



2013 Howard University Graduate and Professional Graduating Student Exit Survey *All Schools and Colleges*

Description

The Howard University Graduate and Professional Graduating Student Exit Survey is administered annually to prospective candidates for graduation enrolled in all graduate/professional programs. The primary purpose of the survey is to obtain information about students' satisfaction with a range of academic and co-academic experiences during their matriculation and to inquire about their plans for the future. The survey was administered by the Office of Institutional Assessment and Evaluation (OIAE) through a web-based format with the assistance and cooperation of faculty and staff in the various schools and colleges. The results are divided into six broad categories: demographics, school/college assessment data, student quality of life data, university community experience data, post graduation plans and student comments. There were 716 respondents.

Office of Institutional Assessment and Evaluation

"Working together to create a culture of evidence-based decision making..."

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EXECUTIVE SUMMARY

The *Howard University Graduate/Professional Graduating Student Exit Survey* is administered annually to prospective candidates for graduation who are enrolled in all of the University's graduate and professional programs. The primary purpose of the survey is twofold: (1) to obtain information about students' satisfaction with a range of academic and co-academic experiences during their matriculation at the University, and (2) to inquire about their plans for the future. The survey is administered by the Office of Institutional Assessment and Evaluation (OIAE) through a web-based format with the assistance and cooperation of faculty and staff in the various schools and colleges. The presentation of the results of the survey is divided into six broad categories: demographics, school/college assessment data, student quality of life data, university community experience data, post-graduation and student comments. Student comments are included in the Appendix. There were 716 respondents.

The following sections contain the highlights from the data that were collected from the 2013 class of prospective graduates.

Demographics: *Who are the Members of the Undergraduate Class of 2013?*

The ratio of females to males was approximately 2 to 1 with females representing 64.9% and males representing 35.1% of the respondents. All ethnic groups were represented among the respondents. The two largest ethnic groups were African Americans (63.3%) and Africans (12.2%). Asian/Pacific constituted 7.0% and Caucasians were 5.4% of the respondents. Seventy eight percent of the graduate and professional respondents never lived on campus. Approximately 77.2% of the respondents either worked full-time or part-time while in school. Over one-fifth (21.2%) of the students worked full-time off campus, and 25.7% worked part-time off campus. Over half (61.2%) of the respondents *were not* the first in their family to attend graduate and professional school.

School/College Data: *How Satisfied Were They with their Educational Experiences?*

Approximately 81% of the students indicated that they were very satisfied or satisfied with the overall quality of their educational experience at Howard. Slightly fewer, 72.3%, were very satisfied or satisfied that the educational experience met their expectations. Graduates were also asked to rate the performance of personnel in their school or college: dean of the school/college in which their program of study resides, dean of the graduate school, school/college administrative staff, and departmental chairperson, staff, and faculty. The departmental faculty and office staff received the highest satisfaction ratings of 76.5% and 75.5%, respectively. The largest area of dissatisfaction was related to customer service in the administrative offices of their school or college – over one-third (33.7%) of the respondents were dissatisfied or very dissatisfied.

Academic Advising. Students were asked to indicate their level of satisfaction with various aspects of academic advising. Nearly three-fourths, 72.6%, of the respondents were very satisfied or satisfied with the availability of academic advisors; while more than half, 60.7% felt that way about access to mentoring. Almost seventy percent (70.4%) of the respondents were very satisfied or satisfied with the overall quality of their academic advising.

Instructional Delivery and Context. There were no areas for which student dissatisfaction exceeded 23%. This percentage has decreased in comparison to the previous years of 30%. Students were most satisfied with their own level of scholarly effort or engagement (91.1%), the quality of course syllabi (86.8%) and the quality of instruction (83.7%).

Knowledge and Skill Development. Students were asked to indicate their level of satisfaction with 13 knowledge and skill areas. The top areas of development that prospective graduates were most satisfied with were: knowledge of ethics (92.9%), the development of critical and analysis skills (91.3%), the ability to demonstrate leadership (91.2%), building on life skills (90.2%), and team work skill development (88.3%). The development of research skills ranked 10th out of 13 areas (83.8%) and knowledge of contributions of the African Diaspora to their major ranked 12th of 13 (71.9%).

Student Quality of Life Data: *What are Students' Perceptions of Institutional Support Services?*

Students were most satisfied with the availability of personal student loans (67.6%) and least satisfied with the availability of teaching assistantships (24.4%). Students were most dissatisfied with the Office of Financial Aid (38.7%) and the Office of Student Financial Services (27.3%). This is the fourth consecutive year that the Office of Financial Aid has received this distinction.

University Community Experience Data: *What are Students' Perception of Institutional Administrative Offices?*

Nearly equal percentages of students reported that they were satisfied with the Office of the President (33.2%) and the Office of the Provost (32.6%). One reason for this level of satisfaction could be when it comes to the Offices of the President and the Provost students marked "Don't Know" or "N/A" at the rate of 57% and 56.5%, respectively. For information systems, BANNER registration system received a "dissatisfaction" rating of 25.4%, the availability of copying/duplication services (44.2%) and access to wireless internet connection on campus (43.3%).

The survey results also reveal areas where Howard may be able to expand and improve program experiences for students. For example, only 3.1% of students had experienced distance learning and only 8.8% had studies abroad. Also, 47.5% had not engaged in graduate research opportunity; however, about 26.1% of the students had attended a professional conference, 20.4% had presented research findings at a professional conference, and 13.5% had published research. Students also indicated a need to upgrade physical facilities, especially classrooms. Additionally, almost one-half, 47.8%, were "very dissatisfied or dissatisfied" with the availability of parking.

Post-Graduation

Students were asked about their post-graduation plans and their relationship with Howard as alumna/alumnus. Nearly one-half of the respondents (45.6%) were able to report the salary range that they expected to be in after graduation. Of note, 29.7% of the respondents did not have employment at the time that they filled out the survey; 12.9% had no plans to work, and 9.5% had immediate plans for a post-doctoral opportunity.

Demographic Data: Profile

Gender	
Male	Female
35.1% (251)	64.9% (465)

Special Student Status			
Disabled	Veteran	Adjudicated	No Special Group Status
1.3% (9)	2.4% (17)	0.3% (2)	96.4% (690)

Citizenship Status			
U.S. Citizen	Permanent Resident	Resident Alien	International Student
88.1% (631)	4.6% (33)	0.3% (2)	7.0% (50)

Ethnicity						
African American	African	Hispanic Latino	Caucasian	Asian/Pacific Islander	Biracial	Not Willing to Disclose
63.3% (453)	12.2% (87)	3.6% (26)	5.4% (39)	7.0% (50)	3.9% (28)	4.6% (33)

Did you live on campus?			
4 or more years	2-3 years	1 year or less	Never
4.6% (33)	10.1% (72)	78.1% (559)	78.1% (559)

While at Howard University, you were employed primarily:				
Full-time Off Campus	Part-time Off Campus	Full-time On Campus	Part-time On Campus	Never Worked
21.2% (152)	25.7% (184)	20.7% (148)	4.5% (32)	27.9% (200)

GPA					
3.60-4.00	3.40-3.59	3.00-3.39	2.50-2.99	2.00-2.49	Not Applicable
39.2% (281)	18.2% (130)	25.8% (185)	5.7% (41)	0.8% (6)	10.2% (73)

Demographic Data: Enrollment

Degree				
Master's Degree	Doctoral Degree	Professional Degree	Dual Degree	Certificate
43.7% (313)	29.9% (214)	25.8% (185)	0.4% (3)	0.1% (1)

While at Howard University, you were enrolled primarily:	
Full-time	Part-time
94.1% (674)	5.9% (42)

Indicate the academic year in which you entered Howard University to earn your degree or certificate							
2011-2012	2010-2011	2009-2010	2008-2009	2007-2008	2006-2007	2005-2006	2004-2005
23.9% (171)	37.0% (265)	21.1% (151)	6.4% (46)	3.5% (25)	3.8% (27)	1.7% (12)	1.1% (8)
2003-2004	2003-2002	Before 1999					
0.8% (6)	0.6% (4)	0.1% (1)					

Indicate whether you entered Howard University as a:				
First Time Graduate Student	First Time Professional Student	Post Doctoral student	Transfer Student	Post Doctoral Transfer
59.9% (429)	33.1% (237)	1.0% (7)	5.9% (42)	1.0% (0.1)

Are you the first in your family to attend graduate or professional school:	
Yes	No
38.8% (278)	61.2% (438)

School/College Representation							
Arts & Sciences	School of Business	School of Communications	Continuing Education	Dentistry	Divinity	School of Education	Engineering & Architecture
3.6% (26)	4.7% (34)	8.5% (61)		9.4% (67)	3.4% (24)	6.0% (43)	1.1% (8)
Graduate School	Nursing and Allied Health Sciences		Law	Medicine	Social Work	Pharmacy	
20.4% (146)	10.6% (76)		18.2% (130)	3.4% (24)	9.1% (65)	1.7% (12)	

Demographic Data: Stop-Out

How many semesters have you missed since you entered Howard?				
None	1	2-3	4-6	7 or More
91.5% (655)	2.7% (19)	3.2% (23)	2.1% (15)	0.6% (4)

If you missed any semester of enrollment, identify the primary reason in each of the following groups:							
Personal Reasons	Personal Problems	Personal Illness	Family Obligations	Death in Family	Illness in Family	Other	Not Applicable
	11.5% (7)	16.4% (10)	9.8% (6)	8.2% (5)	1.6% (1)	2.4% (17)	24.6% (15)
Practical Reasons	Job Conflict	Financial Problems	Insufficient Financial Aid	Lack of Campus Housing	Military Duty	Other	Not Applicable
	9.8% (6)	24.6% (15)	1.6% (1)	1.6% (1)	1.6% (1)	18.0% (11)	42.6% (26)
Academic Reasons	Difficulty with Courses	Dissatisfied with Instructors	Courses Cancelled	Lacked Prerequisites	Incomplete Schedule	Other	Not Applicable
	0.4% (3)	1.6% (1)	1.6% (1)	3.3% (2)	1.6% (1)	19.7% (12)	67.2% (41)

Educational Experience: Institutional, School/College and Departmental Data

Overall Education Experience						
Rate the level of satisfaction with the following:						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
Quality of your Academic Program	9.9% (142)	60.0% (429)	13.6% (97)	3.8% (27)	0.8% (6)	2.0% (14)
Overall Quality of the Educational Experience	20.6% (147)	60.4% (432)	11.9% (85)	4.1% (29)	1.3% (9)	1.8% (13)
Educational Experience Met Expectations	18.0% (129)	55.4% (396)	17.8% (127)	4.8% (34)	1.7% (12)	2.4% (17)

School/College and Department						
Rate the level of satisfaction with the following:						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
The effectiveness of your college/school in general	18.2% (130)	56.1% (401)	15.4% (110)	6.3% (45)	2.5% (18)	1.5% (11)
The effectiveness of your department in general	19.0% (136)	50.9% (364)	17.2% (123)	8.4% (60)	1.8% (13)	2.7% (19)
Your school's/college's student services	12.9% (92)	51.5% (368)	20.0% (143)	8.5% (61)	4.2% (30)	2.9% (21)
Customer service in administrative offices of your school or college	16.8% (120)	46.2% (330)	18.6% (133)	15.1% (108)	1.3% (9)	2.1% (15)
The effectiveness of your school's or college's Office of Career (or Placement) Services	16.4% (117)	37.1% (265)	14.3% (102)	7.3% (52)	13.1% (94)	11.9% (85)
The performance of your Dean of the school/college in which your program of study resides	19.3% (138)	49.8% (356)	9.4% (67)	6.7% (48)	10.9% (78)	3.9% (28)
The performance of the Dean of the GS [If not under the GS, select N/A]	15.4% (110)	39.0% (279)	5.9% (42)	4.1% (29)	10.8% (77)	24.9% (178)
The performance of your program chairperson	22.9% (164)	44.3% (317)	8.3% (59)	6.2% (44)	8.8% (63)	9.5% (68)
The performance of your departmental chairperson	23.5% (168)	43.5% (311)	8.3% (59)	6.6% (47)	8.8% (63)	9.4% (67)
The performance of your program faculty	21.5% (154)	55.0% (393)	13.4% (96)	5.3% (38)	2.4% (17)	2.4% (17)
The performance of your departmental office staff	24.9% (178)	50.6% (362)	50.6% (362)	8.7% (62)	6.4% (46)	4.6% (33)

Faculty Performance & Academic Advising

Faculty Performance						
Rate the level of satisfaction with the following:						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
Availability of Faculty Members	21.4% (153)	60.0% (429)	12.7% (91)	4.3% (31)	0.6% (4)	1.0% (7)
Faculty Maintained Office Hours	20.6% (147)	60.7% (434)	11.0% (79)	4.1% (29)	1.8% (13)	1.8% (13)
Faculty presentation/ instructional delivery skills	19.9% (142)	61.% (436)	14.3% (102)	2.9% (21)	1.0% (7)	1.0% (7)
Instructors related course contents to the solving of "real world" domestic and global problems	22.4% (160)	57.2% (409)	13.3% (95)	3.2% (23)	2.2% (16)	1.7% (12)
Faculty Professionalism	22.2% (159)	58.3% (417)	11.7% (84)	6.2% (44)	0.6% (4)	1.0% (7)

Academic Advising						
Rate the level of satisfaction with the following:						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
Access to mentoring	15.5% (110)	47.6% (338)	15.9% (113)	5.6% (40)	7.6% (54)	7.7% (55)
Availability of academic advisors	22.7% (161)	49.9% (354)	13.9% (99)	7.2% (51)	2.7% (19)	3.7% (26)
Overall quality of academic advising	22.8% (162)	47.6% (338)	15.2% (108)	7.5% (53)	3.1% (22)	3.8% (27)
Conveying of care for/about the student in advising	24.9% (177)	46.8% (332)	13.4% (95)	7.6% (54)	3.7% (26)	3.7% (26)

Instructional Delivery and Context & Preparation for Post-Graduation

Instructional Delivery and Context						
Rate the level of satisfaction with the following:						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
Student/teacher ratio	30.0% (213)	56.0% (398)	8.7% (62)	3.5% (25)	0.4% (3)	1.4% (10)
Quality of courses offered (curricula)	19.5% (139)	55.4% (394)	17.6% (125)	5.3% (38)	0.6% (4)	1.5% (11)
Quality of course syllabi	20.8% (148)	66.0% (469)	9.1% (65)	2.3% (16)	0.8% (6)	1.0% (7)
Overall quality of student learning assessment (testing)	17.6% (125)	62.2% (442)	14.3% (102)	3.1% (22)	1.7% (12)	1.1% (8)
Overall quality of instruction	18.4% (131)	65.3% (464)	11.5% (82)	2.4% (17)	1.1% (8)	1.3% (9)
Level of intellectual stimulation in courses	22.1% (157)	62.2% (442)	11.0% (78)	2.4% (17)	1.3% (9)	1.1% (8)
Promotion of and/or opportunity for creativity	19.7% (140)	53.6% (381)	16.2% (115)	4.8% (34)	3.2% (23)	2.5% (18)
Availability of evening courses	18.8% (134)	46.6% (331)	10.3% (73)	5.1% (36)	4.2% (30)	15.0% (107)
Availability of summer courses	9.6% (68)	35.7% (68)	14.6% (104)	7.6% (54)	10.4% (74)	22.1% (157)
Availability of academic support/tutorial services	10.8% (77)	44.0% (313)	12.4% (88)	6.0% (43)	12.9% (92)	13.8% (98)
Quality/effectiveness of academic support/tutorial services	11.0% (711)	43.0% (306)	10.3% (73)	5.6% (40)	14.8% (105)	15.3% (109)
Your own level of scholarly effort/engagement	32.5% (231)	58.6% (417)	4.8% (34)	1.5% (11)	1.1% (8)	1.4% (10)
Preparation for Post-Graduation						
Rate the level of satisfaction with the following:						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
Your preparation for an increasingly technological world	15.1% (107)	56.7% (402)	15.0% (106)	4.5% (32)	4.1% (29)	4.7% (33)
Your preparation for employment in your discipline	19.7% (140)	56.1% (398)	13.4% (95)	4.9% (35)	2.4% (17)	3.4% (24)
Your preparation for further education or advanced training	19.2% (136)	59.5% (422)	10.6% (75)	2.5% (18)	3.5% (25)	4.7% (33)
Your preparation for national board and/or other licensure exams	15.2% (108)	44.7% (317)	12.3% (87)	4.5% (32)	7.2% (51)	16.1% (114)

Knowledge and Skill Development

Rate the level of satisfaction with the following:						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
Knowledge of ethics	36.8% (261)	56.1% (398)	2.7% (19)	1.1% (8)	0.7% (5)	2.7% (19)
Critical thinking and analysis skills development	33.5% (238)	58.7% (417)	4.5% (32)	0.8% (6)	0.6% (4)	1.8% (13)
Building on life skills (e.g., prioritization, time management, etc.)	34.4% (244)	55.8% (396)	4.8% (34)	1.3% (9)	1.0% (7)	2.8% (20)
Building on interpersonal skills	32.0% (227)	57.5% (408)	5.5% (39)	1.1% (8)	1.3% (9)	2.7% (19)
Ability to demonstrate leadership	35.4% (251)	55.8% (396)	3.5% (25)	1.0% (7)	1.4% (10)	3.0% (21)
Team work skill development	30.3% (215)	58.0% (412)	6.2% (44)	1.3% (9)	1.5% (11)	2.7% (19)
Multicultural knowledge	36.2% (257)	52.7% (374)	4.6 % (33)	1.3% (9)	1.7% (12)	3.5% (25)
Training/Experiences in verbal communication	24.8% (176)	59.9% (425)	7.5% (53)	2.4% (17)	1.7% (12)	3.8% (27)
Research skill development	26.6% (189)	57.2% (406)	8.7% (62)	2.0% (14)	1.1% (8)	4.4% (31)
Training/Experiences in written communication	24.5% (174)	58.5% (415)	9.3% (66)	2.0% (14)	2.0% (14)	3.8% (27)
Knowledge of global policies and issues	7.9% (56)	3.7% (26)	1.8% (13)	10.7% (76)	53.7% (381)	22.3% (158)
Knowledge of contributions of the African Diaspora to your major field of study	29.4% (209)	42.5% (302)	8.5% (60)	2.5% (18)	5.5% (39)	11.5% (82)
Training in computer applications	16.9% (120)	52.7% (374)	14.1% (100)	2.7% (19)	2.4% (17)	11.3% (80)

Financial Aid and Services

Rate the level of satisfaction with the following:						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
Cost (tuition and fees)	7.3% (52)	33.1% (235)	28.7% (204)	25.8% (183)	2.7% (19)	2.4% (17)
Summer financial aid process	5.8% (41)	23.8% (169)	11.1% (79)	10.1% (72)	15.4% (109)	33.8% (240)

What was the primary manner in which you financed your undergraduate education?							
Scholarship	Fellowship	University Tuition Grant	Grant by Government Agency	HU Employee Remission of Tuition	Other External Grant (foundation, organization)	Assistantship Remission of Tuition	Graduate Assistantship
8.2% (58)	3.0% (21)	1.4% (10)	2.5% (18)	2.8% (20)	0.6% (4)	1.1% (8)	6.9% (49)
Out of Pocket (includes Family/Benefactor)		Personal Student Loans	Student Loans Taken by Parents/Benefactor		Teaching Assistantship	Other	
7.3% (52)		53.7% (381)	7.2% (51)		2.1% (15)	3.2% (23)	

Rate the level of satisfaction with the following:						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
Availability of scholarships/fellowships	9.9% (70)	32.2% (228)	31.6% (224)	13.0% (92)	5.2% (37)	8.2% (58)
Availability of Graduate Assistantships	7.5% (53)	22.3% (158)	23.4% (166)	12.9% (91)	11.3% (80)	22.6% (160)
Availability of Teaching Assistantships	5.1% (36)	19.3% (136)	22.6% (159)	12.5% (88)	13.9% (98)	26.6% (187)
Availability of University Tuition Grants	6.5% (46)	21.2% (150)	26.8% (190)	16.1% (114)	14.3% (101)	15.1% (107)
Availability of Grants from Government Agencies	4.6% (32)	23.2% (163)	24.3% (171)	13.8% (97)	15.5% (109)	18.6% (131)
Availability of Other External Grants (foundations, etc.)	4.7% (33)	22.6% (159)	25.8% (182)	14.3% (101)	15.7% (111)	16.9% (119)
Availability of Personal Student Loans	14.7% (104)	52.9% (375)	8.9% (63)	3.8% (27)	6.6% (47)	13.1% (93)
Availability of Student Loans Taken by Parents	2.8% (20)	24.1% (169)	6.8% (48)	4.6% (32)	12.8% (90)	48.9% (343)

Student Support Services

Rate the level of satisfaction with the following:						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
HU Office of Financial Aid (main campus)	4.2% (30)	43.5% (309)	21.0% (149)	17.7% (126)	6.6% (47)	6.9% (49)
Office of Financial Aid (in school/college)	10.0% (71)	42.1% (299)	14.5% (103)	9.0% (64)	10.4% (74)	13.9% (99)
Office of Student Financial Services (other than Office of Financial Aid)	4.4% (31)	39.9% (283)	15.6% (111)	11.7% (83)	14.5% (103)	13.9% (99)
HU Office of Student Accounts	5.6% (40)	54.9% (390)	15.4% (109)	12.0% (85)	7.5% (53)	4.6% (33)
HU Office of Enrollment Management	5.6% (40)	51.8% (368)	9.2% (65)	7.9% (56)	15.6% (111)	9.9% (70)
Office of Admissions	7.6% (54)	60.3% (428)	9.7% (69)	6.2% (44)	9.9% (70)	6.3% (45)
Campus Security (Police)	7.3% (52)	48.5% (344)	9.4% (67)	6.2% (44)	19.3% (137)	9.3% (66)
Student Health Service Center	6.6% (47)	47.9% (340)	17.7% (126)	14.2% (101)	8.6% (61)	4.9% (35)
Office of Student Life	3.2% (23)	32.1% (228)	5.1% (36)	4.9% (35)	32.7% (232)	22.0% (156)
Office of Special Student Services	4.6% (33)	22.0% (156)	4.6% (33)	3.8% (27)	33.5% (238)	31.4% (223)
University Counseling Service	6.1% (43)	23.8% (169)	4.6% (33)	3.0% (21)	34.6% (246)	27.9% (198)
CEDAR Center- HU Office of Career Services	3.8% (27)	24.1% (171)	4.5% (32)	3.8% (27)	34.1% (242)	29.7% (211)
Career/ Placement Services in your college or school	9.3% (66)	33.0% (234)	8.7% (62)	6.3% (45)	24.4% (173)	18.3% (130)
University Office of International Student Services	4.4% (31)	17.9% (127)	2.5% (18)	2.1% (15)	34.9% (248)	38.2% (271)
International Student Services (in school/college)	3.8% (27)	17.2% (122)	3.1% (22)	2.0% (14)	35.6% (253)	38.3% (272)

Campus Life and Activities

Rate the level of satisfaction with the following:						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
Recreation	6.9% (49)	39.9% (283)	9.3% (66)	4.7% (33)	21.4% (152)	17.8% (126)
Varsity athletic programs	3.1% (22)	27.2% (193)	5.2% (37)	4.1% (29)	30.9% (219)	29.5% (209)
Student organizations	7.9% (56)	49.9% (354)	4.1% (29)	3.1% (22)	18.8% (133)	16.2% (115)
Campus intellectual life	12.0% (85)	48.8% (346)	6.5% (46)	2.8% (20)	17.3% (123)	12.6% (89)
Campus social activities	8.0% (57)	47.8% (339)	4.1% (29)	2.7% (19)	20.5% (145)	16.9% (120)
Campus cultural activities	9.6% (68)	44.4% (315)	5.5% (39)	2.7% (19)	22.3% (158)	15.5% (110)
Variety of cultural events in the campus community	10.4% (74)	42.6% (302)	6.3% (45)	2.3% (16)	22.7% (161)	15.7% (111)
Campus religious activities	9.6% (68)	40.1% (284)	3.1% (22)	2.0% (14)	26.2% (186)	19.0% (135)

Rate the level of activity with the following:						
	Very Active	Fairly Active	Moderately Active	A Little Active	Not Active at All	N/A
Your record of service to the community	16.9% (120)	32.0% (227)	18.2% (129)	13.7% (97)	8.9% (63)	10.3% (73)

Administrative Offices & Student Involvement in Assessment

Administrative Offices

Rate the level of satisfaction with the following:						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
Office of the President	6.3% (45)	26.9% (191)	5.8% (41)	3.9% (28)	40.8% (289)	16.2% (115)
Office of the Provost	7.8% (55)	24.8% (176)	6.8% (48)	4.1% (29)	40.6% (288)	15.9% (113)
Customer service in administrative offices in your school/college	12.7% (90)	48.1% (341)	13.5% (96)	10.7% (76)	8.7% (62)	6.2% (44)
Customer service in administrative offices of the Graduate School	12.1% (86)	38.9% (276)	8.7% (62)	7.6% (54)	16.1% (114)	16.5% (117)
Operation hours of administrative offices	9.0% (64)	56.4% (400)	15.5% (110)	8.9% (63)	6.5% (46)	3.7% (26)
Graduation clearance process	7.8% (55)	45.4% (322)	20.0% (142)	16.2% (115)	7.5% (53)	3.1% (22)

Student Involvement in Assessment

Rate the level of satisfaction with the following:						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
Opportunity for students to formally assess academic programs	13.4% (96)	52.7% (377)	20.1% (144)	7.7% (55)	2.5% (18)	3.5% (25)
Opportunity for students to formally assess instruction	12.7% (91)	55.7% (398)	18.2% (130)	8.7% (62)	2.2% (16)	2.5% (18)
Opportunities for students to assess university services	9.7% (69)	42.9% (307)	25.5% (182)	15.8% (113)	3.2% (23)	2.9% (21)
Provision of or access to institutional assessment information (e.g., survey results, etc.)	8.4% (60)	42.5% (304)	21.4% (153)	10.6% (76)	9.7% (69)	7.4% (53)

Information System and Ancillary Services

Information Systems						
Rate the level of satisfaction with the following:						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
BANNER Registration System	13.1% (93)	46.9% (333)	14.4% (102)	11.0% (78)	8.3% (59)	6.3% (45)
iLab and campus computer laboratories	12.0% (85)	48.2% (342)	20.3% (144)	9.2% (65)	4.8% (34)	5.6% (40)
ResNet Communications System	3.7% (26)	21.3% (151)	5.8% (41)	2.1% (15)	33.9% (241)	33.2% (236)
Computer system of the University Libraries	9.4% (67)	49.9% (354)	13.7% (97)	9.6% (68)	10.0% (71)	7.5% (53)
Access to wireless internet connection on campus	9.2% (65)	43.4% (308)	23.9% (170)	19.4% (138)	1.3% (9)	2.8% (20)
Campus Radio and Television stations	8.5% (60)	34.8% (247)	4.4% (31)	2.3% (16)	26.8% (190)	23.4% (166)
Availability of copying/duplication services	5.5% (39)	32.5% (231)	25.9% (184)	18.3% (130)	9.3% (66)	8.5% (60)
Black Board Learning Management System	16.5% (117)	59.3% (421)	5.4% (38)	3.4% (24)	6.9% (49)	8.6% (61)

Ancillary Services						
Rate the level of satisfaction with the following:						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
HU Bookstore(s)	10.0% (71)	63.3% (449)	11.8% (84)	8.6% (61)	2.8% (20)	3.4% (24)
University Shuttle Bus Service	7.5% (53)	43.2% (306)	7.2% (51)	4.1% (29)	19.7% (140)	18.3% (130)
Cost of campus food services	4.7% (33)	43.9% (311)	17.1% (121)	6.9% (49)	14.0% (99)	13.5% (96)
Variety of HU Cafeteria food choices (e.g., vegetarian, etc.)	4.5% (32)	40.3% (286)	15.8% (112)	6.1% (43)	15.5% (110)	17.8% (126)
Quality of campus food services	4.8% (34)	48.1% (341)	14.5% (103)	6.1% (43)	13.1% (93)	13.4% (95)
Blackburn Center	8.2% (58)	56.8% (403)	4.7% (33)	2.1% (15)	15.5% (110)	12.7% (90)

Range of University Experiences

Select the program experience(s) (check all that apply):						
Accelerated Program	Work Study	Distance Learning	Study Abroad	Domestic Exchange	Honors Program	Independent Study
5.4% (39)	7.3% (52)	3.1% (22)	8.8% (63)	0.6% (4)	6.7% (48)	14.7% (105)
Teaching Certification		Service Learning	Other	None		
3.8% (27)		6.8% (49)	2.0% (14)	56.8% (407)		

Graduate research opportunity (check all that apply):					
Thesis Development	Research internship	Dissertation development	Attending professional conferences	Publishing Research	Assisting faculty project
17.6% (126)	11.5% (82)	11.2% (80)	26.1% (187)	13.5% (97)	13.5% (97)
Presenting Findings in a Conference or Meeting		Other	None		
20.4% (146)		2.8% (20)	47.5% (340)		

Indicate the academic support/enhancement activities that you were engaged in (check all that apply):							
Creative Projects (writing, exhibits, plays, productions, etc.)	Community Service	Internship	Practicum	Cross Registration	Inter-disciplinary Courses	Other	None
18.2% (130)	35.1% (251)	45.4% (325)	22.6% (162)	2.7% (19)	13.1% (94)	1.1% (8)	26.7% (191)

Indicate the campus organizations that you are/were affiliated with (check all that apply):						
Student Government	Fraternity/Sorority	Community Service/Non-Profit Organizations	Academic Organization in Major	Professional Organization	Honor Society	Other (Specify below)
13.0% (93)	10.6% (76)	28.4% (203)	19.1% (137)	30.0% (215)	20.8% (149)	5.2% (37)
None						
32.8% (235)						

Physical Facilities

Physical Facilities

Rate the level of satisfaction with the following:						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
Condition of classrooms	4.8% (34)	43.2% (307)	33.0% (234)	16.1% (114)	0.6% (4)	2.4% (17)
Condition of University libraries	12.5% (89)	61.5% (437)	16.2% (115)	5.6% (40)	1.8% (13)	2.3% (16)
Condition of laboratories/technical centers	3.2% (23)	30.4% (216)	13.9% (99)	6.6% (47)	17.2% (122)	28.6% (203)
Condition of studios	3.0% (21)	21.5% (153)	8.2% (58)	3.1% (22)	26.2% (186)	38.0% (270)
Access to laboratories, study areas, student lounges	6.8% (48)	45.8% (325)	19.3% (137)	11.7% (83)	6.6% (47)	9.9% (70)
Overall condition of University buildings	3.9% (28)	42.0% (298)	33.5% (238)	16.5% (117)	1.3% (9)	2.8% (20)
Cleanliness of University buildings	6.1% (43)	54.2% (385)	24.6% (175)	11.5% (82)	1.4% (10)	2.1% (15)
Availability of suitable affordable off-campus housing	3.4% (24)	24.9% (177)	18.5% (131)	13.5% (96)	13.8% (98)	25.9% (184)
Availability of student parking	5.4% (38)	28.0% (199)	23.7% (168)	24.1% (171)	5.5% (39)	13.4% (95)
Physical fitness facilities	2.5% (18)	20.4% (145)	13.4% (95)	17.0% (121)	23.4% (166)	23.2% (165)

Post-Graduation

Please indicate the primary way you plan to give back to Howard as an alumna/alumnus.					
Making Financial Contributions	Recruiting New Students	Fundraising	Volunteering	Other	No Plan to Contribute
28.0% (198)	17.7% (125)	3.0% (21)	20.1% (142)	8.2% (58)	23.2% (164)

Would you recommend Howard to a prospective student?		
Yes	No	Not Sure
62.4% (442)	13.8% (98)	23.7% (168)

If you are continuing your education at Howard University, identify the one most important reason you decided to return to Howard. If you will not be returning, select "Not Applicable."							
Academic Reputation	Availability of Academic Program	Institutional Cost	Financial Aid Assistance	Quality of Faculty	Location	Social Environment	Research resources
3.4% (24)	1.7% (12)	0.1% (1)	1.1% (8)	0.6% (4)	1.1% (8)	0.3% (2)	0.3% (2)
Encouraged/ Recruited by Faculty	Encouraged by Mentor	Supportive Academic Environment	Commitment to HU Mission	Other	Not Applicable		
1.3% (9)	0.3% (2)	1.0% (7)	1.3% (9)	2.0% (14)	85.6% (606)		

If you are continuing your education at an institution other than Howard University, identify the one most important reason you chose that institution. If "NO," select "Not Applicable."							
Academic Reputation	Availability of Academic Program	Institutional Cost	Financial Aid Assistance	Quality of Faculty	Location	Social Environment	Research Resources
5.6% (40)	3.7% (26)	1.6% (11)	1.7% (12)	1.1% (8)	0.8% (6)	0.3% (2)	0.1% (1)
Encouraged/ Recruited by Faculty	Encouraged by Mentor	Supportive Academic Environment	Other	Not Applicable			
0.6% (4)	0.3% (2)	1.4% (10)	1.7% (12)	81.1% (574)			

Post-Graduation

Will you be employed?		
Full-time	Part-time	Not Employed
64.8% (459)	5.5% (39)	29.7% (210)

If you have already accepted an employment offer, please indicate the annual salary range. If you do not have employment, select "Not Applicable."							
\$30,000-\$45,000	\$46,000-60,000	\$61,000-75,000	\$76,000-95,000	\$95,000-\$150,000	\$151,000-\$200,000	\$201,000-\$250,000	Over \$300,000
8.2% (58)	17.1% (121)	7.1% (50)	4.2% (30)	6.4% (45)	2.1% (15)	0.1% (1)	0.4% (3)
Not Applicable							
54.4% (385)							

What are your immediate plans after you leave Howard? (Select from Group A and Group B)							
Group A	No plan to work now	Architecture & Construction	Arts, AV technology & Communications	Business, Management & Administration	Education & Training	Finance	Government & Public Administration
	12.9% (91)	0.1% (1)	5.4% (38)	5.4% (38)	11.7% (83)	1.0% (7)	4.4% (31)
	Health Science	Human Services	Information Technology	Manufacturing	Marketing, Sales, & Services	Transportation, Distribution & Logistics 0.8% (6)	
	15.7% (111)	7.5% (53)	0.7% (5)	0.3% (2)	1.0% (7)		
	Science, Technology Engineering & Mathematics	Law, Public Safety, Corrections & Security		Other			
3.8% (27)		14.5% (103)		14.8% (105)			
Group B	No plan for further education now	Medical/dental internship	Ministry	Travel	Military Service	Community service/social work	International affairs
	56.6% (401)	4.5% (32)	1.1% (8)	1.4% (10)	0.8% (6)	2.0% (14)	1.0% (7)
	Seek temporary employment	Peace Corps.	Attend school part-time	Post-doctoral opportunity	Other		
	1.0% (7)	0.4% (3)	4.8% (34)	9.5% (67)	3.4% (24)		