



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 CIRP Freshman Survey

Institutional Profile Reports

Howard University

comparison group 1: Private HBCU
comparison group 2: All HBCU



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 CIRP Freshman Survey CIRP Profile Reports

Table of Contents

Institutional Profile Reports

How to Read the Institutional Profile Reports

a. First-time, Full-time Freshmen

b. First-time, Part-time Freshmen

c. Transfers (not a first-time student)

d. All Respondents

[H1](#)

[1A](#)

[Not Available](#)

[1C](#)

[1D](#)

Institutional Profile Report - condensed version

First-time, Full-time Freshmen (total, men, women)

[2](#)

Appendix

a. List of Participating Institutions

b. 2011 CIRP Freshman Survey Instrument

[A1](#)

[A2](#)

How to Read the Institutional Profile Report

The Institutional Profile provides comprehensive information on your incoming first-year students as well as national normative data for similar types of schools. Topics covered include: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen, first-time part-time freshmen, transfers, and all respondents. Comparison groups in the first-time, full-time freshmen and all respondent reports are nationally-normed to reflect the American first-time full-time freshman population. Comparison groups in the first-time part-time freshmen and transfer reports are aggregated responses from the 2011 survey.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

CIRP Construct – Items that are included in the measurement of a construct are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	Social Agency
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	-	-0.32	-0.23	-	-0.25	-0.15	-	-0.35	-0.27	

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
First-time Full-time Freshmen	305	2,432	5,474	94	845	2,072	211	1,587	3,402	
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	
17	0.7%	3.0%	2.5%	0.0%	2.1%	1.8%	0.9%	3.7%	2.9%	
18	79.7%	72.5%	70.4%	86.2%	68.9%	66.6%	76.8%	75.0%	73.2%	
19	19.7%	21.7%	24.5%	13.8%	24.6%	27.6%	22.3%	19.7%	22.3%	
20	0.0%	1.9%	1.8%	0.0%	3.0%	2.7%	0.0%	1.1%	1.2%	
21 to 24	0.0%	0.8%	0.7%	0.0%	1.4%	1.2%	0.0%	0.4%	0.3%	
25 to 29	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
30 to 39	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	305	2,423	5,456	94	840	2,064	211	1,583	3,392	
Is English your native language?										
Yes	98.0%	96.8%	97.7%	96.8%	96.0%	96.9%	98.6%	97.4%	98.3%	
No	2.0%	3.2%	2.3%	3.2%	4.0%	3.1%	1.4%	2.6%	1.7%	
Total (n)	304	2,403	5,413	94	837	2,052	210	1,566	3,361	
In what year did you graduate from high school?										
2011	99.0%	97.1%	97.1%	98.9%	96.2%	95.9%	99.1%	97.8%	97.9%	
2010	1.0%	1.8%	2.0%	1.1%	2.2%	2.6%	0.9%	1.6%	1.5%	
2009	0.0%	0.5%	0.4%	0.0%	0.5%	0.4%	0.0%	0.5%	0.3%	
2008 or earlier	0.0%	0.2%	0.4%	0.0%	0.5%	0.6%	0.0%	0.1%	0.2%	
Did not graduate but passed G.E.D. test	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%	0.0%	0.1%	0.1%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Total (n)	305	2,424	5,456	94	842	2,067	211	1,582	3,389	
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	304	2,419	5,435	93	840	2,057	211	1,579	3,378	
How many miles is this college from your permanent home?										
5 or less	2.1%	5.8%	5.1%	5.4%	6.2%	5.2%	0.5%	5.5%	5.1%	
6 to 10	2.1%	7.3%	5.4%	1.1%	6.8%	5.4%	2.5%	7.6%	5.3%	
11 to 50	10.6%	14.0%	14.2%	14.1%	15.7%	15.4%	9.0%	12.8%	13.3%	
51 to 100	6.5%	10.2%	17.8%	6.5%	11.1%	18.4%	6.5%	9.5%	17.3%	
101 to 500	27.7%	25.7%	33.9%	27.2%	24.8%	35.3%	28.0%	26.3%	32.8%	
Over 500	51.0%	37.0%	23.7%	45.7%	35.3%	20.3%	53.5%	38.2%	26.1%	
Total (n)	292	2,379	5,288	92	826	2,018	200	1,553	3,270	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	22.7%	14.8%	11.5%	18.5%	10.9%	8.5%	24.5%	17.6%	13.7%	
A-	23.0%	16.8%	14.0%	22.8%	16.0%	12.7%	23.1%	17.3%	14.9%	
B+	28.7%	23.8%	23.2%	32.6%	22.0%	21.0%	26.9%	25.1%	24.8%	
B	18.3%	20.5%	23.0%	20.7%	20.7%	22.9%	17.3%	20.4%	23.0%	
B-	6.0%	11.5%	13.8%	4.3%	14.6%	16.9%	6.7%	9.2%	11.6%	
C+	1.0%	8.2%	10.8%	1.1%	10.1%	13.1%	1.0%	6.9%	9.2%	
C	0.3%	4.3%	3.6%	0.0%	5.5%	4.7%	0.5%	3.4%	2.7%	
D	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	
Total (n)	300	2,418	5,433	92	839	2,055	208	1,579	3,378	
SAT Critical Reading										
Mean	570	508	482	566	524	490	572	492	476	
Median	567	510	470	555	530	480	570	500	470	
Total (n)	136	705	1,483	50	294	611	86	411	872	
SAT Mathematics										
Mean	560	502	488	573	525	507	552	480	473	
Median	550	500	490	550	520	500	550	490	470	
Total (n)	139	712	1,515	51	299	626	88	413	889	
SAT Writing										
Mean	560	496	468	547	505	467	567	488	468	
Median	550	500	460	520	500	460	570	500	460	
Total (n)	129	671	1,378	47	288	583	82	383	795	
ACT Composite										
Mean	24	21	20	25	22	20	23	21	20	
Median	24	21	19	25	22	19	23	21	19	
Total (n)	146	1,289	2,391	38	422	885	108	867	1,506	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	68.1%	68.0%	78.2%	64.9%	67.0%	78.0%	69.5%	68.8%	78.4%	
Public charter school	4.9%	7.0%	5.2%	3.2%	6.1%	5.1%	5.7%	7.6%	5.3%	
Public magnet school	10.5%	10.6%	8.7%	11.7%	10.6%	8.0%	10.0%	10.6%	9.1%	
Private religious/parochial school	11.8%	8.8%	4.9%	16.0%	9.5%	5.3%	10.0%	8.3%	4.6%	
Private independent college-prep school	4.3%	5.4%	2.8%	4.3%	6.7%	3.4%	4.3%	4.5%	2.4%	
Home school	0.3%	0.2%	0.1%	0.0%	0.1%	0.2%	0.5%	0.2%	0.1%	
Total (n)	304	2,413	5,420	94	835	2,044	210	1,578	3,376	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	2.7%	10.2%	8.3%	3.3%	10.7%	8.9%	2.4%	9.9%	8.0%	
No	97.3%	89.8%	91.7%	96.7%	89.3%	91.1%	97.6%	90.1%	92.0%	
Total (n)	300	2,400	5,392	92	833	2,043	208	1,567	3,349	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	14.5%	16.7%	13.8%	17.2%	13.8%	11.7%	13.3%	18.8%	15.4%	
No	85.5%	83.3%	86.2%	82.8%	86.2%	88.3%	86.7%	81.2%	84.6%	
Total (n)	304	2,394	5,373	93	829	2,036	211	1,565	3,337	
Where do you plan to live during the fall term?										
With my family or other relatives	3.0%	12.8%	8.3%	3.2%	13.1%	10.0%	2.8%	12.6%	7.0%	
Other private home, apartment, or room	0.3%	1.9%	2.2%	0.0%	2.6%	3.0%	0.5%	1.5%	1.5%	
College residence hall	95.4%	82.5%	86.3%	96.8%	81.6%	83.5%	94.8%	83.1%	88.3%	
Fraternity or sorority house	0.3%	0.0%	0.1%	0.0%	0.0%	0.1%	0.5%	0.1%	0.2%	
Other campus student housing	1.0%	2.5%	2.7%	0.0%	2.4%	2.5%	1.4%	2.5%	2.8%	
Other	0.0%	0.3%	0.5%	0.0%	0.4%	0.8%	0.0%	0.2%	0.2%	
Total (n)	304	2,406	5,408	93	833	2,046	211	1,573	3,362	
To how many colleges other than this one did you apply for admission this year?										
None	2.3%	7.4%	8.4%	2.2%	8.5%	10.0%	2.4%	6.6%	7.4%	
1	3.0%	6.3%	6.6%	2.2%	6.3%	7.1%	3.3%	6.2%	6.2%	
2	10.9%	9.8%	12.9%	11.8%	9.0%	13.6%	10.5%	10.4%	12.4%	
3	15.5%	16.9%	18.8%	10.8%	16.9%	19.4%	17.6%	16.9%	18.4%	
4	16.5%	15.2%	16.6%	18.3%	16.1%	17.1%	15.7%	14.5%	16.3%	
5	12.9%	13.0%	12.4%	12.9%	13.2%	12.0%	12.9%	12.9%	12.6%	
6	10.2%	9.7%	8.0%	14.0%	9.1%	6.5%	8.6%	10.1%	9.0%	
7-10	18.8%	14.6%	11.3%	16.1%	14.2%	9.6%	20.0%	15.0%	12.5%	
11 or more	9.9%	7.1%	4.9%	11.8%	6.7%	4.6%	9.0%	7.4%	5.2%	
Total (n)	303	2,415	5,427	93	836	2,050	210	1,579	3,377	
Were you accepted by your first choice college?										
Yes	84.4%	75.4%	74.8%	83.5%	75.4%	74.3%	84.8%	75.4%	75.2%	
No	15.6%	24.6%	25.2%	16.5%	24.6%	25.7%	15.2%	24.6%	24.8%	
Total (n)	295	2,365	5,308	91	820	2,004	204	1,545	3,304	
Is this college your:										
First choice	60.5%	45.9%	42.5%	55.3%	43.4%	42.5%	62.9%	47.6%	42.4%	
Second choice	26.6%	30.8%	33.8%	31.9%	30.3%	33.3%	24.3%	31.2%	34.2%	
Third choice	9.9%	14.3%	14.7%	10.6%	16.6%	15.5%	9.5%	12.6%	14.2%	
Less than third choice	3.0%	9.0%	9.0%	2.1%	9.7%	8.7%	3.3%	8.5%	9.2%	
Total (n)	304	2,416	5,424	94	838	2,054	210	1,578	3,370	
Citizenship status:										
U.S. citizen	98.7%	98.0%	98.8%	98.9%	96.7%	98.1%	98.6%	99.0%	99.3%	
Permanent resident (green card)	1.0%	0.8%	0.7%	1.1%	1.3%	1.1%	1.0%	0.5%	0.4%	
Neither	0.3%	1.1%	0.5%	0.0%	2.0%	0.9%	0.5%	0.5%	0.3%	
Total (n)	304	2,416	5,439	94	839	2,058	210	1,577	3,381	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Military Status:										
None	98.4%	98.2%	97.7%	97.9%	97.6%	97.1%	98.6%	98.7%	98.1%	
ROTC, cadet, or midshipman at a service academy	1.3%	1.7%	1.9%	2.1%	2.3%	2.4%	1.0%	1.2%	1.6%	
In Active Duty, Reserves, or National Guard	0.3%	0.1%	0.2%	0.0%	0.1%	0.3%	0.5%	0.1%	0.1%	
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	
Total (n)	304	2,410	5,416	94	833	2,043	210	1,577	3,373	
Are your parents:										
Both alive and living with each other	46.7%	38.6%	35.1%	47.9%	40.9%	37.7%	46.2%	37.0%	33.2%	
Both alive, divorced or living apart	48.7%	54.9%	57.7%	48.9%	52.8%	55.4%	48.6%	56.3%	59.3%	
One or both deceased	4.6%	6.5%	7.2%	3.2%	6.2%	6.8%	5.2%	6.7%	7.5%	
Total (n)	304	2,418	5,427	94	840	2,049	210	1,578	3,378	
Have you had any special tutoring or remedial work in:										
English	3.9%	9.6%	9.8%	5.3%	7.8%	9.5%	3.3%	10.8%	10.1%	
Reading	3.3%	9.2%	9.5%	5.3%	7.8%	9.5%	2.4%	10.2%	9.5%	
Mathematics	10.8%	13.7%	14.2%	10.6%	9.8%	12.5%	10.9%	16.4%	15.4%	
Social Studies	3.3%	8.0%	7.8%	4.3%	6.3%	7.8%	2.8%	9.1%	7.8%	
Science	4.3%	8.7%	8.4%	5.3%	6.8%	7.7%	3.8%	10.1%	8.9%	
Foreign Language	3.6%	7.9%	7.9%	5.3%	6.5%	7.7%	2.8%	8.8%	8.0%	
Writing	4.3%	8.5%	8.5%	5.3%	6.7%	8.7%	3.8%	9.7%	8.3%	
Total (n)	305	2,432	5,474	94	845	2,072	211	1,587	3,402	
Do you feel you will need any special tutoring or remedial work in:										
English	9.2%	12.5%	13.2%	9.6%	12.7%	13.5%	9.0%	12.4%	13.0%	
Reading	3.6%	6.8%	8.0%	4.3%	7.3%	8.3%	3.3%	6.4%	7.8%	
Mathematics	36.7%	39.9%	43.2%	27.7%	33.7%	38.6%	40.8%	44.3%	46.6%	
Social Studies	4.3%	7.0%	9.3%	5.3%	6.2%	7.5%	3.8%	7.6%	10.6%	
Science	19.7%	21.5%	23.8%	9.6%	18.7%	20.3%	24.2%	23.5%	26.3%	
Foreign Language	19.3%	23.9%	21.1%	17.0%	23.1%	21.4%	20.4%	24.4%	21.0%	
Writing	13.8%	17.3%	19.0%	11.7%	16.5%	18.5%	14.7%	17.9%	19.3%	
Total (n)	305	2,432	5,474	94	845	2,072	211	1,587	3,402	
Number of AP Courses taken during high school										
Not offered at my high school	3.4%	6.5%	6.7%	3.3%	5.5%	6.5%	3.4%	7.2%	6.9%	
None	15.5%	33.6%	41.2%	16.3%	34.9%	44.0%	15.2%	32.6%	39.2%	
1 to 4	61.1%	48.5%	44.6%	59.8%	47.6%	41.8%	61.8%	49.1%	46.5%	
5 to 9	18.2%	10.4%	6.5%	18.5%	10.8%	6.7%	18.1%	10.1%	6.4%	
10 to 14	1.7%	0.7%	0.4%	2.2%	0.9%	0.6%	1.5%	0.6%	0.3%	
15+	0.0%	0.3%	0.6%	0.0%	0.3%	0.4%	0.0%	0.3%	0.7%	
Total (n)	296	2,319	5,155	92	794	1,928	204	1,525	3,227	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Number of AP Exams taken during high school										
Not offered at my high school	3.6%	7.8%	7.9%	3.6%	7.1%	8.2%	3.6%	8.3%	7.8%	
None	23.8%	42.1%	50.4%	22.6%	43.9%	53.2%	24.4%	40.9%	48.4%	
1 to 4	58.1%	41.9%	36.4%	54.8%	40.3%	33.2%	59.6%	43.1%	38.5%	
5 to 9	13.4%	7.7%	4.5%	17.9%	8.0%	4.7%	11.4%	7.5%	4.5%	
10 to 14	1.1%	0.4%	0.4%	1.2%	0.5%	0.3%	1.0%	0.2%	0.4%	
15+	0.0%	0.0%	0.4%	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%	
Total (n)	277	2,128	4,701	84	718	1,722	193	1,410	2,979	
Highest academic degree planned										
None	0.4%	1.9%	2.7%	0.0%	2.2%	3.1%	0.5%	1.6%	2.4%	
Vocational certificate	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.4%	0.4%	0.7%	1.2%	0.6%	0.8%	0.0%	0.3%	0.6%	
Bachelor's degree (B.A., B.S., etc.)	7.2%	9.0%	13.9%	10.5%	11.4%	17.9%	5.7%	7.4%	11.0%	
Master's degree (M.A., M.S., etc.)	24.4%	26.3%	35.1%	25.6%	29.4%	40.2%	23.8%	24.0%	31.5%	
Ph.D. or Ed.D.	29.7%	34.9%	29.2%	29.1%	34.1%	24.3%	30.1%	35.5%	32.7%	
M.D., D.O., D.D.S., D.V.M.	22.2%	18.1%	10.5%	16.3%	13.5%	6.9%	24.9%	21.3%	13.1%	
J.D. (Law)	14.3%	6.7%	4.9%	15.1%	5.8%	3.7%	14.0%	7.4%	5.7%	
B.D. or M.DIV. (Divinity)	0.4%	0.5%	0.5%	0.0%	1.1%	0.7%	0.5%	0.2%	0.3%	
Other	1.1%	2.0%	2.4%	2.3%	1.7%	2.2%	0.5%	2.1%	2.5%	
Total (n)	279	2,200	4,730	86	761	1,776	193	1,439	2,954	
Highest academic degree planned at this college										
None	0.0%	2.2%	2.5%	0.0%	2.9%	2.9%	0.0%	1.7%	2.2%	
Vocational certificate	0.0%	0.2%	0.5%	0.0%	0.0%	0.7%	0.0%	0.4%	0.3%	
Associate (A.A. or equivalent)	0.5%	2.0%	2.7%	1.4%	1.7%	2.5%	0.0%	2.2%	2.8%	
Bachelor's degree (B.A., B.S., etc.)	61.7%	73.2%	63.8%	53.6%	74.3%	61.6%	65.7%	72.5%	65.3%	
Master's degree (M.A., M.S., etc.)	24.4%	11.8%	21.3%	29.0%	11.8%	23.6%	22.1%	11.9%	19.7%	
Ph.D. or Ed.D.	4.3%	6.6%	5.8%	5.8%	5.0%	5.4%	3.6%	7.6%	6.1%	
M.D., D.O., D.D.S., D.V.M.	6.7%	1.7%	1.3%	4.3%	1.8%	1.0%	7.9%	1.7%	1.4%	
J.D. (Law)	1.0%	0.3%	0.4%	2.9%	0.6%	0.5%	0.0%	0.2%	0.4%	
B.D. or M.DIV. (Divinity)	0.0%	0.5%	0.5%	0.0%	0.9%	0.5%	0.0%	0.3%	0.5%	
Other	1.4%	1.3%	1.2%	2.9%	0.8%	1.1%	0.7%	1.6%	1.3%	
Total (n)	209	1,592	3,393	69	534	1,234	140	1,058	2,159	
How would you describe the racial composition of the high school you last attended?										
Completely White	3.6%	2.4%	1.9%	6.4%	2.9%	2.1%	2.4%	2.1%	1.7%	
Mostly White	36.1%	23.1%	21.5%	26.6%	23.0%	20.3%	40.4%	23.2%	22.3%	
Roughly half non-White	24.5%	26.8%	29.6%	28.7%	26.6%	29.6%	22.6%	27.0%	29.6%	
Mostly non-White	26.5%	32.4%	32.9%	26.6%	32.7%	33.5%	26.4%	32.1%	32.5%	
Completely non-White	9.3%	15.3%	14.1%	11.7%	14.8%	14.6%	8.2%	15.6%	13.8%	
Total (n)	302	2,404	5,393	94	828	2,037	208	1,576	3,356	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you describe the racial composition of the neighborhood where you grew up?										
Completely White	6.5%	4.0%	3.9%	2.2%	4.5%	3.5%	8.4%	3.6%	4.1%	
Mostly White	26.5%	19.0%	17.9%	28.6%	16.7%	16.7%	25.6%	20.6%	18.7%	
Roughly half non-White	18.4%	19.4%	20.2%	19.8%	19.6%	19.0%	17.7%	19.3%	21.1%	
Mostly non-White	32.3%	31.1%	32.4%	34.1%	31.5%	32.9%	31.5%	30.8%	32.1%	
Completely non-White	16.3%	26.5%	25.6%	15.4%	27.6%	27.9%	16.7%	25.7%	23.9%	
Total (n)	294	2,335	5,199	91	806	1,962	203	1,529	3,237	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	25.6%	32.6%	36.4%	28.7%	34.3%	37.3%	24.2%	31.4%	35.7%	
Less than \$1,000	15.7%	16.6%	19.8%	18.1%	16.1%	18.7%	14.7%	17.0%	20.6%	
\$1,000 - \$2,999	15.4%	16.9%	16.6%	10.6%	16.0%	16.2%	17.5%	17.6%	16.9%	
\$3,000 - \$5,999	19.7%	11.1%	10.1%	17.0%	11.0%	10.1%	20.9%	11.3%	10.1%	
\$6,000 - \$9,999	5.9%	7.0%	6.4%	5.3%	6.0%	6.5%	6.2%	7.7%	6.3%	
\$10,000 +	17.7%	15.8%	10.7%	20.2%	16.7%	11.2%	16.6%	15.1%	10.4%	
Total (n)	305	2,432	5,474	94	845	2,072	211	1,587	3,402	
My own resources (savings from work, work-study, other income)										
None	50.8%	52.3%	54.4%	53.2%	54.2%	55.5%	49.8%	50.9%	53.5%	
Less than \$1,000	30.8%	24.6%	26.0%	28.7%	22.1%	24.2%	31.8%	26.3%	27.4%	
\$1,000 - \$2,999	12.1%	15.7%	12.9%	10.6%	15.5%	12.9%	12.8%	15.9%	12.9%	
\$3,000 - \$5,999	4.3%	4.5%	4.2%	5.3%	4.6%	4.7%	3.8%	4.3%	3.8%	
\$6,000 - \$9,999	1.6%	1.3%	1.3%	2.1%	1.5%	1.4%	1.4%	1.2%	1.3%	
\$10,000 +	0.3%	1.6%	1.2%	0.0%	2.2%	1.3%	0.5%	1.2%	1.1%	
Total (n)	305	2,432	5,474	94	845	2,072	211	1,587	3,402	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	19.7%	22.5%	24.9%	24.5%	24.8%	28.8%	17.5%	20.9%	22.0%	
Less than \$1,000	2.6%	5.5%	6.5%	1.1%	4.4%	5.8%	3.3%	6.3%	7.0%	
\$1,000 - \$2,999	10.2%	11.9%	14.3%	7.4%	9.1%	13.0%	11.4%	13.9%	15.2%	
\$3,000 - \$5,999	13.4%	17.2%	20.5%	13.8%	14.9%	19.3%	13.3%	18.8%	21.3%	
\$6,000 - \$9,999	7.9%	11.7%	12.4%	6.4%	9.7%	10.8%	8.5%	13.2%	13.6%	
\$10,000 +	46.2%	31.1%	21.5%	46.8%	37.1%	22.4%	46.0%	26.9%	20.8%	
Total (n)	305	2,432	5,474	94	845	2,072	211	1,587	3,402	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Aid which must be repaid (loans, etc.)										
None	37.7%	35.0%	34.2%	37.2%	40.1%	38.7%	37.9%	31.3%	30.9%	
Less than \$1,000	1.3%	5.2%	6.8%	2.1%	4.0%	5.8%	0.9%	6.0%	7.5%	
\$1,000 - \$2,999	6.6%	10.4%	14.4%	7.4%	8.9%	12.9%	6.2%	11.4%	15.6%	
\$3,000 - \$5,999	15.7%	13.0%	17.8%	14.9%	10.3%	16.5%	16.1%	14.8%	18.8%	
\$6,000 - \$9,999	11.5%	10.9%	11.0%	10.6%	12.1%	10.8%	11.8%	10.1%	11.2%	
\$10,000 +	27.2%	25.6%	15.8%	27.7%	24.6%	15.4%	27.0%	26.3%	16.2%	
Total (n)	305	2,432	5,474	94	845	2,072	211	1,587	3,402	
Other than above										
None	90.8%	93.3%	92.4%	92.6%	93.5%	92.1%	90.0%	93.1%	92.5%	
Less than \$1,000	2.6%	2.1%	2.6%	4.3%	1.4%	2.4%	1.9%	2.5%	2.8%	
\$1,000 - \$2,999	2.6%	1.2%	1.6%	1.1%	1.3%	1.5%	3.3%	1.2%	1.6%	
\$3,000 - \$5,999	0.7%	1.1%	1.3%	0.0%	1.2%	1.5%	0.9%	1.1%	1.3%	
\$6,000 - \$9,999	1.6%	0.7%	0.8%	1.1%	0.5%	0.8%	1.9%	0.9%	0.7%	
\$10,000 +	1.6%	1.6%	1.4%	1.1%	2.1%	1.7%	1.9%	1.2%	1.1%	
Total (n)	305	2,432	5,474	94	845	2,072	211	1,587	3,402	
What is your best estimate of your parents' income?										
Less than \$10,000	6.0%	13.1%	15.5%	3.5%	10.6%	12.9%	7.2%	14.9%	17.4%	
\$10,000 to \$14,999	4.5%	6.9%	8.1%	5.9%	5.5%	7.0%	3.9%	7.9%	8.9%	
\$15,000 to \$19,999	5.3%	5.1%	5.4%	3.5%	4.7%	4.8%	6.1%	5.4%	5.8%	
\$20,000 to \$24,999	3.8%	7.0%	7.6%	1.2%	6.5%	6.7%	5.0%	7.3%	8.2%	
\$25,000 to \$29,999	4.5%	4.7%	5.5%	3.5%	4.1%	5.3%	5.0%	5.1%	5.6%	
\$30,000 to \$39,999	9.8%	9.6%	9.7%	8.2%	9.8%	9.4%	10.6%	9.5%	9.9%	
\$40,000 to \$49,999	4.9%	10.3%	9.8%	4.7%	12.5%	11.1%	5.0%	8.7%	8.9%	
\$50,000 to \$59,999	8.3%	8.1%	8.3%	7.1%	8.2%	8.4%	8.9%	8.0%	8.2%	
\$60,000 to \$74,999	10.2%	8.3%	8.4%	11.8%	7.6%	8.9%	9.4%	8.7%	8.1%	
\$75,000 to \$99,999	15.1%	8.5%	8.0%	16.5%	10.8%	9.9%	14.4%	6.8%	6.5%	
\$100,000 to \$149,999	14.0%	9.0%	7.5%	18.8%	8.8%	8.6%	11.7%	9.2%	6.7%	
\$150,000 to \$199,999	9.1%	3.8%	3.0%	5.9%	4.4%	3.2%	10.6%	3.3%	2.9%	
\$200,000 to \$249,999	0.8%	2.5%	1.6%	2.4%	2.7%	1.8%	0.0%	2.3%	1.4%	
\$250,000 or more	3.8%	3.2%	1.7%	7.1%	3.7%	2.0%	2.2%	2.8%	1.4%	
Total (n)	265	2,108	4,751	85	748	1,826	180	1,360	2,925	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	25.8%	27.7%	29.5%	26.4%	31.6%	34.4%	25.6%	25.0%	26.1%	
Some (but I probably will have enough funds)	50.0%	50.2%	52.6%	48.4%	45.7%	49.7%	50.7%	53.4%	54.6%	
Major (not sure I will have enough funds to complete college)	24.2%	22.1%	17.9%	25.3%	22.7%	15.9%	23.7%	21.6%	19.4%	
Total (n)	298	2,391	5,352	91	821	2,010	207	1,570	3,342	
Mean	1.98	1.94	1.88	1.99	1.91	1.82	1.98	1.97	1.93	
Standard deviation	0.71	0.70	0.68	0.72	0.73	0.68	0.70	0.68	0.67	
Significance	-		*	-		*	-			
Effect size	-	0.06	0.15	-	0.11	0.25	-	0.01	0.07	
Your current religious preference										
Baptist	42.6%	47.1%	49.5%	40.2%	44.3%	48.2%	43.7%	49.1%	50.4%	
Buddhist	0.4%	0.5%	0.5%	1.1%	0.8%	0.7%	0.0%	0.3%	0.3%	
Church of Christ	5.3%	8.2%	12.1%	5.7%	8.0%	12.0%	5.1%	8.4%	12.2%	
Eastern Orthodox	0.4%	0.0%	0.1%	0.0%	0.0%	0.2%	0.5%	0.0%	0.1%	
Episcopalian	2.8%	0.9%	0.5%	2.3%	0.8%	0.3%	3.0%	1.1%	0.6%	
Hindu	0.4%	0.2%	0.1%	1.1%	0.1%	0.0%	0.0%	0.2%	0.1%	
Jewish	0.7%	0.1%	0.0%	0.0%	0.2%	0.1%	1.0%	0.0%	0.0%	
LDS (Mormon)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lutheran	1.1%	0.4%	0.3%	0.0%	0.3%	0.3%	1.5%	0.4%	0.3%	
Methodist	4.6%	4.3%	4.3%	2.3%	3.9%	3.6%	5.6%	4.7%	4.9%	
Muslim	2.5%	1.4%	1.4%	3.4%	1.8%	1.7%	2.0%	1.0%	1.1%	
Presbyterian	1.1%	1.0%	0.9%	3.4%	1.3%	1.0%	0.0%	0.8%	0.8%	
Quaker	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	
Roman Catholic	4.2%	9.1%	4.7%	4.6%	10.3%	5.4%	4.1%	8.2%	4.1%	
Seventh Day Adventist	2.1%	0.7%	0.7%	2.3%	0.4%	0.5%	2.0%	0.8%	0.9%	
United Church of Christ/Congregational	1.4%	0.7%	0.9%	2.3%	0.3%	0.6%	1.0%	0.9%	1.2%	
Other Christian	19.7%	14.6%	14.2%	20.7%	14.6%	14.0%	19.3%	14.5%	14.4%	
Other Religion	4.6%	2.3%	2.0%	5.7%	1.7%	1.5%	4.1%	2.7%	2.3%	
None	6.3%	8.6%	7.7%	4.6%	11.1%	9.7%	7.1%	6.8%	6.3%	
Total (n)	284	2,323	5,170	87	803	1,946	197	1,520	3,224	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Father's current religious preference										
Baptist	44.5%	46.1%	48.6%	39.7%	45.8%	48.7%	46.6%	46.3%	48.4%	
Buddhist	0.8%	0.5%	0.6%	1.3%	0.7%	0.8%	0.6%	0.4%	0.4%	
Church of Christ	4.7%	7.2%	10.7%	6.4%	6.5%	11.4%	3.9%	7.7%	10.1%	
Eastern Orthodox	0.8%	0.2%	0.2%	1.3%	0.1%	0.2%	0.6%	0.2%	0.1%	
Episcopalian	2.7%	0.9%	0.6%	2.6%	1.0%	0.5%	2.8%	0.9%	0.7%	
Hindu	0.4%	0.1%	0.0%	1.3%	0.1%	0.1%	0.0%	0.1%	0.0%	
Jewish	1.2%	0.2%	0.1%	0.0%	0.3%	0.1%	1.7%	0.2%	0.1%	
LDS (Mormon)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Lutheran	1.6%	0.2%	0.2%	1.3%	0.1%	0.2%	1.7%	0.2%	0.3%	
Methodist	4.3%	4.1%	3.9%	1.3%	4.0%	3.5%	5.6%	4.1%	4.2%	
Muslim	3.1%	4.0%	3.2%	3.8%	3.7%	3.0%	2.8%	4.2%	3.4%	
Presbyterian	0.8%	0.9%	0.9%	2.6%	1.3%	1.2%	0.0%	0.6%	0.7%	
Quaker	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.0%	
Roman Catholic	3.9%	9.0%	4.7%	5.1%	9.9%	5.4%	3.4%	8.3%	4.2%	
Seventh Day Adventist	0.8%	0.8%	0.6%	1.3%	0.8%	0.5%	0.6%	0.8%	0.7%	
United Church of Christ/Congregational	1.6%	0.6%	0.8%	2.6%	0.4%	0.5%	1.1%	0.8%	1.0%	
Other Christian	18.8%	13.7%	13.4%	20.5%	14.7%	13.9%	18.0%	13.0%	13.1%	
Other Religion	4.3%	2.5%	2.1%	3.8%	2.6%	1.8%	4.5%	2.4%	2.2%	
None	5.9%	8.8%	9.3%	5.1%	7.6%	7.9%	6.2%	9.7%	10.3%	
Total (n)	256	2,003	4,415	78	701	1,691	178	1,302	2,724	
Mother's current religious preference										
Baptist	45.8%	49.7%	51.2%	41.7%	47.1%	50.5%	47.7%	51.6%	51.7%	
Buddhist	0.4%	0.7%	0.6%	1.2%	1.3%	0.9%	0.0%	0.4%	0.4%	
Church of Christ	6.5%	8.5%	12.0%	7.1%	8.7%	13.1%	6.2%	8.3%	11.3%	
Eastern Orthodox	0.4%	0.1%	0.1%	0.0%	0.1%	0.1%	0.5%	0.0%	0.0%	
Episcopalian	2.2%	1.0%	0.7%	1.2%	1.1%	0.6%	2.6%	0.9%	0.8%	
Hindu	0.7%	0.1%	0.1%	1.2%	0.1%	0.1%	0.5%	0.1%	0.0%	
Jewish	0.7%	0.1%	0.1%	0.0%	0.2%	0.1%	1.0%	0.0%	0.0%	
LDS (Mormon)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Lutheran	1.1%	0.4%	0.4%	0.0%	0.5%	0.3%	1.6%	0.3%	0.4%	
Methodist	6.5%	4.7%	4.7%	4.8%	4.4%	4.1%	7.3%	5.0%	5.1%	
Muslim	2.5%	1.6%	1.3%	2.4%	1.5%	1.2%	2.6%	1.7%	1.3%	
Presbyterian	1.4%	1.3%	1.1%	2.4%	1.9%	1.3%	1.0%	0.8%	1.0%	
Quaker	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.1%	
Roman Catholic	4.7%	10.0%	5.4%	3.6%	11.3%	6.1%	5.2%	9.0%	4.8%	
Seventh Day Adventist	1.8%	0.6%	0.7%	2.4%	0.6%	0.5%	1.6%	0.7%	0.8%	
United Church of Christ/Congregational	1.4%	0.9%	1.1%	2.4%	0.6%	0.7%	1.0%	1.2%	1.4%	
Other Christian	18.8%	14.3%	14.6%	23.8%	15.0%	15.0%	16.6%	13.8%	14.2%	
Other Religion	2.9%	1.9%	1.8%	3.6%	1.5%	1.3%	2.6%	2.2%	2.2%	
None	2.2%	3.9%	4.2%	2.4%	4.1%	3.9%	2.1%	3.8%	4.3%	
Total (n)	277	2,150	4,717	84	741	1,787	193	1,409	2,930	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	58.8%	54.0%	52.2%	54.3%	49.4%	47.9%	60.8%	57.2%	55.3%	
Occasionally	34.2%	36.4%	37.5%	38.0%	38.9%	39.8%	32.5%	34.6%	35.9%	
Not at all	7.0%	9.6%	10.3%	7.6%	11.6%	12.3%	6.7%	8.2%	8.9%	
Total (n)	301	2,385	5,301	92	816	1,986	209	1,569	3,315	
Mean	2.52	2.44	2.42	2.47	2.38	2.36	2.54	2.49	2.46	
Standard deviation	0.62	0.66	0.67	0.64	0.68	0.69	0.62	0.64	0.65	
Significance	-	*	*	-	-	-	-	-	-	
Effect size	-	0.12	0.15	-	0.13	0.16	-	0.08	0.12	
Was bored in class										
Frequently	35.8%	30.2%	33.5%	31.2%	31.6%	32.4%	37.8%	29.2%	34.2%	
Occasionally	58.9%	61.8%	58.9%	62.4%	59.4%	58.2%	57.4%	63.5%	59.5%	
Not at all	5.3%	8.0%	7.6%	6.5%	8.9%	9.4%	4.8%	7.3%	6.3%	
Total (n)	302	2,387	5,318	93	812	1,993	209	1,575	3,325	
Mean	2.30	2.22	2.26	2.25	2.23	2.23	2.33	2.22	2.28	
Standard deviation	0.56	0.58	0.59	0.56	0.59	0.60	0.56	0.56	0.57	
Significance	-	*	-	-	-	-	-	**	-	
Effect size	-	0.14	0.07	-	0.03	0.03	-	0.20	0.09	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	6.0%	6.5%	5.3%	6.5%	5.6%	4.1%	5.8%	7.2%	6.1%	
Occasionally	25.0%	24.2%	20.9%	27.2%	24.9%	20.7%	24.0%	23.7%	21.0%	
Not at all	69.0%	69.3%	73.9%	66.3%	69.5%	75.2%	70.2%	69.1%	72.9%	
Total (n)	300	2,368	5,259	92	810	1,972	208	1,558	3,287	
Mean	1.37	1.37	1.31	1.40	1.36	1.29	1.36	1.38	1.33	
Standard deviation	0.60	0.60	0.57	0.61	0.58	0.54	0.59	0.62	0.59	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.11	-	0.07	0.20	-	-0.03	0.05	
Tutored another student										
Frequently	19.0%	15.2%	12.0%	20.4%	15.0%	11.5%	18.4%	15.4%	12.4%	
Occasionally	50.0%	49.0%	47.6%	47.3%	49.9%	47.4%	51.2%	48.3%	47.7%	
Not at all	31.0%	35.8%	40.4%	32.3%	35.1%	41.1%	30.4%	36.3%	39.9%	
Total (n)	300	2,390	5,309	93	816	1,989	207	1,574	3,320	
Mean	1.88	1.79	1.72	1.88	1.80	1.70	1.88	1.79	1.73	
Standard deviation	0.70	0.68	0.67	0.72	0.68	0.66	0.69	0.69	0.67	
Significance	-	*	***	-	-	*	-	-	**	
Effect size	-	0.13	0.24	-	0.12	0.27	-	0.13	0.22	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	39.9%	35.8%	33.1%	39.1%	33.2%	30.2%	40.2%	37.5%	35.1%	
Occasionally	46.8%	52.5%	54.1%	47.8%	53.2%	55.9%	46.4%	52.0%	52.9%	
Not at all	13.3%	11.7%	12.8%	13.0%	13.6%	13.9%	13.4%	10.4%	12.0%	
Total (n)	301	2,395	5,319	92	817	1,992	209	1,578	3,327	
Mean	2.27	2.24	2.20	2.26	2.20	2.16	2.27	2.27	2.23	
Standard deviation	0.68	0.65	0.65	0.68	0.66	0.64	0.68	0.64	0.65	
Significance	-			-			-			
Effect size	-	0.05	0.11	-	0.09	0.16	-	0.00	0.06	
Was a guest in a teacher's home										
Frequently	3.0%	3.9%	3.9%	3.3%	4.1%	4.1%	2.9%	3.7%	3.7%	
Occasionally	15.0%	15.5%	15.4%	23.9%	16.7%	16.5%	11.1%	14.6%	14.6%	
Not at all	82.0%	80.6%	80.7%	72.8%	79.1%	79.4%	86.1%	81.7%	81.7%	
Total (n)	300	2,393	5,306	92	816	1,983	208	1,577	3,323	
Mean	1.21	1.23	1.23	1.30	1.25	1.25	1.17	1.22	1.22	
Standard deviation	0.48	0.51	0.51	0.53	0.52	0.52	0.45	0.50	0.50	
Significance	-			-			-			
Effect size	-	-0.04	-0.04	-	0.10	0.10	-	-0.10	-0.10	
Smoked cigarettes										
Frequently	0.0%	1.5%	2.0%	0.0%	2.6%	2.7%	0.0%	0.7%	1.4%	
Occasionally	4.7%	4.1%	5.4%	8.7%	5.3%	7.1%	2.9%	3.2%	4.2%	
Not at all	95.3%	94.4%	92.7%	91.3%	92.1%	90.2%	97.1%	96.1%	94.4%	
Total (n)	300	2,389	5,316	92	815	1,989	208	1,574	3,327	
Mean	1.05	1.07	1.09	1.09	1.11	1.12	1.03	1.05	1.07	
Standard deviation	0.21	0.31	0.35	0.28	0.38	0.40	0.17	0.24	0.31	
Significance	-			-			-			
Effect size	-	-0.06	-0.11	-	-0.05	-0.08	-	-0.08	-0.13	
Drank beer										
Frequently	0.7%	1.2%	1.5%	0.0%	2.2%	2.5%	1.0%	0.5%	0.8%	
Occasionally	13.4%	10.1%	10.7%	17.6%	15.5%	15.6%	11.6%	6.4%	7.2%	
Not at all	85.9%	88.7%	87.8%	82.4%	82.3%	81.9%	87.4%	93.1%	92.0%	
Total (n)	298	2,383	5,300	91	813	1,982	207	1,570	3,318	
Mean	1.15	1.12	1.14	1.18	1.20	1.21	1.14	1.07	1.09	
Standard deviation	0.37	0.36	0.38	0.38	0.45	0.46	0.37	0.28	0.31	
Significance	-			-			-	**	*	
Effect size	-	0.08	0.03	-	-0.04	-0.07	-	0.25	0.16	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	2.0%	2.9%	4.1%	1.1%	4.1%	4.5%	2.5%	2.1%	3.7%	
Occasionally	30.0%	30.9%	32.3%	30.8%	32.1%	33.5%	29.7%	30.1%	31.5%	
Not at all	67.9%	66.2%	63.6%	68.1%	63.8%	62.0%	67.8%	67.8%	64.8%	
Total (n)	293	2,361	5,268	91	808	1,978	202	1,553	3,290	
Mean	1.34	1.37	1.40	1.33	1.40	1.43	1.35	1.34	1.39	
Standard deviation	0.52	0.54	0.57	0.50	0.57	0.58	0.53	0.52	0.56	
Significance	-			-			-			
Effect size	-	-0.06	-0.11	-	-0.12	-0.17	-	0.02	-0.07	
Felt overwhelmed by all I had to do										
Frequently	32.2%	28.7%	27.7%	15.2%	22.8%	19.2%	39.7%	32.7%	33.6%	
Occasionally	56.8%	54.5%	54.7%	67.4%	51.9%	54.9%	52.2%	56.3%	54.6%	
Not at all	11.0%	16.8%	17.6%	17.4%	25.3%	25.9%	8.1%	10.9%	11.8%	
Total (n)	301	2,383	5,301	92	811	1,977	209	1,572	3,324	
Mean	2.21	2.12	2.10	1.98	1.98	1.93	2.32	2.22	2.22	
Standard deviation	0.62	0.66	0.67	0.57	0.69	0.67	0.62	0.62	0.64	
Significance	-	*	**	-			-	*	*	
Effect size	-	0.14	0.16	-	0.00	0.07	-	0.16	0.16	
Felt depressed										
Frequently	9.0%	8.9%	8.7%	4.3%	7.9%	6.2%	11.1%	9.5%	10.5%	
Occasionally	43.8%	41.1%	40.9%	35.9%	39.0%	36.0%	47.3%	42.6%	44.3%	
Not at all	47.2%	50.1%	50.4%	59.8%	53.1%	57.8%	41.5%	47.9%	45.2%	
Total (n)	299	2,389	5,292	92	816	1,981	207	1,573	3,311	
Mean	1.62	1.59	1.58	1.45	1.55	1.48	1.70	1.62	1.65	
Standard deviation	0.65	0.65	0.65	0.58	0.64	0.61	0.66	0.65	0.66	
Significance	-			-			-			
Effect size	-	0.05	0.06	-	-0.16	-0.05	-	0.12	0.08	
Performed volunteer work										
Frequently	48.0%	45.6%	37.2%	43.5%	38.1%	29.3%	50.0%	50.8%	42.7%	
Occasionally	46.3%	44.3%	48.3%	48.9%	47.6%	51.9%	45.2%	42.0%	45.8%	
Not at all	5.7%	10.1%	14.5%	7.6%	14.3%	18.7%	4.8%	7.2%	11.6%	
Total (n)	300	2,390	5,300	92	815	1,978	208	1,575	3,322	
Mean	2.42	2.36	2.23	2.36	2.24	2.11	2.45	2.44	2.31	
Standard deviation	0.60	0.66	0.68	0.62	0.68	0.69	0.59	0.62	0.67	
Significance	-		***	-		***	-		**	
Effect size	-	0.09	0.28	-	0.18	0.36	-	0.02	0.21	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	43.5%	38.2%	33.9%	45.7%	36.3%	31.6%	42.6%	39.6%	35.5%	
Occasionally	48.8%	47.0%	49.4%	48.9%	51.5%	52.9%	48.8%	43.9%	46.8%	
Not at all	7.6%	14.8%	16.7%	5.4%	12.2%	15.5%	8.6%	16.5%	17.6%	
Total (n)	301	2,390	5,312	92	818	1,986	209	1,572	3,326	
Mean	2.36	2.23	2.17	2.40	2.24	2.16	2.34	2.23	2.18	
Standard deviation	0.62	0.69	0.69	0.59	0.65	0.67	0.63	0.71	0.71	
Significance	-	**	***	-	*	***	-	*	**	
Effect size	-	0.19	0.28	-	0.25	0.36	-	0.15	0.23	
Voted in a student election										
Frequently	38.0%	35.6%	31.2%	39.1%	36.5%	28.9%	37.5%	35.0%	32.8%	
Occasionally	45.7%	44.1%	45.7%	42.4%	41.5%	43.9%	47.1%	46.0%	46.9%	
Not at all	16.3%	20.3%	23.1%	18.5%	22.1%	27.3%	15.4%	19.1%	20.2%	
Total (n)	300	2,356	5,241	92	804	1,964	208	1,552	3,277	
Mean	2.22	2.15	2.08	2.21	2.14	2.02	2.22	2.16	2.13	
Standard deviation	0.71	0.73	0.73	0.73	0.75	0.75	0.69	0.72	0.72	
Significance	-	-	**	-	-	*	-	-	-	
Effect size	-	0.10	0.19	-	0.09	0.25	-	0.08	0.13	
Socialized with someone of another racial/ethnic group										
Frequently	85.6%	76.9%	73.0%	86.8%	76.0%	71.3%	85.1%	77.5%	74.2%	
Occasionally	12.4%	19.6%	22.4%	9.9%	20.1%	23.2%	13.5%	19.3%	21.8%	
Not at all	2.0%	3.5%	4.6%	3.3%	4.0%	5.5%	1.4%	3.2%	3.9%	
Total (n)	299	2,385	5,311	91	815	1,992	208	1,570	3,319	
Mean	2.84	2.73	2.68	2.84	2.72	2.66	2.84	2.74	2.70	
Standard deviation	0.42	0.52	0.55	0.45	0.53	0.58	0.41	0.50	0.54	
Significance	-	***	***	-	*	**	-	**	***	
Effect size	-	0.21	0.29	-	0.23	0.31	-	0.20	0.26	
Came late to class										
Frequently	10.3%	7.4%	7.5%	5.4%	9.3%	7.3%	12.5%	6.0%	7.6%	
Occasionally	56.5%	51.5%	53.0%	60.2%	50.2%	53.4%	54.8%	52.5%	52.7%	
Not at all	33.2%	41.1%	39.5%	34.4%	40.5%	39.3%	32.7%	41.5%	39.7%	
Total (n)	301	2,382	5,283	93	817	1,983	208	1,565	3,300	
Mean	1.77	1.66	1.68	1.71	1.69	1.68	1.80	1.64	1.68	
Standard deviation	0.62	0.61	0.61	0.56	0.63	0.60	0.64	0.59	0.61	
Significance	-	**	*	-	-	-	-	***	**	
Effect size	-	0.18	0.15	-	0.03	0.05	-	0.27	0.20	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet for research or homework										
Frequently	90.4%	80.2%	77.1%	82.8%	77.9%	74.1%	93.8%	81.8%	79.2%	
Occasionally	8.9%	18.2%	20.7%	15.1%	20.3%	22.8%	6.2%	16.7%	19.2%	
Not at all	0.7%	1.6%	2.2%	2.2%	1.8%	3.1%	0.0%	1.5%	1.6%	
Total (n)	302	2,390	5,327	93	820	2,004	209	1,570	3,323	
Mean	2.90	2.79	2.75	2.81	2.76	2.71	2.94	2.80	2.78	
Standard deviation	0.33	0.45	0.48	0.45	0.47	0.52	0.24	0.43	0.45	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.24	0.31	-	0.11	0.19	-	0.33	0.36	
Performed community service as a part of a class										
Frequently	29.0%	30.6%	24.9%	30.8%	25.5%	19.6%	28.2%	34.1%	28.6%	
Occasionally	37.7%	36.8%	36.0%	33.0%	36.1%	35.1%	39.7%	37.2%	36.7%	
Not at all	33.3%	32.6%	39.1%	36.3%	38.4%	45.3%	32.1%	28.7%	34.8%	
Total (n)	300	2,388	5,306	91	813	1,984	209	1,575	3,322	
Mean	1.96	1.98	1.86	1.95	1.87	1.74	1.96	2.05	1.94	
Standard deviation	0.79	0.79	0.79	0.82	0.79	0.76	0.78	0.79	0.79	
Significance	-		*	-		*	-			
Effect size	-	-0.03	0.13	-	0.10	0.28	-	-0.11	0.03	
Discussed religion										
Frequently	48.2%	37.5%	33.6%	40.2%	35.2%	29.6%	51.7%	39.1%	36.5%	
Occasionally	45.5%	47.0%	47.9%	51.1%	47.6%	49.7%	43.0%	46.6%	46.6%	
Not at all	6.4%	15.5%	18.5%	8.7%	17.1%	20.7%	5.3%	14.3%	17.0%	
Total (n)	299	2,386	5,317	92	812	1,994	207	1,574	3,323	
Mean	2.42	2.22	2.15	2.32	2.18	2.09	2.46	2.25	2.20	
Standard deviation	0.61	0.69	0.71	0.63	0.70	0.70	0.60	0.69	0.70	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.29	0.38	-	0.20	0.33	-	0.30	0.37	
Discussed politics										
Frequently	40.0%	31.6%	24.6%	40.2%	35.4%	25.6%	39.9%	28.9%	23.9%	
Occasionally	48.0%	46.8%	49.5%	46.7%	45.9%	50.3%	48.6%	47.4%	48.9%	
Not at all	12.0%	21.7%	26.0%	13.0%	18.7%	24.1%	11.5%	23.7%	27.2%	
Total (n)	300	2,375	5,290	92	812	1,987	208	1,563	3,303	
Mean	2.28	2.10	1.99	2.27	2.17	2.01	2.28	2.05	1.97	
Standard deviation	0.67	0.72	0.71	0.68	0.72	0.70	0.66	0.72	0.71	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	0.25	0.41	-	0.14	0.37	-	0.32	0.44	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										
Frequently	5.0%	4.5%	3.5%	4.3%	5.2%	3.6%	5.3%	4.0%	3.5%	
Occasionally	14.4%	12.0%	10.0%	14.1%	14.5%	11.0%	14.5%	10.4%	9.4%	
Not at all	80.6%	83.5%	86.4%	81.5%	80.4%	85.5%	80.2%	85.6%	87.1%	
Total (n)	299	2,381	5,288	92	812	1,976	207	1,569	3,312	
Mean	1.24	1.21	1.17	1.23	1.25	1.18	1.25	1.18	1.16	
Standard deviation	0.53	0.51	0.46	0.52	0.54	0.47	0.54	0.48	0.46	
Significance	-		*	-			-		**	
Effect size	-	0.06	0.15	-	-0.04	0.11	-	0.15	0.20	
Skipped school/class										
Frequently	1.3%	2.6%	2.9%	1.1%	4.3%	3.7%	1.4%	1.5%	2.3%	
Occasionally	26.7%	21.8%	25.3%	31.9%	23.4%	25.9%	24.4%	20.6%	24.8%	
Not at all	72.0%	75.6%	71.9%	67.0%	72.3%	70.4%	74.2%	77.9%	72.9%	
Total (n)	300	2,367	5,265	91	810	1,973	209	1,557	3,292	
Mean	1.29	1.27	1.31	1.34	1.32	1.33	1.27	1.24	1.29	
Standard deviation	0.48	0.50	0.52	0.50	0.55	0.54	0.48	0.46	0.50	
Significance	-			-			-			
Effect size	-	0.04	-0.04	-	0.04	0.02	-	0.07	-0.04	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently	25.9%	22.1%	20.6%	20.7%	24.1%	19.4%	28.2%	20.7%	21.6%	
Occasionally	39.2%	34.8%	34.6%	43.5%	35.5%	35.3%	37.3%	34.3%	34.1%	
Not at all	34.9%	43.1%	44.8%	35.9%	40.4%	45.4%	34.4%	45.0%	44.3%	
Total (n)	301	2,384	5,286	92	809	1,976	209	1,575	3,310	
Mean	1.91	1.79	1.76	1.85	1.84	1.74	1.94	1.76	1.77	
Standard deviation	0.78	0.78	0.77	0.74	0.79	0.76	0.79	0.77	0.78	
Significance	-	*	**	-			-	**	**	
Effect size	-	0.15	0.19	-	0.01	0.14	-	0.23	0.22	
Helped raise money for a cause or campaign										
Frequently	21.3%	21.8%	19.4%	19.6%	18.7%	14.8%	22.1%	23.8%	22.5%	
Occasionally	49.3%	44.7%	45.2%	43.5%	45.4%	44.3%	51.9%	44.3%	45.8%	
Not at all	29.3%	33.5%	35.5%	37.0%	35.9%	40.9%	26.0%	31.9%	31.6%	
Total (n)	300	2,378	5,287	92	809	1,972	208	1,569	3,315	
Mean	1.92	1.88	1.84	1.83	1.83	1.74	1.96	1.92	1.91	
Standard deviation	0.71	0.73	0.72	0.74	0.72	0.70	0.69	0.74	0.73	
Significance	-			-			-			
Effect size	-	0.05	0.11	-	0.00	0.13	-	0.05	0.07	



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Fell asleep in class										
Frequently	7.4%	8.8%	9.2%	7.6%	11.3%	10.1%	7.3%	7.1%	8.6%	
Occasionally	58.2%	47.9%	49.3%	56.5%	48.8%	49.8%	59.0%	47.2%	49.0%	
Not at all	34.3%	43.3%	41.5%	35.9%	39.9%	40.1%	33.7%	45.6%	42.4%	
Total (n)	297	2,376	5,285	92	809	1,976	205	1,567	3,309	
Mean	1.73	1.65	1.68	1.72	1.71	1.70	1.74	1.61	1.66	
Standard deviation	0.59	0.63	0.63	0.60	0.66	0.64	0.58	0.62	0.63	
Significance	-	*		-			-	**		
Effect size	-	0.13	0.08	-	0.02	0.03	-	0.21	0.13	
Failed to complete homework on time										
Frequently	4.0%	4.3%	4.2%	5.4%	6.2%	5.3%	3.4%	2.9%	3.5%	
Occasionally	56.5%	47.8%	50.6%	58.1%	52.7%	54.8%	55.8%	44.5%	47.7%	
Not at all	39.5%	47.9%	45.2%	36.6%	41.1%	39.9%	40.8%	52.6%	48.8%	
Total (n)	299	2,385	5,307	93	812	1,985	206	1,573	3,322	
Mean	1.65	1.56	1.59	1.69	1.65	1.65	1.63	1.50	1.55	
Standard deviation	0.56	0.58	0.57	0.57	0.59	0.58	0.55	0.56	0.56	
Significance	-	*		-			-	**	*	
Effect size	-	0.16	0.11	-	0.07	0.07	-	0.23	0.14	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	22.7%	18.8%	15.7%	29.3%	20.7%	16.1%	19.8%	17.6%	15.4%	Academic Self-concept
Above average	61.5%	50.1%	47.8%	54.3%	51.2%	50.8%	64.7%	49.4%	45.8%	
Average	15.7%	30.2%	35.4%	16.3%	27.2%	32.1%	15.5%	32.2%	37.7%	
Below average	0.0%	0.7%	0.9%	0.0%	0.6%	0.8%	0.0%	0.8%	1.0%	
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.1%	0.2%	
Total (n)	299	2,377	5,335	92	812	2,005	207	1,565	3,330	
Mean	4.07	3.87	3.78	4.13	3.91	3.82	4.04	3.84	3.75	
Standard deviation	0.62	0.72	0.72	0.67	0.72	0.71	0.59	0.71	0.72	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.28	0.40	-	0.31	0.44	-	0.28	0.40	
Artistic ability										
Highest 10%	8.4%	9.9%	8.9%	9.9%	12.5%	10.3%	7.8%	8.1%	7.9%	
Above average	25.9%	19.8%	19.6%	24.2%	20.7%	21.1%	26.7%	19.2%	18.6%	
Average	36.4%	39.2%	39.6%	26.4%	38.6%	38.2%	40.8%	39.6%	40.6%	
Below average	23.9%	23.1%	23.1%	30.8%	21.0%	22.0%	20.9%	24.5%	23.8%	
Lowest 10%	5.4%	8.0%	8.8%	8.8%	7.2%	8.4%	3.9%	8.6%	9.2%	
Total (n)	297	2,372	5,319	91	810	1,996	206	1,562	3,323	
Mean	3.08	3.00	2.97	2.96	3.10	3.03	3.14	2.94	2.92	
Standard deviation	1.02	1.07	1.07	1.14	1.09	1.09	0.96	1.05	1.05	
Significance	-	-	-	-	-	-	-	**	**	
Effect size	-	0.07	0.10	-	-0.13	-0.06	-	0.19	0.21	
Competitiveness										
Highest 10%	24.6%	28.1%	28.2%	34.1%	42.6%	40.2%	20.4%	18.2%	19.7%	
Above average	37.4%	33.0%	32.9%	40.7%	34.7%	35.0%	35.9%	31.8%	31.5%	
Average	31.0%	32.4%	32.6%	18.7%	19.6%	21.0%	36.4%	41.2%	40.8%	
Below average	6.7%	5.3%	5.3%	5.5%	2.5%	3.1%	7.3%	7.3%	6.9%	
Lowest 10%	0.3%	1.1%	1.0%	1.1%	0.5%	0.7%	0.0%	1.6%	1.2%	
Total (n)	297	2,373	5,313	91	809	1,993	206	1,564	3,320	
Mean	3.79	3.82	3.82	4.01	4.16	4.11	3.69	3.58	3.62	
Standard deviation	0.90	0.94	0.94	0.92	0.86	0.89	0.88	0.92	0.92	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.03	-0.03	-	-0.17	-0.11	-	0.12	0.08	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	12.4%	13.6%	13.7%	14.3%	16.2%	15.8%	11.6%	11.9%	12.3%	
Above average	31.2%	35.1%	34.4%	36.3%	36.7%	36.6%	29.0%	33.9%	32.9%	
Average	49.0%	44.8%	45.3%	40.7%	41.0%	42.1%	52.7%	47.4%	47.6%	
Below average	6.7%	5.9%	5.7%	7.7%	5.7%	5.0%	6.3%	6.0%	6.3%	
Lowest 10%	0.7%	0.7%	0.8%	1.1%	0.4%	0.5%	0.5%	0.9%	1.0%	
Total (n)	298	2,378	5,323	91	811	2,001	207	1,567	3,322	
Mean	3.48	3.55	3.55	3.55	3.63	3.62	3.45	3.50	3.49	
Standard deviation	0.82	0.82	0.83	0.87	0.83	0.83	0.80	0.81	0.82	
Significance	-			-			-			
Effect size	-	-0.09	-0.08	-	-0.10	-0.08	-	-0.06	-0.05	
Cooperativeness										
Highest 10%	39.2%	34.7%	32.5%	41.8%	36.0%	33.2%	38.0%	33.8%	32.1%	
Above average	38.9%	41.7%	41.7%	41.8%	41.2%	40.8%	37.6%	42.1%	42.4%	
Average	19.6%	22.2%	24.1%	13.2%	21.1%	23.9%	22.4%	22.9%	24.2%	
Below average	2.0%	1.3%	1.5%	2.2%	1.6%	2.0%	2.0%	1.1%	1.1%	
Lowest 10%	0.3%	0.1%	0.2%	1.1%	0.1%	0.1%	0.0%	0.2%	0.2%	
Total (n)	296	2,366	5,302	91	807	1,984	205	1,559	3,318	
Mean	4.15	4.09	4.05	4.21	4.11	4.05	4.12	4.08	4.05	
Standard deviation	0.82	0.79	0.80	0.84	0.80	0.81	0.82	0.79	0.79	
Significance	-		*	-			-			
Effect size	-	0.08	0.13	-	0.13	0.20	-	0.05	0.09	
Creativity										
Highest 10%	24.4%	26.2%	25.2%	30.3%	30.5%	25.8%	21.8%	23.2%	24.8%	
Above average	36.6%	34.6%	34.1%	34.8%	34.6%	35.4%	37.4%	34.7%	33.1%	
Average	30.2%	31.9%	34.1%	23.6%	28.8%	32.8%	33.0%	34.1%	35.0%	
Below average	8.1%	6.1%	5.7%	9.0%	5.4%	5.6%	7.8%	6.6%	5.9%	
Lowest 10%	0.7%	1.1%	0.9%	2.2%	0.6%	0.5%	0.0%	1.4%	1.3%	
Total (n)	295	2,379	5,333	89	811	2,001	206	1,568	3,332	
Mean	3.76	3.79	3.77	3.82	3.89	3.80	3.73	3.72	3.74	
Standard deviation	0.94	0.94	0.92	1.04	0.92	0.90	0.89	0.94	0.94	
Significance	-			-			-			
Effect size	-	-0.03	-0.01	-	-0.08	0.02	-	0.01	-0.01	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10%	53.9%	55.6%	50.9%	48.9%	55.1%	48.9%	56.0%	55.9%	52.3%	Academic Self-concept
Above average	34.7%	30.6%	33.1%	35.6%	30.2%	34.3%	34.3%	30.9%	32.2%	
Average	10.8%	12.7%	14.7%	13.3%	12.9%	15.1%	9.7%	12.5%	14.4%	
Below average	0.7%	1.0%	1.1%	2.2%	1.7%	1.5%	0.0%	0.5%	0.8%	
Lowest 10%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.1%	0.3%	
Total (n)	297	2,383	5,333	90	813	2,001	207	1,570	3,332	
Mean	4.42	4.41	4.33	4.31	4.38	4.30	4.46	4.42	4.36	
Standard deviation	0.71	0.75	0.78	0.79	0.78	0.79	0.67	0.73	0.77	
Significance	-			-			-			
Effect size	-	0.01	0.12	-	-0.09	0.01	-	0.05	0.13	
Emotional health										
Highest 10%	26.4%	25.3%	25.0%	32.2%	31.1%	31.4%	23.9%	21.3%	20.6%	
Above average	33.2%	30.1%	29.0%	36.7%	32.2%	31.0%	31.7%	28.6%	27.7%	
Average	33.2%	37.7%	39.1%	25.6%	29.3%	32.8%	36.6%	43.5%	43.5%	
Below average	6.1%	5.7%	5.8%	3.3%	5.7%	3.8%	7.3%	5.7%	7.1%	
Lowest 10%	1.0%	1.3%	1.1%	2.2%	1.7%	1.1%	0.5%	0.9%	1.1%	
Total (n)	295	2,374	5,314	90	810	1,995	205	1,564	3,319	
Mean	3.78	3.72	3.71	3.93	3.85	3.88	3.71	3.64	3.59	
Standard deviation	0.94	0.95	0.94	0.96	0.98	0.94	0.93	0.91	0.93	
Significance	-			-			-			
Effect size	-	0.06	0.07	-	0.08	0.05	-	0.08	0.13	
Leadership ability										
Highest 10%	35.1%	36.3%	33.7%	37.1%	39.3%	33.3%	34.3%	34.3%	34.1%	Social Self-concept
Above average	38.9%	35.6%	35.2%	33.7%	33.9%	37.4%	41.1%	36.7%	33.7%	
Average	22.0%	24.6%	26.8%	23.6%	23.7%	25.3%	21.3%	25.2%	27.8%	
Below average	2.7%	3.0%	3.6%	4.5%	2.3%	3.2%	1.9%	3.6%	3.8%	
Lowest 10%	1.4%	0.5%	0.7%	1.1%	0.8%	0.8%	1.4%	0.3%	0.6%	
Total (n)	296	2,372	5,314	89	809	1,996	207	1,563	3,318	
Mean	4.04	4.04	3.98	4.01	4.09	3.99	4.05	4.01	3.97	
Standard deviation	0.90	0.88	0.90	0.95	0.89	0.89	0.87	0.87	0.91	
Significance	-			-			-			
Effect size	-	0.00	0.07	-	-0.09	0.02	-	0.05	0.09	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										
Highest 10%	10.1%	13.8%	13.6%	15.6%	17.1%	15.9%	7.8%	11.5%	12.0%	Academic Self-concept
Above average	32.1%	25.1%	26.0%	33.3%	28.8%	31.0%	31.6%	22.5%	22.4%	
Average	37.2%	39.0%	39.2%	34.4%	35.0%	36.9%	38.3%	41.8%	40.8%	
Below average	14.9%	17.6%	17.0%	12.2%	16.0%	13.8%	16.0%	18.7%	19.2%	
Lowest 10%	5.7%	4.5%	4.2%	4.4%	3.1%	2.4%	6.3%	5.5%	5.5%	
Total (n)	296	2,382	5,322	90	814	2,001	206	1,568	3,321	
Mean	3.26	3.26	3.28	3.43	3.41	3.44	3.18	3.16	3.16	
Standard deviation	1.02	1.04	1.03	1.04	1.04	0.99	1.00	1.03	1.05	
Significance	-			-			-			
Effect size	-	0.00	-0.02	-	0.02	-0.01	-	0.02	0.02	
Physical health										
Highest 10%	15.9%	24.7%	23.9%	24.4%	34.4%	33.9%	12.1%	18.0%	16.8%	
Above average	36.1%	29.2%	29.6%	45.6%	35.3%	36.4%	32.0%	25.0%	24.9%	
Average	39.9%	39.8%	39.3%	25.6%	25.9%	25.8%	46.1%	49.4%	48.8%	
Below average	7.8%	5.7%	6.6%	3.3%	4.1%	3.6%	9.7%	6.7%	8.8%	
Lowest 10%	0.3%	0.6%	0.5%	1.1%	0.3%	0.3%	0.0%	0.9%	0.7%	
Total (n)	296	2,376	5,319	90	811	1,996	206	1,565	3,323	
Mean	3.59	3.72	3.70	3.89	3.99	4.00	3.47	3.52	3.48	
Standard deviation	0.86	0.92	0.92	0.85	0.89	0.88	0.83	0.89	0.90	
Significance	-	*	*	-			-			
Effect size	-	-0.14	-0.12	-	-0.11	-0.13	-	-0.06	-0.01	
Popularity										
Highest 10%	12.9%	16.3%	15.6%	13.3%	20.6%	17.7%	12.7%	13.4%	14.0%	Social Self-concept
Above average	27.1%	30.9%	31.5%	30.0%	34.3%	36.1%	25.9%	28.6%	28.2%	
Average	49.5%	45.3%	45.6%	43.3%	38.4%	39.0%	52.2%	50.1%	50.4%	
Below average	9.2%	5.8%	5.9%	10.0%	4.5%	5.5%	8.8%	6.7%	6.2%	
Lowest 10%	1.4%	1.7%	1.4%	3.3%	2.2%	1.6%	0.5%	1.2%	1.2%	
Total (n)	295	2,373	5,313	90	811	1,995	205	1,562	3,318	
Mean	3.41	3.55	3.54	3.40	3.67	3.63	3.41	3.46	3.48	
Standard deviation	0.88	0.89	0.87	0.96	0.93	0.89	0.84	0.85	0.85	
Significance	-	*	*	-	**	*	-			
Effect size	-	-0.16	-0.15	-	-0.29	-0.26	-	-0.06	-0.08	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	21.2%	17.4%	14.7%	24.2%	20.6%	15.8%	19.9%	15.3%	13.9%	Social Self-concept
Above average	30.0%	26.4%	24.3%	25.3%	30.7%	25.8%	32.0%	23.4%	23.3%	
Average	37.4%	36.5%	38.1%	36.3%	33.1%	38.4%	37.9%	38.8%	37.9%	
Below average	9.1%	15.6%	17.9%	9.9%	12.2%	16.0%	8.7%	18.0%	19.3%	
Lowest 10%	2.4%	4.1%	4.9%	4.4%	3.5%	4.1%	1.5%	4.4%	5.6%	
Total (n)	297	2,380	5,323	91	812	2,001	206	1,568	3,322	
Mean	3.59	3.38	3.26	3.55	3.53	3.33	3.60	3.27	3.21	
Standard deviation	1.00	1.07	1.07	1.10	1.06	1.05	0.95	1.06	1.08	
Significance	-	**	***	-	-	-	-	***	***	
Effect size	-	0.20	0.31	-	0.02	0.21	-	0.31	0.36	
Self-confidence (intellectual)										
Highest 10%	34.5%	37.0%	37.0%	38.2%	42.0%	39.8%	32.9%	33.4%	35.0%	Academic Self-concept
Above average	41.2%	36.7%	35.4%	39.3%	37.6%	36.4%	42.0%	36.1%	34.6%	
Average	23.6%	23.3%	24.6%	21.3%	18.3%	21.3%	24.6%	26.9%	27.0%	
Below average	0.7%	2.4%	2.4%	1.1%	1.8%	2.2%	0.5%	2.9%	2.6%	
Lowest 10%	0.0%	0.5%	0.6%	0.0%	0.3%	0.4%	0.0%	0.7%	0.8%	
Total (n)	296	2,382	5,333	89	816	2,007	207	1,566	3,326	
Mean	4.09	4.07	4.06	4.15	4.19	4.13	4.07	3.99	4.01	
Standard deviation	0.78	0.86	0.88	0.79	0.82	0.85	0.77	0.88	0.89	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	0.03	-	-0.05	0.02	-	0.09	0.07	
Self-confidence (social)										
Highest 10%	25.8%	35.4%	35.7%	23.1%	38.2%	36.5%	27.1%	33.4%	35.1%	Social Self-concept
Above average	32.2%	32.0%	31.8%	29.7%	31.9%	32.3%	33.3%	32.1%	31.5%	
Average	30.5%	25.6%	26.0%	35.2%	22.0%	24.2%	28.5%	28.1%	27.3%	
Below average	10.4%	5.7%	5.2%	9.9%	6.5%	5.7%	10.6%	5.1%	4.9%	
Lowest 10%	1.0%	1.3%	1.3%	2.2%	1.3%	1.3%	0.5%	1.3%	1.3%	
Total (n)	298	2,383	5,334	91	815	2,003	207	1,568	3,331	
Mean	3.71	3.94	3.95	3.62	3.99	3.97	3.76	3.91	3.94	
Standard deviation	1.00	0.98	0.97	1.02	0.99	0.97	0.99	0.96	0.97	
Significance	-	***	***	-	***	***	-	*	**	
Effect size	-	-0.23	-0.25	-	-0.37	-0.36	-	-0.16	-0.19	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-understanding										
Highest 10%	28.4%	34.9%	35.4%	32.2%	38.4%	37.0%	26.7%	32.6%	34.3%	
Above average	36.1%	35.1%	35.2%	26.7%	33.2%	35.7%	40.3%	36.3%	34.9%	
Average	30.1%	26.8%	26.2%	34.4%	24.4%	24.1%	28.2%	28.4%	27.7%	
Below average	4.4%	2.4%	2.5%	4.4%	2.9%	2.7%	4.4%	2.1%	2.4%	
Lowest 10%	1.0%	0.8%	0.6%	2.2%	1.1%	0.5%	0.5%	0.6%	0.6%	
Total (n)	296	2,374	5,315	90	813	1,998	206	1,561	3,317	
Mean	3.86	4.01	4.02	3.82	4.05	4.06	3.88	3.98	4.00	
Standard deviation	0.91	0.89	0.88	1.01	0.92	0.87	0.87	0.87	0.88	
Significance	-	**	**	-	*	*	-	-	-	
Effect size	-	-0.17	-0.18	-	-0.25	-0.28	-	-0.11	-0.14	
Spirituality										
Highest 10%	22.6%	26.2%	25.5%	23.3%	24.7%	22.7%	22.3%	27.3%	27.6%	
Above average	34.5%	30.2%	29.7%	28.9%	30.2%	29.9%	36.9%	30.2%	29.5%	
Average	33.8%	33.8%	36.6%	34.4%	33.1%	37.8%	33.5%	34.3%	35.8%	
Below average	7.4%	7.3%	6.2%	12.2%	8.0%	6.9%	5.3%	6.8%	5.8%	
Lowest 10%	1.7%	2.6%	2.0%	1.1%	4.1%	2.8%	1.9%	1.5%	1.4%	
Total (n)	296	2,377	5,310	90	812	1,992	206	1,565	3,318	
Mean	3.69	3.70	3.71	3.61	3.63	3.63	3.72	3.75	3.76	
Standard deviation	0.96	1.02	0.98	1.01	1.06	0.99	0.94	0.98	0.97	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	-0.02	-	-0.02	-0.02	-	-0.03	-0.04	
Understanding of others										
Highest 10%	28.4%	32.5%	30.9%	33.7%	35.3%	30.1%	26.1%	30.5%	31.5%	
Above average	43.6%	37.0%	37.3%	43.8%	35.8%	38.2%	43.5%	37.9%	36.6%	
Average	25.0%	28.1%	29.1%	20.2%	25.8%	28.9%	27.1%	29.7%	29.3%	
Below average	3.0%	2.0%	2.2%	2.2%	2.7%	2.4%	3.4%	1.5%	2.1%	
Lowest 10%	0.0%	0.4%	0.5%	0.0%	0.4%	0.3%	0.0%	0.4%	0.6%	
Total (n)	296	2,382	5,332	89	813	2,001	207	1,569	3,331	
Mean	3.97	3.99	3.96	4.09	4.03	3.95	3.92	3.97	3.96	
Standard deviation	0.81	0.85	0.85	0.79	0.87	0.84	0.81	0.84	0.86	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	0.01	-	0.07	0.17	-	-0.06	-0.05	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Writing ability										
Highest 10%	16.6%	17.4%	16.1%	22.5%	18.3%	14.4%	14.0%	16.7%	17.3%	
Above average	41.6%	31.8%	28.4%	37.1%	33.2%	28.8%	43.5%	30.8%	28.1%	
Average	34.1%	40.8%	43.2%	32.6%	36.8%	43.5%	34.8%	43.6%	43.0%	
Below average	7.1%	8.7%	10.3%	7.9%	10.1%	10.9%	6.8%	7.7%	9.9%	
Lowest 10%	0.7%	1.3%	2.0%	0.0%	1.6%	2.4%	1.0%	1.2%	1.7%	
Total (n)	296	2,383	5,326	89	813	1,997	207	1,570	3,329	
Mean	3.66	3.55	3.46	3.74	3.56	3.42	3.63	3.54	3.49	
Standard deviation	0.86	0.92	0.95	0.90	0.95	0.95	0.84	0.90	0.95	
Significance	-		***	-		**	-		*	
Effect size	-	0.12	0.21	-	0.19	0.34	-	0.10	0.15	
Ability to see the world from someone else's perspective										
Highest 10%	28.4%	26.0%	24.0%	31.5%	30.0%	25.6%	27.1%	23.3%	22.9%	
Above average	49.2%	41.4%	39.6%	46.7%	42.2%	39.4%	50.2%	40.8%	39.8%	
Average	21.1%	30.5%	34.0%	20.7%	25.9%	32.5%	21.3%	33.8%	35.0%	
Below average	1.0%	1.9%	2.1%	0.0%	1.6%	2.0%	1.4%	2.1%	2.1%	
Lowest 10%	0.3%	0.1%	0.3%	1.1%	0.3%	0.5%	0.0%	0.0%	0.2%	
Total (n)	299	2,374	5,314	92	811	2,000	207	1,563	3,314	
Mean	4.04	3.91	3.85	4.08	4.00	3.88	4.03	3.85	3.83	
Standard deviation	0.75	0.80	0.82	0.79	0.81	0.83	0.74	0.80	0.81	
Significance	-	**	***	-		*	-	**	***	
Effect size	-	0.16	0.23	-	0.10	0.24	-	0.23	0.25	Pluralistic Orientation
Tolerance of others with different beliefs										
Highest 10%	39.5%	33.2%	27.4%	47.8%	38.6%	28.9%	35.7%	29.5%	26.4%	
Above average	40.1%	37.2%	36.9%	38.0%	35.6%	37.5%	41.1%	38.3%	36.6%	
Average	17.7%	26.6%	31.8%	13.0%	22.8%	29.9%	19.8%	29.2%	33.2%	
Below average	2.3%	2.8%	3.3%	0.0%	2.8%	3.0%	3.4%	2.7%	3.4%	
Lowest 10%	0.3%	0.1%	0.5%	1.1%	0.1%	0.7%	0.0%	0.2%	0.4%	
Total (n)	299	2,373	5,307	92	810	1,997	207	1,563	3,310	
Mean	4.16	4.01	3.88	4.32	4.10	3.91	4.09	3.94	3.85	
Standard deviation	0.82	0.85	0.87	0.78	0.85	0.87	0.83	0.84	0.86	
Significance	-	**	***	-	*	***	-	*	***	
Effect size	-	0.18	0.32	-	0.26	0.47	-	0.18	0.28	Pluralistic Orientation



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Openness to having my own views challenged										
Highest 10%	24.5%	26.8%	24.8%	29.3%	31.9%	26.1%	22.3%	23.2%	23.8%	Pluralistic Orientation
Above average	44.3%	35.8%	36.6%	39.1%	37.0%	39.1%	46.6%	34.9%	34.9%	
Average	23.8%	32.2%	33.3%	22.8%	25.7%	29.9%	24.3%	36.8%	35.7%	
Below average	6.7%	4.4%	4.4%	6.5%	4.6%	3.9%	6.8%	4.4%	4.8%	
Lowest 10%	0.7%	0.8%	0.8%	2.2%	0.8%	0.9%	0.0%	0.8%	0.8%	
Total (n)	298	2,372	5,303	92	809	1,998	206	1,563	3,305	
Mean	3.85	3.83	3.80	3.87	3.95	3.86	3.84	3.75	3.76	
Standard deviation	0.89	0.90	0.89	0.99	0.91	0.88	0.85	0.88	0.90	
Significance	-			-			-			
Effect size	-	0.02	0.06	-	-0.09	0.01	-	0.10	0.09	
Ability to discuss and negotiate controversial issues										
Highest 10%	34.1%	30.5%	28.2%	42.4%	37.5%	30.8%	30.4%	25.6%	26.4%	Pluralistic Orientation
Above average	44.5%	35.3%	36.4%	39.1%	34.8%	38.3%	46.9%	35.5%	35.1%	
Average	18.1%	30.5%	31.4%	13.0%	24.1%	27.3%	20.3%	35.0%	34.3%	
Below average	2.7%	3.3%	3.4%	3.3%	3.0%	2.8%	2.4%	3.6%	3.8%	
Lowest 10%	0.7%	0.4%	0.6%	2.2%	0.6%	0.7%	0.0%	0.3%	0.5%	
Total (n)	299	2,368	5,297	92	808	1,993	207	1,560	3,304	
Mean	4.09	3.92	3.88	4.16	4.06	3.96	4.05	3.83	3.83	
Standard deviation	0.83	0.88	0.88	0.93	0.89	0.87	0.78	0.86	0.88	
Significance	-	**	***	-		*	-	***	***	
Effect size	-	0.19	0.24	-	0.11	0.23	-	0.26	0.25	
Ability to work cooperatively with diverse people										
Highest 10%	54.4%	45.8%	41.5%	54.9%	47.7%	40.6%	54.1%	44.6%	42.1%	Pluralistic Orientation
Above average	34.2%	37.6%	38.4%	36.3%	37.2%	39.0%	33.3%	37.8%	37.9%	
Average	10.7%	16.2%	19.3%	7.7%	14.7%	19.2%	12.1%	17.1%	19.4%	
Below average	0.3%	0.4%	0.6%	0.0%	0.4%	1.0%	0.5%	0.5%	0.4%	
Lowest 10%	0.3%	0.0%	0.2%	1.1%	0.0%	0.1%	0.0%	0.0%	0.2%	
Total (n)	298	2,371	5,297	91	808	1,988	207	1,563	3,309	
Mean	4.42	4.29	4.20	4.44	4.32	4.19	4.41	4.26	4.21	
Standard deviation	0.72	0.74	0.78	0.73	0.73	0.78	0.72	0.75	0.78	
Significance	-	**	***	-		**	-	**	***	
Effect size	-	0.18	0.28	-	0.16	0.32	-	0.20	0.26	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by your father?										
Junior high/Middle school or less	2.7%	7.3%	7.6%	3.3%	5.5%	6.9%	2.5%	8.6%	8.2%	
Some high school	3.4%	8.1%	8.7%	2.2%	8.2%	7.4%	4.0%	8.1%	9.7%	
High school graduate	22.0%	27.6%	30.6%	27.5%	25.2%	29.7%	19.5%	29.2%	31.3%	
Postsecondary school other than college	3.4%	3.3%	3.9%	3.3%	3.0%	3.6%	3.5%	3.5%	4.2%	
Some college	19.2%	18.8%	19.5%	16.5%	17.9%	19.8%	20.5%	19.3%	19.3%	
College degree	22.7%	18.2%	17.8%	23.1%	21.8%	19.7%	22.5%	15.7%	16.4%	
Some graduate school	3.1%	1.3%	1.3%	1.1%	1.2%	1.0%	4.0%	1.5%	1.5%	
Graduate degree	23.4%	15.4%	10.5%	23.1%	17.2%	11.9%	23.5%	14.1%	9.4%	
Total (n)	291	2,244	5,006	91	762	1,889	200	1,482	3,117	
What is the highest level of formal education obtained by your mother?										
Junior high/Middle school or less	1.7%	5.6%	5.6%	1.1%	5.3%	5.7%	1.9%	5.8%	5.5%	
Some high school	2.3%	5.0%	5.4%	0.0%	4.2%	4.7%	3.4%	5.6%	5.8%	
High school graduate	8.1%	17.2%	19.4%	12.0%	16.5%	19.7%	6.3%	17.7%	19.1%	
Postsecondary school other than college	4.7%	4.2%	3.8%	5.4%	3.8%	3.6%	4.4%	4.5%	4.0%	
Some college	17.4%	21.1%	22.6%	17.4%	19.9%	20.7%	17.5%	21.8%	23.9%	
College degree	35.6%	24.4%	25.5%	33.7%	26.5%	26.7%	36.4%	23.0%	24.6%	
Some graduate school	3.7%	2.7%	2.1%	1.1%	2.0%	1.4%	4.9%	3.2%	2.6%	
Graduate degree	26.5%	19.7%	15.7%	29.3%	21.7%	17.5%	25.2%	18.4%	14.5%	
Total (n)	298	2,347	5,229	92	795	1,959	206	1,552	3,270	
First generation in college										
Yes	13.7%	27.0%	28.8%	15.1%	24.3%	27.3%	13.0%	28.8%	29.9%	
No	86.3%	73.0%	71.2%	84.9%	75.7%	72.7%	87.0%	71.2%	70.1%	
Total (n)	300	2,372	5,290	93	808	1,989	207	1,564	3,301	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										Habits of Mind
Frequently	63.5%	63.6%	59.6%	51.6%	57.5%	51.2%	68.8%	67.8%	65.5%	
Occasionally	33.8%	34.3%	38.1%	42.9%	39.4%	45.4%	29.8%	30.8%	32.8%	
Not at all	2.7%	2.0%	2.4%	5.5%	3.1%	3.3%	1.4%	1.4%	1.7%	
Total (n)	299	2,385	5,310	91	811	1,991	208	1,574	3,319	
Mean	2.61	2.62	2.57	2.46	2.54	2.48	2.67	2.66	2.64	
Standard deviation	0.54	0.53	0.54	0.60	0.56	0.56	0.50	0.50	0.51	
Significance	-			-			-			
Effect size	-	-0.02	0.07	-	-0.14	-0.04	-	0.02	0.06	
Support your opinions with a logical argument										Habits of Mind
Frequently	70.7%	57.6%	54.4%	67.0%	60.4%	52.7%	72.3%	55.6%	55.6%	
Occasionally	27.3%	37.8%	40.5%	29.7%	35.9%	42.4%	26.2%	39.0%	39.3%	
Not at all	2.0%	4.7%	5.0%	3.3%	3.6%	4.9%	1.5%	5.4%	5.1%	
Total (n)	297	2,385	5,313	91	812	1,992	206	1,573	3,321	
Mean	2.69	2.53	2.49	2.64	2.57	2.48	2.71	2.50	2.51	
Standard deviation	0.51	0.59	0.59	0.55	0.56	0.59	0.49	0.60	0.59	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	0.27	0.34	-	0.13	0.27	-	0.35	0.34	
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	66.6%	54.1%	50.5%	64.8%	53.2%	47.3%	67.3%	54.8%	52.8%	
Occasionally	31.8%	42.1%	45.2%	30.8%	42.4%	48.0%	32.2%	42.0%	43.2%	
Not at all	1.7%	3.7%	4.3%	4.4%	4.4%	4.7%	0.5%	3.3%	4.0%	
Total (n)	296	2,377	5,283	91	810	1,979	205	1,567	3,304	
Mean	2.65	2.50	2.46	2.60	2.49	2.43	2.67	2.52	2.49	
Standard deviation	0.51	0.57	0.58	0.58	0.58	0.58	0.48	0.56	0.57	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.26	0.33	-	0.19	0.29	-	0.27	0.32	
Revise your papers to improve your writing										Habits of Mind
Frequently	57.7%	52.7%	48.1%	50.5%	45.5%	39.5%	60.9%	57.6%	54.2%	
Occasionally	38.6%	41.9%	45.4%	42.9%	47.6%	52.0%	36.7%	38.0%	40.8%	
Not at all	3.7%	5.4%	6.4%	6.6%	6.9%	8.4%	2.4%	4.4%	5.0%	
Total (n)	298	2,382	5,299	91	809	1,982	207	1,573	3,317	
Mean	2.54	2.47	2.42	2.44	2.39	2.31	2.58	2.53	2.49	
Standard deviation	0.57	0.60	0.61	0.62	0.61	0.62	0.54	0.58	0.59	
Significance	-		***	-			-		*	
Effect size	-	0.12	0.20	-	0.08	0.21	-	0.09	0.15	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	54.5%	44.2%	41.0%	52.7%	43.6%	38.4%	55.3%	44.7%	42.8%	
Occasionally	42.8%	51.6%	54.2%	44.0%	51.7%	56.5%	42.2%	51.5%	52.6%	
Not at all	2.7%	4.2%	4.8%	3.3%	4.8%	5.1%	2.4%	3.8%	4.6%	
Total (n)	297	2,370	5,272	91	803	1,973	206	1,567	3,299	
Mean	2.52	2.40	2.36	2.49	2.39	2.33	2.53	2.41	2.38	
Standard deviation	0.55	0.57	0.57	0.57	0.58	0.57	0.55	0.56	0.57	
Significance	-	***	***	-	-	**	-	**	***	
Effect size	-	0.21	0.28	-	0.17	0.28	-	0.21	0.26	
Take a risk because you feel you have more to gain										Habits of Mind
Frequently	39.9%	42.9%	43.8%	46.2%	46.7%	45.8%	37.2%	40.3%	42.3%	
Occasionally	54.4%	49.4%	48.6%	46.2%	46.4%	47.3%	58.0%	51.5%	49.5%	
Not at all	5.7%	7.7%	7.6%	7.7%	6.9%	6.8%	4.8%	8.2%	8.2%	
Total (n)	298	2,375	5,284	91	809	1,977	207	1,566	3,307	
Mean	2.34	2.35	2.36	2.38	2.40	2.39	2.32	2.32	2.34	
Standard deviation	0.58	0.62	0.62	0.63	0.61	0.61	0.56	0.62	0.62	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	-0.03	-	-0.03	-0.02	-	0.00	-0.03	
Seek alternative solutions to a problem										Habits of Mind
Frequently	58.1%	49.7%	49.0%	51.6%	51.4%	47.5%	61.0%	48.6%	50.0%	
Occasionally	38.9%	46.3%	47.5%	44.0%	44.2%	48.5%	36.6%	47.7%	46.7%	
Not at all	3.0%	4.0%	3.6%	4.4%	4.4%	3.9%	2.4%	3.7%	3.3%	
Total (n)	296	2,360	5,267	91	799	1,971	205	1,561	3,296	
Mean	2.55	2.46	2.45	2.47	2.47	2.44	2.59	2.45	2.47	
Standard deviation	0.56	0.57	0.57	0.58	0.58	0.57	0.54	0.57	0.56	
Significance	-	*	**	-	-	-	-	***	**	
Effect size	-	0.16	0.18	-	0.00	0.05	-	0.25	0.21	
Look up scientific research articles and resources										Habits of Mind
Frequently	28.4%	24.6%	23.2%	29.7%	24.7%	22.9%	27.8%	24.5%	23.4%	
Occasionally	44.3%	50.7%	49.7%	46.2%	51.0%	51.4%	43.4%	50.5%	48.6%	
Not at all	27.4%	24.7%	27.1%	24.2%	24.3%	25.7%	28.8%	25.0%	28.1%	
Total (n)	296	2,368	5,280	91	805	1,976	205	1,563	3,304	
Mean	2.01	2.00	1.96	2.05	2.00	1.97	1.99	2.00	1.95	
Standard deviation	0.75	0.70	0.71	0.74	0.70	0.70	0.75	0.70	0.72	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.01	0.07	-	0.07	0.11	-	-0.01	0.06	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently	42.4%	34.2%	31.8%	52.7%	37.7%	32.2%	37.9%	31.8%	31.5%	
Occasionally	45.5%	49.0%	48.4%	38.5%	45.2%	47.4%	48.5%	51.5%	49.1%	
Not at all	12.1%	16.8%	19.8%	8.8%	17.1%	20.4%	13.6%	16.6%	19.4%	
Total (n)	297	2,370	5,282	91	803	1,974	206	1,567	3,308	
Mean	2.30	2.17	2.12	2.44	2.21	2.12	2.24	2.15	2.12	
Standard deviation	0.67	0.69	0.71	0.65	0.71	0.72	0.68	0.68	0.70	
Significance	-	**	***	-	**	***	-	-	*	
Effect size	-	0.19	0.25	-	0.32	0.44	-	0.13	0.17	
Accept mistakes as part of the learning process										
Frequently	62.3%	62.4%	61.5%	58.2%	58.1%	56.8%	64.1%	65.2%	64.8%	
Occasionally	35.4%	35.2%	36.1%	37.4%	38.6%	39.4%	34.5%	32.9%	33.8%	
Not at all	2.4%	2.5%	2.4%	4.4%	3.3%	3.8%	1.5%	1.9%	1.4%	
Total (n)	297	2,370	5,279	91	804	1,978	206	1,566	3,301	
Mean	2.60	2.60	2.59	2.54	2.55	2.53	2.63	2.63	2.63	
Standard deviation	0.54	0.54	0.54	0.58	0.56	0.57	0.51	0.52	0.51	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.02	-	-0.02	0.02	-	0.00	0.00	
Seek feedback on your academic work										Habits of Mind
Frequently	62.0%	59.2%	56.5%	51.6%	51.7%	48.0%	66.5%	64.2%	62.4%	
Occasionally	33.7%	37.5%	39.5%	42.9%	43.7%	46.7%	29.6%	33.3%	34.4%	
Not at all	4.4%	3.4%	4.0%	5.5%	4.6%	5.3%	3.9%	2.5%	3.1%	
Total (n)	297	2,366	5,276	91	799	1,971	206	1,567	3,305	
Mean	2.58	2.56	2.52	2.46	2.47	2.43	2.63	2.62	2.59	
Standard deviation	0.58	0.56	0.57	0.60	0.58	0.59	0.56	0.53	0.55	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.04	0.11	-	-0.02	0.05	-	0.02	0.07	
Take notes during class										
Frequently	78.8%	79.2%	77.5%	64.4%	69.6%	69.5%	85.2%	85.7%	83.1%	
Occasionally	19.1%	19.5%	20.9%	30.0%	28.1%	27.7%	14.3%	13.8%	16.1%	
Not at all	2.0%	1.3%	1.6%	5.6%	2.4%	2.8%	0.5%	0.5%	0.8%	
Total (n)	293	2,364	5,266	90	798	1,964	203	1,566	3,302	
Mean	2.77	2.78	2.76	2.59	2.67	2.67	2.85	2.85	2.82	
Standard deviation	0.47	0.44	0.47	0.60	0.52	0.53	0.37	0.37	0.40	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	0.02	-	-0.15	-0.15	-	0.00	0.08	



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently	56.6%	54.5%	54.2%	51.6%	49.6%	50.1%	58.7%	57.9%	57.1%	
Occasionally	41.1%	43.0%	42.6%	44.0%	47.5%	46.2%	39.8%	40.0%	40.1%	
Not at all	2.4%	2.5%	3.2%	4.4%	3.0%	3.7%	1.5%	2.1%	2.8%	
Total (n)	297	2,373	5,286	91	802	1,976	206	1,571	3,310	
Mean	2.54	2.52	2.51	2.47	2.47	2.46	2.57	2.56	2.54	
Standard deviation	0.54	0.55	0.56	0.58	0.56	0.57	0.52	0.54	0.55	
Significance	-			-			-			
Effect size	-	0.04	0.05	-	0.00	0.02	-	0.02	0.05	
Integrate skills and knowledge from different sources and experiences										
Frequently	71.3%	57.0%	52.6%	69.2%	57.7%	51.5%	72.2%	56.5%	53.4%	
Occasionally	27.4%	40.7%	44.7%	27.5%	39.2%	45.6%	27.3%	41.6%	44.1%	
Not at all	1.4%	2.3%	2.7%	3.3%	3.1%	2.9%	0.5%	1.9%	2.5%	
Total (n)	296	2,371	5,273	91	805	1,972	205	1,566	3,301	
Mean	2.70	2.55	2.50	2.66	2.55	2.49	2.72	2.55	2.51	
Standard deviation	0.49	0.54	0.55	0.54	0.56	0.56	0.46	0.53	0.55	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.28	0.36	-	0.20	0.30	-	0.32	0.38	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (aggregated)										
Artist	9.4%	6.7%	6.5%	8.2%	7.2%	7.6%	9.9%	6.4%	5.7%	
Business	8.3%	11.0%	11.2%	12.9%	16.8%	15.8%	6.3%	7.4%	8.1%	
Business (clerical)	1.4%	0.4%	0.6%	2.4%	0.6%	0.9%	1.0%	0.2%	0.4%	
Clergy	0.0%	0.4%	0.2%	0.0%	1.0%	0.4%	0.0%	0.0%	0.0%	
College teacher	0.4%	0.5%	0.3%	0.0%	0.5%	0.4%	0.5%	0.6%	0.3%	
Doctor (MD or DDS)	20.3%	18.5%	10.0%	11.8%	13.2%	6.7%	24.1%	21.9%	12.3%	
Education (secondary)	1.4%	1.8%	2.0%	0.0%	1.8%	1.8%	2.1%	1.8%	2.1%	
Education (elementary)	0.4%	2.0%	2.7%	0.0%	0.9%	1.0%	0.5%	2.6%	3.9%	
Engineer	4.7%	4.6%	10.4%	12.9%	8.8%	19.7%	1.0%	1.8%	4.1%	
Farmer or forester	0.4%	0.0%	0.1%	0.0%	0.0%	0.1%	0.5%	0.0%	0.1%	
Health professional	7.2%	10.8%	9.1%	7.1%	8.7%	6.5%	7.3%	12.2%	10.8%	
Homemaker (full-time)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lawyer	14.5%	7.0%	5.5%	11.8%	6.1%	4.6%	15.7%	7.5%	6.1%	
Military (career)	0.4%	0.6%	0.7%	1.2%	1.1%	1.2%	0.0%	0.3%	0.4%	
Nurse	2.2%	4.7%	9.4%	0.0%	1.1%	2.0%	3.1%	7.0%	14.5%	
Research scientist	2.5%	1.1%	0.9%	1.2%	1.2%	1.0%	3.1%	1.0%	0.9%	
Social/welfare/recreation worker	1.1%	1.7%	2.3%	3.5%	0.9%	1.1%	0.0%	2.2%	3.1%	
Skilled worker	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.0%	
Semi-skilled worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Unskilled worker	0.4%	0.2%	0.2%	0.0%	0.1%	0.2%	0.5%	0.2%	0.2%	
Unemployed	1.1%	2.4%	2.8%	1.2%	2.3%	2.3%	1.0%	2.4%	3.1%	
Other	14.1%	18.6%	17.8%	16.5%	19.0%	18.3%	13.1%	18.3%	17.5%	
Undecided	9.8%	7.0%	7.1%	9.4%	8.3%	8.2%	9.9%	6.2%	6.4%	
Total (n)	276	2,117	4,618	85	693	1,684	191	1,424	2,934	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	1.8%	1.4%	1.1%	3.5%	1.6%	1.1%	1.1%	1.2%	1.1%	
Business	15.0%	16.0%	14.0%	16.3%	15.4%	14.4%	14.4%	16.4%	13.7%	
Business (clerical)	0.4%	1.3%	1.4%	0.0%	1.5%	1.7%	0.5%	1.2%	1.2%	
Clergy	3.3%	1.2%	1.1%	1.2%	1.3%	1.2%	4.3%	1.2%	1.0%	
College teacher	1.8%	0.6%	0.5%	3.5%	0.7%	0.7%	1.1%	0.6%	0.3%	
Doctor (MD or DDS)	1.5%	1.5%	0.8%	3.5%	1.9%	0.9%	0.5%	1.3%	0.7%	
Education (secondary)	1.8%	2.5%	1.8%	1.2%	3.1%	2.0%	2.1%	2.1%	1.6%	
Education (elementary)	0.4%	1.0%	0.8%	0.0%	1.3%	1.0%	0.5%	0.8%	0.6%	
Engineer	8.4%	4.5%	5.4%	7.0%	4.0%	6.1%	9.0%	4.9%	4.9%	
Farmer or forester	0.4%	0.4%	0.4%	0.0%	0.4%	0.5%	0.5%	0.4%	0.3%	
Health professional	1.5%	1.7%	1.3%	0.0%	1.9%	1.5%	2.1%	1.6%	1.1%	
Homemaker (full-time)	0.0%	0.2%	0.3%	0.0%	0.1%	0.3%	0.0%	0.2%	0.4%	
Lawyer	2.6%	1.2%	0.8%	3.5%	1.6%	0.9%	2.1%	1.0%	0.7%	
Military (career)	4.0%	3.8%	4.6%	3.5%	3.9%	4.6%	4.3%	3.7%	4.6%	
Nurse	1.1%	0.8%	0.7%	0.0%	1.0%	1.0%	1.6%	0.7%	0.5%	
Research scientist	0.7%	0.3%	0.2%	1.2%	0.5%	0.3%	0.5%	0.2%	0.2%	
Social/welfare/recreation worker	3.3%	0.9%	1.2%	3.5%	0.5%	1.2%	3.2%	1.2%	1.2%	
Skilled worker	7.3%	6.4%	6.2%	9.3%	6.5%	6.8%	6.4%	6.4%	5.9%	
Semi-skilled worker	1.5%	2.9%	3.7%	1.2%	3.8%	3.8%	1.6%	2.4%	3.7%	
Unskilled worker	3.6%	3.9%	4.5%	5.8%	4.3%	4.5%	2.7%	3.6%	4.5%	
Unemployed	7.7%	10.3%	11.8%	8.1%	8.9%	9.9%	7.4%	11.2%	13.1%	
Other	32.1%	37.0%	37.6%	27.9%	35.8%	35.9%	34.0%	37.8%	38.8%	
Total (n)	274	2,037	4,421	86	671	1,634	188	1,366	2,787	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	0.7%	1.2%	1.0%	0.0%	1.9%	1.4%	1.0%	0.7%	0.6%	
Business	18.2%	17.2%	16.4%	19.5%	17.9%	16.8%	17.6%	16.7%	16.1%	
Business (clerical)	3.9%	3.5%	3.1%	2.3%	3.8%	3.3%	4.7%	3.2%	2.9%	
Clergy	1.1%	0.4%	0.3%	1.1%	0.1%	0.2%	1.0%	0.5%	0.3%	
College teacher	0.0%	0.5%	0.4%	0.0%	0.5%	0.3%	0.0%	0.5%	0.4%	
Doctor (MD or DDS)	1.4%	1.2%	0.9%	2.3%	1.1%	0.9%	1.0%	1.2%	0.9%	
Education (secondary)	5.0%	4.9%	4.3%	2.3%	5.0%	4.3%	6.2%	4.9%	4.4%	
Education (elementary)	7.5%	5.5%	5.8%	11.5%	6.5%	6.1%	5.7%	4.9%	5.6%	
Engineer	1.1%	0.7%	0.8%	0.0%	0.7%	0.9%	1.6%	0.7%	0.8%	
Farmer or forester	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	
Health professional	2.9%	3.5%	2.9%	1.1%	3.5%	3.2%	3.6%	3.4%	2.7%	
Homemaker (full-time)	2.9%	1.9%	1.4%	0.0%	1.3%	1.0%	4.1%	2.3%	1.7%	
Lawyer	1.8%	1.3%	0.8%	0.0%	1.7%	1.1%	2.6%	1.0%	0.6%	
Military (career)	1.1%	0.9%	0.8%	2.3%	0.8%	0.9%	0.5%	0.9%	0.8%	
Nurse	11.4%	9.7%	10.3%	10.3%	9.7%	10.5%	11.9%	9.7%	10.2%	
Research scientist	0.0%	0.3%	0.2%	0.0%	0.1%	0.3%	0.0%	0.5%	0.2%	
Social/welfare/recreation worker	5.0%	3.6%	3.9%	8.0%	3.7%	3.8%	3.6%	3.4%	4.0%	
Skilled worker	1.1%	1.5%	1.7%	2.3%	1.6%	2.0%	0.5%	1.5%	1.4%	
Semi-skilled worker	1.4%	1.5%	1.8%	2.3%	1.8%	2.1%	1.0%	1.2%	1.7%	
Unskilled worker	1.1%	1.7%	2.2%	0.0%	1.7%	2.5%	1.6%	1.7%	2.0%	
Unemployed	7.5%	9.4%	10.4%	10.3%	8.3%	10.0%	6.2%	10.1%	10.7%	
Other	25.0%	29.6%	30.2%	24.1%	28.0%	27.9%	25.4%	30.6%	31.9%	
Total (n)	280	2,179	4,726	87	734	1,767	193	1,445	2,959	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	6.7%	5.7%	5.1%	6.7%	5.8%	4.6%	6.7%	5.6%	5.4%	
Asian American/Asian	0.7%	2.6%	1.6%	1.1%	3.3%	1.6%	0.5%	2.1%	1.5%	
Native Hawaiian/Pacific Islander	1.0%	0.9%	0.6%	1.1%	1.1%	0.7%	1.0%	0.8%	0.5%	
African American/Black	98.0%	95.5%	95.4%	96.7%	94.2%	93.8%	98.6%	96.4%	96.5%	
Mexican American/Chicano	1.0%	0.8%	0.8%	0.0%	1.0%	0.9%	1.4%	0.7%	0.7%	
Puerto Rican	1.3%	1.6%	1.6%	1.1%	1.3%	1.2%	1.4%	1.8%	1.9%	
Other Latino	2.0%	2.7%	1.6%	1.1%	3.6%	2.1%	2.4%	2.1%	1.3%	
White/Caucasian	6.0%	5.5%	6.1%	6.7%	5.0%	6.1%	5.8%	5.9%	6.1%	
Other	4.0%	4.9%	4.2%	1.1%	4.6%	3.3%	5.3%	5.1%	4.9%	
Total (n)	298	2,371	5,282	90	805	1,979	208	1,566	3,303	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Asian	0.7%	1.4%	0.8%	1.1%	1.9%	1.1%	0.5%	1.1%	0.7%	
Black	84.9%	82.4%	84.3%	83.3%	81.6%	84.1%	85.6%	82.9%	84.4%	
Hispanic	0.0%	1.0%	0.8%	0.0%	1.6%	1.4%	0.0%	0.7%	0.5%	
White	1.3%	0.5%	1.5%	2.2%	0.7%	2.3%	1.0%	0.4%	0.9%	
Other	0.0%	1.0%	1.0%	0.0%	0.9%	0.8%	0.0%	1.1%	1.1%	
Two or more races/ethnicities	13.1%	13.6%	11.5%	13.3%	13.4%	10.2%	13.0%	13.8%	12.4%	
Total (n)	298	2,371	5,282	90	805	1,979	208	1,566	3,303	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Abortion should be legal										
Agree strongly	26.8%	17.8%	16.4%	27.6%	19.2%	16.6%	26.5%	16.9%	16.3%	
Agree somewhat	36.1%	34.1%	35.0%	39.1%	35.9%	36.9%	34.8%	32.9%	33.7%	
Disagree somewhat	16.8%	22.7%	23.5%	13.8%	21.1%	21.8%	18.1%	23.8%	24.6%	
Disagree strongly	20.3%	25.3%	25.1%	19.5%	23.9%	24.7%	20.6%	26.3%	25.4%	
Total (n)	291	2,344	5,222	87	791	1,941	204	1,553	3,281	
Mean	2.69	2.44	2.43	2.75	2.50	2.45	2.67	2.40	2.41	
Standard deviation	1.08	1.05	1.04	1.07	1.05	1.04	1.08	1.05	1.04	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	0.24	0.25	-	0.24	0.29	-	0.26	0.25	
Marijuana should be legalized										
Agree strongly	18.7%	17.7%	18.0%	21.8%	23.8%	23.8%	17.3%	13.5%	13.9%	
Agree somewhat	38.4%	29.9%	31.9%	32.2%	31.1%	33.9%	41.1%	29.0%	30.5%	
Disagree somewhat	20.4%	25.6%	25.5%	14.9%	22.6%	22.0%	22.8%	27.7%	28.0%	
Disagree strongly	22.5%	26.9%	24.6%	31.0%	22.5%	20.4%	18.8%	29.9%	27.6%	
Total (n)	289	2,347	5,220	87	794	1,945	202	1,553	3,275	
Mean	2.53	2.38	2.43	2.45	2.56	2.61	2.57	2.26	2.31	
Standard deviation	1.04	1.06	1.05	1.15	1.08	1.06	0.99	1.03	1.02	
Significance	-	*		-			-	***	***	
Effect size	-	0.14	0.10	-	-0.10	-0.15	-	0.30	0.25	
Racial discrimination is no longer a major problem in America										
Agree strongly	1.0%	3.5%	3.7%	1.1%	2.7%	3.7%	1.0%	4.0%	3.7%	
Agree somewhat	5.4%	8.2%	10.6%	7.9%	9.7%	12.4%	4.4%	7.2%	9.4%	
Disagree somewhat	34.0%	28.9%	29.6%	46.1%	29.6%	30.7%	28.8%	28.5%	28.9%	
Disagree strongly	59.5%	59.4%	56.0%	44.9%	58.1%	53.2%	65.9%	60.3%	58.0%	
Total (n)	294	2,354	5,225	89	792	1,940	205	1,562	3,285	
Mean	1.48	1.56	1.62	1.65	1.57	1.67	1.40	1.55	1.59	
Standard deviation	0.65	0.79	0.82	0.68	0.77	0.83	0.62	0.80	0.81	
Significance	-		**	-			-	**	***	
Effect size	-	-0.10	-0.17	-	0.10	-0.02	-	-0.19	-0.23	



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Same-sex couples should have the right to legal marital status										
Agree strongly	37.6%	30.8%	26.1%	28.2%	22.0%	15.6%	41.5%	36.7%	33.5%	
Agree somewhat	23.1%	27.4%	28.2%	27.1%	25.2%	25.8%	21.5%	28.9%	30.0%	
Disagree somewhat	21.7%	19.4%	19.8%	20.0%	23.2%	22.8%	22.4%	16.9%	17.7%	
Disagree strongly	17.6%	22.4%	25.9%	24.7%	29.6%	35.9%	14.6%	17.6%	18.9%	
Total (n)	290	2,340	5,197	85	788	1,929	205	1,552	3,268	
Mean	2.81	2.66	2.55	2.59	2.40	2.21	2.90	2.85	2.78	
Standard deviation	1.12	1.13	1.13	1.15	1.13	1.09	1.10	1.10	1.10	
Significance	-	*	***	-		**	-			
Effect size	-	0.13	0.23	-	0.17	0.35	-	0.05	0.11	
Federal military spending should be increased										
Agree strongly	4.3%	5.8%	7.6%	5.8%	5.0%	6.5%	3.6%	6.3%	8.4%	
Agree somewhat	18.2%	23.6%	27.7%	16.3%	19.7%	25.4%	19.1%	26.4%	29.4%	
Disagree somewhat	51.1%	45.0%	43.5%	39.5%	47.7%	45.6%	56.2%	43.2%	42.1%	
Disagree strongly	26.4%	25.6%	21.1%	38.4%	27.6%	22.5%	21.1%	24.2%	20.1%	
Total (n)	280	2,301	5,104	86	778	1,914	194	1,523	3,190	
Mean	2.00	2.10	2.22	1.90	2.02	2.16	2.05	2.15	2.26	
Standard deviation	0.79	0.84	0.86	0.88	0.82	0.85	0.74	0.86	0.87	
Significance	-		***	-		**	-		**	
Effect size	-	-0.12	-0.26	-	-0.15	-0.31	-	-0.12	-0.24	
Undocumented immigrants should be denied access to public education										
Agree strongly	8.9%	10.4%	11.7%	11.8%	11.2%	12.5%	7.6%	9.9%	11.1%	
Agree somewhat	19.1%	18.7%	20.5%	24.7%	20.7%	21.9%	16.8%	17.4%	19.5%	
Disagree somewhat	42.2%	40.5%	38.6%	37.6%	40.1%	38.9%	44.2%	40.9%	38.4%	
Disagree strongly	29.8%	30.3%	29.2%	25.9%	28.1%	26.7%	31.5%	31.9%	31.0%	
Total (n)	282	2,297	5,082	85	773	1,895	197	1,524	3,187	
Mean	2.07	2.09	2.15	2.22	2.15	2.20	2.01	2.05	2.11	
Standard deviation	0.92	0.95	0.97	0.97	0.96	0.97	0.89	0.94	0.97	
Significance	-			-			-			
Effect size	-	-0.02	-0.08	-	0.07	0.02	-	-0.04	-0.10	



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	13.6%	16.5%	16.5%	18.8%	19.5%	17.9%	11.3%	14.5%	15.6%	
Agree somewhat	43.7%	45.0%	45.3%	40.0%	48.5%	48.4%	45.4%	42.6%	43.2%	
Disagree somewhat	30.8%	28.4%	28.9%	31.8%	24.1%	26.4%	30.4%	31.4%	30.7%	
Disagree strongly	11.8%	10.0%	9.2%	9.4%	7.8%	7.4%	12.9%	11.6%	10.5%	
Total (n)	279	2,301	5,095	85	776	1,909	194	1,525	3,186	
Mean	2.59	2.68	2.69	2.68	2.80	2.77	2.55	2.60	2.64	
Standard deviation	0.87	0.87	0.85	0.89	0.84	0.83	0.86	0.87	0.87	
Significance	-			-			-			
Effect size	-	-0.10	-0.12	-	-0.14	-0.11	-	-0.06	-0.10	
A national health care plan is needed to cover everybody's medical costs										
Agree strongly	37.9%	45.2%	41.9%	35.7%	41.2%	37.1%	38.8%	48.0%	45.2%	
Agree somewhat	49.5%	40.0%	41.7%	46.4%	41.2%	43.6%	50.7%	39.2%	40.3%	
Disagree somewhat	10.9%	11.5%	12.7%	13.1%	13.4%	14.4%	10.0%	10.2%	11.5%	
Disagree strongly	1.8%	3.2%	3.7%	4.8%	4.1%	4.9%	0.5%	2.6%	2.9%	
Total (n)	285	2,316	5,129	84	780	1,911	201	1,536	3,218	
Mean	3.24	3.27	3.22	3.13	3.20	3.13	3.28	3.32	3.28	
Standard deviation	0.71	0.79	0.80	0.82	0.82	0.83	0.66	0.76	0.78	
Significance	-			-			-			
Effect size	-	-0.04	0.03	-	-0.09	0.00	-	-0.05	0.00	
Addressing global warming should be a federal priority										
Agree strongly	36.5%	31.1%	27.7%	40.0%	34.4%	29.4%	35.0%	28.8%	26.6%	
Agree somewhat	38.6%	45.5%	45.8%	38.8%	39.6%	43.0%	38.5%	49.5%	47.8%	
Disagree somewhat	20.0%	18.6%	21.5%	14.1%	20.5%	21.5%	22.5%	17.3%	21.5%	
Disagree strongly	4.9%	4.9%	5.0%	7.1%	5.6%	6.1%	4.0%	4.4%	4.2%	
Total (n)	285	2,304	5,125	85	776	1,916	200	1,528	3,209	
Mean	3.07	3.03	2.96	3.12	3.03	2.96	3.05	3.03	2.97	
Standard deviation	0.87	0.83	0.83	0.91	0.88	0.87	0.86	0.80	0.80	
Significance	-		*	-			-			
Effect size	-	0.05	0.13	-	0.10	0.18	-	0.03	0.10	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
The chief benefit of a college education is that it increases one's earning power										
Agree strongly	40.8%	37.0%	37.2%	43.0%	38.2%	38.5%	39.8%	36.1%	36.3%	
Agree somewhat	40.8%	41.4%	41.8%	39.5%	40.3%	41.2%	41.3%	42.1%	42.3%	
Disagree somewhat	13.9%	16.2%	16.3%	8.1%	15.5%	16.0%	16.4%	16.7%	16.6%	
Disagree strongly	4.5%	5.4%	4.6%	9.3%	6.0%	4.3%	2.5%	5.0%	4.9%	
Total (n)	287	2,307	5,102	86	778	1,903	201	1,529	3,199	
Mean	3.18	3.10	3.12	3.16	3.11	3.14	3.18	3.09	3.10	
Standard deviation	0.84	0.86	0.84	0.93	0.88	0.83	0.79	0.85	0.85	
Significance	-			-			-			
Effect size	-	0.09	0.07	-	0.06	0.02	-	0.11	0.09	
How would you characterize your political views?										
Far left	4.7%	4.6%	4.8%	3.6%	4.8%	5.1%	5.2%	4.5%	4.7%	
Liberal	49.8%	35.1%	28.0%	41.0%	34.1%	25.1%	53.6%	35.7%	30.0%	
Middle-of-the-road	37.8%	45.9%	50.4%	43.4%	48.6%	53.7%	35.4%	44.0%	48.1%	
Conservative	7.3%	12.3%	14.2%	12.0%	10.4%	13.5%	5.2%	13.6%	14.7%	
Far right	0.4%	2.1%	2.6%	0.0%	2.1%	2.6%	0.5%	2.1%	2.5%	
Total (n)	275	2,172	4,794	83	744	1,821	192	1,428	2,973	



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	92.7%	91.6%	93.6%	89.4%	90.1%	92.4%	94.1%	92.5%	94.3%	
Somewhat important	5.9%	7.0%	5.4%	7.1%	8.5%	6.6%	5.4%	5.9%	4.6%	
Not important	1.4%	1.5%	1.0%	3.5%	1.4%	0.9%	0.5%	1.5%	1.1%	
Total (n)	288	2,285	5,074	85	753	1,876	203	1,532	3,198	
Mean	2.91	2.90	2.93	2.86	2.89	2.91	2.94	2.91	2.93	
Standard deviation	0.33	0.35	0.30	0.44	0.36	0.31	0.26	0.33	0.29	
Significance	-			-			-			
Effect size	-	0.03	-0.07	-	-0.08	-0.16	-	0.09	0.03	
To gain a general education and appreciation of ideas										
Very important	79.4%	81.2%	81.0%	72.6%	77.3%	77.8%	82.2%	83.7%	83.2%	
Somewhat important	16.1%	17.0%	17.4%	22.6%	19.9%	20.1%	13.4%	15.2%	15.6%	
Not important	4.5%	1.8%	1.5%	4.8%	2.8%	2.1%	4.5%	1.2%	1.1%	
Total (n)	286	2,282	5,062	84	752	1,868	202	1,530	3,194	
Mean	2.75	2.79	2.79	2.68	2.75	2.76	2.78	2.82	2.82	
Standard deviation	0.53	0.45	0.44	0.56	0.50	0.48	0.51	0.41	0.41	
Significance	-			-			-			
Effect size	-	-0.09	-0.09	-	-0.14	-0.17	-	-0.10	-0.10	
To make me a more cultured person										
Very important	69.7%	66.7%	61.8%	61.9%	63.4%	58.8%	72.9%	68.9%	63.9%	
Somewhat important	26.5%	27.6%	30.9%	33.3%	28.2%	32.2%	23.6%	27.2%	30.1%	
Not important	3.8%	5.7%	7.2%	4.8%	8.4%	9.0%	3.4%	3.9%	6.0%	
Total (n)	287	2,275	5,049	84	748	1,864	203	1,527	3,185	
Mean	2.66	2.61	2.55	2.57	2.55	2.50	2.69	2.65	2.58	
Standard deviation	0.55	0.59	0.63	0.59	0.64	0.66	0.53	0.55	0.60	
Significance	-		**	-			-		*	
Effect size	-	0.08	0.17	-	0.03	0.11	-	0.07	0.18	
To be able to make more money										
Very important	81.4%	84.7%	88.7%	71.4%	85.1%	89.0%	85.6%	84.4%	88.4%	
Somewhat important	15.8%	13.4%	10.1%	23.8%	12.6%	9.4%	12.4%	13.9%	10.6%	
Not important	2.8%	2.0%	1.2%	4.8%	2.4%	1.6%	2.0%	1.7%	1.0%	
Total (n)	285	2,263	5,021	84	749	1,855	201	1,514	3,166	
Mean	2.79	2.83	2.87	2.67	2.83	2.87	2.84	2.83	2.87	
Standard deviation	0.47	0.43	0.37	0.57	0.44	0.38	0.42	0.42	0.36	
Significance	-		***	-	**	***	-			
Effect size	-	-0.09	-0.22	-	-0.36	-0.53	-	0.02	-0.08	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To learn more about things that interest me										
Very important	82.1%	83.9%	84.2%	75.0%	80.1%	81.5%	85.1%	86.5%	86.0%	
Somewhat important	15.4%	14.8%	14.3%	20.2%	18.0%	16.5%	13.4%	12.7%	12.8%	
Not important	2.5%	1.3%	1.5%	4.8%	1.9%	1.9%	1.5%	0.8%	1.2%	
Total (n)	285	2,273	5,053	84	748	1,861	201	1,525	3,192	
Mean	2.80	2.83	2.83	2.70	2.78	2.80	2.84	2.86	2.85	
Standard deviation	0.46	0.41	0.42	0.55	0.46	0.45	0.41	0.37	0.39	
Significance	-			-		*	-			
Effect size	-	-0.07	-0.07	-	-0.17	-0.22	-	-0.05	-0.03	
To get training for a specific career										
Very important	81.3%	84.8%	86.8%	78.3%	79.9%	84.6%	82.6%	88.0%	88.4%	
Somewhat important	16.5%	12.9%	11.6%	18.1%	17.4%	13.8%	15.9%	10.0%	10.0%	
Not important	2.1%	2.3%	1.6%	3.6%	2.7%	1.7%	1.5%	2.0%	1.6%	
Total (n)	284	2,271	5,038	83	747	1,855	201	1,524	3,183	
Mean	2.79	2.82	2.85	2.75	2.77	2.83	2.81	2.86	2.87	
Standard deviation	0.46	0.44	0.40	0.51	0.48	0.42	0.43	0.40	0.38	
Significance	-		*	-			-		*	
Effect size	-	-0.07	-0.15	-	-0.04	-0.19	-	-0.13	-0.16	
To prepare myself for graduate or professional school										
Very important	79.9%	82.2%	80.1%	73.5%	74.0%	72.9%	82.6%	87.5%	85.1%	
Somewhat important	15.1%	14.3%	15.8%	19.3%	19.9%	20.7%	13.4%	10.7%	12.5%	
Not important	4.9%	3.5%	4.0%	7.2%	6.0%	6.4%	4.0%	1.8%	2.5%	
Total (n)	284	2,277	5,048	83	749	1,859	201	1,528	3,189	
Mean	2.75	2.79	2.76	2.66	2.68	2.67	2.79	2.86	2.83	
Standard deviation	0.54	0.49	0.51	0.61	0.58	0.59	0.50	0.40	0.44	
Significance	-			-			-	*		
Effect size	-	-0.08	-0.02	-	-0.03	-0.02	-	-0.18	-0.09	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	1.8%	2.5%	3.3%	2.3%	4.2%	5.0%	1.5%	1.3%	2.2%	
Less than one hour	10.6%	12.1%	15.3%	11.6%	13.9%	16.4%	10.2%	10.8%	14.4%	
1 to 2 hours	23.0%	28.6%	32.3%	29.1%	29.7%	33.4%	20.3%	27.8%	31.5%	
3 to 5 hours	30.0%	25.6%	25.9%	24.4%	24.0%	23.0%	32.5%	26.6%	27.9%	
6 to 10 hours	18.7%	15.3%	12.6%	18.6%	15.2%	12.9%	18.8%	15.5%	12.5%	
11 to 15 hours	9.2%	8.3%	5.0%	10.5%	6.9%	4.7%	8.6%	9.3%	5.3%	
16 to 20 hours	4.2%	3.6%	2.8%	3.5%	2.8%	2.2%	4.6%	4.1%	3.2%	
Over 20 hours	2.5%	4.1%	2.8%	0.0%	3.4%	2.4%	3.6%	4.5%	3.0%	
Total (n)	283	2,287	5,110	86	766	1,899	197	1,521	3,211	
Mean	4.10	3.99	3.69	3.91	3.81	3.57	4.19	4.11	3.78	
Standard deviation	1.46	1.57	1.47	1.38	1.55	1.47	1.49	1.56	1.47	
Significance	-		***	-		*	-		***	
Effect size	-	0.07	0.28	-	0.06	0.23	-	0.05	0.28	
Socializing with friends										
None	0.4%	1.0%	0.8%	1.2%	2.0%	1.2%	0.0%	0.4%	0.6%	
Less than one hour	1.8%	2.9%	3.1%	1.2%	2.3%	2.7%	2.0%	3.3%	3.5%	
1 to 2 hours	11.3%	10.0%	10.1%	10.6%	10.6%	10.5%	11.7%	9.6%	9.9%	
3 to 5 hours	28.4%	24.9%	24.7%	31.8%	25.8%	25.0%	26.9%	24.3%	24.4%	
6 to 10 hours	26.2%	23.5%	23.6%	28.2%	22.2%	22.7%	25.4%	24.4%	24.2%	
11 to 15 hours	11.0%	13.7%	13.2%	11.8%	14.0%	14.2%	10.7%	13.4%	12.6%	
16 to 20 hours	9.6%	7.7%	6.8%	8.2%	8.2%	7.0%	10.2%	7.4%	6.6%	
Over 20 hours	11.3%	16.3%	17.6%	7.1%	15.0%	16.7%	13.2%	17.1%	18.3%	
Total (n)	282	2,284	5,098	85	763	1,894	197	1,521	3,204	
Mean	5.06	5.20	5.22	4.88	5.13	5.19	5.14	5.25	5.24	
Standard deviation	1.57	1.72	1.73	1.46	1.73	1.73	1.62	1.70	1.74	
Significance	-			-			-			
Effect size	-	-0.08	-0.09	-	-0.14	-0.18	-	-0.06	-0.06	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Talking with teachers outside of class										
None	6.3%	10.0%	11.1%	7.0%	11.1%	12.6%	6.1%	9.3%	10.1%	
Less than one hour	27.8%	31.6%	34.4%	31.4%	34.5%	37.8%	26.3%	29.6%	32.1%	
1 to 2 hours	34.9%	29.6%	29.0%	37.2%	29.0%	27.9%	33.8%	30.0%	29.8%	
3 to 5 hours	21.5%	16.7%	14.6%	15.1%	13.8%	12.2%	24.2%	18.7%	16.3%	
6 to 10 hours	6.0%	6.5%	5.9%	4.7%	6.8%	5.5%	6.6%	6.3%	6.1%	
11 to 15 hours	1.8%	3.2%	2.4%	2.3%	2.8%	2.0%	1.5%	3.4%	2.8%	
16 to 20 hours	1.1%	1.2%	1.0%	1.2%	0.8%	0.7%	1.0%	1.5%	1.3%	
Over 20 hours	0.7%	1.2%	1.4%	1.2%	1.2%	1.3%	0.5%	1.2%	1.6%	
Total (n)	284	2,286	5,095	86	763	1,887	198	1,523	3,208	
Mean	3.06	2.98	2.88	2.97	2.88	2.75	3.10	3.05	2.97	
Standard deviation	1.22	1.38	1.38	1.28	1.36	1.33	1.20	1.40	1.40	
Significance	-		*	-			-			
Effect size	-	0.06	0.13	-	0.07	0.17	-	0.04	0.09	
Exercise or sports										
None	5.7%	9.0%	9.6%	3.5%	5.7%	4.8%	6.6%	11.2%	12.9%	
Less than one hour	10.6%	10.8%	10.6%	8.1%	6.7%	6.0%	11.7%	13.5%	13.8%	
1 to 2 hours	19.4%	17.7%	17.2%	22.1%	13.2%	14.2%	18.3%	20.7%	19.2%	
3 to 5 hours	23.7%	18.4%	19.1%	18.6%	19.1%	20.6%	25.9%	18.0%	18.0%	
6 to 10 hours	16.6%	16.2%	14.9%	18.6%	18.2%	16.1%	15.7%	15.0%	14.1%	
11 to 15 hours	9.5%	9.1%	9.5%	11.6%	11.0%	11.7%	8.6%	7.9%	7.9%	
16 to 20 hours	7.4%	6.0%	6.6%	9.3%	8.1%	9.0%	6.6%	4.6%	5.0%	
Over 20 hours	7.1%	12.7%	12.5%	8.1%	18.0%	17.4%	6.6%	9.2%	9.1%	
Total (n)	283	2,283	5,101	86	760	1,891	197	1,523	3,210	
Mean	4.29	4.37	4.37	4.53	4.93	4.95	4.18	4.00	3.96	
Standard deviation	1.84	2.09	2.11	1.85	2.07	2.03	1.84	2.03	2.06	
Significance	-			-			-			
Effect size	-	-0.04	-0.04	-	-0.19	-0.21	-	0.09	0.11	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Partying										
None	28.5%	24.4%	23.9%	23.3%	23.1%	23.2%	30.8%	25.3%	24.5%	
Less than one hour	18.1%	15.7%	13.6%	17.4%	16.2%	12.9%	18.5%	15.3%	14.2%	
1 to 2 hours	22.1%	18.3%	19.4%	23.3%	16.8%	19.7%	21.5%	19.3%	19.2%	
3 to 5 hours	23.5%	21.3%	22.7%	25.6%	19.1%	22.3%	22.6%	22.9%	22.9%	
6 to 10 hours	5.0%	10.3%	10.6%	7.0%	13.0%	11.5%	4.1%	8.5%	10.1%	
11 to 15 hours	1.4%	4.6%	4.5%	2.3%	5.3%	4.8%	1.0%	4.1%	4.3%	
16 to 20 hours	0.7%	1.8%	1.9%	1.2%	1.6%	1.7%	0.5%	1.9%	2.0%	
Over 20 hours	0.7%	3.6%	3.3%	0.0%	4.9%	4.0%	1.0%	2.8%	2.8%	
Total (n)	281	2,277	5,082	86	761	1,889	195	1,516	3,193	
Mean	2.69	3.16	3.20	2.87	3.30	3.27	2.61	3.07	3.15	
Standard deviation	1.44	1.83	1.80	1.43	1.92	1.83	1.45	1.76	1.77	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	-0.26	-0.28	-	-0.22	-0.22	-	-0.26	-0.31	
Working (for pay)										
None	48.8%	45.8%	44.0%	47.7%	42.0%	43.3%	49.2%	48.3%	44.5%	
Less than one hour	3.9%	3.5%	3.0%	7.0%	6.2%	4.7%	2.5%	1.6%	1.8%	
1 to 2 hours	2.8%	3.9%	3.9%	5.8%	4.2%	4.8%	1.5%	3.7%	3.3%	
3 to 5 hours	3.9%	6.9%	7.0%	4.7%	7.6%	7.9%	3.6%	6.5%	6.4%	
6 to 10 hours	8.1%	11.0%	11.2%	9.3%	11.8%	11.9%	7.6%	10.5%	10.6%	
11 to 15 hours	9.2%	7.2%	7.5%	3.5%	6.4%	6.7%	11.7%	7.7%	8.1%	
16 to 20 hours	10.2%	8.1%	8.6%	10.5%	8.5%	7.3%	10.2%	7.9%	9.4%	
Over 20 hours	13.1%	13.6%	14.9%	11.6%	13.3%	13.4%	13.7%	13.8%	16.0%	
Total (n)	283	2,279	5,091	86	758	1,886	197	1,521	3,205	
Mean	3.53	3.56	3.70	3.31	3.60	3.57	3.62	3.53	3.79	
Standard deviation	2.80	2.72	2.76	2.70	2.68	2.67	2.85	2.75	2.81	
Significance	-			-			-			
Effect size	-	-0.01	-0.06	-	-0.11	-0.10	-	0.03	-0.06	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Volunteer work										
None	14.9%	18.7%	25.0%	16.9%	23.1%	31.9%	14.1%	15.8%	20.2%	
Less than one hour	14.9%	16.0%	15.7%	18.1%	19.5%	18.0%	13.6%	13.7%	14.1%	
1 to 2 hours	24.2%	22.1%	21.6%	25.3%	22.1%	20.4%	23.7%	22.1%	22.5%	
3 to 5 hours	19.9%	19.1%	17.1%	20.5%	16.3%	14.2%	19.7%	20.9%	19.1%	
6 to 10 hours	14.2%	11.0%	9.4%	12.0%	9.1%	7.4%	15.2%	12.2%	10.8%	
11 to 15 hours	3.6%	4.3%	3.6%	1.2%	3.5%	2.8%	4.5%	4.8%	4.2%	
16 to 20 hours	3.6%	3.0%	2.6%	0.0%	2.6%	1.9%	5.1%	3.3%	3.1%	
Over 20 hours	4.6%	5.8%	4.9%	6.0%	3.8%	3.5%	4.0%	7.1%	6.0%	
Total (n)	281	2,273	5,068	83	757	1,880	198	1,516	3,188	
Mean	3.52	3.42	3.16	3.27	3.09	2.81	3.62	3.63	3.41	
Standard deviation	1.82	1.92	1.91	1.77	1.82	1.81	1.83	1.95	1.94	
Significance	-		**	-		*	-			
Effect size	-	0.05	0.19	-	0.10	0.25	-	-0.01	0.11	
Student clubs/groups										
None	13.6%	22.2%	28.3%	18.3%	28.9%	37.8%	11.7%	17.8%	21.7%	
Less than one hour	8.6%	10.8%	11.6%	8.5%	12.4%	12.7%	8.6%	9.7%	10.8%	
1 to 2 hours	21.9%	21.1%	20.7%	22.0%	19.3%	18.0%	21.8%	22.4%	22.5%	
3 to 5 hours	25.8%	20.7%	18.3%	24.4%	17.8%	14.4%	26.4%	22.6%	21.1%	
6 to 10 hours	14.3%	11.6%	9.7%	17.1%	8.9%	7.3%	13.2%	13.4%	11.4%	
11 to 15 hours	7.5%	5.5%	4.2%	6.1%	5.5%	3.3%	8.1%	5.4%	4.8%	
16 to 20 hours	3.9%	3.1%	2.5%	1.2%	2.6%	2.1%	5.1%	3.5%	2.8%	
Over 20 hours	4.3%	5.0%	4.7%	2.4%	4.7%	4.4%	5.1%	5.2%	4.8%	
Total (n)	279	2,270	5,059	82	755	1,872	197	1,515	3,187	
Mean	3.78	3.43	3.16	3.49	3.16	2.81	3.91	3.60	3.40	
Standard deviation	1.80	1.93	1.93	1.70	1.97	1.94	1.83	1.89	1.89	
Significance	-	**	***	-		**	-	*	***	
Effect size	-	0.18	0.32	-	0.17	0.35	-	0.16	0.27	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Watching TV										
None	7.4%	7.7%	6.9%	4.8%	9.3%	7.8%	8.6%	6.7%	6.2%	
Less than one hour	14.5%	16.5%	15.5%	20.2%	16.0%	14.8%	12.1%	16.9%	16.0%	
1 to 2 hours	21.6%	21.0%	21.6%	28.6%	19.6%	21.4%	18.7%	22.0%	21.6%	
3 to 5 hours	23.4%	23.0%	23.1%	19.0%	22.4%	22.3%	25.3%	23.4%	23.7%	
6 to 10 hours	17.7%	15.5%	15.3%	17.9%	16.4%	16.0%	17.7%	14.9%	14.8%	
11 to 15 hours	6.0%	6.2%	6.5%	3.6%	6.8%	7.1%	7.1%	5.9%	6.1%	
16 to 20 hours	5.0%	3.8%	3.8%	3.6%	3.8%	3.8%	5.6%	3.9%	3.8%	
Over 20 hours	4.3%	6.2%	7.3%	2.4%	5.8%	6.7%	5.1%	6.5%	7.7%	
Total (n)	282	2,271	5,069	84	758	1,881	198	1,513	3,188	
Mean	3.89	3.87	3.96	3.62	3.85	3.94	4.00	3.88	3.97	
Standard deviation	1.74	1.81	1.84	1.56	1.83	1.84	1.80	1.80	1.84	
Significance	-			-			-			
Effect size	-	0.01	-0.04	-	-0.13	-0.17	-	0.07	0.02	
Household/childcare duties										
None	13.5%	15.7%	18.4%	18.1%	19.5%	25.1%	11.6%	13.3%	13.8%	
Less than one hour	14.2%	17.2%	16.2%	13.3%	18.6%	17.1%	14.6%	16.2%	15.6%	
1 to 2 hours	30.2%	27.4%	25.9%	34.9%	26.8%	24.9%	28.3%	27.8%	26.5%	
3 to 5 hours	22.4%	19.1%	19.5%	20.5%	17.6%	17.9%	23.2%	20.1%	20.6%	
6 to 10 hours	10.3%	9.7%	8.9%	9.6%	9.5%	7.4%	10.6%	9.9%	10.0%	
11 to 15 hours	2.8%	4.3%	4.2%	2.4%	3.4%	3.2%	3.0%	4.9%	4.9%	
16 to 20 hours	4.3%	2.1%	2.0%	0.0%	1.4%	1.4%	6.1%	2.6%	2.4%	
Over 20 hours	2.1%	4.5%	4.9%	1.2%	3.3%	3.0%	2.5%	5.3%	6.2%	
Total (n)	281	2,275	5,075	83	756	1,878	198	1,519	3,197	
Mean	3.38	3.34	3.29	3.04	3.11	2.96	3.53	3.49	3.53	
Standard deviation	1.63	1.77	1.81	1.41	1.69	1.71	1.70	1.80	1.85	
Significance	-			-			-			
Effect size	-	0.02	0.05	-	-0.04	0.05	-	0.02	0.00	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Reading for pleasure										
None	20.9%	27.2%	33.1%	18.3%	33.9%	42.9%	22.1%	22.7%	26.2%	
Less than one hour	23.8%	25.3%	24.1%	30.5%	27.3%	24.7%	21.0%	24.1%	23.8%	
1 to 2 hours	25.3%	22.4%	20.6%	28.0%	19.7%	18.3%	24.1%	24.3%	22.2%	
3 to 5 hours	16.6%	12.9%	11.2%	12.2%	9.5%	7.4%	18.5%	15.2%	13.8%	
6 to 10 hours	5.8%	6.2%	5.2%	7.3%	4.6%	3.4%	5.1%	7.3%	6.4%	
11 to 15 hours	4.7%	2.6%	2.6%	1.2%	2.5%	1.7%	6.2%	2.6%	3.2%	
16 to 20 hours	2.2%	1.3%	1.2%	1.2%	1.2%	0.6%	2.6%	1.4%	1.5%	
Over 20 hours	0.7%	2.0%	2.1%	1.2%	1.3%	1.0%	0.5%	2.5%	2.8%	
Total (n)	277	2,275	5,071	82	757	1,875	195	1,518	3,196	
Mean	2.89	2.69	2.54	2.74	2.43	2.16	2.95	2.86	2.80	
Standard deviation	1.56	1.60	1.62	1.42	1.52	1.41	1.61	1.63	1.70	
Significance	-	*	***	-	-	***	-	-	-	
Effect size	-	0.13	0.22	-	0.20	0.41	-	0.06	0.09	
Playing video/computer games										
None	56.2%	47.1%	43.7%	26.5%	24.2%	22.5%	68.7%	62.4%	58.4%	
Less than one hour	14.6%	16.6%	17.7%	14.5%	16.5%	16.5%	14.6%	16.6%	18.6%	
1 to 2 hours	12.8%	14.8%	15.5%	26.5%	20.1%	21.8%	7.1%	11.3%	11.1%	
3 to 5 hours	10.7%	9.4%	10.5%	22.9%	14.6%	16.6%	5.6%	5.8%	6.2%	
6 to 10 hours	3.6%	5.4%	5.9%	7.2%	10.8%	10.7%	2.0%	1.8%	2.5%	
11 to 15 hours	0.4%	3.1%	2.8%	0.0%	6.4%	4.9%	0.5%	1.0%	1.4%	
16 to 20 hours	0.4%	1.4%	1.4%	0.0%	2.5%	2.3%	0.5%	0.7%	0.8%	
Over 20 hours	1.4%	2.2%	2.5%	2.4%	4.9%	4.7%	1.0%	0.4%	1.0%	
Total (n)	281	2,281	5,084	83	759	1,883	198	1,522	3,201	
Mean	2.00	2.36	2.44	2.82	3.25	3.24	1.66	1.76	1.88	
Standard deviation	1.45	1.73	1.75	1.52	1.96	1.89	1.28	1.25	1.39	
Significance	-	***	***	-	-	*	-	-	*	
Effect size	-	-0.21	-0.25	-	-0.22	-0.22	-	-0.08	-0.16	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Online social networks (Myspace, Facebook, etc.)										
None	3.9%	5.0%	4.8%	7.2%	4.5%	5.6%	2.5%	5.3%	4.3%	
Less than one hour	12.8%	13.9%	15.1%	14.5%	15.3%	17.3%	12.1%	12.9%	13.5%	
1 to 2 hours	21.7%	21.5%	22.3%	27.7%	21.4%	22.7%	19.2%	21.6%	22.1%	
3 to 5 hours	23.8%	21.0%	21.1%	28.9%	20.7%	21.0%	21.7%	21.2%	21.1%	
6 to 10 hours	18.5%	14.4%	13.3%	14.5%	14.8%	12.9%	20.2%	14.2%	13.5%	
11 to 15 hours	6.8%	9.1%	7.9%	3.6%	8.9%	7.8%	8.1%	9.2%	8.0%	
16 to 20 hours	4.6%	4.3%	4.7%	1.2%	4.3%	4.3%	6.1%	4.4%	5.0%	
Over 20 hours	7.8%	10.9%	10.8%	2.4%	10.3%	8.5%	10.1%	11.2%	12.4%	
Total (n)	281	2,285	5,089	83	759	1,882	198	1,526	3,207	
Mean	4.18	4.25	4.20	3.57	4.21	4.01	4.44	4.27	4.32	
Standard deviation	1.78	1.95	1.96	1.46	1.93	1.90	1.85	1.96	1.99	
Significance	-			-	**	*	-			
Effect size	-	-0.04	-0.01	-	-0.33	-0.23	-	0.09	0.06	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	15.7%	22.4%	20.5%	14.0%	24.7%	23.2%	16.5%	20.8%	18.7%	
Somewhat important	38.8%	38.4%	35.0%	46.5%	38.8%	35.9%	35.5%	38.1%	34.4%	
Not important	45.5%	39.2%	44.5%	39.5%	36.4%	41.0%	48.0%	41.1%	46.9%	
Total (n)	286	2,292	5,124	86	758	1,900	200	1,534	3,224	
Mean	1.70	1.83	1.76	1.74	1.88	1.82	1.69	1.80	1.72	
Standard deviation	0.72	0.77	0.77	0.69	0.77	0.78	0.74	0.76	0.76	
Significance	-	**		-			-			
Effect size	-	-0.17	-0.08	-	-0.18	-0.10	-	-0.14	-0.04	
My relatives wanted me to come here										
Very important	8.1%	15.5%	14.5%	9.3%	17.5%	16.6%	7.5%	14.1%	13.1%	
Somewhat important	32.6%	31.2%	29.8%	37.2%	33.8%	31.8%	30.7%	29.5%	28.5%	
Not important	59.3%	53.3%	55.6%	53.5%	48.7%	51.7%	61.8%	56.4%	58.4%	
Total (n)	285	2,292	5,112	86	760	1,898	199	1,532	3,214	
Mean	1.49	1.62	1.59	1.56	1.69	1.65	1.46	1.58	1.55	
Standard deviation	0.64	0.74	0.73	0.66	0.75	0.75	0.63	0.73	0.71	
Significance	-	**	*	-			-	*		
Effect size	-	-0.18	-0.14	-	-0.17	-0.12	-	-0.16	-0.13	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
How important was each reason in your decision to come here?											
My teacher advised me											
Very important	4.5%	9.1%	8.4%	8.1%	9.9%	9.2%	3.0%	8.6%	7.8%		
Somewhat important	22.6%	25.3%	24.8%	29.1%	26.5%	27.6%	19.9%	24.5%	22.8%		
Not important	72.8%	65.6%	66.9%	62.8%	63.7%	63.2%	77.1%	66.9%	69.4%		
Total (n)	287	2,271	5,068	86	753	1,877	201	1,518	3,191		
Mean	1.32	1.43	1.42	1.45	1.46	1.46	1.26	1.42	1.38		
Standard deviation	0.56	0.65	0.64	0.64	0.67	0.66	0.50	0.64	0.63		
Significance	-	**	**	-			-	***	**		
Effect size	-	-0.17	-0.16	-	-0.01	-0.02	-	-0.25	-0.19		
This college has a very good academic reputation											
Very important	80.0%	72.0%	57.5%	72.4%	63.6%	52.4%	83.3%	77.6%	61.0%	College Reputation Orientation	
Somewhat important	19.0%	21.9%	34.4%	24.1%	28.3%	38.1%	16.7%	17.7%	31.8%		
Not important	1.0%	6.0%	8.1%	3.4%	8.1%	9.5%	0.0%	4.7%	7.2%		
Total (n)	290	2,287	5,100	87	756	1,897	203	1,531	3,203		
Mean	2.79	2.66	2.49	2.69	2.56	2.43	2.83	2.73	2.54		
Standard deviation	0.43	0.59	0.64	0.54	0.64	0.66	0.37	0.54	0.63		
Significance	-	***	***	-		***	-	*	***		
Effect size	-	0.22	0.47	-	0.20	0.39	-	0.19	0.46		
This college has a good reputation for its social activities											
Very important	56.1%	41.8%	43.6%	48.8%	38.8%	42.3%	59.1%	43.8%	44.5%		
Somewhat important	30.1%	38.3%	40.1%	33.7%	40.4%	40.5%	28.6%	36.8%	39.7%		
Not important	13.8%	19.9%	16.4%	17.4%	20.8%	17.2%	12.3%	19.4%	15.8%		
Total (n)	289	2,284	5,096	86	755	1,893	203	1,529	3,203		
Mean	2.42	2.22	2.27	2.31	2.18	2.25	2.47	2.24	2.29		
Standard deviation	0.72	0.75	0.72	0.76	0.75	0.73	0.71	0.76	0.72		
Significance	-	***	***	-			-	***	***		
Effect size	-	0.27	0.21	-	0.17	0.08	-	0.30	0.25		
I was offered financial assistance											
Very important	51.7%	50.8%	50.0%	48.9%	50.5%	48.0%	53.0%	51.0%	51.4%		
Somewhat important	24.3%	26.3%	28.0%	23.9%	28.4%	31.1%	24.5%	24.9%	25.8%		
Not important	24.0%	22.9%	22.0%	27.3%	21.1%	20.9%	22.5%	24.1%	22.8%		
Total (n)	288	2,285	5,081	88	757	1,887	200	1,528	3,194		
Mean	2.28	2.28	2.28	2.22	2.29	2.27	2.31	2.27	2.29		
Standard deviation	0.83	0.81	0.80	0.85	0.79	0.78	0.82	0.82	0.81		
Significance	-			-			-				
Effect size	-	0.00	0.00	-	-0.09	-0.06	-	0.05	0.02		



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	31.5%	35.8%	42.4%	31.4%	33.5%	40.2%	31.5%	37.3%	44.0%	
Somewhat important	34.3%	28.5%	30.7%	32.6%	29.9%	32.5%	35.0%	27.5%	29.5%	
Not important	34.3%	35.8%	26.8%	36.0%	36.6%	27.3%	33.5%	35.2%	26.5%	
Total (n)	286	2,267	5,073	86	751	1,885	200	1,516	3,188	
Mean	1.97	2.00	2.16	1.95	1.97	2.13	1.98	2.02	2.17	
Standard deviation	0.81	0.85	0.82	0.82	0.84	0.81	0.81	0.85	0.82	
Significance	-		***	-		*	-		**	
Effect size	-	-0.04	-0.23	-	-0.02	-0.22	-	-0.05	-0.23	
High school counselor advised me										
Very important	8.4%	12.5%	12.3%	10.5%	13.7%	13.5%	7.5%	11.8%	11.5%	
Somewhat important	23.4%	24.4%	26.2%	27.9%	26.0%	28.5%	21.5%	23.4%	24.5%	
Not important	68.2%	63.0%	61.5%	61.6%	60.4%	57.9%	71.0%	64.8%	64.0%	
Total (n)	286	2,270	5,066	86	748	1,876	200	1,522	3,190	
Mean	1.40	1.50	1.51	1.49	1.53	1.56	1.37	1.47	1.47	
Standard deviation	0.64	0.71	0.70	0.68	0.72	0.72	0.62	0.70	0.69	
Significance	-	*	**	-			-		*	
Effect size	-	-0.14	-0.16	-	-0.06	-0.10	-	-0.14	-0.14	
Private college counselor advised me										
Very important	3.6%	5.0%	5.1%	3.6%	5.1%	5.1%	3.6%	5.0%	5.0%	
Somewhat important	14.6%	16.2%	15.0%	19.0%	17.8%	17.0%	12.8%	15.1%	13.5%	
Not important	81.8%	78.8%	80.0%	77.4%	77.1%	77.9%	83.7%	79.9%	81.5%	
Total (n)	280	2,263	5,051	84	749	1,872	196	1,514	3,179	
Mean	1.22	1.26	1.25	1.26	1.28	1.27	1.20	1.25	1.24	
Standard deviation	0.49	0.54	0.54	0.52	0.55	0.55	0.48	0.54	0.53	
Significance	-			-			-			
Effect size	-	-0.07	-0.06	-	-0.04	-0.02	-	-0.09	-0.08	
I wanted to live near home										
Very important	6.6%	15.7%	17.5%	10.5%	14.1%	14.9%	5.0%	16.7%	19.4%	
Somewhat important	13.3%	19.0%	22.4%	16.3%	21.8%	25.1%	12.0%	17.2%	20.4%	
Not important	80.1%	65.3%	60.1%	73.3%	64.1%	60.0%	83.0%	66.1%	60.2%	
Total (n)	286	2,271	5,081	86	750	1,885	200	1,521	3,196	
Mean	1.27	1.50	1.57	1.37	1.50	1.55	1.22	1.51	1.59	
Standard deviation	0.57	0.75	0.77	0.67	0.73	0.74	0.52	0.76	0.79	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	-0.31	-0.39	-	-0.18	-0.24	-	-0.38	-0.47	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
How important was each reason in your decision to come here?											
Not offered aid by first choice											
Very important	17.2%	12.2%	12.7%	25.9%	12.7%	11.8%	13.4%	11.8%	13.2%		
Somewhat important	12.9%	18.4%	19.5%	15.3%	21.3%	22.3%	11.9%	16.6%	17.6%		
Not important	69.9%	69.4%	67.8%	58.8%	66.0%	65.9%	74.7%	71.7%	69.2%		
Total (n)	279	2,242	5,009	85	746	1,866	194	1,496	3,143		
Mean	1.47	1.43	1.45	1.67	1.47	1.46	1.39	1.40	1.44		
Standard deviation	0.77	0.70	0.71	0.86	0.71	0.70	0.71	0.69	0.72		
Significance	-			-	*	**	-				
Effect size	-	0.06	0.03	-	0.28	0.30	-	-0.01	-0.07		
Could not afford first choice											
Very important	16.4%	12.5%	15.9%	23.5%	14.3%	15.8%	13.3%	11.3%	16.0%		
Somewhat important	11.0%	13.4%	14.3%	12.9%	13.9%	15.3%	10.2%	13.1%	13.6%		
Not important	72.6%	74.1%	69.8%	63.5%	71.9%	68.8%	76.5%	75.6%	70.4%		
Total (n)	281	2,241	4,995	85	743	1,856	196	1,498	3,139		
Mean	1.44	1.38	1.46	1.60	1.42	1.47	1.37	1.36	1.46		
Standard deviation	0.76	0.70	0.75	0.85	0.73	0.75	0.71	0.68	0.75		
Significance	-			-	*		-				
Effect size	-	0.09	-0.03	-	0.25	0.17	-	0.01	-0.12		
This college's graduates gain admission to top graduate/professional schools											
Very important	58.3%	55.3%	38.1%	45.3%	47.5%	33.2%	64.0%	60.5%	41.5%	College Reputation Orientation	
Somewhat important	29.7%	27.6%	36.7%	39.5%	30.6%	39.1%	25.4%	25.6%	35.0%		
Not important	12.0%	17.1%	25.2%	15.1%	22.0%	27.7%	10.7%	13.9%	23.5%		
Total (n)	283	2,253	5,006	86	746	1,861	197	1,507	3,145		
Mean	2.46	2.38	2.13	2.30	2.25	2.06	2.53	2.47	2.18		
Standard deviation	0.70	0.76	0.79	0.72	0.79	0.78	0.68	0.73	0.79		
Significance	-		***	-		**	-		***		
Effect size	-	0.11	0.42	-	0.06	0.31	-	0.08	0.44		
This college's graduates get good jobs											
Very important	72.4%	67.3%	57.2%	60.0%	60.1%	53.3%	77.8%	72.1%	59.9%		College Reputation Orientation
Somewhat important	22.3%	23.7%	29.7%	28.2%	27.6%	32.3%	19.7%	21.1%	27.8%		
Not important	5.3%	9.0%	13.1%	11.8%	12.3%	14.4%	2.5%	6.9%	12.2%		
Total (n)	283	2,237	4,945	85	738	1,841	198	1,499	3,104		
Mean	2.67	2.58	2.44	2.48	2.48	2.39	2.75	2.65	2.48		
Standard deviation	0.57	0.65	0.71	0.70	0.70	0.72	0.49	0.60	0.70		
Significance	-	*	***	-			-	*	***		
Effect size	-	0.14	0.32	-	0.00	0.13	-	0.17	0.39		



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of the college										
Very important	7.5%	15.3%	12.2%	5.9%	12.3%	10.5%	8.2%	17.4%	13.5%	
Somewhat important	30.0%	33.5%	29.4%	24.7%	28.5%	28.3%	32.3%	36.8%	30.2%	
Not important	62.5%	51.2%	58.3%	69.4%	59.3%	61.2%	59.5%	45.8%	56.3%	
Total (n)	280	2,247	4,998	85	742	1,851	195	1,505	3,147	
Mean	1.45	1.64	1.54	1.36	1.53	1.49	1.49	1.72	1.57	
Standard deviation	0.63	0.73	0.70	0.59	0.70	0.68	0.65	0.74	0.72	
Significance	-	***	*	-	*		-	***		
Effect size	-	-0.26	-0.13	-	-0.24	-0.19	-	-0.31	-0.11	
I wanted to go to a school about the size of this college										
Very important	33.7%	38.2%	33.3%	35.3%	27.6%	25.3%	33.0%	45.2%	38.9%	
Somewhat important	35.8%	32.7%	36.5%	25.9%	33.9%	39.5%	40.1%	32.0%	34.3%	
Not important	30.5%	29.0%	30.2%	38.8%	38.4%	35.1%	26.9%	22.8%	26.8%	
Total (n)	282	2,270	5,062	85	748	1,875	197	1,522	3,187	
Mean	2.03	2.09	2.03	1.96	1.89	1.90	2.06	2.22	2.12	
Standard deviation	0.80	0.81	0.80	0.87	0.81	0.77	0.77	0.79	0.80	
Significance	-			-			-	**		
Effect size	-	-0.07	0.00	-	0.09	0.08	-	-0.20	-0.08	
Rankings in national magazines										
Very important	31.1%	28.0%	17.3%	28.2%	22.7%	15.4%	32.3%	31.5%	18.6%	
Somewhat important	37.1%	30.7%	28.4%	30.6%	32.5%	29.2%	39.9%	29.5%	27.9%	
Not important	31.8%	41.3%	54.3%	41.2%	44.8%	55.4%	27.8%	38.9%	53.5%	
Total (n)	283	2,257	5,024	85	747	1,863	198	1,510	3,161	
Mean	1.99	1.87	1.63	1.87	1.78	1.60	2.05	1.93	1.65	
Standard deviation	0.79	0.82	0.76	0.83	0.79	0.74	0.78	0.84	0.77	
Significance	-	*	***	-		**	-		***	
Effect size	-	0.15	0.47	-	0.11	0.36	-	0.14	0.52	
Information from a website										
Very important	26.6%	28.5%	24.6%	22.5%	22.4%	19.3%	28.3%	32.5%	28.3%	
Somewhat important	36.7%	36.7%	38.3%	31.3%	35.8%	39.0%	38.9%	37.3%	37.7%	
Not important	36.7%	34.8%	37.1%	46.3%	41.8%	41.7%	32.8%	30.1%	34.0%	
Total (n)	278	2,244	4,991	80	740	1,848	198	1,504	3,143	
Mean	1.90	1.94	1.87	1.76	1.81	1.78	1.95	2.02	1.94	
Standard deviation	0.79	0.79	0.78	0.80	0.78	0.75	0.78	0.79	0.79	
Significance	-			-			-			
Effect size	-	-0.05	0.04	-	-0.06	-0.03	-	-0.09	0.01	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	27.9%	15.7%	11.4%	20.5%	12.5%	10.2%	31.0%	17.7%	12.3%	
Somewhat important	13.9%	17.3%	16.6%	16.9%	17.1%	18.8%	12.7%	17.5%	15.1%	
Not important	58.2%	67.0%	71.9%	62.7%	70.4%	71.0%	56.3%	64.8%	72.5%	
Total (n)	280	2,254	5,023	83	744	1,863	197	1,510	3,160	
Mean	1.70	1.49	1.40	1.58	1.42	1.39	1.75	1.53	1.40	
Standard deviation	0.88	0.75	0.68	0.81	0.70	0.66	0.90	0.78	0.70	
Significance	-	***	***	-	-	*	-	***	***	
Effect size	-	0.28	0.44	-	0.23	0.29	-	0.28	0.50	
The athletic department recruited me										
Very important	4.3%	6.7%	8.9%	7.1%	11.0%	12.8%	3.1%	3.9%	6.2%	
Somewhat important	4.6%	8.9%	10.6%	4.8%	13.5%	15.7%	4.6%	5.8%	7.0%	
Not important	91.1%	84.4%	80.5%	88.1%	75.4%	71.5%	92.3%	90.4%	86.8%	
Total (n)	280	2,243	5,010	84	743	1,858	196	1,500	3,152	
Mean	1.13	1.22	1.28	1.19	1.36	1.41	1.11	1.14	1.19	
Standard deviation	0.45	0.56	0.62	0.55	0.67	0.71	0.40	0.44	0.53	
Significance	-	**	***	-	*	**	-	-	*	
Effect size	-	-0.16	-0.24	-	-0.25	-0.31	-	-0.07	-0.15	
A visit to the campus										
Very important	43.2%	39.9%	41.4%	38.8%	34.0%	35.7%	45.0%	43.9%	45.4%	
Somewhat important	29.5%	28.9%	31.5%	34.1%	32.0%	34.9%	27.5%	26.9%	29.2%	
Not important	27.4%	31.1%	27.1%	27.1%	34.0%	29.5%	27.5%	29.2%	25.5%	
Total (n)	285	2,272	5,068	85	750	1,873	200	1,522	3,195	
Mean	2.16	2.09	2.14	2.12	2.00	2.06	2.18	2.15	2.20	
Standard deviation	0.83	0.84	0.82	0.81	0.82	0.80	0.84	0.84	0.82	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.08	0.02	-	0.15	0.08	-	0.04	-0.02	
Ability to take online courses										
Very important	2.5%	4.1%	6.1%	6.0%	5.8%	6.3%	1.0%	2.9%	6.0%	
Somewhat important	6.1%	11.6%	15.4%	4.8%	13.5%	17.7%	6.6%	10.3%	13.9%	
Not important	91.4%	84.4%	78.5%	89.3%	80.8%	76.1%	92.3%	86.7%	80.1%	
Total (n)	280	2,249	5,012	84	741	1,852	196	1,508	3,160	
Mean	1.11	1.20	1.28	1.17	1.25	1.30	1.09	1.16	1.26	
Standard deviation	0.39	0.49	0.57	0.51	0.55	0.58	0.32	0.44	0.56	
Significance	-	**	***	-	-	*	-	*	***	
Effect size	-	-0.18	-0.30	-	-0.15	-0.22	-	-0.16	-0.30	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
The current economic situation significantly affected my college choice:										
Agree strongly	23.4%	23.1%	25.5%	23.3%	23.4%	25.1%	23.5%	23.0%	25.8%	
Agree somewhat	40.0%	38.7%	40.0%	44.2%	39.7%	41.1%	38.2%	38.0%	39.1%	
Disagree somewhat	19.7%	20.1%	19.3%	18.6%	19.4%	19.2%	20.1%	20.5%	19.4%	
Disagree strongly	16.9%	18.1%	15.2%	14.0%	17.5%	14.5%	18.1%	18.6%	15.6%	
Total (n)	290	2,303	5,111	86	762	1,891	204	1,541	3,220	
Mean	2.70	2.67	2.76	2.77	2.69	2.77	2.67	2.65	2.75	
Standard deviation	1.01	1.02	1.00	0.97	1.02	0.99	1.03	1.03	1.01	
Significance	-			-			-			
Effect size	-	0.03	-0.06	-	0.08	0.00	-	0.02	-0.08	
Your probable field of study/major (aggregated)										
Agriculture	0.0%	0.0%	1.0%	0.0%	0.0%	1.6%	0.0%	0.0%	0.6%	
Biological Science	16.7%	17.4%	11.4%	15.1%	13.4%	7.1%	17.4%	19.9%	14.3%	
Business	9.3%	13.5%	13.8%	12.8%	22.6%	19.8%	7.7%	7.8%	9.8%	
Education	0.4%	3.7%	6.5%	0.0%	1.9%	5.1%	0.5%	4.8%	7.4%	
Engineering	6.0%	4.6%	11.9%	14.0%	8.5%	22.6%	2.6%	2.1%	4.7%	
English	2.8%	1.6%	0.9%	1.2%	1.6%	0.6%	3.6%	1.6%	1.0%	
Health Professional	11.0%	16.6%	17.5%	7.0%	10.0%	7.9%	12.8%	20.8%	24.0%	
History or Political Science	12.8%	5.1%	3.4%	12.8%	5.2%	3.3%	12.8%	5.1%	3.4%	
Humanities	3.9%	2.1%	1.5%	4.7%	1.7%	1.5%	3.6%	2.3%	1.6%	
Fine Arts	3.6%	3.4%	3.0%	5.8%	5.0%	4.6%	2.6%	2.3%	1.9%	
Mathematics or Statistics	0.7%	0.5%	0.3%	0.0%	0.8%	0.3%	1.0%	0.3%	0.3%	
Physical Science	3.9%	3.6%	2.0%	0.0%	3.7%	2.2%	5.6%	3.5%	1.9%	
Social Science	16.4%	13.4%	10.0%	14.0%	8.6%	5.1%	17.4%	16.5%	13.2%	
Other Technical	1.4%	2.8%	4.0%	3.5%	4.6%	6.1%	0.5%	1.6%	2.6%	
Other Non-technical	7.1%	9.1%	10.0%	4.7%	8.7%	8.7%	8.2%	9.4%	10.9%	
Undecided	3.9%	2.6%	2.8%	4.7%	3.5%	3.5%	3.6%	2.1%	2.4%	
Total (n)	281	2,186	4,885	86	700	1,777	195	1,486	3,108	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	11.7%	13.9%	13.2%	11.3%	15.1%	14.2%	11.9%	13.2%	12.6%	
Very important	7.3%	10.0%	10.8%	7.5%	10.5%	9.7%	7.3%	9.7%	11.5%	
Somewhat important	21.2%	24.2%	23.9%	17.5%	22.3%	20.7%	22.8%	25.4%	26.0%	
Not important	59.7%	51.9%	52.1%	63.8%	52.1%	55.4%	58.0%	51.7%	49.9%	
Total (n)	273	2,255	5,038	80	732	1,842	193	1,523	3,196	
Mean	1.71	1.86	1.85	1.66	1.89	1.83	1.73	1.84	1.87	
Standard deviation	1.03	1.08	1.07	1.03	1.10	1.09	1.03	1.06	1.05	
Significance	-	*	*	-	-	-	-	-	-	
Effect size	-	-0.14	-0.13	-	-0.21	-0.16	-	-0.10	-0.13	
Becoming an authority in my field										
Essential	36.0%	41.7%	38.6%	29.1%	44.1%	39.8%	38.9%	40.1%	37.8%	
Very important	36.8%	35.4%	36.2%	46.8%	32.7%	34.7%	32.6%	37.1%	37.3%	
Somewhat important	20.2%	17.4%	18.9%	16.5%	17.1%	18.6%	21.8%	17.6%	19.2%	
Not important	7.0%	5.5%	6.2%	7.6%	6.0%	6.9%	6.7%	5.2%	5.7%	
Total (n)	272	2,254	5,035	79	734	1,842	193	1,520	3,193	
Mean	3.02	3.13	3.07	2.97	3.15	3.07	3.04	3.12	3.07	
Standard deviation	0.92	0.89	0.90	0.88	0.91	0.92	0.94	0.88	0.89	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.12	-0.06	-	-0.20	-0.11	-	-0.09	-0.03	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	32.5%	32.3%	30.9%	26.3%	34.5%	31.4%	35.1%	30.9%	30.6%	
Very important	38.7%	36.3%	37.2%	43.8%	33.6%	36.1%	36.6%	38.1%	37.9%	
Somewhat important	21.0%	24.8%	25.4%	20.0%	24.4%	25.3%	21.5%	25.0%	25.5%	
Not important	7.7%	6.6%	6.5%	10.0%	7.5%	7.3%	6.8%	6.0%	6.1%	
Total (n)	271	2,246	5,026	80	732	1,851	191	1,514	3,175	
Mean	2.96	2.94	2.92	2.86	2.95	2.92	3.00	2.94	2.93	
Standard deviation	0.92	0.91	0.91	0.92	0.94	0.92	0.92	0.89	0.89	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	0.04	-	-0.10	-0.07	-	0.07	0.08	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	16.3%	15.3%	14.4%	15.2%	18.0%	16.0%	16.8%	13.6%	13.2%	
Very important	19.6%	18.7%	18.7%	26.6%	18.0%	18.5%	16.8%	19.1%	18.9%	
Somewhat important	37.4%	39.6%	40.6%	25.3%	40.0%	39.5%	42.4%	39.4%	41.3%	
Not important	26.7%	26.4%	26.4%	32.9%	24.0%	26.0%	24.1%	27.9%	26.6%	
Total (n)	270	2,229	4,994	79	726	1,831	191	1,503	3,163	
Mean	2.26	2.23	2.21	2.24	2.30	2.24	2.26	2.18	2.19	
Standard deviation	1.03	1.01	0.99	1.08	1.02	1.01	1.01	0.99	0.97	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	0.05	-	-0.06	0.00	-	0.08	0.07	
Influencing social values										
Essential	21.2%	24.4%	22.3%	19.8%	25.3%	22.4%	21.8%	23.8%	22.2%	Social Agency
Very important	44.5%	35.4%	35.1%	40.7%	32.3%	32.7%	46.1%	37.3%	36.7%	
Somewhat important	24.5%	30.2%	31.4%	25.9%	31.5%	31.8%	23.8%	29.4%	31.1%	
Not important	9.9%	10.0%	11.2%	13.6%	10.9%	13.1%	8.3%	9.4%	10.0%	
Total (n)	274	2,233	5,005	81	729	1,840	193	1,504	3,165	
Mean	2.77	2.74	2.68	2.67	2.72	2.65	2.81	2.76	2.71	
Standard deviation	0.89	0.94	0.94	0.95	0.96	0.97	0.87	0.92	0.92	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	0.10	-	-0.05	0.02	-	0.05	0.11	
Raising a family										
Essential	40.7%	48.6%	45.4%	44.4%	53.3%	49.0%	39.2%	45.5%	42.9%	
Very important	32.7%	27.6%	29.4%	33.3%	24.5%	27.1%	32.5%	29.6%	30.9%	
Somewhat important	18.2%	15.9%	16.9%	12.3%	15.2%	16.7%	20.6%	16.3%	17.1%	
Not important	8.4%	8.0%	8.3%	9.9%	7.0%	7.2%	7.7%	8.6%	9.1%	
Total (n)	275	2,248	5,030	81	730	1,845	194	1,518	3,185	
Mean	3.06	3.17	3.12	3.12	3.24	3.18	3.03	3.12	3.08	
Standard deviation	0.96	0.97	0.97	0.98	0.95	0.96	0.95	0.97	0.98	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.11	-0.06	-	-0.13	-0.06	-	-0.09	-0.05	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	66.5%	69.2%	67.2%	63.8%	70.0%	66.7%	67.7%	68.7%	67.5%	
Very important	27.3%	22.3%	23.6%	28.8%	20.1%	22.4%	26.7%	23.8%	24.3%	
Somewhat important	5.8%	7.2%	7.8%	7.5%	7.4%	8.5%	5.1%	7.1%	7.4%	
Not important	0.4%	1.2%	1.5%	0.0%	2.5%	2.3%	0.5%	0.4%	0.8%	
Total (n)	275	2,252	5,046	80	731	1,852	195	1,521	3,194	
Mean	3.60	3.60	3.56	3.56	3.58	3.53	3.62	3.61	3.58	
Standard deviation	0.62	0.68	0.70	0.63	0.74	0.75	0.61	0.64	0.66	
Significance	-			-			-			
Effect size	-	0.00	0.06	-	-0.03	0.04	-	0.02	0.06	
Helping others who are in difficulty										
Essential	50.9%	48.8%	42.1%	45.7%	44.9%	37.9%	53.1%	51.3%	44.9%	
Very important	32.7%	35.3%	37.6%	32.1%	34.5%	37.5%	33.0%	35.8%	37.7%	
Somewhat important	15.3%	14.2%	17.9%	21.0%	18.0%	21.3%	12.9%	11.8%	15.5%	
Not important	1.1%	1.7%	2.5%	1.2%	2.6%	3.3%	1.0%	1.2%	1.9%	
Total (n)	275	2,250	5,028	81	729	1,840	194	1,521	3,188	Social Agency
Mean	3.33	3.31	3.19	3.22	3.22	3.10	3.38	3.37	3.26	
Standard deviation	0.77	0.78	0.81	0.82	0.83	0.85	0.75	0.73	0.78	
Significance	-		**	-			-		*	
Effect size	-	0.03	0.17	-	0.00	0.14	-	0.01	0.15	
Making a theoretical contribution to science										
Essential	9.6%	14.8%	13.3%	15.0%	16.8%	14.3%	7.4%	13.4%	12.7%	
Very important	16.3%	19.2%	17.7%	18.8%	17.4%	17.7%	15.3%	20.3%	17.6%	
Somewhat important	34.1%	34.1%	35.7%	35.0%	33.6%	35.6%	33.7%	34.4%	35.8%	
Not important	40.0%	32.0%	33.3%	31.3%	32.1%	32.4%	43.7%	31.9%	33.8%	
Total (n)	270	2,238	5,004	80	727	1,836	190	1,511	3,168	
Mean	1.96	2.17	2.11	2.18	2.19	2.14	1.86	2.15	2.09	
Standard deviation	0.97	1.04	1.01	1.04	1.06	1.03	0.93	1.02	1.01	
Significance	-	**	*	-			-	***	**	
Effect size	-	-0.20	-0.15	-	-0.01	0.04	-	-0.28	-0.23	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	9.6%	12.1%	11.2%	12.5%	16.0%	12.7%	8.3%	9.5%	10.2%	
Very important	10.3%	12.3%	12.2%	8.8%	13.1%	12.0%	10.9%	11.8%	12.2%	
Somewhat important	28.7%	27.1%	26.8%	31.3%	24.9%	25.3%	27.6%	28.5%	27.8%	
Not important	51.5%	48.6%	49.9%	47.5%	46.1%	50.0%	53.1%	50.2%	49.8%	
Total (n)	272	2,236	5,008	80	726	1,838	192	1,510	3,170	
Mean	1.78	1.88	1.85	1.86	1.99	1.88	1.74	1.81	1.83	
Standard deviation	0.98	1.04	1.02	1.03	1.11	1.06	0.96	0.98	1.00	
Significance	-			-			-			
Effect size	-	-0.10	-0.07	-	-0.12	-0.02	-	-0.07	-0.09	
Creating artistic works (painting, sculpture, etc.)										
Essential	5.9%	8.1%	8.4%	7.5%	11.2%	9.6%	5.2%	6.1%	7.6%	
Very important	8.9%	8.8%	10.1%	7.5%	10.8%	11.4%	9.4%	7.5%	9.2%	
Somewhat important	15.9%	20.7%	21.7%	22.5%	20.9%	22.1%	13.1%	20.6%	21.4%	
Not important	69.4%	62.4%	59.8%	62.5%	57.2%	56.9%	72.3%	65.8%	61.9%	
Total (n)	271	2,230	4,992	80	723	1,832	191	1,507	3,160	
Mean	1.51	1.63	1.67	1.60	1.76	1.74	1.48	1.54	1.62	
Standard deviation	0.89	0.95	0.96	0.92	1.03	1.00	0.87	0.87	0.93	
Significance	-	*	**	-			-		*	
Effect size	-	-0.13	-0.17	-	-0.16	-0.14	-	-0.07	-0.15	
Becoming successful in a business of my own										
Essential	30.1%	39.1%	37.2%	31.3%	42.8%	38.7%	29.7%	36.8%	36.1%	
Very important	25.0%	24.8%	26.5%	26.3%	22.7%	28.3%	24.5%	26.2%	25.3%	
Somewhat important	26.8%	23.2%	23.0%	28.8%	22.6%	21.4%	26.0%	23.6%	24.1%	
Not important	18.0%	12.9%	13.3%	13.8%	11.9%	11.6%	19.8%	13.4%	14.5%	
Total (n)	272	2,236	5,008	80	721	1,832	192	1,515	3,176	
Mean	2.67	2.90	2.87	2.75	2.96	2.94	2.64	2.86	2.83	
Standard deviation	1.09	1.06	1.06	1.05	1.06	1.03	1.11	1.06	1.07	
Significance	-	***	**	-			-	**	*	
Effect size	-	-0.22	-0.19	-	-0.20	-0.18	-	-0.21	-0.18	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	12.9%	16.2%	15.2%	13.8%	18.2%	16.7%	12.6%	15.0%	14.3%	
Very important	21.4%	23.4%	23.6%	35.0%	23.3%	23.4%	15.7%	23.5%	23.7%	
Somewhat important	42.4%	42.7%	41.4%	30.0%	41.7%	39.6%	47.6%	43.4%	42.6%	
Not important	23.2%	17.6%	19.8%	21.3%	16.9%	20.4%	24.1%	18.1%	19.4%	
Total (n)	271	2,233	4,998	80	720	1,829	191	1,513	3,169	
Mean	2.24	2.38	2.34	2.41	2.43	2.36	2.17	2.35	2.33	
Standard deviation	0.95	0.96	0.96	0.98	0.97	0.99	0.94	0.94	0.95	
Significance	-	*		-			-	*	*	
Effect size	-	-0.15	-0.10	-	-0.02	0.05	-	-0.19	-0.17	
Developing a meaningful philosophy of life										
Essential	26.1%	29.4%	27.2%	25.9%	33.3%	27.7%	26.2%	26.9%	27.0%	
Very important	36.0%	29.9%	29.8%	39.5%	27.6%	28.8%	34.6%	31.4%	30.5%	
Somewhat important	25.0%	27.0%	28.0%	23.5%	26.1%	28.2%	25.7%	27.5%	27.9%	
Not important	12.9%	13.7%	15.0%	11.1%	13.0%	15.4%	13.6%	14.2%	14.7%	
Total (n)	272	2,231	5,001	81	721	1,830	191	1,510	3,171	
Mean	2.75	2.75	2.69	2.80	2.81	2.69	2.73	2.71	2.70	
Standard deviation	0.98	1.02	1.03	0.95	1.04	1.04	1.00	1.01	1.02	
Significance	-			-			-			
Effect size	-	0.00	0.06	-	-0.01	0.11	-	0.02	0.03	
Participating in a community action program										
Essential	17.3%	21.4%	18.3%	17.5%	21.0%	16.4%	17.3%	21.6%	19.6%	
Very important	35.4%	30.4%	28.8%	28.8%	27.6%	26.2%	38.2%	32.2%	30.6%	
Somewhat important	34.3%	35.8%	37.6%	36.3%	37.1%	38.3%	33.5%	35.0%	37.2%	
Not important	12.9%	12.3%	15.3%	17.5%	14.2%	19.1%	11.0%	11.1%	12.6%	
Total (n)	271	2,227	4,995	80	718	1,826	191	1,509	3,169	Social Agency
Mean	2.57	2.61	2.50	2.46	2.55	2.40	2.62	2.64	2.57	
Standard deviation	0.92	0.96	0.96	0.98	0.98	0.97	0.90	0.94	0.94	
Significance	-			-			-			
Effect size	-	-0.04	0.07	-	-0.09	0.06	-	-0.02	0.05	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										Social Agency
Essential	28.2%	27.5%	24.0%	29.6%	28.5%	22.9%	27.6%	26.9%	24.7%	
Very important	37.4%	32.7%	31.1%	30.9%	30.5%	29.6%	40.1%	34.1%	32.0%	
Somewhat important	27.5%	29.2%	31.7%	29.6%	30.0%	32.9%	26.6%	28.7%	30.8%	
Not important	7.0%	10.5%	13.3%	9.9%	11.0%	14.6%	5.7%	10.2%	12.5%	
Total (n)	273	2,230	4,998	81	719	1,826	192	1,511	3,172	
Mean	2.87	2.77	2.66	2.80	2.76	2.61	2.90	2.78	2.69	
Standard deviation	0.91	0.97	0.99	0.98	0.98	0.99	0.87	0.96	0.98	
Significance	-		***	-			-		**	
Effect size	-	0.10	0.21	-	0.04	0.19	-	0.13	0.21	
Keeping up to date with political affairs										Social Agency
Essential	20.2%	17.6%	15.2%	25.0%	20.1%	16.4%	18.2%	15.9%	14.4%	
Very important	30.1%	26.5%	24.9%	26.3%	29.3%	26.4%	31.8%	24.8%	23.8%	
Somewhat important	33.5%	35.3%	37.4%	27.5%	33.0%	35.4%	35.9%	36.8%	38.7%	
Not important	16.2%	20.6%	22.5%	21.3%	17.6%	21.7%	14.1%	22.5%	23.1%	
Total (n)	272	2,230	4,996	80	722	1,827	192	1,508	3,169	
Mean	2.54	2.41	2.33	2.55	2.52	2.37	2.54	2.34	2.30	
Standard deviation	0.99	1.00	0.99	1.09	1.00	1.00	0.95	1.00	0.98	
Significance	-	*	***	-			-	**	***	
Effect size	-	0.13	0.21	-	0.03	0.18	-	0.20	0.24	
Becoming a community leader										Social Agency
Essential	24.7%	28.2%	24.8%	21.0%	30.6%	25.3%	26.3%	26.7%	24.6%	
Very important	30.6%	30.0%	29.3%	34.6%	27.2%	27.9%	28.9%	31.8%	30.3%	
Somewhat important	32.8%	28.6%	30.0%	28.4%	28.8%	29.9%	34.7%	28.5%	30.1%	
Not important	11.8%	13.2%	15.8%	16.0%	13.3%	17.0%	10.0%	13.1%	15.1%	
Total (n)	271	2,230	4,998	81	719	1,826	190	1,511	3,172	
Mean	2.68	2.73	2.63	2.60	2.75	2.61	2.72	2.72	2.64	
Standard deviation	0.98	1.01	1.02	1.00	1.03	1.04	0.97	1.00	1.01	
Significance	-			-			-			
Effect size	-	-0.05	0.05	-	-0.15	-0.01	-	0.00	0.08	



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	31.3%	29.0%	25.2%	27.5%	29.2%	24.4%	32.8%	28.8%	25.7%	
Very important	38.2%	34.2%	32.4%	43.8%	32.0%	30.0%	35.9%	35.6%	34.1%	
Somewhat important	25.0%	28.2%	31.4%	20.0%	28.5%	32.7%	27.1%	27.9%	30.5%	
Not important	5.5%	8.7%	11.0%	8.8%	10.2%	12.9%	4.2%	7.7%	9.6%	
Total (n)	272	2,229	4,994	80	717	1,822	192	1,512	3,172	
Mean	2.95	2.83	2.72	2.90	2.80	2.66	2.97	2.85	2.76	
Standard deviation	0.89	0.94	0.96	0.91	0.97	0.99	0.88	0.92	0.94	
Significance	-	*	***	-	-	*	-	-	**	
Effect size	-	0.13	0.24	-	0.10	0.24	-	0.13	0.22	
Adopting "green" practices to protect the environment										
Essential	18.6%	18.0%	18.2%	21.0%	18.8%	18.7%	17.6%	17.5%	17.9%	
Very important	30.7%	28.4%	26.4%	29.6%	27.8%	25.9%	31.1%	28.8%	26.8%	
Somewhat important	38.7%	38.8%	38.1%	38.3%	36.5%	36.4%	38.9%	40.3%	39.2%	
Not important	12.0%	14.7%	17.3%	11.1%	16.9%	19.0%	12.4%	13.4%	16.1%	
Total (n)	274	2,227	4,990	81	719	1,819	193	1,508	3,171	
Mean	2.56	2.50	2.46	2.60	2.49	2.44	2.54	2.50	2.46	
Standard deviation	0.93	0.95	0.98	0.94	0.98	1.00	0.92	0.93	0.96	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.06	0.10	-	0.11	0.16	-	0.04	0.08	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	14.0%	9.1%	9.0%	13.3%	10.1%	8.8%	14.4%	8.5%	9.1%	
Some chance	30.9%	22.4%	22.1%	32.5%	22.3%	24.2%	30.3%	22.4%	20.6%	
Very little chance	37.8%	37.6%	37.0%	36.1%	38.9%	38.2%	38.5%	36.7%	36.2%	
No chance	17.3%	31.0%	31.9%	18.1%	28.7%	28.8%	16.9%	32.4%	34.1%	
Total (n)	278	2,243	5,039	83	724	1,846	195	1,519	3,193	
Mean	2.42	2.10	2.08	2.41	2.14	2.13	2.42	2.07	2.05	
Standard deviation	0.93	0.94	0.94	0.94	0.95	0.93	0.93	0.94	0.95	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	0.34	0.36	-	0.28	0.30	-	0.37	0.39	
Change career choice										
Very good chance	11.2%	7.2%	6.8%	12.0%	6.6%	6.1%	10.8%	7.6%	7.3%	
Some chance	37.8%	26.3%	25.7%	42.2%	29.3%	27.2%	35.9%	24.3%	24.6%	
Very little chance	33.5%	36.1%	36.5%	31.3%	36.7%	38.4%	34.4%	35.7%	35.2%	
No chance	17.6%	30.4%	31.0%	14.5%	27.4%	28.3%	19.0%	32.3%	32.9%	
Total (n)	278	2,236	5,033	83	722	1,848	195	1,514	3,185	
Mean	2.42	2.10	2.08	2.52	2.15	2.11	2.38	2.07	2.06	
Standard deviation	0.91	0.92	0.91	0.89	0.90	0.89	0.91	0.93	0.93	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.35	0.37	-	0.41	0.46	-	0.33	0.34	
Participate in student government										
Very good chance	18.5%	18.3%	15.2%	12.2%	15.9%	12.7%	21.1%	19.9%	17.0%	
Some chance	45.7%	34.5%	32.1%	48.8%	32.5%	29.8%	44.3%	35.7%	33.7%	
Very little chance	24.3%	29.2%	30.0%	25.6%	32.2%	32.5%	23.7%	27.2%	28.3%	
No chance	11.6%	18.0%	22.6%	13.4%	19.3%	24.9%	10.8%	17.1%	21.0%	
Total (n)	276	2,233	4,999	82	721	1,834	194	1,512	3,165	
Mean	2.71	2.53	2.40	2.60	2.45	2.30	2.76	2.58	2.47	
Standard deviation	0.90	0.99	1.00	0.87	0.98	0.98	0.91	0.99	1.00	
Significance	-	**	***	-	-	**	-	*	***	
Effect size	-	0.18	0.31	-	0.15	0.31	-	0.18	0.29	Likelihood of College Involvement



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Get a job to help pay for college expenses										
Very good chance	34.9%	46.9%	44.7%	24.1%	38.4%	37.7%	39.5%	52.4%	49.4%	
Some chance	39.2%	32.0%	33.4%	42.2%	35.5%	36.3%	37.9%	29.8%	31.4%	
Very little chance	19.1%	14.7%	14.5%	24.1%	17.4%	16.8%	16.9%	12.9%	12.8%	
No chance	6.8%	6.3%	7.5%	9.6%	8.7%	9.1%	5.6%	4.8%	6.3%	
Total (n)	278	2,224	4,989	83	719	1,833	195	1,505	3,156	
Mean	3.02	3.20	3.15	2.81	3.04	3.03	3.11	3.30	3.24	
Standard deviation	0.90	0.91	0.93	0.92	0.95	0.95	0.88	0.87	0.90	
Significance	-	**	*	-	*	*	-	**		
Effect size	-	-0.20	-0.14	-	-0.24	-0.23	-	-0.22	-0.14	
Work full-time while attending college										
Very good chance	4.7%	9.8%	10.8%	2.4%	9.5%	8.6%	5.6%	10.0%	12.3%	
Some chance	14.3%	21.8%	22.6%	17.9%	21.1%	22.5%	12.8%	22.3%	22.7%	
Very little chance	45.9%	36.4%	36.5%	41.7%	38.9%	39.2%	47.7%	34.8%	34.7%	
No chance	35.1%	32.0%	30.0%	38.1%	30.6%	29.7%	33.8%	32.9%	30.3%	
Total (n)	279	2,227	4,988	84	716	1,825	195	1,511	3,163	
Mean	1.89	2.09	2.14	1.85	2.09	2.10	1.90	2.09	2.17	
Standard deviation	0.82	0.96	0.97	0.80	0.94	0.93	0.83	0.97	1.00	
Significance	-	***	***	-	*	*	-	**	***	
Effect size	-	-0.21	-0.26	-	-0.26	-0.27	-	-0.20	-0.27	
Join a social fraternity or sorority										
Very good chance	26.9%	36.4%	33.8%	11.9%	30.4%	26.6%	33.5%	40.3%	38.8%	
Some chance	40.7%	31.2%	32.3%	42.9%	29.6%	31.9%	39.8%	32.2%	32.6%	
Very little chance	21.5%	19.5%	19.3%	25.0%	23.9%	23.8%	19.9%	16.7%	16.3%	
No chance	10.9%	12.9%	14.5%	20.2%	16.1%	17.8%	6.8%	10.9%	12.3%	
Total (n)	275	2,221	4,970	84	713	1,813	191	1,508	3,157	
Mean	2.84	2.91	2.85	2.46	2.74	2.67	3.00	3.02	2.98	
Standard deviation	0.95	1.03	1.04	0.95	1.06	1.05	0.90	1.00	1.02	
Significance	-			-	*		-			
Effect size	-	-0.07	-0.01	-	-0.26	-0.20	-	-0.02	0.02	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Play club, intramural, or recreational sports?										
Very good chance	20.0%	23.9%	23.8%	22.0%	29.6%	28.1%	19.2%	20.3%	20.9%	
Some chance	30.5%	29.8%	30.0%	36.6%	32.4%	33.8%	28.0%	28.1%	27.3%	
Very little chance	32.4%	24.8%	25.2%	30.5%	22.1%	22.8%	33.2%	26.6%	26.9%	
No chance	17.1%	21.5%	21.0%	11.0%	16.0%	15.3%	19.7%	25.0%	24.9%	
Total (n)	275	2,218	4,962	82	713	1,816	193	1,505	3,146	
Mean	2.53	2.56	2.57	2.70	2.76	2.75	2.47	2.44	2.44	
Standard deviation	1.00	1.07	1.07	0.94	1.05	1.03	1.02	1.07	1.08	
Significance	-			-			-			
Effect size	-	-0.03	-0.04	-	-0.06	-0.05	-	0.03	0.03	
Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)										
Very good chance	9.2%	16.9%	18.9%	12.2%	26.7%	28.0%	7.9%	10.6%	12.7%	
Some chance	14.4%	15.3%	17.9%	20.7%	18.4%	21.9%	11.6%	13.2%	15.1%	
Very little chance	26.6%	25.3%	26.7%	26.8%	22.7%	24.1%	26.5%	27.0%	28.4%	
No chance	49.8%	42.5%	36.5%	40.2%	32.3%	26.0%	54.0%	49.2%	43.7%	
Total (n)	271	2,205	4,947	82	714	1,820	189	1,491	3,127	
Mean	1.83	2.07	2.19	2.05	2.40	2.52	1.74	1.85	1.97	
Standard deviation	0.99	1.12	1.12	1.05	1.19	1.15	0.95	1.01	1.05	
Significance	-	***	***	-	*	***	-		**	
Effect size	-	-0.21	-0.32	-	-0.29	-0.41	-	-0.11	-0.22	
Make at least a "B" average										
Very good chance	82.7%	76.7%	71.6%	79.5%	78.8%	70.1%	84.0%	75.4%	72.6%	
Some chance	14.8%	18.6%	22.9%	16.9%	16.3%	24.6%	13.9%	20.1%	21.8%	
Very little chance	1.1%	3.0%	3.8%	3.6%	3.2%	3.7%	0.0%	2.9%	3.8%	
No chance	1.4%	1.7%	1.8%	0.0%	1.7%	1.7%	2.1%	1.7%	1.9%	
Total (n)	277	2,220	4,980	83	722	1,829	194	1,498	3,151	
Mean	3.79	3.70	3.64	3.76	3.72	3.63	3.80	3.69	3.65	
Standard deviation	0.53	0.61	0.64	0.51	0.61	0.64	0.53	0.61	0.64	
Significance	-	*	***	-			-	*	**	
Effect size	-	0.15	0.23	-	0.07	0.20	-	0.18	0.23	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Need extra time to complete your degree requirements										
Very good chance	8.0%	9.5%	10.5%	11.0%	10.6%	10.3%	6.7%	8.8%	10.7%	
Some chance	25.1%	21.9%	26.6%	28.0%	22.5%	28.8%	23.8%	21.5%	25.0%	
Very little chance	41.5%	42.4%	41.7%	40.2%	41.7%	42.4%	42.0%	42.7%	41.2%	
No chance	25.5%	26.3%	21.2%	20.7%	25.1%	18.4%	27.5%	27.0%	23.1%	
Total (n)	275	2,217	4,965	82	713	1,819	193	1,504	3,146	
Mean	2.16	2.15	2.26	2.29	2.19	2.31	2.10	2.12	2.23	
Standard deviation	0.90	0.92	0.91	0.92	0.93	0.89	0.88	0.91	0.92	
Significance	-			-			-			
Effect size	-	0.01	-0.11	-	0.11	-0.02	-	-0.02	-0.14	
Participate in student protests or demonstrations										
Very good chance	12.0%	14.8%	11.4%	7.3%	14.6%	10.2%	13.9%	15.0%	12.2%	
Some chance	38.8%	32.4%	31.5%	36.6%	28.2%	28.4%	39.7%	35.1%	33.6%	
Very little chance	36.6%	34.7%	36.7%	42.7%	39.6%	40.1%	34.0%	31.6%	34.4%	
No chance	12.7%	18.1%	20.4%	13.4%	17.6%	21.3%	12.4%	18.4%	19.8%	
Total (n)	276	2,205	4,946	82	706	1,809	194	1,499	3,137	
Mean	2.50	2.44	2.34	2.38	2.40	2.28	2.55	2.47	2.38	
Standard deviation	0.86	0.95	0.93	0.81	0.94	0.91	0.88	0.96	0.94	
Significance	-		**	-			-		*	
Effect size	-	0.06	0.17	-	-0.02	0.11	-	0.08	0.18	
Transfer to another college before graduating										
Very good chance	4.4%	10.3%	11.2%	3.7%	11.2%	10.5%	4.7%	9.7%	11.6%	
Some chance	13.2%	20.2%	21.7%	19.8%	23.4%	23.8%	10.4%	18.2%	20.3%	
Very little chance	37.4%	31.1%	32.6%	35.8%	32.4%	34.9%	38.0%	30.2%	31.1%	
No chance	45.1%	38.4%	34.5%	40.7%	33.0%	30.7%	46.9%	41.8%	37.1%	
Total (n)	273	2,216	4,966	81	711	1,818	192	1,505	3,148	
Mean	1.77	2.02	2.10	1.86	2.13	2.14	1.73	1.96	2.06	
Standard deviation	0.84	1.00	1.00	0.86	1.00	0.97	0.83	0.99	1.02	
Significance	-	***	***	-	*	*	-	**	***	
Effect size	-	-0.25	-0.33	-	-0.27	-0.29	-	-0.23	-0.32	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	63.2%	57.4%	52.7%	47.6%	51.2%	48.1%	70.0%	61.4%	55.8%	
Some chance	32.0%	32.6%	36.5%	43.9%	36.6%	39.3%	26.8%	30.1%	34.5%	
Very little chance	3.7%	7.0%	8.2%	6.1%	8.4%	9.5%	2.6%	6.0%	7.3%	
No chance	1.1%	3.0%	2.7%	2.4%	3.8%	3.1%	0.5%	2.4%	2.4%	
Total (n)	272	2,206	4,952	82	706	1,809	190	1,500	3,143	
Mean	3.57	3.45	3.39	3.37	3.35	3.32	3.66	3.51	3.44	
Standard deviation	0.62	0.75	0.75	0.71	0.79	0.77	0.56	0.72	0.73	
Significance	-	*	***	-	-	-	-	**	***	
Effect size	-	0.16	0.24	-	0.03	0.06	-	0.21	0.30	
Participate in volunteer or community service work										
Very good chance	55.1%	53.2%	45.8%	43.9%	40.0%	34.5%	60.0%	61.7%	53.5%	Likelihood of College Involvement
Some chance	33.5%	31.8%	35.0%	36.6%	37.7%	39.3%	32.1%	28.1%	32.0%	
Very little chance	8.8%	11.3%	13.7%	12.2%	17.2%	17.9%	7.4%	7.5%	10.8%	
No chance	2.6%	3.7%	5.5%	7.3%	5.1%	8.2%	0.5%	2.7%	3.7%	
Total (n)	272	2,209	4,957	82	707	1,815	190	1,502	3,142	
Mean	3.41	3.35	3.21	3.17	3.12	3.00	3.52	3.49	3.35	
Standard deviation	0.76	0.82	0.88	0.91	0.87	0.92	0.66	0.75	0.82	
Significance	-	-	***	-	-	-	-	-	**	
Effect size	-	0.07	0.23	-	0.06	0.18	-	0.04	0.21	
Seek personal counseling										
Very good chance	18.1%	16.4%	15.8%	11.1%	15.4%	13.6%	21.1%	17.1%	17.3%	
Some chance	38.7%	28.7%	29.3%	37.0%	29.7%	30.4%	39.5%	28.1%	28.5%	
Very little chance	33.9%	37.8%	37.0%	40.7%	37.4%	36.8%	31.1%	38.0%	37.2%	
No chance	9.2%	17.1%	17.9%	11.1%	17.6%	19.3%	8.4%	16.8%	17.0%	
Total (n)	271	2,213	4,956	81	707	1,812	190	1,506	3,144	
Mean	2.66	2.44	2.43	2.48	2.43	2.38	2.73	2.45	2.46	
Standard deviation	0.88	0.96	0.96	0.84	0.95	0.94	0.89	0.96	0.97	
Significance	-	***	***	-	-	-	-	***	***	
Effect size	-	0.23	0.24	-	0.05	0.11	-	0.29	0.28	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	62.6%	53.8%	44.4%	52.4%	45.5%	35.7%	67.0%	59.0%	50.3%	
Some chance	32.6%	34.4%	41.1%	36.6%	37.9%	44.3%	30.9%	32.2%	39.0%	
Very little chance	4.1%	9.0%	11.4%	8.5%	12.9%	16.0%	2.1%	6.6%	8.2%	
No chance	0.7%	2.8%	3.1%	2.4%	3.8%	4.0%	0.0%	2.2%	2.5%	
Total (n)	270	2,211	4,955	82	706	1,808	188	1,505	3,147	
Mean	3.57	3.39	3.27	3.39	3.25	3.12	3.65	3.48	3.37	
Standard deviation	0.61	0.77	0.78	0.75	0.82	0.82	0.52	0.72	0.74	
Significance	-	***	***	-		**	-	**	***	
Effect size	-	0.23	0.38	-	0.17	0.33	-	0.24	0.38	
Socialize with someone of another racial/ethnic group										
Very good chance	73.5%	65.8%	59.6%	59.8%	62.2%	53.8%	79.5%	68.1%	63.6%	Likelihood of College Involvement
Some chance	23.5%	25.4%	30.7%	35.4%	26.2%	33.4%	18.4%	24.9%	28.8%	
Very little chance	2.2%	6.9%	7.4%	2.4%	9.3%	9.8%	2.1%	5.4%	5.8%	
No chance	0.7%	1.9%	2.3%	2.4%	2.3%	3.0%	0.0%	1.6%	1.8%	
Total (n)	272	2,210	4,963	82	710	1,819	190	1,500	3,144	
Mean	3.70	3.55	3.48	3.52	3.48	3.38	3.77	3.60	3.54	
Standard deviation	0.55	0.71	0.73	0.67	0.76	0.78	0.47	0.66	0.69	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.21	0.30	-	0.05	0.18	-	0.26	0.33	
Participate in student clubs/groups										
Very good chance	67.8%	54.2%	47.7%	49.4%	44.6%	37.6%	75.5%	60.4%	54.6%	Likelihood of College Involvement
Some chance	24.5%	29.8%	32.3%	32.1%	34.0%	35.3%	21.4%	27.1%	30.2%	
Very little chance	6.6%	10.5%	13.6%	16.0%	13.3%	18.1%	2.6%	8.7%	10.6%	
No chance	1.1%	5.5%	6.4%	2.5%	8.1%	9.0%	0.5%	3.9%	4.7%	
Total (n)	273	2,219	4,972	81	711	1,820	192	1,508	3,152	
Mean	3.59	3.33	3.21	3.28	3.15	3.02	3.72	3.44	3.35	
Standard deviation	0.66	0.87	0.91	0.83	0.94	0.96	0.54	0.81	0.85	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	0.30	0.42	-	0.14	0.27	-	0.35	0.44	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in a study abroad program										Likelihood of College Involvement
Very good chance	42.9%	38.6%	31.6%	28.0%	31.5%	23.7%	49.2%	43.1%	37.0%	
Some chance	37.0%	32.1%	34.1%	43.9%	36.1%	37.2%	34.0%	29.6%	32.0%	
Very little chance	16.8%	19.9%	23.6%	20.7%	22.1%	27.4%	15.2%	18.4%	21.0%	
No chance	3.3%	9.5%	10.7%	7.3%	10.3%	11.7%	1.6%	8.9%	10.0%	
Total (n)	273	2,214	4,953	82	710	1,810	191	1,504	3,143	
Mean	3.19	3.00	2.87	2.93	2.89	2.73	3.31	3.07	2.96	
Standard deviation	0.83	0.98	0.98	0.89	0.97	0.95	0.78	0.98	0.99	
Significance	-	**	***	-			-	**	***	
Effect size	-	0.19	0.33	-	0.04	0.21	-	0.24	0.35	
Have a roommate of a different race/ethnicity										
Very good chance	18.1%	20.9%	22.1%	11.0%	19.3%	19.4%	21.2%	22.0%	24.0%	
Some chance	36.2%	32.7%	34.9%	29.3%	33.5%	36.6%	39.2%	32.2%	33.6%	
Very little chance	33.9%	29.6%	30.1%	37.8%	30.1%	29.5%	32.3%	29.3%	30.4%	
No chance	11.8%	16.8%	13.0%	22.0%	17.2%	14.5%	7.4%	16.5%	12.0%	
Total (n)	271	2,198	4,928	82	710	1,811	189	1,488	3,117	
Mean	2.61	2.58	2.66	2.29	2.55	2.61	2.74	2.60	2.70	
Standard deviation	0.92	1.00	0.96	0.94	0.99	0.96	0.88	1.01	0.96	
Significance	-			-	*	**	-			
Effect size	-	0.03	-0.05	-	-0.26	-0.33	-	0.14	0.04	
Discuss course content with students outside of class										
Very good chance	60.5%	46.7%	41.9%	49.4%	41.0%	36.5%	65.3%	50.3%	45.6%	
Some chance	31.7%	38.9%	40.5%	38.3%	42.0%	42.7%	28.9%	36.9%	38.9%	
Very little chance	6.3%	10.7%	13.5%	9.9%	13.2%	15.9%	4.7%	9.0%	11.8%	
No chance	1.5%	3.8%	4.2%	2.5%	3.8%	4.9%	1.1%	3.8%	3.7%	
Total (n)	271	2,212	4,955	81	707	1,814	190	1,505	3,141	
Mean	3.51	3.28	3.20	3.35	3.20	3.11	3.58	3.34	3.26	
Standard deviation	0.68	0.80	0.83	0.76	0.81	0.84	0.63	0.80	0.81	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	0.29	0.37	-	0.19	0.29	-	0.30	0.40	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Work on a professor's research project										
Very good chance	49.8%	46.7%	45.1%	38.8%	42.9%	41.1%	54.5%	49.1%	47.9%	
Some chance	35.4%	35.2%	36.2%	38.8%	37.6%	38.5%	34.0%	33.7%	34.7%	
Very little chance	12.5%	13.0%	13.1%	18.8%	14.0%	14.3%	9.9%	12.3%	12.3%	
No chance	2.2%	5.1%	5.5%	3.8%	5.4%	6.1%	1.6%	4.9%	5.2%	
Total (n)	271	2,211	4,957	80	706	1,812	191	1,505	3,145	
Mean	3.33	3.23	3.21	3.13	3.18	3.15	3.41	3.27	3.25	
Standard deviation	0.78	0.86	0.87	0.85	0.87	0.88	0.73	0.86	0.86	
Significance	-		*	-			-	*	*	
Effect size	-	0.12	0.14	-	-0.06	-0.02	-	0.16	0.19	
Take courses from more than one college simultaneously										
Very good chance	12.5%	14.2%	12.2%	8.5%	14.4%	11.6%	14.1%	14.0%	12.6%	
Some chance	23.4%	23.8%	21.9%	25.6%	22.7%	21.4%	22.5%	24.6%	22.2%	
Very little chance	38.8%	35.7%	36.0%	40.2%	38.6%	38.0%	38.2%	34.0%	34.7%	
No chance	25.3%	26.2%	29.9%	25.6%	24.3%	29.0%	25.1%	27.4%	30.5%	
Total (n)	273	2,216	4,969	82	710	1,815	191	1,506	3,154	
Mean	2.23	2.26	2.16	2.17	2.27	2.16	2.26	2.25	2.17	
Standard deviation	0.97	1.00	0.99	0.91	0.99	0.97	0.99	1.01	1.00	
Significance	-			-			-			
Effect size	-	-0.03	0.07	-	-0.10	0.01	-	0.01	0.09	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Accountant or actuary	1.8%	1.8%	2.3%	3.5%	2.7%	2.6%	1.0%	1.3%	2.0%	
Actor or entertainer	2.9%	1.7%	1.5%	2.4%	1.3%	1.3%	3.1%	1.9%	1.6%	
Architect or urban planner	0.4%	0.5%	1.0%	1.2%	0.8%	1.7%	0.0%	0.2%	0.5%	
Artist	0.4%	0.9%	1.0%	1.2%	1.6%	1.5%	0.0%	0.5%	0.7%	
Business (clerical)	1.4%	0.4%	0.6%	2.4%	0.6%	0.9%	1.0%	0.2%	0.4%	
Business executive (management, administrator)	4.7%	5.4%	5.2%	5.9%	9.2%	8.0%	4.2%	3.1%	3.3%	
Business owner or proprietor	1.4%	3.1%	3.1%	3.5%	4.0%	4.4%	0.5%	2.6%	2.3%	
Business salesperson or buyer	0.4%	0.6%	0.6%	0.0%	0.9%	0.9%	0.5%	0.4%	0.5%	
Clergy (minister, priest)	0.0%	0.4%	0.2%	0.0%	0.9%	0.4%	0.0%	0.0%	0.0%	
Clergy (other religious)	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Clinical psychologist	4.3%	2.8%	1.9%	5.9%	1.3%	0.9%	3.7%	3.7%	2.6%	
College administrator/staff	0.4%	0.0%	0.0%	0.0%	0.0%	0.1%	0.5%	0.0%	0.0%	
College teacher	0.4%	0.5%	0.3%	0.0%	0.5%	0.4%	0.5%	0.6%	0.3%	
Computer programmer or analyst	1.4%	1.9%	2.9%	3.5%	3.5%	5.0%	0.5%	0.8%	1.5%	
Conservationist or forester	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Dentist (including orthodontist)	1.4%	1.7%	1.5%	3.5%	1.6%	0.9%	0.5%	1.8%	1.9%	
Dietitian or nutritionist	0.4%	0.2%	0.3%	0.0%	0.3%	0.2%	0.5%	0.2%	0.3%	
Engineer	4.7%	4.6%	10.4%	12.9%	8.8%	19.7%	1.0%	1.8%	4.1%	
Farmer or rancher	0.4%	0.0%	0.0%	0.0%	0.0%	0.1%	0.5%	0.0%	0.0%	
Foreign service worker (including diplomat)	0.7%	0.6%	0.3%	0.0%	0.5%	0.3%	1.0%	0.6%	0.3%	
Homemaker (full-time)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Interior decorator (including designer)	0.4%	0.1%	0.2%	0.0%	0.0%	0.1%	0.5%	0.1%	0.2%	
Lab technician or hygienist	0.4%	0.1%	0.3%	0.0%	0.0%	0.2%	0.5%	0.1%	0.3%	
Law enforcement officer	0.0%	1.3%	1.4%	0.0%	1.4%	1.4%	0.0%	1.2%	1.3%	
Lawyer (attorney) or judge	14.5%	7.0%	5.5%	11.8%	6.1%	4.6%	15.7%	7.5%	6.1%	
Military service (career)	0.4%	0.6%	0.7%	1.2%	1.1%	1.2%	0.0%	0.3%	0.4%	
Musician (performer, composer)	2.2%	1.7%	1.7%	2.4%	2.7%	3.0%	2.1%	1.0%	0.8%	
Nurse	2.2%	4.7%	9.4%	0.0%	1.1%	2.0%	3.1%	7.0%	14.5%	
Optometrist	0.0%	0.4%	0.4%	0.0%	0.1%	0.1%	0.0%	0.6%	0.6%	
Pharmacist	4.0%	6.7%	3.1%	5.9%	5.3%	2.3%	3.1%	7.6%	3.7%	
Physician	18.8%	16.8%	8.6%	8.2%	11.6%	5.8%	23.6%	20.1%	10.5%	
Policymaker/Government	1.8%	0.9%	0.4%	3.5%	1.1%	0.5%	1.0%	0.8%	0.4%	
School counselor	0.4%	0.3%	0.2%	0.0%	0.1%	0.1%	0.5%	0.4%	0.2%	
School principal or superintendent	0.4%	0.2%	0.3%	0.0%	0.3%	0.3%	0.5%	0.1%	0.3%	
Scientific researcher	2.5%	1.1%	0.9%	1.2%	1.2%	1.0%	3.1%	1.0%	0.9%	
Social, welfare, or recreation worker	1.1%	1.7%	2.3%	3.5%	0.9%	1.1%	0.0%	2.2%	3.1%	
Therapist (physical, occupational, speech)	2.2%	3.0%	4.0%	0.0%	2.7%	3.0%	3.1%	3.1%	4.7%	
Teacher or administrator (elementary)	0.4%	2.0%	2.7%	0.0%	0.9%	1.0%	0.5%	2.6%	3.9%	
Teacher or administrator (secondary)	0.7%	1.3%	1.6%	0.0%	1.4%	1.4%	1.0%	1.2%	1.7%	
Veterinarian	0.4%	0.5%	1.0%	1.2%	0.3%	0.7%	0.0%	0.7%	1.2%	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Writer or journalist	3.6%	2.4%	2.1%	2.4%	1.5%	1.6%	4.2%	2.9%	2.4%	
Skilled trades	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.0%	
Laborer (unskilled)	0.4%	0.2%	0.2%	0.0%	0.1%	0.2%	0.5%	0.2%	0.2%	
Semi-skilled worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Unemployed	1.1%	2.4%	2.8%	1.2%	2.3%	2.3%	1.0%	2.4%	3.1%	
Other	5.1%	10.7%	9.9%	2.4%	10.4%	8.4%	6.3%	10.9%	10.9%	
Undecided	9.8%	7.0%	7.1%	9.4%	8.3%	8.2%	9.9%	6.2%	6.4%	
Total (n)	276	2,117	4,618	85	693	1,684	191	1,424	2,934	
Your father's occupation (disaggregated)										
Accountant or actuary	0.7%	1.6%	1.5%	0.0%	1.7%	1.7%	1.1%	1.5%	1.3%	
Actor or entertainer	1.1%	0.2%	0.1%	2.3%	0.1%	0.1%	0.5%	0.3%	0.1%	
Architect or urban planner	1.1%	0.6%	0.7%	2.3%	0.4%	0.8%	0.5%	0.8%	0.7%	
Artist	0.7%	0.6%	0.4%	1.2%	0.9%	0.5%	0.5%	0.3%	0.3%	
Business (clerical)	0.4%	1.3%	1.4%	0.0%	1.5%	1.7%	0.5%	1.2%	1.2%	
Business executive (management, administrator)	5.1%	5.0%	4.7%	5.8%	4.1%	5.0%	4.8%	5.6%	4.5%	
Business owner or proprietor	7.3%	6.7%	6.0%	7.0%	6.9%	6.1%	7.4%	6.6%	5.9%	
Business salesperson or buyer	1.8%	2.8%	1.9%	3.5%	2.8%	1.6%	1.1%	2.7%	2.1%	
Clergy (minister, priest)	2.6%	1.1%	1.0%	1.2%	1.3%	1.2%	3.2%	1.0%	0.8%	
Clergy (other religious)	0.7%	0.1%	0.1%	0.0%	0.0%	0.0%	1.1%	0.2%	0.2%	
Clinical psychologist	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	
College administrator/staff	0.4%	0.3%	0.5%	0.0%	0.5%	0.7%	0.5%	0.2%	0.4%	
College teacher	1.8%	0.6%	0.5%	3.5%	0.7%	0.7%	1.1%	0.6%	0.3%	
Computer programmer or analyst	2.6%	2.0%	2.4%	1.2%	1.7%	2.6%	3.2%	2.1%	2.3%	
Conservationist or forester	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	
Dentist (including orthodontist)	0.0%	0.3%	0.1%	0.0%	0.4%	0.3%	0.0%	0.2%	0.1%	
Dietitian or nutritionist	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	
Engineer	8.4%	4.5%	5.4%	7.0%	4.0%	6.1%	9.0%	4.9%	4.9%	
Farmer or rancher	0.4%	0.2%	0.3%	0.0%	0.2%	0.4%	0.5%	0.2%	0.2%	
Foreign service worker (including diplomat)	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	
Homemaker (full-time)	0.0%	0.2%	0.3%	0.0%	0.1%	0.3%	0.0%	0.2%	0.4%	
Interior decorator (including designer)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Lab technician or hygienist	1.1%	0.3%	0.3%	0.0%	0.1%	0.3%	1.6%	0.5%	0.2%	
Law enforcement officer	1.8%	3.3%	3.0%	0.0%	4.6%	3.8%	2.7%	2.4%	2.5%	
Lawyer (attorney) or judge	2.6%	1.2%	0.8%	3.5%	1.6%	0.9%	2.1%	1.0%	0.7%	
Military service (career)	4.0%	3.8%	4.6%	3.5%	3.9%	4.6%	4.3%	3.7%	4.6%	
Musician (performer, composer)	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%	0.0%	0.3%	0.3%	
Nurse	1.1%	0.8%	0.7%	0.0%	1.0%	1.0%	1.6%	0.7%	0.5%	
Optometrist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Pharmacist	0.0%	0.4%	0.3%	0.0%	0.9%	0.5%	0.0%	0.1%	0.2%	
Physician	1.5%	1.2%	0.6%	3.5%	1.4%	0.6%	0.5%	1.1%	0.6%	
Policymaker/Government	1.1%	0.9%	0.9%	2.3%	1.0%	0.8%	0.5%	0.8%	1.0%	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
School counselor	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	
School principal or superintendent	0.7%	0.3%	0.3%	0.0%	0.3%	0.2%	1.1%	0.3%	0.3%	
Scientific researcher	0.7%	0.3%	0.2%	1.2%	0.5%	0.3%	0.5%	0.2%	0.2%	
Social, welfare, or recreation worker	3.3%	0.9%	1.2%	3.5%	0.5%	1.2%	3.2%	1.2%	1.2%	
Therapist (physical, occupational, speech)	0.4%	0.5%	0.3%	0.0%	0.5%	0.4%	0.5%	0.5%	0.3%	
Teacher or administrator (elementary)	0.4%	1.0%	0.8%	0.0%	1.3%	1.0%	0.5%	0.8%	0.6%	
Teacher or administrator (secondary)	1.1%	2.0%	1.4%	1.2%	2.7%	1.7%	1.1%	1.5%	1.2%	
Veterinarian	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	
Writer or journalist	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.3%	0.3%	
Skilled trades	7.3%	6.4%	6.2%	9.3%	6.5%	6.8%	6.4%	6.4%	5.9%	
Laborer (unskilled)	3.6%	3.9%	4.5%	5.8%	4.3%	4.5%	2.7%	3.6%	4.5%	
Semi-skilled worker	1.5%	2.9%	3.7%	1.2%	3.8%	3.8%	1.6%	2.4%	3.7%	
Unemployed	7.7%	10.3%	11.8%	8.1%	8.9%	9.9%	7.4%	11.2%	13.1%	
Other	25.2%	29.7%	29.9%	22.1%	27.4%	27.2%	26.6%	31.2%	31.8%	
Total (n)	274	2,037	4,421	86	671	1,634	188	1,366	2,787	
Your mother's occupation (disaggregated)										
Accountant or actuary	5.7%	5.1%	5.0%	6.9%	6.4%	5.9%	5.2%	4.2%	4.4%	
Actor or entertainer	0.4%	0.3%	0.1%	0.0%	0.3%	0.1%	0.5%	0.2%	0.1%	
Architect or urban planner	0.4%	0.2%	0.2%	0.0%	0.3%	0.2%	0.5%	0.1%	0.2%	
Artist	0.0%	0.4%	0.3%	0.0%	0.7%	0.5%	0.0%	0.1%	0.2%	
Business (clerical)	3.9%	3.5%	3.1%	2.3%	3.8%	3.3%	4.7%	3.2%	2.9%	
Business executive (management, administrator)	8.6%	7.3%	7.2%	9.2%	6.9%	7.0%	8.3%	7.5%	7.4%	
Business owner or proprietor	2.9%	3.3%	2.8%	2.3%	3.0%	2.6%	3.1%	3.6%	3.0%	
Business salesperson or buyer	1.1%	1.5%	1.4%	1.1%	1.6%	1.3%	1.0%	1.4%	1.4%	
Clergy (minister, priest)	1.1%	0.4%	0.3%	1.1%	0.1%	0.2%	1.0%	0.5%	0.3%	
Clergy (other religious)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Clinical psychologist	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
College administrator/staff	1.4%	1.0%	0.7%	2.3%	1.1%	0.8%	1.0%	0.9%	0.7%	
College teacher	0.0%	0.5%	0.4%	0.0%	0.5%	0.3%	0.0%	0.5%	0.4%	
Computer programmer or analyst	1.4%	1.5%	1.4%	1.1%	1.5%	1.7%	1.6%	1.4%	1.2%	
Conservationist or forester	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Dentist (including orthodontist)	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%	0.0%	0.2%	0.3%	
Dietitian or nutritionist	0.4%	0.3%	0.4%	0.0%	0.2%	0.3%	0.5%	0.4%	0.5%	
Engineer	1.1%	0.7%	0.8%	0.0%	0.7%	0.9%	1.6%	0.7%	0.8%	
Farmer or rancher	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	
Foreign service worker (including diplomat)	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	
Homemaker (full-time)	2.9%	1.9%	1.4%	0.0%	1.3%	1.0%	4.1%	2.3%	1.7%	
Interior decorator (including designer)	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.1%	
Lab technician or hygienist	0.4%	0.6%	0.5%	0.0%	0.5%	0.7%	0.5%	0.7%	0.5%	
Law enforcement officer	1.1%	1.0%	1.1%	2.3%	1.7%	1.3%	0.5%	0.5%	0.9%	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Lawyer (attorney) or judge	1.8%	1.3%	0.8%	0.0%	1.7%	1.1%	2.6%	1.0%	0.6%	
Military service (career)	1.1%	0.9%	0.8%	2.3%	0.8%	0.9%	0.5%	0.9%	0.8%	
Musician (performer, composer)	0.0%	0.2%	0.2%	0.0%	0.6%	0.4%	0.0%	0.0%	0.1%	
Nurse	11.4%	9.7%	10.3%	10.3%	9.7%	10.5%	11.9%	9.7%	10.2%	
Optometrist	0.4%	0.2%	0.3%	1.1%	0.0%	0.1%	0.0%	0.3%	0.4%	
Pharmacist	0.4%	0.7%	0.5%	0.0%	1.3%	0.7%	0.5%	0.3%	0.4%	
Physician	1.4%	0.9%	0.6%	2.3%	0.6%	0.6%	1.0%	1.0%	0.6%	
Policymaker/Government	0.7%	1.3%	1.3%	1.1%	1.1%	1.1%	0.5%	1.5%	1.4%	
School counselor	0.0%	0.4%	0.5%	0.0%	0.4%	0.4%	0.0%	0.4%	0.6%	
School principal or superintendent	0.4%	0.6%	0.5%	0.0%	0.4%	0.5%	0.5%	0.8%	0.5%	
Scientific researcher	0.0%	0.3%	0.2%	0.0%	0.1%	0.3%	0.0%	0.5%	0.2%	
Social, welfare, or recreation worker	5.0%	3.6%	3.9%	8.0%	3.7%	3.8%	3.6%	3.4%	4.0%	
Therapist (physical, occupational, speech)	1.4%	1.5%	1.2%	0.0%	1.4%	1.4%	2.1%	1.6%	1.0%	
Teacher or administrator (elementary)	7.5%	5.5%	5.8%	11.5%	6.5%	6.1%	5.7%	4.9%	5.6%	
Teacher or administrator (secondary)	4.6%	3.9%	3.3%	2.3%	4.2%	3.3%	5.7%	3.7%	3.3%	
Veterinarian	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	
Writer or journalist	0.4%	0.2%	0.2%	0.0%	0.1%	0.1%	0.5%	0.2%	0.2%	
Skilled trades	1.1%	1.5%	1.7%	2.3%	1.6%	2.0%	0.5%	1.5%	1.4%	
Laborer (unskilled)	1.1%	1.7%	2.2%	0.0%	1.7%	2.5%	1.6%	1.7%	2.0%	
Semi-skilled worker	1.4%	1.5%	1.8%	2.3%	1.8%	2.1%	1.0%	1.2%	1.7%	
Unemployed	7.5%	9.4%	10.4%	10.3%	8.3%	10.0%	6.2%	10.1%	10.7%	
Other	20.0%	24.3%	25.3%	17.2%	22.1%	22.5%	21.2%	25.9%	27.3%	
Total (n)	280	2,179	4,726	87	734	1,767	193	1,445	2,959	
Your probable field of study (disaggregated)										
Art, fine and applied	1.1%	1.3%	1.2%	1.2%	1.9%	1.7%	1.0%	0.9%	0.9%	
English (language and literature)	2.8%	1.6%	0.9%	1.2%	1.6%	0.6%	3.6%	1.6%	1.0%	
History	1.4%	0.6%	0.4%	2.3%	0.6%	0.3%	1.0%	0.6%	0.4%	
Journalism	1.4%	1.8%	2.1%	1.2%	0.9%	1.5%	1.5%	2.3%	2.5%	
Language and Literature (except English)	0.4%	0.2%	0.2%	0.0%	0.1%	0.3%	0.5%	0.3%	0.2%	
Music	2.1%	1.7%	1.1%	3.5%	2.7%	2.0%	1.5%	1.0%	0.5%	
Philosophy	0.4%	0.2%	0.1%	1.2%	0.5%	0.2%	0.0%	0.0%	0.1%	
Speech	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.0%	0.3%	0.2%	
Theatre or Drama	1.8%	0.9%	0.5%	1.2%	0.4%	0.2%	2.1%	1.2%	0.8%	
Theology or Religion	0.4%	0.2%	0.1%	1.2%	0.6%	0.2%	0.0%	0.0%	0.0%	
Other Arts and Humanities	1.1%	0.5%	0.6%	1.2%	0.1%	0.7%	1.0%	0.8%	0.6%	
Biology (general)	15.7%	14.8%	9.5%	14.0%	11.2%	5.5%	16.4%	17.2%	12.2%	
Biochemistry or Biophysics	0.7%	1.6%	0.8%	0.0%	1.2%	0.5%	1.0%	1.8%	0.9%	
Botany	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Environmental Science	0.4%	0.2%	0.2%	1.2%	0.1%	0.1%	0.0%	0.2%	0.2%	
Marine (Life) Science	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.1%	
Microbiology or Bacteriology	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable field of stud (disaggregated)										
Zoology	0.0%	0.3%	0.2%	0.0%	0.5%	0.4%	0.0%	0.2%	0.1%	
Other Biological Science	0.0%	0.3%	0.5%	0.0%	0.3%	0.3%	0.0%	0.2%	0.6%	
Accounting	1.8%	2.1%	2.6%	4.7%	3.4%	3.4%	0.5%	1.3%	2.1%	
Business Admin. (general)	0.4%	2.0%	2.1%	0.0%	2.7%	2.4%	0.5%	1.5%	1.9%	
Finance	2.1%	1.9%	1.4%	3.5%	3.6%	2.3%	1.5%	0.8%	0.8%	
International Business	1.8%	1.0%	0.7%	0.0%	1.1%	1.0%	2.6%	0.9%	0.5%	
Marketing	1.1%	2.4%	2.0%	0.0%	4.5%	2.9%	1.5%	1.1%	1.4%	
Management	1.4%	3.9%	4.0%	3.5%	6.6%	6.2%	0.5%	2.2%	2.6%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.7%	0.3%	0.9%	1.2%	0.7%	1.5%	0.5%	0.1%	0.5%	
Business Education	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	
Elementary Education	0.0%	2.0%	3.0%	0.0%	0.5%	0.8%	0.0%	3.0%	4.5%	
Music or Art Education	0.0%	0.1%	0.5%	0.0%	0.1%	0.8%	0.0%	0.1%	0.4%	
Physical Education or Recreation	0.4%	0.2%	1.0%	0.0%	0.6%	2.0%	0.5%	0.0%	0.4%	
Secondary Education	0.0%	0.8%	1.1%	0.0%	0.6%	1.0%	0.0%	0.9%	1.2%	
Special Education	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.4%	0.5%	
Other Education	0.0%	0.2%	0.4%	0.0%	0.0%	0.3%	0.0%	0.2%	0.4%	
Aeronautical or Astronautical Engineering	0.0%	0.2%	0.1%	0.0%	0.5%	0.4%	0.0%	0.0%	0.0%	
Civil Engineering	2.1%	0.4%	1.7%	5.8%	0.8%	3.3%	0.5%	0.2%	0.6%	
Chemical Engineering	0.4%	0.5%	0.8%	0.0%	0.5%	0.8%	0.5%	0.5%	0.8%	
Computer Engineering	1.4%	1.4%	2.3%	3.5%	2.9%	4.4%	0.5%	0.5%	0.9%	
Electrical or Electronic Engineering	0.7%	0.5%	1.8%	2.3%	0.9%	3.8%	0.0%	0.2%	0.4%	
Industrial Engineering	0.0%	0.1%	0.6%	0.0%	0.0%	0.8%	0.0%	0.2%	0.4%	
Mechanical Engineering	1.1%	0.7%	3.2%	2.3%	1.7%	7.3%	0.5%	0.1%	0.5%	
Other Engineering	0.4%	0.8%	1.4%	0.0%	1.1%	1.8%	0.5%	0.5%	1.2%	
Astronomy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	3.6%	3.1%	1.5%	0.0%	2.9%	1.3%	5.1%	3.2%	1.6%	
Earth Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Marine Science (incl. Oceanography)	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	
Mathematics	0.7%	0.5%	0.3%	0.0%	0.8%	0.3%	1.0%	0.3%	0.3%	
Physics	0.4%	0.4%	0.2%	0.0%	0.8%	0.4%	0.5%	0.1%	0.1%	
Other Physical Science	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	
Architecture or Urban Planning	0.4%	0.2%	0.5%	1.2%	0.5%	0.8%	0.0%	0.1%	0.2%	
Family & Consumer Sciences	0.0%	0.0%	0.5%	0.0%	0.0%	0.1%	0.0%	0.1%	0.8%	
Health Technology (medical, dental, laboratory)	0.4%	0.9%	0.6%	0.0%	1.0%	0.4%	0.5%	0.8%	0.7%	
Library or Archival Science	0.0%	0.5%	0.2%	0.0%	0.4%	0.2%	0.0%	0.5%	0.2%	
Medicine, Dentistry, Veterinary Medicine	4.6%	6.0%	3.3%	4.7%	3.6%	1.9%	4.6%	7.5%	4.3%	
Nursing	2.1%	4.1%	9.2%	0.0%	0.4%	1.6%	3.1%	6.5%	14.4%	
Pharmacy	3.6%	4.5%	1.9%	2.3%	3.7%	1.5%	4.1%	5.1%	2.1%	
Therapy (occupational, physical, speech)	0.7%	1.9%	3.1%	0.0%	2.2%	2.9%	1.0%	1.8%	3.2%	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable field of study (disaggregated)										
Other Professional	0.4%	1.1%	0.7%	0.0%	0.6%	0.4%	0.5%	1.4%	0.9%	
Anthropology	0.4%	0.2%	0.1%	0.0%	0.0%	0.0%	0.5%	0.3%	0.2%	
Economics	0.7%	0.8%	0.3%	2.3%	1.1%	0.4%	0.0%	0.6%	0.3%	
Ethnic Studies	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	
Geography	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Political Science (government, international relations)	11.4%	4.5%	3.0%	10.5%	4.7%	3.0%	11.8%	4.4%	3.0%	
Psychology	11.0%	8.8%	5.9%	8.1%	5.1%	2.8%	12.3%	11.1%	8.0%	
Public Policy	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Social Work	0.7%	1.8%	2.2%	1.2%	0.8%	0.8%	0.5%	2.5%	3.2%	
Sociology	1.8%	1.1%	0.8%	1.2%	0.7%	0.5%	2.1%	1.4%	0.9%	
Women's Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Other Social Sciences	1.8%	0.4%	0.5%	1.2%	0.5%	0.4%	2.1%	0.3%	0.5%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.4%	0.4%	0.7%	1.2%	0.7%	1.1%	0.0%	0.2%	0.4%	
Drafting or Design	0.0%	0.1%	0.4%	0.0%	0.0%	0.6%	0.0%	0.1%	0.3%	
Electronics	0.0%	0.1%	0.3%	0.0%	0.2%	0.6%	0.0%	0.0%	0.0%	
Mechanics	0.0%	0.0%	0.1%	0.0%	0.1%	0.3%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%	
Agriculture	0.0%	0.0%	0.7%	0.0%	0.0%	1.0%	0.0%	0.0%	0.5%	
Communications	2.8%	2.2%	2.1%	1.2%	2.2%	1.6%	3.6%	2.2%	2.3%	
Computer Science	0.7%	1.3%	1.7%	2.3%	2.5%	2.7%	0.0%	0.5%	1.0%	
Forestry	0.0%	0.0%	0.3%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	
Kinesiology	0.4%	0.3%	0.2%	0.0%	0.9%	0.3%	0.5%	0.0%	0.1%	
Law Enforcement	1.4%	2.0%	2.8%	2.3%	2.7%	3.1%	1.0%	1.6%	2.6%	
Military Science	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Other Field	0.7%	1.2%	1.5%	0.0%	0.9%	1.4%	1.0%	1.3%	1.5%	
Undecided	3.9%	2.6%	2.8%	4.7%	3.5%	3.5%	3.6%	2.1%	2.4%	
Total (n)	281	2,186	4,885	86	700	1,777	195	1,486	3,108	



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #43										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #44										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #45										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #46										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #47										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #48										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #49										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #50										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #51										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #52										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #53										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #54										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #55										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #56										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #57										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2011 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #58										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #59										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #60										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #61										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #62										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Transfers (not a first-time student)	11	194	534	7	90	257				
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.0%	0.4%	0.0%	0.0%	0.4%				
17	0.0%	1.0%	0.9%	0.0%	1.1%	1.6%				
18	0.0%	2.6%	2.3%	0.0%	2.2%	2.3%				
19	36.4%	29.4%	31.1%	57.1%	30.0%	32.8%				
20	9.1%	29.9%	25.7%	14.3%	25.6%	25.0%				
21 to 24	27.3%	29.4%	27.0%	14.3%	38.9%	30.1%				
25 to 29	18.2%	4.1%	5.8%	0.0%	0.0%	3.9%				
30 to 39	0.0%	2.1%	3.0%	0.0%	1.1%	1.6%				
40 to 54	9.1%	1.5%	3.6%	14.3%	1.1%	2.0%				
55 or older	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%				
Total (n)	11	194	533	7	90	256				
Is English your native language?										
Yes	90.9%	90.6%	92.5%	100.0%	92.0%	92.5%				
No	9.1%	9.4%	7.5%	0.0%	8.0%	7.5%				
Total (n)	11	191	530	7	88	254				
In what year did you graduate from high school?										
2011	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
2010	27.3%	45.9%	44.8%	42.9%	45.6%	47.1%				
2009	18.2%	24.2%	21.5%	28.6%	28.9%	24.1%				
2008 or earlier	54.5%	25.8%	30.0%	28.6%	23.3%	26.8%				
Did not graduate but passed G.E.D. test	0.0%	4.1%	3.7%	0.0%	2.2%	1.9%				
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	11	194	534	7	90	257				
Are you enrolled (or enrolling) as a:										
Full-time student	90.9%	97.4%	97.0%	85.7%	97.8%	96.9%				
Part-time student	9.1%	2.6%	3.0%	14.3%	2.2%	3.1%				
Total (n)	11	192	531	7	90	256				
How many miles is this college from your permanent home?										
5 or less	10.0%	13.2%	14.9%	0.0%	12.4%	14.6%				
6 to 10	0.0%	15.9%	15.0%	0.0%	11.2%	11.0%				
11 to 50	20.0%	16.9%	16.4%	28.6%	20.2%	17.7%				
51 to 100	20.0%	7.9%	14.1%	14.3%	6.7%	13.8%				
101 to 500	20.0%	19.6%	23.4%	14.3%	23.6%	27.2%				
Over 500	30.0%	26.5%	16.2%	42.9%	25.8%	15.7%				
Total (n)	10	189	525	7	89	254				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	9.1%	8.8%	7.6%	0.0%	3.4%	4.4%				
A-	0.0%	10.4%	11.6%	0.0%	7.9%	12.3%				
B+	9.1%	13.5%	17.0%	14.3%	10.1%	15.1%				
B	45.5%	21.8%	21.6%	42.9%	23.6%	21.8%				
B-	18.2%	19.2%	17.4%	28.6%	25.8%	19.4%				
C+	18.2%	17.1%	17.8%	14.3%	15.7%	18.3%				
C	0.0%	8.3%	6.4%	0.0%	11.2%	7.5%				
D	0.0%	1.0%	0.6%	0.0%	2.2%	1.2%				
Total (n)	11	193	528	7	89	252				
SAT Critical Reading										
Mean	567	499	481	567	527	479				
Median	540	495	470	540	530	460				
Total (n)	3	24	85	3	15	49				
SAT Mathematics										
Mean	547	462	477	547	490	480				
Median	530	445	465	530	495	440				
Total (n)	3	24	86	3	16	50				
SAT Writing										
Mean	585	489	472	585	516	471				
Median	530	470	460	530	483	450				
Total (n)	3	20	72	3	12	41				
ACT Composite										
Mean	21	20	20	21	20	20				
Median	21	19	19	21	20	19				
Total (n)	2	67	161	2	30	75				
From what kind of high school did you graduate?										
Public school (not charter or magnet)	81.8%	73.4%	76.8%	71.4%	75.3%	76.9%				
Public charter school	0.0%	5.3%	5.1%	0.0%	4.5%	4.3%				
Public magnet school	0.0%	8.5%	8.0%	0.0%	6.7%	8.6%				
Private religious/parochial school	9.1%	8.0%	5.3%	14.3%	6.7%	4.7%				
Private independent college-prep school	9.1%	3.7%	4.2%	14.3%	5.6%	5.1%				
Home school	0.0%	1.1%	0.6%	0.0%	1.1%	0.4%				
Total (n)	11	188	526	7	89	255				
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	18.2%	31.6%	38.1%	28.6%	34.5%	40.2%				
No	81.8%	68.4%	61.9%	71.4%	65.5%	59.8%				
Total (n)	11	190	527	7	87	251				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	100.0%	83.9%	81.5%	100.0%	82.2%	78.0%				
No	0.0%	16.1%	18.5%	0.0%	17.8%	22.0%				
Total (n)	11	193	529	7	90	255				
Where do you plan to live during the fall term?										
With my family or other relatives	22.2%	27.1%	19.9%	0.0%	25.0%	19.5%				
Other private home, apartment, or room	33.3%	15.6%	22.8%	60.0%	19.3%	23.1%				
College residence hall	44.4%	50.0%	49.9%	40.0%	47.7%	50.2%				
Fraternity or sorority house	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other campus student housing	0.0%	5.2%	5.1%	0.0%	5.7%	4.8%				
Other	0.0%	2.1%	2.3%	0.0%	2.3%	2.4%				
Total (n)	9	192	527	5	88	251				
To how many colleges other than this one did you apply for admission this year?										
None	50.0%	48.9%	54.6%	66.7%	46.6%	50.8%				
1	10.0%	13.3%	13.4%	0.0%	15.9%	16.1%				
2	30.0%	16.0%	13.0%	16.7%	15.9%	12.2%				
3	10.0%	10.6%	8.6%	16.7%	10.2%	8.7%				
4	0.0%	4.3%	5.0%	0.0%	4.5%	6.7%				
5	0.0%	4.8%	2.9%	0.0%	4.5%	2.8%				
6	0.0%	0.5%	0.8%	0.0%	0.0%	0.8%				
7-10	0.0%	0.5%	1.1%	0.0%	1.1%	1.6%				
11 or more	0.0%	1.1%	0.6%	0.0%	1.1%	0.4%				
Total (n)	10	188	522	6	88	254				
Were you accepted by your first choice college?										
Yes	90.0%	78.9%	83.9%	83.3%	71.4%	80.0%				
No	10.0%	21.1%	16.1%	16.7%	28.6%	20.0%				
Total (n)	10	180	510	6	84	245				
Is this college your:										
First choice	81.8%	52.9%	55.6%	85.7%	46.1%	55.7%				
Second choice	18.2%	26.2%	25.7%	14.3%	23.6%	23.5%				
Third choice	0.0%	8.0%	8.6%	0.0%	11.2%	9.8%				
Less than third choice	0.0%	12.8%	10.1%	0.0%	19.1%	11.0%				
Total (n)	11	187	525	7	89	255				
Citizenship status:										
U.S. citizen	100.0%	91.1%	92.3%	100.0%	92.2%	91.4%				
Permanent resident (green card)	0.0%	2.6%	2.1%	0.0%	2.2%	1.9%				
Neither	0.0%	6.3%	5.6%	0.0%	5.6%	6.6%				
Total (n)	11	192	531	7	90	257				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Military Status:										
None	100.0%	97.4%	95.5%	100.0%	97.8%	96.1%				
ROTC, cadet, or midshipman at a service academy	0.0%	0.0%	1.1%	0.0%	0.0%	0.8%				
In Active Duty, Reserves, or National Guard	0.0%	1.6%	1.5%	0.0%	1.1%	1.2%				
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.0%	1.0%	1.9%	0.0%	1.1%	2.0%				
Total (n)	10	191	529	6	89	256				
Are your parents:										
Both alive and living with each other	36.4%	33.3%	35.2%	28.6%	34.5%	39.4%				
Both alive, divorced or living apart	54.5%	56.6%	53.1%	57.1%	58.6%	50.0%				
One or both deceased	9.1%	10.1%	11.7%	14.3%	6.9%	10.6%				
Total (n)	11	189	529	7	87	254				
Have you had any special tutoring or remedial work in:										
English	0.0%	11.9%	13.7%	0.0%	15.6%	15.6%				
Reading	9.1%	10.3%	11.2%	0.0%	13.3%	12.5%				
Mathematics	18.2%	16.5%	16.9%	14.3%	14.4%	17.9%				
Social Studies	0.0%	8.2%	9.6%	0.0%	8.9%	9.7%				
Science	0.0%	8.2%	8.4%	0.0%	6.7%	7.8%				
Foreign Language	0.0%	6.2%	6.4%	0.0%	6.7%	5.4%				
Writing	0.0%	6.2%	7.9%	0.0%	8.9%	8.2%				
Total (n)	11	194	534	7	90	257				
Do you feel you will need any special tutoring or remedial work in:										
English	0.0%	10.8%	10.9%	0.0%	8.9%	13.2%				
Reading	0.0%	5.7%	5.2%	0.0%	5.6%	5.8%				
Mathematics	18.2%	34.5%	36.1%	14.3%	23.3%	30.7%				
Social Studies	0.0%	4.6%	5.4%	0.0%	2.2%	4.7%				
Science	9.1%	14.4%	16.3%	0.0%	11.1%	12.8%				
Foreign Language	9.1%	21.1%	18.4%	14.3%	22.2%	19.1%				
Writing	9.1%	14.4%	13.7%	0.0%	8.9%	12.8%				
Total (n)	11	194	534	7	90	257				
Number of AP Courses taken during high school										
Not offered at my high school	11.1%	13.9%	12.5%	16.7%	11.0%	13.4%				
None	77.8%	47.2%	50.3%	66.7%	58.5%	53.4%				
1 to 4	0.0%	33.3%	32.2%	0.0%	25.6%	29.7%				
5 to 9	11.1%	3.3%	3.5%	16.7%	3.7%	3.0%				
10 to 14	0.0%	1.7%	0.8%	0.0%	1.2%	0.4%				
15+	0.0%	0.6%	0.6%	0.0%	0.0%	0.0%				
Total (n)	9	180	487	6	82	232				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Number of AP Exams taken during high school										
Not offered at my high school	11.1%	15.0%	13.8%	16.7%	9.6%	14.2%				
None	77.8%	55.0%	56.7%	66.7%	68.5%	60.8%				
1 to 4	0.0%	24.4%	25.5%	0.0%	16.4%	22.5%				
5 to 9	11.1%	4.4%	2.5%	16.7%	4.1%	2.0%				
10 to 14	0.0%	1.3%	0.5%	0.0%	1.4%	0.5%				
15+	0.0%	0.0%	1.1%	0.0%	0.0%	0.0%				
Total (n)	9	160	436	6	73	204				
Highest academic degree planned										
None	0.0%	2.5%	3.2%	0.0%	2.7%	3.8%				
Vocational certificate	0.0%	1.2%	0.9%	0.0%	0.0%	0.9%				
Associate (A.A. or equivalent)	0.0%	2.5%	2.3%	0.0%	1.4%	1.4%				
Bachelor's degree (B.A., B.S., etc.)	0.0%	9.9%	14.7%	0.0%	15.1%	16.0%				
Master's degree (M.A., M.S., etc.)	66.7%	36.0%	39.4%	60.0%	42.5%	42.7%				
Ph.D. or Ed.D.	11.1%	29.2%	26.0%	0.0%	24.7%	23.5%				
M.D., D.O., D.D.S., D.V.M.	11.1%	9.3%	7.0%	20.0%	6.8%	5.6%				
J.D. (Law)	11.1%	3.7%	3.2%	20.0%	2.7%	2.3%				
B.D. or M.DIV. (Divinity)	0.0%	1.9%	0.7%	0.0%	0.0%	0.0%				
Other	0.0%	3.7%	2.7%	0.0%	4.1%	3.8%				
Total (n)	9	161	442	5	73	213				
Highest academic degree planned at this college										
None	0.0%	3.4%	2.5%	0.0%	5.9%	3.5%				
Vocational certificate	0.0%	0.8%	0.9%	0.0%	0.0%	0.7%				
Associate (A.A. or equivalent)	0.0%	5.0%	3.4%	0.0%	3.9%	2.8%				
Bachelor's degree (B.A., B.S., etc.)	37.5%	63.0%	61.1%	50.0%	62.7%	57.3%				
Master's degree (M.A., M.S., etc.)	50.0%	13.4%	23.4%	25.0%	17.6%	27.3%				
Ph.D. or Ed.D.	0.0%	5.0%	4.0%	0.0%	3.9%	4.2%				
M.D., D.O., D.D.S., D.V.M.	12.5%	2.5%	1.2%	25.0%	2.0%	0.7%				
J.D. (Law)	0.0%	1.7%	0.6%	0.0%	0.0%	0.0%				
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other	0.0%	5.0%	2.8%	0.0%	3.9%	3.5%				
Total (n)	8	119	321	4	51	143				
How would you describe the racial composition of the high school you last attended?										
Completely White	10.0%	1.6%	1.4%	16.7%	2.3%	1.2%				
Mostly White	40.0%	21.9%	23.4%	16.7%	24.1%	18.1%				
Roughly half non-White	20.0%	32.6%	30.4%	16.7%	35.6%	31.3%				
Mostly non-White	10.0%	24.6%	25.2%	16.7%	20.7%	26.9%				
Completely non-White	20.0%	19.3%	19.6%	33.3%	17.2%	22.5%				
Total (n)	10	187	516	6	87	249				



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you describe the racial composition of the neighborhood where you grew up?										
Completely White	22.2%	4.5%	3.7%	40.0%	4.8%	3.4%				
Mostly White	33.3%	16.9%	17.0%	0.0%	12.0%	13.4%				
Roughly half non-White	22.2%	23.0%	19.3%	20.0%	30.1%	21.1%				
Mostly non-White	0.0%	26.4%	30.4%	0.0%	24.1%	31.0%				
Completely non-White	22.2%	29.2%	29.6%	40.0%	28.9%	31.0%				
Total (n)	9	178	487	5	83	232				
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	45.5%	48.5%	52.4%	42.9%	50.0%	54.9%				
Less than \$1,000	9.1%	16.0%	16.9%	0.0%	13.3%	16.3%				
\$1,000 - \$2,999	18.2%	17.0%	15.0%	14.3%	14.4%	13.6%				
\$3,000 - \$5,999	9.1%	7.2%	5.8%	14.3%	8.9%	5.1%				
\$6,000 - \$9,999	0.0%	4.1%	3.6%	0.0%	4.4%	3.5%				
\$10,000 +	18.2%	7.2%	6.4%	28.6%	8.9%	6.6%				
Total (n)	11	194	534	7	90	257				
My own resources (savings from work, work-study, other income)										
None	63.6%	53.6%	55.1%	57.1%	52.2%	58.8%				
Less than \$1,000	9.1%	21.1%	23.4%	0.0%	23.3%	20.2%				
\$1,000 - \$2,999	27.3%	17.0%	14.4%	42.9%	16.7%	14.0%				
\$3,000 - \$5,999	0.0%	5.2%	4.3%	0.0%	5.6%	5.1%				
\$6,000 - \$9,999	0.0%	1.5%	1.3%	0.0%	0.0%	0.8%				
\$10,000 +	0.0%	1.5%	1.5%	0.0%	2.2%	1.2%				
Total (n)	11	194	534	7	90	257				
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	63.6%	33.0%	32.2%	71.4%	38.9%	34.6%				
Less than \$1,000	0.0%	5.2%	5.8%	0.0%	4.4%	5.4%				
\$1,000 - \$2,999	0.0%	13.4%	15.4%	0.0%	8.9%	13.2%				
\$3,000 - \$5,999	9.1%	18.0%	21.7%	0.0%	15.6%	19.8%				
\$6,000 - \$9,999	9.1%	9.8%	9.7%	0.0%	7.8%	10.5%				
\$10,000 +	18.2%	20.6%	15.2%	28.6%	24.4%	16.3%				
Total (n)	11	194	534	7	90	257				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Aid which must be repaid (loans, etc.)										
None	54.5%	30.9%	31.6%	71.4%	41.1%	38.1%				
Less than \$1,000	0.0%	4.6%	4.9%	0.0%	3.3%	5.8%				
\$1,000 - \$2,999	0.0%	9.8%	14.0%	0.0%	8.9%	13.2%				
\$3,000 - \$5,999	18.2%	13.9%	15.7%	0.0%	8.9%	11.7%				
\$6,000 - \$9,999	0.0%	13.9%	16.1%	0.0%	12.2%	14.4%				
\$10,000 +	27.3%	26.8%	17.6%	28.6%	25.6%	16.7%				
Total (n)	11	194	534	7	90	257				
Other than above										
None	100.0%	91.2%	92.7%	100.0%	91.1%	93.0%				
Less than \$1,000	0.0%	2.6%	3.0%	0.0%	2.2%	4.3%				
\$1,000 - \$2,999	0.0%	2.6%	1.9%	0.0%	3.3%	1.2%				
\$3,000 - \$5,999	0.0%	0.5%	0.6%	0.0%	0.0%	0.0%				
\$6,000 - \$9,999	0.0%	2.1%	0.9%	0.0%	1.1%	0.4%				
\$10,000 +	0.0%	1.0%	0.9%	0.0%	2.2%	1.2%				
Total (n)	11	194	534	7	90	257				
What is your best estimate of your parents' income?										
Less than \$10,000	0.0%	17.9%	17.9%	0.0%	14.3%	17.2%				
\$10,000 to \$14,999	12.5%	3.7%	5.8%	16.7%	3.9%	5.4%				
\$15,000 to \$19,999	0.0%	7.4%	8.0%	0.0%	6.5%	6.3%				
\$20,000 to \$24,999	12.5%	12.3%	8.8%	16.7%	7.8%	6.3%				
\$25,000 to \$29,999	0.0%	6.2%	5.1%	0.0%	5.2%	5.4%				
\$30,000 to \$39,999	0.0%	8.6%	7.1%	0.0%	10.4%	8.1%				
\$40,000 to \$49,999	0.0%	7.4%	9.1%	0.0%	6.5%	7.2%				
\$50,000 to \$59,999	0.0%	4.9%	7.7%	0.0%	3.9%	8.1%				
\$60,000 to \$74,999	25.0%	14.2%	12.4%	16.7%	15.6%	12.2%				
\$75,000 to \$99,999	0.0%	8.0%	7.1%	0.0%	14.3%	10.4%				
\$100,000 to \$149,999	37.5%	6.2%	6.2%	33.3%	7.8%	7.7%				
\$150,000 to \$199,999	0.0%	0.0%	2.4%	0.0%	0.0%	2.7%				
\$200,000 to \$249,999	0.0%	1.2%	0.9%	0.0%	1.3%	0.9%				
\$250,000 or more	12.5%	1.9%	1.5%	16.7%	2.6%	1.8%				
Total (n)	8	162	452	6	77	221				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	10.0%	27.1%	32.2%	16.7%	25.6%	33.6%				
Some (but I probably will have enough funds)	50.0%	48.4%	46.1%	50.0%	53.5%	45.3%				
Major (not sure I will have enough funds to complete college)	40.0%	24.5%	21.8%	33.3%	20.9%	21.1%				
Total (n)	10	188	519	6	86	247				
Mean	2.30	1.97	1.90	2.17	1.95	1.87				
Standard deviation	0.67	0.72	0.73	0.75	0.68	0.73				
Significance	-			-						
Effect size	-	0.46	0.55	-	0.32	0.41				
Your current religious preference										
Baptist	40.0%	48.3%	45.9%	16.7%	41.3%	39.7%				
Buddhist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Church of Christ	0.0%	9.2%	9.6%	0.0%	13.8%	11.3%				
Eastern Orthodox	0.0%	0.6%	0.2%	0.0%	0.0%	0.0%				
Episcopalian	0.0%	1.1%	0.8%	0.0%	2.5%	1.3%				
Hindu	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Jewish	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
LDS (Mormon)	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%				
Lutheran	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%				
Methodist	0.0%	4.0%	4.9%	0.0%	5.0%	5.4%				
Muslim	10.0%	2.3%	2.2%	0.0%	1.3%	3.3%				
Presbyterian	0.0%	0.0%	1.0%	0.0%	0.0%	0.4%				
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Roman Catholic	0.0%	9.2%	5.7%	0.0%	8.8%	5.9%				
Seventh Day Adventist	0.0%	0.6%	1.2%	0.0%	0.0%	1.3%				
United Church of Christ/Congregational	0.0%	1.1%	0.4%	0.0%	0.0%	0.0%				
Other Christian	30.0%	11.5%	14.7%	50.0%	12.5%	15.1%				
Other Religion	0.0%	2.9%	2.9%	0.0%	2.5%	2.1%				
None	20.0%	9.2%	10.0%	33.3%	12.5%	13.4%				
Total (n)	10	174	490	6	80	239				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Father's current religious preference										
Baptist	33.3%	45.2%	44.7%	25.0%	44.6%	40.1%				
Buddhist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Church of Christ	0.0%	6.2%	8.9%	0.0%	9.2%	11.9%				
Eastern Orthodox	0.0%	0.7%	0.2%	0.0%	0.0%	0.0%				
Episcopalian	0.0%	1.4%	0.7%	0.0%	3.1%	1.5%				
Hindu	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Jewish	0.0%	1.4%	0.5%	0.0%	1.5%	0.5%				
LDS (Mormon)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Lutheran	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Methodist	0.0%	5.5%	6.0%	0.0%	7.7%	6.9%				
Muslim	16.7%	4.1%	4.3%	0.0%	1.5%	5.4%				
Presbyterian	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%				
Quaker	0.0%	0.7%	0.2%	0.0%	0.0%	0.0%				
Roman Catholic	33.3%	13.0%	8.0%	50.0%	15.4%	10.4%				
Seventh Day Adventist	0.0%	1.4%	0.7%	0.0%	0.0%	0.0%				
United Church of Christ/Congregational	0.0%	0.7%	0.2%	0.0%	0.0%	0.0%				
Other Christian	0.0%	8.2%	14.5%	0.0%	9.2%	15.3%				
Other Religion	0.0%	2.1%	2.4%	0.0%	1.5%	1.0%				
None	16.7%	9.6%	8.0%	25.0%	6.2%	6.4%				
Total (n)	6	146	414	4	65	202				
Mother's current religious preference										
Baptist	62.5%	47.1%	47.7%	60.0%	44.1%	43.2%				
Buddhist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Church of Christ	0.0%	7.7%	10.6%	0.0%	8.8%	12.6%				
Eastern Orthodox	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Episcopalian	0.0%	1.3%	0.7%	0.0%	2.9%	1.5%				
Hindu	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Jewish	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
LDS (Mormon)	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%				
Lutheran	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Methodist	0.0%	4.5%	5.5%	0.0%	5.9%	5.8%				
Muslim	12.5%	3.9%	2.8%	0.0%	1.5%	3.4%				
Presbyterian	0.0%	0.0%	1.4%	0.0%	0.0%	1.0%				
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Roman Catholic	12.5%	15.5%	8.9%	20.0%	16.2%	9.7%				
Seventh Day Adventist	0.0%	1.3%	1.1%	0.0%	1.5%	0.5%				
United Church of Christ/Congregational	0.0%	0.6%	0.2%	0.0%	0.0%	0.0%				
Other Christian	12.5%	13.5%	15.4%	20.0%	16.2%	17.5%				
Other Religion	0.0%	0.6%	1.1%	0.0%	0.0%	0.0%				
None	0.0%	3.9%	4.4%	0.0%	2.9%	4.9%				
Total (n)	8	155	436	5	68	206				



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	44.4%	39.8%	42.1%	40.0%	34.9%	37.0%				
Occasionally	44.4%	44.8%	44.1%	40.0%	43.4%	43.8%				
Not at all	11.1%	15.5%	13.8%	20.0%	21.7%	19.1%				
Total (n)	9	181	501	5	83	235				
Mean	2.33	2.24	2.28	2.20	2.13	2.18				
Standard deviation	0.71	0.70	0.69	0.84	0.75	0.73				
Significance	-			-						
Effect size	-	0.13	0.07	-	0.09	0.03				
Was bored in class										
Frequently	30.0%	21.9%	24.2%	50.0%	23.5%	25.3%				
Occasionally	50.0%	57.9%	57.8%	50.0%	60.0%	56.5%				
Not at all	20.0%	20.2%	18.0%	0.0%	16.5%	18.1%				
Total (n)	10	183	500	6	85	237				
Mean	2.10	2.02	2.06	2.50	2.07	2.07				
Standard deviation	0.74	0.65	0.65	0.55	0.63	0.66				
Significance	-			-						
Effect size	-	0.12	0.06	-	0.68	0.65				
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	10.0%	4.4%	2.8%	16.7%	8.3%	4.2%				
Occasionally	10.0%	19.2%	16.8%	0.0%	14.3%	15.1%				
Not at all	80.0%	76.4%	80.4%	83.3%	77.4%	80.8%				
Total (n)	10	182	501	6	84	239				
Mean	1.30	1.28	1.22	1.33	1.31	1.23				
Standard deviation	0.67	0.54	0.48	0.82	0.62	0.51				
Significance	-			-						
Effect size	-	0.04	0.17	-	0.03	0.20				
Tutored another student										
Frequently	20.0%	14.6%	10.1%	33.3%	12.9%	9.2%				
Occasionally	30.0%	42.2%	38.1%	33.3%	44.7%	41.0%				
Not at all	50.0%	43.2%	51.8%	33.3%	42.4%	49.8%				
Total (n)	10	185	504	6	85	239				
Mean	1.70	1.71	1.58	2.00	1.71	1.59				
Standard deviation	0.82	0.71	0.67	0.89	0.69	0.65				
Significance	-			-						
Effect size	-	-0.01	0.18	-	0.42	0.63				



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	70.0%	33.0%	28.7%	83.3%	33.7%	25.7%				
Occasionally	20.0%	50.8%	52.1%	16.7%	54.7%	57.7%				
Not at all	10.0%	16.2%	19.2%	0.0%	11.6%	16.6%				
Total (n)	10	185	505	6	86	241				
Mean	2.60	2.17	2.10	2.83	2.22	2.09				
Standard deviation	0.70	0.68	0.69	0.41	0.64	0.65				
Significance	-		*	-	*	**				
Effect size	-	0.63	0.72	-	0.95	1.14				
Was a guest in a teacher's home										
Frequently	0.0%	2.2%	3.6%	0.0%	2.4%	3.8%				
Occasionally	20.0%	14.8%	12.0%	33.3%	19.0%	16.7%				
Not at all	80.0%	83.0%	84.4%	66.7%	78.6%	79.5%				
Total (n)	10	182	500	6	84	239				
Mean	1.20	1.19	1.19	1.33	1.24	1.24				
Standard deviation	0.42	0.45	0.48	0.52	0.48	0.51				
Significance	-			-						
Effect size	-	0.02	0.02	-	0.19	0.18				
Smoked cigarettes										
Frequently	0.0%	5.4%	5.4%	0.0%	4.7%	5.4%				
Occasionally	0.0%	9.2%	10.3%	0.0%	9.4%	13.8%				
Not at all	100.0%	85.3%	84.3%	100.0%	85.9%	80.8%				
Total (n)	10	184	503	6	85	240				
Mean	1.00	1.20	1.21	1.00	1.19	1.25				
Standard deviation	0.00	0.52	0.52	0.00	0.50	0.54				
Significance	-			-						
Effect size	-	-0.38	-0.40	-	-0.38	-0.46				
Drank beer										
Frequently	0.0%	6.0%	6.2%	0.0%	9.4%	9.1%				
Occasionally	40.0%	23.9%	24.7%	33.3%	35.3%	35.3%				
Not at all	60.0%	70.1%	69.2%	66.7%	55.3%	55.6%				
Total (n)	10	184	503	6	85	241				
Mean	1.40	1.36	1.37	1.33	1.54	1.54				
Standard deviation	0.52	0.59	0.60	0.52	0.66	0.66				
Significance	-			-						
Effect size	-	0.07	0.05	-	-0.32	-0.32				



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	11.1%	10.4%	10.4%	20.0%	15.5%	13.4%				
Occasionally	66.7%	37.9%	41.5%	60.0%	39.3%	43.1%				
Not at all	22.2%	51.6%	48.1%	20.0%	45.2%	43.5%				
Total (n)	9	182	499	5	84	239				
Mean	1.89	1.59	1.62	2.00	1.70	1.70				
Standard deviation	0.60	0.67	0.67	0.71	0.72	0.69				
Significance	-			-						
Effect size	-	0.45	0.40	-	0.42	0.43				
Felt overwhelmed by all I had to do										
Frequently	10.0%	25.1%	26.9%	0.0%	14.3%	16.7%				
Occasionally	60.0%	53.0%	51.6%	66.7%	54.8%	54.4%				
Not at all	30.0%	21.9%	21.5%	33.3%	31.0%	28.9%				
Total (n)	10	183	502	6	84	239				
Mean	1.80	2.03	2.05	1.67	1.83	1.88				
Standard deviation	0.63	0.69	0.69	0.52	0.66	0.67				
Significance	-			-						
Effect size	-	-0.33	-0.36	-	-0.24	-0.31				
Felt depressed										
Frequently	0.0%	11.5%	10.4%	0.0%	9.5%	7.9%				
Occasionally	30.0%	46.2%	44.1%	33.3%	36.9%	39.3%				
Not at all	70.0%	42.3%	45.5%	66.7%	53.6%	52.7%				
Total (n)	10	182	501	6	84	239				
Mean	1.30	1.69	1.65	1.33	1.56	1.55				
Standard deviation	0.48	0.67	0.66	0.52	0.66	0.64				
Significance	-			-						
Effect size	-	-0.58	-0.53	-	-0.35	-0.34				
Performed volunteer work										
Frequently	20.0%	25.9%	20.0%	16.7%	24.4%	19.0%				
Occasionally	70.0%	51.4%	53.0%	66.7%	45.3%	53.7%				
Not at all	10.0%	22.7%	27.0%	16.7%	30.2%	27.3%				
Total (n)	10	185	504	6	86	242				
Mean	2.10	2.03	1.93	2.00	1.94	1.92				
Standard deviation	0.57	0.70	0.68	0.63	0.74	0.68				
Significance	-			-						
Effect size	-	0.10	0.25	-	0.08	0.12				



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	50.0%	28.8%	25.9%	50.0%	32.9%	32.2%				
Occasionally	30.0%	50.5%	51.3%	33.3%	49.4%	47.1%				
Not at all	20.0%	20.7%	22.8%	16.7%	17.6%	20.7%				
Total (n)	10	184	505	6	85	242				
Mean	2.30	2.08	2.03	2.33	2.15	2.12				
Standard deviation	0.82	0.70	0.70	0.82	0.70	0.72				
Significance	-			-						
Effect size	-	0.31	0.39	-	0.26	0.29				
Voted in a student election										
Frequently	10.0%	17.3%	12.9%	16.7%	15.3%	12.5%				
Occasionally	20.0%	36.2%	35.5%	16.7%	34.1%	35.8%				
Not at all	70.0%	46.5%	51.6%	66.7%	50.6%	51.7%				
Total (n)	10	185	502	6	85	240				
Mean	1.40	1.71	1.61	1.50	1.65	1.61				
Standard deviation	0.70	0.75	0.71	0.84	0.74	0.70				
Significance	-			-						
Effect size	-	-0.41	-0.30	-	-0.20	-0.16				
Socialized with someone of another racial/ethnic group										
Frequently	80.0%	68.6%	62.7%	83.3%	68.6%	62.9%				
Occasionally	20.0%	23.2%	29.8%	16.7%	20.9%	28.8%				
Not at all	0.0%	8.1%	7.5%	0.0%	10.5%	8.3%				
Total (n)	10	185	504	6	86	240				
Mean	2.80	2.61	2.55	2.83	2.58	2.55				
Standard deviation	0.42	0.64	0.63	0.41	0.68	0.65				
Significance	-			-						
Effect size	-	0.30	0.40	-	0.37	0.43				
Came late to class										
Frequently	0.0%	7.3%	6.9%	0.0%	7.3%	8.0%				
Occasionally	60.0%	55.6%	54.8%	50.0%	59.8%	55.9%				
Not at all	40.0%	37.1%	38.3%	50.0%	32.9%	36.1%				
Total (n)	10	178	496	6	82	238				
Mean	1.60	1.70	1.69	1.50	1.74	1.72				
Standard deviation	0.52	0.60	0.59	0.55	0.58	0.60				
Significance	-			-						
Effect size	-	-0.17	-0.15	-	-0.41	-0.37				



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet for research or homework										
Frequently	90.0%	73.3%	74.8%	100.0%	74.7%	71.1%				
Occasionally	10.0%	23.0%	22.7%	0.0%	19.5%	24.8%				
Not at all	0.0%	3.7%	2.6%	0.0%	5.7%	4.1%				
Total (n)	10	187	507	6	87	242				
Mean	2.90	2.70	2.72	3.00	2.69	2.67				
Standard deviation	0.32	0.54	0.50	0.00	0.58	0.55				
Significance	-			-						
Effect size	-	0.37	0.36	-	0.53	0.60				
Performed community service as a part of a class										
Frequently	10.0%	14.1%	11.0%	16.7%	12.9%	10.5%				
Occasionally	10.0%	37.5%	31.5%	16.7%	32.9%	29.3%				
Not at all	80.0%	48.4%	57.6%	66.7%	54.1%	60.3%				
Total (n)	10	184	502	6	85	239				
Mean	1.30	1.66	1.53	1.50	1.59	1.50				
Standard deviation	0.67	0.71	0.68	0.84	0.71	0.68				
Significance	-			-						
Effect size	-	-0.51	-0.34	-	-0.13	0.00				
Discussed religion										
Frequently	50.0%	37.7%	35.5%	66.7%	40.5%	34.6%				
Occasionally	20.0%	45.9%	44.8%	16.7%	40.5%	43.8%				
Not at all	30.0%	16.4%	19.6%	16.7%	19.0%	21.7%				
Total (n)	10	183	504	6	84	240				
Mean	2.20	2.21	2.16	2.50	2.21	2.13				
Standard deviation	0.92	0.71	0.73	0.84	0.75	0.74				
Significance	-			-						
Effect size	-	-0.01	0.05	-	0.39	0.50				
Discussed politics										
Frequently	30.0%	25.1%	23.3%	33.3%	30.6%	27.8%				
Occasionally	40.0%	50.8%	48.3%	33.3%	51.8%	47.7%				
Not at all	30.0%	24.0%	28.4%	33.3%	17.6%	24.5%				
Total (n)	10	183	503	6	85	241				
Mean	2.00	2.01	1.95	2.00	2.13	2.03				
Standard deviation	0.82	0.70	0.72	0.89	0.69	0.72				
Significance	-			-						
Effect size	-	-0.01	0.07	-	-0.19	-0.04				



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										
Frequently	10.0%	2.2%	2.4%	16.7%	3.7%	3.4%				
Occasionally	0.0%	12.2%	10.8%	0.0%	9.8%	10.5%				
Not at all	90.0%	85.6%	86.7%	83.3%	86.6%	86.1%				
Total (n)	10	180	498	6	82	237				
Mean	1.20	1.17	1.16	1.33	1.17	1.17				
Standard deviation	0.63	0.43	0.43	0.82	0.47	0.46				
Significance	-			-						
Effect size	-	0.07	0.09	-	0.34	0.35				
Skipped school/class										
Frequently	0.0%	3.9%	3.4%	0.0%	6.0%	4.7%				
Occasionally	20.0%	27.1%	28.5%	16.7%	31.3%	32.6%				
Not at all	80.0%	69.1%	68.1%	83.3%	62.7%	62.7%				
Total (n)	10	181	498	6	83	236				
Mean	1.20	1.35	1.35	1.17	1.43	1.42				
Standard deviation	0.42	0.55	0.55	0.41	0.61	0.58				
Significance	-			-						
Effect size	-	-0.27	-0.27	-	-0.43	-0.43				
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently	30.0%	21.3%	20.3%	33.3%	23.8%	22.2%				
Occasionally	30.0%	29.5%	29.4%	33.3%	32.1%	30.5%				
Not at all	40.0%	49.2%	50.3%	33.3%	44.0%	47.3%				
Total (n)	10	183	503	6	84	239				
Mean	1.90	1.72	1.70	2.00	1.80	1.75				
Standard deviation	0.88	0.79	0.79	0.89	0.80	0.80				
Significance	-			-						
Effect size	-	0.23	0.25	-	0.25	0.31				
Helped raise money for a cause or campaign										
Frequently	10.0%	12.6%	10.3%	16.7%	13.3%	10.9%				
Occasionally	40.0%	39.3%	35.4%	33.3%	32.5%	31.8%				
Not at all	50.0%	48.1%	54.3%	50.0%	54.2%	57.3%				
Total (n)	10	183	503	6	83	239				
Mean	1.60	1.64	1.56	1.67	1.59	1.54				
Standard deviation	0.70	0.70	0.67	0.82	0.72	0.68				
Significance	-			-						
Effect size	-	-0.06	0.06	-	0.11	0.19				



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Fell asleep in class										
Frequently	10.0%	3.9%	3.6%	16.7%	4.8%	4.6%				
Occasionally	30.0%	26.8%	29.7%	50.0%	33.7%	34.9%				
Not at all	60.0%	69.3%	66.7%	33.3%	61.4%	60.5%				
Total (n)	10	179	498	6	83	238				
Mean	1.50	1.35	1.37	1.83	1.43	1.44				
Standard deviation	0.71	0.55	0.55	0.75	0.59	0.58				
Significance	-			-						
Effect size	-	0.27	0.24	-	0.68	0.67				
Failed to complete homework on time										
Frequently	0.0%	4.4%	3.2%	0.0%	6.0%	4.2%				
Occasionally	50.0%	40.1%	42.9%	50.0%	46.4%	49.2%				
Not at all	50.0%	55.5%	53.9%	50.0%	47.6%	46.7%				
Total (n)	10	182	501	6	84	240				
Mean	1.50	1.49	1.49	1.50	1.58	1.58				
Standard deviation	0.53	0.58	0.56	0.55	0.61	0.57				
Significance	-			-						
Effect size	-	0.02	0.02	-	-0.13	-0.14				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	30.0%	20.7%	17.4%	50.0%	22.7%	20.6%				Academic Self-concept
Above average	40.0%	41.5%	46.3%	33.3%	38.6%	46.4%				
Average	30.0%	36.2%	34.9%	16.7%	35.2%	31.0%				
Below average	0.0%	1.6%	1.2%	0.0%	3.4%	2.0%				
Lowest 10%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%				
Total (n)	10	188	516	6	88	248				
Mean	4.00	3.81	3.80	4.33	3.81	3.85				
Standard deviation	0.82	0.78	0.74	0.82	0.83	0.76				
Significance	-			-						
Effect size	-	0.24	0.27	-	0.63	0.63				
Artistic ability										
Highest 10%	30.0%	14.1%	14.0%	50.0%	18.8%	20.5%				
Above average	10.0%	24.9%	24.0%	0.0%	27.1%	24.2%				
Average	20.0%	33.0%	35.7%	16.7%	28.2%	30.7%				
Below average	30.0%	20.5%	19.9%	16.7%	20.0%	19.7%				
Lowest 10%	10.0%	7.6%	6.4%	16.7%	5.9%	4.9%				
Total (n)	10	185	513	6	85	244				
Mean	3.20	3.17	3.19	3.50	3.33	3.36				
Standard deviation	1.48	1.14	1.11	1.76	1.17	1.15				
Significance	-			-						
Effect size	-	0.03	0.01	-	0.15	0.12				
Competitiveness										
Highest 10%	40.0%	32.6%	32.2%	66.7%	50.0%	47.0%				
Above average	10.0%	33.2%	34.9%	0.0%	29.5%	32.1%				
Average	50.0%	29.5%	28.9%	33.3%	18.2%	18.9%				
Below average	0.0%	3.7%	3.5%	0.0%	1.1%	1.6%				
Lowest 10%	0.0%	1.1%	0.6%	0.0%	1.1%	0.4%				
Total (n)	10	190	519	6	88	249				
Mean	3.90	3.93	3.95	4.33	4.26	4.24				
Standard deviation	0.99	0.93	0.89	1.03	0.88	0.84				
Significance	-			-						
Effect size	-	-0.03	-0.06	-	0.08	0.11				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	20.0%	19.1%	19.4%	16.7%	20.7%	22.0%				
Above average	30.0%	33.5%	33.7%	33.3%	29.9%	29.7%				
Average	50.0%	41.5%	42.2%	50.0%	42.5%	42.3%				
Below average	0.0%	5.3%	4.5%	0.0%	5.7%	5.7%				
Lowest 10%	0.0%	0.5%	0.2%	0.0%	1.1%	0.4%				
Total (n)	10	188	516	6	87	246				
Mean	3.70	3.65	3.68	3.67	3.63	3.67				
Standard deviation	0.82	0.87	0.84	0.82	0.92	0.90				
Significance	-			-						
Effect size	-	0.06	0.02	-	0.04	0.00				
Cooperativeness										
Highest 10%	40.0%	40.8%	34.8%	33.3%	36.9%	34.6%				
Above average	60.0%	39.7%	39.9%	66.7%	39.3%	35.4%				
Average	0.0%	17.9%	23.2%	0.0%	21.4%	27.2%				
Below average	0.0%	1.6%	1.8%	0.0%	2.4%	2.9%				
Lowest 10%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%				
Total (n)	10	184	509	6	84	243				
Mean	4.40	4.20	4.07	4.33	4.11	4.02				
Standard deviation	0.52	0.79	0.83	0.52	0.82	0.86				
Significance	-			-						
Effect size	-	0.25	0.40	-	0.27	0.36				
Creativity										
Highest 10%	40.0%	31.0%	30.0%	50.0%	36.5%	34.8%				
Above average	20.0%	32.1%	35.1%	33.3%	34.1%	34.4%				
Average	30.0%	32.6%	31.0%	0.0%	25.9%	28.3%				
Below average	10.0%	3.8%	3.3%	16.7%	3.5%	2.0%				
Lowest 10%	0.0%	0.5%	0.6%	0.0%	0.0%	0.4%				
Total (n)	10	184	513	6	85	247				
Mean	3.90	3.89	3.91	4.17	4.04	4.01				
Standard deviation	1.10	0.91	0.89	1.17	0.88	0.87				
Significance	-			-						
Effect size	-	0.01	-0.01	-	0.15	0.18				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										Academic Self-concept
Highest 10%	50.0%	54.5%	47.1%	66.7%	54.7%	47.4%				
Above average	40.0%	33.2%	37.4%	16.7%	30.2%	33.6%				
Average	10.0%	10.2%	13.8%	16.7%	15.1%	17.8%				
Below average	0.0%	1.1%	1.4%	0.0%	0.0%	1.2%				
Lowest 10%	0.0%	1.1%	0.4%	0.0%	0.0%	0.0%				
Total (n)	10	187	514	6	86	247				
Mean	4.40	4.39	4.29	4.50	4.40	4.27				
Standard deviation	0.70	0.80	0.78	0.84	0.74	0.79				
Significance	-			-						
Effect size	-	0.01	0.14	-	0.14	0.29				
Emotional health										
Highest 10%	30.0%	28.5%	25.9%	16.7%	31.8%	31.3%				
Above average	40.0%	27.4%	28.6%	33.3%	28.2%	32.1%				
Average	30.0%	35.5%	36.6%	50.0%	30.6%	28.0%				
Below average	0.0%	7.5%	7.2%	0.0%	9.4%	6.9%				
Lowest 10%	0.0%	1.1%	1.8%	0.0%	0.0%	1.6%				
Total (n)	10	186	514	6	85	246				
Mean	4.00	3.75	3.70	3.67	3.82	3.85				
Standard deviation	0.82	0.99	0.99	0.82	0.99	1.00				
Significance	-			-						
Effect size	-	0.25	0.30	-	-0.15	-0.18				
Leadership ability										Social Self-concept
Highest 10%	30.0%	32.8%	31.2%	33.3%	32.2%	33.9%				
Above average	40.0%	36.0%	35.9%	50.0%	40.2%	37.9%				
Average	30.0%	26.5%	27.9%	16.7%	23.0%	24.6%				
Below average	0.0%	4.2%	4.5%	0.0%	4.6%	3.6%				
Lowest 10%	0.0%	0.5%	0.6%	0.0%	0.0%	0.0%				
Total (n)	10	189	516	6	87	248				
Mean	4.00	3.96	3.93	4.17	4.00	4.02				
Standard deviation	0.82	0.90	0.90	0.75	0.86	0.86				
Significance	-			-						
Effect size	-	0.04	0.08	-	0.20	0.17				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										
Highest 10%	10.0%	12.8%	14.5%	16.7%	12.6%	16.2%				Academic Self-concept
Above average	30.0%	25.0%	22.8%	50.0%	32.2%	30.0%				
Average	30.0%	36.2%	39.7%	0.0%	32.2%	34.4%				
Below average	30.0%	22.3%	17.2%	33.3%	19.5%	14.6%				
Lowest 10%	0.0%	3.7%	5.8%	0.0%	3.4%	4.9%				
Total (n)	10	188	517	6	87	247				
Mean	3.20	3.21	3.23	3.50	3.31	3.38				
Standard deviation	1.03	1.05	1.08	1.22	1.04	1.07				
Significance	-			-						
Effect size	-	-0.01	-0.03	-	0.18	0.11				
Physical health										
Highest 10%	50.0%	27.4%	26.4%	50.0%	32.2%	33.9%				
Above average	20.0%	27.4%	28.5%	33.3%	28.7%	32.3%				
Average	30.0%	37.6%	36.6%	16.7%	35.6%	30.2%				
Below average	0.0%	6.5%	7.9%	0.0%	2.3%	3.2%				
Lowest 10%	0.0%	1.1%	0.6%	0.0%	1.1%	0.4%				
Total (n)	10	186	516	6	87	248				
Mean	4.20	3.74	3.72	4.33	3.89	3.96				
Standard deviation	0.92	0.97	0.96	0.82	0.93	0.90				
Significance	-			-						
Effect size	-	0.47	0.50	-	0.47	0.41				
Popularity										
Highest 10%	10.0%	14.0%	14.5%	16.7%	16.1%	16.9%				Social Self-concept
Above average	10.0%	25.8%	26.9%	16.7%	29.9%	29.0%				
Average	70.0%	50.0%	46.7%	66.7%	41.4%	42.3%				
Below average	10.0%	8.6%	9.1%	0.0%	10.3%	8.5%				
Lowest 10%	0.0%	1.6%	2.7%	0.0%	2.3%	3.2%				
Total (n)	10	186	516	6	87	248				
Mean	3.20	3.42	3.41	3.50	3.47	3.48				
Standard deviation	0.79	0.89	0.94	0.84	0.96	0.98				
Significance	-			-						
Effect size	-	-0.25	-0.22	-	0.03	0.02				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	20.0%	17.2%	17.3%	33.3%	14.9%	20.2%				Social Self-concept
Above average	50.0%	24.2%	22.6%	50.0%	29.9%	25.5%				
Average	30.0%	40.9%	39.3%	16.7%	39.1%	36.4%				
Below average	0.0%	15.1%	16.7%	0.0%	12.6%	14.6%				
Lowest 10%	0.0%	2.7%	4.1%	0.0%	3.4%	3.2%				
Total (n)	10	186	514	6	87	247				
Mean	3.90	3.38	3.32	4.17	3.40	3.45				
Standard deviation	0.74	1.02	1.07	0.75	1.01	1.07				
Significance	-			-						
Effect size	-	0.51	0.54	-	0.76	0.67				
Self-confidence (intellectual)										
Highest 10%	40.0%	39.2%	39.5%	50.0%	44.3%	46.6%				Academic Self-concept
Above average	50.0%	37.6%	34.1%	50.0%	39.8%	31.6%				
Average	10.0%	21.2%	23.4%	0.0%	14.8%	19.8%				
Below average	0.0%	2.1%	1.9%	0.0%	1.1%	1.2%				
Lowest 10%	0.0%	0.0%	1.0%	0.0%	0.0%	0.8%				
Total (n)	10	189	516	6	88	247				
Mean	4.30	4.14	4.09	4.50	4.27	4.22				
Standard deviation	0.67	0.82	0.89	0.55	0.75	0.86				
Significance	-			-						
Effect size	-	0.20	0.24	-	0.31	0.33				
Self-confidence (social)										
Highest 10%	30.0%	35.6%	37.2%	33.3%	38.6%	41.9%				Social Self-concept
Above average	30.0%	37.2%	33.1%	33.3%	37.5%	31.9%				
Average	40.0%	21.3%	22.3%	33.3%	20.5%	21.0%				
Below average	0.0%	5.3%	5.8%	0.0%	2.3%	3.6%				
Lowest 10%	0.0%	0.5%	1.6%	0.0%	1.1%	1.6%				
Total (n)	10	188	516	6	88	248				
Mean	3.90	4.02	3.99	4.00	4.10	4.09				
Standard deviation	0.88	0.91	0.98	0.89	0.88	0.96				
Significance	-			-						
Effect size	-	-0.13	-0.09	-	-0.11	-0.09				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-understanding										
Highest 10%	30.0%	38.0%	37.5%	33.3%	44.3%	42.2%				
Above average	50.0%	39.0%	36.9%	33.3%	35.2%	35.3%				
Average	20.0%	21.4%	23.0%	33.3%	19.3%	20.5%				
Below average	0.0%	1.6%	2.1%	0.0%	1.1%	1.6%				
Lowest 10%	0.0%	0.0%	0.4%	0.0%	0.0%	0.4%				
Total (n)	10	187	517	6	88	249				
Mean	4.10	4.13	4.09	4.00	4.23	4.17				
Standard deviation	0.74	0.80	0.85	0.89	0.80	0.84				
Significance	-			-						
Effect size	-	-0.04	0.01	-	-0.29	-0.20				
Spirituality										
Highest 10%	40.0%	34.0%	33.3%	50.0%	39.1%	35.9%				
Above average	10.0%	30.9%	27.6%	0.0%	20.7%	19.8%				
Average	40.0%	28.2%	31.3%	33.3%	31.0%	33.9%				
Below average	0.0%	4.3%	5.6%	0.0%	3.4%	6.9%				
Lowest 10%	10.0%	2.7%	2.1%	16.7%	5.7%	3.6%				
Total (n)	10	188	514	6	87	248				
Mean	3.70	3.89	3.84	3.67	3.84	3.77				
Standard deviation	1.34	1.01	1.02	1.63	1.16	1.12				
Significance	-			-						
Effect size	-	-0.19	-0.14	-	-0.15	-0.09				
Understanding of others										
Highest 10%	30.0%	29.6%	30.4%	33.3%	31.0%	30.2%				
Above average	40.0%	40.2%	35.4%	33.3%	40.2%	36.3%				
Average	30.0%	26.5%	31.1%	33.3%	25.3%	30.6%				
Below average	0.0%	3.7%	2.7%	0.0%	3.4%	2.4%				
Lowest 10%	0.0%	0.0%	0.4%	0.0%	0.0%	0.4%				
Total (n)	10	189	517	6	87	248				
Mean	4.00	3.96	3.93	4.00	3.99	3.94				
Standard deviation	0.82	0.84	0.87	0.89	0.84	0.86				
Significance	-			-						
Effect size	-	0.05	0.08	-	0.01	0.07				



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Writing ability										
Highest 10%	10.0%	22.9%	23.1%	16.7%	27.6%	26.6%				
Above average	20.0%	28.2%	27.7%	16.7%	21.8%	27.0%				
Average	70.0%	38.8%	40.9%	66.7%	41.4%	38.7%				
Below average	0.0%	8.5%	7.4%	0.0%	6.9%	6.9%				
Lowest 10%	0.0%	1.6%	1.0%	0.0%	2.3%	0.8%				
Total (n)	10	188	516	6	87	248				
Mean	3.40	3.62	3.65	3.50	3.66	3.72				
Standard deviation	0.70	0.98	0.95	0.84	1.03	0.96				
Significance	-			-						
Effect size	-	-0.22	-0.26	-	-0.16	-0.23				
Ability to see the world from someone else's perspective										
Highest 10%	20.0%	31.4%	29.5%	33.3%	32.1%	32.9%				
Above average	80.0%	40.5%	38.6%	66.7%	39.3%	35.8%				
Average	0.0%	25.4%	29.9%	0.0%	27.4%	30.5%				
Below average	0.0%	2.7%	2.0%	0.0%	1.2%	0.8%				
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	10	185	511	6	84	243				
Mean	4.20	4.01	3.96	4.33	4.02	4.01				
Standard deviation	0.42	0.82	0.82	0.52	0.81	0.82				
Significance	-			-						
Effect size	-	0.23	0.29	-	0.38	0.39				Pluralistic Orientation
Tolerance of others with different beliefs										
Highest 10%	30.0%	33.3%	28.6%	50.0%	37.8%	32.2%				
Above average	40.0%	39.3%	40.0%	33.3%	34.1%	39.3%				
Average	30.0%	24.6%	28.6%	16.7%	26.8%	25.9%				
Below average	0.0%	2.7%	2.8%	0.0%	1.2%	2.5%				
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)	10	183	507	6	82	239				
Mean	4.00	4.03	3.94	4.33	4.09	4.01				
Standard deviation	0.82	0.83	0.83	0.82	0.83	0.83				
Significance	-			-						
Effect size	-	-0.04	0.07	-	0.29	0.39				Pluralistic Orientation



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Openness to having my own views challenged										
Highest 10%	20.0%	32.8%	30.3%	33.3%	34.1%	32.8%				Pluralistic Orientation
Above average	50.0%	39.9%	36.4%	50.0%	43.9%	39.0%				
Average	30.0%	25.1%	30.3%	16.7%	20.7%	25.3%				
Below average	0.0%	2.2%	2.0%	0.0%	1.2%	1.7%				
Lowest 10%	0.0%	0.0%	1.0%	0.0%	0.0%	1.2%				
Total (n)	10	183	508	6	82	241				
Mean	3.90	4.03	3.93	4.17	4.11	4.00				
Standard deviation	0.74	0.82	0.88	0.75	0.77	0.87				
Significance	-			-						
Effect size	-	-0.16	-0.03	-	0.08	0.20				
Ability to discuss and negotiate controversial issues										
Highest 10%	30.0%	34.4%	31.6%	50.0%	42.7%	36.5%				Pluralistic Orientation
Above average	40.0%	35.5%	35.6%	33.3%	32.9%	34.9%				
Average	30.0%	26.8%	30.6%	16.7%	22.0%	27.0%				
Below average	0.0%	2.7%	2.0%	0.0%	2.4%	1.7%				
Lowest 10%	0.0%	0.5%	0.2%	0.0%	0.0%	0.0%				
Total (n)	10	183	509	6	82	241				
Mean	4.00	4.01	3.96	4.33	4.16	4.06				
Standard deviation	0.82	0.88	0.85	0.82	0.85	0.84				
Significance	-			-						
Effect size	-	-0.01	0.05	-	0.20	0.32				
Ability to work cooperatively with diverse people										
Highest 10%	40.0%	42.6%	41.3%	50.0%	42.7%	40.7%				Pluralistic Orientation
Above average	50.0%	38.8%	37.0%	50.0%	40.2%	36.1%				
Average	10.0%	18.0%	21.5%	0.0%	15.9%	22.8%				
Below average	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Lowest 10%	0.0%	0.5%	0.2%	0.0%	1.2%	0.4%				
Total (n)	10	183	508	6	82	241				
Mean	4.30	4.23	4.19	4.50	4.23	4.17				
Standard deviation	0.67	0.78	0.78	0.55	0.81	0.80				
Significance	-			-						
Effect size	-	0.09	0.14	-	0.33	0.41				



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by your father?										
Junior high/Middle school or less	12.5%	12.1%	9.8%	0.0%	8.9%	6.4%				
Some high school	12.5%	12.1%	8.4%	0.0%	10.1%	6.8%				
High school graduate	25.0%	27.6%	30.2%	40.0%	26.6%	30.6%				
Postsecondary school other than college	0.0%	2.9%	2.7%	0.0%	0.0%	1.7%				
Some college	12.5%	20.7%	21.4%	0.0%	24.1%	20.9%				
College degree	12.5%	13.2%	17.3%	20.0%	15.2%	20.4%				
Some graduate school	0.0%	3.4%	2.4%	0.0%	6.3%	4.3%				
Graduate degree	25.0%	8.0%	7.8%	40.0%	8.9%	8.9%				
Total (n)	8	174	490	5	79	235				
What is the highest level of formal education obtained by your mother?										
Junior high/Middle school or less	10.0%	10.0%	7.3%	0.0%	7.4%	5.8%				
Some high school	0.0%	7.8%	5.3%	0.0%	4.9%	4.6%				
High school graduate	10.0%	18.9%	20.6%	16.7%	22.2%	23.3%				
Postsecondary school other than college	0.0%	2.8%	3.8%	0.0%	3.7%	4.2%				
Some college	10.0%	22.2%	25.7%	0.0%	16.0%	21.7%				
College degree	40.0%	21.7%	23.6%	50.0%	25.9%	25.8%				
Some graduate school	0.0%	3.3%	2.6%	0.0%	4.9%	3.3%				
Graduate degree	30.0%	13.3%	11.1%	33.3%	14.8%	11.3%				
Total (n)	10	180	505	6	81	240				
First generation in college										
Yes	20.0%	34.4%	28.8%	16.7%	31.3%	28.9%				
No	80.0%	65.6%	71.2%	83.3%	68.7%	71.1%				
Total (n)	10	183	513	6	83	246				



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										Habits of Mind
Frequently	60.0%	48.1%	44.9%	66.7%	45.2%	43.3%				
Occasionally	40.0%	48.7%	50.2%	33.3%	52.4%	53.1%				
Not at all	0.0%	3.2%	4.9%	0.0%	2.4%	3.7%				
Total (n)	10	187	514	6	84	245				
Mean	2.60	2.45	2.40	2.67	2.43	2.40				
Standard deviation	0.52	0.56	0.58	0.52	0.54	0.56				
Significance	-			-						
Effect size	-	0.27	0.34	-	0.44	0.48				
Support your opinions with a logical argument										
Frequently	60.0%	46.2%	45.4%	66.7%	45.1%	49.0%				
Occasionally	30.0%	45.1%	46.6%	33.3%	51.2%	46.9%				
Not at all	10.0%	8.7%	8.1%	0.0%	3.7%	4.1%				
Total (n)	10	184	509	6	82	241				
Mean	2.50	2.38	2.37	2.67	2.41	2.45				
Standard deviation	0.71	0.64	0.63	0.52	0.57	0.58				
Significance	-			-						
Effect size	-	0.19	0.21	-	0.46	0.38				
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	60.0%	52.2%	47.6%	66.7%	48.2%	45.3%				
Occasionally	40.0%	43.0%	45.6%	33.3%	45.8%	47.3%				
Not at all	0.0%	4.8%	6.8%	0.0%	6.0%	7.3%				
Total (n)	10	186	513	6	83	245				
Mean	2.60	2.47	2.41	2.67	2.42	2.38				
Standard deviation	0.52	0.59	0.62	0.52	0.61	0.62				
Significance	-			-						
Effect size	-	0.22	0.31	-	0.41	0.47				
Revise your papers to improve your writing										
Frequently	40.0%	54.3%	52.0%	33.3%	47.0%	46.1%				
Occasionally	60.0%	39.2%	41.2%	66.7%	43.4%	44.5%				
Not at all	0.0%	6.5%	6.8%	0.0%	9.6%	9.4%				
Total (n)	10	186	512	6	83	245				
Mean	2.40	2.48	2.45	2.33	2.37	2.37				
Standard deviation	0.52	0.62	0.62	0.52	0.66	0.65				
Significance	-			-						
Effect size	-	-0.13	-0.08	-	-0.06	-0.06				



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	50.0%	51.1%	48.0%	50.0%	48.8%	44.4%				
Occasionally	50.0%	44.6%	47.3%	50.0%	50.0%	51.4%				
Not at all	0.0%	4.3%	4.7%	0.0%	1.2%	4.1%				
Total (n)	10	184	510	6	82	243				
Mean	2.50	2.47	2.43	2.50	2.48	2.40				
Standard deviation	0.53	0.58	0.58	0.55	0.53	0.57				
Significance	-			-						
Effect size	-	0.05	0.12	-	0.04	0.18				
Take a risk because you feel you have more to gain										
Frequently	50.0%	51.4%	45.7%	66.7%	61.0%	47.3%				
Occasionally	40.0%	40.5%	45.7%	33.3%	34.1%	46.9%				
Not at all	10.0%	8.1%	8.6%	0.0%	4.9%	5.8%				
Total (n)	10	185	512	6	82	243				
Mean	2.40	2.43	2.37	2.67	2.56	2.42				
Standard deviation	0.70	0.64	0.64	0.52	0.59	0.60				
Significance	-			-						
Effect size	-	-0.05	0.05	-	0.19	0.42				
Seek alternative solutions to a problem										Habits of Mind
Frequently	60.0%	50.5%	49.9%	66.7%	54.9%	48.8%				
Occasionally	40.0%	46.7%	47.7%	33.3%	42.7%	48.4%				
Not at all	0.0%	2.7%	2.3%	0.0%	2.4%	2.9%				
Total (n)	10	184	511	6	82	244				
Mean	2.60	2.48	2.48	2.67	2.52	2.46				
Standard deviation	0.52	0.55	0.54	0.52	0.55	0.55				
Significance	-			-						
Effect size	-	0.22	0.22	-	0.27	0.38				
Look up scientific research articles and resources										
Frequently	50.0%	32.1%	28.9%	66.7%	30.9%	26.9%				
Occasionally	30.0%	45.1%	47.3%	16.7%	51.9%	48.3%				
Not at all	20.0%	22.8%	23.8%	16.7%	17.3%	24.8%				
Total (n)	10	184	509	6	81	242				
Mean	2.30	2.09	2.05	2.50	2.14	2.02				
Standard deviation	0.82	0.74	0.72	0.84	0.68	0.72				
Significance	-			-						
Effect size	-	0.28	0.35	-	0.53	0.67				



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently	60.0%	42.2%	36.7%	83.3%	52.4%	38.3%				
Occasionally	30.0%	43.2%	46.1%	16.7%	32.9%	45.7%				
Not at all	10.0%	14.6%	17.2%	0.0%	14.6%	16.0%				
Total (n)	10	185	512	6	82	243				
Mean	2.50	2.28	2.20	2.83	2.38	2.22				
Standard deviation	0.71	0.70	0.71	0.41	0.73	0.70				
Significance	-			-		*				
Effect size	-	0.31	0.42	-	0.62	0.87				
Accept mistakes as part of the learning process										
Frequently	50.0%	64.3%	60.5%	50.0%	58.5%	54.7%				
Occasionally	50.0%	32.4%	36.6%	50.0%	35.4%	40.7%				
Not at all	0.0%	3.2%	2.9%	0.0%	6.1%	4.5%				
Total (n)	10	185	511	6	82	243				
Mean	2.50	2.61	2.58	2.50	2.52	2.50				
Standard deviation	0.53	0.55	0.55	0.55	0.61	0.58				
Significance	-			-						
Effect size	-	-0.20	-0.15	-	-0.03	0.00				
Seek feedback on your academic work										Habits of Mind
Frequently	60.0%	53.3%	52.4%	50.0%	44.4%	44.6%				
Occasionally	40.0%	40.8%	42.4%	50.0%	49.4%	48.8%				
Not at all	0.0%	6.0%	5.3%	0.0%	6.2%	6.6%				
Total (n)	10	184	510	6	81	242				
Mean	2.60	2.47	2.47	2.50	2.38	2.38				
Standard deviation	0.52	0.61	0.60	0.55	0.60	0.61				
Significance	-			-						
Effect size	-	0.21	0.22	-	0.20	0.20				
Take notes during class										
Frequently	60.0%	73.2%	74.9%	50.0%	64.2%	66.9%				
Occasionally	30.0%	24.6%	22.7%	33.3%	32.1%	29.3%				
Not at all	10.0%	2.2%	2.4%	16.7%	3.7%	3.7%				
Total (n)	10	183	510	6	81	242				
Mean	2.50	2.71	2.73	2.33	2.60	2.63				
Standard deviation	0.71	0.50	0.50	0.82	0.56	0.56				
Significance	-			-						
Effect size	-	-0.42	-0.46	-	-0.48	-0.54				



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently	60.0%	43.8%	43.1%	66.7%	41.5%	38.3%				
Occasionally	30.0%	49.2%	48.7%	33.3%	51.2%	51.9%				
Not at all	10.0%	7.0%	8.2%	0.0%	7.3%	9.9%				
Total (n)	10	185	511	6	82	243				
Mean	2.50	2.37	2.35	2.67	2.34	2.28				
Standard deviation	0.71	0.61	0.63	0.52	0.61	0.63				
Significance	-			-						
Effect size	-	0.21	0.24	-	0.54	0.62				
Integrate skills and knowledge from different sources and experiences										
Frequently	50.0%	52.4%	49.6%	50.0%	48.8%	46.5%				
Occasionally	50.0%	46.5%	47.6%	50.0%	51.2%	49.4%				
Not at all	0.0%	1.1%	2.7%	0.0%	0.0%	4.1%				
Total (n)	10	185	510	6	82	243				
Mean	2.50	2.51	2.47	2.50	2.49	2.42				
Standard deviation	0.53	0.52	0.55	0.55	0.50	0.57				
Significance	-			-						
Effect size	-	-0.02	0.05	-	0.02	0.14				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (aggregated)										
Artist	0.0%	7.7%	7.6%	0.0%	7.7%	8.1%				
Business	0.0%	12.3%	13.4%	0.0%	24.6%	18.3%				
Business (clerical)	0.0%	0.6%	1.2%	0.0%	0.0%	0.5%				
Clergy	11.1%	1.3%	0.7%	0.0%	1.5%	1.0%				
College teacher	0.0%	0.6%	0.9%	0.0%	1.5%	1.0%				
Doctor (MD or DDS)	22.2%	6.5%	5.3%	16.7%	6.2%	3.6%				
Education (secondary)	0.0%	3.9%	2.8%	0.0%	4.6%	3.0%				
Education (elementary)	0.0%	3.2%	3.5%	0.0%	1.5%	1.0%				
Engineer	0.0%	2.6%	7.8%	0.0%	6.2%	15.2%				
Farmer or forester	0.0%	0.0%	0.5%	0.0%	0.0%	1.0%				
Health professional	0.0%	7.7%	5.1%	0.0%	3.1%	1.5%				
Homemaker (full-time)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Lawyer	0.0%	4.5%	3.0%	0.0%	3.1%	1.5%				
Military (career)	0.0%	0.6%	0.9%	0.0%	0.0%	0.0%				
Nurse	11.1%	5.2%	10.4%	0.0%	0.0%	3.6%				
Research scientist	0.0%	1.3%	1.2%	0.0%	1.5%	1.0%				
Social/welfare/recreation worker	11.1%	4.5%	3.9%	16.7%	1.5%	1.5%				
Skilled worker	0.0%	0.6%	1.8%	0.0%	0.0%	1.5%				
Semi-skilled worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Unskilled worker	0.0%	1.3%	0.7%	0.0%	1.5%	0.5%				
Unemployed	0.0%	3.2%	2.8%	0.0%	1.5%	2.0%				
Other	33.3%	25.8%	21.0%	50.0%	24.6%	25.9%				
Undecided	11.1%	6.5%	5.8%	16.7%	9.2%	8.1%				
Total (n)	9	155	434	6	65	197				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	0.0%	0.0%	0.9%	0.0%	0.0%	0.5%				
Business	12.5%	13.8%	14.1%	16.7%	15.2%	16.7%				
Business (clerical)	0.0%	1.3%	0.7%	0.0%	0.0%	0.5%				
Clergy	0.0%	1.3%	2.8%	0.0%	0.0%	2.5%				
College teacher	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Doctor (MD or DDS)	12.5%	2.0%	0.7%	16.7%	1.5%	0.5%				
Education (secondary)	0.0%	1.3%	1.4%	0.0%	1.5%	1.0%				
Education (elementary)	0.0%	0.7%	0.5%	0.0%	0.0%	0.5%				
Engineer	0.0%	3.9%	4.8%	0.0%	7.6%	6.9%				
Farmer or forester	0.0%	1.3%	0.5%	0.0%	0.0%	0.0%				
Health professional	0.0%	1.3%	1.2%	0.0%	1.5%	1.0%				
Homemaker (full-time)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Lawyer	0.0%	0.7%	0.5%	0.0%	0.0%	0.0%				
Military (career)	0.0%	3.3%	4.8%	0.0%	3.0%	4.4%				
Nurse	0.0%	1.3%	1.4%	0.0%	0.0%	1.0%				
Research scientist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Social/welfare/recreation worker	0.0%	0.7%	0.5%	0.0%	1.5%	0.5%				
Skilled worker	25.0%	9.9%	7.9%	16.7%	12.1%	8.3%				
Semi-skilled worker	0.0%	2.6%	3.9%	0.0%	1.5%	4.4%				
Unskilled worker	0.0%	4.6%	5.5%	0.0%	4.5%	3.9%				
Unemployed	0.0%	13.2%	11.1%	0.0%	12.1%	8.8%				
Other	50.0%	36.8%	37.0%	50.0%	37.9%	38.7%				
Total (n)	8	152	433	6	66	204				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	0.0%	0.0%	0.7%	0.0%	0.0%	0.0%				
Business	20.0%	12.3%	19.1%	0.0%	15.9%	21.1%				
Business (clerical)	0.0%	1.9%	3.3%	0.0%	1.4%	2.8%				
Clergy	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%				
College teacher	10.0%	0.6%	0.4%	16.7%	1.4%	0.5%				
Doctor (MD or DDS)	0.0%	0.6%	0.4%	0.0%	0.0%	0.5%				
Education (secondary)	10.0%	4.3%	3.5%	16.7%	2.9%	2.8%				
Education (elementary)	10.0%	4.9%	4.6%	16.7%	8.7%	7.0%				
Engineer	0.0%	0.6%	0.2%	0.0%	1.4%	0.5%				
Farmer or forester	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%				
Health professional	0.0%	4.3%	3.5%	0.0%	1.4%	1.4%				
Homemaker (full-time)	0.0%	4.3%	3.7%	0.0%	1.4%	2.3%				
Lawyer	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%				
Military (career)	0.0%	0.6%	0.9%	0.0%	1.4%	1.4%				
Nurse	0.0%	14.2%	13.4%	0.0%	14.5%	15.0%				
Research scientist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Social/welfare/recreation worker	10.0%	1.9%	3.3%	0.0%	1.4%	2.8%				
Skilled worker	0.0%	1.9%	2.2%	0.0%	2.9%	2.8%				
Semi-skilled worker	0.0%	2.5%	2.2%	0.0%	2.9%	2.8%				
Unskilled worker	0.0%	3.1%	3.1%	0.0%	1.4%	2.8%				
Unemployed	10.0%	11.7%	9.6%	16.7%	8.7%	9.4%				
Other	30.0%	30.2%	24.8%	33.3%	31.9%	23.0%				
Total (n)	10	162	456	6	69	213				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	0.0%	7.1%	4.7%	0.0%	4.8%	4.5%				
Asian American/Asian	10.0%	2.7%	2.2%	0.0%	2.4%	1.6%				
Native Hawaiian/Pacific Islander	0.0%	0.5%	0.8%	0.0%	1.2%	1.2%				
African American/Black	80.0%	86.3%	88.6%	83.3%	81.0%	86.1%				
Mexican American/Chicano	0.0%	1.1%	0.6%	0.0%	2.4%	0.8%				
Puerto Rican	0.0%	2.7%	2.0%	0.0%	3.6%	1.6%				
Other Latino	10.0%	4.4%	2.9%	16.7%	8.3%	3.7%				
White/Caucasian	20.0%	8.2%	7.3%	16.7%	9.5%	7.8%				
Other	0.0%	8.7%	6.7%	0.0%	9.5%	6.9%				
Total (n)	10	183	510	6	84	245				
Race/Ethnicity Group (with multiple race category)										
American Indian	0.0%	1.1%	0.6%	0.0%	1.2%	0.8%				
Asian	10.0%	1.6%	1.6%	0.0%	1.2%	1.2%				
Black	60.0%	74.3%	78.8%	66.7%	71.4%	78.4%				
Hispanic	0.0%	1.6%	1.2%	0.0%	3.6%	1.6%				
White	10.0%	2.2%	2.5%	16.7%	1.2%	3.3%				
Other	0.0%	4.9%	4.5%	0.0%	7.1%	5.3%				
Two or more races/ethnicities	20.0%	14.2%	10.8%	16.7%	14.3%	9.4%				
Total (n)	10	183	510	6	84	245				



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Abortion should be legal										
Agree strongly	22.2%	13.8%	15.9%	33.3%	13.3%	15.8%				
Agree somewhat	55.6%	37.0%	32.3%	50.0%	48.2%	35.7%				
Disagree somewhat	11.1%	21.5%	23.1%	0.0%	19.3%	22.0%				
Disagree strongly	11.1%	27.6%	28.7%	16.7%	19.3%	26.6%				
Total (n)	9	181	502	6	83	241				
Mean	2.89	2.37	2.35	3.00	2.55	2.41				
Standard deviation	0.93	1.03	1.06	1.10	0.95	1.05				
Significance	-			-						
Effect size	-	0.50	0.51	-	0.47	0.56				
Marijuana should be legalized										
Agree strongly	22.2%	21.1%	23.7%	33.3%	26.2%	31.1%				
Agree somewhat	11.1%	25.6%	27.7%	16.7%	31.0%	28.6%				
Disagree somewhat	33.3%	23.9%	19.9%	16.7%	21.4%	15.8%				
Disagree strongly	33.3%	29.4%	28.7%	33.3%	21.4%	24.5%				
Total (n)	9	180	502	6	84	241				
Mean	2.22	2.38	2.46	2.50	2.62	2.66				
Standard deviation	1.20	1.12	1.14	1.38	1.10	1.16				
Significance	-			-						
Effect size	-	-0.14	-0.21	-	-0.11	-0.14				
Racial discrimination is no longer a major problem in America										
Agree strongly	0.0%	3.8%	3.8%	0.0%	1.2%	2.9%				
Agree somewhat	0.0%	10.4%	10.9%	0.0%	12.9%	12.0%				
Disagree somewhat	33.3%	21.4%	23.3%	33.3%	21.2%	25.6%				
Disagree strongly	66.7%	64.3%	62.0%	66.7%	64.7%	59.5%				
Total (n)	9	182	503	6	85	242				
Mean	1.33	1.54	1.56	1.33	1.51	1.58				
Standard deviation	0.50	0.83	0.83	0.52	0.77	0.81				
Significance	-			-						
Effect size	-	-0.25	-0.28	-	-0.23	-0.31				



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Same-sex couples should have the right to legal marital status										
Agree strongly	33.3%	22.1%	22.8%	33.3%	14.3%	19.2%				
Agree somewhat	22.2%	27.6%	24.8%	16.7%	20.2%	18.8%				
Disagree somewhat	0.0%	16.0%	16.4%	0.0%	23.8%	18.8%				
Disagree strongly	44.4%	34.3%	36.0%	50.0%	41.7%	43.3%				
Total (n)	9	181	500	6	84	240				
Mean	2.44	2.38	2.34	2.33	2.07	2.14				
Standard deviation	1.42	1.17	1.19	1.51	1.10	1.17				
Significance	-			-						
Effect size	-	0.05	0.08	-	0.24	0.16				
Federal military spending should be increased										
Agree strongly	0.0%	5.6%	10.9%	0.0%	3.6%	10.1%				
Agree somewhat	11.1%	27.7%	26.1%	0.0%	31.3%	24.9%				
Disagree somewhat	66.7%	41.8%	39.5%	66.7%	43.4%	37.6%				
Disagree strongly	22.2%	24.9%	23.5%	33.3%	21.7%	27.4%				
Total (n)	9	177	494	6	83	237				
Mean	1.89	2.14	2.24	1.67	2.17	2.18				
Standard deviation	0.60	0.86	0.94	0.52	0.81	0.95				
Significance	-			-						
Effect size	-	-0.29	-0.37	-	-0.62	-0.54				
Undocumented immigrants should be denied access to public education										
Agree strongly	11.1%	9.9%	12.7%	16.7%	8.9%	10.7%				
Agree somewhat	11.1%	18.7%	18.9%	0.0%	11.4%	16.7%				
Disagree somewhat	55.6%	42.1%	39.6%	50.0%	49.4%	41.0%				
Disagree strongly	22.2%	29.2%	28.7%	33.3%	30.4%	31.6%				
Total (n)	9	171	487	6	79	234				
Mean	2.11	2.09	2.16	2.00	1.99	2.06				
Standard deviation	0.93	0.93	0.98	1.10	0.88	0.95				
Significance	-			-						
Effect size	-	0.02	-0.05	-	0.01	-0.06				



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	22.2%	18.4%	18.8%	33.3%	19.5%	19.7%				
Agree somewhat	77.8%	44.7%	41.9%	66.7%	48.8%	46.7%				
Disagree somewhat	0.0%	26.8%	28.3%	0.0%	28.0%	24.9%				
Disagree strongly	0.0%	10.1%	11.0%	0.0%	3.7%	8.7%				
Total (n)	9	179	484	6	82	229				
Mean	3.22	2.72	2.69	3.33	2.84	2.77				
Standard deviation	0.44	0.88	0.90	0.52	0.78	0.86				
Significance	-			-						
Effect size	-	0.57	0.59	-	0.63	0.65				
A national health care plan is needed to cover everybody's medical costs										
Agree strongly	66.7%	52.0%	52.0%	100.0%	53.8%	48.1%				
Agree somewhat	22.2%	33.1%	33.7%	0.0%	32.5%	37.3%				
Disagree somewhat	11.1%	12.6%	11.2%	0.0%	11.3%	10.7%				
Disagree strongly	0.0%	2.3%	3.0%	0.0%	2.5%	3.9%				
Total (n)	9	175	492	6	80	233				
Mean	3.56	3.35	3.35	4.00	3.38	3.30				
Standard deviation	0.73	0.79	0.80	0.00	0.79	0.81				
Significance	-			-		*				
Effect size	-	0.27	0.26	-	0.78	0.86				
Addressing global warming should be a federal priority										
Agree strongly	33.3%	37.6%	31.1%	50.0%	38.3%	30.5%				
Agree somewhat	55.6%	39.9%	47.1%	33.3%	35.8%	45.3%				
Disagree somewhat	11.1%	20.8%	17.4%	16.7%	23.5%	19.9%				
Disagree strongly	0.0%	1.7%	4.4%	0.0%	2.5%	4.2%				
Total (n)	9	178	495	6	81	236				
Mean	3.22	3.13	3.05	3.33	3.10	3.02				
Standard deviation	0.67	0.80	0.81	0.82	0.85	0.82				
Significance	-			-						
Effect size	-	0.11	0.21	-	0.27	0.38				



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
The chief benefit of a college education is that it increases one's earning power										
Agree strongly	22.2%	34.8%	38.3%	33.3%	31.7%	37.9%				
Agree somewhat	55.6%	46.6%	42.9%	66.7%	48.8%	43.0%				
Disagree somewhat	22.2%	12.9%	13.4%	0.0%	14.6%	13.6%				
Disagree strongly	0.0%	5.6%	5.5%	0.0%	4.9%	5.5%				
Total (n)	9	178	494	6	82	235				
Mean	3.00	3.11	3.14	3.33	3.07	3.13				
Standard deviation	0.71	0.83	0.85	0.52	0.81	0.85				
Significance	-			-						
Effect size	-	-0.13	-0.16	-	0.32	0.24				
How would you characterize your political views?										
Far left	22.2%	5.2%	5.6%	33.3%	7.4%	7.4%				
Liberal	44.4%	28.5%	27.7%	33.3%	25.9%	24.7%				
Middle-of-the-road	33.3%	49.4%	49.6%	33.3%	45.7%	49.4%				
Conservative	0.0%	13.4%	14.4%	0.0%	16.0%	14.7%				
Far right	0.0%	3.5%	2.8%	0.0%	4.9%	3.9%				
Total (n)	9	172	466	6	81	231				



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	80.0%	90.7%	94.0%	66.7%	89.2%	92.4%				
Somewhat important	20.0%	8.2%	5.6%	33.3%	9.6%	7.1%				
Not important	0.0%	1.1%	0.4%	0.0%	1.2%	0.4%				
Total (n)	10	183	498	6	83	238				
Mean	2.80	2.90	2.94	2.67	2.88	2.92				
Standard deviation	0.42	0.34	0.26	0.52	0.36	0.29				
Significance	-			-		*				
Effect size	-	-0.29	-0.54	-	-0.58	-0.86				
To gain a general education and appreciation of ideas										
Very important	88.9%	85.6%	81.6%	80.0%	85.2%	76.4%				
Somewhat important	11.1%	12.7%	16.2%	20.0%	12.3%	20.3%				
Not important	0.0%	1.7%	2.2%	0.0%	2.5%	3.4%				
Total (n)	9	181	495	5	81	237				
Mean	2.89	2.84	2.79	2.80	2.83	2.73				
Standard deviation	0.33	0.41	0.46	0.45	0.44	0.52				
Significance	-			-						
Effect size	-	0.12	0.22	-	-0.07	0.13				
To make me a more cultured person										
Very important	80.0%	76.1%	68.3%	100.0%	76.3%	66.1%				
Somewhat important	20.0%	20.6%	26.0%	0.0%	17.5%	26.6%				
Not important	0.0%	3.3%	5.7%	0.0%	6.3%	7.3%				
Total (n)	10	180	492	6	80	233				
Mean	2.80	2.73	2.63	3.00	2.70	2.59				
Standard deviation	0.42	0.52	0.59	0.00	0.58	0.62				
Significance	-			-						
Effect size	-	0.13	0.29	-	0.52	0.66				
To be able to make more money										
Very important	70.0%	85.3%	88.9%	66.7%	90.4%	88.2%				
Somewhat important	30.0%	13.6%	10.1%	33.3%	7.2%	10.5%				
Not important	0.0%	1.1%	1.0%	0.0%	2.4%	1.3%				
Total (n)	10	184	496	6	83	237				
Mean	2.70	2.84	2.88	2.67	2.88	2.87				
Standard deviation	0.48	0.39	0.36	0.52	0.40	0.37				
Significance	-			-						
Effect size	-	-0.36	-0.50	-	-0.53	-0.54				



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To learn more about things that interest me										
Very important	100.0%	86.3%	86.0%	100.0%	84.0%	84.6%				
Somewhat important	0.0%	11.5%	12.2%	0.0%	12.3%	12.8%				
Not important	0.0%	2.2%	1.8%	0.0%	3.7%	2.6%				
Total (n)	10	182	493	6	81	234				
Mean	3.00	2.84	2.84	3.00	2.80	2.82				
Standard deviation	0.00	0.42	0.41	0.00	0.49	0.45				
Significance	-			-						
Effect size	-	0.38	0.39	-	0.41	0.40				
To get training for a specific career										
Very important	90.0%	89.5%	89.5%	83.3%	86.4%	87.2%				
Somewhat important	10.0%	8.8%	9.3%	16.7%	9.9%	10.6%				
Not important	0.0%	1.7%	1.2%	0.0%	3.7%	2.1%				
Total (n)	10	181	493	6	81	235				
Mean	2.90	2.88	2.88	2.83	2.83	2.85				
Standard deviation	0.32	0.38	0.36	0.41	0.47	0.41				
Significance	-			-						
Effect size	-	0.05	0.06	-	0.00	-0.05				
To prepare myself for graduate or professional school										
Very important	70.0%	83.4%	80.0%	66.7%	76.5%	76.5%				
Somewhat important	30.0%	12.7%	14.3%	33.3%	17.3%	15.0%				
Not important	0.0%	3.9%	5.7%	0.0%	6.2%	8.5%				
Total (n)	10	181	491	6	81	234				
Mean	2.70	2.80	2.74	2.67	2.70	2.68				
Standard deviation	0.48	0.49	0.55	0.52	0.58	0.62				
Significance	-			-						
Effect size	-	-0.20	-0.07	-	-0.05	-0.02				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	0.0%	1.1%	4.0%	0.0%	1.2%	5.0%				
Less than one hour	0.0%	16.2%	13.2%	0.0%	20.5%	13.4%				
1 to 2 hours	66.7%	30.2%	29.4%	66.7%	28.9%	30.1%				
3 to 5 hours	22.2%	27.9%	30.4%	33.3%	24.1%	28.5%				
6 to 10 hours	11.1%	13.4%	13.8%	0.0%	14.5%	13.4%				
11 to 15 hours	0.0%	5.0%	4.7%	0.0%	4.8%	4.6%				
16 to 20 hours	0.0%	2.2%	1.2%	0.0%	3.6%	2.1%				
Over 20 hours	0.0%	3.9%	3.4%	0.0%	2.4%	2.9%				
Total (n)	9	179	494	6	83	239				
Mean	3.44	3.80	3.73	3.33	3.71	3.69				
Standard deviation	0.73	1.48	1.45	0.52	1.49	1.47				
Significance	-			-						
Effect size	-	-0.24	-0.20	-	-0.26	-0.24				
Socializing with friends										
None	0.0%	1.1%	2.4%	0.0%	0.0%	2.1%				
Less than one hour	0.0%	7.2%	5.5%	0.0%	4.8%	4.6%				
1 to 2 hours	0.0%	11.7%	14.3%	0.0%	8.4%	12.2%				
3 to 5 hours	33.3%	29.4%	25.7%	33.3%	33.7%	29.5%				
6 to 10 hours	55.6%	20.0%	20.0%	50.0%	20.5%	19.0%				
11 to 15 hours	11.1%	8.9%	11.4%	16.7%	7.2%	9.3%				
16 to 20 hours	0.0%	6.1%	8.4%	0.0%	9.6%	9.3%				
Over 20 hours	0.0%	15.6%	12.2%	0.0%	15.7%	13.9%				
Total (n)	9	180	490	6	83	237				
Mean	4.78	4.89	4.84	4.83	5.08	4.93				
Standard deviation	0.67	1.82	1.80	0.75	1.73	1.81				
Significance	-			-						
Effect size	-	-0.06	-0.03	-	-0.14	-0.06				



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Talking with teachers outside of class										
None	11.1%	10.6%	13.8%	16.7%	12.2%	13.4%				
Less than one hour	33.3%	38.0%	34.1%	33.3%	41.5%	37.4%				
1 to 2 hours	55.6%	26.3%	27.2%	50.0%	25.6%	24.4%				
3 to 5 hours	0.0%	10.6%	14.8%	0.0%	9.8%	14.3%				
6 to 10 hours	0.0%	10.1%	5.9%	0.0%	7.3%	6.7%				
11 to 15 hours	0.0%	0.6%	1.4%	0.0%	0.0%	1.3%				
16 to 20 hours	0.0%	2.8%	1.8%	0.0%	2.4%	1.7%				
Over 20 hours	0.0%	1.1%	0.8%	0.0%	1.2%	0.8%				
Total (n)	9	179	492	6	82	238				
Mean	2.44	2.90	2.80	2.33	2.74	2.78				
Standard deviation	0.73	1.45	1.37	0.82	1.39	1.37				
Significance	-			-						
Effect size	-	-0.32	-0.26	-	-0.29	-0.33				
Exercise or sports										
None	25.0%	12.4%	12.1%	16.7%	8.5%	6.8%				
Less than one hour	0.0%	10.7%	10.1%	0.0%	4.9%	5.5%				
1 to 2 hours	0.0%	15.3%	17.3%	0.0%	11.0%	14.4%				
3 to 5 hours	12.5%	19.2%	21.4%	16.7%	14.6%	22.0%				
6 to 10 hours	37.5%	14.1%	12.8%	33.3%	19.5%	15.3%				
11 to 15 hours	0.0%	6.2%	7.6%	0.0%	7.3%	7.2%				
16 to 20 hours	0.0%	4.0%	4.7%	0.0%	2.4%	5.5%				
Over 20 hours	25.0%	18.1%	14.0%	33.3%	31.7%	23.3%				
Total (n)	8	177	486	6	82	236				
Mean	4.63	4.37	4.24	5.17	5.22	4.94				
Standard deviation	2.67	2.29	2.17	2.64	2.33	2.19				
Significance	-			-						
Effect size	-	0.11	0.18	-	-0.02	0.11				



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Partying										
None	0.0%	23.5%	25.3%	0.0%	19.5%	20.6%				
Less than one hour	22.2%	17.3%	15.7%	16.7%	13.4%	15.5%				
1 to 2 hours	22.2%	15.1%	16.9%	33.3%	12.2%	15.5%				
3 to 5 hours	22.2%	23.5%	22.8%	16.7%	22.0%	25.6%				
6 to 10 hours	22.2%	12.3%	10.2%	16.7%	19.5%	11.3%				
11 to 15 hours	0.0%	2.8%	3.1%	0.0%	4.9%	3.4%				
16 to 20 hours	11.1%	2.2%	2.2%	16.7%	3.7%	2.1%				
Over 20 hours	0.0%	3.4%	3.9%	0.0%	4.9%	5.9%				
Total (n)	9	179	491	6	82	238				
Mean	3.89	3.18	3.14	4.00	3.62	3.39				
Standard deviation	1.62	1.81	1.84	1.79	1.95	1.91				
Significance	-			-						
Effect size	-	0.39	0.41	-	0.19	0.32				
Working (for pay)										
None	33.3%	31.6%	33.7%	50.0%	37.5%	36.9%				
Less than one hour	0.0%	1.7%	2.7%	0.0%	1.3%	3.0%				
1 to 2 hours	0.0%	4.0%	4.1%	0.0%	5.0%	5.2%				
3 to 5 hours	11.1%	9.0%	7.2%	0.0%	5.0%	6.0%				
6 to 10 hours	22.2%	14.1%	13.0%	16.7%	15.0%	12.0%				
11 to 15 hours	0.0%	6.8%	6.4%	0.0%	6.3%	6.0%				
16 to 20 hours	33.3%	14.7%	13.2%	33.3%	11.3%	9.9%				
Over 20 hours	0.0%	18.1%	19.6%	0.0%	18.8%	21.0%				
Total (n)	9	177	484	6	80	233				
Mean	4.22	4.42	4.33	3.67	4.16	4.16				
Standard deviation	2.64	2.73	2.79	3.01	2.82	2.85				
Significance	-			-						
Effect size	-	-0.07	-0.04	-	-0.17	-0.17				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Volunteer work										
None	33.3%	35.4%	44.9%	33.3%	37.8%	47.9%				
Less than one hour	11.1%	18.0%	15.6%	16.7%	19.5%	16.9%				
1 to 2 hours	22.2%	14.6%	15.6%	16.7%	13.4%	14.0%				
3 to 5 hours	11.1%	15.2%	11.9%	0.0%	11.0%	11.0%				
6 to 10 hours	0.0%	6.7%	5.5%	0.0%	8.5%	3.8%				
11 to 15 hours	0.0%	4.5%	2.9%	0.0%	2.4%	2.1%				
16 to 20 hours	22.2%	2.8%	1.6%	33.3%	3.7%	2.1%				
Over 20 hours	0.0%	2.8%	2.0%	0.0%	3.7%	2.1%				
Total (n)	9	178	488	6	82	236				
Mean	3.22	2.79	2.43	3.50	2.73	2.31				
Standard deviation	2.39	1.88	1.73	2.81	1.96	1.72				
Significance	-			-						
Effect size	-	0.23	0.46	-	0.39	0.69				
Student clubs/groups										
None	33.3%	43.0%	43.5%	33.3%	48.8%	47.0%				
Less than one hour	11.1%	8.4%	10.4%	0.0%	11.0%	11.9%				
1 to 2 hours	11.1%	14.5%	17.3%	0.0%	11.0%	13.6%				
3 to 5 hours	0.0%	15.6%	13.9%	0.0%	11.0%	12.7%				
6 to 10 hours	11.1%	8.9%	6.3%	16.7%	9.8%	6.4%				
11 to 15 hours	11.1%	3.4%	5.5%	16.7%	3.7%	5.5%				
16 to 20 hours	11.1%	2.8%	1.4%	16.7%	2.4%	1.3%				
Over 20 hours	11.1%	3.4%	1.6%	16.7%	2.4%	1.7%				
Total (n)	9	179	490	6	82	236				
Mean	3.78	2.77	2.60	4.67	2.55	2.50				
Standard deviation	2.77	1.97	1.79	3.01	1.93	1.81				
Significance	-			-	*	**				
Effect size	-	0.51	0.66	-	1.10	1.20				



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Watching TV										
None	11.1%	9.6%	7.2%	16.7%	4.9%	7.7%				
Less than one hour	0.0%	15.2%	14.0%	0.0%	18.3%	14.5%				
1 to 2 hours	33.3%	18.0%	19.3%	33.3%	14.6%	18.3%				
3 to 5 hours	22.2%	24.2%	25.1%	0.0%	17.1%	21.3%				
6 to 10 hours	0.0%	12.4%	14.8%	0.0%	17.1%	17.0%				
11 to 15 hours	0.0%	7.9%	8.2%	0.0%	11.0%	8.5%				
16 to 20 hours	22.2%	3.4%	3.3%	33.3%	6.1%	3.8%				
Over 20 hours	11.1%	9.6%	8.0%	16.7%	11.0%	8.9%				
Total (n)	9	178	486	6	82	235				
Mean	4.44	3.99	4.04	4.83	4.35	4.11				
Standard deviation	2.35	1.98	1.86	2.86	2.04	1.93				
Significance	-			-						
Effect size	-	0.23	0.22	-	0.24	0.37				
Household/childcare duties										
None	11.1%	22.5%	23.0%	16.7%	32.1%	29.4%				
Less than one hour	44.4%	13.5%	12.3%	66.7%	16.0%	13.6%				
1 to 2 hours	11.1%	21.9%	22.1%	0.0%	14.8%	17.4%				
3 to 5 hours	22.2%	18.0%	17.4%	0.0%	18.5%	18.7%				
6 to 10 hours	11.1%	10.7%	11.7%	16.7%	8.6%	12.3%				
11 to 15 hours	0.0%	2.8%	4.9%	0.0%	2.5%	3.8%				
16 to 20 hours	0.0%	1.7%	1.6%	0.0%	2.5%	1.3%				
Over 20 hours	0.0%	9.0%	7.0%	0.0%	4.9%	3.4%				
Total (n)	9	178	488	6	81	235				
Mean	2.78	3.41	3.39	2.33	2.98	3.05				
Standard deviation	1.30	2.07	2.00	1.37	1.97	1.84				
Significance	-			-						
Effect size	-	-0.30	-0.31	-	-0.33	-0.39				



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Reading for pleasure										
None	22.2%	30.2%	33.5%	16.7%	40.2%	40.3%				
Less than one hour	33.3%	20.1%	18.4%	33.3%	19.5%	19.1%				
1 to 2 hours	0.0%	23.5%	23.1%	0.0%	19.5%	21.6%				
3 to 5 hours	33.3%	11.2%	13.9%	33.3%	11.0%	10.2%				
6 to 10 hours	0.0%	7.3%	5.1%	0.0%	4.9%	3.8%				
11 to 15 hours	11.1%	5.0%	3.7%	16.7%	3.7%	3.0%				
16 to 20 hours	0.0%	1.7%	1.4%	0.0%	1.2%	1.7%				
Over 20 hours	0.0%	1.1%	0.8%	0.0%	0.0%	0.4%				
Total (n)	9	179	489	6	82	236				
Mean	2.89	2.73	2.60	3.17	2.37	2.36				
Standard deviation	1.69	1.66	1.57	1.83	1.50	1.52				
Significance	-			-						
Effect size	-	0.10	0.18	-	0.53	0.53				
Playing video/computer games										
None	33.3%	41.9%	43.8%	16.7%	20.5%	23.6%				
Less than one hour	33.3%	16.8%	13.9%	33.3%	21.7%	16.5%				
1 to 2 hours	0.0%	13.4%	16.2%	0.0%	15.7%	18.6%				
3 to 5 hours	11.1%	12.3%	11.2%	16.7%	13.3%	14.3%				
6 to 10 hours	0.0%	6.1%	6.1%	0.0%	12.0%	10.1%				
11 to 15 hours	11.1%	1.7%	3.7%	16.7%	2.4%	7.2%				
16 to 20 hours	0.0%	4.5%	2.7%	0.0%	8.4%	5.1%				
Over 20 hours	11.1%	3.4%	2.5%	16.7%	6.0%	4.6%				
Total (n)	9	179	489	6	83	237				
Mean	3.00	2.64	2.56	3.83	3.46	3.36				
Standard deviation	2.50	1.95	1.85	2.71	2.14	2.04				
Significance	-			-						
Effect size	-	0.18	0.24	-	0.17	0.23				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Online social networks (Myspace, Facebook, etc.)										
None	22.2%	8.9%	12.9%	16.7%	9.6%	13.1%				
Less than one hour	22.2%	25.1%	19.0%	33.3%	28.9%	21.1%				
1 to 2 hours	11.1%	17.3%	18.6%	16.7%	13.3%	17.3%				
3 to 5 hours	33.3%	16.8%	20.9%	16.7%	16.9%	20.7%				
6 to 10 hours	0.0%	11.2%	12.1%	0.0%	13.3%	13.5%				
11 to 15 hours	0.0%	7.8%	6.3%	0.0%	6.0%	5.5%				
16 to 20 hours	0.0%	2.8%	3.9%	0.0%	1.2%	3.0%				
Over 20 hours	11.1%	10.1%	6.3%	16.7%	10.8%	5.9%				
Total (n)	9	179	489	6	83	237				
Mean	3.22	3.81	3.66	3.33	3.72	3.58				
Standard deviation	2.17	2.06	1.93	2.50	2.09	1.90				
Significance	-			-						
Effect size	-	-0.29	-0.23	-	-0.19	-0.13				
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	22.2%	25.7%	20.1%	16.7%	25.6%	21.5%				
Somewhat important	33.3%	34.1%	30.3%	16.7%	41.5%	32.2%				
Not important	44.4%	40.2%	49.6%	66.7%	32.9%	46.3%				
Total (n)	9	179	502	6	82	242				
Mean	1.78	1.85	1.71	1.50	1.93	1.75				
Standard deviation	0.83	0.80	0.78	0.84	0.77	0.79				
Significance	-			-						
Effect size	-	-0.09	0.09	-	-0.56	-0.32				
My relatives wanted me to come here										
Very important	22.2%	22.5%	16.9%	16.7%	23.5%	19.6%				
Somewhat important	22.2%	26.4%	26.4%	16.7%	29.6%	29.6%				
Not important	55.6%	51.1%	56.7%	66.7%	46.9%	50.8%				
Total (n)	9	178	497	6	81	240				
Mean	1.67	1.71	1.60	1.50	1.77	1.69				
Standard deviation	0.87	0.81	0.76	0.84	0.81	0.78				
Significance	-			-						
Effect size	-	-0.05	0.09	-	-0.33	-0.24				



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
My teacher advised me										
Very important	25.0%	13.8%	10.9%	33.3%	13.6%	10.9%				
Somewhat important	12.5%	21.8%	19.0%	0.0%	24.7%	20.6%				
Not important	62.5%	64.4%	70.0%	66.7%	61.7%	68.5%				
Total (n)	8	174	494	6	81	238				
Mean	1.63	1.49	1.41	1.67	1.52	1.42				
Standard deviation	0.92	0.73	0.68	1.03	0.73	0.68				
Significance	-			-						
Effect size	-	0.19	0.32	-	0.21	0.37				
This college has a very good academic reputation										
Very important	100.0%	65.0%	49.1%	100.0%	55.6%	42.7%				College Reputation Orientation
Somewhat important	0.0%	22.0%	35.2%	0.0%	25.9%	38.5%				
Not important	0.0%	13.0%	15.7%	0.0%	18.5%	18.8%				
Total (n)	10	177	497	6	81	239				
Mean	3.00	2.52	2.33	3.00	2.37	2.24				
Standard deviation	0.00	0.72	0.73	0.00	0.78	0.75				
Significance	-	*	**	-		*				
Effect size	-	0.67	0.92	-	0.81	1.01				
This college has a good reputation for its social activities										
Very important	66.7%	41.8%	34.4%	66.7%	34.6%	31.1%				
Somewhat important	22.2%	33.3%	39.4%	33.3%	39.5%	41.6%				
Not important	11.1%	24.9%	26.2%	0.0%	25.9%	27.3%				
Total (n)	9	177	497	6	81	238				
Mean	2.56	2.17	2.08	2.67	2.09	2.04				
Standard deviation	0.73	0.80	0.77	0.52	0.78	0.76				
Significance	-			-		*				
Effect size	-	0.49	0.62	-	0.74	0.83				
I was offered financial assistance										
Very important	33.3%	45.7%	48.3%	33.3%	40.5%	44.7%				
Somewhat important	22.2%	26.9%	24.9%	16.7%	26.6%	23.6%				
Not important	44.4%	27.4%	26.8%	50.0%	32.9%	31.6%				
Total (n)	9	175	497	6	79	237				
Mean	1.89	2.18	2.22	1.83	2.08	2.13				
Standard deviation	0.93	0.84	0.84	0.98	0.86	0.87				
Significance	-			-						
Effect size	-	-0.35	-0.39	-	-0.29	-0.34				



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	22.2%	38.1%	49.2%	16.7%	33.8%	43.9%				
Somewhat important	44.4%	26.7%	25.0%	33.3%	25.0%	28.3%				
Not important	33.3%	35.2%	25.8%	50.0%	41.3%	27.8%				
Total (n)	9	176	496	6	80	237				
Mean	1.89	2.03	2.23	1.67	1.93	2.16				
Standard deviation	0.78	0.86	0.83	0.82	0.87	0.83				
Significance	-			-						
Effect size	-	-0.16	-0.41	-	-0.30	-0.59				
High school counselor advised me										
Very important	25.0%	10.9%	10.8%	33.3%	11.3%	12.7%				
Somewhat important	12.5%	19.4%	19.1%	16.7%	22.5%	19.8%				
Not important	62.5%	69.7%	70.1%	50.0%	66.3%	67.5%				
Total (n)	8	175	491	6	80	237				
Mean	1.63	1.41	1.41	1.83	1.45	1.45				
Standard deviation	0.92	0.68	0.68	0.98	0.69	0.71				
Significance	-			-						
Effect size	-	0.32	0.32	-	0.55	0.54				
Private college counselor advised me										
Very important	12.5%	6.9%	7.3%	16.7%	8.9%	8.5%				
Somewhat important	0.0%	17.8%	14.9%	0.0%	21.5%	16.5%				
Not important	87.5%	75.3%	77.8%	83.3%	69.6%	75.0%				
Total (n)	8	174	490	6	79	236				
Mean	1.25	1.32	1.30	1.33	1.39	1.33				
Standard deviation	0.71	0.60	0.60	0.82	0.65	0.63				
Significance	-			-						
Effect size	-	-0.12	-0.08	-	-0.09	0.00				
I wanted to live near home										
Very important	22.2%	21.0%	23.3%	0.0%	16.3%	19.0%				
Somewhat important	22.2%	16.5%	20.7%	16.7%	17.5%	23.2%				
Not important	55.6%	62.5%	56.0%	83.3%	66.3%	57.8%				
Total (n)	9	176	493	6	80	237				
Mean	1.67	1.59	1.67	1.17	1.50	1.61				
Standard deviation	0.87	0.82	0.83	0.41	0.76	0.79				
Significance	-			-						
Effect size	-	0.10	0.00	-	-0.43	-0.56				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very important	25.0%	11.0%	11.5%	16.7%	15.4%	11.5%				
Somewhat important	12.5%	20.3%	19.1%	0.0%	20.5%	20.5%				
Not important	62.5%	68.6%	69.4%	83.3%	64.1%	67.9%				
Total (n)	8	172	487	6	78	234				
Mean	1.63	1.42	1.42	1.33	1.51	1.44				
Standard deviation	0.92	0.68	0.69	0.82	0.75	0.69				
Significance	-			-						
Effect size	-	0.31	0.30	-	-0.24	-0.16				
Could not afford first choice										
Very important	12.5%	13.9%	16.7%	0.0%	18.8%	17.3%				
Somewhat important	0.0%	13.9%	14.7%	0.0%	15.0%	15.2%				
Not important	87.5%	72.3%	68.6%	100.0%	66.3%	67.5%				
Total (n)	8	173	484	6	80	231				
Mean	1.25	1.42	1.48	1.00	1.53	1.50				
Standard deviation	0.71	0.72	0.77	0.00	0.80	0.77				
Significance	-			-						
Effect size	-	-0.24	-0.30	-	-0.66	-0.65				
This college's graduates gain admission to top graduate/professional schools										
Very important	57.1%	48.2%	34.2%	50.0%	36.7%	26.3%				College Reputation Orientation
Somewhat important	0.0%	24.7%	33.1%	0.0%	29.1%	34.9%				
Not important	42.9%	27.1%	32.7%	50.0%	34.2%	38.8%				
Total (n)	7	170	480	6	79	232				
Mean	2.14	2.21	2.01	2.00	2.03	1.88				
Standard deviation	1.07	0.84	0.82	1.10	0.85	0.80				
Significance	-			-						
Effect size	-	-0.08	0.16	-	-0.04	0.15				
This college's graduates get good jobs										
Very important	88.9%	57.5%	52.0%	83.3%	49.4%	47.8%				College Reputation Orientation
Somewhat important	11.1%	26.4%	28.1%	16.7%	29.1%	29.1%				
Not important	0.0%	16.1%	20.0%	0.0%	21.5%	23.0%				
Total (n)	9	174	481	6	79	230				
Mean	2.89	2.41	2.32	2.83	2.28	2.25				
Standard deviation	0.33	0.75	0.79	0.41	0.80	0.81				
Significance	-		*	-						
Effect size	-	0.64	0.72	-	0.69	0.72				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of the college										
Very important	33.3%	25.1%	16.1%	33.3%	17.5%	12.2%				
Somewhat important	33.3%	29.7%	24.9%	16.7%	23.8%	21.5%				
Not important	33.3%	45.1%	59.0%	50.0%	58.8%	66.2%				
Total (n)	9	175	490	6	80	237				
Mean	2.00	1.80	1.57	1.83	1.59	1.46				
Standard deviation	0.87	0.82	0.75	0.98	0.77	0.70				
Significance	-			-						
Effect size	-	0.24	0.57	-	0.31	0.53				
I wanted to go to a school about the size of this college										
Very important	55.6%	41.7%	32.7%	50.0%	24.1%	25.8%				
Somewhat important	22.2%	27.4%	31.5%	16.7%	32.9%	31.4%				
Not important	22.2%	30.9%	35.8%	33.3%	43.0%	42.8%				
Total (n)	9	175	492	6	79	236				
Mean	2.33	2.11	1.97	2.17	1.81	1.83				
Standard deviation	0.87	0.85	0.83	0.98	0.80	0.81				
Significance	-			-						
Effect size	-	0.26	0.43	-	0.45	0.42				
Rankings in national magazines										
Very important	37.5%	23.1%	15.0%	50.0%	17.9%	12.0%				
Somewhat important	25.0%	25.4%	26.1%	16.7%	23.1%	27.8%				
Not important	37.5%	51.4%	58.8%	33.3%	59.0%	60.3%				
Total (n)	8	173	486	6	78	234				
Mean	2.00	1.72	1.56	2.17	1.59	1.52				
Standard deviation	0.93	0.82	0.74	0.98	0.78	0.70				
Significance	-			-		*				
Effect size	-	0.34	0.59	-	0.74	0.93				
Information from a website										
Very important	33.3%	32.0%	22.9%	33.3%	27.6%	19.6%				
Somewhat important	33.3%	33.1%	33.9%	33.3%	25.0%	30.0%				
Not important	33.3%	34.9%	43.2%	33.3%	47.4%	50.4%				
Total (n)	9	172	484	6	76	230				
Mean	2.00	1.97	1.80	2.00	1.80	1.69				
Standard deviation	0.87	0.82	0.79	0.89	0.85	0.78				
Significance	-			-						
Effect size	-	0.04	0.25	-	0.24	0.40				



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	37.5%	14.6%	10.6%	33.3%	14.3%	10.8%				
Somewhat important	12.5%	15.2%	12.3%	0.0%	13.0%	12.1%				
Not important	50.0%	70.2%	77.1%	66.7%	72.7%	77.1%				
Total (n)	8	171	481	6	77	231				
Mean	1.88	1.44	1.33	1.67	1.42	1.34				
Standard deviation	0.99	0.74	0.66	1.03	0.73	0.66				
Significance	-		*	-						
Effect size	-	0.59	0.83	-	0.34	0.50				
The athletic department recruited me										
Very important	0.0%	14.6%	11.0%	0.0%	24.4%	15.9%				
Somewhat important	12.5%	11.1%	11.0%	16.7%	14.1%	14.2%				
Not important	87.5%	74.3%	78.1%	83.3%	61.5%	70.0%				
Total (n)	8	171	484	6	78	233				
Mean	1.13	1.40	1.33	1.17	1.63	1.46				
Standard deviation	0.35	0.73	0.66	0.41	0.85	0.75				
Significance	-			-						
Effect size	-	-0.37	-0.30	-	-0.54	-0.39				
A visit to the campus										
Very important	37.5%	26.9%	28.2%	40.0%	26.7%	25.3%				
Somewhat important	37.5%	28.7%	28.2%	40.0%	32.0%	29.3%				
Not important	25.0%	44.4%	43.5%	20.0%	41.3%	45.4%				
Total (n)	8	171	485	5	75	229				
Mean	2.13	1.82	1.85	2.20	1.85	1.80				
Standard deviation	0.83	0.83	0.83	0.84	0.82	0.82				
Significance	-			-						
Effect size	-	0.37	0.34	-	0.43	0.49				
Ability to take online courses										
Very important	12.5%	7.1%	10.0%	16.7%	8.0%	9.7%				
Somewhat important	0.0%	11.8%	15.4%	0.0%	8.0%	13.7%				
Not important	87.5%	81.2%	74.7%	83.3%	84.0%	76.7%				
Total (n)	8	170	482	6	75	227				
Mean	1.25	1.26	1.35	1.33	1.24	1.33				
Standard deviation	0.71	0.58	0.65	0.82	0.59	0.65				
Significance	-			-						
Effect size	-	-0.02	-0.15	-	0.15	0.00				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
The current economic situation significantly affected my college choice:										
Agree strongly	0.0%	26.0%	29.1%	0.0%	27.2%	27.5%				
Agree somewhat	60.0%	30.4%	31.7%	50.0%	37.0%	36.4%				
Disagree somewhat	20.0%	21.0%	18.9%	16.7%	14.8%	16.5%				
Disagree strongly	20.0%	22.7%	20.3%	33.3%	21.0%	19.5%				
Total (n)	10	181	498	6	81	236				
Mean	2.40	2.60	2.70	2.17	2.70	2.72				
Standard deviation	0.84	1.10	1.10	0.98	1.09	1.07				
Significance	-			-						
Effect size	-	-0.18	-0.27	-	-0.49	-0.51				
Your probable field of study/major (aggregated)										
Agriculture	0.0%	0.0%	0.8%	0.0%	0.0%	1.3%				
Biological Science	0.0%	11.4%	8.1%	0.0%	12.8%	6.2%				
Business	10.0%	15.3%	18.5%	16.7%	28.2%	24.3%				
Education	0.0%	6.3%	9.0%	0.0%	2.6%	5.8%				
Engineering	0.0%	4.0%	9.6%	0.0%	9.0%	18.6%				
English	0.0%	1.1%	1.0%	0.0%	1.3%	0.9%				
Health Professional	20.0%	11.9%	14.2%	0.0%	2.6%	4.9%				
History or Political Science	0.0%	2.8%	2.5%	0.0%	2.6%	3.1%				
Humanities	10.0%	6.8%	2.7%	16.7%	7.7%	2.7%				
Fine Arts	0.0%	6.3%	5.6%	0.0%	10.3%	9.7%				
Mathematics or Statistics	0.0%	0.0%	0.6%	0.0%	0.0%	0.4%				
Physical Science	0.0%	4.0%	2.3%	0.0%	5.1%	2.2%				
Social Science	20.0%	18.2%	11.3%	16.7%	7.7%	5.8%				
Other Technical	0.0%	2.3%	4.4%	0.0%	2.6%	5.8%				
Other Non-technical	30.0%	7.4%	7.5%	50.0%	5.1%	6.6%				
Undecided	10.0%	2.3%	1.9%	0.0%	2.6%	1.8%				
Total (n)	10	176	480	6	78	226				



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	37.5%	20.5%	14.9%	50.0%	27.2%	17.9%				
Very important	0.0%	11.9%	11.0%	0.0%	9.9%	12.0%				
Somewhat important	0.0%	15.9%	17.9%	0.0%	12.3%	15.4%				
Not important	62.5%	51.7%	56.2%	50.0%	50.6%	54.7%				
Total (n)	8	176	491	6	81	234				
Mean	2.13	2.01	1.85	2.50	2.14	1.93				
Standard deviation	1.55	1.21	1.12	1.64	1.30	1.18				
Significance	-			-						
Effect size	-	0.10	0.25	-	0.28	0.48				
Becoming an authority in my field										
Essential	37.5%	52.0%	44.5%	50.0%	54.9%	44.7%				
Very important	12.5%	23.7%	30.1%	16.7%	24.4%	28.1%				
Somewhat important	25.0%	19.8%	20.1%	16.7%	15.9%	20.4%				
Not important	25.0%	4.5%	5.3%	16.7%	4.9%	6.8%				
Total (n)	8	177	492	6	82	235				
Mean	2.63	3.23	3.14	3.00	3.29	3.11				
Standard deviation	1.30	0.92	0.92	1.26	0.91	0.96				
Significance	-			-						
Effect size	-	-0.65	-0.55	-	-0.32	-0.11				
Obtaining recognition from my colleagues for contributions to my special field										
Essential	37.5%	41.0%	37.3%	50.0%	43.9%	37.6%				
Very important	37.5%	30.3%	31.2%	33.3%	35.4%	33.3%				
Somewhat important	12.5%	21.3%	22.6%	0.0%	12.2%	19.2%				
Not important	12.5%	7.3%	9.0%	16.7%	8.5%	9.8%				
Total (n)	8	178	491	6	82	234				
Mean	3.00	3.05	2.97	3.17	3.15	2.99				
Standard deviation	1.07	0.96	0.98	1.17	0.94	0.98				
Significance	-			-						
Effect size	-	-0.05	0.03	-	0.02	0.18				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	28.6%	23.9%	18.6%	33.3%	28.4%	21.9%				
Very important	14.3%	14.8%	16.6%	16.7%	13.6%	16.3%				
Somewhat important	28.6%	39.8%	36.6%	33.3%	37.0%	33.0%				
Not important	28.6%	21.6%	28.2%	16.7%	21.0%	28.8%				
Total (n)	7	176	489	6	81	233				
Mean	2.43	2.41	2.26	2.67	2.49	2.31				
Standard deviation	1.27	1.08	1.06	1.21	1.12	1.11				
Significance	-			-						
Effect size	-	0.02	0.16	-	0.16	0.32				
Influencing social values										
Essential	33.3%	32.6%	27.5%	40.0%	35.0%	27.6%				
Very important	50.0%	26.9%	27.7%	60.0%	26.3%	25.0%				
Somewhat important	16.7%	30.3%	30.7%	0.0%	25.0%	30.2%				
Not important	0.0%	10.3%	14.1%	0.0%	13.8%	17.2%				
Total (n)	6	175	488	5	80	232				
Mean	3.17	2.82	2.68	3.40	2.83	2.63				
Standard deviation	0.75	1.01	1.02	0.55	1.06	1.07				
Significance	-			-						
Effect size	-	0.35	0.48	-	0.54	0.72				
Raising a family										
Essential	62.5%	58.7%	55.0%	66.7%	63.9%	56.5%				
Very important	25.0%	19.6%	24.6%	33.3%	18.1%	23.6%				
Somewhat important	0.0%	14.5%	13.5%	0.0%	10.8%	12.2%				
Not important	12.5%	7.3%	6.9%	0.0%	7.2%	7.6%				
Total (n)	8	179	496	6	83	237				
Mean	3.38	3.30	3.28	3.67	3.39	3.29				
Standard deviation	1.06	0.97	0.94	0.52	0.95	0.95				
Significance	-			-						
Effect size	-	0.08	0.11	-	0.29	0.40				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	75.0%	70.8%	69.4%	83.3%	74.4%	69.7%				
Very important	0.0%	18.5%	20.9%	0.0%	13.4%	16.7%				
Somewhat important	12.5%	8.4%	7.9%	0.0%	7.3%	10.7%				
Not important	12.5%	2.2%	1.8%	16.7%	4.9%	3.0%				
Total (n)	8	178	493	6	82	234				
Mean	3.38	3.58	3.58	3.50	3.57	3.53				
Standard deviation	1.19	0.74	0.72	1.22	0.83	0.80				
Significance	-			-						
Effect size	-	-0.27	-0.28	-	-0.08	-0.04				
Helping others who are in difficulty										
Essential	50.0%	51.4%	47.6%	66.7%	48.8%	42.7%				
Very important	37.5%	32.8%	33.1%	16.7%	29.3%	32.5%				
Somewhat important	0.0%	13.0%	16.5%	0.0%	18.3%	20.5%				
Not important	12.5%	2.8%	2.9%	16.7%	3.7%	4.3%				
Total (n)	8	177	490	6	82	234				
Mean	3.25	3.33	3.25	3.33	3.23	3.14				
Standard deviation	1.04	0.81	0.83	1.21	0.88	0.89				
Significance	-			-						
Effect size	-	-0.10	0.00	-	0.11	0.21				
Making a theoretical contribution to science										
Essential	25.0%	21.9%	18.7%	33.3%	22.0%	18.8%				
Very important	12.5%	16.9%	15.7%	16.7%	17.1%	17.9%				
Somewhat important	12.5%	26.4%	28.9%	0.0%	30.5%	28.2%				
Not important	50.0%	34.8%	36.7%	50.0%	30.5%	35.0%				
Total (n)	8	178	491	6	82	234				
Mean	2.13	2.26	2.16	2.33	2.30	2.21				
Standard deviation	1.36	1.15	1.12	1.51	1.13	1.12				
Significance	-			-						
Effect size	-	-0.11	-0.03	-	0.03	0.11				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	28.6%	22.0%	16.8%	40.0%	29.6%	19.3%				
Very important	0.0%	9.0%	10.0%	0.0%	8.6%	10.3%				
Somewhat important	14.3%	34.5%	29.9%	0.0%	25.9%	25.3%				
Not important	57.1%	34.5%	43.4%	60.0%	35.8%	45.1%				
Total (n)	7	177	489	5	81	233				
Mean	2.00	2.19	2.00	2.20	2.32	2.04				
Standard deviation	1.41	1.14	1.10	1.64	1.24	1.15				
Significance	-			-						
Effect size	-	-0.17	0.00	-	-0.10	0.14				
Creating artistic works (painting, sculpture, etc.)										
Essential	25.0%	15.7%	12.4%	33.3%	22.0%	16.7%				
Very important	12.5%	10.1%	9.6%	16.7%	14.6%	11.5%				
Somewhat important	12.5%	21.9%	20.0%	16.7%	25.6%	22.6%				
Not important	50.0%	52.2%	58.0%	33.3%	37.8%	49.1%				
Total (n)	8	178	491	6	82	234				
Mean	2.13	1.89	1.76	2.50	2.21	1.96				
Standard deviation	1.36	1.12	1.06	1.38	1.17	1.13				
Significance	-			-						
Effect size	-	0.21	0.35	-	0.25	0.48				
Becoming successful in a business of my own										
Essential	28.6%	46.9%	47.8%	40.0%	49.4%	48.9%				
Very important	28.6%	23.7%	23.2%	20.0%	23.5%	23.8%				
Somewhat important	28.6%	19.8%	17.9%	20.0%	19.8%	17.4%				
Not important	14.3%	9.6%	11.2%	20.0%	7.4%	9.8%				
Total (n)	7	177	492	5	81	235				
Mean	2.71	3.08	3.08	2.80	3.15	3.12				
Standard deviation	1.11	1.02	1.05	1.30	0.99	1.02				
Significance	-			-						
Effect size	-	-0.36	-0.35	-	-0.35	-0.31				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	25.0%	25.3%	21.0%	33.3%	25.6%	20.9%				
Very important	12.5%	20.8%	23.4%	0.0%	24.4%	26.1%				
Somewhat important	37.5%	38.2%	34.0%	33.3%	34.1%	32.5%				
Not important	25.0%	15.7%	21.6%	33.3%	15.9%	20.5%				
Total (n)	8	178	491	6	82	234				
Mean	2.38	2.56	2.44	2.33	2.60	2.47				
Standard deviation	1.19	1.04	1.05	1.37	1.04	1.04				
Significance	-			-						
Effect size	-	-0.17	-0.06	-	-0.26	-0.13				
Developing a meaningful philosophy of life										
Essential	62.5%	43.8%	38.4%	66.7%	46.3%	39.3%				
Very important	0.0%	26.4%	25.9%	0.0%	22.0%	24.8%				
Somewhat important	12.5%	20.8%	22.7%	0.0%	19.5%	22.2%				
Not important	25.0%	9.0%	13.1%	33.3%	12.2%	13.7%				
Total (n)	8	178	490	6	82	234				
Mean	3.00	3.05	2.90	3.00	3.02	2.90				
Standard deviation	1.41	1.00	1.06	1.55	1.08	1.08				
Significance	-			-						
Effect size	-	-0.05	0.09	-	-0.02	0.09				
Participating in a community action program										
Essential	37.5%	27.0%	23.9%	33.3%	28.0%	25.3%				
Very important	25.0%	24.2%	24.7%	33.3%	19.5%	19.3%				
Somewhat important	25.0%	36.5%	35.5%	16.7%	36.6%	37.3%				
Not important	12.5%	12.4%	15.9%	16.7%	15.9%	18.0%				
Total (n)	8	178	490	6	82	233				
Mean	2.88	2.66	2.57	2.83	2.60	2.52				
Standard deviation	1.13	1.01	1.02	1.17	1.06	1.06				
Significance	-			-						
Effect size	-	0.22	0.30	-	0.22	0.29				Social Agency



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										Social Agency
Essential	50.0%	33.1%	29.6%	66.7%	34.1%	28.8%				
Very important	25.0%	32.6%	29.0%	16.7%	26.8%	27.0%				
Somewhat important	12.5%	26.4%	28.2%	0.0%	28.0%	27.0%				
Not important	12.5%	7.9%	13.3%	16.7%	11.0%	17.2%				
Total (n)	8	178	490	6	82	233				
Mean	3.13	2.91	2.75	3.33	2.84	2.67				
Standard deviation	1.13	0.95	1.02	1.21	1.02	1.07				
Significance	-			-						
Effect size	-	0.23	0.37	-	0.48	0.62				
Keeping up to date with political affairs										Social Agency
Essential	25.0%	24.7%	20.0%	33.3%	26.8%	21.8%				
Very important	25.0%	22.5%	24.4%	16.7%	22.0%	24.4%				
Somewhat important	25.0%	33.1%	32.8%	16.7%	26.8%	29.9%				
Not important	25.0%	19.7%	22.8%	33.3%	24.4%	23.9%				
Total (n)	8	178	491	6	82	234				
Mean	2.50	2.52	2.42	2.50	2.51	2.44				
Standard deviation	1.20	1.07	1.05	1.38	1.14	1.08				
Significance	-			-						
Effect size	-	-0.02	0.08	-	-0.01	0.06				
Becoming a community leader										Social Agency
Essential	28.6%	33.0%	28.6%	40.0%	33.8%	28.4%				
Very important	57.1%	30.7%	26.9%	60.0%	31.3%	27.6%				
Somewhat important	0.0%	22.7%	25.9%	0.0%	20.0%	22.4%				
Not important	14.3%	13.6%	18.6%	0.0%	15.0%	21.6%				
Total (n)	7	176	490	5	80	232				
Mean	3.00	2.83	2.66	3.40	2.84	2.63				
Standard deviation	1.00	1.04	1.08	0.55	1.06	1.11				
Significance	-			-						
Effect size	-	0.16	0.31	-	0.53	0.69				



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	25.0%	39.3%	31.9%	33.3%	45.1%	32.9%				
Very important	25.0%	29.8%	28.5%	16.7%	26.8%	27.8%				
Somewhat important	37.5%	23.0%	27.6%	33.3%	19.5%	23.9%				
Not important	12.5%	7.9%	12.0%	16.7%	8.5%	15.4%				
Total (n)	8	178	492	6	82	234				
Mean	2.63	3.01	2.80	2.67	3.09	2.78				
Standard deviation	1.06	0.97	1.02	1.21	1.00	1.07				
Significance	-			-						
Effect size	-	-0.39	-0.17	-	-0.42	-0.10				
Adopting "green" practices to protect the environment										
Essential	25.0%	29.2%	24.6%	33.3%	28.0%	23.6%				
Very important	37.5%	24.2%	23.0%	33.3%	22.0%	23.2%				
Somewhat important	12.5%	30.9%	34.0%	0.0%	32.9%	33.5%				
Not important	25.0%	15.7%	18.3%	33.3%	17.1%	19.7%				
Total (n)	8	178	491	6	82	233				
Mean	2.63	2.67	2.54	2.67	2.61	2.51				
Standard deviation	1.19	1.06	1.05	1.37	1.07	1.06				
Significance	-			-						
Effect size	-	-0.04	0.09	-	0.06	0.15				



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	28.6%	6.8%	8.1%	40.0%	9.9%	10.2%				
Some chance	0.0%	11.4%	16.6%	0.0%	16.0%	21.6%				
Very little chance	28.6%	35.2%	29.6%	40.0%	33.3%	26.3%				
No chance	42.9%	46.6%	45.6%	20.0%	40.7%	41.9%				
Total (n)	7	176	493	5	81	236				
Mean	2.14	1.78	1.87	2.60	1.95	2.00				
Standard deviation	1.35	0.90	0.97	1.34	0.99	1.02				
Significance	-			-						
Effect size	-	0.40	0.28	-	0.66	0.59				
Change career choice										
Very good chance	14.3%	7.3%	7.5%	20.0%	8.8%	9.4%				
Some chance	14.3%	18.1%	21.4%	20.0%	21.3%	24.9%				
Very little chance	28.6%	29.9%	29.5%	40.0%	31.3%	27.5%				
No chance	42.9%	44.6%	41.5%	20.0%	38.8%	38.2%				
Total (n)	7	177	491	5	80	233				
Mean	2.00	1.88	1.95	2.40	2.00	2.06				
Standard deviation	1.15	0.95	0.96	1.14	0.98	1.00				
Significance	-			-						
Effect size	-	0.13	0.05	-	0.41	0.34				
Participate in student government										
Very good chance	33.3%	12.4%	10.3%	50.0%	11.3%	8.1%				
Some chance	16.7%	28.8%	25.7%	0.0%	20.0%	23.1%				
Very little chance	50.0%	37.9%	34.0%	50.0%	47.5%	38.5%				
No chance	0.0%	20.9%	30.0%	0.0%	21.3%	30.3%				
Total (n)	6	177	494	4	80	234				
Mean	2.83	2.33	2.16	3.00	2.21	2.09				
Standard deviation	0.98	0.94	0.97	1.15	0.91	0.92				
Significance	-			-						
Effect size	-	0.53	0.69	-	0.87	0.99				Likelihood of College Involvement



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Get a job to help pay for college expenses										
Very good chance	33.3%	50.0%	51.8%	25.0%	41.8%	43.5%				
Some chance	33.3%	27.8%	26.6%	25.0%	29.1%	30.2%				
Very little chance	33.3%	12.5%	13.1%	50.0%	17.7%	16.8%				
No chance	0.0%	9.7%	8.4%	0.0%	11.4%	9.5%				
Total (n)	6	176	488	4	79	232				
Mean	3.00	3.18	3.22	2.75	3.01	3.08				
Standard deviation	0.89	0.99	0.97	0.96	1.03	0.99				
Significance	-			-						
Effect size	-	-0.18	-0.23	-	-0.25	-0.33				
Work full-time while attending college										
Very good chance	14.3%	21.9%	25.5%	20.0%	19.8%	21.5%				
Some chance	0.0%	15.2%	22.0%	0.0%	9.9%	20.2%				
Very little chance	42.9%	33.1%	28.8%	20.0%	42.0%	33.0%				
No chance	42.9%	29.8%	23.7%	60.0%	28.4%	25.3%				
Total (n)	7	178	490	5	81	233				
Mean	1.86	2.29	2.49	1.80	2.21	2.38				
Standard deviation	1.07	1.12	1.11	1.30	1.07	1.08				
Significance	-			-						
Effect size	-	-0.38	-0.57	-	-0.38	-0.54				
Join a social fraternity or sorority										
Very good chance	14.3%	34.8%	32.7%	20.0%	27.2%	23.1%				
Some chance	28.6%	25.8%	27.4%	40.0%	23.5%	26.2%				
Very little chance	42.9%	18.5%	17.8%	40.0%	23.5%	23.6%				
No chance	14.3%	20.8%	22.1%	0.0%	25.9%	27.1%				
Total (n)	7	178	489	5	81	229				
Mean	2.43	2.75	2.71	2.80	2.52	2.45				
Standard deviation	0.98	1.14	1.14	0.84	1.15	1.12				
Significance	-			-						
Effect size	-	-0.28	-0.25	-	0.24	0.31				



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Play club, intramural, or recreational sports?										
Very good chance	16.7%	24.9%	20.4%	25.0%	32.5%	26.4%				
Some chance	0.0%	23.2%	23.5%	0.0%	21.3%	27.3%				
Very little chance	66.7%	23.2%	25.6%	75.0%	26.3%	24.2%				
No chance	16.7%	28.8%	30.5%	0.0%	20.0%	22.1%				
Total (n)	6	177	489	4	80	231				
Mean	2.17	2.44	2.34	2.50	2.66	2.58				
Standard deviation	0.98	1.15	1.12	1.00	1.14	1.10				
Significance	-			-						
Effect size	-	-0.23	-0.15	-	-0.14	-0.07				
Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)										
Very good chance	16.7%	24.0%	18.7%	25.0%	39.7%	30.4%				
Some chance	0.0%	11.4%	14.5%	0.0%	14.1%	18.5%				
Very little chance	16.7%	19.4%	22.4%	25.0%	21.8%	23.8%				
No chance	66.7%	45.1%	44.4%	50.0%	24.4%	27.3%				
Total (n)	6	175	482	4	78	227				
Mean	1.67	2.14	2.07	2.00	2.69	2.52				
Standard deviation	1.21	1.23	1.15	1.41	1.23	1.19				
Significance	-			-						
Effect size	-	-0.38	-0.35	-	-0.56	-0.44				
Make at least a "B" average										
Very good chance	100.0%	77.8%	71.5%	100.0%	71.3%	65.7%				
Some chance	0.0%	17.6%	23.0%	0.0%	21.3%	26.6%				
Very little chance	0.0%	4.0%	4.1%	0.0%	6.3%	6.0%				
No chance	0.0%	0.6%	1.4%	0.0%	1.3%	1.7%				
Total (n)	7	176	491	5	80	233				
Mean	4.00	3.73	3.65	4.00	3.63	3.56				
Standard deviation	0.00	0.56	0.63	0.00	0.66	0.69				
Significance	-			-						
Effect size	-	0.48	0.56	-	0.56	0.64				



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Need extra time to complete your degree requirements										
Very good chance	0.0%	16.4%	20.1%	0.0%	18.8%	19.0%				
Some chance	42.9%	31.1%	31.4%	40.0%	25.0%	31.0%				
Very little chance	28.6%	34.5%	32.0%	20.0%	38.8%	34.1%				
No chance	28.6%	18.1%	16.6%	40.0%	17.5%	15.9%				
Total (n)	7	177	488	5	80	232				
Mean	2.14	2.46	2.55	2.00	2.45	2.53				
Standard deviation	0.90	0.97	0.99	1.00	0.99	0.98				
Significance	-			-						
Effect size	-	-0.33	-0.41	-	-0.45	-0.54				
Participate in student protests or demonstrations										
Very good chance	28.6%	16.4%	12.5%	40.0%	16.3%	11.2%				
Some chance	28.6%	26.0%	23.7%	0.0%	17.5%	21.1%				
Very little chance	42.9%	31.6%	32.9%	60.0%	36.3%	36.2%				
No chance	0.0%	26.0%	30.9%	0.0%	30.0%	31.5%				
Total (n)	7	177	489	5	80	232				
Mean	2.86	2.33	2.18	2.80	2.20	2.12				
Standard deviation	0.90	1.04	1.01	1.10	1.05	0.98				
Significance	-			-						
Effect size	-	0.51	0.67	-	0.57	0.69				
Transfer to another college before graduating										
Very good chance	28.6%	12.1%	11.3%	40.0%	17.9%	11.8%				
Some chance	0.0%	18.5%	19.8%	0.0%	20.5%	23.6%				
Very little chance	42.9%	29.5%	27.8%	40.0%	26.9%	27.9%				
No chance	28.6%	39.9%	41.0%	20.0%	34.6%	36.7%				
Total (n)	7	173	485	5	78	229				
Mean	2.29	2.03	2.01	2.60	2.22	2.10				
Standard deviation	1.25	1.04	1.03	1.34	1.11	1.03				
Significance	-			-						
Effect size	-	0.25	0.27	-	0.34	0.49				



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	85.7%	52.0%	47.7%	80.0%	42.5%	43.3%				
Some chance	14.3%	36.7%	38.7%	20.0%	41.3%	42.0%				
Very little chance	0.0%	9.0%	9.5%	0.0%	13.8%	9.5%				
No chance	0.0%	2.3%	4.1%	0.0%	2.5%	5.2%				
Total (n)	7	177	486	5	80	231				
Mean	3.86	3.38	3.30	3.80	3.24	3.23				
Standard deviation	0.38	0.75	0.80	0.45	0.78	0.83				
Significance	-			-						
Effect size	-	0.64	0.70	-	0.72	0.69				
Participate in volunteer or community service work										
Very good chance	42.9%	40.7%	39.4%	40.0%	26.3%	25.5%				Likelihood of College Involvement
Some chance	57.1%	38.4%	33.9%	60.0%	45.0%	39.8%				
Very little chance	0.0%	15.3%	17.7%	0.0%	22.5%	22.9%				
No chance	0.0%	5.6%	9.0%	0.0%	6.3%	11.7%				
Total (n)	7	177	487	5	80	231				
Mean	3.43	3.14	3.04	3.40	2.91	2.79				
Standard deviation	0.53	0.88	0.97	0.55	0.86	0.96				
Significance	-			-						
Effect size	-	0.33	0.40	-	0.57	0.64				
Seek personal counseling										
Very good chance	14.3%	19.3%	16.9%	20.0%	16.3%	12.7%				
Some chance	28.6%	23.9%	27.6%	0.0%	17.5%	26.8%				
Very little chance	57.1%	34.7%	31.3%	80.0%	42.5%	34.6%				
No chance	0.0%	22.2%	24.1%	0.0%	23.8%	25.9%				
Total (n)	7	176	485	5	80	228				
Mean	2.57	2.40	2.37	2.40	2.26	2.26				
Standard deviation	0.79	1.04	1.03	0.89	1.00	0.98				
Significance	-			-						
Effect size	-	0.16	0.19	-	0.14	0.14				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	71.4%	52.3%	44.0%	60.0%	37.5%	34.2%				
Some chance	28.6%	36.4%	41.9%	40.0%	43.8%	45.0%				
Very little chance	0.0%	9.1%	10.4%	0.0%	17.5%	14.7%				
No chance	0.0%	2.3%	3.7%	0.0%	1.3%	6.1%				
Total (n)	7	176	489	5	80	231				
Mean	3.71	3.39	3.26	3.60	3.18	3.07				
Standard deviation	0.49	0.75	0.79	0.55	0.76	0.85				
Significance	-			-						
Effect size	-	0.43	0.57	-	0.55	0.62				
Socialize with someone of another racial/ethnic group										
Very good chance	85.7%	66.1%	59.1%	80.0%	58.8%	53.2%				Likelihood of College Involvement
Some chance	14.3%	25.4%	30.4%	20.0%	28.8%	34.2%				
Very little chance	0.0%	7.3%	8.4%	0.0%	12.5%	10.8%				
No chance	0.0%	1.1%	2.1%	0.0%	0.0%	1.7%				
Total (n)	7	177	487	5	80	231				
Mean	3.86	3.56	3.47	3.80	3.46	3.39				
Standard deviation	0.38	0.68	0.74	0.45	0.71	0.75				
Significance	-			-						
Effect size	-	0.44	0.53	-	0.48	0.55				
Participate in student clubs/groups										
Very good chance	71.4%	45.5%	39.8%	80.0%	39.2%	31.7%				Likelihood of College Involvement
Some chance	14.3%	29.0%	30.1%	20.0%	27.8%	33.5%				
Very little chance	0.0%	14.2%	18.0%	0.0%	17.7%	21.3%				
No chance	14.3%	11.4%	12.1%	0.0%	15.2%	13.5%				
Total (n)	7	176	488	5	79	230				
Mean	3.43	3.09	2.98	3.80	2.91	2.83				
Standard deviation	1.13	1.02	1.03	0.45	1.09	1.02				
Significance	-			-		*				
Effect size	-	0.33	0.44	-	0.82	0.95				



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in a study abroad program										Likelihood of College Involvement
Very good chance	83.3%	30.9%	26.4%	80.0%	26.3%	22.7%				
Some chance	16.7%	28.6%	29.1%	20.0%	27.5%	28.8%				
Very little chance	0.0%	18.9%	23.6%	0.0%	21.3%	26.2%				
No chance	0.0%	21.7%	20.9%	0.0%	25.0%	22.3%				
Total (n)	6	175	484	5	80	229				
Mean	3.83	2.69	2.61	3.80	2.55	2.52				
Standard deviation	0.41	1.13	1.09	0.45	1.14	1.07				
Significance	-	*	**	-	*	**				
Effect size	-	1.01	1.12	-	1.10	1.20				
Have a roommate of a different race/ethnicity										
Very good chance	50.0%	26.3%	21.9%	60.0%	27.8%	20.6%				
Some chance	33.3%	28.0%	31.1%	20.0%	26.6%	32.5%				
Very little chance	16.7%	22.3%	21.0%	20.0%	26.6%	24.1%				
No chance	0.0%	23.4%	26.0%	0.0%	19.0%	22.8%				
Total (n)	6	175	485	5	79	228				
Mean	3.33	2.57	2.49	3.40	2.63	2.51				
Standard deviation	0.82	1.12	1.10	0.89	1.09	1.06				
Significance	-			-						
Effect size	-	0.68	0.76	-	0.71	0.84				
Discuss course content with students outside of class										
Very good chance	83.3%	40.6%	39.6%	80.0%	38.8%	35.7%				
Some chance	16.7%	43.4%	42.3%	20.0%	45.0%	43.5%				
Very little chance	0.0%	9.7%	12.8%	0.0%	10.0%	15.2%				
No chance	0.0%	6.3%	5.4%	0.0%	6.3%	5.7%				
Total (n)	6	175	485	5	80	230				
Mean	3.83	3.18	3.16	3.80	3.16	3.09				
Standard deviation	0.41	0.85	0.84	0.45	0.85	0.85				
Significance	-			-						
Effect size	-	0.76	0.80	-	0.75	0.84				



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Work on a professor's research project										
Very good chance	28.6%	44.0%	38.4%	40.0%	43.8%	37.7%				
Some chance	14.3%	33.1%	34.9%	0.0%	32.5%	35.5%				
Very little chance	42.9%	16.0%	17.4%	60.0%	18.8%	18.0%				
No chance	14.3%	6.9%	9.3%	0.0%	5.0%	8.8%				
Total (n)	7	175	482	5	80	228				
Mean	2.57	3.14	3.02	2.80	3.15	3.02				
Standard deviation	1.13	0.93	0.97	1.10	0.90	0.95				
Significance	-			-						
Effect size	-	-0.61	-0.46	-	-0.39	-0.23				
Take courses from more than one college simultaneously										
Very good chance	28.6%	17.0%	13.4%	20.0%	13.8%	10.5%				
Some chance	28.6%	27.3%	22.5%	20.0%	28.8%	21.8%				
Very little chance	14.3%	26.1%	27.1%	20.0%	26.3%	24.9%				
No chance	28.6%	29.5%	37.0%	40.0%	31.3%	42.8%				
Total (n)	7	176	484	5	80	229				
Mean	2.57	2.32	2.12	2.20	2.25	2.00				
Standard deviation	1.27	1.07	1.06	1.30	1.05	1.03				
Significance	-			-						
Effect size	-	0.23	0.42	-	-0.05	0.19				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Accountant or actuary	0.0%	3.9%	4.8%	0.0%	7.7%	6.1%				
Actor or entertainer	0.0%	2.6%	1.6%	0.0%	1.5%	1.5%				
Architect or urban planner	0.0%	0.6%	1.2%	0.0%	1.5%	2.5%				
Artist	0.0%	2.6%	2.1%	0.0%	3.1%	3.0%				
Business (clerical)	0.0%	0.6%	1.2%	0.0%	0.0%	0.5%				
Business executive (management, administrator)	0.0%	3.9%	4.4%	0.0%	7.7%	4.1%				
Business owner or proprietor	0.0%	4.5%	3.9%	0.0%	9.2%	7.6%				
Business salesperson or buyer	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%				
Clergy (minister, priest)	11.1%	1.3%	0.5%	0.0%	1.5%	0.5%				
Clergy (other religious)	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%				
Clinical psychologist	11.1%	1.9%	0.7%	16.7%	1.5%	0.5%				
College administrator/staff	0.0%	0.6%	0.5%	0.0%	0.0%	0.0%				
College teacher	0.0%	0.6%	0.9%	0.0%	1.5%	1.0%				
Computer programmer or analyst	0.0%	3.2%	4.6%	0.0%	4.6%	7.1%				
Conservationist or forester	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Dentist (including orthodontist)	0.0%	0.6%	0.9%	0.0%	0.0%	0.5%				
Dietitian or nutritionist	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%				
Engineer	0.0%	2.6%	7.8%	0.0%	6.2%	15.2%				
Farmer or rancher	0.0%	0.0%	0.5%	0.0%	0.0%	1.0%				
Foreign service worker (including diplomat)	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%				
Homemaker (full-time)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Interior decorator (including designer)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Lab technician or hygienist	0.0%	0.6%	0.2%	0.0%	1.5%	0.5%				
Law enforcement officer	11.1%	2.6%	1.4%	16.7%	1.5%	1.5%				
Lawyer (attorney) or judge	0.0%	4.5%	3.0%	0.0%	3.1%	1.5%				
Military service (career)	0.0%	0.6%	0.9%	0.0%	0.0%	0.0%				
Musician (performer, composer)	0.0%	1.3%	2.1%	0.0%	3.1%	3.0%				
Nurse	11.1%	5.2%	10.4%	0.0%	0.0%	3.6%				
Optometrist	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%				
Pharmacist	0.0%	7.1%	3.9%	0.0%	1.5%	0.5%				
Physician	22.2%	5.8%	4.4%	16.7%	6.2%	3.0%				
Policymaker/Government	0.0%	0.6%	0.7%	0.0%	0.0%	1.0%				
School counselor	0.0%	2.6%	0.9%	0.0%	3.1%	1.0%				
School principal or superintendent	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%				
Scientific researcher	0.0%	1.3%	1.2%	0.0%	1.5%	1.0%				
Social, welfare, or recreation worker	11.1%	4.5%	3.9%	16.7%	1.5%	1.5%				
Therapist (physical, occupational, speech)	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%				
Teacher or administrator (elementary)	0.0%	3.2%	3.5%	0.0%	1.5%	1.0%				
Teacher or administrator (secondary)	0.0%	1.3%	1.6%	0.0%	1.5%	2.0%				
Veterinarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Writer or journalist	0.0%	1.3%	1.8%	0.0%	0.0%	0.5%				
Skilled trades	0.0%	0.6%	1.8%	0.0%	0.0%	1.5%				
Laborer (unskilled)	0.0%	1.3%	0.7%	0.0%	1.5%	0.5%				
Semi-skilled worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Unemployed	0.0%	3.2%	2.8%	0.0%	1.5%	2.0%				
Other	11.1%	16.1%	11.8%	16.7%	15.4%	12.7%				
Undecided	11.1%	6.5%	5.8%	16.7%	9.2%	8.1%				
Total (n)	9	155	434	6	65	197				
Your father's occupation (disaggregated)										
Accountant or actuary	0.0%	0.7%	1.6%	0.0%	1.5%	2.5%				
Actor or entertainer	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%				
Architect or urban planner	0.0%	1.3%	1.6%	0.0%	3.0%	2.0%				
Artist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Business (clerical)	0.0%	1.3%	0.7%	0.0%	0.0%	0.5%				
Business executive (management, administrator)	12.5%	5.9%	4.6%	16.7%	7.6%	6.4%				
Business owner or proprietor	0.0%	4.6%	5.8%	0.0%	4.5%	5.9%				
Business salesperson or buyer	0.0%	2.6%	2.1%	0.0%	1.5%	2.0%				
Clergy (minister, priest)	0.0%	1.3%	2.8%	0.0%	0.0%	2.5%				
Clergy (other religious)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Clinical psychologist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
College administrator/staff	0.0%	0.7%	0.5%	0.0%	0.0%	0.0%				
College teacher	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Computer programmer or analyst	0.0%	1.3%	1.6%	0.0%	1.5%	1.5%				
Conservationist or forester	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Dentist (including orthodontist)	0.0%	1.3%	0.5%	0.0%	0.0%	0.0%				
Dietitian or nutritionist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Engineer	0.0%	3.9%	4.8%	0.0%	7.6%	6.9%				
Farmer or rancher	0.0%	1.3%	0.5%	0.0%	0.0%	0.0%				
Foreign service worker (including diplomat)	0.0%	0.7%	0.5%	0.0%	1.5%	1.0%				
Homemaker (full-time)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Interior decorator (including designer)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Lab technician or hygienist	0.0%	0.7%	0.5%	0.0%	1.5%	0.5%				
Law enforcement officer	0.0%	2.6%	3.5%	0.0%	3.0%	3.9%				
Lawyer (attorney) or judge	0.0%	0.7%	0.5%	0.0%	0.0%	0.0%				
Military service (career)	0.0%	3.3%	4.8%	0.0%	3.0%	4.4%				
Musician (performer, composer)	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%				
Nurse	0.0%	1.3%	1.4%	0.0%	0.0%	1.0%				
Optometrist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Pharmacist	0.0%	0.7%	0.5%	0.0%	0.0%	0.5%				
Physician	12.5%	0.7%	0.2%	16.7%	1.5%	0.5%				
Policymaker/Government	0.0%	0.7%	1.8%	0.0%	1.5%	2.5%				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
School counselor	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
School principal or superintendent	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%				
Scientific researcher	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Social, welfare, or recreation worker	0.0%	0.7%	0.5%	0.0%	1.5%	0.5%				
Therapist (physical, occupational, speech)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Teacher or administrator (elementary)	0.0%	0.7%	0.5%	0.0%	0.0%	0.5%				
Teacher or administrator (secondary)	0.0%	1.3%	1.2%	0.0%	1.5%	1.0%				
Veterinarian	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%				
Writer or journalist	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%				
Skilled trades	25.0%	9.9%	7.9%	16.7%	12.1%	8.3%				
Laborer (unskilled)	0.0%	4.6%	5.5%	0.0%	4.5%	3.9%				
Semi-skilled worker	0.0%	2.6%	3.9%	0.0%	1.5%	4.4%				
Unemployed	0.0%	13.2%	11.1%	0.0%	12.1%	8.8%				
Other	50.0%	29.6%	27.5%	50.0%	27.3%	27.9%				
Total (n)	8	152	433	6	66	204				
Your mother's occupation (disaggregated)										
Accountant or actuary	0.0%	1.9%	5.9%	0.0%	4.3%	7.0%				
Actor or entertainer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Architect or urban planner	0.0%	0.6%	0.2%	0.0%	1.4%	0.5%				
Artist	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%				
Business (clerical)	0.0%	1.9%	3.3%	0.0%	1.4%	2.8%				
Business executive (management, administrator)	20.0%	4.9%	8.1%	0.0%	5.8%	8.0%				
Business owner or proprietor	0.0%	4.9%	3.9%	0.0%	5.8%	5.2%				
Business salesperson or buyer	0.0%	0.6%	1.1%	0.0%	0.0%	0.9%				
Clergy (minister, priest)	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%				
Clergy (other religious)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Clinical psychologist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
College administrator/staff	0.0%	0.6%	0.4%	0.0%	0.0%	0.0%				
College teacher	10.0%	0.6%	0.4%	16.7%	1.4%	0.5%				
Computer programmer or analyst	0.0%	1.2%	1.1%	0.0%	1.4%	1.4%				
Conservationist or forester	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Dentist (including orthodontist)	0.0%	0.6%	0.4%	0.0%	0.0%	0.5%				
Dietitian or nutritionist	0.0%	0.6%	1.1%	0.0%	0.0%	0.5%				
Engineer	0.0%	0.6%	0.2%	0.0%	1.4%	0.5%				
Farmer or rancher	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%				
Foreign service worker (including diplomat)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Homemaker (full-time)	0.0%	4.3%	3.7%	0.0%	1.4%	2.3%				
Interior decorator (including designer)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Lab technician or hygienist	0.0%	0.6%	0.9%	0.0%	0.0%	0.0%				
Law enforcement officer	0.0%	0.6%	0.7%	0.0%	1.4%	0.5%				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Lawyer (attorney) or judge	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%				
Military service (career)	0.0%	0.6%	0.9%	0.0%	1.4%	1.4%				
Musician (performer, composer)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Nurse	0.0%	14.2%	13.4%	0.0%	14.5%	15.0%				
Optometrist	0.0%	0.6%	0.2%	0.0%	1.4%	0.5%				
Pharmacist	0.0%	0.6%	0.2%	0.0%	0.0%	0.0%				
Physician	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Policymaker/Government	10.0%	1.9%	1.3%	16.7%	2.9%	1.4%				
School counselor	0.0%	0.0%	0.4%	0.0%	0.0%	0.9%				
School principal or superintendent	0.0%	0.6%	0.4%	0.0%	0.0%	0.5%				
Scientific researcher	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Social, welfare, or recreation worker	10.0%	1.9%	3.3%	0.0%	1.4%	2.8%				
Therapist (physical, occupational, speech)	0.0%	1.9%	1.1%	0.0%	0.0%	0.5%				
Teacher or administrator (elementary)	10.0%	4.9%	4.6%	16.7%	8.7%	7.0%				
Teacher or administrator (secondary)	10.0%	3.7%	2.6%	16.7%	2.9%	1.4%				
Veterinarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Writer or journalist	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%				
Skilled trades	0.0%	1.9%	2.2%	0.0%	2.9%	2.8%				
Laborer (unskilled)	0.0%	3.1%	3.1%	0.0%	1.4%	2.8%				
Semi-skilled worker	0.0%	2.5%	2.2%	0.0%	2.9%	2.8%				
Unemployed	10.0%	11.7%	9.6%	16.7%	8.7%	9.4%				
Other	20.0%	25.3%	21.1%	16.7%	24.6%	19.2%				
Total (n)	10	162	456	6	69	213				
Your probable field of study (disaggregated)										
Art, fine and applied	0.0%	3.4%	2.7%	0.0%	6.4%	4.9%				
English (language and literature)	0.0%	1.1%	1.0%	0.0%	1.3%	0.9%				
History	0.0%	0.6%	0.4%	0.0%	1.3%	0.9%				
Journalism	0.0%	0.6%	0.4%	0.0%	0.0%	0.0%				
Language and Literature (except English)	0.0%	0.6%	0.2%	0.0%	0.0%	0.0%				
Music	0.0%	2.3%	1.9%	0.0%	3.8%	3.1%				
Philosophy	10.0%	1.1%	0.4%	16.7%	2.6%	0.9%				
Speech	0.0%	0.6%	0.2%	0.0%	0.0%	0.0%				
Theatre or Drama	0.0%	1.7%	0.8%	0.0%	0.0%	0.0%				
Theology or Religion	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Arts and Humanities	0.0%	3.4%	1.3%	0.0%	5.1%	1.8%				
Biology (general)	0.0%	9.7%	6.7%	0.0%	11.5%	5.3%				
Biochemistry or Biophysics	0.0%	0.6%	0.6%	0.0%	0.0%	0.0%				
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Environmental Science	0.0%	0.6%	0.2%	0.0%	1.3%	0.4%				
Marine (Life) Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Microbiology or Bacteriology	0.0%	0.6%	0.6%	0.0%	0.0%	0.4%				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable field of stud (disaggregated)										
Zoology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Biological Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Accounting	0.0%	3.4%	4.2%	0.0%	7.7%	5.8%				
Business Admin. (general)	10.0%	2.8%	2.9%	16.7%	3.8%	3.1%				
Finance	0.0%	0.6%	0.6%	0.0%	0.0%	0.9%				
International Business	0.0%	1.1%	0.4%	0.0%	1.3%	0.4%				
Marketing	0.0%	1.1%	2.3%	0.0%	2.6%	3.5%				
Management	0.0%	6.3%	6.7%	0.0%	12.8%	8.8%				
Secretarial Studies	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%				
Other Business	0.0%	0.0%	1.3%	0.0%	0.0%	1.8%				
Business Education	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Elementary Education	0.0%	4.0%	4.8%	0.0%	1.3%	0.9%				
Music or Art Education	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%				
Physical Education or Recreation	0.0%	0.0%	1.7%	0.0%	0.0%	3.1%				
Secondary Education	0.0%	1.7%	1.7%	0.0%	1.3%	1.3%				
Special Education	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Education	0.0%	0.6%	0.6%	0.0%	0.0%	0.4%				
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.4%	0.0%	0.0%	0.9%				
Civil Engineering	0.0%	0.0%	1.0%	0.0%	0.0%	1.8%				
Chemical Engineering	0.0%	0.0%	0.6%	0.0%	0.0%	0.9%				
Computer Engineering	0.0%	2.8%	2.5%	0.0%	6.4%	5.3%				
Electrical or Electronic Engineering	0.0%	0.6%	3.1%	0.0%	1.3%	6.6%				
Industrial Engineering	0.0%	0.0%	0.6%	0.0%	0.0%	0.9%				
Mechanical Engineering	0.0%	0.6%	0.6%	0.0%	1.3%	1.3%				
Other Engineering	0.0%	0.0%	0.6%	0.0%	0.0%	0.9%				
Astronomy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Chemistry	0.0%	2.8%	1.7%	0.0%	2.6%	0.9%				
Earth Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Marine Science (incl. Oceanography)	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%				
Mathematics	0.0%	0.0%	0.6%	0.0%	0.0%	0.4%				
Physics	0.0%	1.1%	0.4%	0.0%	2.6%	0.9%				
Other Physical Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Architecture or Urban Planning	0.0%	0.0%	0.8%	0.0%	0.0%	1.8%				
Family & Consumer Sciences	0.0%	0.0%	0.8%	0.0%	0.0%	0.4%				
Health Technology (medical, dental, laboratory)	0.0%	0.6%	0.4%	0.0%	1.3%	0.9%				
Library or Archival Science	10.0%	0.6%	0.2%	16.7%	1.3%	0.4%				
Medicine, Dentistry, Veterinary Medicine	10.0%	1.1%	0.8%	0.0%	0.0%	0.0%				
Nursing	10.0%	5.7%	10.4%	0.0%	1.3%	3.1%				
Pharmacy	0.0%	5.1%	2.1%	0.0%	1.3%	0.4%				
Therapy (occupational, physical, speech)	0.0%	0.0%	0.8%	0.0%	0.0%	1.3%				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable field of study (disaggregated)										
Other Professional	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%				
Anthropology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Economics	0.0%	0.6%	0.2%	0.0%	1.3%	0.4%				
Ethnic Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Geography	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Political Science (government, international relations)	0.0%	2.3%	2.1%	0.0%	1.3%	2.2%				
Psychology	20.0%	10.2%	5.2%	16.7%	5.1%	2.7%				
Public Policy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Social Work	0.0%	5.1%	4.2%	0.0%	0.0%	1.3%				
Sociology	0.0%	1.7%	0.8%	0.0%	1.3%	0.9%				
Women's Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Social Sciences	0.0%	0.6%	0.8%	0.0%	0.0%	0.4%				
Building Trades	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%				
Data Processing or Computer Programming	0.0%	0.0%	0.8%	0.0%	0.0%	1.3%				
Drafting or Design	0.0%	0.0%	0.4%	0.0%	0.0%	0.4%				
Electronics	0.0%	0.0%	0.4%	0.0%	0.0%	0.9%				
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Other Technical	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Agriculture	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%				
Communications	10.0%	1.7%	1.5%	16.7%	1.3%	1.3%				
Computer Science	0.0%	1.7%	2.3%	0.0%	1.3%	2.2%				
Forestry	0.0%	0.0%	0.6%	0.0%	0.0%	0.9%				
Kinesiology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Law Enforcement	10.0%	4.0%	2.3%	16.7%	1.3%	1.8%				
Military Science	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%				
Other Field	0.0%	0.6%	1.7%	0.0%	1.3%	1.3%				
Undecided	10.0%	2.3%	1.9%	0.0%	2.6%	1.8%				
Total (n)	10	176	480	6	78	226				



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #43										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #44										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #45										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #46										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #47										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #48										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #49										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #50										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #51										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #52										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #53										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #54										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #55										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #56										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #57										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										



2011 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #58										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #59										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #60										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #61										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										
Question #62										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%				
Total (n)										



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
All Respondents	316	2,432	5,474	101	845	2,072	215	1,587	3,402	
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	
17	0.6%	3.0%	2.5%	0.0%	2.1%	1.8%	0.9%	3.7%	2.9%	
18	76.9%	72.5%	70.4%	80.2%	68.9%	66.6%	75.3%	75.0%	73.2%	
19	20.3%	21.7%	24.5%	16.8%	24.6%	27.6%	21.9%	19.7%	22.3%	
20	0.3%	1.9%	1.8%	1.0%	3.0%	2.7%	0.0%	1.1%	1.2%	
21 to 24	0.9%	0.8%	0.7%	1.0%	1.4%	1.2%	0.9%	0.4%	0.3%	
25 to 29	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.9%	0.0%	0.0%	
30 to 39	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
40 to 54	0.3%	0.0%	0.0%	1.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	316	2,423	5,456	101	840	2,064	215	1,583	3,392	
Is English your native language?										
Yes	97.8%	96.8%	97.7%	97.0%	96.0%	96.9%	98.1%	97.4%	98.3%	
No	2.2%	3.2%	2.3%	3.0%	4.0%	3.1%	1.9%	2.6%	1.7%	
Total (n)	315	2,403	5,413	101	837	2,052	214	1,566	3,361	
In what year did you graduate from high school?										
2011	95.6%	97.1%	97.1%	92.1%	96.2%	95.9%	97.2%	97.8%	97.9%	
2010	1.9%	1.8%	2.0%	4.0%	2.2%	2.6%	0.9%	1.6%	1.5%	
2009	0.6%	0.5%	0.4%	2.0%	0.5%	0.4%	0.0%	0.5%	0.3%	
2008 or earlier	1.9%	0.2%	0.4%	2.0%	0.5%	0.6%	1.9%	0.1%	0.2%	
Did not graduate but passed G.E.D. test	0.0%	0.2%	0.2%	0.0%	0.5%	0.3%	0.0%	0.1%	0.1%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Total (n)	316	2,424	5,456	101	842	2,067	215	1,582	3,389	
Are you enrolled (or enrolling) as a:										
Full-time student	99.7%	100.0%	100.0%	99.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.3%	0.0%	0.0%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	315	2,419	5,435	100	840	2,057	215	1,579	3,378	
How many miles is this college from your permanent home?										
5 or less	2.3%	5.8%	5.1%	5.1%	6.2%	5.2%	1.0%	5.5%	5.1%	
6 to 10	2.0%	7.3%	5.4%	1.0%	6.8%	5.4%	2.5%	7.6%	5.3%	
11 to 50	10.9%	14.0%	14.2%	15.2%	15.7%	15.4%	8.9%	12.8%	13.3%	
51 to 100	7.0%	10.2%	17.8%	7.1%	11.1%	18.4%	6.9%	9.5%	17.3%	
101 to 500	27.5%	25.7%	33.9%	26.3%	24.8%	35.3%	28.1%	26.3%	32.8%	
Over 500	50.3%	37.0%	23.7%	45.5%	35.3%	20.3%	52.7%	38.2%	26.1%	
Total (n)	302	2,379	5,288	99	826	2,018	203	1,553	3,270	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	22.2%	14.8%	11.5%	17.2%	10.9%	8.5%	24.5%	17.6%	13.7%	
A-	22.2%	16.8%	14.0%	21.2%	16.0%	12.7%	22.6%	17.3%	14.9%	
B+	28.0%	23.8%	23.2%	31.3%	22.0%	21.0%	26.4%	25.1%	24.8%	
B	19.3%	20.5%	23.0%	22.2%	20.7%	22.9%	17.9%	20.4%	23.0%	
B-	6.4%	11.5%	13.8%	6.1%	14.6%	16.9%	6.6%	9.2%	11.6%	
C+	1.6%	8.2%	10.8%	2.0%	10.1%	13.1%	1.4%	6.9%	9.2%	
C	0.3%	4.3%	3.6%	0.0%	5.5%	4.7%	0.5%	3.4%	2.7%	
D	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	
Total (n)	311	2,418	5,433	99	839	2,055	212	1,579	3,378	
SAT Critical Reading										
Mean	570	508	482	566	524	490	572	492	476	
Median	564	510	470	550	530	480	570	500	470	
Total (n)	139	705	1,483	53	294	611	86	411	872	
SAT Mathematics										
Mean	560	502	488	571	525	507	552	480	473	
Median	550	500	490	550	520	500	550	490	470	
Total (n)	142	712	1,515	54	299	626	88	413	889	
SAT Writing										
Mean	560	496	468	549	505	467	567	488	468	
Median	550	500	460	525	500	460	570	500	460	
Total (n)	132	671	1,378	50	288	583	82	383	795	
ACT Composite										
Mean	24	21	20	25	22	20	23	21	20	
Median	24	21	19	25	22	19	23	21	19	
Total (n)	148	1,289	2,391	40	422	885	108	867	1,506	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	68.6%	68.0%	78.2%	65.3%	67.0%	78.0%	70.1%	68.8%	78.4%	
Public charter school	4.8%	7.0%	5.2%	3.0%	6.1%	5.1%	5.6%	7.6%	5.3%	
Public magnet school	10.2%	10.6%	8.7%	10.9%	10.6%	8.0%	9.8%	10.6%	9.1%	
Private religious/parochial school	11.7%	8.8%	4.9%	15.8%	9.5%	5.3%	9.8%	8.3%	4.6%	
Private independent college-prep school	4.4%	5.4%	2.8%	5.0%	6.7%	3.4%	4.2%	4.5%	2.4%	
Home school	0.3%	0.2%	0.1%	0.0%	0.1%	0.2%	0.5%	0.2%	0.1%	
Total (n)	315	2,413	5,420	101	835	2,044	214	1,578	3,376	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	3.2%	10.2%	8.3%	5.1%	10.7%	8.9%	2.4%	9.9%	8.0%	
No	96.8%	89.8%	91.7%	94.9%	89.3%	91.1%	97.6%	90.1%	92.0%	
Total (n)	311	2,400	5,392	99	833	2,043	212	1,567	3,349	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	17.5%	16.7%	13.8%	23.0%	13.8%	11.7%	14.9%	18.8%	15.4%	
No	82.5%	83.3%	86.2%	77.0%	86.2%	88.3%	85.1%	81.2%	84.6%	
Total (n)	315	2,394	5,373	100	829	2,036	215	1,565	3,337	
Where do you plan to live during the fall term?										
With my family or other relatives	3.5%	12.8%	8.3%	3.1%	13.1%	10.0%	3.7%	12.6%	7.0%	
Other private home, apartment, or room	1.3%	1.9%	2.2%	3.1%	2.6%	3.0%	0.5%	1.5%	1.5%	
College residence hall	93.9%	82.5%	86.3%	93.9%	81.6%	83.5%	94.0%	83.1%	88.3%	
Fraternity or sorority house	0.3%	0.0%	0.1%	0.0%	0.0%	0.1%	0.5%	0.1%	0.2%	
Other campus student housing	1.0%	2.5%	2.7%	0.0%	2.4%	2.5%	1.4%	2.5%	2.8%	
Other	0.0%	0.3%	0.5%	0.0%	0.4%	0.8%	0.0%	0.2%	0.2%	
Total (n)	313	2,406	5,408	98	833	2,046	215	1,573	3,362	
To how many colleges other than this one did you apply for admission this year?										
None	3.8%	7.4%	8.4%	6.1%	8.5%	10.0%	2.8%	6.6%	7.4%	
1	3.2%	6.3%	6.6%	2.0%	6.3%	7.1%	3.7%	6.2%	6.2%	
2	11.5%	9.8%	12.9%	12.1%	9.0%	13.6%	11.2%	10.4%	12.4%	
3	15.3%	16.9%	18.8%	11.1%	16.9%	19.4%	17.3%	16.9%	18.4%	
4	16.0%	15.2%	16.6%	17.2%	16.1%	17.1%	15.4%	14.5%	16.3%	
5	12.5%	13.0%	12.4%	12.1%	13.2%	12.0%	12.6%	12.9%	12.6%	
6	9.9%	9.7%	8.0%	13.1%	9.1%	6.5%	8.4%	10.1%	9.0%	
7-10	18.2%	14.6%	11.3%	15.2%	14.2%	9.6%	19.6%	15.0%	12.5%	
11 or more	9.6%	7.1%	4.9%	11.1%	6.7%	4.6%	8.9%	7.4%	5.2%	
Total (n)	313	2,415	5,427	99	836	2,050	214	1,579	3,377	
Were you accepted by your first choice college?										
Yes	84.6%	75.4%	74.8%	83.5%	75.4%	74.3%	85.1%	75.4%	75.2%	
No	15.4%	24.6%	25.2%	16.5%	24.6%	25.7%	14.9%	24.6%	24.8%	
Total (n)	305	2,365	5,308	97	820	2,004	208	1,545	3,304	
Is this college your:										
First choice	61.3%	45.9%	42.5%	57.4%	43.4%	42.5%	63.1%	47.6%	42.4%	
Second choice	26.3%	30.8%	33.8%	30.7%	30.3%	33.3%	24.3%	31.2%	34.2%	
Third choice	9.5%	14.3%	14.7%	9.9%	16.6%	15.5%	9.3%	12.6%	14.2%	
Less than third choice	2.9%	9.0%	9.0%	2.0%	9.7%	8.7%	3.3%	8.5%	9.2%	
Total (n)	315	2,416	5,424	101	838	2,054	214	1,578	3,370	
Citizenship status:										
U.S. citizen	98.7%	98.0%	98.8%	99.0%	96.7%	98.1%	98.6%	99.0%	99.3%	
Permanent resident (green card)	1.0%	0.8%	0.7%	1.0%	1.3%	1.1%	0.9%	0.5%	0.4%	
Neither	0.3%	1.1%	0.5%	0.0%	2.0%	0.9%	0.5%	0.5%	0.3%	
Total (n)	315	2,416	5,439	101	839	2,058	214	1,577	3,381	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Military Status:										
None	98.4%	98.2%	97.7%	98.0%	97.6%	97.1%	98.6%	98.7%	98.1%	
ROTC, cadet, or midshipman at a service academy	1.3%	1.7%	1.9%	2.0%	2.3%	2.4%	0.9%	1.2%	1.6%	
In Active Duty, Reserves, or National Guard	0.3%	0.1%	0.2%	0.0%	0.1%	0.3%	0.5%	0.1%	0.1%	
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	
Total (n)	314	2,410	5,416	100	833	2,043	214	1,577	3,373	
Are your parents:										
Both alive and living with each other	46.3%	38.6%	35.1%	46.5%	40.9%	37.7%	46.3%	37.0%	33.2%	
Both alive, divorced or living apart	48.9%	54.9%	57.7%	49.5%	52.8%	55.4%	48.6%	56.3%	59.3%	
One or both deceased	4.8%	6.5%	7.2%	4.0%	6.2%	6.8%	5.1%	6.7%	7.5%	
Total (n)	315	2,418	5,427	101	840	2,049	214	1,578	3,378	
Have you had any special tutoring or remedial work in:										
English	3.8%	9.6%	9.8%	5.0%	7.8%	9.5%	3.3%	10.8%	10.1%	
Reading	3.5%	9.2%	9.5%	5.0%	7.8%	9.5%	2.8%	10.2%	9.5%	
Mathematics	11.1%	13.7%	14.2%	10.9%	9.8%	12.5%	11.2%	16.4%	15.4%	
Social Studies	3.2%	8.0%	7.8%	4.0%	6.3%	7.8%	2.8%	9.1%	7.8%	
Science	4.1%	8.7%	8.4%	5.0%	6.8%	7.7%	3.7%	10.1%	8.9%	
Foreign Language	3.5%	7.9%	7.9%	5.0%	6.5%	7.7%	2.8%	8.8%	8.0%	
Writing	4.1%	8.5%	8.5%	5.0%	6.7%	8.7%	3.7%	9.7%	8.3%	
Total (n)	316	2,432	5,474	101	845	2,072	215	1,587	3,402	
Do you feel you will need any special tutoring or remedial work in:										
English	8.9%	12.5%	13.2%	8.9%	12.7%	13.5%	8.8%	12.4%	13.0%	
Reading	3.5%	6.8%	8.0%	4.0%	7.3%	8.3%	3.3%	6.4%	7.8%	
Mathematics	36.1%	39.9%	43.2%	26.7%	33.7%	38.6%	40.5%	44.3%	46.6%	
Social Studies	4.1%	7.0%	9.3%	5.0%	6.2%	7.5%	3.7%	7.6%	10.6%	
Science	19.3%	21.5%	23.8%	8.9%	18.7%	20.3%	24.2%	23.5%	26.3%	
Foreign Language	19.0%	23.9%	21.1%	16.8%	23.1%	21.4%	20.0%	24.4%	21.0%	
Writing	13.6%	17.3%	19.0%	10.9%	16.5%	18.5%	14.9%	17.9%	19.3%	
Total (n)	316	2,432	5,474	101	845	2,072	215	1,587	3,402	
Number of AP Courses taken during high school										
Not offered at my high school	3.6%	6.5%	6.7%	4.1%	5.5%	6.5%	3.4%	7.2%	6.9%	
None	17.4%	33.6%	41.2%	19.4%	34.9%	44.0%	16.4%	32.6%	39.2%	
1 to 4	59.3%	48.5%	44.6%	56.1%	47.6%	41.8%	60.9%	49.1%	46.5%	
5 to 9	18.0%	10.4%	6.5%	18.4%	10.8%	6.7%	17.9%	10.1%	6.4%	
10 to 14	1.6%	0.7%	0.4%	2.0%	0.9%	0.6%	1.4%	0.6%	0.3%	
15+	0.0%	0.3%	0.6%	0.0%	0.3%	0.4%	0.0%	0.3%	0.7%	
Total (n)	305	2,319	5,155	98	794	1,928	207	1,525	3,227	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Number of AP Exams taken during high school										
Not offered at my high school	3.8%	7.8%	7.9%	4.4%	7.1%	8.2%	3.6%	8.3%	7.8%	
None	25.5%	42.1%	50.4%	25.6%	43.9%	53.2%	25.5%	40.9%	48.4%	
1 to 4	56.3%	41.9%	36.4%	51.1%	40.3%	33.2%	58.7%	43.1%	38.5%	
5 to 9	13.3%	7.7%	4.5%	17.8%	8.0%	4.7%	11.2%	7.5%	4.5%	
10 to 14	1.0%	0.4%	0.4%	1.1%	0.5%	0.3%	1.0%	0.2%	0.4%	
15+	0.0%	0.0%	0.4%	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%	
Total (n)	286	2,128	4,701	90	718	1,722	196	1,410	2,979	
Highest academic degree planned										
None	0.3%	1.9%	2.7%	0.0%	2.2%	3.1%	0.5%	1.6%	2.4%	
Vocational certificate	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.3%	0.4%	0.7%	1.1%	0.6%	0.8%	0.0%	0.3%	0.6%	
Bachelor's degree (B.A., B.S., etc.)	6.9%	9.0%	13.9%	9.9%	11.4%	17.9%	5.6%	7.4%	11.0%	
Master's degree (M.A., M.S., etc.)	25.7%	26.3%	35.1%	27.5%	29.4%	40.2%	24.9%	24.0%	31.5%	
Ph.D. or Ed.D.	29.2%	34.9%	29.2%	27.5%	34.1%	24.3%	29.9%	35.5%	32.7%	
M.D., D.O., D.D.S., D.V.M.	21.9%	18.1%	10.5%	16.5%	13.5%	6.9%	24.4%	21.3%	13.1%	
J.D. (Law)	14.2%	6.7%	4.9%	15.4%	5.8%	3.7%	13.7%	7.4%	5.7%	
B.D. or M.DIV. (Divinity)	0.3%	0.5%	0.5%	0.0%	1.1%	0.7%	0.5%	0.2%	0.3%	
Other	1.0%	2.0%	2.4%	2.2%	1.7%	2.2%	0.5%	2.1%	2.5%	
Total (n)	288	2,200	4,730	91	761	1,776	197	1,439	2,954	
Highest academic degree planned at this college										
None	0.0%	2.2%	2.5%	0.0%	2.9%	2.9%	0.0%	1.7%	2.2%	
Vocational certificate	0.0%	0.2%	0.5%	0.0%	0.0%	0.7%	0.0%	0.4%	0.3%	
Associate (A.A. or equivalent)	0.5%	2.0%	2.7%	1.4%	1.7%	2.5%	0.0%	2.2%	2.8%	
Bachelor's degree (B.A., B.S., etc.)	60.8%	73.2%	63.8%	53.4%	74.3%	61.6%	64.6%	72.5%	65.3%	
Master's degree (M.A., M.S., etc.)	25.3%	11.8%	21.3%	28.8%	11.8%	23.6%	23.6%	11.9%	19.7%	
Ph.D. or Ed.D.	4.1%	6.6%	5.8%	5.5%	5.0%	5.4%	3.5%	7.6%	6.1%	
M.D., D.O., D.D.S., D.V.M.	6.9%	1.7%	1.3%	5.5%	1.8%	1.0%	7.6%	1.7%	1.4%	
J.D. (Law)	0.9%	0.3%	0.4%	2.7%	0.6%	0.5%	0.0%	0.2%	0.4%	
B.D. or M.DIV. (Divinity)	0.0%	0.5%	0.5%	0.0%	0.9%	0.5%	0.0%	0.3%	0.5%	
Other	1.4%	1.3%	1.2%	2.7%	0.8%	1.1%	0.7%	1.6%	1.3%	
Total (n)	217	1,592	3,393	73	534	1,234	144	1,058	2,159	
How would you describe the racial composition of the high school you last attended?										
Completely White	3.8%	2.4%	1.9%	7.0%	2.9%	2.1%	2.4%	2.1%	1.7%	
Mostly White	36.2%	23.1%	21.5%	26.0%	23.0%	20.3%	41.0%	23.2%	22.3%	
Roughly half non-White	24.4%	26.8%	29.6%	28.0%	26.6%	29.6%	22.6%	27.0%	29.6%	
Mostly non-White	26.0%	32.4%	32.9%	26.0%	32.7%	33.5%	25.9%	32.1%	32.5%	
Completely non-White	9.6%	15.3%	14.1%	13.0%	14.8%	14.6%	8.0%	15.6%	13.8%	
Total (n)	312	2,404	5,393	100	828	2,037	212	1,576	3,356	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you describe the racial composition of the neighborhood where you grew up?										
Completely White	6.9%	4.0%	3.9%	4.2%	4.5%	3.5%	8.2%	3.6%	4.1%	
Mostly White	26.7%	19.0%	17.9%	27.1%	16.7%	16.7%	26.6%	20.6%	18.7%	
Roughly half non-White	18.5%	19.4%	20.2%	19.8%	19.6%	19.0%	17.9%	19.3%	21.1%	
Mostly non-White	31.4%	31.1%	32.4%	32.3%	31.5%	32.9%	30.9%	30.8%	32.1%	
Completely non-White	16.5%	26.5%	25.6%	16.7%	27.6%	27.9%	16.4%	25.7%	23.9%	
Total (n)	303	2,335	5,199	96	806	1,962	207	1,529	3,237	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	26.3%	32.6%	36.4%	29.7%	34.3%	37.3%	24.7%	31.4%	35.7%	
Less than \$1,000	15.5%	16.6%	19.8%	16.8%	16.1%	18.7%	14.9%	17.0%	20.6%	
\$1,000 - \$2,999	15.5%	16.9%	16.6%	10.9%	16.0%	16.2%	17.7%	17.6%	16.9%	
\$3,000 - \$5,999	19.3%	11.1%	10.1%	16.8%	11.0%	10.1%	20.5%	11.3%	10.1%	
\$6,000 - \$9,999	5.7%	7.0%	6.4%	5.0%	6.0%	6.5%	6.0%	7.7%	6.3%	
\$10,000 +	17.7%	15.8%	10.7%	20.8%	16.7%	11.2%	16.3%	15.1%	10.4%	
Total (n)	316	2,432	5,474	101	845	2,072	215	1,587	3,402	
My own resources (savings from work, work-study, other income)										
None	51.3%	52.3%	54.4%	53.5%	54.2%	55.5%	50.2%	50.9%	53.5%	
Less than \$1,000	30.1%	24.6%	26.0%	26.7%	22.1%	24.2%	31.6%	26.3%	27.4%	
\$1,000 - \$2,999	12.7%	15.7%	12.9%	12.9%	15.5%	12.9%	12.6%	15.9%	12.9%	
\$3,000 - \$5,999	4.1%	4.5%	4.2%	5.0%	4.6%	4.7%	3.7%	4.3%	3.8%	
\$6,000 - \$9,999	1.6%	1.3%	1.3%	2.0%	1.5%	1.4%	1.4%	1.2%	1.3%	
\$10,000 +	0.3%	1.6%	1.2%	0.0%	2.2%	1.3%	0.5%	1.2%	1.1%	
Total (n)	316	2,432	5,474	101	845	2,072	215	1,587	3,402	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	21.2%	22.5%	24.9%	27.7%	24.8%	28.8%	18.1%	20.9%	22.0%	
Less than \$1,000	2.5%	5.5%	6.5%	1.0%	4.4%	5.8%	3.3%	6.3%	7.0%	
\$1,000 - \$2,999	9.8%	11.9%	14.3%	6.9%	9.1%	13.0%	11.2%	13.9%	15.2%	
\$3,000 - \$5,999	13.3%	17.2%	20.5%	12.9%	14.9%	19.3%	13.5%	18.8%	21.3%	
\$6,000 - \$9,999	7.9%	11.7%	12.4%	5.9%	9.7%	10.8%	8.8%	13.2%	13.6%	
\$10,000 +	45.3%	31.1%	21.5%	45.5%	37.1%	22.4%	45.1%	26.9%	20.8%	
Total (n)	316	2,432	5,474	101	845	2,072	215	1,587	3,402	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Aid which must be repaid (loans, etc.)										
None	38.3%	35.0%	34.2%	39.6%	40.1%	38.7%	37.7%	31.3%	30.9%	
Less than \$1,000	1.3%	5.2%	6.8%	2.0%	4.0%	5.8%	0.9%	6.0%	7.5%	
\$1,000 - \$2,999	6.3%	10.4%	14.4%	6.9%	8.9%	12.9%	6.0%	11.4%	15.6%	
\$3,000 - \$5,999	15.8%	13.0%	17.8%	13.9%	10.3%	16.5%	16.7%	14.8%	18.8%	
\$6,000 - \$9,999	11.1%	10.9%	11.0%	9.9%	12.1%	10.8%	11.6%	10.1%	11.2%	
\$10,000 +	27.2%	25.6%	15.8%	27.7%	24.6%	15.4%	27.0%	26.3%	16.2%	
Total (n)	316	2,432	5,474	101	845	2,072	215	1,587	3,402	
Other than above										
None	91.1%	93.3%	92.4%	93.1%	93.5%	92.1%	90.2%	93.1%	92.5%	
Less than \$1,000	2.5%	2.1%	2.6%	4.0%	1.4%	2.4%	1.9%	2.5%	2.8%	
\$1,000 - \$2,999	2.5%	1.2%	1.6%	1.0%	1.3%	1.5%	3.3%	1.2%	1.6%	
\$3,000 - \$5,999	0.6%	1.1%	1.3%	0.0%	1.2%	1.5%	0.9%	1.1%	1.3%	
\$6,000 - \$9,999	1.6%	0.7%	0.8%	1.0%	0.5%	0.8%	1.9%	0.9%	0.7%	
\$10,000 +	1.6%	1.6%	1.4%	1.0%	2.1%	1.7%	1.9%	1.2%	1.1%	
Total (n)	316	2,432	5,474	101	845	2,072	215	1,587	3,402	
What is your best estimate of your parents' income?										
Less than \$10,000	5.9%	13.1%	15.5%	3.3%	10.6%	12.9%	7.1%	14.9%	17.4%	
\$10,000 to \$14,999	4.8%	6.9%	8.1%	6.6%	5.5%	7.0%	3.8%	7.9%	8.9%	
\$15,000 to \$19,999	5.1%	5.1%	5.4%	3.3%	4.7%	4.8%	6.0%	5.4%	5.8%	
\$20,000 to \$24,999	4.0%	7.0%	7.6%	2.2%	6.5%	6.7%	4.9%	7.3%	8.2%	
\$25,000 to \$29,999	4.4%	4.7%	5.5%	3.3%	4.1%	5.3%	4.9%	5.1%	5.6%	
\$30,000 to \$39,999	9.5%	9.6%	9.7%	7.7%	9.8%	9.4%	10.4%	9.5%	9.9%	
\$40,000 to \$49,999	4.8%	10.3%	9.8%	4.4%	12.5%	11.1%	4.9%	8.7%	8.9%	
\$50,000 to \$59,999	8.1%	8.1%	8.3%	6.6%	8.2%	8.4%	8.8%	8.0%	8.2%	
\$60,000 to \$74,999	10.6%	8.3%	8.4%	12.1%	7.6%	8.9%	9.9%	8.7%	8.1%	
\$75,000 to \$99,999	14.7%	8.5%	8.0%	15.4%	10.8%	9.9%	14.3%	6.8%	6.5%	
\$100,000 to \$149,999	14.7%	9.0%	7.5%	19.8%	8.8%	8.6%	12.1%	9.2%	6.7%	
\$150,000 to \$199,999	8.8%	3.8%	3.0%	5.5%	4.4%	3.2%	10.4%	3.3%	2.9%	
\$200,000 to \$249,999	0.7%	2.5%	1.6%	2.2%	2.7%	1.8%	0.0%	2.3%	1.4%	
\$250,000 or more	4.0%	3.2%	1.7%	7.7%	3.7%	2.0%	2.2%	2.8%	1.4%	
Total (n)	273	2,108	4,751	91	748	1,826	182	1,360	2,925	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	25.3%	27.7%	29.5%	25.8%	31.6%	34.4%	25.1%	25.0%	26.1%	
Some (but I probably will have enough funds)	50.0%	50.2%	52.6%	48.5%	45.7%	49.7%	50.7%	53.4%	54.6%	
Major (not sure I will have enough funds to complete college)	24.7%	22.1%	17.9%	25.8%	22.7%	15.9%	24.2%	21.6%	19.4%	
Total (n)	308	2,391	5,352	97	821	2,010	211	1,570	3,342	
Mean	1.99	1.94	1.88	2.00	1.91	1.82	1.99	1.97	1.93	
Standard deviation	0.71	0.70	0.68	0.72	0.73	0.68	0.70	0.68	0.67	
Significance	-		**	-		*	-			
Effect size	-	0.07	0.16	-	0.12	0.26	-	0.03	0.09	
Your current religious preference										
Baptist	42.5%	47.1%	49.5%	38.7%	44.3%	48.2%	44.3%	49.1%	50.4%	
Buddhist	0.3%	0.5%	0.5%	1.1%	0.8%	0.7%	0.0%	0.3%	0.3%	
Church of Christ	5.1%	8.2%	12.1%	5.4%	8.0%	12.0%	5.0%	8.4%	12.2%	
Eastern Orthodox	0.3%	0.0%	0.1%	0.0%	0.0%	0.2%	0.5%	0.0%	0.1%	
Episcopalian	2.7%	0.9%	0.5%	2.2%	0.8%	0.3%	3.0%	1.1%	0.6%	
Hindu	0.3%	0.2%	0.1%	1.1%	0.1%	0.0%	0.0%	0.2%	0.1%	
Jewish	0.7%	0.1%	0.0%	0.0%	0.2%	0.1%	1.0%	0.0%	0.0%	
LDS (Mormon)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lutheran	1.0%	0.4%	0.3%	0.0%	0.3%	0.3%	1.5%	0.4%	0.3%	
Methodist	4.4%	4.3%	4.3%	2.2%	3.9%	3.6%	5.5%	4.7%	4.9%	
Muslim	2.7%	1.4%	1.4%	3.2%	1.8%	1.7%	2.5%	1.0%	1.1%	
Presbyterian	1.0%	1.0%	0.9%	3.2%	1.3%	1.0%	0.0%	0.8%	0.8%	
Quaker	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	
Roman Catholic	4.1%	9.1%	4.7%	4.3%	10.3%	5.4%	4.0%	8.2%	4.1%	
Seventh Day Adventist	2.0%	0.7%	0.7%	2.2%	0.4%	0.5%	2.0%	0.8%	0.9%	
United Church of Christ/Congregational	1.4%	0.7%	0.9%	2.2%	0.3%	0.6%	1.0%	0.9%	1.2%	
Other Christian	20.1%	14.6%	14.2%	22.6%	14.6%	14.0%	18.9%	14.5%	14.4%	
Other Religion	4.4%	2.3%	2.0%	5.4%	1.7%	1.5%	4.0%	2.7%	2.3%	
None	6.8%	8.6%	7.7%	6.5%	11.1%	9.7%	7.0%	6.8%	6.3%	
Total (n)	294	2,323	5,170	93	803	1,946	201	1,520	3,224	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Father's current religious preference										
Baptist	44.3%	46.1%	48.6%	39.0%	45.8%	48.7%	46.7%	46.3%	48.4%	
Buddhist	0.8%	0.5%	0.6%	1.2%	0.7%	0.8%	0.6%	0.4%	0.4%	
Church of Christ	4.6%	7.2%	10.7%	6.1%	6.5%	11.4%	3.9%	7.7%	10.1%	
Eastern Orthodox	0.8%	0.2%	0.2%	1.2%	0.1%	0.2%	0.6%	0.2%	0.1%	
Episcopalian	2.7%	0.9%	0.6%	2.4%	1.0%	0.5%	2.8%	0.9%	0.7%	
Hindu	0.4%	0.1%	0.0%	1.2%	0.1%	0.1%	0.0%	0.1%	0.0%	
Jewish	1.1%	0.2%	0.1%	0.0%	0.3%	0.1%	1.7%	0.2%	0.1%	
LDS (Mormon)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Lutheran	1.5%	0.2%	0.2%	1.2%	0.1%	0.2%	1.7%	0.2%	0.3%	
Methodist	4.2%	4.1%	3.9%	1.2%	4.0%	3.5%	5.6%	4.1%	4.2%	
Muslim	3.4%	4.0%	3.2%	3.7%	3.7%	3.0%	3.3%	4.2%	3.4%	
Presbyterian	0.8%	0.9%	0.9%	2.4%	1.3%	1.2%	0.0%	0.6%	0.7%	
Quaker	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.0%	
Roman Catholic	4.6%	9.0%	4.7%	7.3%	9.9%	5.4%	3.3%	8.3%	4.2%	
Seventh Day Adventist	0.8%	0.8%	0.6%	1.2%	0.8%	0.5%	0.6%	0.8%	0.7%	
United Church of Christ/Congregational	1.5%	0.6%	0.8%	2.4%	0.4%	0.5%	1.1%	0.8%	1.0%	
Other Christian	18.3%	13.7%	13.4%	19.5%	14.7%	13.9%	17.8%	13.0%	13.1%	
Other Religion	4.2%	2.5%	2.1%	3.7%	2.6%	1.8%	4.4%	2.4%	2.2%	
None	6.1%	8.8%	9.3%	6.1%	7.6%	7.9%	6.1%	9.7%	10.3%	
Total (n)	262	2,003	4,415	82	701	1,691	180	1,302	2,724	
Mother's current religious preference										
Baptist	46.3%	49.7%	51.2%	42.7%	47.1%	50.5%	48.0%	51.6%	51.7%	
Buddhist	0.4%	0.7%	0.6%	1.1%	1.3%	0.9%	0.0%	0.4%	0.4%	
Church of Christ	6.3%	8.5%	12.0%	6.7%	8.7%	13.1%	6.1%	8.3%	11.3%	
Eastern Orthodox	0.4%	0.1%	0.1%	0.0%	0.1%	0.1%	0.5%	0.0%	0.0%	
Episcopalian	2.1%	1.0%	0.7%	1.1%	1.1%	0.6%	2.6%	0.9%	0.8%	
Hindu	0.7%	0.1%	0.1%	1.1%	0.1%	0.1%	0.5%	0.1%	0.0%	
Jewish	0.7%	0.1%	0.1%	0.0%	0.2%	0.1%	1.0%	0.0%	0.0%	
LDS (Mormon)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Lutheran	1.1%	0.4%	0.4%	0.0%	0.5%	0.3%	1.5%	0.3%	0.4%	
Methodist	6.3%	4.7%	4.7%	4.5%	4.4%	4.1%	7.1%	5.0%	5.1%	
Muslim	2.8%	1.6%	1.3%	2.2%	1.5%	1.2%	3.1%	1.7%	1.3%	
Presbyterian	1.4%	1.3%	1.1%	2.2%	1.9%	1.3%	1.0%	0.8%	1.0%	
Quaker	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.1%	
Roman Catholic	4.9%	10.0%	5.4%	4.5%	11.3%	6.1%	5.1%	9.0%	4.8%	
Seventh Day Adventist	1.8%	0.6%	0.7%	2.2%	0.6%	0.5%	1.5%	0.7%	0.8%	
United Church of Christ/Congregational	1.4%	0.9%	1.1%	2.2%	0.6%	0.7%	1.0%	1.2%	1.4%	
Other Christian	18.6%	14.3%	14.6%	23.6%	15.0%	15.0%	16.3%	13.8%	14.2%	
Other Religion	2.8%	1.9%	1.8%	3.4%	1.5%	1.3%	2.6%	2.2%	2.2%	
None	2.1%	3.9%	4.2%	2.2%	4.1%	3.9%	2.0%	3.8%	4.3%	
Total (n)	285	2,150	4,717	89	741	1,787	196	1,409	2,930	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	58.4%	54.0%	52.2%	53.6%	49.4%	47.9%	60.6%	57.2%	55.3%	
Occasionally	34.5%	36.4%	37.5%	38.1%	38.9%	39.8%	32.9%	34.6%	35.9%	
Not at all	7.1%	9.6%	10.3%	8.2%	11.6%	12.3%	6.6%	8.2%	8.9%	
Total (n)	310	2,385	5,301	97	816	1,986	213	1,569	3,315	
Mean	2.51	2.44	2.42	2.45	2.38	2.36	2.54	2.49	2.46	
Standard deviation	0.63	0.66	0.67	0.65	0.68	0.69	0.62	0.64	0.65	
Significance	-		*	-			-			
Effect size	-	0.11	0.13	-	0.10	0.13	-	0.08	0.12	
Was bored in class										
Frequently	35.6%	30.2%	33.5%	32.3%	31.6%	32.4%	37.1%	29.2%	34.2%	
Occasionally	58.7%	61.8%	58.9%	61.6%	59.4%	58.2%	57.3%	63.5%	59.5%	
Not at all	5.8%	8.0%	7.6%	6.1%	8.9%	9.4%	5.6%	7.3%	6.3%	
Total (n)	312	2,387	5,318	99	812	1,993	213	1,575	3,325	
Mean	2.30	2.22	2.26	2.26	2.23	2.23	2.31	2.22	2.28	
Standard deviation	0.57	0.58	0.59	0.56	0.59	0.60	0.57	0.56	0.57	
Significance	-	*		-			-	*		
Effect size	-	0.14	0.07	-	0.05	0.05	-	0.16	0.05	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	6.1%	6.5%	5.3%	7.1%	5.6%	4.1%	5.7%	7.2%	6.1%	
Occasionally	24.5%	24.2%	20.9%	25.5%	24.9%	20.7%	24.1%	23.7%	21.0%	
Not at all	69.4%	69.3%	73.9%	67.3%	69.5%	75.2%	70.3%	69.1%	72.9%	
Total (n)	310	2,368	5,259	98	810	1,972	212	1,558	3,287	
Mean	1.37	1.37	1.31	1.40	1.36	1.29	1.35	1.38	1.33	
Standard deviation	0.60	0.60	0.57	0.62	0.58	0.54	0.59	0.62	0.59	
Significance	-			-			-			
Effect size	-	0.00	0.11	-	0.07	0.20	-	-0.05	0.03	
Tutored another student										
Frequently	19.0%	15.2%	12.0%	21.2%	15.0%	11.5%	18.0%	15.4%	12.4%	
Occasionally	49.4%	49.0%	47.6%	46.5%	49.9%	47.4%	50.7%	48.3%	47.7%	
Not at all	31.6%	35.8%	40.4%	32.3%	35.1%	41.1%	31.3%	36.3%	39.9%	
Total (n)	310	2,390	5,309	99	816	1,989	211	1,574	3,320	
Mean	1.87	1.79	1.72	1.89	1.80	1.70	1.87	1.79	1.73	
Standard deviation	0.70	0.68	0.67	0.73	0.68	0.66	0.69	0.69	0.67	
Significance	-		***	-		**	-		**	
Effect size	-	0.12	0.22	-	0.13	0.29	-	0.12	0.21	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	40.8%	35.8%	33.1%	41.8%	33.2%	30.2%	40.4%	37.5%	35.1%	
Occasionally	46.0%	52.5%	54.1%	45.9%	53.2%	55.9%	46.0%	52.0%	52.9%	
Not at all	13.2%	11.7%	12.8%	12.2%	13.6%	13.9%	13.6%	10.4%	12.0%	
Total (n)	311	2,395	5,319	98	817	1,992	213	1,578	3,327	
Mean	2.28	2.24	2.20	2.30	2.20	2.16	2.27	2.27	2.23	
Standard deviation	0.68	0.65	0.65	0.68	0.66	0.64	0.69	0.64	0.65	
Significance	-	-	*	-	-	*	-	-	-	
Effect size	-	0.06	0.12	-	0.15	0.22	-	0.00	0.06	
Was a guest in a teacher's home										
Frequently	2.9%	3.9%	3.9%	3.1%	4.1%	4.1%	2.8%	3.7%	3.7%	
Occasionally	15.2%	15.5%	15.4%	24.5%	16.7%	16.5%	10.8%	14.6%	14.6%	
Not at all	81.9%	80.6%	80.7%	72.4%	79.1%	79.4%	86.3%	81.7%	81.7%	
Total (n)	310	2,393	5,306	98	816	1,983	212	1,577	3,323	
Mean	1.21	1.23	1.23	1.31	1.25	1.25	1.17	1.22	1.22	
Standard deviation	0.47	0.51	0.51	0.53	0.52	0.52	0.44	0.50	0.50	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.04	-0.04	-	0.12	0.12	-	-0.10	-0.10	
Smoked cigarettes										
Frequently	0.0%	1.5%	2.0%	0.0%	2.6%	2.7%	0.0%	0.7%	1.4%	
Occasionally	4.5%	4.1%	5.4%	8.2%	5.3%	7.1%	2.8%	3.2%	4.2%	
Not at all	95.5%	94.4%	92.7%	91.8%	92.1%	90.2%	97.2%	96.1%	94.4%	
Total (n)	310	2,389	5,316	98	815	1,989	212	1,574	3,327	
Mean	1.05	1.07	1.09	1.08	1.11	1.12	1.03	1.05	1.07	
Standard deviation	0.21	0.31	0.35	0.28	0.38	0.40	0.17	0.24	0.31	
Significance	-	-	*	-	-	-	-	-	-	
Effect size	-	-0.06	-0.11	-	-0.08	-0.10	-	-0.08	-0.13	
Drank beer										
Frequently	0.6%	1.2%	1.5%	0.0%	2.2%	2.5%	0.9%	0.5%	0.8%	
Occasionally	14.3%	10.1%	10.7%	18.6%	15.5%	15.6%	12.3%	6.4%	7.2%	
Not at all	85.1%	88.7%	87.8%	81.4%	82.3%	81.9%	86.7%	93.1%	92.0%	
Total (n)	308	2,383	5,300	97	813	1,982	211	1,570	3,318	
Mean	1.16	1.12	1.14	1.19	1.20	1.21	1.14	1.07	1.09	
Standard deviation	0.38	0.36	0.38	0.39	0.45	0.46	0.38	0.28	0.31	
Significance	-	-	-	-	-	-	-	**	*	
Effect size	-	0.11	0.05	-	-0.02	-0.04	-	0.25	0.16	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	2.3%	2.9%	4.1%	2.1%	4.1%	4.5%	2.4%	2.1%	3.7%	
Occasionally	31.1%	30.9%	32.3%	32.3%	32.1%	33.5%	30.6%	30.1%	31.5%	
Not at all	66.6%	66.2%	63.6%	65.6%	63.8%	62.0%	67.0%	67.8%	64.8%	
Total (n)	302	2,361	5,268	96	808	1,978	206	1,553	3,290	
Mean	1.36	1.37	1.40	1.36	1.40	1.43	1.35	1.34	1.39	
Standard deviation	0.53	0.54	0.57	0.53	0.57	0.58	0.53	0.52	0.56	
Significance	-			-			-			
Effect size	-	-0.02	-0.07	-	-0.07	-0.12	-	0.02	-0.07	
Felt overwhelmed by all I had to do										
Frequently	31.5%	28.7%	27.7%	14.3%	22.8%	19.2%	39.4%	32.7%	33.6%	
Occasionally	56.9%	54.5%	54.7%	67.3%	51.9%	54.9%	52.1%	56.3%	54.6%	
Not at all	11.6%	16.8%	17.6%	18.4%	25.3%	25.9%	8.5%	10.9%	11.8%	
Total (n)	311	2,383	5,301	98	811	1,977	213	1,572	3,324	
Mean	2.20	2.12	2.10	1.96	1.98	1.93	2.31	2.22	2.22	
Standard deviation	0.63	0.66	0.67	0.57	0.69	0.67	0.62	0.62	0.64	
Significance	-	*	*	-			-	*	*	
Effect size	-	0.12	0.15	-	-0.03	0.04	-	0.15	0.14	
Felt depressed										
Frequently	8.7%	8.9%	8.7%	4.1%	7.9%	6.2%	10.9%	9.5%	10.5%	
Occasionally	43.4%	41.1%	40.9%	35.7%	39.0%	36.0%	46.9%	42.6%	44.3%	
Not at all	47.9%	50.1%	50.4%	60.2%	53.1%	57.8%	42.2%	47.9%	45.2%	
Total (n)	309	2,389	5,292	98	816	1,981	211	1,573	3,311	
Mean	1.61	1.59	1.58	1.44	1.55	1.48	1.69	1.62	1.65	
Standard deviation	0.64	0.65	0.65	0.58	0.64	0.61	0.66	0.65	0.66	
Significance	-			-			-			
Effect size	-	0.03	0.05	-	-0.17	-0.07	-	0.11	0.06	
Performed volunteer work										
Frequently	47.1%	45.6%	37.2%	41.8%	38.1%	29.3%	49.5%	50.8%	42.7%	
Occasionally	47.1%	44.3%	48.3%	50.0%	47.6%	51.9%	45.8%	42.0%	45.8%	
Not at all	5.8%	10.1%	14.5%	8.2%	14.3%	18.7%	4.7%	7.2%	11.6%	
Total (n)	310	2,390	5,300	98	815	1,978	212	1,575	3,322	
Mean	2.41	2.36	2.23	2.34	2.24	2.11	2.45	2.44	2.31	
Standard deviation	0.60	0.66	0.68	0.62	0.68	0.69	0.59	0.62	0.67	
Significance	-		***	-		**	-		**	
Effect size	-	0.08	0.26	-	0.15	0.33	-	0.02	0.21	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	43.7%	38.2%	33.9%	45.9%	36.3%	31.6%	42.7%	39.6%	35.5%	
Occasionally	48.2%	47.0%	49.4%	48.0%	51.5%	52.9%	48.4%	43.9%	46.8%	
Not at all	8.0%	14.8%	16.7%	6.1%	12.2%	15.5%	8.9%	16.5%	17.6%	
Total (n)	311	2,390	5,312	98	818	1,986	213	1,572	3,326	
Mean	2.36	2.23	2.17	2.40	2.24	2.16	2.34	2.23	2.18	
Standard deviation	0.63	0.69	0.69	0.60	0.65	0.67	0.64	0.71	0.71	
Significance	-	**	***	-	*	***	-	*	**	
Effect size	-	0.19	0.28	-	0.25	0.36	-	0.15	0.23	
Voted in a student election										
Frequently	37.1%	35.6%	31.2%	37.8%	36.5%	28.9%	36.8%	35.0%	32.8%	
Occasionally	44.8%	44.1%	45.7%	40.8%	41.5%	43.9%	46.7%	46.0%	46.9%	
Not at all	18.1%	20.3%	23.1%	21.4%	22.1%	27.3%	16.5%	19.1%	20.2%	
Total (n)	310	2,356	5,241	98	804	1,964	212	1,552	3,277	
Mean	2.19	2.15	2.08	2.16	2.14	2.02	2.20	2.16	2.13	
Standard deviation	0.72	0.73	0.73	0.76	0.75	0.75	0.70	0.72	0.72	
Significance	-	-	**	-	-	-	-	-	-	
Effect size	-	0.05	0.15	-	0.03	0.19	-	0.06	0.10	
Socialized with someone of another racial/ethnic group										
Frequently	85.4%	76.9%	73.0%	86.6%	76.0%	71.3%	84.9%	77.5%	74.2%	
Occasionally	12.6%	19.6%	22.4%	10.3%	20.1%	23.2%	13.7%	19.3%	21.8%	
Not at all	1.9%	3.5%	4.6%	3.1%	4.0%	5.5%	1.4%	3.2%	3.9%	
Total (n)	309	2,385	5,311	97	815	1,992	212	1,570	3,319	
Mean	2.83	2.73	2.68	2.84	2.72	2.66	2.83	2.74	2.70	
Standard deviation	0.42	0.52	0.55	0.45	0.53	0.58	0.41	0.50	0.54	
Significance	-	**	***	-	*	**	-	*	***	
Effect size	-	0.19	0.27	-	0.23	0.31	-	0.18	0.24	
Came late to class										
Frequently	10.0%	7.4%	7.5%	5.1%	9.3%	7.3%	12.3%	6.0%	7.6%	
Occasionally	56.6%	51.5%	53.0%	59.6%	50.2%	53.4%	55.2%	52.5%	52.7%	
Not at all	33.4%	41.1%	39.5%	35.4%	40.5%	39.3%	32.5%	41.5%	39.7%	
Total (n)	311	2,382	5,283	99	817	1,983	212	1,565	3,300	
Mean	1.77	1.66	1.68	1.70	1.69	1.68	1.80	1.64	1.68	
Standard deviation	0.62	0.61	0.61	0.56	0.63	0.60	0.64	0.59	0.61	
Significance	-	**	*	-	-	-	-	***	**	
Effect size	-	0.18	0.15	-	0.02	0.03	-	0.27	0.20	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet for research or homework										
Frequently	90.4%	80.2%	77.1%	83.8%	77.9%	74.1%	93.4%	81.8%	79.2%	
Occasionally	9.0%	18.2%	20.7%	14.1%	20.3%	22.8%	6.6%	16.7%	19.2%	
Not at all	0.6%	1.6%	2.2%	2.0%	1.8%	3.1%	0.0%	1.5%	1.6%	
Total (n)	312	2,390	5,327	99	820	2,004	213	1,570	3,323	
Mean	2.90	2.79	2.75	2.82	2.76	2.71	2.93	2.80	2.78	
Standard deviation	0.32	0.45	0.48	0.44	0.47	0.52	0.25	0.43	0.45	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	0.24	0.31	-	0.13	0.21	-	0.30	0.33	
Performed community service as a part of a class										
Frequently	28.4%	30.6%	24.9%	29.9%	25.5%	19.6%	27.7%	34.1%	28.6%	
Occasionally	36.8%	36.8%	36.0%	32.0%	36.1%	35.1%	39.0%	37.2%	36.7%	
Not at all	34.8%	32.6%	39.1%	38.1%	38.4%	45.3%	33.3%	28.7%	34.8%	
Total (n)	310	2,388	5,306	97	813	1,984	213	1,575	3,322	
Mean	1.94	1.98	1.86	1.92	1.87	1.74	1.94	2.05	1.94	
Standard deviation	0.79	0.79	0.79	0.83	0.79	0.76	0.78	0.79	0.79	
Significance	-			-		*	-			
Effect size	-	-0.05	0.10	-	0.06	0.24	-	-0.14	0.00	
Discussed religion										
Frequently	48.2%	37.5%	33.6%	41.8%	35.2%	29.6%	51.2%	39.1%	36.5%	
Occasionally	44.7%	47.0%	47.9%	49.0%	47.6%	49.7%	42.7%	46.6%	46.6%	
Not at all	7.1%	15.5%	18.5%	9.2%	17.1%	20.7%	6.2%	14.3%	17.0%	
Total (n)	309	2,386	5,317	98	812	1,994	211	1,574	3,323	
Mean	2.41	2.22	2.15	2.33	2.18	2.09	2.45	2.25	2.20	
Standard deviation	0.62	0.69	0.71	0.64	0.70	0.70	0.61	0.69	0.70	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.28	0.37	-	0.21	0.34	-	0.29	0.36	
Discussed politics										
Frequently	39.7%	31.6%	24.6%	39.8%	35.4%	25.6%	39.6%	28.9%	23.9%	
Occasionally	47.7%	46.8%	49.5%	45.9%	45.9%	50.3%	48.6%	47.4%	48.9%	
Not at all	12.6%	21.7%	26.0%	14.3%	18.7%	24.1%	11.8%	23.7%	27.2%	
Total (n)	310	2,375	5,290	98	812	1,987	212	1,563	3,303	
Mean	2.27	2.10	1.99	2.26	2.17	2.01	2.28	2.05	1.97	
Standard deviation	0.67	0.72	0.71	0.69	0.72	0.70	0.66	0.72	0.71	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	0.24	0.39	-	0.13	0.36	-	0.32	0.44	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										
Frequently	5.2%	4.5%	3.5%	5.1%	5.2%	3.6%	5.2%	4.0%	3.5%	
Occasionally	13.9%	12.0%	10.0%	13.3%	14.5%	11.0%	14.2%	10.4%	9.4%	
Not at all	80.9%	83.5%	86.4%	81.6%	80.4%	85.5%	80.6%	85.6%	87.1%	
Total (n)	309	2,381	5,288	98	812	1,976	211	1,569	3,312	
Mean	1.24	1.21	1.17	1.23	1.25	1.18	1.25	1.18	1.16	
Standard deviation	0.54	0.51	0.46	0.53	0.54	0.47	0.54	0.48	0.46	
Significance	-		*	-			-		**	
Effect size	-	0.06	0.15	-	-0.04	0.11	-	0.15	0.20	
Skipped school/class										
Frequently	1.3%	2.6%	2.9%	1.0%	4.3%	3.7%	1.4%	1.5%	2.3%	
Occasionally	26.5%	21.8%	25.3%	30.9%	23.4%	25.9%	24.4%	20.6%	24.8%	
Not at all	72.3%	75.6%	71.9%	68.0%	72.3%	70.4%	74.2%	77.9%	72.9%	
Total (n)	310	2,367	5,265	97	810	1,973	213	1,557	3,292	
Mean	1.29	1.27	1.31	1.33	1.32	1.33	1.27	1.24	1.29	
Standard deviation	0.48	0.50	0.52	0.49	0.55	0.54	0.48	0.46	0.50	
Significance	-			-			-			
Effect size	-	0.04	-0.04	-	0.02	0.00	-	0.07	-0.04	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently	26.0%	22.1%	20.6%	21.4%	24.1%	19.4%	28.2%	20.7%	21.6%	
Occasionally	38.9%	34.8%	34.6%	42.9%	35.5%	35.3%	37.1%	34.3%	34.1%	
Not at all	35.0%	43.1%	44.8%	35.7%	40.4%	45.4%	34.7%	45.0%	44.3%	
Total (n)	311	2,384	5,286	98	809	1,976	213	1,575	3,310	
Mean	1.91	1.79	1.76	1.86	1.84	1.74	1.93	1.76	1.77	
Standard deviation	0.78	0.78	0.77	0.75	0.79	0.76	0.79	0.77	0.78	
Significance	-	*	***	-			-	**	**	
Effect size	-	0.15	0.19	-	0.03	0.16	-	0.22	0.21	
Helped raise money for a cause or campaign										
Frequently	21.0%	21.8%	19.4%	19.4%	18.7%	14.8%	21.7%	23.8%	22.5%	
Occasionally	49.0%	44.7%	45.2%	42.9%	45.4%	44.3%	51.9%	44.3%	45.8%	
Not at all	30.0%	33.5%	35.5%	37.8%	35.9%	40.9%	26.4%	31.9%	31.6%	
Total (n)	310	2,378	5,287	98	809	1,972	212	1,569	3,315	
Mean	1.91	1.88	1.84	1.82	1.83	1.74	1.95	1.92	1.91	
Standard deviation	0.71	0.73	0.72	0.74	0.72	0.70	0.69	0.74	0.73	
Significance	-			-			-			
Effect size	-	0.04	0.10	-	-0.01	0.11	-	0.04	0.05	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Fell asleep in class										
Frequently	7.5%	8.8%	9.2%	8.2%	11.3%	10.1%	7.2%	7.1%	8.6%	
Occasionally	57.3%	47.9%	49.3%	56.1%	48.8%	49.8%	57.9%	47.2%	49.0%	
Not at all	35.2%	43.3%	41.5%	35.7%	39.9%	40.1%	34.9%	45.6%	42.4%	
Total (n)	307	2,376	5,285	98	809	1,976	209	1,567	3,309	
Mean	1.72	1.65	1.68	1.72	1.71	1.70	1.72	1.61	1.66	
Standard deviation	0.59	0.63	0.63	0.61	0.66	0.64	0.59	0.62	0.63	
Significance	-			-			-	*		
Effect size	-	0.11	0.06	-	0.02	0.03	-	0.18	0.10	
Failed to complete homework on time										
Frequently	3.9%	4.3%	4.2%	5.1%	6.2%	5.3%	3.3%	2.9%	3.5%	
Occasionally	56.3%	47.8%	50.6%	57.6%	52.7%	54.8%	55.7%	44.5%	47.7%	
Not at all	39.8%	47.9%	45.2%	37.4%	41.1%	39.9%	41.0%	52.6%	48.8%	
Total (n)	309	2,385	5,307	99	812	1,985	210	1,573	3,322	
Mean	1.64	1.56	1.59	1.68	1.65	1.65	1.62	1.50	1.55	
Standard deviation	0.56	0.58	0.57	0.57	0.59	0.58	0.55	0.56	0.56	
Significance	-	*		-			-	**		
Effect size	-	0.14	0.09	-	0.05	0.05	-	0.21	0.13	



All Respondents

Howard University	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
Rate yourself on each of the following traits as compared with the average person your age.											
Academic ability										Academic Self-concept	
Highest 10%	23.0%	18.8%	15.7%	30.6%	20.7%	16.1%	19.4%	17.6%	15.4%		
Above average	60.8%	50.1%	47.8%	53.1%	51.2%	50.8%	64.5%	49.4%	45.8%		
Average	16.2%	30.2%	35.4%	16.3%	27.2%	32.1%	16.1%	32.2%	37.7%		
Below average	0.0%	0.7%	0.9%	0.0%	0.6%	0.8%	0.0%	0.8%	1.0%		
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.1%	0.2%		
Total (n)	309	2,377	5,335	98	812	2,005	211	1,565	3,330		
Mean	4.07	3.87	3.78	4.14	3.91	3.82	4.03	3.84	3.75		
Standard deviation	0.62	0.72	0.72	0.67	0.72	0.71	0.60	0.71	0.72		
Significance	-	***	***	-	**	***	-	***	***		
Effect size	-	0.28	0.40	-	0.32	0.45	-	0.27	0.39		
Artistic ability											
Highest 10%	9.1%	9.9%	8.9%	12.4%	12.5%	10.3%	7.6%	8.1%	7.9%		
Above average	25.4%	19.8%	19.6%	22.7%	20.7%	21.1%	26.7%	19.2%	18.6%		
Average	35.8%	39.2%	39.6%	25.8%	38.6%	38.2%	40.5%	39.6%	40.6%		
Below average	24.1%	23.1%	23.1%	29.9%	21.0%	22.0%	21.4%	24.5%	23.8%		
Lowest 10%	5.5%	8.0%	8.8%	9.3%	7.2%	8.4%	3.8%	8.6%	9.2%		
Total (n)	307	2,372	5,319	97	810	1,996	210	1,562	3,323		
Mean	3.08	3.00	2.97	2.99	3.10	3.03	3.13	2.94	2.92		
Standard deviation	1.04	1.07	1.07	1.19	1.09	1.09	0.96	1.05	1.05		
Significance	-			-			-	*	**		
Effect size	-	0.07	0.10	-	-0.10	-0.04	-	0.18	0.20		
Competitiveness											
Highest 10%	25.1%	28.1%	28.2%	36.1%	42.6%	40.2%	20.0%	18.2%	19.7%		
Above average	36.5%	33.0%	32.9%	38.1%	34.7%	35.0%	35.7%	31.8%	31.5%		
Average	31.6%	32.4%	32.6%	19.6%	19.6%	21.0%	37.1%	41.2%	40.8%		
Below average	6.5%	5.3%	5.3%	5.2%	2.5%	3.1%	7.1%	7.3%	6.9%		
Lowest 10%	0.3%	1.1%	1.0%	1.0%	0.5%	0.7%	0.0%	1.6%	1.2%		
Total (n)	307	2,373	5,313	97	809	1,993	210	1,564	3,320		
Mean	3.79	3.82	3.82	4.03	4.16	4.11	3.69	3.58	3.62		
Standard deviation	0.90	0.94	0.94	0.93	0.86	0.89	0.87	0.92	0.92		
Significance	-			-			-				
Effect size	-	-0.03	-0.03	-	-0.15	-0.09	-	0.12	0.08		



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	12.7%	13.6%	13.7%	14.4%	16.2%	15.8%	11.8%	11.9%	12.3%	
Above average	31.2%	35.1%	34.4%	36.1%	36.7%	36.6%	28.9%	33.9%	32.9%	
Average	49.0%	44.8%	45.3%	41.2%	41.0%	42.1%	52.6%	47.4%	47.6%	
Below average	6.5%	5.9%	5.7%	7.2%	5.7%	5.0%	6.2%	6.0%	6.3%	
Lowest 10%	0.6%	0.7%	0.8%	1.0%	0.4%	0.5%	0.5%	0.9%	1.0%	
Total (n)	308	2,378	5,323	97	811	2,001	211	1,567	3,322	
Mean	3.49	3.55	3.55	3.56	3.63	3.62	3.45	3.50	3.49	
Standard deviation	0.82	0.82	0.83	0.87	0.83	0.83	0.80	0.81	0.82	
Significance	-			-			-			
Effect size	-	-0.07	-0.07	-	-0.08	-0.07	-	-0.06	-0.05	
Cooperativeness										
Highest 10%	39.2%	34.7%	32.5%	41.2%	36.0%	33.2%	38.3%	33.8%	32.1%	
Above average	39.5%	41.7%	41.7%	43.3%	41.2%	40.8%	37.8%	42.1%	42.4%	
Average	19.0%	22.2%	24.1%	12.4%	21.1%	23.9%	22.0%	22.9%	24.2%	
Below average	2.0%	1.3%	1.5%	2.1%	1.6%	2.0%	1.9%	1.1%	1.1%	
Lowest 10%	0.3%	0.1%	0.2%	1.0%	0.1%	0.1%	0.0%	0.2%	0.2%	
Total (n)	306	2,366	5,302	97	807	1,984	209	1,559	3,318	
Mean	4.15	4.09	4.05	4.22	4.11	4.05	4.12	4.08	4.05	
Standard deviation	0.82	0.79	0.80	0.82	0.80	0.81	0.82	0.79	0.79	
Significance	-		*	-		*	-			
Effect size	-	0.08	0.13	-	0.14	0.21	-	0.05	0.09	
Creativity										
Highest 10%	24.9%	26.2%	25.2%	31.6%	30.5%	25.8%	21.9%	23.2%	24.8%	
Above average	36.1%	34.6%	34.1%	34.7%	34.6%	35.4%	36.7%	34.7%	33.1%	
Average	30.2%	31.9%	34.1%	22.1%	28.8%	32.8%	33.8%	34.1%	35.0%	
Below average	8.2%	6.1%	5.7%	9.5%	5.4%	5.6%	7.6%	6.6%	5.9%	
Lowest 10%	0.7%	1.1%	0.9%	2.1%	0.6%	0.5%	0.0%	1.4%	1.3%	
Total (n)	305	2,379	5,333	95	811	2,001	210	1,568	3,332	
Mean	3.76	3.79	3.77	3.84	3.89	3.80	3.73	3.72	3.74	
Standard deviation	0.94	0.94	0.92	1.04	0.92	0.90	0.89	0.94	0.94	
Significance	-			-			-			
Effect size	-	-0.03	-0.01	-	-0.05	0.04	-	0.01	-0.01	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10%	53.7%	55.6%	50.9%	50.0%	55.1%	48.9%	55.5%	55.9%	52.3%	Academic Self-concept
Above average	34.9%	30.6%	33.1%	34.4%	30.2%	34.3%	35.1%	30.9%	32.2%	
Average	10.7%	12.7%	14.7%	13.5%	12.9%	15.1%	9.5%	12.5%	14.4%	
Below average	0.7%	1.0%	1.1%	2.1%	1.7%	1.5%	0.0%	0.5%	0.8%	
Lowest 10%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.1%	0.3%	
Total (n)	307	2,383	5,333	96	813	2,001	211	1,570	3,332	
Mean	4.42	4.41	4.33	4.32	4.38	4.30	4.46	4.42	4.36	
Standard deviation	0.71	0.75	0.78	0.79	0.78	0.79	0.66	0.73	0.77	
Significance	-		*	-			-			
Effect size	-	0.01	0.12	-	-0.08	0.03	-	0.05	0.13	
Emotional health										
Highest 10%	26.6%	25.3%	25.0%	31.3%	31.1%	31.4%	24.4%	21.3%	20.6%	
Above average	33.4%	30.1%	29.0%	36.5%	32.2%	31.0%	32.1%	28.6%	27.7%	
Average	33.1%	37.7%	39.1%	27.1%	29.3%	32.8%	35.9%	43.5%	43.5%	
Below average	5.9%	5.7%	5.8%	3.1%	5.7%	3.8%	7.2%	5.7%	7.1%	
Lowest 10%	1.0%	1.3%	1.1%	2.1%	1.7%	1.1%	0.5%	0.9%	1.1%	
Total (n)	305	2,374	5,314	96	810	1,995	209	1,564	3,319	
Mean	3.79	3.72	3.71	3.92	3.85	3.88	3.73	3.64	3.59	
Standard deviation	0.94	0.95	0.94	0.95	0.98	0.94	0.93	0.91	0.93	
Significance	-			-			-		*	
Effect size	-	0.07	0.09	-	0.07	0.04	-	0.10	0.15	
Leadership ability										
Highest 10%	35.0%	36.3%	33.7%	36.8%	39.3%	33.3%	34.1%	34.3%	34.1%	Social Self-concept
Above average	38.9%	35.6%	35.2%	34.7%	33.9%	37.4%	40.8%	36.7%	33.7%	
Average	22.2%	24.6%	26.8%	23.2%	23.7%	25.3%	21.8%	25.2%	27.8%	
Below average	2.6%	3.0%	3.6%	4.2%	2.3%	3.2%	1.9%	3.6%	3.8%	
Lowest 10%	1.3%	0.5%	0.7%	1.1%	0.8%	0.8%	1.4%	0.3%	0.6%	
Total (n)	306	2,372	5,314	95	809	1,996	211	1,563	3,318	
Mean	4.04	4.04	3.98	4.02	4.09	3.99	4.04	4.01	3.97	
Standard deviation	0.89	0.88	0.90	0.93	0.89	0.89	0.87	0.87	0.91	
Significance	-			-			-			
Effect size	-	0.00	0.07	-	-0.08	0.03	-	0.03	0.08	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										
Highest 10%	10.1%	13.8%	13.6%	15.6%	17.1%	15.9%	7.6%	11.5%	12.0%	Academic Self-concept
Above average	32.0%	25.1%	26.0%	34.4%	28.8%	31.0%	31.0%	22.5%	22.4%	
Average	36.9%	39.0%	39.2%	32.3%	35.0%	36.9%	39.0%	41.8%	40.8%	
Below average	15.4%	17.6%	17.0%	13.5%	16.0%	13.8%	16.2%	18.7%	19.2%	
Lowest 10%	5.6%	4.5%	4.2%	4.2%	3.1%	2.4%	6.2%	5.5%	5.5%	
Total (n)	306	2,382	5,322	96	814	2,001	210	1,568	3,321	
Mean	3.26	3.26	3.28	3.44	3.41	3.44	3.18	3.16	3.16	
Standard deviation	1.02	1.04	1.03	1.04	1.04	0.99	1.00	1.03	1.05	
Significance	-			-			-			
Effect size	-	0.00	-0.02	-	0.03	0.00	-	0.02	0.02	
Physical health										
Highest 10%	17.0%	24.7%	23.9%	26.0%	34.4%	33.9%	12.9%	18.0%	16.8%	
Above average	35.6%	29.2%	29.6%	44.8%	35.3%	36.4%	31.4%	25.0%	24.9%	
Average	39.5%	39.8%	39.3%	25.0%	25.9%	25.8%	46.2%	49.4%	48.8%	
Below average	7.5%	5.7%	6.6%	3.1%	4.1%	3.6%	9.5%	6.7%	8.8%	
Lowest 10%	0.3%	0.6%	0.5%	1.0%	0.3%	0.3%	0.0%	0.9%	0.7%	
Total (n)	306	2,376	5,319	96	811	1,996	210	1,565	3,323	
Mean	3.61	3.72	3.70	3.92	3.99	4.00	3.48	3.52	3.48	
Standard deviation	0.87	0.92	0.92	0.85	0.89	0.88	0.84	0.89	0.90	
Significance	-	*		-			-			
Effect size	-	-0.12	-0.10	-	-0.08	-0.09	-	-0.04	0.00	
Popularity										
Highest 10%	12.8%	16.3%	15.6%	13.5%	20.6%	17.7%	12.4%	13.4%	14.0%	Social Self-concept
Above average	26.6%	30.9%	31.5%	29.2%	34.3%	36.1%	25.4%	28.6%	28.2%	
Average	50.2%	45.3%	45.6%	44.8%	38.4%	39.0%	52.6%	50.1%	50.4%	
Below average	9.2%	5.8%	5.9%	9.4%	4.5%	5.5%	9.1%	6.7%	6.2%	
Lowest 10%	1.3%	1.7%	1.4%	3.1%	2.2%	1.6%	0.5%	1.2%	1.2%	
Total (n)	305	2,373	5,313	96	811	1,995	209	1,562	3,318	
Mean	3.40	3.55	3.54	3.41	3.67	3.63	3.40	3.46	3.48	
Standard deviation	0.87	0.89	0.87	0.95	0.93	0.89	0.84	0.85	0.85	
Significance	-	**	**	-	**	*	-			
Effect size	-	-0.17	-0.16	-	-0.28	-0.25	-	-0.07	-0.09	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	21.2%	17.4%	14.7%	24.7%	20.6%	15.8%	19.5%	15.3%	13.9%	Social Self-concept
Above average	30.6%	26.4%	24.3%	26.8%	30.7%	25.8%	32.4%	23.4%	23.3%	
Average	37.1%	36.5%	38.1%	35.1%	33.1%	38.4%	38.1%	38.8%	37.9%	
Below average	8.8%	15.6%	17.9%	9.3%	12.2%	16.0%	8.6%	18.0%	19.3%	
Lowest 10%	2.3%	4.1%	4.9%	4.1%	3.5%	4.1%	1.4%	4.4%	5.6%	
Total (n)	307	2,380	5,323	97	812	2,001	210	1,568	3,322	
Mean	3.60	3.38	3.26	3.59	3.53	3.33	3.60	3.27	3.21	
Standard deviation	0.99	1.07	1.07	1.09	1.06	1.05	0.94	1.06	1.08	
Significance	-	***	***	-	-	*	-	***	***	
Effect size	-	0.21	0.32	-	0.06	0.25	-	0.31	0.36	
Self-confidence (intellectual)										
Highest 10%	34.6%	37.0%	37.0%	38.9%	42.0%	39.8%	32.7%	33.4%	35.0%	Academic Self-concept
Above average	41.5%	36.7%	35.4%	40.0%	37.6%	36.4%	42.2%	36.1%	34.6%	
Average	23.2%	23.3%	24.6%	20.0%	18.3%	21.3%	24.6%	26.9%	27.0%	
Below average	0.7%	2.4%	2.4%	1.1%	1.8%	2.2%	0.5%	2.9%	2.6%	
Lowest 10%	0.0%	0.5%	0.6%	0.0%	0.3%	0.4%	0.0%	0.7%	0.8%	
Total (n)	306	2,382	5,333	95	816	2,007	211	1,566	3,326	
Mean	4.10	4.07	4.06	4.17	4.19	4.13	4.07	3.99	4.01	
Standard deviation	0.77	0.86	0.88	0.78	0.82	0.85	0.77	0.88	0.89	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	0.05	-	-0.02	0.05	-	0.09	0.07	
Self-confidence (social)										
Highest 10%	26.0%	35.4%	35.7%	23.7%	38.2%	36.5%	27.0%	33.4%	35.1%	Social Self-concept
Above average	32.1%	32.0%	31.8%	29.9%	31.9%	32.3%	33.2%	32.1%	31.5%	
Average	30.8%	25.6%	26.0%	35.1%	22.0%	24.2%	28.9%	28.1%	27.3%	
Below average	10.1%	5.7%	5.2%	9.3%	6.5%	5.7%	10.4%	5.1%	4.9%	
Lowest 10%	1.0%	1.3%	1.3%	2.1%	1.3%	1.3%	0.5%	1.3%	1.3%	
Total (n)	308	2,383	5,334	97	815	2,003	211	1,568	3,331	
Mean	3.72	3.94	3.95	3.64	3.99	3.97	3.76	3.91	3.94	
Standard deviation	0.99	0.98	0.97	1.01	0.99	0.97	0.98	0.96	0.97	
Significance	-	***	***	-	**	**	-	*	**	
Effect size	-	-0.22	-0.24	-	-0.35	-0.34	-	-0.16	-0.19	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-understanding										
Highest 10%	28.4%	34.9%	35.4%	32.3%	38.4%	37.0%	26.7%	32.6%	34.3%	
Above average	36.6%	35.1%	35.2%	27.1%	33.2%	35.7%	41.0%	36.3%	34.9%	
Average	29.7%	26.8%	26.2%	34.4%	24.4%	24.1%	27.6%	28.4%	27.7%	
Below average	4.2%	2.4%	2.5%	4.2%	2.9%	2.7%	4.3%	2.1%	2.4%	
Lowest 10%	1.0%	0.8%	0.6%	2.1%	1.1%	0.5%	0.5%	0.6%	0.6%	
Total (n)	306	2,374	5,315	96	813	1,998	210	1,561	3,317	
Mean	3.87	4.01	4.02	3.83	4.05	4.06	3.89	3.98	4.00	
Standard deviation	0.91	0.89	0.88	1.00	0.92	0.87	0.87	0.87	0.88	
Significance	-	**	**	-	*	*	-	-	-	
Effect size	-	-0.16	-0.17	-	-0.24	-0.26	-	-0.10	-0.13	
Spirituality										
Highest 10%	23.2%	26.2%	25.5%	25.0%	24.7%	22.7%	22.4%	27.3%	27.6%	
Above average	33.7%	30.2%	29.7%	27.1%	30.2%	29.9%	36.7%	30.2%	29.5%	
Average	34.0%	33.8%	36.6%	34.4%	33.1%	37.8%	33.8%	34.3%	35.8%	
Below average	7.2%	7.3%	6.2%	11.5%	8.0%	6.9%	5.2%	6.8%	5.8%	
Lowest 10%	2.0%	2.6%	2.0%	2.1%	4.1%	2.8%	1.9%	1.5%	1.4%	
Total (n)	306	2,377	5,310	96	812	1,992	210	1,565	3,318	
Mean	3.69	3.70	3.71	3.61	3.63	3.63	3.72	3.75	3.76	
Standard deviation	0.97	1.02	0.98	1.05	1.06	0.99	0.93	0.98	0.97	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	-0.02	-	-0.02	-0.02	-	-0.03	-0.04	
Understanding of others										
Highest 10%	28.4%	32.5%	30.9%	33.7%	35.3%	30.1%	26.1%	30.5%	31.5%	
Above average	43.5%	37.0%	37.3%	43.2%	35.8%	38.2%	43.6%	37.9%	36.6%	
Average	25.2%	28.1%	29.1%	21.1%	25.8%	28.9%	27.0%	29.7%	29.3%	
Below average	2.9%	2.0%	2.2%	2.1%	2.7%	2.4%	3.3%	1.5%	2.1%	
Lowest 10%	0.0%	0.4%	0.5%	0.0%	0.4%	0.3%	0.0%	0.4%	0.6%	
Total (n)	306	2,382	5,332	95	813	2,001	211	1,569	3,331	
Mean	3.97	3.99	3.96	4.08	4.03	3.95	3.92	3.97	3.96	
Standard deviation	0.81	0.85	0.85	0.79	0.87	0.84	0.81	0.84	0.86	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	0.01	-	0.06	0.15	-	-0.06	-0.05	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Writing ability										
Highest 10%	16.3%	17.4%	16.1%	22.1%	18.3%	14.4%	13.7%	16.7%	17.3%	
Above average	40.8%	31.8%	28.4%	35.8%	33.2%	28.8%	43.1%	30.8%	28.1%	
Average	35.3%	40.8%	43.2%	34.7%	36.8%	43.5%	35.5%	43.6%	43.0%	
Below average	6.9%	8.7%	10.3%	7.4%	10.1%	10.9%	6.6%	7.7%	9.9%	
Lowest 10%	0.7%	1.3%	2.0%	0.0%	1.6%	2.4%	0.9%	1.2%	1.7%	
Total (n)	306	2,383	5,326	95	813	1,997	211	1,570	3,329	
Mean	3.65	3.55	3.46	3.73	3.56	3.42	3.62	3.54	3.49	
Standard deviation	0.86	0.92	0.95	0.89	0.95	0.95	0.84	0.90	0.95	
Significance	-		***	-		**	-			
Effect size	-	0.11	0.20	-	0.18	0.33	-	0.09	0.14	
Ability to see the world from someone else's perspective										
Highest 10%	28.2%	26.0%	24.0%	31.6%	30.0%	25.6%	26.5%	23.3%	22.9%	
Above average	50.2%	41.4%	39.6%	48.0%	42.2%	39.4%	51.2%	40.8%	39.8%	
Average	20.4%	30.5%	34.0%	19.4%	25.9%	32.5%	20.9%	33.8%	35.0%	
Below average	1.0%	1.9%	2.1%	0.0%	1.6%	2.0%	1.4%	2.1%	2.1%	
Lowest 10%	0.3%	0.1%	0.3%	1.0%	0.3%	0.5%	0.0%	0.0%	0.2%	
Total (n)	309	2,374	5,314	98	811	2,000	211	1,563	3,314	Pluralistic Orientation
Mean	4.05	3.91	3.85	4.09	4.00	3.88	4.03	3.85	3.83	
Standard deviation	0.74	0.80	0.82	0.77	0.81	0.83	0.73	0.80	0.81	
Significance	-	**	***	-		*	-	**	***	
Effect size	-	0.18	0.24	-	0.11	0.25	-	0.23	0.25	
Tolerance of others with different beliefs										
Highest 10%	39.2%	33.2%	27.4%	48.0%	38.6%	28.9%	35.1%	29.5%	26.4%	
Above average	40.1%	37.2%	36.9%	37.8%	35.6%	37.5%	41.2%	38.3%	36.6%	
Average	18.1%	26.6%	31.8%	13.3%	22.8%	29.9%	20.4%	29.2%	33.2%	
Below average	2.3%	2.8%	3.3%	0.0%	2.8%	3.0%	3.3%	2.7%	3.4%	
Lowest 10%	0.3%	0.1%	0.5%	1.0%	0.1%	0.7%	0.0%	0.2%	0.4%	
Total (n)	309	2,373	5,307	98	810	1,997	211	1,563	3,310	Pluralistic Orientation
Mean	4.16	4.01	3.88	4.32	4.10	3.91	4.08	3.94	3.85	
Standard deviation	0.82	0.85	0.87	0.78	0.85	0.87	0.83	0.84	0.86	
Significance	-	**	***	-	*	***	-	*	***	
Effect size	-	0.18	0.32	-	0.26	0.47	-	0.17	0.27	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Openness to having my own views challenged										
Highest 10%	24.4%	26.8%	24.8%	29.6%	31.9%	26.1%	21.9%	23.2%	23.8%	Pluralistic Orientation
Above average	44.5%	35.8%	36.6%	39.8%	37.0%	39.1%	46.7%	34.9%	34.9%	
Average	24.0%	32.2%	33.3%	22.4%	25.7%	29.9%	24.8%	36.8%	35.7%	
Below average	6.5%	4.4%	4.4%	6.1%	4.6%	3.9%	6.7%	4.4%	4.8%	
Lowest 10%	0.6%	0.8%	0.8%	2.0%	0.8%	0.9%	0.0%	0.8%	0.8%	
Total (n)	308	2,372	5,303	98	809	1,998	210	1,563	3,305	
Mean	3.85	3.83	3.80	3.89	3.95	3.86	3.84	3.75	3.76	
Standard deviation	0.88	0.90	0.89	0.97	0.91	0.88	0.84	0.88	0.90	
Significance	-			-			-			
Effect size	-	0.02	0.06	-	-0.07	0.03	-	0.10	0.09	
Ability to discuss and negotiate controversial issues										
Highest 10%	34.0%	30.5%	28.2%	42.9%	37.5%	30.8%	29.9%	25.6%	26.4%	Pluralistic Orientation
Above average	44.3%	35.3%	36.4%	38.8%	34.8%	38.3%	46.9%	35.5%	35.1%	
Average	18.4%	30.5%	31.4%	13.3%	24.1%	27.3%	20.9%	35.0%	34.3%	
Below average	2.6%	3.3%	3.4%	3.1%	3.0%	2.8%	2.4%	3.6%	3.8%	
Lowest 10%	0.6%	0.4%	0.6%	2.0%	0.6%	0.7%	0.0%	0.3%	0.5%	
Total (n)	309	2,368	5,297	98	808	1,993	211	1,560	3,304	
Mean	4.08	3.92	3.88	4.17	4.06	3.96	4.04	3.83	3.83	
Standard deviation	0.83	0.88	0.88	0.92	0.89	0.87	0.78	0.86	0.88	
Significance	-	**	***	-		*	-	***	***	
Effect size	-	0.18	0.23	-	0.12	0.24	-	0.24	0.24	
Ability to work cooperatively with diverse people										
Highest 10%	53.9%	45.8%	41.5%	54.6%	47.7%	40.6%	53.6%	44.6%	42.1%	Pluralistic Orientation
Above average	34.7%	37.6%	38.4%	37.1%	37.2%	39.0%	33.6%	37.8%	37.9%	
Average	10.7%	16.2%	19.3%	7.2%	14.7%	19.2%	12.3%	17.1%	19.4%	
Below average	0.3%	0.4%	0.6%	0.0%	0.4%	1.0%	0.5%	0.5%	0.4%	
Lowest 10%	0.3%	0.0%	0.2%	1.0%	0.0%	0.1%	0.0%	0.0%	0.2%	
Total (n)	308	2,371	5,297	97	808	1,988	211	1,563	3,309	
Mean	4.42	4.29	4.20	4.44	4.32	4.19	4.40	4.26	4.21	
Standard deviation	0.72	0.74	0.78	0.72	0.73	0.78	0.72	0.75	0.78	
Significance	-	**	***	-		**	-	*	***	
Effect size	-	0.18	0.28	-	0.16	0.32	-	0.19	0.24	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by your father?										
Junior high/Middle school or less	3.0%	7.3%	7.6%	3.1%	5.5%	6.9%	3.0%	8.6%	8.2%	
Some high school	3.7%	8.1%	8.7%	2.1%	8.2%	7.4%	4.4%	8.1%	9.7%	
High school graduate	22.1%	27.6%	30.6%	28.1%	25.2%	29.7%	19.2%	29.2%	31.3%	
Postsecondary school other than college	3.3%	3.3%	3.9%	3.1%	3.0%	3.6%	3.4%	3.5%	4.2%	
Some college	19.1%	18.8%	19.5%	15.6%	17.9%	19.8%	20.7%	19.3%	19.3%	
College degree	22.4%	18.2%	17.8%	22.9%	21.8%	19.7%	22.2%	15.7%	16.4%	
Some graduate school	3.0%	1.3%	1.3%	1.0%	1.2%	1.0%	3.9%	1.5%	1.5%	
Graduate degree	23.4%	15.4%	10.5%	24.0%	17.2%	11.9%	23.2%	14.1%	9.4%	
Total (n)	299	2,244	5,006	96	762	1,889	203	1,482	3,117	
What is the highest level of formal education obtained by your mother?										
Junior high/Middle school or less	1.9%	5.6%	5.6%	1.0%	5.3%	5.7%	2.4%	5.8%	5.5%	
Some high school	2.3%	5.0%	5.4%	0.0%	4.2%	4.7%	3.3%	5.6%	5.8%	
High school graduate	8.1%	17.2%	19.4%	12.2%	16.5%	19.7%	6.2%	17.7%	19.1%	
Postsecondary school other than college	4.5%	4.2%	3.8%	5.1%	3.8%	3.6%	4.3%	4.5%	4.0%	
Some college	17.2%	21.1%	22.6%	16.3%	19.9%	20.7%	17.6%	21.8%	23.9%	
College degree	35.7%	24.4%	25.5%	34.7%	26.5%	26.7%	36.2%	23.0%	24.6%	
Some graduate school	3.6%	2.7%	2.1%	1.0%	2.0%	1.4%	4.8%	3.2%	2.6%	
Graduate degree	26.6%	19.7%	15.7%	29.6%	21.7%	17.5%	25.2%	18.4%	14.5%	
Total (n)	308	2,347	5,229	98	795	1,959	210	1,552	3,270	
First generation in college										
Yes	13.9%	27.0%	28.8%	15.2%	24.3%	27.3%	13.3%	28.8%	29.9%	
No	86.1%	73.0%	71.2%	84.8%	75.7%	72.7%	86.7%	71.2%	70.1%	
Total (n)	310	2,372	5,290	99	808	1,989	211	1,564	3,301	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										Habits of Mind
Frequently	63.4%	63.6%	59.6%	52.6%	57.5%	51.2%	68.4%	67.8%	65.5%	
Occasionally	34.0%	34.3%	38.1%	42.3%	39.4%	45.4%	30.2%	30.8%	32.8%	
Not at all	2.6%	2.0%	2.4%	5.2%	3.1%	3.3%	1.4%	1.4%	1.7%	
Total (n)	309	2,385	5,310	97	811	1,991	212	1,574	3,319	
Mean	2.61	2.62	2.57	2.47	2.54	2.48	2.67	2.66	2.64	
Standard deviation	0.54	0.53	0.54	0.60	0.56	0.56	0.50	0.50	0.51	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	0.07	-	-0.13	-0.02	-	0.02	0.06	
Support your opinions with a logical argument										Habits of Mind
Frequently	70.4%	57.6%	54.4%	67.0%	60.4%	52.7%	71.9%	55.6%	55.6%	
Occasionally	27.4%	37.8%	40.5%	29.9%	35.9%	42.4%	26.2%	39.0%	39.3%	
Not at all	2.3%	4.7%	5.0%	3.1%	3.6%	4.9%	1.9%	5.4%	5.1%	
Total (n)	307	2,385	5,313	97	812	1,992	210	1,573	3,321	
Mean	2.68	2.53	2.49	2.64	2.57	2.48	2.70	2.50	2.51	
Standard deviation	0.51	0.59	0.59	0.54	0.56	0.59	0.50	0.60	0.59	
Significance	-	***	***	-	-	**	-	***	***	
Effect size	-	0.25	0.32	-	0.13	0.27	-	0.33	0.32	
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	66.3%	54.1%	50.5%	64.9%	53.2%	47.3%	67.0%	54.8%	52.8%	
Occasionally	32.0%	42.1%	45.2%	30.9%	42.4%	48.0%	32.5%	42.0%	43.2%	
Not at all	1.6%	3.7%	4.3%	4.1%	4.4%	4.7%	0.5%	3.3%	4.0%	
Total (n)	306	2,377	5,283	97	810	1,979	209	1,567	3,304	
Mean	2.65	2.50	2.46	2.61	2.49	2.43	2.67	2.52	2.49	
Standard deviation	0.51	0.57	0.58	0.57	0.58	0.58	0.48	0.56	0.57	
Significance	-	***	***	-	-	**	-	***	***	
Effect size	-	0.26	0.33	-	0.21	0.31	-	0.27	0.32	
Revise your papers to improve your writing										Habits of Mind
Frequently	57.1%	52.7%	48.1%	49.5%	45.5%	39.5%	60.7%	57.6%	54.2%	
Occasionally	39.3%	41.9%	45.4%	44.3%	47.6%	52.0%	37.0%	38.0%	40.8%	
Not at all	3.6%	5.4%	6.4%	6.2%	6.9%	8.4%	2.4%	4.4%	5.0%	
Total (n)	308	2,382	5,299	97	809	1,982	211	1,573	3,317	
Mean	2.54	2.47	2.42	2.43	2.39	2.31	2.58	2.53	2.49	
Standard deviation	0.57	0.60	0.61	0.61	0.61	0.62	0.54	0.58	0.59	
Significance	-	-	***	-	-	-	-	-	*	
Effect size	-	0.12	0.20	-	0.07	0.19	-	0.09	0.15	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	54.4%	44.2%	41.0%	52.6%	43.6%	38.4%	55.2%	44.7%	42.8%	
Occasionally	43.0%	51.6%	54.2%	44.3%	51.7%	56.5%	42.4%	51.5%	52.6%	
Not at all	2.6%	4.2%	4.8%	3.1%	4.8%	5.1%	2.4%	3.8%	4.6%	
Total (n)	307	2,370	5,272	97	803	1,973	210	1,567	3,299	
Mean	2.52	2.40	2.36	2.49	2.39	2.33	2.53	2.41	2.38	
Standard deviation	0.55	0.57	0.57	0.56	0.58	0.57	0.55	0.56	0.57	
Significance	-	***	***	-	-	**	-	**	***	
Effect size	-	0.21	0.28	-	0.17	0.28	-	0.21	0.26	
Take a risk because you feel you have more to gain										Habits of Mind
Frequently	40.3%	42.9%	43.8%	47.4%	46.7%	45.8%	37.0%	40.3%	42.3%	
Occasionally	53.9%	49.4%	48.6%	45.4%	46.4%	47.3%	57.8%	51.5%	49.5%	
Not at all	5.8%	7.7%	7.6%	7.2%	6.9%	6.8%	5.2%	8.2%	8.2%	
Total (n)	308	2,375	5,284	97	809	1,977	211	1,566	3,307	
Mean	2.34	2.35	2.36	2.40	2.40	2.39	2.32	2.32	2.34	
Standard deviation	0.59	0.62	0.62	0.62	0.61	0.61	0.57	0.62	0.62	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	-0.03	-	0.00	0.02	-	0.00	-0.03	
Seek alternative solutions to a problem										Habits of Mind
Frequently	58.2%	49.7%	49.0%	52.6%	51.4%	47.5%	60.8%	48.6%	50.0%	
Occasionally	38.9%	46.3%	47.5%	43.3%	44.2%	48.5%	36.8%	47.7%	46.7%	
Not at all	2.9%	4.0%	3.6%	4.1%	4.4%	3.9%	2.4%	3.7%	3.3%	
Total (n)	306	2,360	5,267	97	799	1,971	209	1,561	3,296	
Mean	2.55	2.46	2.45	2.48	2.47	2.44	2.58	2.45	2.47	
Standard deviation	0.55	0.57	0.57	0.58	0.58	0.57	0.54	0.57	0.56	
Significance	-	**	**	-	-	-	-	**	**	
Effect size	-	0.16	0.18	-	0.02	0.07	-	0.23	0.20	
Look up scientific research articles and resources										Habits of Mind
Frequently	29.1%	24.6%	23.2%	32.0%	24.7%	22.9%	27.8%	24.5%	23.4%	
Occasionally	43.8%	50.7%	49.7%	44.3%	51.0%	51.4%	43.5%	50.5%	48.6%	
Not at all	27.1%	24.7%	27.1%	23.7%	24.3%	25.7%	28.7%	25.0%	28.1%	
Total (n)	306	2,368	5,280	97	805	1,976	209	1,563	3,304	
Mean	2.02	2.00	1.96	2.08	2.00	1.97	1.99	2.00	1.95	
Standard deviation	0.75	0.70	0.71	0.75	0.70	0.70	0.75	0.70	0.72	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	0.08	-	0.11	0.16	-	-0.01	0.06	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently	43.0%	34.2%	31.8%	54.6%	37.7%	32.2%	37.6%	31.8%	31.5%	
Occasionally	45.0%	49.0%	48.4%	37.1%	45.2%	47.4%	48.6%	51.5%	49.1%	
Not at all	12.1%	16.8%	19.8%	8.2%	17.1%	20.4%	13.8%	16.6%	19.4%	
Total (n)	307	2,370	5,282	97	803	1,974	210	1,567	3,308	
Mean	2.31	2.17	2.12	2.46	2.21	2.12	2.24	2.15	2.12	
Standard deviation	0.68	0.69	0.71	0.65	0.71	0.72	0.68	0.68	0.70	
Significance	-	***	***	-	***	***	-	-	*	
Effect size	-	0.20	0.27	-	0.35	0.47	-	0.13	0.17	
Accept mistakes as part of the learning process										
Frequently	61.9%	62.4%	61.5%	57.7%	58.1%	56.8%	63.8%	65.2%	64.8%	
Occasionally	35.8%	35.2%	36.1%	38.1%	38.6%	39.4%	34.8%	32.9%	33.8%	
Not at all	2.3%	2.5%	2.4%	4.1%	3.3%	3.8%	1.4%	1.9%	1.4%	
Total (n)	307	2,370	5,279	97	804	1,978	210	1,566	3,301	
Mean	2.60	2.60	2.59	2.54	2.55	2.53	2.62	2.63	2.63	
Standard deviation	0.54	0.54	0.54	0.58	0.56	0.57	0.51	0.52	0.51	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.02	-	-0.02	0.02	-	-0.02	-0.02	
Seek feedback on your academic work										Habits of Mind
Frequently	61.9%	59.2%	56.5%	51.5%	51.7%	48.0%	66.7%	64.2%	62.4%	
Occasionally	33.9%	37.5%	39.5%	43.3%	43.7%	46.7%	29.5%	33.3%	34.4%	
Not at all	4.2%	3.4%	4.0%	5.2%	4.6%	5.3%	3.8%	2.5%	3.1%	
Total (n)	307	2,366	5,276	97	799	1,971	210	1,567	3,305	
Mean	2.58	2.56	2.52	2.46	2.47	2.43	2.63	2.62	2.59	
Standard deviation	0.57	0.56	0.57	0.60	0.58	0.59	0.56	0.53	0.55	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.04	0.11	-	-0.02	0.05	-	0.02	0.07	
Take notes during class										
Frequently	78.2%	79.2%	77.5%	63.5%	69.6%	69.5%	85.0%	85.7%	83.1%	
Occasionally	19.5%	19.5%	20.9%	30.2%	28.1%	27.7%	14.5%	13.8%	16.1%	
Not at all	2.3%	1.3%	1.6%	6.3%	2.4%	2.8%	0.5%	0.5%	0.8%	
Total (n)	303	2,364	5,266	96	798	1,964	207	1,566	3,302	
Mean	2.76	2.78	2.76	2.57	2.67	2.67	2.85	2.85	2.82	
Standard deviation	0.48	0.44	0.47	0.61	0.52	0.53	0.38	0.37	0.40	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.05	0.00	-	-0.19	-0.19	-	0.00	0.08	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently	56.7%	54.5%	54.2%	52.6%	49.6%	50.1%	58.6%	57.9%	57.1%	
Occasionally	40.7%	43.0%	42.6%	43.3%	47.5%	46.2%	39.5%	40.0%	40.1%	
Not at all	2.6%	2.5%	3.2%	4.1%	3.0%	3.7%	1.9%	2.1%	2.8%	
Total (n)	307	2,373	5,286	97	802	1,976	210	1,571	3,310	
Mean	2.54	2.52	2.51	2.48	2.47	2.46	2.57	2.56	2.54	
Standard deviation	0.55	0.55	0.56	0.58	0.56	0.57	0.53	0.54	0.55	
Significance	-			-			-			
Effect size	-	0.04	0.05	-	0.02	0.04	-	0.02	0.05	
Integrate skills and knowledge from different sources and experiences										
Frequently	70.6%	57.0%	52.6%	68.0%	57.7%	51.5%	71.8%	56.5%	53.4%	
Occasionally	28.1%	40.7%	44.7%	28.9%	39.2%	45.6%	27.8%	41.6%	44.1%	
Not at all	1.3%	2.3%	2.7%	3.1%	3.1%	2.9%	0.5%	1.9%	2.5%	
Total (n)	306	2,371	5,273	97	805	1,972	209	1,566	3,301	
Mean	2.69	2.55	2.50	2.65	2.55	2.49	2.71	2.55	2.51	
Standard deviation	0.49	0.54	0.55	0.54	0.56	0.56	0.46	0.53	0.55	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.26	0.35	-	0.18	0.29	-	0.30	0.36	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (aggregated)										
Artist	9.1%	6.7%	6.5%	7.7%	7.2%	7.6%	9.8%	6.4%	5.7%	
Business	8.1%	11.0%	11.2%	12.1%	16.8%	15.8%	6.2%	7.4%	8.1%	
Business (clerical)	1.4%	0.4%	0.6%	2.2%	0.6%	0.9%	1.0%	0.2%	0.4%	
Clergy	0.4%	0.4%	0.2%	0.0%	1.0%	0.4%	0.5%	0.0%	0.0%	
College teacher	0.4%	0.5%	0.3%	0.0%	0.5%	0.4%	0.5%	0.6%	0.3%	
Doctor (MD or DDS)	20.4%	18.5%	10.0%	12.1%	13.2%	6.7%	24.2%	21.9%	12.3%	
Education (secondary)	1.4%	1.8%	2.0%	0.0%	1.8%	1.8%	2.1%	1.8%	2.1%	
Education (elementary)	0.4%	2.0%	2.7%	0.0%	0.9%	1.0%	0.5%	2.6%	3.9%	
Engineer	4.6%	4.6%	10.4%	12.1%	8.8%	19.7%	1.0%	1.8%	4.1%	
Farmer or forester	0.4%	0.0%	0.1%	0.0%	0.0%	0.1%	0.5%	0.0%	0.1%	
Health professional	7.0%	10.8%	9.1%	6.6%	8.7%	6.5%	7.2%	12.2%	10.8%	
Homemaker (full-time)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lawyer	14.0%	7.0%	5.5%	11.0%	6.1%	4.6%	15.5%	7.5%	6.1%	
Military (career)	0.4%	0.6%	0.7%	1.1%	1.1%	1.2%	0.0%	0.3%	0.4%	
Nurse	2.5%	4.7%	9.4%	0.0%	1.1%	2.0%	3.6%	7.0%	14.5%	
Research scientist	2.5%	1.1%	0.9%	1.1%	1.2%	1.0%	3.1%	1.0%	0.9%	
Social/welfare/recreation worker	1.4%	1.7%	2.3%	4.4%	0.9%	1.1%	0.0%	2.2%	3.1%	
Skilled worker	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.0%	
Semi-skilled worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Unskilled worker	0.4%	0.2%	0.2%	0.0%	0.1%	0.2%	0.5%	0.2%	0.2%	
Unemployed	1.1%	2.4%	2.8%	1.1%	2.3%	2.3%	1.0%	2.4%	3.1%	
Other	14.7%	18.6%	17.8%	18.7%	19.0%	18.3%	12.9%	18.3%	17.5%	
Undecided	9.8%	7.0%	7.1%	9.9%	8.3%	8.2%	9.8%	6.2%	6.4%	
Total (n)	285	2,117	4,618	91	693	1,684	194	1,424	2,934	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	1.8%	1.4%	1.1%	3.3%	1.6%	1.1%	1.1%	1.2%	1.1%	
Business	14.9%	16.0%	14.0%	16.3%	15.4%	14.4%	14.2%	16.4%	13.7%	
Business (clerical)	0.4%	1.3%	1.4%	0.0%	1.5%	1.7%	0.5%	1.2%	1.2%	
Clergy	3.2%	1.2%	1.1%	1.1%	1.3%	1.2%	4.2%	1.2%	1.0%	
College teacher	1.8%	0.6%	0.5%	3.3%	0.7%	0.7%	1.1%	0.6%	0.3%	
Doctor (MD or DDS)	1.8%	1.5%	0.8%	4.3%	1.9%	0.9%	0.5%	1.3%	0.7%	
Education (secondary)	1.8%	2.5%	1.8%	1.1%	3.1%	2.0%	2.1%	2.1%	1.6%	
Education (elementary)	0.4%	1.0%	0.8%	0.0%	1.3%	1.0%	0.5%	0.8%	0.6%	
Engineer	8.2%	4.5%	5.4%	6.5%	4.0%	6.1%	8.9%	4.9%	4.9%	
Farmer or forester	0.4%	0.4%	0.4%	0.0%	0.4%	0.5%	0.5%	0.4%	0.3%	
Health professional	1.4%	1.7%	1.3%	0.0%	1.9%	1.5%	2.1%	1.6%	1.1%	
Homemaker (full-time)	0.0%	0.2%	0.3%	0.0%	0.1%	0.3%	0.0%	0.2%	0.4%	
Lawyer	2.5%	1.2%	0.8%	3.3%	1.6%	0.9%	2.1%	1.0%	0.7%	
Military (career)	3.9%	3.8%	4.6%	3.3%	3.9%	4.6%	4.2%	3.7%	4.6%	
Nurse	1.1%	0.8%	0.7%	0.0%	1.0%	1.0%	1.6%	0.7%	0.5%	
Research scientist	0.7%	0.3%	0.2%	1.1%	0.5%	0.3%	0.5%	0.2%	0.2%	
Social/welfare/recreation worker	3.2%	0.9%	1.2%	3.3%	0.5%	1.2%	3.2%	1.2%	1.2%	
Skilled worker	7.8%	6.4%	6.2%	9.8%	6.5%	6.8%	6.8%	6.4%	5.9%	
Semi-skilled worker	1.4%	2.9%	3.7%	1.1%	3.8%	3.8%	1.6%	2.4%	3.7%	
Unskilled worker	3.5%	3.9%	4.5%	5.4%	4.3%	4.5%	2.6%	3.6%	4.5%	
Unemployed	7.4%	10.3%	11.8%	7.6%	8.9%	9.9%	7.4%	11.2%	13.1%	
Other	32.6%	37.0%	37.6%	29.3%	35.8%	35.9%	34.2%	37.8%	38.8%	
Total (n)	282	2,037	4,421	92	671	1,634	190	1,366	2,787	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	0.7%	1.2%	1.0%	0.0%	1.9%	1.4%	1.0%	0.7%	0.6%	
Business	18.3%	17.2%	16.4%	18.3%	17.9%	16.8%	18.3%	16.7%	16.1%	
Business (clerical)	3.8%	3.5%	3.1%	2.2%	3.8%	3.3%	4.6%	3.2%	2.9%	
Clergy	1.0%	0.4%	0.3%	1.1%	0.1%	0.2%	1.0%	0.5%	0.3%	
College teacher	0.3%	0.5%	0.4%	1.1%	0.5%	0.3%	0.0%	0.5%	0.4%	
Doctor (MD or DDS)	1.4%	1.2%	0.9%	2.2%	1.1%	0.9%	1.0%	1.2%	0.9%	
Education (secondary)	5.2%	4.9%	4.3%	3.2%	5.0%	4.3%	6.1%	4.9%	4.4%	
Education (elementary)	7.6%	5.5%	5.8%	11.8%	6.5%	6.1%	5.6%	4.9%	5.6%	
Engineer	1.0%	0.7%	0.8%	0.0%	0.7%	0.9%	1.5%	0.7%	0.8%	
Farmer or forester	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	
Health professional	2.8%	3.5%	2.9%	1.1%	3.5%	3.2%	3.6%	3.4%	2.7%	
Homemaker (full-time)	2.8%	1.9%	1.4%	0.0%	1.3%	1.0%	4.1%	2.3%	1.7%	
Lawyer	1.7%	1.3%	0.8%	0.0%	1.7%	1.1%	2.5%	1.0%	0.6%	
Military (career)	1.0%	0.9%	0.8%	2.2%	0.8%	0.9%	0.5%	0.9%	0.8%	
Nurse	11.0%	9.7%	10.3%	9.7%	9.7%	10.5%	11.7%	9.7%	10.2%	
Research scientist	0.0%	0.3%	0.2%	0.0%	0.1%	0.3%	0.0%	0.5%	0.2%	
Social/welfare/recreation worker	5.2%	3.6%	3.9%	7.5%	3.7%	3.8%	4.1%	3.4%	4.0%	
Skilled worker	1.0%	1.5%	1.7%	2.2%	1.6%	2.0%	0.5%	1.5%	1.4%	
Semi-skilled worker	1.4%	1.5%	1.8%	2.2%	1.8%	2.1%	1.0%	1.2%	1.7%	
Unskilled worker	1.0%	1.7%	2.2%	0.0%	1.7%	2.5%	1.5%	1.7%	2.0%	
Unemployed	7.6%	9.4%	10.4%	10.8%	8.3%	10.0%	6.1%	10.1%	10.7%	
Other	25.2%	29.6%	30.2%	24.7%	28.0%	27.9%	25.4%	30.6%	31.9%	
Total (n)	290	2,179	4,726	93	734	1,767	197	1,445	2,959	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	6.5%	5.7%	5.1%	6.3%	5.8%	4.6%	6.6%	5.6%	5.4%	
Asian American/Asian	1.0%	2.6%	1.6%	1.0%	3.3%	1.6%	0.9%	2.1%	1.5%	
Native Hawaiian/Pacific Islander	1.0%	0.9%	0.6%	1.0%	1.1%	0.7%	0.9%	0.8%	0.5%	
African American/Black	97.4%	95.5%	95.4%	95.8%	94.2%	93.8%	98.1%	96.4%	96.5%	
Mexican American/Chicano	1.0%	0.8%	0.8%	0.0%	1.0%	0.9%	1.4%	0.7%	0.7%	
Puerto Rican	1.3%	1.6%	1.6%	1.0%	1.3%	1.2%	1.4%	1.8%	1.9%	
Other Latino	2.3%	2.7%	1.6%	2.1%	3.6%	2.1%	2.4%	2.1%	1.3%	
White/Caucasian	6.5%	5.5%	6.1%	7.3%	5.0%	6.1%	6.1%	5.9%	6.1%	
Other	3.9%	4.9%	4.2%	1.0%	4.6%	3.3%	5.2%	5.1%	4.9%	
Total (n)	308	2,371	5,282	96	805	1,979	212	1,566	3,303	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Asian	1.0%	1.4%	0.8%	1.0%	1.9%	1.1%	0.9%	1.1%	0.7%	
Black	84.1%	82.4%	84.3%	82.3%	81.6%	84.1%	84.9%	82.9%	84.4%	
Hispanic	0.0%	1.0%	0.8%	0.0%	1.6%	1.4%	0.0%	0.7%	0.5%	
White	1.6%	0.5%	1.5%	3.1%	0.7%	2.3%	0.9%	0.4%	0.9%	
Other	0.0%	1.0%	1.0%	0.0%	0.9%	0.8%	0.0%	1.1%	1.1%	
Two or more races/ethnicities	13.3%	13.6%	11.5%	13.5%	13.4%	10.2%	13.2%	13.8%	12.4%	
Total (n)	308	2,371	5,282	96	805	1,979	212	1,566	3,303	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Abortion should be legal										
Agree strongly	26.7%	17.8%	16.4%	28.0%	19.2%	16.6%	26.1%	16.9%	16.3%	
Agree somewhat	36.7%	34.1%	35.0%	39.8%	35.9%	36.9%	35.3%	32.9%	33.7%	
Disagree somewhat	16.7%	22.7%	23.5%	12.9%	21.1%	21.8%	18.4%	23.8%	24.6%	
Disagree strongly	20.0%	25.3%	25.1%	19.4%	23.9%	24.7%	20.3%	26.3%	25.4%	
Total (n)	300	2,344	5,222	93	791	1,941	207	1,553	3,281	
Mean	2.70	2.44	2.43	2.76	2.50	2.45	2.67	2.40	2.41	
Standard deviation	1.07	1.05	1.04	1.07	1.05	1.04	1.07	1.05	1.04	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	0.25	0.26	-	0.25	0.30	-	0.26	0.25	
Marijuana should be legalized										
Agree strongly	18.8%	17.7%	18.0%	22.6%	23.8%	23.8%	17.1%	13.5%	13.9%	
Agree somewhat	37.6%	29.9%	31.9%	31.2%	31.1%	33.9%	40.5%	29.0%	30.5%	
Disagree somewhat	20.8%	25.6%	25.5%	15.1%	22.6%	22.0%	23.4%	27.7%	28.0%	
Disagree strongly	22.8%	26.9%	24.6%	31.2%	22.5%	20.4%	19.0%	29.9%	27.6%	
Total (n)	298	2,347	5,220	93	794	1,945	205	1,553	3,275	
Mean	2.52	2.38	2.43	2.45	2.56	2.61	2.56	2.26	2.31	
Standard deviation	1.04	1.06	1.05	1.16	1.08	1.06	0.99	1.03	1.02	
Significance	-	*		-			-	***	***	
Effect size	-	0.13	0.09	-	-0.10	-0.15	-	0.29	0.25	
Racial discrimination is no longer a major problem in America										
Agree strongly	1.0%	3.5%	3.7%	1.1%	2.7%	3.7%	1.0%	4.0%	3.7%	
Agree somewhat	5.3%	8.2%	10.6%	7.4%	9.7%	12.4%	4.3%	7.2%	9.4%	
Disagree somewhat	34.0%	28.9%	29.6%	45.3%	29.6%	30.7%	28.8%	28.5%	28.9%	
Disagree strongly	59.7%	59.4%	56.0%	46.3%	58.1%	53.2%	65.9%	60.3%	58.0%	
Total (n)	303	2,354	5,225	95	792	1,940	208	1,562	3,285	
Mean	1.48	1.56	1.62	1.63	1.57	1.67	1.40	1.55	1.59	
Standard deviation	0.64	0.79	0.82	0.67	0.77	0.83	0.62	0.80	0.81	
Significance	-		**	-			-	**	***	
Effect size	-	-0.10	-0.17	-	0.08	-0.05	-	-0.19	-0.23	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Same-sex couples should have the right to legal marital status										
Agree strongly	37.5%	30.8%	26.1%	28.6%	22.0%	15.6%	41.3%	36.7%	33.5%	
Agree somewhat	23.1%	27.4%	28.2%	26.4%	25.2%	25.8%	21.6%	28.9%	30.0%	
Disagree somewhat	21.1%	19.4%	19.8%	18.7%	23.2%	22.8%	22.1%	16.9%	17.7%	
Disagree strongly	18.4%	22.4%	25.9%	26.4%	29.6%	35.9%	14.9%	17.6%	18.9%	
Total (n)	299	2,340	5,197	91	788	1,929	208	1,552	3,268	
Mean	2.80	2.66	2.55	2.57	2.40	2.21	2.89	2.85	2.78	
Standard deviation	1.13	1.13	1.13	1.17	1.13	1.09	1.11	1.10	1.10	
Significance	-	*	***	-		**	-			
Effect size	-	0.12	0.22	-	0.15	0.33	-	0.04	0.10	
Federal military spending should be increased										
Agree strongly	4.2%	5.8%	7.6%	5.4%	5.0%	6.5%	3.6%	6.3%	8.4%	
Agree somewhat	18.0%	23.6%	27.7%	15.2%	19.7%	25.4%	19.3%	26.4%	29.4%	
Disagree somewhat	51.6%	45.0%	43.5%	41.3%	47.7%	45.6%	56.3%	43.2%	42.1%	
Disagree strongly	26.3%	25.6%	21.1%	38.0%	27.6%	22.5%	20.8%	24.2%	20.1%	
Total (n)	289	2,301	5,104	92	778	1,914	197	1,523	3,190	
Mean	2.00	2.10	2.22	1.88	2.02	2.16	2.06	2.15	2.26	
Standard deviation	0.78	0.84	0.86	0.86	0.82	0.85	0.74	0.86	0.87	
Significance	-		***	-		**	-		**	
Effect size	-	-0.12	-0.26	-	-0.17	-0.33	-	-0.10	-0.23	
Undocumented immigrants should be denied access to public education										
Agree strongly	8.9%	10.4%	11.7%	12.1%	11.2%	12.5%	7.5%	9.9%	11.1%	
Agree somewhat	18.9%	18.7%	20.5%	23.1%	20.7%	21.9%	17.0%	17.4%	19.5%	
Disagree somewhat	42.6%	40.5%	38.6%	38.5%	40.1%	38.9%	44.5%	40.9%	38.4%	
Disagree strongly	29.6%	30.3%	29.2%	26.4%	28.1%	26.7%	31.0%	31.9%	31.0%	
Total (n)	291	2,297	5,082	91	773	1,895	200	1,524	3,187	
Mean	2.07	2.09	2.15	2.21	2.15	2.20	2.01	2.05	2.11	
Standard deviation	0.92	0.95	0.97	0.97	0.96	0.97	0.89	0.94	0.97	
Significance	-			-			-			
Effect size	-	-0.02	-0.08	-	0.06	0.01	-	-0.04	-0.10	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	13.9%	16.5%	16.5%	19.8%	19.5%	17.9%	11.2%	14.5%	15.6%	
Agree somewhat	44.8%	45.0%	45.3%	41.8%	48.5%	48.4%	46.2%	42.6%	43.2%	
Disagree somewhat	29.9%	28.4%	28.9%	29.7%	24.1%	26.4%	29.9%	31.4%	30.7%	
Disagree strongly	11.5%	10.0%	9.2%	8.8%	7.8%	7.4%	12.7%	11.6%	10.5%	
Total (n)	288	2,301	5,095	91	776	1,909	197	1,525	3,186	
Mean	2.61	2.68	2.69	2.73	2.80	2.77	2.56	2.60	2.64	
Standard deviation	0.86	0.87	0.85	0.88	0.84	0.83	0.85	0.87	0.87	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.08	-0.09	-	-0.08	-0.05	-	-0.05	-0.09	
A national health care plan is needed to cover everybody's medical costs										
Agree strongly	38.8%	45.2%	41.9%	40.0%	41.2%	37.1%	38.2%	48.0%	45.2%	
Agree somewhat	48.6%	40.0%	41.7%	43.3%	41.2%	43.6%	51.0%	39.2%	40.3%	
Disagree somewhat	10.9%	11.5%	12.7%	12.2%	13.4%	14.4%	10.3%	10.2%	11.5%	
Disagree strongly	1.7%	3.2%	3.7%	4.4%	4.1%	4.9%	0.5%	2.6%	2.9%	
Total (n)	294	2,316	5,129	90	780	1,911	204	1,536	3,218	
Mean	3.24	3.27	3.22	3.19	3.20	3.13	3.27	3.32	3.28	
Standard deviation	0.71	0.79	0.80	0.82	0.82	0.83	0.66	0.76	0.78	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.04	0.03	-	-0.01	0.07	-	-0.07	-0.01	
Addressing global warming should be a federal priority										
Agree strongly	36.4%	31.1%	27.7%	40.7%	34.4%	29.4%	34.5%	28.8%	26.6%	
Agree somewhat	39.1%	45.5%	45.8%	38.5%	39.6%	43.0%	39.4%	49.5%	47.8%	
Disagree somewhat	19.7%	18.6%	21.5%	14.3%	20.5%	21.5%	22.2%	17.3%	21.5%	
Disagree strongly	4.8%	4.9%	5.0%	6.6%	5.6%	6.1%	3.9%	4.4%	4.2%	
Total (n)	294	2,304	5,125	91	776	1,916	203	1,528	3,209	
Mean	3.07	3.03	2.96	3.13	3.03	2.96	3.04	3.03	2.97	
Standard deviation	0.87	0.83	0.83	0.90	0.88	0.87	0.85	0.80	0.80	
Significance	-	-	*	-	-	-	-	-	-	
Effect size	-	0.05	0.13	-	0.11	0.20	-	0.01	0.09	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
The chief benefit of a college education is that it increases one's earning power										
Agree strongly	40.2%	37.0%	37.2%	42.4%	38.2%	38.5%	39.2%	36.1%	36.3%	
Agree somewhat	41.2%	41.4%	41.8%	41.3%	40.3%	41.2%	41.2%	42.1%	42.3%	
Disagree somewhat	14.2%	16.2%	16.3%	7.6%	15.5%	16.0%	17.2%	16.7%	16.6%	
Disagree strongly	4.4%	5.4%	4.6%	8.7%	6.0%	4.3%	2.5%	5.0%	4.9%	
Total (n)	296	2,307	5,102	92	778	1,903	204	1,529	3,199	
Mean	3.17	3.10	3.12	3.17	3.11	3.14	3.17	3.09	3.10	
Standard deviation	0.83	0.86	0.84	0.91	0.88	0.83	0.80	0.85	0.85	
Significance	-			-			-			
Effect size	-	0.08	0.06	-	0.07	0.04	-	0.09	0.08	
How would you characterize your political views?										
Far left	5.3%	4.6%	4.8%	5.6%	4.8%	5.1%	5.1%	4.5%	4.7%	
Liberal	49.6%	35.1%	28.0%	40.4%	34.1%	25.1%	53.8%	35.7%	30.0%	
Middle-of-the-road	37.7%	45.9%	50.4%	42.7%	48.6%	53.7%	35.4%	44.0%	48.1%	
Conservative	7.0%	12.3%	14.2%	11.2%	10.4%	13.5%	5.1%	13.6%	14.7%	
Far right	0.4%	2.1%	2.6%	0.0%	2.1%	2.6%	0.5%	2.1%	2.5%	
Total (n)	284	2,172	4,794	89	744	1,821	195	1,428	2,973	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	92.3%	91.6%	93.6%	87.9%	90.1%	92.4%	94.2%	92.5%	94.3%	
Somewhat important	6.4%	7.0%	5.4%	8.8%	8.5%	6.6%	5.3%	5.9%	4.6%	
Not important	1.3%	1.5%	1.0%	3.3%	1.4%	0.9%	0.5%	1.5%	1.1%	
Total (n)	298	2,285	5,074	91	753	1,876	207	1,532	3,198	
Mean	2.91	2.90	2.93	2.85	2.89	2.91	2.94	2.91	2.93	
Standard deviation	0.33	0.35	0.30	0.45	0.36	0.31	0.26	0.33	0.29	
Significance	-			-			-			
Effect size	-	0.03	-0.07	-	-0.11	-0.19	-	0.09	0.03	
To gain a general education and appreciation of ideas										
Very important	79.7%	81.2%	81.0%	73.0%	77.3%	77.8%	82.5%	83.7%	83.2%	
Somewhat important	15.9%	17.0%	17.4%	22.5%	19.9%	20.1%	13.1%	15.2%	15.6%	
Not important	4.4%	1.8%	1.5%	4.5%	2.8%	2.1%	4.4%	1.2%	1.1%	
Total (n)	295	2,282	5,062	89	752	1,868	206	1,530	3,194	
Mean	2.75	2.79	2.79	2.69	2.75	2.76	2.78	2.82	2.82	
Standard deviation	0.52	0.45	0.44	0.56	0.50	0.48	0.51	0.41	0.41	
Significance	-			-			-			
Effect size	-	-0.09	-0.09	-	-0.12	-0.15	-	-0.10	-0.10	
To make me a more cultured person										
Very important	70.0%	66.7%	61.8%	64.4%	63.4%	58.8%	72.5%	68.9%	63.9%	
Somewhat important	26.3%	27.6%	30.9%	31.1%	28.2%	32.2%	24.2%	27.2%	30.1%	
Not important	3.7%	5.7%	7.2%	4.4%	8.4%	9.0%	3.4%	3.9%	6.0%	
Total (n)	297	2,275	5,049	90	748	1,864	207	1,527	3,185	
Mean	2.66	2.61	2.55	2.60	2.55	2.50	2.69	2.65	2.58	
Standard deviation	0.55	0.59	0.63	0.58	0.64	0.66	0.53	0.55	0.60	
Significance	-		**	-			-		*	
Effect size	-	0.08	0.17	-	0.08	0.15	-	0.07	0.18	
To be able to make more money										
Very important	81.0%	84.7%	88.7%	71.1%	85.1%	89.0%	85.4%	84.4%	88.4%	
Somewhat important	16.3%	13.4%	10.1%	24.4%	12.6%	9.4%	12.7%	13.9%	10.6%	
Not important	2.7%	2.0%	1.2%	4.4%	2.4%	1.6%	2.0%	1.7%	1.0%	
Total (n)	295	2,263	5,021	90	749	1,855	205	1,514	3,166	
Mean	2.78	2.83	2.87	2.67	2.83	2.87	2.83	2.83	2.87	
Standard deviation	0.47	0.43	0.37	0.56	0.44	0.38	0.42	0.42	0.36	
Significance	-		***	-	**	***	-			
Effect size	-	-0.12	-0.24	-	-0.36	-0.53	-	0.00	-0.11	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To learn more about things that interest me										
Very important	82.7%	83.9%	84.2%	76.7%	80.1%	81.5%	85.4%	86.5%	86.0%	
Somewhat important	14.9%	14.8%	14.3%	18.9%	18.0%	16.5%	13.2%	12.7%	12.8%	
Not important	2.4%	1.3%	1.5%	4.4%	1.9%	1.9%	1.5%	0.8%	1.2%	
Total (n)	295	2,273	5,053	90	748	1,861	205	1,525	3,192	
Mean	2.80	2.83	2.83	2.72	2.78	2.80	2.84	2.86	2.85	
Standard deviation	0.45	0.41	0.42	0.54	0.46	0.45	0.41	0.37	0.39	
Significance	-			-			-			
Effect size	-	-0.07	-0.07	-	-0.13	-0.18	-	-0.05	-0.03	
To get training for a specific career										
Very important	81.6%	84.8%	86.8%	78.7%	79.9%	84.6%	82.9%	88.0%	88.4%	
Somewhat important	16.3%	12.9%	11.6%	18.0%	17.4%	13.8%	15.6%	10.0%	10.0%	
Not important	2.0%	2.3%	1.6%	3.4%	2.7%	1.7%	1.5%	2.0%	1.6%	
Total (n)	294	2,271	5,038	89	747	1,855	205	1,524	3,183	
Mean	2.80	2.82	2.85	2.75	2.77	2.83	2.81	2.86	2.87	
Standard deviation	0.45	0.44	0.40	0.51	0.48	0.42	0.43	0.40	0.38	
Significance	-		*	-			-		*	
Effect size	-	-0.05	-0.13	-	-0.04	-0.19	-	-0.13	-0.16	
To prepare myself for graduate or professional school										
Very important	79.6%	82.2%	80.1%	73.0%	74.0%	72.9%	82.4%	87.5%	85.1%	
Somewhat important	15.6%	14.3%	15.8%	20.2%	19.9%	20.7%	13.7%	10.7%	12.5%	
Not important	4.8%	3.5%	4.0%	6.7%	6.0%	6.4%	3.9%	1.8%	2.5%	
Total (n)	294	2,277	5,048	89	749	1,859	205	1,528	3,189	
Mean	2.75	2.79	2.76	2.66	2.68	2.67	2.79	2.86	2.83	
Standard deviation	0.53	0.49	0.51	0.60	0.58	0.59	0.50	0.40	0.44	
Significance	-			-			-	*		
Effect size	-	-0.08	-0.02	-	-0.03	-0.02	-	-0.18	-0.09	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	1.7%	2.5%	3.3%	2.2%	4.2%	5.0%	1.5%	1.3%	2.2%	
Less than one hour	10.3%	12.1%	15.3%	10.9%	13.9%	16.4%	10.0%	10.8%	14.4%	
1 to 2 hours	24.3%	28.6%	32.3%	31.5%	29.7%	33.4%	21.0%	27.8%	31.5%	
3 to 5 hours	29.8%	25.6%	25.9%	25.0%	24.0%	23.0%	32.0%	26.6%	27.9%	
6 to 10 hours	18.5%	15.3%	12.6%	17.4%	15.2%	12.9%	19.0%	15.5%	12.5%	
11 to 15 hours	8.9%	8.3%	5.0%	9.8%	6.9%	4.7%	8.5%	9.3%	5.3%	
16 to 20 hours	4.1%	3.6%	2.8%	3.3%	2.8%	2.2%	4.5%	4.1%	3.2%	
Over 20 hours	2.4%	4.1%	2.8%	0.0%	3.4%	2.4%	3.5%	4.5%	3.0%	
Total (n)	292	2,287	5,110	92	766	1,899	200	1,521	3,211	
Mean	4.08	3.99	3.69	3.87	3.81	3.57	4.18	4.11	3.78	
Standard deviation	1.45	1.57	1.47	1.34	1.55	1.47	1.49	1.56	1.47	
Significance	-		***	-			-		***	
Effect size	-	0.06	0.27	-	0.04	0.20	-	0.04	0.27	
Socializing with friends										
None	0.3%	1.0%	0.8%	1.1%	2.0%	1.2%	0.0%	0.4%	0.6%	
Less than one hour	1.7%	2.9%	3.1%	1.1%	2.3%	2.7%	2.0%	3.3%	3.5%	
1 to 2 hours	11.0%	10.0%	10.1%	9.9%	10.6%	10.5%	11.5%	9.6%	9.9%	
3 to 5 hours	28.5%	24.9%	24.7%	31.9%	25.8%	25.0%	27.0%	24.3%	24.4%	
6 to 10 hours	27.1%	23.5%	23.6%	29.7%	22.2%	22.7%	26.0%	24.4%	24.2%	
11 to 15 hours	11.0%	13.7%	13.2%	12.1%	14.0%	14.2%	10.5%	13.4%	12.6%	
16 to 20 hours	9.3%	7.7%	6.8%	7.7%	8.2%	7.0%	10.0%	7.4%	6.6%	
Over 20 hours	11.0%	16.3%	17.6%	6.6%	15.0%	16.7%	13.0%	17.1%	18.3%	
Total (n)	291	2,284	5,098	91	763	1,894	200	1,521	3,204	
Mean	5.05	5.20	5.22	4.88	5.13	5.19	5.14	5.25	5.24	
Standard deviation	1.55	1.72	1.73	1.42	1.73	1.73	1.61	1.70	1.74	
Significance	-			-			-			
Effect size	-	-0.09	-0.10	-	-0.14	-0.18	-	-0.06	-0.06	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Talking with teachers outside of class										
None	6.5%	10.0%	11.1%	7.6%	11.1%	12.6%	6.0%	9.3%	10.1%	
Less than one hour	28.0%	31.6%	34.4%	31.5%	34.5%	37.8%	26.4%	29.6%	32.1%	
1 to 2 hours	35.5%	29.6%	29.0%	38.0%	29.0%	27.9%	34.3%	30.0%	29.8%	
3 to 5 hours	20.8%	16.7%	14.6%	14.1%	13.8%	12.2%	23.9%	18.7%	16.3%	
6 to 10 hours	5.8%	6.5%	5.9%	4.3%	6.8%	5.5%	6.5%	6.3%	6.1%	
11 to 15 hours	1.7%	3.2%	2.4%	2.2%	2.8%	2.0%	1.5%	3.4%	2.8%	
16 to 20 hours	1.0%	1.2%	1.0%	1.1%	0.8%	0.7%	1.0%	1.5%	1.3%	
Over 20 hours	0.7%	1.2%	1.4%	1.1%	1.2%	1.3%	0.5%	1.2%	1.6%	
Total (n)	293	2,286	5,095	92	763	1,887	201	1,523	3,208	
Mean	3.04	2.98	2.88	2.92	2.88	2.75	3.09	3.05	2.97	
Standard deviation	1.21	1.38	1.38	1.26	1.36	1.33	1.19	1.40	1.40	
Significance	-			-			-			
Effect size	-	0.04	0.12	-	0.03	0.13	-	0.03	0.09	
Exercise or sports										
None	6.2%	9.0%	9.6%	4.3%	5.7%	4.8%	7.0%	11.2%	12.9%	
Less than one hour	10.3%	10.8%	10.6%	7.6%	6.7%	6.0%	11.6%	13.5%	13.8%	
1 to 2 hours	18.9%	17.7%	17.2%	20.7%	13.2%	14.2%	18.1%	20.7%	19.2%	
3 to 5 hours	23.4%	18.4%	19.1%	18.5%	19.1%	20.6%	25.6%	18.0%	18.0%	
6 to 10 hours	17.2%	16.2%	14.9%	19.6%	18.2%	16.1%	16.1%	15.0%	14.1%	
11 to 15 hours	9.3%	9.1%	9.5%	10.9%	11.0%	11.7%	8.5%	7.9%	7.9%	
16 to 20 hours	7.2%	6.0%	6.6%	8.7%	8.1%	9.0%	6.5%	4.6%	5.0%	
Over 20 hours	7.6%	12.7%	12.5%	9.8%	18.0%	17.4%	6.5%	9.2%	9.1%	
Total (n)	291	2,283	5,101	92	760	1,891	199	1,523	3,210	
Mean	4.30	4.37	4.37	4.58	4.93	4.95	4.17	4.00	3.96	
Standard deviation	1.87	2.09	2.11	1.89	2.07	2.03	1.84	2.03	2.06	
Significance	-			-			-			
Effect size	-	-0.03	-0.03	-	-0.17	-0.18	-	0.08	0.10	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Partying										
None	27.6%	24.4%	23.9%	21.7%	23.1%	23.2%	30.3%	25.3%	24.5%	
Less than one hour	18.3%	15.7%	13.6%	17.4%	16.2%	12.9%	18.7%	15.3%	14.2%	
1 to 2 hours	22.1%	18.3%	19.4%	23.9%	16.8%	19.7%	21.2%	19.3%	19.2%	
3 to 5 hours	23.4%	21.3%	22.7%	25.0%	19.1%	22.3%	22.7%	22.9%	22.9%	
6 to 10 hours	5.5%	10.3%	10.6%	7.6%	13.0%	11.5%	4.5%	8.5%	10.1%	
11 to 15 hours	1.4%	4.6%	4.5%	2.2%	5.3%	4.8%	1.0%	4.1%	4.3%	
16 to 20 hours	1.0%	1.8%	1.9%	2.2%	1.6%	1.7%	0.5%	1.9%	2.0%	
Over 20 hours	0.7%	3.6%	3.3%	0.0%	4.9%	4.0%	1.0%	2.8%	2.8%	
Total (n)	290	2,277	5,082	92	761	1,889	198	1,516	3,193	
Mean	2.73	3.16	3.20	2.95	3.30	3.27	2.63	3.07	3.15	
Standard deviation	1.46	1.83	1.80	1.47	1.92	1.83	1.45	1.76	1.77	
Significance	-	***	***	-	-	-	-	***	***	
Effect size	-	-0.23	-0.26	-	-0.18	-0.17	-	-0.25	-0.29	
Working (for pay)										
None	48.3%	45.8%	44.0%	47.8%	42.0%	43.3%	48.5%	48.3%	44.5%	
Less than one hour	3.8%	3.5%	3.0%	6.5%	6.2%	4.7%	2.5%	1.6%	1.8%	
1 to 2 hours	2.7%	3.9%	3.9%	5.4%	4.2%	4.8%	1.5%	3.7%	3.3%	
3 to 5 hours	4.1%	6.9%	7.0%	4.3%	7.6%	7.9%	4.0%	6.5%	6.4%	
6 to 10 hours	8.6%	11.0%	11.2%	9.8%	11.8%	11.9%	8.0%	10.5%	10.6%	
11 to 15 hours	8.9%	7.2%	7.5%	3.3%	6.4%	6.7%	11.5%	7.7%	8.1%	
16 to 20 hours	11.0%	8.1%	8.6%	12.0%	8.5%	7.3%	10.5%	7.9%	9.4%	
Over 20 hours	12.7%	13.6%	14.9%	10.9%	13.3%	13.4%	13.5%	13.8%	16.0%	
Total (n)	292	2,279	5,091	92	758	1,886	200	1,521	3,205	
Mean	3.55	3.56	3.70	3.34	3.60	3.57	3.65	3.53	3.79	
Standard deviation	2.79	2.72	2.76	2.70	2.68	2.67	2.84	2.75	2.81	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	-0.05	-	-0.10	-0.09	-	0.04	-0.05	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Volunteer work										
None	15.5%	18.7%	25.0%	18.0%	23.1%	31.9%	14.4%	15.8%	20.2%	
Less than one hour	14.8%	16.0%	15.7%	18.0%	19.5%	18.0%	13.4%	13.7%	14.1%	
1 to 2 hours	24.1%	22.1%	21.6%	24.7%	22.1%	20.4%	23.9%	22.1%	22.5%	
3 to 5 hours	19.7%	19.1%	17.1%	19.1%	16.3%	14.2%	19.9%	20.9%	19.1%	
6 to 10 hours	13.8%	11.0%	9.4%	11.2%	9.1%	7.4%	14.9%	12.2%	10.8%	
11 to 15 hours	3.4%	4.3%	3.6%	1.1%	3.5%	2.8%	4.5%	4.8%	4.2%	
16 to 20 hours	4.1%	3.0%	2.6%	2.2%	2.6%	1.9%	5.0%	3.3%	3.1%	
Over 20 hours	4.5%	5.8%	4.9%	5.6%	3.8%	3.5%	4.0%	7.1%	6.0%	
Total (n)	290	2,273	5,068	89	757	1,880	201	1,516	3,188	
Mean	3.51	3.42	3.16	3.28	3.09	2.81	3.61	3.63	3.41	
Standard deviation	1.83	1.92	1.91	1.83	1.82	1.81	1.83	1.95	1.94	
Significance	-		**	-		*	-			
Effect size	-	0.05	0.18	-	0.10	0.26	-	-0.01	0.10	
Student clubs/groups										
None	14.2%	22.2%	28.3%	19.3%	28.9%	37.8%	12.0%	17.8%	21.7%	
Less than one hour	8.7%	10.8%	11.6%	8.0%	12.4%	12.7%	9.0%	9.7%	10.8%	
1 to 2 hours	21.5%	21.1%	20.7%	20.5%	19.3%	18.0%	22.0%	22.4%	22.5%	
3 to 5 hours	25.0%	20.7%	18.3%	22.7%	17.8%	14.4%	26.0%	22.6%	21.1%	
6 to 10 hours	14.2%	11.6%	9.7%	17.0%	8.9%	7.3%	13.0%	13.4%	11.4%	
11 to 15 hours	7.6%	5.5%	4.2%	6.8%	5.5%	3.3%	8.0%	5.4%	4.8%	
16 to 20 hours	4.2%	3.1%	2.5%	2.3%	2.6%	2.1%	5.0%	3.5%	2.8%	
Over 20 hours	4.5%	5.0%	4.7%	3.4%	4.7%	4.4%	5.0%	5.2%	4.8%	
Total (n)	288	2,270	5,059	88	755	1,872	200	1,515	3,187	
Mean	3.78	3.43	3.16	3.57	3.16	2.81	3.88	3.60	3.40	
Standard deviation	1.83	1.93	1.93	1.82	1.97	1.94	1.83	1.89	1.89	
Significance	-	**	***	-		***	-	*	***	
Effect size	-	0.18	0.32	-	0.21	0.39	-	0.15	0.25	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Watching TV										
None	7.6%	7.7%	6.9%	5.6%	9.3%	7.8%	8.5%	6.7%	6.2%	
Less than one hour	14.1%	16.5%	15.5%	18.9%	16.0%	14.8%	11.9%	16.9%	16.0%	
1 to 2 hours	22.0%	21.0%	21.6%	28.9%	19.6%	21.4%	18.9%	22.0%	21.6%	
3 to 5 hours	23.4%	23.0%	23.1%	17.8%	22.4%	22.3%	25.9%	23.4%	23.7%	
6 to 10 hours	17.2%	15.5%	15.3%	16.7%	16.4%	16.0%	17.4%	14.9%	14.8%	
11 to 15 hours	5.8%	6.2%	6.5%	3.3%	6.8%	7.1%	7.0%	5.9%	6.1%	
16 to 20 hours	5.5%	3.8%	3.8%	5.6%	3.8%	3.8%	5.5%	3.9%	3.8%	
Over 20 hours	4.5%	6.2%	7.3%	3.3%	5.8%	6.7%	5.0%	6.5%	7.7%	
Total (n)	291	2,271	5,069	90	758	1,881	201	1,513	3,188	
Mean	3.90	3.87	3.96	3.70	3.85	3.94	4.00	3.88	3.97	
Standard deviation	1.76	1.81	1.84	1.68	1.83	1.84	1.78	1.80	1.84	
Significance	-			-			-			
Effect size	-	0.02	-0.03	-	-0.08	-0.13	-	0.07	0.02	
Household/childcare duties										
None	13.4%	15.7%	18.4%	18.0%	19.5%	25.1%	11.4%	13.3%	13.8%	
Less than one hour	15.2%	17.2%	16.2%	16.9%	18.6%	17.1%	14.4%	16.2%	15.6%	
1 to 2 hours	29.7%	27.4%	25.9%	32.6%	26.8%	24.9%	28.4%	27.8%	26.5%	
3 to 5 hours	22.4%	19.1%	19.5%	19.1%	17.6%	17.9%	23.9%	20.1%	20.6%	
6 to 10 hours	10.3%	9.7%	8.9%	10.1%	9.5%	7.4%	10.4%	9.9%	10.0%	
11 to 15 hours	2.8%	4.3%	4.2%	2.2%	3.4%	3.2%	3.0%	4.9%	4.9%	
16 to 20 hours	4.1%	2.1%	2.0%	0.0%	1.4%	1.4%	6.0%	2.6%	2.4%	
Over 20 hours	2.1%	4.5%	4.9%	1.1%	3.3%	3.0%	2.5%	5.3%	6.2%	
Total (n)	290	2,275	5,075	89	756	1,878	201	1,519	3,197	
Mean	3.36	3.34	3.29	2.99	3.11	2.96	3.53	3.49	3.53	
Standard deviation	1.62	1.77	1.81	1.41	1.69	1.71	1.69	1.80	1.85	
Significance	-			-			-			
Effect size	-	0.01	0.04	-	-0.07	0.02	-	0.02	0.00	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Reading for pleasure										
None	21.0%	27.2%	33.1%	18.2%	33.9%	42.9%	22.2%	22.7%	26.2%	
Less than one hour	24.1%	25.3%	24.1%	30.7%	27.3%	24.7%	21.2%	24.1%	23.8%	
1 to 2 hours	24.5%	22.4%	20.6%	26.1%	19.7%	18.3%	23.7%	24.3%	22.2%	
3 to 5 hours	17.1%	12.9%	11.2%	13.6%	9.5%	7.4%	18.7%	15.2%	13.8%	
6 to 10 hours	5.6%	6.2%	5.2%	6.8%	4.6%	3.4%	5.1%	7.3%	6.4%	
11 to 15 hours	4.9%	2.6%	2.6%	2.3%	2.5%	1.7%	6.1%	2.6%	3.2%	
16 to 20 hours	2.1%	1.3%	1.2%	1.1%	1.2%	0.6%	2.5%	1.4%	1.5%	
Over 20 hours	0.7%	2.0%	2.1%	1.1%	1.3%	1.0%	0.5%	2.5%	2.8%	
Total (n)	286	2,275	5,071	88	757	1,875	198	1,518	3,196	
Mean	2.89	2.69	2.54	2.77	2.43	2.16	2.94	2.86	2.80	
Standard deviation	1.56	1.60	1.62	1.44	1.52	1.41	1.60	1.63	1.70	
Significance	-	*	***	-	*	***	-			
Effect size	-	0.13	0.22	-	0.22	0.43	-	0.05	0.08	
Playing video/computer games										
None	55.5%	47.1%	43.7%	25.8%	24.2%	22.5%	68.7%	62.4%	58.4%	
Less than one hour	15.2%	16.6%	17.7%	15.7%	16.5%	16.5%	14.9%	16.6%	18.6%	
1 to 2 hours	12.4%	14.8%	15.5%	24.7%	20.1%	21.8%	7.0%	11.3%	11.1%	
3 to 5 hours	10.7%	9.4%	10.5%	22.5%	14.6%	16.6%	5.5%	5.8%	6.2%	
6 to 10 hours	3.4%	5.4%	5.9%	6.7%	10.8%	10.7%	2.0%	1.8%	2.5%	
11 to 15 hours	0.7%	3.1%	2.8%	1.1%	6.4%	4.9%	0.5%	1.0%	1.4%	
16 to 20 hours	0.3%	1.4%	1.4%	0.0%	2.5%	2.3%	0.5%	0.7%	0.8%	
Over 20 hours	1.7%	2.2%	2.5%	3.4%	4.9%	4.7%	1.0%	0.4%	1.0%	
Total (n)	290	2,281	5,084	89	759	1,883	201	1,522	3,201	
Mean	2.03	2.36	2.44	2.89	3.25	3.24	1.66	1.76	1.88	
Standard deviation	1.50	1.73	1.75	1.63	1.96	1.89	1.27	1.25	1.39	
Significance	-	**	***	-			-		*	
Effect size	-	-0.19	-0.23	-	-0.18	-0.19	-	-0.08	-0.16	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Online social networks (Myspace, Facebook, etc.)										
None	4.5%	5.0%	4.8%	7.9%	4.5%	5.6%	3.0%	5.3%	4.3%	
Less than one hour	13.1%	13.9%	15.1%	15.7%	15.3%	17.3%	11.9%	12.9%	13.5%	
1 to 2 hours	21.4%	21.5%	22.3%	27.0%	21.4%	22.7%	18.9%	21.6%	22.1%	
3 to 5 hours	24.1%	21.0%	21.1%	28.1%	20.7%	21.0%	22.4%	21.2%	21.1%	
6 to 10 hours	17.9%	14.4%	13.3%	13.5%	14.8%	12.9%	19.9%	14.2%	13.5%	
11 to 15 hours	6.6%	9.1%	7.9%	3.4%	8.9%	7.8%	8.0%	9.2%	8.0%	
16 to 20 hours	4.5%	4.3%	4.7%	1.1%	4.3%	4.3%	6.0%	4.4%	5.0%	
Over 20 hours	7.9%	10.9%	10.8%	3.4%	10.3%	8.5%	10.0%	11.2%	12.4%	
Total (n)	290	2,285	5,089	89	759	1,882	201	1,526	3,207	
Mean	4.15	4.25	4.20	3.55	4.21	4.01	4.42	4.27	4.32	
Standard deviation	1.80	1.95	1.96	1.53	1.93	1.90	1.85	1.96	1.99	
Significance	-			-	**	*	-			
Effect size	-	-0.05	-0.03	-	-0.34	-0.24	-	0.08	0.05	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	15.9%	22.4%	20.5%	14.1%	24.7%	23.2%	16.7%	20.8%	18.7%	
Somewhat important	38.6%	38.4%	35.0%	44.6%	38.8%	35.9%	36.0%	38.1%	34.4%	
Not important	45.4%	39.2%	44.5%	41.3%	36.4%	41.0%	47.3%	41.1%	46.9%	
Total (n)	295	2,292	5,124	92	758	1,900	203	1,534	3,224	
Mean	1.71	1.83	1.76	1.73	1.88	1.82	1.69	1.80	1.72	
Standard deviation	0.73	0.77	0.77	0.70	0.77	0.78	0.74	0.76	0.76	
Significance	-	*		-			-			
Effect size	-	-0.16	-0.06	-	-0.19	-0.12	-	-0.14	-0.04	
My relatives wanted me to come here										
Very important	8.5%	15.5%	14.5%	9.8%	17.5%	16.6%	7.9%	14.1%	13.1%	
Somewhat important	32.3%	31.2%	29.8%	35.9%	33.8%	31.8%	30.7%	29.5%	28.5%	
Not important	59.2%	53.3%	55.6%	54.3%	48.7%	51.7%	61.4%	56.4%	58.4%	
Total (n)	294	2,292	5,112	92	760	1,898	202	1,532	3,214	
Mean	1.49	1.62	1.59	1.55	1.69	1.65	1.47	1.58	1.55	
Standard deviation	0.65	0.74	0.73	0.67	0.75	0.75	0.64	0.73	0.71	
Significance	-	**	*	-			-	*		
Effect size	-	-0.18	-0.14	-	-0.19	-0.13	-	-0.15	-0.11	



All Respondents

Howard University	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
How important was each reason in your decision to come here?											
My teacher advised me											
Very important	5.1%	9.1%	8.4%	9.8%	9.9%	9.2%	3.0%	8.6%	7.8%		
Somewhat important	22.4%	25.3%	24.8%	27.2%	26.5%	27.6%	20.2%	24.5%	22.8%		
Not important	72.5%	65.6%	66.9%	63.0%	63.7%	63.2%	76.8%	66.9%	69.4%		
Total (n)	295	2,271	5,068	92	753	1,877	203	1,518	3,191		
Mean	1.33	1.43	1.42	1.47	1.46	1.46	1.26	1.42	1.38		
Standard deviation	0.57	0.65	0.64	0.67	0.67	0.66	0.50	0.64	0.63		
Significance	-	*	*	-			-	***	**		
Effect size	-	-0.15	-0.14	-	0.01	0.02	-	-0.25	-0.19		
This college has a very good academic reputation											
Very important	80.7%	72.0%	57.5%	74.2%	63.6%	52.4%	83.6%	77.6%	61.0%	College Reputation Orientation	
Somewhat important	18.3%	21.9%	34.4%	22.6%	28.3%	38.1%	16.4%	17.7%	31.8%		
Not important	1.0%	6.0%	8.1%	3.2%	8.1%	9.5%	0.0%	4.7%	7.2%		
Total (n)	300	2,287	5,100	93	756	1,897	207	1,531	3,203		
Mean	2.80	2.66	2.49	2.71	2.56	2.43	2.84	2.73	2.54		
Standard deviation	0.43	0.59	0.64	0.52	0.64	0.66	0.37	0.54	0.63		
Significance	-	***	***	-	*	***	-	**	***		
Effect size	-	0.24	0.48	-	0.23	0.42	-	0.20	0.48		
This college has a good reputation for its social activities											
Very important	56.4%	41.8%	43.6%	50.0%	38.8%	42.3%	59.2%	43.8%	44.5%		
Somewhat important	29.9%	38.3%	40.1%	33.7%	40.4%	40.5%	28.2%	36.8%	39.7%		
Not important	13.8%	19.9%	16.4%	16.3%	20.8%	17.2%	12.6%	19.4%	15.8%		
Total (n)	298	2,284	5,096	92	755	1,893	206	1,529	3,203		
Mean	2.43	2.22	2.27	2.34	2.18	2.25	2.47	2.24	2.29		
Standard deviation	0.72	0.75	0.72	0.75	0.75	0.73	0.71	0.76	0.72		
Significance	-	***	***	-			-	***	***		
Effect size	-	0.28	0.22	-	0.21	0.12	-	0.30	0.25		
I was offered financial assistance											
Very important	51.2%	50.8%	50.0%	47.9%	50.5%	48.0%	52.7%	51.0%	51.4%		
Somewhat important	24.2%	26.3%	28.0%	23.4%	28.4%	31.1%	24.6%	24.9%	25.8%		
Not important	24.6%	22.9%	22.0%	28.7%	21.1%	20.9%	22.7%	24.1%	22.8%		
Total (n)	297	2,285	5,081	94	757	1,887	203	1,528	3,194		
Mean	2.27	2.28	2.28	2.19	2.29	2.27	2.30	2.27	2.29		
Standard deviation	0.83	0.81	0.80	0.86	0.79	0.78	0.82	0.82	0.81		
Significance	-			-			-				
Effect size	-	-0.01	-0.01	-	-0.13	-0.10	-	0.04	0.01		



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	31.2%	35.8%	42.4%	30.4%	33.5%	40.2%	31.5%	37.3%	44.0%	
Somewhat important	34.6%	28.5%	30.7%	32.6%	29.9%	32.5%	35.5%	27.5%	29.5%	
Not important	34.2%	35.8%	26.8%	37.0%	36.6%	27.3%	33.0%	35.2%	26.5%	
Total (n)	295	2,267	5,073	92	751	1,885	203	1,516	3,188	
Mean	1.97	2.00	2.16	1.93	1.97	2.13	1.99	2.02	2.17	
Standard deviation	0.81	0.85	0.82	0.82	0.84	0.81	0.81	0.85	0.82	
Significance	-		***	-		*	-		**	
Effect size	-	-0.04	-0.23	-	-0.05	-0.25	-	-0.04	-0.22	
High school counselor advised me										
Very important	8.8%	12.5%	12.3%	12.0%	13.7%	13.5%	7.4%	11.8%	11.5%	
Somewhat important	23.1%	24.4%	26.2%	27.2%	26.0%	28.5%	21.3%	23.4%	24.5%	
Not important	68.0%	63.0%	61.5%	60.9%	60.4%	57.9%	71.3%	64.8%	64.0%	
Total (n)	294	2,270	5,066	92	748	1,876	202	1,522	3,190	
Mean	1.41	1.50	1.51	1.51	1.53	1.56	1.36	1.47	1.47	
Standard deviation	0.65	0.71	0.70	0.70	0.72	0.72	0.62	0.70	0.69	
Significance	-	*	*	-			-	*	*	
Effect size	-	-0.13	-0.14	-	-0.03	-0.07	-	-0.16	-0.16	
Private college counselor advised me										
Very important	3.8%	5.0%	5.1%	4.4%	5.1%	5.1%	3.5%	5.0%	5.0%	
Somewhat important	14.2%	16.2%	15.0%	17.8%	17.8%	17.0%	12.6%	15.1%	13.5%	
Not important	81.9%	78.8%	80.0%	77.8%	77.1%	77.9%	83.8%	79.9%	81.5%	
Total (n)	288	2,263	5,051	90	749	1,872	198	1,514	3,179	
Mean	1.22	1.26	1.25	1.27	1.28	1.27	1.20	1.25	1.24	
Standard deviation	0.50	0.54	0.54	0.54	0.55	0.55	0.48	0.54	0.53	
Significance	-			-			-			
Effect size	-	-0.07	-0.06	-	-0.02	0.00	-	-0.09	-0.08	
I wanted to live near home										
Very important	7.1%	15.7%	17.5%	9.8%	14.1%	14.9%	5.9%	16.7%	19.4%	
Somewhat important	13.6%	19.0%	22.4%	16.3%	21.8%	25.1%	12.3%	17.2%	20.4%	
Not important	79.3%	65.3%	60.1%	73.9%	64.1%	60.0%	81.8%	66.1%	60.2%	
Total (n)	295	2,271	5,081	92	750	1,885	203	1,521	3,196	
Mean	1.28	1.50	1.57	1.36	1.50	1.55	1.24	1.51	1.59	
Standard deviation	0.59	0.75	0.77	0.66	0.73	0.74	0.55	0.76	0.79	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	-0.29	-0.38	-	-0.19	-0.26	-	-0.36	-0.44	



All Respondents

Howard University	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
How important was each reason in your decision to come here?											
Not offered aid by first choice											
Very important	17.4%	12.2%	12.7%	25.3%	12.7%	11.8%	13.8%	11.8%	13.2%		
Somewhat important	12.9%	18.4%	19.5%	14.3%	21.3%	22.3%	12.2%	16.6%	17.6%		
Not important	69.7%	69.4%	67.8%	60.4%	66.0%	65.9%	74.0%	71.7%	69.2%		
Total (n)	287	2,242	5,009	91	746	1,866	196	1,496	3,143		
Mean	1.48	1.43	1.45	1.65	1.47	1.46	1.40	1.40	1.44		
Standard deviation	0.77	0.70	0.71	0.86	0.71	0.70	0.72	0.69	0.72		
Significance	-			-	*	*	-				
Effect size	-	0.07	0.04	-	0.25	0.27	-	0.00	-0.06		
Could not afford first choice											
Very important	16.3%	12.5%	15.9%	22.0%	14.3%	15.8%	13.6%	11.3%	16.0%		
Somewhat important	10.7%	13.4%	14.3%	12.1%	13.9%	15.3%	10.1%	13.1%	13.6%		
Not important	73.0%	74.1%	69.8%	65.9%	71.9%	68.8%	76.3%	75.6%	70.4%		
Total (n)	289	2,241	4,995	91	743	1,856	198	1,498	3,139		
Mean	1.43	1.38	1.46	1.56	1.42	1.47	1.37	1.36	1.46		
Standard deviation	0.76	0.70	0.75	0.83	0.73	0.75	0.71	0.68	0.75		
Significance	-			-			-				
Effect size	-	0.07	-0.04	-	0.19	0.12	-	0.01	-0.12		
This college's graduates gain admission to top graduate/professional schools											
Very important	58.3%	55.3%	38.1%	45.7%	47.5%	33.2%	64.1%	60.5%	41.5%	College Reputation Orientation	
Somewhat important	29.0%	27.6%	36.7%	37.0%	30.6%	39.1%	25.3%	25.6%	35.0%		
Not important	12.8%	17.1%	25.2%	17.4%	22.0%	27.7%	10.6%	13.9%	23.5%		
Total (n)	290	2,253	5,006	92	746	1,861	198	1,507	3,145		
Mean	2.46	2.38	2.13	2.28	2.25	2.06	2.54	2.47	2.18		
Standard deviation	0.71	0.76	0.79	0.75	0.79	0.78	0.68	0.73	0.79		
Significance	-		***	-		**	-		***		
Effect size	-	0.11	0.42	-	0.04	0.28	-	0.10	0.46		
This college's graduates get good jobs											
Very important	72.9%	67.3%	57.2%	61.5%	60.1%	53.3%	78.1%	72.1%	59.9%		College Reputation Orientation
Somewhat important	21.9%	23.7%	29.7%	27.5%	27.6%	32.3%	19.4%	21.1%	27.8%		
Not important	5.1%	9.0%	13.1%	11.0%	12.3%	14.4%	2.5%	6.9%	12.2%		
Total (n)	292	2,237	4,945	91	738	1,841	201	1,499	3,104		
Mean	2.68	2.58	2.44	2.51	2.48	2.39	2.76	2.65	2.48		
Standard deviation	0.57	0.65	0.71	0.69	0.70	0.72	0.49	0.60	0.70		
Significance	-	*	***	-			-	*	***		
Effect size	-	0.15	0.34	-	0.04	0.17	-	0.18	0.40		



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of the college										
Very important	8.3%	15.3%	12.2%	7.7%	12.3%	10.5%	8.6%	17.4%	13.5%	
Somewhat important	30.1%	33.5%	29.4%	24.2%	28.5%	28.3%	32.8%	36.8%	30.2%	
Not important	61.6%	51.2%	58.3%	68.1%	59.3%	61.2%	58.6%	45.8%	56.3%	
Total (n)	289	2,247	4,998	91	742	1,851	198	1,505	3,147	
Mean	1.47	1.64	1.54	1.40	1.53	1.49	1.50	1.72	1.57	
Standard deviation	0.65	0.73	0.70	0.63	0.70	0.68	0.65	0.74	0.72	
Significance	-	***		-			-	***		
Effect size	-	-0.23	-0.10	-	-0.19	-0.13	-	-0.30	-0.10	
I wanted to go to a school about the size of this college										
Very important	34.4%	38.2%	33.3%	36.3%	27.6%	25.3%	33.5%	45.2%	38.9%	
Somewhat important	35.4%	32.7%	36.5%	25.3%	33.9%	39.5%	40.0%	32.0%	34.3%	
Not important	30.2%	29.0%	30.2%	38.5%	38.4%	35.1%	26.5%	22.8%	26.8%	
Total (n)	291	2,270	5,062	91	748	1,875	200	1,522	3,187	
Mean	2.04	2.09	2.03	1.98	1.89	1.90	2.07	2.22	2.12	
Standard deviation	0.80	0.81	0.80	0.87	0.81	0.77	0.77	0.79	0.80	
Significance	-			-			-	*		
Effect size	-	-0.06	0.01	-	0.11	0.10	-	-0.19	-0.06	
Rankings in national magazines										
Very important	31.3%	28.0%	17.3%	29.7%	22.7%	15.4%	32.0%	31.5%	18.6%	
Somewhat important	36.8%	30.7%	28.4%	29.7%	32.5%	29.2%	40.0%	29.5%	27.9%	
Not important	32.0%	41.3%	54.3%	40.7%	44.8%	55.4%	28.0%	38.9%	53.5%	
Total (n)	291	2,257	5,024	91	747	1,863	200	1,510	3,161	
Mean	1.99	1.87	1.63	1.89	1.78	1.60	2.04	1.93	1.65	
Standard deviation	0.80	0.82	0.76	0.84	0.79	0.74	0.78	0.84	0.77	
Significance	-	*	***	-		***	-		***	
Effect size	-	0.15	0.47	-	0.14	0.39	-	0.13	0.51	
Information from a website										
Very important	26.8%	28.5%	24.6%	23.3%	22.4%	19.3%	28.4%	32.5%	28.3%	
Somewhat important	36.6%	36.7%	38.3%	31.4%	35.8%	39.0%	38.8%	37.3%	37.7%	
Not important	36.6%	34.8%	37.1%	45.3%	41.8%	41.7%	32.8%	30.1%	34.0%	
Total (n)	287	2,244	4,991	86	740	1,848	201	1,504	3,143	
Mean	1.90	1.94	1.87	1.78	1.81	1.78	1.96	2.02	1.94	
Standard deviation	0.79	0.79	0.78	0.80	0.78	0.75	0.78	0.79	0.79	
Significance	-			-			-			
Effect size	-	-0.05	0.04	-	-0.04	0.00	-	-0.08	0.03	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	28.1%	15.7%	11.4%	21.3%	12.5%	10.2%	31.2%	17.7%	12.3%	
Somewhat important	13.9%	17.3%	16.6%	15.7%	17.1%	18.8%	13.1%	17.5%	15.1%	
Not important	58.0%	67.0%	71.9%	62.9%	70.4%	71.0%	55.8%	64.8%	72.5%	
Total (n)	288	2,254	5,023	89	744	1,863	199	1,510	3,160	
Mean	1.70	1.49	1.40	1.58	1.42	1.39	1.75	1.53	1.40	
Standard deviation	0.88	0.75	0.68	0.82	0.70	0.66	0.90	0.78	0.70	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	0.28	0.44	-	0.23	0.29	-	0.28	0.50	
The athletic department recruited me										
Very important	4.2%	6.7%	8.9%	6.7%	11.0%	12.8%	3.0%	3.9%	6.2%	
Somewhat important	4.9%	8.9%	10.6%	5.6%	13.5%	15.7%	4.5%	5.8%	7.0%	
Not important	91.0%	84.4%	80.5%	87.8%	75.4%	71.5%	92.4%	90.4%	86.8%	
Total (n)	288	2,243	5,010	90	743	1,858	198	1,500	3,152	
Mean	1.13	1.22	1.28	1.19	1.36	1.41	1.11	1.14	1.19	
Standard deviation	0.45	0.56	0.62	0.54	0.67	0.71	0.40	0.44	0.53	
Significance	-	**	***	-	*	**	-	-	*	
Effect size	-	-0.16	-0.24	-	-0.25	-0.31	-	-0.07	-0.15	
A visit to the campus										
Very important	43.0%	39.9%	41.4%	38.9%	34.0%	35.7%	44.8%	43.9%	45.4%	
Somewhat important	29.7%	28.9%	31.5%	34.4%	32.0%	34.9%	27.6%	26.9%	29.2%	
Not important	27.3%	31.1%	27.1%	26.7%	34.0%	29.5%	27.6%	29.2%	25.5%	
Total (n)	293	2,272	5,068	90	750	1,873	203	1,522	3,195	
Mean	2.16	2.09	2.14	2.12	2.00	2.06	2.17	2.15	2.20	
Standard deviation	0.83	0.84	0.82	0.80	0.82	0.80	0.84	0.84	0.82	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.08	0.02	-	0.15	0.08	-	0.02	-0.04	
Ability to take online courses										
Very important	2.8%	4.1%	6.1%	6.7%	5.8%	6.3%	1.0%	2.9%	6.0%	
Somewhat important	5.9%	11.6%	15.4%	4.4%	13.5%	17.7%	6.6%	10.3%	13.9%	
Not important	91.3%	84.4%	78.5%	88.9%	80.8%	76.1%	92.4%	86.7%	80.1%	
Total (n)	288	2,249	5,012	90	741	1,852	198	1,508	3,160	
Mean	1.11	1.20	1.28	1.18	1.25	1.30	1.09	1.16	1.26	
Standard deviation	0.40	0.49	0.57	0.53	0.55	0.58	0.31	0.44	0.56	
Significance	-	**	***	-	-	-	-	*	***	
Effect size	-	-0.18	-0.30	-	-0.13	-0.21	-	-0.16	-0.30	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
The current economic situation significantly affected my college choice:										
Agree strongly	22.7%	23.1%	25.5%	21.7%	23.4%	25.1%	23.1%	23.0%	25.8%	
Agree somewhat	40.7%	38.7%	40.0%	44.6%	39.7%	41.1%	38.9%	38.0%	39.1%	
Disagree somewhat	19.7%	20.1%	19.3%	18.5%	19.4%	19.2%	20.2%	20.5%	19.4%	
Disagree strongly	17.0%	18.1%	15.2%	15.2%	17.5%	14.5%	17.8%	18.6%	15.6%	
Total (n)	300	2,303	5,111	92	762	1,891	208	1,541	3,220	
Mean	2.69	2.67	2.76	2.73	2.69	2.77	2.67	2.65	2.75	
Standard deviation	1.01	1.02	1.00	0.97	1.02	0.99	1.02	1.03	1.01	
Significance	-			-			-			
Effect size	-	0.02	-0.07	-	0.04	-0.04	-	0.02	-0.08	
Your probable field of study/major (aggregated)										
Agriculture	0.0%	0.0%	1.0%	0.0%	0.0%	1.6%	0.0%	0.0%	0.6%	
Biological Science	16.2%	17.4%	11.4%	14.1%	13.4%	7.1%	17.1%	19.9%	14.3%	
Business	9.3%	13.5%	13.8%	13.0%	22.6%	19.8%	7.5%	7.8%	9.8%	
Education	0.3%	3.7%	6.5%	0.0%	1.9%	5.1%	0.5%	4.8%	7.4%	
Engineering	5.8%	4.6%	11.9%	13.0%	8.5%	22.6%	2.5%	2.1%	4.7%	
English	2.7%	1.6%	0.9%	1.1%	1.6%	0.6%	3.5%	1.6%	1.0%	
Health Professional	11.3%	16.6%	17.5%	6.5%	10.0%	7.9%	13.6%	20.8%	24.0%	
History or Political Science	12.4%	5.1%	3.4%	12.0%	5.2%	3.3%	12.6%	5.1%	3.4%	
Humanities	4.1%	2.1%	1.5%	5.4%	1.7%	1.5%	3.5%	2.3%	1.6%	
Fine Arts	3.4%	3.4%	3.0%	5.4%	5.0%	4.6%	2.5%	2.3%	1.9%	
Mathematics or Statistics	0.7%	0.5%	0.3%	0.0%	0.8%	0.3%	1.0%	0.3%	0.3%	
Physical Science	3.8%	3.6%	2.0%	0.0%	3.7%	2.2%	5.5%	3.5%	1.9%	
Social Science	16.5%	13.4%	10.0%	14.1%	8.6%	5.1%	17.6%	16.5%	13.2%	
Other Technical	1.4%	2.8%	4.0%	3.3%	4.6%	6.1%	0.5%	1.6%	2.6%	
Other Non-technical	7.9%	9.1%	10.0%	7.6%	8.7%	8.7%	8.0%	9.4%	10.9%	
Undecided	4.1%	2.6%	2.8%	4.3%	3.5%	3.5%	4.0%	2.1%	2.4%	
Total (n)	291	2,186	4,885	92	700	1,777	199	1,486	3,108	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	12.5%	13.9%	13.2%	14.0%	15.1%	14.2%	11.8%	13.2%	12.6%	
Very important	7.1%	10.0%	10.8%	7.0%	10.5%	9.7%	7.2%	9.7%	11.5%	
Somewhat important	20.6%	24.2%	23.9%	16.3%	22.3%	20.7%	22.6%	25.4%	26.0%	
Not important	59.8%	51.9%	52.1%	62.8%	52.1%	55.4%	58.5%	51.7%	49.9%	
Total (n)	281	2,255	5,038	86	732	1,842	195	1,523	3,196	
Mean	1.72	1.86	1.85	1.72	1.89	1.83	1.72	1.84	1.87	
Standard deviation	1.05	1.08	1.07	1.09	1.10	1.09	1.03	1.06	1.05	
Significance	-	*	*	-			-			
Effect size	-	-0.13	-0.12	-	-0.15	-0.10	-	-0.11	-0.14	
Becoming an authority in my field										
Essential	36.1%	41.7%	38.6%	30.6%	44.1%	39.8%	38.5%	40.1%	37.8%	
Very important	36.1%	35.4%	36.2%	44.7%	32.7%	34.7%	32.3%	37.1%	37.3%	
Somewhat important	20.4%	17.4%	18.9%	16.5%	17.1%	18.6%	22.1%	17.6%	19.2%	
Not important	7.5%	5.5%	6.2%	8.2%	6.0%	6.9%	7.2%	5.2%	5.7%	
Total (n)	280	2,254	5,035	85	734	1,842	195	1,520	3,193	
Mean	3.01	3.13	3.07	2.98	3.15	3.07	3.02	3.12	3.07	
Standard deviation	0.93	0.89	0.90	0.90	0.91	0.92	0.95	0.88	0.89	
Significance	-	*		-			-			
Effect size	-	-0.13	-0.07	-	-0.19	-0.10	-	-0.11	-0.06	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	32.6%	32.3%	30.9%	27.9%	34.5%	31.4%	34.7%	30.9%	30.6%	
Very important	38.7%	36.3%	37.2%	43.0%	33.6%	36.1%	36.8%	38.1%	37.9%	
Somewhat important	20.8%	24.8%	25.4%	18.6%	24.4%	25.3%	21.8%	25.0%	25.5%	
Not important	7.9%	6.6%	6.5%	10.5%	7.5%	7.3%	6.7%	6.0%	6.1%	
Total (n)	279	2,246	5,026	86	732	1,851	193	1,514	3,175	
Mean	2.96	2.94	2.92	2.88	2.95	2.92	2.99	2.94	2.93	
Standard deviation	0.92	0.91	0.91	0.94	0.94	0.92	0.92	0.89	0.89	
Significance	-			-			-			
Effect size	-	0.02	0.04	-	-0.07	-0.04	-	0.06	0.07	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	16.6%	15.3%	14.4%	16.5%	18.0%	16.0%	16.7%	13.6%	13.2%	
Very important	19.5%	18.7%	18.7%	25.9%	18.0%	18.5%	16.7%	19.1%	18.9%	
Somewhat important	37.2%	39.6%	40.6%	25.9%	40.0%	39.5%	42.2%	39.4%	41.3%	
Not important	26.7%	26.4%	26.4%	31.8%	24.0%	26.0%	24.5%	27.9%	26.6%	
Total (n)	277	2,229	4,994	85	726	1,831	192	1,503	3,163	
Mean	2.26	2.23	2.21	2.27	2.30	2.24	2.26	2.18	2.19	
Standard deviation	1.03	1.01	0.99	1.08	1.02	1.01	1.01	0.99	0.97	
Significance	-			-			-			
Effect size	-	0.03	0.05	-	-0.03	0.03	-	0.08	0.07	
Influencing social values										
Essential	21.4%	24.4%	22.3%	20.9%	25.3%	22.4%	21.6%	23.8%	22.2%	Social Agency
Very important	44.6%	35.4%	35.1%	41.9%	32.3%	32.7%	45.9%	37.3%	36.7%	
Somewhat important	24.3%	30.2%	31.4%	24.4%	31.5%	31.8%	24.2%	29.4%	31.1%	
Not important	9.6%	10.0%	11.2%	12.8%	10.9%	13.1%	8.2%	9.4%	10.0%	
Total (n)	280	2,233	5,005	86	729	1,840	194	1,504	3,165	
Mean	2.78	2.74	2.68	2.71	2.72	2.65	2.81	2.76	2.71	
Standard deviation	0.89	0.94	0.94	0.94	0.96	0.97	0.87	0.92	0.92	
Significance	-			-			-			
Effect size	-	0.04	0.11	-	-0.01	0.06	-	0.05	0.11	
Raising a family										
Essential	41.3%	48.6%	45.4%	46.0%	53.3%	49.0%	39.3%	45.5%	42.9%	
Very important	32.5%	27.6%	29.4%	33.3%	24.5%	27.1%	32.1%	29.6%	30.9%	
Somewhat important	17.7%	15.9%	16.9%	11.5%	15.2%	16.7%	20.4%	16.3%	17.1%	
Not important	8.5%	8.0%	8.3%	9.2%	7.0%	7.2%	8.2%	8.6%	9.1%	
Total (n)	283	2,248	5,030	87	730	1,845	196	1,518	3,185	
Mean	3.07	3.17	3.12	3.16	3.24	3.18	3.03	3.12	3.08	
Standard deviation	0.96	0.97	0.97	0.96	0.95	0.96	0.96	0.97	0.98	
Significance	-			-			-			
Effect size	-	-0.10	-0.05	-	-0.08	-0.02	-	-0.09	-0.05	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	66.8%	69.2%	67.2%	65.1%	70.0%	66.7%	67.5%	68.7%	67.5%	
Very important	26.5%	22.3%	23.6%	26.7%	20.1%	22.4%	26.4%	23.8%	24.3%	
Somewhat important	6.0%	7.2%	7.8%	7.0%	7.4%	8.5%	5.6%	7.1%	7.4%	
Not important	0.7%	1.2%	1.5%	1.2%	2.5%	2.3%	0.5%	0.4%	0.8%	
Total (n)	283	2,252	5,046	86	731	1,852	197	1,521	3,194	
Mean	3.59	3.60	3.56	3.56	3.58	3.53	3.61	3.61	3.58	
Standard deviation	0.64	0.68	0.70	0.68	0.74	0.75	0.62	0.64	0.66	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	0.04	-	-0.03	0.04	-	0.00	0.05	
Helping others who are in difficulty										
Essential	50.9%	48.8%	42.1%	47.1%	44.9%	37.9%	52.6%	51.3%	44.9%	
Very important	32.9%	35.3%	37.6%	31.0%	34.5%	37.5%	33.7%	35.8%	37.7%	
Somewhat important	14.8%	14.2%	17.9%	19.5%	18.0%	21.3%	12.8%	11.8%	15.5%	
Not important	1.4%	1.7%	2.5%	2.3%	2.6%	3.3%	1.0%	1.2%	1.9%	
Total (n)	283	2,250	5,028	87	729	1,840	196	1,521	3,188	
Mean	3.33	3.31	3.19	3.23	3.22	3.10	3.38	3.37	3.26	
Standard deviation	0.78	0.78	0.81	0.84	0.83	0.85	0.74	0.73	0.78	
Significance	-	-	**	-	-	-	-	-	*	Social Agency
Effect size	-	0.03	0.17	-	0.01	0.15	-	0.01	0.15	
Making a theoretical contribution to science										
Essential	10.1%	14.8%	13.3%	16.3%	16.8%	14.3%	7.3%	13.4%	12.7%	
Very important	16.2%	19.2%	17.7%	18.6%	17.4%	17.7%	15.1%	20.3%	17.6%	
Somewhat important	33.5%	34.1%	35.7%	32.6%	33.6%	35.6%	33.9%	34.4%	35.8%	
Not important	40.3%	32.0%	33.3%	32.6%	32.1%	32.4%	43.8%	31.9%	33.8%	
Total (n)	278	2,238	5,004	86	727	1,836	192	1,511	3,168	
Mean	1.96	2.17	2.11	2.19	2.19	2.14	1.86	2.15	2.09	
Standard deviation	0.98	1.04	1.01	1.07	1.06	1.03	0.93	1.02	1.01	
Significance	-	**	*	-	-	-	-	***	**	
Effect size	-	-0.20	-0.15	-	0.00	0.05	-	-0.28	-0.23	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	10.0%	12.1%	11.2%	14.1%	16.0%	12.7%	8.2%	9.5%	10.2%	
Very important	10.0%	12.3%	12.2%	8.2%	13.1%	12.0%	10.8%	11.8%	12.2%	
Somewhat important	28.3%	27.1%	26.8%	29.4%	24.9%	25.3%	27.8%	28.5%	27.8%	
Not important	51.6%	48.6%	49.9%	48.2%	46.1%	50.0%	53.1%	50.2%	49.8%	
Total (n)	279	2,236	5,008	85	726	1,838	194	1,510	3,170	
Mean	1.78	1.88	1.85	1.88	1.99	1.88	1.74	1.81	1.83	
Standard deviation	0.99	1.04	1.02	1.06	1.11	1.06	0.95	0.98	1.00	
Significance	-			-			-			
Effect size	-	-0.10	-0.07	-	-0.10	0.00	-	-0.07	-0.09	
Creating artistic works (painting, sculpture, etc.)										
Essential	6.5%	8.1%	8.4%	9.3%	11.2%	9.6%	5.2%	6.1%	7.6%	
Very important	9.0%	8.8%	10.1%	8.1%	10.8%	11.4%	9.3%	7.5%	9.2%	
Somewhat important	15.8%	20.7%	21.7%	22.1%	20.9%	22.1%	13.0%	20.6%	21.4%	
Not important	68.8%	62.4%	59.8%	60.5%	57.2%	56.9%	72.5%	65.8%	61.9%	
Total (n)	279	2,230	4,992	86	723	1,832	193	1,507	3,160	
Mean	1.53	1.63	1.67	1.66	1.76	1.74	1.47	1.54	1.62	
Standard deviation	0.90	0.95	0.96	0.98	1.03	1.00	0.87	0.87	0.93	
Significance	-		*	-			-		*	
Effect size	-	-0.11	-0.15	-	-0.10	-0.08	-	-0.08	-0.16	
Becoming successful in a business of my own										
Essential	30.1%	39.1%	37.2%	31.8%	42.8%	38.7%	29.4%	36.8%	36.1%	
Very important	25.1%	24.8%	26.5%	25.9%	22.7%	28.3%	24.7%	26.2%	25.3%	
Somewhat important	26.9%	23.2%	23.0%	28.2%	22.6%	21.4%	26.3%	23.6%	24.1%	
Not important	17.9%	12.9%	13.3%	14.1%	11.9%	11.6%	19.6%	13.4%	14.5%	
Total (n)	279	2,236	5,008	85	721	1,832	194	1,515	3,176	
Mean	2.67	2.90	2.87	2.75	2.96	2.94	2.64	2.86	2.83	
Standard deviation	1.09	1.06	1.06	1.06	1.06	1.03	1.10	1.06	1.07	
Significance	-	***	**	-			-	**	*	
Effect size	-	-0.22	-0.19	-	-0.20	-0.18	-	-0.21	-0.18	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	13.3%	16.2%	15.2%	15.1%	18.2%	16.7%	12.4%	15.0%	14.3%	
Very important	21.1%	23.4%	23.6%	32.6%	23.3%	23.4%	16.1%	23.5%	23.7%	
Somewhat important	42.3%	42.7%	41.4%	30.2%	41.7%	39.6%	47.7%	43.4%	42.6%	
Not important	23.3%	17.6%	19.8%	22.1%	16.9%	20.4%	23.8%	18.1%	19.4%	
Total (n)	279	2,233	4,998	86	720	1,829	193	1,513	3,169	
Mean	2.24	2.38	2.34	2.41	2.43	2.36	2.17	2.35	2.33	
Standard deviation	0.96	0.96	0.96	1.00	0.97	0.99	0.93	0.94	0.95	
Significance	-	*		-			-	*	*	
Effect size	-	-0.15	-0.10	-	-0.02	0.05	-	-0.19	-0.17	
Developing a meaningful philosophy of life										
Essential	27.1%	29.4%	27.2%	28.7%	33.3%	27.7%	26.4%	26.9%	27.0%	
Very important	35.0%	29.9%	29.8%	36.8%	27.6%	28.8%	34.2%	31.4%	30.5%	
Somewhat important	24.6%	27.0%	28.0%	21.8%	26.1%	28.2%	25.9%	27.5%	27.9%	
Not important	13.2%	13.7%	15.0%	12.6%	13.0%	15.4%	13.5%	14.2%	14.7%	
Total (n)	280	2,231	5,001	87	721	1,830	193	1,510	3,171	
Mean	2.76	2.75	2.69	2.82	2.81	2.69	2.74	2.71	2.70	
Standard deviation	1.00	1.02	1.03	0.99	1.04	1.04	1.00	1.01	1.02	
Significance	-			-			-			
Effect size	-	0.01	0.07	-	0.01	0.13	-	0.03	0.04	
Participating in a community action program										
Essential	17.9%	21.4%	18.3%	18.6%	21.0%	16.4%	17.6%	21.6%	19.6%	
Very important	35.1%	30.4%	28.8%	29.1%	27.6%	26.2%	37.8%	32.2%	30.6%	
Somewhat important	34.1%	35.8%	37.6%	34.9%	37.1%	38.3%	33.7%	35.0%	37.2%	
Not important	12.9%	12.3%	15.3%	17.4%	14.2%	19.1%	10.9%	11.1%	12.6%	
Total (n)	279	2,227	4,995	86	718	1,826	193	1,509	3,169	
Mean	2.58	2.61	2.50	2.49	2.55	2.40	2.62	2.64	2.57	
Standard deviation	0.93	0.96	0.96	0.99	0.98	0.97	0.90	0.94	0.94	
Significance	-			-			-			
Effect size	-	-0.03	0.08	-	-0.06	0.09	-	-0.02	0.05	Social Agency



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										Social Agency
Essential	28.8%	27.5%	24.0%	32.2%	28.5%	22.9%	27.3%	26.9%	24.7%	
Very important	37.0%	32.7%	31.1%	29.9%	30.5%	29.6%	40.2%	34.1%	32.0%	
Somewhat important	27.0%	29.2%	31.7%	27.6%	30.0%	32.9%	26.8%	28.7%	30.8%	
Not important	7.1%	10.5%	13.3%	10.3%	11.0%	14.6%	5.7%	10.2%	12.5%	
Total (n)	281	2,230	4,998	87	719	1,826	194	1,511	3,172	
Mean	2.88	2.77	2.66	2.84	2.76	2.61	2.89	2.78	2.69	
Standard deviation	0.91	0.97	0.99	1.00	0.98	0.99	0.87	0.96	0.98	
Significance	-	-	***	-	-	*	-	-	**	
Effect size	-	0.11	0.22	-	0.08	0.23	-	0.11	0.20	
Keeping up to date with political affairs										Social Agency
Essential	20.4%	17.6%	15.2%	25.6%	20.1%	16.4%	18.0%	15.9%	14.4%	
Very important	30.0%	26.5%	24.9%	25.6%	29.3%	26.4%	32.0%	24.8%	23.8%	
Somewhat important	33.2%	35.3%	37.4%	26.7%	33.0%	35.4%	36.1%	36.8%	38.7%	
Not important	16.4%	20.6%	22.5%	22.1%	17.6%	21.7%	13.9%	22.5%	23.1%	
Total (n)	280	2,230	4,996	86	722	1,827	194	1,508	3,169	
Mean	2.54	2.41	2.33	2.55	2.52	2.37	2.54	2.34	2.30	
Standard deviation	0.99	1.00	0.99	1.10	1.00	1.00	0.94	1.00	0.98	
Significance	-	*	***	-	-	-	-	**	***	
Effect size	-	0.13	0.21	-	0.03	0.18	-	0.20	0.24	
Becoming a community leader										Social Agency
Essential	24.8%	28.2%	24.8%	22.1%	30.6%	25.3%	26.0%	26.7%	24.6%	
Very important	31.3%	30.0%	29.3%	36.0%	27.2%	27.9%	29.2%	31.8%	30.3%	
Somewhat important	32.0%	28.6%	30.0%	26.7%	28.8%	29.9%	34.4%	28.5%	30.1%	
Not important	11.9%	13.2%	15.8%	15.1%	13.3%	17.0%	10.4%	13.1%	15.1%	
Total (n)	278	2,230	4,998	86	719	1,826	192	1,511	3,172	
Mean	2.69	2.73	2.63	2.65	2.75	2.61	2.71	2.72	2.64	
Standard deviation	0.98	1.01	1.02	0.99	1.03	1.04	0.97	1.00	1.01	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.04	0.06	-	-0.10	0.04	-	-0.01	0.07	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	31.1%	29.0%	25.2%	27.9%	29.2%	24.4%	32.5%	28.8%	25.7%	
Very important	37.9%	34.2%	32.4%	41.9%	32.0%	30.0%	36.1%	35.6%	34.1%	
Somewhat important	25.4%	28.2%	31.4%	20.9%	28.5%	32.7%	27.3%	27.9%	30.5%	
Not important	5.7%	8.7%	11.0%	9.3%	10.2%	12.9%	4.1%	7.7%	9.6%	
Total (n)	280	2,229	4,994	86	717	1,822	194	1,512	3,172	
Mean	2.94	2.83	2.72	2.88	2.80	2.66	2.97	2.85	2.76	
Standard deviation	0.89	0.94	0.96	0.93	0.97	0.99	0.88	0.92	0.94	
Significance	-	-	***	-	-	*	-	-	**	
Effect size	-	0.12	0.23	-	0.08	0.22	-	0.13	0.22	
Adopting "green" practices to protect the environment										
Essential	18.8%	18.0%	18.2%	21.8%	18.8%	18.7%	17.4%	17.5%	17.9%	
Very important	30.9%	28.4%	26.4%	29.9%	27.8%	25.9%	31.3%	28.8%	26.8%	
Somewhat important	37.9%	38.8%	38.1%	35.6%	36.5%	36.4%	39.0%	40.3%	39.2%	
Not important	12.4%	14.7%	17.3%	12.6%	16.9%	19.0%	12.3%	13.4%	16.1%	
Total (n)	282	2,227	4,990	87	719	1,819	195	1,508	3,171	
Mean	2.56	2.50	2.46	2.61	2.49	2.44	2.54	2.50	2.46	
Standard deviation	0.93	0.95	0.98	0.97	0.98	1.00	0.92	0.93	0.96	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.06	0.10	-	0.12	0.17	-	0.04	0.08	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	14.4%	9.1%	9.0%	14.8%	10.1%	8.8%	14.2%	8.5%	9.1%	
Some chance	30.2%	22.4%	22.1%	30.7%	22.3%	24.2%	29.9%	22.4%	20.6%	
Very little chance	37.5%	37.6%	37.0%	36.4%	38.9%	38.2%	38.1%	36.7%	36.2%	
No chance	17.9%	31.0%	31.9%	18.2%	28.7%	28.8%	17.8%	32.4%	34.1%	
Total (n)	285	2,243	5,039	88	724	1,846	197	1,519	3,193	
Mean	2.41	2.10	2.08	2.42	2.14	2.13	2.41	2.07	2.05	
Standard deviation	0.94	0.94	0.94	0.96	0.95	0.93	0.94	0.94	0.95	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	0.33	0.35	-	0.29	0.31	-	0.36	0.38	
Change career choice										
Very good chance	11.2%	7.2%	6.8%	12.5%	6.6%	6.1%	10.7%	7.6%	7.3%	
Some chance	37.2%	26.3%	25.7%	40.9%	29.3%	27.2%	35.5%	24.3%	24.6%	
Very little chance	33.3%	36.1%	36.5%	31.8%	36.7%	38.4%	34.0%	35.7%	35.2%	
No chance	18.2%	30.4%	31.0%	14.8%	27.4%	28.3%	19.8%	32.3%	32.9%	
Total (n)	285	2,236	5,033	88	722	1,848	197	1,514	3,185	
Mean	2.41	2.10	2.08	2.51	2.15	2.11	2.37	2.07	2.06	
Standard deviation	0.91	0.92	0.91	0.90	0.90	0.89	0.92	0.93	0.93	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.34	0.36	-	0.40	0.45	-	0.32	0.33	
Participate in student government										
Very good chance	18.8%	18.3%	15.2%	14.0%	15.9%	12.7%	20.9%	19.9%	17.0%	Likelihood of College Involvement
Some chance	45.0%	34.5%	32.1%	46.5%	32.5%	29.8%	44.4%	35.7%	33.7%	
Very little chance	24.8%	29.2%	30.0%	26.7%	32.2%	32.5%	24.0%	27.2%	28.3%	
No chance	11.3%	18.0%	22.6%	12.8%	19.3%	24.9%	10.7%	17.1%	21.0%	
Total (n)	282	2,233	4,999	86	721	1,834	196	1,512	3,165	
Mean	2.71	2.53	2.40	2.62	2.45	2.30	2.76	2.58	2.47	
Standard deviation	0.90	0.99	1.00	0.88	0.98	0.98	0.91	0.99	1.00	
Significance	-	**	***	-		**	-	*	***	
Effect size	-	0.18	0.31	-	0.17	0.33	-	0.18	0.29	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Get a job to help pay for college expenses										
Very good chance	34.9%	46.9%	44.7%	24.1%	38.4%	37.7%	39.6%	52.4%	49.4%	
Some chance	39.1%	32.0%	33.4%	41.4%	35.5%	36.3%	38.1%	29.8%	31.4%	
Very little chance	19.4%	14.7%	14.5%	25.3%	17.4%	16.8%	16.8%	12.9%	12.8%	
No chance	6.7%	6.3%	7.5%	9.2%	8.7%	9.1%	5.6%	4.8%	6.3%	
Total (n)	284	2,224	4,989	87	719	1,833	197	1,505	3,156	
Mean	3.02	3.20	3.15	2.80	3.04	3.03	3.12	3.30	3.24	
Standard deviation	0.90	0.91	0.93	0.91	0.95	0.95	0.88	0.87	0.90	
Significance	-	**	*	-	*	*	-	**		
Effect size	-	-0.20	-0.14	-	-0.25	-0.24	-	-0.21	-0.13	
Work full-time while attending college										
Very good chance	4.9%	9.8%	10.8%	3.4%	9.5%	8.6%	5.6%	10.0%	12.3%	
Some chance	14.0%	21.8%	22.6%	16.9%	21.1%	22.5%	12.7%	22.3%	22.7%	
Very little chance	45.8%	36.4%	36.5%	40.4%	38.9%	39.2%	48.2%	34.8%	34.7%	
No chance	35.3%	32.0%	30.0%	39.3%	30.6%	29.7%	33.5%	32.9%	30.3%	
Total (n)	286	2,227	4,988	89	716	1,825	197	1,511	3,163	
Mean	1.88	2.09	2.14	1.84	2.09	2.10	1.90	2.09	2.17	
Standard deviation	0.82	0.96	0.97	0.82	0.94	0.93	0.82	0.97	1.00	
Significance	-	***	***	-	*	**	-	**	***	
Effect size	-	-0.22	-0.27	-	-0.27	-0.28	-	-0.20	-0.27	
Join a social fraternity or sorority										
Very good chance	26.6%	36.4%	33.8%	12.4%	30.4%	26.6%	33.2%	40.3%	38.8%	
Some chance	40.4%	31.2%	32.3%	42.7%	29.6%	31.9%	39.4%	32.2%	32.6%	
Very little chance	22.0%	19.5%	19.3%	25.8%	23.9%	23.8%	20.2%	16.7%	16.3%	
No chance	11.0%	12.9%	14.5%	19.1%	16.1%	17.8%	7.3%	10.9%	12.3%	
Total (n)	282	2,221	4,970	89	713	1,813	193	1,508	3,157	
Mean	2.83	2.91	2.85	2.48	2.74	2.67	2.98	3.02	2.98	
Standard deviation	0.95	1.03	1.04	0.94	1.06	1.05	0.91	1.00	1.02	
Significance	-			-	*		-			
Effect size	-	-0.08	-0.02	-	-0.25	-0.18	-	-0.04	0.00	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Play club, intramural, or recreational sports?										
Very good chance	19.9%	23.9%	23.8%	22.1%	29.6%	28.1%	19.0%	20.3%	20.9%	
Some chance	29.9%	29.8%	30.0%	34.9%	32.4%	33.8%	27.7%	28.1%	27.3%	
Very little chance	33.1%	24.8%	25.2%	32.6%	22.1%	22.8%	33.3%	26.6%	26.9%	
No chance	17.1%	21.5%	21.0%	10.5%	16.0%	15.3%	20.0%	25.0%	24.9%	
Total (n)	281	2,218	4,962	86	713	1,816	195	1,505	3,146	
Mean	2.53	2.56	2.57	2.69	2.76	2.75	2.46	2.44	2.44	
Standard deviation	1.00	1.07	1.07	0.94	1.05	1.03	1.02	1.07	1.08	
Significance	-			-			-			
Effect size	-	-0.03	-0.04	-	-0.07	-0.06	-	0.02	0.02	
Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)										
Very good chance	9.4%	16.9%	18.9%	12.8%	26.7%	28.0%	7.9%	10.6%	12.7%	
Some chance	14.1%	15.3%	17.9%	19.8%	18.4%	21.9%	11.5%	13.2%	15.1%	
Very little chance	26.4%	25.3%	26.7%	26.7%	22.7%	24.1%	26.2%	27.0%	28.4%	
No chance	50.2%	42.5%	36.5%	40.7%	32.3%	26.0%	54.5%	49.2%	43.7%	
Total (n)	277	2,205	4,947	86	714	1,820	191	1,491	3,127	
Mean	1.83	2.07	2.19	2.05	2.40	2.52	1.73	1.85	1.97	
Standard deviation	1.00	1.12	1.12	1.06	1.19	1.15	0.95	1.01	1.05	
Significance	-	***	***	-	**	***	-		**	
Effect size	-	-0.21	-0.32	-	-0.29	-0.41	-	-0.12	-0.23	
Make at least a "B" average										
Very good chance	83.1%	76.7%	71.6%	80.7%	78.8%	70.1%	84.2%	75.4%	72.6%	
Some chance	14.4%	18.6%	22.9%	15.9%	16.3%	24.6%	13.8%	20.1%	21.8%	
Very little chance	1.1%	3.0%	3.8%	3.4%	3.2%	3.7%	0.0%	2.9%	3.8%	
No chance	1.4%	1.7%	1.8%	0.0%	1.7%	1.7%	2.0%	1.7%	1.9%	
Total (n)	284	2,220	4,980	88	722	1,829	196	1,498	3,151	
Mean	3.79	3.70	3.64	3.77	3.72	3.63	3.80	3.69	3.65	
Standard deviation	0.52	0.61	0.64	0.50	0.61	0.64	0.53	0.61	0.64	
Significance	-	*	***	-		*	-	*	**	
Effect size	-	0.15	0.23	-	0.08	0.22	-	0.18	0.23	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Need extra time to complete your degree requirements										
Very good chance	7.8%	9.5%	10.5%	10.3%	10.6%	10.3%	6.7%	8.8%	10.7%	
Some chance	25.5%	21.9%	26.6%	28.7%	22.5%	28.8%	24.1%	21.5%	25.0%	
Very little chance	41.1%	42.4%	41.7%	39.1%	41.7%	42.4%	42.1%	42.7%	41.2%	
No chance	25.5%	26.3%	21.2%	21.8%	25.1%	18.4%	27.2%	27.0%	23.1%	
Total (n)	282	2,217	4,965	87	713	1,819	195	1,504	3,146	
Mean	2.16	2.15	2.26	2.28	2.19	2.31	2.10	2.12	2.23	
Standard deviation	0.90	0.92	0.91	0.92	0.93	0.89	0.88	0.91	0.92	
Significance	-			-			-			
Effect size	-	0.01	-0.11	-	0.10	-0.03	-	-0.02	-0.14	
Participate in student protests or demonstrations										
Very good chance	12.4%	14.8%	11.4%	9.2%	14.6%	10.2%	13.8%	15.0%	12.2%	
Some chance	38.5%	32.4%	31.5%	34.5%	28.2%	28.4%	40.3%	35.1%	33.6%	
Very little chance	36.7%	34.7%	36.7%	43.7%	39.6%	40.1%	33.7%	31.6%	34.4%	
No chance	12.4%	18.1%	20.4%	12.6%	17.6%	21.3%	12.2%	18.4%	19.8%	
Total (n)	283	2,205	4,946	87	706	1,809	196	1,499	3,137	
Mean	2.51	2.44	2.34	2.40	2.40	2.28	2.56	2.47	2.38	
Standard deviation	0.86	0.95	0.93	0.83	0.94	0.91	0.88	0.96	0.94	
Significance	-		**	-			-		**	
Effect size	-	0.07	0.18	-	0.00	0.13	-	0.09	0.19	
Transfer to another college before graduating										
Very good chance	5.0%	10.3%	11.2%	5.8%	11.2%	10.5%	4.6%	9.7%	11.6%	
Some chance	12.9%	20.2%	21.7%	18.6%	23.4%	23.8%	10.3%	18.2%	20.3%	
Very little chance	37.5%	31.1%	32.6%	36.0%	32.4%	34.9%	38.1%	30.2%	31.1%	
No chance	44.6%	38.4%	34.5%	39.5%	33.0%	30.7%	46.9%	41.8%	37.1%	
Total (n)	280	2,216	4,966	86	711	1,818	194	1,505	3,148	
Mean	1.78	2.02	2.10	1.91	2.13	2.14	1.73	1.96	2.06	
Standard deviation	0.85	1.00	1.00	0.90	1.00	0.97	0.83	0.99	1.02	
Significance	-	***	***	-		*	-	**	***	
Effect size	-	-0.24	-0.32	-	-0.22	-0.24	-	-0.23	-0.32	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	63.8%	57.4%	52.7%	49.4%	51.2%	48.1%	70.3%	61.4%	55.8%	
Some chance	31.5%	32.6%	36.5%	42.5%	36.6%	39.3%	26.6%	30.1%	34.5%	
Very little chance	3.6%	7.0%	8.2%	5.7%	8.4%	9.5%	2.6%	6.0%	7.3%	
No chance	1.1%	3.0%	2.7%	2.3%	3.8%	3.1%	0.5%	2.4%	2.4%	
Total (n)	279	2,206	4,952	87	706	1,809	192	1,500	3,143	
Mean	3.58	3.45	3.39	3.39	3.35	3.32	3.67	3.51	3.44	
Standard deviation	0.62	0.75	0.75	0.70	0.79	0.77	0.55	0.72	0.73	
Significance	-	**	***	-	-	-	-	**	***	
Effect size	-	0.17	0.25	-	0.05	0.09	-	0.22	0.32	
Participate in volunteer or community service work										
Very good chance	54.8%	53.2%	45.8%	43.7%	40.0%	34.5%	59.9%	61.7%	53.5%	Likelihood of College Involvement
Some chance	34.1%	31.8%	35.0%	37.9%	37.7%	39.3%	32.3%	28.1%	32.0%	
Very little chance	8.6%	11.3%	13.7%	11.5%	17.2%	17.9%	7.3%	7.5%	10.8%	
No chance	2.5%	3.7%	5.5%	6.9%	5.1%	8.2%	0.5%	2.7%	3.7%	
Total (n)	279	2,209	4,957	87	707	1,815	192	1,502	3,142	
Mean	3.41	3.35	3.21	3.18	3.12	3.00	3.52	3.49	3.35	
Standard deviation	0.75	0.82	0.88	0.90	0.87	0.92	0.66	0.75	0.82	
Significance	-	-	***	-	-	-	-	-	**	
Effect size	-	0.07	0.23	-	0.07	0.20	-	0.04	0.21	
Seek personal counseling										
Very good chance	18.0%	16.4%	15.8%	11.6%	15.4%	13.6%	20.8%	17.1%	17.3%	
Some chance	38.5%	28.7%	29.3%	34.9%	29.7%	30.4%	40.1%	28.1%	28.5%	
Very little chance	34.5%	37.8%	37.0%	43.0%	37.4%	36.8%	30.7%	38.0%	37.2%	
No chance	9.0%	17.1%	17.9%	10.5%	17.6%	19.3%	8.3%	16.8%	17.0%	
Total (n)	278	2,213	4,956	86	707	1,812	192	1,506	3,144	
Mean	2.65	2.44	2.43	2.48	2.43	2.38	2.73	2.45	2.46	
Standard deviation	0.88	0.96	0.96	0.84	0.95	0.94	0.88	0.96	0.97	
Significance	-	***	***	-	-	-	-	***	***	
Effect size	-	0.22	0.23	-	0.05	0.11	-	0.29	0.28	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	62.8%	53.8%	44.4%	52.9%	45.5%	35.7%	67.4%	59.0%	50.3%	
Some chance	32.5%	34.4%	41.1%	36.8%	37.9%	44.3%	30.5%	32.2%	39.0%	
Very little chance	4.0%	9.0%	11.4%	8.0%	12.9%	16.0%	2.1%	6.6%	8.2%	
No chance	0.7%	2.8%	3.1%	2.3%	3.8%	4.0%	0.0%	2.2%	2.5%	
Total (n)	277	2,211	4,955	87	706	1,808	190	1,505	3,147	
Mean	3.57	3.39	3.27	3.40	3.25	3.12	3.65	3.48	3.37	
Standard deviation	0.61	0.77	0.78	0.74	0.82	0.82	0.52	0.72	0.74	
Significance	-	***	***	-		**	-	**	***	
Effect size	-	0.23	0.38	-	0.18	0.34	-	0.24	0.38	
Socialize with someone of another racial/ethnic group										
Very good chance	73.8%	65.8%	59.6%	60.9%	62.2%	53.8%	79.7%	68.1%	63.6%	Likelihood of College Involvement
Some chance	23.3%	25.4%	30.7%	34.5%	26.2%	33.4%	18.2%	24.9%	28.8%	
Very little chance	2.2%	6.9%	7.4%	2.3%	9.3%	9.8%	2.1%	5.4%	5.8%	
No chance	0.7%	1.9%	2.3%	2.3%	2.3%	3.0%	0.0%	1.6%	1.8%	
Total (n)	279	2,210	4,963	87	710	1,819	192	1,500	3,144	
Mean	3.70	3.55	3.48	3.54	3.48	3.38	3.78	3.60	3.54	
Standard deviation	0.54	0.71	0.73	0.66	0.76	0.78	0.47	0.66	0.69	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.21	0.30	-	0.08	0.21	-	0.27	0.35	
Participate in student clubs/groups										
Very good chance	67.9%	54.2%	47.7%	51.2%	44.6%	37.6%	75.3%	60.4%	54.6%	Likelihood of College Involvement
Some chance	24.3%	29.8%	32.3%	31.4%	34.0%	35.3%	21.1%	27.1%	30.2%	
Very little chance	6.4%	10.5%	13.6%	15.1%	13.3%	18.1%	2.6%	8.7%	10.6%	
No chance	1.4%	5.5%	6.4%	2.3%	8.1%	9.0%	1.0%	3.9%	4.7%	
Total (n)	280	2,219	4,972	86	711	1,820	194	1,508	3,152	
Mean	3.59	3.33	3.21	3.31	3.15	3.02	3.71	3.44	3.35	
Standard deviation	0.68	0.87	0.91	0.82	0.94	0.96	0.57	0.81	0.85	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.30	0.42	-	0.17	0.30	-	0.33	0.42	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in a study abroad program										Likelihood of College Involvement
Very good chance	43.7%	38.6%	31.6%	31.0%	31.5%	23.7%	49.5%	43.1%	37.0%	
Some chance	36.6%	32.1%	34.1%	42.5%	36.1%	37.2%	33.9%	29.6%	32.0%	
Very little chance	16.5%	19.9%	23.6%	19.5%	22.1%	27.4%	15.1%	18.4%	21.0%	
No chance	3.2%	9.5%	10.7%	6.9%	10.3%	11.7%	1.6%	8.9%	10.0%	
Total (n)	279	2,214	4,953	87	710	1,810	192	1,504	3,143	
Mean	3.21	3.00	2.87	2.98	2.89	2.73	3.31	3.07	2.96	
Standard deviation	0.83	0.98	0.98	0.89	0.97	0.95	0.78	0.98	0.99	
Significance	-	***	***	-	-	*	-	**	***	
Effect size	-	0.21	0.35	-	0.09	0.26	-	0.24	0.35	
Have a roommate of a different race/ethnicity										
Very good chance	18.8%	20.9%	22.1%	13.8%	19.3%	19.4%	21.1%	22.0%	24.0%	
Some chance	36.1%	32.7%	34.9%	28.7%	33.5%	36.6%	39.5%	32.2%	33.6%	
Very little chance	33.6%	29.6%	30.1%	36.8%	30.1%	29.5%	32.1%	29.3%	30.4%	
No chance	11.6%	16.8%	13.0%	20.7%	17.2%	14.5%	7.4%	16.5%	12.0%	
Total (n)	277	2,198	4,928	87	710	1,811	190	1,488	3,117	
Mean	2.62	2.58	2.66	2.36	2.55	2.61	2.74	2.60	2.70	
Standard deviation	0.92	1.00	0.96	0.96	0.99	0.96	0.87	1.01	0.96	
Significance	-	-	-	-	-	*	-	-	-	
Effect size	-	0.04	-0.04	-	-0.19	-0.26	-	0.14	0.04	
Discuss course content with students outside of class										
Very good chance	61.0%	46.7%	41.9%	51.2%	41.0%	36.5%	65.4%	50.3%	45.6%	
Some chance	31.4%	38.9%	40.5%	37.2%	42.0%	42.7%	28.8%	36.9%	38.9%	
Very little chance	6.1%	10.7%	13.5%	9.3%	13.2%	15.9%	4.7%	9.0%	11.8%	
No chance	1.4%	3.8%	4.2%	2.3%	3.8%	4.9%	1.0%	3.8%	3.7%	
Total (n)	277	2,212	4,955	86	707	1,814	191	1,505	3,141	
Mean	3.52	3.28	3.20	3.37	3.20	3.11	3.59	3.34	3.26	
Standard deviation	0.68	0.80	0.83	0.75	0.81	0.84	0.63	0.80	0.81	
Significance	-	***	***	-	-	**	-	***	***	
Effect size	-	0.30	0.39	-	0.21	0.31	-	0.31	0.41	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Work on a professor's research project										
Very good chance	49.3%	46.7%	45.1%	38.8%	42.9%	41.1%	53.9%	49.1%	47.9%	
Some chance	34.9%	35.2%	36.2%	36.5%	37.6%	38.5%	34.2%	33.7%	34.7%	
Very little chance	13.3%	13.0%	13.1%	21.2%	14.0%	14.3%	9.8%	12.3%	12.3%	
No chance	2.5%	5.1%	5.5%	3.5%	5.4%	6.1%	2.1%	4.9%	5.2%	
Total (n)	278	2,211	4,957	85	706	1,812	193	1,505	3,145	
Mean	3.31	3.23	3.21	3.11	3.18	3.15	3.40	3.27	3.25	
Standard deviation	0.80	0.86	0.87	0.86	0.87	0.88	0.75	0.86	0.86	
Significance	-			-			-	*	*	
Effect size	-	0.09	0.11	-	-0.08	-0.05	-	0.15	0.17	
Take courses from more than one college simultaneously										
Very good chance	12.9%	14.2%	12.2%	9.2%	14.4%	11.6%	14.5%	14.0%	12.6%	
Some chance	23.6%	23.8%	21.9%	25.3%	22.7%	21.4%	22.8%	24.6%	22.2%	
Very little chance	38.2%	35.7%	36.0%	39.1%	38.6%	38.0%	37.8%	34.0%	34.7%	
No chance	25.4%	26.2%	29.9%	26.4%	24.3%	29.0%	24.9%	27.4%	30.5%	
Total (n)	280	2,216	4,969	87	710	1,815	193	1,506	3,154	
Mean	2.24	2.26	2.16	2.17	2.27	2.16	2.27	2.25	2.17	
Standard deviation	0.97	1.00	0.99	0.93	0.99	0.97	0.99	1.01	1.00	
Significance	-			-			-			
Effect size	-	-0.02	0.08	-	-0.10	0.01	-	0.02	0.10	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Accountant or actuary	1.8%	1.8%	2.3%	3.3%	2.7%	2.6%	1.0%	1.3%	2.0%	
Actor or entertainer	2.8%	1.7%	1.5%	2.2%	1.3%	1.3%	3.1%	1.9%	1.6%	
Architect or urban planner	0.4%	0.5%	1.0%	1.1%	0.8%	1.7%	0.0%	0.2%	0.5%	
Artist	0.4%	0.9%	1.0%	1.1%	1.6%	1.5%	0.0%	0.5%	0.7%	
Business (clerical)	1.4%	0.4%	0.6%	2.2%	0.6%	0.9%	1.0%	0.2%	0.4%	
Business executive (management, administrator)	4.6%	5.4%	5.2%	5.5%	9.2%	8.0%	4.1%	3.1%	3.3%	
Business owner or proprietor	1.4%	3.1%	3.1%	3.3%	4.0%	4.4%	0.5%	2.6%	2.3%	
Business salesperson or buyer	0.4%	0.6%	0.6%	0.0%	0.9%	0.9%	0.5%	0.4%	0.5%	
Clergy (minister, priest)	0.4%	0.4%	0.2%	0.0%	0.9%	0.4%	0.5%	0.0%	0.0%	
Clergy (other religious)	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Clinical psychologist	4.6%	2.8%	1.9%	6.6%	1.3%	0.9%	3.6%	3.7%	2.6%	
College administrator/staff	0.4%	0.0%	0.0%	0.0%	0.0%	0.1%	0.5%	0.0%	0.0%	
College teacher	0.4%	0.5%	0.3%	0.0%	0.5%	0.4%	0.5%	0.6%	0.3%	
Computer programmer or analyst	1.4%	1.9%	2.9%	3.3%	3.5%	5.0%	0.5%	0.8%	1.5%	
Conservationist or forester	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Dentist (including orthodontist)	1.4%	1.7%	1.5%	3.3%	1.6%	0.9%	0.5%	1.8%	1.9%	
Dietitian or nutritionist	0.4%	0.2%	0.3%	0.0%	0.3%	0.2%	0.5%	0.2%	0.3%	
Engineer	4.6%	4.6%	10.4%	12.1%	8.8%	19.7%	1.0%	1.8%	4.1%	
Farmer or rancher	0.4%	0.0%	0.0%	0.0%	0.0%	0.1%	0.5%	0.0%	0.0%	
Foreign service worker (including diplomat)	0.7%	0.6%	0.3%	0.0%	0.5%	0.3%	1.0%	0.6%	0.3%	
Homemaker (full-time)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Interior decorator (including designer)	0.4%	0.1%	0.2%	0.0%	0.0%	0.1%	0.5%	0.1%	0.2%	
Lab technician or hygienist	0.4%	0.1%	0.3%	0.0%	0.0%	0.2%	0.5%	0.1%	0.3%	
Law enforcement officer	0.4%	1.3%	1.4%	1.1%	1.4%	1.4%	0.0%	1.2%	1.3%	
Lawyer (attorney) or judge	14.0%	7.0%	5.5%	11.0%	6.1%	4.6%	15.5%	7.5%	6.1%	
Military service (career)	0.4%	0.6%	0.7%	1.1%	1.1%	1.2%	0.0%	0.3%	0.4%	
Musician (performer, composer)	2.1%	1.7%	1.7%	2.2%	2.7%	3.0%	2.1%	1.0%	0.8%	
Nurse	2.5%	4.7%	9.4%	0.0%	1.1%	2.0%	3.6%	7.0%	14.5%	
Optometrist	0.0%	0.4%	0.4%	0.0%	0.1%	0.1%	0.0%	0.6%	0.6%	
Pharmacist	3.9%	6.7%	3.1%	5.5%	5.3%	2.3%	3.1%	7.6%	3.7%	
Physician	18.9%	16.8%	8.6%	8.8%	11.6%	5.8%	23.7%	20.1%	10.5%	
Policymaker/Government	1.8%	0.9%	0.4%	3.3%	1.1%	0.5%	1.0%	0.8%	0.4%	
School counselor	0.4%	0.3%	0.2%	0.0%	0.1%	0.1%	0.5%	0.4%	0.2%	
School principal or superintendent	0.4%	0.2%	0.3%	0.0%	0.3%	0.3%	0.5%	0.1%	0.3%	
Scientific researcher	2.5%	1.1%	0.9%	1.1%	1.2%	1.0%	3.1%	1.0%	0.9%	
Social, welfare, or recreation worker	1.4%	1.7%	2.3%	4.4%	0.9%	1.1%	0.0%	2.2%	3.1%	
Therapist (physical, occupational, speech)	2.1%	3.0%	4.0%	0.0%	2.7%	3.0%	3.1%	3.1%	4.7%	
Teacher or administrator (elementary)	0.4%	2.0%	2.7%	0.0%	0.9%	1.0%	0.5%	2.6%	3.9%	
Teacher or administrator (secondary)	0.7%	1.3%	1.6%	0.0%	1.4%	1.4%	1.0%	1.2%	1.7%	
Veterinarian	0.4%	0.5%	1.0%	1.1%	0.3%	0.7%	0.0%	0.7%	1.2%	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Writer or journalist	3.5%	2.4%	2.1%	2.2%	1.5%	1.6%	4.1%	2.9%	2.4%	
Skilled trades	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.0%	
Laborer (unskilled)	0.4%	0.2%	0.2%	0.0%	0.1%	0.2%	0.5%	0.2%	0.2%	
Semi-skilled worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Unemployed	1.1%	2.4%	2.8%	1.1%	2.3%	2.3%	1.0%	2.4%	3.1%	
Other	5.3%	10.7%	9.9%	3.3%	10.4%	8.4%	6.2%	10.9%	10.9%	
Undecided	9.8%	7.0%	7.1%	9.9%	8.3%	8.2%	9.8%	6.2%	6.4%	
Total (n)	285	2,117	4,618	91	693	1,684	194	1,424	2,934	
Your father's occupation (disaggregated)										
Accountant or actuary	0.7%	1.6%	1.5%	0.0%	1.7%	1.7%	1.1%	1.5%	1.3%	
Actor or entertainer	1.1%	0.2%	0.1%	2.2%	0.1%	0.1%	0.5%	0.3%	0.1%	
Architect or urban planner	1.1%	0.6%	0.7%	2.2%	0.4%	0.8%	0.5%	0.8%	0.7%	
Artist	0.7%	0.6%	0.4%	1.1%	0.9%	0.5%	0.5%	0.3%	0.3%	
Business (clerical)	0.4%	1.3%	1.4%	0.0%	1.5%	1.7%	0.5%	1.2%	1.2%	
Business executive (management, administrator)	5.3%	5.0%	4.7%	6.5%	4.1%	5.0%	4.7%	5.6%	4.5%	
Business owner or proprietor	7.1%	6.7%	6.0%	6.5%	6.9%	6.1%	7.4%	6.6%	5.9%	
Business salesperson or buyer	1.8%	2.8%	1.9%	3.3%	2.8%	1.6%	1.1%	2.7%	2.1%	
Clergy (minister, priest)	2.5%	1.1%	1.0%	1.1%	1.3%	1.2%	3.2%	1.0%	0.8%	
Clergy (other religious)	0.7%	0.1%	0.1%	0.0%	0.0%	0.0%	1.1%	0.2%	0.2%	
Clinical psychologist	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	
College administrator/staff	0.4%	0.3%	0.5%	0.0%	0.5%	0.7%	0.5%	0.2%	0.4%	
College teacher	1.8%	0.6%	0.5%	3.3%	0.7%	0.7%	1.1%	0.6%	0.3%	
Computer programmer or analyst	2.5%	2.0%	2.4%	1.1%	1.7%	2.6%	3.2%	2.1%	2.3%	
Conservationist or forester	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	
Dentist (including orthodontist)	0.0%	0.3%	0.1%	0.0%	0.4%	0.3%	0.0%	0.2%	0.1%	
Dietitian or nutritionist	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	
Engineer	8.2%	4.5%	5.4%	6.5%	4.0%	6.1%	8.9%	4.9%	4.9%	
Farmer or rancher	0.4%	0.2%	0.3%	0.0%	0.2%	0.4%	0.5%	0.2%	0.2%	
Foreign service worker (including diplomat)	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	
Homemaker (full-time)	0.0%	0.2%	0.3%	0.0%	0.1%	0.3%	0.0%	0.2%	0.4%	
Interior decorator (including designer)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Lab technician or hygienist	1.1%	0.3%	0.3%	0.0%	0.1%	0.3%	1.6%	0.5%	0.2%	
Law enforcement officer	1.8%	3.3%	3.0%	0.0%	4.6%	3.8%	2.6%	2.4%	2.5%	
Lawyer (attorney) or judge	2.5%	1.2%	0.8%	3.3%	1.6%	0.9%	2.1%	1.0%	0.7%	
Military service (career)	3.9%	3.8%	4.6%	3.3%	3.9%	4.6%	4.2%	3.7%	4.6%	
Musician (performer, composer)	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%	0.0%	0.3%	0.3%	
Nurse	1.1%	0.8%	0.7%	0.0%	1.0%	1.0%	1.6%	0.7%	0.5%	
Optometrist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Pharmacist	0.0%	0.4%	0.3%	0.0%	0.9%	0.5%	0.0%	0.1%	0.2%	
Physician	1.8%	1.2%	0.6%	4.3%	1.4%	0.6%	0.5%	1.1%	0.6%	
Policymaker/Government	1.1%	0.9%	0.9%	2.2%	1.0%	0.8%	0.5%	0.8%	1.0%	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
School counselor	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	
School principal or superintendent	0.7%	0.3%	0.3%	0.0%	0.3%	0.2%	1.1%	0.3%	0.3%	
Scientific researcher	0.7%	0.3%	0.2%	1.1%	0.5%	0.3%	0.5%	0.2%	0.2%	
Social, welfare, or recreation worker	3.2%	0.9%	1.2%	3.3%	0.5%	1.2%	3.2%	1.2%	1.2%	
Therapist (physical, occupational, speech)	0.4%	0.5%	0.3%	0.0%	0.5%	0.4%	0.5%	0.5%	0.3%	
Teacher or administrator (elementary)	0.4%	1.0%	0.8%	0.0%	1.3%	1.0%	0.5%	0.8%	0.6%	
Teacher or administrator (secondary)	1.1%	2.0%	1.4%	1.1%	2.7%	1.7%	1.1%	1.5%	1.2%	
Veterinarian	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	
Writer or journalist	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.3%	0.3%	
Skilled trades	7.8%	6.4%	6.2%	9.8%	6.5%	6.8%	6.8%	6.4%	5.9%	
Laborer (unskilled)	3.5%	3.9%	4.5%	5.4%	4.3%	4.5%	2.6%	3.6%	4.5%	
Semi-skilled worker	1.4%	2.9%	3.7%	1.1%	3.8%	3.8%	1.6%	2.4%	3.7%	
Unemployed	7.4%	10.3%	11.8%	7.6%	8.9%	9.9%	7.4%	11.2%	13.1%	
Other	25.9%	29.7%	29.9%	23.9%	27.4%	27.2%	26.8%	31.2%	31.8%	
Total (n)	282	2,037	4,421	92	671	1,634	190	1,366	2,787	
Your mother's occupation (disaggregated)										
Accountant or actuary	5.5%	5.1%	5.0%	6.5%	6.4%	5.9%	5.1%	4.2%	4.4%	
Actor or entertainer	0.3%	0.3%	0.1%	0.0%	0.3%	0.1%	0.5%	0.2%	0.1%	
Architect or urban planner	0.3%	0.2%	0.2%	0.0%	0.3%	0.2%	0.5%	0.1%	0.2%	
Artist	0.0%	0.4%	0.3%	0.0%	0.7%	0.5%	0.0%	0.1%	0.2%	
Business (clerical)	3.8%	3.5%	3.1%	2.2%	3.8%	3.3%	4.6%	3.2%	2.9%	
Business executive (management, administrator)	9.0%	7.3%	7.2%	8.6%	6.9%	7.0%	9.1%	7.5%	7.4%	
Business owner or proprietor	2.8%	3.3%	2.8%	2.2%	3.0%	2.6%	3.0%	3.6%	3.0%	
Business salesperson or buyer	1.0%	1.5%	1.4%	1.1%	1.6%	1.3%	1.0%	1.4%	1.4%	
Clergy (minister, priest)	1.0%	0.4%	0.3%	1.1%	0.1%	0.2%	1.0%	0.5%	0.3%	
Clergy (other religious)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Clinical psychologist	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
College administrator/staff	1.4%	1.0%	0.7%	2.2%	1.1%	0.8%	1.0%	0.9%	0.7%	
College teacher	0.3%	0.5%	0.4%	1.1%	0.5%	0.3%	0.0%	0.5%	0.4%	
Computer programmer or analyst	1.4%	1.5%	1.4%	1.1%	1.5%	1.7%	1.5%	1.4%	1.2%	
Conservationist or forester	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Dentist (including orthodontist)	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%	0.0%	0.2%	0.3%	
Dietitian or nutritionist	0.3%	0.3%	0.4%	0.0%	0.2%	0.3%	0.5%	0.4%	0.5%	
Engineer	1.0%	0.7%	0.8%	0.0%	0.7%	0.9%	1.5%	0.7%	0.8%	
Farmer or rancher	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	
Foreign service worker (including diplomat)	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	
Homemaker (full-time)	2.8%	1.9%	1.4%	0.0%	1.3%	1.0%	4.1%	2.3%	1.7%	
Interior decorator (including designer)	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.1%	
Lab technician or hygienist	0.3%	0.6%	0.5%	0.0%	0.5%	0.7%	0.5%	0.7%	0.5%	
Law enforcement officer	1.0%	1.0%	1.1%	2.2%	1.7%	1.3%	0.5%	0.5%	0.9%	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Lawyer (attorney) or judge	1.7%	1.3%	0.8%	0.0%	1.7%	1.1%	2.5%	1.0%	0.6%	
Military service (career)	1.0%	0.9%	0.8%	2.2%	0.8%	0.9%	0.5%	0.9%	0.8%	
Musician (performer, composer)	0.0%	0.2%	0.2%	0.0%	0.6%	0.4%	0.0%	0.0%	0.1%	
Nurse	11.0%	9.7%	10.3%	9.7%	9.7%	10.5%	11.7%	9.7%	10.2%	
Optometrist	0.3%	0.2%	0.3%	1.1%	0.0%	0.1%	0.0%	0.3%	0.4%	
Pharmacist	0.3%	0.7%	0.5%	0.0%	1.3%	0.7%	0.5%	0.3%	0.4%	
Physician	1.4%	0.9%	0.6%	2.2%	0.6%	0.6%	1.0%	1.0%	0.6%	
Policymaker/Government	1.0%	1.3%	1.3%	2.2%	1.1%	1.1%	0.5%	1.5%	1.4%	
School counselor	0.0%	0.4%	0.5%	0.0%	0.4%	0.4%	0.0%	0.4%	0.6%	
School principal or superintendent	0.3%	0.6%	0.5%	0.0%	0.4%	0.5%	0.5%	0.8%	0.5%	
Scientific researcher	0.0%	0.3%	0.2%	0.0%	0.1%	0.3%	0.0%	0.5%	0.2%	
Social, welfare, or recreation worker	5.2%	3.6%	3.9%	7.5%	3.7%	3.8%	4.1%	3.4%	4.0%	
Therapist (physical, occupational, speech)	1.4%	1.5%	1.2%	0.0%	1.4%	1.4%	2.0%	1.6%	1.0%	
Teacher or administrator (elementary)	7.6%	5.5%	5.8%	11.8%	6.5%	6.1%	5.6%	4.9%	5.6%	
Teacher or administrator (secondary)	4.8%	3.9%	3.3%	3.2%	4.2%	3.3%	5.6%	3.7%	3.3%	
Veterinarian	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	
Writer or journalist	0.3%	0.2%	0.2%	0.0%	0.1%	0.1%	0.5%	0.2%	0.2%	
Skilled trades	1.0%	1.5%	1.7%	2.2%	1.6%	2.0%	0.5%	1.5%	1.4%	
Laborer (unskilled)	1.0%	1.7%	2.2%	0.0%	1.7%	2.5%	1.5%	1.7%	2.0%	
Semi-skilled worker	1.4%	1.5%	1.8%	2.2%	1.8%	2.1%	1.0%	1.2%	1.7%	
Unemployed	7.6%	9.4%	10.4%	10.8%	8.3%	10.0%	6.1%	10.1%	10.7%	
Other	20.0%	24.3%	25.3%	17.2%	22.1%	22.5%	21.3%	25.9%	27.3%	
Total (n)	290	2,179	4,726	93	734	1,767	197	1,445	2,959	
Your probable field of study (disaggregated)										
Art, fine and applied	1.0%	1.3%	1.2%	1.1%	1.9%	1.7%	1.0%	0.9%	0.9%	
English (language and literature)	2.7%	1.6%	0.9%	1.1%	1.6%	0.6%	3.5%	1.6%	1.0%	
History	1.4%	0.6%	0.4%	2.2%	0.6%	0.3%	1.0%	0.6%	0.4%	
Journalism	1.4%	1.8%	2.1%	1.1%	0.9%	1.5%	1.5%	2.3%	2.5%	
Language and Literature (except English)	0.3%	0.2%	0.2%	0.0%	0.1%	0.3%	0.5%	0.3%	0.2%	
Music	2.1%	1.7%	1.1%	3.3%	2.7%	2.0%	1.5%	1.0%	0.5%	
Philosophy	0.7%	0.2%	0.1%	2.2%	0.5%	0.2%	0.0%	0.0%	0.1%	
Speech	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.0%	0.3%	0.2%	
Theatre or Drama	1.7%	0.9%	0.5%	1.1%	0.4%	0.2%	2.0%	1.2%	0.8%	
Theology or Religion	0.3%	0.2%	0.1%	1.1%	0.6%	0.2%	0.0%	0.0%	0.0%	
Other Arts and Humanities	1.0%	0.5%	0.6%	1.1%	0.1%	0.7%	1.0%	0.8%	0.6%	
Biology (general)	15.1%	14.8%	9.5%	13.0%	11.2%	5.5%	16.1%	17.2%	12.2%	
Biochemistry or Biophysics	0.7%	1.6%	0.8%	0.0%	1.2%	0.5%	1.0%	1.8%	0.9%	
Botany	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Environmental Science	0.3%	0.2%	0.2%	1.1%	0.1%	0.1%	0.0%	0.2%	0.2%	
Marine (Life) Science	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.1%	
Microbiology or Bacteriology	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable field of stud (disaggregated)										
Zoology	0.0%	0.3%	0.2%	0.0%	0.5%	0.4%	0.0%	0.2%	0.1%	
Other Biological Science	0.0%	0.3%	0.5%	0.0%	0.3%	0.3%	0.0%	0.2%	0.6%	
Accounting	1.7%	2.1%	2.6%	4.3%	3.4%	3.4%	0.5%	1.3%	2.1%	
Business Admin. (general)	0.7%	2.0%	2.1%	1.1%	2.7%	2.4%	0.5%	1.5%	1.9%	
Finance	2.1%	1.9%	1.4%	3.3%	3.6%	2.3%	1.5%	0.8%	0.8%	
International Business	1.7%	1.0%	0.7%	0.0%	1.1%	1.0%	2.5%	0.9%	0.5%	
Marketing	1.0%	2.4%	2.0%	0.0%	4.5%	2.9%	1.5%	1.1%	1.4%	
Management	1.4%	3.9%	4.0%	3.3%	6.6%	6.2%	0.5%	2.2%	2.6%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.7%	0.3%	0.9%	1.1%	0.7%	1.5%	0.5%	0.1%	0.5%	
Business Education	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	
Elementary Education	0.0%	2.0%	3.0%	0.0%	0.5%	0.8%	0.0%	3.0%	4.5%	
Music or Art Education	0.0%	0.1%	0.5%	0.0%	0.1%	0.8%	0.0%	0.1%	0.4%	
Physical Education or Recreation	0.3%	0.2%	1.0%	0.0%	0.6%	2.0%	0.5%	0.0%	0.4%	
Secondary Education	0.0%	0.8%	1.1%	0.0%	0.6%	1.0%	0.0%	0.9%	1.2%	
Special Education	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.4%	0.5%	
Other Education	0.0%	0.2%	0.4%	0.0%	0.0%	0.3%	0.0%	0.2%	0.4%	
Aeronautical or Astronautical Engineering	0.0%	0.2%	0.1%	0.0%	0.5%	0.4%	0.0%	0.0%	0.0%	
Civil Engineering	2.1%	0.4%	1.7%	5.4%	0.8%	3.3%	0.5%	0.2%	0.6%	
Chemical Engineering	0.3%	0.5%	0.8%	0.0%	0.5%	0.8%	0.5%	0.5%	0.8%	
Computer Engineering	1.4%	1.4%	2.3%	3.3%	2.9%	4.4%	0.5%	0.5%	0.9%	
Electrical or Electronic Engineering	0.7%	0.5%	1.8%	2.2%	0.9%	3.8%	0.0%	0.2%	0.4%	
Industrial Engineering	0.0%	0.1%	0.6%	0.0%	0.0%	0.8%	0.0%	0.2%	0.4%	
Mechanical Engineering	1.0%	0.7%	3.2%	2.2%	1.7%	7.3%	0.5%	0.1%	0.5%	
Other Engineering	0.3%	0.8%	1.4%	0.0%	1.1%	1.8%	0.5%	0.5%	1.2%	
Astronomy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	3.4%	3.1%	1.5%	0.0%	2.9%	1.3%	5.0%	3.2%	1.6%	
Earth Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Marine Science (incl. Oceanography)	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	
Mathematics	0.7%	0.5%	0.3%	0.0%	0.8%	0.3%	1.0%	0.3%	0.3%	
Physics	0.3%	0.4%	0.2%	0.0%	0.8%	0.4%	0.5%	0.1%	0.1%	
Other Physical Science	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	
Architecture or Urban Planning	0.3%	0.2%	0.5%	1.1%	0.5%	0.8%	0.0%	0.1%	0.2%	
Family & Consumer Sciences	0.0%	0.0%	0.5%	0.0%	0.0%	0.1%	0.0%	0.1%	0.8%	
Health Technology (medical, dental, laboratory)	0.3%	0.9%	0.6%	0.0%	1.0%	0.4%	0.5%	0.8%	0.7%	
Library or Archival Science	0.3%	0.5%	0.2%	1.1%	0.4%	0.2%	0.0%	0.5%	0.2%	
Medicine, Dentistry, Veterinary Medicine	4.8%	6.0%	3.3%	4.3%	3.6%	1.9%	5.0%	7.5%	4.3%	
Nursing	2.4%	4.1%	9.2%	0.0%	0.4%	1.6%	3.5%	6.5%	14.4%	
Pharmacy	3.4%	4.5%	1.9%	2.2%	3.7%	1.5%	4.0%	5.1%	2.1%	
Therapy (occupational, physical, speech)	0.7%	1.9%	3.1%	0.0%	2.2%	2.9%	1.0%	1.8%	3.2%	



2011 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable field of study (disaggregated)										
Other Professional	0.3%	1.1%	0.7%	0.0%	0.6%	0.4%	0.5%	1.4%	0.9%	
Anthropology	0.3%	0.2%	0.1%	0.0%	0.0%	0.0%	0.5%	0.3%	0.2%	
Economics	0.7%	0.8%	0.3%	2.2%	1.1%	0.4%	0.0%	0.6%	0.3%	
Ethnic Studies	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	
Geography	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Political Science (government, international relations)	11.0%	4.5%	3.0%	9.8%	4.7%	3.0%	11.6%	4.4%	3.0%	
Psychology	11.3%	8.8%	5.9%	8.7%	5.1%	2.8%	12.6%	11.1%	8.0%	
Public Policy	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Social Work	0.7%	1.8%	2.2%	1.1%	0.8%	0.8%	0.5%	2.5%	3.2%	
Sociology	1.7%	1.1%	0.8%	1.1%	0.7%	0.5%	2.0%	1.4%	0.9%	
Women's Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Other Social Sciences	1.7%	0.4%	0.5%	1.1%	0.5%	0.4%	2.0%	0.3%	0.5%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.3%	0.4%	0.7%	1.1%	0.7%	1.1%	0.0%	0.2%	0.4%	
Drafting or Design	0.0%	0.1%	0.4%	0.0%	0.0%	0.6%	0.0%	0.1%	0.3%	
Electronics	0.0%	0.1%	0.3%	0.0%	0.2%	0.6%	0.0%	0.0%	0.0%	
Mechanics	0.0%	0.0%	0.1%	0.0%	0.1%	0.3%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%	
Agriculture	0.0%	0.0%	0.7%	0.0%	0.0%	1.0%	0.0%	0.0%	0.5%	
Communications	3.1%	2.2%	2.1%	2.2%	2.2%	1.6%	3.5%	2.2%	2.3%	
Computer Science	0.7%	1.3%	1.7%	2.2%	2.5%	2.7%	0.0%	0.5%	1.0%	
Forestry	0.0%	0.0%	0.3%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	
Kinesiology	0.3%	0.3%	0.2%	0.0%	0.9%	0.3%	0.5%	0.0%	0.1%	
Law Enforcement	1.7%	2.0%	2.8%	3.3%	2.7%	3.1%	1.0%	1.6%	2.6%	
Military Science	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Other Field	0.7%	1.2%	1.5%	0.0%	0.9%	1.4%	1.0%	1.3%	1.5%	
Undecided	4.1%	2.6%	2.8%	4.3%	3.5%	3.5%	4.0%	2.1%	2.4%	
Total (n)	291	2,186	4,885	92	700	1,777	199	1,486	3,108	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #43										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #44										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #45										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #46										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #47										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #48										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #49										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #50										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #51										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #52										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #53										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #54										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #55										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #56										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #57										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #58										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #59										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #60										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #61										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #62										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
First-time Full-time Freshmen	305	2,432	5,474	94	845	2,072	211	1,587	3,402
How old will you be on December 31 of this year?									
17 or younger	0.7%	3.0%	2.5%	0.0%	2.1%	1.9%	0.9%	3.7%	3.0%
18	79.7%	72.5%	70.4%	86.2%	68.9%	66.6%	76.8%	75.0%	73.2%
19	19.7%	21.7%	24.5%	13.8%	24.6%	27.6%	22.3%	19.7%	22.3%
20 or older	0.0%	2.8%	2.5%	0.0%	4.4%	3.9%	0.0%	1.6%	1.6%
Is English your native language?									
Yes	98.0%	96.8%	97.7%	96.8%	96.0%	96.9%	98.6%	97.4%	98.3%
No	2.0%	3.2%	2.3%	3.2%	4.0%	3.1%	1.4%	2.6%	1.7%
In what year did you graduate from high school?									
2010	99.0%	97.1%	97.1%	98.9%	96.2%	95.9%	99.1%	97.8%	97.9%
2009	1.0%	1.8%	2.0%	1.1%	2.2%	2.6%	0.9%	1.6%	1.5%
2008 or earlier	0.0%	0.7%	0.7%	0.0%	1.0%	1.1%	0.0%	0.5%	0.5%
Passed G.E.D./Never completed high school	0.0%	0.3%	0.2%	0.0%	0.6%	0.4%	0.0%	0.1%	0.1%
Are you enrolled (or enrolling) as a:									
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How many miles is this college from your permanent home?									
5 or less	2.1%	5.8%	5.1%	5.4%	6.2%	5.2%	0.5%	5.5%	5.1%
6 to 10	2.1%	7.3%	5.4%	1.1%	6.8%	5.4%	2.5%	7.6%	5.3%
11 to 50	10.6%	14.0%	14.2%	14.1%	15.7%	15.4%	9.0%	12.8%	13.3%
51 to 100	6.5%	10.2%	17.8%	6.5%	11.1%	18.4%	6.5%	9.5%	17.3%
101 to 500	27.7%	25.7%	33.9%	27.2%	24.8%	35.3%	28.0%	26.3%	32.8%
Over 500	51.0%	37.0%	23.7%	45.7%	35.3%	20.3%	53.5%	38.2%	26.1%
What was your average grade in high school?									
A or A+	22.7%	14.8%	11.5%	18.5%	10.9%	8.5%	24.5%	17.6%	13.7%
A-	23.0%	16.8%	14.0%	22.8%	16.0%	12.7%	23.1%	17.3%	14.9%
B+	28.7%	23.8%	23.2%	32.6%	22.0%	21.0%	26.9%	25.1%	24.8%
B	18.3%	20.5%	23.0%	20.7%	20.7%	22.9%	17.3%	20.4%	23.0%
B-	6.0%	11.5%	13.8%	4.3%	14.6%	16.9%	6.7%	9.2%	11.6%
C+	1.0%	8.2%	10.8%	1.1%	10.1%	13.1%	1.0%	6.9%	9.2%
C	0.3%	4.3%	3.6%	0.0%	5.5%	4.7%	0.5%	3.4%	2.7%
D	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%
From what kind of high school did you graduate?									
Public school (not charter or magnet)	68.1%	68.0%	78.2%	64.9%	67.0%	78.0%	69.5%	68.8%	78.4%
Public charter school	4.9%	7.0%	5.2%	3.2%	6.1%	5.1%	5.7%	7.6%	5.3%
Public magnet school	10.5%	10.6%	8.7%	11.7%	10.6%	8.0%	10.0%	10.6%	9.1%
Private religious/parochial school	11.8%	8.8%	4.9%	16.0%	9.5%	5.3%	10.0%	8.3%	4.6%
Private independent college-prep school	4.3%	5.4%	2.8%	4.3%	6.7%	3.4%	4.3%	4.5%	2.4%
Home school	0.3%	0.2%	0.1%	0.0%	0.1%	0.2%	0.5%	0.2%	0.1%



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Prior to this term, have you ever taken courses for credit at this institution?									
Yes	2.7%	10.2%	8.3%	3.3%	10.7%	8.9%	2.4%	9.9%	8.0%
No	97.3%	89.8%	91.7%	96.7%	89.3%	91.1%	97.6%	90.1%	92.0%
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?									
Yes	14.5%	16.7%	13.8%	17.2%	13.8%	11.7%	13.3%	18.8%	15.4%
No	85.5%	83.3%	86.2%	82.8%	86.2%	88.3%	86.7%	81.2%	84.6%
Where do you plan to live during the fall term?									
With my family or other relatives	3.0%	12.8%	8.3%	3.2%	13.1%	10.0%	2.8%	12.6%	7.0%
Other private home, apartment, or room	0.3%	1.9%	2.2%	0.0%	2.6%	3.0%	0.5%	1.5%	1.5%
College residence hall	95.4%	82.5%	86.3%	96.8%	81.6%	83.5%	94.8%	83.1%	88.3%
Fraternity or sorority house	0.3%	0.0%	0.1%	0.0%	0.0%	0.1%	0.5%	0.1%	0.2%
Other campus student housing	1.0%	2.5%	2.7%	0.0%	2.4%	2.5%	1.4%	2.5%	2.8%
Other	0.0%	0.3%	0.5%	0.0%	0.4%	0.8%	0.0%	0.2%	0.2%
To how many colleges other than this one did you apply for admission this year?									
None	2.3%	7.4%	8.4%	2.2%	8.5%	10.0%	2.4%	6.6%	7.4%
1	3.0%	6.3%	6.6%	2.2%	6.3%	7.1%	3.3%	6.2%	6.2%
2	10.9%	9.8%	12.9%	11.8%	9.0%	13.6%	10.5%	10.4%	12.4%
3	15.5%	16.9%	18.8%	10.8%	16.9%	19.4%	17.6%	16.9%	18.4%
4	16.5%	15.2%	16.6%	18.3%	16.1%	17.1%	15.7%	14.5%	16.3%
5	12.9%	13.0%	12.4%	12.9%	13.2%	12.0%	12.9%	12.9%	12.6%
6	10.2%	9.7%	8.0%	14.0%	9.1%	6.5%	8.6%	10.1%	9.0%
7-10	18.8%	14.6%	11.3%	16.1%	14.2%	9.6%	20.0%	15.0%	12.5%
11 or more	9.9%	7.1%	4.9%	11.8%	6.7%	4.6%	9.0%	7.4%	5.2%
Were you accepted by your first choice college?									
Yes	84.4%	75.4%	74.8%	83.5%	75.4%	74.3%	84.8%	75.4%	75.2%
No	15.6%	24.6%	25.2%	16.5%	24.6%	25.7%	15.2%	24.6%	24.8%
Is this college your:									
First choice	60.5%	45.9%	42.5%	55.3%	43.4%	42.5%	62.9%	47.6%	42.4%
Second choice	26.6%	30.8%	33.8%	31.9%	30.3%	33.3%	24.3%	31.2%	34.2%
Third choice	9.9%	14.3%	14.7%	10.6%	16.6%	15.5%	9.5%	12.6%	14.2%
Less than third choice	3.0%	9.0%	9.0%	2.1%	9.7%	8.7%	3.3%	8.5%	9.2%
Citizenship status:									
U.S. citizen	98.7%	98.0%	98.8%	98.9%	96.7%	98.1%	98.6%	99.0%	99.3%
Permanent resident (green card)	1.0%	0.8%	0.7%	1.1%	1.3%	1.1%	1.0%	0.5%	0.4%
Neither	0.3%	1.1%	0.5%	0.0%	2.0%	0.9%	0.5%	0.5%	0.3%



First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Military Status:									
None	98.4%	98.2%	97.7%	97.9%	97.6%	97.1%	98.6%	98.7%	98.1%
ROTC, cadet, or midshipman at a service academy	1.3%	1.7%	1.9%	2.1%	2.3%	2.4%	1.0%	1.2%	1.6%
In Active Duty, Reserves, or National Guard	0.3%	0.1%	0.2%	0.0%	0.1%	0.3%	0.5%	0.1%	0.1%
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%
Are your parents:									
Both alive and living with each other	46.7%	38.6%	35.1%	47.9%	40.9%	37.7%	46.2%	37.0%	33.2%
Both alive, divorced or living apart	48.7%	54.9%	57.7%	48.9%	52.8%	55.4%	48.6%	56.3%	59.3%
One or both deceased	4.6%	6.5%	7.2%	3.2%	6.2%	6.8%	5.2%	6.7%	7.5%
Have you had any special tutoring or remedial work in:									
English	3.9%	9.6%	9.8%	5.3%	7.8%	9.5%	3.3%	10.8%	10.1%
Reading	3.3%	9.2%	9.5%	5.3%	7.8%	9.5%	2.4%	10.2%	9.5%
Mathematics	10.8%	13.7%	14.2%	10.6%	9.8%	12.5%	10.9%	16.4%	15.4%
Social Studies	3.3%	8.0%	7.8%	4.3%	6.3%	7.8%	2.8%	9.1%	7.8%
Science	4.3%	8.7%	8.4%	5.3%	6.8%	7.7%	3.8%	10.1%	8.9%
Foreign Language	3.6%	7.9%	7.9%	5.3%	6.5%	7.7%	2.8%	8.8%	8.0%
Writing	4.3%	8.5%	8.5%	5.3%	6.7%	8.7%	3.8%	9.7%	8.3%
Do you feel you will need any special tutoring or remedial work in:									
English	9.2%	12.5%	13.2%	9.6%	12.7%	13.5%	9.0%	12.4%	13.0%
Reading	3.6%	6.8%	8.0%	4.3%	7.3%	8.3%	3.3%	6.4%	7.8%
Mathematics	36.7%	39.9%	43.2%	27.7%	33.7%	38.6%	40.8%	44.3%	46.6%
Social Studies	4.3%	7.0%	9.3%	5.3%	6.2%	7.5%	3.8%	7.6%	10.6%
Science	19.7%	21.5%	23.8%	9.6%	18.7%	20.3%	24.2%	23.5%	26.3%
Foreign Language	19.3%	23.9%	21.1%	17.0%	23.1%	21.4%	20.4%	24.4%	21.0%
Writing	13.8%	17.3%	19.0%	11.7%	16.5%	18.5%	14.7%	17.9%	19.3%
Number of AP Courses taken during high school									
Not offered at my high school	3.4%	6.5%	6.7%	3.3%	5.5%	6.5%	3.4%	7.2%	6.9%
None	15.5%	33.6%	41.2%	16.3%	34.9%	44.0%	15.2%	32.6%	39.2%
1 to 4	61.1%	48.5%	44.6%	59.8%	47.6%	41.8%	61.8%	49.1%	46.5%
5 to 9	18.2%	10.4%	6.5%	18.5%	10.8%	6.7%	18.1%	10.1%	6.4%
10 to 14	1.7%	0.7%	0.4%	2.2%	0.9%	0.6%	1.5%	0.6%	0.3%
15+	0.0%	0.3%	0.6%	0.0%	0.3%	0.4%	0.0%	0.3%	0.7%
Number of AP Exams taken during high school									
Not offered at my high school	3.6%	7.8%	7.9%	3.6%	7.1%	8.2%	3.6%	8.3%	7.8%
None	23.8%	42.1%	50.4%	22.6%	43.9%	53.2%	24.4%	40.9%	48.4%
1 to 4	58.1%	41.9%	36.4%	54.8%	40.3%	33.2%	59.6%	43.1%	38.5%
5 to 9	13.4%	7.7%	4.5%	17.9%	8.0%	4.7%	11.4%	7.5%	4.5%
10 to 14	1.1%	0.4%	0.4%	1.2%	0.5%	0.3%	1.0%	0.2%	0.4%
15+	0.0%	0.0%	0.4%	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Highest academic degree planned									
None	0.4%	1.9%	2.7%	0.0%	2.2%	3.1%	0.5%	1.6%	2.4%
Vocational certificate	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%
Associate (A.A. or equivalent)	0.4%	0.4%	0.7%	1.2%	0.6%	0.8%	0.0%	0.3%	0.6%
Bachelor's degree (B.A., B.S., etc.)	7.2%	9.0%	13.9%	10.5%	11.4%	17.9%	5.7%	7.4%	11.0%
Master's degree (M.A., M.S., etc.)	24.4%	26.3%	35.1%	25.6%	29.4%	40.2%	23.8%	24.0%	31.5%
Ph.D. or Ed.D.	29.7%	34.9%	29.2%	29.1%	34.1%	24.3%	30.1%	35.5%	32.7%
M.D., D.O., D.D.S., D.V.M.	22.2%	18.1%	10.5%	16.3%	13.5%	6.9%	24.9%	21.3%	13.1%
J.D. (Law)	14.3%	6.7%	4.9%	15.1%	5.8%	3.7%	14.0%	7.4%	5.7%
B.D. or M.DIV. (Divinity)	0.4%	0.5%	0.5%	0.0%	1.1%	0.7%	0.5%	0.2%	0.3%
Other	1.1%	2.0%	2.4%	2.3%	1.7%	2.2%	0.5%	2.1%	2.5%
Highest academic degree planned at this college									
None	0.0%	2.2%	2.5%	0.0%	2.9%	2.9%	0.0%	1.7%	2.2%
Vocational certificate	0.0%	0.2%	0.5%	0.0%	0.0%	0.7%	0.0%	0.4%	0.3%
Associate (A.A. or equivalent)	0.5%	2.0%	2.7%	1.4%	1.7%	2.5%	0.0%	2.2%	2.8%
Bachelor's degree (B.A., B.S., etc.)	61.7%	73.2%	63.8%	53.6%	74.3%	61.6%	65.7%	72.5%	65.3%
Master's degree (M.A., M.S., etc.)	24.4%	11.8%	21.3%	29.0%	11.8%	23.6%	22.1%	11.9%	19.7%
Ph.D. or Ed.D.	4.3%	6.6%	5.8%	5.8%	5.0%	5.4%	3.6%	7.6%	6.1%
M.D., D.O., D.D.S., D.V.M.	6.7%	1.7%	1.3%	4.3%	1.8%	1.0%	7.9%	1.7%	1.4%
J.D. (Law)	1.0%	0.3%	0.4%	2.9%	0.6%	0.5%	0.0%	0.2%	0.4%
B.D. or M.DIV. (Divinity)	0.0%	0.5%	0.5%	0.0%	0.9%	0.5%	0.0%	0.3%	0.5%
Other	1.4%	1.3%	1.2%	2.9%	0.8%	1.1%	0.7%	1.6%	1.3%
How would you describe the racial composition of the high school you last attended?									
Completely White	3.6%	2.4%	1.9%	6.4%	2.9%	2.1%	2.4%	2.1%	1.7%
Mostly White	36.1%	23.1%	21.5%	26.6%	23.0%	20.3%	40.4%	23.2%	22.3%
Roughly half non-White	24.5%	26.8%	29.6%	28.7%	26.6%	29.6%	22.6%	27.0%	29.6%
Mostly non-White	26.5%	32.4%	32.9%	26.6%	32.7%	33.5%	26.4%	32.1%	32.5%
Completely non-White	9.3%	15.3%	14.1%	11.7%	14.8%	14.6%	8.2%	15.6%	13.8%
How would you describe the racial composition of the neighborhood where you grew up?									
Completely non-White	6.5%	4.0%	3.9%	2.2%	4.5%	3.5%	8.4%	3.6%	4.1%
Mostly non-White	26.5%	19.0%	17.9%	28.6%	16.7%	16.7%	25.6%	20.6%	18.7%
Roughly half non-White	18.4%	19.4%	20.2%	19.8%	19.6%	19.0%	17.7%	19.3%	21.1%
Mostly White	32.3%	31.1%	32.4%	34.1%	31.5%	32.9%	31.5%	30.8%	32.1%
Completely White	16.3%	26.5%	25.6%	15.4%	27.6%	27.9%	16.7%	25.7%	23.9%



First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?									
Family resources (parents, relatives, spouse, etc.)									
None	25.6%	32.6%	36.4%	28.7%	34.3%	37.3%	24.2%	31.4%	35.7%
Less than \$1,000	15.7%	16.6%	19.8%	18.1%	16.1%	18.7%	14.7%	17.0%	20.6%
\$1,000 - \$2,999	15.4%	16.9%	16.6%	10.6%	16.0%	16.2%	17.5%	17.6%	16.9%
\$3,000 - \$5,999	19.7%	11.1%	10.1%	17.0%	11.0%	10.1%	20.9%	11.3%	10.1%
\$6,000 - \$9,999	5.9%	7.0%	6.4%	5.3%	6.0%	6.5%	6.2%	7.7%	6.3%
\$10,000 +	17.7%	15.8%	10.7%	20.2%	16.7%	11.2%	16.6%	15.1%	10.4%
My own resources (savings from work, work-study, other income)									
None	50.8%	52.3%	54.4%	53.2%	54.2%	55.5%	49.8%	50.9%	53.5%
Less than \$1,000	30.8%	24.6%	26.0%	28.7%	22.1%	24.2%	31.8%	26.3%	27.4%
\$1,000 - \$2,999	12.1%	15.7%	12.9%	10.6%	15.5%	12.9%	12.8%	15.9%	12.9%
\$3,000 - \$5,999	4.3%	4.5%	4.2%	5.3%	4.6%	4.7%	3.8%	4.3%	3.8%
\$6,000 - \$9,999	1.6%	1.3%	1.3%	2.1%	1.5%	1.4%	1.4%	1.2%	1.3%
\$10,000 +	0.3%	1.6%	1.2%	0.0%	2.2%	1.3%	0.5%	1.2%	1.1%
Aid which need not be repaid (grants, scholarships, military funding, etc.)									
None	19.7%	22.5%	24.9%	24.5%	24.8%	28.8%	17.5%	20.9%	22.0%
Less than \$1,000	2.6%	5.5%	6.5%	1.1%	4.4%	5.8%	3.3%	6.3%	7.0%
\$1,000 - \$2,999	10.2%	11.9%	14.3%	7.4%	9.1%	13.0%	11.4%	13.9%	15.2%
\$3,000 - \$5,999	13.4%	17.2%	20.5%	13.8%	14.9%	19.3%	13.3%	18.8%	21.3%
\$6,000 - \$9,999	7.9%	11.7%	12.4%	6.4%	9.7%	10.8%	8.5%	13.2%	13.6%
\$10,000 +	46.2%	31.1%	21.5%	46.8%	37.1%	22.4%	46.0%	26.9%	20.8%
Aid which must be repaid (loans, etc.)									
None	37.7%	35.0%	34.2%	37.2%	40.1%	38.7%	37.9%	31.3%	30.9%
Less than \$1,000	1.3%	5.2%	6.8%	2.1%	4.0%	5.8%	0.9%	6.0%	7.5%
\$1,000 - \$2,999	6.6%	10.4%	14.4%	7.4%	8.9%	12.9%	6.2%	11.4%	15.6%
\$3,000 - \$5,999	15.7%	13.0%	17.8%	14.9%	10.3%	16.5%	16.1%	14.8%	18.8%
\$6,000 - \$9,999	11.5%	10.9%	11.0%	10.6%	12.1%	10.8%	11.8%	10.1%	11.2%
\$10,000 +	27.2%	25.6%	15.8%	27.7%	24.6%	15.4%	27.0%	26.3%	16.2%
Other than above									
None	90.8%	93.3%	92.4%	92.6%	93.5%	92.1%	90.0%	93.1%	92.5%
Less than \$1,000	2.6%	2.1%	2.6%	4.3%	1.4%	2.4%	1.9%	2.5%	2.8%
\$1,000 - \$2,999	2.6%	1.2%	1.6%	1.1%	1.3%	1.5%	3.3%	1.2%	1.6%
\$3,000 - \$5,999	0.7%	1.1%	1.3%	0.0%	1.2%	1.5%	0.9%	1.1%	1.3%
\$6,000 - \$9,999	1.6%	0.7%	0.8%	1.1%	0.5%	0.8%	1.9%	0.9%	0.7%
\$10,000 +	1.6%	1.6%	1.4%	1.1%	2.1%	1.7%	1.9%	1.2%	1.1%



First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is your best estimate of your parents' income?									
Less than \$10,000	6.0%	13.1%	15.5%	3.5%	10.6%	12.9%	7.2%	14.9%	17.4%
\$10,000 to \$14,999	4.5%	6.9%	8.1%	5.9%	5.5%	7.0%	3.9%	7.9%	8.9%
\$15,000 to \$19,999	5.3%	5.1%	5.4%	3.5%	4.7%	4.8%	6.1%	5.4%	5.8%
\$20,000 to \$24,999	3.8%	7.0%	7.6%	1.2%	6.5%	6.7%	5.0%	7.3%	8.2%
\$25,000 to \$29,999	4.5%	4.7%	5.5%	3.5%	4.1%	5.3%	5.0%	5.1%	5.6%
\$30,000 to \$39,999	9.8%	9.6%	9.7%	8.2%	9.8%	9.4%	10.6%	9.5%	9.9%
\$40,000 to \$49,999	4.9%	10.3%	9.8%	4.7%	12.5%	11.1%	5.0%	8.7%	8.9%
\$50,000 to \$59,999	8.3%	8.1%	8.3%	7.1%	8.2%	8.4%	8.9%	8.0%	8.2%
\$60,000 to \$74,999	10.2%	8.3%	8.4%	11.8%	7.6%	8.9%	9.4%	8.7%	8.1%
\$75,000 to \$99,999	15.1%	8.5%	8.0%	16.5%	10.8%	9.9%	14.4%	6.8%	6.5%
\$100,000 to \$149,999	14.0%	9.0%	7.5%	18.8%	8.8%	8.6%	11.7%	9.2%	6.7%
\$150,000 to \$199,999	9.1%	3.8%	3.0%	5.9%	4.4%	3.2%	10.6%	3.3%	2.9%
\$200,000 to \$249,999	0.8%	2.5%	1.6%	2.4%	2.7%	1.8%	0.0%	2.3%	1.4%
\$250,000 or more	3.8%	3.2%	1.7%	7.1%	3.7%	2.0%	2.2%	2.8%	1.4%
Do you have any concern about your ability to finance your college education?									
None (I am confident that I will have sufficient funds)	25.8%	27.7%	29.5%	26.4%	31.6%	34.4%	25.6%	25.0%	26.1%
Some (but I probably will have enough funds)	50.0%	50.2%	52.6%	48.4%	45.7%	49.7%	50.7%	53.4%	54.6%
Major (not sure I will have enough funds to complete college)	24.2%	22.1%	17.9%	25.3%	22.7%	15.9%	23.7%	21.6%	19.4%
Your current religious preference									
Baptist	42.6%	47.1%	49.5%	40.2%	44.3%	48.2%	43.7%	49.1%	50.4%
Buddhist	0.4%	0.5%	0.5%	1.1%	0.8%	0.7%	0.0%	0.3%	0.3%
Church of Christ	5.3%	8.2%	12.1%	5.7%	8.0%	12.0%	5.1%	8.4%	12.2%
Eastern Orthodox	0.4%	0.0%	0.1%	0.0%	0.0%	0.2%	0.5%	0.0%	0.1%
Episcopalian	2.8%	0.9%	0.5%	2.3%	0.8%	0.3%	3.0%	1.1%	0.6%
Hindu	0.4%	0.2%	0.1%	1.1%	0.1%	0.0%	0.0%	0.2%	0.1%
Jewish	0.7%	0.1%	0.0%	0.0%	0.2%	0.1%	1.0%	0.0%	0.0%
LDS (Mormon)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Lutheran	1.1%	0.4%	0.3%	0.0%	0.3%	0.3%	1.5%	0.4%	0.3%
Methodist	4.6%	4.3%	4.3%	2.3%	3.9%	3.6%	5.6%	4.7%	4.9%
Muslim	2.5%	1.4%	1.4%	3.4%	1.8%	1.7%	2.0%	1.0%	1.1%
Presbyterian	1.1%	1.0%	0.9%	3.4%	1.3%	1.0%	0.0%	0.8%	0.8%
Quaker	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%
Roman Catholic	4.2%	9.1%	4.7%	4.6%	10.3%	5.4%	4.1%	8.2%	4.1%
Seventh Day Adventist	2.1%	0.7%	0.7%	2.3%	0.4%	0.5%	2.0%	0.8%	0.9%
United Church of Christ/Congregational	1.4%	0.7%	0.9%	2.3%	0.3%	0.6%	1.0%	0.9%	1.2%
Other Christian	19.7%	14.6%	14.2%	20.7%	14.6%	14.0%	19.3%	14.5%	14.4%
Other Religion	4.6%	2.3%	2.0%	5.7%	1.7%	1.5%	4.1%	2.7%	2.3%
None	6.3%	8.6%	7.7%	4.6%	11.1%	9.7%	7.1%	6.8%	6.3%



First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Father's current religious preference									
Baptist	44.5%	46.1%	48.6%	39.7%	45.8%	48.7%	46.6%	46.3%	48.4%
Buddhist	0.8%	0.5%	0.6%	1.3%	0.7%	0.8%	0.6%	0.4%	0.4%
Church of Christ	4.7%	7.2%	10.7%	6.4%	6.5%	11.4%	3.9%	7.7%	10.1%
Eastern Orthodox	0.8%	0.2%	0.2%	1.3%	0.1%	0.2%	0.6%	0.2%	0.1%
Episcopalian	2.7%	0.9%	0.6%	2.6%	1.0%	0.5%	2.8%	0.9%	0.7%
Hindu	0.4%	0.1%	0.0%	1.3%	0.1%	0.1%	0.0%	0.1%	0.0%
Jewish	1.2%	0.2%	0.1%	0.0%	0.3%	0.1%	1.7%	0.2%	0.1%
LDS (Mormon)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Lutheran	1.6%	0.2%	0.2%	1.3%	0.1%	0.2%	1.7%	0.2%	0.3%
Methodist	4.3%	4.1%	3.9%	1.3%	4.0%	3.5%	5.6%	4.1%	4.2%
Muslim	3.1%	4.0%	3.2%	3.8%	3.7%	3.0%	2.8%	4.2%	3.4%
Presbyterian	0.8%	0.9%	0.9%	2.6%	1.3%	1.2%	0.0%	0.6%	0.7%
Quaker	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.0%
Roman Catholic	3.9%	9.0%	4.7%	5.1%	9.9%	5.4%	3.4%	8.3%	4.2%
Seventh Day Adventist	0.8%	0.8%	0.6%	1.3%	0.8%	0.5%	0.6%	0.8%	0.7%
United Church of Christ/Congregational	1.6%	0.6%	0.8%	2.6%	0.4%	0.5%	1.1%	0.8%	1.0%
Other Christian	18.8%	13.7%	13.4%	20.5%	14.7%	13.9%	18.0%	13.0%	13.1%
Other Religion	4.3%	2.5%	2.1%	3.8%	2.6%	1.8%	4.5%	2.4%	2.2%
None	5.9%	8.8%	9.3%	5.1%	7.6%	7.9%	6.2%	9.7%	10.3%
Mother's current religious preference									
Baptist	45.8%	49.7%	51.2%	41.7%	47.1%	50.5%	47.7%	51.6%	51.7%
Buddhist	0.4%	0.7%	0.6%	1.2%	1.3%	0.9%	0.0%	0.4%	0.4%
Church of Christ	6.5%	8.5%	12.0%	7.1%	8.7%	13.1%	6.2%	8.3%	11.3%
Eastern Orthodox	0.4%	0.1%	0.1%	0.0%	0.1%	0.1%	0.5%	0.0%	0.0%
Episcopalian	2.2%	1.0%	0.7%	1.2%	1.1%	0.6%	2.6%	0.9%	0.8%
Hindu	0.7%	0.1%	0.1%	1.2%	0.1%	0.1%	0.5%	0.1%	0.0%
Jewish	0.7%	0.1%	0.1%	0.0%	0.2%	0.1%	1.0%	0.0%	0.0%
LDS (Mormon)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Lutheran	1.1%	0.4%	0.4%	0.0%	0.5%	0.3%	1.6%	0.3%	0.4%
Methodist	6.5%	4.7%	4.7%	4.8%	4.4%	4.1%	7.3%	5.0%	5.1%
Muslim	2.5%	1.6%	1.3%	2.4%	1.5%	1.2%	2.6%	1.7%	1.3%
Presbyterian	1.4%	1.3%	1.1%	2.4%	1.9%	1.3%	1.0%	0.8%	1.0%
Quaker	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.1%
Roman Catholic	4.7%	10.0%	5.4%	3.6%	11.3%	6.1%	5.2%	9.0%	4.8%
Seventh Day Adventist	1.8%	0.6%	0.7%	2.4%	0.6%	0.5%	1.6%	0.7%	0.8%
United Church of Christ/Congregational	1.4%	0.9%	1.1%	2.4%	0.6%	0.7%	1.0%	1.2%	1.4%
Other Christian	18.8%	14.3%	14.6%	23.8%	15.0%	15.0%	16.6%	13.8%	14.2%
Other Religion	2.9%	1.9%	1.8%	3.6%	1.5%	1.3%	2.6%	2.2%	2.2%
None	2.2%	3.9%	4.2%	2.4%	4.1%	3.9%	2.1%	3.8%	4.3%



First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you "Frequently" or "Occasionally" did during the past year:									
Attended a religious service	93.0%	90.4%	89.7%	92.4%	88.4%	87.7%	93.3%	91.8%	91.1%
Was bored in class*	35.8%	30.2%	33.5%	31.2%	31.6%	32.4%	37.8%	29.2%	34.2%
Demonstrated for a cause	31.0%	30.7%	26.1%	33.7%	30.5%	24.8%	29.8%	30.9%	27.1%
Tutored another student	69.0%	64.2%	59.6%	67.7%	64.9%	58.9%	69.6%	63.7%	60.1%
Studied with other students	86.7%	88.3%	87.2%	87.0%	86.4%	86.1%	86.6%	89.6%	88.0%
Was a guest in a teacher's home	18.0%	19.4%	19.3%	27.2%	20.9%	20.6%	13.9%	18.3%	18.3%
Smoked cigarettes*	0.0%	1.5%	2.0%	0.0%	2.6%	2.7%	0.0%	0.7%	1.4%
Drank beer	14.1%	11.3%	12.2%	17.6%	17.7%	18.1%	12.6%	6.9%	8.0%
Drank wine or liquor	32.1%	33.8%	36.4%	31.9%	36.2%	38.0%	32.2%	32.2%	35.2%
Felt overwhelmed by all I had to do*	32.2%	28.7%	27.7%	15.2%	22.8%	19.2%	39.7%	32.7%	33.6%
Felt depressed*	9.0%	8.9%	8.7%	4.3%	7.9%	6.2%	11.1%	9.5%	10.5%
Performed volunteer work	94.3%	89.9%	85.5%	92.4%	85.7%	81.3%	95.2%	92.8%	88.4%
Asked a teacher for advice after class*	43.5%	38.2%	33.9%	45.7%	36.3%	31.6%	42.6%	39.6%	35.5%
Voted in a student election*	38.0%	35.6%	31.2%	39.1%	36.5%	28.9%	37.5%	35.0%	32.8%
Socialized with someone of another racial/ethnic group*	85.6%	76.9%	73.0%	86.8%	76.0%	71.3%	85.1%	77.5%	74.2%
Came late to class	66.8%	58.9%	60.5%	65.6%	59.5%	60.7%	67.3%	58.5%	60.3%
Used the Internet for research or homework*	90.4%	80.2%	77.1%	82.8%	77.9%	74.1%	93.8%	81.8%	79.2%
Performed community service as part of a class	66.7%	67.4%	60.9%	63.7%	61.6%	54.7%	67.9%	71.3%	65.2%
Discussed religion*	48.2%	37.5%	33.6%	40.2%	35.2%	29.6%	51.7%	39.1%	36.5%
Discussed politics*	40.0%	31.6%	24.6%	40.2%	35.4%	25.6%	39.9%	28.9%	23.9%
Worked on a local, state, or national political campaign	19.4%	16.5%	13.6%	18.5%	19.6%	14.5%	19.8%	14.4%	12.9%
Skipped school/class	1.3%	2.6%	2.9%	1.1%	4.3%	3.7%	1.4%	1.5%	2.3%
Publicly communicated my opinion about a cause (e.g. blog, email, petition)	65.1%	56.9%	55.2%	64.1%	59.6%	54.6%	65.6%	55.0%	55.7%
Helped raise money for a cause or campaign	70.7%	66.5%	64.5%	63.0%	64.1%	59.1%	74.0%	68.1%	68.4%
Fell asleep in class	65.7%	56.7%	58.5%	64.1%	60.1%	59.9%	66.3%	54.4%	57.6%
Failed to complete homework on time	60.5%	52.1%	54.8%	63.4%	58.9%	60.1%	59.2%	47.4%	51.2%
* responses for "Frequently" only									



First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Student rated self as "Highest 10%" or "Above Average" as compared with the average person their age:									
Academic ability	84.3%	69.0%	63.5%	83.7%	71.9%	66.8%	84.5%	66.9%	61.2%
Artistic ability	34.3%	29.7%	28.5%	34.1%	33.2%	31.4%	34.5%	27.3%	26.5%
Competitiveness	62.0%	61.1%	61.1%	74.7%	77.3%	75.2%	56.3%	50.0%	51.1%
Computer skills	43.6%	48.7%	48.1%	50.5%	52.9%	52.4%	40.6%	45.8%	45.1%
Cooperativeness	78.0%	76.4%	74.2%	83.5%	77.2%	74.0%	75.6%	75.8%	74.4%
Creativity	61.0%	60.9%	59.3%	65.2%	65.2%	61.2%	59.2%	57.9%	57.9%
Drive to achieve	88.6%	86.2%	84.0%	84.4%	85.3%	83.3%	90.3%	86.8%	84.5%
Emotional health	59.7%	55.4%	54.1%	68.9%	63.3%	62.4%	55.6%	49.9%	48.2%
Leadership ability	74.0%	71.9%	69.0%	70.8%	73.3%	70.7%	75.4%	71.0%	67.8%
Mathematical ability	42.2%	38.8%	39.6%	48.9%	45.9%	46.9%	39.3%	34.0%	34.5%
Physical health	52.0%	53.9%	53.5%	70.0%	69.7%	70.3%	44.2%	42.9%	41.7%
Popularity	40.0%	47.2%	47.1%	43.3%	54.9%	53.9%	38.5%	42.0%	42.2%
Public speaking ability	51.2%	43.8%	39.0%	49.5%	51.3%	41.6%	51.9%	38.7%	37.2%
Self-confidence (intellectual)	75.7%	73.7%	72.3%	77.5%	79.6%	76.1%	74.9%	69.6%	69.7%
Self-confidence (social)	58.1%	67.4%	67.5%	52.7%	70.1%	68.8%	60.4%	65.5%	66.5%
Self-understanding	64.5%	70.0%	70.6%	58.9%	71.6%	72.7%	67.0%	68.9%	69.2%
Spirituality	57.1%	56.4%	55.2%	52.2%	54.8%	52.6%	59.2%	57.5%	57.1%
Understanding of others	72.0%	69.5%	68.2%	77.5%	71.1%	68.3%	69.6%	68.4%	68.1%
Writing ability	58.1%	49.2%	44.5%	59.6%	51.5%	43.2%	57.5%	47.5%	45.4%
Ability to see the world from someone else's perspective	77.6%	67.4%	63.6%	78.3%	72.2%	65.0%	77.3%	64.1%	62.6%
Tolerance of others with different beliefs	79.6%	70.5%	64.4%	85.9%	74.3%	66.4%	76.8%	67.8%	62.9%
Openness to having my own views challenged	68.8%	62.5%	61.4%	68.5%	68.9%	65.3%	68.9%	58.1%	58.7%
Ability to discuss and negotiate controversial issues	78.6%	65.7%	64.7%	81.5%	72.4%	69.2%	77.3%	61.1%	61.5%
Ability to work cooperatively with diverse people	88.6%	83.4%	79.8%	91.2%	84.9%	79.7%	87.4%	82.4%	80.0%

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is the highest level of formal education obtained by your father?									
Junior high/Middle school or less	2.7%	7.3%	7.6%	3.3%	5.5%	6.9%	2.5%	8.6%	8.2%
Some high school	3.4%	8.1%	8.7%	2.2%	8.2%	7.4%	4.0%	8.1%	9.7%
High school graduate	22.0%	27.6%	30.6%	27.5%	25.2%	29.7%	19.5%	29.2%	31.3%
Postsecondary school other than college	3.4%	3.3%	3.9%	3.3%	3.0%	3.6%	3.5%	3.5%	4.2%
Some college	19.2%	18.8%	19.5%	16.5%	17.9%	19.8%	20.5%	19.3%	19.3%
College degree	22.7%	18.2%	17.8%	23.1%	21.8%	19.7%	22.5%	15.7%	16.4%
Some graduate school	3.1%	1.3%	1.3%	1.1%	1.2%	1.0%	4.0%	1.5%	1.5%
Graduate degree	23.4%	15.4%	10.5%	23.1%	17.2%	11.9%	23.5%	14.1%	9.4%
What is the highest level of formal education obtained by your mother?									
Junior high/Middle school or less	1.7%	5.6%	5.6%	1.1%	5.3%	5.7%	1.9%	5.8%	5.5%
Some high school	2.3%	5.0%	5.4%	0.0%	4.2%	4.7%	3.4%	5.6%	5.8%
High school graduate	8.1%	17.2%	19.4%	12.0%	16.5%	19.7%	6.3%	17.7%	19.1%
Postsecondary school other than college	4.7%	4.2%	3.8%	5.4%	3.8%	3.6%	4.4%	4.5%	4.0%
Some college	17.4%	21.1%	22.6%	17.4%	19.9%	20.7%	17.5%	21.8%	23.9%
College degree	35.6%	24.4%	25.5%	33.7%	26.5%	26.7%	36.4%	23.0%	24.6%
Some graduate school	3.7%	2.7%	2.1%	1.1%	2.0%	1.4%	4.9%	3.2%	2.6%
Graduate degree	26.5%	19.7%	15.7%	29.3%	21.7%	17.5%	25.2%	18.4%	14.5%
During the past year, did you "Frequently":									
Ask questions in class	63.5%	63.6%	59.6%	51.6%	57.5%	51.2%	68.8%	67.8%	65.5%
Support your opinions with a logical argument	70.7%	57.6%	54.4%	67.0%	60.4%	52.7%	72.3%	55.6%	55.6%
Seek solutions to problems and explain them to others	66.6%	54.1%	50.5%	64.8%	53.2%	47.3%	67.3%	54.8%	52.8%
Revise your papers to improve your writing	57.7%	52.7%	48.1%	50.5%	45.5%	39.5%	60.9%	57.6%	54.2%
Evaluate the quality or reliability of information you received	54.5%	44.2%	41.0%	52.7%	43.6%	38.4%	55.3%	44.7%	42.8%
Take a risk because you feel you have more to gain	39.9%	42.9%	43.8%	46.2%	46.7%	45.8%	37.2%	40.3%	42.3%
Seek alternative solutions to a problem	58.1%	49.7%	49.0%	51.6%	51.4%	47.5%	61.0%	48.6%	50.0%
Look up scientific research articles and resources	28.4%	24.6%	23.2%	29.7%	24.7%	22.9%	27.8%	24.5%	23.4%
Explore topics on your own, even though it is not required for a class	42.4%	34.2%	31.8%	52.7%	37.7%	32.2%	37.9%	31.8%	31.5%
Accept mistakes as part of the learning process	62.3%	62.4%	61.5%	58.2%	58.1%	56.8%	64.1%	65.2%	64.8%
Seek feedback on your academic work	62.0%	59.2%	56.5%	51.6%	51.7%	48.0%	66.5%	64.2%	62.4%
Take notes during class	78.8%	79.2%	77.5%	64.4%	69.6%	69.5%	85.2%	85.7%	83.1%
Work with other students on group projects	56.6%	54.5%	54.2%	51.6%	49.6%	50.1%	58.7%	57.9%	57.1%
Integrate skills and knowledge from different sources and experiences	71.3%	57.0%	52.6%	69.2%	57.7%	51.5%	72.2%	56.5%	53.4%



First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable career occupation									
Accountant or actuary	1.8%	1.8%	2.3%	3.5%	2.7%	2.6%	1.0%	1.3%	2.0%
Actor or entertainer	2.9%	1.7%	1.5%	2.4%	1.3%	1.3%	3.1%	1.9%	1.6%
Architect or urban planner	0.4%	0.5%	1.0%	1.2%	0.8%	1.7%	0.0%	0.2%	0.5%
Artist	0.4%	0.9%	1.0%	1.2%	1.6%	1.5%	0.0%	0.5%	0.7%
Business (clerical)	1.4%	0.4%	0.6%	2.4%	0.6%	0.9%	1.0%	0.2%	0.4%
Business executive (management, administrator)	4.7%	5.4%	5.2%	5.9%	9.2%	8.0%	4.2%	3.1%	3.3%
Business owner or proprietor	1.4%	3.1%	3.1%	3.5%	4.0%	4.4%	0.5%	2.6%	2.3%
Business salesperson or buyer	0.4%	0.6%	0.6%	0.0%	0.9%	0.9%	0.5%	0.4%	0.5%
Clergy (minister, priest)	0.0%	0.4%	0.2%	0.0%	0.9%	0.4%	0.0%	0.0%	0.0%
Clergy (other religious)	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
Clinical psychologist	4.3%	2.8%	1.9%	5.9%	1.3%	0.9%	3.7%	3.7%	2.6%
College administrator/staff	0.4%	0.0%	0.0%	0.0%	0.0%	0.1%	0.5%	0.0%	0.0%
College teacher	0.4%	0.5%	0.3%	0.0%	0.5%	0.4%	0.5%	0.6%	0.3%
Computer programmer or analyst	1.4%	1.9%	2.9%	3.5%	3.5%	5.0%	0.5%	0.8%	1.5%
Conservationist or forester	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%
Dentist (including orthodontist)	1.4%	1.7%	1.5%	3.5%	1.6%	0.9%	0.5%	1.8%	1.9%
Dietitian or nutritionist	0.4%	0.2%	0.3%	0.0%	0.3%	0.2%	0.5%	0.2%	0.3%
Engineer	4.7%	4.6%	10.4%	12.9%	8.8%	19.7%	1.0%	1.8%	4.1%
Farmer or rancher	0.4%	0.0%	0.0%	0.0%	0.0%	0.1%	0.5%	0.0%	0.0%
Foreign service worker (including diplomat)	0.7%	0.6%	0.3%	0.0%	0.5%	0.3%	1.0%	0.6%	0.3%
Homemaker (full-time)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Interior decorator (including designer)	0.4%	0.1%	0.2%	0.0%	0.0%	0.1%	0.5%	0.1%	0.2%
Lab technician or hygienist	0.4%	0.1%	0.3%	0.0%	0.0%	0.2%	0.5%	0.1%	0.3%
Law enforcement officer	0.0%	1.3%	1.4%	0.0%	1.4%	1.4%	0.0%	1.2%	1.3%
Lawyer (attorney) or judge	14.5%	7.0%	5.5%	11.8%	6.1%	4.6%	15.7%	7.5%	6.1%
Military service (career)	0.4%	0.6%	0.7%	1.2%	1.1%	1.2%	0.0%	0.3%	0.4%
Musician (performer, composer)	2.2%	1.7%	1.7%	2.4%	2.7%	3.0%	2.1%	1.0%	0.8%
Nurse	2.2%	4.7%	9.4%	0.0%	1.1%	2.0%	3.1%	7.0%	14.5%
Optometrist	0.0%	0.4%	0.4%	0.0%	0.1%	0.1%	0.0%	0.6%	0.6%
Pharmacist	4.0%	6.7%	3.1%	5.9%	5.3%	2.3%	3.1%	7.6%	3.7%
Physician	18.8%	16.8%	8.6%	8.2%	11.6%	5.8%	23.6%	20.1%	10.5%
Policymaker/Government	1.8%	0.9%	0.4%	3.5%	1.1%	0.5%	1.0%	0.8%	0.4%
School counselor	0.4%	0.3%	0.2%	0.0%	0.1%	0.1%	0.5%	0.4%	0.2%
School principal or superintendent	0.4%	0.2%	0.3%	0.0%	0.3%	0.3%	0.5%	0.1%	0.3%
Scientific researcher	2.5%	1.1%	0.9%	1.2%	1.2%	1.0%	3.1%	1.0%	0.9%
Social, welfare, or recreation worker	1.1%	1.7%	2.3%	3.5%	0.9%	1.1%	0.0%	2.2%	3.1%
Therapist (physical, occupational, speech)	2.2%	3.0%	4.0%	0.0%	2.7%	3.0%	3.1%	3.1%	4.7%
Teacher or administrator (elementary)	0.4%	2.0%	2.7%	0.0%	0.9%	1.0%	0.5%	2.6%	3.9%
Teacher or administrator (secondary)	0.7%	1.3%	1.6%	0.0%	1.4%	1.4%	1.0%	1.2%	1.7%



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable career occupation (continued)									
Veterinarian	0.4%	0.5%	1.0%	1.2%	0.3%	0.7%	0.0%	0.7%	1.2%
Writer or journalist	3.6%	2.4%	2.1%	2.4%	1.5%	1.6%	4.2%	2.9%	2.4%
Skilled trades	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.0%
Laborer (unskilled)	0.4%	0.2%	0.2%	0.0%	0.1%	0.2%	0.5%	0.2%	0.2%
Semi-skilled worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Unemployed	1.1%	2.4%	2.8%	1.2%	2.3%	2.3%	1.0%	2.4%	3.1%
Other	5.1%	10.7%	9.9%	2.4%	10.4%	8.4%	6.3%	10.9%	10.9%
Undecided	9.8%	7.0%	7.1%	9.4%	8.3%	8.2%	9.9%	6.2%	6.4%
Your father's occupation									
Accountant or actuary	0.7%	1.6%	1.5%	0.0%	1.7%	1.7%	1.1%	1.5%	1.3%
Actor or entertainer	1.1%	0.2%	0.1%	2.3%	0.1%	0.1%	0.5%	0.3%	0.1%
Architect or urban planner	1.1%	0.6%	0.7%	2.3%	0.4%	0.8%	0.5%	0.8%	0.7%
Artist	0.7%	0.6%	0.4%	1.2%	0.9%	0.5%	0.5%	0.3%	0.3%
Business (clerical)	0.4%	1.3%	1.4%	0.0%	1.5%	1.7%	0.5%	1.2%	1.2%
Business executive (management, administrator)	5.1%	5.0%	4.7%	5.8%	4.1%	5.0%	4.8%	5.6%	4.5%
Business owner or proprietor	7.3%	6.7%	6.0%	7.0%	6.9%	6.1%	7.4%	6.6%	5.9%
Business salesperson or buyer	1.8%	2.8%	1.9%	3.5%	2.8%	1.6%	1.1%	2.7%	2.1%
Clergy (minister, priest)	2.6%	1.1%	1.0%	1.2%	1.3%	1.2%	3.2%	1.0%	0.8%
Clergy (other religious)	0.7%	0.1%	0.1%	0.0%	0.0%	0.0%	1.1%	0.2%	0.2%
Clinical psychologist	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%
College administrator/staff	0.4%	0.3%	0.5%	0.0%	0.5%	0.7%	0.5%	0.2%	0.4%
College teacher	1.8%	0.6%	0.5%	3.5%	0.7%	0.7%	1.1%	0.6%	0.3%
Computer programmer or analyst	2.6%	2.0%	2.4%	1.2%	1.7%	2.6%	3.2%	2.1%	2.3%
Conservationist or forester	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%
Dentist (including orthodontist)	0.0%	0.3%	0.1%	0.0%	0.4%	0.3%	0.0%	0.2%	0.1%
Dietitian or nutritionist	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%
Engineer	8.4%	4.5%	5.4%	7.0%	4.0%	6.1%	9.0%	4.9%	4.9%
Farmer or rancher	0.4%	0.2%	0.3%	0.0%	0.2%	0.4%	0.5%	0.2%	0.2%
Foreign service worker (including diplomat)	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%
Homemaker (full-time)	0.0%	0.2%	0.3%	0.0%	0.1%	0.3%	0.0%	0.2%	0.4%
Interior decorator (including designer)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Lab technician or hygienist	1.1%	0.3%	0.3%	0.0%	0.1%	0.3%	1.6%	0.5%	0.2%
Law enforcement officer	1.8%	3.3%	3.0%	0.0%	4.6%	3.8%	2.7%	2.4%	2.5%
Lawyer (attorney) or judge	2.6%	1.2%	0.8%	3.5%	1.6%	0.9%	2.1%	1.0%	0.7%
Military service (career)	4.0%	3.8%	4.6%	3.5%	3.9%	4.6%	4.3%	3.7%	4.6%
Musician (performer, composer)	0.0%	0.4%	0.3%	0.0%	0.4%	0.3%	0.0%	0.3%	0.3%
Nurse	1.1%	0.8%	0.7%	0.0%	1.0%	1.0%	1.6%	0.7%	0.5%
Optometrist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Pharmacist	0.0%	0.4%	0.3%	0.0%	0.9%	0.5%	0.0%	0.1%	0.2%



First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your father's occupation (continued)									
Physician	1.5%	1.2%	0.6%	3.5%	1.4%	0.6%	0.5%	1.1%	0.6%
Policymaker/Government	1.1%	0.9%	0.9%	2.3%	1.0%	0.8%	0.5%	0.8%	1.0%
School counselor	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%
School principal or superintendent	0.7%	0.3%	0.3%	0.0%	0.3%	0.2%	1.1%	0.3%	0.3%
Scientific researcher	0.7%	0.3%	0.2%	1.2%	0.5%	0.3%	0.5%	0.2%	0.2%
Social, welfare, or recreation worker	3.3%	0.9%	1.2%	3.5%	0.5%	1.2%	3.2%	1.2%	1.2%
Therapist (physical, occupational, speech)	0.4%	0.5%	0.3%	0.0%	0.5%	0.4%	0.5%	0.5%	0.3%
Teacher or administrator (elementary)	0.4%	1.0%	0.8%	0.0%	1.3%	1.0%	0.5%	0.8%	0.6%
Teacher or administrator (secondary)	1.1%	2.0%	1.4%	1.2%	2.7%	1.7%	1.1%	1.5%	1.2%
Veterinarian	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Writer or journalist	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.3%	0.3%
Skilled trades	7.3%	6.4%	6.2%	9.3%	6.5%	6.8%	6.4%	6.4%	5.9%
Laborer (unskilled)	3.6%	3.9%	4.5%	5.8%	4.3%	4.5%	2.7%	3.6%	4.5%
Semi-skilled worker	1.5%	2.9%	3.7%	1.2%	3.8%	3.8%	1.6%	2.4%	3.7%
Unemployed	7.7%	10.3%	11.8%	8.1%	8.9%	9.9%	7.4%	11.2%	13.1%
Other	25.2%	29.7%	29.9%	22.1%	27.4%	27.2%	26.6%	31.2%	31.8%
Your mother's occupation									
Accountant or actuary	5.7%	5.1%	5.0%	6.9%	6.4%	5.9%	5.2%	4.2%	4.4%
Actor or entertainer	0.4%	0.3%	0.1%	0.0%	0.3%	0.1%	0.5%	0.2%	0.1%
Architect or urban planner	0.4%	0.2%	0.2%	0.0%	0.3%	0.2%	0.5%	0.1%	0.2%
Artist	0.0%	0.4%	0.3%	0.0%	0.7%	0.5%	0.0%	0.1%	0.2%
Business (clerical)	3.9%	3.5%	3.1%	2.3%	3.8%	3.3%	4.7%	3.2%	2.9%
Business executive (management, administrator)	8.6%	7.3%	7.2%	9.2%	6.9%	7.0%	8.3%	7.5%	7.4%
Business owner or proprietor	2.9%	3.3%	2.8%	2.3%	3.0%	2.6%	3.1%	3.6%	3.0%
Business salesperson or buyer	1.1%	1.5%	1.4%	1.1%	1.6%	1.3%	1.0%	1.4%	1.4%
Clergy (minister, priest)	1.1%	0.4%	0.3%	1.1%	0.1%	0.2%	1.0%	0.5%	0.3%
Clergy (other religious)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Clinical psychologist	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%
College administrator/staff	1.4%	1.0%	0.7%	2.3%	1.1%	0.8%	1.0%	0.9%	0.7%
College teacher	0.0%	0.5%	0.4%	0.0%	0.5%	0.3%	0.0%	0.5%	0.4%
Computer programmer or analyst	1.4%	1.5%	1.4%	1.1%	1.5%	1.7%	1.6%	1.4%	1.2%
Conservationist or forester	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%
Dentist (including orthodontist)	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%	0.0%	0.2%	0.3%
Dietitian or nutritionist	0.4%	0.3%	0.4%	0.0%	0.2%	0.3%	0.5%	0.4%	0.5%
Engineer	1.1%	0.7%	0.8%	0.0%	0.7%	0.9%	1.6%	0.7%	0.8%
Farmer or rancher	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%
Foreign service worker (including diplomat)	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%
Homemaker (full-time)	2.9%	1.9%	1.4%	0.0%	1.3%	1.0%	4.1%	2.3%	1.7%
Interior decorator (including designer)	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.1%



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your mother's occupation (continued)									
Lab technician or hygienist	0.4%	0.6%	0.5%	0.0%	0.5%	0.7%	0.5%	0.7%	0.5%
Law enforcement officer	1.1%	1.0%	1.1%	2.3%	1.7%	1.3%	0.5%	0.5%	0.9%
Lawyer (attorney) or judge	1.8%	1.3%	0.8%	0.0%	1.7%	1.1%	2.6%	1.0%	0.6%
Military service (career)	1.1%	0.9%	0.8%	2.3%	0.8%	0.9%	0.5%	0.9%	0.8%
Musician (performer, composer)	0.0%	0.2%	0.2%	0.0%	0.6%	0.4%	0.0%	0.0%	0.1%
Nurse	11.4%	9.7%	10.3%	10.3%	9.7%	10.5%	11.9%	9.7%	10.2%
Optometrist	0.4%	0.2%	0.3%	1.1%	0.0%	0.1%	0.0%	0.3%	0.4%
Pharmacist	0.4%	0.7%	0.5%	0.0%	1.3%	0.7%	0.5%	0.3%	0.4%
Physician	1.4%	0.9%	0.6%	2.3%	0.6%	0.6%	1.0%	1.0%	0.6%
Policymaker/Government	0.7%	1.3%	1.3%	1.1%	1.1%	1.1%	0.5%	1.5%	1.4%
School counselor	0.0%	0.4%	0.5%	0.0%	0.4%	0.4%	0.0%	0.4%	0.6%
School principal or superintendent	0.4%	0.6%	0.5%	0.0%	0.4%	0.5%	0.5%	0.8%	0.5%
Scientific researcher	0.0%	0.3%	0.2%	0.0%	0.1%	0.3%	0.0%	0.5%	0.2%
Social, welfare, or recreation worker	5.0%	3.6%	3.9%	8.0%	3.7%	3.8%	3.6%	3.4%	4.0%
Therapist (physical, occupational, speech)	1.4%	1.5%	1.2%	0.0%	1.4%	1.4%	2.1%	1.6%	1.0%
Teacher or administrator (elementary)	7.5%	5.5%	5.8%	11.5%	6.5%	6.1%	5.7%	4.9%	5.6%
Teacher or administrator (secondary)	4.6%	3.9%	3.3%	2.3%	4.2%	3.3%	5.7%	3.7%	3.3%
Veterinarian	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%
Writer or journalist	0.4%	0.2%	0.2%	0.0%	0.1%	0.1%	0.5%	0.2%	0.2%
Skilled trades	1.1%	1.5%	1.7%	2.3%	1.6%	2.0%	0.5%	1.5%	1.4%
Laborer (unskilled)	1.1%	1.7%	2.2%	0.0%	1.7%	2.5%	1.6%	1.7%	2.0%
Semi-skilled worker	1.4%	1.5%	1.8%	2.3%	1.8%	2.1%	1.0%	1.2%	1.7%
Unemployed	7.5%	9.4%	10.4%	10.3%	8.3%	10.0%	6.2%	10.1%	10.7%
Other	20.0%	24.3%	25.3%	17.2%	22.1%	22.5%	21.2%	25.9%	27.3%
Race/Ethnicity - mark all that apply (total may add to more than 100%)									
American Indian/Alaska Native	6.7%	5.7%	5.1%	6.7%	5.8%	4.6%	6.7%	5.6%	5.4%
Asian American/Asian	0.7%	2.6%	1.6%	1.1%	3.3%	1.6%	0.5%	2.1%	1.5%
Native Hawaiian/Pacific Islander	1.0%	0.9%	0.6%	1.1%	1.1%	0.7%	1.0%	0.8%	0.5%
African American/Black	98.0%	95.5%	95.4%	96.7%	94.2%	93.8%	98.6%	96.4%	96.5%
Mexican American/Chicano	1.0%	0.8%	0.8%	0.0%	1.0%	0.9%	1.4%	0.7%	0.7%
Puerto Rican	1.3%	1.6%	1.6%	1.1%	1.3%	1.2%	1.4%	1.8%	1.9%
Other Latino	2.0%	2.7%	1.6%	1.1%	3.6%	2.1%	2.4%	2.1%	1.3%
White/Caucasian	6.0%	5.5%	6.1%	6.7%	5.0%	6.1%	5.8%	5.9%	6.1%
Other	4.0%	4.9%	4.2%	1.1%	4.6%	3.3%	5.3%	5.1%	4.9%



First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Student "agree strongly" or "agree somewhat":									
Abortion should be legal	62.9%	51.9%	51.4%	66.7%	55.1%	53.5%	61.3%	49.8%	50.0%
Marijuana should be legalized	57.1%	47.5%	49.9%	54.0%	54.9%	57.7%	58.4%	42.5%	44.5%
Racial discrimination is no longer a major problem in America	6.5%	11.7%	14.4%	9.0%	12.3%	16.1%	5.4%	11.2%	13.1%
Same-sex couples should have the right to legal marital status	60.7%	58.2%	54.4%	55.3%	47.3%	41.3%	62.9%	65.5%	63.4%
Federal military spending should be increased	22.5%	29.4%	35.4%	22.1%	24.7%	31.9%	22.7%	32.6%	37.8%
Undocumented immigrants should be denied access to public education	28.0%	29.1%	32.2%	36.5%	31.9%	34.4%	24.4%	27.3%	30.6%
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	57.3%	61.5%	61.9%	58.8%	68.0%	66.2%	56.7%	57.1%	58.8%
A national health care plan is needed to cover everybody's medical costs	87.4%	85.2%	83.6%	82.1%	82.4%	80.7%	89.6%	87.1%	85.5%
Addressing global warming should be a federal priority	75.1%	76.6%	73.5%	78.8%	74.0%	72.3%	73.5%	78.3%	74.3%
The chief benefit of a college education is that it increases one's earning power	81.5%	78.3%	79.0%	82.6%	78.5%	79.7%	81.1%	78.2%	78.5%
How would you characterize your political views?									
Far left	4.7%	4.6%	4.8%	3.6%	4.8%	5.1%	5.2%	4.5%	4.7%
Liberal	49.8%	35.1%	28.0%	41.0%	34.1%	25.1%	53.6%	35.7%	30.0%
Middle-of-the-road	37.8%	45.9%	50.4%	43.4%	48.6%	53.7%	35.4%	44.0%	48.1%
Conservative	7.3%	12.3%	14.2%	12.0%	10.4%	13.5%	5.2%	13.6%	14.7%
Far right	0.4%	2.1%	2.6%	0.0%	2.1%	2.6%	0.5%	2.1%	2.5%
The following reasons were "Very Important" in deciding to go to college:									
To be able to get a better job	92.7%	91.6%	93.6%	89.4%	90.1%	92.4%	94.1%	92.5%	94.3%
To gain a general education and appreciation of ideas	79.4%	81.2%	81.0%	72.6%	77.3%	77.8%	82.2%	83.7%	83.2%
To make me a more cultured person	69.7%	66.7%	61.8%	61.9%	63.4%	58.8%	72.9%	68.9%	63.9%
To be able to make more money	81.4%	84.7%	88.7%	71.4%	85.1%	89.0%	85.6%	84.4%	88.4%
To learn more about things that interest me	82.1%	83.9%	84.2%	75.0%	80.1%	81.5%	85.1%	86.5%	86.0%
To get training for a specific career	81.3%	84.8%	86.8%	78.3%	79.9%	84.6%	82.6%	88.0%	88.4%
To prepare myself for graduate or professional school	79.9%	82.2%	80.1%	73.5%	74.0%	72.9%	82.6%	87.5%	85.1%



First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
None	1.8%	2.5%	3.3%	2.3%	4.2%	5.0%	1.5%	1.3%	2.2%
Less than one hour	10.6%	12.1%	15.3%	11.6%	13.9%	16.4%	10.2%	10.8%	14.4%
1 to 2 hours	23.0%	28.6%	32.3%	29.1%	29.7%	33.4%	20.3%	27.8%	31.5%
3 to 5 hours	30.0%	25.6%	25.9%	24.4%	24.0%	23.0%	32.5%	26.6%	27.9%
6 to 10 hours	18.7%	15.3%	12.6%	18.6%	15.2%	12.9%	18.8%	15.5%	12.5%
11 to 15 hours	9.2%	8.3%	5.0%	10.5%	6.9%	4.7%	8.6%	9.3%	5.3%
16 to 20 hours	4.2%	3.6%	2.8%	3.5%	2.8%	2.2%	4.6%	4.1%	3.2%
Over 20 hours	2.5%	4.1%	2.8%	0.0%	3.4%	2.4%	3.6%	4.5%	3.0%
Socializing with friends									
None	0.4%	1.0%	0.8%	1.2%	2.0%	1.2%	0.0%	0.4%	0.6%
Less than one hour	1.8%	2.9%	3.1%	1.2%	2.3%	2.7%	2.0%	3.3%	3.5%
1 to 2 hours	11.3%	10.0%	10.1%	10.6%	10.6%	10.5%	11.7%	9.6%	9.9%
3 to 5 hours	28.4%	24.9%	24.7%	31.8%	25.8%	25.0%	26.9%	24.3%	24.4%
6 to 10 hours	26.2%	23.5%	23.6%	28.2%	22.2%	22.7%	25.4%	24.4%	24.2%
11 to 15 hours	11.0%	13.7%	13.2%	11.8%	14.0%	14.2%	10.7%	13.4%	12.6%
16 to 20 hours	9.6%	7.7%	6.8%	8.2%	8.2%	7.0%	10.2%	7.4%	6.6%
Over 20 hours	11.3%	16.3%	17.6%	7.1%	15.0%	16.7%	13.2%	17.1%	18.3%
Talking with teachers outside of class									
None	6.3%	10.0%	11.1%	7.0%	11.1%	12.6%	6.1%	9.3%	10.1%
Less than one hour	27.8%	31.6%	34.4%	31.4%	34.5%	37.8%	26.3%	29.6%	32.1%
1 to 2 hours	34.9%	29.6%	29.0%	37.2%	29.0%	27.9%	33.8%	30.0%	29.8%
3 to 5 hours	21.5%	16.7%	14.6%	15.1%	13.8%	12.2%	24.2%	18.7%	16.3%
6 to 10 hours	6.0%	6.5%	5.9%	4.7%	6.8%	5.5%	6.6%	6.3%	6.1%
11 to 15 hours	1.8%	3.2%	2.4%	2.3%	2.8%	2.0%	1.5%	3.4%	2.8%
16 to 20 hours	1.1%	1.2%	1.0%	1.2%	0.8%	0.7%	1.0%	1.5%	1.3%
Over 20 hours	0.7%	1.2%	1.4%	1.2%	1.2%	1.3%	0.5%	1.2%	1.6%
Exercise or sports									
None	5.7%	9.0%	9.6%	3.5%	5.7%	4.8%	6.6%	11.2%	12.9%
Less than one hour	10.6%	10.8%	10.6%	8.1%	6.7%	6.0%	11.7%	13.5%	13.8%
1 to 2 hours	19.4%	17.7%	17.2%	22.1%	13.2%	14.2%	18.3%	20.7%	19.2%
3 to 5 hours	23.7%	18.4%	19.1%	18.6%	19.1%	20.6%	25.9%	18.0%	18.0%
6 to 10 hours	16.6%	16.2%	14.9%	18.6%	18.2%	16.1%	15.7%	15.0%	14.1%
11 to 15 hours	9.5%	9.1%	9.5%	11.6%	11.0%	11.7%	8.6%	7.9%	7.9%
16 to 20 hours	7.4%	6.0%	6.6%	9.3%	8.1%	9.0%	6.6%	4.6%	5.0%
Over 20 hours	7.1%	12.7%	12.5%	8.1%	18.0%	17.4%	6.6%	9.2%	9.1%



First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Partying									
None	28.5%	24.4%	23.9%	23.3%	23.1%	23.2%	30.8%	25.3%	24.5%
Less than one hour	18.1%	15.7%	13.6%	17.4%	16.2%	12.9%	18.5%	15.3%	14.2%
1 to 2 hours	22.1%	18.3%	19.4%	23.3%	16.8%	19.7%	21.5%	19.3%	19.2%
3 to 5 hours	23.5%	21.3%	22.7%	25.6%	19.1%	22.3%	22.6%	22.9%	22.9%
6 to 10 hours	5.0%	10.3%	10.6%	7.0%	13.0%	11.5%	4.1%	8.5%	10.1%
11 to 15 hours	1.4%	4.6%	4.5%	2.3%	5.3%	4.8%	1.0%	4.1%	4.3%
16 to 20 hours	0.7%	1.8%	1.9%	1.2%	1.6%	1.7%	0.5%	1.9%	2.0%
Over 20 hours	0.7%	3.6%	3.3%	0.0%	4.9%	4.0%	1.0%	2.8%	2.8%
Working (for pay)									
None	48.8%	45.8%	44.0%	47.7%	42.0%	43.3%	49.2%	48.3%	44.5%
Less than one hour	3.9%	3.5%	3.0%	7.0%	6.2%	4.7%	2.5%	1.6%	1.8%
1 to 2 hours	2.8%	3.9%	3.9%	5.8%	4.2%	4.8%	1.5%	3.7%	3.3%
3 to 5 hours	3.9%	6.9%	7.0%	4.7%	7.6%	7.9%	3.6%	6.5%	6.4%
6 to 10 hours	8.1%	11.0%	11.2%	9.3%	11.8%	11.9%	7.6%	10.5%	10.6%
11 to 15 hours	9.2%	7.2%	7.5%	3.5%	6.4%	6.7%	11.7%	7.7%	8.1%
16 to 20 hours	10.2%	8.1%	8.6%	10.5%	8.5%	7.3%	10.2%	7.9%	9.4%
Over 20 hours	13.1%	13.6%	14.9%	11.6%	13.3%	13.4%	13.7%	13.8%	16.0%
Volunteer work									
None	14.9%	18.7%	25.0%	16.9%	23.1%	31.9%	14.1%	15.8%	20.2%
Less than one hour	14.9%	16.0%	15.7%	18.1%	19.5%	18.0%	13.6%	13.7%	14.1%
1 to 2 hours	24.2%	22.1%	21.6%	25.3%	22.1%	20.4%	23.7%	22.1%	22.5%
3 to 5 hours	19.9%	19.1%	17.1%	20.5%	16.3%	14.2%	19.7%	20.9%	19.1%
6 to 10 hours	14.2%	11.0%	9.4%	12.0%	9.1%	7.4%	15.2%	12.2%	10.8%
11 to 15 hours	3.6%	4.3%	3.6%	1.2%	3.5%	2.8%	4.5%	4.8%	4.2%
16 to 20 hours	3.6%	3.0%	2.6%	0.0%	2.6%	1.9%	5.1%	3.3%	3.1%
Over 20 hours	4.6%	5.8%	4.9%	6.0%	3.8%	3.5%	4.0%	7.1%	6.0%
Student clubs/groups									
None	13.6%	22.2%	28.3%	18.3%	28.9%	37.8%	11.7%	17.8%	21.7%
Less than one hour	8.6%	10.8%	11.6%	8.5%	12.4%	12.7%	8.6%	9.7%	10.8%
1 to 2 hours	21.9%	21.1%	20.7%	22.0%	19.3%	18.0%	21.8%	22.4%	22.5%
3 to 5 hours	25.8%	20.7%	18.3%	24.4%	17.8%	14.4%	26.4%	22.6%	21.1%
6 to 10 hours	14.3%	11.6%	9.7%	17.1%	8.9%	7.3%	13.2%	13.4%	11.4%
11 to 15 hours	7.5%	5.5%	4.2%	6.1%	5.5%	3.3%	8.1%	5.4%	4.8%
16 to 20 hours	3.9%	3.1%	2.5%	1.2%	2.6%	2.1%	5.1%	3.5%	2.8%
Over 20 hours	4.3%	5.0%	4.7%	2.4%	4.7%	4.4%	5.1%	5.2%	4.8%



First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Watching TV									
None	7.4%	7.7%	6.9%	4.8%	9.3%	7.8%	8.6%	6.7%	6.2%
Less than one hour	14.5%	16.5%	15.5%	20.2%	16.0%	14.8%	12.1%	16.9%	16.0%
1 to 2 hours	21.6%	21.0%	21.6%	28.6%	19.6%	21.4%	18.7%	22.0%	21.6%
3 to 5 hours	23.4%	23.0%	23.1%	19.0%	22.4%	22.3%	25.3%	23.4%	23.7%
6 to 10 hours	17.7%	15.5%	15.3%	17.9%	16.4%	16.0%	17.7%	14.9%	14.8%
11 to 15 hours	6.0%	6.2%	6.5%	3.6%	6.8%	7.1%	7.1%	5.9%	6.1%
16 to 20 hours	5.0%	3.8%	3.8%	3.6%	3.8%	3.8%	5.6%	3.9%	3.8%
Over 20 hours	4.3%	6.2%	7.3%	2.4%	5.8%	6.7%	5.1%	6.5%	7.7%
Household/childcare duties									
None	13.5%	15.7%	18.4%	18.1%	19.5%	25.1%	11.6%	13.3%	13.8%
Less than one hour	14.2%	17.2%	16.2%	13.3%	18.6%	17.1%	14.6%	16.2%	15.6%
1 to 2 hours	30.2%	27.4%	25.9%	34.9%	26.8%	24.9%	28.3%	27.8%	26.5%
3 to 5 hours	22.4%	19.1%	19.5%	20.5%	17.6%	17.9%	23.2%	20.1%	20.6%
6 to 10 hours	10.3%	9.7%	8.9%	9.6%	9.5%	7.4%	10.6%	9.9%	10.0%
11 to 15 hours	2.8%	4.3%	4.2%	2.4%	3.4%	3.2%	3.0%	4.9%	4.9%
16 to 20 hours	4.3%	2.1%	2.0%	0.0%	1.4%	1.4%	6.1%	2.6%	2.4%
Over 20 hours	2.1%	4.5%	4.9%	1.2%	3.3%	3.0%	2.5%	5.3%	6.2%
Reading for pleasure									
None	20.9%	27.2%	33.1%	18.3%	33.9%	42.9%	22.1%	22.7%	26.2%
Less than one hour	23.8%	25.3%	24.1%	30.5%	27.3%	24.7%	21.0%	24.1%	23.8%
1 to 2 hours	25.3%	22.4%	20.6%	28.0%	19.7%	18.3%	24.1%	24.3%	22.2%
3 to 5 hours	16.6%	12.9%	11.2%	12.2%	9.5%	7.4%	18.5%	15.2%	13.8%
6 to 10 hours	5.8%	6.2%	5.2%	7.3%	4.6%	3.4%	5.1%	7.3%	6.4%
11 to 15 hours	4.7%	2.6%	2.6%	1.2%	2.5%	1.7%	6.2%	2.6%	3.2%
16 to 20 hours	2.2%	1.3%	1.2%	1.2%	1.2%	0.6%	2.6%	1.4%	1.5%
Over 20 hours	0.7%	2.0%	2.1%	1.2%	1.3%	1.0%	0.5%	2.5%	2.8%
Playing video/computer games									
None	56.2%	47.1%	43.7%	26.5%	24.2%	22.5%	68.7%	62.4%	58.4%
Less than one hour	14.6%	16.6%	17.7%	14.5%	16.5%	16.5%	14.6%	16.6%	18.6%
1 to 2 hours	12.8%	14.8%	15.5%	26.5%	20.1%	21.8%	7.1%	11.3%	11.1%
3 to 5 hours	10.7%	9.4%	10.5%	22.9%	14.6%	16.6%	5.6%	5.8%	6.2%
6 to 10 hours	3.6%	5.4%	5.9%	7.2%	10.8%	10.7%	2.0%	1.8%	2.5%
11 to 15 hours	0.4%	3.1%	2.8%	0.0%	6.4%	4.9%	0.5%	1.0%	1.4%
16 to 20 hours	0.4%	1.4%	1.4%	0.0%	2.5%	2.3%	0.5%	0.7%	0.8%
Over 20 hours	1.4%	2.2%	2.5%	2.4%	4.9%	4.7%	1.0%	0.4%	1.0%



First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Online social networks (Myspace, Facebook, etc.)									
None	3.9%	5.0%	4.8%	7.2%	4.5%	5.6%	2.5%	5.3%	4.3%
Less than one hour	12.8%	13.9%	15.1%	14.5%	15.3%	17.3%	12.1%	12.9%	13.5%
1 to 2 hours	21.7%	21.5%	22.3%	27.7%	21.4%	22.7%	19.2%	21.6%	22.1%
3 to 5 hours	23.8%	21.0%	21.1%	28.9%	20.7%	21.0%	21.7%	21.2%	21.1%
6 to 10 hours	18.5%	14.4%	13.3%	14.5%	14.8%	12.9%	20.2%	14.2%	13.5%
11 to 15 hours	6.8%	9.1%	7.9%	3.6%	8.9%	7.8%	8.1%	9.2%	8.0%
16 to 20 hours	4.6%	4.3%	4.7%	1.2%	4.3%	4.3%	6.1%	4.4%	5.0%
Over 20 hours	7.8%	10.9%	10.8%	2.4%	10.3%	8.5%	10.1%	11.2%	12.4%
The following reasons were "Very Important" in deciding to go to this particular college:									
My parents wanted me to come here	15.7%	22.4%	20.5%	14.0%	24.7%	23.2%	16.5%	20.8%	18.7%
My relatives wanted me to come here	8.1%	15.5%	14.5%	9.3%	17.5%	16.6%	7.5%	14.1%	13.1%
My teacher advised me	4.5%	9.1%	8.4%	8.1%	9.9%	9.2%	3.0%	8.6%	7.8%
This college has a very good academic reputation	80.0%	72.0%	57.5%	72.4%	63.6%	52.4%	83.3%	77.6%	61.0%
This college has a good reputation for its social activities	56.1%	41.8%	43.6%	48.8%	38.8%	42.3%	59.1%	43.8%	44.5%
I was offered financial assistance	51.7%	50.8%	50.0%	48.9%	50.5%	48.0%	53.0%	51.0%	51.4%
The cost of attending this college	31.5%	35.8%	42.4%	31.4%	33.5%	40.2%	31.5%	37.3%	44.0%
High school counselor advised me	8.4%	12.5%	12.3%	10.5%	13.7%	13.5%	7.5%	11.8%	11.5%
Private college counselor advised me	3.6%	5.0%	5.1%	3.6%	5.1%	5.1%	3.6%	5.0%	5.0%
I wanted to live near home	6.6%	15.7%	17.5%	10.5%	14.1%	14.9%	5.0%	16.7%	19.4%
Not offered aid by first choice	17.2%	12.2%	12.7%	25.9%	12.7%	11.8%	13.4%	11.8%	13.2%
Could not afford first choice	16.4%	12.5%	15.9%	23.5%	14.3%	15.8%	13.3%	11.3%	16.0%
This college's graduates gain admission to top graduate/professional schools	58.3%	55.3%	38.1%	45.3%	47.5%	33.2%	64.0%	60.5%	41.5%
This college's graduates get good jobs	72.4%	67.3%	57.2%	60.0%	60.1%	53.3%	77.8%	72.1%	59.9%
I was attracted by the religious affiliation/orientation of the college	7.5%	15.3%	12.2%	5.9%	12.3%	10.5%	8.2%	17.4%	13.5%
I wanted to go to a school about the size of this college	33.7%	38.2%	33.3%	35.3%	27.6%	25.3%	33.0%	45.2%	38.9%
Rankings in national magazines	31.1%	28.0%	17.3%	28.2%	22.7%	15.4%	32.3%	31.5%	18.6%
Information from a website	26.6%	28.5%	24.6%	22.5%	22.4%	19.3%	28.3%	32.5%	28.3%
I was admitted through an Early Action or Early Decision program	27.9%	15.7%	11.4%	20.5%	12.5%	10.2%	31.0%	17.7%	12.3%
The athletic department recruited me	4.3%	6.7%	8.9%	7.1%	11.0%	12.8%	3.1%	3.9%	6.2%
A visit to the campus	43.2%	39.9%	41.4%	38.8%	34.0%	35.7%	45.0%	43.9%	45.4%
Ability to take online courses	2.5%	4.1%	6.1%	6.0%	5.8%	6.3%	1.0%	2.9%	6.0%



First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
The current economic situation significantly affected my college choice:									
Agree strongly	23.4%	23.1%	25.5%	23.3%	23.4%	25.1%	23.5%	23.0%	25.8%
Agree somewhat	40.0%	38.7%	40.0%	44.2%	39.7%	41.1%	38.2%	38.0%	39.1%
Disagree somewhat	19.7%	20.1%	19.3%	18.6%	19.4%	19.2%	20.1%	20.5%	19.4%
Disagree strongly	16.9%	18.1%	15.2%	14.0%	17.5%	14.5%	18.1%	18.6%	15.6%
Your probable field of study:									
Arts and Humanities									
Art, fine and applied	1.1%	1.3%	1.2%	1.2%	1.9%	1.7%	1.0%	0.9%	0.9%
English (language and literature)	2.8%	1.6%	0.9%	1.2%	1.6%	0.6%	3.6%	1.6%	1.0%
History	1.4%	0.6%	0.4%	2.3%	0.6%	0.3%	1.0%	0.6%	0.4%
Journalism	1.4%	1.8%	2.1%	1.2%	0.9%	1.5%	1.5%	2.3%	2.5%
Language and Literature (except English)	0.4%	0.2%	0.2%	0.0%	0.1%	0.3%	0.5%	0.3%	0.2%
Music	2.1%	1.7%	1.1%	3.5%	2.7%	2.0%	1.5%	1.0%	0.5%
Philosophy	0.4%	0.2%	0.1%	1.2%	0.5%	0.2%	0.0%	0.0%	0.1%
Speech	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.0%	0.3%	0.2%
Theatre or Drama	1.8%	0.9%	0.5%	1.2%	0.4%	0.2%	2.1%	1.2%	0.8%
Theology or Religion	0.4%	0.2%	0.1%	1.2%	0.6%	0.2%	0.0%	0.0%	0.0%
Other Arts and Humanities	1.1%	0.5%	0.6%	1.2%	0.1%	0.7%	1.0%	0.8%	0.6%
Biological Science									
Biology (general)	15.7%	14.8%	9.5%	14.0%	11.2%	5.5%	16.4%	17.2%	12.2%
Biochemistry or Biophysics	0.7%	1.6%	0.8%	0.0%	1.2%	0.5%	1.0%	1.8%	0.9%
Botany	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%
Environmental Science	0.4%	0.2%	0.2%	1.2%	0.1%	0.1%	0.0%	0.2%	0.2%
Marine (Life) Science	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.1%
Microbiology or Bacteriology	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Zoology	0.0%	0.3%	0.2%	0.0%	0.5%	0.4%	0.0%	0.2%	0.1%
Other Biological Science	0.0%	0.3%	0.5%	0.0%	0.3%	0.3%	0.0%	0.2%	0.6%
Business									
Accounting	1.8%	2.1%	2.6%	4.7%	3.4%	3.4%	0.5%	1.3%	2.1%
Business Administration (general)	0.4%	2.0%	2.1%	0.0%	2.7%	2.4%	0.5%	1.5%	1.9%
Finance	2.1%	1.9%	1.4%	3.5%	3.6%	2.3%	1.5%	0.8%	0.8%
International Business	1.8%	1.0%	0.7%	0.0%	1.1%	1.0%	2.6%	0.9%	0.5%
Marketing	1.1%	2.4%	2.0%	0.0%	4.5%	2.9%	1.5%	1.1%	1.4%
Management	1.4%	3.9%	4.0%	3.5%	6.6%	6.2%	0.5%	2.2%	2.6%
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Business	0.7%	0.3%	0.9%	1.2%	0.7%	1.5%	0.5%	0.1%	0.5%



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable field of study (continued):									
Education									
Business Education	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%
Elementary Education	0.0%	2.0%	3.0%	0.0%	0.5%	0.8%	0.0%	3.0%	4.5%
Music or Art Education	0.0%	0.1%	0.5%	0.0%	0.1%	0.8%	0.0%	0.1%	0.4%
Physical Education or Recreation	0.4%	0.2%	1.0%	0.0%	0.6%	2.0%	0.5%	0.0%	0.4%
Secondary Education	0.0%	0.8%	1.1%	0.0%	0.6%	1.0%	0.0%	0.9%	1.2%
Special Education	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.4%	0.5%
Other Education	0.0%	0.2%	0.4%	0.0%	0.0%	0.3%	0.0%	0.2%	0.4%
Engineering									
Aeronautical or Astronautical Engineering	0.0%	0.2%	0.1%	0.0%	0.5%	0.4%	0.0%	0.0%	0.0%
Civil Engineering	2.1%	0.4%	1.7%	5.8%	0.8%	3.3%	0.5%	0.2%	0.6%
Chemical Engineering	0.4%	0.5%	0.8%	0.0%	0.5%	0.8%	0.5%	0.5%	0.8%
Computer Engineering	1.4%	1.4%	2.3%	3.5%	2.9%	4.4%	0.5%	0.5%	0.9%
Electrical or Electronic Engineering	0.7%	0.5%	1.8%	2.3%	0.9%	3.8%	0.0%	0.2%	0.4%
Industrial Engineering	0.0%	0.1%	0.6%	0.0%	0.0%	0.8%	0.0%	0.2%	0.4%
Mechanical Engineering	1.1%	0.7%	3.2%	2.3%	1.7%	7.3%	0.5%	0.1%	0.5%
Other Engineering	0.4%	0.8%	1.4%	0.0%	1.1%	1.8%	0.5%	0.5%	1.2%
Physical Science									
Astronomy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Chemistry	3.6%	3.1%	1.5%	0.0%	2.9%	1.3%	5.1%	3.2%	1.6%
Earth Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%
Marine Science (incl. Oceanography)	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%
Mathematics	0.7%	0.5%	0.3%	0.0%	0.8%	0.3%	1.0%	0.3%	0.3%
Physics	0.4%	0.4%	0.2%	0.0%	0.8%	0.4%	0.5%	0.1%	0.1%
Other Physical Science	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%
Professional									
Architecture or Urban Planning	0.4%	0.2%	0.5%	1.2%	0.5%	0.8%	0.0%	0.1%	0.2%
Family & Consumer Sciences	0.0%	0.0%	0.5%	0.0%	0.0%	0.1%	0.0%	0.1%	0.8%
Health Technology (medical, dental, laboratory)	0.4%	0.9%	0.6%	0.0%	1.0%	0.4%	0.5%	0.8%	0.7%
Library or Archival Science	0.0%	0.5%	0.2%	0.0%	0.4%	0.2%	0.0%	0.5%	0.2%
Medicine, Dentistry, Veterinary Medicine	4.6%	6.0%	3.3%	4.7%	3.6%	1.9%	4.6%	7.5%	4.3%
Nursing	2.1%	4.1%	9.2%	0.0%	0.4%	1.6%	3.1%	6.5%	14.4%
Pharmacy	3.6%	4.5%	1.9%	2.3%	3.7%	1.5%	4.1%	5.1%	2.1%
Therapy (occupational, physical, speech)	0.7%	1.9%	3.1%	0.0%	2.2%	2.9%	1.0%	1.8%	3.2%
Other Professional	0.4%	1.1%	0.7%	0.0%	0.6%	0.4%	0.5%	1.4%	0.9%



2011 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable field of study (continued):									
Social Science									
Anthropology	0.4%	0.2%	0.1%	0.0%	0.0%	0.0%	0.5%	0.3%	0.2%
Economics	0.7%	0.8%	0.3%	2.3%	1.1%	0.4%	0.0%	0.6%	0.3%
Ethnic Studies	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%
Geography	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Political Science (gov't., international relations)	11.4%	4.5%	3.0%	10.5%	4.7%	3.0%	11.8%	4.4%	3.0%
Psychology	11.0%	8.8%	5.9%	8.1%	5.1%	2.8%	12.3%	11.1%	8.0%
Public Policy	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
Social Work	0.7%	1.8%	2.2%	1.2%	0.8%	0.8%	0.5%	2.5%	3.2%
Sociology	1.8%	1.1%	0.8%	1.2%	0.7%	0.5%	2.1%	1.4%	0.9%
Women's Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Other Social Science	1.8%	0.4%	0.5%	1.2%	0.5%	0.4%	2.1%	0.3%	0.5%
Technical									
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Data Processing or Computer Programming	0.4%	0.4%	0.7%	1.2%	0.7%	1.1%	0.0%	0.2%	0.4%
Drafting or Design	0.0%	0.1%	0.4%	0.0%	0.0%	0.6%	0.0%	0.1%	0.3%
Electronics	0.0%	0.1%	0.3%	0.0%	0.2%	0.6%	0.0%	0.0%	0.0%
Mechanics	0.0%	0.0%	0.1%	0.0%	0.1%	0.3%	0.0%	0.0%	0.0%
Other Technical	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%
Other Fields									
Agriculture	0.0%	0.0%	0.7%	0.0%	0.0%	1.0%	0.0%	0.0%	0.5%
Communications	2.8%	2.2%	2.1%	1.2%	2.2%	1.6%	3.6%	2.2%	2.3%
Computer Science	0.7%	1.3%	1.7%	2.3%	2.5%	2.7%	0.0%	0.5%	1.0%
Forestry	0.0%	0.0%	0.3%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%
Kinesiology	0.4%	0.3%	0.2%	0.0%	0.9%	0.3%	0.5%	0.0%	0.1%
Law Enforcement	1.4%	2.0%	2.8%	2.3%	2.7%	3.1%	1.0%	1.6%	2.6%
Military Science	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
Other Field	0.7%	1.2%	1.5%	0.0%	0.9%	1.4%	1.0%	1.3%	1.5%
Undecided	3.9%	2.6%	2.8%	4.7%	3.5%	3.5%	3.6%	2.1%	2.4%



First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Objectives considered to be "Essential" or "Very Important":									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	19.0%	24.0%	24.0%	18.8%	25.6%	23.9%	19.2%	22.9%	24.1%
Becoming an authority in my field	72.8%	77.1%	74.9%	75.9%	76.9%	74.5%	71.5%	77.2%	75.1%
Obtaining recognition from my colleagues for contributions to my special field	71.2%	68.6%	68.1%	70.0%	68.1%	67.5%	71.7%	69.0%	68.5%
Influencing the political structure	35.9%	34.0%	33.1%	41.8%	36.0%	34.5%	33.5%	32.7%	32.1%
Influencing social values	65.7%	59.8%	57.4%	60.5%	57.6%	55.2%	67.9%	61.2%	58.9%
Raising a family	73.5%	76.1%	74.8%	77.8%	77.8%	76.1%	71.6%	75.1%	73.9%
Being very well off financially	93.8%	91.6%	90.7%	92.5%	90.1%	89.1%	94.4%	92.5%	91.8%
Helping others who are in difficulty	83.6%	84.1%	79.7%	77.8%	79.4%	75.4%	86.1%	87.0%	82.6%
Making a theoretical contribution to science	25.9%	34.0%	31.0%	33.8%	34.3%	32.0%	22.6%	33.8%	30.3%
Writing original works (poems, novels, etc.)	19.9%	24.3%	23.4%	21.3%	29.0%	24.8%	19.3%	21.3%	22.4%
Creating artistic works (painting, sculpture, etc.)	14.8%	16.9%	18.5%	15.0%	22.0%	21.0%	14.7%	13.6%	16.7%
Becoming successful in a business of my own	55.1%	64.0%	63.7%	57.5%	65.5%	66.9%	54.2%	63.0%	61.4%
Becoming involved in programs to clean up the environment	34.3%	39.7%	38.8%	48.8%	41.5%	40.0%	28.3%	38.5%	38.0%
Developing a meaningful philosophy of life	62.1%	59.3%	57.0%	65.4%	60.9%	56.4%	60.7%	58.3%	57.5%
Participating in a community action program	52.8%	51.8%	47.1%	46.3%	48.6%	42.6%	55.5%	53.8%	50.2%
Helping to promote racial understanding	65.6%	60.2%	55.0%	60.5%	59.0%	52.5%	67.7%	61.0%	56.7%
Keeping up to date with political affairs	50.4%	44.1%	40.1%	51.3%	49.4%	42.8%	50.0%	40.7%	38.2%
Becoming a community leader	55.4%	58.2%	54.2%	55.6%	57.8%	53.1%	55.3%	58.5%	54.9%
Improving my understanding of other countries and cultures	69.5%	63.2%	57.6%	71.3%	61.3%	54.3%	68.8%	64.4%	59.8%
Adopting "green" practices to protect the environment	49.3%	46.4%	44.6%	50.6%	46.6%	44.6%	48.7%	46.3%	44.7%



First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Student estimates "Very Good Chance" that they will:									
Change major field	14.0%	9.1%	9.0%	13.3%	10.1%	8.8%	14.4%	8.5%	9.1%
Change career choice	11.2%	7.2%	6.8%	12.0%	6.6%	6.1%	10.8%	7.6%	7.3%
Participate in student government	18.5%	18.3%	15.2%	12.2%	15.9%	12.7%	21.1%	19.9%	17.0%
Get a job to help pay for college expenses	34.9%	46.9%	44.7%	24.1%	38.4%	37.7%	39.5%	52.4%	49.4%
Work full-time while attending college	4.7%	9.8%	10.8%	2.4%	9.5%	8.6%	5.6%	10.0%	12.3%
Join a social fraternity or sorority	26.9%	36.4%	33.8%	11.9%	30.4%	26.6%	33.5%	40.3%	38.8%
Play club, intramural, or recreational sports	20.0%	23.9%	23.8%	22.0%	29.6%	28.1%	19.2%	20.3%	20.9%
Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)	9.2%	16.9%	18.9%	12.2%	26.7%	28.0%	7.9%	10.6%	12.7%
Make at least a "B" average	82.7%	76.7%	71.6%	79.5%	78.8%	70.1%	84.0%	75.4%	72.6%
Need extra time to complete your degree requirements	8.0%	9.5%	10.5%	11.0%	10.6%	10.3%	6.7%	8.8%	10.7%
Participate in student protests or demonstrations	12.0%	14.8%	11.4%	7.3%	14.6%	10.2%	13.9%	15.0%	12.2%
Transfer to another college before graduating	4.4%	10.3%	11.2%	3.7%	11.2%	10.5%	4.7%	9.7%	11.6%
Be satisfied with your college	63.2%	57.4%	52.7%	47.6%	51.2%	48.1%	70.0%	61.4%	55.8%
Participate in volunteer or community service work	55.1%	53.2%	45.8%	43.9%	40.0%	34.5%	60.0%	61.7%	53.5%
Seek personal counseling	18.1%	16.4%	15.8%	11.1%	15.4%	13.6%	21.1%	17.1%	17.3%
Communicate regularly with your professors	62.6%	53.8%	44.4%	52.4%	45.5%	35.7%	67.0%	59.0%	50.3%
Socialize with someone of another racial/ethnic group	73.5%	65.8%	59.6%	59.8%	62.2%	53.8%	79.5%	68.1%	63.6%
Participate in student clubs/groups	67.8%	54.2%	47.7%	49.4%	44.6%	37.6%	75.5%	60.4%	54.6%
Participate in a study abroad program	42.9%	38.6%	31.6%	28.0%	31.5%	23.7%	49.2%	43.1%	37.0%
Have a roommate of different race/ethnicity	18.1%	20.9%	22.1%	11.0%	19.3%	19.4%	21.2%	22.0%	24.0%
Discuss course content with students outside of class	60.5%	46.7%	41.9%	49.4%	41.0%	36.5%	65.3%	50.3%	45.6%
Work on a professor's research project	49.8%	46.7%	45.1%	38.8%	42.9%	41.1%	54.5%	49.1%	47.9%
Take courses from more than one college simultaneously	12.5%	14.2%	12.2%	8.5%	14.4%	11.6%	14.1%	14.0%	12.6%



2011 CIRP Freshman Survey List of Participating Institutions

Public Universities - low selectivity

8206 Florida International University	FL	*
55 Northern Arizona University	AZ	*
678 Northern Illinois University	IL	*
1286 Oakland University	MI	*
2677 Texas A & M University-Kingsville	TX	
262 University of California-Riverside	CA	*
584 University of Idaho	ID	*
2104 University of Toledo	OH	*
1295 Wayne State University	MI	

Public Universities - medium selectivity

318 Colorado State University-Fort Collins	CO	
519 Georgia Southern University	GA	
835 Iowa State University	IA	*
2204 Oregon State University	OR	*
4633 The University of West Florida	FL	*
567 University of Hawaii at Manoa	HI	
1207 University of Massachusetts Amherst	MA	*
1623 University of New Hampshire-Main Campus	NH	*
2731 University of Utah	UT	
2764 University of Vermont	VT	*

Public Universities - high selectivity

2785 College of William and Mary	VA	*
463 Florida State University	FL	
515 Georgia Institute of Technology-Main Campus	GA	*
2079 Miami University-Oxford	OH	*
28 The University of Alabama	AL	
257 University of California-Los Angeles	CA	*
260 University of California-San Diego	CA	*
704 University of Illinois at Urbana-Champaign	IL	
1294 University of Michigan-Ann Arbor	MI	*
1984 University of North Carolina at Chapel Hill	NC	*
2342 University of Pittsburgh-Pittsburgh Campus	PA	*
2458 University of South Carolina-Columbia	SC	
2824 Virginia Polytechnic Institute and State University	VA	*

Private Universities - medium selectivity

454 Barry University	FL	
692 Benedictine University	IL	*
5753 Biola University	CA	*
416 Catholic University of America	DC	
1748 Clarkson University	NY	
1496 Maryville University of Saint Louis	MO	*
1354 Saint Mary's University of Minnesota	MN	*
1676 Seton Hall University	NJ	*
1842 St John's University-New York	NY	*
2675 Texas Christian University	TX	*
157 University of the Pacific	CA	*

Private Universities - high selectivity

414 American University	DC	
1151 Clark University	MA	*
2251 Drexel University	PA	*
1773 Fordham University	NY	*
419 George Washington University	DC	
1778 Hofstra University	NY	
657 Loyola University-Chicago	IL	*
1184 Northeastern University	MA	*
172 Pepperdine University	CA	*
1826 Polytechnic Institute of New York University	NY	
2657 Southern Methodist University	TX	
475 University of Miami	FL	
1889 University of Rochester	NY	*
1333 University of St Thomas-St Paul	MN	
1987 Wake Forest University	NC	

Private Universities - very high selectivity

1142 Boston College	MA	*
2404 Brown University	RI	
135 California Institute of Technology	CA	*
2238 Carnegie Mellon University	PA	*
1943 Duke University	NC	
511 Emory University	GA	*
679 Northwestern University	IL	
2645 Rice University	TX	
785 University of Notre Dame	IN	*
2341 University of Pennsylvania	PA	*
268 University of Southern California	CA	*
2567 Vanderbilt University	TN	*



2011 CIRP Freshman Survey

List of Participating Institutions

Public 4yr Colleges - low selectivity

194	California State University-Los Angeles	CA	*
230	California State University-Northridge	CA	*
4851	California State University-San Marcos	CA	*
2750	Castleton State College	VT	*
6430	CUNY Lehman College	NY	
2157	Northeastern State University	OK	*
2410	Rhode Island College	RI	*
9109	University of Hawaii-West Oahu	HI	
6232	University of Pittsburgh-Bradford	PA	*

Public 4yr Colleges - medium selectivity

1193	Bridgewater State University	MA	*
959	Eastern Kentucky University	KY	
1281	Eastern Michigan University	MI	*
2796	Longwood University	VA	
5255	Maine Maritime Academy	ME	*
1197	Massachusetts College of Liberal Arts	MA	*
1471	Missouri Southern State University	MO	
2825	Radford University	VA	
238	San Jose State University	CA	*
170	Sonoma State University	CA	*
1456	University of Central Missouri	MO	
2147	University of Central Oklahoma	OK	
6400	University of Michigan-Flint	MI	
2340	University of Pittsburgh-Johnstown	PA	
1588	Wayne State College	NE	
2696	West Texas A & M University	TX	

Public 4yr Colleges - high selectivity

6332	Christopher Newport University	VA	*
2435	Citadel Military College of South Carolina	SC	*
6168	Kennesaw State University	GA	*
1175	Massachusetts College of Art and Design	MA	
529	North Georgia College & State University	GA	*
6213	Pennsylvania State University-Penn State Erie-Behrend College	PA	*
7241	Ramapo College of New Jersey	NJ	*
1672	Rutgers University-Camden	NJ	*
700	Southern Illinois University Edwardsville	IL	*
7028	SUNY at Purchase College	NY	
1878	SUNY College at Potsdam	NY	*
4894	SUNY Institute of Technology at Utica-Rome	NY	*
341	United States Air Force Academy	CO	
380	United States Coast Guard Academy	CT	*
1893	United States Military Academy	NY	*
1100	United States Naval Academy	MD	*
4890	University of Illinois at Springfield	IL	*
5773	University of Massachusetts-Dartmouth	MA	*
1298	University of Michigan-Dearborn	MI	*
5365	University of Minnesota-Morris	MN	*
1991	University of North Carolina-Wilmington	NC	*
4895	University of South Florida-St Petersburg Campus	FL	



2011 CIRP Freshman Survey List of Participating Institutions

Private/Nonsectarian 4yr Colleges - low selectivity

1134 American International College	MA
2782 Averett University	VA *
1938 Catawba College	NC *
1745 Cazenovia College	NY
2438 Coker College	SC *
5455 Dominican College of Blauvelt	NY *
5414 Franklin Pierce University	NH *
9107 Harrisburg University of Science and Technology	PA *
5254 Husson University	ME *
2273 Keystone College	PA *
2287 Moore College of Art and Design	PA *
8430 Ringling College of Art and Design	FL
5498 Saint Thomas Aquinas College	NY *
5415 Southern New Hampshire University	NH *
1110 Stevenson University	MD *
1835 The Sage Colleges	NY
382 University of Bridgeport	CT

Private/Nonsectarian 4yr Colleges - medium selectivity

125 Art Center College of Design	CA *
132 California College of the Arts	CA
2443 Converse College	SC *
2244 Delaware Valley College	PA
897 Friends University	KS *
1084 Hood College	MD *
1804 Marymount Manhattan College	NY *
1963 Meredith College	NC *
190 Otis College of Art and Design	CA *
2306 Philadelphia University	PA *
5588 Point Park University	PA *
1667 Rider University	NJ
685 Rockford College	IL
1843 Saint Joseph's College-New York	NY *
1191 Springfield College	MA *
1204 Suffolk University	MA *
1753 The College of New Rochelle	NY
7256 Touro College	NY
1895 Wells College	NY *
2354 Wilkes University	PA *

Private/Nonsectarian 4yr Colleges - high selectivity

503 Berry College	GA *
605 Bradley University	IL *
5622 Bryant University	RI *
5105 Embry Riddle Aeronautical University-Daytona Beach	FL
1777 Hartwick College	NY *
2072 Hiram College	OH *
1755 Hobart William Smith Colleges	NY *
2794 Hollins University	VA *
91 John Brown University	AR *
2272 Juniata College	PA
2539 Lincoln Memorial University	TN
199 Mills College	CA *
1827 Pratt Institute-Main	NY
683 Principia College	IL *
373 Quinnipiac University	CT *
693 School of the Art Institute of Chicago	IL *
5779 School of the Museum of Fine Arts-Boston	MA
1846 St Lawrence University	NY *
476 The University of Tampa	FL *
265 University of Redlands	CA *
2302 University of the Sciences-Philadelphia	PA *
789 Wabash College	IN *
5035 Western New England University	MA *



2011 CIRP Freshman Survey

List of Participating Institutions

Private/Nonsectarian 4yr Colleges - very high selectivity

1135 Amherst College	MA *
1141 Babson College	MA *
1735 Bard College	NY
1042 Bates College	ME *
2931 Beloit College	WI *
2751 Bennington College	VT *
1043 Bowdoin College	ME *
2236 Bryn Mawr College	PA *
2237 Bucknell University	PA
749 Butler University	IN *
1327 Carleton College	MN *
147 Claremont McKenna College	CA *
1044 Colby College	ME *
1749 Colgate University	NY *
319 Colorado College	CO *
359 Connecticut College	CT *
2065 Denison University	OH *
2247 Dickinson College	PA *
1947 Elon University	NC *
2446 Furman University	SC *
834 Grinnell College	IA *
1776 Hamilton College	NY *
180 Harvey Mudd College	CA *
2267 Haverford College	PA *
1272 Kalamazoo College	MI *

Private/Nonsectarian 4yr Colleges - very high selectivity

1262 Kettering University	MI *
652 Knox College	IL
2947 Lawrence University	WI
2194 Lewis & Clark College	OR *
2755 Middlebury College	VT *
5713 Milwaukee School of Engineering	WI *
2084 Oberlin College	OH
207 Occidental College	CA
2209 Reed College	OR
2413 Rhode Island School of Design	RI
468 Rollins College	FL
246 Scripps College	CA *
1849 Skidmore College	NY
1189 Smith College	MA
2336 Swarthmore College	PA
379 Trinity College	CT *
2844 University of Puget Sound	WA *
1891 Vassar College	NY
2829 Washington and Lee University	VA *
384 Wesleyan University	CT
1211 Wheaton College-Norton	MA
2867 Whitman College	WA *
2215 Willamette University	OR *
1213 Williams College	MA *



2011 CIRP Freshman Survey

List of Participating Institutions

Catholic 4yr Colleges - low selectivity

354 Albertus Magnus College	CT	*
5589 Cabrini College	PA	*
1078 College of Notre Dame of Maryland	MD	
2265 Gwynedd Mercy College	PA	
2266 Holy Family University	PA	
152 Holy Names University	CA	*
1275 Marygrove College	MI	*
203 Mount St Mary's College	CA	
2083 Notre Dame College	OH	*
1187 Regis College	MA	*
2309 Rosemont College	PA	*
5082 Sacred Heart University	CT	*
374 Saint Joseph College	CT	*
1675 Saint Peter's College	NJ	*
5814 Saint Thomas University	FL	
435 Trinity Washington University	DC	*

Catholic 4yr Colleges - medium selectivity

5882 DeSales University	PA	*
687 Dominican University	IL	*
1158 Emmanuel College-Boston	MA	*
2285 Marywood University	PA	*
1096 Mount St Mary's University	MD	*
1838 Saint Bonaventure University	NY	*
2313 Saint Francis University	PA	*
1329 St Catherine University	MN	*
2648 St Marys University	TX	*
5562 Walsh University	OH	*
2909 Wheeling Jesuit University	WV	

Catholic 4yr Colleges - high selectivity

7072 Benedictine College	KS	*
1744 Canisius College	NY	
2523 Christian Brothers University	TN	*
1573 Creighton University	NE	*
362 Fairfield University	CT	*
2847 Gonzaga University	WA	*
2073 John Carroll University	OH	*
1794 Le Moyne College	NY	*
1796 Manhattan College	NY	*
2409 Providence College	RI	*
334 Regis University	CO	
781 Saint Mary's College	IN	*
227 Saint Marys College of California	CA	
2758 Saint Michael's College	VT	*
2974 Saint Norbert College	WI	*
267 Santa Clara University	CA	*
1836 Siena College	NY	
1203 Stonehill College	MA	*
2687 University of Dallas	TX	
1276 University of Detroit Mercy	MI	



2011 CIRP Freshman Survey List of Participating Institutions

Other Religious 4yr Colleges - very low selectivity

1641 Bloomfield College	NJ
2049 Bluffton University	OH *
131 California Baptist University	CA
1941 Chowan University	NC *
2788 Ferrum College	VA *
2945 Lakeland College	WI *
2453 Newberry College	SC *
2355 Wilson College	PA

Other Religious 4yr Colleges - low selectivity

2232 Albright College	PA *
1322 Augsburg College	MN *
7402 Colorado Christian University	CO *
2442 Columbia College	SC *
2787 Emory and Henry College	VA *
641 Greenville College	IL
8 Huntingdon College	AL *
523 LaGrange College	GA *
5170 McKendree University	IL *
913 McPherson College	KS
5566 Oklahoma Wesleyan University	OK *
214 Pacific Union College	CA
6615 Palm Beach Atlantic University-West Palm Beach	FL *
534 Reinhardt University	GA *
2553 Southern Adventist University	TN *
1949 St Andrews Presbyterian College	NC *
5053 Vanguard University of Southern California	CA
2349 Waynesburg University	PA *
1992 Wingate University	NC *

Other Religious 4yr Colleges - medium selectivity

1243 Adrian College	MI *
46 Alaska Pacific University	AK
2432 Anderson University-South Carolina	SC *
5349 Bethany Lutheran College	MN *
2231 Bryn Athyn College of the New Church	PA *
2786 Eastern Mennonite University	VA
2444 Erskine College and Seminary	SC *
5199 Grace College and Theological Seminary	IN *
1953 Guilford College	NC *
1579 Hastings College	NE *

Other Religious 4yr Colleges - medium selectivity

642 Illinois College	IL *
5341 Kuyper College	MI *
2277 Lebanon Valley College	PA *
2283 Lycoming College	PA *
2289 Moravian College and Moravian Theological Seminary	PA *
844 Morningside College	IA *
6542 Mount Vernon Nazarene University	OH *
2454 North Greenville University	SC
582 Northwest Nazarene University	ID *
2455 Presbyterian College	SC *
2805 Randolph College	VA *
5759 Roberts Wesleyan College	NY *
5239 Tabor College	KS *
545 Wesleyan College	GA *
2352 Westminster College-New Wilmington	PA

Other Religious 4yr Colleges - high selectivity

2233 Allegheny College	PA
1245 Alma College	MI *
2594 Austin College	TX *
2519 Belmont University	TN *
5795 Calvin College	MI
1936 Campbell University	NC
606 Carthage College	WI *
141 Chapman University	CA *
5821 Covenant College	GA
1942 Davidson College	NC *
1646 Drew University	NJ *
753 Earlham College	IN
464 Eckerd College	FL *
634 Elmhurst College	IL *
2193 George Fox University	OR *
2263 Gettysburg College	PA *
1164 Gordon College-Wenham	MA *
1338 Gustavus Adolphus College	MN *
841 Luther College	IA *
79 Lyon College	AR *
1344 Macalester College	MN *
2543 Maryville College	TN *
525 Mercer University-Macon	GA *
2293 Muhlenberg College	PA *



2011 CIRP Freshman Survey List of Participating Institutions

Other Religious 4yr Colleges - high selectivity

2163 Oklahoma City University	OK
218 Point Loma Nazarene University	CA
2554 Rhodes College	TN
2857 Seattle Pacific University	WA *
2564 Sewanee-The University of the South	TN *
2664 Southwestern University	TX *
2335 Susquehanna University	PA *
783 Taylor University	IN *
787 Valparaiso University	IN *
1988 Warren Wilson College	NC *
707 Wheaton College	IL
2113 Wittenberg University	OH *
2463 Wofford College	SC *

Other Institutions

9113 Clearwater Valley Upward Bound	ID
7254 CUNY Medgar Evers College	NY
6524 Daniel Webster College	NH
7448 LIM College	NY
4892 Oxford College of Emory University	GA
9106 Patrick Henry College	VA
5890 Pennsylvania College of Technology	PA
6101 Sage College of Albany	NY
976 Saint Catharine College	KY
7449 School of Visual Arts	NY
5517 Villa Maria College-Buffalo	NY

Public HBCU

1 Alabama A & M University	AL *
2054 Central State University	OH *
1982 Elizabeth City State University	NC
1006 Grambling State University	LA
2279 Lincoln University of Pennsylvania	PA *
1094 Morgan State University	MD
1927 North Carolina A & T State University	NC *
1965 North Carolina Central University	NC
1993 Winston-Salem State University	NC *

Private HBCU

1934 Bennett College for Women	NC *
1005 Dillard University	LA *
424 Howard University	DC
1956 Johnson C Smith University	NC *
5796 Morehouse College	GA *
104 Philander Smith College	AR
502 Spelman College	GA *
2828 Virginia Union University	VA *
2459 Voorhees College-South Carolina	SC
1026 Xavier University of Louisiana	LA *

Two-Year Institutions

4743 Brunswick Community College	NC
5571 Carl Albert State College	OK
1463 Cottey College	MO
204 Mt San Antonio College	CA
581 North Idaho College	ID

23. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

	None	Less than \$1,000	\$1,000 to 2,999	\$3,000 to 5,999	\$6,000 to 9,999	\$10,000+
Family resources (parents, relatives, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (savings from work, work-study, other income)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which <u>must</u> be repaid (loans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other than above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$10,000	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000-249,999
<input type="radio"/> \$40,000-49,999	<input type="radio"/> \$250,000 or more

25. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)

Some (but I probably will have enough funds)

Major (not sure I will have enough funds to complete college)

26. Current religious preference: (Mark one in each column)

	Yours	Father's	Mother's
Baptist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh Day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/Congregational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark **F**. If you engaged in an activity one or more times, but not frequently, mark **O** (Occasionally). Mark **N** (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

	Frequently	Occasionally	Not at All
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for a cause (e.g., boycott, rally, protest)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet for research or homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as a part of a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a local, state, or national political campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped school/class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publicly communicated my opinion about a cause (e.g., blog, email, petition)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped raise money for a cause or campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fell asleep in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failed to complete homework on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competitiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance of others with different beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Openness to having my own views challenged	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to discuss and negotiate controversial issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work cooperatively with diverse people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Junior high/Middle school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

31. How often in the past year did you? (Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support your opinions with a logical argument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek solutions to problems and explain them to others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise your papers to improve your writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the quality or reliability of information you received	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a risk because you feel you have more to gain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek alternative solutions to a problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up scientific research articles and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore topics on your own, even though it was not required for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept mistakes as part of the learning process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek feedback on your academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take notes during class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with other students on group projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrate skills and knowledge from different sources and experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. Mark only three responses, one in each column.

- M Your mother's occupation
- F Your father's occupation
- Y Your probable career occupation

Accountant or actuary	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Actor or entertainer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Architect or urban planner	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Artist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business (clerical)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business executive (management, administrator)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business owner or proprietor	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business salesperson or buyer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergy (minister, priest)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergy (other religious)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clinical psychologist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
College administrator/staff	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
College teacher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Computer programmer or analyst	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Conservationist or forester	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dentist (including orthodontist)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dietitian or nutritionist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Engineer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Farmer or rancher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Foreign Service worker (including diplomat)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Homemaker (full-time)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Interior decorator (including designer)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lab technician or hygienist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Law enforcement officer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lawyer (attorney) or judge	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Military service (career)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Musician (performer, composer)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Nurse	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Optometrist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Pharmacist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Physician	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Policymaker/Government	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School counselor	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School principal or superintendent	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Scientific researcher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Social, welfare, or recreation worker	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Therapist (physical, occupational, speech)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (elementary)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (secondary)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Veterinarian	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Writer or journalist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Skilled trades	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Laborer (unskilled)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Semi-skilled worker	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Unemployed	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Other	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Undecided	<input type="radio"/> Y		

33. Are you: (Mark all that apply)

- White/Caucasian
- African American/Black
- American Indian/Alaska Native
- Asian American/Asian
- Native Hawaiian/Pacific Islander
- Mexican American/Chicano
- Puerto Rican
- Other Latino
- Other

34. Mark one in each row:

- 1 Disagree Strongly
- 2 Disagree Somewhat
- 3 Agree Somewhat
- 4 Agree Strongly

Abortion should be legal	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Marijuana should be legalized	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Racial discrimination is no longer a major problem in America	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Same-sex couples should have the right to legal marital status	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Federal military spending should be increased	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Undocumented immigrants should be denied access to public education	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
A national health care plan is needed to cover everybody's medical costs	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Addressing global warming should be a federal priority	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The chief benefit of a college education is that it increases one's earning power	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

35. How would you characterize your political views? (Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

36. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

	<input type="radio"/> Very Important	<input type="radio"/> Somewhat Important	<input type="radio"/> Not Important
To be able to get a better job	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To gain a general education and appreciation of ideas	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To make me a more cultured person	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To be able to make more money	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To learn more about things that interest me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To get training for a specific career	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To prepare myself for graduate or professional school	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

37. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:	<input type="radio"/> None	<input type="radio"/> Less than 1 hour	<input type="radio"/> 1-2	<input type="radio"/> 3-5	<input type="radio"/> 6-10	<input type="radio"/> 11-15	<input type="radio"/> 16-20	<input type="radio"/> Over 20
Studying/homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with teachers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercise or sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing video/computer games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online social networks (Myspace, Facebook, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

38. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

	<input type="radio"/> Very Important	<input type="radio"/> Somewhat Important	<input type="radio"/> Not Important
My parents wanted me to come here	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My relatives wanted me to come here	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My teacher advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a very good academic reputation	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a good reputation for its social activities	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was offered financial assistance	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
The cost of attending this college	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
High school counselor advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Private college counselor advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to live near home	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Not offered aid by first choice	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Could not afford first choice	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates gain admission to top graduate/professional schools	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates get good jobs	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was attracted by the religious affiliation/orientation of the college	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to go to a school about the size of this college	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Rankings in national magazines	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Information from a website	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was admitted through an Early Action or Early Decision program	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
The athletic department recruited me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
A visit to the campus	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Ability to take online courses	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

39. The current economic situation significantly affected my college choice: (Mark one)

- Agree Strongly
- Agree Somewhat
- Disagree Somewhat
- Disagree Strongly

40. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

ARTS AND HUMANITIES

- Art, fine and applied 1
- English (language and literature) 2
- History 3
- Journalism 4
- Language and Literature (except English) 5
- Music 6
- Philosophy 7
- Speech 8
- Theatre or Drama 9
- Theology or Religion 10
- Other Arts and Humanities.. 11

BIOLOGICAL SCIENCE

- Biology (general) 12
- Biochemistry or Biophysics 13
- Botany 14
- Environmental Science 15
- Marine (Life) Science 16
- Microbiology or Bacteriology 17
- Zoology 18
- Other Biological Science 19

BUSINESS

- Accounting 20
- Business Admin. (general) .. 21
- Finance 22
- International Business 23
- Marketing 24
- Management 25
- Secretarial Studies 26
- Other Business 27

EDUCATION

- Business Education 28
- Elementary Education 29
- Music or Art Education 30
- Physical Education or Recreation 31
- Secondary Education 32
- Special Education 33
- Other Education 34

ENGINEERING

- Aeronautical or Astronautical Eng 35
- Civil Engineering 36
- Chemical Engineering 37
- Computer Engineering 38
- Electrical or Electronic Engineering 39
- Industrial Engineering 40
- Mechanical Engineering 41
- Other Engineering 42

PHYSICAL SCIENCE

- Astronomy 43
- Atmospheric Science (incl. Meteorology) 44
- Chemistry 45
- Earth Science 46
- Marine Science (incl. Oceanography) 47
- Mathematics 48
- Physics 49
- Other Physical Science 50

PROFESSIONAL

- Architecture or Urban Planning 51
- Family & Consumer Sciences 52
- Health Technology (medical, dental, laboratory) 53
- Library or Archival Science 54
- Medicine, Dentistry, Veterinary Medicine 55
- Nursing 56
- Pharmacy 57
- Therapy (occupational, physical, speech) 58
- Other Professional 59

SOCIAL SCIENCE

- Anthropology 60
- Economics 61
- Ethnic Studies 62
- Geography 63
- Political Science (gov't, international relations) 64
- Psychology 65
- Public Policy 66
- Social Work 67
- Sociology 68
- Women's Studies 69
- Other Social Science 70

TECHNICAL

- Building Trades 71
- Data Processing or Computer Programming... 72
- Drafting or Design 73
- Electronics 74
- Mechanics 75
- Other Technical 76

OTHER FIELDS

- Agriculture 77
- Communications 78
- Computer Science 79
- Forestry 80
- Kinesiology 81
- Law Enforcement 82
- Military Science 83
- Other Field 84
- Undecided 85

41. Please indicate the importance to you personally of each of the following: (Mark one for each item)



- Becoming accomplished in one of the performing arts (acting, dancing, etc.) E V S N
- Becoming an authority in my field E V S N
- Obtaining recognition from my colleagues for contributions to my special field E V S N
- Influencing the political structure E V S N
- Influencing social values E V S N
- Raising a family E V S N
- Being very well off financially E V S N
- Helping others who are in difficulty E V S N
- Making a theoretical contribution to science E V S N
- Writing original works (poems, novels, etc.) E V S N
- Creating artistic works (painting, sculpture, etc.) E V S N
- Becoming successful in a business of my own E V S N
- Becoming involved in programs to clean up the environment. E V S N
- Developing a meaningful philosophy of life E V S N
- Participating in a community action program E V S N
- Helping to promote racial understanding E V S N
- Keeping up to date with political affairs E V S N
- Becoming a community leader E V S N
- Improving my understanding of other countries and cultures. E V S N
- Adopting "green" practices to protect the environment E V S N

42. What is your best guess as to the chances that you will: (Mark one for each item)



- Change major field? V S L N
- Change career choice? V S L N
- Participate in student government? V S L N
- Get a job to help pay for college expenses? V S L N
- Work full-time while attending college? V S L N
- Join a social fraternity or sorority? V S L N
- Play club, intramural, or recreational sports? V S L N
- Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)? V S L N
- Make at least a "B" average? V S L N
- Need extra time to complete your degree requirements? V S L N
- Participate in student protests or demonstrations? V S L N
- Transfer to another college before graduating? V S L N
- Be satisfied with your college? V S L N
- Participate in volunteer or community service work? V S L N
- Seek personal counseling? V S L N
- Communicate regularly with your professors? V S L N
- Socialize with someone of another racial/ethnic group? V S L N
- Participate in student clubs/groups? V S L N
- Participate in a study abroad program? V S L N
- Have a roommate of a different race/ethnicity? V S L N
- Discuss course content with students outside of class? V S L N
- Work on a professor's research project? V S L N
- Take courses from more than one college simultaneously? V S L N

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- 43. A B C D E
- 44. A B C D E
- 45. A B C D E
- 46. A B C D E
- 47. A B C D E
- 48. A B C D E
- 49. A B C D E
- 50. A B C D E
- 51. A B C D E
- 52. A B C D E
- 53. A B C D E
- 54. A B C D E
- 55. A B C D E
- 56. A B C D E
- 57. A B C D E
- 58. A B C D E
- 59. A B C D E
- 60. A B C D E
- 61. A B C D E
- 62. A B C D E

THANK YOU!