

Senior Thesis Rubric - Philosophy

Criteria	1-Not Met	2-Partially Met	3-Met	4-Exceeded
Argument Reconstruction	Student is unable to reconstruct philosophical arguments relevant to their senior thesis topic in a meaningful way.	Student is somewhat able to reconstruct philosophical arguments relevant to their senior thesis topic. More work is needed in this area in order to rise to the level of "Met".	Student is able to sufficiently reconstruct philosophical arguments relevant to their senior thesis topic.	Student does an exemplary job of reconstructing philosophical arguments relevant to their senior thesis topic.
Argument Analysis	Student is unable to analyze philosophical arguments relevant to their senior thesis topic.	Student is somewhat able to analyze philosophical arguments relevant to their senior thesis topic. More work is needed in this area to rise to the level of "Met".	Student is able to sufficiently analyze philosophical arguments relevant to their senior thesis topic.	Student does an exemplary job of analyzing philosophical arguments relevant to their senior thesis topic.
Argument Creation	Student is unable to craft an original philosophical argument relevant to their senior thesis topic.	Student is somewhat able to craft an original philosophical argument relevant to their senior thesis topic. More work is needed in this area to rise to the level of "Met".	Student is able to craft an original philosophical argument relevant to their senior thesis topic.	Student is able to craft an original, well thought out philosophical argument relevant to their senior thesis topic.
Clarity & Precision of Writing	Ideas are not presented in proper order; transitions are lacking between major ideas; several parts of presentation are wordy or unclear	Some ideas not presented in proper order; transitions are needed between some ideas; some parts of presentation may be wordy or unclear	Most ideas are in logical order with adequate transitions between most major ideas; presentation is generally clear and understandable	Ideas are present in logical order with effective transitions between major ideas; presentation is clear and concise