



2014 Howard University Graduate and Professional Graduating Student Exit Survey

All Schools and Colleges

Description

The Howard University Graduate and Professional Graduating Student Exit Survey is administered annually to prospective candidates for graduation enrolled in all graduate/professional programs. The primary purpose of the survey is to obtain information about students' satisfaction with a range of academic and co-academic experiences during their matriculation and to inquire about their plans for the future. The survey was administered by the Office of Institutional Assessment and Evaluation (OIAE) through a web-based format with the assistance and cooperation of faculty and staff in the various schools and colleges. The results are divided into six broad categories: demographics, school/college assessment data, student quality of life data, university community experience data, post graduation plans and student comments. There were 418 respondents.

Office of Institutional Assessment and Evaluation

"Working together to create a culture of evidence-based decision making..."

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EXECUTIVE SUMMARY

The *Howard University Graduate/Professional Graduating Student Exit Survey* is administered annually to prospective candidates for graduation who are enrolled in all of the University's graduate and professional programs. The primary purpose of the survey is twofold: (1) to obtain information about students' satisfaction with a range of academic and co-academic experiences during their matriculation at the University, and (2) to inquire about their plans for the future. The survey is administered by the Office of Institutional Assessment and Evaluation (OIAE) through a web-based format with the assistance and cooperation of faculty and staff in the various schools and colleges. The presentation of the results of the survey is divided into six broad categories: demographics, school/college assessment data, student quality of life data, university community experience data, post-graduation and student comments. Student comments are included in the Appendix. There were 418 respondents.

The following sections contain the highlights from the data that were collected from the 2014 class of prospective graduates.

Demographics: *Who are the Members of the Graduate/Professional Class of 2014?*

The ratio of females to males was 1.8 to 1 with females and males representing 64.8% and 35.2% of the respondents, respectively. All ethnic groups were represented among the respondents. The two largest ethnic groups were African Americans (66.7%) and Africans (9.3%). Asian/Pacific constituted 4.3% and Caucasians were 5.5% of the respondents. Almost eighty-two percent (82.1%) of the graduate and professional respondents never lived on campus. Approximately 70.1% of the respondents either worked full-time or part-time while in school. Nearly one-fifth (18.2%) of the students worked full-time off campus, and 27.3% worked part-time off campus. Over sixty percent (62.4%) of the respondents *were not* the first in their family to attend graduate and professional school.

School/College Data: *How Satisfied Were They with their Educational Experiences?*

Approximately 88% of the students indicated that they were very satisfied or satisfied with the overall quality of their educational experience at Howard. Slightly fewer, 80%, were very satisfied or satisfied that the educational experience met their expectations. Graduates were also asked to rate the performance of personnel in their school or college: dean of the school/college in which their program of study resides, dean of the graduate school, school/college administrative staff, and departmental chairperson, staff, and faculty. The departmental faculty and office staff received the highest satisfaction ratings of 81% and 75%, respectively. The largest area of dissatisfaction was related to customer service in the administrative offices of their school or college – almost one-third (33.8%) of the respondents were dissatisfied or very dissatisfied.

Academic Advising. Students were asked to indicate their level of satisfaction with various aspects of academic advising. Nearly three-fourths, 71%, of the respondents were very satisfied or satisfied with the availability of academic advisors; while just over two-thirds, 68% felt that way about access to mentoring. Almost seventy percent (72.4%) of the respondents were very satisfied or satisfied with the overall quality of their academic advising.

Instructional Delivery and Context. There were no areas for which student dissatisfaction exceeded 30%. Students were most satisfied with their own level of scholarly effort or engagement (91.7%), the quality of course syllabi (88%) and the quality of instruction (88.3%).

Knowledge and Skill Development. Students were asked to indicate their level of satisfaction with 13 knowledge and skill areas. The top areas of development that prospective graduates were most satisfied with were: knowledge of ethics (93.6%), the development of critical and analysis skills (91.0%), the ability to demonstrate leadership (90.2%), building on life skills (88.5%), and team work skill development (89.7%). The development of research skills ranked 10th out of 13 areas (86.6%) and knowledge of contributions of the African Diaspora to their major ranked 12th of 13 (75.1%).

Student Quality of Life Data: *What are Students' Perceptions of Institutional Support Services?*

Students were most satisfied with the availability of personal student loans (71.1%) and least satisfied with the availability of grants from government agencies (30.4%). Students were most dissatisfied with the Office of Financial Aid (main campus) (35.5%) and the Office of Student Accounts (26.6%). This is the fifth consecutive year that the Office of Financial Aid has received this distinction.

University Community Experience Data: *What are Students' Perception of Institutional Administrative Offices?*

Equal percentages of students reported that they were satisfied with the Office of the President (35.7%) and the Office of the Provost (37.4%). One reason for this level of satisfaction could be when it comes to the Offices of the President and the Provost students marked "Don't Know" or "N/A" at the rate of 48.0% and 47.8%, respectively.

For *information systems*, BANNER registration system received a "satisfaction" rating of 63.0%, the availability of copying/duplication services (42.2%) and access to wireless internet connection on campus (52.9%).

The survey results also reveal areas where Howard may be able to expand and improve program experiences for students. For example, only 4.1% of students had experienced distance learning and only 12.0% had studies aboard. Also, 41.6% had not engaged in graduate research opportunity; however, about 33.5% of the students had attended a professional conference, 28.0% had presented research findings at a conference or meeting, and 18.7% had published research. Students also indicated a need to upgrade physical facilities, especially classrooms. Additionally, almost one-half, 44.0%, were "very dissatisfied or dissatisfied" with the availability of parking.

Post-Graduation

Students were asked about their post-graduation plans and their relationship with Howard as alumna/alumnus. Nearly one-half of the respondents (44.1%) were able to report the salary range that they expected to be in after graduation. Of note, 32.8% of the respondents did not have employment at the time that they filled out the survey; 11.1% had no plans to work, and 13.8% had immediate plans for a post-doctoral opportunity.

Demographic Data: Profile

Gender	
Male	Female
35.2% (147)	64.8% (271)

Special Student Status			
Disabled	Veteran	Adjudicated	No Special Group Status
1.4% (6)	1.7% (7)	0.2% (1)	97.4% (407)

Citizenship Status			
U.S. Citizen	Permanent Resident	Resident Alien	International Student
88.5% (370)	2.9% (12)	0.2% (1)	8.4% (35)

Ethnicity							
African American	Hispanic Latino	Caucasian	Asian/Pacific Islander	American Indian/Alaska Native	African	Biracial	Not Willing to Disclose
66.7% (279)	4.1% (17)	5.5% (23)	4.3% (18)	0.2% (1)	9.3% (39)	3.8% (16)	6.0% (25)

Did you live on campus?			
4 or more years	2-3 years	1 year or less	Never
3.3% (14)	9.1% (38)	5.5% (23)	82.1% (343)

While at Howard University, you were employed primarily:				
Full-time Off Campus	Part-time Off Campus	Full-time On Campus	Part-time On Campus	Never Worked
18.2% (76)	27.3% (114)	3.8% (16)	20.8% (87)	29.9% (125)

GPA					
3.60-4.00	3.40-3.59	3.00-3.39	2.50-2.99	2.00-2.49	Not Applicable
40.7% (170)	21.1% (88)	21.3% (89)	5.7% (24)	0.2% (1)	11.0% (46)

Demographic Data: Enrollment

Degree			
Master's Degree	Doctoral Degree	Professional Degree	Dual Degree
35.4% (148)	20.8% (87)	43.1% (180)	0.7% (3)

While at Howard University, you were enrolled primarily:	
Full-time	Part-time
92.3% (386)	7.7% (32)

Indicate the academic year in which you entered Howard University to earn your degree or certificate							
2011-2012	2010-2011	2009-2010	2008-2009	2007-2008	2006-2007	2005-2006	2004-2005
53.6% (224)	23.9% (100)	9.6% (40)	6.7% (28)	1.4% (6)	1.7% (7)	1.0% (4)	0.5% (2)
2003-2004	2003-2002	Before 1999					
0.7% (3)	0.7% (3)	0.2% (1)					

Indicate whether you entered Howard University as a:			
First Time Graduate Student	First Time Professional Student	Post Doctoral student	Transfer Student
59.1% (247)	36.4% (152)	2.2% (9)	2.4% (10)

Are you the first in your family to attend graduate or professional school:	
Yes	No
37.6% (157)	62.4% (261)

As an undergraduate student, were you first in your immediate family to obtain a college (bachelors) degree?	
Yes	No
25.2% (103)	74.8% (306)

School/College Representation							
Arts & Sciences	School of Business	School of Communications	Continuing Education	Dentistry	Divinity	School of Education	Engineering & Architecture
1.7% (7)	6.7% (28)	3.8% (16)	0.0% (0)	12.7% (53)	3.1% (13)	4.8% (20)	1.7% (7)
Graduate School	Law	Medicine	Nursing and Allied Health Sciences		Pharmacy	Social Work	
31.1% (130)	26.3% (110)	1.9% (8)	5.5% (23)		0.5% (2)	0.2% (1)	

Demographic Data: Stop-Out

How many semesters have you missed since you entered Howard?				
None	1	2-3	4-6	7 or More
90.4% (378)	4.1% (17)	3.3% (14)	1.0% (4)	1.2% (5)

If you missed any semester of enrollment, identify the primary reason in each of the following groups:							
Personal Reasons	Personal Problems	Personal Illness	Family Obligations	Death in Family	Illness in Family	Returned Home	Marriage
	17.5% (7)	12.5% (5)	12.5% (5)	2.5% (1)	5.0% (2)	2.5% (1)	2.5% (1)
	Other	Not Applicable					
	17.5% (7)	27.5% (11)					
Practical Reasons	Job Conflict	Financial Problems	Insufficient Financial Aid	Living Arrangements	Military Duty	Disciplinary Action	Other
	12.5% (5)	22.5% (9)	10.0% (4)	7.5% (3)	2.5% (1)	2.5% (1)	7.5% (3)
	Not Applicable						
	35.0% (14)						
Academic Reasons	Difficulty with Courses	Dissatisfied with Instructors	Courses Cancelled	Courses not needed	Lack of academic progress	Incomplete Schedule	Academic suspension
	7.5% (3)	2.5% (1)	2.5% (1)	2.5% (1)	7.5% (3)	2.5% (1)	2.5% (1)
	Not listed	Not Applicable					
	12.5% (5)	60.0% (24)					

Educational Experience: Institutional, School/College and Departmental Data

Overall Education Experience						
Rate the level of satisfaction with the following:						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
Quality of your Academic Program	20.5% (85)	67.7% (281)	6.0% (25)	2.9% (12)	1.9% (8)	1.0% (4)
Overall Quality of the Educational Experience	22.4% (93)	61.7% (256)	8.2% (34)	4.8% (20)	1.9% (8)	1.0% (4)
Educational Experience Met Expectations	19.3% (80)	61.0% (253)	12.0% (50)	3.6% (15)	2.7% (11)	1.4% (6)

School/College and Department						
Rate the level of satisfaction with the following:						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
The effectiveness of your college/school in general	17.3% (71)	62.3% (256)	11.9% (49)	4.9% (20)	1.9% (8)	1.7% (7)
The effectiveness of your department in general	20.4% (84)	52.8% (217)	15.3% (63)	5.4% (22)	3.2% (13)	2.9% (12)
Your school's/college's student services	11.7% (48)	52.3% (215)	20.2% (83)	8.0% (33)	4.1% (17)	3.6% (15)
Customer service in administrative offices of your school or college	15.1% (62)	46.5% (191)	17.8% (73)	16.1% (66)	2.7% (11)	1.9% (8)
The effectiveness of your school's or college's Office of Career (or Placement) Services	17.8% (73)	38.7% (159)	13.4% (55)	4.6% (19)	13.1% (54)	12.4% (51)
The performance of your Dean of the school/college in which your program of study resides	19.0% (78)	52.1% (214)	9.5% (39)	3.9% (16)	10.9% (45)	4.6% (19)

The performance of the Dean of the Graduate School [Note: If your program is not under the Graduate School, select N/A]	14.8% (61)	43.8% (180)	5.4% (22)	3.9% (16)	10.7% (44)	21.4% (88)
The performance of your program chairperson	24.3% (100)	45.5% (187)	4.4% (18)	4.6% (19)	8.8% (36)	12.4% (51)
The performance of your departmental chairperson	23.6% (97)	46.5% (191)	5.4% (22)	3.9% (16)	8.5% (35)	12.2% (50)
The performance of your program faculty	21.4% (88)	59.6% (245)	11.2% (46)	3.4% (14)	1.9% (8)	2.4 (10)
The performance of your departmental office staff	25.3% (104)	49.9% (205)	11.2% (46)	6.1% (25)	2.7% (11)	4.9% (20)

Faculty Performance & Academic Advising

Faculty Performance						
Rate the level of satisfaction with the following:						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
Availability of Faculty Members	23.1% (95)	56.7% (233)	10.9% (45)	7.3% (30)	0.7% (3)	1.2% (5)
Faculty Maintained Office Hours	22.4% (92)	58.2% (239)	9.0% (37)	5.4% (22)	2.7% (11)	2.4 (10)
Faculty presentation/ instructional delivery skills	22.1% (91)	61.6% (253)	9.5% (39)	3.9% (16)	1.2% (5)	1.7% (7)
Instructors related course contents to the solving of "real world" domestic and global problems	24.1% (99)	59.4% (244)	8.8% (36)	3.2% (13)	1.9% (8)	2.7% (11)
Faculty Professionalism	25.1% (103)	53.8% (221)	11.9% (49)	6.6% (27)	1.0% (4)	1.7% (7)

Academic Advising

Rate the level of satisfaction with the following:						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
Access to mentoring	21.5% (88)	46.1% (189)	12.9% (53)	5.6% (23)	7.3% (30)	6.6% (27)
Availability of academic advisors	26.1% (107)	44.9% (184)	15.1% (62)	6.6% (27)	3.2% (13)	4.1% (17)
Overall quality of academic advising	23.9% (98)	48.5% (199)	13.9% (57)	7.3% (30)	2.9% (12)	3.4% (14)
Conveying of care for/about the student in advising	26.1% (107)	48.3% (198)	11.0% (45)	7.1% (29)	2.7% (11)	4.9% (20)

Instructional Delivery and Context & Preparation for Post-Graduation

Instructional Delivery and Context

Rate the level of satisfaction with the following:						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
Student/teacher ratio	32.7% (134)	49.3% (202)	10.0% (41)	5.9% (24)	1.0% (4)	1.2% (5)
Quality of courses offered (curricula)	21.5% (88)	55.4% (227)	16.8% (69)	4.1% (17)	1.2% (5)	1.0% (4)
Quality of course syllabi	22.2% (91)	66.1% (271)	6.1% (25)	2.7% (11)	1.5% (6)	1.5% (6)
Overall quality of student learning assessment (testing)	19.5% (80)	63.2% (259)	9.5% (39)	3.7% (15)	2.7% (11)	1.5% (6)
Overall quality of instruction	19.3% (79)	66.8% (274)	8.5% (35)	2.4% (10)	1.7% (7)	1.2% (5)
Level of intellectual stimulation in courses	24.1% (99)	63.4% (260)	7.3% (30)	2.2% (9)	1.7% (7)	1.2% (5)
Promotion of and/or opportunity for creativity	21.0% (86)	56.3% (231)	13.9% (57)	3.4% (14)	3.2% (13)	2.2% (9)
Availability of evening courses	16.8% (69)	51.5% (211)	11.2% (46)	3.7% (15)	3.9% (16)	12.9% (53)

Availability of summer courses	9.3% (38)	37.3% (153)	16.8% (69)	6.6% (27)	10.7% (44)	19.3% (79)
Availability of academic support/tutorial services	12.4% (51)	42.7% (175)	12.0% (49)	4.6% (19)	14.6% (60)	13.7% (56)
Quality/effectiveness of academic support/tutorial services	12.0% (49)	43.9% (180)	7.6% (31)	5.4% (22)	15.9% (65)	15.4% (63)
Your own level of scholarly effort/engagement	34.4% (141)	57.3% (235)	4.6% (19)	0.7% (3)	1.5% (6)	1.5% (6)

Preparation for Post-Graduation

Rate the level of satisfaction with the following:						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
Your preparation for an increasingly technological world	17.5% (71)	55.7% (226)	13.3% (54)	5.2% (21)	3.7% (15)	4.7% (19)
Your preparation for employment in your discipline	20.9% (85)	56.4% (229)	10.3% (42)	3.2% (13)	5.4% (22)	3.7% (15)
Your preparation for further education or advanced training	23.9% (97)	59.9% (243)	5.4% (22)	2.0% (8)	4.9% (20)	3.9% (16)
Your preparation for national board and/or other licensure exams	16.0% (65)	45.8% (186)	6.9% (28)	2.7% (11)	10.6% (43)	18.0% (73)

Knowledge and Skill Development

Rate the level of satisfaction with the following:						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
Knowledge of ethics	35.7% (146)	57.9% (237)	2.4% (10)	0.7% (3)	1.2% (5)	2.0% (8)
Critical thinking and analysis skills development	32.8% (134)	58.2% (238)	4.2% (17)	1.2% (5)	2.2% (9)	1.5% (6)
Building on life skills (e.g., prioritization, time management, etc.)	35.9% (147)	52.6% (215)	6.1% (25)	1.0% (4)	1.7% (7)	2.7% (11)

Building on interpersonal skills	30.3% (124)	60.4% (247)	4.9% (20)	0.5 (2)	1.5%(6)	2.4% (10)
Ability to demonstrate leadership	34.5% (141)	55.7% (228)	3.4% (14)	1.2% (5)	2.2% (9)	2.9% (12)
Team work skill development	32.5% (133)	57.2% (234)	3.9% (16)	1.2% (5)	1.5%(6)	3.7% (15)
Multicultural knowledge	33.5% (137)	54.5% (223)	3.9% (16)	2.0% (8)	2.0% (8)	4.2% (17)
Training/Experiences in verbal communication	25.9% (106)	61.6% (252)	5.9% (24)	1.0% (4)	2.7% (11)	2.9% (12)
Research skill development	29.6% (121)	57.0% (233)	6.1% (25)	1.5% (6)	1.5% (6)	4.4% (18)
Training/Experiences in written communication	26.7% (109)	61.9% (253)	5.1% (21)	1.2% (5)	2.9% (12)	2.2% (9)
Knowledge of global policies and issues	23.7% (97)	53.8% (220)	11.0% (45)	1.2% (5)	2.7% (11)	7.6% (31)
Knowledge of contributions of the African Diaspora to your major field of study	26.9% (110)	48.2% (197)	6.8% (28)	2.9% (12)	6.1% (25)	9.0% (37)
Training in computer applications	14.9% (61)	51.6% (211)	13.9% (57)	2.9% (12)	3.7% (15)	13.0% (53)
Advanced information literacy/facility development (i.e., library skills)	22.5% (92)	56.7% (232)	6.6% (27)	1.7% (7)	3.2% (13)	9.3% (38)

Financial Aid and Services

Rate the level of satisfaction with the following:						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
Cost (tuition and fees)	7.8% (32)	39.6% (162)	27.6% (113)	20.8% (85)	1.0% (4)	3.2% (13)
Summer financial aid process	8.1% (33)	26.6% (130)	12.2% (50)	6.1% (25)	16.9% (69)	30.6% (125)

What was the primary manner in which you financed your undergraduate education?							
Scholarship	Fellowship	University Tuition Grant	Grant by Government Agency	HU Employee Remission of Tuition	Other External Grant (foundation, organization)	Assistantship Remission of Tuition	Graduate Assistantship
8.1% (33)	4.2% (17)	1.5% (6)	2.0% (8)	2.9% (12)	0.2% (1)	1.7% (7)	8.6% (35)
Out of Pocket (includes Family/Benefactor)		Personal Student Loans	Student Loans Taken by Parents/Benefactor		Teaching Assistantship	Other	
7.1% (29)		50.9% (208)	6.4% (26)		2.9% (12)	3.7% (15)	

Rate the level of satisfaction with the following:						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
Availability of scholarships/fellowships	11.5% (47)	38.6% (158)	22.7% (93)	13.7% (56)	7.1% (29)	6.4% (26)
Availability of Graduate Assistantships	9.8% (40)	26.4% (108)	22.2% (91)	13.0% (53)	11.0% (45)	17.6% (72)
Availability of Teaching Assistantships	6.9% (28)	24.8% (101)	20.1% (82)	13.3% (54)	14.7% (60)	20.1% (82)

Availability of University Tuition Grants	7.3% (30)	24.9% (102)	24.2% (99)	15.6% (64)	16.1% (66)	11.7% (48)
Availability of Grants from Government Agencies	5.7% (23)	24.9% (101)	20.9% (85)	13.5% (55)	18.7% (76)	16.3% (66)
Availability of Other External Grants (foundations, etc.)	5.9% (24)	28.0% (114)	18.7% (76)	13.5% (55)	19.2% (78)	14.7% (60)
Availability of Personal Student Loans	16.2% (66)	54.9% (224)	6.9% (28)	3.2% (13)	7.6% (31)	11.3% (46)
Availability of Student Loans Taken by Parents	4.2% (17)	27.1% (110)	5.2% (21)	2.7% (11)	17.5% (71)	43.3% (176)

Student Support Services

Rate the level of satisfaction with the following:						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
HU Office of Financial Aid (main campus)	8.9% (36)	42.4% (172)	20.2% (82)	15.3% (62)	7.6% (31)	5.7% (23)
Office of Financial Aid (in school/college)	18.0% (73)	43.8% (178)	10.6% (43)	6.7% (27)	9.4% (38)	11.6% (47)
Office of Student Financial Services (other than Office of Financial Aid)	8.9% (36)	39.2% (159)	11.6% (47)	10.3% (42)	16.0% (65)	14.0% (57)
HU Office of Student Accounts	8.1% (33)	52.2% (212)	17.2% (70)	9.4% (38)	8.9% (36)	4.2% (17)
HU Office of Enrollment Management	9.1% (37)	46.8% (190)	8.6% (35)	6.2% (25)	18.5% (75)	10.8% (44)
Office of Admissions	12.3% (50)	59.1% (240)	6.2% (25)	4.9% (20)	11.1% (45)	6.4% (26)
Campus Security (Police)	11.3% (46)	47.0% (191)	9.6% (39)	5.7% (23)	18.0% (73)	8.4% (34)
HU Student Health Service Center	11.1% (45)	52.2% (212)	12.6% (51)	8.4% (34)	9.1% (37)	6.7% (27)
Office of Student Life	6.9% (28)	30.5% (124)	2.5% (10)	3.25 (13)	35.5% (144)	21.4% (87)
Office of Special Student Services	6.2% (25)	24.9% (101)	2.0% (8)	3.4% (14)	34.0% (138)	29.6% (120)

University Counseling Service	9.4% (38)	20.9% (85)	4.7% (19)	3.7% (15)	37.4% (152)	23.9% (97)
CEDAR Center- HU Office of Career Services	7.9% (32)	25.1% (102)	3.4% (14)	3.0% (12)	33.0% (134)	27.6% (112)
Career/ Placement Services in your college or school	13.8% (56)	31.3% (127)	10.1% (41)	5.9% (24)	20.9% (85)	18.0% (73)
University Office of International Student Services	6.7% (27)	20.0% (81)	2.2% (9)	3.2% (13)	32.5% (132)	35.5% (144)
International Student Services (in school/college)	5.4% (22)	19.0% (77)	2.0% (8)	2.2% (9)	33.3% (135)	38.2% (155)

Campus Life and Activities

Rate the level of satisfaction with the following:						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
Recreation	8.6% (35)	38.9% (158)	8.6% (35)	3.9% (16)	24.1% (98)	15.8% (64)
Varsity athletic programs	5.7% (23)	25.4% (103)	3.9% (16)	3.9% (16)	32.5% (132)	28.6% (116)
Student organizations	10.6% (43)	47.8% (194)	4.9% (20)	2.7% (11)	19.5% (79)	14.5% (59)
Campus intellectual life	14.0% (57)	51.0% (207)	3.7% (15)	3.7% (15)	16.5% (67)	11.1% (45)
Campus social activities	11.1% (45)	46.1% (187)	4.7% (19)	3.0% (12)	21.2% (86)	14.0% (57)
Campus cultural activities	11.3% (46)	43.3% (176)	4.7% (19)	3.4% (14)	23.4% (95)	13.8% (56)
Variety of cultural events in the campus community	11.6% (47)	42.6% (173)	6.2% (25)	3.2% (13)	23.2% (94)	13.3% (54)
Campus religious activities	11.3% (46)	38.7% (157)	3.4% (14)	2.2% (9)	26.4% (107)	18.0% (73)

Rate the level of activity with the following:						
	Very Active	Fairly Active	Moderately Active	A Little Active	Not Active at All	N/A
Your record of service to the community	19.0% (77)	29.8% (121)	13.5% (55)	14.5% (59)	12.3% (50)	10.8% (44)

Administrative Offices & Student Involvement in Assessment

Administrative Offices

Rate the level of satisfaction with the following:						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
Office of the President	7.6% (31)	28.1% (114)	10.3% (42)	5.9% (24)	33.3% (135)	14.8% (60)
Office of the Provost	8.1% (33)	29.3% (119)	8.9% (36)	5.9% (24)	33.0% (134)	14.8% (60)
Customer service in administrative offices in your school/college	13.3% (54)	45.6% (185)	12.3% (50)	12.3% (50)	9.6% (39)	6.9% (28)
Customer service in administrative offices of the Graduate School	15.8% (64)	41.1% (167)	4.9% (20)	8.6% (35)	16.7% (68)	12.8% (52)
Operation hours of administrative offices	10.8% (44)	55.9% (227)	14.3% (58)	7.9% (32)	7.1% (29)	3.9% (16)
Graduation clearance process	8.6% (35)	48.8% (198)	17.2% (70)	13.8% (56)	8.6% (35)	3.0% (12)

Student Involvement in Assessment

Rate the level of satisfaction with the following:						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
Opportunity for students to formally assess academic programs	16.9% (70)	52.0% (216)	16.1% (67)	9.6% (40)	3.1% (13)	2.2% (9)

Opportunity for students to formally assess instruction	17.8% (74)	53.0% (220)	16.4% (68)	8.9% (37)	2.7% (11)	1.2% (5)
Opportunities for students to assess university services	11.6% (48)	40.2% (167)	24.8% (103)	16.9% (70)	4.1% (17)	2.4% (10)
Provision of or access to institutional assessment information (e.g., survey results, etc.)	9.9% (41)	43.1% (179)	18.3% (76)	11.6% (48)	12.5% (52)	4.6% (19)

Information System and Ancillary Services

Information Systems						
Rate the level of satisfaction with the following:						
	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
BANNER Registration System	13.5% (55)	49.5% (202)	12.7% (52)	7.4% (30)	7.8% (32)	9.1% (37)
iLab and campus computer laboratories	12.5% (51)	48.8% (199)	15.9% (65)	9.8% (40)	5.4% (22)	7.6% (31)
ResNet Communications System	3.4% (14)	21.3% (87)	3.2% (13)	2.9% (12)	35.0% (143)	34.1% (139)
Computer system of the University Libraries	8.1% (33)	49.8% (203)	14.2% (58)	8.6% (35)	11.3% (46)	8.1% (33)
Access to wireless internet connection on campus	10.8% (44)	42.2% (172)	23.5% (96)	19.9% (81)	1.2% (5)	2.5% (10)
Campus Radio and Television stations	8.8% (36)	35.0% (143)	2.9% (12)	3.7% (15)	27.9% (114)	21.6% (88)
Availability of copying/duplication services	8.1% (33)	34.1% (139)	24.0% (98)	20.6% (84)	6.6% (27)	6.6% (27)
Black Board Learning Management System	14.7% (60)	56.6% (231)	4.7% (19)	2.9% (12)	8.1% (33)	13.0% (53)

Ancillary Services

Rate the level of satisfaction with the following:

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
HU Bookstore(s)	11.8% (48)	59.1% (240)	15.3% (62)	6.7% (27)	3.7% (15)	3.4% (14)
University Shuttle Bus Service	8.6% (35)	41.9% (170)	6.4% (26)	3.2% (13)	22.4% (91)	17.5% (71)
Cost of campus food services	6.9% (28)	41.9% (170)	14.8% (60)	7.9% (32)	14.3% (58)	14.3% (58)
Variety of HU Cafeteria food choices (e.g., vegetarian, etc.)	9.1% (37)	39.7% (161)	11.6% (47)	6.4% (26)	18.7% (76)	14.5% (59)
Quality of campus food services	7.9% (32)	46.3% (188)	11.3% (46)	6.2% (25)	15.8% (64)	12.6% (51)
Blackburn Center	10.8% (44)	50.7% (206)	4.2% (17)	2.5% (10)	18.0% (73)	13.8% (56)

Range of University Experiences

Select the program experience(s) (check all that apply):

Accelerated Program	Work Study	Distance Learning	Study Abroad	Domestic Exchange	Honors Program	Independent Study
5.5% (23)	6.5% (27)	4.1% (17)	12.0% (50)	1.0% (4)	5.7% (24)	18.9% (79)
Teaching Certification		Service Learning	Other	None		
1.7% (7)		5.3% (22)	1.7% (7)	54.1% (226)		

Graduate research opportunity (check all that apply):

Thesis Development	Research internship	Dissertation development	Attending professional conferences	Publishing Research	Assisting faculty project
16.0% (67)	12.0% (50)	14.1% (59)	33.5% (140)	18.7% (78)	14.8% (62)

Presenting Findings in a Conference or Meeting	Other	None
28.0% (117)	2.2% (9)	41.6% (174)

Indicate the academic support/enhancement activities that you were engaged in (check all that apply):

Creative Projects (writing, exhibits, plays, productions, etc.)	Community Service	Internship	Practicum	Cross Registration	Inter-disciplinary Courses	Other	None
18.7% (78)	37.6% (157)	41.1% (172)	17.9% (75)	1.9% (8)	15.6% (65)	1.2% (5)	26.6% (111)

Indicate the campus organizations that you are/were affiliated with (check all that apply):

Student Government	Fraternity/Sorority	Community Service/Non-Profit Organizations	Academic Organization in Major	Professional Organization	Honor Society	Other (Specify below)
16.3% (68)	10.0% (42)	24.6% (103)	21.1% (88)	33.3% (139)	16.5% (69)	5.3% (22)
None						
32.1% (134)						

Physical Facilities

Physical Facilities

Rate the level of satisfaction with the following:

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Don't Know	N/A
Condition of classrooms	5.9% (24)	43.2% (176)	32.7% (133)	16.2% (66)	0.5% (2)	1.5% (6)
Condition of University libraries	19.4% (79)	56.8% (231)	11.5% (47)	7.6% (31)	2.2% (9)	2.5% (10)
Condition of laboratories/technical centers	4.7% (19)	28.3% (115)	15.0% (61)	6.1% (25)	17.2% (70)	28.7% (117)
Condition of studios	3.9% (16)	20.4% (83)	7.1% (29)	2.7% (11)	28.0% (114)	37.8% (154)
Condition of operatives (e.g., in dentistry)	3.7% (15)	25.8% (105)	8.4% (34)	7.4% (30)	22.6% (92)	32.2% (131)

Access to laboratories, study areas, student lounges	9.3% (38)	44.0% (179)	21.6% (88)	11.3% (46)	7.4% (30)	6.4% (26)
Overall condition of University buildings	5.4% (22)	39.3% (160)	35.1% (143)	16.5% (67)	2.0% (8)	1.7% (7)
Cleanliness of University buildings	8.6% (35)	52.3% (213)	25.3% (103)	10.8% (44)	1.5% (6)	1.5% (6)
Availability of suitable affordable off-campus housing	4.7% (19)	28.0% (114)	18.7% (76)	17.0% (69)	11.8% (48)	19.9% (81)
Availability of student parking	6.4% (26)	31.0% (126)	23.6% (96)	20.4% (83)	6.1% (25)	12.5% (51)
Physical fitness facilities	3.9% (16)	20.4% (83)	13.0% (53)	18.7% (76)	23.8% (97)	20.1% (82)

Post-Graduation

Please indicate the primary way you plan to give back to Howard as an alumna/alumnus.					
Making Financial Contributions	Recruiting New Students	Fundraising	Volunteering	Other	No Plan to Contribute
29.8% (121)	21.4% (87)	2.0% (8)	19.2% (78)	7.1% (29)	20.4% (83)

Would you recommend Howard to a prospective student?		
Yes	No	Not Sure
63.1% (256)	12.1% (49)	24.9% (101)

If you are continuing your education at Howard University, identify the one most important reason you decided to return to Howard. If you will not be returning, select "Not Applicable."							
Academic Reputation	Availability of Academic Program	Institutional Cost	Financial Aid Assistance	Quality of Faculty	Location	Social Environment	Research Resources
1.2% (5)	2.5% (10)	1.2% (5)	0.7% (3)	0.2% (1)	1.2% (5)	0.5% (2)	0.0% (0)

Encouraged/ Recruited by Faculty	Encouraged by Mentor	Supportive Academic Environment	Commitment to HU Mission	Other	Not Applicable		
1.2% (5)	0.7% (3)	1.7% (7)	2.0% (8)	1.2% (5)	85.5% (347)		

If you are continuing your education at an institution other than Howard University, identify the one most important reason you chose that institution. If "NO," select "Not Applicable."

Academic Reputation	Availability of Academic Program	Institutional Cost	Financial Aid Assistance	Quality of Faculty	Location	Social Environment	Research Resources
4.7% (19)	4.9% (20)	1.5% (6)	1.0% (4)	0.2% (1)	2.0% (8)	0.0% (0)	1.0% (4)
Encouraged/ Recruited by Faculty	Encouraged by Mentor	Supportive Academic Environment	Other	Not Applicable			
0.5% (2)	0.7% (3)	1.7% (7)	1.5% (6)	80.3% (326)			

Post-Graduation

Will you be employed?		
Full-time	Part-time	Not Employed
62.1% (252)	5.2% (21)	32.8% (133)

If you have already accepted an employment offer, please indicate the annual salary range. If you do not have employment, select "Not Applicable."

\$30,000-\$45,000	\$46,000-60,000	\$61,000-75,000	\$76,000-95,000	\$95,000-\$150,000	\$151,000- \$200,000	\$201,000- \$250,000	\$251,000- \$300,000
5.9% (24)	15.0% (61)	4.9% (20)	5.9% (24)	7.4% (30)	3.9% (16)	0.5% (2)	0.2% (1)
Over \$300,000	Not Applicable						
0.2% (1)	55.9% (227)						

What are your immediate plans after you leave Howard? (Select from Group A and Group B)

Group A	No plan to work now	Agriculture, Food & Natural Resources	Architecture & Construction	Arts, AV technology & Communications	Business, Management & Administration	Education & Training	Finance	
	11.1% (45)	0.5% (2)	0.5% (2)	0.5% (2)	5.2% (21)	9.6% (39)	1.5% (6)	
	Government & Public Administration	Health Science	Human Services	Information Technology	Law, Public Safety, Corrections & Security	Manufacturing	Marketing, Sales, & Services	
	9.4% (38)	13.1% (53)	1.7% (7)	1.2% (5)	21.2% (86)	0.7% (3)	1.2% (5)	
	Science, Technology Engineering & Mathematics	Transportation, Distribution & Logistics	Other					
	5.7% (23)	1.2% (5)	15.8% (64)					
Group B	No plan for further education now	Medical/dental internship	Ministry	Travel	Military Service	Community service/social work	International affairs	
	58.1% (236)	3.7% (15)	0.7% (3)	0.5% (2)	0.5% (2)	0.5% (2)	1.0% (4)	
	Seek temporary employment	Peace Corps.	Attend school part-time	Post-doctoral opportunity	Other			
	0.7% (3)	0.2% (1)	2.5% (10)	13.8% (56)	3.9% (16)			