COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2010 CIRP Freshman Survey

Profile Reports

Howard University

comparison group 1:   Private Universities-medium selectivity
comparison group 2:   Private Universities

2010 CIRP Freshman Survey
CIRP Profile Reports

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The Institutional Profile provides comprehensive information on your incoming first-year students as well as national normative data for similar types of schools. Topics covered include: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen, first-time part-time freshmen, transfers, and all respondents. Comparison groups in the first-time, full-time freshmen and all respondent reports are nationally-normed to reflect the American first-time full-time freshman population. Comparison groups in the first-time part-time freshmen and transfer reports are aggregated responses from the 2010 survey.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

CIRP Construct – Items that are included in the measurement of a construct are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	Social Agency
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	-	-0.32	-0.23	-	-0.25	-0.15	-	-0.35	-0.27	

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
First-time Full-time Freshmen	387	5,166	34,457	148	2,036	15,443	239	3,130	19,014	
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	
17	0.5%	2.5%	2.2%	0.7%	2.1%	1.7%	0.4%	2.8%	2.5%	
18	81.1%	77.5%	71.6%	70.9%	75.9%	68.3%	87.4%	78.7%	74.6%	
19	18.1%	18.9%	25.1%	27.7%	20.6%	28.4%	12.1%	17.6%	22.1%	
20	0.3%	0.5%	0.8%	0.7%	0.7%	1.0%	0.0%	0.5%	0.6%	
21 to 24	0.0%	0.3%	0.2%	0.0%	0.5%	0.4%	0.0%	0.1%	0.1%	
25 to 29	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
30 to 39	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	387	5,154	34,394	148	2,033	15,415	239	3,121	18,979	
Is English your native language?										
Yes	98.4%	88.8%	87.4%	98.6%	89.6%	88.0%	98.3%	88.3%	86.9%	
No	1.6%	11.2%	12.6%	1.4%	10.4%	12.0%	1.7%	11.7%	13.1%	
Total (n)	380	5,103	34,222	146	2,007	15,337	234	3,096	18,885	
In what year did you graduate from high school?										
2010	98.4%	98.7%	98.5%	95.9%	98.2%	98.1%	100.0%	99.1%	98.8%	
2009	1.3%	0.8%	1.2%	3.4%	1.0%	1.4%	0.0%	0.6%	1.0%	
2008	0.3%	0.3%	0.1%	0.7%	0.5%	0.2%	0.0%	0.1%	0.1%	
2007 or earlier	0.0%	0.2%	0.1%	0.0%	0.2%	0.3%	0.0%	0.1%	0.0%	
Did not graduate but passed G.E.D. test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	386	5,148	34,370	147	2,031	15,401	239	3,117	18,969	
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	386	5,124	34,303	148	2,013	15,366	238	3,111	18,937	
How many miles is this college from your permanent home?										
5 or less	2.4%	10.3%	3.9%	3.5%	11.9%	4.1%	1.8%	9.2%	3.8%	
6 to 10	2.2%	12.6%	4.9%	3.5%	12.5%	4.5%	1.3%	12.6%	5.3%	
11 to 50	10.0%	33.9%	19.5%	12.5%	37.1%	20.7%	8.4%	31.6%	18.5%	
51 to 100	5.4%	11.3%	9.7%	7.6%	10.8%	9.3%	4.0%	11.7%	10.1%	
101 to 500	27.6%	17.8%	31.3%	27.8%	16.0%	31.6%	27.6%	19.2%	31.1%	
Over 500	52.3%	14.1%	30.6%	45.1%	11.8%	29.9%	56.9%	15.8%	31.2%	
Total (n)	369	4,966	33,799	144	1,983	15,241	225	2,983	18,558	

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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	19.5%	23.6%	40.4%	14.3%	19.7%	38.2%	22.8%	26.5%	42.4%	
A-	19.3%	24.2%	30.7%	17.0%	21.0%	29.5%	20.7%	26.6%	31.8%	
B+	28.1%	24.1%	16.2%	24.5%	24.0%	17.0%	30.4%	24.1%	15.5%	
B	24.0%	17.9%	9.1%	29.9%	21.5%	10.7%	20.3%	15.3%	7.7%	
B-	7.0%	6.3%	2.4%	11.6%	8.7%	3.2%	4.2%	4.6%	1.7%	
C+	2.1%	2.7%	0.8%	2.7%	3.4%	1.0%	1.7%	2.2%	0.6%	
C	0.0%	1.0%	0.3%	0.0%	1.4%	0.3%	0.0%	0.7%	0.2%	
D	0.0%	0.1%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%	
Total (n)	384	5,108	34,159	147	2,014	15,309	237	3,094	18,850	
SAT Verbal										
Mean	547	553	646	553	561	649	543	547	643	
Median	530	550	650	540	560	660	520	550	650	
Total (n)	170	2,554	21,506	70	1,124	10,442	100	1,430	11,064	
SAT Math										
Mean	554	570	665	559	587	680	550	556	649	
Median	540	570	680	540	600	690	540	550	660	
Total (n)	175	2,671	22,014	72	1,171	10,655	103	1,500	11,359	
SAT Writing										
Mean	550	554	651	537	552	649	558	556	654	
Median	530	550	660	510	550	660	540	550	670	
Total (n)	173	2,574	21,373	68	1,128	10,349	105	1,446	11,024	
ACT Composite										
Mean	24	25	29	23	25	29	24	25	28	
Median	23	25	29	22	26	30	24	25	29	
Total (n)	191	1,708	15,767	61	629	6,660	130	1,079	9,107	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	64.9%	68.4%	64.4%	61.9%	65.1%	62.1%	66.8%	70.8%	66.4%	
Public charter school	3.4%	1.4%	1.3%	3.4%	1.4%	1.4%	3.4%	1.5%	1.3%	
Public magnet school	12.2%	2.1%	3.7%	10.9%	1.7%	3.5%	13.0%	2.3%	4.0%	
Private religious/parochial school	11.2%	20.5%	16.2%	12.2%	23.7%	17.7%	10.5%	18.2%	14.8%	
Private independent college-prep school	8.3%	7.3%	14.1%	11.6%	7.5%	15.0%	6.3%	7.2%	13.3%	
Home school	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%	0.0%	0.1%	0.3%	
Total (n)	385	5,117	34,249	147	2,011	15,349	238	3,106	18,900	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	2.6%	7.4%	4.4%	2.1%	9.0%	5.1%	3.0%	6.3%	3.8%	
No	97.4%	92.6%	95.6%	97.9%	91.0%	94.9%	97.0%	93.7%	96.2%	
Total (n)	383	5,099	34,248	146	2,004	15,341	237	3,095	18,907	

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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	14.7%	10.9%	10.4%	16.4%	9.4%	10.0%	13.7%	11.9%	10.8%	
No	85.3%	89.1%	89.6%	83.6%	90.6%	90.0%	86.3%	88.1%	89.2%	
Total (n)	380	5,059	34,024	146	1,986	15,234	234	3,073	18,790	
Where do you plan to live during the fall term?										
With my family or other relatives	1.8%	34.3%	10.8%	2.7%	38.9%	11.2%	1.3%	31.0%	10.4%	
Other private home, apartment, or room	0.8%	0.9%	0.4%	0.0%	1.2%	0.5%	1.3%	0.6%	0.4%	
College residence hall	95.3%	63.7%	87.3%	95.2%	58.4%	86.7%	95.4%	67.5%	87.8%	
Fraternity or sorority house	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%	
Other campus student housing	2.1%	0.8%	1.3%	2.1%	0.9%	1.3%	2.1%	0.7%	1.2%	
Other	0.0%	0.3%	0.1%	0.0%	0.4%	0.2%	0.0%	0.1%	0.1%	
Total (n)	383	5,125	34,258	146	2,009	15,327	237	3,116	18,931	
To how many colleges other than this one did you apply for admission this year?										
None	3.4%	5.3%	8.6%	4.8%	5.4%	9.3%	2.5%	5.2%	8.0%	
1	6.8%	5.6%	5.7%	8.2%	5.9%	6.1%	5.9%	5.3%	5.4%	
2	9.1%	8.6%	6.7%	6.1%	9.4%	6.7%	11.0%	8.1%	6.8%	
3	15.1%	12.8%	9.5%	15.0%	14.0%	10.0%	15.2%	11.9%	9.1%	
4	15.6%	14.1%	10.7%	17.7%	14.4%	10.9%	14.3%	14.0%	10.5%	
5	13.3%	13.1%	10.5%	18.4%	13.3%	10.5%	10.1%	12.9%	10.6%	
6	7.8%	12.0%	10.4%	5.4%	12.1%	10.1%	9.3%	11.9%	10.6%	
7-10	19.3%	22.8%	27.2%	15.0%	20.7%	26.1%	21.9%	24.4%	28.2%	
11 or more	9.6%	5.7%	10.6%	9.5%	4.7%	10.4%	9.7%	6.4%	10.9%	
Total (n)	384	5,114	34,233	147	2,012	15,328	237	3,102	18,905	
Were you accepted by your first choice college?										
Yes	85.7%	76.3%	69.5%	87.7%	74.9%	67.2%	84.4%	77.4%	71.6%	
No	14.3%	23.7%	30.5%	12.3%	25.1%	32.8%	15.6%	22.6%	28.4%	
Total (n)	377	5,058	33,921	146	1,995	15,207	231	3,063	18,714	
Is this college your:										
First choice	62.7%	54.4%	57.7%	65.1%	54.5%	57.4%	61.2%	54.4%	58.0%	
Second choice	24.3%	28.8%	25.3%	21.2%	28.9%	24.8%	26.2%	28.7%	25.7%	
Third choice	7.0%	11.0%	10.5%	7.5%	11.1%	10.8%	6.8%	10.8%	10.2%	
Less than third choice	6.0%	5.8%	6.5%	6.2%	5.4%	7.0%	5.9%	6.1%	6.1%	
Total (n)	383	5,108	34,121	146	2,011	15,295	237	3,097	18,826	
Citizenship status:										
U.S. citizen	98.4%	96.0%	93.0%	97.3%	96.0%	92.8%	99.2%	96.0%	93.2%	
Permanent resident (green card)	0.3%	2.9%	2.9%	0.0%	2.8%	2.8%	0.4%	2.9%	3.1%	
Neither	1.3%	1.1%	4.1%	2.7%	1.1%	4.5%	0.4%	1.1%	3.8%	
Total (n)	385	5,135	34,302	147	2,022	15,360	238	3,113	18,942	

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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you currently have veteran status with the US Armed Forces, Military Reserves or National Guard?										
Yes	0.3%	0.6%	0.3%	0.0%	0.8%	0.3%	0.4%	0.5%	0.2%	
No	99.7%	99.4%	99.7%	100.0%	99.2%	99.7%	99.6%	99.5%	99.8%	
Total (n)	381	5,100	34,146	143	2,000	15,281	238	3,100	18,865	
Are your parents:										
Both alive and living with each other	44.2%	70.1%	77.9%	49.6%	72.8%	80.0%	40.9%	68.0%	76.1%	
Both alive, divorced or living apart	51.7%	26.4%	19.1%	49.6%	24.1%	17.2%	53.0%	28.1%	20.8%	
One or both deceased	4.0%	3.5%	2.9%	0.7%	3.1%	2.8%	6.0%	3.9%	3.1%	
Total (n)	373	5,101	34,161	141	2,007	15,280	232	3,094	18,881	
During high school (grades 9-12) how many years did you study each of the following subjects?										
English										
None	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.4%	0.0%	0.0%	
1/2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
1	0.0%	0.3%	0.1%	0.0%	0.4%	0.2%	0.0%	0.1%	0.1%	
2	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
3	0.8%	1.3%	1.0%	0.7%	1.4%	1.1%	0.9%	1.2%	1.0%	
4	95.8%	95.2%	94.9%	95.9%	94.9%	94.8%	95.7%	95.5%	94.9%	
5 or more	3.1%	2.9%	3.7%	3.4%	2.9%	3.6%	3.0%	2.9%	3.8%	
Total (n)	382	5,094	34,199	147	2,005	15,312	235	3,089	18,887	
Mathematics										
None	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
1/2	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%	
1	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
2	0.3%	0.5%	0.4%	0.0%	0.3%	0.4%	0.4%	0.6%	0.4%	
3	10.0%	13.8%	7.8%	12.2%	12.6%	6.4%	8.5%	14.7%	9.0%	
4	81.4%	79.9%	81.8%	78.2%	80.3%	82.0%	83.3%	79.7%	81.7%	
5 or more	8.4%	5.4%	9.8%	9.5%	6.3%	11.0%	7.7%	4.8%	8.8%	
Total (n)	381	5,092	34,167	147	1,999	15,296	234	3,093	18,871	
Foreign Language										
None	0.3%	1.6%	0.9%	0.7%	2.2%	1.1%	0.0%	1.1%	0.8%	
1/2	0.3%	0.4%	0.3%	0.0%	0.5%	0.3%	0.4%	0.3%	0.2%	
1	2.4%	3.5%	1.8%	1.4%	4.2%	2.0%	3.0%	3.0%	1.7%	
2	29.0%	19.2%	14.5%	33.8%	19.4%	15.7%	26.1%	19.0%	13.4%	
3	37.7%	43.5%	34.6%	35.9%	44.0%	36.2%	38.9%	43.2%	33.1%	
4	26.9%	28.7%	42.9%	25.5%	27.2%	40.4%	27.8%	29.9%	45.1%	
5 or more	3.4%	3.1%	5.0%	2.8%	2.5%	4.5%	3.8%	3.5%	5.6%	
Total (n)	379	5,069	34,038	145	1,994	15,249	234	3,075	18,789	

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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Physical Science										
None	7.6%	6.0%	3.8%	6.3%	3.8%	2.7%	8.3%	7.7%	4.8%	
1/2	2.7%	2.0%	1.5%	1.4%	1.9%	1.5%	3.5%	2.1%	1.6%	
1	31.1%	30.4%	24.0%	27.5%	29.7%	21.5%	33.3%	30.9%	26.3%	
2	24.1%	29.5%	33.0%	25.4%	30.9%	32.9%	23.2%	28.5%	33.0%	
3	16.5%	16.2%	20.0%	14.8%	17.2%	21.6%	17.5%	15.4%	18.5%	
4	17.3%	14.7%	15.7%	23.9%	15.2%	17.4%	13.2%	14.3%	14.1%	
5 or more	0.8%	1.1%	2.0%	0.7%	1.4%	2.4%	0.9%	1.0%	1.6%	
Total (n)	370	4,930	33,524	142	1,948	15,068	228	2,982	18,456	
Biological Science										
None	1.9%	2.0%	1.4%	2.9%	1.9%	1.4%	1.3%	2.2%	1.4%	
1/2	3.3%	2.8%	2.3%	3.6%	2.8%	2.3%	3.0%	2.8%	2.2%	
1	42.9%	46.3%	40.8%	38.0%	46.9%	42.9%	45.9%	45.9%	39.0%	
2	25.8%	28.7%	35.1%	22.6%	30.7%	34.7%	27.7%	27.3%	35.4%	
3	13.0%	10.5%	10.5%	17.5%	9.7%	9.6%	10.4%	11.0%	11.3%	
4	12.2%	8.9%	8.7%	14.6%	7.1%	7.9%	10.8%	10.2%	9.4%	
5 or more	0.8%	0.8%	1.3%	0.7%	0.9%	1.3%	0.9%	0.7%	1.3%	
Total (n)	368	4,956	33,667	137	1,961	15,121	231	2,995	18,546	
History/Am. Gov't										
None	0.0%	0.3%	0.4%	0.0%	0.4%	0.4%	0.0%	0.2%	0.3%	
1/2	0.0%	0.6%	0.4%	0.0%	0.4%	0.4%	0.0%	0.7%	0.5%	
1	5.1%	4.7%	3.4%	6.3%	4.9%	3.5%	4.3%	4.5%	3.4%	
2	11.2%	6.8%	8.4%	13.2%	6.2%	8.8%	10.0%	7.2%	8.1%	
3	28.0%	17.3%	25.6%	22.9%	15.6%	25.2%	31.2%	18.5%	26.1%	
4	53.9%	67.8%	57.7%	55.6%	69.3%	57.4%	52.8%	66.7%	58.1%	
5 or more	1.9%	2.6%	4.0%	2.1%	3.2%	4.4%	1.7%	2.2%	3.5%	
Total (n)	375	5,015	33,805	144	1,981	15,172	231	3,034	18,633	
Computer Science										
None	45.0%	44.6%	49.3%	34.5%	40.7%	45.0%	51.5%	47.4%	53.1%	
1/2	9.4%	11.5%	12.2%	10.6%	10.9%	12.4%	8.7%	11.8%	12.1%	
1	27.9%	28.7%	25.1%	29.6%	30.0%	26.1%	26.8%	27.7%	24.3%	
2	13.7%	9.6%	8.6%	19.7%	11.1%	10.4%	10.0%	8.4%	7.0%	
3	1.9%	3.2%	2.4%	2.1%	3.9%	3.0%	1.7%	2.6%	1.8%	
4	1.9%	2.2%	2.0%	2.8%	2.8%	2.7%	1.3%	1.8%	1.4%	
5 or more	0.3%	0.4%	0.4%	0.7%	0.5%	0.5%	0.0%	0.3%	0.3%	
Total (n)	373	4,904	33,381	142	1,937	14,957	231	2,967	18,424	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Arts and/or Music										
None	10.6%	6.0%	8.8%	11.8%	7.6%	11.2%	9.9%	4.8%	6.6%	
1/2	6.1%	6.5%	6.2%	5.6%	8.0%	7.0%	6.5%	5.4%	5.5%	
1	24.2%	30.0%	26.1%	28.5%	33.9%	28.5%	21.6%	27.2%	23.9%	
2	23.9%	20.3%	18.8%	26.4%	19.6%	18.5%	22.4%	20.9%	19.0%	
3	12.5%	9.9%	10.0%	11.1%	8.4%	8.6%	13.4%	11.0%	11.3%	
4	19.9%	23.9%	26.2%	15.3%	19.5%	22.5%	22.8%	27.1%	29.5%	
5 or more	2.7%	3.4%	3.9%	1.4%	3.0%	3.7%	3.4%	3.6%	4.1%	
Total (n)	376	5,049	33,801	144	1,984	15,096	232	3,065	18,705	
Do you have any of the following disabilities or medical conditions?										
Learning disability (dyslexia, etc.)										
Yes	1.4%	3.2%	2.3%	2.3%	3.1%	2.5%	0.9%	3.2%	2.1%	
No	98.6%	96.8%	97.7%	97.7%	96.9%	97.5%	99.1%	96.8%	97.9%	
Total (n)	350	4,848	32,589	129	1,890	14,560	221	2,958	18,029	
Attention-deficit/hyperactivity disorder (ADHD)										
Yes	2.6%	4.9%	4.0%	6.0%	6.5%	5.0%	0.5%	3.8%	3.2%	
No	97.4%	95.1%	96.0%	94.0%	93.5%	95.0%	99.5%	96.2%	96.8%	
Total (n)	352	4,852	32,628	133	1,898	14,604	219	2,954	18,024	
Physical disability (speech, sight, mobility, hearing, etc.)										
Yes	1.4%	2.4%	2.3%	0.8%	2.6%	2.3%	1.8%	2.2%	2.2%	
No	98.6%	97.6%	97.7%	99.2%	97.4%	97.7%	98.2%	97.8%	97.8%	
Total (n)	348	4,819	32,480	128	1,882	14,520	220	2,937	17,960	
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)										
Yes	1.4%	1.5%	1.9%	0.8%	1.3%	1.6%	1.8%	1.6%	2.1%	
No	98.6%	98.5%	98.1%	99.2%	98.7%	98.4%	98.2%	98.4%	97.9%	
Total (n)	349	4,823	32,484	129	1,880	14,513	220	2,943	17,971	
Psychological disorder (depression, etc.)										
Yes	0.6%	3.6%	3.4%	0.0%	2.6%	2.4%	0.9%	4.3%	4.2%	
No	99.4%	96.4%	96.6%	100.0%	97.4%	97.6%	99.1%	95.7%	95.8%	
Total (n)	347	4,833	32,503	128	1,885	14,508	219	2,948	17,995	
Other										
Yes	2.7%	3.6%	2.9%	2.5%	3.7%	2.8%	2.9%	3.6%	3.0%	
No	97.3%	96.4%	97.1%	97.5%	96.3%	97.2%	97.1%	96.4%	97.0%	
Total (n)	329	4,667	31,652	120	1,813	14,161	209	2,854	17,491	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest academic degree planned										
None	0.9%	1.1%	0.7%	0.0%	1.2%	0.7%	1.4%	1.1%	0.7%	
Vocational certificate	0.3%	0.2%	0.1%	0.0%	0.3%	0.1%	0.5%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.3%	0.3%	0.2%	0.8%	0.1%	0.1%	0.0%	0.4%	0.2%	
Bachelor's degree (B.A., B.S., etc.)	8.6%	16.4%	11.7%	11.5%	17.1%	12.0%	6.7%	15.9%	11.5%	
Master's degree (M.A., M.S., etc.)	27.4%	39.7%	37.7%	33.8%	39.9%	38.3%	23.4%	39.5%	37.0%	
Ph.D. or Ed.D.	26.3%	20.4%	22.5%	23.1%	19.3%	22.6%	28.2%	21.2%	22.4%	
M.D., D.O., D.D.S., D.V.M.	19.2%	10.8%	16.1%	13.1%	11.1%	14.8%	23.0%	10.5%	17.3%	
J.D. (Law)	14.7%	6.7%	8.8%	15.4%	6.8%	9.2%	14.4%	6.7%	8.5%	
B.D. or M.DIV. (Divinity)	0.0%	0.5%	0.3%	0.0%	0.5%	0.4%	0.0%	0.5%	0.2%	
Other	2.4%	3.9%	2.0%	2.3%	3.7%	1.8%	2.4%	4.0%	2.1%	
Total (n)	339	4,222	30,732	130	1,705	13,995	209	2,517	16,737	
Highest academic degree planned at this college										
None	1.1%	1.1%	0.6%	1.1%	1.1%	0.7%	1.1%	1.1%	0.5%	
Vocational certificate	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.7%	1.2%	0.6%	0.0%	1.3%	0.6%	1.1%	1.0%	0.7%	
Bachelor's degree (B.A., B.S., etc.)	55.6%	57.1%	66.9%	52.7%	57.4%	65.9%	57.0%	56.8%	67.8%	
Master's degree (M.A., M.S., etc.)	21.9%	25.5%	20.6%	27.5%	26.1%	21.8%	19.0%	25.0%	19.6%	
Ph.D. or Ed.D.	10.0%	8.1%	4.7%	7.7%	7.4%	4.5%	11.2%	8.5%	5.0%	
M.D., D.O., D.D.S., D.V.M.	4.8%	1.6%	3.1%	6.6%	1.5%	3.0%	3.9%	1.7%	3.1%	
J.D. (Law)	3.3%	1.8%	1.7%	3.3%	1.8%	1.8%	3.4%	1.9%	1.5%	
B.D. or M.DIV. (Divinity)	0.0%	0.3%	0.2%	0.0%	0.4%	0.2%	0.0%	0.3%	0.1%	
Other	2.6%	3.3%	1.6%	1.1%	2.9%	1.4%	3.4%	3.5%	1.7%	
Total (n)	270	3,739	27,559	91	1,468	12,397	179	2,271	15,162	
How would you describe the racial composition of the high school you last attended?										
Completely non-White	9.0%	4.2%	3.2%	9.1%	4.0%	3.2%	8.9%	4.3%	3.2%	
Mostly non-White	24.8%	17.1%	12.1%	25.9%	16.4%	11.2%	24.2%	17.6%	12.9%	
Roughly half non-White	23.2%	27.9%	24.3%	24.5%	26.2%	22.9%	22.5%	29.1%	25.6%	
Mostly White	38.3%	44.0%	52.9%	34.3%	46.2%	54.7%	40.7%	42.4%	51.4%	
Completely White	4.7%	6.9%	7.4%	6.3%	7.2%	8.0%	3.8%	6.6%	7.0%	
Total (n)	379	5,063	34,014	143	1,995	15,224	236	3,068	18,790	
How would you describe the racial composition of the neighborhood where you grew up?										
Completely non-White	21.1%	7.2%	5.5%	19.3%	6.6%	5.4%	22.3%	7.7%	5.6%	
Mostly non-White	30.9%	16.7%	11.4%	35.0%	17.1%	10.9%	28.4%	16.4%	11.8%	
Roughly half non-White	17.6%	17.3%	14.6%	19.3%	17.2%	14.2%	16.6%	17.3%	14.9%	
Mostly White	24.1%	44.1%	51.9%	19.3%	44.2%	52.3%	27.1%	44.0%	51.5%	
Completely White	6.2%	14.7%	16.7%	7.1%	14.9%	17.3%	5.7%	14.6%	16.2%	
Total (n)	369	4,908	33,259	140	1,924	14,818	229	2,984	18,441	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	26.1%	16.3%	11.3%	27.0%	18.0%	11.7%	25.5%	15.1%	10.9%	
Less than $1,000	17.6%	7.6%	5.5%	13.5%	6.5%	4.8%	20.1%	8.4%	6.1%	
$1,000 - $2,999	14.0%	12.1%	7.8%	15.5%	11.9%	7.4%	13.0%	12.3%	8.2%	
$3,000 - $5,999	14.2%	12.3%	8.6%	12.8%	12.1%	8.0%	15.1%	12.5%	9.1%	
$6,000 - $9,999	9.6%	10.3%	8.7%	10.8%	10.1%	8.3%	8.8%	10.4%	9.0%	
$10,000 +	18.6%	41.3%	58.2%	20.3%	41.4%	59.8%	17.6%	41.3%	56.8%	
Total (n)	387	5,166	34,457	148	2,036	15,443	239	3,130	19,014	
My own resources (savings from work, work-study, other income)										
None	52.7%	40.9%	37.0%	53.4%	42.4%	38.0%	52.3%	39.8%	36.1%	
Less than $1,000	27.4%	23.3%	22.7%	22.3%	21.3%	21.3%	30.5%	24.8%	24.0%	
$1,000 - $2,999	12.7%	20.8%	24.5%	12.8%	21.2%	24.6%	12.6%	20.5%	24.5%	
$3,000 - $5,999	3.9%	9.0%	9.4%	6.1%	9.2%	9.5%	2.5%	8.8%	9.3%	
$6,000 - $9,999	1.3%	2.6%	2.7%	1.4%	2.1%	2.6%	1.3%	3.0%	2.8%	
$10,000 +	2.1%	3.4%	3.7%	4.1%	3.8%	4.0%	0.8%	3.1%	3.4%	
Total (n)	387	5,166	34,457	148	2,036	15,443	239	3,130	19,014	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	19.6%	20.8%	26.2%	23.0%	21.7%	28.3%	17.6%	20.1%	24.4%	
Less than $1,000	4.1%	3.0%	3.1%	4.7%	2.9%	3.1%	3.8%	3.1%	3.1%	
$1,000 - $2,999	14.5%	6.1%	6.1%	18.9%	4.6%	5.7%	11.7%	7.2%	6.5%	
$3,000 - $5,999	15.5%	7.9%	6.8%	12.8%	7.3%	6.5%	17.2%	8.4%	7.0%	
$6,000 - $9,999	7.8%	13.0%	8.3%	7.4%	12.7%	7.8%	7.9%	13.3%	8.6%	
$10,000 +	38.5%	49.1%	49.5%	33.1%	50.7%	48.5%	41.8%	47.9%	50.3%	
Total (n)	387	5,166	34,457	148	2,036	15,443	239	3,130	19,014	
Aid which must be repaid (loans, etc.)										
None	36.7%	41.4%	49.7%	31.1%	44.4%	52.1%	40.2%	39.2%	47.5%	
Less than $1,000	4.1%	2.6%	2.6%	4.1%	2.6%	2.6%	4.2%	2.6%	2.5%	
$1,000 - $2,999	8.0%	7.1%	6.7%	5.4%	7.5%	6.8%	9.6%	6.9%	6.7%	
$3,000 - $5,999	11.1%	15.3%	14.5%	11.5%	14.1%	13.6%	10.9%	16.2%	15.4%	
$6,000 - $9,999	10.6%	10.8%	8.7%	12.2%	10.0%	8.2%	9.6%	11.4%	9.1%	
$10,000 +	29.5%	22.7%	17.8%	35.8%	21.4%	16.7%	25.5%	23.7%	18.7%	
Total (n)	387	5,166	34,457	148	2,036	15,443	239	3,130	19,014	

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Other than above										
None	90.7%	92.3%	92.9%	89.9%	92.1%	92.6%	91.2%	92.5%	93.2%	
Less than $1,000	4.1%	2.0%	1.9%	4.7%	2.6%	2.2%	3.8%	1.6%	1.7%	
$1,000 - $2,999	1.6%	1.4%	1.4%	2.0%	0.9%	1.4%	1.3%	1.7%	1.4%	
$3,000 - $5,999	0.8%	1.1%	1.0%	0.7%	1.3%	1.1%	0.8%	1.0%	0.9%	
$6,000 - $9,999	1.6%	1.1%	0.8%	0.7%	0.9%	0.8%	2.1%	1.2%	0.8%	
$10,000 +	1.3%	2.1%	2.0%	2.0%	2.2%	1.9%	0.8%	2.0%	2.1%	
Total (n)	387	5,166	34,457	148	2,036	15,443	239	3,130	19,014	
What is your best estimate of your parents' income?										
Less than $10,000	4.3%	3.9%	2.6%	3.1%	2.7%	2.3%	5.1%	4.8%	3.0%	
$10,000 to $14,999	5.5%	3.3%	1.8%	3.8%	2.3%	1.4%	6.5%	4.1%	2.3%	
$15,000 to $19,999	2.6%	3.4%	1.8%	3.8%	3.2%	1.4%	1.8%	3.5%	2.2%	
$20,000 to $24,999	4.6%	3.8%	2.3%	2.3%	3.6%	2.2%	6.0%	4.0%	2.4%	
$25,000 to $29,999	3.7%	3.7%	2.2%	1.5%	3.3%	1.9%	5.1%	3.9%	2.5%	
$30,000 to $39,999	9.2%	5.5%	4.0%	5.4%	5.0%	3.5%	11.5%	5.9%	4.4%	
$40,000 to $49,999	11.0%	7.3%	5.2%	10.8%	6.8%	4.6%	11.1%	7.7%	5.7%	
$50,000 to $59,999	7.5%	8.1%	6.1%	9.2%	8.0%	5.8%	6.5%	8.2%	6.3%	
$60,000 to $74,999	12.1%	8.3%	7.7%	12.3%	8.1%	7.2%	12.0%	8.5%	8.2%	
$75,000 to $99,999	9.8%	11.7%	11.8%	13.1%	13.5%	12.2%	7.8%	10.4%	11.4%	
$100,000 to $149,999	16.7%	16.8%	18.9%	20.8%	18.3%	19.5%	14.3%	15.7%	18.3%	
$150,000 to $199,999	6.3%	8.7%	10.4%	7.7%	9.5%	10.7%	5.5%	8.1%	10.1%	
$200,000 to $249,999	3.7%	4.7%	7.7%	3.1%	5.0%	8.3%	4.1%	4.5%	7.2%	
$250,000 or more	2.9%	10.8%	17.5%	3.1%	10.9%	18.9%	2.8%	10.7%	16.1%	
Total (n)	347	4,485	31,399	130	1,806	14,322	217	2,679	17,077	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	31.2%	31.3%	36.6%	33.3%	38.6%	41.8%	29.9%	26.0%	31.9%	
Some (but I probably will have enough funds)	49.1%	53.8%	52.2%	45.4%	50.2%	49.5%	51.3%	56.5%	54.7%	
Major (not sure I will have enough funds to complete college)	19.7%	14.9%	11.2%	21.3%	11.2%	8.7%	18.8%	17.5%	13.4%	
Total (n)	375	5,050	33,862	141	1,986	15,130	234	3,064	18,732	
Mean	1.89	1.84	1.75	1.88	1.73	1.67	1.89	1.92	1.82	
Standard deviation	0.71	0.66	0.64	0.73	0.65	0.63	0.69	0.65	0.65	
Significance	0.04	0.00	0.00	0.06	0.01	0.00	0.05	0.00	0.00	
Effect size	0.50	0.43	0.41	0.54	0.42	0.39	0.48	0.43	0.42	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Baptist	40.8%	7.0%	6.0%	39.9%	5.8%	5.1%	41.3%	7.9%	6.8%	
Buddhist	0.8%	1.0%	1.4%	0.7%	1.2%	1.4%	0.9%	0.9%	1.5%	
Church of Christ	8.7%	4.2%	2.5%	12.3%	4.9%	2.5%	6.5%	3.7%	2.5%	
Eastern Orthodox	0.3%	1.4%	1.2%	0.0%	1.4%	1.3%	0.4%	1.5%	1.1%	
Episcopalian	2.2%	1.5%	1.8%	2.2%	1.1%	1.5%	2.2%	1.8%	2.1%	
Hindu	0.5%	1.5%	2.2%	1.4%	1.4%	2.3%	0.0%	1.6%	2.2%	
Jewish	0.0%	2.9%	7.2%	0.0%	3.2%	8.2%	0.0%	2.7%	6.3%	
LDS (Mormon)	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Lutheran	0.3%	2.7%	2.1%	0.0%	3.0%	2.0%	0.4%	2.4%	2.1%	
Methodist	3.3%	4.0%	3.2%	3.6%	3.7%	2.8%	3.0%	4.3%	3.5%	
Muslim	1.6%	2.9%	2.1%	2.2%	2.9%	2.2%	1.3%	2.9%	2.1%	
Presbyterian	0.8%	3.3%	3.4%	0.0%	2.7%	2.8%	1.3%	3.8%	3.8%	
Quaker	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	
Roman Catholic	7.3%	37.5%	29.4%	7.2%	38.6%	29.2%	7.4%	36.6%	29.6%	
Seventh Day Adventist	0.8%	0.4%	0.3%	0.0%	0.2%	0.2%	1.3%	0.5%	0.3%	
United Church of Christ/Congregational	0.3%	0.5%	0.6%	0.0%	0.4%	0.5%	0.4%	0.6%	0.7%	
Other Christian	20.4%	12.4%	9.0%	13.0%	10.3%	7.9%	24.8%	13.9%	10.1%	
Other Religion	1.9%	2.6%	2.6%	2.9%	2.7%	2.8%	1.3%	2.5%	2.4%	
None	10.1%	13.8%	24.6%	14.5%	16.0%	26.9%	7.4%	12.1%	22.6%	
Total (n)	368	4,987	33,546	138	1,968	15,012	230	3,019	18,534	
Father's current religious preference										
Baptist	41.2%	6.7%	6.1%	43.4%	5.6%	5.5%	39.7%	7.6%	6.7%	
Buddhist	0.6%	2.2%	2.3%	0.0%	2.4%	2.1%	1.0%	2.1%	2.4%	
Church of Christ	7.3%	4.3%	2.8%	12.4%	5.1%	3.0%	4.0%	3.7%	2.5%	
Eastern Orthodox	0.3%	1.7%	1.5%	0.0%	1.7%	1.6%	0.5%	1.7%	1.4%	
Episcopalian	2.4%	1.7%	2.2%	3.1%	1.4%	2.0%	2.0%	2.0%	2.3%	
Hindu	1.2%	1.8%	2.8%	1.6%	1.7%	2.9%	1.0%	1.9%	2.7%	
Jewish	0.0%	4.0%	8.5%	0.0%	4.4%	9.6%	0.0%	3.7%	7.5%	
LDS (Mormon)	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.2%	0.1%	
Lutheran	0.0%	3.3%	2.7%	0.0%	3.8%	2.8%	0.0%	2.9%	2.7%	
Methodist	2.4%	4.4%	3.7%	3.1%	4.0%	3.4%	2.0%	4.7%	4.0%	
Muslim	2.4%	3.7%	2.7%	3.1%	3.4%	2.6%	2.0%	3.9%	2.7%	
Presbyterian	0.3%	3.1%	3.8%	0.0%	2.6%	3.6%	0.5%	3.5%	4.0%	
Quaker	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.2%	0.2%	
Roman Catholic	10.4%	38.9%	32.6%	11.6%	41.3%	33.1%	9.5%	37.2%	32.1%	
Seventh Day Adventist	0.3%	0.5%	0.4%	0.0%	0.2%	0.3%	0.5%	0.7%	0.5%	
United Church of Christ/Congregational	0.0%	0.3%	0.6%	0.0%	0.3%	0.5%	0.0%	0.4%	0.7%	
Other Christian	18.6%	11.6%	8.8%	10.9%	10.4%	8.4%	23.6%	12.4%	9.3%	
Other Religion	0.9%	2.2%	1.9%	1.6%	2.4%	1.9%	0.5%	2.2%	1.9%	
None	11.6%	9.3%	16.3%	9.3%	9.3%	16.4%	13.1%	9.3%	16.2%	
Total (n)	328	4,676	32,310	129	1,856	14,545	199	2,820	17,765	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mother's current religious preference										
Baptist	44.7%	7.7%	6.6%	48.1%	6.3%	5.8%	42.7%	8.6%	7.2%	
Buddhist	0.3%	2.5%	2.5%	0.0%	2.8%	2.4%	0.5%	2.3%	2.6%	
Church of Christ	7.2%	4.9%	3.1%	11.5%	6.2%	3.4%	4.6%	3.9%	2.8%	
Eastern Orthodox	0.3%	1.5%	1.5%	0.0%	1.4%	1.5%	0.5%	1.5%	1.4%	
Episcopalian	2.0%	1.8%	2.5%	2.3%	1.6%	2.3%	1.8%	2.0%	2.7%	
Hindu	0.6%	1.7%	2.8%	1.5%	1.5%	2.9%	0.0%	1.9%	2.6%	
Jewish	0.0%	3.5%	8.1%	0.0%	4.0%	9.4%	0.0%	3.1%	7.0%	
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	
Lutheran	0.3%	3.2%	2.8%	0.0%	3.5%	2.7%	0.5%	3.0%	2.8%	
Methodist	2.9%	4.7%	4.2%	3.8%	4.4%	3.9%	2.3%	4.9%	4.4%	
Muslim	1.1%	3.4%	2.4%	0.8%	3.5%	2.5%	1.4%	3.3%	2.3%	
Presbyterian	0.9%	3.4%	4.2%	0.0%	2.8%	3.9%	1.4%	3.8%	4.5%	
Quaker	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.2%	0.2%	
Roman Catholic	10.3%	40.8%	34.6%	8.4%	42.6%	34.7%	11.5%	39.5%	34.6%	
Seventh Day Adventist	0.6%	0.5%	0.4%	0.0%	0.2%	0.3%	0.9%	0.6%	0.4%	
United Church of Christ/Congregational	0.6%	0.5%	0.7%	0.0%	0.5%	0.6%	0.9%	0.5%	0.8%	
Other Christian	19.8%	12.3%	9.5%	14.5%	10.6%	8.8%	22.9%	13.5%	10.2%	
Other Religion	2.9%	1.9%	1.9%	3.1%	1.9%	1.9%	2.8%	1.9%	2.0%	
None	5.7%	5.6%	11.9%	6.1%	6.1%	12.4%	5.5%	5.2%	11.4%	
Total (n)	349	4,799	32,731	131	1,887	14,647	218	2,912	18,084	
Do you consider yourself Born-Again Christian										
Yes	47.4%	19.9%	14.0%	40.6%	18.4%	12.9%	51.4%	21.0%	15.1%	
No	52.6%	80.1%	86.0%	59.4%	81.6%	87.1%	48.6%	79.0%	84.9%	
Total (n)	346	4,739	32,218	128	1,867	14,388	218	2,872	17,830	
Do you consider yourself Evangelical										
Yes	5.6%	7.9%	7.2%	3.7%	7.1%	6.7%	6.8%	8.5%	7.7%	
No	94.4%	92.1%	92.8%	96.3%	92.9%	93.3%	93.2%	91.5%	92.3%	
Total (n)	284	4,474	31,376	107	1,764	14,045	177	2,710	17,331	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	56.2%	38.3%	34.7%	53.2%	33.7%	31.5%	58.0%	41.5%	37.5%	
Occasionally	34.2%	42.8%	40.6%	35.3%	43.8%	41.7%	33.6%	42.1%	39.7%	
Not at all	9.5%	18.9%	24.7%	11.5%	22.5%	26.8%	8.4%	16.4%	22.7%	
Total (n)	377	5,096	34,014	139	1,994	15,178	238	3,102	18,836	
Mean	2.47	2.19	2.10	2.42	2.11	2.05	2.50	2.25	2.15	
Standard deviation	0.66	0.73	0.76	0.69	0.74	0.76	0.65	0.72	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.38	0.49	-	0.42	0.49	-	0.35	0.46	
Was bored in class										
Frequently	38.7%	39.3%	38.5%	41.5%	39.2%	39.2%	37.0%	39.4%	37.9%	
Occasionally	56.3%	56.0%	56.7%	51.4%	55.0%	55.5%	59.2%	56.8%	57.8%	
Not at all	5.0%	4.7%	4.8%	7.0%	5.9%	5.3%	3.8%	3.9%	4.3%	
Total (n)	380	5,095	34,016	142	1,998	15,176	238	3,097	18,840	
Mean	2.34	2.35	2.34	2.35	2.33	2.34	2.33	2.36	2.34	
Standard deviation	0.57	0.57	0.56	0.61	0.58	0.58	0.55	0.55	0.56	
Significance	-			-			-			
Effect size	-	-0.02	0.00	-	0.03	0.02	-	-0.05	-0.02	
Demonstrated for/against a cause										
Frequently	15.8%	15.6%	14.4%	20.1%	13.9%	13.2%	13.2%	16.7%	15.5%	
Occasionally	50.9%	49.6%	48.2%	46.0%	47.6%	45.7%	53.8%	51.1%	50.5%	
Not at all	33.2%	34.8%	37.3%	33.8%	38.5%	41.1%	32.9%	32.1%	34.0%	
Total (n)	373	5,058	33,852	139	1,981	15,109	234	3,077	18,743	
Mean	1.83	1.81	1.77	1.86	1.75	1.72	1.80	1.85	1.82	
Standard deviation	0.68	0.68	0.68	0.72	0.68	0.68	0.65	0.68	0.68	
Significance	-			-		*	-			
Effect size	-	0.03	0.09	-	0.16	0.21	-	-0.07	-0.03	
Tutored another student										
Frequently	19.0%	14.6%	21.0%	16.3%	12.0%	19.2%	20.6%	16.5%	22.7%	
Occasionally	48.3%	44.1%	48.2%	46.8%	43.0%	48.6%	49.2%	44.9%	47.9%	
Not at all	32.7%	41.3%	30.8%	36.9%	45.0%	32.3%	30.3%	38.6%	29.5%	
Total (n)	379	5,096	34,016	141	2,001	15,175	238	3,095	18,841	
Mean	1.86	1.73	1.90	1.79	1.67	1.87	1.90	1.78	1.93	
Standard deviation	0.71	0.70	0.71	0.70	0.68	0.71	0.71	0.71	0.72	
Significance	-	***		-	*		-	*		
Effect size	-	0.19	-0.06	-	0.18	-0.11	-	0.17	-0.04	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	35.4%	31.8%	38.7%	30.7%	26.7%	34.7%	38.1%	35.5%	42.3%	
Occasionally	53.8%	53.9%	51.0%	52.1%	55.4%	52.9%	54.8%	52.8%	49.3%	
Not at all	10.8%	14.3%	10.3%	17.1%	17.9%	12.4%	7.1%	11.7%	8.4%	
Total (n)	379	5,093	33,994	140	1,999	15,166	239	3,094	18,828	
Mean	2.25	2.17	2.28	2.14	2.09	2.22	2.31	2.24	2.34	
Standard deviation	0.63	0.66	0.64	0.68	0.66	0.65	0.60	0.64	0.63	
Significance	-	*		-			-			
Effect size	-	0.12	-0.05	-	0.08	-0.12	-	0.11	-0.05	
Was a guest in a teacher's home										
Frequently	1.9%	2.3%	3.2%	2.9%	2.1%	3.4%	1.3%	2.4%	3.0%	
Occasionally	15.9%	12.5%	18.5%	18.6%	12.9%	18.6%	14.3%	12.2%	18.4%	
Not at all	82.3%	85.2%	78.3%	78.6%	84.9%	78.0%	84.5%	85.4%	78.6%	
Total (n)	378	5,093	33,956	140	1,997	15,135	238	3,096	18,821	
Mean	1.20	1.17	1.25	1.24	1.17	1.25	1.17	1.17	1.24	
Standard deviation	0.44	0.43	0.50	0.49	0.43	0.51	0.41	0.43	0.50	
Significance	-			-			-		*	
Effect size	-	0.07	-0.10	-	0.16	-0.02	-	0.00	-0.14	
Smoked cigarettes										
Frequently	1.1%	3.3%	2.6%	1.4%	3.7%	3.1%	0.8%	2.9%	2.2%	
Occasionally	5.0%	10.0%	9.6%	8.5%	11.6%	11.0%	2.9%	8.8%	8.3%	
Not at all	93.9%	86.8%	87.8%	90.1%	84.7%	86.0%	96.2%	88.3%	89.5%	
Total (n)	380	5,100	34,009	142	1,994	15,164	238	3,106	18,845	
Mean	1.07	1.16	1.15	1.11	1.19	1.17	1.05	1.15	1.13	
Standard deviation	0.30	0.45	0.42	0.36	0.48	0.45	0.25	0.43	0.39	
Significance	-	***	***	-			-	***	**	
Effect size	-	-0.20	-0.19	-	-0.17	-0.13	-	-0.23	-0.21	
Drank beer										
Frequently	2.1%	8.2%	8.6%	4.2%	10.4%	11.3%	0.8%	6.6%	6.3%	
Occasionally	16.8%	32.2%	33.5%	24.6%	37.7%	37.3%	12.2%	28.2%	30.2%	
Not at all	81.1%	59.6%	57.8%	71.1%	51.9%	51.5%	87.0%	65.1%	63.5%	
Total (n)	380	5,081	33,922	142	1,992	15,136	238	3,089	18,786	
Mean	1.21	1.49	1.51	1.33	1.59	1.60	1.14	1.41	1.43	
Standard deviation	0.46	0.64	0.65	0.56	0.67	0.68	0.37	0.61	0.61	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.44	-0.46	-	-0.39	-0.40	-	-0.44	-0.48	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	4.5%	7.6%	8.3%	6.4%	7.3%	9.1%	3.4%	7.8%	7.6%	
Occasionally	31.3%	39.6%	39.0%	31.9%	39.3%	39.3%	30.9%	39.8%	38.8%	
Not at all	64.2%	52.8%	52.7%	61.7%	53.4%	51.7%	65.7%	52.4%	53.6%	
Total (n)	377	5,064	33,885	141	1,988	15,123	236	3,076	18,762	
Mean	1.40	1.55	1.56	1.45	1.54	1.57	1.38	1.55	1.54	
Standard deviation	0.58	0.63	0.64	0.61	0.63	0.65	0.55	0.64	0.63	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	-0.24	-0.25	-	-0.14	-0.18	-	-0.27	-0.25	
Felt overwhelmed by all I had to do										
Frequently	34.6%	31.8%	29.4%	23.2%	18.8%	18.0%	41.4%	41.2%	39.6%	
Occasionally	54.6%	56.3%	58.2%	60.6%	60.8%	62.3%	51.0%	53.0%	54.7%	
Not at all	10.8%	11.9%	12.3%	16.2%	20.3%	19.7%	7.5%	5.7%	5.7%	
Total (n)	381	5,097	33,989	142	1,998	15,154	239	3,099	18,835	
Mean	2.24	2.20	2.17	2.07	1.98	1.98	2.34	2.36	2.34	
Standard deviation	0.63	0.63	0.62	0.63	0.63	0.61	0.61	0.59	0.58	
Significance	-		*	-			-			
Effect size	-	0.06	0.11	-	0.14	0.15	-	-0.03	0.00	
Felt depressed										
Frequently	4.8%	8.2%	6.2%	4.3%	6.3%	4.9%	5.1%	9.7%	7.3%	
Occasionally	40.7%	40.3%	38.9%	32.9%	36.9%	35.9%	45.3%	42.8%	41.7%	
Not at all	54.5%	51.4%	54.9%	62.9%	56.9%	59.2%	49.6%	47.5%	51.1%	
Total (n)	376	5,080	33,937	140	1,993	15,141	236	3,087	18,796	
Mean	1.50	1.57	1.51	1.41	1.49	1.46	1.56	1.62	1.56	
Standard deviation	0.59	0.64	0.61	0.58	0.61	0.59	0.59	0.65	0.63	
Significance	-	*		-			-			
Effect size	-	-0.11	-0.02	-	-0.13	-0.08	-	-0.09	0.00	
Performed volunteer work										
Frequently	43.9%	35.6%	41.3%	38.3%	27.2%	33.5%	47.3%	41.7%	48.2%	
Occasionally	46.8%	51.1%	50.2%	50.4%	54.5%	54.9%	44.7%	48.6%	46.0%	
Not at all	9.3%	13.3%	8.6%	11.3%	18.3%	11.6%	8.0%	9.8%	5.9%	
Total (n)	378	5,091	33,974	141	1,992	15,150	237	3,099	18,824	
Mean	2.35	2.22	2.33	2.27	2.09	2.22	2.39	2.32	2.42	
Standard deviation	0.64	0.66	0.63	0.65	0.67	0.64	0.63	0.64	0.60	
Significance	-	***		-	**		-			
Effect size	-	0.20	0.03	-	0.27	0.08	-	0.11	-0.05	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	41.7%	32.5%	33.6%	36.9%	29.5%	30.2%	44.5%	34.6%	36.7%	
Occasionally	45.9%	55.0%	55.0%	44.7%	57.7%	57.7%	46.6%	53.0%	52.6%	
Not at all	12.4%	12.6%	11.3%	18.4%	12.8%	12.1%	8.8%	12.4%	10.6%	
Total (n)	379	5,098	33,987	141	1,999	15,164	238	3,099	18,823	
Mean	2.29	2.20	2.22	2.18	2.17	2.18	2.36	2.22	2.26	
Standard deviation	0.68	0.64	0.63	0.72	0.63	0.62	0.64	0.65	0.64	
Significance	-	**	*	-			-	**	*	
Effect size	-	0.14	0.11	-	0.02	0.00	-	0.22	0.16	
Voted in a student election										
Frequently	38.0%	25.5%	26.6%	36.2%	22.6%	24.6%	39.1%	27.7%	28.4%	
Occasionally	46.2%	48.5%	51.4%	45.4%	49.7%	52.2%	46.6%	47.6%	50.7%	
Not at all	15.8%	26.0%	22.0%	18.4%	27.8%	23.2%	14.3%	24.7%	20.9%	
Total (n)	379	5,061	33,853	141	1,985	15,106	238	3,076	18,747	
Mean	2.22	2.00	2.05	2.18	1.95	2.01	2.25	2.03	2.07	
Standard deviation	0.70	0.72	0.70	0.72	0.71	0.69	0.69	0.72	0.70	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.31	0.24	-	0.32	0.25	-	0.31	0.26	
Socialized with someone of another racial/ethnic group										
Frequently	86.3%	74.3%	74.3%	82.4%	72.7%	72.9%	88.6%	75.4%	75.6%	
Occasionally	12.4%	22.7%	22.8%	15.5%	23.3%	23.8%	10.5%	22.2%	22.0%	
Not at all	1.3%	3.1%	2.8%	2.1%	4.0%	3.2%	0.8%	2.4%	2.4%	
Total (n)	379	5,090	33,968	142	1,996	15,148	237	3,094	18,820	
Mean	2.85	2.71	2.72	2.80	2.69	2.70	2.88	2.73	2.73	
Standard deviation	0.39	0.52	0.51	0.45	0.54	0.52	0.35	0.50	0.50	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	0.27	0.25	-	0.20	0.19	-	0.30	0.30	
Came late to class										
Frequently	12.6%	9.7%	9.2%	12.1%	10.0%	10.1%	13.0%	9.5%	8.3%	
Occasionally	54.2%	51.8%	49.8%	52.5%	52.5%	50.4%	55.2%	51.3%	49.2%	
Not at all	33.2%	38.5%	41.1%	35.5%	37.5%	39.5%	31.8%	39.2%	42.5%	
Total (n)	380	5,092	33,897	141	1,999	15,126	239	3,093	18,771	
Mean	1.79	1.71	1.68	1.77	1.72	1.71	1.81	1.70	1.66	
Standard deviation	0.65	0.63	0.63	0.65	0.63	0.64	0.64	0.63	0.63	
Significance	-	*	***	-			-	**	***	
Effect size	-	0.13	0.17	-	0.08	0.09	-	0.17	0.24	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet for research or homework										
Frequently	88.6%	81.2%	86.2%	83.7%	76.8%	83.5%	91.5%	84.4%	88.7%	
Occasionally	10.9%	17.8%	12.9%	14.9%	21.6%	15.2%	8.5%	15.0%	10.8%	
Not at all	0.5%	1.0%	0.9%	1.4%	1.7%	1.3%	0.0%	0.5%	0.5%	
Total (n)	377	5,095	33,948	141	1,995	15,144	236	3,100	18,804	
Mean	2.88	2.80	2.85	2.82	2.75	2.82	2.92	2.84	2.88	
Standard deviation	0.34	0.42	0.38	0.42	0.47	0.42	0.28	0.38	0.34	
Significance	-	***		-			-	**		
Effect size	-	0.19	0.08	-	0.15	0.00	-	0.21	0.12	
Performed community service as part of a class										
Frequently	31.2%	22.7%	20.2%	27.1%	18.6%	17.2%	33.6%	25.7%	22.9%	
Occasionally	35.7%	38.7%	38.9%	33.6%	37.8%	39.2%	37.0%	39.4%	38.6%	
Not at all	33.1%	38.6%	40.9%	39.3%	43.6%	43.6%	29.4%	34.9%	38.5%	
Total (n)	375	5,091	33,932	140	1,996	15,134	235	3,095	18,798	
Mean	1.98	1.84	1.79	1.88	1.75	1.74	2.04	1.91	1.84	
Standard deviation	0.80	0.77	0.75	0.81	0.75	0.73	0.79	0.77	0.77	
Significance	-	***	***	-	*	*	-	*	***	
Effect size	-	0.18	0.25	-	0.17	0.19	-	0.17	0.26	
Discussed religion										
Frequently	43.8%	34.8%	37.2%	39.3%	33.3%	37.1%	46.4%	35.8%	37.2%	
Occasionally	48.3%	47.8%	49.3%	50.7%	46.8%	48.6%	46.8%	48.5%	49.9%	
Not at all	8.0%	17.5%	13.6%	10.0%	19.9%	14.3%	6.8%	15.7%	12.9%	
Total (n)	377	5,084	33,960	140	1,991	15,149	237	3,093	18,811	
Mean	2.36	2.17	2.24	2.29	2.13	2.23	2.40	2.20	2.24	
Standard deviation	0.62	0.70	0.67	0.64	0.72	0.68	0.61	0.69	0.66	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	0.27	0.18	-	0.22	0.09	-	0.29	0.24	
Discussed politics										
Frequently	42.1%	33.8%	40.4%	38.7%	35.7%	44.4%	44.1%	32.5%	36.9%	
Occasionally	48.3%	50.2%	48.7%	51.8%	50.4%	46.3%	46.2%	50.1%	50.8%	
Not at all	9.6%	15.9%	10.9%	9.5%	13.9%	9.3%	9.7%	17.4%	12.3%	
Total (n)	375	5,087	33,936	137	1,998	15,147	238	3,089	18,789	
Mean	2.33	2.18	2.30	2.29	2.22	2.35	2.34	2.15	2.25	
Standard deviation	0.64	0.68	0.65	0.63	0.67	0.64	0.65	0.69	0.66	
Significance	-	***		-			-	***	*	
Effect size	-	0.22	0.05	-	0.10	-0.09	-	0.28	0.14	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										
Frequently	7.9%	2.3%	3.2%	8.6%	2.1%	3.4%	7.6%	2.4%	3.0%	
Occasionally	15.6%	9.6%	11.3%	15.7%	11.0%	12.0%	15.5%	8.6%	10.6%	
Not at all	76.5%	88.1%	85.5%	75.7%	86.9%	84.5%	76.9%	89.0%	86.4%	
Total (n)	378	5,091	33,951	140	1,993	15,141	238	3,098	18,810	
Mean	1.31	1.14	1.18	1.33	1.15	1.19	1.31	1.13	1.17	
Standard deviation	0.61	0.41	0.46	0.63	0.41	0.47	0.60	0.40	0.45	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.41	0.28	-	0.44	0.30	-	0.45	0.31	
Skipped school/class										
Frequently	4.0%	3.0%	2.5%	2.9%	3.0%	2.7%	4.7%	3.0%	2.2%	
Occasionally	23.3%	28.2%	25.3%	27.3%	27.1%	25.2%	20.9%	29.0%	25.4%	
Not at all	72.7%	68.7%	72.2%	69.8%	69.9%	72.0%	74.5%	67.9%	72.4%	
Total (n)	374	5,063	33,847	139	1,988	15,109	235	3,075	18,738	
Mean	1.31	1.34	1.30	1.33	1.33	1.31	1.30	1.35	1.30	
Standard deviation	0.54	0.53	0.51	0.53	0.53	0.52	0.55	0.54	0.50	
Significance	-			-			-			
Effect size	-	-0.06	0.02	-	0.00	0.04	-	-0.09	0.00	
Publicly communicated my opinion about a cause (e.g. blog, email, petition)										
Frequently	25.2%	15.5%	15.3%	23.0%	14.3%	14.9%	26.5%	16.4%	15.6%	
Occasionally	34.2%	34.2%	34.4%	38.8%	33.5%	34.7%	31.5%	34.7%	34.1%	
Not at all	40.6%	50.3%	50.4%	38.1%	52.2%	50.3%	42.0%	48.9%	50.4%	
Total (n)	377	5,088	33,940	139	1,996	15,144	238	3,092	18,796	
Mean	1.85	1.65	1.65	1.85	1.62	1.65	1.84	1.67	1.65	
Standard deviation	0.80	0.73	0.73	0.77	0.72	0.73	0.81	0.74	0.73	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.27	0.27	-	0.32	0.27	-	0.23	0.26	
Helped raise money for a cause or campaign										
Frequently	22.7%	18.9%	18.0%	16.5%	12.4%	12.8%	26.3%	23.6%	22.7%	
Occasionally	44.0%	47.2%	45.7%	46.0%	44.0%	42.5%	42.8%	49.4%	48.6%	
Not at all	33.3%	33.9%	36.2%	37.4%	43.6%	44.7%	30.9%	26.9%	28.7%	
Total (n)	375	5,091	33,916	139	1,997	15,130	236	3,094	18,786	
Mean	1.89	1.85	1.82	1.79	1.69	1.68	1.95	1.97	1.94	
Standard deviation	0.74	0.71	0.71	0.71	0.68	0.69	0.76	0.71	0.71	
Significance	-			-			-			
Effect size	-	0.06	0.10	-	0.15	0.16	-	-0.03	0.01	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Fell asleep in class										
Frequently	13.0%	8.3%	7.6%	15.1%	10.4%	9.5%	11.8%	6.7%	5.9%	
Occasionally	51.6%	42.5%	38.5%	55.4%	44.8%	41.1%	49.4%	40.9%	36.1%	
Not at all	35.4%	49.2%	53.9%	29.5%	44.7%	49.4%	38.8%	52.4%	58.0%	
Total (n)	376	5,082	33,929	139	1,992	15,138	237	3,090	18,791	
Mean	1.78	1.59	1.54	1.86	1.66	1.60	1.73	1.54	1.48	
Standard deviation	0.66	0.64	0.63	0.65	0.66	0.66	0.66	0.62	0.61	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.30	0.38	-	0.30	0.39	-	0.31	0.41	
Failed to complete homework on time										
Frequently	5.8%	5.3%	4.6%	7.1%	7.3%	6.3%	5.0%	3.7%	3.0%	
Occasionally	53.2%	48.3%	45.1%	55.7%	50.9%	48.2%	51.7%	46.4%	42.3%	
Not at all	41.0%	46.4%	50.3%	37.1%	41.8%	45.5%	43.3%	49.8%	54.7%	
Total (n)	378	5,096	33,936	140	1,995	15,141	238	3,101	18,795	
Mean	1.65	1.59	1.54	1.70	1.66	1.61	1.62	1.54	1.48	
Standard deviation	0.59	0.59	0.58	0.60	0.61	0.60	0.58	0.57	0.56	
Significance	-		***	-			-	*	***	
Effect size	-	0.10	0.19	-	0.07	0.15	-	0.14	0.25	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	22.2%	16.9%	35.7%	22.5%	20.2%	42.5%	22.0%	14.5%	29.6%	
Above average	62.2%	52.4%	49.8%	63.4%	53.0%	45.7%	61.4%	51.9%	53.5%	
Average	15.3%	30.0%	14.1%	13.4%	26.2%	11.3%	16.5%	32.8%	16.6%	Academic
Below average	0.3%	0.7%	0.3%	0.7%	0.6%	0.3%	0.0%	0.8%	0.4%	Self-concept
Lowest 10%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Total (n)	378	5,090	33,955	142	2,005	15,172	236	3,085	18,783	
Mean	4.06	3.85	4.21	4.08	3.93	4.30	4.06	3.80	4.12	
Standard deviation	0.62	0.69	0.69	0.62	0.70	0.69	0.62	0.68	0.68	
Significance	-	***	***	-	*	***	-	***		
Effect size	-	0.30	-0.22	-	0.21	-0.32	-	0.38	-0.09	
Artistic ability										
Highest 10%	6.3%	7.9%	8.5%	7.7%	8.1%	8.9%	5.5%	7.8%	8.1%	
Above average	29.0%	22.5%	24.5%	33.8%	20.8%	22.3%	26.2%	23.7%	26.5%	
Average	37.7%	33.7%	32.5%	31.0%	30.9%	30.1%	41.8%	35.7%	34.7%	
Below average	19.3%	26.7%	25.2%	20.4%	28.4%	27.0%	18.6%	25.5%	23.5%	
Lowest 10%	7.7%	9.2%	9.4%	7.0%	11.8%	11.7%	8.0%	7.3%	7.2%	
Total (n)	379	5,095	33,963	142	2,006	15,174	237	3,089	18,789	
Mean	3.07	2.93	2.98	3.15	2.85	2.90	3.03	2.99	3.05	
Standard deviation	1.02	1.08	1.10	1.06	1.12	1.14	1.00	1.05	1.05	
Significance	-	*		-	**	**	-			
Effect size	-	0.13	0.08	-	0.27	0.22	-	0.04	-0.02	
Competitiveness										
Highest 10%	24.6%	22.0%	24.4%	35.5%	31.8%	32.3%	18.1%	14.9%	17.3%	
Above average	41.0%	34.9%	37.4%	44.0%	37.3%	37.9%	39.2%	33.2%	37.0%	
Average	30.2%	34.3%	29.9%	19.9%	24.6%	23.4%	36.3%	41.3%	35.8%	
Below average	4.0%	7.5%	7.1%	0.7%	5.3%	5.5%	5.9%	9.1%	8.5%	
Lowest 10%	0.3%	1.3%	1.2%	0.0%	1.1%	1.0%	0.4%	1.4%	1.4%	
Total (n)	378	5,092	33,948	141	2,003	15,164	237	3,089	18,784	
Mean	3.86	3.69	3.77	4.14	3.93	3.95	3.69	3.51	3.60	
Standard deviation	0.84	0.94	0.94	0.75	0.93	0.93	0.85	0.90	0.92	
Significance	-	***		-	**	*	-	**		
Effect size	-	0.18	0.10	-	0.23	0.20	-	0.20	0.10	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	8.7%	7.5%	8.2%	14.1%	10.6%	12.9%	5.5%	5.3%	4.0%	
Above average	35.1%	32.1%	32.4%	37.3%	35.7%	38.4%	33.8%	29.4%	27.1%	
Average	49.6%	50.9%	48.3%	41.5%	44.9%	40.4%	54.4%	55.3%	55.4%	
Below average	5.8%	8.4%	9.5%	5.6%	7.7%	7.2%	5.9%	8.9%	11.6%	
Lowest 10%	0.8%	1.1%	1.5%	1.4%	1.1%	1.1%	0.4%	1.1%	1.8%	
Total (n)	379	5,092	33,951	142	2,006	15,175	237	3,086	18,776	
Mean	3.45	3.36	3.36	3.57	3.47	3.55	3.38	3.29	3.20	
Standard deviation	0.77	0.78	0.82	0.85	0.83	0.85	0.70	0.74	0.76	
Significance	-	*	*	-			-		***	
Effect size	-	0.12	0.11	-	0.12	0.02	-	0.12	0.24	
Cooperativeness										
Highest 10%	30.8%	26.6%	26.2%	26.2%	25.7%	26.3%	33.5%	27.3%	26.2%	
Above average	47.5%	47.0%	48.5%	47.5%	47.0%	48.1%	47.5%	47.0%	48.8%	
Average	20.4%	24.5%	23.2%	23.4%	24.8%	23.1%	18.6%	24.2%	23.4%	
Below average	1.3%	1.7%	1.9%	2.8%	2.1%	2.3%	0.4%	1.4%	1.5%	
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.4%	0.3%	0.0%	0.1%	0.1%	
Total (n)	377	5,089	33,928	141	2,004	15,160	236	3,085	18,768	
Mean	4.08	3.98	3.99	3.97	3.95	3.98	4.14	4.00	3.99	
Standard deviation	0.75	0.77	0.77	0.78	0.79	0.78	0.72	0.76	0.75	
Significance	-	*	*	-			-	**	**	
Effect size	-	0.13	0.12	-	0.03	-0.01	-	0.18	0.20	
Creativity										
Highest 10%	21.1%	18.2%	18.2%	25.4%	18.9%	20.0%	18.6%	17.7%	16.7%	
Above average	39.3%	37.7%	39.6%	36.6%	38.0%	38.7%	40.9%	37.6%	40.4%	
Average	31.7%	34.1%	32.8%	31.0%	33.2%	31.7%	32.1%	34.8%	33.8%	
Below average	6.9%	8.9%	8.3%	6.3%	9.1%	8.5%	7.2%	8.7%	8.1%	
Lowest 10%	1.1%	1.1%	1.1%	0.7%	0.9%	1.1%	1.3%	1.3%	1.0%	
Total (n)	379	5,096	33,962	142	2,004	15,169	237	3,092	18,793	
Mean	3.73	3.63	3.66	3.80	3.65	3.68	3.68	3.62	3.64	
Standard deviation	0.91	0.92	0.90	0.92	0.92	0.92	0.90	0.92	0.89	
Significance	-	*		-			-			
Effect size	-	0.11	0.08	-	0.16	0.13	-	0.07	0.04	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10%	52.0%	35.8%	43.0%	48.6%	35.0%	42.9%	54.0%	36.4%	43.1%	
Above average	37.4%	41.1%	39.8%	40.1%	40.2%	38.2%	35.7%	41.8%	41.3%	
Average	10.1%	20.8%	15.1%	11.3%	21.2%	16.0%	9.4%	20.5%	14.4%	Academic
Below average	0.5%	2.1%	1.7%	0.0%	3.2%	2.5%	0.9%	1.2%	1.1%	Self-concept
Lowest 10%	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%	0.0%	0.2%	0.1%	
Total (n)	377	5,097	33,958	142	2,006	15,169	235	3,091	18,789	
Mean	4.41	4.10	4.24	4.37	4.06	4.21	4.43	4.13	4.26	
Standard deviation	0.69	0.81	0.79	0.68	0.85	0.82	0.70	0.78	0.75	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	0.38	0.22	-	0.36	0.20	-	0.38	0.23	
Emotional health										
Highest 10%	26.9%	18.6%	22.4%	35.0%	24.5%	27.8%	22.0%	14.3%	17.6%	
Above average	31.9%	32.5%	34.5%	33.6%	34.2%	35.4%	30.9%	31.3%	33.7%	
Average	36.7%	40.9%	35.2%	26.4%	34.7%	30.1%	42.8%	45.4%	39.8%	
Below average	4.0%	6.8%	6.9%	4.3%	5.4%	5.7%	3.8%	7.8%	8.0%	
Lowest 10%	0.5%	1.1%	0.9%	0.7%	1.1%	0.9%	0.4%	1.2%	0.9%	
Total (n)	376	5,078	33,908	140	1,998	15,150	236	3,080	18,758	
Mean	3.81	3.61	3.71	3.98	3.76	3.83	3.70	3.50	3.59	
Standard deviation	0.90	0.90	0.92	0.93	0.92	0.93	0.87	0.87	0.90	
Significance	-	***	*	-	**		-	***		
Effect size	-	0.22	0.11	-	0.24	0.16	-	0.23	0.12	
Leadership ability										
Highest 10%	29.4%	22.4%	26.2%	28.2%	24.3%	29.8%	30.2%	21.1%	23.0%	
Above average	43.8%	37.1%	39.8%	47.2%	38.0%	39.2%	41.7%	36.4%	40.4%	
Average	23.6%	31.4%	27.2%	21.8%	29.8%	24.8%	24.7%	32.5%	29.3%	
Below average	3.2%	8.0%	6.1%	2.8%	6.7%	5.4%	3.4%	8.9%	6.7%	Social
Lowest 10%	0.0%	1.1%	0.7%	0.0%	1.2%	0.7%	0.0%	1.1%	0.7%	Self-concept
Total (n)	377	5,086	33,930	142	2,003	15,157	235	3,083	18,773	
Mean	3.99	3.72	3.85	4.01	3.78	3.92	3.99	3.67	3.78	
Standard deviation	0.81	0.94	0.90	0.79	0.93	0.91	0.83	0.94	0.90	
Significance	-	***	**	-	**		-	***	***	
Effect size	-	0.29	0.16	-	0.25	0.10	-	0.34	0.23	

Note: Significance * p<.05, ** p<.01, *** p<.001

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COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										
Highest 10%	11.7%	11.9%	20.9%	15.6%	16.3%	29.0%	9.4%	8.7%	13.5%	
Above average	31.4%	30.3%	36.5%	28.4%	34.5%	37.9%	33.2%	27.2%	35.3%	
Average	38.3%	37.9%	29.8%	39.7%	34.8%	23.9%	37.4%	40.1%	35.0%	Academic
Below average	15.4%	16.3%	10.8%	14.2%	12.1%	7.8%	16.2%	19.3%	13.5%	Self-concept
Lowest 10%	3.2%	3.6%	2.1%	2.1%	2.3%	1.4%	3.8%	4.7%	2.7%	
Total (n)	376	5,097	33,939	141	2,003	15,156	235	3,094	18,783	
Mean	3.33	3.30	3.63	3.41	3.50	3.85	3.28	3.16	3.44	
Standard deviation	0.98	1.00	0.99	0.99	0.98	0.97	0.97	0.99	0.97	
Significance	-		***	-		***	-		*	
Effect size	-	0.03	-0.30	-	-0.09	-0.45	-	0.12	-0.16	
Physical health										
Highest 10%	22.2%	19.1%	21.7%	38.0%	26.7%	28.9%	12.7%	13.6%	15.3%	
Above average	32.7%	35.1%	36.4%	33.8%	39.2%	38.1%	32.1%	32.2%	35.0%	
Average	36.1%	37.8%	34.8%	25.4%	27.4%	27.0%	42.6%	45.4%	41.7%	
Below average	7.9%	7.3%	6.5%	2.1%	6.3%	5.5%	11.4%	8.0%	7.5%	
Lowest 10%	1.1%	0.6%	0.5%	0.7%	0.5%	0.5%	1.3%	0.8%	0.5%	
Total (n)	379	5,087	33,929	142	2,002	15,157	237	3,085	18,772	
Mean	3.67	3.65	3.72	4.06	3.85	3.90	3.43	3.50	3.57	
Standard deviation	0.94	0.89	0.89	0.88	0.90	0.90	0.90	0.85	0.86	
Significance	-			-	**	*	-		*	
Effect size	-	0.02	-0.06	-	0.23	0.18	-	-0.08	-0.16	
Popularity										
Highest 10%	12.7%	8.3%	9.0%	17.7%	10.9%	12.2%	9.7%	6.4%	6.2%	
Above average	31.0%	30.1%	32.7%	35.5%	35.5%	37.0%	28.3%	26.2%	28.9%	
Average	51.1%	52.6%	49.6%	41.1%	44.8%	42.1%	57.0%	58.2%	56.3%	
Below average	4.0%	7.2%	7.4%	2.8%	6.3%	7.3%	4.6%	7.8%	7.5%	Social
Lowest 10%	1.3%	1.8%	1.2%	2.8%	2.5%	1.4%	0.4%	1.3%	1.1%	Self-concept
Total (n)	378	5,087	33,883	141	2,002	15,143	237	3,085	18,740	
Mean	3.50	3.36	3.41	3.62	3.46	3.51	3.42	3.29	3.32	
Standard deviation	0.82	0.81	0.80	0.91	0.86	0.85	0.75	0.75	0.74	
Significance	-	**	*	-	*		-	*	*	
Effect size	-	0.17	0.11	-	0.19	0.13	-	0.17	0.14	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	19.6%	11.1%	15.5%	23.9%	13.3%	18.7%	16.9%	9.5%	12.7%	
Above average	28.6%	24.6%	30.0%	28.9%	26.6%	32.1%	28.4%	23.1%	28.1%	
Average	35.7%	38.4%	34.5%	31.7%	38.0%	32.4%	38.1%	38.6%	36.4%	Social
Below average	14.3%	21.0%	16.7%	12.7%	17.7%	14.2%	15.3%	23.3%	18.9%	Self-concept
Lowest 10%	1.9%	5.0%	3.3%	2.8%	4.4%	2.7%	1.3%	5.5%	3.9%	
Total (n)	378	5,089	33,919	142	2,003	15,151	236	3,086	18,768	
Mean	3.50	3.16	3.38	3.58	3.27	3.50	3.44	3.08	3.27	
Standard deviation	1.02	1.04	1.04	1.07	1.04	1.03	0.99	1.03	1.03	
Significance	-	***	*	-	***		-	***	*	
Effect size	-	0.33	0.12	-	0.30	0.08	-	0.35	0.17	
Self-confidence (intellectual)										
Highest 10%	31.0%	18.7%	24.9%	40.4%	25.3%	33.2%	25.4%	13.8%	17.4%	
Above average	42.4%	37.5%	43.0%	39.7%	39.9%	43.6%	44.1%	35.7%	42.6%	
Average	24.1%	36.8%	27.4%	18.4%	30.6%	20.3%	27.5%	41.4%	33.8%	
Below average	2.4%	6.2%	4.1%	1.4%	3.7%	2.5%	3.0%	8.0%	5.6%	Academic
Lowest 10%	0.0%	0.9%	0.5%	0.0%	0.5%	0.4%	0.0%	1.1%	0.6%	Self-concept
Total (n)	377	5,087	33,904	141	2,002	15,148	236	3,085	18,756	
Mean	4.02	3.67	3.88	4.19	3.86	4.07	3.92	3.53	3.71	
Standard deviation	0.81	0.88	0.85	0.78	0.86	0.82	0.80	0.87	0.84	
Significance	-	***	**	-	***		-	***	***	
Effect size	-	0.40	0.16	-	0.38	0.15	-	0.45	0.25	
Self-confidence (social)										
Highest 10%	25.1%	16.8%	17.3%	34.8%	20.2%	20.9%	19.4%	14.3%	14.0%	
Above average	34.7%	32.5%	34.7%	31.9%	34.1%	35.5%	36.3%	31.3%	33.9%	
Average	32.5%	38.7%	35.7%	25.5%	34.2%	31.6%	36.7%	42.1%	39.4%	
Below average	7.1%	10.4%	10.9%	7.1%	10.1%	10.4%	7.2%	10.6%	11.3%	Social
Lowest 10%	0.5%	1.6%	1.4%	0.7%	1.5%	1.5%	0.4%	1.7%	1.3%	Self-concept
Total (n)	378	5,093	33,932	141	2,005	15,160	237	3,088	18,772	
Mean	3.77	3.52	3.55	3.93	3.61	3.64	3.67	3.46	3.48	
Standard deviation	0.93	0.94	0.95	0.98	0.96	0.97	0.88	0.92	0.91	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	0.27	0.23	-	0.33	0.30	-	0.23	0.21	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-understanding										
Highest 10%	27.5%	20.4%	23.7%	31.9%	24.6%	27.7%	24.9%	17.4%	20.1%	
Above average	39.4%	36.3%	39.0%	39.7%	37.1%	39.8%	39.2%	35.8%	38.3%	
Average	28.3%	38.4%	32.9%	24.8%	33.3%	28.0%	30.4%	42.2%	37.3%	
Below average	4.0%	4.2%	3.9%	2.8%	4.3%	3.8%	4.6%	4.1%	3.9%	
Lowest 10%	0.8%	0.6%	0.6%	0.7%	0.7%	0.8%	0.8%	0.6%	0.4%	
Total (n)	378	5,084	33,887	141	1,998	15,136	237	3,086	18,751	
Mean	3.89	3.72	3.81	3.99	3.81	3.90	3.83	3.65	3.74	
Standard deviation	0.88	0.86	0.86	0.87	0.88	0.88	0.89	0.83	0.83	
Significance	-	***		-	*		-	**		
Effect size	-	0.20	0.09	-	0.20	0.10	-	0.22	0.11	
Spirituality										
Highest 10%	21.2%	13.3%	12.7%	23.4%	12.8%	12.9%	19.9%	13.6%	12.5%	
Above average	33.7%	25.0%	24.3%	34.0%	23.9%	23.9%	33.5%	25.8%	24.6%	
Average	34.0%	42.2%	36.1%	29.1%	40.9%	33.6%	36.9%	43.1%	38.3%	
Below average	8.5%	14.3%	17.6%	9.9%	15.5%	17.7%	7.6%	13.5%	17.6%	
Lowest 10%	2.7%	5.2%	9.3%	3.5%	6.8%	11.8%	2.1%	4.0%	7.1%	
Total (n)	377	5,070	33,847	141	1,992	15,118	236	3,078	18,729	
Mean	3.62	3.27	3.13	3.64	3.20	3.08	3.61	3.31	3.18	
Standard deviation	1.00	1.03	1.13	1.06	1.07	1.18	0.96	1.00	1.08	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.34	0.43	-	0.41	0.47	-	0.30	0.40	
Understanding of others										
Highest 10%	29.4%	24.6%	24.8%	34.8%	23.1%	24.3%	26.2%	25.6%	25.2%	
Above average	42.6%	44.9%	45.8%	39.0%	44.2%	44.3%	44.7%	45.3%	47.1%	
Average	26.2%	28.5%	26.8%	24.1%	30.1%	28.0%	27.4%	27.4%	25.8%	
Below average	1.3%	1.8%	2.3%	1.4%	2.2%	2.9%	1.3%	1.5%	1.7%	
Lowest 10%	0.5%	0.2%	0.3%	0.7%	0.4%	0.5%	0.4%	0.1%	0.2%	
Total (n)	378	5,092	33,917	141	2,004	15,148	237	3,088	18,769	
Mean	3.99	3.92	3.92	4.06	3.87	3.89	3.95	3.95	3.95	
Standard deviation	0.81	0.79	0.79	0.84	0.80	0.82	0.79	0.77	0.77	
Significance	-			-	**	*	-			
Effect size	-	0.09	0.09	-	0.24	0.21	-	0.00	0.00	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Writing ability										
Highest 10%	17.9%	13.1%	17.3%	21.8%	12.9%	18.0%	15.6%	13.2%	16.7%	
Above average	44.9%	35.1%	40.3%	45.8%	35.4%	39.9%	44.3%	34.9%	40.6%	
Average	32.7%	41.2%	33.6%	25.4%	39.2%	31.7%	37.1%	42.7%	35.4%	
Below average	4.0%	9.5%	7.8%	5.6%	11.4%	9.1%	3.0%	8.1%	6.5%	
Lowest 10%	0.5%	1.1%	1.0%	1.4%	1.1%	1.3%	0.0%	1.2%	0.7%	
Total (n)	379	5,093	33,910	142	2,005	15,138	237	3,088	18,772	
Mean	3.76	3.50	3.65	3.81	3.48	3.64	3.73	3.51	3.66	
Standard deviation	0.81	0.88	0.89	0.89	0.89	0.92	0.76	0.86	0.86	
Significance	-	***	*	-	***	*	-	***		
Effect size	-	0.30	0.12	-	0.37	0.18	-	0.26	0.08	
Ability to see the world from someone else's perspective										
Highest 10%	29.3%	20.8%	26.3%	34.3%	20.0%	27.1%	26.3%	21.4%	25.5%	
Above average	46.5%	46.0%	48.0%	48.6%	46.0%	47.1%	45.3%	46.0%	48.8%	
Average	22.6%	30.8%	23.8%	15.7%	30.6%	23.3%	26.7%	30.9%	24.3%	
Below average	1.1%	2.2%	1.7%	0.7%	2.8%	2.1%	1.3%	1.7%	1.4%	Pluralistic Orientation
Lowest 10%	0.5%	0.2%	0.2%	0.7%	0.5%	0.4%	0.4%	0.1%	0.1%	
Total (n)	376	5,064	33,835	140	1,991	15,105	236	3,073	18,730	
Mean	4.03	3.85	3.98	4.15	3.82	3.98	3.96	3.87	3.98	
Standard deviation	0.78	0.78	0.77	0.76	0.80	0.79	0.79	0.76	0.75	
Significance	-	***		-	***	*	-			
Effect size	-	0.23	0.06	-	0.41	0.22	-	0.12	-0.03	
Tolerance of others with different beliefs										
Highest 10%	41.0%	29.7%	36.9%	47.9%	30.0%	37.6%	36.9%	29.5%	36.2%	
Above average	37.5%	42.9%	43.1%	32.9%	41.7%	41.6%	40.3%	43.8%	44.5%	
Average	19.9%	24.7%	17.9%	16.4%	24.6%	17.9%	22.0%	24.8%	17.9%	
Below average	1.6%	2.2%	1.8%	2.9%	2.9%	2.4%	0.8%	1.7%	1.3%	Pluralistic Orientation
Lowest 10%	0.0%	0.5%	0.3%	0.0%	0.8%	0.5%	0.0%	0.2%	0.1%	
Total (n)	376	5,064	33,819	140	1,992	15,101	236	3,072	18,718	
Mean	4.18	3.99	4.14	4.26	3.97	4.14	4.13	4.01	4.15	
Standard deviation	0.80	0.82	0.79	0.83	0.86	0.82	0.78	0.79	0.76	
Significance	-	***		-	***		-	*		
Effect size	-	0.23	0.05	-	0.34	0.15	-	0.15	-0.03	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Openness to having my own views challenged										
Highest 10%	27.2%	19.2%	22.9%	35.7%	21.6%	25.7%	22.1%	17.5%	20.4%	
Above average	38.9%	37.5%	41.0%	33.6%	35.8%	40.7%	42.1%	38.8%	41.3%	
Average	28.0%	36.5%	30.2%	24.3%	35.3%	27.2%	30.2%	37.3%	32.9%	Pluralistic
Below average	4.5%	5.9%	5.3%	5.7%	6.1%	5.5%	3.8%	5.8%	5.0%	Orientation
Lowest 10%	1.3%	0.9%	0.6%	0.7%	1.3%	0.9%	1.7%	0.6%	0.4%	
Total (n)	375	5,056	33,796	140	1,986	15,081	235	3,070	18,715	
Mean	3.86	3.68	3.80	3.98	3.70	3.85	3.79	3.67	3.76	
Standard deviation	0.91	0.88	0.87	0.95	0.92	0.90	0.89	0.85	0.84	
Significance	-	***		-	***		-	*		
Effect size	-	0.20	0.07	-	0.30	0.14	-	0.14	0.04	
Ability to discuss and negotiate controversial issues										
Highest 10%	34.8%	24.1%	28.9%	42.1%	29.9%	34.8%	30.5%	20.0%	23.6%	
Above average	38.3%	39.1%	42.1%	39.3%	38.7%	41.7%	37.7%	39.4%	42.5%	
Average	23.7%	32.3%	25.6%	16.4%	28.4%	21.0%	28.0%	35.2%	29.7%	
Below average	2.9%	4.1%	3.1%	1.4%	2.7%	2.2%	3.8%	5.1%	3.9%	Pluralistic
Lowest 10%	0.3%	0.3%	0.3%	0.7%	0.3%	0.3%	0.0%	0.3%	0.2%	Orientation
Total (n)	376	5,061	33,802	140	1,992	15,091	236	3,069	18,711	
Mean	4.05	3.83	3.96	4.21	3.95	4.09	3.95	3.74	3.85	
Standard deviation	0.85	0.85	0.83	0.82	0.85	0.82	0.86	0.85	0.83	
Significance	-	***	*	-	***		-	***		
Effect size	-	0.26	0.11	-	0.31	0.15	-	0.25	0.12	
Ability to work cooperatively with diverse people										
Highest 10%	50.1%	35.8%	38.4%	52.5%	36.2%	39.3%	48.7%	35.5%	37.6%	
Above average	37.6%	43.3%	45.0%	37.4%	41.8%	43.7%	37.7%	44.4%	46.2%	
Average	12.0%	19.8%	15.6%	9.4%	20.4%	15.7%	13.6%	19.4%	15.6%	
Below average	0.3%	1.0%	0.8%	0.7%	1.4%	1.0%	0.0%	0.7%	0.6%	
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.1%	0.1%	Pluralistic
Total (n)	375	5,057	33,798	139	1,991	15,089	236	3,066	18,709	Orientation
Mean	4.38	4.14	4.21	4.42	4.12	4.21	4.35	4.14	4.21	
Standard deviation	0.70	0.77	0.74	0.69	0.79	0.76	0.71	0.75	0.72	
Significance	-	***	***	-	***	**	-	***	**	
Effect size	-	0.31	0.23	-	0.38	0.28	-	0.28	0.19	

CIRP — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by your father?										
Grammar school or less	3.6%	5.6%	2.9%	3.0%	4.7%	2.7%	4.0%	6.3%	3.1%	
Some high school	4.8%	7.5%	3.7%	6.0%	6.9%	3.4%	4.0%	7.9%	4.0%	
High school graduate	23.8%	18.9%	10.7%	23.9%	19.7%	10.3%	23.8%	18.3%	11.0%	
Postsecondary school other than college	4.2%	3.0%	2.1%	3.0%	2.9%	1.8%	4.9%	3.0%	2.3%	
Some college	17.1%	15.4%	10.5%	17.2%	15.2%	9.8%	17.0%	15.6%	11.1%	
College degree	22.4%	27.7%	28.6%	21.6%	28.4%	29.0%	22.9%	27.2%	28.3%	
Some graduate school	1.4%	2.0%	2.9%	0.7%	1.9%	2.9%	1.8%	2.1%	2.9%	
Graduate degree	22.7%	19.8%	38.6%	24.6%	20.2%	40.1%	21.5%	19.6%	37.2%	
Total (n)	357	4,938	33,487	134	1,953	14,990	223	2,985	18,497	
What is the highest level of formal education obtained by your mother?										
Grammar school or less	3.3%	4.8%	2.6%	2.2%	4.7%	2.5%	3.9%	5.0%	2.8%	
Some high school	2.4%	4.0%	2.3%	2.2%	3.5%	2.2%	2.6%	4.5%	2.5%	
High school graduate	11.9%	17.3%	10.3%	14.6%	18.2%	10.4%	10.3%	16.7%	10.1%	
Postsecondary school other than college	4.3%	3.2%	2.3%	3.6%	2.4%	2.0%	4.7%	3.7%	2.6%	
Some college	20.1%	16.9%	12.4%	16.1%	16.6%	11.5%	22.4%	17.2%	13.2%	
College degree	27.9%	33.3%	36.9%	29.2%	33.8%	37.8%	27.2%	32.9%	36.1%	
Some graduate school	4.1%	2.5%	3.6%	4.4%	1.7%	3.1%	3.9%	3.0%	4.1%	
Graduate degree	26.0%	18.0%	29.5%	27.7%	19.2%	30.5%	25.0%	17.1%	28.6%	
Total (n)	369	5,010	33,711	137	1,969	15,042	232	3,041	18,669	
First generation in college										
Yes	17.7%	21.3%	11.5%	16.7%	20.6%	10.9%	18.4%	21.7%	12.0%	
No	82.3%	78.7%	88.5%	83.3%	79.4%	89.1%	81.6%	78.3%	88.0%	
Total (n)	372	5,046	33,805	138	1,982	15,084	234	3,064	18,721	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										
Frequently	69.3%	54.2%	61.4%	57.6%	51.4%	59.3%	76.3%	56.2%	63.3%	Habits of Mind
Occasionally	29.1%	42.5%	36.0%	39.6%	44.3%	37.7%	22.9%	41.2%	34.4%	
Not at all	1.6%	3.3%	2.6%	2.9%	4.3%	3.1%	0.8%	2.5%	2.3%	
Total (n)	375	5,073	33,830	139	1,996	15,094	236	3,077	18,736	
Mean	2.68	2.51	2.59	2.55	2.47	2.56	2.75	2.54	2.61	
Standard deviation	0.50	0.56	0.54	0.55	0.58	0.55	0.45	0.55	0.53	
Significance	-	***	**	-			-	***	***	
Effect size	-	0.30	0.17	-	0.14	-0.02	-	0.38	0.26	
Support your opinions with a logical argument										
Frequently	71.4%	55.5%	69.0%	69.8%	57.6%	72.1%	72.3%	53.9%	66.2%	Habits of Mind
Occasionally	26.7%	40.9%	29.0%	26.6%	39.1%	26.2%	26.8%	42.2%	31.5%	
Not at all	1.9%	3.6%	2.0%	3.6%	3.3%	1.7%	0.9%	3.8%	2.3%	
Total (n)	374	5,070	33,806	139	1,995	15,080	235	3,075	18,726	
Mean	2.70	2.52	2.67	2.66	2.54	2.70	2.71	2.50	2.64	
Standard deviation	0.50	0.57	0.51	0.55	0.56	0.49	0.47	0.57	0.53	
Significance	-	***		-	*		-	***	*	
Effect size	-	0.32	0.06	-	0.21	-0.08	-	0.37	0.13	
Seek solutions to problems and explain them to others										
Frequently	64.4%	52.5%	64.0%	61.2%	50.8%	64.1%	66.4%	53.7%	64.0%	Habits of Mind
Occasionally	34.8%	44.7%	34.4%	37.4%	46.2%	34.3%	33.2%	43.5%	34.5%	
Not at all	0.8%	2.8%	1.6%	1.4%	3.0%	1.7%	0.4%	2.7%	1.5%	
Total (n)	374	5,061	33,735	139	1,989	15,049	235	3,072	18,686	
Mean	2.64	2.50	2.62	2.60	2.48	2.62	2.66	2.51	2.62	
Standard deviation	0.50	0.55	0.52	0.52	0.56	0.52	0.48	0.55	0.51	
Significance	-	***		-	*		-	***		
Effect size	-	0.25	0.04	-	0.21	-0.04	-	0.27	0.08	
Revise your papers to improve your writing										
Frequently	57.8%	45.9%	53.7%	50.4%	36.6%	46.0%	62.1%	52.7%	60.7%	Habits of Mind
Occasionally	36.4%	45.8%	40.6%	41.0%	51.2%	46.4%	33.6%	41.8%	35.4%	
Not at all	5.9%	8.3%	5.7%	8.6%	12.1%	7.7%	4.3%	5.5%	3.9%	
Total (n)	374	5,059	33,780	139	1,991	15,071	235	3,068	18,709	
Mean	2.52	2.38	2.48	2.42	2.24	2.38	2.58	2.47	2.57	
Standard deviation	0.61	0.63	0.60	0.65	0.65	0.62	0.57	0.60	0.57	
Significance	-	***		-	**		-	**		
Effect size	-	0.22	0.07	-	0.28	0.06	-	0.18	0.02	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										
Frequently	53.9%	40.4%	48.3%	47.5%	38.7%	48.5%	57.7%	41.6%	48.1%	
Occasionally	41.6%	55.2%	48.5%	46.8%	56.9%	48.4%	38.5%	53.9%	48.6%	
Not at all	4.6%	4.5%	3.2%	5.8%	4.5%	3.0%	3.8%	4.5%	3.3%	Habits of Mind
Total (n)	373	5,055	33,735	139	1,991	15,055	234	3,064	18,680	
Mean	2.49	2.36	2.45	2.42	2.34	2.46	2.54	2.37	2.45	
Standard deviation	0.58	0.57	0.56	0.60	0.56	0.56	0.57	0.57	0.56	
Significance	-	***		-			-	***	*	
Effect size	-	0.23	0.07	-	0.14	-0.07	-	0.30	0.16	
Take a risk because you feel you have more to gain										
Frequently	49.6%	39.5%	42.6%	52.2%	41.4%	46.2%	48.1%	38.0%	39.4%	
Occasionally	46.4%	54.0%	52.8%	44.2%	52.2%	49.9%	47.7%	55.3%	55.4%	
Not at all	4.0%	6.5%	4.6%	3.6%	6.4%	3.9%	4.3%	6.6%	5.2%	Habits of Mind
Total (n)	373	5,052	33,729	138	1,985	15,051	235	3,067	18,678	
Mean	2.46	2.33	2.38	2.49	2.35	2.42	2.44	2.31	2.34	
Standard deviation	0.57	0.59	0.57	0.57	0.60	0.57	0.58	0.59	0.57	
Significance	-	***	**	-	**		-	**	**	
Effect size	-	0.22	0.14	-	0.23	0.12	-	0.22	0.18	
Seek alternative solutions to a problem										
Frequently	54.6%	47.3%	51.3%	54.7%	47.9%	53.1%	54.5%	46.9%	49.7%	
Occasionally	41.9%	50.5%	47.0%	39.4%	49.9%	45.3%	43.4%	50.9%	48.5%	
Not at all	3.5%	2.2%	1.7%	5.8%	2.3%	1.6%	2.1%	2.1%	1.8%	Habits of Mind
Total (n)	372	5,046	33,692	137	1,981	15,036	235	3,065	18,656	
Mean	2.51	2.45	2.50	2.49	2.46	2.51	2.52	2.45	2.48	
Standard deviation	0.57	0.54	0.53	0.61	0.54	0.53	0.54	0.54	0.53	
Significance	-	*		-			-			
Effect size	-	0.11	0.02	-	0.06	-0.04	-	0.13	0.08	
Look up scientific research articles and resources										
Frequently	29.8%	22.9%	30.3%	26.1%	23.3%	32.8%	32.1%	22.7%	28.0%	
Occasionally	48.1%	52.5%	52.1%	50.7%	55.0%	52.1%	46.6%	50.6%	52.1%	
Not at all	22.0%	24.6%	17.7%	23.2%	21.7%	15.1%	21.4%	26.7%	19.9%	Habits of Mind
Total (n)	372	5,049	33,712	138	1,984	15,047	234	3,065	18,665	
Mean	2.08	1.98	2.13	2.03	2.02	2.18	2.11	1.96	2.08	
Standard deviation	0.72	0.69	0.68	0.70	0.67	0.67	0.72	0.70	0.69	
Significance	-	**		-		**	-	**		
Effect size	-	0.14	-0.07	-	0.01	-0.22	-	0.21	0.04	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Explore topics on your own, even though it is not required for a class										
Frequently	38.6%	31.6%	40.6%	34.1%	35.0%	45.9%	41.3%	29.1%	35.8%	
Occasionally	49.1%	51.8%	49.0%	50.0%	49.6%	45.1%	48.5%	53.5%	52.6%	Habits of Mind
Not at all	12.3%	16.6%	10.3%	15.9%	15.4%	9.0%	10.2%	17.5%	11.6%	
Total (n)	373	5,053	33,728	138	1,988	15,059	235	3,065	18,669	
Mean	2.26	2.15	2.30	2.18	2.20	2.37	2.31	2.12	2.24	
Standard deviation	0.66	0.68	0.65	0.69	0.68	0.64	0.65	0.67	0.64	
Significance	-	**		-		***	-	***		
Effect size	-	0.16	-0.06	-	-0.03	-0.30	-	0.28	0.11	
Accept mistakes as part of the learning process										
Frequently	61.6%	53.3%	54.7%	56.5%	50.8%	54.7%	64.5%	55.1%	54.7%	
Occasionally	35.8%	44.3%	43.1%	39.1%	46.1%	42.9%	33.8%	43.1%	43.3%	
Not at all	2.7%	2.4%	2.2%	4.3%	3.1%	2.4%	1.7%	1.9%	2.0%	Habits of Mind
Total (n)	372	5,049	33,707	138	1,982	15,036	234	3,067	18,671	
Mean	2.59	2.51	2.53	2.52	2.48	2.52	2.63	2.53	2.53	
Standard deviation	0.54	0.55	0.54	0.58	0.56	0.55	0.52	0.54	0.54	
Significance	-	**	*	-			-	**	**	
Effect size	-	0.15	0.11	-	0.07	0.00	-	0.19	0.19	
Seek feedback on your academic work										
Frequently	64.3%	49.2%	53.8%	55.1%	42.7%	47.9%	69.8%	53.9%	59.2%	
Occasionally	31.4%	45.4%	41.9%	38.4%	50.1%	46.6%	27.2%	42.1%	37.7%	
Not at all	4.3%	5.4%	4.3%	6.5%	7.2%	5.5%	3.0%	4.1%	3.1%	Habits of Mind
Total (n)	373	5,052	33,725	138	1,987	15,046	235	3,065	18,679	
Mean	2.60	2.44	2.50	2.49	2.35	2.42	2.67	2.50	2.56	
Standard deviation	0.57	0.60	0.58	0.62	0.61	0.60	0.53	0.58	0.56	
Significance	-	***	***	-	**		-	***	**	
Effect size	-	0.27	0.17	-	0.23	0.12	-	0.29	0.20	
Take notes during class										
Frequently	80.7%	72.1%	72.3%	71.5%	59.8%	60.1%	86.0%	81.1%	83.2%	
Occasionally	17.2%	25.3%	24.2%	24.1%	35.4%	33.8%	13.1%	17.9%	15.6%	
Not at all	2.1%	2.6%	3.5%	4.4%	4.8%	6.0%	0.8%	1.0%	1.1%	
Total (n)	373	5,046	33,666	137	1,986	15,029	236	3,060	18,637	
Mean	2.79	2.70	2.69	2.67	2.55	2.54	2.85	2.80	2.82	
Standard deviation	0.46	0.51	0.53	0.56	0.59	0.61	0.38	0.42	0.41	
Significance	-	***	***	-	*	*	-			
Effect size	-	0.18	0.19	-	0.20	0.21	-	0.12	0.07	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently	57.5%	51.0%	54.8%	55.8%	44.9%	49.1%	58.5%	55.5%	59.8%	
Occasionally	40.1%	46.4%	43.2%	39.9%	51.8%	48.3%	40.3%	42.5%	38.6%	
Not at all	2.4%	2.6%	2.0%	4.3%	3.3%	2.5%	1.3%	2.0%	1.6%	
Total (n)	374	5,059	33,720	138	1,990	15,044	236	3,069	18,676	
Mean	2.55	2.48	2.53	2.51	2.42	2.47	2.57	2.53	2.58	
Standard deviation	0.54	0.55	0.54	0.58	0.56	0.55	0.52	0.54	0.52	
Significance	-	*		-			-			
Effect size	-	0.13	0.04	-	0.16	0.07	-	0.07	-0.02	
Integrate skills and knowledge from different sources and experiences										
Frequently	64.4%	57.5%	66.7%	61.6%	55.3%	64.8%	66.1%	59.2%	68.4%	
Occasionally	34.2%	41.0%	32.5%	36.2%	43.1%	34.2%	33.0%	39.5%	30.9%	
Not at all	1.3%	1.5%	0.8%	2.2%	1.6%	1.0%	0.9%	1.3%	0.7%	
Total (n)	371	5,045	33,679	138	1,985	15,029	233	3,060	18,650	
Mean	2.63	2.56	2.66	2.59	2.54	2.64	2.65	2.58	2.68	
Standard deviation	0.51	0.53	0.49	0.54	0.53	0.50	0.49	0.52	0.48	
Significance	-	*		-			-	*		
Effect size	-	0.13	-0.06	-	0.09	-0.10	-	0.13	-0.06	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (aggregated)										
Artist	9.5%	8.7%	6.8%	9.4%	8.0%	5.6%	9.5%	9.2%	7.8%	
Business	12.6%	14.0%	15.3%	17.2%	20.7%	20.4%	10.0%	9.2%	10.8%	
Business (clerical)	1.4%	0.9%	0.6%	3.1%	1.2%	0.6%	0.5%	0.6%	0.5%	
Clergy	0.0%	0.4%	0.2%	0.0%	0.6%	0.3%	0.0%	0.2%	0.1%	
College teacher	0.3%	0.2%	0.6%	0.0%	0.2%	0.7%	0.5%	0.1%	0.5%	
Doctor (MD or DDS)	19.8%	9.7%	13.7%	14.1%	9.4%	12.6%	23.1%	9.8%	14.7%	
Education (secondary)	0.9%	4.5%	2.1%	0.8%	4.2%	1.8%	0.9%	4.7%	2.4%	
Education (elementary)	0.3%	3.3%	1.4%	0.0%	0.7%	0.2%	0.5%	5.2%	2.4%	
Engineer	5.2%	2.2%	8.0%	10.2%	3.9%	12.0%	2.3%	0.9%	4.4%	
Farmer or forester	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	0.0%	0.2%	0.4%	
Health professional	6.3%	12.4%	6.1%	3.9%	10.5%	3.9%	7.7%	13.7%	8.1%	
Homemaker (full-time)	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Lawyer	12.3%	5.7%	6.2%	13.3%	5.8%	6.0%	11.8%	5.7%	6.5%	
Military (career)	0.9%	0.5%	0.5%	1.6%	0.8%	0.8%	0.5%	0.2%	0.1%	
Nurse	1.1%	4.5%	2.7%	0.8%	1.1%	0.5%	1.4%	7.1%	4.6%	
Research scientist	1.1%	1.3%	3.2%	0.8%	1.6%	3.4%	1.4%	1.1%	3.0%	
Social/welfare/recreation worker	0.3%	1.0%	0.6%	0.0%	0.6%	0.2%	0.5%	1.3%	1.0%	
Skilled worker	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	
Semi-skilled worker	0.0%	0.2%	0.2%	0.0%	0.4%	0.2%	0.0%	0.1%	0.1%	
Unskilled worker	0.0%	0.2%	0.2%	0.0%	0.2%	0.4%	0.0%	0.1%	0.1%	
Unemployed	2.6%	1.9%	1.3%	1.6%	1.8%	1.4%	3.2%	2.0%	1.2%	
Other	18.1%	15.8%	15.3%	17.2%	15.4%	14.5%	18.6%	16.2%	16.0%	
Undecided	7.4%	12.3%	14.6%	6.3%	12.6%	14.1%	8.1%	12.2%	15.1%	
Total (n)	349	4,728	32,435	128	1,857	14,463	221	2,871	17,972	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	0.3%	1.0%	1.2%	0.0%	1.1%	1.3%	0.5%	0.8%	1.2%	
Business	15.2%	30.2%	32.4%	21.4%	32.4%	33.8%	11.6%	28.6%	31.0%	
Business (clerical)	1.5%	2.0%	1.3%	1.6%	2.1%	1.3%	1.4%	1.8%	1.3%	
Clergy	2.1%	0.5%	0.6%	3.2%	0.4%	0.6%	1.4%	0.5%	0.7%	
College teacher	0.0%	0.6%	1.3%	0.0%	0.7%	1.4%	0.0%	0.5%	1.2%	
Doctor (MD or DDS)	3.8%	2.8%	6.4%	3.2%	2.6%	6.8%	4.2%	2.9%	5.9%	
Education (secondary)	1.8%	1.7%	1.9%	1.6%	2.2%	2.2%	1.9%	1.3%	1.7%	
Education (elementary)	1.2%	0.6%	0.6%	1.6%	0.7%	0.7%	0.9%	0.6%	0.5%	
Engineer	5.6%	6.0%	8.8%	6.3%	5.6%	8.5%	5.1%	6.3%	9.0%	
Farmer or forester	0.3%	0.4%	0.5%	0.8%	0.2%	0.4%	0.0%	0.5%	0.6%	
Health professional	0.6%	1.5%	1.6%	0.8%	1.6%	1.6%	0.5%	1.4%	1.5%	
Homemaker (full-time)	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.3%	0.2%	
Lawyer	3.8%	2.2%	4.8%	3.2%	1.6%	5.0%	4.2%	2.6%	4.6%	
Military (career)	2.9%	1.1%	0.9%	2.4%	1.0%	0.9%	3.3%	1.1%	1.0%	
Nurse	1.2%	0.4%	0.3%	0.8%	0.4%	0.3%	1.4%	0.4%	0.4%	
Research scientist	0.0%	0.2%	1.4%	0.0%	0.2%	1.3%	0.0%	0.3%	1.5%	
Social/welfare/recreation worker	1.2%	0.6%	0.5%	0.8%	0.6%	0.5%	1.4%	0.5%	0.5%	
Skilled worker	7.6%	6.6%	4.5%	7.1%	7.6%	4.8%	7.9%	5.9%	4.3%	
Semi-skilled worker	3.2%	2.4%	1.7%	3.2%	2.7%	1.8%	3.3%	2.2%	1.6%	
Unskilled worker	3.5%	2.1%	1.5%	5.6%	1.9%	1.5%	2.3%	2.3%	1.6%	
Unemployed	8.2%	4.7%	3.6%	6.3%	3.8%	3.1%	9.3%	5.4%	4.1%	
Other	36.1%	32.2%	23.8%	30.2%	30.3%	22.0%	39.5%	33.6%	25.4%	
Total (n)	341	4,704	32,555	126	1,862	14,575	215	2,842	17,980	

CIRP
COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	0.8%	1.9%	2.6%	0.8%	1.7%	2.6%	0.9%	2.0%	2.5%	
Business	15.5%	16.2%	17.2%	19.2%	16.3%	17.1%	13.4%	16.1%	17.2%	
Business (clerical)	4.0%	3.8%	3.2%	3.8%	3.8%	3.1%	4.0%	3.7%	3.2%	
Clergy	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.2%	0.2%	
College teacher	0.3%	0.4%	0.8%	0.0%	0.4%	0.9%	0.4%	0.4%	0.8%	
Doctor (MD or DDS)	2.8%	1.3%	3.0%	1.5%	1.4%	3.1%	3.6%	1.2%	2.8%	
Education (secondary)	4.8%	3.4%	4.2%	6.9%	4.8%	4.8%	3.6%	2.5%	3.7%	
Education (elementary)	5.9%	6.5%	6.6%	6.2%	7.1%	7.0%	5.8%	6.1%	6.4%	
Engineer	1.4%	0.4%	1.4%	1.5%	0.5%	1.5%	1.3%	0.4%	1.3%	
Farmer or forester	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	
Health professional	3.4%	3.3%	3.8%	2.3%	3.2%	3.7%	4.0%	3.4%	3.8%	
Homemaker (full-time)	3.1%	9.5%	12.1%	0.8%	8.0%	11.2%	4.5%	10.6%	12.9%	
Lawyer	2.0%	0.9%	2.4%	3.8%	1.1%	2.7%	0.9%	0.8%	2.2%	
Military (career)	1.1%	0.2%	0.1%	0.0%	0.2%	0.1%	1.8%	0.2%	0.1%	
Nurse	10.5%	9.6%	6.8%	10.8%	9.8%	6.6%	10.3%	9.5%	6.9%	
Research scientist	0.3%	0.2%	1.0%	0.0%	0.3%	0.9%	0.4%	0.2%	1.1%	
Social/welfare/recreation worker	4.2%	1.3%	1.5%	5.4%	0.9%	1.3%	3.6%	1.6%	1.7%	
Skilled worker	2.8%	1.4%	1.1%	3.1%	1.0%	1.1%	2.7%	1.6%	1.1%	
Semi-skilled worker	1.7%	1.4%	1.3%	1.5%	1.8%	1.4%	1.8%	1.1%	1.2%	
Unskilled worker	0.6%	1.1%	1.0%	0.8%	1.0%	1.1%	0.4%	1.1%	0.9%	
Unemployed	6.8%	9.4%	8.0%	5.4%	9.6%	8.4%	7.6%	9.2%	7.5%	
Other	28.0%	27.5%	21.7%	26.2%	27.0%	21.0%	29.0%	27.8%	22.4%	
Total (n)	354	4,835	32,918	130	1,904	14,688	224	2,931	18,230	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply										
(total may add to more than 100%)										
American Indian/Alaska Native	7.4%	1.9%	1.9%	2.9%	1.4%	1.7%	10.1%	2.3%	2.0%	
Asian American/Asian	2.4%	13.4%	18.5%	1.4%	13.7%	18.4%	3.0%	13.1%	18.5%	
Native Hawaiian/Pacific Islander	0.3%	1.1%	0.9%	0.0%	1.0%	0.8%	0.4%	1.2%	1.0%	
African American/Black	97.3%	15.9%	8.6%	94.2%	13.1%	6.9%	99.2%	17.9%	10.2%	
Mexican American/Chicano	0.0%	3.1%	3.7%	0.0%	2.9%	3.5%	0.0%	3.2%	3.9%	
Puerto Rican	1.9%	4.3%	2.1%	1.4%	4.4%	2.0%	2.1%	4.3%	2.2%	
Other Latino	1.9%	8.2%	5.9%	1.4%	8.0%	5.7%	2.1%	8.3%	6.0%	
White/Caucasian	6.1%	60.5%	67.7%	4.3%	62.3%	69.5%	7.2%	59.2%	66.0%	
Other	6.4%	5.9%	4.3%	7.9%	5.7%	4.2%	5.5%	6.1%	4.3%	
Total (n)	376	5,072	33,766	139	2,001	15,074	237	3,071	18,692	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.3%	0.2%	
Asian	0.5%	12.5%	16.2%	1.4%	13.2%	16.2%	0.0%	11.9%	16.2%	
Black	81.9%	11.7%	6.3%	82.0%	9.8%	5.0%	81.9%	13.0%	7.4%	
Hispanic	0.3%	8.5%	5.9%	0.0%	8.7%	5.6%	0.4%	8.4%	6.1%	
White	0.5%	53.2%	59.0%	1.4%	55.2%	61.0%	0.0%	51.8%	57.2%	
Other	1.3%	3.2%	1.9%	2.9%	3.2%	1.9%	0.4%	3.1%	2.0%	
Two or more races/ethnicities	15.4%	10.8%	10.5%	12.2%	9.9%	10.2%	17.3%	11.4%	10.9%	
Total (n)	376	5,072	33,766	139	2,001	15,074	237	3,071	18,692	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Wealthy people should pay a larger share of taxes than they do now										
Agree strongly	24.3%	18.1%	18.0%	23.8%	20.2%	19.9%	24.6%	16.5%	16.4%	
Agree somewhat	52.0%	44.1%	44.0%	52.4%	42.9%	41.3%	51.8%	45.0%	46.4%	
Disagree somewhat	19.2%	21.8%	22.6%	20.6%	20.4%	21.7%	18.4%	22.9%	23.4%	
Disagree strongly	4.5%	16.0%	15.4%	3.2%	16.5%	17.0%	5.3%	15.6%	13.9%	
Total (n)	354	4,947	32,931	126	1,935	14,690	228	3,012	18,241	
Mean	2.96	2.64	2.65	2.97	2.67	2.64	2.96	2.62	2.65	
Standard deviation	0.78	0.95	0.95	0.76	0.98	0.98	0.80	0.94	0.91	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.34	0.33	-	0.31	0.34	-	0.36	0.34	
Affirmative action in college admissions should be abolished										
Agree strongly	6.7%	13.6%	17.1%	8.8%	16.7%	20.8%	5.5%	11.3%	13.7%	
Agree somewhat	25.7%	36.2%	36.4%	26.4%	36.1%	35.8%	25.3%	36.2%	36.9%	
Disagree somewhat	44.2%	39.4%	37.1%	44.8%	37.7%	34.6%	43.8%	40.7%	39.4%	
Disagree strongly	23.4%	10.8%	9.5%	20.0%	9.5%	8.8%	25.3%	11.8%	10.0%	
Total (n)	342	4,720	32,084	125	1,890	14,464	217	2,830	17,620	
Mean	2.16	2.53	2.61	2.24	2.60	2.69	2.11	2.47	2.54	
Standard deviation	0.86	0.86	0.88	0.87	0.87	0.90	0.85	0.84	0.85	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.43	-0.51	-	-0.41	-0.50	-	-0.43	-0.51	
The federal government should do more to control the sale of handguns										
Agree strongly	53.4%	33.3%	32.0%	50.4%	28.6%	28.6%	55.1%	36.8%	35.0%	
Agree somewhat	31.8%	41.4%	41.1%	33.6%	39.6%	38.0%	30.8%	42.7%	43.9%	
Disagree somewhat	12.8%	16.8%	18.5%	14.4%	19.7%	21.6%	11.9%	14.7%	15.8%	
Disagree strongly	2.0%	8.4%	8.3%	1.6%	12.1%	11.8%	2.2%	5.8%	5.3%	
Total (n)	352	4,910	32,766	125	1,923	14,623	227	2,987	18,143	
Mean	3.37	3.00	2.97	3.33	2.85	2.83	3.39	3.11	3.09	
Standard deviation	0.78	0.92	0.92	0.78	0.97	0.97	0.78	0.86	0.84	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.40	0.43	-	0.49	0.52	-	0.33	0.36	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
The federal government is not doing enough to control environmental pollution										
Agree strongly	37.7%	34.0%	38.0%	40.0%	30.8%	35.2%	36.4%	36.4%	40.5%	
Agree somewhat	46.5%	44.3%	42.5%	49.6%	45.8%	42.6%	44.7%	43.2%	42.5%	
Disagree somewhat	13.0%	18.1%	15.9%	6.4%	18.8%	17.7%	16.7%	17.6%	14.4%	
Disagree strongly	2.8%	3.6%	3.5%	4.0%	4.6%	4.5%	2.2%	2.8%	2.7%	
Total (n)	353	4,908	32,779	125	1,922	14,627	228	2,986	18,152	
Mean	3.19	3.09	3.15	3.26	3.03	3.09	3.15	3.13	3.21	
Standard deviation	0.77	0.81	0.81	0.75	0.82	0.84	0.77	0.80	0.78	
Significance	-	*		-	**	*	-			
Effect size	-	0.12	0.05	-	0.28	0.20	-	0.03	-0.08	
A national health care plan is needed to cover everybody's medical costs										
Agree strongly	47.9%	26.4%	25.9%	46.9%	22.5%	23.8%	48.5%	29.2%	27.8%	
Agree somewhat	39.4%	36.0%	36.1%	39.1%	38.2%	35.3%	39.6%	34.5%	36.7%	
Disagree somewhat	11.3%	19.5%	20.5%	13.3%	18.5%	20.8%	10.1%	20.2%	20.2%	
Disagree strongly	1.4%	18.1%	17.5%	0.8%	20.9%	20.0%	1.8%	16.1%	15.4%	
Total (n)	355	4,902	32,696	128	1,922	14,600	227	2,980	18,096	
Mean	3.34	2.71	2.70	3.32	2.62	2.63	3.35	2.77	2.77	
Standard deviation	0.73	1.05	1.04	0.73	1.05	1.05	0.73	1.04	1.02	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.60	0.62	-	0.67	0.66	-	0.56	0.57	
The federal government should raise taxes to reduce the deficit										
Agree strongly	8.3%	4.8%	7.2%	9.5%	6.0%	9.4%	7.6%	4.0%	5.2%	
Agree somewhat	31.1%	25.7%	30.7%	34.9%	27.5%	32.3%	29.0%	24.4%	29.3%	
Disagree somewhat	46.3%	46.8%	44.0%	43.7%	43.8%	39.9%	47.8%	48.9%	47.6%	
Disagree strongly	14.3%	22.7%	18.1%	11.9%	22.7%	18.3%	15.6%	22.7%	17.9%	
Total (n)	350	4,870	32,559	126	1,915	14,572	224	2,955	17,987	
Mean	2.33	2.13	2.27	2.42	2.17	2.33	2.29	2.10	2.22	
Standard deviation	0.82	0.81	0.84	0.82	0.84	0.88	0.82	0.79	0.79	
Significance	-	***		-	**		-	***		
Effect size	-	0.25	0.07	-	0.30	0.10	-	0.24	0.09	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Addressing global warming should be a federal priority										
Agree strongly	35.1%	23.9%	28.4%	40.8%	21.3%	26.2%	32.0%	25.8%	30.4%	
Agree somewhat	41.1%	42.1%	39.9%	38.4%	41.0%	38.7%	42.7%	42.9%	41.1%	
Disagree somewhat	19.7%	23.4%	21.7%	19.2%	24.1%	22.5%	20.0%	23.0%	21.0%	
Disagree strongly	4.0%	10.5%	10.0%	1.6%	13.6%	12.6%	5.3%	8.3%	7.6%	
Total (n)	350	4,891	32,696	125	1,916	14,585	225	2,975	18,111	
Mean	3.07	2.79	2.87	3.18	2.70	2.78	3.01	2.86	2.94	
Standard deviation	0.84	0.92	0.94	0.80	0.95	0.97	0.86	0.90	0.90	
Significance	-	***	***	-	***	***	-	*		
Effect size	-	0.30	0.21	-	0.51	0.41	-	0.17	0.08	
The chief benefit of a college education is that it increases one's earning power										
Agree strongly	41.1%	29.5%	23.1%	41.3%	30.7%	24.4%	41.0%	28.7%	21.8%	
Agree somewhat	40.6%	49.1%	45.1%	42.1%	49.5%	45.2%	39.7%	48.8%	45.0%	
Disagree somewhat	13.5%	17.3%	23.5%	11.9%	15.8%	21.9%	14.4%	18.4%	25.0%	
Disagree strongly	4.8%	4.1%	8.3%	4.8%	4.1%	8.5%	4.8%	4.1%	8.2%	
Total (n)	355	4,883	32,720	126	1,917	14,597	229	2,966	18,123	
Mean	3.18	3.04	2.83	3.20	3.07	2.86	3.17	3.02	2.80	
Standard deviation	0.84	0.79	0.88	0.83	0.79	0.88	0.85	0.80	0.87	
Significance	-	**	***	-		***	-	**	***	
Effect size	-	0.18	0.40	-	0.16	0.39	-	0.19	0.43	
Gays and lesbians should have the legal right to adopt a child										
Agree strongly	43.7%	45.9%	53.9%	30.6%	33.9%	45.7%	50.6%	54.5%	61.3%	
Agree somewhat	30.7%	30.1%	27.0%	37.1%	34.6%	30.8%	27.3%	26.9%	23.5%	
Disagree somewhat	12.7%	13.9%	11.5%	17.7%	18.0%	14.1%	10.0%	11.0%	9.1%	
Disagree strongly	13.0%	10.1%	7.6%	14.5%	13.4%	9.4%	12.1%	7.7%	6.1%	
Total (n)	355	4,906	32,761	124	1,916	14,583	231	2,990	18,178	
Mean	3.05	3.12	3.27	2.84	2.89	3.13	3.16	3.28	3.40	
Standard deviation	1.04	0.99	0.94	1.02	1.02	0.98	1.03	0.94	0.89	
Significance	-		***	-		**	-		***	
Effect size	-	-0.07	-0.23	-	-0.05	-0.30	-	-0.13	-0.27	
How would you characterize your political views?										
Far left	3.7%	2.2%	3.0%	3.0%	2.1%	3.4%	4.0%	2.3%	2.6%	
Liberal	49.3%	26.6%	34.0%	47.7%	23.5%	30.8%	50.2%	28.9%	36.8%	
Middle-of-the-road	42.0%	45.9%	41.2%	40.2%	46.5%	41.5%	43.0%	45.4%	40.9%	
Conservative	4.5%	23.4%	20.3%	8.3%	25.5%	22.1%	2.2%	21.8%	18.6%	
Far right	0.6%	1.9%	1.6%	0.8%	2.4%	2.2%	0.4%	1.6%	1.0%	
Total (n)	355	4,800	32,466	132	1,899	14,553	223	2,901	17,913	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	93.8%	87.5%	84.0%	93.3%	86.8%	83.7%	94.0%	88.0%	84.3%	
Somewhat important	5.7%	11.1%	14.3%	6.7%	11.3%	14.1%	5.1%	11.0%	14.4%	
Not important	0.5%	1.4%	1.7%	0.0%	1.9%	2.1%	0.9%	1.0%	1.3%	
Total (n)	368	4,888	32,664	134	1,909	14,549	234	2,979	18,115	
Mean	2.93	2.86	2.82	2.93	2.85	2.82	2.93	2.87	2.83	
Standard deviation	0.27	0.38	0.42	0.25	0.41	0.44	0.28	0.37	0.41	
Significance	-	***	***	-	*	**	-	*	***	
Effect size	-	0.18	0.26	-	0.20	0.25	-	0.16	0.24	
To gain a general education and appreciation of ideas										
Very important	78.7%	73.8%	78.4%	77.6%	67.4%	74.8%	79.4%	78.4%	81.6%	
Somewhat important	19.1%	24.7%	20.2%	19.4%	30.3%	23.3%	18.9%	20.6%	17.5%	
Not important	2.2%	1.6%	1.4%	3.0%	2.3%	1.9%	1.7%	1.0%	0.9%	
Total (n)	367	4,887	32,637	134	1,907	14,524	233	2,980	18,113	
Mean	2.77	2.72	2.77	2.75	2.65	2.73	2.78	2.77	2.81	
Standard deviation	0.47	0.48	0.45	0.50	0.52	0.48	0.46	0.44	0.42	
Significance	-			-	*		-			
Effect size	-	0.10	0.00	-	0.19	0.04	-	0.02	-0.07	
To make me a more cultured person										
Very important	70.6%	52.8%	61.3%	63.4%	45.3%	55.1%	74.7%	58.3%	66.8%	
Somewhat important	24.8%	38.4%	32.2%	28.4%	42.6%	36.0%	22.7%	35.3%	28.7%	
Not important	4.6%	8.8%	6.6%	8.2%	12.1%	8.8%	2.6%	6.4%	4.5%	
Total (n)	367	4,877	32,628	134	1,903	14,522	233	2,974	18,106	
Mean	2.66	2.44	2.55	2.55	2.33	2.46	2.72	2.52	2.62	
Standard deviation	0.56	0.65	0.62	0.64	0.68	0.65	0.50	0.61	0.57	
Significance	-	***	***	-	***		-	***	**	
Effect size	-	0.34	0.18	-	0.32	0.14	-	0.33	0.18	
To be able to make more money										
Very important	85.2%	76.0%	67.4%	91.8%	77.8%	70.7%	81.4%	74.8%	64.6%	
Somewhat important	13.4%	21.1%	28.0%	8.2%	19.2%	25.2%	16.5%	22.5%	30.5%	
Not important	1.4%	2.8%	4.5%	0.0%	3.0%	4.1%	2.2%	2.7%	4.9%	
Total (n)	365	4,854	32,526	134	1,896	14,482	231	2,958	18,044	
Mean	2.84	2.73	2.63	2.92	2.75	2.67	2.79	2.72	2.60	
Standard deviation	0.40	0.50	0.57	0.28	0.50	0.55	0.46	0.51	0.58	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	0.22	0.37	-	0.34	0.45	-	0.14	0.33	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To learn more about things that interest me										
Very important	83.4%	82.5%	86.1%	82.8%	77.4%	83.6%	83.8%	86.2%	88.3%	
Somewhat important	14.9%	16.4%	13.1%	14.9%	20.8%	15.2%	15.0%	13.2%	11.2%	
Not important	1.6%	1.1%	0.8%	2.2%	1.8%	1.2%	1.3%	0.6%	0.5%	
Total (n)	368	4,876	32,605	134	1,899	14,512	234	2,977	18,093	
Mean	2.82	2.81	2.85	2.81	2.76	2.82	2.82	2.86	2.88	
Standard deviation	0.43	0.42	0.38	0.45	0.47	0.41	0.41	0.37	0.34	
Significance	-			-			-		**	
Effect size	-	0.02	-0.08	-	0.11	-0.02	-	-0.11	-0.18	
To get training for a specific career										
Very important	86.1%	82.0%	72.2%	85.1%	78.6%	69.6%	86.7%	84.5%	74.5%	
Somewhat important	12.3%	15.9%	23.3%	14.2%	18.6%	25.4%	11.2%	14.0%	21.5%	
Not important	1.6%	2.1%	4.5%	0.7%	2.8%	5.0%	2.1%	1.6%	4.1%	
Total (n)	367	4,872	32,573	134	1,896	14,489	233	2,976	18,084	
Mean	2.84	2.80	2.68	2.84	2.76	2.65	2.85	2.83	2.70	
Standard deviation	0.41	0.45	0.56	0.38	0.49	0.57	0.42	0.42	0.54	
Significance	-		***	-		***	-		***	
Effect size	-	0.09	0.29	-	0.16	0.33	-	0.05	0.28	
To prepare myself for graduate or professional school										
Very important	79.5%	65.1%	64.7%	78.2%	61.6%	62.1%	80.2%	67.6%	67.1%	
Somewhat important	14.8%	25.2%	26.9%	16.5%	27.5%	29.2%	13.8%	23.5%	25.0%	
Not important	5.8%	9.8%	8.3%	5.3%	10.9%	8.8%	6.0%	8.9%	7.9%	
Total (n)	365	4,872	32,585	133	1,898	14,495	232	2,974	18,090	
Mean	2.74	2.55	2.56	2.73	2.51	2.53	2.74	2.59	2.59	
Standard deviation	0.56	0.67	0.64	0.55	0.68	0.65	0.56	0.65	0.63	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.28	0.28	-	0.32	0.31	-	0.23	0.24	

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	1.6%	2.2%	1.4%	1.5%	3.4%	2.2%	1.7%	1.3%	0.6%	
Less than one hour	6.6%	11.2%	6.2%	5.3%	14.8%	8.2%	7.3%	8.7%	4.4%	
1 to 2 hours	21.4%	24.6%	14.6%	26.7%	28.4%	17.4%	18.5%	21.9%	12.1%	
3 to 5 hours	32.7%	27.9%	23.3%	35.1%	25.6%	24.0%	31.3%	29.7%	22.7%	
6 to 10 hours	17.3%	17.8%	22.8%	17.6%	15.6%	22.0%	17.2%	19.3%	23.6%	
11 to 15 hours	10.2%	8.8%	14.6%	8.4%	7.5%	12.9%	11.2%	9.8%	16.2%	
16 to 20 hours	5.8%	3.9%	9.0%	4.6%	2.6%	7.0%	6.4%	4.9%	10.8%	
Over 20 hours	4.4%	3.5%	8.0%	0.8%	2.2%	6.2%	6.4%	4.5%	9.6%	
Total (n)	364	4,919	32,663	131	1,925	14,545	233	2,994	18,118	
Mean	4.33	4.08	4.80	4.09	3.79	4.53	4.46	4.29	5.04	
Standard deviation	1.53	1.53	1.67	1.29	1.47	1.67	1.63	1.53	1.63	
Significance	-	**	***	-	*	**	-		***	
Effect size	-	0.16	-0.28	-	0.20	-0.26	-	0.11	-0.36	
Socializing with friends										
None	0.3%	0.6%	0.4%	0.8%	0.7%	0.5%	0.0%	0.5%	0.3%	
Less than one hour	1.1%	1.7%	1.4%	2.3%	1.5%	1.4%	0.4%	1.8%	1.4%	
1 to 2 hours	7.7%	6.9%	6.5%	7.6%	6.3%	6.1%	7.7%	7.3%	6.9%	
3 to 5 hours	25.4%	19.4%	20.3%	21.4%	18.8%	19.3%	27.7%	19.9%	21.2%	
6 to 10 hours	27.6%	25.6%	29.1%	29.8%	23.3%	27.7%	26.4%	27.3%	30.5%	
11 to 15 hours	15.0%	17.6%	18.9%	18.3%	16.9%	19.0%	13.2%	18.1%	18.8%	
16 to 20 hours	10.1%	11.0%	10.9%	10.7%	11.6%	11.4%	9.8%	10.6%	10.5%	
Over 20 hours	12.8%	17.3%	12.4%	9.2%	21.0%	14.6%	14.9%	14.5%	10.5%	
Total (n)	366	4,903	32,598	131	1,918	14,516	235	2,985	18,082	
Mean	5.29	5.51	5.39	5.21	5.65	5.48	5.33	5.41	5.31	
Standard deviation	1.53	1.62	1.50	1.50	1.67	1.54	1.54	1.58	1.45	
Significance	-	*		-	**	*	-			
Effect size	-	-0.14	-0.07	-	-0.26	-0.18	-	-0.05	0.01	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Talking with teachers outside of class										
None	5.8%	9.3%	7.4%	7.6%	11.5%	9.0%	4.7%	7.6%	5.9%	
Less than one hour	29.6%	39.1%	37.6%	33.6%	40.2%	38.6%	27.4%	38.3%	36.7%	
1 to 2 hours	37.3%	31.6%	34.9%	33.6%	30.5%	33.7%	39.3%	32.4%	36.0%	
3 to 5 hours	16.2%	13.4%	14.3%	13.7%	12.0%	13.1%	17.5%	14.5%	15.3%	
6 to 10 hours	7.9%	4.4%	4.0%	9.2%	3.9%	3.8%	7.3%	4.7%	4.2%	
11 to 15 hours	1.6%	1.3%	1.0%	1.5%	0.9%	0.9%	1.7%	1.5%	1.1%	
16 to 20 hours	0.5%	0.4%	0.4%	0.8%	0.4%	0.3%	0.4%	0.5%	0.4%	
Over 20 hours	1.1%	0.5%	0.4%	0.0%	0.6%	0.5%	1.7%	0.5%	0.3%	
Total (n)	365	4,913	32,633	131	1,924	14,530	234	2,989	18,103	
Mean	3.04	2.73	2.76	2.91	2.64	2.71	3.11	2.79	2.82	
Standard deviation	1.23	1.15	1.08	1.19	1.14	1.10	1.25	1.15	1.06	
Significance	-	***	***	-	**	*	-	***	***	
Effect size	-	0.27	0.26	-	0.24	0.18	-	0.28	0.27	
Exercise or sports										
None	6.6%	4.6%	3.6%	2.3%	2.6%	2.8%	9.0%	6.1%	4.4%	
Less than one hour	9.9%	9.3%	8.0%	3.8%	5.8%	5.8%	13.2%	11.9%	9.9%	
1 to 2 hours	18.4%	15.8%	14.8%	15.3%	12.8%	13.0%	20.1%	18.1%	16.4%	
3 to 5 hours	21.4%	20.8%	21.0%	22.9%	19.6%	20.4%	20.5%	21.7%	21.6%	
6 to 10 hours	18.1%	17.6%	20.4%	22.1%	19.6%	20.9%	15.8%	16.1%	19.9%	
11 to 15 hours	10.1%	12.1%	14.3%	12.2%	13.4%	15.6%	9.0%	11.1%	13.3%	
16 to 20 hours	6.8%	7.3%	8.2%	9.2%	8.3%	9.2%	5.6%	6.5%	7.4%	
Over 20 hours	8.8%	12.5%	9.6%	12.2%	17.9%	12.4%	6.8%	8.5%	7.1%	
Total (n)	365	4,914	32,613	131	1,925	14,522	234	2,989	18,091	
Mean	4.36	4.65	4.70	4.93	5.11	4.96	4.04	4.32	4.47	
Standard deviation	1.91	1.96	1.83	1.78	1.93	1.82	1.91	1.91	1.81	
Significance	-	**	***	-			-	*	***	
Effect size	-	-0.15	-0.19	-	-0.09	-0.02	-	-0.15	-0.24	

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Partying										
None	23.0%	26.0%	28.7%	19.1%	22.8%	25.0%	25.2%	28.4%	32.1%	
Less than one hour	15.3%	13.7%	16.2%	12.2%	12.6%	16.2%	17.1%	14.5%	16.2%	
1 to 2 hours	23.0%	18.9%	18.8%	22.1%	18.8%	19.1%	23.5%	19.0%	18.6%	
3 to 5 hours	23.6%	20.8%	19.6%	29.8%	22.1%	20.6%	20.1%	19.9%	18.7%	
6 to 10 hours	9.3%	11.6%	10.3%	10.7%	12.9%	11.3%	8.5%	10.7%	9.5%	
11 to 15 hours	3.0%	4.8%	3.6%	2.3%	5.5%	4.2%	3.4%	4.3%	3.0%	
16 to 20 hours	0.8%	1.9%	1.4%	1.5%	2.5%	1.8%	0.4%	1.4%	1.0%	
Over 20 hours	1.9%	2.2%	1.3%	2.3%	2.9%	1.9%	1.7%	1.8%	0.8%	
Total (n)	365	4,893	32,528	131	1,917	14,498	234	2,976	18,030	
Mean	3.03	3.11	2.90	3.25	3.31	3.06	2.90	2.97	2.75	
Standard deviation	1.60	1.77	1.67	1.61	1.82	1.72	1.59	1.72	1.61	
Significance	-			-			-			
Effect size	-	-0.05	0.08	-	-0.03	0.11	-	-0.04	0.09	
Working (for pay)										
None	48.6%	43.6%	48.9%	44.3%	43.9%	50.7%	51.1%	43.4%	47.3%	
Less than one hour	1.1%	3.4%	4.3%	1.5%	3.9%	4.8%	0.9%	3.0%	3.9%	
1 to 2 hours	3.6%	5.0%	6.4%	3.8%	5.2%	6.6%	3.4%	4.8%	6.2%	
3 to 5 hours	6.0%	8.8%	9.2%	7.6%	8.4%	8.6%	5.2%	9.0%	9.7%	
6 to 10 hours	9.6%	11.0%	10.7%	13.7%	10.5%	9.8%	7.3%	11.4%	11.6%	
11 to 15 hours	6.9%	8.9%	8.1%	6.1%	8.5%	7.6%	7.3%	9.2%	8.6%	
16 to 20 hours	9.1%	9.2%	6.4%	9.9%	8.7%	5.8%	8.6%	9.5%	7.0%	
Over 20 hours	15.1%	10.2%	5.9%	13.0%	10.8%	6.1%	16.3%	9.7%	5.8%	
Total (n)	364	4,907	32,584	131	1,922	14,506	233	2,985	18,078	
Mean	3.59	3.54	3.08	3.68	3.52	2.99	3.55	3.56	3.17	
Standard deviation	2.81	2.61	2.40	2.72	2.63	2.39	2.87	2.60	2.41	
Significance	-		***	-		**	-		*	
Effect size	-	0.02	0.21	-	0.06	0.29	-	0.00	0.16	

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Volunteer work										
None	19.8%	26.4%	20.0%	25.4%	33.4%	25.3%	16.7%	21.3%	15.3%	
Less than one hour	14.6%	17.8%	19.1%	11.5%	17.0%	20.5%	16.3%	18.3%	17.9%	
1 to 2 hours	21.5%	24.5%	28.5%	20.0%	22.5%	26.4%	22.3%	25.9%	30.5%	
3 to 5 hours	18.5%	16.6%	19.0%	18.5%	15.2%	16.6%	18.5%	17.7%	21.1%	
6 to 10 hours	13.2%	7.5%	7.5%	18.5%	6.0%	6.2%	10.3%	8.5%	8.6%	
11 to 15 hours	3.6%	2.7%	2.6%	2.3%	1.9%	2.1%	4.3%	3.3%	3.0%	
16 to 20 hours	2.5%	1.2%	1.2%	1.5%	0.9%	1.0%	3.0%	1.4%	1.4%	
Over 20 hours	6.3%	3.3%	2.1%	2.3%	3.0%	1.9%	8.6%	3.5%	2.2%	
Total (n)	363	4,905	32,565	130	1,918	14,506	233	2,987	18,059	
Mean	3.43	2.90	2.98	3.18	2.68	2.78	3.57	3.07	3.15	
Standard deviation	1.94	1.72	1.56	1.75	1.69	1.55	2.03	1.72	1.54	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	0.31	0.29	-	0.30	0.26	-	0.29	0.27	
Student clubs/groups										
None	13.8%	23.2%	15.7%	20.6%	30.8%	20.0%	9.9%	17.7%	11.8%	
Less than one hour	9.9%	12.9%	11.5%	12.2%	13.3%	12.3%	8.6%	12.5%	10.9%	
1 to 2 hours	23.7%	25.9%	27.2%	20.6%	24.1%	26.5%	25.4%	27.3%	27.8%	
3 to 5 hours	22.9%	20.0%	24.1%	19.8%	17.1%	22.1%	24.6%	22.0%	25.9%	
6 to 10 hours	14.6%	8.5%	11.4%	16.8%	7.0%	9.9%	13.4%	9.5%	12.7%	
11 to 15 hours	6.9%	4.0%	4.9%	4.6%	3.3%	4.4%	8.2%	4.6%	5.3%	
16 to 20 hours	4.1%	2.0%	2.3%	2.3%	1.2%	2.0%	5.2%	2.6%	2.7%	
Over 20 hours	4.1%	3.5%	2.9%	3.1%	3.1%	2.8%	4.7%	3.8%	3.0%	
Total (n)	363	4,891	32,499	131	1,912	14,466	232	2,979	18,033	
Mean	3.72	3.15	3.43	3.38	2.86	3.25	3.92	3.36	3.58	
Standard deviation	1.81	1.77	1.67	1.80	1.75	1.70	1.78	1.75	1.63	
Significance	-	***	**	-	**		-	***	**	
Effect size	-	0.32	0.17	-	0.30	0.08	-	0.32	0.21	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Watching TV										
None	5.2%	6.7%	9.0%	6.9%	6.5%	8.9%	4.3%	6.9%	9.0%	
Less than one hour	10.4%	13.7%	15.1%	12.3%	12.5%	14.0%	9.4%	14.7%	16.1%	
1 to 2 hours	22.7%	24.5%	24.3%	20.8%	22.4%	22.3%	23.8%	25.9%	26.0%	
3 to 5 hours	28.2%	25.9%	26.7%	26.9%	24.7%	26.6%	28.9%	26.9%	26.7%	
6 to 10 hours	17.5%	15.6%	15.1%	16.9%	17.0%	16.3%	17.9%	14.5%	14.1%	
11 to 15 hours	5.8%	6.0%	5.1%	5.4%	6.6%	5.9%	6.0%	5.5%	4.4%	
16 to 20 hours	3.6%	3.0%	2.3%	5.4%	4.1%	2.7%	2.6%	2.2%	1.9%	
Over 20 hours	6.6%	4.6%	2.5%	5.4%	6.3%	3.2%	7.2%	3.4%	1.8%	
Total (n)	365	4,898	32,568	130	1,921	14,502	235	2,977	18,066	
Mean	4.07	3.83	3.61	3.99	4.01	3.72	4.11	3.70	3.51	
Standard deviation	1.70	1.67	1.57	1.75	1.76	1.63	1.67	1.58	1.50	
Significance	-	**	***	-			-	***	***	
Effect size	-	0.14	0.29	-	-0.01	0.17	-	0.26	0.40	
Household/childcare duties										
None	18.1%	18.9%	21.0%	20.9%	25.3%	25.3%	16.6%	14.2%	17.2%	
Less than one hour	13.2%	19.5%	22.4%	14.0%	20.0%	22.2%	12.8%	19.1%	22.6%	
1 to 2 hours	29.4%	29.7%	30.8%	27.1%	27.3%	29.4%	30.6%	31.4%	32.1%	
3 to 5 hours	19.8%	18.7%	16.8%	19.4%	16.8%	15.4%	20.0%	20.1%	18.0%	
6 to 10 hours	10.4%	7.0%	5.5%	13.2%	6.4%	4.9%	8.9%	7.4%	5.9%	
11 to 15 hours	3.0%	2.8%	1.8%	3.1%	2.1%	1.5%	3.0%	3.2%	2.1%	
16 to 20 hours	1.6%	1.3%	0.7%	0.0%	0.9%	0.5%	2.6%	1.6%	0.9%	
Over 20 hours	4.4%	2.2%	1.1%	2.3%	1.1%	0.9%	5.5%	3.0%	1.3%	
Total (n)	364	4,896	32,551	129	1,912	14,486	235	2,984	18,065	
Mean	3.29	3.00	2.77	3.11	2.74	2.63	3.39	3.19	2.89	
Standard deviation	1.74	1.56	1.39	1.60	1.48	1.37	1.81	1.59	1.40	
Significance	-	***	***	-	**	***	-		***	
Effect size	-	0.19	0.37	-	0.25	0.35	-	0.13	0.36	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Reading for pleasure										
None	20.7%	29.1%	21.2%	25.6%	38.6%	26.0%	17.9%	22.2%	17.0%	
Less than one hour	25.6%	22.4%	24.3%	25.6%	22.9%	24.7%	25.6%	22.0%	23.9%	
1 to 2 hours	22.6%	23.1%	26.2%	19.4%	20.3%	24.8%	24.4%	25.2%	27.6%	
3 to 5 hours	17.6%	13.9%	16.8%	19.4%	10.3%	14.7%	16.7%	16.6%	18.7%	
6 to 10 hours	9.1%	6.2%	6.8%	9.3%	4.5%	6.0%	9.0%	7.5%	7.6%	
11 to 15 hours	2.5%	2.5%	2.5%	0.8%	1.4%	2.1%	3.4%	3.2%	2.9%	
16 to 20 hours	0.8%	1.2%	1.0%	0.0%	1.0%	0.8%	1.3%	1.4%	1.1%	
Over 20 hours	1.1%	1.6%	1.1%	0.0%	1.0%	1.0%	1.7%	1.9%	1.2%	
Total (n)	363	4,897	32,527	129	1,917	14,484	234	2,980	18,043	
Mean	2.85	2.66	2.81	2.64	2.32	2.65	2.97	2.90	2.95	
Standard deviation	1.50	1.57	1.47	1.34	1.46	1.45	1.57	1.60	1.47	
Significance	-	*		-	*		-			
Effect size	-	0.12	0.03	-	0.22	-0.01	-	0.04	0.01	
Playing video/computer games										
None	47.9%	43.8%	45.0%	26.2%	18.3%	20.6%	60.0%	62.4%	66.7%	
Less than one hour	19.2%	16.7%	17.8%	18.5%	14.7%	17.9%	19.6%	18.2%	17.7%	
1 to 2 hours	14.8%	13.9%	14.3%	22.3%	20.7%	21.3%	10.6%	9.1%	8.0%	
3 to 5 hours	10.7%	11.7%	11.5%	16.9%	20.1%	19.4%	7.2%	5.7%	4.5%	
6 to 10 hours	4.1%	6.7%	6.1%	9.2%	12.7%	11.0%	1.3%	2.4%	1.7%	
11 to 15 hours	2.2%	2.9%	2.6%	5.4%	5.6%	4.8%	0.4%	0.9%	0.6%	
16 to 20 hours	0.5%	1.7%	1.2%	0.8%	3.0%	2.2%	0.4%	0.7%	0.4%	
Over 20 hours	0.5%	2.6%	1.6%	0.8%	5.0%	2.9%	0.4%	0.8%	0.4%	
Total (n)	365	4,901	32,568	130	1,918	14,500	235	2,983	18,068	
Mean	2.15	2.49	2.37	2.88	3.48	3.20	1.75	1.77	1.62	
Standard deviation	1.45	1.79	1.66	1.60	1.90	1.76	1.18	1.30	1.13	
Significance	-	***	*	-	***	*	-			
Effect size	-	-0.19	-0.13	-	-0.32	-0.18	-	-0.02	0.12	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Online social networks (MySpace, Facebook, etc.)										
None	5.2%	5.7%	4.7%	3.8%	7.9%	5.9%	6.0%	4.1%	3.6%	
Less than one hour	9.3%	13.6%	13.7%	11.5%	15.0%	15.3%	8.1%	12.6%	12.4%	
1 to 2 hours	23.5%	24.1%	26.0%	28.2%	24.7%	26.9%	20.9%	23.6%	25.2%	
3 to 5 hours	27.0%	25.5%	28.1%	27.5%	22.9%	25.8%	26.8%	27.5%	30.2%	
6 to 10 hours	16.1%	13.5%	14.8%	13.0%	13.1%	13.7%	17.9%	13.8%	15.7%	
11 to 15 hours	6.6%	6.9%	5.9%	6.1%	6.6%	5.9%	6.8%	7.1%	6.0%	
16 to 20 hours	4.4%	3.7%	2.7%	3.8%	2.8%	2.5%	4.7%	4.4%	3.0%	
Over 20 hours	7.9%	6.9%	4.0%	6.1%	7.0%	4.1%	8.9%	6.9%	3.9%	
Total (n)	366	4,906	32,570	131	1,917	14,488	235	2,989	18,082	
Mean	4.16	3.98	3.83	3.98	3.84	3.74	4.26	4.07	3.91	
Standard deviation	1.77	1.78	1.57	1.67	1.82	1.61	1.82	1.74	1.53	
Significance	-		***	-			-		***	
Effect size	-	0.10	0.21	-	0.08	0.15	-	0.11	0.23	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	16.5%	16.5%	13.8%	25.2%	14.2%	12.9%	11.5%	18.1%	14.6%	
Somewhat important	37.1%	42.7%	41.2%	40.7%	43.4%	39.6%	35.0%	42.3%	42.6%	
Not important	46.3%	40.8%	45.0%	34.1%	42.4%	47.5%	53.4%	39.6%	42.8%	
Total (n)	369	5,015	33,298	135	1,967	14,817	234	3,048	18,481	
Mean	1.70	1.76	1.69	1.91	1.72	1.65	1.58	1.78	1.72	
Standard deviation	0.74	0.72	0.70	0.77	0.70	0.70	0.69	0.73	0.70	
Significance	-			-	**	***	-	***	**	
Effect size	-	-0.08	0.01	-	0.27	0.37	-	-0.27	-0.20	
My relatives wanted me to come here										
Very important	8.4%	6.5%	5.3%	15.6%	7.0%	5.7%	4.3%	6.2%	4.9%	
Somewhat important	29.3%	24.4%	22.0%	34.8%	25.8%	23.1%	26.1%	23.4%	21.0%	
Not important	62.3%	69.1%	72.7%	49.6%	67.1%	71.2%	69.7%	70.4%	74.1%	
Total (n)	369	5,015	33,271	135	1,964	14,800	234	3,051	18,471	
Mean	1.46	1.37	1.33	1.66	1.40	1.35	1.35	1.36	1.31	
Standard deviation	0.65	0.60	0.57	0.73	0.62	0.58	0.56	0.59	0.56	
Significance	-	**	***	-	***	***	-		
Effect size	-	0.15	0.23	-	0.42	0.53	-	-0.02	0.07	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
My teacher advised me										
Very important	5.7%	5.6%	5.5%	10.4%	5.8%	5.9%	3.0%	5.6%	5.1%	
Somewhat important	22.5%	30.3%	27.7%	25.9%	31.9%	27.6%	20.5%	29.1%	27.9%	
Not important	71.8%	64.1%	66.8%	63.7%	62.4%	66.5%	76.5%	65.3%	67.0%	
Total (n)	369	4,990	33,185	135	1,962	14,766	234	3,028	18,419	
Mean	1.34	1.42	1.39	1.47	1.43	1.39	1.26	1.40	1.38	
Standard deviation	0.58	0.60	0.59	0.68	0.60	0.60	0.51	0.59	0.58	
Significance	-	*		-			-	***	**	
Effect size	-	-0.13	-0.08	-	0.07	0.13	-	-0.24	-0.21	
This college has a very good academic reputation										
Very important	81.9%	62.7%	75.0%	79.4%	56.9%	73.0%	83.3%	66.9%	76.8%	
Somewhat important	17.3%	32.7%	22.7%	19.1%	36.9%	24.2%	16.2%	29.6%	21.3%	
Not important	0.8%	4.7%	2.4%	1.5%	6.2%	2.8%	0.4%	3.5%	2.0%	College
Total (n)	370	5,007	33,323	136	1,959	14,812	234	3,048	18,511	Reputation
Mean	2.81	2.58	2.73	2.78	2.51	2.70	2.83	2.63	2.75	Orientation
Standard deviation	0.41	0.58	0.50	0.45	0.61	0.52	0.39	0.55	0.48	
Significance	-	***	**	-	***		-	***	*	
Effect size	-	0.40	0.16	-	0.44	0.15	-	0.36	0.17	
This college has a good reputation for its social activities										
Very important	61.2%	42.9%	40.2%	64.0%	40.5%	40.1%	59.7%	44.7%	40.3%	
Somewhat important	26.6%	42.6%	43.7%	22.1%	43.8%	44.0%	29.2%	41.8%	43.5%	
Not important	12.2%	14.5%	16.1%	14.0%	15.8%	15.9%	11.2%	13.6%	16.2%	
Total (n)	369	4,997	33,244	136	1,960	14,783	233	3,037	18,461	
Mean	2.49	2.28	2.24	2.50	2.25	2.24	2.48	2.31	2.24	
Standard deviation	0.70	0.70	0.71	0.73	0.71	0.71	0.69	0.70	0.71	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.30	0.35	-	0.35	0.37	-	0.24	0.34	
I was offered financial assistance										
Very important	45.9%	58.9%	50.1%	41.5%	57.1%	47.3%	48.5%	60.3%	52.6%	
Somewhat important	22.7%	25.1%	21.6%	26.7%	27.2%	22.6%	20.4%	23.5%	20.6%	
Not important	31.4%	16.0%	28.4%	31.9%	15.7%	30.1%	31.1%	16.2%	26.8%	
Total (n)	370	5,001	33,225	135	1,961	14,767	235	3,040	18,458	
Mean	2.15	2.43	2.22	2.10	2.41	2.17	2.17	2.44	2.26	
Standard deviation	0.87	0.75	0.86	0.85	0.75	0.86	0.88	0.76	0.85	
Significance	-	***		-	***		-	***		
Effect size	-	-0.37	-0.08	-	-0.41	-0.08	-	-0.36	-0.11	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	30.2%	36.2%	28.9%	30.1%	33.9%	26.5%	30.3%	37.9%	31.0%	
Somewhat important	31.1%	36.8%	32.4%	28.7%	40.0%	33.1%	32.5%	34.5%	31.7%	
Not important	38.7%	27.0%	38.8%	41.2%	26.1%	40.4%	37.2%	27.6%	37.3%	
Total (n)	367	4,981	33,131	136	1,952	14,741	231	3,029	18,390	
Mean	1.92	2.09	1.90	1.89	2.08	1.86	1.93	2.10	1.94	
Standard deviation	0.83	0.79	0.82	0.84	0.77	0.81	0.82	0.80	0.82	
Significance	-	***		-	**		-	**		
Effect size	-	-0.22	0.02	-	-0.25	0.04	-	-0.21	-0.01	
High school counselor advised me										
Very important	8.7%	10.6%	9.4%	11.1%	11.6%	9.9%	7.3%	9.9%	8.9%	
Somewhat important	21.8%	33.2%	30.8%	21.5%	34.5%	31.4%	22.0%	32.2%	30.3%	
Not important	69.5%	56.2%	59.8%	67.4%	53.9%	58.7%	70.7%	57.9%	60.8%	
Total (n)	367	4,988	33,163	135	1,956	14,756	232	3,032	18,407	
Mean	1.39	1.54	1.50	1.44	1.58	1.51	1.37	1.52	1.48	
Standard deviation	0.64	0.68	0.66	0.69	0.69	0.67	0.62	0.67	0.65	
Significance	-	***	**	-	*		-	***	*	
Effect size	-	-0.22	-0.17	-	-0.20	-0.10	-	-0.22	-0.17	
Private college counselor advised me										
Very important	3.8%	4.8%	4.3%	6.7%	5.1%	4.9%	2.1%	4.6%	3.8%	
Somewhat important	10.9%	17.9%	14.7%	12.7%	20.3%	15.6%	9.9%	16.2%	13.9%	
Not important	85.3%	77.3%	81.0%	80.6%	74.6%	79.5%	88.0%	79.3%	82.2%	
Total (n)	367	4,961	33,033	134	1,952	14,710	233	3,009	18,323	
Mean	1.19	1.28	1.23	1.26	1.31	1.25	1.14	1.25	1.22	
Standard deviation	0.48	0.54	0.52	0.57	0.56	0.54	0.41	0.53	0.50	
Significance	-	**		-			-	**	*	
Effect size	-	-0.17	-0.08	-	-0.09	0.02	-	-0.21	-0.16	
I wanted to live near home										
Very important	5.9%	28.2%	13.9%	9.6%	28.4%	12.6%	3.8%	28.1%	15.0%	
Somewhat important	13.0%	30.6%	23.5%	11.8%	32.8%	24.2%	13.7%	29.0%	22.8%	
Not important	81.1%	41.1%	62.7%	78.7%	38.8%	63.2%	82.5%	42.8%	62.2%	
Total (n)	370	4,992	33,168	136	1,958	14,753	234	3,034	18,415	
Mean	1.25	1.87	1.51	1.31	1.90	1.49	1.21	1.85	1.53	
Standard deviation	0.55	0.82	0.73	0.64	0.81	0.71	0.50	0.83	0.74	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.76	-0.36	-	-0.73	-0.25	-	-0.77	-0.43	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very important	11.4%	11.7%	8.3%	8.8%	10.8%	7.7%	12.9%	12.4%	8.8%	
Somewhat important	12.5%	18.4%	12.4%	14.7%	20.8%	12.9%	11.2%	16.6%	11.9%	
Not important	76.2%	69.9%	79.4%	76.5%	68.4%	79.4%	76.0%	71.0%	79.4%	
Total (n)	369	4,954	32,997	136	1,951	14,693	233	3,003	18,304	
Mean	1.35	1.42	1.29	1.32	1.42	1.28	1.37	1.41	1.29	
Standard deviation	0.68	0.69	0.61	0.63	0.68	0.60	0.70	0.70	0.62	
Significance	-			-			-			
Effect size	-	-0.10	0.10	-	-0.15	0.07	-	-0.06	0.13	
Could not afford first choice										
Very important	12.2%	12.7%	8.3%	11.9%	11.3%	7.2%	12.4%	13.8%	9.3%	
Somewhat important	12.2%	12.9%	9.3%	14.1%	14.0%	9.9%	11.1%	12.0%	8.8%	
Not important	75.6%	74.4%	82.3%	74.1%	74.7%	82.8%	76.5%	74.1%	81.8%	
Total (n)	369	4,961	32,980	135	1,944	14,688	234	3,017	18,292	
Mean	1.37	1.38	1.26	1.38	1.37	1.24	1.36	1.40	1.28	
Standard deviation	0.69	0.70	0.60	0.69	0.68	0.57	0.69	0.72	0.62	
Significance	-		***	-		**	-			
Effect size	-	-0.01	0.18	-	0.01	0.25	-	-0.06	0.13	
This college's graduates gain admission to top graduate/professional schools										
Very important	56.7%	35.2%	44.8%	54.1%	31.1%	42.0%	58.2%	38.2%	47.4%	
Somewhat important	27.8%	41.8%	37.2%	32.6%	44.8%	38.9%	25.0%	39.6%	35.6%	
Not important	15.5%	23.0%	18.0%	13.3%	24.1%	19.2%	16.8%	22.3%	17.0%	College Reputation Orientation
Total (n)	367	4,953	33,062	135	1,944	14,716	232	3,009	18,346	
Mean	2.41	2.12	2.27	2.41	2.07	2.23	2.41	2.16	2.30	
Standard deviation	0.74	0.75	0.75	0.72	0.74	0.75	0.76	0.76	0.74	
Significance	-	***	***	-	***	**	-	***	*	
Effect size	-	0.39	0.19	-	0.46	0.24	-	0.33	0.15	
This college's graduates get good jobs										
Very important	73.6%	57.9%	64.5%	69.9%	52.4%	62.1%	75.7%	61.9%	66.7%	
Somewhat important	19.3%	32.1%	28.2%	21.1%	36.0%	29.8%	18.3%	29.3%	26.8%	
Not important	7.2%	10.0%	7.3%	9.0%	11.6%	8.1%	6.1%	8.9%	6.5%	College Reputation Orientation
Total (n)	363	4,906	32,876	133	1,926	14,643	230	2,980	18,233	
Mean	2.66	2.48	2.57	2.61	2.41	2.54	2.70	2.53	2.60	
Standard deviation	0.61	0.67	0.62	0.65	0.69	0.64	0.58	0.65	0.61	
Significance	-	***	**	-	**		-	***	*	
Effect size	-	0.27	0.15	-	0.29	0.11	-	0.26	0.16	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of the college										
Very important	8.4%	11.2%	9.4%	10.3%	8.2%	7.7%	7.3%	13.4%	10.8%	
Somewhat important	25.7%	28.9%	20.5%	25.0%	29.4%	20.4%	26.1%	28.5%	20.6%	
Not important	65.9%	59.9%	70.1%	64.7%	62.4%	71.9%	66.7%	58.1%	68.5%	
Total (n)	370	4,960	33,006	136	1,940	14,685	234	3,020	18,321	
Mean	1.42	1.51	1.39	1.46	1.46	1.36	1.41	1.55	1.42	
Standard deviation	0.64	0.69	0.65	0.68	0.64	0.62	0.62	0.72	0.68	
Significance	-	*		-			-	**		
Effect size	-	-0.13	0.05	-	0.00	0.16	-	-0.19	-0.01	
I wanted to go to a school about the size of this college										
Very important	28.7%	40.4%	38.4%	28.7%	34.1%	33.2%	28.8%	45.0%	43.1%	
Somewhat important	38.5%	38.4%	41.9%	36.8%	43.1%	44.9%	39.5%	35.0%	39.2%	
Not important	32.8%	21.2%	19.7%	34.6%	22.8%	21.9%	31.8%	20.0%	17.7%	
Total (n)	369	4,982	33,139	136	1,950	14,727	233	3,032	18,412	
Mean	1.96	2.19	2.19	1.94	2.11	2.11	1.97	2.25	2.25	
Standard deviation	0.78	0.76	0.74	0.80	0.75	0.73	0.78	0.77	0.74	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	-0.30	-0.31	-	-0.23	-0.23	-	-0.36	-0.38	
Rankings in national magazines										
Very important	33.3%	17.0%	28.8%	28.7%	16.9%	29.2%	36.1%	17.0%	28.4%	
Somewhat important	33.1%	38.6%	42.1%	35.3%	41.4%	43.1%	31.8%	36.6%	41.1%	
Not important	33.6%	44.4%	29.2%	36.0%	41.6%	27.7%	32.2%	46.5%	30.5%	
Total (n)	369	4,965	33,104	136	1,946	14,732	233	3,019	18,372	
Mean	2.00	1.73	2.00	1.93	1.75	2.01	2.04	1.71	1.98	
Standard deviation	0.82	0.73	0.76	0.80	0.72	0.75	0.83	0.74	0.77	
Significance	-	***		-	**		-	***		
Effect size	-	0.37	0.00	-	0.25	-0.11	-	0.45	0.08	
Information from a website										
Very important	32.1%	20.3%	23.6%	27.6%	15.8%	20.5%	34.8%	23.6%	26.3%	
Somewhat important	37.6%	44.7%	45.7%	38.1%	46.2%	45.8%	37.4%	43.6%	45.7%	
Not important	30.2%	35.0%	30.7%	34.3%	38.0%	33.7%	27.8%	32.8%	28.0%	
Total (n)	364	4,952	32,949	134	1,946	14,665	230	3,006	18,284	
Mean	2.02	1.85	1.93	1.93	1.78	1.87	2.07	1.91	1.98	
Standard deviation	0.79	0.73	0.73	0.79	0.70	0.72	0.79	0.75	0.74	
Significance	-	***	*	-	*		-	**		
Effect size	-	0.23	0.12	-	0.21	0.08	-	0.21	0.12	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	25.9%	15.1%	23.3%	20.6%	12.9%	22.2%	29.1%	16.8%	24.3%	
Somewhat important	15.7%	19.9%	14.7%	21.3%	22.4%	15.9%	12.4%	18.1%	13.6%	
Not important	58.4%	65.0%	62.1%	58.1%	64.7%	62.0%	58.5%	65.1%	62.1%	
Total (n)	370	4,952	32,988	136	1,942	14,683	234	3,010	18,305	
Mean	1.68	1.50	1.61	1.63	1.48	1.60	1.71	1.52	1.62	
Standard deviation	0.86	0.74	0.84	0.81	0.71	0.83	0.89	0.76	0.85	
Significance	-	***		-	*		-	***		
Effect size	-	0.24	0.08	-	0.21	0.04	-	0.25	0.11	
The athletic department recruited me										
Very important	3.5%	6.4%	5.7%	5.1%	7.5%	6.4%	2.6%	5.7%	5.0%	
Somewhat important	4.9%	8.2%	6.1%	6.6%	12.1%	8.1%	3.8%	5.4%	4.4%	
Not important	91.6%	85.3%	88.2%	88.2%	80.4%	85.5%	93.6%	88.9%	90.6%	
Total (n)	370	4,941	32,938	136	1,940	14,663	234	3,001	18,275	
Mean	1.12	1.21	1.18	1.17	1.27	1.21	1.09	1.17	1.14	
Standard deviation	0.42	0.54	0.51	0.50	0.59	0.54	0.37	0.50	0.47	
Significance	-	**	*	-			-	*		
Effect size	-	-0.17	-0.12	-	-0.17	-0.07	-	-0.16	-0.11	
A visit to the campus										
Very important	44.2%	40.8%	45.6%	43.4%	32.8%	39.5%	44.7%	46.5%	51.1%	
Somewhat important	29.1%	36.4%	36.0%	27.9%	41.6%	40.6%	29.8%	32.6%	31.9%	
Not important	26.7%	22.9%	18.4%	28.7%	25.6%	19.9%	25.5%	20.9%	17.0%	
Total (n)	371	4,980	33,123	136	1,945	14,721	235	3,035	18,402	
Mean	2.18	2.18	2.27	2.15	2.07	2.20	2.19	2.26	2.34	
Standard deviation	0.82	0.78	0.75	0.84	0.76	0.75	0.82	0.78	0.75	
Significance	-		*	-			-		**	
Effect size	-	0.00	-0.12	-	0.11	-0.07	-	-0.09	-0.20	
Ability to take online courses										
Very important	4.9%	3.1%	1.9%	6.7%	3.3%	2.3%	3.8%	2.9%	1.6%	
Somewhat important	7.3%	15.2%	9.4%	8.9%	17.7%	10.6%	6.4%	13.4%	8.3%	
Not important	87.8%	81.7%	88.7%	84.4%	79.0%	87.1%	89.7%	83.7%	90.1%	
Total (n)	369	4,959	32,968	135	1,943	14,666	234	3,016	18,302	
Mean	1.17	1.21	1.13	1.22	1.24	1.15	1.14	1.19	1.11	
Standard deviation	0.49	0.48	0.39	0.56	0.50	0.42	0.45	0.46	0.37	
Significance	-			-			-			
Effect size	-	-0.08	0.10	-	-0.04	0.17	-	-0.11	0.08	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
The current economic situation significantly affected my college choice:										
Agree strongly	21.9%	23.5%	16.6%	21.3%	19.6%	13.9%	22.2%	26.3%	19.0%	
Agree somewhat	38.9%	40.3%	35.6%	44.1%	41.4%	34.3%	35.9%	39.4%	36.8%	
Disagree somewhat	20.3%	21.1%	24.2%	17.6%	21.7%	25.2%	21.8%	20.6%	23.3%	
Disagree strongly	18.9%	15.2%	23.6%	16.9%	17.3%	26.6%	20.1%	13.6%	20.9%	
Total (n)	370	4,977	33,193	136	1,959	14,784	234	3,018	18,409	
Mean	2.64	2.72	2.45	2.70	2.63	2.36	2.60	2.78	2.54	
Standard deviation	1.02	0.99	1.03	0.99	0.99	1.02	1.04	0.98	1.02	
Significance	-		***	-		***	-		**	
Effect size	-	-0.08	0.18	-	0.07	0.33	-	-0.18	0.06	
Your probable field of study/major (aggregated)										
Agriculture	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Biological Science	17.5%	8.5%	12.2%	11.9%	8.9%	11.2%	20.6%	8.3%	13.1%	
Business	11.9%	17.7%	16.4%	19.0%	27.0%	21.7%	7.9%	11.0%	11.7%	
Education	0.6%	7.9%	3.1%	0.8%	4.4%	1.5%	0.4%	10.4%	4.6%	
Engineering	7.1%	2.0%	10.4%	13.5%	3.8%	15.4%	3.5%	0.8%	5.9%	
English	1.7%	1.7%	1.9%	1.6%	0.9%	1.3%	1.8%	2.2%	2.5%	
Health Professional	10.7%	18.6%	12.0%	6.3%	13.7%	7.9%	13.2%	22.1%	15.7%	
History or Political Science	10.7%	3.6%	8.0%	11.9%	4.2%	8.4%	10.1%	3.2%	7.7%	
Humanities	2.8%	3.4%	3.5%	2.4%	3.4%	3.0%	3.1%	3.3%	4.0%	
Fine Arts	5.4%	4.1%	4.0%	4.8%	3.6%	3.7%	5.7%	4.5%	4.3%	
Mathematics or Statistics	0.6%	0.6%	1.1%	0.8%	0.7%	1.4%	0.4%	0.5%	0.9%	
Physical Science	0.8%	2.7%	3.2%	0.0%	4.0%	4.2%	1.3%	1.8%	2.4%	
Social Science	14.4%	7.9%	9.2%	7.1%	4.5%	7.2%	18.4%	10.4%	10.9%	
Other Technical	2.5%	2.2%	2.1%	4.8%	3.7%	3.4%	1.3%	1.2%	1.1%	
Other Non-technical	10.7%	13.3%	7.1%	12.7%	12.2%	5.3%	9.6%	14.0%	8.7%	
Undecided	2.5%	5.8%	5.4%	2.4%	5.1%	4.4%	2.6%	6.4%	6.3%	
Total (n)	354	4,831	32,558	126	1,879	14,462	228	2,952	18,096	

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	10.9%	8.5%	7.8%	10.9%	7.5%	7.7%	10.9%	9.2%	7.8%	
Very important	9.5%	8.4%	9.1%	10.9%	8.7%	9.0%	8.7%	8.2%	9.2%	
Somewhat important	22.3%	22.8%	22.9%	19.4%	21.0%	22.1%	23.9%	24.1%	23.6%	
Not important	57.4%	60.3%	60.2%	58.9%	62.8%	61.2%	56.5%	58.5%	59.4%	
Total (n)	359	4,972	32,918	129	1,952	14,646	230	3,020	18,272	
Mean	1.74	1.65	1.64	1.74	1.61	1.63	1.74	1.68	1.65	
Standard deviation	1.02	0.95	0.94	1.03	0.93	0.93	1.01	0.97	0.94	
Significance	-		*	-			-			
Effect size	-	0.09	0.11	-	0.14	0.12	-	0.06	0.10	
Becoming an authority in my field										
Essential	43.8%	23.9%	23.7%	45.0%	25.5%	26.1%	43.2%	22.8%	21.6%	
Very important	37.9%	38.3%	40.1%	41.1%	39.0%	39.7%	36.1%	37.8%	40.5%	
Somewhat important	15.4%	28.8%	28.5%	12.4%	27.2%	26.8%	17.2%	30.0%	29.9%	
Not important	2.8%	9.0%	7.7%	1.6%	8.3%	7.3%	3.5%	9.4%	8.0%	
Total (n)	356	4,960	32,883	129	1,949	14,632	227	3,011	18,251	
Mean	3.23	2.77	2.80	3.29	2.82	2.85	3.19	2.74	2.76	
Standard deviation	0.81	0.91	0.89	0.74	0.91	0.89	0.84	0.91	0.88	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.51	0.48	-	0.52	0.49	-	0.49	0.49	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	37.5%	21.5%	20.0%	38.8%	22.3%	21.6%	36.8%	20.9%	18.6%	
Very important	37.3%	39.6%	39.6%	41.9%	38.6%	39.3%	34.6%	40.3%	39.9%	
Somewhat important	23.0%	31.6%	33.0%	16.3%	31.0%	31.5%	26.8%	32.0%	34.2%	
Not important	2.2%	7.4%	7.4%	3.1%	8.0%	7.6%	1.8%	6.9%	7.3%	
Total (n)	357	4,950	32,840	129	1,947	14,615	228	3,003	18,225	
Mean	3.10	2.75	2.72	3.16	2.75	2.75	3.07	2.75	2.70	
Standard deviation	0.83	0.87	0.87	0.81	0.89	0.88	0.84	0.86	0.85	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.40	0.44	-	0.46	0.47	-	0.37	0.44	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	18.5%	7.4%	8.6%	20.9%	8.5%	10.5%	17.2%	6.7%	6.8%	
Very important	20.8%	14.8%	15.5%	24.8%	18.1%	17.4%	18.5%	12.5%	13.7%	
Somewhat important	31.7%	39.1%	37.9%	27.1%	39.5%	38.4%	34.4%	38.8%	37.5%	
Not important	28.9%	38.7%	38.1%	27.1%	34.0%	33.7%	30.0%	42.1%	42.0%	
Total (n)	356	4,941	32,806	129	1,948	14,618	227	2,993	18,188	
Mean	2.29	1.91	1.95	2.40	2.01	2.05	2.23	1.84	1.85	
Standard deviation	1.08	0.91	0.94	1.10	0.93	0.96	1.06	0.89	0.90	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.42	0.36	-	0.42	0.36	-	0.44	0.42	
Influencing social values										
Essential	28.9%	14.0%	13.8%	24.0%	13.9%	13.8%	31.6%	14.1%	13.8%	
Very important	32.5%	33.3%	30.8%	36.4%	32.5%	29.3%	30.3%	33.9%	32.1%	
Somewhat important	28.0%	37.0%	38.1%	27.9%	36.1%	37.5%	28.1%	37.7%	38.7%	Social
Not important	10.6%	15.7%	17.3%	11.6%	17.5%	19.5%	10.1%	14.4%	15.4%	Agency
Total (n)	357	4,955	32,824	129	1,950	14,624	228	3,005	18,200	
Mean	2.80	2.46	2.41	2.73	2.43	2.37	2.83	2.48	2.44	
Standard deviation	0.98	0.92	0.93	0.96	0.93	0.95	0.99	0.90	0.91	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.37	0.42	-	0.32	0.38	-	0.39	0.43	
Raising a family										
Essential	50.3%	45.6%	41.0%	53.9%	44.2%	41.2%	48.3%	46.7%	40.9%	
Very important	27.1%	31.8%	31.9%	29.7%	32.7%	32.0%	25.7%	31.2%	31.8%	
Somewhat important	15.1%	16.1%	19.1%	13.3%	17.5%	19.5%	16.1%	15.1%	18.8%	
Not important	7.5%	6.4%	7.9%	3.1%	5.7%	7.2%	10.0%	7.0%	8.5%	
Total (n)	358	4,964	32,882	128	1,951	14,635	230	3,013	18,247	
Mean	3.20	3.17	3.06	3.34	3.15	3.07	3.12	3.18	3.05	
Standard deviation	0.96	0.92	0.96	0.83	0.91	0.94	1.02	0.93	0.97	
Significance	-		**	-	*	**	-			
Effect size	-	0.03	0.15	-	0.21	0.29	-	-0.06	0.07	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	68.0%	49.5%	39.1%	69.8%	50.3%	41.8%	67.0%	48.9%	36.7%	
Very important	22.6%	34.6%	37.1%	20.9%	33.1%	35.7%	23.5%	35.6%	38.3%	
Somewhat important	8.9%	13.6%	20.7%	8.5%	13.8%	19.2%	9.1%	13.5%	22.1%	
Not important	0.6%	2.3%	3.1%	0.8%	2.8%	3.2%	0.4%	2.0%	2.9%	
Total (n)	359	4,961	32,883	129	1,954	14,640	230	3,007	18,243	
Mean	3.58	3.31	3.12	3.60	3.31	3.16	3.57	3.31	3.09	
Standard deviation	0.68	0.79	0.84	0.68	0.81	0.85	0.68	0.78	0.83	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.34	0.55	-	0.36	0.52	-	0.33	0.58	
Helping others who are in difficulty										
Essential	48.2%	30.8%	30.7%	45.7%	24.6%	25.6%	49.6%	35.4%	35.2%	
Very important	38.9%	41.5%	41.6%	39.5%	40.7%	40.8%	38.6%	42.1%	42.4%	
Somewhat important	11.8%	24.5%	24.6%	14.7%	29.9%	29.2%	10.1%	20.5%	20.5%	
Not important	1.1%	3.2%	3.1%	0.0%	4.8%	4.3%	1.8%	2.0%	2.0%	Social
Total (n)	357	4,969	32,848	129	1,956	14,617	228	3,013	18,231	Agency
Mean	3.34	3.00	3.00	3.31	2.85	2.88	3.36	3.11	3.11	
Standard deviation	0.73	0.82	0.82	0.72	0.84	0.84	0.73	0.79	0.79	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.41	0.41	-	0.55	0.51	-	0.32	0.32	
Making a theoretical contribution to science										
Essential	14.6%	7.4%	9.0%	21.9%	7.8%	10.5%	10.6%	7.1%	7.7%	
Very important	18.0%	14.0%	17.4%	16.4%	16.1%	19.5%	18.9%	12.5%	15.5%	
Somewhat important	31.5%	33.1%	32.0%	30.5%	35.5%	33.8%	32.2%	31.3%	30.4%	
Not important	35.8%	45.5%	41.6%	31.3%	40.6%	36.2%	38.3%	49.1%	46.5%	
Total (n)	355	4,952	32,796	128	1,950	14,602	227	3,002	18,194	
Mean	2.12	1.83	1.94	2.29	1.91	2.04	2.02	1.78	1.84	
Standard deviation	1.06	0.93	0.97	1.13	0.93	0.99	1.00	0.92	0.95	
Significance	-	***	***	-	***	**	-	***	**	
Effect size	-	0.31	0.19	-	0.41	0.25	-	0.26	0.19	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	10.9%	7.4%	7.2%	12.5%	7.2%	7.4%	10.0%	7.6%	6.9%	
Very important	11.8%	10.4%	10.3%	14.8%	10.7%	11.1%	10.0%	10.2%	9.6%	
Somewhat important	25.5%	22.6%	24.0%	23.4%	23.3%	24.5%	26.6%	22.1%	23.6%	
Not important	51.8%	59.6%	58.5%	49.2%	58.8%	57.0%	53.3%	60.1%	59.9%	
Total (n)	357	4,957	32,806	128	1,950	14,602	229	3,007	18,204	
Mean	1.82	1.66	1.66	1.91	1.66	1.69	1.77	1.65	1.64	
Standard deviation	1.02	0.94	0.93	1.07	0.93	0.94	0.99	0.94	0.92	
Significance	-	**	**	-	**	**	-		*	
Effect size	-	0.17	0.17	-	0.27	0.23	-	0.13	0.14	
Creating artistic works (painting, sculpture, etc.)										
Essential	6.7%	6.2%	5.7%	9.3%	5.8%	5.6%	5.3%	6.6%	5.8%	
Very important	8.7%	8.9%	8.6%	14.0%	9.5%	8.7%	5.7%	8.5%	8.6%	
Somewhat important	22.4%	19.7%	19.9%	22.5%	18.7%	19.1%	22.4%	20.4%	20.7%	
Not important	62.2%	65.2%	65.7%	54.3%	66.0%	66.6%	66.7%	64.6%	64.9%	
Total (n)	357	4,950	32,785	129	1,949	14,597	228	3,001	18,188	
Mean	1.60	1.56	1.54	1.78	1.55	1.53	1.50	1.57	1.55	
Standard deviation	0.91	0.89	0.87	1.01	0.89	0.87	0.83	0.90	0.88	
Significance	-			-	**	**	-			
Effect size	-	0.04	0.07	-	0.26	0.29	-	-0.08	-0.06	
Becoming successful in a business of my own										
Essential	38.0%	24.0%	19.4%	41.9%	26.9%	22.6%	35.8%	21.9%	16.5%	
Very important	24.0%	24.1%	23.2%	30.2%	26.0%	25.1%	20.5%	22.8%	21.5%	
Somewhat important	19.6%	26.9%	29.5%	14.0%	26.6%	29.7%	22.7%	27.2%	29.3%	
Not important	18.4%	24.9%	28.0%	14.0%	20.6%	22.6%	21.0%	28.1%	32.8%	
Total (n)	358	4,956	32,785	129	1,948	14,600	229	3,008	18,185	
Mean	2.82	2.47	2.34	3.00	2.59	2.48	2.71	2.38	2.22	
Standard deviation	1.13	1.11	1.08	1.06	1.09	1.07	1.16	1.11	1.07	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.32	0.44	-	0.38	0.49	-	0.30	0.46	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	16.6%	8.1%	8.5%	20.9%	7.0%	7.8%	14.2%	8.9%	9.2%	
Very important	22.5%	19.7%	20.4%	23.3%	18.1%	19.4%	22.1%	20.8%	21.3%	
Somewhat important	42.3%	44.0%	44.3%	39.5%	42.4%	43.2%	43.8%	45.3%	45.3%	
Not important	18.6%	28.2%	26.8%	16.3%	32.6%	29.6%	19.9%	25.0%	24.2%	
Total (n)	355	4,949	32,756	129	1,945	14,587	226	3,004	18,169	
Mean	2.37	2.08	2.11	2.49	1.99	2.05	2.31	2.14	2.15	
Standard deviation	0.97	0.89	0.90	1.00	0.89	0.89	0.95	0.89	0.89	
Significance	-	***	***	-	***	***	-	**	**	
Effect size	-	0.33	0.29	-	0.56	0.49	-	0.19	0.18	
Developing a meaningful philosophy of life										
Essential	26.6%	19.2%	23.2%	28.7%	19.9%	24.6%	25.4%	18.7%	22.0%	
Very important	30.5%	28.5%	30.1%	29.5%	28.7%	30.5%	31.1%	28.3%	29.7%	
Somewhat important	29.7%	32.6%	29.9%	31.8%	32.2%	28.7%	28.5%	33.0%	31.0%	
Not important	13.2%	19.6%	16.8%	10.1%	19.2%	16.2%	14.9%	20.0%	17.3%	
Total (n)	357	4,949	32,769	129	1,945	14,599	228	3,004	18,170	
Mean	2.71	2.47	2.60	2.77	2.49	2.64	2.67	2.46	2.56	
Standard deviation	1.00	1.01	1.02	0.98	1.02	1.02	1.02	1.01	1.02	
Significance	-	***	*	-	**		-	**		
Effect size	-	0.24	0.11	-	0.27	0.13	-	0.21	0.11	
Participating in a community action program										
Essential	21.1%	9.8%	10.4%	22.5%	7.9%	8.1%	20.4%	11.1%	12.3%	
Very important	32.4%	23.4%	25.8%	25.6%	19.5%	21.6%	36.3%	26.3%	29.5%	
Somewhat important	35.2%	44.0%	42.8%	35.7%	43.1%	43.5%	35.0%	44.7%	42.1%	Social
Not important	11.3%	22.7%	21.1%	16.3%	29.4%	26.7%	8.4%	17.9%	16.0%	Agency
Total (n)	355	4,940	32,731	129	1,942	14,575	226	2,998	18,156	
Mean	2.63	2.20	2.25	2.54	2.06	2.11	2.69	2.31	2.38	
Standard deviation	0.94	0.90	0.90	1.02	0.90	0.89	0.89	0.89	0.90	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.48	0.42	-	0.53	0.48	-	0.43	0.34	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										
Essential	28.7%	13.1%	12.7%	28.7%	11.9%	11.4%	28.8%	14.0%	13.7%	
Very important	35.5%	25.6%	26.0%	35.7%	22.1%	23.4%	35.4%	28.1%	28.3%	Social
Somewhat important	27.0%	40.2%	39.9%	26.4%	41.3%	40.2%	27.4%	39.5%	39.7%	Agency
Not important	8.7%	21.1%	21.4%	9.3%	24.7%	24.9%	8.4%	18.4%	18.2%	
Total (n)	355	4,939	32,738	129	1,941	14,570	226	2,998	18,168	
Mean	2.84	2.31	2.30	2.84	2.21	2.21	2.85	2.38	2.38	
Standard deviation	0.94	0.95	0.94	0.95	0.95	0.95	0.94	0.94	0.93	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.56	0.57	-	0.66	0.66	-	0.50	0.51	
Keeping up to date with political affairs										
Essential	21.3%	11.0%	14.9%	19.4%	13.0%	16.9%	22.5%	9.5%	13.2%	
Very important	27.0%	23.8%	27.9%	33.3%	24.6%	28.8%	23.3%	23.2%	27.2%	
Somewhat important	34.6%	39.9%	37.5%	32.6%	39.4%	36.1%	35.7%	40.3%	38.8%	
Not important	17.1%	25.3%	19.6%	14.7%	23.0%	18.2%	18.5%	27.0%	20.9%	Social
Total (n)	356	4,939	32,749	129	1,942	14,580	227	2,997	18,169	Agency
Mean	2.53	2.20	2.38	2.57	2.28	2.44	2.50	2.15	2.33	
Standard deviation	1.01	0.94	0.96	0.97	0.96	0.97	1.04	0.93	0.95	
Significance	-	***	**	-	***		-	***	**	
Effect size	-	0.35	0.16	-	0.30	0.13	-	0.38	0.18	
Becoming a community leader										
Essential	27.3%	13.1%	14.2%	27.9%	13.0%	14.2%	27.0%	13.1%	14.3%	
Very important	30.7%	25.5%	27.9%	31.0%	25.2%	27.3%	30.5%	25.8%	28.5%	
Somewhat important	29.3%	37.8%	37.2%	27.9%	37.6%	37.0%	30.1%	37.9%	37.3%	
Not important	12.7%	23.6%	20.7%	13.2%	24.3%	21.5%	12.4%	23.1%	19.9%	Social
Total (n)	355	4,932	32,712	129	1,941	14,566	226	2,991	18,146	Agency
Mean	2.73	2.28	2.36	2.74	2.27	2.34	2.72	2.29	2.37	
Standard deviation	1.00	0.97	0.96	1.01	0.97	0.97	1.00	0.96	0.96	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.46	0.39	-	0.48	0.41	-	0.45	0.36	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	33.5%	19.9%	25.0%	34.9%	17.1%	21.5%	32.7%	21.9%	28.0%	
Very important	30.7%	32.4%	35.1%	31.8%	29.9%	33.3%	30.1%	34.2%	36.7%	
Somewhat important	29.0%	35.7%	30.8%	25.6%	37.5%	33.3%	31.0%	34.4%	28.5%	
Not important	6.8%	12.0%	9.2%	7.8%	15.5%	11.9%	6.2%	9.6%	6.8%	
Total (n)	355	4,936	32,741	129	1,939	14,567	226	2,997	18,174	
Mean	2.91	2.60	2.76	2.94	2.49	2.64	2.89	2.68	2.86	
Standard deviation	0.94	0.94	0.93	0.96	0.95	0.95	0.94	0.92	0.90	
Significance	-	***	**	-	***	***	-	***		
Effect size	-	0.33	0.16	-	0.47	0.32	-	0.23	0.03	
Adopting "green" practices to protect the environment										
Essential	21.0%	14.4%	16.7%	18.8%	11.1%	14.2%	22.2%	16.7%	19.0%	
Very important	32.0%	28.8%	31.4%	35.9%	25.8%	28.9%	29.8%	31.0%	33.6%	
Somewhat important	36.8%	40.8%	38.0%	30.5%	42.5%	39.0%	40.4%	39.6%	37.0%	
Not important	10.2%	16.0%	13.9%	14.8%	20.6%	17.8%	7.6%	12.7%	10.4%	
Total (n)	353	4,936	32,724	128	1,939	14,568	225	2,997	18,156	
Mean	2.64	2.42	2.51	2.59	2.28	2.40	2.67	2.52	2.61	
Standard deviation	0.93	0.92	0.93	0.96	0.91	0.94	0.91	0.92	0.91	
Significance	-	***	**	-	***	*	-	*		
Effect size	-	0.24	0.14	-	0.34	0.20	-	0.16	0.07	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	10.5%	12.0%	14.0%	9.9%	11.6%	12.7%	10.8%	12.4%	15.1%	
Some chance	25.1%	30.4%	36.1%	25.2%	32.8%	36.8%	25.1%	28.7%	35.4%	
Very little chance	39.0%	38.1%	35.5%	38.9%	38.0%	36.0%	39.0%	38.2%	34.9%	
No chance	25.4%	19.4%	14.5%	26.0%	17.6%	14.5%	25.1%	20.8%	14.5%	
Total (n)	362	4,959	32,885	131	1,942	14,621	231	3,017	18,264	
Mean	2.21	2.35	2.50	2.19	2.38	2.48	2.22	2.33	2.51	
Standard deviation	0.94	0.93	0.91	0.94	0.91	0.89	0.94	0.94	0.92	
Significance	-	**	***	-	*	***	-		***	
Effect size	-	-0.15	-0.32	-	-0.21	-0.33	-	-0.12	-0.32	
Change career choice										
Very good chance	8.5%	10.5%	14.7%	7.6%	9.2%	13.3%	9.1%	11.5%	16.0%	
Some chance	31.4%	34.4%	39.8%	33.3%	37.3%	40.8%	30.3%	32.3%	38.8%	
Very little chance	35.3%	36.7%	32.2%	35.6%	37.1%	32.8%	35.1%	36.4%	31.6%	
No chance	24.8%	18.4%	13.4%	23.5%	16.3%	13.1%	25.5%	19.9%	13.6%	
Total (n)	363	4,957	32,841	132	1,944	14,605	231	3,013	18,236	
Mean	2.24	2.37	2.56	2.25	2.39	2.54	2.23	2.35	2.57	
Standard deviation	0.92	0.90	0.90	0.90	0.87	0.88	0.93	0.92	0.92	
Significance	-	**	***	-		***	-		***	
Effect size	-	-0.14	-0.36	-	-0.16	-0.33	-	-0.13	-0.37	
Participate in student government										
Very good chance	18.2%	9.5%	8.9%	15.2%	6.9%	7.9%	20.0%	11.3%	9.9%	
Some chance	39.5%	29.5%	31.4%	37.1%	27.7%	30.9%	40.9%	30.8%	31.9%	
Very little chance	27.1%	36.7%	38.8%	28.0%	39.7%	40.0%	26.5%	34.5%	37.7%	Likelihood
No chance	15.2%	24.4%	20.9%	19.7%	25.7%	21.3%	12.6%	23.4%	20.5%	of
Total (n)	362	4,940	32,760	132	1,935	14,577	230	3,005	18,183	College
Mean	2.61	2.24	2.28	2.48	2.16	2.25	2.68	2.30	2.31	Involvement
Standard deviation	0.95	0.93	0.89	0.98	0.89	0.88	0.93	0.95	0.91	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.40	0.37	-	0.36	0.26	-	0.40	0.41	
Get a job to help pay for college expenses										
Very good chance	40.2%	48.4%	44.6%	40.0%	41.1%	38.2%	40.3%	53.6%	50.3%	
Some chance	36.0%	33.5%	33.1%	36.2%	37.3%	35.8%	35.9%	30.7%	30.7%	
Very little chance	15.2%	12.4%	15.0%	13.8%	14.5%	17.5%	16.0%	10.8%	12.9%	
No chance	8.6%	5.8%	7.2%	10.0%	7.1%	8.5%	7.8%	4.9%	6.1%	
Total (n)	361	4,945	32,716	130	1,938	14,556	231	3,007	18,160	
Mean	3.08	3.24	3.15	3.06	3.12	3.04	3.09	3.33	3.25	
Standard deviation	0.95	0.88	0.93	0.97	0.91	0.95	0.93	0.85	0.90	
Significance	-	***		-			-	***	**	
Effect size	-	-0.18	-0.08	-	-0.07	0.02	-	-0.28	-0.18	

CIRP — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Work full-time while attending college										
Very good chance	7.5%	8.7%	4.8%	9.2%	7.7%	4.2%	6.5%	9.5%	5.2%	
Some chance	20.3%	24.6%	19.1%	23.8%	26.7%	19.7%	18.3%	23.1%	18.5%	
Very little chance	37.5%	38.0%	39.7%	33.1%	37.6%	40.3%	40.0%	38.3%	39.1%	
No chance	34.7%	28.7%	36.5%	33.8%	28.0%	35.8%	35.2%	29.1%	37.1%	
Total (n)	360	4,935	32,673	130	1,936	14,527	230	2,999	18,146	
Mean	2.01	2.13	1.92	2.08	2.14	1.92	1.96	2.13	1.92	
Standard deviation	0.92	0.93	0.86	0.97	0.91	0.85	0.89	0.94	0.87	
Significance	-	*	*	-		*	-	**		
Effect size	-	-0.13	0.10	-	-0.07	0.19	-	-0.18	0.05	
Join a social fraternity or sorority										
Very good chance	30.1%	21.5%	15.0%	26.9%	16.0%	11.8%	31.9%	25.4%	17.8%	
Some chance	36.2%	28.5%	28.0%	29.2%	29.9%	29.3%	40.2%	27.4%	26.8%	
Very little chance	22.8%	27.3%	30.9%	30.0%	30.2%	33.5%	18.8%	25.2%	28.6%	
No chance	10.9%	22.7%	26.2%	13.8%	23.8%	25.5%	9.2%	21.9%	26.8%	
Total (n)	359	4,912	32,672	130	1,920	14,522	229	2,992	18,150	
Mean	2.86	2.49	2.32	2.69	2.38	2.27	2.95	2.56	2.36	
Standard deviation	0.97	1.07	1.02	1.02	1.02	0.97	0.94	1.09	1.06	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.35	0.53	-	0.30	0.43	-	0.36	0.56	
Play club, intramural, or recreational sports										
Very good chance	21.0%	30.4%	34.0%	26.2%	36.4%	41.0%	18.1%	26.1%	27.8%	
Some chance	36.4%	34.8%	34.4%	38.5%	37.5%	35.0%	35.2%	32.9%	33.9%	
Very little chance	27.5%	20.9%	19.4%	25.4%	17.2%	15.9%	28.6%	23.6%	22.5%	
No chance	15.1%	13.9%	12.1%	10.0%	8.9%	8.0%	18.1%	17.5%	15.8%	
Total (n)	357	4,933	32,657	130	1,932	14,518	227	3,001	18,139	
Mean	2.63	2.82	2.90	2.81	3.01	3.09	2.53	2.67	2.74	
Standard deviation	0.98	1.02	1.01	0.94	0.94	0.94	0.99	1.04	1.03	
Significance	-	***	***	-	*	***	-	*	**	
Effect size	-	-0.19	-0.27	-	-0.21	-0.30	-	-0.13	-0.20	
Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)										
Very good chance	10.3%	10.9%	9.1%	16.7%	14.3%	10.4%	6.6%	8.4%	7.9%	
Some chance	13.4%	14.0%	11.1%	18.2%	18.9%	14.3%	10.6%	10.5%	8.3%	
Very little chance	29.8%	24.4%	23.4%	34.1%	27.8%	27.1%	27.3%	21.8%	20.1%	
No chance	46.5%	50.7%	56.4%	31.1%	38.9%	48.3%	55.5%	59.3%	63.7%	
Total (n)	359	4,895	32,578	132	1,926	14,505	227	2,969	18,073	
Mean	1.87	1.85	1.73	2.20	2.09	1.87	1.68	1.68	1.60	
Standard deviation	1.00	1.03	0.98	1.06	1.07	1.01	0.91	0.97	0.94	
Significance	-		**	-		***	-			
Effect size	-	0.02	0.14	-	0.10	0.33	-	0.00	0.09	

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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Make at least a "B" average										
Very good chance	80.0%	71.6%	72.6%	79.2%	70.5%	73.2%	80.4%	72.4%	72.1%	
Some chance	15.6%	24.8%	24.1%	14.6%	25.5%	23.0%	16.1%	24.4%	25.1%	
Very little chance	3.3%	2.7%	2.5%	3.8%	2.9%	2.8%	3.0%	2.4%	2.1%	
No chance	1.1%	0.9%	0.9%	2.3%	1.1%	1.0%	0.4%	0.8%	0.7%	
Total (n)	360	4,923	32,650	130	1,933	14,524	230	2,990	18,126	
Mean	3.74	3.67	3.68	3.71	3.65	3.68	3.77	3.68	3.68	
Standard deviation	0.57	0.57	0.56	0.65	0.59	0.58	0.52	0.56	0.55	
Significance	-	*	*	-			-	*	*	
Effect size	-	0.12	0.11	-	0.10	0.05	-	0.16	0.16	
Need extra time to complete your degree requirements										
Very good chance	5.8%	6.9%	4.5%	9.1%	7.2%	4.5%	3.9%	6.6%	4.5%	
Some chance	21.1%	24.7%	21.9%	21.2%	27.0%	23.0%	21.1%	23.1%	20.9%	
Very little chance	39.4%	47.6%	51.6%	34.8%	46.5%	51.7%	42.1%	48.4%	51.5%	
No chance	33.6%	20.8%	22.0%	34.8%	19.3%	20.8%	32.9%	21.9%	23.1%	
Total (n)	360	4,924	32,639	132	1,932	14,518	228	2,992	18,121	
Mean	1.99	2.18	2.09	2.05	2.22	2.11	1.96	2.14	2.07	
Standard deviation	0.88	0.84	0.78	0.96	0.84	0.78	0.84	0.83	0.78	
Significance	-	***	*	-	*		-	**	*	
Effect size	-	-0.23	-0.13	-	-0.20	-0.08	-	-0.22	-0.14	
Participate in student protests or demonstrations										
Very good chance	17.7%	5.9%	7.6%	17.7%	4.1%	6.8%	17.7%	7.2%	8.4%	
Some chance	40.2%	28.0%	30.3%	36.9%	26.7%	28.7%	42.0%	28.9%	31.6%	
Very little chance	32.9%	43.2%	42.0%	32.3%	44.1%	43.5%	33.2%	42.6%	40.8%	
No chance	9.3%	22.9%	20.1%	13.1%	25.1%	21.0%	7.1%	21.3%	19.2%	
Total (n)	356	4,912	32,588	130	1,927	14,496	226	2,985	18,092	
Mean	2.66	2.17	2.25	2.59	2.10	2.21	2.70	2.22	2.29	
Standard deviation	0.87	0.85	0.86	0.93	0.82	0.85	0.84	0.86	0.87	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.58	0.48	-	0.60	0.45	-	0.56	0.47	
Transfer to another college before graduating										
Very good chance	5.3%	6.7%	3.6%	7.6%	6.8%	3.6%	4.0%	6.6%	3.6%	
Some chance	15.4%	19.2%	14.3%	16.8%	22.5%	15.7%	14.5%	16.9%	13.0%	
Very little chance	35.5%	39.8%	43.3%	32.1%	38.7%	43.6%	37.4%	40.6%	43.0%	
No chance	43.9%	34.2%	38.8%	43.5%	32.0%	37.1%	44.1%	35.8%	40.3%	
Total (n)	358	4,920	32,595	131	1,929	14,486	227	2,991	18,109	
Mean	1.82	1.98	1.83	1.89	2.04	1.86	1.78	1.94	1.80	
Standard deviation	0.88	0.90	0.80	0.95	0.90	0.81	0.84	0.89	0.80	
Significance	-	**		-			-	**		
Effect size	-	-0.18	-0.01	-	-0.17	0.04	-	-0.18	-0.03	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	61.9%	53.5%	64.1%	61.8%	50.6%	61.9%	61.9%	55.5%	66.1%	
Some chance	30.8%	39.9%	31.6%	29.0%	41.0%	32.7%	31.9%	39.1%	30.5%	
Very little chance	6.2%	5.1%	3.3%	6.9%	6.5%	4.0%	5.8%	4.1%	2.6%	
No chance	1.1%	1.5%	1.1%	2.3%	1.8%	1.4%	0.4%	1.3%	0.8%	
Total (n)	357	4,904	32,583	131	1,927	14,496	226	2,977	18,087	
Mean	3.54	3.45	3.59	3.50	3.40	3.55	3.55	3.49	3.62	
Standard deviation	0.66	0.66	0.61	0.73	0.69	0.64	0.62	0.64	0.58	
Significance	-	*		-			-			
Effect size	-	0.14	-0.08	-	0.14	-0.08	-	0.09	-0.12	
Participate in volunteer or community service work										
Very good chance	50.1%	34.7%	43.0%	40.9%	21.7%	30.5%	55.5%	44.1%	54.1%	
Some chance	36.8%	41.3%	38.7%	37.9%	43.0%	43.0%	36.2%	40.0%	34.8%	
Very little chance	9.1%	18.1%	14.4%	12.9%	25.4%	20.3%	7.0%	12.8%	9.0%	Likelihood
No chance	3.9%	6.0%	4.0%	8.3%	9.9%	6.2%	1.3%	3.1%	2.0%	of
Total (n)	361	4,923	32,608	132	1,931	14,502	229	2,992	18,106	College
Mean	3.33	3.05	3.21	3.11	2.77	2.98	3.46	3.25	3.41	Involvement
Standard deviation	0.80	0.87	0.83	0.93	0.90	0.87	0.68	0.79	0.74	
Significance	-	***	**	-	***		-	***		
Effect size	-	0.32	0.14	-	0.38	0.15	-	0.27	0.07	
Seek personal counseling										
Very good chance	20.7%	9.3%	9.6%	18.5%	7.9%	8.4%	21.9%	10.4%	10.7%	
Some chance	30.2%	32.0%	30.4%	34.6%	33.0%	30.7%	27.6%	31.4%	30.1%	
Very little chance	35.8%	42.8%	45.1%	30.8%	41.8%	45.1%	38.6%	43.5%	45.1%	
No chance	13.4%	15.8%	14.9%	16.2%	17.3%	15.9%	11.8%	14.8%	14.1%	
Total (n)	358	4,905	32,582	130	1,923	14,483	228	2,982	18,099	
Mean	2.58	2.35	2.35	2.55	2.32	2.32	2.60	2.37	2.37	
Standard deviation	0.96	0.85	0.85	0.97	0.85	0.84	0.96	0.86	0.85	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	0.27	0.27	-	0.27	0.27	-	0.27	0.27	
Communicate regularly with your professors										
Very good chance	55.8%	39.4%	44.4%	44.7%	34.1%	40.7%	62.2%	43.3%	47.7%	
Some chance	37.3%	49.4%	46.9%	43.2%	52.0%	48.7%	33.9%	47.6%	45.3%	
Very little chance	6.1%	9.2%	7.3%	9.8%	11.1%	8.6%	3.9%	7.9%	6.1%	
No chance	0.8%	1.9%	1.4%	2.3%	2.8%	2.0%	0.0%	1.3%	0.9%	
Total (n)	362	4,911	32,573	132	1,927	14,485	230	2,984	18,088	
Mean	3.48	3.26	3.34	3.30	3.17	3.28	3.58	3.33	3.40	
Standard deviation	0.65	0.70	0.68	0.74	0.73	0.70	0.57	0.67	0.65	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	0.31	0.21	-	0.18	0.03	-	0.37	0.28	

2010 CIRP Freshman Survey
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Socialize with someone of another racial/ethnic group										
Very good chance	63.2%	66.8%	73.5%	55.0%	60.4%	69.1%	67.8%	71.4%	77.4%	
Some chance	28.8%	26.8%	21.4%	32.1%	30.7%	24.1%	27.0%	24.0%	19.1%	Likelihood
Very little chance	6.6%	5.0%	3.8%	9.2%	6.6%	5.0%	5.2%	3.8%	2.7%	of
No chance	1.4%	1.4%	1.3%	3.8%	2.2%	1.8%	0.0%	0.8%	0.8%	College
Total (n)	361	4,914	32,585	131	1,930	14,483	230	2,984	18,102	Involvement
Mean	3.54	3.59	3.67	3.38	3.49	3.60	3.63	3.66	3.73	
Standard deviation	0.68	0.65	0.61	0.81	0.72	0.67	0.58	0.59	0.54	
Significance	-		***	-		***	-		**	
Effect size	-	-0.08	-0.21	-	-0.15	-0.33	-	-0.05	-0.19	
Participate in student clubs/groups										
Very good chance	61.4%	50.8%	61.0%	48.5%	40.1%	52.7%	68.8%	58.4%	68.3%	
Some chance	31.4%	35.2%	29.7%	38.6%	39.7%	34.4%	27.3%	31.9%	25.5%	
Very little chance	5.5%	10.5%	7.3%	9.1%	14.7%	10.1%	3.5%	7.5%	4.8%	Likelihood
No chance	1.7%	3.5%	2.0%	3.8%	5.4%	2.8%	0.4%	2.1%	1.4%	of
Total (n)	363	4,922	32,612	132	1,928	14,491	231	2,994	18,121	College
Mean	3.53	3.33	3.50	3.32	3.15	3.37	3.65	3.47	3.61	Involvement
Standard deviation	0.68	0.80	0.72	0.79	0.86	0.78	0.57	0.73	0.65	
Significance	-	***		-	*		-	***		
Effect size	-	0.25	0.04	-	0.20	-0.06	-	0.25	0.06	
Participate in a study abroad program										
Very good chance	38.8%	33.2%	43.8%	29.0%	21.6%	33.1%	44.4%	41.6%	53.4%	
Some chance	33.3%	34.3%	32.5%	30.5%	36.5%	36.6%	34.9%	32.7%	28.9%	
Very little chance	20.4%	21.7%	16.9%	30.5%	27.5%	21.7%	14.7%	17.4%	12.7%	Likelihood
No chance	7.4%	10.8%	6.7%	9.9%	14.4%	8.7%	6.0%	8.2%	4.9%	of
Total (n)	363	4,908	32,621	131	1,930	14,512	232	2,978	18,109	College
Mean	3.04	2.90	3.13	2.79	2.65	2.94	3.18	3.08	3.31	Involvement
Standard deviation	0.94	0.99	0.93	0.98	0.97	0.94	0.90	0.96	0.87	
Significance	-	**		-			-		*	
Effect size	-	0.14	-0.10	-	0.14	-0.16	-	0.10	-0.15	
Have a roommate of different race/ethnicity										
Very good chance	16.1%	33.7%	39.1%	14.5%	27.6%	34.5%	17.0%	38.1%	43.2%	
Some chance	30.6%	32.3%	38.9%	30.5%	34.4%	40.8%	30.6%	30.7%	37.3%	
Very little chance	40.8%	15.7%	13.5%	37.4%	16.4%	15.1%	42.8%	15.3%	12.0%	
No chance	12.5%	18.3%	8.5%	17.6%	21.6%	9.6%	9.6%	15.9%	7.6%	
Total (n)	360	4,893	32,536	131	1,919	14,463	229	2,974	18,073	
Mean	2.50	2.81	3.09	2.42	2.68	3.00	2.55	2.91	3.16	
Standard deviation	0.91	1.09	0.93	0.94	1.10	0.94	0.89	1.08	0.91	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.28	-0.63	-	-0.24	-0.62	-	-0.33	-0.67	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Discuss course content with students outside of class										
Very good chance	51.9%	46.5%	59.1%	44.7%	38.1%	53.7%	56.1%	52.5%	63.8%	
Some chance	36.4%	41.1%	32.9%	39.4%	45.2%	36.0%	34.6%	38.1%	30.2%	
Very little chance	10.0%	9.9%	6.4%	11.4%	13.2%	8.2%	9.2%	7.6%	4.8%	
No chance	1.7%	2.5%	1.6%	4.5%	3.5%	2.1%	0.0%	1.8%	1.2%	
Total (n)	360	4,908	32,562	132	1,923	14,476	228	2,985	18,086	
Mean	3.39	3.31	3.49	3.24	3.18	3.41	3.47	3.41	3.57	
Standard deviation	0.73	0.75	0.69	0.83	0.79	0.73	0.66	0.71	0.64	
Significance	-		**	-		**	-		*	
Effect size	-	0.11	-0.14	-	0.08	-0.23	-	0.08	-0.16	
Work on a professor's research project										
Very good chance	41.1%	36.8%	34.1%	35.7%	33.3%	32.1%	44.1%	39.3%	35.8%	
Some chance	38.3%	42.1%	47.3%	40.3%	44.0%	48.4%	37.1%	40.7%	46.2%	
Very little chance	18.4%	17.2%	15.8%	21.7%	18.2%	16.4%	16.6%	16.5%	15.2%	
No chance	2.2%	4.0%	2.9%	2.3%	4.5%	3.1%	2.2%	3.6%	2.7%	
Total (n)	358	4,910	32,579	129	1,926	14,483	229	2,984	18,096	
Mean	3.18	3.12	3.13	3.09	3.06	3.10	3.23	3.16	3.15	
Standard deviation	0.81	0.83	0.77	0.81	0.83	0.77	0.80	0.82	0.77	
Significance	-			-			-			
Effect size	-	0.07	0.06	-	0.04	-0.01	-	0.09	0.10	
Get tutoring help in specific courses										
Very good chance	50.4%	33.7%	28.7%	39.4%	24.9%	22.1%	56.8%	40.0%	34.5%	
Some chance	36.6%	46.6%	48.2%	43.9%	48.2%	48.2%	32.3%	45.5%	48.1%	
Very little chance	12.7%	16.6%	20.1%	15.9%	22.0%	25.2%	10.9%	12.7%	15.6%	
No chance	0.3%	3.1%	3.1%	0.8%	4.9%	4.5%	0.0%	1.8%	1.8%	
Total (n)	361	4,926	32,626	132	1,932	14,499	229	2,994	18,127	
Mean	3.37	3.11	3.02	3.22	2.93	2.88	3.46	3.24	3.15	
Standard deviation	0.71	0.78	0.78	0.73	0.81	0.80	0.68	0.74	0.74	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.33	0.45	-	0.36	0.43	-	0.30	0.42	
Take courses from more than one college simultaneously										
Very good chance	12.4%	7.3%	9.4%	11.4%	6.4%	9.1%	13.0%	8.0%	9.7%	
Some chance	23.8%	17.3%	18.4%	24.2%	17.3%	19.0%	23.5%	17.3%	17.8%	
Very little chance	38.7%	37.0%	37.7%	38.6%	36.8%	37.5%	38.7%	37.1%	37.9%	
No chance	25.1%	38.4%	34.5%	25.8%	39.5%	34.4%	24.8%	37.6%	34.6%	
Total (n)	362	4,915	32,578	132	1,933	14,478	230	2,982	18,100	
Mean	2.23	1.94	2.03	2.21	1.91	2.03	2.25	1.96	2.03	
Standard deviation	0.97	0.92	0.95	0.96	0.90	0.95	0.97	0.93	0.95	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	0.32	0.21	-	0.33	0.19	-	0.31	0.23	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Accountant or actuary	3.2%	3.3%	1.9%	3.9%	4.8%	2.4%	2.7%	2.1%	1.5%	
Actor or entertainer	2.0%	2.0%	1.3%	0.8%	2.2%	1.2%	2.7%	1.9%	1.4%	
Architect or urban planner	0.9%	0.1%	1.0%	2.3%	0.2%	1.0%	0.0%	0.1%	1.0%	
Artist	1.1%	1.7%	1.3%	1.6%	1.2%	0.9%	0.9%	2.1%	1.6%	
Business (clerical)	1.4%	0.9%	0.6%	3.1%	1.2%	0.6%	0.5%	0.6%	0.5%	
Business executive (management, administrator)	4.0%	6.4%	9.7%	7.0%	9.8%	12.8%	2.3%	3.9%	6.9%	
Business owner or proprietor	3.4%	3.3%	3.1%	3.9%	5.0%	4.5%	3.2%	2.1%	1.9%	
Business salesperson or buyer	2.0%	1.0%	0.6%	2.3%	1.1%	0.7%	1.8%	1.0%	0.6%	
Clergy (minister, priest)	0.0%	0.3%	0.1%	0.0%	0.5%	0.2%	0.0%	0.1%	0.1%	
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	
Clinical psychologist	2.9%	1.9%	1.2%	1.6%	0.5%	0.5%	3.6%	2.8%	1.8%	
College administrator/staff	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
College teacher	0.3%	0.2%	0.6%	0.0%	0.2%	0.7%	0.5%	0.1%	0.5%	
Computer programmer or analyst	1.7%	1.1%	1.3%	4.7%	2.4%	2.5%	0.0%	0.2%	0.3%	
Conservationist or forester	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.2%	
Dentist (including orthodontist)	2.3%	1.4%	1.2%	3.1%	1.8%	1.2%	1.8%	1.2%	1.2%	
Dietitian or nutritionist	0.3%	0.2%	0.3%	0.0%	0.1%	0.1%	0.5%	0.4%	0.5%	
Engineer	5.2%	2.2%	8.0%	10.2%	3.9%	12.0%	2.3%	0.9%	4.4%	
Farmer or rancher	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	
Foreign service worker (including diplomat)	0.9%	0.5%	2.1%	0.0%	0.2%	1.5%	1.4%	0.7%	2.6%	
Homemaker (full-time)	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Interior decorator (including designer)	0.3%	0.4%	0.2%	0.0%	0.1%	0.0%	0.5%	0.6%	0.4%	
Lab technician or hygienist	0.0%	0.3%	0.1%	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%	
Law enforcement officer	0.3%	1.8%	0.6%	0.8%	2.8%	0.8%	0.0%	1.0%	0.4%	
Lawyer (attorney) or judge	12.3%	5.7%	6.2%	13.3%	5.8%	6.0%	11.8%	5.7%	6.5%	
Military service (career)	0.9%	0.5%	0.5%	1.6%	0.8%	0.8%	0.5%	0.2%	0.1%	
Musician (performer, composer)	1.7%	1.6%	1.3%	2.3%	2.3%	1.7%	1.4%	1.0%	0.9%	
Nurse	1.1%	4.5%	2.7%	0.8%	1.1%	0.5%	1.4%	7.1%	4.6%	
Optometrist	0.3%	0.3%	0.2%	0.0%	0.3%	0.2%	0.5%	0.4%	0.3%	
Pharmacist	2.6%	7.5%	2.8%	0.8%	7.5%	2.4%	3.6%	7.6%	3.2%	
Physician	17.5%	8.2%	12.5%	10.9%	7.6%	11.4%	21.3%	8.6%	13.5%	
Policymaker/Government	2.3%	0.8%	2.3%	1.6%	1.0%	2.8%	2.7%	0.7%	1.9%	
School counselor	0.0%	0.4%	0.2%	0.0%	0.0%	0.1%	0.0%	0.6%	0.3%	
School principal or superintendent	0.3%	0.1%	0.1%	0.8%	0.2%	0.0%	0.0%	0.1%	0.1%	
Scientific researcher	1.1%	1.3%	3.2%	0.8%	1.6%	3.4%	1.4%	1.1%	3.0%	
Social, welfare, or recreation worker	0.3%	1.0%	0.6%	0.0%	0.6%	0.2%	0.5%	1.3%	1.0%	
Therapist (physical, occupational, speech)	2.6%	3.3%	1.9%	2.3%	2.1%	0.9%	2.7%	4.1%	2.7%	
Teacher or administrator (elementary)	0.3%	3.3%	1.4%	0.0%	0.7%	0.2%	0.5%	5.2%	2.4%	
Teacher or administrator (secondary)	0.6%	4.0%	1.8%	0.0%	4.0%	1.6%	0.9%	3.9%	2.0%	
Veterinarian	0.6%	0.6%	0.8%	0.8%	0.4%	0.3%	0.5%	0.8%	1.2%	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Writer or journalist	4.3%	3.0%	2.7%	4.7%	2.3%	1.8%	4.1%	3.6%	3.4%	
Skilled trades	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	
Laborer (unskilled)	0.0%	0.2%	0.2%	0.0%	0.2%	0.4%	0.0%	0.1%	0.1%	
Semi-skilled worker	0.0%	0.2%	0.2%	0.0%	0.4%	0.2%	0.0%	0.1%	0.1%	
Unemployed	2.6%	1.9%	1.3%	1.6%	1.8%	1.4%	3.2%	2.0%	1.2%	
Other	9.2%	9.6%	6.7%	6.3%	8.3%	5.4%	10.9%	10.6%	7.9%	
Undecided	7.4%	12.3%	14.6%	6.3%	12.6%	14.1%	8.1%	12.2%	15.1%	
Total (n)	349	4,728	32,435	128	1,857	14,463	221	2,871	17,972	
Your father's occupation (disaggregated)										
Accountant or actuary	2.3%	3.6%	3.4%	5.6%	4.1%	3.5%	0.5%	3.2%	3.3%	
Actor or entertainer	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Architect or urban planner	1.2%	0.9%	1.0%	0.8%	0.8%	0.9%	1.4%	1.0%	1.0%	
Artist	0.0%	0.2%	0.3%	0.0%	0.4%	0.3%	0.0%	0.1%	0.2%	
Business (clerical)	1.5%	2.0%	1.3%	1.6%	2.1%	1.3%	1.4%	1.8%	1.3%	
Business executive (management, administrator)	3.8%	10.8%	14.7%	5.6%	11.9%	16.1%	2.8%	10.0%	13.4%	
Business owner or proprietor	6.7%	11.5%	10.3%	7.1%	11.6%	10.0%	6.5%	11.3%	10.6%	
Business salesperson or buyer	2.3%	4.3%	4.0%	3.2%	4.7%	4.2%	1.9%	4.0%	3.8%	
Clergy (minister, priest)	2.1%	0.4%	0.5%	3.2%	0.3%	0.4%	1.4%	0.4%	0.5%	
Clergy (other religious)	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Clinical psychologist	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	
College administrator/staff	0.6%	0.3%	0.3%	0.8%	0.3%	0.3%	0.5%	0.3%	0.3%	
College teacher	0.0%	0.6%	1.3%	0.0%	0.7%	1.4%	0.0%	0.5%	1.2%	
Computer programmer or analyst	2.9%	2.7%	4.2%	2.4%	2.6%	4.1%	3.3%	2.8%	4.2%	
Conservationist or forester	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Dentist (including orthodontist)	1.2%	0.5%	0.9%	1.6%	0.6%	1.1%	0.9%	0.5%	0.7%	
Dietitian or nutritionist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Engineer	5.6%	6.0%	8.8%	6.3%	5.6%	8.5%	5.1%	6.3%	9.0%	
Farmer or rancher	0.3%	0.4%	0.4%	0.8%	0.2%	0.3%	0.0%	0.5%	0.5%	
Foreign service worker (including diplomat)	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	
Homemaker (full-time)	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.3%	0.2%	
Interior decorator (including designer)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Lab technician or hygienist	0.3%	0.3%	0.3%	0.0%	0.2%	0.3%	0.5%	0.4%	0.3%	
Law enforcement officer	1.8%	2.2%	1.3%	4.0%	2.4%	1.3%	0.5%	1.9%	1.3%	
Lawyer (attorney) or judge	3.8%	2.2%	4.8%	3.2%	1.6%	5.0%	4.2%	2.6%	4.6%	
Military service (career)	2.9%	1.1%	0.9%	2.4%	1.0%	0.9%	3.3%	1.1%	1.0%	
Musician (performer, composer)	0.3%	0.3%	0.3%	0.0%	0.3%	0.2%	0.5%	0.3%	0.3%	
Nurse	1.2%	0.4%	0.3%	0.8%	0.4%	0.3%	1.4%	0.4%	0.4%	
Optometrist	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	0.0%	0.1%	0.1%	
Pharmacist	0.0%	0.6%	0.5%	0.0%	0.7%	0.6%	0.0%	0.4%	0.5%	
Physician	2.6%	2.2%	5.5%	1.6%	2.0%	5.8%	3.3%	2.4%	5.2%	
Policymaker/Government	0.9%	0.6%	0.8%	0.0%	0.5%	0.8%	1.4%	0.6%	0.8%	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
School counselor	0.3%	0.1%	0.1%	0.8%	0.1%	0.1%	0.0%	0.0%	0.0%	
School principal or superintendent	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.1%	0.2%	
Scientific researcher	0.0%	0.2%	1.4%	0.0%	0.2%	1.3%	0.0%	0.3%	1.5%	
Social, welfare, or recreation worker	1.2%	0.6%	0.5%	0.8%	0.6%	0.5%	1.4%	0.5%	0.5%	
Therapist (physical, occupational, speech)	0.3%	0.3%	0.3%	0.8%	0.1%	0.3%	0.0%	0.4%	0.3%	
Teacher or administrator (elementary)	1.2%	0.6%	0.6%	1.6%	0.7%	0.7%	0.9%	0.6%	0.5%	
Teacher or administrator (secondary)	1.5%	1.5%	1.7%	0.8%	1.9%	1.9%	1.9%	1.2%	1.5%	
Veterinarian	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	
Writer or journalist	0.0%	0.3%	0.5%	0.0%	0.3%	0.6%	0.0%	0.3%	0.5%	
Skilled trades	7.6%	6.6%	4.5%	7.1%	7.6%	4.8%	7.9%	5.9%	4.3%	
Laborer (unskilled)	3.5%	2.1%	1.5%	5.6%	1.9%	1.5%	2.3%	2.3%	1.6%	
Semi-skilled worker	3.2%	2.4%	1.7%	3.2%	2.7%	1.8%	3.3%	2.2%	1.6%	
Unemployed	8.2%	4.7%	3.6%	6.3%	3.8%	3.1%	9.3%	5.4%	4.1%	
Other	28.7%	25.3%	15.9%	22.2%	23.5%	14.2%	32.6%	26.7%	17.4%	
Total (n)	341	4,704	32,555	126	1,862	14,575	215	2,842	17,980	
Your mother's occupation (disaggregated)										
Accountant or actuary	5.9%	5.0%	5.0%	7.7%	5.6%	5.2%	4.9%	4.6%	4.7%	
Actor or entertainer	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Architect or urban planner	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%	0.0%	0.1%	0.4%	
Artist	0.0%	0.6%	0.8%	0.0%	0.6%	0.8%	0.0%	0.6%	0.8%	
Business (clerical)	4.0%	3.8%	3.2%	3.8%	3.8%	3.1%	4.0%	3.7%	3.2%	
Business executive (management, administrator)	5.6%	5.5%	6.2%	6.9%	5.3%	5.9%	4.9%	5.7%	6.5%	
Business owner or proprietor	2.0%	3.4%	3.7%	3.1%	3.0%	3.7%	1.3%	3.7%	3.7%	
Business salesperson or buyer	2.0%	2.2%	2.3%	1.5%	2.4%	2.4%	2.2%	2.1%	2.3%	
Clergy (minister, priest)	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.1%	
Clergy (other religious)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Clinical psychologist	0.0%	0.1%	0.3%	0.0%	0.1%	0.3%	0.0%	0.1%	0.3%	
College administrator/staff	0.6%	0.9%	0.6%	0.8%	1.1%	0.7%	0.4%	0.7%	0.6%	
College teacher	0.3%	0.4%	0.8%	0.0%	0.4%	0.9%	0.4%	0.4%	0.8%	
Computer programmer or analyst	3.1%	1.1%	1.8%	3.1%	0.8%	1.6%	3.1%	1.3%	2.0%	
Conservationist or forester	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Dentist (including orthodontist)	0.0%	0.5%	0.6%	0.0%	0.7%	0.7%	0.0%	0.5%	0.6%	
Dietitian or nutritionist	0.6%	0.4%	0.4%	1.5%	0.3%	0.4%	0.0%	0.5%	0.4%	
Engineer	1.4%	0.4%	1.4%	1.5%	0.5%	1.5%	1.3%	0.4%	1.3%	
Farmer or rancher	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Foreign service worker (including diplomat)	0.3%	0.1%	0.1%	0.8%	0.2%	0.2%	0.0%	0.1%	0.1%	
Homemaker (full-time)	3.1%	9.5%	12.1%	0.8%	8.0%	11.2%	4.5%	10.6%	12.9%	
Interior decorator (including designer)	0.3%	0.6%	0.6%	0.8%	0.3%	0.5%	0.0%	0.7%	0.6%	
Lab technician or hygienist	0.0%	0.6%	0.6%	0.0%	0.3%	0.5%	0.0%	0.8%	0.7%	
Law enforcement officer	0.8%	0.5%	0.2%	1.5%	0.6%	0.2%	0.4%	0.4%	0.2%	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Lawyer (attorney) or judge	2.0%	0.9%	2.4%	3.8%	1.1%	2.7%	0.9%	0.8%	2.2%	
Military service (career)	1.1%	0.2%	0.1%	0.0%	0.2%	0.1%	1.8%	0.2%	0.1%	
Musician (performer, composer)	0.3%	0.3%	0.3%	0.0%	0.2%	0.4%	0.4%	0.3%	0.3%	
Nurse	10.5%	9.6%	6.8%	10.8%	9.8%	6.6%	10.3%	9.5%	6.9%	
Optometrist	0.6%	0.3%	0.2%	0.0%	0.3%	0.2%	0.9%	0.3%	0.2%	
Pharmacist	0.8%	0.6%	0.7%	0.8%	0.7%	0.8%	0.9%	0.5%	0.7%	
Physician	2.8%	0.7%	2.3%	1.5%	0.7%	2.4%	3.6%	0.7%	2.2%	
Policymaker/Government	1.4%	0.5%	0.6%	1.5%	0.6%	0.6%	1.3%	0.5%	0.6%	
School counselor	0.6%	0.5%	0.4%	0.8%	0.6%	0.4%	0.4%	0.3%	0.3%	
School principal or superintendent	1.1%	0.2%	0.3%	1.5%	0.3%	0.3%	0.9%	0.2%	0.2%	
Scientific researcher	0.3%	0.2%	1.0%	0.0%	0.3%	0.9%	0.4%	0.2%	1.1%	
Social, welfare, or recreation worker	4.2%	1.3%	1.5%	5.4%	0.9%	1.3%	3.6%	1.6%	1.7%	
Therapist (physical, occupational, speech)	1.4%	1.4%	1.7%	0.0%	1.4%	1.7%	2.2%	1.3%	1.7%	
Teacher or administrator (elementary)	5.9%	6.5%	6.6%	6.2%	7.1%	7.0%	5.8%	6.1%	6.4%	
Teacher or administrator (secondary)	3.1%	2.8%	3.6%	4.6%	3.8%	4.0%	2.2%	2.0%	3.1%	
Veterinarian	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	
Writer or journalist	0.3%	0.3%	0.8%	0.0%	0.5%	0.9%	0.4%	0.2%	0.7%	
Skilled trades	2.8%	1.4%	1.1%	3.1%	1.0%	1.1%	2.7%	1.6%	1.1%	
Laborer (unskilled)	0.6%	1.1%	1.0%	0.8%	1.0%	1.1%	0.4%	1.1%	0.9%	
Semi-skilled worker	1.7%	1.4%	1.3%	1.5%	1.8%	1.4%	1.8%	1.1%	1.2%	
Unemployed	6.8%	9.4%	8.0%	5.4%	9.6%	8.4%	7.6%	9.2%	7.5%	
Other	21.8%	24.1%	17.6%	18.5%	23.4%	17.0%	23.7%	24.7%	18.2%	
Total (n)	354	4,835	32,918	130	1,904	14,688	224	2,931	18,230	
Your probable field of study (disaggregated)										
Art, fine and applied	2.5%	2.4%	1.6%	0.0%	1.5%	1.0%	3.9%	3.0%	2.2%	
English (language and literature)	1.7%	1.7%	1.9%	1.6%	0.9%	1.3%	1.8%	2.2%	2.5%	
History	1.1%	1.2%	1.5%	0.8%	2.0%	1.8%	1.3%	0.7%	1.3%	
Journalism	3.4%	2.3%	1.6%	0.8%	1.8%	1.0%	4.8%	2.6%	2.1%	
Language and Literature (except English)	0.0%	0.4%	0.7%	0.0%	0.4%	0.4%	0.0%	0.4%	0.9%	
Music	0.8%	1.4%	1.4%	0.8%	1.8%	1.7%	0.9%	1.0%	1.1%	
Philosophy	0.8%	0.2%	0.5%	1.6%	0.5%	0.7%	0.4%	0.0%	0.3%	
Speech	0.6%	0.2%	0.1%	0.0%	0.0%	0.1%	0.9%	0.3%	0.1%	
Theater or Drama	0.8%	1.5%	1.1%	0.0%	1.7%	0.9%	1.3%	1.4%	1.2%	
Theology or Religion	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Other Arts and Humanities	1.1%	1.1%	1.2%	0.8%	0.7%	0.9%	1.3%	1.4%	1.4%	
Biology (general)	16.4%	6.5%	7.6%	9.5%	6.6%	6.9%	20.2%	6.4%	8.3%	
Biochemistry or Biophysics	0.8%	0.8%	1.8%	1.6%	0.8%	2.1%	0.4%	0.7%	1.7%	
Botany	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Environmental Science	0.0%	0.4%	0.9%	0.0%	0.5%	0.7%	0.0%	0.3%	1.1%	
Marine (Life) Science	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.2%	
Microbiology or Bacteriology	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%	0.0%	0.2%	0.3%	

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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable field of stud (disaggregated)										
Zoology	0.3%	0.2%	0.2%	0.8%	0.2%	0.2%	0.0%	0.2%	0.3%	
Other Biological Science	0.0%	0.3%	1.1%	0.0%	0.3%	0.9%	0.0%	0.3%	1.3%	
Accounting	3.1%	3.1%	1.7%	4.8%	5.1%	2.2%	2.2%	1.7%	1.2%	
Business Admin. (general)	0.0%	2.2%	2.9%	0.0%	3.9%	4.1%	0.0%	1.1%	1.9%	
Finance	0.8%	2.4%	3.3%	1.6%	4.3%	5.5%	0.4%	0.9%	1.3%	
International Business	1.7%	1.0%	2.2%	1.6%	0.9%	2.1%	1.8%	1.1%	2.2%	
Marketing	3.1%	3.3%	2.4%	5.6%	3.9%	2.2%	1.8%	2.9%	2.5%	
Management	2.5%	4.0%	2.5%	5.6%	6.8%	3.6%	0.9%	2.1%	1.6%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.6%	1.6%	1.4%	0.0%	2.2%	1.8%	0.9%	1.2%	1.0%	
Business Education	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.4%	0.1%	0.1%	
Elementary Education	0.0%	2.9%	1.1%	0.0%	0.2%	0.1%	0.0%	4.8%	2.1%	
Music or Art Education	0.0%	0.9%	0.3%	0.0%	0.8%	0.3%	0.0%	1.0%	0.3%	
Physical Education or Recreation	0.0%	0.6%	0.2%	0.0%	0.7%	0.2%	0.0%	0.5%	0.2%	
Secondary Education	0.3%	2.4%	1.0%	0.8%	2.3%	0.7%	0.0%	2.5%	1.2%	
Special Education	0.0%	0.6%	0.3%	0.0%	0.1%	0.0%	0.0%	1.0%	0.5%	
Other Education	0.0%	0.3%	0.2%	0.0%	0.2%	0.1%	0.0%	0.5%	0.2%	
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.3%	0.0%	0.1%	0.5%	0.0%	0.0%	0.2%	
Civil Engineering	0.3%	0.2%	0.9%	0.0%	0.5%	1.2%	0.4%	0.0%	0.6%	
Chemical Engineering	1.7%	0.1%	1.4%	1.6%	0.1%	1.7%	1.8%	0.1%	1.3%	
Computer Engineering	1.7%	0.5%	0.9%	4.8%	1.1%	1.7%	0.0%	0.1%	0.2%	
Electrical or Electronic Engineering	1.4%	0.2%	0.9%	3.2%	0.3%	1.6%	0.4%	0.1%	0.3%	
Industrial Engineering	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	
Mechanical Engineering	1.4%	0.6%	2.5%	2.4%	1.0%	4.5%	0.9%	0.3%	0.8%	
Other Engineering	0.6%	0.2%	3.2%	1.6%	0.5%	4.1%	0.0%	0.1%	2.4%	
Astronomy	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Chemistry	0.6%	1.4%	1.6%	0.0%	1.7%	1.8%	0.9%	1.1%	1.4%	
Earth Science	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	
Marine Science (incl. Oceanography)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Mathematics	0.6%	0.6%	1.1%	0.8%	0.7%	1.4%	0.4%	0.5%	0.9%	
Physics	0.3%	0.8%	1.1%	0.0%	1.5%	1.8%	0.4%	0.2%	0.4%	
Other Physical Science	0.0%	0.3%	0.2%	0.0%	0.4%	0.3%	0.0%	0.3%	0.2%	
Architecture or Urban Planning	1.4%	0.2%	0.9%	4.0%	0.2%	0.9%	0.0%	0.1%	0.9%	
Family & Consumer Sciences	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Health Technology (medical, dental, laboratory)	0.8%	0.7%	0.5%	1.6%	0.6%	0.5%	0.4%	0.8%	0.5%	
Library or Archival Science	0.3%	0.1%	0.1%	0.8%	0.0%	0.1%	0.0%	0.1%	0.1%	
Medicine, Dentistry, Veterinary Medicine	5.9%	4.1%	5.6%	4.8%	3.8%	4.6%	6.6%	4.4%	6.5%	
Nursing	1.4%	5.0%	2.8%	0.8%	1.3%	0.5%	1.8%	7.6%	4.7%	
Pharmacy	2.5%	7.2%	2.4%	0.0%	7.1%	2.0%	3.9%	7.4%	2.8%	
Therapy (occupational, physical, speech)	0.8%	2.2%	1.3%	0.8%	1.5%	0.7%	0.9%	2.7%	1.7%	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable field of study (disaggregated)										
Other Professional	0.6%	3.2%	1.1%	0.8%	3.2%	0.9%	0.4%	3.3%	1.3%	
Anthropology	0.6%	0.3%	0.7%	0.0%	0.3%	0.3%	0.9%	0.4%	0.9%	
Economics	1.4%	0.2%	2.1%	2.4%	0.4%	3.0%	0.9%	0.1%	1.3%	
Ethnic Studies	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Geography	0.3%	0.1%	0.1%	0.0%	0.0%	0.1%	0.4%	0.2%	0.1%	
Political Science (government, international relations)	9.6%	2.4%	6.5%	11.1%	2.3%	6.7%	8.8%	2.5%	6.4%	
Psychology	9.3%	5.4%	4.3%	4.8%	2.7%	2.4%	11.8%	7.3%	5.9%	
Public Policy	0.8%	0.1%	0.5%	0.0%	0.0%	0.4%	1.3%	0.1%	0.6%	
Social Work	0.3%	0.8%	0.4%	0.0%	0.3%	0.1%	0.4%	1.1%	0.7%	
Sociology	1.4%	0.7%	0.5%	0.0%	0.5%	0.3%	2.2%	0.8%	0.7%	
Women's Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Social Sciences	0.3%	0.3%	0.5%	0.0%	0.3%	0.4%	0.4%	0.3%	0.5%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.3%	0.3%	0.4%	0.8%	0.8%	0.9%	0.0%	0.0%	0.1%	
Drafting or Design	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	0.0%	0.1%	0.1%	
Electronics	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.1%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%	
Agriculture	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Communications	4.2%	3.3%	2.1%	4.0%	2.2%	1.2%	4.4%	4.1%	2.9%	
Computer Science	1.4%	0.8%	1.0%	2.4%	1.6%	1.6%	0.9%	0.3%	0.3%	
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Kinesiology	0.3%	0.6%	0.3%	0.8%	0.7%	0.3%	0.0%	0.6%	0.3%	
Law Enforcement	1.1%	2.3%	0.7%	3.2%	3.1%	0.9%	0.0%	1.7%	0.6%	
Military Science	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	
Other Field	0.8%	1.3%	1.0%	2.4%	1.2%	0.8%	0.0%	1.4%	1.2%	
Undecided	2.5%	5.8%	5.4%	2.4%	5.1%	4.4%	2.6%	6.4%	6.3%	
Total (n)	354	4,831	32,558	126	1,879	14,462	228	2,952	18,096	

2010 CIRP Freshman Survey
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #44										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #45										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #46										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #47										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #48										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #49										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #50										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #51										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #52										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #53										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #54										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #55										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #56										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #57										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #58										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #59										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #60										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #61										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #62										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #63										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
All Respondents	394	5,166	34,457	151	2,036	15,443	243	3,130	19,014	
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	
17	0.5%	2.5%	2.2%	0.7%	2.1%	1.7%	0.4%	2.8%	2.5%	
18	79.9%	77.5%	71.6%	70.2%	75.9%	68.3%	86.0%	78.7%	74.6%	
19	18.5%	18.9%	25.1%	27.2%	20.6%	28.4%	13.2%	17.6%	22.1%	
20	0.3%	0.5%	0.8%	0.7%	0.7%	1.0%	0.0%	0.5%	0.6%	
21 to 24	0.8%	0.3%	0.2%	1.3%	0.5%	0.4%	0.4%	0.1%	0.1%	
25 to 29	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
30 to 39	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	394	5,154	34,394	151	2,033	15,415	243	3,121	18,979	
Is English your native language?										
Yes	98.2%	88.8%	87.4%	98.0%	89.6%	88.0%	98.3%	88.3%	86.9%	
No	1.8%	11.2%	12.6%	2.0%	10.4%	12.0%	1.7%	11.7%	13.1%	
Total (n)	387	5,103	34,222	149	2,007	15,337	238	3,096	18,885	
In what year did you graduate from high school?										
2010	96.7%	98.7%	98.5%	94.0%	98.2%	98.1%	98.4%	99.1%	98.8%	
2009	2.3%	0.8%	1.2%	4.0%	1.0%	1.4%	1.2%	0.6%	1.0%	
2008	0.3%	0.3%	0.1%	0.7%	0.5%	0.2%	0.0%	0.1%	0.1%	
2007 or earlier	0.8%	0.2%	0.1%	1.3%	0.2%	0.3%	0.4%	0.1%	0.0%	
Did not graduate but passed G.E.D. test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	393	5,148	34,370	150	2,031	15,401	243	3,117	18,969	
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	393	5,124	34,303	151	2,013	15,366	242	3,111	18,937	
How many miles is this college from your permanent home?										
5 or less	2.4%	10.3%	3.9%	3.4%	11.9%	4.1%	1.7%	9.2%	3.8%	
6 to 10	2.1%	12.6%	4.9%	3.4%	12.5%	4.5%	1.3%	12.6%	5.3%	
11 to 50	10.1%	33.9%	19.5%	12.2%	37.1%	20.7%	8.7%	31.6%	18.5%	
51 to 100	5.3%	11.3%	9.7%	7.5%	10.8%	9.3%	3.9%	11.7%	10.1%	
101 to 500	27.4%	17.8%	31.3%	27.2%	16.0%	31.6%	27.5%	19.2%	31.1%	
Over 500	52.7%	14.1%	30.6%	46.3%	11.8%	29.9%	56.8%	15.8%	31.2%	
Total (n)	376	4,966	33,799	147	1,983	15,241	229	2,983	18,558	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	19.2%	23.6%	40.4%	14.0%	19.7%	38.2%	22.4%	26.5%	42.4%	
A-	19.2%	24.2%	30.7%	17.3%	21.0%	29.5%	20.3%	26.6%	31.8%	
B+	28.1%	24.1%	16.2%	24.7%	24.0%	17.0%	30.3%	24.1%	15.5%	
B	24.3%	17.9%	9.1%	29.3%	21.5%	10.7%	21.2%	15.3%	7.7%	
B-	6.9%	6.3%	2.4%	11.3%	8.7%	3.2%	4.1%	4.6%	1.7%	
C+	2.3%	2.7%	0.8%	3.3%	3.4%	1.0%	1.7%	2.2%	0.6%	
C	0.0%	1.0%	0.3%	0.0%	1.4%	0.3%	0.0%	0.7%	0.2%	
D	0.0%	0.1%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%	
Total (n)	391	5,108	34,159	150	2,014	15,309	241	3,094	18,850	
SAT Verbal										
Mean	547	553	646	554	561	649	542	547	643	
Median	530	550	650	540	560	660	520	550	650	
Total (n)	173	2,554	21,506	71	1,124	10,442	102	1,430	11,064	
SAT Math										
Mean	552	570	665	558	587	680	548	556	649	
Median	540	570	680	540	600	690	540	550	660	
Total (n)	178	2,671	22,014	73	1,171	10,655	105	1,500	11,359	
SAT Writing										
Mean	549	554	651	537	552	649	557	556	654	
Median	525	550	660	510	550	660	540	550	670	
Total (n)	177	2,574	21,373	69	1,128	10,349	108	1,446	11,024	
ACT Composite										
Mean	24	25	29	23	25	29	24	25	28	
Median	23	25	29	22	26	30	24	25	29	
Total (n)	193	1,708	15,767	61	629	6,660	132	1,079	9,107	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	65.3%	68.4%	64.4%	62.0%	65.1%	62.1%	67.4%	70.8%	66.4%	
Public charter school	3.3%	1.4%	1.3%	3.3%	1.4%	1.4%	3.3%	1.5%	1.3%	
Public magnet school	12.0%	2.1%	3.7%	10.7%	1.7%	3.5%	12.8%	2.3%	4.0%	
Private religious/parochial school	11.2%	20.5%	16.2%	12.7%	23.7%	17.7%	10.3%	18.2%	14.8%	
Private independent college-prep school	8.2%	7.3%	14.1%	11.3%	7.5%	15.0%	6.2%	7.2%	13.3%	
Home school	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%	0.0%	0.1%	0.3%	
Total (n)	392	5,117	34,249	150	2,011	15,349	242	3,106	18,900	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	2.6%	7.4%	4.4%	2.0%	9.0%	5.1%	2.9%	6.3%	3.8%	
No	97.4%	92.6%	95.6%	98.0%	91.0%	94.9%	97.1%	93.7%	96.2%	
Total (n)	390	5,099	34,248	149	2,004	15,341	241	3,095	18,907	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	16.3%	10.9%	10.4%	18.1%	9.4%	10.0%	15.1%	11.9%	10.8%	
No	83.7%	89.1%	89.6%	81.9%	90.6%	90.0%	84.9%	88.1%	89.2%	
Total (n)	387	5,059	34,024	149	1,986	15,234	238	3,073	18,790	
Where do you plan to live during the fall term?										
With my family or other relatives	2.1%	34.3%	10.8%	2.7%	38.9%	11.2%	1.7%	31.0%	10.4%	
Other private home, apartment, or room	1.0%	0.9%	0.4%	0.0%	1.2%	0.5%	1.7%	0.6%	0.4%	
College residence hall	94.9%	63.7%	87.3%	95.3%	58.4%	86.7%	94.6%	67.5%	87.8%	
Fraternity or sorority house	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%	
Other campus student housing	2.1%	0.8%	1.3%	2.0%	0.9%	1.3%	2.1%	0.7%	1.2%	
Other	0.0%	0.3%	0.1%	0.0%	0.4%	0.2%	0.0%	0.1%	0.1%	
Total (n)	390	5,125	34,258	149	2,009	15,327	241	3,116	18,931	
To how many colleges other than this one did you apply for admission this year?										
None	4.6%	5.3%	8.6%	6.7%	5.4%	9.3%	3.3%	5.2%	8.0%	
1	6.9%	5.6%	5.7%	8.0%	5.9%	6.1%	6.2%	5.3%	5.4%	
2	9.2%	8.6%	6.7%	6.0%	9.4%	6.7%	11.2%	8.1%	6.8%	
3	14.8%	12.8%	9.5%	14.7%	14.0%	10.0%	14.9%	11.9%	9.1%	
4	15.3%	14.1%	10.7%	17.3%	14.4%	10.9%	14.1%	14.0%	10.5%	
5	13.0%	13.1%	10.5%	18.0%	13.3%	10.5%	10.0%	12.9%	10.6%	
6	7.7%	12.0%	10.4%	5.3%	12.1%	10.1%	9.1%	11.9%	10.6%	
7-10	18.9%	22.8%	27.2%	14.7%	20.7%	26.1%	21.6%	24.4%	28.2%	
11 or more	9.5%	5.7%	10.6%	9.3%	4.7%	10.4%	9.5%	6.4%	10.9%	
Total (n)	391	5,114	34,233	150	2,012	15,328	241	3,102	18,905	
Were you accepted by your first choice college?										
Yes	85.9%	76.3%	69.5%	87.9%	74.9%	67.2%	84.7%	77.4%	71.6%	
No	14.1%	23.7%	30.5%	12.1%	25.1%	32.8%	15.3%	22.6%	28.4%	
Total (n)	384	5,058	33,921	149	1,995	15,207	235	3,063	18,714	
Is this college your:										
First choice	63.3%	54.4%	57.7%	65.8%	54.5%	57.4%	61.8%	54.4%	58.0%	
Second choice	23.8%	28.8%	25.3%	20.8%	28.9%	24.8%	25.7%	28.7%	25.7%	
Third choice	6.9%	11.0%	10.5%	7.4%	11.1%	10.8%	6.6%	10.8%	10.2%	
Less than third choice	5.9%	5.8%	6.5%	6.0%	5.4%	7.0%	5.8%	6.1%	6.1%	
Total (n)	390	5,108	34,121	149	2,011	15,295	241	3,097	18,826	
Citizenship status:										
U.S. citizen	97.7%	96.0%	93.0%	96.7%	96.0%	92.8%	98.3%	96.0%	93.2%	
Permanent resident (green card)	0.8%	2.9%	2.9%	0.7%	2.8%	2.8%	0.8%	2.9%	3.1%	
Neither	1.5%	1.1%	4.1%	2.7%	1.1%	4.5%	0.8%	1.1%	3.8%	
Total (n)	392	5,135	34,302	150	2,022	15,360	242	3,113	18,942	

Cooperative Institutional Research Program
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you currently have veteran status with the US Armed Forces, Military Reserves or National Guard?										
Yes	0.3%	0.6%	0.3%	0.0%	0.8%	0.3%	0.4%	0.5%	0.2%	
No	99.7%	99.4%	99.7%	100.0%	99.2%	99.7%	99.6%	99.5%	99.8%	
Total (n)	388	5,100	34,146	146	2,000	15,281	242	3,100	18,865	
Are your parents:										
Both alive and living with each other	44.2%	70.1%	77.9%	50.0%	72.8%	80.0%	40.7%	68.0%	76.1%	
Both alive, divorced or living apart	51.8%	26.4%	19.1%	49.3%	24.1%	17.2%	53.4%	28.1%	20.8%	
One or both deceased	3.9%	3.5%	2.9%	0.7%	3.1%	2.8%	5.9%	3.9%	3.1%	
Total (n)	380	5,101	34,161	144	2,007	15,280	236	3,094	18,881	
During high school (grades 9-12) how many years did you study each of the following subjects?										
English										
None	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.4%	0.0%	0.0%	
1/2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
1	0.0%	0.3%	0.1%	0.0%	0.4%	0.2%	0.0%	0.1%	0.1%	
2	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
3	0.8%	1.3%	1.0%	0.7%	1.4%	1.1%	0.8%	1.2%	1.0%	
4	95.6%	95.2%	94.9%	96.0%	94.9%	94.8%	95.4%	95.5%	94.9%	
5 or more	3.3%	2.9%	3.7%	3.3%	2.9%	3.6%	3.3%	2.9%	3.8%	
Total (n)	389	5,094	34,199	150	2,005	15,312	239	3,089	18,887	
Mathematics										
None	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
1/2	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%	
1	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
2	0.5%	0.5%	0.4%	0.7%	0.3%	0.4%	0.4%	0.6%	0.4%	
3	10.1%	13.8%	7.8%	12.7%	12.6%	6.4%	8.4%	14.7%	9.0%	
4	80.7%	79.9%	81.8%	77.3%	80.3%	82.0%	82.8%	79.7%	81.7%	
5 or more	8.8%	5.4%	9.8%	9.3%	6.3%	11.0%	8.4%	4.8%	8.8%	
Total (n)	388	5,092	34,167	150	1,999	15,296	238	3,093	18,871	
Foreign Language										
None	0.3%	1.6%	0.9%	0.7%	2.2%	1.1%	0.0%	1.1%	0.8%	
1/2	0.3%	0.4%	0.3%	0.0%	0.5%	0.3%	0.4%	0.3%	0.2%	
1	2.3%	3.5%	1.8%	1.4%	4.2%	2.0%	2.9%	3.0%	1.7%	
2	29.8%	19.2%	14.5%	34.5%	19.4%	15.7%	26.9%	19.0%	13.4%	
3	37.0%	43.5%	34.6%	35.1%	44.0%	36.2%	38.2%	43.2%	33.1%	
4	26.9%	28.7%	42.9%	25.7%	27.2%	40.4%	27.7%	29.9%	45.1%	
5 or more	3.4%	3.1%	5.0%	2.7%	2.5%	4.5%	3.8%	3.5%	5.6%	
Total (n)	386	5,069	34,038	148	1,994	15,249	238	3,075	18,789	

CIRP — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Physical Science										
None	7.7%	6.0%	3.8%	6.9%	3.8%	2.7%	8.2%	7.7%	4.8%	
1/2	2.7%	2.0%	1.5%	1.4%	1.9%	1.5%	3.4%	2.1%	1.6%	
1	31.3%	30.4%	24.0%	27.6%	29.7%	21.5%	33.6%	30.9%	26.3%	
2	23.6%	29.5%	33.0%	24.8%	30.9%	32.9%	22.8%	28.5%	33.0%	
3	16.2%	16.2%	20.0%	14.5%	17.2%	21.6%	17.2%	15.4%	18.5%	
4	17.5%	14.7%	15.7%	24.1%	15.2%	17.4%	13.4%	14.3%	14.1%	
5 or more	1.1%	1.1%	2.0%	0.7%	1.4%	2.4%	1.3%	1.0%	1.6%	
Total (n)	377	4,930	33,524	145	1,948	15,068	232	2,982	18,456	
Biological Science										
None	1.9%	2.0%	1.4%	2.9%	1.9%	1.4%	1.3%	2.2%	1.4%	
1/2	3.2%	2.8%	2.3%	3.6%	2.8%	2.3%	3.0%	2.8%	2.2%	
1	42.7%	46.3%	40.8%	37.9%	46.9%	42.9%	45.5%	45.9%	39.0%	
2	25.9%	28.7%	35.1%	22.9%	30.7%	34.7%	27.7%	27.3%	35.4%	
3	13.1%	10.5%	10.5%	17.1%	9.7%	9.6%	10.6%	11.0%	11.3%	
4	12.5%	8.9%	8.7%	15.0%	7.1%	7.9%	11.1%	10.2%	9.4%	
5 or more	0.8%	0.8%	1.3%	0.7%	0.9%	1.3%	0.9%	0.7%	1.3%	
Total (n)	375	4,956	33,667	140	1,961	15,121	235	2,995	18,546	
History/Am. Gov't										
None	0.0%	0.3%	0.4%	0.0%	0.4%	0.4%	0.0%	0.2%	0.3%	
1/2	0.3%	0.6%	0.4%	0.0%	0.4%	0.4%	0.4%	0.7%	0.5%	
1	5.0%	4.7%	3.4%	6.1%	4.9%	3.5%	4.3%	4.5%	3.4%	
2	11.3%	6.8%	8.4%	13.6%	6.2%	8.8%	9.8%	7.2%	8.1%	
3	28.0%	17.3%	25.6%	23.1%	15.6%	25.2%	31.1%	18.5%	26.1%	
4	53.4%	67.8%	57.7%	55.1%	69.3%	57.4%	52.3%	66.7%	58.1%	
5 or more	2.1%	2.6%	4.0%	2.0%	3.2%	4.4%	2.1%	2.2%	3.5%	
Total (n)	382	5,015	33,805	147	1,981	15,172	235	3,034	18,633	
Computer Science										
None	44.7%	44.6%	49.3%	34.5%	40.7%	45.0%	51.1%	47.4%	53.1%	
1/2	9.7%	11.5%	12.2%	10.3%	10.9%	12.4%	9.4%	11.8%	12.1%	
1	27.6%	28.7%	25.1%	29.7%	30.0%	26.1%	26.4%	27.7%	24.3%	
2	13.4%	9.6%	8.6%	19.3%	11.1%	10.4%	9.8%	8.4%	7.0%	
3	1.8%	3.2%	2.4%	2.1%	3.9%	3.0%	1.7%	2.6%	1.8%	
4	2.4%	2.2%	2.0%	3.4%	2.8%	2.7%	1.7%	1.8%	1.4%	
5 or more	0.3%	0.4%	0.4%	0.7%	0.5%	0.5%	0.0%	0.3%	0.3%	
Total (n)	380	4,904	33,381	145	1,937	14,957	235	2,967	18,424	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Arts and/or Music										
None	10.5%	6.0%	8.8%	11.6%	7.6%	11.2%	9.8%	4.8%	6.6%	
1/2	6.0%	6.5%	6.2%	5.4%	8.0%	7.0%	6.4%	5.4%	5.5%	
1	23.8%	30.0%	26.1%	27.9%	33.9%	28.5%	21.3%	27.2%	23.9%	
2	24.3%	20.3%	18.8%	26.5%	19.6%	18.5%	23.0%	20.9%	19.0%	
3	13.1%	9.9%	10.0%	12.2%	8.4%	8.6%	13.6%	11.0%	11.3%	
4	19.6%	23.9%	26.2%	15.0%	19.5%	22.5%	22.6%	27.1%	29.5%	
5 or more	2.6%	3.4%	3.9%	1.4%	3.0%	3.7%	3.4%	3.6%	4.1%	
Total (n)	382	5,049	33,801	147	1,984	15,096	235	3,065	18,705	
Do you have any of the following disabilities or medical conditions?										
Learning disability (dyslexia, etc.)										
Yes	1.4%	3.2%	2.3%	2.3%	3.1%	2.5%	0.9%	3.2%	2.1%	
No	98.6%	96.8%	97.7%	97.7%	96.9%	97.5%	99.1%	96.8%	97.9%	
Total (n)	356	4,848	32,589	131	1,890	14,560	225	2,958	18,029	
Attention-deficit/hyperactivity disorder (ADHD)										
Yes	2.8%	4.9%	4.0%	6.6%	6.5%	5.0%	0.4%	3.8%	3.2%	
No	97.2%	95.1%	96.0%	93.4%	93.5%	95.0%	99.6%	96.2%	96.8%	
Total (n)	359	4,852	32,628	136	1,898	14,604	223	2,954	18,024	
Physical disability (speech, sight, mobility, hearing, etc.)										
Yes	1.4%	2.4%	2.3%	0.8%	2.6%	2.3%	1.8%	2.2%	2.2%	
No	98.6%	97.6%	97.7%	99.2%	97.4%	97.7%	98.2%	97.8%	97.8%	
Total (n)	354	4,819	32,480	130	1,882	14,520	224	2,937	17,960	
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)										
Yes	1.4%	1.5%	1.9%	0.8%	1.3%	1.6%	1.8%	1.6%	2.1%	
No	98.6%	98.5%	98.1%	99.2%	98.7%	98.4%	98.2%	98.4%	97.9%	
Total (n)	355	4,823	32,484	131	1,880	14,513	224	2,943	17,971	
Psychological disorder (depression, etc.)										
Yes	0.6%	3.6%	3.4%	0.0%	2.6%	2.4%	0.9%	4.3%	4.2%	
No	99.4%	96.4%	96.6%	100.0%	97.4%	97.6%	99.1%	95.7%	95.8%	
Total (n)	353	4,833	32,503	130	1,885	14,508	223	2,948	17,995	
Other										
Yes	2.7%	3.6%	2.9%	2.5%	3.7%	2.8%	2.8%	3.6%	3.0%	
No	97.3%	96.4%	97.1%	97.5%	96.3%	97.2%	97.2%	96.4%	97.0%	
Total (n)	334	4,667	31,652	121	1,813	14,161	213	2,854	17,491	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest academic degree planned										
None	0.9%	1.1%	0.7%	0.0%	1.2%	0.7%	1.4%	1.1%	0.7%	
Vocational certificate	0.3%	0.2%	0.1%	0.0%	0.3%	0.1%	0.5%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.3%	0.3%	0.2%	0.8%	0.1%	0.1%	0.0%	0.4%	0.2%	
Bachelor's degree (B.A., B.S., etc.)	8.7%	16.4%	11.7%	11.3%	17.1%	12.0%	7.1%	15.9%	11.5%	
Master's degree (M.A., M.S., etc.)	27.8%	39.7%	37.7%	34.6%	39.9%	38.3%	23.6%	39.5%	37.0%	
Ph.D. or Ed.D.	26.4%	20.4%	22.5%	23.3%	19.3%	22.6%	28.3%	21.2%	22.4%	
M.D., D.O., D.D.S., D.V.M.	18.8%	10.8%	16.1%	12.8%	11.1%	14.8%	22.6%	10.5%	17.3%	
J.D. (Law)	14.5%	6.7%	8.8%	15.0%	6.8%	9.2%	14.2%	6.7%	8.5%	
B.D. or M.DIV. (Divinity)	0.0%	0.5%	0.3%	0.0%	0.5%	0.4%	0.0%	0.5%	0.2%	
Other	2.3%	3.9%	2.0%	2.3%	3.7%	1.8%	2.4%	4.0%	2.1%	
Total (n)	345	4,222	30,732	133	1,705	13,995	212	2,517	16,737	
Highest academic degree planned at this college										
None	1.1%	1.1%	0.6%	1.1%	1.1%	0.7%	1.1%	1.1%	0.5%	
Vocational certificate	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.7%	1.2%	0.6%	0.0%	1.3%	0.6%	1.1%	1.0%	0.7%	
Bachelor's degree (B.A., B.S., etc.)	55.8%	57.1%	66.9%	53.2%	57.4%	65.9%	57.1%	56.8%	67.8%	
Master's degree (M.A., M.S., etc.)	21.4%	25.5%	20.6%	26.6%	26.1%	21.8%	18.7%	25.0%	19.6%	
Ph.D. or Ed.D.	10.1%	8.1%	4.7%	8.5%	7.4%	4.5%	11.0%	8.5%	5.0%	
M.D., D.O., D.D.S., D.V.M.	5.1%	1.6%	3.1%	6.4%	1.5%	3.0%	4.4%	1.7%	3.1%	
J.D. (Law)	3.3%	1.8%	1.7%	3.2%	1.8%	1.8%	3.3%	1.9%	1.5%	
B.D. or M.DIV. (Divinity)	0.0%	0.3%	0.2%	0.0%	0.4%	0.2%	0.0%	0.3%	0.1%	
Other	2.5%	3.3%	1.6%	1.1%	2.9%	1.4%	3.3%	3.5%	1.7%	
Total (n)	276	3,739	27,559	94	1,468	12,397	182	2,271	15,162	
High school I last attended: racial composition										
Completely non-White	9.1%	4.2%	3.2%	8.9%	4.0%	3.2%	9.2%	4.3%	3.2%	
Mostly non-White	25.4%	17.1%	12.1%	27.4%	16.4%	11.2%	24.2%	17.6%	12.9%	
Roughly half non-White	23.1%	27.9%	24.3%	24.0%	26.2%	22.9%	22.5%	29.1%	25.6%	
Mostly White	37.8%	44.0%	52.9%	33.6%	46.2%	54.7%	40.4%	42.4%	51.4%	
Completely White	4.7%	6.9%	7.4%	6.2%	7.2%	8.0%	3.8%	6.6%	7.0%	
Total (n)	386	5,063	34,014	146	1,995	15,224	240	3,068	18,790	
Neighborhood where I grew up: racial composition										
Completely non-White	21.5%	7.2%	5.5%	20.3%	6.6%	5.4%	22.3%	7.7%	5.6%	
Mostly non-White	30.6%	16.7%	11.4%	34.3%	17.1%	10.9%	28.3%	16.4%	11.8%	
Roughly half non-White	17.6%	17.3%	14.6%	19.6%	17.2%	14.2%	16.3%	17.3%	14.9%	
Mostly White	24.2%	44.1%	51.9%	18.9%	44.2%	52.3%	27.5%	44.0%	51.5%	
Completely White	6.1%	14.7%	16.7%	7.0%	14.9%	17.3%	5.6%	14.6%	16.2%	
Total (n)	376	4,908	33,259	143	1,924	14,818	233	2,984	18,441	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	25.9%	16.3%	11.3%	26.5%	18.0%	11.7%	25.5%	15.1%	10.9%	
Less than $1,000	17.3%	7.6%	5.5%	13.2%	6.5%	4.8%	19.8%	8.4%	6.1%	
$1,000 - $2,999	14.0%	12.1%	7.8%	15.9%	11.9%	7.4%	12.8%	12.3%	8.2%	
$3,000 - $5,999	14.2%	12.3%	8.6%	12.6%	12.1%	8.0%	15.2%	12.5%	9.1%	
$6,000 - $9,999	9.4%	10.3%	8.7%	10.6%	10.1%	8.3%	8.6%	10.4%	9.0%	
$10,000 +	19.3%	41.3%	58.2%	21.2%	41.4%	59.8%	18.1%	41.3%	56.8%	
Total (n)	394	5,166	34,457	151	2,036	15,443	243	3,130	19,014	
My own resources (savings from work, work-study, other income)										
None	53.0%	40.9%	37.0%	53.6%	42.4%	38.0%	52.7%	39.8%	36.1%	
Less than $1,000	27.4%	23.3%	22.7%	22.5%	21.3%	21.3%	30.5%	24.8%	24.0%	
$1,000 - $2,999	12.4%	20.8%	24.5%	12.6%	21.2%	24.6%	12.3%	20.5%	24.5%	
$3,000 - $5,999	3.8%	9.0%	9.4%	6.0%	9.2%	9.5%	2.5%	8.8%	9.3%	
$6,000 - $9,999	1.3%	2.6%	2.7%	1.3%	2.1%	2.6%	1.2%	3.0%	2.8%	
$10,000 +	2.0%	3.4%	3.7%	4.0%	3.8%	4.0%	0.8%	3.1%	3.4%	
Total (n)	394	5,166	34,457	151	2,036	15,443	243	3,130	19,014	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	20.3%	20.8%	26.2%	23.2%	21.7%	28.3%	18.5%	20.1%	24.4%	
Less than $1,000	4.1%	3.0%	3.1%	4.6%	2.9%	3.1%	3.7%	3.1%	3.1%	
$1,000 - $2,999	14.7%	6.1%	6.1%	19.9%	4.6%	5.7%	11.5%	7.2%	6.5%	
$3,000 - $5,999	15.5%	7.9%	6.8%	12.6%	7.3%	6.5%	17.3%	8.4%	7.0%	
$6,000 - $9,999	7.6%	13.0%	8.3%	7.3%	12.7%	7.8%	7.8%	13.3%	8.6%	
$10,000 +	37.8%	49.1%	49.5%	32.5%	50.7%	48.5%	41.2%	47.9%	50.3%	
Total (n)	394	5,166	34,457	151	2,036	15,443	243	3,130	19,014	
Aid which must be repaid (loans, etc.)										
None	37.1%	41.4%	49.7%	31.8%	44.4%	52.1%	40.3%	39.2%	47.5%	
Less than $1,000	4.1%	2.6%	2.6%	4.0%	2.6%	2.6%	4.1%	2.6%	2.5%	
$1,000 - $2,999	7.9%	7.1%	6.7%	5.3%	7.5%	6.8%	9.5%	6.9%	6.7%	
$3,000 - $5,999	11.4%	15.3%	14.5%	11.9%	14.1%	13.6%	11.1%	16.2%	15.4%	
$6,000 - $9,999	10.7%	10.8%	8.7%	11.9%	10.0%	8.2%	9.9%	11.4%	9.1%	
$10,000 +	28.9%	22.7%	17.8%	35.1%	21.4%	16.7%	25.1%	23.7%	18.7%	
Total (n)	394	5,166	34,457	151	2,036	15,443	243	3,130	19,014	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Other than above										
None	90.6%	92.3%	92.9%	89.4%	92.1%	92.6%	91.4%	92.5%	93.2%	
Less than $1,000	4.1%	2.0%	1.9%	4.6%	2.6%	2.2%	3.7%	1.6%	1.7%	
$1,000 - $2,999	1.5%	1.4%	1.4%	2.0%	0.9%	1.4%	1.2%	1.7%	1.4%	
$3,000 - $5,999	0.8%	1.1%	1.0%	0.7%	1.3%	1.1%	0.8%	1.0%	0.9%	
$6,000 - $9,999	1.8%	1.1%	0.8%	1.3%	0.9%	0.8%	2.1%	1.2%	0.8%	
$10,000 +	1.3%	2.1%	2.0%	2.0%	2.2%	1.9%	0.8%	2.0%	2.1%	
Total (n)	394	5,166	34,457	151	2,036	15,443	243	3,130	19,014	
What is your best estimate of your parents' income?										
Less than $10,000	4.8%	3.9%	2.6%	3.0%	2.7%	2.3%	5.9%	4.8%	3.0%	
$10,000 to $14,999	5.4%	3.3%	1.8%	3.8%	2.3%	1.4%	6.3%	4.1%	2.3%	
$15,000 to $19,999	2.5%	3.4%	1.8%	3.8%	3.2%	1.4%	1.8%	3.5%	2.2%	
$20,000 to $24,999	4.5%	3.8%	2.3%	2.3%	3.6%	2.2%	5.9%	4.0%	2.4%	
$25,000 to $29,999	4.0%	3.7%	2.2%	1.5%	3.3%	1.9%	5.4%	3.9%	2.5%	
$30,000 to $39,999	9.0%	5.5%	4.0%	5.3%	5.0%	3.5%	11.3%	5.9%	4.4%	
$40,000 to $49,999	11.3%	7.3%	5.2%	11.3%	6.8%	4.6%	11.3%	7.7%	5.7%	
$50,000 to $59,999	7.3%	8.1%	6.1%	9.0%	8.0%	5.8%	6.3%	8.2%	6.3%	
$60,000 to $74,999	12.1%	8.3%	7.7%	12.8%	8.1%	7.2%	11.8%	8.5%	8.2%	
$75,000 to $99,999	9.6%	11.7%	11.8%	12.8%	13.5%	12.2%	7.7%	10.4%	11.4%	
$100,000 to $149,999	16.4%	16.8%	18.9%	20.3%	18.3%	19.5%	14.0%	15.7%	18.3%	
$150,000 to $199,999	6.2%	8.7%	10.4%	7.5%	9.5%	10.7%	5.4%	8.1%	10.1%	
$200,000 to $249,999	3.7%	4.7%	7.7%	3.0%	5.0%	8.3%	4.1%	4.5%	7.2%	
$250,000 or more	3.1%	10.8%	17.5%	3.8%	10.9%	18.9%	2.7%	10.7%	16.1%	
Total (n)	354	4,485	31,399	133	1,806	14,322	221	2,679	17,077	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	31.2%	31.3%	36.6%	33.3%	38.6%	41.8%	29.8%	26.0%	31.9%	
Some (but I probably will have enough funds)	48.7%	53.8%	52.2%	45.8%	50.2%	49.5%	50.4%	56.5%	54.7%	
Major (not sure I will have enough funds to complete college)	20.2%	14.9%	11.2%	20.8%	11.2%	8.7%	19.7%	17.5%	13.4%	
Total (n)	382	5,050	33,862	144	1,986	15,130	238	3,064	18,732	
Mean	1.89	1.84	1.75	1.88	1.73	1.67	1.90	1.92	1.82	
Standard deviation	0.71	0.66	0.64	0.73	0.65	0.63	0.70	0.65	0.65	
Significance	0.04	0.00	0.00	0.06	0.01	0.00	0.05	0.00	0.00	
Effect size	0.50	0.43	0.41	0.53	0.42	0.39	0.49	0.43	0.42	

CIRP
COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Baptist	40.5%	7.0%	6.0%	39.7%	5.8%	5.1%	41.0%	7.9%	6.8%	
Buddhist	0.8%	1.0%	1.4%	0.7%	1.2%	1.4%	0.9%	0.9%	1.5%	
Church of Christ	8.5%	4.2%	2.5%	12.1%	4.9%	2.5%	6.4%	3.7%	2.5%	
Eastern Orthodox	0.3%	1.4%	1.2%	0.0%	1.4%	1.3%	0.4%	1.5%	1.1%	
Episcopalian	2.1%	1.5%	1.8%	2.1%	1.1%	1.5%	2.1%	1.8%	2.1%	
Hindu	0.5%	1.5%	2.2%	1.4%	1.4%	2.3%	0.0%	1.6%	2.2%	
Jewish	0.0%	2.9%	7.2%	0.0%	3.2%	8.2%	0.0%	2.7%	6.3%	
LDS (Mormon)	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Lutheran	0.3%	2.7%	2.1%	0.0%	3.0%	2.0%	0.4%	2.4%	2.1%	
Methodist	3.5%	4.0%	3.2%	3.5%	3.7%	2.8%	3.4%	4.3%	3.5%	
Muslim	1.9%	2.9%	2.1%	2.1%	2.9%	2.2%	1.7%	2.9%	2.1%	
Presbyterian	0.8%	3.3%	3.4%	0.0%	2.7%	2.8%	1.3%	3.8%	3.8%	
Quaker	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	
Roman Catholic	7.5%	37.5%	29.4%	7.8%	38.6%	29.2%	7.3%	36.6%	29.6%	
Seventh Day Adventist	0.8%	0.4%	0.3%	0.0%	0.2%	0.2%	1.3%	0.5%	0.3%	
United Church of Christ/Congregational	0.3%	0.5%	0.6%	0.0%	0.4%	0.5%	0.4%	0.6%	0.7%	
Other Christian	20.5%	12.4%	9.0%	13.5%	10.3%	7.9%	24.8%	13.9%	10.1%	
Other Religion	1.9%	2.6%	2.6%	2.8%	2.7%	2.8%	1.3%	2.5%	2.4%	
None	9.9%	13.8%	24.6%	14.2%	16.0%	26.9%	7.3%	12.1%	22.6%	
Total (n)	375	4,987	33,546	141	1,968	15,012	234	3,019	18,534	
Father's current religious preference										
Baptist	41.1%	6.7%	6.1%	43.2%	5.6%	5.5%	39.8%	7.6%	6.7%	
Buddhist	0.6%	2.2%	2.3%	0.0%	2.4%	2.1%	1.0%	2.1%	2.4%	
Church of Christ	7.2%	4.3%	2.8%	12.1%	5.1%	3.0%	4.0%	3.7%	2.5%	
Eastern Orthodox	0.3%	1.7%	1.5%	0.0%	1.7%	1.6%	0.5%	1.7%	1.4%	
Episcopalian	2.4%	1.7%	2.2%	3.0%	1.4%	2.0%	2.0%	2.0%	2.3%	
Hindu	1.2%	1.8%	2.8%	1.5%	1.7%	2.9%	1.0%	1.9%	2.7%	
Jewish	0.0%	4.0%	8.5%	0.0%	4.4%	9.6%	0.0%	3.7%	7.5%	
LDS (Mormon)	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.2%	0.1%	
Lutheran	0.0%	3.3%	2.7%	0.0%	3.8%	2.8%	0.0%	2.9%	2.7%	
Methodist	2.4%	4.4%	3.7%	3.0%	4.0%	3.4%	2.0%	4.7%	4.0%	
Muslim	2.4%	3.7%	2.7%	3.0%	3.4%	2.6%	2.0%	3.9%	2.7%	
Presbyterian	0.6%	3.1%	3.8%	0.0%	2.6%	3.6%	1.0%	3.5%	4.0%	
Quaker	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.2%	0.2%	
Roman Catholic	10.8%	38.9%	32.6%	12.9%	41.3%	33.1%	9.5%	37.2%	32.1%	
Seventh Day Adventist	0.3%	0.5%	0.4%	0.0%	0.2%	0.3%	0.5%	0.7%	0.5%	
United Church of Christ/Congregational	0.0%	0.3%	0.6%	0.0%	0.3%	0.5%	0.0%	0.4%	0.7%	
Other Christian	18.3%	11.6%	8.8%	10.6%	10.4%	8.4%	23.4%	12.4%	9.3%	
Other Religion	0.9%	2.2%	1.9%	1.5%	2.4%	1.9%	0.5%	2.2%	1.9%	
None	11.4%	9.3%	16.3%	9.1%	9.3%	16.4%	12.9%	9.3%	16.2%	
Total (n)	333	4,676	32,310	132	1,856	14,545	201	2,820	17,765	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mother's current religious preference										
Baptist	44.5%	7.7%	6.6%	47.8%	6.3%	5.8%	42.5%	8.6%	7.2%	
Buddhist	0.3%	2.5%	2.5%	0.0%	2.8%	2.4%	0.5%	2.3%	2.6%	
Church of Christ	7.0%	4.9%	3.1%	11.2%	6.2%	3.4%	4.5%	3.9%	2.8%	
Eastern Orthodox	0.3%	1.5%	1.5%	0.0%	1.4%	1.5%	0.5%	1.5%	1.4%	
Episcopalian	2.0%	1.8%	2.5%	2.2%	1.6%	2.3%	1.8%	2.0%	2.7%	
Hindu	0.6%	1.7%	2.8%	1.5%	1.5%	2.9%	0.0%	1.9%	2.6%	
Jewish	0.0%	3.5%	8.1%	0.0%	4.0%	9.4%	0.0%	3.1%	7.0%	
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	
Lutheran	0.3%	3.2%	2.8%	0.0%	3.5%	2.7%	0.5%	3.0%	2.8%	
Methodist	3.1%	4.7%	4.2%	3.7%	4.4%	3.9%	2.7%	4.9%	4.4%	
Muslim	1.1%	3.4%	2.4%	0.7%	3.5%	2.5%	1.4%	3.3%	2.3%	
Presbyterian	0.8%	3.4%	4.2%	0.0%	2.8%	3.9%	1.4%	3.8%	4.5%	
Quaker	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.2%	0.2%	
Roman Catholic	10.4%	40.8%	34.6%	9.0%	42.6%	34.7%	11.3%	39.5%	34.6%	
Seventh Day Adventist	0.6%	0.5%	0.4%	0.0%	0.2%	0.3%	0.9%	0.6%	0.4%	
United Church of Christ/Congregational	0.6%	0.5%	0.7%	0.0%	0.5%	0.6%	0.9%	0.5%	0.8%	
Other Christian	20.0%	12.3%	9.5%	14.9%	10.6%	8.8%	23.1%	13.5%	10.2%	
Other Religion	2.8%	1.9%	1.9%	3.0%	1.9%	1.9%	2.7%	1.9%	2.0%	
None	5.6%	5.6%	11.9%	6.0%	6.1%	12.4%	5.4%	5.2%	11.4%	
Total (n)	355	4,799	32,731	134	1,887	14,647	221	2,912	18,084	
Do you consider yourself Born-Again Christian										
Yes	46.7%	19.9%	14.0%	40.5%	18.4%	12.9%	50.5%	21.0%	15.1%	
No	53.3%	80.1%	86.0%	59.5%	81.6%	87.1%	49.5%	79.0%	84.9%	
Total (n)	353	4,739	32,218	131	1,867	14,388	222	2,872	17,830	
Do you consider yourself Evangelical										
Yes	5.5%	7.9%	7.2%	3.7%	7.1%	6.7%	6.6%	8.5%	7.7%	
No	94.5%	92.1%	92.8%	96.3%	92.9%	93.3%	93.4%	91.5%	92.3%	
Total (n)	290	4,474	31,376	109	1,764	14,045	181	2,710	17,331	

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	56.3%	38.3%	34.7%	53.5%	33.7%	31.5%	57.9%	41.5%	37.5%	
Occasionally	34.4%	42.8%	40.6%	35.2%	43.8%	41.7%	33.9%	42.1%	39.7%	
Not at all	9.4%	18.9%	24.7%	11.3%	22.5%	26.8%	8.3%	16.4%	22.7%	
Total (n)	384	5,096	34,014	142	1,994	15,178	242	3,102	18,836	
Mean	2.47	2.19	2.10	2.42	2.11	2.05	2.50	2.25	2.15	
Standard deviation	0.66	0.73	0.76	0.69	0.74	0.76	0.65	0.72	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.38	0.49	-	0.42	0.49	-	0.35	0.46	
Was bored in class										
Frequently	38.5%	39.3%	38.5%	42.1%	39.2%	39.2%	36.4%	39.4%	37.9%	
Occasionally	56.1%	56.0%	56.7%	50.3%	55.0%	55.5%	59.5%	56.8%	57.8%	
Not at all	5.4%	4.7%	4.8%	7.6%	5.9%	5.3%	4.1%	3.9%	4.3%	
Total (n)	387	5,095	34,016	145	1,998	15,176	242	3,097	18,840	
Mean	2.33	2.35	2.34	2.34	2.33	2.34	2.32	2.36	2.34	
Standard deviation	0.58	0.57	0.56	0.62	0.58	0.58	0.55	0.55	0.56	
Significance	-			-			-			
Effect size	-	-0.04	-0.02	-	0.02	0.00	-	-0.07	-0.04	
Demonstrated for/against a cause										
Frequently	15.8%	15.6%	14.4%	19.7%	13.9%	13.2%	13.4%	16.7%	15.5%	
Occasionally	51.1%	49.6%	48.2%	45.8%	47.6%	45.7%	54.2%	51.1%	50.5%	
Not at all	33.2%	34.8%	37.3%	34.5%	38.5%	41.1%	32.4%	32.1%	34.0%	
Total (n)	380	5,058	33,852	142	1,981	15,109	238	3,077	18,743	
Mean	1.83	1.81	1.77	1.85	1.75	1.72	1.81	1.85	1.82	
Standard deviation	0.68	0.68	0.68	0.72	0.68	0.68	0.65	0.68	0.68	
Significance	-			-		*	-			
Effect size	-	0.03	0.09	-	0.15	0.19	-	-0.06	-0.01	
Tutored another student										
Frequently	18.9%	14.6%	21.0%	16.0%	12.0%	19.2%	20.7%	16.5%	22.7%	
Occasionally	47.9%	44.1%	48.2%	47.2%	43.0%	48.6%	48.3%	44.9%	47.9%	
Not at all	33.2%	41.3%	30.8%	36.8%	45.0%	32.3%	31.0%	38.6%	29.5%	
Total (n)	386	5,096	34,016	144	2,001	15,175	242	3,095	18,841	
Mean	1.86	1.73	1.90	1.79	1.67	1.87	1.90	1.78	1.93	
Standard deviation	0.71	0.70	0.71	0.70	0.68	0.71	0.71	0.71	0.72	
Significance	-	***		-	*		-	*		
Effect size	-	0.19	-0.06	-	0.18	-0.11	-	0.17	-0.04	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	35.2%	31.8%	38.7%	30.8%	26.7%	34.7%	37.9%	35.5%	42.3%	
Occasionally	53.6%	53.9%	51.0%	51.7%	55.4%	52.9%	54.7%	52.8%	49.3%	
Not at all	11.1%	14.3%	10.3%	17.5%	17.9%	12.4%	7.4%	11.7%	8.4%	
Total (n)	386	5,093	33,994	143	1,999	15,166	243	3,094	18,828	
Mean	2.24	2.17	2.28	2.13	2.09	2.22	2.30	2.24	2.34	
Standard deviation	0.64	0.66	0.64	0.68	0.66	0.65	0.60	0.64	0.63	
Significance	-	*		-			-			
Effect size	-	0.11	-0.06	-	0.06	-0.14	-	0.09	-0.06	
Was a guest in a teacher's home										
Frequently	1.8%	2.3%	3.2%	2.8%	2.1%	3.4%	1.2%	2.4%	3.0%	
Occasionally	15.6%	12.5%	18.5%	18.2%	12.9%	18.6%	14.0%	12.2%	18.4%	
Not at all	82.6%	85.2%	78.3%	79.0%	84.9%	78.0%	84.7%	85.4%	78.6%	
Total (n)	385	5,093	33,956	143	1,997	15,135	242	3,096	18,821	
Mean	1.19	1.17	1.25	1.24	1.17	1.25	1.17	1.17	1.24	
Standard deviation	0.44	0.43	0.50	0.49	0.43	0.51	0.40	0.43	0.50	
Significance	-		*	-			-		*	
Effect size	-	0.05	-0.12	-	0.16	-0.02	-	0.00	-0.14	
Smoked cigarettes										
Frequently	1.3%	3.3%	2.6%	1.4%	3.7%	3.1%	1.2%	2.9%	2.2%	
Occasionally	4.9%	10.0%	9.6%	8.3%	11.6%	11.0%	2.9%	8.8%	8.3%	
Not at all	93.8%	86.8%	87.8%	90.3%	84.7%	86.0%	95.9%	88.3%	89.5%	
Total (n)	387	5,100	34,009	145	1,994	15,164	242	3,106	18,845	
Mean	1.07	1.16	1.15	1.11	1.19	1.17	1.05	1.15	1.13	
Standard deviation	0.31	0.45	0.42	0.36	0.48	0.45	0.28	0.43	0.39	
Significance	-	***	***	-	*		-	***	**	
Effect size	-	-0.20	-0.19	-	-0.17	-0.13	-	-0.23	-0.21	
Drank beer										
Frequently	2.1%	8.2%	8.6%	4.1%	10.4%	11.3%	0.8%	6.6%	6.3%	
Occasionally	16.8%	32.2%	33.5%	24.1%	37.7%	37.3%	12.4%	28.2%	30.2%	
Not at all	81.1%	59.6%	57.8%	71.7%	51.9%	51.5%	86.8%	65.1%	63.5%	
Total (n)	387	5,081	33,922	145	1,992	15,136	242	3,089	18,786	
Mean	1.21	1.49	1.51	1.32	1.59	1.60	1.14	1.41	1.43	
Standard deviation	0.46	0.64	0.65	0.55	0.67	0.68	0.37	0.61	0.61	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.44	-0.46	-	-0.40	-0.41	-	-0.44	-0.48	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	4.7%	7.6%	8.3%	6.3%	7.3%	9.1%	3.8%	7.8%	7.6%	
Occasionally	31.5%	39.6%	39.0%	31.9%	39.3%	39.3%	31.3%	39.8%	38.8%	
Not at all	63.8%	52.8%	52.7%	61.8%	53.4%	51.7%	65.0%	52.4%	53.6%	
Total (n)	384	5,064	33,885	144	1,988	15,123	240	3,076	18,762	
Mean	1.41	1.55	1.56	1.44	1.54	1.57	1.39	1.55	1.54	
Standard deviation	0.58	0.63	0.64	0.61	0.63	0.65	0.56	0.64	0.63	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	-0.22	-0.23	-	-0.16	-0.20	-	-0.25	-0.24	
Felt overwhelmed by all I had to do										
Frequently	34.5%	31.8%	29.4%	22.8%	18.8%	18.0%	41.6%	41.2%	39.6%	
Occasionally	54.9%	56.3%	58.2%	61.4%	60.8%	62.3%	51.0%	53.0%	54.7%	
Not at all	10.6%	11.9%	12.3%	15.9%	20.3%	19.7%	7.4%	5.7%	5.7%	
Total (n)	388	5,097	33,989	145	1,998	15,154	243	3,099	18,835	
Mean	2.24	2.20	2.17	2.07	1.98	1.98	2.34	2.36	2.34	
Standard deviation	0.63	0.63	0.62	0.62	0.63	0.61	0.61	0.59	0.58	
Significance	-		*	-			-			
Effect size	-	0.06	0.11	-	0.14	0.15	-	-0.03	0.00	
Felt depressed										
Frequently	4.7%	8.2%	6.2%	4.2%	6.3%	4.9%	5.0%	9.7%	7.3%	
Occasionally	40.7%	40.3%	38.9%	32.2%	36.9%	35.9%	45.8%	42.8%	41.7%	
Not at all	54.6%	51.4%	54.9%	63.6%	56.9%	59.2%	49.2%	47.5%	51.1%	
Total (n)	383	5,080	33,937	143	1,993	15,141	240	3,087	18,796	
Mean	1.50	1.57	1.51	1.41	1.49	1.46	1.56	1.62	1.56	
Standard deviation	0.59	0.64	0.61	0.57	0.61	0.59	0.59	0.65	0.63	
Significance	-	*		-			-			
Effect size	-	-0.11	-0.02	-	-0.13	-0.08	-	-0.09	0.00	
Performed volunteer work										
Frequently	43.6%	35.6%	41.3%	38.2%	27.2%	33.5%	46.9%	41.7%	48.2%	
Occasionally	47.0%	51.1%	50.2%	50.7%	54.5%	54.9%	44.8%	48.6%	46.0%	
Not at all	9.4%	13.3%	8.6%	11.1%	18.3%	11.6%	8.3%	9.8%	5.9%	
Total (n)	385	5,091	33,974	144	1,992	15,150	241	3,099	18,824	
Mean	2.34	2.22	2.33	2.27	2.09	2.22	2.39	2.32	2.42	
Standard deviation	0.64	0.66	0.63	0.65	0.67	0.64	0.64	0.64	0.60	
Significance	-	***		-	**		-			
Effect size	-	0.18	0.02	-	0.27	0.08	-	0.11	-0.05	

2010 CIRP Freshman Survey
All Respondents

CIRP
COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	41.2%	32.5%	33.6%	36.1%	29.5%	30.2%	44.2%	34.6%	36.7%	
Occasionally	46.1%	55.0%	55.0%	45.1%	57.7%	57.7%	46.7%	53.0%	52.6%	
Not at all	12.7%	12.6%	11.3%	18.8%	12.8%	12.1%	9.1%	12.4%	10.6%	
Total (n)	386	5,098	33,987	144	1,999	15,164	242	3,099	18,823	
Mean	2.28	2.20	2.22	2.17	2.17	2.18	2.35	2.22	2.26	
Standard deviation	0.68	0.64	0.63	0.72	0.63	0.62	0.64	0.65	0.64	
Significance	-	*		-			-	**	*	
Effect size	-	0.12	0.10	-	0.00	-0.02	-	0.20	0.14	
Voted in a student election										
Frequently	37.3%	25.5%	26.6%	35.4%	22.6%	24.6%	38.4%	27.7%	28.4%	
Occasionally	45.6%	48.5%	51.4%	44.4%	49.7%	52.2%	46.3%	47.6%	50.7%	
Not at all	17.1%	26.0%	22.0%	20.1%	27.8%	23.2%	15.3%	24.7%	20.9%	
Total (n)	386	5,061	33,853	144	1,985	15,106	242	3,076	18,747	
Mean	2.20	2.00	2.05	2.15	1.95	2.01	2.23	2.03	2.07	
Standard deviation	0.71	0.72	0.70	0.73	0.71	0.69	0.70	0.72	0.70	
Significance	-	***	***	-	**	*	-	***	***	
Effect size	-	0.28	0.21	-	0.28	0.20	-	0.28	0.23	
Socialized with someone of another racial/ethnic group										
Frequently	85.8%	74.3%	74.3%	81.4%	72.7%	72.9%	88.4%	75.4%	75.6%	
Occasionally	12.4%	22.7%	22.8%	15.9%	23.3%	23.8%	10.4%	22.2%	22.0%	
Not at all	1.8%	3.1%	2.8%	2.8%	4.0%	3.2%	1.2%	2.4%	2.4%	
Total (n)	386	5,090	33,968	145	1,996	15,148	241	3,094	18,820	
Mean	2.84	2.71	2.72	2.79	2.69	2.70	2.87	2.73	2.73	
Standard deviation	0.41	0.52	0.51	0.47	0.54	0.52	0.37	0.50	0.50	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	0.25	0.24	-	0.19	0.17	-	0.28	0.28	
Came late to class										
Frequently	12.4%	9.7%	9.2%	11.8%	10.0%	10.1%	12.8%	9.5%	8.3%	
Occasionally	53.9%	51.8%	49.8%	52.1%	52.5%	50.4%	55.0%	51.3%	49.2%	
Not at all	33.7%	38.5%	41.1%	36.1%	37.5%	39.5%	32.2%	39.2%	42.5%	
Total (n)	386	5,092	33,897	144	1,999	15,126	242	3,093	18,771	
Mean	1.79	1.71	1.68	1.76	1.72	1.71	1.81	1.70	1.66	
Standard deviation	0.65	0.63	0.63	0.65	0.63	0.64	0.64	0.63	0.63	
Significance	-	*	***	-			-	**	***	
Effect size	-	0.13	0.17	-	0.06	0.08	-	0.17	0.24	

Note: Significance * p<.05, ** p<.01, *** p<.001   Page 15 of 76   1D

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet for research or homework										
Frequently	88.8%	81.2%	86.2%	84.0%	76.8%	83.5%	91.7%	84.4%	88.7%	
Occasionally	10.7%	17.8%	12.9%	14.6%	21.6%	15.2%	8.3%	15.0%	10.8%	
Not at all	0.5%	1.0%	0.9%	1.4%	1.7%	1.3%	0.0%	0.5%	0.5%	
Total (n)	384	5,095	33,948	144	1,995	15,144	240	3,100	18,804	
Mean	2.88	2.80	2.85	2.83	2.75	2.82	2.92	2.84	2.88	
Standard deviation	0.34	0.42	0.38	0.42	0.47	0.42	0.28	0.38	0.34	
Significance	-	***		-	*		-	**		
Effect size	-	0.19	0.08	-	0.17	0.02	-	0.21	0.12	
Performed community service as part of a class										
Frequently	30.6%	22.7%	20.2%	26.6%	18.6%	17.2%	33.1%	25.7%	22.9%	
Occasionally	35.6%	38.7%	38.9%	33.6%	37.8%	39.2%	36.8%	39.4%	38.6%	
Not at all	33.8%	38.6%	40.9%	39.9%	43.6%	43.6%	30.1%	34.9%	38.5%	
Total (n)	382	5,091	33,932	143	1,996	15,134	239	3,095	18,798	
Mean	1.97	1.84	1.79	1.87	1.75	1.74	2.03	1.91	1.84	
Standard deviation	0.80	0.77	0.75	0.81	0.75	0.73	0.80	0.77	0.77	
Significance	-	**	***	-		*	-	*	***	
Effect size	-	0.17	0.24	-	0.16	0.18	-	0.16	0.25	
Discussed religion										
Frequently	44.0%	34.8%	37.2%	39.9%	33.3%	37.1%	46.5%	35.8%	37.2%	
Occasionally	48.2%	47.8%	49.3%	50.3%	46.8%	48.6%	46.9%	48.5%	49.9%	
Not at all	7.8%	17.5%	13.6%	9.8%	19.9%	14.3%	6.6%	15.7%	12.9%	
Total (n)	384	5,084	33,960	143	1,991	15,149	241	3,093	18,811	
Mean	2.36	2.17	2.24	2.30	2.13	2.23	2.40	2.20	2.24	
Standard deviation	0.62	0.70	0.67	0.64	0.72	0.68	0.61	0.69	0.66	
Significance	-	***	***	-	**		-	***	***	
Effect size	-	0.27	0.18	-	0.24	0.10	-	0.29	0.24	
Discussed politics										
Frequently	42.1%	33.8%	40.4%	37.9%	35.7%	44.4%	44.6%	32.5%	36.9%	
Occasionally	48.2%	50.2%	48.7%	52.1%	50.4%	46.3%	45.9%	50.1%	50.8%	
Not at all	9.7%	15.9%	10.9%	10.0%	13.9%	9.3%	9.5%	17.4%	12.3%	
Total (n)	382	5,087	33,936	140	1,998	15,147	242	3,089	18,789	
Mean	2.32	2.18	2.30	2.28	2.22	2.35	2.35	2.15	2.25	
Standard deviation	0.64	0.68	0.65	0.64	0.67	0.64	0.65	0.69	0.66	
Significance	-	***		-			-	***	*	
Effect size	-	0.21	0.03	-	0.09	-0.11	-	0.29	0.15	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										
Frequently	7.8%	2.3%	3.2%	8.4%	2.1%	3.4%	7.4%	2.4%	3.0%	
Occasionally	15.3%	9.6%	11.3%	15.4%	11.0%	12.0%	15.3%	8.6%	10.6%	
Not at all	76.9%	88.1%	85.5%	76.2%	86.9%	84.5%	77.3%	89.0%	86.4%	
Total (n)	385	5,091	33,951	143	1,993	15,141	242	3,098	18,810	
Mean	1.31	1.14	1.18	1.32	1.15	1.19	1.30	1.13	1.17	
Standard deviation	0.61	0.41	0.46	0.62	0.41	0.47	0.60	0.40	0.45	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.41	0.28	-	0.41	0.28	-	0.43	0.29	
Skipped school/class										
Frequently	3.9%	3.0%	2.5%	2.8%	3.0%	2.7%	4.6%	3.0%	2.2%	
Occasionally	23.1%	28.2%	25.3%	26.8%	27.1%	25.2%	20.9%	29.0%	25.4%	
Not at all	73.0%	68.7%	72.2%	70.4%	69.9%	72.0%	74.5%	67.9%	72.4%	
Total (n)	381	5,063	33,847	142	1,988	15,109	239	3,075	18,738	
Mean	1.31	1.34	1.30	1.32	1.33	1.31	1.30	1.35	1.30	
Standard deviation	0.54	0.53	0.51	0.53	0.53	0.52	0.55	0.54	0.50	
Significance	-			-			-			
Effect size	-	-0.06	0.02	-	-0.02	0.02	-	-0.09	0.00	
Publicly communicated my opinion about a cause (e.g. blog, email, petition)										
Frequently	25.0%	15.5%	15.3%	22.5%	14.3%	14.9%	26.4%	16.4%	15.6%	
Occasionally	34.4%	34.2%	34.4%	38.7%	33.5%	34.7%	31.8%	34.7%	34.1%	
Not at all	40.6%	50.3%	50.4%	38.7%	52.2%	50.3%	41.7%	48.9%	50.4%	
Total (n)	384	5,088	33,940	142	1,996	15,144	242	3,092	18,796	
Mean	1.84	1.65	1.65	1.84	1.62	1.65	1.85	1.67	1.65	
Standard deviation	0.80	0.73	0.73	0.77	0.72	0.73	0.81	0.74	0.73	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.26	0.26	-	0.31	0.26	-	0.24	0.27	
Helped raise money for a cause or campaign										
Frequently	22.3%	18.9%	18.0%	16.2%	12.4%	12.8%	25.8%	23.6%	22.7%	
Occasionally	44.2%	47.2%	45.7%	45.8%	44.0%	42.5%	43.3%	49.4%	48.6%	
Not at all	33.5%	33.9%	36.2%	38.0%	43.6%	44.7%	30.8%	26.9%	28.7%	
Total (n)	382	5,091	33,916	142	1,997	15,130	240	3,094	18,786	
Mean	1.89	1.85	1.82	1.78	1.69	1.68	1.95	1.97	1.94	
Standard deviation	0.74	0.71	0.71	0.71	0.68	0.69	0.75	0.71	0.71	
Significance	-			-			-			
Effect size	-	0.06	0.10	-	0.13	0.14	-	-0.03	0.01	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Fell asleep in class										
Frequently	12.8%	8.3%	7.6%	14.8%	10.4%	9.5%	11.6%	6.7%	5.9%	
Occasionally	50.9%	42.5%	38.5%	54.2%	44.8%	41.1%	49.0%	40.9%	36.1%	
Not at all	36.3%	49.2%	53.9%	31.0%	44.7%	49.4%	39.4%	52.4%	58.0%	
Total (n)	383	5,082	33,929	142	1,992	15,138	241	3,090	18,791	
Mean	1.77	1.59	1.54	1.84	1.66	1.60	1.72	1.54	1.48	
Standard deviation	0.66	0.64	0.63	0.66	0.66	0.66	0.66	0.62	0.61	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.28	0.37	-	0.27	0.36	-	0.29	0.39	
Failed to complete homework on time										
Frequently	5.7%	5.3%	4.6%	7.0%	7.3%	6.3%	5.0%	3.7%	3.0%	
Occasionally	53.2%	48.3%	45.1%	55.9%	50.9%	48.2%	51.7%	46.4%	42.3%	
Not at all	41.0%	46.4%	50.3%	37.1%	41.8%	45.5%	43.4%	49.8%	54.7%	
Total (n)	385	5,096	33,936	143	1,995	15,141	242	3,101	18,795	
Mean	1.65	1.59	1.54	1.70	1.66	1.61	1.62	1.54	1.48	
Standard deviation	0.59	0.59	0.58	0.59	0.61	0.60	0.58	0.57	0.56	
Significance	-		***	-			-	*	***	
Effect size	-	0.10	0.19	-	0.07	0.15	-	0.14	0.25	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	22.1%	16.9%	35.7%	22.8%	20.2%	42.5%	21.7%	14.5%	29.6%	
Above average	61.8%	52.4%	49.8%	62.8%	53.0%	45.7%	61.3%	51.9%	53.5%	
Average	15.8%	30.0%	14.1%	13.8%	26.2%	11.3%	17.1%	32.8%	16.6%	Academic
Below average	0.3%	0.7%	0.3%	0.7%	0.6%	0.3%	0.0%	0.8%	0.4%	Self-concept
Lowest 10%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Total (n)	385	5,090	33,955	145	2,005	15,172	240	3,085	18,783	
Mean	4.06	3.85	4.21	4.08	3.93	4.30	4.05	3.80	4.12	
Standard deviation	0.62	0.69	0.69	0.62	0.70	0.69	0.62	0.68	0.68	
Significance	-	***	***	-	*	***	-	***		
Effect size	-	0.30	-0.22	-	0.21	-0.32	-	0.37	-0.10	
Artistic ability										
Highest 10%	6.5%	7.9%	8.5%	8.3%	8.1%	8.9%	5.4%	7.8%	8.1%	
Above average	29.0%	22.5%	24.5%	33.1%	20.8%	22.3%	26.6%	23.7%	26.5%	
Average	37.8%	33.7%	32.5%	31.7%	30.9%	30.1%	41.5%	35.7%	34.7%	
Below average	19.2%	26.7%	25.2%	20.0%	28.4%	27.0%	18.7%	25.5%	23.5%	
Lowest 10%	7.5%	9.2%	9.4%	6.9%	11.8%	11.7%	7.9%	7.3%	7.2%	
Total (n)	386	5,095	33,963	145	2,006	15,174	241	3,089	18,789	
Mean	3.08	2.93	2.98	3.16	2.85	2.90	3.03	2.99	3.05	
Standard deviation	1.02	1.08	1.10	1.06	1.12	1.14	0.99	1.05	1.05	
Significance	-	**		-	**	**	-			
Effect size	-	0.14	0.09	-	0.28	0.23	-	0.04	-0.02	
Competitiveness										
Highest 10%	24.4%	22.0%	24.4%	34.7%	31.8%	32.3%	18.3%	14.9%	17.3%	
Above average	41.0%	34.9%	37.4%	44.4%	37.3%	37.9%	39.0%	33.2%	37.0%	
Average	30.1%	34.3%	29.9%	19.4%	24.6%	23.4%	36.5%	41.3%	35.8%	
Below average	4.2%	7.5%	7.1%	1.4%	5.3%	5.5%	5.8%	9.1%	8.5%	
Lowest 10%	0.3%	1.3%	1.2%	0.0%	1.1%	1.0%	0.4%	1.4%	1.4%	
Total (n)	385	5,092	33,948	144	2,003	15,164	241	3,089	18,784	
Mean	3.85	3.69	3.77	4.13	3.93	3.95	3.69	3.51	3.60	
Standard deviation	0.85	0.94	0.94	0.77	0.93	0.93	0.85	0.90	0.92	
Significance	-	**		-	*	*	-	**		
Effect size	-	0.17	0.09	-	0.22	0.19	-	0.20	0.10	

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	8.8%	7.5%	8.2%	14.5%	10.6%	12.9%	5.4%	5.3%	4.0%	
Above average	35.0%	32.1%	32.4%	37.2%	35.7%	38.4%	33.6%	29.4%	27.1%	
Average	49.5%	50.9%	48.3%	41.4%	44.9%	40.4%	54.4%	55.3%	55.4%	
Below average	6.0%	8.4%	9.5%	5.5%	7.7%	7.2%	6.2%	8.9%	11.6%	
Lowest 10%	0.8%	1.1%	1.5%	1.4%	1.1%	1.1%	0.4%	1.1%	1.8%	
Total (n)	386	5,092	33,951	145	2,006	15,175	241	3,086	18,776	
Mean	3.45	3.36	3.36	3.58	3.47	3.55	3.37	3.29	3.20	
Standard deviation	0.77	0.78	0.82	0.86	0.83	0.85	0.70	0.74	0.76	
Significance	-	*	*	-			-		***	
Effect size	-	0.12	0.11	-	0.13	0.04	-	0.11	0.22	
Cooperativeness										
Highest 10%	31.0%	26.6%	26.2%	27.1%	25.7%	26.3%	33.3%	27.3%	26.2%	
Above average	47.1%	47.0%	48.5%	46.5%	47.0%	48.1%	47.5%	47.0%	48.8%	
Average	20.6%	24.5%	23.2%	23.6%	24.8%	23.1%	18.8%	24.2%	23.4%	
Below average	1.3%	1.7%	1.9%	2.8%	2.1%	2.3%	0.4%	1.4%	1.5%	
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.4%	0.3%	0.0%	0.1%	0.1%	
Total (n)	384	5,089	33,928	144	2,004	15,160	240	3,085	18,768	
Mean	4.08	3.98	3.99	3.98	3.95	3.98	4.14	4.00	3.99	
Standard deviation	0.75	0.77	0.77	0.79	0.79	0.78	0.72	0.76	0.75	
Significance	-	*	*	-			-	**	**	
Effect size	-	0.13	0.12	-	0.04	0.00	-	0.18	0.20	
Creativity										
Highest 10%	21.0%	18.2%	18.2%	25.5%	18.9%	20.0%	18.3%	17.7%	16.7%	
Above average	39.4%	37.7%	39.6%	36.6%	38.0%	38.7%	41.1%	37.6%	40.4%	
Average	31.6%	34.1%	32.8%	30.3%	33.2%	31.7%	32.4%	34.8%	33.8%	
Below average	7.0%	8.9%	8.3%	6.9%	9.1%	8.5%	7.1%	8.7%	8.1%	
Lowest 10%	1.0%	1.1%	1.1%	0.7%	0.9%	1.1%	1.2%	1.3%	1.0%	
Total (n)	386	5,096	33,962	145	2,004	15,169	241	3,092	18,793	
Mean	3.72	3.63	3.66	3.79	3.65	3.68	3.68	3.62	3.64	
Standard deviation	0.91	0.92	0.90	0.93	0.92	0.92	0.90	0.92	0.89	
Significance	-			-			-			
Effect size	-	0.10	0.07	-	0.15	0.12	-	0.07	0.04	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10%	51.8%	35.8%	43.0%	49.0%	35.0%	42.9%	53.6%	36.4%	43.1%	
Above average	37.2%	41.1%	39.8%	39.3%	40.2%	38.2%	36.0%	41.8%	41.3%	
Average	10.4%	20.8%	15.1%	11.7%	21.2%	16.0%	9.6%	20.5%	14.4%	Academic
Below average	0.5%	2.1%	1.7%	0.0%	3.2%	2.5%	0.8%	1.2%	1.1%	Self-concept
Lowest 10%	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%	0.0%	0.2%	0.1%	
Total (n)	384	5,097	33,958	145	2,006	15,169	239	3,091	18,789	
Mean	4.40	4.10	4.24	4.37	4.06	4.21	4.42	4.13	4.26	
Standard deviation	0.69	0.81	0.79	0.69	0.85	0.82	0.70	0.78	0.75	
Significance	-	***	***	-	***	*	-	***	**	
Effect size	-	0.37	0.20	-	0.36	0.20	-	0.37	0.21	
Emotional health										
Highest 10%	26.6%	18.6%	22.4%	35.0%	24.5%	27.8%	21.7%	14.3%	17.6%	
Above average	32.4%	32.5%	34.5%	33.6%	34.2%	35.4%	31.7%	31.3%	33.7%	
Average	36.6%	40.9%	35.2%	26.6%	34.7%	30.1%	42.5%	45.4%	39.8%	
Below average	3.9%	6.8%	6.9%	4.2%	5.4%	5.7%	3.8%	7.8%	8.0%	
Lowest 10%	0.5%	1.1%	0.9%	0.7%	1.1%	0.9%	0.4%	1.2%	0.9%	
Total (n)	383	5,078	33,908	143	1,998	15,150	240	3,080	18,758	
Mean	3.81	3.61	3.71	3.98	3.76	3.83	3.70	3.50	3.59	
Standard deviation	0.89	0.90	0.92	0.92	0.92	0.93	0.86	0.87	0.90	
Significance	-	***	*	-	**		-	***		
Effect size	-	0.22	0.11	-	0.24	0.16	-	0.23	0.12	
Leadership ability										
Highest 10%	29.7%	22.4%	26.2%	28.3%	24.3%	29.8%	30.5%	21.1%	23.0%	
Above average	43.5%	37.1%	39.8%	46.9%	38.0%	39.2%	41.4%	36.4%	40.4%	
Average	23.4%	31.4%	27.2%	21.4%	29.8%	24.8%	24.7%	32.5%	29.3%	
Below average	3.4%	8.0%	6.1%	3.4%	6.7%	5.4%	3.3%	8.9%	6.7%	Social
Lowest 10%	0.0%	1.1%	0.7%	0.0%	1.2%	0.7%	0.0%	1.1%	0.7%	Self-concept
Total (n)	384	5,086	33,930	145	2,003	15,157	239	3,083	18,773	
Mean	3.99	3.72	3.85	4.00	3.78	3.92	3.99	3.67	3.78	
Standard deviation	0.82	0.94	0.90	0.80	0.93	0.91	0.83	0.94	0.90	
Significance	-	***	**	-	**		-	***	***	
Effect size	-	0.29	0.16	-	0.24	0.09	-	0.34	0.23	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										
Highest 10%	11.7%	11.9%	20.9%	15.3%	16.3%	29.0%	9.6%	8.7%	13.5%	
Above average	30.8%	30.3%	36.5%	27.8%	34.5%	37.9%	32.6%	27.2%	35.3%	
Average	38.6%	37.9%	29.8%	40.3%	34.8%	23.9%	37.7%	40.1%	35.0%	Academic
Below average	15.7%	16.3%	10.8%	14.6%	12.1%	7.8%	16.3%	19.3%	13.5%	Self-concept
Lowest 10%	3.1%	3.6%	2.1%	2.1%	2.3%	1.4%	3.8%	4.7%	2.7%	
Total (n)	383	5,097	33,939	144	2,003	15,156	239	3,094	18,783	
Mean	3.32	3.30	3.63	3.40	3.50	3.85	3.28	3.16	3.44	
Standard deviation	0.98	1.00	0.99	0.98	0.98	0.97	0.97	0.99	0.97	
Significance	-		***	-		***	-		*	
Effect size	-	0.02	-0.31	-	-0.10	-0.46	-	0.12	-0.16	
Physical health										
Highest 10%	22.0%	19.1%	21.7%	37.2%	26.7%	28.9%	12.9%	13.6%	15.3%	
Above average	33.2%	35.1%	36.4%	34.5%	39.2%	38.1%	32.4%	32.2%	35.0%	
Average	36.0%	37.8%	34.8%	25.5%	27.4%	27.0%	42.3%	45.4%	41.7%	
Below average	7.8%	7.3%	6.5%	2.1%	6.3%	5.5%	11.2%	8.0%	7.5%	
Lowest 10%	1.0%	0.6%	0.5%	0.7%	0.5%	0.5%	1.2%	0.8%	0.5%	
Total (n)	386	5,087	33,929	145	2,002	15,157	241	3,085	18,772	
Mean	3.67	3.65	3.72	4.06	3.85	3.90	3.44	3.50	3.57	
Standard deviation	0.94	0.89	0.89	0.88	0.90	0.90	0.90	0.85	0.86	
Significance	-			-	**	*	-		*	
Effect size	-	0.02	-0.06	-	0.23	0.18	-	-0.07	-0.15	
Popularity										
Highest 10%	12.7%	8.3%	9.0%	18.1%	10.9%	12.2%	9.5%	6.4%	6.2%	
Above average	30.9%	30.1%	32.7%	34.7%	35.5%	37.0%	28.6%	26.2%	28.9%	
Average	50.6%	52.6%	49.6%	41.0%	44.8%	42.1%	56.4%	58.2%	56.3%	
Below average	4.4%	7.2%	7.4%	3.5%	6.3%	7.3%	5.0%	7.8%	7.5%	Social
Lowest 10%	1.3%	1.8%	1.2%	2.8%	2.5%	1.4%	0.4%	1.3%	1.1%	Self-concept
Total (n)	385	5,087	33,883	144	2,002	15,143	241	3,085	18,740	
Mean	3.49	3.36	3.41	3.62	3.46	3.51	3.42	3.29	3.32	
Standard deviation	0.82	0.81	0.80	0.92	0.86	0.85	0.75	0.75	0.74	
Significance	-	**		-	*		-	**	*	
Effect size	-	0.16	0.10	-	0.19	0.13	-	0.17	0.14	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	19.2%	11.1%	15.5%	23.4%	13.3%	18.7%	16.7%	9.5%	12.7%	
Above average	28.6%	24.6%	30.0%	29.0%	26.6%	32.1%	28.3%	23.1%	28.1%	
Average	36.1%	38.4%	34.5%	31.7%	38.0%	32.4%	38.8%	38.6%	36.4%	Social
Below average	14.3%	21.0%	16.7%	13.1%	17.7%	14.2%	15.0%	23.3%	18.9%	Self-concept
Lowest 10%	1.8%	5.0%	3.3%	2.8%	4.4%	2.7%	1.3%	5.5%	3.9%	
Total (n)	385	5,089	33,919	145	2,003	15,151	240	3,086	18,768	
Mean	3.49	3.16	3.38	3.57	3.27	3.50	3.44	3.08	3.27	
Standard deviation	1.02	1.04	1.04	1.07	1.04	1.03	0.98	1.03	1.03	
Significance	-	***	*	-	***		-	***	*	
Effect size	-	0.32	0.11	-	0.29	0.07	-	0.35	0.17	
Self-confidence (intellectual)										
Highest 10%	31.0%	18.7%	24.9%	40.3%	25.3%	33.2%	25.4%	13.8%	17.4%	
Above average	41.9%	37.5%	43.0%	38.9%	39.9%	43.6%	43.8%	35.7%	42.6%	
Average	24.2%	36.8%	27.4%	18.8%	30.6%	20.3%	27.5%	41.4%	33.8%	
Below average	2.9%	6.2%	4.1%	2.1%	3.7%	2.5%	3.3%	8.0%	5.6%	Academic
Lowest 10%	0.0%	0.9%	0.5%	0.0%	0.5%	0.4%	0.0%	1.1%	0.6%	Self-concept
Total (n)	384	5,087	33,904	144	2,002	15,148	240	3,085	18,756	
Mean	4.01	3.67	3.88	4.17	3.86	4.07	3.91	3.53	3.71	
Standard deviation	0.82	0.88	0.85	0.80	0.86	0.82	0.81	0.87	0.84	
Significance	-	***	**	-	***		-	***	***	
Effect size	-	0.39	0.15	-	0.36	0.12	-	0.44	0.24	
Self-confidence (social)										
Highest 10%	25.5%	16.8%	17.3%	34.7%	20.2%	20.9%	19.9%	14.3%	14.0%	
Above average	34.0%	32.5%	34.7%	31.3%	34.1%	35.5%	35.7%	31.3%	33.9%	
Average	32.2%	38.7%	35.7%	25.7%	34.2%	31.6%	36.1%	42.1%	39.4%	
Below average	7.8%	10.4%	10.9%	7.6%	10.1%	10.4%	7.9%	10.6%	11.3%	Social
Lowest 10%	0.5%	1.6%	1.4%	0.7%	1.5%	1.5%	0.4%	1.7%	1.3%	Self-concept
Total (n)	385	5,093	33,932	144	2,005	15,160	241	3,088	18,772	
Mean	3.76	3.52	3.55	3.92	3.61	3.64	3.67	3.46	3.48	
Standard deviation	0.94	0.94	0.95	0.99	0.96	0.97	0.90	0.92	0.91	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	0.26	0.22	-	0.32	0.29	-	0.23	0.21	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-understanding										
Highest 10%	27.8%	20.4%	23.7%	31.9%	24.6%	27.7%	25.3%	17.4%	20.1%	
Above average	38.7%	36.3%	39.0%	38.9%	37.1%	39.8%	38.6%	35.8%	38.3%	
Average	28.8%	38.4%	32.9%	25.7%	33.3%	28.0%	30.7%	42.2%	37.3%	
Below average	3.9%	4.2%	3.9%	2.8%	4.3%	3.8%	4.6%	4.1%	3.9%	
Lowest 10%	0.8%	0.6%	0.6%	0.7%	0.7%	0.8%	0.8%	0.6%	0.4%	
Total (n)	385	5,084	33,887	144	1,998	15,136	241	3,086	18,751	
Mean	3.89	3.72	3.81	3.99	3.81	3.90	3.83	3.65	3.74	
Standard deviation	0.88	0.86	0.86	0.87	0.88	0.88	0.89	0.83	0.83	
Significance	-	***		-	*		-	**		
Effect size	-	0.20	0.09	-	0.20	0.10	-	0.22	0.11	
Spirituality										
Highest 10%	21.6%	13.3%	12.7%	23.6%	12.8%	12.9%	20.4%	13.6%	12.5%	
Above average	33.6%	25.0%	24.3%	34.0%	23.9%	23.9%	33.3%	25.8%	24.6%	
Average	33.6%	42.2%	36.1%	29.2%	40.9%	33.6%	36.3%	43.1%	38.3%	
Below average	8.3%	14.3%	17.6%	9.7%	15.5%	17.7%	7.5%	13.5%	17.6%	
Lowest 10%	2.9%	5.2%	9.3%	3.5%	6.8%	11.8%	2.5%	4.0%	7.1%	
Total (n)	384	5,070	33,847	144	1,992	15,118	240	3,078	18,729	
Mean	3.63	3.27	3.13	3.65	3.20	3.08	3.62	3.31	3.18	
Standard deviation	1.00	1.03	1.13	1.05	1.07	1.18	0.97	1.00	1.08	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.35	0.44	-	0.42	0.48	-	0.31	0.41	
Understanding of others										
Highest 10%	29.4%	24.6%	24.8%	35.4%	23.1%	24.3%	25.7%	25.6%	25.2%	
Above average	42.6%	44.9%	45.8%	38.2%	44.2%	44.3%	45.2%	45.3%	47.1%	
Average	26.0%	28.5%	26.8%	23.6%	30.1%	28.0%	27.4%	27.4%	25.8%	
Below average	1.6%	1.8%	2.3%	2.1%	2.2%	2.9%	1.2%	1.5%	1.7%	
Lowest 10%	0.5%	0.2%	0.3%	0.7%	0.4%	0.5%	0.4%	0.1%	0.2%	
Total (n)	385	5,092	33,917	144	2,004	15,148	241	3,088	18,769	
Mean	3.99	3.92	3.92	4.06	3.87	3.89	3.95	3.95	3.95	
Standard deviation	0.81	0.79	0.79	0.86	0.80	0.82	0.79	0.77	0.77	
Significance	-			-	**	*	-			
Effect size	-	0.09	0.09	-	0.24	0.21	-	0.00	0.00	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Writing ability										
Highest 10%	17.6%	13.1%	17.3%	21.4%	12.9%	18.0%	15.4%	13.2%	16.7%	
Above average	44.8%	35.1%	40.3%	45.5%	35.4%	39.9%	44.4%	34.9%	40.6%	
Average	33.2%	41.2%	33.6%	26.2%	39.2%	31.7%	37.3%	42.7%	35.4%	
Below average	3.9%	9.5%	7.8%	5.5%	11.4%	9.1%	2.9%	8.1%	6.5%	
Lowest 10%	0.5%	1.1%	1.0%	1.4%	1.1%	1.3%	0.0%	1.2%	0.7%	
Total (n)	386	5,093	33,910	145	2,005	15,138	241	3,088	18,772	
Mean	3.75	3.50	3.65	3.80	3.48	3.64	3.72	3.51	3.66	
Standard deviation	0.81	0.88	0.89	0.89	0.89	0.92	0.75	0.86	0.86	
Significance	-	***	*	-	***	*	-	***		
Effect size	-	0.28	0.11	-	0.36	0.17	-	0.24	0.07	
Ability to see the world from someone else's perspective										
Highest 10%	29.8%	20.8%	26.3%	35.0%	20.0%	27.1%	26.7%	21.4%	25.5%	
Above average	46.2%	46.0%	48.0%	47.6%	46.0%	47.1%	45.4%	46.0%	48.8%	
Average	22.5%	30.8%	23.8%	16.1%	30.6%	23.3%	26.3%	30.9%	24.3%	Pluralistic Orientation
Below average	1.0%	2.2%	1.7%	0.7%	2.8%	2.1%	1.3%	1.7%	1.4%	
Lowest 10%	0.5%	0.2%	0.2%	0.7%	0.5%	0.4%	0.4%	0.1%	0.1%	
Total (n)	383	5,064	33,835	143	1,991	15,105	240	3,073	18,730	
Mean	4.04	3.85	3.98	4.15	3.82	3.98	3.97	3.87	3.98	
Standard deviation	0.78	0.78	0.77	0.76	0.80	0.79	0.79	0.76	0.75	
Significance	-	***		-	***	*	-			
Effect size	-	0.24	0.08	-	0.41	0.22	-	0.13	-0.01	
Tolerance of others with different beliefs										
Highest 10%	41.0%	29.7%	36.9%	47.6%	30.0%	37.6%	37.1%	29.5%	36.2%	
Above average	37.3%	42.9%	43.1%	32.2%	41.7%	41.6%	40.4%	43.8%	44.5%	
Average	19.8%	24.7%	17.9%	16.8%	24.6%	17.9%	21.7%	24.8%	17.9%	Pluralistic Orientation
Below average	1.8%	2.2%	1.8%	3.5%	2.9%	2.4%	0.8%	1.7%	1.3%	
Lowest 10%	0.0%	0.5%	0.3%	0.0%	0.8%	0.5%	0.0%	0.2%	0.1%	
Total (n)	383	5,064	33,819	143	1,992	15,101	240	3,072	18,718	
Mean	4.17	3.99	4.14	4.24	3.97	4.14	4.14	4.01	4.15	
Standard deviation	0.81	0.82	0.79	0.86	0.86	0.82	0.78	0.79	0.76	
Significance	-	***		-	***		-	*		
Effect size	-	0.22	0.04	-	0.31	0.12	-	0.16	-0.01	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Openness to having my own views challenged										
Highest 10%	27.0%	19.2%	22.9%	35.0%	21.6%	25.7%	22.2%	17.5%	20.4%	
Above average	39.3%	37.5%	41.0%	33.6%	35.8%	40.7%	42.7%	38.8%	41.3%	
Average	27.5%	36.5%	30.2%	23.8%	35.3%	27.2%	29.7%	37.3%	32.9%	Pluralistic
Below average	5.0%	5.9%	5.3%	7.0%	6.1%	5.5%	3.8%	5.8%	5.0%	Orientation
Lowest 10%	1.3%	0.9%	0.6%	0.7%	1.3%	0.9%	1.7%	0.6%	0.4%	
Total (n)	382	5,056	33,796	143	1,986	15,081	239	3,070	18,715	
Mean	3.86	3.68	3.80	3.95	3.70	3.85	3.80	3.67	3.76	
Standard deviation	0.92	0.88	0.87	0.97	0.92	0.90	0.88	0.85	0.84	
Significance	-	***		-	**		-	*		
Effect size	-	0.20	0.07	-	0.27	0.11	-	0.15	0.05	
Ability to discuss and negotiate controversial issues										
Highest 10%	34.7%	24.1%	28.9%	42.0%	29.9%	34.8%	30.4%	20.0%	23.6%	
Above average	38.6%	39.1%	42.1%	39.2%	38.7%	41.7%	38.3%	39.4%	42.5%	
Average	23.2%	32.3%	25.6%	16.1%	28.4%	21.0%	27.5%	35.2%	29.7%	
Below average	2.9%	4.1%	3.1%	1.4%	2.7%	2.2%	3.8%	5.1%	3.9%	Pluralistic
Lowest 10%	0.5%	0.3%	0.3%	1.4%	0.3%	0.3%	0.0%	0.3%	0.2%	Orientation
Total (n)	383	5,061	33,802	143	1,992	15,091	240	3,069	18,711	
Mean	4.04	3.83	3.96	4.19	3.95	4.09	3.95	3.74	3.85	
Standard deviation	0.86	0.85	0.83	0.86	0.85	0.82	0.85	0.85	0.83	
Significance	-	***		-	**		-	***		
Effect size	-	0.25	0.10	-	0.28	0.12	-	0.25	0.12	
Ability to work cooperatively with diverse people										
Highest 10%	50.5%	35.8%	38.4%	52.8%	36.2%	39.3%	49.2%	35.5%	37.6%	
Above average	37.2%	43.3%	45.0%	36.6%	41.8%	43.7%	37.5%	44.4%	46.2%	
Average	12.0%	19.8%	15.6%	9.9%	20.4%	15.7%	13.3%	19.4%	15.6%	
Below average	0.3%	1.0%	0.8%	0.7%	1.4%	1.0%	0.0%	0.7%	0.6%	Pluralistic
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.1%	0.1%	Orientation
Total (n)	382	5,057	33,798	142	1,991	15,089	240	3,066	18,709	
Mean	4.38	4.14	4.21	4.42	4.12	4.21	4.36	4.14	4.21	
Standard deviation	0.70	0.77	0.74	0.70	0.79	0.76	0.71	0.75	0.72	
Significance	-	***	***	-	***	**	-	***	**	
Effect size	-	0.31	0.23	-	0.38	0.28	-	0.29	0.21	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by your father?										
Grammar school or less	3.9%	5.6%	2.9%	3.6%	4.7%	2.7%	4.0%	6.3%	3.1%	
Some high school	5.0%	7.5%	3.7%	5.8%	6.9%	3.4%	4.4%	7.9%	4.0%	
High school graduate	23.7%	18.9%	10.7%	24.1%	19.7%	10.3%	23.5%	18.3%	11.0%	
Postsecondary school other than college	4.4%	3.0%	2.1%	2.9%	2.9%	1.8%	5.3%	3.0%	2.3%	
Some college	17.1%	15.4%	10.5%	17.5%	15.2%	9.8%	16.8%	15.6%	11.1%	
College degree	22.0%	27.7%	28.6%	21.2%	28.4%	29.0%	22.6%	27.2%	28.3%	
Some graduate school	1.4%	2.0%	2.9%	0.7%	1.9%	2.9%	1.8%	2.1%	2.9%	
Graduate degree	22.6%	19.8%	38.6%	24.1%	20.2%	40.1%	21.7%	19.6%	37.2%	
Total (n)	363	4,938	33,487	137	1,953	14,990	226	2,985	18,497	
What is the highest level of formal education obtained by your mother?										
Grammar school or less	3.5%	4.8%	2.6%	2.9%	4.7%	2.5%	3.8%	5.0%	2.8%	
Some high school	2.7%	4.0%	2.3%	2.1%	3.5%	2.2%	3.0%	4.5%	2.5%	
High school graduate	12.2%	17.3%	10.3%	15.0%	18.2%	10.4%	10.6%	16.7%	10.1%	
Postsecondary school other than college	4.3%	3.2%	2.3%	3.6%	2.4%	2.0%	4.7%	3.7%	2.6%	
Some college	19.9%	16.9%	12.4%	15.7%	16.6%	11.5%	22.5%	17.2%	13.2%	
College degree	27.7%	33.3%	36.9%	29.3%	33.8%	37.8%	26.7%	32.9%	36.1%	
Some graduate school	4.0%	2.5%	3.6%	4.3%	1.7%	3.1%	3.8%	3.0%	4.1%	
Graduate degree	25.8%	18.0%	29.5%	27.1%	19.2%	30.5%	25.0%	17.1%	28.6%	
Total (n)	376	5,010	33,711	140	1,969	15,042	236	3,041	18,669	
First generation in college										
Yes	18.5%	21.3%	11.5%	17.7%	20.6%	10.9%	18.9%	21.7%	12.0%	
No	81.5%	78.7%	88.5%	82.3%	79.4%	89.1%	81.1%	78.3%	88.0%	
Total (n)	379	5,046	33,805	141	1,982	15,084	238	3,064	18,721	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										
Frequently	68.6%	54.2%	61.4%	56.3%	51.4%	59.3%	75.8%	56.2%	63.3%	
Occasionally	29.6%	42.5%	36.0%	40.1%	44.3%	37.7%	23.3%	41.2%	34.4%	Habits of Mind
Not at all	1.8%	3.3%	2.6%	3.5%	4.3%	3.1%	0.8%	2.5%	2.3%	
Total (n)	382	5,073	33,830	142	1,996	15,094	240	3,077	18,736	
Mean	2.67	2.51	2.59	2.53	2.47	2.56	2.75	2.54	2.61	
Standard deviation	0.51	0.56	0.54	0.57	0.58	0.55	0.45	0.55	0.53	
Significance	-	***	**	-			-	***	***	
Effect size	-	0.29	0.15	-	0.10	-0.05	-	0.38	0.26	
Support your opinions with a logical argument										
Frequently	71.1%	55.5%	69.0%	69.0%	57.6%	72.1%	72.4%	53.9%	66.2%	
Occasionally	26.8%	40.9%	29.0%	26.8%	39.1%	26.2%	26.8%	42.2%	31.5%	
Not at all	2.1%	3.6%	2.0%	4.2%	3.3%	1.7%	0.8%	3.8%	2.3%	Habits of Mind
Total (n)	381	5,070	33,806	142	1,995	15,080	239	3,075	18,726	
Mean	2.69	2.52	2.67	2.65	2.54	2.70	2.72	2.50	2.64	
Standard deviation	0.51	0.57	0.51	0.56	0.56	0.49	0.47	0.57	0.53	
Significance	-	***		-	*		-	***	*	
Effect size	-	0.30	0.04	-	0.20	-0.10	-	0.39	0.15	
Seek solutions to problems and explain them to others										
Frequently	64.3%	52.5%	64.0%	61.3%	50.8%	64.1%	66.1%	53.7%	64.0%	
Occasionally	34.4%	44.7%	34.4%	36.6%	46.2%	34.3%	33.1%	43.5%	34.5%	
Not at all	1.3%	2.8%	1.6%	2.1%	3.0%	1.7%	0.8%	2.7%	1.5%	Habits of Mind
Total (n)	381	5,061	33,735	142	1,989	15,049	239	3,072	18,686	
Mean	2.63	2.50	2.62	2.59	2.48	2.62	2.65	2.51	2.62	
Standard deviation	0.51	0.55	0.52	0.53	0.56	0.52	0.49	0.55	0.51	
Significance	-	***		-	*		-	***		
Effect size	-	0.24	0.02	-	0.20	-0.06	-	0.25	0.06	
Revise your papers to improve your writing										
Frequently	57.0%	45.9%	53.7%	49.3%	36.6%	46.0%	61.5%	52.7%	60.7%	
Occasionally	37.0%	45.8%	40.6%	41.5%	51.2%	46.4%	34.3%	41.8%	35.4%	
Not at all	6.0%	8.3%	5.7%	9.2%	12.1%	7.7%	4.2%	5.5%	3.9%	Habits of Mind
Total (n)	381	5,059	33,780	142	1,991	15,071	239	3,068	18,709	
Mean	2.51	2.38	2.48	2.40	2.24	2.38	2.57	2.47	2.57	
Standard deviation	0.61	0.63	0.60	0.65	0.65	0.62	0.57	0.60	0.57	
Significance	-	***		-	**		-	*		
Effect size	-	0.21	0.05	-	0.25	0.03	-	0.17	0.00	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										
Frequently	53.2%	40.4%	48.3%	46.5%	38.7%	48.5%	57.1%	41.6%	48.1%	
Occasionally	42.4%	55.2%	48.5%	47.9%	56.9%	48.4%	39.1%	53.9%	48.6%	Habits of Mind
Not at all	4.5%	4.5%	3.2%	5.6%	4.5%	3.0%	3.8%	4.5%	3.3%	
Total (n)	380	5,055	33,735	142	1,991	15,055	238	3,064	18,680	
Mean	2.49	2.36	2.45	2.41	2.34	2.46	2.53	2.37	2.45	
Standard deviation	0.58	0.57	0.56	0.60	0.56	0.56	0.57	0.57	0.56	
Significance	-	***		-			-	***	*	
Effect size	-	0.23	0.07	-	0.13	-0.09	-	0.28	0.14	
Take a risk because you feel you have more to gain										
Frequently	49.2%	39.5%	42.6%	51.1%	41.4%	46.2%	48.1%	38.0%	39.4%	
Occasionally	46.1%	54.0%	52.8%	44.0%	52.2%	49.9%	47.3%	55.3%	55.4%	Habits of Mind
Not at all	4.7%	6.5%	4.6%	5.0%	6.4%	3.9%	4.6%	6.6%	5.2%	
Total (n)	380	5,052	33,729	141	1,985	15,051	239	3,067	18,678	
Mean	2.44	2.33	2.38	2.46	2.35	2.42	2.44	2.31	2.34	
Standard deviation	0.59	0.59	0.57	0.59	0.60	0.57	0.58	0.59	0.57	
Significance	-	***	*	-	*		-	**	**	
Effect size	-	0.19	0.11	-	0.18	0.07	-	0.22	0.18	
Seek alternative solutions to a problem										
Frequently	54.9%	47.3%	51.3%	55.0%	47.9%	53.1%	54.8%	46.9%	49.7%	
Occasionally	41.7%	50.5%	47.0%	39.3%	49.9%	45.3%	43.1%	50.9%	48.5%	Habits of Mind
Not at all	3.4%	2.2%	1.7%	5.7%	2.3%	1.6%	2.1%	2.1%	1.8%	
Total (n)	379	5,046	33,692	140	1,981	15,036	239	3,065	18,656	
Mean	2.51	2.45	2.50	2.49	2.46	2.51	2.53	2.45	2.48	
Standard deviation	0.57	0.54	0.53	0.61	0.54	0.53	0.54	0.54	0.53	
Significance	-	*		-			-	*		
Effect size	-	0.11	0.02	-	0.06	-0.04	-	0.15	0.09	
Look up scientific research articles and resources										
Frequently	30.1%	22.9%	30.3%	26.2%	23.3%	32.8%	32.4%	22.7%	28.0%	
Occasionally	47.8%	52.5%	52.1%	49.6%	55.0%	52.1%	46.6%	50.6%	52.1%	Habits of Mind
Not at all	22.2%	24.6%	17.7%	24.1%	21.7%	15.1%	21.0%	26.7%	19.9%	
Total (n)	379	5,049	33,712	141	1,984	15,047	238	3,065	18,665	
Mean	2.08	1.98	2.13	2.02	2.02	2.18	2.11	1.96	2.08	
Standard deviation	0.72	0.69	0.68	0.71	0.67	0.67	0.72	0.70	0.69	
Significance	-	**		-		**	-	**		
Effect size	-	0.14	-0.07	-	0.00	-0.24	-	0.21	0.04	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Explore topics on your own, even though it is not required for a class										
Frequently	38.9%	31.6%	40.6%	34.0%	35.0%	45.9%	41.8%	29.1%	35.8%	
Occasionally	48.7%	51.8%	49.0%	49.6%	49.6%	45.1%	48.1%	53.5%	52.6%	Habits of Mind
Not at all	12.4%	16.6%	10.3%	16.3%	15.4%	9.0%	10.0%	17.5%	11.6%	
Total (n)	380	5,053	33,728	141	1,988	15,059	239	3,065	18,669	
Mean	2.27	2.15	2.30	2.18	2.20	2.37	2.32	2.12	2.24	
Standard deviation	0.67	0.68	0.65	0.69	0.68	0.64	0.65	0.67	0.64	
Significance	-	***		-		***	-	***		
Effect size	-	0.18	-0.05	-	-0.03	-0.30	-	0.30	0.12	
Accept mistakes as part of the learning process										
Frequently	61.7%	53.3%	54.7%	56.7%	50.8%	54.7%	64.7%	55.1%	54.7%	
Occasionally	35.6%	44.3%	43.1%	39.0%	46.1%	42.9%	33.6%	43.1%	43.3%	
Not at all	2.6%	2.4%	2.2%	4.3%	3.1%	2.4%	1.7%	1.9%	2.0%	Habits of Mind
Total (n)	379	5,049	33,707	141	1,982	15,036	238	3,067	18,671	
Mean	2.59	2.51	2.53	2.52	2.48	2.52	2.63	2.53	2.53	
Standard deviation	0.54	0.55	0.54	0.58	0.56	0.55	0.52	0.54	0.54	
Significance	-	**	*	-			-	**	**	
Effect size	-	0.15	0.11	-	0.07	0.00	-	0.19	0.19	
Seek feedback on your academic work										
Frequently	63.9%	49.2%	53.8%	53.9%	42.7%	47.9%	69.9%	53.9%	59.2%	
Occasionally	31.8%	45.4%	41.9%	39.7%	50.1%	46.6%	27.2%	42.1%	37.7%	
Not at all	4.2%	5.4%	4.3%	6.4%	7.2%	5.5%	2.9%	4.1%	3.1%	Habits of Mind
Total (n)	380	5,052	33,725	141	1,987	15,046	239	3,065	18,679	
Mean	2.60	2.44	2.50	2.48	2.35	2.42	2.67	2.50	2.56	
Standard deviation	0.57	0.60	0.58	0.62	0.61	0.60	0.53	0.58	0.56	
Significance	-	***	***	-	*		-	***	**	
Effect size	-	0.27	0.17	-	0.21	0.10	-	0.29	0.20	
Take notes during class										
Frequently	80.8%	72.1%	72.3%	71.4%	59.8%	60.1%	86.3%	81.1%	83.2%	
Occasionally	17.1%	25.3%	24.2%	24.3%	35.4%	33.8%	12.9%	17.9%	15.6%	
Not at all	2.1%	2.6%	3.5%	4.3%	4.8%	6.0%	0.8%	1.0%	1.1%	
Total (n)	380	5,046	33,666	140	1,986	15,029	240	3,060	18,637	
Mean	2.79	2.70	2.69	2.67	2.55	2.54	2.85	2.80	2.82	
Standard deviation	0.46	0.51	0.53	0.56	0.59	0.61	0.38	0.42	0.41	
Significance	-	***	***	-	*	*	-			
Effect size	-	0.18	0.19	-	0.20	0.21	-	0.12	0.07	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently	57.5%	51.0%	54.8%	56.0%	44.9%	49.1%	58.3%	55.5%	59.8%	
Occasionally	40.2%	46.4%	43.2%	39.7%	51.8%	48.3%	40.4%	42.5%	38.6%	
Not at all	2.4%	2.6%	2.0%	4.3%	3.3%	2.5%	1.3%	2.0%	1.6%	
Total (n)	381	5,059	33,720	141	1,990	15,044	240	3,069	18,676	
Mean	2.55	2.48	2.53	2.52	2.42	2.47	2.57	2.53	2.58	
Standard deviation	0.54	0.55	0.54	0.58	0.56	0.55	0.52	0.54	0.52	
Significance	-	*		-	*		-			
Effect size	-	0.13	0.04	-	0.18	0.09	-	0.07	-0.02	
Integrate skills and knowledge from different sources and experiences										
Frequently	64.0%	57.5%	66.7%	61.0%	55.3%	64.8%	65.8%	59.2%	68.4%	
Occasionally	34.7%	41.0%	32.5%	36.9%	43.1%	34.2%	33.3%	39.5%	30.9%	
Not at all	1.3%	1.5%	0.8%	2.1%	1.6%	1.0%	0.8%	1.3%	0.7%	
Total (n)	378	5,045	33,679	141	1,985	15,029	237	3,060	18,650	
Mean	2.63	2.56	2.66	2.59	2.54	2.64	2.65	2.58	2.68	
Standard deviation	0.51	0.53	0.49	0.54	0.53	0.50	0.50	0.52	0.48	
Significance	-	*		-			-	*		
Effect size	-	0.13	-0.06	-	0.09	-0.10	-	0.13	-0.06	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (aggregated)										
Artist	9.8%	8.7%	6.8%	10.7%	8.0%	5.6%	9.3%	9.2%	7.8%	
Business	12.6%	14.0%	15.3%	17.6%	20.7%	20.4%	9.8%	9.2%	10.8%	
Business (clerical)	1.4%	0.9%	0.6%	3.1%	1.2%	0.6%	0.4%	0.6%	0.5%	
Clergy	0.0%	0.4%	0.2%	0.0%	0.6%	0.3%	0.0%	0.2%	0.1%	
College teacher	0.3%	0.2%	0.6%	0.0%	0.2%	0.7%	0.4%	0.1%	0.5%	
Doctor (MD or DDS)	19.4%	9.7%	13.7%	13.7%	9.4%	12.6%	22.7%	9.8%	14.7%	
Education (secondary)	0.8%	4.5%	2.1%	0.8%	4.2%	1.8%	0.9%	4.7%	2.4%	
Education (elementary)	0.3%	3.3%	1.4%	0.0%	0.7%	0.2%	0.4%	5.2%	2.4%	
Engineer	5.3%	2.2%	8.0%	9.9%	3.9%	12.0%	2.7%	0.9%	4.4%	
Farmer or forester	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	0.0%	0.2%	0.4%	
Health professional	6.2%	12.4%	6.1%	3.8%	10.5%	3.9%	7.6%	13.7%	8.1%	
Homemaker (full-time)	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Lawyer	12.1%	5.7%	6.2%	13.0%	5.8%	6.0%	11.6%	5.7%	6.5%	
Military (career)	1.1%	0.5%	0.5%	1.5%	0.8%	0.8%	0.9%	0.2%	0.1%	
Nurse	1.1%	4.5%	2.7%	0.8%	1.1%	0.5%	1.3%	7.1%	4.6%	
Research scientist	1.1%	1.3%	3.2%	0.8%	1.6%	3.4%	1.3%	1.1%	3.0%	
Social/welfare/recreation worker	0.3%	1.0%	0.6%	0.0%	0.6%	0.2%	0.4%	1.3%	1.0%	
Skilled worker	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	
Semi-skilled worker	0.0%	0.2%	0.2%	0.0%	0.4%	0.2%	0.0%	0.1%	0.1%	
Unskilled worker	0.0%	0.2%	0.2%	0.0%	0.2%	0.4%	0.0%	0.1%	0.1%	
Unemployed	2.5%	1.9%	1.3%	1.5%	1.8%	1.4%	3.1%	2.0%	1.2%	
Other	18.3%	15.8%	15.3%	16.8%	15.4%	14.5%	19.1%	16.2%	16.0%	
Undecided	7.3%	12.3%	14.6%	6.1%	12.6%	14.1%	8.0%	12.2%	15.1%	
Total (n)	356	4,728	32,435	131	1,857	14,463	225	2,871	17,972	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	0.3%	1.0%	1.2%	0.0%	1.1%	1.3%	0.5%	0.8%	1.2%	
Business	15.6%	30.2%	32.4%	22.5%	32.4%	33.8%	11.5%	28.6%	31.0%	
Business (clerical)	1.4%	2.0%	1.3%	1.6%	2.1%	1.3%	1.4%	1.8%	1.3%	
Clergy	2.0%	0.5%	0.6%	3.1%	0.4%	0.6%	1.4%	0.5%	0.7%	
College teacher	0.0%	0.6%	1.3%	0.0%	0.7%	1.4%	0.0%	0.5%	1.2%	
Doctor (MD or DDS)	3.7%	2.8%	6.4%	3.1%	2.6%	6.8%	4.1%	2.9%	5.9%	
Education (secondary)	1.7%	1.7%	1.9%	1.6%	2.2%	2.2%	1.8%	1.3%	1.7%	
Education (elementary)	1.2%	0.6%	0.6%	1.6%	0.7%	0.7%	0.9%	0.6%	0.5%	
Engineer	5.5%	6.0%	8.8%	6.2%	5.6%	8.5%	5.0%	6.3%	9.0%	
Farmer or forester	0.3%	0.4%	0.5%	0.8%	0.2%	0.4%	0.0%	0.5%	0.6%	
Health professional	0.6%	1.5%	1.6%	0.8%	1.6%	1.6%	0.5%	1.4%	1.5%	
Homemaker (full-time)	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.3%	0.2%	
Lawyer	3.7%	2.2%	4.8%	3.1%	1.6%	5.0%	4.1%	2.6%	4.6%	
Military (career)	2.9%	1.1%	0.9%	2.3%	1.0%	0.9%	3.2%	1.1%	1.0%	
Nurse	1.2%	0.4%	0.3%	0.8%	0.4%	0.3%	1.4%	0.4%	0.4%	
Research scientist	0.0%	0.2%	1.4%	0.0%	0.2%	1.3%	0.0%	0.3%	1.5%	
Social/welfare/recreation worker	1.2%	0.6%	0.5%	0.8%	0.6%	0.5%	1.4%	0.5%	0.5%	
Skilled worker	7.8%	6.6%	4.5%	7.0%	7.6%	4.8%	8.3%	5.9%	4.3%	
Semi-skilled worker	3.2%	2.4%	1.7%	3.1%	2.7%	1.8%	3.2%	2.2%	1.6%	
Unskilled worker	3.5%	2.1%	1.5%	5.4%	1.9%	1.5%	2.3%	2.3%	1.6%	
Unemployed	8.4%	4.7%	3.6%	6.2%	3.8%	3.1%	9.6%	5.4%	4.1%	
Other	36.0%	32.2%	23.8%	30.2%	30.3%	22.0%	39.4%	33.6%	25.4%	
Total (n)	347	4,704	32,555	129	1,862	14,575	218	2,842	17,980	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	0.8%	1.9%	2.6%	0.8%	1.7%	2.6%	0.9%	2.0%	2.5%	
Business	15.5%	16.2%	17.2%	19.5%	16.3%	17.1%	13.2%	16.1%	17.2%	
Business (clerical)	3.9%	3.8%	3.2%	3.8%	3.8%	3.1%	3.9%	3.7%	3.2%	
Clergy	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.2%	0.2%	
College teacher	0.3%	0.4%	0.8%	0.0%	0.4%	0.9%	0.4%	0.4%	0.8%	
Doctor (MD or DDS)	2.8%	1.3%	3.0%	1.5%	1.4%	3.1%	3.5%	1.2%	2.8%	
Education (secondary)	4.7%	3.4%	4.2%	6.8%	4.8%	4.8%	3.5%	2.5%	3.7%	
Education (elementary)	6.1%	6.5%	6.6%	6.8%	7.1%	7.0%	5.7%	6.1%	6.4%	
Engineer	1.4%	0.4%	1.4%	1.5%	0.5%	1.5%	1.3%	0.4%	1.3%	
Farmer or forester	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	
Health professional	3.3%	3.3%	3.8%	2.3%	3.2%	3.7%	3.9%	3.4%	3.8%	
Homemaker (full-time)	3.0%	9.5%	12.1%	0.8%	8.0%	11.2%	4.4%	10.6%	12.9%	
Lawyer	1.9%	0.9%	2.4%	3.8%	1.1%	2.7%	0.9%	0.8%	2.2%	
Military (career)	1.1%	0.2%	0.1%	0.0%	0.2%	0.1%	1.8%	0.2%	0.1%	
Nurse	10.2%	9.6%	6.8%	10.5%	9.8%	6.6%	10.1%	9.5%	6.9%	
Research scientist	0.3%	0.2%	1.0%	0.0%	0.3%	0.9%	0.4%	0.2%	1.1%	
Social/welfare/recreation worker	4.2%	1.3%	1.5%	5.3%	0.9%	1.3%	3.5%	1.6%	1.7%	
Skilled worker	2.8%	1.4%	1.1%	3.0%	1.0%	1.1%	2.6%	1.6%	1.1%	
Semi-skilled worker	1.7%	1.4%	1.3%	1.5%	1.8%	1.4%	1.8%	1.1%	1.2%	
Unskilled worker	0.6%	1.1%	1.0%	0.8%	1.0%	1.1%	0.4%	1.1%	0.9%	
Unemployed	7.2%	9.4%	8.0%	5.3%	9.6%	8.4%	8.3%	9.2%	7.5%	
Other	28.3%	27.5%	21.7%	26.3%	27.0%	21.0%	29.4%	27.8%	22.4%	
Total (n)	361	4,835	32,918	133	1,904	14,688	228	2,931	18,230	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply										
(total may add to more than 100%)										
American Indian/Alaska Native	7.3%	1.9%	1.9%	2.8%	1.4%	1.7%	10.0%	2.3%	2.0%	
Asian American/Asian	2.3%	13.4%	18.5%	1.4%	13.7%	18.4%	2.9%	13.1%	18.5%	
Native Hawaiian/Pacific Islander	0.3%	1.1%	0.9%	0.0%	1.0%	0.8%	0.4%	1.2%	1.0%	
African American/Black	97.1%	15.9%	8.6%	93.7%	13.1%	6.9%	99.2%	17.9%	10.2%	
Mexican American/Chicano	0.0%	3.1%	3.7%	0.0%	2.9%	3.5%	0.0%	3.2%	3.9%	
Puerto Rican	1.8%	4.3%	2.1%	1.4%	4.4%	2.0%	2.1%	4.3%	2.2%	
Other Latino	2.1%	8.2%	5.9%	2.1%	8.0%	5.7%	2.1%	8.3%	6.0%	
White/Caucasian	6.0%	60.5%	67.7%	4.2%	62.3%	69.5%	7.1%	59.2%	66.0%	
Other	6.5%	5.9%	4.3%	8.5%	5.7%	4.2%	5.4%	6.1%	4.3%	
Total (n)	383	5,072	33,766	142	2,001	15,074	241	3,071	18,692	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.3%	0.2%	
Asian	0.5%	12.5%	16.2%	1.4%	13.2%	16.2%	0.0%	11.9%	16.2%	
Black	81.7%	11.7%	6.3%	81.0%	9.8%	5.0%	82.2%	13.0%	7.4%	
Hispanic	0.5%	8.5%	5.9%	0.7%	8.7%	5.6%	0.4%	8.4%	6.1%	
White	0.5%	53.2%	59.0%	1.4%	55.2%	61.0%	0.0%	51.8%	57.2%	
Other	1.3%	3.2%	1.9%	2.8%	3.2%	1.9%	0.4%	3.1%	2.0%	
Two or more races/ethnicities	15.4%	10.8%	10.5%	12.7%	9.9%	10.2%	17.0%	11.4%	10.9%	
Total (n)	383	5,072	33,766	142	2,001	15,074	241	3,071	18,692	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Wealthy people should pay a larger share of taxes than they do now										
Agree strongly	24.1%	18.1%	18.0%	23.3%	20.2%	19.9%	24.6%	16.5%	16.4%	
Agree somewhat	52.4%	44.1%	44.0%	52.7%	42.9%	41.3%	52.2%	45.0%	46.4%	
Disagree somewhat	19.1%	21.8%	22.6%	20.9%	20.4%	21.7%	18.1%	22.9%	23.4%	
Disagree strongly	4.4%	16.0%	15.4%	3.1%	16.5%	17.0%	5.2%	15.6%	13.9%	
Total (n)	361	4,947	32,931	129	1,935	14,690	232	3,012	18,241	
Mean	2.96	2.64	2.65	2.96	2.67	2.64	2.96	2.62	2.65	
Standard deviation	0.78	0.95	0.95	0.75	0.98	0.98	0.80	0.94	0.91	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.34	0.33	-	0.30	0.33	-	0.36	0.34	
Affirmative action in college admissions should be abolished										
Agree strongly	6.6%	13.6%	17.1%	8.6%	16.7%	20.8%	5.4%	11.3%	13.7%	
Agree somewhat	25.8%	36.2%	36.4%	26.6%	36.1%	35.8%	25.3%	36.2%	36.9%	
Disagree somewhat	44.1%	39.4%	37.1%	44.5%	37.7%	34.6%	43.9%	40.7%	39.4%	
Disagree strongly	23.5%	10.8%	9.5%	20.3%	9.5%	8.8%	25.3%	11.8%	10.0%	
Total (n)	349	4,720	32,084	128	1,890	14,464	221	2,830	17,620	
Mean	2.15	2.53	2.61	2.23	2.60	2.69	2.11	2.47	2.54	
Standard deviation	0.86	0.86	0.88	0.87	0.87	0.90	0.85	0.84	0.85	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.44	-0.52	-	-0.43	-0.51	-	-0.43	-0.51	
The federal government should do more to control the sale of handguns										
Agree strongly	53.5%	33.3%	32.0%	50.8%	28.6%	28.6%	55.0%	36.8%	35.0%	
Agree somewhat	31.8%	41.4%	41.1%	33.6%	39.6%	38.0%	30.7%	42.7%	43.9%	
Disagree somewhat	12.8%	16.8%	18.5%	14.1%	19.7%	21.6%	12.1%	14.7%	15.8%	
Disagree strongly	1.9%	8.4%	8.3%	1.6%	12.1%	11.8%	2.2%	5.8%	5.3%	
Total (n)	359	4,910	32,766	128	1,923	14,623	231	2,987	18,143	
Mean	3.37	3.00	2.97	3.34	2.85	2.83	3.39	3.11	3.09	
Standard deviation	0.78	0.92	0.92	0.78	0.97	0.97	0.78	0.86	0.84	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.40	0.43	-	0.51	0.53	-	0.33	0.36	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
The federal government is not doing enough to control environmental pollution										
Agree strongly	37.5%	34.0%	38.0%	39.1%	30.8%	35.2%	36.6%	36.4%	40.5%	
Agree somewhat	46.7%	44.3%	42.5%	50.0%	45.8%	42.6%	44.8%	43.2%	42.5%	
Disagree somewhat	13.1%	18.1%	15.9%	7.0%	18.8%	17.7%	16.4%	17.6%	14.4%	
Disagree strongly	2.8%	3.6%	3.5%	3.9%	4.6%	4.5%	2.2%	2.8%	2.7%	
Total (n)	360	4,908	32,779	128	1,922	14,627	232	2,986	18,152	
Mean	3.19	3.09	3.15	3.24	3.03	3.09	3.16	3.13	3.21	
Standard deviation	0.76	0.81	0.81	0.75	0.82	0.84	0.77	0.80	0.78	
Significance	-	*		-	**	*	-			
Effect size	-	0.12	0.05	-	0.26	0.18	-	0.04	-0.06	
A national health care plan is needed to cover everybody's medical costs										
Agree strongly	48.3%	26.4%	25.9%	47.3%	22.5%	23.8%	48.9%	29.2%	27.8%	
Agree somewhat	39.2%	36.0%	36.1%	38.9%	38.2%	35.3%	39.4%	34.5%	36.7%	
Disagree somewhat	11.0%	19.5%	20.5%	13.0%	18.5%	20.8%	10.0%	20.2%	20.2%	
Disagree strongly	1.4%	18.1%	17.5%	0.8%	20.9%	20.0%	1.7%	16.1%	15.4%	
Total (n)	362	4,902	32,696	131	1,922	14,600	231	2,980	18,096	
Mean	3.35	2.71	2.70	3.33	2.62	2.63	3.35	2.77	2.77	
Standard deviation	0.73	1.05	1.04	0.73	1.05	1.05	0.73	1.04	1.02	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.61	0.63	-	0.68	0.67	-	0.56	0.57	
The federal government should raise taxes to reduce the deficit										
Agree strongly	8.1%	4.8%	7.2%	9.3%	6.0%	9.4%	7.5%	4.0%	5.2%	
Agree somewhat	31.1%	25.7%	30.7%	34.1%	27.5%	32.3%	29.4%	24.4%	29.3%	
Disagree somewhat	46.2%	46.8%	44.0%	43.4%	43.8%	39.9%	47.8%	48.9%	47.6%	
Disagree strongly	14.6%	22.7%	18.1%	13.2%	22.7%	18.3%	15.4%	22.7%	17.9%	
Total (n)	357	4,870	32,559	129	1,915	14,572	228	2,955	17,987	
Mean	2.33	2.13	2.27	2.40	2.17	2.33	2.29	2.10	2.22	
Standard deviation	0.82	0.81	0.84	0.83	0.84	0.88	0.82	0.79	0.79	
Significance	-	***		-	**		-	***		
Effect size	-	0.25	0.07	-	0.27	0.08	-	0.24	0.09	

CIRP — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Addressing global warming should be a federal priority										
Agree strongly	35.0%	23.9%	28.4%	39.8%	21.3%	26.2%	32.3%	25.8%	30.4%	
Agree somewhat	41.2%	42.1%	39.9%	38.3%	41.0%	38.7%	42.8%	42.9%	41.1%	
Disagree somewhat	19.9%	23.4%	21.7%	20.3%	24.1%	22.5%	19.7%	23.0%	21.0%	
Disagree strongly	3.9%	10.5%	10.0%	1.6%	13.6%	12.6%	5.2%	8.3%	7.6%	
Total (n)	357	4,891	32,696	128	1,916	14,585	229	2,975	18,111	
Mean	3.07	2.79	2.87	3.16	2.70	2.78	3.02	2.86	2.94	
Standard deviation	0.84	0.92	0.94	0.80	0.95	0.97	0.86	0.90	0.90	
Significance	-	***	***	-	***	***	-	**		
Effect size	-	0.30	0.21	-	0.48	0.39	-	0.18	0.09	
The chief benefit of a college education is that it increases one's earning power										
Agree strongly	41.4%	29.5%	23.1%	41.9%	30.7%	24.4%	41.2%	28.7%	21.8%	
Agree somewhat	40.1%	49.1%	45.1%	41.1%	49.5%	45.2%	39.5%	48.8%	45.0%	
Disagree somewhat	13.5%	17.3%	23.5%	12.4%	15.8%	21.9%	14.2%	18.4%	25.0%	
Disagree strongly	5.0%	4.1%	8.3%	4.7%	4.1%	8.5%	5.2%	4.1%	8.2%	
Total (n)	362	4,883	32,720	129	1,917	14,597	233	2,966	18,123	
Mean	3.18	3.04	2.83	3.20	3.07	2.86	3.17	3.02	2.80	
Standard deviation	0.85	0.79	0.88	0.83	0.79	0.88	0.86	0.80	0.87	
Significance	-	**	***	-		***	-	**	***	
Effect size	-	0.18	0.40	-	0.16	0.39	-	0.19	0.43	
Gays and lesbians should have the legal right to adopt a child										
Agree strongly	43.6%	45.9%	53.9%	29.9%	33.9%	45.7%	51.1%	54.5%	61.3%	
Agree somewhat	30.7%	30.1%	27.0%	37.0%	34.6%	30.8%	27.2%	26.9%	23.5%	
Disagree somewhat	13.0%	13.9%	11.5%	18.9%	18.0%	14.1%	9.8%	11.0%	9.1%	
Disagree strongly	12.7%	10.1%	7.6%	14.2%	13.4%	9.4%	11.9%	7.7%	6.1%	
Total (n)	362	4,906	32,761	127	1,916	14,583	235	2,990	18,178	
Mean	3.05	3.12	3.27	2.83	2.89	3.13	3.17	3.28	3.40	
Standard deviation	1.04	0.99	0.94	1.02	1.02	0.98	1.03	0.94	0.89	
Significance	-		***	-		***	-		***	
Effect size	-	-0.07	-0.23	-	-0.06	-0.31	-	-0.12	-0.26	
How would you characterize your political views?										
Far left	4.1%	2.2%	3.0%	4.4%	2.1%	3.4%	4.0%	2.3%	2.6%	
Liberal	49.2%	26.6%	34.0%	46.7%	23.5%	30.8%	50.7%	28.9%	36.8%	
Middle-of-the-road	41.7%	45.9%	41.2%	40.0%	46.5%	41.5%	42.7%	45.4%	40.9%	
Conservative	4.4%	23.4%	20.3%	8.1%	25.5%	22.1%	2.2%	21.8%	18.6%	
Far right	0.6%	1.9%	1.6%	0.7%	2.4%	2.2%	0.4%	1.6%	1.0%	
Total (n)	362	4,800	32,466	135	1,899	14,553	227	2,901	17,913	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	93.6%	87.5%	84.0%	93.4%	86.8%	83.7%	93.7%	88.0%	84.3%	
Somewhat important	5.9%	11.1%	14.3%	6.6%	11.3%	14.1%	5.5%	11.0%	14.4%	
Not important	0.5%	1.4%	1.7%	0.0%	1.9%	2.1%	0.8%	1.0%	1.3%	
Total (n)	375	4,888	32,664	137	1,909	14,549	238	2,979	18,115	
Mean	2.93	2.86	2.82	2.93	2.85	2.82	2.93	2.87	2.83	
Standard deviation	0.27	0.38	0.42	0.25	0.41	0.44	0.29	0.37	0.41	
Significance	-	***	***	-	*	**	-	*	***	
Effect size	-	0.18	0.26	-	0.20	0.25	-	0.16	0.24	
To gain a general education and appreciation of ideas										
Very important	79.1%	73.8%	78.4%	78.1%	67.4%	74.8%	79.7%	78.4%	81.6%	
Somewhat important	18.7%	24.7%	20.2%	19.0%	30.3%	23.3%	18.6%	20.6%	17.5%	
Not important	2.1%	1.6%	1.4%	2.9%	2.3%	1.9%	1.7%	1.0%	0.9%	
Total (n)	374	4,887	32,637	137	1,907	14,524	237	2,980	18,113	
Mean	2.77	2.72	2.77	2.75	2.65	2.73	2.78	2.77	2.81	
Standard deviation	0.47	0.48	0.45	0.50	0.52	0.48	0.45	0.44	0.42	
Significance	-			-	*		-			
Effect size	-	0.10	0.00	-	0.19	0.04	-	0.02	-0.07	
To make me a more cultured person										
Very important	70.6%	52.8%	61.3%	63.5%	45.3%	55.1%	74.7%	58.3%	66.8%	
Somewhat important	24.6%	38.4%	32.2%	27.7%	42.6%	36.0%	22.8%	35.3%	28.7%	
Not important	4.8%	8.8%	6.6%	8.8%	12.1%	8.8%	2.5%	6.4%	4.5%	
Total (n)	374	4,877	32,628	137	1,903	14,522	237	2,974	18,106	
Mean	2.66	2.44	2.55	2.55	2.33	2.46	2.72	2.52	2.62	
Standard deviation	0.57	0.65	0.62	0.65	0.68	0.65	0.50	0.61	0.57	
Significance	-	***	***	-	***		-	***	**	
Effect size	-	0.34	0.18	-	0.32	0.14	-	0.33	0.18	
To be able to make more money										
Very important	85.2%	76.0%	67.4%	92.0%	77.8%	70.7%	81.3%	74.8%	64.6%	
Somewhat important	13.4%	21.1%	28.0%	8.0%	19.2%	25.2%	16.6%	22.5%	30.5%	
Not important	1.3%	2.8%	4.5%	0.0%	3.0%	4.1%	2.1%	2.7%	4.9%	
Total (n)	372	4,854	32,526	137	1,896	14,482	235	2,958	18,044	
Mean	2.84	2.73	2.63	2.92	2.75	2.67	2.79	2.72	2.60	
Standard deviation	0.40	0.50	0.57	0.27	0.50	0.55	0.46	0.51	0.58	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	0.22	0.37	-	0.34	0.45	-	0.14	0.33	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To learn more about things that interest me										
Very important	83.7%	82.5%	86.1%	83.2%	77.4%	83.6%	84.0%	86.2%	88.3%	
Somewhat important	14.7%	16.4%	13.1%	14.6%	20.8%	15.2%	14.7%	13.2%	11.2%	
Not important	1.6%	1.1%	0.8%	2.2%	1.8%	1.2%	1.3%	0.6%	0.5%	
Total (n)	375	4,876	32,605	137	1,899	14,512	238	2,977	18,093	
Mean	2.82	2.81	2.85	2.81	2.76	2.82	2.83	2.86	2.88	
Standard deviation	0.42	0.42	0.38	0.45	0.47	0.41	0.41	0.37	0.34	
Significance	-			-			-		*	
Effect size	-	0.02	-0.08	-	0.11	-0.02	-	-0.08	-0.15	
To get training for a specific career										
Very important	86.4%	82.0%	72.2%	85.4%	78.6%	69.6%	86.9%	84.5%	74.5%	
Somewhat important	12.0%	15.9%	23.3%	13.9%	18.6%	25.4%	11.0%	14.0%	21.5%	
Not important	1.6%	2.1%	4.5%	0.7%	2.8%	5.0%	2.1%	1.6%	4.1%	
Total (n)	374	4,872	32,573	137	1,896	14,489	237	2,976	18,084	
Mean	2.85	2.80	2.68	2.85	2.76	2.65	2.85	2.83	2.70	
Standard deviation	0.40	0.45	0.56	0.38	0.49	0.57	0.41	0.42	0.54	
Significance	-	*	***	-	*	***	-		***	
Effect size	-	0.11	0.30	-	0.18	0.35	-	0.05	0.28	
To prepare myself for graduate or professional school										
Very important	79.3%	65.1%	64.7%	77.9%	61.6%	62.1%	80.1%	67.6%	67.1%	
Somewhat important	15.1%	25.2%	26.9%	16.9%	27.5%	29.2%	14.0%	23.5%	25.0%	
Not important	5.6%	9.8%	8.3%	5.1%	10.9%	8.8%	5.9%	8.9%	7.9%	
Total (n)	372	4,872	32,585	136	1,898	14,495	236	2,974	18,090	
Mean	2.74	2.55	2.56	2.73	2.51	2.53	2.74	2.59	2.59	
Standard deviation	0.55	0.67	0.64	0.55	0.68	0.65	0.56	0.65	0.63	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.28	0.28	-	0.32	0.31	-	0.23	0.24	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	1.9%	2.2%	1.4%	2.2%	3.4%	2.2%	1.7%	1.3%	0.6%	
Less than one hour	6.5%	11.2%	6.2%	5.2%	14.8%	8.2%	7.2%	8.7%	4.4%	
1 to 2 hours	21.6%	24.6%	14.6%	26.9%	28.4%	17.4%	18.6%	21.9%	12.1%	
3 to 5 hours	33.0%	27.9%	23.3%	35.1%	25.6%	24.0%	31.8%	29.7%	22.7%	
6 to 10 hours	17.0%	17.8%	22.8%	17.2%	15.6%	22.0%	16.9%	19.3%	23.6%	
11 to 15 hours	10.0%	8.8%	14.6%	8.2%	7.5%	12.9%	11.0%	9.8%	16.2%	
16 to 20 hours	5.7%	3.9%	9.0%	4.5%	2.6%	7.0%	6.4%	4.9%	10.8%	
Over 20 hours	4.3%	3.5%	8.0%	0.7%	2.2%	6.2%	6.4%	4.5%	9.6%	
Total (n)	370	4,919	32,663	134	1,925	14,545	236	2,994	18,118	
Mean	4.31	4.08	4.80	4.06	3.79	4.53	4.45	4.29	5.04	
Standard deviation	1.53	1.53	1.67	1.31	1.47	1.67	1.62	1.53	1.63	
Significance	-	**	***	-	*	**	-		***	
Effect size	-	0.15	-0.29	-	0.18	-0.28	-	0.10	-0.36	
Socializing with friends										
None	0.5%	0.6%	0.4%	1.5%	0.7%	0.5%	0.0%	0.5%	0.3%	
Less than one hour	1.3%	1.7%	1.4%	2.2%	1.5%	1.4%	0.8%	1.8%	1.4%	
1 to 2 hours	7.5%	6.9%	6.5%	7.5%	6.3%	6.1%	7.6%	7.3%	6.9%	
3 to 5 hours	25.5%	19.4%	20.3%	21.6%	18.8%	19.3%	27.7%	19.9%	21.2%	
6 to 10 hours	27.2%	25.6%	29.1%	29.1%	23.3%	27.7%	26.1%	27.3%	30.5%	
11 to 15 hours	14.8%	17.6%	18.9%	17.9%	16.9%	19.0%	13.0%	18.1%	18.8%	
16 to 20 hours	10.2%	11.0%	10.9%	10.4%	11.6%	11.4%	10.1%	10.6%	10.5%	
Over 20 hours	12.9%	17.3%	12.4%	9.7%	21.0%	14.6%	14.7%	14.5%	10.5%	
Total (n)	372	4,903	32,598	134	1,918	14,516	238	2,985	18,082	
Mean	5.27	5.51	5.39	5.19	5.65	5.48	5.32	5.41	5.31	
Standard deviation	1.55	1.62	1.50	1.55	1.67	1.54	1.56	1.58	1.45	
Significance	-	**		-	**	*	-			
Effect size	-	-0.15	-0.08	-	-0.28	-0.19	-	-0.06	0.01	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Talking with teachers outside of class										
None	5.9%	9.3%	7.4%	8.2%	11.5%	9.0%	4.6%	7.6%	5.9%	
Less than one hour	29.4%	39.1%	37.6%	33.6%	40.2%	38.6%	27.0%	38.3%	36.7%	
1 to 2 hours	37.5%	31.6%	34.9%	32.8%	30.5%	33.7%	40.1%	32.4%	36.0%	
3 to 5 hours	16.2%	13.4%	14.3%	14.2%	12.0%	13.1%	17.3%	14.5%	15.3%	
6 to 10 hours	7.8%	4.4%	4.0%	9.0%	3.9%	3.8%	7.2%	4.7%	4.2%	
11 to 15 hours	1.6%	1.3%	1.0%	1.5%	0.9%	0.9%	1.7%	1.5%	1.1%	
16 to 20 hours	0.5%	0.4%	0.4%	0.7%	0.4%	0.3%	0.4%	0.5%	0.4%	
Over 20 hours	1.1%	0.5%	0.4%	0.0%	0.6%	0.5%	1.7%	0.5%	0.3%	
Total (n)	371	4,913	32,633	134	1,924	14,530	237	2,989	18,103	
Mean	3.03	2.73	2.76	2.90	2.64	2.71	3.11	2.79	2.82	
Standard deviation	1.23	1.15	1.08	1.19	1.14	1.10	1.25	1.15	1.06	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	0.26	0.25	-	0.23	0.17	-	0.28	0.27	
Exercise or sports										
None	7.0%	4.6%	3.6%	3.0%	2.6%	2.8%	9.3%	6.1%	4.4%	
Less than one hour	10.0%	9.3%	8.0%	3.7%	5.8%	5.8%	13.5%	11.9%	9.9%	
1 to 2 hours	18.3%	15.8%	14.8%	15.7%	12.8%	13.0%	19.8%	18.1%	16.4%	
3 to 5 hours	21.0%	20.8%	21.0%	22.4%	19.6%	20.4%	20.3%	21.7%	21.6%	
6 to 10 hours	18.1%	17.6%	20.4%	22.4%	19.6%	20.9%	15.6%	16.1%	19.9%	
11 to 15 hours	10.0%	12.1%	14.3%	11.9%	13.4%	15.6%	8.9%	11.1%	13.3%	
16 to 20 hours	6.7%	7.3%	8.2%	9.0%	8.3%	9.2%	5.5%	6.5%	7.4%	
Over 20 hours	8.9%	12.5%	9.6%	11.9%	17.9%	12.4%	7.2%	8.5%	7.1%	
Total (n)	371	4,914	32,613	134	1,925	14,522	237	2,989	18,091	
Mean	4.35	4.65	4.70	4.89	5.11	4.96	4.04	4.32	4.47	
Standard deviation	1.93	1.96	1.83	1.80	1.93	1.82	1.93	1.91	1.81	
Significance	-	**	***	-			-	*	***	
Effect size	-	-0.15	-0.19	-	-0.11	-0.04	-	-0.15	-0.24	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Partying										
None	23.2%	26.0%	28.7%	20.1%	22.8%	25.0%	24.9%	28.4%	32.1%	
Less than one hour	15.4%	13.7%	16.2%	11.9%	12.6%	16.2%	17.3%	14.5%	16.2%	
1 to 2 hours	23.2%	18.9%	18.8%	21.6%	18.8%	19.1%	24.1%	19.0%	18.6%	
3 to 5 hours	23.2%	20.8%	19.6%	29.1%	22.1%	20.6%	19.8%	19.9%	18.7%	
6 to 10 hours	9.4%	11.6%	10.3%	11.2%	12.9%	11.3%	8.4%	10.7%	9.5%	
11 to 15 hours	3.0%	4.8%	3.6%	2.2%	5.5%	4.2%	3.4%	4.3%	3.0%	
16 to 20 hours	0.8%	1.9%	1.4%	1.5%	2.5%	1.8%	0.4%	1.4%	1.0%	
Over 20 hours	1.9%	2.2%	1.3%	2.2%	2.9%	1.9%	1.7%	1.8%	0.8%	
Total (n)	371	4,893	32,528	134	1,917	14,498	237	2,976	18,030	
Mean	3.02	3.11	2.90	3.23	3.31	3.06	2.90	2.97	2.75	
Standard deviation	1.60	1.77	1.67	1.62	1.82	1.72	1.58	1.72	1.61	
Significance	-			-			-			
Effect size	-	-0.05	0.07	-	-0.04	0.10	-	-0.04	0.09	
Working (for pay)										
None	48.6%	43.6%	48.9%	44.8%	43.9%	50.7%	50.8%	43.4%	47.3%	
Less than one hour	1.4%	3.4%	4.3%	1.5%	3.9%	4.8%	1.3%	3.0%	3.9%	
1 to 2 hours	3.5%	5.0%	6.4%	3.7%	5.2%	6.6%	3.4%	4.8%	6.2%	
3 to 5 hours	6.2%	8.8%	9.2%	8.2%	8.4%	8.6%	5.1%	9.0%	9.7%	
6 to 10 hours	9.7%	11.0%	10.7%	13.4%	10.5%	9.8%	7.6%	11.4%	11.6%	
11 to 15 hours	6.8%	8.9%	8.1%	6.0%	8.5%	7.6%	7.2%	9.2%	8.6%	
16 to 20 hours	8.9%	9.2%	6.4%	9.7%	8.7%	5.8%	8.5%	9.5%	7.0%	
Over 20 hours	14.9%	10.2%	5.9%	12.7%	10.8%	6.1%	16.1%	9.7%	5.8%	
Total (n)	370	4,907	32,584	134	1,922	14,506	236	2,985	18,078	
Mean	3.57	3.54	3.08	3.64	3.52	2.99	3.53	3.56	3.17	
Standard deviation	2.80	2.61	2.40	2.71	2.63	2.39	2.86	2.60	2.41	
Significance	-		***	-		**	-		*	
Effect size	-	0.01	0.20	-	0.05	0.27	-	-0.01	0.15	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Volunteer work										
None	19.8%	26.4%	20.0%	24.8%	33.4%	25.3%	16.9%	21.3%	15.3%	
Less than one hour	14.9%	17.8%	19.1%	12.0%	17.0%	20.5%	16.5%	18.3%	17.9%	
1 to 2 hours	21.1%	24.5%	28.5%	19.5%	22.5%	26.4%	22.0%	25.9%	30.5%	
3 to 5 hours	18.7%	16.6%	19.0%	19.5%	15.2%	16.6%	18.2%	17.7%	21.1%	
6 to 10 hours	13.3%	7.5%	7.5%	18.0%	6.0%	6.2%	10.6%	8.5%	8.6%	
11 to 15 hours	3.5%	2.7%	2.6%	2.3%	1.9%	2.1%	4.2%	3.3%	3.0%	
16 to 20 hours	2.4%	1.2%	1.2%	1.5%	0.9%	1.0%	3.0%	1.4%	1.4%	
Over 20 hours	6.2%	3.3%	2.1%	2.3%	3.0%	1.9%	8.5%	3.5%	2.2%	
Total (n)	369	4,905	32,565	133	1,918	14,506	236	2,987	18,059	
Mean	3.42	2.90	2.98	3.18	2.68	2.78	3.56	3.07	3.15	
Standard deviation	1.94	1.72	1.56	1.74	1.69	1.55	2.03	1.72	1.54	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	0.30	0.28	-	0.30	0.26	-	0.28	0.27	
Student clubs/groups										
None	13.8%	23.2%	15.7%	20.9%	30.8%	20.0%	9.8%	17.7%	11.8%	
Less than one hour	10.0%	12.9%	11.5%	11.9%	13.3%	12.3%	8.9%	12.5%	10.9%	
1 to 2 hours	24.1%	25.9%	27.2%	20.9%	24.1%	26.5%	26.0%	27.3%	27.8%	
3 to 5 hours	22.8%	20.0%	24.1%	20.1%	17.1%	22.1%	24.3%	22.0%	25.9%	
6 to 10 hours	14.4%	8.5%	11.4%	16.4%	7.0%	9.9%	13.2%	9.5%	12.7%	
11 to 15 hours	6.8%	4.0%	4.9%	4.5%	3.3%	4.4%	8.1%	4.6%	5.3%	
16 to 20 hours	4.1%	2.0%	2.3%	2.2%	1.2%	2.0%	5.1%	2.6%	2.7%	
Over 20 hours	4.1%	3.5%	2.9%	3.0%	3.1%	2.8%	4.7%	3.8%	3.0%	
Total (n)	369	4,891	32,499	134	1,912	14,466	235	2,979	18,033	
Mean	3.71	3.15	3.43	3.37	2.86	3.25	3.90	3.36	3.58	
Standard deviation	1.80	1.77	1.67	1.79	1.75	1.70	1.78	1.75	1.63	
Significance	-	***	**	-	**		-	***	**	
Effect size	-	0.32	0.17	-	0.29	0.07	-	0.31	0.20	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Watching TV										
None	5.1%	6.7%	9.0%	6.8%	6.5%	8.9%	4.2%	6.9%	9.0%	
Less than one hour	10.5%	13.7%	15.1%	12.0%	12.5%	14.0%	9.7%	14.7%	16.1%	
1 to 2 hours	22.6%	24.5%	24.3%	21.1%	22.4%	22.3%	23.5%	25.9%	26.0%	
3 to 5 hours	28.6%	25.9%	26.7%	27.1%	24.7%	26.6%	29.4%	26.9%	26.7%	
6 to 10 hours	17.3%	15.6%	15.1%	16.5%	17.0%	16.3%	17.6%	14.5%	14.1%	
11 to 15 hours	5.7%	6.0%	5.1%	5.3%	6.6%	5.9%	5.9%	5.5%	4.4%	
16 to 20 hours	3.5%	3.0%	2.3%	5.3%	4.1%	2.7%	2.5%	2.2%	1.9%	
Over 20 hours	6.7%	4.6%	2.5%	6.0%	6.3%	3.2%	7.1%	3.4%	1.8%	
Total (n)	371	4,898	32,568	133	1,921	14,502	238	2,977	18,066	
Mean	4.07	3.83	3.61	4.02	4.01	3.72	4.10	3.70	3.51	
Standard deviation	1.70	1.67	1.57	1.77	1.76	1.63	1.67	1.58	1.50	
Significance	-	**	***	-		*	-	***	***	
Effect size	-	0.14	0.29	-	0.01	0.18	-	0.25	0.39	
Household/childcare duties										
None	18.1%	18.9%	21.0%	21.2%	25.3%	25.3%	16.4%	14.2%	17.2%	
Less than one hour	14.1%	19.5%	22.4%	15.2%	20.0%	22.2%	13.4%	19.1%	22.6%	
1 to 2 hours	28.9%	29.7%	30.8%	26.5%	27.3%	29.4%	30.3%	31.4%	32.1%	
3 to 5 hours	19.5%	18.7%	16.8%	18.9%	16.8%	15.4%	19.7%	20.1%	18.0%	
6 to 10 hours	10.5%	7.0%	5.5%	12.9%	6.4%	4.9%	9.2%	7.4%	5.9%	
11 to 15 hours	3.0%	2.8%	1.8%	3.0%	2.1%	1.5%	2.9%	3.2%	2.1%	
16 to 20 hours	1.6%	1.3%	0.7%	0.0%	0.9%	0.5%	2.5%	1.6%	0.9%	
Over 20 hours	4.3%	2.2%	1.1%	2.3%	1.1%	0.9%	5.5%	3.0%	1.3%	
Total (n)	370	4,896	32,551	132	1,912	14,486	238	2,984	18,065	
Mean	3.27	3.00	2.77	3.08	2.74	2.63	3.38	3.19	2.89	
Standard deviation	1.74	1.56	1.39	1.60	1.48	1.37	1.81	1.59	1.40	
Significance	-	**	***	-	*	***	-		***	
Effect size	-	0.17	0.36	-	0.23	0.33	-	0.12	0.35	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Reading for pleasure										
None	20.6%	29.1%	21.2%	25.0%	38.6%	26.0%	18.1%	22.2%	17.0%	
Less than one hour	25.7%	22.4%	24.3%	26.5%	22.9%	24.7%	25.3%	22.0%	23.9%	
1 to 2 hours	22.8%	23.1%	26.2%	19.7%	20.3%	24.8%	24.5%	25.2%	27.6%	
3 to 5 hours	17.3%	13.9%	16.8%	18.9%	10.3%	14.7%	16.5%	16.6%	18.7%	
6 to 10 hours	8.9%	6.2%	6.8%	9.1%	4.5%	6.0%	8.9%	7.5%	7.6%	
11 to 15 hours	2.7%	2.5%	2.5%	0.8%	1.4%	2.1%	3.8%	3.2%	2.9%	
16 to 20 hours	0.8%	1.2%	1.0%	0.0%	1.0%	0.8%	1.3%	1.4%	1.1%	
Over 20 hours	1.1%	1.6%	1.1%	0.0%	1.0%	1.0%	1.7%	1.9%	1.2%	
Total (n)	369	4,897	32,527	132	1,917	14,484	237	2,980	18,043	
Mean	2.85	2.66	2.81	2.63	2.32	2.65	2.97	2.90	2.95	
Standard deviation	1.50	1.57	1.47	1.33	1.46	1.45	1.57	1.60	1.47	
Significance	-	*		-	*		-			
Effect size	-	0.12	0.03	-	0.21	-0.01	-	0.04	0.01	
Playing video/computer games										
None	47.7%	43.8%	45.0%	26.3%	18.3%	20.6%	59.7%	62.4%	66.7%	
Less than one hour	19.1%	16.7%	17.8%	18.0%	14.7%	17.9%	19.7%	18.2%	17.7%	
1 to 2 hours	14.6%	13.9%	14.3%	21.8%	20.7%	21.3%	10.5%	9.1%	8.0%	
3 to 5 hours	10.8%	11.7%	11.5%	17.3%	20.1%	19.4%	7.1%	5.7%	4.5%	
6 to 10 hours	4.3%	6.7%	6.1%	9.8%	12.7%	11.0%	1.3%	2.4%	1.7%	
11 to 15 hours	2.2%	2.9%	2.6%	5.3%	5.6%	4.8%	0.4%	0.9%	0.6%	
16 to 20 hours	0.8%	1.7%	1.2%	0.8%	3.0%	2.2%	0.8%	0.7%	0.4%	
Over 20 hours	0.5%	2.6%	1.6%	0.8%	5.0%	2.9%	0.4%	0.8%	0.4%	
Total (n)	371	4,901	32,568	133	1,918	14,500	238	2,983	18,068	
Mean	2.17	2.49	2.37	2.89	3.48	3.20	1.77	1.77	1.62	
Standard deviation	1.47	1.79	1.66	1.61	1.90	1.76	1.22	1.30	1.13	
Significance	-	***	*	-	***	*	-		*	
Effect size	-	-0.18	-0.12	-	-0.31	-0.18	-	0.00	0.13	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Online social networks (MySpace, Facebook, etc.)										
None	5.1%	5.7%	4.7%	3.7%	7.9%	5.9%	5.9%	4.1%	3.6%	
Less than one hour	9.7%	13.6%	13.7%	11.2%	15.0%	15.3%	8.8%	12.6%	12.4%	
1 to 2 hours	23.7%	24.1%	26.0%	29.1%	24.7%	26.9%	20.6%	23.6%	25.2%	
3 to 5 hours	26.6%	25.5%	28.1%	26.9%	22.9%	25.8%	26.5%	27.5%	30.2%	
6 to 10 hours	16.1%	13.5%	14.8%	13.4%	13.1%	13.7%	17.6%	13.8%	15.7%	
11 to 15 hours	6.5%	6.9%	5.9%	6.0%	6.6%	5.9%	6.7%	7.1%	6.0%	
16 to 20 hours	4.3%	3.7%	2.7%	3.7%	2.8%	2.5%	4.6%	4.4%	3.0%	
Over 20 hours	8.1%	6.9%	4.0%	6.0%	7.0%	4.1%	9.2%	6.9%	3.9%	
Total (n)	372	4,906	32,570	134	1,917	14,488	238	2,989	18,082	
Mean	4.16	3.98	3.83	3.98	3.84	3.74	4.26	4.07	3.91	
Standard deviation	1.78	1.78	1.57	1.66	1.82	1.61	1.84	1.74	1.53	
Significance	-		***	-			-		***	
Effect size	-	0.10	0.21	-	0.08	0.15	-	0.11	0.23	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	16.2%	16.5%	13.8%	24.6%	14.2%	12.9%	11.3%	18.1%	14.6%	
Somewhat important	37.0%	42.7%	41.2%	39.9%	43.4%	39.6%	35.3%	42.3%	42.6%	
Not important	46.8%	40.8%	45.0%	35.5%	42.4%	47.5%	53.4%	39.6%	42.8%	
Total (n)	376	5,015	33,298	138	1,967	14,817	238	3,048	18,481	
Mean	1.69	1.76	1.69	1.89	1.72	1.65	1.58	1.78	1.72	
Standard deviation	0.73	0.72	0.70	0.77	0.70	0.70	0.69	0.73	0.70	
Significance	-			-	**	***	-	***	**	
Effect size	-	-0.10	0.00	-	0.24	0.34	-	-0.27	-0.20	
My relatives wanted me to come here										
Very important	8.2%	6.5%	5.3%	15.2%	7.0%	5.7%	4.2%	6.2%	4.9%	
Somewhat important	29.0%	24.4%	22.0%	34.1%	25.8%	23.1%	26.1%	23.4%	21.0%	
Not important	62.8%	69.1%	72.7%	50.7%	67.1%	71.2%	69.7%	70.4%	74.1%	
Total (n)	376	5,015	33,271	138	1,964	14,800	238	3,051	18,471	
Mean	1.45	1.37	1.33	1.64	1.40	1.35	1.34	1.36	1.31	
Standard deviation	0.64	0.60	0.57	0.73	0.62	0.58	0.56	0.59	0.56	
Significance	-	*	***	-	***	***	-		
Effect size	-	0.13	0.21	-	0.39	0.50	-	-0.03	0.05	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
My teacher advised me										
Very important	5.6%	5.6%	5.5%	10.1%	5.8%	5.9%	2.9%	5.6%	5.1%	
Somewhat important	22.9%	30.3%	27.7%	26.8%	31.9%	27.6%	20.6%	29.1%	27.9%	
Not important	71.5%	64.1%	66.8%	63.0%	62.4%	66.5%	76.5%	65.3%	67.0%	
Total (n)	376	4,990	33,185	138	1,962	14,766	238	3,028	18,419	
Mean	1.34	1.42	1.39	1.47	1.43	1.39	1.26	1.40	1.38	
Standard deviation	0.58	0.60	0.59	0.67	0.60	0.60	0.50	0.59	0.58	
Significance	-	*		-			-	***	**	
Effect size	-	-0.13	-0.08	-	0.07	0.13	-	-0.24	-0.21	
This college has a very good academic reputation										
Very important	81.4%	62.7%	75.0%	79.1%	56.9%	73.0%	82.8%	66.9%	76.8%	
Somewhat important	17.8%	32.7%	22.7%	19.4%	36.9%	24.2%	16.8%	29.6%	21.3%	
Not important	0.8%	4.7%	2.4%	1.4%	6.2%	2.8%	0.4%	3.5%	2.0%	College
Total (n)	377	5,007	33,323	139	1,959	14,812	238	3,048	18,511	Reputation
Mean	2.81	2.58	2.73	2.78	2.51	2.70	2.82	2.63	2.75	Orientation
Standard deviation	0.42	0.58	0.50	0.45	0.61	0.52	0.39	0.55	0.48	
Significance	-	***	**	-	***		-	***	*	
Effect size	-	0.40	0.16	-	0.44	0.15	-	0.35	0.15	
This college has a good reputation for its social activities										
Very important	60.6%	42.9%	40.2%	63.3%	40.5%	40.1%	59.1%	44.7%	40.3%	
Somewhat important	27.1%	42.6%	43.7%	23.0%	43.8%	44.0%	29.5%	41.8%	43.5%	
Not important	12.2%	14.5%	16.1%	13.7%	15.8%	15.9%	11.4%	13.6%	16.2%	
Total (n)	376	4,997	33,244	139	1,960	14,783	237	3,037	18,461	
Mean	2.48	2.28	2.24	2.50	2.25	2.24	2.48	2.31	2.24	
Standard deviation	0.70	0.70	0.71	0.73	0.71	0.71	0.69	0.70	0.71	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.29	0.34	-	0.35	0.37	-	0.24	0.34	
I was offered financial assistance										
Very important	45.4%	58.9%	50.1%	41.3%	57.1%	47.3%	47.7%	60.3%	52.6%	
Somewhat important	22.5%	25.1%	21.6%	26.1%	27.2%	22.6%	20.5%	23.5%	20.6%	
Not important	32.1%	16.0%	28.4%	32.6%	15.7%	30.1%	31.8%	16.2%	26.8%	
Total (n)	377	5,001	33,225	138	1,961	14,767	239	3,040	18,458	
Mean	2.13	2.43	2.22	2.09	2.41	2.17	2.16	2.44	2.26	
Standard deviation	0.87	0.75	0.86	0.86	0.75	0.86	0.88	0.76	0.85	
Significance	-	***	*	-	***		-	***		
Effect size	-	-0.40	-0.10	-	-0.43	-0.09	-	-0.37	-0.12	

CIRP — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	29.9%	36.2%	28.9%	29.5%	33.9%	26.5%	30.2%	37.9%	31.0%	
Somewhat important	31.6%	36.8%	32.4%	28.8%	40.0%	33.1%	33.2%	34.5%	31.7%	
Not important	38.5%	27.0%	38.8%	41.7%	26.1%	40.4%	36.6%	27.6%	37.3%	
Total (n)	374	4,981	33,131	139	1,952	14,741	235	3,029	18,390	
Mean	1.91	2.09	1.90	1.88	2.08	1.86	1.94	2.10	1.94	
Standard deviation	0.82	0.79	0.82	0.84	0.77	0.81	0.82	0.80	0.82	
Significance	-	***		-	**		-	**		
Effect size	-	-0.23	0.01	-	-0.26	0.02	-	-0.20	0.00	
High school counselor advised me										
Very important	8.6%	10.6%	9.4%	10.9%	11.6%	9.9%	7.2%	9.9%	8.9%	
Somewhat important	21.7%	33.2%	30.8%	21.0%	34.5%	31.4%	22.0%	32.2%	30.3%	
Not important	69.8%	56.2%	59.8%	68.1%	53.9%	58.7%	70.8%	57.9%	60.8%	
Total (n)	374	4,988	33,163	138	1,956	14,756	236	3,032	18,407	
Mean	1.39	1.54	1.50	1.43	1.58	1.51	1.36	1.52	1.48	
Standard deviation	0.64	0.68	0.66	0.68	0.69	0.67	0.61	0.67	0.65	
Significance	-	***	**	-	*		-	***	**	
Effect size	-	-0.22	-0.17	-	-0.22	-0.12	-	-0.24	-0.18	
Private college counselor advised me										
Very important	3.7%	4.8%	4.3%	6.6%	5.1%	4.9%	2.1%	4.6%	3.8%	
Somewhat important	11.0%	17.9%	14.7%	12.4%	20.3%	15.6%	10.1%	16.2%	13.9%	
Not important	85.3%	77.3%	81.0%	81.0%	74.6%	79.5%	87.8%	79.3%	82.2%	
Total (n)	374	4,961	33,033	137	1,952	14,710	237	3,009	18,323	
Mean	1.18	1.28	1.23	1.26	1.31	1.25	1.14	1.25	1.22	
Standard deviation	0.48	0.54	0.52	0.57	0.56	0.54	0.41	0.53	0.50	
Significance	-	***		-			-	**	*	
Effect size	-	-0.19	-0.10	-	-0.09	0.02	-	-0.21	-0.16	
I wanted to live near home										
Very important	5.8%	28.2%	13.9%	9.4%	28.4%	12.6%	3.8%	28.1%	15.0%	
Somewhat important	13.3%	30.6%	23.5%	11.5%	32.8%	24.2%	14.3%	29.0%	22.8%	
Not important	80.9%	41.1%	62.7%	79.1%	38.8%	63.2%	81.9%	42.8%	62.2%	
Total (n)	377	4,992	33,168	139	1,958	14,753	238	3,034	18,415	
Mean	1.25	1.87	1.51	1.30	1.90	1.49	1.22	1.85	1.53	
Standard deviation	0.55	0.82	0.73	0.63	0.81	0.71	0.50	0.83	0.74	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.76	-0.36	-	-0.74	-0.27	-	-0.76	-0.42	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very important	11.2%	11.7%	8.3%	8.6%	10.8%	7.7%	12.7%	12.4%	8.8%	
Somewhat important	12.5%	18.4%	12.4%	14.4%	20.8%	12.9%	11.4%	16.6%	11.9%	
Not important	76.3%	69.9%	79.4%	77.0%	68.4%	79.4%	75.9%	71.0%	79.4%	
Total (n)	376	4,954	32,997	139	1,951	14,693	237	3,003	18,304	
Mean	1.35	1.42	1.29	1.32	1.42	1.28	1.37	1.41	1.29	
Standard deviation	0.67	0.69	0.61	0.63	0.68	0.60	0.70	0.70	0.62	
Significance	-			-			-		*	
Effect size	-	-0.10	0.10	-	-0.15	0.07	-	-0.06	0.13	
Could not afford first choice										
Very important	12.0%	12.7%	8.3%	11.6%	11.3%	7.2%	12.2%	13.8%	9.3%	
Somewhat important	12.3%	12.9%	9.3%	14.5%	14.0%	9.9%	11.0%	12.0%	8.8%	
Not important	75.7%	74.4%	82.3%	73.9%	74.7%	82.8%	76.8%	74.1%	81.8%	
Total (n)	375	4,961	32,980	138	1,944	14,688	237	3,017	18,292	
Mean	1.36	1.38	1.26	1.38	1.37	1.24	1.35	1.40	1.28	
Standard deviation	0.69	0.70	0.60	0.69	0.68	0.57	0.69	0.72	0.62	
Significance	-		**	-		**	-			
Effect size	-	-0.03	0.17	-	0.01	0.25	-	-0.07	0.11	
This college's graduates gain admission to top graduate/professional schools										
Very important	56.0%	35.2%	44.8%	53.3%	31.1%	42.0%	57.6%	38.2%	47.4%	
Somewhat important	28.4%	41.8%	37.2%	33.6%	44.8%	38.9%	25.4%	39.6%	35.6%	College
Not important	15.5%	23.0%	18.0%	13.1%	24.1%	19.2%	16.9%	22.3%	17.0%	Reputation
Total (n)	373	4,953	33,062	137	1,944	14,716	236	3,009	18,346	Orientation
Mean	2.40	2.12	2.27	2.40	2.07	2.23	2.41	2.16	2.30	
Standard deviation	0.74	0.75	0.75	0.71	0.74	0.75	0.76	0.76	0.74	
Significance	-	***	***	-	***	**	-	***	*	
Effect size	-	0.37	0.17	-	0.45	0.23	-	0.33	0.15	
This college's graduates get good jobs										
Very important	73.2%	57.9%	64.5%	70.6%	52.4%	62.1%	74.8%	61.9%	66.7%	
Somewhat important	19.5%	32.1%	28.2%	20.6%	36.0%	29.8%	18.8%	29.3%	26.8%	
Not important	7.3%	10.0%	7.3%	8.8%	11.6%	8.1%	6.4%	8.9%	6.5%	College
Total (n)	370	4,906	32,876	136	1,926	14,643	234	2,980	18,233	Reputation
Mean	2.66	2.48	2.57	2.62	2.41	2.54	2.68	2.53	2.60	Orientation
Standard deviation	0.61	0.67	0.62	0.64	0.69	0.64	0.59	0.65	0.61	
Significance	-	***	**	-	***		-	***	*	
Effect size	-	0.27	0.15	-	0.30	0.13	-	0.23	0.13	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of the college										
Very important	8.2%	11.2%	9.4%	10.1%	8.2%	7.7%	7.1%	13.4%	10.8%	
Somewhat important	25.7%	28.9%	20.5%	25.2%	29.4%	20.4%	26.1%	28.5%	20.6%	
Not important	66.0%	59.9%	70.1%	64.7%	62.4%	71.9%	66.8%	58.1%	68.5%	
Total (n)	377	4,960	33,006	139	1,940	14,685	238	3,020	18,321	
Mean	1.42	1.51	1.39	1.45	1.46	1.36	1.40	1.55	1.42	
Standard deviation	0.64	0.69	0.65	0.67	0.64	0.62	0.62	0.72	0.68	
Significance	-	*		-			-	**		
Effect size	-	-0.13	0.05	-	-0.02	0.15	-	-0.21	-0.03	
I wanted to go to a school about the size of this college										
Very important	28.2%	40.4%	38.4%	28.1%	34.1%	33.2%	28.3%	45.0%	43.1%	
Somewhat important	38.3%	38.4%	41.9%	36.0%	43.1%	44.9%	39.7%	35.0%	39.2%	
Not important	33.5%	21.2%	19.7%	36.0%	22.8%	21.9%	32.1%	20.0%	17.7%	
Total (n)	376	4,982	33,139	139	1,950	14,727	237	3,032	18,412	
Mean	1.95	2.19	2.19	1.92	2.11	2.11	1.96	2.25	2.25	
Standard deviation	0.78	0.76	0.74	0.80	0.75	0.73	0.78	0.77	0.74	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.32	-0.32	-	-0.25	-0.26	-	-0.38	-0.39	
Rankings in national magazines										
Very important	33.0%	17.0%	28.8%	28.1%	16.9%	29.2%	35.9%	17.0%	28.4%	
Somewhat important	33.2%	38.6%	42.1%	35.3%	41.4%	43.1%	32.1%	36.6%	41.1%	
Not important	33.8%	44.4%	29.2%	36.7%	41.6%	27.7%	32.1%	46.5%	30.5%	
Total (n)	376	4,965	33,104	139	1,946	14,732	237	3,019	18,372	
Mean	1.99	1.73	2.00	1.91	1.75	2.01	2.04	1.71	1.98	
Standard deviation	0.82	0.73	0.76	0.80	0.72	0.75	0.83	0.74	0.77	
Significance	-	***		-	*		-	***		
Effect size	-	0.36	-0.01	-	0.22	-0.13	-	0.45	0.08	
Information from a website										
Very important	32.1%	20.3%	23.6%	27.0%	15.8%	20.5%	35.0%	23.6%	26.3%	
Somewhat important	38.3%	44.7%	45.7%	39.4%	46.2%	45.8%	37.6%	43.6%	45.7%	
Not important	29.6%	35.0%	30.7%	33.6%	38.0%	33.7%	27.4%	32.8%	28.0%	
Total (n)	371	4,952	32,949	137	1,946	14,665	234	3,006	18,284	
Mean	2.02	1.85	1.93	1.93	1.78	1.87	2.08	1.91	1.98	
Standard deviation	0.79	0.73	0.73	0.78	0.70	0.72	0.79	0.75	0.74	
Significance	-	***	*	-	*		-	***	*	
Effect size	-	0.23	0.12	-	0.21	0.08	-	0.23	0.14	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	25.7%	15.1%	23.3%	20.9%	12.9%	22.2%	28.6%	16.8%	24.3%	
Somewhat important	15.4%	19.9%	14.7%	20.9%	22.4%	15.9%	12.2%	18.1%	13.6%	
Not important	58.9%	65.0%	62.1%	58.3%	64.7%	62.0%	59.2%	65.1%	62.1%	
Total (n)	377	4,952	32,988	139	1,942	14,683	238	3,010	18,305	
Mean	1.67	1.50	1.61	1.63	1.48	1.60	1.69	1.52	1.62	
Standard deviation	0.86	0.74	0.84	0.81	0.71	0.83	0.89	0.76	0.85	
Significance	-	***		-	*		-	**		
Effect size	-	0.23	0.07	-	0.21	0.04	-	0.22	0.08	
The athletic department recruited me										
Very important	3.4%	6.4%	5.7%	5.0%	7.5%	6.4%	2.5%	5.7%	5.0%	
Somewhat important	4.8%	8.2%	6.1%	6.5%	12.1%	8.1%	3.8%	5.4%	4.4%	
Not important	91.8%	85.3%	88.2%	88.5%	80.4%	85.5%	93.7%	88.9%	90.6%	
Total (n)	377	4,941	32,938	139	1,940	14,663	238	3,001	18,275	
Mean	1.12	1.21	1.18	1.17	1.27	1.21	1.09	1.17	1.14	
Standard deviation	0.42	0.54	0.51	0.49	0.59	0.54	0.36	0.50	0.47	
Significance	-	**	*	-			-	*		
Effect size	-	-0.17	-0.12	-	-0.17	-0.07	-	-0.16	-0.11	
A visit to the campus										
Very important	43.7%	40.8%	45.6%	43.2%	32.8%	39.5%	43.9%	46.5%	51.1%	
Somewhat important	29.1%	36.4%	36.0%	27.3%	41.6%	40.6%	30.1%	32.6%	31.9%	
Not important	27.2%	22.9%	18.4%	29.5%	25.6%	19.9%	25.9%	20.9%	17.0%	
Total (n)	378	4,980	33,123	139	1,945	14,721	239	3,035	18,402	
Mean	2.16	2.18	2.27	2.14	2.07	2.20	2.18	2.26	2.34	
Standard deviation	0.83	0.78	0.75	0.84	0.76	0.75	0.82	0.78	0.75	
Significance	-		**	-			-		**	
Effect size	-	-0.03	-0.15	-	0.09	-0.08	-	-0.10	-0.21	
Ability to take online courses										
Very important	4.8%	3.1%	1.9%	6.5%	3.3%	2.3%	3.8%	2.9%	1.6%	
Somewhat important	7.2%	15.2%	9.4%	8.7%	17.7%	10.6%	6.3%	13.4%	8.3%	
Not important	88.0%	81.7%	88.7%	84.8%	79.0%	87.1%	89.9%	83.7%	90.1%	
Total (n)	376	4,959	32,968	138	1,943	14,666	238	3,016	18,302	
Mean	1.17	1.21	1.13	1.22	1.24	1.15	1.14	1.19	1.11	
Standard deviation	0.49	0.48	0.39	0.55	0.50	0.42	0.44	0.46	0.37	
Significance	-		*	-			-			
Effect size	-	-0.08	0.10	-	-0.04	0.17	-	-0.11	0.08	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
The current economic situation significantly affected my college choice:										
Agree strongly	21.5%	23.5%	16.6%	20.9%	19.6%	13.9%	21.8%	26.3%	19.0%	
Agree somewhat	38.7%	40.3%	35.6%	43.2%	41.4%	34.3%	36.1%	39.4%	36.8%	
Disagree somewhat	20.2%	21.1%	24.2%	17.3%	21.7%	25.2%	21.8%	20.6%	23.3%	
Disagree strongly	19.6%	15.2%	23.6%	18.7%	17.3%	26.6%	20.2%	13.6%	20.9%	
Total (n)	377	4,977	33,193	139	1,959	14,784	238	3,018	18,409	
Mean	2.62	2.72	2.45	2.66	2.63	2.36	2.60	2.78	2.54	
Standard deviation	1.03	0.99	1.03	1.01	0.99	1.02	1.04	0.98	1.02	
Significance	-		**	-		***	-		**	
Effect size	-	-0.10	0.17	-	0.03	0.29	-	-0.18	0.06	
Your probable field of study/major (aggregated)										
Agriculture	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Biological Science	17.7%	8.5%	12.2%	11.6%	8.9%	11.2%	21.1%	8.3%	13.1%	
Business	11.9%	17.7%	16.4%	19.4%	27.0%	21.7%	7.8%	11.0%	11.7%	
Education	0.8%	7.9%	3.1%	1.6%	4.4%	1.5%	0.4%	10.4%	4.6%	
Engineering	6.9%	2.0%	10.4%	13.2%	3.8%	15.4%	3.4%	0.8%	5.9%	
English	1.7%	1.7%	1.9%	1.6%	0.9%	1.3%	1.7%	2.2%	2.5%	
Health Professional	10.5%	18.6%	12.0%	6.2%	13.7%	7.9%	12.9%	22.1%	15.7%	
History or Political Science	10.5%	3.6%	8.0%	11.6%	4.2%	8.4%	9.9%	3.2%	7.7%	
Humanities	3.0%	3.4%	3.5%	3.1%	3.4%	3.0%	3.0%	3.3%	4.0%	
Fine Arts	5.3%	4.1%	4.0%	4.7%	3.6%	3.7%	5.6%	4.5%	4.3%	
Mathematics or Statistics	0.6%	0.6%	1.1%	0.8%	0.7%	1.4%	0.4%	0.5%	0.9%	
Physical Science	0.8%	2.7%	3.2%	0.0%	4.0%	4.2%	1.3%	1.8%	2.4%	
Social Science	14.4%	7.9%	9.2%	7.0%	4.5%	7.2%	18.5%	10.4%	10.9%	
Other Technical	2.5%	2.2%	2.1%	4.7%	3.7%	3.4%	1.3%	1.2%	1.1%	
Other Non-technical	10.8%	13.3%	7.1%	12.4%	12.2%	5.3%	9.9%	14.0%	8.7%	
Undecided	2.5%	5.8%	5.4%	2.3%	5.1%	4.4%	2.6%	6.4%	6.3%	
Total (n)	361	4,831	32,558	129	1,879	14,462	232	2,952	18,096	

2010 CIRP Freshman Survey
All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	11.2%	8.5%	7.8%	12.1%	7.5%	7.7%	10.7%	9.2%	7.8%	
Very important	9.3%	8.4%	9.1%	10.6%	8.7%	9.0%	8.5%	8.2%	9.2%	
Somewhat important	22.1%	22.8%	22.9%	18.9%	21.0%	22.1%	23.9%	24.1%	23.6%	
Not important	57.4%	60.3%	60.2%	58.3%	62.8%	61.2%	56.8%	58.5%	59.4%	
Total (n)	366	4,972	32,918	132	1,952	14,646	234	3,020	18,272	
Mean	1.74	1.65	1.64	1.77	1.61	1.63	1.73	1.68	1.65	
Standard deviation	1.03	0.95	0.94	1.06	0.93	0.93	1.01	0.97	0.94	
Significance	-		*	-			-			
Effect size	-	0.09	0.11	-	0.17	0.15	-	0.05	0.09	
Becoming an authority in my field										
Essential	44.4%	23.9%	23.7%	45.5%	25.5%	26.1%	43.7%	22.8%	21.6%	
Very important	37.5%	38.3%	40.1%	40.2%	39.0%	39.7%	35.9%	37.8%	40.5%	
Somewhat important	15.4%	28.8%	28.5%	12.9%	27.2%	26.8%	16.9%	30.0%	29.9%	
Not important	2.8%	9.0%	7.7%	1.5%	8.3%	7.3%	3.5%	9.4%	8.0%	
Total (n)	363	4,960	32,883	132	1,949	14,632	231	3,011	18,251	
Mean	3.23	2.77	2.80	3.30	2.82	2.85	3.20	2.74	2.76	
Standard deviation	0.81	0.91	0.89	0.75	0.91	0.89	0.84	0.91	0.88	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.51	0.48	-	0.53	0.51	-	0.51	0.50	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	37.6%	21.5%	20.0%	39.4%	22.3%	21.6%	36.6%	20.9%	18.6%	
Very important	37.1%	39.6%	39.6%	40.9%	38.6%	39.3%	34.9%	40.3%	39.9%	
Somewhat important	23.1%	31.6%	33.0%	16.7%	31.0%	31.5%	26.7%	32.0%	34.2%	
Not important	2.2%	7.4%	7.4%	3.0%	8.0%	7.6%	1.7%	6.9%	7.3%	
Total (n)	364	4,950	32,840	132	1,947	14,615	232	3,003	18,225	
Mean	3.10	2.75	2.72	3.17	2.75	2.75	3.06	2.75	2.70	
Standard deviation	0.83	0.87	0.87	0.81	0.89	0.88	0.84	0.86	0.85	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.40	0.44	-	0.47	0.48	-	0.36	0.42	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	18.7%	7.4%	8.6%	21.2%	8.5%	10.5%	17.3%	6.7%	6.8%	
Very important	20.9%	14.8%	15.5%	24.2%	18.1%	17.4%	19.0%	12.5%	13.7%	
Somewhat important	31.7%	39.1%	37.9%	27.3%	39.5%	38.4%	34.2%	38.8%	37.5%	
Not important	28.7%	38.7%	38.1%	27.3%	34.0%	33.7%	29.4%	42.1%	42.0%	
Total (n)	363	4,941	32,806	132	1,948	14,618	231	2,993	18,188	
Mean	2.30	1.91	1.95	2.39	2.01	2.05	2.24	1.84	1.85	
Standard deviation	1.08	0.91	0.94	1.10	0.93	0.96	1.06	0.89	0.90	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.43	0.37	-	0.41	0.35	-	0.45	0.43	
Influencing social values										
Essential	28.8%	14.0%	13.8%	24.2%	13.9%	13.8%	31.5%	14.1%	13.8%	
Very important	32.7%	33.3%	30.8%	35.6%	32.5%	29.3%	31.0%	33.9%	32.1%	
Somewhat important	27.7%	37.0%	38.1%	28.0%	36.1%	37.5%	27.6%	37.7%	38.7%	Social Agency
Not important	10.7%	15.7%	17.3%	12.1%	17.5%	19.5%	9.9%	14.4%	15.4%	
Total (n)	364	4,955	32,824	132	1,950	14,624	232	3,005	18,200	
Mean	2.80	2.46	2.41	2.72	2.43	2.37	2.84	2.48	2.44	
Standard deviation	0.98	0.92	0.93	0.97	0.93	0.95	0.98	0.90	0.91	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.37	0.42	-	0.31	0.37	-	0.40	0.44	
Raising a family										
Essential	49.9%	45.6%	41.0%	53.4%	44.2%	41.2%	47.9%	46.7%	40.9%	
Very important	27.4%	31.8%	31.9%	29.8%	32.7%	32.0%	26.1%	31.2%	31.8%	
Somewhat important	15.3%	16.1%	19.1%	13.7%	17.5%	19.5%	16.2%	15.1%	18.8%	
Not important	7.4%	6.4%	7.9%	3.1%	5.7%	7.2%	9.8%	7.0%	8.5%	
Total (n)	365	4,964	32,882	131	1,951	14,635	234	3,013	18,247	
Mean	3.20	3.17	3.06	3.34	3.15	3.07	3.12	3.18	3.05	
Standard deviation	0.95	0.92	0.96	0.83	0.91	0.94	1.01	0.93	0.97	
Significance	-		**	-	*	**	-			
Effect size	-	0.03	0.15	-	0.21	0.29	-	-0.06	0.07	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	67.8%	49.5%	39.1%	69.7%	50.3%	41.8%	66.7%	48.9%	36.7%	
Very important	23.0%	34.6%	37.1%	21.2%	33.1%	35.7%	23.9%	35.6%	38.3%	
Somewhat important	8.7%	13.6%	20.7%	8.3%	13.8%	19.2%	9.0%	13.5%	22.1%	
Not important	0.5%	2.3%	3.1%	0.8%	2.8%	3.2%	0.4%	2.0%	2.9%	
Total (n)	366	4,961	32,883	132	1,954	14,640	234	3,007	18,243	
Mean	3.58	3.31	3.12	3.60	3.31	3.16	3.57	3.31	3.09	
Standard deviation	0.67	0.79	0.84	0.68	0.81	0.85	0.67	0.78	0.83	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.34	0.55	-	0.36	0.52	-	0.33	0.58	
Helping others who are in difficulty										
Essential	48.4%	30.8%	30.7%	46.2%	24.6%	25.6%	49.6%	35.4%	35.2%	
Very important	39.0%	41.5%	41.6%	39.4%	40.7%	40.8%	38.8%	42.1%	42.4%	
Somewhat important	11.5%	24.5%	24.6%	14.4%	29.9%	29.2%	9.9%	20.5%	20.5%	
Not important	1.1%	3.2%	3.1%	0.0%	4.8%	4.3%	1.7%	2.0%	2.0%	Social
Total (n)	364	4,969	32,848	132	1,956	14,617	232	3,013	18,231	Agency
Mean	3.35	3.00	3.00	3.32	2.85	2.88	3.36	3.11	3.11	
Standard deviation	0.72	0.82	0.82	0.71	0.84	0.84	0.73	0.79	0.79	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.43	0.43	-	0.56	0.52	-	0.32	0.32	
Making a theoretical contribution to science										
Essential	15.2%	7.4%	9.0%	22.1%	7.8%	10.5%	11.3%	7.1%	7.7%	
Very important	18.0%	14.0%	17.4%	16.0%	16.1%	19.5%	19.0%	12.5%	15.5%	
Somewhat important	30.9%	33.1%	32.0%	29.8%	35.5%	33.8%	31.6%	31.3%	30.4%	
Not important	35.9%	45.5%	41.6%	32.1%	40.6%	36.2%	38.1%	49.1%	46.5%	
Total (n)	362	4,952	32,796	131	1,950	14,602	231	3,002	18,194	
Mean	2.12	1.83	1.94	2.28	1.91	2.04	2.03	1.78	1.84	
Standard deviation	1.06	0.93	0.97	1.14	0.93	0.99	1.01	0.92	0.95	
Significance	-	***	***	-	***	**	-	***	**	
Effect size	-	0.31	0.19	-	0.40	0.24	-	0.27	0.20	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	11.0%	7.4%	7.2%	13.0%	7.2%	7.4%	9.9%	7.6%	6.9%	
Very important	12.1%	10.4%	10.3%	14.5%	10.7%	11.1%	10.7%	10.2%	9.6%	
Somewhat important	25.8%	22.6%	24.0%	23.7%	23.3%	24.5%	27.0%	22.1%	23.6%	
Not important	51.1%	59.6%	58.5%	48.9%	58.8%	57.0%	52.4%	60.1%	59.9%	
Total (n)	364	4,957	32,806	131	1,950	14,602	233	3,007	18,204	
Mean	1.83	1.66	1.66	1.92	1.66	1.69	1.78	1.65	1.64	
Standard deviation	1.02	0.94	0.93	1.07	0.93	0.94	0.99	0.94	0.92	
Significance	-	***	***	-	**	**	-	*	*	
Effect size	-	0.18	0.18	-	0.28	0.24	-	0.14	0.15	
Creating artistic works (painting, sculpture, etc.)										
Essential	6.9%	6.2%	5.7%	9.8%	5.8%	5.6%	5.2%	6.6%	5.8%	
Very important	8.5%	8.9%	8.6%	13.6%	9.5%	8.7%	5.6%	8.5%	8.6%	
Somewhat important	22.8%	19.7%	19.9%	22.7%	18.7%	19.1%	22.8%	20.4%	20.7%	
Not important	61.8%	65.2%	65.7%	53.8%	66.0%	66.6%	66.4%	64.6%	64.9%	
Total (n)	364	4,950	32,785	132	1,949	14,597	232	3,001	18,188	
Mean	1.60	1.56	1.54	1.80	1.55	1.53	1.50	1.57	1.55	
Standard deviation	0.91	0.89	0.87	1.02	0.89	0.87	0.82	0.90	0.88	
Significance	-			-	**	***	-			
Effect size	-	0.04	0.07	-	0.28	0.31	-	-0.08	-0.06	
Becoming successful in a business of my own										
Essential	38.1%	24.0%	19.4%	41.7%	26.9%	22.6%	36.1%	21.9%	16.5%	
Very important	24.4%	24.1%	23.2%	30.3%	26.0%	25.1%	21.0%	22.8%	21.5%	
Somewhat important	19.2%	26.9%	29.5%	13.6%	26.6%	29.7%	22.3%	27.2%	29.3%	
Not important	18.4%	24.9%	28.0%	14.4%	20.6%	22.6%	20.6%	28.1%	32.8%	
Total (n)	365	4,956	32,785	132	1,948	14,600	233	3,008	18,185	
Mean	2.82	2.47	2.34	2.99	2.59	2.48	2.73	2.38	2.22	
Standard deviation	1.13	1.11	1.08	1.07	1.09	1.07	1.16	1.11	1.07	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.32	0.44	-	0.37	0.48	-	0.32	0.48	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	17.1%	8.1%	8.5%	20.5%	7.0%	7.8%	15.2%	8.9%	9.2%	
Very important	22.4%	19.7%	20.4%	22.7%	18.1%	19.4%	22.2%	20.8%	21.3%	
Somewhat important	42.0%	44.0%	44.3%	40.2%	42.4%	43.2%	43.0%	45.3%	45.3%	
Not important	18.5%	28.2%	26.8%	16.7%	32.6%	29.6%	19.6%	25.0%	24.2%	
Total (n)	362	4,949	32,756	132	1,945	14,587	230	3,004	18,169	
Mean	2.38	2.08	2.11	2.47	1.99	2.05	2.33	2.14	2.15	
Standard deviation	0.98	0.89	0.90	1.00	0.89	0.89	0.96	0.89	0.89	
Significance	-	***	***	-	***	***	-	**	**	
Effect size	-	0.34	0.30	-	0.54	0.47	-	0.21	0.20	
Developing a meaningful philosophy of life										
Essential	27.2%	19.2%	23.2%	29.5%	19.9%	24.6%	25.9%	18.7%	22.0%	
Very important	30.5%	28.5%	30.1%	28.8%	28.7%	30.5%	31.5%	28.3%	29.7%	
Somewhat important	29.1%	32.6%	29.9%	31.1%	32.2%	28.7%	28.0%	33.0%	31.0%	
Not important	13.2%	19.6%	16.8%	10.6%	19.2%	16.2%	14.7%	20.0%	17.3%	
Total (n)	364	4,949	32,769	132	1,945	14,599	232	3,004	18,170	
Mean	2.72	2.47	2.60	2.77	2.49	2.64	2.69	2.46	2.56	
Standard deviation	1.01	1.01	1.02	0.99	1.02	1.02	1.02	1.01	1.02	
Significance	-	***	*	-	**		-	***		
Effect size	-	0.25	0.12	-	0.27	0.13	-	0.23	0.13	
Participating in a community action program										
Essential	21.3%	9.8%	10.4%	22.7%	7.9%	8.1%	20.4%	11.1%	12.3%	
Very important	32.6%	23.4%	25.8%	25.0%	19.5%	21.6%	37.0%	26.3%	29.5%	
Somewhat important	34.8%	44.0%	42.8%	35.6%	43.1%	43.5%	34.3%	44.7%	42.1%	
Not important	11.3%	22.7%	21.1%	16.7%	29.4%	26.7%	8.3%	17.9%	16.0%	Social
Total (n)	362	4,940	32,731	132	1,942	14,575	230	2,998	18,156	Agency
Mean	2.64	2.20	2.25	2.54	2.06	2.11	2.70	2.31	2.38	
Standard deviation	0.94	0.90	0.90	1.02	0.90	0.89	0.89	0.89	0.90	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.49	0.43	-	0.53	0.48	-	0.44	0.36	

Note: Significance * p<.05, ** p<.01, *** p<.001   Page 58 of 76   1D

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										
Essential	29.3%	13.1%	12.7%	28.8%	11.9%	11.4%	29.6%	14.0%	13.7%	
Very important	35.4%	25.6%	26.0%	35.6%	22.1%	23.4%	35.2%	28.1%	28.3%	Social
Somewhat important	26.5%	40.2%	39.9%	25.8%	41.3%	40.2%	27.0%	39.5%	39.7%	Agency
Not important	8.8%	21.1%	21.4%	9.8%	24.7%	24.9%	8.3%	18.4%	18.2%	
Total (n)	362	4,939	32,738	132	1,941	14,570	230	2,998	18,168	
Mean	2.85	2.31	2.30	2.83	2.21	2.21	2.86	2.38	2.38	
Standard deviation	0.94	0.95	0.94	0.96	0.95	0.95	0.94	0.94	0.93	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.57	0.59	-	0.65	0.65	-	0.51	0.52	
Keeping up to date with political affairs										
Essential	22.0%	11.0%	14.9%	19.7%	13.0%	16.9%	23.4%	9.5%	13.2%	
Very important	26.4%	23.8%	27.9%	32.6%	24.6%	28.8%	22.9%	23.2%	27.2%	
Somewhat important	34.2%	39.9%	37.5%	31.8%	39.4%	36.1%	35.5%	40.3%	38.8%	Social
Not important	17.4%	25.3%	19.6%	15.9%	23.0%	18.2%	18.2%	27.0%	20.9%	Agency
Total (n)	363	4,939	32,749	132	1,942	14,580	231	2,997	18,169	
Mean	2.53	2.20	2.38	2.56	2.28	2.44	2.52	2.15	2.33	
Standard deviation	1.02	0.94	0.96	0.98	0.96	0.97	1.04	0.93	0.95	
Significance	-	***	**	-	**		-	***	**	
Effect size	-	0.35	0.16	-	0.29	0.12	-	0.40	0.20	
Becoming a community leader										
Essential	27.3%	13.1%	14.2%	27.3%	13.0%	14.2%	27.4%	13.1%	14.3%	
Very important	30.7%	25.5%	27.9%	31.1%	25.2%	27.3%	30.4%	25.8%	28.5%	
Somewhat important	29.3%	37.8%	37.2%	28.0%	37.6%	37.0%	30.0%	37.9%	37.3%	
Not important	12.7%	23.6%	20.7%	13.6%	24.3%	21.5%	12.2%	23.1%	19.9%	Social
Total (n)	362	4,932	32,712	132	1,941	14,566	230	2,991	18,146	Agency
Mean	2.73	2.28	2.36	2.72	2.27	2.34	2.73	2.29	2.37	
Standard deviation	1.00	0.97	0.96	1.01	0.97	0.97	1.00	0.96	0.96	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.46	0.39	-	0.46	0.39	-	0.46	0.38	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	34.3%	19.9%	25.0%	34.8%	17.1%	21.5%	33.9%	21.9%	28.0%	
Very important	30.4%	32.4%	35.1%	31.8%	29.9%	33.3%	29.6%	34.2%	36.7%	
Somewhat important	28.5%	35.7%	30.8%	25.0%	37.5%	33.3%	30.4%	34.4%	28.5%	
Not important	6.9%	12.0%	9.2%	8.3%	15.5%	11.9%	6.1%	9.6%	6.8%	
Total (n)	362	4,936	32,741	132	1,939	14,567	230	2,997	18,174	
Mean	2.92	2.60	2.76	2.93	2.49	2.64	2.91	2.68	2.86	
Standard deviation	0.95	0.94	0.93	0.97	0.95	0.95	0.94	0.92	0.90	
Significance	-	***	**	-	***	***	-	***		
Effect size	-	0.34	0.17	-	0.46	0.31	-	0.25	0.06	
Adopting "green" practices to protect the environment										
Essential	21.4%	14.4%	16.7%	18.3%	11.1%	14.2%	23.1%	16.7%	19.0%	
Very important	31.9%	28.8%	31.4%	35.9%	25.8%	28.9%	29.7%	31.0%	33.6%	
Somewhat important	36.4%	40.8%	38.0%	30.5%	42.5%	39.0%	39.7%	39.6%	37.0%	
Not important	10.3%	16.0%	13.9%	15.3%	20.6%	17.8%	7.4%	12.7%	10.4%	
Total (n)	360	4,936	32,724	131	1,939	14,568	229	2,997	18,156	
Mean	2.64	2.42	2.51	2.57	2.28	2.40	2.69	2.52	2.61	
Standard deviation	0.93	0.92	0.93	0.96	0.91	0.94	0.91	0.92	0.91	
Significance	-	***	**	-	***	*	-	**		
Effect size	-	0.24	0.14	-	0.32	0.18	-	0.18	0.09	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	10.6%	12.0%	14.0%	9.7%	11.6%	12.7%	11.1%	12.4%	15.1%	
Some chance	24.9%	30.4%	36.1%	25.4%	32.8%	36.8%	24.7%	28.7%	35.4%	
Very little chance	38.8%	38.1%	35.5%	38.8%	38.0%	36.0%	38.7%	38.2%	34.9%	
No chance	25.7%	19.4%	14.5%	26.1%	17.6%	14.5%	25.5%	20.8%	14.5%	
Total (n)	369	4,959	32,885	134	1,942	14,621	235	3,017	18,264	
Mean	2.20	2.35	2.50	2.19	2.38	2.48	2.21	2.33	2.51	
Standard deviation	0.94	0.93	0.91	0.94	0.91	0.89	0.95	0.94	0.92	
Significance	-	**	***	-	*	***	-		***	
Effect size	-	-0.16	-0.33	-	-0.21	-0.33	-	-0.13	-0.33	
Change career choice										
Very good chance	8.4%	10.5%	14.7%	7.4%	9.2%	13.3%	8.9%	11.5%	16.0%	
Some chance	31.6%	34.4%	39.8%	34.1%	37.3%	40.8%	30.2%	32.3%	38.8%	
Very little chance	34.9%	36.7%	32.2%	34.8%	37.1%	32.8%	34.9%	36.4%	31.6%	
No chance	25.1%	18.4%	13.4%	23.7%	16.3%	13.1%	26.0%	19.9%	13.6%	
Total (n)	370	4,957	32,841	135	1,944	14,605	235	3,013	18,236	
Mean	2.23	2.37	2.56	2.25	2.39	2.54	2.22	2.35	2.57	
Standard deviation	0.92	0.90	0.90	0.90	0.87	0.88	0.93	0.92	0.92	
Significance	-	**	***	-		***	-	*	***	
Effect size	-	-0.16	-0.37	-	-0.16	-0.33	-	-0.14	-0.38	
Participate in student government										
Very good chance	18.2%	9.5%	8.9%	14.8%	6.9%	7.9%	20.1%	11.3%	9.9%	
Some chance	39.8%	29.5%	31.4%	37.8%	27.7%	30.9%	41.0%	30.8%	31.9%	
Very little chance	26.8%	36.7%	38.8%	27.4%	39.7%	40.0%	26.5%	34.5%	37.7%	Likelihood
No chance	15.2%	24.4%	20.9%	20.0%	25.7%	21.3%	12.4%	23.4%	20.5%	of
Total (n)	369	4,940	32,760	135	1,935	14,577	234	3,005	18,183	College
Mean	2.61	2.24	2.28	2.47	2.16	2.25	2.69	2.30	2.31	Involvement
Standard deviation	0.95	0.93	0.89	0.98	0.89	0.88	0.93	0.95	0.91	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.40	0.37	-	0.35	0.25	-	0.41	0.42	
Get a job to help pay for college expenses										
Very good chance	40.2%	48.4%	44.6%	39.8%	41.1%	38.2%	40.4%	53.6%	50.3%	
Some chance	35.9%	33.5%	33.1%	35.3%	37.3%	35.8%	36.2%	30.7%	30.7%	
Very little chance	15.2%	12.4%	15.0%	14.3%	14.5%	17.5%	15.7%	10.8%	12.9%	
No chance	8.7%	5.8%	7.2%	10.5%	7.1%	8.5%	7.7%	4.9%	6.1%	
Total (n)	368	4,945	32,716	133	1,938	14,556	235	3,007	18,160	
Mean	3.08	3.24	3.15	3.05	3.12	3.04	3.09	3.33	3.25	
Standard deviation	0.95	0.88	0.93	0.98	0.91	0.95	0.93	0.85	0.90	
Significance	-	***		-			-	***	**	
Effect size	-	-0.18	-0.08	-	-0.08	0.01	-	-0.28	-0.18	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Work full-time while attending college										
Very good chance	7.4%	8.7%	4.8%	9.0%	7.7%	4.2%	6.4%	9.5%	5.2%	
Some chance	20.4%	24.6%	19.1%	23.3%	26.7%	19.7%	18.8%	23.1%	18.5%	
Very little chance	37.3%	38.0%	39.7%	33.1%	37.6%	40.3%	39.7%	38.3%	39.1%	
No chance	34.9%	28.7%	36.5%	34.6%	28.0%	35.8%	35.0%	29.1%	37.1%	
Total (n)	367	4,935	32,673	133	1,936	14,527	234	2,999	18,146	
Mean	2.00	2.13	1.92	2.07	2.14	1.92	1.97	2.13	1.92	
Standard deviation	0.92	0.93	0.86	0.97	0.91	0.85	0.89	0.94	0.87	
Significance	-	**		-		*	-	*		
Effect size	-	-0.14	0.09	-	-0.08	0.18	-	-0.17	0.06	
Join a social fraternity or sorority										
Very good chance	30.1%	21.5%	15.0%	27.1%	16.0%	11.8%	31.8%	25.4%	17.8%	
Some chance	35.8%	28.5%	28.0%	28.6%	29.9%	29.3%	39.9%	27.4%	26.8%	
Very little chance	23.2%	27.3%	30.9%	30.8%	30.2%	33.5%	18.9%	25.2%	28.6%	
No chance	10.9%	22.7%	26.2%	13.5%	23.8%	25.5%	9.4%	21.9%	26.8%	
Total (n)	366	4,912	32,672	133	1,920	14,522	233	2,992	18,150	
Mean	2.85	2.49	2.32	2.69	2.38	2.27	2.94	2.56	2.36	
Standard deviation	0.97	1.07	1.02	1.02	1.02	0.97	0.94	1.09	1.06	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.34	0.52	-	0.30	0.43	-	0.35	0.55	
Play club, intramural, or recreational sports										
Very good chance	21.2%	30.4%	34.0%	25.6%	36.4%	41.0%	18.6%	26.1%	27.8%	
Some chance	36.0%	34.8%	34.4%	38.3%	37.5%	35.0%	34.6%	32.9%	33.9%	
Very little chance	27.5%	20.9%	19.4%	25.6%	17.2%	15.9%	28.6%	23.6%	22.5%	
No chance	15.4%	13.9%	12.1%	10.5%	8.9%	8.0%	18.2%	17.5%	15.8%	
Total (n)	364	4,933	32,657	133	1,932	14,518	231	3,001	18,139	
Mean	2.63	2.82	2.90	2.79	3.01	3.09	2.54	2.67	2.74	
Standard deviation	0.98	1.02	1.01	0.95	0.94	0.94	0.99	1.04	1.03	
Significance	-	***	***	-	**	***	-		**	
Effect size	-	-0.19	-0.27	-	-0.23	-0.32	-	-0.13	-0.19	
Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)										
Very good chance	10.1%	10.9%	9.1%	16.3%	14.3%	10.4%	6.5%	8.4%	7.9%	
Some chance	13.9%	14.0%	11.1%	17.8%	18.9%	14.3%	11.7%	10.5%	8.3%	
Very little chance	29.2%	24.4%	23.4%	33.3%	27.8%	27.1%	26.8%	21.8%	20.1%	
No chance	46.7%	50.7%	56.4%	32.6%	38.9%	48.3%	55.0%	59.3%	63.7%	
Total (n)	366	4,895	32,578	135	1,926	14,505	231	2,969	18,073	
Mean	1.87	1.85	1.73	2.18	2.09	1.87	1.70	1.68	1.60	
Standard deviation	1.00	1.03	0.98	1.06	1.07	1.01	0.92	0.97	0.94	
Significance	-		**	-		***	-			
Effect size	-	0.02	0.14	-	0.08	0.31	-	0.02	0.11	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Make at least a "B" average										
Very good chance	80.1%	71.6%	72.6%	79.7%	70.5%	73.2%	80.3%	72.4%	72.1%	
Some chance	15.3%	24.8%	24.1%	14.3%	25.5%	23.0%	15.8%	24.4%	25.1%	
Very little chance	3.5%	2.7%	2.5%	3.8%	2.9%	2.8%	3.4%	2.4%	2.1%	
No chance	1.1%	0.9%	0.9%	2.3%	1.1%	1.0%	0.4%	0.8%	0.7%	
Total (n)	367	4,923	32,650	133	1,933	14,524	234	2,990	18,126	
Mean	3.74	3.67	3.68	3.71	3.65	3.68	3.76	3.68	3.68	
Standard deviation	0.57	0.57	0.56	0.65	0.59	0.58	0.53	0.56	0.55	
Significance	-	*	*	-			-	*	*	
Effect size	-	0.12	0.11	-	0.10	0.05	-	0.14	0.15	
Need extra time to complete your degree requirements										
Very good chance	6.0%	6.9%	4.5%	9.6%	7.2%	4.5%	3.9%	6.6%	4.5%	
Some chance	21.5%	24.7%	21.9%	20.7%	27.0%	23.0%	22.0%	23.1%	20.9%	
Very little chance	38.7%	47.6%	51.6%	34.1%	46.5%	51.7%	41.4%	48.4%	51.5%	
No chance	33.8%	20.8%	22.0%	35.6%	19.3%	20.8%	32.8%	21.9%	23.1%	
Total (n)	367	4,924	32,639	135	1,932	14,518	232	2,992	18,121	
Mean	2.00	2.18	2.09	2.04	2.22	2.11	1.97	2.14	2.07	
Standard deviation	0.89	0.84	0.78	0.98	0.84	0.78	0.84	0.83	0.78	
Significance	-	***	*	-	*		-	**		
Effect size	-	-0.21	-0.12	-	-0.21	-0.09	-	-0.20	-0.13	
Participate in student protests or demonstrations										
Very good chance	17.7%	5.9%	7.6%	17.3%	4.1%	6.8%	17.9%	7.2%	8.4%	
Some chance	40.1%	28.0%	30.3%	36.8%	26.7%	28.7%	41.9%	28.9%	31.6%	
Very little chance	32.3%	43.2%	42.0%	31.6%	44.1%	43.5%	32.8%	42.6%	40.8%	
No chance	9.9%	22.9%	20.1%	14.3%	25.1%	21.0%	7.4%	21.3%	19.2%	
Total (n)	362	4,912	32,588	133	1,927	14,496	229	2,985	18,092	
Mean	2.65	2.17	2.25	2.57	2.10	2.21	2.70	2.22	2.29	
Standard deviation	0.88	0.85	0.86	0.94	0.82	0.85	0.85	0.86	0.87	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.56	0.47	-	0.57	0.42	-	0.56	0.47	
Transfer to another college before graduating										
Very good chance	5.5%	6.7%	3.6%	7.5%	6.8%	3.6%	4.3%	6.6%	3.6%	
Some chance	15.3%	19.2%	14.3%	16.4%	22.5%	15.7%	14.7%	16.9%	13.0%	
Very little chance	34.8%	39.8%	43.3%	31.3%	38.7%	43.6%	36.8%	40.6%	43.0%	
No chance	44.4%	34.2%	38.8%	44.8%	32.0%	37.1%	44.2%	35.8%	40.3%	
Total (n)	365	4,920	32,595	134	1,929	14,486	231	2,991	18,109	
Mean	1.82	1.98	1.83	1.87	2.04	1.86	1.79	1.94	1.80	
Standard deviation	0.89	0.90	0.80	0.95	0.90	0.81	0.85	0.89	0.80	
Significance	-	**		-	*		-	*		
Effect size	-	-0.18	-0.01	-	-0.19	0.01	-	-0.17	-0.01	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	61.8%	53.5%	64.1%	61.9%	50.6%	61.9%	61.7%	55.5%	66.1%	
Some chance	30.8%	39.9%	31.6%	29.1%	41.0%	32.7%	31.7%	39.1%	30.5%	
Very little chance	6.3%	5.1%	3.3%	6.7%	6.5%	4.0%	6.1%	4.1%	2.6%	
No chance	1.1%	1.5%	1.1%	2.2%	1.8%	1.4%	0.4%	1.3%	0.8%	
Total (n)	364	4,904	32,583	134	1,927	14,496	230	2,977	18,087	
Mean	3.53	3.45	3.59	3.51	3.40	3.55	3.55	3.49	3.62	
Standard deviation	0.67	0.66	0.61	0.72	0.69	0.64	0.63	0.64	0.58	
Significance	-	*		-			-			
Effect size	-	0.12	-0.10	-	0.16	-0.06	-	0.09	-0.12	
Participate in volunteer or community service work										
Very good chance	49.9%	34.7%	43.0%	40.0%	21.7%	30.5%	55.6%	44.1%	54.1%	
Some chance	37.3%	41.3%	38.7%	39.3%	43.0%	43.0%	36.2%	40.0%	34.8%	
Very little chance	9.0%	18.1%	14.4%	12.6%	25.4%	20.3%	6.9%	12.8%	9.0%	Likelihood
No chance	3.8%	6.0%	4.0%	8.1%	9.9%	6.2%	1.3%	3.1%	2.0%	of
Total (n)	367	4,923	32,608	135	1,931	14,502	232	2,992	18,106	College
Mean	3.33	3.05	3.21	3.11	2.77	2.98	3.46	3.25	3.41	Involvement
Standard deviation	0.80	0.87	0.83	0.92	0.90	0.87	0.68	0.79	0.74	
Significance	-	***	**	-	***		-	***		
Effect size	-	0.32	0.14	-	0.38	0.15	-	0.27	0.07	
Seek personal counseling										
Very good chance	20.3%	9.3%	9.6%	18.0%	7.9%	8.4%	21.6%	10.4%	10.7%	
Some chance	30.8%	32.0%	30.4%	36.1%	33.0%	30.7%	27.7%	31.4%	30.1%	
Very little chance	35.7%	42.8%	45.1%	30.1%	41.8%	45.1%	39.0%	43.5%	45.1%	
No chance	13.2%	15.8%	14.9%	15.8%	17.3%	15.9%	11.7%	14.8%	14.1%	
Total (n)	364	4,905	32,582	133	1,923	14,483	231	2,982	18,099	
Mean	2.58	2.35	2.35	2.56	2.32	2.32	2.59	2.37	2.37	
Standard deviation	0.96	0.85	0.85	0.96	0.85	0.84	0.95	0.86	0.85	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	0.27	0.27	-	0.28	0.29	-	0.26	0.26	
Communicate regularly with your professors										
Very good chance	56.5%	39.4%	44.4%	45.9%	34.1%	40.7%	62.7%	43.3%	47.7%	
Some chance	36.7%	49.4%	46.9%	42.2%	52.0%	48.7%	33.5%	47.6%	45.3%	
Very little chance	6.0%	9.2%	7.3%	9.6%	11.1%	8.6%	3.9%	7.9%	6.1%	
No chance	0.8%	1.9%	1.4%	2.2%	2.8%	2.0%	0.0%	1.3%	0.9%	
Total (n)	368	4,911	32,573	135	1,927	14,485	233	2,984	18,088	
Mean	3.49	3.26	3.34	3.32	3.17	3.28	3.59	3.33	3.40	
Standard deviation	0.65	0.70	0.68	0.74	0.73	0.70	0.57	0.67	0.65	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	0.33	0.22	-	0.21	0.06	-	0.39	0.29	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM *at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Socialize with someone of another racial/ethnic group										
Very good chance	63.6%	66.8%	73.5%	56.0%	60.4%	69.1%	67.9%	71.4%	77.4%	
Some chance	28.5%	26.8%	21.4%	31.3%	30.7%	24.1%	26.9%	24.0%	19.1%	Likelihood
Very little chance	6.5%	5.0%	3.8%	9.0%	6.6%	5.0%	5.1%	3.8%	2.7%	of
No chance	1.4%	1.4%	1.3%	3.7%	2.2%	1.8%	0.0%	0.8%	0.8%	College
Total (n)	368	4,914	32,585	134	1,930	14,483	234	2,984	18,102	Involvement
Mean	3.54	3.59	3.67	3.40	3.49	3.60	3.63	3.66	3.73	
Standard deviation	0.68	0.65	0.61	0.80	0.72	0.67	0.58	0.59	0.54	
Significance	-		***	-		***	-		**	
Effect size	-	-0.08	-0.21	-	-0.13	-0.30	-	-0.05	-0.19	
Participate in student clubs/groups										
Very good chance	61.0%	50.8%	61.0%	48.1%	40.1%	52.7%	68.4%	58.4%	68.3%	
Some chance	32.0%	35.2%	29.7%	39.3%	39.7%	34.4%	27.8%	31.9%	25.5%	
Very little chance	5.4%	10.5%	7.3%	8.9%	14.7%	10.1%	3.4%	7.5%	4.8%	Likelihood
No chance	1.6%	3.5%	2.0%	3.7%	5.4%	2.8%	0.4%	2.1%	1.4%	of
Total (n)	369	4,922	32,612	135	1,928	14,491	234	2,994	18,121	College
Mean	3.52	3.33	3.50	3.32	3.15	3.37	3.64	3.47	3.61	Involvement
Standard deviation	0.68	0.80	0.72	0.79	0.86	0.78	0.57	0.73	0.65	
Significance	-	***		-	*		-	***		
Effect size	-	0.24	0.03	-	0.20	-0.06	-	0.23	0.05	
Participate in a study abroad program										
Very good chance	38.6%	33.2%	43.8%	29.1%	21.6%	33.1%	44.1%	41.6%	53.4%	
Some chance	33.5%	34.3%	32.5%	30.6%	36.5%	36.6%	35.2%	32.7%	28.9%	
Very little chance	20.5%	21.7%	16.9%	30.6%	27.5%	21.7%	14.8%	17.4%	12.7%	Likelihood
No chance	7.3%	10.8%	6.7%	9.7%	14.4%	8.7%	5.9%	8.2%	4.9%	of
Total (n)	370	4,908	32,621	134	1,930	14,512	236	2,978	18,109	College
Mean	3.04	2.90	3.13	2.79	2.65	2.94	3.17	3.08	3.31	Involvement
Standard deviation	0.94	0.99	0.93	0.97	0.97	0.94	0.89	0.96	0.87	
Significance	-	**		-			-		*	
Effect size	-	0.14	-0.10	-	0.14	-0.16	-	0.09	-0.16	
Have a roommate of different race/ethnicity										
Very good chance	16.1%	33.7%	39.1%	14.9%	27.6%	34.5%	16.7%	38.1%	43.2%	
Some chance	30.8%	32.3%	38.9%	30.6%	34.4%	40.8%	30.9%	30.7%	37.3%	
Very little chance	40.1%	15.7%	13.5%	36.6%	16.4%	15.1%	42.1%	15.3%	12.0%	
No chance	13.1%	18.3%	8.5%	17.9%	21.6%	9.6%	10.3%	15.9%	7.6%	
Total (n)	367	4,893	32,536	134	1,919	14,463	233	2,974	18,073	
Mean	2.50	2.81	3.09	2.43	2.68	3.00	2.54	2.91	3.16	
Standard deviation	0.91	1.09	0.93	0.95	1.10	0.94	0.89	1.08	0.91	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.28	-0.63	-	-0.23	-0.61	-	-0.34	-0.68	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Discuss course content with students outside of class										
Very good chance	52.3%	46.5%	59.1%	45.9%	38.1%	53.7%	56.0%	52.5%	63.8%	
Some chance	35.7%	41.1%	32.9%	38.5%	45.2%	36.0%	34.1%	38.1%	30.2%	
Very little chance	10.4%	9.9%	6.4%	11.1%	13.2%	8.2%	9.9%	7.6%	4.8%	
No chance	1.6%	2.5%	1.6%	4.4%	3.5%	2.1%	0.0%	1.8%	1.2%	
Total (n)	367	4,908	32,562	135	1,923	14,476	232	2,985	18,086	
Mean	3.39	3.31	3.49	3.26	3.18	3.41	3.46	3.41	3.57	
Standard deviation	0.74	0.75	0.69	0.83	0.79	0.73	0.67	0.71	0.64	
Significance	-	*	**	-		*	-		**	
Effect size	-	0.11	-0.14	-	0.10	-0.21	-	0.07	-0.17	
Work on a professor's research project										
Very good chance	41.6%	36.8%	34.1%	36.4%	33.3%	32.1%	44.6%	39.3%	35.8%	
Some chance	37.8%	42.1%	47.3%	40.2%	44.0%	48.4%	36.5%	40.7%	46.2%	
Very little chance	18.4%	17.2%	15.8%	21.2%	18.2%	16.4%	16.7%	16.5%	15.2%	
No chance	2.2%	4.0%	2.9%	2.3%	4.5%	3.1%	2.1%	3.6%	2.7%	
Total (n)	365	4,910	32,579	132	1,926	14,483	233	2,984	18,096	
Mean	3.19	3.12	3.13	3.11	3.06	3.10	3.24	3.16	3.15	
Standard deviation	0.81	0.83	0.77	0.81	0.83	0.77	0.80	0.82	0.77	
Significance	-			-			-			
Effect size	-	0.08	0.08	-	0.06	0.01	-	0.10	0.12	
Get tutoring help in specific courses										
Very good chance	50.8%	33.7%	28.7%	40.0%	24.9%	22.1%	57.1%	40.0%	34.5%	
Some chance	35.9%	46.6%	48.2%	43.0%	48.2%	48.2%	31.8%	45.5%	48.1%	
Very little chance	13.0%	16.6%	20.1%	16.3%	22.0%	25.2%	11.2%	12.7%	15.6%	
No chance	0.3%	3.1%	3.1%	0.7%	4.9%	4.5%	0.0%	1.8%	1.8%	
Total (n)	368	4,926	32,626	135	1,932	14,499	233	2,994	18,127	
Mean	3.37	3.11	3.02	3.22	2.93	2.88	3.46	3.24	3.15	
Standard deviation	0.72	0.78	0.78	0.74	0.81	0.80	0.69	0.74	0.74	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.33	0.45	-	0.36	0.43	-	0.30	0.42	
Take courses from more than one college simultaneously										
Very good chance	12.7%	7.3%	9.4%	11.9%	6.4%	9.1%	13.2%	8.0%	9.7%	
Some chance	23.3%	17.3%	18.4%	23.7%	17.3%	19.0%	23.1%	17.3%	17.8%	
Very little chance	38.5%	37.0%	37.7%	38.5%	36.8%	37.5%	38.5%	37.1%	37.9%	
No chance	25.5%	38.4%	34.5%	25.9%	39.5%	34.4%	25.2%	37.6%	34.6%	
Total (n)	369	4,915	32,578	135	1,933	14,478	234	2,982	18,100	
Mean	2.23	1.94	2.03	2.21	1.91	2.03	2.24	1.96	2.03	
Standard deviation	0.97	0.92	0.95	0.96	0.90	0.95	0.98	0.93	0.95	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	0.32	0.21	-	0.33	0.19	-	0.30	0.22	

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Accountant or actuary	3.4%	3.3%	1.9%	4.6%	4.8%	2.4%	2.7%	2.1%	1.5%	
Actor or entertainer	2.2%	2.0%	1.3%	1.5%	2.2%	1.2%	2.7%	1.9%	1.4%	
Architect or urban planner	0.8%	0.1%	1.0%	2.3%	0.2%	1.0%	0.0%	0.1%	1.0%	
Artist	1.1%	1.7%	1.3%	1.5%	1.2%	0.9%	0.9%	2.1%	1.6%	
Business (clerical)	1.4%	0.9%	0.6%	3.1%	1.2%	0.6%	0.4%	0.6%	0.5%	
Business executive (management, administrator)	3.9%	6.4%	9.7%	6.9%	9.8%	12.8%	2.2%	3.9%	6.9%	
Business owner or proprietor	3.4%	3.3%	3.1%	3.8%	5.0%	4.5%	3.1%	2.1%	1.9%	
Business salesperson or buyer	2.0%	1.0%	0.6%	2.3%	1.1%	0.7%	1.8%	1.0%	0.6%	
Clergy (minister, priest)	0.0%	0.3%	0.1%	0.0%	0.5%	0.2%	0.0%	0.1%	0.1%	
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	
Clinical psychologist	3.1%	1.9%	1.2%	1.5%	0.5%	0.5%	4.0%	2.8%	1.8%	
College administrator/staff	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
College teacher	0.3%	0.2%	0.6%	0.0%	0.2%	0.7%	0.4%	0.1%	0.5%	
Computer programmer or analyst	1.7%	1.1%	1.3%	4.6%	2.4%	2.5%	0.0%	0.2%	0.3%	
Conservationist or forester	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.2%	
Dentist (including orthodontist)	2.2%	1.4%	1.2%	3.1%	1.8%	1.2%	1.8%	1.2%	1.2%	
Dietitian or nutritionist	0.3%	0.2%	0.3%	0.0%	0.1%	0.1%	0.4%	0.4%	0.5%	
Engineer	5.3%	2.2%	8.0%	9.9%	3.9%	12.0%	2.7%	0.9%	4.4%	
Farmer or rancher	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	
Foreign service worker (including diplomat)	0.8%	0.5%	2.1%	0.0%	0.2%	1.5%	1.3%	0.7%	2.6%	
Homemaker (full-time)	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Interior decorator (including designer)	0.3%	0.4%	0.2%	0.0%	0.1%	0.0%	0.4%	0.6%	0.4%	
Lab technician or hygienist	0.0%	0.3%	0.1%	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%	
Law enforcement officer	0.3%	1.8%	0.6%	0.8%	2.8%	0.8%	0.0%	1.0%	0.4%	
Lawyer (attorney) or judge	12.1%	5.7%	6.2%	13.0%	5.8%	6.0%	11.6%	5.7%	6.5%	
Military service (career)	1.1%	0.5%	0.5%	1.5%	0.8%	0.8%	0.9%	0.2%	0.1%	
Musician (performer, composer)	2.0%	1.6%	1.3%	3.1%	2.3%	1.7%	1.3%	1.0%	0.9%	
Nurse	1.1%	4.5%	2.7%	0.8%	1.1%	0.5%	1.3%	7.1%	4.6%	
Optometrist	0.3%	0.3%	0.2%	0.0%	0.3%	0.2%	0.4%	0.4%	0.3%	
Pharmacist	2.5%	7.5%	2.8%	0.8%	7.5%	2.4%	3.6%	7.6%	3.2%	
Physician	17.1%	8.2%	12.5%	10.7%	7.6%	11.4%	20.9%	8.6%	13.5%	
Policymaker/Government	2.2%	0.8%	2.3%	1.5%	1.0%	2.8%	2.7%	0.7%	1.9%	
School counselor	0.0%	0.4%	0.2%	0.0%	0.0%	0.1%	0.0%	0.6%	0.3%	
School principal or superintendent	0.3%	0.1%	0.1%	0.8%	0.2%	0.0%	0.0%	0.1%	0.1%	
Scientific researcher	1.1%	1.3%	3.2%	0.8%	1.6%	3.4%	1.3%	1.1%	3.0%	
Social, welfare, or recreation worker	0.3%	1.0%	0.6%	0.0%	0.6%	0.2%	0.4%	1.3%	1.0%	
Therapist (physical, occupational, speech)	2.5%	3.3%	1.9%	2.3%	2.1%	0.9%	2.7%	4.1%	2.7%	
Teacher or administrator (elementary)	0.3%	3.3%	1.4%	0.0%	0.7%	0.2%	0.4%	5.2%	2.4%	
Teacher or administrator (secondary)	0.6%	4.0%	1.8%	0.0%	4.0%	1.6%	0.9%	3.9%	2.0%	
Veterinarian	0.6%	0.6%	0.8%	0.8%	0.4%	0.3%	0.4%	0.8%	1.2%	

CIRP — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Writer or journalist	4.2%	3.0%	2.7%	4.6%	2.3%	1.8%	4.0%	3.6%	3.4%	
Skilled trades	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	
Laborer (unskilled)	0.0%	0.2%	0.2%	0.0%	0.2%	0.4%	0.0%	0.1%	0.1%	
Semi-skilled worker	0.0%	0.2%	0.2%	0.0%	0.4%	0.2%	0.0%	0.1%	0.1%	
Unemployed	2.5%	1.9%	1.3%	1.5%	1.8%	1.4%	3.1%	2.0%	1.2%	
Other	9.3%	9.6%	6.7%	6.1%	8.3%	5.4%	11.1%	10.6%	7.9%	
Undecided	7.3%	12.3%	14.6%	6.1%	12.6%	14.1%	8.0%	12.2%	15.1%	
Total (n)	356	4,728	32,435	131	1,857	14,463	225	2,871	17,972	
Your father's occupation (disaggregated)										
Accountant or actuary	2.3%	3.6%	3.4%	5.4%	4.1%	3.5%	0.5%	3.2%	3.3%	
Actor or entertainer	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Architect or urban planner	1.2%	0.9%	1.0%	0.8%	0.8%	0.9%	1.4%	1.0%	1.0%	
Artist	0.0%	0.2%	0.3%	0.0%	0.4%	0.3%	0.0%	0.1%	0.2%	
Business (clerical)	1.4%	2.0%	1.3%	1.6%	2.1%	1.3%	1.4%	1.8%	1.3%	
Business executive (management, administrator)	4.0%	10.8%	14.7%	6.2%	11.9%	16.1%	2.8%	10.0%	13.4%	
Business owner or proprietor	6.6%	11.5%	10.3%	7.0%	11.6%	10.0%	6.4%	11.3%	10.6%	
Business salesperson or buyer	2.6%	4.3%	4.0%	3.9%	4.7%	4.2%	1.8%	4.0%	3.8%	
Clergy (minister, priest)	2.0%	0.4%	0.5%	3.1%	0.3%	0.4%	1.4%	0.4%	0.5%	
Clergy (other religious)	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Clinical psychologist	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	
College administrator/staff	0.6%	0.3%	0.3%	0.8%	0.3%	0.3%	0.5%	0.3%	0.3%	
College teacher	0.0%	0.6%	1.3%	0.0%	0.7%	1.4%	0.0%	0.5%	1.2%	
Computer programmer or analyst	2.9%	2.7%	4.2%	2.3%	2.6%	4.1%	3.2%	2.8%	4.2%	
Conservationist or forester	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Dentist (including orthodontist)	1.2%	0.5%	0.9%	1.6%	0.6%	1.1%	0.9%	0.5%	0.7%	
Dietitian or nutritionist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Engineer	5.5%	6.0%	8.8%	6.2%	5.6%	8.5%	5.0%	6.3%	9.0%	
Farmer or rancher	0.3%	0.4%	0.4%	0.8%	0.2%	0.3%	0.0%	0.5%	0.5%	
Foreign service worker (including diplomat)	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	
Homemaker (full-time)	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.3%	0.2%	
Interior decorator (including designer)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Lab technician or hygienist	0.3%	0.3%	0.3%	0.0%	0.2%	0.3%	0.5%	0.4%	0.3%	
Law enforcement officer	1.7%	2.2%	1.3%	3.9%	2.4%	1.3%	0.5%	1.9%	1.3%	
Lawyer (attorney) or judge	3.7%	2.2%	4.8%	3.1%	1.6%	5.0%	4.1%	2.6%	4.6%	
Military service (career)	2.9%	1.1%	0.9%	2.3%	1.0%	0.9%	3.2%	1.1%	1.0%	
Musician (performer, composer)	0.3%	0.3%	0.3%	0.0%	0.3%	0.2%	0.5%	0.3%	0.3%	
Nurse	1.2%	0.4%	0.3%	0.8%	0.4%	0.3%	1.4%	0.4%	0.4%	
Optometrist	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	0.0%	0.1%	0.1%	
Pharmacist	0.0%	0.6%	0.5%	0.0%	0.7%	0.6%	0.0%	0.4%	0.5%	
Physician	2.6%	2.2%	5.5%	1.6%	2.0%	5.8%	3.2%	2.4%	5.2%	
Policymaker/Government	0.9%	0.6%	0.8%	0.0%	0.5%	0.8%	1.4%	0.6%	0.8%	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
School counselor	0.3%	0.1%	0.1%	0.8%	0.1%	0.1%	0.0%	0.0%	0.0%	
School principal or superintendent	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.1%	0.2%	
Scientific researcher	0.0%	0.2%	1.4%	0.0%	0.2%	1.3%	0.0%	0.3%	1.5%	
Social, welfare, or recreation worker	1.2%	0.6%	0.5%	0.8%	0.6%	0.5%	1.4%	0.5%	0.5%	
Therapist (physical, occupational, speech)	0.3%	0.3%	0.3%	0.8%	0.1%	0.3%	0.0%	0.4%	0.3%	
Teacher or administrator (elementary)	1.2%	0.6%	0.6%	1.6%	0.7%	0.7%	0.9%	0.6%	0.5%	
Teacher or administrator (secondary)	1.4%	1.5%	1.7%	0.8%	1.9%	1.9%	1.8%	1.2%	1.5%	
Veterinarian	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	
Writer or journalist	0.0%	0.3%	0.5%	0.0%	0.3%	0.6%	0.0%	0.3%	0.5%	
Skilled trades	7.8%	6.6%	4.5%	7.0%	7.6%	4.8%	8.3%	5.9%	4.3%	
Laborer (unskilled)	3.5%	2.1%	1.5%	5.4%	1.9%	1.5%	2.3%	2.3%	1.6%	
Semi-skilled worker	3.2%	2.4%	1.7%	3.1%	2.7%	1.8%	3.2%	2.2%	1.6%	
Unemployed	8.4%	4.7%	3.6%	6.2%	3.8%	3.1%	9.6%	5.4%	4.1%	
Other	28.8%	25.3%	15.9%	22.5%	23.5%	14.2%	32.6%	26.7%	17.4%	
Total (n)	347	4,704	32,555	129	1,862	14,575	218	2,842	17,980	
Your mother's occupation (disaggregated)										
Accountant or actuary	5.8%	5.0%	5.0%	7.5%	5.6%	5.2%	4.8%	4.6%	4.7%	
Actor or entertainer	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Architect or urban planner	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%	0.0%	0.1%	0.4%	
Artist	0.0%	0.6%	0.8%	0.0%	0.6%	0.8%	0.0%	0.6%	0.8%	
Business (clerical)	3.9%	3.8%	3.2%	3.8%	3.8%	3.1%	3.9%	3.7%	3.2%	
Business executive (management, administrator)	5.5%	5.5%	6.2%	6.8%	5.3%	5.9%	4.8%	5.7%	6.5%	
Business owner or proprietor	2.2%	3.4%	3.7%	3.8%	3.0%	3.7%	1.3%	3.7%	3.7%	
Business salesperson or buyer	1.9%	2.2%	2.3%	1.5%	2.4%	2.4%	2.2%	2.1%	2.3%	
Clergy (minister, priest)	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.1%	
Clergy (other religious)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Clinical psychologist	0.0%	0.1%	0.3%	0.0%	0.1%	0.3%	0.0%	0.1%	0.3%	
College administrator/staff	0.6%	0.9%	0.6%	0.8%	1.1%	0.7%	0.4%	0.7%	0.6%	
College teacher	0.3%	0.4%	0.8%	0.0%	0.4%	0.9%	0.4%	0.4%	0.8%	
Computer programmer or analyst	3.0%	1.1%	1.8%	3.0%	0.8%	1.6%	3.1%	1.3%	2.0%	
Conservationist or forester	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Dentist (including orthodontist)	0.0%	0.5%	0.6%	0.0%	0.7%	0.7%	0.0%	0.5%	0.6%	
Dietitian or nutritionist	0.6%	0.4%	0.4%	1.5%	0.3%	0.4%	0.0%	0.5%	0.4%	
Engineer	1.4%	0.4%	1.4%	1.5%	0.5%	1.5%	1.3%	0.4%	1.3%	
Farmer or rancher	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Foreign service worker (including diplomat)	0.3%	0.1%	0.1%	0.8%	0.2%	0.2%	0.0%	0.1%	0.1%	
Homemaker (full-time)	3.0%	9.5%	12.1%	0.8%	8.0%	11.2%	4.4%	10.6%	12.9%	
Interior decorator (including designer)	0.3%	0.6%	0.6%	0.8%	0.3%	0.5%	0.0%	0.7%	0.6%	
Lab technician or hygienist	0.0%	0.6%	0.6%	0.0%	0.3%	0.5%	0.0%	0.8%	0.7%	
Law enforcement officer	0.8%	0.5%	0.2%	1.5%	0.6%	0.2%	0.4%	0.4%	0.2%	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Lawyer (attorney) or judge	1.9%	0.9%	2.4%	3.8%	1.1%	2.7%	0.9%	0.8%	2.2%	
Military service (career)	1.1%	0.2%	0.1%	0.0%	0.2%	0.1%	1.8%	0.2%	0.1%	
Musician (performer, composer)	0.3%	0.3%	0.3%	0.0%	0.2%	0.4%	0.4%	0.3%	0.3%	
Nurse	10.2%	9.6%	6.8%	10.5%	9.8%	6.6%	10.1%	9.5%	6.9%	
Optometrist	0.6%	0.3%	0.2%	0.0%	0.3%	0.2%	0.9%	0.3%	0.2%	
Pharmacist	0.8%	0.6%	0.7%	0.8%	0.7%	0.8%	0.9%	0.5%	0.7%	
Physician	2.8%	0.7%	2.3%	1.5%	0.7%	2.4%	3.5%	0.7%	2.2%	
Policymaker/Government	1.4%	0.5%	0.6%	1.5%	0.6%	0.6%	1.3%	0.5%	0.6%	
School counselor	0.6%	0.5%	0.4%	0.8%	0.6%	0.4%	0.4%	0.3%	0.3%	
School principal or superintendent	1.1%	0.2%	0.3%	1.5%	0.3%	0.3%	0.9%	0.2%	0.2%	
Scientific researcher	0.3%	0.2%	1.0%	0.0%	0.3%	0.9%	0.4%	0.2%	1.1%	
Social, welfare, or recreation worker	4.2%	1.3%	1.5%	5.3%	0.9%	1.3%	3.5%	1.6%	1.7%	
Therapist (physical, occupational, speech)	1.4%	1.4%	1.7%	0.0%	1.4%	1.7%	2.2%	1.3%	1.7%	
Teacher or administrator (elementary)	6.1%	6.5%	6.6%	6.8%	7.1%	7.0%	5.7%	6.1%	6.4%	
Teacher or administrator (secondary)	3.0%	2.8%	3.6%	4.5%	3.8%	4.0%	2.2%	2.0%	3.1%	
Veterinarian	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	
Writer or journalist	0.3%	0.3%	0.8%	0.0%	0.5%	0.9%	0.4%	0.2%	0.7%	
Skilled trades	2.8%	1.4%	1.1%	3.0%	1.0%	1.1%	2.6%	1.6%	1.1%	
Laborer (unskilled)	0.6%	1.1%	1.0%	0.8%	1.0%	1.1%	0.4%	1.1%	0.9%	
Semi-skilled worker	1.7%	1.4%	1.3%	1.5%	1.8%	1.4%	1.8%	1.1%	1.2%	
Unemployed	7.2%	9.4%	8.0%	5.3%	9.6%	8.4%	8.3%	9.2%	7.5%	
Other	22.2%	24.1%	17.6%	18.8%	23.4%	17.0%	24.1%	24.7%	18.2%	
Total (n)	361	4,835	32,918	133	1,904	14,688	228	2,931	18,230	
Your probable field of study (disaggregated)										
Art, fine and applied	2.5%	2.4%	1.6%	0.0%	1.5%	1.0%	3.9%	3.0%	2.2%	
English (language and literature)	1.7%	1.7%	1.9%	1.6%	0.9%	1.3%	1.7%	2.2%	2.5%	
History	1.1%	1.2%	1.5%	0.8%	2.0%	1.8%	1.3%	0.7%	1.3%	
Journalism	3.3%	2.3%	1.6%	0.8%	1.8%	1.0%	4.7%	2.6%	2.1%	
Language and Literature (except English)	0.0%	0.4%	0.7%	0.0%	0.4%	0.4%	0.0%	0.4%	0.9%	
Music	0.8%	1.4%	1.4%	0.8%	1.8%	1.7%	0.9%	1.0%	1.1%	
Philosophy	0.8%	0.2%	0.5%	1.6%	0.5%	0.7%	0.4%	0.0%	0.3%	
Speech	0.6%	0.2%	0.1%	0.0%	0.0%	0.1%	0.9%	0.3%	0.1%	
Theater or Drama	1.1%	1.5%	1.1%	0.8%	1.7%	0.9%	1.3%	1.4%	1.2%	
Theology or Religion	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Other Arts and Humanities	1.1%	1.1%	1.2%	0.8%	0.7%	0.9%	1.3%	1.4%	1.4%	
Biology (general)	16.3%	6.5%	7.6%	9.3%	6.6%	6.9%	20.3%	6.4%	8.3%	
Biochemistry or Biophysics	0.8%	0.8%	1.8%	1.6%	0.8%	2.1%	0.4%	0.7%	1.7%	
Botany	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Environmental Science	0.0%	0.4%	0.9%	0.0%	0.5%	0.7%	0.0%	0.3%	1.1%	
Marine (Life) Science	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.2%	
Microbiology or Bacteriology	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%	0.0%	0.2%	0.3%	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable field of stud (disaggregated)										
Zoology	0.3%	0.2%	0.2%	0.8%	0.2%	0.2%	0.0%	0.2%	0.3%	
Other Biological Science	0.3%	0.3%	1.1%	0.0%	0.3%	0.9%	0.4%	0.3%	1.3%	
Accounting	3.3%	3.1%	1.7%	5.4%	5.1%	2.2%	2.2%	1.7%	1.2%	
Business Admin. (general)	0.0%	2.2%	2.9%	0.0%	3.9%	4.1%	0.0%	1.1%	1.9%	
Finance	0.8%	2.4%	3.3%	1.6%	4.3%	5.5%	0.4%	0.9%	1.3%	
International Business	1.7%	1.0%	2.2%	1.6%	0.9%	2.1%	1.7%	1.1%	2.2%	
Marketing	3.0%	3.3%	2.4%	5.4%	3.9%	2.2%	1.7%	2.9%	2.5%	
Management	2.5%	4.0%	2.5%	5.4%	6.8%	3.6%	0.9%	2.1%	1.6%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.6%	1.6%	1.4%	0.0%	2.2%	1.8%	0.9%	1.2%	1.0%	
Business Education	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.4%	0.1%	0.1%	
Elementary Education	0.0%	2.9%	1.1%	0.0%	0.2%	0.1%	0.0%	4.8%	2.1%	
Music or Art Education	0.3%	0.9%	0.3%	0.8%	0.8%	0.3%	0.0%	1.0%	0.3%	
Physical Education or Recreation	0.0%	0.6%	0.2%	0.0%	0.7%	0.2%	0.0%	0.5%	0.2%	
Secondary Education	0.3%	2.4%	1.0%	0.8%	2.3%	0.7%	0.0%	2.5%	1.2%	
Special Education	0.0%	0.6%	0.3%	0.0%	0.1%	0.0%	0.0%	1.0%	0.5%	
Other Education	0.0%	0.3%	0.2%	0.0%	0.2%	0.1%	0.0%	0.5%	0.2%	
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.3%	0.0%	0.1%	0.5%	0.0%	0.0%	0.2%	
Civil Engineering	0.3%	0.2%	0.9%	0.0%	0.5%	1.2%	0.4%	0.0%	0.6%	
Chemical Engineering	1.7%	0.1%	1.4%	1.6%	0.1%	1.7%	1.7%	0.1%	1.3%	
Computer Engineering	1.7%	0.5%	0.9%	4.7%	1.1%	1.7%	0.0%	0.1%	0.2%	
Electrical or Electronic Engineering	1.4%	0.2%	0.9%	3.1%	0.3%	1.6%	0.4%	0.1%	0.3%	
Industrial Engineering	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	
Mechanical Engineering	1.4%	0.6%	2.5%	2.3%	1.0%	4.5%	0.9%	0.3%	0.8%	
Other Engineering	0.6%	0.2%	3.2%	1.6%	0.5%	4.1%	0.0%	0.1%	2.4%	
Astronomy	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Chemistry	0.6%	1.4%	1.6%	0.0%	1.7%	1.8%	0.9%	1.1%	1.4%	
Earth Science	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	
Marine Science (incl. Oceanography)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Mathematics	0.6%	0.6%	1.1%	0.8%	0.7%	1.4%	0.4%	0.5%	0.9%	
Physics	0.3%	0.8%	1.1%	0.0%	1.5%	1.8%	0.4%	0.2%	0.4%	
Other Physical Science	0.0%	0.3%	0.2%	0.0%	0.4%	0.3%	0.0%	0.3%	0.2%	
Architecture or Urban Planning	1.4%	0.2%	0.9%	3.9%	0.2%	0.9%	0.0%	0.1%	0.9%	
Family & Consumer Sciences	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Health Technology (medical, dental, laboratory)	0.8%	0.7%	0.5%	1.6%	0.6%	0.5%	0.4%	0.8%	0.5%	
Library or Archival Science	0.3%	0.1%	0.1%	0.8%	0.0%	0.1%	0.0%	0.1%	0.1%	
Medicine, Dentistry, Veterinary Medicine	5.8%	4.1%	5.6%	4.7%	3.8%	4.6%	6.5%	4.4%	6.5%	
Nursing	1.4%	5.0%	2.8%	0.8%	1.3%	0.5%	1.7%	7.6%	4.7%	
Pharmacy	2.5%	7.2%	2.4%	0.0%	7.1%	2.0%	3.9%	7.4%	2.8%	
Therapy (occupational, physical, speech)	0.8%	2.2%	1.3%	0.8%	1.5%	0.7%	0.9%	2.7%	1.7%	

Note: Significance * p<.05, ** p<.01, *** p<.001

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable field of study (disaggregated)										
Other Professional	0.6%	3.2%	1.1%	0.8%	3.2%	0.9%	0.4%	3.3%	1.3%	
Anthropology	0.6%	0.3%	0.7%	0.0%	0.3%	0.3%	0.9%	0.4%	0.9%	
Economics	1.4%	0.2%	2.1%	2.3%	0.4%	3.0%	0.9%	0.1%	1.3%	
Ethnic Studies	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Geography	0.3%	0.1%	0.1%	0.0%	0.0%	0.1%	0.4%	0.2%	0.1%	
Political Science (government, international relations)	9.4%	2.4%	6.5%	10.9%	2.3%	6.7%	8.6%	2.5%	6.4%	
Psychology	9.4%	5.4%	4.3%	4.7%	2.7%	2.4%	12.1%	7.3%	5.9%	
Public Policy	0.8%	0.1%	0.5%	0.0%	0.0%	0.4%	1.3%	0.1%	0.6%	
Social Work	0.3%	0.8%	0.4%	0.0%	0.3%	0.1%	0.4%	1.1%	0.7%	
Sociology	1.4%	0.7%	0.5%	0.0%	0.5%	0.3%	2.2%	0.8%	0.7%	
Women's Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Social Sciences	0.3%	0.3%	0.5%	0.0%	0.3%	0.4%	0.4%	0.3%	0.5%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.3%	0.3%	0.4%	0.8%	0.8%	0.9%	0.0%	0.0%	0.1%	
Drafting or Design	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	0.0%	0.1%	0.1%	
Electronics	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.1%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%	
Agriculture	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Communications	4.2%	3.3%	2.1%	3.9%	2.2%	1.2%	4.3%	4.1%	2.9%	
Computer Science	1.4%	0.8%	1.0%	2.3%	1.6%	1.6%	0.9%	0.3%	0.3%	
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Kinesiology	0.3%	0.6%	0.3%	0.8%	0.7%	0.3%	0.0%	0.6%	0.3%	
Law Enforcement	1.1%	2.3%	0.7%	3.1%	3.1%	0.9%	0.0%	1.7%	0.6%	
Military Science	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.4%	0.1%	0.0%	
Other Field	0.8%	1.3%	1.0%	2.3%	1.2%	0.8%	0.0%	1.4%	1.2%	
Undecided	2.5%	5.8%	5.4%	2.3%	5.1%	4.4%	2.6%	6.4%	6.3%	
Total (n)	361	4,831	32,558	129	1,879	14,462	232	2,952	18,096	

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #44										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #45										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #46										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #47										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #48										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #49										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #50										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #51										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #52										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #53										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #54										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #55										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #56										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #57										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #58										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #59										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #60										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #61										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #62										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #63										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
First-time Full-time Freshmen	387	5,166	34,457	148	2,036	15,443	239	3,130	19,014
How old will you be on December 31 of this year?									
17 or younger	0.5%	2.6%	2.2%	0.7%	2.1%	1.8%	0.4%	3.0%	2.6%
18	81.1%	77.5%	71.6%	70.9%	75.9%	68.3%	87.4%	78.7%	74.6%
19	18.1%	18.9%	25.1%	27.7%	20.6%	28.4%	12.1%	17.6%	22.1%
20 or older	0.3%	0.9%	1.1%	0.7%	1.4%	1.5%	0.0%	0.6%	0.7%
Is English your native language?									
Yes	98.4%	88.8%	87.4%	98.6%	89.6%	88.0%	98.3%	88.3%	86.9%
No	1.6%	11.2%	12.6%	1.4%	10.4%	12.0%	1.7%	11.7%	13.1%
In what year did you graduate from high school?									
2010	98.4%	98.7%	98.5%	95.9%	98.2%	98.1%	100.0%	99.1%	98.8%
2009	1.3%	0.8%	1.2%	3.4%	1.0%	1.4%	0.0%	0.6%	1.0%
2008 or earlier	0.3%	0.4%	0.3%	0.7%	0.8%	0.5%	0.0%	0.2%	0.1%
Passed G.E.D./Never completed high school	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%
How many miles is this college from your permanent home?									
5 or less	2.4%	10.3%	3.9%	3.5%	11.9%	4.1%	1.8%	9.2%	3.8%
6 to 10	2.2%	12.6%	4.9%	3.5%	12.5%	4.5%	1.3%	12.6%	5.3%
11 to 50	10.0%	33.9%	19.5%	12.5%	37.1%	20.7%	8.4%	31.6%	18.5%
51 to 100	5.4%	11.3%	9.7%	7.6%	10.8%	9.3%	4.0%	11.7%	10.1%
101 to 500	27.6%	17.8%	31.3%	27.8%	16.0%	31.6%	27.6%	19.2%	31.1%
Over 500	52.3%	14.1%	30.6%	45.1%	11.8%	29.9%	56.9%	15.8%	31.2%
What was your average grade in high school?									
A or A+	19.5%	23.6%	40.4%	14.3%	19.7%	38.2%	22.8%	26.5%	42.4%
A-	19.3%	24.2%	30.7%	17.0%	21.0%	29.5%	20.7%	26.6%	31.8%
B+	28.1%	24.1%	16.2%	24.5%	24.0%	17.0%	30.4%	24.1%	15.5%
B	24.0%	17.9%	9.1%	29.9%	21.5%	10.7%	20.3%	15.3%	7.7%
B-	7.0%	6.3%	2.4%	11.6%	8.7%	3.2%	4.2%	4.6%	1.7%
C+	2.1%	2.7%	0.8%	2.7%	3.4%	1.0%	1.7%	2.2%	0.6%
C	0.0%	1.0%	0.3%	0.0%	1.4%	0.3%	0.0%	0.7%	0.2%
D	0.0%	0.1%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%
From what kind of high school did you graduate?									
Public school (not charter or magnet)	64.9%	68.4%	64.4%	61.9%	65.1%	62.1%	66.8%	70.8%	66.4%
Public charter school	3.4%	1.4%	1.3%	3.4%	1.4%	1.4%	3.4%	1.5%	1.3%
Public magnet school	12.2%	2.1%	3.7%	10.9%	1.7%	3.5%	13.0%	2.3%	4.0%
Private religious/parochial school	11.2%	20.5%	16.2%	12.2%	23.7%	17.7%	10.5%	18.2%	14.8%
Private independent college-prep school	8.3%	7.3%	14.1%	11.6%	7.5%	15.0%	6.3%	7.2%	13.3%
Home school	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%	0.0%	0.1%	0.3%
Prior to this term, have you ever taken courses for credit at this institution?									
Yes	97.4%	92.6%	95.6%	97.9%	91.0%	94.9%	97.0%	93.7%	96.2%
No	2.6%	7.4%	4.4%	2.1%	9.0%	5.1%	3.0%	6.3%	3.8%
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?									
No	85.3%	89.1%	89.6%	83.6%	90.6%	90.0%	86.3%	88.1%	89.2%
Yes	14.7%	10.9%	10.4%	16.4%	9.4%	10.0%	13.7%	11.9%	10.8%

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Where do you plan to live during the fall term?									
With my family or other relatives	1.8%	34.3%	10.8%	2.7%	38.9%	11.2%	1.3%	31.0%	10.4%
Other private home, apartment, or room	0.8%	0.9%	0.4%	0.0%	1.2%	0.5%	1.3%	0.6%	0.4%
College residence hall	95.3%	63.7%	87.3%	95.2%	58.4%	86.7%	95.4%	67.5%	87.8%
Fraternity or sorority house	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%
Other campus student housing	2.1%	0.8%	1.3%	2.1%	0.9%	1.3%	2.1%	0.7%	1.2%
Other	0.0%	0.3%	0.1%	0.0%	0.4%	0.2%	0.0%	0.1%	0.1%
To how many colleges other than this one did you apply for admission this year?									
None	3.4%	5.3%	8.6%	4.8%	5.4%	9.3%	2.5%	5.2%	8.0%
1	6.8%	5.6%	5.7%	8.2%	5.9%	6.1%	5.9%	5.3%	5.4%
2	9.1%	8.6%	6.7%	6.1%	9.4%	6.7%	11.0%	8.1%	6.8%
3	15.1%	12.8%	9.5%	15.0%	14.0%	10.0%	15.2%	11.9%	9.1%
4	15.6%	14.1%	10.7%	17.7%	14.4%	10.9%	14.3%	14.0%	10.5%
5	13.3%	13.1%	10.5%	18.4%	13.3%	10.5%	10.1%	12.9%	10.6%
6	7.8%	12.0%	10.4%	5.4%	12.1%	10.1%	9.3%	11.9%	10.6%
7-10	19.3%	22.8%	27.2%	15.0%	20.7%	26.1%	21.9%	24.4%	28.2%
11 or more	9.6%	5.7%	10.6%	9.5%	4.7%	10.4%	9.7%	6.4%	10.9%
Were you accepted by your first choice college?									
Yes	85.7%	76.3%	69.5%	87.7%	74.9%	67.2%	84.4%	77.4%	71.6%
No	14.3%	23.7%	30.5%	12.3%	25.1%	32.8%	15.6%	22.6%	28.4%
Is this college your:									
First choice	62.7%	54.4%	57.7%	65.1%	54.5%	57.4%	61.2%	54.4%	58.0%
Second choice	24.3%	28.8%	25.3%	21.2%	28.9%	24.8%	26.2%	28.7%	25.7%
Third choice	7.0%	11.0%	10.5%	7.5%	11.1%	10.8%	6.8%	10.8%	10.2%
Less than third choice	6.0%	5.8%	6.5%	6.2%	5.4%	7.0%	5.9%	6.1%	6.1%
Citizenship status:									
U.S. citizen	98.4%	96.0%	93.0%	97.3%	96.0%	92.8%	99.2%	96.0%	93.2%
Permanent resident (green card)	0.3%	2.9%	2.9%	0.0%	2.8%	2.8%	0.4%	2.9%	3.1%
Neither	1.3%	1.1%	4.1%	2.7%	1.1%	4.5%	0.4%	1.1%	3.8%
Do you currently have veteran status with the US Armed Forces, Military Reserves or National Guard?									
No	99.7%	99.4%	99.7%	100.0%	99.2%	99.7%	99.6%	99.5%	99.8%
Yes	0.3%	0.6%	0.3%	0.0%	0.8%	0.3%	0.4%	0.5%	0.2%
Are your parents:									
Both alive and living with each other	44.2%	70.1%	77.9%	49.6%	72.8%	80.0%	40.9%	68.0%	76.1%
Both alive, divorced or living apart	51.7%	26.4%	19.1%	49.6%	24.1%	17.2%	53.0%	28.1%	20.8%
One or both deceased	4.0%	3.5%	2.9%	0.7%	3.1%	2.8%	6.0%	3.9%	3.1%
During high school (grades 9-12) how many years did you study each of the following subjects?									
English (4 years)	99.0%	98.1%	98.5%	99.3%	97.8%	98.4%	98.7%	98.4%	98.7%
Mathematics (3 years)	99.7%	99.2%	99.4%	100.0%	99.3%	99.4%	99.6%	99.2%	99.5%
Foreign Language (2 years)	97.1%	94.5%	97.0%	97.9%	93.1%	96.7%	96.6%	95.5%	97.2%
Physical Science (2 years)	58.6%	61.5%	70.7%	64.8%	64.7%	74.3%	54.8%	59.2%	67.3%
Biological Science (2 years)	51.9%	48.8%	55.5%	55.5%	48.4%	53.4%	49.8%	49.1%	57.4%
History/Am. Gov't (1 year)	100.0%	99.2%	99.2%	100.0%	99.2%	99.2%	100.0%	99.1%	99.2%
Computer Science (1/2 year)	55.0%	55.4%	50.7%	65.5%	59.3%	55.0%	48.5%	52.6%	46.9%
Arts and/or Music (1 year)	83.2%	87.5%	85.0%	82.6%	84.4%	81.9%	83.6%	89.8%	87.9%

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Do you have any of the following disabilities or medical conditions?	1.4%	3.2%	2.3%	2.3%	3.1%	2.5%	0.9%	3.2%	2.1%
Attention-deficit/hyperactivity disorder (ADHD)	2.6%	4.9%	4.0%	6.0%	6.5%	5.0%	0.5%	3.8%	3.2%
Physical disability (speech, sight, mobility, hearing, etc.)	1.4%	2.4%	2.3%	0.8%	2.6%	2.3%	1.8%	2.2%	2.2%
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)	1.4%	1.5%	1.9%	0.8%	1.3%	1.6%	1.8%	1.6%	2.1%
Psychological disorder (depression, etc.)	0.6%	3.6%	3.4%	0.0%	2.6%	2.4%	0.9%	4.3%	4.2%
Other	2.7%	3.6%	2.9%	2.5%	3.7%	2.8%	2.9%	3.6%	3.0%
Highest academic degree planned									
None	0.9%	1.1%	0.7%	0.0%	1.2%	0.7%	1.4%	1.1%	0.7%
Vocational certificate	0.3%	0.2%	0.1%	0.0%	0.3%	0.1%	0.5%	0.1%	0.1%
Associate (A.A. or equivalent)	0.3%	0.3%	0.2%	0.8%	0.1%	0.1%	0.0%	0.4%	0.2%
Bachelor's degree (B.A., B.S., etc.)	8.6%	16.4%	11.7%	11.5%	17.1%	12.0%	6.7%	15.9%	11.5%
Master's degree (M.A., M.S., etc.)	27.4%	39.7%	37.7%	33.8%	39.9%	38.3%	23.4%	39.5%	37.0%
Ph.D. or Ed.D.	26.3%	20.4%	22.5%	23.1%	19.3%	22.6%	28.2%	21.2%	22.4%
M.D., D.O., D.D.S., D.V.M.	19.2%	10.8%	16.1%	13.1%	11.1%	14.8%	23.0%	10.5%	17.3%
J.D. (Law)	14.7%	6.7%	8.8%	15.4%	6.8%	9.2%	14.4%	6.7%	8.5%
B.D. or M.DIV. (Divinity)	0.0%	0.5%	0.3%	0.0%	0.5%	0.4%	0.0%	0.5%	0.2%
Other	2.4%	3.9%	2.0%	2.3%	3.7%	1.8%	2.4%	4.0%	2.1%
Highest academic degree planned at this college									
None	1.1%	1.1%	0.6%	1.1%	1.1%	0.7%	1.1%	1.1%	0.5%
Vocational certificate	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Associate (A.A. or equivalent)	0.7%	1.2%	0.6%	0.0%	1.3%	0.6%	1.1%	1.0%	0.7%
Bachelor's degree (B.A., B.S., etc.)	55.6%	57.1%	66.9%	52.7%	57.4%	65.9%	57.0%	56.8%	67.8%
Master's degree (M.A., M.S., etc.)	21.9%	25.5%	20.6%	27.5%	26.1%	21.8%	19.0%	25.0%	19.6%
Ph.D. or Ed.D.	10.0%	8.1%	4.7%	7.7%	7.4%	4.5%	11.2%	8.5%	5.0%
M.D., D.O., D.D.S., D.V.M.	4.8%	1.6%	3.1%	6.6%	1.5%	3.0%	3.9%	1.7%	3.1%
J.D. (Law)	3.3%	1.8%	1.7%	3.3%	1.8%	1.8%	3.4%	1.9%	1.5%
B.D. or M.DIV. (Divinity)	0.0%	0.3%	0.2%	0.0%	0.4%	0.2%	0.0%	0.3%	0.1%
Other	2.6%	3.3%	1.6%	1.1%	2.9%	1.4%	3.4%	3.5%	1.7%
How would you describe the racial composition of the high school you last attended?									
Completely non-White	9.0%	4.2%	3.2%	9.1%	4.0%	3.2%	8.9%	4.3%	3.2%
Mostly non-White	24.8%	17.1%	12.1%	25.9%	16.4%	11.2%	24.2%	17.6%	12.9%
Roughly half non-White	23.2%	27.9%	24.3%	24.5%	26.2%	22.9%	22.5%	29.1%	25.6%
Mostly White	38.3%	44.0%	52.9%	34.3%	46.2%	54.7%	40.7%	42.4%	51.4%
Completely White	4.7%	6.9%	7.4%	6.3%	7.2%	8.0%	3.8%	6.6%	7.0%
How would you describe the racial composition of the neighborhood where you grew up?									
Completely non-White	21.1%	7.2%	5.5%	19.3%	6.6%	5.4%	22.3%	7.7%	5.6%
Mostly non-White	30.9%	16.7%	11.4%	35.0%	17.1%	10.9%	28.4%	16.4%	11.8%
Roughly half non-White	17.6%	17.3%	14.6%	19.3%	17.2%	14.2%	16.6%	17.3%	14.9%
Mostly White	24.1%	44.1%	51.9%	19.3%	44.2%	52.3%	27.1%	44.0%	51.5%
Completely White	6.2%	14.7%	16.7%	7.1%	14.9%	17.3%	5.7%	14.6%	16.2%

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?									
Family resources (parents, relatives, spouse, etc.)									
None	26.1%	16.3%	11.3%	27.0%	18.0%	11.7%	25.5%	15.1%	10.9%
Less than $1,000	17.6%	7.6%	5.5%	13.5%	6.5%	4.8%	20.1%	8.4%	6.1%
$1,000 - $2,999	14.0%	12.1%	7.8%	15.5%	11.9%	7.4%	13.0%	12.3%	8.2%
$3,000 - $5,999	14.2%	12.3%	8.6%	12.8%	12.1%	8.0%	15.1%	12.5%	9.1%
$6,000 - $9,999	9.6%	10.3%	8.7%	10.8%	10.1%	8.3%	8.8%	10.4%	9.0%
$10,000 +	18.6%	41.3%	58.2%	20.3%	41.4%	59.8%	17.6%	41.3%	56.8%
My own resources (savings from work, work-study, other income)									
None	52.7%	40.9%	37.0%	53.4%	42.4%	38.0%	52.3%	39.8%	36.1%
Less than $1,000	27.4%	23.3%	22.7%	22.3%	21.3%	21.3%	30.5%	24.8%	24.0%
$1,000 - $2,999	12.7%	20.8%	24.5%	12.8%	21.2%	24.6%	12.6%	20.5%	24.5%
$3,000 - $5,999	3.9%	9.0%	9.4%	6.1%	9.2%	9.5%	2.5%	8.8%	9.3%
$6,000 - $9,999	1.3%	2.6%	2.7%	1.4%	2.1%	2.6%	1.3%	3.0%	2.8%
$10,000 +	2.1%	3.4%	3.7%	4.1%	3.8%	4.0%	0.8%	3.1%	3.4%
Aid which need not be repaid (grants, scholarships, military funding, etc.)									
None	19.6%	20.8%	26.2%	23.0%	21.7%	28.3%	17.6%	20.1%	24.4%
Less than $1,000	4.1%	3.0%	3.1%	4.7%	2.9%	3.1%	3.8%	3.1%	3.1%
$1,000 - $2,999	14.5%	6.1%	6.1%	18.9%	4.6%	5.7%	11.7%	7.2%	6.5%
$3,000 - $5,999	15.5%	7.9%	6.8%	12.8%	7.3%	6.5%	17.2%	8.4%	7.0%
$6,000 - $9,999	7.8%	13.0%	8.3%	7.4%	12.7%	7.8%	7.9%	13.3%	8.6%
$10,000 +	38.5%	49.1%	49.5%	33.1%	50.7%	48.5%	41.8%	47.9%	50.3%
Aid which must be repaid (loans, etc.)									
None	36.7%	41.4%	49.7%	31.1%	44.4%	52.1%	40.2%	39.2%	47.5%
Less than $1,000	4.1%	2.6%	2.6%	4.1%	2.6%	2.6%	4.2%	2.6%	2.5%
$1,000 - $2,999	8.0%	7.1%	6.7%	5.4%	7.5%	6.8%	9.6%	6.9%	6.7%
$3,000 - $5,999	11.1%	15.3%	14.5%	11.5%	14.1%	13.6%	10.9%	16.2%	15.4%
$6,000 - $9,999	10.6%	10.8%	8.7%	12.2%	10.0%	8.2%	9.6%	11.4%	9.1%
$10,000 +	29.5%	22.7%	17.8%	35.8%	21.4%	16.7%	25.5%	23.7%	18.7%
Other than above									
None	90.7%	92.3%	92.9%	89.9%	92.1%	92.6%	91.2%	92.5%	93.2%
Less than $1,000	4.1%	2.0%	1.9%	4.7%	2.6%	2.2%	3.8%	1.6%	1.7%
$1,000 - $2,999	1.6%	1.4%	1.4%	2.0%	0.9%	1.4%	1.3%	1.7%	1.4%
$3,000 - $5,999	0.8%	1.1%	1.0%	0.7%	1.3%	1.1%	0.8%	1.0%	0.9%
$6,000 - $9,999	1.6%	1.1%	0.8%	0.7%	0.9%	0.8%	2.1%	1.2%	0.8%
$10,000 +	1.3%	2.1%	2.0%	2.0%	2.2%	1.9%	0.8%	2.0%	2.1%

CIRP — COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is your best estimate of your parents' income?									
Less than $10,000	4.3%	3.9%	2.6%	3.1%	2.7%	2.3%	5.1%	4.8%	3.0%
$10,000 to $14,999	5.5%	3.3%	1.8%	3.8%	2.3%	1.4%	6.5%	4.1%	2.3%
$15,000 to $19,999	2.6%	3.4%	1.8%	3.8%	3.2%	1.4%	1.8%	3.5%	2.2%
$20,000 to $24,999	4.6%	3.8%	2.3%	2.3%	3.6%	2.2%	6.0%	4.0%	2.4%
$25,000 to $29,999	3.7%	3.7%	2.2%	1.5%	3.3%	1.9%	5.1%	3.9%	2.5%
$30,000 to $39,999	9.2%	5.5%	4.0%	5.4%	5.0%	3.5%	11.5%	5.9%	4.4%
$40,000 to $49,999	11.0%	7.3%	5.2%	10.8%	6.8%	4.6%	11.1%	7.7%	5.7%
$50,000 to $59,999	7.5%	8.1%	6.1%	9.2%	8.0%	5.8%	6.5%	8.2%	6.3%
$60,000 to $74,999	12.1%	8.3%	7.7%	12.3%	8.1%	7.2%	12.0%	8.5%	8.2%
$75,000 to $99,999	9.8%	11.7%	11.8%	13.1%	13.5%	12.2%	7.8%	10.4%	11.4%
$100,000 to $149,999	16.7%	16.8%	18.9%	20.8%	18.3%	19.5%	14.3%	15.7%	18.3%
$150,000 to $199,999	6.3%	8.7%	10.4%	7.7%	9.5%	10.7%	5.5%	8.1%	10.1%
$200,000 to $249,999	3.7%	4.7%	7.7%	3.1%	5.0%	8.3%	4.1%	4.5%	7.2%
$250,000 or more	2.9%	10.8%	17.5%	3.1%	10.9%	18.9%	2.8%	10.7%	16.1%
Do you have any concern about your ability to finance your college education?									
None (I am confident that I will have sufficient funds)	31.2%	31.3%	36.6%	33.3%	38.6%	41.8%	29.9%	26.0%	31.9%
Some (but I probably will have enough funds)	49.1%	53.8%	52.2%	45.4%	50.2%	49.5%	51.3%	56.5%	54.7%
Major (not sure I will have enough funds to complete college)	19.7%	14.9%	11.2%	21.3%	11.2%	8.7%	18.8%	17.5%	13.4%
Your current religious preference									
Baptist	40.8%	7.0%	6.0%	39.9%	5.8%	5.1%	41.3%	7.9%	6.8%
Buddhist	0.8%	1.0%	1.4%	0.7%	1.2%	1.4%	0.9%	0.9%	1.5%
Church of Christ	8.7%	4.2%	2.5%	12.3%	4.9%	2.5%	6.5%	3.7%	2.5%
Eastern Orthodox	0.3%	1.4%	1.2%	0.0%	1.4%	1.3%	0.4%	1.5%	1.1%
Episcopalian	2.2%	1.5%	1.8%	2.2%	1.1%	1.5%	2.2%	1.8%	2.1%
Hindu	0.5%	1.5%	2.2%	1.4%	1.4%	2.3%	0.0%	1.6%	2.2%
Jewish	0.0%	2.9%	7.2%	0.0%	3.2%	8.2%	0.0%	2.7%	6.3%
LDS (Mormon)	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%
Lutheran	0.3%	2.7%	2.1%	0.0%	3.0%	2.0%	0.4%	2.4%	2.1%
Methodist	3.3%	4.0%	3.2%	3.6%	3.7%	2.8%	3.0%	4.3%	3.5%
Muslim	1.6%	2.9%	2.1%	2.2%	2.9%	2.2%	1.3%	2.9%	2.1%
Presbyterian	0.8%	3.3%	3.4%	0.0%	2.7%	2.8%	1.3%	3.8%	3.8%
Quaker	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%
Roman Catholic	7.3%	37.5%	29.4%	7.2%	38.6%	29.2%	7.4%	36.6%	29.6%
Seventh Day Adventist	0.8%	0.4%	0.3%	0.0%	0.2%	0.2%	1.3%	0.5%	0.3%
United Church of Christ/Congregational	0.3%	0.5%	0.6%	0.0%	0.4%	0.5%	0.4%	0.6%	0.7%
Other Christian	20.4%	12.4%	9.0%	13.0%	10.3%	7.9%	24.8%	13.9%	10.1%
Other Religion	1.9%	2.6%	2.6%	2.9%	2.7%	2.8%	1.3%	2.5%	2.4%
None	10.1%	13.8%	24.6%	14.5%	16.0%	26.9%	7.4%	12.1%	22.6%

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

	Total			Men			Women		
Howard University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Father's current religious preference									
Baptist	41.2%	6.7%	6.1%	43.4%	5.6%	5.5%	39.7%	7.6%	6.7%
Buddhist	0.6%	2.2%	2.3%	0.0%	2.4%	2.1%	1.0%	2.1%	2.4%
Church of Christ	7.3%	4.3%	2.8%	12.4%	5.1%	3.0%	4.0%	3.7%	2.5%
Eastern Orthodox	0.3%	1.7%	1.5%	0.0%	1.7%	1.6%	0.5%	1.7%	1.4%
Episcopalian	2.4%	1.7%	2.2%	3.1%	1.4%	2.0%	2.0%	2.0%	2.3%
Hindu	1.2%	1.8%	2.8%	1.6%	1.7%	2.9%	1.0%	1.9%	2.7%
Jewish	0.0%	4.0%	8.5%	0.0%	4.4%	9.6%	0.0%	3.7%	7.5%
LDS (Mormon)	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.2%	0.1%
Lutheran	0.0%	3.3%	2.7%	0.0%	3.8%	2.8%	0.0%	2.9%	2.7%
Methodist	2.4%	4.4%	3.7%	3.1%	4.0%	3.4%	2.0%	4.7%	4.0%
Muslim	2.4%	3.7%	2.7%	3.1%	3.4%	2.6%	2.0%	3.9%	2.7%
Presbyterian	0.3%	3.1%	3.8%	0.0%	2.6%	3.6%	0.5%	3.5%	4.0%
Quaker	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.2%	0.2%
Roman Catholic	10.4%	38.9%	32.6%	11.6%	41.3%	33.1%	9.5%	37.2%	32.1%
Seventh Day Adventist	0.3%	0.5%	0.4%	0.0%	0.2%	0.3%	0.5%	0.7%	0.5%
United Church of Christ/Congregational	0.0%	0.3%	0.6%	0.0%	0.3%	0.5%	0.0%	0.4%	0.7%
Other Christian	18.6%	11.6%	8.8%	10.9%	10.4%	8.4%	23.6%	12.4%	9.3%
Other Religion	0.9%	2.2%	1.9%	1.6%	2.4%	1.9%	0.5%	2.2%	1.9%
None	11.6%	9.3%	16.3%	9.3%	9.3%	16.4%	13.1%	9.3%	16.2%
Mother's current religious preference									
Baptist	44.7%	7.7%	6.6%	48.1%	6.3%	5.8%	42.7%	8.6%	7.2%
Buddhist	0.3%	2.5%	2.5%	0.0%	2.8%	2.4%	0.5%	2.3%	2.6%
Church of Christ	7.2%	4.9%	3.1%	11.5%	6.2%	3.4%	4.6%	3.9%	2.8%
Eastern Orthodox	0.3%	1.5%	1.5%	0.0%	1.4%	1.5%	0.5%	1.5%	1.4%
Episcopalian	2.0%	1.8%	2.5%	2.3%	1.6%	2.3%	1.8%	2.0%	2.7%
Hindu	0.6%	1.7%	2.8%	1.5%	1.5%	2.9%	0.0%	1.9%	2.6%
Jewish	0.0%	3.5%	8.1%	0.0%	4.0%	9.4%	0.0%	3.1%	7.0%
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%
Lutheran	0.3%	3.2%	2.8%	0.0%	3.5%	2.7%	0.5%	3.0%	2.8%
Methodist	2.9%	4.7%	4.2%	3.8%	4.4%	3.9%	2.3%	4.9%	4.4%
Muslim	1.1%	3.4%	2.4%	0.8%	3.5%	2.5%	1.4%	3.3%	2.3%
Presbyterian	0.9%	3.4%	4.2%	0.0%	2.8%	3.9%	1.4%	3.8%	4.5%
Quaker	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.2%	0.2%
Roman Catholic	10.3%	40.8%	34.6%	8.4%	42.6%	34.7%	11.5%	39.5%	34.6%
Seventh Day Adventist	0.6%	0.5%	0.4%	0.0%	0.2%	0.3%	0.9%	0.6%	0.4%
United Church of Christ/Congregational	0.6%	0.5%	0.7%	0.0%	0.5%	0.6%	0.9%	0.5%	0.8%
Other Christian	19.8%	12.3%	9.5%	14.5%	10.6%	8.8%	22.9%	13.5%	10.2%
Other Religion	2.9%	1.9%	1.9%	3.1%	1.9%	1.9%	2.8%	1.9%	2.0%
None	5.7%	5.6%	11.9%	6.1%	6.1%	12.4%	5.5%	5.2%	11.4%
Do you consider yourself Born-Again Christian									
Yes	47.4%	19.9%	14.0%	40.6%	18.4%	12.9%	51.4%	21.0%	15.1%
No	52.6%	80.1%	86.0%	59.4%	81.6%	87.1%	48.6%	79.0%	84.9%
Do you consider yourself Evangelical									
Yes	5.6%	7.9%	7.2%	3.7%	7.1%	6.7%	6.8%	8.5%	7.7%
No	94.4%	92.1%	92.8%	96.3%	92.9%	93.3%	93.2%	91.5%	92.3%

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you "Frequently" or "Occasionally" did during the past year:									
Attended a religious service	90.5%	81.1%	75.3%	88.5%	77.5%	73.2%	91.6%	83.6%	77.3%
Was bored in class*	38.7%	39.3%	38.5%	41.5%	39.2%	39.2%	37.0%	39.4%	37.9%
Demonstrated for/against a cause	66.8%	65.2%	62.7%	66.2%	61.5%	58.9%	67.1%	67.9%	66.0%
Tutored another student	67.3%	58.7%	69.2%	63.1%	55.0%	67.7%	69.7%	61.4%	70.5%
Studied with other students	89.2%	85.7%	89.7%	82.9%	82.1%	87.6%	92.9%	88.3%	91.6%
Was a guest in a teacher's home	17.7%	14.8%	21.7%	21.4%	15.1%	22.0%	15.5%	14.6%	21.4%
Smoked cigarettes*	1.1%	3.3%	2.6%	1.4%	3.7%	3.1%	0.8%	2.9%	2.2%
Drank beer	18.9%	40.4%	42.2%	28.9%	48.1%	48.5%	13.0%	34.9%	36.5%
Drank wine or liquor	35.8%	47.2%	47.3%	38.3%	46.6%	48.3%	34.3%	47.6%	46.4%
Felt overwhelmed by all I had to do*	34.6%	31.8%	29.4%	23.2%	18.8%	18.0%	41.4%	41.2%	39.6%
Felt depressed*	4.8%	8.2%	6.2%	4.3%	6.3%	4.9%	5.1%	9.7%	7.3%
Performed volunteer work	90.7%	86.7%	91.4%	88.7%	81.7%	88.4%	92.0%	90.2%	94.1%
Asked a teacher for advice after class*	41.7%	32.5%	33.6%	36.9%	29.5%	30.2%	44.5%	34.6%	36.7%
Voted in a student election*	38.0%	25.5%	26.6%	36.2%	22.6%	24.6%	39.1%	27.7%	28.4%
Socialized with someone of another racial/ethnic group*	86.3%	74.3%	74.3%	82.4%	72.7%	72.9%	88.6%	75.4%	75.6%
Came late to class	66.8%	61.5%	58.9%	64.5%	62.5%	60.5%	68.2%	60.8%	57.5%
Used the Internet for research or homework*	88.6%	81.2%	86.2%	83.7%	76.8%	83.5%	91.5%	84.4%	88.7%
Performed community service as part of a class	66.9%	61.4%	59.1%	60.7%	56.4%	56.4%	70.6%	65.1%	61.5%
Discussed religion*	43.8%	34.8%	37.2%	39.3%	33.3%	37.1%	46.4%	35.8%	37.2%
Discussed politics*	42.1%	33.8%	40.4%	38.7%	35.7%	44.4%	44.1%	32.5%	36.9%
Worked on a local, state, or national political campaign	23.5%	11.9%	14.5%	24.3%	13.1%	15.5%	23.1%	11.0%	13.6%
Skipped school/class	4.0%	3.0%	2.5%	2.9%	3.0%	2.7%	4.7%	3.0%	2.2%
Publicly communicated my opinion about a cause (e.g. blog, email, petition)	59.4%	49.7%	49.6%	61.9%	47.8%	49.7%	58.0%	51.1%	49.6%
Helped raise money for a cause or campaign	66.7%	66.1%	63.8%	62.6%	56.4%	55.3%	69.1%	73.1%	71.3%
Fell asleep in class	64.6%	50.8%	46.1%	70.5%	55.3%	50.6%	61.2%	47.6%	42.0%
Failed to complete homework on time	59.0%	53.6%	49.7%	62.9%	58.2%	54.5%	56.7%	50.2%	45.3%
* responses for "Frequently" only									

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Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Student rated self as "Highest 10%" or "Above Average" as compared with the average person their age:									
Academic ability	84.4%	69.3%	85.5%	85.9%	73.2%	88.2%	83.5%	66.4%	83.0%
Artistic ability	35.4%	30.4%	33.0%	41.5%	28.9%	31.2%	31.6%	31.5%	34.6%
Competitiveness	65.6%	57.0%	61.8%	79.4%	69.1%	70.1%	57.4%	48.2%	54.3%
Computer skills	43.8%	39.6%	40.7%	51.4%	46.3%	51.3%	39.2%	34.7%	31.2%
Cooperativeness	78.2%	73.6%	74.7%	73.8%	72.7%	74.3%	80.9%	74.3%	75.0%
Creativity	60.4%	56.0%	57.9%	62.0%	56.9%	58.7%	59.5%	55.3%	57.1%
Drive to achieve	89.4%	76.9%	82.8%	88.7%	75.1%	81.1%	89.8%	78.2%	84.4%
Emotional health	58.8%	51.1%	56.9%	68.6%	58.7%	63.2%	53.0%	45.6%	51.3%
Leadership ability	73.2%	59.5%	66.1%	75.4%	62.3%	69.1%	71.9%	57.5%	63.4%
Mathematical ability	43.1%	42.2%	57.4%	44.0%	50.8%	66.9%	42.6%	35.9%	48.9%
Physical health	54.9%	54.3%	58.2%	71.8%	65.9%	67.0%	44.7%	45.8%	50.3%
Popularity	43.7%	38.5%	41.8%	53.2%	46.4%	49.2%	38.0%	32.6%	35.1%
Public speaking ability	48.1%	35.7%	45.5%	52.8%	39.9%	50.7%	45.3%	32.6%	40.9%
Self-confidence (intellectual)	73.5%	56.1%	68.0%	80.1%	65.1%	76.8%	69.5%	49.5%	60.0%
Self-confidence (social)	59.8%	49.2%	51.9%	66.7%	54.3%	56.5%	55.7%	45.5%	47.9%
Self-understanding	66.9%	56.7%	62.7%	71.6%	61.7%	67.4%	64.1%	53.1%	58.4%
Spirituality	54.9%	38.2%	37.0%	57.4%	36.7%	36.8%	53.4%	39.3%	37.1%
Understanding of others	72.0%	69.4%	70.6%	73.8%	67.3%	68.6%	70.9%	71.0%	72.3%
Writing ability	62.8%	48.2%	57.6%	67.6%	48.3%	57.9%	59.9%	48.1%	57.3%
Ability to see the world from someone else's perspective	75.8%	66.8%	74.2%	82.9%	66.1%	74.2%	71.6%	67.4%	74.3%
Tolerance of others with different beliefs	78.5%	72.6%	80.0%	80.7%	71.7%	79.2%	77.1%	73.3%	80.7%
Openness to having my own views challenged	66.1%	56.8%	63.9%	69.3%	57.3%	66.4%	64.3%	56.3%	61.7%
Ability to discuss and negotiate controversial issues	73.1%	63.3%	71.0%	81.4%	68.6%	76.5%	68.2%	59.4%	66.1%
Ability to work cooperatively with diverse people	87.7%	79.0%	83.4%	89.9%	78.0%	83.0%	86.4%	79.8%	83.8%

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is the highest level of formal education obtained by your father?									
Grammar school or less	3.6%	5.6%	2.9%	3.0%	4.7%	2.7%	4.0%	6.3%	3.1%
Some high school	4.8%	7.5%	3.7%	6.0%	6.9%	3.4%	4.0%	7.9%	4.0%
High school graduate	23.8%	18.9%	10.7%	23.9%	19.7%	10.3%	23.8%	18.3%	11.0%
Postsecondary school other than college	4.2%	3.0%	2.1%	3.0%	2.9%	1.8%	4.9%	3.0%	2.3%
Some college	17.1%	15.4%	10.5%	17.2%	15.2%	9.8%	17.0%	15.6%	11.1%
College degree	22.4%	27.7%	28.6%	21.6%	28.4%	29.0%	22.9%	27.2%	28.3%
Some graduate school	1.4%	2.0%	2.9%	0.7%	1.9%	2.9%	1.8%	2.1%	2.9%
Graduate degree	22.7%	19.8%	38.6%	24.6%	20.2%	40.1%	21.5%	19.6%	37.2%
What is the highest level of formal education obtained by your mother?									
Grammar school or less	3.3%	4.8%	2.6%	2.2%	4.7%	2.5%	3.9%	5.0%	2.8%
Some high school	2.4%	4.0%	2.3%	2.2%	3.5%	2.2%	2.6%	4.5%	2.5%
High school graduate	11.9%	17.3%	10.3%	14.6%	18.2%	10.4%	10.3%	16.7%	10.1%
Postsecondary school other than college	4.3%	3.2%	2.3%	3.6%	2.4%	2.0%	4.7%	3.7%	2.6%
Some college	20.1%	16.9%	12.4%	16.1%	16.6%	11.5%	22.4%	17.2%	13.2%
College degree	27.9%	33.3%	36.9%	29.2%	33.8%	37.8%	27.2%	32.9%	36.1%
Some graduate school	4.1%	2.5%	3.6%	4.4%	1.7%	3.1%	3.9%	3.0%	4.1%
Graduate degree	26.0%	18.0%	29.5%	27.7%	19.2%	30.5%	25.0%	17.1%	28.6%
During the past year, did you "Frequently":									
Ask questions in class	69.3%	54.2%	61.4%	57.6%	51.4%	59.3%	76.3%	56.2%	63.3%
Support your opinions with a logical argument	71.4%	55.5%	69.0%	69.8%	57.6%	72.1%	72.3%	53.9%	66.2%
Seek solutions to problems and explain them to others	64.4%	52.5%	64.0%	61.2%	50.8%	64.1%	66.4%	53.7%	64.0%
Revise your papers to improve your writing	57.8%	45.9%	53.7%	50.4%	36.6%	46.0%	62.1%	52.7%	60.7%
Evaluate the quality or reliability of information you received	53.9%	40.4%	48.3%	47.5%	38.7%	48.5%	57.7%	41.6%	48.1%
Take a risk because you feel you have more to gain	49.6%	39.5%	42.6%	52.2%	41.4%	46.2%	48.1%	38.0%	39.4%
Seek alternative solutions to a problem	54.6%	47.3%	51.3%	54.7%	47.9%	53.1%	54.5%	46.9%	49.7%
Look up scientific research articles and resources	29.8%	22.9%	30.3%	26.1%	23.3%	32.8%	32.1%	22.7%	28.0%
Explore topics on your own, even though it is not required for a class	38.6%	31.6%	40.6%	34.1%	35.0%	45.9%	41.3%	29.1%	35.8%
Accept mistakes as part of the learning process	61.6%	53.3%	54.7%	56.5%	50.8%	54.7%	64.5%	55.1%	54.7%
Seek feedback on your academic work	64.3%	49.2%	53.8%	55.1%	42.7%	47.9%	69.8%	53.9%	59.2%
Take notes during class	80.7%	72.1%	72.3%	71.5%	59.8%	60.1%	86.0%	81.1%	83.2%
Work with other students on group projects	57.5%	51.0%	54.8%	55.8%	44.9%	49.1%	58.5%	55.5%	59.8%
Integrate skills and knowledge from different sources and experiences	64.4%	57.5%	66.7%	61.6%	55.3%	64.8%	66.1%	59.2%	68.4%

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable career occupation:									
Accountant or actuary	3.2%	3.3%	1.9%	3.9%	4.8%	2.4%	2.7%	2.1%	1.5%
Actor or entertainer	2.0%	2.0%	1.3%	0.8%	2.2%	1.2%	2.7%	1.9%	1.4%
Architect or urban planner	0.9%	0.1%	1.0%	2.3%	0.2%	1.0%	0.0%	0.1%	1.0%
Artist	1.1%	1.7%	1.3%	1.6%	1.2%	0.9%	0.9%	2.1%	1.6%
Business (clerical)	1.4%	0.9%	0.6%	3.1%	1.2%	0.6%	0.5%	0.6%	0.5%
Business executive (management, administrator)	4.0%	6.4%	9.7%	7.0%	9.8%	12.8%	2.3%	3.9%	6.9%
Business owner or proprietor	3.4%	3.3%	3.1%	3.9%	5.0%	4.5%	3.2%	2.1%	1.9%
Business salesperson or buyer	2.0%	1.0%	0.6%	2.3%	1.1%	0.7%	1.8%	1.0%	0.6%
Clergy (minister, priest)	0.0%	0.3%	0.1%	0.0%	0.5%	0.2%	0.0%	0.1%	0.1%
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%
Clinical psychologist	2.9%	1.9%	1.2%	1.6%	0.5%	0.5%	3.6%	2.8%	1.8%
College administrator/staff	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
College teacher	0.3%	0.2%	0.6%	0.0%	0.2%	0.7%	0.5%	0.1%	0.5%
Computer programmer or analyst	1.7%	1.1%	1.3%	4.7%	2.4%	2.5%	0.0%	0.2%	0.3%
Conservationist or forester	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.2%
Dentist (including orthodontist)	2.3%	1.4%	1.2%	3.1%	1.8%	1.2%	1.8%	1.2%	1.2%
Dietitian or nutritionist	0.3%	0.2%	0.3%	0.0%	0.1%	0.1%	0.5%	0.4%	0.5%
Engineer	5.2%	2.2%	8.0%	10.2%	3.9%	12.0%	2.3%	0.9%	4.4%
Farmer or rancher	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%
Foreign service worker (including diplomat)	0.9%	0.5%	2.1%	0.0%	0.2%	1.5%	1.4%	0.7%	2.6%
Homemaker (full-time)	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Interior decorator (including designer)	0.3%	0.4%	0.2%	0.0%	0.1%	0.0%	0.5%	0.6%	0.4%
Lab technician or hygienist	0.0%	0.3%	0.1%	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%
Law enforcement officer	0.3%	1.8%	0.6%	0.8%	2.8%	0.8%	0.0%	1.0%	0.4%
Lawyer (attorney) or judge	12.3%	5.7%	6.2%	13.3%	5.8%	6.0%	11.8%	5.7%	6.5%
Military service (career)	0.9%	0.5%	0.5%	1.6%	0.8%	0.8%	0.5%	0.2%	0.1%
Musician (performer, composer)	1.7%	1.6%	1.3%	2.3%	2.3%	1.7%	1.4%	1.0%	0.9%
Nurse	1.1%	4.5%	2.7%	0.8%	1.1%	0.5%	1.4%	7.1%	4.6%
Optometrist	0.3%	0.3%	0.2%	0.0%	0.3%	0.2%	0.5%	0.4%	0.3%
Pharmacist	2.6%	7.5%	2.8%	0.8%	7.5%	2.4%	3.6%	7.6%	3.2%
Physician	17.5%	8.2%	12.5%	10.9%	7.6%	11.4%	21.3%	8.6%	13.5%
Policymaker/Government	2.3%	0.8%	2.3%	1.6%	1.0%	2.8%	2.7%	0.7%	1.9%
School counselor	0.0%	0.4%	0.2%	0.0%	0.0%	0.1%	0.0%	0.6%	0.3%
School principal or superintendent	0.3%	0.1%	0.1%	0.8%	0.2%	0.0%	0.0%	0.1%	0.1%
Scientific researcher	1.1%	1.3%	3.2%	0.8%	1.6%	3.4%	1.4%	1.1%	3.0%
Social, welfare, or recreation worker	0.3%	1.0%	0.6%	0.0%	0.6%	0.2%	0.5%	1.3%	1.0%
Therapist (physical, occupational, speech)	2.6%	3.3%	1.9%	2.3%	2.1%	0.9%	2.7%	4.1%	2.7%
Teacher or administrator (elementary)	0.3%	3.3%	1.4%	0.0%	0.7%	0.2%	0.5%	5.2%	2.4%
Teacher or administrator (secondary)	0.6%	4.0%	1.8%	0.0%	4.0%	1.6%	0.9%	3.9%	2.0%
Veterinarian	0.6%	0.6%	0.8%	0.8%	0.4%	0.3%	0.5%	0.8%	1.2%
Writer or journalist	4.3%	3.0%	2.7%	4.7%	2.3%	1.8%	4.1%	3.6%	3.4%
Skilled trades	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%
Laborer (unskilled)	0.0%	0.2%	0.2%	0.0%	0.2%	0.4%	0.0%	0.1%	0.1%
Semi-skilled worker	0.0%	0.2%	0.2%	0.0%	0.4%	0.2%	0.0%	0.1%	0.1%
Unemployed	2.6%	1.9%	1.3%	1.6%	1.8%	1.4%	3.2%	2.0%	1.2%
Other	9.2%	9.6%	6.7%	6.3%	8.3%	5.4%	10.9%	10.6%	7.9%
Undecided	7.4%	12.3%	14.6%	6.3%	12.6%	14.1%	8.1%	12.2%	15.1%

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your father's occupation									
Accountant or actuary	2.3%	3.6%	3.4%	5.6%	4.1%	3.5%	0.5%	3.2%	3.3%
Actor or entertainer	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%
Architect or urban planner	1.2%	0.9%	1.0%	0.8%	0.8%	0.9%	1.4%	1.0%	1.0%
Artist	0.0%	0.2%	0.3%	0.0%	0.4%	0.3%	0.0%	0.1%	0.2%
Business (clerical)	1.5%	2.0%	1.3%	1.6%	2.1%	1.3%	1.4%	1.8%	1.3%
Business executive (management, administrator)	3.8%	10.8%	14.7%	5.6%	11.9%	16.1%	2.8%	10.0%	13.4%
Business owner or proprietor	6.7%	11.5%	10.3%	7.1%	11.6%	10.0%	6.5%	11.3%	10.6%
Business salesperson or buyer	2.3%	4.3%	4.0%	3.2%	4.7%	4.2%	1.9%	4.0%	3.8%
Clergy (minister, priest)	2.1%	0.4%	0.5%	3.2%	0.3%	0.4%	1.4%	0.4%	0.5%
Clergy (other religious)	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%
Clinical psychologist	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%
College administrator/staff	0.6%	0.3%	0.3%	0.8%	0.3%	0.3%	0.5%	0.3%	0.3%
College teacher	0.0%	0.6%	1.3%	0.0%	0.7%	1.4%	0.0%	0.5%	1.2%
Computer programmer or analyst	2.9%	2.7%	4.2%	2.4%	2.6%	4.1%	3.3%	2.8%	4.2%
Conservationist or forester	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%
Dentist (including orthodontist)	1.2%	0.5%	0.9%	1.6%	0.6%	1.1%	0.9%	0.5%	0.7%
Dietitian or nutritionist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Engineer	5.6%	6.0%	8.8%	6.3%	5.6%	8.5%	5.1%	6.3%	9.0%
Farmer or rancher	0.3%	0.4%	0.4%	0.8%	0.2%	0.3%	0.0%	0.5%	0.5%
Foreign service worker (including diplomat)	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%
Homemaker (full-time)	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.3%	0.2%
Interior decorator (including designer)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Lab technician or hygienist	0.3%	0.3%	0.3%	0.0%	0.2%	0.3%	0.5%	0.4%	0.3%
Law enforcement officer	1.8%	2.2%	1.3%	4.0%	2.4%	1.3%	0.5%	1.9%	1.3%
Lawyer (attorney) or judge	3.8%	2.2%	4.8%	3.2%	1.6%	5.0%	4.2%	2.6%	4.6%
Military service (career)	2.9%	1.1%	0.9%	2.4%	1.0%	0.9%	3.3%	1.1%	1.0%
Musician (performer, composer)	0.3%	0.3%	0.3%	0.0%	0.3%	0.2%	0.5%	0.3%	0.3%
Nurse	1.2%	0.4%	0.3%	0.8%	0.4%	0.3%	1.4%	0.4%	0.4%
Optometrist	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	0.0%	0.1%	0.1%
Pharmacist	0.0%	0.6%	0.5%	0.0%	0.7%	0.6%	0.0%	0.4%	0.5%
Physician	2.6%	2.2%	5.5%	1.6%	2.0%	5.8%	3.3%	2.4%	5.2%
Policymaker/Government	0.9%	0.6%	0.8%	0.0%	0.5%	0.8%	1.4%	0.6%	0.8%
School counselor	0.3%	0.1%	0.1%	0.8%	0.1%	0.1%	0.0%	0.0%	0.0%
School principal or superintendent	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.1%	0.2%
Scientific researcher	0.0%	0.2%	1.4%	0.0%	0.2%	1.3%	0.0%	0.3%	1.5%
Social, welfare, or recreation worker	1.2%	0.6%	0.5%	0.8%	0.6%	0.5%	1.4%	0.5%	0.5%
Therapist (physical, occupational, speech)	0.3%	0.3%	0.3%	0.8%	0.1%	0.3%	0.0%	0.4%	0.3%
Teacher or administrator (elementary)	1.2%	0.6%	0.6%	1.6%	0.7%	0.7%	0.9%	0.6%	0.5%
Teacher or administrator (secondary)	1.5%	1.5%	1.7%	0.8%	1.9%	1.9%	1.9%	1.2%	1.5%
Veterinarian	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%
Writer or journalist	0.0%	0.3%	0.5%	0.0%	0.3%	0.6%	0.0%	0.3%	0.5%
Skilled trades	7.6%	6.6%	4.5%	7.1%	7.6%	4.8%	7.9%	5.9%	4.3%
Laborer (unskilled)	3.5%	2.1%	1.5%	5.6%	1.9%	1.5%	2.3%	2.3%	1.6%
Semi-skilled worker	3.2%	2.4%	1.7%	3.2%	2.7%	1.8%	3.3%	2.2%	1.6%
Unemployed	8.2%	4.7%	3.6%	6.3%	3.8%	3.1%	9.3%	5.4%	4.1%
Other	28.7%	25.3%	15.9%	22.2%	23.5%	14.2%	32.6%	26.7%	17.4%

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your mother's occupation									
Accountant or actuary	5.9%	5.0%	5.0%	7.7%	5.6%	5.2%	4.9%	4.6%	4.7%
Actor or entertainer	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%
Architect or urban planner	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%	0.0%	0.1%	0.4%
Artist	0.0%	0.6%	0.8%	0.0%	0.6%	0.8%	0.0%	0.6%	0.8%
Business (clerical)	4.0%	3.8%	3.2%	3.8%	3.8%	3.1%	4.0%	3.7%	3.2%
Business executive (management, administrator)	5.6%	5.5%	6.2%	6.9%	5.3%	5.9%	4.9%	5.7%	6.5%
Business owner or proprietor	2.0%	3.4%	3.7%	3.1%	3.0%	3.7%	1.3%	3.7%	3.7%
Business salesperson or buyer	2.0%	2.2%	2.3%	1.5%	2.4%	2.4%	2.2%	2.1%	2.3%
Clergy (minister, priest)	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.1%
Clergy (other religious)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%
Clinical psychologist	0.0%	0.1%	0.3%	0.0%	0.1%	0.3%	0.0%	0.1%	0.3%
College administrator/staff	0.6%	0.9%	0.6%	0.8%	1.1%	0.7%	0.4%	0.7%	0.6%
College teacher	0.3%	0.4%	0.8%	0.0%	0.4%	0.9%	0.4%	0.4%	0.8%
Computer programmer or analyst	3.1%	1.1%	1.8%	3.1%	0.8%	1.6%	3.1%	1.3%	2.0%
Conservationist or forester	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dentist (including orthodontist)	0.0%	0.5%	0.6%	0.0%	0.7%	0.7%	0.0%	0.5%	0.6%
Dietitian or nutritionist	0.6%	0.4%	0.4%	1.5%	0.3%	0.4%	0.0%	0.5%	0.4%
Engineer	1.4%	0.4%	1.4%	1.5%	0.5%	1.5%	1.3%	0.4%	1.3%
Farmer or rancher	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Foreign service worker (including diplomat)	0.3%	0.1%	0.1%	0.8%	0.2%	0.2%	0.0%	0.1%	0.1%
Homemaker (full-time)	3.1%	9.5%	12.1%	0.8%	8.0%	11.2%	4.5%	10.6%	12.9%
Interior decorator (including designer)	0.3%	0.6%	0.6%	0.8%	0.3%	0.5%	0.0%	0.7%	0.6%
Lab technician or hygienist	0.0%	0.6%	0.6%	0.0%	0.3%	0.5%	0.0%	0.8%	0.7%
Law enforcement officer	0.8%	0.5%	0.2%	1.5%	0.6%	0.2%	0.4%	0.4%	0.2%
Lawyer (attorney) or judge	2.0%	0.9%	2.4%	3.8%	1.1%	2.7%	0.9%	0.8%	2.2%
Military service (career)	1.1%	0.2%	0.1%	0.0%	0.2%	0.1%	1.8%	0.2%	0.1%
Musician (performer, composer)	0.3%	0.3%	0.3%	0.0%	0.2%	0.4%	0.4%	0.3%	0.3%
Nurse	10.5%	9.6%	6.8%	10.8%	9.8%	6.6%	10.3%	9.5%	6.9%
Optometrist	0.6%	0.3%	0.2%	0.0%	0.3%	0.2%	0.9%	0.3%	0.2%
Pharmacist	0.8%	0.6%	0.7%	0.8%	0.7%	0.8%	0.9%	0.5%	0.7%
Physician	2.8%	0.7%	2.3%	1.5%	0.7%	2.4%	3.6%	0.7%	2.2%
Policymaker/Government	1.4%	0.5%	0.6%	1.5%	0.6%	0.6%	1.3%	0.5%	0.6%
School counselor	0.6%	0.5%	0.4%	0.8%	0.6%	0.4%	0.4%	0.3%	0.3%
School principal or superintendent	1.1%	0.2%	0.3%	1.5%	0.3%	0.3%	0.9%	0.2%	0.2%
Scientific researcher	0.3%	0.2%	1.0%	0.0%	0.3%	0.9%	0.4%	0.2%	1.1%
Social, welfare, or recreation worker	4.2%	1.3%	1.5%	5.4%	0.9%	1.3%	3.6%	1.6%	1.7%
Therapist (physical, occupational, speech)	1.4%	1.4%	1.7%	0.0%	1.4%	1.7%	2.2%	1.3%	1.7%
Teacher or administrator (elementary)	5.9%	6.5%	6.6%	6.2%	7.1%	7.0%	5.8%	6.1%	6.4%
Teacher or administrator (secondary)	3.1%	2.8%	3.6%	4.6%	3.8%	4.0%	2.2%	2.0%	3.1%
Veterinarian	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%
Writer or journalist	0.3%	0.3%	0.8%	0.0%	0.5%	0.9%	0.4%	0.2%	0.7%
Skilled trades	2.8%	1.4%	1.1%	3.1%	1.0%	1.1%	2.7%	1.6%	1.1%
Laborer (unskilled)	0.6%	1.1%	1.0%	0.8%	1.0%	1.1%	0.4%	1.1%	0.9%
Semi-skilled worker	1.7%	1.4%	1.3%	1.5%	1.8%	1.4%	1.8%	1.1%	1.2%
Unemployed	6.8%	9.4%	8.0%	5.4%	9.6%	8.4%	7.6%	9.2%	7.5%
Other	21.8%	24.1%	17.6%	18.5%	23.4%	17.0%	23.7%	24.7%	18.2%

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Race/Ethnicity - mark all that apply									
(total may add to more than 100%)									
American Indian/Alaska Native	7.4%	1.9%	1.9%	2.9%	1.4%	1.7%	10.1%	2.3%	2.0%
Asian American/Asian	2.4%	13.4%	18.5%	1.4%	13.7%	18.4%	3.0%	13.1%	18.5%
Native Hawaiian/Pacific Islander	0.3%	1.1%	0.9%	0.0%	1.0%	0.8%	0.4%	1.2%	1.0%
African American/Black	97.3%	15.9%	8.6%	94.2%	13.1%	6.9%	99.2%	17.9%	10.2%
Mexican American/Chicano	0.0%	3.1%	3.7%	0.0%	2.9%	3.5%	0.0%	3.2%	3.9%
Puerto Rican	1.9%	4.3%	2.1%	1.4%	4.4%	2.0%	2.1%	4.3%	2.2%
Other Latino	1.9%	8.2%	5.9%	1.4%	8.0%	5.7%	2.1%	8.3%	6.0%
White/Caucasian	6.1%	60.5%	67.7%	4.3%	62.3%	69.5%	7.2%	59.2%	66.0%
Other	6.4%	5.9%	4.3%	7.9%	5.7%	4.2%	5.5%	6.1%	4.3%
Student "Agree Strongly" or "Agree Somewhat":									
Wealthy people should pay a larger share of the taxes than they do now	76.3%	62.2%	62.0%	76.2%	63.1%	61.3%	76.3%	61.5%	62.7%
Affirmative action in college admissions should be abolished	32.5%	49.8%	53.4%	35.2%	52.8%	56.6%	30.9%	47.5%	50.6%
The federal government should do more to control the sale of handguns	85.2%	74.8%	73.1%	84.0%	68.2%	66.6%	85.9%	79.5%	78.9%
The federal government is not doing enough to control environmental pollution	84.1%	78.3%	80.5%	89.6%	76.6%	77.8%	81.1%	79.5%	82.9%
A national health care plan is needed to cover everybody's medical costs	87.3%	62.4%	62.0%	85.9%	60.6%	59.2%	88.1%	63.7%	64.5%
The federal government should raise taxes to reduce the deficit	39.4%	30.5%	37.9%	44.4%	33.5%	41.7%	36.6%	28.3%	34.5%
Addressing global warming should be a federal priority	76.3%	66.0%	68.3%	79.2%	62.3%	64.8%	74.7%	68.7%	71.5%
The chief benefit of a college education is that it increases one's earning power	81.7%	78.6%	68.1%	83.3%	80.1%	69.6%	80.8%	77.4%	66.8%
Gays and lesbians should have the legal right to adopt a child	74.4%	76.0%	80.9%	67.7%	68.6%	76.5%	77.9%	81.3%	84.8%
How would you characterize your political views?									
Far left	3.7%	2.2%	3.0%	3.0%	2.1%	3.4%	4.0%	2.3%	2.6%
Liberal	49.3%	26.6%	34.0%	47.7%	23.5%	30.8%	50.2%	28.9%	36.8%
Middle-of-the-road	42.0%	45.9%	41.2%	40.2%	46.5%	41.5%	43.0%	45.4%	40.9%
Conservative	4.5%	23.4%	20.3%	8.3%	25.5%	22.1%	2.2%	21.8%	18.6%
Far right	0.6%	1.9%	1.6%	0.8%	2.4%	2.2%	0.4%	1.6%	1.0%
The following reasons were "Very Important" in deciding to go to college:									
To be able to get a better job	93.8%	87.5%	84.0%	93.3%	86.8%	83.7%	94.0%	88.0%	84.3%
To gain a general education and appreciation of ideas	78.7%	73.8%	78.4%	77.6%	67.4%	74.8%	79.4%	78.4%	81.6%
To make me a more cultured person	70.6%	52.8%	61.3%	63.4%	45.3%	55.1%	74.7%	58.3%	66.8%
To be able to make more money	85.2%	76.0%	67.4%	91.8%	77.8%	70.7%	81.4%	74.8%	64.6%
To learn more about things that interest me	83.4%	82.5%	86.1%	82.8%	77.4%	83.6%	83.8%	86.2%	88.3%
To get training for a specific career	86.1%	82.0%	72.2%	85.1%	78.6%	69.6%	86.7%	84.5%	74.5%
To prepare myself for graduate or professional school	79.5%	65.1%	64.7%	78.2%	61.6%	62.1%	80.2%	67.6%	67.1%

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
None	1.6%	2.2%	1.4%	1.5%	3.4%	2.2%	1.7%	1.3%	0.6%
Less than one hour	6.6%	11.2%	6.2%	5.3%	14.8%	8.2%	7.3%	8.7%	4.4%
1 to 2 hours	21.4%	24.6%	14.6%	26.7%	28.4%	17.4%	18.5%	21.9%	12.1%
3 to 5 hours	32.7%	27.9%	23.3%	35.1%	25.6%	24.0%	31.3%	29.7%	22.7%
6 to 10 hours	17.3%	17.8%	22.8%	17.6%	15.6%	22.0%	17.2%	19.3%	23.6%
11 to 15 hours	10.2%	8.8%	14.6%	8.4%	7.5%	12.9%	11.2%	9.8%	16.2%
16 to 20 hours	5.8%	3.9%	9.0%	4.6%	2.6%	7.0%	6.4%	4.9%	10.8%
Over 20 hours	4.4%	3.5%	8.0%	0.8%	2.2%	6.2%	6.4%	4.5%	9.6%
Socializing with friends									
None	0.3%	0.6%	0.4%	0.8%	0.7%	0.5%	0.0%	0.5%	0.3%
Less than one hour	1.1%	1.7%	1.4%	2.3%	1.5%	1.4%	0.4%	1.8%	1.4%
1 to 2 hours	7.7%	6.9%	6.5%	7.6%	6.3%	6.1%	7.7%	7.3%	6.9%
3 to 5 hours	25.4%	19.4%	20.3%	21.4%	18.8%	19.3%	27.7%	19.9%	21.2%
6 to 10 hours	27.6%	25.6%	29.1%	29.8%	23.3%	27.7%	26.4%	27.3%	30.5%
11 to 15 hours	15.0%	17.6%	18.9%	18.3%	16.9%	19.0%	13.2%	18.1%	18.8%
16 to 20 hours	10.1%	11.0%	10.9%	10.7%	11.6%	11.4%	9.8%	10.6%	10.5%
Over 20 hours	12.8%	17.3%	12.4%	9.2%	21.0%	14.6%	14.9%	14.5%	10.5%
Talking with teachers outside of class									
None	5.8%	9.3%	7.4%	7.6%	11.5%	9.0%	4.7%	7.6%	5.9%
Less than one hour	29.6%	39.1%	37.6%	33.6%	40.2%	38.6%	27.4%	38.3%	36.7%
1 to 2 hours	37.3%	31.6%	34.9%	33.6%	30.5%	33.7%	39.3%	32.4%	36.0%
3 to 5 hours	16.2%	13.4%	14.3%	13.7%	12.0%	13.1%	17.5%	14.5%	15.3%
6 to 10 hours	7.9%	4.4%	4.0%	9.2%	3.9%	3.8%	7.3%	4.7%	4.2%
11 to 15 hours	1.6%	1.3%	1.0%	1.5%	0.9%	0.9%	1.7%	1.5%	1.1%
16 to 20 hours	0.5%	0.4%	0.4%	0.8%	0.4%	0.3%	0.4%	0.5%	0.4%
Over 20 hours	1.1%	0.5%	0.4%	0.0%	0.6%	0.5%	1.7%	0.5%	0.3%
Exercise or sports									
None	6.6%	4.6%	3.6%	2.3%	2.6%	2.8%	9.0%	6.1%	4.4%
Less than one hour	9.9%	9.3%	8.0%	3.8%	5.8%	5.8%	13.2%	11.9%	9.9%
1 to 2 hours	18.4%	15.8%	14.8%	15.3%	12.8%	13.0%	20.1%	18.1%	16.4%
3 to 5 hours	21.4%	20.8%	21.0%	22.9%	19.6%	20.4%	20.5%	21.7%	21.6%
6 to 10 hours	18.1%	17.6%	20.4%	22.1%	19.6%	20.9%	15.8%	16.1%	19.9%
11 to 15 hours	10.1%	12.1%	14.3%	12.2%	13.4%	15.6%	9.0%	11.1%	13.3%
16 to 20 hours	6.8%	7.3%	8.2%	9.2%	8.3%	9.2%	5.6%	6.5%	7.4%
Over 20 hours	8.8%	12.5%	9.6%	12.2%	17.9%	12.4%	6.8%	8.5%	7.1%
Partying									
None	23.0%	26.0%	28.7%	19.1%	22.8%	25.0%	25.2%	28.4%	32.1%
Less than one hour	15.3%	13.7%	16.2%	12.2%	12.6%	16.2%	17.1%	14.5%	16.2%
1 to 2 hours	23.0%	18.9%	18.8%	22.1%	18.8%	19.1%	23.5%	19.0%	18.6%
3 to 5 hours	23.6%	20.8%	19.6%	29.8%	22.1%	20.6%	20.1%	19.9%	18.7%
6 to 10 hours	9.3%	11.6%	10.3%	10.7%	12.9%	11.3%	8.5%	10.7%	9.5%
11 to 15 hours	3.0%	4.8%	3.6%	2.3%	5.5%	4.2%	3.4%	4.3%	3.0%
16 to 20 hours	0.8%	1.9%	1.4%	1.5%	2.5%	1.8%	0.4%	1.4%	1.0%
Over 20 hours	1.9%	2.2%	1.3%	2.3%	2.9%	1.9%	1.7%	1.8%	0.8%

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Working (for pay)									
None	48.6%	43.6%	48.9%	44.3%	43.9%	50.7%	51.1%	43.4%	47.3%
Less than one hour	1.1%	3.4%	4.3%	1.5%	3.9%	4.8%	0.9%	3.0%	3.9%
1 to 2 hours	3.6%	5.0%	6.4%	3.8%	5.2%	6.6%	3.4%	4.8%	6.2%
3 to 5 hours	6.0%	8.8%	9.2%	7.6%	8.4%	8.6%	5.2%	9.0%	9.7%
6 to 10 hours	9.6%	11.0%	10.7%	13.7%	10.5%	9.8%	7.3%	11.4%	11.6%
11 to 15 hours	6.9%	8.9%	8.1%	6.1%	8.5%	7.6%	7.3%	9.2%	8.6%
16 to 20 hours	9.1%	9.2%	6.4%	9.9%	8.7%	5.8%	8.6%	9.5%	7.0%
Over 20 hours	15.1%	10.2%	5.9%	13.0%	10.8%	6.1%	16.3%	9.7%	5.8%
Volunteer work									
None	19.8%	26.4%	20.0%	25.4%	33.4%	25.3%	16.7%	21.3%	15.3%
Less than one hour	14.6%	17.8%	19.1%	11.5%	17.0%	20.5%	16.3%	18.3%	17.9%
1 to 2 hours	21.5%	24.5%	28.5%	20.0%	22.5%	26.4%	22.3%	25.9%	30.5%
3 to 5 hours	18.5%	16.6%	19.0%	18.5%	15.2%	16.6%	18.5%	17.7%	21.1%
6 to 10 hours	13.2%	7.5%	7.5%	18.5%	6.0%	6.2%	10.3%	8.5%	8.6%
11 to 15 hours	3.6%	2.7%	2.6%	2.3%	1.9%	2.1%	4.3%	3.3%	3.0%
16 to 20 hours	2.5%	1.2%	1.2%	1.5%	0.9%	1.0%	3.0%	1.4%	1.4%
Over 20 hours	6.3%	3.3%	2.1%	2.3%	3.0%	1.9%	8.6%	3.5%	2.2%
Student clubs/groups									
None	13.8%	23.2%	15.7%	20.6%	30.8%	20.0%	9.9%	17.7%	11.8%
Less than one hour	9.9%	12.9%	11.5%	12.2%	13.3%	12.3%	8.6%	12.5%	10.9%
1 to 2 hours	23.7%	25.9%	27.2%	20.6%	24.1%	26.5%	25.4%	27.3%	27.8%
3 to 5 hours	22.9%	20.0%	24.1%	19.8%	17.1%	22.1%	24.6%	22.0%	25.9%
6 to 10 hours	14.6%	8.5%	11.4%	16.8%	7.0%	9.9%	13.4%	9.5%	12.7%
11 to 15 hours	6.9%	4.0%	4.9%	4.6%	3.3%	4.4%	8.2%	4.6%	5.3%
16 to 20 hours	4.1%	2.0%	2.3%	2.3%	1.2%	2.0%	5.2%	2.6%	2.7%
Over 20 hours	4.1%	3.5%	2.9%	3.1%	3.1%	2.8%	4.7%	3.8%	3.0%
Watching TV									
None	5.2%	6.7%	9.0%	6.9%	6.5%	8.9%	4.3%	6.9%	9.0%
Less than one hour	10.4%	13.7%	15.1%	12.3%	12.5%	14.0%	9.4%	14.7%	16.1%
1 to 2 hours	22.7%	24.5%	24.3%	20.8%	22.4%	22.3%	23.8%	25.9%	26.0%
3 to 5 hours	28.2%	25.9%	26.7%	26.9%	24.7%	26.6%	28.9%	26.9%	26.7%
6 to 10 hours	17.5%	15.6%	15.1%	16.9%	17.0%	16.3%	17.9%	14.5%	14.1%
11 to 15 hours	5.8%	6.0%	5.1%	5.4%	6.6%	5.9%	6.0%	5.5%	4.4%
16 to 20 hours	3.6%	3.0%	2.3%	5.4%	4.1%	2.7%	2.6%	2.2%	1.9%
Over 20 hours	6.6%	4.6%	2.5%	5.4%	6.3%	3.2%	7.2%	3.4%	1.8%
Household/childcare duties									
None	18.1%	18.9%	21.0%	20.9%	25.3%	25.3%	16.6%	14.2%	17.2%
Less than one hour	13.2%	19.5%	22.4%	14.0%	20.0%	22.2%	12.8%	19.1%	22.6%
1 to 2 hours	29.4%	29.7%	30.8%	27.1%	27.3%	29.4%	30.6%	31.4%	32.1%
3 to 5 hours	19.8%	18.7%	16.8%	19.4%	16.8%	15.4%	20.0%	20.1%	18.0%
6 to 10 hours	10.4%	7.0%	5.5%	13.2%	6.4%	4.9%	8.9%	7.4%	5.9%
11 to 15 hours	3.0%	2.8%	1.8%	3.1%	2.1%	1.5%	3.0%	3.2%	2.1%
16 to 20 hours	1.6%	1.3%	0.7%	0.0%	0.9%	0.5%	2.6%	1.6%	0.9%
Over 20 hours	4.4%	2.2%	1.1%	2.3%	1.1%	0.9%	5.5%	3.0%	1.3%

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Reading for pleasure									
None	20.7%	29.1%	21.2%	25.6%	38.6%	26.0%	17.9%	22.2%	17.0%
Less than one hour	25.6%	22.4%	24.3%	25.6%	22.9%	24.7%	25.6%	22.0%	23.9%
1 to 2 hours	22.6%	23.1%	26.2%	19.4%	20.3%	24.8%	24.4%	25.2%	27.6%
3 to 5 hours	17.6%	13.9%	16.8%	19.4%	10.3%	14.7%	16.7%	16.6%	18.7%
6 to 10 hours	9.1%	6.2%	6.8%	9.3%	4.5%	6.0%	9.0%	7.5%	7.6%
11 to 15 hours	2.5%	2.5%	2.5%	0.8%	1.4%	2.1%	3.4%	3.2%	2.9%
16 to 20 hours	0.8%	1.2%	1.0%	0.0%	1.0%	0.8%	1.3%	1.4%	1.1%
Over 20 hours	1.1%	1.6%	1.1%	0.0%	1.0%	1.0%	1.7%	1.9%	1.2%
Playing video/computer games									
None	47.9%	43.8%	45.0%	26.2%	18.3%	20.6%	60.0%	62.4%	66.7%
Less than one hour	19.2%	16.7%	17.8%	18.5%	14.7%	17.9%	19.6%	18.2%	17.7%
1 to 2 hours	14.8%	13.9%	14.3%	22.3%	20.7%	21.3%	10.6%	9.1%	8.0%
3 to 5 hours	10.7%	11.7%	11.5%	16.9%	20.1%	19.4%	7.2%	5.7%	4.5%
6 to 10 hours	4.1%	6.7%	6.1%	9.2%	12.7%	11.0%	1.3%	2.4%	1.7%
11 to 15 hours	2.2%	2.9%	2.6%	5.4%	5.6%	4.8%	0.4%	0.9%	0.6%
16 to 20 hours	0.5%	1.7%	1.2%	0.8%	3.0%	2.2%	0.4%	0.7%	0.4%
Over 20 hours	0.5%	2.6%	1.6%	0.8%	5.0%	2.9%	0.4%	0.8%	0.4%
Online social networks (MySpace, Facebook, etc.)									
None	5.2%	5.7%	4.7%	3.8%	7.9%	5.9%	6.0%	4.1%	3.6%
Less than one hour	9.3%	13.6%	13.7%	11.5%	15.0%	15.3%	8.1%	12.6%	12.4%
1 to 2 hours	23.5%	24.1%	26.0%	28.2%	24.7%	26.9%	20.9%	23.6%	25.2%
3 to 5 hours	27.0%	25.5%	28.1%	27.5%	22.9%	25.8%	26.8%	27.5%	30.2%
6 to 10 hours	16.1%	13.5%	14.8%	13.0%	13.1%	13.7%	17.9%	13.8%	15.7%
11 to 15 hours	6.6%	6.9%	5.9%	6.1%	6.6%	5.9%	6.8%	7.1%	6.0%
16 to 20 hours	4.4%	3.7%	2.7%	3.8%	2.8%	2.5%	4.7%	4.4%	3.0%
Over 20 hours	7.9%	6.9%	4.0%	6.1%	7.0%	4.1%	8.9%	6.9%	3.9%

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
The following reasons were "Very Important" in deciding to go to this particular college:									
My parents wanted me to come here	16.5%	16.5%	13.8%	25.2%	14.2%	12.9%	11.5%	18.1%	14.6%
My relatives wanted me to come here	8.4%	6.5%	5.3%	15.6%	7.0%	5.7%	4.3%	6.2%	4.9%
My teacher advised me	5.7%	5.6%	5.5%	10.4%	5.8%	5.9%	3.0%	5.6%	5.1%
This college has a very good academic reputation	81.9%	62.7%	75.0%	79.4%	56.9%	73.0%	83.3%	66.9%	76.8%
This college has a good reputation for its social activities	61.2%	42.9%	40.2%	64.0%	40.5%	40.1%	59.7%	44.7%	40.3%
I was offered financial assistance	45.9%	58.9%	50.1%	41.5%	57.1%	47.3%	48.5%	60.3%	52.6%
The cost of attending this college	30.2%	36.2%	28.9%	30.1%	33.9%	26.5%	30.3%	37.9%	31.0%
High school counselor advised me	8.7%	10.6%	9.4%	11.1%	11.6%	9.9%	7.3%	9.9%	8.9%
Private college counselor advised me	3.8%	4.8%	4.3%	6.7%	5.1%	4.9%	2.1%	4.6%	3.8%
I wanted to live near home	5.9%	28.2%	13.9%	9.6%	28.4%	12.6%	3.8%	28.1%	15.0%
Not offered aid by first choice	11.4%	11.7%	8.3%	8.8%	10.8%	7.7%	12.9%	12.4%	8.8%
Could not afford first choice	12.2%	12.7%	8.3%	11.9%	11.3%	7.2%	12.4%	13.8%	9.3%
This college's graduates gain admission to top graduate/professional schools	56.7%	35.2%	44.8%	54.1%	31.1%	42.0%	58.2%	38.2%	47.4%
This college's graduates get good jobs	73.6%	57.9%	64.5%	69.9%	52.4%	62.1%	75.7%	61.9%	66.7%
I was attracted by the religious affiliation/orientation of the college	8.4%	11.2%	9.4%	10.3%	8.2%	7.7%	7.3%	13.4%	10.8%
I wanted to go to a school about the size of this college	28.7%	40.4%	38.4%	28.7%	34.1%	33.2%	28.8%	45.0%	43.1%
Rankings in national magazines	33.3%	17.0%	28.8%	28.7%	16.9%	29.2%	36.1%	17.0%	28.4%
Information from a website	32.1%	20.3%	23.6%	27.6%	15.8%	20.5%	34.8%	23.6%	26.3%
I was admitted through an Early Action or Early Decision program	25.9%	15.1%	23.3%	20.6%	12.9%	22.2%	29.1%	16.8%	24.3%
The athletic department recruited me	3.5%	6.4%	5.7%	5.1%	7.5%	6.4%	2.6%	5.7%	5.0%
A visit to the campus	44.2%	40.8%	45.6%	43.4%	32.8%	39.5%	44.7%	46.5%	51.1%
Ability to take online courses	4.9%	3.1%	1.9%	6.7%	3.3%	2.3%	3.8%	2.9%	1.6%
The current economic situation significantly affected my college choice:									
Agree strongly	21.9%	23.5%	16.6%	21.3%	19.6%	13.9%	22.2%	26.3%	19.0%
Agree somewhat	38.9%	40.3%	35.6%	44.1%	41.4%	34.3%	35.9%	39.4%	36.8%
Disagree somewhat	20.3%	21.1%	24.2%	17.6%	21.7%	25.2%	21.8%	20.6%	23.3%
Disagree strongly	18.9%	15.2%	23.6%	16.9%	17.3%	26.6%	20.1%	13.6%	20.9%

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable field of study:									
Arts and Humanities									
Art, fine and applied	2.5%	2.4%	1.6%	0.0%	1.5%	1.0%	3.9%	3.0%	2.2%
English (language and literature)	1.7%	1.7%	1.9%	1.6%	0.9%	1.3%	1.8%	2.2%	2.5%
History	1.1%	1.2%	1.5%	0.8%	2.0%	1.8%	1.3%	0.7%	1.3%
Journalism	3.4%	2.3%	1.6%	0.8%	1.8%	1.0%	4.8%	2.6%	2.1%
Language and Literature (except English)	0.0%	0.4%	0.7%	0.0%	0.4%	0.4%	0.0%	0.4%	0.9%
Music	0.8%	1.4%	1.4%	0.8%	1.8%	1.7%	0.9%	1.0%	1.1%
Philosophy	0.8%	0.2%	0.5%	1.6%	0.5%	0.7%	0.4%	0.0%	0.3%
Speech	0.6%	0.2%	0.1%	0.0%	0.0%	0.1%	0.9%	0.3%	0.1%
Theater or Drama	0.8%	1.5%	1.1%	0.0%	1.7%	0.9%	1.3%	1.4%	1.2%
Theology or Religion	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Other Arts and Humanities	1.1%	1.1%	1.2%	0.8%	0.7%	0.9%	1.3%	1.4%	1.4%
Biological Science									
Biology (general)	16.4%	6.5%	7.6%	9.5%	6.6%	6.9%	20.2%	6.4%	8.3%
Biochemistry or Biophysics	0.8%	0.8%	1.8%	1.6%	0.8%	2.1%	0.4%	0.7%	1.7%
Botany	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%
Environmental Science	0.0%	0.4%	0.9%	0.0%	0.5%	0.7%	0.0%	0.3%	1.1%
Marine (Life) Science	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.2%
Microbiology or Bacteriology	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%	0.0%	0.2%	0.3%
Zoology	0.3%	0.2%	0.2%	0.8%	0.2%	0.2%	0.0%	0.2%	0.3%
Other Biological Science	0.0%	0.3%	1.1%	0.0%	0.3%	0.9%	0.0%	0.3%	1.3%
Business									
Accounting	3.1%	3.1%	1.7%	4.8%	5.1%	2.2%	2.2%	1.7%	1.2%
Business Administration (general)	0.0%	2.2%	2.9%	0.0%	3.9%	4.1%	0.0%	1.1%	1.9%
Finance	0.8%	2.4%	3.3%	1.6%	4.3%	5.5%	0.4%	0.9%	1.3%
International Business	1.7%	1.0%	2.2%	1.6%	0.9%	2.1%	1.8%	1.1%	2.2%
Marketing	3.1%	3.3%	2.4%	5.6%	3.9%	2.2%	1.8%	2.9%	2.5%
Management	2.5%	4.0%	2.5%	5.6%	6.8%	3.6%	0.9%	2.1%	1.6%
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Business	0.6%	1.6%	1.4%	0.0%	2.2%	1.8%	0.9%	1.2%	1.0%
Education									
Business Education	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.4%	0.1%	0.1%
Elementary Education	0.0%	2.9%	1.1%	0.0%	0.2%	0.1%	0.0%	4.8%	2.1%
Music or Art Education	0.0%	0.9%	0.3%	0.0%	0.8%	0.3%	0.0%	1.0%	0.3%
Physical Education or Recreation	0.0%	0.6%	0.2%	0.0%	0.7%	0.2%	0.0%	0.5%	0.2%
Secondary Education	0.3%	2.4%	1.0%	0.8%	2.3%	0.7%	0.0%	2.5%	1.2%
Special Education	0.0%	0.6%	0.3%	0.0%	0.1%	0.0%	0.0%	1.0%	0.5%
Other Education	0.0%	0.3%	0.2%	0.0%	0.2%	0.1%	0.0%	0.5%	0.2%
Engineering									
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.3%	0.0%	0.1%	0.5%	0.0%	0.0%	0.2%
Civil Engineering	0.3%	0.2%	0.9%	0.0%	0.5%	1.2%	0.4%	0.0%	0.6%
Chemical Engineering	1.7%	0.1%	1.4%	1.6%	0.1%	1.7%	1.8%	0.1%	1.3%
Computer Engineering	1.7%	0.5%	0.9%	4.8%	1.1%	1.7%	0.0%	0.1%	0.2%
Electrical or Electronic Engineering	1.4%	0.2%	0.9%	3.2%	0.3%	1.6%	0.4%	0.1%	0.3%
Industrial Engineering	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%
Mechanical Engineering	1.4%	0.6%	2.5%	2.4%	1.0%	4.5%	0.9%	0.3%	0.8%
Other Engineering	0.6%	0.2%	3.2%	1.6%	0.5%	4.1%	0.0%	0.1%	2.4%

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable field of study (continued):									
Physical Science									
Astronomy	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
Chemistry	0.6%	1.4%	1.6%	0.0%	1.7%	1.8%	0.9%	1.1%	1.4%
Earth Science	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%
Marine Science (incl. Oceanography)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%
Mathematics	0.6%	0.6%	1.1%	0.8%	0.7%	1.4%	0.4%	0.5%	0.9%
Physics	0.3%	0.8%	1.1%	0.0%	1.5%	1.8%	0.4%	0.2%	0.4%
Other Physical Science	0.0%	0.3%	0.2%	0.0%	0.4%	0.3%	0.0%	0.3%	0.2%
Professional									
Architecture or Urban Planning	1.4%	0.2%	0.9%	4.0%	0.2%	0.9%	0.0%	0.1%	0.9%
Family & Consumer Sciences	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%
Health Technology (medical, dental, laboratory)	0.8%	0.7%	0.5%	1.6%	0.6%	0.5%	0.4%	0.8%	0.5%
Library or Archival Science	0.3%	0.1%	0.1%	0.8%	0.0%	0.1%	0.0%	0.1%	0.1%
Medicine, Dentistry, Veterinary Medicine	5.9%	4.1%	5.6%	4.8%	3.8%	4.6%	6.6%	4.4%	6.5%
Nursing	1.4%	5.0%	2.8%	0.8%	1.3%	0.5%	1.8%	7.6%	4.7%
Pharmacy	2.5%	7.2%	2.4%	0.0%	7.1%	2.0%	3.9%	7.4%	2.8%
Therapy (occupational, physical, speech)	0.8%	2.2%	1.3%	0.8%	1.5%	0.7%	0.9%	2.7%	1.7%
Other Professional	0.6%	3.2%	1.1%	0.8%	3.2%	0.9%	0.4%	3.3%	1.3%
Social Science									
Anthropology	0.6%	0.3%	0.7%	0.0%	0.3%	0.3%	0.9%	0.4%	0.9%
Economics	1.4%	0.2%	2.1%	2.4%	0.4%	3.0%	0.9%	0.1%	1.3%
Ethnic Studies	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%
Geography	0.3%	0.1%	0.1%	0.0%	0.0%	0.1%	0.4%	0.2%	0.1%
Political Science (gov't., international relations)	9.6%	2.4%	6.5%	11.1%	2.3%	6.7%	8.8%	2.5%	6.4%
Psychology	9.3%	5.4%	4.3%	4.8%	2.7%	2.4%	11.8%	7.3%	5.9%
Public Policy	0.8%	0.1%	0.5%	0.0%	0.0%	0.4%	1.3%	0.1%	0.6%
Social Work	0.3%	0.8%	0.4%	0.0%	0.3%	0.1%	0.4%	1.1%	0.7%
Sociology	1.4%	0.7%	0.5%	0.0%	0.5%	0.3%	2.2%	0.8%	0.7%
Women's Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Social Science	0.3%	0.3%	0.5%	0.0%	0.3%	0.4%	0.4%	0.3%	0.5%
Technical									
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Data Processing or Computer Programming	0.3%	0.3%	0.4%	0.8%	0.8%	0.9%	0.0%	0.0%	0.1%
Drafting or Design	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	0.0%	0.1%	0.1%
Electronics	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Technical	0.0%	0.1%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%
Other Fields									
Agriculture	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%
Communications	4.2%	3.3%	2.1%	4.0%	2.2%	1.2%	4.4%	4.1%	2.9%
Computer Science	1.4%	0.8%	1.0%	2.4%	1.6%	1.6%	0.9%	0.3%	0.3%
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Kinesiology	0.3%	0.6%	0.3%	0.8%	0.7%	0.3%	0.0%	0.6%	0.3%
Law Enforcement	1.1%	2.3%	0.7%	3.2%	3.1%	0.9%	0.0%	1.7%	0.6%
Military Science	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%
Other Field	0.8%	1.3%	1.0%	2.4%	1.2%	0.8%	0.0%	1.4%	1.2%
Undecided	2.5%	5.8%	5.4%	2.4%	5.1%	4.4%	2.6%	6.4%	6.3%

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Objectives considered to be "Essential" or "Very Important":									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	20.3%	16.9%	16.9%	21.7%	16.2%	16.7%	19.6%	17.4%	17.0%
Becoming an authority in my field	81.7%	62.2%	63.9%	86.0%	64.4%	65.8%	79.3%	60.6%	62.1%
Obtaining recognition from my colleagues for contributions to my special field	74.8%	61.1%	59.6%	80.6%	61.0%	60.9%	71.5%	61.1%	58.4%
Influencing the political structure	39.3%	22.3%	24.0%	45.7%	26.5%	27.9%	35.7%	19.1%	20.5%
Influencing social values	61.3%	47.3%	44.6%	60.5%	46.4%	43.0%	61.8%	48.0%	45.9%
Raising a family	77.4%	77.5%	73.0%	83.6%	76.9%	73.2%	73.9%	77.9%	72.7%
Being very well off financially	90.5%	84.1%	76.2%	90.7%	83.4%	77.5%	90.4%	84.5%	75.0%
Helping others who are in difficulty	87.1%	72.4%	72.3%	85.3%	65.4%	66.4%	88.2%	77.5%	77.5%
Making a theoretical contribution to science	32.7%	21.4%	26.4%	38.3%	23.9%	30.0%	29.5%	19.6%	23.2%
Writing original works (poems, novels, etc.)	22.7%	17.8%	17.5%	27.3%	17.9%	18.5%	20.1%	17.7%	16.6%
Creating artistic works (painting, sculpture, etc.)	15.4%	15.1%	14.3%	23.3%	15.3%	14.3%	11.0%	15.0%	14.4%
Becoming successful in a business of my own	62.0%	48.1%	42.6%	72.1%	52.9%	47.7%	56.3%	44.7%	38.0%
Becoming involved in programs to clean up the environment	39.2%	27.7%	28.9%	44.2%	25.1%	27.2%	36.3%	29.7%	30.5%
Developing a meaningful philosophy of life	57.1%	47.7%	53.3%	58.1%	48.6%	55.1%	56.6%	47.1%	51.7%
Participating in a community action program	53.5%	33.2%	36.1%	48.1%	27.5%	29.7%	56.6%	37.4%	41.9%
Helping to promote racial understanding	64.2%	38.7%	38.7%	64.3%	34.0%	34.9%	64.2%	42.1%	42.0%
Keeping up to date with political affairs	48.3%	34.8%	42.9%	52.7%	37.6%	45.6%	45.8%	32.7%	40.4%
Becoming a community leader	58.0%	38.6%	42.2%	58.9%	38.1%	41.4%	57.5%	38.9%	42.8%
Improving my understanding of other countries and cultures	64.2%	52.2%	60.0%	66.7%	47.0%	54.8%	62.8%	56.0%	64.7%
Adopting "green" practices to protect the environment	53.0%	43.2%	48.1%	54.7%	37.0%	43.1%	52.0%	47.7%	52.5%
Student estimates "Very Good Chance" that they will:									
Change major field	10.5%	12.0%	14.0%	9.9%	11.6%	12.7%	10.8%	12.4%	15.1%
Change career choice	8.5%	10.5%	14.7%	7.6%	9.2%	13.3%	9.1%	11.5%	16.0%
Participate in student government	18.2%	9.5%	8.9%	15.2%	6.9%	7.9%	20.0%	11.3%	9.9%
Get a job to help pay for college expenses	40.2%	48.4%	44.6%	40.0%	41.1%	38.2%	40.3%	53.6%	50.3%
Work full-time while attending college	7.5%	8.7%	4.8%	9.2%	7.7%	4.2%	6.5%	9.5%	5.2%
Join a social fraternity or sorority	30.1%	21.5%	15.0%	26.9%	16.0%	11.8%	31.9%	25.4%	17.8%
Play club, intramural, or recreational sports	21.0%	30.4%	34.0%	26.2%	36.4%	41.0%	18.1%	26.1%	27.8%
Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)	10.3%	10.9%	9.1%	16.7%	14.3%	10.4%	6.6%	8.4%	7.9%
Make at least a "B" average	80.0%	71.6%	72.6%	79.2%	70.5%	73.2%	80.4%	72.4%	72.1%
Need extra time to complete your degree requirements	5.8%	6.9%	4.5%	9.1%	7.2%	4.5%	3.9%	6.6%	4.5%
Participate in student protests or demonstrations	17.7%	5.9%	7.6%	17.7%	4.1%	6.8%	17.7%	7.2%	8.4%
Transfer to another college before graduating	5.3%	6.7%	3.6%	7.6%	6.8%	3.6%	4.0%	6.6%	3.6%
Be satisfied with your college	61.9%	53.5%	64.1%	61.8%	50.6%	61.9%	61.9%	55.5%	66.1%
Participate in volunteer or community service work	50.1%	34.7%	43.0%	40.9%	21.7%	30.5%	55.5%	44.1%	54.1%
Seek personal counseling	20.7%	9.3%	9.6%	18.5%	7.9%	8.4%	21.9%	10.4%	10.7%
Communicate regularly with your professors	55.8%	39.4%	44.4%	44.7%	34.1%	40.7%	62.2%	43.3%	47.7%
Socialize with someone of another racial/ethnic group	63.2%	66.8%	73.5%	55.0%	60.4%	69.1%	67.8%	71.4%	77.4%
Participate in student clubs/groups	61.4%	50.8%	61.0%	48.5%	40.1%	52.7%	68.8%	58.4%	68.3%
Participate in a study abroad program	38.8%	33.2%	43.8%	29.0%	21.6%	33.1%	44.4%	41.6%	53.4%
Have a roommate of different race/ethnicity	16.1%	33.7%	39.1%	14.5%	27.6%	34.5%	17.0%	38.1%	43.2%
Discuss course content with students outside of class	51.9%	46.5%	59.1%	44.7%	38.1%	53.7%	56.1%	52.5%	63.8%
Work on a professor's research project	41.1%	36.8%	34.1%	35.7%	33.3%	32.1%	44.1%	39.3%	35.8%
Get tutoring help in specific courses	50.4%	33.7%	28.7%	39.4%	24.9%	22.1%	56.8%	40.0%	34.5%
Take courses from more than one college simultaneously	12.4%	7.3%	9.4%	11.4%	6.4%	9.1%	13.0%	8.0%	9.7%

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Public Universities - low selectivity

1094	Morgan State University (HBCU)	MD
1927	North Carolina A & T State University (HBCU)	NC
678	Northern Illinois University	IL *
1286	Oakland University	MI *
2677	Texas A & M University-Kingsville	TX *
109	University of Arkansas at Little Rock	AR *
262	University of California-Riverside	CA *

Public Universities - medium selectivity

318	Colorado State University	CO
835	Iowa State University	IA *
774	Purdue University-Main Campus	IN
5794	University of California-Santa Cruz	CA
584	University of Idaho	ID *
984	University of Louisville	KY *
1207	University of Massachusetts Amherst	MA *
2458	University of South Carolina-Columbia	SC
2731	University of Utah	UT
2764	University of Vermont	VT *

Public Universities - high selectivity

463	Florida State University	FL *
515	Georgia Institute of Technology-Main Campus	GA *
2079	Miami University-Oxford	OH *
1508	Missouri University of Science and Technology	MO
2088	Ohio State University-Main Campus	OH *
2671	Texas A & M University	TX
260	University of California-San Diego	CA *
1294	University of Michigan-Ann Arbor	MI *
1984	University of North Carolina at Chapel Hill	NC *
2342	University of Pittsburgh-Pittsburgh Campus	PA *
2819	University of Virginia-Main Campus	VA
2824	Virginia Polytechnic Institute and State UniversitY	VA *

Private Universities - medium selectivity

1729	Adelphi University	NY *
5569	Azusa Pacific University	CA
416	Catholic University of America	DC
1748	Clarkson University	NY
631	DePaul University	IL
2193	George Fox University	OR
424	Howard University (HBCU)	DC
1354	Saint Mary's University of Minnesota	MN *
1842	St. John's University-New York	NY *
2675	Texas Christian University	TX *
4693	The New School	NY
382	University of Bridgeport	CT *
184	University of La Verne	CA
2297	Widener University-Main Campus	PA

Private Universities - high selectivity

414	American University	DC *
2596	Baylor University	TX *
2251	Drexel University	PA *
1773	Fordham University	NY *
657	Loyola University Chicago	IL *
1184	Northeastern University	MA *
172	Pepperdine University	CA
2657	Southern Methodist University	TX
1024	Tulane University of Louisiana	LA *
1889	University of Rochester	NY *
157	University of the Pacific	CA *

Private Universities - very high selectivity

1142	Boston College	MA *
135	California Institute of Technology	CA *
2053	Case Western Reserve University	OH
1763	Cornell University	NY *
1616	Dartmouth College	NH *
1943	Duke University	NC *
511	Emory University	GA *
679	Northwestern University	IL
2645	Rice University	TX
703	University of Chicago	IL
2341	University of Pennsylvania	PA *
268	University of Southern California	CA *
2567	Vanderbilt University	TN *

* Included in National Norms

Public 4yr Colleges - low selectivity

1	Alabama A & M University (HBCU)	AL	*
194	California State University-Los Angeles	CA	*
230	California State University-Northridge	CA	*
4851	California State University-San Marcos	CA	*
2750	Castleton State College	VT	*
2054	Central State University (HBCU)	OH	
2323	Clarion University of Pennsylvania	PA	
1077	Coppin State University (HBCU)	MD	*
6430	CUNY Lehman College	NY	
2845	Eastern Washington University	WA	
1982	Elizabeth City State University (HBCU)	NC	
2279	Lincoln University of Pennsylvania (HBCU)	PA	*
1965	North Carolina Central University (HBCU)	NC	
2410	Rhode Island College	RI	*
1198	Salem State College	MA	
6372	Southern University at New Orleans (HBCU)	LA	
76	University of Arkansas at Pine Bluff (HBCU)	AR	*
5735	University of the Virgin Islands	VI	
1993	Winston-Salem State University (HBCU)	NC	*

Public 4yr Colleges - medium selectivity

1193	Bridgewater State College	MA	*
5010	California State University-Long Beach	CA	
4823	California State University-Monterey Bay	CA	
378	Central Connecticut State University	CT	
6133	Coastal Carolina University	SC	*
959	Eastern Kentucky University	KY	
1281	Eastern Michigan University	MI	
325	Fort Lewis College	CO	
5255	Maine Maritime Academy	ME	*
1197	Massachusetts College of Liberal Arts	MA	
1662	Montclair State University	NJ	*
2157	Northeastern State University	OK	*
5582	Oregon Institute of Technology	OR	*
2825	Radford University	VA	
238	San Jose State University	CA	
170	Sonoma State University	CA	*
24	Troy University	AL	
2147	University of Central Oklahoma	OK	
6400	University of Michigan-Flint	MI	
21	University of North Alabama	AL	
6232	University of Pittsburgh-Bradford	PA	*
2340	University of Pittsburgh-Johnstown	PA	
6138	University of South Carolina-Aiken	SC	*
2029	Valley City State University	ND	
1588	Wayne State College	NE	

Public 4yr Colleges - high selectivity

129	California State Polytechnic University-Pomona	CA	
2435	Citadel Military College of South Carolina	SC	*
2439	College of Charleston	SC	*
6168	Kennesaw State University	GA	
2796	Longwood University	VA	
471	New College of Florida	FL	*
7241	Ramapo College of New Jersey	NJ	*
1672	Rutgers University-Camden	NJ	*
1091	Salisbury University	MD	*
1499	Southeast Missouri State University	MO	
700	Southern Illinois University Edwardsville	IL	*
7028	SUNY at Purchase College	NY	
1878	SUNY College at Potsdam	NY	*
4894	SUNY Institute of Technology at Utica-Rome	NY	*

Public 4yr Colleges - high selectivity

7026	The Richard Stockton College of New Jersey	NJ	*
341	United States Air Force Academy	CO	*
380	United States Coast Guard Academy	CT	*
1893	United States Military Academy	NY	*
1100	United States Naval Academy	MD	*
4890	University of Illinois at Springfield	IL	*
5773	University of Massachusetts-Dartmouth	MA	*
2	University of Montevallo	AL	*
1991	University of North Carolina-Wilmington	NC	*
4895	University of South Florida-Saint Petersburg	FL	

* Included in National Norms

Private/Nonsectarian 4yr Colleges - low selectivity

2782	Averett University	VA *
1745	Cazenovia College	NY
2438	Coker College	SC
5455	Dominican College of Blauvelt	NY *
5289	Fisher College	MA
5414	Franklin Pierce University	NH *
9107	Harrisburg University of Science and Technology	PA *
1956	Johnson C Smith University (HBCU)	NC
2273	Keystone College	PA *
4621	Laguna College of Art and Design	CA *
5114	Lynn University	FL
9112	Northwestern University in Qatar	0
1185	Pine Manor College	MA
8430	Ringling College of Art and Design	FL
5498	Saint Thomas Aquinas College	NY *
5415	Southern New Hampshire University	NH *
1839	St. Francis College	NY

Private/Nonsectarian 4yr Colleges - medium selectivity

125	Art Center College of Design	CA *
5542	Columbus College of Art and Design	OH
2244	Delaware Valley College	PA *
1765	D'Youville College	NY *
2072	Hiram College	OH *
2539	Lincoln Memorial University	TN
1804	Marymount Manhattan College	NY *
2287	Moore College of Art and Design	PA *
5796	Morehouse College (HBCU)	GA
190	Otis College of Art and Design	CA *
5588	Point Park University	PA *
1667	Rider University	NJ
685	Rockford College	IL *
6101	Sage College of Albany	NY *
7449	School of Visual Arts	NY
502	Spelman College (HBCU)	GA *
2814	Sweet Briar College	VA *
1753	The College of New Rochelle	NY
476	The University of Tampa	FL *
7256	Touro College	NY
5035	Western New England College	MA *
2354	Wilkes University	PA *

Private/Nonsectarian 4yr Colleges - high selectivity

46	Alaska Pacific University	AK *
944	Asbury College	KY
948	Berea College	KY *
503	Berry College	GA *
605	Bradley University	IL *
5622	Bryant University	RI *
1777	Hartwick College	NY *
1755	Hobart William Smith Colleges	NY *
2794	Hollins University	VA *
2077	Marietta College	OH *
5471	Marist College	NY
1496	Maryville University of Saint Louis	MO *
199	Mills College	CA *
667	Monmouth College	IL
683	Principia College	IL *
373	Quinnipiac University	CT
2969	Ripon College	WI *
1835	Russell Sage College	NY *
1188	Simmons College	MA *
1846	St Lawrence University	NY *
265	University of Redlands	CA *
2302	University of the Sciences in Philadelphia	PA *
789	Wabash College	IN *
1497	Webster University	MO *
1895	Wells College	NY *
274	Westmont College	CA

* Included in National Norms

Private/Nonsectarian 4yr Colleges - very high selectivity

1135	Amherst College	MA
1141	Babson College	MA *
1735	Bard College	NY
1042	Bates College	ME *
2931	Beloit College	WI *
2751	Bennington College	VT *
1043	Bowdoin College	ME
2236	Bryn Mawr College	PA
749	Butler University	IN *
1327	Carleton College	MN *
147	Claremont McKenna College	CA *
1044	Colby College	ME *
1749	Colgate University	NY *
319	Colorado College	CO *
359	Connecticut College	CT *
2247	Dickinson College	PA *
1157	Emerson College	MA
2446	Furman University	SC *
834	Grinnell College	IA *
1776	Hamilton College	NY *
180	Harvey Mudd College	CA *
2267	Haverford College	PA *
646	Illinois Wesleyan University	IL *
2272	Juniata College	PA *
1272	Kalamazoo College	MI *

Private/Nonsectarian 4yr Colleges - very high selectivity

2075	Kenyon College	OH *
1262	Kettering University	MI
652	Knox College	IL *
653	Lake Forest College	IL *
2947	Lawrence University	WI *
2194	Lewis & Clark College	OR *
2755	Middlebury College	VT *
2084	Oberlin College	OH
207	Occidental College	CA *
4892	Oxford College of Emory University	GA
219	Pomona College	CA *
2209	Reed College	OR
2413	Rhode Island School of Design	RI *
1848	Sarah Lawrence College	NY
246	Scripps College	CA *
1189	Smith College	MA
2336	Swarthmore College	PA
2063	The College of Wooster	OH *
1884	Union College	NY *
2844	University of Puget Sound	WA *
2816	University of Richmond	VA
1891	Vassar College	NY
2867	Whitman College	WA *
2215	Willamette University	OR
1213	Williams College	MA *

Catholic 4yr Colleges - low selectivity

354	Albertus Magnus College	CT *
5589	Cabrini College	PA *
2265	Gwynedd Mercy College	PA *
152	Holy Names University	CA *
203	Mount St Mary's College	CA *
5888	Neumann University	PA *
155	Notre Dame de Namur University	CA *
2637	Our Lady of the Lake University-San Antonio	TX *
1187	Regis College	MA *
2309	Rosemont College	PA
976	Saint Catharine College	KY
374	Saint Joseph College	CT *
2856	Saint Martin's University	WA *
2317	Seton Hill University	PA *
435	Trinity Washington University	DC *
5517	Villa Maria College Buffalo	NY

Catholic 4yr Colleges - high selectivity

9108	Ave Maria University	FL
7072	Benedictine College	KS *
2523	Christian Brothers University	TN *
1573	Creighton University	NE *
362	Fairfield University	CT *
2847	Gonzaga University	WA *
1794	Le Moyne College	NY *
1796	Manhattan College	NY *
2409	Providence College	RI *
781	Saint Mary's College	IN
227	Saint Marys College of California	CA *
2758	Saint Michael's College	VT *
2974	Saint Norbert College	WI *
2858	Seattle University	WA *
1329	St. Catherine University	MN *
2213	University of Portland	OR *
2343	University of Scranton	PA
624	University of St Francis	IL *

Catholic 4yr Colleges - medium selectivity

687	Dominican University	IL *
163	Dominican University of California	CA *
1158	Emmanuel College	MA *
2285	Marywood University	PA *
1096	Mount St. Mary's University	MD *
1818	Niagara University	NY *
5082	Sacred Heart University	CT *
1838	Saint Bonaventure University	NY *
2313	Saint Francis University	PA *
2315	Saint Vincent College	PA *
2648	St Marys University	TX *
5536	University of Mary	ND
5562	Walsh University	OH *
2909	Wheeling Jesuit University	WV

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Other Religious 4yr Colleges - very low selectivity

1641	Bloomfield College	NJ	
1935	Brevard College	NC	
1941	Chowan University	NC	
1005	Dillard University (HBCU)	LA	*
2788	Ferrum College	VA	*
461	Florida Memorial University (HBCU)	FL	
212	Fresno Pacific University	CA	*
837	Iowa Wesleyan College	IA	
2945	Lakeland College	WI	*
1959	Livingstone College (HBCU)	NC	
2801	Mary Baldwin College	VA	*
1820	Nyack College	NY	
917	Ottawa University	KS	*
5659	Paul Quinn College (HBCU)	TX	*
104	Philander Smith College (HBCU)	AR	
534	Reinhardt College	GA	
8307	San Diego Christian College	CA	
5052	Simpson University	CA	*
5053	Vanguard University of Southern California	CA	*
2828	Virginia Union University (HBCU)	VA	
2459	Voorhees College (HBCU)	SC	*
2355	Wilson College	PA	*

Other Religious 4yr Colleges - low selectivity

2232	Albright College	PA	
2432	Anderson University	SC	*
1322	Augsburg College	MN	
2049	Bluffton University	OH	*
131	California Baptist University	CA	*
1938	Catawba College	NC	*
7402	Colorado Christian University	CO	*
2787	Emory and Henry College	VA	
8	Huntingdon College	AL	*
1958	Lenoir-Rhyne University	NC	
5170	McKendree University	IL	*
913	McPherson College	KS	*
6615	Palm Beach Atlantic University-West Palm Beach	FL	*
2144	Southern Nazarene University	OK	*
1949	St Andrews Presbyterian College	NC	
5239	Tabor College	KS	*
2561	Tusculum College	TN	
2349	Waynesburg University	PA	*
105	Williams Baptist College	AR	*
1992	Wingate University	NC	*

Other Religious 4yr Colleges - medium selectivity

2591	Abilene Christian University	TX	*
1243	Adrian College	MI	*
5349	Bethany Lutheran College	MN	*
5194	Bethel College	IN	*
2231	Bryn Athyn College of the New Church	PA	*
6484	Charleston Southern University	SC	
5329	Cornerstone University	MI	*
2252	Eastern University	PA	
2444	Erskine College and Seminary	SC	*
5199	Grace College and Theological Seminary	IN	*
1953	Guilford College	NC	*
5167	Judson University	IL	
2277	Lebanon Valley College	PA	*
2283	Lycoming College	PA	*
2289	Moravian College and Moravian Theological Seminary	PA	*
844	Morningside College	IA	*
2963	Northland College	WI	*

Other Religious 4yr Colleges - medium selectivity

582	Northwest Nazarene University	ID	*
5566	Oklahoma Wesleyan University	OK	*
2092	Otterbein College	OH	*
5742	The Master's College and Seminary	CA	*
2631	University of Mary Hardin-Baylor	TX	*
2352	Westminster College	PA	*

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Other Religious 4yr Colleges - high selectivity

494	Agnes Scott College	GA
2233	Allegheny College	PA
1245	Alma College	MI *
597	Augustana College	IL *
2594	Austin College	TX
2519	Belmont University	TN *
5795	Calvin College	MI
606	Carthage College	WI *
815	Central College	IA *
956	Centre College	KY *
141	Chapman University	CA *
6667	Corban College	OR *
822	Cornell College	IA *
1942	Davidson College	NC
753	Earlham College	IN *
464	Eckerd College	FL *
634	Elmhurst College	IL *
1947	Elon University	NC *
961	Georgetown College	KY *
2263	Gettysburg College	PA *
1164	Gordon College	MA
758	Goshen College	IN
1338	Gustavus Adolphus College	MN *
1782	Houghton College	NY *
642	Illinois College	IL *

Other Religious 4yr Colleges - high selectivity

2537	Lee University	TN *
79	Lyon College	AR *
1344	Macalester College	MN *
1589	Nebraska Wesleyan University	NE *
674	North Central College	IL *
5361	Northwestern College	MN
848	Northwestern College	IA *
2163	Oklahoma City University	OK
9106	Patrick Henry College	VA
218	Point Loma Nazarene University	CA
2455	Presbyterian College	SC *
2805	Randolph College	VA *
2857	Seattle Pacific University	WA *
2564	Sewanee-The University of the South	TN *
2664	Southwestern University	TX *
2335	Susquehanna University	PA *
1431	Tougaloo College (HBCU)	MS *
2685	Trinity University	TX *
2562	Union University	TN
787	Valparaiso University	IN *
1988	Warren Wilson College	NC *
858	Wartburg College	IA
2868	Whitworth University	WA *
2113	Wittenberg University	OH *
2463	Wofford College	SC

2-Year Colleges

4743	Brunswick Community College	NC
5571	Carl Albert State College	OK
1463	Cottey College	MO
5146	George C Wallace State Community College-Hanceville	AL
7314	Marymount College	CA
1680	Mercer County Community College	NJ
4848	United Tribes Technical College	ND

* Included in National Norms

2010 CIRP FRESHMAN SURVEY

CIRP

PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

FIRST　　　　　　　　　　MI　LAST

When were you born?

NAME:

ADDRESS:

Month (01-12)　Day (01-31)　Year

CITY:　　　STATE:　ZIP:　PHONE:

STUDENT ID# *(as instructed)*:　EMAIL *(print letters carefully)*:

SERIAL #

MARKING DIRECTIONS

- Use a black or blue pen.
- Fill in your response completely. Mark out any answers you wish to change with an "X".

CORRECT MARK　INCORRECT MARKS

Group Code　A　B

1. Your sex:　○ Male　○ Female

2. How old will you be on December 31 of this year? (Mark one)

16 or younger . ○　　21-24 .... ○
17................... ○　　25-29 .... ○
18................... ○　　30-39 .... ○
19................... ○　　40-54 .... ○
20................... ○　　55 or older. ○

3. Is English your native language?
○ Yes　　○ No

4. In what year did you graduate from high school? (Mark one)

2010.......... ○　Did not graduate but
2009.......... ○　passed G.E.D. test . ○
2008.......... ○　Never completed
2007 or earlier ○　high school........... ○

5. Are you enrolled (or enrolling) as a: (Mark one)
Full-time student?...... ○
Part-time student? ..... ○

6. How many miles is this college from your permanent home? (Mark one)
5 or less ○　11-50 ○　101-500 ○
6-10 ○　51-100 ○　Over 500 ○

7. What was your average grade in high school? (Mark one)
A or A+ ○　　B ○　　C ○
A– ○　　B– ○　　D ○
B+ ○　　C+ ○

8. What were your scores on the SAT I and/or ACT?

SAT VERBAL.......................

SAT MATH ....

SAT WRITING ....

ACT Composite ....

9. From what kind of high school did you graduate? (Mark one)
○ Public school (not charter or magnet)
○ Public charter school
○ Public magnet school
○ Private religious/parochial school
○ Private independent college-prep school
○ Home school

10. Prior to this term, have you ever taken courses for credit at this institution?
○ Yes　　○ No

11. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?
○ Yes　　○ No

12. Where do you plan to live during the fall term? (Mark one)
With my family or other relatives .... ○
Other private home, apartment, or room . ○
College residence hall .... ○
Fraternity or sorority house .... ○
Other campus student housing .... ○
Other.. ○

13. To how many colleges other than this one did you apply for admission this year?
None　1 ○　4 ○　7-10 ○
　　2 ○　5 ○　11 or more ○
　　3 ○　6 ○

14. Were you accepted by your first choice college?　○ Yes　　○ No

15. Is this college your: (Mark one)
First choice? .... ○　Less than third
Second choice? ..... ○　choice? .... ○
Third choice? .... ○

16. Citizenship status:
○ U.S. citizen
○ Permanent resident (green card)
○ Neither

17. Do you currently have veteran status with the US Armed Forces, Military Reserves or National Guard? (Mark one)
○ Yes　　○ No

18. Are your parents: (Mark one)
Both alive and living with each other?... ○
Both alive, divorced or living apart? ...... ○
One or both deceased?...................... ○

19. During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)

	None	1/2	1	2	3	4	5 or more
English	○	○	○	○	○	○	○
Mathematics	○	○	○	○	○	○	○
Foreign Language	○	○	○	○	○	○	○
Physical Science	○	○	○	○	○	○	○
Biological Science	○	○	○	○	○	○	○
History/Am. Gov't.	○	○	○	○	○	○	○
Computer Science	○	○	○	○	○	○	○
Arts and/or Music	○	○	○	○	○	○	○

20. Do you have any of the following disabilities or medical conditions?
(Mark yes or no for each item)
Ⓨ Ⓝ Learning disability (dyslexia, etc.)
Ⓨ Ⓝ Attention-deficit/hyperactivity disorder (ADHD)
Ⓨ Ⓝ Physical disability (speech, sight, mobility, hearing, etc.)
Ⓨ Ⓝ Chronic illness (cancer, diabetes, autoimmune disorders, etc.)
Ⓨ Ⓝ Psychological disorder (depression, etc.)
Ⓨ Ⓝ Other

21. What is the highest academic degree that you intend to obtain?
(Mark one in each column)

	Highest Planned	Highest Planned at This College
None	○	○
Vocational certificate	○	○
Associate (A.A. or equivalent)	○	○
Bachelor's degree (B.A., B.S., etc.).	○	○
Master's degree (M.A., M.S., etc.)	○	○
Ph.D. or Ed.D.	○	○
M.D., D.O., D.D.S., or D.V.M.	○	○
J.D. (Law)	○	○
B.D. or M.DIV. (Divinity)	○	○
Other	○	○

22. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up?
(Mark one in each row)

	Completely non-White	Mostly non-White	Roughly half non-White	Mostly White	Completely White
High school I last attended.	○	○	○	○	○
Neighborhood where I grew up.	○	○	○	○	○

23. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?
(Mark one answer for each possible source)

	None	Less than $1,000	$1,000 to 2,999	$3,000 to 5,999	$6,000 to 9,999	$10,000+
Family resources (parents, relatives, spouse, etc.)	○	○	○	○	○	○
My own resources (savings from work, work-study, other income)	○	○	○	○	○	○
Aid which need not be repaid (grants, scholarships, military funding, etc.)	○	○	○	○	○	○
Aid which must be repaid (loans, etc.)......................	○	○	○	○	○	○
Other than above..................	○	○	○	○	○	○

24. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

- ○ Less than $10,000
- ○ $10,000-14,999
- ○ $15,000-19,999
- ○ $20,000-24,999
- ○ $25,000-29,999
- ○ $30,000-39,999
- ○ $40,000-49,999
- ○ $50,000-59,999
- ○ $60,000-74,999
- ○ $75,000-99,999
- ○ $100,000-149,999
- ○ $150,000-199,999
- ○ $200,000-249,999
- ○ $250,000 or more

25. Do you have any concern about your ability to finance your college education? (Mark one)

- None (I am confident that I will have sufficient funds) .... ○
- Some (but I probably will have enough funds) .... ○
- Major (not sure I will have enough funds to complete college) .... ○

26. Current religious preference:
(Mark one in each column)

	Yours	Father's	Mother's
Baptist...	Y	F	M
Buddhist..	Y	F	M
Church of Christ	Y	F	M
Eastern Orthodox	Y	F	M
Episcopalian	Y	F	M
Hindu	Y	F	M
Jewish...	Y	F	M
LDS (Mormon).................................	Y	F	M
Lutheran	Y	F	M
Methodist..	Y	F	M
Muslim...	Y	F	M
Presbyterian	Y	F	M
Quaker..	Y	F	M
Roman Catholic...............................	Y	F	M
Seventh Day Adventist	Y	F	M
United Church of Christ/Congregational.	Y	F	M
Other Christian	Y	F	M
Other Religion	Y	F	M
None	Y	F	M

27. Do you consider yourself: (Mark yes or no for each item)

	Yes	No
Born-Again Christian	○	○
Evangelical	○	○

28. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark F. If you engaged in an activity one or more times, but not frequently, mark O (Occasionally). Mark N (Not at all) if you have not performed the activity during the past year.
(Mark one for each item)

	Frequently	Occasionally	Not at All
Attended a religious service......	F	O	N
Was bored in class	F	O	N
Demonstrated for/against a cause...................................	F	O	N
Tutored another student	F	O	N
Studied with other students......	F	O	N
Was a guest in a teacher's home ..	F	O	N
Smoked cigarettes....................	F	O	N
Drank beer................................	F	O	N
Drank wine or liquor	F	O	N
Felt overwhelmed by all I had to do..	F	O	N
Felt depressed.........................	F	O	N
Performed volunteer work	F	O	N
Asked a teacher for advice after class..............................	F	O	N
Voted in a student election	F	O	N
Socialized with someone of another racial/ethnic group......	F	O	N
Came late to class....................	F	O	N
Used the Internet for research or homework	F	O	N
Performed community service as a part of a class.................	F	O	N
Discussed religion	F	O	N
Discussed politics....................	F	O	N
Worked on a local, state, or national political campaign	F	O	N
Skipped school/class................	F	O	N
Publicly communicated my opinion about a cause (e.g. blog, email, petition)...............	F	O	N
Helped raise money for a cause or campaign	F	O	N
Fell asleep in class	F	O	N
Failed to complete homework on time	F	O	N

29. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.
(Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	○	○	○	○	○
Artistic ability	○	○	○	○	○
Competitiveness	○	○	○	○	○
Computer skills	○	○	○	○	○
Cooperativeness.............	○	○	○	○	○
Creativity.........................	○	○	○	○	○
Drive to achieve..............	○	○	○	○	○
Emotional health.............	○	○	○	○	○
Leadership ability	○	○	○	○	○
Mathematical ability........	○	○	○	○	○
Physical health	○	○	○	○	○
Popularity........................	○	○	○	○	○
Public speaking ability	○	○	○	○	○
Self-confidence (intellectual).	○	○	○	○	○
Self-confidence (social) ...	○	○	○	○	○
Self-understanding	○	○	○	○	○
Spirituality.......................	○	○	○	○	○
Understanding of others..	○	○	○	○	○
Writing ability	○	○	○	○	○

30. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.
(Mark one for each item)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective	○	○	○	○	○
Tolerance of others with different beliefs .	○	○	○	○	○
Openness to having my own views challenged	○	○	○	○	○
Ability to discuss and negotiate controversial issues	○	○	○	○	○
Ability to work cooperatively with diverse people	○	○	○	○	○

31. What is the highest level of formal education obtained by your parents?
(Mark one in each column)

	Father	Mother
Grammar school or less	○	○
Some high school.................	○	○
High school graduate	○	○
Postsecondary school other than college..............	○	○
Some college.......................	○	○
College degree	○	○
Some graduate school	○	○
Graduate degree	○	○

32. How often in the past year did you?
(Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class	F	O	N
Support your opinions with a logical argument.............	F	O	N
Seek solutions to problems and explain them to others ..	F	O	N
Revise your papers to improve your writing	F	O	N
Evaluate the quality or reliability of information you received	F	O	N
Take a risk because you feel you have more to gain........	F	O	N
Seek alternative solutions to a problem	F	O	N
Look up scientific research articles and resources........	F	O	N
Explore topics on your own, even though it is not required for a class.............	F	O	N
Accept mistakes as part of the learning process...........	F	O	N
Seek feedback on your academic work	F	O	N
Take notes during class........	F	O	N
Work with other students on group projects	F	O	N
Integrate skills and knowledge from different sources and experiences	F	O	N

33. Mark only three responses, one in each column.

- Ⓜ Your mother's occupation
- Ⓕ Your father's occupation
- Ⓨ Your probable career occupation

Occupation			
Accountant or actuary	Ⓨ	Ⓕ	Ⓜ
Actor or entertainer	Ⓨ	Ⓕ	Ⓜ
Architect or urban planner	Ⓨ	Ⓕ	Ⓜ
Artist	Ⓨ	Ⓕ	Ⓜ
Business (clerical)	Ⓨ	Ⓕ	Ⓜ
Business executive (management, administrator)	Ⓨ	Ⓕ	Ⓜ
Business owner or proprietor	Ⓨ	Ⓕ	Ⓜ
Business salesperson or buyer	Ⓨ	Ⓕ	Ⓜ
Clergy (minister, priest)	Ⓨ	Ⓕ	Ⓜ
Clergy (other religious)	Ⓨ	Ⓕ	Ⓜ
Clinical psychologist	Ⓨ	Ⓕ	Ⓜ
College administrator/staff	Ⓨ	Ⓕ	Ⓜ
College teacher	Ⓨ	Ⓕ	Ⓜ
Computer programmer or analyst	Ⓨ	Ⓕ	Ⓜ
Conservationist or forester	Ⓨ	Ⓕ	Ⓜ
Dentist (including orthodontist)	Ⓨ	Ⓕ	Ⓜ
Dietitian or nutritionist	Ⓨ	Ⓕ	Ⓜ
Engineer	Ⓨ	Ⓕ	Ⓜ
Farmer or rancher	Ⓨ	Ⓕ	Ⓜ
Foreign Service worker (including diplomat)	Ⓨ	Ⓕ	Ⓜ
Homemaker (full-time)	Ⓨ	Ⓕ	Ⓜ
Interior decorator (including designer)	Ⓨ	Ⓕ	Ⓜ
Lab technician or hygienist	Ⓨ	Ⓕ	Ⓜ
Law enforcement officer	Ⓨ	Ⓕ	Ⓜ
Lawyer (attorney) or judge	Ⓨ	Ⓕ	Ⓜ
Military service (career)	Ⓨ	Ⓕ	Ⓜ
Musician (performer, composer)	Ⓨ	Ⓕ	Ⓜ
Nurse	Ⓨ	Ⓕ	Ⓜ
Optometrist	Ⓨ	Ⓕ	Ⓜ
Pharmacist	Ⓨ	Ⓕ	Ⓜ
Physician	Ⓨ	Ⓕ	Ⓜ
Policymaker/Government	Ⓨ	Ⓕ	Ⓜ
School counselor	Ⓨ	Ⓕ	Ⓜ
School principal or superintendent	Ⓨ	Ⓕ	Ⓜ
Scientific researcher	Ⓨ	Ⓕ	Ⓜ
Social, welfare, or recreation worker	Ⓨ	Ⓕ	Ⓜ
Therapist (physical, occupational, speech)	Ⓨ	Ⓕ	Ⓜ
Teacher or administrator (elementary)	Ⓨ	Ⓕ	Ⓜ
Teacher or administrator (secondary)	Ⓨ	Ⓕ	Ⓜ
Veterinarian	Ⓨ	Ⓕ	Ⓜ
Writer or journalist	Ⓨ	Ⓕ	Ⓜ
Skilled trades	Ⓨ	Ⓕ	Ⓜ
Laborer (unskilled)	Ⓨ	Ⓕ	Ⓜ
Semi-skilled worker	Ⓨ	Ⓕ	Ⓜ
Unemployed	Ⓨ	Ⓕ	Ⓜ
Other	Ⓨ	Ⓕ	Ⓜ
Undecided	Ⓨ		

34. Are you: (Mark all that apply)

- ○ White/Caucasian
- ○ African American/Black
- ○ American Indian/Alaska Native
- ○ Asian American/Asian
- ○ Native Hawaiian/Pacific Islander
- ○ Mexican American/Chicano
- ○ Puerto Rican
- ○ Other Latino
- ○ Other

35. Mark one in each row:

① Disagree Strongly
② Disagree Somewhat
③ Agree Somewhat
④ Agree Strongly

Statement				
Wealthy people should pay a larger share of taxes than they do now	④	③	②	①
Affirmative action in college admissions should be abolished	④	③	②	①
The federal government should do more to control the sale of handguns	④	③	②	①
The federal government is not doing enough to control environmental pollution	④	③	②	①
A national health care plan is needed to cover everybody's medical costs	④	③	②	①
The federal government should raise taxes to reduce the deficit	④	③	②	①
Addressing global warming should be a federal priority	④	③	②	①
The chief benefit of a college education is that it increases one's earning power	④	③	②	①
Gays and lesbians should have the legal right to adopt a child	④	③	②	①

36. How would you characterize your political views? (Mark one)

- ○ Far left
- ○ Liberal
- ○ Middle-of-the-road
- ○ Conservative
- ○ Far right

37. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

V = Very Important
S = Somewhat Important
N = Not Important

Reason			
To be able to get a better job	Ⓥ	Ⓢ	Ⓝ
To gain a general education and appreciation of ideas	Ⓥ	Ⓢ	Ⓝ
To make me a more cultured person	Ⓥ	Ⓢ	Ⓝ
To be able to make more money	Ⓥ	Ⓢ	Ⓝ
To learn more about things that interest me	Ⓥ	Ⓢ	Ⓝ
To get training for a specific career	Ⓥ	Ⓢ	Ⓝ
To prepare myself for graduate or professional school	Ⓥ	Ⓢ	Ⓝ

38. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework	○	○	○	○	○	○	○	○
Socializing with friends	○	○	○	○	○	○	○	○
Talking with teachers outside of class	○	○	○	○	○	○	○	○
Exercise or sports	○	○	○	○	○	○	○	○
Partying	○	○	○	○	○	○	○	○
Working (for pay)	○	○	○	○	○	○	○	○
Volunteer work	○	○	○	○	○	○	○	○
Student clubs/groups	○	○	○	○	○	○	○	○
Watching TV	○	○	○	○	○	○	○	○
Household/childcare duties	○	○	○	○	○	○	○	○
Reading for pleasure	○	○	○	○	○	○	○	○
Playing video/computer games	○	○	○	○	○	○	○	○
Online social networks (MySpace, Facebook, etc.)	○	○	○	○	○	○	○	○

39. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

V = Very Important
S = Somewhat Important
N = Not Important

Reason			
My parents wanted me to come here	Ⓥ	Ⓢ	Ⓝ
My relatives wanted me to come here	Ⓥ	Ⓢ	Ⓝ
My teacher advised me	Ⓥ	Ⓢ	Ⓝ
This college has a very good academic reputation	Ⓥ	Ⓢ	Ⓝ
This college has a good reputation for its social activities	Ⓥ	Ⓢ	Ⓝ
I was offered financial assistance	Ⓥ	Ⓢ	Ⓝ
The cost of attending this college	Ⓥ	Ⓢ	Ⓝ
High school counselor advised me	Ⓥ	Ⓢ	Ⓝ
Private college counselor advised me	Ⓥ	Ⓢ	Ⓝ
I wanted to live near home	Ⓥ	Ⓢ	Ⓝ
Not offered aid by first choice	Ⓥ	Ⓢ	Ⓝ
Could not afford first choice	Ⓥ	Ⓢ	Ⓝ
This college's graduates gain admission to top graduate/professional schools	Ⓥ	Ⓢ	Ⓝ
This college's graduates get good jobs	Ⓥ	Ⓢ	Ⓝ
I was attracted by the religious affiliation/orientation of the college	Ⓥ	Ⓢ	Ⓝ
I wanted to go to a school about the size of this college	Ⓥ	Ⓢ	Ⓝ
Rankings in national magazines	Ⓥ	Ⓢ	Ⓝ
Information from a website	Ⓥ	Ⓢ	Ⓝ
I was admitted through an Early Action or Early Decision program	Ⓥ	Ⓢ	Ⓝ
The athletic department recruited me	Ⓥ	Ⓢ	Ⓝ
A visit to the campus	Ⓥ	Ⓢ	Ⓝ
Ability to take online courses	Ⓥ	Ⓢ	Ⓝ

40. The current economic situation significantly affected my college choice: (Mark one)

- ○ Agree Strongly
- ○ Agree Somewhat
- ○ Disagree Somewhat
- ○ Disagree Strongly

41. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

ARTS AND HUMANITIES
Art, fine and applied .... ①
English (language and literature) .... ②
History .... ③
Journalism .... ④
Language and Literature (except English) .... ⑤
Music .... ⑥
Philosophy .... ⑦
Speech .... ⑧
Theater or Drama .... ⑨
Theology or Religion .... ⑩
Other Arts and Humanities.. ⑪
BIOLOGICAL SCIENCE
Biology (general) .... ⑫
Biochemistry or Biophysics .... ⑬
Botany .... ⑭
Environmental Science....... ⑮
Marine (Life) Science .... ⑯
Microbiology or Bacteriology .... ⑰
Zoology .... ⑱
Other Biological Science .... ⑲
BUSINESS
Accounting......................... ⑳
Business Admin. (general) .. ㉑
Finance.............................. ㉒
International Business .... ㉓
Marketing........................... ㉔
Management....................... ㉕
Secretarial Studies .... ㉖
Other Business................... ㉗
EDUCATION
Business Education............. ㉘
Elementary Education .... ㉙
Music or Art Education........ ㉚
Physical Education or Recreation...................... ㉛
Secondary Education .... ㉜
Special Education............... ㉝
Other Education .... ㉞
ENGINEERING
Aeronautical or Astronautical Eng............. ㉟
Civil Engineering .... ㊱
Chemical Engineering .... ㊲
Computer Engineering .... ㊳
Electrical or Electronic Engineering................... ㊴
Industrial Engineering......... ㊵
Mechanical Engineering...... ㊶
Other Engineering .... ㊷

PHYSICAL SCIENCE
Astronomy .... ㊸
Atmospheric Science (incl. Meteorology)............ ㊹
Chemistry .... ㊺
Earth Science .... ㊻
Marine Science (incl. Oceanography)................ ㊼
Mathematics .... ㊽
Physics .... ㊾
Other Physical Science .... ㊿
PROFESSIONAL
Architecture or Urban Planning .... �51
Family & Consumer Sciences �52
Health Technology (medical, dental, laboratory) ..... �53
Library or Archival Science . �54
Medicine, Dentistry, Veterinary Medicine.......... �55
Nursing .... �56
Pharmacy .... �57
Therapy (occupational, physical, speech) .... �58
Other Professional.............. ㊾
SOCIAL SCIENCE
Anthropology .... �60
Economics.......................... �61
Ethnic Studies .... �62
Geography.......................... �63
Political Science (gov't., international relations)...... �64
Psychology .... �65
Public Policy .... �66
Social Work .... �67
Sociology .... �68
Women's Studies................ �69
Other Social Sciences......... �70
TECHNICAL
Building Trades .... �71
Data Processing or Computer Programming... �72
Drafting or Design .... �73
Electronics......................... �74
Mechanics .... �75
Other Technical.................. �76
OTHER FIELDS
Agriculture .... �77
Communications................. �78
Computer Science.............. �79
Forestry .... �80
Kinesiology .... �81
Law Enforcement............... �82
Military Science .... �83
Other Field......................... �84
Undecided .... �85

42. Please indicate the importance to you personally of each of the following: (Mark one for each item)

Legend:
Ⓝ Not Important
Ⓢ Somewhat Important
Ⓥ Very Important
Ⓔ Essential

	E V S N
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	Ⓔ Ⓥ Ⓢ Ⓝ
Becoming an authority in my field	Ⓔ Ⓥ Ⓢ Ⓝ
Obtaining recognition from my colleagues for contributions to my special field	Ⓔ Ⓥ Ⓢ Ⓝ
Influencing the political structure	Ⓔ Ⓥ Ⓢ Ⓝ
Influencing social values	Ⓔ Ⓥ Ⓢ Ⓝ
Raising a family	Ⓔ Ⓥ Ⓢ Ⓝ
Being very well off financially	Ⓔ Ⓥ Ⓢ Ⓝ
Helping others who are in difficulty	Ⓔ Ⓥ Ⓢ Ⓝ
Making a theoretical contribution to science	Ⓔ Ⓥ Ⓢ Ⓝ
Writing original works (poems, novels, etc.)	Ⓔ Ⓥ Ⓢ Ⓝ
Creating artistic works (painting, sculpture, etc.)	Ⓔ Ⓥ Ⓢ Ⓝ
Becoming successful in a business of my own	Ⓔ Ⓥ Ⓢ Ⓝ
Becoming involved in programs to clean up the environment.	Ⓔ Ⓥ Ⓢ Ⓝ
Developing a meaningful philosophy of life	Ⓔ Ⓥ Ⓢ Ⓝ
Participating in a community action program	Ⓔ Ⓥ Ⓢ Ⓝ
Helping to promote racial understanding	Ⓔ Ⓥ Ⓢ Ⓝ
Keeping up to date with political affairs	Ⓔ Ⓥ Ⓢ Ⓝ
Becoming a community leader	Ⓔ Ⓥ Ⓢ Ⓝ
Improving my understanding of other countries and cultures .	Ⓔ Ⓥ Ⓢ Ⓝ
Adopting "green" practices to protect the environment	Ⓔ Ⓥ Ⓢ Ⓝ

43. What is your best guess as to the chances that you will: (Mark one for each item)

Legend:
Ⓝ No Chance
Ⓛ Very Little Chance
Ⓢ Some Chance
Ⓥ Very Good Chance

	V S L N
Change major field?	Ⓥ Ⓢ Ⓛ Ⓝ
Change career choice?	Ⓥ Ⓢ Ⓛ Ⓝ
Participate in student government?	Ⓥ Ⓢ Ⓛ Ⓝ
Get a job to help pay for college expenses?	Ⓥ Ⓢ Ⓛ Ⓝ
Work full-time while attending college?	Ⓥ Ⓢ Ⓛ Ⓝ
Join a social fraternity or sorority?	Ⓥ Ⓢ Ⓛ Ⓝ
Play club, intramural, or recreational sports?	Ⓥ Ⓢ Ⓛ Ⓝ
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)?.	Ⓥ Ⓢ Ⓛ Ⓝ
Make at least a "B" average?	Ⓥ Ⓢ Ⓛ Ⓝ
Need extra time to complete your degree requirements?	Ⓥ Ⓢ Ⓛ Ⓝ
Participate in student protests or demonstrations?	Ⓥ Ⓢ Ⓛ Ⓝ
Transfer to another college before graduating?	Ⓥ Ⓢ Ⓛ Ⓝ
Be satisfied with your college?	Ⓥ Ⓢ Ⓛ Ⓝ
Participate in volunteer or community service work?	Ⓥ Ⓢ Ⓛ Ⓝ
Seek personal counseling?	Ⓥ Ⓢ Ⓛ Ⓝ
Communicate regularly with your professors?	Ⓥ Ⓢ Ⓛ Ⓝ
Socialize with someone of another racial/ethnic group?	Ⓥ Ⓢ Ⓛ Ⓝ
Participate in student clubs/groups?	Ⓥ Ⓢ Ⓛ Ⓝ
Participate in a study abroad program?	Ⓥ Ⓢ Ⓛ Ⓝ
Have a roommate of a different race/ethnicity?	Ⓥ Ⓢ Ⓛ Ⓝ
Discuss course content with students outside of class?	Ⓥ Ⓢ Ⓛ Ⓝ
Work on a professor's research project?	Ⓥ Ⓢ Ⓛ Ⓝ
Get tutoring help in specific courses?	Ⓥ Ⓢ Ⓛ Ⓝ
Take courses from more than one college simultaneously?	Ⓥ Ⓢ Ⓛ Ⓝ

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

44. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ   48. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ   52. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ   56. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ   60. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
45. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ   49. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ   53. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ   57. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ   61. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
46. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ   50. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ   54. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ   58. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ   62. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ
47. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ   51. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ   55. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ   59. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ   63. Ⓐ Ⓑ Ⓒ Ⓓ Ⓔ

THANK YOU!