



2009 Howard University Graduate and Professional Graduating Student Exit Survey

All Schools and Colleges

Description

The *Howard University Graduate and Professional Graduating Student Exit Survey* is administered annually to prospective candidates for graduation enrolled in all graduate/professional programs. The primary purpose of the survey is to obtain information about students' satisfaction with a range of academic and co-academic experiences during their matriculation and to inquire about their plans for the future. The survey was administered by the Office of Institutional Assessment and Evaluation (OIAE) through a web-based format for the first time in 2009. There were 581 respondents.

Howard University Graduate/Professional (GP) Graduating Student Exit Survey Demographic Data (N=581)*

Citizenship Status (N=578)			
U.S. Citizen	Permanent Resident	International Student	Other
89.1% (515)	5.5% (32)	4.5% (26)	0.9% (5)

Gender (N=578)	
Male	Female
32.0% (185)	68.0% (393)

Ethnicity (N=578)					
African American	Hispanic Latino	Caucasian	Asian	Biracial	Other
75.1% (434)	1.7% (10)	5.0% (29)	6.7% (39)	2.6% (15)	8.8% (51)

Degree (N=580)				
Master's Degree	Doctoral Degree	Professional Degree	Dual Degree	Certificate
46.4% (269)	29.5% (171)	23.4% (136)	0.5% (3)	0.2% (1)

GPA (N=580)					
3.60-4.00	3.40-3.59	3.00-3.39	2.50-2.99	2.00-2.49	Not Applicable
44.3% (257)	14.3% (83)	21.9% (127)	5.7% (33)	0.0% (0)	13.8% (80)

School/College Representation (N=580)							
Arts & Sciences (Div. Fine Arts)	Business	Communications	Continuing Education	Dentistry	Divinity	Education	Engineering, Architecture & Computer Science
3.4% (20)	0.2% (1)	2.9% (17)	0.0% (0)	0.0% (0)	1.9% (11)	8.6% (50)	1.9% (11)
Graduate School	Allied Health Sciences	Law	Medicine	Social Work			
19.3% (112)	13.4% (78)	25.7% (149)	2.8% (16)	19.8% (115)			

Howard University Graduate/Professional (GP) Graduating Student Exit Survey Demographic Data Continued

Indicate the academic year in which you entered Howard University to earn your degree or certificate: (N=580)						
2008-2009	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004	Before 2003
5.3% (31)	21.2% (123)	35.9% (208)	19.1% (111)	7.8% (45)	5.3% (31)	5.3% (31)

Indicate whether you entered Howard University as a: (N=580)	
First Time Graduate Student	Transfer Student
94.5% (548)	5.5% (32)

While at Howard University, you enrolled primarily: (N=579)	
Full-time	Part-time
94.0% (544)	6.0% (35)

Did you live on campus? (N=579)			
4 or more years	2-3 years	1 year or less	Never
3.5% (20)	8.5% (49)	5.5% (32)	82.6% (478)

Would you recommend Howard University to a prospective student? (N=565)		
Yes	No	Not Sure
69.0% (390)	8.50% (48)	22.50% (127)

While at Howard University, you were employed primarily: (N=579)				
Full-time Off Campus	Part-time Off Campus	Full-time On Campus	Part-time On Campus	Never Worked
23.0% (133)	35.6% (206)	4.8% (28)	19.0% (110)	17.6% (102)

Howard University Graduate/Professional (GP) Graduating Student Exit Survey Demographic Data Continued

How many semesters have you missed since you entered Howard? (N=579)				
None	1	2-3	4-6	7 or More
91.2% (528)	3.6% (21)	2.6% (15)	2.4% (14)	0.2% (1)

If you missed any semester of enrollment, identify the primary reason in each of the following groups:							
Personal Reasons (N=46)	Personal Problems	Personal Illness	Family Obligations	Lack of Interest	Death in Family	Illness in Family	Returned Home
	8.7% (4)	8.7% (4)	10.9% (5)	0.0% (0)	13.0% (6)	0.0% (0)	0.0% (0)
	Marriage	Unable to Adjust	Other	Not Applicable			
	0.0% (0)	2.2% (1)	2.2% (1)	54.3% (25)			
Practical Reasons (N=47)	Job Conflict	Financial Problems	Insufficient Financial Aid	Living Arrangements	Lack of Campus Housing	Military Obligations	Disciplinary Action
	12.8% (6)	27.7% (13)	4.3% (2)	0.0% (0)	0.0% (0)	0.0% (0)	2.1% (1)
	Travel	Commuting Problems	Other	Not Applicable			
	2.1% (1)	0.0% (0)	0.0% (0)	51.1% (24)			
Academic Reasons (N=37)	Difficulty with Courses	Dissatisfied with Instructors	Courses Cancelled	Courses not Needed	Transferred to Another School	Lack of Academic Progress	Incomplete Schedule
	2.7% (1)	2.7% (1)	0.0% (0)	5.4% (2)	0.0% (0)	5.4% (2)	0.0% (0)
	Lacked Prerequisites	Academic Suspension	Other	Not Applicable			
	0.0% (0)	13.5% (5)	0.0% (0)	70.3% (26)			

Howard University Graduate/Professional (GP) Graduating Student Exit Survey Demographic Data Continued

What are your immediate plans after you leave Howard? (N=565)						
Teach (Elem. Sec. Post-Sec.)	Work in Visual/Fine Arts	Work in the Legal Profession	Private Practice/Self-employment	Work in the Health Sciences	Work in the Public Sector (Fed./State/Local)	Education (non-teaching)
11.7% (66)	0.70% (4)	16.10% (91)	4.80% (27)	14.20% (80)	20.50% (116)	7.80% (44)
Research, Technology, or Science	Work for a Non-Profit Organization	Graduate/Professional Study	Medical/Dental Internship	Ministry	Travel	Work in Industry or Private Sector
6.0% (34)	14.20% (80)	11.20% (63)	3.20% (18)	2.70% (15)	6.90% (39)	16.50% (93)
International Affairs	Military Service	Community Service/Social Work	Temporary Employment	Work in the Media	None	
2.50% (14)	0.70% (4)	7.60% (43)	3.90% (22)	2.50% (14)	3.4% (19)	

If you have already accepted an employment offer, please indicate the annual salary range. If you do not have employment, select "Not Applicable." (N=565)						
Less than \$20,000	\$20,000-35,999	\$36,000-50,999	\$51,000-65,999	\$66,000-75,999	\$76,000 or More	Not Applicable
0.40% (2)	0.70% (4)	16.30% (92)	13.60% (77)	4.10% (23)	19.50% (110)	45.50% (257)

Will you be employed: (N=565)		
Full-time	79.80% (451)	Part-time 3.0% (17) Neither 17.20% (97)

Please indicate the primary way you plan to give back to Howard University as an alumnus. (N=565)					
Making Financial Contributions	Recruiting New Students	Fundraising	Volunteering	Other	No Plan to Contribute
32.0% (181)	20.50% (116)	2.30% (13)	11.30% (64)	18.20% (103)	15.60% (88)

Howard University Graduate/Professional (GP) Graduating Student Exit Survey College/School Assessment Data

Please indicate your level of overall satisfaction with the following: (N=568)						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
Your academic program	26.2% (149)	58.8% (334)	9.3% (53)	2.6% (15)	1.8% (10)	1.2% (7)
Your College/School	24.6% (140)	55.8% (317)	13.2% (75)	3.0% (17)	1.9% (11)	1.4% (8)
The reputation of the Institution	31.0% (176)	49.8% (283)	13.7% (78)	2.3% (13)	1.9% (11)	1.2% (7)
The quality of your educational experience	26.9% (153)	56.0% (318)	11.6% (66)	2.1% (12)	1.9% (11)	1.4% (8)
The extent to which your educational experience met your expectations	21.8% (124)	51.8% (294)	17.1% (97)	5.5% (31)	2.6% (15)	1.2% (7)

Please indicate your level of overall satisfaction with the following people/services: (N=568)						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
Dean of your school/college	28.9% (164)	48.9% (278)	7.7% (44)	3.3% (19)	8.8% (50)	2.3% (13)
Chairperson of your department	27.3% (155)	44.9% (255)	7.6% (43)	3.0% (17)	6.3% (36)	10.9% (62)
Departmental faculty	26.9% (153)	56.9% (323)	8.8% (50)	1.9% (11)	2.3% (13)	3.2% (18)
Departmental office staff	28.3% (161)	51.2% (291)	10.4% (59)	3.7% (21)	2.1% (12)	4.2% (24)
Student services of your school/college	18.0% (102)	46.8% (266)	15.8% (90)	7.2% (41)	7.6% (43)	4.6% (26)

Please indicate your level of overall satisfaction regarding the faculty in your school/college. (N=568)						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
Availability during office hours	22.7% (129)	59.3% (337)	12.0% (68)	2.8% (16)	1.6% (9)	1.6% (9)
Presentation of course content	24.3% (138)	62.9% (357)	9.0% (51)	1.4% (8)	1.2% (7)	1.2% (7)
Professionalism	26.8% (152)	57.2% (325)	9.2% (52)	3.9% (22)	1.6% (9)	1.4% (8)
Technological ability	15.1% (86)	53.2% (302)	16.5% (94)	8.3% (47)	4.4% (25)	2.5% (14)

Howard University Graduate/Professional (GP) Graduating Student Exit Survey College/School Assessment Data

Please indicate your level of overall satisfaction regarding course availability, delivery and content. (N=568)						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
Student/teacher ratio	28.7% (163)	61.4% (349)	6.2% (35)	1.2% (7)	1.2% (7)	1.2% (7)
Quality of courses offered	21.3% (121)	62.3% (354)	12.3% (70)	1.8% (10)	1.2% (7)	1.1% (6)
Overall quality of instruction	22.2% (126)	65.0% (369)	8.6% (49)	1.8% (10)	1.4% (8)	1.1% (6)
Courses were intellectually stimulating	23.8% (135)	63.0% (358)	8.8% (50)	1.4% (8)	1.2% (7)	1.8% (10)
Availability of summer courses	7.2% (41)	25.4% (144)	19.5% (111)	10.4% (59)	11.1% (63)	26.4% (150)
Availability of evening courses	16.7% (95)	46.1% (262)	12.9% (73)	4.9% (28)	6.5% (37)	12.9% (73)
Availability of academic/tutorial services	9.7% (55)	35.9% (204)	13.4% (76)	4.9% (28)	14.8% (84)	21.3% (121)
Access to laboratories, study areas, student lounges	15.0% (85)	51.9% (295)	17.1% (97)	7.6% (43)	3.2% (18)	5.3% (30)
Classroom, laboratories, studios, technical centers	7.7% (44)	48.6% (276)	25.0% (142)	12.9% (73)	2.5% (14)	3.3% (19)

Please indicate your level of overall satisfaction regarding Academic Advising and Mentoring. (N=568)						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
Access to mentoring	17.6% (100)	46.0% (261)	16.4% (93)	6.9% (39)	7.6% (43)	5.6% (32)
Your graduate/professional school advisors	20.1% (114)	47.7% (271)	14.8% (84)	7.6% (43)	5.6% (32)	4.2% (24)
Availability of academic advisors	18.7% (106)	46.7% (265)	17.6% (100)	7.9% (45)	5.3% (30)	3.9% (22)
Overall quality of academic advising	18.5% (105)	47.7% (271)	16.9% (96)	7.6% (43)	5.1% (29)	4.2% (24)

Howard University Graduate/Professional (GP) Graduating Student Exit Survey College/School Assessment Data

How satisfied are you with your preparation for: (N=568)

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
Employment in your major	26.2% (149)	55.8% (317)	9.3% (53)	3.0% (17)	3.5% (20)	2.1% (12)
National board licensure exams	14.1% (80)	41.0% (233)	11.1% (63)	4.4% (25)	9.0% (51)	20.4% (116)
Further education (e.g., post doc)	18.7% (106)	47.0% (267)	7.6% (43)	3.9% (22)	10.4% (59)	12.5% (71)
A technological world	13.9% (79)	50.4% (286)	14.6% (83)	4.0% (23)	7.9% (45)	9.2% (52)

How satisfied are you with the quality of your graduate/professional education as indicated by your:

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A	Response Count
Critical Thinking and Analysis Skills	28.4% (161)	61.7% (349)	4.8% (27)	1.1% (6)	1.8% (10)	2.3% (13)	566
Research Skill Development	25.0% (142)	57.7% (327)	9.5% (54)	2.6% (15)	1.6% (9)	3.5% (20)	567
Team Work Skill Development	22.7% (128)	62.5% (353)	6.0% (34)	1.8% (10)	2.3% (13)	4.8% (27)	565
Training in Computer Applications	12.9% (73)	45.4% (257)	14.8% (84)	4.4% (25)	4.8% (27)	17.7% (100)	566
Training in Verbal Communication	20.5% (116)	59.8% (339)	8.6% (49)	1.8% (10)	2.5% (14)	6.9% (39)	567
Training in Written Communication	20.4% (115)	57.6% (325)	10.3% (58)	2.1% (12)	3.0% (17)	6.6% (37)	564
Knowledge of Global Policies and Issues	18.1% (102)	53.2% (300)	13.3% (75)	3.0% (17)	5.1% (29)	7.3% (41)	564
Ability to Demonstrate Leadership	22.6% (127)	63.6% (358)	5.3% (30)	1.4% (8)	3.6% (20)	3.6% (20)	563

Howard University Graduate/Professional (GP) Graduating Student Exit Survey College/School Assessment Data

Select Your Program Experiences (check all that apply) (N=570)							
Accelerated Program	Work Study	Distance Learning	Double Major	Domestic Exchange	Honors Program	Independent Study	Teaching Certificate (Minor in Education)
7.90% (45)	7.20% (41)	2.80% (16)	2.50% (14)	0.0% (0)	4.20% (24)	15.10% (86)	2.50% (14)
Study Abroad	Service Learning	None					
3.70% (21)	3.00% (17)	66.10% (377)					

Research Opportunities (check all that apply) (N=570)					
Thesis Development	Dissertation Development	Attending Professional Conferences	Presenting Findings in a Conference or Meeting	Publishing Research	None
17.70% (101)	11.20% (64)	39.60% (226)	25.80% (147)	12.50% (71)	44.90% (256)

Academic Support/Enhancement Activities (check all that apply) (N=570)							
Creative Projects (writing, exhibits, plays, productions, etc.)	Community Service	Internship	Practicum	Cross Registration	Inter-disciplinary Courses	None	
24.0% (137)	29.60% (169)	55.30% (315)	29.30% (167)	3.50% (20)	16.70% (95)	20.20% (115)	

Howard University Graduate/Professional (GP) Graduating Student Exit Survey College/School Assessment Data

Indicate the extent of your agreement with the following statements concerning your graduate/professional degree program: (N=572)						
	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion	N/A
The degree requirements were explained clearly	37.8% (216)	50.0% (286)	6.8% (39)	2.4% (14)	2.1% (12)	0.9% (5)
I am satisfied with the procedures for scheduling comprehensive exams	23.1% (132)	49.5% (283)	12.6% (72)	4.9% (28)	3.3% (19)	6.6% (38)
It fostered academic interactions with other students	32.9% (188)	55.9% (320)	6.8% (39)	1.4% (8)	1.4% (8)	1.6% (9)
Academic interaction with other students contributed significantly to attaining my educational goals	33.0% (189)	50.2% (287)	10.1% (58)	1.9% (11)	3.7% (21)	1.0% (6)
It fostered professional interactions with other students	29.4% (168)	51.4% (294)	11.7% (67)	1.9% (11)	4.4% (25)	1.2% (7)

Indicate the extent of your agreement with the following statements concerning your graduate/professional degree program: (N=572)						
	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion	N/A
It had adequate classroom facilities	11.2% (64)	46.0% (263)	28.5% (163)	12.2% (70)	1.4% (8)	0.7% (4)
It had adequate library facilities	14.3% (82)	51.4% (294)	22.0% (126)	10.1% (58)	0.7% (4)	1.4% (8)
It had adequate instructional supplies and equipment	10.3% (59)	47.9% (274)	27.3% (156)	11.9% (68)	1.2% (7)	1.4% (8)
Practical experiences (practicum, laboratory, internship, field experiences, etc.) were of high quality, relevant, and appropriate	19.4% (111)	51.0% (292)	13.5% (77)	7.2% (41)	3.5% (20)	5.4% (31)
It adequately prepared me for a career	21.5% (123)	60.1% (344)	9.4% (54)	3.5% (20)	4.5% (26)	0.9% (5)

Howard University Graduate/Professional (GP) Graduating Student Exit Survey College/School Assessment Data

Indicate the extent of your agreement with the following statements concerning your graduate/professional degree program: (N=572)						
	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion	N/A
Faculty provided clear understanding of the goals and requirements for each class	25.9% (148)	58.7% (336)	10.1% (58)	3.3% (19)	1.2% (7)	0.7% (4)
Faculty provided a clear understanding of the evaluation/assessment methods used in each class	21.9% (125)	61.0% (349)	11.9% (68)	3.3% (19)	1.2% (7)	0.7% (4)
The grading criteria provided a clear understanding of differentiated levels of student performance	19.4% (111)	53.0% (303)	15.9% (91)	7.7% (44)	3.3% (19)	0.7% (4)
Generally, my instructors included a range of assignment types (e.g., classroom presentations, papers, projects, etc.)	25.7% (147)	54.4% (311)	13.6% (78)	3.7% (21)	1.7% (10)	0.9% (5)
My instructors allowed/encouraged creativity/innovation in assignments	24.5% (140)	51.4% (294)	15.0% (86)	3.5% (20)	3.5% (20)	2.1% (12)
My instructors were reasonable in setting the scope and time frames for assignments	26.0% (149)	61.5% (352)	6.1% (35)	2.4% (14)	2.1% (12)	1.7% (10)

Howard University Graduate/Professional (GP) Graduating Student Exit Survey College/School Assessment Data

Indicate the extent of your agreement with the following statements concerning your graduate/professional degree program: (N=572)						
	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion	N/A
Courses I took provided the necessary knowledge in my discipline	31.3% (179)	58.7% (336)	5.9% (34)	1.4% (8)	1.7% (10)	0.9% (5)
Courses I took provided an understanding of the research methodology(ies) in my discipline	28.3% (162)	58.2% (333)	8.0% (46)	2.1% (12)	2.3% (13)	1.0% (6)
Courses I took provided an understanding of the major theories in my discipline	30.8% (176)	60.7% (347)	5.1% (29)	0.9% (5)	1.9% (11)	0.7% (4)
Courses I took provided an understanding of the accepted professional practices in my field	29.5% (169)	59.8% (342)	7.2% (41)	1.0% (6)	1.6% (9)	0.9% (5)
The prerequisites for the courses, if any, were appropriate	25.7% (147)	59.8% (342)	3.5% (20)	1.2% (7)	4.2% (24)	5.6% (32)
The sequencing of courses was appropriate	24.0% (137)	60.3% (345)	9.1% (52)	2.3% (13)	3.3% (19)	1.0% (6)
The course requirements for graduate/professional students were meaningfully higher than for students enrolled for undergraduate credit	30.4% (174)	49.3% (282)	5.8% (33)	1.2% (7)	8.7% (50)	4.5% (26)
Required courses were offered frequently enough	17.7% (101)	48.1% (275)	22.0% (126)	8.2% (47)	2.4% (14)	1.6% (9)

Howard University Graduate/Professional (GP) Graduating Student Exit Survey College/School Assessment Data

Please indicate the frequency of the following occurrences in your graduate/professional degree program. (N=570)					
	Frequently	Occasionally	Seldom	Never	N/A
I consulted with my advisor	26.8% (153)	30.0% (171)	28.9% (165)	11.2% (64)	3.0% (17)
At least one professor (other than my advisor) expressed a special interest in my progress	39.8% (227)	37.0% (211)	12.1% (69)	9.1% (52)	1.9% (11)
I had the attention of a faculty mentor	30.0% (171)	29.5% (168)	18.1% (103)	17.7% (101)	4.7% (27)
I assisted or collaborated with a professor on a research project other than a class assignment	18.2% (104)	22.1% (126)	16.3% (93)	36.5% (208)	6.8% (39)
I co-authored a general publication with a professor	6.5% (37)	7.7% (44)	7.2% (41)	63.9% (364)	14.7% (84)
I co-authored a peer-reviewed publication with a professor	5.8% (33)	6.5% (37)	7.5% (43)	65.4% (373)	14.7% (84)
My classes involved interaction with other students (group projects or discussion groups)	53.7% (306)	36.3% (207)	8.6% (49)	0.5% (3)	0.9% (5)
I had a class that required me to conduct some type of research	61.1% (348)	28.2% (161)	6.5% (37)	3.2% (18)	1.1% (6)
I had the opportunity to participate in conferences/symposia at Howard University	34.4% (196)	34.9% (199)	15.3% (87)	11.9% (68)	3.5% (20)
I had the opportunity to participate in professional conferences in my chosen occupational field	35.4% (202)	34.2% (195)	15.6% (89)	10.0% (57)	4.7% (27)
I authored a general or peer-reviewed publication	8.8% (50)	12.6% (72)	6.1% (35)	57.0% (325)	15.4% (88)

Howard University Graduate/Professional (GP) Graduating Student Exit Survey College/School Assessment Data

Select Your Program Experiences (check all that apply) (N=570)							
Accelerated Program	Work Study	Distance Learning	Double Major	Domestic Exchange	Honors Program	Independent Study	Teaching Certificate (Minor in Education)
7.90% (45)	7.20% (41)	2.80% (16)	2.50% (14)	0.0% (0)	4.20% (24)	15.10% (86)	2.50% (14)
Study Abroad	Service Learning	None					
3.70% (21)	3.00% (17)	66.10% (377)					

Graduate research opportunity (check all that apply) (N=570)		
	Response Percent	Response Count
Thesis development	17.70%	101
Dissertation development	11.20%	64
Attending professional conferences	39.60%	226
Presenting findings in a conference or meeting	25.80%	147
Publishing research	12.50%	71
None	44.90%	256

Academic support/enhancement activities (check all that apply) (N=570)		
	Response Percent	Response Count
Creative projects (writing, exhibits, plays, productions, etc.)	24.00%	137
Community service	29.60%	169
Internship	55.30%	315
Practicum	29.30%	167
Cross registration	3.50%	20
Interdisciplinary courses	16.70%	95
None	20.20%	115

Campus organizations (check all that apply) (N=570)		
	Response Percent	Response Count
Student government	14.60%	83
Fraternity/sorority	19.60%	112
Community service/non-profit organizations	28.20%	161
Academic organization in major	31.60%	180
None	44.40%	253

Howard University Graduate/Professional (GP) Graduating Student Exit Survey College/School Assessment Data

If you are continuing your education at Howard University, identify the one most important reason you decided to return to Howard. If you will not be returning, select "Not Applicable." (N=565)

Academic Reputation	Availability of Academic Program	Institutional Cost	Financial Aid Assistance	Quality of Faculty	Location	Social Environment	Encouraged/Recruited by Faculty
3.2% (18)	1.6% (9)	0.4% (2)	1.4% (8)	1.2% (7)	0.5% (3)	0.2% (1)	0.5% (3)
Encouraged by Mentor	Supportive Academic Environment	Research Resources	Other	Not Applicable			
0.5% (3)	0.9% (5)	0.2% (1)	1.8% (10)	87.6% (495)			

If you are continuing your education at an institution other than Howard University, identify the one most important reason you chose that institution. If "NO," select "Not Applicable." (N=565)

Academic Reputation	Availability of Academic Program	Institutional Cost	Financial Aid Assistance	Quality of Faculty	Location	Social Environment	Encouraged/Recruited by Faculty
3.5% (20)	2.7% (15)	0.5% (3)	1.1% (6)	0.7% (4)	1.8% (10)	0.0% (0)	0.2% (1)
Encouraged by Mentor	Supportive Academic Environment	Research Resources	Other	Not Applicable			
0.2% (1)	2.5% (14)	0.7% (4)	1.2% (7)	85.0% (480)			

Howard University Graduate/Professional (GP) Graduating Student Exit Survey Student Quality of Life Data

Please indicate your level of overall satisfaction with the following University facilities, services, and activities.							
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A	Response Count
Cleanliness of Dormitories	2.5% (14)	15.4% (87)	3.7% (21)	3.9% (22)	20.8% (118)	53.7% (304)	564
Living Conditions in the Dorms	3.4% (19)	14.7% (83)	2.8% (16)	4.6% (26)	21.2% (120)	53.3% (301)	565
ResNet Communications System	3.0% (17)	14.7% (83)	2.5% (14)	2.8% (16)	24.6% (139)	52.3% (295)	564
Availability of Student Parking	5.5% (31)	33.9% (192)	20.3% (115)	24.4% (138)	4.4% (25)	11.5% (65)	566
Cleanliness of University Buildings	8.6% (49)	56.0% (318)	20.8% (118)	10.9% (62)	2.1% (12)	1.6% (9)	568
Cost of Campus Food Services	4.2% (24)	31.3% (177)	18.4% (104)	16.3% (92)	11.7% (66)	18.1% (102)	565
Quality of Campus Food Services	4.3% (24)	34.9% (197)	17.4% (98)	13.7% (77)	11.7% (66)	18.1% (102)	564

Please indicate your level of overall satisfaction with the following University facilities, services, and activities. (N=568)						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
Athletic Programs	4.6% (26)	19.7% (112)	3.5% (20)	3.0% (17)	28.3% (161)	40.8% (232)
Campus Intellectual Life	10.0% (57)	34.0% (193)	4.4% (25)	1.9% (11)	21.8% (124)	27.8% (158)
Campus Radio Stations	8.8% (50)	29.2% (166)	1.9% (11)	1.6% (9)	24.5% (139)	34.0% (193)
Campus Television Stations	9.0% (51)	27.8% (158)	2.5% (14)	1.9% (11)	24.3% (138)	34.5% (196)
Campus Religious Activities	10.4% (59)	33.6% (191)	1.9% (11)	0.5% (3)	23.9% (136)	29.6% (168)
Campus Social Activities	10.4% (59)	36.4% (207)	2.8% (16)	1.6% (9)	20.8% (118)	28.0% (159)
Campus Cultural Activities	10.9% (62)	35.9% (204)	3.2% (18)	1.8% (10)	20.2% (115)	28.0% (159)
Recreation and Intramural Sports	5.5% (31)	21.7% (123)	4.6% (26)	2.8% (16)	27.1% (154)	38.4% (218)
Student Organizations	11.1% (63)	40.7% (231)	3.3% (19)	1.4% (8)	19.0% (108)	24.5% (139)

Howard University Graduate/Professional (GP) Graduating Student Exit Survey Student Quality of Life Data

Campus Organizations (check all that apply) (N=570)				
Student Government	Fraternity/Sorority	Community Service/Non-Profit Organizations	Academic Organization in Major	None
14.60% (83)	19.60% (112)	28.20% (161)	31.60% (180)	44.40% (253)

Howard University Graduate/Professional (GP) Graduating Student Exit Survey University Community Experience Data

Please indicate your level of overall satisfaction with the following systems: (N=568)						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
BANNER Registration System	16.7% (95)	61.1% (347)	9.0% (51)	4.8% (27)	4.2% (24)	4.2% (24)
iLab and Campus Computer Laboratories	14.6% (83)	53.0% (301)	13.4% (76)	6.3% (36)	5.3% (30)	7.4% (42)
University Libraries	16.7% (95)	58.5% (332)	13.0% (74)	6.9% (39)	2.1% (12)	2.8% (16)

Indicate which Howard University Library you used most often: (N=570)		
	Response Percent	Response Count
Founders (Reference) Library	16.80%	96
Founders Undergraduate Library	6.00%	34
Louis Stokes Health Science Library	28.90%	165
Howard University Law Library	26.10%	149
School of Divinity Library	1.80%	10
School of Social Work Library	20.40%	116

Howard University Graduate/Professional (GP) Graduating Student Exit Survey University Community Experience Data

Please indicate the extent of your agreement with the following statements concerning the Howard University Library you used most often. (N=570)							
	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion	N/A	Response Count
Personnel were adequately trained to meet my needs	22.8% (130)	54.7% (312)	9.1% (52)	5.1% (29)	5.8% (33)	2.5% (14)	570
Library hours were adequate	20.5% (117)	51.2% (292)	15.1% (86)	7.7% (44)	3.3% (19)	2.1% (12)	570
Physical arrangement of materials was suitable	19.6% (112)	57.2% (326)	10.5% (60)	5.3% (30)	4.6% (26)	2.8% (16)	570
Physical condition of library building was adequate	21.8% (124)	47.4% (270)	16.0% (91)	10.0% (57)	2.8% (16)	2.1% (12)	570
Training in library skills was offered/provided	22.8% (130)	48.9% (279)	10.7% (61)	5.1% (29)	8.1% (46)	4.4% (25)	570
Service were adequate (bibliographic searches, catalogs, indexes) were adequate	21.2% (121)	54.9% (313)	9.8% (56)	5.6% (32)	5.8% (33)	2.6% (15)	570

Howard University Graduate/Professional (GP) Graduating Student Exit Survey University Community Experience Data

Please indicate the extent of your agreement with the following statements concerning the Howard University Library you used most often. (N=570)						
	Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion	N/A
Periodical collections were adequate	15.1% (86)	47.2% (269)	13.2% (75)	6.5% (37)	13.7% (78)	4.4% (25)
Book collections, including reference works, were adequate	16.1% (92)	49.3% (281)	14.6% (83)	7.0% (40)	9.1% (52)	3.9% (22)
Electronic databases were easily accessible for off-campus use	21.6% (123)	47.5% (271)	15.4% (88)	8.1% (46)	4.7% (27)	2.6% (15)
Electronic databases contained collections of works that I needed	19.5% (111)	52.8% (301)	11.6% (66)	6.0% (34)	7.7% (44)	2.5% (14)
Inter-library loan service was adequate	13.7% (78)	39.5% (225)	7.0% (40)	3.5% (20)	22.3% (127)	14.0% (80)
Consortium access was adequate	15.1% (86)	37.9% (216)	6.5% (37)	3.2% (18)	23.2% (132)	14.2% (81)

How often did you use another library (or libraries) other than a Howard University library/libraries? (N=566)						
Frequency						
	Frequently	Occasionally	Seldom	Never		
Usage	21.2% (120)	26.0% (147)	25.1% (142)	27.7% (157)		
Why?						
	Resources not available	Resources not accessible	More Convenient	All of the above	Other	Not applicable
Usage	22.0% (107)	3.7% (18)	28.4% (138)	16.5% (80)	10.7% (52)	18.7% (91)

Howard University Graduate/Professional (GP) Graduating Student Exit Survey University Community Experience Data

If you used any libraries in the consortium to which HU belongs, which one(s) did you use? (Please check all that apply.) (N=510)		
	Response Percent	Response Count
George Washington University Library	12.40%	63
Georgetown University Library	13.30%	68
Johns Hopkins University Library	2.20%	11
Library of Congress	22.90%	117
National Agricultural Library	0.20%	1
National Library of Medicine	3.90%	20
Smithsonian Institution	2.40%	12
University of Delaware Libraries	0.00%	0
University of Maryland Libraries	21.00%	107
Not Applicable	49.80%	254

If you used the libraries of neighboring institutions, which one(s) did you use? (Check all that apply) (N=118)		
	Response Percent	Response Count
American University	48.30%	57
Catholic University	35.60%	42
University of the District of Columbia	30.50%	36
Trinity College	3.40%	4

Please indicate your level of overall satisfaction with the following University facilities and services: (N=568)						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
Shuttle Bus Services	10.4% (59)	38.9% (221)	4.8% (27)	2.1% (12)	19.0% (108)	24.8% (141)
School/College Building and Facilities	6.3% (36)	37.3% (212)	34.5% (196)	16.9% (96)	1.8% (10)	3.2% (18)
HU Bookstore(s)	12.7% (72)	67.1% (381)	10.4% (59)	4.0% (23)	2.8% (16)	3.0% (17)

Howard University Graduate/Professional (GP) Graduating Student Exit Survey University Community Experience Data

Please indicate your level of overall satisfaction with the following Student Support Offices: (N=568)						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
Campus Security	10.6% (60)	46.7% (265)	16.4% (93)	7.6% (43)	11.3% (64)	7.6% (43)
Student Health Services	9.5% (54)	39.6% (225)	22.2% (126)	14.8% (84)	7.9% (45)	6.0% (34)
Office of Career Services	16.0% (91)	32.7% (186)	7.4% (42)	4.0% (23)	19.0% (108)	20.8% (118)
Office of Enrollment Management	10.4% (59)	54.0% (307)	12.5% (71)	7.6% (43)	9.3% (53)	6.2% (35)
Office of Financial Aid	10.0% (57)	39.8% (226)	23.9% (136)	18.1% (103)	3.3% (19)	4.8% (27)
Office of Student Accounts	11.3% (64)	50.9% (289)	19.0% (108)	12.3% (70)	3.2% (18)	3.3% (19)
Office of Student Financial Services	9.9% (56)	46.1% (262)	18.1% (103)	12.5% (71)	8.1% (46)	5.3% (30)
Office of Student Life	7.6% (43)	34.7% (197)	8.8% (50)	4.8% (27)	20.6% (117)	23.6% (134)

Please indicate your level of overall satisfaction with the University Administration and Processes.							
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A	Response Count
Office of the President	7.1% (40)	30.1% (170)	3.5% (20)	3.0% (17)	35.0% (198)	21.2% (120)	565
Office of the Provost	8.7% (49)	30.4% (172)	3.9% (22)	2.3% (13)	34.6% (196)	20.1% (114)	566
Operation Hours of Administration Office	6.4% (36)	43.6% (246)	15.4% (87)	8.5% (48)	14.7% (83)	11.3% (64)	564
Customer Service of Administration Staff	7.2% (41)	35.4% (201)	19.6% (111)	14.5% (82)	14.1% (80)	9.2% (52)	567
Availability of Scholarships and Grants	12.5% (71)	40.1% (227)	20.5% (116)	15.9% (90)	6.7% (38)	4.2% (24)	566
Cost, Tuition and Fees	7.3% (41)	49.4% (279)	25.5% (144)	13.1% (74)	2.3% (13)	2.5% (14)	565
Summer Financial Aid Process	4.2% (24)	23.9% (135)	9.2% (52)	10.1% (57)	21.6% (122)	31.0% (175)	565
Graduation Clearance Process	9.7% (55)	47.6% (269)	20.5% (116)	11.7% (66)	8.0% (45)	2.5% (14)	565