



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2015 CIRP Freshman Survey

Institutional Profile Reports

Howard University

Comparison group 1: Private HBCU
Comparison group 2: All HBCU



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2015 CIRP Freshman Survey CIRP Profile Reports

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How to Read the Institutional Profile Report

The Institutional Profile provides comprehensive information on your incoming first-year students as well as national normative data for similar types of schools. Topics covered include: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen, first-time part-time freshmen, transfers, and all respondents. Comparison groups in the first-time, full-time freshmen and all respondent reports are nationally-normed to reflect the American first-time full-time freshman population. Comparison groups in the first-time part-time freshmen and transfer reports are aggregated responses from the 2015 survey.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

CIRP Construct – Items that are included in the measurement of a construct are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	Social Agency
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	-	-0.32	-0.23	-	-0.25	-0.15	-	-0.35	-0.27	

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (* $p < .05$, ** $p < .01$, and *** $p < .001$). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
First-time Full-time Freshmen	783	2,691	5,504	258	1,093	2,081	525	1,598	3,423	
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
17	4.7%	3.6%	2.6%	3.9%	2.8%	2.2%	5.2%	4.1%	3.0%	
18	78.1%	72.7%	70.7%	73.9%	69.5%	67.5%	80.1%	75.0%	73.0%	
19	15.4%	21.6%	23.4%	17.9%	24.4%	25.5%	14.1%	19.6%	21.8%	
20	1.4%	1.5%	2.4%	3.1%	2.2%	3.6%	0.6%	1.0%	1.5%	
21 to 24	0.4%	0.5%	0.6%	1.2%	0.9%	1.0%	0.0%	0.2%	0.4%	
25 to 29	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	
30 to 39	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	780	2,685	5,488	257	1,089	2,068	523	1,596	3,420	
Is English your native language?										
Yes	96.4%	96.7%	97.4%	94.6%	96.2%	96.7%	97.3%	97.0%	97.9%	
No	3.6%	3.3%	2.6%	5.4%	3.8%	3.3%	2.7%	3.0%	2.1%	
Total (n)	781	2,662	5,434	258	1,083	2,048	523	1,579	3,386	
In what year did you graduate from high school?										
2015	95.8%	96.5%	96.5%	91.8%	95.3%	95.8%	97.7%	97.3%	96.9%	
2014	3.5%	2.7%	2.5%	6.2%	3.2%	2.7%	2.1%	2.3%	2.3%	
2013	0.6%	0.5%	0.6%	1.6%	0.8%	0.9%	0.2%	0.3%	0.3%	
2012 or earlier	0.1%	0.3%	0.4%	0.4%	0.6%	0.5%	0.0%	0.2%	0.4%	
Did not graduate but passed G.E.D. test	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	782	2,683	5,486	257	1,090	2,074	525	1,593	3,412	
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	781	2,669	5,446	257	1,084	2,060	524	1,585	3,386	
How many miles is this college from your permanent home?										
5 or less	1.8%	3.9%	5.2%	1.6%	4.2%	5.6%	1.9%	3.7%	5.0%	
6 to 10	1.4%	4.0%	4.6%	0.4%	4.1%	4.6%	1.9%	4.0%	4.6%	
11 to 50	13.5%	16.0%	19.9%	15.2%	18.5%	20.7%	12.6%	14.2%	19.3%	
51 to 100	6.0%	6.6%	16.8%	2.7%	5.0%	16.0%	7.6%	7.7%	17.5%	
101 to 500	32.0%	26.6%	29.8%	31.3%	25.3%	30.9%	32.4%	27.6%	28.9%	
Over 500	45.3%	42.8%	23.6%	48.8%	42.9%	22.1%	43.5%	42.8%	24.8%	
Total (n)	771	2,625	5,300	256	1,069	2,022	515	1,556	3,278	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	18.1%	15.7%	11.8%	15.2%	12.8%	7.9%	19.6%	17.8%	14.5%	
A-	20.2%	17.7%	14.3%	17.1%	16.9%	12.5%	21.7%	18.2%	15.5%	
B+	25.6%	24.6%	23.0%	24.9%	22.0%	20.5%	25.9%	26.5%	24.8%	
B	25.1%	24.2%	24.6%	30.7%	27.2%	26.3%	22.3%	22.0%	23.4%	
B-	8.2%	10.6%	14.3%	8.9%	12.0%	17.8%	7.9%	9.5%	11.8%	
C+	1.5%	4.9%	8.8%	1.9%	6.2%	10.7%	1.3%	4.1%	7.5%	
C	1.2%	2.2%	3.1%	0.8%	2.7%	4.1%	1.3%	1.9%	2.4%	
D	0.1%	0.1%	0.1%	0.4%	0.2%	0.2%	0.0%	0.0%	0.1%	
Total (n)	778	2,676	5,457	257	1,089	2,067	521	1,587	3,390	
SAT Critical Reading										
Mean	565	533	488	577	537	496	559	530	483	
Median	560	530	480	570	540	490	560	520	470	
Total (n)	410	888	1,520	137	382	586	273	506	934	
SAT Mathematics										
Mean	558	528	488	591	548	507	542	514	476	
Median	550	520	480	580	550	490	530	510	470	
Total (n)	419	901	1,549	140	387	598	279	514	951	
SAT Writing										
Mean	551	521	479	541	515	475	556	526	481	
Median	550	510	470	540	510	470	550	520	470	
Total (n)	411	872	1,439	139	373	564	272	499	875	
ACT Composite										
Mean	24	22	20	24	22	20	24	22	20	
Median	24	22	19	25	22	19	24	22	19	
Total (n)	370	1,478	3,054	112	551	1,112	258	927	1,942	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	62.5%	66.2%	77.0%	54.1%	61.5%	74.9%	66.7%	69.6%	78.5%	
Public charter school	4.2%	6.7%	6.2%	5.4%	7.3%	6.6%	3.7%	6.3%	5.9%	
Public magnet school	10.8%	9.5%	8.2%	10.1%	9.1%	7.4%	11.2%	9.8%	8.7%	
Private religious/parochial school	13.5%	10.7%	5.3%	19.1%	13.1%	6.6%	10.8%	9.1%	4.4%	
Private independent college-prep school	8.4%	6.3%	3.0%	10.5%	8.1%	3.9%	7.3%	5.0%	2.3%	
Home school	0.5%	0.6%	0.4%	0.8%	0.9%	0.5%	0.4%	0.4%	0.2%	
Total (n)	777	2,677	5,468	257	1,085	2,067	520	1,592	3,401	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	2.5%	6.8%	8.9%	2.4%	10.3%	11.2%	2.5%	4.4%	7.2%	
No	97.5%	93.2%	91.1%	97.6%	89.7%	88.8%	97.5%	95.6%	92.8%	
Total (n)	771	2,639	5,409	255	1,073	2,044	516	1,566	3,365	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	13.1%	15.5%	13.7%	9.8%	13.9%	12.8%	14.8%	16.7%	14.3%	
No	86.9%	84.5%	86.3%	90.2%	86.1%	87.2%	85.2%	83.3%	85.7%	
Total (n)	770	2,639	5,388	255	1,071	2,041	515	1,568	3,347	
Where do you plan to live during the fall term?										
With my family or other relatives	2.2%	6.5%	6.5%	3.9%	7.6%	8.4%	1.4%	5.8%	5.2%	
Other private home, apartment, or room	0.3%	1.4%	1.4%	0.4%	1.7%	1.6%	0.2%	1.1%	1.3%	
College residence hall	96.3%	89.5%	89.4%	93.8%	88.2%	87.2%	97.5%	90.4%	90.9%	
Fraternity or sorority house	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Other campus student housing	0.8%	2.3%	2.3%	1.2%	2.1%	2.2%	0.6%	2.4%	2.4%	
Other	0.5%	0.3%	0.3%	0.8%	0.3%	0.5%	0.4%	0.3%	0.2%	
Total (n)	776	2,661	5,427	258	1,080	2,045	518	1,581	3,382	
To how many colleges other than this one did you apply for admission this year?										
None	2.8%	5.1%	7.8%	3.1%	5.2%	8.3%	2.7%	5.0%	7.4%	
1	3.1%	4.7%	5.3%	2.3%	4.0%	5.2%	3.5%	5.2%	5.3%	
2	5.4%	8.2%	11.2%	5.8%	8.5%	11.8%	5.2%	8.0%	10.8%	
3	11.1%	14.0%	16.8%	11.6%	14.8%	17.6%	10.8%	13.5%	16.3%	
4	13.8%	15.1%	15.8%	14.0%	14.8%	15.1%	13.7%	15.2%	16.3%	
5	11.5%	12.8%	12.9%	10.9%	13.2%	12.3%	11.8%	12.4%	13.4%	
6	11.9%	9.1%	8.1%	9.3%	8.6%	7.8%	13.1%	9.5%	8.3%	
7 to 8	16.4%	12.6%	9.6%	16.7%	11.9%	8.8%	16.2%	13.1%	10.1%	
9 to 10	11.7%	8.7%	6.0%	13.6%	9.2%	6.1%	10.8%	8.3%	5.8%	
11 or more	12.4%	9.7%	6.6%	12.8%	9.8%	7.0%	12.2%	9.7%	6.4%	
Total (n)	776	2,671	5,453	258	1,087	2,064	518	1,584	3,389	
Were you accepted by your first choice college?										
Yes	84.4%	81.0%	76.8%	77.4%	77.4%	73.8%	87.9%	83.6%	79.0%	
No	15.6%	19.0%	23.2%	22.6%	22.6%	26.2%	12.1%	16.4%	21.0%	
Total (n)	771	2,630	5,332	257	1,068	2,013	514	1,562	3,319	
Is this college your:										
First choice	62.3%	57.0%	47.2%	57.4%	52.9%	43.9%	64.7%	59.8%	49.5%	
Second choice	24.6%	27.6%	31.8%	25.0%	28.6%	31.5%	24.4%	26.9%	32.0%	
Third choice	7.5%	9.1%	12.3%	10.2%	10.0%	13.2%	6.1%	8.5%	11.6%	
Less than third choice	5.7%	6.3%	8.7%	7.4%	8.4%	11.3%	4.8%	4.8%	6.9%	
Total (n)	777	2,673	5,459	256	1,084	2,061	521	1,589	3,398	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Citizenship status:										
U.S. citizen	94.3%	96.9%	98.2%	90.7%	95.7%	97.5%	96.1%	97.7%	98.8%	
Permanent resident (green card)	1.0%	0.7%	0.6%	0.0%	0.4%	0.6%	1.5%	0.9%	0.5%	
International student (F-1 or M-1 visa)	4.5%	2.3%	1.0%	8.9%	3.7%	1.6%	2.3%	1.2%	0.6%	
None of the above	0.1%	0.2%	0.2%	0.4%	0.2%	0.3%	0.0%	0.1%	0.1%	
Total (n)	777	2,671	5,462	258	1,086	2,066	519	1,585	3,396	
Are your parents:										
Both alive and living with each other	46.0%	39.7%	33.9%	54.5%	44.1%	38.4%	41.8%	36.6%	30.8%	
Both alive, divorced or living apart	49.3%	54.4%	59.0%	42.8%	51.2%	54.8%	52.5%	56.7%	61.9%	
One or both deceased	4.7%	5.9%	7.1%	2.7%	4.7%	6.8%	5.7%	6.7%	7.3%	
Total (n)	779	2,663	5,434	257	1,076	2,046	522	1,587	3,388	
Please mark the sex of your parent(s) or guardian(s).										
Parent/Guardian 1										
Female	57.7%	58.2%	61.6%	34.2%	38.9%	44.8%	69.3%	71.8%	73.7%	
Male	42.3%	41.8%	38.4%	65.8%	61.1%	55.2%	30.7%	28.2%	26.3%	
Total (n)	781	2,678	5,474	257	1,086	2,071	524	1,592	3,403	
Please mark the sex of your parent(s) or guardian(s).										
Parent/Guardian 2										
Female	47.1%	47.3%	45.7%	72.2%	67.1%	63.2%	34.5%	32.6%	32.7%	
Male	52.9%	52.7%	54.3%	27.8%	32.9%	36.8%	65.5%	67.4%	67.3%	
Total (n)	698	2,360	4,682	234	983	1,829	464	1,377	2,853	
Please mark which of the following courses you have completed:										
Algebra II										
Yes	97.5%	95.6%	95.0%	98.0%	95.2%	94.7%	97.2%	95.9%	95.3%	
No	2.5%	4.4%	5.0%	2.0%	4.8%	5.3%	2.8%	4.1%	4.7%	
Total (n)	752	2,540	5,229	245	1,004	1,950	507	1,536	3,279	
Pre-calculus/Trigonometry										
Yes	87.0%	80.1%	68.3%	88.7%	81.8%	69.0%	86.2%	78.9%	67.9%	
No	13.0%	19.9%	31.7%	11.3%	18.2%	31.0%	13.8%	21.1%	32.1%	
Total (n)	717	2,293	4,454	231	903	1,628	486	1,390	2,826	
Probability & Statistics										
Yes	37.0%	30.3%	26.2%	42.1%	33.2%	29.1%	34.7%	28.3%	24.3%	
No	63.0%	69.7%	73.8%	57.9%	66.8%	70.9%	65.3%	71.7%	75.7%	
Total (n)	516	1,768	3,480	164	684	1,263	352	1,084	2,217	
Calculus										
Yes	35.7%	26.0%	19.3%	42.9%	30.1%	22.0%	32.2%	23.2%	17.5%	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
No	64.3%	74.0%	80.7%	57.1%	69.9%	78.0%	67.8%	76.8%	82.5%	
Total (n)	512	1,753	3,417	170	690	1,250	342	1,063	2,167	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please mark which of the following courses you have completed:										
AP Probability & Statistics										
Yes	21.6%	15.2%	10.3%	21.4%	16.7%	12.3%	21.7%	14.3%	9.0%	
No	78.4%	84.8%	89.7%	78.6%	83.3%	87.7%	78.3%	85.7%	91.0%	
Total (n)	472	1,648	3,242	140	628	1,156	332	1,020	2,086	
AP Calculus										
Yes	27.8%	20.5%	14.3%	35.0%	23.2%	15.1%	24.3%	18.7%	13.7%	
No	72.2%	79.5%	85.7%	65.0%	76.8%	84.9%	75.7%	81.3%	86.3%	
Total (n)	482	1,687	3,318	157	653	1,190	325	1,034	2,128	
How many weeks this summer did you participate in a bridge program at this institution?										
7 or more	0.1%	0.8%	0.6%	0.0%	0.7%	0.8%	0.2%	0.8%	0.5%	
5-6	1.0%	3.3%	5.2%	1.2%	6.5%	7.4%	1.0%	1.0%	3.6%	
3-4	0.3%	1.0%	1.3%	0.8%	0.8%	1.4%	0.0%	1.2%	1.2%	
1-2	0.8%	1.6%	1.8%	0.8%	1.8%	2.0%	0.8%	1.5%	1.6%	
0	97.8%	93.3%	91.2%	97.3%	90.2%	88.4%	98.1%	95.5%	93.1%	
Total (n)	778	2,662	5,429	256	1,079	2,045	522	1,583	3,384	
Mean	1.05	1.17	1.22	1.06	1.26	1.30	1.04	1.10	1.17	
Standard deviation	0.36	0.67	0.76	0.38	0.82	0.88	0.35	0.52	0.66	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	-0.18	-0.22	-	-0.24	-0.27	-	-0.12	-0.20	
Have you had any remedial work in any of the following subjects?										
English										
Yes	5.5%	10.1%	14.4%	3.1%	9.4%	14.6%	6.7%	10.6%	14.3%	
No	94.5%	89.9%	85.6%	96.9%	90.6%	85.4%	93.3%	89.4%	85.7%	
Total (n)	783	2,691	5,504	258	1,093	2,081	525	1,598	3,423	
Reading										
Yes	4.3%	8.9%	12.6%	1.6%	7.1%	12.0%	5.7%	10.2%	13.1%	
No	95.7%	91.1%	87.4%	98.4%	92.9%	88.0%	94.3%	89.8%	86.9%	
Total (n)	783	2,691	5,504	258	1,093	2,081	525	1,598	3,423	
Mathematics										
Yes	18.6%	18.4%	20.5%	12.4%	16.0%	20.4%	21.7%	20.1%	20.6%	
No	81.4%	81.6%	79.5%	87.6%	84.0%	79.6%	78.3%	79.9%	79.4%	
Total (n)	783	2,691	5,504	258	1,093	2,081	525	1,598	3,423	
Social Studies										
Yes	3.8%	8.0%	10.5%	1.2%	6.1%	10.2%	5.1%	9.3%	10.7%	
No	96.2%	92.0%	89.5%	98.8%	93.9%	89.8%	94.9%	90.7%	89.3%	
Total (n)	783	2,691	5,504	258	1,093	2,081	525	1,598	3,423	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Have you had any remedial work in any of the following subjects? (continued)										
Science	6.8%	8.7%	10.8%	3.9%	7.3%	10.1%	8.2%	9.8%	11.2%	
No	93.2%	91.3%	89.2%	96.1%	92.7%	89.9%	91.8%	90.2%	88.8%	
Total (n)	783	2,691	5,504	258	1,093	2,081	525	1,598	3,423	
Foreign Language	5.1%	8.5%	10.5%	4.3%	7.6%	10.4%	5.5%	9.1%	10.5%	
No	94.9%	91.5%	89.5%	95.7%	92.4%	89.6%	94.5%	90.9%	89.5%	
Total (n)	783	2,691	5,504	258	1,093	2,081	525	1,598	3,423	
Writing	4.1%	7.7%	10.3%	2.7%	7.4%	10.5%	4.8%	8.0%	10.2%	
No	95.9%	92.3%	89.7%	97.3%	92.6%	89.5%	95.2%	92.0%	89.8%	
Total (n)	783	2,691	5,504	258	1,093	2,081	525	1,598	3,423	
Do you feel you will need any remedial work in any of the following subjects?										
English	7.7%	11.6%	16.0%	8.5%	12.7%	17.3%	7.2%	10.9%	15.1%	
No	92.3%	88.4%	84.0%	91.5%	87.3%	82.7%	92.8%	89.1%	84.9%	
Total (n)	783	2,691	5,504	258	1,093	2,081	525	1,598	3,423	
Reading	4.3%	6.6%	10.2%	5.8%	8.4%	11.1%	3.6%	5.3%	9.5%	
No	95.7%	93.4%	89.8%	94.2%	91.6%	88.9%	96.4%	94.7%	90.5%	
Total (n)	783	2,691	5,504	258	1,093	2,081	525	1,598	3,423	
Mathematics	45.6%	45.4%	44.8%	33.3%	38.9%	39.3%	51.6%	50.1%	48.7%	
No	54.4%	54.6%	55.2%	66.7%	61.1%	60.7%	48.4%	49.9%	51.3%	
Total (n)	783	2,691	5,504	258	1,093	2,081	525	1,598	3,423	
Social Studies	4.2%	6.3%	9.2%	5.0%	6.5%	8.7%	3.8%	6.2%	9.6%	
No	95.8%	93.7%	90.8%	95.0%	93.5%	91.3%	96.2%	93.8%	90.4%	
Total (n)	783	2,691	5,504	258	1,093	2,081	525	1,598	3,423	
Science	16.2%	20.3%	22.5%	10.9%	16.3%	18.4%	18.9%	23.1%	25.4%	
No	83.8%	79.7%	77.5%	89.1%	83.7%	81.6%	81.1%	76.9%	74.6%	
Total (n)	783	2,691	5,504	258	1,093	2,081	525	1,598	3,423	
Foreign Language	15.7%	21.4%	25.9%	19.8%	26.1%	27.3%	13.7%	18.0%	24.9%	
No	84.3%	78.6%	74.1%	80.2%	73.9%	72.7%	86.3%	82.0%	75.1%	
Total (n)	783	2,691	5,504	258	1,093	2,081	525	1,598	3,423	
Writing	13.8%	17.3%	20.8%	12.8%	16.5%	20.0%	14.3%	17.8%	21.3%	
No	86.2%	82.7%	79.2%	87.2%	83.5%	80.0%	85.7%	82.2%	78.7%	
Total (n)	783	2,691	5,504	258	1,093	2,081	525	1,598	3,423	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
At this institution, which course placement tests have you taken in the following subject areas:										
English	3.2%	29.9%	55.8%	1.3%	24.4%	53.0%	3.9%	33.4%	57.8%	
No	96.8%	70.1%	44.2%	98.7%	75.6%	47.0%	96.1%	66.6%	42.2%	
Total (n)	505	2,066	4,510	149	782	1,629	356	1,284	2,881	
Reading	1.8%	11.6%	41.9%	0.0%	11.8%	40.7%	2.6%	11.4%	42.8%	
No	98.2%	88.4%	58.1%	100.0%	88.2%	59.3%	97.4%	88.6%	57.2%	
Total (n)	498	1,896	4,103	148	729	1,485	350	1,167	2,618	
Mathematics	92.7%	65.7%	65.4%	95.5%	60.3%	61.8%	91.3%	69.3%	67.8%	
No	7.3%	34.3%	34.6%	4.5%	39.7%	38.2%	8.7%	30.7%	32.2%	
Total (n)	740	2,346	4,725	247	924	1,746	493	1,422	2,979	
Writing	0.8%	8.7%	27.3%	0.0%	8.4%	28.6%	1.2%	8.8%	26.4%	
No	99.2%	91.3%	72.7%	100.0%	91.6%	71.4%	98.8%	91.2%	73.6%	
Total (n)	492	1,867	3,818	146	714	1,390	346	1,153	2,428	
How many Advanced Placement/International Baccalaureate courses or exams did you take in high school?										
AP Courses										
Not offered at my high school	8.5%	6.5%	7.2%	13.0%	8.1%	7.9%	6.4%	5.4%	6.8%	
None	19.0%	28.7%	41.0%	17.6%	27.6%	42.4%	19.7%	29.4%	40.1%	
1 to 4	50.7%	49.9%	43.0%	51.0%	50.0%	41.4%	50.6%	49.8%	44.1%	
5 to 9	19.0%	13.0%	7.4%	16.3%	12.5%	6.8%	20.3%	13.4%	7.8%	
10 to 14	2.6%	1.7%	1.1%	2.1%	1.7%	1.2%	2.8%	1.7%	1.0%	
15+	0.1%	0.2%	0.3%	0.0%	0.1%	0.3%	0.2%	0.3%	0.3%	
Total (n)	737	2,481	4,999	239	977	1,837	498	1,504	3,162	
Mean	2.88	2.75	2.55	2.77	2.72	2.52	2.94	2.77	2.57	
Standard deviation	0.91	0.84	0.80	0.94	0.85	0.81	0.89	0.83	0.79	
Significance	-	***	***	-	-	***	-	***	***	
Effect size	-	0.15	0.41	-	0.06	0.31	-	0.20	0.47	
AP Exams										
Not offered at my high school	9.0%	7.1%	8.1%	12.2%	8.3%	8.3%	7.5%	6.3%	7.9%	
None	25.5%	36.3%	48.3%	24.0%	35.2%	50.1%	26.2%	37.0%	47.1%	
1 to 4	51.0%	46.8%	37.2%	51.1%	47.2%	35.3%	51.0%	46.4%	38.5%	
5 to 9	13.1%	8.9%	5.5%	11.3%	8.4%	5.2%	14.0%	9.3%	5.7%	
10 to 14	1.2%	0.8%	0.6%	1.4%	0.8%	0.6%	1.1%	0.8%	0.6%	
15+	0.1%	0.1%	0.3%	0.0%	0.1%	0.5%	0.2%	0.2%	0.2%	
Total (n)	686	2,317	4,691	221	911	1,709	465	1,406	2,982	
Mean	2.72	2.60	2.43	2.66	2.58	2.41	2.75	2.62	2.44	
Standard deviation	0.86	0.79	0.77	0.88	0.80	0.78	0.84	0.79	0.76	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-		***	-	**	***	
Effect size	-	0.15	0.38	-	0.10	0.32	-	0.16	0.41	
IB Courses										
Not offered at my high school	54.2%	44.5%	35.8%	52.1%	42.5%	32.6%	55.0%	45.7%	37.9%	
None	32.4%	45.1%	56.5%	33.6%	46.5%	59.6%	31.9%	44.3%	54.5%	
1 to 4	5.8%	4.8%	4.1%	8.6%	6.0%	4.8%	4.6%	4.0%	3.6%	
5 to 9	5.3%	3.8%	2.2%	3.6%	3.3%	1.9%	6.1%	4.2%	2.4%	
10 to 14	1.1%	1.0%	0.7%	1.4%	1.2%	0.5%	0.9%	0.8%	0.8%	
15+	1.3%	0.8%	0.8%	0.7%	0.5%	0.6%	1.5%	1.0%	0.9%	
Total (n)	469	1,764	3,718	140	667	1,320	329	1,097	2,398	
Mean	1.71	1.74	1.78	1.71	1.76	1.80	1.71	1.73	1.76	
Standard deviation	1.01	0.89	0.79	0.96	0.86	0.75	1.04	0.90	0.81	
Significance	-			-			-			
Effect size	-	-0.03	-0.09	-	-0.06	-0.12	-	-0.02	-0.06	
IB Exams										
Not offered at my high school	54.6%	44.9%	36.2%	51.8%	42.8%	33.2%	55.8%	46.2%	38.2%	
None	34.5%	46.7%	57.5%	36.7%	48.2%	60.1%	33.5%	45.8%	55.9%	
1 to 4	4.1%	3.9%	3.5%	7.2%	5.4%	4.3%	2.7%	3.0%	2.9%	
5 to 9	5.6%	3.7%	2.0%	3.6%	3.1%	1.7%	6.4%	4.2%	2.1%	
10 to 14	0.4%	0.4%	0.4%	0.7%	0.3%	0.3%	0.3%	0.4%	0.5%	
15+	0.9%	0.4%	0.3%	0.0%	0.2%	0.4%	1.2%	0.5%	0.3%	
Total (n)	467	1,759	3,703	139	666	1,316	328	1,093	2,387	
Mean	1.65	1.69	1.74	1.65	1.70	1.77	1.66	1.69	1.72	
Standard deviation	0.93	0.80	0.71	0.82	0.76	0.69	0.97	0.83	0.72	
Significance	-		*	-			-			
Effect size	-	-0.05	-0.13	-	-0.07	-0.17	-	-0.04	-0.08	
Do you consider yourself Pre-Med										
Yes	22.5%	29.8%	29.1%	21.2%	24.5%	20.9%	23.2%	33.5%	34.7%	
No	77.5%	70.2%	70.9%	78.8%	75.5%	79.1%	76.8%	66.5%	65.3%	
Total (n)	732	2,498	5,022	236	984	1,846	496	1,514	3,176	
Do you consider yourself Pre-Law										
Yes	7.7%	10.0%	11.1%	7.6%	10.9%	11.3%	7.8%	9.4%	11.0%	
No	92.3%	90.0%	88.9%	92.4%	89.1%	88.7%	92.2%	90.6%	89.0%	
Total (n)	697	2,303	4,648	225	939	1,754	472	1,364	2,894	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Art, fine and applied	0.5%	1.0%	1.1%	0.4%	0.7%	1.1%	0.6%	1.2%	1.0%	
English (language and literature)	0.4%	0.5%	0.5%	0.0%	0.8%	0.6%	0.6%	0.3%	0.4%	
History	0.3%	0.5%	0.8%	0.0%	0.7%	1.4%	0.4%	0.4%	0.3%	
Journalism/Communication	9.9%	5.7%	4.3%	5.2%	2.7%	3.3%	12.1%	7.8%	5.0%	
Classical and Modern Languages and Literature (except English)	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	
Media/Film Studies	2.2%	3.4%	1.4%	2.8%	4.2%	2.0%	2.0%	2.8%	1.1%	
Music	0.4%	1.1%	1.2%	0.0%	1.5%	1.6%	0.6%	0.7%	0.9%	
Philosophy	0.7%	0.5%	0.4%	1.2%	0.9%	0.4%	0.4%	0.2%	0.3%	
Theatre/Drama	1.7%	1.3%	0.9%	1.2%	1.1%	0.8%	2.0%	1.5%	1.0%	
Theology/Religion	0.3%	0.4%	0.5%	0.4%	0.8%	0.9%	0.2%	0.2%	0.3%	
Other Arts and Humanities	0.7%	0.8%	0.5%	0.4%	0.6%	0.3%	0.8%	1.0%	0.5%	
Biology (general)	10.7%	14.8%	11.0%	8.9%	11.0%	8.1%	11.5%	17.4%	13.1%	
Animal Biology (zoology)	0.3%	0.4%	0.6%	0.0%	0.2%	0.6%	0.4%	0.5%	0.6%	
Ecology & Evolutionary Biology	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.1%	
Marine Biology	0.0%	0.2%	0.1%	0.0%	0.5%	0.2%	0.0%	0.0%	0.0%	
Microbiology	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.2%	0.1%	0.1%	
Molecular, Cellular, & Developmental Biology	0.1%	0.2%	0.1%	0.4%	0.5%	0.2%	0.0%	0.0%	0.0%	
Your intended major (disaggregated)										
Neurobiology/Neuroscience	0.1%	0.5%	0.6%	0.0%	0.6%	0.8%	0.2%	0.4%	0.4%	
Plant Biology (botany)	0.7%	0.4%	0.2%	0.0%	0.0%	0.1%	1.0%	0.6%	0.3%	
Agriculture/Natural Resources	0.7%	0.6%	0.8%	0.4%	0.1%	0.8%	0.8%	0.9%	0.7%	
Biochemistry/Biophysics	0.5%	0.6%	0.3%	0.8%	0.7%	0.3%	0.4%	0.6%	0.2%	
Environmental Science	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Other Biological Science	0.7%	0.4%	0.2%	1.2%	0.6%	0.2%	0.4%	0.3%	0.2%	
Accounting	3.7%	2.7%	2.6%	3.2%	2.1%	2.6%	3.9%	3.1%	2.7%	
Business Admin. (general)	0.5%	2.4%	2.9%	0.4%	3.6%	4.1%	0.6%	1.5%	2.1%	
Entrepreneurship	0.3%	0.7%	0.7%	0.0%	0.6%	0.9%	0.4%	0.7%	0.5%	
Finance	3.0%	2.3%	1.2%	3.6%	3.5%	1.6%	2.7%	1.6%	0.9%	
Hospitality/Tourism	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%	
Human Resources Management	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
International Business	4.7%	2.5%	1.0%	3.6%	1.9%	0.8%	5.3%	2.9%	1.1%	
Marketing	4.2%	3.3%	2.3%	6.0%	3.6%	3.0%	3.3%	3.1%	1.8%	
Management	2.9%	3.4%	4.4%	3.2%	3.4%	6.5%	2.7%	3.4%	3.0%	
Computer/Management Information Systems	0.4%	0.2%	0.5%	0.8%	0.3%	0.9%	0.2%	0.1%	0.3%	
Real Estate	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	
Other Business	0.1%	0.3%	0.3%	0.4%	0.6%	0.6%	0.0%	0.1%	0.1%	
Elementary Education	1.2%	0.9%	1.6%	0.4%	0.4%	0.5%	1.6%	1.3%	2.4%	
Music/Art Education	0.3%	0.4%	0.7%	0.8%	0.5%	1.3%	0.0%	0.2%	0.3%	
Physical Education/Recreation	0.3%	0.3%	1.4%	0.0%	0.2%	1.9%	0.4%	0.4%	1.1%	

Note: Significance * p<.05, ** p<.01, *** p<.001



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Secondary Education	0.5%	0.4%	0.7%	0.4%	0.3%	0.4%	0.6%	0.4%	0.8%	
Special Education	0.7%	0.3%	0.5%	0.4%	0.2%	0.4%	0.8%	0.4%	0.5%	
Other Education	0.3%	0.2%	0.5%	0.0%	0.0%	0.6%	0.4%	0.4%	0.5%	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Aerospace/Aeronautical/Astronautical Engineering	0.0%	0.4%	0.2%	0.0%	0.8%	0.4%	0.0%	0.0%	0.1%	
Biological/Agricultural Engineering	0.0%	0.2%	0.4%	0.0%	0.2%	0.3%	0.0%	0.2%	0.5%	
Biomedical Engineering	0.3%	0.6%	0.2%	0.0%	0.6%	0.2%	0.4%	0.5%	0.2%	
Chemical Engineering	2.1%	1.3%	0.6%	2.0%	1.4%	0.7%	2.1%	1.2%	0.5%	
Civil Engineering	1.7%	0.9%	0.5%	3.6%	1.6%	0.8%	0.8%	0.5%	0.3%	
Computer Engineering	1.7%	2.1%	1.2%	2.0%	2.6%	1.8%	1.6%	1.7%	0.8%	
Electrical/Electronic Communications Engineering	1.2%	1.1%	0.7%	2.8%	2.2%	1.4%	0.4%	0.3%	0.2%	
Engineering Science/Engineering Physics	0.0%	0.6%	0.3%	0.0%	1.0%	0.6%	0.0%	0.3%	0.1%	
Environmental/Environmental Health Engineering	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Industrial/Manufacturing Engineering	0.1%	0.1%	0.8%	0.4%	0.2%	1.7%	0.0%	0.1%	0.2%	
Materials Engineering	0.1%	0.2%	0.2%	0.0%	0.3%	0.4%	0.2%	0.1%	0.2%	
Mechanical Engineering	3.8%	2.5%	1.1%	10.1%	5.5%	2.5%	0.8%	0.4%	0.2%	
Other Engineering	0.3%	0.4%	0.4%	0.8%	0.9%	0.9%	0.0%	0.1%	0.2%	
Clinical Laboratory Science	0.7%	0.3%	0.3%	0.0%	0.0%	0.1%	1.0%	0.5%	0.4%	
Health Care Administration/Studies	0.5%	0.4%	0.5%	0.0%	0.2%	0.2%	0.8%	0.5%	0.8%	
Health Technology	0.3%	0.1%	0.0%	0.8%	0.3%	0.1%	0.0%	0.0%	0.0%	
Kinesiology	0.7%	0.9%	1.8%	0.8%	1.5%	2.5%	0.6%	0.5%	1.3%	
Nursing	3.8%	2.0%	8.5%	2.8%	1.1%	2.3%	4.3%	2.7%	12.8%	
Pharmacy	0.5%	2.6%	1.6%	0.4%	2.0%	1.6%	0.6%	3.0%	1.6%	
Therapy (occupational, physical, speech)	1.8%	1.3%	2.9%	1.2%	0.7%	2.8%	2.1%	1.8%	3.0%	
Other Health Profession	2.9%	2.1%	1.5%	2.4%	1.5%	1.2%	3.1%	2.6%	1.7%	
Your intended major (disaggregated)										
Computer Science	3.2%	3.6%	3.1%	6.9%	7.4%	5.9%	1.4%	1.0%	1.2%	
Mathematics/Statistics	0.4%	0.4%	0.3%	0.4%	0.4%	0.4%	0.4%	0.4%	0.3%	
Other Math and Computer Science	0.1%	0.1%	0.1%	0.4%	0.3%	0.2%	0.0%	0.0%	0.1%	
Astronomy & Astrophysics	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Atmospheric Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Chemistry	2.5%	2.3%	1.4%	2.0%	1.7%	1.0%	2.7%	2.6%	1.7%	
Earth & Planetary Sciences	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Marine Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Physics	0.1%	0.3%	0.3%	0.0%	0.5%	0.5%	0.2%	0.1%	0.1%	
Other Physical Science	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.2%	0.1%	0.1%	
Anthropology	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Economics	0.8%	0.6%	0.2%	1.2%	1.0%	0.4%	0.6%	0.3%	0.1%	
Ethnic/Cultural Studies	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
Geography	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Political Science (gov't., international relations)	2.8%	2.5%	1.9%	2.8%	3.2%	2.3%	2.7%	2.0%	1.6%	
Psychology	4.1%	6.2%	6.5%	0.4%	2.7%	3.3%	5.9%	8.6%	8.6%	
Public Policy	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Social Work	0.1%	0.8%	2.3%	0.0%	0.2%	0.2%	0.2%	1.2%	3.8%	
Sociology	1.2%	1.0%	0.8%	0.8%	1.1%	0.8%	1.4%	0.9%	0.8%	
Women's/Gender Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Other Social Science	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.2%	
Architecture/Urban Planning	1.1%	0.6%	0.3%	2.4%	1.1%	0.7%	0.4%	0.2%	0.1%	
Criminal Justice	0.5%	2.2%	5.6%	0.4%	1.2%	5.2%	0.6%	2.8%	5.8%	
Library Science	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.2%	0.1%	0.1%	
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	1.4%	1.6%	1.9%	1.6%	1.4%	2.0%	1.4%	1.8%	1.8%	
Undecided	4.9%	3.2%	2.8%	3.6%	2.7%	2.9%	5.5%	3.6%	2.8%	
Total (n)	760	2,587	5,242	248	1,030	1,938	512	1,557	3,304	
Your intended major (aggregated)										
Agriculture	0.7%	0.6%	0.8%	0.4%	0.1%	0.8%	0.8%	0.9%	0.7%	
Biological & Life Sciences	13.2%	17.7%	13.4%	11.3%	14.1%	10.7%	14.1%	20.1%	15.3%	
Business	20.0%	17.9%	16.5%	21.4%	19.8%	21.6%	19.3%	16.5%	12.9%	
Education	3.2%	2.5%	5.4%	2.0%	1.6%	5.1%	3.7%	3.1%	5.6%	
Engineering	11.3%	10.3%	6.9%	21.8%	17.5%	11.9%	6.3%	5.4%	3.5%	
English	0.4%	0.5%	0.5%	0.0%	0.8%	0.6%	0.6%	0.3%	0.4%	
Health Professions	11.2%	9.8%	17.2%	8.5%	7.3%	10.7%	12.5%	11.6%	21.7%	
History or Political Science	3.0%	3.0%	2.6%	2.8%	3.9%	3.7%	3.1%	2.4%	1.9%	
Arts & Humanities	12.5%	8.2%	6.2%	9.7%	6.3%	5.8%	13.9%	9.6%	6.4%	
Fine Arts	4.9%	6.8%	4.6%	4.4%	7.5%	5.5%	5.1%	6.3%	4.0%	
Mathematics or Computer Science	3.7%	4.1%	3.5%	7.7%	8.1%	6.4%	1.8%	1.4%	1.5%	
Physical Science	2.8%	2.6%	1.9%	2.0%	2.4%	1.8%	3.1%	2.8%	2.0%	
Social Science	6.3%	8.8%	10.1%	2.4%	5.3%	5.0%	8.2%	11.2%	13.6%	
Justice and Security	0.5%	2.2%	5.6%	0.4%	1.2%	5.2%	0.6%	2.8%	5.9%	
Library Science	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.2%	0.1%	0.1%	
Other Non-technical	1.4%	1.6%	1.9%	1.6%	1.4%	2.0%	1.4%	1.8%	1.8%	
Undecided	4.9%	3.2%	2.8%	3.6%	2.7%	2.9%	5.5%	3.6%	2.8%	
Total (n)	760	2,587	5,242	248	1,030	1,938	512	1,557	3,304	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career (disaggregated)										
Actor or Entertainer	1.4%	2.0%	1.2%	0.9%	2.3%	1.5%	1.6%	1.8%	1.0%	
Artist	0.1%	0.5%	0.7%	0.4%	0.8%	0.9%	0.0%	0.3%	0.5%	
Graphic Designer	0.3%	0.5%	1.0%	0.0%	0.4%	1.7%	0.4%	0.6%	0.5%	
Musician	1.1%	1.6%	2.0%	0.0%	1.4%	2.5%	1.6%	1.7%	1.6%	
Writer/Producer/Director	1.9%	2.2%	1.5%	2.1%	2.9%	2.0%	1.8%	1.8%	1.1%	
Farmer or Forester	1.0%	1.1%	0.5%	0.9%	0.8%	0.4%	1.0%	1.3%	0.5%	
Natural Resources Specialist/Environmentalist	0.3%	0.3%	0.4%	0.0%	0.3%	0.5%	0.4%	0.3%	0.3%	
Accountant	2.8%	2.2%	2.1%	2.6%	1.7%	2.2%	2.8%	2.5%	2.1%	
Administrative Assistant	0.6%	0.6%	0.6%	0.9%	0.5%	0.6%	0.4%	0.6%	0.6%	
Business Manager/Executive	3.6%	3.2%	2.6%	3.9%	3.7%	3.3%	3.5%	2.8%	2.0%	
Business Owner/Entrepreneur	4.3%	4.7%	4.3%	6.4%	5.4%	5.2%	3.3%	4.2%	3.7%	
Retail Sales	0.3%	1.2%	1.3%	0.0%	0.8%	0.9%	0.4%	1.4%	1.5%	
Sales/Marketing	2.2%	2.1%	1.6%	1.3%	1.4%	1.8%	2.6%	2.6%	1.4%	
Human Resources	0.4%	0.3%	0.3%	0.0%	0.1%	0.2%	0.6%	0.4%	0.5%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.1%	1.8%	1.1%	2.1%	2.6%	1.6%	2.0%	1.3%	0.7%	
Management Consultant	0.3%	0.4%	0.5%	0.9%	0.4%	0.7%	0.0%	0.4%	0.4%	
Real Estate Agent/Realtor/Appraiser/Developer	0.4%	0.3%	0.3%	0.0%	0.2%	0.2%	0.6%	0.3%	0.3%	
Sports Management	1.4%	1.5%	2.1%	2.6%	2.5%	4.1%	0.8%	0.7%	0.7%	
Journalist	5.4%	2.8%	1.8%	2.6%	1.3%	1.3%	6.7%	3.9%	2.1%	
Public/Media Relations	4.8%	3.6%	3.0%	2.6%	1.9%	1.9%	5.9%	4.9%	3.8%	
Advertising	0.4%	0.3%	0.2%	0.4%	0.2%	0.3%	0.4%	0.3%	0.2%	
College Administrator/Staff	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
College Faculty	0.1%	0.3%	0.2%	0.4%	0.4%	0.4%	0.0%	0.2%	0.1%	
Early Childcare Provider	1.0%	1.0%	1.1%	0.9%	0.8%	0.7%	1.0%	1.0%	1.3%	
Elementary School Teacher	1.4%	1.1%	1.6%	0.4%	0.7%	0.9%	1.8%	1.4%	2.1%	
Secondary School Teacher	1.0%	0.9%	1.0%	0.9%	1.2%	1.5%	1.0%	0.7%	0.7%	
Librarian	0.1%	0.2%	0.2%	0.0%	0.5%	0.2%	0.2%	0.1%	0.1%	
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.3%	
K-12 Administrator	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	0.0%	0.0%	0.2%	
Other K-12 Professional	0.4%	0.4%	0.5%	0.4%	0.5%	0.6%	0.4%	0.4%	0.4%	
Military	1.1%	1.2%	1.2%	1.7%	2.0%	1.8%	0.8%	0.7%	0.7%	
Federal/State/Local Government Official	1.2%	1.5%	2.1%	2.6%	2.3%	3.1%	0.6%	1.0%	1.4%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.7%	0.8%	1.8%	0.9%	0.8%	2.4%	0.6%	0.8%	1.5%	
Postal Worker	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.2%	0.2%	0.1%	
Dietician/Nutritionist	0.1%	0.1%	0.4%	0.0%	0.1%	0.4%	0.2%	0.1%	0.4%	
Home Health Worker	0.3%	0.2%	0.5%	0.4%	0.2%	0.1%	0.2%	0.2%	0.8%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.2%	1.1%	1.4%	0.9%	0.6%	0.9%	1.4%	1.6%	1.8%	
Registered Nurse	2.1%	1.4%	5.0%	0.4%	0.2%	1.4%	2.8%	2.2%	7.5%	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Therapist (e.g., Physical, Occupational, Speech)	2.9%	3.3%	5.2%	1.7%	3.1%	4.1%	3.5%	3.4%	6.0%	
Computer Programmer/Developer	2.1%	2.5%	2.1%	5.2%	5.3%	4.1%	0.6%	0.6%	0.8%	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career (disaggregated)										
Computer/Systems Analyst	0.6%	0.7%	0.8%	0.0%	0.8%	0.9%	0.8%	0.6%	0.7%	
Web Designer	0.4%	0.3%	0.3%	1.3%	0.8%	0.6%	0.0%	0.0%	0.1%	
Lawyer/Judge	5.7%	5.4%	5.0%	4.3%	4.6%	3.7%	6.3%	5.9%	5.9%	
Paralegal	0.3%	0.4%	0.5%	0.0%	0.3%	0.4%	0.4%	0.5%	0.5%	
Clinical Psychologist	1.8%	2.6%	2.4%	0.9%	1.4%	1.3%	2.2%	3.3%	3.1%	
Dentist/Orthodontist	2.3%	1.9%	1.8%	2.6%	1.7%	1.5%	2.2%	2.0%	2.0%	
Medical Doctor/Surgeon	14.9%	15.7%	10.1%	12.4%	11.5%	7.3%	16.1%	18.6%	12.0%	
Optometrist	0.3%	0.5%	0.4%	0.9%	1.0%	0.7%	0.0%	0.2%	0.2%	
Pharmacist	2.2%	3.7%	2.6%	1.3%	3.2%	2.4%	2.6%	4.1%	2.8%	
Veterinarian	0.7%	0.7%	0.8%	0.9%	0.5%	0.6%	0.6%	0.9%	1.0%	
Engineer	6.6%	5.1%	3.6%	11.6%	8.7%	6.6%	4.3%	2.7%	1.5%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.7%	1.3%	1.2%	1.7%	1.6%	1.5%	0.2%	1.1%	1.0%	
Urban Planner/Architect	1.8%	1.3%	0.8%	4.7%	2.9%	1.8%	0.4%	0.3%	0.1%	
Custodian/Janitor/Housekeeper	0.0%	0.1%	0.2%	0.0%	0.3%	0.4%	0.0%	0.0%	0.0%	
Food Service (e.g., Chef/Cook, Server)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.3%	
Interior Designer	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.2%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.1%	0.2%	0.6%	0.4%	0.3%	0.8%	0.0%	0.1%	0.5%	
Social/Non-Profit Services	1.2%	0.8%	3.9%	0.9%	0.4%	0.8%	1.4%	1.0%	6.0%	
Clergy	0.0%	1.1%	0.7%	0.0%	0.7%	0.7%	0.0%	1.3%	0.8%	
Homemaker/Stay at Home Parent	0.8%	0.6%	1.1%	1.3%	0.6%	1.4%	0.6%	0.6%	0.9%	
Other	2.9%	3.5%	5.0%	2.6%	2.6%	4.3%	3.0%	4.1%	5.4%	
Undecided	5.9%	4.5%	4.0%	5.2%	5.4%	5.1%	6.3%	3.9%	3.2%	
Total (n)	725	2,456	4,815	233	981	1,806	492	1,475	3,009	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 1 career (disaggregated)										
Actor or Entertainer	0.4%	0.3%	0.3%	0.4%	0.1%	0.3%	0.4%	0.4%	0.2%	
Artist	0.0%	0.1%	0.5%	0.0%	0.0%	0.5%	0.0%	0.1%	0.4%	
Graphic Designer	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Musician	0.4%	0.3%	0.3%	0.9%	0.5%	0.5%	0.2%	0.2%	0.1%	
Writer/Producer/Director	0.4%	0.4%	0.2%	0.9%	0.5%	0.2%	0.2%	0.3%	0.2%	
Farmer or Forester	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	
Natural Resources Specialist/Environmentalist	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%	0.0%	0.1%	0.2%	
Accountant	2.7%	3.1%	2.9%	4.0%	3.2%	3.2%	2.1%	3.0%	2.7%	
Administrative Assistant	2.3%	2.2%	1.6%	2.2%	1.7%	1.1%	2.3%	2.5%	2.0%	
Business Manager/Executive	5.1%	4.7%	3.8%	6.2%	5.5%	3.9%	4.6%	4.2%	3.7%	
Business Owner/Entrepreneur	4.0%	4.1%	3.2%	6.6%	5.0%	4.1%	2.7%	3.5%	2.6%	
Retail Sales	1.3%	1.4%	1.1%	1.3%	1.4%	1.0%	1.3%	1.5%	1.2%	
Sales/Marketing	3.5%	2.8%	2.1%	4.0%	2.9%	2.2%	3.3%	2.7%	2.0%	
Human Resources	2.7%	2.2%	1.7%	0.9%	1.2%	1.1%	3.5%	2.8%	2.2%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.4%	2.0%	1.9%	2.2%	1.3%	1.4%	2.5%	2.4%	2.3%	
Management Consultant	0.4%	0.6%	0.7%	0.9%	1.0%	0.7%	0.2%	0.3%	0.7%	
Real Estate Agent/Realtor/Appraiser/Developer	1.3%	1.2%	0.6%	0.9%	1.4%	0.7%	1.5%	1.0%	0.6%	
Sports Management	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Journalist	0.0%	0.1%	0.1%	0.0%	0.0%	0.3%	0.0%	0.1%	0.0%	
Public/Media Relations	0.8%	0.4%	0.2%	1.3%	0.5%	0.3%	0.6%	0.4%	0.2%	
Advertising	0.3%	0.1%	0.1%	0.0%	0.0%	0.1%	0.4%	0.2%	0.1%	
College Administrator/Staff	0.8%	1.1%	0.9%	0.9%	1.4%	1.2%	0.8%	1.0%	0.7%	
College Faculty	0.7%	0.5%	0.5%	0.4%	0.5%	0.6%	0.8%	0.6%	0.4%	
Early Childcare Provider	1.0%	1.1%	1.7%	0.4%	0.5%	1.0%	1.3%	1.5%	2.2%	
Elementary School Teacher	2.3%	2.6%	2.4%	2.2%	2.9%	2.1%	2.3%	2.4%	2.6%	
Secondary School Teacher	3.5%	2.6%	2.2%	5.7%	3.1%	2.4%	2.5%	2.3%	2.0%	
Librarian	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
Teacher's Assistant/Paraprofessional	1.0%	0.9%	0.9%	1.3%	1.1%	1.0%	0.8%	0.7%	0.9%	
K-12 Administrator	1.4%	1.3%	1.2%	1.3%	1.3%	1.3%	1.5%	1.3%	1.1%	
Other K-12 Professional	1.0%	1.2%	1.0%	0.4%	1.1%	1.0%	1.3%	1.3%	1.0%	
Military	0.7%	2.0%	1.9%	0.9%	2.6%	2.3%	0.6%	1.6%	1.6%	
Federal/State/Local Government Official	3.8%	2.9%	2.8%	4.8%	3.1%	4.1%	3.3%	2.7%	1.9%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	3.1%	2.9%	2.8%	4.0%	3.1%	2.9%	2.7%	2.8%	2.7%	
Postal Worker	0.7%	0.8%	0.7%	0.0%	0.5%	0.7%	1.0%	1.0%	0.8%	
Dietician/Nutritionist	0.1%	0.2%	0.4%	0.0%	0.3%	0.4%	0.2%	0.2%	0.4%	
Home Health Worker	1.4%	1.4%	2.0%	1.3%	1.4%	1.9%	1.5%	1.4%	2.0%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	2.0%	2.3%	3.6%	1.3%	1.7%	2.4%	2.3%	2.7%	4.5%	
Registered Nurse	4.2%	4.4%	4.3%	0.9%	2.8%	3.6%	5.8%	5.4%	4.8%	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Therapist (e.g., Physical, Occupational, Speech)	0.8%	1.0%	1.1%	0.4%	0.7%	1.0%	1.0%	1.1%	1.2%	
Computer Programmer/Developer	1.6%	1.2%	1.0%	1.8%	1.2%	1.2%	1.5%	1.2%	0.8%	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 1 career (disaggregated)										
Computer/Systems Analyst	2.5%	2.4%	1.7%	2.6%	2.6%	2.1%	2.5%	2.2%	1.4%	
Web Designer	0.4%	0.4%	0.5%	0.0%	0.1%	0.4%	0.6%	0.5%	0.5%	
Lawyer/Judge	1.4%	1.6%	1.0%	2.2%	2.6%	1.6%	1.0%	0.8%	0.5%	
Paralegal	0.6%	0.7%	0.7%	0.4%	0.3%	0.7%	0.6%	0.9%	0.6%	
Clinical Psychologist	0.3%	0.3%	0.4%	0.0%	0.4%	0.4%	0.4%	0.3%	0.4%	
Dentist/Orthodontist	0.8%	0.7%	0.4%	0.9%	0.8%	0.5%	0.8%	0.6%	0.3%	
Medical Doctor/Surgeon	2.7%	1.6%	1.2%	4.4%	2.4%	1.5%	1.9%	1.1%	0.9%	
Optometrist	0.3%	0.3%	0.1%	0.4%	0.6%	0.2%	0.2%	0.2%	0.1%	
Pharmacist	0.8%	0.6%	0.5%	0.4%	0.5%	0.4%	1.0%	0.7%	0.6%	
Veterinarian	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	0.2%	0.1%	0.0%	
Engineer	3.0%	2.6%	2.0%	3.1%	2.8%	2.6%	2.9%	2.5%	1.6%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.6%	0.5%	0.3%	0.0%	0.3%	0.2%	0.8%	0.6%	0.3%	
Urban Planner/Architect	0.3%	0.3%	0.3%	0.4%	0.5%	0.3%	0.2%	0.3%	0.3%	
Custodian/Janitor/Housekeeper	0.4%	0.5%	0.9%	0.4%	0.4%	0.8%	0.4%	0.5%	0.9%	
Food Service (e.g., Chef/Cook, Server)	1.3%	1.2%	1.4%	0.9%	0.8%	1.2%	1.5%	1.5%	1.5%	
Hair Stylist/Aesthetician/Manicurist	0.6%	1.1%	1.4%	0.4%	0.9%	1.5%	0.6%	1.2%	1.4%	
Interior Designer	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	3.8%	3.1%	2.6%	4.4%	3.2%	3.1%	3.5%	3.0%	2.2%	
Social/Non-Profit Services	1.3%	1.6%	2.2%	0.9%	1.6%	1.9%	1.5%	1.6%	2.4%	
Clergy	1.0%	1.2%	1.0%	0.4%	1.1%	1.2%	1.3%	1.2%	0.8%	
Homemaker/Stay at Home Parent	2.4%	2.9%	3.7%	1.3%	2.7%	2.8%	2.9%	3.1%	4.3%	
Other	16.4%	18.4%	22.8%	14.5%	17.6%	21.6%	17.3%	19.0%	23.5%	
Undecided	0.7%	1.4%	1.6%	0.9%	1.6%	1.4%	0.6%	1.3%	1.7%	
Total (n)	707	2,332	4,426	227	922	1,626	480	1,410	2,800	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 2 career (disaggregated)										
Actor or Entertainer	0.5%	0.3%	0.3%	0.5%	0.4%	0.5%	0.5%	0.3%	0.2%	
Artist	0.6%	0.5%	0.3%	1.5%	0.6%	0.4%	0.2%	0.5%	0.3%	
Graphic Designer	0.3%	0.4%	0.3%	0.0%	0.1%	0.3%	0.5%	0.5%	0.4%	
Musician	0.3%	0.5%	0.3%	0.0%	0.5%	0.3%	0.5%	0.6%	0.3%	
Writer/Producer/Director	0.0%	0.1%	0.2%	0.0%	0.1%	0.5%	0.0%	0.1%	0.1%	
Farmer or Forester	0.0%	0.1%	0.3%	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%	
Natural Resources Specialist/Environmentalist	0.2%	0.4%	0.2%	0.5%	0.6%	0.4%	0.0%	0.2%	0.1%	
Accountant	3.1%	2.5%	2.2%	4.4%	3.6%	2.7%	2.4%	1.8%	1.8%	
Administrative Assistant	1.0%	1.1%	1.0%	0.5%	1.4%	1.4%	1.2%	0.9%	0.7%	
Business Manager/Executive	3.1%	3.1%	2.7%	4.9%	3.7%	2.9%	2.2%	2.7%	2.5%	
Business Owner/Entrepreneur	4.2%	4.5%	3.5%	4.9%	4.4%	4.0%	3.8%	4.5%	3.2%	
Retail Sales	0.6%	0.6%	0.7%	0.5%	0.3%	0.4%	0.7%	0.8%	1.0%	
Sales/Marketing	2.1%	2.0%	1.9%	2.9%	1.9%	2.2%	1.7%	2.0%	1.6%	
Human Resources	1.0%	1.1%	1.1%	1.0%	1.4%	1.6%	1.0%	0.9%	0.8%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.6%	2.1%	1.5%	4.4%	3.0%	2.0%	1.7%	1.5%	1.2%	
Management Consultant	0.8%	0.9%	0.7%	1.9%	1.4%	1.1%	0.2%	0.5%	0.4%	
Real Estate Agent/Realtor/Appraiser/Developer	1.0%	0.9%	0.7%	1.0%	0.8%	0.6%	1.0%	0.9%	0.8%	
Sports Management	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Journalist	0.0%	0.1%	0.2%	0.0%	0.2%	0.4%	0.0%	0.1%	0.1%	
Public/Media Relations	0.3%	0.3%	0.2%	0.5%	0.5%	0.2%	0.2%	0.2%	0.2%	
Advertising	0.2%	0.2%	0.2%	0.5%	0.2%	0.3%	0.0%	0.2%	0.1%	
College Administrator/Staff	0.8%	0.6%	0.5%	1.9%	1.1%	0.8%	0.2%	0.3%	0.3%	
College Faculty	0.5%	0.5%	0.4%	0.5%	0.8%	0.6%	0.5%	0.4%	0.3%	
Early Childcare Provider	0.8%	1.0%	1.2%	0.5%	0.8%	1.5%	1.0%	1.2%	0.9%	
Elementary School Teacher	1.8%	1.3%	1.5%	1.5%	1.3%	1.9%	1.9%	1.3%	1.2%	
Secondary School Teacher	1.8%	1.7%	1.3%	2.4%	2.3%	2.0%	1.4%	1.4%	0.9%	
Librarian	0.3%	0.2%	0.1%	0.5%	0.2%	0.2%	0.2%	0.3%	0.1%	
Teacher's Assistant/Paraprofessional	0.6%	0.6%	0.7%	0.0%	0.3%	0.7%	1.0%	0.8%	0.7%	
K-12 Administrator	2.4%	1.4%	1.0%	2.9%	1.6%	1.1%	2.2%	1.2%	1.0%	
Other K-12 Professional	1.3%	1.1%	1.1%	1.9%	1.6%	1.8%	1.0%	0.7%	0.7%	
Military	2.3%	2.4%	2.6%	0.0%	1.4%	1.7%	3.4%	3.1%	3.1%	
Federal/State/Local Government Official	2.9%	2.5%	2.5%	2.9%	2.6%	2.9%	2.9%	2.5%	2.2%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	2.7%	2.5%	2.3%	2.4%	2.4%	2.3%	2.9%	2.5%	2.2%	
Postal Worker	0.3%	0.5%	0.7%	0.5%	0.5%	0.5%	0.2%	0.5%	0.8%	
Dietician/Nutritionist	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%	0.0%	0.2%	0.2%	
Home Health Worker	0.5%	1.0%	1.2%	0.5%	1.4%	1.2%	0.5%	0.8%	1.3%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.1%	1.4%	1.3%	1.0%	1.4%	1.6%	1.2%	1.4%	1.1%	
Registered Nurse	3.5%	2.7%	2.4%	3.9%	2.8%	2.8%	3.4%	2.6%	2.1%	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Therapist (e.g., Physical, Occupational, Speech)	0.6%	0.9%	0.8%	0.0%	0.5%	1.0%	1.0%	1.1%	0.6%	
Computer Programmer/Developer	0.8%	1.1%	0.9%	0.5%	1.2%	0.7%	1.0%	1.1%	1.0%	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 2 career (disaggregated)										
Computer/Systems Analyst	2.4%	1.8%	1.6%	0.5%	1.0%	1.2%	3.4%	2.3%	1.8%	
Web Designer	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Lawyer/Judge	1.9%	1.6%	1.0%	2.4%	2.3%	1.4%	1.7%	1.1%	0.8%	
Paralegal	0.8%	0.5%	0.3%	1.0%	0.4%	0.3%	0.7%	0.5%	0.3%	
Clinical Psychologist	0.3%	0.3%	0.4%	1.0%	0.7%	0.6%	0.0%	0.1%	0.2%	
Dentist/Orthodontist	0.8%	0.5%	0.3%	0.5%	0.4%	0.3%	1.0%	0.5%	0.2%	
Medical Doctor/Surgeon	1.3%	1.0%	0.7%	1.5%	1.4%	1.1%	1.2%	0.8%	0.4%	
Optometrist	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.0%	
Pharmacist	0.8%	0.7%	0.5%	1.5%	0.8%	0.7%	0.5%	0.6%	0.4%	
Veterinarian	0.5%	0.2%	0.1%	1.0%	0.3%	0.1%	0.2%	0.1%	0.0%	
Engineer	3.1%	3.0%	2.8%	1.5%	2.1%	1.8%	3.8%	3.6%	3.5%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.5%	0.4%	0.3%	0.0%	0.3%	0.3%	0.7%	0.4%	0.3%	
Urban Planner/Architect	0.3%	0.3%	0.3%	0.5%	0.2%	0.3%	0.2%	0.4%	0.3%	
Custodian/Janitor/Housekeeper	1.3%	1.2%	1.2%	1.0%	0.9%	0.8%	1.4%	1.4%	1.5%	
Food Service (e.g., Chef/Cook, Server)	1.9%	1.6%	1.5%	1.5%	1.4%	1.1%	2.2%	1.8%	1.7%	
Hair Stylist/Aesthetician/Manicurist	0.3%	1.1%	1.2%	0.0%	1.4%	1.6%	0.5%	0.9%	0.9%	
Interior Designer	0.2%	0.2%	0.3%	0.0%	0.2%	0.4%	0.2%	0.2%	0.2%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	5.0%	5.6%	5.6%	2.4%	4.0%	4.0%	6.3%	6.7%	6.8%	
Social/Non-Profit Services	1.6%	1.5%	1.4%	2.9%	2.2%	1.8%	1.0%	1.0%	1.1%	
Clergy	0.5%	0.6%	0.6%	0.0%	0.6%	0.6%	0.7%	0.6%	0.7%	
Homemaker/Stay at Home Parent	6.3%	4.7%	4.3%	8.7%	4.9%	4.3%	5.0%	4.6%	4.4%	
Other	21.7%	24.6%	29.6%	17.5%	22.0%	25.4%	23.8%	26.5%	32.6%	
Undecided	1.8%	3.1%	4.3%	1.5%	2.6%	3.8%	1.9%	3.5%	4.6%	
Total (n)	622	2,006	3,678	206	813	1,392	416	1,193	2,286	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career (aggregated)										
Agriculture/Natural Resources	1.2%	1.4%	0.8%	0.9%	1.1%	0.9%	1.4%	1.5%	0.8%	
Artist	4.8%	6.9%	6.4%	3.4%	7.8%	8.6%	5.5%	6.3%	4.9%	
Business	17.7%	17.5%	16.1%	19.7%	18.8%	20.1%	16.7%	16.7%	13.2%	
Business (Administrative Assistant)	0.6%	0.6%	0.6%	0.9%	0.5%	0.6%	0.4%	0.6%	0.6%	
Clergy	0.0%	1.1%	0.7%	0.0%	0.7%	0.7%	0.0%	1.3%	0.8%	
College Faculty	0.1%	0.3%	0.2%	0.4%	0.4%	0.4%	0.0%	0.2%	0.1%	
Communications	10.6%	6.7%	5.0%	5.6%	3.4%	3.5%	13.0%	9.1%	6.1%	
Doctor (MD or DDS)	17.2%	17.5%	11.9%	15.0%	13.2%	8.8%	18.3%	20.5%	14.0%	
Education (elementary/secondary)	2.8%	2.6%	3.5%	1.7%	2.6%	3.4%	3.3%	2.5%	3.6%	
Engineer	6.6%	5.1%	3.6%	11.6%	8.7%	6.6%	4.3%	2.7%	1.5%	
Government	2.1%	2.6%	4.1%	3.4%	3.3%	5.6%	1.4%	2.0%	3.0%	
Health Professional	7.7%	9.7%	11.4%	6.0%	8.7%	9.2%	8.5%	10.4%	12.9%	
Homemaker/Stay at Home Parent	0.8%	0.6%	1.1%	1.3%	0.6%	1.4%	0.6%	0.6%	0.9%	
Information Technology Professional	3.0%	3.6%	3.3%	6.4%	6.9%	5.6%	1.4%	1.2%	1.6%	
Lawyer	5.7%	5.4%	5.0%	4.3%	4.6%	3.7%	6.3%	5.9%	5.9%	
Military	1.1%	1.2%	1.2%	1.7%	2.0%	1.8%	0.8%	0.7%	0.7%	
Nurse	2.1%	1.4%	5.0%	0.4%	0.2%	1.4%	2.8%	2.2%	7.5%	
Research Scientist	0.7%	1.3%	1.2%	1.7%	1.6%	1.5%	0.2%	1.1%	1.0%	
Service Industry	0.0%	0.2%	0.5%	0.0%	0.3%	0.7%	0.0%	0.1%	0.4%	
Skilled Worker	0.1%	0.2%	0.6%	0.4%	0.3%	0.8%	0.0%	0.1%	0.5%	
Social/Non-Profit Services	1.2%	0.8%	3.9%	0.9%	0.4%	0.8%	1.4%	1.0%	6.0%	
Other	7.9%	8.9%	9.9%	9.0%	8.4%	8.7%	7.3%	9.3%	10.7%	
Undecided	5.9%	4.5%	4.0%	5.2%	5.4%	5.1%	6.3%	3.9%	3.2%	
Total (n)	725	2,456	4,815	233	981	1,806	492	1,475	3,009	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 1 career (aggregated)										
Agriculture/Natural Resources	0.0%	0.2%	0.4%	0.0%	0.2%	0.5%	0.0%	0.1%	0.3%	
Artist	1.3%	1.1%	1.4%	2.2%	1.2%	1.7%	0.8%	1.0%	1.2%	
Business	23.3%	22.0%	18.1%	26.9%	22.9%	18.4%	21.7%	21.5%	17.9%	
Business (Administrative Assistant)	2.3%	2.2%	1.6%	2.2%	1.7%	1.1%	2.3%	2.5%	2.0%	
Clergy	1.0%	1.2%	1.0%	0.4%	1.1%	1.2%	1.3%	1.2%	0.8%	
College Faculty	0.7%	0.5%	0.5%	0.4%	0.5%	0.6%	0.8%	0.6%	0.4%	
Communications	1.1%	0.6%	0.5%	1.3%	0.5%	0.6%	1.0%	0.7%	0.4%	
Doctor (MD or DDS)	3.5%	2.3%	1.5%	5.3%	3.2%	2.0%	2.7%	1.6%	1.2%	
Education (elementary/secondary)	9.2%	8.6%	7.6%	11.0%	9.4%	7.7%	8.3%	8.1%	7.6%	
Engineer	3.0%	2.6%	2.0%	3.1%	2.8%	2.6%	2.9%	2.5%	1.6%	
Government	7.6%	6.6%	6.3%	8.8%	6.7%	7.6%	7.1%	6.5%	5.4%	
Health Professional	5.7%	5.9%	7.9%	4.0%	5.3%	6.4%	6.5%	6.4%	8.8%	
Homemaker/Stay at Home Parent	2.4%	2.9%	3.7%	1.3%	2.7%	2.8%	2.9%	3.1%	4.3%	
Information Technology Professional	4.5%	3.9%	3.1%	4.4%	4.0%	3.6%	4.6%	3.9%	2.7%	
Lawyer	1.4%	1.6%	1.0%	2.2%	2.6%	1.6%	1.0%	0.8%	0.5%	
Military	0.7%	2.0%	1.9%	0.9%	2.6%	2.3%	0.6%	1.6%	1.6%	
Nurse	4.2%	4.4%	4.3%	0.9%	2.8%	3.6%	5.8%	5.4%	4.8%	
Research Scientist	0.6%	0.5%	0.3%	0.0%	0.3%	0.2%	0.8%	0.6%	0.3%	
Service Industry	2.3%	2.8%	3.7%	1.8%	2.2%	3.5%	2.5%	3.2%	3.9%	
Skilled Worker	3.8%	3.1%	2.6%	4.4%	3.2%	3.1%	3.5%	3.0%	2.2%	
Social/Non-Profit Services	1.3%	1.6%	2.2%	0.9%	1.6%	1.9%	1.5%	1.6%	2.4%	
Other	19.4%	22.1%	26.9%	16.7%	20.9%	25.3%	20.6%	22.9%	27.9%	
Undecided	0.7%	1.4%	1.6%	0.9%	1.6%	1.4%	0.6%	1.3%	1.7%	
Total (n)	707	2,332	4,426	227	922	1,626	480	1,410	2,800	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 2 career (aggregated)										
Agriculture/Natural Resources	0.2%	0.5%	0.5%	0.5%	0.8%	0.6%	0.0%	0.2%	0.4%	
Artist	1.9%	2.0%	1.7%	1.9%	1.9%	2.2%	1.9%	2.1%	1.4%	
Business	18.3%	17.7%	15.1%	25.7%	20.6%	17.4%	14.7%	15.6%	13.5%	
Business (Administrative Assistant)	1.0%	1.1%	1.0%	0.5%	1.4%	1.4%	1.2%	0.9%	0.7%	
Clergy	0.5%	0.6%	0.6%	0.0%	0.6%	0.6%	0.7%	0.6%	0.7%	
College Faculty	0.5%	0.5%	0.4%	0.5%	0.8%	0.6%	0.5%	0.4%	0.3%	
Communications	0.5%	0.6%	0.6%	1.0%	0.9%	0.9%	0.2%	0.4%	0.4%	
Doctor (MD or DDS)	2.1%	1.5%	1.0%	1.9%	1.8%	1.4%	2.2%	1.3%	0.6%	
Education (elementary/secondary)	7.9%	6.1%	5.7%	8.7%	7.1%	7.5%	7.5%	5.4%	4.4%	
Engineer	3.1%	3.0%	2.8%	1.5%	2.1%	1.8%	3.8%	3.6%	3.5%	
Government	5.9%	5.5%	5.4%	5.8%	5.4%	5.7%	6.0%	5.5%	5.2%	
Health Professional	3.5%	4.4%	4.4%	3.9%	4.8%	5.2%	3.4%	4.2%	3.8%	
Homemaker/Stay at Home Parent	6.3%	4.7%	4.3%	8.7%	4.9%	4.3%	5.0%	4.6%	4.4%	
Information Technology Professional	3.2%	3.0%	2.6%	1.0%	2.3%	2.0%	4.3%	3.5%	3.0%	
Lawyer	1.9%	1.6%	1.0%	2.4%	2.3%	1.4%	1.7%	1.1%	0.8%	
Military	2.3%	2.4%	2.6%	0.0%	1.4%	1.7%	3.4%	3.1%	3.1%	
Nurse	3.5%	2.7%	2.4%	3.9%	2.8%	2.8%	3.4%	2.6%	2.1%	
Research Scientist	0.5%	0.4%	0.3%	0.0%	0.3%	0.3%	0.7%	0.4%	0.3%	
Service Industry	3.5%	3.9%	3.8%	2.4%	3.6%	3.4%	4.1%	4.1%	4.1%	
Skilled Worker	5.0%	5.6%	5.6%	2.4%	4.0%	4.0%	6.3%	6.7%	6.8%	
Social/Non-Profit Services	1.6%	1.5%	1.4%	2.9%	2.2%	1.8%	1.0%	1.0%	1.1%	
Other	25.1%	27.6%	32.4%	22.8%	25.3%	29.1%	26.2%	29.1%	34.7%	
Undecided	1.8%	3.1%	4.3%	1.5%	2.6%	3.8%	1.9%	3.5%	4.6%	
Total (n)	622	2,006	3,678	206	813	1,392	416	1,193	2,286	
Current employment status:										
Parent/Guardian 1										
Employed	89.6%	86.7%	84.6%	90.1%	85.8%	86.5%	89.3%	87.4%	83.3%	
Unemployed	7.5%	9.5%	11.6%	7.8%	9.7%	9.9%	7.3%	9.3%	12.7%	
Retired	2.9%	3.8%	3.8%	2.1%	4.4%	3.6%	3.4%	3.4%	3.9%	
Total (n)	747	2,587	5,288	243	1,042	1,972	504	1,545	3,316	
Parent/Guardian 2										
Employed	78.5%	77.4%	75.0%	80.1%	79.7%	77.1%	77.7%	75.7%	73.4%	
Unemployed	17.9%	18.3%	20.5%	17.7%	16.6%	19.1%	17.9%	19.6%	21.6%	
Retired	3.6%	4.3%	4.5%	2.2%	3.7%	3.8%	4.4%	4.7%	5.0%	
Total (n)	661	2,248	4,485	226	935	1,735	435	1,313	2,750	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	32.4%	35.8%	41.3%	34.9%	40.2%	44.1%	31.2%	32.6%	39.3%	
\$1 to \$2,999	19.3%	21.2%	27.6%	15.5%	16.3%	23.2%	21.1%	24.7%	30.7%	
\$3,000 to \$5,999	14.3%	14.8%	13.3%	16.7%	14.3%	13.4%	13.1%	15.2%	13.2%	
\$6,000 to \$9,999	7.3%	6.8%	5.9%	7.8%	6.6%	6.4%	7.0%	7.0%	5.5%	
\$10,000 to \$14,999	9.1%	6.9%	4.6%	10.9%	7.9%	5.1%	8.2%	6.2%	4.3%	
\$15,000 or more	17.6%	14.5%	7.3%	14.3%	14.7%	7.8%	19.2%	14.3%	7.0%	
Total (n)	783	2,691	5,504	258	1,093	2,081	525	1,598	3,423	
My own resources (savings from work, work-study, other income)										
None	55.7%	56.3%	55.9%	56.2%	57.8%	58.3%	55.4%	55.2%	54.1%	
\$1 to \$2,999	32.8%	31.1%	33.0%	32.2%	28.4%	29.4%	33.1%	33.0%	35.6%	
\$3,000 to \$5,999	6.9%	7.6%	6.9%	9.3%	8.2%	7.5%	5.7%	7.1%	6.5%	
\$6,000 to \$9,999	1.7%	2.1%	2.1%	0.4%	2.4%	2.5%	2.3%	2.0%	1.8%	
\$10,000 to \$14,999	0.8%	1.0%	0.8%	0.4%	1.3%	0.9%	1.0%	0.8%	0.7%	
\$15,000 or more	2.2%	2.0%	1.4%	1.6%	1.9%	1.5%	2.5%	2.0%	1.3%	
Total (n)	783	2,691	5,504	258	1,093	2,081	525	1,598	3,423	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	28.1%	26.4%	29.1%	27.9%	29.4%	33.6%	28.2%	24.3%	25.9%	
\$1 to \$2,999	11.5%	11.7%	15.0%	11.6%	11.0%	13.8%	11.4%	12.1%	15.9%	
\$3,000 to \$5,999	10.0%	13.7%	18.6%	7.4%	10.9%	16.6%	11.2%	15.6%	20.1%	
\$6,000 to \$9,999	5.5%	8.6%	12.0%	6.2%	7.7%	10.7%	5.1%	9.2%	12.9%	
\$10,000 to \$14,999	8.6%	11.0%	8.8%	8.5%	10.8%	9.0%	8.6%	11.1%	8.7%	
\$15,000 or more	36.4%	28.7%	16.4%	38.4%	30.1%	16.4%	35.4%	27.6%	16.5%	
Total (n)	783	2,691	5,504	258	1,093	2,081	525	1,598	3,423	
Aid which must be repaid (loans, etc.)										
None	43.3%	38.6%	38.8%	47.3%	42.4%	43.1%	41.3%	35.9%	35.8%	
\$1 to \$2,999	5.9%	8.5%	13.7%	5.4%	7.7%	12.4%	6.1%	9.0%	14.6%	
\$3,000 to \$5,999	12.4%	13.0%	17.7%	14.0%	11.7%	15.6%	11.6%	13.9%	19.2%	
\$6,000 to \$9,999	5.4%	7.7%	10.4%	5.0%	7.1%	9.9%	5.5%	8.1%	10.7%	
\$10,000 to \$14,999	7.4%	9.2%	7.4%	5.8%	7.6%	6.6%	8.2%	10.2%	8.0%	
\$15,000 or more	25.7%	23.0%	12.0%	22.5%	23.4%	12.4%	27.2%	22.7%	11.7%	
Total (n)	783	2,691	5,504	258	1,093	2,081	525	1,598	3,423	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Other than above										
None	93.5%	91.8%	91.8%	93.0%	91.0%	91.5%	93.7%	92.4%	92.0%	
\$1 to \$2,999	2.9%	3.0%	3.4%	4.3%	3.4%	3.3%	2.3%	2.7%	3.5%	
\$3,000 to \$5,999	0.8%	1.4%	1.9%	1.2%	1.4%	2.2%	0.6%	1.4%	1.7%	
\$6,000 to \$9,999	0.4%	1.0%	1.1%	0.4%	1.3%	1.1%	0.4%	0.8%	1.1%	
\$10,000 to \$14,999	0.4%	0.7%	0.6%	0.0%	0.5%	0.7%	0.6%	0.8%	0.6%	
\$15,000 or more	2.0%	2.1%	1.1%	1.2%	2.4%	1.2%	2.5%	1.9%	1.0%	
Total (n)	783	2,691	5,504	258	1,093	2,081	525	1,598	3,423	
Did you receive any of the following forms of financial aid?										
Military grants										
Yes	3.6%	4.2%	3.5%	3.0%	4.1%	3.9%	3.8%	4.2%	3.2%	
No	96.4%	95.8%	96.5%	97.0%	95.9%	96.1%	96.2%	95.8%	96.8%	
Total (n)	644	2,242	4,475	200	853	1,584	444	1,389	2,891	
Work-study										
Yes	8.4%	10.8%	15.1%	9.7%	12.7%	14.7%	7.7%	9.6%	15.4%	
No	91.6%	89.2%	84.9%	90.3%	87.3%	85.3%	92.3%	90.4%	84.6%	
Total (n)	658	2,279	4,521	206	878	1,613	452	1,401	2,908	
Pell Grant										
Yes	41.5%	51.4%	58.1%	34.7%	48.4%	54.1%	44.5%	53.4%	60.8%	
No	58.5%	48.6%	41.9%	65.3%	51.6%	45.9%	55.5%	46.6%	39.2%	
Total (n)	680	2,412	4,910	213	935	1,776	467	1,477	3,134	
Need-based grants or scholarships										
Yes	38.2%	41.4%	43.3%	33.0%	40.6%	40.9%	40.5%	42.0%	44.8%	
No	61.8%	58.6%	56.7%	67.0%	59.4%	59.1%	59.5%	58.0%	55.2%	
Total (n)	676	2,324	4,658	212	899	1,686	464	1,425	2,972	
Merit-based grants or scholarships										
Yes	51.2%	51.5%	38.3%	54.7%	52.2%	37.9%	49.5%	51.0%	38.5%	
No	48.8%	48.5%	61.7%	45.3%	47.8%	62.1%	50.5%	49.0%	61.5%	
Total (n)	682	2,331	4,534	225	911	1,638	457	1,420	2,896	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best estimate of your parents'/guardians' total income last year?										
Less than \$10,000	5.8%	8.9%	14.5%	7.2%	8.0%	11.7%	5.1%	9.5%	16.4%	
\$10,000 to \$14,999	3.2%	4.6%	7.9%	3.0%	3.8%	7.1%	3.3%	5.3%	8.5%	
\$15,000 to \$19,999	2.9%	4.2%	5.9%	2.1%	3.5%	5.5%	3.3%	4.8%	6.2%	
\$20,000 to \$24,999	5.3%	5.7%	6.9%	5.1%	4.8%	6.8%	5.3%	6.2%	7.0%	
\$25,000 to \$29,999	3.7%	4.6%	5.7%	2.1%	3.7%	5.1%	4.5%	5.3%	6.1%	
\$30,000 to \$39,999	7.8%	8.4%	9.2%	6.8%	7.3%	8.7%	8.2%	9.2%	9.7%	
\$40,000 to \$49,999	9.7%	10.2%	9.5%	7.2%	9.1%	8.9%	10.9%	10.9%	9.9%	
\$50,000 to \$59,999	10.4%	10.0%	9.2%	11.9%	10.5%	10.4%	9.7%	9.7%	8.4%	
\$60,000 to \$74,999	8.9%	9.3%	8.6%	8.9%	9.6%	8.7%	8.8%	9.1%	8.5%	
\$75,000 to \$99,999	10.9%	10.1%	8.6%	11.9%	11.8%	10.7%	10.5%	8.9%	7.2%	
\$100,000 to \$149,999	17.2%	13.1%	7.9%	19.9%	15.5%	9.6%	15.8%	11.4%	6.8%	
\$150,000 to \$199,999	8.4%	6.0%	3.2%	7.6%	6.5%	3.6%	8.8%	5.7%	2.9%	
\$200,000 to \$249,999	1.7%	1.9%	1.2%	2.1%	2.6%	1.7%	1.4%	1.4%	0.9%	
\$250,000 or more	4.2%	3.0%	1.5%	4.2%	3.3%	1.6%	4.1%	2.8%	1.4%	
Total (n)	722	2,441	4,939	236	970	1,832	486	1,471	3,107	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	21.9%	23.7%	24.4%	28.8%	28.7%	30.0%	18.6%	20.2%	20.6%	
Some (but I probably will have enough funds)	53.2%	50.9%	52.9%	53.9%	48.8%	50.6%	52.9%	52.3%	54.5%	
Major (not sure I will have enough funds to complete college)	24.9%	25.4%	22.7%	17.3%	22.5%	19.4%	28.5%	27.4%	24.9%	
Total (n)	744	2,596	5,284	243	1,037	1,958	501	1,559	3,326	
Mean	2.03	2.02	1.98	1.88	1.94	1.89	2.10	2.07	2.04	
Standard deviation	0.68	0.70	0.69	0.67	0.71	0.69	0.68	0.69	0.67	
Significance	-			-			-			
Effect size	-	0.01	0.07	-	-0.08	-0.01	-	0.04	0.09	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Agnostic	4.7%	3.0%	1.5%	7.0%	4.2%	2.2%	3.6%	2.1%	1.1%	
Atheist	1.1%	0.8%	0.8%	2.1%	1.2%	1.2%	0.6%	0.5%	0.5%	
Baptist	30.6%	36.6%	40.3%	30.2%	37.1%	40.2%	30.8%	36.2%	40.4%	
Buddhist	0.7%	0.9%	0.7%	0.4%	0.6%	0.6%	0.8%	1.1%	0.7%	
Church of Christ	9.6%	12.5%	17.4%	8.7%	12.0%	18.2%	10.1%	12.9%	16.9%	
Eastern Orthodox	0.4%	0.2%	0.1%	1.2%	0.4%	0.2%	0.0%	0.1%	0.1%	
Episcopalian	1.7%	1.0%	0.5%	0.8%	0.7%	0.4%	2.2%	1.2%	0.6%	
Hindu	0.5%	0.2%	0.1%	1.7%	0.5%	0.3%	0.0%	0.0%	0.1%	
Jewish	0.4%	0.3%	0.1%	0.8%	0.3%	0.2%	0.2%	0.2%	0.1%	
LDS (Mormon)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Lutheran	0.3%	0.2%	0.2%	0.0%	0.2%	0.2%	0.4%	0.3%	0.3%	
Methodist	4.3%	4.2%	3.4%	2.9%	3.7%	3.5%	4.9%	4.5%	3.4%	
Muslim	2.5%	2.2%	1.8%	4.1%	3.1%	2.5%	1.8%	1.6%	1.3%	
Presbyterian	1.2%	0.9%	0.7%	2.1%	1.1%	0.7%	0.8%	0.8%	0.6%	
Quaker	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	0.1%	
Roman Catholic	6.8%	7.1%	3.9%	6.2%	7.1%	4.2%	7.1%	7.1%	3.7%	
Seventh-day Adventist	1.6%	1.3%	0.9%	0.4%	1.0%	0.9%	2.2%	1.5%	0.9%	
United Church of Christ/Congregational	0.9%	0.7%	0.7%	0.4%	0.4%	0.5%	1.2%	0.9%	0.8%	
Other Christian	20.3%	17.4%	15.7%	19.4%	16.1%	13.2%	20.8%	18.4%	17.4%	
Other Religion	2.5%	1.9%	2.2%	1.7%	1.7%	1.9%	3.0%	2.1%	2.3%	
None	9.6%	8.4%	8.8%	9.9%	8.4%	8.8%	9.5%	8.4%	8.8%	
Total (n)	748	2,590	5,243	242	1,040	1,961	506	1,550	3,282	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 1 current religious preference										
Agnostic	1.1%	0.8%	0.3%	0.4%	0.6%	0.2%	1.4%	0.8%	0.4%	
Atheist	0.8%	0.6%	0.4%	1.3%	0.7%	0.4%	0.6%	0.5%	0.4%	
Baptist	35.6%	40.3%	43.3%	33.3%	41.0%	44.0%	36.7%	39.8%	42.8%	
Buddhist	0.6%	0.8%	0.8%	0.4%	0.6%	0.9%	0.6%	1.0%	0.6%	
Church of Christ	10.6%	13.3%	17.9%	10.7%	13.1%	19.2%	10.5%	13.5%	17.0%	
Eastern Orthodox	0.4%	0.2%	0.1%	1.3%	0.4%	0.2%	0.0%	0.1%	0.1%	
Episcopalian	2.3%	1.2%	0.7%	2.2%	1.2%	0.6%	2.3%	1.2%	0.9%	
Hindu	1.0%	0.4%	0.2%	3.1%	1.0%	0.5%	0.0%	0.0%	0.0%	
Jewish	0.4%	0.2%	0.2%	0.4%	0.1%	0.1%	0.4%	0.3%	0.2%	
LDS (Mormon)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Lutheran	0.3%	0.3%	0.3%	0.0%	0.3%	0.3%	0.4%	0.3%	0.3%	
Methodist	4.9%	4.8%	3.4%	4.9%	4.7%	3.5%	4.9%	4.8%	3.4%	
Muslim	3.4%	2.8%	2.1%	5.8%	3.7%	2.6%	2.3%	2.2%	1.7%	
Presbyterian	1.3%	1.0%	0.7%	1.8%	1.1%	0.8%	1.0%	0.9%	0.7%	
Quaker	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.2%	0.2%	0.1%	
Roman Catholic	8.7%	8.4%	4.7%	7.6%	7.8%	4.8%	9.3%	8.8%	4.7%	
Seventh-day Adventist	1.5%	1.2%	0.8%	0.9%	1.2%	0.9%	1.9%	1.3%	0.8%	
United Church of Christ/Congregational	0.7%	0.6%	0.8%	0.4%	0.5%	0.6%	0.8%	0.7%	0.9%	
Other Christian	19.0%	16.8%	15.7%	17.3%	15.8%	13.3%	19.8%	17.5%	17.3%	
Other Religion	2.1%	1.9%	2.3%	2.2%	1.9%	2.1%	2.1%	1.9%	2.5%	
None	5.1%	4.2%	5.1%	5.8%	4.3%	4.8%	4.7%	4.1%	5.3%	
Total (n)	710	2,417	4,845	225	946	1,795	485	1,471	3,050	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 2 current religious preference										
Agnostic	1.3%	0.7%	0.4%	0.5%	0.5%	0.2%	1.7%	0.8%	0.5%	
Atheist	0.6%	0.6%	0.5%	0.5%	0.5%	0.3%	0.7%	0.7%	0.6%	
Baptist	34.8%	39.3%	41.5%	35.8%	41.4%	43.5%	34.2%	37.7%	40.1%	
Buddhist	0.6%	1.0%	0.8%	0.5%	0.9%	0.8%	0.7%	1.1%	0.8%	
Church of Christ	9.5%	11.5%	16.9%	10.4%	11.9%	18.1%	9.1%	11.2%	16.0%	
Eastern Orthodox	0.6%	0.3%	0.2%	1.4%	0.5%	0.2%	0.2%	0.2%	0.2%	
Episcopalian	1.7%	1.1%	0.5%	1.9%	1.2%	0.7%	1.7%	1.0%	0.4%	
Hindu	1.1%	0.5%	0.3%	3.3%	1.1%	0.6%	0.0%	0.1%	0.0%	
Jewish	0.2%	0.1%	0.1%	0.5%	0.2%	0.1%	0.0%	0.1%	0.0%	
LDS (Mormon)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Lutheran	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
Methodist	5.1%	4.3%	3.0%	3.8%	3.6%	2.7%	5.7%	4.8%	3.1%	
Muslim	4.8%	4.2%	3.0%	6.6%	4.6%	3.0%	3.8%	3.9%	3.0%	
Presbyterian	1.1%	1.0%	0.7%	1.9%	1.3%	1.0%	0.7%	0.8%	0.6%	
Quaker	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.2%	0.1%	
Roman Catholic	7.0%	7.3%	4.2%	6.6%	7.4%	4.5%	7.2%	7.3%	4.0%	
Seventh-day Adventist	2.2%	1.4%	0.9%	2.8%	1.6%	1.2%	1.9%	1.2%	0.7%	
United Church of Christ/Congregational	1.3%	0.9%	0.7%	0.5%	0.4%	0.5%	1.7%	1.2%	0.8%	
Other Christian	17.6%	16.5%	15.5%	16.0%	16.0%	14.1%	18.4%	16.8%	16.6%	
Other Religion	2.5%	1.9%	2.7%	2.4%	1.7%	2.8%	2.6%	2.1%	2.6%	
None	7.8%	7.2%	7.9%	4.7%	5.2%	5.5%	9.3%	8.6%	9.6%	
Total (n)	630	2,126	4,182	212	865	1,610	418	1,261	2,572	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest academic degree that you intend to obtain?										
Highest academic degree planned										
None	0.8%	1.0%	1.5%	2.1%	1.4%	1.8%	0.2%	0.7%	1.3%	
Vocational certificate	0.0%	0.1%	0.3%	0.0%	0.0%	0.1%	0.0%	0.2%	0.3%	
Associate (A.A. or equivalent)	0.1%	0.4%	1.0%	0.4%	0.6%	1.5%	0.0%	0.3%	0.7%	
Bachelor's degree (B.A., B.S., etc.)	10.6%	12.5%	18.1%	13.6%	15.4%	23.3%	9.1%	10.5%	14.4%	
Master's degree (M.A., M.S., etc.)	36.8%	32.3%	35.6%	36.8%	32.8%	37.3%	36.8%	32.0%	34.3%	
Ph.D. or Ed.D.	28.5%	30.7%	27.6%	25.2%	30.1%	23.8%	30.2%	31.1%	30.3%	
M.D., D.O., D.D.S., D.V.M.	14.3%	15.2%	9.3%	14.5%	11.8%	6.8%	14.3%	17.5%	11.1%	
J.D. (Law)	7.7%	6.4%	4.9%	6.6%	6.4%	3.8%	8.3%	6.4%	5.6%	
B.D. or M.DIV. (Divinity)	0.1%	0.4%	0.4%	0.0%	0.6%	0.4%	0.2%	0.3%	0.4%	
Other	1.0%	0.9%	1.3%	0.8%	0.9%	1.2%	1.0%	1.0%	1.4%	
Total (n)	726	2,508	5,007	242	1,018	1,898	484	1,490	3,109	
Highest academic degree planned at this college										
None	0.0%	0.8%	1.7%	0.0%	0.8%	2.2%	0.0%	0.8%	1.4%	
Vocational certificate	0.2%	0.2%	0.2%	0.0%	0.1%	0.1%	0.2%	0.2%	0.2%	
Associate (A.A. or equivalent)	0.8%	1.9%	3.0%	1.1%	1.8%	3.2%	0.7%	2.0%	2.9%	
Bachelor's degree (B.A., B.S., etc.)	57.6%	62.1%	59.1%	63.2%	70.7%	62.9%	55.1%	56.2%	56.6%	
Master's degree (M.A., M.S., etc.)	26.0%	21.0%	23.4%	24.2%	17.0%	21.7%	26.8%	23.7%	24.6%	
Ph.D. or Ed.D.	7.8%	8.5%	7.7%	4.7%	5.5%	5.8%	9.2%	10.6%	8.9%	
M.D., D.O., D.D.S., D.V.M.	5.5%	3.5%	1.8%	5.8%	2.8%	1.2%	5.4%	4.0%	2.3%	
J.D. (Law)	1.8%	1.1%	1.6%	0.5%	0.4%	1.0%	2.4%	1.7%	2.0%	
B.D. or M.DIV. (Divinity)	0.0%	0.1%	0.3%	0.0%	0.2%	0.4%	0.0%	0.1%	0.2%	
Other	0.3%	0.7%	1.2%	0.5%	0.6%	1.5%	0.2%	0.7%	1.0%	
Total (n)	615	2,054	4,014	190	818	1,460	425	1,236	2,554	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the <u>past year</u>.										
Attended a religious service										
Frequently	50.5%	49.7%	46.0%	49.0%	47.0%	41.3%	51.2%	51.5%	49.3%	
Occasionally	36.0%	37.1%	38.8%	33.6%	37.7%	41.7%	37.1%	36.7%	36.8%	
Not at All	13.5%	13.2%	15.2%	17.4%	15.3%	17.0%	11.7%	11.7%	14.0%	
Total (n)	753	2,613	5,312	241	1,051	1,977	512	1,562	3,335	
Mean	2.37	2.36	2.31	2.32	2.32	2.24	2.39	2.40	2.35	
Standard deviation	0.71	0.70	0.72	0.75	0.72	0.72	0.69	0.69	0.71	
Significance	-		*	-			-			
Effect size	-	0.01	0.08	-	0.00	0.11	-	-0.01	0.06	
Was bored in class										
Frequently	31.6%	30.2%	35.3%	29.2%	28.5%	32.6%	32.7%	31.4%	37.1%	
Occasionally	59.2%	58.8%	55.7%	57.5%	57.6%	56.3%	60.0%	59.6%	55.3%	
Not at All	9.2%	11.0%	9.0%	13.3%	13.9%	11.1%	7.2%	8.9%	7.6%	
Total (n)	753	2,619	5,340	240	1,054	1,989	513	1,565	3,351	
Mean	2.22	2.19	2.26	2.16	2.15	2.21	2.26	2.22	2.30	
Standard deviation	0.60	0.61	0.61	0.63	0.63	0.62	0.58	0.59	0.60	
Significance	-			-			-			
Effect size	-	0.05	-0.07	-	0.02	-0.08	-	0.07	-0.07	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	11.0%	8.4%	6.4%	6.7%	6.4%	5.5%	13.0%	9.9%	6.9%	
Occasionally	31.5%	27.5%	22.2%	30.7%	27.1%	21.0%	31.8%	27.7%	23.0%	
Not at All	57.6%	64.1%	71.4%	62.6%	66.5%	73.5%	55.2%	62.4%	70.0%	
Total (n)	747	2,592	5,279	238	1,039	1,959	509	1,553	3,320	
Mean	1.53	1.44	1.35	1.44	1.40	1.32	1.58	1.47	1.37	
Standard deviation	0.68	0.64	0.60	0.62	0.61	0.57	0.71	0.67	0.61	
Significance	-	***	***	-		**	-	**	***	
Effect size	-	0.14	0.30	-	0.07	0.21	-	0.16	0.34	Civic Engagement
Tutored another student										
Frequently	19.2%	16.9%	13.0%	15.2%	16.6%	12.6%	21.1%	17.1%	13.2%	
Occasionally	48.2%	46.0%	42.8%	53.9%	48.7%	44.1%	45.5%	44.2%	41.9%	
Not at All	32.6%	37.1%	44.2%	30.9%	34.8%	43.3%	33.4%	38.7%	44.9%	
Total (n)	755	2,609	5,307	243	1,050	1,971	512	1,559	3,336	
Mean	1.87	1.80	1.69	1.84	1.82	1.69	1.88	1.78	1.68	
Standard deviation	0.71	0.71	0.69	0.66	0.69	0.68	0.73	0.72	0.69	
Significance	-	*	***	-		**	-	**	***	
Effect size	-	0.10	0.26	-	0.03	0.22	-	0.14	0.29	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the <u>past year</u>.										
Studied with other students										
Frequently	41.2%	42.8%	35.8%	34.3%	41.0%	32.9%	44.5%	44.0%	37.8%	
Occasionally	48.0%	46.0%	50.5%	54.1%	47.2%	51.9%	45.1%	45.2%	49.5%	
Not at All	10.7%	11.2%	13.7%	11.6%	11.8%	15.2%	10.4%	10.8%	12.7%	
Total (n)	754	2,620	5,331	242	1,058	1,984	512	1,562	3,347	
Mean	2.31	2.32	2.22	2.23	2.29	2.18	2.34	2.33	2.25	
Standard deviation	0.65	0.66	0.67	0.64	0.67	0.67	0.66	0.66	0.67	
Significance	-		***	-			-		**	
Effect size	-	-0.02	0.13	-	-0.09	0.07	-	0.02	0.13	
Smoked cigarettes										
Frequently	0.1%	0.5%	1.0%	0.4%	0.8%	1.5%	0.0%	0.3%	0.6%	
Occasionally	1.1%	2.1%	2.4%	2.1%	3.4%	3.4%	0.6%	1.1%	1.6%	
Not at All	98.8%	97.4%	96.7%	97.5%	95.7%	95.0%	99.4%	98.6%	97.8%	
Total (n)	753	2,610	5,319	242	1,053	1,982	511	1,557	3,337	
Mean	1.01	1.03	1.04	1.03	1.05	1.06	1.01	1.02	1.03	
Standard deviation	0.13	0.20	0.25	0.19	0.26	0.30	0.08	0.15	0.20	
Significance	-	**	**	-			-		*	
Effect size	-	-0.10	-0.12	-	-0.08	-0.10	-	-0.07	-0.10	
Drank beer										
Frequently	0.9%	0.9%	1.0%	2.1%	1.6%	1.3%	0.4%	0.4%	0.8%	
Occasionally	8.6%	9.2%	8.6%	13.2%	13.2%	11.8%	6.5%	6.4%	6.4%	
Not at All	90.4%	89.9%	90.4%	84.7%	85.2%	86.9%	93.1%	93.2%	92.8%	
Total (n)	752	2,611	5,314	242	1,054	1,981	510	1,557	3,333	
Mean	1.11	1.11	1.11	1.17	1.16	1.14	1.07	1.07	1.08	
Standard deviation	0.34	0.34	0.34	0.43	0.41	0.39	0.27	0.27	0.30	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	0.02	0.08	-	0.00	-0.03	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	2.7%	3.0%	3.0%	4.1%	3.7%	3.1%	2.0%	2.5%	3.0%	
Occasionally	19.8%	23.7%	26.2%	18.5%	23.7%	23.8%	20.5%	23.7%	27.9%	
Not at All	77.5%	73.3%	70.8%	77.4%	72.6%	73.2%	77.6%	73.8%	69.1%	
Total (n)	751	2,605	5,302	243	1,057	1,983	508	1,548	3,319	
Mean	1.25	1.30	1.32	1.27	1.31	1.30	1.24	1.29	1.34	
Standard deviation	0.49	0.52	0.53	0.53	0.54	0.52	0.47	0.50	0.53	
Significance	-	*	***	-	-	-	-	*	***	
Effect size	-	-0.10	-0.13	-	-0.07	-0.06	-	-0.10	-0.19	
Felt overwhelmed by all I had to do										
Frequently	40.5%	35.3%	33.7%	21.8%	21.5%	20.4%	49.3%	44.9%	42.9%	
Occasionally	46.0%	48.4%	48.4%	51.0%	51.9%	51.3%	43.7%	45.9%	46.4%	
Not at All	13.5%	16.3%	17.9%	27.2%	26.6%	28.3%	7.0%	9.1%	10.7%	
Total (n)	756	2,612	5,314	243	1,051	1,973	513	1,561	3,341	
Mean	2.27	2.19	2.16	1.95	1.95	1.92	2.42	2.36	2.32	
Standard deviation	0.68	0.69	0.70	0.70	0.69	0.69	0.62	0.64	0.66	
Significance	-	**	***	-	-	-	-	-	**	
Effect size	-	0.12	0.16	-	0.00	0.04	-	0.09	0.15	
Felt depressed										
Frequently	10.1%	11.1%	11.4%	4.5%	7.3%	6.1%	12.7%	13.9%	15.0%	
Occasionally	33.5%	33.5%	36.1%	25.5%	29.3%	30.9%	37.3%	36.5%	39.7%	
Not at All	56.4%	55.3%	52.5%	70.0%	63.5%	63.0%	50.0%	49.6%	45.3%	
Total (n)	753	2,600	5,300	243	1,043	1,966	510	1,557	3,334	
Mean	1.54	1.56	1.59	1.35	1.44	1.43	1.63	1.64	1.70	
Standard deviation	0.67	0.69	0.69	0.56	0.63	0.61	0.70	0.71	0.72	
Significance	-	-	-	-	*	-	-	-	*	
Effect size	-	-0.03	-0.07	-	-0.14	-0.13	-	-0.01	-0.10	
Performed volunteer work										
Frequently	48.9%	42.7%	35.4%	43.2%	38.9%	30.6%	51.7%	45.3%	38.6%	
Occasionally	44.0%	45.3%	46.8%	48.1%	46.7%	48.7%	42.1%	44.4%	45.4%	
Not at All	7.0%	12.0%	17.9%	8.6%	14.4%	20.7%	6.2%	10.4%	15.9%	
Total (n)	756	2,614	5,328	243	1,053	1,980	513	1,561	3,348	
Mean	2.42	2.31	2.18	2.35	2.25	2.10	2.45	2.35	2.23	
Standard deviation	0.62	0.67	0.71	0.63	0.69	0.71	0.61	0.66	0.70	
Significance	-	***	***	-	*	***	-	**	***	
Effect size	-	0.16	0.34	-	0.14	0.35	-	0.15	0.31	Civic Engagement



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the <u>past year</u>.										
Asked a teacher for advice after class										
Frequently	43.0%	39.4%	37.2%	36.4%	36.8%	34.7%	46.1%	41.3%	38.9%	
Occasionally	44.4%	45.0%	45.0%	51.2%	47.5%	47.5%	41.2%	43.2%	43.3%	
Not at All	12.6%	15.6%	17.7%	12.4%	15.7%	17.7%	12.7%	15.5%	17.8%	
Total (n)	754	2,613	5,324	242	1,051	1,979	512	1,562	3,345	
Mean	2.30	2.24	2.19	2.24	2.21	2.17	2.33	2.26	2.21	
Standard deviation	0.68	0.70	0.72	0.66	0.69	0.70	0.69	0.71	0.72	
Significance	-	*	***	-	-	-	-	-	***	
Effect size	-	0.09	0.15	-	0.04	0.10	-	0.10	0.17	
Voted in a student election										
Frequently	30.6%	28.4%	25.1%	28.5%	28.1%	24.2%	31.6%	28.7%	25.8%	
Occasionally	42.4%	43.8%	44.0%	40.2%	41.5%	43.0%	43.4%	45.3%	44.7%	
Not at All	27.1%	27.8%	30.9%	31.4%	30.3%	32.8%	25.0%	26.0%	29.5%	
Total (n)	739	2,575	5,283	239	1,040	1,975	500	1,535	3,308	
Mean	2.04	2.01	1.94	1.97	1.98	1.91	2.07	2.03	1.96	
Standard deviation	0.76	0.75	0.75	0.77	0.76	0.75	0.75	0.74	0.74	
Significance	-	-	***	-	-	-	-	-	**	
Effect size	-	0.04	0.13	-	-0.01	0.08	-	0.05	0.15	
Socialized with someone of another racial/ethnic group										
Frequently	82.7%	76.8%	69.6%	81.7%	76.1%	67.7%	83.2%	77.3%	71.0%	
Occasionally	14.7%	18.4%	23.1%	15.8%	18.5%	23.4%	14.2%	18.4%	22.8%	
Not at All	2.6%	4.7%	7.3%	2.5%	5.4%	8.9%	2.6%	4.2%	6.2%	
Total (n)	740	2,576	5,283	240	1,045	1,979	500	1,531	3,304	
Mean	2.80	2.72	2.62	2.79	2.71	2.59	2.81	2.73	2.65	
Standard deviation	0.46	0.54	0.62	0.46	0.56	0.65	0.46	0.53	0.59	
Significance	-	***	***	-	*	***	-	**	***	
Effect size	-	0.15	0.29	-	0.14	0.31	-	0.15	0.27	
Came late to class										
Frequently	7.9%	6.8%	7.9%	7.2%	6.9%	8.0%	8.2%	6.7%	7.9%	
Occasionally	53.5%	51.5%	53.0%	48.1%	49.4%	51.6%	56.0%	53.0%	54.0%	
Not at All	38.6%	41.7%	39.1%	44.7%	43.7%	40.4%	35.7%	40.4%	38.1%	
Total (n)	735	2,565	5,248	237	1,036	1,963	498	1,529	3,285	
Mean	1.69	1.65	1.69	1.62	1.63	1.68	1.72	1.66	1.70	
Standard deviation	0.61	0.60	0.61	0.62	0.61	0.62	0.60	0.60	0.61	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.07	0.00	-	-0.02	-0.10	-	0.10	0.03	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the <u>past year</u>.										
Performed community service as part of a class										
Frequently	28.4%	26.6%	22.8%	24.4%	23.7%	19.2%	30.3%	28.6%	25.4%	
Occasionally	39.2%	38.9%	37.0%	43.3%	39.4%	37.8%	37.3%	38.5%	36.4%	
Not at All	32.3%	34.5%	40.2%	32.4%	37.0%	43.1%	32.3%	32.8%	38.2%	
Total (n)	739	2,570	5,267	238	1,036	1,965	501	1,534	3,302	
Mean	1.96	1.92	1.83	1.92	1.87	1.76	1.98	1.96	1.87	
Standard deviation	0.78	0.78	0.77	0.75	0.77	0.75	0.79	0.78	0.79	
Significance	-	-	***	-	-	**	-	-	**	
Effect size	-	0.05	0.17	-	0.06	0.21	-	0.03	0.14	
Discussed religion										
Frequently	41.4%	38.5%	32.6%	43.7%	37.6%	30.9%	40.2%	39.0%	33.8%	
Occasionally	46.6%	45.7%	47.8%	43.7%	45.9%	48.3%	48.0%	45.5%	47.3%	
Not at All	12.0%	15.9%	19.7%	12.6%	16.5%	20.8%	11.8%	15.4%	18.9%	
Total (n)	740	2,582	5,293	238	1,041	1,980	502	1,541	3,313	
Mean	2.29	2.23	2.13	2.31	2.21	2.10	2.28	2.24	2.15	
Standard deviation	0.67	0.70	0.71	0.68	0.70	0.71	0.66	0.70	0.71	
Significance	-	*	***	-	*	***	-	-	***	
Effect size	-	0.09	0.23	-	0.14	0.30	-	0.06	0.18	
Discussed politics										
Frequently	42.2%	34.5%	26.4%	42.9%	34.7%	26.9%	41.8%	34.4%	26.1%	
Occasionally	43.5%	45.3%	45.7%	47.1%	46.2%	48.0%	41.8%	44.6%	44.0%	
Not at All	14.3%	20.2%	27.9%	10.0%	19.1%	25.1%	16.4%	21.0%	29.9%	
Total (n)	740	2,573	5,266	240	1,042	1,976	500	1,531	3,290	
Mean	2.28	2.14	1.98	2.33	2.16	2.02	2.25	2.13	1.96	
Standard deviation	0.70	0.73	0.74	0.65	0.72	0.72	0.72	0.73	0.75	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	0.19	0.41	-	0.24	0.43	-	0.16	0.39	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the <u>past year</u>.										
Worked on a local, state, or national political campaign										Civic Engagement
Frequently	4.9%	4.3%	3.8%	5.9%	5.3%	4.5%	4.4%	3.7%	3.4%	
Occasionally	10.4%	9.8%	9.3%	14.8%	12.5%	10.8%	8.4%	7.9%	8.3%	
Not at All	84.7%	85.8%	86.8%	79.2%	82.2%	84.7%	87.3%	88.4%	88.3%	
Total (n)	738	2,574	5,266	236	1,037	1,963	502	1,537	3,303	
Mean	1.20	1.19	1.17	1.27	1.23	1.20	1.17	1.15	1.15	
Standard deviation	0.51	0.49	0.47	0.56	0.53	0.50	0.48	0.45	0.44	
Significance	-			-		*	-			
Effect size	-	0.02	0.06	-	0.08	0.14	-	0.04	0.05	
Skipped school/class										
Frequently	1.9%	2.5%	3.0%	1.7%	2.7%	3.2%	2.0%	2.4%	2.8%	
Occasionally	18.1%	19.5%	23.1%	17.4%	20.0%	22.6%	18.5%	19.2%	23.5%	
Not at All	79.9%	77.9%	73.9%	80.9%	77.3%	74.1%	79.5%	78.4%	73.7%	
Total (n)	733	2,556	5,240	235	1,038	1,968	498	1,518	3,272	
Mean	1.22	1.25	1.29	1.21	1.25	1.29	1.22	1.24	1.29	
Standard deviation	0.46	0.49	0.52	0.45	0.49	0.52	0.46	0.48	0.51	
Significance	-		***	-		*	-		**	
Effect size	-	-0.06	-0.13	-	-0.08	-0.15	-	-0.04	-0.14	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently	34.1%	28.0%	22.5%	28.9%	23.9%	18.6%	36.7%	30.8%	25.3%	
Occasionally	30.2%	30.7%	31.3%	31.4%	30.9%	31.4%	29.7%	30.5%	31.3%	
Not at All	35.6%	41.3%	46.2%	39.7%	45.2%	50.0%	33.7%	38.7%	43.5%	
Total (n)	741	2,569	5,271	239	1,034	1,964	502	1,535	3,307	
Mean	1.99	1.87	1.76	1.89	1.79	1.69	2.03	1.92	1.82	
Standard deviation	0.84	0.82	0.79	0.82	0.80	0.77	0.84	0.83	0.81	
Significance	-	***	***	-		***	-	*	***	
Effect size	-	0.15	0.29	-	0.13	0.26	-	0.13	0.26	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
For the activities below, indicate which ones you did during the <u>past year</u>.											
Helped raise money for a cause or campaign											
Frequently	18.4%	17.0%	16.8%	15.9%	14.6%	13.8%	19.6%	18.8%	19.0%	Civic Engagement	
Occasionally	35.9%	35.3%	38.3%	41.4%	34.9%	38.4%	33.2%	35.6%	38.1%		
Not at All	45.7%	47.6%	44.9%	42.7%	50.6%	47.8%	47.2%	45.6%	42.9%		
Total (n)	739	2,563	5,258	239	1,031	1,963	500	1,532	3,295		
Mean	1.73	1.69	1.72	1.73	1.64	1.66	1.72	1.73	1.76		
Standard deviation	0.75	0.74	0.73	0.72	0.72	0.71	0.77	0.76	0.75		
Significance	-			-			-				
Effect size	-	0.05	0.01	-	0.13	0.10	-	-0.01	-0.05		
Fell asleep in class											
Frequently	4.9%	6.4%	8.8%	5.1%	8.2%	8.7%	4.8%	5.1%	8.9%		
Occasionally	41.2%	42.7%	46.0%	38.9%	43.8%	47.2%	42.3%	41.9%	45.1%		
Not at All	53.9%	50.9%	45.3%	56.0%	48.0%	44.1%	52.9%	53.0%	46.0%		
Total (n)	733	2,549	5,225	234	1,028	1,952	499	1,521	3,273		
Mean	1.51	1.55	1.64	1.49	1.60	1.65	1.52	1.52	1.63		
Standard deviation	0.59	0.61	0.64	0.59	0.64	0.63	0.59	0.59	0.64		
Significance	-		***	-	*	***	-		***		
Effect size	-	-0.07	-0.20	-	-0.17	-0.25	-	0.00	-0.17		
Failed to complete homework on time											
Frequently	3.1%	4.3%	5.2%	4.7%	6.1%	6.7%	2.4%	3.1%	4.1%		
Occasionally	49.7%	47.9%	48.0%	51.3%	51.8%	51.2%	49.0%	45.1%	45.7%		
Not at All	47.1%	47.8%	46.8%	44.1%	42.1%	42.1%	48.6%	51.8%	50.1%		
Total (n)	736	2,562	5,257	236	1,033	1,966	500	1,529	3,291		
Mean	1.56	1.57	1.58	1.61	1.64	1.65	1.54	1.51	1.54		
Standard deviation	0.56	0.58	0.59	0.58	0.59	0.60	0.55	0.56	0.58		
Significance	-			-			-				
Effect size	-	-0.02	-0.03	-	-0.05	-0.07	-	0.05	0.00		



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class										
Frequently	27.6%	29.1%	27.5%	23.8%	25.8%	24.8%	29.3%	31.4%	29.5%	
Occasionally	33.7%	34.3%	35.5%	37.0%	36.8%	38.0%	32.1%	32.6%	33.7%	
Not at All	38.7%	36.6%	37.0%	39.1%	37.5%	37.3%	38.5%	36.0%	36.8%	
Total (n)	736	2,564	5,249	235	1,029	1,955	501	1,535	3,294	
Mean	1.89	1.92	1.91	1.85	1.88	1.87	1.91	1.95	1.93	
Standard deviation	0.81	0.81	0.80	0.78	0.79	0.78	0.82	0.82	0.81	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.04	-0.03	-	-0.04	-0.03	-	-0.05	-0.02	
Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own										
Frequently	55.5%	56.6%	56.0%	55.5%	56.7%	55.9%	55.5%	56.5%	56.1%	
Occasionally	36.9%	35.6%	37.1%	37.8%	35.1%	35.9%	36.5%	35.9%	37.9%	
Not at All	7.6%	7.9%	6.9%	6.7%	8.2%	8.2%	8.0%	7.6%	6.0%	
Total (n)	737	2,575	5,272	238	1,037	1,964	499	1,538	3,308	
Mean	2.48	2.49	2.49	2.49	2.48	2.48	2.47	2.49	2.50	
Standard deviation	0.63	0.64	0.62	0.62	0.64	0.64	0.64	0.63	0.61	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	-0.02	-	0.02	0.02	-	-0.03	-0.05	
How would you rate yourself in the following areas:										
Ability to see the world from someone else's perspective										
A Major Strength	42.1%	40.5%	35.5%	43.0%	43.8%	39.0%	41.6%	38.2%	32.9%	Pluralistic Orientation
Somewhat Strong	40.3%	38.5%	36.0%	39.7%	36.5%	34.6%	40.6%	39.9%	37.0%	
Average	16.9%	19.4%	25.5%	17.4%	18.0%	23.6%	16.7%	20.4%	26.8%	
Somewhat Weak	0.5%	1.2%	2.3%	0.0%	1.4%	1.9%	0.8%	1.1%	2.6%	
A Major Weakness	0.1%	0.4%	0.8%	0.0%	0.4%	0.8%	0.2%	0.4%	0.7%	
Total (n)	744	2,582	5,319	242	1,043	1,994	502	1,539	3,325	
Mean	4.24	4.18	4.03	4.26	4.22	4.09	4.23	4.14	3.99	
Standard deviation	0.75	0.81	0.88	0.73	0.81	0.88	0.76	0.80	0.88	
Significance	-	-	***	-	-	**	-	*	***	
Effect size	-	0.07	0.24	-	0.05	0.19	-	0.11	0.27	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:										
Tolerance of others with different beliefs										
A Major Strength	53.0%	48.3%	40.5%	56.0%	50.1%	43.4%	51.6%	47.0%	38.5%	Pluralistic Orientation
Somewhat Strong	31.7%	31.2%	30.8%	29.6%	29.3%	28.9%	32.7%	32.6%	32.2%	
Average	13.4%	17.7%	24.2%	11.5%	18.0%	23.4%	14.3%	17.5%	24.7%	
Somewhat Weak	1.6%	2.3%	3.7%	2.5%	1.9%	3.3%	1.2%	2.5%	3.9%	
A Major Weakness	0.3%	0.5%	0.8%	0.4%	0.6%	1.0%	0.2%	0.4%	0.6%	
Total (n)	747	2,587	5,322	243	1,041	1,992	504	1,546	3,330	
Mean	4.36	4.25	4.07	4.38	4.26	4.10	4.34	4.23	4.04	
Standard deviation	0.79	0.86	0.93	0.82	0.86	0.94	0.78	0.85	0.92	
Significance	-	**	***	-	*	***	-	*	***	
Effect size	-	0.13	0.31	-	0.14	0.30	-	0.13	0.33	
Openness to having my own views challenged										
A Major Strength	40.9%	39.5%	35.5%	43.6%	42.1%	38.1%	39.5%	37.7%	33.6%	Pluralistic Orientation
Somewhat Strong	31.2%	31.4%	31.6%	32.1%	29.7%	30.9%	30.7%	32.7%	32.2%	
Average	23.0%	23.3%	26.7%	21.0%	23.9%	25.6%	24.0%	22.9%	27.5%	
Somewhat Weak	4.3%	4.8%	5.0%	3.3%	3.6%	4.3%	4.8%	5.6%	5.6%	
A Major Weakness	0.7%	0.9%	1.2%	0.0%	0.7%	1.2%	1.0%	1.1%	1.2%	
Total (n)	744	2,579	5,308	243	1,039	1,986	501	1,540	3,322	
Mean	4.07	4.04	3.95	4.16	4.09	4.01	4.03	4.00	3.91	
Standard deviation	0.93	0.95	0.96	0.87	0.93	0.95	0.96	0.96	0.97	
Significance	-	-	**	-	-	*	-	-	**	
Effect size	-	0.03	0.13	-	0.08	0.16	-	0.03	0.12	
Ability to discuss and negotiate controversial issues										
A Major Strength	53.3%	48.1%	41.7%	56.0%	50.4%	44.6%	52.0%	46.6%	39.7%	Pluralistic Orientation
Somewhat Strong	28.0%	29.5%	29.1%	27.4%	27.5%	28.8%	28.3%	30.9%	29.3%	
Average	15.2%	18.6%	23.7%	14.5%	19.0%	21.8%	15.5%	18.3%	25.1%	
Somewhat Weak	2.7%	3.1%	4.2%	2.1%	2.7%	3.4%	3.0%	3.4%	4.7%	
A Major Weakness	0.8%	0.7%	1.3%	0.0%	0.5%	1.4%	1.2%	0.9%	1.2%	
Total (n)	743	2,578	5,292	241	1,038	1,980	502	1,540	3,312	
Mean	4.30	4.21	4.06	4.37	4.25	4.12	4.27	4.19	4.02	
Standard deviation	0.88	0.90	0.97	0.81	0.88	0.96	0.91	0.91	0.97	
Significance	-	*	***	-	-	***	-	-	***	
Effect size	-	0.10	0.25	-	0.14	0.26	-	0.09	0.26	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:										
Ability to work cooperatively with diverse people										
A Major Strength	69.1%	64.6%	58.0%	64.0%	61.3%	55.0%	71.5%	67.0%	60.2%	Pluralistic Orientation
Somewhat Strong	21.9%	24.4%	25.4%	24.4%	25.7%	27.1%	20.7%	23.4%	24.2%	
Average	8.1%	9.9%	14.6%	10.7%	11.7%	15.7%	6.8%	8.6%	13.8%	
Somewhat Weak	0.5%	0.8%	1.4%	0.4%	1.0%	1.5%	0.6%	0.7%	1.4%	
A Major Weakness	0.4%	0.3%	0.5%	0.4%	0.4%	0.7%	0.4%	0.2%	0.4%	
Total (n)	744	2,574	5,294	242	1,036	1,982	502	1,538	3,312	
Mean	4.59	4.52	4.39	4.51	4.47	4.34	4.62	4.56	4.42	
Standard deviation	0.70	0.73	0.82	0.74	0.76	0.84	0.67	0.70	0.81	
Significance	-	*	***	-	-	**	-	-	***	
Effect size	-	0.10	0.24	-	0.05	0.20	-	0.09	0.25	
Critical thinking skills										
A Major Strength	46.3%	45.1%	40.7%	46.9%	46.5%	43.3%	46.1%	44.1%	39.0%	
Somewhat Strong	34.0%	33.2%	32.5%	35.4%	33.0%	31.7%	33.3%	33.3%	33.0%	
Average	17.6%	19.3%	23.5%	16.0%	18.0%	22.1%	18.4%	20.2%	24.5%	
Somewhat Weak	1.8%	2.1%	2.9%	1.6%	2.1%	2.6%	1.8%	2.1%	3.1%	
A Major Weakness	0.3%	0.3%	0.4%	0.0%	0.3%	0.4%	0.4%	0.4%	0.4%	
Total (n)	738	2,567	5,268	243	1,039	1,978	495	1,528	3,290	
Mean	4.24	4.21	4.10	4.28	4.23	4.15	4.23	4.19	4.07	
Standard deviation	0.82	0.85	0.89	0.79	0.84	0.88	0.84	0.85	0.89	
Significance	-	-	***	-	-	*	-	-	***	
Effect size	-	0.04	0.16	-	0.06	0.15	-	0.05	0.18	
Ability to manage your time effectively										
A Major Strength	22.1%	25.2%	25.9%	18.2%	23.7%	25.7%	24.0%	26.3%	26.0%	
Somewhat Strong	25.7%	27.8%	28.8%	21.9%	26.7%	28.0%	27.6%	28.5%	29.3%	
Average	34.2%	32.4%	33.1%	36.4%	33.4%	33.2%	33.2%	31.7%	32.9%	
Somewhat Weak	14.3%	11.7%	10.1%	19.4%	13.6%	11.1%	11.8%	10.4%	9.4%	
A Major Weakness	3.6%	2.9%	2.2%	4.1%	2.6%	2.0%	3.4%	3.1%	2.4%	
Total (n)	742	2,575	5,283	242	1,037	1,977	500	1,538	3,306	
Mean	3.48	3.61	3.66	3.31	3.55	3.64	3.57	3.64	3.67	
Standard deviation	1.09	1.07	1.04	1.10	1.07	1.04	1.08	1.07	1.04	
Significance	-	**	***	-	**	***	-	-	*	
Effect size	-	-0.12	-0.17	-	-0.22	-0.32	-	-0.07	-0.10	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by: Parent/Guardian 1										
Junior high/Middle school or less	1.4%	2.4%	4.2%	0.8%	2.4%	3.7%	1.6%	2.4%	4.5%	
Some high school	1.9%	3.2%	5.5%	2.9%	2.9%	4.8%	1.4%	3.5%	6.0%	
High school graduate	9.3%	13.5%	20.4%	8.4%	14.3%	22.1%	9.8%	13.0%	19.2%	
Postsecondary school other than college	2.8%	3.2%	3.2%	2.1%	3.0%	2.9%	3.2%	3.4%	3.4%	
Some college	20.3%	21.2%	23.1%	18.9%	19.1%	21.4%	21.0%	22.6%	24.4%	
College degree	29.5%	28.7%	24.9%	28.2%	27.6%	24.6%	30.1%	29.4%	25.2%	
Some graduate school	3.5%	2.7%	1.8%	3.4%	2.3%	1.5%	3.6%	3.0%	2.0%	
Graduate degree	31.3%	25.1%	16.8%	35.3%	28.5%	18.9%	29.3%	22.8%	15.3%	
Total (n)	739	2,588	5,311	238	1,043	1,984	501	1,545	3,327	
What is the highest level of formal education obtained by: Parent/Guardian 2										
Junior high/Middle school or less	1.2%	2.9%	4.4%	0.9%	3.0%	3.9%	1.3%	2.8%	4.8%	
Some high school	4.3%	5.8%	9.0%	5.0%	5.3%	8.4%	4.0%	6.2%	9.5%	
High school graduate	16.1%	20.4%	27.4%	12.2%	17.2%	24.5%	18.1%	22.7%	29.6%	
Postsecondary school other than college	3.7%	4.1%	3.8%	2.7%	3.2%	3.1%	4.2%	4.7%	4.3%	
Some college	18.7%	19.3%	18.8%	13.1%	17.4%	17.3%	21.4%	20.8%	19.9%	
College degree	26.7%	24.0%	21.5%	29.7%	26.4%	24.6%	25.2%	22.3%	19.2%	
Some graduate school	3.6%	2.4%	1.6%	5.0%	2.9%	1.6%	2.9%	2.1%	1.6%	
Graduate degree	25.8%	21.0%	13.5%	31.5%	24.5%	16.6%	23.0%	18.5%	11.2%	
Total (n)	675	2,314	4,634	222	953	1,782	453	1,361	2,852	
First generation in college										
Yes	10.3%	15.7%	25.6%	7.9%	14.7%	24.0%	11.4%	16.3%	26.7%	
No	89.7%	84.3%	74.4%	92.1%	85.3%	76.0%	88.6%	83.7%	73.3%	
Total (n)	740	2,593	5,321	239	1,048	1,992	501	1,545	3,329	



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Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										Habits of Mind
Frequently	69.3%	62.8%	59.2%	66.4%	57.7%	52.9%	70.6%	66.3%	63.7%	
Occasionally	28.9%	34.5%	37.9%	31.6%	38.6%	43.4%	27.6%	31.6%	34.1%	
Not at All	1.8%	2.7%	2.8%	2.0%	3.6%	3.7%	1.8%	2.1%	2.2%	
Total (n)	758	2,633	5,381	247	1,066	2,025	511	1,567	3,356	
Mean	2.67	2.60	2.56	2.64	2.54	2.49	2.69	2.64	2.61	
Standard deviation	0.51	0.54	0.55	0.52	0.57	0.57	0.50	0.52	0.53	
Significance	-	**	***	-	*	***	-		**	
Effect size	-	0.13	0.20	-	0.18	0.26	-	0.10	0.15	
Support your opinions with a logical argument										Habits of Mind
Frequently	71.9%	65.0%	56.5%	72.6%	64.1%	54.3%	71.6%	65.7%	58.1%	
Occasionally	26.4%	31.9%	38.4%	26.2%	32.5%	40.3%	26.4%	31.5%	37.0%	
Not at All	1.7%	3.1%	5.1%	1.2%	3.5%	5.4%	2.0%	2.8%	4.9%	
Total (n)	759	2,628	5,370	248	1,062	2,016	511	1,566	3,354	
Mean	2.70	2.62	2.51	2.71	2.61	2.49	2.70	2.63	2.53	
Standard deviation	0.49	0.55	0.59	0.48	0.56	0.60	0.50	0.54	0.59	
Significance	-	***	***	-	**	***	-	**	***	
Effect size	-	0.15	0.32	-	0.18	0.37	-	0.13	0.29	
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	65.3%	60.5%	53.2%	62.0%	57.0%	50.0%	66.9%	62.9%	55.4%	
Occasionally	33.6%	36.4%	41.6%	37.6%	39.1%	43.7%	31.7%	34.5%	40.2%	
Not at All	1.1%	3.1%	5.2%	0.4%	3.9%	6.3%	1.4%	2.6%	4.4%	
Total (n)	749	2,611	5,331	245	1,056	2,002	504	1,555	3,329	
Mean	2.64	2.57	2.48	2.62	2.53	2.44	2.65	2.60	2.51	
Standard deviation	0.50	0.55	0.59	0.50	0.57	0.61	0.50	0.54	0.58	
Significance	-	**	***	-	*	***	-		***	
Effect size	-	0.13	0.27	-	0.16	0.30	-	0.09	0.24	
Revise your papers to improve your writing										Habits of Mind
Frequently	59.5%	55.8%	48.4%	50.8%	49.1%	42.9%	63.6%	60.5%	52.4%	
Occasionally	37.1%	39.5%	44.8%	44.6%	44.8%	48.5%	33.5%	35.8%	42.2%	
Not at All	3.5%	4.7%	6.7%	4.5%	6.1%	8.6%	3.0%	3.8%	5.4%	
Total (n)	750	2,612	5,335	242	1,053	2,005	508	1,559	3,330	
Mean	2.56	2.51	2.42	2.46	2.43	2.34	2.61	2.57	2.47	
Standard deviation	0.56	0.59	0.61	0.58	0.61	0.63	0.55	0.57	0.60	
Significance	-	*	***	-		**	-		***	
Effect size	-	0.08	0.23	-	0.05	0.19	-	0.07	0.23	



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First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
How often in the past year did you?											
Evaluate the quality or reliability of information you received											
Frequently	59.0%	52.7%	46.0%	55.3%	50.6%	44.4%	60.8%	54.2%	47.1%	Habits of Mind	
Occasionally	38.3%	44.0%	48.9%	41.1%	45.1%	49.9%	37.0%	43.2%	48.2%		
Not at All	2.7%	3.3%	5.1%	3.7%	4.3%	5.7%	2.2%	2.6%	4.7%		
Total (n)	754	2,609	5,317	246	1,053	1,998	508	1,556	3,319		
Mean	2.56	2.49	2.41	2.52	2.46	2.39	2.59	2.52	2.42		
Standard deviation	0.55	0.56	0.59	0.57	0.58	0.59	0.54	0.55	0.58		
Significance	-	**	***	-	-	**	-	*	***		
Effect size	-	0.13	0.25	-	0.10	0.22	-	0.13	0.29		
Take a risk because you feel you have more to gain											
Frequently	47.2%	46.7%	42.9%	53.9%	51.2%	46.2%	43.9%	43.6%	40.5%		Habits of Mind
Occasionally	46.5%	46.2%	48.1%	41.2%	42.3%	45.7%	49.0%	48.9%	49.9%		
Not at All	6.4%	7.1%	9.0%	4.9%	6.4%	8.1%	7.1%	7.5%	9.6%		
Total (n)	755	2,614	5,338	245	1,052	1,997	510	1,562	3,341		
Mean	2.41	2.40	2.34	2.49	2.45	2.38	2.37	2.36	2.31		
Standard deviation	0.61	0.62	0.64	0.59	0.61	0.63	0.61	0.62	0.64		
Significance	-	-	**	-	-	**	-	-	*		
Effect size	-	0.02	0.11	-	0.07	0.17	-	0.02	0.09		
Seek alternative solutions to a problem											
Frequently	58.9%	54.3%	48.0%	57.4%	53.7%	46.0%	59.6%	54.7%	49.4%	Habits of Mind	
Occasionally	39.3%	43.0%	47.3%	41.8%	43.5%	48.6%	38.1%	42.6%	46.3%		
Not at All	1.9%	2.8%	4.7%	0.8%	2.9%	5.4%	2.4%	2.7%	4.3%		
Total (n)	751	2,602	5,314	244	1,050	1,995	507	1,552	3,319		
Mean	2.57	2.52	2.43	2.57	2.51	2.41	2.57	2.52	2.45		
Standard deviation	0.53	0.55	0.58	0.51	0.55	0.59	0.54	0.55	0.58		
Significance	-	*	***	-	-	***	-	-	***		
Effect size	-	0.09	0.24	-	0.11	0.27	-	0.09	0.21		
Look up scientific research articles and resources											
Frequently	32.9%	30.2%	26.3%	33.5%	29.7%	27.7%	32.6%	30.5%	25.4%		Habits of Mind
Occasionally	44.6%	46.8%	46.7%	51.4%	50.4%	48.9%	41.3%	44.3%	45.2%		
Not at All	22.5%	23.0%	27.0%	15.1%	19.9%	23.5%	26.1%	25.2%	29.4%		
Total (n)	751	2,612	5,333	245	1,055	1,999	506	1,557	3,334		
Mean	2.10	2.07	1.99	2.18	2.10	2.04	2.07	2.05	1.96		
Standard deviation	0.74	0.73	0.73	0.67	0.70	0.71	0.76	0.74	0.74		
Significance	-	-	***	-	-	**	-	-	**		
Effect size	-	0.04	0.15	-	0.11	0.20	-	0.03	0.15		



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First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Explore topics on your own, even though it was not required for a class										
Frequently	49.8%	45.6%	38.8%	50.4%	45.1%	38.7%	49.5%	46.0%	38.9%	Habits of Mind
Occasionally	41.8%	44.1%	46.4%	42.6%	45.5%	47.0%	41.4%	43.2%	46.0%	
Not at All	8.4%	10.3%	14.8%	7.0%	9.5%	14.3%	9.1%	10.9%	15.1%	
Total (n)	751	2,609	5,326	244	1,051	1,995	507	1,558	3,331	
Mean	2.41	2.35	2.24	2.43	2.36	2.24	2.40	2.35	2.24	
Standard deviation	0.64	0.66	0.69	0.62	0.65	0.69	0.65	0.67	0.70	
Significance	-	*	***	-	-	***	-	-	***	
Effect size	-	0.09	0.25	-	0.11	0.28	-	0.07	0.23	
Accept mistakes as part of the learning process										
Frequently	65.4%	65.1%	62.7%	68.6%	65.5%	60.9%	63.9%	64.8%	63.9%	Habits of Mind
Occasionally	33.0%	33.0%	34.8%	31.0%	32.3%	35.7%	33.9%	33.4%	34.2%	
Not at All	1.6%	2.0%	2.5%	0.4%	2.2%	3.3%	2.2%	1.8%	1.9%	
Total (n)	752	2,614	5,338	245	1,056	2,002	507	1,558	3,336	
Mean	2.64	2.63	2.60	2.68	2.63	2.58	2.62	2.63	2.62	
Standard deviation	0.51	0.52	0.54	0.48	0.53	0.56	0.53	0.52	0.52	
Significance	-	-	-	-	-	**	-	-	-	
Effect size	-	0.02	0.07	-	0.09	0.18	-	-0.02	0.00	
Seek feedback on your academic work										
Frequently	61.0%	60.7%	58.2%	52.9%	54.9%	52.3%	65.0%	64.7%	62.3%	Habits of Mind
Occasionally	34.3%	34.8%	36.8%	39.3%	38.6%	41.1%	31.9%	32.1%	33.8%	
Not at All	4.7%	4.5%	5.0%	7.8%	6.5%	6.6%	3.2%	3.1%	3.9%	
Total (n)	749	2,615	5,332	244	1,054	1,990	505	1,561	3,342	
Mean	2.56	2.56	2.53	2.45	2.48	2.46	2.62	2.62	2.58	
Standard deviation	0.58	0.58	0.59	0.64	0.62	0.62	0.55	0.55	0.57	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.05	-	-0.05	-0.02	-	0.00	0.07	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	4.5%	4.4%	5.0%	5.6%	5.3%	5.7%	3.9%	3.8%	4.5%	
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	1.0%	0.7%	0.7%	0.4%	0.3%	0.7%	1.4%	1.0%	0.8%	
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)	0.8%	2.0%	1.0%	0.4%	2.0%	1.1%	1.0%	2.0%	0.9%	
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	2.0%	1.1%	0.7%	3.2%	1.2%	0.8%	1.4%	1.0%	0.7%	
Other Asian	0.1%	0.3%	0.4%	0.4%	0.6%	0.5%	0.0%	0.2%	0.2%	
Native Hawaiian/Pacific Islander	0.3%	0.3%	0.5%	0.4%	0.3%	0.6%	0.2%	0.3%	0.5%	
African American/Black	95.4%	94.9%	94.7%	92.8%	93.8%	92.7%	96.7%	95.7%	96.1%	
Mexican American/Chicano	0.4%	0.5%	1.2%	0.8%	0.7%	1.4%	0.2%	0.3%	1.1%	
Puerto Rican	1.4%	1.7%	2.0%	1.2%	1.7%	2.0%	1.6%	1.7%	2.0%	
Other Latino	3.3%	2.8%	2.4%	2.4%	2.5%	2.8%	3.7%	3.0%	2.2%	
White/Caucasian	5.0%	4.7%	6.3%	3.6%	3.7%	6.2%	5.6%	5.4%	6.3%	
Other	3.8%	3.8%	3.3%	3.6%	3.9%	3.0%	3.9%	3.8%	3.5%	
Total (n)	764	2,643	5,406	249	1,068	2,030	515	1,575	3,376	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Asian	2.5%	2.9%	1.3%	4.0%	3.4%	1.7%	1.7%	2.5%	1.0%	
Black	81.4%	82.0%	82.4%	80.7%	81.2%	80.8%	81.7%	82.5%	83.6%	
Hispanic	0.5%	0.5%	1.3%	0.4%	0.6%	2.1%	0.6%	0.4%	0.8%	
White	0.7%	0.6%	1.6%	1.2%	0.7%	2.3%	0.4%	0.5%	1.1%	
Other	0.8%	0.7%	0.7%	1.6%	1.3%	0.9%	0.4%	0.3%	0.6%	
Two or more races/ethnicities	14.1%	13.3%	12.6%	12.0%	12.6%	12.0%	15.1%	13.8%	13.0%	
Total (n)	764	2,643	5,406	249	1,068	2,030	515	1,575	3,376	
How would you characterize your political views?										
Far left	6.6%	5.9%	6.5%	4.6%	4.7%	5.3%	7.5%	6.7%	7.4%	
Liberal	47.1%	38.2%	28.8%	41.5%	35.0%	25.5%	49.9%	40.5%	31.2%	
Middle-of-the-road	36.9%	43.4%	47.6%	43.2%	47.3%	50.4%	33.8%	40.6%	45.7%	
Conservative	8.3%	10.6%	13.9%	9.1%	11.1%	15.6%	7.9%	10.2%	12.6%	
Far right	1.1%	2.0%	3.1%	1.7%	1.8%	3.3%	0.8%	2.1%	3.0%	
Total (n)	732	2,495	4,974	241	1,009	1,885	491	1,486	3,089	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very Important	91.3%	90.6%	91.2%	89.2%	88.9%	89.6%	92.4%	91.9%	92.3%	
Somewhat Important	7.2%	7.5%	7.1%	8.0%	8.4%	8.3%	6.9%	6.9%	6.3%	
Not Important	1.4%	1.9%	1.7%	2.8%	2.7%	2.1%	0.8%	1.2%	1.4%	
Total (n)	759	2,622	5,353	249	1,061	2,009	510	1,561	3,344	
Mean	2.90	2.89	2.90	2.86	2.86	2.88	2.92	2.91	2.91	
Standard deviation	0.35	0.37	0.36	0.42	0.42	0.39	0.31	0.33	0.33	
Significance	-			-			-			
Effect size	-	0.03	0.00	-	0.00	-0.05	-	0.03	0.03	
To gain a general education and appreciation of ideas										
Very Important	80.7%	81.1%	81.3%	76.7%	78.4%	78.9%	82.7%	82.9%	83.0%	
Somewhat Important	17.7%	17.3%	17.0%	20.5%	19.3%	18.8%	16.3%	15.8%	15.8%	
Not Important	1.6%	1.7%	1.6%	2.8%	2.4%	2.3%	1.0%	1.2%	1.2%	
Total (n)	758	2,620	5,346	249	1,058	2,001	509	1,562	3,345	
Mean	2.79	2.79	2.80	2.74	2.76	2.77	2.82	2.82	2.82	
Standard deviation	0.44	0.44	0.44	0.50	0.48	0.47	0.41	0.42	0.41	
Significance	-			-			-			
Effect size	-	0.00	-0.02	-	-0.04	-0.06	-	0.00	0.00	
To make me a more cultured person										
Very Important	73.6%	69.4%	62.0%	65.6%	64.2%	59.8%	77.6%	73.1%	63.6%	
Somewhat Important	22.1%	24.9%	31.1%	28.0%	28.2%	31.8%	19.3%	22.5%	30.5%	
Not Important	4.2%	5.7%	6.9%	6.4%	7.5%	8.4%	3.1%	4.4%	5.9%	
Total (n)	759	2,615	5,337	250	1,058	1,998	509	1,557	3,339	
Mean	2.69	2.64	2.55	2.59	2.57	2.51	2.74	2.69	2.58	
Standard deviation	0.54	0.59	0.62	0.61	0.63	0.65	0.50	0.55	0.60	
Significance	-	*	***	-			-		***	
Effect size	-	0.08	0.23	-	0.03	0.12	-	0.09	0.27	



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Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to make more money										
Very Important	84.0%	85.3%	87.6%	81.9%	83.8%	87.1%	85.1%	86.4%	88.0%	
Somewhat Important	13.8%	12.8%	10.6%	13.7%	13.3%	11.2%	13.9%	12.4%	10.2%	
Not Important	2.1%	1.9%	1.8%	4.4%	2.8%	1.7%	1.0%	1.2%	1.9%	
Total (n)	752	2,596	5,314	248	1,047	1,990	504	1,549	3,324	
Mean	2.82	2.83	2.86	2.77	2.81	2.85	2.84	2.85	2.86	
Standard deviation	0.44	0.42	0.40	0.51	0.46	0.40	0.39	0.39	0.40	
Significance	-		*	-		**	-			
Effect size	-	-0.02	-0.10	-	-0.09	-0.20	-	-0.03	-0.05	
To learn more about things that interest me										
Very Important	84.9%	85.5%	83.9%	80.3%	82.4%	80.1%	87.2%	87.8%	86.6%	
Somewhat Important	13.9%	13.3%	14.5%	18.9%	16.3%	17.8%	11.4%	11.2%	12.2%	
Not Important	1.2%	1.1%	1.6%	0.8%	1.3%	2.1%	1.4%	1.0%	1.2%	
Total (n)	757	2,613	5,337	249	1,055	1,996	508	1,558	3,341	
Mean	2.84	2.84	2.82	2.80	2.81	2.78	2.86	2.87	2.85	
Standard deviation	0.40	0.39	0.42	0.42	0.42	0.46	0.39	0.37	0.38	
Significance	-			-			-			
Effect size	-	0.00	0.05	-	-0.02	0.04	-	-0.03	0.03	
To get training for a specific career										
Very Important	82.8%	85.7%	86.8%	78.0%	82.1%	83.9%	85.2%	88.1%	88.8%	
Somewhat Important	14.5%	12.3%	11.8%	18.0%	14.9%	14.2%	12.8%	10.4%	10.1%	
Not Important	2.6%	2.1%	1.4%	4.0%	2.9%	1.9%	2.0%	1.4%	1.1%	
Total (n)	757	2,606	5,325	250	1,052	1,992	507	1,554	3,333	
Mean	2.80	2.84	2.85	2.74	2.79	2.82	2.83	2.87	2.88	
Standard deviation	0.46	0.42	0.39	0.52	0.47	0.43	0.42	0.38	0.36	
Significance	-	*	**	-		**	-	*	**	
Effect size	-	-0.10	-0.13	-	-0.11	-0.19	-	-0.11	-0.14	
To prepare myself for graduate or professional school										
Very Important	73.1%	78.2%	78.8%	69.1%	74.2%	71.5%	75.0%	81.0%	83.8%	
Somewhat Important	19.7%	15.8%	15.3%	22.9%	18.3%	20.2%	18.1%	13.9%	11.9%	
Not Important	7.3%	6.1%	5.9%	8.0%	7.5%	8.3%	6.9%	5.1%	4.3%	
Total (n)	758	2,613	5,330	249	1,056	1,994	509	1,557	3,336	
Mean	2.66	2.72	2.73	2.61	2.67	2.63	2.68	2.76	2.80	
Standard deviation	0.61	0.57	0.56	0.63	0.61	0.63	0.60	0.53	0.50	
Significance	-	*	**	-			-	**	***	
Effect size	-	-0.11	-0.13	-	-0.10	-0.03	-	-0.15	-0.24	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	17.3%	18.7%	17.6%	18.5%	18.2%	17.8%	16.8%	19.1%	17.4%	Academic Self-Concept
Above average	56.6%	51.1%	46.2%	60.1%	56.1%	49.3%	55.0%	47.6%	44.0%	
Average	25.2%	29.2%	35.1%	21.0%	24.8%	31.7%	27.3%	32.3%	37.4%	
Below average	0.8%	0.8%	1.0%	0.4%	0.8%	0.9%	1.0%	0.9%	1.1%	
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
Total (n)	761	2,618	5,336	248	1,053	1,988	513	1,565	3,348	
Mean	3.91	3.87	3.80	3.97	3.91	3.83	3.88	3.85	3.77	
Standard deviation	0.67	0.72	0.74	0.64	0.69	0.73	0.68	0.73	0.74	
Significance	-		***	-		**	-		**	
Effect size	-	0.06	0.15	-	0.09	0.19	-	0.04	0.15	
Artistic ability										
Highest 10%	10.2%	12.4%	11.2%	10.9%	14.7%	14.4%	9.9%	10.8%	9.0%	
Above average	24.2%	22.5%	19.6%	24.6%	23.6%	21.2%	24.0%	21.7%	18.5%	
Average	34.4%	34.6%	37.0%	30.2%	31.2%	35.9%	36.5%	37.0%	37.7%	
Below average	22.7%	22.2%	22.2%	25.8%	22.4%	19.8%	21.2%	22.0%	23.9%	
Lowest 10%	8.4%	8.4%	10.0%	8.5%	8.1%	8.7%	8.4%	8.6%	10.8%	
Total (n)	761	2,614	5,330	248	1,052	1,991	513	1,562	3,339	
Mean	3.05	3.08	3.00	3.04	3.14	3.13	3.06	3.04	2.91	
Standard deviation	1.10	1.13	1.12	1.13	1.16	1.15	1.09	1.10	1.10	
Significance	-			-			-		**	
Effect size	-	-0.03	0.04	-	-0.09	-0.08	-	0.02	0.14	
Competitiveness										
Highest 10%	29.8%	30.5%	31.6%	41.3%	39.8%	43.1%	24.2%	24.0%	23.5%	
Above average	32.5%	32.5%	31.0%	31.2%	32.0%	31.0%	33.2%	32.9%	31.0%	
Average	31.4%	30.7%	31.6%	22.7%	23.3%	22.4%	35.5%	35.8%	38.0%	
Below average	5.3%	5.2%	4.8%	3.6%	3.9%	2.6%	6.1%	6.1%	6.4%	
Lowest 10%	1.1%	1.1%	1.0%	1.2%	1.1%	0.8%	1.0%	1.1%	1.2%	
Total (n)	759	2,615	5,319	247	1,052	1,988	512	1,563	3,331	
Mean	3.85	3.86	3.87	4.08	4.06	4.13	3.74	3.73	3.69	
Standard deviation	0.95	0.95	0.95	0.94	0.94	0.90	0.93	0.93	0.94	
Significance	-			-			-			
Effect size	-	-0.01	-0.02	-	0.02	-0.06	-	0.01	0.05	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	6.3%	11.0%	12.2%	8.1%	14.6%	15.4%	5.5%	8.5%	10.0%	
Above average	34.1%	31.4%	28.9%	41.3%	36.1%	32.7%	30.6%	28.2%	26.2%	
Average	51.3%	48.2%	49.0%	45.7%	41.8%	43.8%	54.0%	52.7%	52.6%	
Below average	7.4%	7.7%	8.1%	3.2%	5.7%	6.6%	9.4%	9.2%	9.1%	
Lowest 10%	0.9%	1.6%	1.8%	1.6%	1.9%	1.5%	0.6%	1.4%	2.1%	
Total (n)	760	2,610	5,328	247	1,049	1,989	513	1,561	3,339	
Mean	3.38	3.42	3.42	3.51	3.56	3.54	3.31	3.33	3.33	
Standard deviation	0.75	0.85	0.87	0.76	0.88	0.88	0.74	0.81	0.85	
Significance	-			-			-			
Effect size	-	-0.05	-0.05	-	-0.06	-0.03	-	-0.02	-0.02	
Cooperativeness										
Highest 10%	33.7%	35.6%	32.9%	33.9%	36.4%	34.2%	33.7%	35.0%	32.0%	
Above average	44.0%	41.9%	40.4%	46.0%	42.6%	40.2%	43.1%	41.5%	40.5%	
Average	20.8%	20.8%	24.7%	19.4%	19.3%	23.3%	21.5%	21.8%	25.8%	
Below average	1.4%	1.5%	1.7%	0.8%	1.5%	2.0%	1.8%	1.5%	1.4%	
Lowest 10%	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.1%	0.3%	
Total (n)	759	2,607	5,312	248	1,048	1,985	511	1,559	3,327	
Mean	4.10	4.11	4.04	4.13	4.14	4.06	4.09	4.10	4.02	
Standard deviation	0.77	0.79	0.82	0.74	0.78	0.82	0.78	0.80	0.82	
Significance	-			-			-			
Effect size	-	-0.01	0.07	-	-0.01	0.09	-	-0.01	0.09	
Creativity										
Highest 10%	27.6%	30.3%	28.7%	29.7%	33.9%	32.4%	26.7%	27.7%	26.2%	
Above average	36.2%	34.9%	32.1%	41.1%	35.9%	32.9%	33.9%	34.1%	31.5%	
Average	28.7%	27.9%	32.1%	21.5%	23.3%	29.0%	32.1%	31.0%	34.3%	
Below average	6.1%	5.9%	5.8%	6.5%	5.9%	4.6%	5.8%	6.0%	6.7%	
Lowest 10%	1.4%	1.1%	1.3%	1.2%	1.0%	1.2%	1.6%	1.2%	1.4%	
Total (n)	760	2,619	5,338	246	1,051	1,992	514	1,568	3,346	
Mean	3.83	3.87	3.81	3.91	3.96	3.91	3.78	3.81	3.74	
Standard deviation	0.95	0.95	0.96	0.94	0.95	0.95	0.96	0.95	0.97	
Significance	-			-			-			
Effect size	-	-0.04	0.02	-	-0.05	0.00	-	-0.03	0.04	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10%	53.4%	52.7%	49.3%	46.7%	49.7%	48.0%	56.6%	54.8%	50.3%	Academic Self-Concept
Above average	33.9%	33.9%	34.0%	38.2%	36.1%	35.1%	31.8%	32.4%	33.3%	
Average	11.8%	12.2%	15.2%	13.8%	12.4%	15.5%	10.8%	12.0%	15.1%	
Below average	0.8%	1.1%	1.1%	1.2%	1.6%	1.2%	0.6%	0.7%	1.0%	
Lowest 10%	0.1%	0.2%	0.3%	0.0%	0.2%	0.4%	0.2%	0.1%	0.3%	
Total (n)	755	2,605	5,321	246	1,048	1,988	509	1,557	3,333	
Mean	4.40	4.38	4.31	4.30	4.33	4.29	4.44	4.41	4.32	
Standard deviation	0.73	0.75	0.79	0.75	0.77	0.79	0.72	0.73	0.78	
Significance	-		**	-			-		**	
Effect size	-	0.03	0.11	-	-0.04	0.01	-	0.04	0.15	
Emotional health										
Highest 10%	26.5%	26.7%	25.1%	35.5%	31.6%	31.2%	22.1%	23.3%	20.9%	
Above average	29.9%	30.0%	29.7%	33.5%	33.1%	31.1%	28.2%	27.8%	28.7%	
Average	34.3%	34.4%	36.5%	25.0%	27.5%	30.6%	38.7%	39.2%	40.6%	
Below average	8.2%	7.5%	7.2%	5.2%	6.2%	5.6%	9.6%	8.4%	8.3%	
Lowest 10%	1.2%	1.4%	1.5%	0.8%	1.6%	1.5%	1.4%	1.2%	1.5%	
Total (n)	759	2,608	5,313	248	1,049	1,979	511	1,559	3,334	
Mean	3.72	3.73	3.70	3.98	3.87	3.85	3.60	3.64	3.59	
Standard deviation	0.98	0.98	0.97	0.94	0.98	0.98	0.98	0.97	0.96	
Significance	-			-		*	-			
Effect size	-	-0.01	0.02	-	0.11	0.13	-	-0.04	0.01	
Leadership ability										
Highest 10%	37.1%	36.8%	34.7%	35.4%	37.2%	36.4%	38.0%	36.4%	33.5%	Social Self-Concept
Above average	35.5%	35.7%	34.0%	38.6%	37.7%	35.2%	34.1%	34.3%	33.2%	
Average	22.9%	23.0%	26.6%	20.7%	20.6%	23.8%	23.9%	24.6%	28.5%	
Below average	4.1%	4.0%	4.0%	5.3%	4.0%	3.9%	3.5%	4.0%	4.2%	
Lowest 10%	0.4%	0.6%	0.7%	0.0%	0.4%	0.8%	0.6%	0.7%	0.7%	
Total (n)	757	2,605	5,306	246	1,045	1,976	511	1,560	3,330	
Mean	4.05	4.04	3.98	4.04	4.07	4.03	4.05	4.02	3.95	
Standard deviation	0.89	0.90	0.92	0.88	0.88	0.91	0.90	0.91	0.92	
Significance	-		*	-			-		*	
Effect size	-	0.01	0.08	-	-0.03	0.01	-	0.03	0.11	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										
Highest 10%	9.5%	12.9%	13.8%	13.4%	16.9%	17.9%	7.6%	10.0%	10.9%	Academic Self-Concept
Above average	26.9%	26.4%	24.7%	36.4%	31.4%	29.3%	22.3%	22.9%	21.5%	
Average	37.2%	38.2%	40.7%	34.0%	35.7%	37.7%	38.7%	40.0%	42.8%	
Below average	20.2%	17.3%	15.8%	14.2%	13.5%	12.0%	23.1%	19.9%	18.4%	
Lowest 10%	6.2%	5.2%	5.0%	2.0%	2.5%	3.0%	8.2%	7.2%	6.4%	
Total (n)	758	2,610	5,324	247	1,048	1,984	511	1,562	3,340	
Mean	3.13	3.24	3.26	3.45	3.47	3.47	2.98	3.09	3.12	
Standard deviation	1.04	1.05	1.04	0.96	1.00	1.02	1.04	1.05	1.04	
Significance	-	*	**	-	1.00	1.02	-	*	**	
Effect size	-	-0.10	-0.13	-	-0.02	-0.02	-	-0.10	-0.13	
Physical health										
Highest 10%	22.5%	24.4%	24.4%	28.2%	30.7%	34.3%	19.7%	20.0%	17.4%	
Above average	29.3%	28.8%	28.0%	37.9%	34.2%	33.4%	25.2%	25.0%	24.3%	
Average	38.9%	37.5%	38.3%	29.8%	29.9%	27.9%	43.4%	42.8%	45.5%	
Below average	8.9%	8.5%	8.2%	4.0%	4.9%	4.0%	11.3%	10.9%	11.2%	
Lowest 10%	0.3%	0.9%	1.1%	0.0%	0.3%	0.4%	0.4%	1.3%	1.6%	
Total (n)	760	2,611	5,319	248	1,048	1,985	512	1,563	3,334	
Mean	3.65	3.67	3.66	3.90	3.90	3.97	3.53	3.52	3.45	
Standard deviation	0.93	0.96	0.97	0.86	0.91	0.90	0.95	0.97	0.96	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	-0.01	-	0.00	-0.08	-	0.01	0.08	



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First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	20.1%	19.6%	17.3%	22.5%	22.3%	21.1%	19.0%	17.7%	14.7%	Social Self-Concept
Above average	31.8%	28.4%	24.8%	32.1%	31.0%	27.5%	31.7%	26.6%	23.0%	
Average	32.5%	34.5%	35.8%	35.3%	33.9%	34.3%	31.1%	34.9%	36.8%	
Below average	12.1%	13.2%	16.4%	7.6%	9.6%	12.7%	14.3%	15.8%	19.0%	
Lowest 10%	3.4%	4.3%	5.7%	2.4%	3.2%	4.4%	3.9%	5.0%	6.5%	
Total (n)	760	2,613	5,326	249	1,051	1,989	511	1,562	3,337	
Mean	3.53	3.46	3.32	3.65	3.60	3.48	3.48	3.36	3.20	
Standard deviation	1.05	1.08	1.11	0.99	1.04	1.09	1.07	1.10	1.11	
Significance	-		***	-		*	-	*	***	
Effect size	-	0.06	0.19	-	0.05	0.16	-	0.11	0.25	
Risk-taking										
Highest 10%	18.8%	22.1%	21.8%	23.7%	26.6%	26.7%	16.4%	19.0%	18.3%	Academic Self-Concept
Above average	35.0%	33.8%	30.3%	35.7%	35.0%	32.7%	34.6%	33.0%	28.6%	
Average	35.9%	34.2%	37.8%	32.5%	31.1%	33.3%	37.5%	36.4%	41.0%	
Below average	8.5%	8.2%	8.6%	7.2%	6.3%	6.3%	9.2%	9.5%	10.3%	
Lowest 10%	1.8%	1.6%	1.5%	0.8%	1.0%	1.0%	2.3%	2.1%	1.8%	
Total (n)	761	2,611	5,324	249	1,049	1,989	512	1,562	3,335	
Mean	3.60	3.67	3.62	3.74	3.80	3.78	3.54	3.57	3.51	
Standard deviation	0.95	0.96	0.97	0.93	0.94	0.94	0.95	0.97	0.96	
Significance	-			-			-			
Effect size	-	-0.07	-0.02	-	-0.06	-0.04	-	-0.03	0.03	
Self-confidence (intellectual)										
Highest 10%	33.0%	35.9%	36.4%	41.0%	41.6%	42.5%	29.2%	31.9%	32.2%	Academic Self-Concept
Above average	37.5%	35.7%	33.1%	40.2%	37.3%	34.1%	36.2%	34.7%	32.4%	
Average	23.7%	23.4%	25.5%	14.1%	17.9%	19.7%	28.4%	27.3%	29.5%	
Below average	5.4%	4.2%	4.0%	4.8%	2.7%	2.8%	5.6%	5.3%	4.9%	
Lowest 10%	0.4%	0.7%	0.9%	0.0%	0.5%	0.9%	0.6%	0.8%	1.0%	
Total (n)	763	2,617	5,330	249	1,053	1,988	514	1,564	3,342	
Mean	3.97	4.02	4.00	4.17	4.17	4.15	3.88	3.92	3.90	
Standard deviation	0.90	0.91	0.93	0.85	0.85	0.89	0.92	0.93	0.94	
Significance	-			-			-			
Effect size	-	-0.05	-0.03	-	0.00	0.02	-	-0.04	-0.02	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (social)										
Highest 10%	28.0%	31.8%	33.6%	32.5%	34.7%	37.1%	25.8%	29.7%	31.1%	Social Self-Concept
Above average	31.0%	29.8%	28.5%	30.1%	30.0%	29.0%	31.4%	29.7%	28.2%	
Average	27.2%	26.5%	27.7%	25.7%	25.1%	25.0%	27.9%	27.5%	29.7%	
Below average	12.5%	10.3%	8.5%	10.8%	8.9%	7.5%	13.3%	11.3%	9.2%	
Lowest 10%	1.3%	1.6%	1.6%	0.8%	1.3%	1.4%	1.6%	1.8%	1.8%	
Total (n)	761	2,617	5,328	249	1,055	1,991	512	1,562	3,337	
Mean	3.72	3.80	3.84	3.83	3.88	3.93	3.67	3.74	3.78	
Standard deviation	1.04	1.05	1.04	1.03	1.03	1.02	1.05	1.06	1.04	
Significance	-		**	-			-		*	
Effect size	-	-0.08	-0.12	-	-0.05	-0.10	-	-0.07	-0.11	
Self-understanding										
Highest 10%	33.5%	35.5%	36.0%	37.0%	39.1%	40.2%	31.8%	32.9%	33.1%	
Above average	34.9%	34.7%	32.7%	37.8%	36.1%	33.7%	33.5%	33.8%	32.0%	
Average	28.9%	26.9%	27.6%	23.6%	22.4%	23.3%	31.4%	30.0%	30.7%	
Below average	2.5%	2.5%	3.0%	1.6%	2.0%	2.2%	2.9%	2.9%	3.5%	
Lowest 10%	0.3%	0.4%	0.6%	0.0%	0.4%	0.6%	0.4%	0.4%	0.6%	
Total (n)	759	2,615	5,316	246	1,050	1,976	513	1,565	3,340	
Mean	3.99	4.02	4.01	4.10	4.12	4.11	3.93	3.96	3.93	
Standard deviation	0.86	0.87	0.90	0.81	0.85	0.87	0.88	0.88	0.91	
Significance	-			-			-			
Effect size	-	-0.03	-0.02	-	-0.02	-0.01	-	-0.03	0.00	
Spirituality										
Highest 10%	24.2%	27.5%	27.6%	21.4%	27.3%	28.7%	25.6%	27.7%	26.9%	
Above average	28.6%	29.3%	28.5%	32.3%	30.8%	29.0%	26.8%	28.3%	28.1%	
Average	35.0%	33.3%	35.1%	34.7%	31.4%	33.2%	35.2%	34.6%	36.5%	
Below average	8.8%	7.2%	6.7%	8.1%	7.5%	6.8%	9.2%	6.9%	6.6%	
Lowest 10%	3.4%	2.7%	2.1%	3.6%	3.0%	2.3%	3.3%	2.5%	2.0%	
Total (n)	760	2,614	5,317	248	1,052	1,985	512	1,562	3,332	
Mean	3.61	3.72	3.73	3.60	3.72	3.75	3.62	3.72	3.71	
Standard deviation	1.05	1.03	1.01	1.03	1.04	1.02	1.06	1.02	1.00	
Significance	-	**	**	-		*	-			
Effect size	-	-0.11	-0.12	-	-0.12	-0.15	-	-0.10	-0.09	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Understanding of others										
Highest 10%	33.8%	35.1%	32.7%	33.9%	36.2%	33.1%	33.7%	34.4%	32.5%	
Above average	42.7%	39.5%	37.2%	43.1%	39.8%	37.5%	42.5%	39.3%	37.0%	
Average	22.2%	23.5%	27.7%	21.8%	22.2%	27.0%	22.4%	24.5%	28.1%	
Below average	0.9%	1.4%	1.8%	1.2%	1.5%	1.9%	0.8%	1.2%	1.8%	
Lowest 10%	0.4%	0.5%	0.6%	0.0%	0.4%	0.5%	0.6%	0.6%	0.6%	
Total (n)	761	2,614	5,327	248	1,050	1,987	513	1,564	3,340	
Mean	4.09	4.07	4.00	4.10	4.10	4.01	4.08	4.06	3.99	
Standard deviation	0.79	0.82	0.85	0.77	0.82	0.85	0.80	0.83	0.86	
Significance	-		**	-			-		*	
Effect size	-	0.02	0.11	-	0.00	0.11	-	0.02	0.10	
Writing ability										
Highest 10%	17.8%	17.5%	18.0%	16.5%	18.0%	19.6%	18.4%	17.3%	17.0%	
Above average	40.3%	36.1%	29.7%	40.7%	36.5%	30.1%	40.0%	35.7%	29.4%	
Average	33.9%	37.8%	41.1%	30.2%	36.1%	39.7%	35.7%	39.1%	42.2%	
Below average	7.0%	7.2%	9.3%	11.3%	8.0%	8.8%	4.9%	6.7%	9.6%	
Lowest 10%	1.1%	1.3%	1.8%	1.2%	1.5%	1.9%	1.0%	1.2%	1.8%	
Total (n)	760	2,616	5,325	248	1,052	1,987	512	1,564	3,338	
Mean	3.67	3.61	3.53	3.60	3.62	3.57	3.70	3.61	3.50	
Standard deviation	0.88	0.90	0.95	0.93	0.92	0.96	0.86	0.89	0.94	
Significance	-		***	-			-	*	***	
Effect size	-	0.07	0.15	-	-0.02	0.03	-	0.10	0.21	



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First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Racial discrimination is no longer a major problem in America										
Agree Strongly	2.6%	3.4%	4.1%	2.8%	3.9%	4.9%	2.5%	3.1%	3.5%	
Agree Somewhat	1.6%	3.9%	6.4%	3.6%	5.7%	7.7%	0.6%	2.6%	5.5%	
Disagree Somewhat	9.6%	12.9%	16.8%	13.4%	15.3%	20.0%	7.8%	11.3%	14.6%	
Disagree Strongly	86.2%	79.7%	72.7%	80.2%	75.1%	67.4%	89.1%	83.0%	76.3%	
Total (n)	760	2,612	5,323	247	1,049	1,987	513	1,563	3,336	
Mean	1.21	1.31	1.42	1.29	1.38	1.50	1.17	1.26	1.36	
Standard deviation	0.59	0.71	0.79	0.67	0.76	0.84	0.55	0.66	0.74	
Significance	-	***	***	-	-	***	-	**	***	
Effect size	-	-0.14	-0.27	-	-0.12	-0.25	-	-0.14	-0.26	
Abortion should be legal										
Agree Strongly	33.6%	26.9%	19.9%	27.9%	23.8%	18.4%	36.4%	29.1%	20.9%	
Agree Somewhat	36.7%	34.4%	32.9%	38.1%	33.2%	33.5%	36.0%	35.2%	32.5%	
Disagree Somewhat	18.0%	22.3%	24.5%	22.1%	26.5%	27.1%	16.0%	19.3%	22.7%	
Disagree Strongly	11.7%	16.4%	22.7%	11.9%	16.5%	21.0%	11.5%	16.4%	23.9%	
Total (n)	755	2,593	5,285	244	1,043	1,970	511	1,550	3,315	
Mean	2.92	2.72	2.50	2.82	2.64	2.49	2.97	2.77	2.50	
Standard deviation	0.99	1.03	1.05	0.97	1.02	1.02	0.99	1.04	1.07	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.19	0.40	-	0.18	0.32	-	0.19	0.44	
Colleges have the right to ban extreme speakers from campus										
Agree Strongly	7.2%	7.1%	6.7%	6.1%	7.3%	7.6%	7.6%	7.0%	6.1%	
Agree Somewhat	29.7%	29.0%	26.9%	31.8%	29.5%	28.0%	28.6%	28.6%	26.1%	
Disagree Somewhat	38.9%	37.0%	38.1%	35.1%	34.2%	35.0%	40.8%	38.9%	40.3%	
Disagree Strongly	24.2%	26.9%	28.3%	26.9%	29.1%	29.4%	22.9%	25.4%	27.5%	
Total (n)	755	2,601	5,269	245	1,045	1,961	510	1,556	3,308	
Mean	2.20	2.16	2.12	2.17	2.15	2.14	2.21	2.17	2.11	
Standard deviation	0.89	0.90	0.90	0.90	0.92	0.93	0.88	0.89	0.88	
Significance	-	-	*	-	-	-	-	-	*	
Effect size	-	0.04	0.09	-	0.02	0.03	-	0.04	0.11	



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First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Realistically, an individual can do little to bring about change in our society										
Agree Strongly	5.6%	9.1%	11.5%	4.5%	8.4%	10.0%	6.1%	9.6%	12.6%	
Agree Somewhat	15.0%	19.1%	25.0%	21.2%	21.1%	26.1%	12.0%	17.7%	24.2%	
Disagree Somewhat	27.5%	27.1%	27.4%	28.2%	27.9%	29.5%	27.1%	26.6%	26.0%	
Disagree Strongly	52.0%	44.7%	36.1%	46.1%	42.6%	34.4%	54.8%	46.1%	37.2%	
Total (n)	754	2,588	5,236	245	1,042	1,954	509	1,546	3,282	
Mean	1.74	1.93	2.12	1.84	1.95	2.12	1.69	1.91	2.12	
Standard deviation	0.91	1.00	1.03	0.91	0.99	1.00	0.91	1.01	1.05	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	-0.19	-0.37	-	-0.11	-0.28	-	-0.22	-0.41	
Marijuana should be legalized										
Agree Strongly	25.2%	27.8%	26.3%	26.0%	29.9%	28.3%	24.8%	26.3%	24.9%	
Agree Somewhat	43.1%	39.5%	37.9%	45.9%	39.9%	36.8%	41.7%	39.2%	38.7%	
Disagree Somewhat	21.1%	19.9%	21.1%	17.9%	17.9%	21.5%	22.6%	21.2%	20.8%	
Disagree Strongly	10.6%	12.9%	14.7%	10.2%	12.4%	13.4%	10.8%	13.3%	15.6%	
Total (n)	754	2,593	5,274	246	1,046	1,971	508	1,547	3,303	
Mean	2.83	2.82	2.76	2.88	2.87	2.80	2.81	2.79	2.73	
Standard deviation	0.93	0.98	1.00	0.91	0.98	1.00	0.93	0.98	1.00	
Significance	-			-			-			
Effect size	-	0.01	0.07	-	0.01	0.08	-	0.02	0.08	
Dissent is a critical component of the political process										
Agree Strongly	15.0%	12.3%	10.0%	19.7%	15.4%	12.0%	12.7%	10.1%	8.6%	
Agree Somewhat	47.7%	46.8%	44.8%	47.9%	45.4%	43.7%	47.6%	47.9%	45.6%	
Disagree Somewhat	32.7%	35.0%	38.0%	27.4%	32.2%	37.0%	35.3%	37.1%	38.7%	
Disagree Strongly	4.7%	5.8%	7.2%	5.1%	7.1%	7.4%	4.4%	4.9%	7.1%	
Total (n)	707	2,474	5,007	234	1,002	1,883	473	1,472	3,124	
Mean	2.73	2.66	2.58	2.82	2.69	2.60	2.68	2.63	2.56	
Standard deviation	0.77	0.77	0.77	0.80	0.81	0.79	0.75	0.73	0.75	
Significance	-	*	***	-	*	***	-		**	
Effect size	-	0.09	0.19	-	0.16	0.28	-	0.07	0.16	



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Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Colleges should prohibit racist/sexist speech on campus										
Agree Strongly	51.3%	44.6%	37.6%	48.2%	41.2%	34.8%	52.8%	46.9%	39.5%	
Agree Somewhat	19.6%	20.6%	23.6%	24.5%	24.1%	27.0%	17.2%	18.1%	21.2%	
Disagree Somewhat	15.6%	19.1%	21.4%	14.7%	19.2%	22.7%	16.0%	19.0%	20.5%	
Disagree Strongly	13.6%	15.8%	17.4%	12.7%	15.5%	15.5%	14.0%	16.0%	18.8%	
Total (n)	751	2,572	5,226	245	1,033	1,947	506	1,539	3,279	
Mean	3.09	2.94	2.81	3.08	2.91	2.81	3.09	2.96	2.81	
Standard deviation	1.10	1.12	1.12	1.06	1.10	1.08	1.12	1.14	1.15	
Significance	-	**	***	-	*	***	-	*	***	
Effect size	-	0.13	0.25	-	0.15	0.25	-	0.11	0.24	
Women should receive the same salary and opportunities for advancement as men in comparable positions										
Agree Strongly	89.4%	81.4%	73.3%	80.4%	71.6%	59.9%	93.7%	88.2%	82.5%	
Agree Somewhat	6.6%	11.2%	15.8%	15.5%	18.9%	25.4%	2.4%	5.8%	9.2%	
Disagree Somewhat	1.7%	4.2%	6.9%	2.4%	5.7%	10.0%	1.4%	3.1%	4.7%	
Disagree Strongly	2.3%	3.3%	4.1%	1.6%	3.9%	4.7%	2.5%	2.8%	3.6%	
Total (n)	755	2,586	5,247	245	1,039	1,951	510	1,547	3,296	
Mean	3.83	3.71	3.58	3.75	3.58	3.41	3.87	3.79	3.70	
Standard deviation	0.56	0.70	0.79	0.58	0.77	0.85	0.54	0.63	0.72	
Significance	-	***	***	-	**	***	-	*	***	
Effect size	-	0.17	0.32	-	0.22	0.40	-	0.13	0.24	
The United States should intervene in the wars of other countries										
Agree Strongly	2.9%	4.8%	5.0%	3.7%	5.7%	5.6%	2.6%	4.2%	4.7%	
Agree Somewhat	13.2%	15.7%	17.8%	15.6%	17.5%	19.6%	12.0%	14.5%	16.7%	
Disagree Somewhat	46.0%	41.1%	39.3%	43.2%	38.8%	38.6%	47.3%	42.8%	39.8%	
Disagree Strongly	37.9%	38.3%	37.8%	37.4%	38.1%	36.3%	38.1%	38.5%	38.9%	
Total (n)	750	2,578	5,217	243	1,039	1,948	507	1,539	3,269	
Mean	1.81	1.87	1.90	1.86	1.91	1.94	1.79	1.84	1.87	
Standard deviation	0.77	0.85	0.87	0.81	0.88	0.88	0.75	0.82	0.85	
Significance	-	-	**	-	-	-	-	-	*	
Effect size	-	-0.07	-0.10	-	-0.06	-0.09	-	-0.06	-0.09	



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First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Same-sex couples should have the right to legal marital status										
Agree Strongly	57.0%	49.4%	42.6%	44.6%	37.6%	30.6%	62.9%	57.6%	50.9%	
Agree Somewhat	20.1%	24.5%	24.1%	24.6%	28.5%	26.6%	18.0%	21.7%	22.4%	
Disagree Somewhat	11.2%	13.7%	16.4%	16.7%	17.7%	20.3%	8.6%	11.0%	13.6%	
Disagree Strongly	11.7%	12.4%	16.9%	14.2%	16.3%	22.5%	10.6%	9.7%	13.1%	
Total (n)	741	2,559	5,201	240	1,031	1,938	501	1,528	3,263	
Mean	3.22	3.11	2.92	3.00	2.87	2.65	3.33	3.27	3.11	
Standard deviation	1.05	1.06	1.12	1.09	1.09	1.13	1.01	1.00	1.08	
Significance	-	*	***	-	-	***	-	-	***	
Effect size	-	0.10	0.27	-	0.12	0.31	-	0.06	0.20	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree Strongly	20.4%	21.7%	19.7%	23.4%	22.9%	21.2%	18.9%	20.8%	18.6%	
Agree Somewhat	46.2%	46.3%	45.0%	48.4%	47.4%	46.1%	45.2%	45.5%	44.3%	
Disagree Somewhat	26.8%	24.8%	26.4%	23.0%	22.6%	24.5%	28.6%	26.3%	27.8%	
Disagree Strongly	6.7%	7.3%	8.8%	5.3%	7.1%	8.2%	7.3%	7.4%	9.3%	
Total (n)	751	2,572	5,196	244	1,032	1,935	507	1,540	3,261	
Mean	2.80	2.82	2.76	2.90	2.86	2.80	2.76	2.80	2.72	
Standard deviation	0.84	0.85	0.87	0.82	0.85	0.86	0.84	0.85	0.87	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	0.05	-	0.05	0.12	-	-0.05	0.05	



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First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
My parents/relatives wanted me to come here										
Very Important	19.9%	24.0%	23.2%	25.3%	30.2%	26.1%	17.3%	19.7%	21.2%	
Somewhat Important	41.2%	39.9%	38.6%	43.6%	40.5%	41.4%	40.1%	39.5%	36.6%	
Not Important	38.9%	36.0%	38.3%	31.1%	29.3%	32.6%	42.6%	40.7%	42.2%	
Total (n)	750	2,588	5,271	241	1,036	1,963	509	1,552	3,308	
Mean	1.81	1.88	1.85	1.94	2.01	1.94	1.75	1.79	1.79	
Standard deviation	0.74	0.77	0.77	0.75	0.77	0.76	0.73	0.75	0.77	
Significance	-	*		-			-			
Effect size	-	-0.09	-0.05	-	-0.09	0.00	-	-0.05	-0.05	
My teacher advised me										
Very Important	7.4%	10.8%	12.6%	11.3%	13.8%	14.5%	5.5%	8.7%	11.3%	
Somewhat Important	23.8%	25.8%	28.4%	32.5%	29.5%	32.5%	19.7%	23.2%	25.5%	
Not Important	68.8%	63.4%	59.0%	56.3%	56.7%	53.0%	74.8%	68.0%	63.2%	
Total (n)	747	2,584	5,260	240	1,037	1,959	507	1,547	3,301	
Mean	1.39	1.47	1.54	1.55	1.57	1.61	1.31	1.41	1.48	
Standard deviation	0.62	0.68	0.71	0.69	0.72	0.73	0.57	0.64	0.69	
Significance	-	**	***	-			-	**	***	
Effect size	-	-0.12	-0.21	-	-0.03	-0.08	-	-0.16	-0.25	



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First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
This college has a very good academic reputation										College Reputation Orientation
Very Important	82.4%	75.1%	62.6%	77.9%	73.5%	56.8%	84.5%	76.3%	66.6%	
Somewhat Important	15.1%	21.3%	30.9%	18.8%	22.4%	35.3%	13.4%	20.6%	27.8%	
Not Important	2.5%	3.5%	6.5%	3.3%	4.0%	7.9%	2.2%	3.2%	5.6%	
Total (n)	749	2,587	5,264	240	1,033	1,957	509	1,554	3,307	
Mean	2.80	2.72	2.56	2.75	2.69	2.49	2.82	2.73	2.61	
Standard deviation	0.46	0.52	0.61	0.51	0.54	0.64	0.43	0.51	0.59	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	0.15	0.39	-	0.11	0.41	-	0.18	0.36	
This college has a good reputation for its social activities										
Very Important	70.4%	61.8%	57.9%	65.6%	60.6%	54.0%	72.6%	62.6%	60.6%	
Somewhat Important	22.6%	27.7%	31.9%	26.6%	28.6%	34.0%	20.7%	27.1%	30.4%	
Not Important	7.1%	10.5%	10.3%	7.9%	10.8%	12.0%	6.7%	10.3%	9.0%	
Total (n)	749	2,579	5,256	241	1,030	1,951	508	1,549	3,305	
Mean	2.63	2.51	2.48	2.58	2.50	2.42	2.66	2.52	2.52	
Standard deviation	0.61	0.68	0.67	0.64	0.68	0.70	0.60	0.67	0.66	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	0.18	0.22	-	0.12	0.23	-	0.21	0.21	
I was offered financial assistance										
Very Important	51.5%	51.6%	53.8%	55.2%	49.6%	50.7%	49.7%	53.0%	56.0%	
Somewhat Important	21.2%	25.3%	27.4%	18.7%	26.6%	29.7%	22.4%	24.3%	25.7%	
Not Important	27.3%	23.1%	18.8%	26.1%	23.8%	19.6%	27.9%	22.6%	18.2%	
Total (n)	746	2,576	5,238	241	1,028	1,946	505	1,548	3,292	
Mean	2.24	2.29	2.35	2.29	2.26	2.31	2.22	2.30	2.38	
Standard deviation	0.85	0.82	0.78	0.86	0.82	0.78	0.85	0.82	0.77	
Significance	-		***	-			-		***	
Effect size	-	-0.06	-0.14	-	0.04	-0.03	-	-0.10	-0.21	



2015 CIRP Freshman Survey
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First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very Important	35.8%	37.3%	48.1%	40.1%	35.1%	45.6%	33.9%	38.8%	49.8%	
Somewhat Important	31.0%	31.8%	31.7%	29.1%	31.9%	33.4%	31.9%	31.8%	30.5%	
Not Important	33.2%	30.9%	20.2%	30.8%	32.9%	21.0%	34.3%	29.4%	19.7%	
Total (n)	742	2,566	5,233	237	1,023	1,947	505	1,543	3,286	
Mean	2.03	2.06	2.28	2.09	2.02	2.25	2.00	2.09	2.30	
Standard deviation	0.83	0.82	0.78	0.84	0.82	0.78	0.83	0.82	0.78	
Significance	-		***	-		**	-	*	***	
Effect size	-	-0.04	-0.32	-	0.09	-0.21	-	-0.11	-0.38	
High school counselor advised me										
Very Important	10.8%	13.0%	16.6%	12.6%	14.9%	17.5%	9.9%	11.7%	15.9%	
Somewhat Important	22.4%	25.5%	28.6%	27.3%	27.7%	32.1%	20.0%	24.0%	26.1%	
Not Important	66.8%	61.5%	54.9%	60.1%	57.4%	50.4%	70.0%	64.3%	57.9%	
Total (n)	742	2,567	5,229	238	1,029	1,947	504	1,538	3,282	
Mean	1.44	1.52	1.62	1.53	1.57	1.67	1.40	1.47	1.58	
Standard deviation	0.68	0.71	0.75	0.71	0.74	0.76	0.66	0.70	0.75	
Significance	-	**	***	-		**	-	*	***	
Effect size	-	-0.11	-0.24	-	-0.05	-0.18	-	-0.10	-0.24	
Private college counselor advised me										
Very Important	4.6%	7.6%	8.7%	8.9%	10.1%	10.6%	2.6%	5.9%	7.4%	
Somewhat Important	13.6%	16.7%	19.3%	15.7%	18.6%	23.0%	12.7%	15.3%	16.7%	
Not Important	81.8%	75.7%	72.0%	75.4%	71.3%	66.4%	84.7%	78.8%	75.9%	
Total (n)	740	2,559	5,206	236	1,023	1,939	504	1,536	3,267	
Mean	1.23	1.32	1.37	1.33	1.39	1.44	1.18	1.27	1.32	
Standard deviation	0.52	0.61	0.64	0.63	0.66	0.68	0.45	0.56	0.60	
Significance	-	***	***	-		*	-	**	***	
Effect size	-	-0.15	-0.22	-	-0.09	-0.16	-	-0.16	-0.23	
I wanted to live near home										
Very Important	7.7%	14.0%	21.1%	8.4%	14.3%	20.7%	7.3%	13.7%	21.4%	
Somewhat Important	13.4%	17.6%	25.9%	11.8%	17.7%	26.8%	14.2%	17.5%	25.2%	
Not Important	78.9%	68.4%	53.0%	79.8%	67.9%	52.5%	78.5%	68.8%	53.3%	
Total (n)	744	2,569	5,237	238	1,025	1,950	506	1,544	3,287	
Mean	1.29	1.46	1.68	1.29	1.46	1.68	1.29	1.45	1.68	
Standard deviation	0.60	0.73	0.80	0.61	0.73	0.79	0.59	0.72	0.80	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.23	-0.49	-	-0.23	-0.49	-	-0.22	-0.49	



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First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very Important	11.4%	14.4%	16.8%	13.4%	14.9%	17.0%	10.4%	14.0%	16.6%	
Somewhat Important	15.0%	19.2%	24.1%	18.8%	21.6%	28.1%	13.2%	17.5%	21.3%	
Not Important	73.6%	66.5%	59.1%	67.8%	63.5%	54.9%	76.4%	68.5%	62.1%	
Total (n)	738	2,551	5,195	239	1,022	1,941	499	1,529	3,254	
Mean	1.38	1.48	1.58	1.46	1.51	1.62	1.34	1.45	1.54	
Standard deviation	0.68	0.73	0.76	0.72	0.74	0.76	0.66	0.73	0.76	
Significance	-	***	***	-		**	-	**	***	
Effect size	-	-0.14	-0.26	-	-0.07	-0.21	-	-0.15	-0.26	
Could not afford first choice										
Very Important	13.7%	16.0%	19.4%	13.6%	15.2%	19.2%	13.7%	16.6%	19.5%	
Somewhat Important	12.2%	14.8%	20.0%	17.0%	18.2%	23.5%	9.9%	12.4%	17.6%	
Not Important	74.1%	69.2%	60.6%	69.4%	66.6%	57.3%	76.4%	71.0%	62.9%	
Total (n)	731	2,546	5,190	235	1,021	1,931	496	1,525	3,259	
Mean	1.40	1.47	1.59	1.44	1.49	1.62	1.37	1.46	1.57	
Standard deviation	0.72	0.75	0.79	0.72	0.74	0.79	0.71	0.76	0.80	
Significance	-	*	***	-		***	-	*	***	
Effect size	-	-0.09	-0.24	-	-0.07	-0.23	-	-0.12	-0.25	
This college's graduates gain admission to top graduate/professional schools										
Very Important	57.6%	54.7%	41.7%	52.7%	53.2%	36.9%	59.9%	55.8%	45.1%	College Reputation Orientation
Somewhat Important	29.1%	30.8%	37.8%	30.4%	31.3%	41.3%	28.6%	30.5%	35.3%	
Not Important	13.2%	14.4%	20.5%	16.9%	15.5%	21.8%	11.5%	13.7%	19.7%	
Total (n)	741	2,557	5,190	237	1,024	1,933	504	1,533	3,257	
Mean	2.44	2.40	2.21	2.36	2.38	2.15	2.48	2.42	2.25	
Standard deviation	0.72	0.73	0.76	0.75	0.74	0.75	0.69	0.72	0.76	
Significance	-		***	-		***	-		***	
Effect size	-	0.05	0.30	-	-0.03	0.28	-	0.08	0.30	
This college's graduates get good jobs										
Very Important	75.4%	70.6%	59.0%	68.1%	68.5%	53.6%	78.8%	72.1%	62.7%	College Reputation Orientation
Somewhat Important	19.0%	22.0%	29.4%	24.4%	23.6%	33.8%	16.4%	20.9%	26.4%	
Not Important	5.7%	7.4%	11.6%	7.6%	7.9%	12.6%	4.8%	7.1%	10.9%	
Total (n)	743	2,561	5,211	238	1,026	1,946	505	1,535	3,265	
Mean	2.70	2.63	2.47	2.61	2.61	2.41	2.74	2.65	2.52	
Standard deviation	0.57	0.62	0.69	0.63	0.63	0.70	0.54	0.61	0.68	
Significance	-	**	***	-		***	-	**	***	



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	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Howard University										
Effect size	-	0.11	0.33	-	0.00	0.29	-	0.15	0.32	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very Important	8.4%	14.7%	15.7%	7.9%	15.6%	15.2%	8.6%	14.0%	16.1%	
Somewhat Important	22.6%	28.9%	30.0%	19.7%	29.2%	32.4%	24.0%	28.6%	28.3%	
Not Important	69.1%	56.5%	54.3%	72.4%	55.2%	52.5%	67.5%	57.3%	55.6%	
Total (n)	740	2,559	5,201	239	1,028	1,941	501	1,531	3,260	
Mean	1.39	1.58	1.61	1.36	1.60	1.63	1.41	1.57	1.60	
Standard deviation	0.64	0.73	0.74	0.62	0.74	0.73	0.64	0.73	0.75	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.26	-0.30	-	-0.32	-0.37	-	-0.22	-0.25	
I wanted to go to a school about the size of this college										
Very Important	33.5%	35.4%	36.0%	27.7%	30.9%	30.2%	36.2%	38.4%	40.1%	
Somewhat Important	39.8%	37.5%	37.0%	39.9%	37.2%	40.1%	39.8%	37.6%	34.8%	
Not Important	26.7%	27.2%	27.0%	32.4%	31.8%	29.7%	24.1%	24.0%	25.0%	
Total (n)	741	2,563	5,221	238	1,025	1,941	503	1,538	3,280	
Mean	2.07	2.08	2.09	1.95	1.99	2.00	2.12	2.14	2.15	
Standard deviation	0.77	0.79	0.79	0.78	0.79	0.77	0.77	0.78	0.79	
Significance	-			-			-			
Effect size	-	-0.01	-0.03	-	-0.05	-0.06	-	-0.03	-0.04	
Rankings in national magazines										
Very Important	27.7%	24.5%	18.4%	19.2%	23.0%	17.4%	31.7%	25.6%	19.1%	
Somewhat Important	34.5%	32.8%	31.4%	36.8%	33.4%	34.0%	33.5%	32.4%	29.5%	
Not Important	37.8%	42.7%	50.2%	43.9%	43.6%	48.5%	34.9%	42.0%	51.3%	
Total (n)	744	2,560	5,205	239	1,029	1,942	505	1,531	3,263	
Mean	1.90	1.82	1.68	1.75	1.79	1.69	1.97	1.84	1.68	
Standard deviation	0.80	0.80	0.77	0.76	0.79	0.75	0.82	0.81	0.78	
Significance	-	*	***	-			-	**	***	
Effect size	-	0.10	0.29	-	-0.05	0.08	-	0.16	0.37	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very Important	22.6%	18.7%	15.2%	17.2%	18.1%	15.5%	25.1%	19.1%	14.9%	
Somewhat Important	15.1%	18.1%	19.3%	19.7%	21.3%	23.7%	12.9%	15.9%	16.3%	
Not Important	62.3%	63.2%	65.5%	63.0%	60.7%	60.8%	62.0%	65.0%	68.8%	
Total (n)	740	2,554	5,201	238	1,021	1,934	502	1,533	3,267	
Mean	1.60	1.55	1.50	1.54	1.57	1.55	1.63	1.54	1.46	
Standard deviation	0.83	0.79	0.74	0.77	0.78	0.75	0.86	0.79	0.74	
Significance	-		***	-			-	*	***	
Effect size	-	0.06	0.14	-	-0.04	-0.01	-	0.11	0.23	
The athletic department recruited me										
Very Important	5.7%	8.3%	12.4%	8.1%	12.1%	16.3%	4.6%	5.7%	9.6%	
Somewhat Important	5.7%	10.4%	15.1%	8.1%	14.0%	21.6%	4.6%	8.0%	10.6%	
Not Important	88.6%	81.2%	72.5%	83.9%	73.9%	62.1%	90.8%	86.3%	79.8%	
Total (n)	737	2,551	5,197	236	1,021	1,940	501	1,530	3,257	
Mean	1.17	1.27	1.40	1.24	1.38	1.54	1.14	1.19	1.30	
Standard deviation	0.51	0.60	0.70	0.59	0.69	0.76	0.46	0.52	0.63	
Significance	-	***	***	-	**	***	-		***	
Effect size	-	-0.17	-0.33	-	-0.20	-0.39	-	-0.10	-0.25	
A visit to this campus										
Very Important	51.4%	46.8%	45.5%	43.2%	44.2%	39.2%	55.2%	48.5%	49.9%	
Somewhat Important	24.5%	27.4%	29.8%	31.4%	30.7%	34.2%	21.3%	25.1%	26.7%	
Not Important	24.1%	25.9%	24.7%	25.4%	25.1%	26.6%	23.5%	26.4%	23.5%	
Total (n)	743	2,566	5,222	236	1,024	1,940	507	1,542	3,282	
Mean	2.27	2.21	2.21	2.18	2.19	2.13	2.32	2.22	2.26	
Standard deviation	0.83	0.83	0.81	0.81	0.81	0.80	0.83	0.84	0.81	
Significance	-			-			-	*		
Effect size	-	0.07	0.07	-	-0.01	0.06	-	0.12	0.07	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
The percentage of students that graduate from this college										
Very Important	44.4%	44.2%	41.6%	35.7%	37.2%	33.2%	48.5%	49.0%	47.5%	
Somewhat Important	31.6%	32.1%	34.3%	34.9%	35.3%	38.6%	30.0%	29.9%	31.2%	
Not Important	24.0%	23.7%	24.1%	29.4%	27.4%	28.2%	21.5%	21.1%	21.3%	
Total (n)	741	2,561	5,209	238	1,025	1,943	503	1,536	3,266	
Mean	2.20	2.21	2.18	2.06	2.10	2.05	2.27	2.28	2.26	
Standard deviation	0.80	0.80	0.79	0.81	0.80	0.78	0.79	0.79	0.79	
Significance	-			-			-			
Effect size	-	-0.01	0.03	-	-0.05	0.01	-	-0.01	0.01	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	1.2%	2.0%	3.6%	0.8%	2.8%	5.2%	1.4%	1.4%	2.4%	
Less than one hour	7.7%	8.5%	12.9%	9.6%	9.9%	14.1%	6.8%	7.6%	12.0%	
1 to 2 hours	18.1%	22.2%	30.7%	16.7%	22.9%	31.0%	18.7%	21.7%	30.5%	
3 to 5 hours	26.6%	29.1%	27.5%	26.7%	28.1%	26.6%	26.5%	29.8%	28.1%	
6 to 10 hours	22.6%	20.7%	14.6%	20.4%	19.7%	13.0%	23.6%	21.3%	15.6%	
11 to 15 hours	11.4%	8.4%	5.2%	14.6%	9.0%	5.2%	9.9%	8.0%	5.3%	
16 to 20 hours	5.7%	4.4%	2.6%	5.0%	3.4%	2.0%	6.0%	5.1%	3.0%	
Over 20 hours	6.8%	4.7%	3.1%	6.3%	4.1%	2.9%	7.0%	5.2%	3.1%	
Total (n)	753	2,597	5,259	240	1,038	1,955	513	1,559	3,304	
Mean	4.53	4.25	3.78	4.51	4.14	3.66	4.53	4.32	3.86	
Standard deviation	1.61	1.54	1.47	1.62	1.54	1.49	1.61	1.54	1.45	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	0.18	0.51	-	0.24	0.57	-	0.14	0.46	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
None	0.5%	0.9%	1.3%	0.0%	0.8%	1.8%	0.8%	1.0%	1.0%	
Less than one hour	1.9%	2.8%	3.8%	2.1%	2.7%	3.9%	1.8%	2.9%	3.8%	
1 to 2 hours	11.2%	12.7%	13.6%	9.1%	11.5%	11.9%	12.2%	13.5%	14.8%	
3 to 5 hours	27.0%	27.9%	27.8%	25.2%	26.7%	27.8%	27.8%	28.8%	27.9%	
6 to 10 hours	27.3%	24.7%	21.7%	27.3%	24.7%	21.6%	27.3%	24.7%	21.8%	
11 to 15 hours	13.3%	12.2%	10.9%	15.3%	13.4%	11.2%	12.4%	11.4%	10.7%	
16 to 20 hours	6.1%	5.9%	5.7%	7.9%	6.8%	6.1%	5.3%	5.2%	5.4%	
Over 20 hours	12.8%	12.9%	15.1%	13.2%	13.5%	15.8%	12.5%	12.5%	14.6%	
Total (n)	752	2,597	5,249	242	1,040	1,954	510	1,557	3,295	
Mean	5.07	4.98	4.96	5.21	5.07	5.00	5.00	4.91	4.92	
Standard deviation	1.58	1.64	1.75	1.56	1.65	1.78	1.59	1.64	1.74	
Significance	-			-			-			
Effect size	-	0.05	0.06	-	0.08	0.12	-	0.05	0.05	
Talking with teachers outside of class										
None	5.7%	9.6%	12.2%	5.8%	9.2%	13.1%	5.7%	9.9%	11.6%	
Less than one hour	29.5%	28.8%	32.8%	25.7%	28.0%	32.9%	31.2%	29.4%	32.8%	
1 to 2 hours	32.5%	32.2%	29.4%	35.3%	33.2%	28.3%	31.2%	31.5%	30.2%	
3 to 5 hours	21.2%	18.4%	15.8%	22.4%	18.8%	15.9%	20.6%	18.0%	15.7%	
6 to 10 hours	6.9%	6.1%	5.3%	5.4%	5.8%	5.4%	7.7%	6.3%	5.2%	
11 to 15 hours	1.7%	2.1%	2.0%	3.3%	2.6%	2.1%	1.0%	1.8%	1.9%	
16 to 20 hours	1.6%	1.6%	1.1%	1.7%	1.2%	0.8%	1.6%	1.9%	1.3%	
Over 20 hours	0.8%	1.2%	1.4%	0.4%	1.3%	1.5%	1.0%	1.1%	1.2%	
Total (n)	750	2,588	5,231	241	1,039	1,944	509	1,549	3,287	
Mean	3.10	3.02	2.86	3.15	3.03	2.85	3.07	3.00	2.87	
Standard deviation	1.27	1.36	1.36	1.26	1.34	1.38	1.28	1.37	1.35	
Significance	-		***	-		**	-		**	
Effect size	-	0.06	0.18	-	0.09	0.22	-	0.05	0.15	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Exercise or sports										
None	7.7%	9.9%	11.1%	2.9%	5.2%	5.1%	10.0%	13.2%	15.3%	
Less than one hour	10.5%	11.4%	11.9%	6.2%	7.3%	6.9%	12.5%	14.2%	15.5%	
1 to 2 hours	17.4%	18.8%	19.5%	12.3%	17.0%	17.4%	19.7%	20.0%	21.0%	
3 to 5 hours	17.9%	19.5%	19.4%	21.0%	22.6%	22.7%	16.4%	17.4%	17.1%	
6 to 10 hours	17.2%	15.4%	13.8%	20.6%	16.8%	15.5%	15.6%	14.5%	12.6%	
11 to 15 hours	11.4%	9.2%	7.9%	16.0%	12.1%	9.8%	9.2%	7.1%	6.6%	
16 to 20 hours	7.9%	6.3%	5.7%	8.2%	7.1%	7.4%	7.8%	5.7%	4.5%	
Over 20 hours	10.1%	9.6%	10.7%	12.8%	11.9%	15.3%	8.8%	7.9%	7.5%	
Total (n)	755	2,596	5,249	243	1,041	1,956	512	1,555	3,293	
Mean	4.43	4.19	4.13	4.95	4.63	4.72	4.18	3.89	3.72	
Standard deviation	2.01	2.03	2.08	1.84	1.93	2.01	2.05	2.04	2.03	
Significance	-	**	***	-	*		-	**	***	
Effect size	-	0.12	0.14	-	0.17	0.11	-	0.14	0.23	
Partying										
None	35.7%	32.1%	31.1%	33.9%	28.7%	27.9%	36.6%	34.5%	33.4%	
Less than one hour	16.8%	16.0%	15.4%	14.5%	14.9%	14.6%	17.9%	16.8%	16.0%	
1 to 2 hours	20.8%	22.1%	23.1%	21.1%	23.7%	24.4%	20.7%	21.0%	22.1%	
3 to 5 hours	17.2%	18.8%	18.8%	18.2%	19.9%	19.1%	16.7%	18.0%	18.7%	
6 to 10 hours	6.0%	6.7%	6.3%	7.4%	7.2%	7.5%	5.3%	6.4%	5.5%	
11 to 15 hours	2.0%	2.2%	2.4%	2.9%	2.7%	3.1%	1.6%	1.9%	1.9%	
16 to 20 hours	0.7%	0.8%	1.1%	0.4%	1.1%	0.7%	0.8%	0.6%	1.3%	
Over 20 hours	0.8%	1.2%	1.7%	1.7%	1.7%	2.6%	0.4%	0.8%	1.1%	
Total (n)	750	2,584	5,226	242	1,037	1,949	508	1,547	3,277	
Mean	2.54	2.68	2.74	2.69	2.83	2.89	2.46	2.57	2.63	
Standard deviation	1.51	1.56	1.61	1.62	1.61	1.67	1.45	1.51	1.55	
Significance	-	*	**	-			-		*	
Effect size	-	-0.09	-0.12	-	-0.09	-0.12	-	-0.07	-0.11	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Working (for pay)										
None	42.7%	42.7%	40.1%	44.4%	44.1%	40.7%	41.9%	41.8%	39.7%	
Less than one hour	2.4%	3.0%	3.0%	2.9%	4.1%	3.9%	2.2%	2.3%	2.4%	
1 to 2 hours	3.4%	4.4%	4.7%	5.8%	5.9%	6.6%	2.3%	3.4%	3.4%	
3 to 5 hours	6.9%	7.7%	8.5%	7.4%	8.3%	9.7%	6.7%	7.3%	7.7%	
6 to 10 hours	11.4%	11.2%	11.5%	10.7%	10.4%	11.0%	11.7%	11.8%	11.8%	
11 to 15 hours	8.6%	7.8%	7.2%	7.8%	7.4%	7.3%	9.0%	8.1%	7.2%	
16 to 20 hours	9.7%	8.2%	7.9%	8.2%	7.7%	6.5%	10.4%	8.6%	8.9%	
Over 20 hours	14.9%	14.8%	17.1%	12.8%	12.1%	14.2%	15.9%	16.6%	19.0%	
Total (n)	754	2,588	5,229	243	1,039	1,948	511	1,549	3,281	
Mean	3.81	3.72	3.87	3.57	3.50	3.65	3.92	3.87	4.02	
Standard deviation	2.77	2.73	2.76	2.69	2.64	2.65	2.80	2.78	2.82	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	-0.02	-	0.03	-0.03	-	0.02	-0.04	
Volunteer work										
None	16.3%	22.6%	29.9%	19.0%	24.7%	34.5%	15.0%	21.1%	26.7%	
Less than one hour	15.9%	15.1%	14.7%	18.6%	16.7%	15.7%	14.6%	13.9%	14.0%	
1 to 2 hours	25.7%	22.5%	21.8%	27.3%	23.3%	20.5%	24.9%	22.0%	22.6%	
3 to 5 hours	19.9%	18.8%	16.4%	18.6%	17.6%	15.4%	20.6%	19.6%	17.1%	
6 to 10 hours	10.2%	9.8%	8.3%	9.5%	9.6%	7.9%	10.5%	10.0%	8.5%	
11 to 15 hours	4.4%	4.2%	3.2%	2.9%	3.2%	2.3%	5.1%	4.8%	3.8%	
16 to 20 hours	2.8%	2.6%	1.9%	1.7%	1.9%	1.1%	3.4%	3.2%	2.5%	
Over 20 hours	4.8%	4.4%	3.9%	2.5%	3.0%	2.5%	5.9%	5.4%	4.8%	
Total (n)	748	2,574	5,208	242	1,028	1,936	506	1,546	3,272	
Mean	3.40	3.23	2.95	3.09	3.03	2.70	3.55	3.37	3.12	
Standard deviation	1.82	1.87	1.84	1.63	1.75	1.71	1.89	1.93	1.91	
Significance	-	*	***	-	-	***	-	-	***	
Effect size	-	0.09	0.24	-	0.03	0.23	-	0.09	0.23	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Student clubs/groups										
None	15.5%	22.6%	30.9%	19.9%	25.4%	36.7%	13.5%	20.7%	26.9%	
Less than one hour	9.0%	9.7%	11.0%	11.2%	10.1%	10.7%	7.9%	9.4%	11.2%	
1 to 2 hours	25.1%	22.7%	21.8%	24.1%	23.5%	20.3%	25.5%	22.2%	23.0%	
3 to 5 hours	25.6%	22.8%	17.7%	22.0%	20.9%	15.1%	27.3%	24.1%	19.5%	
6 to 10 hours	12.9%	11.1%	9.2%	12.9%	10.0%	9.0%	12.9%	11.8%	9.4%	
11 to 15 hours	5.0%	4.4%	4.1%	4.6%	3.8%	3.7%	5.1%	4.9%	4.3%	
16 to 20 hours	3.4%	2.8%	2.0%	2.1%	2.9%	1.5%	4.0%	2.7%	2.3%	
Over 20 hours	3.6%	3.9%	3.3%	3.3%	3.5%	3.0%	3.8%	4.2%	3.5%	
Total (n)	746	2,576	5,214	241	1,030	1,936	505	1,546	3,278	
Mean	3.58	3.34	3.00	3.35	3.21	2.81	3.68	3.44	3.13	
Standard deviation	1.74	1.84	1.84	1.76	1.83	1.84	1.73	1.84	1.83	
Significance	-	**	***	-	-	***	-	**	***	
Effect size	-	0.13	0.32	-	0.08	0.29	-	0.13	0.30	
Watching TV										
None	14.2%	14.6%	13.1%	17.3%	16.8%	14.7%	12.7%	13.1%	12.0%	
Less than one hour	19.3%	19.6%	19.7%	19.8%	20.4%	19.6%	19.0%	19.0%	19.9%	
1 to 2 hours	24.4%	23.2%	23.4%	22.2%	22.2%	22.4%	25.5%	23.9%	24.1%	
3 to 5 hours	21.0%	20.9%	20.5%	20.2%	19.8%	20.9%	21.4%	21.6%	20.2%	
6 to 10 hours	10.0%	10.5%	10.7%	11.5%	10.2%	10.5%	9.2%	10.7%	10.8%	
11 to 15 hours	4.6%	4.5%	4.7%	6.2%	5.0%	4.8%	3.9%	4.2%	4.7%	
16 to 20 hours	2.8%	2.7%	2.9%	1.6%	2.8%	2.5%	3.3%	2.6%	3.1%	
Over 20 hours	3.7%	4.1%	4.9%	1.2%	2.9%	4.6%	4.9%	4.9%	5.2%	
Total (n)	753	2,590	5,222	243	1,039	1,947	510	1,551	3,275	
Mean	3.37	3.38	3.46	3.20	3.27	3.40	3.45	3.45	3.50	
Standard deviation	1.74	1.77	1.81	1.63	1.74	1.80	1.79	1.78	1.81	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	-0.05	-	-0.04	-0.11	-	0.00	-0.03	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Household/childcare duties										
None	14.5%	19.8%	22.2%	15.3%	22.1%	25.8%	14.2%	18.2%	19.8%	
Less than one hour	18.4%	16.7%	17.2%	19.8%	17.8%	18.0%	17.7%	15.8%	16.7%	
1 to 2 hours	31.3%	28.4%	26.4%	35.1%	28.9%	25.4%	29.5%	28.1%	27.1%	
3 to 5 hours	20.7%	19.4%	17.9%	18.2%	17.2%	16.9%	21.9%	20.9%	18.7%	
6 to 10 hours	6.8%	8.1%	8.1%	5.4%	8.0%	7.4%	7.5%	8.2%	8.7%	
11 to 15 hours	3.1%	3.1%	3.2%	2.9%	3.1%	3.1%	3.1%	3.1%	3.2%	
16 to 20 hours	2.1%	1.6%	1.4%	1.2%	1.3%	1.0%	2.6%	1.9%	1.7%	
Over 20 hours	3.1%	2.9%	3.4%	2.1%	1.6%	2.4%	3.5%	3.9%	4.1%	
Total (n)	750	2,581	5,210	242	1,033	1,934	508	1,548	3,276	
Mean	3.20	3.10	3.05	3.02	2.93	2.87	3.28	3.21	3.17	
Standard deviation	1.61	1.66	1.71	1.48	1.56	1.64	1.66	1.71	1.75	
Significance	-		*	-			-			
Effect size	-	0.06	0.09	-	0.06	0.09	-	0.04	0.06	
Reading for pleasure										
None	26.6%	30.1%	36.8%	28.1%	33.1%	39.2%	25.9%	28.0%	35.2%	
Less than one hour	23.1%	23.4%	24.0%	22.7%	23.9%	25.1%	23.3%	23.0%	23.3%	
1 to 2 hours	22.6%	21.3%	18.9%	23.1%	21.4%	18.8%	22.3%	21.2%	19.0%	
3 to 5 hours	14.3%	13.4%	10.4%	16.1%	13.3%	9.4%	13.4%	13.5%	11.1%	
6 to 10 hours	7.1%	6.2%	5.2%	6.6%	4.8%	4.5%	7.3%	7.1%	5.7%	
11 to 15 hours	2.5%	2.4%	1.8%	0.8%	1.5%	1.0%	3.4%	3.0%	2.3%	
16 to 20 hours	1.7%	1.4%	1.1%	1.2%	0.8%	0.7%	2.0%	1.8%	1.3%	
Over 20 hours	2.0%	1.9%	1.8%	1.2%	1.1%	1.4%	2.4%	2.4%	2.1%	
Total (n)	748	2,584	5,220	242	1,036	1,944	506	1,548	3,276	
Mean	2.77	2.64	2.42	2.64	2.46	2.28	2.83	2.77	2.52	
Standard deviation	1.64	1.61	1.57	1.50	1.46	1.45	1.70	1.70	1.64	
Significance	-		***	-		***	-		***	
Effect size	-	0.08	0.22	-	0.12	0.25	-	0.04	0.19	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Playing video/computer games										
None	52.5%	48.0%	44.3%	21.9%	24.1%	20.5%	67.1%	64.8%	61.1%	
Less than one hour	15.1%	15.0%	16.7%	16.5%	17.0%	18.5%	14.4%	13.6%	15.5%	
1 to 2 hours	13.7%	14.6%	15.4%	25.2%	21.9%	22.6%	8.3%	9.6%	10.4%	
3 to 5 hours	10.1%	11.3%	11.3%	21.5%	19.3%	18.5%	4.7%	5.7%	6.3%	
6 to 10 hours	4.3%	5.7%	5.8%	5.8%	8.4%	9.3%	3.5%	3.8%	3.4%	
11 to 15 hours	1.3%	2.1%	2.2%	3.7%	4.0%	3.6%	0.2%	0.8%	1.1%	
16 to 20 hours	1.2%	1.1%	1.4%	2.1%	1.7%	2.4%	0.8%	0.7%	0.8%	
Over 20 hours	1.7%	2.1%	2.9%	3.3%	3.7%	4.7%	1.0%	1.0%	1.5%	
Total (n)	750	2,586	5,222	242	1,038	1,950	508	1,548	3,272	
Mean	2.16	2.33	2.44	3.09	3.08	3.22	1.72	1.81	1.90	
Standard deviation	1.60	1.69	1.76	1.73	1.80	1.84	1.33	1.40	1.48	
Significance	-	*	***	-			-		**	
Effect size	-	-0.10	-0.16	-	0.01	-0.07	-	-0.06	-0.12	
Online social networks (Facebook, Twitter, etc.)										
None	5.2%	6.1%	5.9%	7.8%	8.9%	8.5%	4.0%	4.1%	4.1%	
Less than one hour	11.3%	14.1%	15.1%	14.8%	17.0%	18.2%	9.7%	12.0%	13.0%	
1 to 2 hours	16.3%	18.6%	20.1%	16.5%	20.3%	20.9%	16.2%	17.4%	19.5%	
3 to 5 hours	23.8%	22.7%	20.5%	22.6%	21.0%	20.4%	24.3%	23.9%	20.7%	
6 to 10 hours	16.3%	14.0%	12.6%	15.6%	11.9%	11.6%	16.6%	15.6%	13.2%	
11 to 15 hours	10.3%	8.5%	7.7%	9.9%	7.9%	6.9%	10.5%	8.9%	8.3%	
16 to 20 hours	5.5%	4.8%	4.6%	4.1%	4.6%	3.5%	6.1%	5.0%	5.4%	
Over 20 hours	11.3%	11.2%	13.5%	8.6%	8.5%	10.0%	12.6%	13.1%	15.9%	
Total (n)	749	2,571	5,185	243	1,033	1,935	506	1,538	3,250	
Mean	4.44	4.25	4.28	4.13	3.94	3.93	4.59	4.47	4.52	
Standard deviation	1.94	1.99	2.06	1.94	1.97	2.00	1.93	1.97	2.07	
Significance	-	*	*	-			-			
Effect size	-	0.10	0.08	-	0.10	0.10	-	0.06	0.03	
Military Status:										
None	97.7%	97.0%	97.4%	96.7%	96.1%	96.8%	98.2%	97.7%	97.7%	
ROTC, cadet, or midshipman at a service academy	2.0%	2.5%	2.2%	2.9%	3.4%	2.8%	1.6%	1.9%	1.8%	
In Active Duty, Reserves, or National Guard	0.1%	0.3%	0.2%	0.4%	0.4%	0.3%	0.0%	0.2%	0.2%	
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.1%	0.2%	0.2%	0.0%	0.1%	0.1%	0.2%	0.3%	0.3%	
Total (n)	750	2,572	5,198	242	1,032	1,931	508	1,540	3,267	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you describe the racial composition of the high school you last attended?										
Completely White	4.0%	3.2%	2.1%	4.2%	2.8%	2.1%	3.9%	3.5%	2.2%	
Mostly White	33.5%	28.6%	22.0%	27.2%	26.4%	20.4%	36.4%	30.1%	23.2%	
Roughly half non-White	20.7%	22.9%	27.6%	17.2%	21.7%	26.7%	22.4%	23.8%	28.1%	
Mostly non-White	28.2%	30.2%	33.9%	34.7%	32.1%	34.5%	25.2%	28.9%	33.4%	
Completely non-White	13.5%	15.1%	14.4%	16.7%	17.0%	16.2%	12.0%	13.8%	13.0%	
Total (n)	747	2,561	5,184	239	1,020	1,926	508	1,541	3,258	
How would you describe the racial composition of the neighborhood where you grew up?										
Completely White	6.3%	4.5%	3.6%	3.0%	3.3%	3.4%	7.8%	5.4%	3.8%	
Mostly White	22.7%	21.3%	18.4%	20.4%	20.5%	17.2%	23.8%	21.9%	19.3%	
Roughly half non-White	15.5%	17.2%	19.4%	17.0%	17.6%	18.7%	14.8%	16.9%	19.9%	
Mostly non-White	35.7%	33.8%	34.2%	36.1%	33.4%	34.8%	35.5%	34.0%	33.7%	
Completely non-White	19.8%	23.2%	24.3%	23.5%	25.2%	25.9%	18.2%	21.8%	23.3%	
Total (n)	731	2,480	4,976	230	985	1,847	501	1,495	3,129	
How many years do you expect it will take you to graduate from this college?										
Do not plan to graduate from this college	0.4%	0.9%	1.3%	0.8%	0.8%	1.8%	0.2%	1.0%	0.9%	
6 or more	1.8%	4.0%	2.4%	1.6%	2.6%	1.9%	1.9%	4.9%	2.7%	
5	5.3%	6.3%	5.1%	4.9%	7.3%	5.6%	5.5%	5.6%	4.7%	
4	88.5%	84.1%	86.7%	89.3%	84.1%	85.7%	88.1%	84.0%	87.4%	
3	3.2%	4.0%	3.5%	2.5%	4.4%	3.7%	3.5%	3.6%	3.3%	
2	0.8%	0.6%	0.9%	0.8%	0.4%	0.8%	0.8%	0.7%	0.9%	
1	0.0%	0.1%	0.2%	0.0%	0.2%	0.4%	0.0%	0.0%	0.0%	
Total (n)	757	2,577	5,194	244	1,040	1,937	513	1,537	3,257	
What is your sexual orientation?										
Heterosexual/Straight	93.1%	93.1%	92.5%	96.7%	94.9%	95.4%	91.4%	91.8%	90.5%	
Gay	0.5%	1.2%	1.1%	0.8%	2.7%	2.3%	0.4%	0.2%	0.3%	
Lesbian	0.4%	0.6%	1.3%	0.0%	0.0%	0.1%	0.6%	1.1%	2.2%	
Bisexual	3.3%	3.3%	3.5%	2.0%	2.1%	1.5%	3.9%	4.2%	4.8%	
Queer	1.2%	0.6%	0.3%	0.4%	0.1%	0.1%	1.6%	0.9%	0.4%	
Other	1.4%	1.1%	1.3%	0.0%	0.2%	0.6%	2.1%	1.8%	1.8%	
Total (n)	759	2,606	5,268	245	1,050	1,976	514	1,556	3,292	
Do you identify as transgender?										
Yes	0.3%	0.2%	0.2%	0.0%	0.1%	0.1%	0.4%	0.3%	0.3%	
No	99.7%	99.8%	99.8%	100.0%	99.9%	99.9%	99.6%	99.7%	99.7%	
Total (n)	759	2,582	5,223	244	1,035	1,944	515	1,547	3,279	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	12.4%	16.8%	17.5%	10.1%	16.6%	17.3%	13.5%	16.9%	17.6%	
Very Important	9.0%	10.8%	13.0%	9.7%	11.2%	13.6%	8.7%	10.5%	12.6%	
Somewhat Important	23.7%	22.9%	24.7%	23.6%	21.9%	24.3%	23.8%	23.7%	25.0%	
Not Important	54.9%	49.5%	44.8%	56.5%	50.4%	44.8%	54.1%	48.9%	44.7%	
Total (n)	742	2,543	5,132	237	1,007	1,899	505	1,536	3,233	
Mean	1.79	1.95	2.03	1.73	1.94	2.03	1.82	1.95	2.03	
Standard deviation	1.05	1.13	1.13	1.00	1.13	1.13	1.07	1.13	1.13	
Significance	-	***	***	-	**	***	-	*	***	
Effect size	-	-0.14	-0.21	-	-0.19	-0.27	-	-0.12	-0.19	
Becoming an authority in my field										
Essential	41.6%	41.7%	36.1%	37.1%	41.3%	35.9%	43.8%	41.9%	36.2%	
Very Important	34.0%	33.7%	35.2%	38.0%	34.5%	35.5%	32.1%	33.2%	35.0%	
Somewhat Important	19.7%	19.1%	22.3%	19.0%	18.3%	22.1%	20.0%	19.7%	22.4%	
Not Important	4.7%	5.4%	6.4%	5.9%	5.9%	6.5%	4.2%	5.2%	6.4%	
Total (n)	742	2,543	5,111	237	1,009	1,896	505	1,534	3,215	
Mean	3.13	3.12	3.01	3.06	3.11	3.01	3.15	3.12	3.01	
Standard deviation	0.89	0.90	0.92	0.89	0.90	0.92	0.88	0.90	0.92	
Significance	-		***	-			-		**	
Effect size	-	0.01	0.13	-	-0.06	0.05	-	0.03	0.15	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	36.0%	36.6%	31.9%	30.6%	35.1%	30.9%	38.5%	37.6%	32.6%	
Very Important	34.0%	33.6%	35.0%	36.6%	33.3%	34.2%	32.7%	33.7%	35.5%	
Somewhat Important	25.3%	24.4%	26.9%	26.8%	24.8%	27.9%	24.6%	24.1%	26.3%	
Not Important	4.7%	5.5%	6.2%	6.0%	6.8%	7.0%	4.2%	4.5%	5.6%	
Total (n)	739	2,542	5,105	235	1,009	1,895	504	1,533	3,210	
Mean	3.01	3.01	2.93	2.92	2.97	2.89	3.06	3.04	2.95	
Standard deviation	0.90	0.91	0.91	0.90	0.93	0.92	0.89	0.89	0.90	
Significance	-		*	-			-		*	
Effect size	-	0.00	0.09	-	-0.05	0.03	-	0.02	0.12	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	19.1%	19.6%	16.4%	18.3%	19.9%	16.3%	19.5%	19.4%	16.5%	
Very Important	17.5%	19.5%	21.8%	17.0%	20.0%	23.1%	17.7%	19.2%	20.9%	
Somewhat Important	36.9%	36.9%	38.4%	36.6%	36.4%	38.9%	37.0%	37.2%	38.1%	
Not Important	26.6%	24.0%	23.4%	28.1%	23.8%	21.7%	25.8%	24.2%	24.6%	
Total (n)	738	2,534	5,085	235	1,004	1,886	503	1,530	3,199	
Mean	2.29	2.35	2.31	2.26	2.36	2.34	2.31	2.34	2.29	
Standard deviation	1.06	1.05	1.01	1.06	1.05	0.99	1.06	1.05	1.01	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.06	-0.02	-	-0.10	-0.08	-	-0.03	0.02	
Influencing social values										
Essential	30.2%	29.1%	24.4%	27.0%	28.1%	22.9%	31.7%	29.9%	25.5%	
Very Important	35.7%	34.8%	35.2%	34.2%	33.5%	34.1%	36.4%	35.6%	36.0%	
Somewhat Important	25.1%	27.3%	31.6%	25.7%	27.8%	33.1%	24.8%	27.0%	30.7%	
Not Important	9.0%	8.8%	8.7%	13.1%	10.6%	9.9%	7.1%	7.5%	7.9%	
Total (n)	742	2,535	5,097	237	1,004	1,888	505	1,531	3,209	
Mean	2.87	2.84	2.75	2.75	2.79	2.70	2.93	2.88	2.79	
Standard deviation	0.95	0.94	0.92	1.00	0.97	0.93	0.92	0.92	0.91	
Significance	-	-	***	-	-	-	-	-	**	
Effect size	-	0.03	0.13	-	-0.04	0.05	-	0.05	0.15	
Raising a family										
Essential	51.1%	50.7%	46.2%	49.4%	51.7%	45.8%	51.9%	50.0%	46.4%	
Very Important	27.8%	27.8%	29.5%	30.0%	29.3%	31.2%	26.8%	26.7%	28.4%	
Somewhat Important	15.3%	15.4%	17.1%	16.0%	14.5%	16.9%	15.0%	16.0%	17.3%	
Not Important	5.8%	6.1%	7.2%	4.6%	4.5%	6.2%	6.3%	7.2%	7.9%	
Total (n)	744	2,546	5,124	237	1,009	1,899	507	1,537	3,225	
Mean	3.24	3.23	3.15	3.24	3.28	3.17	3.24	3.20	3.13	
Standard deviation	0.92	0.92	0.95	0.89	0.87	0.92	0.93	0.95	0.97	
Significance	-	-	*	-	-	-	-	-	*	
Effect size	-	0.01	0.09	-	-0.05	0.08	-	0.04	0.11	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	76.2%	72.0%	65.4%	69.6%	68.7%	60.7%	79.2%	74.3%	68.6%	
Very Important	18.4%	20.6%	24.5%	22.8%	22.2%	27.1%	16.4%	19.5%	22.6%	
Somewhat Important	4.8%	6.4%	8.6%	5.9%	7.2%	10.2%	4.3%	5.8%	7.5%	
Not Important	0.5%	1.0%	1.6%	1.7%	1.8%	2.0%	0.0%	0.5%	1.3%	
Total (n)	743	2,539	5,106	237	1,008	1,893	506	1,531	3,213	
Mean	3.70	3.64	3.54	3.60	3.58	3.47	3.75	3.68	3.59	
Standard deviation	0.58	0.65	0.72	0.68	0.70	0.76	0.52	0.60	0.68	
Significance	-	*	***	-	-	*	-	*	***	
Effect size	-	0.09	0.22	-	0.03	0.17	-	0.12	0.24	
Helping others who are in difficulty										
Essential	48.4%	48.0%	40.1%	41.5%	44.2%	35.1%	51.6%	50.5%	43.6%	
Very Important	36.6%	35.6%	37.9%	39.8%	36.7%	38.9%	35.1%	34.9%	37.2%	
Somewhat Important	13.0%	14.3%	19.4%	16.9%	17.3%	23.8%	11.1%	12.2%	16.3%	
Not Important	2.0%	2.1%	2.7%	1.7%	1.8%	2.2%	2.2%	2.4%	2.9%	
Total (n)	740	2,539	5,103	236	1,009	1,891	504	1,530	3,212	Social Agency
Mean	3.31	3.29	3.15	3.21	3.23	3.07	3.36	3.34	3.21	
Standard deviation	0.77	0.79	0.82	0.78	0.80	0.82	0.76	0.78	0.82	
Significance	-	-	***	-	-	*	-	-	***	
Effect size	-	0.03	0.20	-	-0.03	0.17	-	0.03	0.18	
Making a theoretical contribution to science										
Essential	13.0%	16.7%	14.2%	11.9%	16.2%	14.0%	13.5%	17.1%	14.3%	
Very Important	14.2%	18.0%	18.7%	20.3%	21.6%	21.5%	11.3%	15.6%	16.8%	
Somewhat Important	28.5%	30.5%	33.3%	30.5%	31.8%	34.3%	27.5%	29.6%	32.6%	
Not Important	44.4%	34.7%	33.8%	37.3%	30.4%	30.2%	47.7%	37.7%	36.3%	
Total (n)	741	2,537	5,095	236	1,005	1,888	505	1,532	3,207	
Mean	1.96	2.17	2.13	2.07	2.23	2.19	1.90	2.12	2.09	
Standard deviation	1.05	1.08	1.04	1.03	1.05	1.02	1.06	1.10	1.05	
Significance	-	***	***	-	*	-	-	***	***	
Effect size	-	-0.19	-0.16	-	-0.15	-0.12	-	-0.20	-0.18	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	12.6%	14.3%	13.6%	11.9%	15.8%	14.5%	12.9%	13.2%	13.0%	
Very Important	11.7%	13.2%	14.7%	12.7%	14.6%	17.7%	11.3%	12.2%	12.7%	
Somewhat Important	25.9%	27.0%	27.4%	29.2%	28.7%	29.3%	24.4%	25.8%	26.1%	
Not Important	49.8%	45.6%	44.3%	46.2%	40.8%	38.5%	51.5%	48.8%	48.2%	
Total (n)	741	2,536	5,105	236	1,004	1,886	505	1,532	3,219	
Mean	1.87	1.96	1.98	1.90	2.05	2.08	1.86	1.90	1.90	
Standard deviation	1.05	1.08	1.06	1.03	1.09	1.07	1.06	1.06	1.06	
Significance	-	*	**	-	-	*	-	-	-	
Effect size	-	-0.08	-0.10	-	-0.14	-0.17	-	-0.04	-0.04	
Creating artistic works (painting, sculpture, etc.)										
Essential	10.7%	13.5%	13.4%	10.6%	15.0%	14.0%	10.8%	12.6%	12.9%	
Very Important	8.4%	12.1%	14.7%	10.6%	13.9%	18.4%	7.4%	10.8%	12.2%	
Somewhat Important	21.7%	21.2%	23.8%	22.1%	22.5%	25.3%	21.6%	20.3%	22.9%	
Not Important	59.1%	53.1%	48.1%	56.6%	48.5%	42.3%	60.3%	56.3%	52.1%	
Total (n)	736	2,532	5,087	235	1,003	1,885	501	1,529	3,202	
Mean	1.71	1.86	1.93	1.75	1.95	2.04	1.69	1.80	1.86	
Standard deviation	1.01	1.08	1.08	1.02	1.11	1.08	1.01	1.06	1.07	
Significance	-	***	***	-	*	***	-	*	***	
Effect size	-	-0.14	-0.20	-	-0.18	-0.27	-	-0.10	-0.16	
Becoming successful in a business of my own										
Essential	40.1%	42.0%	39.5%	42.8%	43.5%	39.6%	38.8%	41.0%	39.4%	
Very Important	22.9%	23.0%	25.5%	22.9%	22.9%	27.0%	22.9%	23.0%	24.5%	
Somewhat Important	22.8%	22.8%	23.4%	22.9%	23.0%	23.6%	22.7%	22.7%	23.2%	
Not Important	14.2%	12.2%	11.6%	11.4%	10.6%	9.7%	15.5%	13.3%	12.9%	
Total (n)	738	2,532	5,085	236	1,005	1,886	502	1,527	3,199	
Mean	2.89	2.95	2.93	2.97	2.99	2.97	2.85	2.92	2.90	
Standard deviation	1.09	1.06	1.04	1.06	1.04	1.01	1.10	1.08	1.06	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.06	-0.04	-	-0.02	0.00	-	-0.06	-0.05	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	15.2%	18.6%	18.4%	14.4%	19.7%	19.1%	15.5%	17.8%	17.9%	
Very Important	21.9%	24.6%	25.1%	23.7%	25.7%	26.4%	21.1%	23.9%	24.3%	
Somewhat Important	39.8%	37.7%	39.8%	40.3%	35.5%	38.2%	39.6%	39.2%	40.9%	
Not Important	23.1%	19.1%	16.7%	21.6%	19.1%	16.3%	23.9%	19.2%	17.0%	
Total (n)	739	2,527	5,067	236	1,002	1,874	503	1,525	3,193	
Mean	2.29	2.43	2.45	2.31	2.46	2.48	2.28	2.40	2.43	
Standard deviation	0.99	1.00	0.97	0.97	1.01	0.98	1.00	0.99	0.97	
Significance	-	***	***	-	*	*	-	*	**	
Effect size	-	-0.14	-0.16	-	-0.15	-0.17	-	-0.12	-0.15	
Developing a meaningful philosophy of life										
Essential	30.6%	30.6%	27.4%	28.8%	30.4%	27.3%	31.4%	30.7%	27.4%	
Very Important	28.6%	27.8%	29.9%	30.9%	28.3%	30.5%	27.4%	27.4%	29.5%	
Somewhat Important	26.0%	27.7%	29.1%	26.3%	27.8%	29.2%	25.8%	27.6%	29.0%	
Not Important	14.9%	14.0%	13.7%	14.0%	13.5%	13.0%	15.3%	14.3%	14.2%	
Total (n)	739	2,531	5,083	236	1,004	1,882	503	1,527	3,201	
Mean	2.75	2.75	2.71	2.75	2.76	2.72	2.75	2.74	2.70	
Standard deviation	1.05	1.04	1.01	1.02	1.03	1.00	1.06	1.04	1.02	
Significance	-			-			-			
Effect size	-	0.00	0.04	-	-0.01	0.03	-	0.01	0.05	
Participating in a community action program										
Essential	26.1%	26.1%	22.6%	19.5%	23.3%	20.0%	29.1%	28.0%	24.4%	
Very Important	29.6%	29.5%	29.8%	27.1%	28.8%	29.4%	30.7%	30.0%	30.1%	
Somewhat Important	34.3%	33.4%	35.6%	40.3%	34.9%	36.7%	31.5%	32.3%	34.8%	
Not Important	10.0%	11.0%	12.0%	13.1%	12.9%	13.9%	8.6%	9.7%	10.7%	
Total (n)	737	2,529	5,070	236	1,002	1,880	501	1,527	3,190	
Mean	2.72	2.71	2.63	2.53	2.63	2.55	2.80	2.76	2.68	
Standard deviation	0.96	0.97	0.96	0.95	0.98	0.96	0.96	0.97	0.96	
Significance	-		*	-			-		**	
Effect size	-	0.01	0.09	-	-0.10	-0.02	-	0.04	0.13	Social Agency



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First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										
Essential	44.9%	39.4%	30.9%	34.5%	35.0%	27.8%	49.7%	42.4%	33.0%	Social Agency
Very Important	33.5%	32.9%	32.2%	40.9%	35.4%	32.7%	30.0%	31.3%	31.9%	
Somewhat Important	18.0%	21.2%	27.9%	21.7%	22.3%	30.3%	16.3%	20.5%	26.3%	
Not Important	3.7%	6.5%	9.0%	3.0%	7.4%	9.2%	4.0%	5.9%	8.8%	
Total (n)	738	2,531	5,077	235	1,003	1,880	503	1,528	3,197	
Mean	3.20	3.05	2.85	3.07	2.98	2.79	3.25	3.10	2.89	
Standard deviation	0.86	0.93	0.96	0.82	0.93	0.95	0.87	0.92	0.97	
Significance	-	***	***	-	-	***	-	**	***	
Effect size	-	0.16	0.36	-	0.10	0.29	-	0.16	0.37	
Keeping up to date with political affairs										
Essential	26.2%	23.9%	19.4%	21.1%	23.7%	19.5%	28.6%	24.1%	19.4%	Social Agency
Very Important	26.8%	27.1%	25.5%	31.6%	29.2%	27.3%	24.5%	25.6%	24.1%	
Somewhat Important	34.3%	34.1%	37.4%	36.3%	32.8%	37.7%	33.4%	35.0%	37.2%	
Not Important	12.7%	14.9%	17.7%	11.0%	14.3%	15.5%	13.5%	15.3%	19.3%	
Total (n)	740	2,536	5,089	237	1,006	1,887	503	1,530	3,202	
Mean	2.66	2.60	2.47	2.63	2.62	2.51	2.68	2.59	2.44	Civic Engagement
Standard deviation	1.00	1.01	1.00	0.94	1.00	0.97	1.03	1.02	1.01	
Significance	-	-	***	-	-	-	-	-	***	
Effect size	-	0.06	0.19	-	0.01	0.12	-	0.09	0.24	
Becoming a community leader										
Essential	29.3%	30.9%	27.1%	25.8%	31.5%	27.4%	31.0%	30.6%	26.9%	Social Agency
Very Important	27.7%	27.3%	28.1%	31.8%	29.1%	28.6%	25.8%	26.1%	27.8%	
Somewhat Important	30.8%	29.6%	31.3%	30.9%	28.7%	31.6%	30.8%	30.3%	31.0%	
Not Important	12.1%	12.2%	13.5%	11.4%	10.8%	12.4%	12.5%	13.1%	14.3%	
Total (n)	733	2,516	5,046	236	996	1,868	497	1,520	3,178	
Mean	2.74	2.77	2.69	2.72	2.81	2.71	2.75	2.74	2.67	
Standard deviation	1.01	1.02	1.01	0.98	1.00	1.00	1.03	1.03	1.02	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.03	0.05	-	-0.09	0.01	-	0.01	0.08	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	44.1%	38.6%	29.6%	35.3%	35.4%	27.9%	48.2%	40.7%	30.8%	
Very Important	33.3%	32.1%	31.6%	36.2%	32.7%	32.4%	32.0%	31.8%	31.0%	
Somewhat Important	20.1%	23.7%	29.5%	24.6%	25.0%	30.2%	18.0%	22.8%	29.1%	
Not Important	2.5%	5.6%	9.2%	3.9%	6.9%	9.5%	1.8%	4.8%	9.0%	
Total (n)	732	2,491	4,999	232	985	1,847	500	1,506	3,152	
Mean	3.19	3.04	2.82	3.03	2.97	2.79	3.27	3.08	2.84	
Standard deviation	0.84	0.92	0.96	0.87	0.94	0.96	0.82	0.90	0.97	
Significance	-	***	***	-	-	***	-	***	***	
Effect size	-	0.16	0.39	-	0.06	0.25	-	0.21	0.44	
What is your best guess as to the chances that you will:										
Change major field										
Very Good Chance	14.2%	10.8%	10.1%	13.3%	10.6%	10.2%	14.5%	10.9%	10.1%	
Some Chance	29.8%	25.8%	24.7%	28.8%	26.5%	25.0%	30.3%	25.2%	24.4%	
Very Little Chance	35.9%	34.6%	35.0%	37.5%	34.4%	35.0%	35.2%	34.8%	35.0%	
No Chance	20.2%	28.9%	30.2%	20.4%	28.5%	29.8%	20.0%	29.1%	30.5%	
Total (n)	749	2,558	5,136	240	1,015	1,905	509	1,543	3,231	
Mean	2.38	2.18	2.15	2.35	2.19	2.16	2.39	2.18	2.14	
Standard deviation	0.96	0.97	0.97	0.95	0.97	0.97	0.97	0.97	0.97	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	0.21	0.24	-	0.16	0.20	-	0.22	0.26	
Change career choice										
Very Good Chance	11.1%	9.2%	8.2%	8.8%	8.7%	8.2%	12.2%	9.6%	8.3%	
Some Chance	34.6%	30.6%	29.5%	34.2%	30.4%	29.9%	34.8%	30.8%	29.2%	
Very Little Chance	34.1%	33.4%	34.9%	37.5%	34.6%	36.0%	32.5%	32.6%	34.2%	
No Chance	20.2%	26.7%	27.4%	19.6%	26.3%	26.0%	20.5%	27.0%	28.4%	
Total (n)	748	2,548	5,115	240	1,010	1,890	508	1,538	3,225	
Mean	2.37	2.22	2.19	2.32	2.22	2.20	2.39	2.23	2.17	
Standard deviation	0.93	0.94	0.93	0.89	0.93	0.92	0.94	0.95	0.94	
Significance	-	***	***	-	-	-	-	***	***	
Effect size	-	0.16	0.19	-	0.11	0.13	-	0.17	0.23	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in student government										Likelihood of College Involvement
Very Good Chance	13.7%	14.7%	15.5%	15.0%	14.7%	12.6%	13.1%	14.8%	17.4%	
Some Chance	35.2%	34.0%	33.1%	33.3%	31.4%	33.0%	36.1%	35.8%	33.2%	
Very Little Chance	34.9%	31.4%	30.2%	36.7%	32.6%	32.1%	34.1%	30.6%	28.8%	
No Chance	16.1%	19.8%	21.3%	15.0%	21.3%	22.3%	16.7%	18.8%	20.6%	
Total (n)	744	2,542	5,101	240	1,011	1,891	504	1,531	3,210	
Mean	2.47	2.44	2.43	2.48	2.40	2.36	2.46	2.47	2.47	
Standard deviation	0.92	0.97	0.99	0.92	0.98	0.96	0.92	0.96	1.00	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	0.04	-	0.08	0.13	-	-0.01	-0.01	
Get a job to help pay for college expenses										
Very Good Chance	47.3%	46.6%	48.4%	37.4%	38.4%	39.3%	51.9%	52.2%	54.7%	
Some Chance	33.5%	32.9%	32.6%	37.4%	35.9%	37.3%	31.6%	30.9%	29.4%	
Very Little Chance	13.0%	14.0%	12.8%	17.2%	17.4%	15.0%	11.0%	11.8%	11.2%	
No Chance	6.3%	6.4%	6.2%	8.0%	8.3%	8.4%	5.5%	5.2%	4.7%	
Total (n)	747	2,543	5,101	238	1,007	1,888	509	1,536	3,213	
Mean	3.22	3.20	3.23	3.04	3.04	3.07	3.30	3.30	3.34	
Standard deviation	0.90	0.91	0.90	0.93	0.94	0.93	0.87	0.87	0.85	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	-0.01	-	0.00	-0.03	-	0.00	-0.05	
Work full-time while attending college										
Very Good Chance	9.7%	11.8%	13.9%	8.8%	10.1%	12.2%	10.1%	12.9%	15.0%	
Some Chance	21.2%	24.7%	26.0%	18.8%	23.4%	25.0%	22.4%	25.6%	26.6%	
Very Little Chance	41.8%	37.6%	36.5%	41.3%	37.5%	37.6%	42.1%	37.6%	35.8%	
No Chance	27.3%	26.0%	23.6%	31.3%	29.1%	25.1%	25.4%	23.9%	22.6%	
Total (n)	744	2,543	5,097	240	1,009	1,892	504	1,534	3,205	
Mean	2.13	2.22	2.30	2.05	2.14	2.24	2.17	2.28	2.34	
Standard deviation	0.93	0.96	0.98	0.92	0.95	0.96	0.92	0.97	0.99	
Significance	-	*	***	-	-	**	-	*	***	
Effect size	-	-0.09	-0.17	-	-0.09	-0.20	-	-0.11	-0.17	
Join a social fraternity or sorority										
Very Good Chance	23.4%	27.4%	28.6%	21.8%	23.0%	23.4%	24.1%	30.4%	32.2%	
Some Chance	39.2%	35.0%	34.2%	37.4%	34.9%	34.1%	40.1%	35.1%	34.2%	
Very Little Chance	22.0%	21.8%	21.4%	23.9%	23.4%	23.8%	21.1%	20.8%	19.9%	
No Chance	15.3%	15.7%	15.8%	16.8%	18.7%	18.8%	14.6%	13.8%	13.7%	
Total (n)	744	2,542	5,095	238	1,003	1,882	506	1,539	3,213	
Mean	2.71	2.74	2.76	2.64	2.62	2.62	2.74	2.82	2.85	
Standard deviation	0.99	1.03	1.04	1.00	1.03	1.04	0.99	1.02	1.02	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-		*	
Effect size	-	-0.03	-0.05	-	0.02	0.02	-	-0.08	-0.11	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Play club, intramural, or recreational sports										
Very Good Chance	20.4%	22.0%	24.1%	29.0%	26.5%	28.6%	16.4%	18.9%	21.0%	
Some Chance	34.9%	33.6%	32.4%	38.2%	36.6%	35.7%	33.4%	31.6%	30.1%	
Very Little Chance	23.7%	24.6%	24.2%	21.4%	22.0%	21.7%	24.7%	26.3%	25.9%	
No Chance	21.0%	19.8%	19.3%	11.3%	14.8%	14.0%	25.5%	23.2%	22.9%	
Total (n)	744	2,543	5,089	238	1,005	1,883	506	1,538	3,206	
Mean	2.55	2.58	2.61	2.85	2.75	2.79	2.41	2.46	2.49	
Standard deviation	1.04	1.04	1.05	0.97	1.01	1.01	1.04	1.04	1.06	
Significance	-			-			-			
Effect size	-	-0.03	-0.06	-	0.10	0.06	-	-0.05	-0.08	
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Very Good Chance	12.6%	15.9%	19.7%	17.4%	21.3%	27.6%	10.4%	12.2%	14.3%	
Some Chance	13.6%	17.0%	18.8%	16.5%	20.2%	23.6%	12.2%	14.8%	15.5%	
Very Little Chance	23.9%	23.5%	23.9%	28.8%	23.8%	23.0%	21.6%	23.3%	24.6%	
No Chance	49.9%	43.6%	37.5%	37.3%	34.6%	25.8%	55.9%	49.7%	45.6%	
Total (n)	737	2,526	5,064	236	999	1,872	501	1,527	3,192	
Mean	1.89	2.05	2.21	2.14	2.28	2.53	1.77	1.90	1.98	
Standard deviation	1.06	1.11	1.14	1.10	1.15	1.15	1.02	1.06	1.09	
Significance	-	***	***	-		***	-	*	***	
Effect size	-	-0.14	-0.28	-	-0.12	-0.34	-	-0.12	-0.19	
Make at least a "B" average										
Very Good Chance	80.1%	74.9%	68.7%	81.3%	74.8%	65.4%	79.5%	75.0%	71.0%	
Some Chance	17.1%	19.9%	24.2%	16.3%	19.8%	25.9%	17.6%	20.0%	23.0%	
Very Little Chance	1.9%	3.2%	4.8%	0.8%	2.8%	5.8%	2.4%	3.4%	4.0%	
No Chance	0.9%	1.9%	2.3%	1.7%	2.5%	2.8%	0.6%	1.5%	2.0%	
Total (n)	747	2,539	5,094	240	1,006	1,887	507	1,533	3,207	
Mean	3.76	3.68	3.59	3.77	3.67	3.54	3.76	3.69	3.63	
Standard deviation	0.52	0.63	0.69	0.54	0.65	0.73	0.52	0.61	0.66	
Significance	-	**	***	-	*	***	-	*	***	
Effect size	-	0.13	0.25	-	0.15	0.32	-	0.11	0.20	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in student protests or demonstrations										
Very Good Chance	32.9%	27.4%	21.0%	24.3%	22.3%	17.5%	37.0%	30.8%	23.5%	
Some Chance	36.1%	34.5%	32.7%	37.2%	34.8%	31.6%	35.6%	34.4%	33.4%	
Very Little Chance	22.9%	25.9%	30.2%	29.3%	29.2%	32.6%	19.9%	23.7%	28.5%	
No Chance	8.1%	12.2%	16.1%	9.2%	13.7%	18.3%	7.6%	11.1%	14.6%	
Total (n)	742	2,531	5,070	239	1,003	1,877	503	1,528	3,193	
Mean	2.94	2.77	2.59	2.77	2.66	2.48	3.02	2.85	2.66	
Standard deviation	0.94	0.98	0.99	0.92	0.97	0.98	0.93	0.98	0.99	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	0.17	0.35	-	0.11	0.30	-	0.17	0.36	
Transfer to another college before graduating										
Very Good Chance	3.8%	8.0%	10.0%	4.2%	7.6%	11.4%	3.6%	8.3%	9.0%	
Some Chance	10.2%	15.9%	19.4%	11.0%	17.2%	22.4%	9.9%	15.1%	17.4%	
Very Little Chance	33.5%	32.1%	31.8%	39.0%	33.4%	33.9%	31.0%	31.3%	30.4%	
No Chance	52.5%	43.9%	38.8%	45.8%	41.8%	32.3%	55.6%	45.4%	43.3%	
Total (n)	743	2,530	5,072	236	999	1,873	507	1,531	3,199	
Mean	1.65	1.88	2.01	1.74	1.91	2.13	1.61	1.86	1.92	
Standard deviation	0.81	0.95	0.99	0.82	0.94	0.99	0.81	0.96	0.98	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.24	-0.36	-	-0.18	-0.39	-	-0.26	-0.32	
Be satisfied with your college										
Very Good Chance	70.1%	61.7%	54.9%	64.0%	58.9%	47.9%	72.9%	63.6%	59.7%	
Some Chance	27.0%	31.5%	34.6%	31.8%	34.0%	38.8%	24.7%	29.9%	31.7%	
Very Little Chance	2.6%	5.1%	7.7%	3.8%	5.1%	9.9%	2.0%	5.1%	6.3%	
No Chance	0.4%	1.7%	2.8%	0.4%	1.9%	3.4%	0.4%	1.5%	2.4%	
Total (n)	745	2,536	5,077	239	1,003	1,878	506	1,533	3,199	
Mean	3.67	3.53	3.42	3.59	3.50	3.31	3.70	3.55	3.49	
Standard deviation	0.55	0.67	0.75	0.59	0.69	0.78	0.52	0.66	0.72	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	0.21	0.33	-	0.13	0.36	-	0.23	0.29	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in volunteer or community service work										Likelihood of College Involvement
Very Good Chance	53.2%	50.2%	44.8%	33.1%	38.4%	33.3%	62.7%	58.2%	52.7%	
Some Chance	36.1%	36.2%	35.8%	46.4%	41.5%	39.1%	31.2%	32.5%	33.5%	
Very Little Chance	9.1%	10.2%	13.9%	16.3%	14.1%	19.7%	5.7%	7.6%	10.0%	
No Chance	1.6%	3.5%	5.5%	4.2%	5.9%	7.9%	0.4%	1.8%	3.8%	
Total (n)	746	2,538	5,078	239	1,003	1,876	507	1,535	3,202	
Mean	3.41	3.33	3.20	3.08	3.12	2.98	3.56	3.47	3.35	
Standard deviation	0.72	0.80	0.88	0.81	0.86	0.92	0.62	0.71	0.81	
Significance	-	*	***	-	-	-	-	*	***	
Effect size	-	0.10	0.24	-	-0.05	0.11	-	0.13	0.26	
Seek personal counseling										
Very Good Chance	25.4%	23.3%	21.6%	19.6%	18.9%	16.8%	28.1%	26.3%	24.9%	
Some Chance	36.5%	33.7%	33.1%	35.4%	34.5%	34.3%	37.0%	33.1%	32.2%	
Very Little Chance	28.9%	30.3%	30.9%	34.2%	32.2%	33.0%	26.3%	28.9%	29.4%	
No Chance	9.3%	12.8%	14.5%	10.8%	14.4%	16.0%	8.5%	11.6%	13.5%	
Total (n)	745	2,534	5,072	240	1,002	1,877	505	1,532	3,195	
Mean	2.78	2.67	2.62	2.64	2.58	2.52	2.85	2.74	2.69	
Standard deviation	0.93	0.97	0.98	0.92	0.95	0.95	0.93	0.98	0.99	
Significance	-	**	***	-	-	-	-	*	***	
Effect size	-	0.11	0.16	-	0.06	0.13	-	0.11	0.16	
Communicate regularly with your professors										
Very Good Chance	66.4%	55.0%	47.9%	63.3%	48.0%	38.4%	67.9%	59.7%	54.5%	
Some Chance	29.0%	36.2%	38.3%	31.3%	39.9%	43.8%	28.0%	33.6%	34.5%	
Very Little Chance	3.9%	6.7%	10.6%	4.6%	8.7%	13.4%	3.5%	5.3%	8.7%	
No Chance	0.7%	2.2%	3.2%	0.8%	3.3%	4.5%	0.6%	1.4%	2.4%	
Total (n)	748	2,537	5,077	240	1,004	1,876	508	1,533	3,201	
Mean	3.61	3.44	3.31	3.57	3.33	3.16	3.63	3.52	3.41	
Standard deviation	0.60	0.72	0.79	0.62	0.77	0.82	0.58	0.66	0.75	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.24	0.38	-	0.31	0.50	-	0.17	0.29	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Socialize with someone of another racial/ethnic group										Likelihood of College Involvement
Very Good Chance	72.5%	65.8%	58.1%	68.9%	60.0%	51.9%	74.2%	69.8%	62.4%	
Some Chance	21.2%	25.3%	29.7%	23.9%	29.4%	33.6%	19.9%	22.6%	27.0%	
Very Little Chance	5.2%	7.0%	9.0%	5.9%	7.8%	10.2%	4.9%	6.4%	8.1%	
No Chance	1.1%	1.9%	3.3%	1.3%	2.8%	4.3%	1.0%	1.2%	2.6%	
Total (n)	746	2,534	5,081	238	1,002	1,877	508	1,532	3,204	
Mean	3.65	3.55	3.43	3.61	3.46	3.33	3.67	3.61	3.49	
Standard deviation	0.63	0.71	0.79	0.66	0.76	0.83	0.61	0.66	0.75	
Significance	-	***	***	-	**	***	-		***	
Effect size	-	0.14	0.28	-	0.20	0.34	-	0.09	0.24	
Participate in student clubs/groups										Likelihood of College Involvement
Very Good Chance	64.8%	56.4%	47.3%	52.7%	47.9%	37.3%	70.4%	62.2%	54.2%	
Some Chance	29.8%	30.9%	33.2%	40.1%	34.4%	36.7%	25.0%	28.5%	30.8%	
Very Little Chance	4.3%	9.5%	13.8%	5.9%	13.2%	18.2%	3.6%	7.0%	10.8%	
No Chance	1.1%	3.2%	5.6%	1.3%	4.6%	7.7%	1.0%	2.3%	4.2%	
Total (n)	741	2,532	5,078	237	1,002	1,874	504	1,530	3,204	
Mean	3.58	3.40	3.22	3.44	3.26	3.04	3.65	3.51	3.35	
Standard deviation	0.63	0.79	0.89	0.67	0.85	0.93	0.60	0.73	0.83	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.23	0.40	-	0.21	0.43	-	0.19	0.36	
Participate in a study abroad program										Likelihood of College Involvement
Very Good Chance	45.3%	40.4%	32.0%	34.3%	31.3%	24.7%	50.5%	46.6%	37.1%	
Some Chance	32.6%	33.0%	33.6%	37.2%	36.1%	34.7%	30.4%	30.9%	32.8%	
Very Little Chance	16.8%	18.8%	23.4%	18.8%	21.5%	27.1%	15.8%	17.0%	20.8%	
No Chance	5.4%	7.7%	11.0%	9.6%	11.1%	13.5%	3.4%	5.4%	9.3%	
Total (n)	746	2,530	5,071	239	999	1,869	507	1,531	3,202	
Mean	3.18	3.06	2.87	2.96	2.88	2.71	3.28	3.19	2.98	
Standard deviation	0.90	0.95	0.99	0.96	0.98	0.99	0.85	0.90	0.98	
Significance	-	**	***	-		***	-	*	***	
Effect size	-	0.13	0.31	-	0.08	0.25	-	0.10	0.31	



2015 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Have a roommate of a different race/ethnicity										
Very Good Chance	25.3%	25.4%	25.5%	20.6%	20.8%	21.6%	27.5%	28.5%	28.1%	
Some Chance	39.2%	36.7%	38.5%	42.0%	36.1%	39.0%	37.8%	37.0%	38.1%	
Very Little Chance	27.3%	26.6%	25.8%	26.1%	27.8%	28.4%	27.9%	25.7%	24.0%	
No Chance	8.2%	11.4%	10.3%	11.3%	15.3%	10.9%	6.7%	8.7%	9.8%	
Total (n)	743	2,534	5,071	238	1,005	1,878	505	1,529	3,193	
Mean	2.82	2.76	2.79	2.72	2.62	2.71	2.86	2.85	2.85	
Standard deviation	0.91	0.96	0.94	0.92	0.98	0.93	0.90	0.93	0.94	
Significance	-			-			-			
Effect size	-	0.06	0.03	-	0.10	0.01	-	0.01	0.01	
Discuss course content with students outside of class										
Very Good Chance	60.2%	54.4%	43.2%	55.6%	48.9%	38.1%	62.4%	58.2%	46.7%	
Some Chance	32.8%	34.2%	38.5%	36.0%	37.1%	40.7%	31.3%	32.3%	36.9%	
Very Little Chance	5.5%	8.7%	13.8%	6.7%	10.2%	15.6%	4.9%	7.7%	12.6%	
No Chance	1.5%	2.6%	4.5%	1.7%	3.7%	5.5%	1.4%	1.9%	3.8%	
Total (n)	747	2,529	5,056	239	1,000	1,872	508	1,529	3,184	
Mean	3.52	3.40	3.20	3.46	3.31	3.11	3.55	3.47	3.26	
Standard deviation	0.67	0.76	0.84	0.70	0.80	0.86	0.66	0.72	0.82	
Significance	-	***	***	-	**	***	-	*	***	
Effect size	-	0.16	0.38	-	0.19	0.41	-	0.11	0.35	
Work on a professor's research project										
Very Good Chance	48.2%	45.3%	44.4%	41.1%	39.5%	38.7%	51.5%	49.2%	48.3%	
Some Chance	36.5%	36.0%	34.9%	40.3%	37.8%	38.0%	34.7%	34.8%	32.8%	
Very Little Chance	12.7%	14.5%	15.1%	16.1%	17.4%	16.9%	11.0%	12.6%	13.8%	
No Chance	2.7%	4.2%	5.6%	2.5%	5.3%	6.4%	2.8%	3.4%	5.1%	
Total (n)	743	2,522	5,050	236	994	1,862	507	1,528	3,188	
Mean	3.30	3.22	3.18	3.20	3.11	3.09	3.35	3.30	3.24	
Standard deviation	0.79	0.85	0.89	0.80	0.88	0.90	0.78	0.82	0.87	
Significance	-	*	***	-			-		**	
Effect size	-	0.09	0.13	-	0.10	0.12	-	0.06	0.13	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Take courses from more than one college simultaneously										
Very Good Chance	10.4%	12.9%	12.7%	8.8%	11.7%	11.4%	11.2%	13.7%	13.6%	
Some Chance	19.1%	22.7%	22.6%	18.0%	24.4%	25.3%	19.6%	21.6%	20.8%	
Very Little Chance	38.8%	36.1%	34.7%	43.5%	36.6%	35.8%	36.5%	35.8%	34.0%	
No Chance	31.8%	28.2%	30.0%	29.7%	27.3%	27.6%	32.7%	28.9%	31.7%	
Total (n)	740	2,526	5,052	239	1,001	1,867	501	1,525	3,185	
Mean	2.08	2.20	2.18	2.06	2.20	2.20	2.09	2.20	2.16	
Standard deviation	0.96	0.99	1.00	0.91	0.97	0.97	0.98	1.01	1.02	
Significance	-	**	*	-	*	*	-	*		
Effect size	-	-0.12	-0.10	-	-0.14	-0.14	-	-0.11	-0.07	
Take a leave of absence from this college temporarily										
Very Good Chance	2.8%	5.4%	7.1%	3.4%	5.8%	6.9%	2.6%	5.1%	7.3%	
Some Chance	6.1%	9.9%	13.1%	8.1%	12.0%	17.1%	5.2%	8.4%	10.3%	
Very Little Chance	32.0%	31.6%	31.4%	39.6%	34.6%	34.5%	28.5%	29.5%	29.2%	
No Chance	59.0%	53.2%	48.4%	48.9%	47.6%	41.5%	63.7%	57.0%	53.2%	
Total (n)	737	2,522	5,042	235	999	1,860	502	1,523	3,182	
Mean	1.53	1.67	1.79	1.66	1.76	1.89	1.47	1.62	1.72	
Standard deviation	0.74	0.86	0.92	0.77	0.88	0.92	0.71	0.84	0.92	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	-0.16	-0.28	-	-0.11	-0.25	-	-0.18	-0.27	
Take a course exclusively online at this institution										
Very Good Chance	9.7%	13.3%	15.6%	5.0%	10.3%	12.2%	11.9%	15.4%	17.9%	
Some Chance	22.1%	22.8%	25.3%	21.0%	21.3%	25.1%	22.6%	23.8%	25.4%	
Very Little Chance	30.4%	28.3%	27.4%	39.5%	32.1%	31.0%	26.1%	25.8%	25.0%	
No Chance	37.8%	35.6%	31.7%	34.5%	36.3%	31.7%	39.4%	35.1%	31.7%	
Total (n)	743	2,520	5,019	238	995	1,847	505	1,525	3,172	
Mean	2.04	2.14	2.25	1.97	2.06	2.18	2.07	2.19	2.29	
Standard deviation	0.99	1.05	1.06	0.87	0.99	1.01	1.05	1.08	1.10	
Significance	-	*	***	-		**	-	*	***	
Effect size	-	-0.10	-0.20	-	-0.09	-0.21	-	-0.11	-0.20	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Take a course exclusively online at a different institution										
Very Good Chance	3.0%	6.2%	7.1%	2.1%	6.0%	7.5%	3.4%	6.3%	6.9%	
Some Chance	15.1%	16.3%	17.0%	15.6%	16.4%	17.3%	14.9%	16.3%	16.8%	
Very Little Chance	32.6%	30.8%	30.1%	38.4%	33.0%	33.0%	29.8%	29.3%	28.0%	
No Chance	49.3%	46.7%	45.8%	43.9%	44.6%	42.2%	51.9%	48.1%	48.3%	
Total (n)	734	2,501	4,980	237	997	1,845	497	1,504	3,135	
Mean	1.72	1.82	1.85	1.76	1.84	1.90	1.70	1.81	1.82	
Standard deviation	0.83	0.92	0.94	0.79	0.91	0.94	0.85	0.93	0.95	
Significance	-	**	***	-		*	-	*	**	
Effect size	-	-0.11	-0.14	-	-0.09	-0.15	-	-0.12	-0.13	
Vote in a local, state, or national election										
Very Good Chance	65.0%	59.4%	53.6%	58.2%	55.1%	48.3%	68.2%	62.4%	57.2%	
Some Chance	19.3%	22.9%	25.8%	23.0%	25.0%	28.7%	17.6%	21.5%	23.8%	
Very Little Chance	7.1%	8.6%	11.1%	9.2%	9.9%	12.8%	6.1%	7.7%	10.0%	
No Chance	8.6%	9.1%	9.5%	9.6%	10.0%	10.2%	8.1%	8.4%	9.1%	
Total (n)	745	2,536	5,056	239	1,005	1,862	506	1,531	3,194	
Mean	3.41	3.33	3.23	3.30	3.25	3.15	3.46	3.38	3.29	
Standard deviation	0.95	0.97	0.99	0.99	0.99	1.00	0.93	0.95	0.97	
Significance	-	*	***	-		*	-		***	
Effect size	-	0.08	0.18	-	0.05	0.15	-	0.08	0.18	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 1										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	5			2			3			
Optional Question 2										
A	55.6%	0.0%	0.0%	33.3%	0.0%	0.0%	66.7%	0.0%	0.0%	
B	33.3%	0.0%	0.0%	33.3%	0.0%	0.0%	33.3%	0.0%	0.0%	
C	11.1%	0.0%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	9			3			6			
Optional Question 3										
A	85.7%	0.0%	0.0%	100.0%	0.0%	0.0%	66.7%	0.0%	0.0%	
B	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%	33.3%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	7			4			3			
Optional Question 4										
A	80.0%	0.0%	0.0%	50.0%	0.0%	0.0%	100.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	20.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	5			2			3			
Optional Question 5										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 6										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 7										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 8										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 9										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 10										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 11										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 12										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 13										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	7.7%	0.0%	0.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	23.1%	0.0%	0.0%	25.0%	0.0%	0.0%	22.2%	0.0%	0.0%	
E	69.2%	0.0%	0.0%	50.0%	0.0%	0.0%	77.8%	0.0%	0.0%	
Total (n)	13			4			9			
Optional Question 14										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 15										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	9.1%	0.0%	0.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	90.9%	0.0%	0.0%	75.0%	0.0%	0.0%	100.0%	0.0%	0.0%	
Total (n)	11			4			7			



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 16										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	14.3%	0.0%	0.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	28.6%	0.0%	0.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	57.1%	0.0%	0.0%	40.0%	0.0%	0.0%	100.0%	0.0%	0.0%	
Total (n)	7			5			2			
Optional Question 17										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 18										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 19										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 20										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Transfers (not first-time students)	43	179	530	16	88	228	27	91	302	
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	1.1%	0.3%	
17	2.3%	0.6%	0.2%	0.0%	0.0%	0.0%	3.7%	1.1%	0.3%	
18	7.0%	4.5%	1.7%	6.3%	5.7%	2.2%	7.4%	3.3%	1.3%	
19	27.9%	30.2%	25.1%	31.3%	30.7%	24.6%	25.9%	29.7%	25.6%	
20	25.6%	22.9%	22.5%	25.0%	21.6%	21.5%	25.9%	24.2%	23.3%	
21 to 24	30.2%	31.8%	30.8%	31.3%	33.0%	35.5%	29.6%	30.8%	27.2%	
25 to 29	2.3%	7.3%	9.6%	0.0%	8.0%	8.8%	3.7%	6.6%	10.3%	
30 to 39	4.7%	2.2%	6.8%	6.3%	1.1%	6.6%	3.7%	3.3%	7.0%	
40 to 54	0.0%	0.0%	3.0%	0.0%	0.0%	0.9%	0.0%	0.0%	4.7%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	43	179	529	16	88	228	27	91	301	
Is English your native language?										
Yes	93.0%	88.6%	91.6%	93.8%	83.7%	87.1%	92.6%	93.3%	95.0%	
No	7.0%	11.4%	8.4%	6.3%	16.3%	12.9%	7.4%	6.7%	5.0%	
Total (n)	43	176	522	16	86	224	27	90	298	
In what year did you graduate from high school?										
2015	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
2014	34.9%	42.5%	37.2%	25.0%	44.3%	36.8%	40.7%	40.7%	37.4%	
2013	32.6%	21.8%	17.0%	43.8%	20.5%	18.9%	25.9%	23.1%	15.6%	
2012 or earlier	32.6%	35.2%	43.4%	31.3%	35.2%	43.0%	33.3%	35.2%	43.7%	
Did not graduate but passed G.E.D. test	0.0%	0.6%	2.5%	0.0%	0.0%	1.3%	0.0%	1.1%	3.3%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	43	179	530	16	88	228	27	91	302	
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	98.9%	95.6%	100.0%	98.9%	95.9%	100.0%	98.9%	95.3%	
Part-time student	0.0%	1.1%	4.4%	0.0%	1.1%	4.1%	0.0%	1.1%	4.7%	
Total (n)	43	178	521	16	87	222	27	91	299	
How many miles is this college from your permanent home?										
5 or less	4.7%	11.8%	9.8%	6.3%	13.6%	11.9%	3.7%	10.0%	8.1%	
6 to 10	2.3%	9.0%	9.4%	0.0%	12.5%	9.3%	3.7%	5.6%	9.5%	
11 to 50	39.5%	28.1%	33.5%	50.0%	30.7%	31.7%	33.3%	25.6%	34.8%	
51 to 100	7.0%	3.4%	12.6%	6.3%	2.3%	10.1%	7.4%	4.4%	14.5%	
101 to 500	11.6%	12.9%	17.2%	0.0%	13.6%	20.3%	18.5%	12.2%	14.9%	
Over 500	34.9%	34.8%	17.6%	37.5%	27.3%	16.7%	33.3%	42.2%	18.2%	
Total (n)	43	178	523	16	88	227	27	90	296	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	7.0%	7.4%	6.3%	6.3%	7.1%	4.5%	7.4%	7.8%	7.7%	
A-	16.3%	10.3%	8.4%	25.0%	12.9%	8.1%	11.1%	7.8%	8.7%	
B+	20.9%	22.3%	18.4%	18.8%	22.4%	17.5%	22.2%	22.2%	19.1%	
B	25.6%	24.6%	24.8%	25.0%	22.4%	26.5%	25.9%	26.7%	23.5%	
B-	14.0%	18.3%	14.2%	12.5%	17.6%	15.7%	14.8%	18.9%	13.1%	
C+	11.6%	11.4%	19.4%	6.3%	10.6%	17.5%	14.8%	12.2%	20.8%	
C	4.7%	5.1%	7.3%	6.3%	5.9%	9.0%	3.7%	4.4%	6.0%	
D	0.0%	0.6%	1.2%	0.0%	1.2%	1.3%	0.0%	0.0%	1.0%	
Total (n)	43	175	521	16	85	223	27	90	298	
SAT Critical Reading										
Mean	558	521	507	601	532	512	536	510	503	
Median	556	542	500	605	550	526	520	490	500	
Total (n)	12	29	60	4	15	26	8	14	34	
SAT Mathematics										
Mean	557	535	488	653	573	492	510	491	485	
Median	560	505	480	690	550	480	484	467	484	
Total (n)	12	28	59	4	15	27	8	13	32	
SAT Writing										
Mean	599	515	488	679	530	502	545	493	476	
Median	585	530	490	678	550	500	540	500	480	
Total (n)	10	25	50	4	15	23	6	10	27	
ACT Composite										
Mean	18	20	18	2	19	18	20	20	19	
Median	20	20	18	2	19	18	20	21	19	
Total (n)	8	54	171	1	26	83	7	28	88	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	72.1%	75.0%	81.8%	62.5%	73.6%	79.9%	77.8%	76.4%	83.3%	
Public charter school	2.3%	3.4%	2.9%	0.0%	0.0%	2.2%	3.7%	6.7%	3.3%	
Public magnet school	2.3%	5.1%	5.7%	0.0%	3.4%	4.5%	3.7%	6.7%	6.7%	
Private religious/parochial school	14.0%	8.5%	5.0%	18.8%	10.3%	6.3%	11.1%	6.7%	4.0%	
Private independent college-prep school	9.3%	8.0%	4.4%	18.8%	12.6%	7.1%	3.7%	3.4%	2.3%	
Home school	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	
Total (n)	43	176	523	16	87	224	27	89	299	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	7.1%	30.3%	23.5%	6.7%	37.6%	26.3%	7.4%	23.3%	21.4%	
No	92.9%	69.7%	76.5%	93.3%	62.4%	73.7%	92.6%	76.7%	78.6%	
Total (n)	42	175	523	15	85	224	27	90	299	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	100.0%	89.9%	93.0%	100.0%	87.5%	91.7%	100.0%	92.3%	94.0%	
No	0.0%	10.1%	7.0%	0.0%	12.5%	8.3%	0.0%	7.7%	6.0%	
Total (n)	43	179	529	16	88	228	27	91	301	
Where do you plan to live during the fall term?										
With my family or other relatives	16.3%	15.7%	16.4%	18.8%	13.8%	14.3%	14.8%	17.6%	18.1%	
Other private home, apartment, or room	9.3%	23.6%	29.8%	12.5%	31.0%	34.8%	7.4%	16.5%	26.1%	
College residence hall	69.8%	56.2%	49.3%	62.5%	49.4%	45.5%	74.1%	62.6%	52.2%	
Fraternity or sorority house	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	
Other campus student housing	2.3%	3.4%	3.1%	0.0%	3.4%	2.7%	3.7%	3.3%	3.3%	
Other	2.3%	1.1%	1.1%	6.3%	2.3%	2.2%	0.0%	0.0%	0.3%	
Total (n)	43	178	523	16	87	224	27	91	299	
To how many colleges other than this one did you apply for admission this year?										
None	39.5%	44.9%	51.9%	31.3%	42.5%	44.7%	44.4%	47.3%	57.3%	
1	23.3%	20.8%	19.5%	6.3%	17.2%	19.0%	33.3%	24.2%	19.9%	
2	14.0%	11.8%	11.9%	31.3%	13.8%	15.9%	3.7%	9.9%	8.9%	
3	7.0%	7.9%	7.6%	6.3%	5.7%	8.8%	7.4%	9.9%	6.6%	
4	7.0%	5.1%	3.8%	12.5%	6.9%	4.0%	3.7%	3.3%	3.6%	
5	4.7%	4.5%	1.9%	6.3%	6.9%	2.7%	3.7%	2.2%	1.3%	
6	2.3%	2.2%	0.9%	0.0%	2.3%	1.3%	3.7%	2.2%	0.7%	
7 to 8	0.0%	0.6%	0.8%	0.0%	1.1%	0.4%	0.0%	0.0%	1.0%	
9 to 10	0.0%	1.1%	0.9%	0.0%	1.1%	1.3%	0.0%	1.1%	0.7%	
11 or more	2.3%	1.1%	0.8%	6.3%	2.3%	1.8%	0.0%	0.0%	0.0%	
Total (n)	43	178	528	16	87	226	27	91	302	
Were you accepted by your first choice college?										
Yes	88.4%	83.9%	83.0%	81.3%	78.3%	78.0%	92.6%	89.0%	86.7%	
No	11.6%	16.1%	17.0%	18.8%	21.7%	22.0%	7.4%	11.0%	13.3%	
Total (n)	43	174	511	16	83	218	27	91	293	
Is this college your:										
First choice	76.7%	65.4%	66.5%	68.8%	59.1%	61.4%	81.5%	71.4%	70.4%	
Second choice	18.6%	25.1%	22.3%	25.0%	26.1%	23.7%	14.8%	24.2%	21.3%	
Third choice	0.0%	6.1%	6.8%	0.0%	9.1%	8.3%	0.0%	3.3%	5.6%	
Less than third choice	4.7%	3.4%	4.3%	6.3%	5.7%	6.6%	3.7%	1.1%	2.7%	
Total (n)	43	179	529	16	88	228	27	91	301	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Citizenship status:										
U.S. citizen	88.4%	88.8%	93.0%	81.3%	81.8%	89.0%	92.6%	95.6%	96.0%	
Permanent resident (green card)	0.0%	0.6%	2.1%	0.0%	0.0%	2.2%	0.0%	1.1%	2.0%	
International student (F-1 or M-1 visa)	11.6%	10.6%	4.9%	18.8%	18.2%	8.8%	7.4%	3.3%	2.0%	
None of the above	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	43	179	529	16	88	227	27	91	302	
Are your parents:										
Both alive and living with each other	32.6%	31.3%	32.6%	37.5%	38.8%	39.5%	29.6%	24.2%	27.5%	
Both alive, divorced or living apart	55.8%	58.5%	55.8%	43.8%	51.8%	50.2%	63.0%	64.8%	60.0%	
One or both deceased	11.6%	10.2%	11.6%	18.8%	9.4%	10.3%	7.4%	11.0%	12.5%	
Total (n)	43	176	518	16	85	223	27	91	295	
Please mark the sex of your parent(s) or guardian(s).										
Parent/Guardian 1										
Female	62.8%	56.1%	55.6%	50.0%	37.3%	39.5%	70.4%	73.3%	67.5%	
Male	37.2%	43.9%	44.4%	50.0%	62.7%	60.5%	29.6%	26.7%	32.5%	
Total (n)	43	173	504	16	83	215	27	90	289	
Please mark the sex of your parent(s) or guardian(s).										
Parent/Guardian 2										
Female	51.5%	52.8%	53.2%	75.0%	73.2%	71.4%	38.1%	32.9%	39.4%	
Male	48.5%	47.2%	46.8%	25.0%	26.8%	28.6%	61.9%	67.1%	60.6%	
Total (n)	33	144	423	12	71	182	21	73	241	
Please mark which of the following courses you have completed:										
Algebra II										
Yes	85.3%	83.7%	84.8%	91.7%	84.0%	86.3%	81.8%	83.3%	83.7%	
No	14.7%	16.3%	15.2%	8.3%	16.0%	13.7%	18.2%	16.7%	16.3%	
Total (n)	34	153	454	12	75	197	22	78	257	
Pre-calculus/Trigonometry										
Yes	60.0%	60.2%	52.4%	90.9%	68.9%	58.9%	42.1%	51.6%	47.6%	
No	40.0%	39.8%	47.6%	9.1%	31.1%	41.1%	57.9%	48.4%	52.4%	
Total (n)	30	123	357	11	61	151	19	62	206	
Probability & Statistics										
Yes	50.0%	36.4%	32.2%	70.0%	34.7%	33.3%	40.0%	37.9%	31.4%	
No	50.0%	63.6%	67.8%	30.0%	65.3%	66.7%	60.0%	62.1%	68.6%	
Total (n)	30	107	317	10	49	129	20	58	188	
Calculus										
Yes	20.8%	18.1%	14.3%	37.5%	20.5%	19.5%	12.5%	16.0%	10.5%	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
No	79.2%	81.9%	85.7%	62.5%	79.5%	80.5%	87.5%	84.0%	89.5%	
Total (n)	24	94	280	8	44	118	16	50	162	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please mark which of the following courses you have completed:										
AP Probability & Statistics										
Yes	0.0%	7.8%	8.1%	0.0%	11.9%	11.6%	0.0%	4.2%	5.6%	
No	100.0%	92.2%	91.9%	100.0%	88.1%	88.4%	100.0%	95.8%	94.4%	
Total (n)	21	90	273	6	42	112	15	48	161	
AP Calculus										
Yes	0.0%	6.7%	6.7%	0.0%	11.6%	13.2%	0.0%	2.1%	1.9%	
No	100.0%	93.3%	93.3%	100.0%	88.4%	86.8%	100.0%	97.9%	98.1%	
Total (n)	21	90	270	6	43	114	15	47	156	
How many weeks this summer did you participate in a bridge program at this institution?										
7 or more	0.0%	0.0%	0.4%	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%	
5-6	0.0%	2.9%	1.2%	0.0%	4.7%	2.2%	0.0%	1.1%	0.3%	
3-4	0.0%	1.7%	1.0%	0.0%	1.2%	0.9%	0.0%	2.2%	1.0%	
1-2	2.4%	2.3%	1.2%	6.7%	3.5%	1.8%	0.0%	1.1%	0.7%	
0	97.6%	93.1%	96.3%	93.3%	90.6%	94.6%	100.0%	95.5%	97.6%	
Total (n)	42	174	520	15	85	223	27	89	297	
Mean	1.02	1.14	1.08	1.07	1.20	1.12	1.00	1.09	1.05	
Standard deviation	0.15	0.58	0.46	0.26	0.69	0.56	0.00	0.44	0.36	
Significance	-			-			-			
Effect size	-	-0.21	-0.13	-	-0.19	-0.09	-	-0.20	-0.14	
Have you had any remedial work in any of the following subjects?										
English										
Yes	7.0%	15.1%	17.9%	0.0%	19.3%	19.7%	11.1%	11.0%	16.6%	
No	93.0%	84.9%	82.1%	100.0%	80.7%	80.3%	88.9%	89.0%	83.4%	
Total (n)	43	179	530	16	88	228	27	91	302	
Reading										
Yes	4.7%	11.2%	14.9%	0.0%	13.6%	15.4%	7.4%	8.8%	14.6%	
No	95.3%	88.8%	85.1%	100.0%	86.4%	84.6%	92.6%	91.2%	85.4%	
Total (n)	43	179	530	16	88	228	27	91	302	
Mathematics										
Yes	16.3%	17.3%	19.1%	0.0%	13.6%	14.9%	25.9%	20.9%	22.2%	
No	83.7%	82.7%	80.9%	100.0%	86.4%	85.1%	74.1%	79.1%	77.8%	
Total (n)	43	179	530	16	88	228	27	91	302	
Social Studies										
Yes	2.3%	8.4%	12.5%	0.0%	8.0%	11.4%	3.7%	8.8%	13.2%	
No	97.7%	91.6%	87.5%	100.0%	92.0%	88.6%	96.3%	91.2%	86.8%	
Total (n)	43	179	530	16	88	228	27	91	302	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Have you had any remedial work in any of the following subjects? (continued)										
Science	4.7%	10.6%	12.5%	0.0%	13.6%	14.0%	7.4%	7.7%	11.3%	
No	95.3%	89.4%	87.5%	100.0%	86.4%	86.0%	92.6%	92.3%	88.7%	
Total (n)	43	179	530	16	88	228	27	91	302	
Foreign Language	4.7%	9.5%	10.8%	0.0%	11.4%	13.6%	7.4%	7.7%	8.6%	
No	95.3%	90.5%	89.2%	100.0%	88.6%	86.4%	92.6%	92.3%	91.4%	
Total (n)	43	179	530	16	88	228	27	91	302	
Writing	2.3%	10.1%	12.3%	0.0%	12.5%	14.9%	3.7%	7.7%	10.3%	
No	97.7%	89.9%	87.7%	100.0%	87.5%	85.1%	96.3%	92.3%	89.7%	
Total (n)	43	179	530	16	88	228	27	91	302	
Do you feel you will need any remedial work in any of the following subjects?										
English	4.7%	11.7%	10.6%	6.3%	17.0%	12.3%	3.7%	6.6%	9.3%	
No	95.3%	88.3%	89.4%	93.8%	83.0%	87.7%	96.3%	93.4%	90.7%	
Total (n)	43	179	530	16	88	228	27	91	302	
Reading	4.7%	7.3%	6.0%	6.3%	10.2%	7.9%	3.7%	4.4%	4.6%	
No	95.3%	92.7%	94.0%	93.8%	89.8%	92.1%	96.3%	95.6%	95.4%	
Total (n)	43	179	530	16	88	228	27	91	302	
Mathematics	30.2%	39.7%	39.4%	25.0%	33.0%	34.2%	33.3%	46.2%	43.4%	
No	69.8%	60.3%	60.6%	75.0%	67.0%	65.8%	66.7%	53.8%	56.6%	
Total (n)	43	179	530	16	88	228	27	91	302	
Social Studies	9.3%	10.1%	7.0%	6.3%	11.4%	7.5%	11.1%	8.8%	6.6%	
No	90.7%	89.9%	93.0%	93.8%	88.6%	92.5%	88.9%	91.2%	93.4%	
Total (n)	43	179	530	16	88	228	27	91	302	
Science	14.0%	22.3%	20.0%	6.3%	18.2%	16.7%	18.5%	26.4%	22.5%	
No	86.0%	77.7%	80.0%	93.8%	81.8%	83.3%	81.5%	73.6%	77.5%	
Total (n)	43	179	530	16	88	228	27	91	302	
Foreign Language	18.6%	20.7%	26.0%	12.5%	19.3%	21.1%	22.2%	22.0%	29.8%	
No	81.4%	79.3%	74.0%	87.5%	80.7%	78.9%	77.8%	78.0%	70.2%	
Total (n)	43	179	530	16	88	228	27	91	302	
Writing	9.3%	12.8%	14.5%	6.3%	13.6%	13.2%	11.1%	12.1%	15.6%	
No	90.7%	87.2%	85.5%	93.8%	86.4%	86.8%	88.9%	87.9%	84.4%	
Total (n)	43	179	530	16	88	228	27	91	302	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
At this institution, which course placement tests have you taken in the following subject areas:										
English	9.5%	37.9%	30.5%	0.0%	35.9%	35.6%	14.3%	39.7%	26.9%	
No	90.5%	62.1%	69.5%	100.0%	64.1%	64.4%	85.7%	60.3%	73.1%	
Total (n)	21	132	387	7	64	160	14	68	227	
Reading	0.0%	22.4%	21.0%	0.0%	28.8%	27.7%	0.0%	15.8%	16.4%	
No	100.0%	77.6%	79.0%	100.0%	71.2%	72.3%	100.0%	84.2%	83.6%	
Total (n)	19	116	362	7	59	148	12	57	214	
Mathematics	87.8%	52.4%	45.2%	87.5%	54.2%	49.7%	88.0%	50.7%	42.0%	
No	12.2%	47.6%	54.8%	12.5%	45.8%	50.3%	12.0%	49.3%	58.0%	
Total (n)	41	147	425	16	72	175	25	75	250	
Writing	0.0%	23.5%	18.3%	0.0%	30.6%	24.5%	0.0%	15.8%	14.1%	
No	100.0%	76.5%	81.7%	100.0%	69.4%	75.5%	100.0%	84.2%	85.9%	
Total (n)	19	119	360	7	62	147	12	57	213	
How many Advanced Placement/International Baccalaureate courses or exams did you take in high school?										
AP Courses										
Not offered at my high school	22.2%	18.8%	14.8%	25.0%	20.6%	16.3%	20.8%	17.3%	13.8%	
None	33.3%	42.3%	49.6%	33.3%	45.6%	51.7%	33.3%	39.5%	48.1%	
1 to 4	44.4%	35.6%	33.4%	41.7%	29.4%	30.3%	45.8%	40.7%	35.4%	
5 to 9	0.0%	2.7%	1.6%	0.0%	4.4%	1.7%	0.0%	1.2%	1.5%	
10 to 14	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	
15+	0.0%	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	1.2%	0.4%	
Total (n)	36	149	446	12	68	178	24	81	268	
Mean	2.22	2.25	2.24	2.17	2.18	2.17	2.25	2.31	2.28	
Standard deviation	0.80	0.84	0.75	0.83	0.81	0.71	0.79	0.86	0.78	
Significance	-			-			-			
Effect size	-	-0.04	-0.03	-	-0.01	0.00	-	-0.07	-0.04	
AP Exams										
Not offered at my high school	25.8%	21.8%	16.7%	27.3%	21.9%	17.1%	25.0%	21.7%	16.4%	
None	45.2%	51.1%	59.2%	36.4%	50.0%	59.4%	50.0%	52.2%	59.0%	
1 to 4	29.0%	23.3%	22.0%	36.4%	25.0%	21.8%	25.0%	21.7%	22.1%	
5 to 9	0.0%	3.0%	1.4%	0.0%	3.1%	1.8%	0.0%	2.9%	1.2%	
10 to 14	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.8%	
15+	0.0%	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	1.4%	0.4%	
Total (n)	31	133	414	11	64	170	20	69	244	
Mean	2.03	2.11	2.11	2.09	2.09	2.08	2.00	2.12	2.12	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.75	0.83	0.72	0.83	0.77	0.67	0.73	0.88	0.75	
Significance	-			-			-			
Effect size	-	-0.10	-0.11	-	0.00	0.01	-	-0.14	-0.16	
IB Courses										
Not offered at my high school	39.3%	35.3%	29.7%	40.0%	35.1%	28.0%	38.9%	35.5%	30.9%	
None	50.0%	57.1%	65.9%	50.0%	56.1%	68.0%	50.0%	58.1%	64.5%	
1 to 4	7.1%	4.2%	2.4%	0.0%	1.8%	1.3%	11.1%	6.5%	3.2%	
5 to 9	0.0%	1.7%	0.5%	0.0%	3.5%	1.3%	0.0%	0.0%	0.0%	
10 to 14	3.6%	1.7%	1.1%	10.0%	3.5%	1.3%	0.0%	0.0%	0.9%	
15+	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	
Total (n)	28	119	370	10	57	150	18	62	220	
Mean	1.79	1.77	1.78	1.90	1.84	1.80	1.72	1.71	1.77	
Standard deviation	0.88	0.75	0.66	1.20	0.90	0.66	0.67	0.58	0.67	
Significance	-			-			-			
Effect size	-	0.03	0.02	-	0.07	0.15	-	0.02	-0.07	
IB Exams										
Not offered at my high school	39.3%	34.2%	29.5%	40.0%	32.8%	27.2%	38.9%	35.5%	31.2%	
None	50.0%	58.3%	66.1%	50.0%	56.9%	67.5%	50.0%	59.7%	65.1%	
1 to 4	7.1%	5.0%	3.0%	0.0%	5.2%	3.3%	11.1%	4.8%	2.8%	
5 to 9	0.0%	1.7%	0.5%	0.0%	3.4%	1.3%	0.0%	0.0%	0.0%	
10 to 14	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.9%	
15+	3.6%	0.8%	0.3%	10.0%	1.7%	0.7%	0.0%	0.0%	0.0%	
Total (n)	28	120	369	10	58	151	18	62	218	
Mean	1.82	1.78	1.77	2.00	1.86	1.81	1.72	1.69	1.74	
Standard deviation	1.02	0.74	0.62	1.49	0.89	0.66	0.67	0.56	0.60	
Significance	-			-			-			
Effect size	-	0.05	0.08	-	0.16	0.29	-	0.05	-0.03	
Do you consider yourself Pre-Med										
Yes	10.3%	22.6%	22.4%	6.7%	25.0%	19.9%	12.5%	20.5%	24.2%	
No	89.7%	77.4%	77.6%	93.3%	75.0%	80.1%	87.5%	79.5%	75.8%	
Total (n)	39	159	478	15	76	201	24	83	277	
Do you consider yourself Pre-Law										
Yes	10.0%	13.5%	10.0%	7.1%	14.5%	10.0%	11.5%	12.7%	10.0%	
No	90.0%	86.5%	90.0%	92.9%	85.5%	90.0%	88.5%	87.3%	90.0%	
Total (n)	40	148	450	14	69	190	26	79	260	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Art, fine and applied	4.9%	1.9%	1.8%	0.0%	0.0%	1.5%	8.0%	3.4%	2.1%	
English (language and literature)	0.0%	1.9%	0.8%	0.0%	2.7%	1.0%	0.0%	1.1%	0.7%	
History	0.0%	0.6%	0.8%	0.0%	0.0%	1.5%	0.0%	1.1%	0.3%	
Journalism/Communication	17.1%	6.8%	4.3%	0.0%	1.4%	1.5%	28.0%	11.5%	6.2%	
Classical and Modern Languages and Literature (except English)	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	
Media/Film Studies	4.9%	3.1%	1.6%	12.5%	5.4%	3.0%	0.0%	1.1%	0.7%	
Music	0.0%	1.9%	1.0%	0.0%	2.7%	2.0%	0.0%	1.1%	0.3%	
Philosophy	0.0%	0.6%	0.2%	0.0%	1.4%	0.5%	0.0%	0.0%	0.0%	
Theatre/Drama	0.0%	0.6%	0.4%	0.0%	1.4%	1.0%	0.0%	0.0%	0.0%	
Theology/Religion	0.0%	0.6%	0.4%	0.0%	1.4%	0.5%	0.0%	0.0%	0.3%	
Other Arts and Humanities	0.0%	1.9%	1.0%	0.0%	1.4%	1.0%	0.0%	2.3%	1.0%	
Biology (general)	9.8%	11.2%	8.2%	0.0%	6.8%	5.1%	16.0%	14.9%	10.4%	
Animal Biology (zoology)	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	
Ecology & Evolutionary Biology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Marine Biology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Microbiology	2.4%	0.6%	0.2%	0.0%	0.0%	0.0%	4.0%	1.1%	0.3%	
Molecular, Cellular, & Developmental Biology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Your intended major (disaggregated)										
Neurobiology/Neuroscience	0.0%	0.0%	0.6%	0.0%	0.0%	1.0%	0.0%	0.0%	0.3%	
Plant Biology (botany)	2.4%	0.6%	0.4%	6.3%	1.4%	0.5%	0.0%	0.0%	0.3%	
Agriculture/Natural Resources	2.4%	2.5%	1.0%	0.0%	1.4%	0.5%	4.0%	3.4%	1.4%	
Biochemistry/Biophysics	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	
Environmental Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Biological Science	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	
Accounting	0.0%	0.0%	1.4%	0.0%	0.0%	1.5%	0.0%	0.0%	1.4%	
Business Admin. (general)	0.0%	1.2%	1.6%	0.0%	1.4%	2.0%	0.0%	1.1%	1.4%	
Entrepreneurship	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	0.0%	0.0%	0.3%	
Finance	2.4%	1.9%	1.2%	6.3%	4.1%	2.0%	0.0%	0.0%	0.7%	
Hospitality/Tourism	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	
Human Resources Management	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	0.0%	0.0%	0.3%	
International Business	2.4%	1.2%	0.4%	0.0%	0.0%	0.0%	4.0%	2.3%	0.7%	
Marketing	7.3%	5.6%	2.5%	12.5%	8.1%	4.0%	4.0%	3.4%	1.4%	
Management	0.0%	5.6%	4.9%	0.0%	4.1%	7.1%	0.0%	6.9%	3.5%	
Computer/Management Information Systems	4.9%	1.2%	2.1%	6.3%	1.4%	2.0%	4.0%	1.1%	2.1%	
Real Estate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	
Elementary Education	0.0%	0.6%	2.7%	0.0%	0.0%	0.5%	0.0%	1.1%	4.2%	
Music/Art Education	0.0%	0.6%	0.8%	0.0%	1.4%	2.0%	0.0%	0.0%	0.0%	
Physical Education/Recreation	0.0%	0.0%	2.1%	0.0%	0.0%	3.5%	0.0%	0.0%	1.0%	

Note: Significance * p<.05, ** p<.01, *** p<.001



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Secondary Education	0.0%	0.6%	1.0%	0.0%	0.0%	2.0%	0.0%	1.1%	0.3%	
Special Education	0.0%	0.6%	0.6%	0.0%	1.4%	1.0%	0.0%	0.0%	0.3%	
Other Education	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Aerospace/Aeronautical/Astronautical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Biological/Agricultural Engineering	0.0%	1.2%	0.8%	0.0%	1.4%	0.5%	0.0%	1.1%	1.0%	
Biomedical Engineering	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	
Chemical Engineering	2.4%	0.6%	0.2%	0.0%	0.0%	0.0%	4.0%	1.1%	0.3%	
Civil Engineering	0.0%	1.2%	0.4%	0.0%	2.7%	1.0%	0.0%	0.0%	0.0%	
Computer Engineering	4.9%	2.5%	1.2%	12.5%	4.1%	2.5%	0.0%	1.1%	0.3%	
Electrical/Electronic Communications Engineering	2.4%	1.2%	0.8%	6.3%	2.7%	2.0%	0.0%	0.0%	0.0%	
Engineering Science/Engineering Physics	0.0%	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	1.1%	0.3%	
Environmental/Environmental Health Engineering	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	
Industrial/Manufacturing Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Materials Engineering	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	
Mechanical Engineering	0.0%	1.9%	0.6%	0.0%	4.1%	1.5%	0.0%	0.0%	0.0%	
Other Engineering	0.0%	0.6%	0.4%	0.0%	1.4%	0.5%	0.0%	0.0%	0.3%	
Clinical Laboratory Science	0.0%	0.0%	0.8%	0.0%	0.0%	1.5%	0.0%	0.0%	0.3%	
Health Care Administration/Studies	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	
Health Technology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Kinesiology	0.0%	0.6%	2.7%	0.0%	1.4%	4.5%	0.0%	0.0%	1.4%	
Nursing	2.4%	0.6%	10.3%	0.0%	0.0%	3.0%	4.0%	1.1%	15.2%	
Pharmacy	0.0%	1.2%	0.8%	0.0%	0.0%	0.5%	0.0%	2.3%	1.0%	
Therapy (occupational, physical, speech)	0.0%	0.0%	0.8%	0.0%	0.0%	1.0%	0.0%	0.0%	0.7%	
Other Health Profession	2.4%	1.9%	1.8%	6.3%	1.4%	1.0%	0.0%	2.3%	2.4%	
Your intended major (disaggregated)										
Computer Science	4.9%	4.3%	3.1%	12.5%	8.1%	6.1%	0.0%	1.1%	1.0%	
Mathematics/Statistics	0.0%	0.6%	0.6%	0.0%	1.4%	1.5%	0.0%	0.0%	0.0%	
Other Math and Computer Science	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	
Astronomy & Astrophysics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Atmospheric Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	0.0%	2.5%	1.6%	0.0%	1.4%	1.0%	0.0%	3.4%	2.1%	
Earth & Planetary Sciences	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	
Marine Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Physics	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	
Other Physical Science	0.0%	0.6%	0.2%	0.0%	1.4%	0.5%	0.0%	0.0%	0.0%	
Anthropology	0.0%	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	1.1%	0.3%	
Economics	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	
Ethnic/Cultural Studies	0.0%	0.6%	0.2%	0.0%	1.4%	0.5%	0.0%	0.0%	0.0%	
Geography	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	
Political Science (gov't., international relations)	9.8%	3.1%	1.6%	6.3%	2.7%	1.5%	12.0%	3.4%	1.7%	
Psychology	2.4%	5.0%	4.3%	0.0%	1.4%	1.5%	4.0%	8.0%	6.2%	
Public Policy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Social Work	2.4%	4.3%	7.4%	0.0%	2.7%	4.0%	4.0%	5.7%	9.7%	
Sociology	2.4%	2.5%	1.0%	6.3%	2.7%	1.5%	0.0%	2.3%	0.7%	
Women's/Gender Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Other Social Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Architecture/Urban Planning	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Criminal Justice	0.0%	4.3%	5.3%	0.0%	6.8%	6.6%	0.0%	2.3%	4.5%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	2.4%	1.9%	1.6%	6.3%	1.4%	2.0%	0.0%	2.3%	1.4%	
Undecided	0.0%	1.2%	1.6%	0.0%	1.4%	2.0%	0.0%	1.1%	1.4%	
Total (n)	41	161	487	16	74	198	25	87	289	
Your intended major (aggregated)										
Agriculture	2.4%	2.5%	1.0%	0.0%	1.4%	0.5%	4.0%	3.4%	1.4%	
Biological & Life Sciences	14.6%	12.4%	10.1%	6.3%	8.1%	6.6%	20.0%	16.1%	12.5%	
Business	17.1%	16.8%	15.4%	25.0%	18.9%	19.7%	12.0%	14.9%	12.5%	
Education	0.0%	2.5%	7.8%	0.0%	2.7%	9.1%	0.0%	2.3%	6.9%	
Engineering	9.8%	9.9%	5.5%	18.8%	16.2%	8.6%	4.0%	4.6%	3.5%	
English	0.0%	1.9%	0.8%	0.0%	2.7%	1.0%	0.0%	1.1%	0.7%	
Health Professions	4.9%	4.3%	17.5%	6.3%	2.7%	11.6%	4.0%	5.7%	21.5%	
History or Political Science	9.8%	3.7%	2.5%	6.3%	2.7%	3.0%	12.0%	4.6%	2.1%	
Arts & Humanities	17.1%	9.9%	6.2%	0.0%	5.4%	4.0%	28.0%	13.8%	7.6%	
Fine Arts	9.8%	7.5%	4.9%	12.5%	9.5%	7.6%	8.0%	5.7%	3.1%	
Mathematics or Computer Science	4.9%	5.0%	3.9%	12.5%	9.5%	7.6%	0.0%	1.1%	1.4%	
Physical Science	0.0%	3.1%	2.3%	0.0%	2.7%	2.0%	0.0%	3.4%	2.4%	
Social Science	7.3%	13.0%	13.6%	6.3%	8.1%	8.1%	8.0%	17.2%	17.3%	
Justice and Security	0.0%	4.3%	5.3%	0.0%	6.8%	6.6%	0.0%	2.3%	4.5%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	2.4%	1.9%	1.6%	6.3%	1.4%	2.0%	0.0%	2.3%	1.4%	
Undecided	0.0%	1.2%	1.6%	0.0%	1.4%	2.0%	0.0%	1.1%	1.4%	
Total (n)	41	161	487	16	74	198	25	87	289	



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Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career (disaggregated)										
Actor or Entertainer	2.5%	3.9%	2.1%	0.0%	2.8%	1.7%	4.2%	5.0%	2.4%	
Artist	0.0%	1.3%	0.9%	0.0%	2.8%	1.7%	0.0%	0.0%	0.4%	
Graphic Designer	0.0%	0.0%	1.2%	0.0%	0.0%	2.2%	0.0%	0.0%	0.4%	
Musician	7.5%	4.6%	3.8%	0.0%	2.8%	3.9%	12.5%	6.3%	3.7%	
Writer/Producer/Director	5.0%	2.0%	2.1%	12.5%	4.2%	3.9%	0.0%	0.0%	0.8%	
Farmer or Forester	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Natural Resources Specialist/Environmentalist	0.0%	0.7%	0.2%	0.0%	1.4%	0.6%	0.0%	0.0%	0.0%	
Accountant	0.0%	1.3%	1.9%	0.0%	1.4%	2.8%	0.0%	1.3%	1.2%	
Administrative Assistant	0.0%	0.7%	0.5%	0.0%	1.4%	0.6%	0.0%	0.0%	0.4%	
Business Manager/Executive	2.5%	2.6%	2.6%	0.0%	1.4%	3.3%	4.2%	3.8%	2.0%	
Business Owner/Entrepreneur	0.0%	2.6%	2.4%	0.0%	0.0%	2.2%	0.0%	5.0%	2.4%	
Retail Sales	0.0%	0.7%	1.2%	0.0%	0.0%	0.6%	0.0%	1.3%	1.6%	
Sales/Marketing	5.0%	3.9%	2.4%	6.3%	4.2%	2.8%	4.2%	3.8%	2.0%	
Human Resources	2.5%	0.7%	0.7%	6.3%	1.4%	0.6%	0.0%	0.0%	0.8%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.5%	1.3%	0.9%	6.3%	2.8%	1.7%	0.0%	0.0%	0.4%	
Management Consultant	0.0%	0.0%	0.2%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	
Real Estate Agent/Realtor/Appraiser/Developer	2.5%	0.7%	0.2%	6.3%	1.4%	0.6%	0.0%	0.0%	0.0%	
Sports Management	0.0%	2.0%	2.6%	0.0%	4.2%	5.0%	0.0%	0.0%	0.8%	
Journalist	2.5%	0.7%	0.7%	0.0%	0.0%	0.0%	4.2%	1.3%	1.2%	
Public/Media Relations	7.5%	5.9%	3.3%	0.0%	1.4%	1.1%	12.5%	10.0%	4.9%	
Advertising	2.5%	0.7%	0.2%	6.3%	1.4%	0.6%	0.0%	0.0%	0.0%	
College Administrator/Staff	2.5%	1.3%	0.9%	6.3%	2.8%	1.7%	0.0%	0.0%	0.4%	
College Faculty	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%	0.0%	0.0%	0.4%	
Early Childcare Provider	0.0%	0.0%	1.4%	0.0%	0.0%	0.6%	0.0%	0.0%	2.0%	
Elementary School Teacher	0.0%	0.7%	1.9%	0.0%	0.0%	0.6%	0.0%	1.3%	2.9%	
Secondary School Teacher	0.0%	1.3%	1.9%	0.0%	2.8%	4.4%	0.0%	0.0%	0.0%	
Librarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Teacher's Assistant/Paraprofessional	0.0%	0.7%	0.2%	0.0%	1.4%	0.6%	0.0%	0.0%	0.0%	
K-12 Administrator	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other K-12 Professional	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.8%	
Military	0.0%	2.0%	0.7%	0.0%	2.8%	1.1%	0.0%	1.3%	0.4%	
Federal/State/Local Government Official	2.5%	2.6%	2.1%	0.0%	2.8%	3.3%	4.2%	2.5%	1.2%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	2.5%	3.3%	3.1%	0.0%	5.6%	5.6%	4.2%	1.3%	1.2%	
Postal Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Dietician/Nutritionist	2.5%	0.7%	0.7%	0.0%	0.0%	0.0%	4.2%	1.3%	1.2%	
Home Health Worker	0.0%	0.0%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	2.4%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	0.7%	1.9%	0.0%	0.0%	1.7%	0.0%	1.3%	2.0%	
Registered Nurse	5.0%	1.3%	9.4%	0.0%	0.0%	3.9%	8.3%	2.5%	13.5%	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Therapist (e.g., Physical, Occupational, Speech)	2.5%	4.6%	3.3%	0.0%	2.8%	3.9%	4.2%	6.3%	2.9%	
Computer Programmer/Developer	2.5%	2.6%	2.1%	6.3%	4.2%	3.9%	0.0%	1.3%	0.8%	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career (disaggregated)										
Computer/Systems Analyst	2.5%	0.7%	1.9%	6.3%	1.4%	2.2%	0.0%	0.0%	1.6%	
Web Designer	0.0%	0.7%	0.2%	0.0%	1.4%	0.6%	0.0%	0.0%	0.0%	
Lawyer/Judge	5.0%	5.3%	3.3%	6.3%	4.2%	1.7%	4.2%	6.3%	4.5%	
Paralegal	2.5%	0.7%	0.5%	0.0%	0.0%	0.0%	4.2%	1.3%	0.8%	
Clinical Psychologist	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%	
Dentist/Orthodontist	0.0%	3.3%	1.2%	0.0%	2.8%	1.1%	0.0%	3.8%	1.2%	
Medical Doctor/Surgeon	7.5%	7.2%	5.2%	0.0%	4.2%	3.3%	12.5%	10.0%	6.5%	
Optometrist	0.0%	0.0%	0.2%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	
Pharmacist	0.0%	3.9%	2.6%	0.0%	2.8%	2.2%	0.0%	5.0%	2.9%	
Veterinarian	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Engineer	7.5%	4.6%	2.1%	12.5%	8.3%	3.9%	4.2%	1.3%	0.8%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Urban Planner/Architect	0.0%	1.3%	0.5%	0.0%	2.8%	1.1%	0.0%	0.0%	0.0%	
Custodian/Janitor/Housekeeper	0.0%	0.7%	0.2%	0.0%	1.4%	0.6%	0.0%	0.0%	0.0%	
Food Service (e.g., Chef/Cook, Server)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Hair Stylist/Aesthetician/Manicurist	2.5%	0.7%	0.7%	0.0%	0.0%	0.0%	4.2%	1.3%	1.2%	
Interior Designer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.0%	1.6%	0.0%	0.0%	1.1%	0.0%	0.0%	2.0%	
Social/Non-Profit Services	2.5%	1.3%	4.9%	0.0%	1.4%	1.7%	4.2%	1.3%	7.3%	
Clergy	0.0%	0.7%	0.7%	0.0%	0.0%	0.6%	0.0%	1.3%	0.8%	
Homemaker/Stay at Home Parent	0.0%	0.7%	1.2%	0.0%	0.0%	0.6%	0.0%	1.3%	1.6%	
Other	5.0%	7.9%	7.1%	12.5%	4.2%	6.1%	0.0%	11.3%	7.8%	
Undecided	2.5%	2.6%	2.6%	6.3%	5.6%	4.4%	0.0%	0.0%	1.2%	
Total (n)	40	152	425	16	72	180	24	80	245	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 1 career (disaggregated)										
Actor or Entertainer	0.0%	0.0%	0.3%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	
Artist	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.9%	
Graphic Designer	0.0%	0.0%	0.3%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	
Musician	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Writer/Producer/Director	2.4%	1.4%	0.5%	6.3%	3.2%	1.3%	0.0%	0.0%	0.0%	
Farmer or Forester	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%	0.0%	0.0%	0.4%	
Natural Resources Specialist/Environmentalist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Accountant	2.4%	2.1%	2.3%	0.0%	0.0%	1.3%	4.0%	3.6%	3.1%	
Administrative Assistant	0.0%	0.0%	1.0%	0.0%	0.0%	1.3%	0.0%	0.0%	0.9%	
Business Manager/Executive	0.0%	2.7%	2.1%	0.0%	3.2%	3.1%	0.0%	2.4%	1.3%	
Business Owner/Entrepreneur	7.3%	7.5%	4.4%	12.5%	7.9%	4.4%	4.0%	7.2%	4.4%	
Retail Sales	0.0%	2.1%	1.3%	0.0%	1.6%	1.3%	0.0%	2.4%	1.3%	
Sales/Marketing	2.4%	1.4%	1.3%	0.0%	0.0%	0.6%	4.0%	2.4%	1.8%	
Human Resources	2.4%	1.4%	1.6%	6.3%	1.6%	1.3%	0.0%	1.2%	1.8%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	9.8%	5.5%	3.1%	12.5%	7.9%	3.8%	8.0%	3.6%	2.6%	
Management Consultant	0.0%	0.7%	0.3%	0.0%	1.6%	0.6%	0.0%	0.0%	0.0%	
Real Estate Agent/Realtor/Appraiser/Developer	0.0%	0.7%	0.5%	0.0%	0.0%	0.6%	0.0%	1.2%	0.4%	
Sports Management	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Journalist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Public/Media Relations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Advertising	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
College Administrator/Staff	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
College Faculty	0.0%	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	1.2%	0.4%	
Early Childcare Provider	0.0%	1.4%	2.6%	0.0%	0.0%	1.3%	0.0%	2.4%	3.5%	
Elementary School Teacher	0.0%	2.1%	2.6%	0.0%	1.6%	1.9%	0.0%	2.4%	3.1%	
Secondary School Teacher	4.9%	3.4%	1.8%	6.3%	4.8%	2.5%	4.0%	2.4%	1.3%	
Librarian	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Teacher's Assistant/Paraprofessional	0.0%	1.4%	1.6%	0.0%	0.0%	0.6%	0.0%	2.4%	2.2%	
K-12 Administrator	0.0%	1.4%	1.0%	0.0%	1.6%	1.3%	0.0%	1.2%	0.9%	
Other K-12 Professional	2.4%	2.1%	1.0%	6.3%	3.2%	1.3%	0.0%	1.2%	0.9%	
Military	4.9%	3.4%	2.6%	6.3%	3.2%	2.5%	4.0%	3.6%	2.6%	
Federal/State/Local Government Official	2.4%	3.4%	3.1%	0.0%	3.2%	3.8%	4.0%	3.6%	2.6%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	2.4%	2.7%	1.6%	6.3%	3.2%	1.9%	0.0%	2.4%	1.3%	
Postal Worker	0.0%	0.7%	0.5%	0.0%	1.6%	0.6%	0.0%	0.0%	0.4%	
Dietician/Nutritionist	2.4%	0.7%	0.8%	0.0%	0.0%	0.6%	4.0%	1.2%	0.9%	
Home Health Worker	0.0%	0.7%	2.6%	0.0%	0.0%	1.3%	0.0%	1.2%	3.5%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	7.3%	3.4%	5.2%	6.3%	3.2%	5.0%	8.0%	3.6%	5.3%	
Registered Nurse	2.4%	4.1%	3.9%	0.0%	3.2%	2.5%	4.0%	4.8%	4.8%	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Therapist (e.g., Physical, Occupational, Speech)	0.0%	1.4%	1.3%	0.0%	1.6%	0.6%	0.0%	1.2%	1.8%	
Computer Programmer/Developer	0.0%	0.7%	0.5%	0.0%	1.6%	1.3%	0.0%	0.0%	0.0%	



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Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 1 career (disaggregated)										
Computer/Systems Analyst	2.4%	0.7%	1.0%	0.0%	0.0%	0.6%	4.0%	1.2%	1.3%	
Web Designer	2.4%	0.7%	0.3%	0.0%	0.0%	0.0%	4.0%	1.2%	0.4%	
Lawyer/Judge	2.4%	0.7%	0.5%	0.0%	0.0%	0.0%	4.0%	1.2%	0.9%	
Paralegal	0.0%	0.7%	1.0%	0.0%	0.0%	0.0%	0.0%	1.2%	1.8%	
Clinical Psychologist	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Dentist/Orthodontist	2.4%	1.4%	0.8%	0.0%	1.6%	1.3%	4.0%	1.2%	0.4%	
Medical Doctor/Surgeon	4.9%	4.1%	1.8%	6.3%	7.9%	3.8%	4.0%	1.2%	0.4%	
Optometrist	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Pharmacist	0.0%	2.1%	0.8%	0.0%	1.6%	0.6%	0.0%	2.4%	0.9%	
Veterinarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Engineer	0.0%	1.4%	2.6%	0.0%	3.2%	3.8%	0.0%	0.0%	1.8%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Urban Planner/Architect	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Custodian/Janitor/Housekeeper	0.0%	1.4%	1.3%	0.0%	1.6%	2.5%	0.0%	1.2%	0.4%	
Food Service (e.g., Chef/Cook, Server)	0.0%	1.4%	1.8%	0.0%	0.0%	1.9%	0.0%	2.4%	1.8%	
Hair Stylist/Aesthetician/Manicurist	0.0%	0.7%	0.8%	0.0%	0.0%	0.6%	0.0%	1.2%	0.9%	
Interior Designer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.7%	2.1%	0.0%	0.0%	1.9%	0.0%	1.2%	2.2%	
Social/Non-Profit Services	0.0%	1.4%	2.6%	0.0%	3.2%	2.5%	0.0%	0.0%	2.6%	
Clergy	0.0%	0.0%	1.8%	0.0%	0.0%	2.5%	0.0%	0.0%	1.3%	
Homemaker/Stay at Home Parent	2.4%	3.4%	3.4%	0.0%	1.6%	1.9%	4.0%	4.8%	4.4%	
Other	26.8%	19.9%	21.7%	25.0%	19.0%	24.4%	28.0%	20.5%	19.8%	
Undecided	0.0%	0.7%	1.8%	0.0%	1.6%	1.9%	0.0%	0.0%	1.8%	
Total (n)	41	146	387	16	63	160	25	83	227	



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Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 2 career (disaggregated)										
Actor or Entertainer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Artist	0.0%	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	1.5%	0.5%	
Graphic Designer	0.0%	1.7%	0.6%	0.0%	2.0%	0.7%	0.0%	1.5%	0.5%	
Musician	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	
Writer/Producer/Director	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Farmer or Forester	0.0%	0.0%	0.6%	0.0%	0.0%	0.7%	0.0%	0.0%	0.5%	
Natural Resources Specialist/Environmentalist	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	
Accountant	3.0%	1.7%	2.2%	0.0%	0.0%	2.2%	4.8%	3.0%	2.1%	
Administrative Assistant	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	1.1%	
Business Manager/Executive	3.0%	2.6%	2.8%	0.0%	0.0%	2.2%	4.8%	4.5%	3.2%	
Business Owner/Entrepreneur	3.0%	4.3%	3.7%	8.3%	4.1%	3.7%	0.0%	4.5%	3.7%	
Retail Sales	3.0%	0.9%	0.6%	8.3%	2.0%	0.7%	0.0%	0.0%	0.5%	
Sales/Marketing	3.0%	1.7%	2.2%	0.0%	2.0%	3.7%	4.8%	1.5%	1.1%	
Human Resources	0.0%	1.7%	2.2%	0.0%	4.1%	1.5%	0.0%	0.0%	2.7%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	0.0%	0.9%	0.3%	0.0%	2.0%	0.7%	0.0%	0.0%	0.0%	
Management Consultant	3.0%	1.7%	0.6%	0.0%	2.0%	0.7%	4.8%	1.5%	0.5%	
Real Estate Agent/Realtor/Appraiser/Developer	0.0%	0.9%	1.6%	0.0%	0.0%	0.7%	0.0%	1.5%	2.1%	
Sports Management	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Journalist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Public/Media Relations	0.0%	0.0%	0.3%	0.0%	0.0%	0.7%	0.0%	0.0%	0.0%	
Advertising	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
College Administrator/Staff	0.0%	0.9%	0.9%	0.0%	2.0%	0.7%	0.0%	0.0%	1.1%	
College Faculty	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Early Childcare Provider	0.0%	0.0%	0.3%	0.0%	0.0%	0.7%	0.0%	0.0%	0.0%	
Elementary School Teacher	3.0%	0.9%	0.9%	0.0%	0.0%	0.7%	4.8%	1.5%	1.1%	
Secondary School Teacher	3.0%	1.7%	1.9%	8.3%	4.1%	3.7%	0.0%	0.0%	0.5%	
Librarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.6%	0.0%	0.0%	0.7%	0.0%	0.0%	0.5%	
K-12 Administrator	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	
Other K-12 Professional	0.0%	0.9%	1.2%	0.0%	0.0%	0.7%	0.0%	1.5%	1.6%	
Military	9.1%	7.8%	4.0%	8.3%	6.1%	3.0%	9.5%	9.0%	4.8%	
Federal/State/Local Government Official	0.0%	3.4%	2.8%	0.0%	4.1%	3.0%	0.0%	3.0%	2.7%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	6.1%	3.4%	1.9%	8.3%	6.1%	3.0%	4.8%	1.5%	1.1%	
Postal Worker	0.0%	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	1.5%	1.1%	
Dietician/Nutritionist	0.0%	0.0%	0.6%	0.0%	0.0%	0.7%	0.0%	0.0%	0.5%	
Home Health Worker	0.0%	0.9%	2.2%	0.0%	2.0%	3.7%	0.0%	0.0%	1.1%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	1.7%	1.6%	0.0%	0.0%	0.0%	0.0%	3.0%	2.7%	
Registered Nurse	3.0%	1.7%	1.6%	8.3%	4.1%	2.2%	0.0%	0.0%	1.1%	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Therapist (e.g., Physical, Occupational, Speech)	3.0%	0.9%	0.3%	8.3%	2.0%	0.7%	0.0%	0.0%	0.0%	
Computer Programmer/Developer	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 2 career (disaggregated)										
Computer/Systems Analyst	3.0%	5.2%	2.5%	0.0%	4.1%	1.5%	4.8%	6.0%	3.2%	
Web Designer	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	1.1%	
Lawyer/Judge	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	
Paralegal	6.1%	1.7%	1.2%	8.3%	2.0%	1.5%	4.8%	1.5%	1.1%	
Clinical Psychologist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Dentist/Orthodontist	0.0%	0.9%	0.3%	0.0%	2.0%	0.7%	0.0%	0.0%	0.0%	
Medical Doctor/Surgeon	3.0%	1.7%	1.6%	0.0%	0.0%	1.5%	4.8%	3.0%	1.6%	
Optometrist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Pharmacist	0.0%	0.0%	0.3%	0.0%	0.0%	0.7%	0.0%	0.0%	0.0%	
Veterinarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Engineer	6.1%	1.7%	2.2%	8.3%	2.0%	3.0%	4.8%	1.5%	1.6%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	1.1%	
Urban Planner/Architect	0.0%	0.9%	0.6%	0.0%	2.0%	1.5%	0.0%	0.0%	0.0%	
Custodian/Janitor/Housekeeper	0.0%	0.9%	1.6%	0.0%	2.0%	2.2%	0.0%	0.0%	1.1%	
Food Service (e.g., Chef/Cook, Server)	0.0%	1.7%	1.2%	0.0%	2.0%	1.5%	0.0%	1.5%	1.1%	
Hair Stylist/Aesthetician/Manicurist	0.0%	1.7%	1.2%	0.0%	2.0%	0.7%	0.0%	1.5%	1.6%	
Interior Designer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	3.0%	2.6%	4.0%	0.0%	2.0%	3.0%	4.8%	3.0%	4.8%	
Social/Non-Profit Services	0.0%	0.9%	1.2%	0.0%	2.0%	1.5%	0.0%	0.0%	1.1%	
Clergy	0.0%	0.9%	0.6%	0.0%	2.0%	1.5%	0.0%	0.0%	0.0%	
Homemaker/Stay at Home Parent	6.1%	3.4%	3.7%	8.3%	6.1%	4.5%	4.8%	1.5%	3.2%	
Other	27.3%	28.4%	29.2%	16.7%	16.3%	24.6%	33.3%	37.3%	32.4%	
Undecided	0.0%	3.4%	5.6%	0.0%	4.1%	7.5%	0.0%	3.0%	4.3%	
Total (n)	33	116	322	12	49	134	21	67	188	



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Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career (aggregated)										
Agriculture/Natural Resources	0.0%	0.7%	0.2%	0.0%	1.4%	0.6%	0.0%	0.0%	0.0%	
Artist	15.0%	11.8%	10.1%	12.5%	12.5%	13.3%	16.7%	11.3%	7.8%	
Business	15.0%	15.8%	15.1%	25.0%	16.7%	20.0%	8.3%	15.0%	11.4%	
Business (Administrative Assistant)	0.0%	0.7%	0.5%	0.0%	1.4%	0.6%	0.0%	0.0%	0.4%	
Clergy	0.0%	0.7%	0.7%	0.0%	0.0%	0.6%	0.0%	1.3%	0.8%	
College Faculty	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%	0.0%	0.0%	0.4%	
Communications	12.5%	7.2%	4.2%	6.3%	2.8%	1.7%	16.7%	11.3%	6.1%	
Doctor (MD or DDS)	7.5%	10.5%	6.4%	0.0%	6.9%	4.4%	12.5%	13.8%	7.8%	
Education (elementary/secondary)	0.0%	2.6%	4.5%	0.0%	4.2%	5.6%	0.0%	1.3%	3.7%	
Engineer	7.5%	4.6%	2.1%	12.5%	8.3%	3.9%	4.2%	1.3%	0.8%	
Government	5.0%	5.9%	5.2%	0.0%	8.3%	8.9%	8.3%	3.8%	2.4%	
Health Professional	5.0%	9.9%	10.4%	0.0%	5.6%	8.3%	8.3%	13.8%	11.8%	
Homemaker/Stay at Home Parent	0.0%	0.7%	1.2%	0.0%	0.0%	0.6%	0.0%	1.3%	1.6%	
Information Technology Professional	5.0%	3.9%	4.2%	12.5%	6.9%	6.7%	0.0%	1.3%	2.4%	
Lawyer	5.0%	5.3%	3.3%	6.3%	4.2%	1.7%	4.2%	6.3%	4.5%	
Military	0.0%	2.0%	0.7%	0.0%	2.8%	1.1%	0.0%	1.3%	0.4%	
Nurse	5.0%	1.3%	9.4%	0.0%	0.0%	3.9%	8.3%	2.5%	13.5%	
Research Scientist	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Service Industry	2.5%	1.3%	0.9%	0.0%	1.4%	0.6%	4.2%	1.3%	1.2%	
Skilled Worker	0.0%	0.0%	1.6%	0.0%	0.0%	1.1%	0.0%	0.0%	2.0%	
Social/Non-Profit Services	2.5%	1.3%	4.9%	0.0%	1.4%	1.7%	4.2%	1.3%	7.3%	
Other	10.0%	11.2%	11.1%	18.8%	9.7%	10.0%	4.2%	12.5%	11.8%	
Undecided	2.5%	2.6%	2.6%	6.3%	5.6%	4.4%	0.0%	0.0%	1.2%	
Total (n)	40	152	425	16	72	180	24	80	245	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 1 career (aggregated)										
Agriculture/Natural Resources	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%	0.0%	0.0%	0.4%	
Artist	2.4%	1.4%	1.8%	6.3%	3.2%	2.5%	0.0%	0.0%	1.3%	
Business	24.4%	24.0%	16.8%	31.3%	23.8%	16.9%	20.0%	24.1%	16.7%	
Business (Administrative Assistant)	0.0%	0.0%	1.0%	0.0%	0.0%	1.3%	0.0%	0.0%	0.9%	
Clergy	0.0%	0.0%	1.8%	0.0%	0.0%	2.5%	0.0%	0.0%	1.3%	
College Faculty	0.0%	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	1.2%	0.4%	
Communications	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Doctor (MD or DDS)	7.3%	5.5%	2.6%	6.3%	9.5%	5.0%	8.0%	2.4%	0.9%	
Education (elementary/secondary)	7.3%	10.3%	8.0%	12.5%	11.1%	7.5%	4.0%	9.6%	8.4%	
Engineer	0.0%	1.4%	2.6%	0.0%	3.2%	3.8%	0.0%	0.0%	1.8%	
Government	4.9%	6.8%	5.2%	6.3%	7.9%	6.3%	4.0%	6.0%	4.4%	
Health Professional	9.8%	8.2%	10.9%	6.3%	6.3%	8.1%	12.0%	9.6%	12.8%	
Homemaker/Stay at Home Parent	2.4%	3.4%	3.4%	0.0%	1.6%	1.9%	4.0%	4.8%	4.4%	
Information Technology Professional	4.9%	2.1%	1.8%	0.0%	1.6%	1.9%	8.0%	2.4%	1.8%	
Lawyer	2.4%	0.7%	0.5%	0.0%	0.0%	0.0%	4.0%	1.2%	0.9%	
Military	4.9%	3.4%	2.6%	6.3%	3.2%	2.5%	4.0%	3.6%	2.6%	
Nurse	2.4%	4.1%	3.9%	0.0%	3.2%	2.5%	4.0%	4.8%	4.8%	
Research Scientist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Service Industry	0.0%	3.4%	3.9%	0.0%	1.6%	5.0%	0.0%	4.8%	3.1%	
Skilled Worker	0.0%	0.7%	2.1%	0.0%	0.0%	1.9%	0.0%	1.2%	2.2%	
Social/Non-Profit Services	0.0%	1.4%	2.6%	0.0%	3.2%	2.5%	0.0%	0.0%	2.6%	
Other	26.8%	21.9%	26.1%	25.0%	19.0%	25.6%	28.0%	24.1%	26.4%	
Undecided	0.0%	0.7%	1.8%	0.0%	1.6%	1.9%	0.0%	0.0%	1.8%	
Total (n)	41	146	387	16	63	160	25	83	227	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 2 career (aggregated)										
Agriculture/Natural Resources	0.0%	0.0%	0.9%	0.0%	0.0%	0.7%	0.0%	0.0%	1.1%	
Artist	0.0%	2.6%	1.2%	0.0%	2.0%	0.7%	0.0%	3.0%	1.6%	
Business	18.2%	16.4%	16.1%	16.7%	16.3%	16.4%	19.0%	16.4%	16.0%	
Business (Administrative Assistant)	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	1.1%	
Clergy	0.0%	0.9%	0.6%	0.0%	2.0%	1.5%	0.0%	0.0%	0.0%	
College Faculty	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Communications	0.0%	0.0%	0.3%	0.0%	0.0%	0.7%	0.0%	0.0%	0.0%	
Doctor (MD or DDS)	3.0%	2.6%	1.9%	0.0%	2.0%	2.2%	4.8%	3.0%	1.6%	
Education (elementary/secondary)	6.1%	3.4%	5.0%	8.3%	4.1%	6.0%	4.8%	3.0%	4.3%	
Engineer	6.1%	1.7%	2.2%	8.3%	2.0%	3.0%	4.8%	1.5%	1.6%	
Government	6.1%	7.8%	5.3%	8.3%	10.2%	6.0%	4.8%	6.0%	4.8%	
Health Professional	3.0%	3.4%	5.0%	8.3%	4.1%	6.0%	0.0%	3.0%	4.3%	
Homemaker/Stay at Home Parent	6.1%	3.4%	3.7%	8.3%	6.1%	4.5%	4.8%	1.5%	3.2%	
Information Technology Professional	3.0%	5.2%	3.4%	0.0%	4.1%	1.5%	4.8%	6.0%	4.8%	
Lawyer	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	
Military	9.1%	7.8%	4.0%	8.3%	6.1%	3.0%	9.5%	9.0%	4.8%	
Nurse	3.0%	1.7%	1.6%	8.3%	4.1%	2.2%	0.0%	0.0%	1.1%	
Research Scientist	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	1.1%	
Service Industry	0.0%	4.3%	4.0%	0.0%	6.1%	4.5%	0.0%	3.0%	3.7%	
Skilled Worker	3.0%	2.6%	4.0%	0.0%	2.0%	3.0%	4.8%	3.0%	4.8%	
Social/Non-Profit Services	0.0%	0.9%	1.2%	0.0%	2.0%	1.5%	0.0%	0.0%	1.1%	
Other	33.3%	31.9%	32.3%	25.0%	22.4%	29.1%	38.1%	38.8%	34.6%	
Undecided	0.0%	3.4%	5.6%	0.0%	4.1%	7.5%	0.0%	3.0%	4.3%	
Total (n)	33	116	322	12	49	134	21	67	188	
Current employment status:										
Parent/Guardian 1										
Employed	90.5%	80.8%	77.1%	93.3%	76.6%	75.9%	88.9%	84.4%	77.9%	
Unemployed	7.1%	15.0%	13.5%	6.7%	15.6%	14.1%	7.4%	14.4%	13.2%	
Retired	2.4%	4.2%	9.4%	0.0%	7.8%	10.1%	3.7%	1.1%	8.9%	
Total (n)	42	167	480	15	77	199	27	90	281	
Parent/Guardian 2										
Employed	70.6%	69.3%	69.2%	63.6%	62.5%	68.0%	73.9%	75.3%	70.0%	
Unemployed	20.6%	23.4%	22.2%	27.3%	26.6%	21.9%	17.4%	20.5%	22.4%	
Retired	8.8%	7.3%	8.6%	9.1%	10.9%	10.1%	8.7%	4.1%	7.6%	
Total (n)	34	137	406	11	64	169	23	73	237	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	44.2%	47.5%	55.5%	31.3%	47.7%	52.6%	51.9%	47.3%	57.6%	
\$1 to \$2,999	9.3%	17.9%	21.1%	6.3%	15.9%	19.7%	11.1%	19.8%	22.2%	
\$3,000 to \$5,999	18.6%	7.8%	8.7%	25.0%	6.8%	8.3%	14.8%	8.8%	8.9%	
\$6,000 to \$9,999	2.3%	5.6%	4.7%	6.3%	6.8%	7.0%	0.0%	4.4%	3.0%	
\$10,000 to \$14,999	11.6%	7.3%	3.4%	12.5%	5.7%	3.5%	11.1%	8.8%	3.3%	
\$15,000 or more	14.0%	14.0%	6.6%	18.8%	17.0%	8.8%	11.1%	11.0%	5.0%	
Total (n)	43	179	530	16	88	228	27	91	302	
My own resources (savings from work, work-study, other income)										
None	48.8%	53.1%	49.6%	62.5%	55.7%	52.6%	40.7%	50.5%	47.4%	
\$1 to \$2,999	37.2%	30.7%	36.2%	25.0%	26.1%	31.6%	44.4%	35.2%	39.7%	
\$3,000 to \$5,999	9.3%	11.2%	7.9%	12.5%	10.2%	7.5%	7.4%	12.1%	8.3%	
\$6,000 to \$9,999	0.0%	0.0%	2.1%	0.0%	0.0%	3.5%	0.0%	0.0%	1.0%	
\$10,000 to \$14,999	0.0%	1.7%	1.9%	0.0%	3.4%	1.8%	0.0%	0.0%	2.0%	
\$15,000 or more	4.7%	3.4%	2.3%	0.0%	4.5%	3.1%	7.4%	2.2%	1.7%	
Total (n)	43	179	530	16	88	228	27	91	302	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	34.9%	31.8%	33.0%	50.0%	36.4%	40.4%	25.9%	27.5%	27.5%	
\$1 to \$2,999	9.3%	16.8%	18.3%	6.3%	11.4%	14.0%	11.1%	22.0%	21.5%	
\$3,000 to \$5,999	11.6%	15.1%	19.6%	12.5%	12.5%	16.7%	11.1%	17.6%	21.9%	
\$6,000 to \$9,999	11.6%	9.5%	11.5%	0.0%	10.2%	10.5%	18.5%	8.8%	12.3%	
\$10,000 to \$14,999	7.0%	11.2%	9.2%	0.0%	13.6%	10.5%	11.1%	8.8%	8.3%	
\$15,000 or more	25.6%	15.6%	8.3%	31.3%	15.9%	7.9%	22.2%	15.4%	8.6%	
Total (n)	43	179	530	16	88	228	27	91	302	
Aid which must be repaid (loans, etc.)										
None	32.6%	34.6%	32.1%	50.0%	47.7%	41.7%	22.2%	22.0%	24.8%	
\$1 to \$2,999	2.3%	2.8%	13.4%	0.0%	1.1%	11.4%	3.7%	4.4%	14.9%	
\$3,000 to \$5,999	9.3%	11.2%	16.4%	18.8%	13.6%	14.5%	3.7%	8.8%	17.9%	
\$6,000 to \$9,999	11.6%	13.4%	14.9%	6.3%	12.5%	14.0%	14.8%	14.3%	15.6%	
\$10,000 to \$14,999	9.3%	8.4%	8.5%	18.8%	9.1%	8.3%	3.7%	7.7%	8.6%	
\$15,000 or more	34.9%	29.6%	14.7%	6.3%	15.9%	10.1%	51.9%	42.9%	18.2%	
Total (n)	43	179	530	16	88	228	27	91	302	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Other than above										
None	93.0%	94.4%	94.2%	100.0%	96.6%	94.7%	88.9%	92.3%	93.7%	
\$1 to \$2,999	2.3%	1.1%	3.0%	0.0%	0.0%	3.1%	3.7%	2.2%	3.0%	
\$3,000 to \$5,999	0.0%	0.6%	0.9%	0.0%	0.0%	0.4%	0.0%	1.1%	1.3%	
\$6,000 to \$9,999	2.3%	1.1%	0.6%	0.0%	1.1%	0.4%	3.7%	1.1%	0.7%	
\$10,000 to \$14,999	0.0%	1.7%	0.6%	0.0%	2.3%	0.9%	0.0%	1.1%	0.3%	
\$15,000 or more	2.3%	1.1%	0.8%	0.0%	0.0%	0.4%	3.7%	2.2%	1.0%	
Total (n)	43	179	530	16	88	228	27	91	302	
Did you receive any of the following forms of financial aid?										
Military grants										
Yes	6.3%	6.5%	6.7%	8.3%	8.2%	8.8%	5.0%	5.1%	5.4%	
No	93.8%	93.5%	93.3%	91.7%	91.8%	91.2%	95.0%	94.9%	94.6%	
Total (n)	32	139	430	12	61	171	20	78	259	
Work-study										
Yes	9.1%	7.1%	10.9%	0.0%	8.1%	10.5%	14.3%	6.4%	11.2%	
No	90.9%	92.9%	89.1%	100.0%	91.9%	89.5%	85.7%	93.6%	88.8%	
Total (n)	33	140	431	12	62	171	21	78	260	
Pell Grant										
Yes	45.0%	62.3%	68.0%	28.6%	54.7%	63.4%	53.8%	69.0%	71.3%	
No	55.0%	37.7%	32.0%	71.4%	45.3%	36.6%	46.2%	31.0%	28.7%	
Total (n)	40	162	491	14	75	202	26	87	289	
Need-based grants or scholarships										
Yes	26.5%	31.0%	31.9%	0.0%	28.8%	25.6%	40.9%	32.9%	36.0%	
No	73.5%	69.0%	68.1%	100.0%	71.2%	74.4%	59.1%	67.1%	64.0%	
Total (n)	34	145	433	12	66	172	22	79	261	
Merit-based grants or scholarships										
Yes	21.9%	20.4%	16.9%	23.1%	27.4%	17.8%	21.1%	14.7%	16.3%	
No	78.1%	79.6%	83.1%	76.9%	72.6%	82.2%	78.9%	85.3%	83.7%	
Total (n)	32	137	414	13	62	163	19	75	251	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best estimate of your parents'/guardians' total income last year?										
Less than \$10,000	5.6%	10.9%	15.6%	15.4%	10.7%	14.0%	0.0%	11.1%	16.8%	
\$10,000 to \$14,999	8.3%	6.4%	10.1%	0.0%	4.0%	9.3%	13.0%	8.6%	10.7%	
\$15,000 to \$19,999	5.6%	4.5%	6.6%	0.0%	2.7%	3.6%	8.7%	6.2%	8.8%	
\$20,000 to \$24,999	11.1%	7.7%	7.9%	7.7%	6.7%	7.3%	13.0%	8.6%	8.4%	
\$25,000 to \$29,999	2.8%	7.7%	7.0%	0.0%	8.0%	5.7%	4.3%	7.4%	8.0%	
\$30,000 to \$39,999	0.0%	7.1%	7.9%	0.0%	6.7%	8.8%	0.0%	7.4%	7.3%	
\$40,000 to \$49,999	16.7%	12.2%	10.3%	23.1%	14.7%	11.4%	13.0%	9.9%	9.5%	
\$50,000 to \$59,999	13.9%	9.0%	7.9%	23.1%	12.0%	9.3%	8.7%	6.2%	6.9%	
\$60,000 to \$74,999	11.1%	6.4%	5.9%	0.0%	2.7%	5.2%	17.4%	9.9%	6.5%	
\$75,000 to \$99,999	5.6%	7.7%	5.9%	0.0%	5.3%	4.7%	8.7%	9.9%	6.9%	
\$100,000 to \$149,999	11.1%	8.3%	6.4%	23.1%	12.0%	8.3%	4.3%	4.9%	5.0%	
\$150,000 to \$199,999	2.8%	6.4%	4.6%	0.0%	6.7%	6.2%	4.3%	6.2%	3.4%	
\$200,000 to \$249,999	2.8%	2.6%	1.8%	7.7%	4.0%	3.1%	0.0%	1.2%	0.8%	
\$250,000 or more	2.8%	3.2%	2.0%	0.0%	4.0%	3.1%	4.3%	2.5%	1.1%	
Total (n)	36	156	455	13	75	193	23	81	262	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	21.4%	26.9%	32.4%	20.0%	35.0%	41.2%	22.2%	19.8%	25.9%	
Some (but I probably will have enough funds)	45.2%	38.6%	44.2%	60.0%	42.5%	41.2%	37.0%	35.2%	46.5%	
Major (not sure I will have enough funds to complete college)	33.3%	34.5%	23.4%	20.0%	22.5%	17.6%	40.7%	45.1%	27.6%	
Total (n)	42	171	513	15	80	216	27	91	297	
Mean	2.12	2.08	1.91	2.00	1.88	1.76	2.19	2.25	2.02	
Standard deviation	0.74	0.78	0.74	0.65	0.75	0.73	0.79	0.77	0.73	
Significance	-			-			-			
Effect size	-	0.05	0.28	-	0.16	0.33	-	-0.08	0.23	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Agnostic	0.0%	1.7%	1.2%	0.0%	2.3%	1.8%	0.0%	1.1%	0.7%	
Atheist	0.0%	0.6%	0.8%	0.0%	1.2%	0.9%	0.0%	0.0%	0.7%	
Baptist	38.1%	34.5%	41.1%	50.0%	36.0%	37.3%	30.8%	33.0%	43.8%	
Buddhist	0.0%	0.0%	0.6%	0.0%	0.0%	0.9%	0.0%	0.0%	0.3%	
Church of Christ	9.5%	13.8%	13.9%	6.3%	11.6%	14.3%	11.5%	15.9%	13.7%	
Eastern Orthodox	0.0%	1.1%	0.4%	0.0%	2.3%	0.9%	0.0%	0.0%	0.0%	
Episcopalian	0.0%	0.6%	0.4%	0.0%	0.0%	0.5%	0.0%	1.1%	0.3%	
Hindu	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	0.0%	0.0%	0.3%	
Jewish	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	0.0%	0.0%	0.3%	
LDS (Mormon)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lutheran	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	
Methodist	2.4%	2.3%	2.4%	0.0%	1.2%	1.8%	3.8%	3.4%	2.7%	
Muslim	2.4%	8.6%	4.5%	6.3%	16.3%	8.3%	0.0%	1.1%	1.7%	
Presbyterian	0.0%	0.6%	0.2%	0.0%	1.2%	0.5%	0.0%	0.0%	0.0%	
Quaker	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	
Roman Catholic	4.8%	4.6%	3.7%	6.3%	3.5%	4.1%	3.8%	5.7%	3.4%	
Seventh-day Adventist	2.4%	1.7%	0.8%	6.3%	2.3%	1.4%	0.0%	1.1%	0.3%	
United Church of Christ/Congregational	0.0%	0.6%	0.8%	0.0%	1.2%	0.5%	0.0%	0.0%	1.0%	
Other Christian	23.8%	16.7%	16.9%	25.0%	14.0%	16.1%	23.1%	19.3%	17.5%	
Other Religion	4.8%	2.3%	2.2%	0.0%	0.0%	0.5%	7.7%	4.5%	3.4%	
None	11.9%	10.3%	9.0%	0.0%	7.0%	8.8%	19.2%	13.6%	9.2%	
Total (n)	42	174	509	16	86	217	26	88	292	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 1 current religious preference										
Agnostic	0.0%	1.3%	0.7%	0.0%	2.6%	1.6%	0.0%	0.0%	0.0%	
Atheist	0.0%	0.6%	0.5%	0.0%	1.3%	1.1%	0.0%	0.0%	0.0%	
Baptist	31.7%	35.2%	44.8%	40.0%	37.7%	42.1%	26.9%	32.9%	46.8%	
Buddhist	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.8%	
Church of Christ	12.2%	15.1%	15.6%	13.3%	14.3%	15.3%	11.5%	15.9%	15.9%	
Eastern Orthodox	0.0%	0.6%	0.2%	0.0%	1.3%	0.5%	0.0%	0.0%	0.0%	
Episcopalian	0.0%	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	1.2%	0.4%	
Hindu	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Jewish	0.0%	0.6%	0.5%	0.0%	1.3%	1.1%	0.0%	0.0%	0.0%	
LDS (Mormon)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lutheran	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	
Methodist	2.4%	2.5%	2.3%	0.0%	1.3%	2.1%	3.8%	3.7%	2.4%	
Muslim	0.0%	5.7%	3.4%	0.0%	10.4%	5.3%	0.0%	1.2%	2.0%	
Presbyterian	0.0%	1.3%	0.5%	0.0%	1.3%	0.5%	0.0%	1.2%	0.4%	
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Roman Catholic	12.2%	6.9%	4.5%	13.3%	5.2%	4.2%	11.5%	8.5%	4.8%	
Seventh-day Adventist	2.4%	1.3%	0.9%	6.7%	2.6%	1.6%	0.0%	0.0%	0.4%	
United Church of Christ/Congregational	2.4%	1.9%	1.1%	6.7%	2.6%	1.6%	0.0%	1.2%	0.8%	
Other Christian	24.4%	18.9%	16.7%	20.0%	15.6%	16.8%	26.9%	22.0%	16.7%	
Other Religion	4.9%	1.3%	2.5%	0.0%	0.0%	1.1%	7.7%	2.4%	3.6%	
None	7.3%	6.3%	4.8%	0.0%	2.6%	4.7%	11.5%	9.8%	4.8%	
Total (n)	41	159	442	15	77	190	26	82	252	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 2 current religious preference										
Agnostic	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	
Atheist	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	
Baptist	32.3%	31.6%	42.5%	45.5%	33.8%	40.1%	25.0%	29.4%	44.3%	
Buddhist	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	
Church of Christ	6.5%	11.0%	14.4%	9.1%	11.8%	14.4%	5.0%	10.3%	14.5%	
Eastern Orthodox	0.0%	0.7%	0.3%	0.0%	1.5%	0.6%	0.0%	0.0%	0.0%	
Episcopalian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Hindu	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.9%	
Jewish	0.0%	0.0%	0.3%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	
LDS (Mormon)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lutheran	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%	
Methodist	0.0%	2.9%	2.1%	0.0%	2.9%	2.4%	0.0%	2.9%	1.8%	
Muslim	0.0%	10.3%	5.7%	0.0%	11.8%	6.6%	0.0%	8.8%	5.0%	
Presbyterian	0.0%	2.2%	0.8%	0.0%	2.9%	1.2%	0.0%	1.5%	0.5%	
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Roman Catholic	12.9%	7.4%	4.6%	18.2%	7.4%	6.0%	10.0%	7.4%	3.6%	
Seventh-day Adventist	3.2%	1.5%	1.3%	9.1%	2.9%	2.4%	0.0%	0.0%	0.5%	
United Church of Christ/Congregational	0.0%	1.5%	1.0%	0.0%	1.5%	1.2%	0.0%	1.5%	0.9%	
Other Christian	25.8%	18.4%	15.7%	18.2%	17.6%	16.2%	30.0%	19.1%	15.4%	
Other Religion	6.5%	2.2%	2.3%	0.0%	0.0%	0.6%	10.0%	4.4%	3.6%	
None	12.9%	10.3%	7.2%	0.0%	5.9%	7.2%	20.0%	14.7%	7.2%	
Total (n)	31	136	388	11	68	167	20	68	221	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest academic degree that you intend to obtain?										
Highest academic degree planned										
None	2.4%	5.6%	3.8%	0.0%	9.0%	5.9%	4.0%	2.4%	2.3%	
Vocational certificate	0.0%	0.6%	0.4%	0.0%	1.3%	0.5%	0.0%	0.0%	0.4%	
Associate (A.A. or equivalent)	0.0%	1.9%	2.6%	0.0%	3.8%	3.0%	0.0%	0.0%	2.3%	
Bachelor's degree (B.A., B.S., etc.)	22.0%	16.8%	23.5%	31.3%	19.2%	25.1%	16.0%	14.5%	22.3%	
Master's degree (M.A., M.S., etc.)	39.0%	29.2%	34.2%	43.8%	28.2%	33.5%	36.0%	30.1%	34.7%	
Ph.D. or Ed.D.	24.4%	28.0%	23.9%	18.8%	21.8%	20.2%	28.0%	33.7%	26.8%	
M.D., D.O., D.D.S., D.V.M.	4.9%	9.9%	6.0%	0.0%	9.0%	5.4%	8.0%	10.8%	6.4%	
J.D. (Law)	7.3%	7.5%	3.6%	6.3%	7.7%	3.0%	8.0%	7.2%	4.2%	
B.D. or M.DIV. (Divinity)	0.0%	0.0%	1.1%	0.0%	0.0%	2.5%	0.0%	0.0%	0.0%	
Other	0.0%	0.6%	0.9%	0.0%	0.0%	1.0%	0.0%	1.2%	0.8%	
Total (n)	41	161	468	16	78	203	25	83	265	
Highest academic degree planned at this college										
None	0.0%	3.4%	2.8%	0.0%	4.8%	4.5%	0.0%	1.8%	1.5%	
Vocational certificate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Associate (A.A. or equivalent)	3.1%	3.4%	2.8%	0.0%	3.2%	2.5%	5.9%	3.5%	3.0%	
Bachelor's degree (B.A., B.S., etc.)	53.1%	61.3%	63.1%	60.0%	64.5%	67.5%	47.1%	57.9%	59.6%	
Master's degree (M.A., M.S., etc.)	31.3%	21.0%	22.2%	33.3%	19.4%	17.8%	29.4%	22.8%	25.6%	
Ph.D. or Ed.D.	9.4%	9.2%	6.4%	6.7%	6.5%	5.1%	11.8%	12.3%	7.4%	
M.D., D.O., D.D.S., D.V.M.	3.1%	1.7%	1.1%	0.0%	1.6%	1.3%	5.9%	1.8%	1.0%	
J.D. (Law)	0.0%	0.0%	1.1%	0.0%	0.0%	0.6%	0.0%	0.0%	1.5%	
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%	
Total (n)	32	119	360	15	62	157	17	57	203	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	41.9%	35.3%	40.0%	50.0%	29.6%	30.7%	37.0%	40.4%	47.0%	
Occasionally	41.9%	48.2%	42.2%	31.3%	54.3%	49.8%	48.1%	42.7%	36.5%	
Not at All	16.3%	16.5%	17.8%	18.8%	16.0%	19.5%	14.8%	16.9%	16.5%	
Total (n)	43	170	500	16	81	215	27	89	285	
Mean	2.26	2.19	2.22	2.31	2.14	2.11	2.22	2.24	2.31	
Standard deviation	0.73	0.70	0.73	0.79	0.67	0.70	0.70	0.72	0.74	
Significance	-			-			-			
Effect size	-	0.10	0.05	-	0.25	0.29	-	-0.03	-0.12	
Was bored in class										
Frequently	23.8%	26.2%	23.7%	26.7%	25.3%	24.9%	22.2%	27.0%	22.8%	
Occasionally	50.0%	52.4%	52.0%	40.0%	54.4%	50.2%	55.6%	50.6%	53.3%	
Not at All	26.2%	21.4%	24.3%	33.3%	20.3%	24.9%	22.2%	22.5%	23.9%	
Total (n)	42	168	498	15	79	213	27	89	285	
Mean	1.98	2.05	1.99	1.93	2.05	2.00	2.00	2.04	1.99	
Standard deviation	0.72	0.69	0.69	0.80	0.68	0.71	0.68	0.71	0.68	
Significance	-			-			-			
Effect size	-	-0.10	-0.01	-	-0.18	-0.10	-	-0.06	0.01	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	4.8%	2.4%	3.0%	6.7%	2.6%	3.8%	3.7%	2.2%	2.5%	
Occasionally	26.2%	24.6%	18.4%	26.7%	16.7%	11.4%	25.9%	31.5%	23.6%	
Not at All	69.0%	73.1%	78.6%	66.7%	80.8%	84.8%	70.4%	66.3%	73.9%	
Total (n)	42	167	495	15	78	211	27	89	284	
Mean	1.36	1.29	1.24	1.40	1.22	1.19	1.33	1.36	1.29	
Standard deviation	0.58	0.51	0.50	0.63	0.47	0.48	0.55	0.53	0.50	
Significance	-			-			-			
Effect size	-	0.14	0.24	-	0.38	0.44	-	-0.06	0.08	Civic Engagement
Tutored another student										
Frequently	4.8%	10.1%	9.5%	6.7%	15.2%	10.3%	3.7%	5.6%	8.8%	
Occasionally	40.5%	34.5%	31.9%	46.7%	34.2%	30.5%	37.0%	34.8%	32.9%	
Not at All	54.8%	55.4%	58.7%	46.7%	50.6%	59.2%	59.3%	59.6%	58.3%	
Total (n)	42	168	496	15	79	213	27	89	283	
Mean	1.50	1.55	1.51	1.60	1.65	1.51	1.44	1.46	1.51	
Standard deviation	0.59	0.67	0.66	0.63	0.73	0.68	0.58	0.60	0.65	
Significance	-			-			-			
Effect size	-	-0.07	-0.02	-	-0.07	0.13	-	-0.03	-0.11	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	48.8%	41.9%	33.0%	33.3%	32.9%	27.2%	57.7%	50.0%	37.3%	
Occasionally	34.1%	40.1%	45.6%	40.0%	44.3%	49.8%	30.8%	36.4%	42.5%	
Not at All	17.1%	18.0%	21.4%	26.7%	22.8%	23.0%	11.5%	13.6%	20.2%	
Total (n)	41	167	500	15	79	213	26	88	287	
Mean	2.32	2.24	2.12	2.07	2.10	2.04	2.46	2.36	2.17	
Standard deviation	0.76	0.74	0.73	0.80	0.74	0.71	0.71	0.71	0.74	
Significance	-			-			-			
Effect size	-	0.11	0.27	-	-0.04	0.04	-	0.14	0.39	
Smoked cigarettes										
Frequently	0.0%	2.9%	3.2%	0.0%	2.5%	1.4%	0.0%	3.4%	4.6%	
Occasionally	2.3%	7.1%	6.6%	6.3%	13.6%	10.7%	0.0%	1.1%	3.5%	
Not at All	97.7%	90.0%	90.2%	93.8%	84.0%	87.9%	100.0%	95.5%	91.9%	
Total (n)	43	170	498	16	81	214	27	89	284	
Mean	1.02	1.13	1.13	1.06	1.19	1.14	1.00	1.08	1.13	
Standard deviation	0.15	0.42	0.42	0.25	0.45	0.38	0.00	0.38	0.45	
Significance	-			-			-			
Effect size	-	-0.26	-0.26	-	-0.29	-0.21	-	-0.21	-0.29	
Drank beer										
Frequently	0.0%	3.6%	4.2%	0.0%	5.0%	6.1%	0.0%	2.2%	2.8%	
Occasionally	11.6%	18.3%	22.1%	18.8%	20.0%	26.6%	7.4%	16.9%	18.7%	
Not at All	88.4%	78.1%	73.6%	81.3%	75.0%	67.3%	92.6%	80.9%	78.4%	
Total (n)	43	169	497	16	80	214	27	89	283	
Mean	1.12	1.25	1.31	1.19	1.30	1.39	1.07	1.21	1.24	
Standard deviation	0.32	0.51	0.55	0.40	0.56	0.60	0.27	0.46	0.49	
Significance	-		*	-			-			
Effect size	-	-0.25	-0.35	-	-0.20	-0.33	-	-0.30	-0.35	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	0.0%	6.5%	7.8%	0.0%	6.3%	8.0%	0.0%	6.7%	7.7%	
Occasionally	34.9%	43.5%	43.6%	31.3%	36.7%	40.1%	37.0%	49.4%	46.2%	
Not at All	65.1%	50.0%	48.6%	68.8%	57.0%	51.9%	63.0%	43.8%	46.2%	
Total (n)	43	168	498	16	79	212	27	89	286	
Mean	1.35	1.57	1.59	1.31	1.49	1.56	1.37	1.63	1.62	
Standard deviation	0.48	0.62	0.63	0.48	0.62	0.64	0.49	0.61	0.63	
Significance	-	*	*	-	-	-	-	*	*	
Effect size	-	-0.35	-0.38	-	-0.29	-0.39	-	-0.43	-0.40	
Felt overwhelmed by all I had to do										
Frequently	25.6%	28.4%	24.5%	12.5%	17.5%	15.5%	33.3%	38.2%	31.2%	
Occasionally	44.2%	50.9%	50.6%	37.5%	52.5%	53.1%	48.1%	49.4%	48.8%	
Not at All	30.2%	20.7%	24.9%	50.0%	30.0%	31.5%	18.5%	12.4%	20.0%	
Total (n)	43	169	498	16	80	213	27	89	285	
Mean	1.95	2.08	2.00	1.63	1.88	1.84	2.15	2.26	2.11	
Standard deviation	0.75	0.70	0.70	0.72	0.68	0.67	0.72	0.67	0.71	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.19	-0.07	-	-0.37	-0.31	-	-0.16	0.06	
Felt depressed										
Frequently	2.3%	13.7%	10.7%	0.0%	10.1%	9.4%	3.7%	16.9%	11.6%	
Occasionally	32.6%	29.8%	34.6%	31.3%	30.4%	34.9%	33.3%	29.2%	34.4%	
Not at All	65.1%	56.5%	54.7%	68.8%	59.5%	55.7%	63.0%	53.9%	54.0%	
Total (n)	43	168	497	16	79	212	27	89	285	
Mean	1.37	1.57	1.56	1.31	1.51	1.54	1.41	1.63	1.58	
Standard deviation	0.54	0.72	0.68	0.48	0.68	0.66	0.57	0.76	0.69	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.28	-0.28	-	-0.29	-0.35	-	-0.29	-0.25	
Performed volunteer work										
Frequently	25.6%	24.7%	18.7%	25.0%	23.8%	18.3%	25.9%	25.6%	19.0%	
Occasionally	39.5%	49.4%	48.8%	31.3%	43.8%	43.2%	44.4%	54.4%	52.9%	
Not at All	34.9%	25.9%	32.5%	43.8%	32.5%	38.5%	29.6%	20.0%	28.0%	
Total (n)	43	170	502	16	80	213	27	90	289	Civic Engagement
Mean	1.91	1.99	1.86	1.81	1.91	1.80	1.96	2.06	1.91	
Standard deviation	0.78	0.71	0.70	0.83	0.75	0.73	0.76	0.68	0.68	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.11	0.07	-	-0.13	0.01	-	-0.15	0.07	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	41.9%	33.5%	27.0%	25.0%	24.7%	24.2%	51.9%	41.6%	29.1%	
Occasionally	37.2%	45.3%	47.6%	37.5%	46.9%	47.4%	37.0%	43.8%	47.8%	
Not at All	20.9%	21.2%	25.4%	37.5%	28.4%	28.4%	11.1%	14.6%	23.2%	
Total (n)	43	170	504	16	81	215	27	89	289	
Mean	2.21	2.12	2.02	1.88	1.96	1.96	2.41	2.27	2.06	
Standard deviation	0.77	0.73	0.72	0.81	0.73	0.73	0.69	0.70	0.72	
Significance	-	-	-	-	-	-	-	-	*	
Effect size	-	0.12	0.26	-	-0.11	-0.11	-	0.20	0.49	
Voted in a student election										
Frequently	12.5%	15.0%	12.2%	12.5%	18.5%	13.5%	12.5%	11.6%	11.2%	
Occasionally	27.5%	27.5%	26.4%	25.0%	28.4%	26.0%	29.2%	26.7%	26.7%	
Not at All	60.0%	57.5%	61.4%	62.5%	53.1%	60.5%	58.3%	61.6%	62.1%	
Total (n)	40	167	500	16	81	215	24	86	285	
Mean	1.53	1.57	1.51	1.50	1.65	1.53	1.54	1.50	1.49	
Standard deviation	0.72	0.74	0.70	0.73	0.78	0.72	0.72	0.70	0.69	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.05	0.03	-	-0.19	-0.04	-	0.06	0.07	
Socialized with someone of another racial/ethnic group										
Frequently	73.2%	62.7%	59.6%	81.3%	59.5%	61.0%	68.0%	65.5%	58.5%	
Occasionally	19.5%	28.9%	31.5%	12.5%	31.6%	30.0%	24.0%	26.4%	32.5%	
Not at All	7.3%	8.4%	9.0%	6.3%	8.9%	8.9%	8.0%	8.0%	9.0%	
Total (n)	41	166	502	16	79	213	25	87	289	
Mean	2.66	2.54	2.51	2.75	2.51	2.52	2.60	2.57	2.49	
Standard deviation	0.62	0.65	0.66	0.58	0.66	0.66	0.65	0.64	0.66	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.18	0.23	-	0.36	0.35	-	0.05	0.17	
Came late to class										
Frequently	0.0%	5.5%	4.6%	0.0%	3.8%	3.3%	0.0%	7.0%	5.6%	
Occasionally	48.7%	51.2%	48.8%	53.3%	56.4%	52.8%	45.8%	46.5%	45.8%	
Not at All	51.3%	43.3%	46.6%	46.7%	39.7%	43.9%	54.2%	46.5%	48.6%	
Total (n)	39	164	496	15	78	212	24	86	284	
Mean	1.49	1.62	1.58	1.53	1.64	1.59	1.46	1.60	1.57	
Standard deviation	0.51	0.59	0.58	0.52	0.56	0.56	0.51	0.62	0.60	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.22	-0.16	-	-0.20	-0.11	-	-0.23	-0.18	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Performed community service as a part of a class										
Frequently	7.5%	12.8%	12.3%	0.0%	13.0%	13.7%	12.0%	12.6%	11.2%	
Occasionally	35.0%	26.8%	22.8%	33.3%	24.7%	19.9%	36.0%	28.7%	24.9%	
Not at All	57.5%	60.4%	64.9%	66.7%	62.3%	66.4%	52.0%	58.6%	63.9%	
Total (n)	40	164	496	15	77	211	25	87	285	
Mean	1.50	1.52	1.47	1.33	1.51	1.47	1.60	1.54	1.47	
Standard deviation	0.64	0.71	0.70	0.49	0.72	0.73	0.71	0.71	0.69	
Significance	-			-			-			
Effect size	-	-0.03	0.04	-	-0.25	-0.19	-	0.08	0.19	
Discussed religion										
Frequently	30.8%	27.9%	29.7%	21.4%	25.6%	24.5%	36.0%	29.9%	33.4%	
Occasionally	51.3%	50.9%	50.1%	42.9%	48.7%	53.3%	56.0%	52.9%	47.7%	
Not at All	17.9%	21.2%	20.2%	35.7%	25.6%	22.2%	8.0%	17.2%	18.8%	
Total (n)	39	165	499	14	78	212	25	87	287	
Mean	2.13	2.07	2.09	1.86	2.00	2.02	2.28	2.13	2.15	
Standard deviation	0.70	0.70	0.70	0.77	0.72	0.68	0.61	0.68	0.71	
Significance	-			-			-			
Effect size	-	0.09	0.06	-	-0.19	-0.24	-	0.22	0.18	
Discussed politics										
Frequently	34.1%	25.9%	23.7%	25.0%	22.8%	22.1%	40.0%	28.7%	24.9%	
Occasionally	41.5%	49.4%	49.6%	37.5%	50.6%	53.5%	44.0%	48.3%	46.7%	
Not at All	24.4%	24.7%	26.7%	37.5%	26.6%	24.4%	16.0%	23.0%	28.4%	
Total (n)	41	166	498	16	79	213	25	87	285	
Mean	2.10	2.01	1.97	1.88	1.96	1.98	2.24	2.06	1.96	
Standard deviation	0.77	0.71	0.71	0.81	0.71	0.68	0.72	0.72	0.73	
Significance	-			-			-			
Effect size	-	0.13	0.18	-	-0.11	-0.15	-	0.25	0.38	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										Civic Engagement
Frequently	2.6%	4.3%	4.3%	0.0%	5.1%	3.8%	4.2%	3.5%	4.6%	
Occasionally	10.3%	10.4%	7.9%	6.7%	14.1%	10.0%	12.5%	7.0%	6.3%	
Not at All	87.2%	85.4%	87.9%	93.3%	80.8%	86.1%	83.3%	89.5%	89.1%	
Total (n)	39	164	494	15	78	209	24	86	285	
Mean	1.15	1.19	1.16	1.07	1.24	1.18	1.21	1.14	1.15	
Standard deviation	0.43	0.49	0.47	0.26	0.54	0.47	0.51	0.44	0.47	
Significance	-			-			-			
Effect size	-	-0.08	-0.02	-	-0.31	-0.23	-	0.16	0.13	
Skipped school/class										
Frequently	0.0%	3.6%	3.4%	0.0%	2.5%	2.8%	0.0%	4.6%	3.9%	
Occasionally	19.5%	26.3%	23.3%	25.0%	30.0%	28.6%	16.0%	23.0%	19.4%	
Not at All	80.5%	70.1%	73.2%	75.0%	67.5%	68.5%	84.0%	72.4%	76.8%	
Total (n)	41	167	497	16	80	213	25	87	284	
Mean	1.20	1.34	1.30	1.25	1.35	1.34	1.16	1.32	1.27	
Standard deviation	0.40	0.54	0.53	0.45	0.53	0.53	0.37	0.56	0.53	
Significance	-			-			-			
Effect size	-	-0.26	-0.19	-	-0.19	-0.17	-	-0.29	-0.21	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently	19.5%	21.1%	16.9%	18.8%	17.7%	13.7%	20.0%	24.1%	19.2%	Civic Engagement
Occasionally	34.1%	35.5%	35.4%	25.0%	35.4%	34.1%	40.0%	35.6%	36.4%	
Not at All	46.3%	43.4%	47.7%	56.3%	46.8%	52.1%	40.0%	40.2%	44.4%	
Total (n)	41	166	497	16	79	211	25	87	286	
Mean	1.73	1.78	1.69	1.63	1.71	1.62	1.80	1.84	1.75	
Standard deviation	0.78	0.77	0.74	0.81	0.75	0.72	0.76	0.79	0.76	
Significance	-			-			-			
Effect size	-	-0.06	0.05	-	-0.11	0.01	-	-0.05	0.07	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Helped raise money for a cause or campaign										Civic Engagement
Frequently	4.9%	6.1%	9.1%	0.0%	5.2%	6.2%	8.0%	6.9%	11.3%	
Occasionally	24.4%	29.3%	26.9%	25.0%	31.2%	25.1%	24.0%	27.6%	28.3%	
Not at All	70.7%	64.6%	64.0%	75.0%	63.6%	68.7%	68.0%	65.5%	60.4%	
Total (n)	41	164	494	16	77	211	25	87	283	
Mean	1.34	1.41	1.45	1.25	1.42	1.37	1.40	1.41	1.51	
Standard deviation	0.57	0.61	0.66	0.45	0.59	0.60	0.65	0.62	0.69	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.11	-0.17	-	-0.29	-0.20	-	-0.02	-0.16	
Fell asleep in class										
Frequently	4.9%	3.6%	3.0%	6.3%	3.8%	3.8%	4.0%	3.5%	2.5%	
Occasionally	7.3%	17.5%	21.8%	12.5%	23.8%	25.5%	4.0%	11.6%	19.0%	
Not at All	87.8%	78.9%	75.2%	81.3%	72.5%	70.8%	92.0%	84.9%	78.5%	
Total (n)	41	166	496	16	80	212	25	86	284	
Mean	1.17	1.25	1.28	1.25	1.31	1.33	1.12	1.19	1.24	
Standard deviation	0.50	0.51	0.51	0.58	0.54	0.55	0.44	0.47	0.48	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.16	-0.22	-	-0.11	-0.15	-	-0.15	-0.25	
Failed to complete homework on time										
Frequently	0.0%	4.8%	3.6%	0.0%	5.1%	4.3%	0.0%	4.5%	3.1%	
Occasionally	19.5%	34.3%	33.8%	37.5%	44.9%	39.8%	8.0%	25.0%	29.4%	
Not at All	80.5%	60.8%	62.6%	62.5%	50.0%	55.9%	92.0%	70.5%	67.5%	
Total (n)	41	166	497	16	78	211	25	88	286	
Mean	1.20	1.44	1.41	1.38	1.55	1.48	1.08	1.34	1.36	
Standard deviation	0.40	0.59	0.56	0.50	0.60	0.58	0.28	0.57	0.54	
Significance	-	*	*	-	-	-	-	*	*	
Effect size	-	-0.41	-0.38	-	-0.28	-0.17	-	-0.46	-0.52	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class										
Frequently	24.4%	24.1%	25.9%	12.5%	20.3%	23.5%	32.0%	27.6%	27.7%	
Occasionally	34.1%	37.3%	30.7%	25.0%	36.7%	33.8%	40.0%	37.9%	28.4%	
Not at All	41.5%	38.6%	43.4%	62.5%	43.0%	42.7%	28.0%	34.5%	43.9%	
Total (n)	41	166	498	16	79	213	25	87	285	
Mean	1.83	1.86	1.83	1.50	1.77	1.81	2.04	1.93	1.84	
Standard deviation	0.80	0.78	0.81	0.73	0.77	0.79	0.79	0.79	0.83	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.04	0.00	-	-0.35	-0.39	-	0.14	0.24	
Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own										
Frequently	63.4%	61.4%	58.5%	43.8%	57.5%	57.5%	76.0%	65.1%	59.2%	
Occasionally	29.3%	31.3%	32.1%	50.0%	33.8%	32.2%	16.0%	29.1%	32.1%	
Not at All	7.3%	7.2%	9.4%	6.3%	8.8%	10.3%	8.0%	5.8%	8.7%	
Total (n)	41	166	501	16	80	214	25	86	287	
Mean	2.56	2.54	2.49	2.38	2.49	2.47	2.68	2.59	2.51	
Standard deviation	0.63	0.63	0.66	0.62	0.66	0.68	0.63	0.60	0.65	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	0.11	-	-0.17	-0.13	-	0.15	0.26	
How would you rate yourself in the following areas:										
Ability to see the world from someone else's perspective										
A Major Strength	46.3%	53.2%	45.7%	56.3%	47.6%	46.3%	40.0%	58.4%	45.3%	Pluralistic Orientation
Somewhat Strong	31.7%	26.9%	30.2%	31.3%	30.5%	33.0%	32.0%	23.6%	28.0%	
Average	22.0%	18.1%	21.2%	12.5%	19.5%	18.3%	28.0%	16.9%	23.3%	
Somewhat Weak	0.0%	0.6%	1.8%	0.0%	0.0%	0.9%	0.0%	1.1%	2.4%	
A Major Weakness	0.0%	1.2%	1.2%	0.0%	2.4%	1.4%	0.0%	0.0%	1.0%	
Total (n)	41	171	514	16	82	218	25	89	296	
Mean	4.24	4.30	4.18	4.44	4.21	4.22	4.12	4.39	4.14	
Standard deviation	0.80	0.87	0.90	0.73	0.93	0.87	0.83	0.81	0.92	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.07	0.07	-	0.25	0.25	-	-0.33	-0.02	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:										
Tolerance of others with different beliefs										
A Major Strength	58.5%	51.5%	44.8%	68.8%	48.8%	42.4%	52.0%	53.9%	46.6%	Pluralistic Orientation
Somewhat Strong	31.7%	30.4%	29.4%	25.0%	30.5%	31.3%	36.0%	30.3%	27.9%	
Average	7.3%	15.2%	21.9%	6.3%	17.1%	20.7%	8.0%	13.5%	22.8%	
Somewhat Weak	2.4%	1.2%	2.3%	0.0%	1.2%	3.2%	4.0%	1.1%	1.7%	
A Major Weakness	0.0%	1.8%	1.6%	0.0%	2.4%	2.3%	0.0%	1.1%	1.0%	
Total (n)	41	171	511	16	82	217	25	89	294	
Mean	4.46	4.29	4.14	4.63	4.22	4.08	4.36	4.35	4.17	
Standard deviation	0.74	0.89	0.94	0.62	0.94	0.98	0.81	0.84	0.91	
Significance	-		*	-		*	-			
Effect size	-	0.19	0.34	-	0.44	0.56	-	0.01	0.21	
Openness to having my own views challenged										
A Major Strength	43.9%	48.0%	44.8%	43.8%	50.0%	45.4%	44.0%	46.1%	44.4%	Pluralistic Orientation
Somewhat Strong	31.7%	29.8%	25.3%	37.5%	30.5%	24.3%	28.0%	29.2%	26.1%	
Average	19.5%	18.7%	26.5%	12.5%	14.6%	26.1%	24.0%	22.5%	26.8%	
Somewhat Weak	4.9%	2.3%	2.3%	6.3%	2.4%	2.3%	4.0%	2.2%	2.4%	
A Major Weakness	0.0%	1.2%	1.0%	0.0%	2.4%	1.8%	0.0%	0.0%	0.3%	
Total (n)	41	171	513	16	82	218	25	89	295	
Mean	4.15	4.21	4.11	4.19	4.23	4.09	4.12	4.19	4.12	
Standard deviation	0.91	0.91	0.94	0.91	0.96	0.98	0.93	0.86	0.91	
Significance	-			-			-			
Effect size	-	-0.07	0.04	-	-0.04	0.10	-	-0.08	0.00	
Ability to discuss and negotiate controversial issues										
A Major Strength	51.2%	52.0%	44.4%	50.0%	48.8%	43.8%	52.0%	55.1%	44.9%	Pluralistic Orientation
Somewhat Strong	22.0%	23.4%	25.0%	31.3%	28.0%	28.1%	16.0%	19.1%	22.8%	
Average	22.0%	19.9%	23.9%	12.5%	15.9%	19.8%	28.0%	23.6%	26.9%	
Somewhat Weak	2.4%	3.5%	5.3%	6.3%	6.1%	6.5%	0.0%	1.1%	4.4%	
A Major Weakness	2.4%	1.2%	1.4%	0.0%	1.2%	1.8%	4.0%	1.1%	1.0%	
Total (n)	41	171	511	16	82	217	25	89	294	
Mean	4.17	4.22	4.06	4.25	4.17	4.06	4.12	4.26	4.06	
Standard deviation	1.02	0.96	1.01	0.93	0.99	1.03	1.09	0.94	0.99	
Significance	-			-			-			
Effect size	-	-0.05	0.11	-	0.08	0.18	-	-0.15	0.06	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:										
Ability to work cooperatively with diverse people										
A Major Strength	63.4%	67.3%	62.5%	50.0%	54.9%	54.6%	72.0%	78.7%	68.4%	Pluralistic Orientation
Somewhat Strong	19.5%	16.4%	18.9%	25.0%	23.2%	25.2%	16.0%	10.1%	14.3%	
Average	14.6%	12.9%	15.2%	18.8%	14.6%	15.6%	12.0%	11.2%	15.0%	
Somewhat Weak	2.4%	2.3%	2.1%	6.3%	4.9%	1.8%	0.0%	0.0%	2.4%	
A Major Weakness	0.0%	1.2%	1.2%	0.0%	2.4%	2.8%	0.0%	0.0%	0.0%	
Total (n)	41	171	512	16	82	218	25	89	294	
Mean	4.44	4.46	4.39	4.19	4.23	4.27	4.60	4.67	4.49	
Standard deviation	0.84	0.89	0.90	0.98	1.03	0.98	0.71	0.67	0.83	
Significance	-			-			-			
Effect size	-	-0.02	0.06	-	-0.04	-0.08	-	-0.10	0.13	
Critical thinking skills										
A Major Strength	48.8%	50.6%	46.9%	56.3%	44.3%	47.2%	44.0%	56.2%	46.6%	
Somewhat Strong	34.1%	25.6%	28.7%	18.8%	30.4%	30.4%	44.0%	21.3%	27.6%	
Average	17.1%	21.4%	20.9%	25.0%	21.5%	17.3%	12.0%	21.3%	23.5%	
Somewhat Weak	0.0%	1.2%	2.4%	0.0%	1.3%	3.3%	0.0%	1.1%	1.7%	
A Major Weakness	0.0%	1.2%	1.2%	0.0%	2.5%	1.9%	0.0%	0.0%	0.7%	
Total (n)	41	168	508	16	79	214	25	89	294	
Mean	4.32	4.23	4.18	4.31	4.13	4.18	4.32	4.33	4.18	
Standard deviation	0.76	0.91	0.92	0.87	0.97	0.96	0.69	0.85	0.90	
Significance	-			-			-			
Effect size	-	0.10	0.15	-	0.19	0.14	-	-0.01	0.16	
Ability to manage your time effectively										
A Major Strength	26.8%	34.3%	35.7%	25.0%	27.7%	30.4%	28.0%	40.4%	39.6%	
Somewhat Strong	41.5%	32.6%	27.8%	25.0%	34.9%	34.1%	52.0%	30.3%	23.2%	
Average	17.1%	20.9%	25.5%	25.0%	21.7%	24.0%	12.0%	20.2%	26.6%	
Somewhat Weak	14.6%	9.3%	8.6%	25.0%	10.8%	9.2%	8.0%	7.9%	8.2%	
A Major Weakness	0.0%	2.9%	2.4%	0.0%	4.8%	2.3%	0.0%	1.1%	2.4%	
Total (n)	41	172	510	16	83	217	25	89	293	
Mean	3.80	3.86	3.86	3.50	3.70	3.81	4.00	4.01	3.89	
Standard deviation	1.01	1.08	1.07	1.15	1.13	1.04	0.87	1.02	1.09	
Significance	-			-			-			
Effect size	-	-0.06	-0.06	-	-0.18	-0.30	-	-0.01	0.10	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by:										
Parent/Guardian 1										
Junior high/Middle school or less	2.5%	2.4%	3.6%	0.0%	2.5%	3.3%	4.0%	2.2%	3.8%	
Some high school	7.5%	5.9%	5.8%	0.0%	2.5%	4.2%	12.0%	9.0%	6.9%	
High school graduate	10.0%	16.6%	21.7%	13.3%	21.3%	21.5%	8.0%	12.4%	21.9%	
Postsecondary school other than college	5.0%	4.1%	5.0%	0.0%	1.3%	3.3%	8.0%	6.7%	6.3%	
Some college	17.5%	21.3%	22.1%	6.7%	17.5%	21.0%	24.0%	24.7%	22.9%	
College degree	30.0%	27.8%	24.5%	46.7%	32.5%	29.0%	20.0%	23.6%	21.2%	
Some graduate school	0.0%	3.0%	2.4%	0.0%	2.5%	1.9%	0.0%	3.4%	2.8%	
Graduate degree	27.5%	18.9%	14.9%	33.3%	20.0%	15.9%	24.0%	18.0%	14.2%	
Total (n)	40	169	502	15	80	214	25	89	288	
What is the highest level of formal education obtained by:										
Parent/Guardian 2										
Junior high/Middle school or less	6.3%	7.1%	6.6%	0.0%	5.9%	6.4%	9.5%	8.2%	6.8%	
Some high school	6.3%	7.8%	7.3%	0.0%	7.4%	5.9%	9.5%	8.2%	8.4%	
High school graduate	21.9%	24.8%	27.0%	27.3%	29.4%	27.8%	19.0%	20.5%	26.4%	
Postsecondary school other than college	3.1%	2.8%	4.1%	0.0%	1.5%	3.2%	4.8%	4.1%	4.8%	
Some college	18.8%	17.7%	22.2%	9.1%	14.7%	22.5%	23.8%	20.5%	22.0%	
College degree	21.9%	24.8%	19.2%	36.4%	27.9%	20.9%	14.3%	21.9%	18.0%	
Some graduate school	0.0%	2.1%	2.1%	0.0%	2.9%	1.6%	0.0%	1.4%	2.4%	
Graduate degree	21.9%	12.8%	11.4%	27.3%	10.3%	11.8%	19.0%	15.1%	11.2%	
Total (n)	32	141	437	11	68	187	21	73	250	
First generation in college										
Yes	17.5%	20.7%	25.9%	13.3%	21.3%	22.4%	20.0%	20.2%	28.5%	
No	82.5%	79.3%	74.1%	86.7%	78.8%	77.6%	80.0%	79.8%	71.5%	
Total (n)	40	169	502	15	80	214	25	89	288	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										Habits of Mind
Frequently	53.5%	50.9%	47.1%	43.8%	41.7%	41.2%	59.3%	59.6%	51.5%	
Occasionally	39.5%	41.0%	43.8%	37.5%	46.4%	47.5%	40.7%	36.0%	41.0%	
Not at All	7.0%	8.1%	9.1%	18.8%	11.9%	11.3%	0.0%	4.5%	7.5%	
Total (n)	43	173	516	16	84	221	27	89	295	
Mean	2.47	2.43	2.38	2.25	2.30	2.30	2.59	2.55	2.44	
Standard deviation	0.63	0.64	0.65	0.77	0.67	0.66	0.50	0.58	0.63	
Significance	-			-			-			
Effect size	-	0.06	0.14	-	-0.07	-0.08	-	0.07	0.24	
Support your opinions with a logical argument										Habits of Mind
Frequently	64.3%	63.7%	50.9%	56.3%	61.7%	52.3%	69.2%	65.5%	49.8%	
Occasionally	28.6%	28.6%	40.9%	25.0%	25.9%	37.6%	30.8%	31.0%	43.3%	
Not at All	7.1%	7.7%	8.3%	18.8%	12.3%	10.1%	0.0%	3.4%	6.9%	
Total (n)	42	168	509	16	81	218	26	87	291	
Mean	2.57	2.56	2.43	2.38	2.49	2.42	2.69	2.62	2.43	
Standard deviation	0.63	0.64	0.64	0.81	0.71	0.67	0.47	0.55	0.62	
Significance	-			-			-		*	
Effect size	-	0.02	0.22	-	-0.15	-0.06	-	0.13	0.42	
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	64.3%	58.0%	52.6%	50.0%	45.1%	47.5%	73.1%	70.1%	56.4%	
Occasionally	31.0%	36.1%	41.1%	37.5%	43.9%	43.4%	26.9%	28.7%	39.4%	
Not at All	4.8%	5.9%	6.3%	12.5%	11.0%	9.1%	0.0%	1.1%	4.2%	
Total (n)	42	169	508	16	82	219	26	87	289	
Mean	2.60	2.52	2.46	2.38	2.34	2.38	2.73	2.69	2.52	
Standard deviation	0.59	0.61	0.61	0.72	0.67	0.65	0.45	0.49	0.58	
Significance	-			-			-			
Effect size	-	0.13	0.23	-	0.06	0.00	-	0.08	0.36	
Revise your papers to improve your writing										Habits of Mind
Frequently	61.9%	57.1%	52.1%	33.3%	44.4%	42.3%	77.8%	68.5%	59.2%	
Occasionally	26.2%	33.5%	37.5%	53.3%	46.9%	47.4%	11.1%	21.3%	30.1%	
Not at All	11.9%	9.4%	10.5%	13.3%	8.6%	10.2%	11.1%	10.1%	10.6%	
Total (n)	42	170	507	15	81	215	27	89	292	
Mean	2.50	2.48	2.42	2.20	2.36	2.32	2.67	2.58	2.49	
Standard deviation	0.71	0.66	0.67	0.68	0.64	0.65	0.68	0.67	0.68	
Significance	-			-			-			
Effect size	-	0.03	0.12	-	-0.25	-0.18	-	0.13	0.26	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
How often in the past year did you?											
Evaluate the quality or reliability of information you received											
Frequently	57.1%	55.0%	49.5%	43.8%	46.9%	43.1%	65.4%	62.5%	54.3%	Habits of Mind	
Occasionally	35.7%	37.9%	44.4%	37.5%	40.7%	48.6%	34.6%	35.2%	41.2%		
Not at All	7.1%	7.1%	6.1%	18.8%	12.3%	8.3%	0.0%	2.3%	4.5%		
Total (n)	42	169	509	16	81	218	26	88	291		
Mean	2.50	2.48	2.43	2.25	2.35	2.35	2.65	2.60	2.50		
Standard deviation	0.63	0.63	0.61	0.77	0.69	0.63	0.49	0.54	0.58		
Significance	-			-			-				
Effect size	-	0.03	0.11	-	-0.14	-0.16	-	0.09	0.26		
Take a risk because you feel you have more to gain											
Frequently	45.0%	50.9%	40.2%	46.7%	46.3%	38.4%	44.0%	55.2%	41.6%		Habits of Mind
Occasionally	47.5%	43.7%	50.9%	46.7%	46.3%	50.9%	48.0%	41.4%	50.9%		
Not at All	7.5%	5.4%	8.9%	6.7%	7.5%	10.6%	8.0%	3.4%	7.6%		
Total (n)	40	167	507	15	80	216	25	87	291		
Mean	2.38	2.46	2.31	2.40	2.39	2.28	2.36	2.52	2.34		
Standard deviation	0.63	0.60	0.63	0.63	0.63	0.64	0.64	0.57	0.61		
Significance	-			-			-				
Effect size	-	-0.13	0.11	-	0.02	0.19	-	-0.28	0.03		
Seek alternative solutions to a problem											
Frequently	64.3%	58.7%	49.6%	50.0%	53.8%	47.7%	73.1%	63.2%	51.0%	Habits of Mind	
Occasionally	33.3%	35.3%	44.8%	43.8%	36.3%	45.4%	26.9%	34.5%	44.4%		
Not at All	2.4%	6.0%	5.6%	6.3%	10.0%	6.9%	0.0%	2.3%	4.5%		
Total (n)	42	167	504	16	80	216	26	87	288		
Mean	2.62	2.53	2.44	2.44	2.44	2.41	2.73	2.61	2.47		
Standard deviation	0.54	0.61	0.60	0.63	0.67	0.62	0.45	0.54	0.58		
Significance	-			-			-		*		
Effect size	-	0.15	0.30	-	0.00	0.05	-	0.22	0.45		
Look up scientific research articles and resources											
Frequently	33.3%	30.8%	29.5%	37.5%	25.9%	27.5%	30.8%	35.2%	30.9%		Habits of Mind
Occasionally	35.7%	44.4%	46.6%	25.0%	46.9%	50.5%	42.3%	42.0%	43.6%		
Not at All	31.0%	24.9%	24.0%	37.5%	27.2%	22.0%	26.9%	22.7%	25.4%		
Total (n)	42	169	509	16	81	218	26	88	291		
Mean	2.02	2.06	2.06	2.00	1.99	2.06	2.04	2.13	2.05		
Standard deviation	0.81	0.75	0.73	0.89	0.73	0.70	0.77	0.76	0.75		
Significance	-			-			-				
Effect size	-	-0.05	-0.05	-	0.01	-0.09	-	-0.12	-0.01		



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Explore topics on your own, even though it was not required for a class										
Frequently	44.2%	46.5%	40.6%	31.3%	37.0%	36.7%	51.9%	55.1%	43.4%	Habits of Mind
Occasionally	39.5%	38.8%	43.9%	37.5%	43.2%	47.7%	40.7%	34.8%	41.0%	
Not at All	16.3%	14.7%	15.6%	31.3%	19.8%	15.6%	7.4%	10.1%	15.5%	
Total (n)	43	170	508	16	81	218	27	89	290	
Mean	2.28	2.32	2.25	2.00	2.17	2.21	2.44	2.45	2.28	
Standard deviation	0.73	0.72	0.71	0.82	0.74	0.69	0.64	0.67	0.72	
Significance	-			-			-			
Effect size	-	-0.06	0.04	-	-0.23	-0.30	-	-0.01	0.22	
Accept mistakes as part of the learning process										
Frequently	63.4%	60.8%	64.0%	60.0%	55.4%	61.8%	65.4%	65.9%	65.7%	Habits of Mind
Occasionally	34.1%	35.7%	32.4%	33.3%	37.3%	33.2%	34.6%	34.1%	31.8%	
Not at All	2.4%	3.5%	3.5%	6.7%	7.2%	5.0%	0.0%	0.0%	2.4%	
Total (n)	41	171	509	15	83	220	26	88	289	
Mean	2.61	2.57	2.61	2.53	2.48	2.57	2.65	2.66	2.63	
Standard deviation	0.54	0.56	0.56	0.64	0.63	0.59	0.49	0.48	0.53	
Significance	-			-			-			
Effect size	-	0.07	0.00	-	0.08	-0.07	-	-0.02	0.04	
Seek feedback on your academic work										
Frequently	57.1%	53.2%	52.5%	37.5%	37.3%	40.0%	69.2%	68.2%	62.1%	Habits of Mind
Occasionally	35.7%	38.0%	38.4%	50.0%	50.6%	47.7%	26.9%	26.1%	31.4%	
Not at All	7.1%	8.8%	9.0%	12.5%	12.0%	12.3%	3.8%	5.7%	6.6%	
Total (n)	42	171	510	16	83	220	26	88	290	
Mean	2.50	2.44	2.44	2.25	2.25	2.28	2.65	2.63	2.56	
Standard deviation	0.63	0.65	0.65	0.68	0.66	0.67	0.56	0.59	0.62	
Significance	-			-			-			
Effect size	-	0.09	0.09	-	0.00	-0.04	-	0.03	0.15	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	2.4%	2.3%	3.7%	6.3%	2.4%	2.7%	0.0%	2.3%	4.4%	
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	0.0%	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	1.1%	1.0%	
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)	0.0%	2.9%	1.7%	0.0%	2.4%	1.4%	0.0%	3.4%	2.0%	
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	0.0%	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	1.1%	0.7%	
Other Asian	0.0%	2.9%	1.4%	0.0%	6.0%	3.2%	0.0%	0.0%	0.0%	
Native Hawaiian/Pacific Islander	2.4%	1.2%	0.6%	0.0%	0.0%	0.0%	3.8%	2.3%	1.0%	
African American/Black	95.2%	88.9%	86.4%	93.8%	85.5%	82.0%	96.2%	92.0%	89.8%	
Mexican American/Chicano	2.4%	1.2%	1.2%	0.0%	0.0%	1.4%	3.8%	2.3%	1.0%	
Puerto Rican	2.4%	1.8%	1.2%	0.0%	2.4%	1.8%	3.8%	1.1%	0.7%	
Other Latino	2.4%	0.6%	1.0%	0.0%	0.0%	0.9%	3.8%	1.1%	1.0%	
White/Caucasian	0.0%	4.7%	10.3%	0.0%	4.8%	10.4%	0.0%	4.5%	10.2%	
Other	4.8%	7.0%	4.1%	6.3%	7.2%	5.0%	3.8%	6.8%	3.4%	
Total (n)	42	171	516	16	83	222	26	88	294	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Asian	0.0%	4.7%	2.9%	0.0%	6.0%	3.6%	0.0%	3.4%	2.4%	
Black	83.3%	78.9%	78.3%	87.5%	78.3%	77.0%	80.8%	79.5%	79.3%	
Hispanic	2.4%	0.6%	1.2%	0.0%	0.0%	1.8%	3.8%	1.1%	0.7%	
White	0.0%	1.2%	6.4%	0.0%	1.2%	7.2%	0.0%	1.1%	5.8%	
Other	2.4%	2.9%	1.6%	6.3%	4.8%	2.7%	0.0%	1.1%	0.7%	
Two or more races/ethnicities	11.9%	11.7%	9.7%	6.3%	9.6%	7.7%	15.4%	13.6%	11.2%	
Total (n)	42	171	516	16	83	222	26	88	294	
How would you characterize your political views?										
Far left	2.6%	7.7%	6.4%	0.0%	7.8%	5.4%	4.2%	7.6%	7.0%	
Liberal	23.7%	19.9%	19.9%	35.7%	18.2%	16.3%	16.7%	21.5%	22.6%	
Middle-of-the-road	47.4%	50.6%	51.1%	35.7%	48.1%	54.0%	54.2%	53.2%	48.9%	
Conservative	21.1%	18.6%	18.4%	21.4%	22.1%	19.3%	20.8%	15.2%	17.8%	
Far right	5.3%	3.2%	4.2%	7.1%	3.9%	5.0%	4.2%	2.5%	3.7%	
Total (n)	38	156	472	14	77	202	24	79	270	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very Important	90.7%	87.3%	90.3%	87.5%	80.0%	84.2%	92.6%	94.3%	94.9%	
Somewhat Important	7.0%	10.4%	7.8%	6.3%	16.5%	12.2%	7.4%	4.5%	4.4%	
Not Important	2.3%	2.3%	1.9%	6.3%	3.5%	3.6%	0.0%	1.1%	0.7%	
Total (n)	43	173	515	16	85	221	27	88	294	
Mean	2.88	2.85	2.88	2.81	2.76	2.81	2.93	2.93	2.94	
Standard deviation	0.39	0.42	0.38	0.54	0.50	0.48	0.27	0.30	0.26	
Significance	-			-			-			
Effect size	-	0.07	0.00	-	0.10	0.00	-	0.00	-0.04	
To gain a general education and appreciation of ideas										
Very Important	79.1%	79.7%	78.0%	62.5%	69.0%	70.1%	88.9%	89.8%	84.0%	
Somewhat Important	16.3%	15.7%	17.9%	25.0%	22.6%	23.1%	11.1%	9.1%	14.0%	
Not Important	4.7%	4.7%	4.1%	12.5%	8.3%	6.8%	0.0%	1.1%	2.0%	
Total (n)	43	172	514	16	84	221	27	88	293	
Mean	2.74	2.75	2.74	2.50	2.61	2.63	2.89	2.89	2.82	
Standard deviation	0.54	0.53	0.52	0.73	0.64	0.61	0.32	0.35	0.44	
Significance	-			-			-			
Effect size	-	-0.02	0.00	-	-0.17	-0.21	-	0.00	0.16	
To make me a more cultured person										
Very Important	86.0%	75.3%	65.9%	81.3%	68.3%	58.7%	88.9%	81.8%	71.2%	
Somewhat Important	9.3%	19.4%	27.6%	12.5%	23.2%	32.1%	7.4%	15.9%	24.3%	
Not Important	4.7%	5.3%	6.5%	6.3%	8.5%	9.2%	3.7%	2.3%	4.5%	
Total (n)	43	170	510	16	82	218	27	88	292	
Mean	2.81	2.70	2.59	2.75	2.60	2.50	2.85	2.80	2.67	
Standard deviation	0.50	0.56	0.61	0.58	0.65	0.66	0.46	0.46	0.56	
Significance	-		*	-			-			
Effect size	-	0.20	0.36	-	0.23	0.38	-	0.11	0.32	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to make more money										
Very Important	88.1%	82.9%	86.9%	81.3%	78.3%	83.3%	92.3%	87.4%	89.7%	
Somewhat Important	7.1%	12.9%	10.9%	12.5%	14.5%	12.7%	3.8%	11.5%	9.6%	
Not Important	4.8%	4.1%	2.1%	6.3%	7.2%	4.1%	3.8%	1.1%	0.7%	
Total (n)	42	170	513	16	83	221	26	87	292	
Mean	2.83	2.79	2.85	2.75	2.71	2.79	2.88	2.86	2.89	
Standard deviation	0.49	0.50	0.41	0.58	0.60	0.50	0.43	0.38	0.33	
Significance	-			-			-			
Effect size	-	0.08	-0.05	-	0.07	-0.08	-	0.05	-0.03	
To learn more about things that interest me										
Very Important	88.4%	88.3%	85.5%	75.0%	80.7%	79.1%	96.3%	95.5%	90.4%	
Somewhat Important	9.3%	8.8%	12.3%	18.8%	13.3%	16.4%	3.7%	4.5%	9.3%	
Not Important	2.3%	2.9%	2.2%	6.3%	6.0%	4.5%	0.0%	0.0%	0.3%	
Total (n)	43	171	511	16	83	220	27	88	291	
Mean	2.86	2.85	2.83	2.69	2.75	2.75	2.96	2.95	2.90	
Standard deviation	0.41	0.43	0.43	0.60	0.56	0.53	0.19	0.21	0.31	
Significance	-			-			-			
Effect size	-	0.02	0.07	-	-0.11	-0.11	-	0.05	0.19	
To get training for a specific career										
Very Important	88.4%	84.8%	85.4%	81.3%	76.8%	80.9%	92.6%	92.1%	88.7%	
Somewhat Important	7.0%	12.9%	12.5%	12.5%	19.5%	15.0%	3.7%	6.7%	10.6%	
Not Important	4.7%	2.3%	2.1%	6.3%	3.7%	4.1%	3.7%	1.1%	0.7%	
Total (n)	43	171	513	16	82	220	27	89	293	
Mean	2.84	2.82	2.83	2.75	2.73	2.77	2.89	2.91	2.88	
Standard deviation	0.48	0.44	0.43	0.58	0.52	0.51	0.42	0.32	0.35	
Significance	-			-			-			
Effect size	-	0.05	0.02	-	0.04	-0.04	-	-0.06	0.03	
To prepare myself for graduate or professional school										
Very Important	76.7%	76.5%	73.7%	68.8%	68.3%	66.8%	81.5%	84.1%	78.8%	
Somewhat Important	14.0%	15.3%	19.3%	12.5%	18.3%	22.1%	14.8%	12.5%	17.1%	
Not Important	9.3%	8.2%	7.1%	18.8%	13.4%	11.1%	3.7%	3.4%	4.1%	
Total (n)	43	170	509	16	82	217	27	88	292	
Mean	2.67	2.68	2.67	2.50	2.55	2.56	2.78	2.81	2.75	
Standard deviation	0.64	0.62	0.60	0.82	0.72	0.69	0.51	0.48	0.52	
Significance	-			-			-			
Effect size	-	-0.02	0.00	-	-0.07	-0.09	-	-0.06	0.06	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	11.6%	14.9%	17.1%	25.0%	17.5%	17.1%	3.7%	12.5%	17.2%	Academic Self-Concept
Above average	48.8%	44.6%	40.2%	43.8%	41.3%	42.9%	51.9%	47.7%	38.1%	
Average	37.2%	39.3%	41.3%	31.3%	40.0%	38.7%	40.7%	38.6%	43.3%	
Below average	2.3%	1.2%	1.2%	0.0%	1.3%	0.9%	3.7%	1.1%	1.4%	
Lowest 10%	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	
Total (n)	43	168	508	16	80	217	27	88	291	
Mean	3.70	3.73	3.73	3.94	3.75	3.75	3.56	3.72	3.71	
Standard deviation	0.71	0.72	0.76	0.77	0.75	0.76	0.64	0.69	0.76	
Significance	-			-			-			
Effect size	-	-0.04	-0.04	-	0.25	0.25	-	-0.23	-0.20	
Artistic ability										
Highest 10%	23.3%	18.9%	14.2%	31.3%	19.8%	15.3%	18.5%	18.2%	13.3%	
Above average	16.3%	23.1%	20.4%	18.8%	22.2%	20.8%	14.8%	23.9%	20.0%	
Average	34.9%	37.3%	42.1%	18.8%	35.8%	38.0%	44.4%	38.6%	45.3%	
Below average	16.3%	11.8%	15.2%	12.5%	9.9%	16.2%	18.5%	13.6%	14.4%	
Lowest 10%	9.3%	8.9%	8.2%	18.8%	12.3%	9.7%	3.7%	5.7%	7.0%	
Total (n)	43	169	501	16	81	216	27	88	285	
Mean	3.28	3.31	3.17	3.31	3.27	3.16	3.26	3.35	3.18	
Standard deviation	1.26	1.17	1.11	1.54	1.25	1.16	1.10	1.10	1.06	
Significance	-			-			-			
Effect size	-	-0.03	0.10	-	0.03	0.13	-	-0.08	0.08	
Competitiveness										
Highest 10%	30.2%	37.5%	33.5%	43.8%	43.0%	43.0%	22.2%	32.6%	26.4%	
Above average	46.5%	28.6%	27.9%	43.8%	26.6%	28.0%	48.1%	30.3%	27.8%	
Average	14.0%	25.0%	31.5%	6.3%	22.8%	23.8%	18.5%	27.0%	37.2%	
Below average	9.3%	7.7%	6.4%	6.3%	6.3%	4.7%	11.1%	9.0%	7.6%	
Lowest 10%	0.0%	1.2%	0.8%	0.0%	1.3%	0.5%	0.0%	1.1%	1.0%	
Total (n)	43	168	502	16	79	214	27	89	288	
Mean	3.98	3.93	3.87	4.25	4.04	4.08	3.81	3.84	3.71	
Standard deviation	0.91	1.02	0.98	0.86	1.02	0.95	0.92	1.02	0.98	
Significance	-			-			-			
Effect size	-	0.05	0.11	-	0.21	0.18	-	-0.03	0.10	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	18.6%	18.0%	15.9%	37.5%	22.8%	20.1%	7.4%	13.6%	12.8%	
Above average	37.2%	31.1%	28.7%	31.3%	27.8%	26.6%	40.7%	34.1%	30.2%	
Average	41.9%	43.7%	48.4%	31.3%	40.5%	45.3%	48.1%	46.6%	50.7%	
Below average	2.3%	6.0%	6.0%	0.0%	7.6%	7.0%	3.7%	4.5%	5.2%	
Lowest 10%	0.0%	1.2%	1.0%	0.0%	1.3%	0.9%	0.0%	1.1%	1.0%	
Total (n)	43	167	502	16	79	214	27	88	288	
Mean	3.72	3.59	3.53	4.06	3.63	3.58	3.52	3.55	3.49	
Standard deviation	0.80	0.89	0.87	0.85	0.96	0.92	0.70	0.83	0.82	
Significance	-			-		*	-			
Effect size	-	0.15	0.22	-	0.45	0.52	-	-0.04	0.04	
Cooperativeness										
Highest 10%	41.9%	36.5%	32.2%	56.3%	34.2%	30.2%	33.3%	38.6%	33.7%	
Above average	39.5%	38.3%	37.4%	25.0%	34.2%	36.8%	48.1%	42.0%	37.8%	
Average	16.3%	22.2%	27.2%	18.8%	27.8%	29.2%	14.8%	17.0%	25.7%	
Below average	2.3%	2.4%	2.8%	0.0%	3.8%	3.3%	3.7%	1.1%	2.4%	
Lowest 10%	0.0%	0.6%	0.4%	0.0%	0.0%	0.5%	0.0%	1.1%	0.3%	
Total (n)	43	167	500	16	79	212	27	88	288	
Mean	4.21	4.08	3.98	4.38	3.99	3.93	4.11	4.16	4.02	
Standard deviation	0.80	0.86	0.86	0.81	0.88	0.88	0.80	0.83	0.85	
Significance	-			-		*	-			
Effect size	-	0.15	0.27	-	0.44	0.51	-	-0.06	0.11	
Creativity										
Highest 10%	32.6%	34.9%	30.8%	37.5%	33.3%	29.5%	29.6%	36.4%	31.7%	
Above average	30.2%	34.3%	32.9%	31.3%	34.6%	35.5%	29.6%	34.1%	31.0%	
Average	32.6%	26.0%	29.8%	31.3%	30.9%	30.9%	33.3%	21.6%	29.0%	
Below average	4.7%	2.4%	4.9%	0.0%	1.2%	3.7%	7.4%	3.4%	5.9%	
Lowest 10%	0.0%	2.4%	1.6%	0.0%	0.0%	0.5%	0.0%	4.5%	2.4%	
Total (n)	43	169	507	16	81	217	27	88	290	
Mean	3.91	3.97	3.86	4.06	4.00	3.90	3.81	3.94	3.84	
Standard deviation	0.92	0.96	0.96	0.85	0.84	0.89	0.96	1.07	1.02	
Significance	-			-			-			
Effect size	-	-0.06	0.05	-	0.07	0.18	-	-0.12	-0.03	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10%	62.8%	55.3%	51.4%	62.5%	54.3%	51.4%	63.0%	56.2%	51.4%	Academic Self-Concept
Above average	32.6%	30.6%	30.3%	31.3%	25.9%	28.2%	33.3%	34.8%	31.8%	
Average	4.7%	13.5%	16.7%	6.3%	18.5%	19.0%	3.7%	9.0%	15.1%	
Below average	0.0%	0.6%	1.2%	0.0%	1.2%	1.4%	0.0%	0.0%	1.0%	
Lowest 10%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	
Total (n)	43	170	508	16	81	216	27	89	292	
Mean	4.58	4.41	4.31	4.56	4.33	4.30	4.59	4.47	4.32	
Standard deviation	0.59	0.74	0.82	0.63	0.82	0.82	0.57	0.66	0.82	
Significance	-		*	-			-			
Effect size	-	0.23	0.33	-	0.28	0.32	-	0.18	0.33	
Emotional health										
Highest 10%	30.2%	31.2%	27.0%	25.0%	28.4%	29.6%	33.3%	33.7%	25.0%	
Above average	23.3%	26.5%	27.8%	12.5%	24.7%	28.2%	29.6%	28.1%	27.4%	
Average	39.5%	31.8%	37.8%	56.3%	35.8%	35.6%	29.6%	28.1%	39.4%	
Below average	4.7%	8.2%	6.5%	0.0%	7.4%	4.6%	7.4%	9.0%	7.9%	
Lowest 10%	2.3%	2.4%	1.0%	6.3%	3.7%	1.9%	0.0%	1.1%	0.3%	
Total (n)	43	170	508	16	81	216	27	89	292	
Mean	3.74	3.76	3.73	3.50	3.67	3.79	3.89	3.84	3.69	
Standard deviation	1.03	1.06	0.96	1.10	1.08	0.98	0.97	1.03	0.95	
Significance	-			-			-			
Effect size	-	-0.02	0.01	-	-0.16	-0.30	-	0.05	0.21	
Leadership ability										
Highest 10%	37.2%	35.9%	30.6%	43.8%	33.3%	32.4%	33.3%	38.2%	29.3%	Social Self-Concept
Above average	34.9%	36.5%	34.4%	18.8%	32.1%	35.2%	44.4%	40.4%	33.8%	
Average	23.3%	22.4%	28.7%	25.0%	27.2%	26.4%	22.2%	18.0%	30.3%	
Below average	4.7%	4.1%	5.7%	12.5%	6.2%	5.6%	0.0%	2.2%	5.9%	
Lowest 10%	0.0%	1.2%	0.6%	0.0%	1.2%	0.5%	0.0%	1.1%	0.7%	
Total (n)	43	170	506	16	81	216	27	89	290	
Mean	4.05	4.02	3.89	3.94	3.90	3.94	4.11	4.12	3.85	
Standard deviation	0.90	0.93	0.93	1.12	0.98	0.92	0.75	0.86	0.93	
Significance	-			-			-			
Effect size	-	0.03	0.17	-	0.04	0.00	-	-0.01	0.28	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										
Highest 10%	9.3%	12.4%	10.9%	12.5%	16.0%	12.9%	7.4%	9.1%	9.3%	Academic Self-Concept
Above average	25.6%	26.6%	22.9%	25.0%	27.2%	25.8%	25.9%	26.1%	20.8%	
Average	37.2%	36.1%	39.9%	37.5%	33.3%	37.8%	37.0%	38.6%	41.5%	
Below average	25.6%	18.9%	20.2%	18.8%	17.3%	18.0%	29.6%	20.5%	21.8%	
Lowest 10%	2.3%	5.9%	6.1%	6.3%	6.2%	5.5%	0.0%	5.7%	6.6%	
Total (n)	43	169	506	16	81	217	27	88	289	
Mean	3.14	3.21	3.12	3.19	3.30	3.23	3.11	3.13	3.04	
Standard deviation	0.99	1.07	1.05	1.11	1.12	1.06	0.93	1.03	1.03	
Significance	-			-			-			
Effect size	-	-0.07	0.02	-	-0.10	-0.04	-	-0.02	0.07	
Physical health										
Highest 10%	20.9%	23.7%	21.7%	37.5%	25.9%	28.7%	11.1%	21.6%	16.5%	
Above average	32.6%	32.0%	29.2%	25.0%	35.8%	33.3%	37.0%	28.4%	26.1%	
Average	46.5%	39.1%	39.8%	37.5%	32.1%	32.4%	51.9%	45.5%	45.4%	
Below average	0.0%	3.0%	8.1%	0.0%	2.5%	4.2%	0.0%	3.4%	11.0%	
Lowest 10%	0.0%	2.4%	1.2%	0.0%	3.7%	1.4%	0.0%	1.1%	1.0%	
Total (n)	43	169	507	16	81	216	27	88	291	
Mean	3.74	3.72	3.62	4.00	3.78	3.84	3.59	3.66	3.46	
Standard deviation	0.79	0.94	0.95	0.89	0.99	0.94	0.69	0.90	0.93	
Significance	-			-			-			
Effect size	-	0.02	0.13	-	0.22	0.17	-	-0.08	0.14	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	23.3%	21.2%	15.6%	31.3%	23.5%	17.5%	18.5%	19.1%	14.1%	Social Self-Concept
Above average	30.2%	27.6%	25.2%	12.5%	24.7%	26.7%	40.7%	30.3%	24.1%	
Average	32.6%	32.4%	37.8%	25.0%	29.6%	36.4%	37.0%	34.8%	38.8%	
Below average	9.3%	12.4%	16.9%	25.0%	16.0%	15.7%	0.0%	9.0%	17.9%	
Lowest 10%	4.7%	6.5%	4.5%	6.3%	6.2%	3.7%	3.7%	6.7%	5.2%	
Total (n)	43	170	508	16	81	217	27	89	291	
Mean	3.58	3.45	3.30	3.38	3.43	3.39	3.70	3.46	3.24	
Standard deviation	1.10	1.15	1.07	1.36	1.19	1.06	0.91	1.11	1.07	
Significance	-	-	-	-	-	-	-	-	*	
Effect size	-	0.11	0.26	-	-0.04	-0.01	-	0.22	0.43	
Risk-taking										
Highest 10%	20.9%	29.0%	22.3%	31.3%	30.0%	25.1%	14.8%	28.1%	20.3%	Academic Self-Concept
Above average	39.5%	33.1%	29.6%	25.0%	30.0%	29.8%	48.1%	36.0%	29.6%	
Average	27.9%	30.2%	37.0%	25.0%	32.5%	36.3%	29.6%	28.1%	37.5%	
Below average	9.3%	5.9%	9.5%	12.5%	5.0%	7.9%	7.4%	6.7%	10.7%	
Lowest 10%	2.3%	1.8%	1.6%	6.3%	2.5%	0.9%	0.0%	1.1%	2.1%	
Total (n)	43	169	506	16	80	215	27	89	291	
Mean	3.67	3.82	3.62	3.63	3.80	3.70	3.70	3.83	3.55	
Standard deviation	0.99	0.98	0.98	1.26	1.01	0.96	0.82	0.96	1.00	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.15	0.05	-	-0.17	-0.07	-	-0.14	0.15	
Self-confidence (intellectual)										
Highest 10%	34.9%	40.0%	36.0%	50.0%	39.5%	37.3%	25.9%	40.4%	35.1%	Academic Self-Concept
Above average	37.2%	34.7%	34.3%	18.8%	29.6%	32.7%	48.1%	39.3%	35.4%	
Average	27.9%	21.8%	25.8%	31.3%	25.9%	25.8%	25.9%	18.0%	25.8%	
Below average	0.0%	2.4%	3.1%	0.0%	3.7%	3.7%	0.0%	1.1%	2.7%	
Lowest 10%	0.0%	1.2%	0.8%	0.0%	1.2%	0.5%	0.0%	1.1%	1.0%	
Total (n)	43	170	508	16	81	217	27	89	291	
Mean	4.07	4.10	4.02	4.19	4.02	4.03	4.00	4.17	4.01	
Standard deviation	0.80	0.90	0.90	0.91	0.96	0.91	0.73	0.84	0.90	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.03	0.06	-	0.18	0.18	-	-0.20	-0.01	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (social)										
Highest 10%	32.6%	37.3%	33.9%	50.0%	34.6%	35.5%	22.2%	39.8%	32.6%	Social Self-Concept
Above average	27.9%	31.4%	31.5%	6.3%	27.2%	30.4%	40.7%	35.2%	32.3%	
Average	30.2%	23.1%	27.0%	31.3%	28.4%	26.7%	29.6%	18.2%	27.1%	
Below average	7.0%	5.9%	6.5%	6.3%	7.4%	6.0%	7.4%	4.5%	6.9%	
Lowest 10%	2.3%	2.4%	1.2%	6.3%	2.5%	1.4%	0.0%	2.3%	1.0%	
Total (n)	43	169	508	16	81	217	27	88	291	
Mean	3.81	3.95	3.90	3.88	3.84	3.93	3.78	4.06	3.89	
Standard deviation	1.05	1.03	0.98	1.31	1.07	0.99	0.89	0.99	0.98	
Significance	-			-			-			
Effect size	-	-0.14	-0.09	-	0.04	-0.05	-	-0.28	-0.11	
Self-understanding										
Highest 10%	39.5%	43.2%	39.4%	50.0%	42.5%	42.6%	33.3%	43.8%	37.0%	
Above average	32.6%	32.0%	33.9%	18.8%	27.5%	30.6%	40.7%	36.0%	36.3%	
Average	25.6%	21.3%	24.8%	25.0%	26.3%	24.5%	25.9%	16.9%	25.0%	
Below average	2.3%	2.4%	1.6%	6.3%	2.5%	1.9%	0.0%	2.2%	1.4%	
Lowest 10%	0.0%	1.2%	0.4%	0.0%	1.3%	0.5%	0.0%	1.1%	0.3%	
Total (n)	43	169	508	16	80	216	27	89	292	
Mean	4.09	4.14	4.10	4.13	4.08	4.13	4.07	4.19	4.08	
Standard deviation	0.87	0.91	0.86	1.02	0.95	0.88	0.78	0.88	0.84	
Significance	-			-			-			
Effect size	-	-0.05	-0.01	-	0.05	0.00	-	-0.14	-0.01	
Spirituality										
Highest 10%	25.6%	33.9%	32.0%	31.3%	31.6%	27.4%	22.2%	36.0%	35.4%	
Above average	37.2%	30.4%	29.8%	31.3%	29.1%	30.7%	40.7%	31.5%	29.2%	
Average	32.6%	29.8%	32.2%	25.0%	31.6%	33.0%	37.0%	28.1%	31.6%	
Below average	4.7%	4.2%	4.3%	12.5%	6.3%	6.5%	0.0%	2.2%	2.7%	
Lowest 10%	0.0%	1.8%	1.6%	0.0%	1.3%	2.3%	0.0%	2.2%	1.0%	
Total (n)	43	168	506	16	79	215	27	89	291	
Mean	3.84	3.90	3.86	3.81	3.84	3.74	3.85	3.97	3.95	
Standard deviation	0.87	0.98	0.97	1.05	0.99	1.01	0.77	0.97	0.93	
Significance	-			-			-			
Effect size	-	-0.06	-0.02	-	-0.03	0.07	-	-0.12	-0.11	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Understanding of others										
Highest 10%	32.6%	37.9%	36.7%	43.8%	37.0%	32.7%	25.9%	38.6%	39.7%	
Above average	39.5%	34.9%	32.1%	25.0%	27.2%	30.0%	48.1%	42.0%	33.8%	
Average	25.6%	23.1%	27.4%	25.0%	27.2%	30.4%	25.9%	19.3%	25.2%	
Below average	2.3%	3.6%	3.2%	6.3%	7.4%	6.0%	0.0%	0.0%	1.0%	
Lowest 10%	0.0%	0.6%	0.6%	0.0%	1.2%	0.9%	0.0%	0.0%	0.3%	
Total (n)	43	169	507	16	81	217	27	88	290	
Mean	4.02	4.06	4.01	4.06	3.91	3.88	4.00	4.19	4.11	
Standard deviation	0.83	0.90	0.91	1.00	1.03	0.97	0.73	0.74	0.84	
Significance	-			-			-			
Effect size	-	-0.04	0.01	-	0.15	0.19	-	-0.26	-0.13	
Writing ability										
Highest 10%	30.2%	24.9%	21.1%	25.0%	20.0%	19.4%	33.3%	29.2%	22.3%	
Above average	34.9%	34.9%	28.7%	37.5%	36.3%	30.6%	33.3%	33.7%	27.4%	
Average	32.6%	32.5%	40.0%	31.3%	28.8%	37.5%	33.3%	36.0%	41.8%	
Below average	2.3%	6.5%	8.9%	6.3%	13.8%	11.1%	0.0%	0.0%	7.2%	
Lowest 10%	0.0%	1.2%	1.4%	0.0%	1.3%	1.4%	0.0%	1.1%	1.4%	
Total (n)	43	169	508	16	80	216	27	89	292	
Mean	3.93	3.76	3.59	3.81	3.60	3.56	4.00	3.90	3.62	
Standard deviation	0.86	0.94	0.96	0.91	1.00	0.97	0.83	0.87	0.95	
Significance	-		*	-			-		*	
Effect size	-	0.18	0.35	-	0.21	0.26	-	0.11	0.40	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Racial discrimination is no longer a major problem in America										
Agree Strongly	7.1%	6.0%	5.1%	6.7%	6.3%	5.6%	7.4%	5.6%	4.8%	
Agree Somewhat	4.8%	7.1%	7.3%	0.0%	6.3%	7.9%	7.4%	7.9%	6.8%	
Disagree Somewhat	16.7%	15.5%	19.4%	20.0%	17.7%	20.6%	14.8%	13.5%	18.5%	
Disagree Strongly	71.4%	71.4%	68.2%	73.3%	69.6%	65.9%	70.4%	73.0%	69.9%	
Total (n)	42	168	506	15	79	214	27	89	292	
Mean	1.48	1.48	1.49	1.40	1.49	1.53	1.52	1.46	1.47	
Standard deviation	0.89	0.87	0.84	0.83	0.88	0.86	0.94	0.87	0.82	
Significance	-			-			-			
Effect size	-	0.00	-0.01	-	-0.10	-0.15	-	0.07	0.06	
Abortion should be legal										
Agree Strongly	21.4%	24.0%	19.9%	20.0%	24.1%	22.7%	22.2%	23.9%	17.8%	
Agree Somewhat	38.1%	32.3%	31.6%	60.0%	39.2%	35.5%	25.9%	26.1%	28.7%	
Disagree Somewhat	23.8%	25.7%	24.3%	6.7%	21.5%	19.0%	33.3%	29.5%	28.3%	
Disagree Strongly	16.7%	18.0%	24.1%	13.3%	15.2%	22.7%	18.5%	20.5%	25.2%	
Total (n)	42	167	497	15	79	211	27	88	286	
Mean	2.64	2.62	2.47	2.87	2.72	2.58	2.52	2.53	2.39	
Standard deviation	1.01	1.04	1.06	0.92	1.00	1.08	1.05	1.07	1.05	
Significance	-			-			-			
Effect size	-	0.02	0.16	-	0.15	0.27	-	-0.01	0.12	
Colleges have the right to ban extreme speakers from campus										
Agree Strongly	9.8%	13.3%	13.2%	20.0%	13.9%	14.5%	3.8%	12.6%	12.3%	
Agree Somewhat	31.7%	27.1%	29.1%	40.0%	29.1%	27.1%	26.9%	25.3%	30.5%	
Disagree Somewhat	29.3%	33.1%	30.9%	26.7%	34.2%	32.7%	30.8%	32.2%	29.5%	
Disagree Strongly	29.3%	26.5%	26.9%	13.3%	22.8%	25.7%	38.5%	29.9%	27.7%	
Total (n)	41	166	499	15	79	214	26	87	285	
Mean	2.22	2.27	2.29	2.67	2.34	2.30	1.96	2.21	2.27	
Standard deviation	0.99	1.00	1.00	0.98	0.99	1.01	0.92	1.01	1.00	
Significance	-			-			-			
Effect size	-	-0.05	-0.07	-	0.33	0.37	-	-0.25	-0.31	



2015 CIRP Freshman Survey
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Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Realistically, an individual can do little to bring about change in our society										
Agree Strongly	7.1%	7.9%	10.4%	6.7%	10.4%	10.8%	7.4%	5.7%	10.1%	
Agree Somewhat	9.5%	19.4%	24.3%	6.7%	20.8%	29.7%	11.1%	18.2%	20.3%	
Disagree Somewhat	33.3%	26.1%	26.7%	33.3%	28.6%	28.8%	33.3%	23.9%	25.2%	
Disagree Strongly	50.0%	46.7%	38.6%	53.3%	40.3%	30.7%	48.1%	52.3%	44.4%	
Total (n)	42	165	498	15	77	212	27	88	286	
Mean	1.74	1.88	2.07	1.67	2.01	2.21	1.78	1.77	1.96	
Standard deviation	0.91	0.98	1.02	0.90	1.02	1.00	0.93	0.94	1.03	
Significance	-		*	-		*	-			
Effect size	-	-0.14	-0.32	-	-0.33	-0.54	-	0.01	-0.17	
Marijuana should be legalized										
Agree Strongly	23.8%	31.3%	28.7%	20.0%	34.6%	34.9%	25.9%	28.4%	24.1%	
Agree Somewhat	33.3%	33.7%	33.1%	33.3%	29.5%	33.0%	33.3%	37.5%	33.2%	
Disagree Somewhat	26.2%	19.9%	18.3%	33.3%	23.1%	16.0%	22.2%	17.0%	19.9%	
Disagree Strongly	16.7%	15.1%	19.9%	13.3%	12.8%	16.0%	18.5%	17.0%	22.7%	
Total (n)	42	166	498	15	78	212	27	88	286	
Mean	2.64	2.81	2.71	2.60	2.86	2.87	2.67	2.77	2.59	
Standard deviation	1.03	1.04	1.09	0.99	1.04	1.07	1.07	1.05	1.09	
Significance	-			-			-			
Effect size	-	-0.16	-0.06	-	-0.25	-0.25	-	-0.10	0.07	
Dissent is a critical component of the political process										
Agree Strongly	12.5%	13.3%	9.1%	6.7%	15.4%	9.7%	16.0%	11.3%	8.6%	
Agree Somewhat	42.5%	43.7%	49.5%	46.7%	44.9%	49.5%	40.0%	42.5%	49.4%	
Disagree Somewhat	42.5%	38.6%	35.7%	46.7%	34.6%	35.0%	40.0%	42.5%	36.3%	
Disagree Strongly	2.5%	4.4%	5.7%	0.0%	5.1%	5.8%	4.0%	3.8%	5.6%	
Total (n)	40	158	473	15	78	206	25	80	267	
Mean	2.65	2.66	2.62	2.60	2.71	2.63	2.68	2.61	2.61	
Standard deviation	0.74	0.76	0.73	0.63	0.79	0.74	0.80	0.74	0.72	
Significance	-			-			-			
Effect size	-	-0.01	0.04	-	-0.14	-0.04	-	0.09	0.10	



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Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Colleges should prohibit racist/sexist speech on campus										
Agree Strongly	39.0%	36.0%	39.4%	40.0%	35.9%	37.4%	38.5%	36.0%	40.9%	
Agree Somewhat	9.8%	20.7%	21.3%	13.3%	21.8%	26.1%	7.7%	19.8%	17.8%	
Disagree Somewhat	26.8%	19.5%	20.3%	26.7%	19.2%	19.0%	26.9%	19.8%	21.4%	
Disagree Strongly	24.4%	23.8%	18.9%	20.0%	23.1%	17.5%	26.9%	24.4%	19.9%	
Total (n)	41	164	492	15	78	211	26	86	281	
Mean	2.63	2.69	2.81	2.73	2.71	2.83	2.58	2.67	2.80	
Standard deviation	1.24	1.19	1.15	1.22	1.19	1.12	1.27	1.20	1.18	
Significance	-			-			-			
Effect size	-	-0.05	-0.16	-	0.02	-0.09	-	-0.07	-0.19	
Women should receive the same salary and opportunities for advancement as men in comparable positions										
Agree Strongly	85.7%	77.1%	75.0%	86.7%	64.1%	62.6%	85.2%	88.6%	84.2%	
Agree Somewhat	7.1%	13.3%	15.7%	13.3%	21.8%	23.2%	3.7%	5.7%	10.2%	
Disagree Somewhat	2.4%	7.8%	5.8%	0.0%	12.8%	10.4%	3.7%	3.4%	2.5%	
Disagree Strongly	4.8%	1.8%	3.4%	0.0%	1.3%	3.8%	7.4%	2.3%	3.2%	
Total (n)	42	166	496	15	78	211	27	88	285	
Mean	3.74	3.66	3.62	3.87	3.49	3.45	3.67	3.81	3.75	
Standard deviation	0.73	0.70	0.75	0.35	0.77	0.83	0.88	0.60	0.65	
Significance	-			-			-			
Effect size	-	0.11	0.16	-	0.49	0.51	-	-0.23	-0.12	
The United States should intervene in the wars of other countries										
Agree Strongly	2.4%	6.0%	6.3%	0.0%	8.9%	8.0%	3.7%	3.4%	5.0%	
Agree Somewhat	23.8%	24.7%	22.1%	26.7%	29.1%	25.9%	22.2%	20.7%	19.2%	
Disagree Somewhat	40.5%	36.7%	36.3%	46.7%	35.4%	34.9%	37.0%	37.9%	37.4%	
Disagree Strongly	33.3%	32.5%	35.3%	26.7%	26.6%	31.1%	37.0%	37.9%	38.4%	
Total (n)	42	166	493	15	79	212	27	87	281	
Mean	1.95	2.04	1.99	2.00	2.20	2.11	1.93	1.90	1.91	
Standard deviation	0.82	0.90	0.91	0.76	0.94	0.94	0.87	0.85	0.88	
Significance	-			-			-			
Effect size	-	-0.10	-0.04	-	-0.21	-0.12	-	0.04	0.02	



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Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Same-sex couples should have the right to legal marital status										
Agree Strongly	54.8%	49.7%	40.0%	46.7%	42.9%	33.8%	59.3%	55.7%	44.6%	
Agree Somewhat	19.0%	23.6%	23.0%	26.7%	28.6%	22.4%	14.8%	19.3%	23.5%	
Disagree Somewhat	9.5%	13.9%	14.7%	6.7%	16.9%	15.2%	11.1%	11.4%	14.4%	
Disagree Strongly	16.7%	12.7%	22.2%	20.0%	11.7%	28.6%	14.8%	13.6%	17.5%	
Total (n)	42	165	495	15	77	210	27	88	285	
Mean	3.12	3.10	2.81	3.00	3.03	2.61	3.19	3.17	2.95	
Standard deviation	1.15	1.07	1.18	1.20	1.04	1.22	1.14	1.10	1.14	
Significance	-			-			-			
Effect size	-	0.02	0.26	-	-0.03	0.32	-	0.02	0.21	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree Strongly	37.5%	27.4%	21.8%	50.0%	31.2%	20.8%	30.8%	24.1%	22.5%	
Agree Somewhat	45.0%	47.0%	45.6%	21.4%	42.9%	46.9%	57.7%	50.6%	44.6%	
Disagree Somewhat	15.0%	17.1%	22.6%	21.4%	18.2%	23.7%	11.5%	16.1%	21.8%	
Disagree Strongly	2.5%	8.5%	10.1%	7.1%	7.8%	8.7%	0.0%	9.2%	11.1%	
Total (n)	40	164	487	14	77	207	26	87	280	
Mean	3.18	2.93	2.79	3.14	2.97	2.80	3.19	2.90	2.79	
Standard deviation	0.78	0.89	0.90	1.03	0.90	0.87	0.63	0.88	0.92	
Significance	-		**	-			-		*	
Effect size	-	0.28	0.43	-	0.19	0.39	-	0.33	0.43	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
My parents/relatives wanted me to come here										
Very Important	33.3%	27.5%	27.9%	26.7%	29.5%	31.9%	37.0%	25.8%	25.0%	
Somewhat Important	35.7%	34.1%	31.1%	53.3%	34.6%	32.9%	25.9%	33.7%	29.9%	
Not Important	31.0%	38.3%	41.0%	20.0%	35.9%	35.2%	37.0%	40.4%	45.1%	
Total (n)	42	167	498	15	78	210	27	89	288	
Mean	2.02	1.89	1.87	2.07	1.94	1.97	2.00	1.85	1.80	
Standard deviation	0.81	0.81	0.82	0.70	0.81	0.82	0.88	0.81	0.81	
Significance	-			-			-			
Effect size	-	0.16	0.18	-	0.16	0.12	-	0.19	0.25	
My teacher advised me										
Very Important	7.3%	11.4%	12.2%	6.7%	11.5%	13.5%	7.7%	11.4%	11.2%	
Somewhat Important	22.0%	22.3%	23.1%	26.7%	24.4%	26.1%	19.2%	20.5%	21.0%	
Not Important	70.7%	66.3%	64.7%	66.7%	64.1%	60.4%	73.1%	68.2%	67.8%	
Total (n)	41	166	493	15	78	207	26	88	286	
Mean	1.37	1.45	1.47	1.40	1.47	1.53	1.35	1.43	1.43	
Standard deviation	0.62	0.69	0.70	0.63	0.70	0.72	0.63	0.69	0.69	
Significance	-			-			-			
Effect size	-	-0.12	-0.14	-	-0.10	-0.18	-	-0.12	-0.12	



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Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
How important was each reason in your decision to come here?											
This college has a very good academic reputation											
Very Important	85.7%	65.5%	56.5%	80.0%	55.7%	47.6%	88.9%	74.2%	63.0%	College Reputation Orientation	
Somewhat Important	11.9%	28.0%	31.9%	13.3%	31.6%	35.2%	11.1%	24.7%	29.4%		
Not Important	2.4%	6.5%	11.6%	6.7%	12.7%	17.1%	0.0%	1.1%	7.6%		
Total (n)	42	168	499	15	79	210	27	89	289		
Mean	2.83	2.59	2.45	2.73	2.43	2.30	2.89	2.73	2.55		
Standard deviation	0.44	0.61	0.69	0.59	0.71	0.75	0.32	0.47	0.63		
Significance	-	*	***	-	-	*	-	-	**		
Effect size	-	0.39	0.55	-	0.42	0.57	-	0.34	0.54		
This college has a good reputation for its social activities											
Very Important	69.0%	53.0%	48.5%	73.3%	50.0%	42.4%	66.7%	55.7%	53.0%		
Somewhat Important	19.0%	34.3%	34.8%	20.0%	34.6%	39.0%	18.5%	34.1%	31.7%		
Not Important	11.9%	12.7%	16.7%	6.7%	15.4%	18.6%	14.8%	10.2%	15.3%		
Total (n)	42	166	497	15	78	210	27	88	287		
Mean	2.57	2.40	2.32	2.67	2.35	2.24	2.52	2.45	2.38		
Standard deviation	0.70	0.70	0.74	0.62	0.74	0.75	0.75	0.68	0.74		
Significance	-	-	*	-	-	*	-	-	-		
Effect size	-	0.24	0.34	-	0.43	0.57	-	0.10	0.19		
I was offered financial assistance											
Very Important	46.5%	39.9%	43.5%	50.0%	35.4%	42.6%	44.4%	43.8%	44.1%		
Somewhat Important	25.6%	32.1%	31.2%	25.0%	36.7%	34.4%	25.9%	28.1%	28.8%		
Not Important	27.9%	28.0%	25.4%	25.0%	27.8%	23.0%	29.6%	28.1%	27.1%		
Total (n)	43	168	497	16	79	209	27	89	288		
Mean	2.19	2.12	2.18	2.25	2.08	2.20	2.15	2.16	2.17		
Standard deviation	0.85	0.82	0.81	0.86	0.80	0.79	0.86	0.84	0.83		
Significance	-	-	-	-	-	-	-	-	-		
Effect size	-	0.09	0.01	-	0.21	0.06	-	-0.01	-0.02		



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Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very Important	44.2%	41.7%	46.5%	50.0%	36.7%	44.1%	40.7%	46.1%	48.3%	
Somewhat Important	20.9%	25.6%	29.3%	18.8%	27.8%	32.2%	22.2%	23.6%	27.1%	
Not Important	34.9%	32.7%	24.2%	31.3%	35.4%	23.7%	37.0%	30.3%	24.7%	
Total (n)	43	168	499	16	79	211	27	89	288	
Mean	2.09	2.09	2.22	2.19	2.01	2.20	2.04	2.16	2.24	
Standard deviation	0.89	0.86	0.81	0.91	0.85	0.80	0.90	0.86	0.82	
Significance	-			-			-			
Effect size	-	0.00	-0.16	-	0.21	-0.01	-	-0.14	-0.24	
High school counselor advised me										
Very Important	4.8%	12.5%	12.7%	6.7%	13.8%	16.1%	3.7%	11.4%	10.2%	
Somewhat Important	11.9%	17.3%	20.4%	6.7%	20.0%	22.7%	14.8%	14.8%	18.7%	
Not Important	83.3%	70.2%	66.9%	86.7%	66.3%	61.1%	81.5%	73.9%	71.1%	
Total (n)	42	168	495	15	80	211	27	88	284	
Mean	1.21	1.42	1.46	1.20	1.48	1.55	1.22	1.38	1.39	
Standard deviation	0.52	0.70	0.71	0.56	0.73	0.76	0.51	0.68	0.67	
Significance	-		*	-			-			
Effect size	-	-0.30	-0.35	-	-0.38	-0.46	-	-0.24	-0.25	
Private college counselor advised me										
Very Important	11.9%	13.2%	10.7%	13.3%	11.5%	12.4%	11.1%	14.6%	9.4%	
Somewhat Important	9.5%	16.8%	16.2%	13.3%	23.1%	19.1%	7.4%	11.2%	14.0%	
Not Important	78.6%	70.1%	73.1%	73.3%	65.4%	68.4%	81.5%	74.2%	76.6%	
Total (n)	42	167	495	15	78	209	27	89	286	
Mean	1.33	1.43	1.38	1.40	1.46	1.44	1.30	1.40	1.33	
Standard deviation	0.69	0.72	0.67	0.74	0.70	0.71	0.67	0.73	0.64	
Significance	-			-			-			
Effect size	-	-0.14	-0.07	-	-0.09	-0.06	-	-0.14	-0.05	
I wanted to live near home										
Very Important	16.7%	18.8%	29.2%	26.7%	20.8%	31.4%	11.1%	17.0%	27.6%	
Somewhat Important	16.7%	20.6%	24.5%	13.3%	27.3%	24.6%	18.5%	14.8%	24.5%	
Not Important	66.7%	60.6%	46.2%	60.0%	51.9%	44.0%	70.4%	68.2%	47.9%	
Total (n)	42	165	493	15	77	207	27	88	286	
Mean	1.50	1.58	1.83	1.67	1.69	1.87	1.41	1.49	1.80	
Standard deviation	0.77	0.79	0.85	0.90	0.80	0.86	0.69	0.77	0.85	
Significance	-		*	-			-		*	
Effect size	-	-0.10	-0.39	-	-0.03	-0.23	-	-0.10	-0.46	



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Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
How important was each reason in your decision to come here?											
Not offered aid by first choice											
Very Important	7.0%	14.3%	14.3%	6.3%	13.9%	13.3%	7.4%	14.6%	15.0%		
Somewhat Important	16.3%	17.3%	19.1%	25.0%	20.3%	20.0%	11.1%	14.6%	18.5%		
Not Important	76.7%	68.5%	66.6%	68.8%	65.8%	66.7%	81.5%	70.8%	66.6%		
Total (n)	43	168	497	16	79	210	27	89	287		
Mean	1.30	1.46	1.48	1.38	1.48	1.47	1.26	1.44	1.48		
Standard deviation	0.60	0.73	0.73	0.62	0.73	0.72	0.59	0.74	0.74		
Significance	-			-			-				
Effect size	-	-0.22	-0.25	-	-0.14	-0.13	-	-0.24	-0.30		
Could not afford first choice											
Very Important	7.0%	13.7%	16.0%	12.5%	13.9%	14.9%	3.7%	13.5%	16.8%		
Somewhat Important	11.6%	13.1%	14.8%	18.8%	20.3%	16.8%	7.4%	6.7%	13.3%		
Not Important	81.4%	73.2%	69.2%	68.8%	65.8%	68.3%	88.9%	79.8%	69.8%		
Total (n)	43	168	493	16	79	208	27	89	285		
Mean	1.26	1.40	1.47	1.44	1.48	1.47	1.15	1.34	1.47		
Standard deviation	0.58	0.72	0.76	0.73	0.73	0.74	0.46	0.71	0.77		
Significance	-			-			-		*		
Effect size	-	-0.19	-0.28	-	-0.05	-0.04	-	-0.27	-0.42		
This college's graduates gain admission to top graduate/professional schools											
Very Important	75.6%	45.8%	37.5%	46.7%	34.6%	29.7%	92.3%	55.7%	43.3%	College Reputation Orientation	
Somewhat Important	9.8%	31.9%	38.3%	20.0%	41.0%	42.1%	3.8%	23.9%	35.6%		
Not Important	14.6%	22.3%	24.1%	33.3%	24.4%	28.2%	3.8%	20.5%	21.1%		
Total (n)	41	166	493	15	78	209	26	88	284		
Mean	2.61	2.23	2.13	2.13	2.10	2.01	2.88	2.35	2.22		
Standard deviation	0.74	0.79	0.77	0.92	0.77	0.76	0.43	0.80	0.77		
Significance	-	**	***	-			-	**	***		
Effect size	-	0.48	0.62	-	0.04	0.16	-	0.66	0.86		
This college's graduates get good jobs											
Very Important	87.8%	63.9%	54.4%	80.0%	52.6%	48.1%	92.3%	73.9%	58.9%		College Reputation Orientation
Somewhat Important	0.0%	26.5%	31.2%	0.0%	34.6%	33.2%	0.0%	19.3%	29.8%		
Not Important	12.2%	9.6%	14.4%	20.0%	12.8%	18.8%	7.7%	6.8%	11.2%		
Total (n)	41	166	493	15	78	208	26	88	285		
Mean	2.76	2.54	2.40	2.60	2.40	2.29	2.85	2.67	2.48		
Standard deviation	0.66	0.67	0.73	0.83	0.71	0.76	0.54	0.60	0.69		
Significance	-		**	-			-		**		



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Howard University										
Effect size	-	0.33	0.49	-	0.28	0.41	-	0.30	0.54	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very Important	19.0%	24.7%	18.9%	13.3%	18.2%	15.9%	22.2%	30.3%	21.1%	
Somewhat Important	23.8%	25.9%	28.3%	13.3%	27.3%	28.0%	29.6%	24.7%	28.5%	
Not Important	57.1%	49.4%	52.7%	73.3%	54.5%	56.0%	48.1%	44.9%	50.4%	
Total (n)	42	166	491	15	77	207	27	89	284	
Mean	1.62	1.75	1.66	1.40	1.64	1.60	1.74	1.85	1.71	
Standard deviation	0.79	0.83	0.78	0.74	0.78	0.75	0.81	0.86	0.79	
Significance	-			-			-			
Effect size	-	-0.16	-0.05	-	-0.31	-0.27	-	-0.13	0.04	
I wanted to go to a school about the size of this college										
Very Important	26.2%	29.9%	30.5%	26.7%	24.4%	25.5%	25.9%	34.8%	34.2%	
Somewhat Important	35.7%	36.5%	34.8%	33.3%	35.9%	36.5%	37.0%	37.1%	33.5%	
Not Important	38.1%	33.5%	34.8%	40.0%	39.7%	38.0%	37.0%	28.1%	32.4%	
Total (n)	42	167	492	15	78	208	27	89	284	
Mean	1.88	1.96	1.96	1.87	1.85	1.88	1.89	2.07	2.02	
Standard deviation	0.80	0.80	0.81	0.83	0.79	0.79	0.80	0.79	0.82	
Significance	-			-			-			
Effect size	-	-0.10	-0.10	-	0.03	-0.01	-	-0.23	-0.16	
Rankings in national magazines										
Very Important	38.1%	25.1%	17.7%	33.3%	21.8%	15.4%	40.7%	28.1%	19.4%	
Somewhat Important	33.3%	33.5%	31.0%	40.0%	34.6%	28.8%	29.6%	32.6%	32.5%	
Not Important	28.6%	41.3%	51.3%	26.7%	43.6%	55.8%	29.6%	39.3%	48.1%	
Total (n)	42	167	491	15	78	208	27	89	283	
Mean	2.10	1.84	1.66	2.07	1.78	1.60	2.11	1.89	1.71	
Standard deviation	0.82	0.80	0.76	0.80	0.78	0.74	0.85	0.82	0.77	
Significance	-		***	-		*	-		*	
Effect size	-	0.33	0.58	-	0.37	0.64	-	0.27	0.52	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very Important	10.0%	11.5%	9.0%	13.3%	10.3%	8.6%	8.0%	12.6%	9.2%	
Somewhat Important	7.5%	17.0%	18.5%	6.7%	17.9%	19.6%	8.0%	16.1%	17.7%	
Not Important	82.5%	71.5%	72.5%	80.0%	71.8%	71.8%	84.0%	71.3%	73.0%	
Total (n)	40	165	491	15	78	209	25	87	282	
Mean	1.28	1.40	1.36	1.33	1.38	1.37	1.24	1.41	1.36	
Standard deviation	0.64	0.69	0.64	0.72	0.67	0.64	0.60	0.71	0.65	
Significance	-			-			-			
Effect size	-	-0.17	-0.13	-	-0.07	-0.06	-	-0.24	-0.18	
The athletic department recruited me										
Very Important	7.1%	13.2%	15.2%	13.3%	19.2%	23.3%	3.7%	7.9%	9.3%	
Somewhat Important	0.0%	11.4%	14.0%	0.0%	15.4%	15.5%	0.0%	7.9%	12.8%	
Not Important	92.9%	75.4%	70.8%	86.7%	65.4%	61.2%	96.3%	84.3%	77.9%	
Total (n)	42	167	487	15	78	206	27	89	281	
Mean	1.14	1.38	1.44	1.27	1.54	1.62	1.07	1.24	1.31	
Standard deviation	0.52	0.71	0.74	0.70	0.80	0.84	0.38	0.58	0.63	
Significance	-	*	*	-			-			
Effect size	-	-0.34	-0.41	-	-0.34	-0.42	-	-0.29	-0.38	
A visit to this campus										
Very Important	31.0%	33.5%	32.2%	26.7%	30.8%	27.1%	33.3%	36.0%	35.9%	
Somewhat Important	26.2%	24.6%	27.3%	13.3%	21.8%	28.0%	33.3%	27.0%	26.8%	
Not Important	42.9%	41.9%	40.5%	60.0%	47.4%	44.9%	33.3%	37.1%	37.3%	
Total (n)	42	167	491	15	78	207	27	89	284	
Mean	1.88	1.92	1.92	1.67	1.83	1.82	2.00	1.99	1.99	
Standard deviation	0.86	0.87	0.85	0.90	0.87	0.83	0.83	0.86	0.86	
Significance	-			-			-			
Effect size	-	-0.05	-0.05	-	-0.18	-0.18	-	0.01	0.01	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
The percentage of students that graduate from this college										
Very Important	42.9%	37.7%	38.8%	33.3%	24.4%	30.4%	48.1%	49.4%	44.9%	
Somewhat Important	33.3%	32.9%	31.5%	26.7%	34.6%	33.8%	37.0%	31.5%	29.8%	
Not Important	23.8%	29.3%	29.7%	40.0%	41.0%	35.7%	14.8%	19.1%	25.3%	
Total (n)	42	167	492	15	78	207	27	89	285	
Mean	2.19	2.08	2.09	1.93	1.83	1.95	2.33	2.30	2.20	
Standard deviation	0.80	0.82	0.82	0.88	0.80	0.81	0.73	0.77	0.82	
Significance	-			-			-			
Effect size	-	0.13	0.12	-	0.13	-0.02	-	0.04	0.16	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	2.4%	2.4%	4.0%	7.1%	5.1%	5.2%	0.0%	0.0%	3.2%	
Less than one hour	4.9%	5.4%	7.9%	14.3%	6.3%	9.4%	0.0%	4.5%	6.7%	
1 to 2 hours	12.2%	22.6%	27.6%	7.1%	29.1%	31.9%	14.8%	16.9%	24.4%	
3 to 5 hours	31.7%	32.1%	28.4%	35.7%	24.1%	23.0%	29.6%	39.3%	32.5%	
6 to 10 hours	19.5%	16.1%	16.9%	14.3%	17.7%	17.4%	22.2%	14.6%	16.6%	
11 to 15 hours	17.1%	13.7%	8.3%	14.3%	10.1%	7.5%	18.5%	16.9%	8.8%	
16 to 20 hours	4.9%	3.0%	2.8%	7.1%	2.5%	0.9%	3.7%	3.4%	4.2%	
Over 20 hours	7.3%	4.8%	4.0%	0.0%	5.1%	4.7%	11.1%	4.5%	3.5%	
Total (n)	41	168	496	14	79	213	27	89	283	
Mean	4.68	4.31	4.03	4.07	4.09	3.88	5.00	4.51	4.14	
Standard deviation	1.62	1.52	1.54	1.69	1.63	1.57	1.52	1.40	1.50	
Significance	-		**	-			-		**	
Effect size	-	0.24	0.42	-	-0.01	0.12	-	0.35	0.57	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
None	0.0%	1.2%	1.6%	0.0%	2.5%	2.8%	0.0%	0.0%	0.7%	
Less than one hour	0.0%	7.1%	5.6%	0.0%	7.6%	7.5%	0.0%	6.7%	4.2%	
1 to 2 hours	35.7%	18.5%	17.1%	33.3%	17.7%	15.0%	37.0%	19.1%	18.7%	
3 to 5 hours	19.0%	24.4%	26.2%	20.0%	21.5%	21.0%	18.5%	27.0%	30.0%	
6 to 10 hours	19.0%	17.3%	18.1%	20.0%	16.5%	17.3%	18.5%	18.0%	18.7%	
11 to 15 hours	16.7%	13.1%	11.1%	20.0%	15.2%	14.5%	14.8%	11.2%	8.5%	
16 to 20 hours	4.8%	9.5%	7.6%	0.0%	10.1%	8.4%	7.4%	9.0%	7.1%	
Over 20 hours	4.8%	8.9%	12.7%	6.7%	8.9%	13.6%	3.7%	9.0%	12.0%	
Total (n)	42	168	497	15	79	214	27	89	283	
Mean	4.50	4.71	4.81	4.53	4.72	4.87	4.48	4.71	4.76	
Standard deviation	1.49	1.75	1.80	1.51	1.83	1.91	1.50	1.69	1.72	
Significance	-			-			-			
Effect size	-	-0.12	-0.17	-	-0.10	-0.18	-	-0.14	-0.16	
Talking with teachers outside of class										
None	2.4%	8.4%	13.2%	7.1%	14.3%	13.3%	0.0%	3.4%	13.1%	
Less than one hour	31.7%	30.1%	31.2%	42.9%	28.6%	28.9%	25.9%	31.5%	33.0%	
1 to 2 hours	31.7%	28.3%	30.2%	21.4%	22.1%	31.3%	37.0%	33.7%	29.4%	
3 to 5 hours	24.4%	18.7%	14.8%	21.4%	18.2%	12.8%	25.9%	19.1%	16.3%	
6 to 10 hours	4.9%	6.6%	4.3%	7.1%	7.8%	5.7%	3.7%	5.6%	3.2%	
11 to 15 hours	0.0%	4.2%	3.2%	0.0%	5.2%	4.7%	0.0%	3.4%	2.1%	
16 to 20 hours	2.4%	1.8%	1.2%	0.0%	1.3%	0.5%	3.7%	2.2%	1.8%	
Over 20 hours	2.4%	1.8%	1.8%	0.0%	2.6%	2.8%	3.7%	1.1%	1.1%	
Total (n)	41	166	493	14	77	211	27	89	282	
Mean	3.20	3.14	2.89	2.79	3.10	2.99	3.41	3.17	2.82	
Standard deviation	1.36	1.48	1.45	1.12	1.64	1.55	1.45	1.34	1.36	
Significance	-			-			-		*	
Effect size	-	0.04	0.21	-	-0.19	-0.13	-	0.18	0.43	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Exercise or sports										
None	7.1%	16.1%	14.3%	0.0%	12.7%	8.4%	11.1%	19.1%	18.9%	
Less than one hour	16.7%	10.7%	12.7%	6.7%	3.8%	5.6%	22.2%	16.9%	18.1%	
1 to 2 hours	19.0%	19.6%	19.4%	20.0%	17.7%	20.1%	18.5%	21.3%	18.9%	
3 to 5 hours	21.4%	17.3%	16.8%	20.0%	20.3%	15.0%	22.2%	14.6%	18.1%	
6 to 10 hours	16.7%	12.5%	12.1%	26.7%	13.9%	14.5%	11.1%	11.2%	10.3%	
11 to 15 hours	7.1%	9.5%	8.3%	13.3%	12.7%	11.2%	3.7%	6.7%	6.0%	
16 to 20 hours	4.8%	7.1%	6.3%	6.7%	10.1%	8.9%	3.7%	4.5%	4.3%	
Over 20 hours	7.1%	7.1%	10.1%	6.7%	8.9%	16.4%	7.4%	5.6%	5.3%	
Total (n)	42	168	495	15	79	214	27	89	281	
Mean	4.00	3.92	4.00	4.67	4.42	4.72	3.63	3.48	3.45	
Standard deviation	1.90	2.09	2.15	1.63	2.08	2.17	1.96	2.02	1.98	
Significance	-			-			-			
Effect size	-	0.04	0.00	-	0.12	-0.02	-	0.07	0.09	
Partying										
None	40.5%	32.5%	31.6%	46.7%	32.1%	26.3%	37.0%	33.0%	35.6%	
Less than one hour	23.8%	14.5%	15.8%	26.7%	11.5%	13.6%	22.2%	17.0%	17.4%	
1 to 2 hours	19.0%	20.5%	21.1%	20.0%	24.4%	26.3%	18.5%	17.0%	17.1%	
3 to 5 hours	16.7%	21.1%	19.0%	6.7%	15.4%	18.3%	22.2%	26.1%	19.6%	
6 to 10 hours	0.0%	3.6%	4.0%	0.0%	6.4%	4.7%	0.0%	1.1%	3.6%	
11 to 15 hours	0.0%	3.6%	4.7%	0.0%	5.1%	7.0%	0.0%	2.3%	2.8%	
16 to 20 hours	0.0%	2.4%	1.6%	0.0%	2.6%	2.3%	0.0%	2.3%	1.1%	
Over 20 hours	0.0%	1.8%	2.2%	0.0%	2.6%	1.4%	0.0%	1.1%	2.8%	
Total (n)	42	166	494	15	78	213	27	88	281	
Mean	2.12	2.78	2.80	1.87	2.91	2.99	2.26	2.67	2.65	
Standard deviation	1.13	1.71	1.72	0.99	1.83	1.71	1.20	1.60	1.72	
Significance	-	*	*	-	*	*	-			
Effect size	-	-0.39	-0.40	-	-0.57	-0.65	-	-0.26	-0.23	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Working (for pay)										
None	38.1%	39.2%	32.3%	53.3%	38.5%	32.9%	29.6%	39.8%	31.9%	
Less than one hour	2.4%	2.4%	3.0%	0.0%	2.6%	3.8%	3.7%	2.3%	2.5%	
1 to 2 hours	2.4%	6.0%	4.2%	0.0%	10.3%	7.5%	3.7%	2.3%	1.8%	
3 to 5 hours	2.4%	6.6%	8.5%	6.7%	7.7%	11.3%	0.0%	5.7%	6.4%	
6 to 10 hours	14.3%	9.0%	11.3%	6.7%	5.1%	11.7%	18.5%	12.5%	11.0%	
11 to 15 hours	7.1%	7.8%	8.1%	0.0%	9.0%	5.6%	11.1%	6.8%	9.9%	
16 to 20 hours	9.5%	7.2%	8.3%	13.3%	7.7%	7.5%	7.4%	6.8%	8.9%	
Over 20 hours	23.8%	21.7%	24.2%	20.0%	19.2%	19.7%	25.9%	23.9%	27.7%	
Total (n)	42	166	495	15	78	213	27	88	282	
Mean	4.31	4.05	4.42	3.67	3.92	4.11	4.67	4.16	4.66	
Standard deviation	2.96	2.87	2.82	3.13	2.82	2.72	2.86	2.93	2.88	
Significance	-			-			-			
Effect size	-	0.09	-0.04	-	-0.09	-0.16	-	0.17	0.00	
Volunteer work										
None	40.5%	40.1%	42.2%	73.3%	48.7%	45.8%	22.2%	32.6%	39.5%	
Less than one hour	14.3%	15.0%	12.0%	6.7%	15.4%	12.3%	18.5%	14.6%	11.7%	
1 to 2 hours	19.0%	15.0%	17.6%	13.3%	12.8%	17.5%	22.2%	16.9%	17.8%	
3 to 5 hours	9.5%	12.0%	12.0%	6.7%	9.0%	10.8%	11.1%	14.6%	12.8%	
6 to 10 hours	7.1%	6.6%	6.5%	0.0%	3.8%	4.2%	11.1%	9.0%	8.2%	
11 to 15 hours	7.1%	6.6%	4.3%	0.0%	5.1%	3.8%	11.1%	7.9%	4.6%	
16 to 20 hours	2.4%	3.0%	2.4%	0.0%	2.6%	1.9%	3.7%	3.4%	2.8%	
Over 20 hours	0.0%	1.8%	3.0%	0.0%	2.6%	3.8%	0.0%	1.1%	2.5%	
Total (n)	42	167	493	15	78	212	27	89	281	
Mean	2.60	2.71	2.66	1.53	2.42	2.53	3.19	2.96	2.76	
Standard deviation	1.75	1.90	1.90	0.99	1.89	1.90	1.82	1.88	1.90	
Significance	-			-		*	-			
Effect size	-	-0.06	-0.03	-	-0.47	-0.53	-	0.12	0.23	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Student clubs/groups										
None	39.0%	39.9%	43.2%	57.1%	43.0%	46.2%	29.6%	37.1%	40.9%	
Less than one hour	9.8%	11.3%	10.5%	7.1%	10.1%	9.4%	11.1%	12.4%	11.4%	
1 to 2 hours	22.0%	20.8%	18.1%	14.3%	20.3%	17.9%	25.9%	21.3%	18.1%	
3 to 5 hours	17.1%	13.1%	13.2%	21.4%	8.9%	11.3%	14.8%	16.9%	14.6%	
6 to 10 hours	0.0%	5.4%	6.7%	0.0%	8.9%	7.5%	0.0%	2.2%	6.0%	
11 to 15 hours	7.3%	6.0%	4.3%	0.0%	5.1%	3.8%	11.1%	6.7%	4.6%	
16 to 20 hours	4.9%	3.6%	1.8%	0.0%	3.8%	1.4%	7.4%	3.4%	2.1%	
Over 20 hours	0.0%	0.0%	2.2%	0.0%	0.0%	2.4%	0.0%	0.0%	2.1%	
Total (n)	41	168	493	14	79	212	27	89	281	
Mean	2.71	2.65	2.61	2.00	2.61	2.53	3.07	2.69	2.67	
Standard deviation	1.81	1.75	1.82	1.30	1.79	1.82	1.94	1.72	1.82	
Significance	-			-			-			
Effect size	-	0.03	0.05	-	-0.34	-0.29	-	0.22	0.22	
Watching TV										
None	19.0%	18.9%	12.7%	20.0%	18.8%	14.0%	18.5%	19.1%	11.8%	
Less than one hour	11.9%	13.0%	14.1%	6.7%	8.8%	9.8%	14.8%	16.9%	17.5%	
1 to 2 hours	28.6%	21.9%	21.4%	33.3%	26.3%	22.8%	25.9%	18.0%	20.4%	
3 to 5 hours	23.8%	24.3%	24.4%	26.7%	25.0%	24.7%	22.2%	23.6%	24.3%	
6 to 10 hours	4.8%	7.1%	10.7%	6.7%	3.8%	9.8%	3.7%	10.1%	11.4%	
11 to 15 hours	2.4%	5.3%	6.5%	0.0%	5.0%	7.0%	3.7%	5.6%	6.1%	
16 to 20 hours	0.0%	3.6%	3.2%	0.0%	5.0%	4.7%	0.0%	2.2%	2.1%	
Over 20 hours	9.5%	5.9%	6.9%	6.7%	7.5%	7.4%	11.1%	4.5%	6.4%	
Total (n)	42	169	495	15	80	215	27	89	280	
Mean	3.38	3.47	3.73	3.27	3.59	3.83	3.44	3.37	3.65	
Standard deviation	1.96	1.93	1.90	1.79	2.02	1.96	2.08	1.86	1.85	
Significance	-			-			-			
Effect size	-	-0.05	-0.18	-	-0.16	-0.29	-	0.04	-0.11	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Household/childcare duties										
None	26.8%	29.9%	27.3%	35.7%	42.3%	34.4%	22.2%	19.1%	22.0%	
Less than one hour	14.6%	12.0%	11.7%	28.6%	10.3%	10.8%	7.4%	13.5%	12.4%	
1 to 2 hours	26.8%	24.0%	20.9%	28.6%	23.1%	17.0%	25.9%	24.7%	23.8%	
3 to 5 hours	12.2%	15.6%	18.0%	0.0%	11.5%	18.4%	18.5%	19.1%	17.7%	
6 to 10 hours	9.8%	7.8%	8.5%	7.1%	3.8%	7.5%	11.1%	11.2%	9.2%	
11 to 15 hours	4.9%	5.4%	4.7%	0.0%	7.7%	5.7%	7.4%	3.4%	3.9%	
16 to 20 hours	0.0%	1.8%	2.6%	0.0%	0.0%	1.9%	0.0%	3.4%	3.2%	
Over 20 hours	4.9%	3.6%	6.3%	0.0%	1.3%	4.2%	7.4%	5.6%	7.8%	
Total (n)	41	167	494	14	78	212	27	89	282	
Mean	3.02	3.01	3.24	2.14	2.54	3.00	3.48	3.42	3.43	
Standard deviation	1.86	1.86	2.02	1.17	1.70	1.97	2.01	1.91	2.05	
Significance	-			-			-			
Effect size	-	0.01	-0.11	-	-0.24	-0.44	-	0.03	0.02	
Reading for pleasure										
None	23.8%	27.8%	29.1%	40.0%	33.8%	32.9%	14.8%	22.5%	26.3%	
Less than one hour	16.7%	21.3%	21.1%	13.3%	22.5%	19.7%	18.5%	20.2%	22.1%	
1 to 2 hours	33.3%	22.5%	22.5%	26.7%	22.5%	23.5%	37.0%	22.5%	21.7%	
3 to 5 hours	9.5%	11.8%	11.9%	6.7%	6.3%	9.9%	11.1%	16.9%	13.5%	
6 to 10 hours	7.1%	6.5%	7.5%	6.7%	6.3%	8.5%	7.4%	6.7%	6.8%	
11 to 15 hours	4.8%	4.7%	4.0%	6.7%	5.0%	3.3%	3.7%	4.5%	4.6%	
16 to 20 hours	0.0%	3.6%	1.8%	0.0%	3.8%	1.4%	0.0%	3.4%	2.1%	
Over 20 hours	4.8%	1.8%	2.0%	0.0%	0.0%	0.9%	7.4%	3.4%	2.8%	
Total (n)	42	169	494	15	80	213	27	89	281	
Mean	2.98	2.85	2.77	2.47	2.59	2.62	3.26	3.09	2.89	
Standard deviation	1.79	1.77	1.71	1.60	1.67	1.60	1.85	1.83	1.77	
Significance	-			-			-			
Effect size	-	0.07	0.12	-	-0.07	-0.09	-	0.09	0.21	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Playing video/computer games										
None	54.8%	45.6%	43.2%	26.7%	22.5%	20.1%	70.4%	66.3%	60.9%	
Less than one hour	11.9%	16.0%	13.9%	20.0%	17.5%	15.4%	7.4%	14.6%	12.8%	
1 to 2 hours	11.9%	10.7%	13.5%	20.0%	18.8%	16.8%	7.4%	3.4%	11.0%	
3 to 5 hours	14.3%	11.8%	12.7%	20.0%	18.8%	20.6%	11.1%	5.6%	6.8%	
6 to 10 hours	0.0%	3.6%	5.1%	0.0%	3.8%	7.5%	0.0%	3.4%	3.2%	
11 to 15 hours	2.4%	5.3%	5.1%	6.7%	10.0%	9.8%	0.0%	1.1%	1.4%	
16 to 20 hours	0.0%	3.6%	2.2%	0.0%	3.8%	3.7%	0.0%	3.4%	1.1%	
Over 20 hours	4.8%	3.6%	4.2%	6.7%	5.0%	6.1%	3.7%	2.2%	2.8%	
Total (n)	42	169	495	15	80	214	27	89	281	
Mean	2.24	2.60	2.68	3.00	3.34	3.55	1.81	1.93	2.01	
Standard deviation	1.83	2.01	1.99	2.00	2.02	2.05	1.62	1.76	1.68	
Significance	-			-			-			
Effect size	-	-0.18	-0.22	-	-0.17	-0.27	-	-0.07	-0.12	
Online social networks (Facebook, Twitter, etc.)										
None	9.5%	7.1%	12.2%	0.0%	7.5%	13.1%	14.8%	6.7%	11.5%	
Less than one hour	19.0%	12.4%	13.0%	26.7%	12.5%	14.0%	14.8%	12.4%	12.2%	
1 to 2 hours	23.8%	20.1%	19.5%	33.3%	20.0%	20.6%	18.5%	20.2%	18.6%	
3 to 5 hours	19.0%	23.7%	21.5%	20.0%	23.8%	17.8%	18.5%	23.6%	24.4%	
6 to 10 hours	9.5%	10.7%	10.5%	20.0%	10.0%	10.3%	3.7%	11.2%	10.8%	
11 to 15 hours	14.3%	12.4%	7.9%	0.0%	11.3%	8.4%	22.2%	13.5%	7.5%	
16 to 20 hours	0.0%	4.7%	4.5%	0.0%	5.0%	4.7%	0.0%	4.5%	4.3%	
Over 20 hours	4.8%	8.9%	11.0%	0.0%	10.0%	11.2%	7.4%	7.9%	10.8%	
Total (n)	42	169	493	15	80	214	27	89	279	
Mean	3.67	4.19	4.02	3.33	4.20	3.98	3.85	4.18	4.04	
Standard deviation	1.80	1.94	2.10	1.11	2.00	2.15	2.09	1.90	2.06	
Significance	-			-			-			
Effect size	-	-0.27	-0.17	-	-0.44	-0.30	-	-0.17	-0.09	
Military Status:										
None	95.2%	95.3%	93.8%	100.0%	93.8%	90.6%	92.6%	96.6%	96.1%	
ROTC, cadet, or midshipman at a service academy	0.0%	1.2%	0.6%	0.0%	1.3%	0.5%	0.0%	1.1%	0.7%	
In Active Duty, Reserves, or National Guard	4.8%	3.0%	2.4%	0.0%	3.8%	3.3%	7.4%	2.2%	1.8%	
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.0%	0.6%	3.2%	0.0%	1.3%	5.6%	0.0%	0.0%	1.4%	
Total (n)	42	169	497	15	80	213	27	89	284	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you describe the racial composition of the high school you last attended?										
Completely White	4.9%	4.3%	2.7%	0.0%	3.9%	2.4%	7.4%	4.6%	2.9%	
Mostly White	26.8%	23.2%	25.7%	21.4%	18.2%	22.2%	29.6%	27.6%	28.3%	
Roughly half non-White	31.7%	29.3%	33.1%	42.9%	28.6%	31.9%	25.9%	29.9%	34.1%	
Mostly non-White	24.4%	27.4%	26.3%	21.4%	29.9%	26.1%	25.9%	25.3%	26.4%	
Completely non-White	12.2%	15.9%	12.2%	14.3%	19.5%	17.4%	11.1%	12.6%	8.3%	
Total (n)	41	164	483	14	77	207	27	87	276	
How would you describe the racial composition of the neighborhood where you grew up?										
Completely White	5.0%	5.0%	3.7%	0.0%	5.3%	3.0%	7.7%	4.8%	4.2%	
Mostly White	10.0%	15.7%	20.7%	14.3%	16.0%	20.0%	7.7%	15.5%	21.2%	
Roughly half non-White	30.0%	23.3%	19.0%	21.4%	21.3%	20.0%	34.6%	25.0%	18.2%	
Mostly non-White	35.0%	25.2%	26.5%	42.9%	25.3%	24.5%	30.8%	25.0%	28.0%	
Completely non-White	20.0%	30.8%	30.2%	21.4%	32.0%	32.5%	19.2%	29.8%	28.4%	
Total (n)	40	159	464	14	75	200	26	84	264	
How many years do you expect it will take you to graduate from this college?										
Do not plan to graduate from this college	0.0%	1.2%	0.6%	0.0%	1.3%	0.9%	0.0%	1.1%	0.4%	
6 or more	2.4%	4.9%	2.0%	0.0%	3.9%	1.4%	3.7%	5.7%	2.5%	
5	7.3%	9.1%	6.7%	21.4%	13.0%	10.0%	0.0%	5.7%	4.3%	
4	36.6%	48.8%	44.2%	28.6%	57.1%	46.4%	40.7%	41.4%	42.4%	
3	34.1%	24.4%	23.7%	42.9%	19.5%	21.8%	29.6%	28.7%	25.2%	
2	19.5%	11.6%	21.1%	7.1%	5.2%	18.5%	25.9%	17.2%	23.0%	
1	0.0%	0.0%	1.6%	0.0%	0.0%	0.9%	0.0%	0.0%	2.2%	
Total (n)	41	164	489	14	77	211	27	87	278	
What is your sexual orientation?										
Heterosexual/Straight	97.6%	95.3%	93.0%	93.8%	95.1%	94.5%	100.0%	95.4%	91.9%	
Gay	0.0%	1.2%	1.4%	0.0%	2.4%	2.3%	0.0%	0.0%	0.7%	
Lesbian	0.0%	1.2%	1.6%	0.0%	0.0%	0.0%	0.0%	2.3%	2.8%	
Bisexual	0.0%	1.8%	2.6%	0.0%	1.2%	2.3%	0.0%	2.3%	2.8%	
Queer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	2.4%	0.6%	1.4%	6.3%	1.2%	0.9%	0.0%	0.0%	1.8%	
Total (n)	42	169	503	16	82	220	26	87	283	
Do you identify as transgender?										
Yes	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	
No	100.0%	100.0%	99.6%	100.0%	100.0%	100.0%	100.0%	100.0%	99.3%	
Total (n)	43	168	498	16	79	214	27	89	284	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	22.0%	25.2%	17.2%	26.7%	18.4%	17.4%	19.2%	31.0%	17.1%	
Very Important	7.3%	13.5%	14.4%	13.3%	21.1%	19.3%	3.8%	6.9%	10.7%	
Somewhat Important	19.5%	17.8%	18.5%	13.3%	19.7%	15.9%	23.1%	16.1%	20.4%	
Not Important	51.2%	43.6%	49.9%	46.7%	40.8%	47.3%	53.8%	46.0%	51.8%	
Total (n)	41	163	487	15	76	207	26	87	280	
Mean	2.00	2.20	1.99	2.20	2.17	2.07	1.88	2.23	1.93	
Standard deviation	1.22	1.24	1.16	1.32	1.16	1.17	1.18	1.32	1.14	
Significance	-			-			-			
Effect size	-	-0.16	0.01	-	0.03	0.11	-	-0.27	-0.04	
Becoming an authority in my field										
Essential	52.5%	41.0%	35.0%	57.1%	33.8%	31.1%	50.0%	47.1%	37.9%	
Very Important	30.0%	31.7%	34.4%	21.4%	33.8%	34.5%	34.6%	29.9%	34.3%	
Somewhat Important	10.0%	17.4%	20.0%	0.0%	16.2%	21.4%	15.4%	18.4%	18.9%	
Not Important	7.5%	9.9%	10.7%	21.4%	16.2%	13.1%	0.0%	4.6%	8.9%	
Total (n)	40	161	486	14	74	206	26	87	280	
Mean	3.28	3.04	2.94	3.14	2.85	2.83	3.35	3.20	3.01	
Standard deviation	0.93	0.99	0.99	1.23	1.07	1.01	0.75	0.90	0.96	
Significance	-		*	-			-			
Effect size	-	0.24	0.34	-	0.27	0.31	-	0.17	0.35	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	43.9%	32.7%	28.7%	42.9%	23.0%	23.3%	44.4%	40.9%	32.7%	
Very Important	29.3%	32.1%	33.1%	21.4%	40.5%	35.9%	33.3%	25.0%	31.0%	
Somewhat Important	19.5%	27.8%	29.8%	21.4%	27.0%	30.6%	18.5%	28.4%	29.2%	
Not Important	7.3%	7.4%	8.4%	14.3%	9.5%	10.2%	3.7%	5.7%	7.1%	
Total (n)	41	162	487	14	74	206	27	88	281	
Mean	3.10	2.90	2.82	2.93	2.77	2.72	3.19	3.01	2.89	
Standard deviation	0.97	0.95	0.94	1.14	0.91	0.94	0.88	0.96	0.95	
Significance	-			-			-			
Effect size	-	0.21	0.30	-	0.18	0.22	-	0.19	0.32	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	14.6%	15.5%	13.7%	14.3%	13.7%	13.3%	14.8%	17.0%	13.9%	
Very Important	34.1%	22.4%	20.1%	35.7%	21.9%	21.7%	33.3%	22.7%	18.9%	
Somewhat Important	36.6%	44.1%	40.0%	28.6%	41.1%	39.9%	40.7%	46.6%	40.0%	
Not Important	14.6%	18.0%	26.3%	21.4%	23.3%	25.1%	11.1%	13.6%	27.1%	
Total (n)	41	161	483	14	73	203	27	88	280	
Mean	2.49	2.35	2.21	2.43	2.26	2.23	2.52	2.43	2.20	
Standard deviation	0.93	0.95	0.98	1.02	0.97	0.98	0.89	0.93	0.99	
Significance	-			-			-			
Effect size	-	0.15	0.29	-	0.18	0.20	-	0.10	0.32	
Influencing social values										
Essential	34.1%	28.4%	22.8%	28.6%	18.9%	18.7%	37.0%	36.4%	25.7%	
Very Important	39.0%	37.7%	35.4%	35.7%	39.2%	36.9%	40.7%	36.4%	34.3%	
Somewhat Important	19.5%	25.3%	31.3%	14.3%	27.0%	32.0%	22.2%	23.9%	30.7%	
Not Important	7.3%	8.6%	10.6%	21.4%	14.9%	12.3%	0.0%	3.4%	9.3%	
Total (n)	41	162	483	14	74	203	27	88	280	
Mean	3.00	2.86	2.70	2.71	2.62	2.62	3.15	3.06	2.76	
Standard deviation	0.92	0.93	0.94	1.14	0.96	0.93	0.77	0.86	0.94	
Significance	-		*	-			-		*	
Effect size	-	0.15	0.32	-	0.09	0.10	-	0.10	0.41	
Raising a family										
Essential	53.7%	52.5%	52.0%	64.3%	50.0%	48.5%	48.1%	54.5%	54.4%	
Very Important	22.0%	24.1%	27.1%	21.4%	25.7%	26.7%	22.2%	22.7%	27.4%	
Somewhat Important	14.6%	13.6%	13.6%	14.3%	12.2%	15.5%	14.8%	14.8%	12.1%	
Not Important	9.8%	9.9%	7.4%	0.0%	12.2%	9.2%	14.8%	8.0%	6.0%	
Total (n)	41	162	487	14	74	206	27	88	281	
Mean	3.20	3.19	3.24	3.50	3.14	3.15	3.04	3.24	3.30	
Standard deviation	1.03	1.01	0.95	0.76	1.05	1.00	1.13	0.98	0.90	
Significance	-			-			-			
Effect size	-	0.01	-0.04	-	0.34	0.35	-	-0.20	-0.29	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	70.7%	66.7%	58.3%	71.4%	56.8%	51.9%	70.4%	75.0%	63.0%	
Very Important	26.8%	20.4%	28.1%	28.6%	20.3%	28.2%	25.9%	20.5%	28.1%	
Somewhat Important	2.4%	9.3%	11.1%	0.0%	14.9%	16.0%	3.7%	4.5%	7.5%	
Not Important	0.0%	3.7%	2.5%	0.0%	8.1%	3.9%	0.0%	0.0%	1.4%	
Total (n)	41	162	487	14	74	206	27	88	281	
Mean	3.68	3.50	3.42	3.71	3.26	3.28	3.67	3.70	3.53	
Standard deviation	0.52	0.81	0.78	0.47	0.99	0.87	0.55	0.55	0.70	
Significance	-		*	-			-			
Effect size	-	0.22	0.33	-	0.45	0.49	-	-0.05	0.20	
Helping others who are in difficulty										
Essential	57.1%	54.6%	45.2%	46.7%	41.3%	34.8%	63.0%	65.9%	52.8%	
Very Important	31.0%	27.6%	33.1%	40.0%	32.0%	37.2%	25.9%	23.9%	30.1%	
Somewhat Important	9.5%	13.5%	17.8%	13.3%	18.7%	22.2%	7.4%	9.1%	14.5%	
Not Important	2.4%	4.3%	3.9%	0.0%	8.0%	5.8%	3.7%	1.1%	2.5%	
Total (n)	42	163	489	15	75	207	27	88	282	
Mean	3.43	3.33	3.20	3.33	3.07	3.01	3.48	3.55	3.33	
Standard deviation	0.77	0.87	0.87	0.72	0.96	0.90	0.80	0.71	0.82	
Significance	-			-			-			
Effect size	-	0.11	0.26	-	0.27	0.36	-	-0.10	0.18	Social Agency
Making a theoretical contribution to science										
Essential	17.1%	21.6%	15.8%	7.1%	14.9%	12.7%	22.2%	27.3%	18.1%	
Very Important	14.6%	16.0%	18.7%	28.6%	20.3%	20.0%	7.4%	12.5%	17.7%	
Somewhat Important	19.5%	27.8%	30.8%	7.1%	32.4%	32.7%	25.9%	23.9%	29.4%	
Not Important	48.8%	34.6%	34.7%	57.1%	32.4%	34.6%	44.4%	36.4%	34.8%	
Total (n)	41	162	487	14	74	205	27	88	282	
Mean	2.00	2.25	2.16	1.86	2.18	2.11	2.07	2.31	2.19	
Standard deviation	1.16	1.15	1.07	1.10	1.05	1.02	1.21	1.23	1.10	
Significance	-			-			-			
Effect size	-	-0.22	-0.15	-	-0.30	-0.25	-	-0.20	-0.11	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	15.0%	13.0%	13.2%	7.1%	10.8%	12.7%	19.2%	14.9%	13.5%	
Very Important	17.5%	19.9%	16.7%	28.6%	27.0%	19.5%	11.5%	13.8%	14.6%	
Somewhat Important	30.0%	28.6%	28.0%	28.6%	25.7%	27.8%	30.8%	31.0%	28.1%	
Not Important	37.5%	38.5%	42.2%	35.7%	36.5%	40.0%	38.5%	40.2%	43.8%	
Total (n)	40	161	486	14	74	205	26	87	281	
Mean	2.10	2.07	2.01	2.07	2.12	2.05	2.12	2.03	1.98	
Standard deviation	1.08	1.05	1.06	1.00	1.03	1.05	1.14	1.07	1.06	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	0.08	-	-0.05	0.02	-	0.08	0.13	
Creating artistic works (painting, sculpture, etc.)										
Essential	19.5%	16.1%	14.2%	14.3%	13.5%	15.1%	22.2%	18.4%	13.6%	
Very Important	7.3%	17.4%	17.9%	7.1%	20.3%	18.5%	7.4%	14.9%	17.5%	
Somewhat Important	14.6%	23.0%	23.3%	21.4%	27.0%	26.8%	11.1%	19.5%	20.7%	
Not Important	58.5%	43.5%	44.5%	57.1%	39.2%	39.5%	59.3%	47.1%	48.2%	
Total (n)	41	161	485	14	74	205	27	87	280	
Mean	1.88	2.06	2.02	1.79	2.08	2.09	1.93	2.05	1.96	
Standard deviation	1.21	1.12	1.09	1.12	1.07	1.09	1.27	1.17	1.10	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.16	-0.13	-	-0.27	-0.28	-	-0.10	-0.03	
Becoming successful in a business of my own										
Essential	52.5%	45.1%	38.7%	35.7%	40.0%	40.3%	61.5%	49.4%	37.5%	
Very Important	15.0%	27.2%	27.0%	28.6%	32.0%	28.2%	7.7%	23.0%	26.1%	
Somewhat Important	20.0%	19.1%	22.2%	21.4%	20.0%	21.4%	19.2%	18.4%	22.9%	
Not Important	12.5%	8.6%	12.1%	14.3%	8.0%	10.2%	11.5%	9.2%	13.6%	
Total (n)	40	162	486	14	75	206	26	87	280	
Mean	3.08	3.09	2.92	2.86	3.04	2.99	3.19	3.13	2.88	
Standard deviation	1.12	0.99	1.04	1.10	0.96	1.01	1.13	1.02	1.07	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	0.15	-	-0.19	-0.13	-	0.06	0.29	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	22.0%	26.1%	20.8%	13.3%	18.7%	17.1%	26.9%	32.6%	23.5%	
Very Important	29.3%	23.0%	27.8%	20.0%	22.7%	30.7%	34.6%	23.3%	25.6%	
Somewhat Important	31.7%	34.8%	35.6%	33.3%	36.0%	34.1%	30.8%	33.7%	36.7%	
Not Important	17.1%	16.1%	15.8%	33.3%	22.7%	18.0%	7.7%	10.5%	14.2%	
Total (n)	41	161	486	15	75	205	26	86	281	
Mean	2.56	2.59	2.53	2.13	2.37	2.47	2.81	2.78	2.58	
Standard deviation	1.03	1.05	0.99	1.06	1.04	0.98	0.94	1.02	1.00	
Significance	-			-			-			
Effect size	-	-0.03	0.03	-	-0.23	-0.35	-	0.03	0.23	
Developing a meaningful philosophy of life										
Essential	41.5%	35.2%	26.7%	26.7%	28.0%	25.2%	50.0%	41.4%	27.9%	
Very Important	34.1%	32.7%	34.0%	40.0%	34.7%	34.5%	30.8%	31.0%	33.6%	
Somewhat Important	9.8%	17.9%	26.3%	6.7%	18.7%	26.7%	11.5%	17.2%	26.1%	
Not Important	14.6%	14.2%	13.0%	26.7%	18.7%	13.6%	7.7%	10.3%	12.5%	
Total (n)	41	162	486	15	75	206	26	87	280	
Mean	3.02	2.89	2.74	2.67	2.72	2.71	3.23	3.03	2.77	
Standard deviation	1.06	1.05	0.99	1.18	1.07	0.99	0.95	1.01	0.99	
Significance	-			-			-		*	
Effect size	-	0.12	0.28	-	-0.05	-0.04	-	0.20	0.46	
Participating in a community action program										
Essential	30.0%	28.8%	21.8%	14.3%	20.5%	16.7%	38.5%	35.6%	25.6%	
Very Important	32.5%	27.5%	30.6%	35.7%	26.0%	28.9%	30.8%	28.7%	31.8%	
Somewhat Important	20.0%	27.5%	32.0%	21.4%	31.5%	34.3%	19.2%	24.1%	30.3%	
Not Important	17.5%	16.3%	15.6%	28.6%	21.9%	20.1%	11.5%	11.5%	12.3%	
Total (n)	40	160	481	14	73	204	26	87	277	
Mean	2.75	2.69	2.59	2.36	2.45	2.42	2.96	2.89	2.71	
Standard deviation	1.08	1.06	1.00	1.08	1.05	0.99	1.04	1.03	0.98	
Significance	-			-			-			
Effect size	-	0.06	0.16	-	-0.09	-0.06	-	0.07	0.26	Social Agency



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										
Essential	40.0%	33.5%	27.3%	42.9%	28.4%	24.4%	38.5%	37.9%	29.4%	Social Agency
Very Important	32.5%	32.3%	33.3%	21.4%	32.4%	32.7%	38.5%	32.2%	33.7%	
Somewhat Important	20.0%	24.2%	28.5%	14.3%	25.7%	30.7%	23.1%	23.0%	26.9%	
Not Important	7.5%	9.9%	11.0%	21.4%	13.5%	12.2%	0.0%	6.9%	10.0%	
Total (n)	40	161	484	14	74	205	26	87	279	
Mean	3.05	2.89	2.77	2.86	2.76	2.69	3.15	3.01	2.82	
Standard deviation	0.96	0.98	0.97	1.23	1.02	0.97	0.78	0.95	0.97	
Significance	-			-			-			
Effect size	-	0.16	0.29	-	0.10	0.18	-	0.15	0.34	
Keeping up to date with political affairs										
Essential	25.0%	23.6%	18.5%	28.6%	27.0%	21.2%	23.1%	20.7%	16.5%	Social Agency
Very Important	32.5%	25.5%	25.4%	28.6%	21.6%	23.2%	34.6%	28.7%	27.0%	
Somewhat Important	30.0%	32.3%	35.3%	14.3%	25.7%	33.0%	38.5%	37.9%	37.1%	
Not Important	12.5%	18.6%	20.8%	28.6%	25.7%	22.7%	3.8%	12.6%	19.4%	
Total (n)	40	161	481	14	74	203	26	87	278	
Mean	2.70	2.54	2.42	2.57	2.50	2.43	2.77	2.57	2.41	Civic Engagement
Standard deviation	0.99	1.05	1.02	1.22	1.15	1.06	0.86	0.96	0.98	
Significance	-			-			-			
Effect size	-	0.15	0.27	-	0.06	0.13	-	0.21	0.37	
Becoming a community leader										
Essential	32.5%	32.5%	24.6%	14.3%	24.3%	23.3%	42.3%	39.5%	25.6%	Social Agency
Very Important	40.0%	30.6%	29.2%	57.1%	33.8%	32.0%	30.8%	27.9%	27.1%	
Somewhat Important	15.0%	21.9%	29.4%	0.0%	18.9%	27.7%	23.1%	24.4%	30.7%	
Not Important	12.5%	15.0%	16.8%	28.6%	23.0%	17.0%	3.8%	8.1%	16.6%	
Total (n)	40	160	483	14	74	206	26	86	277	
Mean	2.93	2.81	2.62	2.57	2.59	2.62	3.12	2.99	2.62	
Standard deviation	1.00	1.06	1.03	1.09	1.10	1.02	0.91	0.99	1.04	
Significance	-			-			-		*	
Effect size	-	0.11	0.30	-	-0.02	-0.05	-	0.13	0.48	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	46.3%	35.4%	28.0%	40.0%	22.7%	22.3%	50.0%	46.5%	32.4%	
Very Important	24.4%	34.8%	33.5%	20.0%	40.0%	38.8%	26.9%	30.2%	29.4%	
Somewhat Important	17.1%	19.3%	29.7%	6.7%	22.7%	30.1%	23.1%	16.3%	29.4%	
Not Important	12.2%	10.6%	8.8%	33.3%	14.7%	8.7%	0.0%	7.0%	8.8%	
Total (n)	41	161	478	15	75	206	26	86	272	
Mean	3.05	2.95	2.81	2.67	2.71	2.75	3.27	3.16	2.85	
Standard deviation	1.07	0.99	0.95	1.35	0.98	0.90	0.83	0.94	0.98	
Significance	-	-	-	-	-	-	-	-	*	
Effect size	-	0.10	0.25	-	-0.04	-0.09	-	0.12	0.43	
What is your best guess as to the chances that you will:										
Change major field										
Very Good Chance	12.2%	9.1%	9.3%	7.1%	11.8%	9.1%	14.8%	6.7%	9.5%	
Some Chance	22.0%	17.6%	17.9%	35.7%	27.6%	25.8%	14.8%	9.0%	12.0%	
Very Little Chance	29.3%	29.1%	29.3%	28.6%	27.6%	26.8%	29.6%	30.3%	31.1%	
No Chance	36.6%	44.2%	43.5%	28.6%	32.9%	38.3%	40.7%	53.9%	47.3%	
Total (n)	41	165	492	14	76	209	27	89	283	
Mean	2.10	1.92	1.93	2.21	2.18	2.06	2.04	1.69	1.84	
Standard deviation	1.04	0.99	0.99	0.97	1.03	1.00	1.09	0.90	0.98	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.18	0.17	-	0.03	0.15	-	0.39	0.20	
Change career choice										
Very Good Chance	4.9%	7.2%	7.9%	0.0%	10.4%	8.6%	7.4%	4.5%	7.5%	
Some Chance	31.7%	22.3%	22.4%	35.7%	28.6%	29.0%	29.6%	16.9%	17.4%	
Very Little Chance	24.4%	28.9%	29.5%	28.6%	27.3%	28.1%	22.2%	30.3%	30.6%	
No Chance	39.0%	41.6%	40.1%	35.7%	33.8%	34.3%	40.7%	48.3%	44.5%	
Total (n)	41	166	491	14	77	210	27	89	281	
Mean	2.02	1.95	1.98	2.00	2.16	2.12	2.04	1.78	1.88	
Standard deviation	0.96	0.96	0.97	0.88	1.01	0.98	1.02	0.89	0.95	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.07	0.04	-	-0.16	-0.12	-	0.29	0.17	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in student government										Likelihood of College Involvement
Very Good Chance	12.2%	11.1%	12.1%	0.0%	11.0%	9.7%	18.5%	11.2%	13.8%	
Some Chance	41.5%	30.2%	28.7%	35.7%	24.7%	20.9%	44.4%	34.8%	34.4%	
Very Little Chance	24.4%	32.1%	31.8%	28.6%	32.9%	33.5%	22.2%	31.5%	30.5%	
No Chance	22.0%	26.5%	27.5%	35.7%	31.5%	35.9%	14.8%	22.5%	21.3%	
Total (n)	41	162	488	14	73	206	27	89	282	
Mean	2.44	2.26	2.25	2.00	2.15	2.04	2.67	2.35	2.41	
Standard deviation	0.98	0.98	0.99	0.88	1.00	0.98	0.96	0.95	0.97	
Significance	-			-			-			
Effect size	-	0.18	0.19	-	-0.15	-0.04	-	0.34	0.27	
Get a job to help pay for college expenses										
Very Good Chance	55.0%	47.9%	52.7%	50.0%	37.3%	44.9%	57.7%	56.8%	58.4%	
Some Chance	32.5%	34.4%	30.0%	42.9%	36.0%	34.1%	26.9%	33.0%	27.0%	
Very Little Chance	7.5%	11.0%	9.5%	0.0%	14.7%	10.7%	11.5%	8.0%	8.5%	
No Chance	5.0%	6.7%	7.8%	7.1%	12.0%	10.2%	3.8%	2.3%	6.0%	
Total (n)	40	163	486	14	75	205	26	88	281	
Mean	3.38	3.23	3.28	3.36	2.99	3.14	3.38	3.44	3.38	
Standard deviation	0.84	0.90	0.93	0.84	1.01	0.98	0.85	0.74	0.88	
Significance	-			-			-			
Effect size	-	0.17	0.11	-	0.37	0.22	-	-0.08	0.00	
Work full-time while attending college										
Very Good Chance	22.0%	28.0%	29.6%	14.3%	18.7%	17.3%	25.9%	36.0%	38.7%	
Some Chance	29.3%	26.8%	28.3%	50.0%	33.3%	31.7%	18.5%	21.3%	25.8%	
Very Little Chance	26.8%	27.4%	24.0%	14.3%	25.3%	26.9%	33.3%	29.2%	21.9%	
No Chance	22.0%	17.7%	18.1%	21.4%	22.7%	24.0%	22.2%	13.5%	13.6%	
Total (n)	41	164	487	14	75	208	27	89	279	
Mean	2.51	2.65	2.69	2.57	2.48	2.42	2.48	2.80	2.90	
Standard deviation	1.08	1.07	1.08	1.02	1.04	1.04	1.12	1.08	1.07	
Significance	-			-			-			
Effect size	-	-0.13	-0.17	-	0.09	0.14	-	-0.30	-0.39	
Join a social fraternity or sorority										
Very Good Chance	27.5%	33.3%	26.3%	0.0%	25.3%	19.3%	42.3%	40.2%	31.4%	
Some Chance	32.5%	26.5%	29.8%	42.9%	24.0%	29.5%	26.9%	28.7%	30.0%	
Very Little Chance	25.0%	19.8%	21.1%	35.7%	22.7%	21.7%	19.2%	17.2%	20.7%	
No Chance	15.0%	20.4%	22.8%	21.4%	28.0%	29.5%	11.5%	13.8%	17.9%	
Total (n)	40	162	487	14	75	207	26	87	280	
Mean	2.73	2.73	2.60	2.21	2.47	2.39	3.00	2.95	2.75	



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Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	1.04	1.13	1.11	0.80	1.15	1.10	1.06	1.07	1.09	
Significance	-			-			-			
Effect size	-	0.00	0.12	-	-0.23	-0.16	-	0.05	0.23	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Play club, intramural, or recreational sports										
Very Good Chance	14.3%	19.4%	20.0%	26.7%	26.3%	27.3%	7.4%	13.5%	14.6%	
Some Chance	33.3%	32.1%	27.6%	40.0%	34.2%	31.1%	29.6%	30.3%	25.0%	
Very Little Chance	21.4%	25.5%	26.8%	6.7%	17.1%	21.5%	29.6%	32.6%	30.7%	
No Chance	31.0%	23.0%	25.6%	26.7%	22.4%	20.1%	33.3%	23.6%	29.6%	
Total (n)	42	165	489	15	76	209	27	89	280	
Mean	2.31	2.48	2.42	2.67	2.64	2.66	2.11	2.34	2.25	
Standard deviation	1.07	1.05	1.08	1.18	1.10	1.09	0.97	0.99	1.04	
Significance	-			-			-			
Effect size	-	-0.16	-0.10	-	0.03	0.01	-	-0.23	-0.13	
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Very Good Chance	7.1%	15.9%	18.6%	13.3%	23.7%	29.2%	3.7%	9.1%	10.8%	
Some Chance	19.0%	20.1%	16.6%	26.7%	25.0%	20.6%	14.8%	15.9%	13.6%	
Very Little Chance	26.2%	26.2%	26.2%	20.0%	26.3%	23.0%	29.6%	26.1%	28.7%	
No Chance	47.6%	37.8%	38.5%	40.0%	25.0%	27.3%	51.9%	48.9%	47.0%	
Total (n)	42	164	488	15	76	209	27	88	279	
Mean	1.86	2.14	2.15	2.13	2.47	2.52	1.70	1.85	1.88	
Standard deviation	0.98	1.10	1.13	1.13	1.11	1.18	0.87	1.00	1.01	
Significance	-			-			-			
Effect size	-	-0.25	-0.26	-	-0.31	-0.33	-	-0.15	-0.18	
Make at least a "B" average										
Very Good Chance	85.0%	65.0%	63.3%	76.9%	48.6%	58.7%	88.9%	78.7%	66.8%	
Some Chance	12.5%	28.8%	29.9%	15.4%	39.2%	31.7%	11.1%	20.2%	28.6%	
Very Little Chance	2.5%	3.7%	3.5%	7.7%	8.1%	5.3%	0.0%	0.0%	2.1%	
No Chance	0.0%	2.5%	3.3%	0.0%	4.1%	4.3%	0.0%	1.1%	2.5%	
Total (n)	40	163	488	13	74	208	27	89	280	
Mean	3.83	3.56	3.53	3.69	3.32	3.45	3.89	3.76	3.60	
Standard deviation	0.45	0.69	0.72	0.63	0.80	0.78	0.32	0.50	0.66	
Significance	-	*	**	-			-		*	
Effect size	-	0.39	0.42	-	0.46	0.31	-	0.26	0.44	



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Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in student protests or demonstrations										
Very Good Chance	37.5%	28.4%	17.5%	21.4%	18.9%	15.0%	46.2%	36.4%	19.4%	
Some Chance	32.5%	33.3%	29.7%	42.9%	36.5%	29.6%	26.9%	30.7%	29.7%	
Very Little Chance	20.0%	18.5%	27.2%	21.4%	20.3%	29.1%	19.2%	17.0%	25.8%	
No Chance	10.0%	19.8%	25.6%	14.3%	24.3%	26.2%	7.7%	15.9%	25.1%	
Total (n)	40	162	485	14	74	206	26	88	279	
Mean	2.98	2.70	2.39	2.71	2.50	2.33	3.12	2.88	2.43	
Standard deviation	1.00	1.09	1.05	0.99	1.06	1.03	0.99	1.08	1.07	
Significance	-		***	-			-		**	
Effect size	-	0.26	0.56	-	0.20	0.37	-	0.22	0.64	
Transfer to another college before graduating										
Very Good Chance	0.0%	8.6%	7.8%	0.0%	8.1%	8.7%	0.0%	9.0%	7.1%	
Some Chance	9.8%	18.4%	17.7%	14.3%	24.3%	23.3%	7.4%	13.5%	13.5%	
Very Little Chance	34.1%	28.8%	26.3%	42.9%	32.4%	28.2%	29.6%	25.8%	24.9%	
No Chance	56.1%	44.2%	48.3%	42.9%	35.1%	39.8%	63.0%	51.7%	54.4%	
Total (n)	41	163	487	14	74	206	27	89	281	
Mean	1.54	1.91	1.85	1.71	2.05	2.01	1.44	1.80	1.73	
Standard deviation	0.67	0.98	0.98	0.73	0.96	0.99	0.64	0.99	0.95	
Significance	-	*	*	-			-			
Effect size	-	-0.38	-0.32	-	-0.35	-0.30	-	-0.36	-0.31	
Be satisfied with your college										
Very Good Chance	68.3%	54.0%	53.8%	42.9%	40.5%	44.7%	81.5%	65.2%	60.6%	
Some Chance	31.7%	36.2%	35.1%	57.1%	41.9%	41.3%	18.5%	31.5%	30.3%	
Very Little Chance	0.0%	6.7%	7.0%	0.0%	10.8%	7.7%	0.0%	3.4%	6.5%	
No Chance	0.0%	3.1%	4.1%	0.0%	6.8%	6.3%	0.0%	0.0%	2.5%	
Total (n)	41	163	485	14	74	208	27	89	277	
Mean	3.68	3.41	3.39	3.43	3.16	3.25	3.81	3.62	3.49	
Standard deviation	0.47	0.75	0.79	0.51	0.88	0.85	0.40	0.55	0.73	
Significance	-	*	*	-			-		*	
Effect size	-	0.36	0.37	-	0.31	0.21	-	0.35	0.44	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in volunteer or community service work										Likelihood of College Involvement
Very Good Chance	51.2%	45.4%	46.1%	28.6%	25.7%	31.9%	63.0%	61.8%	56.7%	
Some Chance	31.7%	31.9%	30.6%	21.4%	33.8%	30.9%	37.0%	30.3%	30.3%	
Very Little Chance	14.6%	14.1%	15.3%	42.9%	25.7%	24.6%	0.0%	4.5%	8.3%	
No Chance	2.4%	8.6%	8.1%	7.1%	14.9%	12.6%	0.0%	3.4%	4.7%	
Total (n)	41	163	484	14	74	207	27	89	277	
Mean	3.32	3.14	3.15	2.71	2.70	2.82	3.63	3.51	3.39	
Standard deviation	0.82	0.96	0.96	0.99	1.02	1.02	0.49	0.74	0.83	
Significance	-			-			-			
Effect size	-	0.19	0.18	-	0.01	-0.11	-	0.16	0.29	
Seek personal counseling										
Very Good Chance	29.3%	23.9%	21.0%	21.4%	14.9%	13.5%	33.3%	31.5%	26.5%	
Some Chance	24.4%	26.4%	30.7%	21.4%	28.4%	35.3%	25.9%	24.7%	27.2%	
Very Little Chance	24.4%	29.4%	27.8%	21.4%	32.4%	27.5%	25.9%	27.0%	28.0%	
No Chance	22.0%	20.2%	20.6%	35.7%	24.3%	23.7%	14.8%	16.9%	18.3%	
Total (n)	41	163	486	14	74	207	27	89	279	
Mean	2.61	2.54	2.52	2.29	2.34	2.39	2.78	2.71	2.62	
Standard deviation	1.14	1.07	1.04	1.20	1.01	0.99	1.09	1.09	1.07	
Significance	-			-			-			
Effect size	-	0.07	0.09	-	-0.05	-0.10	-	0.06	0.15	
Communicate regularly with your professors										
Very Good Chance	61.0%	51.2%	46.6%	21.4%	32.9%	32.7%	81.5%	66.3%	56.8%	
Some Chance	34.1%	34.6%	37.9%	64.3%	43.8%	45.4%	18.5%	27.0%	32.4%	
Very Little Chance	0.0%	8.6%	9.3%	0.0%	12.3%	12.7%	0.0%	5.6%	6.8%	
No Chance	4.9%	5.6%	6.2%	14.3%	11.0%	9.3%	0.0%	1.1%	4.0%	
Total (n)	41	162	483	14	73	205	27	89	278	
Mean	3.51	3.31	3.25	2.93	2.99	3.01	3.81	3.58	3.42	
Standard deviation	0.75	0.85	0.86	0.92	0.95	0.91	0.40	0.65	0.79	
Significance	-			-			-		*	
Effect size	-	0.24	0.30	-	-0.06	-0.09	-	0.35	0.49	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Socialize with someone of another racial/ethnic group										
Very Good Chance	70.7%	58.4%	57.9%	64.3%	45.8%	49.0%	74.1%	68.5%	64.5%	Likelihood of College Involvement
Some Chance	24.4%	29.2%	27.9%	21.4%	31.9%	32.8%	25.9%	27.0%	24.3%	
Very Little Chance	2.4%	6.2%	8.8%	7.1%	9.7%	9.3%	0.0%	3.4%	8.3%	
No Chance	2.4%	6.2%	5.4%	7.1%	12.5%	8.8%	0.0%	1.1%	2.9%	
Total (n)	41	161	480	14	72	204	27	89	276	
Mean	3.63	3.40	3.38	3.43	3.11	3.22	3.74	3.63	3.50	
Standard deviation	0.66	0.86	0.86	0.94	1.03	0.94	0.45	0.61	0.77	
Significance	-			-			-			
Effect size	-	0.27	0.29	-	0.31	0.22	-	0.18	0.31	
Participate in student clubs/groups										
Very Good Chance	65.0%	47.8%	36.9%	42.9%	32.9%	26.1%	76.9%	60.2%	45.0%	Likelihood of College Involvement
Some Chance	22.5%	27.3%	34.0%	35.7%	27.4%	34.3%	15.4%	27.3%	33.8%	
Very Little Chance	7.5%	16.1%	16.9%	7.1%	24.7%	23.2%	7.7%	9.1%	12.2%	
No Chance	5.0%	8.7%	12.2%	14.3%	15.1%	16.4%	0.0%	3.4%	9.0%	
Total (n)	40	161	485	14	73	207	26	88	278	
Mean	3.48	3.14	2.96	3.07	2.78	2.70	3.69	3.44	3.15	
Standard deviation	0.85	0.99	1.01	1.07	1.07	1.03	0.62	0.80	0.96	
Significance	-	*	**	-			-		**	
Effect size	-	0.34	0.51	-	0.27	0.36	-	0.31	0.56	
Participate in a study abroad program										
Very Good Chance	43.9%	38.3%	25.5%	21.4%	24.7%	17.5%	55.6%	49.4%	31.4%	Likelihood of College Involvement
Some Chance	29.3%	30.2%	28.8%	35.7%	37.0%	32.0%	25.9%	24.7%	26.4%	
Very Little Chance	22.0%	19.8%	24.0%	28.6%	24.7%	26.7%	18.5%	15.7%	22.0%	
No Chance	4.9%	11.7%	21.7%	14.3%	13.7%	23.8%	0.0%	10.1%	20.2%	
Total (n)	41	162	483	14	73	206	27	89	277	
Mean	3.12	2.95	2.58	2.64	2.73	2.43	3.37	3.13	2.69	
Standard deviation	0.93	1.03	1.09	1.01	0.99	1.04	0.79	1.02	1.12	
Significance	-		**	-			-		**	
Effect size	-	0.17	0.50	-	-0.09	0.20	-	0.24	0.61	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Have a roommate of a different race/ethnicity										
Very Good Chance	35.0%	28.4%	23.2%	21.4%	17.6%	16.0%	42.3%	37.5%	28.5%	
Some Chance	30.0%	33.3%	30.2%	28.6%	35.1%	32.5%	30.8%	31.8%	28.5%	
Very Little Chance	22.5%	24.1%	20.5%	35.7%	27.0%	25.7%	15.4%	21.6%	16.6%	
No Chance	12.5%	14.2%	26.1%	14.3%	20.3%	25.7%	11.5%	9.1%	26.4%	
Total (n)	40	162	483	14	74	206	26	88	277	
Mean	2.88	2.76	2.51	2.57	2.50	2.39	3.04	2.98	2.59	
Standard deviation	1.04	1.02	1.11	1.02	1.01	1.04	1.04	0.98	1.16	
Significance	-		*	-			-			
Effect size	-	0.12	0.33	-	0.07	0.17	-	0.06	0.39	
Discuss course content with students outside of class										
Very Good Chance	72.5%	52.5%	43.6%	53.8%	38.4%	32.9%	81.5%	64.0%	51.6%	
Some Chance	20.0%	32.1%	38.2%	23.1%	34.2%	40.6%	18.5%	30.3%	36.5%	
Very Little Chance	0.0%	8.0%	11.2%	0.0%	11.0%	16.4%	0.0%	5.6%	7.2%	
No Chance	7.5%	7.4%	7.0%	23.1%	16.4%	10.1%	0.0%	0.0%	4.7%	
Total (n)	40	162	484	13	73	207	27	89	277	
Mean	3.58	3.30	3.18	3.08	2.95	2.96	3.81	3.58	3.35	
Standard deviation	0.84	0.90	0.89	1.26	1.08	0.95	0.40	0.60	0.81	
Significance	-		**	-			-		**	
Effect size	-	0.31	0.45	-	0.12	0.13	-	0.38	0.57	
Work on a professor's research project										
Very Good Chance	53.7%	50.0%	40.0%	28.6%	33.8%	31.9%	66.7%	63.6%	46.0%	
Some Chance	17.1%	25.3%	32.1%	42.9%	36.5%	35.7%	3.7%	15.9%	29.3%	
Very Little Chance	24.4%	17.9%	17.6%	14.3%	18.9%	17.9%	29.6%	17.0%	17.4%	
No Chance	4.9%	6.8%	10.4%	14.3%	10.8%	14.5%	0.0%	3.4%	7.2%	
Total (n)	41	162	483	14	74	207	27	88	276	
Mean	3.20	3.19	3.02	2.86	2.93	2.85	3.37	3.40	3.14	
Standard deviation	0.98	0.96	1.00	1.03	0.98	1.03	0.93	0.89	0.95	
Significance	-			-			-			
Effect size	-	0.01	0.18	-	-0.07	0.01	-	-0.03	0.24	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Take courses from more than one college simultaneously										
Very Good Chance	14.6%	14.8%	12.0%	7.1%	8.1%	9.7%	18.5%	20.5%	13.8%	
Some Chance	19.5%	23.5%	21.9%	35.7%	29.7%	26.1%	11.1%	18.2%	18.8%	
Very Little Chance	36.6%	30.9%	28.8%	14.3%	31.1%	30.4%	48.1%	30.7%	27.5%	
No Chance	29.3%	30.9%	37.3%	42.9%	31.1%	33.8%	22.2%	30.7%	39.9%	
Total (n)	41	162	483	14	74	207	27	88	276	
Mean	2.20	2.22	2.09	2.07	2.15	2.12	2.26	2.28	2.07	
Standard deviation	1.03	1.05	1.03	1.07	0.96	0.99	1.02	1.11	1.07	
Significance	-			-			-			
Effect size	-	-0.02	0.11	-	-0.08	-0.05	-	-0.02	0.18	
Take a leave of absence from this college temporarily										
Very Good Chance	2.4%	5.6%	5.8%	0.0%	4.1%	5.4%	3.7%	6.8%	6.2%	
Some Chance	9.8%	14.3%	12.9%	21.4%	21.9%	17.6%	3.7%	8.0%	9.5%	
Very Little Chance	19.5%	23.0%	23.3%	7.1%	26.0%	25.9%	25.9%	20.5%	21.5%	
No Chance	68.3%	57.1%	57.9%	71.4%	47.9%	51.2%	66.7%	64.8%	62.9%	
Total (n)	41	161	480	14	73	205	27	88	275	
Mean	1.46	1.68	1.67	1.50	1.82	1.77	1.44	1.57	1.59	
Standard deviation	0.78	0.92	0.91	0.85	0.92	0.92	0.75	0.91	0.90	
Significance	-			-			-			
Effect size	-	-0.24	-0.23	-	-0.35	-0.29	-	-0.14	-0.17	
Take a course exclusively online at this institution										
Very Good Chance	15.0%	13.3%	21.9%	21.4%	9.7%	15.2%	11.5%	16.3%	26.9%	
Some Chance	30.0%	33.5%	30.1%	35.7%	38.9%	34.8%	26.9%	29.1%	26.5%	
Very Little Chance	22.5%	20.9%	21.1%	7.1%	22.2%	21.1%	30.8%	19.8%	21.1%	
No Chance	32.5%	32.3%	26.9%	35.7%	29.2%	28.9%	30.8%	34.9%	25.5%	
Total (n)	40	158	479	14	72	204	26	86	275	
Mean	2.28	2.28	2.47	2.43	2.29	2.36	2.19	2.27	2.55	
Standard deviation	1.09	1.06	1.11	1.22	1.00	1.06	1.02	1.11	1.14	
Significance	-			-			-			
Effect size	-	0.00	-0.17	-	0.14	0.07	-	-0.07	-0.32	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Take a course exclusively online at a different institution										
Very Good Chance	13.2%	11.0%	9.4%	28.6%	11.1%	9.0%	4.2%	10.8%	9.7%	
Some Chance	26.3%	31.0%	21.3%	21.4%	30.6%	25.4%	29.2%	31.3%	18.2%	
Very Little Chance	21.1%	16.1%	20.2%	14.3%	20.8%	22.9%	25.0%	12.0%	18.2%	
No Chance	39.5%	41.9%	49.1%	35.7%	37.5%	42.8%	41.7%	45.8%	53.9%	
Total (n)	38	155	470	14	72	201	24	83	269	
Mean	2.13	2.11	1.91	2.43	2.15	2.00	1.96	2.07	1.84	
Standard deviation	1.09	1.08	1.04	1.28	1.06	1.02	0.95	1.10	1.04	
Significance	-			-			-			
Effect size	-	0.02	0.21	-	0.26	0.42	-	-0.10	0.12	
Vote in a local, state, or national election										
Very Good Chance	67.5%	51.9%	51.7%	42.9%	35.1%	39.8%	80.8%	66.3%	60.5%	
Some Chance	10.0%	22.5%	21.8%	14.3%	25.7%	28.2%	7.7%	19.8%	17.0%	
Very Little Chance	5.0%	11.9%	12.0%	0.0%	18.9%	13.1%	7.7%	5.8%	11.2%	
No Chance	17.5%	13.8%	14.5%	42.9%	20.3%	18.9%	3.8%	8.1%	11.2%	
Total (n)	40	160	482	14	74	206	26	86	276	
Mean	3.28	3.13	3.11	2.57	2.76	2.89	3.65	3.44	3.27	
Standard deviation	1.18	1.09	1.10	1.45	1.14	1.13	0.80	0.93	1.05	
Significance	-			-			-			
Effect size	-	0.14	0.15	-	-0.17	-0.28	-	0.23	0.36	



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 1										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 2										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 3										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 4										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 5										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1						1			



2015 CIRP Freshman Survey
Institutional Profile Report
Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 6										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 7										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 8										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 9										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 10										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



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Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 11										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 12										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 13										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 14										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 15										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



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Transfers (Not First-Time Students)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 16										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 17										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 18										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 19										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 20										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2015 CIRP Freshman Survey
Institutional Profile Report
All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
All Respondents	826	2,691	5,504	274	1,093	2,081	552	1,598	3,423	
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
17	4.6%	3.6%	2.6%	3.7%	2.8%	2.2%	5.1%	4.1%	3.0%	
18	74.4%	72.7%	70.7%	70.0%	69.5%	67.5%	76.5%	75.0%	73.0%	
19	16.0%	21.6%	23.4%	18.7%	24.4%	25.5%	14.7%	19.6%	21.8%	
20	2.7%	1.5%	2.4%	4.4%	2.2%	3.6%	1.8%	1.0%	1.5%	
21 to 24	1.9%	0.5%	0.6%	2.9%	0.9%	1.0%	1.5%	0.2%	0.4%	
25 to 29	0.1%	0.1%	0.1%	0.0%	0.2%	0.1%	0.2%	0.0%	0.0%	
30 to 39	0.2%	0.0%	0.1%	0.4%	0.0%	0.0%	0.2%	0.0%	0.1%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	823	2,685	5,488	273	1,089	2,068	550	1,596	3,420	
Is English your native language?										
Yes	96.2%	96.7%	97.4%	94.5%	96.2%	96.7%	97.1%	97.0%	97.9%	
No	3.8%	3.3%	2.6%	5.5%	3.8%	3.3%	2.9%	3.0%	2.1%	
Total (n)	824	2,662	5,434	274	1,083	2,048	550	1,579	3,386	
In what year did you graduate from high school?										
2015	90.8%	96.5%	96.5%	86.4%	95.3%	95.8%	92.9%	97.3%	96.9%	
2014	5.1%	2.7%	2.5%	7.3%	3.2%	2.7%	4.0%	2.3%	2.3%	
2013	2.3%	0.5%	0.6%	4.0%	0.8%	0.9%	1.4%	0.3%	0.3%	
2012 or earlier	1.8%	0.3%	0.4%	2.2%	0.6%	0.5%	1.6%	0.2%	0.4%	
Did not graduate but passed G.E.D. test	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	825	2,683	5,486	273	1,090	2,074	552	1,593	3,412	
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	824	2,669	5,446	273	1,084	2,060	551	1,585	3,386	
How many miles is this college from your permanent home?										
5 or less	2.0%	3.9%	5.2%	1.8%	4.2%	5.6%	2.0%	3.7%	5.0%	
6 to 10	1.5%	4.0%	4.6%	0.4%	4.1%	4.6%	2.0%	4.0%	4.6%	
11 to 50	14.9%	16.0%	19.9%	17.3%	18.5%	20.7%	13.7%	14.2%	19.3%	
51 to 100	6.0%	6.6%	16.8%	2.9%	5.0%	16.0%	7.6%	7.7%	17.5%	
101 to 500	31.0%	26.6%	29.8%	29.4%	25.3%	30.9%	31.7%	27.6%	28.9%	
Over 500	44.7%	42.8%	23.6%	48.2%	42.9%	22.1%	43.0%	42.8%	24.8%	
Total (n)	814	2,625	5,300	272	1,069	2,022	542	1,556	3,278	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	17.5%	15.7%	11.8%	14.7%	12.8%	7.9%	19.0%	17.8%	14.5%	
A-	20.0%	17.7%	14.3%	17.6%	16.9%	12.5%	21.2%	18.2%	15.5%	
B+	25.3%	24.6%	23.0%	24.5%	22.0%	20.5%	25.7%	26.5%	24.8%	
B	25.1%	24.2%	24.6%	30.4%	27.2%	26.3%	22.4%	22.0%	23.4%	
B-	8.5%	10.6%	14.3%	9.2%	12.0%	17.8%	8.2%	9.5%	11.8%	
C+	2.1%	4.9%	8.8%	2.2%	6.2%	10.7%	2.0%	4.1%	7.5%	
C	1.3%	2.2%	3.1%	1.1%	2.7%	4.1%	1.5%	1.9%	2.4%	
D	0.1%	0.1%	0.1%	0.4%	0.2%	0.2%	0.0%	0.0%	0.1%	
Total (n)	821	2,676	5,457	273	1,089	2,067	548	1,587	3,390	
SAT Critical Reading										
Mean	565	533	488	578	537	496	558	530	483	
Median	560	530	480	570	540	490	560	520	470	
Total (n)	422	888	1,520	141	382	586	281	506	934	
SAT Mathematics										
Mean	558	528	488	593	548	507	541	514	476	
Median	550	520	480	580	550	490	530	510	470	
Total (n)	431	901	1,549	144	387	598	287	514	951	
SAT Writing										
Mean	552	521	479	545	515	475	556	526	481	
Median	550	510	470	540	510	470	550	520	470	
Total (n)	421	872	1,439	143	373	564	278	499	875	
ACT Composite										
Mean	24	22	20	24	22	20	24	22	20	
Median	24	22	19	24	22	19	24	22	19	
Total (n)	378	1,478	3,054	113	551	1,112	265	927	1,942	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	63.0%	66.2%	77.0%	54.6%	61.5%	74.9%	67.3%	69.6%	78.5%	
Public charter school	4.1%	6.7%	6.2%	5.1%	7.3%	6.6%	3.7%	6.3%	5.9%	
Public magnet school	10.4%	9.5%	8.2%	9.5%	9.1%	7.4%	10.8%	9.8%	8.7%	
Private religious/parochial school	13.5%	10.7%	5.3%	19.0%	13.1%	6.6%	10.8%	9.1%	4.4%	
Private independent college-prep school	8.4%	6.3%	3.0%	11.0%	8.1%	3.9%	7.1%	5.0%	2.3%	
Home school	0.5%	0.6%	0.4%	0.7%	0.9%	0.5%	0.4%	0.4%	0.2%	
Total (n)	820	2,677	5,468	273	1,085	2,067	547	1,592	3,401	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	2.7%	6.8%	8.9%	2.6%	10.3%	11.2%	2.8%	4.4%	7.2%	
No	97.3%	93.2%	91.1%	97.4%	89.7%	88.8%	97.2%	95.6%	92.8%	
Total (n)	813	2,639	5,409	270	1,073	2,044	543	1,566	3,365	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	17.7%	15.5%	13.7%	15.1%	13.9%	12.8%	19.0%	16.7%	14.3%	
No	82.3%	84.5%	86.3%	84.9%	86.1%	87.2%	81.0%	83.3%	85.7%	
Total (n)	813	2,639	5,388	271	1,071	2,041	542	1,568	3,347	
Where do you plan to live during the fall term?										
With my family or other relatives	2.9%	6.5%	6.5%	4.7%	7.6%	8.4%	2.0%	5.8%	5.2%	
Other private home, apartment, or room	0.7%	1.4%	1.4%	1.1%	1.7%	1.6%	0.6%	1.1%	1.3%	
College residence hall	94.9%	89.5%	89.4%	92.0%	88.2%	87.2%	96.3%	90.4%	90.9%	
Fraternity or sorority house	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Other campus student housing	0.9%	2.3%	2.3%	1.1%	2.1%	2.2%	0.7%	2.4%	2.4%	
Other	0.6%	0.3%	0.3%	1.1%	0.3%	0.5%	0.4%	0.3%	0.2%	
Total (n)	819	2,661	5,427	274	1,080	2,045	545	1,581	3,382	
To how many colleges other than this one did you apply for admission this year?										
None	4.8%	5.1%	7.8%	4.7%	5.2%	8.3%	4.8%	5.0%	7.4%	
1	4.2%	4.7%	5.3%	2.6%	4.0%	5.2%	5.0%	5.2%	5.3%	
2	5.9%	8.2%	11.2%	7.3%	8.5%	11.8%	5.1%	8.0%	10.8%	
3	10.9%	14.0%	16.8%	11.3%	14.8%	17.6%	10.6%	13.5%	16.3%	
4	13.4%	15.1%	15.8%	13.9%	14.8%	15.1%	13.2%	15.2%	16.3%	
5	11.1%	12.8%	12.9%	10.6%	13.2%	12.3%	11.4%	12.4%	13.4%	
6	11.4%	9.1%	8.1%	8.8%	8.6%	7.8%	12.7%	9.5%	8.3%	
7 to 8	15.5%	12.6%	9.6%	15.7%	11.9%	8.8%	15.4%	13.1%	10.1%	
9 to 10	11.1%	8.7%	6.0%	12.8%	9.2%	6.1%	10.3%	8.3%	5.8%	
11 or more	11.8%	9.7%	6.6%	12.4%	9.8%	7.0%	11.6%	9.7%	6.4%	
Total (n)	819	2,671	5,453	274	1,087	2,064	545	1,584	3,389	
Were you accepted by your first choice college?										
Yes	84.6%	81.0%	76.8%	77.7%	77.4%	73.8%	88.2%	83.6%	79.0%	
No	15.4%	19.0%	23.2%	22.3%	22.6%	26.2%	11.8%	16.4%	21.0%	
Total (n)	814	2,630	5,332	273	1,068	2,013	541	1,562	3,319	
Is this college your:										
First choice	63.0%	57.0%	47.2%	58.1%	52.9%	43.9%	65.5%	59.8%	49.5%	
Second choice	24.3%	27.6%	31.8%	25.0%	28.6%	31.5%	23.9%	26.9%	32.0%	
Third choice	7.1%	9.1%	12.3%	9.6%	10.0%	13.2%	5.8%	8.5%	11.6%	
Less than third choice	5.6%	6.3%	8.7%	7.4%	8.4%	11.3%	4.7%	4.8%	6.9%	
Total (n)	820	2,673	5,459	272	1,084	2,061	548	1,589	3,398	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Citizenship status:										
U.S. citizen	94.0%	96.9%	98.2%	90.1%	95.7%	97.5%	96.0%	97.7%	98.8%	
Permanent resident (green card)	1.0%	0.7%	0.6%	0.0%	0.4%	0.6%	1.5%	0.9%	0.5%	
International student (F-1 or M-1 visa)	4.9%	2.3%	1.0%	9.5%	3.7%	1.6%	2.6%	1.2%	0.6%	
None of the above	0.1%	0.2%	0.2%	0.4%	0.2%	0.3%	0.0%	0.1%	0.1%	
Total (n)	820	2,671	5,462	274	1,086	2,066	546	1,585	3,396	
Are your parents:										
Both alive and living with each other	45.3%	39.7%	33.9%	53.5%	44.1%	38.4%	41.2%	36.6%	30.8%	
Both alive, divorced or living apart	49.6%	54.4%	59.0%	42.9%	51.2%	54.8%	53.0%	56.7%	61.9%	
One or both deceased	5.1%	5.9%	7.1%	3.7%	4.7%	6.8%	5.8%	6.7%	7.3%	
Total (n)	822	2,663	5,434	273	1,076	2,046	549	1,587	3,388	
Please mark the sex of your parent(s) or guardian(s).										
Parent/Guardian 1										
Female	58.0%	58.2%	61.6%	35.2%	38.9%	44.8%	69.3%	71.8%	73.7%	
Male	42.0%	41.8%	38.4%	64.8%	61.1%	55.2%	30.7%	28.2%	26.3%	
Total (n)	824	2,678	5,474	273	1,086	2,071	551	1,592	3,403	
Please mark the sex of your parent(s) or guardian(s).										
Parent/Guardian 2										
Female	47.3%	47.3%	45.7%	72.4%	67.1%	63.2%	34.6%	32.6%	32.7%	
Male	52.7%	52.7%	54.3%	27.6%	32.9%	36.8%	65.4%	67.4%	67.3%	
Total (n)	731	2,360	4,682	246	983	1,829	485	1,377	2,853	
Please mark which of the following courses you have completed:										
Algebra II										
Yes	96.9%	95.6%	95.0%	97.7%	95.2%	94.7%	96.6%	95.9%	95.3%	
No	3.1%	4.4%	5.0%	2.3%	4.8%	5.3%	3.4%	4.1%	4.7%	
Total (n)	786	2,540	5,229	257	1,004	1,950	529	1,536	3,279	
Pre-calculus/Trigonometry										
Yes	85.9%	80.1%	68.3%	88.8%	81.8%	69.0%	84.6%	78.9%	67.9%	
No	14.1%	19.9%	31.7%	11.2%	18.2%	31.0%	15.4%	21.1%	32.1%	
Total (n)	747	2,293	4,454	242	903	1,628	505	1,390	2,826	
Probability & Statistics										
Yes	37.7%	30.3%	26.2%	43.7%	33.2%	29.1%	34.9%	28.3%	24.3%	
No	62.3%	69.7%	73.8%	56.3%	66.8%	70.9%	65.1%	71.7%	75.7%	
Total (n)	546	1,768	3,480	174	684	1,263	372	1,084	2,217	
Calculus										
Yes	35.1%	26.0%	19.3%	42.7%	30.1%	22.0%	31.3%	23.2%	17.5%	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
No	64.9%	74.0%	80.7%	57.3%	69.9%	78.0%	68.7%	76.8%	82.5%	
Total (n)	536	1,753	3,417	178	690	1,250	358	1,063	2,167	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please mark which of the following courses you have completed:										
AP Probability & Statistics										
Yes	20.7%	15.2%	10.3%	20.5%	16.7%	12.3%	20.7%	14.3%	9.0%	
No	79.3%	84.8%	89.7%	79.5%	83.3%	87.7%	79.3%	85.7%	91.0%	
Total (n)	493	1,648	3,242	146	628	1,156	347	1,020	2,086	
AP Calculus										
Yes	26.6%	20.5%	14.3%	33.7%	23.2%	15.1%	23.2%	18.7%	13.7%	
No	73.4%	79.5%	85.7%	66.3%	76.8%	84.9%	76.8%	81.3%	86.3%	
Total (n)	503	1,687	3,318	163	653	1,190	340	1,034	2,128	
How many weeks this summer did you participate in a bridge program at this institution?										
7 or more	0.1%	0.8%	0.6%	0.0%	0.7%	0.8%	0.2%	0.8%	0.5%	
5-6	1.0%	3.3%	5.2%	1.1%	6.5%	7.4%	0.9%	1.0%	3.6%	
3-4	0.2%	1.0%	1.3%	0.7%	0.8%	1.4%	0.0%	1.2%	1.2%	
1-2	0.9%	1.6%	1.8%	1.1%	1.8%	2.0%	0.7%	1.5%	1.6%	
0	97.8%	93.3%	91.2%	97.0%	90.2%	88.4%	98.2%	95.5%	93.1%	
Total (n)	820	2,662	5,429	271	1,079	2,045	549	1,583	3,384	
Mean	1.05	1.17	1.22	1.06	1.26	1.30	1.04	1.10	1.17	
Standard deviation	0.35	0.67	0.76	0.37	0.82	0.88	0.34	0.52	0.66	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	-0.18	-0.22	-	-0.24	-0.27	-	-0.12	-0.20	
Have you had any remedial work in any of the following subjects?										
English										
Yes	5.6%	10.1%	14.4%	2.9%	9.4%	14.6%	6.9%	10.6%	14.3%	
No	94.4%	89.9%	85.6%	97.1%	90.6%	85.4%	93.1%	89.4%	85.7%	
Total (n)	826	2,691	5,504	274	1,093	2,081	552	1,598	3,423	
Reading										
Yes	4.4%	8.9%	12.6%	1.5%	7.1%	12.0%	5.8%	10.2%	13.1%	
No	95.6%	91.1%	87.4%	98.5%	92.9%	88.0%	94.2%	89.8%	86.9%	
Total (n)	826	2,691	5,504	274	1,093	2,081	552	1,598	3,423	
Mathematics										
Yes	18.5%	18.4%	20.5%	11.7%	16.0%	20.4%	21.9%	20.1%	20.6%	
No	81.5%	81.6%	79.5%	88.3%	84.0%	79.6%	78.1%	79.9%	79.4%	
Total (n)	826	2,691	5,504	274	1,093	2,081	552	1,598	3,423	
Social Studies										
Yes	3.8%	8.0%	10.5%	1.1%	6.1%	10.2%	5.1%	9.3%	10.7%	
No	96.2%	92.0%	89.5%	98.9%	93.9%	89.8%	94.9%	90.7%	89.3%	
Total (n)	826	2,691	5,504	274	1,093	2,081	552	1,598	3,423	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Have you had any remedial work in any of the following subjects? (continued)										
Science	6.7%	8.7%	10.8%	3.6%	7.3%	10.1%	8.2%	9.8%	11.2%	
No	93.3%	91.3%	89.2%	96.4%	92.7%	89.9%	91.8%	90.2%	88.8%	
Total (n)	826	2,691	5,504	274	1,093	2,081	552	1,598	3,423	
Foreign Language	5.1%	8.5%	10.5%	4.0%	7.6%	10.4%	5.6%	9.1%	10.5%	
No	94.9%	91.5%	89.5%	96.0%	92.4%	89.6%	94.4%	90.9%	89.5%	
Total (n)	826	2,691	5,504	274	1,093	2,081	552	1,598	3,423	
Writing	4.0%	7.7%	10.3%	2.6%	7.4%	10.5%	4.7%	8.0%	10.2%	
No	96.0%	92.3%	89.7%	97.4%	92.6%	89.5%	95.3%	92.0%	89.8%	
Total (n)	826	2,691	5,504	274	1,093	2,081	552	1,598	3,423	
Do you feel you will need any remedial work in any of the following subjects?										
English	7.5%	11.6%	16.0%	8.4%	12.7%	17.3%	7.1%	10.9%	15.1%	
No	92.5%	88.4%	84.0%	91.6%	87.3%	82.7%	92.9%	89.1%	84.9%	
Total (n)	826	2,691	5,504	274	1,093	2,081	552	1,598	3,423	
Reading	4.4%	6.6%	10.2%	5.8%	8.4%	11.1%	3.6%	5.3%	9.5%	
No	95.6%	93.4%	89.8%	94.2%	91.6%	88.9%	96.4%	94.7%	90.5%	
Total (n)	826	2,691	5,504	274	1,093	2,081	552	1,598	3,423	
Mathematics	44.8%	45.4%	44.8%	32.8%	38.9%	39.3%	50.7%	50.1%	48.7%	
No	55.2%	54.6%	55.2%	67.2%	61.1%	60.7%	49.3%	49.9%	51.3%	
Total (n)	826	2,691	5,504	274	1,093	2,081	552	1,598	3,423	
Social Studies	4.5%	6.3%	9.2%	5.1%	6.5%	8.7%	4.2%	6.2%	9.6%	
No	95.5%	93.7%	90.8%	94.9%	93.5%	91.3%	95.8%	93.8%	90.4%	
Total (n)	826	2,691	5,504	274	1,093	2,081	552	1,598	3,423	
Science	16.1%	20.3%	22.5%	10.6%	16.3%	18.4%	18.8%	23.1%	25.4%	
No	83.9%	79.7%	77.5%	89.4%	83.7%	81.6%	81.2%	76.9%	74.6%	
Total (n)	826	2,691	5,504	274	1,093	2,081	552	1,598	3,423	
Foreign Language	15.9%	21.4%	25.9%	19.3%	26.1%	27.3%	14.1%	18.0%	24.9%	
No	84.1%	78.6%	74.1%	80.7%	73.9%	72.7%	85.9%	82.0%	75.1%	
Total (n)	826	2,691	5,504	274	1,093	2,081	552	1,598	3,423	
Writing	13.6%	17.3%	20.8%	12.4%	16.5%	20.0%	14.1%	17.8%	21.3%	
No	86.4%	82.7%	79.2%	87.6%	83.5%	80.0%	85.9%	82.2%	78.7%	
Total (n)	826	2,691	5,504	274	1,093	2,081	552	1,598	3,423	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
At this institution, which course placement tests have you taken in the following subject areas:										
English	3.4%	29.9%	55.8%	1.3%	24.4%	53.0%	4.3%	33.4%	57.8%	
No	96.6%	70.1%	44.2%	98.7%	75.6%	47.0%	95.7%	66.6%	42.2%	
Total (n)	526	2,066	4,510	156	782	1,629	370	1,284	2,881	
Reading	1.7%	11.6%	41.9%	0.0%	11.8%	40.7%	2.5%	11.4%	42.8%	
No	98.3%	88.4%	58.1%	100.0%	88.2%	59.3%	97.5%	88.6%	57.2%	
Total (n)	517	1,896	4,103	155	729	1,485	362	1,167	2,618	
Mathematics	92.4%	65.7%	65.4%	95.1%	60.3%	61.8%	91.1%	69.3%	67.8%	
No	7.6%	34.3%	34.6%	4.9%	39.7%	38.2%	8.9%	30.7%	32.2%	
Total (n)	781	2,346	4,725	263	924	1,746	518	1,422	2,979	
Writing	0.8%	8.7%	27.3%	0.0%	8.4%	28.6%	1.1%	8.8%	26.4%	
No	99.2%	91.3%	72.7%	100.0%	91.6%	71.4%	98.9%	91.2%	73.6%	
Total (n)	511	1,867	3,818	153	714	1,390	358	1,153	2,428	
How many Advanced Placement/International Baccalaureate courses or exams did you take in high school?										
AP Courses										
Not offered at my high school	9.2%	6.5%	7.2%	13.5%	8.1%	7.9%	7.1%	5.4%	6.8%	
None	19.7%	28.7%	41.0%	18.3%	27.6%	42.4%	20.3%	29.4%	40.1%	
1 to 4	50.5%	49.9%	43.0%	50.6%	50.0%	41.4%	50.4%	49.8%	44.1%	
5 to 9	18.1%	13.0%	7.4%	15.5%	12.5%	6.8%	19.3%	13.4%	7.8%	
10 to 14	2.5%	1.7%	1.1%	2.0%	1.7%	1.2%	2.7%	1.7%	1.0%	
15+	0.1%	0.2%	0.3%	0.0%	0.1%	0.3%	0.2%	0.3%	0.3%	
Total (n)	773	2,481	4,999	251	977	1,837	522	1,504	3,162	
Mean	2.85	2.75	2.55	2.74	2.72	2.52	2.91	2.77	2.57	
Standard deviation	0.91	0.84	0.80	0.95	0.85	0.81	0.89	0.83	0.79	
Significance	-	**	***	-		***	-	**	***	
Effect size	-	0.12	0.38	-	0.02	0.27	-	0.17	0.43	
AP Exams										
Not offered at my high school	9.8%	7.1%	8.1%	12.9%	8.3%	8.3%	8.2%	6.3%	7.9%	
None	26.4%	36.3%	48.3%	24.6%	35.2%	50.1%	27.2%	37.0%	47.1%	
1 to 4	50.1%	46.8%	37.2%	50.4%	47.2%	35.3%	49.9%	46.4%	38.5%	
5 to 9	12.6%	8.9%	5.5%	10.8%	8.4%	5.2%	13.4%	9.3%	5.7%	
10 to 14	1.1%	0.8%	0.6%	1.3%	0.8%	0.6%	1.0%	0.8%	0.6%	
15+	0.1%	0.1%	0.3%	0.0%	0.1%	0.5%	0.2%	0.2%	0.2%	
Total (n)	717	2,317	4,691	232	911	1,709	485	1,406	2,982	
Mean	2.69	2.60	2.43	2.63	2.58	2.41	2.72	2.62	2.44	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.86	0.79	0.77	0.89	0.80	0.78	0.85	0.79	0.76	
Significance	-	**	***	-		***	-	*	***	
Effect size	-	0.11	0.34	-	0.06	0.28	-	0.13	0.37	
IB Courses										
Not offered at my high school	53.3%	44.5%	35.8%	51.3%	42.5%	32.6%	54.2%	45.7%	37.9%	
None	33.4%	45.1%	56.5%	34.7%	46.5%	59.6%	32.9%	44.3%	54.5%	
1 to 4	5.8%	4.8%	4.1%	8.0%	6.0%	4.8%	4.9%	4.0%	3.6%	
5 to 9	5.0%	3.8%	2.2%	3.3%	3.3%	1.9%	5.8%	4.2%	2.4%	
10 to 14	1.2%	1.0%	0.7%	2.0%	1.2%	0.5%	0.9%	0.8%	0.8%	
15+	1.2%	0.8%	0.8%	0.7%	0.5%	0.6%	1.4%	1.0%	0.9%	
Total (n)	497	1,764	3,718	150	667	1,320	347	1,097	2,398	
Mean	1.71	1.74	1.78	1.72	1.76	1.80	1.71	1.73	1.76	
Standard deviation	1.01	0.89	0.79	0.97	0.86	0.75	1.02	0.90	0.81	
Significance	-			-			-			
Effect size	-	-0.03	-0.09	-	-0.05	-0.11	-	-0.02	-0.06	
IB Exams										
Not offered at my high school	53.7%	44.9%	36.2%	51.0%	42.8%	33.2%	54.9%	46.2%	38.2%	
None	35.4%	46.7%	57.5%	37.6%	48.2%	60.1%	34.4%	45.8%	55.9%	
1 to 4	4.2%	3.9%	3.5%	6.7%	5.4%	4.3%	3.2%	3.0%	2.9%	
5 to 9	5.3%	3.7%	2.0%	3.4%	3.1%	1.7%	6.1%	4.2%	2.1%	
10 to 14	0.4%	0.4%	0.4%	0.7%	0.3%	0.3%	0.3%	0.4%	0.5%	
15+	1.0%	0.4%	0.3%	0.7%	0.2%	0.4%	1.2%	0.5%	0.3%	
Total (n)	495	1,759	3,703	149	666	1,316	346	1,093	2,387	
Mean	1.66	1.69	1.74	1.67	1.70	1.77	1.66	1.69	1.72	
Standard deviation	0.94	0.80	0.71	0.88	0.76	0.69	0.96	0.83	0.72	
Significance	-		*	-			-			
Effect size	-	-0.04	-0.11	-	-0.04	-0.14	-	-0.04	-0.08	
Do you consider yourself Pre-Med										
Yes	21.9%	29.8%	29.1%	20.3%	24.5%	20.9%	22.7%	33.5%	34.7%	
No	78.1%	70.2%	70.9%	79.7%	75.5%	79.1%	77.3%	66.5%	65.3%	
Total (n)	771	2,498	5,022	251	984	1,846	520	1,514	3,176	
Do you consider yourself Pre-Law										
Yes	7.9%	10.0%	11.1%	7.5%	10.9%	11.3%	8.0%	9.4%	11.0%	
No	92.1%	90.0%	88.9%	92.5%	89.1%	88.7%	92.0%	90.6%	89.0%	
Total (n)	737	2,303	4,648	239	939	1,754	498	1,364	2,894	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Art, fine and applied	0.7%	1.0%	1.1%	0.4%	0.7%	1.1%	0.9%	1.2%	1.0%	
English (language and literature)	0.4%	0.5%	0.5%	0.0%	0.8%	0.6%	0.6%	0.3%	0.4%	
History	0.2%	0.5%	0.8%	0.0%	0.7%	1.4%	0.4%	0.4%	0.3%	
Journalism/Communication	10.2%	5.7%	4.3%	4.9%	2.7%	3.3%	12.8%	7.8%	5.0%	
Classical and Modern Languages and Literature (except English)	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	
Media/Film Studies	2.4%	3.4%	1.4%	3.4%	4.2%	2.0%	1.9%	2.8%	1.1%	
Music	0.4%	1.1%	1.2%	0.0%	1.5%	1.6%	0.6%	0.7%	0.9%	
Philosophy	0.6%	0.5%	0.4%	1.1%	0.9%	0.4%	0.4%	0.2%	0.3%	
Theatre/Drama	1.6%	1.3%	0.9%	1.1%	1.1%	0.8%	1.9%	1.5%	1.0%	
Theology/Religion	0.2%	0.4%	0.5%	0.4%	0.8%	0.9%	0.2%	0.2%	0.3%	
Other Arts and Humanities	0.6%	0.8%	0.5%	0.4%	0.6%	0.3%	0.7%	1.0%	0.5%	
Biology (general)	10.6%	14.8%	11.0%	8.3%	11.0%	8.1%	11.7%	17.4%	13.1%	
Animal Biology (zoology)	0.2%	0.4%	0.6%	0.0%	0.2%	0.6%	0.4%	0.5%	0.6%	
Ecology & Evolutionary Biology	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.1%	
Marine Biology	0.0%	0.2%	0.1%	0.0%	0.5%	0.2%	0.0%	0.0%	0.0%	
Microbiology	0.2%	0.1%	0.1%	0.0%	0.0%	0.1%	0.4%	0.1%	0.1%	
Molecular, Cellular, & Developmental Biology	0.1%	0.2%	0.1%	0.4%	0.5%	0.2%	0.0%	0.0%	0.0%	
Your intended major (disaggregated)										
Neurobiology/Neuroscience	0.1%	0.5%	0.6%	0.0%	0.6%	0.8%	0.2%	0.4%	0.4%	
Plant Biology (botany)	0.7%	0.4%	0.2%	0.4%	0.0%	0.1%	0.9%	0.6%	0.3%	
Agriculture/Natural Resources	0.7%	0.6%	0.8%	0.4%	0.1%	0.8%	0.9%	0.9%	0.7%	
Biochemistry/Biophysics	0.5%	0.6%	0.3%	0.8%	0.7%	0.3%	0.4%	0.6%	0.2%	
Environmental Science	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Other Biological Science	0.6%	0.4%	0.2%	1.1%	0.6%	0.2%	0.4%	0.3%	0.2%	
Accounting	3.5%	2.7%	2.6%	3.0%	2.1%	2.6%	3.7%	3.1%	2.7%	
Business Admin. (general)	0.5%	2.4%	2.9%	0.4%	3.6%	4.1%	0.6%	1.5%	2.1%	
Entrepreneurship	0.2%	0.7%	0.7%	0.0%	0.6%	0.9%	0.4%	0.7%	0.5%	
Finance	3.0%	2.3%	1.2%	3.8%	3.5%	1.6%	2.6%	1.6%	0.9%	
Hospitality/Tourism	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%	
Human Resources Management	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
International Business	4.6%	2.5%	1.0%	3.4%	1.9%	0.8%	5.2%	2.9%	1.1%	
Marketing	4.4%	3.3%	2.3%	6.4%	3.6%	3.0%	3.4%	3.1%	1.8%	
Management	2.7%	3.4%	4.4%	3.0%	3.4%	6.5%	2.6%	3.4%	3.0%	
Computer/Management Information Systems	0.6%	0.2%	0.5%	1.1%	0.3%	0.9%	0.4%	0.1%	0.3%	
Real Estate	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	
Other Business	0.1%	0.3%	0.3%	0.4%	0.6%	0.6%	0.0%	0.1%	0.1%	
Elementary Education	1.1%	0.9%	1.6%	0.4%	0.4%	0.5%	1.5%	1.3%	2.4%	
Music/Art Education	0.2%	0.4%	0.7%	0.8%	0.5%	1.3%	0.0%	0.2%	0.3%	
Physical Education/Recreation	0.2%	0.3%	1.4%	0.0%	0.2%	1.9%	0.4%	0.4%	1.1%	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Secondary Education	0.5%	0.4%	0.7%	0.4%	0.3%	0.4%	0.6%	0.4%	0.8%	
Special Education	0.6%	0.3%	0.5%	0.4%	0.2%	0.4%	0.7%	0.4%	0.5%	
Other Education	0.2%	0.2%	0.5%	0.0%	0.0%	0.6%	0.4%	0.4%	0.5%	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Aerospace/Aeronautical/Astronautical Engineering	0.0%	0.4%	0.2%	0.0%	0.8%	0.4%	0.0%	0.0%	0.1%	
Biological/Agricultural Engineering	0.0%	0.2%	0.4%	0.0%	0.2%	0.3%	0.0%	0.2%	0.5%	
Biomedical Engineering	0.2%	0.6%	0.2%	0.0%	0.6%	0.2%	0.4%	0.5%	0.2%	
Chemical Engineering	2.1%	1.3%	0.6%	1.9%	1.4%	0.7%	2.2%	1.2%	0.5%	
Civil Engineering	1.6%	0.9%	0.5%	3.4%	1.6%	0.8%	0.7%	0.5%	0.3%	
Computer Engineering	1.9%	2.1%	1.2%	2.7%	2.6%	1.8%	1.5%	1.7%	0.8%	
Electrical/Electronic Communications Engineering	1.2%	1.1%	0.7%	3.0%	2.2%	1.4%	0.4%	0.3%	0.2%	
Engineering Science/Engineering Physics	0.0%	0.6%	0.3%	0.0%	1.0%	0.6%	0.0%	0.3%	0.1%	
Environmental/Environmental Health Engineering	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Industrial/Manufacturing Engineering	0.1%	0.1%	0.8%	0.4%	0.2%	1.7%	0.0%	0.1%	0.2%	
Materials Engineering	0.1%	0.2%	0.2%	0.0%	0.3%	0.4%	0.2%	0.1%	0.2%	
Mechanical Engineering	3.6%	2.5%	1.1%	9.5%	5.5%	2.5%	0.7%	0.4%	0.2%	
Other Engineering	0.2%	0.4%	0.4%	0.8%	0.9%	0.9%	0.0%	0.1%	0.2%	
Clinical Laboratory Science	0.6%	0.3%	0.3%	0.0%	0.0%	0.1%	0.9%	0.5%	0.4%	
Health Care Administration/Studies	0.5%	0.4%	0.5%	0.0%	0.2%	0.2%	0.7%	0.5%	0.8%	
Health Technology	0.2%	0.1%	0.0%	0.8%	0.3%	0.1%	0.0%	0.0%	0.0%	
Kinesiology	0.6%	0.9%	1.8%	0.8%	1.5%	2.5%	0.6%	0.5%	1.3%	
Nursing	3.7%	2.0%	8.5%	2.7%	1.1%	2.3%	4.3%	2.7%	12.8%	
Pharmacy	0.5%	2.6%	1.6%	0.4%	2.0%	1.6%	0.6%	3.0%	1.6%	
Therapy (occupational, physical, speech)	1.7%	1.3%	2.9%	1.1%	0.7%	2.8%	2.0%	1.8%	3.0%	
Other Health Profession	2.9%	2.1%	1.5%	2.7%	1.5%	1.2%	3.0%	2.6%	1.7%	
Your intended major (disaggregated)										
Computer Science	3.2%	3.6%	3.1%	7.2%	7.4%	5.9%	1.3%	1.0%	1.2%	
Mathematics/Statistics	0.4%	0.4%	0.3%	0.4%	0.4%	0.4%	0.4%	0.4%	0.3%	
Other Math and Computer Science	0.1%	0.1%	0.1%	0.4%	0.3%	0.2%	0.0%	0.0%	0.1%	
Astronomy & Astrophysics	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Atmospheric Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Chemistry	2.4%	2.3%	1.4%	1.9%	1.7%	1.0%	2.6%	2.6%	1.7%	
Earth & Planetary Sciences	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Marine Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Physics	0.1%	0.3%	0.3%	0.0%	0.5%	0.5%	0.2%	0.1%	0.1%	
Other Physical Science	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.2%	0.1%	0.1%	
Anthropology	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Economics	0.7%	0.6%	0.2%	1.1%	1.0%	0.4%	0.6%	0.3%	0.1%	
Ethnic/Cultural Studies	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
Geography	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Political Science (gov't., international relations)	3.1%	2.5%	1.9%	3.0%	3.2%	2.3%	3.2%	2.0%	1.6%	
Psychology	4.0%	6.2%	6.5%	0.4%	2.7%	3.3%	5.8%	8.6%	8.6%	
Public Policy	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Social Work	0.2%	0.8%	2.3%	0.0%	0.2%	0.2%	0.4%	1.2%	3.8%	
Sociology	1.2%	1.0%	0.8%	1.1%	1.1%	0.8%	1.3%	0.9%	0.8%	
Women's/Gender Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Other Social Science	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.2%	
Architecture/Urban Planning	1.0%	0.6%	0.3%	2.3%	1.1%	0.7%	0.4%	0.2%	0.1%	
Criminal Justice	0.5%	2.2%	5.6%	0.4%	1.2%	5.2%	0.6%	2.8%	5.8%	
Library Science	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.2%	0.1%	0.1%	
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	1.5%	1.6%	1.9%	1.9%	1.4%	2.0%	1.3%	1.8%	1.8%	
Undecided	4.6%	3.2%	2.8%	3.4%	2.7%	2.9%	5.2%	3.6%	2.8%	
Total (n)	801	2,587	5,242	264	1,030	1,938	537	1,557	3,304	
Your intended major (aggregated)										
Agriculture	0.7%	0.6%	0.8%	0.4%	0.1%	0.8%	0.9%	0.9%	0.7%	
Biological & Life Sciences	13.2%	17.7%	13.4%	11.0%	14.1%	10.7%	14.3%	20.1%	15.3%	
Business	19.9%	17.9%	16.5%	21.6%	19.8%	21.6%	19.0%	16.5%	12.9%	
Education	3.0%	2.5%	5.4%	1.9%	1.6%	5.1%	3.5%	3.1%	5.6%	
Engineering	11.2%	10.3%	6.9%	21.6%	17.5%	11.9%	6.1%	5.4%	3.5%	
English	0.4%	0.5%	0.5%	0.0%	0.8%	0.6%	0.6%	0.3%	0.4%	
Health Professions	10.9%	9.8%	17.2%	8.3%	7.3%	10.7%	12.1%	11.6%	21.7%	
History or Political Science	3.4%	3.0%	2.6%	3.0%	3.9%	3.7%	3.5%	2.4%	1.9%	
Arts & Humanities	12.7%	8.2%	6.2%	9.1%	6.3%	5.8%	14.5%	9.6%	6.4%	
Fine Arts	5.1%	6.8%	4.6%	4.9%	7.5%	5.5%	5.2%	6.3%	4.0%	
Mathematics or Computer Science	3.7%	4.1%	3.5%	8.0%	8.1%	6.4%	1.7%	1.4%	1.5%	
Physical Science	2.6%	2.6%	1.9%	1.9%	2.4%	1.8%	3.0%	2.8%	2.0%	
Social Science	6.4%	8.8%	10.1%	2.7%	5.3%	5.0%	8.2%	11.2%	13.6%	
Justice and Security	0.5%	2.2%	5.6%	0.4%	1.2%	5.2%	0.6%	2.8%	5.9%	
Library Science	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.2%	0.1%	0.1%	
Other Non-technical	1.5%	1.6%	1.9%	1.9%	1.4%	2.0%	1.3%	1.8%	1.8%	
Undecided	4.6%	3.2%	2.8%	3.4%	2.7%	2.9%	5.2%	3.6%	2.8%	
Total (n)	801	2,587	5,242	264	1,030	1,938	537	1,557	3,304	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career (disaggregated)										
Actor or Entertainer	1.4%	2.0%	1.2%	0.8%	2.3%	1.5%	1.7%	1.8%	1.0%	
Artist	0.1%	0.5%	0.7%	0.4%	0.8%	0.9%	0.0%	0.3%	0.5%	
Graphic Designer	0.3%	0.5%	1.0%	0.0%	0.4%	1.7%	0.4%	0.6%	0.5%	
Musician	1.4%	1.6%	2.0%	0.0%	1.4%	2.5%	2.1%	1.7%	1.6%	
Writer/Producer/Director	2.1%	2.2%	1.5%	2.8%	2.9%	2.0%	1.7%	1.8%	1.1%	
Farmer or Forester	0.9%	1.1%	0.5%	0.8%	0.8%	0.4%	1.0%	1.3%	0.5%	
Natural Resources Specialist/Environmentalist	0.3%	0.3%	0.4%	0.0%	0.3%	0.5%	0.4%	0.3%	0.3%	
Accountant	2.6%	2.2%	2.1%	2.4%	1.7%	2.2%	2.7%	2.5%	2.1%	
Administrative Assistant	0.5%	0.6%	0.6%	0.8%	0.5%	0.6%	0.4%	0.6%	0.6%	
Business Manager/Executive	3.5%	3.2%	2.6%	3.6%	3.7%	3.3%	3.5%	2.8%	2.0%	
Business Owner/Entrepreneur	4.1%	4.7%	4.3%	6.0%	5.4%	5.2%	3.1%	4.2%	3.7%	
Retail Sales	0.3%	1.2%	1.3%	0.0%	0.8%	0.9%	0.4%	1.4%	1.5%	
Sales/Marketing	2.4%	2.1%	1.6%	1.6%	1.4%	1.8%	2.7%	2.6%	1.4%	
Human Resources	0.5%	0.3%	0.3%	0.4%	0.1%	0.2%	0.6%	0.4%	0.5%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.1%	1.8%	1.1%	2.4%	2.6%	1.6%	1.9%	1.3%	0.7%	
Management Consultant	0.3%	0.4%	0.5%	0.8%	0.4%	0.7%	0.0%	0.4%	0.4%	
Real Estate Agent/Realtor/Appraiser/Developer	0.5%	0.3%	0.3%	0.4%	0.2%	0.2%	0.6%	0.3%	0.3%	
Sports Management	1.3%	1.5%	2.1%	2.4%	2.5%	4.1%	0.8%	0.7%	0.7%	
Journalist	5.2%	2.8%	1.8%	2.4%	1.3%	1.3%	6.6%	3.9%	2.1%	
Public/Media Relations	5.0%	3.6%	3.0%	2.4%	1.9%	1.9%	6.2%	4.9%	3.8%	
Advertising	0.5%	0.3%	0.2%	0.8%	0.2%	0.3%	0.4%	0.3%	0.2%	
College Administrator/Staff	0.1%	0.0%	0.1%	0.4%	0.0%	0.0%	0.0%	0.0%	0.1%	
College Faculty	0.1%	0.3%	0.2%	0.4%	0.4%	0.4%	0.0%	0.2%	0.1%	
Early Childcare Provider	0.9%	1.0%	1.1%	0.8%	0.8%	0.7%	1.0%	1.0%	1.3%	
Elementary School Teacher	1.3%	1.1%	1.6%	0.4%	0.7%	0.9%	1.7%	1.4%	2.1%	
Secondary School Teacher	0.9%	0.9%	1.0%	0.8%	1.2%	1.5%	1.0%	0.7%	0.7%	
Librarian	0.1%	0.2%	0.2%	0.0%	0.5%	0.2%	0.2%	0.1%	0.1%	
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.3%	
K-12 Administrator	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	0.0%	0.0%	0.2%	
Other K-12 Professional	0.4%	0.4%	0.5%	0.4%	0.5%	0.6%	0.4%	0.4%	0.4%	
Military	1.0%	1.2%	1.2%	1.6%	2.0%	1.8%	0.8%	0.7%	0.7%	
Federal/State/Local Government Official	1.3%	1.5%	2.1%	2.4%	2.3%	3.1%	0.8%	1.0%	1.4%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.8%	0.8%	1.8%	0.8%	0.8%	2.4%	0.8%	0.8%	1.5%	
Postal Worker	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.2%	0.2%	0.1%	
Dietician/Nutritionist	0.3%	0.1%	0.4%	0.0%	0.1%	0.4%	0.4%	0.1%	0.4%	
Home Health Worker	0.3%	0.2%	0.5%	0.4%	0.2%	0.1%	0.2%	0.2%	0.8%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.2%	1.1%	1.4%	0.8%	0.6%	0.9%	1.4%	1.6%	1.8%	
Registered Nurse	2.2%	1.4%	5.0%	0.4%	0.2%	1.4%	3.1%	2.2%	7.5%	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Therapist (e.g., Physical, Occupational, Speech)	2.9%	3.3%	5.2%	1.6%	3.1%	4.1%	3.5%	3.4%	6.0%	
Computer Programmer/Developer	2.1%	2.5%	2.1%	5.2%	5.3%	4.1%	0.6%	0.6%	0.8%	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career (disaggregated)										
Computer/Systems Analyst	0.7%	0.7%	0.8%	0.4%	0.8%	0.9%	0.8%	0.6%	0.7%	
Web Designer	0.4%	0.3%	0.3%	1.2%	0.8%	0.6%	0.0%	0.0%	0.1%	
Lawyer/Judge	5.6%	5.4%	5.0%	4.4%	4.6%	3.7%	6.2%	5.9%	5.9%	
Paralegal	0.4%	0.4%	0.5%	0.0%	0.3%	0.4%	0.6%	0.5%	0.5%	
Clinical Psychologist	1.7%	2.6%	2.4%	0.8%	1.4%	1.3%	2.1%	3.3%	3.1%	
Dentist/Orthodontist	2.2%	1.9%	1.8%	2.4%	1.7%	1.5%	2.1%	2.0%	2.0%	
Medical Doctor/Surgeon	14.5%	15.7%	10.1%	11.6%	11.5%	7.3%	15.9%	18.6%	12.0%	
Optometrist	0.3%	0.5%	0.4%	0.8%	1.0%	0.7%	0.0%	0.2%	0.2%	
Pharmacist	2.1%	3.7%	2.6%	1.2%	3.2%	2.4%	2.5%	4.1%	2.8%	
Veterinarian	0.7%	0.7%	0.8%	0.8%	0.5%	0.6%	0.6%	0.9%	1.0%	
Engineer	6.7%	5.1%	3.6%	11.6%	8.7%	6.6%	4.3%	2.7%	1.5%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.7%	1.3%	1.2%	1.6%	1.6%	1.5%	0.2%	1.1%	1.0%	
Urban Planner/Architect	1.7%	1.3%	0.8%	4.4%	2.9%	1.8%	0.4%	0.3%	0.1%	
Custodian/Janitor/Housekeeper	0.0%	0.1%	0.2%	0.0%	0.3%	0.4%	0.0%	0.0%	0.0%	
Food Service (e.g., Chef/Cook, Server)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Hair Stylist/Aesthetician/Manicurist	0.1%	0.0%	0.2%	0.0%	0.0%	0.1%	0.2%	0.1%	0.3%	
Interior Designer	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.2%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.1%	0.2%	0.6%	0.4%	0.3%	0.8%	0.0%	0.1%	0.5%	
Social/Non-Profit Services	1.3%	0.8%	3.9%	0.8%	0.4%	0.8%	1.6%	1.0%	6.0%	
Clergy	0.0%	1.1%	0.7%	0.0%	0.7%	0.7%	0.0%	1.3%	0.8%	
Homemaker/Stay at Home Parent	0.8%	0.6%	1.1%	1.2%	0.6%	1.4%	0.6%	0.6%	0.9%	
Other	3.0%	3.5%	5.0%	3.2%	2.6%	4.3%	2.9%	4.1%	5.4%	
Undecided	5.8%	4.5%	4.0%	5.2%	5.4%	5.1%	6.0%	3.9%	3.2%	
Total (n)	765	2,456	4,815	249	981	1,806	516	1,475	3,009	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 1 career (disaggregated)										
Actor or Entertainer	0.4%	0.3%	0.3%	0.4%	0.1%	0.3%	0.4%	0.4%	0.2%	
Artist	0.0%	0.1%	0.5%	0.0%	0.0%	0.5%	0.0%	0.1%	0.4%	
Graphic Designer	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Musician	0.4%	0.3%	0.3%	0.8%	0.5%	0.5%	0.2%	0.2%	0.1%	
Writer/Producer/Director	0.5%	0.4%	0.2%	1.2%	0.5%	0.2%	0.2%	0.3%	0.2%	
Farmer or Forester	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	
Natural Resources Specialist/Environmentalist	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%	0.0%	0.1%	0.2%	
Accountant	2.7%	3.1%	2.9%	3.7%	3.2%	3.2%	2.2%	3.0%	2.7%	
Administrative Assistant	2.1%	2.2%	1.6%	2.1%	1.7%	1.1%	2.2%	2.5%	2.0%	
Business Manager/Executive	4.8%	4.7%	3.8%	5.8%	5.5%	3.9%	4.4%	4.2%	3.7%	
Business Owner/Entrepreneur	4.1%	4.1%	3.2%	7.0%	5.0%	4.1%	2.8%	3.5%	2.6%	
Retail Sales	1.2%	1.4%	1.1%	1.2%	1.4%	1.0%	1.2%	1.5%	1.2%	
Sales/Marketing	3.5%	2.8%	2.1%	3.7%	2.9%	2.2%	3.4%	2.7%	2.0%	
Human Resources	2.7%	2.2%	1.7%	1.2%	1.2%	1.1%	3.4%	2.8%	2.2%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.8%	2.0%	1.9%	2.9%	1.3%	1.4%	2.8%	2.4%	2.3%	
Management Consultant	0.4%	0.6%	0.7%	0.8%	1.0%	0.7%	0.2%	0.3%	0.7%	
Real Estate Agent/Realtor/Appraiser/Developer	1.2%	1.2%	0.6%	0.8%	1.4%	0.7%	1.4%	1.0%	0.6%	
Sports Management	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Journalist	0.0%	0.1%	0.1%	0.0%	0.0%	0.3%	0.0%	0.1%	0.0%	
Public/Media Relations	0.8%	0.4%	0.2%	1.2%	0.5%	0.3%	0.6%	0.4%	0.2%	
Advertising	0.3%	0.1%	0.1%	0.0%	0.0%	0.1%	0.4%	0.2%	0.1%	
College Administrator/Staff	0.8%	1.1%	0.9%	0.8%	1.4%	1.2%	0.8%	1.0%	0.7%	
College Faculty	0.7%	0.5%	0.5%	0.4%	0.5%	0.6%	0.8%	0.6%	0.4%	
Early Childcare Provider	0.9%	1.1%	1.7%	0.4%	0.5%	1.0%	1.2%	1.5%	2.2%	
Elementary School Teacher	2.1%	2.6%	2.4%	2.1%	2.9%	2.1%	2.2%	2.4%	2.6%	
Secondary School Teacher	3.6%	2.6%	2.2%	5.8%	3.1%	2.4%	2.6%	2.3%	2.0%	
Librarian	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
Teacher's Assistant/Paraprofessional	0.9%	0.9%	0.9%	1.2%	1.1%	1.0%	0.8%	0.7%	0.9%	
K-12 Administrator	1.3%	1.3%	1.2%	1.2%	1.3%	1.3%	1.4%	1.3%	1.1%	
Other K-12 Professional	1.1%	1.2%	1.0%	0.8%	1.1%	1.0%	1.2%	1.3%	1.0%	
Military	0.9%	2.0%	1.9%	1.2%	2.6%	2.3%	0.8%	1.6%	1.6%	
Federal/State/Local Government Official	3.7%	2.9%	2.8%	4.5%	3.1%	4.1%	3.4%	2.7%	1.9%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	3.1%	2.9%	2.8%	4.1%	3.1%	2.9%	2.6%	2.8%	2.7%	
Postal Worker	0.7%	0.8%	0.7%	0.0%	0.5%	0.7%	1.0%	1.0%	0.8%	
Dietician/Nutritionist	0.3%	0.2%	0.4%	0.0%	0.3%	0.4%	0.4%	0.2%	0.4%	
Home Health Worker	1.3%	1.4%	2.0%	1.2%	1.4%	1.9%	1.4%	1.4%	2.0%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	2.3%	2.3%	3.6%	1.6%	1.7%	2.4%	2.6%	2.7%	4.5%	
Registered Nurse	4.1%	4.4%	4.3%	0.8%	2.8%	3.6%	5.7%	5.4%	4.8%	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Therapist (e.g., Physical, Occupational, Speech)	0.8%	1.0%	1.1%	0.4%	0.7%	1.0%	1.0%	1.1%	1.2%	
Computer Programmer/Developer	1.5%	1.2%	1.0%	1.6%	1.2%	1.2%	1.4%	1.2%	0.8%	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 1 career (disaggregated)										
Computer/Systems Analyst	2.5%	2.4%	1.7%	2.5%	2.6%	2.1%	2.6%	2.2%	1.4%	
Web Designer	0.5%	0.4%	0.5%	0.0%	0.1%	0.4%	0.8%	0.5%	0.5%	
Lawyer/Judge	1.5%	1.6%	1.0%	2.1%	2.6%	1.6%	1.2%	0.8%	0.5%	
Paralegal	0.5%	0.7%	0.7%	0.4%	0.3%	0.7%	0.6%	0.9%	0.6%	
Clinical Psychologist	0.3%	0.3%	0.4%	0.0%	0.4%	0.4%	0.4%	0.3%	0.4%	
Dentist/Orthodontist	0.9%	0.7%	0.4%	0.8%	0.8%	0.5%	1.0%	0.6%	0.3%	
Medical Doctor/Surgeon	2.8%	1.6%	1.2%	4.5%	2.4%	1.5%	2.0%	1.1%	0.9%	
Optometrist	0.3%	0.3%	0.1%	0.4%	0.6%	0.2%	0.2%	0.2%	0.1%	
Pharmacist	0.8%	0.6%	0.5%	0.4%	0.5%	0.4%	1.0%	0.7%	0.6%	
Veterinarian	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	0.2%	0.1%	0.0%	
Engineer	2.8%	2.6%	2.0%	2.9%	2.8%	2.6%	2.8%	2.5%	1.6%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.5%	0.5%	0.3%	0.0%	0.3%	0.2%	0.8%	0.6%	0.3%	
Urban Planner/Architect	0.3%	0.3%	0.3%	0.4%	0.5%	0.3%	0.2%	0.3%	0.3%	
Custodian/Janitor/Housekeeper	0.4%	0.5%	0.9%	0.4%	0.4%	0.8%	0.4%	0.5%	0.9%	
Food Service (e.g., Chef/Cook, Server)	1.2%	1.2%	1.4%	0.8%	0.8%	1.2%	1.4%	1.5%	1.5%	
Hair Stylist/Aesthetician/Manicurist	0.5%	1.1%	1.4%	0.4%	0.9%	1.5%	0.6%	1.2%	1.4%	
Interior Designer	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	3.6%	3.1%	2.6%	4.1%	3.2%	3.1%	3.4%	3.0%	2.2%	
Social/Non-Profit Services	1.2%	1.6%	2.2%	0.8%	1.6%	1.9%	1.4%	1.6%	2.4%	
Clergy	0.9%	1.2%	1.0%	0.4%	1.1%	1.2%	1.2%	1.2%	0.8%	
Homemaker/Stay at Home Parent	2.4%	2.9%	3.7%	1.2%	2.7%	2.8%	3.0%	3.1%	4.3%	
Other	17.0%	18.4%	22.8%	15.2%	17.6%	21.6%	17.8%	19.0%	23.5%	
Undecided	0.7%	1.4%	1.6%	0.8%	1.6%	1.4%	0.6%	1.3%	1.7%	
Total (n)	748	2,332	4,426	243	922	1,626	505	1,410	2,800	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 2 career (disaggregated)										
Actor or Entertainer	0.5%	0.3%	0.3%	0.5%	0.4%	0.5%	0.5%	0.3%	0.2%	
Artist	0.6%	0.5%	0.3%	1.4%	0.6%	0.4%	0.2%	0.5%	0.3%	
Graphic Designer	0.3%	0.4%	0.3%	0.0%	0.1%	0.3%	0.5%	0.5%	0.4%	
Musician	0.3%	0.5%	0.3%	0.0%	0.5%	0.3%	0.5%	0.6%	0.3%	
Writer/Producer/Director	0.0%	0.1%	0.2%	0.0%	0.1%	0.5%	0.0%	0.1%	0.1%	
Farmer or Forester	0.0%	0.1%	0.3%	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%	
Natural Resources Specialist/Environmentalist	0.2%	0.4%	0.2%	0.5%	0.6%	0.4%	0.0%	0.2%	0.1%	
Accountant	3.1%	2.5%	2.2%	4.1%	3.6%	2.7%	2.5%	1.8%	1.8%	
Administrative Assistant	0.9%	1.1%	1.0%	0.5%	1.4%	1.4%	1.1%	0.9%	0.7%	
Business Manager/Executive	3.1%	3.1%	2.7%	4.6%	3.7%	2.9%	2.3%	2.7%	2.5%	
Business Owner/Entrepreneur	4.1%	4.5%	3.5%	5.0%	4.4%	4.0%	3.7%	4.5%	3.2%	
Retail Sales	0.8%	0.6%	0.7%	0.9%	0.3%	0.4%	0.7%	0.8%	1.0%	
Sales/Marketing	2.1%	2.0%	1.9%	2.8%	1.9%	2.2%	1.8%	2.0%	1.6%	
Human Resources	0.9%	1.1%	1.1%	0.9%	1.4%	1.6%	0.9%	0.9%	0.8%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.4%	2.1%	1.5%	4.1%	3.0%	2.0%	1.6%	1.5%	1.2%	
Management Consultant	0.9%	0.9%	0.7%	1.8%	1.4%	1.1%	0.5%	0.5%	0.4%	
Real Estate Agent/Realtor/Appraiser/Developer	0.9%	0.9%	0.7%	0.9%	0.8%	0.6%	0.9%	0.9%	0.8%	
Sports Management	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Journalist	0.0%	0.1%	0.2%	0.0%	0.2%	0.4%	0.0%	0.1%	0.1%	
Public/Media Relations	0.3%	0.3%	0.2%	0.5%	0.5%	0.2%	0.2%	0.2%	0.2%	
Advertising	0.2%	0.2%	0.2%	0.5%	0.2%	0.3%	0.0%	0.2%	0.1%	
College Administrator/Staff	0.8%	0.6%	0.5%	1.8%	1.1%	0.8%	0.2%	0.3%	0.3%	
College Faculty	0.5%	0.5%	0.4%	0.5%	0.8%	0.6%	0.5%	0.4%	0.3%	
Early Childcare Provider	0.8%	1.0%	1.2%	0.5%	0.8%	1.5%	0.9%	1.2%	0.9%	
Elementary School Teacher	1.8%	1.3%	1.5%	1.4%	1.3%	1.9%	2.1%	1.3%	1.2%	
Secondary School Teacher	1.8%	1.7%	1.3%	2.8%	2.3%	2.0%	1.4%	1.4%	0.9%	
Librarian	0.3%	0.2%	0.1%	0.5%	0.2%	0.2%	0.2%	0.3%	0.1%	
Teacher's Assistant/Paraprofessional	0.6%	0.6%	0.7%	0.0%	0.3%	0.7%	0.9%	0.8%	0.7%	
K-12 Administrator	2.3%	1.4%	1.0%	2.8%	1.6%	1.1%	2.1%	1.2%	1.0%	
Other K-12 Professional	1.2%	1.1%	1.1%	1.8%	1.6%	1.8%	0.9%	0.7%	0.7%	
Military	2.6%	2.4%	2.6%	0.5%	1.4%	1.7%	3.7%	3.1%	3.1%	
Federal/State/Local Government Official	2.7%	2.5%	2.5%	2.8%	2.6%	2.9%	2.7%	2.5%	2.2%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	2.9%	2.5%	2.3%	2.8%	2.4%	2.3%	3.0%	2.5%	2.2%	
Postal Worker	0.3%	0.5%	0.7%	0.5%	0.5%	0.5%	0.2%	0.5%	0.8%	
Dietician/Nutritionist	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%	0.0%	0.2%	0.2%	
Home Health Worker	0.5%	1.0%	1.2%	0.5%	1.4%	1.2%	0.5%	0.8%	1.3%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.1%	1.4%	1.3%	0.9%	1.4%	1.6%	1.1%	1.4%	1.1%	
Registered Nurse	3.5%	2.7%	2.4%	4.1%	2.8%	2.8%	3.2%	2.6%	2.1%	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Therapist (e.g., Physical, Occupational, Speech)	0.8%	0.9%	0.8%	0.5%	0.5%	1.0%	0.9%	1.1%	0.6%	
Computer Programmer/Developer	0.8%	1.1%	0.9%	0.5%	1.2%	0.7%	0.9%	1.1%	1.0%	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 2 career (disaggregated)										
Computer/Systems Analyst	2.4%	1.8%	1.6%	0.5%	1.0%	1.2%	3.4%	2.3%	1.8%	
Web Designer	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Lawyer/Judge	1.8%	1.6%	1.0%	2.3%	2.3%	1.4%	1.6%	1.1%	0.8%	
Paralegal	1.1%	0.5%	0.3%	1.4%	0.4%	0.3%	0.9%	0.5%	0.3%	
Clinical Psychologist	0.3%	0.3%	0.4%	0.9%	0.7%	0.6%	0.0%	0.1%	0.2%	
Dentist/Orthodontist	0.8%	0.5%	0.3%	0.5%	0.4%	0.3%	0.9%	0.5%	0.2%	
Medical Doctor/Surgeon	1.4%	1.0%	0.7%	1.4%	1.4%	1.1%	1.4%	0.8%	0.4%	
Optometrist	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.0%	
Pharmacist	0.8%	0.7%	0.5%	1.4%	0.8%	0.7%	0.5%	0.6%	0.4%	
Veterinarian	0.5%	0.2%	0.1%	0.9%	0.3%	0.1%	0.2%	0.1%	0.0%	
Engineer	3.2%	3.0%	2.8%	1.8%	2.1%	1.8%	3.9%	3.6%	3.5%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.5%	0.4%	0.3%	0.0%	0.3%	0.3%	0.7%	0.4%	0.3%	
Urban Planner/Architect	0.3%	0.3%	0.3%	0.5%	0.2%	0.3%	0.2%	0.4%	0.3%	
Custodian/Janitor/Housekeeper	1.2%	1.2%	1.2%	0.9%	0.9%	0.8%	1.4%	1.4%	1.5%	
Food Service (e.g., Chef/Cook, Server)	1.8%	1.6%	1.5%	1.4%	1.4%	1.1%	2.1%	1.8%	1.7%	
Hair Stylist/Aesthetician/Manicurist	0.3%	1.1%	1.2%	0.0%	1.4%	1.6%	0.5%	0.9%	0.9%	
Interior Designer	0.2%	0.2%	0.3%	0.0%	0.2%	0.4%	0.2%	0.2%	0.2%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	4.9%	5.6%	5.6%	2.3%	4.0%	4.0%	6.2%	6.7%	6.8%	
Social/Non-Profit Services	1.5%	1.5%	1.4%	2.8%	2.2%	1.8%	0.9%	1.0%	1.1%	
Clergy	0.5%	0.6%	0.6%	0.0%	0.6%	0.6%	0.7%	0.6%	0.7%	
Homemaker/Stay at Home Parent	6.3%	4.7%	4.3%	8.7%	4.9%	4.3%	5.0%	4.6%	4.4%	
Other	22.0%	24.6%	29.6%	17.4%	22.0%	25.4%	24.3%	26.5%	32.6%	
Undecided	1.7%	3.1%	4.3%	1.4%	2.6%	3.8%	1.8%	3.5%	4.6%	
Total (n)	655	2,006	3,678	218	813	1,392	437	1,193	2,286	



2015 CIRP Freshman Survey
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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career (aggregated)										
Agriculture/Natural Resources	1.2%	1.4%	0.8%	0.8%	1.1%	0.9%	1.4%	1.5%	0.8%	
Artist	5.4%	6.9%	6.4%	4.0%	7.8%	8.6%	6.0%	6.3%	4.9%	
Business	17.5%	17.5%	16.1%	20.1%	18.8%	20.1%	16.3%	16.7%	13.2%	
Business (Administrative Assistant)	0.5%	0.6%	0.6%	0.8%	0.5%	0.6%	0.4%	0.6%	0.6%	
Clergy	0.0%	1.1%	0.7%	0.0%	0.7%	0.7%	0.0%	1.3%	0.8%	
College Faculty	0.1%	0.3%	0.2%	0.4%	0.4%	0.4%	0.0%	0.2%	0.1%	
Communications	10.7%	6.7%	5.0%	5.6%	3.4%	3.5%	13.2%	9.1%	6.1%	
Doctor (MD or DDS)	16.7%	17.5%	11.9%	14.1%	13.2%	8.8%	18.0%	20.5%	14.0%	
Education (elementary/secondary)	2.6%	2.6%	3.5%	1.6%	2.6%	3.4%	3.1%	2.5%	3.6%	
Engineer	6.7%	5.1%	3.6%	11.6%	8.7%	6.6%	4.3%	2.7%	1.5%	
Government	2.2%	2.6%	4.1%	3.2%	3.3%	5.6%	1.7%	2.0%	3.0%	
Health Professional	7.6%	9.7%	11.4%	5.6%	8.7%	9.2%	8.5%	10.4%	12.9%	
Homemaker/Stay at Home Parent	0.8%	0.6%	1.1%	1.2%	0.6%	1.4%	0.6%	0.6%	0.9%	
Information Technology Professional	3.1%	3.6%	3.3%	6.8%	6.9%	5.6%	1.4%	1.2%	1.6%	
Lawyer	5.6%	5.4%	5.0%	4.4%	4.6%	3.7%	6.2%	5.9%	5.9%	
Military	1.0%	1.2%	1.2%	1.6%	2.0%	1.8%	0.8%	0.7%	0.7%	
Nurse	2.2%	1.4%	5.0%	0.4%	0.2%	1.4%	3.1%	2.2%	7.5%	
Research Scientist	0.7%	1.3%	1.2%	1.6%	1.6%	1.5%	0.2%	1.1%	1.0%	
Service Industry	0.1%	0.2%	0.5%	0.0%	0.3%	0.7%	0.2%	0.1%	0.4%	
Skilled Worker	0.1%	0.2%	0.6%	0.4%	0.3%	0.8%	0.0%	0.1%	0.5%	
Social/Non-Profit Services	1.3%	0.8%	3.9%	0.8%	0.4%	0.8%	1.6%	1.0%	6.0%	
Other	8.0%	8.9%	9.9%	9.6%	8.4%	8.7%	7.2%	9.3%	10.7%	
Undecided	5.8%	4.5%	4.0%	5.2%	5.4%	5.1%	6.0%	3.9%	3.2%	
Total (n)	765	2,456	4,815	249	981	1,806	516	1,475	3,009	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 1 career (aggregated)										
Agriculture/Natural Resources	0.0%	0.2%	0.4%	0.0%	0.2%	0.5%	0.0%	0.1%	0.3%	
Artist	1.3%	1.1%	1.4%	2.5%	1.2%	1.7%	0.8%	1.0%	1.2%	
Business	23.4%	22.0%	18.1%	27.2%	22.9%	18.4%	21.6%	21.5%	17.9%	
Business (Administrative Assistant)	2.1%	2.2%	1.6%	2.1%	1.7%	1.1%	2.2%	2.5%	2.0%	
Clergy	0.9%	1.2%	1.0%	0.4%	1.1%	1.2%	1.2%	1.2%	0.8%	
College Faculty	0.7%	0.5%	0.5%	0.4%	0.5%	0.6%	0.8%	0.6%	0.4%	
Communications	1.1%	0.6%	0.5%	1.2%	0.5%	0.6%	1.0%	0.7%	0.4%	
Doctor (MD or DDS)	3.7%	2.3%	1.5%	5.3%	3.2%	2.0%	3.0%	1.6%	1.2%	
Education (elementary/secondary)	9.1%	8.6%	7.6%	11.1%	9.4%	7.7%	8.1%	8.1%	7.6%	
Engineer	2.8%	2.6%	2.0%	2.9%	2.8%	2.6%	2.8%	2.5%	1.6%	
Government	7.5%	6.6%	6.3%	8.6%	6.7%	7.6%	6.9%	6.5%	5.4%	
Health Professional	5.9%	5.9%	7.9%	4.1%	5.3%	6.4%	6.7%	6.4%	8.8%	
Homemaker/Stay at Home Parent	2.4%	2.9%	3.7%	1.2%	2.7%	2.8%	3.0%	3.1%	4.3%	
Information Technology Professional	4.5%	3.9%	3.1%	4.1%	4.0%	3.6%	4.8%	3.9%	2.7%	
Lawyer	1.5%	1.6%	1.0%	2.1%	2.6%	1.6%	1.2%	0.8%	0.5%	
Military	0.9%	2.0%	1.9%	1.2%	2.6%	2.3%	0.8%	1.6%	1.6%	
Nurse	4.1%	4.4%	4.3%	0.8%	2.8%	3.6%	5.7%	5.4%	4.8%	
Research Scientist	0.5%	0.5%	0.3%	0.0%	0.3%	0.2%	0.8%	0.6%	0.3%	
Service Industry	2.1%	2.8%	3.7%	1.6%	2.2%	3.5%	2.4%	3.2%	3.9%	
Skilled Worker	3.6%	3.1%	2.6%	4.1%	3.2%	3.1%	3.4%	3.0%	2.2%	
Social/Non-Profit Services	1.2%	1.6%	2.2%	0.8%	1.6%	1.9%	1.4%	1.6%	2.4%	
Other	19.8%	22.1%	26.9%	17.3%	20.9%	25.3%	21.0%	22.9%	27.9%	
Undecided	0.7%	1.4%	1.6%	0.8%	1.6%	1.4%	0.6%	1.3%	1.7%	
Total (n)	748	2,332	4,426	243	922	1,626	505	1,410	2,800	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 2 career (aggregated)										
Agriculture/Natural Resources	0.2%	0.5%	0.5%	0.5%	0.8%	0.6%	0.0%	0.2%	0.4%	
Artist	1.8%	2.0%	1.7%	1.8%	1.9%	2.2%	1.8%	2.1%	1.4%	
Business	18.3%	17.7%	15.1%	25.2%	20.6%	17.4%	14.9%	15.6%	13.5%	
Business (Administrative Assistant)	0.9%	1.1%	1.0%	0.5%	1.4%	1.4%	1.1%	0.9%	0.7%	
Clergy	0.5%	0.6%	0.6%	0.0%	0.6%	0.6%	0.7%	0.6%	0.7%	
College Faculty	0.5%	0.5%	0.4%	0.5%	0.8%	0.6%	0.5%	0.4%	0.3%	
Communications	0.5%	0.6%	0.6%	0.9%	0.9%	0.9%	0.2%	0.4%	0.4%	
Doctor (MD or DDS)	2.1%	1.5%	1.0%	1.8%	1.8%	1.4%	2.3%	1.3%	0.6%	
Education (elementary/secondary)	7.8%	6.1%	5.7%	8.7%	7.1%	7.5%	7.3%	5.4%	4.4%	
Engineer	3.2%	3.0%	2.8%	1.8%	2.1%	1.8%	3.9%	3.6%	3.5%	
Government	6.0%	5.5%	5.4%	6.0%	5.4%	5.7%	5.9%	5.5%	5.2%	
Health Professional	3.5%	4.4%	4.4%	4.1%	4.8%	5.2%	3.2%	4.2%	3.8%	
Homemaker/Stay at Home Parent	6.3%	4.7%	4.3%	8.7%	4.9%	4.3%	5.0%	4.6%	4.4%	
Information Technology Professional	3.2%	3.0%	2.6%	0.9%	2.3%	2.0%	4.3%	3.5%	3.0%	
Lawyer	1.8%	1.6%	1.0%	2.3%	2.3%	1.4%	1.6%	1.1%	0.8%	
Military	2.6%	2.4%	2.6%	0.5%	1.4%	1.7%	3.7%	3.1%	3.1%	
Nurse	3.5%	2.7%	2.4%	4.1%	2.8%	2.8%	3.2%	2.6%	2.1%	
Research Scientist	0.5%	0.4%	0.3%	0.0%	0.3%	0.3%	0.7%	0.4%	0.3%	
Service Industry	3.4%	3.9%	3.8%	2.3%	3.6%	3.4%	3.9%	4.1%	4.1%	
Skilled Worker	4.9%	5.6%	5.6%	2.3%	4.0%	4.0%	6.2%	6.7%	6.8%	
Social/Non-Profit Services	1.5%	1.5%	1.4%	2.8%	2.2%	1.8%	0.9%	1.0%	1.1%	
Other	25.5%	27.6%	32.4%	22.9%	25.3%	29.1%	26.8%	29.1%	34.7%	
Undecided	1.7%	3.1%	4.3%	1.4%	2.6%	3.8%	1.8%	3.5%	4.6%	
Total (n)	655	2,006	3,678	218	813	1,392	437	1,193	2,286	
Current employment status:										
Parent/Guardian 1										
Employed	89.6%	86.7%	84.6%	90.3%	85.8%	86.5%	89.3%	87.4%	83.3%	
Unemployed	7.5%	9.5%	11.6%	7.8%	9.7%	9.9%	7.3%	9.3%	12.7%	
Retired	2.9%	3.8%	3.8%	1.9%	4.4%	3.6%	3.4%	3.4%	3.9%	
Total (n)	789	2,587	5,288	258	1,042	1,972	531	1,545	3,316	
Parent/Guardian 2										
Employed	78.1%	77.4%	75.0%	79.3%	79.7%	77.1%	77.5%	75.7%	73.4%	
Unemployed	18.0%	18.3%	20.5%	18.1%	16.6%	19.1%	17.9%	19.6%	21.6%	
Retired	3.9%	4.3%	4.5%	2.5%	3.7%	3.8%	4.6%	4.7%	5.0%	
Total (n)	695	2,248	4,485	237	935	1,735	458	1,313	2,750	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	33.1%	35.8%	41.3%	34.7%	40.2%	44.1%	32.2%	32.6%	39.3%	
\$1 to \$2,999	18.8%	21.2%	27.6%	15.0%	16.3%	23.2%	20.7%	24.7%	30.7%	
\$3,000 to \$5,999	14.5%	14.8%	13.3%	17.2%	14.3%	13.4%	13.2%	15.2%	13.2%	
\$6,000 to \$9,999	7.0%	6.8%	5.9%	7.7%	6.6%	6.4%	6.7%	7.0%	5.5%	
\$10,000 to \$14,999	9.2%	6.9%	4.6%	10.9%	7.9%	5.1%	8.3%	6.2%	4.3%	
\$15,000 or more	17.4%	14.5%	7.3%	14.6%	14.7%	7.8%	18.8%	14.3%	7.0%	
Total (n)	826	2,691	5,504	274	1,093	2,081	552	1,598	3,423	
My own resources (savings from work, work-study, other income)										
None	55.3%	56.3%	55.9%	56.6%	57.8%	58.3%	54.7%	55.2%	54.1%	
\$1 to \$2,999	33.1%	31.1%	33.0%	31.8%	28.4%	29.4%	33.7%	33.0%	35.6%	
\$3,000 to \$5,999	7.0%	7.6%	6.9%	9.5%	8.2%	7.5%	5.8%	7.1%	6.5%	
\$6,000 to \$9,999	1.6%	2.1%	2.1%	0.4%	2.4%	2.5%	2.2%	2.0%	1.8%	
\$10,000 to \$14,999	0.7%	1.0%	0.8%	0.4%	1.3%	0.9%	0.9%	0.8%	0.7%	
\$15,000 or more	2.3%	2.0%	1.4%	1.5%	1.9%	1.5%	2.7%	2.0%	1.3%	
Total (n)	826	2,691	5,504	274	1,093	2,081	552	1,598	3,423	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	28.5%	26.4%	29.1%	29.2%	29.4%	33.6%	28.1%	24.3%	25.9%	
\$1 to \$2,999	11.4%	11.7%	15.0%	11.3%	11.0%	13.8%	11.4%	12.1%	15.9%	
\$3,000 to \$5,999	10.0%	13.7%	18.6%	7.7%	10.9%	16.6%	11.2%	15.6%	20.1%	
\$6,000 to \$9,999	5.8%	8.6%	12.0%	5.8%	7.7%	10.7%	5.8%	9.2%	12.9%	
\$10,000 to \$14,999	8.5%	11.0%	8.8%	8.0%	10.8%	9.0%	8.7%	11.1%	8.7%	
\$15,000 or more	35.8%	28.7%	16.4%	38.0%	30.1%	16.4%	34.8%	27.6%	16.5%	
Total (n)	826	2,691	5,504	274	1,093	2,081	552	1,598	3,423	
Aid which must be repaid (loans, etc.)										
None	42.7%	38.6%	38.8%	47.4%	42.4%	43.1%	40.4%	35.9%	35.8%	
\$1 to \$2,999	5.7%	8.5%	13.7%	5.1%	7.7%	12.4%	6.0%	9.0%	14.6%	
\$3,000 to \$5,999	12.2%	13.0%	17.7%	14.2%	11.7%	15.6%	11.2%	13.9%	19.2%	
\$6,000 to \$9,999	5.7%	7.7%	10.4%	5.1%	7.1%	9.9%	6.0%	8.1%	10.7%	
\$10,000 to \$14,999	7.5%	9.2%	7.4%	6.6%	7.6%	6.6%	8.0%	10.2%	8.0%	
\$15,000 or more	26.2%	23.0%	12.0%	21.5%	23.4%	12.4%	28.4%	22.7%	11.7%	
Total (n)	826	2,691	5,504	274	1,093	2,081	552	1,598	3,423	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Other than above										
None	93.5%	91.8%	91.8%	93.4%	91.0%	91.5%	93.5%	92.4%	92.0%	
\$1 to \$2,999	2.9%	3.0%	3.4%	4.0%	3.4%	3.3%	2.4%	2.7%	3.5%	
\$3,000 to \$5,999	0.7%	1.4%	1.9%	1.1%	1.4%	2.2%	0.5%	1.4%	1.7%	
\$6,000 to \$9,999	0.5%	1.0%	1.1%	0.4%	1.3%	1.1%	0.5%	0.8%	1.1%	
\$10,000 to \$14,999	0.4%	0.7%	0.6%	0.0%	0.5%	0.7%	0.5%	0.8%	0.6%	
\$15,000 or more	2.1%	2.1%	1.1%	1.1%	2.4%	1.2%	2.5%	1.9%	1.0%	
Total (n)	826	2,691	5,504	274	1,093	2,081	552	1,598	3,423	
Did you receive any of the following forms of financial aid?										
Military grants										
Yes	3.7%	4.2%	3.5%	3.3%	4.1%	3.9%	3.9%	4.2%	3.2%	
No	96.3%	95.8%	96.5%	96.7%	95.9%	96.1%	96.1%	95.8%	96.8%	
Total (n)	676	2,242	4,475	212	853	1,584	464	1,389	2,891	
Work-study										
Yes	8.4%	10.8%	15.1%	9.2%	12.7%	14.7%	8.0%	9.6%	15.4%	
No	91.6%	89.2%	84.9%	90.8%	87.3%	85.3%	92.0%	90.4%	84.6%	
Total (n)	691	2,279	4,521	218	878	1,613	473	1,401	2,908	
Pell Grant										
Yes	41.7%	51.4%	58.1%	34.4%	48.4%	54.1%	45.0%	53.4%	60.8%	
No	58.3%	48.6%	41.9%	65.6%	51.6%	45.9%	55.0%	46.6%	39.2%	
Total (n)	720	2,412	4,910	227	935	1,776	493	1,477	3,134	
Need-based grants or scholarships										
Yes	37.6%	41.4%	43.3%	31.3%	40.6%	40.9%	40.5%	42.0%	44.8%	
No	62.4%	58.6%	56.7%	68.8%	59.4%	59.1%	59.5%	58.0%	55.2%	
Total (n)	710	2,324	4,658	224	899	1,686	486	1,425	2,972	
Merit-based grants or scholarships										
Yes	49.9%	51.5%	38.3%	52.9%	52.2%	37.9%	48.3%	51.0%	38.5%	
No	50.1%	48.5%	61.7%	47.1%	47.8%	62.1%	51.7%	49.0%	61.5%	
Total (n)	714	2,331	4,534	238	911	1,638	476	1,420	2,896	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best estimate of your parents'/guardians' total income last year?										
Less than \$10,000	5.8%	8.9%	14.5%	7.6%	8.0%	11.7%	4.9%	9.5%	16.4%	
\$10,000 to \$14,999	3.4%	4.6%	7.9%	2.8%	3.8%	7.1%	3.7%	5.3%	8.5%	
\$15,000 to \$19,999	3.0%	4.2%	5.9%	2.0%	3.5%	5.5%	3.5%	4.8%	6.2%	
\$20,000 to \$24,999	5.5%	5.7%	6.9%	5.2%	4.8%	6.8%	5.7%	6.2%	7.0%	
\$25,000 to \$29,999	3.7%	4.6%	5.7%	2.0%	3.7%	5.1%	4.5%	5.3%	6.1%	
\$30,000 to \$39,999	7.4%	8.4%	9.2%	6.4%	7.3%	8.7%	7.9%	9.2%	9.7%	
\$40,000 to \$49,999	10.0%	10.2%	9.5%	8.0%	9.1%	8.9%	11.0%	10.9%	9.9%	
\$50,000 to \$59,999	10.6%	10.0%	9.2%	12.4%	10.5%	10.4%	9.6%	9.7%	8.4%	
\$60,000 to \$74,999	9.0%	9.3%	8.6%	8.4%	9.6%	8.7%	9.2%	9.1%	8.5%	
\$75,000 to \$99,999	10.7%	10.1%	8.6%	11.2%	11.8%	10.7%	10.4%	8.9%	7.2%	
\$100,000 to \$149,999	16.9%	13.1%	7.9%	20.1%	15.5%	9.6%	15.3%	11.4%	6.8%	
\$150,000 to \$199,999	8.2%	6.0%	3.2%	7.2%	6.5%	3.6%	8.6%	5.7%	2.9%	
\$200,000 to \$249,999	1.7%	1.9%	1.2%	2.4%	2.6%	1.7%	1.4%	1.4%	0.9%	
\$250,000 or more	4.1%	3.0%	1.5%	4.0%	3.3%	1.6%	4.1%	2.8%	1.4%	
Total (n)	758	2,441	4,939	249	970	1,832	509	1,471	3,107	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	21.9%	23.7%	24.4%	28.3%	28.7%	30.0%	18.8%	20.2%	20.6%	
Some (but I probably will have enough funds)	52.8%	50.9%	52.9%	54.3%	48.8%	50.6%	52.1%	52.3%	54.5%	
Major (not sure I will have enough funds to complete college)	25.3%	25.4%	22.7%	17.4%	22.5%	19.4%	29.2%	27.4%	24.9%	
Total (n)	786	2,596	5,284	258	1,037	1,958	528	1,559	3,326	
Mean	2.03	2.02	1.98	1.89	1.94	1.89	2.10	2.07	2.04	
Standard deviation	0.69	0.70	0.69	0.67	0.71	0.69	0.68	0.69	0.67	
Significance	-			-			-			
Effect size	-	0.01	0.07	-	-0.07	0.00	-	0.04	0.09	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Agnostic	4.4%	3.0%	1.5%	6.6%	4.2%	2.2%	3.4%	2.1%	1.1%	
Atheist	1.0%	0.8%	0.8%	1.9%	1.2%	1.2%	0.6%	0.5%	0.5%	
Baptist	31.0%	36.6%	40.3%	31.4%	37.1%	40.2%	30.8%	36.2%	40.4%	
Buddhist	0.6%	0.9%	0.7%	0.4%	0.6%	0.6%	0.8%	1.1%	0.7%	
Church of Christ	9.6%	12.5%	17.4%	8.5%	12.0%	18.2%	10.2%	12.9%	16.9%	
Eastern Orthodox	0.4%	0.2%	0.1%	1.2%	0.4%	0.2%	0.0%	0.1%	0.1%	
Episcopalian	1.6%	1.0%	0.5%	0.8%	0.7%	0.4%	2.1%	1.2%	0.6%	
Hindu	0.5%	0.2%	0.1%	1.6%	0.5%	0.3%	0.0%	0.0%	0.1%	
Jewish	0.4%	0.3%	0.1%	0.8%	0.3%	0.2%	0.2%	0.2%	0.1%	
LDS (Mormon)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Lutheran	0.3%	0.2%	0.2%	0.0%	0.2%	0.2%	0.4%	0.3%	0.3%	
Methodist	4.2%	4.2%	3.4%	2.7%	3.7%	3.5%	4.9%	4.5%	3.4%	
Muslim	2.5%	2.2%	1.8%	4.3%	3.1%	2.5%	1.7%	1.6%	1.3%	
Presbyterian	1.1%	0.9%	0.7%	1.9%	1.1%	0.7%	0.8%	0.8%	0.6%	
Quaker	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	0.1%	
Roman Catholic	6.7%	7.1%	3.9%	6.2%	7.1%	4.2%	7.0%	7.1%	3.7%	
Seventh-day Adventist	1.6%	1.3%	0.9%	0.8%	1.0%	0.9%	2.1%	1.5%	0.9%	
United Church of Christ/Congregational	0.9%	0.7%	0.7%	0.4%	0.4%	0.5%	1.1%	0.9%	0.8%	
Other Christian	20.5%	17.4%	15.7%	19.8%	16.1%	13.2%	20.9%	18.4%	17.4%	
Other Religion	2.7%	1.9%	2.2%	1.6%	1.7%	1.9%	3.2%	2.1%	2.3%	
None	9.7%	8.4%	8.8%	9.3%	8.4%	8.8%	10.0%	8.4%	8.8%	
Total (n)	790	2,590	5,243	258	1,040	1,961	532	1,550	3,282	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 1 current religious preference										
Agnostic	1.1%	0.8%	0.3%	0.4%	0.6%	0.2%	1.4%	0.8%	0.4%	
Atheist	0.8%	0.6%	0.4%	1.3%	0.7%	0.4%	0.6%	0.5%	0.4%	
Baptist	35.4%	40.3%	43.3%	33.8%	41.0%	44.0%	36.2%	39.8%	42.8%	
Buddhist	0.5%	0.8%	0.8%	0.4%	0.6%	0.9%	0.6%	1.0%	0.6%	
Church of Christ	10.7%	13.3%	17.9%	10.8%	13.1%	19.2%	10.6%	13.5%	17.0%	
Eastern Orthodox	0.4%	0.2%	0.1%	1.3%	0.4%	0.2%	0.0%	0.1%	0.1%	
Episcopalian	2.1%	1.2%	0.7%	2.1%	1.2%	0.6%	2.2%	1.2%	0.9%	
Hindu	0.9%	0.4%	0.2%	2.9%	1.0%	0.5%	0.0%	0.0%	0.0%	
Jewish	0.4%	0.2%	0.2%	0.4%	0.1%	0.1%	0.4%	0.3%	0.2%	
LDS (Mormon)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Lutheran	0.3%	0.3%	0.3%	0.0%	0.3%	0.3%	0.4%	0.3%	0.3%	
Methodist	4.8%	4.8%	3.4%	4.6%	4.7%	3.5%	4.9%	4.8%	3.4%	
Muslim	3.2%	2.8%	2.1%	5.4%	3.7%	2.6%	2.2%	2.2%	1.7%	
Presbyterian	1.2%	1.0%	0.7%	1.7%	1.1%	0.8%	1.0%	0.9%	0.7%	
Quaker	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.2%	0.2%	0.1%	
Roman Catholic	8.9%	8.4%	4.7%	7.9%	7.8%	4.8%	9.4%	8.8%	4.7%	
Seventh-day Adventist	1.6%	1.2%	0.8%	1.3%	1.2%	0.9%	1.8%	1.3%	0.8%	
United Church of Christ/Congregational	0.8%	0.6%	0.8%	0.8%	0.5%	0.6%	0.8%	0.7%	0.9%	
Other Christian	19.3%	16.8%	15.7%	17.5%	15.8%	13.3%	20.2%	17.5%	17.3%	
Other Religion	2.3%	1.9%	2.3%	2.1%	1.9%	2.1%	2.3%	1.9%	2.5%	
None	5.2%	4.2%	5.1%	5.4%	4.3%	4.8%	5.1%	4.1%	5.3%	
Total (n)	751	2,417	4,845	240	946	1,795	511	1,471	3,050	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 2 current religious preference										
Agnostic	1.2%	0.7%	0.4%	0.4%	0.5%	0.2%	1.6%	0.8%	0.5%	
Atheist	0.6%	0.6%	0.5%	0.4%	0.5%	0.3%	0.7%	0.7%	0.6%	
Baptist	34.6%	39.3%	41.5%	36.3%	41.4%	43.5%	33.8%	37.7%	40.1%	
Buddhist	0.6%	1.0%	0.8%	0.4%	0.9%	0.8%	0.7%	1.1%	0.8%	
Church of Christ	9.4%	11.5%	16.9%	10.3%	11.9%	18.1%	8.9%	11.2%	16.0%	
Eastern Orthodox	0.6%	0.3%	0.2%	1.3%	0.5%	0.2%	0.2%	0.2%	0.2%	
Episcopalian	1.7%	1.1%	0.5%	1.8%	1.2%	0.7%	1.6%	1.0%	0.4%	
Hindu	1.1%	0.5%	0.3%	3.1%	1.1%	0.6%	0.0%	0.1%	0.0%	
Jewish	0.2%	0.1%	0.1%	0.4%	0.2%	0.1%	0.0%	0.1%	0.0%	
LDS (Mormon)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Lutheran	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
Methodist	4.8%	4.3%	3.0%	3.6%	3.6%	2.7%	5.5%	4.8%	3.1%	
Muslim	4.5%	4.2%	3.0%	6.3%	4.6%	3.0%	3.7%	3.9%	3.0%	
Presbyterian	1.1%	1.0%	0.7%	1.8%	1.3%	1.0%	0.7%	0.8%	0.6%	
Quaker	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.2%	0.1%	
Roman Catholic	7.3%	7.3%	4.2%	7.2%	7.4%	4.5%	7.3%	7.3%	4.0%	
Seventh-day Adventist	2.3%	1.4%	0.9%	3.1%	1.6%	1.2%	1.8%	1.2%	0.7%	
United Church of Christ/Congregational	1.2%	0.9%	0.7%	0.4%	0.4%	0.5%	1.6%	1.2%	0.8%	
Other Christian	18.0%	16.5%	15.5%	16.1%	16.0%	14.1%	18.9%	16.8%	16.6%	
Other Religion	2.7%	1.9%	2.7%	2.2%	1.7%	2.8%	3.0%	2.1%	2.6%	
None	8.0%	7.2%	7.9%	4.5%	5.2%	5.5%	9.8%	8.6%	9.6%	
Total (n)	661	2,126	4,182	223	865	1,610	438	1,261	2,572	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest academic degree that you intend to obtain?										
Highest academic degree planned										
None	0.9%	1.0%	1.5%	1.9%	1.4%	1.8%	0.4%	0.7%	1.3%	
Vocational certificate	0.0%	0.1%	0.3%	0.0%	0.0%	0.1%	0.0%	0.2%	0.3%	
Associate (A.A. or equivalent)	0.1%	0.4%	1.0%	0.4%	0.6%	1.5%	0.0%	0.3%	0.7%	
Bachelor's degree (B.A., B.S., etc.)	11.2%	12.5%	18.1%	14.7%	15.4%	23.3%	9.4%	10.5%	14.4%	
Master's degree (M.A., M.S., etc.)	36.9%	32.3%	35.6%	37.2%	32.8%	37.3%	36.7%	32.0%	34.3%	
Ph.D. or Ed.D.	28.3%	30.7%	27.6%	24.8%	30.1%	23.8%	30.1%	31.1%	30.3%	
M.D., D.O., D.D.S., D.V.M.	13.8%	15.2%	9.3%	13.6%	11.8%	6.8%	13.9%	17.5%	11.1%	
J.D. (Law)	7.7%	6.4%	4.9%	6.6%	6.4%	3.8%	8.3%	6.4%	5.6%	
B.D. or M.DIV. (Divinity)	0.1%	0.4%	0.4%	0.0%	0.6%	0.4%	0.2%	0.3%	0.4%	
Other	0.9%	0.9%	1.3%	0.8%	0.9%	1.2%	1.0%	1.0%	1.4%	
Total (n)	767	2,508	5,007	258	1,018	1,898	509	1,490	3,109	
Highest academic degree planned at this college										
None	0.0%	0.8%	1.7%	0.0%	0.8%	2.2%	0.0%	0.8%	1.4%	
Vocational certificate	0.2%	0.2%	0.2%	0.0%	0.1%	0.1%	0.2%	0.2%	0.2%	
Associate (A.A. or equivalent)	0.9%	1.9%	3.0%	1.0%	1.8%	3.2%	0.9%	2.0%	2.9%	
Bachelor's degree (B.A., B.S., etc.)	57.3%	62.1%	59.1%	62.9%	70.7%	62.9%	54.8%	56.2%	56.6%	
Master's degree (M.A., M.S., etc.)	26.3%	21.0%	23.4%	24.9%	17.0%	21.7%	26.9%	23.7%	24.6%	
Ph.D. or Ed.D.	7.9%	8.5%	7.7%	4.9%	5.5%	5.8%	9.3%	10.6%	8.9%	
M.D., D.O., D.D.S., D.V.M.	5.4%	3.5%	1.8%	5.4%	2.8%	1.2%	5.4%	4.0%	2.3%	
J.D. (Law)	1.7%	1.1%	1.6%	0.5%	0.4%	1.0%	2.3%	1.7%	2.0%	
B.D. or M.DIV. (Divinity)	0.0%	0.1%	0.3%	0.0%	0.2%	0.4%	0.0%	0.1%	0.2%	
Other	0.3%	0.7%	1.2%	0.5%	0.6%	1.5%	0.2%	0.7%	1.0%	
Total (n)	647	2,054	4,014	205	818	1,460	442	1,236	2,554	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the <u>past year</u>.										
Attended a religious service										
Frequently	50.0%	49.7%	46.0%	49.0%	47.0%	41.3%	50.5%	51.5%	49.3%	
Occasionally	36.3%	37.1%	38.8%	33.5%	37.7%	41.7%	37.7%	36.7%	36.8%	
Not at All	13.7%	13.2%	15.2%	17.5%	15.3%	17.0%	11.9%	11.7%	14.0%	
Total (n)	796	2,613	5,312	257	1,051	1,977	539	1,562	3,335	
Mean	2.36	2.36	2.31	2.32	2.32	2.24	2.39	2.40	2.35	
Standard deviation	0.71	0.70	0.72	0.75	0.72	0.72	0.69	0.69	0.71	
Significance	-			-			-			
Effect size	-	0.00	0.07	-	0.00	0.11	-	-0.01	0.06	
Was bored in class										
Frequently	31.2%	30.2%	35.3%	29.0%	28.5%	32.6%	32.2%	31.4%	37.1%	
Occasionally	58.7%	58.8%	55.7%	56.5%	57.6%	56.3%	59.8%	59.6%	55.3%	
Not at All	10.1%	11.0%	9.0%	14.5%	13.9%	11.1%	8.0%	8.9%	7.6%	
Total (n)	795	2,619	5,340	255	1,054	1,989	540	1,565	3,351	
Mean	2.21	2.19	2.26	2.15	2.15	2.21	2.24	2.22	2.30	
Standard deviation	0.61	0.61	0.61	0.64	0.63	0.62	0.59	0.59	0.60	
Significance	-		*	-			-		*	
Effect size	-	0.03	-0.08	-	0.00	-0.10	-	0.03	-0.10	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	10.6%	8.4%	6.4%	6.7%	6.4%	5.5%	12.5%	9.9%	6.9%	
Occasionally	31.2%	27.5%	22.2%	30.4%	27.1%	21.0%	31.5%	27.7%	23.0%	
Not at All	58.2%	64.1%	71.4%	62.8%	66.5%	73.5%	56.0%	62.4%	70.0%	
Total (n)	789	2,592	5,279	253	1,039	1,959	536	1,553	3,320	
Mean	1.52	1.44	1.35	1.44	1.40	1.32	1.57	1.47	1.37	
Standard deviation	0.68	0.64	0.60	0.62	0.61	0.57	0.70	0.67	0.61	
Significance	-	**	***	-		**	-	**	***	
Effect size	-	0.13	0.28	-	0.07	0.21	-	0.15	0.33	Civic Engagement
Tutored another student										
Frequently	18.4%	16.9%	13.0%	14.7%	16.6%	12.6%	20.2%	17.1%	13.2%	
Occasionally	47.8%	46.0%	42.8%	53.5%	48.7%	44.1%	45.1%	44.2%	41.9%	
Not at All	33.8%	37.1%	44.2%	31.8%	34.8%	43.3%	34.7%	38.7%	44.9%	
Total (n)	797	2,609	5,307	258	1,050	1,971	539	1,559	3,336	
Mean	1.85	1.80	1.69	1.83	1.82	1.69	1.86	1.78	1.68	
Standard deviation	0.71	0.71	0.69	0.66	0.69	0.68	0.73	0.72	0.69	
Significance	-		***	-		**	-	*	***	
Effect size	-	0.07	0.23	-	0.01	0.21	-	0.11	0.26	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	41.6%	42.8%	35.8%	34.2%	41.0%	32.9%	45.2%	44.0%	37.8%	
Occasionally	47.3%	46.0%	50.5%	53.3%	47.2%	51.9%	44.4%	45.2%	49.5%	
Not at All	11.1%	11.2%	13.7%	12.5%	11.8%	15.2%	10.4%	10.8%	12.7%	
Total (n)	795	2,620	5,331	257	1,058	1,984	538	1,562	3,347	
Mean	2.31	2.32	2.22	2.22	2.29	2.18	2.35	2.33	2.25	
Standard deviation	0.66	0.66	0.67	0.65	0.67	0.67	0.66	0.66	0.67	
Significance	-		***	-			-		**	
Effect size	-	-0.02	0.13	-	-0.10	0.06	-	0.03	0.15	
Smoked cigarettes										
Frequently	0.1%	0.5%	1.0%	0.4%	0.8%	1.5%	0.0%	0.3%	0.6%	
Occasionally	1.1%	2.1%	2.4%	2.3%	3.4%	3.4%	0.6%	1.1%	1.6%	
Not at All	98.7%	97.4%	96.7%	97.3%	95.7%	95.0%	99.4%	98.6%	97.8%	
Total (n)	796	2,610	5,319	258	1,053	1,982	538	1,557	3,337	
Mean	1.01	1.03	1.04	1.03	1.05	1.06	1.01	1.02	1.03	
Standard deviation	0.13	0.20	0.25	0.19	0.26	0.30	0.07	0.15	0.20	
Significance	-	**	***	-			-		*	
Effect size	-	-0.10	-0.12	-	-0.08	-0.10	-	-0.07	-0.10	
Drank beer										
Frequently	0.9%	0.9%	1.0%	1.9%	1.6%	1.3%	0.4%	0.4%	0.8%	
Occasionally	8.8%	9.2%	8.6%	13.6%	13.2%	11.8%	6.5%	6.4%	6.4%	
Not at All	90.3%	89.9%	90.4%	84.5%	85.2%	86.9%	93.1%	93.2%	92.8%	
Total (n)	795	2,611	5,314	258	1,054	1,981	537	1,557	3,333	
Mean	1.11	1.11	1.11	1.17	1.16	1.14	1.07	1.07	1.08	
Standard deviation	0.34	0.34	0.34	0.43	0.41	0.39	0.27	0.27	0.30	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	0.02	0.08	-	0.00	-0.03	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	2.5%	3.0%	3.0%	3.9%	3.7%	3.1%	1.9%	2.5%	3.0%	
Occasionally	20.7%	23.7%	26.2%	19.3%	23.7%	23.8%	21.3%	23.7%	27.9%	
Not at All	76.8%	73.3%	70.8%	76.8%	72.6%	73.2%	76.8%	73.8%	69.1%	
Total (n)	794	2,605	5,302	259	1,057	1,983	535	1,548	3,319	
Mean	1.26	1.30	1.32	1.27	1.31	1.30	1.25	1.29	1.34	
Standard deviation	0.49	0.52	0.53	0.52	0.54	0.52	0.47	0.50	0.53	
Significance	-		**	-			-		***	
Effect size	-	-0.08	-0.11	-	-0.07	-0.06	-	-0.08	-0.17	
Felt overwhelmed by all I had to do										
Frequently	39.7%	35.3%	33.7%	21.2%	21.5%	20.4%	48.5%	44.9%	42.9%	
Occasionally	45.9%	48.4%	48.4%	50.2%	51.9%	51.3%	43.9%	45.9%	46.4%	
Not at All	14.4%	16.3%	17.9%	28.6%	26.6%	28.3%	7.6%	9.1%	10.7%	
Total (n)	799	2,612	5,314	259	1,051	1,973	540	1,561	3,341	
Mean	2.25	2.19	2.16	1.93	1.95	1.92	2.41	2.36	2.32	
Standard deviation	0.69	0.69	0.70	0.70	0.69	0.69	0.63	0.64	0.66	
Significance	-	*	***	-			-		**	
Effect size	-	0.09	0.13	-	-0.03	0.01	-	0.08	0.14	
Felt depressed										
Frequently	9.7%	11.1%	11.4%	4.2%	7.3%	6.1%	12.3%	13.9%	15.0%	
Occasionally	33.4%	33.5%	36.1%	25.9%	29.3%	30.9%	37.1%	36.5%	39.7%	
Not at All	56.9%	55.3%	52.5%	69.9%	63.5%	63.0%	50.7%	49.6%	45.3%	
Total (n)	796	2,600	5,300	259	1,043	1,966	537	1,557	3,334	
Mean	1.53	1.56	1.59	1.34	1.44	1.43	1.62	1.64	1.70	
Standard deviation	0.67	0.69	0.69	0.56	0.63	0.61	0.70	0.71	0.72	
Significance	-		*	-	*	*	-		*	
Effect size	-	-0.04	-0.09	-	-0.16	-0.15	-	-0.03	-0.11	
Performed volunteer work										
Frequently	47.7%	42.7%	35.4%	42.1%	38.9%	30.6%	50.4%	45.3%	38.6%	
Occasionally	43.8%	45.3%	46.8%	47.1%	46.7%	48.7%	42.2%	44.4%	45.4%	
Not at All	8.5%	12.0%	17.9%	10.8%	14.4%	20.7%	7.4%	10.4%	15.9%	
Total (n)	799	2,614	5,328	259	1,053	1,980	540	1,561	3,348	Civic Engagement
Mean	2.39	2.31	2.18	2.31	2.25	2.10	2.43	2.35	2.23	
Standard deviation	0.64	0.67	0.71	0.66	0.69	0.71	0.63	0.66	0.70	
Significance	-	**	***	-		***	-	*	***	
Effect size	-	0.12	0.30	-	0.09	0.30	-	0.12	0.29	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	42.9%	39.4%	37.2%	35.7%	36.8%	34.7%	46.4%	41.3%	38.9%	
Occasionally	44.0%	45.0%	45.0%	50.4%	47.5%	47.5%	41.0%	43.2%	43.3%	
Not at All	13.0%	15.6%	17.7%	14.0%	15.7%	17.7%	12.6%	15.5%	17.8%	
Total (n)	797	2,613	5,324	258	1,051	1,979	539	1,562	3,345	
Mean	2.30	2.24	2.19	2.22	2.21	2.17	2.34	2.26	2.21	
Standard deviation	0.69	0.70	0.72	0.67	0.69	0.70	0.69	0.71	0.72	
Significance	-	*	***	-	-	-	-	*	***	
Effect size	-	0.09	0.15	-	0.01	0.07	-	0.11	0.18	
Voted in a student election										
Frequently	29.7%	28.4%	25.1%	27.5%	28.1%	24.2%	30.7%	28.7%	25.8%	
Occasionally	41.6%	43.8%	44.0%	39.2%	41.5%	43.0%	42.7%	45.3%	44.7%	
Not at All	28.8%	27.8%	30.9%	33.3%	30.3%	32.8%	26.5%	26.0%	29.5%	
Total (n)	779	2,575	5,283	255	1,040	1,975	524	1,535	3,308	
Mean	2.01	2.01	1.94	1.94	1.98	1.91	2.04	2.03	1.96	
Standard deviation	0.76	0.75	0.75	0.78	0.76	0.75	0.76	0.74	0.74	
Significance	-	-	*	-	-	-	-	-	*	
Effect size	-	0.00	0.09	-	-0.05	0.04	-	0.01	0.11	
Socialized with someone of another racial/ethnic group										
Frequently	82.2%	76.8%	69.6%	81.6%	76.1%	67.7%	82.5%	77.3%	71.0%	
Occasionally	15.0%	18.4%	23.1%	15.6%	18.5%	23.4%	14.7%	18.4%	22.8%	
Not at All	2.8%	4.7%	7.3%	2.7%	5.4%	8.9%	2.9%	4.2%	6.2%	
Total (n)	781	2,576	5,283	256	1,045	1,979	525	1,531	3,304	
Mean	2.79	2.72	2.62	2.79	2.71	2.59	2.80	2.73	2.65	
Standard deviation	0.47	0.54	0.62	0.47	0.56	0.65	0.47	0.53	0.59	
Significance	-	**	***	-	*	***	-	**	***	
Effect size	-	0.13	0.27	-	0.14	0.31	-	0.13	0.25	
Came late to class										
Frequently	7.5%	6.8%	7.9%	6.7%	6.9%	8.0%	7.9%	6.7%	7.9%	
Occasionally	53.2%	51.5%	53.0%	48.4%	49.4%	51.6%	55.6%	53.0%	54.0%	
Not at All	39.3%	41.7%	39.1%	44.8%	43.7%	40.4%	36.6%	40.4%	38.1%	
Total (n)	774	2,565	5,248	252	1,036	1,963	522	1,529	3,285	
Mean	1.68	1.65	1.69	1.62	1.63	1.68	1.71	1.66	1.70	
Standard deviation	0.61	0.60	0.61	0.61	0.61	0.62	0.60	0.60	0.61	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.05	-0.02	-	-0.02	-0.10	-	0.08	0.02	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Performed community service as a part of a class										
Frequently	27.3%	26.6%	22.8%	22.9%	23.7%	19.2%	29.5%	28.6%	25.4%	
Occasionally	39.0%	38.9%	37.0%	42.7%	39.4%	37.8%	37.3%	38.5%	36.4%	
Not at All	33.6%	34.5%	40.2%	34.4%	37.0%	43.1%	33.3%	32.8%	38.2%	
Total (n)	779	2,570	5,267	253	1,036	1,965	526	1,534	3,302	
Mean	1.94	1.92	1.83	1.89	1.87	1.76	1.96	1.96	1.87	
Standard deviation	0.78	0.78	0.77	0.75	0.77	0.75	0.79	0.78	0.79	
Significance	-		***	-		**	-		*	
Effect size	-	0.03	0.14	-	0.03	0.17	-	0.00	0.11	
Discussed religion										
Frequently	40.8%	38.5%	32.6%	42.5%	37.6%	30.9%	40.0%	39.0%	33.8%	
Occasionally	46.9%	45.7%	47.8%	43.7%	45.9%	48.3%	48.4%	45.5%	47.3%	
Not at All	12.3%	15.9%	19.7%	13.9%	16.5%	20.8%	11.6%	15.4%	18.9%	
Total (n)	779	2,582	5,293	252	1,041	1,980	527	1,541	3,313	
Mean	2.28	2.23	2.13	2.29	2.21	2.10	2.28	2.24	2.15	
Standard deviation	0.67	0.70	0.71	0.70	0.70	0.71	0.66	0.70	0.71	
Significance	-		***	-		***	-		***	
Effect size	-	0.07	0.21	-	0.11	0.27	-	0.06	0.18	
Discussed politics										
Frequently	41.7%	34.5%	26.4%	41.8%	34.7%	26.9%	41.7%	34.4%	26.1%	
Occasionally	43.4%	45.3%	45.7%	46.5%	46.2%	48.0%	41.9%	44.6%	44.0%	
Not at All	14.9%	20.2%	27.9%	11.7%	19.1%	25.1%	16.4%	21.0%	29.9%	
Total (n)	781	2,573	5,266	256	1,042	1,976	525	1,531	3,290	
Mean	2.27	2.14	1.98	2.30	2.16	2.02	2.25	2.13	1.96	
Standard deviation	0.70	0.73	0.74	0.67	0.72	0.72	0.72	0.73	0.75	
Significance	-	***	***	-	**	***	-	**	***	
Effect size	-	0.18	0.39	-	0.19	0.39	-	0.16	0.39	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										Civic Engagement
Frequently	4.8%	4.3%	3.8%	5.6%	5.3%	4.5%	4.4%	3.7%	3.4%	
Occasionally	10.4%	9.8%	9.3%	14.3%	12.5%	10.8%	8.6%	7.9%	8.3%	
Not at All	84.8%	85.8%	86.8%	80.1%	82.2%	84.7%	87.1%	88.4%	88.3%	
Total (n)	777	2,574	5,266	251	1,037	1,963	526	1,537	3,303	
Mean	1.20	1.19	1.17	1.25	1.23	1.20	1.17	1.15	1.15	
Standard deviation	0.51	0.49	0.47	0.55	0.53	0.50	0.48	0.45	0.44	
Significance	-			-			-			
Effect size	-	0.02	0.06	-	0.04	0.10	-	0.04	0.05	
Skipped school/class										
Frequently	1.8%	2.5%	3.0%	1.6%	2.7%	3.2%	1.9%	2.4%	2.8%	
Occasionally	18.2%	19.5%	23.1%	17.9%	20.0%	22.6%	18.4%	19.2%	23.5%	
Not at All	80.0%	77.9%	73.9%	80.5%	77.3%	74.1%	79.7%	78.4%	73.7%	
Total (n)	774	2,556	5,240	251	1,038	1,968	523	1,518	3,272	
Mean	1.22	1.25	1.29	1.21	1.25	1.29	1.22	1.24	1.29	
Standard deviation	0.46	0.49	0.52	0.45	0.49	0.52	0.46	0.48	0.51	
Significance	-		***	-		*	-		**	
Effect size	-	-0.06	-0.13	-	-0.08	-0.15	-	-0.04	-0.14	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently	33.4%	28.0%	22.5%	28.2%	23.9%	18.6%	35.9%	30.8%	25.3%	Civic Engagement
Occasionally	30.4%	30.7%	31.3%	31.0%	30.9%	31.4%	30.2%	30.5%	31.3%	
Not at All	36.2%	41.3%	46.2%	40.8%	45.2%	50.0%	34.0%	38.7%	43.5%	
Total (n)	782	2,569	5,271	255	1,034	1,964	527	1,535	3,307	
Mean	1.97	1.87	1.76	1.87	1.79	1.69	2.02	1.92	1.82	
Standard deviation	0.83	0.82	0.79	0.82	0.80	0.77	0.84	0.83	0.81	
Significance	-	**	***	-		***	-	*	***	
Effect size	-	0.12	0.27	-	0.10	0.23	-	0.12	0.25	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Helped raise money for a cause or campaign										Civic Engagement
Frequently	17.7%	17.0%	16.8%	14.9%	14.6%	13.8%	19.0%	18.8%	19.0%	
Occasionally	35.3%	35.3%	38.3%	40.4%	34.9%	38.4%	32.8%	35.6%	38.1%	
Not at All	47.1%	47.6%	44.9%	44.7%	50.6%	47.8%	48.2%	45.6%	42.9%	
Total (n)	780	2,563	5,258	255	1,031	1,963	525	1,532	3,295	
Mean	1.71	1.69	1.72	1.70	1.64	1.66	1.71	1.73	1.76	
Standard deviation	0.75	0.74	0.73	0.71	0.72	0.71	0.77	0.76	0.75	
Significance	-			-			-			
Effect size	-	0.03	-0.01	-	0.08	0.06	-	-0.03	-0.07	
Fell asleep in class										
Frequently	4.9%	6.4%	8.8%	5.2%	8.2%	8.7%	4.8%	5.1%	8.9%	
Occasionally	39.4%	42.7%	46.0%	37.2%	43.8%	47.2%	40.5%	41.9%	45.1%	
Not at All	55.7%	50.9%	45.3%	57.6%	48.0%	44.1%	54.8%	53.0%	46.0%	
Total (n)	774	2,549	5,225	250	1,028	1,952	524	1,521	3,273	
Mean	1.49	1.55	1.64	1.48	1.60	1.65	1.50	1.52	1.63	
Standard deviation	0.59	0.61	0.64	0.60	0.64	0.63	0.59	0.59	0.64	
Significance	-	*	***	-	**	***	-		***	
Effect size	-	-0.10	-0.23	-	-0.19	-0.27	-	-0.03	-0.20	
Failed to complete homework on time										
Frequently	3.0%	4.3%	5.2%	4.4%	6.1%	6.7%	2.3%	3.1%	4.1%	
Occasionally	48.1%	47.9%	48.0%	50.4%	51.8%	51.2%	47.0%	45.1%	45.7%	
Not at All	48.9%	47.8%	46.8%	45.2%	42.1%	42.1%	50.7%	51.8%	50.1%	
Total (n)	777	2,562	5,257	252	1,033	1,966	525	1,529	3,291	
Mean	1.54	1.57	1.58	1.59	1.64	1.65	1.52	1.51	1.54	
Standard deviation	0.55	0.58	0.59	0.57	0.59	0.60	0.54	0.56	0.58	
Significance	-			-			-			
Effect size	-	-0.05	-0.07	-	-0.08	-0.10	-	0.02	-0.03	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class										
Frequently	27.4%	29.1%	27.5%	23.1%	25.8%	24.8%	29.5%	31.4%	29.5%	
Occasionally	33.7%	34.3%	35.5%	36.3%	36.8%	38.0%	32.5%	32.6%	33.7%	
Not at All	38.9%	36.6%	37.0%	40.6%	37.5%	37.3%	38.0%	36.0%	36.8%	
Total (n)	777	2,564	5,249	251	1,029	1,955	526	1,535	3,294	
Mean	1.89	1.92	1.91	1.82	1.88	1.87	1.91	1.95	1.93	
Standard deviation	0.81	0.81	0.80	0.78	0.79	0.78	0.82	0.82	0.81	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.04	-0.03	-	-0.08	-0.06	-	-0.05	-0.02	
Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own										
Frequently	55.9%	56.6%	56.0%	54.7%	56.7%	55.9%	56.5%	56.5%	56.1%	
Occasionally	36.5%	35.6%	37.1%	38.6%	35.1%	35.9%	35.5%	35.9%	37.9%	
Not at All	7.6%	7.9%	6.9%	6.7%	8.2%	8.2%	8.0%	7.6%	6.0%	
Total (n)	778	2,575	5,272	254	1,037	1,964	524	1,538	3,308	
Mean	2.48	2.49	2.49	2.48	2.48	2.48	2.48	2.49	2.50	
Standard deviation	0.63	0.64	0.62	0.62	0.64	0.64	0.64	0.63	0.61	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	-0.02	-	0.00	0.00	-	-0.02	-0.03	
How would you rate yourself in the following areas:										
Ability to see the world from someone else's perspective										
A Major Strength	42.3%	40.5%	35.5%	43.8%	43.8%	39.0%	41.6%	38.2%	32.9%	Pluralistic Orientation
Somewhat Strong	39.9%	38.5%	36.0%	39.1%	36.5%	34.6%	40.2%	39.9%	37.0%	
Average	17.2%	19.4%	25.5%	17.1%	18.0%	23.6%	17.3%	20.4%	26.8%	
Somewhat Weak	0.5%	1.2%	2.3%	0.0%	1.4%	1.9%	0.8%	1.1%	2.6%	
A Major Weakness	0.1%	0.4%	0.8%	0.0%	0.4%	0.8%	0.2%	0.4%	0.7%	
Total (n)	785	2,582	5,319	258	1,043	1,994	527	1,539	3,325	
Mean	4.24	4.18	4.03	4.27	4.22	4.09	4.22	4.14	3.99	
Standard deviation	0.76	0.81	0.88	0.73	0.81	0.88	0.77	0.80	0.88	
Significance	-	-	***	-	-	**	-	*	***	
Effect size	-	0.07	0.24	-	0.06	0.20	-	0.10	0.26	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:										
Tolerance of others with different beliefs										
A Major Strength	53.3%	48.3%	40.5%	56.8%	50.1%	43.4%	51.6%	47.0%	38.5%	Pluralistic Orientation
Somewhat Strong	31.7%	31.2%	30.8%	29.3%	29.3%	28.9%	32.9%	32.6%	32.2%	
Average	13.1%	17.7%	24.2%	11.2%	18.0%	23.4%	14.0%	17.5%	24.7%	
Somewhat Weak	1.6%	2.3%	3.7%	2.3%	1.9%	3.3%	1.3%	2.5%	3.9%	
A Major Weakness	0.3%	0.5%	0.8%	0.4%	0.6%	1.0%	0.2%	0.4%	0.6%	
Total (n)	788	2,587	5,322	259	1,041	1,992	529	1,546	3,330	
Mean	4.36	4.25	4.07	4.40	4.26	4.10	4.34	4.23	4.04	
Standard deviation	0.79	0.86	0.93	0.81	0.86	0.94	0.78	0.85	0.92	
Significance	-	**	***	-	*	***	-	**	***	
Effect size	-	0.13	0.31	-	0.16	0.32	-	0.13	0.33	
Openness to having my own views challenged										
A Major Strength	41.0%	39.5%	35.5%	43.6%	42.1%	38.1%	39.7%	37.7%	33.6%	Pluralistic Orientation
Somewhat Strong	31.2%	31.4%	31.6%	32.4%	29.7%	30.9%	30.6%	32.7%	32.2%	
Average	22.8%	23.3%	26.7%	20.5%	23.9%	25.6%	24.0%	22.9%	27.5%	
Somewhat Weak	4.3%	4.8%	5.0%	3.5%	3.6%	4.3%	4.8%	5.6%	5.6%	
A Major Weakness	0.6%	0.9%	1.2%	0.0%	0.7%	1.2%	1.0%	1.1%	1.2%	
Total (n)	785	2,579	5,308	259	1,039	1,986	526	1,540	3,322	
Mean	4.08	4.04	3.95	4.16	4.09	4.01	4.03	4.00	3.91	
Standard deviation	0.93	0.95	0.96	0.87	0.93	0.95	0.96	0.96	0.97	
Significance	-	-	***	-	-	*	-	-	**	
Effect size	-	0.04	0.14	-	0.08	0.16	-	0.03	0.12	
Ability to discuss and negotiate controversial issues										
A Major Strength	53.2%	48.1%	41.7%	55.6%	50.4%	44.6%	52.0%	46.6%	39.7%	Pluralistic Orientation
Somewhat Strong	27.7%	29.5%	29.1%	27.6%	27.5%	28.8%	27.7%	30.9%	29.3%	
Average	15.6%	18.6%	23.7%	14.4%	19.0%	21.8%	16.1%	18.3%	25.1%	
Somewhat Weak	2.7%	3.1%	4.2%	2.3%	2.7%	3.4%	2.8%	3.4%	4.7%	
A Major Weakness	0.9%	0.7%	1.3%	0.0%	0.5%	1.4%	1.3%	0.9%	1.2%	
Total (n)	784	2,578	5,292	257	1,038	1,980	527	1,540	3,312	
Mean	4.30	4.21	4.06	4.37	4.25	4.12	4.26	4.19	4.02	
Standard deviation	0.89	0.90	0.97	0.81	0.88	0.96	0.92	0.91	0.97	
Significance	-	*	***	-	*	***	-	-	***	
Effect size	-	0.10	0.25	-	0.14	0.26	-	0.08	0.25	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:										
Ability to work cooperatively with diverse people										
A Major Strength	68.8%	64.6%	58.0%	63.2%	61.3%	55.0%	71.5%	67.0%	60.2%	Pluralistic Orientation
Somewhat Strong	21.8%	24.4%	25.4%	24.4%	25.7%	27.1%	20.5%	23.4%	24.2%	
Average	8.4%	9.9%	14.6%	11.2%	11.7%	15.7%	7.0%	8.6%	13.8%	
Somewhat Weak	0.6%	0.8%	1.4%	0.8%	1.0%	1.5%	0.6%	0.7%	1.4%	
A Major Weakness	0.4%	0.3%	0.5%	0.4%	0.4%	0.7%	0.4%	0.2%	0.4%	
Total (n)	785	2,574	5,294	258	1,036	1,982	527	1,538	3,312	
Mean	4.58	4.52	4.39	4.49	4.47	4.34	4.62	4.56	4.42	
Standard deviation	0.70	0.73	0.82	0.75	0.76	0.84	0.68	0.70	0.81	
Significance	-	*	***	-	-	**	-	-	***	
Effect size	-	0.08	0.23	-	0.03	0.18	-	0.09	0.25	
Critical thinking skills										
A Major Strength	46.5%	45.1%	40.7%	47.5%	46.5%	43.3%	46.0%	44.1%	39.0%	
Somewhat Strong	34.0%	33.2%	32.5%	34.4%	33.0%	31.7%	33.8%	33.3%	33.0%	
Average	17.6%	19.3%	23.5%	16.6%	18.0%	22.1%	18.1%	20.2%	24.5%	
Somewhat Weak	1.7%	2.1%	2.9%	1.5%	2.1%	2.6%	1.7%	2.1%	3.1%	
A Major Weakness	0.3%	0.3%	0.4%	0.0%	0.3%	0.4%	0.4%	0.4%	0.4%	
Total (n)	779	2,567	5,268	259	1,039	1,978	520	1,528	3,290	
Mean	4.25	4.21	4.10	4.28	4.23	4.15	4.23	4.19	4.07	
Standard deviation	0.82	0.85	0.89	0.79	0.84	0.88	0.83	0.85	0.89	
Significance	-	-	***	-	-	*	-	-	***	
Effect size	-	0.05	0.17	-	0.06	0.15	-	0.05	0.18	
Ability to manage your time effectively										
A Major Strength	22.3%	25.2%	25.9%	18.6%	23.7%	25.7%	24.2%	26.3%	26.0%	
Somewhat Strong	26.6%	27.8%	28.8%	22.1%	26.7%	28.0%	28.8%	28.5%	29.3%	
Average	33.3%	32.4%	33.1%	35.7%	33.4%	33.2%	32.2%	31.7%	32.9%	
Somewhat Weak	14.3%	11.7%	10.1%	19.8%	13.6%	11.1%	11.6%	10.4%	9.4%	
A Major Weakness	3.4%	2.9%	2.2%	3.9%	2.6%	2.0%	3.2%	3.1%	2.4%	
Total (n)	783	2,575	5,283	258	1,037	1,977	525	1,538	3,306	
Mean	3.50	3.61	3.66	3.32	3.55	3.64	3.59	3.64	3.67	
Standard deviation	1.09	1.07	1.04	1.11	1.07	1.04	1.07	1.07	1.04	
Significance	-	*	***	-	**	***	-	-	-	
Effect size	-	-0.10	-0.15	-	-0.21	-0.31	-	-0.05	-0.08	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by: Parent/Guardian 1										
Junior high/Middle school or less	1.4%	2.4%	4.2%	0.8%	2.4%	3.7%	1.7%	2.4%	4.5%	
Some high school	2.2%	3.2%	5.5%	2.8%	2.9%	4.8%	1.9%	3.5%	6.0%	
High school graduate	9.4%	13.5%	20.4%	8.7%	14.3%	22.1%	9.7%	13.0%	19.2%	
Postsecondary school other than college	3.0%	3.2%	3.2%	2.0%	3.0%	2.9%	3.4%	3.4%	3.4%	
Some college	20.2%	21.2%	23.1%	18.2%	19.1%	21.4%	21.1%	22.6%	24.4%	
College degree	29.5%	28.7%	24.9%	29.2%	27.6%	24.6%	29.7%	29.4%	25.2%	
Some graduate school	3.3%	2.7%	1.8%	3.2%	2.3%	1.5%	3.4%	3.0%	2.0%	
Graduate degree	31.1%	25.1%	16.8%	35.2%	28.5%	18.9%	29.1%	22.8%	15.3%	
Total (n)	779	2,588	5,311	253	1,043	1,984	526	1,545	3,327	
What is the highest level of formal education obtained by: Parent/Guardian 2										
Junior high/Middle school or less	1.4%	2.9%	4.4%	0.9%	3.0%	3.9%	1.7%	2.8%	4.8%	
Some high school	4.4%	5.8%	9.0%	4.7%	5.3%	8.4%	4.2%	6.2%	9.5%	
High school graduate	16.4%	20.4%	27.4%	12.9%	17.2%	24.5%	18.1%	22.7%	29.6%	
Postsecondary school other than college	3.7%	4.1%	3.8%	2.6%	3.2%	3.1%	4.2%	4.7%	4.3%	
Some college	18.7%	19.3%	18.8%	12.9%	17.4%	17.3%	21.5%	20.8%	19.9%	
College degree	26.4%	24.0%	21.5%	30.0%	26.4%	24.6%	24.7%	22.3%	19.2%	
Some graduate school	3.4%	2.4%	1.6%	4.7%	2.9%	1.6%	2.7%	2.1%	1.6%	
Graduate degree	25.6%	21.0%	13.5%	31.3%	24.5%	16.6%	22.8%	18.5%	11.2%	
Total (n)	707	2,314	4,634	233	953	1,782	474	1,361	2,852	
First generation in college										
Yes	10.6%	15.7%	25.6%	8.3%	14.7%	24.0%	11.8%	16.3%	26.7%	
No	89.4%	84.3%	74.4%	91.7%	85.3%	76.0%	88.2%	83.7%	73.3%	
Total (n)	780	2,593	5,321	254	1,048	1,992	526	1,545	3,329	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										Habits of Mind
Frequently	68.4%	62.8%	59.2%	65.0%	57.7%	52.9%	70.1%	66.3%	63.7%	
Occasionally	29.5%	34.5%	37.9%	31.9%	38.6%	43.4%	28.3%	31.6%	34.1%	
Not at All	2.1%	2.7%	2.8%	3.0%	3.6%	3.7%	1.7%	2.1%	2.2%	
Total (n)	801	2,633	5,381	263	1,066	2,025	538	1,567	3,356	
Mean	2.66	2.60	2.56	2.62	2.54	2.49	2.68	2.64	2.61	
Standard deviation	0.52	0.54	0.55	0.55	0.57	0.57	0.50	0.52	0.53	
Significance	-	**	***	-	*	***	-		**	
Effect size	-	0.11	0.18	-	0.14	0.23	-	0.08	0.13	
Support your opinions with a logical argument										Habits of Mind
Frequently	71.5%	65.0%	56.5%	71.6%	64.1%	54.3%	71.5%	65.7%	58.1%	
Occasionally	26.5%	31.9%	38.4%	26.1%	32.5%	40.3%	26.6%	31.5%	37.0%	
Not at All	2.0%	3.1%	5.1%	2.3%	3.5%	5.4%	1.9%	2.8%	4.9%	
Total (n)	801	2,628	5,370	264	1,062	2,016	537	1,566	3,354	
Mean	2.70	2.62	2.51	2.69	2.61	2.49	2.70	2.63	2.53	
Standard deviation	0.50	0.55	0.59	0.51	0.56	0.60	0.50	0.54	0.59	
Significance	-	***	***	-	*	***	-	**	***	
Effect size	-	0.15	0.32	-	0.14	0.33	-	0.13	0.29	
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	65.2%	60.5%	53.2%	61.3%	57.0%	50.0%	67.2%	62.9%	55.4%	
Occasionally	33.5%	36.4%	41.6%	37.5%	39.1%	43.7%	31.5%	34.5%	40.2%	
Not at All	1.3%	3.1%	5.2%	1.1%	3.9%	6.3%	1.3%	2.6%	4.4%	
Total (n)	791	2,611	5,331	261	1,056	2,002	530	1,555	3,329	
Mean	2.64	2.57	2.48	2.60	2.53	2.44	2.66	2.60	2.51	
Standard deviation	0.51	0.55	0.59	0.51	0.57	0.61	0.50	0.54	0.58	
Significance	-	**	***	-		***	-	*	***	
Effect size	-	0.13	0.27	-	0.12	0.26	-	0.11	0.26	
Revise your papers to improve your writing										Habits of Mind
Frequently	59.6%	55.8%	48.4%	49.8%	49.1%	42.9%	64.3%	60.5%	52.4%	
Occasionally	36.5%	39.5%	44.8%	45.1%	44.8%	48.5%	32.3%	35.8%	42.2%	
Not at All	3.9%	4.7%	6.7%	5.1%	6.1%	8.6%	3.4%	3.8%	5.4%	
Total (n)	792	2,612	5,335	257	1,053	2,005	535	1,559	3,330	
Mean	2.56	2.51	2.42	2.45	2.43	2.34	2.61	2.57	2.47	
Standard deviation	0.57	0.59	0.61	0.59	0.61	0.63	0.55	0.57	0.60	
Significance	-	*	***	-		**	-		***	
Effect size	-	0.08	0.23	-	0.03	0.17	-	0.07	0.23	



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Howard University	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
How often in the past year did you?											
Evaluate the quality or reliability of information you received											
Frequently	58.9%	52.7%	46.0%	54.6%	50.6%	44.4%	61.0%	54.2%	47.1%	Habits of Mind	
Occasionally	38.2%	44.0%	48.9%	40.8%	45.1%	49.9%	36.9%	43.2%	48.2%		
Not at All	2.9%	3.3%	5.1%	4.6%	4.3%	5.7%	2.1%	2.6%	4.7%		
Total (n)	796	2,609	5,317	262	1,053	1,998	534	1,556	3,319		
Mean	2.56	2.49	2.41	2.50	2.46	2.39	2.59	2.52	2.42		
Standard deviation	0.55	0.56	0.59	0.59	0.58	0.59	0.53	0.55	0.58		
Significance	-	**	***	-	-	**	-	*	***		
Effect size	-	0.13	0.25	-	0.07	0.19	-	0.13	0.29		
Take a risk because you feel you have more to gain											
Frequently	47.0%	46.7%	42.9%	53.5%	51.2%	46.2%	43.9%	43.6%	40.5%		Habits of Mind
Occasionally	46.5%	46.2%	48.1%	41.5%	42.3%	45.7%	49.0%	48.9%	49.9%		
Not at All	6.4%	7.1%	9.0%	5.0%	6.4%	8.1%	7.1%	7.5%	9.6%		
Total (n)	795	2,614	5,338	260	1,052	1,997	535	1,562	3,341		
Mean	2.41	2.40	2.34	2.48	2.45	2.38	2.37	2.36	2.31		
Standard deviation	0.61	0.62	0.64	0.59	0.61	0.63	0.61	0.62	0.64		
Significance	-	-	**	-	-	*	-	-	*		
Effect size	-	0.02	0.11	-	0.05	0.16	-	0.02	0.09		
Seek alternative solutions to a problem											
Frequently	59.1%	54.3%	48.0%	56.9%	53.7%	46.0%	60.2%	54.7%	49.4%	Habits of Mind	
Occasionally	39.0%	43.0%	47.3%	41.9%	43.5%	48.6%	37.5%	42.6%	46.3%		
Not at All	1.9%	2.8%	4.7%	1.2%	2.9%	5.4%	2.3%	2.7%	4.3%		
Total (n)	793	2,602	5,314	260	1,050	1,995	533	1,552	3,319		
Mean	2.57	2.52	2.43	2.56	2.51	2.41	2.58	2.52	2.45		
Standard deviation	0.53	0.55	0.58	0.52	0.55	0.59	0.54	0.55	0.58		
Significance	-	*	***	-	-	***	-	*	***		
Effect size	-	0.09	0.24	-	0.09	0.25	-	0.11	0.22		
Look up scientific research articles and resources											
Frequently	32.9%	30.2%	26.3%	33.7%	29.7%	27.7%	32.5%	30.5%	25.4%		Habits of Mind
Occasionally	44.1%	46.8%	46.7%	49.8%	50.4%	48.9%	41.4%	44.3%	45.2%		
Not at All	23.0%	23.0%	27.0%	16.5%	19.9%	23.5%	26.1%	25.2%	29.4%		
Total (n)	793	2,612	5,333	261	1,055	1,999	532	1,557	3,334		
Mean	2.10	2.07	1.99	2.17	2.10	2.04	2.06	2.05	1.96		
Standard deviation	0.74	0.73	0.73	0.69	0.70	0.71	0.76	0.74	0.74		
Significance	-	-	***	-	-	**	-	-	**		
Effect size	-	0.04	0.15	-	0.10	0.18	-	0.01	0.14		



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Explore topics on your own, even though it was not required for a class										
Frequently	49.5%	45.6%	38.8%	49.2%	45.1%	38.7%	49.6%	46.0%	38.9%	Habits of Mind
Occasionally	41.7%	44.1%	46.4%	42.3%	45.5%	47.0%	41.4%	43.2%	46.0%	
Not at All	8.8%	10.3%	14.8%	8.5%	9.5%	14.3%	9.0%	10.9%	15.1%	
Total (n)	794	2,609	5,326	260	1,051	1,995	534	1,558	3,331	
Mean	2.41	2.35	2.24	2.41	2.36	2.24	2.41	2.35	2.24	
Standard deviation	0.65	0.66	0.69	0.64	0.65	0.69	0.65	0.67	0.70	
Significance	-	*	***	-	-	***	-	-	***	
Effect size	-	0.09	0.25	-	0.08	0.25	-	0.09	0.24	
Accept mistakes as part of the learning process										
Frequently	65.3%	65.1%	62.7%	68.1%	65.5%	60.9%	64.0%	64.8%	63.9%	Habits of Mind
Occasionally	33.0%	33.0%	34.8%	31.2%	32.3%	35.7%	34.0%	33.4%	34.2%	
Not at All	1.6%	2.0%	2.5%	0.8%	2.2%	3.3%	2.1%	1.8%	1.9%	
Total (n)	793	2,614	5,338	260	1,056	2,002	533	1,558	3,336	
Mean	2.64	2.63	2.60	2.67	2.63	2.58	2.62	2.63	2.62	
Standard deviation	0.51	0.52	0.54	0.49	0.53	0.56	0.53	0.52	0.52	
Significance	-	-	-	-	-	*	-	-	-	
Effect size	-	0.02	0.07	-	0.08	0.16	-	-0.02	0.00	
Seek feedback on your academic work										
Frequently	60.8%	60.7%	58.2%	51.9%	54.9%	52.3%	65.2%	64.7%	62.3%	Habits of Mind
Occasionally	34.4%	34.8%	36.8%	40.0%	38.6%	41.1%	31.6%	32.1%	33.8%	
Not at All	4.8%	4.5%	5.0%	8.1%	6.5%	6.6%	3.2%	3.1%	3.9%	
Total (n)	791	2,615	5,332	260	1,054	1,990	531	1,561	3,342	
Mean	2.56	2.56	2.53	2.44	2.48	2.46	2.62	2.62	2.58	
Standard deviation	0.59	0.58	0.59	0.64	0.62	0.62	0.55	0.55	0.57	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.05	-	-0.06	-0.03	-	0.00	0.07	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	4.3%	4.4%	5.0%	5.7%	5.3%	5.7%	3.7%	3.8%	4.5%	
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	1.0%	0.7%	0.7%	0.4%	0.3%	0.7%	1.3%	1.0%	0.8%	
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)	0.7%	2.0%	1.0%	0.4%	2.0%	1.1%	0.9%	2.0%	0.9%	
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	1.9%	1.1%	0.7%	3.0%	1.2%	0.8%	1.3%	1.0%	0.7%	
Other Asian	0.1%	0.3%	0.4%	0.4%	0.6%	0.5%	0.0%	0.2%	0.2%	
Native Hawaiian/Pacific Islander	0.4%	0.3%	0.5%	0.4%	0.3%	0.6%	0.4%	0.3%	0.5%	
African American/Black	95.4%	94.9%	94.7%	92.8%	93.8%	92.7%	96.7%	95.7%	96.1%	
Mexican American/Chicano	0.5%	0.5%	1.2%	0.8%	0.7%	1.4%	0.4%	0.3%	1.1%	
Puerto Rican	1.5%	1.7%	2.0%	1.1%	1.7%	2.0%	1.7%	1.7%	2.0%	
Other Latino	3.2%	2.8%	2.4%	2.3%	2.5%	2.8%	3.7%	3.0%	2.2%	
White/Caucasian	4.7%	4.7%	6.3%	3.4%	3.7%	6.2%	5.4%	5.4%	6.3%	
Other	3.8%	3.8%	3.3%	3.8%	3.9%	3.0%	3.9%	3.8%	3.5%	
Total (n)	806	2,643	5,406	265	1,068	2,030	541	1,575	3,376	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Asian	2.4%	2.9%	1.3%	3.8%	3.4%	1.7%	1.7%	2.5%	1.0%	
Black	81.5%	82.0%	82.4%	81.1%	81.2%	80.8%	81.7%	82.5%	83.6%	
Hispanic	0.6%	0.5%	1.3%	0.4%	0.6%	2.1%	0.7%	0.4%	0.8%	
White	0.6%	0.6%	1.6%	1.1%	0.7%	2.3%	0.4%	0.5%	1.1%	
Other	0.9%	0.7%	0.7%	1.9%	1.3%	0.9%	0.4%	0.3%	0.6%	
Two or more races/ethnicities	14.0%	13.3%	12.6%	11.7%	12.6%	12.0%	15.2%	13.8%	13.0%	
Total (n)	806	2,643	5,406	265	1,068	2,030	541	1,575	3,376	
How would you characterize your political views?										
Far left	6.4%	5.9%	6.5%	4.3%	4.7%	5.3%	7.4%	6.7%	7.4%	
Liberal	46.0%	38.2%	28.8%	41.2%	35.0%	25.5%	48.3%	40.5%	31.2%	
Middle-of-the-road	37.4%	43.4%	47.6%	42.7%	47.3%	50.4%	34.8%	40.6%	45.7%	
Conservative	9.0%	10.6%	13.9%	9.8%	11.1%	15.6%	8.5%	10.2%	12.6%	
Far right	1.3%	2.0%	3.1%	2.0%	1.8%	3.3%	1.0%	2.1%	3.0%	
Total (n)	770	2,495	4,974	255	1,009	1,885	515	1,486	3,089	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very Important	91.3%	90.6%	91.2%	89.1%	88.9%	89.6%	92.4%	91.9%	92.3%	
Somewhat Important	7.2%	7.5%	7.1%	7.9%	8.4%	8.3%	6.9%	6.9%	6.3%	
Not Important	1.5%	1.9%	1.7%	3.0%	2.7%	2.1%	0.7%	1.2%	1.4%	
Total (n)	802	2,622	5,353	265	1,061	2,009	537	1,561	3,344	
Mean	2.90	2.89	2.90	2.86	2.86	2.88	2.92	2.91	2.91	
Standard deviation	0.35	0.37	0.36	0.43	0.42	0.39	0.30	0.33	0.33	
Significance	-			-			-			
Effect size	-	0.03	0.00	-	0.00	-0.05	-	0.03	0.03	
To gain a general education and appreciation of ideas										
Very Important	80.6%	81.1%	81.3%	75.8%	78.4%	78.9%	83.0%	82.9%	83.0%	
Somewhat Important	17.6%	17.3%	17.0%	20.8%	19.3%	18.8%	16.0%	15.8%	15.8%	
Not Important	1.7%	1.7%	1.6%	3.4%	2.4%	2.3%	0.9%	1.2%	1.2%	
Total (n)	801	2,620	5,346	265	1,058	2,001	536	1,562	3,345	
Mean	2.79	2.79	2.80	2.72	2.76	2.77	2.82	2.82	2.82	
Standard deviation	0.45	0.44	0.44	0.52	0.48	0.47	0.41	0.42	0.41	
Significance	-			-			-			
Effect size	-	0.00	-0.02	-	-0.08	-0.11	-	0.00	0.00	
To make me a more cultured person										
Very Important	74.3%	69.4%	62.0%	66.5%	64.2%	59.8%	78.2%	73.1%	63.6%	
Somewhat Important	21.4%	24.9%	31.1%	27.1%	28.2%	31.8%	18.7%	22.5%	30.5%	
Not Important	4.2%	5.7%	6.9%	6.4%	7.5%	8.4%	3.2%	4.4%	5.9%	
Total (n)	802	2,615	5,337	266	1,058	1,998	536	1,557	3,339	
Mean	2.70	2.64	2.55	2.60	2.57	2.51	2.75	2.69	2.58	
Standard deviation	0.54	0.59	0.62	0.61	0.63	0.65	0.50	0.55	0.60	
Significance	-	*	***	-		*	-	*	***	
Effect size	-	0.10	0.24	-	0.05	0.14	-	0.11	0.28	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to make more money										
Very Important	84.3%	85.3%	87.6%	81.8%	83.8%	87.1%	85.5%	86.4%	88.0%	
Somewhat Important	13.5%	12.8%	10.6%	13.6%	13.3%	11.2%	13.4%	12.4%	10.2%	
Not Important	2.3%	1.9%	1.8%	4.5%	2.8%	1.7%	1.1%	1.2%	1.9%	
Total (n)	794	2,596	5,314	264	1,047	1,990	530	1,549	3,324	
Mean	2.82	2.83	2.86	2.77	2.81	2.85	2.84	2.85	2.86	
Standard deviation	0.44	0.42	0.40	0.52	0.46	0.40	0.39	0.39	0.40	
Significance	-		**	-		**	-			
Effect size	-	-0.02	-0.10	-	-0.09	-0.20	-	-0.03	-0.05	
To learn more about things that interest me										
Very Important	85.1%	85.5%	83.9%	80.0%	82.4%	80.1%	87.7%	87.8%	86.6%	
Somewhat Important	13.6%	13.3%	14.5%	18.9%	16.3%	17.8%	11.0%	11.2%	12.2%	
Not Important	1.3%	1.1%	1.6%	1.1%	1.3%	2.1%	1.3%	1.0%	1.2%	
Total (n)	800	2,613	5,337	265	1,055	1,996	535	1,558	3,341	
Mean	2.84	2.84	2.82	2.79	2.81	2.78	2.86	2.87	2.85	
Standard deviation	0.40	0.39	0.42	0.44	0.42	0.46	0.38	0.37	0.38	
Significance	-			-			-			
Effect size	-	0.00	0.05	-	-0.05	0.02	-	-0.03	0.03	
To get training for a specific career										
Very Important	83.1%	85.7%	86.8%	78.2%	82.1%	83.9%	85.6%	88.1%	88.8%	
Somewhat Important	14.1%	12.3%	11.8%	17.7%	14.9%	14.2%	12.4%	10.4%	10.1%	
Not Important	2.8%	2.1%	1.4%	4.1%	2.9%	1.9%	2.1%	1.4%	1.1%	
Total (n)	800	2,606	5,325	266	1,052	1,992	534	1,554	3,333	
Mean	2.80	2.84	2.85	2.74	2.79	2.82	2.84	2.87	2.88	
Standard deviation	0.46	0.42	0.39	0.53	0.47	0.43	0.42	0.38	0.36	
Significance	-	*	***	-		**	-		*	
Effect size	-	-0.10	-0.13	-	-0.11	-0.19	-	-0.08	-0.11	
To prepare myself for graduate or professional school										
Very Important	73.3%	78.2%	78.8%	69.1%	74.2%	71.5%	75.4%	81.0%	83.8%	
Somewhat Important	19.4%	15.8%	15.3%	22.3%	18.3%	20.2%	17.9%	13.9%	11.9%	
Not Important	7.4%	6.1%	5.9%	8.7%	7.5%	8.3%	6.7%	5.1%	4.3%	
Total (n)	801	2,613	5,330	265	1,056	1,994	536	1,557	3,336	
Mean	2.66	2.72	2.73	2.60	2.67	2.63	2.69	2.76	2.80	
Standard deviation	0.61	0.57	0.56	0.64	0.61	0.63	0.59	0.53	0.50	
Significance	-	*	**	-			-	*	***	
Effect size	-	-0.11	-0.13	-	-0.11	-0.05	-	-0.13	-0.22	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	17.0%	18.7%	17.6%	18.9%	18.2%	17.8%	16.1%	19.1%	17.4%	Academic Self-Concept
Above average	56.2%	51.1%	46.2%	59.1%	56.1%	49.3%	54.8%	47.6%	44.0%	
Average	25.9%	29.2%	35.1%	21.6%	24.8%	31.7%	28.0%	32.3%	37.4%	
Below average	0.9%	0.8%	1.0%	0.4%	0.8%	0.9%	1.1%	0.9%	1.1%	
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
Total (n)	804	2,618	5,336	264	1,053	1,988	540	1,565	3,348	
Mean	3.89	3.87	3.80	3.97	3.91	3.83	3.86	3.85	3.77	
Standard deviation	0.67	0.72	0.74	0.65	0.69	0.73	0.68	0.73	0.74	
Significance	-		**	-		**	-		**	
Effect size	-	0.03	0.12	-	0.09	0.19	-	0.01	0.12	
Artistic ability										
Highest 10%	10.9%	12.4%	11.2%	12.1%	14.7%	14.4%	10.4%	10.8%	9.0%	
Above average	23.8%	22.5%	19.6%	24.2%	23.6%	21.2%	23.5%	21.7%	18.5%	
Average	34.5%	34.6%	37.0%	29.5%	31.2%	35.9%	36.9%	37.0%	37.7%	
Below average	22.4%	22.2%	22.2%	25.0%	22.4%	19.8%	21.1%	22.0%	23.9%	
Lowest 10%	8.5%	8.4%	10.0%	9.1%	8.1%	8.7%	8.1%	8.6%	10.8%	
Total (n)	804	2,614	5,330	264	1,052	1,991	540	1,562	3,339	
Mean	3.06	3.08	3.00	3.05	3.14	3.13	3.07	3.04	2.91	
Standard deviation	1.11	1.13	1.12	1.16	1.16	1.15	1.09	1.10	1.10	
Significance	-			-			-		**	
Effect size	-	-0.02	0.05	-	-0.08	-0.07	-	0.03	0.15	
Competitiveness										
Highest 10%	29.8%	30.5%	31.6%	41.4%	39.8%	43.1%	24.1%	24.0%	23.5%	
Above average	33.3%	32.5%	31.0%	31.9%	32.0%	31.0%	34.0%	32.9%	31.0%	
Average	30.4%	30.7%	31.6%	21.7%	23.3%	22.4%	34.7%	35.8%	38.0%	
Below average	5.5%	5.2%	4.8%	3.8%	3.9%	2.6%	6.3%	6.1%	6.4%	
Lowest 10%	1.0%	1.1%	1.0%	1.1%	1.1%	0.8%	0.9%	1.1%	1.2%	
Total (n)	802	2,615	5,319	263	1,052	1,988	539	1,563	3,331	
Mean	3.85	3.86	3.87	4.09	4.06	4.13	3.74	3.73	3.69	
Standard deviation	0.94	0.95	0.95	0.94	0.94	0.90	0.93	0.93	0.94	
Significance	-			-			-			
Effect size	-	-0.01	-0.02	-	0.03	-0.04	-	0.01	0.05	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	7.0%	11.0%	12.2%	9.9%	14.6%	15.4%	5.6%	8.5%	10.0%	
Above average	34.2%	31.4%	28.9%	40.7%	36.1%	32.7%	31.1%	28.2%	26.2%	
Average	50.8%	48.2%	49.0%	44.9%	41.8%	43.8%	53.7%	52.7%	52.6%	
Below average	7.1%	7.7%	8.1%	3.0%	5.7%	6.6%	9.1%	9.2%	9.1%	
Lowest 10%	0.9%	1.6%	1.8%	1.5%	1.9%	1.5%	0.6%	1.4%	2.1%	
Total (n)	803	2,610	5,328	263	1,049	1,989	540	1,561	3,339	
Mean	3.39	3.42	3.42	3.54	3.56	3.54	3.32	3.33	3.33	
Standard deviation	0.76	0.85	0.87	0.77	0.88	0.88	0.74	0.81	0.85	
Significance	-			-			-			
Effect size	-	-0.04	-0.03	-	-0.02	0.00	-	-0.01	-0.01	
Cooperativeness										
Highest 10%	34.2%	35.6%	32.9%	35.2%	36.4%	34.2%	33.6%	35.0%	32.0%	
Above average	43.8%	41.9%	40.4%	44.7%	42.6%	40.2%	43.3%	41.5%	40.5%	
Average	20.6%	20.8%	24.7%	19.3%	19.3%	23.3%	21.2%	21.8%	25.8%	
Below average	1.5%	1.5%	1.7%	0.8%	1.5%	2.0%	1.9%	1.5%	1.4%	
Lowest 10%	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.1%	0.3%	
Total (n)	802	2,607	5,312	264	1,048	1,985	538	1,559	3,327	
Mean	4.11	4.11	4.04	4.14	4.14	4.06	4.09	4.10	4.02	
Standard deviation	0.77	0.79	0.82	0.75	0.78	0.82	0.78	0.80	0.82	
Significance	-		*	-			-			
Effect size	-	0.00	0.09	-	0.00	0.10	-	-0.01	0.09	
Creativity										
Highest 10%	27.9%	30.3%	28.7%	30.2%	33.9%	32.4%	26.8%	27.7%	26.2%	
Above average	35.9%	34.9%	32.1%	40.5%	35.9%	32.9%	33.6%	34.1%	31.5%	
Average	28.9%	27.9%	32.1%	22.1%	23.3%	29.0%	32.2%	31.0%	34.3%	
Below average	6.0%	5.9%	5.8%	6.1%	5.9%	4.6%	5.9%	6.0%	6.7%	
Lowest 10%	1.4%	1.1%	1.3%	1.1%	1.0%	1.2%	1.5%	1.2%	1.4%	
Total (n)	803	2,619	5,338	262	1,051	1,992	541	1,568	3,346	
Mean	3.83	3.87	3.81	3.92	3.96	3.91	3.78	3.81	3.74	
Standard deviation	0.95	0.95	0.96	0.93	0.95	0.95	0.96	0.95	0.97	
Significance	-			-			-			
Effect size	-	-0.04	0.02	-	-0.04	0.01	-	-0.03	0.04	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10%	53.9%	52.7%	49.3%	47.7%	49.7%	48.0%	56.9%	54.8%	50.3%	Academic Self-Concept
Above average	33.8%	33.9%	34.0%	37.8%	36.1%	35.1%	31.9%	32.4%	33.3%	
Average	11.4%	12.2%	15.2%	13.4%	12.4%	15.5%	10.4%	12.0%	15.1%	
Below average	0.8%	1.1%	1.1%	1.1%	1.6%	1.2%	0.6%	0.7%	1.0%	
Lowest 10%	0.1%	0.2%	0.3%	0.0%	0.2%	0.4%	0.2%	0.1%	0.3%	
Total (n)	798	2,605	5,321	262	1,048	1,988	536	1,557	3,333	
Mean	4.41	4.38	4.31	4.32	4.33	4.29	4.45	4.41	4.32	
Standard deviation	0.73	0.75	0.79	0.75	0.77	0.79	0.72	0.73	0.78	
Significance	-		***	-			-		***	
Effect size	-	0.04	0.13	-	-0.01	0.04	-	0.05	0.17	
Emotional health										
Highest 10%	26.7%	26.7%	25.1%	34.8%	31.6%	31.2%	22.7%	23.3%	20.9%	
Above average	29.6%	30.0%	29.7%	32.2%	33.1%	31.1%	28.3%	27.8%	28.7%	
Average	34.5%	34.4%	36.5%	26.9%	27.5%	30.6%	38.3%	39.2%	40.6%	
Below average	8.0%	7.5%	7.2%	4.9%	6.2%	5.6%	9.5%	8.4%	8.3%	
Lowest 10%	1.2%	1.4%	1.5%	1.1%	1.6%	1.5%	1.3%	1.2%	1.5%	
Total (n)	802	2,608	5,313	264	1,049	1,979	538	1,559	3,334	
Mean	3.72	3.73	3.70	3.95	3.87	3.85	3.62	3.64	3.59	
Standard deviation	0.98	0.98	0.97	0.96	0.98	0.98	0.98	0.97	0.96	
Significance	-			-			-			
Effect size	-	-0.01	0.02	-	0.08	0.10	-	-0.02	0.03	
Leadership ability										
Highest 10%	37.1%	36.8%	34.7%	35.9%	37.2%	36.4%	37.7%	36.4%	33.5%	Social Self-Concept
Above average	35.5%	35.7%	34.0%	37.4%	37.7%	35.2%	34.6%	34.3%	33.2%	
Average	22.9%	23.0%	26.6%	21.0%	20.6%	23.8%	23.8%	24.6%	28.5%	
Below average	4.1%	4.0%	4.0%	5.7%	4.0%	3.9%	3.3%	4.0%	4.2%	
Lowest 10%	0.4%	0.6%	0.7%	0.0%	0.4%	0.8%	0.6%	0.7%	0.7%	
Total (n)	800	2,605	5,306	262	1,045	1,976	538	1,560	3,330	
Mean	4.05	4.04	3.98	4.03	4.07	4.03	4.06	4.02	3.95	
Standard deviation	0.89	0.90	0.92	0.89	0.88	0.91	0.89	0.91	0.92	
Significance	-		*	-			-		**	
Effect size	-	0.01	0.08	-	-0.05	0.00	-	0.04	0.12	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										
Highest 10%	9.5%	12.9%	13.8%	13.3%	16.9%	17.9%	7.6%	10.0%	10.9%	Academic Self-Concept
Above average	26.8%	26.4%	24.7%	35.7%	31.4%	29.3%	22.5%	22.9%	21.5%	
Average	37.2%	38.2%	40.7%	34.2%	35.7%	37.7%	38.7%	40.0%	42.8%	
Below average	20.5%	17.3%	15.8%	14.4%	13.5%	12.0%	23.4%	19.9%	18.4%	
Lowest 10%	6.0%	5.2%	5.0%	2.3%	2.5%	3.0%	7.8%	7.2%	6.4%	
Total (n)	801	2,610	5,324	263	1,048	1,984	538	1,562	3,340	
Mean	3.13	3.24	3.26	3.43	3.47	3.47	2.99	3.09	3.12	
Standard deviation	1.04	1.05	1.04	0.97	1.00	1.02	1.04	1.05	1.04	
Significance	-	**	***	-	-	-	-	-	**	
Effect size	-	-0.10	-0.13	-	-0.04	-0.04	-	-0.10	-0.13	
Physical health										
Highest 10%	22.4%	24.4%	24.4%	28.8%	30.7%	34.3%	19.3%	20.0%	17.4%	
Above average	29.5%	28.8%	28.0%	37.1%	34.2%	33.4%	25.8%	25.0%	24.3%	
Average	39.4%	37.5%	38.3%	30.3%	29.9%	27.9%	43.8%	42.8%	45.5%	
Below average	8.5%	8.5%	8.2%	3.8%	4.9%	4.0%	10.8%	10.9%	11.2%	
Lowest 10%	0.2%	0.9%	1.1%	0.0%	0.3%	0.4%	0.4%	1.3%	1.6%	
Total (n)	803	2,611	5,319	264	1,048	1,985	539	1,563	3,334	
Mean	3.65	3.67	3.66	3.91	3.90	3.97	3.53	3.52	3.45	
Standard deviation	0.93	0.96	0.97	0.86	0.91	0.90	0.93	0.97	0.96	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	-0.01	-	0.01	-0.07	-	0.01	0.08	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	20.3%	19.6%	17.3%	23.0%	22.3%	21.1%	19.0%	17.7%	14.7%	Social Self-Concept
Above average	31.8%	28.4%	24.8%	30.9%	31.0%	27.5%	32.2%	26.6%	23.0%	
Average	32.5%	34.5%	35.8%	34.7%	33.9%	34.3%	31.4%	34.9%	36.8%	
Below average	12.0%	13.2%	16.4%	8.7%	9.6%	12.7%	13.6%	15.8%	19.0%	
Lowest 10%	3.5%	4.3%	5.7%	2.6%	3.2%	4.4%	3.9%	5.0%	6.5%	
Total (n)	803	2,613	5,326	265	1,051	1,989	538	1,562	3,337	
Mean	3.53	3.46	3.32	3.63	3.60	3.48	3.49	3.36	3.20	
Standard deviation	1.05	1.08	1.11	1.01	1.04	1.09	1.07	1.10	1.11	
Significance	-	-	***	-	-	*	-	*	***	
Effect size	-	0.06	0.19	-	0.03	0.14	-	0.12	0.26	
Risk-taking										
Highest 10%	18.9%	22.1%	21.8%	24.2%	26.6%	26.7%	16.3%	19.0%	18.3%	Academic Self-Concept
Above average	35.2%	33.8%	30.3%	35.1%	35.0%	32.7%	35.3%	33.0%	28.6%	
Average	35.4%	34.2%	37.8%	32.1%	31.1%	33.3%	37.1%	36.4%	41.0%	
Below average	8.6%	8.2%	8.6%	7.5%	6.3%	6.3%	9.1%	9.5%	10.3%	
Lowest 10%	1.9%	1.6%	1.5%	1.1%	1.0%	1.0%	2.2%	2.1%	1.8%	
Total (n)	804	2,611	5,324	265	1,049	1,989	539	1,562	3,335	
Mean	3.61	3.67	3.62	3.74	3.80	3.78	3.54	3.57	3.51	
Standard deviation	0.95	0.96	0.97	0.95	0.94	0.94	0.94	0.97	0.96	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.06	-0.01	-	-0.06	-0.04	-	-0.03	0.03	
Self-confidence (intellectual)										
Highest 10%	33.1%	35.9%	36.4%	41.5%	41.6%	42.5%	29.0%	31.9%	32.2%	Academic Self-Concept
Above average	37.5%	35.7%	33.1%	38.9%	37.3%	34.1%	36.8%	34.7%	32.4%	
Average	23.9%	23.4%	25.5%	15.1%	17.9%	19.7%	28.3%	27.3%	29.5%	
Below average	5.1%	4.2%	4.0%	4.5%	2.7%	2.8%	5.4%	5.3%	4.9%	
Lowest 10%	0.4%	0.7%	0.9%	0.0%	0.5%	0.9%	0.6%	0.8%	1.0%	
Total (n)	806	2,617	5,330	265	1,053	1,988	541	1,564	3,342	
Mean	3.98	4.02	4.00	4.17	4.17	4.15	3.88	3.92	3.90	
Standard deviation	0.90	0.91	0.93	0.85	0.85	0.89	0.91	0.93	0.94	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.04	-0.02	-	0.00	0.02	-	-0.04	-0.02	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (social)										
Highest 10%	28.2%	31.8%	33.6%	33.6%	34.7%	37.1%	25.6%	29.7%	31.1%	Social Self-Concept
Above average	30.8%	29.8%	28.5%	28.7%	30.0%	29.0%	31.9%	29.7%	28.2%	
Average	27.4%	26.5%	27.7%	26.0%	25.1%	25.0%	28.0%	27.5%	29.7%	
Below average	12.2%	10.3%	8.5%	10.6%	8.9%	7.5%	13.0%	11.3%	9.2%	
Lowest 10%	1.4%	1.6%	1.6%	1.1%	1.3%	1.4%	1.5%	1.8%	1.8%	
Total (n)	804	2,617	5,328	265	1,055	1,991	539	1,562	3,337	
Mean	3.72	3.80	3.84	3.83	3.88	3.93	3.67	3.74	3.78	
Standard deviation	1.04	1.05	1.04	1.05	1.03	1.02	1.04	1.06	1.04	
Significance	-		**	-			-		*	
Effect size	-	-0.08	-0.12	-	-0.05	-0.10	-	-0.07	-0.11	
Self-understanding										
Highest 10%	33.8%	35.5%	36.0%	37.8%	39.1%	40.2%	31.9%	32.9%	33.1%	
Above average	34.8%	34.7%	32.7%	36.6%	36.1%	33.7%	33.9%	33.8%	32.0%	
Average	28.7%	26.9%	27.6%	23.7%	22.4%	23.3%	31.1%	30.0%	30.7%	
Below average	2.5%	2.5%	3.0%	1.9%	2.0%	2.2%	2.8%	2.9%	3.5%	
Lowest 10%	0.2%	0.4%	0.6%	0.0%	0.4%	0.6%	0.4%	0.4%	0.6%	
Total (n)	802	2,615	5,316	262	1,050	1,976	540	1,565	3,340	
Mean	3.99	4.02	4.01	4.10	4.12	4.11	3.94	3.96	3.93	
Standard deviation	0.86	0.87	0.90	0.83	0.85	0.87	0.88	0.88	0.91	
Significance	-			-			-			
Effect size	-	-0.03	-0.02	-	-0.02	-0.01	-	-0.02	0.01	
Spirituality										
Highest 10%	24.3%	27.5%	27.6%	22.0%	27.3%	28.7%	25.4%	27.7%	26.9%	
Above average	29.0%	29.3%	28.5%	32.2%	30.8%	29.0%	27.5%	28.3%	28.1%	
Average	34.9%	33.3%	35.1%	34.1%	31.4%	33.2%	35.3%	34.6%	36.5%	
Below average	8.6%	7.2%	6.7%	8.3%	7.5%	6.8%	8.7%	6.9%	6.6%	
Lowest 10%	3.2%	2.7%	2.1%	3.4%	3.0%	2.3%	3.2%	2.5%	2.0%	
Total (n)	803	2,614	5,317	264	1,052	1,985	539	1,562	3,332	
Mean	3.63	3.72	3.73	3.61	3.72	3.75	3.63	3.72	3.71	
Standard deviation	1.04	1.03	1.01	1.03	1.04	1.02	1.05	1.02	1.00	
Significance	-	*	**	-		*	-			
Effect size	-	-0.09	-0.10	-	-0.11	-0.14	-	-0.09	-0.08	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Understanding of others										
Highest 10%	33.7%	35.1%	32.7%	34.5%	36.2%	33.1%	33.3%	34.4%	32.5%	
Above average	42.5%	39.5%	37.2%	42.0%	39.8%	37.5%	42.8%	39.3%	37.0%	
Average	22.4%	23.5%	27.7%	22.0%	22.2%	27.0%	22.6%	24.5%	28.1%	
Below average	1.0%	1.4%	1.8%	1.5%	1.5%	1.9%	0.7%	1.2%	1.8%	
Lowest 10%	0.4%	0.5%	0.6%	0.0%	0.4%	0.5%	0.6%	0.6%	0.6%	
Total (n)	804	2,614	5,327	264	1,050	1,987	540	1,564	3,340	
Mean	4.08	4.07	4.00	4.09	4.10	4.01	4.08	4.06	3.99	
Standard deviation	0.79	0.82	0.85	0.79	0.82	0.85	0.80	0.83	0.86	
Significance	-		*	-			-		*	
Effect size	-	0.01	0.09	-	-0.01	0.09	-	0.02	0.10	
Writing ability										
Highest 10%	18.4%	17.5%	18.0%	17.0%	18.0%	19.6%	19.1%	17.3%	17.0%	
Above average	40.0%	36.1%	29.7%	40.5%	36.5%	30.1%	39.7%	35.7%	29.4%	
Average	33.9%	37.8%	41.1%	30.3%	36.1%	39.7%	35.6%	39.1%	42.2%	
Below average	6.7%	7.2%	9.3%	11.0%	8.0%	8.8%	4.6%	6.7%	9.6%	
Lowest 10%	1.0%	1.3%	1.8%	1.1%	1.5%	1.9%	0.9%	1.2%	1.8%	
Total (n)	803	2,616	5,325	264	1,052	1,987	539	1,564	3,338	
Mean	3.68	3.61	3.53	3.61	3.62	3.57	3.71	3.61	3.50	
Standard deviation	0.88	0.90	0.95	0.93	0.92	0.96	0.86	0.89	0.94	
Significance	-		***	-			-	*	***	
Effect size	-	0.08	0.16	-	-0.01	0.04	-	0.11	0.22	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Racial discrimination is no longer a major problem in America										
Agree Strongly	2.9%	3.4%	4.1%	3.1%	3.9%	4.9%	2.8%	3.1%	3.5%	
Agree Somewhat	1.7%	3.9%	6.4%	3.4%	5.7%	7.7%	0.9%	2.6%	5.5%	
Disagree Somewhat	10.0%	12.9%	16.8%	13.7%	15.3%	20.0%	8.1%	11.3%	14.6%	
Disagree Strongly	85.4%	79.7%	72.7%	79.8%	75.1%	67.4%	88.1%	83.0%	76.3%	
Total (n)	802	2,612	5,323	262	1,049	1,987	540	1,563	3,336	
Mean	1.22	1.31	1.42	1.30	1.38	1.50	1.18	1.26	1.36	
Standard deviation	0.62	0.71	0.79	0.68	0.76	0.84	0.58	0.66	0.74	
Significance	-	**	***	-		***	-	*	***	
Effect size	-	-0.13	-0.25	-	-0.11	-0.24	-	-0.12	-0.24	
Abortion should be legal										
Agree Strongly	33.0%	26.9%	19.9%	27.4%	23.8%	18.4%	35.7%	29.1%	20.9%	
Agree Somewhat	36.8%	34.4%	32.9%	39.4%	33.2%	33.5%	35.5%	35.2%	32.5%	
Disagree Somewhat	18.3%	22.3%	24.5%	21.2%	26.5%	27.1%	16.9%	19.3%	22.7%	
Disagree Strongly	11.9%	16.4%	22.7%	12.0%	16.5%	21.0%	11.9%	16.4%	23.9%	
Total (n)	797	2,593	5,285	259	1,043	1,970	538	1,550	3,315	
Mean	2.91	2.72	2.50	2.82	2.64	2.49	2.95	2.77	2.50	
Standard deviation	0.99	1.03	1.05	0.97	1.02	1.02	1.00	1.04	1.07	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.18	0.39	-	0.18	0.32	-	0.17	0.42	
Colleges have the right to ban extreme speakers from campus										
Agree Strongly	7.3%	7.1%	6.7%	6.9%	7.3%	7.6%	7.5%	7.0%	6.1%	
Agree Somewhat	29.8%	29.0%	26.9%	32.3%	29.5%	28.0%	28.5%	28.6%	26.1%	
Disagree Somewhat	38.4%	37.0%	38.1%	34.6%	34.2%	35.0%	40.3%	38.9%	40.3%	
Disagree Strongly	24.5%	26.9%	28.3%	26.2%	29.1%	29.4%	23.7%	25.4%	27.5%	
Total (n)	796	2,601	5,269	260	1,045	1,961	536	1,556	3,308	
Mean	2.20	2.16	2.12	2.20	2.15	2.14	2.20	2.17	2.11	
Standard deviation	0.89	0.90	0.90	0.91	0.92	0.93	0.89	0.89	0.88	
Significance	-		*	-			-		*	
Effect size	-	0.04	0.09	-	0.05	0.06	-	0.03	0.10	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Realistically, an individual can do little to bring about change in our society										
Agree Strongly	5.7%	9.1%	11.5%	4.6%	8.4%	10.0%	6.2%	9.6%	12.6%	
Agree Somewhat	14.7%	19.1%	25.0%	20.4%	21.1%	26.1%	11.9%	17.7%	24.2%	
Disagree Somewhat	27.8%	27.1%	27.4%	28.5%	27.9%	29.5%	27.4%	26.6%	26.0%	
Disagree Strongly	51.9%	44.7%	36.1%	46.5%	42.6%	34.4%	54.5%	46.1%	37.2%	
Total (n)	796	2,588	5,236	260	1,042	1,954	536	1,546	3,282	
Mean	1.74	1.93	2.12	1.83	1.95	2.12	1.70	1.91	2.12	
Standard deviation	0.91	1.00	1.03	0.91	0.99	1.00	0.91	1.01	1.05	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	-0.19	-0.37	-	-0.12	-0.29	-	-0.21	-0.40	
Marijuana should be legalized										
Agree Strongly	25.1%	27.8%	26.3%	25.7%	29.9%	28.3%	24.9%	26.3%	24.9%	
Agree Somewhat	42.6%	39.5%	37.9%	45.2%	39.9%	36.8%	41.3%	39.2%	38.7%	
Disagree Somewhat	21.4%	19.9%	21.1%	18.8%	17.9%	21.5%	22.6%	21.2%	20.8%	
Disagree Strongly	10.9%	12.9%	14.7%	10.3%	12.4%	13.4%	11.2%	13.3%	15.6%	
Total (n)	796	2,593	5,274	261	1,046	1,971	535	1,547	3,303	
Mean	2.82	2.82	2.76	2.86	2.87	2.80	2.80	2.79	2.73	
Standard deviation	0.93	0.98	1.00	0.92	0.98	1.00	0.94	0.98	1.00	
Significance	-			-			-			
Effect size	-	0.00	0.06	-	-0.01	0.06	-	0.01	0.07	
Dissent is a critical component of the political process										
Agree Strongly	14.9%	12.3%	10.0%	18.9%	15.4%	12.0%	12.9%	10.1%	8.6%	
Agree Somewhat	47.4%	46.8%	44.8%	47.8%	45.4%	43.7%	47.2%	47.9%	45.6%	
Disagree Somewhat	33.2%	35.0%	38.0%	28.5%	32.2%	37.0%	35.5%	37.1%	38.7%	
Disagree Strongly	4.6%	5.8%	7.2%	4.8%	7.1%	7.4%	4.4%	4.9%	7.1%	
Total (n)	747	2,474	5,007	249	1,002	1,883	498	1,472	3,124	
Mean	2.73	2.66	2.58	2.81	2.69	2.60	2.68	2.63	2.56	
Standard deviation	0.77	0.77	0.77	0.80	0.81	0.79	0.75	0.73	0.75	
Significance	-	*	***	-	*	***	-		***	
Effect size	-	0.09	0.19	-	0.15	0.27	-	0.07	0.16	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Colleges should prohibit racist/sexist speech on campus										
Agree Strongly	50.6%	44.6%	37.6%	47.7%	41.2%	34.8%	52.1%	46.9%	39.5%	
Agree Somewhat	19.1%	20.6%	23.6%	23.8%	24.1%	27.0%	16.7%	18.1%	21.2%	
Disagree Somewhat	16.2%	19.1%	21.4%	15.4%	19.2%	22.7%	16.5%	19.0%	20.5%	
Disagree Strongly	14.1%	15.8%	17.4%	13.1%	15.5%	15.5%	14.7%	16.0%	18.8%	
Total (n)	792	2,572	5,226	260	1,033	1,947	532	1,539	3,279	
Mean	3.06	2.94	2.81	3.06	2.91	2.81	3.06	2.96	2.81	
Standard deviation	1.11	1.12	1.12	1.07	1.10	1.08	1.13	1.14	1.15	
Significance	-	**	***	-	*	***	-		***	
Effect size	-	0.11	0.22	-	0.14	0.23	-	0.09	0.22	
Women should receive the same salary and opportunities for advancement as men in comparable positions										
Agree Strongly	89.2%	81.4%	73.3%	80.8%	71.6%	59.9%	93.3%	88.2%	82.5%	
Agree Somewhat	6.6%	11.2%	15.8%	15.4%	18.9%	25.4%	2.4%	5.8%	9.2%	
Disagree Somewhat	1.8%	4.2%	6.9%	2.3%	5.7%	10.0%	1.5%	3.1%	4.7%	
Disagree Strongly	2.4%	3.3%	4.1%	1.5%	3.9%	4.7%	2.8%	2.8%	3.6%	
Total (n)	797	2,586	5,247	260	1,039	1,951	537	1,547	3,296	
Mean	3.83	3.71	3.58	3.75	3.58	3.41	3.86	3.79	3.70	
Standard deviation	0.57	0.70	0.79	0.57	0.77	0.85	0.56	0.63	0.72	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	0.17	0.32	-	0.22	0.40	-	0.11	0.22	
The United States should intervene in the wars of other countries										
Agree Strongly	2.9%	4.8%	5.0%	3.5%	5.7%	5.6%	2.6%	4.2%	4.7%	
Agree Somewhat	13.8%	15.7%	17.8%	16.3%	17.5%	19.6%	12.5%	14.5%	16.7%	
Disagree Somewhat	45.7%	41.1%	39.3%	43.4%	38.8%	38.6%	46.8%	42.8%	39.8%	
Disagree Strongly	37.6%	38.3%	37.8%	36.8%	38.1%	36.3%	38.0%	38.5%	38.9%	
Total (n)	792	2,578	5,217	258	1,039	1,948	534	1,539	3,269	
Mean	1.82	1.87	1.90	1.86	1.91	1.94	1.80	1.84	1.87	
Standard deviation	0.77	0.85	0.87	0.81	0.88	0.88	0.76	0.82	0.85	
Significance	-		*	-			-			
Effect size	-	-0.06	-0.09	-	-0.06	-0.09	-	-0.05	-0.08	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Same-sex couples should have the right to legal marital status										
Agree Strongly	56.8%	49.4%	42.6%	44.7%	37.6%	30.6%	62.7%	57.6%	50.9%	
Agree Somewhat	20.1%	24.5%	24.1%	24.7%	28.5%	26.6%	17.8%	21.7%	22.4%	
Disagree Somewhat	11.1%	13.7%	16.4%	16.1%	17.7%	20.3%	8.7%	11.0%	13.6%	
Disagree Strongly	12.0%	12.4%	16.9%	14.5%	16.3%	22.5%	10.8%	9.7%	13.1%	
Total (n)	783	2,559	5,201	255	1,031	1,938	528	1,528	3,263	
Mean	3.22	3.11	2.92	3.00	2.87	2.65	3.32	3.27	3.11	
Standard deviation	1.06	1.06	1.12	1.09	1.09	1.13	1.02	1.00	1.08	
Significance	-	*	***	-	-	***	-	-	***	
Effect size	-	0.10	0.27	-	0.12	0.31	-	0.05	0.19	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree Strongly	21.2%	21.7%	19.7%	24.8%	22.9%	21.2%	19.5%	20.8%	18.6%	
Agree Somewhat	46.1%	46.3%	45.0%	46.9%	47.4%	46.1%	45.8%	45.5%	44.3%	
Disagree Somewhat	26.2%	24.8%	26.4%	22.9%	22.6%	24.5%	27.8%	26.3%	27.8%	
Disagree Strongly	6.4%	7.3%	8.8%	5.4%	7.1%	8.2%	6.9%	7.4%	9.3%	
Total (n)	791	2,572	5,196	258	1,032	1,935	533	1,540	3,261	
Mean	2.82	2.82	2.76	2.91	2.86	2.80	2.78	2.80	2.72	
Standard deviation	0.84	0.85	0.87	0.83	0.85	0.86	0.84	0.85	0.87	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.07	-	0.06	0.13	-	-0.02	0.07	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
My parents/relatives wanted me to come here										
Very Important	20.6%	24.0%	23.2%	25.4%	30.2%	26.1%	18.3%	19.7%	21.2%	
Somewhat Important	40.9%	39.9%	38.6%	44.1%	40.5%	41.4%	39.4%	39.5%	36.6%	
Not Important	38.5%	36.0%	38.3%	30.5%	29.3%	32.6%	42.4%	40.7%	42.2%	
Total (n)	792	2,588	5,271	256	1,036	1,963	536	1,552	3,308	
Mean	1.82	1.88	1.85	1.95	2.01	1.94	1.76	1.79	1.79	
Standard deviation	0.75	0.77	0.77	0.75	0.77	0.76	0.74	0.75	0.77	
Significance	-			-			-			
Effect size	-	-0.08	-0.04	-	-0.08	0.01	-	-0.04	-0.04	
My teacher advised me										
Very Important	7.4%	10.8%	12.6%	11.0%	13.8%	14.5%	5.6%	8.7%	11.3%	
Somewhat Important	23.7%	25.8%	28.4%	32.2%	29.5%	32.5%	19.7%	23.2%	25.5%	
Not Important	68.9%	63.4%	59.0%	56.9%	56.7%	53.0%	74.7%	68.0%	63.2%	
Total (n)	788	2,584	5,260	255	1,037	1,959	533	1,547	3,301	
Mean	1.38	1.47	1.54	1.54	1.57	1.61	1.31	1.41	1.48	
Standard deviation	0.62	0.68	0.71	0.69	0.72	0.73	0.57	0.64	0.69	
Significance	-	***	***	-			-	**	***	
Effect size	-	-0.13	-0.23	-	-0.04	-0.10	-	-0.16	-0.25	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
This college has a very good academic reputation										College Reputation Orientation
Very Important	82.6%	75.1%	62.6%	78.0%	73.5%	56.8%	84.7%	76.3%	66.6%	
Somewhat Important	14.9%	21.3%	30.9%	18.4%	22.4%	35.3%	13.2%	20.6%	27.8%	
Not Important	2.5%	3.5%	6.5%	3.5%	4.0%	7.9%	2.1%	3.2%	5.6%	
Total (n)	791	2,587	5,264	255	1,033	1,957	536	1,554	3,307	
Mean	2.80	2.72	2.56	2.75	2.69	2.49	2.83	2.73	2.61	
Standard deviation	0.46	0.52	0.61	0.51	0.54	0.64	0.43	0.51	0.59	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	0.15	0.39	-	0.11	0.41	-	0.20	0.37	
This college has a good reputation for its social activities										
Very Important	70.3%	61.8%	57.9%	66.0%	60.6%	54.0%	72.3%	62.6%	60.6%	
Somewhat Important	22.4%	27.7%	31.9%	26.2%	28.6%	34.0%	20.6%	27.1%	30.4%	
Not Important	7.3%	10.5%	10.3%	7.8%	10.8%	12.0%	7.1%	10.3%	9.0%	
Total (n)	791	2,579	5,256	256	1,030	1,951	535	1,549	3,305	
Mean	2.63	2.51	2.48	2.58	2.50	2.42	2.65	2.52	2.52	
Standard deviation	0.62	0.68	0.67	0.63	0.68	0.70	0.61	0.67	0.66	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	0.18	0.22	-	0.12	0.23	-	0.19	0.20	
I was offered financial assistance										
Very Important	51.2%	51.6%	53.8%	54.9%	49.6%	50.7%	49.4%	53.0%	56.0%	
Somewhat Important	21.4%	25.3%	27.4%	19.1%	26.6%	29.7%	22.6%	24.3%	25.7%	
Not Important	27.4%	23.1%	18.8%	26.1%	23.8%	19.6%	28.0%	22.6%	18.2%	
Total (n)	789	2,576	5,238	257	1,028	1,946	532	1,548	3,292	
Mean	2.24	2.29	2.35	2.29	2.26	2.31	2.21	2.30	2.38	
Standard deviation	0.85	0.82	0.78	0.85	0.82	0.78	0.85	0.82	0.77	
Significance	-		***	-			-	*	***	
Effect size	-	-0.06	-0.14	-	0.04	-0.03	-	-0.11	-0.22	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very Important	36.3%	37.3%	48.1%	40.7%	35.1%	45.6%	34.2%	38.8%	49.8%	
Somewhat Important	30.4%	31.8%	31.7%	28.5%	31.9%	33.4%	31.4%	31.8%	30.5%	
Not Important	33.2%	30.9%	20.2%	30.8%	32.9%	21.0%	34.4%	29.4%	19.7%	
Total (n)	785	2,566	5,233	253	1,023	1,947	532	1,543	3,286	
Mean	2.03	2.06	2.28	2.10	2.02	2.25	2.00	2.09	2.30	
Standard deviation	0.83	0.82	0.78	0.84	0.82	0.78	0.83	0.82	0.78	
Significance	-		***	-		**	-	*	***	
Effect size	-	-0.04	-0.32	-	0.10	-0.19	-	-0.11	-0.38	
High school counselor advised me										
Very Important	10.5%	13.0%	16.6%	12.3%	14.9%	17.5%	9.6%	11.7%	15.9%	
Somewhat Important	21.8%	25.5%	28.6%	26.1%	27.7%	32.1%	19.8%	24.0%	26.1%	
Not Important	67.7%	61.5%	54.9%	61.7%	57.4%	50.4%	70.6%	64.3%	57.9%	
Total (n)	784	2,567	5,229	253	1,029	1,947	531	1,538	3,282	
Mean	1.43	1.52	1.62	1.51	1.57	1.67	1.39	1.47	1.58	
Standard deviation	0.67	0.71	0.75	0.70	0.74	0.76	0.66	0.70	0.75	
Significance	-	**	***	-		**	-	*	***	
Effect size	-	-0.13	-0.25	-	-0.08	-0.21	-	-0.11	-0.25	
Private college counselor advised me										
Very Important	5.0%	7.6%	8.7%	9.2%	10.1%	10.6%	3.0%	5.9%	7.4%	
Somewhat Important	13.4%	16.7%	19.3%	15.5%	18.6%	23.0%	12.4%	15.3%	16.7%	
Not Important	81.6%	75.7%	72.0%	75.3%	71.3%	66.4%	84.6%	78.8%	75.9%	
Total (n)	782	2,559	5,206	251	1,023	1,939	531	1,536	3,267	
Mean	1.23	1.32	1.37	1.34	1.39	1.44	1.18	1.27	1.32	
Standard deviation	0.53	0.61	0.64	0.64	0.66	0.68	0.46	0.56	0.60	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	-0.15	-0.22	-	-0.08	-0.15	-	-0.16	-0.23	
I wanted to live near home										
Very Important	8.1%	14.0%	21.1%	9.5%	14.3%	20.7%	7.5%	13.7%	21.4%	
Somewhat Important	13.6%	17.6%	25.9%	11.9%	17.7%	26.8%	14.4%	17.5%	25.2%	
Not Important	78.2%	68.4%	53.0%	78.7%	67.9%	52.5%	78.0%	68.8%	53.3%	
Total (n)	786	2,569	5,237	253	1,025	1,950	533	1,544	3,287	
Mean	1.30	1.46	1.68	1.31	1.46	1.68	1.29	1.45	1.68	
Standard deviation	0.61	0.73	0.80	0.64	0.73	0.79	0.60	0.72	0.80	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.22	-0.48	-	-0.21	-0.47	-	-0.22	-0.49	



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Howard University	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
How important was each reason in your decision to come here?											
Not offered aid by first choice											
Very Important	11.1%	14.4%	16.8%	12.9%	14.9%	17.0%	10.3%	14.0%	16.6%		
Somewhat Important	15.1%	19.2%	24.1%	19.2%	21.6%	28.1%	13.1%	17.5%	21.3%		
Not Important	73.8%	66.5%	59.1%	67.8%	63.5%	54.9%	76.6%	68.5%	62.1%		
Total (n)	781	2,551	5,195	255	1,022	1,941	526	1,529	3,254		
Mean	1.37	1.48	1.58	1.45	1.51	1.62	1.34	1.45	1.54		
Standard deviation	0.68	0.73	0.76	0.71	0.74	0.76	0.66	0.73	0.76		
Significance	-	***	***	-	-	***	-	**	***		
Effect size	-	-0.15	-0.28	-	-0.08	-0.22	-	-0.15	-0.26		
Could not afford first choice											
Very Important	13.3%	16.0%	19.4%	13.5%	15.2%	19.2%	13.2%	16.6%	19.5%		
Somewhat Important	12.1%	14.8%	20.0%	17.1%	18.2%	23.5%	9.8%	12.4%	17.6%		
Not Important	74.5%	69.2%	60.6%	69.3%	66.6%	57.3%	77.1%	71.0%	62.9%		
Total (n)	774	2,546	5,190	251	1,021	1,931	523	1,525	3,259		
Mean	1.39	1.47	1.59	1.44	1.49	1.62	1.36	1.46	1.57		
Standard deviation	0.71	0.75	0.79	0.72	0.74	0.79	0.70	0.76	0.80		
Significance	-	**	***	-	-	***	-	**	***		
Effect size	-	-0.11	-0.25	-	-0.07	-0.23	-	-0.13	-0.26		
This college's graduates gain admission to top graduate/professional schools											
Very Important	58.6%	54.7%	41.7%	52.4%	53.2%	36.9%	61.5%	55.8%	45.1%	College Reputation Orientation	
Somewhat Important	28.1%	30.8%	37.8%	29.8%	31.3%	41.3%	27.4%	30.5%	35.3%		
Not Important	13.3%	14.4%	20.5%	17.9%	15.5%	21.8%	11.1%	13.7%	19.7%		
Total (n)	782	2,557	5,190	252	1,024	1,933	530	1,533	3,257		
Mean	2.45	2.40	2.21	2.35	2.38	2.15	2.50	2.42	2.25		
Standard deviation	0.72	0.73	0.76	0.77	0.74	0.75	0.69	0.72	0.76		
Significance	-	-	***	-	-	***	-	*	***		
Effect size	-	0.07	0.32	-	-0.04	0.27	-	0.11	0.33		
This college's graduates get good jobs											
Very Important	76.0%	70.6%	59.0%	68.8%	68.5%	53.6%	79.5%	72.1%	62.7%		College Reputation Orientation
Somewhat Important	18.0%	22.0%	29.4%	22.9%	23.6%	33.8%	15.6%	20.9%	26.4%		
Not Important	6.0%	7.4%	11.6%	8.3%	7.9%	12.6%	4.9%	7.1%	10.9%		
Total (n)	784	2,561	5,211	253	1,026	1,946	531	1,535	3,265		
Mean	2.70	2.63	2.47	2.60	2.61	2.41	2.75	2.65	2.52		
Standard deviation	0.57	0.62	0.69	0.64	0.63	0.70	0.54	0.61	0.68		
Significance	-	**	***	-	-	***	-	***	***		



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	0.11	0.33	-	-0.02	0.27	-	0.16	0.34	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very Important	9.0%	14.7%	15.7%	8.3%	15.6%	15.2%	9.3%	14.0%	16.1%	
Somewhat Important	22.6%	28.9%	30.0%	19.3%	29.2%	32.4%	24.2%	28.6%	28.3%	
Not Important	68.4%	56.5%	54.3%	72.4%	55.2%	52.5%	66.5%	57.3%	55.6%	
Total (n)	782	2,559	5,201	254	1,028	1,941	528	1,531	3,260	
Mean	1.41	1.58	1.61	1.36	1.60	1.63	1.43	1.57	1.60	
Standard deviation	0.65	0.73	0.74	0.63	0.74	0.73	0.66	0.73	0.75	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.23	-0.27	-	-0.32	-0.37	-	-0.19	-0.23	
I wanted to go to a school about the size of this college										
Very Important	33.1%	35.4%	36.0%	27.7%	30.9%	30.2%	35.7%	38.4%	40.1%	
Somewhat Important	39.6%	37.5%	37.0%	39.5%	37.2%	40.1%	39.6%	37.6%	34.8%	
Not Important	27.3%	27.2%	27.0%	32.8%	31.8%	29.7%	24.7%	24.0%	25.0%	
Total (n)	783	2,563	5,221	253	1,025	1,941	530	1,538	3,280	
Mean	2.06	2.08	2.09	1.95	1.99	2.00	2.11	2.14	2.15	
Standard deviation	0.78	0.79	0.79	0.78	0.79	0.77	0.77	0.78	0.79	
Significance	-			-			-			
Effect size	-	-0.03	-0.04	-	-0.05	-0.06	-	-0.04	-0.05	
Rankings in national magazines										
Very Important	28.2%	24.5%	18.4%	20.1%	23.0%	17.4%	32.1%	25.6%	19.1%	
Somewhat Important	34.5%	32.8%	31.4%	37.0%	33.4%	34.0%	33.3%	32.4%	29.5%	
Not Important	37.3%	42.7%	50.2%	42.9%	43.6%	48.5%	34.6%	42.0%	51.3%	
Total (n)	786	2,560	5,205	254	1,029	1,942	532	1,531	3,263	
Mean	1.91	1.82	1.68	1.77	1.79	1.69	1.98	1.84	1.68	
Standard deviation	0.80	0.80	0.77	0.76	0.79	0.75	0.82	0.81	0.78	
Significance	-	**	***	-			-	***	***	
Effect size	-	0.11	0.30	-	-0.03	0.11	-	0.17	0.38	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very Important	21.9%	18.7%	15.2%	17.0%	18.1%	15.5%	24.3%	19.1%	14.9%	
Somewhat Important	14.7%	18.1%	19.3%	19.0%	21.3%	23.7%	12.7%	15.9%	16.3%	
Not Important	63.3%	63.2%	65.5%	64.0%	60.7%	60.8%	63.0%	65.0%	68.8%	
Total (n)	780	2,554	5,201	253	1,021	1,934	527	1,533	3,267	
Mean	1.59	1.55	1.50	1.53	1.57	1.55	1.61	1.54	1.46	
Standard deviation	0.83	0.79	0.74	0.77	0.78	0.75	0.85	0.79	0.74	
Significance	-		**	-			-		***	
Effect size	-	0.05	0.12	-	-0.05	-0.03	-	0.09	0.20	
The athletic department recruited me										
Very Important	5.8%	8.3%	12.4%	8.4%	12.1%	16.3%	4.5%	5.7%	9.6%	
Somewhat Important	5.4%	10.4%	15.1%	7.6%	14.0%	21.6%	4.4%	8.0%	10.6%	
Not Important	88.8%	81.2%	72.5%	84.1%	73.9%	62.1%	91.1%	86.3%	79.8%	
Total (n)	779	2,551	5,197	251	1,021	1,940	528	1,530	3,257	
Mean	1.17	1.27	1.40	1.24	1.38	1.54	1.13	1.19	1.30	
Standard deviation	0.51	0.60	0.70	0.59	0.69	0.76	0.46	0.52	0.63	
Significance	-	***	***	-	**	***	-	*	***	
Effect size	-	-0.17	-0.33	-	-0.20	-0.39	-	-0.12	-0.27	
A visit to this campus										
Very Important	50.3%	46.8%	45.5%	42.2%	44.2%	39.2%	54.1%	48.5%	49.9%	
Somewhat Important	24.6%	27.4%	29.8%	30.3%	30.7%	34.2%	21.9%	25.1%	26.7%	
Not Important	25.1%	25.9%	24.7%	27.5%	25.1%	26.6%	24.0%	26.4%	23.5%	
Total (n)	785	2,566	5,222	251	1,024	1,940	534	1,542	3,282	
Mean	2.25	2.21	2.21	2.15	2.19	2.13	2.30	2.22	2.26	
Standard deviation	0.83	0.83	0.81	0.82	0.81	0.80	0.83	0.84	0.81	
Significance	-			-			-			
Effect size	-	0.05	0.05	-	-0.05	0.03	-	0.10	0.05	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
The percentage of students that graduate from this college										
Very Important	44.3%	44.2%	41.6%	35.6%	37.2%	33.2%	48.5%	49.0%	47.5%	
Somewhat Important	31.7%	32.1%	34.3%	34.4%	35.3%	38.6%	30.4%	29.9%	31.2%	
Not Important	24.0%	23.7%	24.1%	30.0%	27.4%	28.2%	21.1%	21.1%	21.3%	
Total (n)	783	2,561	5,209	253	1,025	1,943	530	1,536	3,266	
Mean	2.20	2.21	2.18	2.06	2.10	2.05	2.27	2.28	2.26	
Standard deviation	0.80	0.80	0.79	0.81	0.80	0.78	0.79	0.79	0.79	
Significance	-			-			-			
Effect size	-	-0.01	0.03	-	-0.05	0.01	-	-0.01	0.01	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	1.3%	2.0%	3.6%	1.2%	2.8%	5.2%	1.3%	1.4%	2.4%	
Less than one hour	7.6%	8.5%	12.9%	9.8%	9.9%	14.1%	6.5%	7.6%	12.0%	
1 to 2 hours	17.8%	22.2%	30.7%	16.1%	22.9%	31.0%	18.5%	21.7%	30.5%	
3 to 5 hours	26.8%	29.1%	27.5%	27.2%	28.1%	26.6%	26.7%	29.8%	28.1%	
6 to 10 hours	22.4%	20.7%	14.6%	20.1%	19.7%	13.0%	23.5%	21.3%	15.6%	
11 to 15 hours	11.7%	8.4%	5.2%	14.6%	9.0%	5.2%	10.4%	8.0%	5.3%	
16 to 20 hours	5.7%	4.4%	2.6%	5.1%	3.4%	2.0%	5.9%	5.1%	3.0%	
Over 20 hours	6.8%	4.7%	3.1%	5.9%	4.1%	2.9%	7.2%	5.2%	3.1%	
Total (n)	794	2,597	5,259	254	1,038	1,955	540	1,559	3,304	
Mean	4.53	4.25	3.78	4.49	4.14	3.66	4.56	4.32	3.86	
Standard deviation	1.61	1.54	1.47	1.62	1.54	1.49	1.61	1.54	1.45	
Significance	-	***	***	-	**	***	-	**	***	
Effect size	-	0.18	0.51	-	0.23	0.56	-	0.16	0.48	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
None	0.5%	0.9%	1.3%	0.0%	0.8%	1.8%	0.7%	1.0%	1.0%	
Less than one hour	1.8%	2.8%	3.8%	1.9%	2.7%	3.9%	1.7%	2.9%	3.8%	
1 to 2 hours	12.5%	12.7%	13.6%	10.5%	11.5%	11.9%	13.4%	13.5%	14.8%	
3 to 5 hours	26.6%	27.9%	27.8%	24.9%	26.7%	27.8%	27.4%	28.8%	27.9%	
6 to 10 hours	26.8%	24.7%	21.7%	26.8%	24.7%	21.6%	26.8%	24.7%	21.8%	
11 to 15 hours	13.5%	12.2%	10.9%	15.6%	13.4%	11.2%	12.5%	11.4%	10.7%	
16 to 20 hours	6.0%	5.9%	5.7%	7.4%	6.8%	6.1%	5.4%	5.2%	5.4%	
Over 20 hours	12.3%	12.9%	15.1%	12.8%	13.5%	15.8%	12.1%	12.5%	14.6%	
Total (n)	794	2,597	5,249	257	1,040	1,954	537	1,557	3,295	
Mean	5.04	4.98	4.96	5.17	5.07	5.00	4.97	4.91	4.92	
Standard deviation	1.58	1.64	1.75	1.56	1.65	1.78	1.59	1.64	1.74	
Significance	-			-			-			
Effect size	-	0.04	0.05	-	0.06	0.10	-	0.04	0.03	
Talking with teachers outside of class										
None	5.6%	9.6%	12.2%	5.9%	9.2%	13.1%	5.4%	9.9%	11.6%	
Less than one hour	29.6%	28.8%	32.8%	26.7%	28.0%	32.9%	31.0%	29.4%	32.8%	
1 to 2 hours	32.5%	32.2%	29.4%	34.5%	33.2%	28.3%	31.5%	31.5%	30.2%	
3 to 5 hours	21.4%	18.4%	15.8%	22.4%	18.8%	15.9%	20.9%	18.0%	15.7%	
6 to 10 hours	6.8%	6.1%	5.3%	5.5%	5.8%	5.4%	7.5%	6.3%	5.2%	
11 to 15 hours	1.6%	2.1%	2.0%	3.1%	2.6%	2.1%	0.9%	1.8%	1.9%	
16 to 20 hours	1.6%	1.6%	1.1%	1.6%	1.2%	0.8%	1.7%	1.9%	1.3%	
Over 20 hours	0.9%	1.2%	1.4%	0.4%	1.3%	1.5%	1.1%	1.1%	1.2%	
Total (n)	791	2,588	5,231	255	1,039	1,944	536	1,549	3,287	
Mean	3.10	3.02	2.86	3.13	3.03	2.85	3.09	3.00	2.87	
Standard deviation	1.28	1.36	1.36	1.25	1.34	1.38	1.29	1.37	1.35	
Significance	-		***	-		**	-		***	
Effect size	-	0.06	0.18	-	0.07	0.20	-	0.07	0.16	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Exercise or sports										
None	7.7%	9.9%	11.1%	2.7%	5.2%	5.1%	10.0%	13.2%	15.3%	
Less than one hour	10.8%	11.4%	11.9%	6.2%	7.3%	6.9%	13.0%	14.2%	15.5%	
1 to 2 hours	17.4%	18.8%	19.5%	12.8%	17.0%	17.4%	19.7%	20.0%	21.0%	
3 to 5 hours	18.1%	19.5%	19.4%	20.9%	22.6%	22.7%	16.7%	17.4%	17.1%	
6 to 10 hours	17.2%	15.4%	13.8%	20.9%	16.8%	15.5%	15.4%	14.5%	12.6%	
11 to 15 hours	11.2%	9.2%	7.9%	15.9%	12.1%	9.8%	8.9%	7.1%	6.6%	
16 to 20 hours	7.8%	6.3%	5.7%	8.1%	7.1%	7.4%	7.6%	5.7%	4.5%	
Over 20 hours	9.9%	9.6%	10.7%	12.4%	11.9%	15.3%	8.7%	7.9%	7.5%	
Total (n)	797	2,596	5,249	258	1,041	1,956	539	1,555	3,293	
Mean	4.41	4.19	4.13	4.93	4.63	4.72	4.15	3.89	3.72	
Standard deviation	2.01	2.03	2.08	1.82	1.93	2.01	2.05	2.04	2.03	
Significance	-	**	***	-	*		-	*	***	
Effect size	-	0.11	0.13	-	0.16	0.10	-	0.13	0.21	
Partying										
None	36.0%	32.1%	31.1%	34.6%	28.7%	27.9%	36.6%	34.5%	33.4%	
Less than one hour	17.2%	16.0%	15.4%	15.2%	14.9%	14.6%	18.1%	16.8%	16.0%	
1 to 2 hours	20.7%	22.1%	23.1%	21.0%	23.7%	24.4%	20.6%	21.0%	22.1%	
3 to 5 hours	17.2%	18.8%	18.8%	17.5%	19.9%	19.1%	17.0%	18.0%	18.7%	
6 to 10 hours	5.7%	6.7%	6.3%	7.0%	7.2%	7.5%	5.0%	6.4%	5.5%	
11 to 15 hours	1.9%	2.2%	2.4%	2.7%	2.7%	3.1%	1.5%	1.9%	1.9%	
16 to 20 hours	0.6%	0.8%	1.1%	0.4%	1.1%	0.7%	0.7%	0.6%	1.3%	
Over 20 hours	0.8%	1.2%	1.7%	1.6%	1.7%	2.6%	0.4%	0.8%	1.1%	
Total (n)	792	2,584	5,226	257	1,037	1,949	535	1,547	3,277	
Mean	2.51	2.68	2.74	2.65	2.83	2.89	2.45	2.57	2.63	
Standard deviation	1.50	1.56	1.61	1.60	1.61	1.67	1.44	1.51	1.55	
Significance	-	**	***	-	*		-		*	
Effect size	-	-0.11	-0.14	-	-0.11	-0.14	-	-0.08	-0.12	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Working (for pay)										
None	42.5%	42.7%	40.1%	45.0%	44.1%	40.7%	41.3%	41.8%	39.7%	
Less than one hour	2.4%	3.0%	3.0%	2.7%	4.1%	3.9%	2.2%	2.3%	2.4%	
1 to 2 hours	3.4%	4.4%	4.7%	5.4%	5.9%	6.6%	2.4%	3.4%	3.4%	
3 to 5 hours	6.7%	7.7%	8.5%	7.4%	8.3%	9.7%	6.3%	7.3%	7.7%	
6 to 10 hours	11.6%	11.2%	11.5%	10.5%	10.4%	11.0%	12.1%	11.8%	11.8%	
11 to 15 hours	8.5%	7.8%	7.2%	7.4%	7.4%	7.3%	9.1%	8.1%	7.2%	
16 to 20 hours	9.7%	8.2%	7.9%	8.5%	7.7%	6.5%	10.2%	8.6%	8.9%	
Over 20 hours	15.3%	14.8%	17.1%	13.2%	12.1%	14.2%	16.4%	16.6%	19.0%	
Total (n)	796	2,588	5,229	258	1,039	1,948	538	1,549	3,281	
Mean	3.83	3.72	3.87	3.58	3.50	3.65	3.96	3.87	4.02	
Standard deviation	2.78	2.73	2.76	2.71	2.64	2.65	2.80	2.78	2.82	
Significance	-			-			-			
Effect size	-	0.04	-0.01	-	0.03	-0.03	-	0.03	-0.02	
Volunteer work										
None	17.6%	22.6%	29.9%	22.2%	24.7%	34.5%	15.4%	21.1%	26.7%	
Less than one hour	15.8%	15.1%	14.7%	17.9%	16.7%	15.7%	14.8%	13.9%	14.0%	
1 to 2 hours	25.3%	22.5%	21.8%	26.5%	23.3%	20.5%	24.8%	22.0%	22.6%	
3 to 5 hours	19.4%	18.8%	16.4%	17.9%	17.6%	15.4%	20.1%	19.6%	17.1%	
6 to 10 hours	10.0%	9.8%	8.3%	8.9%	9.6%	7.9%	10.5%	10.0%	8.5%	
11 to 15 hours	4.6%	4.2%	3.2%	2.7%	3.2%	2.3%	5.4%	4.8%	3.8%	
16 to 20 hours	2.8%	2.6%	1.9%	1.6%	1.9%	1.1%	3.4%	3.2%	2.5%	
Over 20 hours	4.6%	4.4%	3.9%	2.3%	3.0%	2.5%	5.6%	5.4%	4.8%	
Total (n)	790	2,574	5,208	257	1,028	1,936	533	1,546	3,272	
Mean	3.36	3.23	2.95	3.00	3.03	2.70	3.53	3.37	3.12	
Standard deviation	1.82	1.87	1.84	1.64	1.75	1.71	1.88	1.93	1.91	
Significance	-		***	-		**	-		***	
Effect size	-	0.07	0.22	-	-0.02	0.18	-	0.08	0.21	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Student clubs/groups										
None	16.8%	22.6%	30.9%	22.0%	25.4%	36.7%	14.3%	20.7%	26.9%	
Less than one hour	9.0%	9.7%	11.0%	11.0%	10.1%	10.7%	8.1%	9.4%	11.2%	
1 to 2 hours	24.9%	22.7%	21.8%	23.5%	23.5%	20.3%	25.6%	22.2%	23.0%	
3 to 5 hours	25.2%	22.8%	17.7%	22.0%	20.9%	15.1%	26.7%	24.1%	19.5%	
6 to 10 hours	12.2%	11.1%	9.2%	12.2%	10.0%	9.0%	12.2%	11.8%	9.4%	
11 to 15 hours	5.1%	4.4%	4.1%	4.3%	3.8%	3.7%	5.5%	4.9%	4.3%	
16 to 20 hours	3.4%	2.8%	2.0%	2.0%	2.9%	1.5%	4.1%	2.7%	2.3%	
Over 20 hours	3.4%	3.9%	3.3%	3.1%	3.5%	3.0%	3.6%	4.2%	3.5%	
Total (n)	787	2,576	5,214	255	1,030	1,936	532	1,546	3,278	
Mean	3.53	3.34	3.00	3.28	3.21	2.81	3.65	3.44	3.13	
Standard deviation	1.76	1.84	1.84	1.76	1.83	1.84	1.74	1.84	1.83	
Significance	-	*	***	-		***	-	*	***	
Effect size	-	0.10	0.29	-	0.04	0.26	-	0.11	0.28	
Watching TV										
None	14.5%	14.6%	13.1%	17.4%	16.8%	14.7%	13.0%	13.1%	12.0%	
Less than one hour	18.9%	19.6%	19.7%	19.0%	20.4%	19.6%	18.8%	19.0%	19.9%	
1 to 2 hours	24.7%	23.2%	23.4%	22.9%	22.2%	22.4%	25.5%	23.9%	24.1%	
3 to 5 hours	21.1%	20.9%	20.5%	20.5%	19.8%	20.9%	21.4%	21.6%	20.2%	
6 to 10 hours	9.7%	10.5%	10.7%	11.2%	10.2%	10.5%	8.9%	10.7%	10.8%	
11 to 15 hours	4.5%	4.5%	4.7%	5.8%	5.0%	4.8%	3.9%	4.2%	4.7%	
16 to 20 hours	2.6%	2.7%	2.9%	1.6%	2.8%	2.5%	3.2%	2.6%	3.1%	
Over 20 hours	4.0%	4.1%	4.9%	1.6%	2.9%	4.6%	5.2%	4.9%	5.2%	
Total (n)	795	2,590	5,222	258	1,039	1,947	537	1,551	3,275	
Mean	3.37	3.38	3.46	3.21	3.27	3.40	3.45	3.45	3.50	
Standard deviation	1.75	1.77	1.81	1.63	1.74	1.80	1.80	1.78	1.81	
Significance	-			-			-			
Effect size	-	-0.01	-0.05	-	-0.03	-0.11	-	0.00	-0.03	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Household/childcare duties										
None	15.2%	19.8%	22.2%	16.4%	22.1%	25.8%	14.6%	18.2%	19.8%	
Less than one hour	18.2%	16.7%	17.2%	20.3%	17.8%	18.0%	17.2%	15.8%	16.7%	
1 to 2 hours	31.1%	28.4%	26.4%	34.8%	28.9%	25.4%	29.3%	28.1%	27.1%	
3 to 5 hours	20.2%	19.4%	17.9%	17.2%	17.2%	16.9%	21.7%	20.9%	18.7%	
6 to 10 hours	7.0%	8.1%	8.1%	5.5%	8.0%	7.4%	7.7%	8.2%	8.7%	
11 to 15 hours	3.2%	3.1%	3.2%	2.7%	3.1%	3.1%	3.4%	3.1%	3.2%	
16 to 20 hours	2.0%	1.6%	1.4%	1.2%	1.3%	1.0%	2.4%	1.9%	1.7%	
Over 20 hours	3.2%	2.9%	3.4%	2.0%	1.6%	2.4%	3.7%	3.9%	4.1%	
Total (n)	791	2,581	5,210	256	1,033	1,934	535	1,548	3,276	
Mean	3.19	3.10	3.05	2.98	2.93	2.87	3.29	3.21	3.17	
Standard deviation	1.62	1.66	1.71	1.48	1.56	1.64	1.68	1.71	1.75	
Significance	-		*	-			-			
Effect size	-	0.05	0.08	-	0.03	0.07	-	0.05	0.07	
Reading for pleasure										
None	26.5%	30.1%	36.8%	28.8%	33.1%	39.2%	25.3%	28.0%	35.2%	
Less than one hour	22.8%	23.4%	24.0%	22.2%	23.9%	25.1%	23.1%	23.0%	23.3%	
1 to 2 hours	23.2%	21.3%	18.9%	23.3%	21.4%	18.8%	23.1%	21.2%	19.0%	
3 to 5 hours	14.1%	13.4%	10.4%	15.6%	13.3%	9.4%	13.3%	13.5%	11.1%	
6 to 10 hours	7.1%	6.2%	5.2%	6.6%	4.8%	4.5%	7.3%	7.1%	5.7%	
11 to 15 hours	2.7%	2.4%	1.8%	1.2%	1.5%	1.0%	3.4%	3.0%	2.3%	
16 to 20 hours	1.6%	1.4%	1.1%	1.2%	0.8%	0.7%	1.9%	1.8%	1.3%	
Over 20 hours	2.2%	1.9%	1.8%	1.2%	1.1%	1.4%	2.6%	2.4%	2.1%	
Total (n)	790	2,584	5,220	257	1,036	1,944	533	1,548	3,276	
Mean	2.78	2.64	2.42	2.63	2.46	2.28	2.85	2.77	2.52	
Standard deviation	1.64	1.61	1.57	1.50	1.46	1.45	1.71	1.70	1.64	
Significance	-	*	***	-		***	-		***	
Effect size	-	0.09	0.23	-	0.12	0.24	-	0.05	0.20	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Playing video/computer games										
None	52.7%	48.0%	44.3%	22.2%	24.1%	20.5%	67.3%	64.8%	61.1%	
Less than one hour	14.9%	15.0%	16.7%	16.7%	17.0%	18.5%	14.0%	13.6%	15.5%	
1 to 2 hours	13.6%	14.6%	15.4%	24.9%	21.9%	22.6%	8.2%	9.6%	10.4%	
3 to 5 hours	10.4%	11.3%	11.3%	21.4%	19.3%	18.5%	5.0%	5.7%	6.3%	
6 to 10 hours	4.0%	5.7%	5.8%	5.4%	8.4%	9.3%	3.4%	3.8%	3.4%	
11 to 15 hours	1.4%	2.1%	2.2%	3.9%	4.0%	3.6%	0.2%	0.8%	1.1%	
16 to 20 hours	1.1%	1.1%	1.4%	1.9%	1.7%	2.4%	0.7%	0.7%	0.8%	
Over 20 hours	1.9%	2.1%	2.9%	3.5%	3.7%	4.7%	1.1%	1.0%	1.5%	
Total (n)	792	2,586	5,222	257	1,038	1,950	535	1,548	3,272	
Mean	2.16	2.33	2.44	3.08	3.08	3.22	1.72	1.81	1.90	
Standard deviation	1.61	1.69	1.76	1.74	1.80	1.84	1.34	1.40	1.48	
Significance	-	*	***	-	-	-	-	-	-	**
Effect size	-	-0.10	-0.16	-	0.00	-0.08	-	-0.06	-0.12	
Online social networks (Facebook, Twitter, etc.)										
None	5.4%	6.1%	5.9%	7.4%	8.9%	8.5%	4.5%	4.1%	4.1%	
Less than one hour	11.8%	14.1%	15.1%	15.5%	17.0%	18.2%	9.9%	12.0%	13.0%	
1 to 2 hours	16.7%	18.6%	20.1%	17.4%	20.3%	20.9%	16.3%	17.4%	19.5%	
3 to 5 hours	23.5%	22.7%	20.5%	22.5%	21.0%	20.4%	24.0%	23.9%	20.7%	
6 to 10 hours	15.9%	14.0%	12.6%	15.9%	11.9%	11.6%	15.9%	15.6%	13.2%	
11 to 15 hours	10.5%	8.5%	7.7%	9.3%	7.9%	6.9%	11.1%	8.9%	8.3%	
16 to 20 hours	5.2%	4.8%	4.6%	3.9%	4.6%	3.5%	5.8%	5.0%	5.4%	
Over 20 hours	11.0%	11.2%	13.5%	8.1%	8.5%	10.0%	12.4%	13.1%	15.9%	
Total (n)	791	2,571	5,185	258	1,033	1,935	533	1,538	3,250	
Mean	4.40	4.25	4.28	4.08	3.94	3.93	4.55	4.47	4.52	
Standard deviation	1.94	1.99	2.06	1.91	1.97	2.00	1.94	1.97	2.07	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.08	0.06	-	0.07	0.08	-	0.04	0.01	
Military Status:										
None	97.6%	97.0%	97.4%	96.9%	96.1%	96.8%	97.9%	97.7%	97.7%	
ROTC, cadet, or midshipman at a service academy	1.9%	2.5%	2.2%	2.7%	3.4%	2.8%	1.5%	1.9%	1.8%	
In Active Duty, Reserves, or National Guard	0.4%	0.3%	0.2%	0.4%	0.4%	0.3%	0.4%	0.2%	0.2%	
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.1%	0.2%	0.2%	0.0%	0.1%	0.1%	0.2%	0.3%	0.3%	
Total (n)	792	2,572	5,198	257	1,032	1,931	535	1,540	3,267	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you describe the racial composition of the high school you last attended?										
Completely White	4.1%	3.2%	2.1%	4.0%	2.8%	2.1%	4.1%	3.5%	2.2%	
Mostly White	33.1%	28.6%	22.0%	26.9%	26.4%	20.4%	36.1%	30.1%	23.2%	
Roughly half non-White	21.3%	22.9%	27.6%	18.6%	21.7%	26.7%	22.6%	23.8%	28.1%	
Mostly non-White	28.0%	30.2%	33.9%	34.0%	32.1%	34.5%	25.2%	28.9%	33.4%	
Completely non-White	13.5%	15.1%	14.4%	16.6%	17.0%	16.2%	12.0%	13.8%	13.0%	
Total (n)	788	2,561	5,184	253	1,020	1,926	535	1,541	3,258	
How would you describe the racial composition of the neighborhood where you grew up?										
Completely White	6.2%	4.5%	3.6%	2.9%	3.3%	3.4%	7.8%	5.4%	3.8%	
Mostly White	22.0%	21.3%	18.4%	20.1%	20.5%	17.2%	23.0%	21.9%	19.3%	
Roughly half non-White	16.2%	17.2%	19.4%	17.2%	17.6%	18.7%	15.7%	16.9%	19.9%	
Mostly non-White	35.7%	33.8%	34.2%	36.5%	33.4%	34.8%	35.3%	34.0%	33.7%	
Completely non-White	19.8%	23.2%	24.3%	23.4%	25.2%	25.9%	18.2%	21.8%	23.3%	
Total (n)	771	2,480	4,976	244	985	1,847	527	1,495	3,129	
How many years do you expect it will take you to graduate from this college?										
Do not plan to graduate from this college	0.4%	0.9%	1.3%	0.8%	0.8%	1.8%	0.2%	1.0%	0.9%	
6 or more	1.9%	4.0%	2.4%	1.6%	2.6%	1.9%	2.0%	4.9%	2.7%	
5	5.4%	6.3%	5.1%	5.8%	7.3%	5.6%	5.2%	5.6%	4.7%	
4	85.8%	84.1%	86.7%	86.0%	84.1%	85.7%	85.7%	84.0%	87.4%	
3	4.8%	4.0%	3.5%	4.7%	4.4%	3.7%	4.8%	3.6%	3.3%	
2	1.8%	0.6%	0.9%	1.2%	0.4%	0.8%	2.0%	0.7%	0.9%	
1	0.0%	0.1%	0.2%	0.0%	0.2%	0.4%	0.0%	0.0%	0.0%	
Total (n)	798	2,577	5,194	258	1,040	1,937	540	1,537	3,257	
What is your sexual orientation?										
Heterosexual/Straight	93.4%	93.1%	92.5%	96.6%	94.9%	95.4%	91.9%	91.8%	90.5%	
Gay	0.5%	1.2%	1.1%	0.8%	2.7%	2.3%	0.4%	0.2%	0.3%	
Lesbian	0.4%	0.6%	1.3%	0.0%	0.0%	0.1%	0.6%	1.1%	2.2%	
Bisexual	3.1%	3.3%	3.5%	1.9%	2.1%	1.5%	3.7%	4.2%	4.8%	
Queer	1.1%	0.6%	0.3%	0.4%	0.1%	0.1%	1.5%	0.9%	0.4%	
Other	1.5%	1.1%	1.3%	0.4%	0.2%	0.6%	2.0%	1.8%	1.8%	
Total (n)	801	2,606	5,268	261	1,050	1,976	540	1,556	3,292	
Do you identify as transgender?										
Yes	0.2%	0.2%	0.2%	0.0%	0.1%	0.1%	0.4%	0.3%	0.3%	
No	99.8%	99.8%	99.8%	100.0%	99.9%	99.9%	99.6%	99.7%	99.7%	
Total (n)	802	2,582	5,223	260	1,035	1,944	542	1,547	3,279	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	12.9%	16.8%	17.5%	11.1%	16.6%	17.3%	13.7%	16.9%	17.6%	
Very Important	8.9%	10.8%	13.0%	9.9%	11.2%	13.6%	8.5%	10.5%	12.6%	
Somewhat Important	23.5%	22.9%	24.7%	23.0%	21.9%	24.3%	23.7%	23.7%	25.0%	
Not Important	54.7%	49.5%	44.8%	56.0%	50.4%	44.8%	54.0%	48.9%	44.7%	
Total (n)	783	2,543	5,132	252	1,007	1,899	531	1,536	3,233	
Mean	1.80	1.95	2.03	1.76	1.94	2.03	1.82	1.95	2.03	
Standard deviation	1.06	1.13	1.13	1.03	1.13	1.13	1.07	1.13	1.13	
Significance	-	***	***	-	*	***	-	*	***	
Effect size	-	-0.13	-0.20	-	-0.16	-0.24	-	-0.12	-0.19	
Becoming an authority in my field										
Essential	42.2%	41.7%	36.1%	38.2%	41.3%	35.9%	44.1%	41.9%	36.2%	
Very Important	33.8%	33.7%	35.2%	37.1%	34.5%	35.5%	32.2%	33.2%	35.0%	
Somewhat Important	19.2%	19.1%	22.3%	17.9%	18.3%	22.1%	19.8%	19.7%	22.4%	
Not Important	4.9%	5.4%	6.4%	6.8%	5.9%	6.5%	4.0%	5.2%	6.4%	
Total (n)	782	2,543	5,111	251	1,009	1,896	531	1,534	3,215	
Mean	3.13	3.12	3.01	3.07	3.11	3.01	3.16	3.12	3.01	
Standard deviation	0.89	0.90	0.92	0.91	0.90	0.92	0.88	0.90	0.92	
Significance	-		***	-			-		***	
Effect size	-	0.01	0.13	-	-0.04	0.07	-	0.04	0.16	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	36.4%	36.6%	31.9%	31.3%	35.1%	30.9%	38.8%	37.6%	32.6%	
Very Important	33.7%	33.6%	35.0%	35.7%	33.3%	34.2%	32.8%	33.7%	35.5%	
Somewhat Important	25.0%	24.4%	26.9%	26.5%	24.8%	27.9%	24.3%	24.1%	26.3%	
Not Important	4.9%	5.5%	6.2%	6.4%	6.8%	7.0%	4.1%	4.5%	5.6%	
Total (n)	780	2,542	5,105	249	1,009	1,895	531	1,533	3,210	
Mean	3.02	3.01	2.93	2.92	2.97	2.89	3.06	3.04	2.95	
Standard deviation	0.90	0.91	0.91	0.91	0.93	0.92	0.89	0.89	0.90	
Significance	-		*	-			-		**	
Effect size	-	0.01	0.10	-	-0.05	0.03	-	0.02	0.12	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	18.9%	19.6%	16.4%	18.1%	19.9%	16.3%	19.2%	19.4%	16.5%	
Very Important	18.4%	19.5%	21.8%	18.1%	20.0%	23.1%	18.5%	19.2%	20.9%	
Somewhat Important	36.8%	36.9%	38.4%	36.1%	36.4%	38.9%	37.2%	37.2%	38.1%	
Not Important	25.9%	24.0%	23.4%	27.7%	23.8%	21.7%	25.1%	24.2%	24.6%	
Total (n)	779	2,534	5,085	249	1,004	1,886	530	1,530	3,199	
Mean	2.30	2.35	2.31	2.27	2.36	2.34	2.32	2.34	2.29	
Standard deviation	1.05	1.05	1.01	1.06	1.05	0.99	1.05	1.05	1.01	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.05	-0.01	-	-0.09	-0.07	-	-0.02	0.03	
Influencing social values										
Essential	30.4%	29.1%	24.4%	27.1%	28.1%	22.9%	32.0%	29.9%	25.5%	
Very Important	35.9%	34.8%	35.2%	34.3%	33.5%	34.1%	36.7%	35.6%	36.0%	
Somewhat Important	24.8%	27.3%	31.6%	25.1%	27.8%	33.1%	24.6%	27.0%	30.7%	
Not Important	8.9%	8.8%	8.7%	13.5%	10.6%	9.9%	6.8%	7.5%	7.9%	
Total (n)	783	2,535	5,097	251	1,004	1,888	532	1,531	3,209	
Mean	2.88	2.84	2.75	2.75	2.79	2.70	2.94	2.88	2.79	
Standard deviation	0.95	0.94	0.92	1.00	0.97	0.93	0.91	0.92	0.91	
Significance	-	-	***	-	-	-	-	-	***	
Effect size	-	0.04	0.14	-	-0.04	0.05	-	0.07	0.16	Social Agency
Raising a family										
Essential	51.2%	50.7%	46.2%	50.2%	51.7%	45.8%	51.7%	50.0%	46.4%	
Very Important	27.5%	27.8%	29.5%	29.5%	29.3%	31.2%	26.6%	26.7%	28.4%	
Somewhat Important	15.3%	15.4%	17.1%	15.9%	14.5%	16.9%	15.0%	16.0%	17.3%	
Not Important	6.0%	6.1%	7.2%	4.4%	4.5%	6.2%	6.7%	7.2%	7.9%	
Total (n)	785	2,546	5,124	251	1,009	1,899	534	1,537	3,225	
Mean	3.24	3.23	3.15	3.25	3.28	3.17	3.23	3.20	3.13	
Standard deviation	0.92	0.92	0.95	0.88	0.87	0.92	0.94	0.95	0.97	
Significance	-	-	*	-	-	-	-	-	*	
Effect size	-	0.01	0.09	-	-0.03	0.09	-	0.03	0.10	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	75.9%	72.0%	65.4%	69.7%	68.7%	60.7%	78.8%	74.3%	68.6%	
Very Important	18.9%	20.6%	24.5%	23.1%	22.2%	27.1%	16.9%	19.5%	22.6%	
Somewhat Important	4.7%	6.4%	8.6%	5.6%	7.2%	10.2%	4.3%	5.8%	7.5%	
Not Important	0.5%	1.0%	1.6%	1.6%	1.8%	2.0%	0.0%	0.5%	1.3%	
Total (n)	784	2,539	5,106	251	1,008	1,893	533	1,531	3,213	
Mean	3.70	3.64	3.54	3.61	3.58	3.47	3.74	3.68	3.59	
Standard deviation	0.58	0.65	0.72	0.67	0.70	0.76	0.53	0.60	0.68	
Significance	-	*	***	-	-	**	-	*	***	
Effect size	-	0.09	0.22	-	0.04	0.18	-	0.10	0.22	
Helping others who are in difficulty										
Essential	48.8%	48.0%	40.1%	41.8%	44.2%	35.1%	52.2%	50.5%	43.6%	
Very Important	36.3%	35.6%	37.9%	39.8%	36.7%	38.9%	34.7%	34.9%	37.2%	
Somewhat Important	12.8%	14.3%	19.4%	16.7%	17.3%	23.8%	10.9%	12.2%	16.3%	
Not Important	2.0%	2.1%	2.7%	1.6%	1.8%	2.2%	2.3%	2.4%	2.9%	
Total (n)	782	2,539	5,103	251	1,009	1,891	531	1,530	3,212	
Mean	3.32	3.29	3.15	3.22	3.23	3.07	3.37	3.34	3.21	
Standard deviation	0.77	0.79	0.82	0.78	0.80	0.82	0.77	0.78	0.82	
Significance	-	-	***	-	-	**	-	-	***	
Effect size	-	0.04	0.21	-	-0.01	0.18	-	0.04	0.20	Social Agency
Making a theoretical contribution to science										
Essential	13.2%	16.7%	14.2%	11.6%	16.2%	14.0%	13.9%	17.1%	14.3%	
Very Important	14.2%	18.0%	18.7%	20.8%	21.6%	21.5%	11.1%	15.6%	16.8%	
Somewhat Important	28.0%	30.5%	33.3%	29.2%	31.8%	34.3%	27.4%	29.6%	32.6%	
Not Important	44.6%	34.7%	33.8%	38.4%	30.4%	30.2%	47.6%	37.7%	36.3%	
Total (n)	782	2,537	5,095	250	1,005	1,888	532	1,532	3,207	
Mean	1.96	2.17	2.13	2.06	2.23	2.19	1.91	2.12	2.09	
Standard deviation	1.06	1.08	1.04	1.03	1.05	1.02	1.07	1.10	1.05	
Significance	-	***	***	-	*	-	-	***	***	
Effect size	-	-0.19	-0.16	-	-0.16	-0.13	-	-0.19	-0.17	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	12.7%	14.3%	13.6%	11.6%	15.8%	14.5%	13.2%	13.2%	13.0%	
Very Important	12.0%	13.2%	14.7%	13.6%	14.6%	17.7%	11.3%	12.2%	12.7%	
Somewhat Important	26.1%	27.0%	27.4%	29.2%	28.7%	29.3%	24.7%	25.8%	26.1%	
Not Important	49.2%	45.6%	44.3%	45.6%	40.8%	38.5%	50.8%	48.8%	48.2%	
Total (n)	781	2,536	5,105	250	1,004	1,886	531	1,532	3,219	
Mean	1.88	1.96	1.98	1.91	2.05	2.08	1.87	1.90	1.90	
Standard deviation	1.05	1.08	1.06	1.03	1.09	1.07	1.06	1.06	1.06	
Significance	-		*	-		*	-			
Effect size	-	-0.07	-0.09	-	-0.13	-0.16	-	-0.03	-0.03	
Creating artistic works (painting, sculpture, etc.)										
Essential	11.2%	13.5%	13.4%	10.8%	15.0%	14.0%	11.4%	12.6%	12.9%	
Very Important	8.4%	12.1%	14.7%	10.4%	13.9%	18.4%	7.4%	10.8%	12.2%	
Somewhat Important	21.4%	21.2%	23.8%	22.1%	22.5%	25.3%	21.0%	20.3%	22.9%	
Not Important	59.1%	53.1%	48.1%	56.6%	48.5%	42.3%	60.2%	56.3%	52.1%	
Total (n)	777	2,532	5,087	249	1,003	1,885	528	1,529	3,202	
Mean	1.72	1.86	1.93	1.76	1.95	2.04	1.70	1.80	1.86	
Standard deviation	1.02	1.08	1.08	1.02	1.11	1.08	1.02	1.06	1.07	
Significance	-	**	***	-	*	***	-		**	
Effect size	-	-0.13	-0.19	-	-0.17	-0.26	-	-0.09	-0.15	
Becoming successful in a business of my own										
Essential	40.7%	42.0%	39.5%	42.4%	43.5%	39.6%	40.0%	41.0%	39.4%	
Very Important	22.5%	23.0%	25.5%	23.2%	22.9%	27.0%	22.2%	23.0%	24.5%	
Somewhat Important	22.6%	22.8%	23.4%	22.8%	23.0%	23.6%	22.5%	22.7%	23.2%	
Not Important	14.1%	12.2%	11.6%	11.6%	10.6%	9.7%	15.3%	13.3%	12.9%	
Total (n)	778	2,532	5,085	250	1,005	1,886	528	1,527	3,199	
Mean	2.90	2.95	2.93	2.96	2.99	2.97	2.87	2.92	2.90	
Standard deviation	1.09	1.06	1.04	1.06	1.04	1.01	1.11	1.08	1.06	
Significance	-			-			-			
Effect size	-	-0.05	-0.03	-	-0.03	-0.01	-	-0.05	-0.03	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	15.5%	18.6%	18.4%	14.3%	19.7%	19.1%	16.1%	17.8%	17.9%	
Very Important	22.3%	24.6%	25.1%	23.5%	25.7%	26.4%	21.7%	23.9%	24.3%	
Somewhat Important	39.4%	37.7%	39.8%	39.8%	35.5%	38.2%	39.1%	39.2%	40.9%	
Not Important	22.8%	19.1%	16.7%	22.3%	19.1%	16.3%	23.1%	19.2%	17.0%	
Total (n)	780	2,527	5,067	251	1,002	1,874	529	1,525	3,193	
Mean	2.31	2.43	2.45	2.30	2.46	2.48	2.31	2.40	2.43	
Standard deviation	0.99	1.00	0.97	0.97	1.01	0.98	1.00	0.99	0.97	
Significance	-	**	***	-	*	**	-		**	
Effect size	-	-0.12	-0.14	-	-0.16	-0.18	-	-0.09	-0.12	
Developing a meaningful philosophy of life										
Essential	31.2%	30.6%	27.4%	28.7%	30.4%	27.3%	32.3%	30.7%	27.4%	
Very Important	28.8%	27.8%	29.9%	31.5%	28.3%	30.5%	27.6%	27.4%	29.5%	
Somewhat Important	25.1%	27.7%	29.1%	25.1%	27.8%	29.2%	25.1%	27.6%	29.0%	
Not Important	14.9%	14.0%	13.7%	14.7%	13.5%	13.0%	14.9%	14.3%	14.2%	
Total (n)	780	2,531	5,083	251	1,004	1,882	529	1,527	3,201	
Mean	2.76	2.75	2.71	2.74	2.76	2.72	2.77	2.74	2.70	
Standard deviation	1.05	1.04	1.01	1.03	1.03	1.00	1.06	1.04	1.02	
Significance	-			-			-			
Effect size	-	0.01	0.05	-	-0.02	0.02	-	0.03	0.07	
Participating in a community action program										
Essential	26.3%	26.1%	22.6%	19.2%	23.3%	20.0%	29.6%	28.0%	24.4%	
Very Important	29.7%	29.5%	29.8%	27.6%	28.8%	29.4%	30.7%	30.0%	30.1%	
Somewhat Important	33.6%	33.4%	35.6%	39.2%	34.9%	36.7%	30.9%	32.3%	34.8%	
Not Important	10.4%	11.0%	12.0%	14.0%	12.9%	13.9%	8.7%	9.7%	10.7%	
Total (n)	777	2,529	5,070	250	1,002	1,880	527	1,527	3,190	
Mean	2.72	2.71	2.63	2.52	2.63	2.55	2.81	2.76	2.68	
Standard deviation	0.97	0.97	0.96	0.96	0.98	0.96	0.96	0.97	0.96	
Significance	-		*	-			-		**	
Effect size	-	0.01	0.09	-	-0.11	-0.03	-	0.05	0.14	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										
Essential	44.6%	39.4%	30.9%	34.9%	35.0%	27.8%	49.1%	42.4%	33.0%	Social Agency
Very Important	33.4%	32.9%	32.2%	39.8%	35.4%	32.7%	30.4%	31.3%	31.9%	
Somewhat Important	18.1%	21.2%	27.9%	21.3%	22.3%	30.3%	16.6%	20.5%	26.3%	
Not Important	3.9%	6.5%	9.0%	4.0%	7.4%	9.2%	3.8%	5.9%	8.8%	
Total (n)	778	2,531	5,077	249	1,003	1,880	529	1,528	3,197	
Mean	3.19	3.05	2.85	3.06	2.98	2.79	3.25	3.10	2.89	
Standard deviation	0.86	0.93	0.96	0.85	0.93	0.95	0.86	0.92	0.97	
Significance	-	***	***	-	-	***	-	**	***	
Effect size	-	0.15	0.35	-	0.09	0.28	-	0.16	0.37	
Keeping up to date with political affairs										
Essential	26.2%	23.9%	19.4%	21.5%	23.7%	19.5%	28.4%	24.1%	19.4%	Social Agency
Very Important	27.1%	27.1%	25.5%	31.5%	29.2%	27.3%	25.0%	25.6%	24.1%	
Somewhat Important	34.1%	34.1%	37.4%	35.1%	32.8%	37.7%	33.6%	35.0%	37.2%	
Not Important	12.7%	14.9%	17.7%	12.0%	14.3%	15.5%	13.0%	15.3%	19.3%	
Total (n)	780	2,536	5,089	251	1,006	1,887	529	1,530	3,202	
Mean	2.67	2.60	2.47	2.63	2.62	2.51	2.69	2.59	2.44	Civic Engagement
Standard deviation	1.00	1.01	1.00	0.95	1.00	0.97	1.02	1.02	1.01	
Significance	-	-	***	-	-	-	-	-	***	
Effect size	-	0.07	0.20	-	0.01	0.12	-	0.10	0.25	
Becoming a community leader										
Essential	29.5%	30.9%	27.1%	25.2%	31.5%	27.4%	31.5%	30.6%	26.9%	Social Agency
Very Important	28.3%	27.3%	28.1%	33.2%	29.1%	28.6%	26.0%	26.1%	27.8%	
Somewhat Important	30.0%	29.6%	31.3%	29.2%	28.7%	31.6%	30.4%	30.3%	31.0%	
Not Important	12.2%	12.2%	13.5%	12.4%	10.8%	12.4%	12.0%	13.1%	14.3%	
Total (n)	773	2,516	5,046	250	996	1,868	523	1,520	3,178	
Mean	2.75	2.77	2.69	2.71	2.81	2.71	2.77	2.74	2.67	
Standard deviation	1.01	1.02	1.01	0.98	1.00	1.00	1.03	1.03	1.02	
Significance	-	-	-	-	-	-	-	-	*	
Effect size	-	-0.02	0.06	-	-0.10	0.00	-	0.03	0.10	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	44.2%	38.6%	29.6%	35.6%	35.4%	27.9%	48.3%	40.7%	30.8%	
Very Important	32.9%	32.1%	31.6%	35.2%	32.7%	32.4%	31.7%	31.8%	31.0%	
Somewhat Important	19.9%	23.7%	29.5%	23.5%	25.0%	30.2%	18.3%	22.8%	29.1%	
Not Important	3.0%	5.6%	9.2%	5.7%	6.9%	9.5%	1.7%	4.8%	9.0%	
Total (n)	773	2,491	4,999	247	985	1,847	526	1,506	3,152	
Mean	3.18	3.04	2.82	3.01	2.97	2.79	3.27	3.08	2.84	
Standard deviation	0.85	0.92	0.96	0.91	0.94	0.96	0.82	0.90	0.97	
Significance	-	***	***	-	-	***	-	***	***	
Effect size	-	0.15	0.38	-	0.04	0.23	-	0.21	0.44	
What is your best guess as to the chances that you will:										
Change major field										
Very Good Chance	14.1%	10.8%	10.1%	13.0%	10.6%	10.2%	14.6%	10.9%	10.1%	
Some Chance	29.4%	25.8%	24.7%	29.1%	26.5%	25.0%	29.5%	25.2%	24.4%	
Very Little Chance	35.6%	34.6%	35.0%	37.0%	34.4%	35.0%	34.9%	34.8%	35.0%	
No Chance	21.0%	28.9%	30.2%	20.9%	28.5%	29.8%	21.1%	29.1%	30.5%	
Total (n)	790	2,558	5,136	254	1,015	1,905	536	1,543	3,231	
Mean	2.36	2.18	2.15	2.34	2.19	2.16	2.38	2.18	2.14	
Standard deviation	0.97	0.97	0.97	0.95	0.97	0.97	0.97	0.97	0.97	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	0.19	0.22	-	0.15	0.19	-	0.21	0.25	
Change career choice										
Very Good Chance	10.8%	9.2%	8.2%	8.3%	8.7%	8.2%	12.0%	9.6%	8.3%	
Some Chance	34.5%	30.6%	29.5%	34.3%	30.4%	29.9%	34.6%	30.8%	29.2%	
Very Little Chance	33.6%	33.4%	34.9%	37.0%	34.6%	36.0%	32.0%	32.6%	34.2%	
No Chance	21.2%	26.7%	27.4%	20.5%	26.3%	26.0%	21.5%	27.0%	28.4%	
Total (n)	789	2,548	5,115	254	1,010	1,890	535	1,538	3,225	
Mean	2.35	2.22	2.19	2.30	2.22	2.20	2.37	2.23	2.17	
Standard deviation	0.93	0.94	0.93	0.89	0.93	0.92	0.95	0.95	0.94	
Significance	-	***	***	-	-	-	-	**	***	
Effect size	-	0.14	0.17	-	0.09	0.11	-	0.15	0.21	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in student government										Likelihood of College Involvement
Very Good Chance	13.6%	14.7%	15.5%	14.2%	14.7%	12.6%	13.4%	14.8%	17.4%	
Some Chance	35.5%	34.0%	33.1%	33.5%	31.4%	33.0%	36.5%	35.8%	33.2%	
Very Little Chance	34.4%	31.4%	30.2%	36.2%	32.6%	32.1%	33.5%	30.6%	28.8%	
No Chance	16.4%	19.8%	21.3%	16.1%	21.3%	22.3%	16.6%	18.8%	20.6%	
Total (n)	785	2,542	5,101	254	1,011	1,891	531	1,531	3,210	
Mean	2.46	2.44	2.43	2.46	2.40	2.36	2.47	2.47	2.47	
Standard deviation	0.92	0.97	0.99	0.93	0.98	0.96	0.92	0.96	1.00	
Significance	-			-			-			
Effect size	-	0.02	0.03	-	0.06	0.10	-	0.00	0.00	
Get a job to help pay for college expenses										
Very Good Chance	47.6%	46.6%	48.4%	38.1%	38.4%	39.3%	52.1%	52.2%	54.7%	
Some Chance	33.4%	32.9%	32.6%	37.7%	35.9%	37.3%	31.4%	30.9%	29.4%	
Very Little Chance	12.7%	14.0%	12.8%	16.3%	17.4%	15.0%	11.0%	11.8%	11.2%	
No Chance	6.2%	6.4%	6.2%	7.9%	8.3%	8.4%	5.4%	5.2%	4.7%	
Total (n)	787	2,543	5,101	252	1,007	1,888	535	1,536	3,213	
Mean	3.22	3.20	3.23	3.06	3.04	3.07	3.30	3.30	3.34	
Standard deviation	0.90	0.91	0.90	0.93	0.94	0.93	0.87	0.87	0.85	
Significance	-			-			-			
Effect size	-	0.02	-0.01	-	0.02	-0.01	-	0.00	-0.05	
Work full-time while attending college										
Very Good Chance	10.3%	11.8%	13.9%	9.1%	10.1%	12.2%	10.9%	12.9%	15.0%	
Some Chance	21.7%	24.7%	26.0%	20.5%	23.4%	25.0%	22.2%	25.6%	26.6%	
Very Little Chance	41.0%	37.6%	36.5%	39.8%	37.5%	37.6%	41.6%	37.6%	35.8%	
No Chance	27.0%	26.0%	23.6%	30.7%	29.1%	25.1%	25.2%	23.9%	22.6%	
Total (n)	785	2,543	5,097	254	1,009	1,892	531	1,534	3,205	
Mean	2.15	2.22	2.30	2.08	2.14	2.24	2.19	2.28	2.34	
Standard deviation	0.94	0.96	0.98	0.93	0.95	0.96	0.94	0.97	0.99	
Significance	-		***	-		*	-		**	
Effect size	-	-0.07	-0.15	-	-0.06	-0.17	-	-0.09	-0.15	
Join a social fraternity or sorority										
Very Good Chance	23.6%	27.4%	28.6%	20.6%	23.0%	23.4%	25.0%	30.4%	32.2%	
Some Chance	38.9%	35.0%	34.2%	37.7%	34.9%	34.1%	39.5%	35.1%	34.2%	
Very Little Chance	22.2%	21.8%	21.4%	24.6%	23.4%	23.8%	21.1%	20.8%	19.9%	
No Chance	15.3%	15.7%	15.8%	17.1%	18.7%	18.8%	14.5%	13.8%	13.7%	
Total (n)	784	2,542	5,095	252	1,003	1,882	532	1,539	3,213	
Mean	2.71	2.74	2.76	2.62	2.62	2.62	2.75	2.82	2.85	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.99	1.03	1.04	1.00	1.03	1.04	0.99	1.02	1.02	
Significance	-			-			-		*	
Effect size	-	-0.03	-0.05	-	0.00	0.00	-	-0.07	-0.10	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Play club, intramural, or recreational sports										
Very Good Chance	20.1%	22.0%	24.1%	28.9%	26.5%	28.6%	15.9%	18.9%	21.0%	
Some Chance	34.9%	33.6%	32.4%	38.3%	36.6%	35.7%	33.2%	31.6%	30.1%	
Very Little Chance	23.5%	24.6%	24.2%	20.6%	22.0%	21.7%	25.0%	26.3%	25.9%	
No Chance	21.5%	19.8%	19.3%	12.3%	14.8%	14.0%	25.9%	23.2%	22.9%	
Total (n)	786	2,543	5,089	253	1,005	1,883	533	1,538	3,206	
Mean	2.54	2.58	2.61	2.84	2.75	2.79	2.39	2.46	2.49	
Standard deviation	1.04	1.04	1.05	0.98	1.01	1.01	1.04	1.04	1.06	
Significance	-			-			-		*	
Effect size	-	-0.04	-0.07	-	0.09	0.05	-	-0.07	-0.09	
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Very Good Chance	12.3%	15.9%	19.7%	17.1%	21.3%	27.6%	10.0%	12.2%	14.3%	
Some Chance	13.9%	17.0%	18.8%	17.1%	20.2%	23.6%	12.3%	14.8%	15.5%	
Very Little Chance	24.0%	23.5%	23.9%	28.3%	23.8%	23.0%	22.0%	23.3%	24.6%	
No Chance	49.8%	43.6%	37.5%	37.5%	34.6%	25.8%	55.7%	49.7%	45.6%	
Total (n)	779	2,526	5,064	251	999	1,872	528	1,527	3,192	
Mean	1.89	2.05	2.21	2.14	2.28	2.53	1.77	1.90	1.98	
Standard deviation	1.06	1.11	1.14	1.10	1.15	1.15	1.01	1.06	1.09	
Significance	-	***	***	-		***	-	*	***	
Effect size	-	-0.14	-0.28	-	-0.12	-0.34	-	-0.12	-0.19	
Make at least a "B" average										
Very Good Chance	80.3%	74.9%	68.7%	81.0%	74.8%	65.4%	80.0%	75.0%	71.0%	
Some Chance	16.9%	19.9%	24.2%	16.2%	19.8%	25.9%	17.2%	20.0%	23.0%	
Very Little Chance	1.9%	3.2%	4.8%	1.2%	2.8%	5.8%	2.2%	3.4%	4.0%	
No Chance	0.9%	1.9%	2.3%	1.6%	2.5%	2.8%	0.6%	1.5%	2.0%	
Total (n)	787	2,539	5,094	253	1,006	1,887	534	1,533	3,207	
Mean	3.77	3.68	3.59	3.77	3.67	3.54	3.77	3.69	3.63	
Standard deviation	0.52	0.63	0.69	0.55	0.65	0.73	0.51	0.61	0.66	
Significance	-	***	***	-	*	***	-	**	***	
Effect size	-	0.14	0.26	-	0.15	0.32	-	0.13	0.21	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in student protests or demonstrations										
Very Good Chance	33.1%	27.4%	21.0%	24.1%	22.3%	17.5%	37.4%	30.8%	23.5%	
Some Chance	35.9%	34.5%	32.7%	37.5%	34.8%	31.6%	35.2%	34.4%	33.4%	
Very Little Chance	22.8%	25.9%	30.2%	28.9%	29.2%	32.6%	19.8%	23.7%	28.5%	
No Chance	8.2%	12.2%	16.1%	9.5%	13.7%	18.3%	7.6%	11.1%	14.6%	
Total (n)	782	2,531	5,070	253	1,003	1,877	529	1,528	3,193	
Mean	2.94	2.77	2.59	2.76	2.66	2.48	3.02	2.85	2.66	
Standard deviation	0.94	0.98	0.99	0.93	0.97	0.98	0.94	0.98	0.99	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	0.17	0.35	-	0.10	0.29	-	0.17	0.36	
Transfer to another college before graduating										
Very Good Chance	3.6%	8.0%	10.0%	4.0%	7.6%	11.4%	3.4%	8.3%	9.0%	
Some Chance	10.2%	15.9%	19.4%	11.2%	17.2%	22.4%	9.7%	15.1%	17.4%	
Very Little Chance	33.5%	32.1%	31.8%	39.2%	33.4%	33.9%	30.9%	31.3%	30.4%	
No Chance	52.7%	43.9%	38.8%	45.6%	41.8%	32.3%	56.0%	45.4%	43.3%	
Total (n)	784	2,530	5,072	250	999	1,873	534	1,531	3,199	
Mean	1.65	1.88	2.01	1.74	1.91	2.13	1.60	1.86	1.92	
Standard deviation	0.80	0.95	0.99	0.81	0.94	0.99	0.80	0.96	0.98	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.24	-0.36	-	-0.18	-0.39	-	-0.27	-0.33	
Be satisfied with your college										
Very Good Chance	70.0%	61.7%	54.9%	62.8%	58.9%	47.9%	73.4%	63.6%	59.7%	
Some Chance	27.2%	31.5%	34.6%	33.2%	34.0%	38.8%	24.4%	29.9%	31.7%	
Very Little Chance	2.4%	5.1%	7.7%	3.6%	5.1%	9.9%	1.9%	5.1%	6.3%	
No Chance	0.4%	1.7%	2.8%	0.4%	1.9%	3.4%	0.4%	1.5%	2.4%	
Total (n)	786	2,536	5,077	253	1,003	1,878	533	1,533	3,199	
Mean	3.67	3.53	3.42	3.58	3.50	3.31	3.71	3.55	3.49	
Standard deviation	0.54	0.67	0.75	0.58	0.69	0.78	0.52	0.66	0.72	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	0.21	0.33	-	0.12	0.35	-	0.24	0.31	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in volunteer or community service work										Likelihood of College Involvement
Very Good Chance	53.1%	50.2%	44.8%	32.8%	38.4%	33.3%	62.7%	58.2%	52.7%	
Some Chance	35.8%	36.2%	35.8%	45.1%	41.5%	39.1%	31.5%	32.5%	33.5%	
Very Little Chance	9.4%	10.2%	13.9%	17.8%	14.1%	19.7%	5.4%	7.6%	10.0%	
No Chance	1.7%	3.5%	5.5%	4.3%	5.9%	7.9%	0.4%	1.8%	3.8%	
Total (n)	787	2,538	5,078	253	1,003	1,876	534	1,535	3,202	
Mean	3.40	3.33	3.20	3.06	3.12	2.98	3.57	3.47	3.35	
Standard deviation	0.73	0.80	0.88	0.82	0.86	0.92	0.61	0.71	0.81	
Significance	-	*	***	-	-	-	-	**	***	
Effect size	-	0.09	0.23	-	-0.07	0.09	-	0.14	0.27	
Seek personal counseling										
Very Good Chance	25.6%	23.3%	21.6%	19.7%	18.9%	16.8%	28.4%	26.3%	24.9%	
Some Chance	35.9%	33.7%	33.1%	34.6%	34.5%	34.3%	36.5%	33.1%	32.2%	
Very Little Chance	28.6%	30.3%	30.9%	33.5%	32.2%	33.0%	26.3%	28.9%	29.4%	
No Chance	9.9%	12.8%	14.5%	12.2%	14.4%	16.0%	8.8%	11.6%	13.5%	
Total (n)	786	2,534	5,072	254	1,002	1,877	532	1,532	3,195	
Mean	2.77	2.67	2.62	2.62	2.58	2.52	2.84	2.74	2.69	
Standard deviation	0.94	0.97	0.98	0.94	0.95	0.95	0.94	0.98	0.99	
Significance	-	*	***	-	-	-	-	*	**	
Effect size	-	0.10	0.15	-	0.04	0.11	-	0.10	0.15	
Communicate regularly with your professors										
Very Good Chance	66.2%	55.0%	47.9%	61.0%	48.0%	38.4%	68.6%	59.7%	54.5%	
Some Chance	29.3%	36.2%	38.3%	33.1%	39.9%	43.8%	27.5%	33.6%	34.5%	
Very Little Chance	3.7%	6.7%	10.6%	4.3%	8.7%	13.4%	3.4%	5.3%	8.7%	
No Chance	0.9%	2.2%	3.2%	1.6%	3.3%	4.5%	0.6%	1.4%	2.4%	
Total (n)	789	2,537	5,077	254	1,004	1,876	535	1,533	3,201	
Mean	3.61	3.44	3.31	3.54	3.33	3.16	3.64	3.52	3.41	
Standard deviation	0.60	0.72	0.79	0.66	0.77	0.82	0.58	0.66	0.75	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.24	0.38	-	0.27	0.46	-	0.18	0.31	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Socialize with someone of another racial/ethnic group										
Very Good Chance	72.4%	65.8%	58.1%	68.7%	60.0%	51.9%	74.2%	69.8%	62.4%	Likelihood of College Involvement
Some Chance	21.3%	25.3%	29.7%	23.8%	29.4%	33.6%	20.2%	22.6%	27.0%	
Very Little Chance	5.1%	7.0%	9.0%	6.0%	7.8%	10.2%	4.7%	6.4%	8.1%	
No Chance	1.1%	1.9%	3.3%	1.6%	2.8%	4.3%	0.9%	1.2%	2.6%	
Total (n)	787	2,534	5,081	252	1,002	1,877	535	1,532	3,204	
Mean	3.65	3.55	3.43	3.60	3.46	3.33	3.68	3.61	3.49	
Standard deviation	0.63	0.71	0.79	0.68	0.76	0.83	0.61	0.66	0.75	
Significance	-	***	***	-	**	***	-	*	***	
Effect size	-	0.14	0.28	-	0.18	0.33	-	0.11	0.25	
Participate in student clubs/groups										
Very Good Chance	64.8%	56.4%	47.3%	52.2%	47.9%	37.3%	70.8%	62.2%	54.2%	Likelihood of College Involvement
Some Chance	29.4%	30.9%	33.2%	39.8%	34.4%	36.7%	24.5%	28.5%	30.8%	
Very Little Chance	4.5%	9.5%	13.8%	6.0%	13.2%	18.2%	3.8%	7.0%	10.8%	
No Chance	1.3%	3.2%	5.6%	2.0%	4.6%	7.7%	0.9%	2.3%	4.2%	
Total (n)	781	2,532	5,078	251	1,002	1,874	530	1,530	3,204	
Mean	3.58	3.40	3.22	3.42	3.26	3.04	3.65	3.51	3.35	
Standard deviation	0.64	0.79	0.89	0.70	0.85	0.93	0.60	0.73	0.83	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.23	0.40	-	0.19	0.41	-	0.19	0.36	
Participate in a study abroad program										
Very Good Chance	45.2%	40.4%	32.0%	33.6%	31.3%	24.7%	50.7%	46.6%	37.1%	Likelihood of College Involvement
Some Chance	32.4%	33.0%	33.6%	37.2%	36.1%	34.7%	30.1%	30.9%	32.8%	
Very Little Chance	17.0%	18.8%	23.4%	19.4%	21.5%	27.1%	15.9%	17.0%	20.8%	
No Chance	5.3%	7.7%	11.0%	9.9%	11.1%	13.5%	3.2%	5.4%	9.3%	
Total (n)	787	2,530	5,071	253	999	1,869	534	1,531	3,202	
Mean	3.18	3.06	2.87	2.94	2.88	2.71	3.28	3.19	2.98	
Standard deviation	0.90	0.95	0.99	0.96	0.98	0.99	0.85	0.90	0.98	
Significance	-	**	***	-	-	***	-	*	***	
Effect size	-	0.13	0.31	-	0.06	0.23	-	0.10	0.31	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Have a roommate of a different race/ethnicity										
Very Good Chance	25.8%	25.4%	25.5%	20.6%	20.8%	21.6%	28.2%	28.5%	28.1%	
Some Chance	38.7%	36.7%	38.5%	41.3%	36.1%	39.0%	37.5%	37.0%	38.1%	
Very Little Chance	27.1%	26.6%	25.8%	26.6%	27.8%	28.4%	27.3%	25.7%	24.0%	
No Chance	8.4%	11.4%	10.3%	11.5%	15.3%	10.9%	7.0%	8.7%	9.8%	
Total (n)	783	2,534	5,071	252	1,005	1,878	531	1,529	3,193	
Mean	2.82	2.76	2.79	2.71	2.62	2.71	2.87	2.85	2.85	
Standard deviation	0.91	0.96	0.94	0.92	0.98	0.93	0.90	0.93	0.94	
Significance	-			-			-			
Effect size	-	0.06	0.03	-	0.09	0.00	-	0.02	0.02	
Discuss course content with students outside of class										
Very Good Chance	60.9%	54.4%	43.2%	55.6%	48.9%	38.1%	63.4%	58.2%	46.7%	
Some Chance	32.1%	34.2%	38.5%	35.3%	37.1%	40.7%	30.7%	32.3%	36.9%	
Very Little Chance	5.2%	8.7%	13.8%	6.3%	10.2%	15.6%	4.7%	7.7%	12.6%	
No Chance	1.8%	2.6%	4.5%	2.8%	3.7%	5.5%	1.3%	1.9%	3.8%	
Total (n)	787	2,529	5,056	252	1,000	1,872	535	1,529	3,184	
Mean	3.52	3.40	3.20	3.44	3.31	3.11	3.56	3.47	3.26	
Standard deviation	0.68	0.76	0.84	0.74	0.80	0.86	0.65	0.72	0.82	
Significance	-	***	***	-	*	***	-	*	***	
Effect size	-	0.16	0.38	-	0.16	0.38	-	0.13	0.37	
Work on a professor's research project										
Very Good Chance	48.5%	45.3%	44.4%	40.4%	39.5%	38.7%	52.2%	49.2%	48.3%	
Some Chance	35.5%	36.0%	34.9%	40.4%	37.8%	38.0%	33.1%	34.8%	32.8%	
Very Little Chance	13.3%	14.5%	15.1%	16.0%	17.4%	16.9%	12.0%	12.6%	13.8%	
No Chance	2.8%	4.2%	5.6%	3.2%	5.3%	6.4%	2.6%	3.4%	5.1%	
Total (n)	784	2,522	5,050	250	994	1,862	534	1,528	3,188	
Mean	3.30	3.22	3.18	3.18	3.11	3.09	3.35	3.30	3.24	
Standard deviation	0.80	0.85	0.89	0.81	0.88	0.90	0.79	0.82	0.87	
Significance	-	*	***	-			-		**	
Effect size	-	0.09	0.13	-	0.08	0.10	-	0.06	0.13	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Take courses from more than one college simultaneously										
Very Good Chance	10.6%	12.9%	12.7%	8.7%	11.7%	11.4%	11.6%	13.7%	13.6%	
Some Chance	19.1%	22.7%	22.6%	19.0%	24.4%	25.3%	19.1%	21.6%	20.8%	
Very Little Chance	38.7%	36.1%	34.7%	41.9%	36.6%	35.8%	37.1%	35.8%	34.0%	
No Chance	31.6%	28.2%	30.0%	30.4%	27.3%	27.6%	32.2%	28.9%	31.7%	
Total (n)	781	2,526	5,052	253	1,001	1,867	528	1,525	3,185	
Mean	2.09	2.20	2.18	2.06	2.20	2.20	2.10	2.20	2.16	
Standard deviation	0.96	0.99	1.00	0.92	0.97	0.97	0.98	1.01	1.02	
Significance	-	**	*	-	*	*	-	*		
Effect size	-	-0.11	-0.09	-	-0.14	-0.14	-	-0.10	-0.06	
Take a leave of absence from this college temporarily										
Very Good Chance	2.8%	5.4%	7.1%	3.2%	5.8%	6.9%	2.6%	5.1%	7.3%	
Some Chance	6.3%	9.9%	13.1%	8.8%	12.0%	17.1%	5.1%	8.4%	10.3%	
Very Little Chance	31.4%	31.6%	31.4%	37.8%	34.6%	34.5%	28.4%	29.5%	29.2%	
No Chance	59.5%	53.2%	48.4%	50.2%	47.6%	41.5%	63.9%	57.0%	53.2%	
Total (n)	778	2,522	5,042	249	999	1,860	529	1,523	3,182	
Mean	1.52	1.67	1.79	1.65	1.76	1.89	1.47	1.62	1.72	
Standard deviation	0.74	0.86	0.92	0.77	0.88	0.92	0.71	0.84	0.92	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	-0.17	-0.29	-	-0.13	-0.26	-	-0.18	-0.27	
Take a course exclusively online at this institution										
Very Good Chance	10.0%	13.3%	15.6%	6.0%	10.3%	12.2%	11.9%	15.4%	17.9%	
Some Chance	22.5%	22.8%	25.3%	21.8%	21.3%	25.1%	22.8%	23.8%	25.4%	
Very Little Chance	30.0%	28.3%	27.4%	37.7%	32.1%	31.0%	26.4%	25.8%	25.0%	
No Chance	37.5%	35.6%	31.7%	34.5%	36.3%	31.7%	39.0%	35.1%	31.7%	
Total (n)	783	2,520	5,019	252	995	1,847	531	1,525	3,172	
Mean	2.05	2.14	2.25	1.99	2.06	2.18	2.08	2.19	2.29	
Standard deviation	1.00	1.05	1.06	0.90	0.99	1.01	1.04	1.08	1.10	
Significance	-	*	***	-		**	-	*	***	
Effect size	-	-0.09	-0.19	-	-0.07	-0.19	-	-0.10	-0.19	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Take a course exclusively online at a different institution										
Very Good Chance	3.5%	6.2%	7.1%	3.6%	6.0%	7.5%	3.5%	6.3%	6.9%	
Some Chance	15.7%	16.3%	17.0%	15.9%	16.4%	17.3%	15.5%	16.3%	16.8%	
Very Little Chance	32.0%	30.8%	30.1%	37.1%	33.0%	33.0%	29.6%	29.3%	28.0%	
No Chance	48.8%	46.7%	45.8%	43.4%	44.6%	42.2%	51.4%	48.1%	48.3%	
Total (n)	772	2,501	4,980	251	997	1,845	521	1,504	3,135	
Mean	1.74	1.82	1.85	1.80	1.84	1.90	1.71	1.81	1.82	
Standard deviation	0.85	0.92	0.94	0.84	0.91	0.94	0.85	0.93	0.95	
Significance	-	*	**	-			-	*	*	
Effect size	-	-0.09	-0.12	-	-0.04	-0.11	-	-0.11	-0.12	
Vote in a local, state, or national election										
Very Good Chance	65.1%	59.4%	53.6%	57.3%	55.1%	48.3%	68.8%	62.4%	57.2%	
Some Chance	18.9%	22.9%	25.8%	22.5%	25.0%	28.7%	17.1%	21.5%	23.8%	
Very Little Chance	7.0%	8.6%	11.1%	8.7%	9.9%	12.8%	6.2%	7.7%	10.0%	
No Chance	9.0%	9.1%	9.5%	11.5%	10.0%	10.2%	7.9%	8.4%	9.1%	
Total (n)	785	2,536	5,056	253	1,005	1,862	532	1,531	3,194	
Mean	3.40	3.33	3.23	3.26	3.25	3.15	3.47	3.38	3.29	
Standard deviation	0.96	0.97	0.99	1.03	0.99	1.00	0.92	0.95	0.97	
Significance	-		***	-			-		***	
Effect size	-	0.07	0.17	-	0.01	0.11	-	0.09	0.19	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 1										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	5			2			3			
Optional Question 2										
A	55.6%	0.0%	0.0%	33.3%	0.0%	0.0%	66.7%	0.0%	0.0%	
B	33.3%	0.0%	0.0%	33.3%	0.0%	0.0%	33.3%	0.0%	0.0%	
C	11.1%	0.0%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	9			3			6			
Optional Question 3										
A	85.7%	0.0%	0.0%	100.0%	0.0%	0.0%	66.7%	0.0%	0.0%	
B	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%	33.3%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	7			4			3			
Optional Question 4										
A	80.0%	0.0%	0.0%	50.0%	0.0%	0.0%	100.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	20.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	5			2			3			
Optional Question 5										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	1						1			



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 6										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 7										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 8										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 9										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 10										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 11										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 12										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 13										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	7.7%	0.0%	0.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	23.1%	0.0%	0.0%	25.0%	0.0%	0.0%	22.2%	0.0%	0.0%	
E	69.2%	0.0%	0.0%	50.0%	0.0%	0.0%	77.8%	0.0%	0.0%	
Total (n)	13			4			9			
Optional Question 14										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 15										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	9.1%	0.0%	0.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	90.9%	0.0%	0.0%	75.0%	0.0%	0.0%	100.0%	0.0%	0.0%	
Total (n)	11			4			7			



2015 CIRP Freshman Survey
Institutional Profile Report
All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 16										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	14.3%	0.0%	0.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	28.6%	0.0%	0.0%	40.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	57.1%	0.0%	0.0%	40.0%	0.0%	0.0%	100.0%	0.0%	0.0%	
Total (n)	7			5			2			
Optional Question 17										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 18										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 19										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 20										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2015 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

Howard University	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
First-time Full-time Freshmen	783	258	525	293	484	109	147	184	337
How many miles is this college from your permanent home?									
5 or less	1.8%	1.6%	1.9%	3.1%	1.0%	2.8%	0.7%	3.4%	1.2%
6 to 10	1.4%	0.4%	1.9%	0.7%	1.9%	0.0%	0.7%	1.1%	2.4%
11 to 50	13.5%	15.2%	12.6%	14.3%	12.9%	15.7%	14.4%	13.5%	12.3%
51 to 100	6.0%	2.7%	7.6%	4.2%	7.1%	1.9%	3.4%	5.6%	8.7%
101 to 500	32.0%	31.3%	32.4%	28.3%	34.0%	28.7%	32.9%	28.1%	34.5%
Over 500	45.3%	48.8%	43.5%	49.3%	43.0%	50.9%	47.9%	48.3%	40.8%
To how many colleges other than this one did you apply for admission this year?									
None	2.8%	3.1%	2.7%	0.0%	4.6%	0.0%	5.4%	0.0%	4.2%
1	3.1%	2.3%	3.5%	1.4%	4.1%	0.0%	4.1%	2.2%	4.2%
2	5.4%	5.8%	5.2%	3.1%	6.8%	3.7%	7.5%	2.7%	6.5%
3	11.1%	11.6%	10.8%	6.9%	13.5%	7.3%	14.3%	6.6%	13.1%
4	13.8%	14.0%	13.7%	14.1%	13.5%	17.4%	10.9%	12.1%	14.6%
5	11.5%	10.9%	11.8%	11.3%	11.6%	11.0%	10.9%	11.5%	11.9%
6	11.9%	9.3%	13.1%	9.3%	13.5%	9.2%	9.5%	9.3%	15.2%
7 to 8	16.4%	16.7%	16.2%	20.6%	13.9%	22.0%	12.9%	19.8%	14.3%
9 to 10	11.7%	13.6%	10.8%	13.7%	10.6%	11.9%	15.0%	14.8%	8.6%
11 or more	12.4%	12.8%	12.2%	19.6%	8.1%	17.4%	9.5%	20.9%	7.4%
Were you accepted by your first choice college?									
Yes	84.4%	77.4%	87.9%	59.0%	99.8%	46.3%	100.0%	66.5%	99.7%
No	15.6%	22.6%	12.1%	41.0%	0.2%	53.7%	0.0%	33.5%	0.3%
Is this college your:									
First choice	62.3%	57.4%	64.7%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%
Second choice	24.6%	25.0%	24.4%	65.2%	0.0%	58.7%	0.0%	69.0%	0.0%
Third choice	7.5%	10.2%	6.1%	19.8%	0.0%	23.9%	0.0%	17.4%	0.0%
Less than third choice	5.7%	7.4%	4.8%	15.0%	0.0%	17.4%	0.0%	13.6%	0.0%
Citizenship status:									
U.S. citizen	94.3%	90.7%	96.1%	91.8%	95.9%	86.2%	93.9%	95.1%	96.7%
Permanent resident (green card)	1.0%	0.0%	1.5%	0.7%	1.2%	0.0%	0.0%	1.1%	1.8%
International student (F-1 or M-1 visa)	4.5%	8.9%	2.3%	7.2%	2.9%	12.8%	6.1%	3.8%	1.5%
Neither	0.1%	0.4%	0.0%	0.3%	0.0%	0.9%	0.0%	0.0%	0.0%
Are your parents:									
Both alive and living with each other	46.0%	54.5%	41.8%	49.7%	44.0%	57.4%	53.1%	45.1%	40.0%
Both alive, divorced or living apart	49.3%	42.8%	52.5%	45.2%	51.5%	38.9%	44.9%	48.9%	54.3%



2015 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

Howard University

One or both deceased

Total	Men	Women	Total		Men		Women	
Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
4.7%	2.7%	5.7%	5.1%	4.6%	3.7%	2.0%	6.0%	5.7%



2015 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

Howard University

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from <u>each</u> of the sources listed below?									
Family resources (parents, relatives, spouse, etc.)									
None	32.4%	34.9%	31.2%	31.4%	33.1%	34.9%	35.4%	29.3%	32.0%
\$1 to \$2,999	19.3%	15.5%	21.1%	19.1%	19.4%	14.7%	15.6%	21.7%	21.1%
\$3,000 to \$5,999	14.3%	16.7%	13.1%	17.4%	12.4%	21.1%	13.6%	15.2%	11.9%
\$6,000 to \$9,999	7.3%	7.8%	7.0%	7.2%	7.4%	7.3%	8.2%	7.1%	7.1%
\$10,000 to \$14,999	9.1%	10.9%	8.2%	8.2%	9.7%	9.2%	12.2%	7.6%	8.6%
\$15,000 or more	17.6%	14.3%	19.2%	16.7%	18.0%	12.8%	15.0%	19.0%	19.3%
My own resources (savings from work, work-study, other income)									
None	55.7%	56.2%	55.4%	57.7%	54.5%	60.6%	53.7%	56.0%	54.9%
\$1 to \$2,999	32.8%	32.2%	33.1%	32.1%	33.5%	28.4%	35.4%	34.2%	32.6%
\$3,000 to \$5,999	6.9%	9.3%	5.7%	7.5%	6.2%	10.1%	7.5%	6.0%	5.6%
\$6,000 to \$9,999	1.7%	0.4%	2.3%	1.0%	2.1%	0.9%	0.0%	1.1%	3.0%
\$10,000 to \$14,999	0.8%	0.4%	1.0%	0.3%	1.0%	0.0%	0.7%	0.5%	1.2%
\$15,000 or more	2.2%	1.6%	2.5%	1.4%	2.7%	0.0%	2.7%	2.2%	2.7%
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)									
None	28.1%	27.9%	28.2%	25.9%	29.1%	25.7%	29.3%	26.1%	29.1%
\$1 to \$2,999	11.5%	11.6%	11.4%	8.5%	13.4%	9.2%	13.6%	8.2%	13.4%
\$3,000 to \$5,999	10.0%	7.4%	11.2%	9.6%	10.3%	7.3%	7.5%	10.9%	11.6%
\$6,000 to \$9,999	5.5%	6.2%	5.1%	3.8%	6.6%	5.5%	6.8%	2.7%	6.5%
\$10,000 to \$14,999	8.6%	8.5%	8.6%	7.8%	9.1%	6.4%	10.2%	8.7%	8.6%
\$15,000 or more	36.4%	38.4%	35.4%	44.4%	31.4%	45.9%	32.7%	43.5%	30.9%



2015 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

Howard University	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Aid which <u>must</u> be repaid (loans, etc.)									
None	43.3%	47.3%	41.3%	56.0%	35.3%	61.5%	36.7%	52.7%	34.7%
\$1 to \$2,999	5.9%	5.4%	6.1%	4.8%	6.4%	3.7%	6.1%	5.4%	6.5%
\$3,000 to \$5,999	12.4%	14.0%	11.6%	12.6%	12.2%	13.8%	14.3%	12.0%	11.3%
\$6,000 to \$9,999	5.4%	5.0%	5.5%	3.8%	6.4%	3.7%	6.1%	3.8%	6.5%
\$10,000 to \$14,999	7.4%	5.8%	8.2%	5.1%	8.9%	5.5%	6.1%	4.9%	10.1%
\$15,000 or more	25.7%	22.5%	27.2%	17.7%	30.8%	11.9%	30.6%	21.2%	30.9%
Other than above									
None	93.5%	93.0%	93.7%	92.5%	94.0%	91.7%	93.9%	92.9%	94.1%
\$1 to \$2,999	2.9%	4.3%	2.3%	2.7%	3.1%	3.7%	4.8%	2.2%	2.4%
\$3,000 to \$5,999	0.8%	1.2%	0.6%	1.4%	0.4%	1.8%	0.7%	1.1%	0.3%
\$6,000 to \$9,999	0.4%	0.4%	0.4%	0.3%	0.4%	0.9%	0.0%	0.0%	0.6%
\$10,000 to \$14,999	0.4%	0.0%	0.6%	0.3%	0.4%	0.0%	0.0%	0.5%	0.6%
\$15,000 or more	2.0%	1.2%	2.5%	2.7%	1.7%	1.8%	0.7%	3.3%	2.1%
Do you have any concern about your ability to finance your college education?									
None (I am confident that I will have sufficient funds)	21.9%	28.8%	18.6%	24.4%	20.5%	32.3%	26.8%	19.9%	17.7%
Some (but I probably will have enough funds)	53.2%	53.9%	52.9%	56.4%	51.1%	53.5%	53.5%	58.0%	50.0%
Major (not sure I will have enough funds to complete college)	24.9%	17.3%	28.5%	19.3%	28.4%	14.1%	19.7%	22.2%	32.3%
The following reasons were "Very Important" in deciding to go to college:									
To be able to get a better job	91.3%	89.2%	92.4%	90.4%	91.8%	88.6%	89.4%	91.5%	92.7%
To gain a general education and appreciation of ideas	80.7%	76.7%	82.7%	73.7%	85.2%	68.6%	83.1%	76.7%	86.1%
To make me a more cultured person	73.6%	65.6%	77.6%	66.7%	77.8%	54.7%	73.9%	73.9%	79.4%
To be able to make more money	84.0%	81.9%	85.1%	84.6%	83.5%	82.1%	81.4%	86.1%	84.5%
To learn more about things that interest me	84.9%	80.3%	87.2%	83.0%	86.0%	77.4%	82.3%	86.4%	87.5%
To get training for a specific career	82.8%	78.0%	85.2%	80.4%	84.3%	79.0%	76.9%	81.1%	87.5%
To prepare myself for graduate or professional school	73.1%	69.1%	75.0%	71.2%	74.2%	68.6%	69.0%	72.7%	76.4%



2015 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

Howard University

The following reasons were "Very Important" in deciding to go to this particular college:

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
My parents wanted me to come here	19.9%	25.3%	17.3%	21.9%	18.4%	31.4%	21.2%	16.5%	17.3%
My teacher advised me	7.4%	11.3%	5.5%	8.0%	7.1%	13.9%	9.5%	4.6%	6.1%
This college has a very good academic reputation	82.4%	77.9%	84.5%	69.7%	89.9%	66.3%	86.1%	71.6%	91.5%
This college has a good reputation for its social activities	70.4%	65.6%	72.6%	58.1%	77.7%	55.9%	73.0%	59.4%	79.7%
I was offered financial assistance	51.5%	55.2%	49.7%	61.2%	45.8%	68.6%	46.0%	56.8%	45.7%
The cost of attending this college	35.8%	40.1%	33.9%	44.2%	30.7%	51.0%	31.9%	40.2%	30.2%
High school counselor advised me	10.8%	12.6%	9.9%	10.5%	11.0%	13.0%	12.5%	9.1%	10.4%
Private college counselor advised me	4.6%	8.9%	2.6%	4.8%	4.3%	8.2%	8.8%	2.9%	2.4%
I wanted to live near home	7.7%	8.4%	7.3%	8.0%	7.3%	11.1%	5.8%	6.3%	7.9%
Not offered aid by first choice	11.4%	13.4%	10.4%	24.1%	3.9%	26.0%	4.4%	23.0%	3.7%
Could not afford first choice	13.7%	13.6%	13.7%	26.5%	6.2%	21.6%	8.1%	29.1%	5.3%
This college's graduates gain admission to top graduate/professional schools	57.6%	52.7%	59.9%	54.0%	59.3%	54.0%	51.1%	54.0%	62.8%
This college's graduates get good jobs	75.4%	68.1%	78.8%	71.2%	77.6%	64.6%	70.1%	74.9%	80.7%
I was attracted by the religious affiliation/orientation of this college	8.4%	7.9%	8.6%	5.8%	10.0%	7.0%	8.8%	5.2%	10.5%
I wanted to go to a school about the size of this college	33.5%	27.7%	36.2%	29.5%	36.0%	24.0%	30.9%	32.6%	38.2%
Rankings in national magazines	27.7%	19.2%	31.7%	23.3%	30.6%	15.0%	22.6%	28.0%	33.9%
I was admitted through an Early Action or Early Decision program	22.6%	17.2%	25.1%	17.6%	25.8%	10.1%	22.6%	21.8%	27.1%
The athletic department recruited me	5.7%	8.1%	4.6%	6.3%	5.4%	10.1%	6.7%	4.0%	4.9%
A visit to this campus	51.4%	43.2%	55.2%	35.0%	60.8%	29.6%	52.2%	38.1%	64.3%
The percentage of students that graduate from this college	44.4%	35.7%	48.5%	33.9%	50.2%	26.3%	41.6%	38.3%	53.8%



2015 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

Howard University	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Objectives considered to be "Essential" or "Very Important":									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	21.4%	19.8%	22.2%	19.7%	21.8%	22.5%	17.2%	18.1%	23.7%
Becoming an authority in my field	75.6%	75.1%	75.8%	76.0%	75.2%	74.5%	75.4%	76.8%	75.1%
Obtaining recognition from my colleagues for contributions to my special field	70.0%	67.2%	71.2%	69.2%	70.4%	68.0%	66.4%	69.9%	72.0%
Influencing the political structure	36.6%	35.3%	37.2%	36.7%	36.4%	32.7%	36.8%	39.0%	36.2%
Influencing social values	65.9%	61.2%	68.1%	60.2%	69.1%	56.9%	64.2%	62.1%	71.1%
Raising a family	78.9%	79.3%	78.7%	73.5%	82.2%	74.5%	82.8%	72.9%	82.0%
Being very well off financially	94.6%	92.4%	95.7%	94.3%	94.8%	92.2%	92.5%	95.5%	95.7%
Helping others who are in difficulty	85.0%	81.4%	86.7%	83.0%	86.3%	80.2%	82.1%	84.7%	88.0%
Making a theoretical contribution to science	27.1%	32.2%	24.8%	30.6%	25.3%	37.3%	28.6%	26.7%	23.9%
Writing original works (poems, novels, etc.)	24.3%	24.6%	24.2%	25.9%	23.3%	23.5%	24.8%	27.3%	22.7%
Creating artistic works (painting, sculpture, etc.)	19.2%	21.3%	18.2%	17.7%	20.2%	19.8%	22.6%	16.5%	19.3%
Becoming successful in a business of my own	63.0%	65.7%	61.8%	56.6%	66.7%	60.8%	69.4%	54.2%	65.5%
Becoming involved in programs to clean up the environment	37.1%	38.1%	36.6%	34.5%	38.5%	36.3%	39.1%	33.5%	38.3%
Developing a meaningful philosophy of life	59.1%	59.7%	58.8%	57.4%	60.0%	60.4%	59.0%	55.7%	60.5%
Participating in a community action program	55.6%	46.6%	59.9%	51.1%	58.2%	42.2%	49.6%	56.3%	61.7%
Helping to promote racial understanding	78.3%	75.3%	79.7%	74.8%	80.3%	73.3%	76.9%	75.7%	81.7%
Keeping up to date with political affairs	53.0%	52.7%	53.1%	51.4%	53.9%	54.9%	50.7%	49.4%	55.2%
Becoming a community leader	57.0%	57.6%	56.7%	53.4%	59.3%	50.0%	63.2%	55.4%	57.7%
Improving my understanding of other countries and cultures	77.5%	71.6%	80.2%	78.0%	76.9%	77.2%	66.9%	78.4%	81.0%



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Students estimate "Very Good Chance" that they will:									
Change major field	14.2%	13.3%	14.5%	14.4%	13.5%	16.5%	11.1%	13.1%	14.5%
Change career choice	11.1%	8.8%	12.2%	11.1%	10.8%	9.7%	8.1%	11.9%	11.9%
Participate in student government	13.7%	15.0%	13.1%	14.8%	13.2%	17.6%	13.2%	13.1%	13.2%
Get a job to help pay for college expenses	47.3%	37.4%	51.9%	42.4%	50.0%	30.4%	42.2%	49.4%	53.2%
Work full-time while attending college	9.7%	8.8%	10.1%	7.2%	11.3%	5.8%	11.0%	8.0%	11.4%
Join a social fraternity or sorority	23.4%	21.8%	24.1%	19.7%	25.2%	20.4%	23.1%	19.3%	26.1%
Play club, intramural, or recreational sports	20.4%	29.0%	16.4%	21.7%	19.7%	23.8%	33.1%	20.5%	14.1%
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	12.6%	17.4%	10.4%	12.3%	13.0%	17.8%	17.2%	9.1%	11.2%
Make at least a "B" average	80.1%	81.3%	79.5%	81.3%	79.1%	80.6%	81.6%	81.7%	78.0%
Participate in student protests or demonstrations	32.9%	24.3%	37.0%	26.8%	36.4%	21.6%	26.5%	29.9%	40.6%
Transfer to another college before graduating	3.8%	4.2%	3.6%	3.6%	3.9%	4.9%	3.8%	2.8%	4.0%
Be satisfied with your college	70.1%	64.0%	72.9%	56.5%	77.9%	48.5%	75.6%	61.1%	78.9%
Participate in volunteer or community service work	53.2%	33.1%	62.7%	52.3%	53.7%	33.3%	32.4%	63.4%	62.5%
Seek personal counseling	25.4%	19.6%	28.1%	25.3%	25.3%	19.4%	19.1%	28.7%	27.8%
Communicate regularly with your professors	66.4%	63.3%	67.9%	64.2%	67.7%	62.1%	64.0%	65.3%	69.2%
Socialize with someone of another racial/ethnic group	72.5%	68.9%	74.2%	74.8%	71.1%	71.6%	66.7%	76.7%	72.9%
Participate in student clubs/groups	64.8%	52.7%	70.4%	64.6%	64.5%	51.5%	53.4%	72.4%	69.0%
Participate in a study abroad program	45.3%	34.3%	50.5%	48.6%	43.6%	38.2%	31.6%	54.5%	48.6%
Have a roommate of a different race/ethnicity	25.3%	20.6%	27.5%	20.7%	28.4%	16.7%	23.7%	23.0%	30.3%
Discuss course content with students outside of class	60.2%	55.6%	62.4%	60.1%	60.3%	55.9%	55.1%	62.5%	62.5%
Work on a professor's research project	48.2%	41.1%	51.5%	47.8%	48.0%	44.1%	38.3%	50.0%	52.0%
Take courses from more than one college simultaneously	10.4%	8.8%	11.2%	11.6%	9.6%	11.7%	6.7%	11.5%	10.8%
Take a leave of absence from this college temporarily	2.8%	3.4%	2.6%	2.5%	3.1%	4.0%	3.0%	1.7%	3.1%
Take a course exclusively online at this institution	9.7%	5.0%	11.9%	6.9%	11.1%	5.8%	3.7%	7.5%	14.1%
Take a course exclusively online a different institution	3.0%	2.1%	3.4%	1.5%	3.7%	1.0%	3.0%	1.8%	4.0%
Vote in a local, state, or national election	65.0%	58.2%	68.2%	61.5%	66.9%	56.3%	59.3%	64.6%	70.0%

2015 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
First-time Full-time Freshmen	783	2,691	5,504	258	1,093	2,081	525	1,598	3,423
How old will you be on December 31 of this year?									
17 or younger	4.7%	3.7%	2.7%	3.9%	2.8%	2.2%	5.2%	4.2%	3.1%
18	78.1%	72.7%	70.7%	73.9%	69.5%	67.5%	80.1%	75.0%	73.0%
19	15.4%	21.6%	23.4%	17.9%	24.4%	25.5%	14.1%	19.6%	21.8%
20 or older	1.8%	2.0%	3.2%	4.3%	3.3%	4.8%	0.6%	1.2%	2.1%
Is English your native language?									
Yes	96.4%	96.7%	97.4%	94.6%	96.2%	96.7%	97.3%	97.0%	97.9%
No	3.6%	3.3%	2.6%	5.4%	3.8%	3.3%	2.7%	3.0%	2.1%
In what year did you graduate from high school?									
2015	95.8%	96.5%	96.5%	91.8%	95.3%	95.8%	97.7%	97.3%	96.9%
2014	3.5%	2.7%	2.5%	6.2%	3.2%	2.7%	2.1%	2.3%	2.3%
2013 or earlier	0.8%	0.8%	1.0%	1.9%	1.4%	1.4%	0.2%	0.4%	0.7%
Passed G.E.D./Never completed high school	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%
Are you enrolled (or enrolling) as a:									
Full-time student	#####	#####	#####	#####	#####	#####	#####	#####	#####
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How many miles is this college from your permanent home?									
5 or less	1.8%	3.9%	5.2%	1.6%	4.2%	5.6%	1.9%	3.7%	5.0%
6 to 10	1.4%	4.0%	4.6%	0.4%	4.1%	4.6%	1.9%	4.0%	4.6%
11 to 50	13.5%	16.0%	19.9%	15.2%	18.5%	20.7%	12.6%	14.2%	19.3%
51 to 100	6.0%	6.6%	16.8%	2.7%	5.0%	16.0%	7.6%	7.7%	17.5%
101 to 500	32.0%	26.6%	29.8%	31.3%	25.3%	30.9%	32.4%	27.6%	28.9%
Over 500	45.3%	42.8%	23.6%	48.8%	42.9%	22.1%	43.5%	42.8%	24.8%
What was your average grade in high school?									
A or A+	18.1%	15.7%	11.8%	15.2%	12.8%	7.9%	19.6%	17.8%	14.5%
A-	20.2%	17.7%	14.3%	17.1%	16.9%	12.5%	21.7%	18.2%	15.5%
B+	25.6%	24.6%	23.0%	24.9%	22.0%	20.5%	25.9%	26.5%	24.8%
B	25.1%	24.2%	24.6%	30.7%	27.2%	26.3%	22.3%	22.0%	23.4%
B-	8.2%	10.6%	14.3%	8.9%	12.0%	17.8%	7.9%	9.5%	11.8%
C+	1.5%	4.9%	8.8%	1.9%	6.2%	10.7%	1.3%	4.1%	7.5%
C	1.2%	2.2%	3.1%	0.8%	2.7%	4.1%	1.3%	1.9%	2.4%
D	0.1%	0.1%	0.1%	0.4%	0.2%	0.2%	0.0%	0.0%	0.1%
From what kind of high school did you graduate?									
Public school (not charter or magnet)	62.5%	66.2%	77.0%	54.1%	61.5%	74.9%	66.7%	69.6%	78.5%
Public charter school	4.2%	6.7%	6.2%	5.4%	7.3%	6.6%	3.7%	6.3%	5.9%
Public magnet school	10.8%	9.5%	8.2%	10.1%	9.1%	7.4%	11.2%	9.8%	8.7%
Private religious/parochial school	13.5%	10.7%	5.3%	19.1%	13.1%	6.6%	10.8%	9.1%	4.4%
Private independent college-prep school	8.4%	6.3%	3.0%	10.5%	8.1%	3.9%	7.3%	5.0%	2.3%
Home school	0.5%	0.6%	0.4%	0.8%	0.9%	0.5%	0.4%	0.4%	0.2%

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Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Prior to this term, have you ever taken courses for credit at this institution?									
Yes	2.5%	6.8%	8.9%	2.4%	10.3%	11.2%	2.5%	4.4%	7.2%
No	97.5%	93.2%	91.1%	97.6%	89.7%	88.8%	97.5%	95.6%	92.8%
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?									
Yes	13.1%	15.5%	13.7%	9.8%	13.9%	12.8%	14.8%	16.7%	14.3%
No	86.9%	84.5%	86.3%	90.2%	86.1%	87.2%	85.2%	83.3%	85.7%
Where do you plan to live during the fall term?									
With my family or other relatives	2.2%	6.5%	6.5%	3.9%	7.6%	8.4%	1.4%	5.8%	5.2%
Other private home, apartment, or room	0.3%	1.4%	1.4%	0.4%	1.7%	1.6%	0.2%	1.1%	1.3%
College residence hall	96.3%	89.5%	89.4%	93.8%	88.2%	87.2%	97.5%	90.4%	90.9%
Fraternity or sorority house	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%
Other campus student housing	0.8%	2.3%	2.3%	1.2%	2.1%	2.2%	0.6%	2.4%	2.4%
Other	0.5%	0.3%	0.3%	0.8%	0.3%	0.5%	0.4%	0.3%	0.2%
To how many colleges other than this one did you apply for admission this year?									
None	2.8%	5.1%	7.8%	3.1%	5.2%	8.3%	2.7%	5.0%	7.4%
1	3.1%	4.7%	5.3%	2.3%	4.0%	5.2%	3.5%	5.2%	5.3%
2	5.4%	8.2%	11.2%	5.8%	8.5%	11.8%	5.2%	8.0%	10.8%
3	11.1%	14.0%	16.8%	11.6%	14.8%	17.6%	10.8%	13.5%	16.3%
4	13.8%	15.1%	15.8%	14.0%	14.8%	15.1%	13.7%	15.2%	16.3%
5	11.5%	12.8%	12.9%	10.9%	13.2%	12.3%	11.8%	12.4%	13.4%
6	11.9%	9.1%	8.1%	9.3%	8.6%	7.8%	13.1%	9.5%	8.3%
7 to 8	16.4%	12.6%	9.6%	16.7%	11.9%	8.8%	16.2%	13.1%	10.1%
9 to 10	11.7%	8.7%	6.0%	13.6%	9.2%	6.1%	10.8%	8.3%	5.8%
11 or more	12.4%	9.7%	6.6%	12.8%	9.8%	7.0%	12.2%	9.7%	6.4%
Were you accepted by your first choice college?									
Yes	84.4%	81.0%	76.8%	77.4%	77.4%	73.8%	87.9%	83.6%	79.0%
No	15.6%	19.0%	23.2%	22.6%	22.6%	26.2%	12.1%	16.4%	21.0%

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Is this college your:									
First choice	62.3%	57.0%	47.2%	57.4%	52.9%	43.9%	64.7%	59.8%	49.5%
Second choice	24.6%	27.6%	31.8%	25.0%	28.6%	31.5%	24.4%	26.9%	32.0%
Third choice	7.5%	9.1%	12.3%	10.2%	10.0%	13.2%	6.1%	8.5%	11.6%
Less than third choice	5.7%	6.3%	8.7%	7.4%	8.4%	11.3%	4.8%	4.8%	6.9%
Citizenship status:									
U.S. citizen	94.3%	96.9%	98.2%	90.7%	95.7%	97.5%	96.1%	97.7%	98.8%
Permanent resident (green card)	1.0%	0.7%	0.6%	0.0%	0.4%	0.6%	1.5%	0.9%	0.5%
International student (F-1 or M-1 visa)	4.5%	2.3%	1.0%	8.9%	3.7%	1.6%	2.3%	1.2%	0.6%
None of the above	0.1%	0.2%	0.2%	0.4%	0.2%	0.3%	0.0%	0.1%	0.1%
Are your parents:									
Both alive and living with each other	46.0%	39.7%	33.9%	54.5%	44.1%	38.4%	41.8%	36.6%	30.8%
Both alive, divorced or living apart	49.3%	54.4%	59.0%	42.8%	51.2%	54.8%	52.5%	56.7%	61.9%
One or both deceased	4.7%	5.9%	7.1%	2.7%	4.7%	6.8%	5.7%	6.7%	7.3%
Please mark which of the following courses you have completed:									
Algebra II	97.5%	95.6%	95.0%	98.0%	95.2%	94.7%	97.2%	95.9%	95.3%
Pre-calculus/Trigonometry	87.0%	80.1%	68.3%	88.7%	81.8%	69.0%	86.2%	78.9%	67.9%
Probability & Statistics	37.0%	30.3%	26.2%	42.1%	33.2%	29.1%	34.7%	28.3%	24.3%
Calculus	35.7%	26.0%	19.3%	42.9%	30.1%	22.0%	32.2%	23.2%	17.5%
AP Probability & Statistics	21.6%	15.2%	10.3%	21.4%	16.7%	12.3%	21.7%	14.3%	9.0%
AP Calculus	27.8%	20.5%	14.3%	35.0%	23.2%	15.1%	24.3%	18.7%	13.7%
How many weeks this summer did you participate in a bridge program at this institution?									
0	97.8%	93.3%	91.2%	97.3%	90.2%	88.4%	98.1%	95.5%	93.1%
One to two	0.8%	1.6%	1.8%	0.8%	1.8%	2.0%	0.8%	1.5%	1.6%
Three to four	0.3%	1.0%	1.3%	0.8%	0.8%	1.4%	0.0%	1.2%	1.2%
Five to six	1.0%	3.3%	5.2%	1.2%	6.5%	7.4%	1.0%	1.0%	3.6%
Seven or more	0.1%	0.8%	0.6%	0.0%	0.7%	0.8%	0.2%	0.8%	0.5%

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	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Have you had any remedial work in any of the following subjects?									
English	5.5%	10.1%	14.4%	3.1%	9.4%	14.6%	6.7%	10.6%	14.3%
Reading	4.3%	8.9%	12.6%	1.6%	7.1%	12.0%	5.7%	10.2%	13.1%
Mathematics	18.6%	18.4%	20.5%	12.4%	16.0%	20.4%	21.7%	20.1%	20.6%
Social Studies	3.8%	8.0%	10.5%	1.2%	6.1%	10.2%	5.1%	9.3%	10.7%
Science	6.8%	8.7%	10.8%	3.9%	7.3%	10.1%	8.2%	9.8%	11.2%
Foreign Language	5.1%	8.5%	10.5%	4.3%	7.6%	10.4%	5.5%	9.1%	10.5%
Writing	4.1%	7.7%	10.3%	2.7%	7.4%	10.5%	4.8%	8.0%	10.2%
Do you feel you will need any remedial work in any of the following subjects?									
English	7.7%	11.6%	16.0%	8.5%	12.7%	17.3%	7.2%	10.9%	15.1%
Reading	4.3%	6.6%	10.2%	5.8%	8.4%	11.1%	3.6%	5.3%	9.5%
Mathematics	45.6%	45.4%	44.8%	33.3%	38.9%	39.3%	51.6%	50.1%	48.7%
Social Studies	4.2%	6.3%	9.2%	5.0%	6.5%	8.7%	3.8%	6.2%	9.6%
Science	16.2%	20.3%	22.5%	10.9%	16.3%	18.4%	18.9%	23.1%	25.4%
Foreign Language	15.7%	21.4%	25.9%	19.8%	26.1%	27.3%	13.7%	18.0%	24.9%
Writing	13.8%	17.3%	20.8%	12.8%	16.5%	20.0%	14.3%	17.8%	21.3%
How many Advanced Placement/International Baccalaureate courses or exams did you take in high school?									
AP Courses									
Not offered at my high school	8.5%	6.5%	7.2%	13.0%	8.1%	7.9%	6.4%	5.4%	6.8%
None	19.0%	28.7%	41.0%	17.6%	27.6%	42.4%	19.7%	29.4%	40.1%
1 to 4	50.7%	49.9%	43.0%	51.0%	50.0%	41.4%	50.6%	49.8%	44.1%
5 to 9	19.0%	13.0%	7.4%	16.3%	12.5%	6.8%	20.3%	13.4%	7.8%
10 to 14	2.6%	1.7%	1.1%	2.1%	1.7%	1.2%	2.8%	1.7%	1.0%
15+	0.1%	0.2%	0.3%	0.0%	0.1%	0.3%	0.2%	0.3%	0.3%
AP Exams									
Not offered at my high school	9.0%	7.1%	8.1%	12.2%	8.3%	8.3%	7.5%	6.3%	7.9%
None	25.5%	36.3%	48.3%	24.0%	35.2%	50.1%	26.2%	37.0%	47.1%
1 to 4	51.0%	46.8%	37.2%	51.1%	47.2%	35.3%	51.0%	46.4%	38.5%
5 to 9	13.1%	8.9%	5.5%	11.3%	8.4%	5.2%	14.0%	9.3%	5.7%
10 to 14	1.2%	0.8%	0.6%	1.4%	0.8%	0.6%	1.1%	0.8%	0.6%
15+	0.1%	0.1%	0.3%	0.0%	0.1%	0.5%	0.2%	0.2%	0.2%
IB Courses									
Not offered at my high school	54.2%	44.5%	35.8%	52.1%	42.5%	32.6%	55.0%	45.7%	37.9%
None	32.4%	45.1%	56.5%	33.6%	46.5%	59.6%	31.9%	44.3%	54.5%
1 to 4	5.8%	4.8%	4.1%	8.6%	6.0%	4.8%	4.6%	4.0%	3.6%
5 to 9	5.3%	3.8%	2.2%	3.6%	3.3%	1.9%	6.1%	4.2%	2.4%
10 to 14	1.1%	1.0%	0.7%	1.4%	1.2%	0.5%	0.9%	0.8%	0.8%
15+	1.3%	0.8%	0.8%	0.7%	0.5%	0.6%	1.5%	1.0%	0.9%
IB Exams									
Not offered at my high school	54.6%	44.9%	36.2%	51.8%	42.8%	33.2%	55.8%	46.2%	38.2%
None	34.5%	46.7%	57.5%	36.7%	48.2%	60.1%	33.5%	45.8%	55.9%
1 to 4	4.1%	3.9%	3.5%	7.2%	5.4%	4.3%	2.7%	3.0%	2.9%
5 to 9	5.6%	3.7%	2.0%	3.6%	3.1%	1.7%	6.4%	4.2%	2.1%
10 to 14	0.4%	0.4%	0.4%	0.7%	0.3%	0.3%	0.3%	0.4%	0.5%
15+	0.9%	0.4%	0.3%	0.0%	0.2%	0.4%	1.2%	0.5%	0.3%
At this institution, which course placement tests have you taken in the following subject areas:									
English	3.2%	29.9%	55.8%	1.3%	24.4%	53.0%	3.9%	33.4%	57.8%
Reading	1.8%	11.6%	41.9%	0.0%	11.8%	40.7%	2.6%	11.4%	42.8%
Mathematics	92.7%	65.7%	65.4%	95.5%	60.3%	61.8%	91.3%	69.3%	67.8%
Writing	0.8%	8.7%	27.3%	0.0%	8.4%	28.6%	1.2%	8.8%	26.4%
Please mark the sex of your parent(s) or guardian(s).									
Parent/Guardian 1									
Female	57.7%	58.2%	61.6%	34.2%	38.9%	44.8%	69.3%	71.8%	73.7%
Male	42.3%	41.8%	38.4%	65.8%	61.1%	55.2%	30.7%	28.2%	26.3%
Parent/Guardian 2									
Female	47.1%	47.3%	45.7%	72.2%	67.1%	63.2%	34.5%	32.6%	32.7%
Male	52.9%	52.7%	54.3%	27.8%	32.9%	36.8%	65.5%	67.4%	67.3%
Do you consider yourself:									
Pre-Med	22.5%	29.8%	29.1%	21.2%	24.5%	20.9%	23.2%	33.5%	34.7%
Pre-Law	7.7%	10.0%	11.1%	7.6%	10.9%	11.3%	7.8%	9.4%	11.0%

2015 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your intended major:									
Arts and Humanities									
Art, fine and applied	0.5%	1.0%	1.1%	0.4%	0.7%	1.1%	0.6%	1.2%	1.0%
English (language and literature)	0.4%	0.5%	0.5%	0.0%	0.8%	0.6%	0.6%	0.3%	0.4%
History	0.3%	0.5%	0.8%	0.0%	0.7%	1.4%	0.4%	0.4%	0.3%
Journalism/Communication	9.9%	5.7%	4.3%	5.2%	2.7%	3.3%	12.1%	7.8%	5.0%
Classical and Modern Languages and Literature	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%
Media/Film Studies	2.2%	3.4%	1.4%	2.8%	4.2%	2.0%	2.0%	2.8%	1.1%
Music	0.4%	1.1%	1.2%	0.0%	1.5%	1.6%	0.6%	0.7%	0.9%
Philosophy	0.7%	0.5%	0.4%	1.2%	0.9%	0.4%	0.4%	0.2%	0.3%
Theatre/Drama	1.7%	1.3%	0.9%	1.2%	1.1%	0.8%	2.0%	1.5%	1.0%
Theology/Religion	0.3%	0.4%	0.5%	0.4%	0.8%	0.9%	0.2%	0.2%	0.3%
Other Arts and Humanities	0.7%	0.8%	0.5%	0.4%	0.6%	0.3%	0.8%	1.0%	0.5%
Biological & Life Sciences									
Biology (general)	10.7%	14.8%	11.0%	8.9%	11.0%	8.1%	11.5%	17.4%	13.1%
Animal Biology (zoology)	0.3%	0.4%	0.6%	0.0%	0.2%	0.6%	0.4%	0.5%	0.6%
Ecology & Evolutionary Biology	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.1%
Marine Biology	0.0%	0.2%	0.1%	0.0%	0.5%	0.2%	0.0%	0.0%	0.0%
Microbiology	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.2%	0.1%	0.1%
Molecular, Cellular, & Developmental Biology	0.1%	0.2%	0.1%	0.4%	0.5%	0.2%	0.0%	0.0%	0.0%
Neurobiology/Neuroscience	0.1%	0.5%	0.6%	0.0%	0.6%	0.8%	0.2%	0.4%	0.4%
Plant Biology (botany)	0.7%	0.4%	0.2%	0.0%	0.0%	0.1%	1.0%	0.6%	0.3%
Agriculture/Natural Resources	0.7%	0.6%	0.8%	0.4%	0.1%	0.8%	0.8%	0.9%	0.7%
Biochemistry/Biophysics	0.5%	0.6%	0.3%	0.8%	0.7%	0.3%	0.4%	0.6%	0.2%
Environmental Science	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%
Other Biological Science	0.7%	0.4%	0.2%	1.2%	0.6%	0.2%	0.4%	0.3%	0.2%
Your intended major (continued):									
Business									
Accounting	3.7%	2.7%	2.6%	3.2%	2.1%	2.6%	3.9%	3.1%	2.7%
Business Administration (general)	0.5%	2.4%	2.9%	0.4%	3.6%	4.1%	0.6%	1.5%	2.1%
Entrepreneurship	0.3%	0.7%	0.7%	0.0%	0.6%	0.9%	0.4%	0.7%	0.5%
Finance	3.0%	2.3%	1.2%	3.6%	3.5%	1.6%	2.7%	1.6%	0.9%
Hospitality/Tourism	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%
Human Resources Management	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%
International Business	4.7%	2.5%	1.0%	3.6%	1.9%	0.8%	5.3%	2.9%	1.1%
Marketing	4.2%	3.3%	2.3%	6.0%	3.6%	3.0%	3.3%	3.1%	1.8%
Management	2.9%	3.4%	4.4%	3.2%	3.4%	6.5%	2.7%	3.4%	3.0%
Computer/Management Information Systems	0.4%	0.2%	0.5%	0.8%	0.3%	0.9%	0.2%	0.1%	0.3%
Real Estate	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%
Other Business	0.1%	0.3%	0.3%	0.4%	0.6%	0.6%	0.0%	0.1%	0.1%
Education									
Elementary Education	1.2%	0.9%	1.6%	0.4%	0.4%	0.5%	1.6%	1.3%	2.4%
Music/Art Education	0.3%	0.4%	0.7%	0.8%	0.5%	1.3%	0.0%	0.2%	0.3%
Physical Education/Recreation	0.3%	0.3%	1.4%	0.0%	0.2%	1.9%	0.4%	0.4%	1.1%
Secondary Education	0.5%	0.4%	0.7%	0.4%	0.3%	0.4%	0.6%	0.4%	0.8%
Special Education	0.7%	0.3%	0.5%	0.4%	0.2%	0.4%	0.8%	0.4%	0.5%
Other Education	0.3%	0.2%	0.5%	0.0%	0.0%	0.6%	0.4%	0.4%	0.5%

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First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your intended major (continued):									
Engineering									
Aerospace/Aeronautical/Astronautical Engineering	0.0%	0.4%	0.2%	0.0%	0.8%	0.4%	0.0%	0.0%	0.1%
Biological/Agricultural Engineering	0.0%	0.2%	0.4%	0.0%	0.2%	0.3%	0.0%	0.2%	0.5%
Biomedical Engineering	0.3%	0.6%	0.2%	0.0%	0.6%	0.2%	0.4%	0.5%	0.2%
Chemical Engineering	2.1%	1.3%	0.6%	2.0%	1.4%	0.7%	2.1%	1.2%	0.5%
Civil Engineering	1.7%	0.9%	0.5%	3.6%	1.6%	0.8%	0.8%	0.5%	0.3%
Computer Engineering	1.7%	2.1%	1.2%	2.0%	2.6%	1.8%	1.6%	1.7%	0.8%
Electrical/Electronic/Communications Engineering	1.2%	1.1%	0.7%	2.8%	2.2%	1.4%	0.4%	0.3%	0.2%
Engineering Science/Engineering Physics	0.0%	0.6%	0.3%	0.0%	1.0%	0.6%	0.0%	0.3%	0.1%
Environmental/Environmental Health Engineering	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%
Industrial/Manufacturing Engineering	0.1%	0.1%	0.8%	0.4%	0.2%	1.7%	0.0%	0.1%	0.2%
Materials Engineering	0.1%	0.2%	0.2%	0.0%	0.3%	0.4%	0.2%	0.1%	0.2%
Mechanical Engineering	3.8%	2.5%	1.1%	10.1%	5.5%	2.5%	0.8%	0.4%	0.2%
Other Engineering	0.3%	0.4%	0.4%	0.8%	0.9%	0.9%	0.0%	0.1%	0.2%
Health Professions									
Clinical Laboratory Science	0.7%	0.3%	0.3%	0.0%	0.0%	0.1%	1.0%	0.5%	0.4%
Health Care Administration/Studies	0.5%	0.4%	0.5%	0.0%	0.2%	0.2%	0.8%	0.5%	0.8%
Health Technology	0.3%	0.1%	0.0%	0.8%	0.3%	0.1%	0.0%	0.0%	0.0%
Kinesiology	0.7%	0.9%	1.8%	0.8%	1.5%	2.5%	0.6%	0.5%	1.3%
Nursing	3.8%	2.0%	8.5%	2.8%	1.1%	2.3%	4.3%	2.7%	12.8%
Pharmacy	0.5%	2.6%	1.6%	0.4%	2.0%	1.6%	0.6%	3.0%	1.6%
Therapy (occupational, physical, speech)	1.8%	1.3%	2.9%	1.2%	0.7%	2.8%	2.1%	1.8%	3.0%
Other Health Profession	2.9%	2.1%	1.5%	2.4%	1.5%	1.2%	3.1%	2.6%	1.7%
Math and Computer Science									
Computer Science	3.2%	3.6%	3.1%	6.9%	7.4%	5.9%	1.4%	1.0%	1.2%
Mathematics/Statistics	0.4%	0.4%	0.3%	0.4%	0.4%	0.4%	0.4%	0.4%	0.3%
Other Math and Computer Science	0.1%	0.1%	0.1%	0.4%	0.3%	0.2%	0.0%	0.0%	0.1%
Physical Science									
Astronomy & Astrophysics	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
Atmospheric Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Chemistry	2.5%	2.3%	1.4%	2.0%	1.7%	1.0%	2.7%	2.6%	1.7%
Earth & Planetary Sciences	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Marine Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Physics	0.1%	0.3%	0.3%	0.0%	0.5%	0.5%	0.2%	0.1%	0.1%
Other Physical Science	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.2%	0.1%	0.1%

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First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your intended major (continued):									
Social Science									
Anthropology	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Economics	0.8%	0.6%	0.2%	1.2%	1.0%	0.4%	0.6%	0.3%	0.1%
Ethnic/Cultural Studies	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%
Geography	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Political Science (gov't, international relations)	2.8%	2.5%	1.9%	2.8%	3.2%	2.3%	2.7%	2.0%	1.6%
Psychology	4.1%	6.2%	6.5%	0.4%	2.7%	3.3%	5.9%	8.6%	8.6%
Public Policy	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
Social Work	0.1%	0.8%	2.3%	0.0%	0.2%	0.2%	0.2%	1.2%	3.8%
Sociology	1.2%	1.0%	0.8%	0.8%	1.1%	0.8%	1.4%	0.9%	0.8%
Women's/Gender Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Other Social Science	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.2%
Other Majors									
Architecture/Urban Planning	1.1%	0.6%	0.3%	2.4%	1.1%	0.7%	0.4%	0.2%	0.1%
Criminal Justice	0.5%	2.2%	5.6%	0.4%	1.2%	5.2%	0.6%	2.8%	5.8%
Library Science	0.1%	0.1%	0.1%	0.0%	0.0%	0.1%	0.2%	0.1%	0.1%
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.4%	1.6%	1.9%	1.6%	1.4%	2.0%	1.4%	1.8%	1.8%
Undecided	4.9%	3.2%	2.8%	3.6%	2.7%	2.9%	5.5%	3.6%	2.8%
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?									
Family resources (parents, relatives, spouse, etc.)									
None	32.4%	35.8%	41.3%	34.9%	40.2%	44.1%	31.2%	32.6%	39.3%
\$1 to \$2,999	19.3%	21.2%	27.6%	15.5%	16.3%	23.2%	21.1%	24.7%	30.7%
\$3,000 to \$5,999	14.3%	14.8%	13.3%	16.7%	14.3%	13.4%	13.1%	15.2%	13.2%
\$6,000 to \$9,999	7.3%	6.8%	5.9%	7.8%	6.6%	6.4%	7.0%	7.0%	5.5%
\$10,000 to \$14,999	9.1%	6.9%	4.6%	10.9%	7.9%	5.1%	8.2%	6.2%	4.3%
\$15,000 or more	17.6%	14.5%	7.3%	14.3%	14.7%	7.8%	19.2%	14.3%	7.0%
My own resources (savings from work, work-study, other income)									
None	55.7%	56.3%	55.9%	56.2%	57.8%	58.3%	55.4%	55.2%	54.1%
\$1 to \$2,999	32.8%	31.1%	33.0%	32.2%	28.4%	29.4%	33.1%	33.0%	35.6%
\$3,000 to \$5,999	6.9%	7.6%	6.9%	9.3%	8.2%	7.5%	5.7%	7.1%	6.5%
\$6,000 to \$9,999	1.7%	2.1%	2.1%	0.4%	2.4%	2.5%	2.3%	2.0%	1.8%
\$10,000 to \$14,999	0.8%	1.0%	0.8%	0.4%	1.3%	0.9%	1.0%	0.8%	0.7%
\$15,000 or more	2.2%	2.0%	1.4%	1.6%	1.9%	1.5%	2.5%	2.0%	1.3%
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)									
None	28.1%	26.4%	29.1%	27.9%	29.4%	33.6%	28.2%	24.3%	25.9%
\$1 to \$2,999	11.5%	11.7%	15.0%	11.6%	11.0%	13.8%	11.4%	12.1%	15.9%
\$3,000 to \$5,999	10.0%	13.7%	18.6%	7.4%	10.9%	16.6%	11.2%	15.6%	20.1%
\$6,000 to \$9,999	5.5%	8.6%	12.0%	6.2%	7.7%	10.7%	5.1%	9.2%	12.9%
\$10,000 to \$14,999	8.6%	11.0%	8.8%	8.5%	10.8%	9.0%	8.6%	11.1%	8.7%
\$15,000 or more	36.4%	28.7%	16.4%	38.4%	30.1%	16.4%	35.4%	27.6%	16.5%
Aid which <u>must</u> be repaid (loans, etc.)									
None	43.3%	38.6%	38.8%	47.3%	42.4%	43.1%	41.3%	35.9%	35.8%
\$1 to \$2,999	5.9%	8.5%	13.7%	5.4%	7.7%	12.4%	6.1%	9.0%	14.6%
\$3,000 to \$5,999	12.4%	13.0%	17.7%	14.0%	11.7%	15.6%	11.6%	13.9%	19.2%
\$6,000 to \$9,999	5.4%	7.7%	10.4%	5.0%	7.1%	9.9%	5.5%	8.1%	10.7%
\$10,000 to \$14,999	7.4%	9.2%	7.4%	5.8%	7.6%	6.6%	8.2%	10.2%	8.0%
\$15,000 or more	25.7%	23.0%	12.0%	22.5%	23.4%	12.4%	27.2%	22.7%	11.7%
Other than above									
None	93.5%	91.8%	91.8%	93.0%	91.0%	91.5%	93.7%	92.4%	92.0%
\$1 to \$2,999	2.9%	3.0%	3.4%	4.3%	3.4%	3.3%	2.3%	2.7%	3.5%
\$3,000 to \$5,999	0.8%	1.4%	1.9%	1.2%	1.4%	2.2%	0.6%	1.4%	1.7%
\$6,000 to \$9,999	0.4%	1.0%	1.1%	0.4%	1.3%	1.1%	0.4%	0.8%	1.1%
\$10,000 to \$14,999	0.4%	0.7%	0.6%	0.0%	0.5%	0.7%	0.6%	0.8%	0.6%
\$15,000 or more	2.0%	2.1%	1.1%	1.2%	2.4%	1.2%	2.5%	1.9%	1.0%

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First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Did you receive any of the following forms of financial aid?									
Military grants									
Yes	3.6%	4.2%	3.5%	3.0%	4.1%	3.9%	3.8%	4.2%	3.2%
No	96.4%	95.8%	96.5%	97.0%	95.9%	96.1%	96.2%	95.8%	96.8%
Work-study									
Yes	8.4%	10.8%	15.1%	9.7%	12.7%	14.7%	7.7%	9.6%	15.4%
No	91.6%	89.2%	84.9%	90.3%	87.3%	85.3%	92.3%	90.4%	84.6%
Pell Grant									
Yes	41.5%	51.4%	58.1%	34.7%	48.4%	54.1%	44.5%	53.4%	60.8%
No	58.5%	48.6%	41.9%	65.3%	51.6%	45.9%	55.5%	46.6%	39.2%
Need-based grants or scholarships									
Yes	38.2%	41.4%	43.3%	33.0%	40.6%	40.9%	40.5%	42.0%	44.8%
No	61.8%	58.6%	56.7%	67.0%	59.4%	59.1%	59.5%	58.0%	55.2%
Merit-based grants or scholarships									
Yes	51.2%	51.5%	38.3%	54.7%	52.2%	37.9%	49.5%	51.0%	38.5%
No	48.8%	48.5%	61.7%	45.3%	47.8%	62.1%	50.5%	49.0%	61.5%
What is your <u>best estimate</u> of your parents'/guardians' total income last year?									
Less than \$10,000	5.8%	8.9%	14.5%	7.2%	8.0%	11.7%	5.1%	9.5%	16.4%
\$10,000 to \$14,999	3.2%	4.6%	7.9%	3.0%	3.8%	7.1%	3.3%	5.3%	8.5%
\$15,000 to \$19,999	2.9%	4.2%	5.9%	2.1%	3.5%	5.5%	3.3%	4.8%	6.2%
\$20,000 to \$24,999	5.3%	5.7%	6.9%	5.1%	4.8%	6.8%	5.3%	6.2%	7.0%
\$25,000 to \$29,999	3.7%	4.6%	5.7%	2.1%	3.7%	5.1%	4.5%	5.3%	6.1%
\$30,000 to \$39,999	7.8%	8.4%	9.2%	6.8%	7.3%	8.7%	8.2%	9.2%	9.7%
\$40,000 to \$49,999	9.7%	10.2%	9.5%	7.2%	9.1%	8.9%	10.9%	10.9%	9.9%
\$50,000 to \$59,999	10.4%	10.0%	9.2%	11.9%	10.5%	10.4%	9.7%	9.7%	8.4%
\$60,000 to \$74,999	8.9%	9.3%	8.6%	8.9%	9.6%	8.7%	8.8%	9.1%	8.5%
\$75,000 to \$99,999	10.9%	10.1%	8.6%	11.9%	11.8%	10.7%	10.5%	8.9%	7.2%
\$100,000 to \$149,999	17.2%	13.1%	7.9%	19.9%	15.5%	9.6%	15.8%	11.4%	6.8%
\$150,000 to \$199,999	8.4%	6.0%	3.2%	7.6%	6.5%	3.6%	8.8%	5.7%	2.9%
\$200,000 to \$249,999	1.7%	1.9%	1.2%	2.1%	2.6%	1.7%	1.4%	1.4%	0.9%
\$250,000 or more	4.2%	3.0%	1.5%	4.2%	3.3%	1.6%	4.1%	2.8%	1.4%
Do you have any concern about your ability to finance your college education?									
None (I am confident that I will have sufficient funds)	21.9%	23.7%	24.4%	28.8%	28.7%	30.0%	18.6%	20.2%	20.6%
Some (but I probably will have enough funds)	53.2%	50.9%	52.9%	53.9%	48.8%	50.6%	52.9%	52.3%	54.5%
Major (not sure I will have enough funds to complete college)	24.9%	25.4%	22.7%	17.3%	22.5%	19.4%	28.5%	27.4%	24.9%

2015 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your current religious preference									
Agnostic	4.7%	3.0%	1.5%	7.0%	4.2%	2.2%	3.6%	2.1%	1.1%
Atheist	1.1%	0.8%	0.8%	2.1%	1.2%	1.2%	0.6%	0.5%	0.5%
Baptist	30.6%	36.6%	40.3%	30.2%	37.1%	40.2%	30.8%	36.2%	40.4%
Buddhist	0.7%	0.9%	0.7%	0.4%	0.6%	0.6%	0.8%	1.1%	0.7%
Church of Christ	9.6%	12.5%	17.4%	8.7%	12.0%	18.2%	10.1%	12.9%	16.9%
Eastern Orthodox	0.4%	0.2%	0.1%	1.2%	0.4%	0.2%	0.0%	0.1%	0.1%
Episcopalian	1.7%	1.0%	0.5%	0.8%	0.7%	0.4%	2.2%	1.2%	0.6%
Hindu	0.5%	0.2%	0.1%	1.7%	0.5%	0.3%	0.0%	0.0%	0.1%
Jewish	0.4%	0.3%	0.1%	0.8%	0.3%	0.2%	0.2%	0.2%	0.1%
LDS (Mormon)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Lutheran	0.3%	0.2%	0.2%	0.0%	0.2%	0.2%	0.4%	0.3%	0.3%
Methodist	4.3%	4.2%	3.4%	2.9%	3.7%	3.5%	4.9%	4.5%	3.4%
Muslim	2.5%	2.2%	1.8%	4.1%	3.1%	2.5%	1.8%	1.6%	1.3%
Presbyterian	1.2%	0.9%	0.7%	2.1%	1.1%	0.7%	0.8%	0.8%	0.6%
Quaker	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	0.1%
Roman Catholic	6.8%	7.1%	3.9%	6.2%	7.1%	4.2%	7.1%	7.1%	3.7%
Seventh-day Adventist	1.6%	1.3%	0.9%	0.4%	1.0%	0.9%	2.2%	1.5%	0.9%
United Church of Christ/Congregational	0.9%	0.7%	0.7%	0.4%	0.4%	0.5%	1.2%	0.9%	0.8%
Other Christian	20.3%	17.4%	15.7%	19.4%	16.1%	13.2%	20.8%	18.4%	17.4%
Other Religion	2.5%	1.9%	2.2%	1.7%	1.7%	1.9%	3.0%	2.1%	2.3%
None	9.6%	8.4%	8.8%	9.9%	8.4%	8.8%	9.5%	8.4%	8.8%
Parent/Guardian 1's current religious preference									
Agnostic	1.1%	0.8%	0.3%	0.4%	0.6%	0.2%	1.4%	0.8%	0.4%
Atheist	0.8%	0.6%	0.4%	1.3%	0.7%	0.4%	0.6%	0.5%	0.4%
Baptist	35.6%	40.3%	43.3%	33.3%	41.0%	44.0%	36.7%	39.8%	42.8%
Buddhist	0.6%	0.8%	0.8%	0.4%	0.6%	0.9%	0.6%	1.0%	0.6%
Church of Christ	10.6%	13.3%	17.9%	10.7%	13.1%	19.2%	10.5%	13.5%	17.0%
Eastern Orthodox	0.4%	0.2%	0.1%	1.3%	0.4%	0.2%	0.0%	0.1%	0.1%
Episcopalian	2.3%	1.2%	0.7%	2.2%	1.2%	0.6%	2.3%	1.2%	0.9%
Hindu	1.0%	0.4%	0.2%	3.1%	1.0%	0.5%	0.0%	0.0%	0.0%
Jewish	0.4%	0.2%	0.2%	0.4%	0.1%	0.1%	0.4%	0.3%	0.2%
LDS (Mormon)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%
Lutheran	0.3%	0.3%	0.3%	0.0%	0.3%	0.3%	0.4%	0.3%	0.3%
Methodist	4.9%	4.8%	3.4%	4.9%	4.7%	3.5%	4.9%	4.8%	3.4%
Muslim	3.4%	2.8%	2.1%	5.8%	3.7%	2.6%	2.3%	2.2%	1.7%
Presbyterian	1.3%	1.0%	0.7%	1.8%	1.1%	0.8%	1.0%	0.9%	0.7%
Quaker	0.1%	0.1%	0.1%	0.0%	0.0%	0.0%	0.2%	0.2%	0.1%
Roman Catholic	8.7%	8.4%	4.7%	7.6%	7.8%	4.8%	9.3%	8.8%	4.7%
Seventh-day Adventist	1.5%	1.2%	0.8%	0.9%	1.2%	0.9%	1.9%	1.3%	0.8%
United Church of Christ/Congregational	0.7%	0.6%	0.8%	0.4%	0.5%	0.6%	0.8%	0.7%	0.9%
Other Christian	19.0%	16.8%	15.7%	17.3%	15.8%	13.3%	19.8%	17.5%	17.3%
Other Religion	2.1%	1.9%	2.3%	2.2%	1.9%	2.1%	2.1%	1.9%	2.5%
None	5.1%	4.2%	5.1%	5.8%	4.3%	4.8%	4.7%	4.1%	5.3%

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First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Parent/Guardian 2's current religious preference									
Agnostic	1.3%	0.7%	0.4%	0.5%	0.5%	0.2%	1.7%	0.8%	0.5%
Atheist	0.6%	0.6%	0.5%	0.5%	0.5%	0.3%	0.7%	0.7%	0.6%
Baptist	34.8%	39.3%	41.5%	35.8%	41.4%	43.5%	34.2%	37.7%	40.1%
Buddhist	0.6%	1.0%	0.8%	0.5%	0.9%	0.8%	0.7%	1.1%	0.8%
Church of Christ	9.5%	11.5%	16.9%	10.4%	11.9%	18.1%	9.1%	11.2%	16.0%
Eastern Orthodox	0.6%	0.3%	0.2%	1.4%	0.5%	0.2%	0.2%	0.2%	0.2%
Episcopalian	1.7%	1.1%	0.5%	1.9%	1.2%	0.7%	1.7%	1.0%	0.4%
Hindu	1.1%	0.5%	0.3%	3.3%	1.1%	0.6%	0.0%	0.1%	0.0%
Jewish	0.2%	0.1%	0.1%	0.5%	0.2%	0.1%	0.0%	0.1%	0.0%
LDS (Mormon)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%
Lutheran	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%
Methodist	5.1%	4.3%	3.0%	3.8%	3.6%	2.7%	5.7%	4.8%	3.1%
Muslim	4.8%	4.2%	3.0%	6.6%	4.6%	3.0%	3.8%	3.9%	3.0%
Presbyterian	1.1%	1.0%	0.7%	1.9%	1.3%	1.0%	0.7%	0.8%	0.6%
Quaker	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.2%	0.1%
Roman Catholic	7.0%	7.3%	4.2%	6.6%	7.4%	4.5%	7.2%	7.3%	4.0%
Seventh-day Adventist	2.2%	1.4%	0.9%	2.8%	1.6%	1.2%	1.9%	1.2%	0.7%
United Church of Christ/Congregational	1.3%	0.9%	0.7%	0.5%	0.4%	0.5%	1.7%	1.2%	0.8%
Other Christian	17.6%	16.5%	15.5%	16.0%	16.0%	14.1%	18.4%	16.8%	16.6%
Other Religion	2.5%	1.9%	2.7%	2.4%	1.7%	2.8%	2.6%	2.1%	2.6%
None	7.8%	7.2%	7.9%	4.7%	5.2%	5.5%	9.3%	8.6%	9.6%
Highest academic degree planned									
None	0.8%	1.0%	1.5%	2.1%	1.4%	1.8%	0.2%	0.7%	1.3%
Vocational certificate	0.0%	0.1%	0.3%	0.0%	0.0%	0.1%	0.0%	0.2%	0.3%
Associate (A.A. or equivalent)	0.1%	0.4%	1.0%	0.4%	0.6%	1.5%	0.0%	0.3%	0.7%
Bachelor's degree (B.A., B.S., etc.)	10.6%	12.5%	18.1%	13.6%	15.4%	23.3%	9.1%	10.5%	14.4%
Master's degree (M.A., M.S., etc.)	36.8%	32.3%	35.6%	36.8%	32.8%	37.3%	36.8%	32.0%	34.3%
Ph.D. or Ed.D.	28.5%	30.7%	27.6%	25.2%	30.1%	23.8%	30.2%	31.1%	30.3%
M.D., D.O., D.D.S., D.V.M.	14.3%	15.2%	9.3%	14.5%	11.8%	6.8%	14.3%	17.5%	11.1%
J.D. (Law)	7.7%	6.4%	4.9%	6.6%	6.4%	3.8%	8.3%	6.4%	5.6%
B.D. or M.DIV. (Divinity)	0.1%	0.4%	0.4%	0.0%	0.6%	0.4%	0.2%	0.3%	0.4%
Other	1.0%	0.9%	1.3%	0.8%	0.9%	1.2%	1.0%	1.0%	1.4%
Highest academic degree planned at this college									
None	0.0%	0.8%	1.7%	0.0%	0.8%	2.2%	0.0%	0.8%	1.4%
Vocational certificate	0.2%	0.2%	0.2%	0.0%	0.1%	0.1%	0.2%	0.2%	0.2%
Associate (A.A. or equivalent)	0.8%	1.9%	3.0%	1.1%	1.8%	3.2%	0.7%	2.0%	2.9%
Bachelor's degree (B.A., B.S., etc.)	57.6%	62.1%	59.1%	63.2%	70.7%	62.9%	55.1%	56.2%	56.6%
Master's degree (M.A., M.S., etc.)	26.0%	21.0%	23.4%	24.2%	17.0%	21.7%	26.8%	23.7%	24.6%
Ph.D. or Ed.D.	7.8%	8.5%	7.7%	4.7%	5.5%	5.8%	9.2%	10.6%	8.9%
M.D., D.O., D.D.S., D.V.M.	5.5%	3.5%	1.8%	5.8%	2.8%	1.2%	5.4%	4.0%	2.3%
J.D. (Law)	1.8%	1.1%	1.6%	0.5%	0.4%	1.0%	2.4%	1.7%	2.0%
B.D. or M.DIV. (Divinity)	0.0%	0.1%	0.3%	0.0%	0.2%	0.4%	0.0%	0.1%	0.2%
Other	0.3%	0.7%	1.2%	0.5%	0.6%	1.5%	0.2%	0.7%	1.0%

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First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you "Frequently" or "Occasionally" did during the past year:									
Attended a religious service	86.5%	86.8%	84.8%	82.6%	84.7%	83.0%	88.3%	88.3%	86.0%
Was bored in class*	31.6%	30.2%	35.3%	29.2%	28.5%	32.6%	32.7%	31.4%	37.1%
Demonstrated for a cause (e.g., boycott, rally, protest)	42.4%	35.9%	28.6%	37.4%	33.5%	26.5%	44.8%	37.6%	30.0%
Tutored another student	67.4%	62.9%	55.8%	69.1%	65.2%	56.7%	66.6%	61.3%	55.1%
Studied with other students	89.3%	88.8%	86.3%	88.4%	88.2%	84.8%	89.6%	89.2%	87.3%
Smoked cigarettes*	0.1%	0.5%	1.0%	0.4%	0.8%	1.5%	0.0%	0.3%	0.6%
Drank beer*	0.9%	0.9%	1.0%	2.1%	1.6%	1.3%	0.4%	0.4%	0.8%
Drank wine or liquor	2.7%	3.0%	3.0%	4.1%	3.7%	3.1%	2.0%	2.5%	3.0%
Felt overwhelmed by all I had to do*	40.5%	35.3%	33.7%	21.8%	21.5%	20.4%	49.3%	44.9%	42.9%
Felt depressed*	10.1%	11.1%	11.4%	4.5%	7.3%	6.1%	12.7%	13.9%	15.0%
Performed volunteer work	93.0%	88.0%	82.1%	91.4%	85.6%	79.3%	93.8%	89.6%	84.1%
Asked a teacher for advice after class	87.4%	84.4%	82.3%	87.6%	84.3%	82.3%	87.3%	84.5%	82.2%
Voted in a student election	72.9%	72.2%	69.1%	68.6%	69.7%	67.2%	75.0%	74.0%	70.5%
Socialized with someone of another racial/ethnic group	97.4%	95.3%	92.7%	97.5%	94.6%	91.1%	97.4%	95.8%	93.8%
Came late to class*	7.9%	6.8%	7.9%	7.2%	6.9%	8.0%	8.2%	6.7%	7.9%
Performed community service as a part of a class	67.7%	65.5%	59.8%	67.6%	63.0%	56.9%	67.7%	67.2%	61.8%
Discussed religion	88.0%	84.1%	80.3%	87.4%	83.5%	79.2%	88.2%	84.6%	81.1%
Discussed politics	85.7%	79.8%	72.1%	90.0%	80.9%	74.9%	83.6%	79.0%	70.1%
Worked on a local, state, or national political campaign	15.3%	14.2%	13.2%	20.8%	17.8%	15.3%	12.7%	11.6%	11.7%
Skipped school/class*	1.9%	2.5%	3.0%	1.7%	2.7%	3.2%	2.0%	2.4%	2.8%
Publicly communicated my opinion about a cause (e.g., blog, email, petition)	64.4%	58.7%	53.8%	60.3%	54.8%	50.0%	66.3%	61.3%	56.5%
Helped raise money for a cause or campaign	54.3%	52.4%	55.1%	57.3%	49.4%	52.2%	52.8%	54.4%	57.1%
Fell asleep in class*	4.9%	6.4%	8.8%	5.1%	8.2%	8.7%	4.8%	5.1%	8.9%
Failed to complete homework on time*	3.1%	4.3%	5.2%	4.7%	6.1%	6.7%	2.4%	3.1%	4.1%
Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class	61.3%	63.4%	63.0%	60.9%	62.5%	62.7%	61.5%	64.0%	63.2%
Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own	92.4%	92.1%	93.1%	93.3%	91.8%	91.8%	92.0%	92.4%	94.0%
* responses for "Frequently" only									
Students rated as "A Major Strength" or "Somewhat Strong" in the following areas:									
Ability to see the world from someone else's perspective	82.4%	79.0%	71.4%	82.6%	80.3%	73.6%	82.3%	78.1%	69.9%
Tolerance of others with different beliefs	84.7%	79.5%	71.4%	85.6%	79.4%	72.3%	84.3%	79.6%	70.7%
Openness to having my own views challenged	72.0%	71.0%	67.1%	75.7%	71.8%	69.0%	70.3%	70.4%	65.8%
Ability to discuss and negotiate controversial issues	81.3%	77.6%	70.8%	83.4%	77.8%	73.4%	80.3%	77.5%	69.0%
Ability to work cooperatively with diverse people	91.0%	89.0%	83.4%	88.4%	87.0%	82.1%	92.2%	90.4%	84.4%
Critical thinking skills	80.4%	78.2%	73.2%	82.3%	79.5%	74.9%	79.4%	77.3%	72.0%
Ability to manage your time effectively	47.8%	53.0%	54.6%	40.1%	50.4%	53.7%	51.6%	54.8%	55.3%

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First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is the highest level of formal education obtained by Parent/Guardian 1?									
Junior high/Middle school or less	1.4%	2.4%	4.2%	0.8%	2.4%	3.7%	1.6%	2.4%	4.5%
Some high school	1.9%	3.2%	5.5%	2.9%	2.9%	4.8%	1.4%	3.5%	6.0%
High school graduate	9.3%	13.5%	20.4%	8.4%	14.3%	22.1%	9.8%	13.0%	19.2%
Postsecondary school other than college	2.8%	3.2%	3.2%	2.1%	3.0%	2.9%	3.2%	3.4%	3.4%
Some college	20.3%	21.2%	23.1%	18.9%	19.1%	21.4%	21.0%	22.6%	24.4%
College degree	29.5%	28.7%	24.9%	28.2%	27.6%	24.6%	30.1%	29.4%	25.2%
Some graduate school	3.5%	2.7%	1.8%	3.4%	2.3%	1.5%	3.6%	3.0%	2.0%
Graduate degree	31.3%	25.1%	16.8%	35.3%	28.5%	18.9%	29.3%	22.8%	15.3%
What is the highest level of formal education obtained by Parent/Guardian 2?									
Junior high/Middle school or less	1.2%	2.9%	4.4%	0.9%	3.0%	3.9%	1.3%	2.8%	4.8%
Some high school	4.3%	5.8%	9.0%	5.0%	5.3%	8.4%	4.0%	6.2%	9.5%
High school graduate	16.1%	20.4%	27.4%	12.2%	17.2%	24.5%	18.1%	22.7%	29.6%
Postsecondary school other than college	3.7%	4.1%	3.8%	2.7%	3.2%	3.1%	4.2%	4.7%	4.3%
Some college	18.7%	19.3%	18.8%	13.1%	17.4%	17.3%	21.4%	20.8%	19.9%
College degree	26.7%	24.0%	21.5%	29.7%	26.4%	24.6%	25.2%	22.3%	19.2%
Some graduate school	3.6%	2.4%	1.6%	5.0%	2.9%	1.6%	2.9%	2.1%	1.6%
Graduate degree	25.8%	21.0%	13.5%	31.5%	24.5%	16.6%	23.0%	18.5%	11.2%
During the past year, did you "Frequently":									
Ask questions in class	69.3%	62.8%	59.2%	66.4%	57.7%	52.9%	70.6%	66.3%	63.7%
Support your opinions with a logical argument	71.9%	65.0%	56.5%	72.6%	64.1%	54.3%	71.6%	65.7%	58.1%
Seek solutions to problems and explain them to others	65.3%	60.5%	53.2%	62.0%	57.0%	50.0%	66.9%	62.9%	55.4%
Revise your papers to improve your writing	59.5%	55.8%	48.4%	50.8%	49.1%	42.9%	63.6%	60.5%	52.4%
Evaluate the quality or reliability of information you received	59.0%	52.7%	46.0%	55.3%	50.6%	44.4%	60.8%	54.2%	47.1%
Take a risk because you feel you have more to gain	47.2%	46.7%	42.9%	53.9%	51.2%	46.2%	43.9%	43.6%	40.5%
Seek alternative solutions to a problem	58.9%	54.3%	48.0%	57.4%	53.7%	46.0%	59.6%	54.7%	49.4%
Look up scientific research articles and resources	32.9%	30.2%	26.3%	33.5%	29.7%	27.7%	32.6%	30.5%	25.4%
Explore topics on your own, even though it is not required for a class	49.8%	45.6%	38.8%	50.4%	45.1%	38.7%	49.5%	46.0%	38.9%
Accept mistakes as part of the learning process	65.4%	65.1%	62.7%	68.6%	65.5%	60.9%	63.9%	64.8%	63.9%
Seek feedback on your academic work	61.0%	60.7%	58.2%	52.9%	54.9%	52.3%	65.0%	64.7%	62.3%

2015 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your intended career occupation									
Actor or Entertainer	1.4%	2.0%	1.2%	0.9%	2.3%	1.5%	1.6%	1.8%	1.0%
Artist	0.1%	0.5%	0.7%	0.4%	0.8%	0.9%	0.0%	0.3%	0.5%
Graphic Designer	0.3%	0.5%	1.0%	0.0%	0.4%	1.7%	0.4%	0.6%	0.5%
Musician	1.1%	1.6%	2.0%	0.0%	1.4%	2.5%	1.6%	1.7%	1.6%
Writer/Producer/Director	1.9%	2.2%	1.5%	2.1%	2.9%	2.0%	1.8%	1.8%	1.1%
Farmer or Forester	1.0%	1.1%	0.5%	0.9%	0.8%	0.4%	1.0%	1.3%	0.5%
Natural Resource Specialist/Environmentalist	0.3%	0.3%	0.4%	0.0%	0.3%	0.5%	0.4%	0.3%	0.3%
Accountant	2.8%	2.2%	2.1%	2.6%	1.7%	2.2%	2.8%	2.5%	2.1%
Administrative Assistant	0.6%	0.6%	0.6%	0.9%	0.5%	0.6%	0.4%	0.6%	0.6%
Business Manager/Executive	3.6%	3.2%	2.6%	3.9%	3.7%	3.3%	3.5%	2.8%	2.0%
Business Owner/Entrepreneur	4.3%	4.7%	4.3%	6.4%	5.4%	5.2%	3.3%	4.2%	3.7%
Retail Sales	0.3%	1.2%	1.3%	0.0%	0.8%	0.9%	0.4%	1.4%	1.5%
Sales/Marketing	2.2%	2.1%	1.6%	1.3%	1.4%	1.8%	2.6%	2.6%	1.4%
Human Resources	0.4%	0.3%	0.3%	0.0%	0.1%	0.2%	0.6%	0.4%	0.5%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.1%	1.8%	1.1%	2.1%	2.6%	1.6%	2.0%	1.3%	0.7%
Management Consultant	0.3%	0.4%	0.5%	0.9%	0.4%	0.7%	0.0%	0.4%	0.4%
Real Estate Agent/Realtor/Appraiser/Developer	0.4%	0.3%	0.3%	0.0%	0.2%	0.2%	0.6%	0.3%	0.3%
Sports Management	1.4%	1.5%	2.1%	2.6%	2.5%	4.1%	0.8%	0.7%	0.7%
Journalist	5.4%	2.8%	1.8%	2.6%	1.3%	1.3%	6.7%	3.9%	2.1%
Public/Media Relations	4.8%	3.6%	3.0%	2.6%	1.9%	1.9%	5.9%	4.9%	3.8%
Advertising	0.4%	0.3%	0.2%	0.4%	0.2%	0.3%	0.4%	0.3%	0.2%
College Administrator/Staff	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
College Faculty	0.1%	0.3%	0.2%	0.4%	0.4%	0.4%	0.0%	0.2%	0.1%
Early Childcare Provider	1.0%	1.0%	1.1%	0.9%	0.8%	0.7%	1.0%	1.0%	1.3%
Elementary School Teacher	1.4%	1.1%	1.6%	0.4%	0.7%	0.9%	1.8%	1.4%	2.1%
Secondary School Teacher	1.0%	0.9%	1.0%	0.9%	1.2%	1.5%	1.0%	0.7%	0.7%
Librarian	0.1%	0.2%	0.2%	0.0%	0.5%	0.2%	0.2%	0.1%	0.1%
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.3%
K-12 Administrator	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	0.0%	0.0%	0.2%
Other K-12 Professional	0.4%	0.4%	0.5%	0.4%	0.5%	0.6%	0.4%	0.4%	0.4%
Military	1.1%	1.2%	1.2%	1.7%	2.0%	1.8%	0.8%	0.7%	0.7%
Federal/State/Local Government Official	1.2%	1.5%	2.1%	2.6%	2.3%	3.1%	0.6%	1.0%	1.4%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.7%	0.8%	1.8%	0.9%	0.8%	2.4%	0.6%	0.8%	1.5%
Postal Worker	0.1%	0.2%	0.2%	0.0%	0.2%	0.2%	0.2%	0.2%	0.1%
Dietician/Nutritionist	0.1%	0.1%	0.4%	0.0%	0.1%	0.4%	0.2%	0.1%	0.4%
Home Health Worker	0.3%	0.2%	0.5%	0.4%	0.2%	0.1%	0.2%	0.2%	0.8%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.2%	1.1%	1.4%	0.9%	0.6%	0.9%	1.4%	1.6%	1.8%
Registered Nurse	2.1%	1.4%	5.0%	0.4%	0.2%	1.4%	2.8%	2.2%	7.5%
Therapist (e.g., Physical, Occupational, Speech)	2.9%	3.3%	5.2%	1.7%	3.1%	4.1%	3.5%	3.4%	6.0%

2015 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your intended career occupation (continued)									
Computer Programmer/Developer	2.1%	2.5%	2.1%	5.2%	5.3%	4.1%	0.6%	0.6%	0.8%
Computer/Systems Analyst	0.6%	0.7%	0.8%	0.0%	0.8%	0.9%	0.8%	0.6%	0.7%
Web Designer	0.4%	0.3%	0.3%	1.3%	0.8%	0.6%	0.0%	0.0%	0.1%
Lawyer/Judge	5.7%	5.4%	5.0%	4.3%	4.6%	3.7%	6.3%	5.9%	5.9%
Paralegal	0.3%	0.4%	0.5%	0.0%	0.3%	0.4%	0.4%	0.5%	0.5%
Clinical Psychologist	1.8%	2.6%	2.4%	0.9%	1.4%	1.3%	2.2%	3.3%	3.1%
Dentist/Orthodontist	2.3%	1.9%	1.8%	2.6%	1.7%	1.5%	2.2%	2.0%	2.0%
Medical Doctor/Surgeon	14.9%	15.7%	10.1%	12.4%	11.5%	7.3%	16.1%	18.6%	12.0%
Optometrist	0.3%	0.5%	0.4%	0.9%	1.0%	0.7%	0.0%	0.2%	0.2%
Pharmacist	2.2%	3.7%	2.6%	1.3%	3.2%	2.4%	2.6%	4.1%	2.8%
Veterinarian	0.7%	0.7%	0.8%	0.9%	0.5%	0.6%	0.6%	0.9%	1.0%
Engineer	6.6%	5.1%	3.6%	11.6%	8.7%	6.6%	4.3%	2.7%	1.5%
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.7%	1.3%	1.2%	1.7%	1.6%	1.5%	0.2%	1.1%	1.0%
Urban Planner/Architect	1.8%	1.3%	0.8%	4.7%	2.9%	1.8%	0.4%	0.3%	0.1%
Custodian/Janitor/Housekeeper	0.0%	0.1%	0.2%	0.0%	0.3%	0.4%	0.0%	0.0%	0.0%
Food Service (e.g., Chef/Cook Server)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.3%
Interior Designer	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.2%
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.1%	0.2%	0.6%	0.4%	0.3%	0.8%	0.0%	0.1%	0.5%
Social/Non-Profit Services	1.2%	0.8%	3.9%	0.9%	0.4%	0.8%	1.4%	1.0%	6.0%
Clergy	0.0%	1.1%	0.7%	0.0%	0.7%	0.7%	0.0%	1.3%	0.8%
Homemaker/Stay at Home Parent	0.8%	0.6%	1.1%	1.3%	0.6%	1.4%	0.6%	0.6%	0.9%
Other	2.9%	3.5%	5.0%	2.6%	2.6%	4.3%	3.0%	4.1%	5.4%
Undecided	5.9%	4.5%	4.0%	5.2%	5.4%	5.1%	6.3%	3.9%	3.2%

2015 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Parent/Guardian 1 occupation									
Actor or Entertainer	0.4%	0.3%	0.3%	0.4%	0.1%	0.3%	0.4%	0.4%	0.2%
Artist	0.0%	0.1%	0.5%	0.0%	0.0%	0.5%	0.0%	0.1%	0.4%
Graphic Designer	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%
Musician	0.4%	0.3%	0.3%	0.9%	0.5%	0.5%	0.2%	0.2%	0.1%
Writer/Producer/Director	0.4%	0.4%	0.2%	0.9%	0.5%	0.2%	0.2%	0.3%	0.2%
Farmer or Forester	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%
Natural Resource Specialist/Environmentalist	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%	0.0%	0.1%	0.2%
Accountant	2.7%	3.1%	2.9%	4.0%	3.2%	3.2%	2.1%	3.0%	2.7%
Administrative Assistant	2.3%	2.2%	1.6%	2.2%	1.7%	1.1%	2.3%	2.5%	2.0%
Business Manager/Executive	5.1%	4.7%	3.8%	6.2%	5.5%	3.9%	4.6%	4.2%	3.7%
Business Owner/Entrepreneur	4.0%	4.1%	3.2%	6.6%	5.0%	4.1%	2.7%	3.5%	2.6%
Retail Sales	1.3%	1.4%	1.1%	1.3%	1.4%	1.0%	1.3%	1.5%	1.2%
Sales/Marketing	3.5%	2.8%	2.1%	4.0%	2.9%	2.2%	3.3%	2.7%	2.0%
Human Resources	2.7%	2.2%	1.7%	0.9%	1.2%	1.1%	3.5%	2.8%	2.2%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.4%	2.0%	1.9%	2.2%	1.3%	1.4%	2.5%	2.4%	2.3%
Management Consultant	0.4%	0.6%	0.7%	0.9%	1.0%	0.7%	0.2%	0.3%	0.7%
Real Estate Agent/Realtor/Appraiser/Developer	1.3%	1.2%	0.6%	0.9%	1.4%	0.7%	1.5%	1.0%	0.6%
Sports Management	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
Journalist	0.0%	0.1%	0.1%	0.0%	0.0%	0.3%	0.0%	0.1%	0.0%
Public/Media Relations	0.8%	0.4%	0.2%	1.3%	0.5%	0.3%	0.6%	0.4%	0.2%
Advertising	0.3%	0.1%	0.1%	0.0%	0.0%	0.1%	0.4%	0.2%	0.1%
College Administrator/Staff	0.8%	1.1%	0.9%	0.9%	1.4%	1.2%	0.8%	1.0%	0.7%
College Faculty	0.7%	0.5%	0.5%	0.4%	0.5%	0.6%	0.8%	0.6%	0.4%
Early Childcare Provider	1.0%	1.1%	1.7%	0.4%	0.5%	1.0%	1.3%	1.5%	2.2%
Elementary School Teacher	2.3%	2.6%	2.4%	2.2%	2.9%	2.1%	2.3%	2.4%	2.6%
Secondary School Teacher	3.5%	2.6%	2.2%	5.7%	3.1%	2.4%	2.5%	2.3%	2.0%
Librarian	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%
Teacher's Assistant/Paraprofessional	1.0%	0.9%	0.9%	1.3%	1.1%	1.0%	0.8%	0.7%	0.9%
K-12 Administrator	1.4%	1.3%	1.2%	1.3%	1.3%	1.3%	1.5%	1.3%	1.1%
Other K-12 Professional	1.0%	1.2%	1.0%	0.4%	1.1%	1.0%	1.3%	1.3%	1.0%
Military	0.7%	2.0%	1.9%	0.9%	2.6%	2.3%	0.6%	1.6%	1.6%
Federal/State/Local Government Official	3.8%	2.9%	2.8%	4.8%	3.1%	4.1%	3.3%	2.7%	1.9%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	3.1%	2.9%	2.8%	4.0%	3.1%	2.9%	2.7%	2.8%	2.7%
Postal Worker	0.7%	0.8%	0.7%	0.0%	0.5%	0.7%	1.0%	1.0%	0.8%
Dietician/Nutritionist	0.1%	0.2%	0.4%	0.0%	0.3%	0.4%	0.2%	0.2%	0.4%
Home Health Worker	1.4%	1.4%	2.0%	1.3%	1.4%	1.9%	1.5%	1.4%	2.0%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	2.0%	2.3%	3.6%	1.3%	1.7%	2.4%	2.3%	2.7%	4.5%
Registered Nurse	4.2%	4.4%	4.3%	0.9%	2.8%	3.6%	5.8%	5.4%	4.8%
Therapist (e.g., Physical, Occupational, Speech)	0.8%	1.0%	1.1%	0.4%	0.7%	1.0%	1.0%	1.1%	1.2%

2015 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Parent/Guardian 1 occupation (continued)									
Computer Programmer/Developer	1.6%	1.2%	1.0%	1.8%	1.2%	1.2%	1.5%	1.2%	0.8%
Computer/Systems Analyst	2.5%	2.4%	1.7%	2.6%	2.6%	2.1%	2.5%	2.2%	1.4%
Web Designer	0.4%	0.4%	0.5%	0.0%	0.1%	0.4%	0.6%	0.5%	0.5%
Lawyer/Judge	1.4%	1.6%	1.0%	2.2%	2.6%	1.6%	1.0%	0.8%	0.5%
Paralegal	0.6%	0.7%	0.7%	0.4%	0.3%	0.7%	0.6%	0.9%	0.6%
Clinical Psychologist	0.3%	0.3%	0.4%	0.0%	0.4%	0.4%	0.4%	0.3%	0.4%
Dentist/Orthodontist	0.8%	0.7%	0.4%	0.9%	0.8%	0.5%	0.8%	0.6%	0.3%
Medical Doctor/Surgeon	2.7%	1.6%	1.2%	4.4%	2.4%	1.5%	1.9%	1.1%	0.9%
Optometrist	0.3%	0.3%	0.1%	0.4%	0.6%	0.2%	0.2%	0.2%	0.1%
Pharmacist	0.8%	0.6%	0.5%	0.4%	0.5%	0.4%	1.0%	0.7%	0.6%
Veterinarian	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%	0.2%	0.1%	0.0%
Engineer	3.0%	2.6%	2.0%	3.1%	2.8%	2.6%	2.9%	2.5%	1.6%
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.6%	0.5%	0.3%	0.0%	0.3%	0.2%	0.8%	0.6%	0.3%
Urban Planner/Architect	0.3%	0.3%	0.3%	0.4%	0.5%	0.3%	0.2%	0.3%	0.3%
Custodian/Janitor/Housekeeper	0.4%	0.5%	0.9%	0.4%	0.4%	0.8%	0.4%	0.5%	0.9%
Food Service (e.g., Chef/Cook Server)	1.3%	1.2%	1.4%	0.9%	0.8%	1.2%	1.5%	1.5%	1.5%
Hair Stylist/Aesthetician/Manicurist	0.6%	1.1%	1.4%	0.4%	0.9%	1.5%	0.6%	1.2%	1.4%
Interior Designer	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%
Skilled Trades (e.g., Plumber, Electrician, Construction)	3.8%	3.1%	2.6%	4.4%	3.2%	3.1%	3.5%	3.0%	2.2%
Social/Non-Profit Services	1.3%	1.6%	2.2%	0.9%	1.6%	1.9%	1.5%	1.6%	2.4%
Clergy	1.0%	1.2%	1.0%	0.4%	1.1%	1.2%	1.3%	1.2%	0.8%
Homemaker/Stay at Home Parent	2.4%	2.9%	3.7%	1.3%	2.7%	2.8%	2.9%	3.1%	4.3%
Other	16.4%	18.4%	22.8%	14.5%	17.6%	21.6%	17.3%	19.0%	23.5%
Undecided	0.7%	1.4%	1.6%	0.9%	1.6%	1.4%	0.6%	1.3%	1.7%

2015 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Parent/Guardian 2 occupation									
Actor or Entertainer	0.5%	0.3%	0.3%	0.5%	0.4%	0.5%	0.5%	0.3%	0.2%
Artist	0.6%	0.5%	0.3%	1.5%	0.6%	0.4%	0.2%	0.5%	0.3%
Graphic Designer	0.3%	0.4%	0.3%	0.0%	0.1%	0.3%	0.5%	0.5%	0.4%
Musician	0.3%	0.5%	0.3%	0.0%	0.5%	0.3%	0.5%	0.6%	0.3%
Writer/Producer/Director	0.0%	0.1%	0.2%	0.0%	0.1%	0.5%	0.0%	0.1%	0.1%
Farmer or Forester	0.0%	0.1%	0.3%	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%
Natural Resource Specialist/Environmentalist	0.2%	0.4%	0.2%	0.5%	0.6%	0.4%	0.0%	0.2%	0.1%
Accountant	3.1%	2.5%	2.2%	4.4%	3.6%	2.7%	2.4%	1.8%	1.8%
Administrative Assistant	1.0%	1.1%	1.0%	0.5%	1.4%	1.4%	1.2%	0.9%	0.7%
Business Manager/Executive	3.1%	3.1%	2.7%	4.9%	3.7%	2.9%	2.2%	2.7%	2.5%
Business Owner/Entrepreneur	4.2%	4.5%	3.5%	4.9%	4.4%	4.0%	3.8%	4.5%	3.2%
Retail Sales	0.6%	0.6%	0.7%	0.5%	0.3%	0.4%	0.7%	0.8%	1.0%
Sales/Marketing	2.1%	2.0%	1.9%	2.9%	1.9%	2.2%	1.7%	2.0%	1.6%
Human Resources	1.0%	1.1%	1.1%	1.0%	1.4%	1.6%	1.0%	0.9%	0.8%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.6%	2.1%	1.5%	4.4%	3.0%	2.0%	1.7%	1.5%	1.2%
Management Consultant	0.8%	0.9%	0.7%	1.9%	1.4%	1.1%	0.2%	0.5%	0.4%
Real Estate Agent/Realtor/Appraiser/Developer	1.0%	0.9%	0.7%	1.0%	0.8%	0.6%	1.0%	0.9%	0.8%
Sports Management	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Journalist	0.0%	0.1%	0.2%	0.0%	0.2%	0.4%	0.0%	0.1%	0.1%
Public/Media Relations	0.3%	0.3%	0.2%	0.5%	0.5%	0.2%	0.2%	0.2%	0.2%
Advertising	0.2%	0.2%	0.2%	0.5%	0.2%	0.3%	0.0%	0.2%	0.1%
College Administrator/Staff	0.8%	0.6%	0.5%	1.9%	1.1%	0.8%	0.2%	0.3%	0.3%
College Faculty	0.5%	0.5%	0.4%	0.5%	0.8%	0.6%	0.5%	0.4%	0.3%
Early Childcare Provider	0.8%	1.0%	1.2%	0.5%	0.8%	1.5%	1.0%	1.2%	0.9%
Elementary School Teacher	1.8%	1.3%	1.5%	1.5%	1.3%	1.9%	1.9%	1.3%	1.2%
Secondary School Teacher	1.8%	1.7%	1.3%	2.4%	2.3%	2.0%	1.4%	1.4%	0.9%
Librarian	0.3%	0.2%	0.1%	0.5%	0.2%	0.2%	0.2%	0.3%	0.1%
Teacher's Assistant/Paraprofessional	0.6%	0.6%	0.7%	0.0%	0.3%	0.7%	1.0%	0.8%	0.7%
K-12 Administrator	2.4%	1.4%	1.0%	2.9%	1.6%	1.1%	2.2%	1.2%	1.0%
Other K-12 Professional	1.3%	1.1%	1.1%	1.9%	1.6%	1.8%	1.0%	0.7%	0.7%
Military	2.3%	2.4%	2.6%	0.0%	1.4%	1.7%	3.4%	3.1%	3.1%
Federal/State/Local Government Official	2.9%	2.5%	2.5%	2.9%	2.6%	2.9%	2.9%	2.5%	2.2%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	2.7%	2.5%	2.3%	2.4%	2.4%	2.3%	2.9%	2.5%	2.2%
Postal Worker	0.3%	0.5%	0.7%	0.5%	0.5%	0.5%	0.2%	0.5%	0.8%
Dietician/Nutritionist	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%	0.0%	0.2%	0.2%
Home Health Worker	0.5%	1.0%	1.2%	0.5%	1.4%	1.2%	0.5%	0.8%	1.3%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.1%	1.4%	1.3%	1.0%	1.4%	1.6%	1.2%	1.4%	1.1%
Registered Nurse	3.5%	2.7%	2.4%	3.9%	2.8%	2.8%	3.4%	2.6%	2.1%
Therapist (e.g., Physical, Occupational, Speech)	0.6%	0.9%	0.8%	0.0%	0.5%	1.0%	1.0%	1.1%	0.6%

2015 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Parent/Guardian 2 occupation (continued)									
Computer Programmer/Developer	0.8%	1.1%	0.9%	0.5%	1.2%	0.7%	1.0%	1.1%	1.0%
Computer/Systems Analyst	2.4%	1.8%	1.6%	0.5%	1.0%	1.2%	3.4%	2.3%	1.8%
Web Designer	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%
Lawyer/Judge	1.9%	1.6%	1.0%	2.4%	2.3%	1.4%	1.7%	1.1%	0.8%
Paralegal	0.8%	0.5%	0.3%	1.0%	0.4%	0.3%	0.7%	0.5%	0.3%
Clinical Psychologist	0.3%	0.3%	0.4%	1.0%	0.7%	0.6%	0.0%	0.1%	0.2%
Dentist/Orthodontist	0.8%	0.5%	0.3%	0.5%	0.4%	0.3%	1.0%	0.5%	0.2%
Medical Doctor/Surgeon	1.3%	1.0%	0.7%	1.5%	1.4%	1.1%	1.2%	0.8%	0.4%
Optometrist	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.0%
Pharmacist	0.8%	0.7%	0.5%	1.5%	0.8%	0.7%	0.5%	0.6%	0.4%
Veterinarian	0.5%	0.2%	0.1%	1.0%	0.3%	0.1%	0.2%	0.1%	0.0%
Engineer	3.1%	3.0%	2.8%	1.5%	2.1%	1.8%	3.8%	3.6%	3.5%
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.5%	0.4%	0.3%	0.0%	0.3%	0.3%	0.7%	0.4%	0.3%
Urban Planner/Architect	0.3%	0.3%	0.3%	0.5%	0.2%	0.3%	0.2%	0.4%	0.3%
Custodian/Janitor/Housekeeper	1.3%	1.2%	1.2%	1.0%	0.9%	0.8%	1.4%	1.4%	1.5%
Food Service (e.g., Chef/Cook Server)	1.9%	1.6%	1.5%	1.5%	1.4%	1.1%	2.2%	1.8%	1.7%
Hair Stylist/Aesthetician/Manicurist	0.3%	1.1%	1.2%	0.0%	1.4%	1.6%	0.5%	0.9%	0.9%
Interior Designer	0.2%	0.2%	0.3%	0.0%	0.2%	0.4%	0.2%	0.2%	0.2%
Skilled Trades (e.g., Plumber, Electrician, Construction)	5.0%	5.6%	5.6%	2.4%	4.0%	4.0%	6.3%	6.7%	6.8%
Social/Non-Profit Services	1.6%	1.5%	1.4%	2.9%	2.2%	1.8%	1.0%	1.0%	1.1%
Clergy	0.5%	0.6%	0.6%	0.0%	0.6%	0.6%	0.7%	0.6%	0.7%
Homemaker/Stay at Home Parent	6.3%	4.7%	4.3%	8.7%	4.9%	4.3%	5.0%	4.6%	4.4%
Other	21.7%	24.6%	29.6%	17.5%	22.0%	25.4%	23.8%	26.5%	32.6%
Undecided	1.8%	3.1%	4.3%	1.5%	2.6%	3.8%	1.9%	3.5%	4.6%
Current employment status:									
Parent/Guardian 1									
Employed	89.6%	86.7%	84.6%	90.1%	85.8%	86.5%	89.3%	87.4%	83.3%
Unemployed	7.5%	9.5%	11.6%	7.8%	9.7%	9.9%	7.3%	9.3%	12.7%
Retired	2.9%	3.8%	3.8%	2.1%	4.4%	3.6%	3.4%	3.4%	3.9%
Parent/Guardian 2									
Employed	78.5%	77.4%	75.0%	80.1%	79.7%	77.1%	77.7%	75.7%	73.4%
Unemployed	17.9%	18.3%	20.5%	17.7%	16.6%	19.1%	17.9%	19.6%	21.6%
Retired	3.6%	4.3%	4.5%	2.2%	3.7%	3.8%	4.4%	4.7%	5.0%

2015 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Race/Ethnicity - mark all that apply (total may add to more than 100%)									
American Indian/Alaska Native	4.5%	4.4%	5.0%	5.6%	5.3%	5.7%	3.9%	3.8%	4.5%
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	1.0%	0.7%	0.7%	0.4%	0.3%	0.7%	1.4%	1.0%	0.8%
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)	0.8%	2.0%	1.0%	0.4%	2.0%	1.1%	1.0%	2.0%	0.9%
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	2.0%	1.1%	0.7%	3.2%	1.2%	0.8%	1.4%	1.0%	0.7%
Other Asian	0.1%	0.3%	0.4%	0.4%	0.6%	0.5%	0.0%	0.2%	0.2%
Native Hawaiian/Pacific Islander	0.3%	0.3%	0.5%	0.4%	0.3%	0.6%	0.2%	0.3%	0.5%
African American/Black	95.4%	94.9%	94.7%	92.8%	93.8%	92.7%	96.7%	95.7%	96.1%
Mexican American/Chicano	0.4%	0.5%	1.2%	0.8%	0.7%	1.4%	0.2%	0.3%	1.1%
Puerto Rican	1.4%	1.7%	2.0%	1.2%	1.7%	2.0%	1.6%	1.7%	2.0%
Other Latino	3.3%	2.8%	2.4%	2.4%	2.5%	2.8%	3.7%	3.0%	2.2%
White/Caucasian	5.0%	4.7%	6.3%	3.6%	3.7%	6.2%	5.6%	5.4%	6.3%
Other	3.8%	3.8%	3.3%	3.6%	3.9%	3.0%	3.9%	3.8%	3.5%
Students "Agree Strongly" or "Agree Somewhat":									
Racial discrimination is no longer a major problem in America	4.2%	7.3%	10.5%	6.5%	9.6%	12.6%	3.1%	5.7%	9.1%
Abortion should be legal	70.3%	61.3%	52.8%	66.0%	57.0%	51.9%	72.4%	64.3%	53.4%
Colleges have the right to ban extreme speakers from campus	36.8%	36.1%	33.6%	38.0%	36.8%	35.6%	36.3%	35.7%	32.2%
Realistically, an individual can do little to bring about changes in our society	20.6%	28.2%	36.5%	25.7%	29.6%	36.1%	18.1%	27.2%	36.8%
Marijuana should be legalized	68.3%	67.2%	64.2%	72.0%	69.7%	65.1%	66.5%	65.5%	63.6%
Dissent is a critical component of the political process	62.7%	59.1%	54.8%	67.5%	60.7%	55.6%	60.3%	58.0%	54.2%
Colleges should prohibit racist/sexist speech on campus	70.8%	65.2%	61.1%	72.7%	65.3%	61.8%	70.0%	65.1%	60.7%
Women should receive the same salary and opportunities for advancement as men in comparable positions	96.0%	92.6%	89.0%	95.9%	90.4%	85.3%	96.1%	94.0%	91.6%
The United States should intervene in the wars of other countries	16.1%	20.5%	22.9%	19.3%	23.1%	25.1%	14.6%	18.7%	21.3%
Same-sex couples should have the right to legal marital status	77.1%	73.9%	66.7%	69.2%	66.1%	57.2%	80.8%	79.3%	73.3%
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	66.6%	68.0%	64.7%	71.7%	70.3%	67.3%	64.1%	66.3%	62.9%
How would you characterize your political views?									
Far left	6.6%	5.9%	6.5%	4.6%	4.7%	5.3%	7.5%	6.7%	7.4%
Liberal	47.1%	38.2%	28.8%	41.5%	35.0%	25.5%	49.9%	40.5%	31.2%
Middle-of-the-road	36.9%	43.4%	47.6%	43.2%	47.3%	50.4%	33.8%	40.6%	45.7%
Conservative	8.3%	10.6%	13.9%	9.1%	11.1%	15.6%	7.9%	10.2%	12.6%
Far right	1.1%	2.0%	3.1%	1.7%	1.8%	3.3%	0.8%	2.1%	3.0%
The following reasons were "Very Important" in deciding to go to college:									
To be able to get a better job	91.3%	90.6%	91.2%	89.2%	88.9%	89.6%	92.4%	91.9%	92.3%
To gain a general education and appreciation of ideas	80.7%	81.1%	81.3%	76.7%	78.4%	78.9%	82.7%	82.9%	83.0%
To make me a more cultured person	73.6%	69.4%	62.0%	65.6%	64.2%	59.8%	77.6%	73.1%	63.6%
To be able to make more money	84.0%	85.3%	87.6%	81.9%	83.8%	87.1%	85.1%	86.4%	88.0%
To learn more about things that interest me	84.9%	85.5%	83.9%	80.3%	82.4%	80.1%	87.2%	87.8%	86.6%
To get training for a specific career	82.8%	85.7%	86.8%	78.0%	82.1%	83.9%	85.2%	88.1%	88.8%
To prepare myself for graduate or professional school	73.1%	78.2%	78.8%	69.1%	74.2%	71.5%	75.0%	81.0%	83.8%

2015 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
None	1.2%	2.0%	3.6%	0.8%	2.8%	5.2%	1.4%	1.4%	2.4%
Less than one hour	7.7%	8.5%	12.9%	9.6%	9.9%	14.1%	6.8%	7.6%	12.0%
1 to 2 hours	18.1%	22.2%	30.7%	16.7%	22.9%	31.0%	18.7%	21.7%	30.5%
3 to 5 hours	26.6%	29.1%	27.5%	26.7%	28.1%	26.6%	26.5%	29.8%	28.1%
6 to 10 hours	22.6%	20.7%	14.6%	20.4%	19.7%	13.0%	23.6%	21.3%	15.6%
11 to 15 hours	11.4%	8.4%	5.2%	14.6%	9.0%	5.2%	9.9%	8.0%	5.3%
16 to 20 hours	5.7%	4.4%	2.6%	5.0%	3.4%	2.0%	6.0%	5.1%	3.0%
Over 20 hours	6.8%	4.7%	3.1%	6.3%	4.1%	2.9%	7.0%	5.2%	3.1%
Socializing with friends									
None	0.5%	0.9%	1.3%	0.0%	0.8%	1.8%	0.8%	1.0%	1.0%
Less than one hour	1.9%	2.8%	3.8%	2.1%	2.7%	3.9%	1.8%	2.9%	3.8%
1 to 2 hours	11.2%	12.7%	13.6%	9.1%	11.5%	11.9%	12.2%	13.5%	14.8%
3 to 5 hours	27.0%	27.9%	27.8%	25.2%	26.7%	27.8%	27.8%	28.8%	27.9%
6 to 10 hours	27.3%	24.7%	21.7%	27.3%	24.7%	21.6%	27.3%	24.7%	21.8%
11 to 15 hours	13.3%	12.2%	10.9%	15.3%	13.4%	11.2%	12.4%	11.4%	10.7%
16 to 20 hours	6.1%	5.9%	5.7%	7.9%	6.8%	6.1%	5.3%	5.2%	5.4%
Over 20 hours	12.8%	12.9%	15.1%	13.2%	13.5%	15.8%	12.5%	12.5%	14.6%
Talking with teachers outside of class									
None	5.7%	9.6%	12.2%	5.8%	9.2%	13.1%	5.7%	9.9%	11.6%
Less than one hour	29.5%	28.8%	32.8%	25.7%	28.0%	32.9%	31.2%	29.4%	32.8%
1 to 2 hours	32.5%	32.2%	29.4%	35.3%	33.2%	28.3%	31.2%	31.5%	30.2%
3 to 5 hours	21.2%	18.4%	15.8%	22.4%	18.8%	15.9%	20.6%	18.0%	15.7%
6 to 10 hours	6.9%	6.1%	5.3%	5.4%	5.8%	5.4%	7.7%	6.3%	5.2%
11 to 15 hours	1.7%	2.1%	2.0%	3.3%	2.6%	2.1%	1.0%	1.8%	1.9%
16 to 20 hours	1.6%	1.6%	1.1%	1.7%	1.2%	0.8%	1.6%	1.9%	1.3%
Over 20 hours	0.8%	1.2%	1.4%	0.4%	1.3%	1.5%	1.0%	1.1%	1.2%
Exercise or sports									
None	7.7%	9.9%	11.1%	2.9%	5.2%	5.1%	10.0%	13.2%	15.3%
Less than one hour	10.5%	11.4%	11.9%	6.2%	7.3%	6.9%	12.5%	14.2%	15.5%
1 to 2 hours	17.4%	18.8%	19.5%	12.3%	17.0%	17.4%	19.7%	20.0%	21.0%
3 to 5 hours	17.9%	19.5%	19.4%	21.0%	22.6%	22.7%	16.4%	17.4%	17.1%
6 to 10 hours	17.2%	15.4%	13.8%	20.6%	16.8%	15.5%	15.6%	14.5%	12.6%
11 to 15 hours	11.4%	9.2%	7.9%	16.0%	12.1%	9.8%	9.2%	7.1%	6.6%
16 to 20 hours	7.9%	6.3%	5.7%	8.2%	7.1%	7.4%	7.8%	5.7%	4.5%
Over 20 hours	10.1%	9.6%	10.7%	12.8%	11.9%	15.3%	8.8%	7.9%	7.5%

2015 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Partying									
None	35.7%	32.1%	31.1%	33.9%	28.7%	27.9%	36.6%	34.5%	33.4%
Less than one hour	16.8%	16.0%	15.4%	14.5%	14.9%	14.6%	17.9%	16.8%	16.0%
1 to 2 hours	20.8%	22.1%	23.1%	21.1%	23.7%	24.4%	20.7%	21.0%	22.1%
3 to 5 hours	17.2%	18.8%	18.8%	18.2%	19.9%	19.1%	16.7%	18.0%	18.7%
6 to 10 hours	6.0%	6.7%	6.3%	7.4%	7.2%	7.5%	5.3%	6.4%	5.5%
11 to 15 hours	2.0%	2.2%	2.4%	2.9%	2.7%	3.1%	1.6%	1.9%	1.9%
16 to 20 hours	0.7%	0.8%	1.1%	0.4%	1.1%	0.7%	0.8%	0.6%	1.3%
Over 20 hours	0.8%	1.2%	1.7%	1.7%	1.7%	2.6%	0.4%	0.8%	1.1%
Working (for pay)									
None	42.7%	42.7%	40.1%	44.4%	44.1%	40.7%	41.9%	41.8%	39.7%
Less than one hour	2.4%	3.0%	3.0%	2.9%	4.1%	3.9%	2.2%	2.3%	2.4%
1 to 2 hours	3.4%	4.4%	4.7%	5.8%	5.9%	6.6%	2.3%	3.4%	3.4%
3 to 5 hours	6.9%	7.7%	8.5%	7.4%	8.3%	9.7%	6.7%	7.3%	7.7%
6 to 10 hours	11.4%	11.2%	11.5%	10.7%	10.4%	11.0%	11.7%	11.8%	11.8%
11 to 15 hours	8.6%	7.8%	7.2%	7.8%	7.4%	7.3%	9.0%	8.1%	7.2%
16 to 20 hours	9.7%	8.2%	7.9%	8.2%	7.7%	6.5%	10.4%	8.6%	8.9%
Over 20 hours	14.9%	14.8%	17.1%	12.8%	12.1%	14.2%	15.9%	16.6%	19.0%
Volunteer work									
None	16.3%	22.6%	29.9%	19.0%	24.7%	34.5%	15.0%	21.1%	26.7%
Less than one hour	15.9%	15.1%	14.7%	18.6%	16.7%	15.7%	14.6%	13.9%	14.0%
1 to 2 hours	25.7%	22.5%	21.8%	27.3%	23.3%	20.5%	24.9%	22.0%	22.6%
3 to 5 hours	19.9%	18.8%	16.4%	18.6%	17.6%	15.4%	20.6%	19.6%	17.1%
6 to 10 hours	10.2%	9.8%	8.3%	9.5%	9.6%	7.9%	10.5%	10.0%	8.5%
11 to 15 hours	4.4%	4.2%	3.2%	2.9%	3.2%	2.3%	5.1%	4.8%	3.8%
16 to 20 hours	2.8%	2.6%	1.9%	1.7%	1.9%	1.1%	3.4%	3.2%	2.5%
Over 20 hours	4.8%	4.4%	3.9%	2.5%	3.0%	2.5%	5.9%	5.4%	4.8%
Student clubs/groups									
None	15.5%	22.6%	30.9%	19.9%	25.4%	36.7%	13.5%	20.7%	26.9%
Less than one hour	9.0%	9.7%	11.0%	11.2%	10.1%	10.7%	7.9%	9.4%	11.2%
1 to 2 hours	25.1%	22.7%	21.8%	24.1%	23.5%	20.3%	25.5%	22.2%	23.0%
3 to 5 hours	25.6%	22.8%	17.7%	22.0%	20.9%	15.1%	27.3%	24.1%	19.5%
6 to 10 hours	12.9%	11.1%	9.2%	12.9%	10.0%	9.0%	12.9%	11.8%	9.4%
11 to 15 hours	5.0%	4.4%	4.1%	4.6%	3.8%	3.7%	5.1%	4.9%	4.3%
16 to 20 hours	3.4%	2.8%	2.0%	2.1%	2.9%	1.5%	4.0%	2.7%	2.3%
Over 20 hours	3.6%	3.9%	3.3%	3.3%	3.5%	3.0%	3.8%	4.2%	3.5%

2015 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Watching TV									
None	14.2%	14.6%	13.1%	17.3%	16.8%	14.7%	12.7%	13.1%	12.0%
Less than one hour	19.3%	19.6%	19.7%	19.8%	20.4%	19.6%	19.0%	19.0%	19.9%
1 to 2 hours	24.4%	23.2%	23.4%	22.2%	22.2%	22.4%	25.5%	23.9%	24.1%
3 to 5 hours	21.0%	20.9%	20.5%	20.2%	19.8%	20.9%	21.4%	21.6%	20.2%
6 to 10 hours	10.0%	10.5%	10.7%	11.5%	10.2%	10.5%	9.2%	10.7%	10.8%
11 to 15 hours	4.6%	4.5%	4.7%	6.2%	5.0%	4.8%	3.9%	4.2%	4.7%
16 to 20 hours	2.8%	2.7%	2.9%	1.6%	2.8%	2.5%	3.3%	2.6%	3.1%
Over 20 hours	3.7%	4.1%	4.9%	1.2%	2.9%	4.6%	4.9%	4.9%	5.2%
Household/childcare duties									
None	14.5%	19.8%	22.2%	15.3%	22.1%	25.8%	14.2%	18.2%	19.8%
Less than one hour	18.4%	16.7%	17.2%	19.8%	17.8%	18.0%	17.7%	15.8%	16.7%
1 to 2 hours	31.3%	28.4%	26.4%	35.1%	28.9%	25.4%	29.5%	28.1%	27.1%
3 to 5 hours	20.7%	19.4%	17.9%	18.2%	17.2%	16.9%	21.9%	20.9%	18.7%
6 to 10 hours	6.8%	8.1%	8.1%	5.4%	8.0%	7.4%	7.5%	8.2%	8.7%
11 to 15 hours	3.1%	3.1%	3.2%	2.9%	3.1%	3.1%	3.1%	3.1%	3.2%
16 to 20 hours	2.1%	1.6%	1.4%	1.2%	1.3%	1.0%	2.6%	1.9%	1.7%
Over 20 hours	3.1%	2.9%	3.4%	2.1%	1.6%	2.4%	3.5%	3.9%	4.1%
Reading for pleasure									
None	26.6%	30.1%	36.8%	28.1%	33.1%	39.2%	25.9%	28.0%	35.2%
Less than one hour	23.1%	23.4%	24.0%	22.7%	23.9%	25.1%	23.3%	23.0%	23.3%
1 to 2 hours	22.6%	21.3%	18.9%	23.1%	21.4%	18.8%	22.3%	21.2%	19.0%
3 to 5 hours	14.3%	13.4%	10.4%	16.1%	13.3%	9.4%	13.4%	13.5%	11.1%
6 to 10 hours	7.1%	6.2%	5.2%	6.6%	4.8%	4.5%	7.3%	7.1%	5.7%
11 to 15 hours	2.5%	2.4%	1.8%	0.8%	1.5%	1.0%	3.4%	3.0%	2.3%
16 to 20 hours	1.7%	1.4%	1.1%	1.2%	0.8%	0.7%	2.0%	1.8%	1.3%
Over 20 hours	2.0%	1.9%	1.8%	1.2%	1.1%	1.4%	2.4%	2.4%	2.1%
Playing video/computer games									
None	52.5%	48.0%	44.3%	21.9%	24.1%	20.5%	67.1%	64.8%	61.1%
Less than one hour	15.1%	15.0%	16.7%	16.5%	17.0%	18.5%	14.4%	13.6%	15.5%
1 to 2 hours	13.7%	14.6%	15.4%	25.2%	21.9%	22.6%	8.3%	9.6%	10.4%
3 to 5 hours	10.1%	11.3%	11.3%	21.5%	19.3%	18.5%	4.7%	5.7%	6.3%
6 to 10 hours	4.3%	5.7%	5.8%	5.8%	8.4%	9.3%	3.5%	3.8%	3.4%
11 to 15 hours	1.3%	2.1%	2.2%	3.7%	4.0%	3.6%	0.2%	0.8%	1.1%
16 to 20 hours	1.2%	1.1%	1.4%	2.1%	1.7%	2.4%	0.8%	0.7%	0.8%
Over 20 hours	1.7%	2.1%	2.9%	3.3%	3.7%	4.7%	1.0%	1.0%	1.5%

2015 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Online social networks (Facebook, Twitter, etc.)									
None	5.2%	6.1%	5.9%	7.8%	8.9%	8.5%	4.0%	4.1%	4.1%
Less than one hour	11.3%	14.1%	15.1%	14.8%	17.0%	18.2%	9.7%	12.0%	13.0%
1 to 2 hours	16.3%	18.6%	20.1%	16.5%	20.3%	20.9%	16.2%	17.4%	19.5%
3 to 5 hours	23.8%	22.7%	20.5%	22.6%	21.0%	20.4%	24.3%	23.9%	20.7%
6 to 10 hours	16.3%	14.0%	12.6%	15.6%	11.9%	11.6%	16.6%	15.6%	13.2%
11 to 15 hours	10.3%	8.5%	7.7%	9.9%	7.9%	6.9%	10.5%	8.9%	8.3%
16 to 20 hours	5.5%	4.8%	4.6%	4.1%	4.6%	3.5%	6.1%	5.0%	5.4%
Over 20 hours	11.3%	11.2%	13.5%	8.6%	8.5%	10.0%	12.6%	13.1%	15.9%
The following reasons were "Very Important" in deciding to go to this particular college:									
My parents/relatives wanted me to come here	19.9%	24.0%	23.2%	25.3%	30.2%	26.1%	17.3%	19.7%	21.2%
My teacher advised me	7.4%	10.8%	12.6%	11.3%	13.8%	14.5%	5.5%	8.7%	11.3%
This college has a very good academic reputation	82.4%	75.1%	62.6%	77.9%	73.5%	56.8%	84.5%	76.3%	66.6%
This college has a good reputation for its social activities	70.4%	61.8%	57.9%	65.6%	60.6%	54.0%	72.6%	62.6%	60.6%
I was offered financial assistance	51.5%	51.6%	53.8%	55.2%	49.6%	50.7%	49.7%	53.0%	56.0%
The cost of attending this college	35.8%	37.3%	48.1%	40.1%	35.1%	45.6%	33.9%	38.8%	49.8%
High school counselor advised me	10.8%	13.0%	16.6%	12.6%	14.9%	17.5%	9.9%	11.7%	15.9%
Private college counselor advised me	4.6%	7.6%	8.7%	8.9%	10.1%	10.6%	2.6%	5.9%	7.4%
I wanted to live near home	7.7%	14.0%	21.1%	8.4%	14.3%	20.7%	7.3%	13.7%	21.4%
Not offered aid by first choice	11.4%	14.4%	16.8%	13.4%	14.9%	17.0%	10.4%	14.0%	16.6%
Could not afford first choice	13.7%	16.0%	19.4%	13.6%	15.2%	19.2%	13.7%	16.6%	19.5%
This college's graduates gain admission to top graduate/professional schools	57.6%	54.7%	41.7%	52.7%	53.2%	36.9%	59.9%	55.8%	45.1%
This college's graduates get good jobs	75.4%	70.6%	59.0%	68.1%	68.5%	53.6%	78.8%	72.1%	62.7%
I was attracted by the religious affiliation/orientation of this college	8.4%	14.7%	15.7%	7.9%	15.6%	15.2%	8.6%	14.0%	16.1%
I wanted to go to a school about the size of this college	33.5%	35.4%	36.0%	27.7%	30.9%	30.2%	36.2%	38.4%	40.1%
Rankings in national magazines	27.7%	24.5%	18.4%	19.2%	23.0%	17.4%	31.7%	25.6%	19.1%
I was admitted through an Early Action or Early Decision program	22.6%	18.7%	15.2%	17.2%	18.1%	15.5%	25.1%	19.1%	14.9%
The athletic department recruited me	5.7%	8.3%	12.4%	8.1%	12.1%	16.3%	4.6%	5.7%	9.6%
A visit to this campus	51.4%	46.8%	45.5%	43.2%	44.2%	39.2%	55.2%	48.5%	49.9%
The percentage of students that graduate from this college	44.4%	44.2%	41.6%	35.7%	37.2%	33.2%	48.5%	49.0%	47.5%

2015 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Students rated as "Highest 10%" or "Above Average" as compared with the average person their age:									
Academic ability	74.0%	69.8%	63.7%	78.6%	74.2%	67.1%	71.7%	66.6%	61.4%
Artistic ability	34.4%	34.9%	30.8%	35.5%	38.3%	35.6%	33.9%	32.5%	27.5%
Competitiveness	62.3%	63.0%	62.6%	72.5%	71.8%	74.2%	57.4%	56.9%	54.5%
Computer skills	40.4%	42.4%	41.1%	49.4%	50.7%	48.2%	36.1%	36.7%	36.2%
Cooperativeness	77.7%	77.5%	73.3%	79.8%	79.0%	74.4%	76.7%	76.5%	72.5%
Creativity	63.8%	65.1%	60.8%	70.7%	69.9%	65.3%	60.5%	61.8%	57.7%
Drive to achieve	87.3%	86.6%	83.4%	85.0%	85.8%	83.0%	88.4%	87.2%	83.6%
Emotional health	56.4%	56.7%	54.8%	69.0%	64.7%	62.2%	50.3%	51.2%	49.6%
Leadership ability	72.7%	72.4%	68.7%	74.0%	74.9%	71.6%	72.0%	70.7%	66.6%
Mathematical ability	36.4%	39.3%	38.5%	49.8%	48.3%	47.2%	29.9%	32.9%	32.4%
Physical health	51.8%	53.2%	52.4%	66.1%	64.9%	67.7%	44.9%	45.0%	41.7%
Public speaking ability	52.0%	48.0%	42.2%	54.6%	53.3%	48.6%	50.7%	44.3%	37.7%
Risk-taking	53.7%	55.9%	52.1%	59.4%	61.6%	59.4%	51.0%	52.0%	46.9%
Self-confidence (intellectual)	70.5%	71.7%	69.5%	81.1%	78.9%	76.6%	65.4%	66.6%	64.6%
Self-confidence (social)	59.0%	61.6%	62.1%	62.7%	64.7%	66.1%	57.2%	59.4%	59.3%
Self-understanding	68.4%	70.2%	68.8%	74.8%	75.2%	74.0%	65.3%	66.7%	65.1%
Spirituality	52.8%	56.8%	56.1%	53.6%	58.0%	57.7%	52.3%	55.9%	54.9%
Understanding of others	76.5%	74.6%	69.9%	77.0%	75.9%	70.6%	76.2%	73.7%	69.5%
Writing ability	58.0%	53.6%	47.7%	57.3%	54.5%	49.6%	58.4%	53.0%	46.4%
Military Status:									
None	97.7%	97.0%	97.4%	96.7%	96.1%	96.8%	98.2%	97.7%	97.7%
ROTC, cadet, or midshipman at a service academy	2.0%	2.5%	2.2%	2.9%	3.4%	2.8%	1.6%	1.9%	1.8%
In Active Duty, Reserves, or National Guard	0.1%	0.3%	0.2%	0.4%	0.4%	0.3%	0.0%	0.2%	0.2%
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.1%	0.2%	0.2%	0.0%	0.1%	0.1%	0.2%	0.3%	0.3%
How would you describe the racial composition of the high school you last attended?									
Completely White	4.0%	3.2%	2.1%	4.2%	2.8%	2.1%	3.9%	3.5%	2.2%
Mostly White	33.5%	28.6%	22.0%	27.2%	26.4%	20.4%	36.4%	30.1%	23.2%
Roughly half non-White	20.7%	22.9%	27.6%	17.2%	21.7%	26.7%	22.4%	23.8%	28.1%
Mostly non-White	28.2%	30.2%	33.9%	34.7%	32.1%	34.5%	25.2%	28.9%	33.4%
Completely non-White	13.5%	15.1%	14.4%	16.7%	17.0%	16.2%	12.0%	13.8%	13.0%
How would you describe the racial composition of the neighborhood where you grew up?									
Completely White	6.3%	4.5%	3.6%	3.0%	3.3%	3.4%	7.8%	5.4%	3.8%
Mostly White	22.7%	21.3%	18.4%	20.4%	20.5%	17.2%	23.8%	21.9%	19.3%
Roughly half non-White	15.5%	17.2%	19.4%	17.0%	17.6%	18.7%	14.8%	16.9%	19.9%
Mostly non-White	35.7%	33.8%	34.2%	36.1%	33.4%	34.8%	35.5%	34.0%	33.7%
Completely non-White	19.8%	23.2%	24.3%	23.5%	25.2%	25.9%	18.2%	21.8%	23.3%

2015 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How many years do you expect it will take you to graduate from this college?									
1	0.0%	0.1%	0.2%	0.0%	0.2%	0.4%	0.0%	0.0%	0.0%
2	0.8%	0.6%	0.9%	0.8%	0.4%	0.8%	0.8%	0.7%	0.9%
3	3.2%	4.0%	3.5%	2.5%	4.4%	3.7%	3.5%	3.6%	3.3%
4	88.5%	84.1%	86.7%	89.3%	84.1%	85.7%	88.1%	84.0%	87.4%
5	5.3%	6.3%	5.1%	4.9%	7.3%	5.6%	5.5%	5.6%	4.7%
6 or more	1.8%	4.0%	2.4%	1.6%	2.6%	1.9%	1.9%	4.9%	2.7%
Do not plan to graduate from this college	0.4%	0.9%	1.3%	0.8%	0.8%	1.8%	0.2%	1.0%	0.9%
What is your sexual orientation?									
Heterosexual/Straight	93.1%	93.1%	92.5%	96.7%	94.9%	95.4%	91.4%	91.8%	90.5%
Gay	0.5%	1.2%	1.1%	0.8%	2.7%	2.3%	0.4%	0.2%	0.3%
Lesbian	0.4%	0.6%	1.3%	0.0%	0.0%	0.1%	0.6%	1.1%	2.2%
Bisexual	3.3%	3.3%	3.5%	2.0%	2.1%	1.5%	3.9%	4.2%	4.8%
Queer	1.2%	0.6%	0.3%	0.4%	0.1%	0.1%	1.6%	0.9%	0.4%
Other	1.4%	1.1%	1.3%	0.0%	0.2%	0.6%	2.1%	1.8%	1.8%
Do you identify as transgender?									
Yes	0.3%	0.2%	0.2%	0.0%	0.1%	0.1%	0.4%	0.3%	0.3%
No	99.7%	99.8%	99.8%	100.0%	99.9%	99.9%	99.6%	99.7%	99.7%
Objectives considered to be "Essential" or "Very Important":									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	21.4%	27.5%	30.5%	19.8%	27.7%	30.9%	22.2%	27.4%	30.3%
Becoming an authority in my field	75.6%	75.4%	71.3%	75.1%	75.8%	71.4%	75.8%	75.1%	71.2%
Obtaining recognition from my colleagues for contributions to my special field	70.0%	70.1%	66.9%	67.2%	68.4%	65.1%	71.2%	71.3%	68.1%
Influencing the political structure	36.6%	39.1%	38.2%	35.3%	39.8%	39.4%	37.2%	38.6%	37.4%
Influencing social values	65.9%	63.9%	59.6%	61.2%	61.5%	57.0%	68.1%	65.5%	61.4%
Raising a family	78.9%	78.5%	75.7%	79.3%	81.0%	77.0%	78.7%	76.7%	74.8%
Being very well off financially	94.6%	92.6%	89.8%	92.4%	91.0%	87.8%	95.7%	93.8%	91.2%
Helping others who are in difficulty	85.0%	83.6%	78.0%	81.4%	80.9%	74.0%	86.7%	85.5%	80.8%
Making a theoretical contribution to science	27.1%	34.8%	32.9%	32.2%	37.8%	35.6%	24.8%	32.7%	31.0%
Writing original works (poems, novels, etc.)	24.3%	27.5%	28.3%	24.6%	30.5%	32.2%	24.2%	25.4%	25.6%
Creating artistic works (painting, sculpture, etc.)	19.2%	25.6%	28.1%	21.3%	28.9%	32.4%	18.2%	23.4%	25.1%
Becoming successful in a business of my own	63.0%	65.0%	65.0%	65.7%	66.4%	66.7%	61.8%	64.0%	63.9%
Becoming involved in programs to clean up the environment	37.1%	43.2%	43.5%	38.1%	45.4%	45.5%	36.6%	41.6%	42.1%
Developing a meaningful philosophy of life	59.1%	58.3%	57.2%	59.7%	58.7%	57.8%	58.8%	58.1%	56.9%
Participating in a community action program	55.6%	55.6%	52.4%	46.6%	52.1%	49.4%	59.9%	58.0%	54.5%
Helping to promote racial understanding	78.3%	72.3%	63.1%	75.3%	70.4%	60.5%	79.7%	73.7%	64.9%
Keeping up to date with political affairs	53.0%	51.0%	44.9%	52.7%	52.9%	46.8%	53.1%	49.7%	43.5%
Becoming a community leader	57.0%	58.2%	55.3%	57.6%	60.5%	56.0%	56.7%	56.6%	54.7%
Improving my understanding of other countries and cultures	77.5%	70.7%	61.2%	71.6%	68.1%	60.4%	80.2%	72.5%	61.8%

2015 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Students estimate "Very Good Chance" that they will:									
Change major field	14.2%	10.8%	10.1%	13.3%	10.6%	10.2%	14.5%	10.9%	10.1%
Change career choice	11.1%	9.2%	8.2%	8.8%	8.7%	8.2%	12.2%	9.6%	8.3%
Participate in student government	13.7%	14.7%	15.5%	15.0%	14.7%	12.6%	13.1%	14.8%	17.4%
Get a job to help pay for college expenses	47.3%	46.6%	48.4%	37.4%	38.4%	39.3%	51.9%	52.2%	54.7%
Work full-time while attending college	9.7%	11.8%	13.9%	8.8%	10.1%	12.2%	10.1%	12.9%	15.0%
Join a social fraternity or sorority	23.4%	27.4%	28.6%	21.8%	23.0%	23.4%	24.1%	30.4%	32.2%
Play club, intramural, or recreational sports	20.4%	22.0%	24.1%	29.0%	26.5%	28.6%	16.4%	18.9%	21.0%
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	12.6%	15.9%	19.7%	17.4%	21.3%	27.6%	10.4%	12.2%	14.3%
Make at least a "B" average	80.1%	74.9%	68.7%	81.3%	74.8%	65.4%	79.5%	75.0%	71.0%
Participate in student protests or demonstrations	32.9%	27.4%	21.0%	24.3%	22.3%	17.5%	37.0%	30.8%	23.5%
Transfer to another college before graduating	3.8%	8.0%	10.0%	4.2%	7.6%	11.4%	3.6%	8.3%	9.0%
Be satisfied with your college	70.1%	61.7%	54.9%	64.0%	58.9%	47.9%	72.9%	63.6%	59.7%
Participate in volunteer or community service work	53.2%	50.2%	44.8%	33.1%	38.4%	33.3%	62.7%	58.2%	52.7%
Seek personal counseling	25.4%	23.3%	21.6%	19.6%	18.9%	16.8%	28.1%	26.3%	24.9%
Communicate regularly with your professors	66.4%	55.0%	47.9%	63.3%	48.0%	38.4%	67.9%	59.7%	54.5%
Socialize with someone of another racial/ethnic group	72.5%	65.8%	58.1%	68.9%	60.0%	51.9%	74.2%	69.8%	62.4%
Participate in student clubs/groups	64.8%	56.4%	47.3%	52.7%	47.9%	37.3%	70.4%	62.2%	54.2%
Participate in a study abroad program	45.3%	40.4%	32.0%	34.3%	31.3%	24.7%	50.5%	46.6%	37.1%
Have a roommate of a different race/ethnicity	25.3%	25.4%	25.5%	20.6%	20.8%	21.6%	27.5%	28.5%	28.1%
Discuss course content with students outside of class	60.2%	54.4%	43.2%	55.6%	48.9%	38.1%	62.4%	58.2%	46.7%
Work on a professor's research project	48.2%	45.3%	44.4%	41.1%	39.5%	38.7%	51.5%	49.2%	48.3%
Take courses from more than one college simultaneously	10.4%	12.9%	12.7%	8.8%	11.7%	11.4%	11.2%	13.7%	13.6%
Take a leave of absence from this college temporarily	2.8%	5.4%	7.1%	3.4%	5.8%	6.9%	2.6%	5.1%	7.3%
Take a course exclusively online at this institution	9.7%	13.3%	15.6%	5.0%	10.3%	12.2%	11.9%	15.4%	17.9%
Take a course exclusively online at a different institution	3.0%	6.2%	7.1%	2.1%	6.0%	7.5%	3.4%	6.3%	6.9%
Vote in a local, state, or national election	65.0%	59.4%	53.6%	58.2%	55.1%	48.3%	68.2%	62.4%	57.2%



2015 CIRP Freshman Survey
List of Institutions in the Comparisons Groups
*** included in 2015 National Norms Report**

Public Universities - low selectivity

1286 Oakland University	MI	*
2802 Old Dominion University	VA	
1673 Rutgers University-Newark	NJ	
2692 The University of Texas at El Paso	TX	
262 University of California-Riverside	CA	
567 University of Hawaii at Manoa	HI	*
584 University of Idaho	ID	*
2031 University of North Dakota	ND	*
322 University of Northern Colorado	CO	*
2104 University of Toledo	OH	
1295 Wayne State University	MI	*

Public Universities - medium selectivity

318 Colorado State University-Fort Collins	CO	
463 Florida State University	FL	*
519 Georgia Southern University	GA	
6086 University of Maryland-Baltimore County	MD	*
1207 University of Massachusetts Amherst	MA	*
2212 University of Oregon	OR	
2342 University of Pittsburgh-Pittsburgh Campus	PA	*
2764 University of Vermont	VT	*

Public Universities - high selectivity

321 Colorado School of Mines	CO	
515 Georgia Institute of Technology-Main Campus	GA	*
1278 Michigan Technological University	MI	
1668 Rutgers University-New Brunswick	NJ	
257 University of California-Los Angeles	CA	*
260 University of California-San Diego	CA	*
259 University of California-Santa Barbara	CA	
704 University of Illinois at Urbana-Champaign	IL	
1294 University of Michigan-Ann Arbor	MI	*
1984 University of North Carolina at Chapel Hill	NC	*
2458 University of South Carolina-Columbia	SC	

Private Universities - medium selectivity

454 Barry University	FL	*
692 Benedictine University	IL	*
5753 Biola University	CA	
416 Catholic University of America	DC	*
1496 Maryville University of Saint Louis	MO	*
1676 Seton Hall University	NJ	*
157 University of the Pacific	CA	
2297 Widener University-Main Campus	PA	

Private Universities - high selectivity

414 American University	DC	*
1142 Boston College	MA	*
1151 Clark University	MA	*
1773 Fordham University	NY	*
657 Loyola University Chicago	IL	
2657 Southern Methodist University	TX	
2675 Texas Christian University	TX	*
1889 University of Rochester	NY	

Private Universities - very high selectivity

2404 Brown University	RI	
1763 Cornell University	NY	
1943 Duke University	NC	*
511 Emory University	GA	
421 Georgetown University	DC	*
1184 Northeastern University	MA	*
1024 Tulane University of Louisiana	LA	*
785 University of Notre Dame	IN	*
2341 University of Pennsylvania	PA	
268 University of Southern California	CA	*
2567 Vanderbilt University	TN	



2015 CIRP Freshman Survey
List of Institutions in the Comparisons Groups
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Public HBCU

1	Alabama A & M University	AL	
2054	Central State University	OH	*
2322	Cheyney University of Pennsylvania	PA	
1006	Grambling State University	LA	*
2279	Lincoln University of Pennsylvania	PA	*
1094	Morgan State University	MD	
1927	North Carolina A & T State University	NC	
1965	North Carolina Central University	NC	*
535	Savannah State University	GA	
76	University of Arkansas at Pine Bluff	AR	*
1993	Winston-Salem State University	NC	*

Private HBCU

1934	Bennett College for Women	NC	
507	Clark Atlanta University	GA	*
1005	Dillard University	LA	
424	Howard University	DC	*
1956	Johnson C Smith University	NC	*
5796	Morehouse College	GA	*
502	Spelman College	GA	
25	Stillman College	AL	
2828	Virginia Union University	VA	
2459	Voorhees College	SC	
1026	Xavier University of Louisiana	LA	*

Public 4yr Colleges - low selectivity

4893	California State University-Channel Islands	CA	
230	California State University-Northridge	CA	*
4851	California State University-San Marcos	CA	
7254	CUNY Medgar Evers College	NY	
6166	Dalton State College	GA	
2845	Eastern Washington University	WA	
7813	Institute of American Indian and Alaska Native Culture	NM	*
2157	Northeastern State University	OK	*
5890	Pennsylvania College of Technology	PA	*
9109	University of Hawaii-West Oahu	HI	*

Catholic 4yr Colleges - low selectivity

354	Albertus Magnus College	CT	
1752	College of Mount Saint Vincent	NY	
152	Holy Names University	CA	*
1785	Iona College	NY	*
1275	Marygrove College	MI	*
203	Mount St. Mary's College	CA	*
1187	Regis College	MA	*
2309	Rosemont College	PA	*
976	Saint Catharine College	KY	
1675	Saint Peter's University	NJ	*
2944	Silver Lake College of the Holy Family	WI	*
435	Trinity Washington University	DC	
5517	Villa Maria College	NY	*



2015 CIRP Freshman Survey
List of Institutions in the Comparisons Groups
*** included in 2015 National Norms Report**

Public 4yr Colleges - medium selectivity

1193 Bridgewater State University	MA	*
5010 California State University-Long Beach	CA	*
6430 CUNY Lehman College	NY	*
1617 Keene State College	NH	*
2796 Longwood University	VA	
2633 Midwestern State University	TX	*
2113 Portland State University	OR	
236 San Francisco State University	CA	
170 Sonoma State University	CA	
24 Troy University	AL	
1456 University of Central Missouri	MO	
6232 University of Pittsburgh-Bradford	PA	*
1588 Wayne State College	NE	

Public 4yr Colleges - high selectivity

142 California State University-Chico	CA	
2435 Citadel Military College of South Carolina	SC	*
471 New College of Florida	FL	*
1672 Rutgers University-Camden	NJ	
7028 SUNY at Purchase College	NY	
4894 SUNY Polytechnic Institute	NY	*
341 United States Air Force Academy	CO	*
380 United States Coast Guard Academy	CT	*
1893 United States Military Academy	NY	*
5773 University of Massachusetts-Dartmouth	MA	
6400 University of Michigan-Flint	MI	
9119 University of South Florida Sarasota-Manatee	FL	*

Catholic 4yr Colleges - medium selectivity

5882 DeSales University	PA	
687 Dominican University	IL	*
1158 Emmanuel College	MA	*
1794 Le Moyne College	NY	*
1096 Mount St Mary's University	MD	*
2313 Saint Francis University	PA	*
2648 St. Mary's University	TX	*
374 University of Saint Joseph	CT	*
5562 Walsh University	OH	*

Catholic 4yr Colleges - high selectivity

7072 Benedictine College	KS	
2523 Christian Brothers University	TN	
1152 College of the Holy Cross	MA	*
1573 Creighton University	NE	*
362 Fairfield University	CT	*
1086 Loyola University Maryland	MD	*
1796 Manhattan College	NY	*
2409 Providence College	RI	*
5082 Sacred Heart University	CT	
2314 Saint Joseph's University	PA	*
781 Saint Mary's College	IN	*
227 Saint Marys College of California	CA	*
2974 Saint Norbert College	WI	*
267 Santa Clara University	CA	*
2858 Seattle University	WA	
1836 Siena College	NY	
1276 University of Detroit Mercy	MI	*
2347 Villanova University	PA	*



2015 CIRP Freshman Survey
List of Institutions in the Comparisons Groups
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Private/Nonsectarian 4yr Colleges - low selectivity

2046 Antioch College	OH	
5275 Bay Path College	MA	
1938 Catawba College	NC	*

Private/Nonsectarian 4yr Colleges - medium selectivity

125 Art Center College of Design	CA	
599 Aurora University	IL	
2244 Delaware Valley College	PA	*
6529 Fairleigh Dickinson University-College at Florham	NJ	*

1745 Cazenovia College
 5414 Franklin Pierce University
 9107 Harrisburg University of Science and Technology
 7448 LIM College
 5398 St Louis College of Pharmacy
 5498 St. Thomas Aquinas College
 1110 Stevenson University
 382 University of Bridgeport

NY *
 NH *
 PA *
 NY *
 MO *
 NY *
 MD *
 CT *

897 Friends University
 2072 Hiram College
 1963 Meredith College
 685 Rockford University
 1204 Suffolk University
 476 The University of Tampa
 7256 Touro College
 1895 Wells College
 5035 Western New England University
 2354 Wilkes University
 1992 Wingate University

KS *
 OH *
 NC *
 IL *
 MA *
 FL *
 NY *
 NY *
 MA *
 PA *
 NC *



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
 at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2015 CIRP Freshman Survey
List of Institutions in the Comparisons Groups
 * included in 2015 National Norms Report

Private/Nonsectarian 4yr Colleges - high selectivity

503 Berry College GA *
 5622 Bryant University RI *
 2240 Chatham University PA *
 5105 Embry-Riddle Aeronautical University-Daytona Beach FL *
 1777 Hartwick College NY *
 2794 Hollins University VA *
 2272 Juniata College PA *
 2539 Lincoln Memorial University TN *
 199 Mills College CA *
 531 Oglethorpe University GA *
 1827 Pratt Institute-Main NY *
 683 Principia College IL *
 373 Quinnipiac University CT *
 2969 Ripon College WI *
 468 Rollins College FL *
 248 San Francisco Conservatory of Music CA *
 693 School of the Art Institute of Chicago IL *
 1188 Simmons College MA *
 473 Stetson University FL *
 265 University of Redlands CA *
 789 Wabash College IN *
 1988 Warren Wilson College NC *
 2359 York College Pennsylvania PA *

Private/Nonsectarian 4yr Colleges - very high selectivity

1135 Amherst College MA *
 1141 Babson College MA *
 1042 Bates College ME *
 2931 Beloit College WI *
 2236 Bryn Mawr College PA *
 1327 Carleton College MN *
 1044 Colby College ME *
 319 Colorado College CO *
 359 Connecticut College CT *
 2247 Dickinson College PA *
 2446 Furman University SC *
 2263 Gettysburg College PA *
 834 Grinnell College IA *
 1776 Hamilton College NY *
 7022 Hampshire College MA *
 180 Harvey Mudd College CA *
 2267 Haverford College PA *
 1755 Hobart William Smith Colleges NY *
 91 John Brown University AR *
 1272 Kalamazoo College MI *
 652 Knox College IL *
 653 Lake Forest College IL *
 2947 Lawrence University WI *
 2194 Lewis & Clark College OR *
 2084 Oberlin College OH *
 207 Occidental College CA *
 2209 Reed College OR *
 2413 Rhode Island School of Design RI *
 1189 Smith College MA *



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

1846 St Lawrence University	NY	*
2336 Swarthmore College	PA	
2063 The College of Wooster	OH	*
379 Trinity College	CT	
2844 University of Puget Sound	WA	*
1891 Vassar College	NY	*
2829 Washington and Lee University	VA	
384 Wesleyan University	CT	*
2867 Whitman College	WA	*
2215 Willamette University	OR	*

2015 CIRP Freshman Survey
List of Institutions in the Comparisons Groups
*** included in 2015 National Norms Report**

Other Religious 4yr Colleges - very low selectivity

1641 Bloomfield College	NJ	
131 California Baptist University	CA	
1941 Chowan University	NC	*
2787 Emory & Henry College	VA	*
2788 Ferrum College	VA	
8 Huntingdon College	AL	*
2801 Mary Baldwin College	VA	
1949 St. Andrews University	NC	*
5053 Vanguard University of Southern California	CA	
2214 Warner Pacific College	OR	*
2355 Wilson College	PA	*

Other Religious 4yr Colleges - medium selectivity

2232 Albright College	PA	*
2432 Anderson University	SC	*
1322 Augsburg College	MN	*
7402 Colorado Christian University	CO	*
1953 Guilford College	NC	*
762 Huntington University	IN	
642 Illinois College	IL	*
2277 Lebanon Valley College	PA	*
2283 Lycoming College	PA	*
2289 Moravian College and Moravian Theological Seminary	PA	*
6542 Mount Vernon Nazarene University	OH	*
2805 Randolph College	VA	*
2352 Westminster College	PA	*

Other Religious 4yr Colleges - low selectivity

1243 Adrian College	MI	*
2049 Bluffton University	OH	*
5199 Grace College and Theological Seminary	IN	*
641 Greenville College	IL	
523 LaGrange College	GA	*
769 Manchester University	IN	
5566 Oklahoma Wesleyan University	OK	*
214 Pacific Union College	CA	
9106 Patrick Henry College	VA	*
2553 Southern Adventist University	TN	



2015 CIRP Freshman Survey
List of Institutions in the Comparisons Groups
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Other Religious 4yr Colleges - high selectivity

1244 Albion College	MI	*
2233 Allegheny College	PA	
1245 Alma College	MI	*
2235 Arcadia University	PA	
2519 Belmont University	TN	
5349 Bethany Lutheran College	MN	*
606 Carthage College	WI	*
141 Chapman University	CA	*
5821 Covenant College	GA	
753 Earlham College	IN	*
464 Eckerd College	FL	*
961 Georgetown College	KY	*
1338 Gustavus Adolphus College	MN	*
2195 Linfield College-McMinnville Campus	OR	
841 Luther College	IA	*
1344 Macalester College	MN	*
2543 Maryville College	TN	*
2290 Messiah College	PA	*
1412 Millsaps College	MS	*
844 Morningside College	IA	*
2293 Muhlenberg College	PA	*
674 North Central College	IL	
2163 Oklahoma City University	OK	*
218 Point Loma Nazarene University	CA	
2554 Rhodes College	TN	
2857 Seattle Pacific University	WA	*
2564 Sewanee-The University of the South	TN	
2664 Southwestern University	TX	*
2685 Trinity University	TX	*
787 Valparaiso University	IN	*
707 Wheaton College	IL	*

Public 2-yr Colleges

7023 Wayne County Community College District	MI
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Private 2-yr Colleges

1961 Louisburg College	NC
4892 Oxford College of Emory University	GA

2015 CIRP Freshman Survey



PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT HOME ADDRESS (one letter or number per box).

NAME: FIRST MI LAST
 ADDRESS: Month Day Year (01-12) (01-31)
 CITY: STATE: ZIP: PHONE: - -
 STUDENT ID# (as instructed): EMAIL (print letters carefully):

SERIAL #

MARKING DIRECTIONS

- Use a black or blue pen.
- Fill in your response completely.
- Mark out any answer you wish to change with an "X".

CORRECT MARK **INCORRECT MARKS**

Group Code A B

- Your sex: Male Female
- How old will you be on December 31 of this year? (Mark one)
 - 16 or younger 21-24
 - 17 25-29
 - 18 30-39
 - 19 40-54
 - 20 55 or older
- Is English your native language?
 - Yes No
- In what year did you graduate from high school? (Mark one)
 - 2015 Did not graduate but passed G.E.D. test
 - 2014 Never completed high school
 - 2013
 - 2012 or earlier
- Are you enrolled (or enrolling) as a: (Mark one)
 - Full-time student
 - Part-time student
- How many miles is this college from your permanent home? (Mark one)
 - 5 or less 11-50 101-500
 - 6-10 51-100 Over 500
- What was your average grade in high school? (Mark one)
 - A or A+ B C
 - A- B- D
 - B+ C+
- What were your scores on the SAT I and/or ACT?
 - SAT Critical Reading
 - SAT Mathematics
 - SAT Writing
 - ACT Composite

- From what kind of high school did you graduate? (Mark one)
 - Public school (not charter or magnet)
 - Public charter school
 - Public magnet school
 - Private religious/parochial school
 - Private independent college-prep school
 - Home school
- Prior to this term, have you ever taken courses for credit at this institution?
 - Yes No
- Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?
 - Yes No
- Where do you plan to live during the fall term? (Mark one)
 - With my family or other relatives
 - Other private home, apartment, or room
 - College residence hall
 - Fraternity or sorority house
 - Other campus student housing
 - Other
- To how many colleges other than this one did you apply for admission this year?
 - None 1 4 7-8
 - 2 5 9-10
 - 3 6 11 or more
- Were you accepted by your first choice college?
 - Yes No
- Is this college your: (Mark one)
 - First choice Less than third choice
 - Second choice choice
 - Third choice
- Citizenship status: (Mark one)
 - U.S. citizen
 - Permanent resident (green card)
 - International student (F-1 or M-1 visa)
 - None of the above
- Please mark which of the following courses you have completed:
 - Algebra II
 - Pre-calculus/Trigonometry
 - Probability & Statistics
 - Calculus
 - AP Probability & Statistics
 - AP Calculus

- How many weeks this summer did you participate in a bridge program at this institution?
 - 0 3-4 7+
 - 1-2 5-6
- Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects? (Mark all that apply)

	Have Had	Will Need
English	<input type="radio"/>	<input type="radio"/>
Reading	<input type="radio"/>	<input type="radio"/>
Mathematics	<input type="radio"/>	<input type="radio"/>
Social Studies	<input type="radio"/>	<input type="radio"/>
Science	<input type="radio"/>	<input type="radio"/>
Foreign Language	<input type="radio"/>	<input type="radio"/>
Writing	<input type="radio"/>	<input type="radio"/>
- How many Advanced Placement/International Baccalaureate courses or exams did you take in high school? (Mark one for each row)

	None	1-4	5-9	10-14	15+
AP Courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
AP Exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IB Courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IB Exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
- At this institution, which course placement tests have you taken in the following subject areas:
 - English
 - Reading
 - Mathematics
 - Writing
- Please mark the sex of your parent(s) or guardian(s).

	Male	Female
Parent/Guardian 1	<input type="radio"/>	<input type="radio"/>
Parent/Guardian 2	<input type="radio"/>	<input type="radio"/>
- Are your parents: (Mark one)
 - Both alive and living with each other
 - Both alive, divorced or living apart
 - One or both deceased
- Do you consider yourself: (Mark Yes or No for each item)

	Yes	No
Pre-Med	<input type="radio"/>	<input type="radio"/>
Pre-Law	<input type="radio"/>	<input type="radio"/>
- Please indicate your intended major using the codes provided on the attached fold out.

26. Please indicate your intended career as well as the careers of your parents/guardians, using the codes provided on the attached fold out.

Your intended career

Parent/Guardian 1 career

Parent/Guardian 2 career

27. Current employment status: (Mark one in each row)

	Employed	Unemployed	Retired
Parent/Guardian 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent/Guardian 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

	None	\$1-\$2,999	\$3,000-\$4,999	\$5,000-\$9,999	\$10,000-\$14,999	\$15,000+
Family resources (parents, relatives, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (savings from work, work-study, other income)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which <u>must</u> be repaid (loans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other than above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. Did you receive any of the following forms of financial aid? (Mark Yes or No for each item)

	Yes	No
Military grants	<input type="radio"/>	<input type="radio"/>
Work-study	<input type="radio"/>	<input type="radio"/>
Pell Grant	<input type="radio"/>	<input type="radio"/>
Need-based grants or scholarships ..	<input type="radio"/>	<input type="radio"/>
Merit-based grants or scholarships ..	<input type="radio"/>	<input type="radio"/>

30. What is your best estimate of your parents'/guardians' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$10,000	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000-249,999
<input type="radio"/> \$40,000-49,999	<input type="radio"/> \$250,000 or more

31. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)

Some (but I probably will have enough funds) ..

Major (not sure I will have enough funds to complete college)

32. Current religious preference: (Mark one in each column)

	Yours	Parent/Guardian 1	Parent/Guardian 2
Agnostic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Atheist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Baptist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh-day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/ Congregational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. What is the highest academic degree that you intend to obtain? (Mark one in each column)

	Highest Planned	Highest Planned at This College
None	<input type="radio"/>	<input type="radio"/>
Vocational certificate	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equivalent) ..	<input type="radio"/>	<input type="radio"/>
Bachelor's degree (B.A., B.S., etc.) ..	<input type="radio"/>	<input type="radio"/>
Master's degree (M.A., M.S., etc.) ..	<input type="radio"/>	<input type="radio"/>
Ph.D. or Ed.D.	<input type="radio"/>	<input type="radio"/>
M.D., D.O., D.D.S., or D.V.M.	<input type="radio"/>	<input type="radio"/>
J.D. (Law)	<input type="radio"/>	<input type="radio"/>
B.D. or M.Div. (Divinity)	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>

34. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark **F**. If you engaged in an activity one or more times, but not frequently, mark **O** (Occasionally). Mark **N** (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

	Frequently	Occasionally	Not at All
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for a cause (e.g., boycott, rally, protest)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

34. Continued. For the activities below, indicate which ones you did during the past year. (Mark one for each item)

	Frequently	Occasionally	Not at All
Voted in a student election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as a part of a class ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a local, state, or national political campaign ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped school/class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publicly communicated my opinion about a cause (e.g., blog, email, petition)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped raise money for a cause or campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fell asleep in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failed to complete homework on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used an online instructional website (e.g., Khan Academy, Coursera) ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As assigned for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn something on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

35. How would you rate yourself in the following areas: (Mark one for each item)

	A Major Strength	Somewhat Strong	Average	Somewhat Weak	A Major Weakness
Ability to see the world from someone else's perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance of others with different beliefs ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Openness to having my own views challenged	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to discuss and negotiate controversial issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work cooperatively with diverse people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking skills ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to manage your time effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

36. What is the highest level of formal education obtained by your parents/guardians? (Mark one in each column)

	Parent/Guardian 1	Parent/Guardian 2
Junior high/Middle school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school ..	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

37. How often in the past year did you?
(Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class	F	A	N
Support your opinions with a logical argument	F	A	N
Seek solutions to problems and explain them to others	F	A	N
Revise your papers to improve your writing	F	A	N
Evaluate the quality or reliability of information you received	F	A	N
Take a risk because you feel you have more to gain	F	A	N
Seek alternative solutions to a problem	F	A	N
Look up scientific research articles and resources	F	A	N
Explore topics on your own, even though it was not required for a class	F	A	N
Accept mistakes as part of the learning process	F	A	N
Seek feedback on your academic work	F	A	N

38. Are you: (Mark all that apply)

White/Caucasian	<input type="checkbox"/>
African American/Black	<input type="checkbox"/>
American Indian/Alaska Native	<input type="checkbox"/>
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	<input type="checkbox"/>
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)	<input type="checkbox"/>
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	<input type="checkbox"/>
Other Asian	<input type="checkbox"/>
Native Hawaiian/Pacific Islander	<input type="checkbox"/>
Mexican American/Chicano	<input type="checkbox"/>
Puerto Rican	<input type="checkbox"/>
Other Latino	<input type="checkbox"/>
Other	<input type="checkbox"/>

39. How would you characterize your political views? (Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

40. In deciding to go to college, how important to you was each of the following reasons?
(Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
To be able to get a better job	V	S	N
To gain a general education and appreciation of ideas	V	S	N
To make me a more cultured person	V	S	N
To be able to make more money	V	S	N
To learn more about things that interest me	V	S	N
To get training for a specific career	V	S	N
To prepare myself for graduate or professional school	V	S	N

41. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability					
Artistic ability					
Competitiveness					
Computer skills					
Cooperativeness					
Creativity					
Drive to achieve					
Emotional health					
Leadership ability					
Mathematical ability					
Physical health					
Public speaking ability					
Risk-taking					
Self-confidence (intellectual)					
Self-confidence (social)					
Self-understanding					
Spirituality					
Understanding of others					
Writing ability					

42. Mark one in each row:

	1 Disagree Strongly	2 Disagree Somewhat	3 Agree Somewhat	4 Agree Strongly
Racial discrimination is no longer a major problem in America	4	3	2	1
Abortion should be legal	4	3	2	1
Colleges have the right to ban extreme speakers from campus	4	3	2	1
Realistically, an individual can do little to bring about changes in our society	4	3	2	1
Marijuana should be legalized	4	3	2	1
Dissent is a critical component of the political process	4	3	2	1
Colleges should prohibit racist/sexist speech on campus	4	3	2	1
Women should receive the same salary and opportunities for advancement as men in comparable positions	4	3	2	1
The United States should intervene in the wars of other countries	4	3	2	1
Same-sex couples should have the right to legal marital status	4	3	2	1
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	4	3	2	1

43. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
My parents/relatives wanted me to come here	V	S	N
My teacher advised me	V	S	N
This college has a very good academic reputation	V	S	N
This college has a good reputation for its social activities	V	S	N
I was offered financial assistance	V	S	N
The cost of attending this college	V	S	N
High school counselor advised me	V	S	N
Private college counselor advised me	V	S	N
I wanted to live near home	V	S	N
Not offered aid by first choice	V	S	N
Could not afford first choice	V	S	N
This college's graduates gain admission to top graduate/professional schools	V	S	N
This college's graduates get good jobs	V	S	N
I was attracted by the religious affiliation/orientation of this college	V	S	N
I wanted to go to a school about the size of this college	V	S	N
Rankings in national magazines	V	S	N
I was admitted through an Early Action or Early Decision program	V	S	N
The athletic department recruited me	V	S	N
A visit to this campus	V	S	N
The percentage of students that graduate from this college	V	S	N

44. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with teachers outside of class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercise or sports.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing video/computer games.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online social networks (Facebook, Twitter, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

45. Military Status: (Mark one)

- None
- ROTC, cadet, or midshipman at a service academy
- In Active Duty, Reserves, or National Guard
- A discharged veteran NOT serving in Active Duty, Reserves, or National Guard

46. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? (Mark one in each row)

	Completely non-White	Mostly non-White	Roughly half non-White	Mostly White	Completely White
High school I last attended.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neighborhood where I grew up.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

47. How many years do you expect it will take you to graduate from this college?

- 1
- 2
- 3
- 4
- 5
- 6+
- Do not plan to graduate from this college

48. What is your sexual orientation?

- Heterosexual/Straight
- Gay
- Lesbian
- Bisexual
- Queer
- Other

49. Do you identify as transgender?

- Yes
- No

50. Please indicate the importance to you personally of each of the following: (Mark one for each item)

	Essential	Very Important	Somewhat Important	Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming an authority in my field.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining recognition from my colleagues for contributions to my special field.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing the political structure.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing social values.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raising a family.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being very well off financially.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping others who are in difficulty.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making a theoretical contribution to science.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing original works (poems, novels, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating artistic works (painting, sculpture, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming successful in a business of my own.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming involved in programs to clean up the environment.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a meaningful philosophy of life.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in a community action program.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping to promote racial understanding.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up to date with political affairs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming a community leader.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving my understanding of other countries and cultures.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

51. What is your best guess as to the chances that you will: (Mark one for each item)

	Very Good Chance	Some Chance	Very Little Chance	No Chance
Change major field.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change career choice.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student government.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get a job to help pay for college expenses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work full-time while attending college.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Join a social fraternity or sorority.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Play club, intramural, or recreational sports.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Play intercollegiate athletics (e.g., NCAA or NIAA-sponsored)....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make at least a "B" average.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student protests or demonstrations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer to another college before graduating.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be satisfied with your college.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in volunteer or community service work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek personal counseling.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate regularly with your professors.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialize with someone of another racial/ethnic group.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student clubs/groups.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a study abroad program.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a roommate of a different race/ethnicity.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss course content with students outside of class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on a professor's research project.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take courses from more than one college simultaneously.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a leave of absence from this college temporarily.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a course exclusively online:				
At this institution.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At a different institution.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vote in a local, state, or national election.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- | | | | | |
|---------------|---------------|---------------|---------------|---------------|
| 52. A B C D E | 56. A B C D E | 60. A B C D E | 64. A B C D E | 68. A B C D E |
| 53. A B C D E | 57. A B C D E | 61. A B C D E | 65. A B C D E | 69. A B C D E |
| 54. A B C D E | 58. A B C D E | 62. A B C D E | 66. A B C D E | 70. A B C D E |
| 55. A B C D E | 59. A B C D E | 63. A B C D E | 67. A B C D E | 71. A B C D E |

THANK YOU!

25. Below is a list of different undergraduate major fields grouped into general categories. (Fill in appropriate two-digit code on your survey)

- | | |
|--|---|
| ARTS AND HUMANITIES | HEALTH PROFESSIONS |
| 01 Art, fine and applied | 55 Clinical Laboratory Science |
| 02 English (language and literature) | 56 Health Care Administration/ Studies |
| 03 History | 57 Health Technology |
| 04 Journalism/Communication | 58 Kinesiology |
| 05 Classical and Modern Languages and Literature | 59 Nursing |
| 06 Media/Film Studies | 60 Pharmacy |
| 07 Music | 61 Therapy (occupational, physical, speech) |
| 08 Philosophy | 62 Other Health Profession |
| 09 Theatre/Drama | MATH AND COMPUTER SCIENCE |
| 10 Theology/Religion | 63 Computer Science |
| 11 Other Arts and Humanities | 64 Mathematics/Statistics |
| BIOLOGICAL & LIFE SCIENCES | 65 Other Math and Computer Science |
| 12 Biology (general) | PHYSICAL SCIENCE |
| 13 Animal Biology (zoology) | 66 Astronomy & Astrophysics |
| 14 Ecology & Evolutionary Biology | 67 Atmospheric Sciences |
| 15 Marine Biology | 68 Chemistry |
| 16 Microbiology | 69 Earth & Planetary Sciences |
| 17 Molecular, Cellular, & Developmental Biology | 70 Marine Sciences |
| 18 Neurobiology/Neuroscience | 71 Physics |
| 19 Plant Biology (botany) | 72 Other Physical Science |
| 20 Agricultural/Natural Resources | SOCIAL SCIENCE |
| 21 Biochemistry/Biophysics | 73 Anthropology |
| 22 Environmental Science | 74 Economics |
| 23 Other Biological Science | 75 Ethnic/Cultural Studies |
| BUSINESS | 76 Geography |
| 24 Accounting | 77 Political Science (gov't, international relations) |
| 25 Business Admin. (general) | 78 Psychology |
| 26 Entrepreneurship | 79 Public Policy |
| 27 Finance | 80 Social Work |
| 28 Hospitality/Tourism | 81 Sociology |
| 29 Human Resources Management | 82 Women's/Gender Studies |
| 30 International Business | 83 Other Social Science |
| 31 Marketing | OTHER MAJORS |
| 32 Management | 84 Architecture/Urban Planning |
| 33 Computer/Management Information Systems | 85 Criminal Justice |
| 34 Real Estate | 86 Library Science |
| 35 Other Business | 87 Security & Protective Services |
| EDUCATION | 88 Military Sciences/Technology/Operations |
| 36 Elementary Education | 99 OTHER |
| 37 Music/Art Education | 90 UNDECIDED |
| 38 Physical Education/Recreation | |
| 39 Secondary Education | |
| 40 Special Education | |
| 41 Other Education | |
| ENGINEERING | |
| 42 Aerospace/Aeronautical/ Astronautical Engineering | |
| 43 Biological/Agricultural Engineering | |
| 44 Biomedical Engineering | |
| 45 Chemical Engineering | |
| 46 Civil Engineering | |
| 47 Computer Engineering | |
| 48 Electrical/Electronic Communications Engineering | |
| 49 Engineering Science/ Engineering Physics | |
| 50 Environmental/Environmental Health Engineering | |
| 51 Industrial/Manufacturing Engineering | |
| 52 Materials Engineering | |
| 53 Mechanical Engineering | |
| 54 Other Engineering | |

26. Below is a list of different careers grouped into general categories. (Fill in appropriate two-digit codes on your survey)

- | | |
|--|--|
| ARTS | INFORMATION TECHNOLOGY |
| 01 Actor or Entertainer | 40 Computer Programmer/Developer |
| 02 Artist | 41 Computer/Systems Analyst |
| 03 Graphic Designer | 42 Web Designer |
| 04 Musician | LAW |
| 05 Writer/Producer/Director | 43 Lawyer/Judge |
| AGRICULTURE | 44 Paralegal |
| 06 Farmer or Forester | MEDICAL PRACTITIONERS |
| 07 Natural Resource Specialist/Environmentalist | 45 Clinical Psychologist |
| BUSINESS | 46 Dentist/Orthodontist |
| 08 Accountant | 47 Medical Doctor/Surgeon |
| 09 Administrative Assistant | 48 Optometrist |
| 10 Business Manager/Executive | 49 Pharmacist |
| 11 Business Owner/Entrepreneur | 50 Veterinarian |
| 12 Retail Sales | SCIENCE AND ENGINEERING |
| 13 Sales/Marketing | 51 Engineer |
| 14 Human Resources | 52 Research Scientist (e.g., Biologist, Chemist, Physicist) |
| 15 Finance (e.g., Actuary, Banking, Loan Officer, Planner) | 53 Urban Planner/Architect |
| 16 Management Consultant | SERVICE INDUSTRY |
| 17 Real Estate Agent/Broker/ Appraiser/Developer | 54 Custodian/Janitor/Housekeeper |
| 18 Sports Management | 55 Food Service (e.g., Chef/Cook, Server) |
| COMMUNICATIONS | 56 Hair Stylist/Aesthetician/ Manicurist |
| 19 Journalist | 57 Interior Designer |
| 20 Public/Media Relations | 58 Skilled Trades (e.g., Plumber, Electrician, Construction) |
| 21 Advertising | 59 Social/Non-Profit Services |
| EDUCATION | 60 CLERGY |
| 22 College Administrator/Staff | 61 HOMEMAKER/STAY AT HOME PARENT |
| 23 College Faculty | 62 OTHER |
| 24 Early Childhood Provider | 63 UNDECIDED |
| 25 Elementary School Teacher | |
| 26 Secondary School Teacher | |
| 27 Librarian | |
| 28 Teacher's Assistant/ Paraprofessional | |
| 29 K-12 Administrator | |
| 30 Other K-12 Professional | |
| GOVERNMENT | |
| 31 Military | |
| 32 Federal/State/Local Government Official | |
| 33 Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter) | |
| 34 Postal Worker | |
| HEALTHCARE SUPPORT | |
| 35 Dietician/Nutritionist | |
| 36 Home Health Worker | |
| 37 Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.) | |
| 38 Registered Nurse | |
| 39 Therapist (e.g., Physical, Occupational, Speech) | |

Carefully detach this section after answering Questions 25 and 26

Turn over for Question 26