



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
*at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey

### Institutional Profile Reports

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# Howard University

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comparison group 1: Private HBCU  
comparison group 2: All HBCU



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2013 CIRP Freshman Survey CIRP Profile Reports

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## How to Read the Institutional Profile Report

The Institutional Profile provides comprehensive information on your incoming first-year students as well as national normative data for similar types of schools. Topics covered include: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen, first-time part-time freshmen, transfers, and all respondents. Comparison groups in the first-time, full-time freshmen and all respondent reports are nationally-normed to reflect the American first-time full-time freshman population. Comparison groups in the first-time part-time freshmen and transfer reports are aggregated responses from the 2013 survey.

**Comp 1** – The first comparison group is based on your institution's type, control, and selectivity.

**Comp 2** – The second comparison group is based on your institution's type and control.

**CIRP Construct** – Items that are included in the measurement of a construct are indicated here.

**Mean** – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Indicate the importance to you personally of each of the following:</b>										
<b>Becoming a community leader</b>										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	Social Agency
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	-	-0.32	-0.23	-	-0.25	-0.15	-	-0.35	-0.27	

**Statistical Significance** – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (\*p< .05, \*\*p< .01, and \*\*\*p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

**Effect Size** – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

**Standard Deviation** – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>First-time Full-time Freshmen</b>	573	1,325	3,995	165	634	1,713	408	691	2,282	
<b>How old will you be on December 31 of this year?</b>										
16 or younger	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
17	0.9%	3.2%	2.8%	0.0%	3.5%	2.4%	1.2%	3.1%	3.1%	
18	75.9%	70.3%	67.2%	72.7%	69.1%	63.3%	77.2%	71.2%	69.9%	
19	22.3%	23.6%	26.1%	25.5%	24.6%	29.1%	21.1%	22.9%	24.1%	
20	0.7%	1.8%	2.7%	1.2%	1.3%	3.3%	0.5%	2.2%	2.3%	
21 to 24	0.0%	0.9%	0.8%	0.0%	1.5%	1.6%	0.0%	0.5%	0.3%	
25 to 29	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.2%	0.2%	
30 to 39	0.2%	0.0%	0.0%	0.6%	0.0%	0.1%	0.0%	0.0%	0.0%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	573	1,320	3,982	165	630	1,704	408	690	2,278	
<b>Is English your native language?</b>										
Yes	96.7%	97.5%	97.6%	96.3%	96.4%	97.3%	96.8%	98.3%	97.8%	
No	3.3%	2.5%	2.4%	3.7%	3.6%	2.7%	3.2%	1.7%	2.2%	
Total (n)	569	1,311	3,939	164	626	1,683	405	685	2,256	
<b>In what year did you graduate from high school?</b>										
2013	97.4%	97.9%	96.3%	95.2%	97.4%	94.3%	98.3%	98.3%	97.8%	
2012	2.1%	1.2%	2.3%	4.2%	1.5%	3.6%	1.2%	1.0%	1.4%	
2011	0.5%	0.6%	0.7%	0.6%	0.9%	1.1%	0.5%	0.3%	0.5%	
2010 or earlier	0.0%	0.3%	0.5%	0.0%	0.2%	0.7%	0.0%	0.3%	0.3%	
Did not graduate but passed G.E.D. test	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.1%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	572	1,320	3,979	165	630	1,703	407	690	2,276	
<b>Are you enrolled (or enrolling) as a:</b>										
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	568	1,312	3,942	160	622	1,678	408	690	2,264	
<b>How many miles is this college from your permanent home?</b>										
5 or less	1.6%	4.8%	5.8%	2.6%	3.0%	5.3%	1.3%	6.0%	6.2%	
6 to 10	1.6%	6.1%	5.8%	3.9%	5.2%	5.7%	0.8%	6.8%	5.9%	
11 to 50	9.1%	15.7%	17.1%	9.0%	15.7%	17.7%	9.2%	15.8%	16.7%	
51 to 100	5.1%	11.2%	17.3%	3.9%	7.9%	15.4%	5.6%	13.7%	18.7%	
101 to 500	29.6%	24.9%	31.1%	31.6%	22.6%	30.3%	28.8%	26.6%	31.7%	
Over 500	52.8%	37.2%	22.8%	49.0%	45.7%	25.6%	54.3%	31.1%	20.8%	
Total (n)	547	1,294	3,851	155	621	1,665	392	673	2,186	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What was your average grade in high school?</b>										
A or A+	20.6%	18.7%	12.4%	14.7%	17.3%	9.7%	23.0%	19.7%	14.3%	
A-	23.5%	17.2%	13.5%	23.3%	18.5%	12.3%	23.5%	16.3%	14.3%	
B+	27.7%	25.1%	23.4%	29.4%	24.4%	22.1%	27.0%	25.6%	24.3%	
B	20.5%	19.8%	23.1%	23.3%	22.6%	24.1%	19.3%	17.9%	22.4%	
B-	5.8%	8.6%	13.3%	6.7%	8.9%	14.9%	5.4%	8.5%	12.1%	
C+	1.9%	7.9%	11.2%	2.5%	5.5%	12.5%	1.7%	9.5%	10.3%	
C	0.0%	2.5%	3.0%	0.0%	2.5%	4.2%	0.0%	2.6%	2.2%	
D	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%	0.0%	0.0%	0.0%	
Total (n)	567	1,315	3,949	163	628	1,690	404	687	2,259	
<b>SAT Critical Reading</b>										
Mean	569	494	471	578	528	485	566	458	459	
Median	560	500	460	560	520	480	560	460	460	
Total (n)	274	286	791	83	166	362	191	120	429	
<b>SAT Mathematics</b>										
Mean	558	498	477	581	535	500	548	458	459	
Median	560	500	470	570	530	500	540	450	455	
Total (n)	279	293	805	86	168	366	193	125	439	
<b>SAT Writing</b>										
Mean	556	485	459	565	515	468	552	452	451	
Median	550	490	450	550	520	450	550	450	450	
Total (n)	264	279	751	81	165	353	183	114	398	
<b>ACT Composite</b>										
Mean	24	22	20	25	22	20	24	21	20	
Median	25	21	19	26	22	19	24	21	19	
Total (n)	299	832	2,357	74	354	994	225	478	1,363	
<b>From what kind of high school did you graduate?</b>										
Public school (not charter or magnet)	64.9%	67.5%	78.2%	63.2%	62.6%	75.2%	65.6%	70.9%	80.3%	
Public charter school	5.1%	9.1%	6.3%	6.1%	8.6%	6.7%	4.7%	9.5%	6.0%	
Public magnet school	14.7%	7.7%	7.1%	12.9%	8.8%	7.7%	15.5%	6.9%	6.7%	
Private religious/parochial school	7.0%	10.5%	5.3%	6.7%	11.6%	6.2%	7.1%	9.8%	4.8%	
Private independent college-prep school	8.1%	4.9%	2.8%	11.0%	7.8%	4.0%	6.9%	2.8%	2.0%	
Home school	0.2%	0.4%	0.2%	0.0%	0.7%	0.3%	0.2%	0.1%	0.2%	
Total (n)	570	1,317	3,962	163	629	1,696	407	688	2,266	
<b>Prior to this term, have you ever taken courses for credit at this institution?</b>										
Yes	4.7%	11.6%	7.9%	5.5%	13.0%	9.5%	4.4%	10.6%	6.9%	
No	95.3%	88.4%	92.1%	94.5%	87.0%	90.5%	95.6%	89.4%	93.1%	
Total (n)	572	1,311	3,920	165	625	1,680	407	686	2,240	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Since leaving high school, have you ever taken courses whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?</b>										
Yes	13.7%	16.5%	13.3%	12.3%	15.3%	11.4%	14.3%	17.4%	14.6%	
No	86.3%	83.5%	86.7%	87.7%	84.7%	88.6%	85.8%	82.6%	85.4%	
Total (n)	563	1,299	3,900	163	618	1,667	400	681	2,233	
<b>Where do you plan to live during the fall term?</b>										
With my family or other relatives	0.7%	12.2%	9.5%	0.6%	12.5%	10.3%	0.7%	11.9%	8.9%	
Other private home, apartment, or room	0.7%	2.1%	2.4%	1.2%	1.6%	2.9%	0.5%	2.5%	1.9%	
College residence hall	97.2%	83.7%	85.3%	95.7%	84.2%	83.7%	97.8%	83.3%	86.4%	
Fraternity or sorority house	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Other campus student housing	1.2%	1.7%	2.3%	1.8%	1.4%	2.3%	1.0%	1.9%	2.3%	
Other	0.2%	0.3%	0.4%	0.6%	0.2%	0.6%	0.0%	0.3%	0.3%	
Total (n)	569	1,310	3,929	164	624	1,675	405	686	2,254	
<b>To how many colleges other than this one did you apply for admission this year?</b>										
None	3.4%	6.9%	8.0%	3.7%	7.2%	10.0%	3.2%	6.7%	6.7%	
1	4.6%	6.1%	6.5%	4.3%	5.3%	7.0%	4.7%	6.7%	6.1%	
2	7.4%	10.8%	11.9%	6.8%	9.6%	11.4%	7.7%	11.6%	12.2%	
3	10.6%	16.5%	17.6%	11.7%	16.6%	18.5%	10.1%	16.5%	17.0%	
4	16.0%	13.5%	16.3%	17.3%	13.1%	15.4%	15.6%	13.7%	16.9%	
5	9.5%	13.0%	12.6%	11.1%	13.2%	11.8%	8.9%	12.9%	13.1%	
6	10.1%	9.5%	8.5%	12.3%	9.9%	8.0%	9.1%	9.2%	8.9%	
7 to 10	25.6%	15.3%	12.0%	19.8%	15.7%	11.1%	27.9%	15.0%	12.7%	
11 or more	12.9%	8.4%	6.6%	13.0%	9.3%	7.0%	12.8%	7.7%	6.4%	
Total (n)	567	1,301	3,939	162	621	1,686	405	680	2,253	
<b>Were you accepted by your first choice college?</b>										
Yes	80.9%	78.1%	75.6%	74.2%	75.2%	73.2%	83.5%	80.1%	77.3%	
No	19.1%	21.9%	24.4%	25.8%	24.8%	26.8%	16.5%	19.9%	22.7%	
Total (n)	560	1,272	3,859	159	607	1,654	401	665	2,205	
<b>Is this college your:</b>										
First choice	60.2%	42.5%	38.5%	55.6%	41.6%	36.8%	62.1%	43.2%	39.7%	
Second choice	21.7%	27.6%	31.5%	21.6%	26.9%	31.1%	21.7%	28.1%	31.8%	
Third choice	9.2%	16.1%	16.5%	10.5%	16.7%	17.8%	8.6%	15.6%	15.6%	
Less than third choice	9.0%	13.8%	13.4%	12.3%	14.8%	14.3%	7.6%	13.1%	12.8%	
Total (n)	568	1,306	3,941	162	625	1,687	406	681	2,254	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>The current economic situation significantly affected my college choice:</b>										
Agree strongly	36.1%	29.2%	28.0%	32.5%	30.2%	27.9%	37.6%	28.5%	28.1%	
Agree somewhat	35.6%	36.6%	39.3%	39.3%	34.5%	39.8%	34.1%	38.1%	38.9%	
Disagree somewhat	18.9%	21.1%	20.7%	17.8%	21.5%	20.3%	19.4%	20.9%	21.0%	
Disagree strongly	9.4%	13.1%	12.0%	10.4%	13.8%	12.0%	9.0%	12.6%	12.0%	
Total (n)	565	1,298	3,874	163	621	1,667	402	677	2,207	
Mean	2.98	2.82	2.83	2.94	2.81	2.83	3.00	2.83	2.83	
Standard deviation	0.96	1.00	0.97	0.96	1.02	0.97	0.96	0.98	0.97	
Significance	-	**	***	-			-	**	**	
Effect size	-	0.16	0.15	-	0.13	0.11	-	0.17	0.18	
<b>Citizenship status:</b>										
U.S. citizen	96.1%	98.0%	98.2%	92.1%	97.0%	97.8%	97.8%	98.7%	98.5%	
Permanent resident (green card)	0.7%	0.8%	1.0%	0.6%	0.5%	0.8%	0.7%	1.1%	1.0%	
Neither	3.2%	1.2%	0.9%	7.3%	2.5%	1.4%	1.5%	0.2%	0.5%	
Total (n)	569	1,303	3,938	164	622	1,684	405	681	2,254	
<b>Are your parents:</b>										
Both alive and living with each other	42.6%	38.9%	33.3%	54.6%	45.2%	36.9%	37.7%	34.3%	30.7%	
Both alive, divorced or living apart	50.9%	54.7%	59.8%	39.3%	49.1%	56.5%	55.6%	58.7%	62.1%	
One or both deceased	6.6%	6.4%	6.9%	6.1%	5.7%	6.6%	6.7%	6.9%	7.1%	
Total (n)	564	1,305	3,936	163	623	1,684	401	682	2,252	
<b>How many Advanced Placement courses or exams did you take in high school?</b>										
<b>AP Courses</b>										
Not offered at my high school	6.4%	9.0%	7.8%	7.7%	8.2%	7.6%	5.9%	9.6%	8.0%	
None	11.7%	29.2%	40.0%	12.8%	25.3%	41.3%	11.2%	32.0%	39.0%	
1 to 4	58.6%	49.0%	43.5%	59.0%	51.3%	41.8%	58.4%	47.3%	44.7%	
5 to 9	20.6%	10.8%	7.1%	17.3%	13.4%	7.9%	21.9%	9.0%	6.5%	
10 to 14	2.2%	1.2%	0.9%	2.6%	1.0%	0.9%	2.0%	1.3%	0.9%	
15+	0.5%	0.8%	0.7%	0.6%	0.8%	0.5%	0.5%	0.8%	0.9%	
Total (n)	548	1,250	3,751	156	594	1,588	392	656	2,163	
<b>AP Exams</b>										
Not offered at my high school	6.5%	9.3%	8.5%	7.5%	8.8%	8.3%	6.1%	9.7%	8.6%	
None	20.2%	36.8%	48.6%	20.5%	33.8%	49.3%	20.1%	38.9%	48.1%	
1 to 4	57.6%	44.4%	36.9%	56.8%	45.8%	35.9%	57.9%	43.5%	37.7%	
5 to 9	14.3%	8.5%	5.0%	13.0%	10.8%	5.8%	14.9%	6.9%	4.5%	
10 to 14	1.2%	0.3%	0.5%	2.1%	0.2%	0.3%	0.8%	0.5%	0.6%	
15+	0.2%	0.6%	0.5%	0.0%	0.7%	0.4%	0.3%	0.6%	0.5%	
Total (n)	509	1,158	3,445	146	546	1,456	363	612	1,989	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please mark which of the following courses you have completed:</b>										
<b>Algebra II</b>										
Yes	95.2%	95.6%	96.0%	94.1%	95.0%	95.5%	95.7%	96.1%	96.4%	
No	4.8%	4.4%	4.0%	5.9%	5.0%	4.5%	4.3%	3.9%	3.6%	
Total (n)	546	1,251	3,782	153	587	1,601	393	664	2,181	
<b>Pre-calculus/Trigonometry</b>										
Yes	86.9%	77.2%	70.2%	87.5%	82.0%	71.3%	86.7%	73.8%	69.5%	
No	13.1%	22.8%	29.8%	12.5%	18.0%	28.7%	13.3%	26.2%	30.5%	
Total (n)	513	1,128	3,180	144	536	1,321	369	592	1,859	
<b>Probability &amp; Statistics</b>										
Yes	37.3%	32.0%	25.4%	40.6%	35.5%	28.4%	36.0%	29.6%	23.6%	
No	62.7%	68.0%	74.6%	59.4%	64.5%	71.6%	64.0%	70.4%	76.4%	
Total (n)	381	872	2,476	106	399	1,009	275	473	1,467	
<b>Calculus</b>										
Yes	35.4%	24.4%	18.5%	47.2%	29.5%	21.0%	30.8%	21.0%	16.9%	
No	64.6%	75.6%	81.5%	52.8%	70.5%	79.0%	69.2%	79.0%	83.1%	
Total (n)	387	833	2,395	108	383	967	279	450	1,428	





Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please mark which of the following courses you have completed:</b>										
<b>AP Probability &amp; Statistics</b>										
Yes	21.4%	12.1%	8.9%	24.0%	14.3%	9.6%	20.5%	10.7%	8.5%	
No	78.6%	87.9%	91.1%	76.0%	85.7%	90.4%	79.5%	89.3%	91.5%	
Total (n)	360	804	2,313	96	359	922	264	445	1,391	
<b>AP Calculus</b>										
Yes	30.1%	21.0%	14.8%	41.5%	26.4%	16.4%	25.7%	17.5%	13.8%	
No	69.9%	79.0%	85.2%	58.5%	73.6%	83.6%	74.3%	82.5%	86.2%	
Total (n)	375	833	2,365	106	385	953	269	448	1,412	
<b>Have you had any special tutoring or remedial work in any of the following subjects?</b>										
English	9.1%	17.4%	18.5%	9.7%	14.4%	18.4%	8.8%	19.6%	18.5%	
Reading	8.2%	17.7%	17.5%	7.9%	14.2%	17.5%	8.3%	20.2%	17.4%	
Mathematics	15.5%	23.0%	22.6%	13.3%	21.2%	22.7%	16.4%	24.3%	22.5%	
Social Studies	7.9%	15.3%	15.0%	7.9%	12.3%	15.2%	7.8%	17.6%	14.8%	
Science	9.1%	14.9%	14.8%	7.9%	12.9%	14.5%	9.6%	16.4%	15.0%	
Foreign Language	8.0%	14.2%	14.5%	7.3%	12.7%	15.0%	8.3%	15.2%	14.1%	
Writing	8.4%	14.8%	15.0%	9.7%	12.9%	15.2%	7.8%	16.2%	14.8%	
Total (n)	573	1,325	3,995	165	634	1,713	408	691	2,282	
<b>Do you feel you will need any special tutoring or remedial work in any of the following subjects?</b>										
English	11.7%	13.6%	15.2%	8.5%	14.8%	14.5%	13.0%	12.7%	15.7%	
Reading	4.7%	7.0%	9.5%	3.6%	8.7%	9.7%	5.1%	5.7%	9.3%	
Mathematics	38.7%	36.0%	39.5%	27.9%	35.7%	34.5%	43.1%	36.1%	43.0%	
Social Studies	6.5%	9.9%	12.3%	3.6%	9.0%	9.5%	7.6%	10.6%	14.3%	
Science	18.2%	21.5%	22.5%	10.3%	20.6%	18.5%	21.3%	22.2%	25.3%	
Foreign Language	20.8%	27.8%	29.0%	17.0%	32.5%	29.6%	22.3%	24.4%	28.6%	
Writing	17.8%	17.5%	19.9%	12.7%	16.8%	18.5%	19.9%	17.9%	20.9%	
Total (n)	573	1,325	3,995	165	634	1,713	408	691	2,282	
<b>Do you consider yourself Pre-Med</b>										
Yes	26.5%	45.8%	33.9%	26.5%	32.6%	22.5%	26.5%	54.6%	41.7%	
No	73.5%	54.2%	66.1%	73.5%	67.4%	77.5%	73.5%	45.4%	58.3%	
Total (n)	517	1,231	3,626	147	567	1,515	370	664	2,111	
<b>Do you consider yourself Pre-Law</b>										
Yes	14.0%	12.1%	13.4%	13.5%	16.8%	15.2%	14.1%	8.5%	12.1%	
No	86.0%	87.9%	86.6%	86.5%	83.2%	84.8%	85.9%	91.5%	87.9%	
Total (n)	494	1,093	3,366	133	539	1,460	361	554	1,906	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (disaggregated)</b>										
Art, fine and applied	0.9%	0.4%	0.8%	0.0%	0.8%	0.8%	1.3%	0.1%	0.8%	
English (language and literature)	1.1%	1.1%	0.6%	0.6%	1.4%	0.8%	1.3%	0.9%	0.5%	
History	0.7%	0.5%	0.5%	0.6%	0.8%	1.0%	0.8%	0.3%	0.1%	
Journalism/Communication	5.6%	1.8%	2.4%	2.5%	0.5%	2.0%	6.8%	2.7%	2.7%	
Classical and Modern Languages and Literature	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Media/Film Studies	1.3%	1.2%	0.7%	0.6%	2.4%	1.3%	1.5%	0.3%	0.2%	
Music	0.9%	1.0%	1.4%	0.0%	1.0%	2.4%	1.3%	1.0%	0.7%	
Philosophy	0.5%	0.1%	0.2%	1.3%	0.2%	0.2%	0.3%	0.1%	0.3%	
Theatre/Drama	0.9%	0.4%	0.5%	0.6%	0.6%	0.6%	1.0%	0.3%	0.5%	
Theology/Religion	0.2%	0.5%	0.4%	0.6%	0.7%	0.6%	0.0%	0.4%	0.3%	
Other Arts and Humanities	0.5%	0.4%	0.4%	0.6%	0.3%	0.5%	0.5%	0.4%	0.4%	
Biology (general)	15.2%	23.2%	14.1%	15.2%	16.3%	9.6%	15.2%	28.1%	17.0%	
Animal Biology (zoology)	0.4%	0.6%	0.4%	0.6%	0.5%	0.4%	0.3%	0.7%	0.4%	
Ecology & Evolutionary Biology	0.2%	0.1%	0.1%	0.6%	0.2%	0.1%	0.0%	0.1%	0.2%	
Marine Biology	0.0%	0.1%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	0.1%	
Microbiology	0.2%	0.1%	0.1%	0.6%	0.0%	0.1%	0.0%	0.1%	0.1%	
Molecular, Cellular, & Developmental Biology	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.1%	0.2%	



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Institutional Profile Report  
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (disaggregated)</b>										
Neurobiology/Neuroscience	0.0%	0.4%	0.3%	0.0%	0.7%	0.5%	0.0%	0.3%	0.2%	
Plant Biology (botany)	0.9%	0.4%	0.2%	1.3%	0.0%	0.1%	0.8%	0.6%	0.3%	
Agriculture/Natural Resources	0.4%	0.2%	0.7%	0.0%	0.0%	1.1%	0.5%	0.4%	0.5%	
Biochemistry/Biophysics	0.2%	0.6%	0.5%	0.0%	0.3%	0.2%	0.3%	0.8%	0.6%	
Environmental Science	0.2%	0.2%	0.1%	0.6%	0.2%	0.1%	0.0%	0.1%	0.1%	
Other Biological Science	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%	0.0%	0.5%	0.2%	
Accounting	2.7%	1.7%	2.6%	3.8%	2.9%	3.7%	2.3%	1.0%	1.9%	
Business Admin. (general)	0.0%	3.0%	3.3%	0.0%	3.4%	3.9%	0.0%	2.6%	2.9%	
Entrepreneurship	0.2%	0.5%	0.8%	0.6%	0.2%	0.8%	0.0%	0.7%	0.8%	
Finance	3.1%	1.4%	0.9%	5.1%	2.9%	1.8%	2.3%	0.3%	0.3%	
Hospitality/Tourism	0.4%	0.1%	0.4%	0.0%	0.2%	0.2%	0.5%	0.0%	0.4%	
Human Resources Management	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
International Business	3.2%	0.1%	0.2%	1.3%	0.2%	0.3%	4.0%	0.0%	0.2%	
Marketing	2.5%	1.7%	1.4%	3.2%	3.8%	2.5%	2.3%	0.3%	0.7%	
Management	4.9%	1.7%	2.6%	6.3%	2.9%	3.6%	4.3%	0.9%	1.8%	
Computer/Management Information Systems	0.4%	0.0%	0.2%	0.0%	0.0%	0.4%	0.5%	0.0%	0.1%	
Real Estate	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	
Other Business	0.5%	0.1%	0.4%	0.0%	0.3%	0.6%	0.8%	0.0%	0.3%	
Elementary Education	0.2%	2.7%	2.5%	0.0%	0.4%	0.6%	0.3%	4.3%	3.8%	
Music/Art Education	0.2%	0.3%	0.8%	0.0%	0.0%	0.9%	0.3%	0.5%	0.7%	
Physical Education/Recreation	0.0%	0.3%	1.9%	0.0%	0.4%	3.3%	0.0%	0.1%	1.0%	
Secondary Education	0.0%	0.6%	0.9%	0.0%	0.8%	1.0%	0.0%	0.4%	0.8%	
Special Education	0.5%	0.4%	0.7%	1.3%	0.3%	0.7%	0.3%	0.4%	0.8%	
Other Education	0.0%	0.3%	0.4%	0.0%	0.2%	0.3%	0.0%	0.4%	0.4%	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (disaggregated)</b>										
Aerospace/Aeronautical/Astronautical Engineering	0.0%	0.4%	0.2%	0.0%	1.0%	0.5%	0.0%	0.0%	0.0%	
Biological/Agricultural Engineering	0.2%	0.2%	0.3%	0.6%	0.3%	0.4%	0.0%	0.1%	0.3%	
Biomedical Engineering	0.0%	0.9%	0.4%	0.0%	1.6%	0.6%	0.0%	0.4%	0.2%	
Chemical Engineering	2.0%	0.7%	0.3%	2.5%	0.9%	0.4%	1.8%	0.6%	0.2%	
Civil Engineering	1.1%	0.7%	0.9%	1.3%	1.4%	1.8%	1.0%	0.3%	0.4%	
Computer Engineering	0.7%	1.9%	1.3%	2.5%	2.7%	2.3%	0.0%	1.3%	0.6%	
Electrical/Electronic Communications Engineering	0.7%	0.5%	0.9%	2.5%	0.8%	1.8%	0.0%	0.3%	0.3%	
Engineering Science/Engineering Physics	0.2%	0.5%	0.4%	0.0%	0.3%	0.4%	0.3%	0.7%	0.4%	
Environmental/Environmental Health Engineering	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.1%	
Industrial/Manufacturing Engineering	0.2%	0.2%	0.6%	0.0%	0.5%	1.2%	0.3%	0.0%	0.3%	
Materials Engineering	0.2%	0.1%	0.1%	0.0%	0.2%	0.1%	0.3%	0.0%	0.2%	
Mechanical Engineering	2.5%	1.6%	1.5%	6.3%	3.2%	3.1%	1.0%	0.5%	0.5%	
Other Engineering	0.0%	0.2%	0.1%	0.0%	0.5%	0.2%	0.0%	0.0%	0.0%	
Clinical Laboratory Science	0.7%	0.1%	0.2%	0.6%	0.0%	0.1%	0.8%	0.2%	0.3%	
Health Care Administration/Studies	0.2%	0.2%	0.2%	0.0%	0.0%	0.1%	0.3%	0.4%	0.3%	
Health Technology	0.0%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.6%	0.3%	
Kinesiology	1.3%	0.6%	0.6%	3.2%	1.4%	0.9%	0.5%	0.0%	0.4%	
Nursing	2.9%	1.9%	7.0%	0.0%	0.5%	1.6%	4.0%	2.9%	10.6%	
Pharmacy	0.2%	8.8%	3.5%	0.6%	5.8%	2.2%	0.0%	10.9%	4.4%	
Therapy (occupational, physical, speech)	0.5%	1.8%	3.0%	0.6%	1.5%	2.7%	0.5%	2.1%	3.2%	
Other Health Profession	3.6%	1.6%	1.2%	1.9%	1.6%	1.1%	4.3%	1.7%	1.4%	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (disaggregated)</b>										
Computer Science	0.7%	2.7%	3.1%	1.3%	5.8%	5.8%	0.5%	0.5%	1.3%	
Mathematics/Statistics	0.7%	0.7%	0.6%	1.3%	1.2%	0.9%	0.5%	0.3%	0.4%	
Other Math and Computer Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Astronomy & Astrophysics	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	
Atmospheric Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	2.7%	3.3%	2.0%	3.2%	2.1%	1.4%	2.5%	4.2%	2.4%	
Earth & Planetary Sciences	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Marine Sciences	0.2%	0.1%	0.0%	0.0%	0.2%	0.1%	0.3%	0.0%	0.0%	
Physics	0.5%	0.7%	0.4%	1.9%	1.6%	0.8%	0.0%	0.0%	0.1%	
Other Physical Science	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Anthropology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Economics	2.0%	0.5%	0.2%	3.2%	1.1%	0.4%	1.5%	0.0%	0.1%	
Ethnic/Cultural Studies	0.2%	0.0%	0.0%	0.6%	0.0%	0.1%	0.0%	0.0%	0.0%	
Geography	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Political Science (gov't., international relations)	8.1%	3.6%	2.3%	5.7%	6.7%	3.3%	9.1%	1.5%	1.6%	
Psychology	7.2%	6.7%	6.7%	6.3%	4.4%	4.0%	7.6%	8.3%	8.6%	
Public Policy	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Social Work	0.0%	2.8%	3.1%	0.0%	0.0%	0.4%	0.0%	4.7%	4.8%	
Sociology	0.7%	1.6%	0.9%	0.0%	1.3%	0.7%	1.0%	1.7%	1.0%	
Women's/Gender Studies	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%	0.1%	
Other Social Science	0.2%	0.1%	0.1%	0.0%	0.2%	0.1%	0.3%	0.0%	0.1%	
Architecture/Urban Planning	0.4%	0.0%	0.1%	0.0%	0.0%	0.2%	0.5%	0.0%	0.1%	
Criminal Justice	0.5%	1.4%	5.5%	0.0%	0.8%	4.9%	0.8%	1.9%	5.8%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Security & Protective Services	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%	0.0%	0.0%	0.1%	
Military Sciences/Technology/Operations	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	
Other	1.6%	1.3%	2.2%	1.3%	1.0%	2.7%	1.8%	1.4%	1.9%	
Undecided	7.8%	1.7%	3.4%	4.4%	1.6%	3.8%	9.1%	1.8%	3.2%	
Total (n)	554	1,253	3,718	158	588	1,548	396	665	2,170	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (aggregated)</b>										
Agriculture	0.4%	0.2%	0.7%	0.0%	0.0%	1.1%	0.5%	0.4%	0.5%	
Biological & Life Sciences	17.1%	26.4%	16.4%	19.0%	19.1%	11.8%	16.4%	31.5%	19.5%	
Business	17.9%	10.3%	13.2%	20.3%	16.9%	18.4%	16.9%	5.8%	9.8%	
Education	0.9%	4.6%	7.2%	1.3%	2.2%	6.7%	0.8%	6.2%	7.5%	
Engineering	7.8%	8.0%	7.4%	15.8%	13.5%	13.0%	4.5%	4.2%	3.6%	
English	1.1%	1.1%	0.6%	0.6%	1.4%	0.8%	1.3%	0.9%	0.5%	
Health Professions	9.4%	15.5%	16.0%	7.0%	10.8%	8.7%	10.4%	18.8%	20.9%	
History or Political Science	8.8%	4.1%	2.7%	6.3%	7.5%	4.2%	9.8%	1.8%	1.7%	
Arts & Humanities	8.7%	4.3%	5.3%	5.7%	3.3%	6.3%	9.8%	5.0%	4.7%	
Fine Arts	2.5%	1.6%	1.6%	0.6%	3.3%	2.3%	3.3%	0.4%	1.1%	
Mathematics or Computer Science	1.4%	3.4%	3.8%	2.5%	7.1%	6.7%	1.0%	0.8%	1.9%	
Physical Science	3.6%	4.1%	2.6%	5.1%	4.1%	2.5%	3.0%	4.2%	2.7%	
Social Science	10.5%	11.7%	11.1%	10.1%	7.0%	5.7%	10.6%	15.0%	14.6%	
Justice and Security	0.5%	1.6%	5.6%	0.0%	1.3%	5.3%	0.8%	1.9%	5.9%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	1.6%	1.3%	2.2%	1.3%	1.0%	2.7%	1.8%	1.4%	1.9%	
Undecided	7.8%	1.7%	3.4%	4.4%	1.6%	3.8%	9.1%	1.8%	3.2%	
<b>Total (n)</b>	<b>554</b>	<b>1,253</b>	<b>3,718</b>	<b>158</b>	<b>588</b>	<b>1,548</b>	<b>396</b>	<b>665</b>	<b>2,170</b>	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended career occupation (disaggregated)</b>										
Actor or Entertainer	1.0%	1.0%	0.9%	0.0%	1.3%	1.1%	1.4%	0.7%	0.8%	
Artist	0.6%	0.4%	0.3%	0.7%	0.6%	0.4%	0.6%	0.3%	0.2%	
Graphic Designer	0.4%	0.7%	0.8%	0.0%	1.1%	1.2%	0.6%	0.3%	0.5%	
Musician	2.2%	1.9%	2.3%	1.4%	1.9%	3.2%	2.5%	1.8%	1.7%	
Writer/Producer/Director	1.2%	1.3%	1.0%	1.4%	2.4%	1.5%	1.1%	0.5%	0.6%	
Farmer or Forester	0.6%	0.1%	0.2%	0.0%	0.3%	0.6%	0.8%	0.0%	0.0%	
Natural Resources Specialist/Environmentalist	0.6%	0.3%	0.7%	0.0%	0.6%	1.4%	0.8%	0.2%	0.2%	
Accountant	1.8%	0.9%	1.1%	3.5%	0.9%	1.3%	1.1%	0.9%	1.0%	
Administrative Assistant	0.2%	0.5%	0.5%	0.7%	0.3%	0.3%	0.0%	0.6%	0.6%	
Business Manager/Executive	3.4%	1.6%	1.7%	2.8%	3.2%	2.6%	3.6%	0.5%	1.0%	
Business Owner/Entrepreneur	3.0%	2.6%	2.7%	2.8%	3.9%	3.5%	3.1%	1.7%	2.1%	
Retail Sales	0.2%	2.6%	2.2%	0.0%	1.3%	1.4%	0.3%	3.6%	2.8%	
Sales/Marketing	1.4%	0.8%	0.7%	1.4%	1.4%	0.9%	1.4%	0.4%	0.6%	
Human Resources	0.4%	0.2%	0.2%	0.0%	0.2%	0.1%	0.6%	0.2%	0.3%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	1.6%	1.4%	0.8%	2.8%	2.3%	1.3%	1.1%	0.7%	0.5%	
Management Consultant	1.2%	0.2%	0.2%	2.1%	0.2%	0.3%	0.8%	0.2%	0.2%	
Real Estate Agent/Realtor/Appraiser/Developer	0.2%	0.2%	0.2%	0.0%	0.0%	0.2%	0.3%	0.3%	0.2%	
Sports Management	0.2%	0.7%	1.1%	0.7%	1.1%	1.9%	0.0%	0.4%	0.5%	
Journalist	2.8%	0.9%	0.8%	2.1%	0.5%	0.6%	3.1%	1.2%	1.0%	
Public/Media Relations	3.2%	1.2%	1.8%	2.1%	0.3%	1.7%	3.6%	1.9%	1.8%	
Advertising	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	
College Administrator/Staff	0.4%	0.0%	0.0%	0.0%	0.0%	0.1%	0.6%	0.0%	0.0%	
College Faculty	0.2%	0.2%	0.4%	0.7%	0.3%	0.5%	0.0%	0.2%	0.3%	
Early Childcare Provider	0.6%	1.0%	2.0%	0.0%	1.2%	2.1%	0.8%	0.9%	2.0%	
Elementary School Teacher	0.2%	1.5%	2.2%	0.0%	0.8%	1.9%	0.3%	2.0%	2.4%	
Secondary School Teacher	1.2%	0.7%	1.5%	2.1%	1.2%	2.2%	0.8%	0.3%	1.0%	
Librarian	0.4%	0.6%	0.4%	0.0%	1.2%	0.9%	0.6%	0.2%	0.1%	
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%	
K-12 Administrator	0.0%	0.2%	0.2%	0.0%	0.4%	0.3%	0.0%	0.0%	0.2%	
Other K-12 Professional	0.6%	0.1%	0.4%	0.7%	0.2%	0.5%	0.6%	0.0%	0.3%	
Military	0.6%	1.5%	1.5%	2.1%	3.0%	2.2%	0.0%	0.5%	1.0%	
Federal/State/Local Government Official	3.2%	1.7%	2.4%	4.9%	3.1%	3.2%	2.5%	0.7%	1.9%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.4%	0.9%	2.0%	0.0%	0.9%	2.4%	0.6%	0.8%	1.6%	
Postal Worker	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Dietician/Nutritionist	0.6%	0.2%	0.2%	0.0%	0.0%	0.2%	0.8%	0.3%	0.3%	
Home Health Worker	0.2%	1.5%	1.7%	0.0%	0.4%	0.6%	0.3%	2.2%	2.5%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.6%	1.2%	1.6%	1.4%	0.3%	1.0%	0.3%	1.8%	2.0%	
Registered Nurse	1.6%	1.0%	4.3%	0.0%	0.4%	2.9%	2.2%	1.4%	5.3%	
Therapist (e.g., Physical, Occupational, Speech)	1.4%	2.6%	3.7%	2.1%	2.2%	3.0%	1.1%	2.8%	4.2%	
Computer Programmer/Developer	1.2%	1.7%	2.2%	2.8%	3.2%	3.4%	0.6%	0.6%	1.3%	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended career occupation (disaggregated)</b>										
Computer/Systems Analyst	0.2%	0.8%	0.6%	0.0%	1.1%	0.8%	0.3%	0.6%	0.5%	
Web Designer	0.2%	0.2%	0.3%	0.0%	0.5%	0.3%	0.3%	0.0%	0.2%	
Lawyer/Judge	12.4%	4.4%	4.3%	7.7%	5.8%	4.3%	14.3%	3.4%	4.2%	
Paralegal	0.0%	0.8%	0.6%	0.0%	1.3%	0.8%	0.0%	0.6%	0.5%	
Clinical Psychologist	2.4%	2.5%	2.6%	0.7%	1.9%	1.5%	3.1%	2.9%	3.4%	
Dentist/Orthodontist	1.4%	2.0%	1.6%	2.1%	1.7%	2.1%	1.1%	2.2%	1.3%	
Medical Doctor/Surgeon	19.0%	19.8%	11.5%	18.9%	15.0%	8.7%	19.0%	23.3%	13.5%	
Optometrist	0.4%	0.4%	0.8%	0.7%	0.4%	1.3%	0.3%	0.5%	0.4%	
Pharmacist	1.6%	6.5%	3.2%	1.4%	3.8%	2.1%	1.7%	8.4%	4.0%	
Veterinarian	0.6%	0.6%	0.8%	0.7%	0.4%	0.5%	0.6%	0.9%	1.0%	
Engineer	5.0%	3.4%	3.2%	11.2%	6.9%	6.7%	2.5%	0.9%	0.8%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	2.2%	1.4%	1.2%	2.8%	1.7%	1.4%	2.0%	1.1%	1.1%	
Urban Planner/Architect	0.2%	0.8%	1.0%	0.0%	1.8%	1.8%	0.3%	0.2%	0.4%	
Custodian/Janitor/Housekeeper	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.2%	0.2%	
Food Service (e.g., Chef/Cook, Server)	0.2%	0.1%	0.2%	0.7%	0.0%	0.1%	0.0%	0.2%	0.2%	
Hair Stylist/Aesthetician/Manicurist	0.2%	0.6%	0.4%	0.0%	0.4%	0.2%	0.3%	0.7%	0.6%	
Interior Designer	0.0%	0.4%	0.3%	0.0%	0.4%	0.1%	0.0%	0.5%	0.3%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.2%	0.3%	0.3%	0.0%	0.7%	0.4%	0.3%	0.0%	0.2%	
Social/Non-Profit Services	0.8%	2.2%	5.4%	0.0%	0.2%	1.1%	1.1%	3.7%	8.5%	
Clergy	0.8%	6.7%	2.9%	1.4%	4.3%	1.8%	0.6%	8.5%	3.7%	
Homemaker/Stay at Home Parent	0.6%	1.3%	2.6%	0.0%	1.4%	2.3%	0.8%	1.1%	2.8%	
Other	7.0%	6.0%	5.4%	4.9%	4.5%	3.8%	7.8%	7.2%	6.6%	
Undecided	5.0%	2.6%	3.2%	5.6%	3.3%	4.5%	4.8%	2.2%	2.3%	
<b>Total (n)</b>	<b>500</b>	<b>1,136</b>	<b>3,159</b>	<b>143</b>	<b>546</b>	<b>1,358</b>	<b>357</b>	<b>590</b>	<b>1,801</b>	





2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your father's occupation (disaggregated)</b>										
Actor or Entertainer	0.0%	0.4%	0.5%	0.0%	0.7%	0.8%	0.0%	0.2%	0.3%	
Artist	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%	0.0%	0.2%	0.5%	
Graphic Designer	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	
Musician	0.5%	0.4%	0.3%	0.0%	0.2%	0.2%	0.7%	0.4%	0.3%	
Writer/Producer/Director	0.2%	0.6%	0.3%	0.0%	0.2%	0.1%	0.3%	0.8%	0.5%	
Farmer or Forester	0.2%	0.5%	0.3%	0.0%	0.3%	0.3%	0.3%	0.6%	0.3%	
Natural Resources Specialist/Environmentalist	0.7%	0.3%	0.4%	2.4%	0.0%	0.3%	0.0%	0.5%	0.6%	
Accountant	0.9%	0.7%	0.6%	0.0%	0.9%	0.7%	1.3%	0.4%	0.5%	
Administrative Assistant	0.2%	0.8%	0.6%	0.8%	0.6%	0.8%	0.0%	0.9%	0.5%	
Business Manager/Executive	2.8%	2.5%	2.3%	4.0%	3.6%	2.7%	2.3%	1.6%	2.1%	
Business Owner/Entrepreneur	4.2%	3.1%	2.6%	3.2%	3.3%	2.5%	4.6%	2.9%	2.7%	
Retail Sales	0.5%	1.0%	0.9%	0.0%	0.9%	0.9%	0.7%	1.0%	0.9%	
Sales/Marketing	2.1%	1.4%	1.4%	1.6%	1.7%	1.6%	2.3%	1.1%	1.3%	
Human Resources	1.2%	0.6%	0.7%	0.0%	0.7%	0.8%	1.6%	0.5%	0.6%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	1.9%	1.0%	0.8%	1.6%	1.2%	1.0%	2.0%	0.9%	0.6%	
Management Consultant	1.2%	0.9%	0.6%	1.6%	0.8%	0.5%	1.0%	1.0%	0.6%	
Real Estate Agent/Realtor/Appraiser/Developer	1.2%	0.5%	0.5%	1.6%	0.9%	0.6%	1.0%	0.2%	0.4%	
Sports Management	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Journalist	0.2%	0.0%	0.2%	0.8%	0.0%	0.5%	0.0%	0.0%	0.1%	
Public/Media Relations	0.0%	0.6%	0.4%	0.0%	0.6%	0.6%	0.0%	0.5%	0.2%	
Advertising	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%	
College Administrator/Staff	1.9%	0.7%	0.5%	3.2%	0.9%	0.6%	1.3%	0.5%	0.4%	
College Faculty	0.5%	0.6%	0.4%	1.6%	1.0%	0.6%	0.0%	0.2%	0.2%	
Early Childcare Provider	0.2%	0.8%	0.8%	0.0%	0.7%	1.1%	0.3%	0.9%	0.6%	
Elementary School Teacher	0.9%	2.0%	1.7%	0.8%	2.6%	2.2%	1.0%	1.5%	1.4%	
Secondary School Teacher	1.4%	1.8%	1.7%	0.0%	1.7%	1.4%	2.0%	1.8%	1.9%	
Librarian	0.9%	0.9%	0.5%	0.0%	1.2%	0.9%	1.3%	0.7%	0.3%	
Teacher's Assistant/Paraprofessional	0.5%	0.3%	0.3%	1.6%	0.7%	0.4%	0.0%	0.0%	0.2%	
K-12 Administrator	0.5%	1.2%	0.9%	0.8%	1.6%	1.2%	0.3%	0.9%	0.7%	
Other K-12 Professional	0.0%	0.6%	0.7%	0.0%	1.1%	1.0%	0.0%	0.2%	0.4%	
Military	4.2%	4.7%	4.6%	4.8%	6.1%	4.6%	3.9%	3.7%	4.6%	
Federal/State/Local Government Official	2.1%	2.1%	2.1%	2.4%	2.7%	2.6%	2.0%	1.8%	1.8%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	5.3%	2.9%	4.2%	4.0%	2.4%	4.3%	5.9%	3.3%	4.0%	
Postal Worker	0.7%	1.5%	1.3%	1.6%	1.4%	1.3%	0.3%	1.6%	1.4%	
Dietician/Nutritionist	0.5%	1.6%	1.7%	0.0%	0.5%	0.8%	0.7%	2.5%	2.3%	
Home Health Worker	0.2%	0.2%	0.3%	0.8%	0.2%	0.2%	0.0%	0.2%	0.3%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	0.6%	0.5%	0.0%	0.7%	0.4%	0.0%	0.5%	0.6%	
Registered Nurse	0.9%	0.6%	0.6%	1.6%	0.8%	1.0%	0.7%	0.4%	0.4%	
Therapist (e.g., Physical, Occupational, Speech)	0.5%	0.9%	0.8%	0.8%	1.0%	1.0%	0.3%	0.9%	0.8%	
Computer Programmer/Developer	0.9%	1.0%	1.1%	1.6%	1.9%	1.3%	0.7%	0.2%	1.0%	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your father's occupation (disaggregated)</b>										
Computer/Systems Analyst	3.3%	1.4%	1.7%	5.6%	2.5%	2.3%	2.3%	0.7%	1.3%	
Web Designer	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%	0.0%	0.2%	0.3%	
Lawyer/Judge	2.8%	1.8%	1.0%	4.0%	2.6%	1.6%	2.3%	1.2%	0.6%	
Paralegal	0.5%	0.2%	0.3%	1.6%	0.5%	0.4%	0.0%	0.0%	0.2%	
Clinical Psychologist	0.0%	0.8%	0.5%	0.0%	0.3%	0.2%	0.0%	1.2%	0.7%	
Dentist/Orthodontist	1.2%	0.4%	0.5%	0.8%	0.8%	0.6%	1.3%	0.2%	0.4%	
Medical Doctor/Surgeon	2.8%	1.7%	1.0%	4.8%	2.1%	1.2%	2.0%	1.3%	0.9%	
Optometrist	0.2%	0.5%	0.8%	0.8%	0.5%	1.1%	0.0%	0.6%	0.6%	
Pharmacist	1.2%	0.8%	0.4%	0.8%	1.0%	0.6%	1.3%	0.7%	0.3%	
Veterinarian	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.3%	0.1%	
Engineer	3.7%	5.0%	4.7%	4.8%	4.3%	5.1%	3.3%	5.6%	4.4%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.7%	0.3%	0.4%	0.0%	0.7%	0.9%	1.0%	0.0%	0.2%	
Urban Planner/Architect	0.5%	1.5%	1.8%	0.0%	1.2%	1.7%	0.7%	1.8%	1.9%	
Custodian/Janitor/Housekeeper	0.9%	2.8%	2.9%	0.0%	1.7%	2.5%	1.3%	3.7%	3.1%	
Food Service (e.g., Chef/Cook, Server)	0.9%	1.6%	1.3%	0.0%	1.9%	1.3%	1.3%	1.4%	1.3%	
Hair Stylist/Aesthetician/Manicurist	0.2%	0.7%	0.7%	0.0%	0.5%	1.0%	0.3%	0.7%	0.5%	
Interior Designer	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	0.3%	0.2%	0.2%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	6.5%	5.6%	6.3%	4.0%	3.2%	5.3%	7.6%	7.5%	6.9%	
Social/Non-Profit Services	1.2%	0.8%	1.3%	1.6%	1.0%	1.3%	1.0%	0.8%	1.3%	
Clergy	1.6%	1.9%	1.4%	1.6%	2.3%	1.6%	1.6%	1.6%	1.2%	
Homemaker/Stay at Home Parent	1.6%	2.7%	2.1%	0.8%	1.0%	1.1%	2.0%	3.9%	2.8%	
Other	27.0%	25.2%	27.1%	23.0%	24.4%	23.9%	28.6%	25.8%	29.2%	
Undecided	2.8%	3.0%	4.3%	3.2%	0.7%	3.3%	2.6%	4.8%	5.0%	
<b>Total (n)</b>	<b>430</b>	<b>820</b>	<b>2,045</b>	<b>126</b>	<b>405</b>	<b>867</b>	<b>304</b>	<b>415</b>	<b>1,178</b>	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your mother's occupation (disaggregated)</b>										
Actor or Entertainer	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.2%	
Artist	0.6%	0.4%	0.3%	0.0%	0.6%	0.4%	0.9%	0.2%	0.1%	
Graphic Designer	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.1%	
Musician	0.9%	0.6%	0.5%	2.2%	0.6%	0.4%	0.3%	0.6%	0.5%	
Writer/Producer/Director	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Farmer or Forester	0.0%	0.3%	0.1%	0.0%	0.4%	0.2%	0.0%	0.2%	0.1%	
Natural Resources Specialist/Environmentalist	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.0%	0.4%	0.3%	
Accountant	2.6%	2.7%	2.4%	3.0%	3.1%	2.7%	2.4%	2.4%	2.2%	
Administrative Assistant	2.1%	2.0%	2.1%	3.0%	1.5%	1.6%	1.8%	2.3%	2.4%	
Business Manager/Executive	1.3%	2.2%	1.7%	1.5%	2.6%	1.8%	1.2%	2.0%	1.5%	
Business Owner/Entrepreneur	2.8%	1.8%	1.3%	2.2%	2.1%	1.5%	3.0%	1.6%	1.2%	
Retail Sales	0.6%	1.1%	1.1%	1.5%	0.7%	1.0%	0.3%	1.4%	1.3%	
Sales/Marketing	1.9%	1.1%	1.2%	0.7%	1.8%	1.5%	2.4%	0.6%	0.9%	
Human Resources	1.9%	2.7%	2.3%	2.2%	1.6%	1.9%	1.8%	3.6%	2.5%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.0%	1.9%	1.6%	3.7%	2.8%	2.0%	2.7%	1.3%	1.4%	
Management Consultant	1.5%	0.2%	0.4%	1.5%	0.4%	0.6%	1.5%	0.0%	0.3%	
Real Estate Agent/Realtor/Appraiser/Developer	0.4%	0.3%	0.4%	0.7%	0.4%	0.5%	0.3%	0.2%	0.4%	
Sports Management	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%	0.0%	0.2%	0.1%	
Journalist	0.2%	0.1%	0.2%	0.7%	0.0%	0.1%	0.0%	0.2%	0.2%	
Public/Media Relations	0.2%	1.3%	0.8%	0.0%	0.8%	0.7%	0.3%	1.6%	0.9%	
Advertising	0.2%	0.0%	0.1%	0.7%	0.0%	0.4%	0.0%	0.0%	0.0%	
College Administrator/Staff	0.6%	0.6%	0.5%	0.0%	0.8%	0.7%	0.9%	0.4%	0.3%	
College Faculty	1.5%	0.8%	0.4%	2.2%	1.1%	0.7%	1.2%	0.6%	0.3%	
Early Childcare Provider	2.6%	3.1%	3.6%	3.7%	2.7%	3.3%	2.1%	3.4%	3.7%	
Elementary School Teacher	4.3%	5.4%	4.8%	5.2%	5.8%	5.1%	3.9%	5.1%	4.6%	
Secondary School Teacher	3.8%	2.5%	1.8%	3.7%	3.6%	2.1%	3.9%	1.7%	1.6%	
Librarian	0.6%	0.7%	0.7%	0.0%	0.4%	0.9%	0.9%	0.9%	0.5%	
Teacher's Assistant/Paraprofessional	0.4%	0.7%	0.9%	0.7%	0.9%	0.8%	0.3%	0.6%	0.9%	
K-12 Administrator	1.3%	2.5%	2.0%	2.2%	3.1%	2.5%	0.9%	2.1%	1.6%	
Other K-12 Professional	1.9%	1.6%	1.7%	0.7%	2.6%	2.4%	2.4%	0.9%	1.4%	
Military	1.1%	1.1%	1.4%	0.7%	2.2%	1.9%	1.2%	0.4%	1.0%	
Federal/State/Local Government Official	2.8%	2.7%	2.6%	1.5%	3.4%	2.2%	3.3%	2.2%	2.8%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	2.1%	1.3%	1.6%	0.7%	1.9%	2.3%	2.7%	0.8%	1.1%	
Postal Worker	0.9%	0.8%	1.1%	2.2%	1.2%	1.6%	0.3%	0.6%	0.8%	
Dietician/Nutritionist	0.9%	1.2%	1.5%	0.7%	0.2%	1.1%	0.9%	1.9%	1.7%	
Home Health Worker	2.1%	4.3%	4.8%	3.0%	3.7%	4.5%	1.8%	4.7%	5.0%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	2.8%	2.2%	3.3%	2.2%	2.4%	2.6%	3.0%	2.1%	3.8%	
Registered Nurse	6.4%	4.1%	3.8%	8.2%	3.0%	2.9%	5.7%	4.9%	4.3%	
Therapist (e.g., Physical, Occupational, Speech)	1.7%	2.5%	1.8%	2.2%	1.7%	1.5%	1.5%	3.1%	2.1%	
Computer Programmer/Developer	0.9%	0.8%	1.2%	0.0%	0.6%	1.1%	1.2%	0.9%	1.3%	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your mother's occupation (disaggregated)</b>										
Computer/Systems Analyst	1.7%	1.7%	1.8%	2.2%	1.3%	1.8%	1.5%	2.0%	1.7%	
Web Designer	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.4%	0.1%	
Lawyer/Judge	2.8%	1.4%	0.7%	4.5%	1.0%	0.8%	2.1%	1.7%	0.7%	
Paralegal	0.6%	0.5%	0.4%	0.0%	0.6%	0.4%	0.9%	0.4%	0.4%	
Clinical Psychologist	0.2%	0.3%	0.3%	0.0%	0.4%	0.4%	0.3%	0.2%	0.3%	
Dentist/Orthodontist	0.2%	0.6%	0.3%	0.0%	1.1%	0.8%	0.3%	0.2%	0.1%	
Medical Doctor/Surgeon	1.7%	1.1%	0.8%	2.2%	1.9%	1.3%	1.5%	0.6%	0.4%	
Optometrist	0.2%	0.1%	0.2%	0.0%	0.2%	0.2%	0.3%	0.0%	0.2%	
Pharmacist	1.7%	0.7%	0.4%	3.0%	0.5%	0.3%	1.2%	0.7%	0.5%	
Veterinarian	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	0.0%	0.0%	
Engineer	1.1%	0.9%	0.9%	0.7%	0.4%	0.9%	1.2%	1.3%	0.9%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.6%	0.2%	0.1%	0.0%	0.5%	0.3%	0.9%	0.0%	0.0%	
Urban Planner/Architect	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	
Custodian/Janitor/Housekeeper	0.6%	1.0%	0.8%	0.7%	0.8%	1.0%	0.6%	1.1%	0.7%	
Food Service (e.g., Chef/Cook, Server)	1.1%	2.3%	1.9%	0.7%	2.0%	1.6%	1.2%	2.4%	2.1%	
Hair Stylist/Aesthetician/Manicurist	1.7%	1.4%	1.7%	0.7%	0.4%	1.3%	2.1%	2.0%	2.0%	
Interior Designer	0.2%	0.2%	0.3%	0.7%	0.4%	0.4%	0.0%	0.0%	0.2%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	1.1%	0.5%	0.3%	1.5%	0.2%	0.3%	0.9%	0.7%	0.4%	
Social/Non-Profit Services	3.0%	6.2%	7.8%	1.5%	4.6%	7.0%	3.6%	7.3%	8.2%	
Clergy	0.9%	0.4%	0.7%	1.5%	0.4%	0.7%	0.6%	0.4%	0.7%	
Homemaker/Stay at Home Parent	4.3%	6.3%	5.5%	3.0%	6.2%	5.7%	4.8%	6.4%	5.3%	
Other	16.6%	14.0%	16.9%	11.9%	14.6%	15.1%	18.5%	13.6%	18.1%	
Undecided	0.6%	1.8%	1.6%	0.7%	1.3%	1.4%	0.6%	2.2%	1.7%	
<b>Total (n)</b>	<b>470</b>	<b>958</b>	<b>2,598</b>	<b>134</b>	<b>459</b>	<b>1,071</b>	<b>336</b>	<b>499</b>	<b>1,527</b>	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended career occupation (aggregated)</b>										
Agriculture/Natural Resources	1.2%	0.5%	0.9%	0.0%	0.9%	2.0%	1.7%	0.2%	0.2%	
Artist	8.2%	6.6%	6.3%	5.6%	8.2%	8.0%	9.2%	5.4%	5.2%	
Business	13.4%	11.1%	10.9%	16.1%	14.3%	13.4%	12.3%	8.8%	9.1%	
Business (Administrative Assistant)	0.2%	0.5%	0.5%	0.7%	0.3%	0.3%	0.0%	0.6%	0.6%	
Clergy	0.8%	6.7%	2.9%	1.4%	4.3%	1.8%	0.6%	8.5%	3.7%	
College Faculty	0.2%	0.2%	0.4%	0.7%	0.3%	0.5%	0.0%	0.2%	0.3%	
Communications	3.2%	1.3%	1.8%	2.1%	0.5%	1.8%	3.6%	1.9%	1.9%	
Doctor (MD or DDS)	20.4%	21.8%	13.1%	21.0%	16.7%	10.9%	20.2%	25.5%	14.7%	
Education (elementary/secondary)	2.0%	2.4%	4.5%	2.8%	2.5%	4.9%	1.7%	2.3%	4.2%	
Engineer	5.0%	3.4%	3.2%	11.2%	6.9%	6.7%	2.5%	0.9%	0.8%	
Government	3.6%	2.5%	4.4%	4.9%	3.9%	5.7%	3.1%	1.5%	3.5%	
Health Professional	5.4%	13.0%	12.1%	6.3%	7.6%	8.8%	5.0%	16.9%	14.4%	
Homemaker/Stay at Home Parent	0.6%	1.3%	2.6%	0.0%	1.4%	2.3%	0.8%	1.1%	2.8%	
Information Technology Professional	1.6%	2.7%	3.1%	2.8%	4.9%	4.5%	1.1%	1.2%	2.1%	
Lawyer	12.4%	4.4%	4.3%	7.7%	5.8%	4.3%	14.3%	3.4%	4.2%	
Military	0.6%	1.5%	1.5%	2.1%	3.0%	2.2%	0.0%	0.5%	1.0%	
Nurse	1.6%	1.0%	4.3%	0.0%	0.4%	2.9%	2.2%	1.4%	5.3%	
Research Scientist	2.2%	1.4%	1.2%	2.8%	1.7%	1.4%	2.0%	1.1%	1.1%	
Service Industry	0.4%	0.8%	0.8%	0.7%	0.4%	0.6%	0.3%	1.0%	1.0%	
Skilled Worker	0.2%	0.3%	0.3%	0.0%	0.7%	0.4%	0.3%	0.0%	0.2%	
Social/Non-Profit Services	0.8%	2.2%	5.4%	0.0%	0.2%	1.1%	1.1%	3.7%	8.5%	
Other	11.0%	11.8%	12.2%	5.6%	11.7%	11.1%	13.2%	11.8%	13.0%	
Undecided	5.0%	2.6%	3.2%	5.6%	3.3%	4.5%	4.8%	2.2%	2.3%	
<b>Total (n)</b>	<b>500</b>	<b>1,136</b>	<b>3,159</b>	<b>143</b>	<b>546</b>	<b>1,358</b>	<b>357</b>	<b>590</b>	<b>1,801</b>	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your father's occupation (aggregated)</b>										
Agriculture/Natural Resources	1.0%	0.7%	0.8%	2.5%	0.3%	0.6%	0.3%	1.1%	0.9%	
Artist	1.4%	1.8%	2.0%	0.8%	1.4%	2.3%	1.7%	2.0%	1.9%	
Business	16.3%	11.9%	10.7%	13.9%	14.2%	11.7%	17.2%	10.1%	10.1%	
Business (Administrative Assistant)	0.2%	0.8%	0.6%	0.8%	0.6%	0.8%	0.0%	0.9%	0.5%	
Clergy	1.7%	1.9%	1.4%	1.6%	2.3%	1.6%	1.7%	1.6%	1.3%	
College Faculty	0.5%	0.6%	0.4%	1.6%	1.0%	0.6%	0.0%	0.2%	0.3%	
Communications	0.0%	0.6%	0.6%	0.0%	0.6%	0.8%	0.0%	0.5%	0.5%	
Doctor (MD or DDS)	4.1%	2.2%	1.5%	5.7%	2.9%	1.8%	3.4%	1.6%	1.3%	
Education (elementary/secondary)	3.3%	6.0%	5.5%	3.3%	7.8%	6.5%	3.4%	4.5%	4.8%	
Engineer	3.8%	5.1%	4.9%	4.9%	4.3%	5.3%	3.4%	5.8%	4.6%	
Government	8.4%	6.7%	8.0%	8.2%	6.5%	8.5%	8.4%	6.9%	7.6%	
Health Professional	2.6%	5.0%	4.9%	3.3%	4.0%	4.3%	2.4%	5.8%	5.2%	
Homemaker/Stay at Home Parent	1.7%	2.7%	2.2%	0.8%	1.0%	1.2%	2.0%	4.1%	2.9%	
Information Technology Professional	4.3%	2.8%	3.3%	7.4%	4.9%	4.1%	3.0%	1.2%	2.8%	
Lawyer	2.9%	1.9%	1.0%	4.1%	2.7%	1.7%	2.4%	1.3%	0.6%	
Military	4.3%	4.8%	4.8%	4.9%	6.2%	4.8%	4.1%	3.8%	4.9%	
Nurse	1.0%	0.6%	0.7%	1.6%	0.8%	1.0%	0.7%	0.5%	0.4%	
Research Scientist	0.7%	0.3%	0.5%	0.0%	0.7%	0.9%	1.0%	0.0%	0.2%	
Service Industry	2.2%	5.2%	5.1%	0.0%	4.2%	4.9%	3.0%	5.9%	5.3%	
Skilled Worker	6.7%	5.7%	6.5%	4.1%	3.2%	5.5%	7.8%	7.7%	7.2%	
Social/Non-Profit Services	1.2%	0.9%	1.4%	1.6%	1.0%	1.3%	1.0%	0.8%	1.4%	
Other	31.8%	30.8%	32.7%	28.7%	29.4%	29.8%	33.1%	31.9%	34.7%	
Undecided	0.0%	1.1%	0.4%	0.0%	0.0%	0.0%	0.0%	1.9%	0.7%	
Total (n)	418	805	1,965	122	402	839	296	403	1,126	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your mother's occupation (aggregated)</b>										
Agriculture/Natural Resources	0.0%	0.5%	0.3%	0.0%	0.4%	0.2%	0.0%	0.6%	0.3%	
Artist	1.9%	1.5%	1.4%	3.8%	1.7%	1.5%	1.2%	1.4%	1.2%	
Business	16.1%	14.4%	12.8%	17.3%	15.8%	14.0%	15.6%	13.4%	12.1%	
Business (Administrative Assistant)	2.1%	2.0%	2.1%	3.0%	1.5%	1.6%	1.8%	2.4%	2.4%	
Clergy	0.9%	0.4%	0.7%	1.5%	0.4%	0.7%	0.6%	0.4%	0.7%	
College Faculty	1.5%	0.8%	0.4%	2.3%	1.1%	0.7%	1.2%	0.6%	0.3%	
Communications	0.4%	1.3%	1.0%	0.8%	0.9%	1.0%	0.3%	1.7%	0.9%	
Doctor (MD or DDS)	1.9%	1.7%	1.2%	2.3%	3.1%	2.1%	1.8%	0.8%	0.5%	
Education (elementary/secondary)	11.8%	13.0%	11.3%	12.8%	16.2%	13.0%	11.4%	10.6%	10.2%	
Engineer	1.1%	1.0%	0.9%	0.8%	0.4%	1.0%	1.2%	1.3%	0.9%	
Government	5.8%	4.9%	5.4%	4.5%	6.5%	6.2%	6.3%	3.7%	4.8%	
Health Professional	9.9%	11.1%	12.2%	11.3%	8.8%	10.4%	9.3%	12.8%	13.5%	
Homemaker/Stay at Home Parent	4.3%	6.4%	5.5%	3.0%	6.3%	5.8%	4.8%	6.5%	5.4%	
Information Technology Professional	2.6%	2.7%	3.1%	2.3%	1.9%	3.0%	2.7%	3.3%	3.2%	
Lawyer	2.8%	1.4%	0.7%	4.5%	1.0%	0.8%	2.1%	1.7%	0.7%	
Military	1.1%	1.1%	1.4%	0.8%	2.2%	1.9%	1.2%	0.4%	1.0%	
Nurse	6.4%	4.2%	3.8%	8.3%	3.0%	3.0%	5.7%	5.0%	4.4%	
Research Scientist	0.6%	0.2%	0.1%	0.0%	0.5%	0.3%	0.9%	0.0%	0.0%	
Service Industry	3.4%	4.7%	4.5%	2.3%	3.3%	3.9%	3.9%	5.7%	4.8%	
Skilled Worker	1.1%	0.5%	0.3%	1.5%	0.2%	0.3%	0.9%	0.7%	0.4%	
Social/Non-Profit Services	3.0%	6.3%	7.9%	1.5%	4.6%	7.1%	3.6%	7.4%	8.4%	
Other	21.4%	19.6%	22.8%	15.8%	20.1%	21.3%	23.7%	19.3%	23.7%	
Undecided	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.5%	0.2%	
Total (n)	467	944	2,560	133	453	1,056	334	491	1,504	
<b>Current employment status:</b>										
<b>Your mother</b>										
Employed	84.4%	77.6%	78.2%	84.0%	79.5%	78.3%	84.5%	76.3%	78.2%	
Unemployed	14.2%	19.7%	19.3%	14.1%	17.8%	18.8%	14.2%	21.1%	19.7%	
Retired	1.5%	2.6%	2.4%	1.9%	2.7%	2.9%	1.3%	2.6%	2.1%	
Total (n)	550	1,273	3,822	156	608	1,628	394	665	2,194	
<b>Your father</b>										
Employed	79.8%	76.1%	74.7%	80.1%	78.8%	76.8%	79.6%	74.1%	73.2%	
Unemployed	14.9%	17.6%	19.5%	13.7%	14.6%	17.2%	15.4%	19.8%	21.1%	
Retired	5.4%	6.3%	5.8%	6.2%	6.5%	6.1%	5.0%	6.1%	5.6%	
Total (n)	504	1,193	3,531	146	573	1,514	358	620	2,017	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Family resources (parents, relatives, spouse, etc.)</b>										
None	30.7%	32.6%	38.2%	31.5%	33.6%	39.6%	30.4%	31.8%	37.3%	
Less than \$1,000	14.5%	19.6%	20.6%	9.7%	13.9%	17.9%	16.4%	23.7%	22.4%	
\$1,000 to \$2,999	15.9%	17.5%	18.2%	15.2%	16.7%	17.7%	16.2%	18.1%	18.6%	
\$3,000 to \$5,999	13.3%	11.3%	10.2%	10.9%	9.3%	10.1%	14.2%	12.8%	10.3%	
\$6,000 to \$9,999	10.5%	5.7%	4.9%	16.4%	6.3%	5.0%	8.1%	5.3%	4.9%	
\$10,000 or more	15.2%	13.3%	7.8%	16.4%	20.2%	9.6%	14.7%	8.4%	6.5%	
Total (n)	573	1,325	3,995	165	634	1,713	408	691	2,282	
<b>My own resources (savings from work, work-study, other income)</b>										
None	52.7%	50.2%	51.6%	54.5%	54.0%	53.9%	52.0%	47.4%	49.9%	
Less than \$1,000	28.6%	26.3%	27.4%	24.2%	22.3%	25.7%	30.4%	29.2%	28.5%	
\$1,000 to \$2,999	11.3%	16.0%	14.4%	16.4%	16.1%	14.1%	9.3%	15.9%	14.6%	
\$3,000 to \$5,999	4.0%	4.1%	4.0%	1.8%	3.3%	3.4%	4.9%	4.7%	4.4%	
\$6,000 to \$9,999	1.4%	2.0%	1.7%	1.8%	2.4%	1.8%	1.2%	1.8%	1.6%	
\$10,000 or more	1.9%	1.4%	1.0%	1.2%	1.9%	1.1%	2.2%	1.1%	0.9%	
Total (n)	573	1,325	3,995	165	634	1,713	408	691	2,282	





Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Aid which need not be repaid (grants, scholarships, military funding, etc.)</b>										
None	16.9%	20.4%	25.9%	21.2%	22.8%	29.1%	15.2%	18.7%	23.6%	
Less than \$1,000	4.7%	6.4%	6.1%	4.8%	6.3%	6.1%	4.7%	6.5%	6.2%	
\$1,000 to \$2,999	8.9%	11.3%	14.7%	8.5%	10.9%	15.5%	9.1%	11.5%	14.1%	
\$3,000 to \$5,999	11.5%	15.4%	18.9%	6.1%	12.3%	16.7%	13.7%	17.6%	20.4%	
\$6,000 to \$9,999	8.0%	12.0%	12.0%	4.2%	8.1%	9.2%	9.6%	14.9%	13.9%	
\$10,000 or more	49.9%	34.5%	22.4%	55.2%	39.5%	23.4%	47.8%	30.8%	21.7%	
Total (n)	573	1,325	3,995	165	634	1,713	408	691	2,282	
<b>Aid which must be repaid (loans, etc.)</b>										
None	38.7%	38.3%	39.2%	47.9%	41.9%	42.7%	35.0%	35.7%	36.8%	
Less than \$1,000	4.2%	6.0%	6.7%	5.5%	5.0%	7.2%	3.7%	6.7%	6.4%	
\$1,000 to \$2,999	7.5%	10.6%	13.3%	7.3%	9.7%	11.9%	7.6%	11.2%	14.3%	
\$3,000 to \$5,999	13.6%	16.4%	18.0%	11.5%	11.9%	16.1%	14.5%	19.6%	19.4%	
\$6,000 to \$9,999	10.1%	9.5%	9.9%	7.3%	7.4%	8.0%	11.3%	11.1%	11.2%	
\$10,000 or more	25.8%	19.2%	12.9%	20.6%	24.1%	14.2%	27.9%	15.7%	11.9%	
Total (n)	573	1,325	3,995	165	634	1,713	408	691	2,282	
<b>Other than above</b>										
None	92.3%	88.7%	88.9%	91.5%	90.7%	89.0%	92.6%	87.2%	88.9%	
Less than \$1,000	2.1%	4.3%	4.1%	1.2%	3.1%	4.0%	2.5%	5.2%	4.2%	
\$1,000 to \$2,999	1.6%	2.5%	2.9%	1.8%	1.7%	3.1%	1.5%	3.1%	2.8%	
\$3,000 to \$5,999	0.9%	1.7%	1.9%	1.2%	1.4%	1.8%	0.7%	1.9%	2.0%	
\$6,000 to \$9,999	0.5%	1.1%	0.8%	0.0%	0.6%	0.6%	0.7%	1.5%	0.9%	
\$10,000 or more	2.6%	1.7%	1.3%	4.2%	2.5%	1.4%	2.0%	1.1%	1.2%	
Total (n)	573	1,325	3,995	165	634	1,713	408	691	2,282	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best estimate of your parents' total income last year?</b>										
Less than \$10,000	4.0%	14.0%	16.2%	4.2%	10.1%	13.4%	3.9%	16.8%	18.1%	
\$10,000 to \$14,999	4.6%	6.9%	9.0%	3.5%	5.6%	6.5%	5.0%	7.8%	10.7%	
\$15,000 to \$19,999	2.6%	4.3%	5.3%	1.4%	3.8%	5.0%	3.0%	4.7%	5.5%	
\$20,000 to \$24,999	6.3%	7.7%	7.9%	4.2%	6.6%	7.1%	7.2%	8.4%	8.5%	
\$25,000 to \$29,999	4.2%	5.2%	6.2%	2.8%	4.0%	5.4%	4.7%	6.1%	6.7%	
\$30,000 to \$39,999	8.9%	9.4%	9.6%	6.3%	8.5%	9.7%	9.9%	10.1%	9.5%	
\$40,000 to \$49,999	11.5%	9.4%	9.5%	12.0%	9.5%	9.8%	11.3%	9.3%	9.2%	
\$50,000 to \$59,999	8.3%	6.5%	8.5%	6.3%	6.2%	9.9%	9.1%	6.6%	7.5%	
\$60,000 to \$74,999	10.7%	8.4%	7.5%	11.3%	9.4%	8.0%	10.5%	7.7%	7.2%	
\$75,000 to \$99,999	12.5%	9.6%	7.6%	13.4%	11.8%	8.8%	12.1%	8.0%	6.8%	
\$100,000 to \$149,999	13.7%	8.8%	6.7%	19.7%	9.0%	7.9%	11.3%	8.6%	5.9%	
\$150,000 to \$199,999	6.5%	5.1%	3.1%	5.6%	7.8%	4.4%	6.9%	3.3%	2.3%	
\$200,000 to \$249,999	2.4%	2.5%	1.6%	2.1%	3.7%	2.1%	2.5%	1.6%	1.2%	
\$250,000 or more	4.0%	2.2%	1.4%	7.0%	3.8%	2.1%	2.8%	1.1%	1.0%	
Total (n)	505	1,172	3,414	142	555	1,455	363	617	1,959	
<b>Do you have any concern about your ability to finance your college education?</b>										
None (I am confident that I will have sufficient funds)	23.2%	28.1%	26.9%	36.4%	26.8%	30.1%	18.1%	29.1%	24.8%	
Some (but I probably will have enough funds)	52.7%	49.1%	52.9%	48.7%	48.3%	52.0%	54.3%	49.7%	53.5%	
Major (not sure I will have enough funds to complete college)	24.1%	22.8%	20.2%	14.9%	24.9%	17.9%	27.6%	21.3%	21.7%	
Total (n)	552	1,272	3,770	154	602	1,593	398	670	2,177	
Mean	2.01	1.95	1.93	1.79	1.98	1.88	2.10	1.92	1.97	
Standard deviation	0.69	0.71	0.68	0.69	0.72	0.68	0.67	0.71	0.68	
Significance	-		*	-	**		-	***	***	
Effect size	-	0.08	0.12	-	-0.26	-0.13	-	0.25	0.19	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your current religious preference</b>										
Baptist	36.3%	48.7%	49.2%	36.1%	45.1%	47.2%	36.3%	51.3%	50.6%	
Buddhist	0.0%	0.5%	0.3%	0.0%	0.9%	0.3%	0.0%	0.3%	0.3%	
Church of Christ	10.3%	10.0%	14.5%	11.8%	10.3%	16.1%	9.8%	9.9%	13.4%	
Eastern Orthodox	0.4%	0.0%	0.0%	0.7%	0.0%	0.0%	0.3%	0.0%	0.0%	
Episcopalian	1.7%	1.0%	0.6%	1.4%	1.0%	0.6%	1.8%	0.9%	0.7%	
Hindu	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.3%	0.0%	0.1%	
Jewish	0.6%	0.2%	0.1%	0.7%	0.2%	0.2%	0.5%	0.1%	0.0%	
LDS (Mormon)	0.0%	0.1%	0.0%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	
Lutheran	0.0%	0.4%	0.3%	0.0%	0.6%	0.5%	0.0%	0.3%	0.2%	
Methodist	4.3%	4.6%	3.8%	3.5%	4.7%	3.8%	4.6%	4.5%	3.7%	
Muslim	1.9%	0.8%	1.0%	2.1%	1.4%	1.4%	1.8%	0.4%	0.8%	
Presbyterian	1.3%	0.5%	0.5%	1.4%	0.6%	0.6%	1.3%	0.4%	0.5%	
Quaker	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Roman Catholic	5.3%	10.2%	4.5%	4.2%	9.0%	4.1%	5.7%	11.1%	4.8%	
Seventh-day Adventist	0.9%	0.7%	0.5%	0.0%	0.7%	0.4%	1.3%	0.6%	0.6%	
United Church of Christ/Congregational	0.6%	0.4%	0.4%	0.0%	0.7%	0.5%	0.8%	0.3%	0.4%	
Other Christian	21.8%	12.6%	14.2%	18.1%	12.2%	12.2%	23.2%	12.9%	15.7%	
Other Religion	2.1%	2.8%	2.5%	1.4%	3.4%	2.9%	2.3%	2.4%	2.2%	
None	12.4%	6.3%	7.2%	18.8%	8.8%	9.2%	10.1%	4.5%	5.9%	
Total (n)	532	1,245	3,725	144	589	1,574	388	656	2,151	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Father's current religious preference</b>										
Baptist	34.2%	49.5%	49.0%	35.5%	46.8%	47.7%	33.6%	51.4%	49.9%	
Buddhist	0.4%	1.3%	0.7%	0.7%	1.8%	0.7%	0.3%	0.9%	0.6%	
Church of Christ	9.1%	8.9%	13.6%	9.4%	9.2%	16.1%	9.0%	8.7%	11.8%	
Eastern Orthodox	0.4%	0.0%	0.0%	1.4%	0.0%	0.1%	0.0%	0.0%	0.0%	
Episcopalian	2.5%	0.4%	0.4%	2.2%	0.8%	0.5%	2.6%	0.2%	0.3%	
Hindu	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Jewish	0.2%	0.1%	0.1%	0.0%	0.2%	0.2%	0.3%	0.0%	0.1%	
LDS (Mormon)	0.2%	0.0%	0.1%	0.0%	0.0%	0.1%	0.3%	0.0%	0.2%	
Lutheran	0.2%	0.2%	0.2%	0.0%	0.0%	0.3%	0.3%	0.3%	0.2%	
Methodist	4.8%	4.1%	3.2%	5.8%	5.0%	3.6%	4.3%	3.4%	2.8%	
Muslim	5.0%	2.4%	2.5%	6.5%	3.1%	3.0%	4.3%	1.9%	2.2%	
Presbyterian	1.0%	0.5%	0.6%	0.7%	0.7%	0.8%	1.2%	0.3%	0.5%	
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Roman Catholic	6.4%	10.0%	4.9%	4.3%	9.0%	4.8%	7.2%	10.7%	5.0%	
Seventh-day Adventist	1.9%	0.4%	0.4%	1.4%	0.6%	0.4%	2.0%	0.3%	0.5%	
United Church of Christ/Congregational	0.6%	0.5%	0.4%	0.0%	0.7%	0.6%	0.9%	0.4%	0.2%	
Other Christian	20.9%	11.1%	12.6%	22.5%	11.3%	11.0%	20.3%	10.9%	13.7%	
Other Religion	3.1%	1.9%	2.1%	4.3%	2.0%	2.3%	2.6%	1.9%	1.9%	
None	9.1%	8.8%	9.1%	5.1%	8.8%	7.9%	10.7%	8.7%	10.0%	
Total (n)	483	1,081	3,240	138	516	1,381	345	565	1,859	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mother's current religious preference</b>										
Baptist	41.0%	51.8%	51.6%	40.0%	50.1%	50.3%	41.3%	53.0%	52.5%	
Buddhist	0.0%	0.7%	0.4%	0.0%	1.1%	0.5%	0.0%	0.4%	0.4%	
Church of Christ	10.7%	10.2%	14.9%	12.6%	10.4%	17.1%	10.1%	10.0%	13.4%	
Eastern Orthodox	0.6%	0.0%	0.0%	1.5%	0.0%	0.1%	0.3%	0.0%	0.0%	
Episcopalian	1.8%	0.8%	0.7%	2.2%	1.2%	0.8%	1.6%	0.5%	0.6%	
Hindu	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	
Jewish	0.0%	0.2%	0.1%	0.0%	0.4%	0.1%	0.0%	0.1%	0.1%	
LDS (Mormon)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	
Lutheran	0.4%	0.2%	0.4%	0.7%	0.2%	0.6%	0.3%	0.2%	0.2%	
Methodist	5.2%	5.0%	4.1%	5.9%	4.9%	4.2%	4.9%	5.1%	4.0%	
Muslim	2.2%	0.9%	1.0%	3.0%	1.5%	1.2%	1.9%	0.5%	0.8%	
Presbyterian	1.8%	0.6%	0.7%	2.2%	0.9%	0.9%	1.6%	0.5%	0.5%	
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Roman Catholic	6.8%	11.2%	5.3%	5.2%	9.8%	4.7%	7.3%	12.2%	5.6%	
Seventh-day Adventist	1.2%	0.8%	0.5%	1.5%	0.7%	0.5%	1.1%	0.8%	0.5%	
United Church of Christ/Congregational	1.0%	0.7%	0.5%	0.0%	0.9%	0.7%	1.4%	0.6%	0.4%	
Other Christian	21.7%	11.6%	13.5%	20.7%	11.3%	11.5%	22.0%	11.8%	14.9%	
Other Religion	2.2%	1.7%	2.0%	3.0%	1.9%	2.1%	1.9%	1.5%	1.9%	
None	3.6%	3.6%	4.2%	1.5%	4.8%	4.5%	4.3%	2.7%	3.9%	
Total (n)	503	1,170	3,476	135	554	1,467	368	616	2,009	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is the highest academic degree that you intend to obtain?</b>										
<b>Highest academic degree planned</b>										
None	0.6%	1.3%	1.4%	0.7%	1.2%	2.0%	0.5%	1.4%	1.1%	
Vocational certificate	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%	0.0%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.0%	1.3%	1.3%	0.0%	1.0%	1.7%	0.0%	1.5%	0.9%	
Bachelor's degree (B.A., B.S., etc.)	6.3%	10.0%	15.7%	6.1%	8.5%	17.5%	6.3%	11.0%	14.3%	
Master's degree (M.A., M.S., etc.)	33.7%	24.9%	34.8%	33.1%	31.5%	38.6%	33.9%	19.9%	32.1%	
Ph.D. or Ed.D.	28.0%	31.8%	27.8%	30.4%	27.7%	23.2%	27.1%	34.9%	31.1%	
M.D., D.O., D.D.S., D.V.M.	17.6%	21.4%	11.6%	20.9%	17.3%	9.0%	16.3%	24.4%	13.5%	
J.D. (Law)	12.3%	6.3%	4.9%	7.4%	9.9%	5.6%	14.2%	3.6%	4.5%	
B.D. or M.DIV. (Divinity)	0.6%	0.9%	0.6%	1.4%	1.7%	0.8%	0.3%	0.3%	0.4%	
Other	0.9%	2.1%	1.8%	0.0%	1.0%	1.4%	1.3%	2.9%	2.0%	
Total (n)	528	1,214	3,566	148	593	1,528	380	621	2,038	
<b>Highest academic degree planned at this college</b>										
None	0.7%	1.4%	2.1%	0.0%	1.0%	2.4%	0.9%	1.7%	1.9%	
Vocational certificate	0.0%	0.3%	0.3%	0.0%	0.0%	0.3%	0.0%	0.5%	0.2%	
Associate (A.A. or equivalent)	0.7%	3.6%	4.2%	0.8%	1.4%	3.8%	0.6%	5.1%	4.4%	
Bachelor's degree (B.A., B.S., etc.)	59.0%	65.7%	59.1%	54.6%	78.8%	63.4%	60.5%	57.2%	56.4%	
Master's degree (M.A., M.S., etc.)	20.4%	10.1%	20.0%	24.4%	7.5%	18.6%	19.0%	11.8%	20.8%	
Ph.D. or Ed.D.	7.9%	11.2%	8.5%	11.8%	6.2%	6.4%	6.5%	14.4%	9.8%	
M.D., D.O., D.D.S., D.V.M.	7.9%	4.3%	2.5%	5.9%	3.3%	1.8%	8.6%	5.0%	3.0%	
J.D. (Law)	2.4%	0.6%	1.4%	1.7%	0.4%	1.5%	2.7%	0.6%	1.3%	
B.D. or M.DIV. (Divinity)	0.2%	0.4%	0.5%	0.8%	0.3%	0.7%	0.0%	0.4%	0.3%	
Other	0.9%	2.4%	1.5%	0.0%	1.0%	1.1%	1.2%	3.3%	1.8%	
Total (n)	456	969	2,808	119	442	1,149	337	527	1,659	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Attended a religious service</b>										
Frequently	55.6%	54.2%	51.2%	51.0%	52.5%	46.6%	57.4%	55.4%	54.4%	
Occasionally	33.4%	35.9%	37.5%	33.3%	35.5%	40.1%	33.4%	36.2%	35.6%	
Not at all	11.0%	9.9%	11.3%	15.7%	12.0%	13.3%	9.2%	8.4%	10.0%	
Total (n)	554	1,290	3,847	153	613	1,634	401	677	2,213	
Mean	2.45	2.44	2.40	2.35	2.41	2.33	2.48	2.47	2.44	
Standard deviation	0.68	0.67	0.68	0.74	0.69	0.70	0.66	0.65	0.67	
Significance	-			-			-			
Effect size	-	0.01	0.07	-	-0.09	0.03	-	0.02	0.06	
<b>Was bored in class</b>										
Frequently	40.5%	30.0%	35.4%	33.8%	33.7%	35.0%	43.1%	27.4%	35.6%	
Occasionally	56.0%	60.4%	56.9%	60.4%	57.1%	56.3%	54.4%	62.6%	57.4%	
Not at all	3.4%	9.6%	7.7%	5.8%	9.2%	8.7%	2.5%	10.0%	7.0%	
Total (n)	555	1,293	3,859	154	612	1,641	401	681	2,218	
Mean	2.37	2.20	2.28	2.28	2.25	2.26	2.41	2.17	2.29	
Standard deviation	0.55	0.60	0.60	0.57	0.61	0.61	0.54	0.59	0.59	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.28	0.15	-	0.05	0.03	-	0.41	0.20	
<b>Demonstrated for a cause (e.g., boycott, rally, protest)</b>										
Frequently	9.8%	8.9%	6.9%	9.7%	8.6%	6.4%	9.8%	9.1%	7.2%	
Occasionally	39.1%	30.6%	25.6%	32.5%	28.5%	24.1%	41.6%	32.0%	26.6%	
Not at all	51.2%	60.6%	67.5%	57.8%	62.9%	69.6%	48.6%	58.9%	66.1%	
Total (n)	553	1,277	3,816	154	604	1,618	399	673	2,198	
Mean	1.59	1.48	1.39	1.52	1.46	1.37	1.61	1.50	1.41	
Standard deviation	0.66	0.65	0.61	0.67	0.65	0.60	0.66	0.66	0.62	
Significance	-	***	***	-		**	-	**	***	
Effect size	-	0.17	0.33	-	0.09	0.25	-	0.17	0.32	
<b>Tutored another student</b>										
Frequently	21.1%	17.9%	13.9%	19.2%	18.3%	13.1%	21.9%	17.6%	14.5%	
Occasionally	52.2%	49.6%	47.9%	51.3%	52.4%	48.0%	52.5%	47.6%	47.8%	
Not at all	26.7%	32.5%	38.2%	29.5%	29.3%	38.8%	25.6%	34.8%	37.7%	
Total (n)	558	1,291	3,853	156	613	1,639	402	678	2,214	
Mean	1.94	1.85	1.76	1.90	1.89	1.74	1.96	1.83	1.77	
Standard deviation	0.69	0.69	0.68	0.69	0.68	0.67	0.69	0.70	0.68	
Significance	-	*	***	-		**	-	**	***	
Effect size	-	0.13	0.26	-	0.01	0.24	-	0.19	0.28	

Civic Engagement



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Studied with other students</b>										
Frequently	43.6%	42.9%	37.4%	37.4%	41.4%	34.5%	46.0%	44.0%	39.4%	
Occasionally	47.0%	47.4%	51.0%	52.3%	49.9%	53.0%	45.0%	45.6%	49.7%	
Not at all	9.3%	9.7%	11.6%	10.3%	8.7%	12.6%	8.9%	10.4%	10.9%	
Total (n)	559	1,290	3,863	155	614	1,642	404	676	2,221	
Mean	2.34	2.33	2.26	2.27	2.33	2.22	2.37	2.34	2.29	
Standard deviation	0.64	0.64	0.65	0.64	0.63	0.65	0.64	0.66	0.65	
Significance	-		**	-			-		*	
Effect size	-	0.02	0.12	-	-0.10	0.08	-	0.05	0.12	
<b>Was a guest in a teacher's home</b>										
Frequently	3.6%	4.3%	4.9%	4.7%	4.7%	5.1%	3.3%	4.0%	4.7%	
Occasionally	13.3%	18.2%	15.3%	13.3%	20.3%	16.5%	13.3%	16.7%	14.5%	
Not at all	83.1%	77.5%	79.8%	82.0%	75.0%	78.4%	83.5%	79.3%	80.8%	
Total (n)	550	1,291	3,844	150	612	1,635	400	679	2,209	
Mean	1.21	1.27	1.25	1.23	1.30	1.27	1.20	1.25	1.24	
Standard deviation	0.49	0.53	0.53	0.52	0.55	0.54	0.47	0.52	0.53	
Significance	-	*		-			-			
Effect size	-	-0.11	-0.08	-	-0.13	-0.07	-	-0.10	-0.08	
<b>Smoked cigarettes</b>										
Frequently	0.4%	1.7%	1.8%	0.7%	1.6%	2.3%	0.3%	1.7%	1.5%	
Occasionally	4.0%	4.2%	4.6%	7.2%	5.8%	6.2%	2.8%	3.1%	3.4%	
Not at all	95.7%	94.1%	93.6%	92.2%	92.6%	91.5%	97.0%	95.2%	95.0%	
Total (n)	553	1,292	3,859	153	612	1,640	400	680	2,219	
Mean	1.05	1.08	1.08	1.08	1.09	1.11	1.03	1.07	1.06	
Standard deviation	0.23	0.32	0.34	0.30	0.34	0.38	0.19	0.31	0.30	
Significance	-	*	*	-			-	*		
Effect size	-	-0.09	-0.09	-	-0.03	-0.08	-	-0.13	-0.10	
<b>Drank beer</b>										
Frequently	0.9%	1.2%	1.8%	1.9%	1.3%	2.6%	0.5%	1.2%	1.2%	
Occasionally	12.1%	10.3%	10.5%	18.2%	14.2%	14.2%	9.7%	7.6%	8.0%	
Not at all	87.0%	88.4%	87.7%	79.9%	84.5%	83.2%	89.8%	91.2%	90.8%	
Total (n)	555	1,287	3,850	154	610	1,635	401	677	2,215	
Mean	1.14	1.13	1.14	1.22	1.17	1.19	1.11	1.10	1.10	
Standard deviation	0.37	0.37	0.40	0.46	0.41	0.46	0.33	0.34	0.34	
Significance	-			-			-			
Effect size	-	0.03	0.00	-	0.12	0.07	-	0.03	0.03	





2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Drank wine or liquor</b>										
Frequently	1.6%	2.8%	3.4%	1.3%	2.6%	3.6%	1.8%	2.9%	3.3%	
Occasionally	32.8%	26.7%	28.3%	26.3%	27.6%	27.5%	35.3%	26.1%	28.8%	
Not at all	65.6%	70.5%	68.3%	72.4%	69.8%	68.9%	63.0%	71.0%	67.9%	
Total (n)	549	1,277	3,828	152	609	1,635	397	668	2,193	
Mean	1.36	1.32	1.35	1.29	1.33	1.35	1.39	1.32	1.35	
Standard deviation	0.51	0.52	0.54	0.48	0.52	0.55	0.52	0.52	0.54	
Significance	-			-			-	*		
Effect size	-	0.08	0.02	-	-0.08	-0.11	-	0.13	0.07	
<b>Felt overwhelmed by all I had to do</b>										
Frequently	41.1%	30.8%	29.7%	23.2%	25.8%	20.3%	48.0%	34.4%	36.2%	
Occasionally	50.4%	53.0%	52.9%	59.4%	53.8%	54.4%	47.0%	52.5%	51.8%	
Not at all	8.4%	16.1%	17.4%	17.4%	20.4%	25.3%	5.0%	13.1%	12.0%	
Total (n)	557	1,285	3,834	155	609	1,629	402	676	2,205	
Mean	2.33	2.15	2.12	2.06	2.05	1.95	2.43	2.21	2.24	
Standard deviation	0.62	0.67	0.68	0.64	0.68	0.67	0.59	0.66	0.65	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.27	0.31	-	0.01	0.16	-	0.33	0.29	
<b>Felt depressed</b>										
Frequently	10.5%	10.9%	11.1%	9.1%	9.7%	8.0%	11.0%	11.8%	13.2%	
Occasionally	38.9%	37.0%	40.2%	31.2%	37.0%	36.5%	41.9%	37.0%	42.7%	
Not at all	50.6%	52.1%	48.8%	59.7%	53.3%	55.5%	47.1%	51.2%	44.1%	
Total (n)	553	1,282	3,841	154	608	1,630	399	674	2,211	
Mean	1.60	1.59	1.62	1.49	1.56	1.53	1.64	1.61	1.69	
Standard deviation	0.67	0.68	0.68	0.66	0.66	0.64	0.67	0.69	0.69	
Significance	-			-			-			
Effect size	-	0.01	-0.03	-	-0.11	-0.06	-	0.04	-0.07	
<b>Performed volunteer work</b>										
Frequently	51.0%	42.6%	37.7%	40.6%	43.9%	34.3%	55.0%	41.7%	40.1%	
Occasionally	43.6%	44.7%	47.2%	50.3%	45.6%	49.2%	41.0%	44.0%	45.9%	
Not at all	5.4%	12.7%	15.1%	9.0%	10.5%	16.5%	4.0%	14.3%	14.1%	
Total (n)	557	1,289	3,849	155	615	1,639	402	674	2,210	
Mean	2.46	2.30	2.23	2.32	2.33	2.18	2.51	2.27	2.26	
Standard deviation	0.60	0.68	0.69	0.63	0.66	0.69	0.57	0.70	0.69	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	0.24	0.33	-	-0.02	0.20	-	0.34	0.36	Civic Engagement



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Asked a teacher for advice after class</b>										
Frequently	43.8%	41.1%	37.2%	44.5%	42.4%	35.2%	43.5%	40.1%	38.7%	
Occasionally	48.1%	43.1%	46.1%	50.3%	44.9%	49.8%	47.3%	41.8%	43.6%	
Not at all	8.1%	15.9%	16.6%	5.2%	12.6%	15.1%	9.2%	18.1%	17.7%	
Total (n)	557	1,289	3,852	155	611	1,639	402	678	2,213	
Mean	2.36	2.25	2.21	2.39	2.30	2.20	2.34	2.22	2.21	
Standard deviation	0.63	0.71	0.70	0.59	0.68	0.68	0.64	0.73	0.72	
Significance	-	**	***	-		***	-	**	***	
Effect size	-	0.15	0.21	-	0.13	0.28	-	0.16	0.18	
<b>Voted in a student election</b>										
Frequently	33.2%	36.8%	29.8%	34.9%	37.5%	28.6%	32.5%	36.3%	30.6%	
Occasionally	48.6%	43.3%	45.1%	44.7%	43.5%	44.2%	50.0%	43.2%	45.7%	
Not at all	18.3%	19.9%	25.2%	20.4%	19.1%	27.2%	17.5%	20.5%	23.7%	
Total (n)	552	1,279	3,828	152	609	1,627	400	670	2,201	
Mean	2.15	2.17	2.05	2.14	2.18	2.01	2.15	2.16	2.07	
Standard deviation	0.70	0.73	0.74	0.73	0.73	0.75	0.69	0.74	0.73	
Significance	-		**	-		*	-		*	
Effect size	-	-0.03	0.14	-	-0.05	0.17	-	-0.01	0.11	
<b>Socialized with someone of another racial/ethnic group</b>										
Frequently	84.9%	76.0%	73.1%	89.0%	81.7%	73.4%	83.3%	71.9%	72.8%	
Occasionally	13.7%	18.5%	20.8%	9.1%	13.8%	20.3%	15.5%	21.8%	21.1%	
Not at all	1.4%	5.6%	6.2%	1.9%	4.4%	6.3%	1.2%	6.3%	6.0%	
Total (n)	555	1,285	3,836	154	610	1,631	401	675	2,205	
Mean	2.83	2.70	2.67	2.87	2.77	2.67	2.82	2.66	2.67	
Standard deviation	0.41	0.57	0.59	0.39	0.51	0.59	0.42	0.59	0.59	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.23	0.27	-	0.20	0.34	-	0.27	0.25	
<b>Came late to class</b>										
Frequently	11.0%	6.6%	7.3%	11.0%	7.0%	7.3%	11.0%	6.4%	7.2%	
Occasionally	64.3%	49.2%	54.4%	61.0%	53.9%	56.4%	65.5%	45.9%	53.1%	
Not at all	24.7%	44.2%	38.3%	27.9%	39.1%	36.3%	23.5%	47.7%	39.7%	
Total (n)	554	1,279	3,834	154	604	1,626	400	675	2,208	
Mean	1.86	1.62	1.69	1.83	1.68	1.71	1.88	1.59	1.68	
Standard deviation	0.58	0.61	0.60	0.60	0.60	0.59	0.57	0.61	0.60	
Significance	-	***	***	-	**	*	-	***	***	
Effect size	-	0.39	0.28	-	0.25	0.20	-	0.48	0.33	



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Used the Internet for research or homework</b>										
Frequently	86.9%	76.9%	76.0%	80.6%	76.8%	71.4%	89.3%	76.9%	79.2%	
Occasionally	12.7%	21.7%	21.9%	19.4%	22.2%	25.8%	10.2%	21.3%	19.2%	
Not at all	0.4%	1.4%	2.0%	0.0%	1.0%	2.7%	0.5%	1.7%	1.5%	
Total (n)	557	1,289	3,841	155	613	1,642	402	676	2,199	
Mean	2.87	2.75	2.74	2.81	2.76	2.69	2.89	2.75	2.78	
Standard deviation	0.35	0.46	0.48	0.40	0.45	0.52	0.33	0.47	0.45	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.26	0.27	-	0.11	0.23	-	0.30	0.24	
<b>Performed community service as a part of a class</b>										
Frequently	33.9%	31.4%	27.0%	32.5%	28.8%	23.7%	34.4%	33.3%	29.3%	
Occasionally	35.3%	34.2%	33.7%	37.7%	36.1%	34.3%	34.4%	32.9%	33.2%	
Not at all	30.8%	34.3%	39.3%	29.8%	35.1%	41.9%	31.2%	33.8%	37.5%	
Total (n)	549	1,279	3,823	151	606	1,626	398	673	2,197	
Mean	2.03	1.97	1.88	2.03	1.94	1.82	2.03	1.99	1.92	
Standard deviation	0.80	0.81	0.81	0.79	0.80	0.79	0.81	0.82	0.81	
Significance	-		***	-		**	-		*	
Effect size	-	0.07	0.19	-	0.11	0.27	-	0.05	0.14	
<b>Discussed religion</b>										
Frequently	40.7%	38.4%	34.0%	37.9%	37.8%	31.6%	41.8%	38.8%	35.7%	
Occasionally	51.4%	44.6%	46.8%	51.6%	48.1%	47.2%	51.2%	42.0%	46.6%	
Not at all	7.9%	17.0%	19.1%	10.5%	14.0%	21.2%	7.0%	19.2%	17.7%	
Total (n)	555	1,287	3,838	153	611	1,632	402	676	2,206	
Mean	2.33	2.21	2.15	2.27	2.24	2.10	2.35	2.20	2.18	
Standard deviation	0.62	0.71	0.71	0.64	0.68	0.72	0.61	0.74	0.71	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.17	0.25	-	0.04	0.24	-	0.20	0.24	
<b>Discussed politics</b>										
Frequently	39.7%	32.7%	26.0%	42.5%	37.7%	27.9%	38.7%	29.1%	24.7%	
Occasionally	48.7%	45.8%	48.8%	45.1%	45.5%	49.3%	50.1%	46.0%	48.4%	
Not at all	11.5%	21.5%	25.2%	12.4%	16.7%	22.8%	11.2%	24.9%	26.9%	
Total (n)	556	1,287	3,829	153	612	1,634	403	675	2,195	
Mean	2.28	2.11	2.01	2.30	2.21	2.05	2.28	2.04	1.98	
Standard deviation	0.66	0.73	0.72	0.68	0.71	0.71	0.65	0.73	0.72	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	0.23	0.38	-	0.13	0.35	-	0.33	0.42	



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Institutional Profile Report  
First-time Full-time Freshmen

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Worked on a local, state, or national political campaign</b>										
Frequently	5.6%	6.8%	4.6%	3.9%	7.8%	5.1%	6.3%	6.1%	4.3%	Civic Engagement
Occasionally	17.6%	13.3%	11.9%	19.0%	14.7%	13.4%	17.0%	12.3%	10.8%	
Not at all	76.8%	79.9%	83.5%	77.1%	77.5%	81.4%	76.7%	81.6%	85.0%	
Total (n)	552	1,275	3,815	153	602	1,619	399	673	2,196	
Mean	1.29	1.27	1.21	1.27	1.30	1.24	1.30	1.25	1.19	
Standard deviation	0.56	0.58	0.51	0.53	0.61	0.53	0.58	0.55	0.49	
Significance	-		***	-			-		***	
Effect size	-	0.03	0.16	-	-0.05	0.06	-	0.09	0.22	
<b>Skipped school/class</b>										
Frequently	1.7%	2.4%	2.8%	0.7%	2.9%	3.2%	2.0%	2.1%	2.5%	
Occasionally	27.2%	18.4%	23.5%	22.7%	23.2%	27.0%	28.9%	15.1%	21.0%	
Not at all	71.1%	79.1%	73.8%	76.7%	73.9%	69.8%	69.0%	82.8%	76.5%	
Total (n)	544	1,281	3,822	150	608	1,630	394	673	2,192	
Mean	1.31	1.23	1.29	1.24	1.29	1.33	1.33	1.19	1.26	
Standard deviation	0.50	0.48	0.51	0.44	0.51	0.53	0.51	0.44	0.49	
Significance	-	**		-		*	-	***	**	
Effect size	-	0.17	0.04	-	-0.10	-0.17	-	0.32	0.14	
<b>Publicly communicated my opinion about a cause (e.g., blog, email, petition)</b>										
Frequently	29.9%	21.0%	19.9%	27.6%	22.2%	18.8%	30.7%	20.2%	20.7%	Civic Engagement
Occasionally	36.6%	34.3%	34.2%	33.6%	34.2%	32.7%	37.8%	34.3%	35.2%	
Not at all	33.5%	44.7%	45.9%	38.8%	43.5%	48.5%	31.5%	45.5%	44.1%	
Total (n)	549	1,273	3,806	152	601	1,614	397	672	2,192	
Mean	1.96	1.76	1.74	1.89	1.79	1.70	1.99	1.75	1.77	
Standard deviation	0.80	0.78	0.77	0.81	0.78	0.76	0.79	0.77	0.77	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.26	0.29	-	0.13	0.25	-	0.31	0.29	



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Institutional Profile Report  
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Helped raise money for a cause or campaign</b>										Civic Engagement
Frequently	21.9%	19.3%	19.7%	19.7%	18.0%	16.1%	22.7%	20.2%	22.1%	
Occasionally	45.0%	40.7%	41.9%	40.1%	40.1%	40.9%	46.9%	41.2%	42.6%	
Not at all	33.2%	40.0%	38.4%	40.1%	41.9%	43.0%	30.5%	38.6%	35.3%	
Total (n)	549	1,276	3,809	152	605	1,618	397	671	2,191	
Mean	1.89	1.79	1.81	1.80	1.76	1.73	1.92	1.82	1.87	
Standard deviation	0.73	0.74	0.74	0.75	0.74	0.72	0.73	0.74	0.75	
Significance	-	**	*	-	-	-	-	*	-	
Effect size	-	0.14	0.11	-	0.05	0.10	-	0.14	0.07	
<b>Fell asleep in class</b>										
Frequently	12.2%	9.4%	9.2%	12.0%	11.1%	9.9%	12.3%	8.3%	8.7%	
Occasionally	54.9%	45.2%	48.8%	60.0%	51.8%	51.1%	53.0%	40.6%	47.1%	
Not at all	32.8%	45.4%	42.1%	28.0%	37.2%	39.0%	34.7%	51.2%	44.2%	
Total (n)	548	1,266	3,792	150	597	1,609	398	669	2,183	
Mean	1.79	1.64	1.67	1.84	1.74	1.71	1.78	1.57	1.64	
Standard deviation	0.64	0.65	0.64	0.61	0.64	0.64	0.65	0.64	0.63	
Significance	-	***	***	-	-	*	-	***	***	
Effect size	-	0.23	0.19	-	0.16	0.20	-	0.33	0.22	
<b>Failed to complete homework on time</b>										
Frequently	6.7%	4.4%	5.1%	9.9%	6.2%	6.7%	5.5%	3.2%	4.1%	
Occasionally	55.8%	45.0%	47.4%	55.9%	54.0%	53.7%	55.8%	38.6%	43.1%	
Not at all	37.5%	50.6%	47.4%	34.2%	39.8%	39.7%	38.8%	58.2%	52.9%	
Total (n)	552	1,270	3,809	152	603	1,623	400	667	2,186	
Mean	1.69	1.54	1.58	1.76	1.66	1.67	1.67	1.45	1.51	
Standard deviation	0.59	0.58	0.59	0.62	0.59	0.60	0.58	0.56	0.58	
Significance	-	***	***	-	-	-	-	***	***	
Effect size	-	0.26	0.19	-	0.17	0.15	-	0.39	0.28	



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class</b>										
Frequently	19.0%	22.3%	22.0%	16.4%	20.2%	19.0%	19.9%	23.8%	24.0%	
Occasionally	28.5%	29.5%	31.4%	32.9%	31.2%	33.1%	26.8%	28.2%	30.2%	
Not at all	52.6%	48.2%	46.6%	50.7%	48.5%	47.9%	53.3%	48.0%	45.8%	
Total (n)	548	1,278	3,824	152	605	1,629	396	673	2,195	
Mean	1.66	1.74	1.75	1.66	1.72	1.71	1.67	1.76	1.78	
Standard deviation	0.78	0.80	0.79	0.75	0.78	0.77	0.79	0.81	0.81	
Significance	-	*	*	-	-	-	-	-	*	
Effect size	-	-0.10	-0.11	-	-0.08	-0.06	-	-0.11	-0.14	
<b>Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own</b>										
Frequently	47.2%	46.5%	49.1%	43.0%	46.9%	48.6%	48.7%	46.2%	49.5%	
Occasionally	33.2%	37.8%	38.4%	32.5%	36.8%	38.0%	33.4%	38.5%	38.7%	
Not at all	19.7%	15.7%	12.5%	24.5%	16.3%	13.5%	17.8%	15.3%	11.8%	
Total (n)	549	1,280	3,832	151	607	1,631	398	673	2,201	
Mean	2.28	2.31	2.37	2.19	2.31	2.35	2.31	2.31	2.38	
Standard deviation	0.77	0.73	0.69	0.80	0.73	0.70	0.76	0.72	0.69	
Significance	-	-	**	-	-	**	-	-	-	
Effect size	-	-0.04	-0.13	-	-0.16	-0.23	-	0.00	-0.10	



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Institutional Profile Report  
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Ability to see the world from someone else's perspective</b>										
A major strength	45.3%	39.6%	36.5%	49.0%	42.7%	39.7%	43.8%	37.4%	34.3%	Pluralistic Orientation
Somewhat strong	38.9%	37.0%	36.6%	36.1%	34.6%	34.6%	40.1%	38.7%	37.9%	
Average	13.8%	20.5%	23.9%	12.9%	19.0%	22.7%	14.1%	21.6%	24.8%	
Somewhat weak	2.0%	2.3%	2.3%	1.9%	2.9%	2.3%	2.0%	1.9%	2.3%	
A major weakness	0.0%	0.6%	0.8%	0.0%	0.8%	0.8%	0.0%	0.5%	0.7%	
Total (n)	552	1,280	3,818	155	605	1,623	397	675	2,195	
Mean	4.28	4.13	4.06	4.32	4.16	4.10	4.26	4.11	4.03	
Standard deviation	0.77	0.86	0.87	0.77	0.88	0.88	0.77	0.84	0.87	
Significance	-	***	***	-	*	**	-	**	***	
Effect size	-	0.17	0.25	-	0.18	0.25	-	0.18	0.26	
<b>Tolerance of others with different beliefs</b>										
A major strength	57.7%	43.8%	40.2%	60.5%	47.0%	41.6%	56.7%	41.5%	39.2%	Pluralistic Orientation
Somewhat strong	28.2%	32.0%	31.7%	30.9%	31.6%	31.4%	27.2%	32.3%	31.9%	
Average	12.0%	19.3%	23.5%	6.6%	17.3%	22.9%	14.1%	20.8%	24.0%	
Somewhat weak	1.8%	3.7%	3.6%	1.3%	3.1%	3.3%	2.0%	4.2%	3.8%	
A major weakness	0.2%	1.2%	1.0%	0.7%	1.0%	0.8%	0.0%	1.3%	1.1%	
Total (n)	549	1,275	3,804	152	603	1,616	397	672	2,188	
Mean	4.42	4.13	4.07	4.49	4.21	4.10	4.39	4.08	4.04	
Standard deviation	0.78	0.93	0.93	0.74	0.90	0.92	0.80	0.95	0.94	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.31	0.38	-	0.31	0.42	-	0.33	0.37	
<b>Openness to having my own views challenged</b>										
A major strength	36.4%	39.0%	37.2%	45.8%	40.9%	37.9%	32.7%	37.7%	36.7%	Pluralistic Orientation
Somewhat strong	32.0%	30.3%	31.2%	32.7%	31.8%	30.8%	31.7%	29.4%	31.5%	
Average	24.0%	26.6%	26.6%	15.0%	23.5%	26.6%	27.5%	28.7%	26.7%	
Somewhat weak	5.8%	2.9%	3.8%	3.9%	2.6%	3.6%	6.5%	3.2%	4.0%	
A major weakness	1.8%	1.1%	1.1%	2.6%	1.2%	1.2%	1.5%	1.0%	1.0%	
Total (n)	550	1,275	3,801	153	600	1,610	397	675	2,191	
Mean	3.95	4.03	4.00	4.15	4.09	4.01	3.88	4.00	3.99	
Standard deviation	1.00	0.93	0.94	0.99	0.92	0.95	0.99	0.94	0.94	
Significance	-			-			-	*	*	
Effect size	-	-0.09	-0.05	-	0.07	0.15	-	-0.13	-0.12	



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First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Ability to discuss and negotiate controversial issues</b>										
A major strength	50.7%	41.8%	40.8%	57.5%	49.0%	44.0%	48.1%	36.8%	38.7%	Pluralistic Orientation
Somewhat strong	29.4%	30.7%	29.9%	25.5%	29.6%	28.6%	30.9%	31.5%	30.8%	
Average	16.6%	22.1%	23.8%	15.0%	17.4%	22.7%	17.2%	25.4%	24.7%	
Somewhat weak	2.4%	3.9%	4.3%	1.3%	2.6%	3.6%	2.8%	4.8%	4.8%	
A major weakness	0.9%	1.5%	1.1%	0.7%	1.5%	1.1%	1.0%	1.5%	1.1%	
Total (n)	548	1,270	3,796	153	598	1,610	395	672	2,186	
Mean	4.27	4.07	4.05	4.38	4.22	4.11	4.22	3.97	4.01	
Standard deviation	0.88	0.96	0.96	0.84	0.92	0.95	0.90	0.97	0.96	
Significance	-	***	***	-	-	***	-	***	***	
Effect size	-	0.21	0.23	-	0.17	0.28	-	0.26	0.22	
<b>Ability to work cooperatively with diverse people</b>										
A major strength	68.1%	60.6%	59.7%	67.3%	61.7%	57.8%	68.4%	59.8%	61.0%	Pluralistic Orientation
Somewhat strong	23.7%	24.3%	23.7%	24.2%	24.3%	24.5%	23.5%	24.3%	23.1%	
Average	7.1%	12.6%	14.3%	7.2%	11.2%	14.7%	7.1%	13.5%	14.0%	
Somewhat weak	0.7%	1.4%	1.6%	0.7%	1.7%	2.2%	0.8%	1.2%	1.1%	
A major weakness	0.4%	1.2%	0.8%	0.7%	1.1%	0.8%	0.3%	1.3%	0.7%	
Total (n)	548	1,275	3,802	153	601	1,614	395	674	2,188	
Mean	4.58	4.42	4.40	4.57	4.44	4.36	4.59	4.40	4.42	
Standard deviation	0.69	0.85	0.84	0.71	0.84	0.87	0.68	0.86	0.83	
Significance	-	***	***	-	-	**	-	***	***	
Effect size	-	0.19	0.21	-	0.15	0.24	-	0.22	0.20	





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First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is the highest level of formal education obtained by your father?</b>										
Junior high/Middle school or less	3.4%	6.9%	7.8%	2.6%	5.8%	7.2%	3.7%	7.7%	8.2%	
Some high school	6.0%	7.4%	8.6%	5.3%	4.9%	7.5%	6.3%	9.3%	9.4%	
High school graduate	18.3%	27.0%	31.5%	14.6%	23.4%	28.4%	19.8%	29.5%	33.7%	
Postsecondary school other than college	3.0%	3.4%	3.9%	2.6%	2.5%	3.2%	3.2%	4.1%	4.4%	
Some college	24.0%	18.3%	18.5%	17.2%	15.1%	17.1%	26.6%	20.5%	19.4%	
College degree	21.7%	19.8%	17.8%	27.2%	22.5%	21.1%	19.5%	17.8%	15.6%	
Some graduate school	3.4%	1.1%	1.1%	4.6%	1.4%	1.0%	2.9%	0.9%	1.1%	
Graduate degree	20.2%	16.1%	10.8%	25.8%	24.4%	14.5%	17.9%	10.2%	8.2%	
Total (n)	530	1,200	3,567	151	570	1,515	379	630	2,052	
<b>What is the highest level of formal education obtained by your mother?</b>										
Junior high/Middle school or less	1.8%	5.3%	6.1%	1.3%	3.6%	4.9%	2.0%	6.5%	6.8%	
Some high school	3.8%	4.5%	4.8%	5.2%	3.5%	4.3%	3.3%	5.2%	5.1%	
High school graduate	8.6%	18.2%	19.9%	6.5%	14.7%	19.5%	9.4%	20.6%	20.2%	
Postsecondary school other than college	4.9%	3.3%	3.7%	3.9%	2.4%	2.9%	5.3%	3.9%	4.3%	
Some college	16.8%	19.4%	21.2%	11.0%	16.4%	18.0%	19.1%	21.6%	23.4%	
College degree	33.9%	24.9%	26.1%	39.4%	28.9%	29.2%	31.8%	22.1%	24.1%	
Some graduate school	4.2%	2.4%	1.8%	4.5%	1.9%	1.7%	4.1%	2.7%	1.9%	
Graduate degree	25.9%	22.0%	16.4%	28.4%	28.6%	19.5%	24.9%	17.4%	14.2%	
Total (n)	548	1,258	3,760	155	593	1,578	393	665	2,182	
<b>First generation in college</b>										
Yes	13.9%	25.9%	28.6%	10.3%	19.0%	25.8%	15.4%	30.8%	30.4%	
No	86.1%	74.1%	71.4%	89.7%	81.0%	74.2%	84.6%	69.2%	69.6%	
Total (n)	552	1,266	3,807	156	597	1,609	396	669	2,198	



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Ask questions in class</b>										Habits of Mind
Frequently	75.2%	63.6%	62.7%	63.0%	62.5%	57.2%	79.9%	64.3%	66.5%	
Occasionally	23.7%	34.1%	34.5%	35.7%	36.3%	39.7%	19.1%	32.6%	30.8%	
Not at all	1.1%	2.3%	2.9%	1.3%	1.2%	3.2%	1.0%	3.1%	2.7%	
Total (n)	552	1,278	3,835	154	604	1,629	398	674	2,206	
Mean	2.74	2.61	2.60	2.62	2.61	2.54	2.79	2.61	2.64	
Standard deviation	0.46	0.53	0.55	0.51	0.51	0.56	0.43	0.55	0.53	
Significance	-	***	***	-	-	-	-	***	***	
Effect size	-	0.25	0.25	-	0.02	0.14	-	0.33	0.28	
<b>Support your opinions with a logical argument</b>										
Frequently	76.3%	60.5%	55.9%	78.4%	67.7%	57.8%	75.4%	55.5%	54.6%	
Occasionally	22.4%	34.8%	37.8%	20.3%	29.3%	36.3%	23.3%	38.6%	38.9%	
Not at all	1.3%	4.7%	6.2%	1.3%	3.0%	5.9%	1.3%	5.9%	6.4%	
Total (n)	548	1,275	3,829	153	601	1,623	395	674	2,206	
Mean	2.75	2.56	2.50	2.77	2.65	2.52	2.74	2.50	2.48	
Standard deviation	0.46	0.58	0.61	0.45	0.54	0.61	0.47	0.61	0.62	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.33	0.41	-	0.22	0.41	-	0.39	0.42	
<b>Seek solutions to problems and explain them to others</b>										Habits of Mind
Frequently	65.4%	57.1%	54.8%	65.1%	58.4%	51.8%	65.6%	56.1%	56.9%	
Occasionally	32.9%	38.7%	40.2%	32.2%	37.8%	42.5%	33.2%	39.4%	38.6%	
Not at all	1.6%	4.2%	5.0%	2.6%	3.8%	5.7%	1.3%	4.5%	4.5%	
Total (n)	547	1,273	3,803	152	601	1,616	395	672	2,187	
Mean	2.64	2.53	2.50	2.63	2.55	2.46	2.64	2.52	2.52	
Standard deviation	0.51	0.58	0.59	0.54	0.57	0.60	0.51	0.58	0.58	
Significance	-	***	***	-	-	***	-	***	***	
Effect size	-	0.19	0.24	-	0.14	0.28	-	0.21	0.21	
<b>Revise your papers to improve your writing</b>										
Frequently	60.5%	57.0%	52.0%	47.4%	51.7%	44.8%	65.5%	60.8%	56.9%	
Occasionally	36.1%	37.5%	41.1%	48.0%	40.8%	45.9%	31.5%	35.2%	37.7%	
Not at all	3.5%	5.5%	7.0%	4.6%	7.5%	9.2%	3.0%	4.1%	5.4%	
Total (n)	549	1,273	3,814	152	599	1,617	397	674	2,197	
Mean	2.57	2.52	2.45	2.43	2.44	2.36	2.62	2.57	2.51	
Standard deviation	0.56	0.60	0.62	0.58	0.63	0.64	0.54	0.57	0.60	
Significance	-	-	***	-	-	-	-	-	***	
Effect size	-	0.08	0.19	-	-0.02	0.11	-	0.09	0.18	



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First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Evaluate the quality or reliability of information you received</b>										Habits of Mind
Frequently	57.5%	49.4%	45.2%	59.5%	51.2%	44.1%	56.7%	48.2%	45.9%	
Occasionally	40.3%	46.5%	49.2%	37.9%	45.5%	50.0%	41.3%	47.1%	48.7%	
Not at all	2.2%	4.1%	5.6%	2.6%	3.3%	5.8%	2.0%	4.7%	5.4%	
Total (n)	548	1,270	3,800	153	600	1,614	395	670	2,186	
Mean	2.55	2.45	2.40	2.57	2.48	2.38	2.55	2.44	2.40	
Standard deviation	0.54	0.57	0.59	0.55	0.56	0.59	0.54	0.58	0.59	
Significance	-	***	***	-	-	***	-	**	***	
Effect size	-	0.18	0.25	-	0.16	0.32	-	0.19	0.25	
<b>Take a risk because you feel you have more to gain</b>										
Frequently	42.3%	44.9%	42.9%	47.7%	49.7%	44.5%	40.3%	41.4%	41.9%	
Occasionally	51.3%	46.7%	47.8%	47.7%	43.9%	47.4%	52.7%	48.7%	48.1%	
Not at all	6.4%	8.4%	9.3%	4.6%	6.4%	8.2%	7.1%	9.8%	10.0%	
Total (n)	548	1,273	3,801	153	600	1,612	395	673	2,189	
Mean	2.36	2.36	2.34	2.43	2.43	2.36	2.33	2.32	2.32	
Standard deviation	0.60	0.63	0.64	0.58	0.61	0.63	0.60	0.64	0.65	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.03	-	0.00	0.11	-	0.02	0.02	
<b>Seek alternative solutions to a problem</b>										Habits of Mind
Frequently	57.2%	54.0%	50.1%	61.8%	57.7%	50.7%	55.4%	51.4%	49.7%	
Occasionally	41.2%	41.9%	45.2%	36.8%	38.5%	44.1%	42.8%	44.4%	45.9%	
Not at all	1.6%	4.0%	4.7%	1.3%	3.8%	5.2%	1.8%	4.2%	4.5%	
Total (n)	549	1,268	3,787	152	600	1,608	397	668	2,179	
Mean	2.56	2.50	2.45	2.61	2.54	2.46	2.54	2.47	2.45	
Standard deviation	0.53	0.58	0.59	0.52	0.57	0.59	0.53	0.58	0.58	
Significance	-	*	***	-	-	**	-	*	**	
Effect size	-	0.10	0.19	-	0.12	0.25	-	0.12	0.16	
<b>Look up scientific research articles and resources</b>										
Frequently	31.9%	31.0%	27.6%	34.7%	31.2%	26.6%	30.9%	30.8%	28.3%	
Occasionally	46.1%	49.0%	47.5%	47.3%	50.2%	49.4%	45.6%	48.2%	46.2%	
Not at all	22.0%	20.0%	24.9%	18.0%	18.6%	24.0%	23.5%	21.0%	25.5%	
Total (n)	545	1,267	3,793	150	599	1,610	395	668	2,183	
Mean	2.10	2.11	2.03	2.17	2.13	2.03	2.07	2.10	2.03	
Standard deviation	0.73	0.71	0.72	0.71	0.69	0.71	0.74	0.71	0.73	
Significance	-	-	*	-	-	*	-	-	-	
Effect size	-	-0.01	0.10	-	0.06	0.20	-	-0.04	0.05	



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Institutional Profile Report  
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Explore topics on your own, even though it was not required for a class</b>										Habits of Mind
Frequently	42.9%	39.6%	36.3%	44.3%	45.0%	36.9%	42.3%	35.8%	35.8%	
Occasionally	48.2%	44.8%	46.3%	47.7%	42.2%	47.1%	48.4%	46.6%	45.9%	
Not at all	9.0%	15.6%	17.4%	8.1%	12.8%	16.0%	9.3%	17.6%	18.3%	
Total (n)	546	1,271	3,797	149	598	1,606	397	673	2,191	
Mean	2.34	2.24	2.19	2.36	2.32	2.21	2.33	2.18	2.18	
Standard deviation	0.64	0.70	0.71	0.63	0.69	0.70	0.64	0.71	0.71	
Significance	-	**	***	-		*	-	***	***	
Effect size	-	0.14	0.21	-	0.06	0.21	-	0.21	0.21	
<b>Accept mistakes as part of the learning process</b>										
Frequently	64.1%	62.5%	62.1%	58.7%	64.2%	60.3%	66.2%	61.3%	63.3%	
Occasionally	34.4%	34.9%	35.0%	38.7%	33.1%	36.1%	32.8%	36.2%	34.2%	
Not at all	1.5%	2.6%	3.0%	2.7%	2.6%	3.7%	1.0%	2.6%	2.5%	
Total (n)	546	1,272	3,795	150	598	1,605	396	674	2,190	
Mean	2.63	2.60	2.59	2.56	2.62	2.57	2.65	2.59	2.61	
Standard deviation	0.51	0.54	0.55	0.55	0.54	0.56	0.50	0.54	0.54	
Significance	-			-			-			
Effect size	-	0.06	0.07	-	-0.11	-0.02	-	0.11	0.07	
<b>Seek feedback on your academic work</b>										Habits of Mind
Frequently	66.8%	57.4%	56.6%	55.3%	53.9%	51.1%	71.2%	60.0%	60.4%	
Occasionally	30.6%	38.5%	38.9%	42.7%	40.5%	42.5%	26.0%	37.1%	36.4%	
Not at all	2.6%	4.0%	4.6%	2.0%	5.6%	6.4%	2.8%	2.9%	3.3%	
Total (n)	546	1,267	3,787	150	598	1,606	396	669	2,181	
Mean	2.64	2.53	2.52	2.53	2.48	2.45	2.68	2.57	2.57	
Standard deviation	0.53	0.57	0.58	0.54	0.60	0.61	0.52	0.55	0.56	
Significance	-	***	***	-			-	**	***	
Effect size	-	0.19	0.21	-	0.08	0.13	-	0.20	0.20	



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First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Work with other students on group projects</b>										
Frequently	60.9%	54.6%	52.9%	51.3%	55.1%	50.3%	64.6%	54.3%	54.8%	
Occasionally	36.1%	41.0%	42.1%	45.3%	41.6%	44.2%	32.7%	40.6%	40.7%	
Not at all	2.9%	4.4%	4.9%	3.3%	3.3%	5.5%	2.8%	5.1%	4.5%	
Total (n)	545	1,269	3,803	150	599	1,613	395	670	2,190	
Mean	2.58	2.50	2.48	2.48	2.52	2.45	2.62	2.49	2.50	
Standard deviation	0.55	0.58	0.59	0.56	0.56	0.60	0.54	0.59	0.58	
Significance	-	**	***	-			-	***	***	
Effect size	-	0.14	0.17	-	-0.07	0.05	-	0.22	0.21	
<b>Integrate skills and knowledge from different sources and experiences</b>										
Frequently	66.6%	55.7%	50.0%	64.0%	58.6%	50.0%	67.6%	53.7%	49.9%	
Occasionally	33.0%	41.1%	46.2%	36.0%	38.3%	45.8%	31.9%	42.9%	46.4%	
Not at all	0.4%	3.2%	3.9%	0.0%	3.1%	4.1%	0.5%	3.4%	3.7%	
Total (n)	545	1,269	3,785	150	597	1,605	395	672	2,180	
Mean	2.66	2.52	2.46	2.64	2.55	2.46	2.67	2.50	2.46	
Standard deviation	0.48	0.56	0.57	0.48	0.56	0.58	0.48	0.56	0.57	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	0.25	0.35	-	0.16	0.31	-	0.30	0.37	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Race/Ethnicity - mark all that apply (total may add to more than 100%)</b>										
American Indian/Alaska Native	5.1%	3.8%	3.7%	3.7%	4.0%	4.1%	5.7%	3.6%	3.3%	
Asian American/Asian	1.4%	3.6%	1.8%	0.6%	4.5%	1.8%	1.7%	3.0%	1.8%	
Native Hawaiian/Pacific Islander	0.5%	1.2%	0.7%	0.6%	1.1%	0.7%	0.5%	1.3%	0.6%	
African American/Black	97.5%	93.7%	93.9%	96.9%	92.8%	92.7%	97.8%	94.4%	94.8%	
Mexican American/Chicano	0.5%	0.8%	1.2%	0.0%	0.8%	1.1%	0.7%	0.8%	1.3%	
Puerto Rican	1.4%	1.4%	1.7%	0.6%	1.1%	1.6%	1.7%	1.6%	1.8%	
Other Latino	2.1%	1.5%	1.1%	1.9%	1.6%	1.2%	2.2%	1.5%	1.0%	
White/Caucasian	3.9%	5.0%	5.4%	2.5%	4.5%	5.7%	4.5%	5.4%	5.3%	
Other	4.8%	4.1%	3.8%	4.3%	4.5%	3.9%	5.0%	3.9%	3.7%	
Total (n)	564	1,297	3,870	161	614	1,641	403	683	2,229	
<b>Race/Ethnicity Group (with multiple race category)</b>										
American Indian	0.0%	0.1%	0.3%	0.0%	0.2%	0.4%	0.0%	0.0%	0.2%	
Asian	0.2%	3.3%	1.3%	0.6%	4.0%	1.5%	0.0%	2.9%	1.2%	
Black	84.9%	83.6%	85.0%	88.2%	82.7%	84.2%	83.6%	84.3%	85.6%	
Hispanic	0.2%	0.3%	1.0%	0.0%	0.6%	1.4%	0.2%	0.1%	0.8%	
White	0.4%	0.9%	1.6%	0.0%	0.5%	2.0%	0.5%	1.1%	1.4%	
Other	1.4%	1.2%	1.4%	2.5%	1.3%	1.5%	1.0%	1.1%	1.3%	
Two or more races/ethnicities	12.9%	10.6%	9.3%	8.7%	10.6%	9.0%	14.6%	10.5%	9.5%	
Total (n)	564	1,297	3,870	161	614	1,641	403	683	2,229	
<b>How would you characterize your political views?</b>										
Far left	5.0%	5.0%	5.9%	9.7%	4.4%	5.1%	3.2%	5.4%	6.5%	
Liberal	51.7%	33.4%	27.7%	44.1%	35.0%	25.6%	54.7%	32.3%	29.2%	
Middle-of-the-road	34.6%	46.9%	49.6%	35.9%	47.1%	51.5%	34.0%	46.8%	48.2%	
Conservative	7.1%	12.4%	13.6%	9.7%	11.7%	14.7%	6.2%	12.9%	12.8%	
Far right	1.5%	2.3%	3.2%	0.7%	1.9%	3.1%	1.9%	2.5%	3.3%	
Total (n)	518	1,203	3,544	145	572	1,534	373	631	2,010	



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To be able to get a better job</b>										
Very important	90.1%	90.3%	90.2%	85.2%	90.6%	89.1%	92.0%	90.1%	90.9%	
Somewhat important	8.6%	7.1%	7.9%	12.9%	7.1%	8.8%	7.0%	7.1%	7.2%	
Not important	1.3%	2.6%	2.0%	1.9%	2.3%	2.0%	1.0%	2.8%	2.0%	
Total (n)	557	1,286	3,832	155	609	1,624	402	677	2,208	
Mean	2.89	2.88	2.88	2.83	2.88	2.87	2.91	2.87	2.89	
Standard deviation	0.35	0.40	0.38	0.42	0.39	0.39	0.32	0.41	0.37	
Significance	-			-			-			
Effect size	-	0.03	0.03	-	-0.13	-0.10	-	0.10	0.05	
<b>To gain a general education and appreciation of ideas</b>										
Very important	76.1%	79.6%	79.1%	72.4%	76.8%	76.9%	77.5%	81.5%	80.6%	
Somewhat important	21.6%	18.8%	19.2%	25.0%	21.4%	21.2%	20.3%	16.9%	17.9%	
Not important	2.3%	1.7%	1.6%	2.6%	1.8%	1.9%	2.3%	1.6%	1.5%	
Total (n)	556	1,280	3,818	156	606	1,621	400	674	2,197	
Mean	2.74	2.78	2.77	2.70	2.75	2.75	2.75	2.80	2.79	
Standard deviation	0.49	0.45	0.46	0.51	0.47	0.47	0.48	0.44	0.44	
Significance	-			-			-			
Effect size	-	-0.09	-0.07	-	-0.11	-0.11	-	-0.11	-0.09	
<b>To make me a more cultured person</b>										
Very important	70.5%	63.7%	59.0%	68.2%	66.9%	59.4%	71.4%	61.4%	58.8%	
Somewhat important	24.2%	29.7%	33.4%	25.5%	25.1%	31.6%	23.6%	32.9%	34.6%	
Not important	5.4%	6.6%	7.6%	6.4%	8.0%	9.0%	5.0%	5.6%	6.6%	
Total (n)	559	1,277	3,815	157	604	1,621	402	673	2,194	
Mean	2.65	2.57	2.51	2.62	2.59	2.50	2.66	2.56	2.52	
Standard deviation	0.58	0.61	0.63	0.60	0.63	0.66	0.57	0.60	0.62	
Significance	-	**	***	-		*	-	**	***	
Effect size	-	0.13	0.22	-	0.05	0.18	-	0.17	0.23	
<b>To be able to make more money</b>										
Very important	84.0%	83.6%	86.9%	79.5%	81.8%	86.2%	85.8%	84.8%	87.4%	
Somewhat important	14.5%	13.8%	11.4%	17.3%	15.1%	11.9%	13.5%	12.9%	11.0%	
Not important	1.4%	2.6%	1.8%	3.2%	3.1%	1.9%	0.7%	2.3%	1.7%	
Total (n)	557	1,274	3,796	156	604	1,615	401	670	2,181	
Mean	2.83	2.81	2.85	2.76	2.79	2.84	2.85	2.82	2.86	
Standard deviation	0.42	0.46	0.40	0.50	0.48	0.41	0.38	0.44	0.40	
Significance	-			-		*	-			
Effect size	-	0.04	-0.05	-	-0.06	-0.20	-	0.07	-0.02	



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To learn more about things that interest me</b>										
Very important	83.7%	84.5%	82.9%	83.0%	84.0%	81.6%	84.0%	84.9%	83.8%	
Somewhat important	14.9%	13.8%	15.4%	15.0%	14.5%	16.4%	14.8%	13.2%	14.7%	
Not important	1.4%	1.7%	1.8%	2.0%	1.5%	2.0%	1.3%	1.9%	1.6%	
Total (n)	552	1,278	3,817	153	604	1,618	399	674	2,199	
Mean	2.82	2.83	2.81	2.81	2.83	2.80	2.83	2.83	2.82	
Standard deviation	0.42	0.42	0.43	0.44	0.42	0.45	0.41	0.42	0.42	
Significance	-			-			-			
Effect size	-	-0.02	0.02	-	-0.05	0.02	-	0.00	0.02	
<b>To get training for a specific career</b>										
Very important	86.2%	87.5%	85.8%	85.0%	84.4%	81.3%	86.7%	89.7%	88.9%	
Somewhat important	11.2%	10.6%	12.6%	11.8%	13.8%	16.5%	11.0%	8.4%	9.9%	
Not important	2.5%	1.8%	1.6%	3.3%	1.7%	2.2%	2.3%	1.9%	1.3%	
Total (n)	552	1,276	3,797	153	601	1,611	399	675	2,186	
Mean	2.84	2.86	2.84	2.82	2.83	2.79	2.84	2.88	2.88	
Standard deviation	0.43	0.40	0.41	0.47	0.42	0.46	0.42	0.38	0.37	
Significance	-			-			-			
Effect size	-	-0.05	0.00	-	-0.02	0.07	-	-0.11	-0.11	
<b>To prepare myself for graduate or professional school</b>										
Very important	80.1%	84.8%	79.8%	76.0%	79.7%	72.7%	81.7%	88.3%	84.7%	
Somewhat important	15.2%	11.8%	15.3%	18.2%	15.4%	20.4%	14.0%	9.2%	11.7%	
Not important	4.7%	3.5%	4.9%	5.8%	4.8%	6.9%	4.3%	2.5%	3.5%	
Total (n)	553	1,274	3,792	154	601	1,605	399	673	2,187	
Mean	2.75	2.81	2.75	2.70	2.75	2.66	2.77	2.86	2.81	
Standard deviation	0.53	0.47	0.53	0.57	0.53	0.60	0.51	0.41	0.47	
Significance	-	*		-			-	**		
Effect size	-	-0.13	0.00	-	-0.09	0.07	-	-0.22	-0.09	





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First-time Full-time Freshmen

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Academic ability</b>										
Highest 10%	23.5%	23.8%	19.7%	27.3%	22.7%	19.7%	22.0%	24.5%	19.7%	Academic Self-Concept
Above average	56.6%	47.9%	44.4%	59.1%	54.1%	49.2%	55.7%	43.5%	41.2%	
Average	19.1%	27.7%	35.0%	13.0%	22.5%	30.4%	21.5%	31.3%	38.2%	
Below average	0.5%	0.5%	0.6%	0.6%	0.5%	0.5%	0.5%	0.6%	0.7%	
Lowest 10%	0.2%	0.2%	0.3%	0.0%	0.2%	0.3%	0.3%	0.1%	0.3%	
Total (n)	549	1,276	3,795	154	604	1,615	395	672	2,180	
Mean	4.03	3.95	3.83	4.13	3.99	3.87	3.99	3.92	3.79	
Standard deviation	0.68	0.74	0.75	0.64	0.70	0.73	0.69	0.77	0.77	
Significance	-	*	***	-	*	***	-		***	
Effect size	-	0.11	0.27	-	0.20	0.36	-	0.09	0.26	
<b>Artistic ability</b>										
Highest 10%	10.4%	12.0%	11.4%	11.7%	12.7%	12.5%	9.8%	11.6%	10.7%	
Above average	23.5%	19.7%	19.7%	24.0%	20.6%	21.2%	23.2%	19.0%	18.7%	
Average	36.7%	39.6%	39.0%	32.5%	39.8%	38.2%	38.4%	39.4%	39.5%	
Below average	17.8%	19.1%	20.5%	16.9%	17.4%	18.7%	18.2%	20.3%	21.6%	
Lowest 10%	11.6%	9.6%	9.4%	14.9%	9.5%	9.4%	10.4%	9.6%	9.5%	
Total (n)	550	1,272	3,778	154	600	1,602	396	672	2,176	
Mean	3.03	3.05	3.03	3.01	3.09	3.09	3.04	3.03	2.99	
Standard deviation	1.14	1.12	1.11	1.22	1.12	1.13	1.11	1.11	1.10	
Significance	-			-			-			
Effect size	-	-0.02	0.00	-	-0.07	-0.07	-	0.01	0.05	
<b>Competitiveness</b>										
Highest 10%	27.1%	30.5%	31.2%	34.4%	37.3%	43.1%	24.2%	25.7%	23.1%	
Above average	40.2%	32.5%	30.7%	40.9%	35.0%	29.5%	39.9%	30.7%	31.5%	
Average	26.5%	31.6%	32.3%	16.9%	23.8%	24.1%	30.3%	37.0%	38.0%	
Below average	4.7%	4.7%	4.7%	6.5%	3.4%	2.5%	4.0%	5.6%	6.2%	
Lowest 10%	1.5%	0.8%	1.1%	1.3%	0.6%	0.9%	1.5%	1.0%	1.2%	
Total (n)	550	1,277	3,783	154	604	1,603	396	673	2,180	
Mean	3.87	3.87	3.86	4.01	4.05	4.11	3.81	3.75	3.69	
Standard deviation	0.92	0.93	0.95	0.95	0.89	0.92	0.90	0.93	0.93	
Significance	-			-			-		*	
Effect size	-	0.00	0.01	-	-0.04	-0.11	-	0.06	0.13	



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First-time Full-time Freshmen

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Computer skills</b>										
Highest 10%	7.8%	13.9%	14.3%	8.5%	15.2%	16.4%	7.6%	13.1%	12.8%	
Above average	34.6%	30.8%	30.5%	42.5%	32.5%	31.6%	31.6%	29.5%	29.7%	
Average	49.2%	49.7%	48.6%	42.5%	48.2%	46.1%	51.8%	50.8%	50.3%	
Below average	7.8%	4.6%	5.4%	5.2%	3.2%	4.9%	8.8%	5.7%	5.7%	
Lowest 10%	0.5%	0.9%	1.2%	1.3%	1.0%	1.0%	0.3%	0.9%	1.4%	
Total (n)	549	1,278	3,791	153	604	1,609	396	674	2,182	
Mean	3.41	3.52	3.51	3.52	3.58	3.57	3.37	3.48	3.47	
Standard deviation	0.77	0.82	0.85	0.78	0.82	0.85	0.76	0.82	0.84	
Significance	-	**	**	-			-	*	*	
Effect size	-	-0.13	-0.12	-	-0.07	-0.06	-	-0.13	-0.12	
<b>Cooperativeness</b>										
Highest 10%	35.0%	34.8%	33.9%	35.1%	33.6%	33.9%	35.0%	35.7%	33.8%	
Above average	42.2%	39.2%	38.3%	43.7%	40.6%	37.9%	41.6%	38.2%	38.5%	
Average	20.7%	24.4%	25.8%	18.5%	23.5%	25.5%	21.6%	25.0%	25.9%	
Below average	1.7%	1.6%	1.7%	2.0%	2.1%	2.3%	1.5%	1.2%	1.3%	
Lowest 10%	0.4%	0.1%	0.4%	0.7%	0.2%	0.3%	0.3%	0.0%	0.4%	
Total (n)	545	1,276	3,779	151	604	1,608	394	672	2,171	
Mean	4.10	4.07	4.04	4.11	4.05	4.03	4.10	4.08	4.04	
Standard deviation	0.81	0.81	0.84	0.82	0.82	0.85	0.80	0.80	0.83	
Significance	-			-			-			
Effect size	-	0.04	0.07	-	0.07	0.09	-	0.02	0.07	
<b>Creativity</b>										
Highest 10%	22.2%	28.4%	27.5%	22.5%	28.3%	28.3%	22.1%	28.5%	26.9%	
Above average	39.1%	31.6%	32.5%	45.0%	33.1%	33.3%	36.8%	30.5%	31.9%	
Average	28.6%	31.4%	31.8%	25.2%	31.3%	31.4%	29.9%	31.4%	32.1%	
Below average	7.9%	6.5%	6.6%	6.6%	5.9%	5.7%	8.4%	6.9%	7.1%	
Lowest 10%	2.2%	2.2%	1.7%	0.7%	1.4%	1.3%	2.8%	2.7%	2.0%	
Total (n)	545	1,273	3,790	151	601	1,607	394	672	2,183	
Mean	3.71	3.78	3.77	3.82	3.81	3.82	3.67	3.75	3.75	
Standard deviation	0.97	1.00	0.98	0.88	0.96	0.95	1.00	1.03	0.99	
Significance	-			-			-			
Effect size	-	-0.07	-0.06	-	0.01	0.00	-	-0.08	-0.08	



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First-time Full-time Freshmen

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Drive to achieve</b>										
Highest 10%	57.2%	51.6%	49.1%	57.5%	48.0%	48.4%	57.1%	54.1%	49.6%	Academic Self-Concept
Above average	31.7%	32.0%	33.1%	30.1%	33.5%	32.3%	32.3%	31.0%	33.7%	
Average	9.7%	15.3%	16.6%	9.8%	17.0%	18.1%	9.6%	14.1%	15.6%	
Below average	1.5%	1.0%	1.0%	2.6%	1.3%	1.1%	1.0%	0.8%	0.9%	
Lowest 10%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.2%	
Total (n)	549	1,273	3,780	153	601	1,604	396	672	2,176	
Mean	4.45	4.34	4.30	4.42	4.28	4.28	4.45	4.38	4.32	
Standard deviation	0.73	0.77	0.79	0.78	0.80	0.80	0.71	0.75	0.78	
Significance	-	**	***	-	-	*	-	-	**	
Effect size	-	0.14	0.19	-	0.18	0.18	-	0.09	0.17	
<b>Emotional health</b>										
Highest 10%	28.5%	27.8%	26.0%	40.5%	31.7%	31.0%	23.8%	25.0%	22.6%	
Above average	31.0%	31.2%	30.2%	31.4%	28.6%	29.7%	30.9%	32.9%	30.5%	
Average	31.6%	34.0%	36.6%	20.3%	31.8%	31.6%	35.9%	35.6%	40.1%	
Below average	7.8%	5.3%	5.8%	5.9%	6.1%	6.1%	8.6%	4.8%	5.7%	
Lowest 10%	1.1%	1.7%	1.4%	2.0%	1.8%	1.6%	0.8%	1.7%	1.2%	
Total (n)	548	1,268	3,763	153	599	1,600	395	669	2,163	
Mean	3.78	3.78	3.74	4.03	3.82	3.82	3.68	3.75	3.67	
Standard deviation	0.98	0.97	0.96	1.01	1.01	0.99	0.96	0.94	0.93	
Significance	-	-	-	-	*	*	-	-	-	
Effect size	-	0.00	0.04	-	0.21	0.21	-	-0.07	0.01	
<b>Leadership ability</b>										
Highest 10%	39.6%	36.9%	36.9%	34.9%	38.2%	39.1%	41.4%	36.0%	35.4%	Social Self-Concept
Above average	37.7%	32.8%	33.4%	40.8%	33.1%	33.9%	36.5%	32.6%	33.1%	
Average	20.7%	25.6%	25.5%	23.0%	23.6%	23.6%	19.8%	27.1%	26.9%	
Below average	1.8%	3.9%	3.4%	1.3%	4.2%	2.8%	2.0%	3.7%	3.8%	
Lowest 10%	0.2%	0.8%	0.8%	0.0%	1.0%	0.7%	0.3%	0.6%	0.9%	
Total (n)	546	1,274	3,777	152	603	1,600	394	671	2,177	
Mean	4.15	4.01	4.02	4.09	4.03	4.08	4.17	4.00	3.98	
Standard deviation	0.82	0.92	0.91	0.79	0.93	0.89	0.83	0.91	0.92	
Significance	-	**	**	-	-	-	-	**	***	
Effect size	-	0.15	0.14	-	0.06	0.01	-	0.19	0.21	



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Mathematical ability</b>										
Highest 10%	14.3%	17.2%	15.7%	18.4%	19.5%	18.1%	12.7%	15.7%	14.1%	Academic Self-Concept
Above average	31.0%	29.4%	25.4%	38.2%	32.7%	29.0%	28.2%	27.1%	23.0%	
Average	35.5%	37.5%	39.5%	29.6%	33.7%	37.1%	37.8%	40.1%	41.1%	
Below average	15.8%	12.9%	15.0%	12.5%	12.1%	12.2%	17.0%	13.4%	16.9%	
Lowest 10%	3.5%	3.0%	4.4%	1.3%	2.0%	3.5%	4.3%	3.7%	4.9%	
Total (n)	546	1,273	3,777	152	602	1,601	394	671	2,176	
Mean	3.37	3.45	3.33	3.60	3.56	3.46	3.28	3.38	3.24	
Standard deviation	1.02	1.01	1.05	0.97	1.00	1.03	1.03	1.02	1.05	
Significance	-			-			-			
Effect size	-	-0.08	0.04	-	0.04	0.14	-	-0.10	0.04	
<b>Physical health</b>										
Highest 10%	20.8%	25.1%	25.3%	34.0%	31.2%	36.6%	15.7%	20.8%	17.5%	
Above average	30.1%	30.2%	27.9%	34.0%	33.5%	30.2%	28.5%	27.9%	26.3%	
Average	39.9%	37.7%	38.7%	25.5%	29.9%	28.7%	45.5%	43.3%	45.6%	
Below average	8.0%	6.5%	7.4%	4.6%	5.3%	4.3%	9.3%	7.3%	9.5%	
Lowest 10%	1.3%	0.5%	0.8%	2.0%	0.2%	0.2%	1.0%	0.7%	1.2%	
Total (n)	549	1,278	3,775	153	604	1,604	396	674	2,171	
Mean	3.61	3.73	3.70	3.93	3.90	3.99	3.48	3.61	3.49	
Standard deviation	0.94	0.93	0.95	0.98	0.91	0.92	0.90	0.92	0.93	
Significance	-	*	*	-			-	*		
Effect size	-	-0.13	-0.09	-	0.03	-0.07	-	-0.14	-0.01	
<b>Popularity</b>										
Highest 10%	11.1%	16.0%	16.7%	15.7%	17.2%	21.0%	9.4%	15.1%	13.7%	Social Self-Concept
Above average	26.8%	26.1%	27.6%	29.4%	31.0%	31.6%	25.8%	22.6%	24.8%	
Average	50.7%	46.1%	45.4%	45.8%	39.7%	38.5%	52.7%	50.7%	50.2%	
Below average	8.9%	9.7%	8.2%	5.2%	9.6%	6.7%	10.4%	9.8%	9.2%	
Lowest 10%	2.4%	2.1%	2.2%	3.9%	2.5%	2.2%	1.8%	1.9%	2.2%	
Total (n)	548	1,274	3,781	153	603	1,608	395	671	2,173	
Mean	3.35	3.44	3.48	3.48	3.51	3.62	3.31	3.39	3.39	
Standard deviation	0.88	0.94	0.94	0.95	0.97	0.96	0.85	0.92	0.91	
Significance	-		**	-			-			
Effect size	-	-0.10	-0.14	-	-0.03	-0.15	-	-0.09	-0.09	



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Public speaking ability</b>										
Highest 10%	23.5%	18.6%	17.8%	25.0%	22.2%	21.2%	23.0%	16.0%	15.4%	Social Self-Concept
Above average	30.5%	25.1%	22.5%	31.6%	29.4%	25.4%	30.1%	22.1%	20.4%	
Average	31.8%	36.0%	38.5%	31.6%	33.5%	37.1%	31.8%	37.8%	39.4%	
Below average	11.9%	15.2%	15.2%	10.5%	9.6%	11.5%	12.4%	19.1%	17.7%	
Lowest 10%	2.4%	5.1%	6.1%	1.3%	5.2%	4.8%	2.8%	5.0%	7.0%	
Total (n)	548	1,274	3,781	152	598	1,598	396	676	2,183	
Mean	3.61	3.37	3.31	3.68	3.54	3.47	3.58	3.25	3.20	
Standard deviation	1.04	1.10	1.11	1.01	1.10	1.09	1.06	1.09	1.11	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	0.22	0.27	-	0.13	0.19	-	0.30	0.34	
<b>Risk-taking</b>										
Highest 10%	18.1%	21.7%	21.4%	20.4%	23.1%	24.6%	17.3%	20.7%	19.2%	Academic Self-Concept
Above average	33.3%	30.6%	29.1%	36.2%	32.8%	31.5%	32.2%	29.0%	27.4%	
Average	34.6%	38.0%	39.5%	34.2%	36.4%	36.0%	34.8%	39.2%	41.8%	
Below average	12.1%	7.9%	8.2%	8.6%	6.0%	6.2%	13.5%	9.1%	9.6%	
Lowest 10%	1.8%	1.9%	1.9%	0.7%	1.6%	1.6%	2.3%	2.0%	2.0%	
Total (n)	546	1,271	3,778	152	601	1,604	394	670	2,174	
Mean	3.54	3.62	3.60	3.67	3.70	3.71	3.49	3.57	3.52	
Standard deviation	0.98	0.97	0.97	0.92	0.94	0.96	1.00	0.98	0.97	
Significance	-			-			-			
Effect size	-	-0.08	-0.06	-	-0.03	-0.04	-	-0.08	-0.03	
<b>Self-confidence (intellectual)</b>										
Highest 10%	34.3%	37.5%	37.7%	44.4%	39.6%	42.8%	30.4%	35.9%	34.1%	Academic Self-Concept
Above average	38.7%	35.7%	34.0%	41.2%	37.2%	34.0%	37.7%	34.7%	33.9%	
Average	20.8%	22.3%	23.8%	10.5%	19.1%	20.0%	24.8%	24.6%	26.4%	
Below average	5.3%	3.4%	3.6%	2.6%	3.2%	2.7%	6.3%	3.6%	4.3%	
Lowest 10%	0.9%	1.1%	0.9%	1.3%	0.8%	0.5%	0.8%	1.2%	1.2%	
Total (n)	548	1,277	3,784	153	604	1,606	395	673	2,178	
Mean	4.00	4.05	4.04	4.25	4.12	4.16	3.91	4.00	3.96	
Standard deviation	0.92	0.91	0.92	0.85	0.88	0.87	0.93	0.93	0.94	
Significance	-			-			-			
Effect size	-	-0.05	-0.04	-	0.15	0.10	-	-0.10	-0.05	



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Self-confidence (social)</b>										
Highest 10%	25.0%	31.4%	34.0%	32.7%	34.3%	38.1%	22.0%	29.4%	31.2%	Social Self-Concept
Above average	30.6%	31.4%	30.3%	30.7%	29.1%	30.3%	30.6%	33.1%	30.3%	
Average	30.4%	27.6%	26.9%	25.5%	25.4%	24.0%	32.3%	29.1%	28.9%	
Below average	12.2%	8.0%	7.2%	7.8%	9.3%	6.3%	13.9%	7.1%	7.8%	
Lowest 10%	1.8%	1.6%	1.6%	3.3%	1.9%	1.4%	1.3%	1.4%	1.8%	
Total (n)	549	1,275	3,778	153	602	1,598	396	673	2,180	
Mean	3.65	3.83	3.88	3.82	3.85	3.97	3.58	3.82	3.81	
Standard deviation	1.04	1.01	1.01	1.08	1.06	1.00	1.02	0.98	1.02	
Significance	-	***	***	-	-	-	-	***	***	
Effect size	-	-0.18	-0.23	-	-0.03	-0.15	-	-0.24	-0.23	
<b>Self-understanding</b>										
Highest 10%	31.6%	35.4%	35.6%	38.4%	35.3%	38.3%	28.9%	35.5%	33.8%	
Above average	38.9%	35.5%	33.7%	39.1%	35.2%	34.3%	38.8%	35.7%	33.2%	
Average	25.9%	25.6%	27.5%	17.9%	25.3%	24.2%	28.9%	25.8%	29.7%	
Below average	2.8%	2.7%	2.5%	2.0%	3.4%	2.4%	3.0%	2.2%	2.6%	
Lowest 10%	0.9%	0.8%	0.8%	2.6%	0.8%	0.7%	0.3%	0.9%	0.8%	
Total (n)	545	1,277	3,779	151	604	1,602	394	673	2,177	
Mean	3.97	4.02	4.01	4.09	4.01	4.07	3.93	4.03	3.97	
Standard deviation	0.88	0.89	0.89	0.94	0.90	0.88	0.85	0.88	0.90	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.06	-0.04	-	0.09	0.02	-	-0.11	-0.04	
<b>Spirituality</b>										
Highest 10%	25.0%	29.0%	28.7%	20.4%	25.3%	26.3%	26.8%	31.6%	30.4%	
Above average	30.9%	27.0%	27.3%	30.9%	26.8%	26.9%	30.9%	27.1%	27.6%	
Average	32.0%	35.3%	36.0%	33.6%	35.5%	36.9%	31.4%	35.2%	35.4%	
Below average	8.2%	6.1%	5.8%	7.9%	8.4%	6.9%	8.4%	4.5%	5.0%	
Lowest 10%	3.8%	2.6%	2.2%	7.2%	4.0%	3.0%	2.5%	1.6%	1.6%	
Total (n)	547	1,274	3,785	152	602	1,605	395	672	2,180	
Mean	3.65	3.74	3.75	3.49	3.61	3.67	3.71	3.82	3.80	
Standard deviation	1.06	1.03	1.01	1.12	1.07	1.03	1.03	0.98	0.98	
Significance	-	-	*	-	-	*	-	-	-	
Effect size	-	-0.09	-0.10	-	-0.11	-0.17	-	-0.11	-0.09	



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Understanding of others</b>										
Highest 10%	35.6%	33.1%	32.1%	36.7%	32.9%	32.1%	35.2%	33.3%	32.1%	
Above average	42.4%	37.7%	37.1%	43.3%	38.5%	37.0%	42.0%	37.2%	37.2%	
Average	19.1%	27.6%	28.8%	16.7%	26.8%	28.9%	20.0%	28.1%	28.6%	
Below average	2.8%	1.3%	1.7%	2.7%	1.7%	1.8%	2.8%	1.0%	1.7%	
Lowest 10%	0.2%	0.3%	0.3%	0.7%	0.2%	0.3%	0.0%	0.3%	0.3%	
Total (n)	545	1,277	3,788	150	603	1,606	395	674	2,182	
Mean	4.10	4.02	3.99	4.13	4.02	3.99	4.10	4.02	3.99	
Standard deviation	0.81	0.83	0.84	0.83	0.82	0.84	0.81	0.83	0.84	
Significance	-		**	-			-		*	
Effect size	-	0.10	0.13	-	0.13	0.17	-	0.10	0.13	
<b>Writing ability</b>										
Highest 10%	21.0%	19.7%	18.3%	20.4%	18.1%	17.6%	21.3%	20.8%	18.8%	
Above average	38.4%	31.6%	29.1%	41.4%	37.2%	32.3%	37.2%	27.6%	26.9%	
Average	32.0%	39.3%	42.0%	30.9%	34.8%	39.3%	32.4%	42.4%	43.9%	
Below average	6.9%	7.5%	8.7%	7.2%	8.2%	8.9%	6.8%	7.1%	8.5%	
Lowest 10%	1.6%	1.9%	1.9%	0.0%	1.7%	1.9%	2.3%	2.1%	1.9%	
Total (n)	547	1,273	3,782	152	600	1,598	395	673	2,184	
Mean	3.70	3.59	3.53	3.75	3.62	3.55	3.68	3.58	3.52	
Standard deviation	0.93	0.95	0.95	0.86	0.93	0.94	0.96	0.96	0.96	
Significance	-	*	***	-		*	-		**	
Effect size	-	0.12	0.18	-	0.14	0.21	-	0.10	0.17	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>General knowledge</b>										
A major strength	36.0%	37.0%	36.3%	44.8%	38.1%	38.6%	32.6%	36.2%	34.7%	
Somewhat strong	45.3%	40.5%	39.7%	46.8%	42.6%	41.4%	44.7%	39.1%	38.5%	
Average	18.4%	21.8%	23.3%	8.4%	18.0%	19.4%	22.2%	24.3%	26.0%	
Somewhat weak	0.4%	0.7%	0.5%	0.0%	1.0%	0.4%	0.5%	0.4%	0.5%	
A major weakness	0.0%	0.1%	0.2%	0.0%	0.2%	0.1%	0.0%	0.0%	0.2%	
Total (n)	550	1,270	3,758	154	598	1,597	396	672	2,161	
Mean	4.17	4.14	4.12	4.36	4.18	4.18	4.09	4.11	4.07	
Standard deviation	0.73	0.78	0.79	0.63	0.77	0.76	0.75	0.78	0.80	
Significance	-			-	**	**	-			
Effect size	-	0.04	0.06	-	0.23	0.24	-	-0.03	0.02	



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Knowledge of a particular field or discipline</b>										
A major strength	27.5%	28.1%	27.2%	36.4%	31.7%	31.0%	24.1%	25.6%	24.7%	
Somewhat strong	43.5%	39.3%	39.9%	42.2%	39.2%	40.3%	44.1%	39.4%	39.5%	
Average	27.0%	31.6%	31.7%	20.8%	27.8%	27.6%	29.4%	34.2%	34.5%	
Somewhat weak	1.8%	1.0%	1.1%	0.0%	1.3%	1.0%	2.5%	0.8%	1.2%	
A major weakness	0.2%	0.0%	0.1%	0.6%	0.0%	0.1%	0.0%	0.0%	0.1%	
Total (n)	549	1,268	3,752	154	597	1,593	395	671	2,159	
Mean	3.96	3.94	3.93	4.14	4.01	4.01	3.90	3.90	3.87	
Standard deviation	0.80	0.80	0.80	0.78	0.80	0.80	0.79	0.79	0.80	
Significance	-			-			-			
Effect size	-	0.03	0.04	-	0.16	0.16	-	0.00	0.04	
<b>Knowledge of people from different races/cultures</b>										
A major strength	21.6%	23.6%	20.9%	26.1%	23.9%	22.4%	19.8%	23.3%	19.9%	
Somewhat strong	38.9%	34.6%	34.1%	35.3%	34.4%	32.6%	40.4%	34.7%	35.1%	
Average	34.2%	37.4%	39.9%	33.3%	37.6%	40.2%	34.5%	37.3%	39.6%	
Somewhat weak	4.9%	4.2%	4.8%	3.9%	3.6%	4.3%	5.3%	4.7%	5.1%	
A major weakness	0.4%	0.2%	0.3%	1.3%	0.5%	0.4%	0.0%	0.0%	0.3%	
Total (n)	547	1,266	3,745	153	598	1,590	394	668	2,155	
Mean	3.76	3.77	3.70	3.81	3.77	3.72	3.75	3.77	3.69	
Standard deviation	0.86	0.86	0.86	0.92	0.87	0.87	0.83	0.86	0.85	
Significance	-			-			-			
Effect size	-	-0.01	0.07	-	0.05	0.10	-	-0.02	0.07	
<b>Understanding of problems facing your community</b>										
A major strength	26.7%	29.6%	25.8%	30.5%	30.7%	27.4%	25.2%	28.9%	24.7%	
Somewhat strong	38.2%	31.1%	31.1%	34.4%	31.9%	31.4%	39.7%	30.5%	30.8%	
Average	30.2%	33.8%	37.3%	28.6%	32.0%	35.8%	30.8%	35.1%	38.3%	
Somewhat weak	4.8%	4.9%	5.3%	6.5%	4.4%	4.7%	4.1%	5.3%	5.6%	
A major weakness	0.2%	0.6%	0.6%	0.0%	1.0%	0.6%	0.3%	0.3%	0.5%	
Total (n)	547	1,264	3,740	154	596	1,589	393	668	2,151	
Mean	3.86	3.84	3.76	3.89	3.87	3.80	3.85	3.82	3.74	
Standard deviation	0.87	0.93	0.92	0.92	0.94	0.92	0.85	0.92	0.91	
Significance	-		*	-			-		*	
Effect size	-	0.02	0.11	-	0.02	0.10	-	0.03	0.12	





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Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Understanding of national issues</b>										
A major strength	18.5%	20.3%	17.0%	28.3%	22.7%	20.5%	14.7%	18.6%	14.6%	
Somewhat strong	32.4%	26.5%	25.5%	32.9%	27.1%	27.7%	32.2%	26.2%	23.9%	
Average	38.5%	40.7%	43.5%	30.3%	37.1%	40.4%	41.6%	43.2%	45.5%	
Somewhat weak	9.3%	10.8%	11.9%	7.9%	11.0%	9.2%	9.9%	10.7%	13.7%	
A major weakness	1.3%	1.6%	2.2%	0.7%	2.1%	2.2%	1.5%	1.3%	2.2%	
Total (n)	546	1,266	3,743	152	597	1,588	394	669	2,155	
Mean	3.58	3.53	3.43	3.80	3.57	3.55	3.49	3.50	3.35	
Standard deviation	0.94	0.98	0.98	0.96	1.02	0.99	0.91	0.96	0.96	
Significance	-		***	-	*	**	-		**	
Effect size	-	0.05	0.15	-	0.23	0.25	-	-0.01	0.15	
<b>Understanding of global issues</b>										
A major strength	16.8%	18.3%	15.4%	25.3%	20.5%	18.5%	13.5%	16.8%	13.3%	
Somewhat strong	28.3%	24.6%	23.6%	33.1%	26.9%	25.8%	26.4%	23.0%	22.1%	
Average	37.2%	40.1%	43.4%	29.2%	35.8%	40.2%	40.4%	43.1%	45.6%	
Somewhat weak	15.7%	14.0%	14.1%	11.0%	13.1%	12.4%	17.5%	14.7%	15.2%	
A major weakness	2.0%	3.0%	3.5%	1.3%	3.8%	3.1%	2.3%	2.4%	3.8%	
Total (n)	548	1,265	3,740	154	597	1,587	394	668	2,153	
Mean	3.42	3.41	3.33	3.70	3.47	3.44	3.31	3.37	3.26	
Standard deviation	1.01	1.03	1.01	1.01	1.07	1.02	0.99	1.00	1.00	
Significance	-			-	*	**	-			
Effect size	-	0.01	0.09	-	0.21	0.25	-	-0.06	0.05	
<b>Critical thinking skills</b>										
A major strength	31.0%	28.1%	25.9%	39.0%	33.8%	30.0%	27.8%	24.2%	23.0%	
Somewhat strong	42.7%	37.3%	36.1%	44.2%	35.6%	36.4%	42.1%	38.5%	35.8%	
Average	24.0%	30.5%	33.8%	16.2%	26.6%	30.3%	27.0%	33.2%	36.2%	
Somewhat weak	2.4%	3.5%	3.8%	0.6%	3.8%	3.0%	3.1%	3.3%	4.3%	
A major weakness	0.0%	0.5%	0.5%	0.0%	0.2%	0.3%	0.0%	0.7%	0.6%	
Total (n)	546	1,268	3,745	154	597	1,588	392	671	2,157	
Mean	4.02	3.89	3.83	4.21	3.99	3.93	3.95	3.82	3.76	
Standard deviation	0.80	0.87	0.87	0.73	0.88	0.86	0.82	0.86	0.87	
Significance	-	**	***	-	**	***	-	*	***	
Effect size	-	0.15	0.22	-	0.25	0.33	-	0.15	0.22	



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Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Problem-solving skills</b>										
A major strength	32.0%	31.6%	28.8%	40.6%	34.4%	31.1%	28.6%	29.6%	27.1%	
Somewhat strong	44.6%	38.2%	37.9%	39.4%	39.6%	39.1%	46.7%	37.2%	37.2%	
Average	21.6%	27.5%	30.5%	18.7%	24.5%	28.0%	22.7%	29.6%	32.2%	
Somewhat weak	1.6%	2.5%	2.4%	0.6%	1.3%	1.6%	2.0%	3.3%	3.0%	
A major weakness	0.2%	0.3%	0.4%	0.6%	0.2%	0.2%	0.0%	0.3%	0.6%	
Total (n)	547	1,267	3,745	155	596	1,590	392	671	2,155	
Mean	4.07	3.98	3.92	4.19	4.07	3.99	4.02	3.93	3.87	
Standard deviation	0.78	0.84	0.85	0.80	0.81	0.82	0.77	0.86	0.86	
Significance	-	*	***	-		**	-		**	
Effect size	-	0.11	0.18	-	0.15	0.24	-	0.10	0.17	
<b>Leadership abilities</b>										
A major strength	41.3%	40.0%	38.9%	35.7%	40.4%	39.7%	43.4%	39.8%	38.4%	
Somewhat strong	34.8%	29.1%	29.8%	37.7%	29.9%	30.3%	33.7%	28.6%	29.5%	
Average	21.5%	25.9%	27.2%	23.4%	24.3%	26.2%	20.8%	27.0%	27.8%	
Somewhat weak	1.5%	3.9%	3.2%	1.3%	3.7%	2.8%	1.5%	4.0%	3.5%	
A major weakness	0.9%	1.0%	0.9%	1.9%	1.7%	1.0%	0.5%	0.6%	0.8%	
Total (n)	543	1,268	3,748	154	597	1,592	389	671	2,156	
Mean	4.14	4.03	4.03	4.04	4.04	4.05	4.18	4.03	4.01	
Standard deviation	0.87	0.95	0.93	0.91	0.97	0.93	0.85	0.94	0.94	
Significance	-	*	**	-			-	**	***	
Effect size	-	0.12	0.12	-	0.00	-0.01	-	0.16	0.18	
<b>Ability to get along with people of different races/cultures</b>										
A major strength	64.1%	57.2%	55.3%	64.9%	56.6%	55.2%	63.8%	57.6%	55.3%	
Somewhat strong	25.3%	26.3%	25.8%	22.1%	27.4%	25.9%	26.5%	25.5%	25.8%	
Average	9.2%	15.9%	17.9%	10.4%	15.3%	18.0%	8.7%	16.3%	17.8%	
Somewhat weak	1.5%	0.5%	0.8%	2.6%	0.6%	0.6%	1.0%	0.4%	0.9%	
A major weakness	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.1%	0.2%	
Total (n)	546	1,266	3,743	154	596	1,589	392	670	2,154	
Mean	4.52	4.40	4.35	4.49	4.39	4.35	4.53	4.40	4.35	
Standard deviation	0.72	0.78	0.81	0.79	0.78	0.81	0.70	0.78	0.82	
Significance	-	**	***	-		*	-	**	***	
Effect size	-	0.15	0.21	-	0.13	0.17	-	0.17	0.22	



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Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Ability to manage your time effectively</b>										
A major strength	18.3%	29.6%	26.7%	15.6%	27.7%	26.0%	19.4%	31.0%	27.1%	
Somewhat strong	34.8%	30.5%	31.5%	40.9%	32.1%	32.1%	32.4%	29.3%	31.1%	
Average	31.3%	32.2%	33.3%	31.2%	32.0%	33.3%	31.4%	32.4%	33.3%	
Somewhat weak	11.7%	6.7%	7.2%	10.4%	7.6%	7.5%	12.2%	6.0%	7.0%	
A major weakness	3.8%	0.9%	1.3%	1.9%	0.6%	1.1%	4.6%	1.2%	1.4%	
Total (n)	546	1,266	3,739	154	596	1,584	392	670	2,155	
Mean	3.52	3.81	3.75	3.58	3.79	3.75	3.50	3.83	3.75	
Standard deviation	1.04	0.97	0.97	0.94	0.95	0.96	1.08	0.98	0.98	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	-0.30	-0.24	-	-0.22	-0.18	-	-0.34	-0.26	
<b>Foreign language ability</b>										
A major strength	10.6%	13.1%	10.2%	12.3%	14.0%	11.7%	9.9%	12.5%	9.2%	
Somewhat strong	19.9%	17.0%	14.2%	21.9%	18.2%	15.1%	19.1%	16.1%	13.5%	
Average	38.9%	36.8%	35.9%	29.7%	33.3%	33.6%	42.6%	39.2%	37.5%	
Somewhat weak	21.0%	22.7%	24.5%	23.9%	23.1%	23.7%	19.9%	22.4%	25.1%	
A major weakness	9.5%	10.5%	15.2%	12.3%	11.4%	15.9%	8.4%	9.9%	14.7%	
Total (n)	547	1,267	3,741	155	597	1,584	392	670	2,157	
Mean	3.01	2.99	2.80	2.98	3.00	2.83	3.02	2.99	2.77	
Standard deviation	1.10	1.16	1.17	1.20	1.20	1.21	1.06	1.13	1.14	
Significance	-		***	-			-		***	
Effect size	-	0.02	0.18	-	-0.02	0.12	-	0.03	0.22	
<b>Interpersonal skills</b>										
A major strength	24.9%	25.6%	23.0%	25.8%	26.8%	23.7%	24.5%	24.8%	22.5%	
Somewhat strong	38.4%	32.2%	29.7%	34.8%	33.6%	30.3%	39.8%	31.1%	29.2%	
Average	32.7%	38.2%	42.4%	32.9%	34.7%	41.3%	32.7%	40.6%	43.1%	
Somewhat weak	2.9%	3.2%	4.0%	3.9%	4.0%	3.8%	2.6%	2.7%	4.1%	
A major weakness	1.1%	0.8%	1.0%	2.6%	0.9%	0.8%	0.5%	0.7%	1.1%	
Total (n)	547	1,260	3,717	155	593	1,573	392	667	2,144	
Mean	3.83	3.79	3.70	3.77	3.81	3.72	3.85	3.77	3.68	
Standard deviation	0.87	0.89	0.90	0.96	0.91	0.89	0.84	0.88	0.90	
Significance	-		**	-			-		***	
Effect size	-	0.04	0.14	-	-0.04	0.06	-	0.09	0.19	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>Wealthy people should pay a larger share of taxes than they do now</b>										
Agree strongly	42.6%	33.9%	36.2%	46.4%	32.9%	35.8%	41.1%	34.6%	36.5%	
Agree somewhat	44.3%	45.5%	43.0%	42.5%	46.3%	42.9%	45.1%	44.9%	43.1%	
Disagree somewhat	9.7%	15.2%	15.0%	9.2%	15.1%	15.1%	9.9%	15.3%	15.0%	
Disagree strongly	3.4%	5.4%	5.8%	2.0%	5.7%	6.3%	3.9%	5.2%	5.4%	
Total (n)	537	1,256	3,707	153	591	1,560	384	665	2,147	
Mean	3.26	3.08	3.10	3.33	3.06	3.08	3.23	3.09	3.11	
Standard deviation	0.77	0.84	0.86	0.73	0.84	0.87	0.78	0.84	0.85	
Significance	-	***	***	-	***	***	-	**	**	
Effect size	-	0.21	0.19	-	0.32	0.29	-	0.17	0.14	
<b>Affirmative action in college admissions should be abolished</b>										
Agree strongly	3.6%	8.5%	9.1%	2.1%	9.1%	9.0%	4.2%	8.1%	9.2%	
Agree somewhat	27.0%	37.6%	41.7%	28.2%	35.8%	43.4%	26.5%	38.9%	40.5%	
Disagree somewhat	42.3%	39.6%	36.4%	40.8%	40.3%	37.1%	42.8%	39.2%	35.9%	
Disagree strongly	27.2%	14.2%	12.8%	28.9%	14.8%	10.5%	26.5%	13.8%	14.4%	
Total (n)	497	1,211	3,557	142	576	1,510	355	635	2,047	
Mean	2.07	2.40	2.47	2.04	2.39	2.51	2.08	2.41	2.45	
Standard deviation	0.83	0.83	0.83	0.81	0.85	0.80	0.83	0.83	0.85	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.40	-0.48	-	-0.41	-0.59	-	-0.40	-0.44	
<b>The federal government should do more to control the sale of handguns</b>										
Agree strongly	59.0%	46.0%	44.9%	50.3%	42.2%	39.6%	62.4%	48.6%	48.6%	
Agree somewhat	29.5%	37.3%	38.0%	32.0%	36.1%	39.6%	28.5%	38.1%	36.9%	
Disagree somewhat	8.7%	12.7%	12.8%	13.6%	15.8%	15.2%	6.7%	10.6%	11.1%	
Disagree strongly	2.9%	4.0%	4.3%	4.1%	5.9%	5.6%	2.4%	2.7%	3.4%	
Total (n)	519	1,244	3,658	147	588	1,548	372	656	2,110	
Mean	3.45	3.25	3.24	3.29	3.15	3.13	3.51	3.33	3.31	
Standard deviation	0.77	0.83	0.83	0.85	0.89	0.87	0.73	0.77	0.80	
Significance	-	***	***	-	-	*	-	***	***	
Effect size	-	0.24	0.25	-	0.16	0.18	-	0.23	0.25	



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>A national health care plan is needed to cover everybody's medical costs</b>										
Agree strongly	49.1%	44.4%	43.7%	43.2%	40.9%	39.3%	51.5%	46.9%	46.8%	
Agree somewhat	40.0%	41.0%	41.0%	45.9%	44.7%	44.0%	37.7%	38.4%	39.0%	
Disagree somewhat	9.1%	12.0%	12.2%	9.6%	12.1%	13.1%	8.9%	11.9%	11.5%	
Disagree strongly	1.7%	2.6%	3.1%	1.4%	2.3%	3.6%	1.9%	2.8%	2.7%	
Total (n)	517	1,251	3,664	146	589	1,543	371	662	2,121	
Mean	3.37	3.27	3.25	3.31	3.24	3.19	3.39	3.29	3.30	
Standard deviation	0.72	0.77	0.79	0.70	0.75	0.80	0.73	0.78	0.78	
Significance	-	*	**	-	-	-	-	*	*	
Effect size	-	0.13	0.15	-	0.09	0.15	-	0.13	0.12	
<b>The federal government should raise taxes to reduce the deficit</b>										
Agree strongly	8.3%	11.2%	10.0%	11.1%	12.6%	10.4%	7.3%	10.2%	9.8%	
Agree somewhat	33.6%	32.4%	29.5%	36.1%	33.1%	30.5%	32.6%	31.9%	28.9%	
Disagree somewhat	46.0%	41.8%	44.0%	39.6%	42.0%	43.7%	48.5%	41.6%	44.1%	
Disagree strongly	12.0%	14.6%	16.5%	13.2%	12.3%	15.4%	11.6%	16.3%	17.2%	
Total (n)	515	1,235	3,626	144	587	1,540	371	648	2,086	
Mean	2.38	2.40	2.33	2.45	2.46	2.36	2.36	2.36	2.31	
Standard deviation	0.80	0.87	0.87	0.86	0.86	0.86	0.78	0.87	0.87	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	0.06	-	-0.01	0.10	-	0.00	0.06	
<b>Addressing global warming should be a federal priority</b>										
Agree strongly	26.5%	25.2%	23.3%	28.4%	25.9%	23.5%	25.8%	24.7%	23.2%	
Agree somewhat	46.7%	45.8%	46.4%	47.3%	44.2%	46.8%	46.5%	47.0%	46.2%	
Disagree somewhat	22.1%	23.9%	24.8%	17.6%	24.0%	24.0%	23.9%	23.9%	25.4%	
Disagree strongly	4.6%	5.0%	5.4%	6.8%	5.9%	5.7%	3.8%	4.4%	5.3%	
Total (n)	520	1,240	3,634	148	587	1,544	372	653	2,090	
Mean	2.95	2.91	2.88	2.97	2.90	2.88	2.94	2.92	2.87	
Standard deviation	0.82	0.83	0.83	0.86	0.85	0.83	0.80	0.81	0.82	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.05	0.08	-	0.08	0.11	-	0.02	0.09	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>The chief benefit of a college education is that it increases one's earning power</b>										
Agree strongly	38.1%	30.8%	30.7%	39.3%	32.9%	31.4%	37.6%	29.2%	30.2%	
Agree somewhat	42.3%	45.0%	46.5%	40.0%	45.0%	47.1%	43.2%	45.1%	46.1%	
Disagree somewhat	16.1%	19.3%	19.1%	16.6%	17.6%	18.0%	15.9%	20.6%	19.8%	
Disagree strongly	3.5%	4.8%	3.8%	4.1%	4.5%	3.5%	3.2%	5.1%	4.0%	
Total (n)	515	1,230	3,609	145	586	1,532	370	644	2,077	
Mean	3.15	3.02	3.04	3.14	3.06	3.06	3.15	2.98	3.02	
Standard deviation	0.81	0.83	0.80	0.84	0.82	0.79	0.80	0.84	0.81	
Significance	-	**	**	-			-	**	**	
Effect size	-	0.16	0.14	-	0.10	0.10	-	0.20	0.16	
<b>Gays and lesbians should have the legal right to adopt a child</b>										
Agree strongly	53.7%	44.8%	42.8%	47.3%	38.8%	33.7%	56.2%	49.0%	49.0%	
Agree somewhat	26.4%	30.9%	31.0%	33.1%	32.8%	34.1%	23.8%	29.5%	29.0%	
Disagree somewhat	11.8%	14.5%	14.5%	12.2%	17.1%	17.6%	11.6%	12.7%	12.5%	
Disagree strongly	8.1%	9.9%	11.6%	7.4%	11.4%	14.7%	8.4%	8.8%	9.5%	
Total (n)	518	1,249	3,667	148	586	1,542	370	663	2,125	
Mean	3.26	3.11	3.05	3.20	2.99	2.87	3.28	3.19	3.18	
Standard deviation	0.96	0.99	1.02	0.93	1.01	1.04	0.97	0.97	0.98	
Significance	-	**	***	-	*	***	-			
Effect size	-	0.15	0.21	-	0.21	0.32	-	0.09	0.10	
<b>Undocumented immigrants should be denied access to public education</b>										
Agree strongly	7.8%	10.2%	11.8%	7.5%	12.2%	12.8%	7.9%	8.8%	11.1%	
Agree somewhat	18.0%	22.9%	23.1%	15.0%	23.3%	25.5%	19.2%	22.6%	21.4%	
Disagree somewhat	34.3%	34.7%	34.0%	40.1%	34.2%	33.6%	32.0%	35.1%	34.3%	
Disagree strongly	39.9%	32.2%	31.1%	37.4%	30.4%	28.1%	40.9%	33.5%	33.2%	
Total (n)	516	1,234	3,629	147	581	1,525	369	653	2,104	
Mean	1.94	2.11	2.16	1.93	2.17	2.23	1.94	2.07	2.10	
Standard deviation	0.94	0.97	0.99	0.91	1.00	1.00	0.96	0.95	0.99	
Significance	-	***	***	-	**	***	-	*	**	
Effect size	-	-0.18	-0.22	-	-0.24	-0.30	-	-0.14	-0.16	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>My parents wanted me to come here</b>										
Very important	21.0%	30.7%	24.9%	29.8%	37.0%	30.3%	17.6%	26.2%	21.3%	
Somewhat important	36.5%	36.5%	36.5%	38.4%	35.0%	37.2%	35.8%	37.5%	36.1%	
Not important	42.5%	32.9%	38.5%	31.8%	28.0%	32.6%	46.6%	36.3%	42.6%	
Total (n)	537	1,261	3,721	151	594	1,569	386	667	2,152	
Mean	1.79	1.98	1.86	1.98	2.09	1.98	1.71	1.90	1.79	
Standard deviation	0.77	0.80	0.78	0.79	0.80	0.79	0.75	0.78	0.77	
Significance	-	***		-			-	***		
Effect size	-	-0.24	-0.09	-	-0.14	0.00	-	-0.24	-0.10	
<b>My relatives wanted me to come here</b>										
Very important	16.3%	23.1%	17.9%	22.1%	27.5%	22.2%	14.0%	20.0%	14.9%	
Somewhat important	27.9%	31.7%	32.8%	36.2%	34.0%	36.1%	24.6%	30.0%	30.6%	
Not important	55.9%	45.2%	49.2%	41.6%	38.4%	41.7%	61.4%	50.0%	54.4%	
Total (n)	535	1,261	3,720	149	593	1,568	386	668	2,152	
Mean	1.60	1.78	1.69	1.81	1.89	1.81	1.53	1.70	1.61	
Standard deviation	0.75	0.80	0.76	0.78	0.81	0.78	0.73	0.78	0.73	
Significance	-	***	*	-			-	***	*	
Effect size	-	-0.23	-0.12	-	-0.10	0.00	-	-0.22	-0.11	
<b>My teacher advised me</b>										
Very important	9.4%	15.7%	13.6%	10.2%	18.4%	16.7%	9.1%	13.9%	11.4%	
Somewhat important	25.4%	27.5%	27.5%	32.7%	27.9%	29.2%	22.6%	27.2%	26.4%	
Not important	65.2%	56.7%	58.9%	57.1%	53.7%	54.1%	68.3%	58.9%	62.2%	
Total (n)	532	1,255	3,705	147	592	1,564	385	663	2,141	
Mean	1.44	1.59	1.55	1.53	1.65	1.63	1.41	1.55	1.49	
Standard deviation	0.66	0.75	0.72	0.68	0.77	0.75	0.65	0.72	0.69	
Significance	-	***	***	-			-	**	*	
Effect size	-	-0.20	-0.15	-	-0.16	-0.13	-	-0.19	-0.12	



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First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>This college has a very good academic reputation</b>										
Very important	76.3%	66.4%	52.3%	68.7%	68.8%	49.3%	79.2%	64.8%	54.3%	College Reputation
Somewhat important	19.8%	26.9%	38.5%	24.7%	25.1%	40.2%	17.9%	28.2%	37.3%	
Not important	3.9%	6.7%	9.3%	6.7%	6.1%	10.5%	2.9%	7.0%	8.5%	
Total (n)	535	1,255	3,701	150	589	1,559	385	666	2,142	Orientation
Mean	2.72	2.60	2.43	2.62	2.63	2.39	2.76	2.58	2.46	
Standard deviation	0.53	0.61	0.66	0.61	0.60	0.67	0.49	0.62	0.65	
Significance	-	***	***	-	-	***	-	***	***	
Effect size	-	0.20	0.44	-	-0.02	0.34	-	0.29	0.46	
<b>This college has a good reputation for its social activities</b>										
Very important	63.0%	45.8%	43.7%	58.1%	52.0%	44.1%	64.9%	41.4%	43.5%	
Somewhat important	26.0%	37.0%	40.7%	28.4%	32.6%	40.8%	25.1%	40.0%	40.7%	
Not important	11.0%	17.2%	15.6%	13.5%	15.4%	15.1%	10.1%	18.5%	15.9%	
Total (n)	535	1,255	3,701	148	591	1,560	387	664	2,141	
Mean	2.52	2.29	2.28	2.45	2.37	2.29	2.55	2.23	2.28	
Standard deviation	0.69	0.74	0.72	0.72	0.73	0.71	0.67	0.74	0.72	
Significance	-	***	***	-	-	**	-	***	***	
Effect size	-	0.31	0.33	-	0.11	0.23	-	0.43	0.38	
<b>I was offered financial assistance</b>										
Very important	62.0%	58.0%	54.5%	61.9%	51.5%	49.2%	62.1%	62.5%	58.1%	
Somewhat important	22.7%	24.4%	28.6%	27.2%	25.2%	31.7%	21.0%	23.9%	26.4%	
Not important	15.2%	17.6%	16.9%	10.9%	23.3%	19.1%	16.9%	13.6%	15.4%	
Total (n)	532	1,255	3,690	147	588	1,557	385	667	2,133	
Mean	2.47	2.40	2.38	2.51	2.28	2.30	2.45	2.49	2.43	
Standard deviation	0.74	0.77	0.76	0.69	0.82	0.77	0.77	0.72	0.74	
Significance	-	-	*	-	**	**	-	-	-	
Effect size	-	0.09	0.12	-	0.28	0.27	-	-0.06	0.03	





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First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>The cost of attending this college</b>										
Very important	41.2%	44.8%	49.7%	40.1%	39.2%	45.9%	41.6%	48.7%	52.3%	
Somewhat important	29.0%	29.6%	31.3%	35.4%	30.3%	33.6%	26.6%	29.2%	29.8%	
Not important	29.8%	25.6%	18.9%	24.5%	30.5%	20.5%	31.8%	22.2%	17.9%	
Total (n)	534	1,253	3,687	147	590	1,551	387	663	2,136	
Mean	2.11	2.19	2.31	2.16	2.09	2.25	2.10	2.27	2.34	
Standard deviation	0.84	0.82	0.77	0.79	0.83	0.77	0.85	0.80	0.76	
Significance	-		***	-			-	**	***	
Effect size	-	-0.10	-0.26	-	0.08	-0.12	-	-0.21	-0.32	
<b>High school counselor advised me</b>										
Very important	11.1%	17.6%	17.3%	12.9%	19.0%	19.1%	10.4%	16.5%	16.0%	
Somewhat important	25.2%	26.2%	28.6%	29.3%	26.1%	30.1%	23.6%	26.3%	27.6%	
Not important	63.7%	56.2%	54.1%	57.8%	54.9%	50.8%	66.0%	57.2%	56.4%	
Total (n)	532	1,251	3,683	147	588	1,548	385	663	2,135	
Mean	1.47	1.61	1.63	1.55	1.64	1.68	1.44	1.59	1.60	
Standard deviation	0.69	0.77	0.76	0.71	0.78	0.77	0.68	0.76	0.75	
Significance	-	***	***	-		*	-	**	***	
Effect size	-	-0.18	-0.21	-	-0.12	-0.17	-	-0.20	-0.21	
<b>Private college counselor advised me</b>										
Very important	5.5%	12.4%	9.7%	6.2%	11.2%	10.2%	5.2%	13.2%	9.3%	
Somewhat important	12.5%	19.7%	20.1%	18.5%	19.6%	22.6%	10.2%	19.7%	18.4%	
Not important	82.0%	68.0%	70.2%	75.3%	69.2%	67.2%	84.6%	67.1%	72.3%	
Total (n)	529	1,250	3,677	146	589	1,547	383	661	2,130	
Mean	1.23	1.44	1.39	1.31	1.42	1.43	1.21	1.46	1.37	
Standard deviation	0.54	0.70	0.66	0.58	0.68	0.67	0.52	0.72	0.65	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	-0.30	-0.24	-	-0.16	-0.18	-	-0.35	-0.25	
<b>I wanted to live near home</b>										
Very important	6.0%	19.8%	21.0%	7.5%	16.8%	19.8%	5.5%	22.0%	21.9%	
Somewhat important	15.4%	21.8%	27.1%	13.0%	20.2%	27.5%	16.4%	23.0%	26.9%	
Not important	78.5%	58.3%	51.8%	79.5%	63.1%	52.7%	78.2%	55.0%	51.2%	
Total (n)	531	1,252	3,686	146	589	1,546	385	663	2,140	
Mean	1.27	1.61	1.69	1.28	1.54	1.67	1.27	1.67	1.71	
Standard deviation	0.57	0.80	0.80	0.60	0.76	0.79	0.56	0.81	0.80	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.43	-0.53	-	-0.34	-0.49	-	-0.49	-0.55	



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Institutional Profile Report  
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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>Not offered aid by first choice</b>										
Very important	17.7%	18.2%	18.3%	20.0%	16.8%	17.7%	16.8%	19.3%	18.7%	
Somewhat important	15.8%	23.0%	24.9%	20.0%	24.1%	27.9%	14.2%	22.3%	22.8%	
Not important	66.5%	58.7%	56.9%	60.0%	59.1%	54.5%	68.9%	58.4%	58.5%	
Total (n)	525	1,242	3,660	145	587	1,544	380	655	2,116	
Mean	1.51	1.60	1.61	1.60	1.58	1.63	1.48	1.61	1.60	
Standard deviation	0.78	0.78	0.78	0.80	0.76	0.77	0.77	0.79	0.78	
Significance	-	*	**	-			-	*	**	
Effect size	-	-0.12	-0.13	-	0.03	-0.04	-	-0.16	-0.15	
<b>Could not afford first choice</b>										
Very important	20.4%	18.9%	21.6%	22.7%	18.8%	21.5%	19.5%	18.9%	21.6%	
Somewhat important	12.0%	21.7%	23.0%	19.1%	21.4%	24.5%	9.4%	21.8%	21.9%	
Not important	67.6%	59.5%	55.5%	58.2%	59.7%	54.0%	71.1%	59.3%	56.5%	
Total (n)	515	1,238	3,657	141	584	1,541	374	654	2,116	
Mean	1.53	1.59	1.66	1.65	1.59	1.67	1.48	1.60	1.65	
Standard deviation	0.81	0.79	0.81	0.83	0.79	0.81	0.80	0.79	0.81	
Significance	-		***	-			-	*	***	
Effect size	-	-0.08	-0.16	-	0.08	-0.02	-	-0.15	-0.21	
<b>This college's graduates gain admission to top graduate/professional schools</b>										
Very important	53.5%	55.2%	36.6%	51.0%	54.5%	35.5%	54.4%	55.7%	37.4%	College Reputation Orientation
Somewhat important	33.1%	29.0%	38.4%	35.4%	29.8%	37.9%	32.3%	28.4%	38.7%	
Not important	13.4%	15.8%	25.0%	13.6%	15.7%	26.6%	13.3%	15.9%	23.9%	
Total (n)	531	1,244	3,660	147	586	1,547	384	658	2,113	
Mean	2.40	2.39	2.12	2.37	2.39	2.09	2.41	2.40	2.13	
Standard deviation	0.71	0.75	0.78	0.71	0.74	0.78	0.71	0.75	0.77	
Significance	-		***	-		***	-		***	
Effect size	-	0.01	0.36	-	-0.03	0.36	-	0.01	0.36	
<b>This college's graduates get good jobs</b>										
Very important	72.6%	63.8%	49.7%	64.8%	62.9%	47.2%	75.5%	64.4%	51.5%	College Reputation Orientation
Somewhat important	21.8%	24.6%	34.5%	25.5%	24.6%	36.7%	20.4%	24.6%	33.0%	
Not important	5.6%	11.6%	15.7%	9.7%	12.5%	16.1%	4.1%	11.1%	15.5%	
Total (n)	532	1,249	3,669	145	588	1,546	387	661	2,123	
Mean	2.67	2.52	2.34	2.55	2.50	2.31	2.71	2.53	2.36	
Standard deviation	0.58	0.69	0.73	0.67	0.71	0.73	0.54	0.69	0.74	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	0.22	0.45	-	0.07	0.33	-	0.26	0.47	



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Institutional Profile Report  
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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was attracted by the religious affiliation/orientation of this college</b>										
Very important	9.3%	20.9%	17.5%	12.5%	20.8%	18.1%	8.1%	21.0%	17.1%	
Somewhat important	23.2%	30.4%	30.1%	18.8%	29.3%	29.2%	24.9%	31.2%	30.7%	
Not important	67.4%	48.6%	52.4%	68.8%	49.8%	52.7%	66.9%	47.8%	52.2%	
Total (n)	525	1,247	3,665	144	586	1,544	381	661	2,121	
Mean	1.42	1.72	1.65	1.44	1.71	1.65	1.41	1.73	1.65	
Standard deviation	0.66	0.79	0.76	0.71	0.79	0.77	0.64	0.79	0.76	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.38	-0.30	-	-0.34	-0.27	-	-0.41	-0.32	
<b>I wanted to go to a school about the size of this college</b>										
Very important	33.8%	39.5%	34.2%	27.1%	31.1%	27.6%	36.4%	45.4%	38.7%	
Somewhat important	35.9%	34.2%	37.5%	37.5%	35.0%	39.4%	35.3%	33.6%	36.2%	
Not important	30.2%	26.3%	28.3%	35.4%	33.9%	33.1%	28.3%	21.0%	25.1%	
Total (n)	526	1,252	3,675	144	587	1,543	382	665	2,132	
Mean	2.04	2.13	2.06	1.92	1.97	1.95	2.08	2.24	2.14	
Standard deviation	0.80	0.80	0.79	0.79	0.81	0.78	0.80	0.78	0.79	
Significance	-	*		-			-	**		
Effect size	-	-0.11	-0.03	-	-0.06	-0.04	-	-0.21	-0.08	
<b>Rankings in national magazines</b>										
Very important	33.1%	28.5%	17.8%	30.5%	29.7%	19.9%	34.0%	27.7%	16.4%	
Somewhat important	34.0%	30.8%	30.0%	31.2%	32.4%	31.0%	35.1%	29.7%	29.3%	
Not important	32.9%	40.7%	52.2%	38.3%	38.0%	49.2%	30.9%	42.6%	54.3%	
Total (n)	523	1,244	3,668	141	587	1,546	382	657	2,122	
Mean	2.00	1.88	1.66	1.92	1.92	1.71	2.03	1.85	1.62	
Standard deviation	0.81	0.82	0.76	0.83	0.82	0.78	0.81	0.83	0.75	
Significance	-	**	***	-		**	-	***	***	
Effect size	-	0.15	0.45	-	0.00	0.27	-	0.22	0.55	
<b>Information from a website</b>										
Very important	30.9%	27.8%	23.7%	27.1%	27.0%	22.5%	32.3%	28.3%	24.5%	
Somewhat important	34.7%	35.0%	37.6%	34.0%	34.8%	37.6%	34.9%	35.2%	37.7%	
Not important	34.5%	37.2%	38.6%	38.9%	38.2%	39.9%	32.8%	36.5%	37.8%	
Total (n)	525	1,244	3,672	144	586	1,548	381	658	2,124	
Mean	1.96	1.91	1.85	1.88	1.89	1.83	1.99	1.92	1.87	
Standard deviation	0.81	0.80	0.78	0.81	0.80	0.77	0.81	0.80	0.78	
Significance	-		**	-			-		**	
Effect size	-	0.06	0.14	-	-0.01	0.06	-	0.09	0.15	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was admitted through an Early Action or Early Decision program</b>										
Very important	25.5%	16.7%	13.3%	21.1%	17.4%	14.3%	27.2%	16.1%	12.6%	
Somewhat important	16.4%	22.2%	21.5%	23.9%	24.1%	24.7%	13.6%	20.8%	19.2%	
Not important	58.1%	61.2%	65.3%	54.9%	58.5%	61.0%	59.3%	63.1%	68.2%	
Total (n)	525	1,243	3,665	142	586	1,544	383	657	2,121	
Mean	1.67	1.55	1.48	1.66	1.59	1.53	1.68	1.53	1.44	
Standard deviation	0.86	0.76	0.72	0.81	0.77	0.73	0.87	0.76	0.71	
Significance	-	**	***	-		*	-	**	***	
Effect size	-	0.16	0.26	-	0.09	0.18	-	0.20	0.34	
<b>The athletic department recruited me</b>										
Very important	5.4%	11.3%	12.6%	9.1%	13.9%	16.5%	4.0%	9.5%	9.9%	
Somewhat important	7.5%	14.7%	17.1%	11.9%	15.1%	21.2%	5.9%	14.4%	14.4%	
Not important	87.1%	74.0%	70.3%	79.0%	71.0%	62.3%	90.2%	76.1%	75.7%	
Total (n)	519	1,240	3,656	143	583	1,537	376	657	2,119	
Mean	1.18	1.37	1.42	1.30	1.43	1.54	1.14	1.33	1.34	
Standard deviation	0.51	0.68	0.70	0.63	0.72	0.76	0.45	0.64	0.65	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.28	-0.34	-	-0.18	-0.32	-	-0.30	-0.31	
<b>A visit to this campus</b>										
Very important	44.2%	40.5%	39.3%	39.0%	41.4%	37.5%	46.1%	40.0%	40.5%	
Somewhat important	23.8%	28.8%	31.9%	26.7%	28.3%	32.5%	22.7%	29.2%	31.5%	
Not important	32.1%	30.6%	28.8%	34.2%	30.3%	30.0%	31.3%	30.8%	28.0%	
Total (n)	530	1,246	3,675	146	584	1,549	384	662	2,126	
Mean	2.12	2.10	2.10	2.05	2.11	2.07	2.15	2.09	2.13	
Standard deviation	0.87	0.84	0.82	0.86	0.84	0.82	0.87	0.84	0.82	
Significance	-			-			-			
Effect size	-	0.02	0.02	-	-0.07	-0.02	-	0.07	0.02	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>Ability to take online courses</b>										
Very important	5.7%	10.2%	11.6%	8.3%	10.3%	12.3%	4.7%	10.1%	11.1%	
Somewhat important	10.3%	20.7%	24.0%	13.9%	19.9%	24.7%	8.9%	21.3%	23.5%	
Not important	84.0%	69.2%	64.4%	77.8%	69.8%	62.9%	86.3%	68.7%	65.4%	
Total (n)	524	1,246	3,668	144	585	1,545	380	661	2,123	
Mean	1.22	1.41	1.47	1.31	1.40	1.49	1.18	1.41	1.46	
Standard deviation	0.53	0.67	0.69	0.62	0.67	0.70	0.50	0.67	0.69	
Significance	-	***	***	-	-	**	-	***	***	
Effect size	-	-0.28	-0.36	-	-0.13	-0.26	-	-0.34	-0.41	
<b>The percentage of students that graduate from this college</b>										
Very important	38.9%	43.8%	35.7%	33.1%	38.8%	31.8%	41.0%	47.2%	38.4%	
Somewhat important	34.2%	29.9%	34.4%	32.4%	30.3%	35.4%	34.8%	29.6%	33.8%	
Not important	27.0%	26.4%	29.9%	34.5%	30.9%	32.8%	24.2%	23.2%	27.9%	
Total (n)	530	1,242	3,668	145	582	1,543	385	660	2,125	
Mean	2.12	2.17	2.06	1.99	2.08	1.99	2.17	2.24	2.11	
Standard deviation	0.80	0.82	0.81	0.82	0.83	0.80	0.79	0.80	0.81	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.06	0.07	-	-0.11	0.00	-	-0.09	0.07	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Studying/homework</b>										
None	2.0%	1.8%	3.2%	0.6%	2.2%	3.8%	2.6%	1.6%	2.8%	
Less than one hour	7.6%	7.7%	11.8%	8.4%	8.2%	13.1%	7.2%	7.3%	11.0%	
1 to 2 hours	20.1%	26.3%	31.2%	18.2%	25.4%	30.4%	20.8%	26.9%	31.8%	
3 to 5 hours	25.4%	29.0%	28.4%	24.0%	27.2%	27.1%	26.0%	30.2%	29.3%	
6 to 10 hours	22.7%	18.5%	13.7%	24.7%	21.1%	14.9%	21.9%	16.6%	12.9%	
11 to 15 hours	11.8%	7.9%	5.5%	13.0%	7.5%	4.7%	11.3%	8.2%	6.1%	
16 to 20 hours	5.2%	4.6%	3.1%	3.9%	3.9%	2.6%	5.7%	5.2%	3.4%	
Over 20 hours	5.3%	4.2%	3.1%	7.1%	4.4%	3.5%	4.6%	4.0%	2.8%	
Total (n)	543	1,253	3,709	154	584	1,560	389	669	2,149	
Mean	4.42	4.18	3.82	4.54	4.17	3.78	4.37	4.18	3.84	
Standard deviation	1.59	1.51	1.47	1.60	1.52	1.50	1.59	1.51	1.45	
Significance	-	**	***	-	**	***	-	-	***	
Effect size	-	0.16	0.41	-	0.24	0.51	-	0.13	0.37	



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Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Socializing with friends</b>										
None	0.9%	1.6%	1.2%	0.7%	2.0%	1.3%	1.0%	1.3%	1.0%	
Less than one hour	1.5%	3.7%	4.2%	0.7%	4.0%	4.7%	1.8%	3.4%	3.8%	
1 to 2 hours	10.8%	15.2%	14.3%	11.8%	13.9%	13.5%	10.4%	16.0%	15.0%	
3 to 5 hours	27.3%	27.4%	26.8%	22.2%	27.9%	25.1%	29.3%	27.0%	27.9%	
6 to 10 hours	27.1%	24.2%	23.0%	27.5%	25.1%	23.0%	26.9%	23.5%	23.0%	
11 to 15 hours	13.4%	11.6%	11.3%	14.4%	11.8%	12.4%	13.0%	11.4%	10.4%	
16 to 20 hours	5.9%	5.3%	5.9%	9.2%	4.8%	6.5%	4.7%	5.6%	5.5%	
Over 20 hours	13.2%	11.2%	13.4%	13.7%	10.5%	13.4%	13.0%	11.7%	13.3%	
Total (n)	539	1,250	3,701	153	584	1,559	386	666	2,142	
Mean	5.08	4.81	4.91	5.24	4.77	4.94	5.02	4.83	4.88	
Standard deviation	1.59	1.66	1.72	1.60	1.65	1.74	1.59	1.67	1.70	
Significance	-	**	*	-	**	*	-			
Effect size	-	0.16	0.10	-	0.28	0.17	-	0.11	0.08	
<b>Talking with teachers outside of class</b>										
None	5.6%	10.7%	13.1%	4.6%	8.5%	13.9%	5.9%	12.2%	12.5%	
Less than one hour	26.8%	32.4%	32.9%	21.9%	34.8%	33.6%	28.7%	30.8%	32.5%	
1 to 2 hours	32.9%	28.1%	27.7%	41.1%	32.1%	28.5%	29.7%	25.4%	27.2%	
3 to 5 hours	21.7%	18.1%	15.9%	19.9%	16.3%	15.3%	22.5%	19.3%	16.2%	
6 to 10 hours	8.6%	6.1%	5.5%	7.9%	5.2%	5.0%	8.8%	6.8%	5.8%	
11 to 15 hours	1.9%	2.3%	2.2%	1.3%	1.5%	1.4%	2.1%	2.9%	2.8%	
16 to 20 hours	1.5%	1.1%	1.6%	1.3%	0.5%	1.1%	1.6%	1.4%	1.8%	
Over 20 hours	1.1%	1.1%	1.2%	2.0%	1.1%	1.2%	0.8%	1.2%	1.2%	
Total (n)	538	1,242	3,694	151	577	1,552	387	665	2,142	
Mean	3.18	2.94	2.87	3.24	2.87	2.79	3.16	2.98	2.92	
Standard deviation	1.31	1.36	1.40	1.30	1.23	1.34	1.31	1.43	1.43	
Significance	-	***	***	-	**	***	-	*	**	
Effect size	-	0.18	0.22	-	0.30	0.34	-	0.13	0.17	



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Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Exercise or sports</b>										
None	7.9%	9.2%	9.8%	3.9%	6.5%	5.4%	9.5%	11.0%	12.7%	
Less than one hour	10.0%	13.6%	12.3%	3.9%	9.7%	7.6%	12.4%	16.3%	15.6%	
1 to 2 hours	17.5%	20.2%	20.0%	18.8%	19.2%	16.9%	17.0%	20.9%	22.1%	
3 to 5 hours	18.6%	21.9%	20.2%	24.0%	21.3%	20.4%	16.5%	22.3%	20.2%	
6 to 10 hours	19.7%	13.8%	13.1%	18.2%	17.3%	16.8%	20.4%	11.4%	10.6%	
11 to 15 hours	11.8%	8.5%	8.8%	11.7%	10.2%	10.9%	11.9%	7.3%	7.4%	
16 to 20 hours	5.5%	4.5%	5.0%	6.5%	4.7%	5.7%	5.2%	4.4%	4.5%	
Over 20 hours	8.9%	8.3%	10.8%	13.0%	11.0%	16.3%	7.2%	6.5%	7.0%	
Total (n)	542	1,244	3,696	154	580	1,557	388	664	2,139	
Mean	4.34	4.03	4.15	4.75	4.38	4.73	4.18	3.79	3.75	
Standard deviation	1.94	1.95	2.05	1.86	1.95	2.04	1.95	1.91	1.96	
Significance	-	**	*	-	*		-	**	***	
Effect size	-	0.16	0.09	-	0.19	0.01	-	0.20	0.22	
<b>Partying</b>										
None	27.0%	26.7%	26.8%	25.3%	25.5%	24.9%	27.6%	27.4%	28.1%	
Less than one hour	15.7%	16.1%	15.9%	13.6%	16.8%	16.2%	16.5%	15.7%	15.6%	
1 to 2 hours	21.3%	23.1%	22.1%	18.8%	22.3%	20.9%	22.2%	23.6%	22.8%	
3 to 5 hours	23.5%	19.2%	20.4%	24.0%	20.6%	21.4%	23.3%	18.3%	19.7%	
6 to 10 hours	7.6%	7.8%	7.9%	11.0%	9.6%	9.4%	6.2%	6.6%	6.9%	
11 to 15 hours	2.4%	3.4%	3.5%	1.3%	2.4%	3.3%	2.8%	4.1%	3.6%	
16 to 20 hours	1.1%	2.0%	1.6%	1.3%	1.7%	1.7%	1.0%	2.3%	1.4%	
Over 20 hours	1.5%	1.7%	2.0%	4.5%	1.2%	2.2%	0.3%	2.0%	1.8%	
Total (n)	541	1,247	3,697	154	582	1,559	387	665	2,138	
Mean	2.88	2.92	2.93	3.14	2.92	3.02	2.78	2.92	2.87	
Standard deviation	1.59	1.66	1.67	1.82	1.60	1.69	1.48	1.71	1.66	
Significance	-			-			-			
Effect size	-	-0.02	-0.03	-	0.14	0.07	-	-0.08	-0.05	



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Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Working (for pay)</b>										
None	47.6%	48.4%	44.6%	50.0%	47.4%	45.2%	46.6%	49.1%	44.2%	
Less than one hour	3.3%	3.9%	3.8%	7.1%	5.1%	4.7%	1.8%	3.1%	3.3%	
1 to 2 hours	4.1%	5.2%	5.7%	3.9%	5.5%	6.6%	4.1%	5.1%	5.0%	
3 to 5 hours	7.6%	9.9%	9.4%	6.5%	11.8%	10.9%	8.0%	8.7%	8.4%	
6 to 10 hours	9.4%	10.3%	11.4%	10.4%	9.5%	10.4%	9.1%	10.8%	12.0%	
11 to 15 hours	7.0%	6.4%	6.2%	9.1%	6.9%	5.8%	6.2%	6.1%	6.5%	
16 to 20 hours	6.9%	6.2%	6.7%	3.9%	5.7%	5.7%	8.0%	6.6%	7.4%	
Over 20 hours	14.1%	9.6%	12.2%	9.1%	8.3%	10.8%	16.1%	10.6%	13.2%	
Total (n)	540	1,247	3,692	154	582	1,552	386	665	2,140	
Mean	3.47	3.22	3.46	3.08	3.16	3.31	3.62	3.27	3.56	
Standard deviation	2.73	2.53	2.62	2.51	2.45	2.53	2.80	2.59	2.67	
Significance	-			-			-	*		
Effect size	-	0.10	0.00	-	-0.03	-0.09	-	0.14	0.02	
<b>Volunteer work</b>										
None	15.1%	24.0%	28.6%	21.9%	23.2%	31.5%	12.4%	24.6%	26.6%	
Less than one hour	13.2%	12.6%	13.1%	13.9%	14.7%	15.3%	13.0%	11.1%	11.6%	
1 to 2 hours	26.6%	22.9%	21.8%	27.2%	24.2%	21.1%	26.4%	22.1%	22.2%	
3 to 5 hours	22.5%	19.6%	16.5%	17.9%	19.1%	14.8%	24.4%	20.0%	17.7%	
6 to 10 hours	9.7%	10.1%	9.3%	4.6%	8.6%	7.9%	11.7%	11.1%	10.3%	
11 to 15 hours	4.7%	4.4%	4.1%	6.6%	4.6%	3.5%	3.9%	4.3%	4.5%	
16 to 20 hours	2.2%	1.6%	2.2%	2.0%	1.2%	1.9%	2.3%	1.8%	2.5%	
Over 20 hours	6.0%	4.8%	4.3%	6.0%	4.5%	3.9%	6.0%	5.0%	4.6%	
Total (n)	537	1,243	3,682	151	579	1,552	386	664	2,130	
Mean	3.51	3.23	3.08	3.27	3.16	2.90	3.61	3.27	3.20	
Standard deviation	1.83	1.87	1.90	1.93	1.82	1.86	1.79	1.90	1.92	
Significance	-	**	***	-		*	-	**	***	
Effect size	-	0.15	0.23	-	0.06	0.20	-	0.18	0.21	





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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Student clubs/groups</b>										
None	10.4%	22.8%	28.4%	12.4%	24.3%	33.4%	9.6%	21.8%	25.0%	
Less than one hour	7.8%	10.3%	11.3%	10.5%	11.6%	12.3%	6.8%	9.5%	10.6%	
1 to 2 hours	23.4%	23.6%	21.9%	28.8%	22.4%	21.0%	21.3%	24.4%	22.5%	
3 to 5 hours	26.4%	22.9%	19.3%	22.9%	20.4%	15.6%	27.8%	24.5%	21.9%	
6 to 10 hours	13.9%	11.0%	9.2%	9.8%	11.6%	8.3%	15.6%	10.6%	9.8%	
11 to 15 hours	8.6%	3.8%	3.7%	7.2%	4.6%	4.1%	9.1%	3.2%	3.4%	
16 to 20 hours	3.3%	2.8%	2.5%	2.6%	2.3%	2.2%	3.6%	3.1%	2.8%	
Over 20 hours	6.1%	2.9%	3.6%	5.9%	2.8%	3.2%	6.2%	2.9%	4.0%	
Total (n)	538	1,244	3,676	153	580	1,551	385	664	2,125	
Mean	3.95	3.26	3.09	3.69	3.21	2.90	4.06	3.29	3.22	
Standard deviation	1.80	1.77	1.86	1.82	1.79	1.86	1.79	1.75	1.85	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.39	0.46	-	0.27	0.42	-	0.44	0.45	
<b>Watching TV</b>										
None	11.3%	12.9%	10.7%	11.8%	13.4%	10.8%	11.1%	12.6%	10.6%	
Less than one hour	17.1%	20.0%	18.0%	17.1%	22.0%	18.6%	17.1%	18.6%	17.6%	
1 to 2 hours	19.9%	22.0%	23.7%	16.4%	21.0%	23.1%	21.2%	22.7%	24.1%	
3 to 5 hours	22.8%	20.6%	20.8%	26.3%	21.4%	20.3%	21.4%	20.0%	21.2%	
6 to 10 hours	14.8%	11.4%	12.2%	15.1%	11.2%	12.5%	14.7%	11.5%	11.9%	
11 to 15 hours	6.9%	5.2%	6.1%	6.6%	5.0%	6.9%	7.0%	5.4%	5.6%	
16 to 20 hours	3.3%	2.8%	2.9%	2.0%	2.6%	2.7%	3.9%	2.9%	3.1%	
Over 20 hours	3.9%	5.1%	5.6%	4.6%	3.4%	5.1%	3.6%	6.3%	5.9%	
Total (n)	539	1,246	3,689	152	581	1,557	387	665	2,132	
Mean	3.66	3.50	3.64	3.66	3.37	3.62	3.66	3.58	3.65	
Standard deviation	1.77	1.82	1.82	1.78	1.73	1.81	1.77	1.88	1.83	
Significance	-			-			-			
Effect size	-	0.09	0.01	-	0.17	0.02	-	0.04	0.01	



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Household/childcare duties</b>										
None	15.5%	21.7%	22.2%	15.9%	24.0%	26.3%	15.4%	20.0%	19.5%	
Less than one hour	16.6%	16.1%	15.8%	22.5%	17.6%	16.3%	14.3%	15.0%	15.4%	
1 to 2 hours	27.5%	25.7%	25.9%	23.2%	27.4%	26.4%	29.2%	24.6%	25.5%	
3 to 5 hours	22.2%	17.8%	17.6%	19.2%	16.7%	16.7%	23.4%	18.6%	18.2%	
6 to 10 hours	9.9%	9.2%	8.3%	7.3%	7.6%	6.7%	10.9%	10.2%	9.4%	
11 to 15 hours	3.0%	3.5%	3.7%	3.3%	2.2%	2.7%	2.9%	4.4%	4.3%	
16 to 20 hours	1.9%	2.4%	2.2%	1.3%	1.2%	1.7%	2.1%	3.2%	2.6%	
Over 20 hours	3.4%	3.7%	4.3%	7.3%	3.2%	3.3%	1.8%	4.0%	5.1%	
Total (n)	535	1,243	3,682	151	578	1,549	384	665	2,133	
Mean	3.28	3.15	3.15	3.31	2.94	2.92	3.26	3.30	3.31	
Standard deviation	1.66	1.78	1.82	1.90	1.67	1.72	1.55	1.83	1.86	
Significance	-			-	*	**	-			
Effect size	-	0.07	0.07	-	0.22	0.23	-	-0.02	-0.03	
<b>Reading for pleasure</b>										
None	24.5%	30.1%	33.0%	23.3%	33.3%	39.0%	25.0%	27.8%	28.9%	
Less than one hour	26.0%	22.6%	23.8%	25.3%	25.5%	23.7%	26.3%	20.6%	23.9%	
1 to 2 hours	23.2%	20.3%	20.3%	18.7%	21.2%	20.1%	25.0%	19.6%	20.5%	
3 to 5 hours	13.9%	14.3%	11.7%	18.7%	11.1%	9.3%	12.0%	16.5%	13.3%	
6 to 10 hours	7.7%	7.0%	6.0%	7.3%	5.0%	4.5%	7.8%	8.4%	7.1%	
11 to 15 hours	2.2%	3.0%	2.7%	2.0%	1.8%	1.8%	2.3%	3.8%	3.4%	
16 to 20 hours	1.1%	0.8%	1.0%	1.3%	0.6%	0.7%	1.0%	0.9%	1.1%	
Over 20 hours	1.3%	2.0%	1.5%	3.3%	1.6%	0.9%	0.5%	2.2%	1.9%	
Total (n)	534	1,240	3,685	150	577	1,551	384	663	2,134	
Mean	2.72	2.68	2.53	2.89	2.45	2.29	2.65	2.83	2.70	
Standard deviation	1.52	1.62	1.57	1.70	1.50	1.44	1.44	1.69	1.63	
Significance	-		**	-	**	***	-			
Effect size	-	0.02	0.12	-	0.29	0.42	-	-0.11	-0.03	



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Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Playing video/computer games</b>										
None	49.0%	42.9%	39.4%	19.3%	24.7%	18.6%	60.5%	55.4%	53.6%	
Less than one hour	16.4%	18.0%	17.8%	18.7%	19.6%	19.0%	15.6%	16.9%	16.9%	
1 to 2 hours	14.4%	15.2%	16.8%	22.7%	20.4%	22.2%	11.2%	11.6%	13.2%	
3 to 5 hours	9.5%	12.4%	12.8%	16.7%	17.7%	18.3%	6.8%	8.7%	9.1%	
6 to 10 hours	4.5%	5.1%	5.8%	7.3%	7.9%	9.7%	3.4%	3.2%	3.2%	
11 to 15 hours	2.8%	2.4%	3.1%	6.7%	4.5%	5.8%	1.3%	1.1%	1.3%	
16 to 20 hours	0.7%	1.3%	1.5%	1.3%	2.0%	2.7%	0.5%	0.9%	0.6%	
Over 20 hours	2.6%	2.6%	2.8%	7.3%	3.2%	3.8%	0.8%	2.2%	2.1%	
Total (n)	535	1,243	3,679	150	579	1,548	385	664	2,131	
Mean	2.29	2.45	2.57	3.36	3.02	3.29	1.87	2.05	2.08	
Standard deviation	1.71	1.73	1.77	1.99	1.79	1.82	1.38	1.58	1.56	
Significance	-		***	-	*		-		*	
Effect size	-	-0.09	-0.16	-	0.19	0.04	-	-0.11	-0.13	
<b>Online social networks (Facebook, Twitter, etc.)</b>										
None	4.9%	8.1%	7.2%	6.8%	9.2%	9.4%	4.2%	7.3%	5.7%	
Less than one hour	10.4%	16.4%	16.6%	8.2%	20.2%	18.8%	11.2%	13.8%	15.1%	
1 to 2 hours	24.3%	24.4%	22.0%	22.4%	25.5%	23.6%	25.0%	23.7%	21.0%	
3 to 5 hours	22.0%	20.2%	18.9%	25.2%	19.9%	18.6%	20.8%	20.4%	19.1%	
6 to 10 hours	15.1%	11.4%	12.4%	16.3%	10.2%	10.1%	14.6%	12.2%	14.0%	
11 to 15 hours	6.2%	6.2%	7.0%	8.8%	4.8%	6.5%	5.2%	7.1%	7.3%	
16 to 20 hours	5.1%	4.4%	4.6%	2.0%	3.3%	4.7%	6.3%	5.2%	4.5%	
Over 20 hours	12.1%	8.9%	11.3%	10.2%	7.0%	8.2%	12.8%	10.2%	13.3%	
Total (n)	531	1,243	3,679	147	576	1,546	384	667	2,133	
Mean	4.31	3.91	4.08	4.22	3.64	3.81	4.35	4.10	4.27	
Standard deviation	1.95	1.95	2.04	1.86	1.86	1.98	1.98	1.99	2.06	
Significance	-	***	*	-	***	*	-	*		
Effect size	-	0.21	0.11	-	0.31	0.21	-	0.13	0.04	
<b>Military Status:</b>										
None	98.1%	95.7%	95.7%	98.0%	95.5%	94.9%	98.2%	95.9%	96.3%	
ROTC, cadet, or midshipman at a service academy	1.7%	3.9%	3.5%	2.0%	3.9%	3.9%	1.5%	3.9%	3.3%	
In Active Duty, Reserves, or National Guard	0.0%	0.3%	0.7%	0.0%	0.6%	1.0%	0.0%	0.2%	0.5%	
A discharged veteran <b>NOT</b> serving in Active Duty, Reserves, or National Guard	0.2%	0.0%	0.1%	0.0%	0.0%	0.1%	0.3%	0.0%	0.0%	
Total (n)	540	1,244	3,686	149	574	1,548	391	670	2,138	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How would you describe the racial composition of the high school you last attended?</b>										
Completely White	5.7%	2.3%	2.0%	7.3%	1.5%	1.5%	5.1%	2.8%	2.3%	
Mostly White	28.8%	24.9%	20.9%	23.8%	23.9%	19.0%	30.8%	25.6%	22.1%	
Roughly half non-White	24.2%	25.4%	28.6%	21.2%	25.4%	28.8%	25.4%	25.4%	28.5%	
Mostly non-White	29.9%	29.8%	33.7%	33.8%	32.2%	36.1%	28.5%	28.2%	32.0%	
Completely non-White	11.3%	17.6%	14.8%	13.9%	17.0%	14.5%	10.3%	18.0%	15.1%	
Total (n)	541	1,244	3,682	151	576	1,547	390	668	2,135	
<b>How would you describe the racial composition of the neighborhood where you grew up?</b>										
Completely White	6.5%	3.1%	2.7%	6.2%	3.2%	2.5%	6.6%	3.0%	2.8%	
Mostly White	24.2%	20.5%	17.4%	24.7%	21.4%	16.6%	24.1%	19.9%	17.9%	
Roughly half non-White	18.9%	15.3%	18.0%	19.2%	16.2%	17.2%	18.8%	14.7%	18.6%	
Mostly non-White	32.4%	33.8%	34.3%	30.8%	33.2%	34.8%	33.1%	34.2%	34.0%	
Completely non-White	17.9%	27.3%	27.6%	19.2%	26.0%	28.9%	17.5%	28.2%	26.7%	
Total (n)	524	1,200	3,519	146	560	1,485	378	640	2,034	
<b>How many years do you expect it will take you to graduate from this college?</b>										
Do not plan to graduate from this college	0.6%	3.0%	3.3%	0.7%	2.6%	3.4%	0.5%	3.3%	3.2%	
6 or more	1.3%	11.3%	5.6%	0.7%	5.2%	3.4%	1.5%	15.5%	7.0%	
5	1.8%	4.6%	6.3%	2.6%	5.8%	8.0%	1.5%	3.8%	5.1%	
4	93.2%	75.3%	80.0%	93.5%	80.2%	80.3%	93.1%	72.1%	79.7%	
3	2.9%	5.0%	4.0%	2.0%	5.5%	4.1%	3.3%	4.7%	3.9%	
2	0.2%	0.5%	0.8%	0.7%	0.4%	0.6%	0.0%	0.5%	1.0%	
1	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%	0.0%	0.1%	0.1%	
Total (n)	543	1,230	3,594	153	569	1,508	390	661	2,086	



Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</b>										
Essential	14.4%	17.1%	18.2%	16.0%	18.0%	19.1%	13.8%	16.5%	17.5%	
Very important	10.8%	14.5%	14.4%	14.0%	13.5%	14.0%	9.5%	15.1%	14.7%	
Somewhat important	20.9%	23.7%	24.1%	17.3%	24.7%	21.6%	22.3%	23.0%	25.7%	
Not important	53.9%	44.8%	43.3%	52.7%	43.8%	45.3%	54.4%	45.4%	42.0%	
Total (n)	527	1,221	3,602	150	564	1,509	377	657	2,093	
Mean	1.86	2.04	2.07	1.93	2.06	2.07	1.83	2.03	2.08	
Standard deviation	1.10	1.13	1.14	1.14	1.14	1.16	1.08	1.12	1.12	
Significance	-	**	***	-	-	-	-	**	***	
Effect size	-	-0.16	-0.18	-	-0.11	-0.12	-	-0.18	-0.22	
<b>Becoming an authority in my field</b>										
Essential	48.5%	38.0%	36.7%	49.3%	40.8%	37.7%	48.1%	36.2%	36.1%	
Very important	31.1%	34.0%	33.9%	28.0%	32.3%	31.9%	32.3%	35.1%	35.3%	
Somewhat important	15.0%	22.3%	23.2%	16.0%	21.7%	24.2%	14.6%	22.7%	22.5%	
Not important	5.5%	5.7%	6.2%	6.7%	5.3%	6.2%	5.0%	6.1%	6.2%	
Total (n)	528	1,219	3,594	150	565	1,507	378	654	2,087	
Mean	3.23	3.04	3.01	3.20	3.09	3.01	3.24	3.01	3.01	
Standard deviation	0.90	0.91	0.92	0.94	0.91	0.93	0.88	0.91	0.91	
Significance	-	***	***	-	-	*	-	***	***	
Effect size	-	0.21	0.24	-	0.12	0.20	-	0.25	0.25	
<b>Obtaining recognition from my colleagues for contributions to my special field</b>										
Essential	41.1%	35.2%	33.1%	43.6%	38.1%	33.2%	40.2%	33.3%	33.0%	
Very important	34.5%	34.7%	33.6%	32.9%	35.2%	33.8%	35.1%	34.3%	33.4%	
Somewhat important	19.8%	23.6%	26.8%	18.1%	20.0%	25.5%	20.5%	26.1%	27.7%	
Not important	4.6%	6.4%	6.6%	5.4%	6.7%	7.5%	4.3%	6.3%	5.9%	
Total (n)	525	1,223	3,597	149	563	1,508	376	660	2,089	
Mean	3.12	2.99	2.93	3.15	3.05	2.93	3.11	2.95	2.93	
Standard deviation	0.88	0.92	0.93	0.90	0.92	0.94	0.88	0.92	0.92	
Significance	-	**	***	-	-	**	-	**	***	
Effect size	-	0.14	0.20	-	0.11	0.23	-	0.17	0.20	



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First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Influencing the political structure</b>										
Essential	24.0%	19.1%	16.4%	25.7%	24.5%	19.1%	23.4%	15.4%	14.5%	
Very important	17.9%	22.5%	22.1%	14.9%	22.9%	22.8%	19.1%	22.1%	21.6%	
Somewhat important	36.5%	36.2%	38.6%	37.8%	32.0%	36.6%	35.9%	39.1%	40.0%	
Not important	21.6%	22.2%	22.9%	21.6%	20.5%	21.5%	21.5%	23.4%	23.8%	
Total (n)	524	1,216	3,579	148	564	1,508	376	652	2,071	
Mean	2.44	2.38	2.32	2.45	2.51	2.40	2.44	2.29	2.27	
Standard deviation	1.08	1.03	1.00	1.10	1.07	1.03	1.07	0.99	0.98	
Significance	-		*	-			-	*	**	
Effect size	-	0.06	0.12	-	-0.06	0.05	-	0.15	0.17	
<b>Influencing social values</b>										
Essential	35.5%	26.0%	23.5%	32.7%	29.6%	24.4%	36.6%	23.5%	22.8%	Social Agency
Very important	31.4%	34.9%	33.9%	29.9%	34.7%	33.0%	32.0%	35.1%	34.5%	
Somewhat important	25.0%	28.0%	31.7%	28.6%	24.9%	30.9%	23.7%	30.1%	32.3%	
Not important	8.1%	11.1%	10.9%	8.8%	10.8%	11.7%	7.8%	11.3%	10.4%	
Total (n)	519	1,211	3,559	147	562	1,494	372	649	2,065	
Mean	2.94	2.76	2.70	2.86	2.83	2.70	2.97	2.71	2.70	
Standard deviation	0.96	0.96	0.95	0.98	0.97	0.97	0.96	0.95	0.94	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.19	0.25	-	0.03	0.16	-	0.27	0.29	
<b>Raising a family</b>										
Essential	55.3%	48.6%	45.4%	46.3%	52.0%	47.8%	58.9%	46.3%	43.8%	
Very important	23.6%	27.1%	28.8%	28.2%	25.6%	28.1%	21.8%	28.1%	29.3%	
Somewhat important	13.7%	17.8%	18.5%	16.8%	17.7%	18.5%	12.5%	17.9%	18.5%	
Not important	7.4%	6.5%	7.3%	8.7%	4.8%	5.7%	6.9%	7.7%	8.4%	
Total (n)	526	1,221	3,593	149	565	1,513	377	656	2,080	
Mean	3.27	3.18	3.12	3.12	3.25	3.18	3.33	3.13	3.09	
Standard deviation	0.96	0.94	0.96	0.99	0.91	0.93	0.94	0.97	0.98	
Significance	-		***	-			-	**	***	
Effect size	-	0.10	0.16	-	-0.14	-0.06	-	0.21	0.24	



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Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Being very well off financially</b>										
Essential	71.8%	61.7%	61.5%	61.1%	64.6%	61.6%	76.1%	59.8%	61.4%	
Very important	21.5%	26.2%	25.4%	24.8%	23.5%	24.8%	20.2%	28.1%	25.7%	
Somewhat important	6.1%	10.4%	11.2%	12.8%	10.8%	11.9%	3.5%	10.0%	10.7%	
Not important	0.6%	1.7%	1.9%	1.3%	1.1%	1.7%	0.3%	2.1%	2.1%	
Total (n)	525	1,222	3,592	149	565	1,511	376	657	2,081	
Mean	3.65	3.48	3.46	3.46	3.52	3.46	3.72	3.46	3.46	
Standard deviation	0.62	0.75	0.77	0.77	0.73	0.77	0.54	0.76	0.77	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.23	0.25	-	-0.08	0.00	-	0.34	0.34	
<b>Helping others who are in difficulty</b>										
Essential	52.7%	45.1%	40.2%	43.5%	46.7%	38.6%	56.2%	44.0%	41.2%	
Very important	31.4%	34.6%	36.4%	34.0%	33.5%	34.9%	30.3%	35.4%	37.4%	
Somewhat important	14.6%	18.1%	20.7%	20.4%	18.5%	23.7%	12.4%	17.8%	18.7%	
Not important	1.3%	2.2%	2.7%	2.0%	1.3%	2.8%	1.1%	2.8%	2.7%	
Total (n)	526	1,217	3,584	147	563	1,508	379	654	2,076	Social Agency
Mean	3.35	3.23	3.14	3.19	3.26	3.09	3.42	3.21	3.17	
Standard deviation	0.78	0.82	0.84	0.83	0.80	0.85	0.75	0.83	0.82	
Significance	-	**	***	-			-	***	***	
Effect size	-	0.15	0.25	-	-0.09	0.12	-	0.25	0.30	
<b>Making a theoretical contribution to science</b>										
Essential	18.2%	21.1%	17.2%	20.9%	21.2%	17.6%	17.2%	21.1%	16.9%	
Very important	15.0%	24.3%	19.8%	21.6%	24.5%	19.9%	12.3%	24.2%	19.8%	
Somewhat important	24.4%	30.4%	32.3%	29.7%	31.7%	33.0%	22.3%	29.5%	31.8%	
Not important	42.4%	24.2%	30.6%	27.7%	22.6%	29.5%	48.3%	25.3%	31.4%	
Total (n)	521	1,215	3,575	148	568	1,511	373	647	2,064	
Mean	2.09	2.42	2.24	2.36	2.44	2.26	1.98	2.41	2.22	
Standard deviation	1.14	1.07	1.07	1.10	1.06	1.06	1.14	1.08	1.07	
Significance	-	***	**	-			-	***	***	
Effect size	-	-0.31	-0.14	-	-0.08	0.09	-	-0.40	-0.22	



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Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Writing original works (poems, novels, etc.)</b>										
Essential	12.1%	16.0%	14.7%	13.6%	18.7%	16.7%	11.5%	14.1%	13.3%	
Very important	12.3%	18.2%	16.4%	11.6%	20.0%	17.5%	12.6%	16.9%	15.7%	
Somewhat important	27.3%	26.2%	28.0%	32.0%	25.6%	26.9%	25.4%	26.7%	28.8%	
Not important	48.4%	39.6%	40.9%	42.9%	35.7%	38.9%	50.5%	42.3%	42.2%	
Total (n)	521	1,214	3,576	147	564	1,506	374	650	2,070	
Mean	1.88	2.11	2.05	1.96	2.22	2.12	1.85	2.03	2.00	
Standard deviation	1.04	1.10	1.08	1.05	1.12	1.10	1.04	1.07	1.05	
Significance	-	***	***	-	*		-	**	*	
Effect size	-	-0.21	-0.16	-	-0.23	-0.15	-	-0.17	-0.14	
<b>Creating artistic works (painting, sculpture, etc.)</b>										
Essential	9.9%	14.6%	12.7%	10.1%	16.8%	14.3%	9.9%	13.0%	11.6%	
Very important	9.5%	13.0%	14.4%	11.4%	14.0%	15.6%	8.8%	12.4%	13.6%	
Somewhat important	22.1%	24.9%	25.1%	31.5%	23.5%	25.5%	18.4%	25.8%	24.9%	
Not important	58.4%	47.5%	47.8%	47.0%	45.7%	44.6%	62.9%	48.8%	50.0%	
Total (n)	524	1,213	3,573	149	563	1,506	375	650	2,067	
Mean	1.71	1.95	1.92	1.85	2.02	2.00	1.66	1.90	1.87	
Standard deviation	1.00	1.09	1.06	0.98	1.13	1.08	1.00	1.06	1.04	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.22	-0.20	-	-0.15	-0.14	-	-0.23	-0.20	
<b>Becoming successful in a business of my own</b>										
Essential	38.6%	39.3%	38.1%	39.9%	41.2%	40.1%	38.1%	38.0%	36.8%	
Very important	23.3%	27.9%	27.9%	23.0%	28.3%	29.2%	23.5%	27.7%	27.0%	
Somewhat important	22.6%	20.9%	22.2%	22.3%	21.0%	21.2%	22.7%	20.8%	22.8%	
Not important	15.5%	11.9%	11.8%	14.9%	9.5%	9.5%	15.7%	13.5%	13.4%	
Total (n)	523	1,216	3,575	148	562	1,503	375	654	2,072	
Mean	2.85	2.95	2.92	2.88	3.01	3.00	2.84	2.90	2.87	
Standard deviation	1.10	1.04	1.03	1.10	1.00	1.00	1.10	1.06	1.06	
Significance	-			-			-			
Effect size	-	-0.10	-0.07	-	-0.13	-0.12	-	-0.06	-0.03	





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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming involved in programs to clean up the environment</b>										
Essential	14.5%	21.1%	18.0%	15.6%	25.3%	19.3%	14.0%	18.2%	17.2%	
Very important	21.0%	26.4%	25.3%	20.4%	23.7%	25.4%	21.2%	28.2%	25.2%	
Somewhat important	43.7%	39.2%	41.3%	45.6%	36.4%	39.7%	43.0%	41.1%	42.4%	
Not important	20.8%	13.4%	15.4%	18.4%	14.6%	15.6%	21.8%	12.5%	15.3%	
Total (n)	519	1,211	3,571	147	560	1,504	372	651	2,067	
Mean	2.29	2.55	2.46	2.33	2.60	2.48	2.27	2.52	2.44	
Standard deviation	0.96	0.97	0.96	0.95	1.02	0.97	0.96	0.93	0.95	
Significance	-	***	***	-	**		-	***	**	
Effect size	-	-0.27	-0.18	-	-0.26	-0.15	-	-0.27	-0.18	
<b>Developing a meaningful philosophy of life</b>										
Essential	30.3%	28.2%	25.9%	31.8%	33.9%	27.5%	29.7%	24.4%	24.8%	
Very important	29.1%	30.8%	30.6%	33.8%	31.1%	31.1%	27.3%	30.6%	30.3%	
Somewhat important	28.4%	28.2%	29.5%	23.6%	21.4%	27.2%	30.2%	32.9%	31.0%	
Not important	12.3%	12.7%	14.1%	10.8%	13.7%	14.3%	12.8%	12.1%	13.9%	
Total (n)	522	1,213	3,564	148	562	1,501	374	651	2,063	
Mean	2.77	2.75	2.68	2.86	2.85	2.72	2.74	2.67	2.66	
Standard deviation	1.01	1.00	1.01	0.99	1.04	1.02	1.02	0.97	1.00	
Significance	-			-			-			
Effect size	-	0.02	0.09	-	0.01	0.14	-	0.07	0.08	
<b>Participating in a community action program</b>										
Essential	24.7%	25.4%	22.0%	22.1%	27.9%	22.8%	25.7%	23.7%	21.5%	
Very important	31.2%	32.0%	29.6%	28.3%	30.8%	27.6%	32.4%	32.7%	31.0%	
Somewhat important	32.0%	32.7%	35.7%	36.6%	29.2%	34.4%	30.2%	35.1%	36.7%	
Not important	12.1%	9.9%	12.6%	13.1%	12.1%	15.3%	11.8%	8.4%	10.8%	
Total (n)	519	1,217	3,574	145	563	1,502	374	654	2,072	Social Agency
Mean	2.68	2.73	2.61	2.59	2.74	2.58	2.72	2.72	2.63	
Standard deviation	0.98	0.95	0.97	0.98	1.00	1.00	0.98	0.92	0.94	
Significance	-			-			-			
Effect size	-	-0.05	0.07	-	-0.15	0.01	-	0.00	0.10	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Helping to promote racial understanding</b>										Social Agency
Essential	35.1%	30.3%	25.9%	32.9%	34.6%	27.2%	35.9%	27.3%	25.0%	
Very important	32.9%	32.5%	31.8%	33.6%	30.8%	30.1%	32.7%	33.7%	33.0%	
Somewhat important	23.1%	30.3%	32.5%	26.0%	26.9%	32.6%	22.0%	32.6%	32.4%	
Not important	8.9%	6.9%	9.8%	7.5%	7.6%	10.1%	9.4%	6.4%	9.6%	
Total (n)	519	1,214	3,563	146	563	1,498	373	651	2,065	
Mean	2.94	2.86	2.74	2.92	2.92	2.74	2.95	2.82	2.73	
Standard deviation	0.97	0.93	0.95	0.94	0.96	0.97	0.98	0.91	0.94	
Significance	-		***	-		*	-	*	***	
Effect size	-	0.09	0.21	-	0.00	0.19	-	0.14	0.23	
<b>Keeping up to date with political affairs</b>										Civic Engagement
Essential	26.0%	21.7%	17.9%	27.2%	25.3%	20.0%	25.5%	19.3%	16.4%	
Very important	29.4%	26.1%	24.9%	28.6%	27.7%	26.7%	29.8%	24.9%	23.7%	
Somewhat important	33.1%	37.3%	39.2%	34.0%	34.7%	37.7%	32.7%	39.1%	40.2%	
Not important	11.5%	14.9%	18.0%	10.2%	12.3%	15.6%	12.0%	16.7%	19.6%	
Total (n)	523	1,209	3,564	147	563	1,501	376	646	2,063	
Mean	2.70	2.55	2.43	2.73	2.66	2.51	2.69	2.47	2.37	
Standard deviation	0.98	0.99	0.98	0.98	0.99	0.98	0.98	0.98	0.98	
Significance	-	**	***	-		**	-	***	***	
Effect size	-	0.15	0.28	-	0.07	0.22	-	0.22	0.33	
<b>Becoming a community leader</b>										Social Agency
Essential	31.0%	29.0%	25.3%	31.3%	34.1%	27.4%	30.9%	25.6%	23.9%	
Very important	26.4%	29.6%	28.8%	27.2%	30.6%	28.6%	26.1%	29.0%	28.9%	
Somewhat important	31.0%	29.7%	31.7%	29.3%	25.1%	30.1%	31.7%	32.8%	32.9%	
Not important	11.6%	11.7%	14.2%	12.2%	10.3%	14.0%	11.3%	12.6%	14.4%	
Total (n)	519	1,214	3,560	147	561	1,496	372	653	2,064	
Mean	2.77	2.76	2.65	2.78	2.88	2.69	2.77	2.68	2.62	
Standard deviation	1.02	1.00	1.01	1.03	1.00	1.02	1.01	0.99	1.00	
Significance	-		*	-			-		**	
Effect size	-	0.01	0.12	-	-0.10	0.09	-	0.09	0.15	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Improving my understanding of other countries and cultures</b>										
Essential	34.9%	29.7%	25.0%	32.4%	33.8%	27.1%	35.8%	27.0%	23.5%	
Very important	37.0%	32.6%	31.5%	36.6%	31.7%	30.3%	37.2%	33.3%	32.2%	
Somewhat important	24.2%	30.5%	33.6%	28.3%	27.6%	32.8%	22.6%	32.5%	34.2%	
Not important	3.9%	7.1%	9.9%	2.8%	6.8%	9.8%	4.3%	7.3%	10.0%	
Total (n)	516	1,213	3,548	145	560	1,488	371	653	2,060	
Mean	3.03	2.85	2.71	2.99	2.93	2.75	3.05	2.80	2.69	
Standard deviation	0.86	0.93	0.95	0.85	0.94	0.96	0.87	0.92	0.94	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.19	0.34	-	0.06	0.25	-	0.27	0.38	
<b>Adopting "green" practices to protect the environment</b>										
Essential	21.6%	21.2%	18.6%	20.1%	25.0%	21.3%	22.2%	18.7%	16.8%	
Very important	24.7%	26.8%	25.5%	29.2%	30.4%	26.1%	23.0%	24.4%	25.0%	
Somewhat important	40.5%	39.2%	39.9%	38.9%	32.7%	37.5%	41.2%	43.6%	41.5%	
Not important	13.1%	12.8%	16.0%	11.8%	11.9%	15.0%	13.6%	13.4%	16.7%	
Total (n)	518	1,205	3,549	144	555	1,487	374	650	2,062	
Mean	2.55	2.56	2.47	2.58	2.69	2.54	2.54	2.48	2.42	
Standard deviation	0.97	0.96	0.97	0.94	0.98	0.99	0.98	0.94	0.96	
Significance	-			-			-		*	
Effect size	-	-0.01	0.08	-	-0.11	0.04	-	0.06	0.13	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Change major field</b>										
Very good chance	14.2%	10.1%	10.8%	13.2%	11.1%	11.2%	14.5%	9.4%	10.5%	
Some chance	26.6%	22.2%	25.5%	29.8%	23.8%	27.2%	25.3%	21.2%	24.4%	
Very little chance	36.4%	35.0%	32.7%	35.8%	36.4%	32.5%	36.7%	34.0%	32.9%	
No chance	22.8%	32.7%	31.0%	21.2%	28.7%	29.1%	23.5%	35.4%	32.3%	
Total (n)	530	1,219	3,591	151	566	1,509	379	653	2,082	
Mean	2.32	2.10	2.16	2.35	2.17	2.21	2.31	2.05	2.13	
Standard deviation	0.98	0.97	0.99	0.96	0.97	0.98	0.99	0.97	0.98	
Significance	-	***	***	-	*		-	***	**	
Effect size	-	0.23	0.16	-	0.19	0.14	-	0.27	0.18	
<b>Change career choice</b>										
Very good chance	12.1%	7.8%	8.3%	13.9%	8.6%	8.0%	11.3%	7.3%	8.6%	
Some chance	30.8%	26.1%	28.9%	34.4%	27.6%	31.0%	29.3%	25.0%	27.5%	
Very little chance	36.4%	33.3%	32.6%	38.4%	35.2%	32.7%	35.6%	32.0%	32.5%	
No chance	20.8%	32.9%	30.2%	13.2%	28.6%	28.4%	23.7%	35.8%	31.4%	
Total (n)	530	1,219	3,581	151	566	1,504	379	653	2,077	
Mean	2.34	2.09	2.15	2.49	2.16	2.19	2.28	2.04	2.13	
Standard deviation	0.94	0.95	0.95	0.89	0.94	0.94	0.95	0.95	0.96	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	0.26	0.20	-	0.35	0.32	-	0.25	0.16	
<b>Participate in student government</b>										
Very good chance	20.7%	20.4%	16.4%	18.7%	19.4%	14.8%	21.5%	21.1%	17.5%	
Some chance	40.6%	33.4%	33.1%	38.7%	36.3%	32.8%	41.4%	31.4%	33.4%	
Very little chance	27.1%	26.2%	29.1%	32.7%	26.5%	29.8%	24.9%	25.9%	28.7%	
No chance	11.6%	20.0%	21.3%	10.0%	17.8%	22.6%	12.2%	21.6%	20.4%	
Total (n)	527	1,213	3,562	150	562	1,495	377	651	2,067	
Mean	2.70	2.54	2.45	2.66	2.57	2.40	2.72	2.52	2.48	
Standard deviation	0.92	1.03	1.00	0.90	0.99	0.99	0.94	1.05	1.00	
Significance	-	**	***	-		**	-	**	***	
Effect size	-	0.16	0.25	-	0.09	0.26	-	0.19	0.24	



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Get a job to help pay for college expenses</b>										
Very good chance	43.7%	40.5%	46.2%	37.3%	33.5%	38.4%	46.3%	45.3%	51.6%	
Some chance	32.7%	35.6%	34.4%	32.0%	38.7%	38.3%	33.0%	33.5%	31.9%	
Very little chance	16.7%	16.9%	12.7%	23.3%	19.7%	14.9%	14.1%	14.9%	11.2%	
No chance	6.8%	7.0%	6.6%	7.3%	8.1%	8.5%	6.6%	6.2%	5.4%	
Total (n)	526	1,215	3,563	150	565	1,496	376	650	2,067	
Mean	3.13	3.10	3.20	2.99	2.98	3.07	3.19	3.18	3.30	
Standard deviation	0.93	0.92	0.90	0.95	0.92	0.93	0.91	0.91	0.87	
Significance	-			-			-		*	
Effect size	-	0.03	-0.08	-	0.01	-0.09	-	0.01	-0.13	
<b>Work full-time while attending college</b>										
Very good chance	8.4%	12.2%	14.4%	5.4%	12.8%	13.9%	9.7%	11.8%	14.7%	
Some chance	19.6%	27.2%	28.3%	20.3%	23.5%	27.2%	19.3%	29.8%	29.1%	
Very little chance	38.8%	33.0%	34.0%	39.9%	35.5%	35.1%	38.3%	31.2%	33.3%	
No chance	33.2%	27.6%	23.3%	34.5%	28.3%	23.9%	32.7%	27.1%	22.9%	
Total (n)	521	1,214	3,566	148	564	1,499	373	650	2,067	
Mean	2.03	2.24	2.34	1.97	2.21	2.31	2.06	2.26	2.36	
Standard deviation	0.93	0.99	0.99	0.88	0.99	0.98	0.95	0.99	0.99	
Significance	-	***	***	-	**	***	-	**	***	
Effect size	-	-0.21	-0.31	-	-0.24	-0.35	-	-0.20	-0.30	
<b>Join a social fraternity or sorority</b>										
Very good chance	25.9%	30.4%	29.8%	17.4%	26.4%	25.6%	29.3%	33.2%	32.6%	
Some chance	40.4%	33.6%	34.4%	41.7%	33.7%	33.0%	39.8%	33.6%	35.3%	
Very little chance	19.3%	21.3%	20.2%	19.4%	26.2%	23.9%	19.2%	17.9%	17.7%	
No chance	14.4%	14.7%	15.6%	21.5%	13.7%	17.5%	11.7%	15.4%	14.3%	
Total (n)	513	1,219	3,567	144	566	1,499	369	653	2,068	
Mean	2.78	2.80	2.78	2.55	2.73	2.67	2.87	2.85	2.86	
Standard deviation	0.99	1.03	1.04	1.02	1.00	1.04	0.97	1.05	1.03	
Significance	-			-			-			
Effect size	-	-0.02	0.00	-	-0.18	-0.12	-	0.02	0.01	



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Institutional Profile Report  
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Play club, intramural, or recreational sports</b>										
Very good chance	19.9%	24.8%	23.4%	21.9%	28.4%	27.8%	19.1%	22.3%	20.5%	
Some chance	39.7%	37.7%	35.1%	44.5%	38.8%	37.0%	37.8%	36.9%	33.7%	
Very little chance	22.8%	22.0%	23.5%	19.2%	21.7%	22.2%	24.2%	22.2%	24.4%	
No chance	17.6%	15.6%	18.0%	14.4%	11.1%	12.9%	18.9%	18.6%	21.4%	
Total (n)	522	1,209	3,558	146	564	1,496	376	645	2,062	
Mean	2.62	2.72	2.64	2.74	2.85	2.80	2.57	2.63	2.53	
Standard deviation	0.99	1.00	1.03	0.96	0.96	0.99	1.00	1.03	1.04	
Significance	-			-			-			
Effect size	-	-0.10	-0.02	-	-0.11	-0.06	-	-0.06	0.04	
<b>Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)</b>										
Very good chance	9.5%	17.2%	20.9%	14.0%	20.8%	28.7%	7.8%	14.7%	15.5%	
Some chance	17.9%	23.1%	22.9%	25.9%	23.8%	26.8%	14.8%	22.5%	20.2%	
Very little chance	28.8%	28.1%	24.8%	26.6%	28.9%	22.4%	29.6%	27.5%	26.5%	
No chance	43.8%	31.7%	31.4%	33.6%	26.4%	22.1%	47.7%	35.3%	37.7%	
Total (n)	514	1,209	3,541	143	564	1,498	371	645	2,043	
Mean	1.93	2.26	2.33	2.20	2.39	2.62	1.83	2.17	2.14	
Standard deviation	1.00	1.08	1.13	1.06	1.09	1.12	0.95	1.07	1.09	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	-0.31	-0.35	-	-0.17	-0.38	-	-0.32	-0.28	
<b>Make at least a "B" average</b>										
Very good chance	76.0%	64.5%	62.4%	75.7%	66.8%	60.2%	76.1%	62.9%	63.8%	
Some chance	17.7%	27.4%	29.5%	18.9%	24.8%	30.7%	17.3%	29.1%	28.7%	
Very little chance	3.4%	5.4%	5.8%	4.1%	6.3%	7.0%	3.2%	4.7%	5.0%	
No chance	2.9%	2.8%	2.3%	1.4%	2.0%	2.1%	3.5%	3.3%	2.4%	
Total (n)	524	1,210	3,562	148	561	1,494	376	649	2,068	
Mean	3.67	3.54	3.52	3.69	3.56	3.49	3.66	3.52	3.54	
Standard deviation	0.68	0.72	0.71	0.62	0.70	0.72	0.71	0.74	0.70	
Significance	-	***	***	-	*	**	-	**	**	
Effect size	-	0.18	0.21	-	0.19	0.28	-	0.19	0.17	



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Institutional Profile Report  
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Need extra time to complete your degree requirements</b>										
Very good chance	7.5%	12.5%	12.9%	6.2%	12.2%	12.9%	8.0%	12.6%	12.9%	
Some chance	17.6%	27.4%	29.1%	25.5%	26.5%	30.4%	14.5%	28.0%	28.2%	
Very little chance	41.5%	38.4%	38.7%	36.6%	38.0%	38.7%	43.4%	38.7%	38.7%	
No chance	33.4%	21.7%	19.3%	31.7%	23.2%	17.9%	34.0%	20.6%	20.3%	
Total (n)	518	1,209	3,554	145	563	1,499	373	646	2,055	
Mean	1.99	2.31	2.36	2.06	2.28	2.38	1.97	2.33	2.34	
Standard deviation	0.90	0.95	0.93	0.91	0.95	0.92	0.90	0.94	0.94	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.34	-0.40	-	-0.23	-0.35	-	-0.38	-0.39	
<b>Participate in student protests or demonstrations</b>										
Very good chance	20.0%	17.8%	14.6%	15.1%	18.2%	13.6%	21.9%	17.6%	15.3%	
Some chance	38.6%	36.8%	33.6%	40.4%	34.4%	32.5%	37.9%	38.5%	34.3%	
Very little chance	31.5%	29.5%	33.6%	32.9%	29.7%	33.8%	30.9%	29.4%	33.5%	
No chance	10.0%	15.8%	18.2%	11.6%	17.7%	20.1%	9.3%	14.5%	16.9%	
Total (n)	521	1,196	3,533	146	557	1,487	375	639	2,046	
Mean	2.69	2.57	2.45	2.59	2.53	2.40	2.72	2.59	2.48	
Standard deviation	0.90	0.96	0.95	0.88	0.98	0.96	0.91	0.94	0.95	
Significance	-	*	***	-	-	*	-	*	***	
Effect size	-	0.13	0.25	-	0.06	0.20	-	0.14	0.25	
<b>Transfer to another college before graduating</b>										
Very good chance	6.8%	14.6%	13.9%	9.2%	12.5%	14.0%	5.9%	16.0%	13.9%	
Some chance	13.7%	24.2%	26.9%	15.5%	24.9%	28.2%	13.0%	23.7%	26.0%	
Very little chance	34.0%	26.9%	28.8%	37.3%	27.4%	29.7%	32.7%	26.6%	28.2%	
No chance	45.6%	34.3%	30.4%	38.0%	35.1%	28.1%	48.4%	33.7%	31.9%	
Total (n)	518	1,200	3,543	142	555	1,490	376	645	2,053	
Mean	1.82	2.19	2.24	1.96	2.15	2.28	1.76	2.22	2.22	
Standard deviation	0.91	1.06	1.03	0.95	1.04	1.02	0.89	1.08	1.04	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.35	-0.41	-	-0.18	-0.31	-	-0.43	-0.44	



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First-time Full-time Freshmen

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Be satisfied with your college</b>										
Very good chance	58.5%	49.3%	44.7%	53.5%	47.9%	40.4%	60.4%	50.2%	47.7%	
Some chance	34.9%	37.7%	41.5%	38.0%	39.5%	44.2%	33.7%	36.5%	39.7%	
Very little chance	4.3%	9.7%	10.3%	5.6%	9.3%	12.2%	3.7%	9.9%	9.0%	
No chance	2.3%	3.3%	3.5%	2.8%	3.3%	3.2%	2.1%	3.3%	3.7%	
Total (n)	516	1,212	3,553	142	562	1,496	374	650	2,057	
Mean	3.50	3.33	3.27	3.42	3.32	3.22	3.52	3.34	3.31	
Standard deviation	0.69	0.78	0.78	0.73	0.78	0.78	0.67	0.79	0.78	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.22	0.29	-	0.13	0.26	-	0.23	0.27	
<b>Participate in volunteer or community service work</b>										
Very good chance	52.2%	43.6%	40.1%	34.5%	39.6%	31.0%	59.0%	46.3%	46.2%	Likelihood of College Involvement
Some chance	36.7%	37.2%	38.5%	51.7%	39.4%	41.7%	30.9%	35.8%	36.3%	
Very little chance	9.2%	14.0%	15.6%	12.4%	15.1%	19.6%	8.0%	13.3%	12.9%	
No chance	1.9%	5.2%	5.8%	1.4%	6.0%	7.6%	2.1%	4.7%	4.6%	
Total (n)	521	1,210	3,543	145	558	1,483	376	652	2,060	
Mean	3.39	3.19	3.13	3.19	3.13	2.96	3.47	3.24	3.24	
Standard deviation	0.73	0.86	0.88	0.70	0.88	0.90	0.73	0.85	0.85	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.23	0.30	-	0.07	0.26	-	0.27	0.27	
<b>Seek personal counseling</b>										
Very good chance	20.1%	21.0%	20.0%	17.9%	20.9%	17.3%	20.9%	21.1%	21.9%	
Some chance	39.2%	32.1%	32.8%	38.6%	33.0%	33.7%	39.4%	31.6%	32.1%	
Very little chance	30.3%	33.4%	32.6%	29.7%	35.5%	34.7%	30.6%	31.9%	31.2%	
No chance	10.4%	13.5%	14.6%	13.8%	10.6%	14.3%	9.1%	15.4%	14.8%	
Total (n)	518	1,211	3,550	145	563	1,492	373	648	2,058	
Mean	2.69	2.61	2.58	2.61	2.64	2.54	2.72	2.58	2.61	
Standard deviation	0.91	0.96	0.97	0.94	0.93	0.94	0.90	0.99	0.99	
Significance	-		*	-			-	*	*	
Effect size	-	0.08	0.11	-	-0.03	0.07	-	0.14	0.11	





2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Communicate regularly with your professors</b>										
Very good chance	60.8%	43.7%	40.9%	54.2%	40.9%	33.9%	63.3%	45.5%	45.7%	
Some chance	33.6%	41.8%	42.9%	39.6%	44.5%	45.4%	31.3%	40.0%	41.2%	
Very little chance	4.1%	10.7%	12.1%	4.9%	11.9%	15.8%	3.8%	9.9%	9.6%	
No chance	1.6%	3.8%	4.0%	1.4%	2.6%	4.9%	1.6%	4.6%	3.5%	
Total (n)	515	1,211	3,555	144	561	1,495	371	650	2,060	
Mean	3.54	3.25	3.21	3.47	3.24	3.08	3.56	3.26	3.29	
Standard deviation	0.65	0.80	0.81	0.66	0.76	0.83	0.65	0.82	0.78	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.36	0.41	-	0.30	0.47	-	0.37	0.35	
<b>Socialize with someone of another racial/ethnic group</b>										
Very good chance	65.2%	56.9%	54.7%	60.6%	55.9%	49.5%	66.9%	57.6%	58.1%	Likelihood of College Involvement
Some chance	27.9%	31.3%	33.4%	33.1%	32.1%	35.7%	25.9%	30.8%	31.8%	
Very little chance	6.0%	9.2%	9.0%	6.3%	10.2%	11.2%	5.8%	8.6%	7.5%	
No chance	1.0%	2.5%	2.9%	0.0%	1.8%	3.5%	1.3%	3.0%	2.6%	
Total (n)	520	1,209	3,547	142	560	1,489	378	649	2,058	
Mean	3.57	3.43	3.40	3.54	3.42	3.31	3.58	3.43	3.46	
Standard deviation	0.65	0.76	0.77	0.61	0.75	0.81	0.66	0.77	0.74	
Significance	-	***	***	-		**	-	**	**	
Effect size	-	0.18	0.22	-	0.16	0.28	-	0.19	0.16	
<b>Participate in student clubs/groups</b>										
Very good chance	65.1%	47.4%	43.4%	52.1%	45.3%	36.7%	69.9%	48.8%	48.1%	Likelihood of College Involvement
Some chance	26.2%	37.2%	37.1%	34.3%	38.1%	38.7%	23.1%	36.7%	36.0%	
Very little chance	6.4%	12.0%	14.4%	12.1%	13.1%	18.1%	4.3%	11.3%	11.9%	
No chance	2.3%	3.4%	5.1%	1.4%	3.6%	6.6%	2.7%	3.3%	4.1%	
Total (n)	516	1,214	3,544	140	562	1,492	376	652	2,052	
Mean	3.54	3.29	3.19	3.37	3.25	3.05	3.60	3.31	3.28	
Standard deviation	0.72	0.80	0.86	0.75	0.81	0.90	0.70	0.80	0.83	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	0.31	0.41	-	0.15	0.36	-	0.36	0.39	



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Institutional Profile Report  
First-time Full-time Freshmen

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Participate in a study abroad program</b>										Likelihood of College Involvement
Very good chance	47.0%	36.3%	29.9%	39.4%	36.4%	25.8%	49.9%	36.3%	32.6%	
Some chance	33.7%	34.3%	34.8%	38.0%	35.3%	35.9%	32.0%	33.7%	34.1%	
Very little chance	14.3%	21.5%	25.1%	16.9%	21.7%	27.1%	13.3%	21.4%	23.7%	
No chance	5.0%	7.8%	10.2%	5.6%	6.6%	11.2%	4.8%	8.7%	9.5%	
Total (n)	517	1,208	3,549	142	560	1,490	375	648	2,059	
Mean	3.23	2.99	2.84	3.11	3.02	2.76	3.27	2.98	2.90	
Standard deviation	0.87	0.94	0.97	0.88	0.92	0.96	0.87	0.96	0.97	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	0.26	0.40	-	0.10	0.36	-	0.30	0.38	
<b>Have a roommate of a different race/ethnicity</b>										
Very good chance	29.8%	23.3%	24.6%	19.1%	21.1%	22.4%	33.9%	24.8%	26.0%	
Some chance	32.9%	37.2%	41.3%	39.0%	36.7%	39.9%	30.7%	37.6%	42.3%	
Very little chance	28.3%	26.7%	23.0%	30.5%	29.9%	26.5%	27.5%	24.4%	20.5%	
No chance	8.9%	12.8%	11.2%	11.3%	12.3%	11.1%	8.0%	13.2%	11.2%	
Total (n)	516	1,205	3,544	141	562	1,496	375	643	2,048	
Mean	2.84	2.71	2.79	2.66	2.67	2.74	2.90	2.74	2.83	
Standard deviation	0.96	0.96	0.94	0.92	0.94	0.93	0.96	0.98	0.94	
Significance	-	*		-			-	*		
Effect size	-	0.14	0.05	-	-0.01	-0.09	-	0.16	0.07	
<b>Discuss course content with students outside of class</b>										
Very good chance	57.9%	45.2%	38.3%	50.0%	46.3%	35.2%	60.9%	44.4%	40.4%	
Some chance	33.3%	39.9%	43.3%	39.3%	39.4%	44.8%	31.1%	40.3%	42.3%	
Very little chance	7.2%	10.8%	13.9%	7.9%	11.1%	15.0%	6.9%	10.7%	13.1%	
No chance	1.6%	4.1%	4.5%	2.9%	3.3%	5.0%	1.1%	4.6%	4.2%	
Total (n)	516	1,202	3,538	140	558	1,490	376	644	2,048	
Mean	3.48	3.26	3.15	3.36	3.29	3.10	3.52	3.25	3.19	
Standard deviation	0.70	0.81	0.82	0.75	0.79	0.83	0.67	0.82	0.82	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	0.27	0.40	-	0.09	0.31	-	0.33	0.40	
<b>Work on a professor's research project</b>										
Very good chance	45.5%	42.4%	41.1%	40.0%	41.9%	37.8%	47.6%	42.8%	43.4%	
Some chance	37.5%	36.6%	36.8%	42.1%	35.9%	37.2%	35.8%	37.1%	36.5%	
Very little chance	14.5%	16.7%	16.1%	16.4%	18.2%	18.5%	13.7%	15.7%	14.4%	
No chance	2.5%	4.2%	6.0%	1.4%	4.0%	6.5%	3.0%	4.4%	5.7%	
Total (n)	512	1,209	3,530	140	562	1,485	372	647	2,045	
Mean	3.26	3.17	3.13	3.21	3.16	3.06	3.28	3.18	3.18	
Standard deviation	0.80	0.85	0.89	0.76	0.86	0.90	0.81	0.85	0.88	
Significance	-	*	**	-			-		*	
Effect size	-	0.11	0.15	-	0.06	0.17	-	0.12	0.11	



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First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Take courses from more than one college simultaneously</b>										
Very good chance	11.0%	17.4%	13.3%	11.3%	18.8%	13.5%	10.9%	16.4%	13.2%	
Some chance	23.1%	26.4%	24.7%	31.0%	29.4%	26.7%	20.2%	24.3%	23.3%	
Very little chance	40.7%	31.1%	31.7%	32.4%	30.2%	32.2%	43.8%	31.7%	31.3%	
No chance	25.2%	25.2%	30.4%	25.4%	21.5%	27.7%	25.2%	27.7%	32.2%	
Total (n)	519	1,199	3,536	142	560	1,491	377	639	2,045	
Mean	2.20	2.36	2.21	2.28	2.45	2.26	2.17	2.29	2.18	
Standard deviation	0.94	1.04	1.02	0.97	1.03	1.01	0.93	1.04	1.03	
Significance	-	**		-			-			
Effect size	-	-0.15	-0.01	-	-0.17	0.02	-	-0.12	-0.01	
<b>Take a leave of absence from this college temporarily</b>										
Very good chance	5.6%	8.5%	8.0%	7.0%	8.0%	8.5%	5.0%	8.8%	7.6%	
Some chance	8.7%	16.6%	16.4%	9.9%	17.1%	18.5%	8.2%	16.2%	14.9%	
Very little chance	30.4%	30.6%	30.0%	32.4%	34.0%	32.7%	29.7%	28.2%	28.2%	
No chance	55.3%	44.4%	45.6%	50.7%	40.9%	40.2%	57.0%	46.8%	49.3%	
Total (n)	519	1,202	3,536	142	558	1,488	377	644	2,048	
Mean	1.65	1.89	1.87	1.73	1.92	1.95	1.61	1.87	1.81	
Standard deviation	0.86	0.97	0.96	0.91	0.95	0.96	0.84	0.98	0.95	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	-0.25	-0.23	-	-0.20	-0.23	-	-0.27	-0.21	
<b>Take a course exclusively online at this institution</b>										
Very good chance	9.6%	13.6%	13.9%	8.6%	12.3%	12.5%	10.0%	14.4%	14.8%	
Some chance	17.7%	19.6%	23.2%	19.4%	18.1%	24.1%	17.1%	20.5%	22.5%	
Very little chance	26.4%	23.5%	24.2%	28.8%	24.2%	25.2%	25.5%	23.0%	23.5%	
No chance	46.3%	43.4%	38.8%	43.2%	45.3%	38.3%	47.4%	42.1%	39.2%	
Total (n)	508	1,180	3,484	139	541	1,463	369	639	2,021	
Mean	1.91	2.03	2.12	1.94	1.97	2.11	1.90	2.07	2.13	
Standard deviation	1.01	1.08	1.08	0.99	1.06	1.05	1.02	1.09	1.09	
Significance	-	*	***	-			-	*	***	
Effect size	-	-0.11	-0.19	-	-0.03	-0.16	-	-0.16	-0.21	
<b>Take a course exclusively online at a different institution</b>										
Very good chance	5.8%	7.6%	7.5%	5.1%	7.0%	7.9%	6.0%	8.0%	7.3%	
Some chance	13.5%	19.6%	18.7%	15.3%	18.4%	19.5%	12.9%	20.4%	18.1%	
Very little chance	27.1%	22.5%	23.9%	32.1%	23.6%	25.5%	25.2%	21.7%	22.9%	
No chance	53.6%	50.4%	49.8%	47.4%	51.0%	47.1%	55.9%	50.0%	51.7%	
Total (n)	502	1,165	3,445	137	533	1,446	365	632	1,999	
Mean	1.72	1.84	1.84	1.78	1.81	1.88	1.69	1.86	1.81	
Standard deviation	0.91	0.99	0.98	0.89	0.97	0.98	0.91	1.00	0.98	
Significance	-	*	**	-			-	**	*	
Effect size	-	-0.12	-0.12	-	-0.03	-0.10	-	-0.17	-0.12	



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First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Optional Question 1</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 2</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 3</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 4</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 5</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Optional Question 6</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 7</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 8</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 9</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 10</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Optional Question 11</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 12</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 13</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 14</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 15</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2013 CIRP Freshman Survey  
Institutional Profile Report  
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Optional Question 16</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 17</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 18</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 19</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 20</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Transfers (not a first-time student)</b>	19	117	483	6	55	229	13	62	254	
<b>How old will you be on December 31 of this year?</b>										
16 or younger	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
17	0.0%	0.9%	0.2%	0.0%	1.8%	0.4%	0.0%	0.0%	0.0%	
18	5.3%	2.6%	1.5%	0.0%	0.0%	0.9%	7.7%	4.9%	2.0%	
19	21.1%	25.0%	28.3%	16.7%	20.0%	28.8%	23.1%	29.5%	27.8%	
20	36.8%	32.8%	31.8%	66.7%	36.4%	34.5%	23.1%	29.5%	29.4%	
21 to 24	21.1%	27.6%	25.8%	16.7%	36.4%	26.6%	23.1%	19.7%	25.0%	
25 to 29	5.3%	4.3%	5.6%	0.0%	1.8%	6.1%	7.7%	6.6%	5.2%	
30 to 39	5.3%	5.2%	4.8%	0.0%	1.8%	2.2%	7.7%	8.2%	7.1%	
40 to 54	5.3%	1.7%	1.7%	0.0%	1.8%	0.4%	7.7%	1.6%	2.8%	
55 or older	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Total (n)	19	116	481	6	55	229	13	61	252	
<b>Is English your native language?</b>										
Yes	94.7%	91.2%	95.5%	100.0%	90.6%	97.3%	92.3%	91.8%	93.9%	
No	5.3%	8.8%	4.5%	0.0%	9.4%	2.7%	7.7%	8.2%	6.1%	
Total (n)	19	114	470	6	53	223	13	61	247	
<b>In what year did you graduate from high school?</b>										
2013	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
2012	36.8%	44.4%	46.8%	50.0%	41.8%	50.7%	30.8%	46.8%	43.3%	
2011	15.8%	21.4%	20.5%	16.7%	29.1%	21.4%	15.4%	14.5%	19.7%	
2010 or earlier	47.4%	32.5%	30.4%	33.3%	29.1%	25.8%	53.8%	35.5%	34.6%	
Did not graduate but passed G.E.D. test	0.0%	1.7%	2.3%	0.0%	0.0%	2.2%	0.0%	3.2%	2.4%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	19	117	483	6	55	229	13	62	254	
<b>Are you enrolled (or enrolling) as a:</b>										
Full-time student	100.0%	96.5%	97.3%	100.0%	94.4%	98.2%	100.0%	98.3%	96.4%	
Part-time student	0.0%	3.5%	2.7%	0.0%	5.6%	1.8%	0.0%	1.7%	3.6%	
Total (n)	19	114	476	6	54	226	13	60	250	
<b>How many miles is this college from your permanent home?</b>										
5 or less	5.3%	6.3%	9.7%	0.0%	7.7%	9.9%	7.7%	5.0%	9.6%	
6 to 10	5.3%	9.8%	10.8%	0.0%	9.6%	8.1%	7.7%	10.0%	13.2%	
11 to 50	42.1%	22.3%	20.1%	50.0%	21.2%	18.8%	38.5%	23.3%	21.2%	
51 to 100	0.0%	9.8%	10.6%	0.0%	7.7%	9.4%	0.0%	11.7%	11.6%	
101 to 500	36.8%	20.5%	28.8%	33.3%	13.5%	31.8%	38.5%	26.7%	26.0%	
Over 500	10.5%	31.3%	20.1%	16.7%	40.4%	22.0%	7.7%	23.3%	18.4%	
Total (n)	19	112	473	6	52	223	13	60	250	





2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What was your average grade in high school?</b>										
A or A+	15.8%	11.2%	8.4%	33.3%	13.0%	8.4%	7.7%	9.7%	8.4%	
A-	21.1%	7.8%	9.5%	0.0%	1.9%	4.4%	30.8%	12.9%	13.9%	
B+	15.8%	12.9%	20.4%	16.7%	13.0%	16.9%	15.4%	12.9%	23.5%	
B	10.5%	24.1%	23.1%	16.7%	25.9%	24.0%	7.7%	22.6%	22.3%	
B-	15.8%	16.4%	16.2%	16.7%	18.5%	20.0%	15.4%	14.5%	12.7%	
C+	21.1%	18.1%	14.9%	16.7%	16.7%	16.9%	23.1%	19.4%	13.1%	
C	0.0%	6.9%	6.3%	0.0%	7.4%	7.1%	0.0%	6.5%	5.6%	
D	0.0%	2.6%	1.3%	0.0%	3.7%	2.2%	0.0%	1.6%	0.4%	
Total (n)	19	116	476	6	54	225	13	62	251	
<b>SAT Critical Reading</b>										
Mean	530	472	464	450	466	465	570	477	463	
Median	500	490	465	450	430	445	565	500	485	
Total (n)	6	17	68	2	8	32	4	9	36	
<b>SAT Mathematics</b>										
Mean	486	517	486	408	517	515	525	518	459	
Median	500	500	500	408	440	500	515	515	490	
Total (n)	6	16	67	2	8	32	4	8	35	
<b>SAT Writing</b>										
Mean	518	495	470	450	451	471	553	539	469	
Median	495	490	480	450	450	460	545	570	490	
Total (n)	6	16	61	2	8	29	4	8	32	
<b>ACT Composite</b>										
Mean	17	20	18	20	20	18	12	19	18	
Median	17	19	17	18	20	17	12	19	17	
Total (n)	5	32	196	3	17	101	2	15	95	
<b>From what kind of high school did you graduate?</b>										
Public school (not charter or magnet)	73.7%	75.9%	85.8%	66.7%	70.4%	84.1%	76.9%	80.6%	87.3%	
Public charter school	0.0%	3.4%	2.9%	0.0%	5.6%	3.5%	0.0%	1.6%	2.4%	
Public magnet school	5.3%	4.3%	2.7%	16.7%	7.4%	3.5%	0.0%	1.6%	2.0%	
Private religious/parochial school	15.8%	9.5%	5.0%	16.7%	11.1%	5.8%	15.4%	8.1%	4.4%	
Private independent college-prep school	5.3%	6.0%	2.9%	0.0%	5.6%	2.7%	7.7%	6.5%	3.2%	
Home school	0.0%	0.9%	0.6%	0.0%	0.0%	0.4%	0.0%	1.6%	0.8%	
Total (n)	19	116	478	6	54	226	13	62	252	
<b>Prior to this term, have you ever taken courses for credit at this institution?</b>										
Yes	21.1%	33.6%	44.1%	16.7%	32.7%	41.9%	23.1%	34.4%	46.0%	
No	78.9%	66.4%	55.9%	83.3%	67.3%	58.1%	76.9%	65.6%	54.0%	
Total (n)	19	116	479	6	55	227	13	61	252	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Since leaving high school, have you ever taken courses whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?</b>										
Yes	94.4%	85.2%	79.8%	100.0%	90.7%	77.6%	91.7%	80.3%	81.7%	
No	5.6%	14.8%	20.2%	0.0%	9.3%	22.4%	8.3%	19.7%	18.3%	
Total (n)	18	115	480	6	54	228	12	61	252	
<b>Where do you plan to live during the fall term?</b>										
With my family or other relatives	26.3%	21.4%	17.0%	0.0%	18.2%	15.4%	38.5%	24.2%	18.6%	
Other private home, apartment, or room	10.5%	22.2%	20.0%	16.7%	27.3%	19.3%	7.7%	17.7%	20.6%	
College residence hall	63.2%	51.3%	56.1%	83.3%	47.3%	57.0%	53.8%	54.8%	55.3%	
Fraternity or sorority house	0.0%	0.9%	0.2%	0.0%	1.8%	0.4%	0.0%	0.0%	0.0%	
Other campus student housing	0.0%	1.7%	4.2%	0.0%	1.8%	6.1%	0.0%	1.6%	2.4%	
Other	0.0%	2.6%	2.5%	0.0%	3.6%	1.8%	0.0%	1.6%	3.2%	
Total (n)	19	117	481	6	55	228	13	62	253	
<b>To how many colleges other than this one did you apply for admission this year?</b>										
None	44.4%	59.6%	54.6%	40.0%	58.5%	54.2%	46.2%	60.7%	54.9%	
1	11.1%	11.4%	13.8%	20.0%	13.2%	14.1%	7.7%	9.8%	13.4%	
2	16.7%	7.9%	12.5%	20.0%	11.3%	10.1%	15.4%	4.9%	14.6%	
3	5.6%	5.3%	8.1%	0.0%	1.9%	9.3%	7.7%	8.2%	7.1%	
4	5.6%	7.0%	5.6%	0.0%	7.5%	6.6%	7.7%	6.6%	4.7%	
5	0.0%	1.8%	1.3%	0.0%	3.8%	1.8%	0.0%	0.0%	0.8%	
6	0.0%	2.6%	1.5%	0.0%	0.0%	0.9%	0.0%	4.9%	2.0%	
7 to 10	11.1%	2.6%	1.7%	20.0%	1.9%	1.3%	7.7%	3.3%	2.0%	
11 or more	5.6%	1.8%	1.0%	0.0%	1.9%	1.8%	7.7%	1.6%	0.4%	
Total (n)	18	114	480	5	53	227	13	61	253	
<b>Were you accepted by your first choice college?</b>										
Yes	82.4%	80.9%	79.1%	66.7%	77.4%	76.4%	90.9%	84.2%	81.6%	
No	17.6%	19.1%	20.9%	33.3%	22.6%	23.6%	9.1%	15.8%	18.4%	
Total (n)	17	110	465	6	53	220	11	57	245	
<b>Is this college your:</b>										
First choice	78.9%	60.5%	48.8%	100.0%	66.7%	47.8%	69.2%	55.0%	49.8%	
Second choice	10.5%	18.4%	27.9%	0.0%	11.1%	24.8%	15.4%	25.0%	30.7%	
Third choice	10.5%	11.4%	12.6%	0.0%	9.3%	13.7%	15.4%	13.3%	11.6%	
Less than third choice	0.0%	9.6%	10.7%	0.0%	13.0%	13.7%	0.0%	6.7%	8.0%	
Total (n)	19	114	477	6	54	226	13	60	251	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>The current economic situation significantly affected my college choice:</b>										
Agree strongly	47.4%	35.4%	33.9%	50.0%	30.2%	29.3%	46.2%	40.0%	38.0%	
Agree somewhat	15.8%	30.1%	37.3%	16.7%	39.6%	42.2%	15.4%	21.7%	32.8%	
Disagree somewhat	21.1%	18.6%	14.1%	16.7%	15.1%	14.2%	23.1%	21.7%	14.0%	
Disagree strongly	15.8%	15.9%	14.7%	16.7%	15.1%	14.2%	15.4%	16.7%	15.2%	
Total (n)	19	113	475	6	53	225	13	60	250	
Mean	2.95	2.85	2.90	3.00	2.85	2.87	2.92	2.85	2.94	
Standard deviation	1.18	1.08	1.03	1.26	1.03	1.00	1.19	1.13	1.06	
Significance	-			-			-			
Effect size	-	0.09	0.05	-	0.15	0.13	-	0.06	-0.02	
<b>Citizenship status:</b>										
U.S. citizen	84.2%	87.0%	93.5%	83.3%	88.9%	95.1%	84.6%	85.2%	92.0%	
Permanent resident (green card)	5.3%	2.6%	1.3%	0.0%	0.0%	0.0%	7.7%	4.9%	2.4%	
Neither	10.5%	10.4%	5.3%	16.7%	11.1%	4.9%	7.7%	9.8%	5.6%	
Total (n)	19	115	474	6	54	224	13	61	250	
<b>Are your parents:</b>										
Both alive and living with each other	31.6%	33.0%	28.7%	16.7%	28.3%	26.1%	38.5%	37.1%	31.0%	
Both alive, divorced or living apart	52.6%	53.9%	59.8%	66.7%	54.7%	62.4%	46.2%	53.2%	57.5%	
One or both deceased	15.8%	13.0%	11.5%	16.7%	17.0%	11.5%	15.4%	9.7%	11.5%	
Total (n)	19	115	478	6	53	226	13	62	252	
<b>How many Advanced Placement courses or exams did you take in high school?</b>										
<b>AP Courses</b>										
Not offered at my high school	23.5%	12.0%	13.3%	20.0%	10.0%	12.7%	25.0%	13.8%	13.8%	
None	23.5%	41.7%	43.7%	0.0%	44.0%	46.1%	33.3%	39.7%	41.7%	
1 to 4	52.9%	39.8%	37.2%	80.0%	40.0%	38.2%	41.7%	39.7%	36.3%	
5 to 9	0.0%	4.6%	3.4%	0.0%	4.0%	1.5%	0.0%	5.2%	5.0%	
10 to 14	0.0%	0.0%	0.7%	0.0%	0.0%	0.5%	0.0%	0.0%	0.8%	
15+	0.0%	1.9%	1.8%	0.0%	2.0%	1.0%	0.0%	1.7%	2.5%	
Total (n)	17	108	444	5	50	204	12	58	240	
<b>AP Exams</b>										
Not offered at my high school	23.5%	14.3%	14.9%	16.7%	13.3%	14.7%	27.3%	15.1%	15.0%	
None	35.3%	50.0%	51.7%	33.3%	51.1%	52.4%	36.4%	49.1%	51.2%	
1 to 4	41.2%	31.6%	29.2%	50.0%	31.1%	28.3%	36.4%	32.1%	30.0%	
5 to 9	0.0%	2.0%	2.2%	0.0%	2.2%	2.6%	0.0%	1.9%	1.9%	
10 to 14	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	
15+	0.0%	2.0%	1.7%	0.0%	2.2%	1.6%	0.0%	1.9%	1.9%	
Total (n)	17	98	404	6	45	191	11	53	213	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please mark which of the following courses you have completed:</b>										
<b>Algebra II</b>										
Yes	81.3%	86.0%	84.9%	80.0%	82.2%	80.8%	81.8%	89.1%	88.7%	
No	18.8%	14.0%	15.1%	20.0%	17.8%	19.2%	18.2%	10.9%	11.3%	
Total (n)	16	100	425	5	45	203	11	55	222	
<b>Pre-calculus/Trigonometry</b>										
Yes	83.3%	59.8%	59.6%	83.3%	59.1%	53.8%	83.3%	60.4%	65.3%	
No	16.7%	40.2%	40.4%	16.7%	40.9%	46.2%	16.7%	39.6%	34.7%	
Total (n)	18	92	379	6	44	186	12	48	193	
<b>Probability &amp; Statistics</b>										
Yes	45.5%	26.3%	26.9%	0.0%	22.2%	24.7%	62.5%	30.0%	29.1%	
No	54.5%	73.7%	73.1%	100.0%	77.8%	75.3%	37.5%	70.0%	70.9%	
Total (n)	11	76	323	3	36	158	8	40	165	
<b>Calculus</b>										
Yes	46.2%	22.8%	22.0%	40.0%	25.6%	19.9%	50.0%	20.0%	24.2%	
No	53.8%	77.2%	78.0%	60.0%	74.4%	80.1%	50.0%	80.0%	75.8%	
Total (n)	13	79	322	5	39	161	8	40	161	



Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please mark which of the following courses you have completed:</b>										
<b>AP Probability &amp; Statistics</b>										
Yes	0.0%	8.3%	8.2%	0.0%	8.6%	8.6%	0.0%	8.1%	7.8%	
No	100.0%	91.7%	91.8%	100.0%	91.4%	91.4%	100.0%	91.9%	92.2%	
Total (n)	9	72	304	3	35	151	6	37	153	
<b>AP Calculus</b>										
Yes	0.0%	2.9%	8.7%	0.0%	5.9%	7.4%	0.0%	0.0%	9.9%	
No	100.0%	97.1%	91.3%	100.0%	94.1%	92.6%	100.0%	100.0%	90.1%	
Total (n)	9	69	299	3	34	148	6	35	151	
<b>Have you had any special tutoring or remedial work in any of the following subjects?</b>										
English	26.3%	24.8%	23.2%	33.3%	29.1%	23.1%	23.1%	21.0%	23.2%	
Reading	21.1%	23.1%	18.8%	16.7%	29.1%	18.3%	23.1%	17.7%	19.3%	
Mathematics	31.6%	30.8%	26.3%	16.7%	34.5%	25.8%	38.5%	27.4%	26.8%	
Social Studies	15.8%	15.4%	13.7%	16.7%	20.0%	13.1%	15.4%	11.3%	14.2%	
Science	15.8%	15.4%	13.5%	16.7%	21.8%	14.8%	15.4%	9.7%	12.2%	
Foreign Language	21.1%	17.1%	12.8%	33.3%	18.2%	10.9%	15.4%	16.1%	14.6%	
Writing	21.1%	18.8%	17.0%	33.3%	23.6%	17.5%	15.4%	14.5%	16.5%	
Total (n)	19	117	483	6	55	229	13	62	254	
<b>Do you feel you will need any special tutoring or remedial work in any of the following subjects?</b>										
English	10.5%	10.3%	12.6%	0.0%	14.5%	14.8%	15.4%	6.5%	10.6%	
Reading	5.3%	6.0%	7.0%	0.0%	5.5%	7.9%	7.7%	6.5%	6.3%	
Mathematics	31.6%	44.4%	39.1%	33.3%	36.4%	35.8%	30.8%	51.6%	42.1%	
Social Studies	0.0%	8.5%	10.1%	0.0%	7.3%	10.0%	0.0%	9.7%	10.2%	
Science	10.5%	19.7%	15.5%	0.0%	9.1%	10.9%	15.4%	29.0%	19.7%	
Foreign Language	31.6%	34.2%	24.8%	33.3%	36.4%	26.6%	30.8%	32.3%	23.2%	
Writing	10.5%	15.4%	16.6%	0.0%	14.5%	14.8%	15.4%	16.1%	18.1%	
Total (n)	19	117	483	6	55	229	13	62	254	
<b>Do you consider yourself Pre-Med</b>										
Yes	31.3%	33.0%	20.1%	20.0%	25.0%	14.8%	36.4%	40.0%	25.0%	
No	68.8%	67.0%	79.9%	80.0%	75.0%	85.2%	63.6%	60.0%	75.0%	
Total (n)	16	103	442	5	48	210	11	55	232	
<b>Do you consider yourself Pre-Law</b>										
Yes	20.0%	12.4%	11.9%	16.7%	8.3%	9.2%	22.2%	16.3%	14.4%	
No	80.0%	87.6%	88.1%	83.3%	91.7%	90.8%	77.8%	83.7%	85.6%	
Total (n)	15	97	428	6	48	206	9	49	222	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (disaggregated)</b>										
Art, fine and applied	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%	
English (language and literature)	10.5%	1.8%	1.6%	16.7%	2.0%	1.9%	7.7%	1.7%	1.2%	
History	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%	
Journalism/Communication	0.0%	3.7%	2.9%	0.0%	2.0%	1.9%	0.0%	5.0%	3.7%	
Classical and Modern Languages and Literature	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	
Media/Film Studies	0.0%	0.9%	1.3%	0.0%	0.0%	0.5%	0.0%	1.7%	2.0%	
Music	0.0%	1.8%	1.3%	0.0%	4.1%	1.9%	0.0%	0.0%	0.8%	
Philosophy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Theatre/Drama	10.5%	2.8%	1.1%	16.7%	2.0%	1.0%	7.7%	3.3%	1.2%	
Theology/Religion	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Arts and Humanities	0.0%	0.9%	0.9%	0.0%	2.0%	1.5%	0.0%	0.0%	0.4%	
Biology (general)	10.5%	13.8%	8.0%	16.7%	10.2%	6.8%	7.7%	16.7%	9.0%	
Animal Biology (zoology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Ecology & Evolutionary Biology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Marine Biology	0.0%	0.9%	0.9%	0.0%	2.0%	1.5%	0.0%	0.0%	0.4%	
Microbiology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Molecular, Cellular, & Developmental Biology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	



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<b>Your intended major (disaggregated)</b>										
Neurobiology/Neuroscience	0.0%	0.9%	1.1%	0.0%	2.0%	2.4%	0.0%	0.0%	0.0%	
Plant Biology (botany)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Agriculture/Natural Resources	0.0%	0.0%	0.9%	0.0%	0.0%	1.5%	0.0%	0.0%	0.4%	
Biochemistry/Biophysics	0.0%	0.9%	0.4%	0.0%	0.0%	0.5%	0.0%	1.7%	0.4%	
Environmental Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Biological Science	0.0%	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	1.7%	0.4%	
Accounting	10.5%	3.7%	2.2%	16.7%	4.1%	1.9%	7.7%	3.3%	2.5%	
Business Admin. (general)	0.0%	0.9%	2.4%	0.0%	2.0%	3.4%	0.0%	0.0%	1.6%	
Entrepreneurship	0.0%	1.8%	0.9%	0.0%	2.0%	1.5%	0.0%	1.7%	0.4%	
Finance	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	
Hospitality/Tourism	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Human Resources Management	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
International Business	5.3%	1.8%	0.9%	16.7%	2.0%	1.0%	0.0%	1.7%	0.8%	
Marketing	0.0%	1.8%	1.6%	0.0%	2.0%	2.4%	0.0%	1.7%	0.8%	
Management	0.0%	3.7%	5.3%	0.0%	8.2%	8.3%	0.0%	0.0%	2.9%	
Computer/Management Information Systems	0.0%	0.0%	1.1%	0.0%	0.0%	1.0%	0.0%	0.0%	1.2%	
Real Estate	0.0%	0.9%	0.2%	0.0%	2.0%	0.5%	0.0%	0.0%	0.0%	
Other Business	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.8%	
Elementary Education	0.0%	2.8%	2.0%	0.0%	0.0%	0.5%	0.0%	5.0%	3.3%	
Music/Art Education	0.0%	0.0%	0.7%	0.0%	0.0%	1.0%	0.0%	0.0%	0.4%	
Physical Education/Recreation	0.0%	0.9%	2.4%	0.0%	2.0%	4.4%	0.0%	0.0%	0.8%	
Secondary Education	5.3%	0.9%	0.4%	16.7%	2.0%	1.0%	0.0%	0.0%	0.0%	
Special Education	0.0%	0.0%	0.7%	0.0%	0.0%	1.0%	0.0%	0.0%	0.4%	
Other Education	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	



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<b>Your intended major (disaggregated)</b>										
Aerospace/Aeronautical/Astronautical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Biological/Agricultural Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Biomedical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemical Engineering	5.3%	2.8%	0.9%	0.0%	2.0%	0.5%	7.7%	3.3%	1.2%	
Civil Engineering	0.0%	0.0%	1.6%	0.0%	0.0%	1.9%	0.0%	0.0%	1.2%	
Computer Engineering	5.3%	1.8%	0.7%	0.0%	2.0%	0.5%	7.7%	1.7%	0.8%	
Electrical/Electronic Communications Engineering	0.0%	0.0%	2.7%	0.0%	0.0%	4.9%	0.0%	0.0%	0.8%	
Engineering Science/Engineering Physics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Environmental/Environmental Health Engineering	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Industrial/Manufacturing Engineering	0.0%	0.0%	0.9%	0.0%	0.0%	1.9%	0.0%	0.0%	0.0%	
Materials Engineering	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Mechanical Engineering	0.0%	1.8%	1.3%	0.0%	4.1%	2.9%	0.0%	0.0%	0.0%	
Other Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Clinical Laboratory Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Health Care Administration/Studies	5.3%	1.8%	0.4%	0.0%	0.0%	0.0%	7.7%	3.3%	0.8%	
Health Technology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Kinesiology	0.0%	0.9%	0.7%	0.0%	2.0%	1.0%	0.0%	0.0%	0.4%	
Nursing	0.0%	1.8%	4.9%	0.0%	0.0%	0.5%	0.0%	3.3%	8.6%	
Pharmacy	0.0%	2.8%	1.6%	0.0%	0.0%	0.5%	0.0%	5.0%	2.5%	
Therapy (occupational, physical, speech)	0.0%	1.8%	2.0%	0.0%	4.1%	1.9%	0.0%	0.0%	2.0%	
Other Health Profession	10.5%	3.7%	1.1%	0.0%	0.0%	0.5%	15.4%	6.7%	1.6%	





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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (disaggregated)</b>										
Computer Science	0.0%	2.8%	3.6%	0.0%	4.1%	4.9%	0.0%	1.7%	2.5%	
Mathematics/Statistics	0.0%	0.0%	1.1%	0.0%	0.0%	1.0%	0.0%	0.0%	1.2%	
Other Math and Computer Science	0.0%	0.0%	1.1%	0.0%	0.0%	0.5%	0.0%	0.0%	1.6%	
Astronomy & Astrophysics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Atmospheric Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	5.3%	5.5%	2.9%	0.0%	6.1%	1.5%	7.7%	5.0%	4.1%	
Earth & Planetary Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Marine Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Physics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Physical Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Anthropology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Ethnic/Cultural Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Geography	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Political Science (gov't., international relations)	0.0%	3.7%	1.8%	0.0%	6.1%	1.9%	0.0%	1.7%	1.6%	
Psychology	5.3%	4.6%	4.2%	0.0%	4.1%	2.9%	7.7%	5.0%	5.3%	
Public Policy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Social Work	0.0%	3.7%	4.2%	0.0%	2.0%	1.5%	0.0%	5.0%	6.6%	
Sociology	0.0%	1.8%	1.6%	0.0%	2.0%	1.0%	0.0%	1.7%	2.0%	
Women's/Gender Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Social Science	0.0%	0.0%	1.3%	0.0%	0.0%	1.0%	0.0%	0.0%	1.6%	
Architecture/Urban Planning	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Criminal Justice	0.0%	3.7%	8.0%	0.0%	0.0%	5.8%	0.0%	6.7%	9.8%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Security & Protective Services	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%	
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	0.0%	1.8%	2.9%	0.0%	2.0%	3.9%	0.0%	1.7%	2.0%	
Undecided	10.5%	4.6%	4.2%	0.0%	6.1%	5.8%	15.4%	3.3%	2.9%	
Total (n)	19	109	450	6	49	206	13	60	244	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (aggregated)</b>										
Agriculture	0.0%	0.0%	0.9%	0.0%	0.0%	1.5%	0.0%	0.0%	0.4%	
Biological & Life Sciences	10.5%	17.4%	10.7%	16.7%	14.3%	11.2%	7.7%	20.0%	10.2%	
Business	15.8%	14.7%	15.3%	33.3%	22.4%	20.4%	7.7%	8.3%	11.1%	
Education	5.3%	4.6%	6.4%	16.7%	4.1%	7.8%	0.0%	5.0%	5.3%	
Engineering	10.5%	6.4%	8.4%	0.0%	8.2%	12.6%	15.4%	5.0%	4.9%	
English	10.5%	1.8%	1.6%	16.7%	2.0%	1.9%	7.7%	1.7%	1.2%	
Health Professions	15.8%	12.8%	10.7%	0.0%	6.1%	4.4%	23.1%	18.3%	16.0%	
History or Political Science	0.0%	3.7%	2.2%	0.0%	6.1%	2.4%	0.0%	1.7%	2.0%	
Arts & Humanities	10.5%	9.2%	6.4%	16.7%	10.2%	6.8%	7.7%	8.3%	6.1%	
Fine Arts	0.0%	0.9%	1.8%	0.0%	0.0%	1.0%	0.0%	1.7%	2.5%	
Mathematics or Computer Science	0.0%	2.8%	5.8%	0.0%	4.1%	6.3%	0.0%	1.7%	5.3%	
Physical Science	5.3%	5.5%	2.9%	0.0%	6.1%	1.5%	7.7%	5.0%	4.1%	
Social Science	5.3%	10.1%	11.3%	0.0%	8.2%	6.3%	7.7%	11.7%	15.6%	
Justice and Security	0.0%	3.7%	8.4%	0.0%	0.0%	6.3%	0.0%	6.7%	10.2%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	0.0%	1.8%	2.9%	0.0%	2.0%	3.9%	0.0%	1.7%	2.0%	
Undecided	10.5%	4.6%	4.2%	0.0%	6.1%	5.8%	15.4%	3.3%	2.9%	
<b>Total (n)</b>	<b>19</b>	<b>109</b>	<b>450</b>	<b>6</b>	<b>49</b>	<b>206</b>	<b>13</b>	<b>60</b>	<b>244</b>	

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended career occupation (disaggregated)</b>										
Actor or Entertainer	5.9%	2.2%	1.1%	0.0%	0.0%	0.0%	9.1%	4.1%	2.1%	
Artist	0.0%	1.1%	1.6%	0.0%	2.4%	2.3%	0.0%	0.0%	1.0%	
Graphic Designer	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%	
Musician	0.0%	3.3%	2.2%	0.0%	7.1%	2.9%	0.0%	0.0%	1.5%	
Writer/Producer/Director	5.9%	3.3%	1.9%	0.0%	2.4%	2.3%	9.1%	4.1%	1.5%	
Farmer or Forester	0.0%	1.1%	1.4%	0.0%	2.4%	2.3%	0.0%	0.0%	0.5%	
Natural Resources Specialist/Environmentalist	0.0%	0.0%	1.1%	0.0%	0.0%	1.7%	0.0%	0.0%	0.5%	
Accountant	11.8%	3.3%	1.6%	16.7%	2.4%	1.7%	9.1%	4.1%	1.5%	
Administrative Assistant	0.0%	0.0%	0.5%	0.0%	0.0%	1.1%	0.0%	0.0%	0.0%	
Business Manager/Executive	0.0%	0.0%	1.6%	0.0%	0.0%	1.7%	0.0%	0.0%	1.5%	
Business Owner/Entrepreneur	0.0%	2.2%	2.7%	0.0%	4.8%	4.0%	0.0%	0.0%	1.5%	
Retail Sales	0.0%	4.4%	1.9%	0.0%	0.0%	0.6%	0.0%	8.2%	3.1%	
Sales/Marketing	5.9%	1.1%	1.1%	16.7%	2.4%	2.3%	0.0%	0.0%	0.0%	
Human Resources	0.0%	1.1%	0.3%	0.0%	2.4%	0.6%	0.0%	0.0%	0.0%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	0.0%	0.0%	0.8%	0.0%	0.0%	1.1%	0.0%	0.0%	0.5%	
Management Consultant	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%	
Real Estate Agent/Realtor/Appraiser/Developer	0.0%	1.1%	0.3%	0.0%	0.0%	0.0%	0.0%	2.0%	0.5%	
Sports Management	0.0%	1.1%	2.4%	0.0%	2.4%	3.4%	0.0%	0.0%	1.5%	
Journalist	0.0%	0.0%	0.3%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	
Public/Media Relations	0.0%	2.2%	3.0%	0.0%	0.0%	2.9%	0.0%	4.1%	3.1%	
Advertising	5.9%	1.1%	0.3%	16.7%	2.4%	0.6%	0.0%	0.0%	0.0%	
College Administrator/Staff	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
College Faculty	0.0%	0.0%	0.3%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	
Early Childcare Provider	0.0%	2.2%	1.6%	0.0%	2.4%	1.1%	0.0%	2.0%	2.1%	
Elementary School Teacher	0.0%	1.1%	2.7%	0.0%	0.0%	2.9%	0.0%	2.0%	2.6%	
Secondary School Teacher	0.0%	1.1%	2.4%	0.0%	2.4%	3.4%	0.0%	0.0%	1.5%	
Librarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
K-12 Administrator	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	
Other K-12 Professional	0.0%	0.0%	0.5%	0.0%	0.0%	1.1%	0.0%	0.0%	0.0%	
Military	0.0%	4.4%	3.0%	0.0%	7.1%	3.4%	0.0%	2.0%	2.6%	
Federal/State/Local Government Official	0.0%	1.1%	3.8%	0.0%	2.4%	5.1%	0.0%	0.0%	2.6%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	0.0%	2.4%	0.0%	0.0%	2.3%	0.0%	0.0%	2.6%	
Postal Worker	0.0%	1.1%	0.5%	0.0%	2.4%	1.1%	0.0%	0.0%	0.0%	
Dietician/Nutritionist	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	
Home Health Worker	0.0%	2.2%	1.1%	0.0%	0.0%	0.0%	0.0%	4.1%	2.1%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	0.0%	0.8%	0.0%	0.0%	1.7%	0.0%	0.0%	0.0%	
Registered Nurse	0.0%	2.2%	3.8%	0.0%	0.0%	1.7%	0.0%	4.1%	5.6%	
Therapist (e.g., Physical, Occupational, Speech)	5.9%	5.5%	4.6%	16.7%	9.5%	5.1%	0.0%	2.0%	4.1%	
Computer Programmer/Developer	0.0%	2.2%	3.2%	0.0%	2.4%	3.4%	0.0%	2.0%	3.1%	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended career occupation (disaggregated)</b>										
Computer/Systems Analyst	0.0%	0.0%	1.6%	0.0%	0.0%	0.6%	0.0%	0.0%	2.6%	
Web Designer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lawyer/Judge	11.8%	5.5%	3.5%	16.7%	4.8%	1.1%	9.1%	6.1%	5.6%	
Paralegal	0.0%	0.0%	0.3%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	
Clinical Psychologist	5.9%	1.1%	1.4%	0.0%	0.0%	0.0%	9.1%	2.0%	2.6%	
Dentist/Orthodontist	0.0%	1.1%	2.4%	0.0%	2.4%	2.3%	0.0%	0.0%	2.6%	
Medical Doctor/Surgeon	17.6%	9.9%	4.1%	16.7%	7.1%	2.9%	18.2%	12.2%	5.1%	
Optometrist	0.0%	0.0%	1.9%	0.0%	0.0%	3.4%	0.0%	0.0%	0.5%	
Pharmacist	0.0%	1.1%	1.9%	0.0%	0.0%	0.0%	0.0%	2.0%	3.6%	
Veterinarian	0.0%	0.0%	0.3%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	
Engineer	5.9%	4.4%	3.5%	0.0%	4.8%	5.7%	9.1%	4.1%	1.5%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	5.9%	4.4%	2.4%	0.0%	4.8%	2.3%	9.1%	4.1%	2.6%	
Urban Planner/Architect	0.0%	2.2%	0.8%	0.0%	4.8%	1.7%	0.0%	0.0%	0.0%	
Custodian/Janitor/Housekeeper	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Food Service (e.g., Chef/Cook, Server)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Interior Designer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Social/Non-Profit Services	0.0%	2.2%	4.9%	0.0%	0.0%	0.6%	0.0%	4.1%	8.7%	
Clergy	0.0%	3.3%	1.9%	0.0%	2.4%	1.7%	0.0%	4.1%	2.1%	
Homemaker/Stay at Home Parent	0.0%	1.1%	0.5%	0.0%	2.4%	1.1%	0.0%	0.0%	0.0%	
Other	11.8%	11.0%	5.7%	0.0%	4.8%	3.4%	18.2%	16.3%	7.7%	
Undecided	0.0%	1.1%	4.3%	0.0%	2.4%	5.7%	0.0%	0.0%	3.1%	
<b>Total (n)</b>	<b>17</b>	<b>91</b>	<b>370</b>	<b>6</b>	<b>42</b>	<b>175</b>	<b>11</b>	<b>49</b>	<b>195</b>	

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your father's occupation (disaggregated)</b>										
Actor or Entertainer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Artist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Graphic Designer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Musician	0.0%	0.0%	0.4%	0.0%	0.0%	0.9%	0.0%	0.0%	0.0%	
Writer/Producer/Director	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Farmer or Forester	0.0%	1.5%	0.4%	0.0%	3.3%	0.9%	0.0%	0.0%	0.0%	
Natural Resources Specialist/Environmentalist	0.0%	1.5%	1.9%	0.0%	0.0%	2.6%	0.0%	2.8%	1.4%	
Accountant	0.0%	0.0%	0.4%	0.0%	0.0%	0.9%	0.0%	0.0%	0.0%	
Administrative Assistant	0.0%	0.0%	0.4%	0.0%	0.0%	0.9%	0.0%	0.0%	0.0%	
Business Manager/Executive	9.1%	3.0%	1.5%	0.0%	0.0%	0.9%	11.1%	5.6%	2.1%	
Business Owner/Entrepreneur	0.0%	3.0%	3.1%	0.0%	3.3%	3.5%	0.0%	2.8%	2.8%	
Retail Sales	0.0%	0.0%	2.7%	0.0%	0.0%	1.7%	0.0%	0.0%	3.5%	
Sales/Marketing	0.0%	1.5%	0.4%	0.0%	0.0%	0.0%	0.0%	2.8%	0.7%	
Human Resources	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	0.0%	1.5%	1.2%	0.0%	3.3%	0.9%	0.0%	0.0%	1.4%	
Management Consultant	0.0%	0.0%	0.4%	0.0%	0.0%	0.9%	0.0%	0.0%	0.0%	
Real Estate Agent/Realtor/Appraiser/Developer	0.0%	1.5%	0.4%	0.0%	0.0%	0.0%	0.0%	2.8%	0.7%	
Sports Management	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Journalist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Public/Media Relations	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	
Advertising	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
College Administrator/Staff	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
College Faculty	0.0%	0.0%	0.4%	0.0%	0.0%	0.9%	0.0%	0.0%	0.0%	
Early Childcare Provider	0.0%	1.5%	0.4%	0.0%	0.0%	0.0%	0.0%	2.8%	0.7%	
Elementary School Teacher	0.0%	0.0%	1.5%	0.0%	0.0%	2.6%	0.0%	0.0%	0.7%	
Secondary School Teacher	0.0%	1.5%	1.2%	0.0%	3.3%	0.9%	0.0%	0.0%	1.4%	
Librarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
K-12 Administrator	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%	0.0%	0.0%	0.7%	
Other K-12 Professional	9.1%	1.5%	0.4%	0.0%	0.0%	0.0%	11.1%	2.8%	0.7%	
Military	0.0%	9.1%	6.9%	0.0%	6.7%	7.0%	0.0%	11.1%	6.9%	
Federal/State/Local Government Official	9.1%	3.0%	3.1%	0.0%	0.0%	2.6%	11.1%	5.6%	3.5%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	9.1%	1.5%	2.7%	0.0%	0.0%	1.7%	11.1%	2.8%	3.5%	
Postal Worker	0.0%	3.0%	1.9%	0.0%	6.7%	2.6%	0.0%	0.0%	1.4%	
Dietician/Nutritionist	0.0%	1.5%	1.2%	0.0%	3.3%	1.7%	0.0%	0.0%	0.7%	
Home Health Worker	0.0%	3.0%	0.8%	0.0%	0.0%	0.0%	0.0%	5.6%	1.4%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	1.5%	1.2%	0.0%	0.0%	0.9%	0.0%	2.8%	1.4%	
Registered Nurse	0.0%	1.5%	1.5%	0.0%	3.3%	1.7%	0.0%	0.0%	1.4%	
Therapist (e.g., Physical, Occupational, Speech)	0.0%	1.5%	0.8%	0.0%	3.3%	0.9%	0.0%	0.0%	0.7%	
Computer Programmer/Developer	0.0%	1.5%	0.8%	0.0%	0.0%	0.0%	0.0%	2.8%	1.4%	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your father's occupation (disaggregated)</b>										
Computer/Systems Analyst	9.1%	3.0%	2.7%	50.0%	3.3%	2.6%	0.0%	2.8%	2.8%	
Web Designer	0.0%	0.0%	0.4%	0.0%	0.0%	0.9%	0.0%	0.0%	0.0%	
Lawyer/Judge	9.1%	3.0%	1.5%	0.0%	3.3%	0.9%	11.1%	2.8%	2.1%	
Paralegal	9.1%	1.5%	0.8%	50.0%	3.3%	0.9%	0.0%	0.0%	0.7%	
Clinical Psychologist	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	
Dentist/Orthodontist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Medical Doctor/Surgeon	0.0%	0.0%	1.2%	0.0%	0.0%	1.7%	0.0%	0.0%	0.7%	
Optometrist	0.0%	0.0%	0.4%	0.0%	0.0%	0.9%	0.0%	0.0%	0.0%	
Pharmacist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Veterinarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Engineer	0.0%	0.0%	3.5%	0.0%	0.0%	3.5%	0.0%	0.0%	3.5%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	3.0%	1.2%	0.0%	3.3%	1.7%	0.0%	2.8%	0.7%	
Urban Planner/Architect	0.0%	1.5%	0.8%	0.0%	0.0%	0.0%	0.0%	2.8%	1.4%	
Custodian/Janitor/Housekeeper	0.0%	0.0%	2.3%	0.0%	0.0%	3.5%	0.0%	0.0%	1.4%	
Food Service (e.g., Chef/Cook, Server)	0.0%	4.5%	1.2%	0.0%	6.7%	1.7%	0.0%	2.8%	0.7%	
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Interior Designer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	9.1%	4.5%	9.3%	0.0%	3.3%	9.6%	11.1%	5.6%	9.0%	
Social/Non-Profit Services	0.0%	1.5%	1.5%	0.0%	3.3%	1.7%	0.0%	0.0%	1.4%	
Clergy	9.1%	6.1%	2.3%	0.0%	6.7%	1.7%	11.1%	5.6%	2.8%	
Homemaker/Stay at Home Parent	0.0%	1.5%	0.4%	0.0%	3.3%	0.9%	0.0%	0.0%	0.0%	
Other	18.2%	21.2%	26.3%	0.0%	20.0%	21.7%	22.2%	22.2%	29.9%	
Undecided	0.0%	3.0%	5.0%	0.0%	6.7%	7.8%	0.0%	0.0%	2.8%	
<b>Total (n)</b>	<b>11</b>	<b>66</b>	<b>259</b>	<b>2</b>	<b>30</b>	<b>115</b>	<b>9</b>	<b>36</b>	<b>144</b>	

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your mother's occupation (disaggregated)</b>										
Actor or Entertainer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Artist	0.0%	0.0%	0.3%	0.0%	0.0%	0.7%	0.0%	0.0%	0.0%	
Graphic Designer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Musician	0.0%	0.0%	0.6%	0.0%	0.0%	0.7%	0.0%	0.0%	0.5%	
Writer/Producer/Director	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Farmer or Forester	0.0%	1.2%	1.2%	0.0%	2.7%	2.1%	0.0%	0.0%	0.5%	
Natural Resources Specialist/Environmentalist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Accountant	0.0%	4.9%	3.4%	0.0%	5.4%	4.1%	0.0%	4.5%	2.7%	
Administrative Assistant	0.0%	2.5%	1.2%	0.0%	0.0%	1.4%	0.0%	4.5%	1.1%	
Business Manager/Executive	0.0%	1.2%	2.1%	0.0%	0.0%	0.0%	0.0%	2.3%	3.8%	
Business Owner/Entrepreneur	6.3%	3.7%	2.4%	20.0%	5.4%	2.7%	0.0%	2.3%	2.2%	
Retail Sales	0.0%	1.2%	1.2%	0.0%	0.0%	1.4%	0.0%	2.3%	1.1%	
Sales/Marketing	0.0%	1.2%	0.9%	0.0%	0.0%	0.0%	0.0%	2.3%	1.6%	
Human Resources	12.5%	4.9%	2.7%	0.0%	0.0%	1.4%	18.2%	9.1%	3.8%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	6.3%	2.5%	1.5%	0.0%	2.7%	2.1%	9.1%	2.3%	1.1%	
Management Consultant	6.3%	1.2%	0.3%	20.0%	2.7%	0.7%	0.0%	0.0%	0.0%	
Real Estate Agent/Realtor/Appraiser/Developer	0.0%	0.0%	0.3%	0.0%	0.0%	0.7%	0.0%	0.0%	0.0%	
Sports Management	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Journalist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Public/Media Relations	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	
Advertising	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	
College Administrator/Staff	0.0%	2.5%	0.9%	0.0%	2.7%	0.7%	0.0%	2.3%	1.1%	
College Faculty	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	
Early Childcare Provider	0.0%	1.2%	2.4%	0.0%	0.0%	2.1%	0.0%	2.3%	2.7%	
Elementary School Teacher	12.5%	3.7%	3.7%	20.0%	5.4%	4.8%	9.1%	2.3%	2.7%	
Secondary School Teacher	0.0%	0.0%	1.8%	0.0%	0.0%	2.1%	0.0%	0.0%	1.6%	
Librarian	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	1.1%	
Teacher's Assistant/Paraprofessional	0.0%	1.2%	1.8%	0.0%	2.7%	1.4%	0.0%	0.0%	2.2%	
K-12 Administrator	0.0%	2.5%	0.9%	0.0%	2.7%	0.7%	0.0%	2.3%	1.1%	
Other K-12 Professional	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Military	6.3%	3.7%	3.0%	0.0%	2.7%	2.1%	9.1%	4.5%	3.8%	
Federal/State/Local Government Official	6.3%	3.7%	4.3%	0.0%	2.7%	4.8%	9.1%	4.5%	3.8%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	12.5%	3.7%	3.0%	0.0%	2.7%	5.5%	18.2%	4.5%	1.1%	
Postal Worker	0.0%	1.2%	0.9%	0.0%	2.7%	1.4%	0.0%	0.0%	0.5%	
Dietician/Nutritionist	0.0%	1.2%	1.5%	0.0%	2.7%	2.7%	0.0%	0.0%	0.5%	
Home Health Worker	0.0%	1.2%	4.0%	0.0%	0.0%	5.5%	0.0%	2.3%	2.7%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	12.5%	6.2%	4.0%	20.0%	8.1%	3.4%	9.1%	4.5%	4.4%	
Registered Nurse	0.0%	2.5%	2.7%	0.0%	2.7%	1.4%	0.0%	2.3%	3.8%	
Therapist (e.g., Physical, Occupational, Speech)	0.0%	1.2%	1.8%	0.0%	2.7%	1.4%	0.0%	0.0%	2.2%	
Computer Programmer/Developer	0.0%	2.5%	0.9%	0.0%	2.7%	0.7%	0.0%	2.3%	1.1%	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your mother's occupation (disaggregated)</b>										
Computer/Systems Analyst	0.0%	1.2%	1.5%	0.0%	0.0%	1.4%	0.0%	2.3%	1.6%	
Web Designer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lawyer/Judge	0.0%	1.2%	0.6%	0.0%	2.7%	0.7%	0.0%	0.0%	0.5%	
Paralegal	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Clinical Psychologist	0.0%	0.0%	0.6%	0.0%	0.0%	1.4%	0.0%	0.0%	0.0%	
Dentist/Orthodontist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Medical Doctor/Surgeon	0.0%	2.5%	1.2%	0.0%	2.7%	1.4%	0.0%	2.3%	1.1%	
Optometrist	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	
Pharmacist	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	
Veterinarian	0.0%	0.0%	0.3%	0.0%	0.0%	0.7%	0.0%	0.0%	0.0%	
Engineer	0.0%	0.0%	0.6%	0.0%	0.0%	1.4%	0.0%	0.0%	0.0%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	2.5%	0.6%	0.0%	2.7%	0.7%	0.0%	2.3%	0.5%	
Urban Planner/Architect	0.0%	0.0%	0.6%	0.0%	0.0%	0.7%	0.0%	0.0%	0.5%	
Custodian/Janitor/Housekeeper	6.3%	1.2%	0.9%	0.0%	0.0%	0.0%	9.1%	2.3%	1.6%	
Food Service (e.g., Chef/Cook, Server)	0.0%	1.2%	2.1%	0.0%	2.7%	2.7%	0.0%	0.0%	1.6%	
Hair Stylist/Aesthetician/Manicurist	0.0%	1.2%	2.1%	0.0%	2.7%	3.4%	0.0%	0.0%	1.1%	
Interior Designer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.0%	0.6%	0.0%	0.0%	0.7%	0.0%	0.0%	0.5%	
Social/Non-Profit Services	0.0%	3.7%	5.2%	0.0%	0.0%	4.1%	0.0%	6.8%	6.0%	
Clergy	0.0%	0.0%	1.2%	0.0%	0.0%	1.4%	0.0%	0.0%	1.1%	
Homemaker/Stay at Home Parent	6.3%	7.4%	5.2%	20.0%	10.8%	4.8%	0.0%	4.5%	5.5%	
Other	6.3%	13.6%	14.3%	0.0%	10.8%	12.3%	9.1%	15.9%	15.9%	
Undecided	0.0%	1.2%	4.0%	0.0%	2.7%	4.1%	0.0%	0.0%	3.8%	
<b>Total (n)</b>	<b>16</b>	<b>81</b>	<b>328</b>	<b>5</b>	<b>37</b>	<b>146</b>	<b>11</b>	<b>44</b>	<b>182</b>	





2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended career occupation (aggregated)</b>										
Agriculture/Natural Resources	0.0%	1.1%	2.4%	0.0%	2.4%	4.0%	0.0%	0.0%	1.0%	
Artist	11.8%	9.9%	7.6%	0.0%	11.9%	8.6%	18.2%	8.2%	6.7%	
Business	17.6%	14.3%	13.2%	33.3%	14.3%	16.0%	9.1%	14.3%	10.8%	
Business (Administrative Assistant)	0.0%	0.0%	0.5%	0.0%	0.0%	1.1%	0.0%	0.0%	0.0%	
Clergy	0.0%	3.3%	1.9%	0.0%	2.4%	1.7%	0.0%	4.1%	2.1%	
College Faculty	0.0%	0.0%	0.3%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	
Communications	5.9%	3.3%	3.2%	16.7%	2.4%	3.4%	0.0%	4.1%	3.1%	
Doctor (MD or DDS)	17.6%	11.0%	6.5%	16.7%	9.5%	5.1%	18.2%	12.2%	7.7%	
Education (elementary/secondary)	0.0%	2.2%	5.9%	0.0%	2.4%	7.4%	0.0%	2.0%	4.6%	
Engineer	5.9%	4.4%	3.5%	0.0%	4.8%	5.7%	9.1%	4.1%	1.5%	
Government	0.0%	2.2%	6.8%	0.0%	4.8%	8.6%	0.0%	0.0%	5.1%	
Health Professional	5.9%	8.8%	11.1%	16.7%	9.5%	10.9%	0.0%	8.2%	11.3%	
Homemaker/Stay at Home Parent	0.0%	1.1%	0.5%	0.0%	2.4%	1.1%	0.0%	0.0%	0.0%	
Information Technology Professional	0.0%	2.2%	4.9%	0.0%	2.4%	4.0%	0.0%	2.0%	5.6%	
Lawyer	11.8%	5.5%	3.5%	16.7%	4.8%	1.1%	9.1%	6.1%	5.6%	
Military	0.0%	4.4%	3.0%	0.0%	7.1%	3.4%	0.0%	2.0%	2.6%	
Nurse	0.0%	2.2%	3.8%	0.0%	0.0%	1.7%	0.0%	4.1%	5.6%	
Research Scientist	5.9%	4.4%	2.4%	0.0%	4.8%	2.3%	9.1%	4.1%	2.6%	
Service Industry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Skilled Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Social/Non-Profit Services	0.0%	2.2%	4.9%	0.0%	0.0%	0.6%	0.0%	4.1%	8.7%	
Other	17.6%	16.5%	9.7%	0.0%	11.9%	6.9%	27.3%	20.4%	12.3%	
Undecided	0.0%	1.1%	4.3%	0.0%	2.4%	5.7%	0.0%	0.0%	3.1%	
<b>Total (n)</b>	<b>17</b>	<b>91</b>	<b>370</b>	<b>6</b>	<b>42</b>	<b>175</b>	<b>11</b>	<b>49</b>	<b>195</b>	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your father's occupation (aggregated)</b>										
Agriculture/Natural Resources	0.0%	3.1%	2.4%	0.0%	3.6%	3.8%	0.0%	2.8%	1.4%	
Artist	0.0%	0.0%	0.4%	0.0%	0.0%	0.9%	0.0%	0.0%	0.0%	
Business	9.1%	10.9%	10.6%	0.0%	7.1%	9.4%	11.1%	13.9%	11.4%	
Business (Administrative Assistant)	0.0%	0.0%	0.4%	0.0%	0.0%	0.9%	0.0%	0.0%	0.0%	
Clergy	9.1%	6.3%	2.4%	0.0%	7.1%	1.9%	11.1%	5.6%	2.9%	
College Faculty	0.0%	0.0%	0.4%	0.0%	0.0%	0.9%	0.0%	0.0%	0.0%	
Communications	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	
Doctor (MD or DDS)	0.0%	0.0%	1.2%	0.0%	0.0%	1.9%	0.0%	0.0%	0.7%	
Education (elementary/secondary)	9.1%	3.1%	4.1%	0.0%	3.6%	4.7%	11.1%	2.8%	3.6%	
Engineer	0.0%	0.0%	3.7%	0.0%	0.0%	3.8%	0.0%	0.0%	3.6%	
Government	18.2%	7.8%	8.1%	0.0%	7.1%	7.5%	22.2%	8.3%	8.6%	
Health Professional	0.0%	7.8%	4.5%	0.0%	7.1%	4.7%	0.0%	8.3%	4.3%	
Homemaker/Stay at Home Parent	0.0%	1.6%	0.4%	0.0%	3.6%	0.9%	0.0%	0.0%	0.0%	
Information Technology Professional	9.1%	4.7%	4.1%	50.0%	3.6%	3.8%	0.0%	5.6%	4.3%	
Lawyer	9.1%	3.1%	1.6%	0.0%	3.6%	0.9%	11.1%	2.8%	2.1%	
Military	0.0%	9.4%	7.3%	0.0%	7.1%	7.5%	0.0%	11.1%	7.1%	
Nurse	0.0%	1.6%	1.6%	0.0%	3.6%	1.9%	0.0%	0.0%	1.4%	
Research Scientist	0.0%	3.1%	1.2%	0.0%	3.6%	1.9%	0.0%	2.8%	0.7%	
Service Industry	0.0%	4.7%	3.7%	0.0%	7.1%	5.7%	0.0%	2.8%	2.1%	
Skilled Worker	9.1%	4.7%	9.8%	0.0%	3.6%	10.4%	11.1%	5.6%	9.3%	
Social/Non-Profit Services	0.0%	1.6%	1.6%	0.0%	3.6%	1.9%	0.0%	0.0%	1.4%	
Other	27.3%	26.6%	30.1%	50.0%	25.0%	24.5%	22.2%	27.8%	34.3%	
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
<b>Total (n)</b>	<b>11</b>	<b>64</b>	<b>246</b>	<b>2</b>	<b>28</b>	<b>106</b>	<b>9</b>	<b>36</b>	<b>140</b>	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your mother's occupation (aggregated)</b>										
Agriculture/Natural Resources	0.0%	1.3%	1.3%	0.0%	2.8%	2.1%	0.0%	0.0%	0.6%	
Artist	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%	0.0%	0.0%	0.6%	
Business	31.3%	21.3%	15.6%	40.0%	16.7%	13.6%	27.3%	25.0%	17.1%	
Business (Administrative Assistant)	0.0%	2.5%	1.3%	0.0%	0.0%	1.4%	0.0%	4.5%	1.1%	
Clergy	0.0%	0.0%	1.3%	0.0%	0.0%	1.4%	0.0%	0.0%	1.1%	
College Faculty	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	
Communications	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	1.1%	
Doctor (MD or DDS)	0.0%	2.5%	1.3%	0.0%	2.8%	1.4%	0.0%	2.3%	1.1%	
Education (elementary/secondary)	12.5%	7.5%	8.6%	20.0%	11.1%	9.3%	9.1%	4.5%	8.0%	
Engineer	0.0%	0.0%	0.6%	0.0%	0.0%	1.4%	0.0%	0.0%	0.0%	
Government	18.8%	8.8%	8.6%	0.0%	8.3%	12.1%	27.3%	9.1%	5.7%	
Health Professional	12.5%	10.0%	12.7%	20.0%	13.9%	14.3%	9.1%	6.8%	11.4%	
Homemaker/Stay at Home Parent	6.3%	7.5%	5.4%	20.0%	11.1%	5.0%	0.0%	4.5%	5.7%	
Information Technology Professional	0.0%	3.8%	2.5%	0.0%	2.8%	2.1%	0.0%	4.5%	2.9%	
Lawyer	0.0%	1.3%	0.6%	0.0%	2.8%	0.7%	0.0%	0.0%	0.6%	
Military	6.3%	3.8%	3.2%	0.0%	2.8%	2.1%	9.1%	4.5%	4.0%	
Nurse	0.0%	2.5%	2.9%	0.0%	2.8%	1.4%	0.0%	2.3%	4.0%	
Research Scientist	0.0%	2.5%	0.6%	0.0%	2.8%	0.7%	0.0%	2.3%	0.6%	
Service Industry	6.3%	3.8%	5.4%	0.0%	5.6%	6.4%	9.1%	2.3%	4.6%	
Skilled Worker	0.0%	0.0%	0.6%	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%	
Social/Non-Profit Services	0.0%	3.8%	5.4%	0.0%	0.0%	4.3%	0.0%	6.8%	6.3%	
Other	6.3%	17.5%	20.3%	0.0%	13.9%	17.9%	9.1%	20.5%	22.3%	
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	16	80	315	5	36	140	11	44	175	
<b>Current employment status:</b>										
<b>Your mother</b>										
Employed	66.7%	71.4%	72.2%	66.7%	69.2%	76.6%	66.7%	73.3%	68.3%	
Unemployed	16.7%	20.5%	20.8%	33.3%	21.2%	17.9%	8.3%	20.0%	23.5%	
Retired	16.7%	8.0%	6.9%	0.0%	9.6%	5.5%	25.0%	6.7%	8.2%	
Total (n)	18	112	461	6	52	218	12	60	243	
<b>Your father</b>										
Employed	42.9%	64.6%	67.2%	50.0%	64.6%	69.3%	40.0%	64.7%	65.3%	
Unemployed	14.3%	22.2%	22.8%	25.0%	20.8%	21.5%	10.0%	23.5%	24.1%	
Retired	42.9%	13.1%	10.0%	25.0%	14.6%	9.3%	50.0%	11.8%	10.6%	
Total (n)	14	99	421	4	48	205	10	51	216	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Family resources (parents, relatives, spouse, etc.)</b>										
None	57.9%	44.4%	47.6%	50.0%	47.3%	45.9%	61.5%	41.9%	49.2%	
Less than \$1,000	0.0%	18.8%	20.3%	0.0%	14.5%	18.8%	0.0%	22.6%	21.7%	
\$1,000 to \$2,999	15.8%	9.4%	14.9%	16.7%	9.1%	17.9%	15.4%	9.7%	12.2%	
\$3,000 to \$5,999	0.0%	7.7%	6.4%	0.0%	5.5%	6.1%	0.0%	9.7%	6.7%	
\$6,000 to \$9,999	10.5%	7.7%	5.6%	16.7%	9.1%	5.7%	7.7%	6.5%	5.5%	
\$10,000 or more	15.8%	12.0%	5.2%	16.7%	14.5%	5.7%	15.4%	9.7%	4.7%	
Total (n)	19	117	483	6	55	229	13	62	254	
<b>My own resources (savings from work, work-study, other income)</b>										
None	57.9%	50.4%	46.6%	83.3%	58.2%	52.0%	46.2%	43.5%	41.7%	
Less than \$1,000	26.3%	28.2%	30.4%	16.7%	20.0%	23.6%	30.8%	35.5%	36.6%	
\$1,000 to \$2,999	5.3%	8.5%	13.0%	0.0%	9.1%	11.8%	7.7%	8.1%	14.2%	
\$3,000 to \$5,999	5.3%	6.0%	4.1%	0.0%	5.5%	5.2%	7.7%	6.5%	3.1%	
\$6,000 to \$9,999	0.0%	1.7%	2.5%	0.0%	1.8%	3.1%	0.0%	1.6%	2.0%	
\$10,000 or more	5.3%	5.1%	3.3%	0.0%	5.5%	4.4%	7.7%	4.8%	2.4%	
Total (n)	19	117	483	6	55	229	13	62	254	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Aid which need not be repaid (grants, scholarships, military funding, etc.)</b>										
None	26.3%	34.2%	29.0%	16.7%	36.4%	31.4%	30.8%	32.3%	26.8%	
Less than \$1,000	0.0%	6.8%	7.2%	0.0%	5.5%	7.4%	0.0%	8.1%	7.1%	
\$1,000 to \$2,999	10.5%	6.8%	15.7%	33.3%	12.7%	16.2%	0.0%	1.6%	15.4%	
\$3,000 to \$5,999	15.8%	15.4%	22.4%	16.7%	12.7%	20.5%	15.4%	17.7%	24.0%	
\$6,000 to \$9,999	0.0%	10.3%	10.1%	0.0%	5.5%	8.3%	0.0%	14.5%	11.8%	
\$10,000 or more	47.4%	26.5%	15.5%	33.3%	27.3%	16.2%	53.8%	25.8%	15.0%	
Total (n)	19	117	483	6	55	229	13	62	254	
<b>Aid which must be repaid (loans, etc.)</b>										
None	36.8%	41.0%	34.4%	66.7%	45.5%	38.0%	23.1%	37.1%	31.1%	
Less than \$1,000	0.0%	2.6%	6.4%	0.0%	3.6%	7.4%	0.0%	1.6%	5.5%	
\$1,000 to \$2,999	5.3%	9.4%	14.9%	0.0%	12.7%	14.8%	7.7%	6.5%	15.0%	
\$3,000 to \$5,999	15.8%	12.8%	18.6%	0.0%	7.3%	14.8%	23.1%	17.7%	22.0%	
\$6,000 to \$9,999	15.8%	15.4%	12.4%	16.7%	10.9%	11.8%	15.4%	19.4%	13.0%	
\$10,000 or more	26.3%	18.8%	13.3%	16.7%	20.0%	13.1%	30.8%	17.7%	13.4%	
Total (n)	19	117	483	6	55	229	13	62	254	
<b>Other than above</b>										
None	89.5%	89.7%	89.6%	100.0%	96.4%	91.3%	84.6%	83.9%	88.2%	
Less than \$1,000	5.3%	3.4%	4.8%	0.0%	1.8%	5.2%	7.7%	4.8%	4.3%	
\$1,000 to \$2,999	0.0%	2.6%	2.3%	0.0%	0.0%	1.7%	0.0%	4.8%	2.8%	
\$3,000 to \$5,999	0.0%	0.9%	1.2%	0.0%	0.0%	0.9%	0.0%	1.6%	1.6%	
\$6,000 to \$9,999	0.0%	1.7%	1.2%	0.0%	0.0%	0.0%	0.0%	3.2%	2.4%	
\$10,000 or more	5.3%	1.7%	0.8%	0.0%	1.8%	0.9%	7.7%	1.6%	0.8%	
Total (n)	19	117	483	6	55	229	13	62	254	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best estimate of your parents' total income last year?</b>										
Less than \$10,000	11.1%	22.0%	19.2%	16.7%	19.6%	15.7%	8.3%	24.1%	22.3%	
\$10,000 to \$14,999	5.6%	10.1%	8.0%	0.0%	7.8%	6.1%	8.3%	12.1%	9.6%	
\$15,000 to \$19,999	5.6%	3.7%	5.2%	16.7%	2.0%	4.0%	0.0%	5.2%	6.1%	
\$20,000 to \$24,999	0.0%	6.4%	6.3%	0.0%	5.9%	7.1%	0.0%	6.9%	5.7%	
\$25,000 to \$29,999	5.6%	3.7%	5.6%	0.0%	5.9%	6.6%	8.3%	1.7%	4.8%	
\$30,000 to \$39,999	11.1%	6.4%	10.8%	0.0%	2.0%	9.1%	16.7%	10.3%	12.2%	
\$40,000 to \$49,999	0.0%	4.6%	9.8%	0.0%	7.8%	10.6%	0.0%	1.7%	9.2%	
\$50,000 to \$59,999	5.6%	6.4%	7.5%	0.0%	7.8%	9.1%	8.3%	5.2%	6.1%	
\$60,000 to \$74,999	0.0%	7.3%	6.6%	0.0%	3.9%	6.6%	0.0%	10.3%	6.6%	
\$75,000 to \$99,999	5.6%	7.3%	7.5%	16.7%	9.8%	9.1%	0.0%	5.2%	6.1%	
\$100,000 to \$149,999	27.8%	9.2%	7.3%	33.3%	13.7%	9.1%	25.0%	5.2%	5.7%	
\$150,000 to \$199,999	5.6%	4.6%	3.0%	0.0%	3.9%	3.5%	8.3%	5.2%	2.6%	
\$200,000 to \$249,999	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	
\$250,000 or more	16.7%	8.3%	3.0%	16.7%	9.8%	3.0%	16.7%	6.9%	3.1%	
Total (n)	18	109	427	6	51	198	12	58	229	
<b>Do you have any concern about your ability to finance your college education?</b>										
None (I am confident that I will have sufficient funds)	33.3%	28.1%	30.6%	50.0%	34.0%	35.5%	25.0%	23.0%	26.2%	
Some (but I probably will have enough funds)	38.9%	38.6%	45.3%	0.0%	28.3%	41.4%	58.3%	47.5%	48.8%	
Major (not sure I will have enough funds to complete college)	27.8%	33.3%	24.1%	50.0%	37.7%	23.2%	16.7%	29.5%	25.0%	
Total (n)	18	114	468	6	53	220	12	61	248	
Mean	1.94	2.05	1.94	2.00	2.04	1.88	1.92	2.07	1.99	
Standard deviation	0.80	0.79	0.74	1.10	0.85	0.76	0.67	0.73	0.72	
Significance	-			-			-			
Effect size	-	-0.14	0.00	-	-0.05	0.16	-	-0.21	-0.10	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your current religious preference</b>										
Baptist	41.2%	36.4%	43.3%	50.0%	34.6%	43.0%	36.4%	37.9%	43.5%	
Buddhist	0.0%	2.7%	0.9%	0.0%	1.9%	0.5%	0.0%	3.4%	1.3%	
Church of Christ	5.9%	8.2%	12.6%	16.7%	11.5%	15.9%	0.0%	5.2%	9.6%	
Eastern Orthodox	0.0%	0.9%	0.7%	0.0%	1.9%	0.5%	0.0%	0.0%	0.8%	
Episcopalian	0.0%	0.0%	0.7%	0.0%	0.0%	1.4%	0.0%	0.0%	0.0%	
Hindu	5.9%	0.9%	0.4%	0.0%	0.0%	0.0%	9.1%	1.7%	0.8%	
Jewish	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
LDS (Mormon)	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Lutheran	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%	
Methodist	5.9%	5.5%	3.8%	0.0%	3.8%	3.4%	9.1%	6.9%	4.2%	
Muslim	0.0%	2.7%	0.9%	0.0%	5.8%	1.9%	0.0%	0.0%	0.0%	
Presbyterian	5.9%	2.7%	1.8%	0.0%	0.0%	1.4%	9.1%	5.2%	2.1%	
Quaker	0.0%	0.9%	0.2%	0.0%	1.9%	0.5%	0.0%	0.0%	0.0%	
Roman Catholic	11.8%	8.2%	3.1%	0.0%	1.9%	1.4%	18.2%	13.8%	4.6%	
Seventh-day Adventist	0.0%	0.9%	0.7%	0.0%	1.9%	0.5%	0.0%	0.0%	0.8%	
United Church of Christ/Congregational	0.0%	0.9%	0.7%	0.0%	1.9%	0.5%	0.0%	0.0%	0.8%	
Other Christian	17.6%	14.5%	16.6%	16.7%	15.4%	15.0%	18.2%	13.8%	18.0%	
Other Religion	0.0%	5.5%	4.0%	0.0%	7.7%	4.3%	0.0%	3.4%	3.8%	
None	5.9%	9.1%	9.0%	16.7%	9.6%	9.2%	0.0%	8.6%	8.8%	
Total (n)	17	110	446	6	52	207	11	58	239	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Father's current religious preference</b>										
Baptist	30.8%	36.4%	43.2%	50.0%	37.5%	43.3%	22.2%	35.3%	43.1%	
Buddhist	7.7%	4.0%	1.8%	0.0%	0.0%	0.0%	11.1%	7.8%	3.3%	
Church of Christ	0.0%	6.1%	11.9%	0.0%	10.4%	15.0%	0.0%	2.0%	9.1%	
Eastern Orthodox	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	
Episcopalian	0.0%	0.0%	1.0%	0.0%	0.0%	2.1%	0.0%	0.0%	0.0%	
Hindu	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	
Jewish	0.0%	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	2.0%	0.5%	
LDS (Mormon)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lutheran	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Methodist	7.7%	3.0%	3.8%	25.0%	2.1%	3.7%	0.0%	3.9%	3.8%	
Muslim	7.7%	5.1%	2.5%	0.0%	6.3%	2.7%	11.1%	3.9%	2.4%	
Presbyterian	7.7%	3.0%	1.8%	0.0%	0.0%	1.1%	11.1%	5.9%	2.4%	
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Roman Catholic	7.7%	7.1%	3.3%	0.0%	4.2%	2.1%	11.1%	9.8%	4.3%	
Seventh-day Adventist	0.0%	1.0%	1.0%	0.0%	2.1%	1.1%	0.0%	0.0%	1.0%	
United Church of Christ/Congregational	0.0%	1.0%	0.3%	0.0%	2.1%	0.5%	0.0%	0.0%	0.0%	
Other Christian	15.4%	17.2%	15.4%	0.0%	18.8%	17.1%	22.2%	15.7%	13.9%	
Other Religion	0.0%	5.1%	3.5%	0.0%	6.3%	3.7%	0.0%	3.9%	3.3%	
None	15.4%	10.1%	9.8%	25.0%	10.4%	7.5%	11.1%	9.8%	12.0%	
Total (n)	13	99	396	4	48	187	9	51	209	





2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mother's current religious preference</b>										
Baptist	31.3%	36.9%	45.4%	60.0%	41.7%	47.2%	18.2%	32.7%	43.9%	
Buddhist	6.3%	3.9%	1.2%	0.0%	0.0%	0.0%	9.1%	7.3%	2.2%	
Church of Christ	6.3%	8.7%	12.6%	20.0%	12.5%	17.1%	0.0%	5.5%	8.8%	
Eastern Orthodox	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.9%	
Episcopalian	0.0%	1.9%	1.2%	0.0%	4.2%	2.6%	0.0%	0.0%	0.0%	
Hindu	6.3%	1.0%	0.5%	0.0%	0.0%	0.0%	9.1%	1.8%	0.9%	
Jewish	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
LDS (Mormon)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lutheran	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%	
Methodist	6.3%	3.9%	3.8%	0.0%	2.1%	2.6%	9.1%	5.5%	4.8%	
Muslim	6.3%	2.9%	1.0%	0.0%	4.2%	1.6%	9.1%	1.8%	0.4%	
Presbyterian	6.3%	3.9%	1.9%	0.0%	0.0%	1.0%	9.1%	7.3%	2.6%	
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Roman Catholic	12.5%	7.8%	3.1%	0.0%	2.1%	1.6%	18.2%	12.7%	4.4%	
Seventh-day Adventist	0.0%	1.9%	1.2%	0.0%	4.2%	1.0%	0.0%	0.0%	1.3%	
United Church of Christ/Congregational	0.0%	1.0%	0.5%	0.0%	2.1%	0.5%	0.0%	0.0%	0.4%	
Other Christian	6.3%	13.6%	17.6%	0.0%	12.5%	15.5%	9.1%	14.5%	19.3%	
Other Religion	0.0%	4.9%	3.8%	0.0%	6.3%	4.7%	0.0%	3.6%	3.1%	
None	12.5%	7.8%	5.5%	20.0%	8.3%	4.1%	9.1%	7.3%	6.6%	
Total (n)	16	103	421	5	48	193	11	55	228	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is the highest academic degree that you intend to obtain?</b>										
<b>Highest academic degree planned</b>										
None	0.0%	1.9%	2.3%	0.0%	2.1%	3.9%	0.0%	1.7%	0.9%	
Vocational certificate	0.0%	0.9%	0.9%	0.0%	0.0%	0.5%	0.0%	1.7%	1.3%	
Associate (A.A. or equivalent)	5.6%	4.7%	2.5%	0.0%	4.2%	2.9%	7.7%	5.2%	2.2%	
Bachelor's degree (B.A., B.S., etc.)	5.6%	12.3%	16.6%	0.0%	14.6%	21.5%	7.7%	10.3%	12.2%	
Master's degree (M.A., M.S., etc.)	44.4%	29.2%	39.2%	80.0%	37.5%	43.9%	30.8%	22.4%	34.9%	
Ph.D. or Ed.D.	22.2%	28.3%	24.2%	0.0%	29.2%	17.6%	30.8%	27.6%	30.1%	
M.D., D.O., D.D.S., D.V.M.	5.6%	14.2%	6.5%	0.0%	8.3%	4.4%	7.7%	19.0%	8.3%	
J.D. (Law)	16.7%	7.5%	5.1%	20.0%	4.2%	2.4%	15.4%	10.3%	7.4%	
B.D. or M.DIV. (Divinity)	0.0%	0.9%	1.4%	0.0%	0.0%	2.4%	0.0%	1.7%	0.4%	
Other	0.0%	0.0%	1.4%	0.0%	0.0%	0.5%	0.0%	0.0%	2.2%	
Total (n)	18	106	434	5	48	205	13	58	229	
<b>Highest academic degree planned at this college</b>										
None	0.0%	4.8%	3.6%	0.0%	2.9%	1.9%	0.0%	6.1%	5.0%	
Vocational certificate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Associate (A.A. or equivalent)	0.0%	2.4%	4.2%	0.0%	2.9%	5.7%	0.0%	2.0%	3.0%	
Bachelor's degree (B.A., B.S., etc.)	78.6%	73.8%	67.2%	75.0%	71.4%	66.2%	80.0%	75.5%	68.0%	
Master's degree (M.A., M.S., etc.)	7.1%	8.3%	17.4%	0.0%	11.4%	18.5%	10.0%	6.1%	16.5%	
Ph.D. or Ed.D.	7.1%	4.8%	3.6%	0.0%	2.9%	3.2%	10.0%	6.1%	4.0%	
M.D., D.O., D.D.S., D.V.M.	7.1%	3.6%	1.7%	25.0%	2.9%	1.3%	0.0%	4.1%	2.0%	
J.D. (Law)	0.0%	0.0%	1.1%	0.0%	0.0%	1.3%	0.0%	0.0%	1.0%	
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	0.0%	2.4%	1.1%	0.0%	5.7%	1.9%	0.0%	0.0%	0.5%	
Total (n)	14	84	357	4	35	157	10	49	200	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Attended a religious service</b>										
Frequently	52.6%	40.9%	42.0%	33.3%	35.8%	35.9%	61.5%	45.2%	47.6%	
Occasionally	36.8%	45.2%	41.6%	50.0%	47.2%	44.8%	30.8%	43.5%	38.7%	
Not at all	10.5%	13.9%	16.3%	16.7%	17.0%	19.3%	7.7%	11.3%	13.7%	
Total (n)	19	115	471	6	53	223	13	62	248	
Mean	2.42	2.27	2.26	2.17	2.19	2.17	2.54	2.34	2.34	
Standard deviation	0.69	0.69	0.72	0.75	0.71	0.73	0.66	0.68	0.71	
Significance	-			-			-			
Effect size	-	0.22	0.22	-	-0.03	0.00	-	0.29	0.28	
<b>Was bored in class</b>										
Frequently	10.5%	21.2%	31.3%	0.0%	15.1%	28.3%	15.4%	26.7%	34.0%	
Occasionally	57.9%	53.1%	51.0%	50.0%	58.5%	54.3%	61.5%	48.3%	48.0%	
Not at all	31.6%	25.7%	17.7%	50.0%	26.4%	17.4%	23.1%	25.0%	18.0%	
Total (n)	19	113	463	6	53	219	13	60	244	
Mean	1.79	1.96	2.14	1.50	1.89	2.11	1.92	2.02	2.16	
Standard deviation	0.63	0.69	0.69	0.55	0.64	0.67	0.64	0.72	0.70	
Significance	-		*	-		*	-			
Effect size	-	-0.25	-0.51	-	-0.61	-0.91	-	-0.14	-0.34	
<b>Demonstrated for a cause (e.g., boycott, rally, protest)</b>										
Frequently	0.0%	6.1%	6.7%	0.0%	9.4%	7.2%	0.0%	3.2%	6.1%	
Occasionally	21.1%	28.7%	20.2%	16.7%	24.5%	16.3%	23.1%	32.3%	23.7%	
Not at all	78.9%	65.2%	73.2%	83.3%	66.0%	76.5%	76.9%	64.5%	70.2%	
Total (n)	19	115	466	6	53	221	13	62	245	
Mean	1.21	1.41	1.33	1.17	1.43	1.31	1.23	1.39	1.36	
Standard deviation	0.42	0.61	0.60	0.41	0.67	0.60	0.44	0.55	0.60	
Significance	-			-			-			
Effect size	-	-0.33	-0.20	-	-0.39	-0.23	-	-0.29	-0.22	
<b>Tutored another student</b>										
Frequently	21.1%	8.8%	10.1%	16.7%	9.6%	11.4%	23.1%	8.1%	8.9%	
Occasionally	36.8%	41.2%	33.0%	33.3%	44.2%	31.8%	38.5%	38.7%	34.0%	
Not at all	42.1%	50.0%	57.0%	50.0%	46.2%	56.8%	38.5%	53.2%	57.1%	
Total (n)	19	114	467	6	52	220	13	62	247	
Mean	1.79	1.59	1.53	1.67	1.63	1.55	1.85	1.55	1.52	
Standard deviation	0.79	0.65	0.67	0.82	0.66	0.69	0.80	0.64	0.66	
Significance	-			-			-			
Effect size	-	0.31	0.39	-	0.06	0.17	-	0.47	0.50	

Civic Engagement



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Studied with other students</b>										
Frequently	31.6%	27.2%	28.8%	33.3%	32.7%	28.6%	30.8%	22.6%	29.0%	
Occasionally	47.4%	50.9%	50.4%	33.3%	48.1%	50.9%	53.8%	53.2%	50.0%	
Not at all	21.1%	21.9%	20.7%	33.3%	19.2%	20.5%	15.4%	24.2%	21.0%	
Total (n)	19	114	468	6	52	220	13	62	248	
Mean	2.11	2.05	2.08	2.00	2.13	2.08	2.15	1.98	2.08	
Standard deviation	0.74	0.70	0.70	0.89	0.71	0.70	0.69	0.69	0.70	
Significance	-			-			-			
Effect size	-	0.09	0.04	-	-0.18	-0.11	-	0.25	0.10	
<b>Was a guest in a teacher's home</b>										
Frequently	10.5%	5.3%	3.9%	0.0%	7.7%	5.0%	15.4%	3.2%	2.9%	
Occasionally	10.5%	8.8%	9.1%	0.0%	9.6%	7.8%	15.4%	8.1%	10.2%	
Not at all	78.9%	86.0%	87.1%	100.0%	82.7%	87.2%	69.2%	88.7%	86.9%	
Total (n)	19	114	464	6	52	219	13	62	245	
Mean	1.32	1.19	1.17	1.00	1.25	1.18	1.46	1.15	1.16	
Standard deviation	0.67	0.51	0.47	0.00	0.59	0.50	0.78	0.44	0.44	
Significance	-			-			-		*	
Effect size	-	0.25	0.32	-	-0.42	-0.36	-	0.70	0.68	
<b>Smoked cigarettes</b>										
Frequently	5.3%	4.4%	6.9%	0.0%	5.8%	9.1%	7.7%	3.2%	4.9%	
Occasionally	10.5%	9.6%	8.8%	0.0%	7.7%	9.1%	15.4%	11.3%	8.6%	
Not at all	84.2%	86.0%	84.3%	100.0%	86.5%	81.8%	76.9%	85.5%	86.5%	
Total (n)	19	114	465	6	52	220	13	62	245	
Mean	1.21	1.18	1.23	1.00	1.19	1.27	1.31	1.18	1.18	
Standard deviation	0.54	0.49	0.56	0.00	0.53	0.62	0.63	0.46	0.50	
Significance	-			-			-			
Effect size	-	0.06	-0.04	-	-0.36	-0.44	-	0.28	0.26	
<b>Drank beer</b>										
Frequently	5.3%	7.1%	6.0%	0.0%	11.8%	9.6%	7.7%	3.2%	2.8%	
Occasionally	21.1%	20.4%	19.8%	50.0%	25.5%	25.7%	7.7%	16.1%	14.6%	
Not at all	73.7%	72.6%	74.1%	50.0%	62.7%	64.7%	84.6%	80.6%	82.5%	
Total (n)	19	113	464	6	51	218	13	62	246	
Mean	1.32	1.35	1.32	1.50	1.49	1.45	1.23	1.23	1.20	
Standard deviation	0.58	0.61	0.58	0.55	0.70	0.66	0.60	0.49	0.47	
Significance	-			-			-			
Effect size	-	-0.05	0.00	-	0.01	0.08	-	0.00	0.06	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Drank wine or liquor</b>										
Frequently	0.0%	10.5%	10.6%	0.0%	11.5%	11.5%	0.0%	9.7%	9.8%	
Occasionally	36.8%	36.8%	43.6%	33.3%	32.7%	39.9%	38.5%	40.3%	46.9%	
Not at all	63.2%	52.6%	45.8%	66.7%	55.8%	48.6%	61.5%	50.0%	43.3%	
Total (n)	19	114	463	6	52	218	13	62	245	
Mean	1.37	1.58	1.65	1.33	1.56	1.63	1.38	1.60	1.67	
Standard deviation	0.50	0.68	0.66	0.52	0.70	0.68	0.51	0.66	0.65	
Significance	-			-			-			
Effect size	-	-0.31	-0.42	-	-0.33	-0.44	-	-0.33	-0.45	
<b>Felt overwhelmed by all I had to do</b>										
Frequently	26.3%	38.1%	33.9%	0.0%	32.7%	26.2%	38.5%	42.6%	40.9%	
Occasionally	47.4%	45.1%	46.0%	50.0%	38.5%	44.3%	46.2%	50.8%	47.5%	
Not at all	26.3%	16.8%	20.1%	50.0%	28.8%	29.4%	15.4%	6.6%	11.6%	
Total (n)	19	113	463	6	52	221	13	61	242	
Mean	2.00	2.21	2.14	1.50	2.04	1.97	2.23	2.36	2.29	
Standard deviation	0.75	0.71	0.72	0.55	0.79	0.75	0.73	0.61	0.66	
Significance	-			-			-			
Effect size	-	-0.30	-0.19	-	-0.68	-0.63	-	-0.21	-0.09	
<b>Felt depressed</b>										
Frequently	10.5%	15.0%	12.7%	0.0%	13.5%	10.5%	15.4%	16.4%	14.8%	
Occasionally	15.8%	34.5%	39.7%	0.0%	28.8%	32.4%	23.1%	39.3%	46.3%	
Not at all	73.7%	50.4%	47.5%	100.0%	57.7%	57.1%	61.5%	44.3%	38.9%	
Total (n)	19	113	463	6	52	219	13	61	244	
Mean	1.37	1.65	1.65	1.00	1.56	1.53	1.54	1.72	1.76	
Standard deviation	0.68	0.73	0.69	0.00	0.73	0.68	0.78	0.73	0.69	
Significance	-			-			-			
Effect size	-	-0.38	-0.41	-	-0.77	-0.78	-	-0.25	-0.32	
<b>Performed volunteer work</b>										
Frequently	27.8%	26.8%	25.6%	16.7%	25.0%	21.3%	33.3%	28.3%	29.6%	
Occasionally	50.0%	47.3%	46.6%	33.3%	50.0%	48.9%	58.3%	45.0%	44.5%	
Not at all	22.2%	25.9%	27.8%	50.0%	25.0%	29.9%	8.3%	26.7%	25.9%	
Total (n)	18	112	468	6	52	221	12	60	247	
Mean	2.06	2.01	1.98	1.67	2.00	1.91	2.25	2.02	2.04	
Standard deviation	0.73	0.73	0.73	0.82	0.71	0.71	0.62	0.75	0.75	
Significance	-			-			-			
Effect size	-	0.07	0.11	-	-0.46	-0.34	-	0.31	0.28	Civic Engagement



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Asked a teacher for advice after class</b>										
Frequently	26.3%	31.3%	30.5%	16.7%	39.2%	30.5%	30.8%	24.6%	30.5%	
Occasionally	47.4%	48.2%	44.4%	50.0%	49.0%	44.5%	46.2%	47.5%	44.3%	
Not at all	26.3%	20.5%	25.1%	33.3%	11.8%	25.0%	23.1%	27.9%	25.2%	
Total (n)	19	112	466	6	51	220	13	61	246	
Mean	2.00	2.11	2.05	1.83	2.27	2.05	2.08	1.97	2.05	
Standard deviation	0.75	0.71	0.74	0.75	0.67	0.74	0.76	0.73	0.75	
Significance	-			-			-			
Effect size	-	-0.15	-0.07	-	-0.66	-0.30	-	0.15	0.04	
<b>Voted in a student election</b>										
Frequently	10.5%	28.6%	18.0%	16.7%	32.7%	16.1%	7.7%	25.0%	19.7%	
Occasionally	36.8%	27.7%	28.4%	33.3%	28.8%	28.9%	38.5%	26.7%	27.9%	
Not at all	52.6%	43.8%	53.7%	50.0%	38.5%	55.0%	53.8%	48.3%	52.5%	
Total (n)	19	112	462	6	52	218	13	60	244	
Mean	1.58	1.85	1.64	1.67	1.94	1.61	1.54	1.77	1.67	
Standard deviation	0.69	0.84	0.77	0.82	0.85	0.75	0.66	0.83	0.79	
Significance	-			-			-			
Effect size	-	-0.32	-0.08	-	-0.32	0.08	-	-0.28	-0.16	
<b>Socialized with someone of another racial/ethnic group</b>										
Frequently	72.2%	61.3%	60.6%	60.0%	54.0%	60.7%	76.9%	67.2%	60.4%	
Occasionally	22.2%	33.3%	31.9%	20.0%	36.0%	29.7%	23.1%	31.1%	33.9%	
Not at all	5.6%	5.4%	7.5%	20.0%	10.0%	9.6%	0.0%	1.6%	5.7%	
Total (n)	18	111	464	5	50	219	13	61	245	
Mean	2.67	2.56	2.53	2.40	2.44	2.51	2.77	2.66	2.55	
Standard deviation	0.59	0.60	0.63	0.89	0.67	0.67	0.44	0.51	0.60	
Significance	-			-			-			
Effect size	-	0.18	0.22	-	-0.06	-0.16	-	0.22	0.37	
<b>Came late to class</b>										
Frequently	0.0%	5.3%	7.5%	0.0%	7.7%	7.2%	0.0%	3.2%	7.8%	
Occasionally	57.9%	49.1%	49.9%	50.0%	46.2%	47.7%	61.5%	51.6%	51.8%	
Not at all	42.1%	45.6%	42.6%	50.0%	46.2%	45.0%	38.5%	45.2%	40.4%	
Total (n)	19	114	467	6	52	222	13	62	245	
Mean	1.58	1.60	1.65	1.50	1.62	1.62	1.62	1.58	1.67	
Standard deviation	0.51	0.59	0.62	0.55	0.63	0.62	0.51	0.56	0.61	
Significance	-			-			-			
Effect size	-	-0.03	-0.11	-	-0.19	-0.19	-	0.07	-0.08	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Used the Internet for research or homework</b>										
Frequently	63.2%	63.4%	73.4%	50.0%	61.5%	72.3%	69.2%	65.0%	74.4%	
Occasionally	31.6%	30.4%	21.0%	33.3%	30.8%	21.8%	30.8%	30.0%	20.3%	
Not at all	5.3%	6.3%	5.6%	16.7%	7.7%	5.9%	0.0%	5.0%	5.3%	
Total (n)	19	112	466	6	52	220	13	60	246	
Mean	2.58	2.57	2.68	2.33	2.54	2.66	2.69	2.60	2.69	
Standard deviation	0.61	0.61	0.57	0.82	0.64	0.59	0.48	0.59	0.57	
Significance	-			-			-			
Effect size	-	0.02	-0.18	-	-0.33	-0.56	-	0.15	0.00	
<b>Performed community service as a part of a class</b>										
Frequently	26.3%	20.5%	14.9%	16.7%	28.8%	15.5%	30.8%	13.3%	14.4%	
Occasionally	31.6%	25.9%	31.6%	33.3%	25.0%	31.1%	30.8%	26.7%	32.1%	
Not at all	42.1%	53.6%	53.5%	50.0%	46.2%	53.4%	38.5%	60.0%	53.5%	
Total (n)	19	112	462	6	52	219	13	60	243	
Mean	1.84	1.67	1.61	1.67	1.83	1.62	1.92	1.53	1.61	
Standard deviation	0.83	0.80	0.73	0.82	0.86	0.74	0.86	0.72	0.73	
Significance	-			-			-			
Effect size	-	0.21	0.32	-	-0.19	0.07	-	0.54	0.42	
<b>Discussed religion</b>										
Frequently	47.4%	37.7%	31.3%	16.7%	36.5%	26.0%	61.5%	38.7%	36.0%	
Occasionally	31.6%	47.4%	48.1%	33.3%	51.9%	48.4%	30.8%	43.5%	47.8%	
Not at all	21.1%	14.9%	20.6%	50.0%	11.5%	25.6%	7.7%	17.7%	16.2%	
Total (n)	19	114	466	6	52	219	13	62	247	
Mean	2.26	2.23	2.11	1.67	2.25	2.00	2.54	2.21	2.20	
Standard deviation	0.81	0.69	0.71	0.82	0.65	0.72	0.66	0.73	0.70	
Significance	-			-	*		-			
Effect size	-	0.04	0.21	-	-0.89	-0.46	-	0.45	0.49	
<b>Discussed politics</b>										
Frequently	31.6%	25.7%	24.7%	0.0%	25.0%	24.3%	46.2%	26.2%	25.1%	
Occasionally	52.6%	54.0%	47.3%	66.7%	57.7%	48.2%	46.2%	50.8%	46.6%	
Not at all	15.8%	20.4%	28.0%	33.3%	17.3%	27.5%	7.7%	23.0%	28.3%	
Total (n)	19	113	465	6	52	218	13	61	247	
Mean	2.16	2.05	1.97	1.67	2.08	1.97	2.38	2.03	1.97	
Standard deviation	0.69	0.68	0.73	0.52	0.65	0.72	0.65	0.71	0.73	
Significance	-			-			-		*	
Effect size	-	0.16	0.26	-	-0.63	-0.42	-	0.49	0.56	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Worked on a local, state, or national political campaign</b>										Civic Engagement
Frequently	10.5%	5.4%	4.1%	0.0%	3.9%	4.6%	15.4%	6.6%	3.7%	
Occasionally	15.8%	12.5%	11.4%	16.7%	15.7%	11.4%	15.4%	9.8%	11.5%	
Not at all	73.7%	82.1%	84.4%	83.3%	80.4%	84.0%	69.2%	83.6%	84.8%	
Total (n)	19	112	463	6	51	219	13	61	244	
Mean	1.37	1.23	1.20	1.17	1.24	1.21	1.46	1.23	1.19	
Standard deviation	0.68	0.54	0.49	0.41	0.51	0.51	0.78	0.56	0.48	
Significance	-			-			-			
Effect size	-	0.26	0.35	-	-0.14	-0.08	-	0.41	0.56	
<b>Skipped school/class</b>										
Frequently	0.0%	2.7%	2.6%	0.0%	1.9%	3.2%	0.0%	3.3%	2.0%	
Occasionally	15.8%	24.8%	32.7%	33.3%	23.1%	33.6%	7.7%	26.2%	31.8%	
Not at all	84.2%	72.6%	64.7%	66.7%	75.0%	63.1%	92.3%	70.5%	66.1%	
Total (n)	19	113	462	6	52	217	13	61	245	
Mean	1.16	1.30	1.38	1.33	1.27	1.40	1.08	1.33	1.36	
Standard deviation	0.37	0.52	0.54	0.52	0.49	0.55	0.28	0.54	0.52	
Significance	-			-			-			
Effect size	-	-0.27	-0.41	-	0.12	-0.13	-	-0.46	-0.54	
<b>Publicly communicated my opinion about a cause (e.g., blog, email, petition)</b>										
Frequently	10.5%	15.3%	18.0%	0.0%	14.0%	15.3%	15.4%	16.4%	20.4%	Civic Engagement
Occasionally	36.8%	27.9%	27.6%	50.0%	30.0%	27.9%	30.8%	26.2%	27.3%	
Not at all	52.6%	56.8%	54.3%	50.0%	56.0%	56.7%	53.8%	57.4%	52.2%	
Total (n)	19	111	460	6	50	215	13	61	245	
Mean	1.58	1.59	1.64	1.50	1.58	1.59	1.62	1.59	1.68	
Standard deviation	0.69	0.74	0.77	0.55	0.73	0.74	0.77	0.76	0.79	
Significance	-			-			-			
Effect size	-	-0.01	-0.08	-	-0.11	-0.12	-	0.04	-0.08	





2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Helped raise money for a cause or campaign</b>										Civic Engagement
Frequently	10.5%	12.5%	12.1%	0.0%	13.7%	11.9%	15.4%	11.5%	12.2%	
Occasionally	26.3%	29.5%	30.8%	16.7%	27.5%	29.8%	30.8%	31.1%	31.7%	
Not at all	63.2%	58.0%	57.1%	83.3%	58.8%	58.3%	53.8%	57.4%	56.1%	
Total (n)	19	112	464	6	51	218	13	61	246	
Mean	1.47	1.54	1.55	1.17	1.55	1.54	1.62	1.54	1.56	
Standard deviation	0.70	0.71	0.70	0.41	0.73	0.70	0.77	0.70	0.70	
Significance	-			-			-			
Effect size	-	-0.10	-0.11	-	-0.52	-0.53	-	0.11	0.09	
<b>Fell asleep in class</b>										
Frequently	5.3%	3.6%	5.2%	0.0%	3.9%	5.5%	7.7%	3.3%	5.0%	
Occasionally	31.6%	31.3%	32.2%	33.3%	31.4%	37.3%	30.8%	31.1%	27.7%	
Not at all	63.2%	65.2%	62.5%	66.7%	64.7%	57.1%	61.5%	65.6%	67.4%	
Total (n)	19	112	459	6	51	217	13	61	242	
Mean	1.42	1.38	1.43	1.33	1.39	1.48	1.46	1.38	1.38	
Standard deviation	0.61	0.56	0.59	0.52	0.57	0.60	0.66	0.55	0.58	
Significance	-			-			-			
Effect size	-	0.07	-0.02	-	-0.11	-0.25	-	0.15	0.14	
<b>Failed to complete homework on time</b>										
Frequently	5.3%	8.1%	4.6%	0.0%	8.0%	5.1%	7.7%	8.2%	4.1%	
Occasionally	31.6%	41.4%	46.9%	33.3%	38.0%	51.6%	30.8%	44.3%	42.6%	
Not at all	63.2%	50.5%	48.6%	66.7%	54.0%	43.3%	61.5%	47.5%	53.3%	
Total (n)	19	111	461	6	50	217	13	61	244	
Mean	1.42	1.58	1.56	1.33	1.54	1.62	1.46	1.61	1.51	
Standard deviation	0.61	0.64	0.58	0.52	0.65	0.58	0.66	0.64	0.58	
Significance	-			-			-			
Effect size	-	-0.25	-0.24	-	-0.32	-0.50	-	-0.23	-0.09	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class</b>										
Frequently	11.8%	27.3%	26.6%	0.0%	34.0%	26.1%	16.7%	21.7%	27.0%	
Occasionally	23.5%	24.5%	31.8%	60.0%	28.0%	35.8%	8.3%	21.7%	28.3%	
Not at all	64.7%	48.2%	41.6%	40.0%	38.0%	38.1%	75.0%	56.7%	44.7%	
Total (n)	17	110	462	5	50	218	12	60	244	
Mean	1.47	1.79	1.85	1.60	1.96	1.88	1.42	1.65	1.82	
Standard deviation	0.72	0.85	0.81	0.55	0.86	0.79	0.79	0.82	0.83	
Significance	-			-			-			
Effect size	-	-0.38	-0.47	-	-0.42	-0.35	-	-0.28	-0.48	
<b>Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own</b>										
Frequently	31.6%	49.1%	54.5%	16.7%	52.9%	54.1%	38.5%	45.9%	54.9%	
Occasionally	26.3%	38.4%	32.0%	33.3%	35.3%	32.3%	23.1%	41.0%	31.7%	
Not at all	42.1%	12.5%	13.5%	50.0%	11.8%	13.6%	38.5%	13.1%	13.4%	
Total (n)	19	112	466	6	51	220	13	61	246	
Mean	1.89	2.37	2.41	1.67	2.41	2.40	2.00	2.33	2.41	
Standard deviation	0.88	0.70	0.72	0.82	0.70	0.72	0.91	0.70	0.72	
Significance	-	**	**	-	*	*	-			
Effect size	-	-0.69	-0.72	-	-1.06	-1.01	-	-0.47	-0.57	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Ability to see the world from someone else's perspective</b>										
A major strength	63.2%	49.1%	44.0%	66.7%	54.9%	43.8%	61.5%	44.3%	44.2%	Pluralistic Orientation
Somewhat strong	15.8%	29.5%	32.0%	0.0%	23.5%	35.5%	23.1%	34.4%	28.9%	
Average	21.1%	17.9%	19.5%	33.3%	19.6%	17.5%	15.4%	16.4%	21.3%	
Somewhat weak	0.0%	2.7%	3.4%	0.0%	2.0%	2.8%	0.0%	3.3%	4.0%	
A major weakness	0.0%	0.9%	1.1%	0.0%	0.0%	0.5%	0.0%	1.6%	1.6%	
Total (n)	19	112	466	6	51	217	13	61	249	
Mean	4.42	4.23	4.14	4.33	4.31	4.19	4.46	4.16	4.10	
Standard deviation	0.84	0.90	0.92	1.03	0.86	0.85	0.78	0.93	0.98	
Significance	-			-			-			
Effect size	-	0.21	0.30	-	0.02	0.16	-	0.32	0.37	
<b>Tolerance of others with different beliefs</b>										
A major strength	68.4%	49.5%	46.4%	66.7%	49.0%	48.2%	69.2%	50.0%	44.8%	Pluralistic Orientation
Somewhat strong	26.3%	31.5%	28.1%	33.3%	33.3%	26.1%	23.1%	30.0%	29.8%	
Average	5.3%	17.1%	21.5%	0.0%	17.6%	22.0%	7.7%	16.7%	21.0%	
Somewhat weak	0.0%	1.8%	2.4%	0.0%	0.0%	2.8%	0.0%	3.3%	2.0%	
A major weakness	0.0%	0.0%	1.7%	0.0%	0.0%	0.9%	0.0%	0.0%	2.4%	
Total (n)	19	111	466	6	51	218	13	60	248	
Mean	4.63	4.29	4.15	4.67	4.31	4.18	4.62	4.27	4.13	
Standard deviation	0.60	0.81	0.95	0.52	0.76	0.93	0.65	0.86	0.97	
Significance	-		*	-			-			
Effect size	-	0.42	0.51	-	0.47	0.53	-	0.41	0.51	
<b>Openness to having my own views challenged</b>										
A major strength	36.8%	42.0%	42.8%	50.0%	56.9%	44.5%	30.8%	29.5%	41.4%	Pluralistic Orientation
Somewhat strong	47.4%	32.1%	31.9%	50.0%	27.5%	33.0%	46.2%	36.1%	30.9%	
Average	15.8%	21.4%	21.4%	0.0%	9.8%	18.8%	23.1%	31.1%	23.7%	
Somewhat weak	0.0%	4.5%	3.0%	0.0%	5.9%	2.8%	0.0%	3.3%	3.2%	
A major weakness	0.0%	0.0%	0.9%	0.0%	0.0%	0.9%	0.0%	0.0%	0.8%	
Total (n)	19	112	467	6	51	218	13	61	249	
Mean	4.21	4.12	4.13	4.50	4.35	4.17	4.08	3.92	4.09	
Standard deviation	0.71	0.90	0.91	0.55	0.89	0.89	0.76	0.86	0.92	
Significance	-			-			-			
Effect size	-	0.10	0.09	-	0.17	0.37	-	0.19	-0.01	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Ability to discuss and negotiate controversial issues</b>										
A major strength	47.4%	51.8%	48.5%	66.7%	62.7%	50.7%	38.5%	42.6%	46.6%	Pluralistic Orientation
Somewhat strong	36.8%	30.4%	29.1%	33.3%	27.5%	29.2%	38.5%	32.8%	28.9%	
Average	15.8%	13.4%	18.2%	0.0%	7.8%	16.4%	23.1%	18.0%	19.7%	
Somewhat weak	0.0%	4.5%	3.2%	0.0%	2.0%	2.3%	0.0%	6.6%	4.0%	
A major weakness	0.0%	0.0%	1.1%	0.0%	0.0%	1.4%	0.0%	0.0%	0.8%	
Total (n)	19	112	468	6	51	219	13	61	249	
Mean	4.32	4.29	4.21	4.67	4.51	4.26	4.15	4.11	4.16	
Standard deviation	0.75	0.87	0.92	0.52	0.73	0.91	0.80	0.93	0.93	
Significance	-			-			-			
Effect size	-	0.03	0.12	-	0.22	0.45	-	0.04	-0.01	
<b>Ability to work cooperatively with diverse people</b>										
A major strength	73.7%	69.4%	64.2%	83.3%	66.0%	64.5%	69.2%	72.1%	63.9%	Pluralistic Orientation
Somewhat strong	21.1%	21.6%	23.2%	16.7%	22.0%	22.1%	23.1%	21.3%	24.1%	
Average	0.0%	8.1%	11.6%	0.0%	12.0%	12.4%	0.0%	4.9%	10.8%	
Somewhat weak	5.3%	0.9%	0.6%	0.0%	0.0%	0.5%	7.7%	1.6%	0.8%	
A major weakness	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%	
Total (n)	19	111	466	6	50	217	13	61	249	
Mean	4.63	4.59	4.50	4.83	4.54	4.50	4.54	4.64	4.50	
Standard deviation	0.76	0.68	0.76	0.41	0.71	0.76	0.88	0.66	0.75	
Significance	-			-			-			
Effect size	-	0.06	0.17	-	0.41	0.43	-	-0.15	0.05	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is the highest level of formal education obtained by your father?</b>										
Junior high/Middle school or less	6.3%	10.8%	9.1%	0.0%	14.3%	7.9%	8.3%	7.5%	10.1%	
Some high school	0.0%	12.7%	11.0%	0.0%	14.3%	11.4%	0.0%	11.3%	10.6%	
High school graduate	37.5%	27.5%	32.6%	50.0%	28.6%	31.2%	33.3%	26.4%	33.9%	
Postsecondary school other than college	6.3%	3.9%	3.7%	25.0%	4.1%	2.5%	0.0%	3.8%	4.8%	
Some college	12.5%	12.7%	15.2%	0.0%	12.2%	17.3%	16.7%	13.2%	13.2%	
College degree	18.8%	12.7%	16.8%	0.0%	8.2%	17.8%	25.0%	17.0%	15.9%	
Some graduate school	0.0%	2.9%	1.9%	0.0%	2.0%	1.5%	0.0%	3.8%	2.2%	
Graduate degree	18.8%	16.7%	9.8%	25.0%	16.3%	10.4%	16.7%	17.0%	9.3%	
Total (n)	16	102	429	4	49	202	12	53	227	
<b>What is the highest level of formal education obtained by your mother?</b>										
Junior high/Middle school or less	5.3%	9.8%	8.1%	0.0%	11.8%	7.0%	7.7%	8.2%	8.9%	
Some high school	0.0%	5.4%	5.0%	0.0%	2.0%	3.8%	0.0%	8.2%	6.1%	
High school graduate	15.8%	22.3%	20.0%	16.7%	27.5%	19.7%	15.4%	18.0%	20.3%	
Postsecondary school other than college	5.3%	6.3%	4.1%	16.7%	5.9%	3.3%	0.0%	6.6%	4.9%	
Some college	21.1%	14.3%	22.7%	33.3%	9.8%	23.9%	15.4%	18.0%	21.5%	
College degree	26.3%	15.2%	21.4%	16.7%	17.6%	25.8%	30.8%	13.1%	17.5%	
Some graduate school	5.3%	1.8%	2.0%	0.0%	0.0%	1.9%	7.7%	3.3%	2.0%	
Graduate degree	21.1%	25.0%	16.8%	16.7%	25.5%	14.6%	23.1%	24.6%	18.7%	
Total (n)	19	112	459	6	51	213	13	61	246	
<b>First generation in college</b>										
Yes	26.3%	37.5%	32.0%	33.3%	39.2%	28.5%	23.1%	36.1%	35.0%	
No	73.7%	62.5%	68.0%	66.7%	60.8%	71.5%	76.9%	63.9%	65.0%	
Total (n)	19	112	460	6	51	214	13	61	246	



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Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Ask questions in class</b>										Habits of Mind
Frequently	64.7%	49.1%	48.7%	40.0%	51.0%	41.1%	75.0%	47.5%	55.5%	
Occasionally	29.4%	43.6%	42.1%	60.0%	43.1%	50.7%	16.7%	44.1%	34.4%	
Not at all	5.9%	7.3%	9.2%	0.0%	5.9%	8.2%	8.3%	8.5%	10.1%	
Total (n)	17	110	466	5	51	219	12	59	247	
Mean	2.59	2.42	2.39	2.40	2.45	2.33	2.67	2.39	2.45	
Standard deviation	0.62	0.63	0.65	0.55	0.61	0.62	0.65	0.64	0.67	
Significance	-			-			-			
Effect size	-	0.27	0.31	-	-0.08	0.11	-	0.44	0.33	
<b>Support your opinions with a logical argument</b>										
Frequently	64.7%	50.5%	52.5%	80.0%	60.8%	52.3%	58.3%	41.4%	52.7%	
Occasionally	35.3%	45.9%	38.9%	20.0%	37.3%	39.1%	41.7%	53.4%	38.8%	
Not at all	0.0%	3.7%	8.6%	0.0%	2.0%	8.6%	0.0%	5.2%	8.6%	
Total (n)	17	109	465	5	51	220	12	58	245	
Mean	2.65	2.47	2.44	2.80	2.59	2.44	2.58	2.36	2.44	
Standard deviation	0.49	0.57	0.65	0.45	0.54	0.65	0.51	0.58	0.65	
Significance	-			-			-			
Effect size	-	0.32	0.32	-	0.39	0.55	-	0.38	0.22	
<b>Seek solutions to problems and explain them to others</b>										Habits of Mind
Frequently	82.4%	50.0%	50.2%	80.0%	47.1%	42.9%	83.3%	52.5%	56.7%	
Occasionally	17.6%	47.3%	42.0%	20.0%	51.0%	47.9%	16.7%	44.1%	36.7%	
Not at all	0.0%	2.7%	7.8%	0.0%	2.0%	9.1%	0.0%	3.4%	6.5%	
Total (n)	17	110	464	5	51	219	12	59	245	
Mean	2.82	2.47	2.42	2.80	2.45	2.34	2.83	2.49	2.50	
Standard deviation	0.39	0.55	0.63	0.45	0.54	0.64	0.39	0.57	0.62	
Significance	-	*	**	-			-			
Effect size	-	0.64	0.63	-	0.65	0.72	-	0.60	0.53	
<b>Revise your papers to improve your writing</b>										
Frequently	76.5%	56.9%	47.4%	100.0%	62.0%	40.4%	66.7%	52.5%	53.7%	
Occasionally	23.5%	29.4%	40.3%	0.0%	28.0%	47.7%	33.3%	30.5%	33.7%	
Not at all	0.0%	13.8%	12.3%	0.0%	10.0%	11.9%	0.0%	16.9%	12.6%	
Total (n)	17	109	464	5	50	218	12	59	246	
Mean	2.76	2.43	2.35	3.00	2.52	2.28	2.67	2.36	2.41	
Standard deviation	0.44	0.72	0.69	0.00	0.68	0.67	0.49	0.76	0.70	
Significance	-		*	-		*	-			
Effect size	-	0.46	0.59	-	0.71	1.07	-	0.41	0.37	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Evaluate the quality or reliability of information you received</b>										Habits of Mind
Frequently	64.7%	47.3%	44.4%	100.0%	56.9%	42.7%	50.0%	39.0%	45.9%	
Occasionally	35.3%	49.1%	49.1%	0.0%	41.2%	50.0%	50.0%	55.9%	48.4%	
Not at all	0.0%	3.6%	6.5%	0.0%	2.0%	7.3%	0.0%	5.1%	5.7%	
Total (n)	17	110	464	5	51	218	12	59	246	
Mean	2.65	2.44	2.38	3.00	2.55	2.35	2.50	2.34	2.40	
Standard deviation	0.49	0.57	0.60	0.00	0.54	0.61	0.52	0.58	0.60	
Significance	-	-	-	-	-	*	-	-	-	
Effect size	-	0.37	0.45	-	0.83	1.07	-	0.28	0.17	
<b>Take a risk because you feel you have more to gain</b>										Habits of Mind
Frequently	47.1%	50.5%	48.8%	80.0%	58.0%	50.7%	33.3%	44.1%	47.2%	
Occasionally	47.1%	41.3%	40.8%	20.0%	34.0%	39.5%	58.3%	47.5%	41.9%	
Not at all	5.9%	8.3%	10.4%	0.0%	8.0%	9.8%	8.3%	8.5%	11.0%	
Total (n)	17	109	461	5	50	215	12	59	246	
Mean	2.41	2.42	2.38	2.80	2.50	2.41	2.25	2.36	2.36	
Standard deviation	0.62	0.64	0.67	0.45	0.65	0.66	0.62	0.64	0.67	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	0.04	-	0.46	0.59	-	-0.17	-0.16	
<b>Seek alternative solutions to a problem</b>										Habits of Mind
Frequently	52.9%	44.5%	48.7%	60.0%	49.0%	45.4%	50.0%	40.7%	51.6%	
Occasionally	47.1%	50.0%	44.4%	40.0%	47.1%	46.8%	50.0%	52.5%	42.3%	
Not at all	0.0%	5.5%	6.9%	0.0%	3.9%	7.8%	0.0%	6.8%	6.1%	
Total (n)	17	110	464	5	51	218	12	59	246	
Mean	2.53	2.39	2.42	2.60	2.45	2.38	2.50	2.34	2.46	
Standard deviation	0.51	0.59	0.62	0.55	0.58	0.63	0.52	0.60	0.61	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.24	0.18	-	0.26	0.35	-	0.27	0.07	
<b>Look up scientific research articles and resources</b>										Habits of Mind
Frequently	35.3%	33.6%	28.6%	40.0%	42.9%	25.9%	33.3%	25.9%	31.0%	
Occasionally	41.2%	39.3%	42.1%	60.0%	40.8%	45.8%	33.3%	37.9%	38.8%	
Not at all	23.5%	27.1%	29.3%	0.0%	16.3%	28.2%	33.3%	36.2%	30.2%	
Total (n)	17	107	458	5	49	216	12	58	242	
Mean	2.12	2.07	1.99	2.40	2.27	1.98	2.00	1.90	2.01	
Standard deviation	0.78	0.78	0.76	0.55	0.73	0.74	0.85	0.79	0.78	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.06	0.17	-	0.18	0.57	-	0.13	-0.01	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Explore topics on your own, even though it was not required for a class</b>										Habits of Mind
Frequently	35.3%	37.3%	39.7%	40.0%	43.1%	35.3%	33.3%	32.2%	43.5%	
Occasionally	58.8%	43.6%	40.9%	60.0%	39.2%	42.2%	58.3%	47.5%	39.8%	
Not at all	5.9%	19.1%	19.4%	0.0%	17.6%	22.5%	8.3%	20.3%	16.7%	
Total (n)	17	110	464	5	51	218	12	59	246	
Mean	2.29	2.18	2.20	2.40	2.25	2.13	2.25	2.12	2.27	
Standard deviation	0.59	0.73	0.74	0.55	0.74	0.75	0.62	0.72	0.73	
Significance	-			-			-			
Effect size	-	0.15	0.12	-	0.20	0.36	-	0.18	-0.03	
<b>Accept mistakes as part of the learning process</b>										
Frequently	64.7%	59.6%	63.1%	60.0%	58.0%	60.4%	66.7%	61.0%	65.4%	
Occasionally	35.3%	38.5%	33.3%	40.0%	38.0%	34.1%	33.3%	39.0%	32.5%	
Not at all	0.0%	1.8%	3.7%	0.0%	4.0%	5.5%	0.0%	0.0%	2.0%	
Total (n)	17	109	463	5	50	217	12	59	246	
Mean	2.65	2.58	2.59	2.60	2.54	2.55	2.67	2.61	2.63	
Standard deviation	0.49	0.53	0.56	0.55	0.58	0.60	0.49	0.49	0.52	
Significance	-			-			-			
Effect size	-	0.13	0.11	-	0.10	0.08	-	0.12	0.08	
<b>Seek feedback on your academic work</b>										Habits of Mind
Frequently	52.9%	52.3%	53.2%	60.0%	58.8%	48.4%	50.0%	46.6%	57.6%	
Occasionally	47.1%	39.4%	36.8%	40.0%	33.3%	39.2%	50.0%	44.8%	34.7%	
Not at all	0.0%	8.3%	10.0%	0.0%	7.8%	12.4%	0.0%	8.6%	7.8%	
Total (n)	17	109	462	5	51	217	12	58	245	
Mean	2.53	2.44	2.43	2.60	2.51	2.36	2.50	2.38	2.50	
Standard deviation	0.51	0.64	0.67	0.55	0.64	0.69	0.52	0.64	0.64	
Significance	-			-			-			
Effect size	-	0.14	0.15	-	0.14	0.35	-	0.19	0.00	





2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Work with other students on group projects</b>										
Frequently	41.2%	38.5%	41.3%	60.0%	46.0%	40.1%	33.3%	32.2%	42.3%	
Occasionally	52.9%	48.6%	44.7%	40.0%	48.0%	49.3%	58.3%	49.2%	40.7%	
Not at all	5.9%	12.8%	14.0%	0.0%	6.0%	10.6%	8.3%	18.6%	17.1%	
Total (n)	17	109	463	5	50	217	12	59	246	
Mean	2.35	2.26	2.27	2.60	2.40	2.29	2.25	2.14	2.25	
Standard deviation	0.61	0.67	0.69	0.55	0.61	0.65	0.62	0.71	0.73	
Significance	-			-			-			
Effect size	-	0.13	0.12	-	0.33	0.48	-	0.15	0.00	
<b>Integrate skills and knowledge from different sources and experiences</b>										
Frequently	52.9%	47.7%	49.1%	60.0%	56.0%	47.9%	50.0%	40.7%	50.2%	
Occasionally	47.1%	49.5%	45.5%	40.0%	40.0%	45.2%	50.0%	57.6%	45.7%	
Not at all	0.0%	2.8%	5.4%	0.0%	4.0%	6.9%	0.0%	1.7%	4.1%	
Total (n)	17	109	462	5	50	217	12	59	245	
Mean	2.53	2.45	2.44	2.60	2.52	2.41	2.50	2.39	2.46	
Standard deviation	0.51	0.55	0.60	0.55	0.58	0.62	0.52	0.53	0.58	
Significance	-			-			-			
Effect size	-	0.15	0.15	-	0.14	0.31	-	0.21	0.07	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Race/Ethnicity - mark all that apply (total may add to more than 100%)</b>										
American Indian/Alaska Native	16.7%	5.3%	4.9%	0.0%	3.8%	5.0%	25.0%	6.6%	4.8%	
Asian American/Asian	5.6%	3.5%	1.9%	0.0%	1.9%	0.9%	8.3%	4.9%	2.8%	
Native Hawaiian/Pacific Islander	0.0%	0.9%	1.1%	0.0%	1.9%	1.4%	0.0%	0.0%	0.8%	
African American/Black	94.4%	89.5%	89.1%	100.0%	90.6%	89.6%	91.7%	88.5%	88.7%	
Mexican American/Chicano	0.0%	2.6%	1.3%	0.0%	3.8%	1.8%	0.0%	1.6%	0.8%	
Puerto Rican	5.6%	0.9%	1.9%	0.0%	0.0%	1.8%	8.3%	1.6%	2.0%	
Other Latino	0.0%	1.8%	2.6%	0.0%	3.8%	2.3%	0.0%	0.0%	2.8%	
White/Caucasian	0.0%	2.6%	8.3%	0.0%	3.8%	10.9%	0.0%	1.6%	6.0%	
Other	16.7%	6.1%	4.3%	0.0%	1.9%	3.2%	25.0%	9.8%	5.2%	
Total (n)	18	114	469	6	53	221	12	61	248	
<b>Race/Ethnicity Group (with multiple race category)</b>										
American Indian	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	
Asian	5.6%	3.5%	1.5%	0.0%	1.9%	0.5%	8.3%	4.9%	2.4%	
Black	77.8%	83.3%	79.7%	100.0%	84.9%	78.7%	66.7%	82.0%	80.6%	
Hispanic	0.0%	1.8%	1.5%	0.0%	1.9%	0.9%	0.0%	1.6%	2.0%	
White	0.0%	0.9%	4.1%	0.0%	1.9%	5.4%	0.0%	0.0%	2.8%	
Other	0.0%	3.5%	3.0%	0.0%	1.9%	2.3%	0.0%	4.9%	3.6%	
Two or more races/ethnicities	16.7%	7.0%	10.0%	0.0%	7.5%	11.8%	25.0%	6.6%	8.5%	
Total (n)	18	114	469	6	53	221	12	61	248	
<b>How would you characterize your political views?</b>										
Far left	13.3%	9.1%	6.2%	0.0%	4.3%	4.3%	20.0%	13.5%	7.9%	
Liberal	40.0%	27.3%	27.0%	40.0%	27.7%	24.6%	40.0%	26.9%	29.1%	
Middle-of-the-road	33.3%	43.4%	44.7%	60.0%	48.9%	46.4%	20.0%	38.5%	43.2%	
Conservative	6.7%	17.2%	18.9%	0.0%	17.0%	22.7%	10.0%	17.3%	15.4%	
Far right	6.7%	3.0%	3.2%	0.0%	2.1%	1.9%	10.0%	3.8%	4.4%	
Total (n)	15	99	434	5	47	207	10	52	227	



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Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To be able to get a better job</b>										
Very important	100.0%	91.9%	92.3%	100.0%	88.2%	89.1%	100.0%	95.0%	95.2%	
Somewhat important	0.0%	4.5%	5.5%	0.0%	5.9%	8.2%	0.0%	3.3%	3.2%	
Not important	0.0%	3.6%	2.1%	0.0%	5.9%	2.7%	0.0%	1.7%	1.6%	
Total (n)	18	111	470	6	51	220	12	60	250	
Mean	3.00	2.88	2.90	3.00	2.82	2.86	3.00	2.93	2.94	
Standard deviation	0.00	0.42	0.36	0.00	0.52	0.42	0.00	0.31	0.30	
Significance	-			-			-			
Effect size	-	0.29	0.28	-	0.35	0.33	-	0.23	0.20	
<b>To gain a general education and appreciation of ideas</b>										
Very important	88.9%	84.8%	78.7%	83.3%	80.8%	73.8%	91.7%	88.3%	83.1%	
Somewhat important	11.1%	14.3%	20.0%	16.7%	17.3%	24.4%	8.3%	11.7%	16.1%	
Not important	0.0%	0.9%	1.3%	0.0%	1.9%	1.8%	0.0%	0.0%	0.8%	
Total (n)	18	112	470	6	52	221	12	60	249	
Mean	2.89	2.84	2.77	2.83	2.79	2.72	2.92	2.88	2.82	
Standard deviation	0.32	0.39	0.45	0.41	0.46	0.49	0.29	0.32	0.40	
Significance	-			-			-			
Effect size	-	0.13	0.27	-	0.09	0.22	-	0.13	0.25	
<b>To make me a more cultured person</b>										
Very important	88.9%	77.7%	64.9%	83.3%	73.1%	58.6%	91.7%	81.7%	70.4%	
Somewhat important	5.6%	16.1%	28.7%	0.0%	13.5%	30.9%	8.3%	18.3%	26.7%	
Not important	5.6%	6.3%	6.4%	16.7%	13.5%	10.5%	0.0%	0.0%	2.8%	
Total (n)	18	112	467	6	52	220	12	60	247	
Mean	2.83	2.71	2.58	2.67	2.60	2.48	2.92	2.82	2.68	
Standard deviation	0.51	0.58	0.61	0.82	0.72	0.68	0.29	0.39	0.53	
Significance	-			-			-			
Effect size	-	0.21	0.41	-	0.10	0.28	-	0.26	0.45	
<b>To be able to make more money</b>										
Very important	83.3%	85.8%	88.1%	83.3%	81.1%	85.4%	83.3%	90.0%	90.4%	
Somewhat important	16.7%	12.4%	10.0%	16.7%	15.1%	11.9%	16.7%	10.0%	8.4%	
Not important	0.0%	1.8%	1.9%	0.0%	3.8%	2.7%	0.0%	0.0%	1.2%	
Total (n)	18	113	469	6	53	219	12	60	250	
Mean	2.83	2.84	2.86	2.83	2.77	2.83	2.83	2.90	2.89	
Standard deviation	0.38	0.41	0.40	0.41	0.51	0.45	0.39	0.30	0.35	
Significance	-			-			-			
Effect size	-	-0.02	-0.07	-	0.12	0.00	-	-0.23	-0.17	



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Institutional Profile Report  
Transfers (not a first-time student)

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To learn more about things that interest me</b>										
Very important	94.4%	90.2%	83.4%	100.0%	88.5%	81.0%	91.7%	91.7%	85.5%	
Somewhat important	5.6%	9.8%	14.5%	0.0%	11.5%	14.9%	8.3%	8.3%	14.1%	
Not important	0.0%	0.0%	2.1%	0.0%	0.0%	4.1%	0.0%	0.0%	0.4%	
Total (n)	18	112	470	6	52	221	12	60	249	
Mean	2.94	2.90	2.81	3.00	2.88	2.77	2.92	2.92	2.85	
Standard deviation	0.24	0.30	0.44	0.00	0.32	0.51	0.29	0.28	0.37	
Significance	-			-			-			
Effect size	-	0.13	0.30	-	0.38	0.45	-	0.00	0.19	
<b>To get training for a specific career</b>										
Very important	100.0%	88.9%	86.1%	100.0%	82.0%	80.4%	100.0%	94.8%	91.1%	
Somewhat important	0.0%	9.3%	12.4%	0.0%	14.0%	17.8%	0.0%	5.2%	7.7%	
Not important	0.0%	1.9%	1.5%	0.0%	4.0%	1.8%	0.0%	0.0%	1.2%	
Total (n)	18	108	466	6	50	219	12	58	247	
Mean	3.00	2.87	2.85	3.00	2.78	2.79	3.00	2.95	2.90	
Standard deviation	0.00	0.39	0.40	0.00	0.51	0.45	0.00	0.22	0.34	
Significance	-			-			-			
Effect size	-	0.33	0.38	-	0.43	0.47	-	0.23	0.29	
<b>To prepare myself for graduate or professional school</b>										
Very important	94.4%	86.5%	76.9%	100.0%	82.4%	67.7%	91.7%	90.0%	85.1%	
Somewhat important	5.6%	9.9%	16.0%	0.0%	11.8%	22.7%	8.3%	8.3%	10.1%	
Not important	0.0%	3.6%	7.1%	0.0%	5.9%	9.5%	0.0%	1.7%	4.8%	
Total (n)	18	111	468	6	51	220	12	60	248	
Mean	2.94	2.83	2.70	3.00	2.76	2.58	2.92	2.88	2.80	
Standard deviation	0.24	0.46	0.59	0.00	0.55	0.66	0.29	0.37	0.51	
Significance	-			-			-			
Effect size	-	0.24	0.41	-	0.44	0.64	-	0.11	0.24	



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Institutional Profile Report  
Transfers (not a first-time student)

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Academic ability</b>										
Highest 10%	22.2%	14.4%	20.1%	16.7%	11.5%	18.6%	25.0%	16.9%	21.5%	Academic Self-Concept
Above average	33.3%	40.5%	37.4%	16.7%	46.2%	39.8%	41.7%	35.6%	35.2%	
Average	44.4%	44.1%	41.5%	66.7%	42.3%	40.3%	33.3%	45.8%	42.5%	
Below average	0.0%	0.9%	1.1%	0.0%	0.0%	1.4%	0.0%	1.7%	0.8%	
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	18	111	468	6	52	221	12	59	247	
Mean	3.78	3.68	3.76	3.50	3.69	3.76	3.92	3.68	3.77	
Standard deviation	0.81	0.73	0.78	0.84	0.67	0.77	0.79	0.78	0.79	
Significance	-			-			-			
Effect size	-	0.14	0.03	-	-0.28	-0.34	-	0.31	0.19	
<b>Artistic ability</b>										
Highest 10%	5.6%	8.1%	15.8%	0.0%	11.5%	16.9%	8.3%	5.1%	14.9%	
Above average	61.1%	34.2%	22.1%	50.0%	30.8%	23.3%	66.7%	37.3%	21.0%	
Average	22.2%	39.6%	35.3%	33.3%	34.6%	33.3%	16.7%	44.1%	37.1%	
Below average	11.1%	13.5%	19.7%	16.7%	17.3%	20.5%	8.3%	10.2%	19.0%	
Lowest 10%	0.0%	4.5%	7.1%	0.0%	5.8%	5.9%	0.0%	3.4%	8.1%	
Total (n)	18	111	467	6	52	219	12	59	248	
Mean	3.61	3.28	3.20	3.33	3.25	3.25	3.75	3.31	3.16	
Standard deviation	0.78	0.96	1.14	0.82	1.06	1.14	0.75	0.86	1.14	
Significance	-			-			-			
Effect size	-	0.34	0.36	-	0.08	0.07	-	0.51	0.52	
<b>Competitiveness</b>										
Highest 10%	16.7%	27.3%	34.2%	16.7%	40.4%	45.7%	16.7%	15.5%	23.9%	
Above average	33.3%	33.6%	31.4%	33.3%	28.8%	31.7%	33.3%	37.9%	31.2%	
Average	44.4%	32.7%	29.7%	50.0%	28.8%	19.5%	41.7%	36.2%	38.9%	
Below average	5.6%	5.5%	3.4%	0.0%	1.9%	2.3%	8.3%	8.6%	4.5%	
Lowest 10%	0.0%	0.9%	1.3%	0.0%	0.0%	0.9%	0.0%	1.7%	1.6%	
Total (n)	18	110	468	6	52	221	12	58	247	
Mean	3.61	3.81	3.94	3.67	4.08	4.19	3.58	3.57	3.71	
Standard deviation	0.85	0.93	0.94	0.82	0.88	0.89	0.90	0.92	0.93	
Significance	-			-			-			
Effect size	-	-0.22	-0.35	-	-0.47	-0.58	-	0.01	-0.14	



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Institutional Profile Report  
Transfers (not a first-time student)

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Computer skills</b>										
Highest 10%	5.6%	12.7%	17.8%	0.0%	17.3%	17.7%	8.3%	8.6%	17.8%	
Above average	38.9%	36.4%	33.8%	16.7%	28.8%	30.5%	50.0%	43.1%	36.8%	
Average	44.4%	44.5%	42.8%	66.7%	48.1%	45.5%	33.3%	41.4%	40.5%	
Below average	11.1%	5.5%	4.1%	16.7%	3.8%	4.5%	8.3%	6.9%	3.6%	
Lowest 10%	0.0%	0.9%	1.5%	0.0%	1.9%	1.8%	0.0%	0.0%	1.2%	
Total (n)	18	110	467	6	52	220	12	58	247	
Mean	3.39	3.55	3.62	3.00	3.56	3.58	3.58	3.53	3.66	
Standard deviation	0.78	0.82	0.87	0.63	0.89	0.90	0.79	0.75	0.85	
Significance	-			-			-			
Effect size	-	-0.20	-0.26	-	-0.63	-0.64	-	0.07	-0.09	
<b>Cooperativeness</b>										
Highest 10%	33.3%	32.4%	32.8%	16.7%	38.5%	32.1%	41.7%	27.1%	33.3%	
Above average	33.3%	36.9%	40.7%	50.0%	32.7%	42.5%	25.0%	40.7%	39.0%	
Average	33.3%	29.7%	24.4%	33.3%	28.8%	24.4%	33.3%	30.5%	24.4%	
Below average	0.0%	0.9%	2.1%	0.0%	0.0%	0.9%	0.0%	1.7%	3.3%	
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	18	111	467	6	52	221	12	59	246	
Mean	4.00	4.01	4.04	3.83	4.10	4.06	4.08	3.93	4.02	
Standard deviation	0.84	0.81	0.81	0.75	0.82	0.78	0.90	0.81	0.84	
Significance	-			-			-			
Effect size	-	-0.01	-0.05	-	-0.33	-0.29	-	0.19	0.07	
<b>Creativity</b>										
Highest 10%	33.3%	39.1%	35.6%	16.7%	50.0%	40.5%	41.7%	29.3%	31.3%	
Above average	44.4%	30.9%	32.4%	50.0%	23.1%	30.0%	41.7%	37.9%	34.6%	
Average	22.2%	26.4%	27.9%	33.3%	23.1%	25.9%	16.7%	29.3%	29.7%	
Below average	0.0%	3.6%	3.4%	0.0%	3.8%	3.6%	0.0%	3.4%	3.3%	
Lowest 10%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	1.2%	
Total (n)	18	110	466	6	52	220	12	58	246	
Mean	4.11	4.05	3.99	3.83	4.19	4.07	4.25	3.93	3.91	
Standard deviation	0.76	0.90	0.91	0.75	0.93	0.90	0.75	0.86	0.92	
Significance	-			-			-			
Effect size	-	0.07	0.13	-	-0.39	-0.27	-	0.37	0.37	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Drive to achieve</b>										
Highest 10%	55.6%	48.2%	48.7%	66.7%	59.6%	53.4%	50.0%	37.9%	44.5%	Academic Self-Concept
Above average	27.8%	32.7%	34.8%	16.7%	21.2%	28.1%	33.3%	43.1%	40.8%	
Average	16.7%	18.2%	15.9%	16.7%	19.2%	18.1%	16.7%	17.2%	13.9%	
Below average	0.0%	0.9%	0.6%	0.0%	0.0%	0.5%	0.0%	1.7%	0.8%	
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	18	110	466	6	52	221	12	58	245	
Mean	4.39	4.28	4.32	4.50	4.40	4.34	4.33	4.17	4.29	
Standard deviation	0.78	0.79	0.76	0.84	0.80	0.79	0.78	0.78	0.73	
Significance	-			-			-			
Effect size	-	0.14	0.09	-	0.13	0.20	-	0.21	0.05	
<b>Emotional health</b>										
Highest 10%	5.9%	20.9%	25.8%	0.0%	28.8%	32.0%	9.1%	13.8%	20.3%	
Above average	58.8%	33.6%	28.4%	83.3%	34.6%	26.0%	45.5%	32.8%	30.5%	
Average	35.3%	34.5%	35.9%	16.7%	25.0%	33.3%	45.5%	43.1%	38.2%	
Below average	0.0%	10.0%	8.4%	0.0%	9.6%	6.8%	0.0%	10.3%	9.8%	
Lowest 10%	0.0%	0.9%	1.5%	0.0%	1.9%	1.8%	0.0%	0.0%	1.2%	
Total (n)	17	110	465	6	52	219	11	58	246	
Mean	3.71	3.64	3.69	3.83	3.79	3.79	3.64	3.50	3.59	
Standard deviation	0.59	0.96	1.00	0.41	1.04	1.03	0.67	0.86	0.96	
Significance	-			-			-			
Effect size	-	0.07	0.02	-	0.04	0.04	-	0.16	0.05	
<b>Leadership ability</b>										
Highest 10%	16.7%	30.6%	35.3%	16.7%	40.4%	40.9%	16.7%	22.0%	30.2%	Social Self-Concept
Above average	50.0%	37.8%	38.2%	66.7%	34.6%	34.5%	41.7%	40.7%	41.5%	
Average	33.3%	28.8%	22.6%	16.7%	21.2%	22.3%	41.7%	35.6%	23.0%	
Below average	0.0%	1.8%	3.4%	0.0%	1.9%	1.8%	0.0%	1.7%	4.8%	
Lowest 10%	0.0%	0.9%	0.4%	0.0%	1.9%	0.5%	0.0%	0.0%	0.4%	
Total (n)	18	111	468	6	52	220	12	59	248	
Mean	3.83	3.95	4.04	4.00	4.10	4.14	3.75	3.83	3.96	
Standard deviation	0.71	0.87	0.87	0.63	0.93	0.85	0.75	0.79	0.87	
Significance	-			-			-			
Effect size	-	-0.14	-0.24	-	-0.11	-0.16	-	-0.10	-0.24	



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Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Mathematical ability</b>										
Highest 10%	5.6%	10.9%	14.4%	0.0%	13.7%	17.0%	8.3%	8.5%	12.1%	Academic Self-Concept
Above average	16.7%	15.5%	20.2%	16.7%	17.6%	22.5%	16.7%	13.6%	18.2%	
Average	38.9%	50.9%	42.6%	50.0%	49.0%	41.3%	33.3%	52.5%	43.7%	
Below average	33.3%	18.2%	18.1%	33.3%	17.6%	17.4%	33.3%	18.6%	18.6%	
Lowest 10%	5.6%	4.5%	4.7%	0.0%	2.0%	1.8%	8.3%	6.8%	7.3%	
Total (n)	18	110	465	6	51	218	12	59	247	
Mean	2.83	3.10	3.22	2.83	3.24	3.35	2.83	2.98	3.09	
Standard deviation	0.99	0.98	1.05	0.75	0.97	1.02	1.11	0.97	1.07	
Significance	-			-			-			
Effect size	-	-0.28	-0.37	-	-0.42	-0.51	-	-0.15	-0.24	
<b>Physical health</b>										
Highest 10%	23.5%	22.9%	28.1%	33.3%	32.7%	36.2%	18.2%	14.0%	20.7%	
Above average	29.4%	26.6%	28.9%	16.7%	21.2%	31.7%	36.4%	31.6%	26.4%	
Average	35.3%	41.3%	35.3%	50.0%	40.4%	28.5%	27.3%	42.1%	41.5%	
Below average	11.8%	9.2%	7.5%	0.0%	5.8%	3.6%	18.2%	12.3%	11.0%	
Lowest 10%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Total (n)	17	109	467	6	52	221	11	57	246	
Mean	3.65	3.63	3.77	3.83	3.81	4.00	3.55	3.47	3.56	
Standard deviation	1.00	0.94	0.95	0.98	0.97	0.89	1.04	0.89	0.95	
Significance	-			-			-			
Effect size	-	0.02	-0.13	-	0.02	-0.19	-	0.09	-0.01	
<b>Popularity</b>										
Highest 10%	5.6%	14.5%	15.4%	0.0%	15.4%	17.6%	8.3%	13.8%	13.4%	Social Self-Concept
Above average	22.2%	29.1%	28.3%	16.7%	40.4%	31.2%	25.0%	19.0%	25.6%	
Average	66.7%	41.8%	43.9%	66.7%	28.8%	39.8%	66.7%	53.4%	47.6%	
Below average	0.0%	10.9%	9.4%	0.0%	9.6%	7.7%	0.0%	12.1%	11.0%	
Lowest 10%	5.6%	3.6%	3.0%	16.7%	5.8%	3.6%	0.0%	1.7%	2.4%	
Total (n)	18	110	467	6	52	221	12	58	246	
Mean	3.22	3.40	3.44	2.83	3.50	3.52	3.42	3.31	3.37	
Standard deviation	0.81	0.99	0.96	0.98	1.06	0.99	0.67	0.92	0.93	
Significance	-			-			-			
Effect size	-	-0.18	-0.23	-	-0.63	-0.70	-	0.12	0.05	





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Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Public speaking ability</b>										
Highest 10%	22.2%	19.8%	19.2%	0.0%	21.2%	19.5%	33.3%	18.6%	19.0%	Social Self-Concept
Above average	27.8%	24.3%	23.5%	33.3%	28.8%	27.1%	25.0%	20.3%	20.2%	
Average	38.9%	39.6%	37.0%	66.7%	46.2%	39.8%	25.0%	33.9%	34.4%	
Below average	11.1%	13.5%	15.2%	0.0%	1.9%	11.3%	16.7%	23.7%	18.6%	
Lowest 10%	0.0%	2.7%	5.1%	0.0%	1.9%	2.3%	0.0%	3.4%	7.7%	
Total (n)	18	111	468	6	52	221	12	59	247	
Mean	3.61	3.45	3.37	3.33	3.65	3.50	3.75	3.27	3.24	
Standard deviation	0.98	1.04	1.11	0.52	0.90	1.00	1.14	1.13	1.18	
Significance	-			-			-			
Effect size	-	0.15	0.22	-	-0.36	-0.17	-	0.42	0.43	
<b>Risk-taking</b>										
Highest 10%	16.7%	22.5%	25.2%	0.0%	32.7%	31.7%	25.0%	13.6%	19.4%	Academic Self-Concept
Above average	27.8%	35.1%	28.8%	33.3%	28.8%	27.1%	25.0%	40.7%	30.4%	
Average	50.0%	35.1%	37.4%	66.7%	32.7%	33.9%	41.7%	37.3%	40.5%	
Below average	5.6%	6.3%	6.2%	0.0%	5.8%	5.9%	8.3%	6.8%	6.5%	
Lowest 10%	0.0%	0.9%	2.4%	0.0%	0.0%	1.4%	0.0%	1.7%	3.2%	
Total (n)	18	111	468	6	52	221	12	59	247	
Mean	3.56	3.72	3.68	3.33	3.88	3.82	3.67	3.58	3.56	
Standard deviation	0.86	0.92	0.99	0.52	0.94	0.99	0.98	0.88	0.98	
Significance	-			-			-			
Effect size	-	-0.17	-0.12	-	-0.59	-0.49	-	0.10	0.11	
<b>Self-confidence (intellectual)</b>										
Highest 10%	22.2%	30.6%	38.3%	0.0%	34.6%	42.7%	33.3%	27.1%	34.4%	Academic Self-Concept
Above average	50.0%	38.7%	33.0%	50.0%	38.5%	33.2%	50.0%	39.0%	32.8%	
Average	27.8%	28.8%	25.7%	50.0%	25.0%	23.2%	16.7%	32.2%	27.9%	
Below average	0.0%	0.9%	2.4%	0.0%	0.0%	0.5%	0.0%	1.7%	4.0%	
Lowest 10%	0.0%	0.9%	0.6%	0.0%	1.9%	0.5%	0.0%	0.0%	0.8%	
Total (n)	18	111	467	6	52	220	12	59	247	
Mean	3.94	3.97	4.06	3.50	4.04	4.17	4.17	3.92	3.96	
Standard deviation	0.73	0.85	0.89	0.55	0.88	0.83	0.72	0.82	0.93	
Significance	-			-			-			
Effect size	-	-0.04	-0.13	-	-0.61	-0.81	-	0.30	0.23	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Self-confidence (social)</b>										
Highest 10%	22.2%	29.7%	34.7%	0.0%	38.5%	38.6%	33.3%	22.0%	31.2%	Social Self-Concept
Above average	38.9%	34.2%	31.9%	33.3%	32.7%	35.5%	41.7%	35.6%	28.7%	
Average	33.3%	27.0%	26.6%	50.0%	21.2%	20.5%	25.0%	32.2%	32.0%	
Below average	5.6%	8.1%	5.4%	16.7%	7.7%	4.1%	0.0%	8.5%	6.5%	
Lowest 10%	0.0%	0.9%	1.5%	0.0%	0.0%	1.4%	0.0%	1.7%	1.6%	
Total (n)	18	111	467	6	52	220	12	59	247	
Mean	3.78	3.84	3.93	3.17	4.02	4.06	4.08	3.68	3.81	
Standard deviation	0.88	0.98	0.98	0.75	0.96	0.94	0.79	0.97	1.00	
Significance	-			-	*	*	-			
Effect size	-	-0.06	-0.15	-	-0.89	-0.95	-	0.41	0.27	
<b>Self-understanding</b>										
Highest 10%	33.3%	26.1%	35.4%	0.0%	28.8%	37.4%	50.0%	23.7%	33.6%	
Above average	33.3%	40.5%	36.9%	66.7%	36.5%	38.4%	16.7%	44.1%	35.6%	
Average	33.3%	31.5%	25.8%	33.3%	34.6%	23.7%	33.3%	28.8%	27.5%	
Below average	0.0%	1.8%	1.7%	0.0%	0.0%	0.5%	0.0%	3.4%	2.8%	
Lowest 10%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Total (n)	18	111	466	6	52	219	12	59	247	
Mean	4.00	3.91	4.06	3.67	3.94	4.13	4.17	3.88	3.99	
Standard deviation	0.84	0.80	0.84	0.52	0.80	0.79	0.94	0.81	0.87	
Significance	-			-			-			
Effect size	-	0.11	-0.07	-	-0.34	-0.58	-	0.36	0.21	
<b>Spirituality</b>										
Highest 10%	44.4%	22.7%	30.2%	16.7%	19.6%	27.2%	58.3%	25.4%	32.8%	
Above average	27.8%	36.4%	29.5%	33.3%	41.2%	28.1%	25.0%	32.2%	30.8%	
Average	22.2%	32.7%	33.8%	50.0%	33.3%	39.6%	8.3%	32.2%	28.7%	
Below average	5.6%	7.3%	5.4%	0.0%	3.9%	3.7%	8.3%	10.2%	6.9%	
Lowest 10%	0.0%	0.9%	1.1%	0.0%	2.0%	1.4%	0.0%	0.0%	0.8%	
Total (n)	18	110	464	6	51	217	12	59	247	
Mean	4.11	3.73	3.82	3.67	3.73	3.76	4.33	3.73	3.88	
Standard deviation	0.96	0.93	0.96	0.82	0.90	0.94	0.98	0.96	0.98	
Significance	-			-			-			
Effect size	-	0.41	0.30	-	-0.07	-0.10	-	0.63	0.46	



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Understanding of others</b>										
Highest 10%	38.9%	30.9%	31.7%	16.7%	28.8%	33.5%	50.0%	32.8%	30.1%	
Above average	33.3%	38.2%	38.8%	33.3%	38.5%	37.6%	33.3%	37.9%	39.8%	
Average	22.2%	28.2%	27.8%	33.3%	26.9%	26.1%	16.7%	29.3%	29.3%	
Below average	5.6%	2.7%	1.3%	16.7%	5.8%	2.3%	0.0%	0.0%	0.4%	
Lowest 10%	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%	
Total (n)	18	110	464	6	52	218	12	58	246	
Mean	4.06	3.97	4.00	3.50	3.90	4.01	4.33	4.03	3.99	
Standard deviation	0.94	0.84	0.83	1.05	0.89	0.86	0.78	0.79	0.81	
Significance	-			-			-			
Effect size	-	0.11	0.07	-	-0.45	-0.59	-	0.38	0.42	
<b>Writing ability</b>										
Highest 10%	38.9%	19.8%	23.0%	0.0%	9.6%	21.5%	58.3%	28.8%	24.3%	
Above average	16.7%	27.0%	27.0%	33.3%	34.6%	29.2%	8.3%	20.3%	25.1%	
Average	44.4%	45.0%	40.3%	66.7%	51.9%	41.1%	33.3%	39.0%	39.7%	
Below average	0.0%	7.2%	7.9%	0.0%	3.8%	7.3%	0.0%	10.2%	8.5%	
Lowest 10%	0.0%	0.9%	1.7%	0.0%	0.0%	0.9%	0.0%	1.7%	2.4%	
Total (n)	18	111	466	6	52	219	12	59	247	
Mean	3.94	3.58	3.62	3.33	3.50	3.63	4.25	3.64	3.60	
Standard deviation	0.94	0.92	0.98	0.52	0.73	0.93	0.97	1.06	1.02	
Significance	-			-			-		*	
Effect size	-	0.39	0.33	-	-0.23	-0.32	-	0.58	0.64	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>General knowledge</b>										
A major strength	38.9%	40.0%	41.5%	33.3%	47.1%	41.7%	41.7%	33.9%	41.3%	
Somewhat strong	33.3%	35.5%	37.6%	16.7%	35.3%	37.2%	41.7%	35.6%	38.1%	
Average	27.8%	24.5%	19.6%	50.0%	17.6%	20.2%	16.7%	30.5%	19.0%	
Somewhat weak	0.0%	0.0%	1.1%	0.0%	0.0%	0.9%	0.0%	0.0%	1.2%	
A major weakness	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Total (n)	18	110	465	6	51	218	12	59	247	
Mean	4.11	4.15	4.19	3.83	4.29	4.20	4.25	4.03	4.19	
Standard deviation	0.83	0.79	0.80	0.98	0.76	0.79	0.75	0.81	0.81	
Significance	-			-			-			
Effect size	-	-0.05	-0.10	-	-0.61	-0.47	-	0.27	0.07	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Knowledge of a particular field or discipline</b>										
A major strength	33.3%	34.5%	33.3%	16.7%	45.1%	36.2%	41.7%	25.4%	30.8%	
Somewhat strong	55.6%	37.3%	38.3%	66.7%	31.4%	36.2%	50.0%	42.4%	40.1%	
Average	11.1%	25.5%	26.5%	16.7%	23.5%	27.1%	8.3%	27.1%	25.9%	
Somewhat weak	0.0%	2.7%	1.9%	0.0%	0.0%	0.5%	0.0%	5.1%	3.2%	
A major weakness	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	18	110	465	6	51	218	12	59	247	
Mean	4.22	4.04	4.03	4.00	4.22	4.08	4.33	3.88	3.98	
Standard deviation	0.65	0.85	0.82	0.63	0.81	0.80	0.65	0.85	0.84	
Significance	-			-			-			
Effect size	-	0.21	0.23	-	-0.27	-0.10	-	0.53	0.42	
<b>Knowledge of people from different races/cultures</b>										
A major strength	50.0%	31.5%	25.9%	50.0%	36.7%	26.4%	50.0%	27.1%	25.5%	
Somewhat strong	11.1%	27.8%	29.6%	16.7%	28.6%	30.1%	8.3%	27.1%	29.1%	
Average	27.8%	34.3%	40.2%	16.7%	28.6%	39.4%	33.3%	39.0%	40.9%	
Somewhat weak	11.1%	6.5%	4.1%	16.7%	6.1%	4.2%	8.3%	6.8%	4.0%	
A major weakness	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Total (n)	18	108	463	6	49	216	12	59	247	
Mean	4.00	3.84	3.77	4.00	3.96	3.79	4.00	3.75	3.75	
Standard deviation	1.14	0.95	0.89	1.26	0.96	0.88	1.13	0.94	0.90	
Significance	-			-			-			
Effect size	-	0.17	0.26	-	0.04	0.24	-	0.27	0.28	
<b>Understanding of problems facing your community</b>										
A major strength	33.3%	29.4%	28.3%	16.7%	34.0%	26.3%	41.7%	25.4%	30.1%	
Somewhat strong	38.9%	31.2%	31.7%	33.3%	26.0%	31.3%	41.7%	35.6%	32.1%	
Average	22.2%	32.1%	34.6%	33.3%	34.0%	37.3%	16.7%	30.5%	32.1%	
Somewhat weak	5.6%	7.3%	4.8%	16.7%	6.0%	4.6%	0.0%	8.5%	4.9%	
A major weakness	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%	0.0%	0.0%	0.8%	
Total (n)	18	109	463	6	50	217	12	59	246	
Mean	4.00	3.83	3.82	3.50	3.88	3.78	4.25	3.78	3.86	
Standard deviation	0.91	0.94	0.92	1.05	0.96	0.90	0.75	0.93	0.93	
Significance	-			-			-			
Effect size	-	0.18	0.20	-	-0.40	-0.31	-	0.51	0.42	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Understanding of national issues</b>										
A major strength	22.2%	23.9%	21.6%	16.7%	32.0%	23.5%	25.0%	16.9%	19.8%	
Somewhat strong	27.8%	24.8%	26.7%	33.3%	28.0%	29.5%	25.0%	22.0%	24.3%	
Average	44.4%	42.2%	40.5%	33.3%	34.0%	39.2%	50.0%	49.2%	41.7%	
Somewhat weak	0.0%	7.3%	9.9%	0.0%	4.0%	7.4%	0.0%	10.2%	12.1%	
A major weakness	5.6%	1.8%	1.3%	16.7%	2.0%	0.5%	0.0%	1.7%	2.0%	
Total (n)	18	109	464	6	50	217	12	59	247	
Mean	3.61	3.61	3.57	3.33	3.84	3.68	3.75	3.42	3.48	
Standard deviation	1.04	0.99	0.98	1.37	1.00	0.93	0.87	0.95	1.01	
Significance	-			-			-			
Effect size	-	0.00	0.04	-	-0.51	-0.38	-	0.35	0.27	
<b>Understanding of global issues</b>										
A major strength	27.8%	23.9%	20.5%	33.3%	32.0%	22.1%	25.0%	16.9%	19.0%	
Somewhat strong	16.7%	21.1%	23.5%	16.7%	24.0%	24.9%	16.7%	18.6%	22.3%	
Average	22.2%	38.5%	41.4%	16.7%	32.0%	41.0%	25.0%	44.1%	41.7%	
Somewhat weak	27.8%	11.9%	11.4%	16.7%	8.0%	9.2%	33.3%	15.3%	13.4%	
A major weakness	5.6%	4.6%	3.2%	16.7%	4.0%	2.8%	0.0%	5.1%	3.6%	
Total (n)	18	109	464	6	50	217	12	59	247	
Mean	3.33	3.48	3.47	3.33	3.72	3.54	3.33	3.27	3.40	
Standard deviation	1.33	1.12	1.04	1.63	1.13	1.02	1.23	1.08	1.05	
Significance	-			-			-			
Effect size	-	-0.13	-0.13	-	-0.35	-0.21	-	0.06	-0.07	
<b>Critical thinking skills</b>										
A major strength	33.3%	31.5%	30.7%	33.3%	42.9%	33.8%	33.3%	22.0%	27.9%	
Somewhat strong	33.3%	34.3%	35.4%	16.7%	34.7%	36.1%	41.7%	33.9%	34.8%	
Average	27.8%	29.6%	30.9%	33.3%	20.4%	28.7%	25.0%	37.3%	32.8%	
Somewhat weak	5.6%	4.6%	3.0%	16.7%	2.0%	1.4%	0.0%	6.8%	4.5%	
A major weakness	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	18	108	463	6	49	216	12	59	247	
Mean	3.94	3.93	3.94	3.67	4.18	4.02	4.08	3.71	3.86	
Standard deviation	0.94	0.89	0.86	1.21	0.83	0.83	0.79	0.89	0.88	
Significance	-			-			-			
Effect size	-	0.01	0.00	-	-0.61	-0.42	-	0.42	0.25	



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Institutional Profile Report  
Transfers (not a first-time student)

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Problem-solving skills</b>										
A major strength	27.8%	28.4%	31.8%	16.7%	36.0%	34.4%	33.3%	22.0%	29.6%	
Somewhat strong	44.4%	45.9%	40.5%	33.3%	40.0%	38.6%	50.0%	50.8%	42.1%	
Average	27.8%	22.0%	26.4%	50.0%	22.0%	26.5%	16.7%	22.0%	26.3%	
Somewhat weak	0.0%	2.8%	0.9%	0.0%	0.0%	0.0%	0.0%	5.1%	1.6%	
A major weakness	0.0%	0.9%	0.4%	0.0%	2.0%	0.5%	0.0%	0.0%	0.4%	
Total (n)	18	109	462	6	50	215	12	59	247	
Mean	4.00	3.98	4.02	3.67	4.08	4.07	4.17	3.90	3.99	
Standard deviation	0.77	0.84	0.81	0.82	0.88	0.81	0.72	0.80	0.81	
Significance	-			-			-			
Effect size	-	0.02	-0.02	-	-0.47	-0.49	-	0.34	0.22	
<b>Leadership abilities</b>										
A major strength	27.8%	38.2%	39.6%	16.7%	47.1%	43.1%	33.3%	30.5%	36.6%	
Somewhat strong	44.4%	37.3%	31.4%	66.7%	35.3%	28.7%	33.3%	39.0%	33.7%	
Average	27.8%	21.8%	24.9%	16.7%	15.7%	25.9%	33.3%	27.1%	24.0%	
Somewhat weak	0.0%	2.7%	4.1%	0.0%	2.0%	2.3%	0.0%	3.4%	5.7%	
A major weakness	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	18	110	462	6	51	216	12	59	246	
Mean	4.00	4.11	4.06	4.00	4.27	4.13	4.00	3.97	4.01	
Standard deviation	0.77	0.84	0.90	0.63	0.80	0.88	0.85	0.85	0.91	
Significance	-			-			-			
Effect size	-	-0.13	-0.07	-	-0.34	-0.15	-	0.04	-0.01	
<b>Ability to get along with people of different races/cultures</b>										
A major strength	61.1%	53.7%	54.3%	50.0%	61.2%	57.9%	66.7%	47.5%	51.2%	
Somewhat strong	27.8%	32.4%	31.8%	33.3%	24.5%	27.8%	25.0%	39.0%	35.4%	
Average	11.1%	13.9%	13.4%	16.7%	14.3%	14.4%	8.3%	13.6%	12.6%	
Somewhat weak	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
A major weakness	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Total (n)	18	108	462	6	49	216	12	59	246	
Mean	4.50	4.40	4.40	4.33	4.47	4.44	4.58	4.34	4.37	
Standard deviation	0.71	0.72	0.74	0.82	0.74	0.73	0.67	0.71	0.75	
Significance	-			-			-			
Effect size	-	0.14	0.14	-	-0.19	-0.15	-	0.34	0.28	



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Institutional Profile Report  
Transfers (not a first-time student)

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Ability to manage your time effectively</b>										
A major strength	27.8%	22.2%	25.7%	16.7%	24.0%	24.9%	33.3%	20.7%	26.4%	
Somewhat strong	16.7%	26.9%	30.0%	50.0%	32.0%	30.0%	0.0%	22.4%	30.1%	
Average	50.0%	41.7%	34.1%	33.3%	38.0%	34.1%	58.3%	44.8%	34.1%	
Somewhat weak	5.6%	8.3%	7.8%	0.0%	6.0%	8.8%	8.3%	10.3%	6.9%	
A major weakness	0.0%	0.9%	2.4%	0.0%	0.0%	2.3%	0.0%	1.7%	2.4%	
Total (n)	18	108	463	6	50	217	12	58	246	
Mean	3.67	3.61	3.69	3.83	3.74	3.66	3.58	3.50	3.71	
Standard deviation	0.97	0.96	1.01	0.75	0.90	1.02	1.08	1.00	1.01	
Significance	-			-			-			
Effect size	-	0.06	-0.02	-	0.10	0.17	-	0.08	-0.13	
<b>Foreign language ability</b>										
A major strength	16.7%	18.5%	14.3%	16.7%	16.0%	12.0%	16.7%	20.7%	16.3%	
Somewhat strong	11.1%	11.1%	11.4%	0.0%	8.0%	9.2%	16.7%	13.8%	13.4%	
Average	27.8%	30.6%	27.6%	33.3%	28.0%	28.6%	25.0%	32.8%	26.8%	
Somewhat weak	16.7%	22.2%	24.0%	33.3%	30.0%	28.1%	8.3%	15.5%	20.3%	
A major weakness	27.8%	17.6%	22.7%	16.7%	18.0%	22.1%	33.3%	17.2%	23.2%	
Total (n)	18	108	463	6	50	217	12	58	246	
Mean	2.72	2.91	2.71	2.67	2.74	2.61	2.75	3.05	2.79	
Standard deviation	1.45	1.34	1.32	1.37	1.31	1.26	1.54	1.36	1.37	
Significance	-			-			-			
Effect size	-	-0.14	0.01	-	-0.05	0.05	-	-0.22	-0.03	
<b>Interpersonal skills</b>										
A major strength	47.1%	30.2%	28.9%	40.0%	29.2%	28.5%	50.0%	31.0%	29.3%	
Somewhat strong	23.5%	27.4%	29.6%	20.0%	29.2%	33.2%	25.0%	25.9%	26.4%	
Average	29.4%	39.6%	37.0%	40.0%	39.6%	34.1%	25.0%	39.7%	39.4%	
Somewhat weak	0.0%	2.8%	4.3%	0.0%	2.1%	4.2%	0.0%	3.4%	4.5%	
A major weakness	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Total (n)	17	106	460	5	48	214	12	58	246	
Mean	4.18	3.85	3.83	4.00	3.85	3.86	4.25	3.84	3.80	
Standard deviation	0.88	0.89	0.91	1.00	0.87	0.88	0.87	0.91	0.93	
Significance	-			-			-			
Effect size	-	0.37	0.38	-	0.17	0.16	-	0.45	0.48	



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Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>Wealthy people should pay a larger share of taxes than they do now</b>										
Agree strongly	41.2%	37.7%	35.5%	40.0%	31.3%	30.8%	41.7%	43.1%	39.6%	
Agree somewhat	47.1%	39.6%	39.9%	40.0%	37.5%	41.1%	50.0%	41.4%	38.8%	
Disagree somewhat	11.8%	15.1%	16.6%	20.0%	25.0%	19.6%	8.3%	6.9%	13.9%	
Disagree strongly	0.0%	7.5%	8.1%	0.0%	6.3%	8.4%	0.0%	8.6%	7.8%	
Total (n)	17	106	459	5	48	214	12	58	245	
Mean	3.29	3.08	3.03	3.20	2.94	2.94	3.33	3.19	3.10	
Standard deviation	0.69	0.91	0.92	0.84	0.91	0.92	0.65	0.91	0.92	
Significance	-			-			-			
Effect size	-	0.23	0.28	-	0.29	0.28	-	0.15	0.25	
<b>Affirmative action in college admissions should be abolished</b>										
Agree strongly	6.7%	11.2%	10.3%	0.0%	13.0%	11.1%	10.0%	9.6%	9.6%	
Agree somewhat	40.0%	30.6%	35.6%	20.0%	32.6%	37.2%	50.0%	28.8%	34.2%	
Disagree somewhat	40.0%	41.8%	40.0%	60.0%	37.0%	40.6%	30.0%	46.2%	39.5%	
Disagree strongly	13.3%	16.3%	14.0%	20.0%	17.4%	11.1%	10.0%	15.4%	16.7%	
Total (n)	15	98	435	5	46	207	10	52	228	
Mean	2.40	2.37	2.42	2.00	2.41	2.48	2.60	2.33	2.37	
Standard deviation	0.83	0.89	0.86	0.71	0.93	0.84	0.84	0.86	0.87	
Significance	-			-			-			
Effect size	-	0.03	-0.02	-	-0.44	-0.57	-	0.31	0.26	
<b>The federal government should do more to control the sale of handguns</b>										
Agree strongly	64.7%	52.9%	47.4%	20.0%	45.8%	35.1%	83.3%	58.9%	58.0%	
Agree somewhat	23.5%	29.8%	30.4%	60.0%	27.1%	32.7%	8.3%	32.1%	28.4%	
Disagree somewhat	11.8%	14.4%	14.3%	20.0%	20.8%	19.4%	8.3%	8.9%	9.9%	
Disagree strongly	0.0%	2.9%	7.9%	0.0%	6.3%	12.8%	0.0%	0.0%	3.7%	
Total (n)	17	104	454	5	48	211	12	56	243	
Mean	3.53	3.33	3.17	3.00	3.13	2.90	3.75	3.50	3.41	
Standard deviation	0.72	0.83	0.95	0.71	0.96	1.03	0.62	0.66	0.81	
Significance	-			-			-			
Effect size	-	0.24	0.38	-	-0.14	0.10	-	0.38	0.42	





2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>A national health care plan is needed to cover everybody's medical costs</b>										
Agree strongly	58.8%	53.8%	54.4%	20.0%	54.2%	50.5%	75.0%	53.6%	57.9%	
Agree somewhat	41.2%	36.5%	30.0%	80.0%	33.3%	31.3%	25.0%	39.3%	28.9%	
Disagree somewhat	0.0%	7.7%	11.2%	0.0%	10.4%	12.6%	0.0%	5.4%	9.9%	
Disagree strongly	0.0%	1.9%	4.4%	0.0%	2.1%	5.6%	0.0%	1.8%	3.3%	
Total (n)	17	104	456	5	48	214	12	56	242	
Mean	3.59	3.42	3.34	3.20	3.40	3.27	3.75	3.45	3.41	
Standard deviation	0.51	0.72	0.85	0.45	0.76	0.89	0.45	0.69	0.80	
Significance	-			-			-			
Effect size	-	0.24	0.29	-	-0.26	-0.08	-	0.43	0.43	
<b>The federal government should raise taxes to reduce the deficit</b>										
Agree strongly	0.0%	7.8%	10.6%	0.0%	10.4%	9.3%	0.0%	5.5%	11.7%	
Agree somewhat	41.2%	26.2%	26.7%	40.0%	27.1%	29.4%	41.7%	25.5%	24.3%	
Disagree somewhat	41.2%	46.6%	39.1%	20.0%	41.7%	40.2%	50.0%	50.9%	38.1%	
Disagree strongly	17.6%	19.4%	23.6%	40.0%	20.8%	21.0%	8.3%	18.2%	25.9%	
Total (n)	17	103	453	5	48	214	12	55	239	
Mean	2.24	2.22	2.24	2.00	2.27	2.27	2.33	2.18	2.22	
Standard deviation	0.75	0.85	0.93	1.00	0.92	0.90	0.65	0.80	0.96	
Significance	-			-			-			
Effect size	-	0.02	0.00	-	-0.29	-0.30	-	0.19	0.11	
<b>Addressing global warming should be a federal priority</b>										
Agree strongly	29.4%	30.5%	28.0%	0.0%	31.3%	23.5%	41.7%	29.8%	32.0%	
Agree somewhat	58.8%	44.8%	40.1%	80.0%	39.6%	40.4%	50.0%	49.1%	39.8%	
Disagree somewhat	11.8%	21.9%	25.6%	20.0%	25.0%	27.7%	8.3%	19.3%	23.7%	
Disagree strongly	0.0%	2.9%	6.4%	0.0%	4.2%	8.5%	0.0%	1.8%	4.6%	
Total (n)	17	105	454	5	48	213	12	57	241	
Mean	3.18	3.03	2.90	2.80	2.98	2.79	3.33	3.07	2.99	
Standard deviation	0.64	0.80	0.88	0.45	0.86	0.90	0.65	0.75	0.86	
Significance	-			-			-			
Effect size	-	0.19	0.32	-	-0.21	0.01	-	0.35	0.40	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>The chief benefit of a college education is that it increases one's earning power</b>										
Agree strongly	23.5%	36.5%	38.5%	0.0%	35.4%	37.9%	33.3%	37.5%	39.1%	
Agree somewhat	41.2%	42.3%	40.3%	40.0%	37.5%	39.3%	41.7%	46.4%	41.2%	
Disagree somewhat	23.5%	19.2%	17.3%	20.0%	22.9%	17.3%	25.0%	16.1%	17.2%	
Disagree strongly	11.8%	1.9%	4.0%	40.0%	4.2%	5.6%	0.0%	0.0%	2.5%	
Total (n)	17	104	452	5	48	214	12	56	238	
Mean	2.76	3.13	3.13	2.00	3.04	3.09	3.08	3.21	3.17	
Standard deviation	0.97	0.79	0.84	1.00	0.87	0.88	0.79	0.71	0.80	
Significance	-			-	*	**	-			
Effect size	-	-0.47	-0.44	-	-1.20	-1.24	-	-0.18	-0.11	
<b>Gays and lesbians should have the legal right to adopt a child</b>										
Agree strongly	37.5%	41.2%	37.6%	20.0%	31.9%	27.4%	45.5%	49.1%	46.7%	
Agree somewhat	25.0%	22.5%	25.0%	20.0%	21.3%	26.4%	27.3%	23.6%	23.8%	
Disagree somewhat	18.8%	18.6%	18.1%	40.0%	23.4%	22.2%	9.1%	14.5%	14.6%	
Disagree strongly	18.8%	17.6%	19.2%	20.0%	23.4%	24.1%	18.2%	12.7%	15.0%	
Total (n)	16	102	452	5	47	212	11	55	240	
Mean	2.81	2.87	2.81	2.40	2.62	2.57	3.00	3.09	3.02	
Standard deviation	1.17	1.14	1.14	1.14	1.17	1.13	1.18	1.08	1.10	
Significance	-			-			-			
Effect size	-	-0.05	0.00	-	-0.19	-0.15	-	-0.08	-0.02	
<b>Undocumented immigrants should be denied access to public education</b>										
Agree strongly	11.8%	12.6%	16.8%	0.0%	12.8%	18.4%	16.7%	12.5%	15.4%	
Agree somewhat	29.4%	15.5%	22.1%	60.0%	17.0%	23.1%	16.7%	14.3%	21.2%	
Disagree somewhat	23.5%	37.9%	30.7%	20.0%	34.0%	28.3%	25.0%	41.1%	32.8%	
Disagree strongly	35.3%	34.0%	30.5%	20.0%	36.2%	30.2%	41.7%	32.1%	30.7%	
Total (n)	17	103	453	5	47	212	12	56	241	
Mean	2.18	2.07	2.25	2.40	2.06	2.30	2.08	2.07	2.21	
Standard deviation	1.07	1.00	1.07	0.89	1.03	1.09	1.16	0.99	1.05	
Significance	-			-			-			
Effect size	-	0.11	-0.07	-	0.33	0.09	-	0.01	-0.12	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>My parents wanted me to come here</b>										
Very important	33.3%	22.0%	21.7%	50.0%	24.0%	23.7%	25.0%	20.3%	19.9%	
Somewhat important	22.2%	33.9%	30.8%	16.7%	36.0%	33.5%	25.0%	32.2%	28.5%	
Not important	44.4%	44.0%	47.5%	33.3%	40.0%	42.8%	50.0%	47.5%	51.6%	
Total (n)	18	109	461	6	50	215	12	59	246	
Mean	1.89	1.78	1.74	2.17	1.84	1.81	1.75	1.73	1.68	
Standard deviation	0.90	0.79	0.79	0.98	0.79	0.79	0.87	0.78	0.79	
Significance	-			-			-			
Effect size	-	0.14	0.19	-	0.42	0.46	-	0.03	0.09	
<b>My relatives wanted me to come here</b>										
Very important	22.2%	14.8%	16.7%	50.0%	18.4%	20.4%	8.3%	11.9%	13.4%	
Somewhat important	27.8%	28.7%	25.5%	16.7%	32.7%	29.6%	33.3%	25.4%	22.0%	
Not important	50.0%	56.5%	57.8%	33.3%	49.0%	50.0%	58.3%	62.7%	64.6%	
Total (n)	18	108	462	6	49	216	12	59	246	
Mean	1.72	1.58	1.59	2.17	1.69	1.70	1.50	1.49	1.49	
Standard deviation	0.83	0.74	0.76	0.98	0.77	0.79	0.67	0.70	0.72	
Significance	-			-			-			
Effect size	-	0.19	0.17	-	0.62	0.59	-	0.01	0.01	
<b>My teacher advised me</b>										
Very important	16.7%	17.4%	12.4%	33.3%	20.0%	11.3%	8.3%	15.3%	13.4%	
Somewhat important	11.1%	20.2%	20.3%	0.0%	20.0%	23.0%	16.7%	20.3%	17.9%	
Not important	72.2%	62.4%	67.3%	66.7%	60.0%	65.7%	75.0%	64.4%	68.7%	
Total (n)	18	109	459	6	50	213	12	59	246	
Mean	1.44	1.55	1.45	1.67	1.60	1.46	1.33	1.51	1.45	
Standard deviation	0.78	0.78	0.71	1.03	0.81	0.69	0.65	0.75	0.72	
Significance	-			-			-			
Effect size	-	-0.14	-0.01	-	0.09	0.30	-	-0.24	-0.17	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>This college has a very good academic reputation</b>										College Reputation Orientation
Very important	77.8%	54.1%	38.6%	66.7%	60.0%	32.2%	83.3%	49.2%	44.3%	
Somewhat important	16.7%	33.9%	41.5%	33.3%	30.0%	48.1%	8.3%	37.3%	35.7%	
Not important	5.6%	11.9%	19.9%	0.0%	10.0%	19.6%	8.3%	13.6%	20.1%	
Total (n)	18	109	458	6	50	214	12	59	244	
Mean	2.72	2.42	2.19	2.67	2.50	2.13	2.75	2.36	2.24	
Standard deviation	0.57	0.70	0.74	0.52	0.68	0.71	0.62	0.71	0.77	
Significance	-		**	-			-		*	
Effect size	-	0.43	0.72	-	0.25	0.76	-	0.55	0.66	
<b>This college has a good reputation for its social activities</b>										
Very important	55.6%	37.6%	32.2%	50.0%	38.0%	28.0%	58.3%	37.3%	35.9%	
Somewhat important	38.9%	41.3%	41.2%	50.0%	42.0%	46.3%	33.3%	40.7%	36.7%	
Not important	5.6%	21.1%	26.6%	0.0%	20.0%	25.7%	8.3%	22.0%	27.3%	
Total (n)	18	109	459	6	50	214	12	59	245	
Mean	2.50	2.17	2.06	2.50	2.18	2.02	2.50	2.15	2.09	
Standard deviation	0.62	0.75	0.77	0.55	0.75	0.73	0.67	0.76	0.79	
Significance	-		*	-			-			
Effect size	-	0.44	0.57	-	0.43	0.66	-	0.46	0.52	
<b>I was offered financial assistance</b>										
Very important	55.6%	47.7%	47.2%	83.3%	40.0%	41.3%	41.7%	54.2%	52.2%	
Somewhat important	22.2%	23.9%	27.1%	0.0%	18.0%	31.0%	33.3%	28.8%	23.7%	
Not important	22.2%	28.4%	25.8%	16.7%	42.0%	27.7%	25.0%	16.9%	24.1%	
Total (n)	18	109	458	6	50	213	12	59	245	
Mean	2.33	2.19	2.21	2.67	1.98	2.14	2.17	2.37	2.28	
Standard deviation	0.84	0.86	0.83	0.82	0.91	0.82	0.83	0.76	0.83	
Significance	-			-			-			
Effect size	-	0.16	0.14	-	0.76	0.65	-	-0.26	-0.13	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>The cost of attending this college</b>										
Very important	44.4%	41.3%	49.0%	50.0%	36.0%	43.7%	41.7%	45.8%	53.7%	
Somewhat important	16.7%	23.9%	27.5%	0.0%	24.0%	31.2%	25.0%	23.7%	24.4%	
Not important	38.9%	34.9%	23.4%	50.0%	40.0%	25.1%	33.3%	30.5%	22.0%	
Total (n)	18	109	461	6	50	215	12	59	246	
Mean	2.06	2.06	2.26	2.00	1.96	2.19	2.08	2.15	2.32	
Standard deviation	0.94	0.87	0.81	1.10	0.88	0.81	0.90	0.87	0.81	
Significance	-			-			-			
Effect size	-	0.00	-0.25	-	0.05	-0.23	-	-0.08	-0.30	
<b>High school counselor advised me</b>										
Very important	16.7%	15.6%	12.2%	33.3%	18.0%	10.3%	8.3%	13.6%	13.8%	
Somewhat important	11.1%	24.8%	22.0%	16.7%	30.0%	26.6%	8.3%	20.3%	17.9%	
Not important	72.2%	59.6%	65.9%	50.0%	52.0%	63.1%	83.3%	66.1%	68.3%	
Total (n)	18	109	460	6	50	214	12	59	246	
Mean	1.44	1.56	1.46	1.83	1.66	1.47	1.25	1.47	1.46	
Standard deviation	0.78	0.75	0.70	0.98	0.77	0.68	0.62	0.73	0.73	
Significance	-			-			-			
Effect size	-	-0.16	-0.03	-	0.22	0.53	-	-0.30	-0.29	
<b>Private college counselor advised me</b>										
Very important	27.8%	13.8%	9.6%	50.0%	18.0%	10.8%	16.7%	10.2%	8.6%	
Somewhat important	5.6%	22.0%	17.5%	0.0%	22.0%	23.0%	8.3%	22.0%	12.7%	
Not important	66.7%	64.2%	72.9%	50.0%	60.0%	66.2%	75.0%	67.8%	78.8%	
Total (n)	18	109	458	6	50	213	12	59	245	
Mean	1.61	1.50	1.37	2.00	1.58	1.45	1.42	1.42	1.30	
Standard deviation	0.92	0.73	0.65	1.10	0.78	0.68	0.79	0.67	0.62	
Significance	-			-			-			
Effect size	-	0.15	0.37	-	0.54	0.81	-	0.00	0.19	
<b>I wanted to live near home</b>										
Very important	27.8%	25.0%	24.3%	50.0%	28.6%	22.5%	16.7%	22.0%	25.9%	
Somewhat important	33.3%	26.9%	24.1%	33.3%	28.6%	26.3%	33.3%	25.4%	22.2%	
Not important	38.9%	48.1%	51.5%	16.7%	42.9%	51.2%	50.0%	52.5%	51.9%	
Total (n)	18	108	456	6	49	213	12	59	243	
Mean	1.89	1.77	1.73	2.33	1.86	1.71	1.67	1.69	1.74	
Standard deviation	0.83	0.83	0.83	0.82	0.84	0.81	0.78	0.81	0.84	
Significance	-			-			-			
Effect size	-	0.14	0.19	-	0.56	0.77	-	-0.02	-0.08	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>Not offered aid by first choice</b>										
Very important	16.7%	16.7%	15.1%	33.3%	18.0%	13.1%	8.3%	15.5%	16.8%	
Somewhat important	16.7%	25.0%	20.3%	16.7%	32.0%	24.8%	16.7%	19.0%	16.4%	
Not important	66.7%	58.3%	64.6%	50.0%	50.0%	62.1%	75.0%	65.5%	66.8%	
Total (n)	18	108	458	6	50	214	12	58	244	
Mean	1.50	1.58	1.50	1.83	1.68	1.51	1.33	1.50	1.50	
Standard deviation	0.79	0.76	0.74	0.98	0.77	0.72	0.65	0.76	0.77	
Significance	-			-			-			
Effect size	-	-0.11	0.00	-	0.19	0.44	-	-0.22	-0.22	
<b>Could not afford first choice</b>										
Very important	22.2%	20.4%	18.6%	33.3%	20.4%	15.0%	16.7%	20.3%	21.8%	
Somewhat important	16.7%	26.9%	20.2%	16.7%	38.8%	25.4%	16.7%	16.9%	15.6%	
Not important	61.1%	52.8%	61.2%	50.0%	40.8%	59.6%	66.7%	62.7%	62.6%	
Total (n)	18	108	456	6	49	213	12	59	243	
Mean	1.61	1.68	1.57	1.83	1.80	1.55	1.50	1.58	1.59	
Standard deviation	0.85	0.80	0.79	0.98	0.76	0.74	0.80	0.81	0.82	
Significance	-			-			-			
Effect size	-	-0.09	0.05	-	0.04	0.38	-	-0.10	-0.11	
<b>This college's graduates gain admission to top graduate/professional schools</b>										
Very important	72.2%	50.0%	29.1%	83.3%	49.0%	23.5%	66.7%	50.8%	34.0%	College Reputation Orientation
Somewhat important	11.1%	27.8%	35.2%	0.0%	34.7%	40.4%	16.7%	22.0%	30.7%	
Not important	16.7%	22.2%	35.7%	16.7%	16.3%	36.2%	16.7%	27.1%	35.3%	
Total (n)	18	108	454	6	49	213	12	59	241	
Mean	2.56	2.28	1.93	2.67	2.33	1.87	2.50	2.24	1.99	
Standard deviation	0.78	0.81	0.80	0.82	0.75	0.76	0.80	0.86	0.83	
Significance	-		**	-		*	-		*	
Effect size	-	0.35	0.79	-	0.45	1.05	-	0.30	0.61	
<b>This college's graduates get good jobs</b>										
Very important	76.5%	53.3%	39.0%	83.3%	57.1%	35.4%	72.7%	50.0%	42.2%	College Reputation Orientation
Somewhat important	11.8%	27.1%	36.2%	0.0%	26.5%	41.0%	18.2%	27.6%	32.0%	
Not important	11.8%	19.6%	24.8%	16.7%	16.3%	23.6%	9.1%	22.4%	25.8%	
Total (n)	17	107	456	6	49	212	11	58	244	
Mean	2.65	2.34	2.14	2.67	2.41	2.12	2.64	2.28	2.16	
Standard deviation	0.70	0.79	0.79	0.82	0.76	0.76	0.67	0.81	0.81	
Significance	-		**	-			-			
Effect size	-	0.39	0.65	-	0.34	0.72	-	0.44	0.59	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was attracted by the religious affiliation/orientation of this college</b>										
Very important	29.4%	24.1%	15.3%	40.0%	22.4%	12.7%	25.0%	25.4%	17.5%	
Somewhat important	23.5%	24.1%	24.2%	20.0%	26.5%	29.2%	25.0%	22.0%	19.9%	
Not important	47.1%	51.9%	60.5%	40.0%	51.0%	58.0%	50.0%	52.5%	62.6%	
Total (n)	17	108	458	5	49	212	12	59	246	
Mean	1.82	1.72	1.55	2.00	1.71	1.55	1.75	1.73	1.55	
Standard deviation	0.88	0.83	0.74	1.00	0.82	0.71	0.87	0.85	0.77	
Significance	-			-			-			
Effect size	-	0.12	0.36	-	0.35	0.63	-	0.02	0.26	
<b>I wanted to go to a school about the size of this college</b>										
Very important	38.9%	29.4%	22.8%	50.0%	22.0%	17.8%	33.3%	35.6%	27.1%	
Somewhat important	33.3%	33.9%	32.8%	33.3%	36.0%	36.4%	33.3%	32.2%	29.6%	
Not important	27.8%	36.7%	44.5%	16.7%	42.0%	45.8%	33.3%	32.2%	43.3%	
Total (n)	18	109	461	6	50	214	12	59	247	
Mean	2.11	1.93	1.78	2.33	1.80	1.72	2.00	2.03	1.84	
Standard deviation	0.83	0.81	0.79	0.82	0.78	0.75	0.85	0.83	0.83	
Significance	-			-			-			
Effect size	-	0.22	0.42	-	0.68	0.81	-	-0.04	0.19	
<b>Rankings in national magazines</b>										
Very important	50.0%	22.9%	15.3%	33.3%	18.0%	12.2%	58.3%	27.1%	17.9%	
Somewhat important	16.7%	24.8%	20.9%	33.3%	30.0%	26.3%	8.3%	20.3%	16.3%	
Not important	33.3%	52.3%	63.8%	33.3%	52.0%	61.5%	33.3%	52.5%	65.9%	
Total (n)	18	109	459	6	50	213	12	59	246	
Mean	2.17	1.71	1.51	2.00	1.66	1.51	2.25	1.75	1.52	
Standard deviation	0.92	0.82	0.75	0.89	0.77	0.70	0.97	0.86	0.78	
Significance	-	*	***	-			-		**	
Effect size	-	0.56	0.88	-	0.44	0.70	-	0.58	0.94	
<b>Information from a website</b>										
Very important	55.6%	27.5%	22.6%	33.3%	18.0%	14.6%	66.7%	35.6%	29.4%	
Somewhat important	11.1%	28.4%	33.2%	16.7%	30.0%	37.1%	8.3%	27.1%	29.8%	
Not important	33.3%	44.0%	44.3%	50.0%	52.0%	48.4%	25.0%	37.3%	40.7%	
Total (n)	18	109	461	6	50	213	12	59	248	
Mean	2.22	1.83	1.78	1.83	1.66	1.66	2.42	1.98	1.89	
Standard deviation	0.94	0.83	0.79	0.98	0.77	0.72	0.90	0.86	0.83	
Significance	-		*	-			-		*	
Effect size	-	0.47	0.56	-	0.22	0.24	-	0.51	0.64	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was admitted through an Early Action or Early Decision program</b>										
Very important	22.2%	14.7%	10.7%	50.0%	14.0%	8.4%	8.3%	15.3%	12.7%	
Somewhat important	5.6%	21.1%	16.6%	0.0%	28.0%	23.8%	8.3%	15.3%	10.2%	
Not important	72.2%	64.2%	72.8%	50.0%	58.0%	67.8%	83.3%	69.5%	77.1%	
Total (n)	18	109	459	6	50	214	12	59	245	
Mean	1.50	1.50	1.38	2.00	1.56	1.41	1.25	1.46	1.36	
Standard deviation	0.86	0.74	0.67	1.10	0.73	0.64	0.62	0.75	0.70	
Significance	-			-		*	-			
Effect size	-	0.00	0.18	-	0.60	0.92	-	-0.28	-0.16	
<b>The athletic department recruited me</b>										
Very important	16.7%	15.6%	15.7%	50.0%	20.0%	17.7%	0.0%	11.9%	13.9%	
Somewhat important	11.1%	11.0%	14.1%	0.0%	14.0%	21.9%	16.7%	8.5%	7.3%	
Not important	72.2%	73.4%	70.2%	50.0%	66.0%	60.5%	83.3%	79.7%	78.8%	
Total (n)	18	109	460	6	50	215	12	59	245	
Mean	1.44	1.42	1.45	2.00	1.54	1.57	1.17	1.32	1.35	
Standard deviation	0.78	0.75	0.75	1.10	0.81	0.78	0.39	0.68	0.71	
Significance	-			-			-			
Effect size	-	0.03	-0.01	-	0.57	0.55	-	-0.22	-0.25	
<b>A visit to this campus</b>										
Very important	27.8%	25.7%	27.1%	66.7%	28.0%	24.7%	8.3%	23.7%	29.3%	
Somewhat important	38.9%	25.7%	28.0%	16.7%	26.0%	32.6%	50.0%	25.4%	24.0%	
Not important	33.3%	48.6%	44.9%	16.7%	46.0%	42.8%	41.7%	50.8%	46.7%	
Total (n)	18	109	461	6	50	215	12	59	246	
Mean	1.94	1.77	1.82	2.50	1.82	1.82	1.67	1.73	1.83	
Standard deviation	0.80	0.83	0.83	0.84	0.85	0.80	0.65	0.83	0.86	
Significance	-			-		*	-			
Effect size	-	0.20	0.14	-	0.80	0.85	-	-0.07	-0.19	





2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>Ability to take online courses</b>										
Very important	22.2%	9.2%	13.1%	50.0%	8.0%	8.4%	8.3%	10.2%	17.1%	
Somewhat important	5.6%	18.3%	21.6%	0.0%	22.0%	26.2%	8.3%	15.3%	17.6%	
Not important	72.2%	72.5%	65.4%	50.0%	70.0%	65.4%	83.3%	74.6%	65.3%	
Total (n)	18	109	459	6	50	214	12	59	245	
Mean	1.50	1.37	1.48	2.00	1.38	1.43	1.25	1.36	1.52	
Standard deviation	0.86	0.65	0.72	1.10	0.64	0.64	0.62	0.66	0.77	
Significance	-			-	*	*	-			
Effect size	-	0.20	0.03	-	0.97	0.89	-	-0.17	-0.35	
<b>The percentage of students that graduate from this college</b>										
Very important	44.4%	33.3%	26.6%	66.7%	42.0%	22.0%	33.3%	25.9%	30.7%	
Somewhat important	27.8%	29.6%	30.1%	0.0%	24.0%	34.1%	41.7%	34.5%	26.6%	
Not important	27.8%	37.0%	43.2%	33.3%	34.0%	43.9%	25.0%	39.7%	42.6%	
Total (n)	18	108	458	6	50	214	12	58	244	
Mean	2.17	1.96	1.83	2.33	2.08	1.78	2.08	1.86	1.88	
Standard deviation	0.86	0.84	0.82	1.03	0.88	0.78	0.79	0.80	0.85	
Significance	-			-			-			
Effect size	-	0.25	0.41	-	0.28	0.71	-	0.28	0.24	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Studying/homework</b>										
None	11.8%	4.6%	5.9%	0.0%	6.1%	6.5%	16.7%	3.3%	5.3%	
Less than one hour	5.9%	8.3%	9.3%	20.0%	8.2%	11.1%	0.0%	8.3%	7.8%	
1 to 2 hours	0.0%	22.9%	32.2%	0.0%	30.6%	33.6%	0.0%	16.7%	30.9%	
3 to 5 hours	35.3%	29.4%	28.3%	60.0%	20.4%	27.2%	25.0%	36.7%	29.2%	
6 to 10 hours	23.5%	18.3%	13.7%	0.0%	16.3%	12.0%	33.3%	20.0%	15.2%	
11 to 15 hours	17.6%	6.4%	5.0%	20.0%	8.2%	5.5%	16.7%	5.0%	4.5%	
16 to 20 hours	5.9%	4.6%	3.0%	0.0%	4.1%	1.8%	8.3%	5.0%	4.1%	
Over 20 hours	0.0%	5.5%	2.6%	0.0%	6.1%	2.3%	0.0%	5.0%	2.9%	
Total (n)	17	109	460	5	49	217	12	60	243	
Mean	4.29	4.14	3.75	4.00	4.04	3.63	4.42	4.22	3.86	
Standard deviation	1.69	1.65	1.48	1.41	1.76	1.45	1.83	1.56	1.50	
Significance	-			-			-			
Effect size	-	0.09	0.36	-	-0.02	0.26	-	0.13	0.37	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Socializing with friends</b>										
None	0.0%	0.9%	2.4%	0.0%	0.0%	1.4%	0.0%	1.7%	3.3%	
Less than one hour	0.0%	3.7%	3.5%	0.0%	2.0%	3.7%	0.0%	5.0%	3.3%	
1 to 2 hours	23.5%	20.2%	17.4%	40.0%	20.4%	17.1%	16.7%	20.0%	17.7%	
3 to 5 hours	11.8%	22.0%	29.2%	0.0%	20.4%	25.0%	16.7%	23.3%	32.9%	
6 to 10 hours	52.9%	24.8%	19.2%	60.0%	26.5%	19.0%	50.0%	23.3%	19.3%	
11 to 15 hours	5.9%	11.0%	8.7%	0.0%	10.2%	11.1%	8.3%	11.7%	6.6%	
16 to 20 hours	0.0%	5.5%	5.0%	0.0%	6.1%	4.2%	0.0%	5.0%	5.8%	
Over 20 hours	5.9%	11.9%	14.6%	0.0%	14.3%	18.5%	8.3%	10.0%	11.1%	
Total (n)	17	109	459	5	49	216	12	60	243	
Mean	4.65	4.81	4.78	4.20	4.98	4.99	4.83	4.67	4.60	
Standard deviation	1.27	1.70	1.80	1.10	1.70	1.86	1.34	1.70	1.73	
Significance	-			-			-			
Effect size	-	-0.09	-0.07	-	-0.46	-0.42	-	0.09	0.13	
<b>Talking with teachers outside of class</b>										
None	17.6%	15.7%	17.4%	0.0%	12.5%	17.2%	25.0%	18.3%	17.6%	
Less than one hour	23.5%	29.6%	35.1%	20.0%	25.0%	33.5%	25.0%	33.3%	36.5%	
1 to 2 hours	41.2%	31.5%	27.7%	80.0%	29.2%	29.8%	25.0%	33.3%	25.8%	
3 to 5 hours	5.9%	11.1%	10.0%	0.0%	14.6%	11.2%	8.3%	8.3%	9.0%	
6 to 10 hours	11.8%	6.5%	5.0%	0.0%	10.4%	4.7%	16.7%	3.3%	5.3%	
11 to 15 hours	0.0%	0.9%	1.3%	0.0%	2.1%	0.9%	0.0%	0.0%	1.6%	
16 to 20 hours	0.0%	1.9%	1.3%	0.0%	4.2%	0.9%	0.0%	0.0%	1.6%	
Over 20 hours	0.0%	2.8%	2.2%	0.0%	2.1%	1.9%	0.0%	3.3%	2.5%	
Total (n)	17	108	459	5	48	215	12	60	244	
Mean	2.71	2.87	2.70	2.80	3.19	2.68	2.67	2.62	2.72	
Standard deviation	1.21	1.54	1.46	0.45	1.65	1.39	1.44	1.42	1.53	
Significance	-			-			-			
Effect size	-	-0.10	0.01	-	-0.24	0.09	-	0.04	-0.03	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Exercise or sports</b>										
None	17.6%	11.0%	12.8%	20.0%	4.1%	4.7%	16.7%	16.7%	20.0%	
Less than one hour	11.8%	8.3%	11.3%	20.0%	2.0%	8.8%	8.3%	13.3%	13.5%	
1 to 2 hours	11.8%	21.1%	20.0%	0.0%	20.4%	17.7%	16.7%	21.7%	22.0%	
3 to 5 hours	29.4%	22.0%	16.7%	60.0%	22.4%	16.3%	16.7%	21.7%	17.1%	
6 to 10 hours	11.8%	13.8%	12.2%	0.0%	14.3%	15.3%	16.7%	13.3%	9.4%	
11 to 15 hours	0.0%	1.8%	6.1%	0.0%	2.0%	7.0%	0.0%	1.7%	5.3%	
16 to 20 hours	11.8%	6.4%	5.9%	0.0%	8.2%	7.9%	16.7%	5.0%	4.1%	
Over 20 hours	5.9%	15.6%	15.0%	0.0%	26.5%	22.3%	8.3%	6.7%	8.6%	
Total (n)	17	109	460	5	49	215	12	60	245	
Mean	3.82	4.28	4.21	3.00	5.12	4.93	4.17	3.60	3.58	
Standard deviation	2.13	2.19	2.25	1.41	2.17	2.20	2.33	1.97	2.11	
Significance	-			-	*		-			
Effect size	-	-0.21	-0.17	-	-0.98	-0.88	-	0.29	0.28	
<b>Partying</b>										
None	50.0%	25.9%	29.1%	50.0%	18.8%	25.0%	50.0%	31.7%	32.7%	
Less than one hour	18.8%	15.7%	14.1%	25.0%	16.7%	14.4%	16.7%	15.0%	13.9%	
1 to 2 hours	12.5%	19.4%	18.7%	0.0%	16.7%	16.2%	16.7%	21.7%	20.8%	
3 to 5 hours	0.0%	17.6%	19.3%	0.0%	25.0%	22.7%	0.0%	11.7%	16.3%	
6 to 10 hours	18.8%	10.2%	7.8%	25.0%	8.3%	8.8%	16.7%	11.7%	6.9%	
11 to 15 hours	0.0%	7.4%	4.3%	0.0%	6.3%	4.6%	0.0%	8.3%	4.1%	
16 to 20 hours	0.0%	0.0%	1.5%	0.0%	0.0%	1.4%	0.0%	0.0%	1.6%	
Over 20 hours	0.0%	3.7%	5.2%	0.0%	8.3%	6.9%	0.0%	0.0%	3.7%	
Total (n)	16	108	461	4	48	216	12	60	245	
Mean	2.19	3.11	3.08	2.25	3.48	3.30	2.17	2.82	2.88	
Standard deviation	1.56	1.84	1.94	1.89	2.00	2.01	1.53	1.66	1.85	
Significance	-			-			-			
Effect size	-	-0.50	-0.46	-	-0.62	-0.52	-	-0.39	-0.38	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Working (for pay)</b>										
None	47.1%	38.5%	43.0%	60.0%	34.7%	44.7%	41.7%	41.7%	41.6%	
Less than one hour	0.0%	2.8%	4.1%	0.0%	2.0%	5.5%	0.0%	3.3%	2.9%	
1 to 2 hours	11.8%	9.2%	6.7%	20.0%	4.1%	5.5%	8.3%	13.3%	7.8%	
3 to 5 hours	5.9%	12.8%	7.8%	0.0%	18.4%	10.6%	8.3%	8.3%	5.3%	
6 to 10 hours	5.9%	9.2%	10.0%	0.0%	10.2%	8.8%	8.3%	8.3%	11.1%	
11 to 15 hours	11.8%	4.6%	4.1%	20.0%	4.1%	3.2%	8.3%	5.0%	4.9%	
16 to 20 hours	5.9%	6.4%	7.0%	0.0%	8.2%	6.0%	8.3%	5.0%	7.8%	
Over 20 hours	11.8%	16.5%	17.2%	0.0%	18.4%	15.7%	16.7%	15.0%	18.5%	
Total (n)	17	109	460	5	49	217	12	60	243	
Mean	3.41	3.73	3.64	2.40	4.04	3.45	3.83	3.48	3.80	
Standard deviation	2.72	2.68	2.76	2.19	2.71	2.70	2.89	2.65	2.81	
Significance	-			-			-			
Effect size	-	-0.12	-0.08	-	-0.61	-0.39	-	0.13	0.01	
<b>Volunteer work</b>										
None	47.1%	30.8%	39.9%	60.0%	27.7%	41.1%	41.7%	33.3%	38.8%	
Less than one hour	11.8%	13.1%	16.6%	20.0%	21.3%	20.1%	8.3%	6.7%	13.5%	
1 to 2 hours	5.9%	15.0%	13.9%	0.0%	10.6%	10.7%	8.3%	18.3%	16.7%	
3 to 5 hours	5.9%	19.6%	14.4%	0.0%	21.3%	13.1%	8.3%	18.3%	15.5%	
6 to 10 hours	11.8%	13.1%	8.5%	20.0%	12.8%	8.4%	8.3%	13.3%	8.6%	
11 to 15 hours	0.0%	0.9%	2.0%	0.0%	2.1%	2.3%	0.0%	0.0%	1.6%	
16 to 20 hours	5.9%	2.8%	1.5%	0.0%	2.1%	0.9%	8.3%	3.3%	2.0%	
Over 20 hours	11.8%	4.7%	3.3%	0.0%	2.1%	3.3%	16.7%	6.7%	3.3%	
Total (n)	17	107	459	5	47	214	12	60	245	
Mean	3.06	3.08	2.63	2.00	2.96	2.55	3.50	3.18	2.71	
Standard deviation	2.61	1.95	1.83	1.73	1.78	1.82	2.84	2.09	1.84	
Significance	-			-			-			
Effect size	-	-0.01	0.23	-	-0.54	-0.30	-	0.15	0.43	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Student clubs/groups</b>										
None	23.5%	31.5%	40.3%	40.0%	29.2%	42.5%	16.7%	33.3%	38.3%	
Less than one hour	0.0%	8.3%	12.0%	0.0%	10.4%	12.6%	0.0%	6.7%	11.5%	
1 to 2 hours	41.2%	23.1%	18.2%	40.0%	22.9%	17.8%	41.7%	23.3%	18.5%	
3 to 5 hours	17.6%	15.7%	12.3%	20.0%	18.8%	13.1%	16.7%	13.3%	11.5%	
6 to 10 hours	0.0%	8.3%	7.4%	0.0%	12.5%	7.5%	0.0%	5.0%	7.4%	
11 to 15 hours	0.0%	6.5%	5.0%	0.0%	4.2%	2.3%	0.0%	8.3%	7.4%	
16 to 20 hours	11.8%	4.6%	1.5%	0.0%	2.1%	0.9%	16.7%	6.7%	2.1%	
Over 20 hours	5.9%	1.9%	3.3%	0.0%	0.0%	3.3%	8.3%	3.3%	3.3%	
Total (n)	17	108	457	5	48	214	12	60	243	
Mean	3.47	3.08	2.72	2.40	2.96	2.57	3.92	3.18	2.85	
Standard deviation	2.12	1.91	1.90	1.34	1.65	1.81	2.27	2.10	1.97	
Significance	-			-			-			
Effect size	-	0.20	0.39	-	-0.34	-0.09	-	0.35	0.54	
<b>Watching TV</b>										
None	5.9%	6.5%	7.9%	0.0%	2.1%	7.0%	8.3%	10.0%	8.6%	
Less than one hour	17.6%	22.2%	18.6%	0.0%	18.8%	16.4%	25.0%	25.0%	20.6%	
1 to 2 hours	17.6%	20.4%	25.2%	60.0%	20.8%	23.9%	0.0%	20.0%	26.3%	
3 to 5 hours	23.5%	25.0%	20.8%	20.0%	35.4%	23.0%	25.0%	16.7%	18.9%	
6 to 10 hours	17.6%	11.1%	10.5%	20.0%	10.4%	12.7%	16.7%	11.7%	8.6%	
11 to 15 hours	5.9%	4.6%	6.4%	0.0%	2.1%	6.6%	8.3%	6.7%	6.2%	
16 to 20 hours	11.8%	4.6%	3.9%	0.0%	2.1%	2.8%	16.7%	6.7%	4.9%	
Over 20 hours	0.0%	5.6%	6.6%	0.0%	8.3%	7.5%	0.0%	3.3%	5.8%	
Total (n)	17	108	456	5	48	213	12	60	243	
Mean	3.94	3.72	3.75	3.60	3.90	3.86	4.08	3.58	3.65	
Standard deviation	1.75	1.80	1.85	0.89	1.70	1.84	2.02	1.87	1.86	
Significance	-			-			-			
Effect size	-	0.12	0.10	-	-0.18	-0.14	-	0.27	0.23	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Household/childcare duties</b>										
None	29.4%	27.1%	26.0%	60.0%	29.8%	30.5%	16.7%	25.0%	22.0%	
Less than one hour	11.8%	13.1%	16.8%	20.0%	10.6%	15.0%	8.3%	15.0%	18.4%	
1 to 2 hours	17.6%	21.5%	21.2%	0.0%	19.1%	21.6%	25.0%	23.3%	20.8%	
3 to 5 hours	23.5%	14.0%	15.7%	20.0%	17.0%	14.6%	25.0%	11.7%	16.7%	
6 to 10 hours	5.9%	13.1%	7.9%	0.0%	12.8%	7.0%	8.3%	13.3%	8.6%	
11 to 15 hours	5.9%	1.9%	3.9%	0.0%	2.1%	3.8%	8.3%	1.7%	4.1%	
16 to 20 hours	0.0%	0.9%	1.3%	0.0%	2.1%	1.9%	0.0%	0.0%	0.8%	
Over 20 hours	5.9%	8.4%	7.2%	0.0%	6.4%	5.6%	8.3%	10.0%	8.6%	
Total (n)	17	107	458	5	47	213	12	60	245	
Mean	3.12	3.24	3.16	1.80	3.19	3.00	3.67	3.28	3.30	
Standard deviation	2.00	2.07	2.01	1.30	2.04	1.97	2.02	2.11	2.04	
Significance	-			-			-			
Effect size	-	-0.06	-0.02	-	-0.68	-0.61	-	0.18	0.18	
<b>Reading for pleasure</b>										
None	17.6%	28.7%	36.9%	20.0%	31.3%	44.0%	16.7%	26.7%	30.6%	
Less than one hour	17.6%	16.7%	21.4%	40.0%	18.8%	23.6%	8.3%	15.0%	19.4%	
1 to 2 hours	35.3%	25.9%	19.7%	20.0%	22.9%	18.5%	41.7%	28.3%	20.7%	
3 to 5 hours	11.8%	15.7%	10.0%	20.0%	16.7%	6.9%	8.3%	15.0%	12.8%	
6 to 10 hours	5.9%	4.6%	6.1%	0.0%	4.2%	3.7%	8.3%	5.0%	8.3%	
11 to 15 hours	5.9%	4.6%	2.6%	0.0%	2.1%	0.5%	8.3%	6.7%	4.5%	
16 to 20 hours	0.0%	1.9%	0.9%	0.0%	4.2%	1.4%	0.0%	0.0%	0.4%	
Over 20 hours	5.9%	1.9%	2.4%	0.0%	0.0%	1.4%	8.3%	3.3%	3.3%	
Total (n)	17	108	458	5	48	216	12	60	242	
Mean	3.18	2.81	2.50	2.40	2.67	2.17	3.50	2.93	2.81	
Standard deviation	1.85	1.68	1.66	1.14	1.60	1.46	2.02	1.75	1.78	
Significance	-			-			-			
Effect size	-	0.22	0.41	-	-0.17	0.16	-	0.33	0.39	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Playing video/computer games</b>										
None	64.7%	50.5%	42.5%	40.0%	33.3%	25.0%	75.0%	64.4%	58.0%	
Less than one hour	11.8%	11.2%	15.3%	20.0%	16.7%	17.6%	8.3%	6.8%	13.2%	
1 to 2 hours	5.9%	6.5%	15.3%	0.0%	8.3%	19.4%	8.3%	5.1%	11.5%	
3 to 5 hours	17.6%	18.7%	12.9%	40.0%	25.0%	16.2%	8.3%	13.6%	9.9%	
6 to 10 hours	0.0%	5.6%	5.2%	0.0%	6.3%	7.4%	0.0%	5.1%	3.3%	
11 to 15 hours	0.0%	1.9%	2.4%	0.0%	2.1%	4.2%	0.0%	1.7%	0.8%	
16 to 20 hours	0.0%	1.9%	2.2%	0.0%	2.1%	3.2%	0.0%	1.7%	1.2%	
Over 20 hours	0.0%	3.7%	4.4%	0.0%	6.3%	6.9%	0.0%	1.7%	2.1%	
Total (n)	17	107	459	5	48	216	12	59	243	
Mean	1.76	2.50	2.61	2.40	3.00	3.24	1.50	2.08	2.05	
Standard deviation	1.20	1.93	1.92	1.52	2.04	2.06	1.00	1.74	1.61	
Significance	-			-			-			
Effect size	-	-0.38	-0.44	-	-0.29	-0.41	-	-0.33	-0.34	
<b>Online social networks (Facebook, Twitter, etc.)</b>										
None	35.3%	18.9%	14.0%	20.0%	21.3%	13.1%	41.7%	16.9%	14.8%	
Less than one hour	5.9%	12.3%	16.0%	20.0%	10.6%	17.3%	0.0%	13.6%	14.8%	
1 to 2 hours	23.5%	15.1%	19.3%	20.0%	14.9%	18.7%	25.0%	15.3%	19.8%	
3 to 5 hours	23.5%	26.4%	21.9%	40.0%	29.8%	22.4%	16.7%	23.7%	21.4%	
6 to 10 hours	5.9%	10.4%	10.1%	0.0%	10.6%	10.3%	8.3%	10.2%	9.9%	
11 to 15 hours	5.9%	3.8%	5.3%	0.0%	2.1%	6.5%	8.3%	5.1%	4.1%	
16 to 20 hours	0.0%	3.8%	3.1%	0.0%	2.1%	2.8%	0.0%	5.1%	3.3%	
Over 20 hours	0.0%	9.4%	10.5%	0.0%	8.5%	8.9%	0.0%	10.2%	11.9%	
Total (n)	17	106	457	5	47	214	12	59	243	
Mean	2.76	3.71	3.79	2.80	3.55	3.75	2.75	3.83	3.82	
Standard deviation	1.60	2.10	2.08	1.30	2.03	2.01	1.76	2.16	2.14	
Significance	-		*	-			-			
Effect size	-	-0.45	-0.50	-	-0.37	-0.47	-	-0.50	-0.50	
<b>Military Status:</b>										
None	88.2%	89.8%	92.2%	80.0%	83.3%	90.2%	91.7%	95.0%	93.9%	
ROTC, cadet, or midshipman at a service academy	0.0%	3.7%	3.3%	0.0%	4.2%	3.3%	0.0%	3.3%	3.3%	
In Active Duty, Reserves, or National Guard	0.0%	1.9%	2.0%	0.0%	4.2%	3.3%	0.0%	0.0%	0.8%	
A discharged veteran <b>NOT</b> serving in Active Duty, Reserves, or National Guard	11.8%	4.6%	2.6%	20.0%	8.3%	3.3%	8.3%	1.7%	2.0%	
Total (n)	17	108	459	5	48	215	12	60	244	



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Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How would you describe the racial composition of the high school you last attended?</b>										
Completely White	0.0%	0.9%	1.7%	0.0%	0.0%	1.4%	0.0%	1.6%	2.0%	
Mostly White	29.4%	20.4%	16.8%	20.0%	19.1%	17.7%	33.3%	21.3%	16.1%	
Roughly half non-White	29.4%	25.0%	28.9%	40.0%	31.9%	30.7%	25.0%	19.7%	27.4%	
Mostly non-White	29.4%	28.7%	33.5%	20.0%	23.4%	31.2%	33.3%	32.8%	35.5%	
Completely non-White	11.8%	25.0%	19.0%	20.0%	25.5%	19.1%	8.3%	24.6%	19.0%	
Total (n)	17	108	463	5	47	215	12	61	248	
<b>How would you describe the racial composition of the neighborhood where you grew up?</b>										
Completely White	6.3%	2.9%	4.2%	0.0%	2.2%	4.9%	9.1%	3.3%	3.7%	
Mostly White	12.5%	17.1%	15.8%	20.0%	17.8%	13.6%	9.1%	16.7%	17.8%	
Roughly half non-White	6.3%	14.3%	17.6%	0.0%	15.6%	21.4%	9.1%	13.3%	14.5%	
Mostly non-White	43.8%	33.3%	27.0%	60.0%	31.1%	23.8%	36.4%	35.0%	29.8%	
Completely non-White	31.3%	32.4%	35.3%	20.0%	33.3%	36.4%	36.4%	31.7%	34.3%	
Total (n)	16	105	448	5	45	206	11	60	242	
<b>How many years do you expect it will take you to graduate from this college?</b>										
Do not plan to graduate from this college	0.0%	1.9%	2.9%	0.0%	2.0%	1.4%	0.0%	1.8%	4.2%	
6 or more	0.0%	2.8%	2.9%	0.0%	2.0%	2.4%	0.0%	3.5%	3.4%	
5	5.9%	11.3%	14.7%	20.0%	14.3%	21.2%	0.0%	8.8%	8.9%	
4	52.9%	50.9%	49.0%	60.0%	55.1%	51.9%	50.0%	47.4%	46.4%	
3	11.8%	19.8%	17.1%	0.0%	18.4%	13.7%	16.7%	21.1%	20.3%	
2	29.4%	13.2%	12.9%	20.0%	8.2%	9.4%	33.3%	17.5%	16.0%	
1	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.8%	
Total (n)	17	106	449	5	49	212	12	57	237	





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Transfers (not a first-time student)

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</b>										
Essential	17.6%	17.9%	20.0%	20.0%	14.9%	18.8%	16.7%	20.3%	21.0%	
Very important	23.5%	15.1%	11.4%	20.0%	14.9%	12.2%	25.0%	15.3%	10.7%	
Somewhat important	17.6%	29.2%	21.3%	0.0%	29.8%	21.6%	25.0%	28.8%	21.0%	
Not important	41.2%	37.7%	47.4%	60.0%	40.4%	47.4%	33.3%	35.6%	47.3%	
Total (n)	17	106	456	5	47	213	12	59	243	
Mean	2.18	2.13	2.04	2.00	2.04	2.02	2.25	2.20	2.05	
Standard deviation	1.19	1.11	1.18	1.41	1.08	1.16	1.14	1.14	1.19	
Significance	-			-			-			
Effect size	-	0.05	0.12	-	-0.04	-0.02	-	0.04	0.17	
<b>Becoming an authority in my field</b>										
Essential	47.1%	42.5%	45.1%	40.0%	43.8%	39.7%	50.0%	41.4%	49.8%	
Very important	35.3%	37.7%	28.8%	20.0%	29.2%	30.8%	41.7%	44.8%	27.0%	
Somewhat important	11.8%	11.3%	20.0%	20.0%	14.6%	22.9%	8.3%	8.6%	17.4%	
Not important	5.9%	8.5%	6.2%	20.0%	12.5%	6.5%	0.0%	5.2%	5.8%	
Total (n)	17	106	455	5	48	214	12	58	241	
Mean	3.24	3.14	3.13	2.80	3.04	3.04	3.42	3.22	3.21	
Standard deviation	0.90	0.93	0.94	1.30	1.05	0.94	0.67	0.82	0.93	
Significance	-			-			-			
Effect size	-	0.11	0.12	-	-0.23	-0.26	-	0.24	0.23	
<b>Obtaining recognition from my colleagues for contributions to my special field</b>										
Essential	41.2%	45.3%	38.6%	40.0%	48.9%	35.7%	41.7%	42.4%	41.2%	
Very important	29.4%	32.1%	31.8%	20.0%	25.5%	31.5%	33.3%	37.3%	32.1%	
Somewhat important	29.4%	17.0%	21.7%	40.0%	14.9%	22.5%	25.0%	18.6%	21.0%	
Not important	0.0%	5.7%	7.9%	0.0%	10.6%	10.3%	0.0%	1.7%	5.8%	
Total (n)	17	106	456	5	47	213	12	59	243	
Mean	3.12	3.17	3.01	3.00	3.13	2.92	3.17	3.20	3.09	
Standard deviation	0.86	0.91	0.96	1.00	1.03	1.00	0.83	0.80	0.92	
Significance	-			-			-			
Effect size	-	-0.05	0.11	-	-0.13	0.08	-	-0.04	0.09	



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Institutional Profile Report  
Transfers (not a first-time student)

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Influencing the political structure</b>										
Essential	17.6%	22.4%	21.4%	20.0%	25.0%	20.3%	16.7%	20.3%	22.3%	
Very important	11.8%	20.6%	18.5%	20.0%	29.2%	19.8%	8.3%	13.6%	17.4%	
Somewhat important	41.2%	37.4%	37.7%	20.0%	27.1%	36.3%	50.0%	45.8%	38.8%	
Not important	29.4%	19.6%	22.5%	40.0%	18.8%	23.6%	25.0%	20.3%	21.5%	
Total (n)	17	107	454	5	48	212	12	59	242	
Mean	2.18	2.46	2.39	2.20	2.60	2.37	2.17	2.34	2.40	
Standard deviation	1.07	1.05	1.06	1.30	1.07	1.06	1.03	1.03	1.06	
Significance	-			-			-			
Effect size	-	-0.27	-0.20	-	-0.37	-0.16	-	-0.17	-0.22	
<b>Influencing social values</b>										
Essential	35.3%	37.7%	29.8%	20.0%	38.3%	25.4%	41.7%	37.3%	33.7%	Social Agency
Very important	29.4%	33.0%	30.3%	20.0%	34.0%	28.6%	33.3%	32.2%	31.7%	
Somewhat important	29.4%	23.6%	29.8%	40.0%	19.1%	33.3%	25.0%	27.1%	26.7%	
Not important	5.9%	5.7%	10.1%	20.0%	8.5%	12.7%	0.0%	3.4%	7.8%	
Total (n)	17	106	456	5	47	213	12	59	243	
Mean	2.94	3.03	2.80	2.40	3.02	2.67	3.17	3.03	2.91	
Standard deviation	0.97	0.92	0.98	1.14	0.97	0.99	0.83	0.89	0.96	
Significance	-			-			-			
Effect size	-	-0.10	0.14	-	-0.64	-0.27	-	0.16	0.27	
<b>Raising a family</b>										
Essential	77.8%	65.4%	54.5%	50.0%	60.4%	51.6%	91.7%	69.5%	57.0%	
Very important	5.6%	14.0%	20.3%	16.7%	12.5%	19.5%	0.0%	15.3%	20.9%	
Somewhat important	5.6%	15.0%	17.2%	0.0%	20.8%	22.3%	8.3%	10.2%	12.7%	
Not important	11.1%	5.6%	8.1%	33.3%	6.3%	6.5%	0.0%	5.1%	9.4%	
Total (n)	18	107	459	6	48	215	12	59	244	
Mean	3.50	3.39	3.21	2.83	3.27	3.16	3.83	3.49	3.25	
Standard deviation	1.04	0.94	1.00	1.47	1.01	0.99	0.58	0.88	1.01	
Significance	-			-			-		*	
Effect size	-	0.12	0.29	-	-0.44	-0.33	-	0.39	0.57	



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Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Being very well off financially</b>										
Essential	70.6%	66.0%	65.6%	40.0%	63.8%	61.5%	83.3%	67.8%	69.3%	
Very important	11.8%	22.6%	22.1%	20.0%	17.0%	21.6%	8.3%	27.1%	22.5%	
Somewhat important	17.6%	10.4%	10.3%	40.0%	17.0%	13.1%	8.3%	5.1%	7.8%	
Not important	0.0%	0.9%	2.0%	0.0%	2.1%	3.8%	0.0%	0.0%	0.4%	
Total (n)	17	106	457	5	47	213	12	59	244	
Mean	3.53	3.54	3.51	3.00	3.43	3.41	3.75	3.63	3.61	
Standard deviation	0.80	0.72	0.76	1.00	0.85	0.86	0.62	0.58	0.65	
Significance	-			-			-			
Effect size	-	-0.01	0.03	-	-0.51	-0.48	-	0.21	0.22	
<b>Helping others who are in difficulty</b>										
Essential	64.7%	54.3%	47.5%	40.0%	53.2%	40.2%	75.0%	55.2%	53.9%	
Very important	29.4%	29.5%	31.3%	40.0%	25.5%	30.4%	25.0%	32.8%	32.1%	
Somewhat important	0.0%	12.4%	17.7%	0.0%	12.8%	23.4%	0.0%	12.1%	12.8%	
Not important	5.9%	3.8%	3.5%	20.0%	8.5%	6.1%	0.0%	0.0%	1.2%	
Total (n)	17	105	457	5	47	214	12	58	243	
Mean	3.53	3.34	3.23	3.00	3.23	3.05	3.75	3.43	3.39	
Standard deviation	0.80	0.84	0.86	1.22	0.98	0.94	0.45	0.70	0.75	
Significance	-			-			-			
Effect size	-	0.23	0.35	-	-0.23	-0.05	-	0.46	0.48	Social Agency
<b>Making a theoretical contribution to science</b>										
Essential	11.8%	23.6%	18.2%	20.0%	29.2%	15.8%	8.3%	19.0%	20.4%	
Very important	23.5%	21.7%	18.2%	20.0%	25.0%	20.0%	25.0%	19.0%	16.7%	
Somewhat important	29.4%	28.3%	30.5%	0.0%	20.8%	32.1%	41.7%	34.5%	29.2%	
Not important	35.3%	26.4%	33.0%	60.0%	25.0%	32.1%	25.0%	27.6%	33.8%	
Total (n)	17	106	455	5	48	215	12	58	240	
Mean	2.12	2.42	2.22	2.00	2.58	2.20	2.17	2.29	2.24	
Standard deviation	1.05	1.12	1.09	1.41	1.16	1.06	0.94	1.08	1.13	
Significance	-			-			-			
Effect size	-	-0.27	-0.09	-	-0.50	-0.19	-	-0.11	-0.06	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Writing original works (poems, novels, etc.)</b>										
Essential	35.3%	24.8%	19.5%	20.0%	27.7%	18.2%	41.7%	22.4%	20.6%	
Very important	11.8%	14.3%	15.9%	20.0%	17.0%	19.6%	8.3%	12.1%	12.6%	
Somewhat important	17.6%	25.7%	24.3%	20.0%	25.5%	24.8%	16.7%	25.9%	23.9%	
Not important	35.3%	35.2%	40.3%	40.0%	29.8%	37.4%	33.3%	39.7%	42.9%	
Total (n)	17	105	452	5	47	214	12	58	238	
Mean	2.47	2.29	2.15	2.20	2.43	2.19	2.58	2.17	2.11	
Standard deviation	1.33	1.19	1.15	1.30	1.19	1.13	1.38	1.19	1.17	
Significance	-			-			-			
Effect size	-	0.15	0.28	-	-0.19	0.01	-	0.34	0.40	
<b>Creating artistic works (painting, sculpture, etc.)</b>										
Essential	23.5%	17.9%	16.8%	20.0%	22.9%	17.8%	25.0%	13.8%	15.9%	
Very important	11.8%	17.0%	15.7%	20.0%	20.8%	17.8%	8.3%	13.8%	13.8%	
Somewhat important	17.6%	22.6%	19.4%	0.0%	20.8%	19.2%	25.0%	24.1%	19.7%	
Not important	47.1%	42.5%	48.1%	60.0%	35.4%	45.3%	41.7%	48.3%	50.6%	
Total (n)	17	106	453	5	48	214	12	58	239	
Mean	2.12	2.10	2.01	2.00	2.31	2.08	2.17	1.93	1.95	
Standard deviation	1.27	1.15	1.15	1.41	1.19	1.16	1.27	1.09	1.13	
Significance	-			-			-			
Effect size	-	0.02	0.10	-	-0.26	-0.07	-	0.22	0.19	
<b>Becoming successful in a business of my own</b>										
Essential	56.3%	50.5%	42.7%	50.0%	57.4%	45.1%	58.3%	44.8%	40.7%	
Very important	18.8%	22.9%	23.6%	25.0%	23.4%	26.3%	16.7%	22.4%	21.2%	
Somewhat important	12.5%	16.2%	23.1%	0.0%	10.6%	19.2%	16.7%	20.7%	26.6%	
Not important	12.5%	10.5%	10.6%	25.0%	8.5%	9.4%	8.3%	12.1%	11.6%	
Total (n)	16	105	454	4	47	213	12	58	241	
Mean	3.19	3.13	2.98	3.00	3.30	3.07	3.25	3.00	2.91	
Standard deviation	1.11	1.04	1.04	1.41	0.98	1.01	1.06	1.08	1.06	
Significance	-			-			-			
Effect size	-	0.06	0.20	-	-0.31	-0.07	-	0.23	0.32	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming involved in programs to clean up the environment</b>										
Essential	23.5%	19.0%	21.4%	20.0%	22.9%	19.5%	25.0%	15.8%	23.1%	
Very important	29.4%	36.2%	27.8%	20.0%	37.5%	28.8%	33.3%	35.1%	26.9%	
Somewhat important	41.2%	33.3%	34.2%	40.0%	22.9%	32.1%	41.7%	42.1%	36.1%	
Not important	5.9%	11.4%	16.6%	20.0%	16.7%	19.5%	0.0%	7.0%	13.9%	
Total (n)	17	105	453	5	48	215	12	57	238	
Mean	2.71	2.63	2.54	2.40	2.67	2.48	2.83	2.60	2.59	
Standard deviation	0.92	0.92	1.00	1.14	1.02	1.02	0.83	0.84	0.99	
Significance	-			-			-			
Effect size	-	0.09	0.17	-	-0.26	-0.08	-	0.27	0.24	
<b>Developing a meaningful philosophy of life</b>										
Essential	41.2%	35.2%	35.1%	0.0%	34.0%	30.8%	58.3%	36.2%	38.9%	
Very important	29.4%	27.6%	29.4%	20.0%	23.4%	33.6%	33.3%	31.0%	25.5%	
Somewhat important	11.8%	25.7%	23.8%	20.0%	27.7%	22.4%	8.3%	24.1%	25.1%	
Not important	17.6%	11.4%	11.7%	60.0%	14.9%	13.1%	0.0%	8.6%	10.5%	
Total (n)	17	105	453	5	47	214	12	58	239	
Mean	2.94	2.87	2.88	1.60	2.77	2.82	3.50	2.95	2.93	
Standard deviation	1.14	1.03	1.02	0.89	1.09	1.01	0.67	0.98	1.03	
Significance	-			-	*	**	-			
Effect size	-	0.07	0.06	-	-1.07	-1.21	-	0.56	0.55	
<b>Participating in a community action program</b>										
Essential	23.5%	28.3%	26.5%	40.0%	37.5%	24.2%	16.7%	20.7%	28.6%	
Very important	41.2%	32.1%	27.2%	20.0%	25.0%	25.1%	50.0%	37.9%	29.0%	
Somewhat important	29.4%	29.2%	30.5%	20.0%	22.9%	31.2%	33.3%	34.5%	29.9%	
Not important	5.9%	10.4%	15.8%	20.0%	14.6%	19.5%	0.0%	6.9%	12.4%	
Total (n)	17	106	456	5	48	215	12	58	241	Social Agency
Mean	2.82	2.78	2.64	2.80	2.85	2.54	2.83	2.72	2.74	
Standard deviation	0.88	0.98	1.04	1.30	1.09	1.06	0.72	0.87	1.01	
Significance	-			-			-			
Effect size	-	0.04	0.17	-	-0.05	0.25	-	0.13	0.09	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Helping to promote racial understanding</b>										
Essential	41.2%	36.9%	32.6%	40.0%	43.5%	29.4%	41.7%	31.6%	35.4%	Social Agency
Very important	29.4%	29.1%	25.7%	20.0%	26.1%	25.6%	33.3%	31.6%	25.8%	
Somewhat important	17.6%	21.4%	29.7%	20.0%	15.2%	29.9%	16.7%	26.3%	29.6%	
Not important	11.8%	12.6%	12.0%	20.0%	15.2%	15.2%	8.3%	10.5%	9.2%	
Total (n)	17	103	451	5	46	211	12	57	240	
Mean	3.00	2.90	2.79	2.80	2.98	2.69	3.08	2.84	2.88	
Standard deviation	1.06	1.04	1.03	1.30	1.11	1.05	1.00	1.00	1.00	
Significance	-			-			-			
Effect size	-	0.10	0.20	-	-0.16	0.10	-	0.24	0.20	
<b>Keeping up to date with political affairs</b>										
Essential	17.6%	25.0%	20.4%	0.0%	29.8%	18.9%	25.0%	21.1%	21.7%	Social Agency
Very important	29.4%	27.9%	29.2%	20.0%	29.8%	33.0%	33.3%	26.3%	25.8%	
Somewhat important	41.2%	33.7%	35.4%	40.0%	25.5%	31.6%	41.7%	40.4%	38.8%	
Not important	11.8%	13.5%	15.0%	40.0%	14.9%	16.5%	0.0%	12.3%	13.8%	
Total (n)	17	104	452	5	47	212	12	57	240	
Mean	2.53	2.64	2.55	1.80	2.74	2.54	2.83	2.56	2.55	Civic Engagement
Standard deviation	0.94	1.00	0.98	0.84	1.05	0.98	0.83	0.96	0.98	
Significance	-			-			-			
Effect size	-	-0.11	-0.02	-	-0.90	-0.76	-	0.28	0.29	
<b>Becoming a community leader</b>										
Essential	29.4%	28.3%	25.8%	40.0%	31.3%	23.0%	25.0%	25.9%	28.2%	Social Agency
Very important	41.2%	34.9%	30.2%	40.0%	31.3%	31.5%	41.7%	37.9%	29.0%	
Somewhat important	23.5%	25.5%	28.9%	0.0%	20.8%	27.7%	33.3%	29.3%	29.9%	
Not important	5.9%	11.3%	15.2%	20.0%	16.7%	17.8%	0.0%	6.9%	12.9%	
Total (n)	17	106	454	5	48	213	12	58	241	
Mean	2.94	2.80	2.67	3.00	2.77	2.60	2.92	2.83	2.73	
Standard deviation	0.90	0.98	1.02	1.22	1.08	1.03	0.79	0.90	1.01	
Significance	-			-			-			
Effect size	-	0.14	0.26	-	0.21	0.39	-	0.10	0.19	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Improving my understanding of other countries and cultures</b>										
Essential	41.2%	40.0%	32.2%	40.0%	53.2%	32.1%	41.7%	29.3%	32.2%	
Very important	41.2%	33.3%	31.3%	40.0%	25.5%	27.8%	41.7%	39.7%	34.3%	
Somewhat important	11.8%	20.0%	26.8%	0.0%	10.6%	25.9%	16.7%	27.6%	27.6%	
Not important	5.9%	6.7%	9.8%	20.0%	10.6%	14.2%	0.0%	3.4%	5.9%	
Total (n)	17	105	451	5	47	212	12	58	239	
Mean	3.18	3.07	2.86	3.00	3.21	2.78	3.25	2.95	2.93	
Standard deviation	0.88	0.93	0.98	1.22	1.02	1.05	0.75	0.85	0.91	
Significance	-			-			-			
Effect size	-	0.12	0.33	-	-0.21	0.21	-	0.35	0.35	
<b>Adopting "green" practices to protect the environment</b>										
Essential	35.3%	27.2%	23.5%	20.0%	32.6%	21.3%	41.7%	22.8%	25.4%	
Very important	41.2%	30.1%	25.9%	20.0%	26.1%	24.6%	50.0%	33.3%	27.1%	
Somewhat important	17.6%	30.1%	34.6%	40.0%	23.9%	33.6%	8.3%	35.1%	35.4%	
Not important	5.9%	12.6%	16.0%	20.0%	17.4%	20.4%	0.0%	8.8%	12.1%	
Total (n)	17	103	451	5	46	211	12	57	240	
Mean	3.06	2.72	2.57	2.40	2.74	2.47	3.33	2.70	2.66	
Standard deviation	0.90	1.00	1.02	1.14	1.10	1.04	0.65	0.93	0.99	
Significance	-			-			-	*	*	
Effect size	-	0.34	0.48	-	-0.31	-0.07	-	0.68	0.68	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Change major field</b>										
Very good chance	11.8%	12.4%	9.5%	0.0%	12.8%	8.1%	16.7%	12.1%	10.7%	
Some chance	11.8%	19.0%	22.5%	0.0%	21.3%	26.5%	16.7%	17.2%	19.0%	
Very little chance	23.5%	22.9%	24.9%	20.0%	23.4%	26.5%	25.0%	22.4%	23.6%	
No chance	52.9%	45.7%	43.0%	80.0%	42.6%	38.9%	41.7%	48.3%	46.7%	
Total (n)	17	105	453	5	47	211	12	58	242	
Mean	1.82	1.98	1.98	1.20	2.04	2.04	2.08	1.93	1.94	
Standard deviation	1.07	1.07	1.02	0.45	1.08	0.99	1.16	1.07	1.04	
Significance	-			-			-			
Effect size	-	-0.15	-0.16	-	-0.78	-0.85	-	0.14	0.13	
<b>Change career choice</b>										
Very good chance	5.9%	12.4%	8.6%	0.0%	17.0%	8.6%	8.3%	8.6%	8.7%	
Some chance	35.3%	26.7%	29.0%	20.0%	21.3%	30.6%	41.7%	31.0%	27.7%	
Very little chance	23.5%	26.7%	24.6%	40.0%	29.8%	27.8%	16.7%	24.1%	21.9%	
No chance	35.3%	34.3%	37.7%	40.0%	31.9%	33.0%	33.3%	36.2%	41.7%	
Total (n)	17	105	451	5	47	209	12	58	242	
Mean	2.12	2.17	2.09	1.80	2.23	2.15	2.25	2.12	2.03	
Standard deviation	0.99	1.04	1.00	0.84	1.09	0.98	1.06	1.01	1.02	
Significance	-			-			-			
Effect size	-	-0.05	0.03	-	-0.39	-0.36	-	0.13	0.22	
<b>Participate in student government</b>										
Very good chance	11.8%	21.0%	14.4%	0.0%	21.3%	11.5%	16.7%	20.7%	16.9%	
Some chance	17.6%	29.5%	27.6%	20.0%	25.5%	23.1%	16.7%	32.8%	31.4%	
Very little chance	35.3%	27.6%	30.9%	20.0%	25.5%	35.1%	41.7%	29.3%	27.3%	
No chance	35.3%	21.9%	27.1%	60.0%	27.7%	30.3%	25.0%	17.2%	24.4%	
Total (n)	17	105	450	5	47	208	12	58	242	
Mean	2.06	2.50	2.29	1.60	2.40	2.16	2.25	2.57	2.41	
Standard deviation	1.03	1.06	1.02	0.89	1.12	0.99	1.06	1.01	1.04	
Significance	-			-			-			
Effect size	-	-0.42	-0.23	-	-0.71	-0.57	-	-0.32	-0.15	Likelihood of College Involvement





2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Get a job to help pay for college expenses</b>										
Very good chance	41.2%	48.1%	49.3%	0.0%	41.3%	41.0%	58.3%	53.4%	56.7%	
Some chance	29.4%	29.8%	30.1%	60.0%	34.8%	36.2%	16.7%	25.9%	24.8%	
Very little chance	11.8%	13.5%	11.6%	0.0%	8.7%	11.4%	16.7%	17.2%	11.8%	
No chance	17.6%	8.7%	8.9%	40.0%	15.2%	11.4%	8.3%	3.4%	6.7%	
Total (n)	17	104	448	5	46	210	12	58	238	
Mean	2.94	3.17	3.20	2.20	3.02	3.07	3.25	3.29	3.32	
Standard deviation	1.14	0.97	0.96	1.10	1.06	0.99	1.06	0.88	0.93	
Significance	-			-			-			
Effect size	-	-0.24	-0.27	-	-0.77	-0.88	-	-0.05	-0.08	
<b>Work full-time while attending college</b>										
Very good chance	6.3%	23.3%	28.2%	0.0%	23.9%	22.0%	9.1%	22.8%	33.6%	
Some chance	31.3%	24.3%	26.2%	20.0%	19.6%	27.3%	36.4%	28.1%	25.2%	
Very little chance	37.5%	28.2%	23.7%	40.0%	28.3%	28.7%	36.4%	28.1%	19.3%	
No chance	25.0%	24.3%	21.9%	40.0%	28.3%	22.0%	18.2%	21.1%	21.8%	
Total (n)	16	103	447	5	46	209	11	57	238	
Mean	2.19	2.47	2.61	1.80	2.39	2.49	2.36	2.53	2.71	
Standard deviation	0.91	1.10	1.12	0.84	1.14	1.07	0.92	1.07	1.15	
Significance	-			-			-			
Effect size	-	-0.25	-0.38	-	-0.52	-0.64	-	-0.16	-0.30	
<b>Join a social fraternity or sorority</b>										
Very good chance	17.6%	28.6%	28.4%	20.0%	29.8%	24.8%	16.7%	27.6%	31.7%	
Some chance	41.2%	32.4%	28.0%	40.0%	27.7%	30.5%	41.7%	36.2%	25.8%	
Very little chance	23.5%	19.0%	18.0%	40.0%	23.4%	20.0%	16.7%	15.5%	16.3%	
No chance	17.6%	20.0%	25.6%	0.0%	19.1%	24.8%	25.0%	20.7%	26.3%	
Total (n)	17	105	450	5	47	210	12	58	240	
Mean	2.59	2.70	2.59	2.80	2.68	2.55	2.50	2.71	2.63	
Standard deviation	1.00	1.09	1.15	0.84	1.11	1.12	1.09	1.09	1.18	
Significance	-			-			-			
Effect size	-	-0.10	0.00	-	0.11	0.22	-	-0.19	-0.11	



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Play club, intramural, or recreational sports</b>										
Very good chance	29.4%	28.6%	20.5%	40.0%	36.2%	22.7%	25.0%	22.4%	18.7%	
Some chance	23.5%	21.9%	25.4%	20.0%	19.1%	34.8%	25.0%	24.1%	17.4%	
Very little chance	35.3%	28.6%	25.2%	40.0%	27.7%	21.3%	33.3%	29.3%	28.6%	
No chance	11.8%	21.0%	28.8%	0.0%	17.0%	21.3%	16.7%	24.1%	35.3%	
Total (n)	17	105	448	5	47	207	12	58	241	
Mean	2.71	2.58	2.38	3.00	2.74	2.59	2.58	2.45	2.20	
Standard deviation	1.05	1.12	1.11	1.00	1.13	1.06	1.08	1.10	1.11	
Significance	-			-			-			
Effect size	-	0.12	0.30	-	0.23	0.39	-	0.12	0.34	
<b>Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)</b>										
Very good chance	5.9%	22.1%	21.7%	0.0%	28.3%	29.6%	8.3%	17.2%	14.8%	
Some chance	17.6%	18.3%	19.2%	20.0%	17.4%	23.3%	16.7%	19.0%	15.6%	
Very little chance	23.5%	27.9%	23.0%	20.0%	30.4%	23.3%	25.0%	25.9%	22.8%	
No chance	52.9%	31.7%	36.1%	60.0%	23.9%	23.8%	50.0%	37.9%	46.8%	
Total (n)	17	104	443	5	46	206	12	58	237	
Mean	1.76	2.31	2.26	1.60	2.50	2.59	1.83	2.16	1.98	
Standard deviation	0.97	1.14	1.16	0.89	1.15	1.15	1.03	1.12	1.10	
Significance	-			-			-			
Effect size	-	-0.48	-0.43	-	-0.78	-0.86	-	-0.29	-0.14	
<b>Make at least a "B" average</b>										
Very good chance	64.7%	70.5%	64.4%	60.0%	72.3%	62.1%	66.7%	69.0%	66.4%	
Some chance	23.5%	19.0%	28.1%	20.0%	17.0%	28.9%	25.0%	20.7%	27.4%	
Very little chance	11.8%	8.6%	5.8%	20.0%	8.5%	7.1%	8.3%	8.6%	4.6%	
No chance	0.0%	1.9%	1.8%	0.0%	2.1%	1.9%	0.0%	1.7%	1.7%	
Total (n)	17	105	452	5	47	211	12	58	241	
Mean	3.53	3.58	3.55	3.40	3.60	3.51	3.58	3.57	3.59	
Standard deviation	0.72	0.73	0.69	0.89	0.74	0.71	0.67	0.73	0.66	
Significance	-			-			-			
Effect size	-	-0.07	-0.03	-	-0.27	-0.15	-	0.01	-0.02	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Need extra time to complete your degree requirements</b>										
Very good chance	5.9%	17.5%	19.2%	0.0%	20.0%	18.2%	8.3%	15.5%	20.1%	
Some chance	17.6%	31.1%	31.9%	20.0%	26.7%	36.4%	16.7%	34.5%	28.0%	
Very little chance	52.9%	34.0%	31.3%	60.0%	35.6%	32.1%	50.0%	32.8%	30.5%	
No chance	23.5%	17.5%	17.6%	20.0%	17.8%	13.4%	25.0%	17.2%	21.3%	
Total (n)	17	103	448	5	45	209	12	58	239	
Mean	2.06	2.49	2.53	2.00	2.49	2.59	2.08	2.48	2.47	
Standard deviation	0.83	0.98	0.99	0.71	1.01	0.94	0.90	0.96	1.04	
Significance	-			-			-			
Effect size	-	-0.44	-0.47	-	-0.49	-0.63	-	-0.42	-0.38	
<b>Participate in student protests or demonstrations</b>										
Very good chance	11.8%	21.2%	14.6%	20.0%	28.3%	12.6%	8.3%	15.5%	16.3%	
Some chance	41.2%	28.8%	30.0%	20.0%	23.9%	28.5%	50.0%	32.8%	31.4%	
Very little chance	23.5%	28.8%	26.9%	20.0%	23.9%	31.4%	25.0%	32.8%	23.0%	
No chance	23.5%	21.2%	28.5%	40.0%	23.9%	27.5%	16.7%	19.0%	29.3%	
Total (n)	17	104	446	5	46	207	12	58	239	
Mean	2.41	2.50	2.31	2.20	2.57	2.26	2.50	2.45	2.35	
Standard deviation	1.00	1.05	1.04	1.30	1.15	1.00	0.90	0.98	1.07	
Significance	-			-			-			
Effect size	-	-0.09	0.10	-	-0.32	-0.06	-	0.05	0.14	
<b>Transfer to another college before graduating</b>										
Very good chance	0.0%	11.8%	14.0%	0.0%	15.6%	12.6%	0.0%	8.8%	15.2%	
Some chance	17.6%	25.5%	19.4%	40.0%	24.4%	20.3%	8.3%	26.3%	18.6%	
Very little chance	29.4%	25.5%	28.6%	0.0%	22.2%	30.4%	41.7%	28.1%	27.0%	
No chance	52.9%	37.3%	38.1%	60.0%	37.8%	36.7%	50.0%	36.8%	39.2%	
Total (n)	17	102	444	5	45	207	12	57	237	
Mean	1.65	2.12	2.09	1.80	2.18	2.09	1.58	2.07	2.10	
Standard deviation	0.79	1.05	1.06	1.10	1.11	1.03	0.67	1.00	1.09	
Significance	-			-			-			
Effect size	-	-0.45	-0.42	-	-0.34	-0.28	-	-0.49	-0.48	



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Be satisfied with your college</b>										
Very good chance	62.5%	43.3%	42.9%	60.0%	42.6%	35.7%	63.6%	43.9%	49.2%	
Some chance	31.3%	43.3%	39.7%	20.0%	42.6%	44.3%	36.4%	43.9%	35.7%	
Very little chance	6.3%	10.6%	12.7%	20.0%	8.5%	13.8%	0.0%	12.3%	11.8%	
No chance	0.0%	2.9%	4.7%	0.0%	6.4%	6.2%	0.0%	0.0%	3.4%	
Total (n)	16	104	448	5	47	210	11	57	238	
Mean	3.56	3.27	3.21	3.40	3.21	3.10	3.64	3.32	3.31	
Standard deviation	0.63	0.77	0.84	0.89	0.86	0.86	0.50	0.69	0.81	
Significance	-			-			-			
Effect size	-	0.38	0.42	-	0.22	0.35	-	0.46	0.41	
<b>Participate in volunteer or community service work</b>										
Very good chance	58.8%	49.0%	38.3%	40.0%	43.5%	29.7%	66.7%	53.4%	46.0%	Likelihood of College Involvement
Some chance	23.5%	27.9%	32.7%	40.0%	30.4%	32.5%	16.7%	25.9%	32.9%	
Very little chance	11.8%	17.3%	18.4%	0.0%	17.4%	24.9%	16.7%	17.2%	12.7%	
No chance	5.9%	5.8%	10.5%	20.0%	8.7%	12.9%	0.0%	3.4%	8.4%	
Total (n)	17	104	446	5	46	209	12	58	237	
Mean	3.35	3.20	2.99	3.00	3.09	2.79	3.50	3.29	3.16	
Standard deviation	0.93	0.93	1.00	1.22	0.98	1.01	0.80	0.88	0.95	
Significance	-			-			-			
Effect size	-	0.16	0.36	-	-0.09	0.21	-	0.24	0.36	
<b>Seek personal counseling</b>										
Very good chance	11.8%	32.4%	23.0%	0.0%	40.4%	19.1%	16.7%	25.9%	26.4%	
Some chance	58.8%	38.1%	29.7%	40.0%	29.8%	31.1%	66.7%	44.8%	28.5%	
Very little chance	17.6%	21.0%	27.2%	40.0%	21.3%	27.8%	8.3%	20.7%	26.8%	
No chance	11.8%	8.6%	20.1%	20.0%	8.5%	22.0%	8.3%	8.6%	18.4%	
Total (n)	17	105	448	5	47	209	12	58	239	
Mean	2.71	2.94	2.56	2.20	3.02	2.47	2.92	2.88	2.63	
Standard deviation	0.85	0.94	1.05	0.84	0.99	1.04	0.79	0.90	1.06	
Significance	-			-			-			
Effect size	-	-0.24	0.14	-	-0.83	-0.26	-	0.04	0.27	



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Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Communicate regularly with your professors</b>										
Very good chance	64.7%	49.5%	39.2%	60.0%	53.2%	35.3%	66.7%	46.4%	42.6%	
Some chance	17.6%	37.9%	41.9%	20.0%	36.2%	42.0%	16.7%	39.3%	41.8%	
Very little chance	17.6%	12.6%	14.9%	20.0%	10.6%	15.9%	16.7%	14.3%	13.9%	
No chance	0.0%	0.0%	4.1%	0.0%	0.0%	6.8%	0.0%	0.0%	1.7%	
Total (n)	17	103	444	5	47	207	12	56	237	
Mean	3.47	3.37	3.16	3.40	3.43	3.06	3.50	3.32	3.25	
Standard deviation	0.80	0.70	0.82	0.89	0.68	0.88	0.80	0.72	0.76	
Significance	-			-			-			
Effect size	-	0.14	0.38	-	-0.04	0.39	-	0.25	0.33	
<b>Socialize with someone of another racial/ethnic group</b>										
Very good chance	70.6%	62.1%	56.2%	60.0%	60.9%	49.3%	75.0%	63.2%	62.1%	Likelihood of College Involvement
Some chance	17.6%	24.3%	31.5%	40.0%	21.7%	37.2%	8.3%	26.3%	26.7%	
Very little chance	5.9%	11.7%	9.2%	0.0%	15.2%	9.7%	8.3%	8.8%	8.8%	
No chance	5.9%	1.9%	3.1%	0.0%	2.2%	3.9%	8.3%	1.8%	2.5%	
Total (n)	17	103	447	5	46	207	12	57	240	
Mean	3.53	3.47	3.41	3.60	3.41	3.32	3.50	3.51	3.48	
Standard deviation	0.87	0.78	0.78	0.55	0.83	0.80	1.00	0.73	0.76	
Significance	-			-			-			
Effect size	-	0.08	0.15	-	0.23	0.35	-	-0.01	0.03	
<b>Participate in student clubs/groups</b>										
Very good chance	64.7%	49.5%	40.3%	60.0%	51.1%	32.5%	66.7%	48.3%	47.1%	Likelihood of College Involvement
Some chance	17.6%	31.4%	29.3%	20.0%	25.5%	29.7%	16.7%	36.2%	29.0%	
Very little chance	11.8%	14.3%	17.4%	20.0%	19.1%	22.0%	8.3%	10.3%	13.4%	
No chance	5.9%	4.8%	13.0%	0.0%	4.3%	15.8%	8.3%	5.2%	10.5%	
Total (n)	17	105	447	5	47	209	12	58	238	
Mean	3.41	3.26	2.97	3.40	3.23	2.79	3.42	3.28	3.13	
Standard deviation	0.94	0.88	1.05	0.89	0.91	1.07	1.00	0.85	1.01	
Significance	-			-			-			
Effect size	-	0.17	0.42	-	0.19	0.57	-	0.16	0.29	



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Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Participate in a study abroad program</b>										Likelihood of College Involvement
Very good chance	29.4%	33.3%	28.2%	60.0%	34.0%	22.5%	16.7%	32.8%	33.2%	
Some chance	58.8%	38.1%	31.1%	40.0%	31.9%	30.1%	66.7%	43.1%	32.0%	
Very little chance	0.0%	18.1%	22.4%	0.0%	25.5%	28.2%	0.0%	12.1%	17.4%	
No chance	11.8%	10.5%	18.2%	0.0%	8.5%	19.1%	16.7%	12.1%	17.4%	
Total (n)	17	105	450	5	47	209	12	58	241	
Mean	3.06	2.94	2.69	3.60	2.91	2.56	2.83	2.97	2.81	
Standard deviation	0.90	0.97	1.07	0.55	0.97	1.04	0.94	0.97	1.08	
Significance	-	-	-	-	-	*	-	-	-	
Effect size	-	0.12	0.35	-	0.71	1.00	-	-0.14	0.02	
<b>Have a roommate of a different race/ethnicity</b>										
Very good chance	12.5%	27.5%	26.4%	20.0%	32.6%	24.0%	9.1%	23.2%	28.4%	
Some chance	37.5%	23.5%	26.1%	40.0%	23.9%	29.8%	36.4%	23.2%	22.9%	
Very little chance	18.8%	26.5%	25.9%	0.0%	21.7%	27.4%	27.3%	30.4%	24.6%	
No chance	31.3%	22.5%	21.6%	40.0%	21.7%	18.8%	27.3%	23.2%	24.2%	
Total (n)	16	102	444	5	46	208	11	56	236	
Mean	2.31	2.56	2.57	2.40	2.67	2.59	2.27	2.46	2.56	
Standard deviation	1.08	1.12	1.10	1.34	1.16	1.05	1.01	1.09	1.14	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.22	-0.24	-	-0.23	-0.18	-	-0.17	-0.25	
<b>Discuss course content with students outside of class</b>										
Very good chance	41.2%	50.5%	40.3%	40.0%	55.3%	38.5%	41.7%	46.6%	41.8%	
Some chance	35.3%	33.3%	40.5%	20.0%	27.7%	39.4%	41.7%	37.9%	41.4%	
Very little chance	17.6%	11.4%	14.1%	20.0%	10.6%	16.8%	16.7%	12.1%	11.7%	
No chance	5.9%	4.8%	5.1%	20.0%	6.4%	5.3%	0.0%	3.4%	5.0%	
Total (n)	17	105	447	5	47	208	12	58	239	
Mean	3.12	3.30	3.16	2.80	3.32	3.11	3.25	3.28	3.20	
Standard deviation	0.93	0.85	0.85	1.30	0.91	0.87	0.75	0.81	0.84	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.21	-0.05	-	-0.57	-0.36	-	-0.04	0.06	
<b>Work on a professor's research project</b>										
Very good chance	29.4%	38.5%	39.3%	20.0%	36.2%	36.2%	33.3%	40.4%	42.0%	
Some chance	41.2%	32.7%	32.4%	20.0%	34.0%	33.3%	50.0%	31.6%	31.5%	
Very little chance	17.6%	20.2%	20.3%	40.0%	21.3%	22.9%	8.3%	19.3%	18.1%	
No chance	11.8%	8.7%	8.0%	20.0%	8.5%	7.6%	8.3%	8.8%	8.4%	
Total (n)	17	104	448	5	47	210	12	57	238	
Mean	2.88	3.01	3.03	2.40	2.98	2.98	3.08	3.04	3.07	
Standard deviation	0.99	0.97	0.96	1.14	0.97	0.95	0.90	0.98	0.97	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.13	-0.16	-	-0.60	-0.61	-	0.04	0.01	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Take courses from more than one college simultaneously</b>										
Very good chance	0.0%	20.4%	17.6%	0.0%	23.9%	17.8%	0.0%	17.5%	17.5%	
Some chance	29.4%	18.4%	18.1%	20.0%	19.6%	20.2%	33.3%	17.5%	16.3%	
Very little chance	41.2%	29.1%	27.5%	40.0%	26.1%	27.9%	41.7%	31.6%	27.1%	
No chance	29.4%	32.0%	36.8%	40.0%	30.4%	34.1%	25.0%	33.3%	39.2%	
Total (n)	17	103	448	5	46	208	12	57	240	
Mean	2.00	2.27	2.17	1.80	2.37	2.22	2.08	2.19	2.12	
Standard deviation	0.79	1.12	1.11	0.84	1.16	1.10	0.79	1.09	1.12	
Significance	-			-			-			
Effect size	-	-0.24	-0.15	-	-0.49	-0.38	-	-0.10	-0.04	
<b>Take a leave of absence from this college temporarily</b>										
Very good chance	0.0%	7.9%	9.9%	0.0%	8.9%	10.1%	0.0%	7.1%	9.6%	
Some chance	5.9%	13.9%	11.9%	0.0%	20.0%	15.9%	8.3%	8.9%	8.4%	
Very little chance	35.3%	27.7%	28.0%	20.0%	20.0%	30.4%	41.7%	33.9%	25.9%	
No chance	58.8%	50.5%	50.2%	80.0%	51.1%	43.5%	50.0%	50.0%	56.1%	
Total (n)	17	101	446	5	45	207	12	56	239	
Mean	1.47	1.79	1.81	1.20	1.87	1.93	1.58	1.73	1.72	
Standard deviation	0.62	0.96	0.99	0.45	1.04	1.00	0.67	0.90	0.98	
Significance	-			-			-			
Effect size	-	-0.33	-0.34	-	-0.64	-0.73	-	-0.17	-0.14	
<b>Take a course exclusively online at this institution</b>										
Very good chance	18.8%	18.8%	23.4%	20.0%	19.6%	21.5%	18.2%	18.2%	25.0%	
Some chance	25.0%	20.8%	20.9%	0.0%	17.4%	22.0%	36.4%	23.6%	19.9%	
Very little chance	25.0%	21.8%	23.1%	40.0%	26.1%	26.8%	18.2%	18.2%	19.9%	
No chance	31.3%	38.6%	32.6%	40.0%	37.0%	29.7%	27.3%	40.0%	35.2%	
Total (n)	16	101	445	5	46	209	11	55	236	
Mean	2.31	2.20	2.35	2.00	2.20	2.35	2.45	2.20	2.35	
Standard deviation	1.14	1.15	1.16	1.22	1.15	1.12	1.13	1.16	1.20	
Significance	-			-			-			
Effect size	-	0.10	-0.03	-	-0.17	-0.31	-	0.22	0.08	
<b>Take a course exclusively online at a different institution</b>										
Very good chance	11.8%	20.8%	15.2%	20.0%	21.7%	15.9%	8.3%	20.0%	14.5%	
Some chance	17.6%	12.9%	15.4%	0.0%	10.9%	15.9%	25.0%	14.5%	15.0%	
Very little chance	23.5%	19.8%	20.8%	20.0%	23.9%	22.1%	25.0%	16.4%	19.7%	
No chance	47.1%	46.5%	48.6%	60.0%	43.5%	46.2%	41.7%	49.1%	50.9%	
Total (n)	17	101	442	5	46	208	12	55	234	
Mean	1.94	2.08	1.97	1.80	2.11	2.01	2.00	2.05	1.93	
Standard deviation	1.09	1.20	1.12	1.30	1.20	1.12	1.04	1.21	1.11	
Significance	-			-			-			
Effect size	-	-0.12	-0.03	-	-0.26	-0.19	-	-0.04	0.06	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Optional Question 1</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 2</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 3</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 4</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 5</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										





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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Optional Question 6</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 7</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 8</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 9</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 10</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Optional Question 11</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 12</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 13</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 14</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 15</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2013 CIRP Freshman Survey  
Institutional Profile Report  
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Optional Question 16</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 17</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 18</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 19</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 20</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>All Respondents</b>	592	1,325	3,995	171	634	1,713	421	691	2,282	
<b>How old will you be on December 31 of this year?</b>										
16 or younger	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
17	0.8%	3.2%	2.8%	0.0%	3.5%	2.4%	1.2%	3.1%	3.1%	
18	73.6%	70.3%	67.2%	70.2%	69.1%	63.3%	75.1%	71.2%	69.9%	
19	22.3%	23.6%	26.1%	25.1%	24.6%	29.1%	21.1%	22.9%	24.1%	
20	1.9%	1.8%	2.7%	3.5%	1.3%	3.3%	1.2%	2.2%	2.3%	
21 to 24	0.7%	0.9%	0.8%	0.6%	1.5%	1.6%	0.7%	0.5%	0.3%	
25 to 29	0.2%	0.1%	0.2%	0.0%	0.0%	0.2%	0.2%	0.2%	0.2%	
30 to 39	0.3%	0.0%	0.0%	0.6%	0.0%	0.1%	0.2%	0.0%	0.0%	
40 to 54	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	592	1,320	3,982	171	630	1,704	421	690	2,278	
<b>Is English your native language?</b>										
Yes	96.6%	97.5%	97.6%	96.5%	96.4%	97.3%	96.7%	98.3%	97.8%	
No	3.4%	2.5%	2.4%	3.5%	3.6%	2.7%	3.3%	1.7%	2.2%	
Total (n)	588	1,311	3,939	170	626	1,683	418	685	2,256	
<b>In what year did you graduate from high school?</b>										
2013	94.2%	97.9%	96.3%	91.8%	97.4%	94.3%	95.2%	98.3%	97.8%	
2012	3.2%	1.2%	2.3%	5.8%	1.5%	3.6%	2.1%	1.0%	1.4%	
2011	1.0%	0.6%	0.7%	1.2%	0.9%	1.1%	1.0%	0.3%	0.5%	
2010 or earlier	1.5%	0.3%	0.5%	1.2%	0.2%	0.7%	1.7%	0.3%	0.3%	
Did not graduate but passed G.E.D. test	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.1%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	591	1,320	3,979	171	630	1,703	420	690	2,276	
<b>Are you enrolled (or enrolling) as a:</b>										
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	587	1,312	3,942	166	622	1,678	421	690	2,264	
<b>How many miles is this college from your permanent home?</b>										
5 or less	1.8%	4.8%	5.8%	2.5%	3.0%	5.3%	1.5%	6.0%	6.2%	
6 to 10	1.8%	6.1%	5.8%	3.7%	5.2%	5.7%	1.0%	6.8%	5.9%	
11 to 50	10.2%	15.7%	17.1%	10.6%	15.7%	17.7%	10.1%	15.8%	16.7%	
51 to 100	4.9%	11.2%	17.3%	3.7%	7.9%	15.4%	5.4%	13.7%	18.7%	
101 to 500	29.9%	24.9%	31.1%	31.7%	22.6%	30.3%	29.1%	26.6%	31.7%	
Over 500	51.4%	37.2%	22.8%	47.8%	45.7%	25.6%	52.8%	31.1%	20.8%	
Total (n)	566	1,294	3,851	161	621	1,665	405	673	2,186	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What was your average grade in high school?</b>										
A or A+	20.5%	18.7%	12.4%	15.4%	17.3%	9.7%	22.5%	19.7%	14.3%	
A-	23.4%	17.2%	13.5%	22.5%	18.5%	12.3%	23.7%	16.3%	14.3%	
B+	27.3%	25.1%	23.4%	29.0%	24.4%	22.1%	26.6%	25.6%	24.3%	
B	20.1%	19.8%	23.1%	23.1%	22.6%	24.1%	18.9%	17.9%	22.4%	
B-	6.1%	8.6%	13.3%	7.1%	8.9%	14.9%	5.8%	8.5%	12.1%	
C+	2.6%	7.9%	11.2%	3.0%	5.5%	12.5%	2.4%	9.5%	10.3%	
C	0.0%	2.5%	3.0%	0.0%	2.5%	4.2%	0.0%	2.6%	2.2%	
D	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%	0.0%	0.0%	0.0%	
Total (n)	586	1,315	3,949	169	628	1,690	417	687	2,259	
<b>SAT Critical Reading</b>										
Mean	568	494	471	575	528	485	566	458	459	
Median	560	500	460	560	520	480	560	460	460	
Total (n)	280	286	791	85	166	362	195	120	429	
<b>SAT Mathematics</b>										
Mean	556	498	477	577	535	500	547	458	459	
Median	560	500	470	570	530	500	540	450	455	
Total (n)	285	293	805	88	168	366	197	125	439	
<b>SAT Writing</b>										
Mean	555	485	459	562	515	468	552	452	451	
Median	550	490	450	550	520	450	550	450	450	
Total (n)	270	279	751	83	165	353	187	114	398	
<b>ACT Composite</b>										
Mean	24	22	20	25	22	20	24	21	20	
Median	25	21	19	25	22	19	24	21	19	
Total (n)	304	832	2,357	77	354	994	227	478	1,363	
<b>From what kind of high school did you graduate?</b>										
Public school (not charter or magnet)	65.2%	67.5%	78.2%	63.3%	62.6%	75.2%	66.0%	70.9%	80.3%	
Public charter school	4.9%	9.1%	6.3%	5.9%	8.6%	6.7%	4.5%	9.5%	6.0%	
Public magnet school	14.4%	7.7%	7.1%	13.0%	8.8%	7.7%	15.0%	6.9%	6.7%	
Private religious/parochial school	7.3%	10.5%	5.3%	7.1%	11.6%	6.2%	7.4%	9.8%	4.8%	
Private independent college-prep school	8.0%	4.9%	2.8%	10.7%	7.8%	4.0%	6.9%	2.8%	2.0%	
Home school	0.2%	0.4%	0.2%	0.0%	0.7%	0.3%	0.2%	0.1%	0.2%	
Total (n)	589	1,317	3,962	169	629	1,696	420	688	2,266	
<b>Prior to this term, have you ever taken courses for credit at this institution?</b>										
Yes	5.2%	11.6%	7.9%	5.8%	13.0%	9.5%	5.0%	10.6%	6.9%	
No	94.8%	88.4%	92.1%	94.2%	87.0%	90.5%	95.0%	89.4%	93.1%	
Total (n)	591	1,311	3,920	171	625	1,680	420	686	2,240	



2013 CIRP Freshman Survey  
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Since leaving high school, have you ever taken courses whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?</b>										
Yes	16.2%	16.5%	13.3%	15.4%	15.3%	11.4%	16.5%	17.4%	14.6%	
No	83.8%	83.5%	86.7%	84.6%	84.7%	88.6%	83.5%	82.6%	85.4%	
Total (n)	581	1,299	3,900	169	618	1,667	412	681	2,233	
<b>Where do you plan to live during the fall term?</b>										
With my family or other relatives	1.5%	12.2%	9.5%	0.6%	12.5%	10.3%	1.9%	11.9%	8.9%	
Other private home, apartment, or room	1.0%	2.1%	2.4%	1.8%	1.6%	2.9%	0.7%	2.5%	1.9%	
College residence hall	96.1%	83.7%	85.3%	95.3%	84.2%	83.7%	96.4%	83.3%	86.4%	
Fraternity or sorority house	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Other campus student housing	1.2%	1.7%	2.3%	1.8%	1.4%	2.3%	1.0%	1.9%	2.3%	
Other	0.2%	0.3%	0.4%	0.6%	0.2%	0.6%	0.0%	0.3%	0.3%	
Total (n)	588	1,310	3,929	170	624	1,675	418	686	2,254	
<b>To how many colleges other than this one did you apply for admission this year?</b>										
None	4.6%	6.9%	8.0%	4.8%	7.2%	10.0%	4.5%	6.7%	6.7%	
1	4.8%	6.1%	6.5%	4.8%	5.3%	7.0%	4.8%	6.7%	6.1%	
2	7.7%	10.8%	11.9%	7.2%	9.6%	11.4%	7.9%	11.6%	12.2%	
3	10.4%	16.5%	17.6%	11.4%	16.6%	18.5%	10.0%	16.5%	17.0%	
4	15.7%	13.5%	16.3%	16.8%	13.1%	15.4%	15.3%	13.7%	16.9%	
5	9.2%	13.0%	12.6%	10.8%	13.2%	11.8%	8.6%	12.9%	13.1%	
6	9.7%	9.5%	8.5%	12.0%	9.9%	8.0%	8.9%	9.2%	8.9%	
7 to 10	25.1%	15.3%	12.0%	19.8%	15.7%	11.1%	27.3%	15.0%	12.7%	
11 or more	12.6%	8.4%	6.6%	12.6%	9.3%	7.0%	12.7%	7.7%	6.4%	
Total (n)	585	1,301	3,939	167	621	1,686	418	680	2,253	
<b>Were you accepted by your first choice college?</b>										
Yes	80.9%	78.1%	75.6%	73.9%	75.2%	73.2%	83.7%	80.1%	77.3%	
No	19.1%	21.9%	24.4%	26.1%	24.8%	26.8%	16.3%	19.9%	22.7%	
Total (n)	577	1,272	3,859	165	607	1,654	412	665	2,205	
<b>Is this college your:</b>										
First choice	60.8%	42.5%	38.5%	57.1%	41.6%	36.8%	62.3%	43.2%	39.7%	
Second choice	21.3%	27.6%	31.5%	20.8%	26.9%	31.1%	21.5%	28.1%	31.8%	
Third choice	9.2%	16.1%	16.5%	10.1%	16.7%	17.8%	8.8%	15.6%	15.6%	
Less than third choice	8.7%	13.8%	13.4%	11.9%	14.8%	14.3%	7.4%	13.1%	12.8%	
Total (n)	587	1,306	3,941	168	625	1,687	419	681	2,254	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>The current economic situation significantly affected my college choice:</b>										
Agree strongly	36.5%	29.2%	28.0%	33.1%	30.2%	27.9%	37.8%	28.5%	28.1%	
Agree somewhat	34.9%	36.6%	39.3%	38.5%	34.5%	39.8%	33.5%	38.1%	38.9%	
Disagree somewhat	19.0%	21.1%	20.7%	17.8%	21.5%	20.3%	19.5%	20.9%	21.0%	
Disagree strongly	9.6%	13.1%	12.0%	10.7%	13.8%	12.0%	9.2%	12.6%	12.0%	
Total (n)	584	1,298	3,874	169	621	1,667	415	677	2,207	
Mean	2.98	2.82	2.83	2.94	2.81	2.83	3.00	2.83	2.83	
Standard deviation	0.97	1.00	0.97	0.97	1.02	0.97	0.97	0.98	0.97	
Significance	-	**	***	-			-	**	**	
Effect size	-	0.16	0.15	-	0.13	0.11	-	0.17	0.18	
<b>Citizenship status:</b>										
U.S. citizen	95.7%	98.0%	98.2%	91.8%	97.0%	97.8%	97.4%	98.7%	98.5%	
Permanent resident (green card)	0.9%	0.8%	1.0%	0.6%	0.5%	0.8%	1.0%	1.1%	1.0%	
Neither	3.4%	1.2%	0.9%	7.6%	2.5%	1.4%	1.7%	0.2%	0.5%	
Total (n)	588	1,303	3,938	170	622	1,684	418	681	2,254	
<b>Are your parents:</b>										
Both alive and living with each other	42.2%	38.9%	33.3%	53.3%	45.2%	36.9%	37.7%	34.3%	30.7%	
Both alive, divorced or living apart	50.9%	54.7%	59.8%	40.2%	49.1%	56.5%	55.3%	58.7%	62.1%	
One or both deceased	6.9%	6.4%	6.9%	6.5%	5.7%	6.6%	7.0%	6.9%	7.1%	
Total (n)	583	1,305	3,936	169	623	1,684	414	682	2,252	
<b>How many Advanced Placement courses or exams did you take in high school?</b>										
<b>AP Courses</b>										
Not offered at my high school	6.9%	9.0%	7.8%	8.1%	8.2%	7.6%	6.4%	9.6%	8.0%	
None	12.0%	29.2%	40.0%	12.4%	25.3%	41.3%	11.9%	32.0%	39.0%	
1 to 4	58.4%	49.0%	43.5%	59.6%	51.3%	41.8%	57.9%	47.3%	44.7%	
5 to 9	20.0%	10.8%	7.1%	16.8%	13.4%	7.9%	21.3%	9.0%	6.5%	
10 to 14	2.1%	1.2%	0.9%	2.5%	1.0%	0.9%	2.0%	1.3%	0.9%	
15+	0.5%	0.8%	0.7%	0.6%	0.8%	0.5%	0.5%	0.8%	0.9%	
Total (n)	565	1,250	3,751	161	594	1,588	404	656	2,163	
<b>AP Exams</b>										
Not offered at my high school	7.0%	9.3%	8.5%	7.9%	8.8%	8.3%	6.7%	9.7%	8.6%	
None	20.7%	36.8%	48.6%	21.1%	33.8%	49.3%	20.6%	38.9%	48.1%	
1 to 4	57.0%	44.4%	36.9%	56.6%	45.8%	35.9%	57.2%	43.5%	37.7%	
5 to 9	13.9%	8.5%	5.0%	12.5%	10.8%	5.8%	14.4%	6.9%	4.5%	
10 to 14	1.1%	0.3%	0.5%	2.0%	0.2%	0.3%	0.8%	0.5%	0.6%	
15+	0.2%	0.6%	0.5%	0.0%	0.7%	0.4%	0.3%	0.6%	0.5%	
Total (n)	526	1,158	3,445	152	546	1,456	374	612	1,989	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please mark which of the following courses you have completed:</b>										
<b>Algebra II</b>										
Yes	94.8%	95.6%	96.0%	93.7%	95.0%	95.5%	95.3%	96.1%	96.4%	
No	5.2%	4.4%	4.0%	6.3%	5.0%	4.5%	4.7%	3.9%	3.6%	
Total (n)	562	1,251	3,782	158	587	1,601	404	664	2,181	
<b>Pre-calculus/Trigonometry</b>										
Yes	86.8%	77.2%	70.2%	87.3%	82.0%	71.3%	86.6%	73.8%	69.5%	
No	13.2%	22.8%	29.8%	12.7%	18.0%	28.7%	13.4%	26.2%	30.5%	
Total (n)	531	1,128	3,180	150	536	1,321	381	592	1,859	
<b>Probability &amp; Statistics</b>										
Yes	37.5%	32.0%	25.4%	39.4%	35.5%	28.4%	36.7%	29.6%	23.6%	
No	62.5%	68.0%	74.6%	60.6%	64.5%	71.6%	63.3%	70.4%	76.4%	
Total (n)	392	872	2,476	109	399	1,009	283	473	1,467	
<b>Calculus</b>										
Yes	35.8%	24.4%	18.5%	46.9%	29.5%	21.0%	31.4%	21.0%	16.9%	
No	64.3%	75.6%	81.5%	53.1%	70.5%	79.0%	68.6%	79.0%	83.1%	
Total (n)	400	833	2,395	113	383	967	287	450	1,428	





All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please mark which of the following courses you have completed:</b>										
<b>AP Probability &amp; Statistics</b>										
Yes	20.9%	12.1%	8.9%	23.2%	14.3%	9.6%	20.0%	10.7%	8.5%	
No	79.1%	87.9%	91.1%	76.8%	85.7%	90.4%	80.0%	89.3%	91.5%	
Total (n)	369	804	2,313	99	359	922	270	445	1,391	
<b>AP Calculus</b>										
Yes	29.4%	21.0%	14.8%	40.4%	26.4%	16.4%	25.1%	17.5%	13.8%	
No	70.6%	79.0%	85.2%	59.6%	73.6%	83.6%	74.9%	82.5%	86.2%	
Total (n)	384	833	2,365	109	385	953	275	448	1,412	
<b>Have you had any special tutoring or remedial work in any of the following subjects?</b>										
English	9.6%	17.4%	18.5%	10.5%	14.4%	18.4%	9.3%	19.6%	18.5%	
Reading	8.6%	17.7%	17.5%	8.2%	14.2%	17.5%	8.8%	20.2%	17.4%	
Mathematics	16.0%	23.0%	22.6%	13.5%	21.2%	22.7%	17.1%	24.3%	22.5%	
Social Studies	8.1%	15.3%	15.0%	8.2%	12.3%	15.2%	8.1%	17.6%	14.8%	
Science	9.3%	14.9%	14.8%	8.2%	12.9%	14.5%	9.7%	16.4%	15.0%	
Foreign Language	8.4%	14.2%	14.5%	8.2%	12.7%	15.0%	8.6%	15.2%	14.1%	
Writing	8.8%	14.8%	15.0%	10.5%	12.9%	15.2%	8.1%	16.2%	14.8%	
Total (n)	592	1,325	3,995	171	634	1,713	421	691	2,282	
<b>Do you feel you will need any special tutoring or remedial work in any of the following subjects?</b>										
English	11.7%	13.6%	15.2%	8.2%	14.8%	14.5%	13.1%	12.7%	15.7%	
Reading	4.7%	7.0%	9.5%	3.5%	8.7%	9.7%	5.2%	5.7%	9.3%	
Mathematics	38.5%	36.0%	39.5%	28.1%	35.7%	34.5%	42.8%	36.1%	43.0%	
Social Studies	6.3%	9.9%	12.3%	3.5%	9.0%	9.5%	7.4%	10.6%	14.3%	
Science	17.9%	21.5%	22.5%	9.9%	20.6%	18.5%	21.1%	22.2%	25.3%	
Foreign Language	21.1%	27.8%	29.0%	17.5%	32.5%	29.6%	22.6%	24.4%	28.6%	
Writing	17.6%	17.5%	19.9%	12.3%	16.8%	18.5%	19.7%	17.9%	20.9%	
Total (n)	592	1,325	3,995	171	634	1,713	421	691	2,282	
<b>Do you consider yourself Pre-Med</b>										
Yes	26.6%	45.8%	33.9%	26.3%	32.6%	22.5%	26.8%	54.6%	41.7%	
No	73.4%	54.2%	66.1%	73.7%	67.4%	77.5%	73.2%	45.4%	58.3%	
Total (n)	533	1,231	3,626	152	567	1,515	381	664	2,111	
<b>Do you consider yourself Pre-Law</b>										
Yes	14.1%	12.1%	13.4%	13.7%	16.8%	15.2%	14.3%	8.5%	12.1%	
No	85.9%	87.9%	86.6%	86.3%	83.2%	84.8%	85.7%	91.5%	87.9%	
Total (n)	509	1,093	3,366	139	539	1,460	370	554	1,906	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (disaggregated)</b>										
Art, fine and applied	0.9%	0.4%	0.8%	0.0%	0.8%	0.8%	1.2%	0.1%	0.8%	
English (language and literature)	1.4%	1.1%	0.6%	1.2%	1.4%	0.8%	1.5%	0.9%	0.5%	
History	0.7%	0.5%	0.5%	0.6%	0.8%	1.0%	0.7%	0.3%	0.1%	
Journalism/Communication	5.4%	1.8%	2.4%	2.4%	0.5%	2.0%	6.6%	2.7%	2.7%	
Classical and Modern Languages and Literature	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Media/Film Studies	1.2%	1.2%	0.7%	0.6%	2.4%	1.3%	1.5%	0.3%	0.2%	
Music	0.9%	1.0%	1.4%	0.0%	1.0%	2.4%	1.2%	1.0%	0.7%	
Philosophy	0.5%	0.1%	0.2%	1.2%	0.2%	0.2%	0.2%	0.1%	0.3%	
Theatre/Drama	1.2%	0.4%	0.5%	1.2%	0.6%	0.6%	1.2%	0.3%	0.5%	
Theology/Religion	0.2%	0.5%	0.4%	0.6%	0.7%	0.6%	0.0%	0.4%	0.3%	
Other Arts and Humanities	0.5%	0.4%	0.4%	0.6%	0.3%	0.5%	0.5%	0.4%	0.4%	
Biology (general)	15.0%	23.2%	14.1%	15.2%	16.3%	9.6%	14.9%	28.1%	17.0%	
Animal Biology (zoology)	0.3%	0.6%	0.4%	0.6%	0.5%	0.4%	0.2%	0.7%	0.4%	
Ecology & Evolutionary Biology	0.2%	0.1%	0.1%	0.6%	0.2%	0.1%	0.0%	0.1%	0.2%	
Marine Biology	0.0%	0.1%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	0.1%	
Microbiology	0.2%	0.1%	0.1%	0.6%	0.0%	0.1%	0.0%	0.1%	0.1%	
Molecular, Cellular, & Developmental Biology	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.1%	0.2%	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (disaggregated)</b>										
Neurobiology/Neuroscience	0.0%	0.4%	0.3%	0.0%	0.7%	0.5%	0.0%	0.3%	0.2%	
Plant Biology (botany)	0.9%	0.4%	0.2%	1.2%	0.0%	0.1%	0.7%	0.6%	0.3%	
Agriculture/Natural Resources	0.3%	0.2%	0.7%	0.0%	0.0%	1.1%	0.5%	0.4%	0.5%	
Biochemistry/Biophysics	0.2%	0.6%	0.5%	0.0%	0.3%	0.2%	0.2%	0.8%	0.6%	
Environmental Science	0.2%	0.2%	0.1%	0.6%	0.2%	0.1%	0.0%	0.1%	0.1%	
Other Biological Science	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%	0.0%	0.5%	0.2%	
Accounting	3.0%	1.7%	2.6%	4.3%	2.9%	3.7%	2.4%	1.0%	1.9%	
Business Admin. (general)	0.0%	3.0%	3.3%	0.0%	3.4%	3.9%	0.0%	2.6%	2.9%	
Entrepreneurship	0.2%	0.5%	0.8%	0.6%	0.2%	0.8%	0.0%	0.7%	0.8%	
Finance	3.0%	1.4%	0.9%	4.9%	2.9%	1.8%	2.2%	0.3%	0.3%	
Hospitality/Tourism	0.3%	0.1%	0.4%	0.0%	0.2%	0.2%	0.5%	0.0%	0.4%	
Human Resources Management	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
International Business	3.3%	0.1%	0.2%	1.8%	0.2%	0.3%	3.9%	0.0%	0.2%	
Marketing	2.4%	1.7%	1.4%	3.0%	3.8%	2.5%	2.2%	0.3%	0.7%	
Management	4.7%	1.7%	2.6%	6.1%	2.9%	3.6%	4.2%	0.9%	1.8%	
Computer/Management Information Systems	0.3%	0.0%	0.2%	0.0%	0.0%	0.4%	0.5%	0.0%	0.1%	
Real Estate	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	
Other Business	0.5%	0.1%	0.4%	0.0%	0.3%	0.6%	0.7%	0.0%	0.3%	
Elementary Education	0.2%	2.7%	2.5%	0.0%	0.4%	0.6%	0.2%	4.3%	3.8%	
Music/Art Education	0.2%	0.3%	0.8%	0.0%	0.0%	0.9%	0.2%	0.5%	0.7%	
Physical Education/Recreation	0.0%	0.3%	1.9%	0.0%	0.4%	3.3%	0.0%	0.1%	1.0%	
Secondary Education	0.2%	0.6%	0.9%	0.6%	0.8%	1.0%	0.0%	0.4%	0.8%	
Special Education	0.5%	0.4%	0.7%	1.2%	0.3%	0.7%	0.2%	0.4%	0.8%	
Other Education	0.0%	0.3%	0.4%	0.0%	0.2%	0.3%	0.0%	0.4%	0.4%	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (disaggregated)</b>										
Aerospace/Aeronautical/Astronautical Engineering	0.0%	0.4%	0.2%	0.0%	1.0%	0.5%	0.0%	0.0%	0.0%	
Biological/Agricultural Engineering	0.2%	0.2%	0.3%	0.6%	0.3%	0.4%	0.0%	0.1%	0.3%	
Biomedical Engineering	0.0%	0.9%	0.4%	0.0%	1.6%	0.6%	0.0%	0.4%	0.2%	
Chemical Engineering	2.1%	0.7%	0.3%	2.4%	0.9%	0.4%	2.0%	0.6%	0.2%	
Civil Engineering	1.0%	0.7%	0.9%	1.2%	1.4%	1.8%	1.0%	0.3%	0.4%	
Computer Engineering	0.9%	1.9%	1.3%	2.4%	2.7%	2.3%	0.2%	1.3%	0.6%	
Electrical/Electronic Communications Engineering	0.7%	0.5%	0.9%	2.4%	0.8%	1.8%	0.0%	0.3%	0.3%	
Engineering Science/Engineering Physics	0.2%	0.5%	0.4%	0.0%	0.3%	0.4%	0.2%	0.7%	0.4%	
Environmental/Environmental Health Engineering	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.1%	
Industrial/Manufacturing Engineering	0.2%	0.2%	0.6%	0.0%	0.5%	1.2%	0.2%	0.0%	0.3%	
Materials Engineering	0.2%	0.1%	0.1%	0.0%	0.2%	0.1%	0.2%	0.0%	0.2%	
Mechanical Engineering	2.4%	1.6%	1.5%	6.1%	3.2%	3.1%	1.0%	0.5%	0.5%	
Other Engineering	0.0%	0.2%	0.1%	0.0%	0.5%	0.2%	0.0%	0.0%	0.0%	
Clinical Laboratory Science	0.7%	0.1%	0.2%	0.6%	0.0%	0.1%	0.7%	0.2%	0.3%	
Health Care Administration/Studies	0.3%	0.2%	0.2%	0.0%	0.0%	0.1%	0.5%	0.4%	0.3%	
Health Technology	0.0%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.6%	0.3%	
Kinesiology	1.2%	0.6%	0.6%	3.0%	1.4%	0.9%	0.5%	0.0%	0.4%	
Nursing	2.8%	1.9%	7.0%	0.0%	0.5%	1.6%	3.9%	2.9%	10.6%	
Pharmacy	0.2%	8.8%	3.5%	0.6%	5.8%	2.2%	0.0%	10.9%	4.4%	
Therapy (occupational, physical, speech)	0.5%	1.8%	3.0%	0.6%	1.5%	2.7%	0.5%	2.1%	3.2%	
Other Health Profession	3.8%	1.6%	1.2%	1.8%	1.6%	1.1%	4.6%	1.7%	1.4%	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (disaggregated)</b>										
Computer Science	0.7%	2.7%	3.1%	1.2%	5.8%	5.8%	0.5%	0.5%	1.3%	
Mathematics/Statistics	0.7%	0.7%	0.6%	1.2%	1.2%	0.9%	0.5%	0.3%	0.4%	
Other Math and Computer Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Astronomy & Astrophysics	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	
Atmospheric Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	2.8%	3.3%	2.0%	3.0%	2.1%	1.4%	2.7%	4.2%	2.4%	
Earth & Planetary Sciences	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Marine Sciences	0.2%	0.1%	0.0%	0.0%	0.2%	0.1%	0.2%	0.0%	0.0%	
Physics	0.5%	0.7%	0.4%	1.8%	1.6%	0.8%	0.0%	0.0%	0.1%	
Other Physical Science	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Anthropology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Economics	1.9%	0.5%	0.2%	3.0%	1.1%	0.4%	1.5%	0.0%	0.1%	
Ethnic/Cultural Studies	0.2%	0.0%	0.0%	0.6%	0.0%	0.1%	0.0%	0.0%	0.0%	
Geography	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Political Science (gov't., international relations)	7.9%	3.6%	2.3%	5.5%	6.7%	3.3%	8.8%	1.5%	1.6%	
Psychology	7.2%	6.7%	6.7%	6.1%	4.4%	4.0%	7.6%	8.3%	8.6%	
Public Policy	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Social Work	0.0%	2.8%	3.1%	0.0%	0.0%	0.4%	0.0%	4.7%	4.8%	
Sociology	0.7%	1.6%	0.9%	0.0%	1.3%	0.7%	1.0%	1.7%	1.0%	
Women's/Gender Studies	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.2%	0.1%	
Other Social Science	0.2%	0.1%	0.1%	0.0%	0.2%	0.1%	0.2%	0.0%	0.1%	
Architecture/Urban Planning	0.3%	0.0%	0.1%	0.0%	0.0%	0.2%	0.5%	0.0%	0.1%	
Criminal Justice	0.5%	1.4%	5.5%	0.0%	0.8%	4.9%	0.7%	1.9%	5.8%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Security & Protective Services	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%	0.0%	0.0%	0.1%	
Military Sciences/Technology/Operations	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	
Other	1.6%	1.3%	2.2%	1.2%	1.0%	2.7%	1.7%	1.4%	1.9%	
Undecided	7.9%	1.7%	3.4%	4.3%	1.6%	3.8%	9.3%	1.8%	3.2%	
Total (n)	573	1,253	3,718	164	588	1,548	409	665	2,170	



2013 CIRP Freshman Survey  
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (aggregated)</b>										
Agriculture	0.3%	0.2%	0.7%	0.0%	0.0%	1.1%	0.5%	0.4%	0.5%	
Biological & Life Sciences	16.9%	26.4%	16.4%	18.9%	19.1%	11.8%	16.1%	31.5%	19.5%	
Business	17.8%	10.3%	13.2%	20.7%	16.9%	18.4%	16.6%	5.8%	9.8%	
Education	1.0%	4.6%	7.2%	1.8%	2.2%	6.7%	0.7%	6.2%	7.5%	
Engineering	7.9%	8.0%	7.4%	15.2%	13.5%	13.0%	4.9%	4.2%	3.6%	
English	1.4%	1.1%	0.6%	1.2%	1.4%	0.8%	1.5%	0.9%	0.5%	
Health Professions	9.6%	15.5%	16.0%	6.7%	10.8%	8.7%	10.8%	18.8%	20.9%	
History or Political Science	8.6%	4.1%	2.7%	6.1%	7.5%	4.2%	9.5%	1.8%	1.7%	
Arts & Humanities	8.7%	4.3%	5.3%	6.1%	3.3%	6.3%	9.8%	5.0%	4.7%	
Fine Arts	2.4%	1.6%	1.6%	0.6%	3.3%	2.3%	3.2%	0.4%	1.1%	
Mathematics or Computer Science	1.4%	3.4%	3.8%	2.4%	7.1%	6.7%	1.0%	0.8%	1.9%	
Physical Science	3.7%	4.1%	2.6%	4.9%	4.1%	2.5%	3.2%	4.2%	2.7%	
Social Science	10.3%	11.7%	11.1%	9.8%	7.0%	5.7%	10.5%	15.0%	14.6%	
Justice and Security	0.5%	1.6%	5.6%	0.0%	1.3%	5.3%	0.7%	1.9%	5.9%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	1.6%	1.3%	2.2%	1.2%	1.0%	2.7%	1.7%	1.4%	1.9%	
Undecided	7.9%	1.7%	3.4%	4.3%	1.6%	3.8%	9.3%	1.8%	3.2%	
<b>Total (n)</b>	<b>573</b>	<b>1,253</b>	<b>3,718</b>	<b>164</b>	<b>588</b>	<b>1,548</b>	<b>409</b>	<b>665</b>	<b>2,170</b>	



2013 CIRP Freshman Survey  
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended career occupation (disaggregated)</b>										
Actor or Entertainer	1.2%	1.0%	0.9%	0.0%	1.3%	1.1%	1.6%	0.7%	0.8%	
Artist	0.6%	0.4%	0.3%	0.7%	0.6%	0.4%	0.5%	0.3%	0.2%	
Graphic Designer	0.4%	0.7%	0.8%	0.0%	1.1%	1.2%	0.5%	0.3%	0.5%	
Musician	2.1%	1.9%	2.3%	1.3%	1.9%	3.2%	2.4%	1.8%	1.7%	
Writer/Producer/Director	1.4%	1.3%	1.0%	1.3%	2.4%	1.5%	1.4%	0.5%	0.6%	
Farmer or Forester	0.6%	0.1%	0.2%	0.0%	0.3%	0.6%	0.8%	0.0%	0.0%	
Natural Resources Specialist/Environmentalist	0.6%	0.3%	0.7%	0.0%	0.6%	1.4%	0.8%	0.2%	0.2%	
Accountant	2.1%	0.9%	1.1%	4.0%	0.9%	1.3%	1.4%	0.9%	1.0%	
Administrative Assistant	0.2%	0.5%	0.5%	0.7%	0.3%	0.3%	0.0%	0.6%	0.6%	
Business Manager/Executive	3.3%	1.6%	1.7%	2.7%	3.2%	2.6%	3.5%	0.5%	1.0%	
Business Owner/Entrepreneur	2.9%	2.6%	2.7%	2.7%	3.9%	3.5%	3.0%	1.7%	2.1%	
Retail Sales	0.2%	2.6%	2.2%	0.0%	1.3%	1.4%	0.3%	3.6%	2.8%	
Sales/Marketing	1.5%	0.8%	0.7%	2.0%	1.4%	0.9%	1.4%	0.4%	0.6%	
Human Resources	0.4%	0.2%	0.2%	0.0%	0.2%	0.1%	0.5%	0.2%	0.3%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	1.5%	1.4%	0.8%	2.7%	2.3%	1.3%	1.1%	0.7%	0.5%	
Management Consultant	1.2%	0.2%	0.2%	2.0%	0.2%	0.3%	0.8%	0.2%	0.2%	
Real Estate Agent/Realtor/Appraiser/Developer	0.2%	0.2%	0.2%	0.0%	0.0%	0.2%	0.3%	0.3%	0.2%	
Sports Management	0.2%	0.7%	1.1%	0.7%	1.1%	1.9%	0.0%	0.4%	0.5%	
Journalist	2.7%	0.9%	0.8%	2.0%	0.5%	0.6%	3.0%	1.2%	1.0%	
Public/Media Relations	3.1%	1.2%	1.8%	2.0%	0.3%	1.7%	3.5%	1.9%	1.8%	
Advertising	0.2%	0.1%	0.1%	0.7%	0.2%	0.1%	0.0%	0.0%	0.1%	
College Administrator/Staff	0.4%	0.0%	0.0%	0.0%	0.0%	0.1%	0.5%	0.0%	0.0%	
College Faculty	0.2%	0.2%	0.4%	0.7%	0.3%	0.5%	0.0%	0.2%	0.3%	
Early Childcare Provider	0.6%	1.0%	2.0%	0.0%	1.2%	2.1%	0.8%	0.9%	2.0%	
Elementary School Teacher	0.2%	1.5%	2.2%	0.0%	0.8%	1.9%	0.3%	2.0%	2.4%	
Secondary School Teacher	1.2%	0.7%	1.5%	2.0%	1.2%	2.2%	0.8%	0.3%	1.0%	
Librarian	0.4%	0.6%	0.4%	0.0%	1.2%	0.9%	0.5%	0.2%	0.1%	
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%	
K-12 Administrator	0.0%	0.2%	0.2%	0.0%	0.4%	0.3%	0.0%	0.0%	0.2%	
Other K-12 Professional	0.6%	0.1%	0.4%	0.7%	0.2%	0.5%	0.5%	0.0%	0.3%	
Military	0.6%	1.5%	1.5%	2.0%	3.0%	2.2%	0.0%	0.5%	1.0%	
Federal/State/Local Government Official	3.1%	1.7%	2.4%	4.7%	3.1%	3.2%	2.4%	0.7%	1.9%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.4%	0.9%	2.0%	0.0%	0.9%	2.4%	0.5%	0.8%	1.6%	
Postal Worker	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Dietician/Nutritionist	0.6%	0.2%	0.2%	0.0%	0.0%	0.2%	0.8%	0.3%	0.3%	
Home Health Worker	0.2%	1.5%	1.7%	0.0%	0.4%	0.6%	0.3%	2.2%	2.5%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.6%	1.2%	1.6%	1.3%	0.3%	1.0%	0.3%	1.8%	2.0%	
Registered Nurse	1.5%	1.0%	4.3%	0.0%	0.4%	2.9%	2.2%	1.4%	5.3%	
Therapist (e.g., Physical, Occupational, Speech)	1.5%	2.6%	3.7%	2.7%	2.2%	3.0%	1.1%	2.8%	4.2%	
Computer Programmer/Developer	1.2%	1.7%	2.2%	2.7%	3.2%	3.4%	0.5%	0.6%	1.3%	



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended career occupation (disaggregated)</b>										
Computer/Systems Analyst	0.2%	0.8%	0.6%	0.0%	1.1%	0.8%	0.3%	0.6%	0.5%	
Web Designer	0.2%	0.2%	0.3%	0.0%	0.5%	0.3%	0.3%	0.0%	0.2%	
Lawyer/Judge	12.4%	4.4%	4.3%	8.1%	5.8%	4.3%	14.1%	3.4%	4.2%	
Paralegal	0.0%	0.8%	0.6%	0.0%	1.3%	0.8%	0.0%	0.6%	0.5%	
Clinical Psychologist	2.5%	2.5%	2.6%	0.7%	1.9%	1.5%	3.3%	2.9%	3.4%	
Dentist/Orthodontist	1.4%	2.0%	1.6%	2.0%	1.7%	2.1%	1.1%	2.2%	1.3%	
Medical Doctor/Surgeon	19.0%	19.8%	11.5%	18.8%	15.0%	8.7%	19.0%	23.3%	13.5%	
Optometrist	0.4%	0.4%	0.8%	0.7%	0.4%	1.3%	0.3%	0.5%	0.4%	
Pharmacist	1.5%	6.5%	3.2%	1.3%	3.8%	2.1%	1.6%	8.4%	4.0%	
Veterinarian	0.6%	0.6%	0.8%	0.7%	0.4%	0.5%	0.5%	0.9%	1.0%	
Engineer	5.0%	3.4%	3.2%	10.7%	6.9%	6.7%	2.7%	0.9%	0.8%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	2.3%	1.4%	1.2%	2.7%	1.7%	1.4%	2.2%	1.1%	1.1%	
Urban Planner/Architect	0.2%	0.8%	1.0%	0.0%	1.8%	1.8%	0.3%	0.2%	0.4%	
Custodian/Janitor/Housekeeper	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.2%	0.2%	
Food Service (e.g., Chef/Cook, Server)	0.2%	0.1%	0.2%	0.7%	0.0%	0.1%	0.0%	0.2%	0.2%	
Hair Stylist/Aesthetician/Manicurist	0.2%	0.6%	0.4%	0.0%	0.4%	0.2%	0.3%	0.7%	0.6%	
Interior Designer	0.0%	0.4%	0.3%	0.0%	0.4%	0.1%	0.0%	0.5%	0.3%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.2%	0.3%	0.3%	0.0%	0.7%	0.4%	0.3%	0.0%	0.2%	
Social/Non-Profit Services	0.8%	2.2%	5.4%	0.0%	0.2%	1.1%	1.1%	3.7%	8.5%	
Clergy	0.8%	6.7%	2.9%	1.3%	4.3%	1.8%	0.5%	8.5%	3.7%	
Homemaker/Stay at Home Parent	0.6%	1.3%	2.6%	0.0%	1.4%	2.3%	0.8%	1.1%	2.8%	
Other	7.2%	6.0%	5.4%	4.7%	4.5%	3.8%	8.2%	7.2%	6.6%	
Undecided	4.8%	2.6%	3.2%	5.4%	3.3%	4.5%	4.6%	2.2%	2.3%	
<b>Total (n)</b>	<b>517</b>	<b>1,136</b>	<b>3,159</b>	<b>149</b>	<b>546</b>	<b>1,358</b>	<b>368</b>	<b>590</b>	<b>1,801</b>	





All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your father's occupation (disaggregated)</b>										
Actor or Entertainer	0.0%	0.4%	0.5%	0.0%	0.7%	0.8%	0.0%	0.2%	0.3%	
Artist	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%	0.0%	0.2%	0.5%	
Graphic Designer	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	
Musician	0.5%	0.4%	0.3%	0.0%	0.2%	0.2%	0.6%	0.4%	0.3%	
Writer/Producer/Director	0.2%	0.6%	0.3%	0.0%	0.2%	0.1%	0.3%	0.8%	0.5%	
Farmer or Forester	0.2%	0.5%	0.3%	0.0%	0.3%	0.3%	0.3%	0.6%	0.3%	
Natural Resources Specialist/Environmentalist	0.7%	0.3%	0.4%	2.3%	0.0%	0.3%	0.0%	0.5%	0.6%	
Accountant	0.9%	0.7%	0.6%	0.0%	0.9%	0.7%	1.3%	0.4%	0.5%	
Administrative Assistant	0.2%	0.8%	0.6%	0.8%	0.6%	0.8%	0.0%	0.9%	0.5%	
Business Manager/Executive	2.9%	2.5%	2.3%	3.9%	3.6%	2.7%	2.6%	1.6%	2.1%	
Business Owner/Entrepreneur	4.1%	3.1%	2.6%	3.1%	3.3%	2.5%	4.5%	2.9%	2.7%	
Retail Sales	0.5%	1.0%	0.9%	0.0%	0.9%	0.9%	0.6%	1.0%	0.9%	
Sales/Marketing	2.0%	1.4%	1.4%	1.6%	1.7%	1.6%	2.2%	1.1%	1.3%	
Human Resources	1.1%	0.6%	0.7%	0.0%	0.7%	0.8%	1.6%	0.5%	0.6%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	1.8%	1.0%	0.8%	1.6%	1.2%	1.0%	1.9%	0.9%	0.6%	
Management Consultant	1.1%	0.9%	0.6%	1.6%	0.8%	0.5%	1.0%	1.0%	0.6%	
Real Estate Agent/Realtor/Appraiser/Developer	1.1%	0.5%	0.5%	1.6%	0.9%	0.6%	1.0%	0.2%	0.4%	
Sports Management	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Journalist	0.2%	0.0%	0.2%	0.8%	0.0%	0.5%	0.0%	0.0%	0.1%	
Public/Media Relations	0.0%	0.6%	0.4%	0.0%	0.6%	0.6%	0.0%	0.5%	0.2%	
Advertising	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%	
College Administrator/Staff	1.8%	0.7%	0.5%	3.1%	0.9%	0.6%	1.3%	0.5%	0.4%	
College Faculty	0.5%	0.6%	0.4%	1.6%	1.0%	0.6%	0.0%	0.2%	0.2%	
Early Childcare Provider	0.2%	0.8%	0.8%	0.0%	0.7%	1.1%	0.3%	0.9%	0.6%	
Elementary School Teacher	0.9%	2.0%	1.7%	0.8%	2.6%	2.2%	1.0%	1.5%	1.4%	
Secondary School Teacher	1.4%	1.8%	1.7%	0.0%	1.7%	1.4%	1.9%	1.8%	1.9%	
Librarian	0.9%	0.9%	0.5%	0.0%	1.2%	0.9%	1.3%	0.7%	0.3%	
Teacher's Assistant/Paraprofessional	0.5%	0.3%	0.3%	1.6%	0.7%	0.4%	0.0%	0.0%	0.2%	
K-12 Administrator	0.5%	1.2%	0.9%	0.8%	1.6%	1.2%	0.3%	0.9%	0.7%	
Other K-12 Professional	0.2%	0.6%	0.7%	0.0%	1.1%	1.0%	0.3%	0.2%	0.4%	
Military	4.1%	4.7%	4.6%	4.7%	6.1%	4.6%	3.8%	3.7%	4.6%	
Federal/State/Local Government Official	2.3%	2.1%	2.1%	2.3%	2.7%	2.6%	2.2%	1.8%	1.8%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	5.4%	2.9%	4.2%	3.9%	2.4%	4.3%	6.1%	3.3%	4.0%	
Postal Worker	0.7%	1.5%	1.3%	1.6%	1.4%	1.3%	0.3%	1.6%	1.4%	
Dietician/Nutritionist	0.5%	1.6%	1.7%	0.0%	0.5%	0.8%	0.6%	2.5%	2.3%	
Home Health Worker	0.2%	0.2%	0.3%	0.8%	0.2%	0.2%	0.0%	0.2%	0.3%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	0.6%	0.5%	0.0%	0.7%	0.4%	0.0%	0.5%	0.6%	
Registered Nurse	0.9%	0.6%	0.6%	1.6%	0.8%	1.0%	0.6%	0.4%	0.4%	
Therapist (e.g., Physical, Occupational, Speech)	0.5%	0.9%	0.8%	0.8%	1.0%	1.0%	0.3%	0.9%	0.8%	
Computer Programmer/Developer	0.9%	1.0%	1.1%	1.6%	1.9%	1.3%	0.6%	0.2%	1.0%	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your father's occupation (disaggregated)</b>										
Computer/Systems Analyst	3.4%	1.4%	1.7%	6.3%	2.5%	2.3%	2.2%	0.7%	1.3%	
Web Designer	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%	0.0%	0.2%	0.3%	
Lawyer/Judge	2.9%	1.8%	1.0%	3.9%	2.6%	1.6%	2.6%	1.2%	0.6%	
Paralegal	0.7%	0.2%	0.3%	2.3%	0.5%	0.4%	0.0%	0.0%	0.2%	
Clinical Psychologist	0.0%	0.8%	0.5%	0.0%	0.3%	0.2%	0.0%	1.2%	0.7%	
Dentist/Orthodontist	1.1%	0.4%	0.5%	0.8%	0.8%	0.6%	1.3%	0.2%	0.4%	
Medical Doctor/Surgeon	2.7%	1.7%	1.0%	4.7%	2.1%	1.2%	1.9%	1.3%	0.9%	
Optometrist	0.2%	0.5%	0.8%	0.8%	0.5%	1.1%	0.0%	0.6%	0.6%	
Pharmacist	1.1%	0.8%	0.4%	0.8%	1.0%	0.6%	1.3%	0.7%	0.3%	
Veterinarian	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.3%	0.1%	
Engineer	3.6%	5.0%	4.7%	4.7%	4.3%	5.1%	3.2%	5.6%	4.4%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.7%	0.3%	0.4%	0.0%	0.7%	0.9%	1.0%	0.0%	0.2%	
Urban Planner/Architect	0.5%	1.5%	1.8%	0.0%	1.2%	1.7%	0.6%	1.8%	1.9%	
Custodian/Janitor/Housekeeper	0.9%	2.8%	2.9%	0.0%	1.7%	2.5%	1.3%	3.7%	3.1%	
Food Service (e.g., Chef/Cook, Server)	0.9%	1.6%	1.3%	0.0%	1.9%	1.3%	1.3%	1.4%	1.3%	
Hair Stylist/Aesthetician/Manicurist	0.2%	0.7%	0.7%	0.0%	0.5%	1.0%	0.3%	0.7%	0.5%	
Interior Designer	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	0.3%	0.2%	0.2%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	6.6%	5.6%	6.3%	3.9%	3.2%	5.3%	7.7%	7.5%	6.9%	
Social/Non-Profit Services	1.1%	0.8%	1.3%	1.6%	1.0%	1.3%	1.0%	0.8%	1.3%	
Clergy	1.8%	1.9%	1.4%	1.6%	2.3%	1.6%	1.9%	1.6%	1.2%	
Homemaker/Stay at Home Parent	1.6%	2.7%	2.1%	0.8%	1.0%	1.1%	1.9%	3.9%	2.8%	
Other	26.8%	25.2%	27.1%	22.7%	24.4%	23.9%	28.4%	25.8%	29.2%	
Undecided	2.7%	3.0%	4.3%	3.1%	0.7%	3.3%	2.6%	4.8%	5.0%	
<b>Total (n)</b>	<b>441</b>	<b>820</b>	<b>2,045</b>	<b>128</b>	<b>405</b>	<b>867</b>	<b>313</b>	<b>415</b>	<b>1,178</b>	



2013 CIRP Freshman Survey  
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your mother's occupation (disaggregated)</b>										
Actor or Entertainer	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.2%	
Artist	0.6%	0.4%	0.3%	0.0%	0.6%	0.4%	0.9%	0.2%	0.1%	
Graphic Designer	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.1%	
Musician	0.8%	0.6%	0.5%	2.2%	0.6%	0.4%	0.3%	0.6%	0.5%	
Writer/Producer/Director	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Farmer or Forester	0.0%	0.3%	0.1%	0.0%	0.4%	0.2%	0.0%	0.2%	0.1%	
Natural Resources Specialist/Environmentalist	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.0%	0.4%	0.3%	
Accountant	2.5%	2.7%	2.4%	2.9%	3.1%	2.7%	2.3%	2.4%	2.2%	
Administrative Assistant	2.1%	2.0%	2.1%	2.9%	1.5%	1.6%	1.7%	2.3%	2.4%	
Business Manager/Executive	1.2%	2.2%	1.7%	1.4%	2.6%	1.8%	1.2%	2.0%	1.5%	
Business Owner/Entrepreneur	2.9%	1.8%	1.3%	2.9%	2.1%	1.5%	2.9%	1.6%	1.2%	
Retail Sales	0.6%	1.1%	1.1%	1.4%	0.7%	1.0%	0.3%	1.4%	1.3%	
Sales/Marketing	1.9%	1.1%	1.2%	0.7%	1.8%	1.5%	2.3%	0.6%	0.9%	
Human Resources	2.3%	2.7%	2.3%	2.2%	1.6%	1.9%	2.3%	3.6%	2.5%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.1%	1.9%	1.6%	3.6%	2.8%	2.0%	2.9%	1.3%	1.4%	
Management Consultant	1.6%	0.2%	0.4%	2.2%	0.4%	0.6%	1.4%	0.0%	0.3%	
Real Estate Agent/Realtor/Appraiser/Developer	0.4%	0.3%	0.4%	0.7%	0.4%	0.5%	0.3%	0.2%	0.4%	
Sports Management	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%	0.0%	0.2%	0.1%	
Journalist	0.2%	0.1%	0.2%	0.7%	0.0%	0.1%	0.0%	0.2%	0.2%	
Public/Media Relations	0.2%	1.3%	0.8%	0.0%	0.8%	0.7%	0.3%	1.6%	0.9%	
Advertising	0.2%	0.0%	0.1%	0.7%	0.0%	0.4%	0.0%	0.0%	0.0%	
College Administrator/Staff	0.6%	0.6%	0.5%	0.0%	0.8%	0.7%	0.9%	0.4%	0.3%	
College Faculty	1.4%	0.8%	0.4%	2.2%	1.1%	0.7%	1.2%	0.6%	0.3%	
Early Childcare Provider	2.5%	3.1%	3.6%	3.6%	2.7%	3.3%	2.0%	3.4%	3.7%	
Elementary School Teacher	4.5%	5.4%	4.8%	5.8%	5.8%	5.1%	4.0%	5.1%	4.6%	
Secondary School Teacher	3.7%	2.5%	1.8%	3.6%	3.6%	2.1%	3.7%	1.7%	1.6%	
Librarian	0.6%	0.7%	0.7%	0.0%	0.4%	0.9%	0.9%	0.9%	0.5%	
Teacher's Assistant/Paraprofessional	0.4%	0.7%	0.9%	0.7%	0.9%	0.8%	0.3%	0.6%	0.9%	
K-12 Administrator	1.2%	2.5%	2.0%	2.2%	3.1%	2.5%	0.9%	2.1%	1.6%	
Other K-12 Professional	1.9%	1.6%	1.7%	0.7%	2.6%	2.4%	2.3%	0.9%	1.4%	
Military	1.2%	1.1%	1.4%	0.7%	2.2%	1.9%	1.4%	0.4%	1.0%	
Federal/State/Local Government Official	2.9%	2.7%	2.6%	1.4%	3.4%	2.2%	3.5%	2.2%	2.8%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	2.5%	1.3%	1.6%	0.7%	1.9%	2.3%	3.2%	0.8%	1.1%	
Postal Worker	0.8%	0.8%	1.1%	2.2%	1.2%	1.6%	0.3%	0.6%	0.8%	
Dietician/Nutritionist	0.8%	1.2%	1.5%	0.7%	0.2%	1.1%	0.9%	1.9%	1.7%	
Home Health Worker	2.1%	4.3%	4.8%	2.9%	3.7%	4.5%	1.7%	4.7%	5.0%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	3.1%	2.2%	3.3%	2.9%	2.4%	2.6%	3.2%	2.1%	3.8%	
Registered Nurse	6.2%	4.1%	3.8%	7.9%	3.0%	2.9%	5.5%	4.9%	4.3%	
Therapist (e.g., Physical, Occupational, Speech)	1.6%	2.5%	1.8%	2.2%	1.7%	1.5%	1.4%	3.1%	2.1%	
Computer Programmer/Developer	0.8%	0.8%	1.2%	0.0%	0.6%	1.1%	1.2%	0.9%	1.3%	



2013 CIRP Freshman Survey  
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your mother's occupation (disaggregated)</b>										
Computer/Systems Analyst	1.6%	1.7%	1.8%	2.2%	1.3%	1.8%	1.4%	2.0%	1.7%	
Web Designer	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.4%	0.1%	
Lawyer/Judge	2.7%	1.4%	0.7%	4.3%	1.0%	0.8%	2.0%	1.7%	0.7%	
Paralegal	0.6%	0.5%	0.4%	0.0%	0.6%	0.4%	0.9%	0.4%	0.4%	
Clinical Psychologist	0.2%	0.3%	0.3%	0.0%	0.4%	0.4%	0.3%	0.2%	0.3%	
Dentist/Orthodontist	0.2%	0.6%	0.3%	0.0%	1.1%	0.8%	0.3%	0.2%	0.1%	
Medical Doctor/Surgeon	1.6%	1.1%	0.8%	2.2%	1.9%	1.3%	1.4%	0.6%	0.4%	
Optometrist	0.2%	0.1%	0.2%	0.0%	0.2%	0.2%	0.3%	0.0%	0.2%	
Pharmacist	1.6%	0.7%	0.4%	2.9%	0.5%	0.3%	1.2%	0.7%	0.5%	
Veterinarian	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	0.0%	0.0%	
Engineer	1.0%	0.9%	0.9%	0.7%	0.4%	0.9%	1.2%	1.3%	0.9%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.6%	0.2%	0.1%	0.0%	0.5%	0.3%	0.9%	0.0%	0.0%	
Urban Planner/Architect	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	
Custodian/Janitor/Housekeeper	0.8%	1.0%	0.8%	0.7%	0.8%	1.0%	0.9%	1.1%	0.7%	
Food Service (e.g., Chef/Cook, Server)	1.0%	2.3%	1.9%	0.7%	2.0%	1.6%	1.2%	2.4%	2.1%	
Hair Stylist/Aesthetician/Manicurist	1.6%	1.4%	1.7%	0.7%	0.4%	1.3%	2.0%	2.0%	2.0%	
Interior Designer	0.2%	0.2%	0.3%	0.7%	0.4%	0.4%	0.0%	0.0%	0.2%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	1.0%	0.5%	0.3%	1.4%	0.2%	0.3%	0.9%	0.7%	0.4%	
Social/Non-Profit Services	2.9%	6.2%	7.8%	1.4%	4.6%	7.0%	3.5%	7.3%	8.2%	
Clergy	0.8%	0.4%	0.7%	1.4%	0.4%	0.7%	0.6%	0.4%	0.7%	
Homemaker/Stay at Home Parent	4.3%	6.3%	5.5%	3.6%	6.2%	5.7%	4.6%	6.4%	5.3%	
Other	16.3%	14.0%	16.9%	11.5%	14.6%	15.1%	18.2%	13.6%	18.1%	
Undecided	0.6%	1.8%	1.6%	0.7%	1.3%	1.4%	0.6%	2.2%	1.7%	
<b>Total (n)</b>	<b>486</b>	<b>958</b>	<b>2,598</b>	<b>139</b>	<b>459</b>	<b>1,071</b>	<b>347</b>	<b>499</b>	<b>1,527</b>	



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended career occupation (aggregated)</b>										
Agriculture/Natural Resources	1.2%	0.5%	0.9%	0.0%	0.9%	2.0%	1.6%	0.2%	0.2%	
Artist	8.3%	6.6%	6.3%	5.4%	8.2%	8.0%	9.5%	5.4%	5.2%	
Business	13.5%	11.1%	10.9%	16.8%	14.3%	13.4%	12.2%	8.8%	9.1%	
Business (Administrative Assistant)	0.2%	0.5%	0.5%	0.7%	0.3%	0.3%	0.0%	0.6%	0.6%	
Clergy	0.8%	6.7%	2.9%	1.3%	4.3%	1.8%	0.5%	8.5%	3.7%	
College Faculty	0.2%	0.2%	0.4%	0.7%	0.3%	0.5%	0.0%	0.2%	0.3%	
Communications	3.3%	1.3%	1.8%	2.7%	0.5%	1.8%	3.5%	1.9%	1.9%	
Doctor (MD or DDS)	20.3%	21.8%	13.1%	20.8%	16.7%	10.9%	20.1%	25.5%	14.7%	
Education (elementary/secondary)	1.9%	2.4%	4.5%	2.7%	2.5%	4.9%	1.6%	2.3%	4.2%	
Engineer	5.0%	3.4%	3.2%	10.7%	6.9%	6.7%	2.7%	0.9%	0.8%	
Government	3.5%	2.5%	4.4%	4.7%	3.9%	5.7%	3.0%	1.5%	3.5%	
Health Professional	5.4%	13.0%	12.1%	6.7%	7.6%	8.8%	4.9%	16.9%	14.4%	
Homemaker/Stay at Home Parent	0.6%	1.3%	2.6%	0.0%	1.4%	2.3%	0.8%	1.1%	2.8%	
Information Technology Professional	1.5%	2.7%	3.1%	2.7%	4.9%	4.5%	1.1%	1.2%	2.1%	
Lawyer	12.4%	4.4%	4.3%	8.1%	5.8%	4.3%	14.1%	3.4%	4.2%	
Military	0.6%	1.5%	1.5%	2.0%	3.0%	2.2%	0.0%	0.5%	1.0%	
Nurse	1.5%	1.0%	4.3%	0.0%	0.4%	2.9%	2.2%	1.4%	5.3%	
Research Scientist	2.3%	1.4%	1.2%	2.7%	1.7%	1.4%	2.2%	1.1%	1.1%	
Service Industry	0.4%	0.8%	0.8%	0.7%	0.4%	0.6%	0.3%	1.0%	1.0%	
Skilled Worker	0.2%	0.3%	0.3%	0.0%	0.7%	0.4%	0.3%	0.0%	0.2%	
Social/Non-Profit Services	0.8%	2.2%	5.4%	0.0%	0.2%	1.1%	1.1%	3.7%	8.5%	
Other	11.2%	11.8%	12.2%	5.4%	11.7%	11.1%	13.6%	11.8%	13.0%	
Undecided	4.8%	2.6%	3.2%	5.4%	3.3%	4.5%	4.6%	2.2%	2.3%	
<b>Total (n)</b>	<b>517</b>	<b>1,136</b>	<b>3,159</b>	<b>149</b>	<b>546</b>	<b>1,358</b>	<b>368</b>	<b>590</b>	<b>1,801</b>	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your father's occupation (aggregated)</b>										
Agriculture/Natural Resources	0.9%	0.7%	0.8%	2.4%	0.3%	0.6%	0.3%	1.1%	0.9%	
Artist	1.4%	1.8%	2.0%	0.8%	1.4%	2.3%	1.6%	2.0%	1.9%	
Business	16.1%	11.9%	10.7%	13.7%	14.2%	11.7%	17.0%	10.1%	10.1%	
Business (Administrative Assistant)	0.2%	0.8%	0.6%	0.8%	0.6%	0.8%	0.0%	0.9%	0.5%	
Clergy	1.9%	1.9%	1.4%	1.6%	2.3%	1.6%	2.0%	1.6%	1.3%	
College Faculty	0.5%	0.6%	0.4%	1.6%	1.0%	0.6%	0.0%	0.2%	0.3%	
Communications	0.0%	0.6%	0.6%	0.0%	0.6%	0.8%	0.0%	0.5%	0.5%	
Doctor (MD or DDS)	4.0%	2.2%	1.5%	5.6%	2.9%	1.8%	3.3%	1.6%	1.3%	
Education (elementary/secondary)	3.5%	6.0%	5.5%	3.2%	7.8%	6.5%	3.6%	4.5%	4.8%	
Engineer	3.7%	5.1%	4.9%	4.8%	4.3%	5.3%	3.3%	5.8%	4.6%	
Government	8.6%	6.7%	8.0%	8.1%	6.5%	8.5%	8.9%	6.9%	7.6%	
Health Professional	2.6%	5.0%	4.9%	3.2%	4.0%	4.3%	2.3%	5.8%	5.2%	
Homemaker/Stay at Home Parent	1.6%	2.7%	2.2%	0.8%	1.0%	1.2%	2.0%	4.1%	2.9%	
Information Technology Professional	4.4%	2.8%	3.3%	8.1%	4.9%	4.1%	3.0%	1.2%	2.8%	
Lawyer	3.0%	1.9%	1.0%	4.0%	2.7%	1.7%	2.6%	1.3%	0.6%	
Military	4.2%	4.8%	4.8%	4.8%	6.2%	4.8%	3.9%	3.8%	4.9%	
Nurse	0.9%	0.6%	0.7%	1.6%	0.8%	1.0%	0.7%	0.5%	0.4%	
Research Scientist	0.7%	0.3%	0.5%	0.0%	0.7%	0.9%	1.0%	0.0%	0.2%	
Service Industry	2.1%	5.2%	5.1%	0.0%	4.2%	4.9%	3.0%	5.9%	5.3%	
Skilled Worker	6.8%	5.7%	6.5%	4.0%	3.2%	5.5%	7.9%	7.7%	7.2%	
Social/Non-Profit Services	1.2%	0.9%	1.4%	1.6%	1.0%	1.3%	1.0%	0.8%	1.4%	
Other	31.7%	30.8%	32.7%	29.0%	29.4%	29.8%	32.8%	31.9%	34.7%	
Undecided	0.0%	1.1%	0.4%	0.0%	0.0%	0.0%	0.0%	1.9%	0.7%	
Total (n)	429	805	1,965	124	402	839	305	403	1,126	



2013 CIRP Freshman Survey  
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your mother's occupation (aggregated)</b>										
Agriculture/Natural Resources	0.0%	0.5%	0.3%	0.0%	0.4%	0.2%	0.0%	0.6%	0.3%	
Artist	1.9%	1.5%	1.4%	3.6%	1.7%	1.5%	1.2%	1.4%	1.2%	
Business	16.6%	14.4%	12.8%	18.1%	15.8%	14.0%	15.9%	13.4%	12.1%	
Business (Administrative Assistant)	2.1%	2.0%	2.1%	2.9%	1.5%	1.6%	1.7%	2.4%	2.4%	
Clergy	0.8%	0.4%	0.7%	1.4%	0.4%	0.7%	0.6%	0.4%	0.7%	
College Faculty	1.4%	0.8%	0.4%	2.2%	1.1%	0.7%	1.2%	0.6%	0.3%	
Communications	0.4%	1.3%	1.0%	0.7%	0.9%	1.0%	0.3%	1.7%	0.9%	
Doctor (MD or DDS)	1.9%	1.7%	1.2%	2.2%	3.1%	2.1%	1.7%	0.8%	0.5%	
Education (elementary/secondary)	11.8%	13.0%	11.3%	13.0%	16.2%	13.0%	11.3%	10.6%	10.2%	
Engineer	1.0%	1.0%	0.9%	0.7%	0.4%	1.0%	1.2%	1.3%	0.9%	
Government	6.2%	4.9%	5.4%	4.3%	6.5%	6.2%	7.0%	3.7%	4.8%	
Health Professional	9.9%	11.1%	12.2%	11.6%	8.8%	10.4%	9.3%	12.8%	13.5%	
Homemaker/Stay at Home Parent	4.3%	6.4%	5.5%	3.6%	6.3%	5.8%	4.6%	6.5%	5.4%	
Information Technology Professional	2.5%	2.7%	3.1%	2.2%	1.9%	3.0%	2.6%	3.3%	3.2%	
Lawyer	2.7%	1.4%	0.7%	4.3%	1.0%	0.8%	2.0%	1.7%	0.7%	
Military	1.2%	1.1%	1.4%	0.7%	2.2%	1.9%	1.4%	0.4%	1.0%	
Nurse	6.2%	4.2%	3.8%	8.0%	3.0%	3.0%	5.5%	5.0%	4.4%	
Research Scientist	0.6%	0.2%	0.1%	0.0%	0.5%	0.3%	0.9%	0.0%	0.0%	
Service Industry	3.5%	4.7%	4.5%	2.2%	3.3%	3.9%	4.1%	5.7%	4.8%	
Skilled Worker	1.0%	0.5%	0.3%	1.4%	0.2%	0.3%	0.9%	0.7%	0.4%	
Social/Non-Profit Services	2.9%	6.3%	7.9%	1.4%	4.6%	7.1%	3.5%	7.4%	8.4%	
Other	20.9%	19.6%	22.8%	15.2%	20.1%	21.3%	23.2%	19.3%	23.7%	
Undecided	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.5%	0.2%	
Total (n)	483	944	2,560	138	453	1,056	345	491	1,504	
<b>Current employment status:</b>										
<b>Your mother</b>										
Employed	83.8%	77.6%	78.2%	83.3%	79.5%	78.3%	84.0%	76.3%	78.2%	
Unemployed	14.3%	19.7%	19.3%	14.8%	17.8%	18.8%	14.0%	21.1%	19.7%	
Retired	1.9%	2.6%	2.4%	1.9%	2.7%	2.9%	2.0%	2.6%	2.1%	
Total (n)	568	1,273	3,822	162	608	1,628	406	665	2,194	
<b>Your father</b>										
Employed	78.8%	76.1%	74.7%	79.3%	78.8%	76.8%	78.5%	74.1%	73.2%	
Unemployed	14.9%	17.6%	19.5%	14.0%	14.6%	17.2%	15.2%	19.8%	21.1%	
Retired	6.4%	6.3%	5.8%	6.7%	6.5%	6.1%	6.3%	6.1%	5.6%	
Total (n)	518	1,193	3,531	150	573	1,514	368	620	2,017	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Family resources (parents, relatives, spouse, etc.)</b>										
None	31.6%	32.6%	38.2%	32.2%	33.6%	39.6%	31.4%	31.8%	37.3%	
Less than \$1,000	14.0%	19.6%	20.6%	9.4%	13.9%	17.9%	15.9%	23.7%	22.4%	
\$1,000 to \$2,999	15.9%	17.5%	18.2%	15.2%	16.7%	17.7%	16.2%	18.1%	18.6%	
\$3,000 to \$5,999	12.8%	11.3%	10.2%	10.5%	9.3%	10.1%	13.8%	12.8%	10.3%	
\$6,000 to \$9,999	10.5%	5.7%	4.9%	16.4%	6.3%	5.0%	8.1%	5.3%	4.9%	
\$10,000 or more	15.2%	13.3%	7.8%	16.4%	20.2%	9.6%	14.7%	8.4%	6.5%	
Total (n)	592	1,325	3,995	171	634	1,713	421	691	2,282	
<b>My own resources (savings from work, work-study, other income)</b>										
None	52.9%	50.2%	51.6%	55.6%	54.0%	53.9%	51.8%	47.4%	49.9%	
Less than \$1,000	28.5%	26.3%	27.4%	24.0%	22.3%	25.7%	30.4%	29.2%	28.5%	
\$1,000 to \$2,999	11.1%	16.0%	14.4%	15.8%	16.1%	14.1%	9.3%	15.9%	14.6%	
\$3,000 to \$5,999	4.1%	4.1%	4.0%	1.8%	3.3%	3.4%	5.0%	4.7%	4.4%	
\$6,000 to \$9,999	1.4%	2.0%	1.7%	1.8%	2.4%	1.8%	1.2%	1.8%	1.6%	
\$10,000 or more	2.0%	1.4%	1.0%	1.2%	1.9%	1.1%	2.4%	1.1%	0.9%	
Total (n)	592	1,325	3,995	171	634	1,713	421	691	2,282	





All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Aid which need not be repaid (grants, scholarships, military funding, etc.)</b>										
None	17.2%	20.4%	25.9%	21.1%	22.8%	29.1%	15.7%	18.7%	23.6%	
Less than \$1,000	4.6%	6.4%	6.1%	4.7%	6.3%	6.1%	4.5%	6.5%	6.2%	
\$1,000 to \$2,999	9.0%	11.3%	14.7%	9.4%	10.9%	15.5%	8.8%	11.5%	14.1%	
\$3,000 to \$5,999	11.7%	15.4%	18.9%	6.4%	12.3%	16.7%	13.8%	17.6%	20.4%	
\$6,000 to \$9,999	7.8%	12.0%	12.0%	4.1%	8.1%	9.2%	9.3%	14.9%	13.9%	
\$10,000 or more	49.8%	34.5%	22.4%	54.4%	39.5%	23.4%	48.0%	30.8%	21.7%	
Total (n)	592	1,325	3,995	171	634	1,713	421	691	2,282	
<b>Aid which must be repaid (loans, etc.)</b>										
None	38.7%	38.3%	39.2%	48.5%	41.9%	42.7%	34.7%	35.7%	36.8%	
Less than \$1,000	4.1%	6.0%	6.7%	5.3%	5.0%	7.2%	3.6%	6.7%	6.4%	
\$1,000 to \$2,999	7.4%	10.6%	13.3%	7.0%	9.7%	11.9%	7.6%	11.2%	14.3%	
\$3,000 to \$5,999	13.7%	16.4%	18.0%	11.1%	11.9%	16.1%	14.7%	19.6%	19.4%	
\$6,000 to \$9,999	10.3%	9.5%	9.9%	7.6%	7.4%	8.0%	11.4%	11.1%	11.2%	
\$10,000 or more	25.8%	19.2%	12.9%	20.5%	24.1%	14.2%	28.0%	15.7%	11.9%	
Total (n)	592	1,325	3,995	171	634	1,713	421	691	2,282	
<b>Other than above</b>										
None	92.2%	88.7%	88.9%	91.8%	90.7%	89.0%	92.4%	87.2%	88.9%	
Less than \$1,000	2.2%	4.3%	4.1%	1.2%	3.1%	4.0%	2.6%	5.2%	4.2%	
\$1,000 to \$2,999	1.5%	2.5%	2.9%	1.8%	1.7%	3.1%	1.4%	3.1%	2.8%	
\$3,000 to \$5,999	0.8%	1.7%	1.9%	1.2%	1.4%	1.8%	0.7%	1.9%	2.0%	
\$6,000 to \$9,999	0.5%	1.1%	0.8%	0.0%	0.6%	0.6%	0.7%	1.5%	0.9%	
\$10,000 or more	2.7%	1.7%	1.3%	4.1%	2.5%	1.4%	2.1%	1.1%	1.2%	
Total (n)	592	1,325	3,995	171	634	1,713	421	691	2,282	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best estimate of your parents' total income last year?</b>										
Less than \$10,000	4.2%	14.0%	16.2%	4.7%	10.1%	13.4%	4.0%	16.8%	18.1%	
\$10,000 to \$14,999	4.6%	6.9%	9.0%	3.4%	5.6%	6.5%	5.1%	7.8%	10.7%	
\$15,000 to \$19,999	2.7%	4.3%	5.3%	2.0%	3.8%	5.0%	2.9%	4.7%	5.5%	
\$20,000 to \$24,999	6.1%	7.7%	7.9%	4.1%	6.6%	7.1%	6.9%	8.4%	8.5%	
\$25,000 to \$29,999	4.2%	5.2%	6.2%	2.7%	4.0%	5.4%	4.8%	6.1%	6.7%	
\$30,000 to \$39,999	9.0%	9.4%	9.6%	6.1%	8.5%	9.7%	10.1%	10.1%	9.5%	
\$40,000 to \$49,999	11.1%	9.4%	9.5%	11.5%	9.5%	9.8%	10.9%	9.3%	9.2%	
\$50,000 to \$59,999	8.2%	6.5%	8.5%	6.1%	6.2%	9.9%	9.1%	6.6%	7.5%	
\$60,000 to \$74,999	10.3%	8.4%	7.5%	10.8%	9.4%	8.0%	10.1%	7.7%	7.2%	
\$75,000 to \$99,999	12.2%	9.6%	7.6%	13.5%	11.8%	8.8%	11.7%	8.0%	6.8%	
\$100,000 to \$149,999	14.1%	8.8%	6.7%	20.3%	9.0%	7.9%	11.7%	8.6%	5.9%	
\$150,000 to \$199,999	6.5%	5.1%	3.1%	5.4%	7.8%	4.4%	6.9%	3.3%	2.3%	
\$200,000 to \$249,999	2.3%	2.5%	1.6%	2.0%	3.7%	2.1%	2.4%	1.6%	1.2%	
\$250,000 or more	4.4%	2.2%	1.4%	7.4%	3.8%	2.1%	3.2%	1.1%	1.0%	
Total (n)	523	1,172	3,414	148	555	1,455	375	617	1,959	
<b>Do you have any concern about your ability to finance your college education?</b>										
None (I am confident that I will have sufficient funds)	23.5%	28.1%	26.9%	36.9%	26.8%	30.1%	18.3%	29.1%	24.8%	
Some (but I probably will have enough funds)	52.3%	49.1%	52.9%	46.9%	48.3%	52.0%	54.4%	49.7%	53.5%	
Major (not sure I will have enough funds to complete college)	24.2%	22.8%	20.2%	16.3%	24.9%	17.9%	27.3%	21.3%	21.7%	
Total (n)	570	1,272	3,770	160	602	1,593	410	670	2,177	
Mean	2.01	1.95	1.93	1.79	1.98	1.88	2.09	1.92	1.97	
Standard deviation	0.69	0.71	0.68	0.70	0.72	0.68	0.67	0.71	0.68	
Significance	-		**	-	**		-	***	**	
Effect size	-	0.08	0.12	-	-0.26	-0.13	-	0.24	0.18	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your current religious preference</b>										
Baptist	36.4%	48.7%	49.2%	36.7%	45.1%	47.2%	36.3%	51.3%	50.6%	
Buddhist	0.0%	0.5%	0.3%	0.0%	0.9%	0.3%	0.0%	0.3%	0.3%	
Church of Christ	10.2%	10.0%	14.5%	12.0%	10.3%	16.1%	9.5%	9.9%	13.4%	
Eastern Orthodox	0.4%	0.0%	0.0%	0.7%	0.0%	0.0%	0.3%	0.0%	0.0%	
Episcopalian	1.6%	1.0%	0.6%	1.3%	1.0%	0.6%	1.8%	0.9%	0.7%	
Hindu	0.4%	0.0%	0.1%	0.0%	0.0%	0.0%	0.5%	0.0%	0.1%	
Jewish	0.5%	0.2%	0.1%	0.7%	0.2%	0.2%	0.5%	0.1%	0.0%	
LDS (Mormon)	0.0%	0.1%	0.0%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	
Lutheran	0.0%	0.4%	0.3%	0.0%	0.6%	0.5%	0.0%	0.3%	0.2%	
Methodist	4.4%	4.6%	3.8%	3.3%	4.7%	3.8%	4.8%	4.5%	3.7%	
Muslim	1.8%	0.8%	1.0%	2.0%	1.4%	1.4%	1.8%	0.4%	0.8%	
Presbyterian	1.5%	0.5%	0.5%	1.3%	0.6%	0.6%	1.5%	0.4%	0.5%	
Quaker	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Roman Catholic	5.5%	10.2%	4.5%	4.0%	9.0%	4.1%	6.0%	11.1%	4.8%	
Seventh-day Adventist	0.9%	0.7%	0.5%	0.0%	0.7%	0.4%	1.3%	0.6%	0.6%	
United Church of Christ/Congregational	0.5%	0.4%	0.4%	0.0%	0.7%	0.5%	0.8%	0.3%	0.4%	
Other Christian	21.7%	12.6%	14.2%	18.0%	12.2%	12.2%	23.1%	12.9%	15.7%	
Other Religion	2.0%	2.8%	2.5%	1.3%	3.4%	2.9%	2.3%	2.4%	2.2%	
None	12.2%	6.3%	7.2%	18.7%	8.8%	9.2%	9.8%	4.5%	5.9%	
Total (n)	549	1,245	3,725	150	589	1,574	399	656	2,151	



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Father's current religious preference</b>										
Baptist	34.1%	49.5%	49.0%	35.9%	46.8%	47.7%	33.3%	51.4%	49.9%	
Buddhist	0.6%	1.3%	0.7%	0.7%	1.8%	0.7%	0.6%	0.9%	0.6%	
Church of Christ	8.9%	8.9%	13.6%	9.2%	9.2%	16.1%	8.8%	8.7%	11.8%	
Eastern Orthodox	0.4%	0.0%	0.0%	1.4%	0.0%	0.1%	0.0%	0.0%	0.0%	
Episcopalian	2.4%	0.4%	0.4%	2.1%	0.8%	0.5%	2.5%	0.2%	0.3%	
Hindu	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Jewish	0.2%	0.1%	0.1%	0.0%	0.2%	0.2%	0.3%	0.0%	0.1%	
LDS (Mormon)	0.2%	0.0%	0.1%	0.0%	0.0%	0.1%	0.3%	0.0%	0.2%	
Lutheran	0.2%	0.2%	0.2%	0.0%	0.0%	0.3%	0.3%	0.3%	0.2%	
Methodist	4.8%	4.1%	3.2%	6.3%	5.0%	3.6%	4.2%	3.4%	2.8%	
Muslim	5.0%	2.4%	2.5%	6.3%	3.1%	3.0%	4.5%	1.9%	2.2%	
Presbyterian	1.2%	0.5%	0.6%	0.7%	0.7%	0.8%	1.4%	0.3%	0.5%	
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Roman Catholic	6.5%	10.0%	4.9%	4.2%	9.0%	4.8%	7.3%	10.7%	5.0%	
Seventh-day Adventist	1.8%	0.4%	0.4%	1.4%	0.6%	0.4%	2.0%	0.3%	0.5%	
United Church of Christ/Congregational	0.6%	0.5%	0.4%	0.0%	0.7%	0.6%	0.8%	0.4%	0.2%	
Other Christian	20.8%	11.1%	12.6%	21.8%	11.3%	11.0%	20.3%	10.9%	13.7%	
Other Religion	3.0%	1.9%	2.1%	4.2%	2.0%	2.3%	2.5%	1.9%	1.9%	
None	9.3%	8.8%	9.1%	5.6%	8.8%	7.9%	10.7%	8.7%	10.0%	
Total (n)	496	1,081	3,240	142	516	1,381	354	565	1,859	



2013 CIRP Freshman Survey  
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mother's current religious preference</b>										
Baptist	40.7%	51.8%	51.6%	40.7%	50.1%	50.3%	40.6%	53.0%	52.5%	
Buddhist	0.2%	0.7%	0.4%	0.0%	1.1%	0.5%	0.3%	0.4%	0.4%	
Church of Christ	10.6%	10.2%	14.9%	12.9%	10.4%	17.1%	9.8%	10.0%	13.4%	
Eastern Orthodox	0.6%	0.0%	0.0%	1.4%	0.0%	0.1%	0.3%	0.0%	0.0%	
Episcopalian	1.7%	0.8%	0.7%	2.1%	1.2%	0.8%	1.6%	0.5%	0.6%	
Hindu	0.2%	0.1%	0.1%	0.0%	0.2%	0.1%	0.3%	0.0%	0.1%	
Jewish	0.0%	0.2%	0.1%	0.0%	0.4%	0.1%	0.0%	0.1%	0.1%	
LDS (Mormon)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	
Lutheran	0.4%	0.2%	0.4%	0.7%	0.2%	0.6%	0.3%	0.2%	0.2%	
Methodist	5.2%	5.0%	4.1%	5.7%	4.9%	4.2%	5.0%	5.1%	4.0%	
Muslim	2.3%	0.9%	1.0%	2.9%	1.5%	1.2%	2.1%	0.5%	0.8%	
Presbyterian	1.9%	0.6%	0.7%	2.1%	0.9%	0.9%	1.8%	0.5%	0.5%	
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Roman Catholic	6.9%	11.2%	5.3%	5.0%	9.8%	4.7%	7.7%	12.2%	5.6%	
Seventh-day Adventist	1.2%	0.8%	0.5%	1.4%	0.7%	0.5%	1.1%	0.8%	0.5%	
United Church of Christ/Congregational	1.0%	0.7%	0.5%	0.0%	0.9%	0.7%	1.3%	0.6%	0.4%	
Other Christian	21.2%	11.6%	13.5%	20.0%	11.3%	11.5%	21.6%	11.8%	14.9%	
Other Religion	2.1%	1.7%	2.0%	2.9%	1.9%	2.1%	1.8%	1.5%	1.9%	
None	3.9%	3.6%	4.2%	2.1%	4.8%	4.5%	4.5%	2.7%	3.9%	
Total (n)	519	1,170	3,476	140	554	1,467	379	616	2,009	



All Respondents

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is the highest academic degree that you intend to obtain?</b>										
<b>Highest academic degree planned</b>										
None	0.5%	1.3%	1.4%	0.7%	1.2%	2.0%	0.5%	1.4%	1.1%	
Vocational certificate	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%	0.0%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.2%	1.3%	1.3%	0.0%	1.0%	1.7%	0.3%	1.5%	0.9%	
Bachelor's degree (B.A., B.S., etc.)	6.2%	10.0%	15.7%	5.9%	8.5%	17.5%	6.4%	11.0%	14.3%	
Master's degree (M.A., M.S., etc.)	34.1%	24.9%	34.8%	34.6%	31.5%	38.6%	33.8%	19.9%	32.1%	
Ph.D. or Ed.D.	27.8%	31.8%	27.8%	29.4%	27.7%	23.2%	27.2%	34.9%	31.1%	
M.D., D.O., D.D.S., D.V.M.	17.2%	21.4%	11.6%	20.3%	17.3%	9.0%	16.0%	24.4%	13.5%	
J.D. (Law)	12.5%	6.3%	4.9%	7.8%	9.9%	5.6%	14.2%	3.6%	4.5%	
B.D. or M.DIV. (Divinity)	0.5%	0.9%	0.6%	1.3%	1.7%	0.8%	0.3%	0.3%	0.4%	
Other	0.9%	2.1%	1.8%	0.0%	1.0%	1.4%	1.3%	2.9%	2.0%	
<b>Total (n)</b>	<b>546</b>	<b>1,214</b>	<b>3,566</b>	<b>153</b>	<b>593</b>	<b>1,528</b>	<b>393</b>	<b>621</b>	<b>2,038</b>	
<b>Highest academic degree planned at this college</b>										
None	0.6%	1.4%	2.1%	0.0%	1.0%	2.4%	0.9%	1.7%	1.9%	
Vocational certificate	0.0%	0.3%	0.3%	0.0%	0.0%	0.3%	0.0%	0.5%	0.2%	
Associate (A.A. or equivalent)	0.6%	3.6%	4.2%	0.8%	1.4%	3.8%	0.6%	5.1%	4.4%	
Bachelor's degree (B.A., B.S., etc.)	59.6%	65.7%	59.1%	55.3%	78.8%	63.4%	61.1%	57.2%	56.4%	
Master's degree (M.A., M.S., etc.)	20.0%	10.1%	20.0%	23.6%	7.5%	18.6%	18.7%	11.8%	20.8%	
Ph.D. or Ed.D.	7.9%	11.2%	8.5%	11.4%	6.2%	6.4%	6.6%	14.4%	9.8%	
M.D., D.O., D.D.S., D.V.M.	7.9%	4.3%	2.5%	6.5%	3.3%	1.8%	8.4%	5.0%	3.0%	
J.D. (Law)	2.3%	0.6%	1.4%	1.6%	0.4%	1.5%	2.6%	0.6%	1.3%	
B.D. or M.DIV. (Divinity)	0.2%	0.4%	0.5%	0.8%	0.3%	0.7%	0.0%	0.4%	0.3%	
Other	0.9%	2.4%	1.5%	0.0%	1.0%	1.1%	1.2%	3.3%	1.8%	
<b>Total (n)</b>	<b>470</b>	<b>969</b>	<b>2,808</b>	<b>123</b>	<b>442</b>	<b>1,149</b>	<b>347</b>	<b>527</b>	<b>1,659</b>	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Attended a religious service</b>										
Frequently	55.5%	54.2%	51.2%	50.3%	52.5%	46.6%	57.5%	55.4%	54.4%	
Occasionally	33.5%	35.9%	37.5%	34.0%	35.5%	40.1%	33.3%	36.2%	35.6%	
Not at all	11.0%	9.9%	11.3%	15.7%	12.0%	13.3%	9.2%	8.4%	10.0%	
Total (n)	573	1,290	3,847	159	613	1,634	414	677	2,213	
Mean	2.45	2.44	2.40	2.35	2.41	2.33	2.48	2.47	2.44	
Standard deviation	0.68	0.67	0.68	0.74	0.69	0.70	0.66	0.65	0.67	
Significance	-			-			-			
Effect size	-	0.01	0.07	-	-0.09	0.03	-	0.02	0.06	
<b>Was bored in class</b>										
Frequently	39.5%	30.0%	35.4%	32.5%	33.7%	35.0%	42.3%	27.4%	35.6%	
Occasionally	56.1%	60.4%	56.9%	60.0%	57.1%	56.3%	54.6%	62.6%	57.4%	
Not at all	4.4%	9.6%	7.7%	7.5%	9.2%	8.7%	3.1%	10.0%	7.0%	
Total (n)	574	1,293	3,859	160	612	1,641	414	681	2,218	
Mean	2.35	2.20	2.28	2.25	2.25	2.26	2.39	2.17	2.29	
Standard deviation	0.56	0.60	0.60	0.58	0.61	0.61	0.55	0.59	0.59	
Significance	-	***	**	-			-	***	**	
Effect size	-	0.25	0.12	-	0.00	-0.02	-	0.37	0.17	
<b>Demonstrated for a cause (e.g., boycott, rally, protest)</b>										
Frequently	9.4%	8.9%	6.9%	9.4%	8.6%	6.4%	9.5%	9.1%	7.2%	
Occasionally	38.5%	30.6%	25.6%	31.9%	28.5%	24.1%	41.0%	32.0%	26.6%	
Not at all	52.1%	60.6%	67.5%	58.8%	62.9%	69.6%	49.5%	58.9%	66.1%	
Total (n)	572	1,277	3,816	160	604	1,618	412	673	2,198	
Mean	1.57	1.48	1.39	1.51	1.46	1.37	1.60	1.50	1.41	
Standard deviation	0.66	0.65	0.61	0.66	0.65	0.60	0.66	0.66	0.62	
Significance	-	**	***	-		**	-	*	***	
Effect size	-	0.14	0.30	-	0.08	0.23	-	0.15	0.31	Civic Engagement
<b>Tutored another student</b>										
Frequently	21.1%	17.9%	13.9%	19.1%	18.3%	13.1%	21.9%	17.6%	14.5%	
Occasionally	51.6%	49.6%	47.9%	50.6%	52.4%	48.0%	52.0%	47.6%	47.8%	
Not at all	27.2%	32.5%	38.2%	30.2%	29.3%	38.8%	26.0%	34.8%	37.7%	
Total (n)	577	1,291	3,853	162	613	1,639	415	678	2,214	
Mean	1.94	1.85	1.76	1.89	1.89	1.74	1.96	1.83	1.77	
Standard deviation	0.69	0.69	0.68	0.70	0.68	0.67	0.69	0.70	0.68	
Significance	-	**	***	-		**	-	**	***	
Effect size	-	0.13	0.26	-	0.00	0.22	-	0.19	0.28	



All Respondents

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Studied with other students</b>										
Frequently	43.3%	42.9%	37.4%	37.3%	41.4%	34.5%	45.6%	44.0%	39.4%	
Occasionally	47.1%	47.4%	51.0%	51.6%	49.9%	53.0%	45.3%	45.6%	49.7%	
Not at all	9.7%	9.7%	11.6%	11.2%	8.7%	12.6%	9.1%	10.4%	10.9%	
Total (n)	578	1,290	3,863	161	614	1,642	417	676	2,221	
Mean	2.34	2.33	2.26	2.26	2.33	2.22	2.36	2.34	2.29	
Standard deviation	0.65	0.64	0.65	0.65	0.63	0.65	0.64	0.66	0.65	
Significance	-		**	-			-		*	
Effect size	-	0.02	0.12	-	-0.11	0.06	-	0.03	0.11	
<b>Was a guest in a teacher's home</b>										
Frequently	3.9%	4.3%	4.9%	4.5%	4.7%	5.1%	3.6%	4.0%	4.7%	
Occasionally	13.2%	18.2%	15.3%	12.8%	20.3%	16.5%	13.3%	16.7%	14.5%	
Not at all	83.0%	77.5%	79.8%	82.7%	75.0%	78.4%	83.1%	79.3%	80.8%	
Total (n)	569	1,291	3,844	156	612	1,635	413	679	2,209	
Mean	1.21	1.27	1.25	1.22	1.30	1.27	1.21	1.25	1.24	
Standard deviation	0.49	0.53	0.53	0.51	0.55	0.54	0.49	0.52	0.53	
Significance	-	*		-			-			
Effect size	-	-0.11	-0.08	-	-0.15	-0.09	-	-0.08	-0.06	
<b>Smoked cigarettes</b>										
Frequently	0.5%	1.7%	1.8%	0.6%	1.6%	2.3%	0.5%	1.7%	1.5%	
Occasionally	4.2%	4.2%	4.6%	6.9%	5.8%	6.2%	3.1%	3.1%	3.4%	
Not at all	95.3%	94.1%	93.6%	92.5%	92.6%	91.5%	96.4%	95.2%	95.0%	
Total (n)	572	1,292	3,859	159	612	1,640	413	680	2,219	
Mean	1.05	1.08	1.08	1.08	1.09	1.11	1.04	1.07	1.06	
Standard deviation	0.25	0.32	0.34	0.30	0.34	0.38	0.22	0.31	0.30	
Significance	-	*	*	-			-			
Effect size	-	-0.09	-0.09	-	-0.03	-0.08	-	-0.10	-0.07	
<b>Drank beer</b>										
Frequently	1.0%	1.2%	1.8%	1.9%	1.3%	2.6%	0.7%	1.2%	1.2%	
Occasionally	12.4%	10.3%	10.5%	19.4%	14.2%	14.2%	9.7%	7.6%	8.0%	
Not at all	86.6%	88.4%	87.7%	78.8%	84.5%	83.2%	89.6%	91.2%	90.8%	
Total (n)	574	1,287	3,850	160	610	1,635	414	677	2,215	
Mean	1.14	1.13	1.14	1.23	1.17	1.19	1.11	1.10	1.10	
Standard deviation	0.38	0.37	0.40	0.47	0.41	0.46	0.34	0.34	0.34	
Significance	-			-			-			
Effect size	-	0.03	0.00	-	0.15	0.09	-	0.03	0.03	





All Respondents

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Drank wine or liquor</b>										
Frequently	1.6%	2.8%	3.4%	1.3%	2.6%	3.6%	1.7%	2.9%	3.3%	
Occasionally	32.9%	26.7%	28.3%	26.6%	27.6%	27.5%	35.4%	26.1%	28.8%	
Not at all	65.5%	70.5%	68.3%	72.2%	69.8%	68.9%	62.9%	71.0%	67.9%	
Total (n)	568	1,277	3,828	158	609	1,635	410	668	2,193	
Mean	1.36	1.32	1.35	1.29	1.33	1.35	1.39	1.32	1.35	
Standard deviation	0.51	0.52	0.54	0.48	0.52	0.55	0.52	0.52	0.54	
Significance	-			-			-	*		
Effect size	-	0.08	0.02	-	-0.08	-0.11	-	0.13	0.07	
<b>Felt overwhelmed by all I had to do</b>										
Frequently	40.6%	30.8%	29.7%	22.4%	25.8%	20.3%	47.7%	34.4%	36.2%	
Occasionally	50.3%	53.0%	52.9%	59.0%	53.8%	54.4%	47.0%	52.5%	51.8%	
Not at all	9.0%	16.1%	17.4%	18.6%	20.4%	25.3%	5.3%	13.1%	12.0%	
Total (n)	576	1,285	3,834	161	609	1,629	415	676	2,205	
Mean	2.32	2.15	2.12	2.04	2.05	1.95	2.42	2.21	2.24	
Standard deviation	0.63	0.67	0.68	0.64	0.68	0.67	0.59	0.66	0.65	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.25	0.29	-	-0.01	0.13	-	0.32	0.28	
<b>Felt depressed</b>										
Frequently	10.5%	10.9%	11.1%	8.8%	9.7%	8.0%	11.2%	11.8%	13.2%	
Occasionally	38.1%	37.0%	40.2%	30.0%	37.0%	36.5%	41.3%	37.0%	42.7%	
Not at all	51.4%	52.1%	48.8%	61.3%	53.3%	55.5%	47.6%	51.2%	44.1%	
Total (n)	572	1,282	3,841	160	608	1,630	412	674	2,211	
Mean	1.59	1.59	1.62	1.48	1.56	1.53	1.64	1.61	1.69	
Standard deviation	0.67	0.68	0.68	0.65	0.66	0.64	0.68	0.69	0.69	
Significance	-			-			-			
Effect size	-	0.00	-0.04	-	-0.12	-0.08	-	0.04	-0.07	
<b>Performed volunteer work</b>										
Frequently	50.3%	42.6%	37.7%	39.8%	43.9%	34.3%	54.3%	41.7%	40.1%	
Occasionally	43.8%	44.7%	47.2%	49.7%	45.6%	49.2%	41.5%	44.0%	45.9%	
Not at all	5.9%	12.7%	15.1%	10.6%	10.5%	16.5%	4.1%	14.3%	14.1%	
Total (n)	575	1,289	3,849	161	615	1,639	414	674	2,210	
Mean	2.44	2.30	2.23	2.29	2.33	2.18	2.50	2.27	2.26	
Standard deviation	0.60	0.68	0.69	0.65	0.66	0.69	0.58	0.70	0.69	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.21	0.30	-	-0.06	0.16	-	0.33	0.35	
										Civic Engagement



All Respondents

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Asked a teacher for advice after class</b>										
Frequently	43.2%	41.1%	37.2%	43.5%	42.4%	35.2%	43.1%	40.1%	38.7%	
Occasionally	48.1%	43.1%	46.1%	50.3%	44.9%	49.8%	47.2%	41.8%	43.6%	
Not at all	8.7%	15.9%	16.6%	6.2%	12.6%	15.1%	9.6%	18.1%	17.7%	
Total (n)	576	1,289	3,852	161	611	1,639	415	678	2,213	
Mean	2.35	2.25	2.21	2.37	2.30	2.20	2.33	2.22	2.21	
Standard deviation	0.63	0.71	0.70	0.60	0.68	0.68	0.65	0.73	0.72	
Significance	-	**	***	-		**	-	*	**	
Effect size	-	0.14	0.20	-	0.10	0.25	-	0.15	0.17	
<b>Voted in a student election</b>										
Frequently	32.4%	36.8%	29.8%	34.2%	37.5%	28.6%	31.7%	36.3%	30.6%	
Occasionally	48.2%	43.3%	45.1%	44.3%	43.5%	44.2%	49.6%	43.2%	45.7%	
Not at all	19.4%	19.9%	25.2%	21.5%	19.1%	27.2%	18.6%	20.5%	23.7%	
Total (n)	571	1,279	3,828	158	609	1,627	413	670	2,201	
Mean	2.13	2.17	2.05	2.13	2.18	2.01	2.13	2.16	2.07	
Standard deviation	0.71	0.73	0.74	0.74	0.73	0.75	0.70	0.74	0.73	
Significance	-		*	-			-			
Effect size	-	-0.05	0.11	-	-0.07	0.16	-	-0.04	0.08	
<b>Socialized with someone of another racial/ethnic group</b>										
Frequently	84.5%	76.0%	73.1%	88.1%	81.7%	73.4%	83.1%	71.9%	72.8%	
Occasionally	14.0%	18.5%	20.8%	9.4%	13.8%	20.3%	15.7%	21.8%	21.1%	
Not at all	1.6%	5.6%	6.2%	2.5%	4.4%	6.3%	1.2%	6.3%	6.0%	
Total (n)	573	1,285	3,836	159	610	1,631	414	675	2,205	
Mean	2.83	2.70	2.67	2.86	2.77	2.67	2.82	2.66	2.67	
Standard deviation	0.42	0.57	0.59	0.42	0.51	0.59	0.42	0.59	0.59	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.23	0.27	-	0.18	0.32	-	0.27	0.25	
<b>Came late to class</b>										
Frequently	10.6%	6.6%	7.3%	10.6%	7.0%	7.3%	10.7%	6.4%	7.2%	
Occasionally	64.0%	49.2%	54.4%	60.6%	53.9%	56.4%	65.4%	45.9%	53.1%	
Not at all	25.3%	44.2%	38.3%	28.8%	39.1%	36.3%	24.0%	47.7%	39.7%	
Total (n)	573	1,279	3,834	160	604	1,626	413	675	2,208	
Mean	1.85	1.62	1.69	1.82	1.68	1.71	1.87	1.59	1.68	
Standard deviation	0.58	0.61	0.60	0.60	0.60	0.59	0.57	0.61	0.60	
Significance	-	***	***	-	**	*	-	***	***	
Effect size	-	0.38	0.27	-	0.23	0.19	-	0.46	0.32	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Used the Internet for research or homework</b>										
Frequently	86.1%	76.9%	76.0%	79.5%	76.8%	71.4%	88.7%	76.9%	79.2%	
Occasionally	13.4%	21.7%	21.9%	19.9%	22.2%	25.8%	10.8%	21.3%	19.2%	
Not at all	0.5%	1.4%	2.0%	0.6%	1.0%	2.7%	0.5%	1.7%	1.5%	
Total (n)	576	1,289	3,841	161	613	1,642	415	676	2,199	
Mean	2.86	2.75	2.74	2.79	2.76	2.69	2.88	2.75	2.78	
Standard deviation	0.37	0.46	0.48	0.42	0.45	0.52	0.34	0.47	0.45	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	0.24	0.25	-	0.07	0.19	-	0.28	0.22	
<b>Performed community service as a part of a class</b>										
Frequently	33.6%	31.4%	27.0%	31.8%	28.8%	23.7%	34.3%	33.3%	29.3%	
Occasionally	35.2%	34.2%	33.7%	37.6%	36.1%	34.3%	34.3%	32.9%	33.2%	
Not at all	31.2%	34.3%	39.3%	30.6%	35.1%	41.9%	31.4%	33.8%	37.5%	
Total (n)	568	1,279	3,823	157	606	1,626	411	673	2,197	
Mean	2.02	1.97	1.88	2.01	1.94	1.82	2.03	1.99	1.92	
Standard deviation	0.81	0.81	0.81	0.79	0.80	0.79	0.81	0.82	0.81	
Significance	-		***	-		**	-		*	
Effect size	-	0.06	0.17	-	0.09	0.24	-	0.05	0.14	
<b>Discussed religion</b>										
Frequently	40.9%	38.4%	34.0%	37.1%	37.8%	31.6%	42.4%	38.8%	35.7%	
Occasionally	50.7%	44.6%	46.8%	50.9%	48.1%	47.2%	50.6%	42.0%	46.6%	
Not at all	8.4%	17.0%	19.1%	11.9%	14.0%	21.2%	7.0%	19.2%	17.7%	
Total (n)	574	1,287	3,838	159	611	1,632	415	676	2,206	
Mean	2.33	2.21	2.15	2.25	2.24	2.10	2.35	2.20	2.18	
Standard deviation	0.62	0.71	0.71	0.66	0.68	0.72	0.61	0.74	0.71	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	0.17	0.25	-	0.01	0.21	-	0.20	0.24	
<b>Discussed politics</b>										
Frequently	39.5%	32.7%	26.0%	40.9%	37.7%	27.9%	38.9%	29.1%	24.7%	
Occasionally	48.9%	45.8%	48.8%	45.9%	45.5%	49.3%	50.0%	46.0%	48.4%	
Not at all	11.7%	21.5%	25.2%	13.2%	16.7%	22.8%	11.1%	24.9%	26.9%	
Total (n)	575	1,287	3,829	159	612	1,634	416	675	2,195	
Mean	2.28	2.11	2.01	2.28	2.21	2.05	2.28	2.04	1.98	
Standard deviation	0.66	0.73	0.72	0.68	0.71	0.71	0.65	0.73	0.72	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	0.23	0.38	-	0.10	0.32	-	0.33	0.42	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Worked on a local, state, or national political campaign</b>										Civic Engagement
Frequently	5.8%	6.8%	4.6%	3.8%	7.8%	5.1%	6.6%	6.1%	4.3%	
Occasionally	17.5%	13.3%	11.9%	18.9%	14.7%	13.4%	17.0%	12.3%	10.8%	
Not at all	76.7%	79.9%	83.5%	77.4%	77.5%	81.4%	76.5%	81.6%	85.0%	
Total (n)	571	1,275	3,815	159	602	1,619	412	673	2,196	
Mean	1.29	1.27	1.21	1.26	1.30	1.24	1.30	1.25	1.19	
Standard deviation	0.57	0.58	0.51	0.52	0.61	0.53	0.59	0.55	0.49	
Significance	-		***	-			-		***	
Effect size	-	0.03	0.16	-	-0.07	0.04	-	0.09	0.22	
<b>Skipped school/class</b>										
Frequently	1.6%	2.4%	2.8%	0.6%	2.9%	3.2%	2.0%	2.1%	2.5%	
Occasionally	26.8%	18.4%	23.5%	23.1%	23.2%	27.0%	28.3%	15.1%	21.0%	
Not at all	71.6%	79.1%	73.8%	76.3%	73.9%	69.8%	69.8%	82.8%	76.5%	
Total (n)	563	1,281	3,822	156	608	1,630	407	673	2,192	
Mean	1.30	1.23	1.29	1.24	1.29	1.33	1.32	1.19	1.26	
Standard deviation	0.49	0.48	0.51	0.45	0.51	0.53	0.51	0.44	0.49	
Significance	-	**		-		*	-	***	*	
Effect size	-	0.15	0.02	-	-0.10	-0.17	-	0.30	0.12	
<b>Publicly communicated my opinion about a cause (e.g., blog, email, petition)</b>										
Frequently	29.2%	21.0%	19.9%	26.6%	22.2%	18.8%	30.2%	20.2%	20.7%	Civic Engagement
Occasionally	36.6%	34.3%	34.2%	34.2%	34.2%	32.7%	37.6%	34.3%	35.2%	
Not at all	34.2%	44.7%	45.9%	39.2%	43.5%	48.5%	32.2%	45.5%	44.1%	
Total (n)	568	1,273	3,806	158	601	1,614	410	672	2,192	
Mean	1.95	1.76	1.74	1.87	1.79	1.70	1.98	1.75	1.77	
Standard deviation	0.80	0.78	0.77	0.80	0.78	0.76	0.79	0.77	0.77	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.24	0.27	-	0.10	0.22	-	0.30	0.27	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Helped raise money for a cause or campaign</b>										Civic Engagement
Frequently	21.5%	19.3%	19.7%	19.0%	18.0%	16.1%	22.4%	20.2%	22.1%	
Occasionally	44.4%	40.7%	41.9%	39.2%	40.1%	40.9%	46.3%	41.2%	42.6%	
Not at all	34.2%	40.0%	38.4%	41.8%	41.9%	43.0%	31.2%	38.6%	35.3%	
Total (n)	568	1,276	3,809	158	605	1,618	410	671	2,191	
Mean	1.87	1.79	1.81	1.77	1.76	1.73	1.91	1.82	1.87	
Standard deviation	0.74	0.74	0.74	0.75	0.74	0.72	0.73	0.74	0.75	
Significance	-	*		-			-			
Effect size	-	0.11	0.08	-	0.01	0.06	-	0.12	0.05	
<b>Fell asleep in class</b>										
Frequently	12.0%	9.4%	9.2%	11.5%	11.1%	9.9%	12.2%	8.3%	8.7%	
Occasionally	54.1%	45.2%	48.8%	59.0%	51.8%	51.1%	52.3%	40.6%	47.1%	
Not at all	33.9%	45.4%	42.1%	29.5%	37.2%	39.0%	35.5%	51.2%	44.2%	
Total (n)	567	1,266	3,792	156	597	1,609	411	669	2,183	
Mean	1.78	1.64	1.67	1.82	1.74	1.71	1.77	1.57	1.64	
Standard deviation	0.64	0.65	0.64	0.62	0.64	0.64	0.65	0.64	0.63	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	0.22	0.17	-	0.13	0.17	-	0.31	0.21	
<b>Failed to complete homework on time</b>										
Frequently	6.7%	4.4%	5.1%	9.5%	6.2%	6.7%	5.6%	3.2%	4.1%	
Occasionally	55.0%	45.0%	47.4%	55.1%	54.0%	53.7%	55.0%	38.6%	43.1%	
Not at all	38.4%	50.6%	47.4%	35.4%	39.8%	39.7%	39.5%	58.2%	52.9%	
Total (n)	571	1,270	3,809	158	603	1,623	413	667	2,186	
Mean	1.68	1.54	1.58	1.74	1.66	1.67	1.66	1.45	1.51	
Standard deviation	0.59	0.58	0.59	0.62	0.59	0.60	0.58	0.56	0.58	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.24	0.17	-	0.14	0.12	-	0.38	0.26	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class</b>										
Frequently	18.8%	22.3%	22.0%	15.9%	20.2%	19.0%	19.9%	23.8%	24.0%	
Occasionally	28.3%	29.5%	31.4%	33.8%	31.2%	33.1%	26.2%	28.2%	30.2%	
Not at all	52.9%	48.2%	46.6%	50.3%	48.5%	47.9%	53.9%	48.0%	45.8%	
Total (n)	565	1,278	3,824	157	605	1,629	408	673	2,195	
Mean	1.66	1.74	1.75	1.66	1.72	1.71	1.66	1.76	1.78	
Standard deviation	0.78	0.80	0.79	0.74	0.78	0.77	0.79	0.81	0.81	
Significance	-	*	*	-	-	-	-	*	**	
Effect size	-	-0.10	-0.11	-	-0.08	-0.06	-	-0.12	-0.15	
<b>Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own</b>										
Frequently	46.7%	46.5%	49.1%	42.0%	46.9%	48.6%	48.4%	46.2%	49.5%	
Occasionally	32.9%	37.8%	38.4%	32.5%	36.8%	38.0%	33.1%	38.5%	38.7%	
Not at all	20.4%	15.7%	12.5%	25.5%	16.3%	13.5%	18.5%	15.3%	11.8%	
Total (n)	568	1,280	3,832	157	607	1,631	411	673	2,201	
Mean	2.26	2.31	2.37	2.17	2.31	2.35	2.30	2.31	2.38	
Standard deviation	0.78	0.73	0.69	0.81	0.73	0.70	0.76	0.72	0.69	
Significance	-	-	***	-	*	**	-	-	*	
Effect size	-	-0.07	-0.16	-	-0.19	-0.26	-	-0.01	-0.12	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Ability to see the world from someone else's perspective</b>										
A major strength	45.9%	39.6%	36.5%	49.7%	42.7%	39.7%	44.4%	37.4%	34.3%	Pluralistic Orientation
Somewhat strong	38.2%	37.0%	36.6%	34.8%	34.6%	34.6%	39.5%	38.7%	37.9%	
Average	14.0%	20.5%	23.9%	13.7%	19.0%	22.7%	14.1%	21.6%	24.8%	
Somewhat weak	1.9%	2.3%	2.3%	1.9%	2.9%	2.3%	2.0%	1.9%	2.3%	
A major weakness	0.0%	0.6%	0.8%	0.0%	0.8%	0.8%	0.0%	0.5%	0.7%	
Total (n)	571	1,280	3,818	161	605	1,623	410	675	2,195	
Mean	4.28	4.13	4.06	4.32	4.16	4.10	4.26	4.11	4.03	
Standard deviation	0.77	0.86	0.87	0.78	0.88	0.88	0.77	0.84	0.87	
Significance	-	***	***	-	*	**	-	**	***	
Effect size	-	0.17	0.25	-	0.18	0.25	-	0.18	0.26	
<b>Tolerance of others with different beliefs</b>										
A major strength	58.1%	43.8%	40.2%	60.8%	47.0%	41.6%	57.1%	41.5%	39.2%	Pluralistic Orientation
Somewhat strong	28.2%	32.0%	31.7%	31.0%	31.6%	31.4%	27.1%	32.3%	31.9%	
Average	11.8%	19.3%	23.5%	6.3%	17.3%	22.9%	13.9%	20.8%	24.0%	
Somewhat weak	1.8%	3.7%	3.6%	1.3%	3.1%	3.3%	2.0%	4.2%	3.8%	
A major weakness	0.2%	1.2%	1.0%	0.6%	1.0%	0.8%	0.0%	1.3%	1.1%	
Total (n)	568	1,275	3,804	158	603	1,616	410	672	2,188	
Mean	4.42	4.13	4.07	4.50	4.21	4.10	4.39	4.08	4.04	
Standard deviation	0.78	0.93	0.93	0.73	0.90	0.92	0.80	0.95	0.94	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.31	0.38	-	0.32	0.43	-	0.33	0.37	
<b>Openness to having my own views challenged</b>										
A major strength	36.4%	39.0%	37.2%	45.9%	40.9%	37.9%	32.7%	37.7%	36.7%	Pluralistic Orientation
Somewhat strong	32.5%	30.3%	31.2%	33.3%	31.8%	30.8%	32.2%	29.4%	31.5%	
Average	23.7%	26.6%	26.6%	14.5%	23.5%	26.6%	27.3%	28.7%	26.7%	
Somewhat weak	5.6%	2.9%	3.8%	3.8%	2.6%	3.6%	6.3%	3.2%	4.0%	
A major weakness	1.8%	1.1%	1.1%	2.5%	1.2%	1.2%	1.5%	1.0%	1.0%	
Total (n)	569	1,275	3,801	159	600	1,610	410	675	2,191	
Mean	3.96	4.03	4.00	4.16	4.09	4.01	3.88	4.00	3.99	
Standard deviation	0.99	0.93	0.94	0.98	0.92	0.95	0.99	0.94	0.94	
Significance	-			-			-	*	*	
Effect size	-	-0.08	-0.04	-	0.08	0.16	-	-0.13	-0.12	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Ability to discuss and negotiate controversial issues</b>										
A major strength	50.6%	41.8%	40.8%	57.9%	49.0%	44.0%	47.8%	36.8%	38.7%	Pluralistic Orientation
Somewhat strong	29.6%	30.7%	29.9%	25.8%	29.6%	28.6%	31.1%	31.5%	30.8%	
Average	16.6%	22.1%	23.8%	14.5%	17.4%	22.7%	17.4%	25.4%	24.7%	
Somewhat weak	2.3%	3.9%	4.3%	1.3%	2.6%	3.6%	2.7%	4.8%	4.8%	
A major weakness	0.9%	1.5%	1.1%	0.6%	1.5%	1.1%	1.0%	1.5%	1.1%	
Total (n)	567	1,270	3,796	159	598	1,610	408	672	2,186	
Mean	4.27	4.07	4.05	4.39	4.22	4.11	4.22	3.97	4.01	
Standard deviation	0.88	0.96	0.96	0.83	0.92	0.95	0.90	0.97	0.96	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.21	0.23	-	0.18	0.29	-	0.26	0.22	
<b>Ability to work cooperatively with diverse people</b>										
A major strength	68.3%	60.6%	59.7%	67.9%	61.7%	57.8%	68.4%	59.8%	61.0%	Pluralistic Orientation
Somewhat strong	23.6%	24.3%	23.7%	23.9%	24.3%	24.5%	23.5%	24.3%	23.1%	
Average	6.9%	12.6%	14.3%	6.9%	11.2%	14.7%	6.9%	13.5%	14.0%	
Somewhat weak	0.9%	1.4%	1.6%	0.6%	1.7%	2.2%	1.0%	1.2%	1.1%	
A major weakness	0.4%	1.2%	0.8%	0.6%	1.1%	0.8%	0.2%	1.3%	0.7%	
Total (n)	567	1,275	3,802	159	601	1,614	408	674	2,188	
Mean	4.59	4.42	4.40	4.58	4.44	4.36	4.59	4.40	4.42	
Standard deviation	0.69	0.85	0.84	0.71	0.84	0.87	0.68	0.86	0.83	
Significance	-	***	***	-	-	**	-	***	***	
Effect size	-	0.20	0.23	-	0.17	0.25	-	0.22	0.20	





All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is the highest level of formal education obtained by your father?</b>										
Junior high/Middle school or less	3.5%	6.9%	7.8%	2.6%	5.8%	7.2%	3.8%	7.7%	8.2%	
Some high school	5.9%	7.4%	8.6%	5.2%	4.9%	7.5%	6.1%	9.3%	9.4%	
High school graduate	18.9%	27.0%	31.5%	15.5%	23.4%	28.4%	20.2%	29.5%	33.7%	
Postsecondary school other than college	3.1%	3.4%	3.9%	3.2%	2.5%	3.2%	3.1%	4.1%	4.4%	
Some college	23.6%	18.3%	18.5%	16.8%	15.1%	17.1%	26.3%	20.5%	19.4%	
College degree	21.6%	19.8%	17.8%	26.5%	22.5%	21.1%	19.7%	17.8%	15.6%	
Some graduate school	3.3%	1.1%	1.1%	4.5%	1.4%	1.0%	2.8%	0.9%	1.1%	
Graduate degree	20.1%	16.1%	10.8%	25.8%	24.4%	14.5%	17.9%	10.2%	8.2%	
Total (n)	546	1,200	3,567	155	570	1,515	391	630	2,052	
<b>What is the highest level of formal education obtained by your mother?</b>										
Junior high/Middle school or less	1.9%	5.3%	6.1%	1.2%	3.6%	4.9%	2.2%	6.5%	6.8%	
Some high school	3.7%	4.5%	4.8%	5.0%	3.5%	4.3%	3.2%	5.2%	5.1%	
High school graduate	8.8%	18.2%	19.9%	6.8%	14.7%	19.5%	9.6%	20.6%	20.2%	
Postsecondary school other than college	4.9%	3.3%	3.7%	4.3%	2.4%	2.9%	5.2%	3.9%	4.3%	
Some college	16.9%	19.4%	21.2%	11.8%	16.4%	18.0%	19.0%	21.6%	23.4%	
College degree	33.7%	24.9%	26.1%	38.5%	28.9%	29.2%	31.8%	22.1%	24.1%	
Some graduate school	4.2%	2.4%	1.8%	4.3%	1.9%	1.7%	4.2%	2.7%	1.9%	
Graduate degree	25.7%	22.0%	16.4%	28.0%	28.6%	19.5%	24.9%	17.4%	14.2%	
Total (n)	567	1,258	3,760	161	593	1,578	406	665	2,182	
<b>First generation in college</b>										
Yes	14.4%	25.9%	28.6%	11.1%	19.0%	25.8%	15.6%	30.8%	30.4%	
No	85.6%	74.1%	71.4%	88.9%	81.0%	74.2%	84.4%	69.2%	69.6%	
Total (n)	571	1,266	3,807	162	597	1,609	409	669	2,198	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Ask questions in class</b>										Habits of Mind
Frequently	74.9%	63.6%	62.7%	62.3%	62.5%	57.2%	79.8%	64.3%	66.5%	
Occasionally	23.9%	34.1%	34.5%	36.5%	36.3%	39.7%	19.0%	32.6%	30.8%	
Not at all	1.2%	2.3%	2.9%	1.3%	1.2%	3.2%	1.2%	3.1%	2.7%	
Total (n)	569	1,278	3,835	159	604	1,629	410	674	2,206	
Mean	2.74	2.61	2.60	2.61	2.61	2.54	2.79	2.61	2.64	
Standard deviation	0.47	0.53	0.55	0.51	0.51	0.56	0.44	0.55	0.53	
Significance	-	***	***	-	-	-	-	***	***	
Effect size	-	0.25	0.25	-	0.00	0.13	-	0.33	0.28	
<b>Support your opinions with a logical argument</b>										
Frequently	75.9%	60.5%	55.9%	78.5%	67.7%	57.8%	74.9%	55.5%	54.6%	
Occasionally	22.8%	34.8%	37.8%	20.3%	29.3%	36.3%	23.8%	38.6%	38.9%	
Not at all	1.2%	4.7%	6.2%	1.3%	3.0%	5.9%	1.2%	5.9%	6.4%	
Total (n)	565	1,275	3,829	158	601	1,623	407	674	2,206	
Mean	2.75	2.56	2.50	2.77	2.65	2.52	2.74	2.50	2.48	
Standard deviation	0.46	0.58	0.61	0.45	0.54	0.61	0.47	0.61	0.62	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.33	0.41	-	0.22	0.41	-	0.39	0.42	
<b>Seek solutions to problems and explain them to others</b>										Habits of Mind
Frequently	66.0%	57.1%	54.8%	65.6%	58.4%	51.8%	66.1%	56.1%	56.9%	
Occasionally	32.4%	38.7%	40.2%	31.8%	37.8%	42.5%	32.7%	39.4%	38.6%	
Not at all	1.6%	4.2%	5.0%	2.5%	3.8%	5.7%	1.2%	4.5%	4.5%	
Total (n)	564	1,273	3,803	157	601	1,616	407	672	2,187	
Mean	2.64	2.53	2.50	2.63	2.55	2.46	2.65	2.52	2.52	
Standard deviation	0.51	0.58	0.59	0.53	0.57	0.60	0.50	0.58	0.58	
Significance	-	***	***	-	-	***	-	***	***	
Effect size	-	0.19	0.24	-	0.14	0.28	-	0.22	0.22	
<b>Revise your papers to improve your writing</b>										
Frequently	61.0%	57.0%	52.0%	49.0%	51.7%	44.8%	65.5%	60.8%	56.9%	
Occasionally	35.7%	37.5%	41.1%	46.5%	40.8%	45.9%	31.5%	35.2%	37.7%	
Not at all	3.4%	5.5%	7.0%	4.5%	7.5%	9.2%	2.9%	4.1%	5.4%	
Total (n)	566	1,273	3,814	157	599	1,617	409	674	2,197	
Mean	2.58	2.52	2.45	2.45	2.44	2.36	2.63	2.57	2.51	
Standard deviation	0.56	0.60	0.62	0.58	0.63	0.64	0.54	0.57	0.60	
Significance	-	*	***	-	-	-	-	-	***	
Effect size	-	0.10	0.21	-	0.02	0.14	-	0.11	0.20	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Evaluate the quality or reliability of information you received</b>										Habits of Mind
Frequently	57.7%	49.4%	45.2%	60.8%	51.2%	44.1%	56.5%	48.2%	45.9%	
Occasionally	40.2%	46.5%	49.2%	36.7%	45.5%	50.0%	41.5%	47.1%	48.7%	
Not at all	2.1%	4.1%	5.6%	2.5%	3.3%	5.8%	2.0%	4.7%	5.4%	
Total (n)	565	1,270	3,800	158	600	1,614	407	670	2,186	
Mean	2.56	2.45	2.40	2.58	2.48	2.38	2.55	2.44	2.40	
Standard deviation	0.54	0.57	0.59	0.54	0.56	0.59	0.54	0.58	0.59	
Significance	-	***	***	-	*	***	-	**	***	
Effect size	-	0.19	0.27	-	0.18	0.34	-	0.19	0.25	
<b>Take a risk because you feel you have more to gain</b>										
Frequently	42.5%	44.9%	42.9%	48.7%	49.7%	44.5%	40.0%	41.4%	41.9%	
Occasionally	51.2%	46.7%	47.8%	46.8%	43.9%	47.4%	52.8%	48.7%	48.1%	
Not at all	6.4%	8.4%	9.3%	4.4%	6.4%	8.2%	7.1%	9.8%	10.0%	
Total (n)	565	1,273	3,801	158	600	1,612	407	673	2,189	
Mean	2.36	2.36	2.34	2.44	2.43	2.36	2.33	2.32	2.32	
Standard deviation	0.60	0.63	0.64	0.58	0.61	0.63	0.60	0.64	0.65	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.03	-	0.02	0.13	-	0.02	0.02	
<b>Seek alternative solutions to a problem</b>										Habits of Mind
Frequently	57.1%	54.0%	50.1%	61.8%	57.7%	50.7%	55.3%	51.4%	49.7%	
Occasionally	41.3%	41.9%	45.2%	36.9%	38.5%	44.1%	43.0%	44.4%	45.9%	
Not at all	1.6%	4.0%	4.7%	1.3%	3.8%	5.2%	1.7%	4.2%	4.5%	
Total (n)	566	1,268	3,787	157	600	1,608	409	668	2,179	
Mean	2.55	2.50	2.45	2.61	2.54	2.46	2.54	2.47	2.45	
Standard deviation	0.53	0.58	0.59	0.52	0.57	0.59	0.53	0.58	0.58	
Significance	-	-	***	-	-	**	-	*	**	
Effect size	-	0.09	0.17	-	0.12	0.25	-	0.12	0.16	
<b>Look up scientific research articles and resources</b>										
Frequently	32.0%	31.0%	27.6%	34.8%	31.2%	26.6%	31.0%	30.8%	28.3%	
Occasionally	45.9%	49.0%	47.5%	47.7%	50.2%	49.4%	45.2%	48.2%	46.2%	
Not at all	22.1%	20.0%	24.9%	17.4%	18.6%	24.0%	23.8%	21.0%	25.5%	
Total (n)	562	1,267	3,793	155	599	1,610	407	668	2,183	
Mean	2.10	2.11	2.03	2.17	2.13	2.03	2.07	2.10	2.03	
Standard deviation	0.73	0.71	0.72	0.70	0.69	0.71	0.74	0.71	0.73	
Significance	-	-	*	-	-	*	-	-	-	
Effect size	-	-0.01	0.10	-	0.06	0.20	-	-0.04	0.05	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Explore topics on your own, even though it was not required for a class</b>										Habits of Mind
Frequently	42.6%	39.6%	36.3%	44.2%	45.0%	36.9%	42.1%	35.8%	35.8%	
Occasionally	48.5%	44.8%	46.3%	48.1%	42.2%	47.1%	48.7%	46.6%	45.9%	
Not at all	8.9%	15.6%	17.4%	7.8%	12.8%	16.0%	9.3%	17.6%	18.3%	
Total (n)	563	1,271	3,797	154	598	1,606	409	673	2,191	
Mean	2.34	2.24	2.19	2.36	2.32	2.21	2.33	2.18	2.18	
Standard deviation	0.63	0.70	0.71	0.62	0.69	0.70	0.64	0.71	0.71	
Significance	-	**	***	-		*	-	***	***	
Effect size	-	0.14	0.21	-	0.06	0.21	-	0.21	0.21	
<b>Accept mistakes as part of the learning process</b>										
Frequently	64.1%	62.5%	62.1%	58.7%	64.2%	60.3%	66.2%	61.3%	63.3%	
Occasionally	34.5%	34.9%	35.0%	38.7%	33.1%	36.1%	32.8%	36.2%	34.2%	
Not at all	1.4%	2.6%	3.0%	2.6%	2.6%	3.7%	1.0%	2.6%	2.5%	
Total (n)	563	1,272	3,795	155	598	1,605	408	674	2,190	
Mean	2.63	2.60	2.59	2.56	2.62	2.57	2.65	2.59	2.61	
Standard deviation	0.51	0.54	0.55	0.55	0.54	0.56	0.50	0.54	0.54	
Significance	-			-			-			
Effect size	-	0.06	0.07	-	-0.11	-0.02	-	0.11	0.07	
<b>Seek feedback on your academic work</b>										Habits of Mind
Frequently	66.4%	57.4%	56.6%	55.5%	53.9%	51.1%	70.6%	60.0%	60.4%	
Occasionally	31.1%	38.5%	38.9%	42.6%	40.5%	42.5%	26.7%	37.1%	36.4%	
Not at all	2.5%	4.0%	4.6%	1.9%	5.6%	6.4%	2.7%	2.9%	3.3%	
Total (n)	563	1,267	3,787	155	598	1,606	408	669	2,181	
Mean	2.64	2.53	2.52	2.54	2.48	2.45	2.68	2.57	2.57	
Standard deviation	0.53	0.57	0.58	0.54	0.60	0.61	0.52	0.55	0.56	
Significance	-	***	***	-			-	**	***	
Effect size	-	0.19	0.21	-	0.10	0.15	-	0.20	0.20	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Work with other students on group projects</b>										
Frequently	60.3%	54.6%	52.9%	51.6%	55.1%	50.3%	63.6%	54.3%	54.8%	
Occasionally	36.7%	41.0%	42.1%	45.2%	41.6%	44.2%	33.4%	40.6%	40.7%	
Not at all	3.0%	4.4%	4.9%	3.2%	3.3%	5.5%	2.9%	5.1%	4.5%	
Total (n)	562	1,269	3,803	155	599	1,613	407	670	2,190	
Mean	2.57	2.50	2.48	2.48	2.52	2.45	2.61	2.49	2.50	
Standard deviation	0.55	0.58	0.59	0.56	0.56	0.60	0.55	0.59	0.58	
Significance	-	*	***	-	-	-	-	***	***	
Effect size	-	0.12	0.15	-	-0.07	0.05	-	0.20	0.19	
<b>Integrate skills and knowledge from different sources and experiences</b>										
Frequently	66.2%	55.7%	50.0%	63.9%	58.6%	50.0%	67.1%	53.7%	49.9%	
Occasionally	33.5%	41.1%	46.2%	36.1%	38.3%	45.8%	32.4%	42.9%	46.4%	
Not at all	0.4%	3.2%	3.9%	0.0%	3.1%	4.1%	0.5%	3.4%	3.7%	
Total (n)	562	1,269	3,785	155	597	1,605	407	672	2,180	
Mean	2.66	2.52	2.46	2.64	2.55	2.46	2.67	2.50	2.46	
Standard deviation	0.48	0.56	0.57	0.48	0.56	0.58	0.48	0.56	0.57	
Significance	-	***	***	-	-	***	-	***	***	
Effect size	-	0.25	0.35	-	0.16	0.31	-	0.30	0.37	



2013 CIRP Freshman Survey  
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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Race/Ethnicity - mark all that apply (total may add to more than 100%)</b>										
American Indian/Alaska Native	5.5%	3.8%	3.7%	3.6%	4.0%	4.1%	6.3%	3.6%	3.3%	
Asian American/Asian	1.5%	3.6%	1.8%	0.6%	4.5%	1.8%	1.9%	3.0%	1.8%	
Native Hawaiian/Pacific Islander	0.5%	1.2%	0.7%	0.6%	1.1%	0.7%	0.5%	1.3%	0.6%	
African American/Black	97.4%	93.7%	93.9%	97.0%	92.8%	92.7%	97.6%	94.4%	94.8%	
Mexican American/Chicano	0.5%	0.8%	1.2%	0.0%	0.8%	1.1%	0.7%	0.8%	1.3%	
Puerto Rican	1.5%	1.4%	1.7%	0.6%	1.1%	1.6%	1.9%	1.6%	1.8%	
Other Latino	2.1%	1.5%	1.1%	1.8%	1.6%	1.2%	2.2%	1.5%	1.0%	
White/Caucasian	3.8%	5.0%	5.4%	2.4%	4.5%	5.7%	4.3%	5.4%	5.3%	
Other	5.2%	4.1%	3.8%	4.2%	4.5%	3.9%	5.5%	3.9%	3.7%	
Total (n)	582	1,297	3,870	167	614	1,641	415	683	2,229	
<b>Race/Ethnicity Group (with multiple race category)</b>										
American Indian	0.0%	0.1%	0.3%	0.0%	0.2%	0.4%	0.0%	0.0%	0.2%	
Asian	0.3%	3.3%	1.3%	0.6%	4.0%	1.5%	0.2%	2.9%	1.2%	
Black	84.7%	83.6%	85.0%	88.6%	82.7%	84.2%	83.1%	84.3%	85.6%	
Hispanic	0.2%	0.3%	1.0%	0.0%	0.6%	1.4%	0.2%	0.1%	0.8%	
White	0.3%	0.9%	1.6%	0.0%	0.5%	2.0%	0.5%	1.1%	1.4%	
Other	1.4%	1.2%	1.4%	2.4%	1.3%	1.5%	1.0%	1.1%	1.3%	
Two or more races/ethnicities	13.1%	10.6%	9.3%	8.4%	10.6%	9.0%	14.9%	10.5%	9.5%	
Total (n)	582	1,297	3,870	167	614	1,641	415	683	2,229	
<b>How would you characterize your political views?</b>										
Far left	5.3%	5.0%	5.9%	9.3%	4.4%	5.1%	3.7%	5.4%	6.5%	
Liberal	51.4%	33.4%	27.7%	44.0%	35.0%	25.6%	54.3%	32.3%	29.2%	
Middle-of-the-road	34.5%	46.9%	49.6%	36.7%	47.1%	51.5%	33.7%	46.8%	48.2%	
Conservative	7.1%	12.4%	13.6%	9.3%	11.7%	14.7%	6.3%	12.9%	12.8%	
Far right	1.7%	2.3%	3.2%	0.7%	1.9%	3.1%	2.1%	2.5%	3.3%	
Total (n)	533	1,203	3,544	150	572	1,534	383	631	2,010	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To be able to get a better job</b>										
Very important	90.4%	90.3%	90.2%	85.7%	90.6%	89.1%	92.3%	90.1%	90.9%	
Somewhat important	8.3%	7.1%	7.9%	12.4%	7.1%	8.8%	6.8%	7.1%	7.2%	
Not important	1.2%	2.6%	2.0%	1.9%	2.3%	2.0%	1.0%	2.8%	2.0%	
Total (n)	575	1,286	3,832	161	609	1,624	414	677	2,208	
Mean	2.89	2.88	2.88	2.84	2.88	2.87	2.91	2.87	2.89	
Standard deviation	0.35	0.40	0.38	0.42	0.39	0.39	0.31	0.41	0.37	
Significance	-			-			-			
Effect size	-	0.03	0.03	-	-0.10	-0.08	-	0.10	0.05	
<b>To gain a general education and appreciation of ideas</b>										
Very important	76.5%	79.6%	79.1%	72.8%	76.8%	76.9%	77.9%	81.5%	80.6%	
Somewhat important	21.3%	18.8%	19.2%	24.7%	21.4%	21.2%	19.9%	16.9%	17.9%	
Not important	2.3%	1.7%	1.6%	2.5%	1.8%	1.9%	2.2%	1.6%	1.5%	
Total (n)	574	1,280	3,818	162	606	1,621	412	674	2,197	
Mean	2.74	2.78	2.77	2.70	2.75	2.75	2.76	2.80	2.79	
Standard deviation	0.49	0.45	0.46	0.51	0.47	0.47	0.48	0.44	0.44	
Significance	-			-			-			
Effect size	-	-0.09	-0.07	-	-0.11	-0.11	-	-0.09	-0.07	
<b>To make me a more cultured person</b>										
Very important	71.1%	63.7%	59.0%	68.7%	66.9%	59.4%	72.0%	61.4%	58.8%	
Somewhat important	23.6%	29.7%	33.4%	24.5%	25.1%	31.6%	23.2%	32.9%	34.6%	
Not important	5.4%	6.6%	7.6%	6.7%	8.0%	9.0%	4.8%	5.6%	6.6%	
Total (n)	577	1,277	3,815	163	604	1,621	414	673	2,194	
Mean	2.66	2.57	2.51	2.62	2.59	2.50	2.67	2.56	2.52	
Standard deviation	0.58	0.61	0.63	0.61	0.63	0.66	0.56	0.60	0.62	
Significance	-	**	***	-		*	-	**	***	
Effect size	-	0.15	0.24	-	0.05	0.18	-	0.18	0.24	
<b>To be able to make more money</b>										
Very important	84.0%	83.6%	86.9%	79.6%	81.8%	86.2%	85.7%	84.8%	87.4%	
Somewhat important	14.6%	13.8%	11.4%	17.3%	15.1%	11.9%	13.6%	12.9%	11.0%	
Not important	1.4%	2.6%	1.8%	3.1%	3.1%	1.9%	0.7%	2.3%	1.7%	
Total (n)	575	1,274	3,796	162	604	1,615	413	670	2,181	
Mean	2.83	2.81	2.85	2.77	2.79	2.84	2.85	2.82	2.86	
Standard deviation	0.41	0.46	0.40	0.49	0.48	0.41	0.38	0.44	0.40	
Significance	-			-		*	-			
Effect size	-	0.04	-0.05	-	-0.04	-0.17	-	0.07	-0.02	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To learn more about things that interest me</b>										
Very important	84.0%	84.5%	82.9%	83.6%	84.0%	81.6%	84.2%	84.9%	83.8%	
Somewhat important	14.6%	13.8%	15.4%	14.5%	14.5%	16.4%	14.6%	13.2%	14.7%	
Not important	1.4%	1.7%	1.8%	1.9%	1.5%	2.0%	1.2%	1.9%	1.6%	
Total (n)	570	1,278	3,817	159	604	1,618	411	674	2,199	
Mean	2.83	2.83	2.81	2.82	2.83	2.80	2.83	2.83	2.82	
Standard deviation	0.41	0.42	0.43	0.43	0.42	0.45	0.41	0.42	0.42	
Significance	-			-			-			
Effect size	-	0.00	0.05	-	-0.02	0.04	-	0.00	0.02	
<b>To get training for a specific career</b>										
Very important	86.7%	87.5%	85.8%	85.5%	84.4%	81.3%	87.1%	89.7%	88.9%	
Somewhat important	10.9%	10.6%	12.6%	11.3%	13.8%	16.5%	10.7%	8.4%	9.9%	
Not important	2.5%	1.8%	1.6%	3.1%	1.7%	2.2%	2.2%	1.9%	1.3%	
Total (n)	570	1,276	3,797	159	601	1,611	411	675	2,186	
Mean	2.84	2.86	2.84	2.82	2.83	2.79	2.85	2.88	2.88	
Standard deviation	0.43	0.40	0.41	0.46	0.42	0.46	0.42	0.38	0.37	
Significance	-			-			-			
Effect size	-	-0.05	0.00	-	-0.02	0.07	-	-0.08	-0.08	
<b>To prepare myself for graduate or professional school</b>										
Very important	80.6%	84.8%	79.8%	76.9%	79.7%	72.7%	82.0%	88.3%	84.7%	
Somewhat important	14.9%	11.8%	15.3%	17.5%	15.4%	20.4%	13.9%	9.2%	11.7%	
Not important	4.6%	3.5%	4.9%	5.6%	4.8%	6.9%	4.1%	2.5%	3.5%	
Total (n)	571	1,274	3,792	160	601	1,605	411	673	2,187	
Mean	2.76	2.81	2.75	2.71	2.75	2.66	2.78	2.86	2.81	
Standard deviation	0.52	0.47	0.53	0.57	0.53	0.60	0.51	0.41	0.47	
Significance	-	*		-			-	**		
Effect size	-	-0.11	0.02	-	-0.08	0.08	-	-0.20	-0.06	





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Institutional Profile Report

All Respondents

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Academic ability</b>										
Highest 10%	23.5%	23.8%	19.7%	26.9%	22.7%	19.7%	22.1%	24.5%	19.7%	Academic Self-Concept
Above average	55.9%	47.9%	44.4%	57.5%	54.1%	49.2%	55.3%	43.5%	41.2%	
Average	19.9%	27.7%	35.0%	15.0%	22.5%	30.4%	21.9%	31.3%	38.2%	
Below average	0.5%	0.5%	0.6%	0.6%	0.5%	0.5%	0.5%	0.6%	0.7%	
Lowest 10%	0.2%	0.2%	0.3%	0.0%	0.2%	0.3%	0.2%	0.1%	0.3%	
Total (n)	567	1,276	3,795	160	604	1,615	407	672	2,180	
Mean	4.02	3.95	3.83	4.11	3.99	3.87	3.99	3.92	3.79	
Standard deviation	0.69	0.74	0.75	0.66	0.70	0.73	0.69	0.77	0.77	
Significance	-		***	-		***	-		***	
Effect size	-	0.09	0.25	-	0.17	0.33	-	0.09	0.26	
<b>Artistic ability</b>										
Highest 10%	10.2%	12.0%	11.4%	11.3%	12.7%	12.5%	9.8%	11.6%	10.7%	
Above average	24.6%	19.7%	19.7%	25.0%	20.6%	21.2%	24.5%	19.0%	18.7%	
Average	36.3%	39.6%	39.0%	32.5%	39.8%	38.2%	37.7%	39.4%	39.5%	
Below average	17.6%	19.1%	20.5%	16.9%	17.4%	18.7%	17.9%	20.3%	21.6%	
Lowest 10%	11.3%	9.6%	9.4%	14.4%	9.5%	9.4%	10.0%	9.6%	9.5%	
Total (n)	568	1,272	3,778	160	600	1,602	408	672	2,176	
Mean	3.05	3.05	3.03	3.02	3.09	3.09	3.06	3.03	2.99	
Standard deviation	1.13	1.12	1.11	1.21	1.12	1.13	1.10	1.11	1.10	
Significance	-			-			-			
Effect size	-	0.00	0.02	-	-0.06	-0.06	-	0.03	0.06	
<b>Competitiveness</b>										
Highest 10%	26.8%	30.5%	31.2%	33.8%	37.3%	43.1%	24.0%	25.7%	23.1%	
Above average	40.0%	32.5%	30.7%	40.6%	35.0%	29.5%	39.7%	30.7%	31.5%	
Average	27.1%	31.6%	32.3%	18.1%	23.8%	24.1%	30.6%	37.0%	38.0%	
Below average	4.8%	4.7%	4.7%	6.3%	3.4%	2.5%	4.2%	5.6%	6.2%	
Lowest 10%	1.4%	0.8%	1.1%	1.3%	0.6%	0.9%	1.5%	1.0%	1.2%	
Total (n)	568	1,277	3,783	160	604	1,603	408	673	2,180	
Mean	3.86	3.87	3.86	3.99	4.05	4.11	3.81	3.75	3.69	
Standard deviation	0.92	0.93	0.95	0.94	0.89	0.92	0.90	0.93	0.93	
Significance	-			-			-		*	
Effect size	-	-0.01	0.00	-	-0.07	-0.13	-	0.06	0.13	



All Respondents

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Computer skills</b>										
Highest 10%	7.8%	13.9%	14.3%	8.2%	15.2%	16.4%	7.6%	13.1%	12.8%	
Above average	34.7%	30.8%	30.5%	41.5%	32.5%	31.6%	32.1%	29.5%	29.7%	
Average	49.0%	49.7%	48.6%	43.4%	48.2%	46.1%	51.2%	50.8%	50.3%	
Below average	7.9%	4.6%	5.4%	5.7%	3.2%	4.9%	8.8%	5.7%	5.7%	
Lowest 10%	0.5%	0.9%	1.2%	1.3%	1.0%	1.0%	0.2%	0.9%	1.4%	
Total (n)	567	1,278	3,791	159	604	1,609	408	674	2,182	
Mean	3.41	3.52	3.51	3.50	3.58	3.57	3.38	3.48	3.47	
Standard deviation	0.77	0.82	0.85	0.78	0.82	0.85	0.76	0.82	0.84	
Significance	-	**	**	-	-	-	-	*	*	
Effect size	-	-0.13	-0.12	-	-0.10	-0.08	-	-0.12	-0.11	
<b>Cooperativeness</b>										
Highest 10%	35.0%	34.8%	33.9%	34.4%	33.6%	33.9%	35.2%	35.7%	33.8%	
Above average	41.9%	39.2%	38.3%	43.9%	40.6%	37.9%	41.1%	38.2%	38.5%	
Average	21.1%	24.4%	25.8%	19.1%	23.5%	25.5%	21.9%	25.0%	25.9%	
Below average	1.6%	1.6%	1.7%	1.9%	2.1%	2.3%	1.5%	1.2%	1.3%	
Lowest 10%	0.4%	0.1%	0.4%	0.6%	0.2%	0.3%	0.2%	0.0%	0.4%	
Total (n)	563	1,276	3,779	157	604	1,608	406	672	2,171	
Mean	4.10	4.07	4.04	4.10	4.05	4.03	4.10	4.08	4.04	
Standard deviation	0.81	0.81	0.84	0.81	0.82	0.85	0.80	0.80	0.83	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.04	0.07	-	0.06	0.08	-	0.02	0.07	
<b>Creativity</b>										
Highest 10%	22.6%	28.4%	27.5%	22.3%	28.3%	28.3%	22.7%	28.5%	26.9%	
Above average	39.3%	31.6%	32.5%	45.2%	33.1%	33.3%	36.9%	30.5%	31.9%	
Average	28.4%	31.4%	31.8%	25.5%	31.3%	31.4%	29.6%	31.4%	32.1%	
Below average	7.6%	6.5%	6.6%	6.4%	5.9%	5.7%	8.1%	6.9%	7.1%	
Lowest 10%	2.1%	2.2%	1.7%	0.6%	1.4%	1.3%	2.7%	2.7%	2.0%	
Total (n)	563	1,273	3,790	157	601	1,607	406	672	2,183	
Mean	3.72	3.78	3.77	3.82	3.81	3.82	3.69	3.75	3.75	
Standard deviation	0.97	1.00	0.98	0.87	0.96	0.95	1.00	1.03	0.99	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.06	-0.05	-	0.01	0.00	-	-0.06	-0.06	



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All Respondents

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Drive to achieve</b>										
Highest 10%	57.1%	51.6%	49.1%	57.9%	48.0%	48.4%	56.9%	54.1%	49.6%	Academic Self-Concept
Above average	31.6%	32.0%	33.1%	29.6%	33.5%	32.3%	32.4%	31.0%	33.7%	
Average	9.9%	15.3%	16.6%	10.1%	17.0%	18.1%	9.8%	14.1%	15.6%	
Below average	1.4%	1.0%	1.0%	2.5%	1.3%	1.1%	1.0%	0.8%	0.9%	
Lowest 10%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.2%	
Total (n)	567	1,273	3,780	159	601	1,604	408	672	2,176	
Mean	4.44	4.34	4.30	4.43	4.28	4.28	4.45	4.38	4.32	
Standard deviation	0.73	0.77	0.79	0.78	0.80	0.80	0.71	0.75	0.78	
Significance	-	**	***	-	*	*	-		**	
Effect size	-	0.13	0.18	-	0.19	0.19	-	0.09	0.17	
<b>Emotional health</b>										
Highest 10%	27.8%	27.8%	26.0%	39.0%	31.7%	31.0%	23.4%	25.0%	22.6%	
Above average	31.9%	31.2%	30.2%	33.3%	28.6%	29.7%	31.3%	32.9%	30.5%	
Average	31.7%	34.0%	36.6%	20.1%	31.8%	31.6%	36.2%	35.6%	40.1%	
Below average	7.6%	5.3%	5.8%	5.7%	6.1%	6.1%	8.4%	4.8%	5.7%	
Lowest 10%	1.1%	1.7%	1.4%	1.9%	1.8%	1.6%	0.7%	1.7%	1.2%	
Total (n)	565	1,268	3,763	159	599	1,600	406	669	2,163	
Mean	3.78	3.78	3.74	4.02	3.82	3.82	3.68	3.75	3.67	
Standard deviation	0.97	0.97	0.96	1.00	1.01	0.99	0.95	0.94	0.93	
Significance	-			-	*	*	-			
Effect size	-	0.00	0.04	-	0.20	0.20	-	-0.07	0.01	
<b>Leadership ability</b>										
Highest 10%	38.8%	36.9%	36.9%	34.2%	38.2%	39.1%	40.6%	36.0%	35.4%	Social Self-Concept
Above average	38.1%	32.8%	33.4%	41.8%	33.1%	33.9%	36.7%	32.6%	33.1%	
Average	21.1%	25.6%	25.5%	22.8%	23.6%	23.6%	20.4%	27.1%	26.9%	
Below average	1.8%	3.9%	3.4%	1.3%	4.2%	2.8%	2.0%	3.7%	3.8%	
Lowest 10%	0.2%	0.8%	0.8%	0.0%	1.0%	0.7%	0.2%	0.6%	0.9%	
Total (n)	564	1,274	3,777	158	603	1,600	406	671	2,177	
Mean	4.14	4.01	4.02	4.09	4.03	4.08	4.16	4.00	3.98	
Standard deviation	0.82	0.92	0.91	0.79	0.93	0.89	0.83	0.91	0.92	
Significance	-	**	**	-			-	**	***	
Effect size	-	0.14	0.13	-	0.06	0.01	-	0.18	0.20	



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All Respondents

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Mathematical ability</b>										
Highest 10%	14.0%	17.2%	15.7%	17.7%	19.5%	18.1%	12.6%	15.7%	14.1%	Academic Self-Concept
Above average	30.5%	29.4%	25.4%	37.3%	32.7%	29.0%	27.8%	27.1%	23.0%	
Average	35.6%	37.5%	39.5%	30.4%	33.7%	37.1%	37.7%	40.1%	41.1%	
Below average	16.3%	12.9%	15.0%	13.3%	12.1%	12.2%	17.5%	13.4%	16.9%	
Lowest 10%	3.5%	3.0%	4.4%	1.3%	2.0%	3.5%	4.4%	3.7%	4.9%	
Total (n)	564	1,273	3,777	158	602	1,601	406	671	2,176	
Mean	3.35	3.45	3.33	3.57	3.56	3.46	3.27	3.38	3.24	
Standard deviation	1.02	1.01	1.05	0.97	1.00	1.03	1.03	1.02	1.05	
Significance	-			-			-			
Effect size	-	-0.10	0.02	-	0.01	0.11	-	-0.11	0.03	
<b>Physical health</b>										
Highest 10%	20.8%	25.1%	25.3%	34.0%	31.2%	36.6%	15.7%	20.8%	17.5%	
Above average	30.0%	30.2%	27.9%	33.3%	33.5%	30.2%	28.7%	27.9%	26.3%	
Average	39.8%	37.7%	38.7%	26.4%	29.9%	28.7%	45.0%	43.3%	45.6%	
Below average	8.1%	6.5%	7.4%	4.4%	5.3%	4.3%	9.6%	7.3%	9.5%	
Lowest 10%	1.2%	0.5%	0.8%	1.9%	0.2%	0.2%	1.0%	0.7%	1.2%	
Total (n)	566	1,278	3,775	159	604	1,604	407	674	2,171	
Mean	3.61	3.73	3.70	3.93	3.90	3.99	3.49	3.61	3.49	
Standard deviation	0.94	0.93	0.95	0.98	0.91	0.92	0.90	0.92	0.93	
Significance	-	*	*	-			-	*		
Effect size	-	-0.13	-0.09	-	0.03	-0.07	-	-0.13	0.00	
<b>Popularity</b>										
Highest 10%	11.0%	16.0%	16.7%	15.1%	17.2%	21.0%	9.3%	15.1%	13.7%	Social Self-Concept
Above average	26.7%	26.1%	27.6%	28.9%	31.0%	31.6%	25.8%	22.6%	24.8%	
Average	51.2%	46.1%	45.4%	46.5%	39.7%	38.5%	53.1%	50.7%	50.2%	
Below average	8.7%	9.7%	8.2%	5.0%	9.6%	6.7%	10.1%	9.8%	9.2%	
Lowest 10%	2.5%	2.1%	2.2%	4.4%	2.5%	2.2%	1.7%	1.9%	2.2%	
Total (n)	566	1,274	3,781	159	603	1,608	407	671	2,173	
Mean	3.35	3.44	3.48	3.45	3.51	3.62	3.31	3.39	3.39	
Standard deviation	0.88	0.94	0.94	0.96	0.97	0.96	0.84	0.92	0.91	
Significance	-		**	-		*	-			
Effect size	-	-0.10	-0.14	-	-0.06	-0.18	-	-0.09	-0.09	



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All Respondents

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Public speaking ability</b>										
Highest 10%	23.5%	18.6%	17.8%	24.1%	22.2%	21.2%	23.3%	16.0%	15.4%	Social Self-Concept
Above average	30.4%	25.1%	22.5%	31.6%	29.4%	25.4%	29.9%	22.1%	20.4%	
Average	32.0%	36.0%	38.5%	32.9%	33.5%	37.1%	31.6%	37.8%	39.4%	
Below average	11.8%	15.2%	15.2%	10.1%	9.6%	11.5%	12.5%	19.1%	17.7%	
Lowest 10%	2.3%	5.1%	6.1%	1.3%	5.2%	4.8%	2.7%	5.0%	7.0%	
Total (n)	566	1,274	3,781	158	598	1,598	408	676	2,183	
Mean	3.61	3.37	3.31	3.67	3.54	3.47	3.59	3.25	3.20	
Standard deviation	1.04	1.10	1.11	0.99	1.10	1.09	1.06	1.09	1.11	
Significance	-	***	***	-	-	*	-	***	***	
Effect size	-	0.22	0.27	-	0.12	0.18	-	0.31	0.35	
<b>Risk-taking</b>										
Highest 10%	18.1%	21.7%	21.4%	19.6%	23.1%	24.6%	17.5%	20.7%	19.2%	Academic Self-Concept
Above average	33.2%	30.6%	29.1%	36.1%	32.8%	31.5%	32.0%	29.0%	27.4%	
Average	35.1%	38.0%	39.5%	35.4%	36.4%	36.0%	35.0%	39.2%	41.8%	
Below average	11.9%	7.9%	8.2%	8.2%	6.0%	6.2%	13.3%	9.1%	9.6%	
Lowest 10%	1.8%	1.9%	1.9%	0.6%	1.6%	1.6%	2.2%	2.0%	2.0%	
Total (n)	564	1,271	3,778	158	601	1,604	406	670	2,174	
Mean	3.54	3.62	3.60	3.66	3.70	3.71	3.49	3.57	3.52	
Standard deviation	0.98	0.97	0.97	0.91	0.94	0.96	1.00	0.98	0.97	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.08	-0.06	-	-0.04	-0.05	-	-0.08	-0.03	
<b>Self-confidence (intellectual)</b>										
Highest 10%	33.9%	37.5%	37.7%	42.8%	39.6%	42.8%	30.5%	35.9%	34.1%	Academic Self-Concept
Above average	39.0%	35.7%	34.0%	41.5%	37.2%	34.0%	38.1%	34.7%	33.9%	
Average	21.0%	22.3%	23.8%	11.9%	19.1%	20.0%	24.6%	24.6%	26.4%	
Below average	5.1%	3.4%	3.6%	2.5%	3.2%	2.7%	6.1%	3.6%	4.3%	
Lowest 10%	0.9%	1.1%	0.9%	1.3%	0.8%	0.5%	0.7%	1.2%	1.2%	
Total (n)	566	1,277	3,784	159	604	1,606	407	673	2,178	
Mean	4.00	4.05	4.04	4.22	4.12	4.16	3.91	4.00	3.96	
Standard deviation	0.91	0.91	0.92	0.85	0.88	0.87	0.93	0.93	0.94	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.05	-0.04	-	0.11	0.07	-	-0.10	-0.05	



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All Respondents

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
<b>Self-confidence (social)</b>										
Highest 10%	24.9%	31.4%	34.0%	31.4%	34.3%	38.1%	22.3%	29.4%	31.2%	Social Self-Concept
Above average	30.9%	31.4%	30.3%	30.8%	29.1%	30.3%	30.9%	33.1%	30.3%	
Average	30.5%	27.6%	26.9%	26.4%	25.4%	24.0%	32.1%	29.1%	28.9%	
Below average	12.0%	8.0%	7.2%	8.2%	9.3%	6.3%	13.5%	7.1%	7.8%	
Lowest 10%	1.8%	1.6%	1.6%	3.1%	1.9%	1.4%	1.2%	1.4%	1.8%	
Total (n)	567	1,275	3,778	159	602	1,598	408	673	2,180	
Mean	3.65	3.83	3.88	3.79	3.85	3.97	3.60	3.82	3.81	
Standard deviation	1.04	1.01	1.01	1.07	1.06	1.00	1.02	0.98	1.02	
Significance	-	***	***	-	-	*	-	***	***	
Effect size	-	-0.18	-0.23	-	-0.06	-0.18	-	-0.22	-0.21	
<b>Self-understanding</b>										
Highest 10%	31.6%	35.4%	35.6%	36.9%	35.3%	38.3%	29.6%	35.5%	33.8%	
Above average	38.7%	35.5%	33.7%	40.1%	35.2%	34.3%	38.2%	35.7%	33.2%	
Average	26.1%	25.6%	27.5%	18.5%	25.3%	24.2%	29.1%	25.8%	29.7%	
Below average	2.7%	2.7%	2.5%	1.9%	3.4%	2.4%	3.0%	2.2%	2.6%	
Lowest 10%	0.9%	0.8%	0.8%	2.5%	0.8%	0.7%	0.2%	0.9%	0.8%	
Total (n)	563	1,277	3,779	157	604	1,602	406	673	2,177	
Mean	3.98	4.02	4.01	4.07	4.01	4.07	3.94	4.03	3.97	
Standard deviation	0.87	0.89	0.89	0.93	0.90	0.88	0.85	0.88	0.90	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.04	-0.03	-	0.07	0.00	-	-0.10	-0.03	
<b>Spirituality</b>										
Highest 10%	25.7%	29.0%	28.7%	20.3%	25.3%	26.3%	27.8%	31.6%	30.4%	
Above average	30.8%	27.0%	27.3%	31.0%	26.8%	26.9%	30.7%	27.1%	27.6%	
Average	31.7%	35.3%	36.0%	34.2%	35.5%	36.9%	30.7%	35.2%	35.4%	
Below average	8.1%	6.1%	5.8%	7.6%	8.4%	6.9%	8.4%	4.5%	5.0%	
Lowest 10%	3.7%	2.6%	2.2%	7.0%	4.0%	3.0%	2.5%	1.6%	1.6%	
Total (n)	565	1,274	3,785	158	602	1,605	407	672	2,180	
Mean	3.67	3.74	3.75	3.50	3.61	3.67	3.73	3.82	3.80	
Standard deviation	1.06	1.03	1.01	1.11	1.07	1.03	1.03	0.98	0.98	
Significance	-	-	-	-	-	*	-	-	-	
Effect size	-	-0.07	-0.08	-	-0.10	-0.17	-	-0.09	-0.07	



All Respondents

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Understanding of others</b>										
Highest 10%	35.7%	33.1%	32.1%	35.9%	32.9%	32.1%	35.6%	33.3%	32.1%	
Above average	42.1%	37.7%	37.1%	42.9%	38.5%	37.0%	41.8%	37.2%	37.2%	
Average	19.2%	27.6%	28.8%	17.3%	26.8%	28.9%	19.9%	28.1%	28.6%	
Below average	2.8%	1.3%	1.7%	3.2%	1.7%	1.8%	2.7%	1.0%	1.7%	
Lowest 10%	0.2%	0.3%	0.3%	0.6%	0.2%	0.3%	0.0%	0.3%	0.3%	
Total (n)	563	1,277	3,788	156	603	1,606	407	674	2,182	
Mean	4.10	4.02	3.99	4.10	4.02	3.99	4.10	4.02	3.99	
Standard deviation	0.82	0.83	0.84	0.84	0.82	0.84	0.81	0.83	0.84	
Significance	-		**	-			-		*	
Effect size	-	0.10	0.13	-	0.10	0.13	-	0.10	0.13	
<b>Writing ability</b>										
Highest 10%	21.6%	19.7%	18.3%	19.6%	18.1%	17.6%	22.4%	20.8%	18.8%	
Above average	37.7%	31.6%	29.1%	41.1%	37.2%	32.3%	36.4%	27.6%	26.9%	
Average	32.4%	39.3%	42.0%	32.3%	34.8%	39.3%	32.4%	42.4%	43.9%	
Below average	6.7%	7.5%	8.7%	7.0%	8.2%	8.9%	6.6%	7.1%	8.5%	
Lowest 10%	1.6%	1.9%	1.9%	0.0%	1.7%	1.9%	2.2%	2.1%	1.9%	
Total (n)	565	1,273	3,782	158	600	1,598	407	673	2,184	
Mean	3.71	3.59	3.53	3.73	3.62	3.55	3.70	3.58	3.52	
Standard deviation	0.93	0.95	0.95	0.86	0.93	0.94	0.96	0.96	0.96	
Significance	-	*	***	-		*	-	*	***	
Effect size	-	0.13	0.19	-	0.12	0.19	-	0.13	0.19	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>General knowledge</b>										
A major strength	36.1%	37.0%	36.3%	44.4%	38.1%	38.6%	32.8%	36.2%	34.7%	
Somewhat strong	44.9%	40.5%	39.7%	45.6%	42.6%	41.4%	44.6%	39.1%	38.5%	
Average	18.7%	21.8%	23.3%	10.0%	18.0%	19.4%	22.1%	24.3%	26.0%	
Somewhat weak	0.4%	0.7%	0.5%	0.0%	1.0%	0.4%	0.5%	0.4%	0.5%	
A major weakness	0.0%	0.1%	0.2%	0.0%	0.2%	0.1%	0.0%	0.0%	0.2%	
Total (n)	568	1,270	3,758	160	598	1,597	408	672	2,161	
Mean	4.17	4.14	4.12	4.34	4.18	4.18	4.10	4.11	4.07	
Standard deviation	0.73	0.78	0.79	0.65	0.77	0.76	0.75	0.78	0.80	
Significance	-			-	*	*	-			
Effect size	-	0.04	0.06	-	0.21	0.21	-	-0.01	0.04	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Knowledge of a particular field or discipline</b>										
A major strength	27.7%	28.1%	27.2%	35.6%	31.7%	31.0%	24.6%	25.6%	24.7%	
Somewhat strong	43.9%	39.3%	39.9%	43.1%	39.2%	40.3%	44.2%	39.4%	39.5%	
Average	26.5%	31.6%	31.7%	20.6%	27.8%	27.6%	28.7%	34.2%	34.5%	
Somewhat weak	1.8%	1.0%	1.1%	0.0%	1.3%	1.0%	2.5%	0.8%	1.2%	
A major weakness	0.2%	0.0%	0.1%	0.6%	0.0%	0.1%	0.0%	0.0%	0.1%	
Total (n)	567	1,268	3,752	160	597	1,593	407	671	2,159	
Mean	3.97	3.94	3.93	4.13	4.01	4.01	3.91	3.90	3.87	
Standard deviation	0.79	0.80	0.80	0.78	0.80	0.80	0.79	0.79	0.80	
Significance	-			-			-			
Effect size	-	0.04	0.05	-	0.15	0.15	-	0.01	0.05	
<b>Knowledge of people from different races/cultures</b>										
A major strength	22.5%	23.6%	20.9%	27.0%	23.9%	22.4%	20.7%	23.3%	19.9%	
Somewhat strong	38.1%	34.6%	34.1%	34.6%	34.4%	32.6%	39.4%	34.7%	35.1%	
Average	34.0%	37.4%	39.9%	32.7%	37.6%	40.2%	34.5%	37.3%	39.6%	
Somewhat weak	5.1%	4.2%	4.8%	4.4%	3.6%	4.3%	5.4%	4.7%	5.1%	
A major weakness	0.4%	0.2%	0.3%	1.3%	0.5%	0.4%	0.0%	0.0%	0.3%	
Total (n)	565	1,266	3,745	159	598	1,590	406	668	2,155	
Mean	3.77	3.77	3.70	3.82	3.77	3.72	3.75	3.77	3.69	
Standard deviation	0.87	0.86	0.86	0.93	0.87	0.87	0.84	0.86	0.85	
Significance	-			-			-			
Effect size	-	0.00	0.08	-	0.06	0.11	-	-0.02	0.07	
<b>Understanding of problems facing your community</b>										
A major strength	26.9%	29.6%	25.8%	30.0%	30.7%	27.4%	25.7%	28.9%	24.7%	
Somewhat strong	38.2%	31.1%	31.1%	34.4%	31.9%	31.4%	39.8%	30.5%	30.8%	
Average	29.9%	33.8%	37.3%	28.8%	32.0%	35.8%	30.4%	35.1%	38.3%	
Somewhat weak	4.8%	4.9%	5.3%	6.9%	4.4%	4.7%	4.0%	5.3%	5.6%	
A major weakness	0.2%	0.6%	0.6%	0.0%	1.0%	0.6%	0.2%	0.3%	0.5%	
Total (n)	565	1,264	3,740	160	596	1,589	405	668	2,151	
Mean	3.87	3.84	3.76	3.88	3.87	3.80	3.87	3.82	3.74	
Standard deviation	0.87	0.93	0.92	0.92	0.94	0.92	0.85	0.92	0.91	
Significance	-		**	-			-		**	
Effect size	-	0.03	0.12	-	0.01	0.09	-	0.05	0.14	





All Respondents

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Understanding of national issues</b>										
A major strength	18.6%	20.3%	17.0%	27.8%	22.7%	20.5%	15.0%	18.6%	14.6%	
Somewhat strong	32.3%	26.5%	25.5%	32.9%	27.1%	27.7%	32.0%	26.2%	23.9%	
Average	38.7%	40.7%	43.5%	30.4%	37.1%	40.4%	41.9%	43.2%	45.5%	
Somewhat weak	9.0%	10.8%	11.9%	7.6%	11.0%	9.2%	9.6%	10.7%	13.7%	
A major weakness	1.4%	1.6%	2.2%	1.3%	2.1%	2.2%	1.5%	1.3%	2.2%	
Total (n)	564	1,266	3,743	158	597	1,588	406	669	2,155	
Mean	3.58	3.53	3.43	3.78	3.57	3.55	3.50	3.50	3.35	
Standard deviation	0.94	0.98	0.98	0.98	1.02	0.99	0.91	0.96	0.96	
Significance	-		***	-	*	**	-		**	
Effect size	-	0.05	0.15	-	0.21	0.23	-	0.00	0.16	
<b>Understanding of global issues</b>										
A major strength	17.1%	18.3%	15.4%	25.6%	20.5%	18.5%	13.8%	16.8%	13.3%	
Somewhat strong	27.9%	24.6%	23.6%	32.5%	26.9%	25.8%	26.1%	23.0%	22.1%	
Average	36.7%	40.1%	43.4%	28.8%	35.8%	40.2%	39.9%	43.1%	45.6%	
Somewhat weak	16.1%	14.0%	14.1%	11.3%	13.1%	12.4%	18.0%	14.7%	15.2%	
A major weakness	2.1%	3.0%	3.5%	1.9%	3.8%	3.1%	2.2%	2.4%	3.8%	
Total (n)	566	1,265	3,740	160	597	1,587	406	668	2,153	
Mean	3.42	3.41	3.33	3.69	3.47	3.44	3.31	3.37	3.26	
Standard deviation	1.02	1.03	1.01	1.04	1.07	1.02	0.99	1.00	1.00	
Significance	-		*	-	*	**	-			
Effect size	-	0.01	0.09	-	0.21	0.25	-	-0.06	0.05	
<b>Critical thinking skills</b>										
A major strength	31.0%	28.1%	25.9%	38.8%	33.8%	30.0%	28.0%	24.2%	23.0%	
Somewhat strong	42.4%	37.3%	36.1%	43.1%	35.6%	36.4%	42.1%	38.5%	35.8%	
Average	24.1%	30.5%	33.8%	16.9%	26.6%	30.3%	27.0%	33.2%	36.2%	
Somewhat weak	2.5%	3.5%	3.8%	1.3%	3.8%	3.0%	3.0%	3.3%	4.3%	
A major weakness	0.0%	0.5%	0.5%	0.0%	0.2%	0.3%	0.0%	0.7%	0.6%	
Total (n)	564	1,268	3,745	160	597	1,588	404	671	2,157	
Mean	4.02	3.89	3.83	4.19	3.99	3.93	3.95	3.82	3.76	
Standard deviation	0.81	0.87	0.87	0.76	0.88	0.86	0.82	0.86	0.87	
Significance	-	**	***	-	**	***	-	*	***	
Effect size	-	0.15	0.22	-	0.23	0.30	-	0.15	0.22	



All Respondents

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Problem-solving skills</b>										
A major strength	31.9%	31.6%	28.8%	39.8%	34.4%	31.1%	28.7%	29.6%	27.1%	
Somewhat strong	44.6%	38.2%	37.9%	39.1%	39.6%	39.1%	46.8%	37.2%	37.2%	
Average	21.8%	27.5%	30.5%	19.9%	24.5%	28.0%	22.5%	29.6%	32.2%	
Somewhat weak	1.6%	2.5%	2.4%	0.6%	1.3%	1.6%	2.0%	3.3%	3.0%	
A major weakness	0.2%	0.3%	0.4%	0.6%	0.2%	0.2%	0.0%	0.3%	0.6%	
Total (n)	565	1,267	3,745	161	596	1,590	404	671	2,155	
Mean	4.06	3.98	3.92	4.17	4.07	3.99	4.02	3.93	3.87	
Standard deviation	0.78	0.84	0.85	0.81	0.81	0.82	0.77	0.86	0.86	
Significance	-		***	-		**	-		**	
Effect size	-	0.10	0.16	-	0.12	0.22	-	0.10	0.17	
<b>Leadership abilities</b>										
A major strength	40.8%	40.0%	38.9%	35.0%	40.4%	39.7%	43.1%	39.8%	38.4%	
Somewhat strong	35.1%	29.1%	29.8%	38.8%	29.9%	30.3%	33.7%	28.6%	29.5%	
Average	21.7%	25.9%	27.2%	23.1%	24.3%	26.2%	21.2%	27.0%	27.8%	
Somewhat weak	1.4%	3.9%	3.2%	1.3%	3.7%	2.8%	1.5%	4.0%	3.5%	
A major weakness	0.9%	1.0%	0.9%	1.9%	1.7%	1.0%	0.5%	0.6%	0.8%	
Total (n)	561	1,268	3,748	160	597	1,592	401	671	2,156	
Mean	4.14	4.03	4.03	4.04	4.04	4.05	4.17	4.03	4.01	
Standard deviation	0.86	0.95	0.93	0.90	0.97	0.93	0.85	0.94	0.94	
Significance	-	*	**	-			-	*	**	
Effect size	-	0.12	0.12	-	0.00	-0.01	-	0.15	0.17	
<b>Ability to get along with people of different races/cultures</b>										
A major strength	64.0%	57.2%	55.3%	64.4%	56.6%	55.2%	63.9%	57.6%	55.3%	
Somewhat strong	25.4%	26.3%	25.8%	22.5%	27.4%	25.9%	26.5%	25.5%	25.8%	
Average	9.2%	15.9%	17.9%	10.6%	15.3%	18.0%	8.7%	16.3%	17.8%	
Somewhat weak	1.4%	0.5%	0.8%	2.5%	0.6%	0.6%	1.0%	0.4%	0.9%	
A major weakness	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.1%	0.2%	
Total (n)	564	1,266	3,743	160	596	1,589	404	670	2,154	
Mean	4.52	4.40	4.35	4.49	4.39	4.35	4.53	4.40	4.35	
Standard deviation	0.72	0.78	0.81	0.78	0.78	0.81	0.69	0.78	0.82	
Significance	-	**	***	-		*	-	**	***	
Effect size	-	0.15	0.21	-	0.13	0.17	-	0.17	0.22	



All Respondents

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:</b>										
<b>Ability to manage your time effectively</b>										
A major strength	18.6%	29.6%	26.7%	15.6%	27.7%	26.0%	19.8%	31.0%	27.1%	
Somewhat strong	34.2%	30.5%	31.5%	41.3%	32.1%	32.1%	31.4%	29.3%	31.1%	
Average	31.9%	32.2%	33.3%	31.3%	32.0%	33.3%	32.2%	32.4%	33.3%	
Somewhat weak	11.5%	6.7%	7.2%	10.0%	7.6%	7.5%	12.1%	6.0%	7.0%	
A major weakness	3.7%	0.9%	1.3%	1.9%	0.6%	1.1%	4.5%	1.2%	1.4%	
Total (n)	564	1,266	3,739	160	596	1,584	404	670	2,155	
Mean	3.52	3.81	3.75	3.59	3.79	3.75	3.50	3.83	3.75	
Standard deviation	1.04	0.97	0.97	0.93	0.95	0.96	1.08	0.98	0.98	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	-0.30	-0.24	-	-0.21	-0.17	-	-0.34	-0.26	
<b>Foreign language ability</b>										
A major strength	10.8%	13.1%	10.2%	12.4%	14.0%	11.7%	10.1%	12.5%	9.2%	
Somewhat strong	19.6%	17.0%	14.2%	21.1%	18.2%	15.1%	19.1%	16.1%	13.5%	
Average	38.6%	36.8%	35.9%	29.8%	33.3%	33.6%	42.1%	39.2%	37.5%	
Somewhat weak	20.9%	22.7%	24.5%	24.2%	23.1%	23.7%	19.6%	22.4%	25.1%	
A major weakness	10.1%	10.5%	15.2%	12.4%	11.4%	15.9%	9.2%	9.9%	14.7%	
Total (n)	565	1,267	3,741	161	597	1,584	404	670	2,157	
Mean	3.00	2.99	2.80	2.97	3.00	2.83	3.01	2.99	2.77	
Standard deviation	1.11	1.16	1.17	1.21	1.20	1.21	1.08	1.13	1.14	
Significance	-	-	***	-	-	-	-	-	***	
Effect size	-	0.01	0.17	-	-0.02	0.12	-	0.02	0.21	
<b>Interpersonal skills</b>										
A major strength	25.5%	25.6%	23.0%	26.3%	26.8%	23.7%	25.2%	24.8%	22.5%	
Somewhat strong	37.9%	32.2%	29.7%	34.4%	33.6%	30.3%	39.4%	31.1%	29.2%	
Average	32.6%	38.2%	42.4%	33.1%	34.7%	41.3%	32.4%	40.6%	43.1%	
Somewhat weak	2.8%	3.2%	4.0%	3.8%	4.0%	3.8%	2.5%	2.7%	4.1%	
A major weakness	1.1%	0.8%	1.0%	2.5%	0.9%	0.8%	0.5%	0.7%	1.1%	
Total (n)	564	1,260	3,717	160	593	1,573	404	667	2,144	
Mean	3.84	3.79	3.70	3.78	3.81	3.72	3.86	3.77	3.68	
Standard deviation	0.88	0.89	0.90	0.96	0.91	0.89	0.84	0.88	0.90	
Significance	-	-	***	-	-	-	-	-	***	
Effect size	-	0.06	0.16	-	-0.03	0.07	-	0.10	0.20	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>Wealthy people should pay a larger share of taxes than they do now</b>										
Agree strongly	42.6%	33.9%	36.2%	46.2%	32.9%	35.8%	41.2%	34.6%	36.5%	
Agree somewhat	44.4%	45.5%	43.0%	42.4%	46.3%	42.9%	45.2%	44.9%	43.1%	
Disagree somewhat	9.7%	15.2%	15.0%	9.5%	15.1%	15.1%	9.8%	15.3%	15.0%	
Disagree strongly	3.2%	5.4%	5.8%	1.9%	5.7%	6.3%	3.8%	5.2%	5.4%	
Total (n)	554	1,256	3,707	158	591	1,560	396	665	2,147	
Mean	3.26	3.08	3.10	3.33	3.06	3.08	3.24	3.09	3.11	
Standard deviation	0.76	0.84	0.86	0.73	0.84	0.87	0.78	0.84	0.85	
Significance	-	***	***	-	***	***	-	**	**	
Effect size	-	0.21	0.19	-	0.32	0.29	-	0.18	0.15	
<b>Affirmative action in college admissions should be abolished</b>										
Agree strongly	3.7%	8.5%	9.1%	2.0%	9.1%	9.0%	4.4%	8.1%	9.2%	
Agree somewhat	27.3%	37.6%	41.7%	27.9%	35.8%	43.4%	27.1%	38.9%	40.5%	
Disagree somewhat	42.2%	39.6%	36.4%	41.5%	40.3%	37.1%	42.5%	39.2%	35.9%	
Disagree strongly	26.8%	14.2%	12.8%	28.6%	14.8%	10.5%	26.0%	13.8%	14.4%	
Total (n)	512	1,211	3,557	147	576	1,510	365	635	2,047	
Mean	2.08	2.40	2.47	2.03	2.39	2.51	2.10	2.41	2.45	
Standard deviation	0.83	0.83	0.83	0.81	0.85	0.80	0.84	0.83	0.85	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.39	-0.47	-	-0.42	-0.60	-	-0.37	-0.41	
<b>The federal government should do more to control the sale of handguns</b>										
Agree strongly	59.1%	46.0%	44.9%	49.3%	42.2%	39.6%	63.0%	48.6%	48.6%	
Agree somewhat	29.3%	37.3%	38.0%	32.9%	36.1%	39.6%	27.9%	38.1%	36.9%	
Disagree somewhat	8.8%	12.7%	12.8%	13.8%	15.8%	15.2%	6.8%	10.6%	11.1%	
Disagree strongly	2.8%	4.0%	4.3%	3.9%	5.9%	5.6%	2.3%	2.7%	3.4%	
Total (n)	536	1,244	3,658	152	588	1,548	384	656	2,110	
Mean	3.45	3.25	3.24	3.28	3.15	3.13	3.52	3.33	3.31	
Standard deviation	0.77	0.83	0.83	0.85	0.89	0.87	0.73	0.77	0.80	
Significance	-	***	***	-	-	*	-	***	***	
Effect size	-	0.24	0.25	-	0.15	0.17	-	0.25	0.26	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>A national health care plan is needed to cover everybody's medical costs</b>										
Agree strongly	49.4%	44.4%	43.7%	42.4%	40.9%	39.3%	52.2%	46.9%	46.8%	
Agree somewhat	40.1%	41.0%	41.0%	47.0%	44.7%	44.0%	37.3%	38.4%	39.0%	
Disagree somewhat	8.8%	12.0%	12.2%	9.3%	12.1%	13.1%	8.6%	11.9%	11.5%	
Disagree strongly	1.7%	2.6%	3.1%	1.3%	2.3%	3.6%	1.8%	2.8%	2.7%	
Total (n)	534	1,251	3,664	151	589	1,543	383	662	2,121	
Mean	3.37	3.27	3.25	3.30	3.24	3.19	3.40	3.29	3.30	
Standard deviation	0.72	0.77	0.79	0.69	0.75	0.80	0.72	0.78	0.78	
Significance	-	*	***	-			-	*	*	
Effect size	-	0.13	0.15	-	0.08	0.14	-	0.14	0.13	
<b>The federal government should raise taxes to reduce the deficit</b>										
Agree strongly	8.1%	11.2%	10.0%	10.7%	12.6%	10.4%	7.0%	10.2%	9.8%	
Agree somewhat	33.8%	32.4%	29.5%	36.2%	33.1%	30.5%	32.9%	31.9%	28.9%	
Disagree somewhat	45.9%	41.8%	44.0%	38.9%	42.0%	43.7%	48.6%	41.6%	44.1%	
Disagree strongly	12.2%	14.6%	16.5%	14.1%	12.3%	15.4%	11.5%	16.3%	17.2%	
Total (n)	532	1,235	3,626	149	587	1,540	383	648	2,086	
Mean	2.38	2.40	2.33	2.44	2.46	2.36	2.36	2.36	2.31	
Standard deviation	0.80	0.87	0.87	0.86	0.86	0.86	0.78	0.87	0.87	
Significance	-			-			-			
Effect size	-	-0.02	0.06	-	-0.02	0.09	-	0.00	0.06	
<b>Addressing global warming should be a federal priority</b>										
Agree strongly	26.6%	25.2%	23.3%	27.5%	25.9%	23.5%	26.3%	24.7%	23.2%	
Agree somewhat	47.1%	45.8%	46.4%	48.4%	44.2%	46.8%	46.6%	47.0%	46.2%	
Disagree somewhat	21.8%	23.9%	24.8%	17.6%	24.0%	24.0%	23.4%	23.9%	25.4%	
Disagree strongly	4.5%	5.0%	5.4%	6.5%	5.9%	5.7%	3.6%	4.4%	5.3%	
Total (n)	537	1,240	3,634	153	587	1,544	384	653	2,090	
Mean	2.96	2.91	2.88	2.97	2.90	2.88	2.96	2.92	2.87	
Standard deviation	0.81	0.83	0.83	0.85	0.85	0.83	0.80	0.81	0.82	
Significance	-		*	-			-		*	
Effect size	-	0.06	0.10	-	0.08	0.11	-	0.05	0.11	



All Respondents

Howard University

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>The chief benefit of a college education is that it increases one's earning power</b>										
Agree strongly	37.6%	30.8%	30.7%	38.0%	32.9%	31.4%	37.4%	29.2%	30.2%	
Agree somewhat	42.3%	45.0%	46.5%	40.0%	45.0%	47.1%	43.2%	45.1%	46.1%	
Disagree somewhat	16.4%	19.3%	19.1%	16.7%	17.6%	18.0%	16.2%	20.6%	19.8%	
Disagree strongly	3.8%	4.8%	3.8%	5.3%	4.5%	3.5%	3.1%	5.1%	4.0%	
Total (n)	532	1,230	3,609	150	586	1,532	382	644	2,077	
Mean	3.14	3.02	3.04	3.11	3.06	3.06	3.15	2.98	3.02	
Standard deviation	0.82	0.83	0.80	0.87	0.82	0.79	0.80	0.84	0.81	
Significance	-	**	**	-			-	**	**	
Effect size	-	0.14	0.13	-	0.06	0.06	-	0.20	0.16	
<b>Gays and lesbians should have the legal right to adopt a child</b>										
Agree strongly	53.2%	44.8%	42.8%	46.4%	38.8%	33.7%	55.9%	49.0%	49.0%	
Agree somewhat	26.4%	30.9%	31.0%	32.7%	32.8%	34.1%	23.9%	29.5%	29.0%	
Disagree somewhat	12.0%	14.5%	14.5%	13.1%	17.1%	17.6%	11.5%	12.7%	12.5%	
Disagree strongly	8.4%	9.9%	11.6%	7.8%	11.4%	14.7%	8.7%	8.8%	9.5%	
Total (n)	534	1,249	3,667	153	586	1,542	381	663	2,125	
Mean	3.24	3.11	3.05	3.18	2.99	2.87	3.27	3.19	3.18	
Standard deviation	0.97	0.99	1.02	0.94	1.01	1.04	0.97	0.97	0.98	
Significance	-	*	***	-	*	***	-			
Effect size	-	0.13	0.19	-	0.19	0.30	-	0.08	0.09	
<b>Undocumented immigrants should be denied access to public education</b>										
Agree strongly	7.9%	10.2%	11.8%	7.2%	12.2%	12.8%	8.1%	8.8%	11.1%	
Agree somewhat	18.4%	22.9%	23.1%	16.4%	23.3%	25.5%	19.2%	22.6%	21.4%	
Disagree somewhat	34.0%	34.7%	34.0%	39.5%	34.2%	33.6%	31.8%	35.1%	34.3%	
Disagree strongly	39.8%	32.2%	31.1%	36.8%	30.4%	28.1%	40.9%	33.5%	33.2%	
Total (n)	533	1,234	3,629	152	581	1,525	381	653	2,104	
Mean	1.94	2.11	2.16	1.94	2.17	2.23	1.94	2.07	2.10	
Standard deviation	0.95	0.97	0.99	0.91	1.00	1.00	0.96	0.95	0.99	
Significance	-	***	***	-	*	***	-	*	**	
Effect size	-	-0.18	-0.22	-	-0.23	-0.29	-	-0.14	-0.16	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>My parents wanted me to come here</b>										
Very important	21.4%	30.7%	24.9%	30.6%	37.0%	30.3%	17.8%	26.2%	21.3%	
Somewhat important	36.0%	36.5%	36.5%	37.6%	35.0%	37.2%	35.4%	37.5%	36.1%	
Not important	42.5%	32.9%	38.5%	31.8%	28.0%	32.6%	46.7%	36.3%	42.6%	
Total (n)	555	1,261	3,721	157	594	1,569	398	667	2,152	
Mean	1.79	1.98	1.86	1.99	2.09	1.98	1.71	1.90	1.79	
Standard deviation	0.77	0.80	0.78	0.79	0.80	0.79	0.75	0.78	0.77	
Significance	-	***	*	-	-	-	-	***	-	
Effect size	-	-0.24	-0.09	-	-0.13	0.01	-	-0.24	-0.10	
<b>My relatives wanted me to come here</b>										
Very important	16.5%	23.1%	17.9%	23.2%	27.5%	22.2%	13.8%	20.0%	14.9%	
Somewhat important	27.8%	31.7%	32.8%	35.5%	34.0%	36.1%	24.9%	30.0%	30.6%	
Not important	55.7%	45.2%	49.2%	41.3%	38.4%	41.7%	61.3%	50.0%	54.4%	
Total (n)	553	1,261	3,720	155	593	1,568	398	668	2,152	
Mean	1.61	1.78	1.69	1.82	1.89	1.81	1.53	1.70	1.61	
Standard deviation	0.75	0.80	0.76	0.79	0.81	0.78	0.73	0.78	0.73	
Significance	-	***	*	-	-	-	-	***	*	
Effect size	-	-0.21	-0.11	-	-0.09	0.01	-	-0.22	-0.11	
<b>My teacher advised me</b>										
Very important	9.6%	15.7%	13.6%	11.1%	18.4%	16.7%	9.1%	13.9%	11.4%	
Somewhat important	24.9%	27.5%	27.5%	31.4%	27.9%	29.2%	22.4%	27.2%	26.4%	
Not important	65.5%	56.7%	58.9%	57.5%	53.7%	54.1%	68.5%	58.9%	62.2%	
Total (n)	550	1,255	3,705	153	592	1,564	397	663	2,141	
Mean	1.44	1.59	1.55	1.54	1.65	1.63	1.41	1.55	1.49	
Standard deviation	0.66	0.75	0.72	0.69	0.77	0.75	0.65	0.72	0.69	
Significance	-	***	***	-	-	-	-	**	*	
Effect size	-	-0.20	-0.15	-	-0.14	-0.12	-	-0.19	-0.12	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>This college has a very good academic reputation</b>										College Reputation Orientation
Very important	76.3%	66.4%	52.3%	68.6%	68.8%	49.3%	79.3%	64.8%	54.3%	
Somewhat important	19.7%	26.9%	38.5%	25.0%	25.1%	40.2%	17.6%	28.2%	37.3%	
Not important	4.0%	6.7%	9.3%	6.4%	6.1%	10.5%	3.0%	7.0%	8.5%	
Total (n)	553	1,255	3,701	156	589	1,559	397	666	2,142	
Mean	2.72	2.60	2.43	2.62	2.63	2.39	2.76	2.58	2.46	
Standard deviation	0.53	0.61	0.66	0.60	0.60	0.67	0.49	0.62	0.65	
Significance	-	***	***	-	-	***	-	***	***	
Effect size	-	0.20	0.44	-	-0.02	0.34	-	0.29	0.46	
<b>This college has a good reputation for its social activities</b>										
Very important	62.7%	45.8%	43.7%	57.8%	52.0%	44.1%	64.7%	41.4%	43.5%	
Somewhat important	26.4%	37.0%	40.7%	29.2%	32.6%	40.8%	25.3%	40.0%	40.7%	
Not important	10.8%	17.2%	15.6%	13.0%	15.4%	15.1%	10.0%	18.5%	15.9%	
Total (n)	553	1,255	3,701	154	591	1,560	399	664	2,141	
Mean	2.52	2.29	2.28	2.45	2.37	2.29	2.55	2.23	2.28	
Standard deviation	0.68	0.74	0.72	0.71	0.73	0.71	0.67	0.74	0.72	
Significance	-	***	***	-	-	**	-	***	***	
Effect size	-	0.31	0.33	-	0.11	0.23	-	0.43	0.38	
<b>I was offered financial assistance</b>										
Very important	61.8%	58.0%	54.5%	62.7%	51.5%	49.2%	61.5%	62.5%	58.1%	
Somewhat important	22.7%	24.4%	28.6%	26.1%	25.2%	31.7%	21.4%	23.9%	26.4%	
Not important	15.5%	17.6%	16.9%	11.1%	23.3%	19.1%	17.1%	13.6%	15.4%	
Total (n)	550	1,255	3,690	153	588	1,557	397	667	2,133	
Mean	2.46	2.40	2.38	2.52	2.28	2.30	2.44	2.49	2.43	
Standard deviation	0.75	0.77	0.76	0.69	0.82	0.77	0.77	0.72	0.74	
Significance	-	-	*	-	***	***	-	-	-	
Effect size	-	0.08	0.11	-	0.29	0.29	-	-0.07	0.01	





All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>The cost of attending this college</b>										
Very important	41.3%	44.8%	49.7%	40.5%	39.2%	45.9%	41.6%	48.7%	52.3%	
Somewhat important	28.6%	29.6%	31.3%	34.0%	30.3%	33.6%	26.6%	29.2%	29.8%	
Not important	30.1%	25.6%	18.9%	25.5%	30.5%	20.5%	31.8%	22.2%	17.9%	
Total (n)	552	1,253	3,687	153	590	1,551	399	663	2,136	
Mean	2.11	2.19	2.31	2.15	2.09	2.25	2.10	2.27	2.34	
Standard deviation	0.84	0.82	0.77	0.80	0.83	0.77	0.85	0.80	0.76	
Significance	-		***	-			-	**	***	
Effect size	-	-0.10	-0.26	-	0.07	-0.13	-	-0.21	-0.32	
<b>High school counselor advised me</b>										
Very important	11.3%	17.6%	17.3%	13.7%	19.0%	19.1%	10.3%	16.5%	16.0%	
Somewhat important	24.7%	26.2%	28.6%	28.8%	26.1%	30.1%	23.2%	26.3%	27.6%	
Not important	64.0%	56.2%	54.1%	57.5%	54.9%	50.8%	66.5%	57.2%	56.4%	
Total (n)	550	1,251	3,683	153	588	1,548	397	663	2,135	
Mean	1.47	1.61	1.63	1.56	1.64	1.68	1.44	1.59	1.60	
Standard deviation	0.69	0.77	0.76	0.72	0.78	0.77	0.67	0.76	0.75	
Significance	-	***	***	-			-	**	***	
Effect size	-	-0.18	-0.21	-	-0.10	-0.16	-	-0.20	-0.21	
<b>Private college counselor advised me</b>										
Very important	6.2%	12.4%	9.7%	7.9%	11.2%	10.2%	5.6%	13.2%	9.3%	
Somewhat important	12.2%	19.7%	20.1%	17.8%	19.6%	22.6%	10.1%	19.7%	18.4%	
Not important	81.5%	68.0%	70.2%	74.3%	69.2%	67.2%	84.3%	67.1%	72.3%	
Total (n)	547	1,250	3,677	152	589	1,547	395	661	2,130	
Mean	1.25	1.44	1.39	1.34	1.42	1.43	1.21	1.46	1.37	
Standard deviation	0.56	0.70	0.66	0.62	0.68	0.67	0.53	0.72	0.65	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.27	-0.21	-	-0.12	-0.13	-	-0.35	-0.25	
<b>I wanted to live near home</b>										
Very important	6.7%	19.8%	21.0%	9.2%	16.8%	19.8%	5.8%	22.0%	21.9%	
Somewhat important	16.0%	21.8%	27.1%	13.8%	20.2%	27.5%	16.9%	23.0%	26.9%	
Not important	77.2%	58.3%	51.8%	77.0%	63.1%	52.7%	77.3%	55.0%	51.2%	
Total (n)	549	1,252	3,686	152	589	1,546	397	663	2,140	
Mean	1.30	1.61	1.69	1.32	1.54	1.67	1.28	1.67	1.71	
Standard deviation	0.59	0.80	0.80	0.64	0.76	0.79	0.57	0.81	0.80	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.39	-0.49	-	-0.29	-0.44	-	-0.48	-0.54	



All Respondents

Howard University

	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
<b>How important was each reason in your decision to come here?</b>											
<b>Not offered aid by first choice</b>											
Very important	17.7%	18.2%	18.3%	20.5%	16.8%	17.7%	16.6%	19.3%	18.7%		
Somewhat important	15.8%	23.0%	24.9%	19.9%	24.1%	27.9%	14.3%	22.3%	22.8%		
Not important	66.5%	58.7%	56.9%	59.6%	59.1%	54.5%	69.1%	58.4%	58.5%		
Total (n)	543	1,242	3,660	151	587	1,544	392	655	2,116		
Mean	1.51	1.60	1.61	1.61	1.58	1.63	1.47	1.61	1.60		
Standard deviation	0.78	0.78	0.78	0.81	0.76	0.77	0.76	0.79	0.78		
Significance	-	*	**	-			-	**	**		
Effect size	-	-0.12	-0.13	-	0.04	-0.03	-	-0.18	-0.17		
<b>Could not afford first choice</b>											
Very important	20.5%	18.9%	21.6%	23.1%	18.8%	21.5%	19.4%	18.9%	21.6%		
Somewhat important	12.2%	21.7%	23.0%	19.0%	21.4%	24.5%	9.6%	21.8%	21.9%		
Not important	67.4%	59.5%	55.5%	57.8%	59.7%	54.0%	71.0%	59.3%	56.5%		
Total (n)	533	1,238	3,657	147	584	1,541	386	654	2,116		
Mean	1.53	1.59	1.66	1.65	1.59	1.67	1.48	1.60	1.65		
Standard deviation	0.81	0.79	0.81	0.83	0.79	0.81	0.80	0.79	0.81		
Significance	-		***	-			-	*	***		
Effect size	-	-0.08	-0.16	-	0.08	-0.02	-	-0.15	-0.21		
<b>This college's graduates gain admission to top graduate/professional schools</b>											
Very important	54.1%	55.2%	36.6%	52.3%	54.5%	35.5%	54.8%	55.7%	37.4%	College Reputation Orientation	
Somewhat important	32.4%	29.0%	38.4%	34.0%	29.8%	37.9%	31.8%	28.4%	38.7%		
Not important	13.5%	15.8%	25.0%	13.7%	15.7%	26.6%	13.4%	15.9%	23.9%		
Total (n)	549	1,244	3,660	153	586	1,547	396	658	2,113		
Mean	2.41	2.39	2.12	2.39	2.39	2.09	2.41	2.40	2.13		
Standard deviation	0.72	0.75	0.78	0.72	0.74	0.78	0.72	0.75	0.77		
Significance	-		***	-		***	-		***		
Effect size	-	0.03	0.37	-	0.00	0.38	-	0.01	0.36		
<b>This college's graduates get good jobs</b>											
Very important	72.7%	63.8%	49.7%	65.6%	62.9%	47.2%	75.4%	64.4%	51.5%		College Reputation Orientation
Somewhat important	21.5%	24.6%	34.5%	24.5%	24.6%	36.7%	20.4%	24.6%	33.0%		
Not important	5.8%	11.6%	15.7%	9.9%	12.5%	16.1%	4.3%	11.1%	15.5%		
Total (n)	549	1,249	3,669	151	588	1,546	398	661	2,123		
Mean	2.67	2.52	2.34	2.56	2.50	2.31	2.71	2.53	2.36		
Standard deviation	0.58	0.69	0.73	0.67	0.71	0.73	0.54	0.69	0.74		
Significance	-	***	***	-		***	-	***	***		
Effect size	-	0.22	0.45	-	0.08	0.34	-	0.26	0.47		



All Respondents

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was attracted by the religious affiliation/orientation of this college</b>										
Very important	10.0%	20.9%	17.5%	13.4%	20.8%	18.1%	8.7%	21.0%	17.1%	
Somewhat important	23.2%	30.4%	30.1%	18.8%	29.3%	29.2%	24.9%	31.2%	30.7%	
Not important	66.8%	48.6%	52.4%	67.8%	49.8%	52.7%	66.4%	47.8%	52.2%	
Total (n)	542	1,247	3,665	149	586	1,544	393	661	2,121	
Mean	1.43	1.72	1.65	1.46	1.71	1.65	1.42	1.73	1.65	
Standard deviation	0.67	0.79	0.76	0.72	0.79	0.77	0.65	0.79	0.76	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.37	-0.29	-	-0.32	-0.25	-	-0.39	-0.30	
<b>I wanted to go to a school about the size of this college</b>										
Very important	34.0%	39.5%	34.2%	28.0%	31.1%	27.6%	36.3%	45.4%	38.7%	
Somewhat important	35.8%	34.2%	37.5%	37.3%	35.0%	39.4%	35.3%	33.6%	36.2%	
Not important	30.1%	26.3%	28.3%	34.7%	33.9%	33.1%	28.4%	21.0%	25.1%	
Total (n)	544	1,252	3,675	150	587	1,543	394	665	2,132	
Mean	2.04	2.13	2.06	1.93	1.97	1.95	2.08	2.24	2.14	
Standard deviation	0.80	0.80	0.79	0.79	0.81	0.78	0.80	0.78	0.79	
Significance	-	*		-			-	**		
Effect size	-	-0.11	-0.03	-	-0.05	-0.03	-	-0.21	-0.08	
<b>Rankings in national magazines</b>										
Very important	33.6%	28.5%	17.8%	30.6%	29.7%	19.9%	34.8%	27.7%	16.4%	
Somewhat important	33.5%	30.8%	30.0%	31.3%	32.4%	31.0%	34.3%	29.7%	29.3%	
Not important	32.9%	40.7%	52.2%	38.1%	38.0%	49.2%	31.0%	42.6%	54.3%	
Total (n)	541	1,244	3,668	147	587	1,546	394	657	2,122	
Mean	2.01	1.88	1.66	1.93	1.92	1.71	2.04	1.85	1.62	
Standard deviation	0.82	0.82	0.76	0.83	0.82	0.78	0.81	0.83	0.75	
Significance	-	**	***	-		**	-	***	***	
Effect size	-	0.16	0.46	-	0.01	0.28	-	0.23	0.56	
<b>Information from a website</b>										
Very important	31.7%	27.8%	23.7%	27.3%	27.0%	22.5%	33.3%	28.3%	24.5%	
Somewhat important	33.9%	35.0%	37.6%	33.3%	34.8%	37.6%	34.1%	35.2%	37.7%	
Not important	34.4%	37.2%	38.6%	39.3%	38.2%	39.9%	32.6%	36.5%	37.8%	
Total (n)	543	1,244	3,672	150	586	1,548	393	658	2,124	
Mean	1.97	1.91	1.85	1.88	1.89	1.83	2.01	1.92	1.87	
Standard deviation	0.81	0.80	0.78	0.81	0.80	0.77	0.81	0.80	0.78	
Significance	-		***	-			-		**	
Effect size	-	0.08	0.15	-	-0.01	0.06	-	0.11	0.18	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was admitted through an Early Action or Early Decision program</b>										
Very important	25.4%	16.7%	13.3%	22.3%	17.4%	14.3%	26.6%	16.1%	12.6%	
Somewhat important	16.0%	22.2%	21.5%	23.0%	24.1%	24.7%	13.4%	20.8%	19.2%	
Not important	58.6%	61.2%	65.3%	54.7%	58.5%	61.0%	60.0%	63.1%	68.2%	
Total (n)	543	1,243	3,665	148	586	1,544	395	657	2,121	
Mean	1.67	1.55	1.48	1.68	1.59	1.53	1.67	1.53	1.44	
Standard deviation	0.86	0.76	0.72	0.82	0.77	0.73	0.87	0.76	0.71	
Significance	-	**	***	-		*	-	**	***	
Effect size	-	0.16	0.26	-	0.12	0.21	-	0.18	0.32	
<b>The athletic department recruited me</b>										
Very important	5.8%	11.3%	12.6%	10.7%	13.9%	16.5%	3.9%	9.5%	9.9%	
Somewhat important	7.6%	14.7%	17.1%	11.4%	15.1%	21.2%	6.2%	14.4%	14.4%	
Not important	86.6%	74.0%	70.3%	77.9%	71.0%	62.3%	89.9%	76.1%	75.7%	
Total (n)	537	1,240	3,656	149	583	1,537	388	657	2,119	
Mean	1.19	1.37	1.42	1.33	1.43	1.54	1.14	1.33	1.34	
Standard deviation	0.52	0.68	0.70	0.66	0.72	0.76	0.44	0.64	0.65	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	-0.26	-0.33	-	-0.14	-0.28	-	-0.30	-0.31	
<b>A visit to this campus</b>										
Very important	43.6%	40.5%	39.3%	40.1%	41.4%	37.5%	44.9%	40.0%	40.5%	
Somewhat important	24.3%	28.8%	31.9%	26.3%	28.3%	32.5%	23.5%	29.2%	31.5%	
Not important	32.1%	30.6%	28.8%	33.6%	30.3%	30.0%	31.6%	30.8%	28.0%	
Total (n)	548	1,246	3,675	152	584	1,549	396	662	2,126	
Mean	2.11	2.10	2.10	2.07	2.11	2.07	2.13	2.09	2.13	
Standard deviation	0.86	0.84	0.82	0.86	0.84	0.82	0.87	0.84	0.82	
Significance	-			-			-			
Effect size	-	0.01	0.01	-	-0.05	0.00	-	0.05	0.00	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>Ability to take online courses</b>										
Very important	6.3%	10.2%	11.6%	10.0%	10.3%	12.3%	4.8%	10.1%	11.1%	
Somewhat important	10.1%	20.7%	24.0%	13.3%	19.9%	24.7%	8.9%	21.3%	23.5%	
Not important	83.6%	69.2%	64.4%	76.7%	69.8%	62.9%	86.2%	68.7%	65.4%	
Total (n)	542	1,246	3,668	150	585	1,545	392	661	2,123	
Mean	1.23	1.41	1.47	1.33	1.40	1.49	1.19	1.41	1.46	
Standard deviation	0.55	0.67	0.69	0.65	0.67	0.70	0.50	0.67	0.69	
Significance	-	***	***	-	-	**	-	***	***	
Effect size	-	-0.27	-0.35	-	-0.10	-0.23	-	-0.33	-0.39	
<b>The percentage of students that graduate from this college</b>										
Very important	39.1%	43.8%	35.7%	34.4%	38.8%	31.8%	40.8%	47.2%	38.4%	
Somewhat important	33.9%	29.9%	34.4%	31.1%	30.3%	35.4%	35.0%	29.6%	33.8%	
Not important	27.0%	26.4%	29.9%	34.4%	30.9%	32.8%	24.2%	23.2%	27.9%	
Total (n)	548	1,242	3,668	151	582	1,543	397	660	2,125	
Mean	2.12	2.17	2.06	2.00	2.08	1.99	2.17	2.24	2.11	
Standard deviation	0.80	0.82	0.81	0.83	0.83	0.80	0.79	0.80	0.81	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.06	0.07	-	-0.10	0.01	-	-0.09	0.07	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Studying/homework</b>										
None	2.3%	1.8%	3.2%	0.6%	2.2%	3.8%	3.0%	1.6%	2.8%	
Less than one hour	7.5%	7.7%	11.8%	8.8%	8.2%	13.1%	7.0%	7.3%	11.0%	
1 to 2 hours	19.5%	26.3%	31.2%	17.6%	25.4%	30.4%	20.2%	26.9%	31.8%	
3 to 5 hours	25.7%	29.0%	28.4%	25.2%	27.2%	27.1%	25.9%	30.2%	29.3%	
6 to 10 hours	22.7%	18.5%	13.7%	23.9%	21.1%	14.9%	22.2%	16.6%	12.9%	
11 to 15 hours	12.0%	7.9%	5.5%	13.2%	7.5%	4.7%	11.5%	8.2%	6.1%	
16 to 20 hours	5.2%	4.6%	3.1%	3.8%	3.9%	2.6%	5.7%	5.2%	3.4%	
Over 20 hours	5.2%	4.2%	3.1%	6.9%	4.4%	3.5%	4.5%	4.0%	2.8%	
Total (n)	560	1,253	3,709	159	584	1,560	401	669	2,149	
Mean	4.41	4.18	3.82	4.52	4.17	3.78	4.37	4.18	3.84	
Standard deviation	1.59	1.51	1.47	1.59	1.52	1.50	1.59	1.51	1.45	
Significance	-	**	***	-	*	***	-	-	***	
Effect size	-	0.15	0.40	-	0.23	0.49	-	0.13	0.37	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Socializing with friends</b>										
None	0.9%	1.6%	1.2%	0.6%	2.0%	1.3%	1.0%	1.3%	1.0%	
Less than one hour	1.4%	3.7%	4.2%	0.6%	4.0%	4.7%	1.8%	3.4%	3.8%	
1 to 2 hours	11.2%	15.2%	14.3%	12.7%	13.9%	13.5%	10.6%	16.0%	15.0%	
3 to 5 hours	26.8%	27.4%	26.8%	21.5%	27.9%	25.1%	28.9%	27.0%	27.9%	
6 to 10 hours	27.9%	24.2%	23.0%	28.5%	25.1%	23.0%	27.6%	23.5%	23.0%	
11 to 15 hours	13.1%	11.6%	11.3%	13.9%	11.8%	12.4%	12.8%	11.4%	10.4%	
16 to 20 hours	5.8%	5.3%	5.9%	8.9%	4.8%	6.5%	4.5%	5.6%	5.5%	
Over 20 hours	12.9%	11.2%	13.4%	13.3%	10.5%	13.4%	12.8%	11.7%	13.3%	
Total (n)	556	1,250	3,701	158	584	1,559	398	666	2,142	
Mean	5.06	4.81	4.91	5.20	4.77	4.94	5.01	4.83	4.88	
Standard deviation	1.59	1.66	1.72	1.60	1.65	1.74	1.58	1.67	1.70	
Significance	-	**		-	**		-			
Effect size	-	0.15	0.09	-	0.26	0.15	-	0.11	0.08	
<b>Talking with teachers outside of class</b>										
None	5.9%	10.7%	13.1%	4.5%	8.5%	13.9%	6.5%	12.2%	12.5%	
Less than one hour	26.7%	32.4%	32.9%	21.8%	34.8%	33.6%	28.6%	30.8%	32.5%	
1 to 2 hours	33.2%	28.1%	27.7%	42.3%	32.1%	28.5%	29.6%	25.4%	27.2%	
3 to 5 hours	21.3%	18.1%	15.9%	19.2%	16.3%	15.3%	22.1%	19.3%	16.2%	
6 to 10 hours	8.6%	6.1%	5.5%	7.7%	5.2%	5.0%	9.0%	6.8%	5.8%	
11 to 15 hours	1.8%	2.3%	2.2%	1.3%	1.5%	1.4%	2.0%	2.9%	2.8%	
16 to 20 hours	1.4%	1.1%	1.6%	1.3%	0.5%	1.1%	1.5%	1.4%	1.8%	
Over 20 hours	1.1%	1.1%	1.2%	1.9%	1.1%	1.2%	0.8%	1.2%	1.2%	
Total (n)	555	1,242	3,694	156	577	1,552	399	665	2,142	
Mean	3.17	2.94	2.87	3.22	2.87	2.79	3.14	2.98	2.92	
Standard deviation	1.30	1.36	1.40	1.29	1.23	1.34	1.31	1.43	1.43	
Significance	-	***	***	-	**	***	-			**
Effect size	-	0.17	0.21	-	0.28	0.32	-	0.11	0.15	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Exercise or sports</b>										
None	8.2%	9.2%	9.8%	4.4%	6.5%	5.4%	9.8%	11.0%	12.7%	
Less than one hour	10.0%	13.6%	12.3%	4.4%	9.7%	7.6%	12.3%	16.3%	15.6%	
1 to 2 hours	17.4%	20.2%	20.0%	18.2%	19.2%	16.9%	17.0%	20.9%	22.1%	
3 to 5 hours	19.0%	21.9%	20.2%	25.2%	21.3%	20.4%	16.5%	22.3%	20.2%	
6 to 10 hours	19.5%	13.8%	13.1%	17.6%	17.3%	16.8%	20.3%	11.4%	10.6%	
11 to 15 hours	11.4%	8.5%	8.8%	11.3%	10.2%	10.9%	11.5%	7.3%	7.4%	
16 to 20 hours	5.7%	4.5%	5.0%	6.3%	4.7%	5.7%	5.5%	4.4%	4.5%	
Over 20 hours	8.8%	8.3%	10.8%	12.6%	11.0%	16.3%	7.3%	6.5%	7.0%	
Total (n)	559	1,244	3,696	159	580	1,557	400	664	2,139	
Mean	4.33	4.03	4.15	4.69	4.38	4.73	4.18	3.79	3.75	
Standard deviation	1.95	1.95	2.05	1.87	1.95	2.04	1.96	1.91	1.96	
Significance	-	**		-			-	**	***	
Effect size	-	0.15	0.09	-	0.16	-0.02	-	0.20	0.22	
<b>Partying</b>										
None	27.6%	26.7%	26.8%	25.9%	25.5%	24.9%	28.3%	27.4%	28.1%	
Less than one hour	15.8%	16.1%	15.9%	13.9%	16.8%	16.2%	16.5%	15.7%	15.6%	
1 to 2 hours	21.0%	23.1%	22.1%	18.4%	22.3%	20.9%	22.1%	23.6%	22.8%	
3 to 5 hours	22.8%	19.2%	20.4%	23.4%	20.6%	21.4%	22.6%	18.3%	19.7%	
6 to 10 hours	7.9%	7.8%	7.9%	11.4%	9.6%	9.4%	6.5%	6.6%	6.9%	
11 to 15 hours	2.3%	3.4%	3.5%	1.3%	2.4%	3.3%	2.8%	4.1%	3.6%	
16 to 20 hours	1.1%	2.0%	1.6%	1.3%	1.7%	1.7%	1.0%	2.3%	1.4%	
Over 20 hours	1.4%	1.7%	2.0%	4.4%	1.2%	2.2%	0.3%	2.0%	1.8%	
Total (n)	557	1,247	3,697	158	582	1,559	399	665	2,138	
Mean	2.86	2.92	2.93	3.11	2.92	3.02	2.76	2.92	2.87	
Standard deviation	1.59	1.66	1.67	1.82	1.60	1.69	1.48	1.71	1.66	
Significance	-			-			-			
Effect size	-	-0.04	-0.04	-	0.12	0.05	-	-0.09	-0.07	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Working (for pay)</b>										
None	47.6%	48.4%	44.6%	50.3%	47.4%	45.2%	46.5%	49.1%	44.2%	
Less than one hour	3.2%	3.9%	3.8%	6.9%	5.1%	4.7%	1.8%	3.1%	3.3%	
1 to 2 hours	4.3%	5.2%	5.7%	4.4%	5.5%	6.6%	4.3%	5.1%	5.0%	
3 to 5 hours	7.5%	9.9%	9.4%	6.3%	11.8%	10.9%	8.0%	8.7%	8.4%	
6 to 10 hours	9.3%	10.3%	11.4%	10.1%	9.5%	10.4%	9.0%	10.8%	12.0%	
11 to 15 hours	7.2%	6.4%	6.2%	9.4%	6.9%	5.8%	6.3%	6.1%	6.5%	
16 to 20 hours	6.8%	6.2%	6.7%	3.8%	5.7%	5.7%	8.0%	6.6%	7.4%	
Over 20 hours	14.0%	9.6%	12.2%	8.8%	8.3%	10.8%	16.1%	10.6%	13.2%	
Total (n)	557	1,247	3,692	159	582	1,552	398	665	2,140	
Mean	3.47	3.22	3.46	3.06	3.16	3.31	3.63	3.27	3.56	
Standard deviation	2.72	2.53	2.62	2.50	2.45	2.53	2.80	2.59	2.67	
Significance	-			-			-	*		
Effect size	-	0.10	0.00	-	-0.04	-0.10	-	0.14	0.03	
<b>Volunteer work</b>										
None	16.1%	24.0%	28.6%	23.1%	23.2%	31.5%	13.3%	24.6%	26.6%	
Less than one hour	13.2%	12.6%	13.1%	14.1%	14.7%	15.3%	12.8%	11.1%	11.6%	
1 to 2 hours	26.0%	22.9%	21.8%	26.3%	24.2%	21.1%	25.9%	22.1%	22.2%	
3 to 5 hours	22.0%	19.6%	16.5%	17.3%	19.1%	14.8%	23.9%	20.0%	17.7%	
6 to 10 hours	9.7%	10.1%	9.3%	5.1%	8.6%	7.9%	11.6%	11.1%	10.3%	
11 to 15 hours	4.5%	4.4%	4.1%	6.4%	4.6%	3.5%	3.8%	4.3%	4.5%	
16 to 20 hours	2.3%	1.6%	2.2%	1.9%	1.2%	1.9%	2.5%	1.8%	2.5%	
Over 20 hours	6.1%	4.8%	4.3%	5.8%	4.5%	3.9%	6.3%	5.0%	4.6%	
Total (n)	554	1,243	3,682	156	579	1,552	398	664	2,130	
Mean	3.50	3.23	3.08	3.23	3.16	2.90	3.60	3.27	3.20	
Standard deviation	1.86	1.87	1.90	1.93	1.82	1.86	1.82	1.90	1.92	
Significance	-	**	***	-		*	-	**	***	
Effect size	-	0.14	0.22	-	0.04	0.18	-	0.17	0.21	





All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Student clubs/groups</b>										
None	10.8%	22.8%	28.4%	13.3%	24.3%	33.4%	9.8%	21.8%	25.0%	
Less than one hour	7.6%	10.3%	11.3%	10.1%	11.6%	12.3%	6.5%	9.5%	10.6%	
1 to 2 hours	24.0%	23.6%	21.9%	29.1%	22.4%	21.0%	21.9%	24.4%	22.5%	
3 to 5 hours	26.1%	22.9%	19.3%	22.8%	20.4%	15.6%	27.5%	24.5%	21.9%	
6 to 10 hours	13.5%	11.0%	9.2%	9.5%	11.6%	8.3%	15.1%	10.6%	9.8%	
11 to 15 hours	8.3%	3.8%	3.7%	7.0%	4.6%	4.1%	8.8%	3.2%	3.4%	
16 to 20 hours	3.6%	2.8%	2.5%	2.5%	2.3%	2.2%	4.0%	3.1%	2.8%	
Over 20 hours	6.1%	2.9%	3.6%	5.7%	2.8%	3.2%	6.3%	2.9%	4.0%	
Total (n)	555	1,244	3,676	158	580	1,551	397	664	2,125	
Mean	3.94	3.26	3.09	3.65	3.21	2.90	4.06	3.29	3.22	
Standard deviation	1.81	1.77	1.86	1.82	1.79	1.86	1.80	1.75	1.85	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.38	0.46	-	0.25	0.40	-	0.44	0.45	
<b>Watching TV</b>										
None	11.2%	12.9%	10.7%	11.5%	13.4%	10.8%	11.0%	12.6%	10.6%	
Less than one hour	17.1%	20.0%	18.0%	16.6%	22.0%	18.6%	17.3%	18.6%	17.6%	
1 to 2 hours	19.8%	22.0%	23.7%	17.8%	21.0%	23.1%	20.6%	22.7%	24.1%	
3 to 5 hours	22.8%	20.6%	20.8%	26.1%	21.4%	20.3%	21.6%	20.0%	21.2%	
6 to 10 hours	14.9%	11.4%	12.2%	15.3%	11.2%	12.5%	14.8%	11.5%	11.9%	
11 to 15 hours	6.8%	5.2%	6.1%	6.4%	5.0%	6.9%	7.0%	5.4%	5.6%	
16 to 20 hours	3.6%	2.8%	2.9%	1.9%	2.6%	2.7%	4.3%	2.9%	3.1%	
Over 20 hours	3.8%	5.1%	5.6%	4.5%	3.4%	5.1%	3.5%	6.3%	5.9%	
Total (n)	556	1,246	3,689	157	581	1,557	399	665	2,132	
Mean	3.67	3.50	3.64	3.66	3.37	3.62	3.67	3.58	3.65	
Standard deviation	1.77	1.82	1.82	1.75	1.73	1.81	1.78	1.88	1.83	
Significance	-			-			-			
Effect size	-	0.09	0.02	-	0.17	0.02	-	0.05	0.01	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Household/childcare duties</b>										
None	15.9%	21.7%	22.2%	17.3%	24.0%	26.3%	15.4%	20.0%	19.5%	
Less than one hour	16.5%	16.1%	15.8%	22.4%	17.6%	16.3%	14.1%	15.0%	15.4%	
1 to 2 hours	27.2%	25.7%	25.9%	22.4%	27.4%	26.4%	29.0%	24.6%	25.5%	
3 to 5 hours	22.3%	17.8%	17.6%	19.2%	16.7%	16.7%	23.5%	18.6%	18.2%	
6 to 10 hours	9.8%	9.2%	8.3%	7.1%	7.6%	6.7%	10.9%	10.2%	9.4%	
11 to 15 hours	3.1%	3.5%	3.7%	3.2%	2.2%	2.7%	3.0%	4.4%	4.3%	
16 to 20 hours	1.8%	2.4%	2.2%	1.3%	1.2%	1.7%	2.0%	3.2%	2.6%	
Over 20 hours	3.4%	3.7%	4.3%	7.1%	3.2%	3.3%	2.0%	4.0%	5.1%	
Total (n)	552	1,243	3,682	156	578	1,549	396	665	2,133	
Mean	3.27	3.15	3.15	3.26	2.94	2.92	3.28	3.30	3.31	
Standard deviation	1.67	1.78	1.82	1.90	1.67	1.72	1.57	1.83	1.86	
Significance	-			-	*	*	-			
Effect size	-	0.07	0.07	-	0.19	0.20	-	-0.01	-0.02	
<b>Reading for pleasure</b>										
None	24.3%	30.1%	33.0%	23.2%	33.3%	39.0%	24.7%	27.8%	28.9%	
Less than one hour	25.8%	22.6%	23.8%	25.8%	25.5%	23.7%	25.8%	20.6%	23.9%	
1 to 2 hours	23.6%	20.3%	20.3%	18.7%	21.2%	20.1%	25.5%	19.6%	20.5%	
3 to 5 hours	13.8%	14.3%	11.7%	18.7%	11.1%	9.3%	11.9%	16.5%	13.3%	
6 to 10 hours	7.6%	7.0%	6.0%	7.1%	5.0%	4.5%	7.8%	8.4%	7.1%	
11 to 15 hours	2.4%	3.0%	2.7%	1.9%	1.8%	1.8%	2.5%	3.8%	3.4%	
16 to 20 hours	1.1%	0.8%	1.0%	1.3%	0.6%	0.7%	1.0%	0.9%	1.1%	
Over 20 hours	1.5%	2.0%	1.5%	3.2%	1.6%	0.9%	0.8%	2.2%	1.9%	
Total (n)	551	1,240	3,685	155	577	1,551	396	663	2,134	
Mean	2.73	2.68	2.53	2.88	2.45	2.29	2.68	2.83	2.70	
Standard deviation	1.53	1.62	1.57	1.69	1.50	1.44	1.47	1.69	1.63	
Significance	-		**	-	**	***	-			
Effect size	-	0.03	0.13	-	0.29	0.41	-	-0.09	-0.01	



All Respondents

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Playing video/computer games</b>										
None	49.5%	42.9%	39.4%	20.0%	24.7%	18.6%	61.0%	55.4%	53.6%	
Less than one hour	16.3%	18.0%	17.8%	18.7%	19.6%	19.0%	15.4%	16.9%	16.9%	
1 to 2 hours	14.1%	15.2%	16.8%	21.9%	20.4%	22.2%	11.1%	11.6%	13.2%	
3 to 5 hours	9.8%	12.4%	12.8%	17.4%	17.7%	18.3%	6.8%	8.7%	9.1%	
6 to 10 hours	4.3%	5.1%	5.8%	7.1%	7.9%	9.7%	3.3%	3.2%	3.2%	
11 to 15 hours	2.7%	2.4%	3.1%	6.5%	4.5%	5.8%	1.3%	1.1%	1.3%	
16 to 20 hours	0.7%	1.3%	1.5%	1.3%	2.0%	2.7%	0.5%	0.9%	0.6%	
Over 20 hours	2.5%	2.6%	2.8%	7.1%	3.2%	3.8%	0.8%	2.2%	2.1%	
Total (n)	552	1,243	3,679	155	579	1,548	397	664	2,131	
Mean	2.27	2.45	2.57	3.33	3.02	3.29	1.86	2.05	2.08	
Standard deviation	1.70	1.73	1.77	1.98	1.79	1.82	1.37	1.58	1.56	
Significance	-	*	***	-			-	*	**	
Effect size	-	-0.10	-0.17	-	0.17	0.02	-	-0.12	-0.14	
<b>Online social networks (Facebook, Twitter, etc.)</b>										
None	5.8%	8.1%	7.2%	7.2%	9.2%	9.4%	5.3%	7.3%	5.7%	
Less than one hour	10.2%	16.4%	16.6%	8.6%	20.2%	18.8%	10.9%	13.8%	15.1%	
1 to 2 hours	24.3%	24.4%	22.0%	22.4%	25.5%	23.6%	25.0%	23.7%	21.0%	
3 to 5 hours	22.1%	20.2%	18.9%	25.7%	19.9%	18.6%	20.7%	20.4%	19.1%	
6 to 10 hours	14.8%	11.4%	12.4%	15.8%	10.2%	10.1%	14.4%	12.2%	14.0%	
11 to 15 hours	6.2%	6.2%	7.0%	8.6%	4.8%	6.5%	5.3%	7.1%	7.3%	
16 to 20 hours	4.9%	4.4%	4.6%	2.0%	3.3%	4.7%	6.1%	5.2%	4.5%	
Over 20 hours	11.7%	8.9%	11.3%	9.9%	7.0%	8.2%	12.4%	10.2%	13.3%	
Total (n)	548	1,243	3,679	152	576	1,546	396	667	2,133	
Mean	4.26	3.91	4.08	4.17	3.64	3.81	4.30	4.10	4.27	
Standard deviation	1.95	1.95	2.04	1.86	1.86	1.98	1.99	1.99	2.06	
Significance	-	***		-	**	*	-			
Effect size	-	0.18	0.09	-	0.28	0.18	-	0.10	0.01	
<b>Military Status:</b>										
None	97.8%	95.7%	95.7%	97.4%	95.5%	94.9%	98.0%	95.9%	96.3%	
ROTC, cadet, or midshipman at a service academy	1.6%	3.9%	3.5%	1.9%	3.9%	3.9%	1.5%	3.9%	3.3%	
In Active Duty, Reserves, or National Guard	0.0%	0.3%	0.7%	0.0%	0.6%	1.0%	0.0%	0.2%	0.5%	
A discharged veteran <b>NOT</b> serving in Active Duty, Reserves, or National Guard	0.5%	0.0%	0.1%	0.6%	0.0%	0.1%	0.5%	0.0%	0.0%	
Total (n)	557	1,244	3,686	154	574	1,548	403	670	2,138	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How would you describe the racial composition of the high school you last attended?</b>										
Completely White	5.6%	2.3%	2.0%	7.1%	1.5%	1.5%	5.0%	2.8%	2.3%	
Mostly White	28.9%	24.9%	20.9%	23.7%	23.9%	19.0%	30.8%	25.6%	22.1%	
Roughly half non-White	24.4%	25.4%	28.6%	21.8%	25.4%	28.8%	25.4%	25.4%	28.5%	
Mostly non-White	29.9%	29.8%	33.7%	33.3%	32.2%	36.1%	28.6%	28.2%	32.0%	
Completely non-White	11.3%	17.6%	14.8%	14.1%	17.0%	14.5%	10.2%	18.0%	15.1%	
Total (n)	558	1,244	3,682	156	576	1,547	402	668	2,135	
<b>How would you describe the racial composition of the neighborhood where you grew up?</b>										
Completely White	6.5%	3.1%	2.7%	6.0%	3.2%	2.5%	6.7%	3.0%	2.8%	
Mostly White	23.9%	20.5%	17.4%	24.5%	21.4%	16.6%	23.7%	19.9%	17.9%	
Roughly half non-White	18.5%	15.3%	18.0%	18.5%	16.2%	17.2%	18.5%	14.7%	18.6%	
Mostly non-White	32.8%	33.8%	34.3%	31.8%	33.2%	34.8%	33.2%	34.2%	34.0%	
Completely non-White	18.3%	27.3%	27.6%	19.2%	26.0%	28.9%	18.0%	28.2%	26.7%	
Total (n)	540	1,200	3,519	151	560	1,485	389	640	2,034	
<b>How many years do you expect it will take you to graduate from this college?</b>										
Do not plan to graduate from this college	0.5%	3.0%	3.3%	0.6%	2.6%	3.4%	0.5%	3.3%	3.2%	
6 or more	1.3%	11.3%	5.6%	0.6%	5.2%	3.4%	1.5%	15.5%	7.0%	
5	2.0%	4.6%	6.3%	3.2%	5.8%	8.0%	1.5%	3.8%	5.1%	
4	92.0%	75.3%	80.0%	92.4%	80.2%	80.3%	91.8%	72.1%	79.7%	
3	3.2%	5.0%	4.0%	1.9%	5.5%	4.1%	3.7%	4.7%	3.9%	
2	1.1%	0.5%	0.8%	1.3%	0.4%	0.6%	1.0%	0.5%	1.0%	
1	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%	0.0%	0.1%	0.1%	
Total (n)	560	1,230	3,594	158	569	1,508	402	661	2,086	



All Respondents

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</b>										
Essential	14.5%	17.1%	18.2%	16.1%	18.0%	19.1%	13.9%	16.5%	17.5%	
Very important	11.2%	14.5%	14.4%	14.2%	13.5%	14.0%	10.0%	15.1%	14.7%	
Somewhat important	20.8%	23.7%	24.1%	16.8%	24.7%	21.6%	22.4%	23.0%	25.7%	
Not important	53.5%	44.8%	43.3%	52.9%	43.8%	45.3%	53.7%	45.4%	42.0%	
Total (n)	544	1,221	3,602	155	564	1,509	389	657	2,093	
Mean	1.87	2.04	2.07	1.94	2.06	2.07	1.84	2.03	2.08	
Standard deviation	1.10	1.13	1.14	1.15	1.14	1.16	1.08	1.12	1.12	
Significance	-	**	***	-	-	-	-	**	***	
Effect size	-	-0.15	-0.18	-	-0.11	-0.11	-	-0.17	-0.21	
<b>Becoming an authority in my field</b>										
Essential	48.4%	38.0%	36.7%	49.0%	40.8%	37.7%	48.2%	36.2%	36.1%	
Very important	31.2%	34.0%	33.9%	27.7%	32.3%	31.9%	32.6%	35.1%	35.3%	
Somewhat important	14.9%	22.3%	23.2%	16.1%	21.7%	24.2%	14.4%	22.7%	22.5%	
Not important	5.5%	5.7%	6.2%	7.1%	5.3%	6.2%	4.9%	6.1%	6.2%	
Total (n)	545	1,219	3,594	155	565	1,507	390	654	2,087	
Mean	3.23	3.04	3.01	3.19	3.09	3.01	3.24	3.01	3.01	
Standard deviation	0.90	0.91	0.92	0.95	0.91	0.93	0.87	0.91	0.91	
Significance	-	***	***	-	-	*	-	***	***	
Effect size	-	0.21	0.24	-	0.11	0.19	-	0.25	0.25	
<b>Obtaining recognition from my colleagues for contributions to my special field</b>										
Essential	41.1%	35.2%	33.1%	43.5%	38.1%	33.2%	40.2%	33.3%	33.0%	
Very important	34.3%	34.7%	33.6%	32.5%	35.2%	33.8%	35.1%	34.3%	33.4%	
Somewhat important	20.1%	23.6%	26.8%	18.8%	20.0%	25.5%	20.6%	26.1%	27.7%	
Not important	4.4%	6.4%	6.6%	5.2%	6.7%	7.5%	4.1%	6.3%	5.9%	
Total (n)	542	1,223	3,597	154	563	1,508	388	660	2,089	
Mean	3.12	2.99	2.93	3.14	3.05	2.93	3.11	2.95	2.93	
Standard deviation	0.88	0.92	0.93	0.90	0.92	0.94	0.87	0.92	0.92	
Significance	-	**	***	-	-	**	-	**	***	
Effect size	-	0.14	0.20	-	0.10	0.22	-	0.17	0.20	



All Respondents

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Influencing the political structure</b>										
Essential	23.8%	19.1%	16.4%	25.5%	24.5%	19.1%	23.2%	15.4%	14.5%	
Very important	17.7%	22.5%	22.1%	15.0%	22.9%	22.8%	18.8%	22.1%	21.6%	
Somewhat important	36.6%	36.2%	38.6%	37.3%	32.0%	36.6%	36.3%	39.1%	40.0%	
Not important	21.8%	22.2%	22.9%	22.2%	20.5%	21.5%	21.6%	23.4%	23.8%	
Total (n)	541	1,216	3,579	153	564	1,508	388	652	2,071	
Mean	2.44	2.38	2.32	2.44	2.51	2.40	2.44	2.29	2.27	
Standard deviation	1.08	1.03	1.00	1.10	1.07	1.03	1.07	0.99	0.98	
Significance	-		*	-			-	*	**	
Effect size	-	0.06	0.12	-	-0.07	0.04	-	0.15	0.17	
<b>Influencing social values</b>										
Essential	35.4%	26.0%	23.5%	32.2%	29.6%	24.4%	36.7%	23.5%	22.8%	Social Agency
Very important	31.3%	34.9%	33.9%	29.6%	34.7%	33.0%	32.0%	35.1%	34.5%	
Somewhat important	25.2%	28.0%	31.7%	28.9%	24.9%	30.9%	23.7%	30.1%	32.3%	
Not important	8.0%	11.1%	10.9%	9.2%	10.8%	11.7%	7.6%	11.3%	10.4%	
Total (n)	536	1,211	3,559	152	562	1,494	384	649	2,065	
Mean	2.94	2.76	2.70	2.85	2.83	2.70	2.98	2.71	2.70	
Standard deviation	0.96	0.96	0.95	0.98	0.97	0.97	0.95	0.95	0.94	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.19	0.25	-	0.02	0.15	-	0.28	0.30	
<b>Raising a family</b>										
Essential	56.1%	48.6%	45.4%	46.5%	52.0%	47.8%	59.9%	46.3%	43.8%	
Very important	23.0%	27.1%	28.8%	27.7%	25.6%	28.1%	21.1%	28.1%	29.3%	
Somewhat important	13.4%	17.8%	18.5%	16.1%	17.7%	18.5%	12.3%	17.9%	18.5%	
Not important	7.5%	6.5%	7.3%	9.7%	4.8%	5.7%	6.7%	7.7%	8.4%	
Total (n)	544	1,221	3,593	155	565	1,513	389	656	2,080	
Mean	3.28	3.18	3.12	3.11	3.25	3.18	3.34	3.13	3.09	
Standard deviation	0.96	0.94	0.96	1.00	0.91	0.93	0.94	0.97	0.98	
Significance	-	*	***	-			-	***	***	
Effect size	-	0.11	0.17	-	-0.15	-0.08	-	0.22	0.26	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Being very well off financially</b>										
Essential	71.8%	61.7%	61.5%	60.4%	64.6%	61.6%	76.3%	59.8%	61.4%	
Very important	21.2%	26.2%	25.4%	24.7%	23.5%	24.8%	19.8%	28.1%	25.7%	
Somewhat important	6.5%	10.4%	11.2%	13.6%	10.8%	11.9%	3.6%	10.0%	10.7%	
Not important	0.6%	1.7%	1.9%	1.3%	1.1%	1.7%	0.3%	2.1%	2.1%	
Total (n)	542	1,222	3,592	154	565	1,511	388	657	2,081	
Mean	3.64	3.48	3.46	3.44	3.52	3.46	3.72	3.46	3.46	
Standard deviation	0.63	0.75	0.77	0.78	0.73	0.77	0.54	0.76	0.77	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.21	0.23	-	-0.11	-0.03	-	0.34	0.34	
<b>Helping others who are in difficulty</b>										
Essential	53.0%	45.1%	40.2%	43.4%	46.7%	38.6%	56.8%	44.0%	41.2%	
Very important	31.3%	34.6%	36.4%	34.2%	33.5%	34.9%	30.2%	35.4%	37.4%	
Somewhat important	14.2%	18.1%	20.7%	19.7%	18.5%	23.7%	12.0%	17.8%	18.7%	
Not important	1.5%	2.2%	2.7%	2.6%	1.3%	2.8%	1.0%	2.8%	2.7%	
Total (n)	543	1,217	3,584	152	563	1,508	391	654	2,076	
Mean	3.36	3.23	3.14	3.18	3.26	3.09	3.43	3.21	3.17	
Standard deviation	0.78	0.82	0.84	0.84	0.80	0.85	0.74	0.83	0.82	
Significance	-	**	***	-			-	***	***	
Effect size	-	0.16	0.26	-	-0.10	0.11	-	0.27	0.32	Social Agency
<b>Making a theoretical contribution to science</b>										
Essential	18.0%	21.1%	17.2%	20.9%	21.2%	17.6%	16.9%	21.1%	16.9%	
Very important	15.2%	24.3%	19.8%	21.6%	24.5%	19.9%	12.7%	24.2%	19.8%	
Somewhat important	24.5%	30.4%	32.3%	28.8%	31.7%	33.0%	22.9%	29.5%	31.8%	
Not important	42.2%	24.2%	30.6%	28.8%	22.6%	29.5%	47.5%	25.3%	31.4%	
Total (n)	538	1,215	3,575	153	568	1,511	385	647	2,064	
Mean	2.09	2.42	2.24	2.35	2.44	2.26	1.99	2.41	2.22	
Standard deviation	1.14	1.07	1.07	1.11	1.06	1.06	1.13	1.08	1.07	
Significance	-	***	**	-			-	***	***	
Effect size	-	-0.31	-0.14	-	-0.08	0.08	-	-0.39	-0.21	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Writing original works (poems, novels, etc.)</b>										
Essential	12.8%	16.0%	14.7%	13.8%	18.7%	16.7%	12.4%	14.1%	13.3%	
Very important	12.3%	18.2%	16.4%	11.8%	20.0%	17.5%	12.4%	16.9%	15.7%	
Somewhat important	27.0%	26.2%	28.0%	31.6%	25.6%	26.9%	25.1%	26.7%	28.8%	
Not important	48.0%	39.6%	40.9%	42.8%	35.7%	38.9%	50.0%	42.3%	42.2%	
Total (n)	538	1,214	3,576	152	564	1,506	386	650	2,070	
Mean	1.90	2.11	2.05	1.97	2.22	2.12	1.87	2.03	2.00	
Standard deviation	1.05	1.10	1.08	1.05	1.12	1.10	1.05	1.07	1.05	
Significance	-	***	**	-	*		-	*	*	
Effect size	-	-0.19	-0.14	-	-0.22	-0.14	-	-0.15	-0.12	
<b>Creating artistic works (painting, sculpture, etc.)</b>										
Essential	10.4%	14.6%	12.7%	10.4%	16.8%	14.3%	10.3%	13.0%	11.6%	
Very important	9.6%	13.0%	14.4%	11.7%	14.0%	15.6%	8.8%	12.4%	13.6%	
Somewhat important	22.0%	24.9%	25.1%	30.5%	23.5%	25.5%	18.6%	25.8%	24.9%	
Not important	58.0%	47.5%	47.8%	47.4%	45.7%	44.6%	62.3%	48.8%	50.0%	
Total (n)	541	1,213	3,573	154	563	1,506	387	650	2,067	
Mean	1.72	1.95	1.92	1.85	2.02	2.00	1.67	1.90	1.87	
Standard deviation	1.01	1.09	1.06	1.00	1.13	1.08	1.01	1.06	1.04	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.21	-0.19	-	-0.15	-0.14	-	-0.22	-0.19	
<b>Becoming successful in a business of my own</b>										
Essential	39.1%	39.3%	38.1%	40.1%	41.2%	40.1%	38.8%	38.0%	36.8%	
Very important	23.2%	27.9%	27.9%	23.0%	28.3%	29.2%	23.3%	27.7%	27.0%	
Somewhat important	22.3%	20.9%	22.2%	21.7%	21.0%	21.2%	22.5%	20.8%	22.8%	
Not important	15.4%	11.9%	11.8%	15.1%	9.5%	9.5%	15.5%	13.5%	13.4%	
Total (n)	539	1,216	3,575	152	562	1,503	387	654	2,072	
Mean	2.86	2.95	2.92	2.88	3.01	3.00	2.85	2.90	2.87	
Standard deviation	1.10	1.04	1.03	1.10	1.00	1.00	1.10	1.06	1.06	
Significance	-			-			-			
Effect size	-	-0.09	-0.06	-	-0.13	-0.12	-	-0.05	-0.02	





All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming involved in programs to clean up the environment</b>										
Essential	14.7%	21.1%	18.0%	15.8%	25.3%	19.3%	14.3%	18.2%	17.2%	
Very important	21.3%	26.4%	25.3%	20.4%	23.7%	25.4%	21.6%	28.2%	25.2%	
Somewhat important	43.7%	39.2%	41.3%	45.4%	36.4%	39.7%	43.0%	41.1%	42.4%	
Not important	20.3%	13.4%	15.4%	18.4%	14.6%	15.6%	21.1%	12.5%	15.3%	
Total (n)	536	1,211	3,571	152	560	1,504	384	651	2,067	
Mean	2.30	2.55	2.46	2.34	2.60	2.48	2.29	2.52	2.44	
Standard deviation	0.96	0.97	0.96	0.96	1.02	0.97	0.96	0.93	0.95	
Significance	-	***	***	-	**		-	***	**	
Effect size	-	-0.26	-0.17	-	-0.25	-0.14	-	-0.25	-0.16	
<b>Developing a meaningful philosophy of life</b>										
Essential	30.6%	28.2%	25.9%	30.7%	33.9%	27.5%	30.6%	24.4%	24.8%	
Very important	29.1%	30.8%	30.6%	33.3%	31.1%	31.1%	27.5%	30.6%	30.3%	
Somewhat important	27.8%	28.2%	29.5%	23.5%	21.4%	27.2%	29.5%	32.9%	31.0%	
Not important	12.4%	12.7%	14.1%	12.4%	13.7%	14.3%	12.4%	12.1%	13.9%	
Total (n)	539	1,213	3,564	153	562	1,501	386	651	2,063	
Mean	2.78	2.75	2.68	2.82	2.85	2.72	2.76	2.67	2.66	
Standard deviation	1.02	1.00	1.01	1.01	1.04	1.02	1.02	0.97	1.00	
Significance	-		*	-			-			
Effect size	-	0.03	0.10	-	-0.03	0.10	-	0.09	0.10	
<b>Participating in a community action program</b>										
Essential	24.6%	25.4%	22.0%	22.7%	27.9%	22.8%	25.4%	23.7%	21.5%	
Very important	31.5%	32.0%	29.6%	28.0%	30.8%	27.6%	32.9%	32.7%	31.0%	
Somewhat important	31.9%	32.7%	35.7%	36.0%	29.2%	34.4%	30.3%	35.1%	36.7%	
Not important	11.9%	9.9%	12.6%	13.3%	12.1%	15.3%	11.4%	8.4%	10.8%	
Total (n)	536	1,217	3,574	150	563	1,502	386	654	2,072	
Mean	2.69	2.73	2.61	2.60	2.74	2.58	2.72	2.72	2.63	
Standard deviation	0.97	0.95	0.97	0.98	1.00	1.00	0.97	0.92	0.94	
Significance	-			-			-			
Effect size	-	-0.04	0.08	-	-0.14	0.02	-	0.00	0.10	Social Agency



All Respondents

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Helping to promote racial understanding</b>										
Essential	35.3%	30.3%	25.9%	33.1%	34.6%	27.2%	36.1%	27.3%	25.0%	Social Agency
Very important	32.8%	32.5%	31.8%	33.1%	30.8%	30.1%	32.7%	33.7%	33.0%	
Somewhat important	22.9%	30.3%	32.5%	25.8%	26.9%	32.6%	21.8%	32.6%	32.4%	
Not important	9.0%	6.9%	9.8%	7.9%	7.6%	10.1%	9.4%	6.4%	9.6%	
Total (n)	536	1,214	3,563	151	563	1,498	385	651	2,065	
Mean	2.94	2.86	2.74	2.91	2.92	2.74	2.96	2.82	2.73	
Standard deviation	0.97	0.93	0.95	0.95	0.96	0.97	0.98	0.91	0.94	
Significance	-		***	-		*	-	*	***	
Effect size	-	0.09	0.21	-	-0.01	0.18	-	0.15	0.24	
<b>Keeping up to date with political affairs</b>										
Essential	25.7%	21.7%	17.9%	26.3%	25.3%	20.0%	25.5%	19.3%	16.4%	Social Agency
Very important	29.4%	26.1%	24.9%	28.3%	27.7%	26.7%	29.9%	24.9%	23.7%	
Somewhat important	33.3%	37.3%	39.2%	34.2%	34.7%	37.7%	33.0%	39.1%	40.2%	
Not important	11.5%	14.9%	18.0%	11.2%	12.3%	15.6%	11.6%	16.7%	19.6%	
Total (n)	540	1,209	3,564	152	563	1,501	388	646	2,063	
Mean	2.69	2.55	2.43	2.70	2.66	2.51	2.69	2.47	2.37	Civic Engagement
Standard deviation	0.98	0.99	0.98	0.98	0.99	0.98	0.98	0.98	0.98	
Significance	-	**	***	-		*	-	***	***	
Effect size	-	0.14	0.27	-	0.04	0.19	-	0.22	0.33	
<b>Becoming a community leader</b>										
Essential	31.0%	29.0%	25.3%	31.6%	34.1%	27.4%	30.7%	25.6%	23.9%	Social Agency
Very important	26.9%	29.6%	28.8%	27.6%	30.6%	28.6%	26.6%	29.0%	28.9%	
Somewhat important	30.8%	29.7%	31.7%	28.3%	25.1%	30.1%	31.8%	32.8%	32.9%	
Not important	11.4%	11.7%	14.2%	12.5%	10.3%	14.0%	10.9%	12.6%	14.4%	
Total (n)	536	1,214	3,560	152	561	1,496	384	653	2,064	
Mean	2.77	2.76	2.65	2.78	2.88	2.69	2.77	2.68	2.62	
Standard deviation	1.01	1.00	1.01	1.03	1.00	1.02	1.01	0.99	1.00	
Significance	-		*	-			-		**	
Effect size	-	0.01	0.12	-	-0.10	0.09	-	0.09	0.15	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Improving my understanding of other countries and cultures</b>										
Essential	35.1%	29.7%	25.0%	32.7%	33.8%	27.1%	36.0%	27.0%	23.5%	
Very important	37.1%	32.6%	31.5%	36.7%	31.7%	30.3%	37.3%	33.3%	32.2%	
Somewhat important	23.8%	30.5%	33.6%	27.3%	27.6%	32.8%	22.5%	32.5%	34.2%	
Not important	3.9%	7.1%	9.9%	3.3%	6.8%	9.8%	4.2%	7.3%	10.0%	
Total (n)	533	1,213	3,548	150	560	1,488	383	653	2,060	
Mean	3.03	2.85	2.71	2.99	2.93	2.75	3.05	2.80	2.69	
Standard deviation	0.86	0.93	0.95	0.86	0.94	0.96	0.87	0.92	0.94	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.19	0.34	-	0.06	0.25	-	0.27	0.38	
<b>Adopting "green" practices to protect the environment</b>										
Essential	22.1%	21.2%	18.6%	20.1%	25.0%	21.3%	22.8%	18.7%	16.8%	
Very important	25.2%	26.8%	25.5%	28.9%	30.4%	26.1%	23.8%	24.4%	25.0%	
Somewhat important	39.8%	39.2%	39.9%	38.9%	32.7%	37.5%	40.2%	43.6%	41.5%	
Not important	12.9%	12.8%	16.0%	12.1%	11.9%	15.0%	13.2%	13.4%	16.7%	
Total (n)	535	1,205	3,549	149	555	1,487	386	650	2,062	
Mean	2.56	2.56	2.47	2.57	2.69	2.54	2.56	2.48	2.42	
Standard deviation	0.97	0.96	0.97	0.95	0.98	0.99	0.98	0.94	0.96	
Significance	-		*	-			-		**	
Effect size	-	0.00	0.09	-	-0.12	0.03	-	0.09	0.15	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Change major field</b>										
Very good chance	14.1%	10.1%	10.8%	12.8%	11.1%	11.2%	14.6%	9.4%	10.5%	
Some chance	26.1%	22.2%	25.5%	28.8%	23.8%	27.2%	25.1%	21.2%	24.4%	
Very little chance	36.0%	35.0%	32.7%	35.3%	36.4%	32.5%	36.3%	34.0%	32.9%	
No chance	23.8%	32.7%	31.0%	23.1%	28.7%	29.1%	24.0%	35.4%	32.3%	
Total (n)	547	1,219	3,591	156	566	1,509	391	653	2,082	
Mean	2.31	2.10	2.16	2.31	2.17	2.21	2.30	2.05	2.13	
Standard deviation	0.99	0.97	0.99	0.97	0.97	0.98	0.99	0.97	0.98	
Significance	-	***	***	-			-	***	**	
Effect size	-	0.22	0.15	-	0.14	0.10	-	0.26	0.17	
<b>Change career choice</b>										
Very good chance	11.9%	7.8%	8.3%	13.5%	8.6%	8.0%	11.3%	7.3%	8.6%	
Some chance	30.9%	26.1%	28.9%	34.0%	27.6%	31.0%	29.7%	25.0%	27.5%	
Very little chance	36.0%	33.3%	32.6%	38.5%	35.2%	32.7%	35.0%	32.0%	32.5%	
No chance	21.2%	32.9%	30.2%	14.1%	28.6%	28.4%	24.0%	35.8%	31.4%	
Total (n)	547	1,219	3,581	156	566	1,504	391	653	2,077	
Mean	2.33	2.09	2.15	2.47	2.16	2.19	2.28	2.04	2.13	
Standard deviation	0.94	0.95	0.95	0.90	0.94	0.94	0.95	0.95	0.96	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	0.25	0.19	-	0.33	0.30	-	0.25	0.16	
<b>Participate in student government</b>										
Very good chance	20.4%	20.4%	16.4%	18.1%	19.4%	14.8%	21.3%	21.1%	17.5%	
Some chance	39.9%	33.4%	33.1%	38.1%	36.3%	32.8%	40.6%	31.4%	33.4%	
Very little chance	27.4%	26.2%	29.1%	32.3%	26.5%	29.8%	25.4%	25.9%	28.7%	
No chance	12.3%	20.0%	21.3%	11.6%	17.8%	22.6%	12.6%	21.6%	20.4%	
Total (n)	544	1,213	3,562	155	562	1,495	389	651	2,067	
Mean	2.68	2.54	2.45	2.63	2.57	2.40	2.71	2.52	2.48	
Standard deviation	0.93	1.03	1.00	0.91	0.99	0.99	0.94	1.05	1.00	
Significance	-	**	***	-		**	-	**	***	
Effect size	-	0.14	0.23	-	0.06	0.23	-	0.18	0.23	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Get a job to help pay for college expenses</b>										
Very good chance	43.6%	40.5%	46.2%	36.1%	33.5%	38.4%	46.6%	45.3%	51.6%	
Some chance	32.6%	35.6%	34.4%	32.9%	38.7%	38.3%	32.5%	33.5%	31.9%	
Very little chance	16.6%	16.9%	12.7%	22.6%	19.7%	14.9%	14.2%	14.9%	11.2%	
No chance	7.2%	7.0%	6.6%	8.4%	8.1%	8.5%	6.7%	6.2%	5.4%	
Total (n)	543	1,215	3,563	155	565	1,496	388	650	2,067	
Mean	3.13	3.10	3.20	2.97	2.98	3.07	3.19	3.18	3.30	
Standard deviation	0.94	0.92	0.90	0.96	0.92	0.93	0.92	0.91	0.87	
Significance	-			-			-		*	
Effect size	-	0.03	-0.08	-	-0.01	-0.11	-	0.01	-0.13	
<b>Work full-time while attending college</b>										
Very good chance	8.4%	12.2%	14.4%	5.2%	12.8%	13.9%	9.6%	11.8%	14.7%	
Some chance	19.9%	27.2%	28.3%	20.3%	23.5%	27.2%	19.8%	29.8%	29.1%	
Very little chance	38.7%	33.0%	34.0%	39.9%	35.5%	35.1%	38.3%	31.2%	33.3%	
No chance	33.0%	27.6%	23.3%	34.6%	28.3%	23.9%	32.3%	27.1%	22.9%	
Total (n)	537	1,214	3,566	153	564	1,499	384	650	2,067	
Mean	2.04	2.24	2.34	1.96	2.21	2.31	2.07	2.26	2.36	
Standard deviation	0.93	0.99	0.99	0.87	0.99	0.98	0.95	0.99	0.99	
Significance	-	***	***	-	**	***	-	**	***	
Effect size	-	-0.20	-0.30	-	-0.25	-0.36	-	-0.19	-0.29	
<b>Join a social fraternity or sorority</b>										
Very good chance	25.7%	30.4%	29.8%	17.4%	26.4%	25.6%	28.9%	33.2%	32.6%	
Some chance	40.4%	33.6%	34.4%	41.6%	33.7%	33.0%	39.9%	33.6%	35.3%	
Very little chance	19.4%	21.3%	20.2%	20.1%	26.2%	23.9%	19.2%	17.9%	17.7%	
No chance	14.5%	14.7%	15.6%	20.8%	13.7%	17.5%	12.1%	15.4%	14.3%	
Total (n)	530	1,219	3,567	149	566	1,499	381	653	2,068	
Mean	2.77	2.80	2.78	2.56	2.73	2.67	2.86	2.85	2.86	
Standard deviation	0.99	1.03	1.04	1.01	1.00	1.04	0.97	1.05	1.03	
Significance	-			-			-			
Effect size	-	-0.03	-0.01	-	-0.17	-0.11	-	0.01	0.00	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Play club, intramural, or recreational sports</b>										
Very good chance	20.2%	24.8%	23.4%	22.5%	28.4%	27.8%	19.3%	22.3%	20.5%	
Some chance	39.1%	37.7%	35.1%	43.7%	38.8%	37.0%	37.4%	36.9%	33.7%	
Very little chance	23.2%	22.0%	23.5%	19.9%	21.7%	22.2%	24.5%	22.2%	24.4%	
No chance	17.4%	15.6%	18.0%	13.9%	11.1%	12.9%	18.8%	18.6%	21.4%	
Total (n)	539	1,209	3,558	151	564	1,496	388	645	2,062	
Mean	2.62	2.72	2.64	2.75	2.85	2.80	2.57	2.63	2.53	
Standard deviation	1.00	1.00	1.03	0.96	0.96	0.99	1.01	1.03	1.04	
Significance	-			-			-			
Effect size	-	-0.10	-0.02	-	-0.10	-0.05	-	-0.06	0.04	
<b>Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)</b>										
Very good chance	9.4%	17.2%	20.9%	13.5%	20.8%	28.7%	7.8%	14.7%	15.5%	
Some chance	17.9%	23.1%	22.9%	25.7%	23.8%	26.8%	14.9%	22.5%	20.2%	
Very little chance	28.6%	28.1%	24.8%	26.4%	28.9%	22.4%	29.5%	27.5%	26.5%	
No chance	44.1%	31.7%	31.4%	34.5%	26.4%	22.1%	47.8%	35.3%	37.7%	
Total (n)	531	1,209	3,541	148	564	1,498	383	645	2,043	
Mean	1.93	2.26	2.33	2.18	2.39	2.62	1.83	2.17	2.14	
Standard deviation	1.00	1.08	1.13	1.06	1.09	1.12	0.96	1.07	1.09	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.31	-0.35	-	-0.19	-0.39	-	-0.32	-0.28	
<b>Make at least a "B" average</b>										
Very good chance	75.6%	64.5%	62.4%	75.2%	66.8%	60.2%	75.8%	62.9%	63.8%	
Some chance	17.9%	27.4%	29.5%	19.0%	24.8%	30.7%	17.5%	29.1%	28.7%	
Very little chance	3.7%	5.4%	5.8%	4.6%	6.3%	7.0%	3.4%	4.7%	5.0%	
No chance	2.8%	2.8%	2.3%	1.3%	2.0%	2.1%	3.4%	3.3%	2.4%	
Total (n)	541	1,210	3,562	153	561	1,494	388	649	2,068	
Mean	3.66	3.54	3.52	3.68	3.56	3.49	3.66	3.52	3.54	
Standard deviation	0.68	0.72	0.71	0.62	0.70	0.72	0.70	0.74	0.70	
Significance	-	**	***	-		**	-	**	**	
Effect size	-	0.17	0.20	-	0.17	0.26	-	0.19	0.17	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Need extra time to complete your degree requirements</b>										
Very good chance	7.5%	12.5%	12.9%	6.0%	12.2%	12.9%	8.1%	12.6%	12.9%	
Some chance	17.6%	27.4%	29.1%	25.3%	26.5%	30.4%	14.5%	28.0%	28.2%	
Very little chance	41.9%	38.4%	38.7%	37.3%	38.0%	38.7%	43.6%	38.7%	38.7%	
No chance	33.1%	21.7%	19.3%	31.3%	23.2%	17.9%	33.8%	20.6%	20.3%	
Total (n)	535	1,209	3,554	150	563	1,499	385	646	2,055	
Mean	1.99	2.31	2.36	2.06	2.28	2.38	1.97	2.33	2.34	
Standard deviation	0.90	0.95	0.93	0.90	0.95	0.92	0.90	0.94	0.94	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.34	-0.40	-	-0.23	-0.35	-	-0.38	-0.39	
<b>Participate in student protests or demonstrations</b>										
Very good chance	19.7%	17.8%	14.6%	15.2%	18.2%	13.6%	21.4%	17.6%	15.3%	
Some chance	38.7%	36.8%	33.6%	39.7%	34.4%	32.5%	38.2%	38.5%	34.3%	
Very little chance	31.2%	29.5%	33.6%	32.5%	29.7%	33.8%	30.7%	29.4%	33.5%	
No chance	10.4%	15.8%	18.2%	12.6%	17.7%	20.1%	9.6%	14.5%	16.9%	
Total (n)	538	1,196	3,533	151	557	1,487	387	639	2,046	
Mean	2.68	2.57	2.45	2.58	2.53	2.40	2.72	2.59	2.48	
Standard deviation	0.91	0.96	0.95	0.90	0.98	0.96	0.91	0.94	0.95	
Significance	-	*	***	-	-	*	-	*	***	
Effect size	-	0.11	0.24	-	0.05	0.19	-	0.14	0.25	
<b>Transfer to another college before graduating</b>										
Very good chance	6.5%	14.6%	13.9%	8.8%	12.5%	14.0%	5.7%	16.0%	13.9%	
Some chance	13.8%	24.2%	26.9%	16.3%	24.9%	28.2%	12.9%	23.7%	26.0%	
Very little chance	33.8%	26.9%	28.8%	36.1%	27.4%	29.7%	33.0%	26.6%	28.2%	
No chance	45.8%	34.3%	30.4%	38.8%	35.1%	28.1%	48.5%	33.7%	31.9%	
Total (n)	535	1,200	3,543	147	555	1,490	388	645	2,053	
Mean	1.81	2.19	2.24	1.95	2.15	2.28	1.76	2.22	2.22	
Standard deviation	0.91	1.06	1.03	0.95	1.04	1.02	0.89	1.08	1.04	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.36	-0.42	-	-0.19	-0.32	-	-0.43	-0.44	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Be satisfied with your college</b>										
Very good chance	58.6%	49.3%	44.7%	53.7%	47.9%	40.4%	60.5%	50.2%	47.7%	
Some chance	34.8%	37.7%	41.5%	37.4%	39.5%	44.2%	33.8%	36.5%	39.7%	
Very little chance	4.3%	9.7%	10.3%	6.1%	9.3%	12.2%	3.6%	9.9%	9.0%	
No chance	2.3%	3.3%	3.5%	2.7%	3.3%	3.2%	2.1%	3.3%	3.7%	
Total (n)	532	1,212	3,553	147	562	1,496	385	650	2,057	
Mean	3.50	3.33	3.27	3.42	3.32	3.22	3.53	3.34	3.31	
Standard deviation	0.69	0.78	0.78	0.73	0.78	0.78	0.67	0.79	0.78	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.22	0.29	-	0.13	0.26	-	0.24	0.28	
<b>Participate in volunteer or community service work</b>										
Very good chance	52.4%	43.6%	40.1%	34.7%	39.6%	31.0%	59.3%	46.3%	46.2%	Likelihood of College Involvement
Some chance	36.2%	37.2%	38.5%	51.3%	39.4%	41.7%	30.4%	35.8%	36.3%	
Very little chance	9.3%	14.0%	15.6%	12.0%	15.1%	19.6%	8.2%	13.3%	12.9%	
No chance	2.0%	5.2%	5.8%	2.0%	6.0%	7.6%	2.1%	4.7%	4.6%	
Total (n)	538	1,210	3,543	150	558	1,483	388	652	2,060	
Mean	3.39	3.19	3.13	3.19	3.13	2.96	3.47	3.24	3.24	
Standard deviation	0.74	0.86	0.88	0.72	0.88	0.90	0.73	0.85	0.85	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.23	0.30	-	0.07	0.26	-	0.27	0.27	
<b>Seek personal counseling</b>										
Very good chance	19.8%	21.0%	20.0%	17.3%	20.9%	17.3%	20.8%	21.1%	21.9%	
Some chance	39.8%	32.1%	32.8%	38.7%	33.0%	33.7%	40.3%	31.6%	32.1%	
Very little chance	29.9%	33.4%	32.6%	30.0%	35.5%	34.7%	29.9%	31.9%	31.2%	
No chance	10.5%	13.5%	14.6%	14.0%	10.6%	14.3%	9.1%	15.4%	14.8%	
Total (n)	535	1,211	3,550	150	563	1,492	385	648	2,058	
Mean	2.69	2.61	2.58	2.59	2.64	2.54	2.73	2.58	2.61	
Standard deviation	0.91	0.96	0.97	0.93	0.93	0.94	0.89	0.99	0.99	
Significance	-		*	-			-	*	*	
Effect size	-	0.08	0.11	-	-0.05	0.05	-	0.15	0.12	





All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Communicate regularly with your professors</b>										
Very good chance	60.9%	43.7%	40.9%	54.4%	40.9%	33.9%	63.4%	45.5%	45.7%	
Some chance	33.1%	41.8%	42.9%	38.9%	44.5%	45.4%	30.8%	40.0%	41.2%	
Very little chance	4.5%	10.7%	12.1%	5.4%	11.9%	15.8%	4.2%	9.9%	9.6%	
No chance	1.5%	3.8%	4.0%	1.3%	2.6%	4.9%	1.6%	4.6%	3.5%	
Total (n)	532	1,211	3,555	149	561	1,495	383	650	2,060	
Mean	3.53	3.25	3.21	3.46	3.24	3.08	3.56	3.26	3.29	
Standard deviation	0.66	0.80	0.81	0.66	0.76	0.83	0.65	0.82	0.78	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.35	0.40	-	0.29	0.46	-	0.37	0.35	
<b>Socialize with someone of another racial/ethnic group</b>										
Very good chance	65.4%	56.9%	54.7%	60.5%	55.9%	49.5%	67.2%	57.6%	58.1%	Likelihood of College Involvement
Some chance	27.6%	31.3%	33.4%	33.3%	32.1%	35.7%	25.4%	30.8%	31.8%	
Very little chance	6.0%	9.2%	9.0%	6.1%	10.2%	11.2%	5.9%	8.6%	7.5%	
No chance	1.1%	2.5%	2.9%	0.0%	1.8%	3.5%	1.5%	3.0%	2.6%	
Total (n)	537	1,209	3,547	147	560	1,489	390	649	2,058	
Mean	3.57	3.43	3.40	3.54	3.42	3.31	3.58	3.43	3.46	
Standard deviation	0.66	0.76	0.77	0.61	0.75	0.81	0.67	0.77	0.74	
Significance	-	***	***	-	-	***	-	**	**	
Effect size	-	0.18	0.22	-	0.16	0.28	-	0.19	0.16	
<b>Participate in student clubs/groups</b>										
Very good chance	65.1%	47.4%	43.4%	52.4%	45.3%	36.7%	69.8%	48.8%	48.1%	Likelihood of College Involvement
Some chance	25.9%	37.2%	37.1%	33.8%	38.1%	38.7%	22.9%	36.7%	36.0%	
Very little chance	6.6%	12.0%	14.4%	12.4%	13.1%	18.1%	4.4%	11.3%	11.9%	
No chance	2.4%	3.4%	5.1%	1.4%	3.6%	6.6%	2.8%	3.3%	4.1%	
Total (n)	533	1,214	3,544	145	562	1,492	388	652	2,052	
Mean	3.54	3.29	3.19	3.37	3.25	3.05	3.60	3.31	3.28	
Standard deviation	0.73	0.80	0.86	0.75	0.81	0.90	0.71	0.80	0.83	
Significance	-	***	***	-	-	***	-	***	***	
Effect size	-	0.31	0.41	-	0.15	0.36	-	0.36	0.39	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Participate in a study abroad program</b>										Likelihood of College Involvement
Very good chance	46.4%	36.3%	29.9%	40.1%	36.4%	25.8%	48.8%	36.3%	32.6%	
Some chance	34.5%	34.3%	34.8%	38.1%	35.3%	35.9%	33.1%	33.7%	34.1%	
Very little chance	13.9%	21.5%	25.1%	16.3%	21.7%	27.1%	12.9%	21.4%	23.7%	
No chance	5.2%	7.8%	10.2%	5.4%	6.6%	11.2%	5.2%	8.7%	9.5%	
Total (n)	534	1,208	3,549	147	560	1,490	387	648	2,059	
Mean	3.22	2.99	2.84	3.13	3.02	2.76	3.26	2.98	2.90	
Standard deviation	0.87	0.94	0.97	0.88	0.92	0.96	0.87	0.96	0.97	
Significance	-	***	***	-	-	***	-	***	***	
Effect size	-	0.24	0.39	-	0.12	0.39	-	0.29	0.37	
<b>Have a roommate of a different race/ethnicity</b>										
Very good chance	29.3%	23.3%	24.6%	19.2%	21.1%	22.4%	33.2%	24.8%	26.0%	
Some chance	33.1%	37.2%	41.3%	39.0%	36.7%	39.9%	30.8%	37.6%	42.3%	
Very little chance	28.0%	26.7%	23.0%	29.5%	29.9%	26.5%	27.5%	24.4%	20.5%	
No chance	9.6%	12.8%	11.2%	12.3%	12.3%	11.1%	8.5%	13.2%	11.2%	
Total (n)	532	1,205	3,544	146	562	1,496	386	643	2,048	
Mean	2.82	2.71	2.79	2.65	2.67	2.74	2.89	2.74	2.83	
Standard deviation	0.96	0.96	0.94	0.93	0.94	0.93	0.97	0.98	0.94	
Significance	-	*	-	-	-	-	-	*	-	
Effect size	-	0.11	0.03	-	-0.02	-0.10	-	0.15	0.06	
<b>Discuss course content with students outside of class</b>										
Very good chance	57.4%	45.2%	38.3%	49.7%	46.3%	35.2%	60.3%	44.4%	40.4%	
Some chance	33.4%	39.9%	43.3%	38.6%	39.4%	44.8%	31.4%	40.3%	42.3%	
Very little chance	7.5%	10.8%	13.9%	8.3%	11.1%	15.0%	7.2%	10.7%	13.1%	
No chance	1.7%	4.1%	4.5%	3.4%	3.3%	5.0%	1.0%	4.6%	4.2%	
Total (n)	533	1,202	3,538	145	558	1,490	388	644	2,048	
Mean	3.47	3.26	3.15	3.34	3.29	3.10	3.51	3.25	3.19	
Standard deviation	0.71	0.81	0.82	0.78	0.79	0.83	0.68	0.82	0.82	
Significance	-	***	***	-	-	***	-	***	***	
Effect size	-	0.26	0.39	-	0.06	0.29	-	0.32	0.39	
<b>Work on a professor's research project</b>										
Very good chance	45.0%	42.4%	41.1%	39.3%	41.9%	37.8%	47.1%	42.8%	43.4%	
Some chance	37.6%	36.6%	36.8%	41.4%	35.9%	37.2%	36.2%	37.1%	36.5%	
Very little chance	14.6%	16.7%	16.1%	17.2%	18.2%	18.5%	13.5%	15.7%	14.4%	
No chance	2.8%	4.2%	6.0%	2.1%	4.0%	6.5%	3.1%	4.4%	5.7%	
Total (n)	529	1,209	3,530	145	562	1,485	384	647	2,045	
Mean	3.25	3.17	3.13	3.18	3.16	3.06	3.27	3.18	3.18	
Standard deviation	0.81	0.85	0.89	0.79	0.86	0.90	0.81	0.85	0.88	
Significance	-	-	**	-	-	-	-	-	-	
Effect size	-	0.09	0.13	-	0.02	0.13	-	0.11	0.10	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Take courses from more than one college simultaneously</b>										
Very good chance	10.6%	17.4%	13.3%	10.9%	18.8%	13.5%	10.5%	16.4%	13.2%	
Some chance	23.3%	26.4%	24.7%	30.6%	29.4%	26.7%	20.6%	24.3%	23.3%	
Very little chance	40.7%	31.1%	31.7%	32.7%	30.2%	32.2%	43.7%	31.7%	31.3%	
No chance	25.4%	25.2%	30.4%	25.9%	21.5%	27.7%	25.2%	27.7%	32.2%	
Total (n)	536	1,199	3,536	147	560	1,491	389	639	2,045	
Mean	2.19	2.36	2.21	2.27	2.45	2.26	2.16	2.29	2.18	
Standard deviation	0.94	1.04	1.02	0.97	1.03	1.01	0.92	1.04	1.03	
Significance	-	**		-			-	*		
Effect size	-	-0.16	-0.02	-	-0.17	0.01	-	-0.13	-0.02	
<b>Take a leave of absence from this college temporarily</b>										
Very good chance	5.4%	8.5%	8.0%	6.8%	8.0%	8.5%	4.9%	8.8%	7.6%	
Some chance	8.6%	16.6%	16.4%	9.5%	17.1%	18.5%	8.2%	16.2%	14.9%	
Very little chance	30.6%	30.6%	30.0%	32.0%	34.0%	32.7%	30.1%	28.2%	28.2%	
No chance	55.4%	44.4%	45.6%	51.7%	40.9%	40.2%	56.8%	46.8%	49.3%	
Total (n)	536	1,202	3,536	147	558	1,488	389	644	2,048	
Mean	1.64	1.89	1.87	1.71	1.92	1.95	1.61	1.87	1.81	
Standard deviation	0.85	0.97	0.96	0.90	0.95	0.96	0.83	0.98	0.95	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	-0.26	-0.24	-	-0.22	-0.25	-	-0.27	-0.21	
<b>Take a course exclusively online at this institution</b>										
Very good chance	9.9%	13.6%	13.9%	9.0%	12.3%	12.5%	10.3%	14.4%	14.8%	
Some chance	17.9%	19.6%	23.2%	18.8%	18.1%	24.1%	17.6%	20.5%	22.5%	
Very little chance	26.3%	23.5%	24.2%	29.2%	24.2%	25.2%	25.3%	23.0%	23.5%	
No chance	45.8%	43.4%	38.8%	43.1%	45.3%	38.3%	46.8%	42.1%	39.2%	
Total (n)	524	1,180	3,484	144	541	1,463	380	639	2,021	
Mean	1.92	2.03	2.12	1.94	1.97	2.11	1.91	2.07	2.13	
Standard deviation	1.01	1.08	1.08	0.99	1.06	1.05	1.02	1.09	1.09	
Significance	-	*	***	-			-	*	***	
Effect size	-	-0.10	-0.19	-	-0.03	-0.16	-	-0.15	-0.20	
<b>Take a course exclusively online at a different institution</b>										
Very good chance	6.0%	7.6%	7.5%	5.6%	7.0%	7.9%	6.1%	8.0%	7.3%	
Some chance	13.7%	19.6%	18.7%	14.8%	18.4%	19.5%	13.3%	20.4%	18.1%	
Very little chance	27.0%	22.5%	23.9%	31.7%	23.6%	25.5%	25.2%	21.7%	22.9%	
No chance	53.4%	50.4%	49.8%	47.9%	51.0%	47.1%	55.4%	50.0%	51.7%	
Total (n)	519	1,165	3,445	142	533	1,446	377	632	1,999	
Mean	1.72	1.84	1.84	1.78	1.81	1.88	1.70	1.86	1.81	
Standard deviation	0.91	0.99	0.98	0.90	0.97	0.98	0.92	1.00	0.98	
Significance	-	*	**	-			-	*	*	
Effect size	-	-0.12	-0.12	-	-0.03	-0.10	-	-0.16	-0.11	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Optional Question 1</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 2</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 3</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 4</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 5</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Optional Question 6</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 7</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 8</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 9</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 10</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2013 CIRP Freshman Survey  
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Optional Question 11</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 12</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 13</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 14</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 15</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2013 CIRP Freshman Survey  
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Optional Question 16</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 17</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 18</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 19</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
<b>Optional Question 20</b>										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2013 CIRP Freshman Survey  
Enrollment Management Report  
First-time Full-time Freshmen

Howard University	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
<b>First-time Full-time Freshmen</b>	573	165	408	226	342	72	90	154	252
<b>How many miles is this college from your permanent home?</b>									
5 or less	1.6%	2.6%	1.3%	1.4%	1.8%	3.0%	2.3%	0.7%	1.7%
6 to 10	1.6%	3.9%	0.8%	1.9%	1.2%	4.5%	2.3%	0.7%	0.8%
11 to 50	9.1%	9.0%	9.2%	13.0%	6.4%	12.1%	6.8%	13.3%	6.3%
51 to 100	5.1%	3.9%	5.6%	4.2%	5.8%	1.5%	5.7%	5.3%	5.8%
101 to 500	29.6%	31.6%	28.8%	32.4%	27.7%	31.8%	31.8%	32.7%	26.3%
Over 500	52.8%	49.0%	54.3%	47.2%	57.0%	47.0%	51.1%	47.3%	59.2%
<b>To how many colleges other than this one did you apply for admission this year?</b>									
None	3.4%	3.7%	3.2%	0.4%	5.3%	0.0%	6.7%	0.6%	4.8%
1	4.6%	4.3%	4.7%	0.9%	7.1%	1.4%	6.7%	0.6%	7.2%
2	7.4%	6.8%	7.7%	3.1%	10.3%	1.4%	11.2%	3.9%	10.0%
3	10.6%	11.7%	10.1%	7.6%	12.7%	8.5%	14.6%	7.1%	12.0%
4	16.0%	17.3%	15.6%	17.3%	15.3%	16.9%	18.0%	17.5%	14.4%
5	9.5%	11.1%	8.9%	8.0%	10.6%	12.7%	10.1%	5.8%	10.8%
6	10.1%	12.3%	9.1%	12.4%	8.3%	14.1%	10.1%	11.7%	7.6%
7 to 10	25.6%	19.8%	27.9%	35.6%	19.2%	31.0%	11.2%	37.7%	22.0%
11 or more	12.9%	13.0%	12.8%	14.7%	11.2%	14.1%	11.2%	14.9%	11.2%
<b>Were you accepted by your first choice college?</b>									
Yes	80.9%	74.2%	83.5%	52.9%	99.4%	42.9%	100.0%	57.6%	99.2%
No	19.1%	25.8%	16.5%	47.1%	0.6%	57.1%	0.0%	42.4%	0.8%
<b>Is this college your:</b>									
First choice	60.2%	55.6%	62.1%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%
Second choice	21.7%	21.6%	21.7%	54.4%	0.0%	48.6%	0.0%	57.1%	0.0%
Third choice	9.2%	10.5%	8.6%	23.0%	0.0%	23.6%	0.0%	22.7%	0.0%
Less than third choice	9.0%	12.3%	7.6%	22.6%	0.0%	27.8%	0.0%	20.1%	0.0%
<b>The current economic situation significantly affected my college choice:</b>									
Agree strongly	36.1%	32.5%	37.6%	46.8%	29.2%	41.4%	25.6%	49.3%	30.5%
Agree somewhat	35.6%	39.3%	34.1%	33.8%	36.9%	42.9%	37.8%	29.6%	36.5%
Disagree somewhat	18.9%	17.8%	19.4%	14.4%	21.5%	12.9%	20.0%	15.1%	22.1%
Disagree strongly	9.4%	10.4%	9.0%	5.0%	12.4%	2.9%	16.7%	5.9%	10.8%





2013 CIRP Freshman Survey  
Enrollment Management Report  
First-time Full-time Freshmen

Howard University	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>									
<b>Family resources (parents, relatives, spouse, etc.)</b>									
None	30.7%	31.5%	30.4%	29.2%	31.9%	25.0%	37.8%	31.2%	29.8%
Less than \$1,000	14.5%	9.7%	16.4%	11.1%	17.0%	4.2%	14.4%	14.3%	17.9%
\$1,000 to \$2,999	15.9%	15.2%	16.2%	17.7%	14.6%	18.1%	12.2%	17.5%	15.5%
\$3,000 to \$5,999	13.3%	10.9%	14.2%	14.6%	12.6%	12.5%	10.0%	15.6%	13.5%
\$6,000 to \$9,999	10.5%	16.4%	8.1%	11.9%	9.1%	22.2%	10.0%	7.1%	8.7%
\$10,000 or more	15.2%	16.4%	14.7%	15.5%	14.9%	18.1%	15.6%	14.3%	14.7%
<b>My own resources (savings from work, work-study, other income)</b>									
None	52.7%	54.5%	52.0%	50.4%	54.1%	51.4%	57.8%	50.0%	52.8%
Less than \$1,000	28.6%	24.2%	30.4%	30.5%	27.5%	26.4%	22.2%	32.5%	29.4%
\$1,000 to \$2,999	11.3%	16.4%	9.3%	11.1%	11.4%	15.3%	16.7%	9.1%	9.5%
\$3,000 to \$5,999	4.0%	1.8%	4.9%	3.1%	4.7%	1.4%	2.2%	3.9%	5.6%
\$6,000 to \$9,999	1.4%	1.8%	1.2%	1.8%	1.2%	2.8%	1.1%	1.3%	1.2%
\$10,000 or more	1.9%	1.2%	2.2%	3.1%	1.2%	2.8%	0.0%	3.2%	1.6%
<b>Aid which need not be repaid (grants, scholarships, military funding, etc.)</b>									
None	16.9%	21.2%	15.2%	12.8%	19.6%	18.1%	24.4%	10.4%	17.9%
Less than \$1,000	4.7%	4.8%	4.7%	3.5%	5.6%	6.9%	3.3%	1.9%	6.3%
\$1,000 to \$2,999	8.9%	8.5%	9.1%	8.4%	9.4%	8.3%	8.9%	8.4%	9.5%
\$3,000 to \$5,999	11.5%	6.1%	13.7%	10.6%	12.3%	8.3%	4.4%	11.7%	15.1%
\$6,000 to \$9,999	8.0%	4.2%	9.6%	7.1%	8.5%	0.0%	6.7%	10.4%	9.1%
\$10,000 or more	49.9%	55.2%	47.8%	57.5%	44.7%	58.3%	52.2%	57.1%	42.1%
<b>Aid which must be repaid (loans, etc.)</b>									
None	38.7%	47.9%	35.0%	42.5%	36.3%	50.0%	46.7%	39.0%	32.5%
Less than \$1,000	4.2%	5.5%	3.7%	4.9%	3.8%	6.9%	4.4%	3.9%	3.6%
\$1,000 to \$2,999	7.5%	7.3%	7.6%	6.6%	8.2%	5.6%	8.9%	7.1%	7.9%
\$3,000 to \$5,999	13.6%	11.5%	14.5%	15.0%	12.9%	9.7%	13.3%	17.5%	12.7%
\$6,000 to \$9,999	10.1%	7.3%	11.3%	8.0%	11.1%	4.2%	8.9%	9.7%	11.9%
\$10,000 or more	25.8%	20.6%	27.9%	23.0%	27.8%	23.6%	17.8%	22.7%	31.3%
<b>Other than above</b>									
None	92.3%	91.5%	92.6%	92.5%	92.1%	91.7%	91.1%	92.9%	92.5%
Less than \$1,000	2.1%	1.2%	2.5%	2.7%	1.8%	2.8%	0.0%	2.6%	2.4%
\$1,000 to \$2,999	1.6%	1.8%	1.5%	1.8%	1.5%	2.8%	1.1%	1.3%	1.6%
\$3,000 to \$5,999	0.9%	1.2%	0.7%	0.9%	0.9%	0.0%	2.2%	1.3%	0.4%
\$6,000 to \$9,999	0.5%	0.0%	0.7%	0.4%	0.6%	0.0%	0.0%	0.6%	0.8%
\$10,000 or more	2.6%	4.2%	2.0%	1.8%	3.2%	2.8%	5.6%	1.3%	2.4%



2013 CIRP Freshman Survey  
Enrollment Management Report  
First-time Full-time Freshmen

Howard University	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
<b>Do you have any concern about your ability to finance your college education?</b>									
None (I am confident that I will have sufficient funds)	23.2%	36.4%	18.1%	30.7%	18.5%	44.1%	31.3%	24.7%	14.2%
Some (but I probably will have enough funds)	52.7%	48.7%	54.3%	50.5%	54.2%	48.5%	49.4%	51.3%	55.9%
Major (not sure I will have enough funds to complete college)	24.1%	14.9%	27.6%	18.8%	27.3%	7.4%	19.3%	24.0%	30.0%
<b>The following reasons were "Very Important" in deciding to go to college:</b>									
To be able to get a better job	90.1%	85.2%	92.0%	89.3%	91.2%	87.3%	84.0%	90.2%	93.5%
To gain a general education and appreciation of ideas	76.1%	72.4%	77.5%	72.2%	79.0%	71.4%	73.5%	72.5%	80.8%
To make me a more cultured person	70.5%	68.2%	71.4%	64.6%	74.9%	62.9%	72.6%	65.4%	75.7%
To be able to make more money	84.0%	79.5%	85.8%	83.3%	85.2%	80.0%	80.7%	84.9%	86.6%
To learn more about things that interest me	83.7%	83.0%	84.0%	82.0%	84.6%	79.7%	85.2%	83.0%	84.4%
To get training for a specific career	86.2%	85.0%	86.7%	85.7%	86.7%	81.4%	87.5%	87.6%	86.5%
To prepare myself for graduate or professional school	80.1%	76.0%	81.7%	80.3%	80.6%	78.6%	75.3%	81.0%	82.4%



2013 CIRP Freshman Survey  
Enrollment Management Report  
First-time Full-time Freshmen

Howard University	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
<b>The following reasons were "Very Important" in deciding to go to this particular college:</b>									
My parents wanted me to come here	21.0%	29.8%	17.6%	26.0%	17.6%	34.3%	26.6%	22.1%	14.6%
My relatives wanted me to come here	16.3%	22.1%	14.0%	16.9%	16.0%	20.3%	24.4%	15.3%	13.3%
My teacher advised me	9.4%	10.2%	9.1%	8.1%	10.1%	4.4%	14.3%	9.8%	8.8%
This college has a very good academic reputation	76.3%	68.7%	79.2%	60.2%	87.2%	52.2%	82.3%	64.1%	88.8%
This college has a good reputation for its social activities	63.0%	58.1%	64.9%	52.1%	70.4%	47.1%	66.7%	54.5%	71.7%
I was offered financial assistance	62.0%	61.9%	62.1%	69.3%	57.6%	61.8%	62.3%	72.9%	56.1%
The cost of attending this college	41.2%	40.1%	41.6%	49.5%	35.8%	44.9%	35.5%	51.7%	35.8%
High school counselor advised me	11.1%	12.9%	10.4%	10.8%	11.1%	10.1%	14.5%	11.1%	10.0%
Private college counselor advised me	5.5%	6.2%	5.2%	3.3%	7.0%	0.0%	11.7%	4.9%	5.4%
I wanted to live near home	6.0%	7.5%	5.5%	6.1%	6.0%	4.4%	10.4%	6.9%	4.6%
Not offered aid by first choice	17.7%	20.0%	16.8%	30.3%	9.3%	29.9%	11.7%	30.6%	8.5%
Could not afford first choice	20.4%	22.7%	19.5%	36.7%	9.3%	36.4%	10.8%	36.8%	8.8%
This college's graduates gain admission to top graduate/professional schools	53.5%	51.0%	54.4%	44.3%	59.4%	41.2%	58.4%	45.8%	59.7%
This college's graduates get good jobs	72.6%	64.8%	75.5%	61.3%	80.1%	47.1%	80.0%	68.1%	80.1%
I was attracted by the religious affiliation/orientation of this college	9.3%	12.5%	8.1%	7.1%	10.9%	5.9%	18.7%	7.7%	8.5%
I wanted to go to a school about the size of this college	33.8%	27.1%	36.4%	24.4%	39.9%	14.9%	37.3%	28.9%	40.8%
Rankings in national magazines	33.1%	30.5%	34.0%	22.0%	40.6%	21.2%	38.4%	22.4%	41.4%
Information from a website	30.9%	27.1%	32.3%	21.0%	37.6%	14.9%	37.3%	23.8%	37.7%
I was admitted through an Early Action or Early Decision program	25.5%	21.1%	27.2%	14.8%	32.7%	11.9%	29.7%	16.1%	33.6%
The athletic department recruited me	5.4%	9.1%	4.0%	3.8%	6.5%	4.5%	13.3%	3.5%	4.3%
A visit to this campus	44.2%	39.0%	46.1%	27.5%	55.6%	20.6%	55.3%	30.8%	55.6%
Ability to take online courses	5.7%	8.3%	4.7%	4.3%	6.8%	3.0%	13.3%	4.9%	4.7%
The percentage of students that graduate from this college	38.9%	33.1%	41.0%	28.8%	45.9%	20.6%	44.0%	32.6%	46.4%



2013 CIRP Freshman Survey  
Enrollment Management Report  
First-time Full-time Freshmen

Howard University	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
<b>Objectives considered to be "Essential" or "Very Important":</b>									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	25.2%	30.0%	23.3%	24.6%	25.1%	25.8%	33.3%	24.1%	22.2%
Becoming an authority in my field	79.5%	77.3%	80.4%	76.0%	81.9%	77.3%	76.5%	75.4%	83.8%
Obtaining recognition from my colleagues for contributions to my special field	75.6%	76.5%	75.3%	69.7%	79.8%	72.7%	78.8%	68.3%	80.2%
Influencing the political structure	42.0%	40.5%	42.6%	37.2%	44.9%	39.4%	41.8%	36.2%	45.9%
Influencing social values	66.9%	62.6%	68.5%	62.4%	69.6%	60.0%	64.6%	63.6%	71.3%
Raising a family	78.9%	74.5%	80.6%	73.9%	81.8%	63.1%	82.7%	78.9%	81.5%
Being very well off financially	93.3%	85.9%	96.3%	89.4%	95.8%	78.8%	91.3%	94.4%	97.4%
Helping others who are in difficulty	84.0%	77.6%	86.5%	77.8%	88.2%	67.2%	86.3%	82.5%	88.9%
Making a theoretical contribution to science	33.2%	42.6%	29.5%	36.2%	31.1%	40.9%	44.3%	34.0%	26.5%
Writing original works (poems, novels, etc.)	24.4%	25.2%	24.1%	20.0%	27.0%	17.2%	31.3%	21.3%	25.5%
Creating artistic works (painting, sculpture, etc.)	19.5%	21.5%	18.7%	16.4%	21.5%	15.2%	26.3%	17.0%	19.8%
Becoming successful in a business of my own	62.0%	62.8%	61.6%	52.9%	67.7%	53.8%	68.8%	52.4%	67.4%
Becoming involved in programs to clean up the environment	35.5%	36.1%	35.2%	33.0%	37.2%	32.3%	39.2%	33.3%	36.5%
Developing a meaningful philosophy of life	59.4%	65.5%	57.0%	54.1%	63.2%	59.1%	72.2%	51.8%	60.2%
Participating in a community action program	55.9%	50.3%	58.0%	48.1%	61.0%	43.8%	56.4%	50.0%	62.6%
Helping to promote racial understanding	68.0%	66.4%	68.6%	61.8%	72.3%	57.6%	75.3%	63.8%	71.3%
Keeping up to date with political affairs	55.4%	55.8%	55.3%	49.5%	59.4%	54.5%	57.7%	47.2%	59.9%
Becoming a community leader	57.4%	58.5%	57.0%	49.0%	62.7%	47.0%	67.9%	50.0%	60.9%
Improving my understanding of other countries and cultures	71.9%	69.0%	73.0%	68.3%	74.3%	63.6%	73.7%	70.4%	74.4%
Adopting "green" practices to protect the environment	46.3%	49.3%	45.2%	47.3%	45.4%	49.2%	50.0%	46.5%	43.9%



2013 CIRP Freshman Survey  
Enrollment Management Report  
First-time Full-time Freshmen

Howard University	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
<b>Students estimate "Very Good Chance" that they will:</b>									
Participate in student government	20.7%	18.7%	21.5%	15.8%	24.0%	13.4%	22.5%	16.9%	24.5%
Get a job to help pay for college expenses	43.7%	37.3%	46.3%	36.5%	48.6%	28.8%	44.4%	40.1%	50.0%
Join a social fraternity or sorority	25.9%	17.4%	29.3%	22.7%	28.5%	15.6%	19.5%	25.9%	31.6%
Play club, intramural, or recreational sports	19.9%	21.9%	19.1%	20.8%	18.7%	16.9%	24.4%	22.5%	16.8%
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	9.5%	14.0%	7.8%	7.8%	10.5%	11.1%	15.6%	6.4%	8.8%
Need extra time to complete your degree requirements	7.5%	6.2%	8.0%	6.8%	7.8%	3.1%	9.0%	8.5%	7.4%
Transfer to another college before graduating	6.8%	9.2%	5.9%	7.8%	5.8%	11.1%	6.5%	6.3%	5.6%
Be satisfied with your college	58.5%	53.5%	60.4%	42.6%	69.2%	42.9%	61.8%	42.6%	71.6%
Participate in volunteer or community service work	52.2%	34.5%	59.0%	42.0%	59.3%	25.4%	41.8%	49.3%	65.2%
Communicate regularly with your professors	60.8%	54.2%	63.3%	51.7%	67.2%	44.4%	62.8%	55.0%	68.7%
Socialize with someone of another racial/ethnic group	65.2%	60.6%	66.9%	62.0%	68.1%	58.7%	63.2%	63.4%	69.7%
Participate in student clubs/groups	65.1%	52.1%	69.9%	59.8%	68.2%	41.3%	60.0%	68.1%	70.8%
Participate in a study abroad program	47.0%	39.4%	49.9%	45.1%	48.2%	39.7%	39.5%	47.6%	51.1%
Discuss course content with students outside of class	57.9%	50.0%	60.9%	53.7%	61.2%	46.8%	53.3%	56.6%	63.8%
Work on a professor's research project	45.5%	40.0%	47.6%	46.8%	45.4%	36.5%	44.6%	51.4%	45.7%
Take a course exclusively online at this institution	9.6%	8.6%	10.0%	8.9%	10.3%	7.9%	9.6%	9.3%	10.6%
Take a course exclusively online a different institution	5.8%	5.1%	6.0%	6.5%	5.4%	1.6%	8.3%	8.7%	4.4%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>First-time Full-time Freshmen</b>	573	1,325	3,995	165	634	1,713	408	691	2,282
<b>How old will you be on December 31 of this year?</b>									
17 or younger	0.9%	3.2%	2.9%	0.0%	3.5%	2.5%	1.2%	3.1%	3.1%
18	75.9%	70.3%	67.2%	72.7%	69.1%	63.3%	77.2%	71.2%	69.9%
19	22.3%	23.6%	26.1%	25.5%	24.6%	29.1%	21.1%	22.9%	24.1%
20 or older	0.9%	2.8%	3.8%	1.8%	2.8%	5.1%	0.5%	2.8%	2.9%
<b>Is English your native language?</b>									
Yes	96.7%	97.5%	97.6%	96.3%	96.4%	97.3%	96.8%	98.3%	97.8%
No	3.3%	2.5%	2.4%	3.7%	3.6%	2.7%	3.2%	1.7%	2.2%
<b>In what year did you graduate from high school?</b>									
2013	97.4%	97.9%	96.3%	95.2%	97.4%	94.3%	98.3%	98.3%	97.8%
2012	2.1%	1.2%	2.3%	4.2%	1.5%	3.6%	1.2%	1.0%	1.4%
2011 or earlier	0.5%	0.8%	1.2%	0.6%	1.1%	1.9%	0.5%	0.7%	0.8%
Passed G.E.D./Never completed high school	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.1%
<b>Are you enrolled (or enrolling) as a:</b>									
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>How many miles is this college from your permanent home?</b>									
5 or less	1.6%	4.8%	5.8%	2.6%	3.0%	5.3%	1.3%	6.0%	6.2%
6 to 10	1.6%	6.1%	5.8%	3.9%	5.2%	5.7%	0.8%	6.8%	5.9%
11 to 50	9.1%	15.7%	17.1%	9.0%	15.7%	17.7%	9.2%	15.8%	16.7%
51 to 100	5.1%	11.2%	17.3%	3.9%	7.9%	15.4%	5.6%	13.7%	18.7%
101 to 500	29.6%	24.9%	31.1%	31.6%	22.6%	30.3%	28.8%	26.6%	31.7%
Over 500	52.8%	37.2%	22.8%	49.0%	45.7%	25.6%	54.3%	31.1%	20.8%
<b>What was your average grade in high school?</b>									
A or A+	20.6%	18.7%	12.4%	14.7%	17.3%	9.7%	23.0%	19.7%	14.3%
A-	23.5%	17.2%	13.5%	23.3%	18.5%	12.3%	23.5%	16.3%	14.3%
B+	27.7%	25.1%	23.4%	29.4%	24.4%	22.1%	27.0%	25.6%	24.3%
B	20.5%	19.8%	23.1%	23.3%	22.6%	24.1%	19.3%	17.9%	22.4%
B-	5.8%	8.6%	13.3%	6.7%	8.9%	14.9%	5.4%	8.5%	12.1%
C+	1.9%	7.9%	11.2%	2.5%	5.5%	12.5%	1.7%	9.5%	10.3%
C	0.0%	2.5%	3.0%	0.0%	2.5%	4.2%	0.0%	2.6%	2.2%
D	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%	0.0%	0.0%	0.0%
<b>From what kind of high school did you graduate?</b>									
Public school (not charter or magnet)	64.9%	67.5%	78.2%	63.2%	62.6%	75.2%	65.6%	70.9%	80.3%
Public charter school	5.1%	9.1%	6.3%	6.1%	8.6%	6.7%	4.7%	9.5%	6.0%
Public magnet school	14.7%	7.7%	7.1%	12.9%	8.8%	7.7%	15.5%	6.9%	6.7%
Private religious/parochial school	7.0%	10.5%	5.3%	6.7%	11.6%	6.2%	7.1%	9.8%	4.8%
Private independent college-prep school	8.1%	4.9%	2.8%	11.0%	7.8%	4.0%	6.9%	2.8%	2.0%
Home school	0.2%	0.4%	0.2%	0.0%	0.7%	0.3%	0.2%	0.1%	0.2%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Prior to this term, have you ever taken courses for credit at this institution?</b>									
Yes	4.7%	11.6%	7.9%	5.5%	13.0%	9.5%	4.4%	10.6%	6.9%
No	95.3%	88.4%	92.1%	94.5%	87.0%	90.5%	95.6%	89.4%	93.1%
<b>Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?</b>									
Yes	13.7%	16.5%	13.3%	12.3%	15.3%	11.4%	14.3%	17.4%	14.6%
No	86.3%	83.5%	86.7%	87.7%	84.7%	88.6%	85.8%	82.6%	85.4%
<b>Where do you plan to live during the fall term?</b>									
With my family or other relatives	0.7%	12.2%	9.5%	0.6%	12.5%	10.3%	0.7%	11.9%	8.9%
Other private home, apartment, or room	0.7%	2.1%	2.4%	1.2%	1.6%	2.9%	0.5%	2.5%	1.9%
College residence hall	97.2%	83.7%	85.3%	95.7%	84.2%	83.7%	97.8%	83.3%	86.4%
Fraternity or sorority house	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%
Other campus student housing	1.2%	1.7%	2.3%	1.8%	1.4%	2.3%	1.0%	1.9%	2.3%
Other	0.2%	0.3%	0.4%	0.6%	0.2%	0.6%	0.0%	0.3%	0.3%
<b>To how many colleges other than this one did you apply for admission this year?</b>									
None	3.4%	6.9%	8.0%	3.7%	7.2%	10.0%	3.2%	6.7%	6.7%
1	4.6%	6.1%	6.5%	4.3%	5.3%	7.0%	4.7%	6.7%	6.1%
2	7.4%	10.8%	11.9%	6.8%	9.6%	11.4%	7.7%	11.6%	12.2%
3	10.6%	16.5%	17.6%	11.7%	16.6%	18.5%	10.1%	16.5%	17.0%
4	16.0%	13.5%	16.3%	17.3%	13.1%	15.4%	15.6%	13.7%	16.9%
5	9.5%	13.0%	12.6%	11.1%	13.2%	11.8%	8.9%	12.9%	13.1%
6	10.1%	9.5%	8.5%	12.3%	9.9%	8.0%	9.1%	9.2%	8.9%
7 to 10	25.6%	15.3%	12.0%	19.8%	15.7%	11.1%	27.9%	15.0%	12.7%
11 or more	12.9%	8.4%	6.6%	13.0%	9.3%	7.0%	12.8%	7.7%	6.4%
<b>Were you accepted by your first choice college?</b>									
Yes	80.9%	78.1%	75.6%	74.2%	75.2%	73.2%	83.5%	80.1%	77.3%
No	19.1%	21.9%	24.4%	25.8%	24.8%	26.8%	16.5%	19.9%	22.7%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Is this college your:</b>									
First choice	60.2%	42.5%	38.5%	55.6%	41.6%	36.8%	62.1%	43.2%	39.7%
Second choice	21.7%	27.6%	31.5%	21.6%	26.9%	31.1%	21.7%	28.1%	31.8%
Third choice	9.2%	16.1%	16.5%	10.5%	16.7%	17.8%	8.6%	15.6%	15.6%
Less than third choice	9.0%	13.8%	13.4%	12.3%	14.8%	14.3%	7.6%	13.1%	12.8%
<b>The current economic situation significantly affected my college choice:</b>									
Agree strongly	36.1%	29.2%	28.0%	32.5%	30.2%	27.9%	37.6%	28.5%	28.1%
Agree somewhat	35.6%	36.6%	39.3%	39.3%	34.5%	39.8%	34.1%	38.1%	38.9%
Disagree somewhat	18.9%	21.1%	20.7%	17.8%	21.5%	20.3%	19.4%	20.9%	21.0%
Disagree strongly	9.4%	13.1%	12.0%	10.4%	13.8%	12.0%	9.0%	12.6%	12.0%
<b>Citizenship status:</b>									
U.S. citizen	96.1%	98.0%	98.2%	92.1%	97.0%	97.8%	97.8%	98.7%	98.5%
Permanent resident (green card)	0.7%	0.8%	1.0%	0.6%	0.5%	0.8%	0.7%	1.1%	1.0%
Neither	3.2%	1.2%	0.9%	7.3%	2.5%	1.4%	1.5%	0.2%	0.5%
<b>Are your parents:</b>									
Both alive and living with each other	42.6%	38.9%	33.3%	54.6%	45.2%	36.9%	37.7%	34.3%	30.7%
Both alive, divorced or living apart	50.9%	54.7%	59.8%	39.3%	49.1%	56.5%	55.6%	58.7%	62.1%
One or both deceased	6.6%	6.4%	6.9%	6.1%	5.7%	6.6%	6.7%	6.9%	7.1%
<b>How many AP courses did you take in high school?</b>									
Not offered at my high school	6.4%	9.0%	7.8%	7.7%	8.2%	7.6%	5.9%	9.6%	8.0%
None	11.7%	29.2%	40.0%	12.8%	25.3%	41.3%	11.2%	32.0%	39.0%
1 to 4	58.6%	49.0%	43.5%	59.0%	51.3%	41.8%	58.4%	47.3%	44.7%
5 to 9	20.6%	10.8%	7.1%	17.3%	13.4%	7.9%	21.9%	9.0%	6.5%
10 to 14	2.2%	1.2%	0.9%	2.6%	1.0%	0.9%	2.0%	1.3%	0.9%
15+	0.5%	0.8%	0.7%	0.6%	0.8%	0.5%	0.5%	0.8%	0.9%
<b>How many AP exams did you take in high school?</b>									
Not offered at my high school	6.5%	9.3%	8.5%	7.5%	8.8%	8.3%	6.1%	9.7%	8.6%
None	20.2%	36.8%	48.6%	20.5%	33.8%	49.3%	20.1%	38.9%	48.1%
1 to 4	57.6%	44.4%	36.9%	56.8%	45.8%	35.9%	57.9%	43.5%	37.7%
5 to 9	14.3%	8.5%	5.0%	13.0%	10.8%	5.8%	14.9%	6.9%	4.5%
10 to 14	1.2%	0.3%	0.5%	2.1%	0.2%	0.3%	0.8%	0.5%	0.6%
15+	0.2%	0.6%	0.5%	0.0%	0.7%	0.4%	0.3%	0.6%	0.5%
<b>Please mark which of the following courses you have completed:</b>									
Algebra II	95.2%	95.6%	96.0%	94.1%	95.0%	95.5%	95.7%	96.1%	96.4%
Pre-calculus/Trigonometry	86.9%	77.2%	70.2%	87.5%	82.0%	71.3%	86.7%	73.8%	69.5%
Probability & Statistics	37.3%	32.0%	25.4%	40.6%	35.5%	28.4%	36.0%	29.6%	23.6%
Calculus	35.4%	24.4%	18.5%	47.2%	29.5%	21.0%	30.8%	21.0%	16.9%
AP Probability & Statistics	21.4%	12.1%	8.9%	24.0%	14.3%	9.6%	20.5%	10.7%	8.5%
AP Calculus	30.1%	21.0%	14.8%	41.5%	26.4%	16.4%	25.7%	17.5%	13.8%





2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Have you had any special tutoring or remedial work in any of the following subjects?</b>									
English	9.1%	17.4%	18.5%	9.7%	14.4%	18.4%	8.8%	19.6%	18.5%
Reading	8.2%	17.7%	17.5%	7.9%	14.2%	17.5%	8.3%	20.2%	17.4%
Mathematics	15.5%	23.0%	22.6%	13.3%	21.2%	22.7%	16.4%	24.3%	22.5%
Social Studies	7.9%	15.3%	15.0%	7.9%	12.3%	15.2%	7.8%	17.6%	14.8%
Science	9.1%	14.9%	14.8%	7.9%	12.9%	14.5%	9.6%	16.4%	15.0%
Foreign Language	8.0%	14.2%	14.5%	7.3%	12.7%	15.0%	8.3%	15.2%	14.1%
Writing	8.4%	14.8%	15.0%	9.7%	12.9%	15.2%	7.8%	16.2%	14.8%
<b>Do you feel you will need any special tutoring or remedial work in any of the following subjects?</b>									
English	11.7%	13.6%	15.2%	8.5%	14.8%	14.5%	13.0%	12.7%	15.7%
Reading	4.7%	7.0%	9.5%	3.6%	8.7%	9.7%	5.1%	5.7%	9.3%
Mathematics	38.7%	36.0%	39.5%	27.9%	35.7%	34.5%	43.1%	36.1%	43.0%
Social Studies	6.5%	9.9%	12.3%	3.6%	9.0%	9.5%	7.6%	10.6%	14.3%
Science	18.2%	21.5%	22.5%	10.3%	20.6%	18.5%	21.3%	22.2%	25.3%
Foreign Language	20.8%	27.8%	29.0%	17.0%	32.5%	29.6%	22.3%	24.4%	28.6%
Writing	17.8%	17.5%	19.9%	12.7%	16.8%	18.5%	19.9%	17.9%	20.9%
<b>Do you consider yourself:</b>									
Pre-Med	26.5%	45.8%	33.9%	26.5%	32.6%	22.5%	26.5%	54.6%	41.7%
Pre-Law	14.0%	12.1%	13.4%	13.5%	16.8%	15.2%	14.1%	8.5%	12.1%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your intended major:</b>									
<b>Arts and Humanities</b>									
Art, fine and applied	0.9%	0.4%	0.8%	0.0%	0.8%	0.8%	1.3%	0.1%	0.8%
English (language and literature)	1.1%	1.1%	0.6%	0.6%	1.4%	0.8%	1.3%	0.9%	0.5%
History	0.7%	0.5%	0.5%	0.6%	0.8%	1.0%	0.8%	0.3%	0.1%
Journalism/Communication	5.6%	1.8%	2.4%	2.5%	0.5%	2.0%	6.8%	2.7%	2.7%
Classical and Modern Languages and Literature	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Media/Film Studies	1.3%	1.2%	0.7%	0.6%	2.4%	1.3%	1.5%	0.3%	0.2%
Music	0.9%	1.0%	1.4%	0.0%	1.0%	2.4%	1.3%	1.0%	0.7%
Philosophy	0.5%	0.1%	0.2%	1.3%	0.2%	0.2%	0.3%	0.1%	0.3%
Theatre/Drama	0.9%	0.4%	0.5%	0.6%	0.6%	0.6%	1.0%	0.3%	0.5%
Theology/Religion	0.2%	0.5%	0.4%	0.6%	0.7%	0.6%	0.0%	0.4%	0.3%
Other Arts and Humanities	0.5%	0.4%	0.4%	0.6%	0.3%	0.5%	0.5%	0.4%	0.4%
<b>Biological &amp; Life Sciences</b>									
Biology (general)	15.2%	23.2%	14.1%	15.2%	16.3%	9.6%	15.2%	28.1%	17.0%
Animal Biology (zoology)	0.4%	0.6%	0.4%	0.6%	0.5%	0.4%	0.3%	0.7%	0.4%
Ecology & Evolutionary Biology	0.2%	0.1%	0.1%	0.6%	0.2%	0.1%	0.0%	0.1%	0.2%
Marine Biology	0.0%	0.1%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	0.1%
Microbiology	0.2%	0.1%	0.1%	0.6%	0.0%	0.1%	0.0%	0.1%	0.1%
Molecular, Cellular, & Developmental Biology	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.1%	0.2%
Neurobiology/Neuroscience	0.0%	0.4%	0.3%	0.0%	0.7%	0.5%	0.0%	0.3%	0.2%
Plant Biology (botany)	0.9%	0.4%	0.2%	1.3%	0.0%	0.1%	0.8%	0.6%	0.3%
Agriculture/Natural Resources	0.4%	0.2%	0.7%	0.0%	0.0%	1.1%	0.5%	0.4%	0.5%
Biochemistry/Biophysics	0.2%	0.6%	0.5%	0.0%	0.3%	0.2%	0.3%	0.8%	0.6%
Environmental Science	0.2%	0.2%	0.1%	0.6%	0.2%	0.1%	0.0%	0.1%	0.1%
Other Biological Science	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%	0.0%	0.5%	0.2%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your intended major (continued):</b>									
<b>Business</b>									
Accounting	2.7%	1.7%	2.6%	3.8%	2.9%	3.7%	2.3%	1.0%	1.9%
Business Administration (general)	0.0%	3.0%	3.3%	0.0%	3.4%	3.9%	0.0%	2.6%	2.9%
Entrepreneurship	0.2%	0.5%	0.8%	0.6%	0.2%	0.8%	0.0%	0.7%	0.8%
Finance	3.1%	1.4%	0.9%	5.1%	2.9%	1.8%	2.3%	0.3%	0.3%
Hospitality/Tourism	0.4%	0.1%	0.4%	0.0%	0.2%	0.2%	0.5%	0.0%	0.4%
Human Resources Management	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%
International Business	3.2%	0.1%	0.2%	1.3%	0.2%	0.3%	4.0%	0.0%	0.2%
Marketing	2.5%	1.7%	1.4%	3.2%	3.8%	2.5%	2.3%	0.3%	0.7%
Management	4.9%	1.7%	2.6%	6.3%	2.9%	3.6%	4.3%	0.9%	1.8%
Computer/Management Information Systems	0.4%	0.0%	0.2%	0.0%	0.0%	0.4%	0.5%	0.0%	0.1%
Real Estate	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%
Other Business	0.5%	0.1%	0.4%	0.0%	0.3%	0.6%	0.8%	0.0%	0.3%
<b>Education</b>									
Elementary Education	0.2%	2.7%	2.5%	0.0%	0.4%	0.6%	0.3%	4.3%	3.8%
Music/Art Education	0.2%	0.3%	0.8%	0.0%	0.0%	0.9%	0.3%	0.5%	0.7%
Physical Education/Recreation	0.0%	0.3%	1.9%	0.0%	0.4%	3.3%	0.0%	0.1%	1.0%
Secondary Education	0.0%	0.6%	0.9%	0.0%	0.8%	1.0%	0.0%	0.4%	0.8%
Special Education	0.5%	0.4%	0.7%	1.3%	0.3%	0.7%	0.3%	0.4%	0.8%
Other Education	0.0%	0.3%	0.4%	0.0%	0.2%	0.3%	0.0%	0.4%	0.4%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your intended major (continued):</b>									
<b>Engineering</b>									
Aerospace/Aeronautical/Astronautical Engineering	0.0%	0.4%	0.2%	0.0%	1.0%	0.5%	0.0%	0.0%	0.0%
Biological/Agricultural Engineering	0.2%	0.2%	0.3%	0.6%	0.3%	0.4%	0.0%	0.1%	0.3%
Biomedical Engineering	0.0%	0.9%	0.4%	0.0%	1.6%	0.6%	0.0%	0.4%	0.2%
Chemical Engineering	2.0%	0.7%	0.3%	2.5%	0.9%	0.4%	1.8%	0.6%	0.2%
Civil Engineering	1.1%	0.7%	0.9%	1.3%	1.4%	1.8%	1.0%	0.3%	0.4%
Computer Engineering	0.7%	1.9%	1.3%	2.5%	2.7%	2.3%	0.0%	1.3%	0.6%
Electrical/Electronic Communications Engineering	0.7%	0.5%	0.9%	2.5%	0.8%	1.8%	0.0%	0.3%	0.3%
Engineering Science/Engineering Physics	0.2%	0.5%	0.4%	0.0%	0.3%	0.4%	0.3%	0.7%	0.4%
Environmental/Environmental Health Engineering	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.1%
Industrial/Manufacturing Engineering	0.2%	0.2%	0.6%	0.0%	0.5%	1.2%	0.3%	0.0%	0.3%
Materials Engineering	0.2%	0.1%	0.1%	0.0%	0.2%	0.1%	0.3%	0.0%	0.2%
Mechanical Engineering	2.5%	1.6%	1.5%	6.3%	3.2%	3.1%	1.0%	0.5%	0.5%
Other Engineering	0.0%	0.2%	0.1%	0.0%	0.5%	0.2%	0.0%	0.0%	0.0%
<b>Health Professions</b>									
Clinical Laboratory Science	0.7%	0.1%	0.2%	0.6%	0.0%	0.1%	0.8%	0.2%	0.3%
Health Care Administration/Studies	0.2%	0.2%	0.2%	0.0%	0.0%	0.1%	0.3%	0.4%	0.3%
Health Technology	0.0%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.6%	0.3%
Kinesiology	1.3%	0.6%	0.6%	3.2%	1.4%	0.9%	0.5%	0.0%	0.4%
Nursing	2.9%	1.9%	7.0%	0.0%	0.5%	1.6%	4.0%	2.9%	10.6%
Pharmacy	0.2%	8.8%	3.5%	0.6%	5.8%	2.2%	0.0%	10.9%	4.4%
Therapy (occupational, physical, speech)	0.5%	1.8%	3.0%	0.6%	1.5%	2.7%	0.5%	2.1%	3.2%
Other Health Profession	3.6%	1.6%	1.2%	1.9%	1.6%	1.1%	4.3%	1.7%	1.4%
<b>Math and Computer Science</b>									
Computer Science	0.7%	2.7%	3.1%	1.3%	5.8%	5.8%	0.5%	0.5%	1.3%
Mathematics/Statistics	0.7%	0.7%	0.6%	1.3%	1.2%	0.9%	0.5%	0.3%	0.4%
Other Math and Computer Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
<b>Physical Science</b>									
Astronomy & Astrophysics	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%
Atmospheric Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Chemistry	2.7%	3.3%	2.0%	3.2%	2.1%	1.4%	2.5%	4.2%	2.4%
Earth & Planetary Sciences	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Marine Sciences	0.2%	0.1%	0.0%	0.0%	0.2%	0.1%	0.3%	0.0%	0.0%
Physics	0.5%	0.7%	0.4%	1.9%	1.6%	0.8%	0.0%	0.0%	0.1%
Other Physical Science	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your intended major (continued):</b>									
<b>Social Science</b>									
Anthropology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Economics	2.0%	0.5%	0.2%	3.2%	1.1%	0.4%	1.5%	0.0%	0.1%
Ethnic/Cultural Studies	0.2%	0.0%	0.0%	0.6%	0.0%	0.1%	0.0%	0.0%	0.0%
Geography	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Political Science (gov't., international relations)	8.1%	3.6%	2.3%	5.7%	6.7%	3.3%	9.1%	1.5%	1.6%
Psychology	7.2%	6.7%	6.7%	6.3%	4.4%	4.0%	7.6%	8.3%	8.6%
Public Policy	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Social Work	0.0%	2.8%	3.1%	0.0%	0.0%	0.4%	0.0%	4.7%	4.8%
Sociology	0.7%	1.6%	0.9%	0.0%	1.3%	0.7%	1.0%	1.7%	1.0%
Women's/Gender Studies	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%	0.1%
Other Social Science	0.2%	0.1%	0.1%	0.0%	0.2%	0.1%	0.3%	0.0%	0.1%
<b>Other Majors</b>									
Architecture/Urban Planning	0.4%	0.0%	0.1%	0.0%	0.0%	0.2%	0.5%	0.0%	0.1%
Criminal Justice	0.5%	1.4%	5.5%	0.0%	0.8%	4.9%	0.8%	1.9%	5.8%
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Security & Protective Services	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%	0.0%	0.0%	0.1%
Military Sciences/Technology/Operations	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%
Other	1.6%	1.3%	2.2%	1.3%	1.0%	2.7%	1.8%	1.4%	1.9%
Undecided	7.8%	1.7%	3.4%	4.4%	1.6%	3.8%	9.1%	1.8%	3.2%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>									
<b>Family resources (parents, relatives, spouse, etc.)</b>									
None	30.7%	32.6%	38.2%	31.5%	33.6%	39.6%	30.4%	31.8%	37.3%
Less than \$1,000	14.5%	19.6%	20.6%	9.7%	13.9%	17.9%	16.4%	23.7%	22.4%
\$1,000 to \$2,999	15.9%	17.5%	18.2%	15.2%	16.7%	17.7%	16.2%	18.1%	18.6%
\$3,000 to \$5,999	13.3%	11.3%	10.2%	10.9%	9.3%	10.1%	14.2%	12.8%	10.3%
\$6,000 to \$9,999	10.5%	5.7%	4.9%	16.4%	6.3%	5.0%	8.1%	5.3%	4.9%
\$10,000 or more	15.2%	13.3%	7.8%	16.4%	20.2%	9.6%	14.7%	8.4%	6.5%
<b>My own resources (savings from work, work-study, other income)</b>									
None	52.7%	50.2%	51.6%	54.5%	54.0%	53.9%	52.0%	47.4%	49.9%
Less than \$1,000	28.6%	26.3%	27.4%	24.2%	22.3%	25.7%	30.4%	29.2%	28.5%
\$1,000 to \$2,999	11.3%	16.0%	14.4%	16.4%	16.1%	14.1%	9.3%	15.9%	14.6%
\$3,000 to \$5,999	4.0%	4.1%	4.0%	1.8%	3.3%	3.4%	4.9%	4.7%	4.4%
\$6,000 to \$9,999	1.4%	2.0%	1.7%	1.8%	2.4%	1.8%	1.2%	1.8%	1.6%
\$10,000 or more	1.9%	1.4%	1.0%	1.2%	1.9%	1.1%	2.2%	1.1%	0.9%
<b>Aid which need not be repaid (grants, scholarships, military funding, etc.)</b>									
None	16.9%	20.4%	25.9%	21.2%	22.8%	29.1%	15.2%	18.7%	23.6%
Less than \$1,000	4.7%	6.4%	6.1%	4.8%	6.3%	6.1%	4.7%	6.5%	6.2%
\$1,000 to \$2,999	8.9%	11.3%	14.7%	8.5%	10.9%	15.5%	9.1%	11.5%	14.1%
\$3,000 to \$5,999	11.5%	15.4%	18.9%	6.1%	12.3%	16.7%	13.7%	17.6%	20.4%
\$6,000 to \$9,999	8.0%	12.0%	12.0%	4.2%	8.1%	9.2%	9.6%	14.9%	13.9%
\$10,000 or more	49.9%	34.5%	22.4%	55.2%	39.5%	23.4%	47.8%	30.8%	21.7%
<b>Aid which must be repaid (loans, etc.)</b>									
None	38.7%	38.3%	39.2%	47.9%	41.9%	42.7%	35.0%	35.7%	36.8%
Less than \$1,000	4.2%	6.0%	6.7%	5.5%	5.0%	7.2%	3.7%	6.7%	6.4%
\$1,000 to \$2,999	7.5%	10.6%	13.3%	7.3%	9.7%	11.9%	7.6%	11.2%	14.3%
\$3,000 to \$5,999	13.6%	16.4%	18.0%	11.5%	11.9%	16.1%	14.5%	19.6%	19.4%
\$6,000 to \$9,999	10.1%	9.5%	9.9%	7.3%	7.4%	8.0%	11.3%	11.1%	11.2%
\$10,000 or more	25.8%	19.2%	12.9%	20.6%	24.1%	14.2%	27.9%	15.7%	11.9%
<b>Other than above</b>									
None	92.3%	88.7%	88.9%	91.5%	90.7%	89.0%	92.6%	87.2%	88.9%
Less than \$1,000	2.1%	4.3%	4.1%	1.2%	3.1%	4.0%	2.5%	5.2%	4.2%
\$1,000 to \$2,999	1.6%	2.5%	2.9%	1.8%	1.7%	3.1%	1.5%	3.1%	2.8%
\$3,000 to \$5,999	0.9%	1.7%	1.9%	1.2%	1.4%	1.8%	0.7%	1.9%	2.0%
\$6,000 to \$9,999	0.5%	1.1%	0.8%	0.0%	0.6%	0.6%	0.7%	1.5%	0.9%
\$10,000 or more	2.6%	1.7%	1.3%	4.2%	2.5%	1.4%	2.0%	1.1%	1.2%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>What is your best estimate of your parents' total income last year?</b>									
Less than \$10,000	4.0%	14.0%	16.2%	4.2%	10.1%	13.4%	3.9%	16.8%	18.1%
\$10,000 to \$14,999	4.6%	6.9%	9.0%	3.5%	5.6%	6.5%	5.0%	7.8%	10.7%
\$15,000 to \$19,999	2.6%	4.3%	5.3%	1.4%	3.8%	5.0%	3.0%	4.7%	5.5%
\$20,000 to \$24,999	6.3%	7.7%	7.9%	4.2%	6.6%	7.1%	7.2%	8.4%	8.5%
\$25,000 to \$29,999	4.2%	5.2%	6.2%	2.8%	4.0%	5.4%	4.7%	6.1%	6.7%
\$30,000 to \$39,999	8.9%	9.4%	9.6%	6.3%	8.5%	9.7%	9.9%	10.1%	9.5%
\$40,000 to \$49,999	11.5%	9.4%	9.5%	12.0%	9.5%	9.8%	11.3%	9.3%	9.2%
\$50,000 to \$59,999	8.3%	6.5%	8.5%	6.3%	6.2%	9.9%	9.1%	6.6%	7.5%
\$60,000 to \$74,999	10.7%	8.4%	7.5%	11.3%	9.4%	8.0%	10.5%	7.7%	7.2%
\$75,000 to \$99,999	12.5%	9.6%	7.6%	13.4%	11.8%	8.8%	12.1%	8.0%	6.8%
\$100,000 to \$149,999	13.7%	8.8%	6.7%	19.7%	9.0%	7.9%	11.3%	8.6%	5.9%
\$150,000 to \$199,999	6.5%	5.1%	3.1%	5.6%	7.8%	4.4%	6.9%	3.3%	2.3%
\$200,000 to \$249,999	2.4%	2.5%	1.6%	2.1%	3.7%	2.1%	2.5%	1.6%	1.2%
\$250,000 or more	4.0%	2.2%	1.4%	7.0%	3.8%	2.1%	2.8%	1.1%	1.0%
<b>Do you have any concern about your ability to finance your college education?</b>									
None (I am confident that I will have sufficient funds)	23.2%	28.1%	26.9%	36.4%	26.8%	30.1%	18.1%	29.1%	24.8%
Some (but I probably will have enough funds)	52.7%	49.1%	52.9%	48.7%	48.3%	52.0%	54.3%	49.7%	53.5%
Major (not sure I will have enough funds to complete college)	24.1%	22.8%	20.2%	14.9%	24.9%	17.9%	27.6%	21.3%	21.7%
<b>Your current religious preference</b>									
Baptist	36.3%	48.7%	49.2%	36.1%	45.1%	47.2%	36.3%	51.3%	50.6%
Buddhist	0.0%	0.5%	0.3%	0.0%	0.9%	0.3%	0.0%	0.3%	0.3%
Church of Christ	10.3%	10.0%	14.5%	11.8%	10.3%	16.1%	9.8%	9.9%	13.4%
Eastern Orthodox	0.4%	0.0%	0.0%	0.7%	0.0%	0.0%	0.3%	0.0%	0.0%
Episcopalian	1.7%	1.0%	0.6%	1.4%	1.0%	0.6%	1.8%	0.9%	0.7%
Hindu	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.3%	0.0%	0.1%
Jewish	0.6%	0.2%	0.1%	0.7%	0.2%	0.2%	0.5%	0.1%	0.0%
LDS (Mormon)	0.0%	0.1%	0.0%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%
Lutheran	0.0%	0.4%	0.3%	0.0%	0.6%	0.5%	0.0%	0.3%	0.2%
Methodist	4.3%	4.6%	3.8%	3.5%	4.7%	3.8%	4.6%	4.5%	3.7%
Muslim	1.9%	0.8%	1.0%	2.1%	1.4%	1.4%	1.8%	0.4%	0.8%
Presbyterian	1.3%	0.5%	0.5%	1.4%	0.6%	0.6%	1.3%	0.4%	0.5%
Quaker	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%
Roman Catholic	5.3%	10.2%	4.5%	4.2%	9.0%	4.1%	5.7%	11.1%	4.8%
Seventh-day Adventist	0.9%	0.7%	0.5%	0.0%	0.7%	0.4%	1.3%	0.6%	0.6%
United Church of Christ/Congregational	0.6%	0.4%	0.4%	0.0%	0.7%	0.5%	0.8%	0.3%	0.4%
Other Christian	21.8%	12.6%	14.2%	18.1%	12.2%	12.2%	23.2%	12.9%	15.7%
Other Religion	2.1%	2.8%	2.5%	1.4%	3.4%	2.9%	2.3%	2.4%	2.2%
None	12.4%	6.3%	7.2%	18.8%	8.8%	9.2%	10.1%	4.5%	5.9%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Father's current religious preference</b>									
Baptist	34.2%	49.5%	49.0%	35.5%	46.8%	47.7%	33.6%	51.4%	49.9%
Buddhist	0.4%	1.3%	0.7%	0.7%	1.8%	0.7%	0.3%	0.9%	0.6%
Church of Christ	9.1%	8.9%	13.6%	9.4%	9.2%	16.1%	9.0%	8.7%	11.8%
Eastern Orthodox	0.4%	0.0%	0.0%	1.4%	0.0%	0.1%	0.0%	0.0%	0.0%
Episcopalian	2.5%	0.4%	0.4%	2.2%	0.8%	0.5%	2.6%	0.2%	0.3%
Hindu	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Jewish	0.2%	0.1%	0.1%	0.0%	0.2%	0.2%	0.3%	0.0%	0.1%
LDS (Mormon)	0.2%	0.0%	0.1%	0.0%	0.0%	0.1%	0.3%	0.0%	0.2%
Lutheran	0.2%	0.2%	0.2%	0.0%	0.0%	0.3%	0.3%	0.3%	0.2%
Methodist	4.8%	4.1%	3.2%	5.8%	5.0%	3.6%	4.3%	3.4%	2.8%
Muslim	5.0%	2.4%	2.5%	6.5%	3.1%	3.0%	4.3%	1.9%	2.2%
Presbyterian	1.0%	0.5%	0.6%	0.7%	0.7%	0.8%	1.2%	0.3%	0.5%
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Roman Catholic	6.4%	10.0%	4.9%	4.3%	9.0%	4.8%	7.2%	10.7%	5.0%
Seventh-day Adventist	1.9%	0.4%	0.4%	1.4%	0.6%	0.4%	2.0%	0.3%	0.5%
United Church of Christ/Congregational	0.6%	0.5%	0.4%	0.0%	0.7%	0.6%	0.9%	0.4%	0.2%
Other Christian	20.9%	11.1%	12.6%	22.5%	11.3%	11.0%	20.3%	10.9%	13.7%
Other Religion	3.1%	1.9%	2.1%	4.3%	2.0%	2.3%	2.6%	1.9%	1.9%
None	9.1%	8.8%	9.1%	5.1%	8.8%	7.9%	10.7%	8.7%	10.0%
<b>Mother's current religious preference</b>									
Baptist	41.0%	51.8%	51.6%	40.0%	50.1%	50.3%	41.3%	53.0%	52.5%
Buddhist	0.0%	0.7%	0.4%	0.0%	1.1%	0.5%	0.0%	0.4%	0.4%
Church of Christ	10.7%	10.2%	14.9%	12.6%	10.4%	17.1%	10.1%	10.0%	13.4%
Eastern Orthodox	0.6%	0.0%	0.0%	1.5%	0.0%	0.1%	0.3%	0.0%	0.0%
Episcopalian	1.8%	0.8%	0.7%	2.2%	1.2%	0.8%	1.6%	0.5%	0.6%
Hindu	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%
Jewish	0.0%	0.2%	0.1%	0.0%	0.4%	0.1%	0.0%	0.1%	0.1%
LDS (Mormon)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%
Lutheran	0.4%	0.2%	0.4%	0.7%	0.2%	0.6%	0.3%	0.2%	0.2%
Methodist	5.2%	5.0%	4.1%	5.9%	4.9%	4.2%	4.9%	5.1%	4.0%
Muslim	2.2%	0.9%	1.0%	3.0%	1.5%	1.2%	1.9%	0.5%	0.8%
Presbyterian	1.8%	0.6%	0.7%	2.2%	0.9%	0.9%	1.6%	0.5%	0.5%
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Roman Catholic	6.8%	11.2%	5.3%	5.2%	9.8%	4.7%	7.3%	12.2%	5.6%
Seventh-day Adventist	1.2%	0.8%	0.5%	1.5%	0.7%	0.5%	1.1%	0.8%	0.5%
United Church of Christ/Congregational	1.0%	0.7%	0.5%	0.0%	0.9%	0.7%	1.4%	0.6%	0.4%
Other Christian	21.7%	11.6%	13.5%	20.7%	11.3%	11.5%	22.0%	11.8%	14.9%
Other Religion	2.2%	1.7%	2.0%	3.0%	1.9%	2.1%	1.9%	1.5%	1.9%
None	3.6%	3.6%	4.2%	1.5%	4.8%	4.5%	4.3%	2.7%	3.9%





2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Highest academic degree planned</b>									
None	0.6%	1.3%	1.4%	0.7%	1.2%	2.0%	0.5%	1.4%	1.1%
Vocational certificate	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%	0.0%	0.1%	0.1%
Associate (A.A. or equivalent)	0.0%	1.3%	1.3%	0.0%	1.0%	1.7%	0.0%	1.5%	0.9%
Bachelor's degree (B.A., B.S., etc.)	6.3%	10.0%	15.7%	6.1%	8.5%	17.5%	6.3%	11.0%	14.3%
Master's degree (M.A., M.S., etc.)	33.7%	24.9%	34.8%	33.1%	31.5%	38.6%	33.9%	19.9%	32.1%
Ph.D. or Ed.D.	28.0%	31.8%	27.8%	30.4%	27.7%	23.2%	27.1%	34.9%	31.1%
M.D., D.O., D.D.S., D.V.M.	17.6%	21.4%	11.6%	20.9%	17.3%	9.0%	16.3%	24.4%	13.5%
J.D. (Law)	12.3%	6.3%	4.9%	7.4%	9.9%	5.6%	14.2%	3.6%	4.5%
B.D. or M.DIV. (Divinity)	0.6%	0.9%	0.6%	1.4%	1.7%	0.8%	0.3%	0.3%	0.4%
Other	0.9%	2.1%	1.8%	0.0%	1.0%	1.4%	1.3%	2.9%	2.0%
<b>Highest academic degree planned at this college</b>									
None	0.7%	1.4%	2.1%	0.0%	1.0%	2.4%	0.9%	1.7%	1.9%
Vocational certificate	0.0%	0.3%	0.3%	0.0%	0.0%	0.3%	0.0%	0.5%	0.2%
Associate (A.A. or equivalent)	0.7%	3.6%	4.2%	0.8%	1.4%	3.8%	0.6%	5.1%	4.4%
Bachelor's degree (B.A., B.S., etc.)	59.0%	65.7%	59.1%	54.6%	78.8%	63.4%	60.5%	57.2%	56.4%
Master's degree (M.A., M.S., etc.)	20.4%	10.1%	20.0%	24.4%	7.5%	18.6%	19.0%	11.8%	20.8%
Ph.D. or Ed.D.	7.9%	11.2%	8.5%	11.8%	6.2%	6.4%	6.5%	14.4%	9.8%
M.D., D.O., D.D.S., D.V.M.	7.9%	4.3%	2.5%	5.9%	3.3%	1.8%	8.6%	5.0%	3.0%
J.D. (Law)	2.4%	0.6%	1.4%	1.7%	0.4%	1.5%	2.7%	0.6%	1.3%
B.D. or M.DIV. (Divinity)	0.2%	0.4%	0.5%	0.8%	0.3%	0.7%	0.0%	0.4%	0.3%
Other	0.9%	2.4%	1.5%	0.0%	1.0%	1.1%	1.2%	3.3%	1.8%

2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>For the activities below, indicate which ones you "Frequently" or "Occasionally" did during the past year:</b>									
Attended a religious service	89.0%	90.1%	88.7%	84.3%	88.0%	86.7%	90.8%	91.6%	90.0%
Was bored in class*	40.5%	30.0%	35.4%	33.8%	33.7%	35.0%	43.1%	27.4%	35.6%
Demonstrated for a cause (e.g., boycott, rally, protest)	48.8%	39.4%	32.5%	42.2%	37.1%	30.4%	51.4%	41.1%	33.9%
Tutored another student	73.3%	67.5%	61.8%	70.5%	70.7%	61.2%	74.4%	65.2%	62.3%
Studied with other students	90.7%	90.3%	88.4%	89.7%	91.3%	87.4%	91.1%	89.6%	89.1%
Was a guest in a teacher's home	16.9%	22.5%	20.2%	18.0%	25.0%	21.6%	16.5%	20.7%	19.2%
Smoked cigarettes*	0.4%	1.7%	1.8%	0.7%	1.6%	2.3%	0.3%	1.7%	1.5%
Drank beer	13.0%	11.6%	12.3%	20.1%	15.5%	16.8%	10.2%	8.8%	9.2%
Drank wine or liquor	34.4%	29.5%	31.7%	27.6%	30.2%	31.1%	37.0%	29.0%	32.1%
Felt overwhelmed by all I had to do*	41.1%	30.8%	29.7%	23.2%	25.8%	20.3%	48.0%	34.4%	36.2%
Felt depressed*	10.5%	10.9%	11.1%	9.1%	9.7%	8.0%	11.0%	11.8%	13.2%
Performed volunteer work	94.6%	87.3%	84.9%	91.0%	89.5%	83.5%	96.0%	85.7%	85.9%
Asked a teacher for advice after class*	43.8%	41.1%	37.2%	44.5%	42.4%	35.2%	43.5%	40.1%	38.7%
Voted in a student election*	33.2%	36.8%	29.8%	34.9%	37.5%	28.6%	32.5%	36.3%	30.6%
Socialized with someone of another racial/ethnic group*	84.9%	76.0%	73.1%	89.0%	81.7%	73.4%	83.3%	71.9%	72.8%
Came late to class	75.3%	55.8%	61.7%	72.1%	60.9%	63.7%	76.5%	52.3%	60.3%
Used the Internet for research or homework*	86.9%	76.9%	76.0%	80.6%	76.8%	71.4%	89.3%	76.9%	79.2%
Performed community service as a part of a class	69.2%	65.7%	60.7%	70.2%	64.9%	58.1%	68.8%	66.2%	62.5%
Discussed religion*	40.7%	38.4%	34.0%	37.9%	37.8%	31.6%	41.8%	38.8%	35.7%
Discussed politics*	39.7%	32.7%	26.0%	42.5%	37.7%	27.9%	38.7%	29.1%	24.7%
Worked on a local, state, or national political campaign	23.2%	20.1%	16.5%	22.9%	22.5%	18.6%	23.3%	18.4%	15.0%
Skipped school/class	28.9%	20.9%	26.2%	23.3%	26.1%	30.2%	31.0%	17.2%	23.5%
Publicly communicated my opinion about a cause (e.g., blog, email, petition)	66.5%	55.3%	54.1%	61.2%	56.5%	51.5%	68.5%	54.5%	55.9%
Helped raise money for a cause or campaign	66.8%	60.0%	61.6%	59.9%	58.1%	57.0%	69.5%	61.4%	64.7%
Fell asleep in class	67.2%	54.6%	57.9%	72.0%	62.8%	61.0%	65.3%	48.8%	55.8%
Failed to complete homework on time	62.5%	49.4%	52.6%	65.8%	60.2%	60.3%	61.3%	41.8%	47.1%
Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class	47.4%	51.8%	53.4%	49.3%	51.5%	52.1%	46.7%	52.0%	54.2%
Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own	80.3%	84.3%	87.5%	75.5%	83.7%	86.5%	82.2%	84.7%	88.2%
* responses for "Frequently" only									
<b>Students rated as "A Major Strength" or "Somewhat Strong" as compared with the average person their age:</b>									
Ability to see the world from someone else's perspective	84.2%	76.6%	73.1%	85.2%	77.3%	74.3%	83.9%	76.0%	72.2%
Tolerance of others with different beliefs	86.0%	75.8%	71.9%	91.4%	78.6%	73.0%	83.9%	73.8%	71.1%
Openness to having my own views challenged	68.4%	69.4%	68.4%	78.4%	72.7%	68.6%	64.5%	67.1%	68.3%
Ability to discuss and negotiate controversial issues	80.1%	72.5%	70.8%	83.0%	78.6%	72.7%	79.0%	68.3%	69.4%
Ability to work cooperatively with diverse people	91.8%	84.9%	83.4%	91.5%	86.0%	82.3%	91.9%	84.0%	84.1%



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Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>What is the highest level of formal education obtained by your father?</b>									
Junior high/Middle school or less	3.4%	6.9%	7.8%	2.6%	5.8%	7.2%	3.7%	7.7%	8.2%
Some high school	6.0%	7.4%	8.6%	5.3%	4.9%	7.5%	6.3%	9.3%	9.4%
High school graduate	18.3%	27.0%	31.5%	14.6%	23.4%	28.4%	19.8%	29.5%	33.7%
Postsecondary school other than college	3.0%	3.4%	3.9%	2.6%	2.5%	3.2%	3.2%	4.1%	4.4%
Some college	24.0%	18.3%	18.5%	17.2%	15.1%	17.1%	26.6%	20.5%	19.4%
College degree	21.7%	19.8%	17.8%	27.2%	22.5%	21.1%	19.5%	17.8%	15.6%
Some graduate school	3.4%	1.1%	1.1%	4.6%	1.4%	1.0%	2.9%	0.9%	1.1%
Graduate degree	20.2%	16.1%	10.8%	25.8%	24.4%	14.5%	17.9%	10.2%	8.2%
<b>What is the highest level of formal education obtained by your mother?</b>									
Junior high/Middle school or less	1.8%	5.3%	6.1%	1.3%	3.6%	4.9%	2.0%	6.5%	6.8%
Some high school	3.8%	4.5%	4.8%	5.2%	3.5%	4.3%	3.3%	5.2%	5.1%
High school graduate	8.6%	18.2%	19.9%	6.5%	14.7%	19.5%	9.4%	20.6%	20.2%
Postsecondary school other than college	4.9%	3.3%	3.7%	3.9%	2.4%	2.9%	5.3%	3.9%	4.3%
Some college	16.8%	19.4%	21.2%	11.0%	16.4%	18.0%	19.1%	21.6%	23.4%
College degree	33.9%	24.9%	26.1%	39.4%	28.9%	29.2%	31.8%	22.1%	24.1%
Some graduate school	4.2%	2.4%	1.8%	4.5%	1.9%	1.7%	4.1%	2.7%	1.9%
Graduate degree	25.9%	22.0%	16.4%	28.4%	28.6%	19.5%	24.9%	17.4%	14.2%
<b>During the past year, did you "Frequently":</b>									
Ask questions in class	75.2%	63.6%	62.7%	63.0%	62.5%	57.2%	79.9%	64.3%	66.5%
Support your opinions with a logical argument	76.3%	60.5%	55.9%	78.4%	67.7%	57.8%	75.4%	55.5%	54.6%
Seek solutions to problems and explain them to others	65.4%	57.1%	54.8%	65.1%	58.4%	51.8%	65.6%	56.1%	56.9%
Revise your papers to improve your writing	60.5%	57.0%	52.0%	47.4%	51.7%	44.8%	65.5%	60.8%	56.9%
Evaluate the quality or reliability of information you received	57.5%	49.4%	45.2%	59.5%	51.2%	44.1%	56.7%	48.2%	45.9%
Take a risk because you feel you have more to gain	42.3%	44.9%	42.9%	47.7%	49.7%	44.5%	40.3%	41.4%	41.9%
Seek alternative solutions to a problem	57.2%	54.0%	50.1%	61.8%	57.7%	50.7%	55.4%	51.4%	49.7%
Look up scientific research articles and resources	31.9%	31.0%	27.6%	34.7%	31.2%	26.6%	30.9%	30.8%	28.3%
Explore topics on your own, even though it is not required for a class	42.9%	39.6%	36.3%	44.3%	45.0%	36.9%	42.3%	35.8%	35.8%
Accept mistakes as part of the learning process	64.1%	62.5%	62.1%	58.7%	64.2%	60.3%	66.2%	61.3%	63.3%
Seek feedback on your academic work	66.8%	57.4%	56.6%	55.3%	53.9%	51.1%	71.2%	60.0%	60.4%
Work with other students on group projects	60.9%	54.6%	52.9%	51.3%	55.1%	50.3%	64.6%	54.3%	54.8%
Integrate skills and knowledge from different sources and experiences	66.6%	55.7%	50.0%	64.0%	58.6%	50.0%	67.6%	53.7%	49.9%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your intended career occupation</b>									
Actor or Entertainer	1.0%	1.0%	0.9%	0.0%	1.3%	1.1%	1.4%	0.7%	0.8%
Artist	0.6%	0.4%	0.3%	0.7%	0.6%	0.4%	0.6%	0.3%	0.2%
Graphic Designer	0.4%	0.7%	0.8%	0.0%	1.1%	1.2%	0.6%	0.3%	0.5%
Musician	2.2%	1.9%	2.3%	1.4%	1.9%	3.2%	2.5%	1.8%	1.7%
Writer/Producer/Director	1.2%	1.3%	1.0%	1.4%	2.4%	1.5%	1.1%	0.5%	0.6%
Farmer or Forester	0.6%	0.1%	0.2%	0.0%	0.3%	0.6%	0.8%	0.0%	0.0%
Natural Resource Specialist/Environmentalist	0.6%	0.3%	0.7%	0.0%	0.6%	1.4%	0.8%	0.2%	0.2%
Accountant	1.8%	0.9%	1.1%	3.5%	0.9%	1.3%	1.1%	0.9%	1.0%
Administrative Assistant	0.2%	0.5%	0.5%	0.7%	0.3%	0.3%	0.0%	0.6%	0.6%
Business Manager/Executive	3.4%	1.6%	1.7%	2.8%	3.2%	2.6%	3.6%	0.5%	1.0%
Business Owner/Entrepreneur	3.0%	2.6%	2.7%	2.8%	3.9%	3.5%	3.1%	1.7%	2.1%
Retail Sales	0.2%	2.6%	2.2%	0.0%	1.3%	1.4%	0.3%	3.6%	2.8%
Sales/Marketing	1.4%	0.8%	0.7%	1.4%	1.4%	0.9%	1.4%	0.4%	0.6%
Human Resources	0.4%	0.2%	0.2%	0.0%	0.2%	0.1%	0.6%	0.2%	0.3%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	1.6%	1.4%	0.8%	2.8%	2.3%	1.3%	1.1%	0.7%	0.5%
Management Consultant	1.2%	0.2%	0.2%	2.1%	0.2%	0.3%	0.8%	0.2%	0.2%
Real Estate Agent/Realtor/Appraiser/Developer	0.2%	0.2%	0.2%	0.0%	0.0%	0.2%	0.3%	0.3%	0.2%
Sports Management	0.2%	0.7%	1.1%	0.7%	1.1%	1.9%	0.0%	0.4%	0.5%
Journalist	2.8%	0.9%	0.8%	2.1%	0.5%	0.6%	3.1%	1.2%	1.0%
Public/Media Relations	3.2%	1.2%	1.8%	2.1%	0.3%	1.7%	3.6%	1.9%	1.8%
Advertising	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%
College Administrator/Staff	0.4%	0.0%	0.0%	0.0%	0.0%	0.1%	0.6%	0.0%	0.0%
College Faculty	0.2%	0.2%	0.4%	0.7%	0.3%	0.5%	0.0%	0.2%	0.3%
Early Childcare Provider	0.6%	1.0%	2.0%	0.0%	1.2%	2.1%	0.8%	0.9%	2.0%
Elementary School Teacher	0.2%	1.5%	2.2%	0.0%	0.8%	1.9%	0.3%	2.0%	2.4%
Secondary School Teacher	1.2%	0.7%	1.5%	2.1%	1.2%	2.2%	0.8%	0.3%	1.0%
Librarian	0.4%	0.6%	0.4%	0.0%	1.2%	0.9%	0.6%	0.2%	0.1%
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%
K-12 Administrator	0.0%	0.2%	0.2%	0.0%	0.4%	0.3%	0.0%	0.0%	0.2%
Other K-12 Professional	0.6%	0.1%	0.4%	0.7%	0.2%	0.5%	0.6%	0.0%	0.3%
Military	0.6%	1.5%	1.5%	2.1%	3.0%	2.2%	0.0%	0.5%	1.0%
Federal/State/Local Government Official	3.2%	1.7%	2.4%	4.9%	3.1%	3.2%	2.5%	0.7%	1.9%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.4%	0.9%	2.0%	0.0%	0.9%	2.4%	0.6%	0.8%	1.6%
Postal Worker	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%
Dietician/Nutritionist	0.6%	0.2%	0.2%	0.0%	0.0%	0.2%	0.8%	0.3%	0.3%
Home Health Worker	0.2%	1.5%	1.7%	0.0%	0.4%	0.6%	0.3%	2.2%	2.5%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.6%	1.2%	1.6%	1.4%	0.3%	1.0%	0.3%	1.8%	2.0%
Registered Nurse	1.6%	1.0%	4.3%	0.0%	0.4%	2.9%	2.2%	1.4%	5.3%
Therapist (e.g., Physical, Occupational, Speech)	1.4%	2.6%	3.7%	2.1%	2.2%	3.0%	1.1%	2.8%	4.2%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University Your intended career occupation (continued)	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Computer Programmer/Developer	1.2%	1.7%	2.2%	2.8%	3.2%	3.4%	0.6%	0.6%	1.3%
Computer/Systems Analyst	0.2%	0.8%	0.6%	0.0%	1.1%	0.8%	0.3%	0.6%	0.5%
Web Designer	0.2%	0.2%	0.3%	0.0%	0.5%	0.3%	0.3%	0.0%	0.2%
Lawyer/Judge	12.4%	4.4%	4.3%	7.7%	5.8%	4.3%	14.3%	3.4%	4.2%
Paralegal	0.0%	0.8%	0.6%	0.0%	1.3%	0.8%	0.0%	0.6%	0.5%
Clinical Psychologist	2.4%	2.5%	2.6%	0.7%	1.9%	1.5%	3.1%	2.9%	3.4%
Dentist/Orthodontist	1.4%	2.0%	1.6%	2.1%	1.7%	2.1%	1.1%	2.2%	1.3%
Medical Doctor/Surgeon	19.0%	19.8%	11.5%	18.9%	15.0%	8.7%	19.0%	23.3%	13.5%
Optometrist	0.4%	0.4%	0.8%	0.7%	0.4%	1.3%	0.3%	0.5%	0.4%
Pharmacist	1.6%	6.5%	3.2%	1.4%	3.8%	2.1%	1.7%	8.4%	4.0%
Veterinarian	0.6%	0.6%	0.8%	0.7%	0.4%	0.5%	0.6%	0.9%	1.0%
Engineer	5.0%	3.4%	3.2%	11.2%	6.9%	6.7%	2.5%	0.9%	0.8%
Research Scientist (e.g., Biologist, Chemist, Physicist)	2.2%	1.4%	1.2%	2.8%	1.7%	1.4%	2.0%	1.1%	1.1%
Urban Planner/Architect	0.2%	0.8%	1.0%	0.0%	1.8%	1.8%	0.3%	0.2%	0.4%
Custodian/Janitor/Housekeeper	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.2%	0.2%
Food Service (e.g., Chef/Cook Server)	0.2%	0.1%	0.2%	0.7%	0.0%	0.1%	0.0%	0.2%	0.2%
Hair Stylist/Aesthetician/Manicurist	0.2%	0.6%	0.4%	0.0%	0.4%	0.2%	0.3%	0.7%	0.6%
Interior Designer	0.0%	0.4%	0.3%	0.0%	0.4%	0.1%	0.0%	0.5%	0.3%
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.2%	0.3%	0.3%	0.0%	0.7%	0.4%	0.3%	0.0%	0.2%
Social/Non-Profit Services	0.8%	2.2%	5.4%	0.0%	0.2%	1.1%	1.1%	3.7%	8.5%
Clergy	0.8%	6.7%	2.9%	1.4%	4.3%	1.8%	0.6%	8.5%	3.7%
Homemaker/Stay at Home Parent	0.6%	1.3%	2.6%	0.0%	1.4%	2.3%	0.8%	1.1%	2.8%
Other	7.0%	6.0%	5.4%	4.9%	4.5%	3.8%	7.8%	7.2%	6.6%
Undecided	5.0%	2.6%	3.2%	5.6%	3.3%	4.5%	4.8%	2.2%	2.3%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your father's occupation</b>									
Actor or Entertainer	0.0%	0.4%	0.5%	0.0%	0.7%	0.8%	0.0%	0.2%	0.3%
Artist	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%	0.0%	0.2%	0.5%
Graphic Designer	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%
Musician	0.5%	0.4%	0.3%	0.0%	0.2%	0.2%	0.7%	0.4%	0.3%
Writer/Producer/Director	0.2%	0.6%	0.3%	0.0%	0.2%	0.1%	0.3%	0.8%	0.5%
Farmer or Forester	0.2%	0.5%	0.3%	0.0%	0.3%	0.3%	0.3%	0.6%	0.3%
Natural Resource Specialist/Environmentalist	0.7%	0.3%	0.4%	2.4%	0.0%	0.3%	0.0%	0.5%	0.6%
Accountant	0.9%	0.7%	0.6%	0.0%	0.9%	0.7%	1.3%	0.4%	0.5%
Administrative Assistant	0.2%	0.8%	0.6%	0.8%	0.6%	0.8%	0.0%	0.9%	0.5%
Business Manager/Executive	2.8%	2.5%	2.3%	4.0%	3.6%	2.7%	2.3%	1.6%	2.1%
Business Owner/Entrepreneur	4.2%	3.1%	2.6%	3.2%	3.3%	2.5%	4.6%	2.9%	2.7%
Retail Sales	0.5%	1.0%	0.9%	0.0%	0.9%	0.9%	0.7%	1.0%	0.9%
Sales/Marketing	2.1%	1.4%	1.4%	1.6%	1.7%	1.6%	2.3%	1.1%	1.3%
Human Resources	1.2%	0.6%	0.7%	0.0%	0.7%	0.8%	1.6%	0.5%	0.6%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	1.9%	1.0%	0.8%	1.6%	1.2%	1.0%	2.0%	0.9%	0.6%
Management Consultant	1.2%	0.9%	0.6%	1.6%	0.8%	0.5%	1.0%	1.0%	0.6%
Real Estate Agent/Realtor/Appraiser/Developer	1.2%	0.5%	0.5%	1.6%	0.9%	0.6%	1.0%	0.2%	0.4%
Sports Management	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Journalist	0.2%	0.0%	0.2%	0.8%	0.0%	0.5%	0.0%	0.0%	0.1%
Public/Media Relations	0.0%	0.6%	0.4%	0.0%	0.6%	0.6%	0.0%	0.5%	0.2%
Advertising	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%
College Administrator/Staff	1.9%	0.7%	0.5%	3.2%	0.9%	0.6%	1.3%	0.5%	0.4%
College Faculty	0.5%	0.6%	0.4%	1.6%	1.0%	0.6%	0.0%	0.2%	0.2%
Early Childcare Provider	0.2%	0.8%	0.8%	0.0%	0.7%	1.1%	0.3%	0.9%	0.6%
Elementary School Teacher	0.9%	2.0%	1.7%	0.8%	2.6%	2.2%	1.0%	1.5%	1.4%
Secondary School Teacher	1.4%	1.8%	1.7%	0.0%	1.7%	1.4%	2.0%	1.8%	1.9%
Librarian	0.9%	0.9%	0.5%	0.0%	1.2%	0.9%	1.3%	0.7%	0.3%
Teacher's Assistant/Paraprofessional	0.5%	0.3%	0.3%	1.6%	0.7%	0.4%	0.0%	0.0%	0.2%
K-12 Administrator	0.5%	1.2%	0.9%	0.8%	1.6%	1.2%	0.3%	0.9%	0.7%
Other K-12 Professional	0.0%	0.6%	0.7%	0.0%	1.1%	1.0%	0.0%	0.2%	0.4%
Military	4.2%	4.7%	4.6%	4.8%	6.1%	4.6%	3.9%	3.7%	4.6%
Federal/State/Local Government Official	2.1%	2.1%	2.1%	2.4%	2.7%	2.6%	2.0%	1.8%	1.8%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	5.3%	2.9%	4.2%	4.0%	2.4%	4.3%	5.9%	3.3%	4.0%
Postal Worker	0.7%	1.5%	1.3%	1.6%	1.4%	1.3%	0.3%	1.6%	1.4%
Dietician/Nutritionist	0.5%	1.6%	1.7%	0.0%	0.5%	0.8%	0.7%	2.5%	2.3%
Home Health Worker	0.2%	0.2%	0.3%	0.8%	0.2%	0.2%	0.0%	0.2%	0.3%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	0.6%	0.5%	0.0%	0.7%	0.4%	0.0%	0.5%	0.6%
Registered Nurse	0.9%	0.6%	0.6%	1.6%	0.8%	1.0%	0.7%	0.4%	0.4%
Therapist (e.g., Physical, Occupational, Speech)	0.5%	0.9%	0.8%	0.8%	1.0%	1.0%	0.3%	0.9%	0.8%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your father's career occupation (continued)</b>									
Computer Programmer/Developer	0.9%	1.0%	1.1%	1.6%	1.9%	1.3%	0.7%	0.2%	1.0%
Computer/Systems Analyst	3.3%	1.4%	1.7%	5.6%	2.5%	2.3%	2.3%	0.7%	1.3%
Web Designer	0.0%	0.3%	0.3%	0.0%	0.5%	0.3%	0.0%	0.2%	0.3%
Lawyer/Judge	2.8%	1.8%	1.0%	4.0%	2.6%	1.6%	2.3%	1.2%	0.6%
Paralegal	0.5%	0.2%	0.3%	1.6%	0.5%	0.4%	0.0%	0.0%	0.2%
Clinical Psychologist	0.0%	0.8%	0.5%	0.0%	0.3%	0.2%	0.0%	1.2%	0.7%
Dentist/Orthodontist	1.2%	0.4%	0.5%	0.8%	0.8%	0.6%	1.3%	0.2%	0.4%
Medical Doctor/Surgeon	2.8%	1.7%	1.0%	4.8%	2.1%	1.2%	2.0%	1.3%	0.9%
Optometrist	0.2%	0.5%	0.8%	0.8%	0.5%	1.1%	0.0%	0.6%	0.6%
Pharmacist	1.2%	0.8%	0.4%	0.8%	1.0%	0.6%	1.3%	0.7%	0.3%
Veterinarian	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.3%	0.1%
Engineer	3.7%	5.0%	4.7%	4.8%	4.3%	5.1%	3.3%	5.6%	4.4%
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.7%	0.3%	0.4%	0.0%	0.7%	0.9%	1.0%	0.0%	0.2%
Urban Planner/Architect	0.5%	1.5%	1.8%	0.0%	1.2%	1.7%	0.7%	1.8%	1.9%
Custodian/Janitor/Housekeeper	0.9%	2.8%	2.9%	0.0%	1.7%	2.5%	1.3%	3.7%	3.1%
Food Service (e.g., Chef/Cook Server)	0.9%	1.6%	1.3%	0.0%	1.9%	1.3%	1.3%	1.4%	1.3%
Hair Stylist/Aesthetician/Manicurist	0.2%	0.7%	0.7%	0.0%	0.5%	1.0%	0.3%	0.7%	0.5%
Interior Designer	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	0.3%	0.2%	0.2%
Skilled Trades (e.g., Plumber, Electrician, Construction)	6.5%	5.6%	6.3%	4.0%	3.2%	5.3%	7.6%	7.5%	6.9%
Social/Non-Profit Services	1.2%	0.8%	1.3%	1.6%	1.0%	1.3%	1.0%	0.8%	1.3%
Clergy	1.6%	1.9%	1.4%	1.6%	2.3%	1.6%	1.6%	1.6%	1.2%
Homemaker/Stay at Home Parent	1.6%	2.7%	2.1%	0.8%	1.0%	1.1%	2.0%	3.9%	2.8%
Other	27.0%	25.2%	27.1%	23.0%	24.4%	23.9%	28.6%	25.8%	29.2%
Undecided	2.8%	3.0%	4.3%	3.2%	0.7%	3.3%	2.6%	4.8%	5.0%





2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your mother's occupation</b>									
Actor or Entertainer	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.2%
Artist	0.6%	0.4%	0.3%	0.0%	0.6%	0.4%	0.9%	0.2%	0.1%
Graphic Designer	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.1%
Musician	0.9%	0.6%	0.5%	2.2%	0.6%	0.4%	0.3%	0.6%	0.5%
Writer/Producer/Director	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Farmer or Forester	0.0%	0.3%	0.1%	0.0%	0.4%	0.2%	0.0%	0.2%	0.1%
Natural Resource Specialist/Environmentalist	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.0%	0.4%	0.3%
Accountant	2.6%	2.7%	2.4%	3.0%	3.1%	2.7%	2.4%	2.4%	2.2%
Administrative Assistant	2.1%	2.0%	2.1%	3.0%	1.5%	1.6%	1.8%	2.3%	2.4%
Business Manager/Executive	1.3%	2.2%	1.7%	1.5%	2.6%	1.8%	1.2%	2.0%	1.5%
Business Owner/Entrepreneur	2.8%	1.8%	1.3%	2.2%	2.1%	1.5%	3.0%	1.6%	1.2%
Retail Sales	0.6%	1.1%	1.1%	1.5%	0.7%	1.0%	0.3%	1.4%	1.3%
Sales/Marketing	1.9%	1.1%	1.2%	0.7%	1.8%	1.5%	2.4%	0.6%	0.9%
Human Resources	1.9%	2.7%	2.3%	2.2%	1.6%	1.9%	1.8%	3.6%	2.5%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.0%	1.9%	1.6%	3.7%	2.8%	2.0%	2.7%	1.3%	1.4%
Management Consultant	1.5%	0.2%	0.4%	1.5%	0.4%	0.6%	1.5%	0.0%	0.3%
Real Estate Agent/Realtor/Appraiser/Developer	0.4%	0.3%	0.4%	0.7%	0.4%	0.5%	0.3%	0.2%	0.4%
Sports Management	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%	0.0%	0.2%	0.1%
Journalist	0.2%	0.1%	0.2%	0.7%	0.0%	0.1%	0.0%	0.2%	0.2%
Public/Media Relations	0.2%	1.3%	0.8%	0.0%	0.8%	0.7%	0.3%	1.6%	0.9%
Advertising	0.2%	0.0%	0.1%	0.7%	0.0%	0.4%	0.0%	0.0%	0.0%
College Administrator/Staff	0.6%	0.6%	0.5%	0.0%	0.8%	0.7%	0.9%	0.4%	0.3%
College Faculty	1.5%	0.8%	0.4%	2.2%	1.1%	0.7%	1.2%	0.6%	0.3%
Early Childcare Provider	2.6%	3.1%	3.6%	3.7%	2.7%	3.3%	2.1%	3.4%	3.7%
Elementary School Teacher	4.3%	5.4%	4.8%	5.2%	5.8%	5.1%	3.9%	5.1%	4.6%
Secondary School Teacher	3.8%	2.5%	1.8%	3.7%	3.6%	2.1%	3.9%	1.7%	1.6%
Librarian	0.6%	0.7%	0.7%	0.0%	0.4%	0.9%	0.9%	0.9%	0.5%
Teacher's Assistant/Paraprofessional	0.4%	0.7%	0.9%	0.7%	0.9%	0.8%	0.3%	0.6%	0.9%
K-12 Administrator	1.3%	2.5%	2.0%	2.2%	3.1%	2.5%	0.9%	2.1%	1.6%
Other K-12 Professional	1.9%	1.6%	1.7%	0.7%	2.6%	2.4%	2.4%	0.9%	1.4%
Military	1.1%	1.1%	1.4%	0.7%	2.2%	1.9%	1.2%	0.4%	1.0%
Federal/State/Local Government Official	2.8%	2.7%	2.6%	1.5%	3.4%	2.2%	3.3%	2.2%	2.8%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	2.1%	1.3%	1.6%	0.7%	1.9%	2.3%	2.7%	0.8%	1.1%
Postal Worker	0.9%	0.8%	1.1%	2.2%	1.2%	1.6%	0.3%	0.6%	0.8%
Dietician/Nutritionist	0.9%	1.2%	1.5%	0.7%	0.2%	1.1%	0.9%	1.9%	1.7%
Home Health Worker	2.1%	4.3%	4.8%	3.0%	3.7%	4.5%	1.8%	4.7%	5.0%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	2.8%	2.2%	3.3%	2.2%	2.4%	2.6%	3.0%	2.1%	3.8%
Registered Nurse	6.4%	4.1%	3.8%	8.2%	3.0%	2.9%	5.7%	4.9%	4.3%
Therapist (e.g., Physical, Occupational, Speech)	1.7%	2.5%	1.8%	2.2%	1.7%	1.5%	1.5%	3.1%	2.1%





2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your mother's career occupation (continued)</b>									
Computer Programmer/Developer	0.9%	0.8%	1.2%	0.0%	0.6%	1.1%	1.2%	0.9%	1.3%
Computer/Systems Analyst	1.7%	1.7%	1.8%	2.2%	1.3%	1.8%	1.5%	2.0%	1.7%
Web Designer	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.4%	0.1%
Lawyer/Judge	2.8%	1.4%	0.7%	4.5%	1.0%	0.8%	2.1%	1.7%	0.7%
Paralegal	0.6%	0.5%	0.4%	0.0%	0.6%	0.4%	0.9%	0.4%	0.4%
Clinical Psychologist	0.2%	0.3%	0.3%	0.0%	0.4%	0.4%	0.3%	0.2%	0.3%
Dentist/Orthodontist	0.2%	0.6%	0.3%	0.0%	1.1%	0.8%	0.3%	0.2%	0.1%
Medical Doctor/Surgeon	1.7%	1.1%	0.8%	2.2%	1.9%	1.3%	1.5%	0.6%	0.4%
Optometrist	0.2%	0.1%	0.2%	0.0%	0.2%	0.2%	0.3%	0.0%	0.2%
Pharmacist	1.7%	0.7%	0.4%	3.0%	0.5%	0.3%	1.2%	0.7%	0.5%
Veterinarian	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	0.0%	0.0%
Engineer	1.1%	0.9%	0.9%	0.7%	0.4%	0.9%	1.2%	1.3%	0.9%
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.6%	0.2%	0.1%	0.0%	0.5%	0.3%	0.9%	0.0%	0.0%
Urban Planner/Architect	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%
Custodian/Janitor/Housekeeper	0.6%	1.0%	0.8%	0.7%	0.8%	1.0%	0.6%	1.1%	0.7%
Food Service (e.g., Chef/Cook Server)	1.1%	2.3%	1.9%	0.7%	2.0%	1.6%	1.2%	2.4%	2.1%
Hair Stylist/Aesthetician/Manicurist	1.7%	1.4%	1.7%	0.7%	0.4%	1.3%	2.1%	2.0%	2.0%
Interior Designer	0.2%	0.2%	0.3%	0.7%	0.4%	0.4%	0.0%	0.0%	0.2%
Skilled Trades (e.g., Plumber, Electrician, Construction)	1.1%	0.5%	0.3%	1.5%	0.2%	0.3%	0.9%	0.7%	0.4%
Social/Non-Profit Services	3.0%	6.2%	7.8%	1.5%	4.6%	7.0%	3.6%	7.3%	8.2%
Clergy	0.9%	0.4%	0.7%	1.5%	0.4%	0.7%	0.6%	0.4%	0.7%
Homemaker/Stay at Home Parent	4.3%	6.3%	5.5%	3.0%	6.2%	5.7%	4.8%	6.4%	5.3%
Other	16.6%	14.0%	16.9%	11.9%	14.6%	15.1%	18.5%	13.6%	18.1%
Undecided	0.6%	1.8%	1.6%	0.7%	1.3%	1.4%	0.6%	2.2%	1.7%
<b>Current employment status:</b>									
<b>Your mother</b>									
Employed	84.4%	77.6%	78.2%	84.0%	79.5%	78.3%	84.5%	76.3%	78.2%
Unemployed	14.2%	19.7%	19.3%	14.1%	17.8%	18.8%	14.2%	21.1%	19.7%
Retired	1.5%	2.6%	2.4%	1.9%	2.7%	2.9%	1.3%	2.6%	2.1%
<b>Your father</b>									
Employed	79.8%	76.1%	74.7%	80.1%	78.8%	76.8%	79.6%	74.1%	73.2%
Unemployed	14.9%	17.6%	19.5%	13.7%	14.6%	17.2%	15.4%	19.8%	21.1%
Retired	5.4%	6.3%	5.8%	6.2%	6.5%	6.1%	5.0%	6.1%	5.6%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Race/Ethnicity - mark all that apply</b> (total may add to more than 100%)									
American Indian/Alaska Native	5.1%	3.8%	3.7%	3.7%	4.0%	4.1%	5.7%	3.6%	3.3%
Asian American/Asian	1.4%	3.6%	1.8%	0.6%	4.5%	1.8%	1.7%	3.0%	1.8%
Native Hawaiian/Pacific Islander	0.5%	1.2%	0.7%	0.6%	1.1%	0.7%	0.5%	1.3%	0.6%
African American/Black	97.5%	93.7%	93.9%	96.9%	92.8%	92.7%	97.8%	94.4%	94.8%
Mexican American/Chicano	0.5%	0.8%	1.2%	0.0%	0.8%	1.1%	0.7%	0.8%	1.3%
Puerto Rican	1.4%	1.4%	1.7%	0.6%	1.1%	1.6%	1.7%	1.6%	1.8%
Other Latino	2.1%	1.5%	1.1%	1.9%	1.6%	1.2%	2.2%	1.5%	1.0%
White/Caucasian	3.9%	5.0%	5.4%	2.5%	4.5%	5.7%	4.5%	5.4%	5.3%
Other	4.8%	4.1%	3.8%	4.3%	4.5%	3.9%	5.0%	3.9%	3.7%
<b>Students "Agree Strongly" or "Agree Somewhat":</b>									
Wealthy people should pay a larger share of taxes than they do now	87.0%	79.4%	79.2%	88.9%	79.2%	78.7%	86.2%	79.5%	79.6%
Affirmative action in college admissions should be abolished	30.6%	46.2%	50.8%	30.3%	44.9%	52.4%	30.7%	47.0%	49.7%
The federal government should do more to control the sale of handguns	88.4%	83.2%	83.0%	82.3%	78.4%	79.3%	90.9%	86.7%	85.5%
A national health care plan is needed to cover everybody's medical costs	89.2%	85.4%	84.8%	89.0%	85.6%	83.3%	89.2%	85.3%	85.8%
The federal government should raise taxes to reduce the deficit	41.9%	43.6%	39.6%	47.2%	45.7%	40.9%	39.9%	42.1%	38.6%
Addressing global warming should be a federal priority	73.3%	71.0%	69.7%	75.7%	70.0%	70.3%	72.3%	71.8%	69.4%
The chief benefit of a college education is that it increases one's earning power	80.4%	75.8%	77.1%	79.3%	78.0%	78.4%	80.8%	74.3%	76.3%
Gays and lesbians should have the legal right to adopt a child	80.1%	75.7%	73.9%	80.4%	71.5%	67.8%	80.0%	78.5%	78.0%
Undocumented immigrants should be denied access to public	25.8%	33.1%	34.9%	22.4%	35.4%	38.3%	27.1%	31.4%	32.5%
<b>How would you characterize your political views?</b>									
Far left	5.0%	5.0%	5.9%	9.7%	4.4%	5.1%	3.2%	5.4%	6.5%
Liberal	51.7%	33.4%	27.7%	44.1%	35.0%	25.6%	54.7%	32.3%	29.2%
Middle-of-the-road	34.6%	46.9%	49.6%	35.9%	47.1%	51.5%	34.0%	46.8%	48.2%
Conservative	7.1%	12.4%	13.6%	9.7%	11.7%	14.7%	6.2%	12.9%	12.8%
Far right	1.5%	2.3%	3.2%	0.7%	1.9%	3.1%	1.9%	2.5%	3.3%
<b>The following reasons were "Very Important" in deciding to go to college:</b>									
To be able to get a better job	90.1%	90.3%	90.2%	85.2%	90.6%	89.1%	92.0%	90.1%	90.9%
To gain a general education and appreciation of ideas	76.1%	79.6%	79.1%	72.4%	76.8%	76.9%	77.5%	81.5%	80.6%
To make me a more cultured person	70.5%	63.7%	59.0%	68.2%	66.9%	59.4%	71.4%	61.4%	58.8%
To be able to make more money	84.0%	83.6%	86.9%	79.5%	81.8%	86.2%	85.8%	84.8%	87.4%
To learn more about things that interest me	83.7%	84.5%	82.9%	83.0%	84.0%	81.6%	84.0%	84.9%	83.8%
To get training for a specific career	86.2%	87.5%	85.8%	85.0%	84.4%	81.3%	86.7%	89.7%	88.9%
To prepare myself for graduate or professional school	80.1%	84.8%	79.8%	76.0%	79.7%	72.7%	81.7%	88.3%	84.7%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>									
<b>Studying/homework</b>									
None	2.0%	1.8%	3.2%	0.6%	2.2%	3.8%	2.6%	1.6%	2.8%
Less than one hour	7.6%	7.7%	11.8%	8.4%	8.2%	13.1%	7.2%	7.3%	11.0%
1 to 2 hours	20.1%	26.3%	31.2%	18.2%	25.4%	30.4%	20.8%	26.9%	31.8%
3 to 5 hours	25.4%	29.0%	28.4%	24.0%	27.2%	27.1%	26.0%	30.2%	29.3%
6 to 10 hours	22.7%	18.5%	13.7%	24.7%	21.1%	14.9%	21.9%	16.6%	12.9%
11 to 15 hours	11.8%	7.9%	5.5%	13.0%	7.5%	4.7%	11.3%	8.2%	6.1%
16 to 20 hours	5.2%	4.6%	3.1%	3.9%	3.9%	2.6%	5.7%	5.2%	3.4%
Over 20 hours	5.3%	4.2%	3.1%	7.1%	4.4%	3.5%	4.6%	4.0%	2.8%
<b>Socializing with friends</b>									
None	0.9%	1.6%	1.2%	0.7%	2.0%	1.3%	1.0%	1.3%	1.0%
Less than one hour	1.5%	3.7%	4.2%	0.7%	4.0%	4.7%	1.8%	3.4%	3.8%
1 to 2 hours	10.8%	15.2%	14.3%	11.8%	13.9%	13.5%	10.4%	16.0%	15.0%
3 to 5 hours	27.3%	27.4%	26.8%	22.2%	27.9%	25.1%	29.3%	27.0%	27.9%
6 to 10 hours	27.1%	24.2%	23.0%	27.5%	25.1%	23.0%	26.9%	23.5%	23.0%
11 to 15 hours	13.4%	11.6%	11.3%	14.4%	11.8%	12.4%	13.0%	11.4%	10.4%
16 to 20 hours	5.9%	5.3%	5.9%	9.2%	4.8%	6.5%	4.7%	5.6%	5.5%
Over 20 hours	13.2%	11.2%	13.4%	13.7%	10.5%	13.4%	13.0%	11.7%	13.3%
<b>Talking with teachers outside of class</b>									
None	5.6%	10.7%	13.1%	4.6%	8.5%	13.9%	5.9%	12.2%	12.5%
Less than one hour	26.8%	32.4%	32.9%	21.9%	34.8%	33.6%	28.7%	30.8%	32.5%
1 to 2 hours	32.9%	28.1%	27.7%	41.1%	32.1%	28.5%	29.7%	25.4%	27.2%
3 to 5 hours	21.7%	18.1%	15.9%	19.9%	16.3%	15.3%	22.5%	19.3%	16.2%
6 to 10 hours	8.6%	6.1%	5.5%	7.9%	5.2%	5.0%	8.8%	6.8%	5.8%
11 to 15 hours	1.9%	2.3%	2.2%	1.3%	1.5%	1.4%	2.1%	2.9%	2.8%
16 to 20 hours	1.5%	1.1%	1.6%	1.3%	0.5%	1.1%	1.6%	1.4%	1.8%
Over 20 hours	1.1%	1.1%	1.2%	2.0%	1.1%	1.2%	0.8%	1.2%	1.2%
<b>Exercise or sports</b>									
None	7.9%	9.2%	9.8%	3.9%	6.5%	5.4%	9.5%	11.0%	12.7%
Less than one hour	10.0%	13.6%	12.3%	3.9%	9.7%	7.6%	12.4%	16.3%	15.6%
1 to 2 hours	17.5%	20.2%	20.0%	18.8%	19.2%	16.9%	17.0%	20.9%	22.1%
3 to 5 hours	18.6%	21.9%	20.2%	24.0%	21.3%	20.4%	16.5%	22.3%	20.2%
6 to 10 hours	19.7%	13.8%	13.1%	18.2%	17.3%	16.8%	20.4%	11.4%	10.6%
11 to 15 hours	11.8%	8.5%	8.8%	11.7%	10.2%	10.9%	11.9%	7.3%	7.4%
16 to 20 hours	5.5%	4.5%	5.0%	6.5%	4.7%	5.7%	5.2%	4.4%	4.5%
Over 20 hours	8.9%	8.3%	10.8%	13.0%	11.0%	16.3%	7.2%	6.5%	7.0%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>									
<b>Partying</b>									
None	27.0%	26.7%	26.8%	25.3%	25.5%	24.9%	27.6%	27.4%	28.1%
Less than one hour	15.7%	16.1%	15.9%	13.6%	16.8%	16.2%	16.5%	15.7%	15.6%
1 to 2 hours	21.3%	23.1%	22.1%	18.8%	22.3%	20.9%	22.2%	23.6%	22.8%
3 to 5 hours	23.5%	19.2%	20.4%	24.0%	20.6%	21.4%	23.3%	18.3%	19.7%
6 to 10 hours	7.6%	7.8%	7.9%	11.0%	9.6%	9.4%	6.2%	6.6%	6.9%
11 to 15 hours	2.4%	3.4%	3.5%	1.3%	2.4%	3.3%	2.8%	4.1%	3.6%
16 to 20 hours	1.1%	2.0%	1.6%	1.3%	1.7%	1.7%	1.0%	2.3%	1.4%
Over 20 hours	1.5%	1.7%	2.0%	4.5%	1.2%	2.2%	0.3%	2.0%	1.8%
<b>Working (for pay)</b>									
None	47.6%	48.4%	44.6%	50.0%	47.4%	45.2%	46.6%	49.1%	44.2%
Less than one hour	3.3%	3.9%	3.8%	7.1%	5.1%	4.7%	1.8%	3.1%	3.3%
1 to 2 hours	4.1%	5.2%	5.7%	3.9%	5.5%	6.6%	4.1%	5.1%	5.0%
3 to 5 hours	7.6%	9.9%	9.4%	6.5%	11.8%	10.9%	8.0%	8.7%	8.4%
6 to 10 hours	9.4%	10.3%	11.4%	10.4%	9.5%	10.4%	9.1%	10.8%	12.0%
11 to 15 hours	7.0%	6.4%	6.2%	9.1%	6.9%	5.8%	6.2%	6.1%	6.5%
16 to 20 hours	6.9%	6.2%	6.7%	3.9%	5.7%	5.7%	8.0%	6.6%	7.4%
Over 20 hours	14.1%	9.6%	12.2%	9.1%	8.3%	10.8%	16.1%	10.6%	13.2%
<b>Volunteer work</b>									
None	15.1%	24.0%	28.6%	21.9%	23.2%	31.5%	12.4%	24.6%	26.6%
Less than one hour	13.2%	12.6%	13.1%	13.9%	14.7%	15.3%	13.0%	11.1%	11.6%
1 to 2 hours	26.6%	22.9%	21.8%	27.2%	24.2%	21.1%	26.4%	22.1%	22.2%
3 to 5 hours	22.5%	19.6%	16.5%	17.9%	19.1%	14.8%	24.4%	20.0%	17.7%
6 to 10 hours	9.7%	10.1%	9.3%	4.6%	8.6%	7.9%	11.7%	11.1%	10.3%
11 to 15 hours	4.7%	4.4%	4.1%	6.6%	4.6%	3.5%	3.9%	4.3%	4.5%
16 to 20 hours	2.2%	1.6%	2.2%	2.0%	1.2%	1.9%	2.3%	1.8%	2.5%
Over 20 hours	6.0%	4.8%	4.3%	6.0%	4.5%	3.9%	6.0%	5.0%	4.6%
<b>Student clubs/groups</b>									
None	10.4%	22.8%	28.4%	12.4%	24.3%	33.4%	9.6%	21.8%	25.0%
Less than one hour	7.8%	10.3%	11.3%	10.5%	11.6%	12.3%	6.8%	9.5%	10.6%
1 to 2 hours	23.4%	23.6%	21.9%	28.8%	22.4%	21.0%	21.3%	24.4%	22.5%
3 to 5 hours	26.4%	22.9%	19.3%	22.9%	20.4%	15.6%	27.8%	24.5%	21.9%
6 to 10 hours	13.9%	11.0%	9.2%	9.8%	11.6%	8.3%	15.6%	10.6%	9.8%
11 to 15 hours	8.6%	3.8%	3.7%	7.2%	4.6%	4.1%	9.1%	3.2%	3.4%
16 to 20 hours	3.3%	2.8%	2.5%	2.6%	2.3%	2.2%	3.6%	3.1%	2.8%
Over 20 hours	6.1%	2.9%	3.6%	5.9%	2.8%	3.2%	6.2%	2.9%	4.0%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>									
<b>Watching TV</b>									
None	11.3%	12.9%	10.7%	11.8%	13.4%	10.8%	11.1%	12.6%	10.6%
Less than one hour	17.1%	20.0%	18.0%	17.1%	22.0%	18.6%	17.1%	18.6%	17.6%
1 to 2 hours	19.9%	22.0%	23.7%	16.4%	21.0%	23.1%	21.2%	22.7%	24.1%
3 to 5 hours	22.8%	20.6%	20.8%	26.3%	21.4%	20.3%	21.4%	20.0%	21.2%
6 to 10 hours	14.8%	11.4%	12.2%	15.1%	11.2%	12.5%	14.7%	11.5%	11.9%
11 to 15 hours	6.9%	5.2%	6.1%	6.6%	5.0%	6.9%	7.0%	5.4%	5.6%
16 to 20 hours	3.3%	2.8%	2.9%	2.0%	2.6%	2.7%	3.9%	2.9%	3.1%
Over 20 hours	3.9%	5.1%	5.6%	4.6%	3.4%	5.1%	3.6%	6.3%	5.9%
<b>Household/childcare duties</b>									
None	15.5%	21.7%	22.2%	15.9%	24.0%	26.3%	15.4%	20.0%	19.5%
Less than one hour	16.6%	16.1%	15.8%	22.5%	17.6%	16.3%	14.3%	15.0%	15.4%
1 to 2 hours	27.5%	25.7%	25.9%	23.2%	27.4%	26.4%	29.2%	24.6%	25.5%
3 to 5 hours	22.2%	17.8%	17.6%	19.2%	16.7%	16.7%	23.4%	18.6%	18.2%
6 to 10 hours	9.9%	9.2%	8.3%	7.3%	7.6%	6.7%	10.9%	10.2%	9.4%
11 to 15 hours	3.0%	3.5%	3.7%	3.3%	2.2%	2.7%	2.9%	4.4%	4.3%
16 to 20 hours	1.9%	2.4%	2.2%	1.3%	1.2%	1.7%	2.1%	3.2%	2.6%
Over 20 hours	3.4%	3.7%	4.3%	7.3%	3.2%	3.3%	1.8%	4.0%	5.1%
<b>Reading for pleasure</b>									
None	24.5%	30.1%	33.0%	23.3%	33.3%	39.0%	25.0%	27.8%	28.9%
Less than one hour	26.0%	22.6%	23.8%	25.3%	25.5%	23.7%	26.3%	20.6%	23.9%
1 to 2 hours	23.2%	20.3%	20.3%	18.7%	21.2%	20.1%	25.0%	19.6%	20.5%
3 to 5 hours	13.9%	14.3%	11.7%	18.7%	11.1%	9.3%	12.0%	16.5%	13.3%
6 to 10 hours	7.7%	7.0%	6.0%	7.3%	5.0%	4.5%	7.8%	8.4%	7.1%
11 to 15 hours	2.2%	3.0%	2.7%	2.0%	1.8%	1.8%	2.3%	3.8%	3.4%
16 to 20 hours	1.1%	0.8%	1.0%	1.3%	0.6%	0.7%	1.0%	0.9%	1.1%
Over 20 hours	1.3%	2.0%	1.5%	3.3%	1.6%	0.9%	0.5%	2.2%	1.9%
<b>Playing video/computer games</b>									
None	49.0%	42.9%	39.4%	19.3%	24.7%	18.6%	60.5%	55.4%	53.6%
Less than one hour	16.4%	18.0%	17.8%	18.7%	19.6%	19.0%	15.6%	16.9%	16.9%
1 to 2 hours	14.4%	15.2%	16.8%	22.7%	20.4%	22.2%	11.2%	11.6%	13.2%
3 to 5 hours	9.5%	12.4%	12.8%	16.7%	17.7%	18.3%	6.8%	8.7%	9.1%
6 to 10 hours	4.5%	5.1%	5.8%	7.3%	7.9%	9.7%	3.4%	3.2%	3.2%
11 to 15 hours	2.8%	2.4%	3.1%	6.7%	4.5%	5.8%	1.3%	1.1%	1.3%
16 to 20 hours	0.7%	1.3%	1.5%	1.3%	2.0%	2.7%	0.5%	0.9%	0.6%
Over 20 hours	2.6%	2.6%	2.8%	7.3%	3.2%	3.8%	0.8%	2.2%	2.1%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>									
<b>Online social networks (Facebook, Twitter, etc.)</b>									
None	4.9%	8.1%	7.2%	6.8%	9.2%	9.4%	4.2%	7.3%	5.7%
Less than one hour	10.4%	16.4%	16.6%	8.2%	20.2%	18.8%	11.2%	13.8%	15.1%
1 to 2 hours	24.3%	24.4%	22.0%	22.4%	25.5%	23.6%	25.0%	23.7%	21.0%
3 to 5 hours	22.0%	20.2%	18.9%	25.2%	19.9%	18.6%	20.8%	20.4%	19.1%
6 to 10 hours	15.1%	11.4%	12.4%	16.3%	10.2%	10.1%	14.6%	12.2%	14.0%
11 to 15 hours	6.2%	6.2%	7.0%	8.8%	4.8%	6.5%	5.2%	7.1%	7.3%
16 to 20 hours	5.1%	4.4%	4.6%	2.0%	3.3%	4.7%	6.3%	5.2%	4.5%
Over 20 hours	12.1%	8.9%	11.3%	10.2%	7.0%	8.2%	12.8%	10.2%	13.3%
<b>The following reasons were "Very Important" in deciding to go to this particular college:</b>									
My parents wanted me to come here	21.0%	30.7%	24.9%	29.8%	37.0%	30.3%	17.6%	26.2%	21.3%
My relatives wanted me to come here	16.3%	23.1%	17.9%	22.1%	27.5%	22.2%	14.0%	20.0%	14.9%
My teacher advised me	9.4%	15.7%	13.6%	10.2%	18.4%	16.7%	9.1%	13.9%	11.4%
This college has a very good academic reputation	76.3%	66.4%	52.3%	68.7%	68.8%	49.3%	79.2%	64.8%	54.3%
This college has a good reputation for its social activities	63.0%	45.8%	43.7%	58.1%	52.0%	44.1%	64.9%	41.4%	43.5%
I was offered financial assistance	62.0%	58.0%	54.5%	61.9%	51.5%	49.2%	62.1%	62.5%	58.1%
The cost of attending this college	41.2%	44.8%	49.7%	40.1%	39.2%	45.9%	41.6%	48.7%	52.3%
High school counselor advised me	11.1%	17.6%	17.3%	12.9%	19.0%	19.1%	10.4%	16.5%	16.0%
Private college counselor advised me	5.5%	12.4%	9.7%	6.2%	11.2%	10.2%	5.2%	13.2%	9.3%
I wanted to live near home	6.0%	19.8%	21.0%	7.5%	16.8%	19.8%	5.5%	22.0%	21.9%
Not offered aid by first choice	17.7%	18.2%	18.3%	20.0%	16.8%	17.7%	16.8%	19.3%	18.7%
Could not afford first choice	20.4%	18.9%	21.6%	22.7%	18.8%	21.5%	19.5%	18.9%	21.6%
This college's graduates gain admission to top graduate/professional schools	53.5%	55.2%	36.6%	51.0%	54.5%	35.5%	54.4%	55.7%	37.4%
This college's graduates get good jobs	72.6%	63.8%	49.7%	64.8%	62.9%	47.2%	75.5%	64.4%	51.5%
I was attracted by the religious affiliation/orientation of this college	9.3%	20.9%	17.5%	12.5%	20.8%	18.1%	8.1%	21.0%	17.1%
I wanted to go to a school about the size of this college	33.8%	39.5%	34.2%	27.1%	31.1%	27.6%	36.4%	45.4%	38.7%
Rankings in national magazines	33.1%	28.5%	17.8%	30.5%	29.7%	19.9%	34.0%	27.7%	16.4%
Information from a website	30.9%	27.8%	23.7%	27.1%	27.0%	22.5%	32.3%	28.3%	24.5%
I was admitted through an Early Action or Early Decision program	25.5%	16.7%	13.3%	21.1%	17.4%	14.3%	27.2%	16.1%	12.6%
The athletic department recruited me	5.4%	11.3%	12.6%	9.1%	13.9%	16.5%	4.0%	9.5%	9.9%
A visit to this campus	44.2%	40.5%	39.3%	39.0%	41.4%	37.5%	46.1%	40.0%	40.5%
Ability to take online courses	5.7%	10.2%	11.6%	8.3%	10.3%	12.3%	4.7%	10.1%	11.1%
The percentage of students that graduate from this college	38.9%	43.8%	35.7%	33.1%	38.8%	31.8%	41.0%	47.2%	38.4%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Students rated as "Highest 10%" or "Above Average" as compared with the average person their age:</b>									
Academic ability	80.1%	71.6%	64.1%	86.4%	76.9%	68.8%	77.7%	67.9%	60.9%
Artistic ability	33.8%	31.7%	31.1%	35.7%	33.2%	33.7%	33.1%	30.6%	29.4%
Competitiveness	67.3%	63.0%	61.9%	75.3%	72.2%	72.5%	64.1%	56.4%	54.6%
Computer skills	42.4%	44.7%	44.8%	51.0%	47.7%	48.0%	39.1%	42.6%	42.5%
Cooperativeness	77.2%	74.0%	72.1%	78.8%	74.2%	71.8%	76.6%	73.9%	72.3%
Creativity	61.3%	60.0%	59.9%	67.5%	61.3%	61.6%	58.9%	59.0%	58.8%
Drive to achieve	88.9%	83.6%	82.2%	87.6%	81.5%	80.7%	89.4%	85.1%	83.3%
Emotional health	59.5%	58.9%	56.2%	71.9%	60.3%	60.7%	54.7%	58.0%	53.0%
Leadership ability	77.3%	69.7%	70.3%	75.7%	71.3%	73.0%	77.9%	68.6%	68.5%
Mathematical ability	45.2%	46.7%	41.2%	56.6%	52.2%	47.2%	40.9%	42.8%	37.1%
Physical health	50.8%	55.3%	53.2%	68.0%	64.7%	66.8%	44.2%	48.7%	43.8%
Popularity	38.0%	42.0%	44.3%	45.1%	48.2%	52.6%	35.2%	37.7%	38.5%
Public speaking ability	54.0%	43.6%	40.2%	56.6%	51.6%	46.6%	53.0%	38.1%	35.9%
Risk-taking	51.5%	52.2%	50.5%	56.6%	55.9%	56.1%	49.5%	49.6%	46.6%
Self-confidence (intellectual)	73.0%	73.2%	71.6%	85.6%	76.9%	76.8%	68.1%	70.6%	68.1%
Self-confidence (social)	55.6%	62.8%	64.3%	63.4%	63.4%	68.4%	52.5%	62.4%	61.5%
Self-understanding	70.5%	70.9%	69.3%	77.5%	70.6%	72.6%	67.8%	71.2%	67.0%
Spirituality	55.9%	56.0%	56.0%	51.3%	52.1%	53.2%	57.7%	58.7%	58.0%
Understanding of others	78.0%	70.9%	69.2%	80.0%	71.3%	69.0%	77.2%	70.5%	69.3%
Writing ability	59.4%	51.2%	47.4%	61.8%	55.3%	49.9%	58.5%	48.4%	45.7%
<b>Students believed current abilities as "A Major Strength" or "Somewhat Strong" in each of the following areas:</b>									
General knowledge	81.3%	77.5%	76.0%	91.6%	80.8%	80.1%	77.3%	75.2%	73.2%
Knowledge of a particular field or discipline	71.0%	67.4%	67.1%	78.6%	70.9%	71.3%	68.1%	64.9%	64.2%
Knowledge of people from different races/cultures	60.5%	58.1%	55.0%	61.4%	58.3%	55.1%	60.2%	58.0%	55.0%
Understanding of the problems facing your community	64.9%	60.7%	56.9%	64.9%	62.6%	58.8%	64.9%	59.4%	55.6%
Understanding of national issues	50.9%	46.9%	42.5%	61.2%	49.8%	48.1%	47.0%	44.8%	38.6%
Understanding of global issues	45.1%	43.0%	39.0%	58.4%	47.4%	44.3%	39.8%	39.9%	35.4%
Critical thinking skills	73.6%	65.4%	61.9%	83.1%	69.4%	66.4%	69.9%	62.7%	58.8%
Problem-solving skills	76.6%	69.8%	66.7%	80.0%	74.0%	70.2%	75.3%	66.8%	64.3%
Leadership abilities	76.1%	69.2%	68.7%	73.4%	70.3%	70.0%	77.1%	68.4%	67.8%
Ability to get along with people of different races/cultures	89.4%	83.4%	81.1%	87.0%	83.9%	81.2%	90.3%	83.1%	81.1%
Ability to manage your time effectively	53.1%	60.1%	58.2%	56.5%	59.8%	58.1%	51.8%	60.3%	58.3%
Foreign language ability	30.5%	30.0%	24.4%	34.2%	32.2%	26.8%	29.1%	28.5%	22.7%
Interpersonal skills	63.3%	57.8%	52.7%	60.6%	60.4%	54.0%	64.3%	56.0%	51.7%





2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Military Status:</b>									
None	98.1%	95.7%	95.7%	98.0%	95.5%	94.9%	98.2%	95.9%	96.3%
ROTC, cadet, or midshipman at a service academy	1.7%	3.9%	3.5%	2.0%	3.9%	3.9%	1.5%	3.9%	3.3%
In Active Duty, Reserves, or National Guard	0.0%	0.3%	0.7%	0.0%	0.6%	1.0%	0.0%	0.2%	0.5%
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.2%	0.0%	0.1%	0.0%	0.0%	0.1%	0.3%	0.0%	0.0%
<b>How would you describe the racial composition of the high school you last attended?</b>									
Completely White	5.7%	2.3%	2.0%	7.3%	1.5%	1.5%	5.1%	2.8%	2.3%
Mostly White	28.8%	24.9%	20.9%	23.8%	23.9%	19.0%	30.8%	25.6%	22.1%
Roughly half non-White	24.2%	25.4%	28.6%	21.2%	25.4%	28.8%	25.4%	25.4%	28.5%
Mostly non-White	29.9%	29.8%	33.7%	33.8%	32.2%	36.1%	28.5%	28.2%	32.0%
Completely non-White	11.3%	17.6%	14.8%	13.9%	17.0%	14.5%	10.3%	18.0%	15.1%
<b>How would you describe the racial composition of the neighborhood where you grew up?</b>									
Completely White	6.5%	3.1%	2.7%	6.2%	3.2%	2.5%	6.6%	3.0%	2.8%
Mostly White	24.2%	20.5%	17.4%	24.7%	21.4%	16.6%	24.1%	19.9%	17.9%
Roughly half non-White	18.9%	15.3%	18.0%	19.2%	16.2%	17.2%	18.8%	14.7%	18.6%
Mostly non-White	32.4%	33.8%	34.3%	30.8%	33.2%	34.8%	33.1%	34.2%	34.0%
Completely non-White	17.9%	27.3%	27.6%	19.2%	26.0%	28.9%	17.5%	28.2%	26.7%
<b>How many years do you expect it will take you to graduate from this college?</b>									
1	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%	0.0%	0.1%	0.1%
2	0.2%	0.5%	0.8%	0.7%	0.4%	0.6%	0.0%	0.5%	1.0%
3	2.9%	5.0%	4.0%	2.0%	5.5%	4.1%	3.3%	4.7%	3.9%
4	93.2%	75.3%	80.0%	93.5%	80.2%	80.3%	93.1%	72.1%	79.7%
5	1.8%	4.6%	6.3%	2.6%	5.8%	8.0%	1.5%	3.8%	5.1%
6 or more	1.3%	11.3%	5.6%	0.7%	5.2%	3.4%	1.5%	15.5%	7.0%
Do not plan to graduate from this college	0.6%	3.0%	3.3%	0.7%	2.6%	3.4%	0.5%	3.3%	3.2%





2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Objectives considered to be "Essential" or "Very Important":</b>									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	25.2%	31.5%	32.6%	30.0%	31.5%	33.1%	23.3%	31.6%	32.3%
Becoming an authority in my field	79.5%	72.0%	70.6%	77.3%	73.1%	69.6%	80.4%	71.3%	71.3%
Obtaining recognition from my colleagues for contributions to my special field	75.6%	69.9%	66.6%	76.5%	73.3%	67.0%	75.3%	67.6%	66.4%
Influencing the political structure	42.0%	41.5%	38.5%	40.5%	47.5%	41.9%	42.6%	37.5%	36.2%
Influencing social values	66.9%	60.9%	57.3%	62.6%	64.3%	57.4%	68.5%	58.6%	57.3%
Raising a family	78.9%	75.7%	74.2%	74.5%	77.6%	75.8%	80.6%	74.4%	73.1%
Being very well off financially	93.3%	87.9%	86.9%	85.9%	88.0%	86.4%	96.3%	87.9%	87.2%
Helping others who are in difficulty	84.0%	79.8%	76.5%	77.6%	80.2%	73.5%	86.5%	79.5%	78.6%
Making a theoretical contribution to science	33.2%	45.5%	37.1%	42.6%	45.7%	37.6%	29.5%	45.3%	36.7%
Writing original works (poems, novels, etc.)	24.4%	34.1%	31.1%	25.2%	38.8%	34.3%	24.1%	31.0%	29.0%
Creating artistic works (painting, sculpture, etc.)	19.5%	27.6%	27.1%	21.5%	30.8%	29.9%	18.7%	25.4%	25.2%
Becoming successful in a business of my own	62.0%	67.2%	66.0%	62.8%	69.5%	69.3%	61.6%	65.7%	63.7%
Becoming involved in programs to clean up the environment	35.5%	47.4%	43.3%	36.1%	49.0%	44.7%	35.2%	46.4%	42.4%
Developing a meaningful philosophy of life	59.4%	59.0%	56.5%	65.5%	65.0%	58.5%	57.0%	55.0%	55.1%
Participating in a community action program	55.9%	57.4%	51.6%	50.3%	58.7%	50.3%	58.0%	56.5%	52.5%
Helping to promote racial understanding	68.0%	62.8%	57.7%	66.4%	65.5%	57.3%	68.6%	61.0%	58.0%
Keeping up to date with political affairs	55.4%	47.8%	42.8%	55.8%	53.0%	46.7%	55.3%	44.2%	40.1%
Becoming a community leader	57.4%	58.6%	54.0%	58.5%	64.6%	55.9%	57.0%	54.6%	52.8%
Improving my understanding of other countries and cultures	71.9%	62.4%	56.4%	69.0%	65.6%	57.4%	73.0%	60.2%	55.8%
Adopting "green" practices to protect the environment	46.3%	48.0%	44.1%	49.3%	55.5%	47.4%	45.2%	43.1%	41.8%



2013 CIRP Freshman Survey  
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Students estimate "Very Good Chance" that they will:</b>									
Change major field	14.2%	10.1%	10.8%	13.2%	11.1%	11.2%	14.5%	9.4%	10.5%
Change career choice	12.1%	7.8%	8.3%	13.9%	8.6%	8.0%	11.3%	7.3%	8.6%
Participate in student government	20.7%	20.4%	16.4%	18.7%	19.4%	14.8%	21.5%	21.1%	17.5%
Get a job to help pay for college expenses	43.7%	40.5%	46.2%	37.3%	33.5%	38.4%	46.3%	45.3%	51.6%
Work full-time while attending college	8.4%	12.2%	14.4%	5.4%	12.8%	13.9%	9.7%	11.8%	14.7%
Join a social fraternity or sorority	25.9%	30.4%	29.8%	17.4%	26.4%	25.6%	29.3%	33.2%	32.6%
Play club, intramural, or recreational sports	19.9%	24.8%	23.4%	21.9%	28.4%	27.8%	19.1%	22.3%	20.5%
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	9.5%	17.2%	20.9%	14.0%	20.8%	28.7%	7.8%	14.7%	15.5%
Make at least a "B" average	76.0%	64.5%	62.4%	75.7%	66.8%	60.2%	76.1%	62.9%	63.8%
Need extra time to complete your degree requirements	7.5%	12.5%	12.9%	6.2%	12.2%	12.9%	8.0%	12.6%	12.9%
Participate in student protests or demonstrations	20.0%	17.8%	14.6%	15.1%	18.2%	13.6%	21.9%	17.6%	15.3%
Transfer to another college before graduating	6.8%	14.6%	13.9%	9.2%	12.5%	14.0%	5.9%	16.0%	13.9%
Be satisfied with your college	58.5%	49.3%	44.7%	53.5%	47.9%	40.4%	60.4%	50.2%	47.7%
Participate in volunteer or community service work	52.2%	43.6%	40.1%	34.5%	39.6%	31.0%	59.0%	46.3%	46.2%
Seek personal counseling	20.1%	21.0%	20.0%	17.9%	20.9%	17.3%	20.9%	21.1%	21.9%
Communicate regularly with your professors	60.8%	43.7%	40.9%	54.2%	40.9%	33.9%	63.3%	45.5%	45.7%
Socialize with someone of another racial/ethnic group	65.2%	56.9%	54.7%	60.6%	55.9%	49.5%	66.9%	57.6%	58.1%
Participate in student clubs/groups	65.1%	47.4%	43.4%	52.1%	45.3%	36.7%	69.9%	48.8%	48.1%
Participate in a study abroad program	47.0%	36.3%	29.9%	39.4%	36.4%	25.8%	49.9%	36.3%	32.6%
Have a roommate of a different race/ethnicity	29.8%	23.3%	24.6%	19.1%	21.1%	22.4%	33.9%	24.8%	26.0%
Discuss course content with students outside of class	57.9%	45.2%	38.3%	50.0%	46.3%	35.2%	60.9%	44.4%	40.4%
Work on a professor's research project	45.5%	42.4%	41.1%	40.0%	41.9%	37.8%	47.6%	42.8%	43.4%
Take courses from more than one college simultaneously	11.0%	17.4%	13.3%	11.3%	18.8%	13.5%	10.9%	16.4%	13.2%
Take a leave of absence from this college temporarily	5.6%	8.5%	8.0%	7.0%	8.0%	8.5%	5.0%	8.8%	7.6%
Take a course exclusively online at this institution	9.6%	13.6%	13.9%	8.6%	12.3%	12.5%	10.0%	14.4%	14.8%
Take a course exclusively online a different institution	5.8%	7.6%	7.5%	5.1%	7.0%	7.9%	6.0%	8.0%	7.3%



2013 CIRP Freshman Survey  
List of Institutions in the Comparisons Groups

\* included in 2013 National Norms Report

**Public Universities - low selectivity**

579 Idaho State University	ID	
1286 Oakland University	MI	*
1673 Rutgers University-Newark	NJ	
2677 Texas A & M University-Kingsville	TX	
262 University of California-Riverside	CA	*
1609 University of Nevada-Reno	NV	*
2104 University of Toledo	OH	*
1295 Wayne State University	MI	*

**Public Universities - medium selectivity**

318 Colorado State University	CO	
567 University of Hawaii at Manoa	HI	*
584 University of Idaho	ID	*
705 University of Illinois at Chicago	IL	
984 University of Louisville	KY	*
1207 University of Massachusetts Amherst	MA	*
477 University of South Florida	FL	
2731 University of Utah	UT	

**Public Universities - high selectivity**

463 Florida State University	FL	*
2079 Miami University-Oxford	OH	*

1508 Missouri University of Science and Technology	MO	
1668 Rutgers University-New Brunswick	NJ	
1864 SUNY at Binghamton	NY	
257 University of California-Los Angeles	CA	
260 University of California-San Diego	CA	*
259 University of California-Santa Barbara	CA	
704 University of Illinois at Urbana-Champaign	IL	
1294 University of Michigan-Ann Arbor	MI	*
1984 University of North Carolina at Chapel Hill	NC	
2342 University of Pittsburgh-Pittsburgh Campus	PA	*
2458 University of South Carolina-Columbia	SC	
2819 University of Virginia-Main Campus	VA	

**Private Universities - medium selectivity**

454 Barry University	FL	
692 Benedictine University	IL	*
5753 Biola University	CA	*
416 Catholic University of America	DC	
1748 Clarkson University	NY	
1778 Hofstra University	NY	
1354 Saint Mary's University of Minnesota	MN	*
1676 Seton Hall University	NJ	*
1842 St John's University-New York	NY	*
184 University of La Verne	CA	
157 University of the Pacific	CA	*
2297 Widener University-Main Campus	PA	

**Private Universities - high selectivity**

414 American University	DC	
1773 Fordham University	NY	*
657 Loyola University Chicago	IL	*
1826 Polytechnic Institute of New York University	NY	*
2657 Southern Methodist University	TX	*
2675 Texas Christian University	TX	*
1987 Wake Forest University	NC	

**Private Universities - very high selectivity**

1142 Boston College	MA	*
2404 Brown University	RI	
135 California Institute of Technology	CA	*
2053 Case Western Reserve University	OH	
1943 Duke University	NC	
511 Emory University	GA	
1184 Northeastern University	MA	*
679 Northwestern University	IL	
2645 Rice University	TX	
1024 Tulane University of Louisiana	LA	*
785 University of Notre Dame	IN	*
1889 University of Rochester	NY	*
268 University of Southern California	CA	*
2567 Vanderbilt University	TN	*

**2013 CIRP Freshman Survey**  
**List of Institutions in the Comparisons Groups**

**Public HBCU**

1 Alabama A & M University	AL	*
2054 Central State University	OH	*
1077 Coppin State University	MD	
1982 Elizabeth City State University	NC	
2279 Lincoln University of Pennsylvania	PA	*
1965 North Carolina Central University	NC	*
535 Savannah State University	GA	
76 University of Arkansas at Pine Bluff	AR	*
1993 Winston-Salem State University	NC	*

**Public 4yr Colleges - low selectivity**

230 California State University-Northridge	CA	*
5751 California State University-San Bernardino	CA	
4851 California State University-San Marcos	CA	*
5571 Carl Albert State College	OK	
2750 Castleton State College	VT	*
6133 Coastal Carolina University	SC	*
7254 CUNY Medgar Evers College	NY	
6166 Dalton State College	GA	
522 Georgia Regents University	GA	
Institute of American Indian and Alaska Native		
7813 Culture	NM	*
2410 Rhode Island College	RI	*
2674 Tarleton State University	TX	*
9109 University of Hawaii-West Oahu	HI	*

**Private HBCU**

1934 Bennett College for Women	NC	*
424 Howard University	DC	
1956 Johnson C Smith University	NC	
5796 Morehouse College	GA	*
104 Philander Smith College	AR	*
502 Spelman College	GA	
2828 Virginia Union University	VA	
2459 Voorhees College	SC	*
1026 Xavier University of Louisiana	LA	*

**Catholic 4yr Colleges - low selectivity**

354 Albertus Magnus College	CT	*
2266 Holy Family University	PA	*
152 Holy Names University	CA	*
1275 Marygrove College	MI	*
2799 Marymount University	VA	*
203 Mount St Mary's College	CA	*
5888 Neumann University	PA	*
2083 Notre Dame College	OH	*
1187 Regis College	MA	*
2309 Rosemont College	PA	*
976 Saint Catharine College	KY	*
1675 Saint Peters University	NJ	*
435 Trinity Washington University	DC	*
5517 Villa Maria College Buffalo	NY	*

2013 CIRP Freshman Survey  
List of Institutions in the Comparisons Groups

**Public 4yr Colleges - medium selectivity**

1193 Bridgewater State College	MA	*
5010 California State University-Long Beach	CA	*
6430 CUNY Lehman College	NY	*
1195 Framingham State College	MA	*
1617 Keene State College	NH	
2796 Longwood University	VA	
1197 Massachusetts College of Liberal Arts	MA	*
2633 Midwestern State University	TX	*
1662 Montclair State University	NJ	*
2157 Northeastern State University	OK	*
2825 Radford University	VA	
238 San Jose State University	CA	
170 Sonoma State University	CA	
700 Southern Illinois University Edwardsville	IL	*
1456 University of Central Missouri	MO	
2147 University of Central Oklahoma	OK	
6232 University of Pittsburgh-Bradford	PA	*
1588 Wayne State College	NE	

**Public 4yr Colleges - high selectivity**

2435 Citadel Military College of South Carolina	SC	*
2439 College of Charleston	SC	*
471 New College of Florida	FL	*
7241 Ramapo College of New Jersey	NJ	*
1672 Rutgers University-Camden	NJ	
7028 SUNY at Purchase College	NY	
1878 SUNY College at Potsdam	NY	*
4894 SUNY Institute of Technology at Utica-Rome	NY	*
341 United States Air Force Academy	CO	*
380 United States Coast Guard Academy	CT	*
1100 United States Naval Academy	MD	
4890 University of Illinois at Springfield	IL	*
5773 University of Massachusetts-Dartmouth	MA	*
6400 University of Michigan-Flint	MI	
9119 University of South Florida Sarasota-Manatee	FL	*
4895 University of South Florida-Saint Petersburg	FL	

**Catholic 4yr Colleges - medium selectivity**

5882 DeSales University	PA	
687 Dominican University	IL	*
1158 Emmanuel College	MA	*
1794 Le Moyne College	NY	*
655 Lewis University	IL	*
2285 Marywood University	PA	*
1096 Mount St Mary's University	MD	*
2313 Saint Francis University	PA	*
2856 Saint Martin's University	WA	
2648 St Marys University	TX	
374 University of Saint Joseph	CT	*
5562 Walsh University	OH	*

**Catholic 4yr Colleges - high selectivity**

7072 Benedictine College	KS	*
2523 Christian Brothers University	TN	
1573 Creighton University	NE	
362 Fairfield University	CT	*
2847 Gonzaga University	WA	
1796 Manhattan College	NY	*
2409 Providence College	RI	*
334 Regis University	CO	*
5082 Sacred Heart University	CT	
781 Saint Mary's College	IN	*
227 Saint Marys College of California	CA	*
2758 Saint Michaels College	VT	*
2974 Saint Norbert College	WI	*
267 Santa Clara University	CA	*
2858 Seattle University	WA	
1836 Siena College	NY	
1329 St Catherine University	MN	*
2343 University of Scranton	PA	



2013 CIRP Freshman Survey  
List of Institutions in the Comparisons Groups

**Nonsectarian 4yr Colleges - low selectivity**

2046 Antioch College	OH
5275 Bay Path College	MA *
1938 Catawba College	NC *
1745 Cazenovia College	NY
1463 Cottey College	MO *
5287 Curry College	MA *
5414 Franklin Pierce University	NH *
9107 Harrisburg University of Science and Technology	PA
2287 Moore College of Art and Design	PA *
5498 Saint Thomas Aquinas College	NY *
1110 Stevenson University	MD
1753 The College of New Rochelle	NY *
382 University of Bridgeport	CT *

**Nonsectarian 4yr Colleges - medium selectivity**

125 Art Center College of Design	CA *
599 Aurora University	IL *
2244 Delaware Valley College	PA *
Fairleigh Dickinson University-College at	
6529 Florham	NJ *
897 Friends University	KS
2072 Hiram College	OH *
1804 Marymount Manhattan College	NY *
190 Otis College of Art and Design	CA
1667 Rider University	NJ
685 Rockford College	IL *
1835 Russell Sage College	NY
1843 Saint Josephs College-Main Campus	NY *
1204 Suffolk University	MA
476 The University of Tampa	FL *
7256 Touro College	NY
1895 Wells College	NY *
5035 Western New England College	MA *
2354 Wilkes University	PA *
1992 Wingate University	NC *

**Nonsectarian 4yr Colleges - very high selectivity**

1135 Amherst College	MA *
1141 Babson College	MA *
1042 Bates College	ME *
2931 Beloit College	WI *
2751 Bennington College	VT *
1043 Bowdoin College	ME
2236 Bryn Mawr College	PA *
749 Butler University	IN *
1327 Carleton College	MN *
1044 Colby College	ME
1749 Colgate University	NY *
319 Colorado College	CO *
359 Connecticut College	CT *
2247 Dickinson College	PA *
1947 Elon University	NC *
2446 Furman University	SC
2263 Gettysburg College	PA *
834 Grinnell College	IA *
1776 Hamilton College	NY *
180 Harvey Mudd College	CA *
2267 Haverford College	PA *
1755 Hobart William Smith Colleges	NY *
646 Illinois Wesleyan University	NJ *
1272 Kalamazoo College	MI *
652 Knox College	IL *
2947 Lawrence University	WI *
2194 Lewis & Clark College	OR *
2084 Oberlin College	OH
207 Occidental College	CA *
4892 Oxford College of Emory University	GA
2209 Reed College	OR *
2413 Rhode Island School of Design	RI
246 Scripps College	CA *

2013 CIRP Freshman Survey  
List of Institutions in the Comparisons Groups

**Nonsectarian 4yr Colleges - high selectivity**

503 Berry College	GA	*
605 Bradley University	IL	*
Embry Riddle Aeronautical University-Daytona		
5105 Beach	FL	
1777 Hartwick College	NY	*
2794 Hollins University	VA	*
2272 Juniata College	PA	
2539 Lincoln Memorial University	TN	
525 Mercer University-Macon	GA	*
199 Mills College	CA	*
1827 Pratt Institute-Main	NY	
683 Principia College	IL	*
373 Quinnipiac University	CT	
468 Rollins College	FL	*
248 San Francisco Conservatory of Music	CA	*
693 School of the Art Institute of Chicago	IL	*
265 University of Redlands	CA	*
789 Wabash College	IN	*

**Nonsectarian 4yr Colleges - very high selectivity**

1189 Smith College	MA	
2336 Swarthmore College	PA	
2063 The College of Wooster	OH	*
379 Trinity College	CT	*
1884 Union College-Schenectady	NY	
2302 University of the Sciences in Philadelphia	PA	*
1891 Vassar College	NY	*
384 Wesleyan University	CT	*
2867 Whitman College	WA	*
2215 Willamette University	OR	*
1213 Williams College	MA	*

**Other Religious 4yr Colleges - very low selectivity**

1641 Bloomfield College	NJ	
131 California Baptist University	CA	
1941 Chowan University	NC	*
2787 Emory and Henry College	VA	*
2788 Ferrum College	VA	*
8 Huntingdon College	AL	*
913 McPherson College	KS	*
534 Reinhardt College	GA	*
8307 San Diego Christian College	CA	
1949 St Andrews Presbyterian College	NC	*
5053 Vanguard University of Southern California	CA	
2214 Warner Pacific College	OR	*
2355 Wilson College	PA	*

**Other Religious 4yr Colleges - medium selectivity**

2232 Albright College	PA	*
2432 Anderson University	SC	*
1322 Augsburg College	MN	*
2231 Bryn Athyn College of the New Church	PA	
7402 Colorado Christian University	CO	*
1953 Guilford College	NC	*
642 Illinois College	IL	*
5341 Kuyper College	MI	
2277 Lebanon Valley College	PA	*
2283 Lycoming College	PA	*
Moravian College and Moravian Theological		
2289 Seminary	PA	*
2454 North Greenville University	SC	
6615 Palm Beach Atlantic University-West Palm Beach	FL	*
2805 Randolph College	VA	*
2352 Westminster College-New Wilmington	PA	





**2013 CIRP Freshman Survey**  
**List of Institutions in the Comparisons Groups**

**Other Religious 4yr Colleges - low selectivity**

1243 Adrian College	MI	*
2049 Bluffton University	OH	*
1936 Campbell University Inc	NC	
2444 Erskine College and Seminary	SC	*
5199 Grace College and Theological Seminary	IN	*
641 Greenville College	IL	*
523 LaGrange College	GA	*
5170 McKendree University	IL	*
5566 Oklahoma Wesleyan University	OK	*
214 Pacific Union College	CA	
2553 Southern Adventist University	TN	*
2561 Tusculum College	TN	*
2349 Waynesburg University	PA	*

**Other Religious 4yr Colleges - high selectivity**

494 Agnes Scott College	GA	
1244 Albion College	MI	*
2233 Allegheny College	PA	
2519 Belmont University	TN	*
5349 Bethany Lutheran College	MN	*
5795 Calvin College	MN	*
606 Carthage College	WI	*
815 Central College	IA	*
141 Chapman University	CA	*
5821 Covenant College	GA	
1942 Davidson College	NC	
753 Earlham College	IN	*
464 Eckerd College	FL	*
634 Elmhurst College	IL	*
961 Georgetown College	KY	*
1338 Gustavus Adolphus College	MN	*
2537 Lee University	TN	*
1344 Macalester College	MN	*
2543 Maryville College	TN	*
1412 Millsaps College	MS	*
844 Morningside College	IA	*
1589 Nebraska Wesleyan University	NE	*
674 North Central College	IL	
2163 Oklahoma City University	OK	*
9106 Patrick Henry College	VA	
2857 Seattle Pacific University	WA	*
2564 Sewanee: The University of the South	TN	*
2664 Southwestern University	TX	*
981 Transylvania University	KY	*
2685 Trinity University	TX	*
787 Valparaiso University	IN	
707 Wheaton College-Wheaton	IL	
2113 Wittenberg University	OH	*
2463 Wofford College	SC	*



T

# 2013 CIRP FRESHMAN SURVEY



T

PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

NAME: FIRST MI LAST  
 ADDRESS: \_\_\_\_\_  
 CITY: \_\_\_\_\_ STATE: \_\_\_\_\_ ZIP: \_\_\_\_\_ PHONE: \_\_\_\_\_  
 STUDENT ID# (as instructed): \_\_\_\_\_ EMAIL (print letters carefully): \_\_\_\_\_

When were you born?  
 Month (01-12) Day (01-31) Year

**SERIAL #**

**MARKING DIRECTIONS**

- Use a black or blue pen.
- Fill in your response completely. Mark out any answer you wish to change with an "X".

**CORRECT MARK**   **INCORRECT MARKS**

Group Code   **A**   **B**

1. **Your sex:**    Male    Female

2. **How old will you be on December 31 of this year? (Mark one)**

16 or younger.	<input type="radio"/>	21-24	<input type="radio"/>
17	<input type="radio"/>	25-29	<input type="radio"/>
18	<input type="radio"/>	30-39	<input type="radio"/>
19	<input type="radio"/>	40-54	<input type="radio"/>
20	<input type="radio"/>	55 or older.	<input type="radio"/>

3. **Is English your native language?**  
 Yes    No

4. **In what year did you graduate from high school? (Mark one)**

2013	<input type="radio"/>	Did not graduate but passed G.E.D. test.	<input type="radio"/>
2012	<input type="radio"/>	Never completed high school.	<input type="radio"/>
2011	<input type="radio"/>		
2010 or earlier	<input type="radio"/>		

5. **Are you enrolled (or enrolling) as a:** (Mark one)  
 Full-time student.....   
 Part-time student.....

6. **How many miles is this college from your permanent home? (Mark one)**

5 or less	<input type="radio"/>	11-50	<input type="radio"/>	101-500	<input type="radio"/>
6-10	<input type="radio"/>	51-100	<input type="radio"/>	Over 500	<input type="radio"/>

7. **What was your average grade in high school? (Mark one)**

A or A+	<input type="radio"/>	B	<input type="radio"/>	C	<input type="radio"/>
A-	<input type="radio"/>	B-	<input type="radio"/>	D	<input type="radio"/>
B+	<input type="radio"/>	C+	<input type="radio"/>		

8. **What were your scores on the SAT I and/or ACT?**

SAT Critical Reading .....

SAT Mathematics .....

SAT Writing .....

ACT Composite .....

9. **From what kind of high school did you graduate? (Mark one)**
- Public school (not charter or magnet)
  - Public charter school
  - Public magnet school
  - Private religious/parochial school
  - Private independent college-prep school
  - Home school
10. **Prior to this term, have you ever taken courses for credit at this institution?**  
 Yes    No
11. **Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?**  
 Yes    No
12. **Where do you plan to live during the fall term? (Mark one)**
- With my family or other relatives.....
  - Other private home, apartment, or room.
  - College residence hall.....
  - Fraternity or sorority house.....
  - Other campus student housing.....
  - Other.....
13. **To how many colleges other than this one did you apply for admission this year?**
- |      |                       |   |                       |   |                       |            |                       |
|------|-----------------------|---|-----------------------|---|-----------------------|------------|-----------------------|
| None | <input type="radio"/> | 1 | <input type="radio"/> | 4 | <input type="radio"/> | 7-10       | <input type="radio"/> |
|      | <input type="radio"/> | 2 | <input type="radio"/> | 5 | <input type="radio"/> | 11 or more | <input type="radio"/> |
|      | <input type="radio"/> | 3 | <input type="radio"/> | 6 | <input type="radio"/> |            |                       |
14. **Were you accepted by your first choice college?**    Yes    No
15. **Is this college your:** (Mark one)  
 First choice.....    Less than third  
 Second choice.....    choice.....   
 Third choice.....
16. **The current economic situation significantly affected my college choice:** (Mark one)  
 Agree Strongly  
 Agree Somewhat  
 Disagree Somewhat  
 Disagree Strongly
17. **Citizenship status:**  
 U.S. citizen  
 Permanent resident (green card)  
 Neither

18. **Are your parents:** (Mark one)
- Both alive and living with each other.....
  - Both alive, divorced or living apart.....
  - One or both deceased.....
19. **How many Advanced Placement courses or exams did you take in high school? (Mark one in each row)**
- |            |       |                       |                       |                       |                       |                       |                       |                       |                       |
|------------|-------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| AP Courses | ..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| AP Exams   | ..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
20. **Please mark which of the following courses you have completed:**
- Algebra II
  - Pre-calculus/Trigonometry
  - Probability & Statistics
  - Calculus
  - AP Probability & Statistics
  - AP Calculus
21. **Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects? (Mark all that apply)**
- |                  |       |                       |                       |
|------------------|-------|-----------------------|-----------------------|
|                  |       | Have Had              | Will Need             |
| English          | ..... | <input type="radio"/> | <input type="radio"/> |
| Reading          | ..... | <input type="radio"/> | <input type="radio"/> |
| Mathematics      | ..... | <input type="radio"/> | <input type="radio"/> |
| Social Studies   | ..... | <input type="radio"/> | <input type="radio"/> |
| Science          | ..... | <input type="radio"/> | <input type="radio"/> |
| Foreign Language | ..... | <input type="radio"/> | <input type="radio"/> |
| Writing          | ..... | <input type="radio"/> | <input type="radio"/> |
22. **Do you consider yourself:** (Mark Yes or No for each item)
- |         |       |                       |                       |
|---------|-------|-----------------------|-----------------------|
| Pre-Med | ..... | <input type="radio"/> | <input type="radio"/> |
| Pre-Law | ..... | <input type="radio"/> | <input type="radio"/> |
23. **Please indicate your intended major using the codes provided on the attached fold out.**
24. **Please indicate your intended career as well as the careers of your parents, using the codes provided on the attached fold out.**
- Your intended career
- Your mother's career
- Your father's career

L

|

L

**25. Current employment status:**  
(Mark one in each row)

	Employed	Unemployed	Retired
Your mother.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your father.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**26. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?** (Mark one answer for each possible source)

	None	Less than \$1,000	\$1,000 to 2,999	\$3,000 to \$999	\$6,000 to \$999	\$10,000+
Family resources (parents, relatives, spouse, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (savings from work, work-study, other income).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which <u>must</u> be repaid (loans, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other than above.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**27. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes.** (Mark one)

<input type="radio"/> Less than \$10,000	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000-249,999
<input type="radio"/> \$40,000-49,999	<input type="radio"/> \$250,000 or more

**28. Do you have any concern about your ability to finance your college education?** (Mark one)

None (I am confident that I will have sufficient funds).....

Some (but I probably will have enough funds)....

Major (not sure I will have enough funds to complete college).....

**29. Current religious preference:**  
(Mark one in each column)

	Yours	Father's	Mother's
Baptist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh-day Adventist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/Congregational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**30. What is the highest academic degree that you intend to obtain?**  
(Mark one in each column)

	Highest Planned	Highest Planned at This College
None.....	<input type="radio"/>	<input type="radio"/>
Vocational certificate.....	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equivalent).....	<input type="radio"/>	<input type="radio"/>
Bachelor's degree (B.A., B.S., etc.).....	<input type="radio"/>	<input type="radio"/>
Master's degree (M.A., M.S., etc.).....	<input type="radio"/>	<input type="radio"/>
Ph.D. or Ed.D.....	<input type="radio"/>	<input type="radio"/>
M.D., D.O., D.D.S., or D.V.M.....	<input type="radio"/>	<input type="radio"/>
J.D. (Law).....	<input type="radio"/>	<input type="radio"/>
B.D. or M.Div. (Divinity).....	<input type="radio"/>	<input type="radio"/>
Other.....	<input type="radio"/>	<input type="radio"/>

**31. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark **F**. If you engaged in an activity one or more times, but not frequently, mark **O** (Occasionally). Mark **N** (Not at all) if you have not performed the activity during the past year.** (Mark one for each item)

	Frequently	Occasionally	Not at All
Attended a religious service.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for a cause (e.g., boycott, rally, protest).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet for research or homework.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as a part of a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a local, state, or national political campaign.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped school/class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publicly communicated my opinion about a cause (e.g., blog, email, petition).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped raise money for a cause or campaign.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fell asleep in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failed to complete homework on time.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used an online instructional website (e.g., Khan Academy, Coursera)			
As assigned for a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn something on your own.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**32. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.**  
(Mark one for each item)

	A Major Strength	Somewhat Strong	Average	Somewhat Weak	A Major Weakness
Ability to see the world from someone else's perspective.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance of others with different beliefs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Openness to having my own views challenged.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to discuss and negotiate controversial issues.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work cooperatively with diverse people.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**33. What is the highest level of formal education obtained by your parents?**  
(Mark one in each column)

	Father	Mother
Junior high/Middle school or less.....	<input type="radio"/>	<input type="radio"/>
Some high school.....	<input type="radio"/>	<input type="radio"/>
High school graduate.....	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college.....	<input type="radio"/>	<input type="radio"/>
Some college.....	<input type="radio"/>	<input type="radio"/>
College degree.....	<input type="radio"/>	<input type="radio"/>
Some graduate school.....	<input type="radio"/>	<input type="radio"/>
Graduate degree.....	<input type="radio"/>	<input type="radio"/>

**34. How often in the past year did you?**  
(Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support your opinions with a logical argument.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek solutions to problems and explain them to others.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise your papers to improve your writing.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the quality or reliability of information you received.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a risk because you feel you have more to gain.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek alternative solutions to a problem.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up scientific research articles and resources.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore topics on your own, even though it was not required for a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept mistakes as part of the learning process.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek feedback on your academic work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with other students on group projects.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrate skills and knowledge from different sources and experiences.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



- 35. Are you:** (Mark all that apply)
- White/Caucasian .....
  - African American/Black .....
  - American Indian/Alaska Native ...
  - Asian American/Asian .....
  - Native Hawaiian/Pacific Islander.
  - Mexican American/Chicano.....
  - Puerto Rican.....
  - Other Latino.....
  - Other.....

- 36. How would you characterize your political views?** (Mark one)
- Far left
  - Liberal
  - Middle-of-the-road
  - Conservative
  - Far right

- 37. In deciding to go to college, how important to you was each of the following reasons?** (Mark one answer for each possible reason)
- |  |                         |                         |                         |
|--|-------------------------|-------------------------|-------------------------|
| To be able to get a better job.....                        | Very Important          | Somewhat Important      | Not Important           |
| To gain a general education and appreciation of ideas..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| To make me a more cultured person.....                     | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| To be able to make more money.....                         | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| To learn more about things that interest me.....           | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| To get training for a specific career.....                 | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| To prepare myself for graduate or professional school..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |

- 38. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.** (Mark one in each row)
- |                                     |                       |                       |                       |                       |                       |
|-------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Academic ability.....               | Highest 10%           | Above Average         | Average               | Below Average         | Lowest 10%            |
| Artistic ability.....               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Competitiveness.....                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Computer skills.....                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cooperativeness.....                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Creativity.....                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Drive to achieve.....               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Emotional health.....               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Leadership ability.....             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Mathematical ability.....           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Physical health.....                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Popularity.....                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Public speaking ability.....        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Risk-taking.....                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Self-confidence (intellectual)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Self-confidence (social).....       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Self-understanding.....             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Spirituality.....                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Understanding of others.....        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Writing ability.....                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**39. Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:** (Mark one for each item)

- |   |                       |                       |                       |                       |                       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| General knowledge.....  | A Major Strength      | Somewhat Strong       | Average               | Somewhat Weak         | A Major Weakness      |
| Knowledge of a particular field or discipline.....                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Knowledge of people from different races/cultures.....            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Understanding of the problems facing your community.....          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Understanding of national issues.....                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Understanding of global issues.....                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Critical thinking skills.....                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Problem-solving skills.....                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Leadership abilities.....   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ability to get along with people of different races/cultures..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ability to manage your time effectively.....                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Foreign language ability.....                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Interpersonal skills.....   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**40. Mark one in each row:**

- |  |                       |                       |                       |                       |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Wealthy people should pay a larger share of taxes than they do now.....                | 1 Disagree Strongly   | 2 Disagree Somewhat   | 3 Agree Somewhat      | 4 Agree Strongly      |
| Affirmative action in college admissions should be abolished.....                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The federal government should do more to control the sale of handguns.....             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A national health care plan is needed to cover everybody's medical costs.....          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The federal government should raise taxes to reduce the deficit.....                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Addressing global warming should be a federal priority.....                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The chief benefit of a college education is that it increases one's earning power..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Gays and lesbians should have the legal right to adopt a child.....                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Undocumented immigrants should be denied access to public education.....               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**41. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here?** (Mark one answer for each possible reason)

- |   |                         |                         |                         |
|---|-------------------------|-------------------------|-------------------------|
| My parents wanted me to come here.....  | Very Important          | Somewhat Important      | Not Important           |
| My relatives wanted me to come here.....  | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| My teacher advised me.....  | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| This college has a very good academic reputation.....                             | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| This college has a good reputation for its social activities.....                 | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| I was offered financial assistance.....   | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| The cost of attending this college.....   | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| High school counselor advised me.....   | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Private college counselor advised me.....   | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| I wanted to live near home.....   | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Not offered aid by first choice.....  | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Could not afford first choice.....  | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| This college's graduates gain admission to top graduate/professional schools..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| This college's graduates get good jobs.....                                       | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| I was attracted by the religious affiliation/orientation of this college.....     | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| I wanted to go to a school about the size of this college.....                    | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Rankings in national magazines.....   | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Information from a website.....   | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| I was admitted through an Early Action or Early Decision program.....             | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| The athletic department recruited me.....   | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| A visit to this campus.....   | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Ability to take online courses.....   | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| The percentage of students that graduate from this college.....                   | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |

42. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:	None	Less than 1 hour	1-2	3-6	6-10	11-16	16-20	Over 20
Studying/homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with teachers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercise or sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing video/computer games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online social networks (Facebook, Twitter, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

43. Military Status: (Mark one)

- None
- ROTC, cadet, or midshipman at a service academy
- In Active Duty, Reserves, or National Guard
- A discharged veteran **NOT** serving in Active Duty, Reserves, or National Guard

44. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? (Mark one in each row)

	Completely non-White	Mostly non-White	Roughly half non-White	Mostly White	Completely White
High school I last attended	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neighborhood where I grew up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

45. How many years do you expect it will take you to graduate from this college?

- 1
- 2
- 3
- 4
- 5
- 6+
- Do not plan to graduate from this college

46. Please indicate the importance to you personally of each of the following: (Mark one for each item)

	Essential	Very Important	Somewhat Important	Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming an authority in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining recognition from my colleagues for contributions to my special field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing the political structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing social values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being very well off financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping others who are in difficulty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making a theoretical contribution to science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing original works (poems, novels, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating artistic works (painting, sculpture, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming successful in a business of my own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming involved in programs to clean up the environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a meaningful philosophy of life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in a community action program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping to promote racial understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up to date with political affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming a community leader	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving my understanding of other countries and cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adopting "green" practices to protect the environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

47. What is your best guess as to the chances that you will: (Mark one for each item)

	Very Good Chance	Some Chance	Very Little Chance	No Chance
Change major field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change career choice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get a job to help pay for college expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work full-time while attending college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Join a social fraternity or sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Play club, intramural, or recreational sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make at least a "B" average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Need extra time to complete your degree requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student protests or demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer to another college before graduating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be satisfied with your college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in volunteer or community service work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek personal counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate regularly with your professors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialize with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a study abroad program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a roommate of a different race/ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss course content with students outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on a professor's research project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take courses from more than one college simultaneously	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a leave of absence from this college temporarily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a course exclusively online:				
At this institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At a different institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- |   |   |   |   |   |
|---|---|---|---|---|
| 48. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 52. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 56. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 60. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 64. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 49. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 53. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 57. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 61. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 65. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 50. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 54. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 58. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 62. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 66. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 51. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 55. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 59. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 63. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 67. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |

THANK YOU!