



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2012 CIRP Freshman Survey

Institutional Profile Reports

Howard University

comparison group 1: Private HBCU
comparison group 2: All HBCU



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

Institutional Profile Reports

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How to Read the Institutional Profile Report

The Institutional Profile provides comprehensive information on your incoming first-year students as well as national normative data for similar types of schools. Topics covered include: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen, first-time part-time freshmen, transfers, and all respondents. Comparison groups in the first-time, full-time freshmen and all respondent reports are nationally-normed to reflect the American first-time full-time freshman population. Comparison groups in the first-time part-time freshmen and transfer reports are aggregated responses from the 2012 survey.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

CIRP Construct – Items that are included in the measurement of a construct are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	Social Agency
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	-	-0.32	-0.23	-	-0.25	-0.15	-	-0.35	-0.27	

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (* $p < .05$, ** $p < .01$, and *** $p < .001$). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
First-time Full-time Freshmen	417	1,390	3,888	136	179	1,141	281	1,211	2,747	
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.1%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	0.1%	
17	1.4%	1.9%	2.2%	0.0%	0.6%	1.5%	2.2%	2.8%	2.7%	
18	75.8%	71.4%	70.9%	78.7%	66.5%	63.8%	74.5%	74.8%	75.9%	
19	22.5%	23.4%	23.4%	20.6%	27.8%	29.6%	23.4%	20.4%	19.0%	
20	0.2%	2.1%	2.1%	0.7%	3.1%	2.9%	0.0%	1.5%	1.5%	
21 to 24	0.0%	1.0%	1.1%	0.0%	1.8%	2.0%	0.0%	0.4%	0.5%	
25 to 29	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	
30 to 39	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	414	1,388	3,882	136	179	1,140	278	1,209	2,742	
Is English your native language?										
Yes	98.3%	98.4%	98.3%	99.3%	98.4%	98.0%	97.9%	98.4%	98.5%	
No	1.7%	1.6%	1.7%	0.7%	1.6%	2.0%	2.1%	1.6%	1.5%	
Total (n)	415	1,379	3,846	135	178	1,129	280	1,201	2,717	
In what year did you graduate from high school?										
2012	99.0%	96.2%	95.9%	97.8%	93.1%	94.1%	99.6%	98.4%	97.2%	
2011	0.5%	2.4%	2.3%	1.5%	3.8%	3.1%	0.0%	1.4%	1.8%	
2010	0.5%	0.2%	0.4%	0.7%	0.3%	0.5%	0.4%	0.1%	0.4%	
2009 or earlier	0.0%	0.7%	0.9%	0.0%	1.4%	1.6%	0.0%	0.1%	0.4%	
Did not graduate but passed G.E.D. test	0.0%	0.6%	0.4%	0.0%	1.4%	0.8%	0.0%	0.0%	0.1%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	417	1,386	3,874	136	178	1,135	281	1,208	2,739	
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	415	1,379	3,861	136	173	1,133	279	1,206	2,728	
How many miles is this college from your permanent home?										
5 or less	0.7%	6.4%	6.4%	0.0%	8.2%	7.2%	1.1%	5.1%	5.8%	
6 to 10	1.0%	7.0%	5.7%	1.5%	8.6%	7.0%	0.7%	5.8%	4.8%	
11 to 50	9.2%	15.6%	18.8%	10.5%	18.4%	22.0%	8.6%	13.6%	16.4%	
51 to 100	5.0%	7.9%	16.0%	3.0%	10.0%	16.5%	5.9%	6.4%	15.7%	
101 to 500	30.3%	20.5%	27.2%	35.3%	21.1%	25.6%	27.9%	20.1%	28.3%	
Over 500	53.7%	42.6%	25.9%	49.6%	33.7%	21.7%	55.8%	49.0%	29.0%	
Total (n)	402	1,346	3,730	133	177	1,113	269	1,169	2,617	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	26.6%	9.4%	7.9%	18.0%	2.4%	3.4%	30.7%	14.3%	11.2%	
A-	24.6%	14.1%	11.7%	21.1%	12.1%	9.3%	26.4%	15.5%	13.4%	
B+	21.0%	27.3%	23.0%	26.3%	24.1%	20.3%	18.4%	29.6%	24.9%	
B	19.3%	25.6%	24.3%	21.1%	27.2%	24.8%	18.4%	24.4%	23.9%	
B-	5.6%	13.2%	14.9%	8.3%	19.3%	19.3%	4.3%	8.9%	11.8%	
C+	2.2%	7.8%	13.0%	3.0%	10.7%	16.0%	1.8%	5.7%	10.8%	
C	0.7%	2.4%	4.9%	2.3%	3.5%	6.4%	0.0%	1.6%	3.9%	
D	0.0%	0.3%	0.3%	0.0%	0.7%	0.5%	0.0%	0.1%	0.2%	
Total (n)	410	1,369	3,839	133	178	1,130	277	1,191	2,709	
SAT Critical Reading										
Mean	569	494	478	563	495	475	572	493	479	
Median	560	480	470	560	450	450	560	490	480	
Total (n)	180	566	1,064	68	56	246	112	510	818	
SAT Mathematics										
Mean	563	488	480	574	513	495	557	474	470	
Median	560	480	470	580	490	480	550	480	460	
Total (n)	179	580	1,088	69	58	252	110	522	836	
SAT Writing										
Mean	564	486	468	560	482	462	567	489	472	
Median	560	470	450	565	430	430	560	490	470	
Total (n)	174	432	890	66	51	227	108	381	663	
ACT Composite										
Mean	24	20	19	25	19	18	24	20	19	
Median	24	19	18	25	18	18	24	20	19	
Total (n)	222	765	1,806	64	92	515	158	673	1,291	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	64.4%	70.5%	77.4%	61.2%	69.8%	76.3%	65.9%	71.1%	78.3%	
Public charter school	4.1%	10.1%	6.7%	7.5%	12.9%	7.7%	2.5%	8.0%	6.0%	
Public magnet school	13.1%	8.9%	8.2%	10.4%	8.8%	8.0%	14.3%	9.0%	8.4%	
Private religious/parochial school	10.2%	6.8%	4.8%	14.2%	7.2%	5.6%	8.2%	6.6%	4.3%	
Private independent college-prep school	8.0%	3.4%	2.5%	6.7%	1.3%	2.4%	8.6%	4.9%	2.7%	
Home school	0.2%	0.2%	0.2%	0.0%	0.0%	0.1%	0.4%	0.3%	0.3%	
Total (n)	413	1,385	3,862	134	178	1,132	279	1,207	2,730	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	3.6%	6.8%	5.8%	4.4%	6.7%	5.9%	3.3%	6.9%	5.8%	
No	96.4%	93.2%	94.2%	95.6%	93.3%	94.1%	96.7%	93.1%	94.2%	
Total (n)	412	1,379	3,844	136	177	1,128	276	1,202	2,716	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	16.6%	15.8%	12.5%	15.2%	15.4%	10.0%	17.3%	16.1%	14.3%	
No	83.4%	84.2%	87.5%	84.8%	84.6%	90.0%	82.7%	83.9%	85.7%	
Total (n)	410	1,365	3,819	132	175	1,119	278	1,190	2,700	
Where do you plan to live during the fall term?										
With my family or other relatives	0.7%	11.1%	9.3%	1.5%	14.4%	11.2%	0.4%	8.8%	8.0%	
Other private home, apartment, or room	0.0%	2.4%	2.4%	0.0%	3.0%	3.7%	0.0%	2.0%	1.6%	
College residence hall	97.1%	82.5%	84.9%	97.0%	76.8%	80.8%	97.1%	86.4%	87.9%	
Fraternity or sorority house	0.0%	0.1%	0.0%	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%	
Other campus student housing	2.2%	2.8%	2.7%	1.5%	3.6%	3.3%	2.5%	2.2%	2.2%	
Other	0.0%	1.1%	0.6%	0.0%	1.9%	1.0%	0.0%	0.5%	0.3%	
Total (n)	413	1,380	3,856	133	176	1,131	280	1,204	2,725	
To how many colleges other than this one did you apply for admission this year?										
None	2.4%	7.4%	7.6%	3.0%	8.2%	9.6%	2.2%	6.8%	6.2%	
1	5.3%	6.5%	5.5%	1.5%	8.8%	6.1%	7.2%	4.9%	5.0%	
2	6.8%	10.8%	11.8%	8.2%	10.1%	12.3%	6.1%	11.4%	11.5%	
3	10.9%	19.6%	19.4%	11.9%	25.0%	22.0%	10.4%	15.9%	17.5%	
4	12.4%	15.9%	17.7%	12.7%	18.1%	17.6%	12.2%	14.3%	17.8%	
5	15.5%	12.8%	13.4%	13.4%	10.1%	12.4%	16.5%	14.7%	14.1%	
6	9.2%	7.6%	7.6%	10.4%	5.9%	6.8%	8.6%	8.8%	8.2%	
7-10	25.2%	12.5%	11.3%	29.9%	7.3%	8.2%	23.0%	16.1%	13.5%	
11 or more	12.1%	6.9%	5.6%	9.0%	6.5%	4.9%	13.7%	7.2%	6.1%	
Total (n)	412	1,383	3,867	134	178	1,134	278	1,205	2,733	
Were you accepted by your first choice college?										
Yes	78.0%	72.6%	72.8%	72.9%	68.8%	70.8%	80.4%	75.3%	74.1%	
No	22.0%	27.4%	27.2%	27.1%	31.2%	29.2%	19.6%	24.7%	25.9%	
Total (n)	409	1,364	3,782	133	176	1,104	276	1,188	2,678	
Is this college your:										
First choice	51.8%	45.7%	39.1%	51.5%	38.8%	36.5%	52.0%	50.6%	40.9%	
Second choice	26.7%	32.9%	34.1%	23.9%	38.5%	36.0%	28.1%	28.9%	32.7%	
Third choice	12.5%	10.2%	14.6%	14.9%	9.2%	14.6%	11.4%	10.8%	14.6%	
Less than third choice	8.9%	11.3%	12.2%	9.7%	13.4%	12.8%	8.5%	9.7%	11.8%	
Total (n)	415	1,384	3,864	134	179	1,135	281	1,205	2,729	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
The current economic situation significantly affected my college choice:										
Agree strongly	34.1%	23.8%	28.8%	30.9%	20.9%	27.4%	35.6%	25.8%	29.8%	
Agree somewhat	36.7%	39.3%	40.4%	38.2%	43.2%	42.7%	36.0%	36.7%	38.7%	
Disagree somewhat	17.3%	22.1%	18.3%	20.6%	25.1%	19.0%	15.6%	19.9%	17.7%	
Disagree strongly	11.9%	14.8%	12.5%	10.3%	10.8%	10.8%	12.7%	17.6%	13.7%	
Total (n)	411	1,366	3,812	136	175	1,120	275	1,191	2,692	
Mean	2.93	2.72	2.85	2.90	2.74	2.87	2.95	2.71	2.85	
Standard deviation	0.99	0.99	0.97	0.96	0.91	0.94	1.01	1.04	1.00	
Significance	-	***		-			-	***		
Effect size	-	0.21	0.08	-	0.18	0.03	-	0.23	0.10	
Citizenship status:										
U.S. citizen	98.3%	98.6%	98.4%	98.5%	98.8%	98.3%	98.2%	98.5%	98.5%	
Permanent resident (green card)	0.5%	1.2%	1.2%	0.0%	1.2%	1.3%	0.7%	1.2%	1.0%	
Neither	1.2%	0.2%	0.4%	1.5%	0.0%	0.4%	1.1%	0.4%	0.5%	
Total (n)	414	1,380	3,852	135	178	1,128	279	1,202	2,724	
Are your parents:										
Both alive and living with each other	47.8%	32.8%	30.4%	56.2%	35.1%	33.1%	43.8%	31.2%	28.4%	
Both alive, divorced or living apart	47.8%	58.1%	60.6%	41.5%	56.7%	58.4%	50.7%	59.0%	62.2%	
One or both deceased	4.4%	9.1%	9.1%	2.3%	8.2%	8.5%	5.4%	9.8%	9.5%	
Total (n)	406	1,376	3,822	130	176	1,117	276	1,200	2,705	
During high school (grades 9-12) how many years did you study each of the following subjects?										
English										
None	0.2%	0.7%	0.7%	0.8%	1.3%	0.9%	0.0%	0.4%	0.6%	
1/2	0.0%	0.7%	0.6%	0.0%	0.7%	0.3%	0.0%	0.7%	0.8%	
1	0.7%	1.2%	1.1%	0.8%	2.0%	1.6%	0.7%	0.7%	0.7%	
2	0.0%	1.0%	1.0%	0.0%	1.3%	1.2%	0.0%	0.8%	0.8%	
3	1.0%	1.6%	1.9%	0.0%	2.0%	2.2%	1.4%	1.4%	1.6%	
4	96.1%	93.0%	93.1%	96.2%	91.0%	92.0%	96.0%	94.4%	93.9%	
5 or more	2.0%	1.7%	1.7%	2.3%	1.8%	1.8%	1.8%	1.6%	1.6%	
Total (n)	410	1,374	3,828	133	176	1,126	277	1,198	2,702	
Mathematics										
None	0.0%	0.7%	0.6%	0.0%	1.1%	0.7%	0.0%	0.4%	0.5%	
1/2	0.0%	0.7%	0.4%	0.0%	0.6%	0.3%	0.0%	0.7%	0.5%	
1	0.2%	1.0%	1.0%	0.8%	1.4%	1.2%	0.0%	0.8%	0.8%	
2	1.0%	2.4%	1.8%	0.0%	3.8%	2.3%	1.5%	1.4%	1.4%	
3	11.1%	9.1%	12.8%	6.8%	7.7%	11.6%	13.1%	10.1%	13.7%	
4	80.5%	81.8%	78.8%	83.3%	82.6%	79.8%	79.2%	81.1%	78.1%	
5 or more	7.1%	4.4%	4.6%	9.1%	2.8%	4.2%	6.2%	5.5%	5.0%	
Total (n)	406	1,369	3,821	132	173	1,120	274	1,196	2,701	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Foreign Language										
None	0.0%	3.6%	4.0%	0.0%	5.8%	5.5%	0.0%	2.0%	3.0%	
1/2	0.5%	1.2%	1.4%	0.8%	1.3%	1.3%	0.4%	1.1%	1.5%	
1	2.2%	5.8%	9.1%	3.1%	6.5%	9.7%	1.8%	5.2%	8.7%	
2	28.3%	52.3%	53.6%	31.8%	61.3%	56.9%	26.7%	45.9%	51.2%	
3	37.7%	22.4%	20.4%	41.1%	14.1%	17.8%	36.1%	28.2%	22.4%	
4	28.6%	13.3%	10.3%	21.7%	9.7%	7.9%	31.8%	15.9%	12.0%	
5 or more	2.7%	1.5%	1.2%	1.6%	1.3%	0.9%	3.2%	1.6%	1.4%	
Total (n)	406	1,368	3,810	129	177	1,114	277	1,191	2,696	
Physical Science										
None	6.9%	8.2%	9.2%	6.1%	5.2%	7.2%	7.4%	10.3%	10.6%	
1/2	2.2%	5.5%	5.7%	1.5%	5.2%	4.7%	2.6%	5.7%	6.4%	
1	30.3%	44.0%	40.3%	32.1%	44.6%	39.3%	29.4%	43.6%	41.0%	
2	24.3%	19.5%	18.7%	29.8%	21.4%	21.7%	21.7%	18.2%	16.5%	
3	16.4%	10.0%	12.6%	14.5%	10.9%	13.0%	17.3%	9.4%	12.4%	
4	19.6%	11.7%	12.7%	16.0%	11.8%	13.3%	21.3%	11.7%	12.3%	
5 or more	0.2%	1.0%	0.8%	0.0%	0.9%	0.8%	0.4%	1.0%	0.8%	
Total (n)	403	1,347	3,729	131	175	1,092	272	1,172	2,637	
Biological Science										
None	1.5%	3.5%	5.1%	1.5%	2.9%	4.7%	1.5%	3.9%	5.4%	
1/2	2.0%	5.7%	6.6%	0.8%	5.1%	5.6%	2.5%	6.1%	7.3%	
1	42.1%	48.1%	46.9%	42.7%	49.6%	47.3%	41.8%	47.1%	46.5%	
2	27.3%	22.0%	19.6%	29.0%	24.0%	21.3%	26.5%	20.6%	18.3%	
3	10.8%	8.5%	10.2%	13.7%	7.0%	10.3%	9.5%	9.5%	10.0%	
4	14.8%	11.8%	11.0%	11.5%	11.4%	10.2%	16.4%	12.0%	11.6%	
5 or more	1.5%	0.5%	0.7%	0.8%	0.0%	0.5%	1.8%	0.9%	0.8%	
Total (n)	406	1,354	3,733	131	172	1,089	275	1,182	2,644	
History/Am. Gov't.										
None	0.7%	0.9%	1.0%	2.3%	1.1%	1.3%	0.0%	0.8%	0.9%	
1/2	1.5%	3.5%	2.3%	0.0%	3.4%	1.9%	2.2%	3.6%	2.6%	
1	4.5%	11.7%	9.5%	3.9%	13.6%	10.0%	4.7%	10.4%	9.2%	
2	11.6%	10.1%	9.7%	14.7%	11.5%	11.1%	10.2%	9.1%	8.7%	
3	30.0%	23.8%	30.9%	26.4%	23.0%	30.4%	31.6%	24.4%	31.3%	
4	48.8%	48.4%	44.9%	49.6%	46.9%	44.2%	48.4%	49.4%	45.4%	
5 or more	3.0%	1.6%	1.7%	3.1%	0.6%	1.3%	2.9%	2.4%	2.0%	
Total (n)	404	1,358	3,765	129	174	1,110	275	1,184	2,655	



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Howard University

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Computer Science										
None	45.5%	41.2%	44.5%	40.6%	36.5%	40.7%	47.8%	44.6%	47.2%	
1/2	13.8%	11.8%	10.0%	8.6%	11.5%	9.6%	16.3%	12.1%	10.3%	
1	27.1%	24.0%	24.7%	32.8%	23.5%	25.1%	24.4%	24.4%	24.3%	
2	9.5%	14.4%	12.6%	14.1%	19.3%	15.8%	7.4%	11.0%	10.3%	
3	1.8%	4.0%	4.0%	2.3%	3.9%	3.7%	1.5%	4.2%	4.2%	
4	2.0%	4.1%	3.9%	1.6%	5.4%	4.7%	2.2%	3.2%	3.2%	
5 or more	0.3%	0.3%	0.4%	0.0%	0.0%	0.4%	0.4%	0.6%	0.4%	
Total (n)	398	1,341	3,687	128	174	1,070	270	1,167	2,617	
Arts and/or Music										
None	6.0%	13.7%	14.1%	7.8%	16.3%	15.7%	5.1%	11.8%	13.0%	
1/2	6.2%	6.5%	7.3%	5.5%	6.5%	7.1%	6.6%	6.6%	7.5%	
1	22.4%	24.2%	24.8%	28.1%	23.5%	27.1%	19.7%	24.7%	23.2%	
2	17.4%	20.9%	21.4%	19.5%	20.3%	21.0%	16.4%	21.3%	21.7%	
3	13.4%	10.5%	10.3%	12.5%	10.6%	9.7%	13.9%	10.4%	10.7%	
4	32.1%	21.8%	19.9%	24.2%	20.3%	17.1%	35.8%	22.9%	21.8%	
5 or more	2.5%	2.4%	2.2%	2.3%	2.4%	2.4%	2.6%	2.4%	2.2%	
Total (n)	402	1,350	3,758	128	171	1,092	274	1,179	2,666	
Please mark which of the following courses you have completed:										
Algebra II										
Yes	97.1%	92.4%	95.0%	96.2%	89.4%	93.4%	97.5%	94.4%	96.1%	
No	2.9%	7.6%	5.0%	3.8%	10.6%	6.6%	2.5%	5.6%	3.9%	
Total (n)	409	1,356	3,790	133	172	1,108	276	1,184	2,682	
Pre-calculus/Trigonometry										
Yes	88.7%	64.6%	63.5%	88.3%	55.3%	59.1%	88.8%	70.6%	66.5%	
No	11.3%	35.4%	36.5%	11.7%	44.7%	40.9%	11.2%	29.4%	33.5%	
Total (n)	388	1,259	3,410	128	150	959	260	1,109	2,451	
Probability & Statistics										
Yes	35.4%	25.6%	24.2%	36.8%	22.5%	23.7%	34.7%	27.7%	24.5%	
No	64.6%	74.4%	75.8%	63.2%	77.5%	76.3%	65.3%	72.3%	75.5%	
Total (n)	319	1,159	3,074	106	145	852	213	1,014	2,222	
Calculus										
Yes	34.2%	13.0%	12.6%	28.0%	7.9%	11.0%	37.2%	16.4%	13.7%	
No	65.8%	87.0%	87.4%	72.0%	92.1%	89.0%	62.8%	83.6%	86.3%	
Total (n)	325	1,118	2,994	107	136	825	218	982	2,169	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please mark which of the following courses you have completed:										
AP Probability & Statistics										
Yes	17.3%	8.5%	7.4%	13.6%	7.5%	7.3%	19.1%	9.2%	7.4%	
No	82.7%	91.5%	92.6%	86.4%	92.5%	92.7%	80.9%	90.8%	92.6%	
Total (n)	312	1,099	2,932	103	136	810	209	963	2,122	
AP Calculus										
Yes	26.8%	8.5%	8.6%	23.3%	4.4%	7.6%	28.5%	11.2%	9.2%	
No	73.2%	91.5%	91.4%	76.7%	95.6%	92.4%	71.5%	88.8%	90.8%	
Total (n)	317	1,103	2,946	103	135	806	214	968	2,140	
Do you have any of the following disabilities or medical conditions?										
Learning disability (dyslexia, etc.)										
Yes	1.3%	2.4%	2.6%	1.5%	2.2%	2.5%	1.1%	2.5%	2.6%	
No	98.7%	97.6%	97.4%	98.5%	97.8%	97.5%	98.9%	97.5%	97.4%	
Total (n)	398	1,333	3,688	131	165	1,064	267	1,168	2,624	
Attention deficit hyperactivity disorder (ADHD)										
Yes	1.5%	2.8%	4.0%	3.1%	3.7%	5.4%	0.8%	2.3%	3.0%	
No	98.5%	97.2%	96.0%	96.9%	96.3%	94.6%	99.2%	97.7%	97.0%	
Total (n)	396	1,329	3,688	130	167	1,074	266	1,162	2,614	
Autism spectrum/Asperger's syndrome										
Yes	0.0%	0.1%	0.2%	0.0%	0.4%	0.4%	0.0%	0.0%	0.0%	
No	100.0%	99.9%	99.8%	100.0%	99.6%	99.6%	100.0%	100.0%	100.0%	
Total (n)	398	1,327	3,667	130	165	1,057	268	1,162	2,610	
Physical disability (speech, sight, mobility, hearing, etc.)										
Yes	4.8%	4.5%	3.8%	3.8%	4.5%	3.4%	5.3%	4.5%	4.0%	
No	95.2%	95.5%	96.2%	96.2%	95.5%	96.6%	94.7%	95.5%	96.0%	
Total (n)	397	1,319	3,653	131	168	1,059	266	1,151	2,594	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you have any of the following disabilities or medical conditions?										
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)										
Yes	3.3%	1.6%	1.3%	3.1%	1.3%	1.1%	3.3%	1.8%	1.5%	
No	96.7%	98.4%	98.7%	96.9%	98.7%	98.9%	96.7%	98.2%	98.5%	
Total (n)	399	1,330	3,673	130	165	1,057	269	1,165	2,616	
Psychological disorder (depression, etc.)										
Yes	2.0%	2.4%	2.1%	1.5%	2.9%	1.7%	2.2%	2.2%	2.4%	
No	98.0%	97.6%	97.9%	98.5%	97.1%	98.3%	97.8%	97.8%	97.6%	
Total (n)	398	1,328	3,671	130	166	1,060	268	1,162	2,611	
Other										
Yes	5.1%	6.0%	5.2%	5.5%	5.5%	4.4%	4.8%	6.3%	5.8%	
No	94.9%	94.0%	94.8%	94.5%	94.5%	95.6%	95.2%	93.7%	94.2%	
Total (n)	376	1,253	3,424	127	161	992	249	1,092	2,432	
Do you consider yourself Pre-Med										
Yes	23.5%	23.0%	22.9%	16.8%	11.4%	12.7%	26.8%	31.1%	30.1%	
No	76.5%	77.0%	77.1%	83.2%	88.6%	87.3%	73.2%	68.9%	69.9%	
Total (n)	392	1,324	3,667	131	169	1,060	261	1,155	2,607	
Do you consider yourself Pre-Law										
Yes	13.8%	12.6%	10.5%	13.6%	10.5%	9.6%	14.0%	14.1%	11.2%	
No	86.2%	87.4%	89.5%	86.4%	89.5%	90.4%	86.0%	85.9%	88.8%	
Total (n)	383	1,296	3,543	125	167	1,040	258	1,129	2,503	
Your probable major (disaggregated)										
Art, fine and applied	1.0%	1.7%	1.0%	1.6%	2.1%	1.2%	0.7%	1.4%	0.9%	
English (language and literature)	1.8%	2.4%	1.1%	1.6%	2.3%	1.0%	1.9%	2.4%	1.3%	
History	0.5%	0.8%	0.4%	1.6%	0.8%	0.4%	0.0%	0.8%	0.3%	
Journalism/Communication	10.6%	5.0%	5.0%	7.0%	5.1%	4.3%	12.2%	5.0%	5.5%	
Classical and Modern Languages and Literature	0.5%	0.4%	0.2%	0.0%	0.8%	0.4%	0.7%	0.1%	0.1%	
Media/Film Studies	2.3%	4.3%	2.0%	3.9%	6.8%	3.1%	1.5%	2.6%	1.2%	
Music	1.0%	2.4%	1.4%	2.3%	3.6%	2.1%	0.4%	1.5%	0.9%	
Philosophy	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	
Theatre/Drama	1.0%	2.0%	0.8%	1.6%	2.1%	0.8%	0.7%	2.0%	0.8%	
Theology/Religion	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Arts and Humanities	0.3%	1.7%	1.0%	0.0%	1.7%	1.0%	0.4%	1.7%	1.0%	
Biology (general)	18.6%	12.5%	9.4%	11.7%	5.6%	4.8%	21.9%	17.3%	12.6%	
Animal Biology (zoology)	0.3%	0.2%	0.4%	0.0%	0.0%	0.3%	0.4%	0.4%	0.4%	
Ecology & Evolutionary Biology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Marine Biology	0.0%	0.6%	0.3%	0.0%	1.4%	0.7%	0.0%	0.0%	0.0%	
Microbiology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Molecular, Cellular, & Developmental Biology	0.5%	0.6%	0.2%	0.8%	0.8%	0.3%	0.4%	0.4%	0.2%	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major (disaggregated)										
Neurobiology/Neuroscience	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.0%	0.4%	0.4%	
Plant Biology (botany)	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Agriculture/Natural Resources	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Biochemistry/Biophysics	0.3%	0.6%	0.3%	0.0%	0.0%	0.1%	0.4%	1.0%	0.4%	
Environmental Science	0.3%	0.3%	0.2%	0.8%	0.3%	0.3%	0.0%	0.3%	0.2%	
Other Biological Science	0.0%	0.4%	0.4%	0.0%	0.6%	0.4%	0.0%	0.3%	0.4%	
Accounting	2.5%	2.7%	2.7%	2.3%	3.5%	3.3%	2.6%	2.1%	2.3%	
Business Admin. (general)	0.0%	2.4%	2.9%	0.0%	2.2%	3.3%	0.0%	2.6%	2.7%	
Entrepreneurship	0.3%	2.0%	1.6%	0.0%	3.7%	2.7%	0.4%	0.8%	0.9%	
Finance	2.0%	0.8%	0.8%	3.9%	1.7%	1.4%	1.1%	0.1%	0.4%	
Hospitality/Tourism	0.0%	0.1%	0.4%	0.0%	0.0%	0.3%	0.0%	0.1%	0.6%	
Human Resources Management	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	
International Business	1.0%	1.5%	0.8%	0.8%	1.4%	0.9%	1.1%	1.5%	0.8%	
Marketing	4.3%	3.0%	2.2%	7.0%	2.5%	2.6%	3.0%	3.3%	1.9%	
Management	3.0%	2.5%	3.1%	1.6%	3.3%	4.3%	3.7%	1.9%	2.3%	
Computer/Management Information Systems	0.3%	0.0%	0.6%	0.8%	0.0%	1.0%	0.0%	0.0%	0.3%	
Real Estate	0.0%	0.2%	0.2%	0.0%	0.3%	0.4%	0.0%	0.2%	0.2%	
Other Business	0.5%	0.1%	0.5%	0.0%	0.0%	0.7%	0.7%	0.2%	0.3%	
Elementary Education	0.5%	3.7%	3.2%	0.0%	4.7%	2.2%	0.7%	3.1%	3.8%	
Music/Art Education	0.3%	0.1%	0.5%	0.0%	0.0%	0.7%	0.4%	0.2%	0.3%	
Physical Education/Recreation	0.0%	0.1%	1.2%	0.0%	0.3%	2.2%	0.0%	0.0%	0.4%	
Secondary Education	0.3%	0.2%	0.7%	0.8%	0.0%	1.0%	0.0%	0.4%	0.6%	
Special Education	0.0%	0.1%	0.3%	0.0%	0.0%	0.2%	0.0%	0.1%	0.4%	
Other Education	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%	0.0%	0.1%	0.5%	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major (disaggregated)										
Aerospace/Aeronautical/Astronautical Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Biological/Agricultural Engineering	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Biomedical Engineering	0.0%	0.2%	0.2%	0.0%	0.0%	0.2%	0.0%	0.3%	0.2%	
Chemical Engineering	1.5%	0.6%	0.3%	1.6%	0.8%	0.3%	1.5%	0.5%	0.3%	
Civil Engineering	1.5%	0.4%	1.6%	3.9%	0.8%	2.9%	0.4%	0.2%	0.8%	
Computer Engineering	1.0%	0.5%	0.9%	2.3%	0.8%	1.6%	0.4%	0.3%	0.4%	
Electrical/Electronic Communications Engineering	0.5%	0.2%	2.3%	0.8%	0.0%	4.6%	0.4%	0.3%	0.7%	
Engineering Science/Engineering Physics	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.1%	0.1%	
Environmental/Environmental Health Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Industrial/Manufacturing Engineering	0.0%	0.2%	0.6%	0.0%	0.0%	1.0%	0.0%	0.3%	0.3%	
Materials Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Mechanical Engineering	2.3%	1.2%	1.4%	5.5%	2.7%	3.2%	0.7%	0.1%	0.2%	
Other Engineering	0.3%	0.8%	0.5%	0.0%	1.5%	1.0%	0.4%	0.3%	0.2%	
Clinical Laboratory Science	0.5%	0.1%	0.1%	0.8%	0.3%	0.1%	0.4%	0.0%	0.1%	
Health Care Administration/Studies	0.3%	0.6%	0.4%	0.0%	0.6%	0.3%	0.4%	0.6%	0.4%	
Health Technology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Kinesiology	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%	0.0%	0.3%	0.3%	
Nursing	2.3%	5.0%	8.2%	2.3%	4.2%	2.6%	2.2%	5.6%	12.0%	
Pharmacy	0.8%	0.4%	0.3%	1.6%	0.3%	0.1%	0.4%	0.4%	0.4%	
Therapy (occupational, physical, speech)	0.8%	1.2%	3.3%	0.8%	1.6%	3.2%	0.7%	0.9%	3.4%	
Other Health Profession	0.8%	1.0%	1.1%	0.0%	0.6%	0.8%	1.1%	1.2%	1.3%	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major (disaggregated)										
Computer Science	1.3%	4.1%	3.4%	3.9%	9.0%	6.3%	0.0%	0.8%	1.4%	
Mathematics/Statistics	0.8%	0.5%	0.5%	1.6%	0.6%	0.7%	0.4%	0.4%	0.3%	
Other Math and Computer Science	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%	0.0%	0.0%	0.2%	
Astronomy & Astrophysics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Atmospheric Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Chemistry	3.5%	0.8%	1.1%	4.7%	0.6%	0.7%	3.0%	1.0%	1.3%	
Earth & Planetary Sciences	0.3%	0.0%	0.1%	0.0%	0.0%	0.2%	0.4%	0.0%	0.0%	
Marine Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Physics	0.8%	0.0%	0.1%	1.6%	0.0%	0.2%	0.4%	0.0%	0.1%	
Other Physical Science	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.3%	0.2%	
Anthropology	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.1%	0.1%	
Economics	0.5%	0.8%	0.4%	1.6%	0.0%	0.1%	0.0%	1.4%	0.5%	
Ethnic/Cultural Studies	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.4%	0.1%	0.0%	
Geography	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Political Science (gov't., international relations)	8.5%	4.8%	2.8%	7.0%	3.8%	2.0%	9.3%	5.4%	3.3%	
Psychology	9.8%	9.9%	8.1%	3.9%	5.7%	4.8%	12.6%	12.7%	10.4%	
Public Policy	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Social Work	0.0%	2.5%	3.0%	0.0%	1.4%	1.2%	0.0%	3.3%	4.2%	
Sociology	0.5%	1.0%	0.9%	0.0%	1.0%	0.6%	0.7%	0.9%	1.0%	
Women's/Gender Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Other Social Science	0.3%	0.2%	0.1%	0.8%	0.0%	0.0%	0.0%	0.3%	0.1%	
Architecture/Urban Planning	1.0%	0.5%	1.0%	1.6%	1.1%	1.7%	0.7%	0.1%	0.6%	
Criminal Justice	0.8%	1.9%	3.7%	0.8%	1.6%	3.4%	0.7%	2.1%	3.9%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other	2.0%	2.0%	2.4%	1.6%	2.2%	2.9%	2.2%	1.9%	2.1%	
Undecided	3.8%	2.1%	2.8%	1.6%	1.0%	2.5%	4.8%	2.8%	3.0%	
Total (n)	398	1,350	3,672	128	166	1,040	270	1,184	2,632	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major/major (aggregated)										
Agriculture	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Biological & Life Sciences	19.8%	15.5%	11.5%	13.3%	8.6%	7.1%	23.0%	20.2%	14.5%	
Business	13.8%	15.3%	16.1%	16.4%	18.6%	21.0%	12.6%	13.0%	12.8%	
Education	1.0%	4.3%	6.2%	0.8%	5.0%	6.5%	1.1%	3.9%	6.1%	
Engineering	7.0%	4.1%	8.2%	14.1%	6.4%	15.4%	3.7%	2.5%	3.3%	
English	1.8%	2.4%	1.1%	1.6%	2.3%	1.0%	1.9%	2.4%	1.3%	
Health Professions	5.3%	8.5%	13.8%	5.5%	7.7%	7.6%	5.2%	9.1%	18.0%	
History or Political Science	9.0%	5.5%	3.1%	8.6%	4.6%	2.4%	9.3%	6.1%	3.6%	
Arts & Humanities	13.3%	11.6%	8.5%	10.9%	13.3%	8.5%	14.4%	10.4%	8.5%	
Fine Arts	4.3%	6.5%	4.1%	7.0%	10.0%	6.0%	3.0%	4.1%	2.7%	
Mathematics or Computer Science	2.0%	4.8%	4.2%	5.5%	10.0%	7.5%	0.4%	1.2%	1.9%	
Physical Science	4.5%	1.0%	1.5%	6.3%	0.6%	1.2%	3.7%	1.3%	1.6%	
Social Science	11.6%	14.5%	12.6%	6.3%	8.0%	6.8%	14.1%	18.9%	16.6%	
Justice and Security	0.8%	1.9%	3.8%	0.8%	1.6%	3.6%	0.7%	2.1%	3.9%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	2.0%	2.0%	2.4%	1.6%	2.2%	2.9%	2.2%	1.9%	2.1%	
Undecided	3.8%	2.1%	2.8%	1.6%	1.0%	2.5%	4.8%	2.8%	3.0%	
Total (n)	398	1,350	3,672	128	166	1,040	270	1,184	2,632	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	26.9%	29.1%	33.4%	27.9%	32.5%	35.8%	26.3%	26.7%	31.8%	
Less than \$1,000	15.3%	17.0%	19.9%	11.8%	16.7%	18.9%	17.1%	17.2%	20.7%	
\$1,000 - \$2,999	14.4%	18.5%	18.1%	16.2%	20.8%	18.7%	13.5%	16.8%	17.7%	
\$3,000 - \$5,999	14.1%	12.8%	11.4%	9.6%	14.9%	12.1%	16.4%	11.3%	10.8%	
\$6,000 - \$9,999	7.4%	7.1%	7.0%	9.6%	6.6%	6.9%	6.4%	7.6%	7.1%	
\$10,000 +	21.8%	15.5%	10.2%	25.0%	8.5%	7.6%	20.3%	20.5%	11.9%	
Total (n)	417	1,390	3,888	136	179	1,141	281	1,211	2,747	
My own resources (savings from work, work-study, other income)										
None	52.8%	53.4%	54.4%	50.0%	49.8%	54.9%	54.1%	56.0%	54.1%	
Less than \$1,000	30.7%	23.4%	26.1%	35.3%	22.7%	24.2%	28.5%	24.0%	27.5%	
\$1,000 - \$2,999	10.8%	14.9%	12.8%	8.1%	16.8%	13.6%	12.1%	13.5%	12.2%	
\$3,000 - \$5,999	4.3%	5.4%	4.3%	5.1%	7.8%	4.8%	3.9%	3.7%	4.0%	
\$6,000 - \$9,999	0.2%	1.0%	1.0%	0.0%	0.9%	0.9%	0.4%	1.1%	1.0%	
\$10,000 +	1.2%	1.8%	1.4%	1.5%	2.0%	1.6%	1.1%	1.7%	1.2%	
Total (n)	417	1,390	3,888	136	179	1,141	281	1,211	2,747	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
Less than \$1,000	20.6%	21.3%	24.6%	24.3%	22.2%	27.1%	18.9%	20.7%	22.9%	
\$1,000 - \$2,999	5.0%	5.7%	6.8%	5.1%	3.6%	6.1%	5.0%	7.2%	7.3%	
\$3,000 - \$5,999	12.9%	14.5%	15.8%	11.0%	13.3%	14.5%	13.9%	15.4%	16.7%	
\$6,000 - \$9,999	9.4%	20.9%	22.0%	6.6%	22.4%	21.5%	10.7%	19.8%	22.4%	
\$10,000 +	4.1%	12.4%	11.9%	2.9%	13.9%	11.7%	4.6%	11.4%	12.1%	
Total (n)	48.0%	25.1%	18.9%	50.0%	24.5%	19.1%	47.0%	25.6%	18.7%	
	417	1,390	3,888	136	179	1,141	281	1,211	2,747	
Aid which must be repaid (loans, etc.)										
None	40.3%	26.8%	31.1%	43.4%	28.1%	33.3%	38.8%	25.9%	29.6%	
Less than \$1,000	1.4%	7.7%	7.2%	1.5%	9.4%	7.2%	1.4%	6.5%	7.3%	
\$1,000 - \$2,999	10.3%	11.2%	13.2%	11.0%	12.4%	13.8%	10.0%	10.3%	12.8%	
\$3,000 - \$5,999	15.6%	15.4%	18.4%	14.0%	14.3%	17.2%	16.4%	16.1%	19.2%	
\$6,000 - \$9,999	7.2%	11.8%	12.2%	5.9%	12.1%	11.1%	7.8%	11.6%	13.0%	
\$10,000 +	25.2%	27.1%	17.8%	24.3%	23.8%	17.4%	25.6%	29.5%	18.1%	
Total (n)	417	1,390	3,888	136	179	1,141	281	1,211	2,747	
Other than above										
None	91.8%	87.4%	89.6%	93.4%	82.3%	87.2%	91.1%	90.9%	91.3%	
Less than \$1,000	1.0%	3.3%	3.2%	2.2%	3.7%	4.1%	0.4%	3.0%	2.6%	
\$1,000 - \$2,999	2.2%	2.2%	2.2%	2.2%	2.9%	2.9%	2.1%	1.8%	1.8%	
\$3,000 - \$5,999	0.5%	1.5%	1.8%	0.0%	2.5%	2.0%	0.7%	0.7%	1.7%	
\$6,000 - \$9,999	1.0%	1.6%	1.1%	0.7%	1.8%	1.0%	1.1%	1.5%	1.2%	
\$10,000 +	3.6%	4.0%	2.1%	1.5%	6.8%	2.9%	4.6%	2.1%	1.5%	
Total (n)	417	1,390	3,888	136	179	1,141	281	1,211	2,747	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best estimate of your parents' income?										
Less than \$10,000	6.1%	18.3%	19.2%	3.1%	19.0%	17.5%	7.7%	17.8%	20.5%	
\$10,000 to \$14,999	1.9%	6.7%	6.6%	0.8%	7.2%	6.0%	2.4%	6.3%	7.0%	
\$15,000 to \$19,999	2.7%	5.3%	6.3%	1.6%	5.0%	6.2%	3.2%	5.5%	6.4%	
\$20,000 to \$24,999	4.3%	6.0%	7.3%	2.4%	4.5%	6.5%	5.2%	7.1%	7.8%	
\$25,000 to \$29,999	4.3%	6.0%	6.1%	3.1%	7.8%	7.0%	4.8%	4.7%	5.4%	
\$30,000 to \$39,999	9.1%	9.0%	8.7%	10.2%	7.3%	8.2%	8.5%	10.2%	9.1%	
\$40,000 to \$49,999	7.5%	8.5%	8.7%	7.9%	8.1%	8.6%	7.3%	8.7%	8.7%	
\$50,000 to \$59,999	9.9%	9.0%	8.8%	8.7%	10.4%	9.1%	10.5%	8.0%	8.6%	
\$60,000 to \$74,999	9.6%	8.7%	8.9%	7.9%	9.4%	10.3%	10.5%	8.3%	7.8%	
\$75,000 to \$99,999	11.5%	8.9%	7.9%	14.2%	10.0%	8.5%	10.1%	8.2%	7.4%	
\$100,000 to \$149,999	16.5%	7.1%	6.1%	22.8%	7.2%	7.3%	13.3%	7.0%	5.2%	
\$150,000 to \$199,999	7.2%	2.3%	2.6%	6.3%	1.5%	2.6%	7.7%	2.9%	2.7%	
\$200,000 to \$249,999	4.0%	1.8%	1.2%	6.3%	0.8%	0.8%	2.8%	2.5%	1.5%	
\$250,000 or more	5.6%	2.5%	1.7%	4.7%	1.9%	1.5%	6.0%	2.9%	1.9%	
Total (n)	375	1,219	3,282	127	162	973	248	1,057	2,309	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	29.8%	23.0%	24.6%	35.1%	29.4%	30.0%	27.2%	18.5%	20.8%	
Some (but I probably will have enough funds)	50.1%	47.7%	50.0%	51.9%	48.3%	49.4%	49.3%	47.2%	50.5%	
Major (not sure I will have enough funds to complete college)	20.1%	29.3%	25.3%	13.0%	22.3%	20.6%	23.5%	34.3%	28.6%	
Total (n)	403	1,362	3,751	131	175	1,089	272	1,187	2,662	
Mean	1.90	2.06	2.01	1.78	1.93	1.91	1.96	2.16	2.08	
Standard deviation	0.70	0.72	0.71	0.66	0.72	0.71	0.71	0.71	0.70	
Significance	-	***	**	-		*	-	***	**	
Effect size	-	-0.22	-0.15	-	-0.21	-0.18	-	-0.28	-0.17	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Baptist	36.9%	46.1%	44.9%	39.1%	45.4%	43.9%	35.9%	46.6%	45.6%	
Buddhist	0.3%	0.0%	0.1%	0.0%	0.0%	0.1%	0.4%	0.1%	0.2%	
Church of Christ	6.9%	10.8%	14.4%	10.2%	12.4%	15.9%	5.3%	9.6%	13.3%	
Eastern Orthodox	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.1%	0.0%	
Episcopalian	2.8%	0.6%	0.6%	2.3%	0.0%	0.3%	3.1%	1.1%	0.8%	
Hindu	0.3%	0.0%	0.0%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	
Jewish	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.1%	0.1%	
Lutheran	1.0%	0.5%	0.3%	1.6%	0.6%	0.4%	0.8%	0.4%	0.2%	
Methodist	5.1%	5.7%	4.7%	6.3%	4.5%	4.1%	4.6%	6.6%	5.2%	
Muslim	0.5%	1.0%	1.3%	1.6%	0.7%	1.7%	0.0%	1.1%	0.9%	
Presbyterian	2.1%	0.6%	0.8%	1.6%	0.3%	0.7%	2.3%	0.8%	0.9%	
Quaker	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	
Roman Catholic	9.0%	4.6%	3.4%	5.5%	4.0%	3.2%	10.7%	5.1%	3.5%	
Seventh Day Adventist	1.0%	1.1%	0.7%	0.0%	1.4%	0.8%	1.5%	0.9%	0.7%	
United Church of Christ/Congregational	0.8%	0.8%	1.0%	0.8%	0.3%	0.5%	0.8%	1.1%	1.3%	
Other Christian	20.0%	15.4%	14.6%	14.8%	16.2%	13.6%	22.5%	14.8%	15.3%	
Other Religion	1.8%	2.5%	2.1%	1.6%	3.0%	2.2%	1.9%	2.2%	2.1%	
None	11.3%	10.0%	10.8%	14.1%	10.7%	12.3%	9.9%	9.5%	9.7%	
Total (n)	390	1,322	3,643	128	171	1,073	262	1,151	2,570	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Father's current religious preference										
Baptist	41.2%	45.1%	44.3%	43.2%	40.8%	43.4%	40.2%	48.2%	45.1%	
Buddhist	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	
Church of Christ	6.1%	11.3%	13.4%	11.0%	16.0%	16.2%	3.5%	7.9%	11.4%	
Eastern Orthodox	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.1%	0.1%	
Episcopalian	3.2%	0.7%	0.6%	1.7%	0.0%	0.5%	3.9%	1.2%	0.6%	
Hindu	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Jewish	0.3%	0.0%	0.1%	0.0%	0.0%	0.1%	0.4%	0.1%	0.1%	
LDS (Mormon)	0.3%	0.1%	0.2%	0.0%	0.0%	0.2%	0.4%	0.1%	0.2%	
Lutheran	0.6%	0.3%	0.3%	0.0%	0.7%	0.6%	0.9%	0.0%	0.1%	
Methodist	5.5%	4.1%	3.8%	7.6%	2.6%	3.2%	4.4%	5.1%	4.2%	
Muslim	1.4%	2.7%	3.9%	0.0%	2.0%	4.2%	2.2%	3.3%	3.7%	
Presbyterian	1.7%	0.4%	0.7%	1.7%	0.4%	0.3%	1.7%	0.5%	1.0%	
Quaker	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Roman Catholic	8.6%	5.1%	4.1%	8.5%	5.7%	4.1%	8.7%	4.7%	4.0%	
Seventh Day Adventist	1.4%	0.9%	0.8%	0.0%	0.9%	0.6%	2.2%	0.9%	0.9%	
United Church of Christ/Congregational	0.3%	0.7%	0.7%	0.0%	0.0%	0.3%	0.4%	1.1%	1.0%	
Other Christian	17.9%	14.1%	12.8%	15.3%	15.6%	13.4%	19.2%	13.1%	12.4%	
Other Religion	1.7%	2.3%	2.2%	2.5%	2.4%	1.7%	1.3%	2.2%	2.6%	
None	9.5%	11.9%	11.8%	8.5%	13.1%	11.2%	10.0%	11.1%	12.3%	
Total (n)	347	1,120	3,019	118	150	904	229	970	2,115	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mother's current religious preference										
Baptist	41.5%	49.7%	47.7%	40.0%	50.3%	49.0%	42.2%	49.2%	46.8%	
Buddhist	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.3%	
Church of Christ	7.7%	11.2%	15.4%	14.2%	13.8%	17.0%	4.5%	9.3%	14.3%	
Eastern Orthodox	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.1%	0.0%	
Episcopalian	3.3%	0.9%	0.7%	2.5%	0.0%	0.4%	3.7%	1.5%	0.9%	
Hindu	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Jewish	0.3%	0.0%	0.1%	0.0%	0.0%	0.1%	0.4%	0.1%	0.1%	
LDS (Mormon)	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.1%	0.2%	
Lutheran	1.4%	0.5%	0.3%	0.8%	0.7%	0.5%	1.6%	0.4%	0.2%	
Methodist	5.2%	5.8%	5.1%	8.3%	4.2%	4.1%	3.7%	7.0%	5.8%	
Muslim	1.1%	1.4%	1.5%	2.5%	1.6%	1.8%	0.4%	1.2%	1.2%	
Presbyterian	1.1%	0.4%	0.8%	0.8%	0.4%	0.8%	1.2%	0.4%	0.9%	
Quaker	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Roman Catholic	10.4%	4.7%	3.5%	7.5%	3.5%	3.2%	11.9%	5.5%	3.8%	
Seventh Day Adventist	0.8%	1.2%	0.9%	0.8%	1.6%	1.1%	0.8%	1.0%	0.7%	
United Church of Christ/Congregational	0.8%	1.2%	1.0%	0.8%	1.2%	0.7%	0.8%	1.2%	1.3%	
Other Christian	20.9%	14.3%	13.9%	17.5%	14.7%	13.4%	22.5%	13.9%	14.3%	
Other Religion	0.3%	2.2%	2.1%	0.0%	2.0%	1.8%	0.4%	2.4%	2.3%	
None	4.9%	6.3%	6.4%	4.2%	6.0%	5.9%	5.3%	6.4%	6.7%	
Total (n)	364	1,192	3,239	120	157	962	244	1,035	2,277	
Do you consider yourself Born-Again Christian										
Yes	41.6%	49.5%	51.3%	39.8%	47.9%	49.4%	42.5%	50.7%	52.6%	
No	58.4%	50.5%	48.7%	60.2%	52.1%	50.6%	57.5%	49.3%	47.4%	
Total (n)	380	1,265	3,444	128	166	1,001	252	1,099	2,443	
Do you consider yourself Evangelical										
Yes	8.6%	7.3%	5.4%	8.5%	10.5%	6.5%	8.7%	5.0%	4.7%	
No	91.4%	92.7%	94.6%	91.5%	89.5%	93.5%	91.3%	95.0%	95.3%	
Total (n)	324	1,055	2,683	106	137	751	218	918	1,932	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest academic degree planned										
None	0.3%	2.0%	2.0%	0.0%	2.8%	2.6%	0.4%	1.4%	1.7%	
Vocational certificate	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%	
Associate (A.A. or equivalent)	0.0%	0.7%	0.7%	0.0%	1.0%	0.9%	0.0%	0.5%	0.5%	
Bachelor's degree (B.A., B.S., etc.)	5.8%	15.1%	15.4%	7.7%	21.8%	20.1%	4.9%	10.6%	12.1%	
Master's degree (M.A., M.S., etc.)	31.2%	31.9%	37.7%	39.2%	36.1%	42.9%	27.3%	29.1%	34.0%	
Ph.D. or Ed.D.	28.2%	31.8%	30.1%	23.1%	27.7%	24.5%	30.7%	34.5%	34.0%	
M.D., D.O., D.D.S., D.V.M.	19.8%	9.4%	7.0%	15.4%	3.0%	3.1%	22.0%	13.8%	9.8%	
J.D. (Law)	13.7%	6.9%	4.7%	13.1%	3.9%	3.2%	14.0%	8.8%	5.8%	
B.D. or M.DIV. (Divinity)	0.3%	0.2%	0.5%	0.8%	0.0%	0.4%	0.0%	0.4%	0.5%	
Other	0.8%	2.0%	1.7%	0.8%	3.8%	2.2%	0.8%	0.8%	1.3%	
Total (n)	394	1,296	3,470	130	160	998	264	1,136	2,472	
Highest academic degree planned at this college										
None	0.6%	3.4%	3.0%	1.0%	5.1%	3.8%	0.5%	2.3%	2.4%	
Vocational certificate	0.0%	0.8%	0.5%	0.0%	0.8%	0.7%	0.0%	0.8%	0.4%	
Associate (A.A. or equivalent)	1.5%	4.5%	4.0%	2.0%	5.7%	4.4%	1.4%	3.6%	3.7%	
Bachelor's degree (B.A., B.S., etc.)	64.5%	64.9%	59.9%	65.7%	58.6%	56.9%	64.0%	69.3%	62.1%	
Master's degree (M.A., M.S., etc.)	17.6%	18.7%	23.2%	21.6%	21.6%	25.7%	15.8%	16.6%	21.5%	
Ph.D. or Ed.D.	7.1%	4.2%	5.8%	6.9%	4.6%	5.3%	7.2%	4.0%	6.1%	
M.D., D.O., D.D.S., D.V.M.	4.9%	0.8%	1.1%	2.9%	0.8%	0.6%	5.9%	0.8%	1.4%	
J.D. (Law)	2.5%	0.4%	0.5%	0.0%	0.4%	0.3%	3.6%	0.4%	0.7%	
B.D. or M.DIV. (Divinity)	0.3%	0.7%	0.5%	0.0%	1.2%	0.7%	0.5%	0.4%	0.3%	
Other	0.9%	1.6%	1.5%	0.0%	1.2%	1.4%	1.4%	1.9%	1.5%	
Total (n)	324	1,104	2,793	102	136	780	222	968	2,013	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	61.4%	47.2%	46.6%	61.4%	36.6%	40.1%	61.5%	54.5%	51.1%	
Occasionally	29.6%	40.4%	39.2%	28.0%	45.5%	42.5%	30.4%	36.8%	37.0%	
Not at all	9.0%	12.5%	14.2%	10.6%	17.9%	17.4%	8.1%	8.7%	11.9%	
Total (n)	402	1,365	3,775	132	173	1,097	270	1,192	2,678	
Mean	2.52	2.35	2.32	2.51	2.19	2.23	2.53	2.46	2.39	
Standard deviation	0.66	0.69	0.71	0.68	0.71	0.72	0.64	0.65	0.69	
Significance	-	***	***	-	***	***	-		**	
Effect size	-	0.25	0.28	-	0.45	0.39	-	0.11	0.20	
Was bored in class										
Frequently	39.5%	41.5%	40.0%	38.2%	42.0%	38.9%	40.1%	41.2%	40.7%	
Occasionally	56.5%	50.9%	51.7%	56.5%	47.9%	51.0%	56.5%	53.0%	52.2%	
Not at all	4.0%	7.5%	8.3%	5.3%	10.1%	10.1%	3.3%	5.8%	7.1%	
Total (n)	400	1,363	3,778	131	171	1,093	269	1,192	2,685	
Mean	2.36	2.34	2.32	2.33	2.32	2.29	2.37	2.35	2.34	
Standard deviation	0.56	0.61	0.62	0.57	0.65	0.64	0.55	0.59	0.60	
Significance	-			-			-			
Effect size	-	0.03	0.06	-	0.02	0.06	-	0.03	0.05	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	8.5%	7.6%	5.8%	9.2%	6.3%	4.9%	8.2%	8.5%	6.5%	
Occasionally	35.8%	29.2%	24.7%	28.2%	25.0%	22.6%	39.6%	32.2%	26.2%	
Not at all	55.6%	63.2%	69.4%	62.6%	68.7%	72.4%	52.2%	59.3%	67.3%	
Total (n)	399	1,354	3,754	131	174	1,091	268	1,180	2,663	Civic Engagement
Mean	1.53	1.44	1.36	1.47	1.38	1.33	1.56	1.49	1.39	
Standard deviation	0.65	0.63	0.59	0.66	0.60	0.56	0.64	0.65	0.61	
Significance	-	*	***	-			-		***	
Effect size	-	0.14	0.29	-	0.15	0.25	-	0.11	0.28	
Tutored another student										
Frequently	21.1%	12.7%	10.9%	18.5%	9.4%	9.0%	22.3%	14.9%	12.3%	
Occasionally	51.6%	49.4%	46.7%	51.5%	52.2%**	46.2%	51.7%	47.5%	47.0%	
Not at all	27.3%	37.9%	42.4%	30.0%	38.3%	44.8%	26.0%	37.6%	40.6%	
Total (n)	399	1,367	3,781	130	174	1,096	269	1,193	2,685	
Mean	1.94	1.75	1.69	1.88	1.71	1.64	1.96	1.77	1.72	
Standard deviation	0.69	0.66	0.66	0.69	0.63	0.64	0.70	0.69	0.67	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.29	0.38	-	0.27	0.38	-	0.28	0.36	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	39.5%	35.9%	32.3%	38.3%	32.3%	29.6%	40.0%	38.3%	34.1%	
Occasionally	52.9%	53.1%	54.3%	53.4%	54.3%	55.7%	52.6%	52.3%	53.4%	
Not at all	7.7%	11.0%	13.4%	8.3%	13.4%	14.7%	7.4%	9.4%	12.5%	
Total (n)	403	1,369	3,786	133	173	1,098	270	1,196	2,688	
Mean	2.32	2.25	2.19	2.30	2.19	2.15	2.33	2.29	2.22	
Standard deviation	0.61	0.64	0.65	0.62	0.65	0.65	0.61	0.63	0.65	
Significance	-		***	-		*	-		**	
Effect size	-	0.11	0.20	-	0.17	0.23	-	0.06	0.17	
Was a guest in a teacher's home										
Frequently	3.5%	3.7%	3.2%	1.5%	4.5%	3.6%	4.5%	3.2%	2.9%	
Occasionally	14.8%	14.5%	13.8%	16.0%	14.7%	13.5%	14.1%	14.3%	14.1%	
Not at all	81.8%	81.8%	83.0%	82.4%	80.8%	82.9%	81.4%	82.5%	83.0%	
Total (n)	400	1,365	3,779	131	175	1,094	269	1,190	2,685	
Mean	1.22	1.22	1.20	1.19	1.24	1.21	1.23	1.21	1.20	
Standard deviation	0.49	0.49	0.47	0.43	0.52	0.49	0.52	0.48	0.47	
Significance	-			-			-			
Effect size	-	0.00	0.04	-	-0.10	-0.04	-	0.04	0.06	
Smoked cigarettes										
Frequently	0.7%	1.5%	2.1%	2.3%	2.0%	2.8%	0.0%	1.2%	1.6%	
Occasionally	2.7%	5.1%	5.2%	3.8%	8.0%	7.3%	2.2%	3.1%	3.8%	
Not at all	96.5%	93.4%	92.7%	93.9%	90.0%	90.0%	97.8%	95.8%	94.7%	
Total (n)	401	1,368	3,780	132	175	1,095	269	1,193	2,685	
Mean	1.04	1.08	1.09	1.08	1.12	1.13	1.02	1.05	1.07	
Standard deviation	0.24	0.32	0.35	0.35	0.38	0.41	0.15	0.27	0.31	
Significance	-	*	**	-			-		**	
Effect size	-	-0.13	-0.14	-	-0.11	-0.12	-	-0.11	-0.16	
Drank beer										
Frequently	2.7%	2.0%	1.9%	5.3%	3.0%	3.3%	1.5%	1.2%	0.9%	
Occasionally	7.5%	10.1%	10.8%	9.8%	14.6%	15.3%	6.3%	7.0%	7.7%	
Not at all	89.8%	87.9%	87.3%	84.8%	82.4%	81.5%	92.2%	91.7%	91.3%	
Total (n)	401	1,362	3,777	132	174	1,092	269	1,188	2,685	
Mean	1.13	1.14	1.15	1.20	1.21	1.22	1.09	1.10	1.10	
Standard deviation	0.41	0.40	0.40	0.52	0.47	0.49	0.34	0.33	0.33	
Significance	-			-			-			
Effect size	-	-0.03	-0.05	-	-0.02	-0.04	-	-0.03	-0.03	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	3.8%	3.7%	4.4%	5.3%	4.2%	4.8%	3.0%	3.3%	4.1%	
Occasionally	31.5%	31.7%	34.0%	29.5%	31.9%	33.9%	32.5%	31.6%	34.0%	
Not at all	64.8%	64.6%	61.6%	65.2%	63.9%	61.3%	64.6%	65.1%	61.9%	
Total (n)	400	1,356	3,757	132	174	1,085	268	1,182	2,672	
Mean	1.39	1.39	1.43	1.40	1.40	1.44	1.38	1.38	1.42	
Standard deviation	0.56	0.56	0.58	0.59	0.57	0.58	0.55	0.55	0.57	
Significance	-			-			-			
Effect size	-	0.00	-0.07	-	0.00	-0.07	-	0.00	-0.07	
Felt overwhelmed by all I had to do										
Frequently	34.5%	38.1%	31.8%	26.7%	30.8%	22.4%	38.3%	43.2%	38.3%	
Occasionally	55.8%	49.9%	51.4%	57.3%	50.9%	51.6%	55.0%	49.2%	51.2%	
Not at all	9.8%	12.0%	16.9%	16.0%	18.3%	26.0%	6.7%	7.6%	10.5%	
Total (n)	400	1,358	3,773	131	173	1,092	269	1,185	2,681	
Mean	2.25	2.26	2.15	2.11	2.12	1.96	2.32	2.36	2.28	
Standard deviation	0.62	0.66	0.68	0.65	0.69	0.69	0.59	0.62	0.64	
Significance	-		**	-		*	-			
Effect size	-	-0.02	0.15	-	-0.01	0.22	-	-0.06	0.06	
Felt depressed										
Frequently	7.2%	13.0%	12.0%	6.8%	12.8%	8.9%	7.4%	13.1%	14.3%	
Occasionally	45.6%	37.4%	38.7%	43.9%	28.6%	33.0%	46.5%	43.7%	42.7%	
Not at all	47.1%	49.6%	49.2%	49.2%	58.7%	58.1%	46.1%	43.2%	43.0%	
Total (n)	401	1,365	3,775	132	176	1,094	269	1,189	2,681	
Mean	1.60	1.63	1.63	1.58	1.54	1.51	1.61	1.70	1.71	
Standard deviation	0.62	0.70	0.69	0.62	0.71	0.65	0.62	0.69	0.70	
Significance	-			-			-	*	*	
Effect size	-	-0.04	-0.04	-	0.06	0.11	-	-0.13	-0.14	
Performed volunteer work										
Frequently	53.6%	43.3%	36.5%	40.6%	35.7%	29.6%	60.1%	48.5%	41.3%	
Occasionally	41.4%	45.5%	48.1%	51.1%	48.4%	51.5%	36.6%	43.4%	45.8%	
Not at all	5.0%	11.3%	15.4%	8.3%	15.9%	18.8%	3.4%	8.0%	12.9%	
Total (n)	401	1,364	3,760	133	174	1,081	268	1,190	2,679	
Mean	2.49	2.32	2.21	2.32	2.20	2.11	2.57	2.41	2.28	
Standard deviation	0.59	0.67	0.69	0.62	0.69	0.69	0.56	0.63	0.68	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.25	0.41	-	0.17	0.30	-	0.25	0.43	
										Civic Engagement



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	50.5%	36.2%	33.9%	45.5%	33.3%	31.6%	53.0%	38.3%	35.5%	
Occasionally	39.5%	47.5%	47.6%	43.9%	50.2%	50.8%	37.3%	45.6%	45.3%	
Not at all	10.0%	16.3%	18.6%	10.6%	16.5%	17.6%	9.7%	16.1%	19.3%	
Total (n)	400	1,366	3,778	132	174	1,091	268	1,192	2,687	
Mean	2.41	2.20	2.15	2.35	2.17	2.14	2.43	2.22	2.16	
Standard deviation	0.66	0.70	0.71	0.67	0.69	0.69	0.66	0.70	0.72	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.30	0.37	-	0.26	0.30	-	0.30	0.38	
Voted in a student election										
Frequently	38.3%	36.2%	28.6%	34.4%	36.7%	28.0%	40.3%	35.8%	29.1%	
Occasionally	42.1%	41.9%	43.0%	40.5%	39.5%	42.6%	42.9%	43.5%	43.3%	
Not at all	19.5%	21.9%	28.3%	25.2%	23.7%	29.5%	16.8%	20.7%	27.5%	
Total (n)	399	1,360	3,744	131	174	1,083	268	1,186	2,661	
Mean	2.19	2.14	2.00	2.09	2.13	1.99	2.24	2.15	2.02	
Standard deviation	0.74	0.75	0.75	0.77	0.77	0.76	0.72	0.74	0.75	
Significance	-		***	-			-		***	
Effect size	-	0.07	0.25	-	-0.05	0.13	-	0.12	0.29	
Socialized with someone of another racial/ethnic group										
Frequently	88.8%	72.4%	68.9%	88.5%	67.9%	66.1%	88.8%	75.5%	70.9%	
Occasionally	10.3%	21.4%	24.3%	10.7%	23.9%	25.3%	10.0%	19.7%	23.5%	
Not at all	1.0%	6.2%	6.8%	0.8%	8.2%	8.6%	1.1%	4.8%	5.6%	
Total (n)	400	1,368	3,773	131	175	1,087	269	1,193	2,686	
Mean	2.88	2.66	2.62	2.88	2.60	2.58	2.88	2.71	2.65	
Standard deviation	0.36	0.59	0.61	0.35	0.64	0.64	0.36	0.55	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.37	0.43	-	0.44	0.47	-	0.31	0.40	
Came late to class										
Frequently	8.7%	9.0%	8.6%	9.8%	8.4%	8.0%	8.2%	9.4%	9.1%	
Occasionally	56.7%	57.6%	55.0%	54.1%	58.4%	57.0%	58.0%	57.0%	53.6%	
Not at all	34.6%	33.5%	36.3%	36.1%	33.2%	35.0%	33.8%	33.7%	37.3%	
Total (n)	402	1,364	3,763	133	176	1,086	269	1,188	2,677	
Mean	1.74	1.75	1.72	1.74	1.75	1.73	1.74	1.76	1.72	
Standard deviation	0.61	0.60	0.61	0.63	0.60	0.60	0.60	0.61	0.62	
Significance	-			-			-			
Effect size	-	-0.02	0.03	-	-0.02	0.02	-	-0.03	0.03	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet for research or homework										
Frequently	90.3%	80.3%	75.9%	86.4%	75.8%	71.4%	92.2%	83.4%	79.1%	
Occasionally	8.7%	17.9%	21.1%	12.9%	21.5%	24.3%	6.7%	15.3%	18.9%	
Not at all	1.0%	1.9%	3.0%	0.8%	2.7%	4.4%	1.1%	1.3%	2.0%	
Total (n)	401	1,368	3,772	132	173	1,087	269	1,195	2,685	
Mean	2.89	2.78	2.73	2.86	2.73	2.67	2.91	2.82	2.77	
Standard deviation	0.34	0.45	0.51	0.37	0.50	0.55	0.32	0.42	0.47	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.24	0.31	-	0.26	0.35	-	0.21	0.30	
Performed community service as a part of a class										
Frequently	33.0%	30.1%	24.7%	25.2%	29.4%	22.6%	36.8%	30.6%	26.2%	
Occasionally	40.3%	36.4%	36.0%	45.8%	33.8%	34.9%	37.5%	38.2%	36.8%	
Not at all	26.8%	33.5%	39.3%	29.0%	36.9%	42.5%	25.7%	31.2%	37.0%	
Total (n)	400	1,362	3,766	131	174	1,088	269	1,188	2,678	
Mean	2.06	1.97	1.85	1.96	1.92	1.80	2.11	1.99	1.89	
Standard deviation	0.77	0.80	0.79	0.74	0.81	0.78	0.78	0.79	0.79	
Significance	-	*	***	-		*	-	*	***	
Effect size	-	0.11	0.27	-	0.05	0.21	-	0.15	0.28	
Discussed religion										
Frequently	49.5%	37.6%	32.6%	47.3%	31.3%	29.3%	50.6%	42.0%	34.9%	
Occasionally	44.3%	44.7%	47.4%	45.8%	46.0%	48.2%	43.5%	43.9%	46.8%	
Not at all	6.3%	17.7%	20.0%	6.9%	22.7%	22.5%	5.9%	14.2%	18.3%	
Total (n)	400	1,359	3,771	131	173	1,088	269	1,186	2,683	
Mean	2.43	2.20	2.13	2.40	2.09	2.07	2.45	2.28	2.17	
Standard deviation	0.61	0.72	0.71	0.62	0.73	0.72	0.61	0.70	0.71	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.32	0.42	-	0.42	0.46	-	0.24	0.39	
Discussed politics										
Frequently	41.5%	37.6%	27.2%	43.8%	35.4%	27.5%	40.4%	39.1%	26.9%	
Occasionally	48.0%	45.9%	49.1%	46.9%	44.8%	47.9%	48.5%	46.7%	50.0%	
Not at all	10.5%	16.5%	23.7%	9.2%	19.7%	24.6%	11.1%	14.2%	23.1%	
Total (n)	400	1,352	3,751	130	171	1,082	270	1,181	2,669	
Mean	2.31	2.21	2.03	2.35	2.16	2.03	2.29	2.25	2.04	
Standard deviation	0.65	0.70	0.71	0.64	0.73	0.72	0.66	0.69	0.71	
Significance	-	*	***	-	*	***	-		***	
Effect size	-	0.14	0.39	-	0.26	0.44	-	0.06	0.35	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										Civic Engagement
Frequently	3.8%	5.2%	3.7%	6.1%	6.9%	3.9%	2.6%	4.0%	3.6%	
Occasionally	10.8%	13.2%	9.8%	9.2%	14.3%	10.9%	11.6%	12.4%	9.1%	
Not at all	85.4%	81.6%	86.5%	84.7%	78.8%	85.2%	85.8%	83.6%	87.3%	
Total (n)	398	1,355	3,753	131	172	1,082	267	1,183	2,671	
Mean	1.18	1.24	1.17	1.21	1.28	1.19	1.17	1.20	1.16	
Standard deviation	0.48	0.53	0.47	0.54	0.58	0.48	0.44	0.49	0.46	
Significance	-	*								
Effect size	-	-0.11	0.02	-	-0.12	0.04	-	-0.06	0.02	
Skipped school/class										
Frequently	2.3%	3.7%	3.3%	2.3%	4.7%	4.1%	2.2%	3.0%	2.7%	
Occasionally	21.6%	25.2%	27.2%	17.8%	26.5%	28.7%	23.4%	24.3%	26.2%	
Not at all	76.1%	71.2%	69.5%	79.8%	68.8%	67.3%	74.3%	72.8%	71.1%	
Total (n)	398	1,358	3,754	129	173	1,085	269	1,185	2,669	
Mean	1.26	1.33	1.34	1.22	1.36	1.37	1.28	1.30	1.32	
Standard deviation	0.49	0.54	0.54	0.47	0.57	0.56	0.50	0.52	0.52	
Significance	-	*	**	-	*	**	-			
Effect size	-	-0.13	-0.15	-	-0.25	-0.27	-	-0.04	-0.08	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently	33.4%	27.7%	23.1%	30.8%	25.5%	19.6%	34.7%	29.1%	25.5%	Civic Engagement
Occasionally	34.7%	32.7%	31.4%	34.6%	31.9%	30.7%	34.7%	33.2%	31.8%	
Not at all	31.9%	39.7%	45.6%	34.6%	42.6%	49.7%	30.6%	37.7%	42.7%	
Total (n)	398	1,360	3,760	130	172	1,081	268	1,188	2,679	
Mean	2.02	1.88	1.77	1.96	1.83	1.70	2.04	1.91	1.83	
Standard deviation	0.81	0.81	0.80	0.81	0.81	0.78	0.81	0.81	0.81	
Significance	-	**	***	-			-	*	***	
Effect size	-	0.17	0.31	-	0.16	0.33	-	0.16	0.26	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Helped raise money for a cause or campaign										Civic Engagement
Frequently	21.1%	20.9%	17.9%	13.8%	18.4%	15.0%	24.6%	22.6%	19.9%	
Occasionally	46.0%	38.3%	38.2%	49.2%	37.1%	37.2%	44.4%	39.1%	38.9%	
Not at all	32.9%	40.8%	43.9%	36.9%	44.5%	47.8%	31.0%	38.3%	41.2%	
Total (n)	398	1,352	3,744	130	171	1,079	268	1,181	2,665	
Mean	1.88	1.80	1.74	1.77	1.74	1.67	1.94	1.84	1.79	
Standard deviation	0.73	0.76	0.74	0.68	0.75	0.72	0.74	0.76	0.75	
Significance	-			-			-		**	
Effect size	-	0.11	0.19	-	0.04	0.14	-	0.13	0.20	
Fell asleep in class										
Frequently	9.0%	7.6%***	9.9%	9.2%	7.7%	9.7%	9.0%	7.5%	9.9%	
Occasionally	53.1%	46.3%	48.7%	54.2%	52.9%	53.0%	52.6%	41.7%	45.7%	
Not at all	37.8%	46.1%	41.4%	36.6%	39.4%	37.2%	38.4%	50.8%	44.3%	
Total (n)	399	1,356	3,758	131	172	1,082	268	1,184	2,676	
Mean	1.71	1.61	1.68	1.73	1.68	1.73	1.71	1.57	1.66	
Standard deviation	0.62	0.62	0.64	0.62	0.61	0.63	0.62	0.63	0.65	
Significance	-	**		-			-	**		
Effect size	-	0.16	0.05	-	0.08	0.00	-	0.22	0.08	
Failed to complete homework on time										
Frequently	2.8%	4.6%	5.1%	3.8%	7.5%	6.8%	2.2%	2.6%	3.8%	
Occasionally	53.4%	51.5%	48.7%	53.8%	54.9%	52.9%	53.2%	49.1%	45.8%	
Not at all	43.9%	43.9%	46.2%	42.4%	37.6%	40.3%	44.6%	48.3%	50.4%	
Total (n)	399	1,359	3,765	132	172	1,083	267	1,187	2,682	
Mean	1.59	1.61	1.59	1.61	1.70	1.67	1.58	1.54	1.53	
Standard deviation	0.55	0.57	0.59	0.56	0.60	0.60	0.54	0.55	0.57	
Significance	-			-			-			
Effect size	-	-0.04	0.00	-	-0.15	-0.10	-	0.07	0.09	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10%	30.9%	25.7%	24.8%	33.3%	26.9%	25.7%	29.7%	24.9%	24.2%	Pluralistic Orientation
Above average	50.3%	38.5%	36.1%	48.8%	39.1%	37.5%	50.9%	38.0%	35.0%	
Average	17.1%	33.3%	35.4%	14.7%	31.3%	32.9%	18.2%	34.8%	37.1%	
Below average	1.5%	1.8%	2.5%	3.1%	1.7%	2.2%	0.7%	1.9%	2.6%	
Lowest 10%	0.3%	0.7%	1.3%	0.0%	1.1%	1.6%	0.4%	0.4%	1.0%	
Total (n)	398	1,355	3,740	129	173	1,089	269	1,182	2,651	Pluralistic Orientation
Mean	4.10	3.87	3.81	4.12	3.89	3.84	4.09	3.85	3.79	
Standard deviation	0.74	0.84	0.88	0.77	0.86	0.89	0.73	0.83	0.88	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.27	0.33	-	0.27	0.31	-	0.29	0.34	
Tolerance of others with different beliefs										
Highest 10%	45.3%	28.1%	28.2%	51.6%	27.2%	28.1%	42.3%	28.7%	28.2%	Pluralistic Orientation
Above average	35.7%	39.7%	35.2%	35.2%	39.9%	35.5%	36.0%	39.5%	35.0%	
Average	17.5%	29.0%	31.3%	13.3%	30.5%	31.2%	19.5%	28.0%	31.3%	
Below average	1.5%	2.6%	4.2%	0.0%	1.3%	3.8%	2.2%	3.6%	4.6%	
Lowest 10%	0.0%	0.6%	1.1%	0.0%	1.1%	1.4%	0.0%	0.2%	0.9%	
Total (n)	395	1,353	3,733	128	172	1,086	267	1,181	2,647	Pluralistic Orientation
Mean	4.25	3.92	3.85	4.38	3.91	3.85	4.18	3.93	3.85	
Standard deviation	0.79	0.85	0.92	0.71	0.85	0.92	0.82	0.85	0.91	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.39	0.43	-	0.55	0.58	-	0.29	0.36	
Openness to having my own views challenged										
Highest 10%	26.6%	27.5%	26.1%	32.6%	31.7%	27.7%	23.8%	24.5%	25.1%	Pluralistic Orientation
Above average	33.9%	33.4%	32.7%	31.8%	34.0%	34.4%	34.9%	33.0%	31.4%	
Average	31.7%	32.7%	34.1%	25.6%	30.0%	31.5%	34.6%	34.6%	36.0%	
Below average	6.5%	4.8%	5.6%	7.8%	2.1%	4.5%	5.9%	6.8%	6.3%	
Lowest 10%	1.3%	1.6%	1.5%	2.3%	2.3%	1.9%	0.7%	1.1%	1.2%	
Total (n)	398	1,351	3,722	129	173	1,083	269	1,178	2,639	Pluralistic Orientation
Mean	3.78	3.80	3.76	3.84	3.91	3.81	3.75	3.73	3.73	
Standard deviation	0.95	0.95	0.95	1.04	0.95	0.95	0.91	0.94	0.95	
Significance	-			-			-			
Effect size	-	-0.02	0.02	-	-0.07	0.03	-	0.02	0.02	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										
Highest 10%	40.2%	32.2%	31.5%	45.0%	33.0%	33.6%	37.9%	31.7%	30.1%	Pluralistic Orientation
Above average	36.7%	36.5%	34.1%	39.5%	40.2%	36.5%	35.3%	33.9%	32.5%	
Average	20.4%	25.8%	28.2%	14.0%	20.6%	23.9%	23.4%	29.5%	31.3%	
Below average	2.8%	4.7%	4.9%	1.6%	4.9%	4.8%	3.3%	4.5%	4.9%	
Lowest 10%	0.0%	0.8%	1.2%	0.0%	1.3%	1.2%	0.0%	0.5%	1.2%	
Total (n)	398	1,351	3,725	129	171	1,080	269	1,180	2,645	Pluralistic Orientation
Mean	4.14	3.95	3.90	4.28	3.99	3.96	4.08	3.92	3.85	
Standard deviation	0.84	0.92	0.94	0.76	0.92	0.94	0.86	0.91	0.95	
Significance	-	***	***	-	**	***	-	**	***	
Effect size	-	0.21	0.26	-	0.32	0.34	-	0.18	0.24	
Ability to work cooperatively with diverse people										
Highest 10%	55.8%	48.1%	45.4%	59.7%	49.2%	46.3%	53.9%	47.3%	44.8%	Pluralistic Orientation
Above average	31.7%	32.1%	32.0%	30.2%	29.5%	31.8%	32.3%	33.9%	32.2%	
Average	12.1%	18.5%	20.2%	10.1%	19.6%	19.3%	13.0%	17.7%	20.9%	
Below average	0.5%	1.2%	1.6%	0.0%	1.3%	1.5%	0.7%	1.1%	1.6%	
Lowest 10%	0.0%	0.2%	0.7%	0.0%	0.3%	1.1%	0.0%	0.1%	0.5%	
Total (n)	398	1,353	3,725	129	172	1,080	269	1,181	2,645	Pluralistic Orientation
Mean	4.43	4.27	4.20	4.50	4.26	4.21	4.39	4.27	4.19	
Standard deviation	0.72	0.81	0.86	0.67	0.84	0.88	0.74	0.79	0.85	
Significance	-	***	***	-	**	***	-	*	***	
Effect size	-	0.20	0.27	-	0.29	0.33	-	0.15	0.24	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by your father?										
Junior high/Middle school or less	4.5%	5.1%	6.8%	4.8%	4.3%	6.6%	4.3%	5.6%	6.9%	
Some high school	6.3%	9.0%	10.1%	4.8%	9.5%	10.2%	7.0%	8.7%	10.0%	
High school graduate	15.2%	30.9%	33.1%	13.5%	31.1%	32.7%	16.0%	30.7%	33.5%	
Postsecondary school other than college	3.4%	3.2%	3.7%	2.4%	3.0%	3.0%	3.9%	3.4%	4.2%	
Some college	19.1%	20.8%	19.0%	15.1%	22.6%	18.4%	21.1%	19.5%	19.4%	
College degree	26.2%	17.0%	16.0%	27.8%	16.4%	16.5%	25.4%	17.4%	15.7%	
Some graduate school	2.1%	2.2%	1.6%	3.2%	2.3%	1.8%	1.6%	2.1%	1.5%	
Graduate degree	23.3%	11.8%	9.7%	28.6%	10.9%	10.8%	20.7%	12.5%	8.9%	
Total (n)	382	1,311	3,556	126	168	1,022	256	1,143	2,534	
What is the highest level of formal education obtained by your mother?										
Junior high/Middle school or less	2.3%	3.0%	4.5%	2.3%	1.7%	4.0%	2.3%	3.9%	4.9%	
Some high school	2.8%	6.4%	6.5%	2.3%	7.3%	6.4%	3.0%	5.8%	6.6%	
High school graduate	7.6%	17.2%	20.4%	3.9%	17.7%	20.7%	9.4%	16.8%	20.1%	
Postsecondary school other than college	4.8%	4.7%	3.9%	2.3%	4.9%	3.6%	6.0%	4.6%	4.1%	
Some college	17.0%	24.9%	23.8%	17.2%	27.8%	23.9%	16.9%	22.9%	23.8%	
College degree	32.5%	23.6%	23.9%	35.2%	23.1%	25.0%	31.2%	24.1%	23.1%	
Some graduate school	3.3%	1.9%	1.9%	1.6%	0.3%	1.4%	4.1%	3.0%	2.2%	
Graduate degree	29.7%	18.3%	15.1%	35.2%	17.3%	14.9%	27.1%	19.0%	15.2%	
Total (n)	394	1,360	3,715	128	174	1,063	266	1,186	2,652	
First generation in college										
Yes	13.1%	25.9%	29.9%	8.6%	26.8%	29.5%	15.3%	25.3%	30.2%	
No	86.9%	74.1%	70.1%	91.4%	73.2%	70.5%	84.7%	74.7%	69.8%	
Total (n)	396	1,364	3,749	128	175	1,081	268	1,189	2,668	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										Habits of Mind
Frequently	74.2%	66.8%	63.2%	71.9%	58.7%	56.3%	75.3%	72.5%	68.1%	
Occasionally	25.3%	30.1%	34.1%	28.1%	35.5%	40.0%	24.0%	26.4%	30.0%	
Not at all	0.5%	3.1%	2.7%	0.0%	5.8%	3.8%	0.7%	1.1%	1.9%	
Total (n)	395	1,365	3,777	128	175	1,096	267	1,190	2,681	
Mean	2.74	2.64	2.61	2.72	2.53	2.53	2.75	2.71	2.66	
Standard deviation	0.45	0.54	0.54	0.45	0.61	0.57	0.45	0.48	0.51	
Significance	-	***	***	-	**	***	-		**	
Effect size	-	0.19	0.24	-	0.31	0.33	-	0.08	0.18	
Support your opinions with a logical argument										
Frequently	76.2%	62.8%	58.7%	73.4%	61.5%	57.6%	77.5%	63.7%	59.4%	Habits of Mind
Occasionally	22.0%	31.4%	35.3%	23.4%	29.6%	35.6%	21.3%	32.6%	35.1%	
Not at all	1.8%	5.8%	6.0%	3.1%	8.8%	6.8%	1.1%	3.7%	5.5%	
Total (n)	395	1,362	3,761	128	175	1,091	267	1,187	2,670	
Mean	2.74	2.57	2.53	2.70	2.53	2.51	2.76	2.60	2.54	
Standard deviation	0.48	0.60	0.61	0.52	0.65	0.62	0.45	0.56	0.60	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.28	0.34	-	0.26	0.31	-	0.29	0.37	
Seek solutions to problems and explain them to others										
Frequently	72.4%	57.0%	53.5%	64.8%	52.1%	48.7%	76.0%	60.4%	57.0%	Habits of Mind
Occasionally	25.8%	37.1%	41.1%	32.0%	39.8%	44.3%	22.8%	35.2%	38.8%	
Not at all	1.8%	5.9%	5.4%	3.1%	8.1%	7.0%	1.1%	4.3%	4.3%	
Total (n)	395	1,356	3,745	128	174	1,084	267	1,182	2,661	
Mean	2.71	2.51	2.48	2.62	2.44	2.42	2.75	2.56	2.53	
Standard deviation	0.49	0.61	0.60	0.55	0.64	0.62	0.46	0.58	0.58	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.33	0.38	-	0.28	0.32	-	0.33	0.38	
Revise your papers to improve your writing										
Frequently	63.1%	55.6%	50.3%	53.1%	47.6%	41.5%	67.9%	61.2%	56.4%	Habits of Mind
Occasionally	32.6%	39.1%	42.8%	41.4%	44.2%	49.4%	28.4%	35.6%	38.2%	
Not at all	4.3%	5.2%	6.9%	5.5%	8.2%	9.1%	3.7%	3.1%	5.4%	
Total (n)	396	1,362	3,758	128	175	1,086	268	1,187	2,672	
Mean	2.59	2.50	2.43	2.48	2.39	2.32	2.64	2.58	2.51	
Standard deviation	0.57	0.60	0.62	0.60	0.64	0.63	0.55	0.55	0.60	
Significance	-	**	***	-		**	-		***	
Effect size	-	0.15	0.26	-	0.14	0.25	-	0.11	0.22	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										
Frequently	58.9%	47.8%	43.9%	53.1%	43.0%	40.8%	61.7%	51.1%	46.2%	Habits of Mind
Occasionally	39.1%	45.8%	49.5%	44.5%	48.2%	51.4%	36.5%	44.2%	48.1%	
Not at all	2.0%	6.4%	6.6%	2.3%	8.8%	7.8%	1.9%	4.7%	5.7%	
Total (n)	394	1,355	3,727	128	175	1,078	266	1,180	2,649	Habits of Mind
Mean	2.57	2.41	2.37	2.51	2.34	2.33	2.60	2.46	2.40	
Standard deviation	0.54	0.61	0.60	0.55	0.63	0.61	0.53	0.59	0.60	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	0.26	0.33	-	0.27	0.30	-	0.24	0.33	
Take a risk because you feel you have more to gain										
Frequently	47.8%	48.0%	45.3%	48.0%	48.3%	45.0%	47.7%	47.8%	45.5%	Habits of Mind
Occasionally	47.8%	44.8%	46.3%	48.8%	44.3%	46.7%	47.4%	45.1%	46.0%	
Not at all	4.3%	7.2%	8.4%	3.1%	7.4%	8.3%	4.9%	7.1%	8.5%	
Total (n)	393	1,359	3,739	127	175	1,079	266	1,184	2,660	Habits of Mind
Mean	2.44	2.41	2.37	2.45	2.41	2.37	2.43	2.41	2.37	
Standard deviation	0.58	0.62	0.63	0.56	0.62	0.63	0.59	0.62	0.63	
Significance	-		*	-			-			
Effect size	-	0.05	0.11	-	0.06	0.13	-	0.03	0.10	
Seek alternative solutions to a problem										
Frequently	63.5%	56.0%	51.5%	63.3%	55.0%	50.0%	63.7%	56.8%	52.7%	Habits of Mind
Occasionally	35.7%	39.0%	43.7%	35.9%	38.1%	44.4%	35.6%	39.7%	43.2%	
Not at all	0.8%	4.9%	4.7%	0.8%	6.9%	5.6%	0.7%	3.5%	4.1%	
Total (n)	395	1,352	3,730	128	174	1,077	267	1,178	2,653	Habits of Mind
Mean	2.63	2.51	2.47	2.63	2.48	2.44	2.63	2.53	2.49	
Standard deviation	0.50	0.59	0.59	0.50	0.62	0.60	0.50	0.57	0.58	
Significance	-	***	***	-	*	***	-	**	***	
Effect size	-	0.20	0.27	-	0.24	0.32	-	0.18	0.24	
Look up scientific research articles and resources										
Frequently	30.6%	28.3%	25.4%	27.3%	29.4%	25.3%	32.2%	27.5%	25.5%	Habits of Mind
Occasionally	49.1%	48.4%	47.8%	56.3%	49.0%	49.5%	45.7%	48.1%	46.7%	
Not at all	20.3%	23.3%	26.8%	16.4%	21.6%	25.2%	22.1%	24.5%	27.8%	
Total (n)	395	1,351	3,725	128	174	1,078	267	1,177	2,647	Habits of Mind
Mean	2.10	2.05	1.99	2.11	2.08	2.00	2.10	2.03	1.98	
Standard deviation	0.71	0.72	0.72	0.65	0.71	0.71	0.73	0.72	0.73	
Significance	-		**	-			-		*	
Effect size	-	0.07	0.15	-	0.04	0.15	-	0.10	0.16	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Explore topics on your own, even though it was not required for a class										
Frequently	52.2%	38.8%	36.3%	53.9%	40.9%	34.7%	51.3%	37.4%	37.5%	Habits of Mind
Occasionally	40.5%	46.0%	46.4%	40.6%	43.6%	47.7%	40.4%	47.7%	45.4%	
Not at all	7.3%	15.1%	17.3%	5.5%	15.5%	17.6%	8.2%	14.9%	17.1%	
Total (n)	395	1,352	3,738	128	173	1,081	267	1,179	2,657	
Mean	2.45	2.24	2.19	2.48	2.25	2.17	2.43	2.23	2.20	
Standard deviation	0.63	0.70	0.71	0.60	0.71	0.70	0.64	0.69	0.71	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.30	0.37	-	0.32	0.44	-	0.29	0.32	
Accept mistakes as part of the learning process										
Frequently	70.4%	64.1%	61.7%	64.1%	60.0%	57.7%	73.4%	67.0%	64.6%	Habits of Mind
Occasionally	28.4%	32.7%	35.2%	33.6%	35.5%	38.3%	25.8%	30.8%	33.0%	
Not at all	1.3%	3.2%	3.0%	2.3%	4.5%	4.0%	0.7%	2.2%	2.4%	
Total (n)	395	1,349	3,727	128	174	1,077	267	1,175	2,650	
Mean	2.69	2.61	2.59	2.62	2.55	2.54	2.73	2.65	2.62	
Standard deviation	0.49	0.55	0.55	0.53	0.58	0.57	0.46	0.52	0.53	
Significance	-	**	***	-			-	*	**	
Effect size	-	0.15	0.18	-	0.12	0.14	-	0.15	0.21	
Seek feedback on your academic work										
Frequently	65.0%	62.4%	58.3%	52.4%	56.2%	51.4%	70.9%	66.8%	63.2%	Habits of Mind
Occasionally	31.5%	32.8%	36.9%	42.1%	36.4%	42.0%	26.4%	30.2%	33.3%	
Not at all	3.6%	4.8%	4.8%	5.6%	7.4%	6.6%	2.6%	3.0%	3.5%	
Total (n)	391	1,349	3,725	126	174	1,079	265	1,175	2,646	
Mean	2.61	2.58	2.54	2.47	2.49	2.45	2.68	2.64	2.60	
Standard deviation	0.56	0.58	0.59	0.60	0.63	0.62	0.52	0.54	0.56	
Significance	-		*	-			-		*	
Effect size	-	0.05	0.12	-	-0.03	0.03	-	0.07	0.14	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently	56.5%	50.2%	49.0%	52.3%	44.1%	45.4%	58.4%	54.4%	51.5%	
Occasionally	42.3%	44.7%	45.1%	44.5%	49.4%	47.9%	41.2%	41.4%	43.1%	
Not at all	1.3%	5.2%	5.9%	3.1%	6.6%	6.7%	0.4%	4.2%	5.3%	
Total (n)	395	1,353	3,733	128	174	1,079	267	1,179	2,654	
Mean	2.55	2.45	2.43	2.49	2.37	2.39	2.58	2.50	2.46	
Standard deviation	0.52	0.59	0.60	0.56	0.60	0.61	0.50	0.58	0.60	
Significance	-	**	***	-			-	*	**	
Effect size	-	0.17	0.20	-	0.20	0.16	-	0.14	0.20	
Integrate skills and knowledge from different sources and experiences										
Frequently	72.0%	55.5%	49.2%	70.6%	49.7%	45.0%	72.7%	59.5%	52.2%	
Occasionally	27.0%	41.2%	46.0%	28.6%	46.6%	49.3%	26.2%	37.5%	43.6%	
Not at all	1.0%	3.3%	4.8%	0.8%	3.7%	5.8%	1.1%	3.0%	4.2%	
Total (n)	393	1,350	3,716	126	172	1,069	267	1,178	2,647	
Mean	2.71	2.52	2.44	2.70	2.46	2.39	2.72	2.57	2.48	
Standard deviation	0.48	0.56	0.59	0.48	0.57	0.59	0.48	0.55	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.34	0.46	-	0.42	0.53	-	0.27	0.41	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Accountant or actuary	2.2%	2.5%	2.8%	2.5%	2.3%	3.3%	2.0%	2.7%	2.5%	
Actor or entertainer	2.2%	4.5%	2.2%	5.9%	6.8%	2.7%	0.4%	3.0%	1.9%	
Architect or urban planner	0.8%	0.4%	1.0%	1.7%	0.9%	1.5%	0.4%	0.1%	0.7%	
Artist	0.6%	1.5%	1.2%	0.8%	2.1%	1.6%	0.4%	1.2%	0.9%	
Business (clerical)	0.8%	0.3%	0.6%	0.8%	0.0%	0.6%	0.8%	0.5%	0.6%	
Business executive (management, administrator)	7.2%	5.9%	5.8%	10.2%	8.0%	7.5%	5.7%	4.6%	4.6%	
Business owner or proprietor	3.0%	5.7%	5.1%	3.4%	5.8%	6.2%	2.9%	5.7%	4.4%	
Business salesperson or buyer	1.1%	0.6%	0.7%	2.5%	0.0%	0.5%	0.4%	0.9%	0.8%	
Clergy (minister, priest)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Clergy (other religious)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Clinical psychologist	3.3%	3.3%	2.5%	0.8%	1.8%	1.3%	4.5%	4.2%	3.2%	
College administrator/staff	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.2%	
College teacher	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	
Computer programmer or analyst	1.1%	3.4%	3.5%	3.4%	8.3%	7.3%	0.0%	0.4%	1.0%	
Conservationist or forester	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Dentist (including orthodontist)	1.9%	1.3%	1.1%	1.7%	0.9%	0.8%	2.0%	1.5%	1.3%	
Dietitian or nutritionist	0.0%	0.0%	0.3%	0.0%	0.0%	0.5%	0.0%	0.0%	0.2%	
Engineer	5.8%	3.1%	7.1%	11.9%	5.2%	13.5%	2.9%	1.9%	2.8%	
Farmer or rancher	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Foreign service worker (including diplomat)	0.8%	0.4%	0.2%	0.8%	0.0%	0.0%	0.8%	0.7%	0.4%	
Homemaker (full-time)	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	
Interior decorator (including designer)	0.6%	0.1%	0.1%	0.0%	0.0%	0.0%	0.8%	0.1%	0.2%	
Lab technician or hygienist	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	
Law enforcement officer	0.3%	1.0%	1.9%	0.8%	1.2%	2.3%	0.0%	0.9%	1.7%	
Lawyer (attorney) or judge	12.2%	8.0%	5.0%	7.6%	6.4%	3.7%	14.3%	8.9%	5.9%	
Military service (career)	0.3%	1.0%	1.0%	0.8%	2.5%	1.8%	0.0%	0.1%	0.5%	
Musician (performer, composer)	1.4%	2.0%	1.8%	1.7%	2.6%	2.8%	1.2%	1.6%	1.1%	
Nurse	1.9%	4.3%	8.4%	1.7%	1.5%	1.7%	2.0%	6.0%	12.9%	
Optometrist	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	
Pharmacist	1.9%	1.3%	1.2%	2.5%	0.8%	0.8%	1.6%	1.7%	1.4%	
Physician	16.6%	7.5%	4.6%	11.0%	4.4%	2.6%	19.3%	9.4%	5.9%	
Policymaker/Government	1.1%	0.9%	0.6%	1.7%	0.9%	0.6%	0.8%	0.9%	0.6%	
School counselor	0.0%	0.8%	0.5%	0.0%	1.8%	0.8%	0.0%	0.2%	0.4%	
School principal or superintendent	0.3%	0.0%	0.2%	0.8%	0.0%	0.2%	0.0%	0.0%	0.2%	
Scientific researcher	2.2%	1.4%	0.9%	1.7%	1.6%	0.8%	2.5%	1.3%	1.0%	
Social, welfare, or recreation worker	0.6%	1.5%	3.1%	0.0%	0.4%	1.6%	0.8%	2.1%	4.1%	
Therapist (physical, occupational, speech)	2.2%	4.1%	5.3%	0.8%	3.4%	4.5%	2.9%	4.5%	5.9%	
Teacher or administrator (elementary)	0.6%	1.9%	2.5%	0.8%	0.4%	0.8%	0.4%	2.7%	3.6%	
Teacher or administrator (secondary)	0.8%	1.4%	1.6%	0.8%	1.7%	2.0%	0.8%	1.2%	1.3%	
Veterinarian	1.4%	0.9%	0.8%	1.7%	0.4%	0.5%	1.2%	1.1%	1.1%	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Writer or journalist	4.7%	4.6%	3.1%	1.7%	3.5%	1.7%	6.1%	5.3%	3.9%	
Skilled trades	0.0%	0.9%	0.4%	0.0%	1.5%	0.6%	0.0%	0.4%	0.3%	
Laborer (unskilled)	0.3%	0.8%	0.3%	0.0%	1.5%	0.5%	0.4%	0.3%	0.2%	
Semi-skilled worker	0.0%	0.6%	0.3%	0.0%	0.4%	0.1%	0.0%	0.7%	0.4%	
Unemployed	3.3%	2.2%	3.2%	4.2%	1.2%	2.4%	2.9%	2.9%	3.7%	
Other	9.9%	11.8%	11.0%	6.8%	10.0%	9.7%	11.5%	13.0%	11.8%	
Undecided	6.6%	7.3%	7.5%	5.9%	9.4%	10.1%	7.0%	6.0%	5.8%	
Total (n)	362	1,224	3,278	118	139	915	244	1,085	2,363	
Your father's occupation (disaggregated)										
Accountant or actuary	1.6%	2.4%	1.8%	1.6%	3.5%	2.3%	1.6%	1.7%	1.5%	
Actor or entertainer	0.0%	0.5%	0.3%	0.0%	0.8%	0.5%	0.0%	0.3%	0.2%	
Architect or urban planner	0.3%	1.2%	1.0%	0.8%	0.8%	1.1%	0.0%	1.5%	1.0%	
Artist	0.3%	0.7%	0.3%	0.0%	0.9%	0.3%	0.4%	0.5%	0.2%	
Business (clerical)	0.8%	1.2%	1.1%	2.4%	1.2%	0.9%	0.0%	1.2%	1.3%	
Business executive (management, administrator)	6.8%	4.5%	4.3%	8.1%	3.4%	4.4%	6.2%	5.2%	4.2%	
Business owner or proprietor	3.0%	6.0%	5.7%	0.8%	6.7%	6.4%	4.1%	5.5%	5.2%	
Business salesperson or buyer	2.5%	1.8%	2.0%	3.3%	0.4%	1.3%	2.1%	2.6%	2.4%	
Clergy (minister, priest)	1.1%	2.3%	1.2%	1.6%	3.4%	1.4%	0.8%	1.7%	1.0%	
Clergy (other religious)	0.0%	0.5%	0.2%	0.0%	0.9%	0.3%	0.0%	0.2%	0.1%	
Clinical psychologist	0.5%	0.1%	0.1%	0.0%	0.0%	0.1%	0.8%	0.2%	0.1%	
College administrator/staff	0.3%	0.7%	0.3%	0.0%	0.8%	0.3%	0.4%	0.6%	0.3%	
College teacher	0.8%	0.5%	0.4%	0.0%	0.9%	0.8%	1.2%	0.3%	0.1%	
Computer programmer or analyst	3.3%	1.2%	1.9%	4.1%	0.0%	1.8%	2.9%	2.0%	1.9%	
Conservationist or forester	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Dentist (including odontologist)	0.8%	0.2%	0.1%	0.8%	0.0%	0.0%	0.8%	0.3%	0.2%	
Dietitian or nutritionist	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%	
Engineer	5.5%	6.5%	6.1%	8.9%	9.4%	7.4%	3.7%	4.6%	5.2%	
Farmer or rancher	0.3%	0.9%	0.4%	0.0%	2.1%	0.8%	0.4%	0.1%	0.2%	
Foreign service worker (including diplomat)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Homemaker (full-time)	0.3%	0.7%	0.5%	0.0%	0.8%	0.8%	0.4%	0.6%	0.4%	
Interior decorator (including designer)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lab technician or hygienist	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.4%	0.2%	
Law enforcement officer	3.3%	2.7%	2.8%	3.3%	1.7%	2.6%	3.3%	3.4%	2.9%	
Lawyer (attorney) or judge	2.7%	1.0%	0.6%	3.3%	0.8%	0.6%	2.5%	1.2%	0.5%	
Military service (career)	4.1%	5.0%	4.3%	4.9%	5.1%	4.7%	3.7%	4.9%	4.0%	
Musician (performer, composer)	0.5%	0.8%	0.5%	0.8%	0.8%	0.5%	0.4%	0.8%	0.6%	
Nurse	0.5%	0.6%	0.9%	0.0%	0.9%	0.9%	0.8%	0.4%	0.8%	
Optometrist	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Pharmacist	0.3%	0.3%	0.3%	0.0%	0.4%	0.3%	0.4%	0.1%	0.2%	
Physician	3.6%	0.7%	0.4%	5.7%	0.0%	0.1%	2.5%	1.2%	0.6%	
Policymaker/Government	1.6%	1.3%	1.3%	2.4%	2.8%	1.9%	1.2%	0.3%	0.9%	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
School counselor	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.0%	0.4%	0.3%	
School principal or superintendent	0.3%	0.1%	0.1%	0.0%	0.0%	0.2%	0.4%	0.1%	0.0%	
Scientific researcher	0.5%	0.4%	0.2%	0.0%	0.4%	0.1%	0.8%	0.4%	0.2%	
Social, welfare, or recreation worker	1.9%	0.9%	1.0%	1.6%	0.8%	1.1%	2.1%	0.9%	0.9%	
Therapist (physical, occupational, speech)	0.3%	0.4%	0.4%	0.0%	0.0%	0.3%	0.4%	0.6%	0.5%	
Teacher or administrator (elementary)	1.1%	0.3%	0.6%	1.6%	0.0%	0.8%	0.8%	0.4%	0.5%	
Teacher or administrator (secondary)	4.1%	1.1%	1.0%	4.9%	0.8%	1.1%	3.7%	1.4%	1.0%	
Veterinarian	0.0%	0.5%	0.3%	0.0%	0.8%	0.3%	0.0%	0.4%	0.4%	
Writer or journalist	0.5%	0.2%	0.2%	0.0%	0.0%	0.1%	0.8%	0.4%	0.2%	
Skilled trades	5.7%	6.4%	5.8%	3.3%	6.4%	6.8%	7.0%	6.4%	5.1%	
Laborer (unskilled)	3.6%	2.8%	4.1%	1.6%	2.0%	4.0%	4.5%	3.3%	4.1%	
Semi-skilled worker	4.1%	3.3%	3.9%	4.1%	2.1%	3.7%	4.1%	4.1%	4.0%	
Unemployed	9.0%	13.5%	12.6%	4.9%	15.3%	12.1%	11.1%	12.4%	12.9%	
Other	24.0%	25.5%	30.7%	25.2%	23.1%	26.8%	23.5%	27.0%	33.3%	
Total (n)	366	1,171	3,124	123	136	869	243	1,035	2,255	
Your mother's occupation (disaggregated)										
Accountant or actuary	6.1%	5.9%	5.4%	8.6%	5.9%	6.0%	4.8%	5.9%	5.0%	
Actor or entertainer	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.1%	
Architect or urban planner	0.5%	0.1%	0.1%	1.6%	0.0%	0.1%	0.0%	0.2%	0.1%	
Artist	0.3%	0.2%	0.2%	0.8%	0.0%	0.1%	0.0%	0.3%	0.2%	
Business (clerical)	2.6%	3.9%	3.5%	3.1%	5.6%	3.4%	2.4%	2.8%	3.5%	
Business executive (management, administrator)	7.1%	6.8%	6.1%	10.2%	4.8%	5.1%	5.6%	8.2%	6.8%	
Business owner or proprietor	1.3%	3.7%	2.9%	0.8%	3.6%	2.6%	1.6%	3.7%	3.0%	
Business salesperson or buyer	2.1%	0.7%	1.7%	0.8%	0.0%	1.4%	2.8%	1.2%	1.9%	
Clergy (minister, priest)	0.0%	0.3%	0.2%	0.0%	0.4%	0.1%	0.0%	0.2%	0.2%	
Clergy (other religious)	0.3%	0.0%	0.1%	0.0%	0.0%	0.0%	0.4%	0.1%	0.1%	
Clinical psychologist	1.1%	0.2%	0.2%	0.8%	0.0%	0.2%	1.2%	0.3%	0.2%	
College administrator/staff	0.8%	0.7%	0.5%	0.0%	0.0%	0.3%	1.2%	1.2%	0.6%	
College teacher	1.1%	0.4%	0.4%	1.6%	0.7%	0.4%	0.8%	0.2%	0.3%	
Computer programmer or analyst	1.1%	1.6%	1.5%	1.6%	1.9%	1.6%	0.8%	1.4%	1.5%	
Conservationist or forester	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Dentist (including orthodontist)	0.8%	0.2%	0.2%	0.0%	0.0%	0.1%	1.2%	0.3%	0.3%	
Dietitian or nutritionist	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.1%	
Engineer	1.3%	0.4%	0.4%	2.3%	0.4%	0.4%	0.8%	0.3%	0.4%	
Farmer or rancher	0.0%	0.1%	0.1%	0.0%	0.0%	0.2%	0.0%	0.1%	0.0%	
Foreign service worker (including diplomat)	0.3%	0.0%	0.1%	0.0%	0.0%	0.0%	0.4%	0.0%	0.1%	
Homemaker (full-time)	2.9%	1.8%	1.4%	2.3%	1.5%	1.0%	3.2%	2.0%	1.7%	
Interior decorator (including designer)	0.8%	0.3%	0.2%	0.0%	0.4%	0.1%	1.2%	0.3%	0.2%	
Lab technician or hygienist	0.0%	0.3%	0.4%	0.0%	0.0%	0.3%	0.0%	0.5%	0.5%	
Law enforcement officer	1.1%	2.6%	1.8%	1.6%	3.9%	2.5%	0.8%	1.8%	1.4%	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Lawyer (attorney) or judge	1.6%	1.1%	0.8%	1.6%	0.7%	0.9%	1.6%	1.4%	0.8%	
Military service (career)	0.3%	2.5%	1.4%	0.0%	4.6%	2.5%	0.4%	1.1%	0.7%	
Musician (performer, composer)	0.3%	0.3%	0.1%	0.8%	0.8%	0.3%	0.0%	0.1%	0.1%	
Nurse	14.5%	8.0%	11.4%	11.7%	8.9%	12.7%	15.9%	7.4%	10.5%	
Optometrist	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	
Pharmacist	1.3%	1.1%	0.7%	2.3%	1.5%	1.1%	0.8%	0.8%	0.5%	
Physician	2.4%	1.4%	0.6%	0.8%	1.5%	0.8%	3.2%	1.3%	0.5%	
Policymaker/Government	2.1%	1.1%	1.6%	1.6%	0.8%	1.5%	2.4%	1.3%	1.7%	
School counselor	0.5%	0.6%	0.5%	0.0%	0.7%	0.6%	0.8%	0.5%	0.4%	
School principal or superintendent	1.1%	0.5%	0.5%	0.8%	0.0%	0.3%	1.2%	0.8%	0.5%	
Scientific researcher	0.3%	0.2%	0.2%	0.8%	0.0%	0.2%	0.0%	0.3%	0.3%	
Social, welfare, or recreation worker	4.0%	3.1%	3.8%	3.1%	2.7%	4.1%	4.4%	3.4%	3.6%	
Therapist (physical, occupational, speech)	0.5%	0.6%	0.7%	0.8%	0.0%	0.4%	0.4%	1.0%	0.9%	
Teacher or administrator (elementary)	7.7%	4.9%	5.2%	7.8%	5.3%	5.5%	7.6%	4.6%	5.0%	
Teacher or administrator (secondary)	2.6%	2.8%	2.8%	6.3%	1.5%	2.0%	0.8%	3.6%	3.3%	
Veterinarian	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	
Writer or journalist	0.5%	0.4%	0.2%	0.8%	0.0%	0.1%	0.4%	0.7%	0.3%	
Skilled trades	0.5%	2.7%	2.1%	0.0%	2.6%	2.2%	0.8%	2.7%	2.1%	
Laborer (unskilled)	0.3%	1.6%	1.3%	0.0%	1.9%	1.4%	0.4%	1.4%	1.3%	
Semi-skilled worker	0.5%	2.6%	2.1%	0.8%	4.1%	3.2%	0.4%	1.6%	1.3%	
Unemployed	9.0%	11.0%	10.1%	3.9%	9.9%	8.4%	11.6%	11.8%	11.3%	
Other	18.7%	22.8%	25.9%	20.3%	23.2%	25.2%	17.9%	22.6%	26.4%	
Total (n)	379	1,238	3,343	128	147	931	251	1,091	2,412	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (aggregated)										
Artist	9.4%	12.7%	8.3%	10.2%	15.1%	8.8%	9.0%	11.3%	8.0%	
Business	13.5%	14.8%	14.4%	18.6%	16.1%	17.5%	11.1%	13.9%	12.4%	
Business (clerical)	0.8%	0.3%	0.6%	0.8%	0.0%	0.6%	0.8%	0.5%	0.6%	
Clergy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
College teacher	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	
Doctor (MD or DDS)	18.5%	8.8%	5.7%	12.7%	5.3%	3.4%	21.3%	10.9%	7.2%	
Education (secondary)	1.1%	2.2%	2.3%	1.7%	3.5%	2.9%	0.8%	1.5%	1.9%	
Education (elementary)	0.6%	1.9%	2.5%	0.8%	0.4%	0.8%	0.4%	2.7%	3.6%	
Engineer	5.8%	3.1%	7.1%	11.9%	5.2%	13.5%	2.9%	1.9%	2.8%	
Farmer or forester	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.1%	0.1%	
Health professional	5.5%	6.5%	7.9%	5.1%	4.6%	6.2%	5.7%	7.6%	9.0%	
Homemaker (full-time)	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	
Lawyer	12.2%	8.0%	5.0%	7.6%	6.4%	3.7%	14.3%	8.9%	5.9%	
Military (career)	0.3%	1.0%	1.0%	0.8%	2.5%	1.8%	0.0%	0.1%	0.5%	
Nurse	1.9%	4.3%	8.4%	1.7%	1.5%	1.7%	2.0%	6.0%	12.9%	
Research scientist	2.2%	1.4%	0.9%	1.7%	1.6%	0.8%	2.5%	1.3%	1.0%	
Social/welfare/recreation worker	0.6%	1.5%	3.1%	0.0%	0.4%	1.6%	0.8%	2.1%	4.1%	
Skilled worker	0.0%	0.9%	0.4%	0.0%	1.5%	0.6%	0.0%	0.4%	0.3%	
Semi-skilled worker	0.0%	0.6%	0.3%	0.0%	0.4%	0.1%	0.0%	0.7%	0.4%	
Unskilled worker	0.3%	0.8%	0.3%	0.0%	1.5%	0.5%	0.4%	0.3%	0.2%	
Unemployed	3.3%	2.2%	3.2%	4.2%	1.2%	2.4%	2.9%	2.9%	3.7%	
Other	17.4%	21.5%	20.7%	16.1%	23.2%	22.5%	18.0%	20.5%	19.5%	
Undecided	6.6%	7.3%	7.5%	5.9%	9.4%	10.1%	7.0%	6.0%	5.8%	
Total (n)	362	1,224	3,278	118	139	915	244	1,085	2,363	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	1.4%	2.1%	1.3%	0.8%	2.5%	1.4%	1.6%	1.9%	1.3%	
Business	13.9%	14.6%	13.8%	13.8%	13.9%	14.4%	14.0%	15.0%	13.4%	
Business (clerical)	0.8%	1.2%	1.1%	2.4%	1.2%	0.9%	0.0%	1.2%	1.3%	
Clergy	1.1%	2.8%	1.3%	1.6%	4.3%	1.7%	0.8%	1.9%	1.1%	
College teacher	0.8%	0.5%	0.4%	0.0%	0.9%	0.8%	1.2%	0.3%	0.1%	
Doctor (MD or DDS)	4.4%	0.9%	0.5%	6.5%	0.0%	0.1%	3.3%	1.4%	0.8%	
Education (secondary)	4.4%	1.4%	1.4%	4.9%	0.8%	1.4%	4.1%	1.9%	1.3%	
Education (elementary)	1.1%	0.3%	0.6%	1.6%	0.0%	0.8%	0.8%	0.4%	0.5%	
Engineer	5.5%	6.5%	6.1%	8.9%	9.4%	7.4%	3.7%	4.6%	5.2%	
Farmer or forester	0.3%	0.9%	0.5%	0.0%	2.1%	0.8%	0.4%	0.1%	0.3%	
Health professional	0.5%	1.6%	1.3%	0.0%	1.2%	0.9%	0.8%	1.9%	1.5%	
Homemaker (full-time)	0.3%	0.7%	0.5%	0.0%	0.8%	0.8%	0.4%	0.6%	0.4%	
Lawyer	2.7%	1.0%	0.6%	3.3%	0.8%	0.6%	2.5%	1.2%	0.5%	
Military (career)	4.1%	5.0%	4.3%	4.9%	5.1%	4.7%	3.7%	4.9%	4.0%	
Nurse	0.5%	0.6%	0.9%	0.0%	0.9%	0.9%	0.8%	0.4%	0.8%	
Research scientist	0.5%	0.4%	0.2%	0.0%	0.4%	0.1%	0.8%	0.4%	0.2%	
Social/welfare/recreation worker	1.9%	0.9%	1.0%	1.6%	0.8%	1.1%	2.1%	0.9%	0.9%	
Skilled worker	5.7%	6.4%	5.8%	3.3%	6.4%	6.8%	7.0%	6.4%	5.1%	
Semi-skilled worker	4.1%	3.3%	3.9%	4.1%	2.1%	3.7%	4.1%	4.1%	4.0%	
Unskilled worker	3.6%	2.8%	4.1%	1.6%	2.0%	4.0%	4.5%	3.3%	4.1%	
Unemployed	9.0%	13.5%	12.6%	4.9%	15.3%	12.1%	11.1%	12.4%	12.9%	
Other	33.3%	32.7%	38.0%	35.8%	29.1%	34.4%	32.1%	35.0%	40.3%	
Total (n)	366	1,171	3,124	123	136	869	243	1,035	2,255	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	1.8%	1.4%	0.9%	2.3%	1.2%	0.8%	1.6%	1.6%	0.9%	
Business	16.6%	17.2%	16.1%	20.3%	14.3%	15.0%	14.7%	19.0%	16.8%	
Business (clerical)	2.6%	3.9%	3.5%	3.1%	5.6%	3.4%	2.4%	2.8%	3.5%	
Clergy	0.3%	0.3%	0.3%	0.0%	0.4%	0.1%	0.4%	0.3%	0.4%	
College teacher	1.1%	0.4%	0.4%	1.6%	0.7%	0.4%	0.8%	0.2%	0.3%	
Doctor (MD or DDS)	3.2%	1.6%	0.8%	0.8%	1.5%	0.9%	4.4%	1.7%	0.8%	
Education (secondary)	4.2%	3.9%	3.8%	7.0%	2.2%	2.9%	2.8%	4.9%	4.3%	
Education (elementary)	7.7%	4.9%	5.2%	7.8%	5.3%	5.5%	7.6%	4.6%	5.0%	
Engineer	1.3%	0.4%	0.4%	2.3%	0.4%	0.4%	0.8%	0.3%	0.4%	
Farmer or forester	0.0%	0.1%	0.1%	0.0%	0.0%	0.2%	0.0%	0.1%	0.0%	
Health professional	1.8%	2.1%	2.3%	3.1%	1.5%	2.3%	1.2%	2.5%	2.2%	
Homemaker (full-time)	2.9%	1.8%	1.4%	2.3%	1.5%	1.0%	3.2%	2.0%	1.7%	
Lawyer	1.6%	1.1%	0.8%	1.6%	0.7%	0.9%	1.6%	1.4%	0.8%	
Military (career)	0.3%	2.5%	1.4%	0.0%	4.6%	2.5%	0.4%	1.1%	0.7%	
Nurse	14.5%	8.0%	11.4%	11.7%	8.9%	12.7%	15.9%	7.4%	10.5%	
Research scientist	0.3%	0.2%	0.2%	0.8%	0.0%	0.2%	0.0%	0.3%	0.3%	
Social/welfare/recreation worker	4.0%	3.1%	3.8%	3.1%	2.7%	4.1%	4.4%	3.4%	3.6%	
Skilled worker	0.5%	2.7%	2.1%	0.0%	2.6%	2.2%	0.8%	2.7%	2.1%	
Semi-skilled worker	0.5%	2.6%	2.1%	0.8%	4.1%	3.2%	0.4%	1.6%	1.3%	
Unskilled worker	0.3%	1.6%	1.3%	0.0%	1.9%	1.4%	0.4%	1.4%	1.3%	
Unemployed	9.0%	11.0%	10.1%	3.9%	9.9%	8.4%	11.6%	11.8%	11.3%	
Other	25.6%	29.2%	31.7%	27.3%	29.9%	31.4%	24.7%	28.8%	31.9%	
Total (n)	379	1,238	3,343	128	147	931	251	1,091	2,412	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	7.3%	3.7%	3.8%	8.3%	2.8%	3.4%	6.7%	4.3%	4.1%	
Asian American/Asian	2.0%	1.2%	1.1%	3.0%	0.7%	0.9%	1.5%	1.6%	1.2%	
Native Hawaiian/Pacific Islander	0.5%	0.4%	0.4%	1.5%	0.0%	0.3%	0.0%	0.6%	0.5%	
African American/Black	97.3%	96.7%	96.0%	98.5%	95.6%	95.0%	96.6%	97.6%	96.7%	
Mexican American/Chicano	1.5%	1.0%	0.6%	1.5%	1.5%	0.7%	1.5%	0.7%	0.5%	
Puerto Rican	1.8%	1.4%	1.9%	2.3%	1.4%	1.9%	1.5%	1.4%	2.0%	
Other Latino	2.0%	2.1%	1.5%	0.8%	0.6%	0.9%	2.6%	3.1%	1.9%	
White/Caucasian	5.8%	4.6%	5.2%	6.0%	5.2%	5.4%	5.6%	4.2%	5.1%	
Other	4.8%	4.9%	4.1%	2.3%	4.7%	3.5%	6.0%	5.1%	4.5%	
Total (n)	400	1,362	3,753	133	172	1,087	267	1,190	2,666	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Asian	0.5%	0.4%	0.3%	0.8%	0.7%	0.6%	0.4%	0.2%	0.1%	
Black	80.5%	85.4%	85.8%	79.7%	86.2%	86.5%	80.9%	84.8%	85.2%	
Hispanic	0.3%	0.4%	0.6%	0.0%	0.3%	0.5%	0.4%	0.4%	0.7%	
White	0.5%	0.5%	1.4%	0.0%	1.1%	2.1%	0.7%	0.2%	0.8%	
Other	1.0%	1.5%	1.4%	0.0%	1.6%	1.3%	1.5%	1.5%	1.5%	
Two or more races/ethnicities	17.3%	11.7%	10.5%	19.5%	10.1%	9.0%	16.1%	12.8%	11.6%	
Total (n)	400	1,362	3,753	133	172	1,087	267	1,190	2,666	



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Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Abortion should be legal										
Agree strongly	27.0%	27.6%	25.0%	23.8%	23.2%	22.0%	28.5%	30.6%	27.2%	
Agree somewhat	37.0%	35.6%	33.2%	35.4%	38.0%	35.8%	37.8%	33.9%	31.5%	
Disagree somewhat	18.8%	17.2%	19.3%	26.9%	17.0%	20.0%	14.8%	17.3%	18.8%	
Disagree strongly	17.3%	19.7%	22.4%	13.8%	21.7%	22.3%	18.9%	18.2%	22.6%	
Total (n)	400	1,344	3,680	130	168	1,057	270	1,176	2,623	
Mean	2.74	2.71	2.61	2.69	2.63	2.57	2.76	2.77	2.63	
Standard deviation	1.04	1.07	1.09	0.99	1.06	1.06	1.07	1.07	1.11	
Significance	-		*	-			-			
Effect size	-	0.03	0.12	-	0.06	0.11	-	-0.01	0.12	
The death penalty should be abolished										
Agree strongly	21.0%	19.4%	18.5%	20.2%	16.6%	17.3%	21.4%	21.4%	19.4%	
Agree somewhat	30.3%	26.3%	24.9%	27.1%	28.1%	25.8%	31.7%	25.0%	24.3%	
Disagree somewhat	35.0%	35.0%	35.9%	35.7%	35.8%	36.4%	34.7%	34.4%	35.6%	
Disagree strongly	13.8%	19.3%	20.6%	17.1%	19.5%	20.5%	12.2%	19.1%	20.7%	
Total (n)	400	1,332	3,646	129	167	1,050	271	1,165	2,596	
Mean	2.59	2.46	2.41	2.50	2.42	2.40	2.62	2.49	2.42	
Standard deviation	0.97	1.01	1.01	1.00	0.98	1.00	0.95	1.03	1.02	
Significance	-	*	***	-			-		**	
Effect size	-	0.13	0.18	-	0.08	0.10	-	0.13	0.20	
Racial discrimination is no longer a major problem in America										
Agree strongly	2.0%	3.8%	3.9%	2.3%	4.8%	4.6%	1.8%	3.1%	3.4%	
Agree somewhat	6.5%	8.9%	8.6%	7.0%	12.6%	10.8%	6.3%	6.3%	7.1%	
Disagree somewhat	26.0%	22.1%	24.4%	31.0%	25.7%	26.5%	23.6%	19.6%	23.0%	
Disagree strongly	65.5%	65.3%	63.1%	59.7%	56.9%	58.1%	68.3%	71.0%	66.6%	
Total (n)	400	1,337	3,646	129	167	1,047	271	1,170	2,599	
Mean	1.45	1.51	1.53	1.52	1.65	1.62	1.42	1.41	1.47	
Standard deviation	0.71	0.81	0.81	0.73	0.88	0.85	0.69	0.74	0.77	
Significance	-			-			-			
Effect size	-	-0.07	-0.10	-	-0.15	-0.12	-	0.01	-0.06	



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First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Realistically, an individual can do little to bring about changes in our society										
Agree strongly	5.8%	9.4%	10.7%	2.3%	8.1%	10.4%	7.4%	10.4%	10.8%	
Agree somewhat	13.8%	26.6%	27.8%	17.7%	33.6%	31.1%	11.9%	21.7%	25.5%	
Disagree somewhat	24.8%	26.9%	29.5%	28.5%	27.4%	30.3%	23.0%	26.6%	29.0%	
Disagree strongly	55.6%	37.1%	32.0%	51.5%	30.9%	28.2%	57.6%	41.3%	34.7%	
Total (n)	399	1,318	3,598	130	164	1,038	269	1,154	2,560	
Mean	1.70	2.08	2.17	1.71	2.19	2.24	1.69	2.01	2.12	
Standard deviation	0.91	1.00	1.00	0.84	0.97	0.98	0.95	1.02	1.01	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.38	-0.47	-	-0.49	-0.54	-	-0.31	-0.43	
Wealthy people should pay a larger share of taxes than they do now										
Agree strongly	44.9%	43.1%	42.1%	47.3%	39.9%	40.6%	43.8%	45.3%	43.1%	
Agree somewhat	34.3%	36.6%	34.9%	34.9%	40.2%	37.4%	34.0%	34.1%	33.2%	
Disagree somewhat	13.2%	13.4%	15.4%	8.5%	13.0%	14.6%	15.5%	13.6%	15.9%	
Disagree strongly	7.6%	6.9%	7.7%	9.3%	6.9%	7.5%	6.8%	6.9%	7.8%	
Total (n)	394	1,324	3,613	129	166	1,035	265	1,158	2,578	
Mean	3.16	3.16	3.11	3.20	3.13	3.11	3.15	3.18	3.12	
Standard deviation	0.93	0.90	0.93	0.95	0.89	0.92	0.92	0.91	0.94	
Significance	-			-			-			
Effect size	-	0.00	0.05	-	0.08	0.10	-	-0.03	0.03	
Same-sex couples should have the right to legal marital status										
Agree strongly	42.8%	42.5%	38.8%	31.5%	26.9%	23.7%	48.3%	53.3%	49.3%	
Agree somewhat	27.0%	29.8%	27.6%	33.8%	39.0%	32.6%	23.6%	23.3%	24.1%	
Disagree somewhat	15.1%	13.5%	15.3%	19.2%	16.0%	18.5%	13.1%	11.7%	13.2%	
Disagree strongly	15.1%	14.2%	18.3%	15.4%	18.0%	25.3%	15.0%	11.6%	13.4%	
Total (n)	397	1,330	3,624	130	167	1,034	267	1,163	2,590	
Mean	2.97	3.01	2.87	2.82	2.75	2.55	3.05	3.18	3.09	
Standard deviation	1.09	1.06	1.12	1.05	1.04	1.11	1.10	1.04	1.07	
Significance	-			-		**	-			
Effect size	-	-0.04	0.09	-	0.07	0.24	-	-0.13	-0.04	



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First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
A national health care plan is needed to cover everybody's medical costs										
Agree strongly	48.8%	54.1%	50.7%	40.2%	45.8%	44.5%	53.0%	59.8%	55.1%	
Agree somewhat	39.6%	33.9%	36.0%	45.7%	37.6%	39.5%	36.7%	31.4%	33.6%	
Disagree somewhat	8.4%	8.8%	10.4%	10.2%	12.6%	12.5%	7.6%	6.3%	8.8%	
Disagree strongly	3.1%	3.1%	2.9%	3.9%	4.0%	3.5%	2.7%	2.5%	2.5%	
Total (n)	391	1,324	3,596	127	163	1,027	264	1,161	2,569	
Mean	3.34	3.39	3.35	3.22	3.25	3.25	3.40	3.49	3.41	
Standard deviation	0.76	0.78	0.78	0.79	0.83	0.80	0.74	0.72	0.75	
Significance	-			-			-			
Effect size	-	-0.06	-0.01	-	-0.04	-0.04	-	-0.13	-0.01	
Dissent is a critical component of the political process										
Agree strongly	16.7%	10.8%	9.9%	14.4%	9.9%	8.8%	17.9%	11.5%	10.6%	
Agree somewhat	51.9%	52.3%	50.0%	48.0%	50.8%	50.9%	54.0%	53.4%	49.4%	
Disagree somewhat	30.3%	32.2%	35.1%	36.8%	35.3%	36.1%	26.8%	30.0%	34.5%	
Disagree strongly	1.1%	4.7%	5.0%	0.8%	4.1%	4.2%	1.3%	5.1%	5.5%	
Total (n)	360	1,183	3,283	125	157	975	235	1,026	2,308	
Mean	2.84	2.69	2.65	2.76	2.67	2.64	2.89	2.71	2.65	
Standard deviation	0.70	0.72	0.72	0.70	0.71	0.70	0.70	0.73	0.74	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.21	0.26	-	0.13	0.17	-	0.25	0.32	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	15.5%	20.9%	19.7%	15.5%	24.9%	21.8%	15.5%	18.2%	18.3%	
Agree somewhat	38.8%	44.9%	43.3%	41.1%	48.6%	48.9%	37.7%	42.3%	39.5%	
Disagree somewhat	35.3%	24.3%	27.1%	34.1%	19.9%	22.7%	35.8%	27.3%	30.2%	
Disagree strongly	10.4%	9.9%	9.8%	9.3%	6.6%	6.6%	10.9%	12.2%	11.9%	
Total (n)	394	1,299	3,534	129	161	1,013	265	1,138	2,521	
Mean	2.59	2.77	2.73	2.63	2.92	2.86	2.58	2.66	2.64	
Standard deviation	0.87	0.89	0.89	0.86	0.84	0.83	0.88	0.91	0.91	
Significance	-	***	**	-	**	**	-			
Effect size	-	-0.20	-0.16	-	-0.35	-0.28	-	-0.09	-0.07	



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First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Colleges should prohibit racist/sexist speech on campus										
Agree strongly	45.5%	35.3%	34.6%	38.0%	32.6%	33.4%	49.1%	37.1%	35.5%	
Agree somewhat	22.7%	24.6%	26.9%	26.4%	27.1%	29.0%	21.0%	22.9%	25.4%	
Disagree somewhat	22.2%	24.9%	23.9%	24.0%	27.6%	25.0%	21.3%	23.1%	23.1%	
Disagree strongly	9.6%	15.2%	14.6%	11.6%	12.7%	12.6%	8.6%	16.9%	16.0%	
Total (n)	396	1,319	3,581	129	163	1,024	267	1,156	2,557	
Mean	3.04	2.80	2.82	2.91	2.80	2.83	3.10	2.80	2.80	
Standard deviation	1.03	1.08	1.07	1.04	1.03	1.03	1.02	1.11	1.09	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.22	0.21	-	0.11	0.08	-	0.27	0.28	
How would you characterize your political views?										
Far left	5.4%	7.5%	7.3%	4.0%	7.8%	7.2%	6.1%	7.2%	7.3%	
Liberal	49.1%	31.9%	29.4%	46.0%	21.3%	23.3%	50.6%	39.4%	33.8%	
Middle-of-the-road	37.7%	44.4%	45.4%	42.9%	53.3%	51.4%	35.2%	38.0%	41.0%	
Conservative	6.5%	12.5%	14.3%	6.3%	14.0%	14.5%	6.5%	11.4%	14.2%	
Far right	1.3%	3.8%	3.6%	0.8%	3.6%	3.5%	1.5%	3.9%	3.7%	
Total (n)	387	1,227	3,305	126	157	974	261	1,070	2,331	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	92.2%	90.3%	92.7%	89.2%	86.8%	91.0%	93.7%	92.6%	94.0%	
Somewhat important	5.8%	7.3%	5.8%	8.5%	8.7%	6.7%	4.5%	6.3%	5.1%	
Not important	2.0%	2.5%	1.5%	2.3%	4.6%	2.3%	1.9%	1.1%	0.9%	
Total (n)	399	1,309	3,557	130	159	1,020	269	1,150	2,537	
Mean	2.90	2.88	2.91	2.87	2.82	2.89	2.92	2.92	2.93	
Standard deviation	0.36	0.40	0.33	0.40	0.49	0.38	0.34	0.31	0.29	
Significance	-			-			-			
Effect size	-	0.05	-0.03	-	0.10	-0.05	-	0.00	-0.03	
To gain a general education and appreciation of ideas										
Very important	82.2%	83.4%	83.0%	73.3%	79.1%	79.9%	86.6%	86.3%	85.2%	
Somewhat important	16.8%	14.9%	15.5%	25.2%	17.5%	17.6%	12.7%	13.1%	14.0%	
Not important	1.0%	1.7%	1.5%	1.5%	3.4%	2.6%	0.7%	0.6%	0.8%	
Total (n)	399	1,306	3,540	131	158	1,011	268	1,148	2,529	
Mean	2.81	2.82	2.82	2.72	2.76	2.77	2.86	2.86	2.84	
Standard deviation	0.42	0.43	0.42	0.48	0.50	0.48	0.37	0.37	0.38	
Significance	-			-			-			
Effect size	-	-0.02	-0.02	-	-0.08	-0.10	-	0.00	0.05	



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First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To make me a more cultured person										
Very important	74.0%	70.5%	64.1%	62.6%	62.0%	58.1%	79.6%	76.2%	68.3%	
Somewhat important	22.0%	22.5%	28.3%	28.2%	26.5%	30.9%	19.0%	19.7%	26.5%	
Not important	4.0%	7.1%	7.6%	9.2%	11.5%	11.0%	1.5%	4.1%	5.2%	
Total (n)	400	1,306	3,541	131	159	1,011	269	1,147	2,530	
Mean	2.70	2.63	2.57	2.53	2.51	2.47	2.78	2.72	2.63	
Standard deviation	0.54	0.61	0.63	0.66	0.69	0.68	0.45	0.53	0.58	
Significance	-	*	***	-			-		***	
Effect size	-	0.11	0.21	-	0.03	0.09	-	0.11	0.26	
To be able to make more money										
Very important	84.6%	87.3%	90.4%	85.8%	85.8%	90.7%	84.0%	88.4%	90.1%	
Somewhat important	12.1%	10.2%	8.2%	12.6%	10.8%	7.5%	11.9%	9.7%	8.7%	
Not important	3.3%	2.5%	1.4%	1.6%	3.4%	1.8%	4.1%	1.9%	1.2%	
Total (n)	396	1,289	3,513	127	157	1,007	269	1,132	2,506	
Mean	2.81	2.85	2.89	2.84	2.82	2.89	2.80	2.86	2.89	
Standard deviation	0.47	0.42	0.36	0.41	0.46	0.37	0.49	0.39	0.35	
Significance	-		***	-			-	*	***	
Effect size	-	-0.10	-0.22	-	0.04	-0.14	-	-0.15	-0.26	
To learn more about things that interest me										
Very important	85.2%	87.0%	84.9%	80.8%	83.2%	82.9%	87.4%	89.6%	86.4%	
Somewhat important	14.0%	10.7%	13.4%	16.9%	13.2%	15.3%	12.6%	9.0%	12.0%	
Not important	0.8%	2.3%	1.7%	2.3%	3.6%	1.9%	0.0%	1.4%	1.6%	
Total (n)	399	1,306	3,539	130	158	1,009	269	1,148	2,530	
Mean	2.84	2.85	2.83	2.78	2.80	2.81	2.87	2.88	2.85	
Standard deviation	0.38	0.42	0.42	0.47	0.48	0.44	0.33	0.36	0.40	
Significance	-			-			-			
Effect size	-	-0.02	0.02	-	-0.04	-0.07	-	-0.03	0.05	
To get training for a specific career										
Very important	84.5%	86.3%	87.6%	84.0%	88.0%	86.3%	84.7%	85.2%	88.5%	
Somewhat important	14.5%	11.7%	11.0%	15.3%	9.8%	12.1%	14.2%	12.9%	10.2%	
Not important	1.0%	2.1%	1.4%	0.8%	2.3%	1.6%	1.1%	1.9%	1.3%	
Total (n)	399	1,298	3,525	131	156	1,006	268	1,142	2,519	
Mean	2.83	2.84	2.86	2.83	2.86	2.85	2.84	2.83	2.87	
Standard deviation	0.40	0.42	0.38	0.40	0.41	0.40	0.40	0.42	0.37	
Significance	-			-			-			
Effect size	-	-0.02	-0.08	-	-0.07	-0.05	-	0.02	-0.08	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To prepare myself for graduate or professional school										
Very important	81.4%	78.0%	78.2%	73.6%	68.2%	69.4%	85.1%	84.6%	84.4%	
Somewhat important	16.3%	16.3%	16.7%	24.8%	23.1%	22.6%	12.3%	11.7%	12.6%	
Not important	2.3%	5.7%	5.1%	1.6%	8.7%	8.1%	2.6%	3.7%	3.0%	
Total (n)	398	1,305	3,538	129	158	1,008	269	1,147	2,530	
Mean	2.79	2.72	2.73	2.72	2.60	2.61	2.83	2.81	2.81	
Standard deviation	0.46	0.56	0.55	0.48	0.64	0.63	0.44	0.48	0.46	
Significance	-	*	*	-			-			
Effect size	-	0.13	0.11	-	0.19	0.17	-	0.04	0.04	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	0.8%	1.9%	3.8%	1.5%	2.8%	5.0%	0.4%	1.3%	2.9%	
Less than one hour	6.6%	11.5%	16.6%	3.1%	13.7%	18.4%	8.3%	10.0%	15.3%	
1 to 2 hours	20.7%	30.6%	33.1%	30.5%	36.8%	35.7%	15.8%	26.3%	31.3%	
3 to 5 hours	28.8%	28.4%	25.1%	26.7%	26.2%	23.2%	29.8%	29.8%	26.3%	
6 to 10 hours	22.5%	15.2%	12.2%	17.6%	12.1%	10.2%	24.9%	17.3%	13.6%	
11 to 15 hours	10.4%	5.3%	4.5%	10.7%	3.6%	3.6%	10.2%	6.4%	5.1%	
16 to 20 hours	5.3%	3.1%	2.1%	5.3%	1.6%	1.5%	5.3%	4.1%	2.5%	
Over 20 hours	5.1%	4.1%	2.7%	4.6%	3.2%	2.4%	5.3%	4.7%	2.9%	
Total (n)	396	1,320	3,584	131	161	1,023	265	1,159	2,561	
Mean	4.43	3.92	3.61	4.32	3.64	3.44	4.49	4.11	3.72	
Standard deviation	1.51	1.49	1.45	1.52	1.40	1.41	1.51	1.52	1.47	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.34	0.57	-	0.49	0.62	-	0.25	0.52	



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First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
None	0.8%	0.6%	0.9%	0.8%	0.7%	0.9%	0.7%	0.6%	0.9%	
Less than one hour	4.5%	3.9%	3.9%	2.3%	3.5%	3.8%	5.6%	4.2%	3.9%	
1 to 2 hours	10.6%	12.4%	11.1%	9.2%	14.5%	11.4%	11.2%	10.9%	10.8%	
3 to 5 hours	26.2%	25.7%	24.6%	26.9%	30.4%	27.0%	25.8%	22.5%	23.0%	
6 to 10 hours	24.7%	20.9%	21.6%	28.5%	16.7%	19.1%	22.8%	23.6%	23.3%	
11 to 15 hours	17.1%	12.5%	12.1%	15.4%	10.3%	11.4%	18.0%	13.9%	12.6%	
16 to 20 hours	5.3%	7.9%	7.5%	4.6%	7.2%	7.3%	5.6%	8.3%	7.6%	
Over 20 hours	10.8%	16.2%	18.3%	12.3%	16.8%	19.0%	10.1%	15.8%	17.9%	
Total (n)	397	1,309	3,562	130	158	1,014	267	1,151	2,548	
Mean	4.96	5.12	5.20	5.06	5.03	5.18	4.91	5.19	5.21	
Standard deviation	1.61	1.76	1.79	1.56	1.79	1.82	1.63	1.73	1.78	
Significance	-		*	-			-	*	**	
Effect size	-	-0.09	-0.13	-	0.02	-0.07	-	-0.16	-0.17	
Talking with teachers outside of class										
None	4.3%	9.7%	11.7%	5.3%	13.7%	14.6%	3.7%	7.0%	9.7%	
Less than one hour	25.6%	31.0%	34.3%	28.2%	30.9%	34.4%	24.3%	31.1%	34.2%	
1 to 2 hours	36.4%	30.4%	28.8%	38.9%	30.8%	28.4%	35.2%	30.1%	29.1%	
3 to 5 hours	23.1%	17.7%	15.7%	18.3%	14.3%	14.1%	25.5%	20.0%	16.7%	
6 to 10 hours	6.8%	6.2%	5.4%	6.1%	6.8%	5.5%	7.1%	5.9%	5.3%	
11 to 15 hours	2.3%	2.1%	1.9%	0.8%	1.0%	1.2%	3.0%	2.8%	2.4%	
16 to 20 hours	0.5%	1.1%	1.0%	0.8%	0.8%	0.4%	0.4%	1.3%	1.4%	
Over 20 hours	1.0%	1.8%	1.3%	1.5%	1.8%	1.3%	0.7%	1.7%	1.3%	
Total (n)	398	1,314	3,571	131	159	1,015	267	1,155	2,556	
Mean	3.16	2.99	2.85	3.05	2.85	2.73	3.22	3.09	2.93	
Standard deviation	1.20	1.39	1.34	1.23	1.39	1.31	1.19	1.38	1.36	
Significance	-	*	***	-		**	-		***	
Effect size	-	0.12	0.23	-	0.14	0.24	-	0.09	0.21	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Exercise or sports										
None	9.1%	9.2%	9.4%	5.5%	5.0%	4.3%	10.9%	12.0%	12.9%	
Less than one hour	14.2%	9.6%	10.4%	15.6%	5.9%	5.9%	13.5%	12.0%	13.5%	
1 to 2 hours	18.7%	16.4%	17.4%	15.6%	16.7%	15.5%	20.2%	16.2%	18.7%	
3 to 5 hours	17.7%	20.9%	19.9%	21.9%	23.5%	22.2%	15.7%	19.1%	18.4%	
6 to 10 hours	17.7%	15.7%	13.9%	20.3%	15.5%	14.6%	16.5%	15.8%	13.4%	
11 to 15 hours	9.4%	10.4%	9.8%	4.7%	10.3%	10.9%	11.6%	10.5%	9.1%	
16 to 20 hours	4.8%	7.6%	6.9%	5.5%	8.8%	8.7%	4.5%	6.8%	5.6%	
Over 20 hours	8.4%	10.3%	12.2%	10.9%	14.2%	17.8%	7.1%	7.6%	8.3%	
Total (n)	395	1,316	3,577	128	160	1,019	267	1,156	2,558	
Mean	4.10	4.37	4.37	4.27	4.76	4.94	4.02	4.11	3.97	
Standard deviation	1.97	2.03	2.10	1.97	1.98	2.03	1.98	2.03	2.06	
Significance	-	*	*	-	*	***	-			
Effect size	-	-0.13	-0.13	-	-0.25	-0.33	-	-0.04	0.02	
Partying										
None	30.9%	21.7%	23.5%	30.0%	17.9%	19.5%	31.3%	24.3%	26.3%	
Less than one hour	21.4%	15.5%	13.1%	25.4%	18.5%	14.6%	19.4%	13.6%	12.1%	
1 to 2 hours	17.1%	20.2%	20.0%	13.1%	21.4%	21.2%	19.0%	19.4%	19.2%	
3 to 5 hours	18.6%	21.8%	22.1%	14.6%	18.9%	21.5%	20.5%	23.6%	22.6%	
6 to 10 hours	8.0%	10.9%	10.5%	10.8%	12.0%	11.3%	6.7%	10.1%	10.0%	
11 to 15 hours	2.8%	4.9%	4.7%	5.4%	6.1%	5.6%	1.5%	4.0%	4.0%	
16 to 20 hours	0.8%	2.1%	1.9%	0.0%	1.8%	1.7%	1.1%	2.3%	2.1%	
Over 20 hours	0.5%	2.9%	4.1%	0.8%	3.4%	4.6%	0.4%	2.6%	3.7%	
Total (n)	398	1,312	3,563	130	160	1,016	268	1,152	2,547	
Mean	2.65	3.22	3.25	2.71	3.31	3.37	2.63	3.16	3.17	
Standard deviation	1.53	1.77	1.84	1.63	1.78	1.84	1.48	1.77	1.84	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.32	-0.33	-	-0.34	-0.36	-	-0.30	-0.29	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Working (for pay)										
None	47.2%	45.5%	42.4%	53.1%	44.3%	42.3%	44.4%	46.3%	42.5%	
Less than one hour	1.8%	4.8%	3.8%	1.6%	7.0%	4.8%	1.9%	3.3%	3.1%	
1 to 2 hours	2.0%	4.5%	4.7%	3.1%	5.7%	6.4%	1.5%	3.6%	3.6%	
3 to 5 hours	6.8%	7.6%	7.7%	9.4%	9.6%	9.1%	5.6%	6.2%	6.7%	
6 to 10 hours	9.1%	10.3%	11.1%	9.4%	11.3%	10.7%	9.0%	9.7%	11.3%	
11 to 15 hours	10.1%	5.9%	6.9%	7.0%	3.8%	5.9%	11.6%	7.3%	7.5%	
16 to 20 hours	9.8%	8.7%	8.2%	9.4%	7.3%	7.5%	10.1%	9.7%	8.7%	
Over 20 hours	13.1%	12.7%	15.2%	7.0%	10.9%	13.2%	16.0%	13.9%	16.6%	
Total (n)	396	1,315	3,563	128	160	1,013	268	1,155	2,550	
Mean	3.64	3.49	3.71	3.14	3.32	3.55	3.88	3.60	3.82	
Standard deviation	2.78	2.69	2.74	2.56	2.55	2.65	2.85	2.77	2.79	
Significance	-			-			-			
Effect size	-	0.06	-0.03	-	-0.07	-0.15	-	0.10	0.02	
Volunteer work										
None	10.3%	18.8%	27.0%	16.2%	21.4%	31.4%	7.5%	17.1%	24.0%	
Less than one hour	13.9%	15.2%	15.6%	10.8%	18.5%	17.9%	15.4%	13.0%	14.0%	
1 to 2 hours	28.0%	24.5%	22.6%	36.2%	29.6%	23.2%	24.0%	21.1%	22.3%	
3 to 5 hours	25.2%	18.8%	16.3%	18.5%	13.2%	12.8%	28.5%	22.5%	18.7%	
6 to 10 hours	12.8%	11.3%	8.4%	12.3%	9.2%	6.6%	13.1%	12.7%	9.7%	
11 to 15 hours	3.5%	4.3%	3.5%	3.1%	3.3%	3.2%	3.7%	5.0%	3.7%	
16 to 20 hours	2.3%	2.1%	2.0%	0.8%	1.4%	1.5%	3.0%	2.6%	2.4%	
Over 20 hours	4.0%	5.0%	4.5%	2.3%	3.3%	3.4%	4.9%	6.1%	5.3%	
Total (n)	397	1,310	3,558	130	159	1,005	267	1,151	2,553	
Mean	3.56	3.35	3.05	3.24	3.03	2.78	3.72	3.56	3.23	
Standard deviation	1.64	1.84	1.87	1.54	1.70	1.78	1.67	1.90	1.91	
Significance	-	*	***	-		**	-		***	
Effect size	-	0.11	0.27	-	0.12	0.26	-	0.08	0.26	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Student clubs/groups										
None	13.1%	25.5%	31.5%	20.8%	35.3%	40.7%	9.3%	18.8%	25.2%	
Less than one hour	6.5%	9.0%	10.4%	6.2%	8.3%	10.1%	6.7%	9.4%	10.6%	
1 to 2 hours	24.6%	23.5%	22.6%	26.2%	24.9%	20.7%	23.9%	22.6%	24.0%	
3 to 5 hours	28.9%	21.0%	17.5%	27.7%	16.8%	14.0%	29.5%	23.8%	19.9%	
6 to 10 hours	14.8%	11.7%	8.7%	6.2%	8.4%	7.2%	19.0%	13.9%	9.7%	
11 to 15 hours	6.8%	4.1%	3.7%	10.8%	2.9%	2.9%	4.9%	4.9%	4.2%	
16 to 20 hours	2.5%	1.4%	1.8%	0.0%	0.0%	1.1%	3.7%	2.4%	2.2%	
Over 20 hours	2.8%	3.8%	3.8%	2.3%	3.3%	3.2%	3.0%	4.1%	4.1%	
Total (n)	398	1,311	3,552	130	160	1,011	268	1,151	2,541	
Mean	3.70	3.21	2.98	3.36	2.80	2.66	3.87	3.49	3.21	
Standard deviation	1.64	1.81	1.86	1.69	1.75	1.82	1.59	1.80	1.85	
Significance	-	***	***	-	**	***	-	**	***	
Effect size	-	0.27	0.39	-	0.32	0.38	-	0.21	0.36	
Watching TV										
None	6.5%	7.1%	8.3%	6.2%	7.2%	8.3%	6.7%	7.0%	8.3%	
Less than one hour	16.4%	18.0%	16.9%	16.9%	19.0%	17.3%	16.1%	17.3%	16.7%	
1 to 2 hours	22.2%	21.0%	20.8%	20.0%	19.5%	20.0%	23.2%	22.1%	21.3%	
3 to 5 hours	22.7%	24.9%	24.1%	25.4%	26.5%	25.1%	21.3%	23.8%	23.4%	
6 to 10 hours	15.6%	13.7%	13.2%	16.2%	13.9%	12.9%	15.4%	13.6%	13.5%	
11 to 15 hours	9.3%	4.4%	5.8%	7.7%	2.6%	5.5%	10.1%	5.6%	6.1%	
16 to 20 hours	3.8%	4.3%	3.8%	4.6%	3.4%	3.6%	3.4%	4.9%	3.9%	
Over 20 hours	3.5%	6.6%	7.1%	3.1%	7.9%	7.4%	3.7%	5.7%	6.8%	
Total (n)	397	1,311	3,562	130	159	1,013	267	1,152	2,549	
Mean	3.85	3.84	3.85	3.85	3.82	3.85	3.85	3.85	3.85	
Standard deviation	1.70	1.82	1.86	1.68	1.84	1.86	1.71	1.80	1.85	
Significance	-			-			-			
Effect size	-	0.01	0.00	-	0.02	0.00	-	0.00	0.00	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Household/childcare duties										
None	16.2%	17.0%	18.4%	18.0%	20.0%	22.2%	15.3%	15.1%	15.8%	
Less than one hour	15.2%	16.0%	16.3%	14.8%	15.9%	15.9%	15.3%	16.0%	16.5%	
1 to 2 hours	31.3%	26.8%	26.0%	28.1%	27.3%	26.1%	32.8%	26.5%	25.9%	
3 to 5 hours	21.0%	17.5%	18.2%	21.9%	14.8%	17.8%	20.5%	19.4%	18.5%	
6 to 10 hours	8.6%	9.9%	9.0%	10.9%	9.2%	8.9%	7.5%	10.4%	9.2%	
11 to 15 hours	4.0%	4.6%	4.4%	3.9%	4.4%	3.4%	4.1%	4.8%	5.0%	
16 to 20 hours	1.5%	2.7%	2.5%	0.8%	2.6%	1.6%	1.9%	2.8%	3.1%	
Over 20 hours	2.3%	5.4%	5.1%	1.6%	5.8%	4.0%	2.6%	5.2%	5.9%	
Total (n)	396	1,311	3,568	128	159	1,012	268	1,152	2,556	
Mean	3.20	3.39	3.32	3.16	3.30	3.12	3.22	3.45	3.46	
Standard deviation	1.58	1.86	1.85	1.54	1.91	1.77	1.60	1.83	1.89	
Significance	-			-			-		*	
Effect size	-	-0.10	-0.06	-	-0.07	0.02	-	-0.13	-0.13	
Reading for pleasure										
None	21.9%	28.2%	33.8%	22.3%	34.3%	41.9%	21.6%	24.1%	28.3%	
Less than one hour	25.9%	22.0%	23.6%	34.6%	24.4%	25.1%	21.6%	20.3%	22.5%	
1 to 2 hours	22.9%	23.3%	20.4%	19.2%	18.8%	16.0%	24.6%	26.3%	23.4%	
3 to 5 hours	13.6%	14.8%	11.8%	14.6%	14.1%	9.7%	13.1%	15.3%	13.2%	
6 to 10 hours	9.3%	5.3%	4.6%	6.9%	3.8%	3.4%	10.4%	6.3%	5.4%	
11 to 15 hours	3.5%	2.9%	2.8%	2.3%	2.6%	2.3%	4.1%	3.1%	3.1%	
16 to 20 hours	0.8%	1.3%	1.1%	0.0%	0.8%	0.5%	1.1%	1.6%	1.4%	
Over 20 hours	2.3%	2.3%	2.0%	0.0%	1.2%	1.1%	3.4%	3.0%	2.6%	
Total (n)	398	1,306	3,547	130	159	1,002	268	1,147	2,545	
Mean	2.87	2.72	2.52	2.56	2.46	2.22	3.03	2.90	2.73	
Standard deviation	1.62	1.63	1.61	1.30	1.50	1.45	1.74	1.69	1.67	
Significance	-		***	-		*	-		**	
Effect size	-	0.09	0.22	-	0.07	0.23	-	0.08	0.18	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Playing video/computer games										
None	50.6%	48.9%	45.7%	26.4%	22.9%	20.4%	62.3%	66.5%	63.0%	
Less than one hour	18.1%	15.9%	17.2%	16.3%	17.3%	18.6%	19.0%	15.0%	16.3%	
1 to 2 hours	13.1%	13.6%	14.9%	20.2%	19.5%	21.3%	9.7%	9.6%	10.6%	
3 to 5 hours	10.6%	8.8%	10.0%	20.2%	14.5%	16.9%	6.0%	5.0%	5.3%	
6 to 10 hours	5.0%	6.9%	5.6%	10.9%	14.4%	10.7%	2.2%	1.8%	2.0%	
11 to 15 hours	1.3%	2.7%	2.7%	3.1%	5.1%	5.1%	0.4%	1.1%	1.1%	
16 to 20 hours	1.0%	1.0%	1.2%	2.3%	1.9%	2.0%	0.4%	0.3%	0.6%	
Over 20 hours	0.3%	2.2%	2.7%	0.8%	4.4%	5.0%	0.0%	0.7%	1.1%	
Total (n)	397	1,312	3,564	129	160	1,011	268	1,152	2,553	
Mean	2.10	2.31	2.39	2.95	3.25	3.27	1.69	1.69	1.79	
Standard deviation	1.43	1.72	1.75	1.65	1.90	1.89	1.11	1.23	1.35	
Significance	-	*	**	-			-			
Effect size	-	-0.12	-0.17	-	-0.16	-0.17	-	0.00	-0.07	
Online social networks (Myspace, Facebook, etc.)										
None	4.0%	7.7%	6.4%	3.1%	10.7%	8.9%	4.5%	5.6%	4.7%	
Less than one hour	20.7%	16.9%	17.9%	27.1%	19.0%	19.7%	17.5%	15.5%	16.6%	
1 to 2 hours	21.9%	21.3%	20.6%	21.7%	22.1%	20.4%	22.0%	20.8%	20.7%	
3 to 5 hours	20.4%	20.9%	19.2%	20.9%	20.1%	19.6%	20.1%	21.5%	18.9%	
6 to 10 hours	13.6%	11.9%	12.6%	10.9%	9.8%	11.0%	14.9%	13.4%	13.8%	
11 to 15 hours	7.3%	7.2%	7.6%	5.4%	8.0%	8.1%	8.2%	6.7%	7.2%	
16 to 20 hours	4.5%	3.4%	4.0%	2.3%	0.7%	2.8%	5.6%	5.2%	4.9%	
Over 20 hours	7.6%	10.6%	11.7%	8.5%	9.6%	9.4%	7.1%	11.3%	13.3%	
Total (n)	397	1,313	3,564	129	160	1,011	268	1,153	2,553	
Mean	3.97	4.01	4.11	3.78	3.74	3.87	4.06	4.19	4.28	
Standard deviation	1.86	2.00	2.04	1.86	1.97	1.99	1.86	1.99	2.05	
Significance	-			-			-			
Effect size	-	-0.02	-0.07	-	0.02	-0.05	-	-0.07	-0.11	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	20.3%	21.7%	20.5%	26.2%	24.4%	21.5%	17.4%	19.9%	19.9%	
Somewhat important	36.5%	34.7%	34.8%	35.4%	33.5%	36.0%	37.0%	35.6%	34.0%	
Not important	43.3%	43.6%	44.6%	38.5%	42.2%	42.5%	45.6%	44.5%	46.1%	
Total (n)	400	1,333	3,627	130	164	1,038	270	1,169	2,589	
Mean	1.77	1.78	1.76	1.88	1.82	1.79	1.72	1.75	1.74	
Standard deviation	0.76	0.78	0.77	0.80	0.80	0.77	0.74	0.76	0.77	
Significance	-			-			-			
Effect size	-	-0.01	0.01	-	0.07	0.12	-	-0.04	-0.03	
My relatives wanted me to come here										
Very important	13.5%	15.6%	14.7%	17.7%	18.2%	16.2%	11.5%	13.8%	13.7%	
Somewhat important	31.6%	29.5%	30.4%	32.3%	31.2%	32.8%	31.2%	28.3%	28.7%	
Not important	54.9%	54.9%	54.9%	50.0%	50.6%	51.0%	57.2%	57.8%	57.6%	
Total (n)	399	1,340	3,627	130	165	1,035	269	1,175	2,592	
Mean	1.59	1.61	1.60	1.68	1.68	1.65	1.54	1.56	1.56	
Standard deviation	0.72	0.74	0.73	0.76	0.76	0.74	0.69	0.72	0.72	
Significance	-			-			-			
Effect size	-	-0.03	-0.01	-	0.00	0.04	-	-0.03	-0.03	
My teacher advised me										
Very important	7.6%	11.2%	9.9%	7.8%	15.8%	11.6%	7.5%	8.1%	8.7%	
Somewhat important	22.7%	24.2%	24.5%	27.9%	26.6%	26.8%	20.2%	22.5%	23.0%	
Not important	69.7%	64.6%	65.6%	64.3%	57.6%	61.6%	72.3%	69.4%	68.3%	
Total (n)	396	1,330	3,605	129	164	1,029	267	1,166	2,576	
Mean	1.38	1.47	1.44	1.43	1.58	1.50	1.35	1.39	1.40	
Standard deviation	0.62	0.69	0.67	0.64	0.75	0.69	0.62	0.63	0.64	
Significance	-	*		-			-			
Effect size	-	-0.13	-0.09	-	-0.20	-0.10	-	-0.06	-0.08	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
This college has a very good academic reputation										College Reputation Orientation
Very important	79.7%	57.6%	48.9%	76.3%	44.4%	41.5%	81.3%	66.5%	53.9%	
Somewhat important	17.3%	34.4%	39.7%	16.8%	45.5%	44.9%	17.5%	26.9%	36.1%	
Not important	3.0%	8.0%	11.4%	6.9%	10.1%	13.5%	1.1%	6.6%	10.0%	
Total (n)	399	1,331	3,602	131	162	1,027	268	1,169	2,575	
Mean	2.77	2.50	2.37	2.69	2.34	2.28	2.80	2.60	2.44	
Standard deviation	0.49	0.64	0.68	0.59	0.65	0.69	0.43	0.61	0.67	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.42	0.59	-	0.54	0.59	-	0.33	0.54	
This college has a good reputation for its social activities										
Very important	52.8%	48.7%	42.4%	53.4%	44.2%	38.9%	52.4%	51.8%	44.9%	
Somewhat important	31.5%	36.9%	41.0%	29.8%	41.3%	44.4%	32.3%	33.9%	38.7%	
Not important	15.8%	14.4%	16.5%	16.8%	14.5%	16.7%	15.2%	14.3%	16.4%	
Total (n)	400	1,334	3,601	131	163	1,027	269	1,171	2,574	
Mean	2.37	2.34	2.26	2.37	2.30	2.22	2.37	2.37	2.28	
Standard deviation	0.74	0.72	0.72	0.76	0.71	0.71	0.74	0.72	0.73	
Significance	-		**	-		*	-			
Effect size	-	0.04	0.15	-	0.10	0.21	-	0.00	0.12	
I was offered financial assistance										
Very important	56.3%	38.3%	44.3%	53.8%	34.8%	42.8%	57.5%	40.7%	45.5%	
Somewhat important	19.1%	30.4%	30.0%	23.1%	38.2%	33.6%	17.2%	25.0%	27.5%	
Not important	24.6%	31.3%	25.6%	23.1%	27.0%	23.6%	25.4%	34.3%	27.0%	
Total (n)	398	1,323	3,581	130	163	1,027	268	1,160	2,554	
Mean	2.32	2.07	2.19	2.31	2.08	2.19	2.32	2.06	2.18	
Standard deviation	0.84	0.83	0.82	0.82	0.78	0.79	0.85	0.86	0.83	
Significance	-	***	**	-	*		-	***	**	
Effect size	-	0.30	0.16	-	0.29	0.15	-	0.30	0.17	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	36.5%	37.5%	48.9%	33.6%	39.7%	48.2%	38.0%	36.0%	49.4%	
Somewhat important	27.9%	27.9%	28.4%	33.6%	28.0%	30.0%	25.2%	27.8%	27.3%	
Not important	35.5%	34.6%	22.7%	32.8%	32.3%	21.8%	36.8%	36.2%	23.4%	
Total (n)	394	1,324	3,593	128	161	1,024	266	1,163	2,569	
Mean	2.01	2.03	2.26	2.01	2.07	2.26	2.01	2.00	2.26	
Standard deviation	0.85	0.85	0.80	0.82	0.85	0.79	0.87	0.85	0.81	
Significance	-		***	-		***	-		***	
Effect size	-	-0.02	-0.31	-	-0.07	-0.32	-	0.01	-0.31	
High school counselor advised me										
Very important	9.9%	15.7%	15.2%	8.5%	20.1%	16.6%	10.5%	12.6%	14.2%	
Somewhat important	21.8%	23.2%	25.6%	23.3%	25.0%	26.7%	21.1%	22.0%	24.8%	
Not important	68.4%	61.1%	59.2%	68.2%	55.0%	56.7%	68.4%	65.3%	61.0%	
Total (n)	395	1,328	3,578	129	164	1,020	266	1,164	2,558	
Mean	1.42	1.55	1.56	1.40	1.65	1.60	1.42	1.47	1.53	
Standard deviation	0.66	0.75	0.74	0.64	0.79	0.76	0.68	0.71	0.73	
Significance	-	**	***	-	**	**	-		*	
Effect size	-	-0.17	-0.19	-	-0.32	-0.26	-	-0.07	-0.15	
Private college counselor advised me										
Very important	4.3%	7.8%	6.4%	5.4%	10.9%	7.5%	3.8%	5.7%	5.6%	
Somewhat important	9.6%	16.6%	16.0%	11.5%	22.6%	19.9%	8.7%	12.5%	13.3%	
Not important	86.0%	75.6%	77.6%	83.1%	66.5%	72.5%	87.5%	81.8%	81.1%	
Total (n)	394	1,324	3,580	130	162	1,021	264	1,162	2,559	
Mean	1.18	1.32	1.29	1.22	1.44	1.35	1.16	1.24	1.25	
Standard deviation	0.49	0.61	0.58	0.53	0.68	0.62	0.46	0.54	0.55	
Significance	-	***	***	-	**	*	-	*	*	
Effect size	-	-0.23	-0.19	-	-0.32	-0.21	-	-0.15	-0.16	
I wanted to live near home										
Very important	6.3%	14.0%	19.2%	6.2%	14.9%	18.0%	6.3%	13.4%	20.0%	
Somewhat important	12.1%	19.6%	24.9%	14.0%	24.7%	28.8%	11.2%	16.1%	22.3%	
Not important	81.6%	66.3%	55.9%	79.8%	60.4%	53.3%	82.5%	70.4%	57.8%	
Total (n)	397	1,329	3,594	129	165	1,029	268	1,164	2,565	
Mean	1.25	1.48	1.63	1.26	1.54	1.65	1.24	1.43	1.62	
Standard deviation	0.56	0.73	0.78	0.57	0.74	0.77	0.56	0.72	0.80	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.32	-0.49	-	-0.38	-0.51	-	-0.26	-0.48	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very important	17.1%	16.6%	16.3%	18.8%	21.3%	16.7%	16.3%	13.4%	16.1%	
Somewhat important	14.5%	18.3%	20.5%	18.8%	21.9%	23.3%	12.5%	15.8%	18.5%	
Not important	68.4%	65.1%	63.2%	62.5%	56.8%	60.0%	71.2%	70.9%	65.4%	
Total (n)	392	1,308	3,540	128	163	1,011	264	1,145	2,529	
Mean	1.49	1.51	1.53	1.56	1.64	1.57	1.45	1.42	1.51	
Standard deviation	0.77	0.76	0.76	0.79	0.81	0.76	0.76	0.72	0.76	
Significance	-			-			-			
Effect size	-	-0.03	-0.05	-	-0.10	-0.01	-	0.04	-0.08	
Could not afford first choice										
Very important	20.7%	16.1%	20.1%	24.8%	21.2%	20.3%	18.6%	12.7%	20.1%	
Somewhat important	10.7%	15.7%	17.3%	10.9%	20.5%	22.1%	10.6%	12.4%	14.0%	
Not important	68.6%	68.2%	62.5%	64.3%	58.3%	57.6%	70.7%	74.9%	65.9%	
Total (n)	392	1,308	3,537	129	159	1,008	263	1,149	2,529	
Mean	1.52	1.48	1.58	1.60	1.63	1.63	1.48	1.38	1.54	
Standard deviation	0.82	0.76	0.80	0.86	0.81	0.80	0.79	0.70	0.81	
Significance	-			-			-	*		
Effect size	-	0.05	-0.08	-	-0.04	-0.04	-	0.14	-0.07	
This college's graduates gain admission to top graduate/professional schools										
Very important	61.0%	40.5%	31.5%	44.5%	27.3%	24.5%	68.9%	49.5%	36.4%	College Reputation Orientation
Somewhat important	28.4%	35.1%	38.4%	41.4%	43.0%	41.9%	22.1%	29.7%	35.9%	
Not important	10.6%	24.4%	30.1%	14.1%	29.7%	33.6%	9.0%	20.8%	27.7%	
Total (n)	395	1,324	3,539	128	162	1,008	267	1,162	2,531	
Mean	2.50	2.16	2.01	2.30	1.98	1.91	2.60	2.29	2.09	
Standard deviation	0.68	0.79	0.78	0.70	0.75	0.76	0.65	0.79	0.80	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.43	0.63	-	0.43	0.51	-	0.39	0.64	
This college's graduates get good jobs										
Very important	77.4%	57.7%	49.6%	71.4%	43.5%	43.8%	80.1%	67.5%	53.7%	College Reputation Orientation
Somewhat important	18.1%	27.0%	32.6%	19.8%	33.2%	35.1%	17.2%	22.6%	30.8%	
Not important	4.6%	15.3%	17.9%	8.7%	23.2%	21.1%	2.6%	9.9%	15.6%	
Total (n)	393	1,304	3,489	126	162	996	267	1,142	2,493	
Mean	2.73	2.42	2.32	2.63	2.20	2.23	2.78	2.58	2.38	
Standard deviation	0.54	0.74	0.76	0.64	0.79	0.77	0.48	0.66	0.74	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.42	0.54	-	0.54	0.52	-	0.30	0.54	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very important	9.9%	15.8%	12.5%	7.0%	12.5%	10.0%	11.4%	18.1%	14.3%	
Somewhat important	23.0%	31.6%	28.2%	23.4%	31.9%	28.0%	22.7%	31.4%	28.3%	
Not important	67.1%	52.6%	59.3%	69.5%	55.6%	62.0%	65.9%	50.5%	57.4%	
Total (n)	392	1,317	3,545	128	161	1,010	264	1,156	2,535	
Mean	1.43	1.63	1.53	1.38	1.57	1.48	1.45	1.68	1.57	
Standard deviation	0.67	0.74	0.71	0.61	0.70	0.67	0.69	0.76	0.73	
Significance	-	***	**	-	*		-	***	*	
Effect size	-	-0.27	-0.14	-	-0.27	-0.15	-	-0.30	-0.16	
I wanted to go to a school about the size of this college										
Very important	33.1%	37.1%	34.2%	31.0%	25.0%	25.2%	34.1%	45.4%	40.5%	
Somewhat important	38.4%	31.8%	34.6%	45.2%	35.0%	37.5%	35.2%	29.6%	32.6%	
Not important	28.5%	31.1%	31.2%	23.8%	40.0%	37.2%	30.7%	25.1%	27.0%	
Total (n)	393	1,328	3,582	126	163	1,019	267	1,165	2,563	
Mean	2.05	2.06	2.03	2.07	1.85	1.88	2.03	2.20	2.13	
Standard deviation	0.78	0.82	0.81	0.74	0.79	0.78	0.81	0.81	0.81	
Significance	-			-	*	**	-	**		
Effect size	-	-0.01	0.02	-	0.28	0.24	-	-0.21	-0.12	
Rankings in national magazines										
Very important	37.4%	24.1%	15.4%	31.8%	18.4%	13.2%	40.2%	28.0%	16.9%	
Somewhat important	30.8%	28.4%	27.0%	33.3%	28.9%	27.5%	29.5%	28.1%	26.6%	
Not important	31.8%	47.4%	57.6%	34.9%	52.7%	59.3%	30.3%	43.9%	56.4%	
Total (n)	393	1,325	3,557	129	162	1,015	264	1,163	2,542	
Mean	2.06	1.77	1.58	1.97	1.66	1.54	2.10	1.84	1.61	
Standard deviation	0.83	0.81	0.74	0.82	0.77	0.72	0.84	0.83	0.76	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.36	0.65	-	0.40	0.60	-	0.31	0.64	
Information from a website										
Very important	32.2%	28.3%	24.1%	25.2%	21.6%	18.2%	35.6%	32.8%	28.2%	
Somewhat important	35.3%	37.5%	36.4%	39.4%	40.1%	37.4%	33.3%	35.8%	35.7%	
Not important	32.5%	34.2%	39.5%	35.4%	38.3%	44.4%	31.1%	31.4%	36.1%	
Total (n)	391	1,316	3,524	127	161	998	264	1,155	2,526	
Mean	2.00	1.94	1.85	1.90	1.83	1.74	2.05	2.01	1.92	
Standard deviation	0.81	0.79	0.78	0.77	0.76	0.75	0.82	0.80	0.80	
Significance	-		***	-		*	-		*	
Effect size	-	0.08	0.19	-	0.09	0.21	-	0.05	0.16	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	29.5%	17.5%	14.4%	20.0%	14.7%	12.7%	34.2%	19.5%	15.6%	
Somewhat important	13.6%	20.0%	18.1%	15.4%	28.2%	22.6%	12.8%	14.4%	15.0%	
Not important	56.8%	62.5%	67.5%	64.6%	57.1%	64.7%	53.0%	66.1%	69.4%	
Total (n)	396	1,321	3,564	130	162	1,013	266	1,159	2,551	
Mean	1.73	1.55	1.47	1.55	1.58	1.48	1.81	1.53	1.46	
Standard deviation	0.89	0.77	0.73	0.81	0.73	0.71	0.92	0.80	0.75	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.23	0.36	-	-0.04	0.10	-	0.35	0.47	
The athletic department recruited me										
Very important	4.1%	8.9%	9.8%	3.1%	14.5%	14.4%	4.5%	5.0%	6.5%	
Somewhat important	3.6%	14.0%	13.6%	7.7%	24.2%	19.1%	1.5%	7.0%	9.7%	
Not important	92.4%	77.1%	76.7%	89.2%	61.3%	66.5%	93.9%	88.0%	83.8%	
Total (n)	394	1,316	3,546	130	163	1,016	264	1,153	2,530	
Mean	1.12	1.32	1.33	1.14	1.53	1.48	1.11	1.17	1.23	
Standard deviation	0.43	0.63	0.65	0.43	0.73	0.73	0.43	0.49	0.55	
Significance	-	***	***	-	***	***	-		***	
Effect size	-	-0.32	-0.32	-	-0.53	-0.47	-	-0.12	-0.22	
A visit to this campus										
Very important	44.6%	43.5%	39.4%	36.6%	36.4%	32.6%	48.5%	48.2%	44.0%	
Somewhat important	27.0%	26.0%	28.7%	35.1%	29.0%	32.3%	22.9%	24.1%	26.2%	
Not important	28.5%	30.5%	32.0%	28.2%	34.6%	35.1%	28.6%	27.8%	29.8%	
Total (n)	397	1,328	3,586	131	161	1,021	266	1,167	2,565	
Mean	2.16	2.13	2.07	2.08	2.02	1.97	2.20	2.20	2.14	
Standard deviation	0.84	0.85	0.84	0.80	0.84	0.82	0.86	0.85	0.85	
Significance	-		*	-			-			
Effect size	-	0.04	0.11	-	0.07	0.13	-	0.00	0.07	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Ability to take online courses										
Very important	3.1%	7.1%	7.5%	3.1%	10.7%	8.4%	3.1%	4.6%	6.9%	
Somewhat important	6.2%	14.4%	15.4%	8.6%	17.4%	17.6%	5.0%	12.3%	13.9%	
Not important	90.8%	78.6%	77.1%	88.3%	71.9%	74.0%	92.0%	83.1%	79.2%	
Total (n)	390	1,322	3,566	128	163	1,016	262	1,159	2,550	
Mean	1.12	1.29	1.30	1.15	1.39	1.34	1.11	1.22	1.28	
Standard deviation	0.41	0.59	0.60	0.44	0.67	0.63	0.40	0.51	0.58	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.29	-0.30	-	-0.36	-0.30	-	-0.22	-0.29	
The percentage of students that graduate from this college										
Very important	44.9%	39.4%	32.2%	35.4%	26.2%	24.3%	49.6%	48.3%	37.7%	
Somewhat important	26.6%	32.7%	33.6%	28.5%	39.7%	36.5%	25.8%	27.9%	31.5%	
Not important	28.4%	28.0%	34.2%	36.2%	34.2%	39.2%	24.6%	23.8%	30.8%	
Total (n)	394	1,329	3,572	130	163	1,016	264	1,166	2,556	
Mean	2.16	2.11	1.98	1.99	1.92	1.85	2.25	2.25	2.07	
Standard deviation	0.84	0.81	0.81	0.85	0.77	0.78	0.83	0.81	0.82	
Significance	-		***	-			-		***	
Effect size	-	0.06	0.22	-	0.09	0.18	-	0.00	0.22	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										Academic Self-concept
Academic ability										
Highest 10%	30.5%	20.7%	20.2%	30.6%	23.9%	20.7%	30.5%	18.6%	19.9%	
Above average	56.7%	45.7%	43.1%	59.7%	43.1%	44.8%	55.1%	47.5%	41.9%	
Average	12.8%	31.9%	35.0%	9.7%	30.0%	32.4%	14.3%	33.2%	36.8%	
Below average	0.0%	1.0%	1.2%	0.0%	1.9%	1.4%	0.0%	0.4%	1.1%	
Lowest 10%	0.0%	0.6%	0.5%	0.0%	1.1%	0.7%	0.0%	0.3%	0.4%	
Total (n)	406	1,333	3,590	134	162	1,034	272	1,171	2,556	
Mean	4.18	3.85	3.81	4.21	3.87	3.83	4.16	3.84	3.80	
Standard deviation	0.63	0.77	0.78	0.60	0.84	0.79	0.65	0.73	0.78	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.43	0.47	-	0.40	0.48	-	0.44	0.46	
Artistic ability										
Highest 10%	13.4%	17.3%	13.8%	14.2%	24.6%	17.3%	13.0%	12.4%	11.3%	
Above average	29.0%	25.7%	22.0%	29.9%	31.6%	25.4%	28.5%	21.8%	19.6%	
Average	32.4%	33.9%	35.8%	27.6%	28.8%	33.8%	34.8%	37.4%	37.2%	
Below average	17.3%	16.6%	19.1%	14.2%	11.3%	16.6%	18.9%	20.2%	20.9%	
Lowest 10%	7.9%	6.4%	9.3%	14.2%	3.8%	6.8%	4.8%	8.2%	11.0%	
Total (n)	404	1,330	3,576	134	162	1,028	270	1,168	2,548	
Mean	3.23	3.31	3.12	3.16	3.62	3.30	3.26	3.10	2.99	
Standard deviation	1.13	1.13	1.15	1.25	1.09	1.14	1.06	1.11	1.14	
Significance	-			-	***		-	*	***	
Effect size	-	-0.07	0.10	-	-0.42	-0.12	-	0.14	0.24	
Competitiveness										
Highest 10%	28.8%	28.3%	28.8%	33.6%	39.8%	40.7%	26.5%	20.5%	20.4%	
Above average	36.0%	34.8%	32.1%	40.3%	37.1%	33.8%	33.8%	33.2%	30.9%	
Average	28.8%	32.4%	33.5%	21.6%	22.1%	22.9%	32.4%	39.4%	40.9%	
Below average	6.2%	3.7%	4.7%	4.5%	0.4%	1.7%	7.0%	5.9%	6.8%	
Lowest 10%	0.2%	0.9%	1.0%	0.0%	0.7%	0.8%	0.4%	1.0%	1.1%	
Total (n)	406	1,330	3,570	134	162	1,025	272	1,168	2,545	
Mean	3.87	3.86	3.83	4.03	4.15	4.12	3.79	3.66	3.63	
Standard deviation	0.91	0.90	0.93	0.86	0.82	0.88	0.93	0.90	0.92	
Significance	-			-			-	*	**	
Effect size	-	0.01	0.04	-	-0.15	-0.10	-	0.14	0.17	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	12.7%	11.8%	13.7%	15.0%	14.0%	15.7%	11.5%	10.3%	12.3%	
Above average	30.1%	33.8%	32.3%	34.6%	43.4%	35.9%	27.9%	27.2%	29.7%	
Average	49.8%	46.5%	45.8%	42.9%	35.0%	40.6%	53.2%	54.2%	49.4%	
Below average	6.7%	6.4%	6.8%	6.8%	5.6%	6.6%	6.7%	7.0%	6.9%	
Lowest 10%	0.7%	1.5%	1.5%	0.8%	1.9%	1.3%	0.7%	1.3%	1.6%	
Total (n)	402	1,329	3,578	133	161	1,030	269	1,168	2,548	
Mean	3.47	3.48	3.50	3.56	3.62	3.58	3.43	3.38	3.44	
Standard deviation	0.83	0.84	0.86	0.86	0.86	0.87	0.81	0.81	0.85	
Significance	-			-			-			
Effect size	-	-0.01	-0.03	-	-0.07	-0.02	-	0.06	-0.01	
Cooperativeness										
Highest 10%	30.9%	30.1%	29.8%	33.8%	30.8%	31.1%	29.5%	29.6%	28.8%	
Above average	47.8%	42.3%	41.0%	43.6%	43.4%	41.2%	49.8%	41.5%	40.8%	
Average	19.8%	24.5%	26.5%	20.3%	21.0%	24.1%	19.6%	26.9%	28.1%	
Below average	1.5%	2.5%	2.1%	2.3%	4.2%	2.8%	1.1%	1.3%	1.7%	
Lowest 10%	0.0%	0.7%	0.6%	0.0%	0.7%	0.7%	0.0%	0.6%	0.5%	
Total (n)	404	1,331	3,570	133	162	1,030	271	1,169	2,540	
Mean	4.08	3.99	3.97	4.09	3.99	3.99	4.08	3.98	3.96	
Standard deviation	0.75	0.84	0.84	0.79	0.86	0.86	0.73	0.82	0.83	
Significance	-		*	-			-		*	
Effect size	-	0.11	0.13	-	0.12	0.12	-	0.12	0.14	
Creativity										
Highest 10%	26.5%	31.4%	29.0%	27.8%	37.5%	31.7%	25.8%	27.2%	27.1%	
Above average	38.1%	35.3%	33.5%	38.3%	35.0%	34.4%	38.0%	35.5%	32.8%	
Average	29.0%	29.1%	31.3%	25.6%	24.8%	29.2%	30.6%	32.1%	32.8%	
Below average	5.4%	3.3%	4.8%	6.8%	2.1%	3.7%	4.8%	4.2%	5.6%	
Lowest 10%	1.0%	0.9%	1.4%	1.5%	0.7%	1.0%	0.7%	1.0%	1.7%	
Total (n)	404	1,332	3,582	133	162	1,028	271	1,170	2,554	
Mean	3.84	3.93	3.84	3.84	4.07	3.92	3.83	3.84	3.78	
Standard deviation	0.91	0.90	0.95	0.96	0.87	0.92	0.89	0.91	0.96	
Significance	-			-	*		-			
Effect size	-	-0.10	0.00	-	-0.26	-0.09	-	-0.01	0.05	



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Howard University

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										Academic Self-concept
Highest 10%	55.2%	48.6%	49.1%	50.0%	46.1%	48.2%	57.8%	50.3%	49.7%	
Above average	33.3%	34.9%	33.0%	34.1%	36.1%	33.1%	33.0%	34.0%	32.9%	
Average	10.7%	14.9%	16.2%	15.9%	15.6%	16.5%	8.1%	14.5%	15.9%	
Below average	0.5%	0.8%	1.1%	0.0%	0.8%	1.2%	0.7%	0.8%	1.1%	
Lowest 10%	0.2%	0.7%	0.7%	0.0%	1.3%	1.0%	0.4%	0.3%	0.5%	
Total (n)	402	1,333	3,577	132	162	1,026	270	1,171	2,551	
Mean	4.43	4.30	4.29	4.34	4.25	4.26	4.47	4.33	4.30	
Standard deviation	0.72	0.80	0.82	0.74	0.84	0.85	0.71	0.77	0.81	
Significance	-	**	**	-			-	**	***	
Effect size	-	0.16	0.17	-	0.11	0.09	-	0.18	0.21	
Emotional health										
Highest 10%	24.1%	24.1%	24.8%	26.3%	28.2%	29.2%	23.0%	21.4%	21.8%	
Above average	37.2%	29.6%	29.4%	33.8%	28.5%	29.3%	38.9%	30.4%	29.5%	
Average	30.8%	37.2%	37.3%	29.3%	33.7%	33.8%	31.5%	39.5%	39.8%	
Below average	7.4%	7.6%	6.5%	10.5%	7.9%	5.9%	5.9%	7.3%	6.8%	
Lowest 10%	0.5%	1.5%	1.9%	0.0%	1.7%	1.9%	0.7%	1.4%	2.0%	
Total (n)	403	1,326	3,570	133	161	1,027	270	1,165	2,543	
Mean	3.77	3.67	3.69	3.76	3.74	3.78	3.77	3.63	3.62	
Standard deviation	0.92	0.97	0.98	0.96	1.01	0.99	0.89	0.94	0.96	
Significance	-			-			-	*	*	
Effect size	-	0.10	0.08	-	0.02	-0.02	-	0.15	0.16	
Leadership ability										
Highest 10%	32.2%	33.2%	33.7%	34.3%	32.7%	35.0%	31.1%	33.6%	32.8%	Social Self-concept
Above average	41.1%	36.3%	35.7%	40.3%	35.7%	35.9%	41.5%	36.7%	35.5%	
Average	22.8%	27.0%	26.8%	20.1%	28.8%	25.6%	24.1%	25.8%	27.6%	
Below average	3.7%	2.3%	3.1%	5.2%	1.0%	2.5%	3.0%	3.2%	3.6%	
Lowest 10%	0.2%	1.2%	0.8%	0.0%	1.8%	1.0%	0.4%	0.7%	0.6%	
Total (n)	404	1,329	3,576	134	162	1,031	270	1,167	2,545	
Mean	4.01	3.98	3.98	4.04	3.96	4.02	4.00	3.99	3.96	
Standard deviation	0.85	0.89	0.89	0.87	0.90	0.89	0.84	0.89	0.89	
Significance	-			-			-			
Effect size	-	0.03	0.03	-	0.09	0.02	-	0.01	0.04	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										
Highest 10%	14.6%	13.8%	15.4%	17.2%	18.9%	19.0%	13.3%	10.3%	12.8%	Academic Self-concept
Above average	33.1%	24.6%	23.9%	42.5%	24.9%	26.0%	28.4%	24.4%	22.5%	
Average	36.5%	41.4%	39.6%	28.4%	41.2%	39.1%	40.6%	41.5%	39.9%	
Below average	11.4%	14.6%	15.6%	7.5%	9.5%	11.7%	13.3%	18.1%	18.4%	
Lowest 10%	4.4%	5.6%	5.5%	4.5%	5.5%	4.2%	4.4%	5.7%	6.5%	
Total (n)	405	1,330	3,575	134	162	1,028	271	1,168	2,547	
Mean	3.42	3.26	3.28	3.60	3.42	3.44	3.33	3.15	3.17	
Standard deviation	1.02	1.05	1.07	1.00	1.07	1.05	1.01	1.02	1.07	
Significance	-	**	*	-			-	**	*	
Effect size	-	0.15	0.13	-	0.17	0.15	-	0.18	0.15	
Physical health										
Highest 10%	15.9%	23.1%	23.7%	21.1%	32.3%	32.8%	13.3%	16.8%	17.3%	
Above average	33.5%	31.5%	29.6%	39.1%	37.4%	34.4%	30.7%	27.6%	26.2%	
Average	42.7%	39.8%	40.3%	34.6%	28.5%	30.1%	46.7%	47.4%	47.4%	
Below average	7.4%	4.8%	5.4%	5.3%	1.5%	2.1%	8.5%	7.1%	7.6%	
Lowest 10%	0.5%	0.8%	1.1%	0.0%	0.4%	0.5%	0.7%	1.1%	1.5%	
Total (n)	403	1,327	3,572	133	162	1,028	270	1,165	2,544	
Mean	3.57	3.71	3.69	3.76	4.00	3.97	3.47	3.52	3.50	
Standard deviation	0.86	0.90	0.93	0.85	0.84	0.87	0.86	0.89	0.92	
Significance	-	**	*	-	*	**	-			
Effect size	-	-0.16	-0.13	-	-0.29	-0.24	-	-0.06	-0.03	
Popularity										
Highest 10%	9.2%	14.4%	15.1%	10.6%	18.3%	17.6%	8.5%	11.7%	13.4%	
Above average	20.6%	30.4%	28.3%	31.1%	37.4%	33.7%	15.6%	25.7%	24.6%	
Average	52.7%	46.8%	47.4%	39.4%	39.8%	42.0%	59.3%	51.5%	51.2%	
Below average	16.2%	6.4%	6.8%	18.2%	2.8%	4.9%	15.2%	8.9%	8.1%	
Lowest 10%	1.2%	2.0%	2.4%	0.8%	1.8%	1.9%	1.5%	2.2%	2.8%	
Total (n)	402	1,328	3,577	132	161	1,027	270	1,167	2,550	
Mean	3.20	3.49	3.47	3.33	3.68	3.60	3.14	3.36	3.38	
Standard deviation	0.86	0.89	0.91	0.92	0.86	0.90	0.83	0.88	0.91	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.33	-0.30	-	-0.41	-0.30	-	-0.25	-0.26	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										Social Self-concept
Public speaking ability										
Highest 10%	24.8%	18.7%	17.0%	27.3%	20.8%	18.3%	23.6%	17.4%	16.0%	
Above average	27.0%	28.9%	25.7%	29.5%	30.6%	27.3%	25.8%	27.7%	24.6%	
Average	30.0%	36.4%	37.2%	28.0%	36.5%	37.5%	31.0%	36.4%	37.1%	
Below average	15.1%	12.5%	15.4%	14.4%	9.1%	13.3%	15.5%	14.8%	16.9%	
Lowest 10%	3.0%	3.4%	4.6%	0.8%	3.0%	3.7%	4.1%	3.7%	5.3%	
Total (n)	403	1,330	3,573	132	162	1,026	271	1,168	2,547	
Mean	3.56	3.47	3.35	3.68	3.57	3.43	3.49	3.40	3.29	
Standard deviation	1.11	1.04	1.07	1.05	1.01	1.05	1.13	1.05	1.09	
Significance	-		***	-		*	-		**	
Effect size	-	0.09	0.20	-	0.11	0.24	-	0.09	0.18	
Self-confidence (intellectual)										Academic Self-concept
Highest 10%	36.3%	35.5%	35.4%	42.4%	40.5%	39.8%	33.3%	32.2%	32.2%	
Above average	41.8%	35.6%	34.2%	38.6%	37.2%	35.5%	43.3%	34.5%	33.3%	
Average	19.2%	24.6%	26.3%	16.7%	19.7%	21.8%	20.4%	27.9%	29.5%	
Below average	2.5%	3.3%	3.1%	2.3%	1.8%	2.0%	2.6%	4.3%	3.9%	
Lowest 10%	0.2%	1.0%	1.0%	0.0%	0.7%	0.9%	0.4%	1.1%	1.1%	
Total (n)	402	1,329	3,571	132	162	1,027	270	1,167	2,544	
Mean	4.11	4.01	4.00	4.21	4.15	4.11	4.07	3.92	3.92	
Standard deviation	0.82	0.91	0.91	0.80	0.85	0.87	0.82	0.93	0.93	
Significance	-	*	*	-			-	*	*	
Effect size	-	0.11	0.12	-	0.07	0.11	-	0.16	0.16	
Self-confidence (social)										Social Self-concept
Highest 10%	24.8%	34.8%	34.2%	23.5%	38.1%	37.1%	25.5%	32.5%	32.2%	
Above average	28.0%	33.1%	31.8%	28.8%	34.4%	32.8%	27.7%	32.3%	31.1%	
Average	32.8%	24.3%	26.9%	29.5%	19.4%	22.6%	34.3%	27.6%	29.9%	
Below average	12.9%	6.0%	5.3%	17.4%	6.0%	5.2%	10.7%	6.0%	5.4%	
Lowest 10%	1.5%	1.8%	1.8%	0.8%	2.1%	2.4%	1.8%	1.7%	1.3%	
Total (n)	403	1,333	3,582	132	162	1,029	271	1,171	2,553	
Mean	3.62	3.93	3.91	3.57	4.01	3.97	3.64	3.88	3.88	
Standard deviation	1.04	1.00	0.99	1.06	1.00	1.01	1.03	0.99	0.97	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.31	-0.29	-	-0.44	-0.40	-	-0.24	-0.25	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-understanding										
Highest 10%	33.9%	33.9%	34.7%	35.3%	38.2%	37.7%	33.2%	31.0%	32.5%	
Above average	37.9%	36.2%	34.2%	34.6%	36.3%	34.6%	39.5%	36.1%	33.9%	
Average	24.0%	27.6%	28.3%	24.1%	24.0%	25.6%	24.0%	30.0%	30.2%	
Below average	4.0%	1.8%	2.1%	5.3%	1.1%	1.2%	3.3%	2.2%	2.7%	
Lowest 10%	0.2%	0.5%	0.7%	0.8%	0.4%	0.8%	0.0%	0.6%	0.7%	
Total (n)	404	1,328	3,565	133	161	1,022	271	1,167	2,543	
Mean	4.01	4.01	4.00	3.98	4.11	4.07	4.03	3.95	3.95	
Standard deviation	0.87	0.86	0.88	0.94	0.83	0.87	0.84	0.87	0.89	
Significance	-			-			-			
Effect size	-	0.00	0.01	-	-0.16	-0.10	-	0.09	0.09	
Spirituality										
Highest 10%	29.0%	25.2%	24.9%	25.8%	25.2%	24.3%	30.6%	25.2%	25.4%	
Above average	29.3%	30.5%	28.9%	25.0%	31.0%	28.9%	31.4%	30.2%	28.9%	
Average	29.8%	36.3%	37.5%	34.1%	35.8%	37.5%	27.7%	36.7%	37.5%	
Below average	8.4%	5.2%	5.7%	9.1%	3.7%	5.3%	8.1%	6.2%	6.0%	
Lowest 10%	3.5%	2.8%	3.0%	6.1%	4.3%	4.0%	2.2%	1.7%	2.2%	
Total (n)	403	1,326	3,559	132	161	1,019	271	1,165	2,540	
Mean	3.72	3.70	3.67	3.55	3.69	3.64	3.80	3.71	3.69	
Standard deviation	1.08	0.99	1.01	1.15	1.03	1.03	1.04	0.97	0.99	
Significance	-			-			-			
Effect size	-	0.02	0.05	-	-0.14	-0.09	-	0.09	0.11	
Understanding of others										
Highest 10%	31.7%	31.1%	31.0%	32.1%	33.3%	31.7%	31.5%	29.5%	30.4%	
Above average	47.9%	37.7%	37.2%	47.3%	37.2%	37.6%	48.1%	38.0%	37.0%	
Average	18.7%	28.6%	29.0%	18.3%	25.7%	27.5%	18.9%	30.6%	30.0%	
Below average	1.7%	2.0%	2.2%	2.3%	2.6%	2.3%	1.5%	1.6%	2.2%	
Lowest 10%	0.0%	0.6%	0.6%	0.0%	1.1%	1.0%	0.0%	0.2%	0.4%	
Total (n)	401	1,332	3,573	131	162	1,027	270	1,170	2,546	
Mean	4.09	3.97	3.96	4.09	3.99	3.97	4.10	3.95	3.95	
Standard deviation	0.75	0.85	0.86	0.77	0.89	0.88	0.75	0.83	0.85	
Significance	-	*	**	-			-	**	**	
Effect size	-	0.14	0.15	-	0.11	0.14	-	0.18	0.18	



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Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Writing ability										
Highest 10%	21.5%	18.5%	19.4%	22.3%	17.8%	17.9%	21.1%	18.9%	20.5%	
Above average	38.8%	33.9%	29.6%	40.8%	35.3%	30.1%	37.8%	33.0%	29.3%	
Average	35.8%	40.0%	41.1%	33.8%	40.8%	42.3%	36.7%	39.5%	40.3%	
Below average	3.8%	5.8%	7.8%	3.1%	3.9%	7.5%	4.1%	7.1%	8.1%	
Lowest 10%	0.3%	1.8%	2.0%	0.0%	2.3%	2.2%	0.4%	1.5%	1.9%	
Total (n)	400	1,330	3,576	130	162	1,027	270	1,168	2,549	
Mean	3.78	3.61	3.57	3.82	3.62	3.54	3.75	3.61	3.58	
Standard deviation	0.83	0.91	0.95	0.81	0.90	0.94	0.85	0.92	0.96	
Significance	-	***	***	-	*	**	-	*	**	
Effect size	-	0.19	0.22	-	0.22	0.30	-	0.15	0.18	
Military Status:										
None	98.5%	96.9%	96.5%	97.8%	94.7%	95.9%	98.9%	98.4%	97.0%	
ROTC, cadet, or midshipman at a service academy	0.7%	2.5%	3.0%	1.5%	4.6%	3.7%	0.4%	1.2%	2.5%	
In Active Duty, Reserves, or National Guard	0.5%	0.5%	0.4%	0.7%	0.8%	0.4%	0.4%	0.4%	0.4%	
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	0.4%	0.1%	0.1%	
Total (n)	404	1,328	3,590	134	161	1,022	270	1,167	2,568	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you describe the racial composition of the high school you last attended?										
Completely White	6.0%	2.6%	1.8%	5.3%	0.4%	1.1%	6.3%	4.1%	2.4%	
Mostly White	34.2%	22.1%	18.9%	39.4%	17.1%	16.0%	31.7%	25.4%	21.0%	
Roughly half non-White	26.8%	23.4%	24.2%	25.8%	24.3%	24.6%	27.3%	22.8%	23.9%	
Mostly non-White	22.8%	33.1%	37.4%	19.7%	40.2%	40.3%	24.4%	28.4%	35.4%	
Completely non-White	10.2%	18.8%	17.6%	9.8%	18.0%	18.0%	10.3%	19.4%	17.3%	
Total (n)	403	1,332	3,590	132	162	1,023	271	1,170	2,567	
How would you describe the racial composition of the neighborhood where you grew up?										
Completely White	5.8%	3.4%	3.2%	3.8%	1.8%	1.9%	6.8%	4.4%	4.0%	
Mostly White	26.4%	19.8%	16.1%	29.0%	16.9%	12.9%	25.2%	21.8%	18.2%	
Roughly half non-White	20.7%	18.0%	18.7%	18.3%	16.0%	16.9%	21.8%	19.3%	20.0%	
Mostly non-White	30.0%	29.6%	32.6%	31.3%	30.0%	34.5%	29.3%	29.3%	31.3%	
Completely non-White	17.1%	29.2%	29.5%	17.6%	35.3%	33.8%	16.9%	25.2%	26.5%	
Total (n)	397	1,305	3,476	131	156	977	266	1,149	2,499	
How many years do you expect it will take you to graduate from this college?										
1	0.5%	5.7%	4.3%	0.8%	8.6%	5.3%	0.4%	3.8%	3.7%	
2	1.5%	0.6%	1.4%	0.8%	0.0%	0.8%	1.9%	1.0%	1.8%	
3	1.8%	4.5%	7.3%	2.3%	6.7%	10.2%	1.5%	3.0%	5.2%	
4	92.3%	86.1%	84.7%	92.5%	81.3%	81.6%	92.1%	89.3%	86.8%	
5	3.3%	2.6%	1.9%	3.0%	2.7%	1.6%	3.4%	2.6%	2.2%	
6 or more	0.8%	0.5%	0.4%	0.8%	0.7%	0.5%	0.7%	0.4%	0.3%	
Do not plan to graduate from this college	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	400	1,316	3,517	133	160	1,002	267	1,156	2,515	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	12.6%	19.9%	16.8%	16.8%	22.3%	16.3%	10.6%	18.3%	17.1%	
Very important	9.8%	15.3%	15.0%	9.2%	16.2%	15.6%	10.2%	14.7%	14.5%	
Somewhat important	22.7%	24.5%	23.8%	19.8%	22.7%	21.1%	24.2%	25.7%	25.7%	
Not important	54.8%	40.3%	44.4%	54.2%	38.8%	46.9%	55.1%	41.3%	42.7%	
Total (n)	396	1,303	3,454	131	158	970	265	1,145	2,484	
Mean	1.80	2.15	2.04	1.89	2.22	2.01	1.76	2.10	2.06	
Standard deviation	1.06	1.15	1.12	1.14	1.18	1.13	1.01	1.13	1.12	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	-0.30	-0.21	-	-0.28	-0.11	-	-0.30	-0.27	
Becoming an authority in my field										
Essential	44.9%	41.6%	37.0%	42.3%	42.1%	35.8%	46.2%	41.2%	37.9%	
Very important	31.2%	35.3%	36.3%	33.1%	32.2%	35.8%	30.3%	37.5%	36.6%	
Somewhat important	19.8%	17.8%	20.1%	21.5%	19.4%	20.8%	18.9%	16.8%	19.6%	
Not important	4.1%	5.3%	6.6%	3.1%	6.3%	7.6%	4.5%	4.5%	5.9%	
Total (n)	394	1,301	3,437	130	158	971	264	1,143	2,466	
Mean	3.17	3.13	3.04	3.15	3.10	3.00	3.18	3.15	3.07	
Standard deviation	0.88	0.89	0.91	0.86	0.93	0.93	0.90	0.86	0.90	
Significance	-		**	-			-			
Effect size	-	0.04	0.14	-	0.05	0.16	-	0.03	0.12	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	39.2%	34.6%	31.9%	38.5%	33.6%	30.5%	39.6%	35.2%	32.8%	
Very important	34.4%	39.8%	38.2%	37.7%	40.6%	38.9%	32.8%	39.3%	37.7%	
Somewhat important	23.5%	20.4%	23.5%	21.5%	20.3%	23.2%	24.5%	20.5%	23.7%	
Not important	2.8%	5.2%	6.5%	2.3%	5.5%	7.4%	3.0%	5.0%	5.8%	
Total (n)	395	1,305	3,453	130	158	976	265	1,147	2,477	
Mean	3.10	3.04	2.95	3.12	3.02	2.93	3.09	3.05	2.97	
Standard deviation	0.85	0.87	0.90	0.83	0.87	0.91	0.87	0.87	0.89	
Significance	-		**	-		*	-		*	
Effect size	-	0.07	0.17	-	0.11	0.21	-	0.05	0.13	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	16.6%	20.3%	16.8%	14.6%	23.7%	17.1%	17.6%	18.1%	16.5%	
Very important	19.9%	23.0%	22.0%	23.8%	22.8%	22.3%	17.9%	23.1%	21.9%	
Somewhat important	40.3%	40.1%	40.3%	38.5%	38.8%	41.0%	41.2%	41.0%	39.9%	
Not important	23.2%	16.6%	20.9%	23.1%	14.7%	19.7%	23.3%	17.8%	21.7%	
Total (n)	392	1,298	3,427	130	156	972	262	1,142	2,455	
Mean	2.30	2.47	2.35	2.30	2.56	2.37	2.30	2.41	2.33	
Standard deviation	1.00	0.99	0.99	0.99	1.01	0.98	1.01	0.98	0.99	
Significance	-	**		-	*		-			
Effect size	-	-0.17	-0.05	-	-0.26	-0.07	-	-0.11	-0.03	
Influencing social values										
Essential	29.2%	27.7%	23.9%	24.4%	27.2%	22.4%	31.6%	28.0%	24.9%	Social Agency
Very important	36.0%	36.4%	34.0%	33.6%	36.8%	33.8%	37.3%	36.1%	34.2%	
Somewhat important	28.4%	30.3%	33.8%	33.6%	30.5%	34.3%	25.9%	30.2%	33.5%	
Not important	6.3%	5.7%	8.3%	8.4%	5.4%	9.5%	5.3%	5.8%	7.4%	
Total (n)	394	1,299	3,423	131	157	969	263	1,142	2,454	
Mean	2.88	2.86	2.73	2.74	2.86	2.69	2.95	2.86	2.77	
Standard deviation	0.90	0.89	0.92	0.92	0.88	0.92	0.89	0.89	0.91	
Significance	-		**	-			-		**	
Effect size	-	0.02	0.16	-	-0.14	0.05	-	0.10	0.20	
Raising a family										
Essential	54.7%	48.4%	45.1%	50.8%	50.9%	46.4%	56.6%	46.7%	44.2%	
Very important	25.3%	30.2%	32.0%	30.8%	29.7%	32.8%	22.6%	30.5%	31.4%	
Somewhat important	16.2%	15.1%	16.6%	13.8%	14.1%	16.0%	17.4%	15.7%	16.9%	
Not important	3.8%	6.3%	6.4%	4.6%	5.3%	4.8%	3.4%	7.1%	7.4%	
Total (n)	395	1,305	3,456	130	159	981	265	1,146	2,475	
Mean	3.31	3.21	3.16	3.28	3.26	3.21	3.32	3.17	3.12	
Standard deviation	0.88	0.92	0.92	0.87	0.89	0.88	0.88	0.94	0.95	
Significance	-		**	-			-	*	**	
Effect size	-	0.11	0.16	-	0.02	0.08	-	0.16	0.21	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	70.6%	65.0%	61.7%	67.9%	63.2%	59.1%	72.0%	66.3%	63.5%	
Very important	20.5%	24.8%	26.9%	21.4%	25.6%	27.9%	20.1%	24.3%	26.3%	
Somewhat important	8.1%	9.2%	10.0%	9.9%	10.2%	11.8%	7.2%	8.5%	8.8%	
Not important	0.8%	1.0%	1.4%	0.8%	1.0%	1.2%	0.8%	1.0%	1.5%	
Total (n)	395	1,305	3,447	131	158	974	264	1,147	2,473	
Mean	3.61	3.54	3.49	3.56	3.51	3.45	3.63	3.56	3.52	
Standard deviation	0.67	0.70	0.73	0.70	0.72	0.75	0.65	0.69	0.72	
Significance	-		**	-			-		*	
Effect size	-	0.10	0.16	-	0.07	0.15	-	0.10	0.15	
Helping others who are in difficulty										
Essential	51.9%	43.2%	38.2%	45.4%	38.6%	32.9%	55.1%	46.3%	41.8%	
Very important	33.6%	39.5%	40.2%	37.7%	41.3%	41.6%	31.6%	38.3%	39.1%	
Somewhat important	12.7%	15.3%	19.2%	14.6%	17.3%	22.4%	11.8%	14.0%	17.0%	
Not important	1.8%	2.0%	2.5%	2.3%	2.8%	3.1%	1.5%	1.4%	2.1%	
Total (n)	393	1,307	3,454	130	159	974	263	1,148	2,480	Social Agency
Mean	3.36	3.24	3.14	3.26	3.16	3.04	3.40	3.30	3.21	
Standard deviation	0.77	0.78	0.81	0.79	0.80	0.82	0.75	0.76	0.79	
Significance	-	**	***	-		**	-		***	
Effect size	-	0.15	0.27	-	0.13	0.27	-	0.13	0.24	
Making a theoretical contribution to science										
Essential	14.2%	15.3%	15.0%	13.8%	16.9%	15.1%	14.4%	14.2%	14.9%	
Very important	16.5%	19.9%	19.4%	21.5%	22.4%	22.1%	14.1%	18.3%	17.6%	
Somewhat important	32.1%	32.6%	33.3%	32.3%	33.6%	33.7%	31.9%	31.9%	32.9%	
Not important	37.2%	32.3%	32.4%	32.3%	27.1%	29.1%	39.5%	35.7%	34.6%	
Total (n)	393	1,299	3,428	130	155	966	263	1,144	2,462	
Mean	2.08	2.18	2.17	2.17	2.29	2.23	2.03	2.11	2.13	
Standard deviation	1.05	1.05	1.04	1.04	1.04	1.03	1.06	1.05	1.05	
Significance	-			-			-			
Effect size	-	-0.10	-0.09	-	-0.12	-0.06	-	-0.08	-0.10	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	14.7%	18.1%	15.5%	18.5%	21.9%	16.1%	12.9%	15.5%	15.1%	
Very important	11.4%	18.6%	17.3%	13.8%	24.7%	19.3%	10.2%	14.6%	15.9%	
Somewhat important	27.2%	29.4%	28.8%	23.1%	29.3%	29.1%	29.2%	29.4%	28.5%	
Not important	46.7%	33.9%	38.5%	44.6%	24.1%	35.5%	47.7%	40.4%	40.6%	
Total (n)	394	1,300	3,437	130	156	968	264	1,144	2,469	
Mean	1.94	2.21	2.10	2.06	2.44	2.16	1.88	2.05	2.05	
Standard deviation	1.08	1.10	1.08	1.15	1.08	1.08	1.04	1.08	1.08	
Significance	-	***	**	-	**		-	*	*	
Effect size	-	-0.25	-0.15	-	-0.35	-0.09	-	-0.16	-0.16	
Creating artistic works (painting, sculpture, etc.)										
Essential	10.1%	14.7%	13.0%	12.2%	21.2%	15.7%	9.1%	10.3%	11.2%	
Very important	8.9%	16.2%	15.8%	13.0%	23.1%	19.6%	6.8%	11.6%	13.1%	
Somewhat important	21.3%	21.3%	23.4%	20.6%	20.0%	22.9%	21.6%	22.1%	23.7%	
Not important	59.7%	47.8%	47.9%	54.2%	35.7%	41.8%	62.5%	55.9%	52.0%	
Total (n)	395	1,297	3,429	131	156	969	264	1,141	2,460	
Mean	1.69	1.98	1.94	1.83	2.30	2.09	1.63	1.76	1.83	
Standard deviation	1.00	1.11	1.07	1.07	1.16	1.11	0.96	1.02	1.04	
Significance	-	***	***	-	***	*	-		**	
Effect size	-	-0.26	-0.23	-	-0.41	-0.23	-	-0.13	-0.19	
Becoming successful in a business of my own										
Essential	37.5%	41.7%	39.4%	36.4%	41.8%	39.2%	38.0%	41.5%	39.5%	
Very important	19.1%	30.1%	29.3%	20.9%	33.5%	32.2%	18.3%	27.8%	27.3%	
Somewhat important	27.0%	18.1%	20.5%	23.3%	15.7%	19.8%	28.9%	19.7%	20.9%	
Not important	16.3%	10.1%	10.9%	19.4%	8.9%	8.8%	14.8%	10.9%	12.3%	
Total (n)	392	1,299	3,429	129	157	969	263	1,142	2,460	
Mean	2.78	3.03	2.97	2.74	3.08	3.02	2.79	3.00	2.94	
Standard deviation	1.12	1.00	1.02	1.15	0.96	0.97	1.11	1.02	1.04	
Significance	-	***	***	-	**	**	-	**	*	
Effect size	-	-0.25	-0.19	-	-0.35	-0.29	-	-0.21	-0.14	



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Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	16.0%	21.4%	17.8%	15.4%	25.7%	18.8%	16.3%	18.5%	17.2%	
Very important	24.1%	27.1%	25.2%	27.7%	28.2%	26.7%	22.3%	26.4%	24.2%	
Somewhat important	40.9%	37.7%	39.9%	42.3%	34.0%	38.6%	40.2%	40.1%	40.9%	
Not important	19.0%	13.8%	17.0%	14.6%	12.1%	15.9%	21.2%	14.9%	17.7%	
Total (n)	394	1,297	3,427	130	156	966	264	1,141	2,461	
Mean	2.37	2.56	2.44	2.44	2.67	2.48	2.34	2.49	2.41	
Standard deviation	0.97	0.97	0.97	0.92	0.99	0.97	0.99	0.96	0.97	
Significance	-	***		-	*		-	*		
Effect size	-	-0.20	-0.07	-	-0.23	-0.04	-	-0.16	-0.07	
Developing a meaningful philosophy of life										
Essential	30.7%	29.4%	26.2%	26.2%	30.4%	25.8%	33.0%	28.7%	26.5%	
Very important	27.9%	30.6%	29.7%	30.0%	30.5%	31.6%	26.9%	30.7%	28.3%	
Somewhat important	29.4%	27.9%	31.3%	31.5%	27.4%	30.0%	28.4%	28.2%	32.1%	
Not important	11.9%	12.1%	12.8%	12.3%	11.7%	12.6%	11.7%	12.4%	13.0%	
Total (n)	394	1,299	3,431	130	156	968	264	1,143	2,463	
Mean	2.77	2.77	2.69	2.70	2.80	2.71	2.81	2.76	2.68	
Standard deviation	1.02	1.00	1.00	0.99	1.00	0.99	1.03	1.00	1.00	
Significance	-			-			-		*	
Effect size	-	0.00	0.08	-	-0.10	-0.01	-	0.05	0.13	
Participating in a community action program										
Essential	24.9%	26.9%	20.3%	19.2%	29.3%	20.1%	27.8%	25.4%	20.4%	
Very important	29.5%	30.0%	28.7%	28.5%	24.7%	26.8%	30.0%	33.6%	30.1%	
Somewhat important	33.8%	32.9%	36.6%	38.5%	32.7%	36.5%	31.6%	33.1%	36.7%	
Not important	11.7%	10.1%	14.4%	13.8%	13.3%	16.5%	10.6%	8.0%	12.8%	
Total (n)	393	1,296	3,423	130	156	968	263	1,140	2,455	Social Agency
Mean	2.68	2.74	2.55	2.53	2.70	2.51	2.75	2.76	2.58	
Standard deviation	0.98	0.97	0.97	0.96	1.03	0.99	0.98	0.92	0.95	
Significance	-		*	-			-		**	
Effect size	-	-0.06	0.13	-	-0.17	0.02	-	-0.01	0.18	



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Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										
Essential	32.8%	31.4%	25.0%	29.2%	32.1%	23.8%	34.6%	30.9%	25.8%	Social Agency
Very important	36.9%	34.1%	31.8%	37.7%	32.7%	32.4%	36.5%	35.0%	31.5%	
Somewhat important	23.2%	27.0%	32.2%	23.8%	27.4%	31.5%	22.8%	26.8%	32.7%	
Not important	7.1%	7.5%	11.0%	9.2%	7.8%	12.4%	6.1%	7.3%	10.1%	
Total (n)	393	1,298	3,429	130	157	968	263	1,141	2,461	
Mean	2.95	2.89	2.71	2.87	2.89	2.68	3.00	2.90	2.73	
Standard deviation	0.92	0.93	0.96	0.94	0.95	0.97	0.91	0.93	0.96	
Significance	-		***	-		*	-		***	
Effect size	-	0.06	0.25	-	-0.02	0.20	-	0.11	0.28	
Keeping up to date with political affairs										
Essential	24.6%	22.8%	19.3%	22.9%	26.6%	20.1%	25.4%	20.3%	18.7%	Social Agency
Very important	30.6%	30.8%	27.5%	37.4%	26.6%	27.1%	27.3%	33.6%	27.7%	
Somewhat important	33.9%	31.2%	36.0%	30.5%	30.0%	35.4%	35.6%	32.0%	36.4%	
Not important	10.9%	15.3%	17.3%	9.2%	16.9%	17.4%	11.7%	14.2%	17.2%	
Total (n)	395	1,297	3,433	131	157	971	264	1,140	2,462	Civic Engagement
Mean	2.69	2.61	2.49	2.74	2.63	2.50	2.66	2.60	2.48	
Standard deviation	0.96	1.00	0.99	0.92	1.05	1.00	0.98	0.96	0.98	
Significance	-		***	-		**	-		**	
Effect size	-	0.08	0.20	-	0.10	0.24	-	0.06	0.18	
Becoming a community leader										
Essential	31.9%	28.6%	24.4%	28.5%	29.9%	24.5%	33.6%	27.8%	24.4%	Social Agency
Very important	28.1%	34.0%	30.6%	24.6%	34.5%	31.8%	29.8%	33.7%	29.7%	
Somewhat important	32.7%	28.4%	31.5%	36.9%	26.4%	30.4%	30.5%	29.7%	32.4%	
Not important	7.4%	9.0%	13.5%	10.0%	9.3%	13.4%	6.1%	8.8%	13.5%	
Total (n)	392	1,296	3,432	130	156	969	262	1,140	2,463	
Mean	2.84	2.82	2.66	2.72	2.85	2.67	2.91	2.81	2.65	
Standard deviation	0.96	0.95	0.99	0.99	0.95	0.99	0.94	0.94	0.99	
Significance	-		***	-			-		***	
Effect size	-	0.02	0.18	-	-0.14	0.05	-	0.11	0.26	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	41.5%	32.2%	26.3%	33.8%	33.0%	25.4%	45.2%	31.6%	27.0%	
Very important	33.6%	34.6%	32.3%	34.6%	31.0%	31.3%	33.1%	37.0%	33.0%	
Somewhat important	21.9%	26.3%	31.6%	27.7%	27.0%	32.1%	19.0%	25.8%	31.3%	
Not important	3.1%	7.0%	9.7%	3.8%	9.0%	11.2%	2.7%	5.6%	8.7%	
Total (n)	393	1,291	3,420	130	156	969	263	1,135	2,451	
Mean	3.13	2.92	2.75	2.98	2.88	2.71	3.21	2.95	2.78	
Standard deviation	0.86	0.93	0.95	0.88	0.97	0.97	0.84	0.89	0.94	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.23	0.40	-	0.10	0.28	-	0.29	0.46	
Adopting "green" practices to protect the environment										
Essential	21.1%	23.3%	19.8%	21.5%	27.8%	20.8%	20.8%	20.4%	19.1%	
Very important	26.4%	29.0%	27.0%	29.2%	29.5%	29.1%	25.0%	28.6%	25.6%	
Somewhat important	40.9%	35.6%	37.5%	40.0%	29.8%	33.9%	41.3%	39.5%	40.0%	
Not important	11.7%	12.1%	15.6%	9.2%	12.9%	16.1%	12.9%	11.5%	15.3%	
Total (n)	394	1,300	3,438	130	157	971	264	1,143	2,467	
Mean	2.57	2.64	2.51	2.63	2.72	2.55	2.54	2.58	2.48	
Standard deviation	0.95	0.97	0.98	0.92	1.01	0.99	0.96	0.94	0.97	
Significance	-			-			-			
Effect size	-	-0.07	0.06	-	-0.09	0.08	-	-0.04	0.06	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	10.2%	10.2%	9.8%	10.0%	10.9%	10.6%	10.2%	9.7%	9.3%	
Some chance	23.1%	26.2%	23.8%	23.1%	29.0%	25.6%	23.1%	24.3%	22.6%	
Very little chance	38.6%	32.7%	33.4%	36.2%	29.4%	33.2%	39.8%	35.0%	33.5%	
No chance	28.2%	30.9%	33.0%	30.8%	30.7%	30.6%	26.9%	31.0%	34.7%	
Total (n)	394	1,306	3,468	130	157	980	264	1,149	2,488	
Mean	2.15	2.16	2.10	2.12	2.20	2.16	2.17	2.13	2.06	
Standard deviation	0.95	0.98	0.97	0.96	1.00	0.98	0.94	0.96	0.97	
Significance	-			-			-			
Effect size	-	-0.01	0.05	-	-0.08	-0.04	-	0.04	0.11	
Change career choice										
Very good chance	10.0%	9.2%	8.2%	6.2%	9.8%	8.3%	11.9%	8.8%	8.2%	
Some chance	33.4%	31.6%	28.1%	37.2%	32.3%	29.0%	31.5%	31.1%	27.4%	
Very little chance	31.4%	29.9%	32.5%	31.0%	29.5%	33.4%	31.5%	30.1%	31.8%	
No chance	25.2%	29.3%	31.2%	25.6%	28.4%	29.3%	25.0%	30.0%	32.5%	
Total (n)	389	1,305	3,463	129	156	977	260	1,149	2,486	
Mean	2.28	2.21	2.13	2.24	2.24	2.16	2.30	2.19	2.11	
Standard deviation	0.95	0.97	0.95	0.91	0.97	0.94	0.98	0.96	0.96	
Significance	-		**	-			-		**	
Effect size	-	0.07	0.16	-	0.00	0.09	-	0.11	0.20	
Participate in student government										
Very good chance	23.7%	17.7%	14.8%	17.5%	11.7%	9.8%	26.7%	21.5%	18.2%	Likelihood of College Involvement
Some chance	37.1%	37.3%	32.2%	34.1%	39.5%	32.8%	38.5%	35.8%	31.9%	
Very little chance	26.0%	24.3%	28.6%	34.1%	25.2%	30.9%	22.1%	23.6%	27.1%	
No chance	13.1%	20.8%	24.3%	14.3%	23.5%	26.5%	12.6%	19.0%	22.9%	
Total (n)	388	1,301	3,442	126	154	967	262	1,147	2,475	
Mean	2.71	2.52	2.37	2.55	2.39	2.26	2.79	2.60	2.45	
Standard deviation	0.97	1.01	1.01	0.94	0.97	0.96	0.98	1.03	1.03	
Significance	-	**	***	-		**	-	**	***	
Effect size	-	0.19	0.34	-	0.16	0.30	-	0.18	0.33	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Get a job to help pay for college expenses										
Very good chance	39.8%	50.1%	48.8%	34.6%	44.6%	42.1%	42.5%	53.8%	53.4%	
Some chance	37.0%	32.3%	32.6%	40.0%	35.3%	35.5%	35.5%	30.3%	30.6%	
Very little chance	15.9%	12.9%	13.1%	16.9%	17.5%	16.4%	15.4%	9.8%	10.8%	
No chance	7.2%	4.7%	5.5%	8.5%	2.5%	5.9%	6.6%	6.2%	5.3%	
Total (n)	389	1,301	3,428	130	155	961	259	1,146	2,467	
Mean	3.10	3.28	3.25	3.01	3.22	3.14	3.14	3.32	3.32	
Standard deviation	0.92	0.86	0.88	0.93	0.82	0.90	0.91	0.88	0.87	
Significance	-	***	**	-	*		-	**	**	
Effect size	-	-0.21	-0.17	-	-0.26	-0.14	-	-0.20	-0.21	
Work full-time while attending college										
Very good chance	7.2%	14.6%	15.5%	5.5%	12.3%	12.7%	8.1%	16.1%	17.4%	
Some chance	18.6%	26.5%	27.5%	16.4%	27.8%	28.4%	19.6%	25.6%	26.9%	
Very little chance	37.1%	38.0%	35.0%	39.1%	43.7%	37.5%	36.2%	34.2%	33.2%	
No chance	37.1%	21.0%	22.1%	39.1%	16.2%	21.4%	36.2%	24.1%	22.5%	
Total (n)	388	1,305	3,444	128	155	969	260	1,150	2,475	
Mean	1.96	2.35	2.36	1.88	2.36	2.32	2.00	2.34	2.39	
Standard deviation	0.92	0.97	0.99	0.88	0.90	0.95	0.94	1.01	1.02	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.40	-0.40	-	-0.53	-0.46	-	-0.34	-0.38	
Join a social fraternity or sorority										
Very good chance	27.6%	31.2%	30.2%	12.8%	17.6%	20.7%	34.7%	40.1%	36.6%	
Some chance	33.9%	40.1%	35.0%	40.0%	44.5%	36.1%	30.9%	37.1%	34.2%	
Very little chance	22.7%	16.3%	19.4%	29.6%	20.8%	23.1%	19.5%	13.3%	16.8%	
No chance	15.8%	12.5%	15.5%	17.6%	17.0%	20.1%	14.9%	9.5%	12.3%	
Total (n)	387	1,299	3,429	125	153	959	262	1,146	2,470	
Mean	2.73	2.90	2.80	2.48	2.63	2.58	2.85	3.08	2.95	
Standard deviation	1.03	0.98	1.04	0.93	0.96	1.03	1.06	0.95	1.01	
Significance	-	**		-			-	***		
Effect size	-	-0.17	-0.07	-	-0.16	-0.10	-	-0.24	-0.10	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Play club, intramural, or recreational sports										
Very good chance	22.2%	25.5%	25.0%	23.3%	27.1%	27.4%	21.6%	24.4%	23.4%	
Some chance	28.1%	33.6%	32.2%	34.9%	34.3%	34.7%	24.7%	33.2%	30.4%	
Very little chance	27.6%	23.8%	24.6%	27.1%	23.1%	23.4%	27.8%	24.3%	25.4%	
No chance	22.2%	17.0%	18.3%	14.7%	15.5%	14.5%	25.9%	18.1%	20.8%	
Total (n)	388	1,301	3,426	129	156	962	259	1,145	2,464	
Mean	2.50	2.68	2.64	2.67	2.73	2.75	2.42	2.64	2.56	
Standard deviation	1.07	1.03	1.05	0.99	1.02	1.01	1.09	1.04	1.06	
Significance	-	**	*	-			-	**	*	
Effect size	-	-0.17	-0.13	-	-0.06	-0.08	-	-0.21	-0.13	
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Very good chance	9.8%	18.4%	20.9%	10.0%	26.4%	30.6%	9.7%	13.1%	14.1%	
Some chance	14.7%	25.2%	22.3%	20.0%	32.7%	27.1%	12.1%	20.4%	19.1%	
Very little chance	26.4%	24.5%	24.9%	29.2%	22.7%	22.9%	24.9%	25.6%	26.3%	
No chance	49.1%	31.9%	31.9%	40.8%	18.2%	19.4%	53.3%	40.9%	40.6%	
Total (n)	387	1,294	3,404	130	154	965	257	1,140	2,439	
Mean	1.85	2.30	2.32	1.99	2.67	2.69	1.78	2.06	2.07	
Standard deviation	1.01	1.10	1.13	1.01	1.05	1.10	1.00	1.06	1.08	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.41	-0.42	-	-0.65	-0.64	-	-0.26	-0.27	
Make at least a "B" average										
Very good chance	83.7%	69.1%	67.0%	84.3%	62.0%	63.4%	83.5%	73.8%	69.5%	
Some chance	11.9%	25.3%	26.2%	11.0%	32.0%	29.9%	12.3%	20.8%	23.6%	
Very little chance	3.1%	3.9%	4.4%	3.9%	4.1%	4.4%	2.7%	3.8%	4.4%	
No chance	1.3%	1.7%	2.4%	0.8%	1.8%	2.3%	1.5%	1.6%	2.4%	
Total (n)	387	1,308	3,444	127	157	971	260	1,151	2,473	
Mean	3.78	3.62	3.58	3.79	3.54	3.54	3.78	3.67	3.60	
Standard deviation	0.56	0.64	0.69	0.54	0.66	0.69	0.57	0.63	0.69	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	0.25	0.29	-	0.38	0.36	-	0.17	0.26	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Need extra time to complete your degree requirements										
Very good chance	4.7%	10.9%	12.0%	4.0%	14.0%	13.4%	5.0%	8.7%	11.0%	
Some chance	16.3%	26.5%	28.9%	19.4%	33.6%	33.4%	14.9%	21.8%	25.7%	
Very little chance	44.0%	39.1%	38.8%	51.6%	34.5%	38.1%	40.5%	42.2%	39.2%	
No chance	35.0%	23.5%	20.4%	25.0%	17.9%	15.1%	39.7%	27.3%	24.1%	
Total (n)	386	1,301	3,417	124	157	964	262	1,144	2,453	
Mean	1.91	2.25	2.32	2.02	2.44	2.45	1.85	2.12	2.24	
Standard deviation	0.83	0.93	0.93	0.78	0.94	0.90	0.85	0.91	0.94	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.37	-0.44	-	-0.45	-0.48	-	-0.30	-0.41	
Participate in student protests or demonstrations										
Very good chance	13.6%	16.1%	13.7%	9.6%	14.6%	11.0%	15.6%	17.1%	15.6%	
Some chance	42.4%	39.6%	32.9%	33.6%	34.4%	31.0%	46.7%	43.1%	34.2%	
Very little chance	31.7%	29.6%	33.4%	42.4%	33.0%	35.8%	26.5%	27.3%	31.7%	
No chance	12.3%	14.7%	20.0%	14.4%	18.0%	22.2%	11.3%	12.5%	18.4%	
Total (n)	382	1,293	3,400	125	157	962	257	1,136	2,438	
Mean	2.57	2.57	2.40	2.38	2.46	2.31	2.67	2.65	2.47	
Standard deviation	0.87	0.93	0.96	0.85	0.95	0.94	0.87	0.91	0.96	
Significance	-		***	-			-		**	
Effect size	-	0.00	0.18	-	-0.08	0.07	-	0.02	0.21	
Transfer to another college before graduating										
Very good chance	6.0%	14.0%	14.2%	7.1%	19.2%	14.5%	5.4%	10.4%	14.0%	
Some chance	14.0%	26.0%	25.6%	13.4%	36.7%	31.5%	14.3%	18.9%	21.6%	
Very little chance	36.6%	26.2%	29.9%	36.2%	20.5%	29.0%	36.8%	30.0%	30.5%	
No chance	43.4%	33.8%	30.3%	43.3%	23.5%	25.0%	43.4%	40.7%	33.9%	
Total (n)	385	1,295	3,410	127	155	959	258	1,140	2,451	
Mean	1.83	2.20	2.24	1.84	2.52	2.35	1.82	1.99	2.16	
Standard deviation	0.89	1.06	1.03	0.91	1.05	1.01	0.87	1.01	1.04	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	-0.35	-0.40	-	-0.65	-0.50	-	-0.17	-0.33	



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	54.4%	52.8%	46.1%	49.6%	42.1%	39.2%	56.7%	59.9%	50.8%	
Some chance	38.6%	36.4%	40.1%	40.0%	42.5%	44.3%	37.9%	32.3%	37.2%	
Very little chance	5.7%	8.6%	10.2%	8.0%	12.4%	12.5%	4.6%	5.9%	8.6%	
No chance	1.3%	2.3%	3.6%	2.4%	3.0%	4.0%	0.8%	1.8%	3.4%	
Total (n)	386	1,301	3,412	125	157	961	261	1,144	2,451	
Mean	3.46	3.40	3.29	3.37	3.24	3.19	3.51	3.50	3.35	
Standard deviation	0.66	0.74	0.79	0.74	0.78	0.80	0.62	0.69	0.78	
Significance	-		***	-		*	-		**	
Effect size	-	0.08	0.22	-	0.17	0.23	-	0.01	0.21	
Participate in volunteer or community service work										
Very good chance	57.9%	54.6%	39.7%	43.3%	36.2%	27.5%	65.0%	66.8%	48.1%	Likelihood of College Involvement
Some chance	31.5%	34.6%	37.3%	39.4%	46.5%	42.5%	27.7%	26.7%	33.8%	
Very little chance	9.0%	7.9%	17.0%	15.0%	12.8%	22.6%	6.2%	4.5%	13.2%	
No chance	1.6%	2.9%	5.9%	2.4%	4.5%	7.4%	1.2%	1.9%	4.9%	
Total (n)	387	1,299	3,408	127	156	955	260	1,143	2,453	
Mean	3.46	3.41	3.11	3.24	3.14	2.90	3.57	3.58	3.25	
Standard deviation	0.72	0.76	0.89	0.79	0.81	0.89	0.66	0.67	0.86	
Significance	-		***	-		***	-		***	
Effect size	-	0.07	0.39	-	0.12	0.38	-	-0.01	0.37	
Seek personal counseling										
Very good chance	22.9%	18.7%	18.2%	17.3%	14.5%	14.0%	25.7%	21.6%	21.1%	
Some chance	33.8%	35.3%	32.3%	33.9%	42.5%	35.5%	33.7%	30.5%	30.1%	
Very little chance	36.9%	30.1%	33.1%	41.7%	24.6%	31.8%	34.5%	33.8%	34.0%	
No chance	6.4%	15.8%	16.4%	7.1%	18.3%	18.8%	6.1%	14.1%	14.8%	
Total (n)	388	1,300	3,409	127	157	962	261	1,143	2,447	
Mean	2.73	2.57	2.52	2.61	2.53	2.45	2.79	2.59	2.57	
Standard deviation	0.89	0.97	0.97	0.85	0.95	0.95	0.90	0.98	0.98	
Significance	-	**	***	-			-	**	***	
Effect size	-	0.16	0.22	-	0.08	0.17	-	0.20	0.22	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	64.4%	43.6%	41.6%	48.0%	30.2%	31.9%	72.4%	52.5%	48.2%	
Some chance	30.9%	44.2%	42.8%	43.3%	53.0%	47.9%	24.9%	38.4%	39.4%	
Very little chance	4.1%	9.1%	11.6%	7.1%	13.0%	14.9%	2.7%	6.5%	9.3%	
No chance	0.5%	3.1%	4.0%	1.6%	3.8%	5.3%	0.0%	2.6%	3.1%	
Total (n)	388	1,300	3,408	127	156	956	261	1,144	2,452	
Mean	3.59	3.28	3.22	3.38	3.10	3.06	3.70	3.41	3.33	
Standard deviation	0.60	0.75	0.80	0.69	0.76	0.82	0.52	0.73	0.77	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.41	0.46	-	0.37	0.39	-	0.40	0.48	
Socialize with someone of another racial/ethnic group										
Very good chance	71.6%	61.2%	55.9%	61.4%	52.7%	49.7%	76.5%	66.9%	60.1%	Likelihood of College Involvement
Some chance	23.0%	29.3%	31.9%	28.3%	32.8%	35.3%	20.4%	27.0%	29.5%	
Very little chance	4.7%	6.6%	8.5%	7.9%	10.0%	9.5%	3.1%	4.3%	7.7%	
No chance	0.8%	2.9%	3.8%	2.4%	4.6%	5.5%	0.0%	1.8%	2.7%	
Total (n)	387	1,303	3,422	127	156	959	260	1,147	2,463	
Mean	3.65	3.49	3.40	3.49	3.33	3.29	3.73	3.59	3.47	
Standard deviation	0.61	0.75	0.80	0.74	0.84	0.85	0.51	0.66	0.75	
Significance	-	***	***	-		*	-	**	***	
Effect size	-	0.21	0.31	-	0.19	0.24	-	0.21	0.35	
Participate in student clubs/groups										
Very good chance	64.7%	53.7%	44.0%	51.2%	38.8%	32.4%	71.3%	63.7%	52.0%	Likelihood of College Involvement
Some chance	28.1%	33.8%	34.9%	37.8%	42.7%	40.2%	23.4%	27.8%	31.3%	
Very little chance	6.7%	8.6%	14.8%	10.2%	12.5%	19.2%	5.0%	6.1%	11.8%	
No chance	0.5%	3.9%	6.2%	0.8%	6.0%	8.2%	0.4%	2.4%	4.9%	
Total (n)	388	1,301	3,414	127	157	955	261	1,144	2,459	
Mean	3.57	3.37	3.17	3.39	3.14	2.97	3.66	3.53	3.30	
Standard deviation	0.64	0.80	0.90	0.70	0.86	0.92	0.59	0.72	0.86	
Significance	-	***	***	-	**	***	-	**	***	
Effect size	-	0.25	0.44	-	0.29	0.46	-	0.18	0.42	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in a study abroad program										Likelihood of College Involvement
Very good chance	47.4%	41.0%	30.9%	33.1%	30.8%	21.1%	54.4%	47.9%	37.7%	
Some chance	32.2%	35.7%	36.8%	36.2%	38.9%	39.6%	30.3%	33.6%	34.8%	
Very little chance	16.2%	14.2%	20.4%	26.0%	17.2%	24.1%	11.5%	12.2%	17.9%	
No chance	4.1%	9.0%	11.9%	4.7%	13.1%	15.2%	3.8%	6.3%	9.6%	
Total (n)	388	1,294	3,406	127	156	957	261	1,138	2,449	
Mean	3.23	3.09	2.87	2.98	2.87	2.67	3.35	3.23	3.01	
Standard deviation	0.87	0.95	0.99	0.89	0.99	0.97	0.83	0.89	0.97	
Significance	-	**	***	-		***	-	*	***	
Effect size	-	0.15	0.36	-	0.11	0.32	-	0.13	0.35	
Have a roommate of a different race/ethnicity										
Very good chance	22.1%	23.4%	22.9%	9.6%	19.4%	18.0%	28.2%	26.0%	26.2%	
Some chance	28.1%	36.4%	37.8%	29.6%	42.6%	40.8%	27.4%	32.3%	35.8%	
Very little chance	39.3%	28.3%	27.2%	44.8%	28.0%	28.4%	36.7%	28.6%	26.3%	
No chance	10.4%	11.8%	12.1%	16.0%	10.0%	12.8%	7.7%	13.0%	11.6%	
Total (n)	384	1,294	3,406	125	154	954	259	1,140	2,452	
Mean	2.62	2.71	2.72	2.33	2.71	2.64	2.76	2.71	2.77	
Standard deviation	0.94	0.95	0.95	0.86	0.89	0.92	0.95	0.99	0.97	
Significance	-			-	***	***	-			
Effect size	-	-0.09	-0.11	-	-0.43	-0.34	-	0.05	-0.01	
Discuss course content with students outside of class										
Very good chance	61.5%	46.2%	40.5%	52.0%	35.2%	33.5%	66.0%	53.6%	45.4%	
Some chance	31.5%	41.7%	42.0%	35.2%	47.6%	45.3%	29.7%	37.8%	39.7%	
Very little chance	5.7%	8.7%	13.0%	9.6%	12.7%	15.9%	3.9%	6.1%	11.0%	
No chance	1.3%	3.4%	4.5%	3.2%	4.5%	5.3%	0.4%	2.6%	3.9%	
Total (n)	384	1,298	3,401	125	155	955	259	1,143	2,446	
Mean	3.53	3.31	3.19	3.36	3.13	3.07	3.61	3.42	3.27	
Standard deviation	0.67	0.77	0.83	0.79	0.80	0.84	0.58	0.72	0.81	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.29	0.41	-	0.29	0.35	-	0.26	0.42	



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Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Work on a professor's research project										
Very good chance	47.5%	46.5%	44.2%	42.5%	40.4%	38.8%	50.0%	50.6%	47.8%	
Some chance	39.8%	39.1%	36.7%	41.7%	44.0%	40.5%	38.8%	35.8%	34.1%	
Very little chance	10.9%	10.5%	13.8%	13.4%	11.8%	15.2%	9.6%	9.6%	12.9%	
No chance	1.8%	3.9%	5.3%	2.4%	3.8%	5.5%	1.5%	4.0%	5.2%	
Total (n)	387	1,297	3,394	127	156	950	260	1,141	2,444	
Mean	3.33	3.28	3.20	3.24	3.21	3.13	3.37	3.33	3.25	
Standard deviation	0.74	0.80	0.87	0.77	0.79	0.86	0.72	0.81	0.87	
Significance	-		**	-			-		*	
Effect size	-	0.06	0.15	-	0.04	0.13	-	0.05	0.14	
Get tutoring help in specific courses										
Very good chance	53.9%	51.0%	48.5%	37.8%	37.6%	38.2%	61.7%	59.8%	55.6%	
Some chance	34.5%	40.3%	38.2%	44.1%	51.7%	45.6%	29.9%	32.7%	33.2%	
Very little chance	10.8%	6.2%	9.8%	16.5%	7.2%	11.7%	8.0%	5.5%	8.4%	
No chance	0.8%	2.6%	3.5%	1.6%	3.5%	4.6%	0.4%	2.0%	2.8%	
Total (n)	388	1,293	3,413	127	155	957	261	1,138	2,456	
Mean	3.41	3.40	3.32	3.18	3.23	3.17	3.53	3.50	3.42	
Standard deviation	0.71	0.72	0.79	0.76	0.73	0.81	0.66	0.69	0.76	
Significance	-		*	-			-		*	
Effect size	-	0.01	0.11	-	-0.07	0.01	-	0.04	0.14	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Take courses from more than one college simultaneously										
Very good chance	16.5%	16.5%	13.8%	13.4%	13.2%	10.8%	18.0%	18.8%	15.9%	
Some chance	19.8%	29.8%	25.4%	18.9%	33.2%	27.4%	20.3%	27.5%	24.0%	
Very little chance	37.9%	31.6%	31.6%	40.9%	31.4%	33.4%	36.4%	31.8%	30.4%	
No chance	25.8%	22.0%	29.2%	26.8%	22.2%	28.4%	25.3%	21.9%	29.7%	
Total (n)	388	1,297	3,405	127	155	955	261	1,142	2,450	
Mean	2.27	2.41	2.24	2.19	2.38	2.21	2.31	2.43	2.26	
Standard deviation	1.02	1.01	1.02	0.98	0.97	0.97	1.04	1.03	1.05	
Significance	-	*		-			-			
Effect size	-	-0.14	0.03	-	-0.20	-0.02	-	-0.12	0.05	
Take a leave of absence from this college temporarily										
Very good chance	4.6%	7.5%	7.7%	6.3%	7.4%	7.2%	3.8%	7.6%	8.0%	
Some chance	6.7%	16.5%	15.4%	8.6%	26.5%	20.9%	5.7%	9.8%	11.6%	
Very little chance	26.7%	27.1%	26.4%	31.3%	29.2%	29.0%	24.5%	25.8%	24.6%	
No chance	62.0%	48.9%	50.5%	53.9%	36.9%	42.8%	65.9%	56.9%	55.8%	
Total (n)	389	1,296	3,410	128	155	960	261	1,141	2,450	
Mean	1.54	1.83	1.80	1.67	2.04	1.93	1.48	1.68	1.72	
Standard deviation	0.81	0.96	0.96	0.88	0.96	0.96	0.77	0.93	0.96	
Significance	-	***	***	-	***	**	-	**	***	
Effect size	-	-0.30	-0.27	-	-0.39	-0.27	-	-0.22	-0.25	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #43										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #44										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #45										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #46										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #47										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #48										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #49										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #50										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #51										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #52										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #53										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #54										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #55										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #56										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #57										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2012 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #58										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #59										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #60										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #61										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #62										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Transfers (not a first-time student)	12	150	530	7	61	224	5	89	306	
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
17	0.0%	0.0%	0.4%	0.0%	0.0%	0.9%	0.0%	0.0%	0.0%	
18	0.0%	1.3%	1.9%	0.0%	1.6%	2.3%	0.0%	1.1%	1.6%	
19	41.7%	32.7%	29.4%	42.9%	36.1%	29.4%	40.0%	30.3%	29.4%	
20	25.0%	27.3%	24.1%	14.3%	21.3%	22.6%	40.0%	31.5%	25.2%	
21 to 24	33.3%	33.3%	26.9%	42.9%	39.3%	30.3%	20.0%	29.2%	24.5%	
25 to 29	0.0%	2.0%	7.2%	0.0%	0.0%	6.3%	0.0%	3.4%	7.8%	
30 to 39	0.0%	2.0%	5.3%	0.0%	0.0%	4.5%	0.0%	3.4%	5.9%	
40 to 54	0.0%	1.3%	4.4%	0.0%	1.6%	3.2%	0.0%	1.1%	5.2%	
55 or older	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	0.0%	0.0%	0.3%	
Total (n)	12	150	527	7	61	221	5	89	306	
Is English your native language?										
Yes	100.0%	95.9%	94.1%	100.0%	95.0%	91.9%	100.0%	96.6%	95.7%	
No	0.0%	4.1%	5.9%	0.0%	5.0%	8.1%	0.0%	3.4%	4.3%	
Total (n)	12	148	524	7	60	221	5	88	303	
In what year did you graduate from high school?										
2012	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
2011	41.7%	44.7%	40.9%	42.9%	45.9%	42.9%	40.0%	43.8%	39.5%	
2010	25.0%	23.3%	18.1%	14.3%	16.4%	15.2%	40.0%	28.1%	20.3%	
2009 or earlier	33.3%	30.7%	36.0%	42.9%	36.1%	36.2%	20.0%	27.0%	35.9%	
Did not graduate but passed G.E.D. test	0.0%	1.3%	4.7%	0.0%	1.6%	5.8%	0.0%	1.1%	3.9%	
Never completed high school	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	
Total (n)	12	150	530	7	61	224	5	89	306	
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	100.0%	93.7%	100.0%	100.0%	94.1%	100.0%	100.0%	93.4%	
Part-time student	0.0%	0.0%	6.3%	0.0%	0.0%	5.9%	0.0%	0.0%	6.6%	
Total (n)	11	148	527	6	59	222	5	89	305	
How many miles is this college from your permanent home?										
5 or less	9.1%	10.9%	18.4%	0.0%	5.0%	16.8%	20.0%	14.9%	19.5%	
6 to 10	27.3%	10.9%	14.5%	33.3%	11.7%	12.7%	20.0%	10.3%	15.8%	
11 to 50	9.1%	17.0%	21.7%	16.7%	25.0%	25.0%	0.0%	11.5%	19.2%	
51 to 100	0.0%	9.5%	7.9%	0.0%	3.3%	5.9%	0.0%	13.8%	9.4%	
101 to 500	18.2%	17.7%	20.3%	16.7%	25.0%	22.7%	20.0%	12.6%	18.5%	
Over 500	36.4%	34.0%	17.2%	33.3%	30.0%	16.8%	40.0%	36.8%	17.5%	
Total (n)	11	147	517	6	60	220	5	87	297	



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	8.3%	8.0%	7.4%	0.0%	3.3%	7.2%	20.0%	11.2%	7.5%	
A-	25.0%	9.3%	8.9%	28.6%	6.6%	5.8%	20.0%	11.2%	11.1%	
B+	8.3%	20.0%	18.8%	0.0%	21.3%	17.0%	20.0%	19.1%	20.0%	
B	41.7%	20.7%	24.4%	57.1%	21.3%	26.5%	20.0%	20.2%	23.0%	
B-	8.3%	18.7%	15.3%	0.0%	18.0%	14.3%	20.0%	19.1%	16.1%	
C+	0.0%	13.3%	16.1%	0.0%	14.8%	17.0%	0.0%	12.4%	15.4%	
C	0.0%	8.0%	8.1%	0.0%	11.5%	10.8%	0.0%	5.6%	6.2%	
D	8.3%	2.0%	0.9%	14.3%	3.3%	1.3%	0.0%	1.1%	0.7%	
Total (n)	12	150	528	7	61	223	5	89	305	
SAT Critical Reading										
Mean	507	482	478	510	506	496	506	461	461	
Median	510	460	470	510	510	500	506	420	450	
Total (n)	3	24	69	1	11	34	2	13	35	
SAT Mathematics										
Mean	492	474	481	590	505	508	443	440	450	
Median	590	450	480	590	510	500	443	440	445	
Total (n)	3	23	72	1	12	38	2	11	34	
SAT Writing										
Mean	522	463	475	500	455	477	533	471	472	
Median	500	445	480	500	450	480	533	420	465	
Total (n)	3	22	59	1	11	33	2	11	26	
ACT Composite										
Mean	25	19	18	29	20	19	20	19	18	
Median	25	19	18	29	19	18	20	18	18	
Total (n)	2	53	147	1	24	71	1	29	76	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	75.0%	82.0%	82.9%	71.4%	77.0%	81.2%	80.0%	85.4%	84.2%	
Public charter school	0.0%	2.0%	3.2%	0.0%	3.3%	3.1%	0.0%	1.1%	3.3%	
Public magnet school	8.3%	5.3%	4.6%	0.0%	4.9%	2.7%	20.0%	5.6%	5.9%	
Private religious/parochial school	0.0%	6.0%	4.9%	0.0%	4.9%	6.3%	0.0%	6.7%	3.9%	
Private independent college-prep school	8.3%	3.3%	3.4%	14.3%	6.6%	4.9%	0.0%	1.1%	2.3%	
Home school	8.3%	1.3%	0.9%	14.3%	3.3%	1.8%	0.0%	0.0%	0.3%	
Total (n)	12	150	527	7	61	223	5	89	304	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	8.3%	35.6%	41.0%	0.0%	26.7%	40.4%	20.0%	41.6%	41.4%	
No	91.7%	64.4%	59.0%	100.0%	73.3%	59.6%	80.0%	58.4%	58.6%	
Total (n)	12	149	527	7	60	223	5	89	304	



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	100.0%	86.7%	80.5%	100.0%	88.5%	81.2%	100.0%	85.4%	80.0%	
No	0.0%	13.3%	19.5%	0.0%	11.5%	18.8%	0.0%	14.6%	20.0%	
Total (n)	12	150	528	7	61	223	5	89	305	
Where do you plan to live during the fall term?										
With my family or other relatives	0.0%	12.8%	21.3%	0.0%	13.3%	19.0%	0.0%	12.4%	23.0%	
Other private home, apartment, or room	33.3%	20.1%	25.5%	42.9%	23.3%	24.0%	20.0%	18.0%	26.6%	
College residence hall	66.7%	59.1%	47.1%	57.1%	60.0%	51.6%	80.0%	58.4%	43.9%	
Fraternity or sorority house	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	
Other campus student housing	0.0%	5.4%	3.2%	0.0%	1.7%	2.7%	0.0%	7.9%	3.6%	
Other	0.0%	2.7%	2.7%	0.0%	1.7%	2.3%	0.0%	3.4%	3.0%	
Total (n)	12	149	526	7	60	221	5	89	305	
To how many colleges other than this one did you apply for admission this year?										
None	50.0%	44.6%	52.6%	57.1%	43.3%	49.1%	40.0%	45.5%	55.1%	
1	8.3%	17.6%	14.7%	14.3%	16.7%	12.6%	0.0%	18.2%	16.2%	
2	25.0%	14.2%	13.3%	14.3%	6.7%	10.8%	40.0%	19.3%	15.2%	
3	8.3%	13.5%	8.6%	14.3%	21.7%	12.2%	0.0%	8.0%	5.9%	
4	0.0%	5.4%	6.5%	0.0%	6.7%	8.6%	0.0%	4.5%	5.0%	
5	8.3%	2.0%	1.3%	0.0%	0.0%	1.4%	20.0%	3.4%	1.3%	
6	0.0%	1.4%	1.1%	0.0%	3.3%	1.8%	0.0%	0.0%	0.7%	
7-10	0.0%	1.4%	1.1%	0.0%	1.7%	1.8%	0.0%	1.1%	0.7%	
11 or more	0.0%	0.0%	0.8%	0.0%	0.0%	1.8%	0.0%	0.0%	0.0%	
Total (n)	12	148	525	7	60	222	5	88	303	
Were you accepted by your first choice college?										
Yes	75.0%	75.9%	82.0%	85.7%	78.9%	81.9%	60.0%	73.9%	82.1%	
No	25.0%	24.1%	18.0%	14.3%	21.1%	18.1%	40.0%	26.1%	17.9%	
Total (n)	12	145	512	7	57	216	5	88	296	
Is this college your:										
First choice	75.0%	44.3%	54.2%	85.7%	50.8%	55.4%	60.0%	39.8%	53.3%	
Second choice	16.7%	26.8%	26.3%	14.3%	27.9%	25.4%	20.0%	26.1%	27.0%	
Third choice	8.3%	18.8%	12.5%	0.0%	14.8%	11.2%	20.0%	21.6%	13.5%	
Less than third choice	0.0%	10.1%	7.0%	0.0%	6.6%	8.0%	0.0%	12.5%	6.3%	
Total (n)	12	149	528	7	61	224	5	88	304	



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
The current economic situation significantly affected my college choice:										
Agree strongly	16.7%	22.4%	34.2%	14.3%	16.4%	33.3%	20.0%	26.7%	34.9%	
Agree somewhat	25.0%	38.8%	32.7%	42.9%	49.2%	40.5%	0.0%	31.4%	26.9%	
Disagree somewhat	16.7%	23.1%	18.0%	14.3%	21.3%	15.3%	20.0%	24.4%	19.9%	
Disagree strongly	41.7%	15.6%	15.1%	28.6%	13.1%	10.8%	60.0%	17.4%	18.3%	
Total (n)	12	147	523	7	61	222	5	86	301	
Mean	2.17	2.68	2.86	2.43	2.69	2.96	1.80	2.67	2.78	
Standard deviation	1.19	0.99	1.05	1.13	0.90	0.96	1.30	1.06	1.11	
Significance	-		*	-			-			
Effect size	-	-0.52	-0.66	-	-0.29	-0.55	-	-0.82	-0.88	
Citizenship status:										
U.S. citizen	83.3%	94.7%	92.2%	85.7%	95.1%	91.5%	80.0%	94.4%	92.8%	
Permanent resident (green card)	8.3%	1.3%	3.8%	14.3%	3.3%	4.9%	0.0%	0.0%	3.0%	
Neither	8.3%	4.0%	4.0%	0.0%	1.6%	3.6%	20.0%	5.6%	4.3%	
Total (n)	12	150	528	7	61	223	5	89	305	
Are your parents:										
Both alive and living with each other	50.0%	28.0%	28.8%	57.1%	26.2%	31.2%	40.0%	29.2%	27.1%	
Both alive, divorced or living apart	41.7%	58.7%	56.5%	28.6%	55.7%	54.8%	60.0%	60.7%	57.8%	
One or both deceased	8.3%	13.3%	14.7%	14.3%	18.0%	14.0%	0.0%	10.1%	15.2%	
Total (n)	12	150	524	7	61	221	5	89	303	
During high school (grades 9-12) how many years did you study each of the following subjects?										
English										
None	0.0%	0.7%	0.8%	0.0%	0.0%	0.9%	0.0%	1.1%	0.7%	
1/2	0.0%	0.0%	0.8%	0.0%	0.0%	0.5%	0.0%	0.0%	1.0%	
1	0.0%	0.7%	2.1%	0.0%	0.0%	3.2%	0.0%	1.1%	1.4%	
2	0.0%	4.7%	5.4%	0.0%	4.9%	5.0%	0.0%	4.5%	5.7%	
3	8.3%	6.0%	6.8%	0.0%	3.3%	6.3%	20.0%	8.0%	7.1%	
4	91.7%	85.9%	79.5%	100.0%	88.5%	79.7%	80.0%	84.1%	79.4%	
5 or more	0.0%	2.0%	4.6%	0.0%	3.3%	4.5%	0.0%	1.1%	4.7%	
Total (n)	12	149	518	7	61	222	5	88	296	
Mathematics										
None	0.0%	1.4%	1.0%	0.0%	0.0%	0.5%	0.0%	2.3%	1.3%	
1/2	0.0%	1.4%	0.4%	0.0%	1.7%	0.5%	0.0%	1.1%	0.3%	
1	0.0%	0.0%	1.9%	0.0%	0.0%	2.8%	0.0%	0.0%	1.3%	
2	0.0%	1.4%	5.0%	0.0%	1.7%	3.7%	0.0%	1.1%	6.0%	
3	25.0%	21.1%	20.7%	42.9%	22.0%	18.0%	0.0%	20.5%	22.7%	
4	75.0%	71.4%	64.1%	57.1%	69.5%	68.2%	100.0%	72.7%	61.2%	
5 or more	0.0%	3.4%	6.8%	0.0%	5.1%	6.5%	0.0%	2.3%	7.0%	
Total (n)	12	147	516	7	59	217	5	88	299	



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University

Howard University		Total			Men			Women			Construct
		Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?											
Foreign Language											
None		0.0%	6.1%	8.2%	0.0%	6.6%	9.7%	0.0%	5.7%	7.1%	
1/2		0.0%	4.1%	4.3%	0.0%	3.3%	5.5%	0.0%	4.6%	3.4%	
1		0.0%	12.8%	12.9%	0.0%	6.6%	9.2%	0.0%	17.2%	15.6%	
2		41.7%	43.9%	44.1%	57.1%	57.4%	45.6%	20.0%	34.5%	43.1%	
3		41.7%	17.6%	16.4%	28.6%	13.1%	15.7%	60.0%	20.7%	16.9%	
4		16.7%	13.5%	11.3%	14.3%	9.8%	11.1%	20.0%	16.1%	11.5%	
5 or more		0.0%	2.0%	2.7%	0.0%	3.3%	3.2%	0.0%	1.1%	2.4%	
Total (n)		12	148	512	7	61	217	5	87	295	
Physical Science											
None		0.0%	6.0%	5.2%	0.0%	1.6%	4.5%	0.0%	9.1%	5.8%	
1/2		8.3%	6.0%	5.4%	14.3%	8.2%	4.1%	0.0%	4.5%	6.4%	
1		8.3%	30.2%	32.8%	14.3%	31.1%	32.3%	0.0%	29.5%	33.2%	
2		25.0%	22.8%	21.0%	28.6%	19.7%	17.3%	20.0%	25.0%	23.7%	
3		16.7%	14.8%	14.8%	14.3%	21.3%	19.5%	20.0%	10.2%	11.2%	
4		41.7%	18.8%	18.1%	28.6%	16.4%	18.6%	60.0%	20.5%	17.6%	
5 or more		0.0%	1.3%	2.7%	0.0%	1.6%	3.6%	0.0%	1.1%	2.0%	
Total (n)		12	149	515	7	61	220	5	88	295	
Biological Science											
None		0.0%	4.7%	6.3%	0.0%	1.7%	5.1%	0.0%	6.8%	7.2%	
1/2		0.0%	6.8%	7.1%	0.0%	8.3%	5.6%	0.0%	5.7%	8.2%	
1		63.6%	35.1%	35.7%	66.7%	41.7%	39.3%	60.0%	30.7%	33.1%	
2		0.0%	17.6%	18.7%	0.0%	15.0%	19.2%	0.0%	19.3%	18.4%	
3		18.2%	14.2%	13.4%	16.7%	15.0%	11.2%	20.0%	13.6%	15.0%	
4		18.2%	20.3%	16.0%	16.7%	16.7%	16.8%	20.0%	22.7%	15.4%	
5 or more		0.0%	1.4%	2.8%	0.0%	1.7%	2.8%	0.0%	1.1%	2.7%	
Total (n)		11	148	507	6	60	214	5	88	293	
History/Am. Gov't.											
None		0.0%	4.1%	3.3%	0.0%	3.3%	4.1%	0.0%	4.7%	2.7%	
1/2		0.0%	5.5%	3.3%	0.0%	6.7%	2.8%	0.0%	4.7%	3.7%	
1		0.0%	12.3%	11.7%	0.0%	13.3%	12.9%	0.0%	11.6%	10.9%	
2		16.7%	21.2%	16.8%	14.3%	21.7%	19.8%	20.0%	20.9%	14.6%	
3		50.0%	20.5%	25.4%	28.6%	15.0%	22.1%	80.0%	24.4%	27.9%	
4		25.0%	35.6%	37.8%	42.9%	38.3%	37.3%	0.0%	33.7%	38.1%	
5 or more		8.3%	0.7%	1.6%	14.3%	1.7%	0.9%	0.0%	0.0%	2.0%	
Total (n)		12	146	511	7	60	217	5	86	294	



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Howard University

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Computer Science										
None	40.0%	31.3%	31.5%	0.0%	25.0%	27.8%	80.0%	35.2%	34.1%	
1/2	10.0%	7.6%	9.3%	20.0%	10.7%	9.4%	0.0%	5.7%	9.2%	
1	0.0%	25.0%	25.7%	0.0%	33.9%	29.7%	0.0%	19.3%	22.9%	
2	40.0%	19.4%	17.0%	60.0%	17.9%	18.4%	20.0%	20.5%	16.0%	
3	0.0%	8.3%	6.5%	0.0%	5.4%	5.2%	0.0%	10.2%	7.5%	
4	0.0%	7.6%	8.1%	0.0%	5.4%	7.5%	0.0%	9.1%	8.5%	
5 or more	10.0%	0.7%	1.8%	20.0%	1.8%	1.9%	0.0%	0.0%	1.7%	
Total (n)	10	144	505	5	56	212	5	88	293	
Arts and/or Music										
None	9.1%	13.8%	16.7%	0.0%	12.1%	15.9%	20.0%	14.9%	17.3%	
1/2	18.2%	9.7%	8.3%	33.3%	12.1%	10.3%	0.0%	8.0%	6.8%	
1	18.2%	17.9%	19.5%	16.7%	20.7%	22.4%	20.0%	16.1%	17.3%	
2	9.1%	18.6%	20.3%	16.7%	15.5%	21.5%	0.0%	20.7%	19.4%	
3	0.0%	11.0%	10.2%	0.0%	8.6%	8.4%	0.0%	12.6%	11.6%	
4	45.5%	28.3%	22.8%	33.3%	29.3%	19.6%	60.0%	27.6%	25.2%	
5 or more	0.0%	0.7%	2.2%	0.0%	1.7%	1.9%	0.0%	0.0%	2.4%	
Total (n)	11	145	508	6	58	214	5	87	294	
Please mark which of the following courses you have completed:										
Algebra II										
Yes	100.0%	86.4%	84.7%	100.0%	87.7%	86.7%	100.0%	85.5%	83.3%	
No	0.0%	13.6%	15.3%	0.0%	12.3%	13.3%	0.0%	14.5%	16.7%	
Total (n)	11	140	491	6	57	210	5	83	281	
Pre-calculus/Trigonometry										
Yes	80.0%	50.8%	52.1%	80.0%	44.9%	50.5%	80.0%	54.7%	53.2%	
No	20.0%	49.2%	47.9%	20.0%	55.1%	49.5%	20.0%	45.3%	46.8%	
Total (n)	10	124	438	5	49	186	5	75	252	
Probability & Statistics										
Yes	50.0%	23.9%	27.1%	50.0%	23.4%	26.2%	50.0%	24.3%	27.8%	
No	50.0%	76.1%	72.9%	50.0%	76.6%	73.8%	50.0%	75.7%	72.2%	
Total (n)	10	117	409	6	47	168	4	70	241	
Calculus										
Yes	22.2%	20.9%	17.9%	20.0%	19.1%	23.8%	25.0%	22.1%	13.5%	
No	77.8%	79.1%	82.1%	80.0%	80.9%	76.2%	75.0%	77.9%	86.5%	
Total (n)	9	115	402	5	47	172	4	68	230	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please mark which of the following courses you have completed:										
AP Probability & Statistics										
Yes	11.1%	5.4%	5.5%	0.0%	2.3%	5.2%	25.0%	7.5%	5.8%	
No	88.9%	94.6%	94.5%	100.0%	97.7%	94.8%	75.0%	92.5%	94.2%	
Total (n)	9	111	379	5	44	155	4	67	224	
AP Calculus										
Yes	11.1%	6.3%	6.3%	0.0%	2.2%	8.3%	25.0%	9.0%	4.9%	
No	88.9%	93.8%	93.7%	100.0%	97.8%	91.7%	75.0%	91.0%	95.1%	
Total (n)	9	112	381	5	45	157	4	67	224	
Do you have any of the following disabilities or medical conditions?										
Learning disability (dyslexia, etc.)										
Yes	9.1%	4.2%	2.2%	0.0%	3.4%	3.3%	20.0%	4.8%	1.4%	
No	90.9%	95.8%	97.8%	100.0%	96.6%	96.7%	80.0%	95.2%	98.6%	
Total (n)	11	142	494	6	58	210	5	84	284	
Attention deficit hyperactivity disorder (ADHD)										
Yes	0.0%	4.3%	5.1%	0.0%	3.5%	6.3%	0.0%	4.9%	4.3%	
No	100.0%	95.7%	94.9%	100.0%	96.5%	93.8%	100.0%	95.1%	95.7%	
Total (n)	10	139	490	6	57	208	4	82	282	
Autism spectrum/Asperger's syndrome										
Yes	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
No	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Total (n)	10	139	488	6	57	207	4	82	281	
Physical disability (speech, sight, mobility, hearing, etc.)										
Yes	0.0%	0.7%	3.5%	0.0%	0.0%	3.9%	0.0%	1.2%	3.2%	
No	100.0%	99.3%	96.5%	100.0%	100.0%	96.1%	100.0%	98.8%	96.8%	
Total (n)	9	138	486	5	56	206	4	82	280	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you have any of the following disabilities or medical conditions?										
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)										
Yes	0.0%	1.5%	3.3%	0.0%	1.8%	2.4%	0.0%	1.2%	3.9%	
No	100.0%	98.5%	96.7%	100.0%	98.2%	97.6%	100.0%	98.8%	96.1%	
Total (n)	9	136	486	5	55	205	4	81	281	
Psychological disorder (depression, etc.)										
Yes	0.0%	5.0%	4.5%	0.0%	1.8%	2.4%	0.0%	7.2%	5.9%	
No	100.0%	95.0%	95.5%	100.0%	98.2%	97.6%	100.0%	92.8%	94.1%	
Total (n)	9	139	491	5	56	205	4	83	286	
Other										
Yes	0.0%	6.3%	5.1%	0.0%	8.0%	4.8%	0.0%	5.1%	5.3%	
No	100.0%	93.8%	94.9%	100.0%	92.0%	95.2%	100.0%	94.9%	94.7%	
Total (n)	9	128	448	5	50	186	4	78	262	
Do you consider yourself Pre-Med										
Yes	25.0%	16.8%	16.8%	14.3%	7.0%	7.8%	40.0%	23.3%	23.2%	
No	75.0%	83.2%	83.2%	85.7%	93.0%	92.2%	60.0%	76.7%	76.8%	
Total (n)	12	143	499	7	57	206	5	86	293	
Do you consider yourself Pre-Law										
Yes	0.0%	11.3%	9.7%	0.0%	10.9%	11.8%	0.0%	11.5%	8.1%	
No	100.0%	88.7%	90.3%	100.0%	89.1%	88.2%	100.0%	88.5%	91.9%	
Total (n)	9	133	475	5	55	204	4	78	271	
Your probable major (disaggregated)										
Art, fine and applied	0.0%	0.7%	1.0%	0.0%	2.0%	0.5%	0.0%	0.0%	1.4%	
English (language and literature)	0.0%	3.7%	1.6%	0.0%	2.0%	0.5%	0.0%	4.7%	2.4%	
History	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Journalism/Communication	0.0%	6.6%	2.9%	0.0%	6.0%	3.0%	0.0%	7.0%	2.8%	
Classical and Modern Languages and Literature	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Media/Film Studies	0.0%	4.4%	1.6%	0.0%	6.0%	2.5%	0.0%	3.5%	1.0%	
Music	0.0%	2.2%	1.0%	0.0%	6.0%	2.0%	0.0%	0.0%	0.3%	
Philosophy	0.0%	0.7%	0.2%	0.0%	2.0%	0.5%	0.0%	0.0%	0.0%	
Theatre/Drama	0.0%	2.9%	1.2%	0.0%	2.0%	1.0%	0.0%	3.5%	1.4%	
Theology/Religion	0.0%	0.7%	0.2%	0.0%	2.0%	0.5%	0.0%	0.0%	0.0%	
Other Arts and Humanities	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	
Biology (general)	10.0%	12.5%	5.8%	0.0%	6.0%	3.0%	20.0%	16.3%	7.6%	
Animal Biology (zoology)	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	
Ecology & Evolutionary Biology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Marine Biology	0.0%	0.0%	0.8%	0.0%	0.0%	2.0%	0.0%	0.0%	0.0%	
Microbiology	0.0%	0.7%	0.4%	0.0%	2.0%	1.0%	0.0%	0.0%	0.0%	
Molecular, Cellular, & Developmental Biology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major (disaggregated)										
Neurobiology/Neuroscience	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Plant Biology (botany)	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	
Agriculture/Natural Resources	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Biochemistry/Biophysics	0.0%	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	1.2%	0.7%	
Environmental Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Biological Science	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	
Accounting	0.0%	1.5%	3.9%	0.0%	0.0%	2.5%	0.0%	2.3%	4.9%	
Business Admin. (general)	0.0%	2.9%	2.5%	0.0%	2.0%	2.0%	0.0%	3.5%	2.8%	
Entrepreneurship	0.0%	0.0%	0.8%	0.0%	0.0%	1.0%	0.0%	0.0%	0.7%	
Finance	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	
Hospitality/Tourism	0.0%	0.0%	1.2%	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%	
Human Resources Management	0.0%	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	1.2%	0.7%	
International Business	0.0%	1.5%	0.8%	0.0%	2.0%	1.0%	0.0%	1.2%	0.7%	
Marketing	0.0%	3.7%	1.9%	0.0%	6.0%	3.0%	0.0%	2.3%	1.0%	
Management	0.0%	2.9%	4.3%	0.0%	2.0%	4.0%	0.0%	3.5%	4.5%	
Computer/Management Information Systems	0.0%	0.7%	1.4%	0.0%	2.0%	2.0%	0.0%	0.0%	1.0%	
Real Estate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.0%	0.7%	0.4%	0.0%	0.0%	0.5%	0.0%	1.2%	0.3%	
Elementary Education	0.0%	2.2%	2.7%	0.0%	0.0%	0.5%	0.0%	3.5%	4.2%	
Music/Art Education	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	
Physical Education/Recreation	0.0%	2.2%	1.2%	0.0%	4.0%	2.0%	0.0%	1.2%	0.7%	
Secondary Education	0.0%	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	1.2%	0.7%	
Special Education	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	
Other Education	0.0%	0.7%	0.6%	0.0%	0.0%	0.5%	0.0%	1.2%	0.7%	



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	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major (disaggregated)										
Aerospace/Aeronautical/Astronautical Engineering	10.0%	2.2%	0.8%	20.0%	4.0%	1.5%	0.0%	1.2%	0.3%	
Biological/Agricultural Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Biomedical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemical Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Civil Engineering	0.0%	0.0%	1.0%	0.0%	0.0%	2.0%	0.0%	0.0%	0.3%	
Computer Engineering	0.0%	0.7%	0.8%	0.0%	2.0%	2.0%	0.0%	0.0%	0.0%	
Electrical/Electronic Communications Engineering	20.0%	1.5%	5.3%	0.0%	0.0%	9.6%	40.0%	2.3%	2.4%	
Engineering Science/Engineering Physics	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	
Environmental/Environmental Health Engineering	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	
Industrial/Manufacturing Engineering	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	
Materials Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mechanical Engineering	0.0%	0.7%	1.6%	0.0%	2.0%	4.0%	0.0%	0.0%	0.0%	
Other Engineering	0.0%	0.0%	0.6%	0.0%	0.0%	1.0%	0.0%	0.0%	0.3%	
Clinical Laboratory Science	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	
Health Care Administration/Studies	10.0%	0.7%	1.2%	20.0%	2.0%	1.5%	0.0%	0.0%	1.0%	
Health Technology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Kinesiology	10.0%	0.7%	0.4%	20.0%	2.0%	1.0%	0.0%	0.0%	0.0%	
Nursing	0.0%	1.5%	9.3%	0.0%	0.0%	1.5%	0.0%	2.3%	14.6%	
Pharmacy	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	
Therapy (occupational, physical, speech)	0.0%	1.5%	1.0%	0.0%	2.0%	1.0%	0.0%	1.2%	1.0%	
Other Health Profession	10.0%	1.5%	1.4%	0.0%	0.0%	0.5%	20.0%	2.3%	2.1%	



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	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major (disaggregated)										
Computer Science	0.0%	2.2%	3.1%	0.0%	4.0%	5.1%	0.0%	1.2%	1.7%	
Mathematics/Statistics	0.0%	0.7%	0.6%	0.0%	2.0%	1.0%	0.0%	0.0%	0.3%	
Other Math and Computer Science	0.0%	0.7%	0.4%	0.0%	2.0%	0.5%	0.0%	0.0%	0.3%	
Astronomy & Astrophysics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Atmospheric Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%	
Earth & Planetary Sciences	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	
Marine Sciences	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	
Physics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Physical Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Anthropology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Economics	20.0%	2.2%	0.6%	40.0%	4.0%	1.0%	0.0%	1.2%	0.3%	
Ethnic/Cultural Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Geography	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Political Science (gov't., international relations)	0.0%	2.9%	1.6%	0.0%	0.0%	0.5%	0.0%	4.7%	2.4%	
Psychology	0.0%	8.1%	4.3%	0.0%	10.0%	3.0%	0.0%	7.0%	5.2%	
Public Policy	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	
Social Work	0.0%	5.1%	4.7%	0.0%	0.0%	1.0%	0.0%	8.1%	7.3%	
Sociology	0.0%	0.0%	1.4%	0.0%	0.0%	1.5%	0.0%	0.0%	1.4%	
Women's/Gender Studies	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	
Other Social Science	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	
Architecture/Urban Planning	0.0%	1.5%	1.6%	0.0%	2.0%	3.0%	0.0%	1.2%	0.7%	
Criminal Justice	0.0%	2.9%	6.2%	0.0%	4.0%	7.6%	0.0%	2.3%	5.2%	
Library Science	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	
Security & Protective Services	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	0.0%	2.9%	3.7%	0.0%	2.0%	3.5%	0.0%	3.5%	3.8%	
Undecided	10.0%	2.9%	2.5%	0.0%	2.0%	3.5%	20.0%	3.5%	1.7%	
Total (n)	10	136	486	5	50	198	5	86	288	



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major (aggregated)										
Agriculture	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Biological & Life Sciences	10.0%	14.0%	8.2%	0.0%	8.0%	7.1%	20.0%	17.4%	9.0%	
Business	0.0%	14.7%	17.9%	0.0%	14.0%	17.7%	0.0%	15.1%	18.1%	
Education	0.0%	5.9%	5.3%	0.0%	4.0%	3.5%	0.0%	7.0%	6.6%	
Engineering	30.0%	5.1%	10.9%	20.0%	8.0%	21.2%	40.0%	3.5%	3.8%	
English	0.0%	3.7%	1.6%	0.0%	2.0%	0.5%	0.0%	4.7%	2.4%	
Health Professions	30.0%	5.9%	14.0%	40.0%	6.0%	5.6%	20.0%	5.8%	19.8%	
History or Political Science	0.0%	2.9%	1.6%	0.0%	0.0%	0.5%	0.0%	4.7%	2.4%	
Arts & Humanities	0.0%	13.2%	5.8%	0.0%	18.0%	7.1%	0.0%	10.5%	4.9%	
Fine Arts	0.0%	6.6%	4.3%	0.0%	10.0%	6.1%	0.0%	4.7%	3.1%	
Mathematics or Computer Science	0.0%	3.7%	4.1%	0.0%	8.0%	6.6%	0.0%	1.2%	2.4%	
Physical Science	0.0%	0.0%	1.4%	0.0%	0.0%	1.5%	0.0%	0.0%	1.4%	
Social Science	20.0%	15.4%	11.9%	40.0%	14.0%	7.6%	0.0%	16.3%	14.9%	
Justice and Security	0.0%	2.9%	6.4%	0.0%	4.0%	8.1%	0.0%	2.3%	5.2%	
Library Science	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	
Other Non-technical	0.0%	2.9%	3.7%	0.0%	2.0%	3.5%	0.0%	3.5%	3.8%	
Undecided	10.0%	2.9%	2.5%	0.0%	2.0%	3.5%	20.0%	3.5%	1.7%	
Total (n)	10	136	486	5	50	198	5	86	288	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	50.0%	45.3%	51.1%	57.1%	41.0%	49.6%	40.0%	48.3%	52.3%	
Less than \$1,000	0.0%	18.0%	20.8%	0.0%	24.6%	19.2%	0.0%	13.5%	21.9%	
\$1,000 - \$2,999	16.7%	17.3%	14.2%	14.3%	19.7%	14.7%	20.0%	15.7%	13.7%	
\$3,000 - \$5,999	8.3%	5.3%	4.3%	0.0%	1.6%	4.9%	20.0%	7.9%	3.9%	
\$6,000 - \$9,999	8.3%	6.7%	4.2%	0.0%	6.6%	5.8%	20.0%	6.7%	2.9%	
\$10,000 +	16.7%	7.3%	5.5%	28.6%	6.6%	5.8%	0.0%	7.9%	5.2%	
Total (n)	12	150	530	7	61	224	5	89	306	
My own resources (savings from work, work-study, other income)										
None	33.3%	50.0%	45.8%	28.6%	42.6%	41.5%	40.0%	55.1%	49.0%	
Less than \$1,000	16.7%	25.3%	27.9%	28.6%	24.6%	28.6%	0.0%	25.8%	27.5%	
\$1,000 - \$2,999	16.7%	13.3%	16.2%	14.3%	21.3%	19.6%	20.0%	7.9%	13.7%	
\$3,000 - \$5,999	8.3%	6.0%	5.5%	0.0%	3.3%	4.9%	20.0%	7.9%	5.9%	
\$6,000 - \$9,999	0.0%	1.3%	2.1%	0.0%	1.6%	2.7%	0.0%	1.1%	1.6%	
\$10,000 +	25.0%	4.0%	2.5%	28.6%	6.6%	2.7%	20.0%	2.2%	2.3%	
Total (n)	12	150	530	7	61	224	5	89	306	



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Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
..	25.0%	27.3%	30.2%	28.6%	32.8%	33.5%	20.0%	23.6%	27.8%	
Less than \$1,000	8.3%	6.0%	5.5%	0.0%	4.9%	5.8%	20.0%	6.7%	5.2%	
\$1,000 - \$2,999	16.7%	16.0%	20.4%	14.3%	13.1%	17.4%	20.0%	18.0%	22.5%	
\$3,000 - \$5,999	8.3%	22.0%	23.2%	14.3%	21.3%	21.9%	0.0%	22.5%	24.2%	
\$6,000 - \$9,999	25.0%	12.0%	9.8%	28.6%	11.5%	9.4%	20.0%	12.4%	10.1%	
\$10,000 +	16.7%	16.7%	10.9%	14.3%	16.4%	12.1%	20.0%	16.9%	10.1%	
Total (n)	12	150	530	7	61	224	5	89	306	
Aid which must be repaid (loans, etc.)										
None	25.0%	26.7%	30.4%	28.6%	32.8%	32.1%	20.0%	22.5%	29.1%	
Less than \$1,000	0.0%	4.7%	5.3%	0.0%	4.9%	5.8%	0.0%	4.5%	4.9%	
\$1,000 - \$2,999	0.0%	12.7%	14.0%	0.0%	9.8%	13.4%	0.0%	14.6%	14.4%	
\$3,000 - \$5,999	8.3%	12.0%	17.4%	14.3%	8.2%	16.1%	0.0%	14.6%	18.3%	
\$6,000 - \$9,999	33.3%	16.7%	14.5%	28.6%	18.0%	14.3%	40.0%	15.7%	14.7%	
\$10,000 +	33.3%	27.3%	18.5%	28.6%	26.2%	18.3%	40.0%	28.1%	18.6%	
Total (n)	12	150	530	7	61	224	5	89	306	
Other than above										
None	100.0%	87.3%	90.6%	100.0%	91.8%	88.8%	100.0%	84.3%	91.8%	
Less than \$1,000	0.0%	3.3%	2.8%	0.0%	3.3%	3.6%	0.0%	3.4%	2.3%	
\$1,000 - \$2,999	0.0%	4.7%	3.6%	0.0%	0.0%	3.6%	0.0%	7.9%	3.6%	
\$3,000 - \$5,999	0.0%	1.3%	1.1%	0.0%	3.3%	2.2%	0.0%	0.0%	0.3%	
\$6,000 - \$9,999	0.0%	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	1.1%	0.7%	
\$10,000 +	0.0%	2.7%	1.5%	0.0%	1.6%	1.8%	0.0%	3.4%	1.3%	
Total (n)	12	150	530	7	61	224	5	89	306	



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best estimate of your parents' income?										
Less than \$10,000	18.2%	26.4%	24.6%	16.7%	24.1%	22.4%	20.0%	28.0%	26.3%	
\$10,000 to \$14,999	0.0%	7.0%	7.7%	0.0%	7.4%	8.0%	0.0%	6.7%	7.6%	
\$15,000 to \$19,999	18.2%	4.7%	4.6%	16.7%	7.4%	4.5%	20.0%	2.7%	4.8%	
\$20,000 to \$24,999	0.0%	8.5%	9.1%	0.0%	9.3%	7.0%	0.0%	8.0%	10.8%	
\$25,000 to \$29,999	9.1%	5.4%	4.4%	16.7%	3.7%	4.5%	0.0%	6.7%	4.4%	
\$30,000 to \$39,999	0.0%	7.8%	9.1%	0.0%	7.4%	9.5%	0.0%	8.0%	8.8%	
\$40,000 to \$49,999	9.1%	7.8%	10.2%	16.7%	11.1%	14.9%	0.0%	5.3%	6.4%	
\$50,000 to \$59,999	18.2%	11.6%	9.1%	16.7%	11.1%	8.5%	20.0%	12.0%	9.6%	
\$60,000 to \$74,999	18.2%	12.4%	9.1%	0.0%	13.0%	8.5%	40.0%	12.0%	9.6%	
\$75,000 to \$99,999	0.0%	4.7%	4.4%	0.0%	3.7%	5.0%	0.0%	5.3%	4.0%	
\$100,000 to \$149,999	0.0%	0.8%	4.2%	0.0%	0.0%	4.5%	0.0%	1.3%	4.0%	
\$150,000 to \$199,999	0.0%	1.6%	1.3%	0.0%	0.0%	1.5%	0.0%	2.7%	1.2%	
\$200,000 to \$249,999	9.1%	0.8%	0.7%	16.7%	1.9%	0.5%	0.0%	0.0%	0.8%	
\$250,000 or more	0.0%	0.8%	1.5%	0.0%	0.0%	1.0%	0.0%	1.3%	2.0%	
Total (n)	11	129	452	6	54	201	5	75	251	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	9.1%	18.2%	22.5%	16.7%	21.4%	24.9%	0.0%	16.1%	20.7%	
Some (but I probably will have enough funds)	63.6%	44.1%	45.9%	50.0%	33.9%	40.4%	80.0%	50.6%	49.8%	
Major (not sure I will have enough funds to complete college)	27.3%	37.8%	31.6%	33.3%	44.6%	34.7%	20.0%	33.3%	29.4%	
Total (n)	11	143	512	6	56	213	5	87	299	
Mean	2.18	2.20	2.09	2.17	2.23	2.10	2.20	2.17	2.09	
Standard deviation	0.60	0.72	0.73	0.75	0.79	0.77	0.45	0.69	0.70	
Significance	-			-			-			
Effect size	-	-0.03	0.12	-	-0.08	0.09	-	0.04	0.16	



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Baptist	27.3%	37.1%	36.3%	50.0%	40.0%	36.5%	0.0%	35.3%	36.1%	
Buddhist	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	
Church of Christ	9.1%	16.4%	12.6%	0.0%	12.7%	10.8%	20.0%	18.8%	13.9%	
Eastern Orthodox	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	
Episcopalian	0.0%	0.7%	1.2%	0.0%	1.8%	1.5%	0.0%	0.0%	1.0%	
Hindu	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Jewish	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
LDS (Mormon)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lutheran	0.0%	0.0%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	1.4%	
Methodist	9.1%	2.9%	3.9%	0.0%	1.8%	2.5%	20.0%	3.5%	4.9%	
Muslim	9.1%	1.4%	1.4%	16.7%	1.8%	2.5%	0.0%	1.2%	0.7%	
Presbyterian	0.0%	0.0%	0.8%	0.0%	0.0%	1.0%	0.0%	0.0%	0.7%	
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Roman Catholic	9.1%	8.6%	7.1%	0.0%	5.5%	6.9%	20.0%	10.6%	7.3%	
Seventh Day Adventist	0.0%	0.0%	1.2%	0.0%	0.0%	1.5%	0.0%	0.0%	1.0%	
United Church of Christ/Congregational	0.0%	2.1%	0.8%	0.0%	1.8%	1.0%	0.0%	2.4%	0.7%	
Other Christian	18.2%	19.3%	18.7%	16.7%	20.0%	17.7%	20.0%	18.8%	19.4%	
Other Religion	9.1%	2.9%	4.3%	0.0%	3.6%	3.0%	20.0%	2.4%	5.2%	
None	9.1%	8.6%	10.4%	16.7%	10.9%	14.8%	0.0%	7.1%	7.3%	
Total (n)	11	140	491	6	55	203	5	85	288	



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Father's current religious preference										
Baptist	37.5%	28.9%	36.5%	75.0%	30.2%	39.8%	0.0%	28.2%	34.2%	
Buddhist	0.0%	0.9%	0.3%	0.0%	2.3%	0.6%	0.0%	0.0%	0.0%	
Church of Christ	12.5%	14.0%	10.4%	0.0%	14.0%	10.2%	25.0%	14.1%	10.5%	
Eastern Orthodox	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Episcopalian	0.0%	0.9%	0.5%	0.0%	2.3%	1.2%	0.0%	0.0%	0.0%	
Hindu	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Jewish	0.0%	0.0%	0.3%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	
LDS (Mormon)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lutheran	0.0%	0.0%	1.5%	0.0%	0.0%	0.6%	0.0%	0.0%	2.2%	
Methodist	0.0%	2.6%	3.3%	0.0%	2.3%	3.0%	0.0%	2.8%	3.5%	
Muslim	0.0%	5.3%	3.6%	0.0%	4.7%	3.6%	0.0%	5.6%	3.5%	
Presbyterian	0.0%	0.0%	0.3%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Roman Catholic	0.0%	5.3%	6.9%	0.0%	4.7%	8.4%	0.0%	5.6%	5.7%	
Seventh Day Adventist	0.0%	0.9%	0.8%	0.0%	0.0%	1.2%	0.0%	1.4%	0.4%	
United Church of Christ/Congregational	0.0%	0.9%	0.3%	0.0%	2.3%	0.6%	0.0%	0.0%	0.0%	
Other Christian	25.0%	21.1%	16.5%	0.0%	18.6%	12.7%	50.0%	22.5%	19.3%	
Other Religion	12.5%	2.6%	3.8%	0.0%	0.0%	1.8%	25.0%	4.2%	5.3%	
None	12.5%	16.7%	15.0%	25.0%	18.6%	15.1%	0.0%	15.5%	14.9%	
Total (n)	8	114	394	4	43	166	4	71	228	



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mother's current religious preference										
Baptist	33.3%	37.4%	40.5%	60.0%	37.0%	42.6%	0.0%	37.7%	39.1%	
Buddhist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Church of Christ	11.1%	17.9%	12.5%	0.0%	17.4%	11.8%	25.0%	18.2%	12.9%	
Eastern Orthodox	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Episcopalian	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%	0.0%	0.0%	0.4%	
Hindu	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Jewish	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
LDS (Mormon)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lutheran	0.0%	1.6%	1.4%	0.0%	2.2%	0.6%	0.0%	1.3%	2.0%	
Methodist	11.1%	3.3%	5.3%	0.0%	2.2%	4.1%	25.0%	3.9%	6.0%	
Muslim	0.0%	1.6%	2.2%	0.0%	2.2%	3.0%	0.0%	1.3%	1.6%	
Presbyterian	0.0%	0.0%	1.0%	0.0%	0.0%	0.6%	0.0%	0.0%	1.2%	
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Roman Catholic	0.0%	5.7%	7.2%	0.0%	4.3%	7.7%	0.0%	6.5%	6.9%	
Seventh Day Adventist	0.0%	0.0%	1.2%	0.0%	0.0%	1.2%	0.0%	0.0%	1.2%	
United Church of Christ/Congregational	11.1%	2.4%	1.0%	20.0%	4.3%	1.2%	0.0%	1.3%	0.8%	
Other Christian	11.1%	20.3%	16.1%	0.0%	21.7%	14.8%	25.0%	19.5%	16.9%	
Other Religion	11.1%	2.4%	3.6%	0.0%	0.0%	2.4%	25.0%	3.9%	4.4%	
None	11.1%	7.3%	7.4%	20.0%	8.7%	9.5%	0.0%	6.5%	6.0%	
Total (n)	9	123	417	5	46	169	4	77	248	
Do you consider yourself Born-Again Christian										
Yes	54.5%	62.0%	57.0%	66.7%	55.4%	51.2%	40.0%	66.3%	61.2%	
No	45.5%	38.0%	43.0%	33.3%	44.6%	48.8%	60.0%	33.7%	38.8%	
Total (n)	11	142	486	6	56	205	5	86	281	
Do you consider yourself Evangelical										
Yes	0.0%	8.3%	6.1%	0.0%	10.9%	6.5%	0.0%	6.5%	5.9%	
No	100.0%	91.7%	93.9%	100.0%	89.1%	93.5%	100.0%	93.5%	94.1%	
Total (n)	10	108	359	5	46	155	5	62	204	



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Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest academic degree planned										
None	0.0%	3.5%	2.2%	0.0%	7.1%	3.5%	0.0%	1.2%	1.2%	
Vocational certificate	0.0%	1.4%	0.9%	0.0%	0.0%	0.5%	0.0%	2.4%	1.2%	
Associate (A.A. or equivalent)	0.0%	2.8%	3.3%	0.0%	1.8%	2.5%	0.0%	3.5%	3.9%	
Bachelor's degree (B.A., B.S., etc.)	0.0%	17.7%	15.1%	0.0%	23.2%	17.4%	0.0%	14.1%	13.2%	
Master's degree (M.A., M.S., etc.)	36.4%	31.9%	36.9%	50.0%	32.1%	40.3%	20.0%	31.8%	34.2%	
Ph.D. or Ed.D.	63.6%	27.7%	28.4%	50.0%	30.4%	24.4%	80.0%	25.9%	31.5%	
M.D., D.O., D.D.S., D.V.M.	0.0%	9.9%	7.6%	0.0%	1.8%	4.5%	0.0%	15.3%	10.1%	
J.D. (Law)	0.0%	2.1%	3.3%	0.0%	1.8%	4.5%	0.0%	2.4%	2.3%	
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	0.0%	2.8%	2.4%	0.0%	1.8%	2.5%	0.0%	3.5%	2.3%	
Total (n)	11	141	458	6	56	201	5	85	257	
Highest academic degree planned at this college										
None	0.0%	2.9%	2.1%	0.0%	2.4%	1.9%	0.0%	3.2%	2.2%	
Vocational certificate	0.0%	2.9%	1.0%	0.0%	2.4%	0.6%	0.0%	3.2%	1.3%	
Associate (A.A. or equivalent)	0.0%	5.7%	5.7%	0.0%	11.9%	6.9%	0.0%	1.6%	4.9%	
Bachelor's degree (B.A., B.S., etc.)	55.6%	64.8%	63.0%	50.0%	64.3%	64.4%	60.0%	65.1%	61.9%	
Master's degree (M.A., M.S., etc.)	11.1%	9.5%	21.2%	25.0%	11.9%	22.5%	0.0%	7.9%	20.4%	
Ph.D. or Ed.D.	22.2%	7.6%	3.9%	25.0%	7.1%	3.8%	20.0%	7.9%	4.0%	
M.D., D.O., D.D.S., D.V.M.	11.1%	1.9%	0.5%	0.0%	0.0%	0.0%	20.0%	3.2%	0.9%	
J.D. (Law)	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.9%	
Other	0.0%	4.8%	1.8%	0.0%	0.0%	0.0%	0.0%	7.9%	3.1%	
Total (n)	9	105	386	4	42	160	5	63	226	



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Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	40.0%	45.2%	41.0%	33.3%	43.1%	32.6%	50.0%	46.6%	47.0%	
Occasionally	30.0%	39.0%	39.0%	33.3%	41.4%	42.3%	25.0%	37.5%	36.7%	
Not at all	30.0%	15.8%	20.0%	33.3%	15.5%	25.1%	25.0%	15.9%	16.3%	
Total (n)	10	146	515	6	58	215	4	88	300	
Mean	2.10	2.29	2.21	2.00	2.28	2.07	2.25	2.31	2.31	
Standard deviation	0.88	0.73	0.75	0.89	0.72	0.76	0.96	0.73	0.74	
Significance	-			-			-			
Effect size	-	-0.26	-0.15	-	-0.39	-0.09	-	-0.08	-0.08	
Was bored in class										
Frequently	10.0%	32.9%	26.8%	16.7%	37.9%	29.0%	0.0%	29.5%	25.3%	
Occasionally	80.0%	54.1%	54.1%	66.7%	44.8%	48.4%	100.0%	60.2%	58.2%	
Not at all	10.0%	13.0%	19.1%	16.7%	17.2%	22.6%	0.0%	10.2%	16.5%	
Total (n)	10	146	514	6	58	217	4	88	297	
Mean	2.00	2.20	2.08	2.00	2.21	2.06	2.00	2.19	2.09	
Standard deviation	0.47	0.65	0.67	0.63	0.72	0.72	0.00	0.60	0.64	
Significance	-			-			-			
Effect size	-	-0.31	-0.12	-	-0.29	-0.08	-	-0.32	-0.14	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	10.0%	6.2%	4.5%	16.7%	8.6%	6.0%	0.0%	4.5%	3.3%	
Occasionally	10.0%	26.7%	20.3%	16.7%	20.7%	20.3%	0.0%	30.7%	20.4%	
Not at all	80.0%	67.1%	75.2%	66.7%	70.7%	73.7%	100.0%	64.8%	76.3%	
Total (n)	10	146	516	6	58	217	4	88	299	Civic Engagement
Mean	1.30	1.39	1.29	1.50	1.38	1.32	1.00	1.40	1.27	
Standard deviation	0.67	0.60	0.54	0.84	0.64	0.58	0.00	0.58	0.52	
Significance	-			-			-			
Effect size	-	-0.15	0.02	-	0.19	0.31	-	-0.69	-0.52	
Tutored another student										
Frequently	30.0%	12.9%	7.8%	50.0%	18.6%	9.6%	0.0%	9.1%	6.4%	
Occasionally	0.0%	35.4%	37.2%	0.0%	32.2%	37.2%	0.0%	37.5%	37.2%	
Not at all	70.0%	51.7%	55.0%	50.0%	49.2%	53.2%	100.0%	53.4%	56.4%	
Total (n)	10	147	516	6	59	218	4	88	298	
Mean	1.60	1.61	1.53	2.00	1.69	1.56	1.00	1.56	1.50	
Standard deviation	0.97	0.71	0.64	1.10	0.77	0.66	0.00	0.66	0.62	
Significance	-			-			-			
Effect size	-	-0.01	0.11	-	0.40	0.67	-	-0.85	-0.81	



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Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	30.0%	38.8%	26.5%	50.0%	40.7%	27.9%	0.0%	37.5%	25.5%	
Occasionally	60.0%	44.9%	50.9%	50.0%	45.8%	51.6%	75.0%	44.3%	50.3%	
Not at all	10.0%	16.3%	22.6%	0.0%	13.6%	20.5%	25.0%	18.2%	24.2%	
Total (n)	10	147	521	6	59	219	4	88	302	
Mean	2.20	2.22	2.04	2.50	2.27	2.07	1.75	2.19	2.01	
Standard deviation	0.63	0.71	0.70	0.55	0.69	0.69	0.50	0.72	0.71	
Significance	-			-			-			
Effect size	-	-0.03	0.23	-	0.33	0.62	-	-0.61	-0.37	
Was a guest in a teacher's home										
Frequently	0.0%	4.1%	2.7%	0.0%	3.4%	2.3%	0.0%	4.5%	3.0%	
Occasionally	10.0%	15.1%	10.2%	16.7%	17.2%	11.9%	0.0%	13.6%	9.0%	
Not at all	90.0%	80.8%	87.1%	83.3%	79.3%	85.8%	100.0%	81.8%	88.0%	
Total (n)	10	146	518	6	58	218	4	88	300	
Mean	1.10	1.23	1.16	1.17	1.24	1.17	1.00	1.23	1.15	
Standard deviation	0.32	0.51	0.43	0.41	0.51	0.43	0.00	0.52	0.43	
Significance	-			-			-			
Effect size	-	-0.25	-0.14	-	-0.14	0.00	-	-0.44	-0.35	
Smoked cigarettes										
Frequently	10.0%	4.1%	5.6%	16.7%	5.1%	7.8%	0.0%	3.4%	4.0%	
Occasionally	10.0%	8.2%	10.0%	16.7%	6.8%	13.2%	0.0%	9.1%	7.6%	
Not at all	80.0%	87.8%	84.4%	66.7%	88.1%	79.0%	100.0%	87.5%	88.4%	
Total (n)	10	147	520	6	59	219	4	88	301	
Mean	1.30	1.16	1.21	1.50	1.17	1.29	1.00	1.16	1.16	
Standard deviation	0.67	0.47	0.53	0.84	0.50	0.60	0.00	0.45	0.46	
Significance	-			-			-			
Effect size	-	0.30	0.17	-	0.66	0.35	-	-0.36	-0.35	
Drank beer										
Frequently	10.0%	4.1%	5.6%	16.7%	5.1%	8.7%	0.0%	3.4%	3.3%	
Occasionally	30.0%	23.1%	26.0%	50.0%	32.2%	37.4%	0.0%	17.0%	17.7%	
Not at all	60.0%	72.8%	68.4%	33.3%	62.7%	53.9%	100.0%	79.5%	79.0%	
Total (n)	10	147	519	6	59	219	4	88	300	
Mean	1.50	1.31	1.37	1.83	1.42	1.55	1.00	1.24	1.24	
Standard deviation	0.71	0.55	0.59	0.75	0.59	0.65	0.00	0.50	0.50	
Significance	-			-			-			
Effect size	-	0.35	0.22	-	0.69	0.43	-	-0.48	-0.48	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	0.0%	8.9%	10.6%	0.0%	6.9%	13.8%	0.0%	10.2%	8.4%	
Occasionally	50.0%	45.9%	45.3%	50.0%	37.9%	44.5%	50.0%	51.1%	45.8%	
Not at all	50.0%	45.2%	44.1%	50.0%	55.2%	41.7%	50.0%	38.6%	45.8%	
Total (n)	10	146	517	6	58	218	4	88	299	
Mean	1.50	1.64	1.67	1.50	1.52	1.72	1.50	1.72	1.63	
Standard deviation	0.53	0.64	0.66	0.55	0.63	0.69	0.58	0.64	0.63	
Significance	-			-			-			
Effect size	-	-0.22	-0.26	-	-0.03	-0.32	-	-0.34	-0.21	
Felt overwhelmed by all I had to do										
Frequently	40.0%	34.7%	29.2%	33.3%	27.1%	22.5%	50.0%	39.8%	34.0%	
Occasionally	50.0%	52.4%	51.2%	66.7%	57.6%	50.5%	25.0%	48.9%	51.7%	
Not at all	10.0%	12.9%	19.7%	0.0%	15.3%	27.1%	25.0%	11.4%	14.3%	
Total (n)	10	147	518	6	59	218	4	88	300	
Mean	2.30	2.22	2.09	2.33	2.12	1.95	2.25	2.28	2.20	
Standard deviation	0.67	0.66	0.69	0.52	0.65	0.70	0.96	0.66	0.67	
Significance	-			-			-			
Effect size	-	0.12	0.30	-	0.32	0.54	-	-0.05	0.07	
Felt depressed										
Frequently	20.0%	17.0%	13.3%	16.7%	15.3%	11.9%	25.0%	18.2%	14.3%	
Occasionally	50.0%	40.8%	39.4%	50.0%	32.2%	32.1%	50.0%	46.6%	44.7%	
Not at all	30.0%	42.2%	47.3%	33.3%	52.5%	56.0%	25.0%	35.2%	41.0%	
Total (n)	10	147	518	6	59	218	4	88	300	
Mean	1.90	1.75	1.66	1.83	1.63	1.56	2.00	1.83	1.73	
Standard deviation	0.74	0.73	0.70	0.75	0.74	0.70	0.82	0.71	0.70	
Significance	-			-			-			
Effect size	-	0.21	0.34	-	0.27	0.39	-	0.24	0.39	
Performed volunteer work										
Frequently	20.0%	26.0%	19.9%	16.7%	16.9%	17.0%	25.0%	32.2%	22.1%	
Occasionally	60.0%	49.3%	48.2%	66.7%	52.5%	52.3%	50.0%	47.1%	45.2%	
Not at all	20.0%	24.7%	31.9%	16.7%	30.5%	30.7%	25.0%	20.7%	32.8%	
Total (n)	10	146	517	6	59	218	4	87	299	Civic Engagement
Mean	2.00	2.01	1.88	2.00	1.86	1.86	2.00	2.11	1.89	
Standard deviation	0.67	0.71	0.71	0.63	0.68	0.68	0.82	0.72	0.73	
Significance	-			-			-			
Effect size	-	-0.01	0.17	-	0.21	0.21	-	-0.15	0.15	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	70.0%	38.1%	28.9%	83.3%	42.4%	31.4%	50.0%	35.2%	27.2%	
Occasionally	30.0%	43.5%	48.3%	16.7%	42.4%	50.9%	50.0%	44.3%	46.4%	
Not at all	0.0%	18.4%	22.8%	0.0%	15.3%	17.7%	0.0%	20.5%	26.5%	
Total (n)	10	147	522	6	59	220	4	88	302	
Mean	2.70	2.20	2.06	2.83	2.27	2.14	2.50	2.15	2.01	
Standard deviation	0.48	0.73	0.72	0.41	0.72	0.69	0.58	0.74	0.73	
Significance	-	*	**	-		*	-			
Effect size	-	0.68	0.89	-	0.78	1.00	-	0.47	0.67	
Voted in a student election										
Frequently	10.0%	17.2%	12.8%	16.7%	13.6%	10.6%	0.0%	19.8%	14.5%	
Occasionally	20.0%	35.9%	27.2%	33.3%	27.1%	27.6%	0.0%	41.9%	26.9%	
Not at all	70.0%	46.9%	59.9%	50.0%	59.3%	61.8%	100.0%	38.4%	58.6%	
Total (n)	10	145	514	6	59	217	4	86	297	
Mean	1.40	1.70	1.53	1.67	1.54	1.49	1.00	1.81	1.56	
Standard deviation	0.70	0.75	0.71	0.82	0.73	0.68	0.00	0.74	0.73	
Significance	-			-			-	*		
Effect size	-	-0.40	-0.18	-	0.18	0.26	-	-1.09	-0.77	
Socialized with someone of another racial/ethnic group										
Frequently	50.0%	60.0%	58.9%	50.0%	63.8%	65.4%	50.0%	57.5%	54.2%	
Occasionally	20.0%	30.3%	30.5%	16.7%	24.1%	23.5%	25.0%	34.5%	35.5%	
Not at all	30.0%	9.7%	10.6%	33.3%	12.1%	11.1%	25.0%	8.0%	10.3%	
Total (n)	10	145	518	6	58	217	4	87	301	
Mean	2.20	2.50	2.48	2.17	2.52	2.54	2.25	2.49	2.44	
Standard deviation	0.92	0.67	0.68	0.98	0.71	0.69	0.96	0.64	0.67	
Significance	-			-			-			
Effect size	-	-0.45	-0.41	-	-0.49	-0.54	-	-0.38	-0.28	
Came late to class										
Frequently	0.0%	9.0%	6.2%	0.0%	8.8%	5.1%	0.0%	9.1%	7.0%	
Occasionally	90.0%	62.8%	54.2%	100.0%	61.4%	54.4%	75.0%	63.6%	54.2%	
Not at all	10.0%	28.3%	39.6%	0.0%	29.8%	40.6%	25.0%	27.3%	38.9%	
Total (n)	10	145	518	6	57	217	4	88	301	
Mean	1.90	1.81	1.67	2.00	1.79	1.65	1.75	1.82	1.68	
Standard deviation	0.32	0.58	0.59	0.00	0.59	0.58	0.50	0.58	0.60	
Significance	-			-			-			
Effect size	-	0.16	0.39	-	0.36	0.60	-	-0.12	0.12	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet for research or homework										
Frequently	70.0%	73.5%	72.9%	83.3%	69.5%	69.9%	50.0%	76.1%	75.2%	
Occasionally	30.0%	22.4%	22.6%	16.7%	22.0%	23.7%	50.0%	22.7%	21.9%	
Not at all	0.0%	4.1%	4.4%	0.0%	8.5%	6.4%	0.0%	1.1%	3.0%	
Total (n)	10	147	521	6	59	219	4	88	302	
Mean	2.70	2.69	2.69	2.83	2.61	2.63	2.50	2.75	2.72	
Standard deviation	0.48	0.54	0.55	0.41	0.64	0.60	0.58	0.46	0.51	
Significance	-			-			-			
Effect size	-	0.02	0.02	-	0.34	0.33	-	-0.54	-0.43	
Performed community service as a part of a class										
Frequently	50.0%	19.2%	13.3%	66.7%	13.6%	13.0%	25.0%	23.0%	13.6%	
Occasionally	20.0%	29.5%	28.0%	16.7%	27.1%	29.2%	25.0%	31.0%	27.2%	
Not at all	30.0%	51.4%	58.6%	16.7%	59.3%	57.9%	50.0%	46.0%	59.1%	
Total (n)	10	146	517	6	59	216	4	87	301	
Mean	2.20	1.68	1.55	2.50	1.54	1.55	1.75	1.77	1.54	
Standard deviation	0.92	0.78	0.72	0.84	0.73	0.71	0.96	0.80	0.72	
Significance	-	*	**	-	**	**	-			
Effect size	-	0.67	0.90	-	1.32	1.34	-	-0.03	0.29	
Discussed religion										
Frequently	30.0%	37.0%	30.1%	33.3%	32.2%	27.9%	25.0%	40.2%	31.7%	
Occasionally	40.0%	43.2%	48.4%	50.0%	47.5%	49.3%	25.0%	40.2%	47.7%	
Not at all	30.0%	19.9%	21.6%	16.7%	20.3%	22.8%	50.0%	19.5%	20.7%	
Total (n)	10	146	519	6	59	219	4	87	300	
Mean	2.00	2.17	2.08	2.17	2.12	2.05	1.75	2.21	2.11	
Standard deviation	0.82	0.74	0.71	0.75	0.72	0.71	0.96	0.75	0.72	
Significance	-			-			-			
Effect size	-	-0.23	-0.11	-	0.07	0.17	-	-0.61	-0.50	
Discussed politics										
Frequently	40.0%	33.6%	23.9%	50.0%	32.8%	27.1%	25.0%	34.1%	21.6%	
Occasionally	40.0%	47.3%	46.6%	50.0%	46.6%	46.3%	25.0%	47.7%	46.8%	
Not at all	20.0%	19.2%	29.5%	0.0%	20.7%	26.6%	50.0%	18.2%	31.6%	
Total (n)	10	146	519	6	58	218	4	88	301	
Mean	2.20	2.14	1.94	2.50	2.12	2.00	1.75	2.16	1.90	
Standard deviation	0.79	0.71	0.73	0.55	0.73	0.73	0.96	0.71	0.72	
Significance	-			-			-			
Effect size	-	0.08	0.36	-	0.52	0.68	-	-0.58	-0.21	



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Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										Civic Engagement
Frequently	10.0%	5.6%	3.9%	16.7%	3.4%	4.6%	0.0%	7.0%	3.3%	
Occasionally	20.0%	13.2%	9.5%	33.3%	8.6%	11.1%	0.0%	16.3%	8.4%	
Not at all	70.0%	81.3%	86.6%	50.0%	87.9%	84.3%	100.0%	76.7%	88.3%	
Total (n)	10	144	516	6	58	217	4	86	299	
Mean	1.40	1.24	1.17	1.67	1.16	1.20	1.00	1.30	1.15	
Standard deviation	0.70	0.55	0.47	0.82	0.45	0.50	0.00	0.60	0.44	
Significance	-			-	*	*	-			
Effect size	-	0.29	0.49	-	1.13	0.94	-	-0.50	-0.34	
Skipped school/class										
Frequently	0.0%	4.2%	2.7%	0.0%	3.5%	2.8%	0.0%	4.7%	2.7%	
Occasionally	20.0%	31.5%	30.0%	16.7%	26.3%	29.5%	25.0%	34.9%	30.4%	
Not at all	80.0%	64.3%	67.2%	83.3%	70.2%	67.7%	75.0%	60.5%	66.9%	
Total (n)	10	143	516	6	57	217	4	86	299	
Mean	1.20	1.40	1.35	1.17	1.33	1.35	1.25	1.44	1.36	
Standard deviation	0.42	0.57	0.53	0.41	0.55	0.53	0.50	0.59	0.53	
Significance	-			-			-			
Effect size	-	-0.35	-0.28	-	-0.29	-0.34	-	-0.32	-0.21	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently	10.0%	23.3%	18.3%	16.7%	22.0%	18.1%	0.0%	24.1%	18.3%	Civic Engagement
Occasionally	10.0%	30.8%	32.0%	16.7%	30.5%	29.3%	0.0%	31.0%	34.0%	
Not at all	80.0%	45.9%	49.7%	66.7%	47.5%	52.6%	100.0%	44.8%	47.7%	
Total (n)	10	146	515	6	59	215	4	87	300	
Mean	1.30	1.77	1.69	1.50	1.75	1.66	1.00	1.79	1.71	
Standard deviation	0.67	0.80	0.76	0.84	0.80	0.77	0.00	0.81	0.76	
Significance	-			-			-			
Effect size	-	-0.59	-0.51	-	-0.31	-0.21	-	-0.98	-0.93	



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Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Helped raise money for a cause or campaign										Civic Engagement
Frequently	30.0%	13.1%	9.5%	50.0%	15.5%	11.0%	0.0%	11.5%	8.3%	
Occasionally	0.0%	29.0%	32.6%	0.0%	24.1%	32.1%	0.0%	32.2%	33.0%	
Not at all	70.0%	57.9%	57.9%	50.0%	60.3%	56.9%	100.0%	56.3%	58.7%	
Total (n)	10	145	518	6	58	218	4	87	300	
Mean	1.60	1.55	1.52	2.00	1.55	1.54	1.00	1.55	1.50	
Standard deviation	0.97	0.72	0.66	1.10	0.75	0.69	0.00	0.69	0.65	
Significance	-			-			-			
Effect size	-	0.07	0.12	-	0.60	0.67	-	-0.80	-0.77	
Fell asleep in class										
Frequently	10.0%	4.1%	3.1%	16.7%	3.5%	4.2%	0.0%	4.5%	2.3%	
Occasionally	30.0%	23.4%	27.5%	33.3%	24.6%	29.2%	25.0%	22.7%	26.3%	
Not at all	60.0%	72.4%	69.4%	50.0%	71.9%	66.7%	75.0%	72.7%	71.3%	
Total (n)	10	145	516	6	57	216	4	88	300	
Mean	1.50	1.32	1.34	1.67	1.32	1.38	1.25	1.32	1.31	
Standard deviation	0.71	0.55	0.53	0.82	0.54	0.56	0.50	0.56	0.51	
Significance	-			-			-			
Effect size	-	0.33	0.30	-	0.65	0.52	-	-0.13	-0.12	
Failed to complete homework on time										
Frequently	0.0%	1.4%	1.7%	0.0%	1.7%	3.2%	0.0%	1.1%	0.7%	
Occasionally	40.0%	42.8%	43.4%	50.0%	37.9%	42.9%	25.0%	46.0%	43.7%	
Not at all	60.0%	55.9%	54.9%	50.0%	60.3%	53.9%	75.0%	52.9%	55.7%	
Total (n)	10	145	519	6	58	219	4	87	300	
Mean	1.40	1.46	1.47	1.50	1.41	1.49	1.25	1.48	1.45	
Standard deviation	0.52	0.53	0.53	0.55	0.53	0.56	0.50	0.53	0.51	
Significance	-			-			-			
Effect size	-	-0.11	-0.13	-	0.17	0.02	-	-0.43	-0.39	



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Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10%	33.3%	34.7%	31.7%	40.0%	35.1%	37.6%	25.0%	34.5%	27.5%	Pluralistic Orientation
Above average	33.3%	34.7%	31.1%	40.0%	40.4%	31.9%	25.0%	31.0%	30.5%	
Average	33.3%	27.8%	34.4%	20.0%	21.1%	27.7%	50.0%	32.2%	39.3%	
Below average	0.0%	0.0%	1.2%	0.0%	0.0%	0.5%	0.0%	0.0%	1.7%	
Lowest 10%	0.0%	2.8%	1.6%	0.0%	3.5%	2.3%	0.0%	2.3%	1.0%	
Total (n)	9	144	508	5	57	213	4	87	295	Pluralistic Orientation
Mean	4.00	3.99	3.90	4.20	4.04	4.02	3.75	3.95	3.82	
Standard deviation	0.87	0.94	0.92	0.84	0.94	0.94	0.96	0.94	0.89	
Significance	-			-			-			
Effect size	-	0.01	0.11	-	0.17	0.19	-	-0.21	-0.08	
Tolerance of others with different beliefs										
Highest 10%	55.6%	35.0%	36.6%	60.0%	38.6%	42.9%	50.0%	32.6%	32.0%	Pluralistic Orientation
Above average	22.2%	31.5%	33.0%	20.0%	31.6%	29.2%	25.0%	31.4%	35.7%	
Average	22.2%	28.7%	25.5%	20.0%	22.8%	22.2%	25.0%	32.6%	27.9%	
Below average	0.0%	3.5%	3.6%	0.0%	5.3%	4.2%	0.0%	2.3%	3.1%	
Lowest 10%	0.0%	1.4%	1.4%	0.0%	1.8%	1.4%	0.0%	1.2%	1.4%	
Total (n)	9	143	506	5	57	212	4	86	294	Pluralistic Orientation
Mean	4.33	3.95	4.00	4.40	4.00	4.08	4.25	3.92	3.94	
Standard deviation	0.87	0.95	0.94	0.89	1.00	0.97	0.96	0.92	0.92	
Significance	-			-			-			
Effect size	-	0.40	0.35	-	0.40	0.33	-	0.36	0.34	
Openness to having my own views challenged										
Highest 10%	44.4%	30.1%	31.6%	40.0%	36.8%	35.5%	50.0%	25.6%	28.7%	Pluralistic Orientation
Above average	33.3%	35.7%	33.7%	40.0%	31.6%	34.1%	25.0%	38.4%	33.4%	
Average	22.2%	27.3%	29.2%	20.0%	24.6%	24.3%	25.0%	29.1%	32.8%	
Below average	0.0%	4.9%	4.3%	0.0%	5.3%	5.1%	0.0%	4.7%	3.8%	
Lowest 10%	0.0%	2.1%	1.2%	0.0%	1.8%	0.9%	0.0%	2.3%	1.4%	
Total (n)	9	143	507	5	57	214	4	86	293	Pluralistic Orientation
Mean	4.22	3.87	3.90	4.20	3.96	3.98	4.25	3.80	3.84	
Standard deviation	0.83	0.97	0.94	0.84	1.00	0.94	0.96	0.96	0.93	
Significance	-			-			-			
Effect size	-	0.36	0.34	-	0.24	0.23	-	0.47	0.44	



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Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										
Highest 10%	44.4%	35.7%	34.3%	60.0%	36.8%	41.8%	25.0%	34.9%	28.9%	Pluralistic Orientation
Above average	11.1%	30.8%	32.0%	20.0%	31.6%	32.9%	0.0%	30.2%	31.3%	
Average	44.4%	27.3%	27.2%	20.0%	28.1%	20.2%	75.0%	26.7%	32.3%	
Below average	0.0%	4.2%	4.9%	0.0%	1.8%	4.2%	0.0%	5.8%	5.4%	
Lowest 10%	0.0%	2.1%	1.6%	0.0%	1.8%	0.9%	0.0%	2.3%	2.0%	
Total (n)	9	143	507	5	57	213	4	86	294	Pluralistic Orientation
Mean	4.00	3.94	3.93	4.40	4.00	4.10	3.50	3.90	3.80	
Standard deviation	1.00	0.99	0.98	0.89	0.94	0.93	1.00	1.03	0.99	
Significance	-			-			-			
Effect size	-	0.06	0.07	-	0.43	0.32	-	-0.39	-0.30	
Ability to work cooperatively with diverse people										
Highest 10%	77.8%	55.2%	50.3%	80.0%	56.1%	56.3%	75.0%	54.7%	45.9%	Pluralistic Orientation
Above average	0.0%	25.2%	29.8%	0.0%	24.6%	25.8%	0.0%	25.6%	32.7%	
Average	22.2%	18.2%	17.8%	20.0%	17.5%	14.6%	25.0%	18.6%	20.1%	
Below average	0.0%	0.7%	1.2%	0.0%	0.0%	1.9%	0.0%	1.2%	0.7%	
Lowest 10%	0.0%	0.7%	1.0%	0.0%	1.8%	1.4%	0.0%	0.0%	0.7%	
Total (n)	9	143	507	5	57	213	4	86	294	Pluralistic Orientation
Mean	4.56	4.34	4.27	4.60	4.33	4.34	4.50	4.34	4.22	
Standard deviation	0.88	0.85	0.86	0.89	0.89	0.89	1.00	0.82	0.84	
Significance	-			-			-			
Effect size	-	0.26	0.34	-	0.30	0.29	-	0.20	0.33	



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Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by your father?										
Junior high/Middle school or less	10.0%	11.2%	12.0%	0.0%	18.9%	12.1%	25.0%	6.2%	12.0%	
Some high school	10.0%	14.2%	12.7%	16.7%	15.1%	10.7%	0.0%	13.6%	14.1%	
High school graduate	20.0%	30.6%	29.7%	0.0%	28.3%	31.6%	50.0%	32.1%	28.3%	
Postsecondary school other than college	10.0%	3.0%	4.6%	16.7%	1.9%	1.9%	0.0%	3.7%	6.5%	
Some college	20.0%	17.9%	17.4%	33.3%	15.1%	18.0%	0.0%	19.8%	17.0%	
College degree	20.0%	14.9%	13.3%	33.3%	15.1%	13.6%	0.0%	14.8%	13.0%	
Some graduate school	0.0%	2.2%	2.1%	0.0%	1.9%	2.9%	0.0%	2.5%	1.4%	
Graduate degree	10.0%	6.0%	8.3%	0.0%	3.8%	9.2%	25.0%	7.4%	7.6%	
Total (n)	10	134	482	6	53	206	4	81	276	
What is the highest level of formal education obtained by your mother?										
Junior high/Middle school or less	0.0%	8.5%	8.5%	0.0%	8.8%	8.0%	0.0%	8.2%	8.8%	
Some high school	10.0%	7.0%	8.1%	16.7%	7.0%	6.6%	0.0%	7.1%	9.2%	
High school graduate	20.0%	22.5%	20.0%	0.0%	22.8%	22.2%	50.0%	22.4%	18.4%	
Postsecondary school other than college	10.0%	4.9%	5.7%	16.7%	3.5%	3.8%	0.0%	5.9%	7.1%	
Some college	0.0%	26.1%	24.2%	0.0%	28.1%	23.6%	0.0%	24.7%	24.7%	
College degree	30.0%	16.9%	17.8%	33.3%	14.0%	18.9%	25.0%	18.8%	17.0%	
Some graduate school	10.0%	3.5%	1.8%	16.7%	5.3%	2.8%	0.0%	2.4%	1.1%	
Graduate degree	20.0%	10.6%	13.9%	16.7%	10.5%	14.2%	25.0%	10.6%	13.8%	
Total (n)	10	142	495	6	57	212	4	85	283	
First generation in college										
Yes	30.0%	35.2%	35.6%	16.7%	35.6%	33.0%	50.0%	34.9%	37.5%	
No	70.0%	64.8%	64.4%	83.3%	64.4%	67.0%	50.0%	65.1%	62.5%	
Total (n)	10	145	509	6	59	218	4	86	291	



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Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										Habits of Mind
Frequently	70.0%	59.3%	50.6%	66.7%	53.4%	49.3%	75.0%	63.2%	51.5%	
Occasionally	20.0%	34.5%	42.6%	33.3%	36.2%	43.4%	0.0%	33.3%	42.0%	
Not at all	10.0%	6.2%	6.8%	0.0%	10.3%	7.3%	25.0%	3.4%	6.4%	
Total (n)	10	145	514	6	58	219	4	87	295	
Mean	2.60	2.53	2.44	2.67	2.43	2.42	2.50	2.60	2.45	
Standard deviation	0.70	0.61	0.62	0.52	0.68	0.63	1.00	0.56	0.61	
Significance	-			-			-			
Effect size	-	0.11	0.26	-	0.35	0.40	-	-0.18	0.08	
Support your opinions with a logical argument										Habits of Mind
Frequently	80.0%	59.3%	52.3%	83.3%	54.2%	55.7%	75.0%	62.8%	49.8%	
Occasionally	0.0%	31.0%	38.7%	0.0%	30.5%	36.5%	0.0%	31.4%	40.3%	
Not at all	20.0%	9.7%	9.0%	16.7%	15.3%	7.8%	25.0%	5.8%	9.9%	
Total (n)	10	145	512	6	59	219	4	86	293	
Mean	2.60	2.50	2.43	2.67	2.39	2.48	2.50	2.57	2.40	
Standard deviation	0.84	0.67	0.65	0.82	0.74	0.64	1.00	0.60	0.66	
Significance	-			-			-			
Effect size	-	0.15	0.26	-	0.38	0.30	-	-0.12	0.15	
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	60.0%	59.0%	50.8%	66.7%	56.9%	48.2%	50.0%	60.5%	52.7%	
Occasionally	30.0%	31.9%	42.6%	33.3%	29.3%	43.1%	25.0%	33.7%	42.2%	
Not at all	10.0%	9.0%	6.6%	0.0%	13.8%	8.7%	25.0%	5.8%	5.1%	
Total (n)	10	144	512	6	58	218	4	86	294	
Mean	2.50	2.50	2.44	2.67	2.43	2.39	2.25	2.55	2.48	
Standard deviation	0.71	0.66	0.62	0.52	0.73	0.64	0.96	0.61	0.59	
Significance	-			-			-			
Effect size	-	0.00	0.10	-	0.33	0.44	-	-0.49	-0.39	
Revise your papers to improve your writing										Habits of Mind
Frequently	70.0%	55.9%	52.8%	66.7%	44.8%	45.5%	75.0%	63.2%	58.4%	
Occasionally	30.0%	37.2%	37.4%	33.3%	41.4%	40.9%	25.0%	34.5%	34.8%	
Not at all	0.0%	6.9%	9.7%	0.0%	13.8%	13.6%	0.0%	2.3%	6.8%	
Total (n)	10	145	513	6	58	220	4	87	293	
Mean	2.70	2.49	2.43	2.67	2.31	2.32	2.75	2.61	2.52	
Standard deviation	0.48	0.62	0.66	0.52	0.71	0.70	0.50	0.54	0.62	
Significance	-			-			-			
Effect size	-	0.34	0.41	-	0.51	0.50	-	0.26	0.37	



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Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										
Frequently	50.0%	53.5%	49.2%	66.7%	42.1%	48.6%	25.0%	60.9%	49.7%	Habits of Mind
Occasionally	40.0%	38.9%	44.4%	33.3%	45.6%	44.5%	50.0%	34.5%	44.3%	
Not at all	10.0%	7.6%	6.4%	0.0%	12.3%	6.9%	25.0%	4.6%	6.1%	
Total (n)	10	144	514	6	57	218	4	87	296	
Mean	2.40	2.46	2.43	2.67	2.30	2.42	2.00	2.56	2.44	
Standard deviation	0.70	0.64	0.61	0.52	0.68	0.62	0.82	0.58	0.61	
Significance	-			-			-			
Effect size	-	-0.09	-0.05	-	0.54	0.40	-	-0.97	-0.72	
Take a risk because you feel you have more to gain										
Frequently	30.0%	49.7%	44.2%	33.3%	44.8%	45.0%	25.0%	52.9%	43.7%	Habits of Mind
Occasionally	70.0%	39.3%	44.4%	66.7%	39.7%	44.0%	75.0%	39.1%	44.7%	
Not at all	0.0%	11.0%	11.3%	0.0%	15.5%	11.0%	0.0%	8.0%	11.5%	
Total (n)	10	145	513	6	58	218	4	87	295	
Mean	2.30	2.39	2.33	2.33	2.29	2.34	2.25	2.45	2.32	
Standard deviation	0.48	0.68	0.67	0.52	0.73	0.67	0.50	0.64	0.67	
Significance	-			-			-			
Effect size	-	-0.13	-0.04	-	0.05	-0.01	-	-0.31	-0.10	
Seek alternative solutions to a problem										
Frequently	80.0%	55.9%	50.9%	83.3%	56.9%	49.1%	75.0%	55.2%	52.2%	Habits of Mind
Occasionally	20.0%	38.6%	44.4%	16.7%	32.8%	45.4%	25.0%	42.5%	43.7%	
Not at all	0.0%	5.5%	4.7%	0.0%	10.3%	5.5%	0.0%	2.3%	4.1%	
Total (n)	10	145	513	6	58	218	4	87	295	
Mean	2.80	2.50	2.46	2.83	2.47	2.44	2.75	2.53	2.48	
Standard deviation	0.42	0.60	0.59	0.41	0.68	0.60	0.50	0.55	0.58	
Significance	-			-			-			
Effect size	-	0.50	0.58	-	0.53	0.65	-	0.40	0.47	
Look up scientific research articles and resources										
Frequently	40.0%	37.8%	32.4%	50.0%	34.5%	32.4%	25.0%	40.0%	32.3%	Habits of Mind
Occasionally	40.0%	39.9%	45.1%	50.0%	39.7%	46.6%	25.0%	40.0%	44.0%	
Not at all	20.0%	22.4%	22.5%	0.0%	25.9%	21.0%	50.0%	20.0%	23.7%	
Total (n)	10	143	510	6	58	219	4	85	291	
Mean	2.20	2.15	2.10	2.50	2.09	2.11	1.75	2.20	2.09	
Standard deviation	0.79	0.76	0.74	0.55	0.78	0.72	0.96	0.75	0.74	
Significance	-			-			-			
Effect size	-	0.07	0.14	-	0.53	0.54	-	-0.60	-0.46	



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Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Explore topics on your own, even though it was not required for a class										
Frequently	40.0%	48.3%	42.5%	50.0%	48.3%	44.3%	25.0%	48.3%	41.2%	Habits of Mind
Occasionally	40.0%	34.5%	40.2%	50.0%	34.5%	40.2%	25.0%	34.5%	40.1%	
Not at all	20.0%	17.2%	17.3%	0.0%	17.2%	15.5%	50.0%	17.2%	18.7%	
Total (n)	10	145	513	6	58	219	4	87	294	
Mean	2.20	2.31	2.25	2.50	2.31	2.29	1.75	2.31	2.22	
Standard deviation	0.79	0.75	0.73	0.55	0.75	0.72	0.96	0.75	0.74	
Significance	-			-			-			
Effect size	-	-0.15	-0.07	-	0.25	0.29	-	-0.75	-0.64	
Accept mistakes as part of the learning process										
Frequently	70.0%	62.8%	61.3%	83.3%	56.9%	59.4%	50.0%	66.7%	62.7%	Habits of Mind
Occasionally	30.0%	32.4%	34.8%	16.7%	34.5%	36.1%	50.0%	31.0%	33.9%	
Not at all	0.0%	4.8%	3.9%	0.0%	8.6%	4.6%	0.0%	2.3%	3.4%	
Total (n)	10	145	514	6	58	219	4	87	295	
Mean	2.70	2.58	2.57	2.83	2.48	2.55	2.50	2.64	2.59	
Standard deviation	0.48	0.59	0.57	0.41	0.66	0.58	0.58	0.53	0.56	
Significance	-			-			-			
Effect size	-	0.20	0.23	-	0.53	0.48	-	-0.26	-0.16	
Seek feedback on your academic work										
Frequently	70.0%	65.5%	57.3%	83.3%	62.1%	54.6%	50.0%	67.8%	59.4%	Habits of Mind
Occasionally	20.0%	26.9%	35.0%	16.7%	27.6%	34.9%	25.0%	26.4%	35.2%	
Not at all	10.0%	7.6%	7.6%	0.0%	10.3%	10.6%	25.0%	5.7%	5.5%	
Total (n)	10	145	511	6	58	218	4	87	293	
Mean	2.60	2.58	2.50	2.83	2.52	2.44	2.25	2.62	2.54	
Standard deviation	0.70	0.63	0.64	0.41	0.68	0.68	0.96	0.60	0.60	
Significance	-			-			-			
Effect size	-	0.03	0.16	-	0.46	0.57	-	-0.62	-0.48	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently	50.0%	45.1%	40.0%	50.0%	35.1%	38.5%	50.0%	51.7%	41.2%	
Occasionally	50.0%	45.8%	49.0%	50.0%	52.6%	49.1%	50.0%	41.4%	49.0%	
Not at all	0.0%	9.0%	10.9%	0.0%	12.3%	12.4%	0.0%	6.9%	9.9%	
Total (n)	10	144	512	6	57	218	4	87	294	
Mean	2.50	2.36	2.29	2.50	2.23	2.26	2.50	2.45	2.31	
Standard deviation	0.53	0.64	0.65	0.55	0.66	0.67	0.58	0.62	0.64	
Significance	-			-			-			
Effect size	-	0.22	0.32	-	0.41	0.36	-	0.08	0.30	
Integrate skills and knowledge from different sources and experiences										
Frequently	80.0%	56.6%	50.5%	83.3%	55.2%	51.6%	75.0%	57.5%	49.7%	
Occasionally	10.0%	35.2%	43.1%	16.7%	36.2%	42.9%	0.0%	34.5%	43.2%	
Not at all	10.0%	8.3%	6.4%	0.0%	8.6%	5.5%	25.0%	8.0%	7.1%	
Total (n)	10	145	513	6	58	219	4	87	294	
Mean	2.70	2.48	2.44	2.83	2.47	2.46	2.50	2.49	2.43	
Standard deviation	0.67	0.65	0.61	0.41	0.65	0.60	1.00	0.64	0.62	
Significance	-			-			-			
Effect size	-	0.34	0.43	-	0.55	0.62	-	0.02	0.11	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Accountant or actuary	0.0%	0.8%	3.2%	0.0%	0.0%	2.9%	0.0%	1.3%	3.4%	
Actor or entertainer	0.0%	5.6%	1.8%	0.0%	6.5%	1.8%	0.0%	5.1%	1.9%	
Architect or urban planner	0.0%	0.8%	2.1%	0.0%	0.0%	4.1%	0.0%	1.3%	0.7%	
Artist	0.0%	0.8%	0.9%	0.0%	0.0%	0.6%	0.0%	1.3%	1.1%	
Business (clerical)	0.0%	0.8%	0.7%	0.0%	0.0%	1.2%	0.0%	1.3%	0.4%	
Business executive (management, administrator)	11.1%	4.0%	4.6%	20.0%	6.5%	5.9%	0.0%	2.5%	3.7%	
Business owner or proprietor	11.1%	5.6%	4.3%	20.0%	6.5%	4.1%	0.0%	5.1%	4.5%	
Business salesperson or buyer	11.1%	0.8%	0.9%	20.0%	2.2%	1.2%	0.0%	0.0%	0.7%	
Clergy (minister, priest)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Clergy (other religious)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Clinical psychologist	0.0%	0.8%	1.1%	0.0%	2.2%	1.2%	0.0%	0.0%	1.1%	
College administrator/staff	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
College teacher	0.0%	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	1.3%	0.4%	
Computer programmer or analyst	0.0%	2.4%	3.0%	0.0%	6.5%	5.3%	0.0%	0.0%	1.5%	
Conservationist or forester	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Dentist (including orthodontist)	0.0%	0.8%	0.5%	0.0%	0.0%	0.6%	0.0%	1.3%	0.4%	
Dietitian or nutritionist	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Engineer	22.2%	3.2%	9.4%	0.0%	4.3%	18.8%	50.0%	2.5%	3.4%	
Farmer or rancher	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Foreign service worker (including diplomat)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Homemaker (full-time)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Interior decorator (including designer)	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Lab technician or hygienist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Law enforcement officer	0.0%	1.6%	2.7%	0.0%	2.2%	2.9%	0.0%	1.3%	2.6%	
Lawyer (attorney) or judge	0.0%	2.4%	3.2%	0.0%	0.0%	2.9%	0.0%	3.8%	3.4%	
Military service (career)	0.0%	2.4%	2.1%	0.0%	4.3%	3.5%	0.0%	1.3%	1.1%	
Musician (performer, composer)	0.0%	1.6%	1.1%	0.0%	4.3%	2.4%	0.0%	0.0%	0.4%	
Nurse	0.0%	2.4%	9.8%	0.0%	2.2%	1.8%	0.0%	2.5%	15.0%	
Optometrist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Pharmacist	0.0%	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	1.3%	1.5%	
Physician	0.0%	4.8%	2.5%	0.0%	0.0%	1.2%	0.0%	7.6%	3.4%	
Policymaker/Government	0.0%	0.8%	0.9%	0.0%	0.0%	0.6%	0.0%	1.3%	1.1%	
School counselor	11.1%	1.6%	0.9%	20.0%	2.2%	1.2%	0.0%	1.3%	0.7%	
School principal or superintendent	0.0%	0.0%	0.2%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	
Scientific researcher	0.0%	2.4%	1.6%	0.0%	0.0%	1.8%	0.0%	3.8%	1.5%	
Social, welfare, or recreation worker	0.0%	5.6%	5.5%	0.0%	2.2%	2.4%	0.0%	7.6%	7.5%	
Therapist (physical, occupational, speech)	0.0%	3.2%	3.0%	0.0%	2.2%	2.4%	0.0%	3.8%	3.4%	
Teacher or administrator (elementary)	0.0%	3.2%	4.1%	0.0%	2.2%	1.2%	0.0%	3.8%	6.0%	
Teacher or administrator (secondary)	0.0%	2.4%	1.8%	0.0%	4.3%	1.8%	0.0%	1.3%	1.9%	
Veterinarian	0.0%	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	1.3%	1.5%	



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Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Writer or journalist	0.0%	5.6%	2.3%	0.0%	4.3%	2.4%	0.0%	6.3%	2.2%	
Skilled trades	0.0%	2.4%	1.1%	0.0%	4.3%	1.8%	0.0%	1.3%	0.7%	
Laborer (unskilled)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Semi-skilled worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Unemployed	0.0%	5.6%	3.7%	0.0%	2.2%	2.4%	0.0%	7.6%	4.5%	
Other	22.2%	16.0%	11.7%	20.0%	17.4%	11.8%	25.0%	15.2%	11.6%	
Undecided	11.1%	7.2%	6.6%	0.0%	10.9%	7.6%	25.0%	5.1%	6.0%	
Total (n)	9	125	437	5	46	170	4	79	267	
Your father's occupation (disaggregated)										
Accountant or actuary	0.0%	2.7%	2.0%	0.0%	0.0%	0.6%	0.0%	3.9%	2.9%	
Actor or entertainer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Architect or urban planner	11.1%	0.9%	1.0%	20.0%	2.7%	1.2%	0.0%	0.0%	0.8%	
Artist	0.0%	0.9%	1.0%	0.0%	0.0%	1.2%	0.0%	1.3%	0.8%	
Business (clerical)	11.1%	1.8%	1.2%	20.0%	2.7%	1.9%	0.0%	1.3%	0.8%	
Business executive (management, administrator)	0.0%	2.7%	3.2%	0.0%	0.0%	2.5%	0.0%	3.9%	3.7%	
Business owner or proprietor	11.1%	9.7%	6.9%	20.0%	13.5%	5.6%	0.0%	7.9%	7.8%	
Business salesperson or buyer	0.0%	0.0%	1.2%	0.0%	0.0%	1.2%	0.0%	0.0%	1.2%	
Clergy (minister, priest)	0.0%	0.0%	0.7%	0.0%	0.0%	1.2%	0.0%	0.0%	0.4%	
Clergy (other religious)	0.0%	0.0%	1.0%	0.0%	0.0%	1.9%	0.0%	0.0%	0.4%	
Clinical psychologist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
College administrator/staff	0.0%	0.9%	0.5%	0.0%	0.0%	0.6%	0.0%	1.3%	0.4%	
College teacher	0.0%	0.9%	0.7%	0.0%	2.7%	1.2%	0.0%	0.0%	0.4%	
Computer programmer or analyst	0.0%	0.9%	1.5%	0.0%	0.0%	1.9%	0.0%	1.3%	1.2%	
Conservationist or forester	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Dentist (including orthodontist)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Dietitian or nutritionist	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.8%	
Engineer	22.2%	7.1%	7.2%	20.0%	5.4%	11.2%	25.0%	7.9%	4.5%	
Farmer or rancher	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%	
Foreign service worker (including diplomat)	0.0%	0.9%	0.5%	0.0%	2.7%	0.6%	0.0%	0.0%	0.4%	
Homemaker (full-time)	0.0%	0.0%	0.2%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	
Interior decorator (including designer)	0.0%	0.0%	0.5%	0.0%	0.0%	1.2%	0.0%	0.0%	0.0%	
Lab technician or hygienist	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Law enforcement officer	0.0%	1.8%	3.5%	0.0%	0.0%	4.3%	0.0%	2.6%	2.9%	
Lawyer (attorney) or judge	0.0%	0.0%	0.2%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	
Military service (career)	0.0%	1.8%	3.7%	0.0%	0.0%	4.3%	0.0%	2.6%	3.3%	
Musician (performer, composer)	0.0%	0.0%	0.2%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	
Nurse	11.1%	0.9%	0.5%	0.0%	0.0%	0.0%	25.0%	1.3%	0.8%	
Optometrist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Pharmacist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Physician	0.0%	0.0%	0.7%	0.0%	0.0%	1.2%	0.0%	0.0%	0.4%	
Policymaker/Government	0.0%	0.0%	1.0%	0.0%	0.0%	1.9%	0.0%	0.0%	0.4%	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
School counselor	0.0%	0.0%	0.5%	0.0%	0.0%	1.2%	0.0%	0.0%	0.0%	
School principal or superintendent	0.0%	0.0%	0.2%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	
Scientific researcher	0.0%	1.8%	0.5%	0.0%	0.0%	0.0%	0.0%	2.6%	0.8%	
Social, welfare, or recreation worker	0.0%	0.0%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.6%	
Therapist (physical, occupational, speech)	0.0%	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	1.3%	0.4%	
Teacher or administrator (elementary)	0.0%	0.9%	0.5%	0.0%	0.0%	0.6%	0.0%	1.3%	0.4%	
Teacher or administrator (secondary)	0.0%	0.0%	1.7%	0.0%	0.0%	1.9%	0.0%	0.0%	1.6%	
Veterinarian	0.0%	0.9%	0.2%	0.0%	2.7%	0.6%	0.0%	0.0%	0.0%	
Writer or journalist	0.0%	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	1.3%	0.4%	
Skilled trades	11.1%	14.2%	9.4%	0.0%	13.5%	8.7%	25.0%	14.5%	9.8%	
Laborer (unskilled)	0.0%	1.8%	3.0%	0.0%	2.7%	3.1%	0.0%	1.3%	2.9%	
Semi-skilled worker	0.0%	2.7%	3.5%	0.0%	2.7%	1.9%	0.0%	2.6%	4.5%	
Unemployed	0.0%	8.8%	9.1%	0.0%	10.8%	7.5%	0.0%	7.9%	10.2%	
Other	22.2%	33.6%	29.1%	20.0%	37.8%	25.5%	25.0%	31.6%	31.6%	
Total (n)	9	113	405	5	37	161	4	76	244	
Your mother's occupation (disaggregated)										
Accountant or actuary	10.0%	6.5%	4.3%	0.0%	0.0%	4.4%	25.0%	10.1%	4.2%	
Actor or entertainer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Architect or urban planner	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Artist	0.0%	0.8%	0.9%	0.0%	0.0%	0.6%	0.0%	1.3%	1.2%	
Business (clerical)	10.0%	5.7%	6.1%	16.7%	6.8%	5.0%	0.0%	5.1%	6.9%	
Business executive (management, administrator)	0.0%	7.3%	5.7%	0.0%	11.4%	7.2%	0.0%	5.1%	4.6%	
Business owner or proprietor	20.0%	3.3%	3.2%	16.7%	4.5%	3.3%	25.0%	2.5%	3.1%	
Business salesperson or buyer	0.0%	0.8%	1.4%	0.0%	0.0%	1.1%	0.0%	1.3%	1.5%	
Clergy (minister, priest)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Clergy (other religious)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Clinical psychologist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
College administrator/staff	0.0%	0.0%	0.2%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	
College teacher	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%	0.0%	0.0%	0.4%	
Computer programmer or analyst	0.0%	0.8%	0.7%	0.0%	2.3%	1.1%	0.0%	0.0%	0.4%	
Conservationist or forester	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Dentist (including orthodontist)	0.0%	0.0%	0.5%	0.0%	0.0%	1.1%	0.0%	0.0%	0.0%	
Dietitian or nutritionist	0.0%	0.0%	0.2%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	
Engineer	0.0%	1.6%	1.4%	0.0%	2.3%	1.7%	0.0%	1.3%	1.2%	
Farmer or rancher	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%	0.0%	0.0%	0.4%	
Foreign service worker (including diplomat)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Homemaker (full-time)	0.0%	4.1%	3.9%	0.0%	0.0%	2.2%	0.0%	6.3%	5.0%	
Interior decorator (including designer)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lab technician or hygienist	10.0%	0.8%	0.5%	16.7%	2.3%	0.6%	0.0%	0.0%	0.4%	
Law enforcement officer	0.0%	0.8%	1.4%	0.0%	2.3%	2.2%	0.0%	0.0%	0.8%	



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Lawyer (attorney) or judge	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Military service (career)	0.0%	0.0%	0.9%	0.0%	0.0%	1.7%	0.0%	0.0%	0.4%	
Musician (performer, composer)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Nurse	0.0%	4.9%	8.8%	0.0%	2.3%	9.4%	0.0%	6.3%	8.5%	
Optometrist	0.0%	0.8%	0.7%	0.0%	0.0%	0.6%	0.0%	1.3%	0.8%	
Pharmacist	0.0%	0.0%	0.2%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	
Physician	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Policymaker/Government	0.0%	1.6%	1.8%	0.0%	0.0%	1.1%	0.0%	2.5%	2.3%	
School counselor	10.0%	0.8%	0.9%	0.0%	0.0%	0.6%	25.0%	1.3%	1.2%	
School principal or superintendent	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Scientific researcher	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Social, welfare, or recreation worker	0.0%	3.3%	3.9%	0.0%	6.8%	5.0%	0.0%	1.3%	3.1%	
Therapist (physical, occupational, speech)	0.0%	0.0%	0.9%	0.0%	0.0%	1.7%	0.0%	0.0%	0.4%	
Teacher or administrator (elementary)	0.0%	4.9%	5.2%	0.0%	6.8%	6.6%	0.0%	3.8%	4.2%	
Teacher or administrator (secondary)	10.0%	2.4%	1.8%	16.7%	2.3%	0.6%	0.0%	2.5%	2.7%	
Veterinarian	0.0%	0.8%	0.2%	0.0%	2.3%	0.6%	0.0%	0.0%	0.0%	
Writer or journalist	0.0%	2.4%	0.9%	0.0%	2.3%	1.1%	0.0%	2.5%	0.8%	
Skilled trades	0.0%	3.3%	2.7%	0.0%	2.3%	2.2%	0.0%	3.8%	3.1%	
Laborer (unskilled)	0.0%	0.8%	1.4%	0.0%	0.0%	1.1%	0.0%	1.3%	1.5%	
Semi-skilled worker	0.0%	2.4%	2.9%	0.0%	4.5%	3.3%	0.0%	1.3%	2.7%	
Unemployed	0.0%	7.3%	9.5%	0.0%	9.1%	7.7%	0.0%	6.3%	10.8%	
Other	30.0%	31.7%	25.9%	33.3%	29.5%	23.8%	25.0%	32.9%	27.3%	
Total (n)	10	123	441	6	44	181	4	79	260	



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (aggregated)										
Artist	0.0%	13.6%	6.4%	0.0%	15.2%	7.1%	0.0%	12.7%	6.0%	
Business	33.3%	11.2%	13.0%	60.0%	15.2%	14.1%	0.0%	8.9%	12.4%	
Business (clerical)	0.0%	0.8%	0.7%	0.0%	0.0%	1.2%	0.0%	1.3%	0.4%	
Clergy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
College teacher	0.0%	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	1.3%	0.4%	
Doctor (MD or DDS)	0.0%	5.6%	3.0%	0.0%	0.0%	1.8%	0.0%	8.9%	3.7%	
Education (secondary)	11.1%	4.0%	3.0%	20.0%	6.5%	3.5%	0.0%	2.5%	2.6%	
Education (elementary)	0.0%	3.2%	4.1%	0.0%	2.2%	1.2%	0.0%	3.8%	6.0%	
Engineer	22.2%	3.2%	9.4%	0.0%	4.3%	18.8%	50.0%	2.5%	3.4%	
Farmer or forester	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Health professional	0.0%	4.8%	5.0%	0.0%	2.2%	2.4%	0.0%	6.3%	6.7%	
Homemaker (full-time)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lawyer	0.0%	2.4%	3.2%	0.0%	0.0%	2.9%	0.0%	3.8%	3.4%	
Military (career)	0.0%	2.4%	2.1%	0.0%	4.3%	3.5%	0.0%	1.3%	1.1%	
Nurse	0.0%	2.4%	9.8%	0.0%	2.2%	1.8%	0.0%	2.5%	15.0%	
Research scientist	0.0%	2.4%	1.6%	0.0%	0.0%	1.8%	0.0%	3.8%	1.5%	
Social/welfare/recreation worker	0.0%	5.6%	5.5%	0.0%	2.2%	2.4%	0.0%	7.6%	7.5%	
Skilled worker	0.0%	2.4%	1.1%	0.0%	4.3%	1.8%	0.0%	1.3%	0.7%	
Semi-skilled worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Unskilled worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Unemployed	0.0%	5.6%	3.7%	0.0%	2.2%	2.4%	0.0%	7.6%	4.5%	
Other	22.2%	22.4%	21.5%	20.0%	28.3%	25.9%	25.0%	19.0%	18.7%	
Undecided	11.1%	7.2%	6.6%	0.0%	10.9%	7.6%	25.0%	5.1%	6.0%	
Total (n)	9	125	437	5	46	170	4	79	267	



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	0.0%	1.8%	2.0%	0.0%	0.0%	3.1%	0.0%	2.6%	1.2%	
Business	11.1%	15.0%	13.3%	20.0%	13.5%	9.9%	0.0%	15.8%	15.6%	
Business (clerical)	11.1%	1.8%	1.2%	20.0%	2.7%	1.9%	0.0%	1.3%	0.8%	
Clergy	0.0%	0.0%	1.7%	0.0%	0.0%	3.1%	0.0%	0.0%	0.8%	
College teacher	0.0%	0.9%	0.7%	0.0%	2.7%	1.2%	0.0%	0.0%	0.4%	
Doctor (MD or DDS)	0.0%	0.0%	0.7%	0.0%	0.0%	1.2%	0.0%	0.0%	0.4%	
Education (secondary)	0.0%	0.0%	2.5%	0.0%	0.0%	3.7%	0.0%	0.0%	1.6%	
Education (elementary)	0.0%	0.9%	0.5%	0.0%	0.0%	0.6%	0.0%	1.3%	0.4%	
Engineer	22.2%	7.1%	7.2%	20.0%	5.4%	11.2%	25.0%	7.9%	4.5%	
Farmer or forester	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%	
Health professional	0.0%	1.8%	1.2%	0.0%	2.7%	0.6%	0.0%	1.3%	1.6%	
Homemaker (full-time)	0.0%	0.0%	0.2%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	
Lawyer	0.0%	0.0%	0.2%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	
Military (career)	0.0%	1.8%	3.7%	0.0%	0.0%	4.3%	0.0%	2.6%	3.3%	
Nurse	11.1%	0.9%	0.5%	0.0%	0.0%	0.0%	25.0%	1.3%	0.8%	
Research scientist	0.0%	1.8%	0.5%	0.0%	0.0%	0.0%	0.0%	2.6%	0.8%	
Social/welfare/recreation worker	0.0%	0.0%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.6%	
Skilled worker	11.1%	14.2%	9.4%	0.0%	13.5%	8.7%	25.0%	14.5%	9.8%	
Semi-skilled worker	0.0%	2.7%	3.5%	0.0%	2.7%	1.9%	0.0%	2.6%	4.5%	
Unskilled worker	0.0%	1.8%	3.0%	0.0%	2.7%	3.1%	0.0%	1.3%	2.9%	
Unemployed	0.0%	8.8%	9.1%	0.0%	10.8%	7.5%	0.0%	7.9%	10.2%	
Other	33.3%	38.9%	37.0%	40.0%	43.2%	36.0%	25.0%	36.8%	37.7%	
Total (n)	9	113	405	5	37	161	4	76	244	



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	0.0%	3.3%	1.8%	0.0%	2.3%	1.7%	0.0%	3.8%	1.9%	
Business	30.0%	17.9%	14.5%	16.7%	15.9%	16.0%	50.0%	19.0%	13.5%	
Business (clerical)	10.0%	5.7%	6.1%	16.7%	6.8%	5.0%	0.0%	5.1%	6.9%	
Clergy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
College teacher	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%	0.0%	0.0%	0.4%	
Doctor (MD or DDS)	0.0%	0.0%	0.5%	0.0%	0.0%	1.1%	0.0%	0.0%	0.0%	
Education (secondary)	20.0%	3.3%	2.7%	16.7%	2.3%	1.1%	25.0%	3.8%	3.8%	
Education (elementary)	0.0%	4.9%	5.2%	0.0%	6.8%	6.6%	0.0%	3.8%	4.2%	
Engineer	0.0%	1.6%	1.4%	0.0%	2.3%	1.7%	0.0%	1.3%	1.2%	
Farmer or forester	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%	0.0%	0.0%	0.4%	
Health professional	10.0%	2.4%	2.7%	16.7%	4.5%	4.4%	0.0%	1.3%	1.5%	
Homemaker (full-time)	0.0%	4.1%	3.9%	0.0%	0.0%	2.2%	0.0%	6.3%	5.0%	
Lawyer	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Military (career)	0.0%	0.0%	0.9%	0.0%	0.0%	1.7%	0.0%	0.0%	0.4%	
Nurse	0.0%	4.9%	8.8%	0.0%	2.3%	9.4%	0.0%	6.3%	8.5%	
Research scientist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Social/welfare/recreation worker	0.0%	3.3%	3.9%	0.0%	6.8%	5.0%	0.0%	1.3%	3.1%	
Skilled worker	0.0%	3.3%	2.7%	0.0%	2.3%	2.2%	0.0%	3.8%	3.1%	
Semi-skilled worker	0.0%	2.4%	2.9%	0.0%	4.5%	3.3%	0.0%	1.3%	2.7%	
Unskilled worker	0.0%	0.8%	1.4%	0.0%	0.0%	1.1%	0.0%	1.3%	1.5%	
Unemployed	0.0%	7.3%	9.5%	0.0%	9.1%	7.7%	0.0%	6.3%	10.8%	
Other	30.0%	35.0%	29.9%	33.3%	34.1%	28.7%	25.0%	35.4%	30.8%	
Total (n)	10	123	441	6	44	181	4	79	260	



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	0.0%	6.3%	4.1%	0.0%	8.6%	7.4%	0.0%	4.8%	1.7%	
Asian American/Asian	0.0%	2.1%	1.6%	0.0%	3.4%	1.8%	0.0%	1.2%	1.4%	
Native Hawaiian/Pacific Islander	0.0%	0.7%	0.8%	0.0%	1.7%	1.4%	0.0%	0.0%	0.3%	
African American/Black	100.0%	90.8%	87.1%	100.0%	89.7%	87.1%	100.0%	91.7%	87.1%	
Mexican American/Chicano	10.0%	2.1%	1.0%	0.0%	1.7%	0.9%	25.0%	2.4%	1.0%	
Puerto Rican	0.0%	2.8%	2.7%	0.0%	5.2%	2.8%	0.0%	1.2%	2.7%	
Other Latino	0.0%	4.2%	2.1%	0.0%	5.2%	3.2%	0.0%	3.6%	1.4%	
White/Caucasian	10.0%	4.2%	7.8%	0.0%	3.4%	10.1%	25.0%	4.8%	6.1%	
Other	0.0%	8.5%	7.8%	0.0%	6.9%	7.8%	0.0%	9.5%	7.8%	
Total (n)	10	142	512	6	58	217	4	84	295	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Asian	0.0%	0.7%	0.6%	0.0%	1.7%	0.9%	0.0%	0.0%	0.3%	
Black	90.0%	78.2%	77.1%	100.0%	77.6%	73.7%	75.0%	78.6%	79.7%	
Hispanic	0.0%	1.4%	2.1%	0.0%	3.4%	2.3%	0.0%	0.0%	2.0%	
White	0.0%	0.7%	4.9%	0.0%	1.7%	6.0%	0.0%	0.0%	4.1%	
Other	0.0%	5.6%	4.7%	0.0%	3.4%	2.8%	0.0%	7.1%	6.1%	
Two or more races/ethnicities	10.0%	13.4%	10.5%	0.0%	12.1%	14.3%	25.0%	14.3%	7.8%	
Total (n)	10	142	512	6	58	217	4	84	295	



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Abortion should be legal										
Agree strongly	25.0%	26.4%	23.2%	0.0%	20.4%	23.6%	50.0%	30.2%	22.9%	
Agree somewhat	62.5%	27.9%	29.7%	75.0%	29.6%	32.7%	50.0%	26.7%	27.6%	
Disagree somewhat	0.0%	17.9%	20.8%	0.0%	22.2%	20.7%	0.0%	15.1%	20.9%	
Disagree strongly	12.5%	27.9%	26.3%	25.0%	27.8%	23.1%	0.0%	27.9%	28.6%	
Total (n)	8	140	505	4	54	208	4	86	297	
Mean	3.00	2.53	2.50	2.50	2.43	2.57	3.50	2.59	2.45	
Standard deviation	0.93	1.16	1.11	1.00	1.11	1.09	0.58	1.19	1.13	
Significance	-			-			-			
Effect size	-	0.41	0.45	-	0.06	-0.06	-	0.76	0.93	
The death penalty should be abolished										
Agree strongly	12.5%	20.7%	19.8%	25.0%	18.5%	21.2%	0.0%	22.1%	18.9%	
Agree somewhat	12.5%	27.9%	25.8%	0.0%	20.4%	23.6%	25.0%	32.6%	27.4%	
Disagree somewhat	37.5%	28.6%	29.4%	25.0%	29.6%	30.3%	50.0%	27.9%	28.7%	
Disagree strongly	37.5%	22.9%	25.0%	50.0%	31.5%	25.0%	25.0%	17.4%	25.0%	
Total (n)	8	140	504	4	54	208	4	86	296	
Mean	2.00	2.46	2.40	2.00	2.26	2.41	2.00	2.59	2.40	
Standard deviation	1.07	1.06	1.07	1.41	1.10	1.08	0.82	1.02	1.06	
Significance	-			-			-			
Effect size	-	-0.43	-0.37	-	-0.24	-0.38	-	-0.58	-0.38	
Racial discrimination is no longer a major problem in America										
Agree strongly	0.0%	1.4%	3.9%	0.0%	3.8%	4.8%	0.0%	0.0%	3.3%	
Agree somewhat	0.0%	6.4%	8.5%	0.0%	5.7%	12.0%	0.0%	6.9%	6.0%	
Disagree somewhat	12.5%	21.4%	23.2%	25.0%	17.0%	22.0%	0.0%	24.1%	24.1%	
Disagree strongly	87.5%	70.7%	64.4%	75.0%	73.6%	61.2%	100.0%	69.0%	66.6%	
Total (n)	8	140	508	4	53	209	4	87	299	
Mean	1.13	1.39	1.52	1.25	1.40	1.60	1.00	1.38	1.46	
Standard deviation	0.35	0.67	0.81	0.50	0.77	0.88	0.00	0.61	0.76	
Significance	-			-			-			
Effect size	-	-0.39	-0.48	-	-0.19	-0.40	-	-0.62	-0.61	



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Realistically, an individual can do little to bring about changes in our society										
Agree strongly	12.5%	12.9%	11.7%	0.0%	9.4%	11.1%	25.0%	14.9%	12.2%	
Agree somewhat	12.5%	25.0%	25.6%	0.0%	18.9%	26.9%	25.0%	28.7%	24.7%	
Disagree somewhat	12.5%	21.4%	25.0%	25.0%	20.8%	24.5%	0.0%	21.8%	25.3%	
Disagree strongly	62.5%	40.7%	37.7%	75.0%	50.9%	37.5%	50.0%	34.5%	37.8%	
Total (n)	8	140	504	4	53	208	4	87	296	
Mean	1.75	2.10	2.11	1.25	1.87	2.12	2.25	2.24	2.11	
Standard deviation	1.16	1.08	1.04	0.50	1.04	1.04	1.50	1.09	1.05	
Significance	-			-			-			
Effect size	-	-0.32	-0.35	-	-0.60	-0.84	-	0.01	0.13	
Wealthy people should pay a larger share of taxes than they do now										
Agree strongly	62.5%	34.8%	39.2%	50.0%	42.3%	41.8%	75.0%	30.2%	37.4%	
Agree somewhat	0.0%	38.4%	32.3%	0.0%	28.8%	30.3%	0.0%	44.2%	33.7%	
Disagree somewhat	25.0%	18.1%	19.2%	25.0%	19.2%	15.9%	25.0%	17.4%	21.5%	
Disagree strongly	12.5%	8.7%	9.3%	25.0%	9.6%	12.0%	0.0%	8.1%	7.4%	
Total (n)	8	138	505	4	52	208	4	86	297	
Mean	3.13	2.99	3.01	2.75	3.04	3.02	3.50	2.97	3.01	
Standard deviation	1.25	0.94	0.98	1.50	1.01	1.03	1.00	0.90	0.94	
Significance	-			-			-			
Effect size	-	0.15	0.12	-	-0.29	-0.26	-	0.59	0.52	
Same-sex couples should have the right to legal marital status										
Agree strongly	62.5%	35.0%	32.6%	50.0%	24.1%	25.1%	75.0%	41.9%	37.8%	
Agree somewhat	0.0%	27.1%	24.7%	0.0%	29.6%	25.6%	0.0%	25.6%	24.0%	
Disagree somewhat	25.0%	9.3%	17.1%	25.0%	13.0%	20.3%	25.0%	7.0%	14.9%	
Disagree strongly	12.5%	28.6%	25.6%	25.0%	33.3%	29.0%	0.0%	25.6%	23.3%	
Total (n)	8	140	503	4	54	207	4	86	296	
Mean	3.13	2.69	2.64	2.75	2.44	2.47	3.50	2.84	2.76	
Standard deviation	1.25	1.22	1.18	1.50	1.19	1.16	1.00	1.23	1.19	
Significance	-			-			-			
Effect size	-	0.36	0.42	-	0.26	0.24	-	0.54	0.62	



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Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
A national health care plan is needed to cover everybody's medical costs										
Agree strongly	50.0%	54.3%	55.6%	50.0%	44.4%	48.3%	50.0%	60.5%	60.8%	
Agree somewhat	37.5%	33.6%	28.3%	25.0%	37.0%	33.5%	50.0%	31.4%	24.7%	
Disagree somewhat	0.0%	8.6%	10.7%	0.0%	14.8%	13.4%	0.0%	4.7%	8.8%	
Disagree strongly	12.5%	3.6%	5.3%	25.0%	3.7%	4.8%	0.0%	3.5%	5.7%	
Total (n)	8	140	505	4	54	209	4	86	296	
Mean	3.25	3.39	3.34	3.00	3.22	3.25	3.50	3.49	3.41	
Standard deviation	1.04	0.79	0.87	1.41	0.84	0.86	0.58	0.75	0.87	
Significance	-			-			-			
Effect size	-	-0.18	-0.10	-	-0.26	-0.29	-	0.01	0.10	
Dissent is a critical component of the political process										
Agree strongly	25.0%	17.2%	12.7%	50.0%	17.3%	13.4%	0.0%	17.1%	12.2%	
Agree somewhat	25.0%	45.5%	45.2%	0.0%	48.1%	50.5%	50.0%	43.9%	41.4%	
Disagree somewhat	50.0%	31.3%	36.0%	50.0%	30.8%	30.7%	50.0%	31.7%	39.9%	
Disagree strongly	0.0%	6.0%	6.0%	0.0%	3.8%	5.4%	0.0%	7.3%	6.5%	
Total (n)	8	134	480	4	52	202	4	82	278	
Mean	2.75	2.74	2.65	3.00	2.79	2.72	2.50	2.71	2.59	
Standard deviation	0.89	0.81	0.78	1.15	0.78	0.76	0.58	0.84	0.79	
Significance	-			-			-			
Effect size	-	0.01	0.13	-	0.27	0.37	-	-0.25	-0.11	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	12.5%	27.0%	22.1%	25.0%	35.2%	28.0%	0.0%	21.8%	17.9%	
Agree somewhat	12.5%	34.0%	36.6%	25.0%	35.2%	35.3%	0.0%	33.3%	37.5%	
Disagree somewhat	37.5%	26.2%	28.4%	25.0%	16.7%	25.1%	50.0%	32.2%	30.7%	
Disagree strongly	37.5%	12.8%	12.9%	25.0%	13.0%	11.6%	50.0%	12.6%	13.9%	
Total (n)	8	141	503	4	54	207	4	87	296	
Mean	2.00	2.75	2.68	2.50	2.93	2.80	1.50	2.64	2.59	
Standard deviation	1.07	0.99	0.96	1.29	1.03	0.98	0.58	0.96	0.94	
Significance	-	*	*	-			-	*	*	
Effect size	-	-0.76	-0.71	-	-0.42	-0.31	-	-1.19	-1.16	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Colleges should prohibit racist/sexist speech on campus										
Agree strongly	50.0%	38.6%	39.2%	75.0%	37.0%	39.2%	25.0%	39.5%	39.2%	
Agree somewhat	0.0%	22.1%	22.2%	0.0%	18.5%	23.0%	0.0%	24.4%	21.6%	
Disagree somewhat	37.5%	23.6%	20.2%	25.0%	24.1%	20.1%	50.0%	23.3%	20.3%	
Disagree strongly	12.5%	15.7%	18.4%	0.0%	20.4%	17.7%	25.0%	12.8%	18.9%	
Total (n)	8	140	505	4	54	209	4	86	296	
Mean	2.88	2.84	2.82	3.50	2.72	2.84	2.25	2.91	2.81	
Standard deviation	1.25	1.11	1.14	1.00	1.17	1.13	1.26	1.07	1.15	
Significance	-			-			-			
Effect size	-	0.04	0.05	-	0.67	0.58	-	-0.62	-0.49	
How would you characterize your political views?										
Far left	0.0%	6.0%	6.2%	0.0%	3.8%	5.0%	0.0%	7.4%	7.1%	
Liberal	20.0%	27.8%	25.0%	16.7%	26.9%	21.6%	25.0%	28.4%	27.5%	
Middle-of-the-road	50.0%	38.3%	47.9%	33.3%	34.6%	51.3%	75.0%	40.7%	45.4%	
Conservative	30.0%	25.6%	18.4%	50.0%	30.8%	19.1%	0.0%	22.2%	17.8%	
Far right	0.0%	2.3%	2.6%	0.0%	3.8%	3.0%	0.0%	1.2%	2.2%	
Total (n)	10	133	468	6	52	199	4	81	269	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	100.0%	95.0%	92.8%	100.0%	92.6%	91.7%	100.0%	96.5%	93.6%	
Somewhat important	0.0%	3.6%	6.2%	0.0%	3.7%	6.8%	0.0%	3.5%	5.7%	
Not important	0.0%	1.4%	1.0%	0.0%	3.7%	1.5%	0.0%	0.0%	0.7%	
Total (n)	9	140	485	5	54	205	4	86	280	
Mean	3.00	2.94	2.92	3.00	2.89	2.90	3.00	2.97	2.93	
Standard deviation	0.00	0.30	0.31	0.00	0.42	0.34	0.00	0.18	0.28	
Significance	-			-			-			
Effect size	-	0.20	0.26	-	0.26	0.29	-	0.17	0.25	
To gain a general education and appreciation of ideas										
Very important	100.0%	85.5%	83.0%	100.0%	83.0%	82.8%	100.0%	87.1%	83.2%	
Somewhat important	0.0%	12.3%	14.7%	0.0%	13.2%	15.2%	0.0%	11.8%	14.3%	
Not important	0.0%	2.2%	2.3%	0.0%	3.8%	2.0%	0.0%	1.2%	2.5%	
Total (n)	9	138	483	5	53	204	4	85	279	
Mean	3.00	2.83	2.81	3.00	2.79	2.81	3.00	2.86	2.81	
Standard deviation	0.00	0.43	0.45	0.00	0.49	0.44	0.00	0.38	0.45	
Significance	-			-			-			
Effect size	-	0.40	0.42	-	0.43	0.43	-	0.37	0.42	



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Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To make me a more cultured person										
Very important	100.0%	69.3%	67.8%	100.0%	63.5%	69.0%	100.0%	72.9%	67.0%	
Somewhat important	0.0%	22.6%	23.2%	0.0%	26.9%	23.6%	0.0%	20.0%	22.9%	
Not important	0.0%	8.0%	8.9%	0.0%	9.6%	7.4%	0.0%	7.1%	10.0%	
Total (n)	8	137	482	4	52	203	4	85	279	
Mean	3.00	2.61	2.59	3.00	2.54	2.62	3.00	2.66	2.57	
Standard deviation	0.00	0.63	0.65	0.00	0.67	0.62	0.00	0.61	0.67	
Significance	-			-			-			
Effect size	-	0.62	0.63	-	0.69	0.61	-	0.56	0.64	
To be able to make more money										
Very important	88.9%	90.0%	89.6%	80.0%	85.5%	89.3%	100.0%	92.9%	89.9%	
Somewhat important	11.1%	7.9%	8.5%	20.0%	10.9%	8.3%	0.0%	5.9%	8.7%	
Not important	0.0%	2.1%	1.9%	0.0%	3.6%	2.4%	0.0%	1.2%	1.4%	
Total (n)	9	140	482	5	55	205	4	85	277	
Mean	2.89	2.88	2.88	2.80	2.82	2.87	3.00	2.92	2.88	
Standard deviation	0.33	0.39	0.38	0.45	0.47	0.40	0.00	0.32	0.36	
Significance	-			-			-			
Effect size	-	0.03	0.03	-	-0.04	-0.18	-	0.25	0.33	
To learn more about things that interest me										
Very important	100.0%	87.0%	85.1%	100.0%	83.0%	85.3%	100.0%	89.4%	84.9%	
Somewhat important	0.0%	9.4%	12.9%	0.0%	9.4%	11.8%	0.0%	9.4%	13.7%	
Not important	0.0%	3.6%	2.1%	0.0%	7.5%	2.9%	0.0%	1.2%	1.4%	
Total (n)	9	138	482	5	53	204	4	85	278	
Mean	3.00	2.83	2.83	3.00	2.75	2.82	3.00	2.88	2.83	
Standard deviation	0.00	0.46	0.43	0.00	0.59	0.45	0.00	0.36	0.41	
Significance	-			-			-			
Effect size	-	0.37	0.40	-	0.42	0.40	-	0.33	0.41	
To get training for a specific career										
Very important	100.0%	89.8%	89.2%	100.0%	86.8%	87.7%	100.0%	91.7%	90.3%	
Somewhat important	0.0%	7.3%	9.0%	0.0%	7.5%	9.4%	0.0%	7.1%	8.7%	
Not important	0.0%	2.9%	1.9%	0.0%	5.7%	3.0%	0.0%	1.2%	1.1%	
Total (n)	9	137	480	5	53	203	4	84	277	
Mean	3.00	2.87	2.87	3.00	2.81	2.85	3.00	2.90	2.89	
Standard deviation	0.00	0.42	0.39	0.00	0.52	0.44	0.00	0.33	0.34	
Significance	-			-			-			
Effect size	-	0.31	0.33	-	0.37	0.34	-	0.30	0.32	



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Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To prepare myself for graduate or professional school										
Very important	88.9%	77.0%	78.3%	100.0%	66.7%	71.2%	75.0%	83.5%	83.5%	
Somewhat important	11.1%	15.8%	15.1%	0.0%	20.4%	19.5%	25.0%	12.9%	11.8%	
Not important	0.0%	7.2%	6.6%	0.0%	13.0%	9.3%	0.0%	3.5%	4.7%	
Total (n)	9	139	484	5	54	205	4	85	279	
Mean	2.89	2.70	2.72	3.00	2.54	2.62	2.75	2.80	2.79	
Standard deviation	0.33	0.60	0.58	0.00	0.72	0.65	0.50	0.48	0.51	
Significance	-			-			-			
Effect size	-	0.32	0.29	-	0.64	0.58	-	-0.10	-0.08	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	0.0%	4.4%	5.6%	0.0%	5.7%	7.4%	0.0%	3.6%	4.3%	
Less than one hour	0.0%	14.0%	14.2%	0.0%	15.1%	15.3%	0.0%	13.3%	13.4%	
1 to 2 hours	22.2%	22.8%	25.9%	0.0%	20.8%	26.2%	50.0%	24.1%	25.7%	
3 to 5 hours	22.2%	27.9%	26.8%	20.0%	32.1%	26.7%	25.0%	25.3%	26.8%	
6 to 10 hours	44.4%	17.6%	16.3%	60.0%	20.8%	15.3%	25.0%	15.7%	17.0%	
11 to 15 hours	11.1%	5.9%	5.0%	20.0%	1.9%	3.0%	0.0%	8.4%	6.5%	
16 to 20 hours	0.0%	2.9%	2.1%	0.0%	1.9%	1.5%	0.0%	3.6%	2.5%	
Over 20 hours	0.0%	4.4%	4.0%	0.0%	1.9%	4.5%	0.0%	6.0%	3.6%	
Total (n)	9	136	478	5	53	202	4	83	276	
Mean	4.44	3.92	3.77	5.00	3.70	3.64	3.75	4.06	3.87	
Standard deviation	1.01	1.61	1.57	0.71	1.42	1.60	0.96	1.71	1.55	
Significance	-			-	*		-			
Effect size	-	0.32	0.43	-	0.92	0.85	-	-0.18	-0.08	



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Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
None	0.0%	0.7%	2.3%	0.0%	1.9%	3.0%	0.0%	0.0%	1.8%	
Less than one hour	11.1%	4.4%	5.2%	20.0%	5.7%	3.9%	0.0%	3.6%	6.1%	
1 to 2 hours	0.0%	12.4%	15.8%	0.0%	11.3%	14.8%	0.0%	13.1%	16.5%	
3 to 5 hours	66.7%	29.2%	25.1%	60.0%	37.7%	26.6%	75.0%	23.8%	24.0%	
6 to 10 hours	22.2%	19.7%	19.5%	20.0%	15.1%	16.7%	25.0%	22.6%	21.5%	
11 to 15 hours	0.0%	14.6%	10.4%	0.0%	7.5%	9.9%	0.0%	19.0%	10.8%	
16 to 20 hours	0.0%	4.4%	5.6%	0.0%	5.7%	5.9%	0.0%	3.6%	5.4%	
Over 20 hours	0.0%	14.6%	16.2%	0.0%	15.1%	19.2%	0.0%	14.3%	14.0%	
Total (n)	9	137	482	5	53	203	4	84	279	
Mean	4.00	4.97	4.89	3.80	4.79	5.00	4.25	5.08	4.81	
Standard deviation	0.87	1.72	1.87	1.10	1.82	1.94	0.50	1.65	1.81	
Significance	-			-			-			
Effect size	-	-0.56	-0.48	-	-0.54	-0.62	-	-0.50	-0.31	
Talking with teachers outside of class										
None	11.1%	11.0%	12.5%	0.0%	11.5%	13.4%	25.0%	10.7%	11.9%	
Less than one hour	22.2%	33.8%	37.8%	40.0%	40.4%	39.3%	0.0%	29.8%	36.7%	
1 to 2 hours	44.4%	25.0%	26.1%	60.0%	25.0%	26.4%	25.0%	25.0%	25.9%	
3 to 5 hours	22.2%	19.1%	14.4%	0.0%	17.3%	13.9%	50.0%	20.2%	14.7%	
6 to 10 hours	0.0%	6.6%	5.6%	0.0%	3.8%	4.5%	0.0%	8.3%	6.5%	
11 to 15 hours	0.0%	2.2%	2.1%	0.0%	0.0%	1.0%	0.0%	3.6%	2.9%	
16 to 20 hours	0.0%	0.7%	0.4%	0.0%	0.0%	0.5%	0.0%	1.2%	0.4%	
Over 20 hours	0.0%	1.5%	1.0%	0.0%	1.9%	1.0%	0.0%	1.2%	1.1%	
Total (n)	9	136	479	5	52	201	4	84	278	
Mean	2.78	2.93	2.76	2.60	2.71	2.67	3.00	3.07	2.83	
Standard deviation	0.97	1.39	1.31	0.55	1.27	1.25	1.41	1.45	1.35	
Significance	-			-			-			
Effect size	-	-0.11	0.02	-	-0.09	-0.06	-	-0.05	0.13	



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Exercise or sports										
None	0.0%	8.8%	12.9%	0.0%	1.9%	6.4%	0.0%	13.1%	17.6%	
Less than one hour	0.0%	5.1%	10.2%	0.0%	5.7%	5.0%	0.0%	4.8%	14.0%	
1 to 2 hours	22.2%	20.4%	17.0%	40.0%	18.9%	14.4%	0.0%	21.4%	19.0%	
3 to 5 hours	44.4%	24.8%	21.2%	20.0%	30.2%	23.8%	75.0%	21.4%	19.4%	
6 to 10 hours	11.1%	12.4%	13.3%	20.0%	11.3%	12.9%	0.0%	13.1%	13.6%	
11 to 15 hours	0.0%	5.8%	8.1%	0.0%	5.7%	10.9%	0.0%	6.0%	6.1%	
16 to 20 hours	11.1%	5.1%	5.6%	0.0%	7.5%	7.9%	25.0%	3.6%	3.9%	
Over 20 hours	11.1%	17.5%	11.6%	20.0%	18.9%	18.8%	0.0%	16.7%	6.5%	
Total (n)	9	137	481	5	53	202	4	84	279	
Mean	4.67	4.53	4.17	4.60	4.85	4.90	4.75	4.32	3.64	
Standard deviation	1.73	2.14	2.13	2.07	1.99	2.10	1.50	2.21	1.99	
Significance	-			-			-			
Effect size	-	0.07	0.23	-	-0.13	-0.14	-	0.19	0.56	
Partying										
None	22.2%	22.8%	29.7%	0.0%	15.4%	23.8%	50.0%	27.4%	34.1%	
Less than one hour	22.2%	8.8%	11.4%	20.0%	11.5%	9.9%	25.0%	7.1%	12.5%	
1 to 2 hours	33.3%	19.9%	18.3%	40.0%	26.9%	20.3%	25.0%	15.5%	16.8%	
3 to 5 hours	11.1%	23.5%	17.0%	20.0%	25.0%	17.8%	0.0%	22.6%	16.5%	
6 to 10 hours	0.0%	11.8%	12.7%	0.0%	7.7%	13.9%	0.0%	14.3%	11.8%	
11 to 15 hours	11.1%	7.4%	4.2%	20.0%	9.6%	5.4%	0.0%	6.0%	3.2%	
16 to 20 hours	0.0%	1.5%	2.3%	0.0%	0.0%	2.0%	0.0%	2.4%	2.5%	
Over 20 hours	0.0%	4.4%	4.4%	0.0%	3.8%	6.9%	0.0%	4.8%	2.5%	
Total (n)	9	136	481	5	52	202	4	84	279	
Mean	2.78	3.43	3.15	3.60	3.46	3.47	1.75	3.40	2.92	
Standard deviation	1.56	1.88	1.95	1.52	1.72	2.03	0.96	1.99	1.86	
Significance	-			-			-			
Effect size	-	-0.35	-0.19	-	0.08	0.06	-	-0.83	-0.63	



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Working (for pay)										
None	44.4%	38.0%	38.8%	20.0%	35.8%	38.4%	75.0%	39.3%	39.1%	
Less than one hour	0.0%	0.7%	2.1%	0.0%	0.0%	3.0%	0.0%	1.2%	1.4%	
1 to 2 hours	0.0%	5.8%	3.7%	0.0%	3.8%	3.4%	0.0%	7.1%	3.9%	
3 to 5 hours	11.1%	8.8%	8.1%	20.0%	18.9%	10.3%	0.0%	2.4%	6.5%	
6 to 10 hours	11.1%	11.7%	12.4%	20.0%	13.2%	14.8%	0.0%	10.7%	10.8%	
11 to 15 hours	11.1%	7.3%	7.3%	0.0%	5.7%	6.9%	25.0%	8.3%	7.5%	
16 to 20 hours	0.0%	9.5%	7.5%	0.0%	9.4%	8.4%	0.0%	9.5%	6.8%	
Over 20 hours	22.2%	18.2%	20.1%	40.0%	13.2%	14.8%	0.0%	21.4%	24.0%	
Total (n)	9	137	482	5	53	203	4	84	279	
Mean	3.89	4.07	4.06	5.20	3.94	3.88	2.25	4.14	4.18	
Standard deviation	3.02	2.78	2.82	2.95	2.59	2.68	2.50	2.91	2.91	
Significance	-			-			-			
Effect size	-	-0.06	-0.06	-	0.49	0.49	-	-0.65	-0.66	
Volunteer work										
None	11.1%	32.1%	38.6%	0.0%	35.8%	39.6%	25.0%	29.8%	37.8%	
Less than one hour	22.2%	12.4%	14.5%	40.0%	15.1%	17.3%	0.0%	10.7%	12.4%	
1 to 2 hours	44.4%	18.2%	18.0%	20.0%	11.3%	16.3%	75.0%	22.6%	19.3%	
3 to 5 hours	11.1%	18.2%	14.5%	20.0%	17.0%	12.4%	0.0%	19.0%	16.0%	
6 to 10 hours	11.1%	5.8%	5.9%	20.0%	5.7%	6.9%	0.0%	6.0%	5.1%	
11 to 15 hours	0.0%	4.4%	2.5%	0.0%	3.8%	1.5%	0.0%	4.8%	3.3%	
16 to 20 hours	0.0%	1.5%	1.9%	0.0%	1.9%	2.0%	0.0%	1.2%	1.8%	
Over 20 hours	0.0%	7.3%	4.2%	0.0%	9.4%	4.0%	0.0%	6.0%	4.4%	
Total (n)	9	137	477	5	53	202	4	84	275	
Mean	2.89	3.09	2.71	3.20	3.08	2.62	2.50	3.10	2.77	
Standard deviation	1.17	2.07	1.89	1.30	2.25	1.86	1.00	1.97	1.91	
Significance	-			-			-			
Effect size	-	-0.10	0.10	-	0.05	0.31	-	-0.30	-0.14	



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Student clubs/groups										
None	0.0%	32.6%	39.5%	0.0%	34.6%	41.6%	0.0%	31.3%	37.9%	
Less than one hour	22.2%	8.1%	12.7%	40.0%	11.5%	14.9%	0.0%	6.0%	11.2%	
1 to 2 hours	44.4%	19.3%	16.5%	40.0%	17.3%	15.8%	50.0%	20.5%	17.0%	
3 to 5 hours	11.1%	22.2%	16.9%	20.0%	15.4%	14.9%	0.0%	26.5%	18.4%	
6 to 10 hours	22.2%	8.1%	6.3%	0.0%	15.4%	6.4%	50.0%	3.6%	6.1%	
11 to 15 hours	0.0%	3.0%	2.7%	0.0%	1.9%	1.5%	0.0%	3.6%	3.6%	
16 to 20 hours	0.0%	0.7%	1.3%	0.0%	0.0%	0.5%	0.0%	1.2%	1.8%	
Over 20 hours	0.0%	5.9%	4.2%	0.0%	3.8%	4.5%	0.0%	7.2%	4.0%	
Total (n)	9	135	479	5	52	202	4	83	277	
Mean	3.33	3.07	2.72	2.80	2.90	2.58	4.00	3.17	2.82	
Standard deviation	1.12	1.96	1.88	0.84	1.86	1.84	1.15	2.02	1.91	
Significance	-			-			-			
Effect size	-	0.13	0.32	-	-0.05	0.12	-	0.41	0.62	
Watching TV										
None	0.0%	5.2%	6.9%	0.0%	3.8%	8.5%	0.0%	6.2%	5.8%	
Less than one hour	33.3%	11.9%	15.8%	40.0%	15.1%	18.4%	25.0%	9.9%	13.9%	
1 to 2 hours	11.1%	20.1%	19.8%	20.0%	13.2%	18.9%	0.0%	24.7%	20.4%	
3 to 5 hours	55.6%	27.6%	25.3%	40.0%	32.1%	22.9%	75.0%	24.7%	27.0%	
6 to 10 hours	0.0%	14.2%	13.9%	0.0%	13.2%	11.9%	0.0%	14.8%	15.3%	
11 to 15 hours	0.0%	8.2%	7.4%	0.0%	7.5%	8.5%	0.0%	8.6%	6.6%	
16 to 20 hours	0.0%	3.7%	3.6%	0.0%	3.8%	2.0%	0.0%	3.7%	4.7%	
Over 20 hours	0.0%	9.0%	7.4%	0.0%	11.3%	9.0%	0.0%	7.4%	6.2%	
Total (n)	9	134	475	5	53	201	4	81	274	
Mean	3.22	4.18	3.97	3.00	4.30	3.90	3.50	4.10	4.02	
Standard deviation	0.97	1.84	1.84	1.00	1.91	1.94	1.00	1.80	1.77	
Significance	-			-			-			
Effect size	-	-0.52	-0.41	-	-0.68	-0.46	-	-0.33	-0.29	



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Household/childcare duties										
None	33.3%	21.2%	20.6%	20.0%	22.6%	28.1%	50.0%	20.2%	15.1%	
Less than one hour	22.2%	13.9%	13.5%	20.0%	9.4%	15.8%	25.0%	16.7%	11.9%	
1 to 2 hours	22.2%	18.2%	20.8%	20.0%	17.0%	21.2%	25.0%	19.0%	20.5%	
3 to 5 hours	11.1%	16.1%	19.8%	20.0%	20.8%	19.2%	0.0%	13.1%	20.1%	
6 to 10 hours	11.1%	13.9%	11.6%	20.0%	15.1%	8.4%	0.0%	13.1%	14.0%	
11 to 15 hours	0.0%	4.4%	4.4%	0.0%	1.9%	2.5%	0.0%	6.0%	5.8%	
16 to 20 hours	0.0%	3.6%	2.7%	0.0%	3.8%	1.5%	0.0%	3.6%	3.6%	
Over 20 hours	0.0%	8.8%	6.7%	0.0%	9.4%	3.4%	0.0%	8.3%	9.0%	
Total (n)	9	137	481	5	53	203	4	84	278	
Mean	2.44	3.59	3.46	3.00	3.64	2.95	1.75	3.56	3.83	
Standard deviation	1.42	2.13	1.98	1.58	2.15	1.77	0.96	2.14	2.04	
Significance	-			-			-		*	
Effect size	-	-0.54	-0.52	-	-0.30	0.03	-	-0.85	-1.02	
Reading for pleasure										
None	44.4%	30.1%	32.9%	20.0%	28.3%	41.6%	75.0%	31.3%	26.6%	
Less than one hour	11.1%	22.1%	20.2%	20.0%	28.3%	22.8%	0.0%	18.1%	18.3%	
1 to 2 hours	22.2%	21.3%	19.6%	40.0%	20.8%	20.3%	0.0%	21.7%	19.1%	
3 to 5 hours	11.1%	12.5%	14.0%	0.0%	13.2%	9.4%	25.0%	12.0%	17.3%	
6 to 10 hours	11.1%	6.6%	7.3%	20.0%	3.8%	4.0%	0.0%	8.4%	9.7%	
11 to 15 hours	0.0%	2.2%	2.1%	0.0%	1.9%	1.0%	0.0%	2.4%	2.9%	
16 to 20 hours	0.0%	0.7%	1.5%	0.0%	0.0%	0.0%	0.0%	1.2%	2.5%	
Over 20 hours	0.0%	4.4%	2.5%	0.0%	3.8%	1.0%	0.0%	4.8%	3.6%	
Total (n)	9	136	480	5	53	202	4	83	278	
Mean	2.33	2.75	2.67	2.80	2.60	2.19	1.75	2.84	3.02	
Standard deviation	1.50	1.79	1.70	1.48	1.64	1.36	1.50	1.88	1.84	
Significance	-			-			-			
Effect size	-	-0.23	-0.20	-	0.12	0.45	-	-0.58	-0.69	



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Playing video/computer games										
None	44.4%	48.9%	44.0%	40.0%	30.2%	24.8%	50.0%	60.7%	57.9%	
Less than one hour	11.1%	13.9%	16.0%	20.0%	13.2%	17.8%	0.0%	14.3%	14.7%	
1 to 2 hours	11.1%	14.6%	16.3%	0.0%	18.9%	18.8%	25.0%	11.9%	14.4%	
3 to 5 hours	33.3%	9.5%	10.4%	40.0%	15.1%	15.8%	25.0%	6.0%	6.5%	
6 to 10 hours	0.0%	4.4%	5.8%	0.0%	9.4%	10.4%	0.0%	1.2%	2.5%	
11 to 15 hours	0.0%	5.8%	4.4%	0.0%	9.4%	5.9%	0.0%	3.6%	3.2%	
16 to 20 hours	0.0%	0.0%	1.0%	0.0%	0.0%	2.5%	0.0%	0.0%	0.0%	
Over 20 hours	0.0%	2.9%	2.1%	0.0%	3.8%	4.0%	0.0%	2.4%	0.7%	
Total (n)	9	137	480	5	53	202	4	84	278	
Mean	2.33	2.39	2.46	2.40	3.08	3.17	2.25	1.95	1.94	
Standard deviation	1.41	1.81	1.75	1.52	1.93	1.91	1.50	1.59	1.41	
Significance	-			-			-			
Effect size	-	-0.03	-0.07	-	-0.35	-0.40	-	0.19	0.22	
Online social networks (Myspace, Facebook, etc.)										
None	0.0%	7.3%	15.6%	0.0%	5.7%	16.7%	0.0%	8.3%	14.7%	
Less than one hour	33.3%	10.9%	15.4%	40.0%	11.3%	16.3%	25.0%	10.7%	14.7%	
1 to 2 hours	33.3%	21.9%	22.0%	40.0%	30.2%	24.1%	25.0%	16.7%	20.5%	
3 to 5 hours	22.2%	26.3%	18.1%	20.0%	22.6%	15.8%	25.0%	28.6%	19.8%	
6 to 10 hours	0.0%	6.6%	9.8%	0.0%	7.5%	10.8%	0.0%	6.0%	9.0%	
11 to 15 hours	11.1%	8.8%	5.6%	0.0%	7.5%	4.9%	25.0%	9.5%	6.1%	
16 to 20 hours	0.0%	5.8%	4.4%	0.0%	1.9%	3.9%	0.0%	8.3%	4.7%	
Over 20 hours	0.0%	12.4%	9.1%	0.0%	13.2%	7.4%	0.0%	11.9%	10.4%	
Total (n)	9	137	481	5	53	203	4	84	278	
Mean	3.22	4.26	3.71	2.80	4.11	3.55	3.75	4.35	3.83	
Standard deviation	1.30	2.05	2.08	0.84	2.00	2.02	1.71	2.09	2.13	
Significance	-			-			-			
Effect size	-	-0.51	-0.24	-	-0.66	-0.37	-	-0.29	-0.04	



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	22.2%	20.0%	20.5%	20.0%	17.5%	19.2%	25.0%	21.7%	21.5%	
Somewhat important	33.3%	28.6%	28.3%	40.0%	28.1%	29.0%	25.0%	28.9%	27.8%	
Not important	44.4%	51.4%	51.2%	40.0%	54.4%	51.9%	50.0%	49.4%	50.7%	
Total (n)	9	140	502	5	57	214	4	83	288	
Mean	1.78	1.69	1.69	1.80	1.63	1.67	1.75	1.72	1.71	
Standard deviation	0.83	0.79	0.79	0.84	0.77	0.78	0.96	0.80	0.80	
Significance	-			-			-			
Effect size	-	0.11	0.11	-	0.22	0.17	-	0.04	0.05	
My relatives wanted me to come here										
Very important	22.2%	14.4%	15.4%	20.0%	12.7%	15.6%	25.0%	15.5%	15.3%	
Somewhat important	22.2%	26.6%	26.8%	20.0%	23.6%	25.9%	25.0%	28.6%	27.4%	
Not important	55.6%	59.0%	57.8%	60.0%	63.6%	58.5%	50.0%	56.0%	57.3%	
Total (n)	9	139	500	5	55	212	4	84	288	
Mean	1.67	1.55	1.58	1.60	1.49	1.57	1.75	1.60	1.58	
Standard deviation	0.87	0.73	0.74	0.89	0.72	0.75	0.96	0.75	0.74	
Significance	-			-			-			
Effect size	-	0.16	0.12	-	0.15	0.04	-	0.20	0.23	
My teacher advised me										
Very important	0.0%	10.8%	10.0%	0.0%	12.7%	10.0%	0.0%	9.5%	10.0%	
Somewhat important	11.1%	18.7%	19.6%	0.0%	14.5%	17.1%	25.0%	21.4%	21.5%	
Not important	88.9%	70.5%	70.3%	100.0%	72.7%	72.9%	75.0%	69.0%	68.5%	
Total (n)	9	139	499	5	55	210	4	84	289	
Mean	1.11	1.40	1.40	1.00	1.40	1.37	1.25	1.40	1.42	
Standard deviation	0.33	0.68	0.66	0.00	0.71	0.66	0.50	0.66	0.67	
Significance	-			-			-			
Effect size	-	-0.43	-0.44	-	-0.56	-0.56	-	-0.23	-0.25	



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
This college has a very good academic reputation										College Reputation Orientation
Very important	77.8%	48.9%	43.3%	80.0%	42.6%	36.8%	75.0%	52.9%	47.9%	
Somewhat important	11.1%	33.8%	39.3%	20.0%	38.9%	47.4%	0.0%	30.6%	33.4%	
Not important	11.1%	17.3%	17.4%	0.0%	18.5%	15.8%	25.0%	16.5%	18.6%	
Total (n)	9	139	499	5	54	209	4	85	290	
Mean	2.67	2.32	2.26	2.80	2.24	2.21	2.50	2.36	2.29	
Standard deviation	0.71	0.75	0.74	0.45	0.75	0.70	1.00	0.75	0.76	
Significance	-			-			-			
Effect size	-	0.47	0.55	-	0.75	0.84	-	0.19	0.28	
This college has a good reputation for its social activities										
Very important	55.6%	38.1%	34.1%	80.0%	45.5%	36.5%	25.0%	33.3%	32.3%	
Somewhat important	33.3%	41.0%	38.9%	20.0%	32.7%	38.4%	50.0%	46.4%	39.2%	
Not important	11.1%	20.9%	27.1%	0.0%	21.8%	25.1%	25.0%	20.2%	28.5%	
Total (n)	9	139	499	5	55	211	4	84	288	
Mean	2.44	2.17	2.07	2.80	2.24	2.11	2.00	2.13	2.04	
Standard deviation	0.73	0.75	0.78	0.45	0.79	0.78	0.82	0.72	0.78	
Significance	-			-			-			
Effect size	-	0.36	0.47	-	0.71	0.88	-	-0.18	-0.05	
I was offered financial assistance										
Very important	22.2%	38.8%	41.4%	40.0%	36.4%	37.0%	0.0%	40.5%	44.7%	
Somewhat important	44.4%	25.9%	27.9%	40.0%	21.8%	29.9%	50.0%	28.6%	26.5%	
Not important	33.3%	35.3%	30.7%	20.0%	41.8%	33.2%	50.0%	31.0%	28.9%	
Total (n)	9	139	502	5	55	211	4	84	291	
Mean	1.89	2.04	2.11	2.20	1.95	2.04	1.50	2.10	2.16	
Standard deviation	0.78	0.86	0.84	0.84	0.89	0.84	0.58	0.84	0.84	
Significance	-			-			-			
Effect size	-	-0.17	-0.26	-	0.28	0.19	-	-0.71	-0.79	



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	22.2%	33.3%	51.4%	40.0%	24.1%	44.0%	0.0%	39.3%	56.7%	
Somewhat important	22.2%	22.5%	24.0%	20.0%	27.8%	29.7%	25.0%	19.0%	19.9%	
Not important	55.6%	44.2%	24.6%	40.0%	48.1%	26.3%	75.0%	41.7%	23.4%	
Total (n)	9	138	500	5	54	209	4	84	291	
Mean	1.67	1.89	2.27	2.00	1.76	2.18	1.25	1.98	2.33	
Standard deviation	0.87	0.88	0.83	1.00	0.82	0.82	0.50	0.90	0.83	
Significance	-		*	-			-		**	
Effect size	-	-0.25	-0.72	-	0.29	-0.22	-	-0.81	-1.30	
High school counselor advised me										
Very important	0.0%	12.2%	9.6%	0.0%	10.9%	9.5%	0.0%	13.1%	9.6%	
Somewhat important	11.1%	17.3%	19.2%	0.0%	16.4%	19.5%	25.0%	17.9%	18.9%	
Not important	88.9%	70.5%	71.3%	100.0%	72.7%	71.0%	75.0%	69.0%	71.5%	
Total (n)	9	139	501	5	55	210	4	84	291	
Mean	1.11	1.42	1.38	1.00	1.38	1.39	1.25	1.44	1.38	
Standard deviation	0.33	0.70	0.65	0.00	0.68	0.66	0.50	0.72	0.66	
Significance	-			-			-			
Effect size	-	-0.44	-0.42	-	-0.56	-0.59	-	-0.26	-0.20	
Private college counselor advised me										
Very important	0.0%	8.6%	8.4%	0.0%	7.3%	8.6%	0.0%	9.5%	8.3%	
Somewhat important	11.1%	12.9%	12.6%	0.0%	12.7%	12.9%	25.0%	13.1%	12.4%	
Not important	88.9%	78.4%	79.0%	100.0%	80.0%	78.6%	75.0%	77.4%	79.3%	
Total (n)	9	139	500	5	55	210	4	84	290	
Mean	1.11	1.30	1.29	1.00	1.27	1.30	1.25	1.32	1.29	
Standard deviation	0.33	0.62	0.61	0.00	0.59	0.62	0.50	0.64	0.61	
Significance	-			-			-			
Effect size	-	-0.31	-0.30	-	-0.46	-0.48	-	-0.11	-0.07	
I wanted to live near home										
Very important	11.1%	18.0%	25.1%	0.0%	12.7%	18.0%	25.0%	21.4%	30.3%	
Somewhat important	11.1%	14.4%	22.2%	0.0%	10.9%	23.2%	25.0%	16.7%	21.4%	
Not important	77.8%	67.6%	52.7%	100.0%	76.4%	58.8%	50.0%	61.9%	48.3%	
Total (n)	9	139	501	5	55	211	4	84	290	
Mean	1.33	1.50	1.72	1.00	1.36	1.59	1.75	1.60	1.82	
Standard deviation	0.71	0.78	0.84	0.00	0.70	0.78	0.96	0.82	0.87	
Significance	-			-			-			
Effect size	-	-0.22	-0.46	-	-0.51	-0.76	-	0.18	-0.08	



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very important	0.0%	11.6%	11.3%	0.0%	10.9%	11.0%	0.0%	12.0%	11.5%	
Somewhat important	11.1%	17.4%	18.5%	20.0%	20.0%	20.0%	0.0%	15.7%	17.4%	
Not important	88.9%	71.0%	70.2%	80.0%	69.1%	69.0%	100.0%	72.3%	71.1%	
Total (n)	9	138	497	5	55	210	4	83	287	
Mean	1.11	1.41	1.41	1.20	1.42	1.42	1.00	1.40	1.40	
Standard deviation	0.33	0.69	0.68	0.45	0.69	0.68	0.00	0.70	0.69	
Significance	-			-			-			
Effect size	-	-0.43	-0.44	-	-0.32	-0.32	-	-0.57	-0.58	
Could not afford first choice										
Very important	12.5%	14.5%	19.7%	25.0%	13.0%	17.5%	0.0%	15.5%	21.3%	
Somewhat important	0.0%	18.1%	15.0%	0.0%	24.1%	18.0%	0.0%	14.3%	12.9%	
Not important	87.5%	67.4%	65.3%	75.0%	63.0%	64.6%	100.0%	70.2%	65.9%	
Total (n)	8	138	493	4	54	206	4	84	287	
Mean	1.25	1.47	1.54	1.50	1.50	1.53	1.00	1.45	1.55	
Standard deviation	0.71	0.74	0.80	1.00	0.72	0.78	0.00	0.75	0.82	
Significance	-			-			-			
Effect size	-	-0.30	-0.36	-	0.00	-0.04	-	-0.60	-0.67	
This college's graduates gain admission to top graduate/professional schools										
Very important	77.8%	30.2%	26.7%	100.0%	27.3%	21.3%	50.0%	32.1%	30.7%	College Reputation Orientation
Somewhat important	0.0%	34.5%	34.7%	0.0%	32.7%	37.4%	0.0%	35.7%	32.8%	
Not important	22.2%	35.3%	38.6%	0.0%	40.0%	41.2%	50.0%	32.1%	36.6%	
Total (n)	9	139	498	5	55	211	4	84	287	
Mean	2.56	1.95	1.88	3.00	1.87	1.80	2.00	2.00	1.94	
Standard deviation	0.88	0.81	0.80	0.00	0.82	0.77	1.15	0.81	0.82	
Significance	-	*	*	-	**	***	-			
Effect size	-	0.75	0.85	-	1.38	1.56	-	0.00	0.07	
This college's graduates get good jobs										
Very important	77.8%	38.7%	43.3%	80.0%	32.7%	36.8%	75.0%	42.7%	48.1%	College Reputation Orientation
Somewhat important	22.2%	35.0%	32.1%	20.0%	40.0%	39.2%	25.0%	31.7%	26.9%	
Not important	0.0%	26.3%	24.6%	0.0%	27.3%	23.9%	0.0%	25.6%	25.1%	
Total (n)	9	137	492	5	55	209	4	82	283	
Mean	2.78	2.12	2.19	2.80	2.05	2.13	2.75	2.17	2.23	
Standard deviation	0.44	0.80	0.80	0.45	0.78	0.77	0.50	0.81	0.83	
Significance	-	*	*	-	*		-			
Effect size	-	0.83	0.74	-	0.96	0.87	-	0.72	0.63	



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very important	0.0%	18.7%	10.2%	0.0%	14.5%	8.5%	0.0%	21.4%	11.5%	
Somewhat important	33.3%	28.8%	23.8%	60.0%	38.2%	27.5%	0.0%	22.6%	21.2%	
Not important	66.7%	52.5%	65.9%	40.0%	47.3%	64.0%	100.0%	56.0%	67.4%	
Total (n)	9	139	499	5	55	211	4	84	288	
Mean	1.33	1.66	1.44	1.60	1.67	1.45	1.00	1.65	1.44	
Standard deviation	0.50	0.78	0.67	0.55	0.72	0.65	0.00	0.81	0.69	
Significance	-			-			-			
Effect size	-	-0.42	-0.16	-	-0.10	0.23	-	-0.80	-0.64	
I wanted to go to a school about the size of this college										
Very important	0.0%	32.4%	27.1%	0.0%	21.8%	22.7%	0.0%	39.3%	30.2%	
Somewhat important	33.3%	30.2%	30.5%	40.0%	40.0%	37.4%	25.0%	23.8%	25.3%	
Not important	66.7%	37.4%	42.5%	60.0%	38.2%	39.8%	75.0%	36.9%	44.4%	
Total (n)	9	139	499	5	55	211	4	84	288	
Mean	1.33	1.95	1.85	1.40	1.84	1.83	1.25	2.02	1.86	
Standard deviation	0.50	0.84	0.82	0.55	0.76	0.77	0.50	0.88	0.85	
Significance	-	*		-			-			
Effect size	-	-0.74	-0.63	-	-0.58	-0.56	-	-0.88	-0.72	
Rankings in national magazines										
Very important	33.3%	15.8%	12.2%	40.0%	16.4%	12.0%	25.0%	15.5%	12.4%	
Somewhat important	22.2%	25.9%	25.9%	40.0%	30.9%	30.1%	0.0%	22.6%	22.8%	
Not important	44.4%	58.3%	61.9%	20.0%	52.7%	57.9%	75.0%	61.9%	64.8%	
Total (n)	9	139	499	5	55	209	4	84	290	
Mean	1.89	1.58	1.50	2.20	1.64	1.54	1.50	1.54	1.48	
Standard deviation	0.93	0.75	0.70	0.84	0.75	0.70	1.00	0.75	0.71	
Significance	-			-		*	-			
Effect size	-	0.41	0.56	-	0.75	0.94	-	-0.05	0.03	
Information from a website										
Very important	33.3%	22.5%	23.4%	60.0%	22.2%	20.6%	0.0%	22.6%	25.5%	
Somewhat important	11.1%	32.6%	30.7%	0.0%	27.8%	31.1%	25.0%	35.7%	30.3%	
Not important	55.6%	44.9%	45.9%	40.0%	50.0%	48.3%	75.0%	41.7%	44.1%	
Total (n)	9	138	499	5	54	209	4	84	290	
Mean	1.78	1.78	1.78	2.20	1.72	1.72	1.25	1.81	1.81	
Standard deviation	0.97	0.79	0.80	1.10	0.81	0.78	0.50	0.78	0.81	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	0.59	0.62	-	-0.72	-0.69	



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	0.0%	7.2%	7.6%	0.0%	7.3%	6.7%	0.0%	7.1%	8.3%	
Somewhat important	11.1%	17.3%	14.1%	20.0%	20.0%	17.2%	0.0%	15.5%	11.8%	
Not important	88.9%	75.5%	78.3%	80.0%	72.7%	76.1%	100.0%	77.4%	79.9%	
Total (n)	9	139	497	5	55	209	4	84	288	
Mean	1.11	1.32	1.29	1.20	1.35	1.31	1.00	1.30	1.28	
Standard deviation	0.33	0.60	0.60	0.45	0.62	0.59	0.00	0.60	0.61	
Significance	-			-			-			
Effect size	-	-0.35	-0.30	-	-0.24	-0.19	-	-0.50	-0.46	
The athletic department recruited me										
Very important	11.1%	13.7%	11.7%	0.0%	14.5%	17.1%	25.0%	13.1%	7.7%	
Somewhat important	0.0%	11.5%	10.5%	0.0%	18.2%	14.8%	0.0%	7.1%	7.4%	
Not important	88.9%	74.8%	77.8%	100.0%	67.3%	68.1%	75.0%	79.8%	84.9%	
Total (n)	9	139	495	5	55	210	4	84	285	
Mean	1.22	1.39	1.34	1.00	1.47	1.49	1.50	1.33	1.23	
Standard deviation	0.67	0.72	0.68	0.00	0.74	0.77	1.00	0.70	0.58	
Significance	-			-			-			
Effect size	-	-0.24	-0.18	-	-0.64	-0.64	-	0.24	0.47	
A visit to this campus										
Very important	44.4%	28.1%	27.8%	40.0%	25.5%	25.0%	50.0%	29.8%	29.9%	
Somewhat important	11.1%	26.6%	28.4%	20.0%	29.1%	31.6%	0.0%	25.0%	26.0%	
Not important	44.4%	45.3%	43.8%	40.0%	45.5%	43.4%	50.0%	45.2%	44.1%	
Total (n)	9	139	500	5	55	212	4	84	288	
Mean	2.00	1.83	1.84	2.00	1.80	1.82	2.00	1.85	1.86	
Standard deviation	1.00	0.84	0.83	1.00	0.83	0.81	1.15	0.86	0.85	
Significance	-			-			-			
Effect size	-	0.20	0.19	-	0.24	0.22	-	0.17	0.16	



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Ability to take online courses										
Very important	11.1%	10.9%	11.6%	20.0%	12.7%	11.4%	0.0%	9.6%	11.8%	
Somewhat important	11.1%	13.8%	21.3%	20.0%	16.4%	21.9%	0.0%	12.0%	20.8%	
Not important	77.8%	75.4%	67.1%	60.0%	70.9%	66.7%	100.0%	78.3%	67.4%	
Total (n)	9	138	498	5	55	210	4	83	288	
Mean	1.33	1.36	1.45	1.60	1.42	1.45	1.00	1.31	1.44	
Standard deviation	0.71	0.67	0.69	0.89	0.71	0.69	0.00	0.64	0.70	
Significance	-			-			-			
Effect size	-	-0.04	-0.17	-	0.25	0.22	-	-0.48	-0.63	
The percentage of students that graduate from this college										
Very important	33.3%	26.1%	26.8%	40.0%	20.0%	21.5%	25.0%	30.1%	30.7%	
Somewhat important	44.4%	33.3%	29.0%	40.0%	34.5%	34.0%	50.0%	32.5%	25.4%	
Not important	22.2%	40.6%	44.2%	20.0%	45.5%	44.5%	25.0%	37.3%	43.9%	
Total (n)	9	138	496	5	55	209	4	83	287	
Mean	2.11	1.86	1.83	2.20	1.75	1.77	2.00	1.93	1.87	
Standard deviation	0.78	0.81	0.83	0.84	0.78	0.78	0.82	0.82	0.85	
Significance	-			-			-			
Effect size	-	0.31	0.34	-	0.58	0.55	-	0.09	0.15	



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	33.3%	22.0%	20.6%	40.0%	21.1%	23.7%	25.0%	22.6%	18.4%	Academic Self-concept
Above average	44.4%	36.9%	39.9%	40.0%	36.8%	40.3%	50.0%	36.9%	39.6%	
Average	22.2%	41.1%	38.7%	20.0%	42.1%	35.1%	25.0%	40.5%	41.3%	
Below average	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%	0.0%	0.0%	0.7%	
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	9	141	499	5	57	211	4	84	288	
Mean	4.11	3.81	3.80	4.20	3.79	3.87	4.00	3.82	3.76	
Standard deviation	0.78	0.77	0.77	0.84	0.77	0.78	0.82	0.78	0.75	
Significance	-			-			-			
Effect size	-	0.39	0.40	-	0.53	0.42	-	0.23	0.32	
Artistic ability										
Highest 10%	0.0%	19.3%	15.2%	0.0%	22.8%	19.2%	0.0%	16.9%	12.3%	
Above average	44.4%	28.6%	23.6%	60.0%	31.6%	25.2%	25.0%	26.5%	22.5%	
Average	33.3%	35.0%	36.7%	20.0%	33.3%	31.8%	50.0%	36.1%	40.4%	
Below average	0.0%	10.0%	14.6%	0.0%	8.8%	15.4%	0.0%	10.8%	14.0%	
Lowest 10%	22.2%	7.1%	9.8%	20.0%	3.5%	8.4%	25.0%	9.6%	10.9%	
Total (n)	9	140	499	5	57	214	4	83	285	
Mean	3.00	3.43	3.20	3.20	3.61	3.31	2.75	3.30	3.11	
Standard deviation	1.22	1.13	1.16	1.30	1.05	1.19	1.26	1.17	1.13	
Significance	-			-			-			
Effect size	-	-0.38	-0.17	-	-0.39	-0.09	-	-0.47	-0.32	
Competitiveness										
Highest 10%	22.2%	35.7%	30.3%	40.0%	45.6%	43.9%	0.0%	28.9%	20.2%	
Above average	44.4%	35.0%	31.9%	40.0%	33.3%	34.0%	50.0%	36.1%	30.3%	
Average	33.3%	25.0%	32.7%	20.0%	17.5%	18.9%	50.0%	30.1%	42.9%	
Below average	0.0%	2.1%	3.8%	0.0%	0.0%	1.9%	0.0%	3.6%	5.2%	
Lowest 10%	0.0%	2.1%	1.4%	0.0%	3.5%	1.4%	0.0%	1.2%	1.4%	
Total (n)	9	140	499	5	57	212	4	83	287	
Mean	3.89	4.00	3.86	4.20	4.18	4.17	3.50	3.88	3.63	
Standard deviation	0.78	0.94	0.94	0.84	0.97	0.90	0.58	0.92	0.91	
Significance	-			-			-			
Effect size	-	-0.12	0.03	-	0.02	0.03	-	-0.41	-0.14	



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	11.1%	20.7%	16.4%	20.0%	24.6%	19.2%	0.0%	18.1%	14.3%	
Above average	33.3%	29.3%	32.8%	60.0%	36.8%	38.0%	0.0%	24.1%	28.9%	
Average	55.6%	43.6%	44.4%	20.0%	35.1%	39.0%	100.0%	49.4%	48.4%	
Below average	0.0%	5.7%	5.6%	0.0%	3.5%	3.3%	0.0%	7.2%	7.3%	
Lowest 10%	0.0%	0.7%	0.8%	0.0%	0.0%	0.5%	0.0%	1.2%	1.0%	
Total (n)	9	140	500	5	57	213	4	83	287	
Mean	3.56	3.64	3.58	4.00	3.82	3.72	3.00	3.51	3.48	
Standard deviation	0.73	0.90	0.86	0.71	0.85	0.83	0.00	0.92	0.86	
Significance	-			-			-			
Effect size	-	-0.09	-0.02	-	0.21	0.34	-	-0.55	-0.56	
Cooperativeness										
Highest 10%	11.1%	38.1%	34.5%	20.0%	49.1%	42.0%	0.0%	30.5%	28.9%	
Above average	55.6%	35.3%	34.5%	60.0%	26.3%	30.2%	50.0%	41.5%	37.7%	
Average	33.3%	25.2%	28.8%	20.0%	22.8%	24.5%	50.0%	26.8%	32.0%	
Below average	0.0%	1.4%	2.2%	0.0%	1.8%	3.3%	0.0%	1.2%	1.4%	
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	9	139	496	5	57	212	4	82	284	
Mean	3.78	4.10	4.01	4.00	4.23	4.11	3.50	4.01	3.94	
Standard deviation	0.67	0.83	0.85	0.71	0.87	0.89	0.58	0.79	0.82	
Significance	-			-			-			
Effect size	-	-0.39	-0.27	-	-0.26	-0.12	-	-0.65	-0.54	
Creativity										
Highest 10%	22.2%	36.2%	32.1%	40.0%	43.9%	37.1%	0.0%	31.0%	28.5%	
Above average	44.4%	31.9%	29.9%	40.0%	31.6%	30.5%	50.0%	32.1%	29.5%	
Average	22.2%	27.0%	33.1%	20.0%	21.1%	27.7%	25.0%	31.0%	37.2%	
Below average	0.0%	2.8%	3.6%	0.0%	1.8%	3.8%	0.0%	3.6%	3.5%	
Lowest 10%	11.1%	2.1%	1.2%	0.0%	1.8%	0.9%	25.0%	2.4%	1.4%	
Total (n)	9	141	501	5	57	213	4	84	288	
Mean	3.67	3.97	3.88	4.20	4.14	3.99	3.00	3.86	3.80	
Standard deviation	1.22	0.97	0.94	0.84	0.93	0.94	1.41	0.98	0.94	
Significance	-			-			-			
Effect size	-	-0.31	-0.22	-	0.06	0.22	-	-0.88	-0.85	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										Academic Self-concept
Drive to achieve										
Highest 10%	55.6%	53.9%	45.8%	60.0%	56.1%	53.5%	50.0%	52.4%	40.1%	
Above average	33.3%	27.7%	31.6%	40.0%	28.1%	26.8%	25.0%	27.4%	35.2%	
Average	11.1%	17.7%	21.4%	0.0%	15.8%	18.8%	25.0%	19.0%	23.3%	
Below average	0.0%	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	1.2%	1.4%	
Lowest 10%	0.0%	0.0%	0.4%	0.0%	0.0%	0.9%	0.0%	0.0%	0.0%	
Total (n)	9	141	500	5	57	213	4	84	287	
Mean	4.44	4.35	4.22	4.60	4.40	4.32	4.25	4.31	4.14	
Standard deviation	0.73	0.79	0.83	0.55	0.75	0.84	0.96	0.82	0.82	
Significance	-			-			-			
Effect size	-	0.11	0.27	-	0.27	0.33	-	-0.07	0.13	
Emotional health										
Highest 10%	33.3%	24.8%	23.2%	20.0%	28.1%	31.1%	50.0%	22.6%	17.3%	
Above average	33.3%	31.9%	30.0%	40.0%	35.1%	31.6%	25.0%	29.8%	28.9%	
Average	22.2%	35.5%	39.7%	40.0%	26.3%	31.6%	0.0%	41.7%	45.8%	
Below average	11.1%	7.8%	5.6%	0.0%	10.5%	4.7%	25.0%	6.0%	6.3%	
Lowest 10%	0.0%	0.0%	1.4%	0.0%	0.0%	0.9%	0.0%	0.0%	1.8%	
Total (n)	9	141	496	5	57	212	4	84	284	
Mean	3.89	3.74	3.68	3.80	3.81	3.87	4.00	3.69	3.54	
Standard deviation	1.05	0.92	0.94	0.84	0.97	0.94	1.41	0.89	0.91	
Significance	-			-			-			
Effect size	-	0.16	0.22	-	-0.01	-0.07	-	0.35	0.51	
Leadership ability										Social Self-concept
Highest 10%	11.1%	38.3%	33.3%	0.0%	45.6%	43.9%	25.0%	33.3%	25.4%	
Above average	22.2%	30.5%	32.7%	40.0%	22.8%	30.7%	0.0%	35.7%	34.1%	
Average	55.6%	27.0%	28.7%	60.0%	29.8%	22.6%	50.0%	25.0%	33.1%	
Below average	11.1%	4.3%	5.0%	0.0%	1.8%	2.4%	25.0%	6.0%	7.0%	
Lowest 10%	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	0.0%	0.0%	0.3%	
Total (n)	9	141	499	5	57	212	4	84	287	
Mean	3.33	4.03	3.93	3.40	4.12	4.15	3.25	3.96	3.77	
Standard deviation	0.87	0.91	0.92	0.55	0.91	0.88	1.26	0.91	0.92	
Significance	-	*		-			-			
Effect size	-	-0.77	-0.65	-	-0.79	-0.85	-	-0.78	-0.57	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										Academic Self-concept
Mathematical ability										
Highest 10%	11.1%	13.7%	13.9%	0.0%	12.3%	17.4%	25.0%	14.6%	11.3%	
Above average	33.3%	22.3%	23.1%	40.0%	21.1%	27.2%	25.0%	23.2%	20.1%	
Average	44.4%	39.6%	41.4%	60.0%	45.6%	39.4%	25.0%	35.4%	43.0%	
Below average	11.1%	20.1%	16.7%	0.0%	15.8%	12.2%	25.0%	23.2%	20.1%	
Lowest 10%	0.0%	4.3%	4.8%	0.0%	5.3%	3.8%	0.0%	3.7%	5.6%	
Total (n)	9	139	497	5	57	213	4	82	284	
Mean	3.44	3.21	3.25	3.40	3.19	3.42	3.50	3.22	3.11	
Standard deviation	0.88	1.05	1.04	0.55	1.03	1.03	1.29	1.08	1.03	
Significance	-			-			-			
Effect size	-	0.22	0.18	-	0.20	-0.02	-	0.26	0.38	
Physical health										
Highest 10%	33.3%	27.0%	22.7%	20.0%	36.8%	36.2%	50.0%	20.2%	12.6%	
Above average	22.2%	34.8%	30.5%	20.0%	36.8%	33.8%	25.0%	33.3%	28.1%	
Average	44.4%	33.3%	39.8%	60.0%	22.8%	26.8%	25.0%	40.5%	49.5%	
Below average	0.0%	5.0%	6.4%	0.0%	3.5%	3.3%	0.0%	6.0%	8.8%	
Lowest 10%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	1.1%	
Total (n)	9	141	498	5	57	213	4	84	285	
Mean	3.89	3.84	3.68	3.60	4.07	4.03	4.25	3.68	3.42	
Standard deviation	0.93	0.88	0.91	0.89	0.86	0.87	0.96	0.87	0.86	
Significance	-			-			-			
Effect size	-	0.06	0.23	-	-0.55	-0.49	-	0.66	0.97	
Popularity										Social Self-concept
Highest 10%	11.1%	19.9%	13.8%	0.0%	22.8%	18.8%	25.0%	17.9%	10.1%	
Above average	33.3%	25.5%	22.0%	60.0%	24.6%	26.8%	0.0%	26.2%	18.5%	
Average	44.4%	44.7%	49.3%	40.0%	38.6%	44.1%	50.0%	48.8%	53.1%	
Below average	0.0%	7.1%	11.6%	0.0%	8.8%	8.5%	0.0%	6.0%	14.0%	
Lowest 10%	11.1%	2.8%	3.2%	0.0%	5.3%	1.9%	25.0%	1.2%	4.2%	
Total (n)	9	141	499	5	57	213	4	84	286	
Mean	3.33	3.52	3.32	3.60	3.51	3.52	3.00	3.54	3.16	
Standard deviation	1.12	0.98	0.96	0.55	1.10	0.95	1.63	0.90	0.94	
Significance	-			-			-			
Effect size	-	-0.19	0.01	-	0.08	0.08	-	-0.60	-0.17	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										Social Self-concept
Public speaking ability										
Highest 10%	11.1%	22.5%	19.0%	0.0%	27.6%	22.9%	25.0%	19.0%	16.1%	
Above average	11.1%	23.2%	22.4%	20.0%	20.7%	23.4%	0.0%	25.0%	21.8%	
Average	44.4%	39.4%	39.1%	60.0%	39.7%	39.3%	25.0%	39.3%	38.9%	
Below average	22.2%	10.6%	14.8%	20.0%	8.6%	10.7%	25.0%	11.9%	17.9%	
Lowest 10%	11.1%	4.2%	4.6%	0.0%	3.4%	3.7%	25.0%	4.8%	5.3%	
Total (n)	9	142	499	5	58	214	4	84	285	
Mean	2.89	3.49	3.36	3.00	3.60	3.51	2.75	3.42	3.26	
Standard deviation	1.17	1.08	1.09	0.71	1.09	1.07	1.71	1.08	1.09	
Significance	-			-			-			
Effect size	-	-0.56	-0.43	-	-0.55	-0.48	-	-0.62	-0.47	
Self-confidence (intellectual)										Academic Self-concept
Highest 10%	11.1%	40.4%	35.7%	0.0%	42.1%	44.6%	25.0%	39.3%	29.0%	
Above average	33.3%	32.6%	32.5%	60.0%	31.6%	32.4%	0.0%	33.3%	32.5%	
Average	33.3%	23.4%	26.9%	40.0%	21.1%	19.7%	25.0%	25.0%	32.2%	
Below average	22.2%	3.5%	4.6%	0.0%	5.3%	2.8%	50.0%	2.4%	5.9%	
Lowest 10%	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%	0.0%	0.0%	0.3%	
Total (n)	9	141	499	5	57	213	4	84	286	
Mean	3.33	4.10	3.98	3.60	4.11	4.18	3.00	4.10	3.84	
Standard deviation	1.00	0.88	0.92	0.55	0.92	0.88	1.41	0.86	0.93	
Significance	-	*	*	-			-	*		
Effect size	-	-0.88	-0.71	-	-0.55	-0.66	-	-1.28	-0.90	
Self-confidence (social)										Social Self-concept
Highest 10%	11.1%	40.7%	33.7%	0.0%	41.1%	41.5%	25.0%	40.5%	28.0%	
Above average	22.2%	30.7%	27.9%	40.0%	26.8%	24.1%	0.0%	33.3%	30.8%	
Average	55.6%	22.9%	28.9%	60.0%	25.0%	26.9%	50.0%	21.4%	30.4%	
Below average	11.1%	5.0%	8.4%	0.0%	5.4%	6.1%	25.0%	4.8%	10.1%	
Lowest 10%	0.0%	0.7%	1.0%	0.0%	1.8%	1.4%	0.0%	0.0%	0.7%	
Total (n)	9	140	498	5	56	212	4	84	286	
Mean	3.33	4.06	3.85	3.40	4.00	3.98	3.25	4.10	3.75	
Standard deviation	0.87	0.95	1.02	0.55	1.03	1.03	1.26	0.90	1.00	
Significance	-	*		-			-			
Effect size	-	-0.77	-0.51	-	-0.58	-0.56	-	-0.94	-0.50	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-understanding										
Highest 10%	11.1%	41.4%	35.5%	0.0%	38.6%	41.3%	25.0%	43.4%	31.2%	
Above average	22.2%	30.0%	31.7%	40.0%	31.6%	32.4%	0.0%	28.9%	31.2%	
Average	55.6%	25.0%	28.7%	60.0%	24.6%	22.5%	50.0%	25.3%	33.3%	
Below average	11.1%	3.6%	3.6%	0.0%	5.3%	2.8%	25.0%	2.4%	4.2%	
Lowest 10%	0.0%	0.0%	0.4%	0.0%	0.0%	0.9%	0.0%	0.0%	0.0%	
Total (n)	9	140	498	5	57	213	4	83	285	
Mean	3.33	4.09	3.98	3.40	4.04	4.10	3.25	4.13	3.89	
Standard deviation	0.87	0.90	0.91	0.55	0.93	0.91	1.26	0.88	0.90	
Significance	-	*	*	-			-			
Effect size	-	-0.84	-0.71	-	-0.69	-0.77	-	-1.00	-0.71	
Spirituality										
Highest 10%	11.1%	35.5%	27.7%	0.0%	38.6%	29.6%	25.0%	33.3%	26.2%	
Above average	44.4%	28.4%	28.1%	40.0%	19.3%	26.3%	50.0%	34.5%	29.4%	
Average	44.4%	31.2%	36.1%	60.0%	33.3%	35.2%	25.0%	29.8%	36.7%	
Below average	0.0%	3.5%	6.6%	0.0%	7.0%	6.1%	0.0%	1.2%	7.0%	
Lowest 10%	0.0%	1.4%	1.6%	0.0%	1.8%	2.8%	0.0%	1.2%	0.7%	
Total (n)	9	141	499	5	57	213	4	84	286	
Mean	3.67	3.93	3.74	3.40	3.86	3.74	4.00	3.98	3.73	
Standard deviation	0.71	0.97	0.99	0.55	1.08	1.04	0.82	0.89	0.95	
Significance	-			-			-			
Effect size	-	-0.27	-0.07	-	-0.43	-0.33	-	0.02	0.28	
Understanding of others										
Highest 10%	11.1%	36.2%	33.6%	0.0%	40.4%	39.9%	25.0%	33.3%	28.9%	
Above average	33.3%	37.6%	36.0%	40.0%	31.6%	34.3%	25.0%	41.7%	37.3%	
Average	55.6%	24.8%	28.8%	60.0%	26.3%	24.4%	50.0%	23.8%	32.1%	
Below average	0.0%	0.7%	1.2%	0.0%	1.8%	0.9%	0.0%	0.0%	1.4%	
Lowest 10%	0.0%	0.7%	0.4%	0.0%	0.0%	0.5%	0.0%	1.2%	0.3%	
Total (n)	9	141	500	5	57	213	4	84	287	
Mean	3.56	4.08	4.01	3.40	4.11	4.12	3.75	4.06	3.93	
Standard deviation	0.73	0.84	0.84	0.55	0.86	0.84	0.96	0.83	0.83	
Significance	-			-			-			
Effect size	-	-0.62	-0.54	-	-0.83	-0.86	-	-0.37	-0.22	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Writing ability										
Highest 10%	11.1%	29.6%	20.8%	0.0%	31.0%	24.4%	25.0%	28.6%	18.2%	
Above average	22.2%	29.6%	30.5%	40.0%	24.1%	27.7%	0.0%	33.3%	32.5%	
Average	55.6%	33.8%	40.5%	60.0%	36.2%	39.0%	50.0%	32.1%	41.6%	
Below average	11.1%	5.6%	6.0%	0.0%	6.9%	6.1%	25.0%	4.8%	5.9%	
Lowest 10%	0.0%	1.4%	2.2%	0.0%	1.7%	2.8%	0.0%	1.2%	1.7%	
Total (n)	9	142	499	5	58	213	4	84	286	
Mean	3.33	3.80	3.62	3.40	3.76	3.65	3.25	3.83	3.59	
Standard deviation	0.87	0.98	0.95	0.55	1.03	1.01	1.26	0.94	0.91	
Significance	-			-			-			
Effect size	-	-0.48	-0.31	-	-0.35	-0.25	-	-0.62	-0.37	
Military Status:										
None	100.0%	95.1%	91.4%	100.0%	91.2%	88.2%	100.0%	97.6%	93.8%	
ROTC, cadet, or midshipman at a service academy	0.0%	2.1%	3.2%	0.0%	3.5%	2.4%	0.0%	1.2%	3.8%	
In Active Duty, Reserves, or National Guard	0.0%	2.1%	2.0%	0.0%	5.3%	4.3%	0.0%	0.0%	0.3%	
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.0%	0.7%	3.4%	0.0%	0.0%	5.2%	0.0%	1.2%	2.1%	
Total (n)	9	142	499	5	57	211	4	85	288	



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Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you describe the racial composition of the high school you last attended?										
Completely White	22.2%	2.9%	2.2%	40.0%	3.6%	2.4%	0.0%	2.4%	2.1%	
Mostly White	11.1%	21.4%	18.2%	0.0%	19.6%	20.3%	25.0%	22.6%	16.7%	
Roughly half non-White	33.3%	21.4%	23.2%	20.0%	21.4%	24.1%	50.0%	21.4%	22.6%	
Mostly non-White	33.3%	35.0%	34.3%	40.0%	37.5%	31.1%	25.0%	33.3%	36.6%	
Completely non-White	0.0%	19.3%	22.0%	0.0%	17.9%	22.2%	0.0%	20.2%	22.0%	
Total (n)	9	140	499	5	56	212	4	84	287	
How would you describe the racial composition of the neighborhood where you grew up?										
Completely White	11.1%	2.9%	4.1%	20.0%	3.6%	3.4%	0.0%	2.4%	4.7%	
Mostly White	0.0%	12.9%	11.5%	0.0%	7.1%	9.2%	0.0%	16.9%	13.3%	
Roughly half non-White	22.2%	24.5%	21.9%	20.0%	26.8%	24.3%	25.0%	22.9%	20.1%	
Mostly non-White	44.4%	28.8%	27.6%	20.0%	25.0%	24.8%	75.0%	31.3%	29.7%	
Completely non-White	22.2%	30.9%	34.8%	40.0%	37.5%	38.3%	0.0%	26.5%	32.3%	
Total (n)	9	139	485	5	56	206	4	83	279	
How many years do you expect it will take you to graduate from this college?										
1	0.0%	5.2%	4.0%	0.0%	5.6%	3.5%	0.0%	4.9%	4.4%	
2	0.0%	0.7%	2.5%	0.0%	0.0%	3.5%	0.0%	1.2%	1.8%	
3	12.5%	11.9%	11.6%	0.0%	11.1%	11.9%	25.0%	12.3%	11.3%	
4	37.5%	48.1%	53.7%	25.0%	44.4%	54.7%	50.0%	50.6%	52.9%	
5	37.5%	23.7%	18.9%	50.0%	29.6%	18.9%	25.0%	19.8%	19.0%	
6 or more	12.5%	9.6%	8.6%	25.0%	9.3%	7.0%	0.0%	9.9%	9.9%	
Do not plan to graduate from this college	0.0%	0.7%	0.6%	0.0%	0.0%	0.5%	0.0%	1.2%	0.7%	
Total (n)	8	135	475	4	54	201	4	81	274	



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Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	11.1%	21.6%	17.5%	0.0%	23.2%	18.1%	25.0%	20.5%	17.1%	
Very important	11.1%	17.3%	13.8%	20.0%	19.6%	14.8%	0.0%	15.7%	13.2%	
Somewhat important	22.2%	30.2%	26.1%	40.0%	26.8%	21.9%	0.0%	32.5%	29.2%	
Not important	55.6%	30.9%	42.6%	40.0%	30.4%	45.2%	75.0%	31.3%	40.6%	
Total (n)	9	139	491	5	56	210	4	83	281	
Mean	1.78	2.29	2.06	1.80	2.36	2.06	1.75	2.25	2.07	
Standard deviation	1.09	1.13	1.12	0.84	1.15	1.15	1.50	1.11	1.10	
Significance	-			-			-			
Effect size	-	-0.45	-0.25	-	-0.49	-0.23	-	-0.45	-0.29	
Becoming an authority in my field										
Essential	62.5%	43.4%	40.5%	75.0%	45.3%	40.1%	50.0%	42.2%	40.7%	
Very important	12.5%	29.4%	34.7%	25.0%	28.3%	37.7%	0.0%	30.1%	32.5%	
Somewhat important	25.0%	20.6%	18.7%	0.0%	17.0%	15.5%	50.0%	22.9%	21.1%	
Not important	0.0%	6.6%	6.2%	0.0%	9.4%	6.8%	0.0%	4.8%	5.7%	
Total (n)	8	136	487	4	53	207	4	83	280	
Mean	3.38	3.10	3.09	3.75	3.09	3.11	3.00	3.10	3.08	
Standard deviation	0.92	0.95	0.91	0.50	1.01	0.90	1.15	0.92	0.92	
Significance	-			-			-			
Effect size	-	0.29	0.32	-	0.65	0.71	-	-0.11	-0.09	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	44.4%	34.1%	33.0%	40.0%	34.5%	34.9%	50.0%	33.7%	31.5%	
Very important	11.1%	36.2%	36.5%	20.0%	30.9%	35.9%	0.0%	39.8%	36.9%	
Somewhat important	33.3%	21.7%	22.5%	20.0%	21.8%	19.1%	50.0%	21.7%	25.1%	
Not important	11.1%	8.0%	8.0%	20.0%	12.7%	10.0%	0.0%	4.8%	6.5%	
Total (n)	9	138	488	5	55	209	4	83	279	
Mean	2.89	2.96	2.94	2.80	2.87	2.96	3.00	3.02	2.94	
Standard deviation	1.17	0.94	0.93	1.30	1.04	0.97	1.15	0.87	0.91	
Significance	-			-			-			
Effect size	-	-0.07	-0.05	-	-0.07	-0.16	-	-0.02	0.07	



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Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	22.2%	22.6%	16.4%	20.0%	20.4%	17.8%	25.0%	24.1%	15.3%	
Very important	33.3%	20.4%	21.3%	60.0%	24.1%	26.9%	0.0%	18.1%	17.1%	
Somewhat important	11.1%	38.7%	37.0%	0.0%	38.9%	30.8%	25.0%	38.6%	41.6%	
Not important	33.3%	18.2%	25.4%	20.0%	16.7%	24.5%	50.0%	19.3%	26.0%	
Total (n)	9	137	489	5	54	208	4	83	281	
Mean	2.44	2.47	2.29	2.80	2.48	2.38	2.00	2.47	2.22	
Standard deviation	1.24	1.04	1.02	1.10	1.00	1.04	1.41	1.06	1.00	
Significance	-			-			-			
Effect size	-	-0.03	0.15	-	0.32	0.40	-	-0.44	-0.22	
Influencing social values										
Essential	22.2%	30.4%	24.6%	20.0%	27.3%	23.9%	25.0%	32.5%	25.2%	
Very important	22.2%	32.6%	31.4%	40.0%	34.5%	33.5%	0.0%	31.3%	29.9%	
Somewhat important	44.4%	31.2%	34.5%	20.0%	29.1%	29.7%	75.0%	32.5%	38.1%	
Not important	11.1%	5.8%	9.4%	20.0%	9.1%	12.9%	0.0%	3.6%	6.8%	
Total (n)	9	138	487	5	55	209	4	83	278	Social Agency
Mean	2.56	2.88	2.71	2.60	2.80	2.68	2.50	2.93	2.73	
Standard deviation	1.01	0.92	0.94	1.14	0.95	0.98	1.00	0.89	0.92	
Significance	-			-			-			
Effect size	-	-0.35	-0.16	-	-0.21	-0.08	-	-0.48	-0.25	
Raising a family										
Essential	55.6%	52.2%	53.0%	40.0%	48.2%	49.5%	75.0%	54.9%	55.5%	
Very important	11.1%	30.4%	27.3%	20.0%	30.4%	28.6%	0.0%	30.5%	26.3%	
Somewhat important	33.3%	13.8%	15.3%	40.0%	16.1%	16.7%	25.0%	12.2%	14.2%	
Not important	0.0%	3.6%	4.5%	0.0%	5.4%	5.2%	0.0%	2.4%	3.9%	
Total (n)	9	138	491	5	56	210	4	82	281	
Mean	3.22	3.31	3.29	3.00	3.21	3.22	3.50	3.38	3.33	
Standard deviation	0.97	0.84	0.88	1.00	0.91	0.91	1.00	0.80	0.86	
Significance	-			-			-			
Effect size	-	-0.11	-0.08	-	-0.23	-0.24	-	0.15	0.20	



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Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	100.0%	65.4%	62.8%	100.0%	68.5%	63.2%	100.0%	63.4%	62.5%	
Very important	0.0%	23.5%	25.8%	0.0%	18.5%	24.9%	0.0%	26.8%	26.4%	
Somewhat important	0.0%	11.0%	11.0%	0.0%	13.0%	11.0%	0.0%	9.8%	11.1%	
Not important	0.0%	0.0%	0.4%	0.0%	0.0%	1.0%	0.0%	0.0%	0.0%	
Total (n)	8	136	489	4	54	209	4	82	280	
Mean	4.00	3.54	3.51	4.00	3.56	3.50	4.00	3.54	3.51	
Standard deviation	0.00	0.69	0.70	0.00	0.72	0.73	0.00	0.67	0.69	
Significance	-		*	-			-			
Effect size	-	0.67	0.70	-	0.61	0.68	-	0.69	0.71	
Helping others who are in difficulty										
Essential	44.4%	44.9%	42.4%	40.0%	40.0%	40.5%	50.0%	48.2%	43.8%	
Very important	22.2%	36.2%	35.4%	20.0%	38.2%	35.7%	25.0%	34.9%	35.2%	
Somewhat important	33.3%	17.4%	20.8%	40.0%	20.0%	22.4%	25.0%	15.7%	19.6%	
Not important	0.0%	1.4%	1.4%	0.0%	1.8%	1.4%	0.0%	1.2%	1.4%	
Total (n)	9	138	491	5	55	210	4	83	281	Social Agency
Mean	3.11	3.25	3.19	3.00	3.16	3.15	3.25	3.30	3.21	
Standard deviation	0.93	0.79	0.81	1.00	0.81	0.82	0.96	0.78	0.80	
Significance	-			-			-			
Effect size	-	-0.18	-0.10	-	-0.20	-0.18	-	-0.06	0.05	
Making a theoretical contribution to science										
Essential	25.0%	22.6%	19.7%	25.0%	29.1%	23.1%	25.0%	18.3%	17.2%	
Very important	25.0%	20.4%	19.1%	25.0%	18.2%	22.1%	25.0%	22.0%	16.8%	
Somewhat important	25.0%	23.4%	30.6%	25.0%	25.5%	27.9%	25.0%	22.0%	32.6%	
Not important	25.0%	33.6%	30.6%	25.0%	27.3%	26.9%	25.0%	37.8%	33.3%	
Total (n)	8	137	487	4	55	208	4	82	279	
Mean	2.50	2.32	2.28	2.50	2.49	2.41	2.50	2.21	2.18	
Standard deviation	1.20	1.16	1.10	1.29	1.18	1.12	1.29	1.14	1.08	
Significance	-			-			-			
Effect size	-	0.16	0.20	-	0.01	0.08	-	0.25	0.30	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	11.1%	21.7%	16.2%	20.0%	25.5%	18.7%	0.0%	19.3%	14.3%	
Very important	0.0%	18.8%	17.4%	0.0%	21.8%	17.7%	0.0%	16.9%	17.2%	
Somewhat important	22.2%	28.3%	30.3%	40.0%	25.5%	28.7%	0.0%	30.1%	31.5%	
Not important	66.7%	31.2%	36.1%	40.0%	27.3%	34.9%	100.0%	33.7%	36.9%	
Total (n)	9	138	488	5	55	209	4	83	279	
Mean	1.56	2.31	2.14	2.00	2.45	2.20	1.00	2.22	2.09	
Standard deviation	1.01	1.13	1.08	1.22	1.15	1.11	0.00	1.12	1.05	
Significance	-			-			-	*	*	
Effect size	-	-0.66	-0.54	-	-0.39	-0.18	-	-1.09	-1.04	
Creating artistic works (painting, sculpture, etc.)										
Essential	0.0%	15.9%	13.6%	0.0%	23.6%	14.8%	0.0%	10.8%	12.6%	
Very important	0.0%	13.8%	16.3%	0.0%	12.7%	19.1%	0.0%	14.5%	14.1%	
Somewhat important	44.4%	25.4%	23.7%	80.0%	29.1%	23.9%	0.0%	22.9%	23.5%	
Not important	55.6%	44.9%	46.5%	20.0%	34.5%	42.1%	100.0%	51.8%	49.8%	
Total (n)	9	138	486	5	55	209	4	83	277	
Mean	1.44	2.01	1.97	1.80	2.25	2.07	1.00	1.84	1.90	
Standard deviation	0.53	1.11	1.08	0.45	1.17	1.10	0.00	1.04	1.07	
Significance	-			-			-			
Effect size	-	-0.51	-0.49	-	-0.38	-0.25	-	-0.81	-0.84	
Becoming successful in a business of my own										
Essential	62.5%	39.9%	42.0%	75.0%	45.5%	48.6%	50.0%	36.1%	37.1%	
Very important	25.0%	29.0%	26.4%	25.0%	23.6%	26.0%	25.0%	32.5%	26.8%	
Somewhat important	12.5%	23.2%	21.7%	0.0%	27.3%	18.8%	25.0%	20.5%	23.9%	
Not important	0.0%	8.0%	9.8%	0.0%	3.6%	6.7%	0.0%	10.8%	12.1%	
Total (n)	8	138	488	4	55	208	4	83	280	
Mean	3.50	3.01	3.01	3.75	3.11	3.16	3.25	2.94	2.89	
Standard deviation	0.76	0.98	1.02	0.50	0.94	0.96	0.96	1.00	1.04	
Significance	-			-			-			
Effect size	-	0.50	0.48	-	0.68	0.61	-	0.31	0.35	



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Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	11.1%	20.3%	18.7%	20.0%	27.3%	22.0%	0.0%	15.7%	16.2%	
Very important	11.1%	33.3%	27.1%	20.0%	32.7%	28.2%	0.0%	33.7%	26.3%	
Somewhat important	66.7%	34.1%	40.0%	40.0%	29.1%	35.4%	100.0%	37.3%	43.5%	
Not important	11.1%	12.3%	14.2%	20.0%	10.9%	14.4%	0.0%	13.3%	14.0%	
Total (n)	9	138	487	5	55	209	4	83	278	
Mean	2.22	2.62	2.50	2.40	2.76	2.58	2.00	2.52	2.45	
Standard deviation	0.83	0.95	0.95	1.14	0.98	0.99	0.00	0.92	0.92	
Significance	-			-			-			
Effect size	-	-0.42	-0.29	-	-0.37	-0.18	-	-0.57	-0.49	
Developing a meaningful philosophy of life										
Essential	22.2%	34.3%	32.1%	40.0%	40.0%	35.9%	0.0%	30.5%	29.2%	
Very important	33.3%	26.3%	27.2%	40.0%	25.5%	28.2%	25.0%	26.8%	26.4%	
Somewhat important	22.2%	33.6%	31.9%	20.0%	29.1%	28.7%	25.0%	36.6%	34.3%	
Not important	22.2%	5.8%	8.8%	0.0%	5.5%	7.2%	50.0%	6.1%	10.1%	
Total (n)	9	137	486	5	55	209	4	82	277	
Mean	2.56	2.89	2.83	3.20	3.00	2.93	1.75	2.82	2.75	
Standard deviation	1.13	0.95	0.98	0.84	0.96	0.97	0.96	0.94	0.99	
Significance	-			-			-	*	*	
Effect size	-	-0.35	-0.28	-	0.21	0.28	-	-1.14	-1.01	
Participating in a community action program										
Essential	22.2%	25.2%	21.4%	40.0%	26.8%	21.9%	0.0%	24.1%	21.1%	
Very important	33.3%	38.1%	31.6%	60.0%	41.1%	31.0%	0.0%	36.1%	32.1%	
Somewhat important	44.4%	30.9%	34.1%	0.0%	23.2%	31.4%	100.0%	36.1%	36.1%	
Not important	0.0%	5.8%	12.9%	0.0%	8.9%	15.7%	0.0%	3.6%	10.7%	
Total (n)	9	139	490	5	56	210	4	83	280	Social Agency
Mean	2.78	2.83	2.62	3.40	2.86	2.59	2.00	2.81	2.64	
Standard deviation	0.83	0.88	0.96	0.55	0.92	1.00	0.00	0.85	0.93	
Significance	-			-			-			
Effect size	-	-0.06	0.17	-	0.59	0.81	-	-0.95	-0.69	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										
Essential	22.2%	25.4%	23.2%	40.0%	25.5%	25.4%	0.0%	25.3%	21.5%	Social Agency
Very important	33.3%	37.0%	31.4%	20.0%	36.4%	32.5%	50.0%	37.3%	30.5%	
Somewhat important	11.1%	30.4%	33.4%	0.0%	29.1%	29.2%	25.0%	31.3%	36.6%	
Not important	33.3%	7.2%	12.1%	40.0%	9.1%	12.9%	25.0%	6.0%	11.5%	
Total (n)	9	138	488	5	55	209	4	83	279	
Mean	2.44	2.80	2.66	2.60	2.78	2.70	2.25	2.82	2.62	
Standard deviation	1.24	0.90	0.97	1.52	0.94	0.99	0.96	0.89	0.95	
Significance	-			-			-			
Effect size	-	-0.40	-0.23	-	-0.19	-0.10	-	-0.64	-0.39	
Keeping up to date with political affairs										
Essential	33.3%	26.3%	20.1%	60.0%	27.3%	22.0%	0.0%	25.6%	18.7%	Social Agency
Very important	11.1%	27.7%	23.8%	0.0%	27.3%	24.4%	25.0%	28.0%	23.4%	
Somewhat important	22.2%	32.8%	37.4%	20.0%	32.7%	34.4%	25.0%	32.9%	39.6%	
Not important	33.3%	13.1%	18.7%	20.0%	12.7%	19.1%	50.0%	13.4%	18.3%	
Total (n)	9	137	487	5	55	209	4	82	278	Civic Engagement
Mean	2.44	2.67	2.45	3.00	2.69	2.49	1.75	2.66	2.42	
Standard deviation	1.33	1.01	1.01	1.41	1.02	1.04	0.96	1.01	0.99	
Significance	-			-			-			
Effect size	-	-0.23	-0.01	-	0.30	0.49	-	-0.90	-0.68	
Becoming a community leader										
Essential	33.3%	28.3%	24.9%	60.0%	36.4%	30.0%	0.0%	22.9%	21.2%	Social Agency
Very important	22.2%	26.1%	23.5%	20.0%	25.5%	25.1%	25.0%	26.5%	22.3%	
Somewhat important	44.4%	37.0%	35.1%	20.0%	23.6%	28.5%	75.0%	45.8%	39.9%	
Not important	0.0%	8.7%	16.5%	0.0%	14.5%	16.4%	0.0%	4.8%	16.5%	
Total (n)	9	138	485	5	55	207	4	83	278	
Mean	2.89	2.74	2.57	3.40	2.84	2.69	2.25	2.67	2.48	
Standard deviation	0.93	0.97	1.04	0.89	1.08	1.07	0.50	0.88	1.00	
Significance	-			-			-			
Effect size	-	0.15	0.31	-	0.52	0.66	-	-0.48	-0.23	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	33.3%	31.2%	30.0%	60.0%	40.0%	34.0%	0.0%	25.3%	27.0%	
Very important	22.2%	31.2%	31.0%	20.0%	32.7%	34.4%	25.0%	30.1%	28.4%	
Somewhat important	44.4%	33.3%	32.0%	20.0%	20.0%	23.0%	75.0%	42.2%	38.8%	
Not important	0.0%	4.3%	7.0%	0.0%	7.3%	8.6%	0.0%	2.4%	5.8%	
Total (n)	9	138	487	5	55	209	4	83	278	
Mean	2.89	2.89	2.84	3.40	3.05	2.94	2.25	2.78	2.77	
Standard deviation	0.93	0.90	0.94	0.89	0.95	0.96	0.50	0.86	0.91	
Significance	-			-			-			
Effect size	-	0.00	0.05	-	0.37	0.48	-	-0.62	-0.57	
Adopting "green" practices to protect the environment										
Essential	22.2%	27.5%	24.1%	40.0%	34.5%	26.8%	0.0%	22.9%	22.1%	
Very important	11.1%	25.4%	27.4%	20.0%	21.8%	27.3%	0.0%	27.7%	27.5%	
Somewhat important	22.2%	30.4%	35.2%	20.0%	23.6%	34.4%	25.0%	34.9%	35.7%	
Not important	44.4%	16.7%	13.3%	20.0%	20.0%	11.5%	75.0%	14.5%	14.6%	
Total (n)	9	138	489	5	55	209	4	83	280	
Mean	2.11	2.64	2.62	2.80	2.71	2.69	1.25	2.59	2.57	
Standard deviation	1.27	1.06	0.99	1.30	1.15	0.99	0.50	1.00	0.99	
Significance	-			-			-	**	**	
Effect size	-	-0.50	-0.52	-	0.08	0.11	-	-1.34	-1.33	



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Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	22.2%	8.0%	6.6%	0.0%	9.1%	8.8%	50.0%	7.3%	5.0%	
Some chance	22.2%	22.6%	22.3%	40.0%	27.3%	20.5%	0.0%	19.5%	23.6%	
Very little chance	22.2%	21.9%	29.3%	40.0%	21.8%	28.8%	0.0%	22.0%	29.6%	
No chance	33.3%	47.4%	41.9%	20.0%	41.8%	42.0%	50.0%	51.2%	41.8%	
Total (n)	9	137	485	5	55	205	4	82	280	
Mean	2.33	1.91	1.94	2.20	2.04	1.96	2.50	1.83	1.92	
Standard deviation	1.22	1.01	0.95	0.84	1.04	0.99	1.73	0.99	0.92	
Significance	-			-			-			
Effect size	-	0.42	0.41	-	0.15	0.24	-	0.68	0.63	
Change career choice										
Very good chance	22.2%	8.1%	6.8%	0.0%	7.4%	7.3%	50.0%	8.6%	6.5%	
Some chance	11.1%	19.3%	23.8%	20.0%	20.4%	23.8%	0.0%	18.5%	23.7%	
Very little chance	22.2%	31.1%	32.2%	40.0%	35.2%	33.0%	0.0%	28.4%	31.7%	
No chance	44.4%	41.5%	37.2%	40.0%	37.0%	35.9%	50.0%	44.4%	38.1%	
Total (n)	9	135	484	5	54	206	4	81	278	
Mean	2.11	1.94	2.00	1.80	1.98	2.02	2.50	1.91	1.99	
Standard deviation	1.27	0.97	0.94	0.84	0.94	0.94	1.73	0.99	0.94	
Significance	-			-			-			
Effect size	-	0.18	0.12	-	-0.19	-0.23	-	0.60	0.54	
Participate in student government										
Very good chance	22.2%	17.6%	11.0%	20.0%	18.2%	12.6%	25.0%	17.3%	9.7%	Likelihood of College Involvement
Some chance	55.6%	31.6%	28.3%	60.0%	38.2%	26.7%	50.0%	27.2%	29.5%	
Very little chance	11.1%	22.8%	29.1%	20.0%	14.5%	26.7%	0.0%	28.4%	30.9%	
No chance	11.1%	27.9%	31.6%	0.0%	29.1%	34.0%	25.0%	27.2%	29.9%	
Total (n)	9	136	484	5	55	206	4	81	278	
Mean	2.89	2.39	2.19	3.00	2.45	2.18	2.75	2.35	2.19	
Standard deviation	0.93	1.08	1.00	0.71	1.10	1.04	1.26	1.06	0.97	
Significance	-		*	-			-			
Effect size	-	0.46	0.70	-	0.50	0.79	-	0.38	0.58	



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Get a job to help pay for college expenses										
Very good chance	33.3%	56.2%	56.0%	40.0%	58.2%	52.9%	25.0%	54.9%	58.2%	
Some chance	55.6%	25.5%	27.0%	60.0%	25.5%	29.1%	50.0%	25.6%	25.4%	
Very little chance	0.0%	10.9%	10.1%	0.0%	10.9%	10.2%	0.0%	11.0%	10.0%	
No chance	11.1%	7.3%	7.0%	0.0%	5.5%	7.8%	25.0%	8.5%	6.4%	
Total (n)	9	137	486	5	55	206	4	82	280	
Mean	3.11	3.31	3.32	3.40	3.36	3.27	2.75	3.27	3.35	
Standard deviation	0.93	0.94	0.92	0.55	0.89	0.93	1.26	0.97	0.90	
Significance	-			-			-			
Effect size	-	-0.21	-0.23	-	0.04	0.14	-	-0.54	-0.67	
Work full-time while attending college										
Very good chance	25.0%	25.7%	27.5%	20.0%	18.2%	24.3%	33.3%	30.9%	29.9%	
Some chance	25.0%	18.4%	22.1%	40.0%	23.6%	20.5%	0.0%	14.8%	23.4%	
Very little chance	25.0%	39.0%	32.6%	40.0%	45.5%	36.2%	0.0%	34.6%	29.9%	
No chance	25.0%	16.9%	17.8%	0.0%	12.7%	19.0%	66.7%	19.8%	16.8%	
Total (n)	8	136	484	5	55	210	3	81	274	
Mean	2.50	2.53	2.59	2.80	2.47	2.50	2.00	2.57	2.66	
Standard deviation	1.20	1.05	1.07	0.84	0.94	1.06	1.73	1.13	1.08	
Significance	-			-			-			
Effect size	-	-0.03	-0.08	-	0.35	0.28	-	-0.50	-0.61	
Join a social fraternity or sorority										
Very good chance	66.7%	38.4%	27.9%	40.0%	32.1%	22.6%	100.0%	42.7%	31.9%	
Some chance	33.3%	32.6%	31.4%	60.0%	37.5%	33.7%	0.0%	29.3%	29.7%	
Very little chance	0.0%	13.8%	16.6%	0.0%	12.5%	19.2%	0.0%	14.6%	14.7%	
No chance	0.0%	15.2%	24.0%	0.0%	17.9%	24.5%	0.0%	13.4%	23.7%	
Total (n)	9	138	487	5	56	208	4	82	279	
Mean	3.67	2.94	2.63	3.40	2.84	2.54	4.00	3.01	2.70	
Standard deviation	0.50	1.07	1.13	0.55	1.07	1.09	0.00	1.06	1.15	
Significance	-	*	**	-			-		*	
Effect size	-	0.68	0.92	-	0.52	0.79	-	0.93	1.13	



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Play club, intramural, or recreational sports										
Very good chance	44.4%	26.3%	18.9%	60.0%	30.4%	25.6%	25.0%	23.5%	14.0%	
Some chance	22.2%	28.5%	28.0%	20.0%	32.1%	30.4%	25.0%	25.9%	26.2%	
Very little chance	33.3%	24.8%	23.9%	20.0%	21.4%	21.7%	50.0%	27.2%	25.4%	
No chance	0.0%	20.4%	29.2%	0.0%	16.1%	22.2%	0.0%	23.5%	34.4%	
Total (n)	9	137	486	5	56	207	4	81	279	
Mean	3.11	2.61	2.37	3.40	2.77	2.59	2.75	2.49	2.20	
Standard deviation	0.93	1.09	1.09	0.89	1.06	1.10	0.96	1.10	1.06	
Significance	-		*	-			-			
Effect size	-	0.46	0.68	-	0.59	0.74	-	0.24	0.52	
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Very good chance	22.2%	24.8%	21.0%	20.0%	32.7%	31.6%	25.0%	19.5%	13.0%	
Some chance	44.4%	26.3%	17.6%	60.0%	34.5%	19.9%	25.0%	20.7%	15.9%	
Very little chance	33.3%	19.7%	20.1%	20.0%	10.9%	21.4%	50.0%	25.6%	19.2%	
No chance	0.0%	29.2%	41.3%	0.0%	21.8%	27.2%	0.0%	34.1%	51.8%	
Total (n)	9	137	482	5	55	206	4	82	276	
Mean	2.89	2.47	2.18	3.00	2.78	2.56	2.75	2.26	1.90	
Standard deviation	0.78	1.16	1.18	0.71	1.13	1.20	0.96	1.13	1.09	
Significance	-			-			-			
Effect size	-	0.36	0.60	-	0.19	0.37	-	0.43	0.78	
Make at least a "B" average										
Very good chance	75.0%	62.5%	64.7%	50.0%	63.0%	63.8%	100.0%	62.2%	65.5%	
Some chance	12.5%	29.4%	29.3%	25.0%	29.6%	30.9%	0.0%	29.3%	28.1%	
Very little chance	12.5%	5.9%	4.3%	25.0%	7.4%	3.9%	0.0%	4.9%	4.7%	
No chance	0.0%	2.2%	1.6%	0.0%	0.0%	1.4%	0.0%	3.7%	1.8%	
Total (n)	8	136	485	4	54	207	4	82	278	
Mean	3.63	3.52	3.57	3.25	3.56	3.57	4.00	3.50	3.57	
Standard deviation	0.74	0.71	0.66	0.96	0.63	0.64	0.00	0.76	0.67	
Significance	-			-			-			
Effect size	-	0.15	0.09	-	-0.49	-0.50	-	0.66	0.64	



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Need extra time to complete your degree requirements										
Very good chance	22.2%	18.4%	19.0%	20.0%	23.6%	18.0%	25.0%	14.8%	19.6%	
Some chance	22.2%	35.3%	34.0%	20.0%	36.4%	36.1%	25.0%	34.6%	32.4%	
Very little chance	33.3%	29.4%	31.7%	20.0%	23.6%	30.2%	50.0%	33.3%	32.7%	
No chance	22.2%	16.9%	15.4%	40.0%	16.4%	15.6%	0.0%	17.3%	15.3%	
Total (n)	9	136	480	5	55	205	4	81	275	
Mean	2.44	2.55	2.56	2.20	2.67	2.57	2.75	2.47	2.56	
Standard deviation	1.13	0.98	0.97	1.30	1.02	0.96	0.96	0.95	0.97	
Significance	-			-			-			
Effect size	-	-0.11	-0.12	-	-0.46	-0.39	-	0.29	0.20	
Participate in student protests or demonstrations										
Very good chance	22.2%	17.0%	12.5%	20.0%	14.5%	12.6%	25.0%	18.8%	12.4%	
Some chance	11.1%	28.1%	24.0%	0.0%	25.5%	22.3%	25.0%	30.0%	25.2%	
Very little chance	33.3%	36.3%	33.8%	60.0%	43.6%	35.0%	0.0%	31.3%	32.8%	
No chance	33.3%	18.5%	29.8%	20.0%	16.4%	30.1%	50.0%	20.0%	29.6%	
Total (n)	9	135	480	5	55	206	4	80	274	
Mean	2.22	2.44	2.19	2.20	2.38	2.17	2.25	2.48	2.20	
Standard deviation	1.20	0.98	1.00	1.10	0.93	1.00	1.50	1.02	1.00	
Significance	-			-			-			
Effect size	-	-0.22	0.03	-	-0.19	0.03	-	-0.23	0.05	
Transfer to another college before graduating										
Very good chance	11.1%	19.1%	13.5%	20.0%	24.1%	14.6%	0.0%	15.9%	12.6%	
Some chance	33.3%	20.6%	20.1%	40.0%	20.4%	19.0%	25.0%	20.7%	20.9%	
Very little chance	11.1%	24.3%	25.3%	20.0%	27.8%	25.9%	0.0%	22.0%	24.9%	
No chance	44.4%	36.0%	41.1%	20.0%	27.8%	40.5%	75.0%	41.5%	41.5%	
Total (n)	9	136	482	5	54	205	4	82	277	
Mean	2.11	2.23	2.06	2.60	2.41	2.08	1.50	2.11	2.05	
Standard deviation	1.17	1.14	1.07	1.14	1.14	1.09	1.00	1.12	1.06	
Significance	-			-			-			
Effect size	-	-0.11	0.05	-	0.17	0.48	-	-0.54	-0.52	



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	88.9%	45.6%	43.9%	80.0%	48.1%	42.7%	100.0%	43.9%	44.8%	
Some chance	11.1%	37.5%	42.2%	20.0%	37.0%	42.2%	0.0%	37.8%	42.2%	
Very little chance	0.0%	13.2%	9.9%	0.0%	14.8%	9.7%	0.0%	12.2%	10.1%	
No chance	0.0%	3.7%	3.9%	0.0%	0.0%	5.3%	0.0%	6.1%	2.9%	
Total (n)	9	136	483	5	54	206	4	82	277	
Mean	3.89	3.25	3.26	3.80	3.33	3.22	4.00	3.20	3.29	
Standard deviation	0.33	0.82	0.79	0.45	0.73	0.83	0.00	0.88	0.76	
Significance	-	*	*	-			-			
Effect size	-	0.78	0.80	-	0.64	0.70	-	0.91	0.93	
Participate in volunteer or community service work										
Very good chance	77.8%	47.8%	33.1%	80.0%	41.8%	29.6%	75.0%	51.9%	35.6%	Likelihood of College Involvement
Some chance	11.1%	33.1%	37.6%	0.0%	30.9%	36.9%	25.0%	34.6%	38.2%	
Very little chance	11.1%	14.7%	19.5%	20.0%	21.8%	23.3%	0.0%	9.9%	16.7%	
No chance	0.0%	4.4%	9.8%	0.0%	5.5%	10.2%	0.0%	3.7%	9.5%	
Total (n)	9	136	481	5	55	206	4	81	275	
Mean	3.67	3.24	2.94	3.60	3.09	2.86	3.75	3.35	3.00	
Standard deviation	0.71	0.86	0.96	0.89	0.93	0.96	0.50	0.81	0.95	
Significance	-		*	-			-			
Effect size	-	0.50	0.76	-	0.55	0.77	-	0.49	0.79	
Seek personal counseling										
Very good chance	22.2%	16.2%	17.1%	20.0%	14.3%	17.3%	25.0%	17.5%	17.0%	
Some chance	22.2%	30.1%	31.6%	40.0%	28.6%	28.4%	0.0%	31.3%	34.1%	
Very little chance	33.3%	33.8%	32.9%	20.0%	35.7%	32.2%	50.0%	32.5%	33.3%	
No chance	22.2%	19.9%	18.4%	20.0%	21.4%	22.1%	25.0%	18.8%	15.6%	
Total (n)	9	136	484	5	56	208	4	80	276	
Mean	2.44	2.43	2.48	2.60	2.36	2.41	2.25	2.48	2.53	
Standard deviation	1.13	0.99	0.98	1.14	0.98	1.02	1.26	0.99	0.95	
Significance	-			-			-			
Effect size	-	0.01	-0.04	-	0.24	0.19	-	-0.23	-0.29	



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	77.8%	48.2%	43.6%	60.0%	47.3%	42.0%	100.0%	48.8%	44.8%	
Some chance	11.1%	35.0%	39.7%	20.0%	32.7%	35.3%	0.0%	36.6%	43.0%	
Very little chance	11.1%	12.4%	12.4%	20.0%	18.2%	17.4%	0.0%	8.5%	8.7%	
No chance	0.0%	4.4%	4.3%	0.0%	1.8%	5.3%	0.0%	6.1%	3.6%	
Total (n)	9	137	484	5	55	207	4	82	277	
Mean	3.67	3.27	3.23	3.40	3.25	3.14	4.00	3.28	3.29	
Standard deviation	0.71	0.84	0.83	0.89	0.82	0.89	0.00	0.86	0.77	
Significance	-			-			-			
Effect size	-	0.48	0.53	-	0.18	0.29	-	0.84	0.92	
Socialize with someone of another racial/ethnic group										
Very good chance	77.8%	60.6%	57.9%	60.0%	61.8%	58.7%	100.0%	59.8%	57.2%	
Some chance	11.1%	26.3%	30.7%	20.0%	21.8%	26.2%	0.0%	29.3%	34.1%	
Very little chance	11.1%	9.5%	7.5%	20.0%	12.7%	11.2%	0.0%	7.3%	4.7%	
No chance	0.0%	3.6%	3.9%	0.0%	3.6%	3.9%	0.0%	3.7%	4.0%	
Total (n)	9	137	482	5	55	206	4	82	276	
Mean	3.67	3.44	3.43	3.40	3.42	3.40	4.00	3.45	3.45	
Standard deviation	0.71	0.81	0.79	0.89	0.85	0.84	0.00	0.79	0.76	
Significance	-			-			-			
Effect size	-	0.28	0.30	-	-0.02	0.00	-	0.70	0.72	
Participate in student clubs/groups										
Very good chance	55.6%	45.3%	35.1%	60.0%	41.8%	32.4%	50.0%	47.6%	37.2%	
Some chance	44.4%	32.1%	31.6%	40.0%	29.1%	30.4%	50.0%	34.1%	32.5%	
Very little chance	0.0%	15.3%	19.6%	0.0%	20.0%	23.2%	0.0%	12.2%	17.0%	
No chance	0.0%	7.3%	13.6%	0.0%	9.1%	14.0%	0.0%	6.1%	13.4%	
Total (n)	9	137	484	5	55	207	4	82	277	
Mean	3.56	3.15	2.88	3.60	3.04	2.81	3.50	3.23	2.94	
Standard deviation	0.53	0.94	1.04	0.55	1.00	1.04	0.58	0.89	1.04	
Significance	-			-			-			
Effect size	-	0.44	0.65	-	0.56	0.76	-	0.30	0.54	



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in a study abroad program										Likelihood of College Involvement
Very good chance	55.6%	30.9%	25.8%	60.0%	30.9%	27.7%	50.0%	30.9%	24.5%	
Some chance	11.1%	33.1%	29.4%	20.0%	27.3%	27.7%	0.0%	37.0%	30.7%	
Very little chance	22.2%	24.3%	23.3%	20.0%	29.1%	26.2%	25.0%	21.0%	21.2%	
No chance	11.1%	11.8%	21.5%	0.0%	12.7%	18.4%	25.0%	11.1%	23.7%	
Total (n)	9	136	480	5	55	206	4	81	274	
Mean	3.11	2.83	2.60	3.40	2.76	2.65	2.75	2.88	2.56	
Standard deviation	1.17	1.00	1.09	0.89	1.04	1.08	1.50	0.98	1.10	
Significance	-			-			-			
Effect size	-	0.28	0.47	-	0.62	0.69	-	-0.13	0.17	
Have a roommate of a different race/ethnicity										
Very good chance	22.2%	22.1%	20.6%	40.0%	27.3%	23.7%	0.0%	18.5%	18.2%	
Some chance	11.1%	36.8%	33.9%	0.0%	29.1%	33.8%	25.0%	42.0%	33.9%	
Very little chance	33.3%	25.7%	21.2%	40.0%	29.1%	26.6%	25.0%	23.5%	17.2%	
No chance	33.3%	15.4%	24.3%	20.0%	14.5%	15.9%	50.0%	16.0%	30.7%	
Total (n)	9	136	481	5	55	207	4	81	274	
Mean	2.22	2.65	2.51	2.60	2.69	2.65	1.75	2.63	2.40	
Standard deviation	1.20	0.99	1.07	1.34	1.03	1.01	0.96	0.97	1.11	
Significance	-			-			-			
Effect size	-	-0.43	-0.27	-	-0.09	-0.05	-	-0.91	-0.59	
Discuss course content with students outside of class										
Very good chance	77.8%	51.1%	42.3%	80.0%	56.6%	45.4%	75.0%	47.6%	39.9%	
Some chance	22.2%	34.1%	37.4%	20.0%	28.3%	34.6%	25.0%	37.8%	39.6%	
Very little chance	0.0%	11.9%	14.4%	0.0%	15.1%	14.6%	0.0%	9.8%	14.3%	
No chance	0.0%	3.0%	5.9%	0.0%	0.0%	5.4%	0.0%	4.9%	6.2%	
Total (n)	9	135	478	5	53	205	4	82	273	
Mean	3.78	3.33	3.16	3.80	3.42	3.20	3.75	3.28	3.13	
Standard deviation	0.44	0.80	0.88	0.45	0.75	0.88	0.50	0.84	0.88	
Significance	-		*	-			-			
Effect size	-	0.56	0.70	-	0.51	0.68	-	0.56	0.70	



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Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Work on a professor's research project										
Very good chance	66.7%	46.7%	42.0%	80.0%	45.5%	44.2%	50.0%	47.6%	40.4%	
Some chance	33.3%	31.4%	34.1%	20.0%	30.9%	33.0%	50.0%	31.7%	34.9%	
Very little chance	0.0%	12.4%	15.2%	0.0%	16.4%	15.5%	0.0%	9.8%	14.9%	
No chance	0.0%	9.5%	8.7%	0.0%	7.3%	7.3%	0.0%	11.0%	9.8%	
Total (n)	9	137	481	5	55	206	4	82	275	
Mean	3.67	3.15	3.09	3.80	3.15	3.14	3.50	3.16	3.06	
Standard deviation	0.50	0.98	0.96	0.45	0.95	0.93	0.58	1.00	0.97	
Significance	-			-			-			
Effect size	-	0.53	0.60	-	0.68	0.71	-	0.34	0.45	
Get tutoring help in specific courses										
Very good chance	66.7%	54.3%	46.0%	40.0%	51.8%	40.9%	100.0%	56.1%	49.8%	
Some chance	11.1%	32.6%	35.9%	20.0%	30.4%	35.6%	0.0%	34.1%	36.1%	
Very little chance	22.2%	11.6%	12.2%	40.0%	17.9%	15.4%	0.0%	7.3%	9.7%	
No chance	0.0%	1.4%	6.0%	0.0%	0.0%	8.2%	0.0%	2.4%	4.3%	
Total (n)	9	138	485	5	56	208	4	82	277	
Mean	3.44	3.40	3.22	3.00	3.34	3.09	4.00	3.44	3.31	
Standard deviation	0.88	0.75	0.88	1.00	0.77	0.94	0.00	0.74	0.82	
Significance	-			-			-			
Effect size	-	0.05	0.25	-	-0.44	-0.10	-	0.76	0.84	



2012 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Take courses from more than one college simultaneously										
Very good chance	11.1%	19.0%	15.8%	0.0%	14.5%	16.1%	25.0%	22.0%	15.5%	
Some chance	22.2%	24.8%	21.2%	40.0%	18.2%	19.5%	0.0%	29.3%	22.4%	
Very little chance	22.2%	30.7%	27.4%	40.0%	40.0%	30.7%	0.0%	24.4%	24.9%	
No chance	44.4%	25.5%	35.7%	20.0%	27.3%	33.7%	75.0%	24.4%	37.2%	
Total (n)	9	137	482	5	55	205	4	82	277	
Mean	2.00	2.37	2.17	2.20	2.20	2.18	1.75	2.49	2.16	
Standard deviation	1.12	1.06	1.08	0.84	1.01	1.07	1.50	1.09	1.09	
Significance	-			-			-			
Effect size	-	-0.35	-0.16	-	0.00	0.02	-	-0.68	-0.38	
Take a leave of absence from this college temporarily										
Very good chance	0.0%	9.5%	8.1%	0.0%	12.7%	12.6%	0.0%	7.3%	4.7%	
Some chance	0.0%	14.6%	14.1%	0.0%	12.7%	13.0%	0.0%	15.9%	14.9%	
Very little chance	11.1%	20.4%	23.0%	20.0%	27.3%	26.6%	0.0%	15.9%	20.4%	
No chance	88.9%	55.5%	54.8%	80.0%	47.3%	47.8%	100.0%	61.0%	60.0%	
Total (n)	9	137	482	5	55	207	4	82	275	
Mean	1.11	1.78	1.76	1.20	1.91	1.90	1.00	1.70	1.64	
Standard deviation	0.33	1.02	0.98	0.45	1.06	1.05	0.00	0.99	0.90	
Significance	-		*	-			-			
Effect size	-	-0.66	-0.66	-	-0.67	-0.67	-	-0.71	-0.71	



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Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #43										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #44										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #45										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #46										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #47										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #48										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #49										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #50										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #51										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #52										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #53										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #54										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #55										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #56										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #57										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #58										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #59										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #60										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #61										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #62										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
All Respondents	430	1,390	3,888	143	179	1,141	287	1,211	2,747	
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.1%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	0.1%	
17	1.4%	1.9%	2.2%	0.0%	0.6%	1.5%	2.1%	2.8%	2.7%	
18	73.8%	71.4%	70.9%	74.8%	66.5%	63.8%	73.2%	74.8%	75.9%	
19	23.0%	23.4%	23.4%	21.7%	27.8%	29.6%	23.6%	20.4%	19.0%	
20	0.9%	2.1%	2.1%	1.4%	3.1%	2.9%	0.7%	1.5%	1.5%	
21 to 24	0.9%	1.0%	1.1%	2.1%	1.8%	2.0%	0.4%	0.4%	0.5%	
25 to 29	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	
30 to 39	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	427	1,388	3,882	143	179	1,140	284	1,209	2,742	
Is English your native language?										
Yes	98.4%	98.4%	98.3%	99.3%	98.4%	98.0%	97.9%	98.4%	98.5%	
No	1.6%	1.6%	1.7%	0.7%	1.6%	2.0%	2.1%	1.6%	1.5%	
Total (n)	428	1,379	3,846	142	178	1,129	286	1,201	2,717	
In what year did you graduate from high school?										
2012	96.3%	96.2%	95.9%	93.0%	93.1%	94.1%	97.9%	98.4%	97.2%	
2011	1.6%	2.4%	2.3%	3.5%	3.8%	3.1%	0.7%	1.4%	1.8%	
2010	1.2%	0.2%	0.4%	1.4%	0.3%	0.5%	1.0%	0.1%	0.4%	
2009 or earlier	0.9%	0.7%	0.9%	2.1%	1.4%	1.6%	0.3%	0.1%	0.4%	
Did not graduate but passed G.E.D. test	0.0%	0.6%	0.4%	0.0%	1.4%	0.8%	0.0%	0.0%	0.1%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	430	1,386	3,874	143	178	1,135	287	1,208	2,739	
Are you enrolled (or enrolling) as a:										
Full-time student	99.8%	100.0%	100.0%	100.0%	100.0%	100.0%	99.6%	100.0%	100.0%	
Part-time student	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%	
Total (n)	427	1,379	3,861	142	173	1,133	285	1,206	2,728	
How many miles is this college from your permanent home?										
5 or less	1.0%	6.4%	6.4%	0.0%	8.2%	7.2%	1.5%	5.1%	5.8%	
6 to 10	1.7%	7.0%	5.7%	2.9%	8.6%	7.0%	1.1%	5.8%	4.8%	
11 to 50	9.2%	15.6%	18.8%	10.8%	18.4%	22.0%	8.4%	13.6%	16.4%	
51 to 100	4.8%	7.9%	16.0%	2.9%	10.0%	16.5%	5.8%	6.4%	15.7%	
101 to 500	30.0%	20.5%	27.2%	34.5%	21.1%	25.6%	27.7%	20.1%	28.3%	
Over 500	53.3%	42.6%	25.9%	48.9%	33.7%	21.7%	55.5%	49.0%	29.0%	
Total (n)	413	1,346	3,730	139	177	1,113	274	1,169	2,617	



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	26.0%	9.4%	7.9%	17.1%	2.4%	3.4%	30.4%	14.3%	11.2%	
A-	24.6%	14.1%	11.7%	21.4%	12.1%	9.3%	26.1%	15.5%	13.4%	
B+	20.6%	27.3%	23.0%	25.0%	24.1%	20.3%	18.4%	29.6%	24.9%	
B	20.1%	25.6%	24.3%	22.9%	27.2%	24.8%	18.7%	24.4%	23.9%	
B-	5.7%	13.2%	14.9%	7.9%	19.3%	19.3%	4.6%	8.9%	11.8%	
C+	2.1%	7.8%	13.0%	2.9%	10.7%	16.0%	1.8%	5.7%	10.8%	
C	0.7%	2.4%	4.9%	2.1%	3.5%	6.4%	0.0%	1.6%	3.9%	
D	0.2%	0.3%	0.3%	0.7%	0.7%	0.5%	0.0%	0.1%	0.2%	
Total (n)	423	1,369	3,839	140	178	1,130	283	1,191	2,709	
SAT Critical Reading										
Mean	568	494	478	563	495	475	571	493	479	
Median	560	480	470	560	450	450	560	490	480	
Total (n)	184	566	1,064	69	56	246	115	510	818	
SAT Mathematics										
Mean	562	488	480	574	513	495	555	474	470	
Median	560	480	470	580	490	480	550	480	460	
Total (n)	183	580	1,088	70	58	252	113	522	836	
SAT Writing										
Mean	563	486	468	559	482	462	566	489	472	
Median	560	470	450	560	430	430	560	490	470	
Total (n)	178	432	890	67	51	227	111	381	663	
ACT Composite										
Mean	24	20	19	25	19	18	24	20	19	
Median	24	19	18	25	18	18	24	20	19	
Total (n)	225	765	1,806	65	92	515	160	673	1,291	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	64.6%	70.5%	77.4%	61.7%	69.8%	76.3%	66.0%	71.1%	78.3%	
Public charter school	4.0%	10.1%	6.7%	7.1%	12.9%	7.7%	2.5%	8.0%	6.0%	
Public magnet school	12.9%	8.9%	8.2%	9.9%	8.8%	8.0%	14.4%	9.0%	8.4%	
Private religious/parochial school	9.9%	6.8%	4.8%	13.5%	7.2%	5.6%	8.1%	6.6%	4.3%	
Private independent college-prep school	8.2%	3.4%	2.5%	7.1%	1.3%	2.4%	8.8%	4.9%	2.7%	
Home school	0.5%	0.2%	0.2%	0.7%	0.0%	0.1%	0.4%	0.3%	0.3%	
Total (n)	426	1,385	3,862	141	178	1,132	285	1,207	2,730	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	3.8%	6.8%	5.8%	4.2%	6.7%	5.9%	3.5%	6.9%	5.8%	
No	96.2%	93.2%	94.2%	95.8%	93.3%	94.1%	96.5%	93.1%	94.2%	
Total (n)	425	1,379	3,844	143	177	1,128	282	1,202	2,716	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	18.9%	15.8%	12.5%	19.4%	15.4%	10.0%	18.7%	16.1%	14.3%	
No	81.1%	84.2%	87.5%	80.6%	84.6%	90.0%	81.3%	83.9%	85.7%	
Total (n)	423	1,365	3,819	139	175	1,119	284	1,190	2,700	
Where do you plan to live during the fall term?										
With my family or other relatives	0.7%	11.1%	9.3%	1.4%	14.4%	11.2%	0.3%	8.8%	8.0%	
Other private home, apartment, or room	0.9%	2.4%	2.4%	2.1%	3.0%	3.7%	0.3%	2.0%	1.6%	
College residence hall	96.2%	82.5%	84.9%	95.0%	76.8%	80.8%	96.9%	86.4%	87.9%	
Fraternity or sorority house	0.0%	0.1%	0.0%	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%	
Other campus student housing	2.1%	2.8%	2.7%	1.4%	3.6%	3.3%	2.4%	2.2%	2.2%	
Other	0.0%	1.1%	0.6%	0.0%	1.9%	1.0%	0.0%	0.5%	0.3%	
Total (n)	426	1,380	3,856	140	176	1,131	286	1,204	2,725	
To how many colleges other than this one did you apply for admission this year?										
None	3.8%	7.4%	7.6%	5.7%	8.2%	9.6%	2.8%	6.8%	6.2%	
1	5.4%	6.5%	5.5%	2.1%	8.8%	6.1%	7.0%	4.9%	5.0%	
2	7.3%	10.8%	11.8%	8.5%	10.1%	12.3%	6.7%	11.4%	11.5%	
3	10.8%	19.6%	19.4%	12.1%	25.0%	22.0%	10.2%	15.9%	17.5%	
4	12.0%	15.9%	17.7%	12.1%	18.1%	17.6%	12.0%	14.3%	17.8%	
5	15.3%	12.8%	13.4%	12.8%	10.1%	12.4%	16.5%	14.7%	14.1%	
6	8.9%	7.6%	7.6%	9.9%	5.9%	6.8%	8.5%	8.8%	8.2%	
7-10	24.7%	12.5%	11.3%	28.4%	7.3%	8.2%	22.9%	16.1%	13.5%	
11 or more	11.8%	6.9%	5.6%	8.5%	6.5%	4.9%	13.4%	7.2%	6.1%	
Total (n)	425	1,383	3,867	141	178	1,134	284	1,205	2,733	
Were you accepted by your first choice college?										
Yes	78.0%	72.6%	72.8%	73.6%	68.8%	70.8%	80.1%	75.3%	74.1%	
No	22.0%	27.4%	27.2%	26.4%	31.2%	29.2%	19.9%	24.7%	25.9%	
Total (n)	422	1,364	3,782	140	176	1,104	282	1,188	2,678	
Is this college your:										
First choice	52.3%	45.7%	39.1%	53.2%	38.8%	36.5%	51.9%	50.6%	40.9%	
Second choice	26.6%	32.9%	34.1%	23.4%	38.5%	36.0%	28.2%	28.9%	32.7%	
Third choice	12.4%	10.2%	14.6%	14.2%	9.2%	14.6%	11.5%	10.8%	14.6%	
Less than third choice	8.6%	11.3%	12.2%	9.2%	13.4%	12.8%	8.4%	9.7%	11.8%	
Total (n)	428	1,384	3,864	141	179	1,135	287	1,205	2,729	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
The current economic situation significantly affected my college choice:										
Agree strongly	33.7%	23.8%	28.8%	30.1%	20.9%	27.4%	35.6%	25.8%	29.8%	
Agree somewhat	36.3%	39.3%	40.4%	38.5%	43.2%	42.7%	35.2%	36.7%	38.7%	
Disagree somewhat	17.2%	22.1%	18.3%	20.3%	25.1%	19.0%	15.7%	19.9%	17.7%	
Disagree strongly	12.7%	14.8%	12.5%	11.2%	10.8%	10.8%	13.5%	17.6%	13.7%	
Total (n)	424	1,366	3,812	143	175	1,120	281	1,191	2,692	
Mean	2.91	2.72	2.85	2.87	2.74	2.87	2.93	2.71	2.85	
Standard deviation	1.01	0.99	0.97	0.97	0.91	0.94	1.03	1.04	1.00	
Significance	-	***		-			-	**		
Effect size	-	0.19	0.06	-	0.14	0.00	-	0.21	0.08	
Citizenship status:										
U.S. citizen	97.9%	98.6%	98.4%	97.9%	98.8%	98.3%	97.9%	98.5%	98.5%	
Permanent resident (green card)	0.7%	1.2%	1.2%	0.7%	1.2%	1.3%	0.7%	1.2%	1.0%	
Neither	1.4%	0.2%	0.4%	1.4%	0.0%	0.4%	1.4%	0.4%	0.5%	
Total (n)	427	1,380	3,852	142	178	1,128	285	1,202	2,724	
Are your parents:										
Both alive and living with each other	48.0%	32.8%	30.4%	56.2%	35.1%	33.1%	44.0%	31.2%	28.4%	
Both alive, divorced or living apart	47.5%	58.1%	60.6%	40.9%	56.7%	58.4%	50.7%	59.0%	62.2%	
One or both deceased	4.5%	9.1%	9.1%	2.9%	8.2%	8.5%	5.3%	9.8%	9.5%	
Total (n)	419	1,376	3,822	137	176	1,117	282	1,200	2,705	
During high school (grades 9-12) how many years did you study each of the following subjects?										
English										
None	0.2%	0.7%	0.7%	0.7%	1.3%	0.9%	0.0%	0.4%	0.6%	
1/2	0.0%	0.7%	0.6%	0.0%	0.7%	0.3%	0.0%	0.7%	0.8%	
1	0.7%	1.2%	1.1%	0.7%	2.0%	1.6%	0.7%	0.7%	0.7%	
2	0.0%	1.0%	1.0%	0.0%	1.3%	1.2%	0.0%	0.8%	0.8%	
3	1.2%	1.6%	1.9%	0.0%	2.0%	2.2%	1.8%	1.4%	1.6%	
4	96.0%	93.0%	93.1%	96.4%	91.0%	92.0%	95.7%	94.4%	93.9%	
5 or more	1.9%	1.7%	1.7%	2.1%	1.8%	1.8%	1.8%	1.6%	1.6%	
Total (n)	422	1,374	3,828	140	176	1,126	282	1,198	2,702	
Mathematics										
None	0.0%	0.7%	0.6%	0.0%	1.1%	0.7%	0.0%	0.4%	0.5%	
1/2	0.0%	0.7%	0.4%	0.0%	0.6%	0.3%	0.0%	0.7%	0.5%	
1	0.2%	1.0%	1.0%	0.7%	1.4%	1.2%	0.0%	0.8%	0.8%	
2	1.0%	2.4%	1.8%	0.0%	3.8%	2.3%	1.4%	1.4%	1.4%	
3	11.5%	9.1%	12.8%	8.6%	7.7%	11.6%	12.9%	10.1%	13.7%	
4	80.4%	81.8%	78.8%	82.0%	82.6%	79.8%	79.6%	81.1%	78.1%	
5 or more	6.9%	4.4%	4.6%	8.6%	2.8%	4.2%	6.1%	5.5%	5.0%	
Total (n)	418	1,369	3,821	139	173	1,120	279	1,196	2,701	



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All Respondents

Howard University

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Foreign Language										
None	0.0%	3.6%	4.0%	0.0%	5.8%	5.5%	0.0%	2.0%	3.0%	
1/2	0.5%	1.2%	1.4%	0.7%	1.3%	1.3%	0.4%	1.1%	1.5%	
1	2.2%	5.8%	9.1%	2.9%	6.5%	9.7%	1.8%	5.2%	8.7%	
2	28.7%	52.3%	53.6%	33.1%	61.3%	56.9%	26.6%	45.9%	51.2%	
3	37.8%	22.4%	20.4%	40.4%	14.1%	17.8%	36.5%	28.2%	22.4%	
4	28.2%	13.3%	10.3%	21.3%	9.7%	7.9%	31.6%	15.9%	12.0%	
5 or more	2.6%	1.5%	1.2%	1.5%	1.3%	0.9%	3.2%	1.6%	1.4%	
Total (n)	418	1,368	3,810	136	177	1,114	282	1,191	2,696	
Physical Science										
None	6.7%	8.2%	9.2%	5.8%	5.2%	7.2%	7.2%	10.3%	10.6%	
1/2	2.4%	5.5%	5.7%	2.2%	5.2%	4.7%	2.5%	5.7%	6.4%	
1	29.6%	44.0%	40.3%	31.2%	44.6%	39.3%	28.9%	43.6%	41.0%	
2	24.3%	19.5%	18.7%	29.7%	21.4%	21.7%	21.7%	18.2%	16.5%	
3	16.4%	10.0%	12.6%	14.5%	10.9%	13.0%	17.3%	9.4%	12.4%	
4	20.2%	11.7%	12.7%	16.7%	11.8%	13.3%	22.0%	11.7%	12.3%	
5 or more	0.2%	1.0%	0.8%	0.0%	0.9%	0.8%	0.4%	1.0%	0.8%	
Total (n)	415	1,347	3,729	138	175	1,092	277	1,172	2,637	
Biological Science										
None	1.4%	3.5%	5.1%	1.5%	2.9%	4.7%	1.4%	3.9%	5.4%	
1/2	1.9%	5.7%	6.6%	0.7%	5.1%	5.6%	2.5%	6.1%	7.3%	
1	42.7%	48.1%	46.9%	43.8%	49.6%	47.3%	42.1%	47.1%	46.5%	
2	26.6%	22.0%	19.6%	27.7%	24.0%	21.3%	26.1%	20.6%	18.3%	
3	11.0%	8.5%	10.2%	13.9%	7.0%	10.3%	9.6%	9.5%	10.0%	
4	14.9%	11.8%	11.0%	11.7%	11.4%	10.2%	16.4%	12.0%	11.6%	
5 or more	1.4%	0.5%	0.7%	0.7%	0.0%	0.5%	1.8%	0.9%	0.8%	
Total (n)	417	1,354	3,733	137	172	1,089	280	1,182	2,644	
History/Am. Gov't.										
None	0.7%	0.9%	1.0%	2.2%	1.1%	1.3%	0.0%	0.8%	0.9%	
1/2	1.4%	3.5%	2.3%	0.0%	3.4%	1.9%	2.1%	3.6%	2.6%	
1	4.3%	11.7%	9.5%	3.7%	13.6%	10.0%	4.6%	10.4%	9.2%	
2	11.8%	10.1%	9.7%	14.7%	11.5%	11.1%	10.4%	9.1%	8.7%	
3	30.5%	23.8%	30.9%	26.5%	23.0%	30.4%	32.5%	24.4%	31.3%	
4	48.1%	48.4%	44.9%	49.3%	46.9%	44.2%	47.5%	49.4%	45.4%	
5 or more	3.1%	1.6%	1.7%	3.7%	0.6%	1.3%	2.9%	2.4%	2.0%	
Total (n)	416	1,358	3,765	136	174	1,110	280	1,184	2,655	



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All Respondents

Howard University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Computer Science										
None	45.3%	41.2%	44.5%	39.1%	36.5%	40.7%	48.4%	44.6%	47.2%	
1/2	13.7%	11.8%	10.0%	9.0%	11.5%	9.6%	16.0%	12.1%	10.3%	
1	26.5%	24.0%	24.7%	31.6%	23.5%	25.1%	24.0%	24.4%	24.3%	
2	10.3%	14.4%	12.6%	15.8%	19.3%	15.8%	7.6%	11.0%	10.3%	
3	1.7%	4.0%	4.0%	2.3%	3.9%	3.7%	1.5%	4.2%	4.2%	
4	2.0%	4.1%	3.9%	1.5%	5.4%	4.7%	2.2%	3.2%	3.2%	
5 or more	0.5%	0.3%	0.4%	0.8%	0.0%	0.4%	0.4%	0.6%	0.4%	
Total (n)	408	1,341	3,687	133	174	1,070	275	1,167	2,617	
Arts and/or Music										
None	6.1%	13.7%	14.1%	7.5%	16.3%	15.7%	5.4%	11.8%	13.0%	
1/2	6.5%	6.5%	7.3%	6.7%	6.5%	7.1%	6.5%	6.6%	7.5%	
1	22.3%	24.2%	24.8%	27.6%	23.5%	27.1%	19.7%	24.7%	23.2%	
2	17.2%	20.9%	21.4%	19.4%	20.3%	21.0%	16.1%	21.3%	21.7%	
3	13.1%	10.5%	10.3%	11.9%	10.6%	9.7%	13.6%	10.4%	10.7%	
4	32.4%	21.8%	19.9%	24.6%	20.3%	17.1%	36.2%	22.9%	21.8%	
5 or more	2.4%	2.4%	2.2%	2.2%	2.4%	2.4%	2.5%	2.4%	2.2%	
Total (n)	413	1,350	3,758	134	171	1,092	279	1,179	2,666	
Please mark which of the following courses you have completed:										
Algebra II										
Yes	97.1%	92.4%	95.0%	96.4%	89.4%	93.4%	97.5%	94.4%	96.1%	
No	2.9%	7.6%	5.0%	3.6%	10.6%	6.6%	2.5%	5.6%	3.9%	
Total (n)	421	1,356	3,790	139	172	1,108	282	1,184	2,682	
Pre-calculus/Trigonometry										
Yes	88.5%	64.6%	63.5%	88.0%	55.3%	59.1%	88.7%	70.6%	66.5%	
No	11.5%	35.4%	36.5%	12.0%	44.7%	40.9%	11.3%	29.4%	33.5%	
Total (n)	399	1,259	3,410	133	150	959	266	1,109	2,451	
Probability & Statistics										
Yes	35.8%	25.6%	24.2%	37.5%	22.5%	23.7%	34.9%	27.7%	24.5%	
No	64.2%	74.4%	75.8%	62.5%	77.5%	76.3%	65.1%	72.3%	75.5%	
Total (n)	330	1,159	3,074	112	145	852	218	1,014	2,222	
Calculus										
Yes	33.7%	13.0%	12.6%	27.7%	7.9%	11.0%	36.8%	16.4%	13.7%	
No	66.3%	87.0%	87.4%	72.3%	92.1%	89.0%	63.2%	83.6%	86.3%	
Total (n)	335	1,118	2,994	112	136	825	223	982	2,169	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please mark which of the following courses you have completed:										
AP Probability & Statistics										
Yes	17.1%	8.5%	7.4%	13.0%	7.5%	7.3%	19.2%	9.2%	7.4%	
No	82.9%	91.5%	92.6%	87.0%	92.5%	92.7%	80.8%	90.8%	92.6%	
Total (n)	322	1,099	2,932	108	136	810	214	963	2,122	
AP Calculus										
Yes	26.3%	8.5%	8.6%	22.2%	4.4%	7.6%	28.3%	11.2%	9.2%	
No	73.7%	91.5%	91.4%	77.8%	95.6%	92.4%	71.7%	88.8%	90.8%	
Total (n)	327	1,103	2,946	108	135	806	219	968	2,140	
Do you have any of the following disabilities or medical conditions?										
Learning disability (dyslexia, etc.)										
Yes	1.5%	2.4%	2.6%	1.5%	2.2%	2.5%	1.5%	2.5%	2.6%	
No	98.5%	97.6%	97.4%	98.5%	97.8%	97.5%	98.5%	97.5%	97.4%	
Total (n)	410	1,333	3,688	137	165	1,064	273	1,168	2,624	
Attention deficit hyperactivity disorder (ADHD)										
Yes	1.5%	2.8%	4.0%	2.9%	3.7%	5.4%	0.7%	2.3%	3.0%	
No	98.5%	97.2%	96.0%	97.1%	96.3%	94.6%	99.3%	97.7%	97.0%	
Total (n)	407	1,329	3,688	136	167	1,074	271	1,162	2,614	
Autism spectrum/Asperger's syndrome										
Yes	0.0%	0.1%	0.2%	0.0%	0.4%	0.4%	0.0%	0.0%	0.0%	
No	100.0%	99.9%	99.8%	100.0%	99.6%	99.6%	100.0%	100.0%	100.0%	
Total (n)	409	1,327	3,667	136	165	1,057	273	1,162	2,610	
Physical disability (speech, sight, mobility, hearing, etc.)										
Yes	4.7%	4.5%	3.8%	3.7%	4.5%	3.4%	5.2%	4.5%	4.0%	
No	95.3%	95.5%	96.2%	96.3%	95.5%	96.6%	94.8%	95.5%	96.0%	
Total (n)	407	1,319	3,653	136	168	1,059	271	1,151	2,594	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you have any of the following disabilities or medical conditions?										
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)										
Yes	3.2%	1.6%	1.3%	3.0%	1.3%	1.1%	3.3%	1.8%	1.5%	
No	96.8%	98.4%	98.7%	97.0%	98.7%	98.9%	96.7%	98.2%	98.5%	
Total (n)	409	1,330	3,673	135	165	1,057	274	1,165	2,616	
Psychological disorder (depression, etc.)										
Yes	2.0%	2.4%	2.1%	1.5%	2.9%	1.7%	2.2%	2.2%	2.4%	
No	98.0%	97.6%	97.9%	98.5%	97.1%	98.3%	97.8%	97.8%	97.6%	
Total (n)	408	1,328	3,671	135	166	1,060	273	1,162	2,611	
Other										
Yes	4.9%	6.0%	5.2%	5.3%	5.5%	4.4%	4.7%	6.3%	5.8%	
No	95.1%	94.0%	94.8%	94.7%	94.5%	95.6%	95.3%	93.7%	94.2%	
Total (n)	386	1,253	3,424	132	161	992	254	1,092	2,432	
Do you consider yourself Pre-Med										
Yes	23.5%	23.0%	22.9%	16.7%	11.4%	12.7%	27.0%	31.1%	30.1%	
No	76.5%	77.0%	77.1%	83.3%	88.6%	87.3%	73.0%	68.9%	69.9%	
Total (n)	405	1,324	3,667	138	169	1,060	267	1,155	2,607	
Do you consider yourself Pre-Law										
Yes	13.5%	12.6%	10.5%	13.1%	10.5%	9.6%	13.7%	14.1%	11.2%	
No	86.5%	87.4%	89.5%	86.9%	89.5%	90.4%	86.3%	85.9%	88.8%	
Total (n)	393	1,296	3,543	130	167	1,040	263	1,129	2,503	
Your probable major (disaggregated)										
Art, fine and applied	1.0%	1.7%	1.0%	1.5%	2.1%	1.2%	0.7%	1.4%	0.9%	
English (language and literature)	1.7%	2.4%	1.1%	1.5%	2.3%	1.0%	1.8%	2.4%	1.3%	
History	0.5%	0.8%	0.4%	1.5%	0.8%	0.4%	0.0%	0.8%	0.3%	
Journalism/Communication	10.3%	5.0%	5.0%	6.8%	5.1%	4.3%	12.0%	5.0%	5.5%	
Classical and Modern Languages and Literature	0.5%	0.4%	0.2%	0.0%	0.8%	0.4%	0.7%	0.1%	0.1%	
Media/Film Studies	2.2%	4.3%	2.0%	3.8%	6.8%	3.1%	1.4%	2.6%	1.2%	
Music	1.0%	2.4%	1.4%	2.3%	3.6%	2.1%	0.4%	1.5%	0.9%	
Philosophy	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	
Theatre/Drama	1.0%	2.0%	0.8%	1.5%	2.1%	0.8%	0.7%	2.0%	0.8%	
Theology/Religion	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Arts and Humanities	0.2%	1.7%	1.0%	0.0%	1.7%	1.0%	0.4%	1.7%	1.0%	
Biology (general)	18.3%	12.5%	9.4%	11.3%	5.6%	4.8%	21.7%	17.3%	12.6%	
Animal Biology (zoology)	0.2%	0.2%	0.4%	0.0%	0.0%	0.3%	0.4%	0.4%	0.4%	
Ecology & Evolutionary Biology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Marine Biology	0.0%	0.6%	0.3%	0.0%	1.4%	0.7%	0.0%	0.0%	0.0%	
Microbiology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Molecular, Cellular, & Developmental Biology	0.5%	0.6%	0.2%	0.8%	0.8%	0.3%	0.4%	0.4%	0.2%	



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All Respondents

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	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major (disaggregated)										
Neurobiology/Neuroscience	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.0%	0.4%	0.4%	
Plant Biology (botany)	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Agriculture/Natural Resources	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Biochemistry/Biophysics	0.2%	0.6%	0.3%	0.0%	0.0%	0.1%	0.4%	1.0%	0.4%	
Environmental Science	0.2%	0.3%	0.2%	0.8%	0.3%	0.3%	0.0%	0.3%	0.2%	
Other Biological Science	0.0%	0.4%	0.4%	0.0%	0.6%	0.4%	0.0%	0.3%	0.4%	
Accounting	2.4%	2.7%	2.7%	2.3%	3.5%	3.3%	2.5%	2.1%	2.3%	
Business Admin. (general)	0.0%	2.4%	2.9%	0.0%	2.2%	3.3%	0.0%	2.6%	2.7%	
Entrepreneurship	0.2%	2.0%	1.6%	0.0%	3.7%	2.7%	0.4%	0.8%	0.9%	
Finance	2.0%	0.8%	0.8%	3.8%	1.7%	1.4%	1.1%	0.1%	0.4%	
Hospitality/Tourism	0.0%	0.1%	0.4%	0.0%	0.0%	0.3%	0.0%	0.1%	0.6%	
Human Resources Management	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	
International Business	1.0%	1.5%	0.8%	0.8%	1.4%	0.9%	1.1%	1.5%	0.8%	
Marketing	4.2%	3.0%	2.2%	6.8%	2.5%	2.6%	2.9%	3.3%	1.9%	
Management	2.9%	2.5%	3.1%	1.5%	3.3%	4.3%	3.6%	1.9%	2.3%	
Computer/Management Information Systems	0.2%	0.0%	0.6%	0.8%	0.0%	1.0%	0.0%	0.0%	0.3%	
Real Estate	0.0%	0.2%	0.2%	0.0%	0.3%	0.4%	0.0%	0.2%	0.2%	
Other Business	0.5%	0.1%	0.5%	0.0%	0.0%	0.7%	0.7%	0.2%	0.3%	
Elementary Education	0.5%	3.7%	3.2%	0.0%	4.7%	2.2%	0.7%	3.1%	3.8%	
Music/Art Education	0.2%	0.1%	0.5%	0.0%	0.0%	0.7%	0.4%	0.2%	0.3%	
Physical Education/Recreation	0.0%	0.1%	1.2%	0.0%	0.3%	2.2%	0.0%	0.0%	0.4%	
Secondary Education	0.2%	0.2%	0.7%	0.8%	0.0%	1.0%	0.0%	0.4%	0.6%	
Special Education	0.0%	0.1%	0.3%	0.0%	0.0%	0.2%	0.0%	0.1%	0.4%	
Other Education	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%	0.0%	0.1%	0.5%	



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	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major (disaggregated)										
Aerospace/Aeronautical/Astronautical Engineering	0.2%	0.0%	0.1%	0.8%	0.0%	0.2%	0.0%	0.0%	0.0%	
Biological/Agricultural Engineering	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Biomedical Engineering	0.0%	0.2%	0.2%	0.0%	0.0%	0.2%	0.0%	0.3%	0.2%	
Chemical Engineering	1.5%	0.6%	0.3%	1.5%	0.8%	0.3%	1.4%	0.5%	0.3%	
Civil Engineering	1.5%	0.4%	1.6%	3.8%	0.8%	2.9%	0.4%	0.2%	0.8%	
Computer Engineering	1.0%	0.5%	0.9%	2.3%	0.8%	1.6%	0.4%	0.3%	0.4%	
Electrical/Electronic Communications Engineering	1.0%	0.2%	2.3%	0.8%	0.0%	4.6%	1.1%	0.3%	0.7%	
Engineering Science/Engineering Physics	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.1%	0.1%	
Environmental/Environmental Health Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Industrial/Manufacturing Engineering	0.0%	0.2%	0.6%	0.0%	0.0%	1.0%	0.0%	0.3%	0.3%	
Materials Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Mechanical Engineering	2.2%	1.2%	1.4%	5.3%	2.7%	3.2%	0.7%	0.1%	0.2%	
Other Engineering	0.2%	0.8%	0.5%	0.0%	1.5%	1.0%	0.4%	0.3%	0.2%	
Clinical Laboratory Science	0.5%	0.1%	0.1%	0.8%	0.3%	0.1%	0.4%	0.0%	0.1%	
Health Care Administration/Studies	0.5%	0.6%	0.4%	0.8%	0.6%	0.3%	0.4%	0.6%	0.4%	
Health Technology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Kinesiology	0.2%	0.2%	0.4%	0.8%	0.0%	0.5%	0.0%	0.3%	0.3%	
Nursing	2.2%	5.0%	8.2%	2.3%	4.2%	2.6%	2.2%	5.6%	12.0%	
Pharmacy	0.7%	0.4%	0.3%	1.5%	0.3%	0.1%	0.4%	0.4%	0.4%	
Therapy (occupational, physical, speech)	0.7%	1.2%	3.3%	0.8%	1.6%	3.2%	0.7%	0.9%	3.4%	
Other Health Profession	1.0%	1.0%	1.1%	0.0%	0.6%	0.8%	1.4%	1.2%	1.3%	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major (disaggregated)										
Computer Science	1.2%	4.1%	3.4%	3.8%	9.0%	6.3%	0.0%	0.8%	1.4%	
Mathematics/Statistics	0.7%	0.5%	0.5%	1.5%	0.6%	0.7%	0.4%	0.4%	0.3%	
Other Math and Computer Science	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%	0.0%	0.0%	0.2%	
Astronomy & Astrophysics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Atmospheric Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Chemistry	3.4%	0.8%	1.1%	4.5%	0.6%	0.7%	2.9%	1.0%	1.3%	
Earth & Planetary Sciences	0.2%	0.0%	0.1%	0.0%	0.0%	0.2%	0.4%	0.0%	0.0%	
Marine Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Physics	0.7%	0.0%	0.1%	1.5%	0.0%	0.2%	0.4%	0.0%	0.1%	
Other Physical Science	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.3%	0.2%	
Anthropology	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.1%	0.1%	
Economics	1.0%	0.8%	0.4%	3.0%	0.0%	0.1%	0.0%	1.4%	0.5%	
Ethnic/Cultural Studies	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.4%	0.1%	0.0%	
Geography	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Political Science (gov't., international relations)	8.3%	4.8%	2.8%	6.8%	3.8%	2.0%	9.1%	5.4%	3.3%	
Psychology	9.5%	9.9%	8.1%	3.8%	5.7%	4.8%	12.3%	12.7%	10.4%	
Public Policy	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Social Work	0.0%	2.5%	3.0%	0.0%	1.4%	1.2%	0.0%	3.3%	4.2%	
Sociology	0.5%	1.0%	0.9%	0.0%	1.0%	0.6%	0.7%	0.9%	1.0%	
Women's/Gender Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Other Social Science	0.2%	0.2%	0.1%	0.8%	0.0%	0.0%	0.0%	0.3%	0.1%	
Architecture/Urban Planning	1.0%	0.5%	1.0%	1.5%	1.1%	1.7%	0.7%	0.1%	0.6%	
Criminal Justice	0.7%	1.9%	3.7%	0.8%	1.6%	3.4%	0.7%	2.1%	3.9%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other	2.0%	2.0%	2.4%	1.5%	2.2%	2.9%	2.2%	1.9%	2.1%	
Undecided	4.2%	2.1%	2.8%	1.5%	1.0%	2.5%	5.4%	2.8%	3.0%	
Total (n)	409	1,350	3,672	133	166	1,040	276	1,184	2,632	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable major (aggregated)										
Agriculture	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Biological & Life Sciences	19.6%	15.5%	11.5%	12.8%	8.6%	7.1%	22.8%	20.2%	14.5%	
Business	13.4%	15.3%	16.1%	15.8%	18.6%	21.0%	12.3%	13.0%	12.8%	
Education	1.0%	4.3%	6.2%	0.8%	5.0%	6.5%	1.1%	3.9%	6.1%	
Engineering	7.6%	4.1%	8.2%	14.3%	6.4%	15.4%	4.3%	2.5%	3.3%	
English	1.7%	2.4%	1.1%	1.5%	2.3%	1.0%	1.8%	2.4%	1.3%	
Health Professions	5.9%	8.5%	13.8%	6.8%	7.7%	7.6%	5.4%	9.1%	18.0%	
History or Political Science	8.8%	5.5%	3.1%	8.3%	4.6%	2.4%	9.1%	6.1%	3.6%	
Arts & Humanities	13.0%	11.6%	8.5%	10.5%	13.3%	8.5%	14.1%	10.4%	8.5%	
Fine Arts	4.2%	6.5%	4.1%	6.8%	10.0%	6.0%	2.9%	4.1%	2.7%	
Mathematics or Computer Science	2.0%	4.8%	4.2%	5.3%	10.0%	7.5%	0.4%	1.2%	1.9%	
Physical Science	4.4%	1.0%	1.5%	6.0%	0.6%	1.2%	3.6%	1.3%	1.6%	
Social Science	11.7%	14.5%	12.6%	7.5%	8.0%	6.8%	13.8%	18.9%	16.6%	
Justice and Security	0.7%	1.9%	3.8%	0.8%	1.6%	3.6%	0.7%	2.1%	3.9%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	2.0%	2.0%	2.4%	1.5%	2.2%	2.9%	2.2%	1.9%	2.1%	
Undecided	4.2%	2.1%	2.8%	1.5%	1.0%	2.5%	5.4%	2.8%	3.0%	
Total (n)	409	1,350	3,672	133	166	1,040	276	1,184	2,632	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	27.4%	29.1%	33.4%	29.4%	32.5%	35.8%	26.5%	26.7%	31.8%	
Less than \$1,000	14.9%	17.0%	19.9%	11.2%	16.7%	18.9%	16.7%	17.2%	20.7%	
\$1,000 - \$2,999	14.4%	18.5%	18.1%	16.1%	20.8%	18.7%	13.6%	16.8%	17.7%	
\$3,000 - \$5,999	14.0%	12.8%	11.4%	9.1%	14.9%	12.1%	16.4%	11.3%	10.8%	
\$6,000 - \$9,999	7.4%	7.1%	7.0%	9.1%	6.6%	6.9%	6.6%	7.6%	7.1%	
\$10,000 +	21.9%	15.5%	10.2%	25.2%	8.5%	7.6%	20.2%	20.5%	11.9%	
Total (n)	430	1,390	3,888	143	179	1,141	287	1,211	2,747	
My own resources (savings from work, work-study, other income)										
None	52.1%	53.4%	54.4%	49.0%	49.8%	54.9%	53.7%	56.0%	54.1%	
Less than \$1,000	30.2%	23.4%	26.1%	35.0%	22.7%	24.2%	27.9%	24.0%	27.5%	
\$1,000 - \$2,999	10.9%	14.9%	12.8%	8.4%	16.8%	13.6%	12.2%	13.5%	12.2%	
\$3,000 - \$5,999	4.7%	5.4%	4.3%	4.9%	7.8%	4.8%	4.5%	3.7%	4.0%	
\$6,000 - \$9,999	0.2%	1.0%	1.0%	0.0%	0.9%	0.9%	0.3%	1.1%	1.0%	
\$10,000 +	1.9%	1.8%	1.4%	2.8%	2.0%	1.6%	1.4%	1.7%	1.2%	
Total (n)	430	1,390	3,888	143	179	1,141	287	1,211	2,747	



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
Less than \$1,000	20.7%	21.3%	24.6%	24.5%	22.2%	27.1%	18.8%	20.7%	22.9%	
\$1,000 - \$2,999	5.1%	5.7%	6.8%	4.9%	3.6%	6.1%	5.2%	7.2%	7.3%	
\$3,000 - \$5,999	13.3%	14.5%	15.8%	11.2%	13.3%	14.5%	14.3%	15.4%	16.7%	
\$6,000 - \$9,999	9.3%	20.9%	22.0%	7.0%	22.4%	21.5%	10.5%	19.8%	22.4%	
\$10,000 +	4.7%	12.4%	11.9%	4.2%	13.9%	11.7%	4.9%	11.4%	12.1%	
Total (n)	47.0%	25.1%	18.9%	48.3%	24.5%	19.1%	46.3%	25.6%	18.7%	
	430	1,390	3,888	143	179	1,141	287	1,211	2,747	
Aid which must be repaid (loans, etc.)										
None	40.0%	26.8%	31.1%	42.7%	28.1%	33.3%	38.7%	25.9%	29.6%	
Less than \$1,000	1.4%	7.7%	7.2%	1.4%	9.4%	7.2%	1.4%	6.5%	7.3%	
\$1,000 - \$2,999	10.0%	11.2%	13.2%	10.5%	12.4%	13.8%	9.8%	10.3%	12.8%	
\$3,000 - \$5,999	15.3%	15.4%	18.4%	14.0%	14.3%	17.2%	16.0%	16.1%	19.2%	
\$6,000 - \$9,999	7.9%	11.8%	12.2%	7.0%	12.1%	11.1%	8.4%	11.6%	13.0%	
\$10,000 +	25.3%	27.1%	17.8%	24.5%	23.8%	17.4%	25.8%	29.5%	18.1%	
Total (n)	430	1,390	3,888	143	179	1,141	287	1,211	2,747	
Other than above										
None	92.1%	87.4%	89.6%	93.7%	82.3%	87.2%	91.3%	90.9%	91.3%	
Less than \$1,000	0.9%	3.3%	3.2%	2.1%	3.7%	4.1%	0.3%	3.0%	2.6%	
\$1,000 - \$2,999	2.1%	2.2%	2.2%	2.1%	2.9%	2.9%	2.1%	1.8%	1.8%	
\$3,000 - \$5,999	0.5%	1.5%	1.8%	0.0%	2.5%	2.0%	0.7%	0.7%	1.7%	
\$6,000 - \$9,999	0.9%	1.6%	1.1%	0.7%	1.8%	1.0%	1.0%	1.5%	1.2%	
\$10,000 +	3.5%	4.0%	2.1%	1.4%	6.8%	2.9%	4.5%	2.1%	1.5%	
Total (n)	430	1,390	3,888	143	179	1,141	287	1,211	2,747	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best estimate of your parents' income?										
Less than \$10,000	6.5%	18.3%	19.2%	3.8%	19.0%	17.5%	7.9%	17.8%	20.5%	
\$10,000 to \$14,999	1.8%	6.7%	6.6%	0.8%	7.2%	6.0%	2.4%	6.3%	7.0%	
\$15,000 to \$19,999	3.1%	5.3%	6.3%	2.3%	5.0%	6.2%	3.5%	5.5%	6.4%	
\$20,000 to \$24,999	4.1%	6.0%	7.3%	2.3%	4.5%	6.5%	5.1%	7.1%	7.8%	
\$25,000 to \$29,999	4.4%	6.0%	6.1%	3.8%	7.8%	7.0%	4.7%	4.7%	5.4%	
\$30,000 to \$39,999	8.8%	9.0%	8.7%	9.8%	7.3%	8.2%	8.3%	10.2%	9.1%	
\$40,000 to \$49,999	7.5%	8.5%	8.7%	8.3%	8.1%	8.6%	7.1%	8.7%	8.7%	
\$50,000 to \$59,999	10.1%	9.0%	8.8%	9.0%	10.4%	9.1%	10.6%	8.0%	8.6%	
\$60,000 to \$74,999	9.8%	8.7%	8.9%	7.5%	9.4%	10.3%	11.0%	8.3%	7.8%	
\$75,000 to \$99,999	11.1%	8.9%	7.9%	13.5%	10.0%	8.5%	9.8%	8.2%	7.4%	
\$100,000 to \$149,999	16.3%	7.1%	6.1%	21.8%	7.2%	7.3%	13.4%	7.0%	5.2%	
\$150,000 to \$199,999	7.0%	2.3%	2.6%	6.0%	1.5%	2.6%	7.5%	2.9%	2.7%	
\$200,000 to \$249,999	4.1%	1.8%	1.2%	6.8%	0.8%	0.8%	2.8%	2.5%	1.5%	
\$250,000 or more	5.4%	2.5%	1.7%	4.5%	1.9%	1.5%	5.9%	2.9%	1.9%	
Total (n)	387	1,219	3,282	133	162	973	254	1,057	2,309	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	29.2%	23.0%	24.6%	34.3%	29.4%	30.0%	26.6%	18.5%	20.8%	
Some (but I probably will have enough funds)	50.6%	47.7%	50.0%	51.8%	48.3%	49.4%	50.0%	47.2%	50.5%	
Major (not sure I will have enough funds to complete college)	20.2%	29.3%	25.3%	13.9%	22.3%	20.6%	23.4%	34.3%	28.6%	
Total (n)	415	1,362	3,751	137	175	1,089	278	1,187	2,662	
Mean	1.91	2.06	2.01	1.80	1.93	1.91	1.97	2.16	2.08	
Standard deviation	0.70	0.72	0.71	0.67	0.72	0.71	0.71	0.71	0.70	
Significance	-	***	**	-			-	***	*	
Effect size	-	-0.21	-0.14	-	-0.18	-0.15	-	-0.27	-0.16	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Baptist	36.6%	46.1%	44.9%	39.6%	45.4%	43.9%	35.1%	46.6%	45.6%	
Buddhist	0.2%	0.0%	0.1%	0.0%	0.0%	0.1%	0.4%	0.1%	0.2%	
Church of Christ	7.0%	10.8%	14.4%	9.7%	12.4%	15.9%	5.6%	9.6%	13.3%	
Eastern Orthodox	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.1%	0.0%	
Episcopalian	2.7%	0.6%	0.6%	2.2%	0.0%	0.3%	3.0%	1.1%	0.8%	
Hindu	0.2%	0.0%	0.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	
Jewish	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.1%	0.1%	
Lutheran	1.0%	0.5%	0.3%	1.5%	0.6%	0.4%	0.7%	0.4%	0.2%	
Methodist	5.2%	5.7%	4.7%	6.0%	4.5%	4.1%	4.9%	6.6%	5.2%	
Muslim	0.7%	1.0%	1.3%	2.2%	0.7%	1.7%	0.0%	1.1%	0.9%	
Presbyterian	2.0%	0.6%	0.8%	1.5%	0.3%	0.7%	2.2%	0.8%	0.9%	
Quaker	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	
Roman Catholic	9.0%	4.6%	3.4%	5.2%	4.0%	3.2%	10.8%	5.1%	3.5%	
Seventh Day Adventist	1.0%	1.1%	0.7%	0.0%	1.4%	0.8%	1.5%	0.9%	0.7%	
United Church of Christ/Congregational	0.7%	0.8%	1.0%	0.7%	0.3%	0.5%	0.7%	1.1%	1.3%	
Other Christian	20.1%	15.4%	14.6%	14.9%	16.2%	13.6%	22.8%	14.8%	15.3%	
Other Religion	2.0%	2.5%	2.1%	1.5%	3.0%	2.2%	2.2%	2.2%	2.1%	
None	11.2%	10.0%	10.8%	14.2%	10.7%	12.3%	9.7%	9.5%	9.7%	
Total (n)	402	1,322	3,643	134	171	1,073	268	1,151	2,570	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Father's current religious preference										
Baptist	41.3%	45.1%	44.3%	44.3%	40.8%	43.4%	39.7%	48.2%	45.1%	
Buddhist	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	
Church of Christ	6.2%	11.3%	13.4%	10.7%	16.0%	16.2%	3.8%	7.9%	11.4%	
Eastern Orthodox	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.1%	0.1%	
Episcopalian	3.1%	0.7%	0.6%	1.6%	0.0%	0.5%	3.8%	1.2%	0.6%	
Hindu	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Jewish	0.3%	0.0%	0.1%	0.0%	0.0%	0.1%	0.4%	0.1%	0.1%	
LDS (Mormon)	0.3%	0.1%	0.2%	0.0%	0.0%	0.2%	0.4%	0.1%	0.2%	
Lutheran	0.6%	0.3%	0.3%	0.0%	0.7%	0.6%	0.9%	0.0%	0.1%	
Methodist	5.3%	4.1%	3.8%	7.4%	2.6%	3.2%	4.3%	5.1%	4.2%	
Muslim	1.4%	2.7%	3.9%	0.0%	2.0%	4.2%	2.1%	3.3%	3.7%	
Presbyterian	1.7%	0.4%	0.7%	1.6%	0.4%	0.3%	1.7%	0.5%	1.0%	
Quaker	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Roman Catholic	8.4%	5.1%	4.1%	8.2%	5.7%	4.1%	8.5%	4.7%	4.0%	
Seventh Day Adventist	1.4%	0.9%	0.8%	0.0%	0.9%	0.6%	2.1%	0.9%	0.9%	
United Church of Christ/Congregational	0.3%	0.7%	0.7%	0.0%	0.0%	0.3%	0.4%	1.1%	1.0%	
Other Christian	18.0%	14.1%	12.8%	14.8%	15.6%	13.4%	19.7%	13.1%	12.4%	
Other Religion	2.0%	2.3%	2.2%	2.5%	2.4%	1.7%	1.7%	2.2%	2.6%	
None	9.6%	11.9%	11.8%	9.0%	13.1%	11.2%	9.8%	11.1%	12.3%	
Total (n)	356	1,120	3,019	122	150	904	234	970	2,115	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mother's current religious preference										
Baptist	41.4%	49.7%	47.7%	40.8%	50.3%	49.0%	41.8%	49.2%	46.8%	
Buddhist	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.3%	
Church of Christ	7.8%	11.2%	15.4%	13.6%	13.8%	17.0%	4.8%	9.3%	14.3%	
Eastern Orthodox	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.1%	0.0%	
Episcopalian	3.2%	0.9%	0.7%	2.4%	0.0%	0.4%	3.6%	1.5%	0.9%	
Hindu	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Jewish	0.3%	0.0%	0.1%	0.0%	0.0%	0.1%	0.4%	0.1%	0.1%	
LDS (Mormon)	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.1%	0.2%	
Lutheran	1.3%	0.5%	0.3%	0.8%	0.7%	0.5%	1.6%	0.4%	0.2%	
Methodist	5.3%	5.8%	5.1%	8.0%	4.2%	4.1%	4.0%	7.0%	5.8%	
Muslim	1.1%	1.4%	1.5%	2.4%	1.6%	1.8%	0.4%	1.2%	1.2%	
Presbyterian	1.1%	0.4%	0.8%	0.8%	0.4%	0.8%	1.2%	0.4%	0.9%	
Quaker	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Roman Catholic	10.2%	4.7%	3.5%	7.2%	3.5%	3.2%	11.6%	5.5%	3.8%	
Seventh Day Adventist	0.8%	1.2%	0.9%	0.8%	1.6%	1.1%	0.8%	1.0%	0.7%	
United Church of Christ/Congregational	1.1%	1.2%	1.0%	1.6%	1.2%	0.7%	0.8%	1.2%	1.3%	
Other Christian	20.6%	14.3%	13.9%	16.8%	14.7%	13.4%	22.5%	13.9%	14.3%	
Other Religion	0.5%	2.2%	2.1%	0.0%	2.0%	1.8%	0.8%	2.4%	2.3%	
None	5.1%	6.3%	6.4%	4.8%	6.0%	5.9%	5.2%	6.4%	6.7%	
Total (n)	374	1,192	3,239	125	157	962	249	1,035	2,277	
Do you consider yourself Born-Again Christian										
Yes	41.8%	49.5%	51.3%	41.0%	47.9%	49.4%	42.2%	50.7%	52.6%	
No	58.2%	50.5%	48.7%	59.0%	52.1%	50.6%	57.8%	49.3%	47.4%	
Total (n)	392	1,265	3,444	134	166	1,001	258	1,099	2,443	
Do you consider yourself Evangelical										
Yes	8.4%	7.3%	5.4%	8.1%	10.5%	6.5%	8.5%	5.0%	4.7%	
No	91.6%	92.7%	94.6%	91.9%	89.5%	93.5%	91.5%	95.0%	95.3%	
Total (n)	335	1,055	2,683	111	137	751	224	918	1,932	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest academic degree planned										
None	0.2%	2.0%	2.0%	0.0%	2.8%	2.6%	0.4%	1.4%	1.7%	
Vocational certificate	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%	
Associate (A.A. or equivalent)	0.0%	0.7%	0.7%	0.0%	1.0%	0.9%	0.0%	0.5%	0.5%	
Bachelor's degree (B.A., B.S., etc.)	5.7%	15.1%	15.4%	7.4%	21.8%	20.1%	4.8%	10.6%	12.1%	
Master's degree (M.A., M.S., etc.)	31.5%	31.9%	37.7%	39.7%	36.1%	42.9%	27.4%	29.1%	34.0%	
Ph.D. or Ed.D.	29.1%	31.8%	30.1%	24.3%	27.7%	24.5%	31.5%	34.5%	34.0%	
M.D., D.O., D.D.S., D.V.M.	19.2%	9.4%	7.0%	14.7%	3.0%	3.1%	21.5%	13.8%	9.8%	
J.D. (Law)	13.3%	6.9%	4.7%	12.5%	3.9%	3.2%	13.7%	8.8%	5.8%	
B.D. or M.DIV. (Divinity)	0.2%	0.2%	0.5%	0.7%	0.0%	0.4%	0.0%	0.4%	0.5%	
Other	0.7%	2.0%	1.7%	0.7%	3.8%	2.2%	0.7%	0.8%	1.3%	
Total (n)	406	1,296	3,470	136	160	998	270	1,136	2,472	
Highest academic degree planned at this college										
None	0.6%	3.4%	3.0%	0.9%	5.1%	3.8%	0.4%	2.3%	2.4%	
Vocational certificate	0.0%	0.8%	0.5%	0.0%	0.8%	0.7%	0.0%	0.8%	0.4%	
Associate (A.A. or equivalent)	1.5%	4.5%	4.0%	1.9%	5.7%	4.4%	1.3%	3.6%	3.7%	
Bachelor's degree (B.A., B.S., etc.)	64.4%	64.9%	59.9%	65.1%	58.6%	56.9%	64.0%	69.3%	62.1%	
Master's degree (M.A., M.S., etc.)	17.4%	18.7%	23.2%	21.7%	21.6%	25.7%	15.4%	16.6%	21.5%	
Ph.D. or Ed.D.	7.5%	4.2%	5.8%	7.5%	4.6%	5.3%	7.5%	4.0%	6.1%	
M.D., D.O., D.D.S., D.V.M.	5.1%	0.8%	1.1%	2.8%	0.8%	0.6%	6.1%	0.8%	1.4%	
J.D. (Law)	2.4%	0.4%	0.5%	0.0%	0.4%	0.3%	3.5%	0.4%	0.7%	
B.D. or M.DIV. (Divinity)	0.3%	0.7%	0.5%	0.0%	1.2%	0.7%	0.4%	0.4%	0.3%	
Other	0.9%	1.6%	1.5%	0.0%	1.2%	1.4%	1.3%	1.9%	1.5%	
Total (n)	334	1,104	2,793	106	136	780	228	968	2,013	



2012 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	60.8%	47.2%	46.6%	60.1%	36.6%	40.1%	61.1%	54.5%	51.1%	
Occasionally	29.8%	40.4%	39.2%	28.3%	45.5%	42.5%	30.5%	36.8%	37.0%	
Not at all	9.4%	12.5%	14.2%	11.6%	17.9%	17.4%	8.4%	8.7%	11.9%	
Total (n)	413	1,365	3,775	138	173	1,097	275	1,192	2,678	
Mean	2.51	2.35	2.32	2.49	2.19	2.23	2.53	2.46	2.39	
Standard deviation	0.66	0.69	0.71	0.70	0.71	0.72	0.65	0.65	0.69	
Significance	-	***	***	-	***	***	-		**	
Effect size	-	0.23	0.27	-	0.42	0.36	-	0.11	0.20	
Was bored in class										
Frequently	38.7%	41.5%	40.0%	37.2%	42.0%	38.9%	39.4%	41.2%	40.7%	
Occasionally	57.2%	50.9%	51.7%	56.9%	47.9%	51.0%	57.3%	53.0%	52.2%	
Not at all	4.1%	7.5%	8.3%	5.8%	10.1%	10.1%	3.3%	5.8%	7.1%	
Total (n)	411	1,363	3,778	137	171	1,093	274	1,192	2,685	
Mean	2.35	2.34	2.32	2.31	2.32	2.29	2.36	2.35	2.34	
Standard deviation	0.56	0.61	0.62	0.58	0.65	0.64	0.55	0.59	0.60	
Significance	-			-			-			
Effect size	-	0.02	0.05	-	-0.02	0.03	-	0.02	0.03	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	8.5%	7.6%	5.8%	9.5%	6.3%	4.9%	8.1%	8.5%	6.5%	
Occasionally	35.1%	29.2%	24.7%	27.7%	25.0%	22.6%	38.8%	32.2%	26.2%	
Not at all	56.3%	63.2%	69.4%	62.8%	68.7%	72.4%	53.1%	59.3%	67.3%	
Total (n)	410	1,354	3,754	137	174	1,091	273	1,180	2,663	Civic Engagement
Mean	1.52	1.44	1.36	1.47	1.38	1.33	1.55	1.49	1.39	
Standard deviation	0.65	0.63	0.59	0.66	0.60	0.56	0.64	0.65	0.61	
Significance	-	*	***	-			-		***	
Effect size	-	0.13	0.27	-	0.15	0.25	-	0.09	0.26	
Tutored another student										
Frequently	21.2%	12.7%	10.9%	19.9%	9.4%	9.0%	21.9%	14.9%	12.3%	
Occasionally	50.5%	49.4%	46.7%	49.3%	52.2%**	46.2%	51.1%	47.5%	47.0%	
Not at all	28.3%	37.9%	42.4%	30.9%	38.3%	44.8%	27.0%	37.6%	40.6%	
Total (n)	410	1,367	3,781	136	174	1,096	274	1,193	2,685	
Mean	1.93	1.75	1.69	1.89	1.71	1.64	1.95	1.77	1.72	
Standard deviation	0.70	0.66	0.66	0.71	0.63	0.64	0.70	0.69	0.67	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.27	0.36	-	0.29	0.39	-	0.26	0.34	



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	39.4%	35.9%	32.3%	38.8%	32.3%	29.6%	39.6%	38.3%	34.1%	
Occasionally	52.9%	53.1%	54.3%	53.2%	54.3%	55.7%	52.7%	52.3%	53.4%	
Not at all	7.7%	11.0%	13.4%	7.9%	13.4%	14.7%	7.6%	9.4%	12.5%	
Total (n)	414	1,369	3,786	139	173	1,098	275	1,196	2,688	
Mean	2.32	2.25	2.19	2.31	2.19	2.15	2.32	2.29	2.22	
Standard deviation	0.61	0.64	0.65	0.61	0.65	0.65	0.61	0.63	0.65	
Significance	-	*	***	-		**	-		*	
Effect size	-	0.11	0.20	-	0.18	0.25	-	0.05	0.15	
Was a guest in a teacher's home										
Frequently	3.4%	3.7%	3.2%	1.5%	4.5%	3.6%	4.4%	3.2%	2.9%	
Occasionally	14.6%	14.5%	13.8%	16.1%	14.7%	13.5%	13.9%	14.3%	14.1%	
Not at all	82.0%	81.8%	83.0%	82.5%	80.8%	82.9%	81.8%	82.5%	83.0%	
Total (n)	411	1,365	3,779	137	175	1,094	274	1,190	2,685	
Mean	1.21	1.22	1.20	1.19	1.24	1.21	1.23	1.21	1.20	
Standard deviation	0.49	0.49	0.47	0.43	0.52	0.49	0.51	0.48	0.47	
Significance	-			-			-			
Effect size	-	-0.02	0.02	-	-0.10	-0.04	-	0.04	0.06	
Smoked cigarettes										
Frequently	1.0%	1.5%	2.1%	2.9%	2.0%	2.8%	0.0%	1.2%	1.6%	
Occasionally	2.9%	5.1%	5.2%	4.3%	8.0%	7.3%	2.2%	3.1%	3.8%	
Not at all	96.1%	93.4%	92.7%	92.8%	90.0%	90.0%	97.8%	95.8%	94.7%	
Total (n)	412	1,368	3,780	138	175	1,095	274	1,193	2,685	
Mean	1.05	1.08	1.09	1.10	1.12	1.13	1.02	1.05	1.07	
Standard deviation	0.26	0.32	0.35	0.39	0.38	0.41	0.15	0.27	0.31	
Significance	-		*	-			-		**	
Effect size	-	-0.09	-0.11	-	-0.05	-0.07	-	-0.11	-0.16	
Drank beer										
Frequently	2.9%	2.0%	1.9%	5.8%	3.0%	3.3%	1.5%	1.2%	0.9%	
Occasionally	8.0%	10.1%	10.8%	11.6%	14.6%	15.3%	6.2%	7.0%	7.7%	
Not at all	89.1%	87.9%	87.3%	82.6%	82.4%	81.5%	92.3%	91.7%	91.3%	
Total (n)	412	1,362	3,777	138	174	1,092	274	1,188	2,685	
Mean	1.14	1.14	1.15	1.23	1.21	1.22	1.09	1.10	1.10	
Standard deviation	0.42	0.40	0.40	0.54	0.47	0.49	0.34	0.33	0.33	
Significance	-			-			-			
Effect size	-	0.00	-0.03	-	0.04	0.02	-	-0.03	-0.03	



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	3.6%	3.7%	4.4%	5.1%	4.2%	4.8%	2.9%	3.3%	4.1%	
Occasionally	31.9%	31.7%	34.0%	30.4%	31.9%	33.9%	32.6%	31.6%	34.0%	
Not at all	64.5%	64.6%	61.6%	64.5%	63.9%	61.3%	64.5%	65.1%	61.9%	
Total (n)	411	1,356	3,757	138	174	1,085	273	1,182	2,672	
Mean	1.39	1.39	1.43	1.41	1.40	1.44	1.38	1.38	1.42	
Standard deviation	0.56	0.56	0.58	0.59	0.57	0.58	0.54	0.55	0.57	
Significance	-			-			-			
Effect size	-	0.00	-0.07	-	0.02	-0.05	-	0.00	-0.07	
Felt overwhelmed by all I had to do										
Frequently	34.8%	38.1%	31.8%	27.0%	30.8%	22.4%	38.7%	43.2%	38.3%	
Occasionally	55.5%	49.9%	51.4%	57.7%	50.9%	51.6%	54.4%	49.2%	51.2%	
Not at all	9.7%	12.0%	16.9%	15.3%	18.3%	26.0%	6.9%	7.6%	10.5%	
Total (n)	411	1,358	3,773	137	173	1,092	274	1,185	2,681	
Mean	2.25	2.26	2.15	2.12	2.12	1.96	2.32	2.36	2.28	
Standard deviation	0.62	0.66	0.68	0.64	0.69	0.69	0.60	0.62	0.64	
Significance	-		**	-		*	-			
Effect size	-	-0.02	0.15	-	0.00	0.23	-	-0.06	0.06	
Felt depressed										
Frequently	7.5%	13.0%	12.0%	7.2%	12.8%	8.9%	7.7%	13.1%	14.3%	
Occasionally	45.9%	37.4%	38.7%	44.2%	28.6%	33.0%	46.7%	43.7%	42.7%	
Not at all	46.6%	49.6%	49.2%	48.6%	58.7%	58.1%	45.6%	43.2%	43.0%	
Total (n)	412	1,365	3,775	138	176	1,094	274	1,189	2,681	
Mean	1.61	1.63	1.63	1.59	1.54	1.51	1.62	1.70	1.71	
Standard deviation	0.62	0.70	0.69	0.62	0.71	0.65	0.62	0.69	0.70	
Significance	-			-			-		*	
Effect size	-	-0.03	-0.03	-	0.07	0.12	-	-0.12	-0.13	
Performed volunteer work										
Frequently	52.7%	43.3%	36.5%	39.6%	35.7%	29.6%	59.3%	48.5%	41.3%	
Occasionally	42.0%	45.5%	48.1%	51.8%	48.4%	51.5%	37.0%	43.4%	45.8%	
Not at all	5.3%	11.3%	15.4%	8.6%	15.9%	18.8%	3.7%	8.0%	12.9%	
Total (n)	412	1,364	3,760	139	174	1,081	273	1,190	2,679	
Mean	2.47	2.32	2.21	2.31	2.20	2.11	2.56	2.41	2.28	
Standard deviation	0.60	0.67	0.69	0.62	0.69	0.69	0.57	0.63	0.68	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.22	0.38	-	0.16	0.29	-	0.24	0.41	Civic Engagement



2012 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	51.1%	36.2%	33.9%	47.1%	33.3%	31.6%	53.1%	38.3%	35.5%	
Occasionally	39.2%	47.5%	47.6%	42.8%	50.2%	50.8%	37.4%	45.6%	45.3%	
Not at all	9.7%	16.3%	18.6%	10.1%	16.5%	17.6%	9.5%	16.1%	19.3%	
Total (n)	411	1,366	3,778	138	174	1,091	273	1,192	2,687	
Mean	2.41	2.20	2.15	2.37	2.17	2.14	2.44	2.22	2.16	
Standard deviation	0.66	0.70	0.71	0.66	0.69	0.69	0.66	0.70	0.72	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.30	0.37	-	0.29	0.33	-	0.31	0.39	
Voted in a student election										
Frequently	37.8%	36.2%	28.6%	33.6%	36.7%	28.0%	39.9%	35.8%	29.1%	
Occasionally	41.5%	41.9%	43.0%	40.1%	39.5%	42.6%	42.1%	43.5%	43.3%	
Not at all	20.7%	21.9%	28.3%	26.3%	23.7%	29.5%	17.9%	20.7%	27.5%	
Total (n)	410	1,360	3,744	137	174	1,083	273	1,186	2,661	
Mean	2.17	2.14	2.00	2.07	2.13	1.99	2.22	2.15	2.02	
Standard deviation	0.75	0.75	0.75	0.77	0.77	0.76	0.73	0.74	0.75	
Significance	-		***	-			-		***	
Effect size	-	0.04	0.23	-	-0.08	0.11	-	0.09	0.27	
Socialized with someone of another racial/ethnic group										
Frequently	87.8%	72.4%	68.9%	86.9%	67.9%	66.1%	88.3%	75.5%	70.9%	
Occasionally	10.5%	21.4%	24.3%	10.9%	23.9%	25.3%	10.2%	19.7%	23.5%	
Not at all	1.7%	6.2%	6.8%	2.2%	8.2%	8.6%	1.5%	4.8%	5.6%	
Total (n)	411	1,368	3,773	137	175	1,087	274	1,193	2,686	
Mean	2.86	2.66	2.62	2.85	2.60	2.58	2.87	2.71	2.65	
Standard deviation	0.39	0.59	0.61	0.42	0.64	0.64	0.38	0.55	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.34	0.39	-	0.39	0.42	-	0.29	0.38	
Came late to class										
Frequently	8.5%	9.0%	8.6%	9.4%	8.4%	8.0%	8.0%	9.4%	9.1%	
Occasionally	57.6%	57.6%	55.0%	56.1%	58.4%	57.0%	58.4%	57.0%	53.6%	
Not at all	33.9%	33.5%	36.3%	34.5%	33.2%	35.0%	33.6%	33.7%	37.3%	
Total (n)	413	1,364	3,763	139	176	1,086	274	1,188	2,677	
Mean	1.75	1.75	1.72	1.75	1.75	1.73	1.74	1.76	1.72	
Standard deviation	0.60	0.60	0.61	0.61	0.60	0.60	0.59	0.61	0.62	
Significance	-			-			-			
Effect size	-	0.00	0.05	-	0.00	0.03	-	-0.03	0.03	



2012 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet for research or homework										
Frequently	89.8%	80.3%	75.9%	86.2%	75.8%	71.4%	91.6%	83.4%	79.1%	
Occasionally	9.2%	17.9%	21.1%	13.0%	21.5%	24.3%	7.3%	15.3%	18.9%	
Not at all	1.0%	1.9%	3.0%	0.7%	2.7%	4.4%	1.1%	1.3%	2.0%	
Total (n)	412	1,368	3,772	138	173	1,087	274	1,195	2,685	
Mean	2.89	2.78	2.73	2.86	2.73	2.67	2.91	2.82	2.77	
Standard deviation	0.34	0.45	0.51	0.37	0.50	0.55	0.33	0.42	0.47	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.24	0.31	-	0.26	0.35	-	0.21	0.30	
Performed community service as a part of a class										
Frequently	33.3%	30.1%	24.7%	27.0%	29.4%	22.6%	36.5%	30.6%	26.2%	
Occasionally	39.7%	36.4%	36.0%	44.5%	33.8%	34.9%	37.2%	38.2%	36.8%	
Not at all	27.0%	33.5%	39.3%	28.5%	36.9%	42.5%	26.3%	31.2%	37.0%	
Total (n)	411	1,362	3,766	137	174	1,088	274	1,188	2,678	
Mean	2.06	1.97	1.85	1.99	1.92	1.80	2.10	1.99	1.89	
Standard deviation	0.78	0.80	0.79	0.75	0.81	0.78	0.79	0.79	0.79	
Significance	-	*	***	-		**	-	*	***	
Effect size	-	0.11	0.27	-	0.09	0.24	-	0.14	0.27	
Discussed religion										
Frequently	49.1%	37.6%	32.6%	46.7%	31.3%	29.3%	50.4%	42.0%	34.9%	
Occasionally	44.0%	44.7%	47.4%	46.0%	46.0%	48.2%	43.1%	43.9%	46.8%	
Not at all	6.8%	17.7%	20.0%	7.3%	22.7%	22.5%	6.6%	14.2%	18.3%	
Total (n)	411	1,359	3,771	137	173	1,088	274	1,186	2,683	
Mean	2.42	2.20	2.13	2.39	2.09	2.07	2.44	2.28	2.17	
Standard deviation	0.62	0.72	0.71	0.62	0.73	0.72	0.62	0.70	0.71	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.31	0.41	-	0.41	0.44	-	0.23	0.38	
Discussed politics										
Frequently	41.6%	37.6%	27.2%	44.1%	35.4%	27.5%	40.4%	39.1%	26.9%	
Occasionally	47.7%	45.9%	49.1%	47.1%	44.8%	47.9%	48.0%	46.7%	50.0%	
Not at all	10.7%	16.5%	23.7%	8.8%	19.7%	24.6%	11.6%	14.2%	23.1%	
Total (n)	411	1,352	3,751	136	171	1,082	275	1,181	2,669	
Mean	2.31	2.21	2.03	2.35	2.16	2.03	2.29	2.25	2.04	
Standard deviation	0.65	0.70	0.71	0.64	0.73	0.72	0.66	0.69	0.71	
Significance	-	*	***	-	*	***	-		***	
Effect size	-	0.14	0.39	-	0.26	0.44	-	0.06	0.35	



2012 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										Civic Engagement
Frequently	3.9%	5.2%	3.7%	6.6%	6.9%	3.9%	2.6%	4.0%	3.6%	
Occasionally	11.0%	13.2%	9.8%	10.2%	14.3%	10.9%	11.4%	12.4%	9.1%	
Not at all	85.1%	81.6%	86.5%	83.2%	78.8%	85.2%	86.0%	83.6%	87.3%	
Total (n)	409	1,355	3,753	137	172	1,082	272	1,183	2,671	
Mean	1.19	1.24	1.17	1.23	1.28	1.19	1.17	1.20	1.16	
Standard deviation	0.48	0.53	0.47	0.56	0.58	0.48	0.44	0.49	0.46	
Significance	-			-			-			
Effect size	-	-0.09	0.04	-	-0.09	0.08	-	-0.06	0.02	
Skipped school/class										
Frequently	2.2%	3.7%	3.3%	2.2%	4.7%	4.1%	2.2%	3.0%	2.7%	
Occasionally	21.5%	25.2%	27.2%	17.8%	26.5%	28.7%	23.4%	24.3%	26.2%	
Not at all	76.3%	71.2%	69.5%	80.0%	68.8%	67.3%	74.5%	72.8%	71.1%	
Total (n)	409	1,358	3,754	135	173	1,085	274	1,185	2,669	
Mean	1.26	1.33	1.34	1.22	1.36	1.37	1.28	1.30	1.32	
Standard deviation	0.49	0.54	0.54	0.47	0.57	0.56	0.50	0.52	0.52	
Significance	-	*	**	-	*	**	-			
Effect size	-	-0.13	-0.15	-	-0.25	-0.27	-	-0.04	-0.08	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently	33.0%	27.7%	23.1%	30.1%	25.5%	19.6%	34.4%	29.1%	25.5%	Civic Engagement
Occasionally	34.0%	32.7%	31.4%	33.8%	31.9%	30.7%	34.1%	33.2%	31.8%	
Not at all	33.0%	39.7%	45.6%	36.0%	42.6%	49.7%	31.5%	37.7%	42.7%	
Total (n)	409	1,360	3,760	136	172	1,081	273	1,188	2,679	
Mean	2.00	1.88	1.77	1.94	1.83	1.70	2.03	1.91	1.83	
Standard deviation	0.81	0.81	0.80	0.81	0.81	0.78	0.81	0.81	0.81	
Significance	-	**	***	-			-	*	***	
Effect size	-	0.15	0.29	-	0.14	0.31	-	0.15	0.25	



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Helped raise money for a cause or campaign										Civic Engagement
Frequently	21.3%	20.9%	17.9%	15.4%	18.4%	15.0%	24.2%	22.6%	19.9%	
Occasionally	44.7%	38.3%	38.2%	47.1%	37.1%	37.2%	43.6%	39.1%	38.9%	
Not at all	34.0%	40.8%	43.9%	37.5%	44.5%	47.8%	32.2%	38.3%	41.2%	
Total (n)	409	1,352	3,744	136	171	1,079	273	1,181	2,665	
Mean	1.87	1.80	1.74	1.78	1.74	1.67	1.92	1.84	1.79	
Standard deviation	0.73	0.76	0.74	0.70	0.75	0.72	0.75	0.76	0.75	
Significance	-			-			-		**	
Effect size	-	0.09	0.18	-	0.05	0.15	-	0.11	0.17	
Fell asleep in class										
Frequently	9.0%	7.6%***	9.9%	9.5%	7.7%	9.7%	8.8%	7.5%	9.9%	
Occasionally	52.4%	46.3%	48.7%	53.3%	52.9%	53.0%	52.0%	41.7%	45.7%	
Not at all	38.5%	46.1%	41.4%	37.2%	39.4%	37.2%	39.2%	50.8%	44.3%	
Total (n)	410	1,356	3,758	137	172	1,082	273	1,184	2,676	
Mean	1.70	1.61	1.68	1.72	1.68	1.73	1.70	1.57	1.66	
Standard deviation	0.62	0.62	0.64	0.63	0.61	0.63	0.62	0.63	0.65	
Significance	-	*		-			-	**		
Effect size	-	0.15	0.03	-	0.07	-0.02	-	0.21	0.06	
Failed to complete homework on time										
Frequently	2.7%	4.6%	5.1%	3.6%	7.5%	6.8%	2.2%	2.6%	3.8%	
Occasionally	53.2%	51.5%	48.7%	53.6%	54.9%	52.9%	52.9%	49.1%	45.8%	
Not at all	44.1%	43.9%	46.2%	42.8%	37.6%	40.3%	44.9%	48.3%	50.4%	
Total (n)	410	1,359	3,765	138	172	1,083	272	1,187	2,682	
Mean	1.59	1.61	1.59	1.61	1.70	1.67	1.57	1.54	1.53	
Standard deviation	0.55	0.57	0.59	0.56	0.60	0.60	0.54	0.55	0.57	
Significance	-			-			-			
Effect size	-	-0.04	0.00	-	-0.15	-0.10	-	0.05	0.07	



2012 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10%	31.1%	25.7%	24.8%	33.6%	26.9%	25.7%	29.9%	24.9%	24.2%	Pluralistic Orientation
Above average	49.8%	38.5%	36.1%	48.5%	39.1%	37.5%	50.4%	38.0%	35.0%	
Average	17.4%	33.3%	35.4%	14.9%	31.3%	32.9%	18.6%	34.8%	37.1%	
Below average	1.5%	1.8%	2.5%	3.0%	1.7%	2.2%	0.7%	1.9%	2.6%	
Lowest 10%	0.2%	0.7%	1.3%	0.0%	1.1%	1.6%	0.4%	0.4%	1.0%	
Total (n)	408	1,355	3,740	134	173	1,089	274	1,182	2,651	
Mean	4.10	3.87	3.81	4.13	3.89	3.84	4.09	3.85	3.79	
Standard deviation	0.75	0.84	0.88	0.77	0.86	0.89	0.74	0.83	0.88	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.27	0.33	-	0.28	0.33	-	0.29	0.34	
Tolerance of others with different beliefs										
Highest 10%	45.7%	28.1%	28.2%	51.9%	27.2%	28.1%	42.6%	28.7%	28.2%	Pluralistic Orientation
Above average	35.3%	39.7%	35.2%	34.6%	39.9%	35.5%	35.7%	39.5%	35.0%	
Average	17.5%	29.0%	31.3%	13.5%	30.5%	31.2%	19.5%	28.0%	31.3%	
Below average	1.5%	2.6%	4.2%	0.0%	1.3%	3.8%	2.2%	3.6%	4.6%	
Lowest 10%	0.0%	0.6%	1.1%	0.0%	1.1%	1.4%	0.0%	0.2%	0.9%	
Total (n)	405	1,353	3,733	133	172	1,086	272	1,181	2,647	
Mean	4.25	3.92	3.85	4.38	3.91	3.85	4.19	3.93	3.85	
Standard deviation	0.79	0.85	0.92	0.71	0.85	0.92	0.82	0.85	0.91	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.39	0.43	-	0.55	0.58	-	0.31	0.37	
Openness to having my own views challenged										
Highest 10%	27.2%	27.5%	26.1%	32.8%	31.7%	27.7%	24.5%	24.5%	25.1%	Pluralistic Orientation
Above average	33.8%	33.4%	32.7%	32.1%	34.0%	34.4%	34.7%	33.0%	31.4%	
Average	31.4%	32.7%	34.1%	25.4%	30.0%	31.5%	34.3%	34.6%	36.0%	
Below average	6.4%	4.8%	5.6%	7.5%	2.1%	4.5%	5.8%	6.8%	6.3%	
Lowest 10%	1.2%	1.6%	1.5%	2.2%	2.3%	1.9%	0.7%	1.1%	1.2%	
Total (n)	408	1,351	3,722	134	173	1,083	274	1,178	2,639	
Mean	3.79	3.80	3.76	3.86	3.91	3.81	3.76	3.73	3.73	
Standard deviation	0.95	0.95	0.95	1.03	0.95	0.95	0.91	0.94	0.95	
Significance	-			-			-			
Effect size	-	-0.01	0.03	-	-0.05	0.05	-	0.03	0.03	



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										
Highest 10%	40.4%	32.2%	31.5%	45.5%	33.0%	33.6%	38.0%	31.7%	30.1%	Pluralistic Orientation
Above average	36.0%	36.5%	34.1%	38.8%	40.2%	36.5%	34.7%	33.9%	32.5%	
Average	20.8%	25.8%	28.2%	14.2%	20.6%	23.9%	24.1%	29.5%	31.3%	
Below average	2.7%	4.7%	4.9%	1.5%	4.9%	4.8%	3.3%	4.5%	4.9%	
Lowest 10%	0.0%	0.8%	1.2%	0.0%	1.3%	1.2%	0.0%	0.5%	1.2%	
Total (n)	408	1,351	3,725	134	171	1,080	274	1,180	2,645	Pluralistic Orientation
Mean	4.14	3.95	3.90	4.28	3.99	3.96	4.07	3.92	3.85	
Standard deviation	0.84	0.92	0.94	0.76	0.92	0.94	0.87	0.91	0.95	
Significance	-	***	***	-	**	***	-	*	***	
Effect size	-	0.21	0.26	-	0.32	0.34	-	0.16	0.23	
Ability to work cooperatively with diverse people										
Highest 10%	56.4%	48.1%	45.4%	60.4%	49.2%	46.3%	54.4%	47.3%	44.8%	Pluralistic Orientation
Above average	30.9%	32.1%	32.0%	29.1%	29.5%	31.8%	31.8%	33.9%	32.2%	
Average	12.3%	18.5%	20.2%	10.4%	19.6%	19.3%	13.1%	17.7%	20.9%	
Below average	0.5%	1.2%	1.6%	0.0%	1.3%	1.5%	0.7%	1.1%	1.6%	
Lowest 10%	0.0%	0.2%	0.7%	0.0%	0.3%	1.1%	0.0%	0.1%	0.5%	
Total (n)	408	1,353	3,725	134	172	1,080	274	1,181	2,645	Pluralistic Orientation
Mean	4.43	4.27	4.20	4.50	4.26	4.21	4.40	4.27	4.19	
Standard deviation	0.72	0.81	0.86	0.68	0.84	0.88	0.74	0.79	0.85	
Significance	-	***	***	-	**	***	-	*	***	
Effect size	-	0.20	0.27	-	0.29	0.33	-	0.16	0.25	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by your father?										
Junior high/Middle school or less	4.6%	5.1%	6.8%	4.5%	4.3%	6.6%	4.6%	5.6%	6.9%	
Some high school	6.4%	9.0%	10.1%	5.3%	9.5%	10.2%	6.9%	8.7%	10.0%	
High school graduate	15.3%	30.9%	33.1%	12.9%	31.1%	32.7%	16.5%	30.7%	33.5%	
Postsecondary school other than college	3.6%	3.2%	3.7%	3.0%	3.0%	3.0%	3.8%	3.4%	4.2%	
Some college	19.1%	20.8%	19.0%	15.9%	22.6%	18.4%	20.7%	19.5%	19.4%	
College degree	26.0%	17.0%	16.0%	28.0%	16.4%	16.5%	24.9%	17.4%	15.7%	
Some graduate school	2.3%	2.2%	1.6%	3.0%	2.3%	1.8%	1.9%	2.1%	1.5%	
Graduate degree	22.9%	11.8%	9.7%	27.3%	10.9%	10.8%	20.7%	12.5%	8.9%	
Total (n)	393	1,311	3,556	132	168	1,022	261	1,143	2,534	
What is the highest level of formal education obtained by your mother?										
Junior high/Middle school or less	2.2%	3.0%	4.5%	2.2%	1.7%	4.0%	2.2%	3.9%	4.9%	
Some high school	3.0%	6.4%	6.5%	3.0%	7.3%	6.4%	3.0%	5.8%	6.6%	
High school graduate	7.9%	17.2%	20.4%	3.7%	17.7%	20.7%	10.0%	16.8%	20.1%	
Postsecondary school other than college	4.9%	4.7%	3.9%	3.0%	4.9%	3.6%	5.9%	4.6%	4.1%	
Some college	16.5%	24.9%	23.8%	16.4%	27.8%	23.9%	16.6%	22.9%	23.8%	
College degree	32.6%	23.6%	23.9%	35.1%	23.1%	25.0%	31.4%	24.1%	23.1%	
Some graduate school	3.5%	1.9%	1.9%	2.2%	0.3%	1.4%	4.1%	3.0%	2.2%	
Graduate degree	29.4%	18.3%	15.1%	34.3%	17.3%	14.9%	26.9%	19.0%	15.2%	
Total (n)	405	1,360	3,715	134	174	1,063	271	1,186	2,652	
First generation in college										
Yes	13.5%	25.9%	29.9%	9.0%	26.8%	29.5%	15.8%	25.3%	30.2%	
No	86.5%	74.1%	70.1%	91.0%	73.2%	70.5%	84.2%	74.7%	69.8%	
Total (n)	407	1,364	3,749	134	175	1,081	273	1,189	2,668	



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										Habits of Mind
Frequently	74.1%	66.8%	63.2%	71.6%	58.7%	56.3%	75.4%	72.5%	68.1%	
Occasionally	25.1%	30.1%	34.1%	28.4%	35.5%	40.0%	23.5%	26.4%	30.0%	
Not at all	0.7%	3.1%	2.7%	0.0%	5.8%	3.8%	1.1%	1.1%	1.9%	
Total (n)	406	1,365	3,777	134	175	1,096	272	1,190	2,681	
Mean	2.73	2.64	2.61	2.72	2.53	2.53	2.74	2.71	2.66	
Standard deviation	0.46	0.54	0.54	0.45	0.61	0.57	0.46	0.48	0.51	
Significance	-	**	***	-	**	***	-		*	
Effect size	-	0.17	0.22	-	0.31	0.33	-	0.06	0.16	
Support your opinions with a logical argument										
Frequently	76.4%	62.8%	58.7%	73.9%	61.5%	57.6%	77.6%	63.7%	59.4%	Habits of Mind
Occasionally	21.4%	31.4%	35.3%	22.4%	29.6%	35.6%	21.0%	32.6%	35.1%	
Not at all	2.2%	5.8%	6.0%	3.7%	8.8%	6.8%	1.5%	3.7%	5.5%	
Total (n)	406	1,362	3,761	134	175	1,091	272	1,187	2,670	
Mean	2.74	2.57	2.53	2.70	2.53	2.51	2.76	2.60	2.54	
Standard deviation	0.49	0.60	0.61	0.53	0.65	0.62	0.46	0.56	0.60	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	0.28	0.34	-	0.26	0.31	-	0.29	0.37	
Seek solutions to problems and explain them to others										
Frequently	72.2%	57.0%	53.5%	64.9%	52.1%	48.7%	75.7%	60.4%	57.0%	Habits of Mind
Occasionally	25.9%	37.1%	41.1%	32.1%	39.8%	44.3%	22.8%	35.2%	38.8%	
Not at all	2.0%	5.9%	5.4%	3.0%	8.1%	7.0%	1.5%	4.3%	4.3%	
Total (n)	406	1,356	3,745	134	174	1,084	272	1,182	2,661	
Mean	2.70	2.51	2.48	2.62	2.44	2.42	2.74	2.56	2.53	
Standard deviation	0.50	0.61	0.60	0.55	0.64	0.62	0.47	0.58	0.58	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.31	0.37	-	0.28	0.32	-	0.31	0.36	
Revise your papers to improve your writing										
Frequently	63.4%	55.6%	50.3%	53.7%	47.6%	41.5%	68.1%	61.2%	56.4%	Habits of Mind
Occasionally	32.4%	39.1%	42.8%	41.0%	44.2%	49.4%	28.2%	35.6%	38.2%	
Not at all	4.2%	5.2%	6.9%	5.2%	8.2%	9.1%	3.7%	3.1%	5.4%	
Total (n)	407	1,362	3,758	134	175	1,086	273	1,187	2,672	
Mean	2.59	2.50	2.43	2.49	2.39	2.32	2.64	2.58	2.51	
Standard deviation	0.57	0.60	0.62	0.60	0.64	0.63	0.55	0.55	0.60	
Significance	-	**	***	-		**	-		***	
Effect size	-	0.15	0.26	-	0.16	0.27	-	0.11	0.22	



2012 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										
Frequently	58.8%	47.8%	43.9%	53.7%	43.0%	40.8%	61.3%	51.1%	46.2%	Habits of Mind
Occasionally	39.0%	45.8%	49.5%	44.0%	48.2%	51.4%	36.5%	44.2%	48.1%	
Not at all	2.2%	6.4%	6.6%	2.2%	8.8%	7.8%	2.2%	4.7%	5.7%	
Total (n)	405	1,355	3,727	134	175	1,078	271	1,180	2,649	
Mean	2.57	2.41	2.37	2.51	2.34	2.33	2.59	2.46	2.40	
Standard deviation	0.54	0.61	0.60	0.54	0.63	0.61	0.54	0.59	0.60	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	0.26	0.33	-	0.27	0.30	-	0.22	0.32	
Take a risk because you feel you have more to gain										
Frequently	47.5%	48.0%	45.3%	47.4%	48.3%	45.0%	47.6%	47.8%	45.5%	Habits of Mind
Occasionally	48.3%	44.8%	46.3%	49.6%	44.3%	46.7%	47.6%	45.1%	46.0%	
Not at all	4.2%	7.2%	8.4%	3.0%	7.4%	8.3%	4.8%	7.1%	8.5%	
Total (n)	404	1,359	3,739	133	175	1,079	271	1,184	2,660	
Mean	2.43	2.41	2.37	2.44	2.41	2.37	2.43	2.41	2.37	
Standard deviation	0.57	0.62	0.63	0.56	0.62	0.63	0.58	0.62	0.63	
Significance	-			-			-			
Effect size	-	0.03	0.10	-	0.05	0.11	-	0.03	0.10	
Seek alternative solutions to a problem										
Frequently	64.0%	56.0%	51.5%	64.2%	55.0%	50.0%	64.0%	56.8%	52.7%	Habits of Mind
Occasionally	35.2%	39.0%	43.7%	35.1%	38.1%	44.4%	35.3%	39.7%	43.2%	
Not at all	0.7%	4.9%	4.7%	0.7%	6.9%	5.6%	0.7%	3.5%	4.1%	
Total (n)	406	1,352	3,730	134	174	1,077	272	1,178	2,653	
Mean	2.63	2.51	2.47	2.63	2.48	2.44	2.63	2.53	2.49	
Standard deviation	0.50	0.59	0.59	0.50	0.62	0.60	0.50	0.57	0.58	
Significance	-	***	***	-	*	***	-	**	***	
Effect size	-	0.20	0.27	-	0.24	0.32	-	0.18	0.24	
Look up scientific research articles and resources										
Frequently	30.8%	28.3%	25.4%	28.4%	29.4%	25.3%	32.0%	27.5%	25.5%	Habits of Mind
Occasionally	49.0%	48.4%	47.8%	56.0%	49.0%	49.5%	45.6%	48.1%	46.7%	
Not at all	20.2%	23.3%	26.8%	15.7%	21.6%	25.2%	22.4%	24.5%	27.8%	
Total (n)	406	1,351	3,725	134	174	1,078	272	1,177	2,647	
Mean	2.11	2.05	1.99	2.13	2.08	2.00	2.10	2.03	1.98	
Standard deviation	0.71	0.72	0.72	0.65	0.71	0.71	0.73	0.72	0.73	
Significance	-		**	-		*	-		**	
Effect size	-	0.08	0.17	-	0.07	0.18	-	0.10	0.16	



2012 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Explore topics on your own, even though it was not required for a class										
Frequently	52.0%	38.8%	36.3%	53.7%	40.9%	34.7%	51.1%	37.4%	37.5%	Habits of Mind
Occasionally	40.4%	46.0%	46.4%	41.0%	43.6%	47.7%	40.1%	47.7%	45.4%	
Not at all	7.6%	15.1%	17.3%	5.2%	15.5%	17.6%	8.8%	14.9%	17.1%	
Total (n)	406	1,352	3,738	134	173	1,081	272	1,179	2,657	
Mean	2.44	2.24	2.19	2.49	2.25	2.17	2.42	2.23	2.20	
Standard deviation	0.63	0.70	0.71	0.60	0.71	0.70	0.65	0.69	0.71	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.29	0.35	-	0.34	0.46	-	0.28	0.31	
Accept mistakes as part of the learning process										
Frequently	70.4%	64.1%	61.7%	64.9%	60.0%	57.7%	73.2%	67.0%	64.6%	Habits of Mind
Occasionally	28.3%	32.7%	35.2%	32.8%	35.5%	38.3%	26.1%	30.8%	33.0%	
Not at all	1.2%	3.2%	3.0%	2.2%	4.5%	4.0%	0.7%	2.2%	2.4%	
Total (n)	406	1,349	3,727	134	174	1,077	272	1,175	2,650	
Mean	2.69	2.61	2.59	2.63	2.55	2.54	2.72	2.65	2.62	
Standard deviation	0.49	0.55	0.55	0.53	0.58	0.57	0.46	0.52	0.53	
Significance	-	**	***	-			-	*	**	
Effect size	-	0.15	0.18	-	0.14	0.16	-	0.13	0.19	
Seek feedback on your academic work										
Frequently	65.2%	62.4%	58.3%	53.8%	56.2%	51.4%	70.7%	66.8%	63.2%	Habits of Mind
Occasionally	31.1%	32.8%	36.9%	40.9%	36.4%	42.0%	26.3%	30.2%	33.3%	
Not at all	3.7%	4.8%	4.8%	5.3%	7.4%	6.6%	3.0%	3.0%	3.5%	
Total (n)	402	1,349	3,725	132	174	1,079	270	1,175	2,646	
Mean	2.61	2.58	2.54	2.48	2.49	2.45	2.68	2.64	2.60	
Standard deviation	0.56	0.58	0.59	0.60	0.63	0.62	0.53	0.54	0.56	
Significance	-		*	-			-		*	
Effect size	-	0.05	0.12	-	-0.02	0.05	-	0.07	0.14	



2012 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently	56.4%	50.2%	49.0%	52.2%	44.1%	45.4%	58.5%	54.4%	51.5%	
Occasionally	42.4%	44.7%	45.1%	44.8%	49.4%	47.9%	41.2%	41.4%	43.1%	
Not at all	1.2%	5.2%	5.9%	3.0%	6.6%	6.7%	0.4%	4.2%	5.3%	
Total (n)	406	1,353	3,733	134	174	1,079	272	1,179	2,654	
Mean	2.55	2.45	2.43	2.49	2.37	2.39	2.58	2.50	2.46	
Standard deviation	0.52	0.59	0.60	0.56	0.60	0.61	0.50	0.58	0.60	
Significance	-	**	***	-			-	*	**	
Effect size	-	0.17	0.20	-	0.20	0.16	-	0.14	0.20	
Integrate skills and knowledge from different sources and experiences										
Frequently	72.3%	55.5%	49.2%	71.2%	49.7%	45.0%	72.8%	59.5%	52.2%	
Occasionally	26.5%	41.2%	46.0%	28.0%	46.6%	49.3%	25.7%	37.5%	43.6%	
Not at all	1.2%	3.3%	4.8%	0.8%	3.7%	5.8%	1.5%	3.0%	4.2%	
Total (n)	404	1,350	3,716	132	172	1,069	272	1,178	2,647	
Mean	2.71	2.52	2.44	2.70	2.46	2.39	2.71	2.57	2.48	
Standard deviation	0.48	0.56	0.59	0.47	0.57	0.59	0.48	0.55	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.34	0.46	-	0.42	0.53	-	0.25	0.40	



2012 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Accountant or actuary	2.2%	2.5%	2.8%	2.4%	2.3%	3.3%	2.0%	2.7%	2.5%	
Actor or entertainer	2.2%	4.5%	2.2%	5.7%	6.8%	2.7%	0.4%	3.0%	1.9%	
Architect or urban planner	0.8%	0.4%	1.0%	1.6%	0.9%	1.5%	0.4%	0.1%	0.7%	
Artist	0.5%	1.5%	1.2%	0.8%	2.1%	1.6%	0.4%	1.2%	0.9%	
Business (clerical)	0.8%	0.3%	0.6%	0.8%	0.0%	0.6%	0.8%	0.5%	0.6%	
Business executive (management, administrator)	7.5%	5.9%	5.8%	10.6%	8.0%	7.5%	6.0%	4.6%	4.6%	
Business owner or proprietor	3.2%	5.7%	5.1%	4.1%	5.8%	6.2%	2.8%	5.7%	4.4%	
Business salesperson or buyer	1.3%	0.6%	0.7%	3.3%	0.0%	0.5%	0.4%	0.9%	0.8%	
Clergy (minister, priest)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Clergy (other religious)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Clinical psychologist	3.2%	3.3%	2.5%	0.8%	1.8%	1.3%	4.4%	4.2%	3.2%	
College administrator/staff	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.2%	
College teacher	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	
Computer programmer or analyst	1.1%	3.4%	3.5%	3.3%	8.3%	7.3%	0.0%	0.4%	1.0%	
Conservationist or forester	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Dentist (including orthodontist)	1.9%	1.3%	1.1%	1.6%	0.9%	0.8%	2.0%	1.5%	1.3%	
Dietitian or nutritionist	0.0%	0.0%	0.3%	0.0%	0.0%	0.5%	0.0%	0.0%	0.2%	
Engineer	6.2%	3.1%	7.1%	11.4%	5.2%	13.5%	3.6%	1.9%	2.8%	
Farmer or rancher	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Foreign service worker (including diplomat)	0.8%	0.4%	0.2%	0.8%	0.0%	0.0%	0.8%	0.7%	0.4%	
Homemaker (full-time)	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	
Interior decorator (including designer)	0.5%	0.1%	0.1%	0.0%	0.0%	0.0%	0.8%	0.1%	0.2%	
Lab technician or hygienist	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	
Law enforcement officer	0.3%	1.0%	1.9%	0.8%	1.2%	2.3%	0.0%	0.9%	1.7%	
Lawyer (attorney) or judge	11.8%	8.0%	5.0%	7.3%	6.4%	3.7%	14.1%	8.9%	5.9%	
Military service (career)	0.3%	1.0%	1.0%	0.8%	2.5%	1.8%	0.0%	0.1%	0.5%	
Musician (performer, composer)	1.3%	2.0%	1.8%	1.6%	2.6%	2.8%	1.2%	1.6%	1.1%	
Nurse	1.9%	4.3%	8.4%	1.6%	1.5%	1.7%	2.0%	6.0%	12.9%	
Optometrist	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%	
Pharmacist	1.9%	1.3%	1.2%	2.4%	0.8%	0.8%	1.6%	1.7%	1.4%	
Physician	16.1%	7.5%	4.6%	10.6%	4.4%	2.6%	18.9%	9.4%	5.9%	
Policymaker/Government	1.1%	0.9%	0.6%	1.6%	0.9%	0.6%	0.8%	0.9%	0.6%	
School counselor	0.3%	0.8%	0.5%	0.8%	1.8%	0.8%	0.0%	0.2%	0.4%	
School principal or superintendent	0.3%	0.0%	0.2%	0.8%	0.0%	0.2%	0.0%	0.0%	0.2%	
Scientific researcher	2.2%	1.4%	0.9%	1.6%	1.6%	0.8%	2.4%	1.3%	1.0%	
Social, welfare, or recreation worker	0.5%	1.5%	3.1%	0.0%	0.4%	1.6%	0.8%	2.1%	4.1%	
Therapist (physical, occupational, speech)	2.2%	4.1%	5.3%	0.8%	3.4%	4.5%	2.8%	4.5%	5.9%	
Teacher or administrator (elementary)	0.5%	1.9%	2.5%	0.8%	0.4%	0.8%	0.4%	2.7%	3.6%	
Teacher or administrator (secondary)	0.8%	1.4%	1.6%	0.8%	1.7%	2.0%	0.8%	1.2%	1.3%	
Veterinarian	1.3%	0.9%	0.8%	1.6%	0.4%	0.5%	1.2%	1.1%	1.1%	



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (disaggregated)										
Writer or journalist	4.6%	4.6%	3.1%	1.6%	3.5%	1.7%	6.0%	5.3%	3.9%	
Skilled trades	0.0%	0.9%	0.4%	0.0%	1.5%	0.6%	0.0%	0.4%	0.3%	
Laborer (unskilled)	0.3%	0.8%	0.3%	0.0%	1.5%	0.5%	0.4%	0.3%	0.2%	
Semi-skilled worker	0.0%	0.6%	0.3%	0.0%	0.4%	0.1%	0.0%	0.7%	0.4%	
Unemployed	3.2%	2.2%	3.2%	4.1%	1.2%	2.4%	2.8%	2.9%	3.7%	
Other	10.2%	11.8%	11.0%	7.3%	10.0%	9.7%	11.6%	13.0%	11.8%	
Undecided	6.7%	7.3%	7.5%	5.7%	9.4%	10.1%	7.2%	6.0%	5.8%	
Total (n)	372	1,224	3,278	123	139	915	249	1,085	2,363	
Your father's occupation (disaggregated)										
Accountant or actuary	1.6%	2.4%	1.8%	1.6%	3.5%	2.3%	1.6%	1.7%	1.5%	
Actor or entertainer	0.0%	0.5%	0.3%	0.0%	0.8%	0.5%	0.0%	0.3%	0.2%	
Architect or urban planner	0.5%	1.2%	1.0%	1.6%	0.8%	1.1%	0.0%	1.5%	1.0%	
Artist	0.3%	0.7%	0.3%	0.0%	0.9%	0.3%	0.4%	0.5%	0.2%	
Business (clerical)	1.1%	1.2%	1.1%	3.1%	1.2%	0.9%	0.0%	1.2%	1.3%	
Business executive (management, administrator)	6.6%	4.5%	4.3%	7.8%	3.4%	4.4%	6.0%	5.2%	4.2%	
Business owner or proprietor	3.2%	6.0%	5.7%	1.6%	6.7%	6.4%	4.0%	5.5%	5.2%	
Business salesperson or buyer	2.4%	1.8%	2.0%	3.1%	0.4%	1.3%	2.0%	2.6%	2.4%	
Clergy (minister, priest)	1.1%	2.3%	1.2%	1.6%	3.4%	1.4%	0.8%	1.7%	1.0%	
Clergy (other religious)	0.0%	0.5%	0.2%	0.0%	0.9%	0.3%	0.0%	0.2%	0.1%	
Clinical psychologist	0.5%	0.1%	0.1%	0.0%	0.0%	0.1%	0.8%	0.2%	0.1%	
College administrator/staff	0.3%	0.7%	0.3%	0.0%	0.8%	0.3%	0.4%	0.6%	0.3%	
College teacher	0.8%	0.5%	0.4%	0.0%	0.9%	0.8%	1.2%	0.3%	0.1%	
Computer programmer or analyst	3.2%	1.2%	1.9%	3.9%	0.0%	1.8%	2.8%	2.0%	1.9%	
Conservationist or forester	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Dentist (including odontologist)	0.8%	0.2%	0.1%	0.8%	0.0%	0.0%	0.8%	0.3%	0.2%	
Dietitian or nutritionist	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%	
Engineer	6.1%	6.5%	6.1%	9.4%	9.4%	7.4%	4.4%	4.6%	5.2%	
Farmer or rancher	0.3%	0.9%	0.4%	0.0%	2.1%	0.8%	0.4%	0.1%	0.2%	
Foreign service worker (including diplomat)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Homemaker (full-time)	0.3%	0.7%	0.5%	0.0%	0.8%	0.8%	0.4%	0.6%	0.4%	
Interior decorator (including designer)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lab technician or hygienist	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.4%	0.2%	
Law enforcement officer	3.2%	2.7%	2.8%	3.1%	1.7%	2.6%	3.2%	3.4%	2.9%	
Lawyer (attorney) or judge	2.7%	1.0%	0.6%	3.1%	0.8%	0.6%	2.4%	1.2%	0.5%	
Military service (career)	4.0%	5.0%	4.3%	4.7%	5.1%	4.7%	3.6%	4.9%	4.0%	
Musician (performer, composer)	0.5%	0.8%	0.5%	0.8%	0.8%	0.5%	0.4%	0.8%	0.6%	
Nurse	0.8%	0.6%	0.9%	0.0%	0.9%	0.9%	1.2%	0.4%	0.8%	
Optometrist	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Pharmacist	0.3%	0.3%	0.3%	0.0%	0.4%	0.3%	0.4%	0.1%	0.2%	
Physician	3.5%	0.7%	0.4%	5.5%	0.0%	0.1%	2.4%	1.2%	0.6%	
Policymaker/Government	1.6%	1.3%	1.3%	2.3%	2.8%	1.9%	1.2%	0.3%	0.9%	



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
School counselor	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.0%	0.4%	0.3%	
School principal or superintendent	0.3%	0.1%	0.1%	0.0%	0.0%	0.2%	0.4%	0.1%	0.0%	
Scientific researcher	0.5%	0.4%	0.2%	0.0%	0.4%	0.1%	0.8%	0.4%	0.2%	
Social, welfare, or recreation worker	1.9%	0.9%	1.0%	1.6%	0.8%	1.1%	2.0%	0.9%	0.9%	
Therapist (physical, occupational, speech)	0.3%	0.4%	0.4%	0.0%	0.0%	0.3%	0.4%	0.6%	0.5%	
Teacher or administrator (elementary)	1.1%	0.3%	0.6%	1.6%	0.0%	0.8%	0.8%	0.4%	0.5%	
Teacher or administrator (secondary)	4.0%	1.1%	1.0%	4.7%	0.8%	1.1%	3.6%	1.4%	1.0%	
Veterinarian	0.0%	0.5%	0.3%	0.0%	0.8%	0.3%	0.0%	0.4%	0.4%	
Writer or journalist	0.5%	0.2%	0.2%	0.0%	0.0%	0.1%	0.8%	0.4%	0.2%	
Skilled trades	5.9%	6.4%	5.8%	3.1%	6.4%	6.8%	7.3%	6.4%	5.1%	
Laborer (unskilled)	3.5%	2.8%	4.1%	1.6%	2.0%	4.0%	4.4%	3.3%	4.1%	
Semi-skilled worker	4.0%	3.3%	3.9%	3.9%	2.1%	3.7%	4.0%	4.1%	4.0%	
Unemployed	8.8%	13.5%	12.6%	4.7%	15.3%	12.1%	10.9%	12.4%	12.9%	
Other	23.9%	25.5%	30.7%	25.0%	23.1%	26.8%	23.4%	27.0%	33.3%	
Total (n)	376	1,171	3,124	128	136	869	248	1,035	2,255	
Your mother's occupation (disaggregated)										
Accountant or actuary	6.2%	5.9%	5.4%	8.2%	5.9%	6.0%	5.1%	5.9%	5.0%	
Actor or entertainer	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.1%	
Architect or urban planner	0.5%	0.1%	0.1%	1.5%	0.0%	0.1%	0.0%	0.2%	0.1%	
Artist	0.3%	0.2%	0.2%	0.7%	0.0%	0.1%	0.0%	0.3%	0.2%	
Business (clerical)	2.8%	3.9%	3.5%	3.7%	5.6%	3.4%	2.3%	2.8%	3.5%	
Business executive (management, administrator)	6.9%	6.8%	6.1%	9.7%	4.8%	5.1%	5.5%	8.2%	6.8%	
Business owner or proprietor	2.1%	3.7%	2.9%	1.5%	3.6%	2.6%	2.3%	3.7%	3.0%	
Business salesperson or buyer	2.1%	0.7%	1.7%	0.7%	0.0%	1.4%	2.7%	1.2%	1.9%	
Clergy (minister, priest)	0.0%	0.3%	0.2%	0.0%	0.4%	0.1%	0.0%	0.2%	0.2%	
Clergy (other religious)	0.3%	0.0%	0.1%	0.0%	0.0%	0.0%	0.4%	0.1%	0.1%	
Clinical psychologist	1.0%	0.2%	0.2%	0.7%	0.0%	0.2%	1.2%	0.3%	0.2%	
College administrator/staff	0.8%	0.7%	0.5%	0.0%	0.0%	0.3%	1.2%	1.2%	0.6%	
College teacher	1.0%	0.4%	0.4%	1.5%	0.7%	0.4%	0.8%	0.2%	0.3%	
Computer programmer or analyst	1.0%	1.6%	1.5%	1.5%	1.9%	1.6%	0.8%	1.4%	1.5%	
Conservationist or forester	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Dentist (including orthodontist)	0.8%	0.2%	0.2%	0.0%	0.0%	0.1%	1.2%	0.3%	0.3%	
Dietitian or nutritionist	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.1%	
Engineer	1.3%	0.4%	0.4%	2.2%	0.4%	0.4%	0.8%	0.3%	0.4%	
Farmer or rancher	0.0%	0.1%	0.1%	0.0%	0.0%	0.2%	0.0%	0.1%	0.0%	
Foreign service worker (including diplomat)	0.3%	0.0%	0.1%	0.0%	0.0%	0.0%	0.4%	0.0%	0.1%	
Homemaker (full-time)	2.8%	1.8%	1.4%	2.2%	1.5%	1.0%	3.1%	2.0%	1.7%	
Interior decorator (including designer)	0.8%	0.3%	0.2%	0.0%	0.4%	0.1%	1.2%	0.3%	0.2%	
Lab technician or hygienist	0.3%	0.3%	0.4%	0.7%	0.0%	0.3%	0.0%	0.5%	0.5%	
Law enforcement officer	1.0%	2.6%	1.8%	1.5%	3.9%	2.5%	0.8%	1.8%	1.4%	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Lawyer (attorney) or judge	1.5%	1.1%	0.8%	1.5%	0.7%	0.9%	1.6%	1.4%	0.8%	
Military service (career)	0.3%	2.5%	1.4%	0.0%	4.6%	2.5%	0.4%	1.1%	0.7%	
Musician (performer, composer)	0.3%	0.3%	0.1%	0.7%	0.8%	0.3%	0.0%	0.1%	0.1%	
Nurse	14.1%	8.0%	11.4%	11.2%	8.9%	12.7%	15.6%	7.4%	10.5%	
Optometrist	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	
Pharmacist	1.3%	1.1%	0.7%	2.2%	1.5%	1.1%	0.8%	0.8%	0.5%	
Physician	2.3%	1.4%	0.6%	0.7%	1.5%	0.8%	3.1%	1.3%	0.5%	
Policymaker/Government	2.1%	1.1%	1.6%	1.5%	0.8%	1.5%	2.3%	1.3%	1.7%	
School counselor	0.8%	0.6%	0.5%	0.0%	0.7%	0.6%	1.2%	0.5%	0.4%	
School principal or superintendent	1.0%	0.5%	0.5%	0.7%	0.0%	0.3%	1.2%	0.8%	0.5%	
Scientific researcher	0.3%	0.2%	0.2%	0.7%	0.0%	0.2%	0.0%	0.3%	0.3%	
Social, welfare, or recreation worker	3.8%	3.1%	3.8%	3.0%	2.7%	4.1%	4.3%	3.4%	3.6%	
Therapist (physical, occupational, speech)	0.5%	0.6%	0.7%	0.7%	0.0%	0.4%	0.4%	1.0%	0.9%	
Teacher or administrator (elementary)	7.4%	4.9%	5.2%	7.5%	5.3%	5.5%	7.4%	4.6%	5.0%	
Teacher or administrator (secondary)	2.8%	2.8%	2.8%	6.7%	1.5%	2.0%	0.8%	3.6%	3.3%	
Veterinarian	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	
Writer or journalist	0.5%	0.4%	0.2%	0.7%	0.0%	0.1%	0.4%	0.7%	0.3%	
Skilled trades	0.5%	2.7%	2.1%	0.0%	2.6%	2.2%	0.8%	2.7%	2.1%	
Laborer (unskilled)	0.3%	1.6%	1.3%	0.0%	1.9%	1.4%	0.4%	1.4%	1.3%	
Semi-skilled worker	0.5%	2.6%	2.1%	0.7%	4.1%	3.2%	0.4%	1.6%	1.3%	
Unemployed	8.7%	11.0%	10.1%	3.7%	9.9%	8.4%	11.3%	11.8%	11.3%	
Other	19.0%	22.8%	25.9%	20.9%	23.2%	25.2%	18.0%	22.6%	26.4%	
Total (n)	390	1,238	3,343	134	147	931	256	1,091	2,412	



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your probable career occupation (aggregated)										
Artist	9.1%	12.7%	8.3%	9.8%	15.1%	8.8%	8.8%	11.3%	8.0%	
Business	14.2%	14.8%	14.4%	20.3%	16.1%	17.5%	11.2%	13.9%	12.4%	
Business (clerical)	0.8%	0.3%	0.6%	0.8%	0.0%	0.6%	0.8%	0.5%	0.6%	
Clergy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
College teacher	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	
Doctor (MD or DDS)	18.0%	8.8%	5.7%	12.2%	5.3%	3.4%	20.9%	10.9%	7.2%	
Education (secondary)	1.3%	2.2%	2.3%	2.4%	3.5%	2.9%	0.8%	1.5%	1.9%	
Education (elementary)	0.5%	1.9%	2.5%	0.8%	0.4%	0.8%	0.4%	2.7%	3.6%	
Engineer	6.2%	3.1%	7.1%	11.4%	5.2%	13.5%	3.6%	1.9%	2.8%	
Farmer or forester	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.1%	0.1%	
Health professional	5.4%	6.5%	7.9%	4.9%	4.6%	6.2%	5.6%	7.6%	9.0%	
Homemaker (full-time)	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	
Lawyer	11.8%	8.0%	5.0%	7.3%	6.4%	3.7%	14.1%	8.9%	5.9%	
Military (career)	0.3%	1.0%	1.0%	0.8%	2.5%	1.8%	0.0%	0.1%	0.5%	
Nurse	1.9%	4.3%	8.4%	1.6%	1.5%	1.7%	2.0%	6.0%	12.9%	
Research scientist	2.2%	1.4%	0.9%	1.6%	1.6%	0.8%	2.4%	1.3%	1.0%	
Social/welfare/recreation worker	0.5%	1.5%	3.1%	0.0%	0.4%	1.6%	0.8%	2.1%	4.1%	
Skilled worker	0.0%	0.9%	0.4%	0.0%	1.5%	0.6%	0.0%	0.4%	0.3%	
Semi-skilled worker	0.0%	0.6%	0.3%	0.0%	0.4%	0.1%	0.0%	0.7%	0.4%	
Unskilled worker	0.3%	0.8%	0.3%	0.0%	1.5%	0.5%	0.4%	0.3%	0.2%	
Unemployed	3.2%	2.2%	3.2%	4.1%	1.2%	2.4%	2.8%	2.9%	3.7%	
Other	17.5%	21.5%	20.7%	16.3%	23.2%	22.5%	18.1%	20.5%	19.5%	
Undecided	6.7%	7.3%	7.5%	5.7%	9.4%	10.1%	7.2%	6.0%	5.8%	
Total (n)	372	1,224	3,278	123	139	915	249	1,085	2,363	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	1.3%	2.1%	1.3%	0.8%	2.5%	1.4%	1.6%	1.9%	1.3%	
Business	13.8%	14.6%	13.8%	14.1%	13.9%	14.4%	13.7%	15.0%	13.4%	
Business (clerical)	1.1%	1.2%	1.1%	3.1%	1.2%	0.9%	0.0%	1.2%	1.3%	
Clergy	1.1%	2.8%	1.3%	1.6%	4.3%	1.7%	0.8%	1.9%	1.1%	
College teacher	0.8%	0.5%	0.4%	0.0%	0.9%	0.8%	1.2%	0.3%	0.1%	
Doctor (MD or DDS)	4.3%	0.9%	0.5%	6.3%	0.0%	0.1%	3.2%	1.4%	0.8%	
Education (secondary)	4.3%	1.4%	1.4%	4.7%	0.8%	1.4%	4.0%	1.9%	1.3%	
Education (elementary)	1.1%	0.3%	0.6%	1.6%	0.0%	0.8%	0.8%	0.4%	0.5%	
Engineer	6.1%	6.5%	6.1%	9.4%	9.4%	7.4%	4.4%	4.6%	5.2%	
Farmer or forester	0.3%	0.9%	0.5%	0.0%	2.1%	0.8%	0.4%	0.1%	0.3%	
Health professional	0.5%	1.6%	1.3%	0.0%	1.2%	0.9%	0.8%	1.9%	1.5%	
Homemaker (full-time)	0.3%	0.7%	0.5%	0.0%	0.8%	0.8%	0.4%	0.6%	0.4%	
Lawyer	2.7%	1.0%	0.6%	3.1%	0.8%	0.6%	2.4%	1.2%	0.5%	
Military (career)	4.0%	5.0%	4.3%	4.7%	5.1%	4.7%	3.6%	4.9%	4.0%	
Nurse	0.8%	0.6%	0.9%	0.0%	0.9%	0.9%	1.2%	0.4%	0.8%	
Research scientist	0.5%	0.4%	0.2%	0.0%	0.4%	0.1%	0.8%	0.4%	0.2%	
Social/welfare/recreation worker	1.9%	0.9%	1.0%	1.6%	0.8%	1.1%	2.0%	0.9%	0.9%	
Skilled worker	5.9%	6.4%	5.8%	3.1%	6.4%	6.8%	7.3%	6.4%	5.1%	
Semi-skilled worker	4.0%	3.3%	3.9%	3.9%	2.1%	3.7%	4.0%	4.1%	4.0%	
Unskilled worker	3.5%	2.8%	4.1%	1.6%	2.0%	4.0%	4.4%	3.3%	4.1%	
Unemployed	8.8%	13.5%	12.6%	4.7%	15.3%	12.1%	10.9%	12.4%	12.9%	
Other	33.2%	32.7%	38.0%	35.9%	29.1%	34.4%	31.9%	35.0%	40.3%	
Total (n)	376	1,171	3,124	128	136	869	248	1,035	2,255	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	1.8%	1.4%	0.9%	2.2%	1.2%	0.8%	1.6%	1.6%	0.9%	
Business	17.2%	17.2%	16.1%	20.1%	14.3%	15.0%	15.6%	19.0%	16.8%	
Business (clerical)	2.8%	3.9%	3.5%	3.7%	5.6%	3.4%	2.3%	2.8%	3.5%	
Clergy	0.3%	0.3%	0.3%	0.0%	0.4%	0.1%	0.4%	0.3%	0.4%	
College teacher	1.0%	0.4%	0.4%	1.5%	0.7%	0.4%	0.8%	0.2%	0.3%	
Doctor (MD or DDS)	3.1%	1.6%	0.8%	0.7%	1.5%	0.9%	4.3%	1.7%	0.8%	
Education (secondary)	4.6%	3.9%	3.8%	7.5%	2.2%	2.9%	3.1%	4.9%	4.3%	
Education (elementary)	7.4%	4.9%	5.2%	7.5%	5.3%	5.5%	7.4%	4.6%	5.0%	
Engineer	1.3%	0.4%	0.4%	2.2%	0.4%	0.4%	0.8%	0.3%	0.4%	
Farmer or forester	0.0%	0.1%	0.1%	0.0%	0.0%	0.2%	0.0%	0.1%	0.0%	
Health professional	2.1%	2.1%	2.3%	3.7%	1.5%	2.3%	1.2%	2.5%	2.2%	
Homemaker (full-time)	2.8%	1.8%	1.4%	2.2%	1.5%	1.0%	3.1%	2.0%	1.7%	
Lawyer	1.5%	1.1%	0.8%	1.5%	0.7%	0.9%	1.6%	1.4%	0.8%	
Military (career)	0.3%	2.5%	1.4%	0.0%	4.6%	2.5%	0.4%	1.1%	0.7%	
Nurse	14.1%	8.0%	11.4%	11.2%	8.9%	12.7%	15.6%	7.4%	10.5%	
Research scientist	0.3%	0.2%	0.2%	0.7%	0.0%	0.2%	0.0%	0.3%	0.3%	
Social/welfare/recreation worker	3.8%	3.1%	3.8%	3.0%	2.7%	4.1%	4.3%	3.4%	3.6%	
Skilled worker	0.5%	2.7%	2.1%	0.0%	2.6%	2.2%	0.8%	2.7%	2.1%	
Semi-skilled worker	0.5%	2.6%	2.1%	0.7%	4.1%	3.2%	0.4%	1.6%	1.3%	
Unskilled worker	0.3%	1.6%	1.3%	0.0%	1.9%	1.4%	0.4%	1.4%	1.3%	
Unemployed	8.7%	11.0%	10.1%	3.7%	9.9%	8.4%	11.3%	11.8%	11.3%	
Other	25.6%	29.2%	31.7%	27.6%	29.9%	31.4%	24.6%	28.8%	31.9%	
Total (n)	390	1,238	3,343	134	147	931	256	1,091	2,412	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	7.1%	3.7%	3.8%	7.9%	2.8%	3.4%	6.6%	4.3%	4.1%	
Asian American/Asian	2.0%	1.2%	1.1%	2.9%	0.7%	0.9%	1.5%	1.6%	1.2%	
Native Hawaiian/Pacific Islander	0.5%	0.4%	0.4%	1.4%	0.0%	0.3%	0.0%	0.6%	0.5%	
African American/Black	97.3%	96.7%	96.0%	98.6%	95.6%	95.0%	96.7%	97.6%	96.7%	
Mexican American/Chicano	1.7%	1.0%	0.6%	1.4%	1.5%	0.7%	1.8%	0.7%	0.5%	
Puerto Rican	1.7%	1.4%	1.9%	2.2%	1.4%	1.9%	1.5%	1.4%	2.0%	
Other Latino	2.0%	2.1%	1.5%	0.7%	0.6%	0.9%	2.6%	3.1%	1.9%	
White/Caucasian	5.9%	4.6%	5.2%	5.8%	5.2%	5.4%	5.9%	4.2%	5.1%	
Other	4.6%	4.9%	4.1%	2.2%	4.7%	3.5%	5.9%	5.1%	4.5%	
Total (n)	410	1,362	3,753	139	172	1,087	271	1,190	2,666	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Asian	0.5%	0.4%	0.3%	0.7%	0.7%	0.6%	0.4%	0.2%	0.1%	
Black	80.7%	85.4%	85.8%	80.6%	86.2%	86.5%	80.8%	84.8%	85.2%	
Hispanic	0.2%	0.4%	0.6%	0.0%	0.3%	0.5%	0.4%	0.4%	0.7%	
White	0.5%	0.5%	1.4%	0.0%	1.1%	2.1%	0.7%	0.2%	0.8%	
Other	1.0%	1.5%	1.4%	0.0%	1.6%	1.3%	1.5%	1.5%	1.5%	
Two or more races/ethnicities	17.1%	11.7%	10.5%	18.7%	10.1%	9.0%	16.2%	12.8%	11.6%	
Total (n)	410	1,362	3,753	139	172	1,087	271	1,190	2,666	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Abortion should be legal										
Agree strongly	27.1%	27.6%	25.0%	23.1%	23.2%	22.0%	29.1%	30.6%	27.2%	
Agree somewhat	37.4%	35.6%	33.2%	36.6%	38.0%	35.8%	37.8%	33.9%	31.5%	
Disagree somewhat	18.3%	17.2%	19.3%	26.1%	17.0%	20.0%	14.5%	17.3%	18.8%	
Disagree strongly	17.1%	19.7%	22.4%	14.2%	21.7%	22.3%	18.5%	18.2%	22.6%	
Total (n)	409	1,344	3,680	134	168	1,057	275	1,176	2,623	
Mean	2.75	2.71	2.61	2.69	2.63	2.57	2.77	2.77	2.63	
Standard deviation	1.04	1.07	1.09	0.98	1.06	1.06	1.06	1.07	1.11	
Significance	-		*	-			-		*	
Effect size	-	0.04	0.13	-	0.06	0.11	-	0.00	0.13	
The death penalty should be abolished										
Agree strongly	20.8%	19.4%	18.5%	20.3%	16.6%	17.3%	21.0%	21.4%	19.4%	
Agree somewhat	29.8%	26.3%	24.9%	26.3%	28.1%	25.8%	31.5%	25.0%	24.3%	
Disagree somewhat	35.2%	35.0%	35.9%	35.3%	35.8%	36.4%	35.1%	34.4%	35.6%	
Disagree strongly	14.2%	19.3%	20.6%	18.0%	19.5%	20.5%	12.3%	19.1%	20.7%	
Total (n)	409	1,332	3,646	133	167	1,050	276	1,165	2,596	
Mean	2.57	2.46	2.41	2.49	2.42	2.40	2.61	2.49	2.42	
Standard deviation	0.97	1.01	1.01	1.01	0.98	1.00	0.95	1.03	1.02	
Significance	-		**	-			-		**	
Effect size	-	0.11	0.16	-	0.07	0.09	-	0.12	0.19	
Racial discrimination is no longer a major problem in America										
Agree strongly	2.0%	3.8%	3.9%	2.3%	4.8%	4.6%	1.8%	3.1%	3.4%	
Agree somewhat	6.4%	8.9%	8.6%	6.8%	12.6%	10.8%	6.2%	6.3%	7.1%	
Disagree somewhat	25.9%	22.1%	24.4%	30.8%	25.7%	26.5%	23.6%	19.6%	23.0%	
Disagree strongly	65.8%	65.3%	63.1%	60.2%	56.9%	58.1%	68.5%	71.0%	66.6%	
Total (n)	409	1,337	3,646	133	167	1,047	276	1,170	2,599	
Mean	1.44	1.51	1.53	1.51	1.65	1.62	1.41	1.41	1.47	
Standard deviation	0.70	0.81	0.81	0.72	0.88	0.85	0.69	0.74	0.77	
Significance	-		*	-			-			
Effect size	-	-0.09	-0.11	-	-0.16	-0.13	-	0.00	-0.08	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Realistically, an individual can do little to bring about changes in our society										
Agree strongly	5.9%	9.4%	10.7%	2.2%	8.1%	10.4%	7.7%	10.4%	10.8%	
Agree somewhat	13.7%	26.6%	27.8%	17.2%	33.6%	31.1%	12.0%	21.7%	25.5%	
Disagree somewhat	24.5%	26.9%	29.5%	28.4%	27.4%	30.3%	22.6%	26.6%	29.0%	
Disagree strongly	55.9%	37.1%	32.0%	52.2%	30.9%	28.2%	57.7%	41.3%	34.7%	
Total (n)	408	1,318	3,598	134	164	1,038	274	1,154	2,560	
Mean	1.70	2.08	2.17	1.69	2.19	2.24	1.70	2.01	2.12	
Standard deviation	0.92	1.00	1.00	0.83	0.97	0.98	0.96	1.02	1.01	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.38	-0.47	-	-0.52	-0.56	-	-0.30	-0.42	
Wealthy people should pay a larger share of taxes than they do now										
Agree strongly	45.4%	43.1%	42.1%	47.4%	39.9%	40.6%	44.4%	45.3%	43.1%	
Agree somewhat	33.5%	36.6%	34.9%	33.8%	40.2%	37.4%	33.3%	34.1%	33.2%	
Disagree somewhat	13.4%	13.4%	15.4%	9.0%	13.0%	14.6%	15.6%	13.6%	15.9%	
Disagree strongly	7.7%	6.9%	7.7%	9.8%	6.9%	7.5%	6.7%	6.9%	7.8%	
Total (n)	403	1,324	3,613	133	166	1,035	270	1,158	2,578	
Mean	3.17	3.16	3.11	3.19	3.13	3.11	3.16	3.18	3.12	
Standard deviation	0.93	0.90	0.93	0.96	0.89	0.92	0.92	0.91	0.94	
Significance	-			-			-			
Effect size	-	0.01	0.06	-	0.07	0.09	-	-0.02	0.04	
Same-sex couples should have the right to legal marital status										
Agree strongly	43.1%	42.5%	38.8%	32.1%	26.9%	23.7%	48.5%	53.3%	49.3%	
Agree somewhat	26.4%	29.8%	27.6%	32.8%	39.0%	32.6%	23.2%	23.3%	24.1%	
Disagree somewhat	15.3%	13.5%	15.3%	19.4%	16.0%	18.5%	13.2%	11.7%	13.2%	
Disagree strongly	15.3%	14.2%	18.3%	15.7%	18.0%	25.3%	15.1%	11.6%	13.4%	
Total (n)	406	1,330	3,624	134	167	1,034	272	1,163	2,590	
Mean	2.97	3.01	2.87	2.81	2.75	2.55	3.05	3.18	3.09	
Standard deviation	1.09	1.06	1.12	1.06	1.04	1.11	1.11	1.04	1.07	
Significance	-			-		*	-			
Effect size	-	-0.04	0.09	-	0.06	0.23	-	-0.13	-0.04	



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
A national health care plan is needed to cover everybody's medical costs										
Agree strongly	48.8%	54.1%	50.7%	40.5%	45.8%	44.5%	52.8%	59.8%	55.1%	
Agree somewhat	39.8%	33.9%	36.0%	45.0%	37.6%	39.5%	37.2%	31.4%	33.6%	
Disagree somewhat	8.3%	8.8%	10.4%	9.9%	12.6%	12.5%	7.4%	6.3%	8.8%	
Disagree strongly	3.3%	3.1%	2.9%	4.6%	4.0%	3.5%	2.6%	2.5%	2.5%	
Total (n)	400	1,324	3,596	131	163	1,027	269	1,161	2,569	
Mean	3.34	3.39	3.35	3.21	3.25	3.25	3.40	3.49	3.41	
Standard deviation	0.77	0.78	0.78	0.80	0.83	0.80	0.74	0.72	0.75	
Significance	-			-			-			
Effect size	-	-0.06	-0.01	-	-0.05	-0.05	-	-0.13	-0.01	
Dissent is a critical component of the political process										
Agree strongly	17.1%	10.8%	9.9%	15.5%	9.9%	8.8%	17.9%	11.5%	10.6%	
Agree somewhat	51.2%	52.3%	50.0%	46.5%	50.8%	50.9%	53.8%	53.4%	49.4%	
Disagree somewhat	30.6%	32.2%	35.1%	37.2%	35.3%	36.1%	27.1%	30.0%	34.5%	
Disagree strongly	1.1%	4.7%	5.0%	0.8%	4.1%	4.2%	1.3%	5.1%	5.5%	
Total (n)	369	1,183	3,283	129	157	975	240	1,026	2,308	
Mean	2.84	2.69	2.65	2.77	2.67	2.64	2.88	2.71	2.65	
Standard deviation	0.70	0.72	0.72	0.71	0.71	0.70	0.70	0.73	0.74	
Significance	-	***	***	-		*	-	**	***	
Effect size	-	0.21	0.26	-	0.14	0.19	-	0.23	0.31	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	15.4%	20.9%	19.7%	15.8%	24.9%	21.8%	15.2%	18.2%	18.3%	
Agree somewhat	38.5%	44.9%	43.3%	40.6%	48.6%	48.9%	37.4%	42.3%	39.5%	
Disagree somewhat	35.2%	24.3%	27.1%	33.8%	19.9%	22.7%	35.9%	27.3%	30.2%	
Disagree strongly	10.9%	9.9%	9.8%	9.8%	6.6%	6.6%	11.5%	12.2%	11.9%	
Total (n)	403	1,299	3,534	133	161	1,013	270	1,138	2,521	
Mean	2.58	2.77	2.73	2.62	2.92	2.86	2.56	2.66	2.64	
Standard deviation	0.88	0.89	0.89	0.87	0.84	0.83	0.88	0.91	0.91	
Significance	-	***	**	-	**	**	-			
Effect size	-	-0.21	-0.17	-	-0.36	-0.29	-	-0.11	-0.09	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Colleges should prohibit racist/sexist speech on campus										
Agree strongly	45.4%	35.3%	34.6%	39.1%	32.6%	33.4%	48.5%	37.1%	35.5%	
Agree somewhat	22.5%	24.6%	26.9%	25.6%	27.1%	29.0%	21.0%	22.9%	25.4%	
Disagree somewhat	22.5%	24.9%	23.9%	24.1%	27.6%	25.0%	21.7%	23.1%	23.1%	
Disagree strongly	9.6%	15.2%	14.6%	11.3%	12.7%	12.6%	8.8%	16.9%	16.0%	
Total (n)	405	1,319	3,581	133	163	1,024	272	1,156	2,557	
Mean	3.04	2.80	2.82	2.92	2.80	2.83	3.09	2.80	2.80	
Standard deviation	1.03	1.08	1.07	1.04	1.03	1.03	1.02	1.11	1.09	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.22	0.21	-	0.12	0.09	-	0.26	0.27	
How would you characterize your political views?										
Far left	5.3%	7.5%	7.3%	3.8%	7.8%	7.2%	6.0%	7.2%	7.3%	
Liberal	48.5%	31.9%	29.4%	44.7%	21.3%	23.3%	50.4%	39.4%	33.8%	
Middle-of-the-road	37.9%	44.4%	45.4%	42.4%	53.3%	51.4%	35.7%	38.0%	41.0%	
Conservative	7.0%	12.5%	14.3%	8.3%	14.0%	14.5%	6.4%	11.4%	14.2%	
Far right	1.3%	3.8%	3.6%	0.8%	3.6%	3.5%	1.5%	3.9%	3.7%	
Total (n)	398	1,227	3,305	132	157	974	266	1,070	2,331	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	92.4%	90.3%	92.7%	89.6%	86.8%	91.0%	93.8%	92.6%	94.0%	
Somewhat important	5.6%	7.3%	5.8%	8.1%	8.7%	6.7%	4.4%	6.3%	5.1%	
Not important	2.0%	2.5%	1.5%	2.2%	4.6%	2.3%	1.8%	1.1%	0.9%	
Total (n)	409	1,309	3,557	135	159	1,020	274	1,150	2,537	
Mean	2.90	2.88	2.91	2.87	2.82	2.89	2.92	2.92	2.93	
Standard deviation	0.35	0.40	0.33	0.39	0.49	0.38	0.33	0.31	0.29	
Significance	-			-			-			
Effect size	-	0.05	-0.03	-	0.10	-0.05	-	0.00	-0.03	
To gain a general education and appreciation of ideas										
Very important	82.6%	83.4%	83.0%	74.3%	79.1%	79.9%	86.8%	86.3%	85.2%	
Somewhat important	16.4%	14.9%	15.5%	24.3%	17.5%	17.6%	12.5%	13.1%	14.0%	
Not important	1.0%	1.7%	1.5%	1.5%	3.4%	2.6%	0.7%	0.6%	0.8%	
Total (n)	409	1,306	3,540	136	158	1,011	273	1,148	2,529	
Mean	2.82	2.82	2.82	2.73	2.76	2.77	2.86	2.86	2.84	
Standard deviation	0.41	0.43	0.42	0.48	0.50	0.48	0.37	0.37	0.38	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	-0.06	-0.08	-	0.00	0.05	



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To make me a more cultured person										
Very important	74.6%	70.5%	64.1%	63.7%	62.0%	58.1%	79.9%	76.2%	68.3%	
Somewhat important	21.5%	22.5%	28.3%	27.4%	26.5%	30.9%	18.6%	19.7%	26.5%	
Not important	3.9%	7.1%	7.6%	8.9%	11.5%	11.0%	1.5%	4.1%	5.2%	
Total (n)	409	1,306	3,541	135	159	1,011	274	1,147	2,530	
Mean	2.71	2.63	2.57	2.55	2.51	2.47	2.78	2.72	2.63	
Standard deviation	0.54	0.61	0.63	0.65	0.69	0.68	0.45	0.53	0.58	
Significance	-	*	***	-			-		***	
Effect size	-	0.13	0.22	-	0.06	0.12	-	0.11	0.26	
To be able to make more money										
Very important	84.7%	87.3%	90.4%	85.6%	85.8%	90.7%	84.2%	88.4%	90.1%	
Somewhat important	12.1%	10.2%	8.2%	12.9%	10.8%	7.5%	11.7%	9.7%	8.7%	
Not important	3.2%	2.5%	1.4%	1.5%	3.4%	1.8%	4.0%	1.9%	1.2%	
Total (n)	405	1,289	3,513	132	157	1,007	273	1,132	2,506	
Mean	2.81	2.85	2.89	2.84	2.82	2.89	2.80	2.86	2.89	
Standard deviation	0.46	0.42	0.36	0.41	0.46	0.37	0.49	0.39	0.35	
Significance	-		***	-			-	*	***	
Effect size	-	-0.10	-0.22	-	0.04	-0.14	-	-0.15	-0.26	
To learn more about things that interest me										
Very important	85.6%	87.0%	84.9%	81.5%	83.2%	82.9%	87.6%	89.6%	86.4%	
Somewhat important	13.7%	10.7%	13.4%	16.3%	13.2%	15.3%	12.4%	9.0%	12.0%	
Not important	0.7%	2.3%	1.7%	2.2%	3.6%	1.9%	0.0%	1.4%	1.6%	
Total (n)	409	1,306	3,539	135	158	1,009	274	1,148	2,530	
Mean	2.85	2.85	2.83	2.79	2.80	2.81	2.88	2.88	2.85	
Standard deviation	0.38	0.42	0.42	0.46	0.48	0.44	0.33	0.36	0.40	
Significance	-			-			-			
Effect size	-	0.00	0.05	-	-0.02	-0.05	-	0.00	0.07	
To get training for a specific career										
Very important	84.6%	86.3%	87.6%	84.6%	88.0%	86.3%	84.6%	85.2%	88.5%	
Somewhat important	14.4%	11.7%	11.0%	14.7%	9.8%	12.1%	14.3%	12.9%	10.2%	
Not important	1.0%	2.1%	1.4%	0.7%	2.3%	1.6%	1.1%	1.9%	1.3%	
Total (n)	409	1,298	3,525	136	156	1,006	273	1,142	2,519	
Mean	2.84	2.84	2.86	2.84	2.86	2.85	2.84	2.83	2.87	
Standard deviation	0.40	0.42	0.38	0.39	0.41	0.40	0.40	0.42	0.37	
Significance	-			-			-			
Effect size	-	0.00	-0.05	-	-0.05	-0.03	-	0.02	-0.08	



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To prepare myself for graduate or professional school										
Very important	81.6%	78.0%	78.2%	74.6%	68.2%	69.4%	85.0%	84.6%	84.4%	
Somewhat important	16.2%	16.3%	16.7%	23.9%	23.1%	22.6%	12.4%	11.7%	12.6%	
Not important	2.2%	5.7%	5.1%	1.5%	8.7%	8.1%	2.6%	3.7%	3.0%	
Total (n)	408	1,305	3,538	134	158	1,008	274	1,147	2,530	
Mean	2.79	2.72	2.73	2.73	2.60	2.61	2.82	2.81	2.81	
Standard deviation	0.46	0.56	0.55	0.48	0.64	0.63	0.44	0.48	0.46	
Significance	-	*	*	-		*	-			
Effect size	-	0.13	0.11	-	0.20	0.19	-	0.02	0.02	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	0.7%	1.9%	3.8%	1.5%	2.8%	5.0%	0.4%	1.3%	2.9%	
Less than one hour	6.4%	11.5%	16.6%	2.9%	13.7%	18.4%	8.1%	10.0%	15.3%	
1 to 2 hours	20.7%	30.6%	33.1%	29.4%	36.8%	35.7%	16.3%	26.3%	31.3%	
3 to 5 hours	28.8%	28.4%	25.1%	26.5%	26.2%	23.2%	30.0%	29.8%	26.3%	
6 to 10 hours	22.9%	15.2%	12.2%	19.1%	12.1%	10.2%	24.8%	17.3%	13.6%	
11 to 15 hours	10.3%	5.3%	4.5%	11.0%	3.6%	3.6%	10.0%	6.4%	5.1%	
16 to 20 hours	5.2%	3.1%	2.1%	5.1%	1.6%	1.5%	5.2%	4.1%	2.5%	
Over 20 hours	4.9%	4.1%	2.7%	4.4%	3.2%	2.4%	5.2%	4.7%	2.9%	
Total (n)	406	1,320	3,584	136	161	1,023	270	1,159	2,561	
Mean	4.43	3.92	3.61	4.35	3.64	3.44	4.47	4.11	3.72	
Standard deviation	1.50	1.49	1.45	1.50	1.40	1.41	1.50	1.52	1.47	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.34	0.57	-	0.51	0.65	-	0.24	0.51	



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
None	0.7%	0.6%	0.9%	0.7%	0.7%	0.9%	0.7%	0.6%	0.9%	
Less than one hour	4.7%	3.9%	3.9%	3.0%	3.5%	3.8%	5.5%	4.2%	3.9%	
1 to 2 hours	10.3%	12.4%	11.1%	8.9%	14.5%	11.4%	11.0%	10.9%	10.8%	
3 to 5 hours	27.3%	25.7%	24.6%	28.1%	30.4%	27.0%	26.8%	22.5%	23.0%	
6 to 10 hours	24.6%	20.9%	21.6%	28.1%	16.7%	19.1%	22.8%	23.6%	23.3%	
11 to 15 hours	16.7%	12.5%	12.1%	14.8%	10.3%	11.4%	17.6%	13.9%	12.6%	
16 to 20 hours	5.2%	7.9%	7.5%	4.4%	7.2%	7.3%	5.5%	8.3%	7.6%	
Over 20 hours	10.6%	16.2%	18.3%	11.9%	16.8%	19.0%	9.9%	15.8%	17.9%	
Total (n)	407	1,309	3,562	135	158	1,014	272	1,151	2,548	
Mean	4.94	5.12	5.20	5.01	5.03	5.18	4.90	5.19	5.21	
Standard deviation	1.60	1.76	1.79	1.56	1.79	1.82	1.62	1.73	1.78	
Significance	-		**	-			-	*	**	
Effect size	-	-0.10	-0.15	-	-0.01	-0.09	-	-0.17	-0.17	
Talking with teachers outside of class										
None	4.4%	9.7%	11.7%	5.1%	13.7%	14.6%	4.0%	7.0%	9.7%	
Less than one hour	25.5%	31.0%	34.3%	28.7%	30.9%	34.4%	23.9%	31.1%	34.2%	
1 to 2 hours	36.8%	30.4%	28.8%	39.7%	30.8%	28.4%	35.3%	30.1%	29.1%	
3 to 5 hours	23.0%	17.7%	15.7%	17.6%	14.3%	14.1%	25.7%	20.0%	16.7%	
6 to 10 hours	6.6%	6.2%	5.4%	5.9%	6.8%	5.5%	7.0%	5.9%	5.3%	
11 to 15 hours	2.2%	2.1%	1.9%	0.7%	1.0%	1.2%	2.9%	2.8%	2.4%	
16 to 20 hours	0.5%	1.1%	1.0%	0.7%	0.8%	0.4%	0.4%	1.3%	1.4%	
Over 20 hours	1.0%	1.8%	1.3%	1.5%	1.8%	1.3%	0.7%	1.7%	1.3%	
Total (n)	408	1,314	3,571	136	159	1,015	272	1,155	2,556	
Mean	3.15	2.99	2.85	3.03	2.85	2.73	3.22	3.09	2.93	
Standard deviation	1.20	1.39	1.34	1.21	1.39	1.31	1.18	1.38	1.36	
Significance	-	*	***	-		*	-		***	
Effect size	-	0.12	0.22	-	0.13	0.23	-	0.09	0.21	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Exercise or sports										
None	8.9%	9.2%	9.4%	5.3%	5.0%	4.3%	10.7%	12.0%	12.9%	
Less than one hour	13.8%	9.6%	10.4%	15.0%	5.9%	5.9%	13.2%	12.0%	13.5%	
1 to 2 hours	19.0%	16.4%	17.4%	16.5%	16.7%	15.5%	20.2%	16.2%	18.7%	
3 to 5 hours	18.3%	20.9%	19.9%	21.8%	23.5%	22.2%	16.5%	19.1%	18.4%	
6 to 10 hours	17.5%	15.7%	13.9%	20.3%	15.5%	14.6%	16.2%	15.8%	13.4%	
11 to 15 hours	9.1%	10.4%	9.8%	4.5%	10.3%	10.9%	11.4%	10.5%	9.1%	
16 to 20 hours	4.9%	7.6%	6.9%	5.3%	8.8%	8.7%	4.8%	6.8%	5.6%	
Over 20 hours	8.4%	10.3%	12.2%	11.3%	14.2%	17.8%	7.0%	7.6%	8.3%	
Total (n)	405	1,316	3,577	133	160	1,019	272	1,156	2,558	
Mean	4.11	4.37	4.37	4.28	4.76	4.94	4.03	4.11	3.97	
Standard deviation	1.97	2.03	2.10	1.96	1.98	2.03	1.97	2.03	2.06	
Significance	-	*	*	-	*	***	-			
Effect size	-	-0.13	-0.12	-	-0.24	-0.33	-	-0.04	0.03	
Partying										
None	30.6%	21.7%	23.5%	28.9%	17.9%	19.5%	31.5%	24.3%	26.3%	
Less than one hour	21.6%	15.5%	13.1%	25.2%	18.5%	14.6%	19.8%	13.6%	12.1%	
1 to 2 hours	17.4%	20.2%	20.0%	14.1%	21.4%	21.2%	19.0%	19.4%	19.2%	
3 to 5 hours	18.4%	21.8%	22.1%	14.8%	18.9%	21.5%	20.1%	23.6%	22.6%	
6 to 10 hours	7.8%	10.9%	10.5%	10.4%	12.0%	11.3%	6.6%	10.1%	10.0%	
11 to 15 hours	2.9%	4.9%	4.7%	5.9%	6.1%	5.6%	1.5%	4.0%	4.0%	
16 to 20 hours	0.7%	2.1%	1.9%	0.0%	1.8%	1.7%	1.1%	2.3%	2.1%	
Over 20 hours	0.5%	2.9%	4.1%	0.7%	3.4%	4.6%	0.4%	2.6%	3.7%	
Total (n)	408	1,312	3,563	135	160	1,016	273	1,152	2,547	
Mean	2.65	3.22	3.25	2.74	3.31	3.37	2.61	3.16	3.17	
Standard deviation	1.53	1.77	1.84	1.63	1.78	1.84	1.48	1.77	1.84	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.32	-0.33	-	-0.32	-0.34	-	-0.31	-0.30	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Working (for pay)										
None	47.3%	45.5%	42.4%	51.9%	44.3%	42.3%	45.1%	46.3%	42.5%	
Less than one hour	1.7%	4.8%	3.8%	1.5%	7.0%	4.8%	1.8%	3.3%	3.1%	
1 to 2 hours	2.0%	4.5%	4.7%	3.0%	5.7%	6.4%	1.5%	3.6%	3.6%	
3 to 5 hours	6.9%	7.6%	7.7%	9.8%	9.6%	9.1%	5.5%	6.2%	6.7%	
6 to 10 hours	9.1%	10.3%	11.1%	9.8%	11.3%	10.7%	8.8%	9.7%	11.3%	
11 to 15 hours	10.1%	5.9%	6.9%	6.8%	3.8%	5.9%	11.7%	7.3%	7.5%	
16 to 20 hours	9.6%	8.7%	8.2%	9.0%	7.3%	7.5%	9.9%	9.7%	8.7%	
Over 20 hours	13.3%	12.7%	15.2%	8.3%	10.9%	13.2%	15.8%	13.9%	16.6%	
Total (n)	406	1,315	3,563	133	160	1,013	273	1,155	2,550	
Mean	3.64	3.49	3.71	3.22	3.32	3.55	3.85	3.60	3.82	
Standard deviation	2.78	2.69	2.74	2.59	2.55	2.65	2.85	2.77	2.79	
Significance	-			-			-			
Effect size	-	0.06	-0.03	-	-0.04	-0.12	-	0.09	0.01	
Volunteer work										
None	10.6%	18.8%	27.0%	15.6%	21.4%	31.4%	8.1%	17.1%	24.0%	
Less than one hour	14.0%	15.2%	15.6%	11.9%	18.5%	17.9%	15.1%	13.0%	14.0%	
1 to 2 hours	28.3%	24.5%	22.6%	35.6%	29.6%	23.2%	24.6%	21.1%	22.3%	
3 to 5 hours	24.8%	18.8%	16.3%	18.5%	13.2%	12.8%	27.9%	22.5%	18.7%	
6 to 10 hours	12.8%	11.3%	8.4%	12.6%	9.2%	6.6%	12.9%	12.7%	9.7%	
11 to 15 hours	3.4%	4.3%	3.5%	3.0%	3.3%	3.2%	3.7%	5.0%	3.7%	
16 to 20 hours	2.2%	2.1%	2.0%	0.7%	1.4%	1.5%	2.9%	2.6%	2.4%	
Over 20 hours	3.9%	5.0%	4.5%	2.2%	3.3%	3.4%	4.8%	6.1%	5.3%	
Total (n)	407	1,310	3,558	135	159	1,005	272	1,151	2,553	
Mean	3.54	3.35	3.05	3.24	3.03	2.78	3.69	3.56	3.23	
Standard deviation	1.64	1.84	1.87	1.53	1.70	1.78	1.67	1.90	1.91	
Significance	-		***	-		**	-		***	
Effect size	-	0.10	0.26	-	0.12	0.26	-	0.07	0.24	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Student clubs/groups										
None	12.7%	25.5%	31.5%	20.0%	35.3%	40.7%	9.2%	18.8%	25.2%	
Less than one hour	6.9%	9.0%	10.4%	7.4%	8.3%	10.1%	6.6%	9.4%	10.6%	
1 to 2 hours	25.0%	23.5%	22.6%	26.7%	24.9%	20.7%	24.2%	22.6%	24.0%	
3 to 5 hours	28.7%	21.0%	17.5%	27.4%	16.8%	14.0%	29.3%	23.8%	19.9%	
6 to 10 hours	15.0%	11.7%	8.7%	5.9%	8.4%	7.2%	19.4%	13.9%	9.7%	
11 to 15 hours	6.6%	4.1%	3.7%	10.4%	2.9%	2.9%	4.8%	4.9%	4.2%	
16 to 20 hours	2.5%	1.4%	1.8%	0.0%	0.0%	1.1%	3.7%	2.4%	2.2%	
Over 20 hours	2.7%	3.8%	3.8%	2.2%	3.3%	3.2%	2.9%	4.1%	4.1%	
Total (n)	408	1,311	3,552	135	160	1,011	273	1,151	2,541	
Mean	3.69	3.21	2.98	3.34	2.80	2.66	3.87	3.49	3.21	
Standard deviation	1.63	1.81	1.86	1.67	1.75	1.82	1.58	1.80	1.85	
Significance	-	***	***	-	**	***	-	**	***	
Effect size	-	0.27	0.38	-	0.31	0.37	-	0.21	0.36	
Watching TV										
None	6.4%	7.1%	8.3%	5.9%	7.2%	8.3%	6.6%	7.0%	8.3%	
Less than one hour	16.7%	18.0%	16.9%	17.8%	19.0%	17.3%	16.2%	17.3%	16.7%	
1 to 2 hours	21.9%	21.0%	20.8%	20.0%	19.5%	20.0%	22.8%	22.1%	21.3%	
3 to 5 hours	23.3%	24.9%	24.1%	25.9%	26.5%	25.1%	22.1%	23.8%	23.4%	
6 to 10 hours	15.5%	13.7%	13.2%	15.6%	13.9%	12.9%	15.4%	13.6%	13.5%	
11 to 15 hours	9.1%	4.4%	5.8%	7.4%	2.6%	5.5%	9.9%	5.6%	6.1%	
16 to 20 hours	3.7%	4.3%	3.8%	4.4%	3.4%	3.6%	3.3%	4.9%	3.9%	
Over 20 hours	3.4%	6.6%	7.1%	3.0%	7.9%	7.4%	3.7%	5.7%	6.8%	
Total (n)	407	1,311	3,562	135	159	1,013	272	1,152	2,549	
Mean	3.84	3.84	3.85	3.82	3.82	3.85	3.85	3.85	3.85	
Standard deviation	1.69	1.82	1.86	1.66	1.84	1.86	1.70	1.80	1.85	
Significance	-			-			-			
Effect size	-	0.00	-0.01	-	0.00	-0.02	-	0.00	0.00	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Household/childcare duties										
None	16.7%	17.0%	18.4%	18.0%	20.0%	22.2%	16.1%	15.1%	15.8%	
Less than one hour	15.3%	16.0%	16.3%	15.0%	15.9%	15.9%	15.4%	16.0%	16.5%	
1 to 2 hours	31.0%	26.8%	26.0%	27.8%	27.3%	26.1%	32.6%	26.5%	25.9%	
3 to 5 hours	20.7%	17.5%	18.2%	21.8%	14.8%	17.8%	20.1%	19.4%	18.5%	
6 to 10 hours	8.6%	9.9%	9.0%	11.3%	9.2%	8.9%	7.3%	10.4%	9.2%	
11 to 15 hours	3.9%	4.6%	4.4%	3.8%	4.4%	3.4%	4.0%	4.8%	5.0%	
16 to 20 hours	1.5%	2.7%	2.5%	0.8%	2.6%	1.6%	1.8%	2.8%	3.1%	
Over 20 hours	2.2%	5.4%	5.1%	1.5%	5.8%	4.0%	2.6%	5.2%	5.9%	
Total (n)	406	1,311	3,568	133	159	1,012	273	1,152	2,556	
Mean	3.18	3.39	3.32	3.15	3.30	3.12	3.19	3.45	3.46	
Standard deviation	1.58	1.86	1.85	1.54	1.91	1.77	1.60	1.83	1.89	
Significance	-	*		-			-	*	*	
Effect size	-	-0.11	-0.08	-	-0.08	0.02	-	-0.14	-0.14	
Reading for pleasure										
None	22.3%	28.2%	33.8%	22.2%	34.3%	41.9%	22.3%	24.1%	28.3%	
Less than one hour	25.5%	22.0%	23.6%	34.1%	24.4%	25.1%	21.2%	20.3%	22.5%	
1 to 2 hours	22.8%	23.3%	20.4%	20.0%	18.8%	16.0%	24.2%	26.3%	23.4%	
3 to 5 hours	13.7%	14.8%	11.8%	14.1%	14.1%	9.7%	13.6%	15.3%	13.2%	
6 to 10 hours	9.3%	5.3%	4.6%	7.4%	3.8%	3.4%	10.3%	6.3%	5.4%	
11 to 15 hours	3.4%	2.9%	2.8%	2.2%	2.6%	2.3%	4.0%	3.1%	3.1%	
16 to 20 hours	0.7%	1.3%	1.1%	0.0%	0.8%	0.5%	1.1%	1.6%	1.4%	
Over 20 hours	2.2%	2.3%	2.0%	0.0%	1.2%	1.1%	3.3%	3.0%	2.6%	
Total (n)	408	1,306	3,547	135	159	1,002	273	1,147	2,545	
Mean	2.87	2.72	2.52	2.57	2.46	2.22	3.01	2.90	2.73	
Standard deviation	1.62	1.63	1.61	1.30	1.50	1.45	1.74	1.69	1.67	
Significance	-		***	-		**	-		**	
Effect size	-	0.09	0.22	-	0.07	0.24	-	0.07	0.17	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Playing video/computer games										
None	50.6%	48.9%	45.7%	26.9%	22.9%	20.4%	62.3%	66.5%	63.0%	
Less than one hour	17.9%	15.9%	17.2%	16.4%	17.3%	18.6%	18.7%	15.0%	16.3%	
1 to 2 hours	13.0%	13.6%	14.9%	19.4%	19.5%	21.3%	9.9%	9.6%	10.6%	
3 to 5 hours	11.1%	8.8%	10.0%	20.9%	14.5%	16.9%	6.2%	5.0%	5.3%	
6 to 10 hours	4.9%	6.9%	5.6%	10.4%	14.4%	10.7%	2.2%	1.8%	2.0%	
11 to 15 hours	1.2%	2.7%	2.7%	3.0%	5.1%	5.1%	0.4%	1.1%	1.1%	
16 to 20 hours	1.0%	1.0%	1.2%	2.2%	1.9%	2.0%	0.4%	0.3%	0.6%	
Over 20 hours	0.2%	2.2%	2.7%	0.7%	4.4%	5.0%	0.0%	0.7%	1.1%	
Total (n)	407	1,312	3,564	134	160	1,011	273	1,152	2,553	
Mean	2.11	2.31	2.39	2.93	3.25	3.27	1.70	1.69	1.79	
Standard deviation	1.43	1.72	1.75	1.64	1.90	1.89	1.11	1.23	1.35	
Significance	-	*	**	-		*	-			
Effect size	-	-0.12	-0.16	-	-0.17	-0.18	-	0.01	-0.07	
Online social networks (Myspace, Facebook, etc.)										
None	3.9%	7.7%	6.4%	3.0%	10.7%	8.9%	4.4%	5.6%	4.7%	
Less than one hour	20.9%	16.9%	17.9%	27.6%	19.0%	19.7%	17.6%	15.5%	16.6%	
1 to 2 hours	22.1%	21.3%	20.6%	22.4%	22.1%	20.4%	22.0%	20.8%	20.7%	
3 to 5 hours	20.4%	20.9%	19.2%	20.9%	20.1%	19.6%	20.1%	21.5%	18.9%	
6 to 10 hours	13.5%	11.9%	12.6%	10.4%	9.8%	11.0%	15.0%	13.4%	13.8%	
11 to 15 hours	7.4%	7.2%	7.6%	5.2%	8.0%	8.1%	8.4%	6.7%	7.2%	
16 to 20 hours	4.4%	3.4%	4.0%	2.2%	0.7%	2.8%	5.5%	5.2%	4.9%	
Over 20 hours	7.4%	10.6%	11.7%	8.2%	9.6%	9.4%	7.0%	11.3%	13.3%	
Total (n)	407	1,313	3,564	134	160	1,011	273	1,153	2,553	
Mean	3.95	4.01	4.11	3.74	3.74	3.87	4.06	4.19	4.28	
Standard deviation	1.85	2.00	2.04	1.84	1.97	1.99	1.85	1.99	2.05	
Significance	-			-			-			
Effect size	-	-0.03	-0.08	-	0.00	-0.07	-	-0.07	-0.11	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	20.2%	21.7%	20.5%	25.9%	24.4%	21.5%	17.5%	19.9%	19.9%	
Somewhat important	36.6%	34.7%	34.8%	35.6%	33.5%	36.0%	37.1%	35.6%	34.0%	
Not important	43.2%	43.6%	44.6%	38.5%	42.2%	42.5%	45.5%	44.5%	46.1%	
Total (n)	410	1,333	3,627	135	164	1,038	275	1,169	2,589	
Mean	1.77	1.78	1.76	1.87	1.82	1.79	1.72	1.75	1.74	
Standard deviation	0.76	0.78	0.77	0.80	0.80	0.77	0.74	0.76	0.77	
Significance	-			-			-			
Effect size	-	-0.01	0.01	-	0.06	0.10	-	-0.04	-0.03	
My relatives wanted me to come here										
Very important	13.7%	15.6%	14.7%	17.8%	18.2%	16.2%	11.7%	13.8%	13.7%	
Somewhat important	31.3%	29.5%	30.4%	31.9%	31.2%	32.8%	31.0%	28.3%	28.7%	
Not important	55.0%	54.9%	54.9%	50.4%	50.6%	51.0%	57.3%	57.8%	57.6%	
Total (n)	409	1,340	3,627	135	165	1,035	274	1,175	2,592	
Mean	1.59	1.61	1.60	1.67	1.68	1.65	1.54	1.56	1.56	
Standard deviation	0.72	0.74	0.73	0.76	0.76	0.74	0.70	0.72	0.72	
Significance	-			-			-			
Effect size	-	-0.03	-0.01	-	-0.01	0.03	-	-0.03	-0.03	
My teacher advised me										
Very important	7.4%	11.2%	9.9%	7.5%	15.8%	11.6%	7.4%	8.1%	8.7%	
Somewhat important	22.4%	24.2%	24.5%	26.9%	26.6%	26.8%	20.2%	22.5%	23.0%	
Not important	70.2%	64.6%	65.6%	65.7%	57.6%	61.6%	72.4%	69.4%	68.3%	
Total (n)	406	1,330	3,605	134	164	1,029	272	1,166	2,576	
Mean	1.37	1.47	1.44	1.42	1.58	1.50	1.35	1.39	1.40	
Standard deviation	0.62	0.69	0.67	0.63	0.75	0.69	0.61	0.63	0.64	
Significance	-	**	*	-			-			
Effect size	-	-0.14	-0.10	-	-0.21	-0.12	-	-0.06	-0.08	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
This college has a very good academic reputation										College Reputation Orientation
Very important	79.5%	57.6%	48.9%	76.5%	44.4%	41.5%	81.0%	66.5%	53.9%	
Somewhat important	17.4%	34.4%	39.7%	16.9%	45.5%	44.9%	17.6%	26.9%	36.1%	
Not important	3.2%	8.0%	11.4%	6.6%	10.1%	13.5%	1.5%	6.6%	10.0%	
Total (n)	409	1,331	3,602	136	162	1,027	273	1,169	2,575	
Mean	2.76	2.50	2.37	2.70	2.34	2.28	2.79	2.60	2.44	
Standard deviation	0.50	0.64	0.68	0.59	0.65	0.69	0.44	0.61	0.67	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.41	0.57	-	0.55	0.61	-	0.31	0.52	
This college has a good reputation for its social activities										
Very important	52.7%	48.7%	42.4%	54.4%	44.2%	38.9%	51.8%	51.8%	44.9%	
Somewhat important	31.5%	36.9%	41.0%	29.4%	41.3%	44.4%	32.5%	33.9%	38.7%	
Not important	15.9%	14.4%	16.5%	16.2%	14.5%	16.7%	15.7%	14.3%	16.4%	
Total (n)	410	1,334	3,601	136	163	1,027	274	1,171	2,574	
Mean	2.37	2.34	2.26	2.38	2.30	2.22	2.36	2.37	2.28	
Standard deviation	0.74	0.72	0.72	0.75	0.71	0.71	0.74	0.72	0.73	
Significance	-		**	-		*	-			
Effect size	-	0.04	0.15	-	0.11	0.23	-	-0.01	0.11	
I was offered financial assistance										
Very important	55.6%	38.3%	44.3%	53.3%	34.8%	42.8%	56.8%	40.7%	45.5%	
Somewhat important	19.6%	30.4%	30.0%	23.7%	38.2%	33.6%	17.6%	25.0%	27.5%	
Not important	24.8%	31.3%	25.6%	23.0%	27.0%	23.6%	25.6%	34.3%	27.0%	
Total (n)	408	1,323	3,581	135	163	1,027	273	1,160	2,554	
Mean	2.31	2.07	2.19	2.30	2.08	2.19	2.31	2.06	2.18	
Standard deviation	0.84	0.83	0.82	0.82	0.78	0.79	0.85	0.86	0.83	
Significance	-	***	**	-	*		-	***	*	
Effect size	-	0.29	0.15	-	0.28	0.14	-	0.29	0.16	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	36.4%	37.5%	48.9%	33.8%	39.7%	48.2%	37.6%	36.0%	49.4%	
Somewhat important	27.7%	27.9%	28.4%	33.1%	28.0%	30.0%	25.1%	27.8%	27.3%	
Not important	35.9%	34.6%	22.7%	33.1%	32.3%	21.8%	37.3%	36.2%	23.4%	
Total (n)	404	1,324	3,593	133	161	1,024	271	1,163	2,569	
Mean	2.00	2.03	2.26	2.01	2.07	2.26	2.00	2.00	2.26	
Standard deviation	0.85	0.85	0.80	0.82	0.85	0.79	0.87	0.85	0.81	
Significance	-		***	-		***	-		***	
Effect size	-	-0.04	-0.33	-	-0.07	-0.32	-	0.00	-0.32	
High school counselor advised me										
Very important	9.6%	15.7%	15.2%	8.2%	20.1%	16.6%	10.3%	12.6%	14.2%	
Somewhat important	21.7%	23.2%	25.6%	22.4%	25.0%	26.7%	21.4%	22.0%	24.8%	
Not important	68.6%	61.1%	59.2%	69.4%	55.0%	56.7%	68.3%	65.3%	61.0%	
Total (n)	405	1,328	3,578	134	164	1,020	271	1,164	2,558	
Mean	1.41	1.55	1.56	1.39	1.65	1.60	1.42	1.47	1.53	
Standard deviation	0.66	0.75	0.74	0.64	0.79	0.76	0.67	0.71	0.73	
Significance	-	***	***	-	**	**	-		*	
Effect size	-	-0.19	-0.20	-	-0.33	-0.28	-	-0.07	-0.15	
Private college counselor advised me										
Very important	4.2%	7.8%	6.4%	5.2%	10.9%	7.5%	3.7%	5.7%	5.6%	
Somewhat important	9.7%	16.6%	16.0%	11.1%	22.6%	19.9%	8.9%	12.5%	13.3%	
Not important	86.1%	75.6%	77.6%	83.7%	66.5%	72.5%	87.4%	81.8%	81.1%	
Total (n)	404	1,324	3,580	135	162	1,021	269	1,162	2,559	
Mean	1.18	1.32	1.29	1.21	1.44	1.35	1.16	1.24	1.25	
Standard deviation	0.48	0.61	0.58	0.52	0.68	0.62	0.46	0.54	0.55	
Significance	-	***	***	-	**	*	-	*	**	
Effect size	-	-0.23	-0.19	-	-0.34	-0.23	-	-0.15	-0.16	
I wanted to live near home										
Very important	6.4%	14.0%	19.2%	6.0%	14.9%	18.0%	6.6%	13.4%	20.0%	
Somewhat important	12.0%	19.6%	24.9%	13.4%	24.7%	28.8%	11.4%	16.1%	22.3%	
Not important	81.6%	66.3%	55.9%	80.6%	60.4%	53.3%	82.1%	70.4%	57.8%	
Total (n)	407	1,329	3,594	134	165	1,029	273	1,164	2,565	
Mean	1.25	1.48	1.63	1.25	1.54	1.65	1.25	1.43	1.62	
Standard deviation	0.56	0.73	0.78	0.56	0.74	0.77	0.56	0.72	0.80	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.32	-0.49	-	-0.39	-0.52	-	-0.25	-0.46	



2012 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very important	16.9%	16.6%	16.3%	18.0%	21.3%	16.7%	16.4%	13.4%	16.1%	
Somewhat important	14.4%	18.3%	20.5%	18.8%	21.9%	23.3%	12.3%	15.8%	18.5%	
Not important	68.7%	65.1%	63.2%	63.2%	56.8%	60.0%	71.4%	70.9%	65.4%	
Total (n)	402	1,308	3,540	133	163	1,011	269	1,145	2,529	
Mean	1.48	1.51	1.53	1.55	1.64	1.57	1.45	1.42	1.51	
Standard deviation	0.77	0.76	0.76	0.78	0.81	0.76	0.76	0.72	0.76	
Significance	-			-			-			
Effect size	-	-0.04	-0.07	-	-0.11	-0.03	-	0.04	-0.08	
Could not afford first choice										
Very important	20.7%	16.1%	20.1%	24.8%	21.2%	20.3%	18.7%	12.7%	20.1%	
Somewhat important	10.5%	15.7%	17.3%	10.5%	20.5%	22.1%	10.4%	12.4%	14.0%	
Not important	68.8%	68.2%	62.5%	64.7%	58.3%	57.6%	70.9%	74.9%	65.9%	
Total (n)	401	1,308	3,537	133	159	1,008	268	1,149	2,529	
Mean	1.52	1.48	1.58	1.60	1.63	1.63	1.48	1.38	1.54	
Standard deviation	0.82	0.76	0.80	0.86	0.81	0.80	0.79	0.70	0.81	
Significance	-			-			-	*		
Effect size	-	0.05	-0.08	-	-0.04	-0.04	-	0.14	-0.07	
This college's graduates gain admission to top graduate/professional schools										
Very important	61.5%	40.5%	31.5%	46.6%	27.3%	24.5%	68.8%	49.5%	36.4%	
Somewhat important	27.7%	35.1%	38.4%	39.8%	43.0%	41.9%	21.7%	29.7%	35.9%	
Not important	10.9%	24.4%	30.1%	13.5%	29.7%	33.6%	9.6%	20.8%	27.7%	
Total (n)	405	1,324	3,539	133	162	1,008	272	1,162	2,531	
Mean	2.51	2.16	2.01	2.33	1.98	1.91	2.59	2.29	2.09	
Standard deviation	0.68	0.79	0.78	0.70	0.75	0.76	0.66	0.79	0.80	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.44	0.64	-	0.47	0.55	-	0.38	0.63	
This college's graduates get good jobs										
Very important	77.4%	57.7%	49.6%	71.8%	43.5%	43.8%	80.1%	67.5%	53.7%	
Somewhat important	18.1%	27.0%	32.6%	19.8%	33.2%	35.1%	17.3%	22.6%	30.8%	
Not important	4.5%	15.3%	17.9%	8.4%	23.2%	21.1%	2.6%	9.9%	15.6%	
Total (n)	403	1,304	3,489	131	162	996	272	1,142	2,493	
Mean	2.73	2.42	2.32	2.63	2.20	2.23	2.78	2.58	2.38	
Standard deviation	0.54	0.74	0.76	0.63	0.79	0.77	0.48	0.66	0.74	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.42	0.54	-	0.54	0.52	-	0.30	0.54	



2012 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very important	9.7%	15.8%	12.5%	6.8%	12.5%	10.0%	11.2%	18.1%	14.3%	
Somewhat important	23.1%	31.6%	28.2%	24.8%	31.9%	28.0%	22.3%	31.4%	28.3%	
Not important	67.2%	52.6%	59.3%	68.4%	55.6%	62.0%	66.5%	50.5%	57.4%	
Total (n)	402	1,317	3,545	133	161	1,010	269	1,156	2,535	
Mean	1.43	1.63	1.53	1.38	1.57	1.48	1.45	1.68	1.57	
Standard deviation	0.66	0.74	0.71	0.61	0.70	0.67	0.69	0.76	0.73	
Significance	-	***	**	-	*		-	***	*	
Effect size	-	-0.27	-0.14	-	-0.27	-0.15	-	-0.30	-0.16	
I wanted to go to a school about the size of this college										
Very important	32.5%	37.1%	34.2%	29.8%	25.0%	25.2%	33.8%	45.4%	40.5%	
Somewhat important	38.2%	31.8%	34.6%	45.0%	35.0%	37.5%	34.9%	29.6%	32.6%	
Not important	29.3%	31.1%	31.2%	25.2%	40.0%	37.2%	31.3%	25.1%	27.0%	
Total (n)	403	1,328	3,582	131	163	1,019	272	1,165	2,563	
Mean	2.03	2.06	2.03	2.05	1.85	1.88	2.03	2.20	2.13	
Standard deviation	0.79	0.82	0.81	0.74	0.79	0.78	0.81	0.81	0.81	
Significance	-			-	*	*	-	**		
Effect size	-	-0.04	0.00	-	0.25	0.22	-	-0.21	-0.12	
Rankings in national magazines										
Very important	37.2%	24.1%	15.4%	32.1%	18.4%	13.2%	39.8%	28.0%	16.9%	
Somewhat important	30.5%	28.4%	27.0%	33.6%	28.9%	27.5%	29.0%	28.1%	26.6%	
Not important	32.3%	47.4%	57.6%	34.3%	52.7%	59.3%	31.2%	43.9%	56.4%	
Total (n)	403	1,325	3,557	134	162	1,015	269	1,163	2,542	
Mean	2.05	1.77	1.58	1.98	1.66	1.54	2.09	1.84	1.61	
Standard deviation	0.83	0.81	0.74	0.82	0.77	0.72	0.84	0.83	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.35	0.64	-	0.42	0.61	-	0.30	0.63	
Information from a website										
Very important	32.2%	28.3%	24.1%	26.5%	21.6%	18.2%	34.9%	32.8%	28.2%	
Somewhat important	34.7%	37.5%	36.4%	37.9%	40.1%	37.4%	33.1%	35.8%	35.7%	
Not important	33.2%	34.2%	39.5%	35.6%	38.3%	44.4%	32.0%	31.4%	36.1%	
Total (n)	401	1,316	3,524	132	161	998	269	1,155	2,526	
Mean	1.99	1.94	1.85	1.91	1.83	1.74	2.03	2.01	1.92	
Standard deviation	0.81	0.79	0.78	0.79	0.76	0.75	0.82	0.80	0.80	
Significance	-		***	-		*	-		*	
Effect size	-	0.06	0.18	-	0.11	0.23	-	0.03	0.14	



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	29.1%	17.5%	14.4%	19.3%	14.7%	12.7%	33.9%	19.5%	15.6%	
Somewhat important	13.5%	20.0%	18.1%	15.6%	28.2%	22.6%	12.5%	14.4%	15.0%	
Not important	57.4%	62.5%	67.5%	65.2%	57.1%	64.7%	53.5%	66.1%	69.4%	
Total (n)	406	1,321	3,564	135	162	1,013	271	1,159	2,551	
Mean	1.72	1.55	1.47	1.54	1.58	1.48	1.80	1.53	1.46	
Standard deviation	0.89	0.77	0.73	0.80	0.73	0.71	0.92	0.80	0.75	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.22	0.34	-	-0.05	0.08	-	0.34	0.45	
The athletic department recruited me										
Very important	4.2%	8.9%	9.8%	3.0%	14.5%	14.4%	4.8%	5.0%	6.5%	
Somewhat important	3.5%	14.0%	13.6%	7.4%	24.2%	19.1%	1.5%	7.0%	9.7%	
Not important	92.3%	77.1%	76.7%	89.6%	61.3%	66.5%	93.7%	88.0%	83.8%	
Total (n)	404	1,316	3,546	135	163	1,016	269	1,153	2,530	
Mean	1.12	1.32	1.33	1.13	1.53	1.48	1.11	1.17	1.23	
Standard deviation	0.44	0.63	0.65	0.42	0.73	0.73	0.44	0.49	0.55	
Significance	-	***	***	-	***	***	-		***	
Effect size	-	-0.32	-0.32	-	-0.55	-0.48	-	-0.12	-0.22	
A visit to this campus										
Very important	44.5%	43.5%	39.4%	36.8%	36.4%	32.6%	48.3%	48.2%	44.0%	
Somewhat important	26.8%	26.0%	28.7%	34.6%	29.0%	32.3%	22.9%	24.1%	26.2%	
Not important	28.7%	30.5%	32.0%	28.7%	34.6%	35.1%	28.8%	27.8%	29.8%	
Total (n)	407	1,328	3,586	136	161	1,021	271	1,167	2,565	
Mean	2.16	2.13	2.07	2.08	2.02	1.97	2.20	2.20	2.14	
Standard deviation	0.84	0.85	0.84	0.81	0.84	0.82	0.86	0.85	0.85	
Significance	-		*	-			-			
Effect size	-	0.04	0.11	-	0.07	0.13	-	0.00	0.07	



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Ability to take online courses										
Very important	3.3%	7.1%	7.5%	3.8%	10.7%	8.4%	3.0%	4.6%	6.9%	
Somewhat important	6.3%	14.4%	15.4%	9.0%	17.4%	17.6%	4.9%	12.3%	13.9%	
Not important	90.5%	78.6%	77.1%	87.2%	71.9%	74.0%	92.1%	83.1%	79.2%	
Total (n)	400	1,322	3,566	133	163	1,016	267	1,159	2,550	
Mean	1.13	1.29	1.30	1.17	1.39	1.34	1.11	1.22	1.28	
Standard deviation	0.42	0.59	0.60	0.46	0.67	0.63	0.40	0.51	0.58	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.27	-0.28	-	-0.33	-0.27	-	-0.22	-0.29	
The percentage of students that graduate from this college										
Very important	44.6%	39.4%	32.2%	35.6%	26.2%	24.3%	49.1%	48.3%	37.7%	
Somewhat important	27.2%	32.7%	33.6%	28.9%	39.7%	36.5%	26.4%	27.9%	31.5%	
Not important	28.2%	28.0%	34.2%	35.6%	34.2%	39.2%	24.5%	23.8%	30.8%	
Total (n)	404	1,329	3,572	135	163	1,016	269	1,166	2,556	
Mean	2.16	2.11	1.98	2.00	1.92	1.85	2.25	2.25	2.07	
Standard deviation	0.84	0.81	0.81	0.85	0.77	0.78	0.82	0.81	0.82	
Significance	-		***	-		*	-		***	
Effect size	-	0.06	0.22	-	0.10	0.19	-	0.00	0.22	



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										Academic Self-concept
Academic ability										
Highest 10%	30.5%	20.7%	20.2%	30.9%	23.9%	20.7%	30.3%	18.6%	19.9%	
Above average	56.5%	45.7%	43.1%	59.0%	43.1%	44.8%	55.2%	47.5%	41.9%	
Average	13.0%	31.9%	35.0%	10.1%	30.0%	32.4%	14.4%	33.2%	36.8%	
Below average	0.0%	1.0%	1.2%	0.0%	1.9%	1.4%	0.0%	0.4%	1.1%	
Lowest 10%	0.0%	0.6%	0.5%	0.0%	1.1%	0.7%	0.0%	0.3%	0.4%	
Total (n)	416	1,333	3,590	139	162	1,034	277	1,171	2,556	
Mean	4.18	3.85	3.81	4.21	3.87	3.83	4.16	3.84	3.80	
Standard deviation	0.64	0.77	0.78	0.61	0.84	0.79	0.65	0.73	0.78	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.43	0.47	-	0.40	0.48	-	0.44	0.46	
Artistic ability										
Highest 10%	13.0%	17.3%	13.8%	13.7%	24.6%	17.3%	12.7%	12.4%	11.3%	
Above average	29.5%	25.7%	22.0%	30.9%	31.6%	25.4%	28.7%	21.8%	19.6%	
Average	32.4%	33.9%	35.8%	27.3%	28.8%	33.8%	34.9%	37.4%	37.2%	
Below average	16.9%	16.6%	19.1%	13.7%	11.3%	16.6%	18.5%	20.2%	20.9%	
Lowest 10%	8.2%	6.4%	9.3%	14.4%	3.8%	6.8%	5.1%	8.2%	11.0%	
Total (n)	414	1,330	3,576	139	162	1,028	275	1,168	2,548	
Mean	3.22	3.31	3.12	3.16	3.62	3.30	3.25	3.10	2.99	
Standard deviation	1.13	1.13	1.15	1.25	1.09	1.14	1.06	1.11	1.14	
Significance	-			-	***		-	*	***	
Effect size	-	-0.08	0.09	-	-0.42	-0.12	-	0.14	0.23	
Competitiveness										
Highest 10%	28.8%	28.3%	28.8%	33.8%	39.8%	40.7%	26.4%	20.5%	20.4%	
Above average	36.1%	34.8%	32.1%	40.3%	37.1%	33.8%	33.9%	33.2%	30.9%	
Average	28.8%	32.4%	33.5%	21.6%	22.1%	22.9%	32.5%	39.4%	40.9%	
Below average	6.0%	3.7%	4.7%	4.3%	0.4%	1.7%	6.9%	5.9%	6.8%	
Lowest 10%	0.2%	0.9%	1.0%	0.0%	0.7%	0.8%	0.4%	1.0%	1.1%	
Total (n)	416	1,330	3,570	139	162	1,025	277	1,168	2,545	
Mean	3.87	3.86	3.83	4.04	4.15	4.12	3.79	3.66	3.63	
Standard deviation	0.91	0.90	0.93	0.85	0.82	0.88	0.92	0.90	0.92	
Significance	-			-			-	*	**	
Effect size	-	0.01	0.04	-	-0.13	-0.09	-	0.14	0.17	



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	12.6%	11.8%	13.7%	15.2%	14.0%	15.7%	11.3%	10.3%	12.3%	
Above average	30.1%	33.8%	32.3%	35.5%	43.4%	35.9%	27.4%	27.2%	29.7%	
Average	50.0%	46.5%	45.8%	42.0%	35.0%	40.6%	54.0%	54.2%	49.4%	
Below average	6.6%	6.4%	6.8%	6.5%	5.6%	6.6%	6.6%	7.0%	6.9%	
Lowest 10%	0.7%	1.5%	1.5%	0.7%	1.9%	1.3%	0.7%	1.3%	1.6%	
Total (n)	412	1,329	3,578	138	161	1,030	274	1,168	2,548	
Mean	3.47	3.48	3.50	3.58	3.62	3.58	3.42	3.38	3.44	
Standard deviation	0.82	0.84	0.86	0.85	0.86	0.87	0.80	0.81	0.85	
Significance	-			-			-			
Effect size	-	-0.01	-0.03	-	-0.05	0.00	-	0.05	-0.02	
Cooperativeness										
Highest 10%	30.4%	30.1%	29.8%	33.3%	30.8%	31.1%	29.0%	29.6%	28.8%	
Above average	47.8%	42.3%	41.0%	44.2%	43.4%	41.2%	49.6%	41.5%	40.8%	
Average	20.3%	24.5%	26.5%	20.3%	21.0%	24.1%	20.3%	26.9%	28.1%	
Below average	1.4%	2.5%	2.1%	2.2%	4.2%	2.8%	1.1%	1.3%	1.7%	
Lowest 10%	0.0%	0.7%	0.6%	0.0%	0.7%	0.7%	0.0%	0.6%	0.5%	
Total (n)	414	1,331	3,570	138	162	1,030	276	1,169	2,540	
Mean	4.07	3.99	3.97	4.09	3.99	3.99	4.07	3.98	3.96	
Standard deviation	0.75	0.84	0.84	0.79	0.86	0.86	0.73	0.82	0.83	
Significance	-		*	-			-		*	
Effect size	-	0.10	0.12	-	0.12	0.12	-	0.11	0.13	
Creativity										
Highest 10%	26.6%	31.4%	29.0%	28.3%	37.5%	31.7%	25.7%	27.2%	27.1%	
Above average	38.2%	35.3%	33.5%	38.4%	35.0%	34.4%	38.0%	35.5%	32.8%	
Average	28.7%	29.1%	31.3%	25.4%	24.8%	29.2%	30.4%	32.1%	32.8%	
Below average	5.3%	3.3%	4.8%	6.5%	2.1%	3.7%	4.7%	4.2%	5.6%	
Lowest 10%	1.2%	0.9%	1.4%	1.4%	0.7%	1.0%	1.1%	1.0%	1.7%	
Total (n)	414	1,332	3,582	138	162	1,028	276	1,170	2,554	
Mean	3.84	3.93	3.84	3.86	4.07	3.92	3.83	3.84	3.78	
Standard deviation	0.92	0.90	0.95	0.96	0.87	0.92	0.91	0.91	0.96	
Significance	-			-	*		-			
Effect size	-	-0.10	0.00	-	-0.24	-0.07	-	-0.01	0.05	



2012 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										Academic Self-concept
Highest 10%	55.3%	48.6%	49.1%	50.4%	46.1%	48.2%	57.8%	50.3%	49.7%	
Above average	33.3%	34.9%	33.0%	34.3%	36.1%	33.1%	32.7%	34.0%	32.9%	
Average	10.7%	14.9%	16.2%	15.3%	15.6%	16.5%	8.4%	14.5%	15.9%	
Below average	0.5%	0.8%	1.1%	0.0%	0.8%	1.2%	0.7%	0.8%	1.1%	
Lowest 10%	0.2%	0.7%	0.7%	0.0%	1.3%	1.0%	0.4%	0.3%	0.5%	
Total (n)	412	1,333	3,577	137	162	1,026	275	1,171	2,551	
Mean	4.43	4.30	4.29	4.35	4.25	4.26	4.47	4.33	4.30	
Standard deviation	0.72	0.80	0.82	0.73	0.84	0.85	0.71	0.77	0.81	
Significance	-	**	***	-			-	**	***	
Effect size	-	0.16	0.17	-	0.12	0.11	-	0.18	0.21	
Emotional health										
Highest 10%	24.2%	24.1%	24.8%	26.1%	28.2%	29.2%	23.3%	21.4%	21.8%	
Above average	37.0%	29.6%	29.4%	34.1%	28.5%	29.3%	38.5%	30.4%	29.5%	
Average	30.8%	37.2%	37.3%	29.7%	33.7%	33.8%	31.3%	39.5%	39.8%	
Below average	7.5%	7.6%	6.5%	10.1%	7.9%	5.9%	6.2%	7.3%	6.8%	
Lowest 10%	0.5%	1.5%	1.9%	0.0%	1.7%	1.9%	0.7%	1.4%	2.0%	
Total (n)	413	1,326	3,570	138	161	1,027	275	1,165	2,543	
Mean	3.77	3.67	3.69	3.76	3.74	3.78	3.77	3.63	3.62	
Standard deviation	0.92	0.97	0.98	0.96	1.01	0.99	0.90	0.94	0.96	
Significance	-			-			-	*	*	
Effect size	-	0.10	0.08	-	0.02	-0.02	-	0.15	0.16	
Leadership ability										Social Self-concept
Highest 10%	31.6%	33.2%	33.7%	33.1%	32.7%	35.0%	30.9%	33.6%	32.8%	
Above average	40.8%	36.3%	35.7%	40.3%	35.7%	35.9%	41.1%	36.7%	35.5%	
Average	23.4%	27.0%	26.8%	21.6%	28.8%	25.6%	24.4%	25.8%	27.6%	
Below average	3.9%	2.3%	3.1%	5.0%	1.0%	2.5%	3.3%	3.2%	3.6%	
Lowest 10%	0.2%	1.2%	0.8%	0.0%	1.8%	1.0%	0.4%	0.7%	0.6%	
Total (n)	414	1,329	3,576	139	162	1,031	275	1,167	2,545	
Mean	4.00	3.98	3.98	4.01	3.96	4.02	3.99	3.99	3.96	
Standard deviation	0.85	0.89	0.89	0.87	0.90	0.89	0.85	0.89	0.89	
Significance	-			-			-			
Effect size	-	0.02	0.02	-	0.06	-0.01	-	0.00	0.03	



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										
Highest 10%	14.5%	13.8%	15.4%	16.5%	18.9%	19.0%	13.4%	10.3%	12.8%	Academic Self-concept
Above average	33.0%	24.6%	23.9%	42.4%	24.9%	26.0%	28.3%	24.4%	22.5%	
Average	36.9%	41.4%	39.6%	29.5%	41.2%	39.1%	40.6%	41.5%	39.9%	
Below average	11.3%	14.6%	15.6%	7.2%	9.5%	11.7%	13.4%	18.1%	18.4%	
Lowest 10%	4.3%	5.6%	5.5%	4.3%	5.5%	4.2%	4.3%	5.7%	6.5%	
Total (n)	415	1,330	3,575	139	162	1,028	276	1,168	2,547	
Mean	3.42	3.26	3.28	3.60	3.42	3.44	3.33	3.15	3.17	
Standard deviation	1.01	1.05	1.07	0.99	1.07	1.05	1.01	1.02	1.07	
Significance	-	**	*	-			-	**	*	
Effect size	-	0.15	0.13	-	0.17	0.15	-	0.18	0.15	
Physical health										
Highest 10%	16.2%	23.1%	23.7%	21.0%	32.3%	32.8%	13.8%	16.8%	17.3%	
Above average	33.2%	31.5%	29.6%	38.4%	37.4%	34.4%	30.5%	27.6%	26.2%	
Average	42.9%	39.8%	40.3%	35.5%	28.5%	30.1%	46.5%	47.4%	47.4%	
Below average	7.3%	4.8%	5.4%	5.1%	1.5%	2.1%	8.4%	7.1%	7.6%	
Lowest 10%	0.5%	0.8%	1.1%	0.0%	0.4%	0.5%	0.7%	1.1%	1.5%	
Total (n)	413	1,327	3,572	138	162	1,028	275	1,165	2,544	
Mean	3.57	3.71	3.69	3.75	4.00	3.97	3.48	3.52	3.50	
Standard deviation	0.86	0.90	0.93	0.84	0.84	0.87	0.86	0.89	0.92	
Significance	-	**	*	-	*	**	-			
Effect size	-	-0.16	-0.13	-	-0.30	-0.25	-	-0.04	-0.02	
Popularity										
Highest 10%	9.2%	14.4%	15.1%	10.2%	18.3%	17.6%	8.7%	11.7%	13.4%	Social Self-concept
Above average	21.1%	30.4%	28.3%	32.1%	37.4%	33.7%	15.6%	25.7%	24.6%	
Average	52.4%	46.8%	47.4%	39.4%	39.8%	42.0%	58.9%	51.5%	51.2%	
Below average	15.8%	6.4%	6.8%	17.5%	2.8%	4.9%	14.9%	8.9%	8.1%	
Lowest 10%	1.5%	2.0%	2.4%	0.7%	1.8%	1.9%	1.8%	2.2%	2.8%	
Total (n)	412	1,328	3,577	137	161	1,027	275	1,167	2,550	
Mean	3.21	3.49	3.47	3.34	3.68	3.60	3.15	3.36	3.38	
Standard deviation	0.87	0.89	0.91	0.91	0.86	0.90	0.84	0.88	0.91	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.31	-0.29	-	-0.40	-0.29	-	-0.24	-0.25	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										Social Self-concept
Public speaking ability										
Highest 10%	24.5%	18.7%	17.0%	26.3%	20.8%	18.3%	23.6%	17.4%	16.0%	
Above average	26.6%	28.9%	25.7%	29.2%	30.6%	27.3%	25.4%	27.7%	24.6%	
Average	30.5%	36.4%	37.2%	29.2%	36.5%	37.5%	31.2%	36.4%	37.1%	
Below average	15.3%	12.5%	15.4%	14.6%	9.1%	13.3%	15.6%	14.8%	16.9%	
Lowest 10%	3.1%	3.4%	4.6%	0.7%	3.0%	3.7%	4.3%	3.7%	5.3%	
Total (n)	413	1,330	3,573	137	162	1,026	276	1,168	2,547	
Mean	3.54	3.47	3.35	3.66	3.57	3.43	3.48	3.40	3.29	
Standard deviation	1.11	1.04	1.07	1.05	1.01	1.05	1.14	1.05	1.09	
Significance	-		***	-		*	-		**	
Effect size	-	0.07	0.18	-	0.09	0.22	-	0.08	0.17	
Self-confidence (intellectual)										Academic Self-concept
Highest 10%	35.7%	35.5%	35.4%	40.9%	40.5%	39.8%	33.1%	32.2%	32.2%	
Above average	41.5%	35.6%	34.2%	39.4%	37.2%	35.5%	42.5%	34.5%	33.3%	
Average	19.7%	24.6%	26.3%	17.5%	19.7%	21.8%	20.7%	27.9%	29.5%	
Below average	2.9%	3.3%	3.1%	2.2%	1.8%	2.0%	3.3%	4.3%	3.9%	
Lowest 10%	0.2%	1.0%	1.0%	0.0%	0.7%	0.9%	0.4%	1.1%	1.1%	
Total (n)	412	1,329	3,571	137	162	1,027	275	1,167	2,544	
Mean	4.09	4.01	4.00	4.19	4.15	4.11	4.05	3.92	3.92	
Standard deviation	0.83	0.91	0.91	0.80	0.85	0.87	0.84	0.93	0.93	
Significance	-			-			-	*	*	
Effect size	-	0.09	0.10	-	0.05	0.09	-	0.14	0.14	
Self-confidence (social)										Social Self-concept
Highest 10%	24.5%	34.8%	34.2%	22.6%	38.1%	37.1%	25.4%	32.5%	32.2%	
Above average	27.8%	33.1%	31.8%	29.2%	34.4%	32.8%	27.2%	32.3%	31.1%	
Average	33.4%	24.3%	26.9%	30.7%	19.4%	22.6%	34.8%	27.6%	29.9%	
Below average	12.8%	6.0%	5.3%	16.8%	6.0%	5.2%	10.9%	6.0%	5.4%	
Lowest 10%	1.5%	1.8%	1.8%	0.7%	2.1%	2.4%	1.8%	1.7%	1.3%	
Total (n)	413	1,333	3,582	137	162	1,029	276	1,171	2,553	
Mean	3.61	3.93	3.91	3.56	4.01	3.97	3.63	3.88	3.88	
Standard deviation	1.04	1.00	0.99	1.04	1.00	1.01	1.03	0.99	0.97	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.32	-0.30	-	-0.45	-0.41	-	-0.25	-0.26	



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-understanding										
Highest 10%	33.6%	33.9%	34.7%	34.1%	38.2%	37.7%	33.3%	31.0%	32.5%	
Above average	37.4%	36.2%	34.2%	34.8%	36.3%	34.6%	38.8%	36.1%	33.9%	
Average	24.6%	27.6%	28.3%	25.4%	24.0%	25.6%	24.3%	30.0%	30.2%	
Below average	4.1%	1.8%	2.1%	5.1%	1.1%	1.2%	3.6%	2.2%	2.7%	
Lowest 10%	0.2%	0.5%	0.7%	0.7%	0.4%	0.8%	0.0%	0.6%	0.7%	
Total (n)	414	1,328	3,565	138	161	1,022	276	1,167	2,543	
Mean	4.00	4.01	4.00	3.96	4.11	4.07	4.02	3.95	3.95	
Standard deviation	0.88	0.86	0.88	0.93	0.83	0.87	0.85	0.87	0.89	
Significance	-			-			-			
Effect size	-	-0.01	0.00	-	-0.18	-0.13	-	0.08	0.08	
Spirituality										
Highest 10%	28.6%	25.2%	24.9%	24.8%	25.2%	24.3%	30.4%	25.2%	25.4%	
Above average	29.5%	30.5%	28.9%	25.5%	31.0%	28.9%	31.5%	30.2%	28.9%	
Average	30.3%	36.3%	37.5%	35.0%	35.8%	37.5%	27.9%	36.7%	37.5%	
Below average	8.2%	5.2%	5.7%	8.8%	3.7%	5.3%	8.0%	6.2%	6.0%	
Lowest 10%	3.4%	2.8%	3.0%	5.8%	4.3%	4.0%	2.2%	1.7%	2.2%	
Total (n)	413	1,326	3,559	137	161	1,019	276	1,165	2,540	
Mean	3.72	3.70	3.67	3.55	3.69	3.64	3.80	3.71	3.69	
Standard deviation	1.07	0.99	1.01	1.13	1.03	1.03	1.03	0.97	0.99	
Significance	-			-			-			
Effect size	-	0.02	0.05	-	-0.14	-0.09	-	0.09	0.11	
Understanding of others										
Highest 10%	31.1%	31.1%	31.0%	30.9%	33.3%	31.7%	31.3%	29.5%	30.4%	
Above average	47.7%	37.7%	37.2%	47.1%	37.2%	37.6%	48.0%	38.0%	37.0%	
Average	19.5%	28.6%	29.0%	19.9%	25.7%	27.5%	19.3%	30.6%	30.0%	
Below average	1.7%	2.0%	2.2%	2.2%	2.6%	2.3%	1.5%	1.6%	2.2%	
Lowest 10%	0.0%	0.6%	0.6%	0.0%	1.1%	1.0%	0.0%	0.2%	0.4%	
Total (n)	411	1,332	3,573	136	162	1,027	275	1,170	2,546	
Mean	4.08	3.97	3.96	4.07	3.99	3.97	4.09	3.95	3.95	
Standard deviation	0.75	0.85	0.86	0.77	0.89	0.88	0.75	0.83	0.85	
Significance	-	*	**	-			-	*	**	
Effect size	-	0.13	0.14	-	0.09	0.11	-	0.17	0.16	



2012 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Writing ability										
Highest 10%	21.2%	18.5%	19.4%	21.5%	17.8%	17.9%	21.1%	18.9%	20.5%	
Above average	38.5%	33.9%	29.6%	40.7%	35.3%	30.1%	37.5%	33.0%	29.3%	
Average	36.1%	40.0%	41.1%	34.8%	40.8%	42.3%	36.7%	39.5%	40.3%	
Below average	3.9%	5.8%	7.8%	3.0%	3.9%	7.5%	4.4%	7.1%	8.1%	
Lowest 10%	0.2%	1.8%	2.0%	0.0%	2.3%	2.2%	0.4%	1.5%	1.9%	
Total (n)	410	1,330	3,576	135	162	1,027	275	1,168	2,549	
Mean	3.77	3.61	3.57	3.81	3.62	3.54	3.75	3.61	3.58	
Standard deviation	0.84	0.91	0.95	0.81	0.90	0.94	0.85	0.92	0.96	
Significance	-	**	***	-		**	-	*	**	
Effect size	-	0.18	0.21	-	0.21	0.29	-	0.15	0.18	
Military Status:										
None	98.6%	96.9%	96.5%	97.8%	94.7%	95.9%	98.9%	98.4%	97.0%	
ROTC, cadet, or midshipman at a service academy	0.7%	2.5%	3.0%	1.4%	4.6%	3.7%	0.4%	1.2%	2.5%	
In Active Duty, Reserves, or National Guard	0.5%	0.5%	0.4%	0.7%	0.8%	0.4%	0.4%	0.4%	0.4%	
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	0.4%	0.1%	0.1%	
Total (n)	414	1,328	3,590	139	161	1,022	275	1,167	2,568	



2012 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you describe the racial composition of the high school you last attended?										
Completely White	6.3%	2.6%	1.8%	6.6%	0.4%	1.1%	6.2%	4.1%	2.4%	
Mostly White	33.9%	22.1%	18.9%	38.0%	17.1%	16.0%	31.9%	25.4%	21.0%	
Roughly half non-White	26.9%	23.4%	24.2%	25.5%	24.3%	24.6%	27.5%	22.8%	23.9%	
Mostly non-White	23.0%	33.1%	37.4%	20.4%	40.2%	40.3%	24.3%	28.4%	35.4%	
Completely non-White	9.9%	18.8%	17.6%	9.5%	18.0%	18.0%	10.1%	19.4%	17.3%	
Total (n)	413	1,332	3,590	137	162	1,023	276	1,170	2,567	
How would you describe the racial composition of the neighborhood where you grew up?										
Completely White	6.1%	3.4%	3.2%	4.4%	1.8%	1.9%	7.0%	4.4%	4.0%	
Mostly White	25.8%	19.8%	16.1%	27.9%	16.9%	12.9%	24.7%	21.8%	18.2%	
Roughly half non-White	20.6%	18.0%	18.7%	18.4%	16.0%	16.9%	21.8%	19.3%	20.0%	
Mostly non-White	30.2%	29.6%	32.6%	30.9%	30.0%	34.5%	29.9%	29.3%	31.3%	
Completely non-White	17.2%	29.2%	29.5%	18.4%	35.3%	33.8%	16.6%	25.2%	26.5%	
Total (n)	407	1,305	3,476	136	156	977	271	1,149	2,499	
How many years do you expect it will take you to graduate from this college?										
1	0.5%	5.7%	4.3%	0.7%	8.6%	5.3%	0.4%	3.8%	3.7%	
2	1.5%	0.6%	1.4%	0.7%	0.0%	0.8%	1.8%	1.0%	1.8%	
3	2.0%	4.5%	7.3%	2.2%	6.7%	10.2%	1.8%	3.0%	5.2%	
4	91.2%	86.1%	84.7%	90.5%	81.3%	81.6%	91.5%	89.3%	86.8%	
5	3.9%	2.6%	1.9%	4.4%	2.7%	1.6%	3.7%	2.6%	2.2%	
6 or more	1.0%	0.5%	0.4%	1.5%	0.7%	0.5%	0.7%	0.4%	0.3%	
Do not plan to graduate from this college	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	409	1,316	3,517	137	160	1,002	272	1,156	2,515	



2012 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	12.6%	19.9%	16.8%	16.2%	22.3%	16.3%	10.7%	18.3%	17.1%	
Very important	10.1%	15.3%	15.0%	9.6%	16.2%	15.6%	10.4%	14.7%	14.5%	
Somewhat important	22.7%	24.5%	23.8%	20.6%	22.7%	21.1%	23.7%	25.7%	25.7%	
Not important	54.7%	40.3%	44.4%	53.7%	38.8%	46.9%	55.2%	41.3%	42.7%	
Total (n)	406	1,303	3,454	136	158	970	270	1,145	2,484	
Mean	1.81	2.15	2.04	1.88	2.22	2.01	1.77	2.10	2.06	
Standard deviation	1.06	1.15	1.12	1.13	1.18	1.13	1.02	1.13	1.12	
Significance	-	***	***	-	*		-	***	***	
Effect size	-	-0.30	-0.21	-	-0.29	-0.12	-	-0.29	-0.26	
Becoming an authority in my field										
Essential	45.4%	41.6%	37.0%	43.3%	42.1%	35.8%	46.5%	41.2%	37.9%	
Very important	30.8%	35.3%	36.3%	32.8%	32.2%	35.8%	29.7%	37.5%	36.6%	
Somewhat important	19.9%	17.8%	20.1%	20.9%	19.4%	20.8%	19.3%	16.8%	19.6%	
Not important	4.0%	5.3%	6.6%	3.0%	6.3%	7.6%	4.5%	4.5%	5.9%	
Total (n)	403	1,301	3,437	134	158	971	269	1,143	2,466	
Mean	3.18	3.13	3.04	3.16	3.10	3.00	3.18	3.15	3.07	
Standard deviation	0.88	0.89	0.91	0.86	0.93	0.93	0.90	0.86	0.90	
Significance	-		**	-			-			
Effect size	-	0.06	0.15	-	0.06	0.17	-	0.03	0.12	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	39.5%	34.6%	31.9%	38.5%	33.6%	30.5%	40.0%	35.2%	32.8%	
Very important	33.8%	39.8%	38.2%	37.0%	40.6%	38.9%	32.2%	39.3%	37.7%	
Somewhat important	23.7%	20.4%	23.5%	21.5%	20.3%	23.2%	24.8%	20.5%	23.7%	
Not important	3.0%	5.2%	6.5%	3.0%	5.5%	7.4%	3.0%	5.0%	5.8%	
Total (n)	405	1,305	3,453	135	158	976	270	1,147	2,477	
Mean	3.10	3.04	2.95	3.11	3.02	2.93	3.09	3.05	2.97	
Standard deviation	0.86	0.87	0.90	0.84	0.87	0.91	0.87	0.87	0.89	
Significance	-		**	-		*	-		*	
Effect size	-	0.07	0.17	-	0.10	0.20	-	0.05	0.13	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	16.9%	20.3%	16.8%	14.8%	23.7%	17.1%	18.0%	18.1%	16.5%	
Very important	20.1%	23.0%	22.0%	25.2%	22.8%	22.3%	17.6%	23.1%	21.9%	
Somewhat important	39.6%	40.1%	40.3%	37.0%	38.8%	41.0%	40.8%	41.0%	39.9%	
Not important	23.4%	16.6%	20.9%	23.0%	14.7%	19.7%	23.6%	17.8%	21.7%	
Total (n)	402	1,298	3,427	135	156	972	267	1,142	2,455	
Mean	2.31	2.47	2.35	2.32	2.56	2.37	2.30	2.41	2.33	
Standard deviation	1.01	0.99	0.99	0.99	1.01	0.98	1.02	0.98	0.99	
Significance	-	**		-	*		-			
Effect size	-	-0.16	-0.04	-	-0.24	-0.05	-	-0.11	-0.03	
Influencing social values										
Essential	29.2%	27.7%	23.9%	24.3%	27.2%	22.4%	31.7%	28.0%	24.9%	
Very important	35.6%	36.4%	34.0%	33.8%	36.8%	33.8%	36.6%	36.1%	34.2%	
Somewhat important	28.7%	30.3%	33.8%	33.1%	30.5%	34.3%	26.5%	30.2%	33.5%	
Not important	6.4%	5.7%	8.3%	8.8%	5.4%	9.5%	5.2%	5.8%	7.4%	
Total (n)	404	1,299	3,423	136	157	969	268	1,142	2,454	
Mean	2.88	2.86	2.73	2.74	2.86	2.69	2.95	2.86	2.77	
Standard deviation	0.91	0.89	0.92	0.93	0.88	0.92	0.89	0.89	0.91	
Significance	-		**	-			-		**	
Effect size	-	0.02	0.16	-	-0.14	0.05	-	0.10	0.20	
Raising a family										
Essential	54.6%	48.4%	45.1%	50.4%	50.9%	46.4%	56.7%	46.7%	44.2%	
Very important	24.9%	30.2%	32.0%	30.4%	29.7%	32.8%	22.2%	30.5%	31.4%	
Somewhat important	16.8%	15.1%	16.6%	14.8%	14.1%	16.0%	17.8%	15.7%	16.9%	
Not important	3.7%	6.3%	6.4%	4.4%	5.3%	4.8%	3.3%	7.1%	7.4%	
Total (n)	405	1,305	3,456	135	159	981	270	1,146	2,475	
Mean	3.30	3.21	3.16	3.27	3.26	3.21	3.32	3.17	3.12	
Standard deviation	0.88	0.92	0.92	0.87	0.89	0.88	0.88	0.94	0.95	
Significance	-		**	-			-	*	***	
Effect size	-	0.10	0.15	-	0.01	0.07	-	0.16	0.21	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	71.3%	65.0%	61.7%	68.9%	63.2%	59.1%	72.5%	66.3%	63.5%	
Very important	20.0%	24.8%	26.9%	20.7%	25.6%	27.9%	19.7%	24.3%	26.3%	
Somewhat important	7.9%	9.2%	10.0%	9.6%	10.2%	11.8%	7.1%	8.5%	8.8%	
Not important	0.7%	1.0%	1.4%	0.7%	1.0%	1.2%	0.7%	1.0%	1.5%	
Total (n)	404	1,305	3,447	135	158	974	269	1,147	2,473	
Mean	3.62	3.54	3.49	3.58	3.51	3.45	3.64	3.56	3.52	
Standard deviation	0.66	0.70	0.73	0.70	0.72	0.75	0.65	0.69	0.72	
Significance	-	*	***	-			-		**	
Effect size	-	0.11	0.18	-	0.10	0.17	-	0.12	0.17	
Helping others who are in difficulty										
Essential	51.6%	43.2%	38.2%	45.2%	38.6%	32.9%	54.9%	46.3%	41.8%	
Very important	33.5%	39.5%	40.2%	37.0%	41.3%	41.6%	31.7%	38.3%	39.1%	
Somewhat important	13.2%	15.3%	19.2%	15.6%	17.3%	22.4%	11.9%	14.0%	17.0%	
Not important	1.7%	2.0%	2.5%	2.2%	2.8%	3.1%	1.5%	1.4%	2.1%	
Total (n)	403	1,307	3,454	135	159	974	268	1,148	2,480	Social Agency
Mean	3.35	3.24	3.14	3.25	3.16	3.04	3.40	3.30	3.21	
Standard deviation	0.77	0.78	0.81	0.80	0.80	0.82	0.76	0.76	0.79	
Significance	-	*	***	-		**	-		***	
Effect size	-	0.14	0.26	-	0.11	0.26	-	0.13	0.24	
Making a theoretical contribution to science										
Essential	14.4%	15.3%	15.0%	14.2%	16.9%	15.1%	14.6%	14.2%	14.9%	
Very important	16.7%	19.9%	19.4%	21.6%	22.4%	22.1%	14.2%	18.3%	17.6%	
Somewhat important	31.8%	32.6%	33.3%	32.1%	33.6%	33.7%	31.7%	31.9%	32.9%	
Not important	37.1%	32.3%	32.4%	32.1%	27.1%	29.1%	39.6%	35.7%	34.6%	
Total (n)	402	1,299	3,428	134	155	966	268	1,144	2,462	
Mean	2.08	2.18	2.17	2.18	2.29	2.23	2.04	2.11	2.13	
Standard deviation	1.05	1.05	1.04	1.04	1.04	1.03	1.06	1.05	1.05	
Significance	-			-			-			
Effect size	-	-0.10	-0.09	-	-0.11	-0.05	-	-0.07	-0.09	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	14.6%	18.1%	15.5%	18.5%	21.9%	16.1%	12.6%	15.5%	15.1%	
Very important	11.4%	18.6%	17.3%	13.3%	24.7%	19.3%	10.4%	14.6%	15.9%	
Somewhat important	27.0%	29.4%	28.8%	23.7%	29.3%	29.1%	28.6%	29.4%	28.5%	
Not important	47.0%	33.9%	38.5%	44.4%	24.1%	35.5%	48.3%	40.4%	40.6%	
Total (n)	404	1,300	3,437	135	156	968	269	1,144	2,469	
Mean	1.94	2.21	2.10	2.06	2.44	2.16	1.87	2.05	2.05	
Standard deviation	1.08	1.10	1.08	1.15	1.08	1.08	1.04	1.08	1.08	
Significance	-	***	**	-	**		-	*	**	
Effect size	-	-0.25	-0.15	-	-0.35	-0.09	-	-0.17	-0.17	
Creating artistic works (painting, sculpture, etc.)										
Essential	9.9%	14.7%	13.0%	11.8%	21.2%	15.7%	8.9%	10.3%	11.2%	
Very important	8.9%	16.2%	15.8%	12.5%	23.1%	19.6%	7.1%	11.6%	13.1%	
Somewhat important	21.7%	21.3%	23.4%	22.8%	20.0%	22.9%	21.2%	22.1%	23.7%	
Not important	59.5%	47.8%	47.9%	52.9%	35.7%	41.8%	62.8%	55.9%	52.0%	
Total (n)	405	1,297	3,429	136	156	969	269	1,141	2,460	
Mean	1.69	1.98	1.94	1.83	2.30	2.09	1.62	1.76	1.83	
Standard deviation	0.99	1.11	1.07	1.05	1.16	1.11	0.96	1.02	1.04	
Significance	-	***	***	-	***	*	-	*	**	
Effect size	-	-0.26	-0.23	-	-0.41	-0.23	-	-0.14	-0.20	
Becoming successful in a business of my own										
Essential	38.2%	41.7%	39.4%	37.6%	41.8%	39.2%	38.4%	41.5%	39.5%	
Very important	19.2%	30.1%	29.3%	21.1%	33.5%	32.2%	18.3%	27.8%	27.3%	
Somewhat important	26.7%	18.1%	20.5%	22.6%	15.7%	19.8%	28.7%	19.7%	20.9%	
Not important	16.0%	10.1%	10.9%	18.8%	8.9%	8.8%	14.6%	10.9%	12.3%	
Total (n)	401	1,299	3,429	133	157	969	268	1,142	2,460	
Mean	2.80	3.03	2.97	2.77	3.08	3.02	2.81	3.00	2.94	
Standard deviation	1.12	1.00	1.02	1.15	0.96	0.97	1.10	1.02	1.04	
Significance	-	***	**	-	*	**	-	**		
Effect size	-	-0.23	-0.17	-	-0.32	-0.26	-	-0.19	-0.13	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	15.8%	21.4%	17.8%	15.6%	25.7%	18.8%	16.0%	18.5%	17.2%	
Very important	24.0%	27.1%	25.2%	27.4%	28.2%	26.7%	22.3%	26.4%	24.2%	
Somewhat important	41.3%	37.7%	39.9%	42.2%	34.0%	38.6%	40.9%	40.1%	40.9%	
Not important	18.8%	13.8%	17.0%	14.8%	12.1%	15.9%	20.8%	14.9%	17.7%	
Total (n)	404	1,297	3,427	135	156	966	269	1,141	2,461	
Mean	2.37	2.56	2.44	2.44	2.67	2.48	2.33	2.49	2.41	
Standard deviation	0.96	0.97	0.97	0.93	0.99	0.97	0.98	0.96	0.97	
Significance	-	***		-	*		-	*		
Effect size	-	-0.20	-0.07	-	-0.23	-0.04	-	-0.17	-0.08	
Developing a meaningful philosophy of life										
Essential	30.4%	29.4%	26.2%	26.7%	30.4%	25.8%	32.3%	28.7%	26.5%	
Very important	28.2%	30.6%	29.7%	30.4%	30.5%	31.6%	27.1%	30.7%	28.3%	
Somewhat important	29.2%	27.9%	31.3%	31.1%	27.4%	30.0%	28.3%	28.2%	32.1%	
Not important	12.1%	12.1%	12.8%	11.9%	11.7%	12.6%	12.3%	12.4%	13.0%	
Total (n)	404	1,299	3,431	135	156	968	269	1,143	2,463	
Mean	2.77	2.77	2.69	2.72	2.80	2.71	2.80	2.76	2.68	
Standard deviation	1.02	1.00	1.00	0.99	1.00	0.99	1.03	1.00	1.00	
Significance	-			-			-			
Effect size	-	0.00	0.08	-	-0.08	0.01	-	0.04	0.12	
Participating in a community action program										
Essential	24.8%	26.9%	20.3%	20.0%	29.3%	20.1%	27.2%	25.4%	20.4%	
Very important	29.5%	30.0%	28.7%	29.6%	24.7%	26.8%	29.5%	33.6%	30.1%	
Somewhat important	34.2%	32.9%	36.6%	37.0%	32.7%	36.5%	32.8%	33.1%	36.7%	
Not important	11.4%	10.1%	14.4%	13.3%	13.3%	16.5%	10.4%	8.0%	12.8%	
Total (n)	403	1,296	3,423	135	156	968	268	1,140	2,455	Social Agency
Mean	2.68	2.74	2.55	2.56	2.70	2.51	2.74	2.76	2.58	
Standard deviation	0.97	0.97	0.97	0.96	1.03	0.99	0.98	0.92	0.95	
Significance	-		*	-			-		**	
Effect size	-	-0.06	0.13	-	-0.14	0.05	-	-0.02	0.17	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										
Essential	32.8%	31.4%	25.0%	29.6%	32.1%	23.8%	34.3%	30.9%	25.8%	Social Agency
Very important	36.7%	34.1%	31.8%	37.0%	32.7%	32.4%	36.6%	35.0%	31.5%	
Somewhat important	22.8%	27.0%	32.2%	23.0%	27.4%	31.5%	22.8%	26.8%	32.7%	
Not important	7.7%	7.5%	11.0%	10.4%	7.8%	12.4%	6.3%	7.3%	10.1%	
Total (n)	403	1,298	3,429	135	157	968	268	1,141	2,461	
Mean	2.95	2.89	2.71	2.86	2.89	2.68	2.99	2.90	2.73	
Standard deviation	0.93	0.93	0.96	0.96	0.95	0.97	0.91	0.93	0.96	
Significance	-		***	-		*	-		***	
Effect size	-	0.06	0.25	-	-0.03	0.19	-	0.10	0.27	
Keeping up to date with political affairs										
Essential	24.9%	22.8%	19.3%	24.3%	26.6%	20.1%	25.3%	20.3%	18.7%	Social Agency
Very important	30.1%	30.8%	27.5%	36.0%	26.6%	27.1%	27.1%	33.6%	27.7%	
Somewhat important	33.6%	31.2%	36.0%	30.1%	30.0%	35.4%	35.3%	32.0%	36.4%	
Not important	11.4%	15.3%	17.3%	9.6%	16.9%	17.4%	12.3%	14.2%	17.2%	
Total (n)	405	1,297	3,433	136	157	971	269	1,140	2,462	Civic Engagement
Mean	2.69	2.61	2.49	2.75	2.63	2.50	2.65	2.60	2.48	
Standard deviation	0.97	1.00	0.99	0.93	1.05	1.00	0.99	0.96	0.98	
Significance	-		***	-		**	-		**	
Effect size	-	0.08	0.20	-	0.11	0.25	-	0.05	0.17	
Becoming a community leader										
Essential	31.8%	28.6%	24.4%	29.6%	29.9%	24.5%	33.0%	27.8%	24.4%	Social Agency
Very important	27.9%	34.0%	30.6%	24.4%	34.5%	31.8%	29.6%	33.7%	29.7%	
Somewhat important	33.1%	28.4%	31.5%	36.3%	26.4%	30.4%	31.5%	29.7%	32.4%	
Not important	7.2%	9.0%	13.5%	9.6%	9.3%	13.4%	6.0%	8.8%	13.5%	
Total (n)	402	1,296	3,432	135	156	969	267	1,140	2,463	
Mean	2.84	2.82	2.66	2.74	2.85	2.67	2.90	2.81	2.65	
Standard deviation	0.96	0.95	0.99	0.99	0.95	0.99	0.94	0.94	0.99	
Significance	-		***	-			-		***	
Effect size	-	0.02	0.18	-	-0.12	0.07	-	0.10	0.25	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	41.4%	32.2%	26.3%	34.8%	33.0%	25.4%	44.8%	31.6%	27.0%	
Very important	33.3%	34.6%	32.3%	34.1%	31.0%	31.3%	32.8%	37.0%	33.0%	
Somewhat important	22.3%	26.3%	31.6%	27.4%	27.0%	32.1%	19.8%	25.8%	31.3%	
Not important	3.0%	7.0%	9.7%	3.7%	9.0%	11.2%	2.6%	5.6%	8.7%	
Total (n)	403	1,291	3,420	135	156	969	268	1,135	2,451	
Mean	3.13	2.92	2.75	3.00	2.88	2.71	3.20	2.95	2.78	
Standard deviation	0.86	0.93	0.95	0.88	0.97	0.97	0.84	0.89	0.94	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.23	0.40	-	0.12	0.30	-	0.28	0.45	
Adopting "green" practices to protect the environment										
Essential	21.3%	23.3%	19.8%	22.2%	27.8%	20.8%	20.8%	20.4%	19.1%	
Very important	26.0%	29.0%	27.0%	28.9%	29.5%	29.1%	24.5%	28.6%	25.6%	
Somewhat important	40.3%	35.6%	37.5%	39.3%	29.8%	33.9%	40.9%	39.5%	40.0%	
Not important	12.4%	12.1%	15.6%	9.6%	12.9%	16.1%	13.8%	11.5%	15.3%	
Total (n)	404	1,300	3,438	135	157	971	269	1,143	2,467	
Mean	2.56	2.64	2.51	2.64	2.72	2.55	2.52	2.58	2.48	
Standard deviation	0.96	0.97	0.98	0.94	1.01	0.99	0.97	0.94	0.97	
Significance	-			-			-			
Effect size	-	-0.08	0.05	-	-0.08	0.09	-	-0.06	0.04	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	10.6%	10.2%	9.8%	9.6%	10.9%	10.6%	11.2%	9.7%	9.3%	
Some chance	23.0%	26.2%	23.8%	23.7%	29.0%	25.6%	22.7%	24.3%	22.6%	
Very little chance	38.1%	32.7%	33.4%	36.3%	29.4%	33.2%	39.0%	35.0%	33.5%	
No chance	28.2%	30.9%	33.0%	30.4%	30.7%	30.6%	27.1%	31.0%	34.7%	
Total (n)	404	1,306	3,468	135	157	980	269	1,149	2,488	
Mean	2.16	2.16	2.10	2.13	2.20	2.16	2.18	2.13	2.06	
Standard deviation	0.96	0.98	0.97	0.96	1.00	0.98	0.96	0.96	0.97	
Significance	-			-			-			
Effect size	-	0.00	0.06	-	-0.07	-0.03	-	0.05	0.12	
Change career choice										
Very good chance	10.5%	9.2%	8.2%	6.0%	9.8%	8.3%	12.8%	8.8%	8.2%	
Some chance	32.8%	31.6%	28.1%	36.6%	32.3%	29.0%	30.9%	31.1%	27.4%	
Very little chance	31.1%	29.9%	32.5%	31.3%	29.5%	33.4%	30.9%	30.1%	31.8%	
No chance	25.6%	29.3%	31.2%	26.1%	28.4%	29.3%	25.3%	30.0%	32.5%	
Total (n)	399	1,305	3,463	134	156	977	265	1,149	2,486	
Mean	2.28	2.21	2.13	2.22	2.24	2.16	2.31	2.19	2.11	
Standard deviation	0.96	0.97	0.95	0.91	0.97	0.94	0.99	0.96	0.96	
Significance	-		**	-			-		**	
Effect size	-	0.07	0.16	-	-0.02	0.06	-	0.13	0.21	
Participate in student government										
Very good chance	23.6%	17.7%	14.8%	17.6%	11.7%	9.8%	26.6%	21.5%	18.2%	Likelihood of College Involvement
Some chance	37.4%	37.3%	32.2%	35.1%	39.5%	32.8%	38.6%	35.8%	31.9%	
Very little chance	25.9%	24.3%	28.6%	33.6%	25.2%	30.9%	22.1%	23.6%	27.1%	
No chance	13.1%	20.8%	24.3%	13.7%	23.5%	26.5%	12.7%	19.0%	22.9%	
Total (n)	398	1,301	3,442	131	154	967	267	1,147	2,475	
Mean	2.72	2.52	2.37	2.56	2.39	2.26	2.79	2.60	2.45	
Standard deviation	0.97	1.01	1.01	0.94	0.97	0.96	0.98	1.03	1.03	
Significance	-	***	***	-		***	-	**	***	
Effect size	-	0.20	0.35	-	0.18	0.31	-	0.18	0.33	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Get a job to help pay for college expenses										
Very good chance	39.8%	50.1%	48.8%	34.8%	44.6%	42.1%	42.4%	53.8%	53.4%	
Some chance	37.3%	32.3%	32.6%	40.7%	35.3%	35.5%	35.6%	30.3%	30.6%	
Very little chance	15.5%	12.9%	13.1%	16.3%	17.5%	16.4%	15.2%	9.8%	10.8%	
No chance	7.3%	4.7%	5.5%	8.1%	2.5%	5.9%	6.8%	6.2%	5.3%	
Total (n)	399	1,301	3,428	135	155	961	264	1,146	2,467	
Mean	3.10	3.28	3.25	3.02	3.22	3.14	3.14	3.32	3.32	
Standard deviation	0.91	0.86	0.88	0.92	0.82	0.90	0.91	0.88	0.87	
Significance	-	***	**	-			-	**	**	
Effect size	-	-0.21	-0.17	-	-0.24	-0.13	-	-0.20	-0.21	
Work full-time while attending college										
Very good chance	7.6%	14.6%	15.5%	6.0%	12.3%	12.7%	8.3%	16.1%	17.4%	
Some chance	18.6%	26.5%	27.5%	17.3%	27.8%	28.4%	19.3%	25.6%	26.9%	
Very little chance	36.8%	38.0%	35.0%	39.1%	43.7%	37.5%	35.6%	34.2%	33.2%	
No chance	37.0%	21.0%	22.1%	37.6%	16.2%	21.4%	36.7%	24.1%	22.5%	
Total (n)	397	1,305	3,444	133	155	969	264	1,150	2,475	
Mean	1.97	2.35	2.36	1.92	2.36	2.32	1.99	2.34	2.39	
Standard deviation	0.93	0.97	0.99	0.89	0.90	0.95	0.95	1.01	1.02	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.39	-0.39	-	-0.49	-0.42	-	-0.35	-0.39	
Join a social fraternity or sorority										
Very good chance	28.5%	31.2%	30.2%	13.8%	17.6%	20.7%	35.6%	40.1%	36.6%	
Some chance	33.8%	40.1%	35.0%	40.8%	44.5%	36.1%	30.3%	37.1%	34.2%	
Very little chance	22.2%	16.3%	19.4%	28.5%	20.8%	23.1%	19.1%	13.3%	16.8%	
No chance	15.6%	12.5%	15.5%	16.9%	17.0%	20.1%	15.0%	9.5%	12.3%	
Total (n)	397	1,299	3,429	130	153	959	267	1,146	2,470	
Mean	2.75	2.90	2.80	2.52	2.63	2.58	2.87	3.08	2.95	
Standard deviation	1.04	0.98	1.04	0.93	0.96	1.03	1.06	0.95	1.01	
Significance	-	**		-			-	**		
Effect size	-	-0.15	-0.05	-	-0.11	-0.06	-	-0.22	-0.08	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Play club, intramural, or recreational sports										
Very good chance	22.6%	25.5%	25.0%	24.6%	27.1%	27.4%	21.6%	24.4%	23.4%	
Some chance	28.1%	33.6%	32.2%	34.3%	34.3%	34.7%	25.0%	33.2%	30.4%	
Very little chance	27.6%	23.8%	24.6%	26.9%	23.1%	23.4%	28.0%	24.3%	25.4%	
No chance	21.6%	17.0%	18.3%	14.2%	15.5%	14.5%	25.4%	18.1%	20.8%	
Total (n)	398	1,301	3,426	134	156	962	264	1,145	2,464	
Mean	2.52	2.68	2.64	2.69	2.73	2.75	2.43	2.64	2.56	
Standard deviation	1.07	1.03	1.05	1.00	1.02	1.01	1.09	1.04	1.06	
Significance	-	**	*	-			-	**		
Effect size	-	-0.16	-0.11	-	-0.04	-0.06	-	-0.20	-0.12	
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Very good chance	10.1%	18.4%	20.9%	10.4%	26.4%	30.6%	9.9%	13.1%	14.1%	
Some chance	15.4%	25.2%	22.3%	21.5%	32.7%	27.1%	12.2%	20.4%	19.1%	
Very little chance	26.4%	24.5%	24.9%	28.9%	22.7%	22.9%	25.2%	25.6%	26.3%	
No chance	48.1%	31.9%	31.9%	39.3%	18.2%	19.4%	52.7%	40.9%	40.6%	
Total (n)	397	1,294	3,404	135	154	965	262	1,140	2,439	
Mean	1.87	2.30	2.32	2.03	2.67	2.69	1.79	2.06	2.07	
Standard deviation	1.01	1.10	1.13	1.01	1.05	1.10	1.00	1.06	1.08	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.39	-0.40	-	-0.61	-0.60	-	-0.25	-0.26	
Make at least a "B" average										
Very good chance	83.6%	69.1%	67.0%	83.2%	62.0%	63.4%	83.8%	73.8%	69.5%	
Some chance	11.9%	25.3%	26.2%	11.5%	32.0%	29.9%	12.1%	20.8%	23.6%	
Very little chance	3.3%	3.9%	4.4%	4.6%	4.1%	4.4%	2.6%	3.8%	4.4%	
No chance	1.3%	1.7%	2.4%	0.8%	1.8%	2.3%	1.5%	1.6%	2.4%	
Total (n)	396	1,308	3,444	131	157	971	265	1,151	2,473	
Mean	3.78	3.62	3.58	3.77	3.54	3.54	3.78	3.67	3.60	
Standard deviation	0.56	0.64	0.69	0.56	0.66	0.69	0.56	0.63	0.69	
Significance	-	***	***	-	**	***	-	**	***	
Effect size	-	0.25	0.29	-	0.35	0.33	-	0.17	0.26	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Need extra time to complete your degree requirements										
Very good chance	5.1%	10.9%	12.0%	4.7%	14.0%	13.4%	5.2%	8.7%	11.0%	
Some chance	16.4%	26.5%	28.9%	19.4%	33.6%	33.4%	15.0%	21.8%	25.7%	
Very little chance	43.7%	39.1%	38.8%	50.4%	34.5%	38.1%	40.4%	42.2%	39.2%	
No chance	34.8%	23.5%	20.4%	25.6%	17.9%	15.1%	39.3%	27.3%	24.1%	
Total (n)	396	1,301	3,417	129	157	964	267	1,144	2,453	
Mean	1.92	2.25	2.32	2.03	2.44	2.45	1.86	2.12	2.24	
Standard deviation	0.84	0.93	0.93	0.80	0.94	0.90	0.86	0.91	0.94	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.35	-0.43	-	-0.44	-0.47	-	-0.29	-0.40	
Participate in student protests or demonstrations										
Very good chance	13.8%	16.1%	13.7%	10.0%	14.6%	11.0%	15.6%	17.1%	15.6%	
Some chance	41.8%	39.6%	32.9%	32.3%	34.4%	31.0%	46.6%	43.1%	34.2%	
Very little chance	31.6%	29.6%	33.4%	43.1%	33.0%	35.8%	26.0%	27.3%	31.7%	
No chance	12.8%	14.7%	20.0%	14.6%	18.0%	22.2%	11.8%	12.5%	18.4%	
Total (n)	392	1,293	3,400	130	157	962	262	1,136	2,438	
Mean	2.57	2.57	2.40	2.38	2.46	2.31	2.66	2.65	2.47	
Standard deviation	0.88	0.93	0.96	0.86	0.95	0.94	0.88	0.91	0.96	
Significance	-		***	-			-		**	
Effect size	-	0.00	0.18	-	-0.08	0.07	-	0.01	0.20	
Transfer to another college before graduating										
Very good chance	6.1%	14.0%	14.2%	7.6%	19.2%	14.5%	5.3%	10.4%	14.0%	
Some chance	14.4%	26.0%	25.6%	14.4%	36.7%	31.5%	14.4%	18.9%	21.6%	
Very little chance	35.9%	26.2%	29.9%	35.6%	20.5%	29.0%	36.1%	30.0%	30.5%	
No chance	43.5%	33.8%	30.3%	42.4%	23.5%	25.0%	44.1%	40.7%	33.9%	
Total (n)	395	1,295	3,410	132	155	959	263	1,140	2,451	
Mean	1.83	2.20	2.24	1.87	2.52	2.35	1.81	1.99	2.16	
Standard deviation	0.89	1.06	1.03	0.93	1.05	1.01	0.87	1.01	1.04	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.35	-0.40	-	-0.62	-0.48	-	-0.18	-0.34	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	55.1%	52.8%	46.1%	50.8%	42.1%	39.2%	57.1%	59.9%	50.8%	
Some chance	38.1%	36.4%	40.1%	39.2%	42.5%	44.3%	37.6%	32.3%	37.2%	
Very little chance	5.6%	8.6%	10.2%	7.7%	12.4%	12.5%	4.5%	5.9%	8.6%	
No chance	1.3%	2.3%	3.6%	2.3%	3.0%	4.0%	0.8%	1.8%	3.4%	
Total (n)	396	1,301	3,412	130	157	961	266	1,144	2,451	
Mean	3.47	3.40	3.29	3.38	3.24	3.19	3.51	3.50	3.35	
Standard deviation	0.66	0.74	0.79	0.73	0.78	0.80	0.62	0.69	0.78	
Significance	-		***	-		*	-		**	
Effect size	-	0.09	0.23	-	0.18	0.24	-	0.01	0.21	
Participate in volunteer or community service work										
Very good chance	58.2%	54.6%	39.7%	44.7%	36.2%	27.5%	64.9%	66.8%	48.1%	Likelihood of College Involvement
Some chance	31.2%	34.6%	37.3%	37.9%	46.5%	42.5%	27.9%	26.7%	33.8%	
Very little chance	9.1%	7.9%	17.0%	15.2%	12.8%	22.6%	6.0%	4.5%	13.2%	
No chance	1.5%	2.9%	5.9%	2.3%	4.5%	7.4%	1.1%	1.9%	4.9%	
Total (n)	397	1,299	3,408	132	156	955	265	1,143	2,453	
Mean	3.46	3.41	3.11	3.25	3.14	2.90	3.57	3.58	3.25	
Standard deviation	0.72	0.76	0.89	0.79	0.81	0.89	0.66	0.67	0.86	
Significance	-		***	-		***	-		***	
Effect size	-	0.07	0.39	-	0.14	0.39	-	-0.01	0.37	
Seek personal counseling										
Very good chance	22.9%	18.7%	18.2%	17.4%	14.5%	14.0%	25.6%	21.6%	21.1%	
Some chance	33.7%	35.3%	32.3%	34.1%	42.5%	35.5%	33.5%	30.5%	30.1%	
Very little chance	36.7%	30.1%	33.1%	40.9%	24.6%	31.8%	34.6%	33.8%	34.0%	
No chance	6.8%	15.8%	16.4%	7.6%	18.3%	18.8%	6.4%	14.1%	14.8%	
Total (n)	398	1,300	3,409	132	157	962	266	1,143	2,447	
Mean	2.73	2.57	2.52	2.61	2.53	2.45	2.78	2.59	2.57	
Standard deviation	0.89	0.97	0.97	0.86	0.95	0.95	0.90	0.98	0.98	
Significance	-	**	***	-			-	**	***	
Effect size	-	0.16	0.22	-	0.08	0.17	-	0.19	0.21	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	64.8%	43.6%	41.6%	48.5%	30.2%	31.9%	72.9%	52.5%	48.2%	
Some chance	30.4%	44.2%	42.8%	42.4%	53.0%	47.9%	24.4%	38.4%	39.4%	
Very little chance	4.3%	9.1%	11.6%	7.6%	13.0%	14.9%	2.6%	6.5%	9.3%	
No chance	0.5%	3.1%	4.0%	1.5%	3.8%	5.3%	0.0%	2.6%	3.1%	
Total (n)	398	1,300	3,408	132	156	956	266	1,144	2,452	
Mean	3.60	3.28	3.22	3.38	3.10	3.06	3.70	3.41	3.33	
Standard deviation	0.60	0.75	0.80	0.69	0.76	0.82	0.51	0.73	0.77	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.43	0.48	-	0.37	0.39	-	0.40	0.48	
Socialize with someone of another racial/ethnic group										
Very good chance	71.8%	61.2%	55.9%	61.4%	52.7%	49.7%	77.0%	66.9%	60.1%	Likelihood of College Involvement
Some chance	22.7%	29.3%	31.9%	28.0%	32.8%	35.3%	20.0%	27.0%	29.5%	
Very little chance	4.8%	6.6%	8.5%	8.3%	10.0%	9.5%	3.0%	4.3%	7.7%	
No chance	0.8%	2.9%	3.8%	2.3%	4.6%	5.5%	0.0%	1.8%	2.7%	
Total (n)	397	1,303	3,422	132	156	959	265	1,147	2,463	
Mean	3.65	3.49	3.40	3.48	3.33	3.29	3.74	3.59	3.47	
Standard deviation	0.61	0.75	0.80	0.75	0.84	0.85	0.50	0.66	0.75	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	0.21	0.31	-	0.18	0.22	-	0.23	0.36	
Participate in student clubs/groups										
Very good chance	64.6%	53.7%	44.0%	51.5%	38.8%	32.4%	71.1%	63.7%	52.0%	Likelihood of College Involvement
Some chance	28.4%	33.8%	34.9%	37.9%	42.7%	40.2%	23.7%	27.8%	31.3%	
Very little chance	6.5%	8.6%	14.8%	9.8%	12.5%	19.2%	4.9%	6.1%	11.8%	
No chance	0.5%	3.9%	6.2%	0.8%	6.0%	8.2%	0.4%	2.4%	4.9%	
Total (n)	398	1,301	3,414	132	157	955	266	1,144	2,459	
Mean	3.57	3.37	3.17	3.40	3.14	2.97	3.65	3.53	3.30	
Standard deviation	0.64	0.80	0.90	0.70	0.86	0.92	0.59	0.72	0.86	
Significance	-	***	***	-	**	***	-	*	***	
Effect size	-	0.25	0.44	-	0.30	0.47	-	0.17	0.41	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in a study abroad program										
Very good chance	47.7%	41.0%	30.9%	34.1%	30.8%	21.1%	54.5%	47.9%	37.7%	Likelihood of College Involvement
Some chance	31.7%	35.7%	36.8%	35.6%	38.9%	39.6%	29.7%	33.6%	34.8%	
Very little chance	16.3%	14.2%	20.4%	25.8%	17.2%	24.1%	11.7%	12.2%	17.9%	
No chance	4.3%	9.0%	11.9%	4.5%	13.1%	15.2%	4.1%	6.3%	9.6%	
Total (n)	398	1,294	3,406	132	156	957	266	1,138	2,449	
Mean	3.23	3.09	2.87	2.99	2.87	2.67	3.35	3.23	3.01	
Standard deviation	0.87	0.95	0.99	0.89	0.99	0.97	0.84	0.89	0.97	
Significance	-	**	***	-		***	-	*	***	
Effect size	-	0.15	0.36	-	0.12	0.33	-	0.13	0.35	
Have a roommate of a different race/ethnicity										
Very good chance	22.3%	23.4%	22.9%	10.8%	19.4%	18.0%	28.0%	26.0%	26.2%	
Some chance	27.7%	36.4%	37.8%	28.5%	42.6%	40.8%	27.3%	32.3%	35.8%	
Very little chance	39.1%	28.3%	27.2%	44.6%	28.0%	28.4%	36.4%	28.6%	26.3%	
No chance	10.9%	11.8%	12.1%	16.2%	10.0%	12.8%	8.3%	13.0%	11.6%	
Total (n)	394	1,294	3,406	130	154	954	264	1,140	2,452	
Mean	2.61	2.71	2.72	2.34	2.71	2.64	2.75	2.71	2.77	
Standard deviation	0.95	0.95	0.95	0.88	0.89	0.92	0.96	0.99	0.97	
Significance	-		*	-	***	***	-			
Effect size	-	-0.11	-0.12	-	-0.42	-0.33	-	0.04	-0.02	
Discuss course content with students outside of class										
Very good chance	61.9%	46.2%	40.5%	53.1%	35.2%	33.5%	66.3%	53.6%	45.4%	
Some chance	31.2%	41.7%	42.0%	34.6%	47.6%	45.3%	29.5%	37.8%	39.7%	
Very little chance	5.6%	8.7%	13.0%	9.2%	12.7%	15.9%	3.8%	6.1%	11.0%	
No chance	1.3%	3.4%	4.5%	3.1%	4.5%	5.3%	0.4%	2.6%	3.9%	
Total (n)	394	1,298	3,401	130	155	955	264	1,143	2,446	
Mean	3.54	3.31	3.19	3.38	3.13	3.07	3.62	3.42	3.27	
Standard deviation	0.66	0.77	0.83	0.78	0.80	0.84	0.58	0.72	0.81	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.30	0.42	-	0.31	0.37	-	0.28	0.43	



2012 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Work on a professor's research project										
Very good chance	48.1%	46.5%	44.2%	43.9%	40.4%	38.8%	50.2%	50.6%	47.8%	
Some chance	39.5%	39.1%	36.7%	40.9%	44.0%	40.5%	38.9%	35.8%	34.1%	
Very little chance	10.6%	10.5%	13.8%	12.9%	11.8%	15.2%	9.4%	9.6%	12.9%	
No chance	1.8%	3.9%	5.3%	2.3%	3.8%	5.5%	1.5%	4.0%	5.2%	
Total (n)	397	1,297	3,394	132	156	950	265	1,141	2,444	
Mean	3.34	3.28	3.20	3.27	3.21	3.13	3.38	3.33	3.25	
Standard deviation	0.74	0.80	0.87	0.77	0.79	0.86	0.72	0.81	0.87	
Significance	-		**	-			-		*	
Effect size	-	0.08	0.16	-	0.08	0.16	-	0.06	0.15	
Get tutoring help in specific courses										
Very good chance	54.3%	51.0%	48.5%	37.9%	37.6%	38.2%	62.4%	59.8%	55.6%	
Some chance	33.9%	40.3%	38.2%	43.2%	51.7%	45.6%	29.3%	32.7%	33.2%	
Very little chance	11.1%	6.2%	9.8%	17.4%	7.2%	11.7%	7.9%	5.5%	8.4%	
No chance	0.8%	2.6%	3.5%	1.5%	3.5%	4.6%	0.4%	2.0%	2.8%	
Total (n)	398	1,293	3,413	132	155	957	266	1,138	2,456	
Mean	3.42	3.40	3.32	3.17	3.23	3.17	3.54	3.50	3.42	
Standard deviation	0.71	0.72	0.79	0.77	0.73	0.81	0.66	0.69	0.76	
Significance	-		*	-			-		*	
Effect size	-	0.03	0.13	-	-0.08	0.00	-	0.06	0.16	



2012 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Take courses from more than one college simultaneously										
Very good chance	16.6%	16.5%	13.8%	12.9%	13.2%	10.8%	18.4%	18.8%	15.9%	
Some chance	19.8%	29.8%	25.4%	19.7%	33.2%	27.4%	19.9%	27.5%	24.0%	
Very little chance	37.4%	31.6%	31.6%	40.9%	31.4%	33.4%	35.7%	31.8%	30.4%	
No chance	26.1%	22.0%	29.2%	26.5%	22.2%	28.4%	25.9%	21.9%	29.7%	
Total (n)	398	1,297	3,405	132	155	955	266	1,142	2,450	
Mean	2.27	2.41	2.24	2.19	2.38	2.21	2.31	2.43	2.26	
Standard deviation	1.03	1.01	1.02	0.97	0.97	0.97	1.05	1.03	1.05	
Significance	-	*		-			-			
Effect size	-	-0.14	0.03	-	-0.20	-0.02	-	-0.12	0.05	
Take a leave of absence from this college temporarily										
Very good chance	4.5%	7.5%	7.7%	6.0%	7.4%	7.2%	3.8%	7.6%	8.0%	
Some chance	6.5%	16.5%	15.4%	8.3%	26.5%	20.9%	5.6%	9.8%	11.6%	
Very little chance	26.3%	27.1%	26.4%	30.8%	29.2%	29.0%	24.1%	25.8%	24.6%	
No chance	62.7%	48.9%	50.5%	54.9%	36.9%	42.8%	66.5%	56.9%	55.8%	
Total (n)	399	1,296	3,410	133	155	960	266	1,141	2,450	
Mean	1.53	1.83	1.80	1.65	2.04	1.93	1.47	1.68	1.72	
Standard deviation	0.81	0.96	0.96	0.87	0.96	0.96	0.77	0.93	0.96	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.31	-0.28	-	-0.41	-0.29	-	-0.23	-0.26	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #43										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #44										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #45										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #46										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #47										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #48										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #49										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #50										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #51										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #52										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #53										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #54										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #55										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #56										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #57										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #58										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #59										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #60										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #61										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #62										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
First-time Full-time Freshmen	417	1,390	3,888	136	179	1,141	281	1,211	2,747
How old will you be on December 31 of this year?									
17 or younger	1.4%	2.0%	2.3%	0.0%	0.9%	1.6%	2.2%	2.8%	2.8%
18	75.8%	71.4%	70.9%	78.7%	66.5%	63.8%	74.5%	74.8%	75.9%
19	22.5%	23.4%	23.4%	20.6%	27.8%	29.6%	23.4%	20.4%	19.0%
20 or older	0.2%	3.2%	3.4%	0.7%	4.8%	5.0%	0.0%	2.0%	2.3%
Is English your native language?									
Yes	98.3%	98.4%	98.3%	99.3%	98.4%	98.0%	97.9%	98.4%	98.5%
No	1.7%	1.6%	1.7%	0.7%	1.6%	2.0%	2.1%	1.6%	1.5%
In what year did you graduate from high school?									
2012	99.0%	96.2%	95.9%	97.8%	93.1%	94.1%	99.6%	98.4%	97.2%
2011	0.5%	2.4%	2.3%	1.5%	3.8%	3.1%	0.0%	1.4%	1.8%
2010 or earlier	0.5%	0.8%	1.3%	0.7%	1.8%	2.1%	0.4%	0.2%	0.8%
Passed G.E.D./Never completed high school	0.0%	0.6%	0.4%	0.0%	1.4%	0.8%	0.0%	0.0%	0.1%
Are you enrolled (or enrolling) as a:									
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How many miles is this college from your permanent home?									
5 or less	0.7%	6.4%	6.4%	0.0%	8.2%	7.2%	1.1%	5.1%	5.8%
6 to 10	1.0%	7.0%	5.7%	1.5%	8.6%	7.0%	0.7%	5.8%	4.8%
11 to 50	9.2%	15.6%	18.8%	10.5%	18.4%	22.0%	8.6%	13.6%	16.4%
51 to 100	5.0%	7.9%	16.0%	3.0%	10.0%	16.5%	5.9%	6.4%	15.7%
101 to 500	30.3%	20.5%	27.2%	35.3%	21.1%	25.6%	27.9%	20.1%	28.3%
Over 500	53.7%	42.6%	25.9%	49.6%	33.7%	21.7%	55.8%	49.0%	29.0%
What was your average grade in high school?									
A or A+	26.6%	9.4%	7.9%	18.0%	2.4%	3.4%	30.7%	14.3%	11.2%
A-	24.6%	14.1%	11.7%	21.1%	12.1%	9.3%	26.4%	15.5%	13.4%
B+	21.0%	27.3%	23.0%	26.3%	24.1%	20.3%	18.4%	29.6%	24.9%
B	19.3%	25.6%	24.3%	21.1%	27.2%	24.8%	18.4%	24.4%	23.9%
B-	5.6%	13.2%	14.9%	8.3%	19.3%	19.3%	4.3%	8.9%	11.8%
C+	2.2%	7.8%	13.0%	3.0%	10.7%	16.0%	1.8%	5.7%	10.8%
C	0.7%	2.4%	4.9%	2.3%	3.5%	6.4%	0.0%	1.6%	3.9%
D	0.0%	0.3%	0.3%	0.0%	0.7%	0.5%	0.0%	0.1%	0.2%
From what kind of high school did you graduate?									
Public school (not charter or magnet)	64.4%	70.5%	77.4%	61.2%	69.8%	76.3%	65.9%	71.1%	78.3%
Public charter school	4.1%	10.1%	6.7%	7.5%	12.9%	7.7%	2.5%	8.0%	6.0%
Public magnet school	13.1%	8.9%	8.2%	10.4%	8.8%	8.0%	14.3%	9.0%	8.4%
Private religious/parochial school	10.2%	6.8%	4.8%	14.2%	7.2%	5.6%	8.2%	6.6%	4.3%
Private independent college-prep school	8.0%	3.4%	2.5%	6.7%	1.3%	2.4%	8.6%	4.9%	2.7%
Home school	0.2%	0.2%	0.2%	0.0%	0.0%	0.1%	0.4%	0.3%	0.3%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Prior to this term, have you ever taken courses for credit at this institution?									
Yes	3.6%	6.8%	5.8%	4.4%	6.7%	5.9%	3.3%	6.9%	5.8%
No	96.4%	93.2%	94.2%	95.6%	93.3%	94.1%	96.7%	93.1%	94.2%
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?									
Yes	16.6%	15.8%	12.5%	15.2%	15.4%	10.0%	17.3%	16.1%	14.3%
No	83.4%	84.2%	87.5%	84.8%	84.6%	90.0%	82.7%	83.9%	85.7%
Where do you plan to live during the fall term?									
With my family or other relatives	0.7%	11.1%	9.3%	1.5%	14.4%	11.2%	0.4%	8.8%	8.0%
Other private home, apartment, or room	0.0%	2.4%	2.4%	0.0%	3.0%	3.7%	0.0%	2.0%	1.6%
College residence hall	97.1%	82.5%	84.9%	97.0%	76.8%	80.8%	97.1%	86.4%	87.9%
Fraternity or sorority house	0.0%	0.1%	0.0%	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%
Other campus student housing	2.2%	2.8%	2.7%	1.5%	3.6%	3.3%	2.5%	2.2%	2.2%
Other	0.0%	1.1%	0.6%	0.0%	1.9%	1.0%	0.0%	0.5%	0.3%
To how many colleges other than this one did you apply for admission this year?									
None	2.4%	7.4%	7.6%	3.0%	8.2%	9.6%	2.2%	6.8%	6.2%
1	5.3%	6.5%	5.5%	1.5%	8.8%	6.1%	7.2%	4.9%	5.0%
2	6.8%	10.8%	11.8%	8.2%	10.1%	12.3%	6.1%	11.4%	11.5%
3	10.9%	19.6%	19.4%	11.9%	25.0%	22.0%	10.4%	15.9%	17.5%
4	12.4%	15.9%	17.7%	12.7%	18.1%	17.6%	12.2%	14.3%	17.8%
5	15.5%	12.8%	13.4%	13.4%	10.1%	12.4%	16.5%	14.7%	14.1%
6	9.2%	7.6%	7.6%	10.4%	5.9%	6.8%	8.6%	8.8%	8.2%
7-10	25.2%	12.5%	11.3%	29.9%	7.3%	8.2%	23.0%	16.1%	13.5%
11 or more	12.1%	6.9%	5.6%	9.0%	6.5%	4.9%	13.7%	7.2%	6.1%
Were you accepted by your first choice college?									
Yes	78.0%	72.6%	72.8%	72.9%	68.8%	70.8%	80.4%	75.3%	74.1%
No	22.0%	27.4%	27.2%	27.1%	31.2%	29.2%	19.6%	24.7%	25.9%
Is this college your:									
First choice	51.8%	45.7%	39.1%	51.5%	38.8%	36.5%	52.0%	50.6%	40.9%
Second choice	26.7%	32.9%	34.1%	23.9%	38.5%	36.0%	28.1%	28.9%	32.7%
Third choice	12.5%	10.2%	14.6%	14.9%	9.2%	14.6%	11.4%	10.8%	14.6%
Less than third choice	8.9%	11.3%	12.2%	9.7%	13.4%	12.8%	8.5%	9.7%	11.8%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
The current economic situation significantly affected my college choice:									
Agree strongly	34.1%	23.8%	28.8%	30.9%	20.9%	27.4%	35.6%	25.8%	29.8%
Agree somewhat	36.7%	39.3%	40.4%	38.2%	43.2%	42.7%	36.0%	36.7%	38.7%
Disagree somewhat	17.3%	22.1%	18.3%	20.6%	25.1%	19.0%	15.6%	19.9%	17.7%
Disagree strongly	11.9%	14.8%	12.5%	10.3%	10.8%	10.8%	12.7%	17.6%	13.7%
Citizenship status:									
U.S. citizen	98.3%	98.6%	98.4%	98.5%	98.8%	98.3%	98.2%	98.5%	98.5%
Permanent resident (green card)	0.5%	1.2%	1.2%	0.0%	1.2%	1.3%	0.7%	1.2%	1.0%
Neither	1.2%	0.2%	0.4%	1.5%	0.0%	0.4%	1.1%	0.4%	0.5%
Are your parents:									
Both alive and living with each other	47.8%	32.8%	30.4%	56.2%	35.1%	33.1%	43.8%	31.2%	28.4%
Both alive, divorced or living apart	47.8%	58.1%	60.6%	41.5%	56.7%	58.4%	50.7%	59.0%	62.2%
One or both deceased	4.4%	9.1%	9.1%	2.3%	8.2%	8.5%	5.4%	9.8%	9.5%
During high school (grades 9-12) how many years did you study each of the following subjects?									
English (4 years)	98.0%	94.7%	94.8%	98.5%	92.8%	93.8%	97.8%	96.0%	95.5%
Mathematics (3 years)	98.8%	95.3%	96.2%	99.2%	93.2%	95.5%	98.5%	96.7%	96.8%
Foreign Language (2 years)	97.3%	89.5%	85.4%	96.1%	86.4%	83.5%	97.8%	91.7%	86.8%
Physical Science (2 years)	60.5%	42.3%	44.8%	60.3%	44.9%	48.8%	60.7%	40.4%	42.0%
Biological Science (2 years)	54.4%	42.7%	41.5%	55.0%	42.4%	42.4%	54.2%	43.0%	40.8%
History/Am. Gov't (1 year)	97.8%	95.6%	96.7%	97.7%	95.5%	96.9%	97.8%	95.6%	96.6%
Computer Science (1/2 year)	54.5%	58.8%	55.5%	59.4%	63.5%	59.3%	52.2%	55.4%	52.8%
Arts and/or Music (1 year)	87.8%	79.8%	78.6%	86.7%	77.2%	77.2%	88.3%	81.6%	79.6%
Please mark which of the following courses you have completed:									
Algebra II	97.1%	92.4%	95.0%	96.2%	89.4%	93.4%	97.5%	94.4%	96.1%
Pre-calculus/Trigonometry	88.7%	64.6%	63.5%	88.3%	55.3%	59.1%	88.8%	70.6%	66.5%
Probability & Statistics	35.4%	25.6%	24.2%	36.8%	22.5%	23.7%	34.7%	27.7%	24.5%
Calculus	34.2%	13.0%	12.6%	28.0%	7.9%	11.0%	37.2%	16.4%	13.7%
AP Probability & Statistics	17.3%	8.5%	7.4%	13.6%	7.5%	7.3%	19.1%	9.2%	7.4%
AP Calculus	26.8%	8.5%	8.6%	23.3%	4.4%	7.6%	28.5%	11.2%	9.2%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Do you have any of the following disabilities or medical conditions?									
Learning disability (dyslexia, etc.)	1.3%	2.4%	2.6%	1.5%	2.2%	2.5%	1.1%	2.5%	2.6%
Attention deficit hyperactivity disorder (ADHD)	1.5%	2.8%	4.0%	3.1%	3.7%	5.4%	0.8%	2.3%	3.0%
Autism spectrum/Asperger's syndrome	0.0%	0.1%	0.2%	0.0%	0.4%	0.4%	0.0%	0.0%	0.0%
Physical disability (speech, sight, mobility, hearing, etc.)	4.8%	4.5%	3.8%	3.8%	4.5%	3.4%	5.3%	4.5%	4.0%
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)	3.3%	1.6%	1.3%	3.1%	1.3%	1.1%	3.3%	1.8%	1.5%
Psychological disorder (depression, etc.)	2.0%	2.4%	2.1%	1.5%	2.9%	1.7%	2.2%	2.2%	2.4%
Other	5.1%	6.0%	5.2%	5.5%	5.5%	4.4%	4.8%	6.3%	5.8%
Do you consider yourself:									
Pre-Med	23.5%	23.0%	22.9%	16.8%	11.4%	12.7%	26.8%	31.1%	30.1%
Pre-Law	13.8%	12.6%	10.5%	13.6%	10.5%	9.6%	14.0%	14.1%	11.2%
Your probable major:									
Arts and Humanities									
Art, fine and applied	1.0%	1.7%	1.0%	1.6%	2.1%	1.2%	0.7%	1.4%	0.9%
English (language and literature)	1.8%	2.4%	1.1%	1.6%	2.3%	1.0%	1.9%	2.4%	1.3%
History	0.5%	0.8%	0.4%	1.6%	0.8%	0.4%	0.0%	0.8%	0.3%
Journalism/Communication	10.6%	5.0%	5.0%	7.0%	5.1%	4.3%	12.2%	5.0%	5.5%
Classical and Modern Languages and Literature	0.5%	0.4%	0.2%	0.0%	0.8%	0.4%	0.7%	0.1%	0.1%
Media/Film Studies	2.3%	4.3%	2.0%	3.9%	6.8%	3.1%	1.5%	2.6%	1.2%
Music	1.0%	2.4%	1.4%	2.3%	3.6%	2.1%	0.4%	1.5%	0.9%
Philosophy	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%
Theatre/Drama	1.0%	2.0%	0.8%	1.6%	2.1%	0.8%	0.7%	2.0%	0.8%
Theology/Religion	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Arts and Humanities	0.3%	1.7%	1.0%	0.0%	1.7%	1.0%	0.4%	1.7%	1.0%
Biological Science									
Biology (general)	18.6%	12.5%	9.4%	11.7%	5.6%	4.8%	21.9%	17.3%	12.6%
Animal Biology (zoology)	0.3%	0.2%	0.4%	0.0%	0.0%	0.3%	0.4%	0.4%	0.4%
Ecology & Evolutionary Biology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Marine Biology	0.0%	0.6%	0.3%	0.0%	1.4%	0.7%	0.0%	0.0%	0.0%
Microbiology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Molecular, Cellular, & Developmental Biology	0.5%	0.6%	0.2%	0.8%	0.8%	0.3%	0.4%	0.4%	0.2%
Neurobiology/Neuroscience	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.0%	0.4%	0.4%
Plant Biology (botany)	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Agriculture/Natural Resources	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%
Biochemistry/Biophysics	0.3%	0.6%	0.3%	0.0%	0.0%	0.1%	0.4%	1.0%	0.4%
Environmental Science	0.3%	0.3%	0.2%	0.8%	0.3%	0.3%	0.0%	0.3%	0.2%
Other Biological Science	0.0%	0.4%	0.4%	0.0%	0.6%	0.4%	0.0%	0.3%	0.4%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable major (continued):									
Business									
Accounting	2.5%	2.7%	2.7%	2.3%	3.5%	3.3%	2.6%	2.1%	2.3%
Business Administration (general)	0.0%	2.4%	2.9%	0.0%	2.2%	3.3%	0.0%	2.6%	2.7%
Entrepreneurship	0.3%	2.0%	1.6%	0.0%	3.7%	2.7%	0.4%	0.8%	0.9%
Finance	2.0%	0.8%	0.8%	3.9%	1.7%	1.4%	1.1%	0.1%	0.4%
Hospitality/Tourism	0.0%	0.1%	0.4%	0.0%	0.0%	0.3%	0.0%	0.1%	0.6%
Human Resources Management	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%
International Business	1.0%	1.5%	0.8%	0.8%	1.4%	0.9%	1.1%	1.5%	0.8%
Marketing	4.3%	3.0%	2.2%	7.0%	2.5%	2.6%	3.0%	3.3%	1.9%
Management	3.0%	2.5%	3.1%	1.6%	3.3%	4.3%	3.7%	1.9%	2.3%
Computer/Management Information Systems	0.3%	0.0%	0.6%	0.8%	0.0%	1.0%	0.0%	0.0%	0.3%
Real Estate	0.0%	0.2%	0.2%	0.0%	0.3%	0.4%	0.0%	0.2%	0.2%
Other Business	0.5%	0.1%	0.5%	0.0%	0.0%	0.7%	0.7%	0.2%	0.3%
Education									
Elementary Education	0.5%	3.7%	3.2%	0.0%	4.7%	2.2%	0.7%	3.1%	3.8%
Music/Art Education	0.3%	0.1%	0.5%	0.0%	0.0%	0.7%	0.4%	0.2%	0.3%
Physical Education/Recreation	0.0%	0.1%	1.2%	0.0%	0.3%	2.2%	0.0%	0.0%	0.4%
Secondary Education	0.3%	0.2%	0.7%	0.8%	0.0%	1.0%	0.0%	0.4%	0.6%
Special Education	0.0%	0.1%	0.3%	0.0%	0.0%	0.2%	0.0%	0.1%	0.4%
Other Education	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%	0.0%	0.1%	0.5%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable major (continued):									
Engineering									
Aerospace/Aeronautical/Astronautical Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
Biological/Agricultural Engineering	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Biomedical Engineering	0.0%	0.2%	0.2%	0.0%	0.0%	0.2%	0.0%	0.3%	0.2%
Chemical Engineering	1.5%	0.6%	0.3%	1.6%	0.8%	0.3%	1.5%	0.5%	0.3%
Civil Engineering	1.5%	0.4%	1.6%	3.9%	0.8%	2.9%	0.4%	0.2%	0.8%
Computer Engineering	1.0%	0.5%	0.9%	2.3%	0.8%	1.6%	0.4%	0.3%	0.4%
Electrical/Electronic/Communications Engineering	0.5%	0.2%	2.3%	0.8%	0.0%	4.6%	0.4%	0.3%	0.7%
Engineering Science/Engineering Physics	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.1%	0.1%
Environmental/Environmental Health Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%
Industrial/Manufacturing Engineering	0.0%	0.2%	0.6%	0.0%	0.0%	1.0%	0.0%	0.3%	0.3%
Materials Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Mechanical Engineering	2.3%	1.2%	1.4%	5.5%	2.7%	3.2%	0.7%	0.1%	0.2%
Other Engineering	0.3%	0.8%	0.5%	0.0%	1.5%	1.0%	0.4%	0.3%	0.2%
Health Professions									
Clinical Laboratory Science	0.5%	0.1%	0.1%	0.8%	0.3%	0.1%	0.4%	0.0%	0.1%
Health Care Administration/Studies	0.3%	0.6%	0.4%	0.0%	0.6%	0.3%	0.4%	0.6%	0.4%
Health Technology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Kinesiology	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%	0.0%	0.3%	0.3%
Nursing	2.3%	5.0%	8.2%	2.3%	4.2%	2.6%	2.2%	5.6%	12.0%
Pharmacy	0.8%	0.4%	0.3%	1.6%	0.3%	0.1%	0.4%	0.4%	0.4%
Therapy (occupational, physical, speech)	0.8%	1.2%	3.3%	0.8%	1.6%	3.2%	0.7%	0.9%	3.4%
Other Health Profession	0.8%	1.0%	1.1%	0.0%	0.6%	0.8%	1.1%	1.2%	1.3%
Math and Computer Science									
Computer Science	1.3%	4.1%	3.4%	3.9%	9.0%	6.3%	0.0%	0.8%	1.4%
Mathematics/Statistics	0.8%	0.5%	0.5%	1.6%	0.6%	0.7%	0.4%	0.4%	0.3%
Other Math and Computer Science	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%	0.0%	0.0%	0.2%
Physical Science									
Astronomy & Astrophysics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Atmospheric Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Chemistry	3.5%	0.8%	1.1%	4.7%	0.6%	0.7%	3.0%	1.0%	1.3%
Earth & Planetary Sciences	0.3%	0.0%	0.1%	0.0%	0.0%	0.2%	0.4%	0.0%	0.0%
Marine Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Physics	0.8%	0.0%	0.1%	1.6%	0.0%	0.2%	0.4%	0.0%	0.1%
Other Physical Science	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.3%	0.2%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable major (continued):									
Social Science									
Anthropology	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.1%	0.1%
Economics	0.5%	0.8%	0.4%	1.6%	0.0%	0.1%	0.0%	1.4%	0.5%
Ethnic/Cultural Studies	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.4%	0.1%	0.0%
Geography	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Political Science (gov't., international relations)	8.5%	4.8%	2.8%	7.0%	3.8%	2.0%	9.3%	5.4%	3.3%
Psychology	9.8%	9.9%	8.1%	3.9%	5.7%	4.8%	12.6%	12.7%	10.4%
Public Policy	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%
Social Work	0.0%	2.5%	3.0%	0.0%	1.4%	1.2%	0.0%	3.3%	4.2%
Sociology	0.5%	1.0%	0.9%	0.0%	1.0%	0.6%	0.7%	0.9%	1.0%
Women's/Gender Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Other Social Science	0.3%	0.2%	0.1%	0.8%	0.0%	0.0%	0.0%	0.3%	0.1%
Other Majors									
Architecture/Urban Planning	1.0%	0.5%	1.0%	1.6%	1.1%	1.7%	0.7%	0.1%	0.6%
Criminal Justice	0.8%	1.9%	3.7%	0.8%	1.6%	3.4%	0.7%	2.1%	3.9%
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Military Sciences/Technology/Operations	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Other	2.0%	2.0%	2.4%	1.6%	2.2%	2.9%	2.2%	1.9%	2.1%
Undecided	3.8%	2.1%	2.8%	1.6%	1.0%	2.5%	4.8%	2.8%	3.0%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?									
Family resources (parents, relatives, spouse, etc.)									
None	26.9%	29.1%	33.4%	27.9%	32.5%	35.8%	26.3%	26.7%	31.8%
Less than \$1,000	15.3%	17.0%	19.9%	11.8%	16.7%	18.9%	17.1%	17.2%	20.7%
\$1,000 - \$2,999	14.4%	18.5%	18.1%	16.2%	20.8%	18.7%	13.5%	16.8%	17.7%
\$3,000 - \$5,999	14.1%	12.8%	11.4%	9.6%	14.9%	12.1%	16.4%	11.3%	10.8%
\$6,000 - \$9,999	7.4%	7.1%	7.0%	9.6%	6.6%	6.9%	6.4%	7.6%	7.1%
\$10,000 +	21.8%	15.5%	10.2%	25.0%	8.5%	7.6%	20.3%	20.5%	11.9%
My own resources (savings from work, work-study, other income)									
None	52.8%	53.4%	54.4%	50.0%	49.8%	54.9%	54.1%	56.0%	54.1%
Less than \$1,000	30.7%	23.4%	26.1%	35.3%	22.7%	24.2%	28.5%	24.0%	27.5%
\$1,000 - \$2,999	10.8%	14.9%	12.8%	8.1%	16.8%	13.6%	12.1%	13.5%	12.2%
\$3,000 - \$5,999	4.3%	5.4%	4.3%	5.1%	7.8%	4.8%	3.9%	3.7%	4.0%
\$6,000 - \$9,999	0.2%	1.0%	1.0%	0.0%	0.9%	0.9%	0.4%	1.1%	1.0%
\$10,000 +	1.2%	1.8%	1.4%	1.5%	2.0%	1.6%	1.1%	1.7%	1.2%
Aid which need not be repaid (grants, scholarships, military funding, etc.)									
None	20.6%	21.3%	24.6%	24.3%	22.2%	27.1%	18.9%	20.7%	22.9%
Less than \$1,000	5.0%	5.7%	6.8%	5.1%	3.6%	6.1%	5.0%	7.2%	7.3%
\$1,000 - \$2,999	12.9%	14.5%	15.8%	11.0%	13.3%	14.5%	13.9%	15.4%	16.7%
\$3,000 - \$5,999	9.4%	20.9%	22.0%	6.6%	22.4%	21.5%	10.7%	19.8%	22.4%
\$6,000 - \$9,999	4.1%	12.4%	11.9%	2.9%	13.9%	11.7%	4.6%	11.4%	12.1%
\$10,000 +	48.0%	25.1%	18.9%	50.0%	24.5%	19.1%	47.0%	25.6%	18.7%
Aid which must be repaid (loans, etc.)									
None	40.3%	26.8%	31.1%	43.4%	28.1%	33.3%	38.8%	25.9%	29.6%
Less than \$1,000	1.4%	7.7%	7.2%	1.5%	9.4%	7.2%	1.4%	6.5%	7.3%
\$1,000 - \$2,999	10.3%	11.2%	13.2%	11.0%	12.4%	13.8%	10.0%	10.3%	12.8%
\$3,000 - \$5,999	15.6%	15.4%	18.4%	14.0%	14.3%	17.2%	16.4%	16.1%	19.2%
\$6,000 - \$9,999	7.2%	11.8%	12.2%	5.9%	12.1%	11.1%	7.8%	11.6%	13.0%
\$10,000 +	25.2%	27.1%	17.8%	24.3%	23.8%	17.4%	25.6%	29.5%	18.1%
Other than above									
None	91.8%	87.4%	89.6%	93.4%	82.3%	87.2%	91.1%	90.9%	91.3%
Less than \$1,000	1.0%	3.3%	3.2%	2.2%	3.7%	4.1%	0.4%	3.0%	2.6%
\$1,000 - \$2,999	2.2%	2.2%	2.2%	2.2%	2.9%	2.9%	2.1%	1.8%	1.8%
\$3,000 - \$5,999	0.5%	1.5%	1.8%	0.0%	2.5%	2.0%	0.7%	0.7%	1.7%
\$6,000 - \$9,999	1.0%	1.6%	1.1%	0.7%	1.8%	1.0%	1.1%	1.5%	1.2%
\$10,000 +	3.6%	4.0%	2.1%	1.5%	6.8%	2.9%	4.6%	2.1%	1.5%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is your <u>best estimate</u> of your parents' income?									
Less than \$10,000	6.1%	18.3%	19.2%	3.1%	19.0%	17.5%	7.7%	17.8%	20.5%
\$10,000 to \$14,999	1.9%	6.7%	6.6%	0.8%	7.2%	6.0%	2.4%	6.3%	7.0%
\$15,000 to \$19,999	2.7%	5.3%	6.3%	1.6%	5.0%	6.2%	3.2%	5.5%	6.4%
\$20,000 to \$24,999	4.3%	6.0%	7.3%	2.4%	4.5%	6.5%	5.2%	7.1%	7.8%
\$25,000 to \$29,999	4.3%	6.0%	6.1%	3.1%	7.8%	7.0%	4.8%	4.7%	5.4%
\$30,000 to \$39,999	9.1%	9.0%	8.7%	10.2%	7.3%	8.2%	8.5%	10.2%	9.1%
\$40,000 to \$49,999	7.5%	8.5%	8.7%	7.9%	8.1%	8.6%	7.3%	8.7%	8.7%
\$50,000 to \$59,999	9.9%	9.0%	8.8%	8.7%	10.4%	9.1%	10.5%	8.0%	8.6%
\$60,000 to \$74,999	9.6%	8.7%	8.9%	7.9%	9.4%	10.3%	10.5%	8.3%	7.8%
\$75,000 to \$99,999	11.5%	8.9%	7.9%	14.2%	10.0%	8.5%	10.1%	8.2%	7.4%
\$100,000 to \$149,999	16.5%	7.1%	6.1%	22.8%	7.2%	7.3%	13.3%	7.0%	5.2%
\$150,000 to \$199,999	7.2%	2.3%	2.6%	6.3%	1.5%	2.6%	7.7%	2.9%	2.7%
\$200,000 to \$249,999	4.0%	1.8%	1.2%	6.3%	0.8%	0.8%	2.8%	2.5%	1.5%
\$250,000 or more	5.6%	2.5%	1.7%	4.7%	1.9%	1.5%	6.0%	2.9%	1.9%
Do you have any concern about your ability to finance your college education?									
None (I am confident that I will have sufficient funds)	29.8%	23.0%	24.6%	35.1%	29.4%	30.0%	27.2%	18.5%	20.8%
Some (but I probably will have enough funds)	50.1%	47.7%	50.0%	51.9%	48.3%	49.4%	49.3%	47.2%	50.5%
Major (not sure I will have enough funds to complete college)	20.1%	29.3%	25.3%	13.0%	22.3%	20.6%	23.5%	34.3%	28.6%
Your current religious preference									
Baptist	36.9%	46.1%	44.9%	39.1%	45.4%	43.9%	35.9%	46.6%	45.6%
Buddhist	0.3%	0.0%	0.1%	0.0%	0.0%	0.1%	0.4%	0.1%	0.2%
Church of Christ	6.9%	10.8%	14.4%	10.2%	12.4%	15.9%	5.3%	9.6%	13.3%
Eastern Orthodox	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.1%	0.0%
Episcopalian	2.8%	0.6%	0.6%	2.3%	0.0%	0.3%	3.1%	1.1%	0.8%
Hindu	0.3%	0.0%	0.0%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Jewish	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.1%	0.1%
Lutheran	1.0%	0.5%	0.3%	1.6%	0.6%	0.4%	0.8%	0.4%	0.2%
Methodist	5.1%	5.7%	4.7%	6.3%	4.5%	4.1%	4.6%	6.6%	5.2%
Muslim	0.5%	1.0%	1.3%	1.6%	0.7%	1.7%	0.0%	1.1%	0.9%
Presbyterian	2.1%	0.6%	0.8%	1.6%	0.3%	0.7%	2.3%	0.8%	0.9%
Quaker	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%
Roman Catholic	9.0%	4.6%	3.4%	5.5%	4.0%	3.2%	10.7%	5.1%	3.5%
Seventh Day Adventist	1.0%	1.1%	0.7%	0.0%	1.4%	0.8%	1.5%	0.9%	0.7%
United Church of Christ/Congregational	0.8%	0.8%	1.0%	0.8%	0.3%	0.5%	0.8%	1.1%	1.3%
Other Christian	20.0%	15.4%	14.6%	14.8%	16.2%	13.6%	22.5%	14.8%	15.3%
Other Religion	1.8%	2.5%	2.1%	1.6%	3.0%	2.2%	1.9%	2.2%	2.1%
None	11.3%	10.0%	10.8%	14.1%	10.7%	12.3%	9.9%	9.5%	9.7%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Father's current religious preference									
Baptist	41.2%	45.1%	44.3%	43.2%	40.8%	43.4%	40.2%	48.2%	45.1%
Buddhist	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%
Church of Christ	6.1%	11.3%	13.4%	11.0%	16.0%	16.2%	3.5%	7.9%	11.4%
Eastern Orthodox	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.1%	0.1%
Episcopalian	3.2%	0.7%	0.6%	1.7%	0.0%	0.5%	3.9%	1.2%	0.6%
Hindu	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%
Jewish	0.3%	0.0%	0.1%	0.0%	0.0%	0.1%	0.4%	0.1%	0.1%
LDS (Mormon)	0.3%	0.1%	0.2%	0.0%	0.0%	0.2%	0.4%	0.1%	0.2%
Lutheran	0.6%	0.3%	0.3%	0.0%	0.7%	0.6%	0.9%	0.0%	0.1%
Methodist	5.5%	4.1%	3.8%	7.6%	2.6%	3.2%	4.4%	5.1%	4.2%
Muslim	1.4%	2.7%	3.9%	0.0%	2.0%	4.2%	2.2%	3.3%	3.7%
Presbyterian	1.7%	0.4%	0.7%	1.7%	0.4%	0.3%	1.7%	0.5%	1.0%
Quaker	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Roman Catholic	8.6%	5.1%	4.1%	8.5%	5.7%	4.1%	8.7%	4.7%	4.0%
Seventh Day Adventist	1.4%	0.9%	0.8%	0.0%	0.9%	0.6%	2.2%	0.9%	0.9%
United Church of Christ/Congregational	0.3%	0.7%	0.7%	0.0%	0.0%	0.3%	0.4%	1.1%	1.0%
Other Christian	17.9%	14.1%	12.8%	15.3%	15.6%	13.4%	19.2%	13.1%	12.4%
Other Religion	1.7%	2.3%	2.2%	2.5%	2.4%	1.7%	1.3%	2.2%	2.6%
None	9.5%	11.9%	11.8%	8.5%	13.1%	11.2%	10.0%	11.1%	12.3%
Mother's current religious preference									
Baptist	41.5%	49.7%	47.7%	40.0%	50.3%	49.0%	42.2%	49.2%	46.8%
Buddhist	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.3%
Church of Christ	7.7%	11.2%	15.4%	14.2%	13.8%	17.0%	4.5%	9.3%	14.3%
Eastern Orthodox	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.1%	0.0%
Episcopalian	3.3%	0.9%	0.7%	2.5%	0.0%	0.4%	3.7%	1.5%	0.9%
Hindu	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%
Jewish	0.3%	0.0%	0.1%	0.0%	0.0%	0.1%	0.4%	0.1%	0.1%
LDS (Mormon)	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.1%	0.2%
Lutheran	1.4%	0.5%	0.3%	0.8%	0.7%	0.5%	1.6%	0.4%	0.2%
Methodist	5.2%	5.8%	5.1%	8.3%	4.2%	4.1%	3.7%	7.0%	5.8%
Muslim	1.1%	1.4%	1.5%	2.5%	1.6%	1.8%	0.4%	1.2%	1.2%
Presbyterian	1.1%	0.4%	0.8%	0.8%	0.4%	0.8%	1.2%	0.4%	0.9%
Quaker	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Roman Catholic	10.4%	4.7%	3.5%	7.5%	3.5%	3.2%	11.9%	5.5%	3.8%
Seventh Day Adventist	0.8%	1.2%	0.9%	0.8%	1.6%	1.1%	0.8%	1.0%	0.7%
United Church of Christ/Congregational	0.8%	1.2%	1.0%	0.8%	1.2%	0.7%	0.8%	1.2%	1.3%
Other Christian	20.9%	14.3%	13.9%	17.5%	14.7%	13.4%	22.5%	13.9%	14.3%
Other Religion	0.3%	2.2%	2.1%	0.0%	2.0%	1.8%	0.4%	2.4%	2.3%
None	4.9%	6.3%	6.4%	4.2%	6.0%	5.9%	5.3%	6.4%	6.7%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Do you consider yourself:									
Born-Again Christian	41.6%	49.5%	51.3%	39.8%	47.9%	49.4%	42.5%	50.7%	52.6%
Evangelical	8.6%	7.3%	5.4%	8.5%	10.5%	6.5%	8.7%	5.0%	4.7%
Highest academic degree planned									
None	0.3%	2.0%	2.0%	0.0%	2.8%	2.6%	0.4%	1.4%	1.7%
Vocational certificate	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%
Associate (A.A. or equivalent)	0.0%	0.7%	0.7%	0.0%	1.0%	0.9%	0.0%	0.5%	0.5%
Bachelor's degree (B.A., B.S., etc.)	5.8%	15.1%	15.4%	7.7%	21.8%	20.1%	4.9%	10.6%	12.1%
Master's degree (M.A., M.S., etc.)	31.2%	31.9%	37.7%	39.2%	36.1%	42.9%	27.3%	29.1%	34.0%
Ph.D. or Ed.D.	28.2%	31.8%	30.1%	23.1%	27.7%	24.5%	30.7%	34.5%	34.0%
M.D., D.O., D.D.S., D.V.M.	19.8%	9.4%	7.0%	15.4%	3.0%	3.1%	22.0%	13.8%	9.8%
J.D. (Law)	13.7%	6.9%	4.7%	13.1%	3.9%	3.2%	14.0%	8.8%	5.8%
B.D. or M.DIV. (Divinity)	0.3%	0.2%	0.5%	0.8%	0.0%	0.4%	0.0%	0.4%	0.5%
Other	0.8%	2.0%	1.7%	0.8%	3.8%	2.2%	0.8%	0.8%	1.3%
Highest academic degree planned at this college									
None	0.6%	3.4%	3.0%	1.0%	5.1%	3.8%	0.5%	2.3%	2.4%
Vocational certificate	0.0%	0.8%	0.5%	0.0%	0.8%	0.7%	0.0%	0.8%	0.4%
Associate (A.A. or equivalent)	1.5%	4.5%	4.0%	2.0%	5.7%	4.4%	1.4%	3.6%	3.7%
Bachelor's degree (B.A., B.S., etc.)	64.5%	64.9%	59.9%	65.7%	58.6%	56.9%	64.0%	69.3%	62.1%
Master's degree (M.A., M.S., etc.)	17.6%	18.7%	23.2%	21.6%	21.6%	25.7%	15.8%	16.6%	21.5%
Ph.D. or Ed.D.	7.1%	4.2%	5.8%	6.9%	4.6%	5.3%	7.2%	4.0%	6.1%
M.D., D.O., D.D.S., D.V.M.	4.9%	0.8%	1.1%	2.9%	0.8%	0.6%	5.9%	0.8%	1.4%
J.D. (Law)	2.5%	0.4%	0.5%	0.0%	0.4%	0.3%	3.6%	0.4%	0.7%
B.D. or M.DIV. (Divinity)	0.3%	0.7%	0.5%	0.0%	1.2%	0.7%	0.5%	0.4%	0.3%
Other	0.9%	1.6%	1.5%	0.0%	1.2%	1.4%	1.4%	1.9%	1.5%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you "Frequently" or "Occasionally" did during the past year:									
Attended a religious service	91.0%	87.5%	85.8%	89.4%	82.1%	82.6%	91.9%	91.3%	88.1%
Was bored in class*	39.5%	41.5%	40.0%	38.2%	42.0%	38.9%	40.1%	41.2%	40.7%
Demonstrated for a cause	44.4%	36.8%	30.6%	37.4%	31.3%	27.6%	47.8%	40.7%	32.7%
Tutored another student	72.7%	62.1%	57.6%	70.0%	61.7%	55.2%	74.0%	62.4%	59.4%
Studied with other students	92.3%	89.0%	86.6%	91.7%	86.6%	85.3%	92.6%	90.6%	87.5%
Was a guest in a teacher's home	18.3%	18.2%	17.0%	17.6%	19.2%	17.1%	18.6%	17.5%	17.0%
Smoked cigarettes*	0.7%	1.5%	2.1%	2.3%	2.0%	2.8%	0.0%	1.2%	1.6%
Drank beer	10.2%	12.1%	12.7%	15.2%	17.6%	18.5%	7.8%	8.3%	8.7%
Drank wine or liquor	35.3%	35.4%	38.4%	34.8%	36.1%	38.7%	35.4%	34.9%	38.1%
Felt overwhelmed by all I had to do*	34.5%	38.1%	31.8%	26.7%	30.8%	22.4%	38.3%	43.2%	38.3%
Felt depressed*	7.2%	13.0%	12.0%	6.8%	12.8%	8.9%	7.4%	13.1%	14.3%
Performed volunteer work	95.0%	88.7%	84.6%	91.7%	84.1%	81.2%	96.6%	92.0%	87.1%
Asked a teacher for advice after class*	50.5%	36.2%	33.9%	45.5%	33.3%	31.6%	53.0%	38.3%	35.5%
Voted in a student election*	38.3%	36.2%	28.6%	34.4%	36.7%	28.0%	40.3%	35.8%	29.1%
Socialized with someone of another racial/ethnic group*	88.8%	72.4%	68.9%	88.5%	67.9%	66.1%	88.8%	75.5%	70.9%
Came late to class	65.4%	66.5%	63.7%	63.9%	66.8%	65.0%	66.2%	66.3%	62.7%
Used the Internet for research or homework*	90.3%	80.3%	75.9%	86.4%	75.8%	71.4%	92.2%	83.4%	79.1%
Performed community service as part of a class	73.3%	66.5%	60.7%	71.0%	63.1%	57.5%	74.3%	68.8%	63.0%
Discussed religion*	49.5%	37.6%	32.6%	47.3%	31.3%	29.3%	50.6%	42.0%	34.9%
Discussed politics*	41.5%	37.6%	27.2%	43.8%	35.4%	27.5%	40.4%	39.1%	26.9%
Worked on a local, state, or national political campaign	14.6%	18.4%	13.5%	15.3%	21.2%	14.8%	14.2%	16.4%	12.7%
Skipped school/class	23.9%	28.8%	30.5%	20.2%	31.2%	32.7%	25.7%	27.2%	28.9%
Publicly communicated my opinion about a cause (e.g., blog, email, petition)	68.1%	60.3%	54.4%	65.4%	57.4%	50.3%	69.4%	62.3%	57.3%
Helped raise money for a cause or campaign	67.1%	59.2%	56.1%	63.1%	55.5%	52.2%	69.0%	61.7%	58.8%
Fell asleep in class	62.2%	53.9%	58.6%	63.4%	60.6%	62.8%	61.6%	49.2%	55.7%
Failed to complete homework on time	56.1%	56.1%	53.8%	57.6%	62.4%	59.7%	55.4%	51.7%	49.6%
* responses for "Frequently" only									
Student rated self as "Highest 10%" or "Above Average" as compared with the average person their age:									
Ability to see the world from someone else's perspective	81.2%	64.2%	60.9%	82.2%	65.9%	63.3%	80.7%	62.9%	59.2%
Tolerance of others with different beliefs	81.0%	67.8%	63.4%	86.7%	67.1%	63.6%	78.3%	68.2%	63.2%
Openness to having my own views challenged	60.6%	60.9%	58.8%	64.3%	65.7%	62.1%	58.7%	57.6%	56.5%
Ability to discuss and negotiate controversial issues	76.9%	68.7%	65.7%	84.5%	73.1%	70.1%	73.2%	65.6%	62.6%
Ability to work cooperatively with diverse people	87.4%	80.2%	77.5%	89.9%	78.7%	78.1%	86.2%	81.2%	77.0%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is the highest level of formal education obtained by your father?									
Junior high/Middle school or less	4.5%	5.1%	6.8%	4.8%	4.3%	6.6%	4.3%	5.6%	6.9%
Some high school	6.3%	9.0%	10.1%	4.8%	9.5%	10.2%	7.0%	8.7%	10.0%
High school graduate	15.2%	30.9%	33.1%	13.5%	31.1%	32.7%	16.0%	30.7%	33.5%
Postsecondary school other than college	3.4%	3.2%	3.7%	2.4%	3.0%	3.0%	3.9%	3.4%	4.2%
Some college	19.1%	20.8%	19.0%	15.1%	22.6%	18.4%	21.1%	19.5%	19.4%
College degree	26.2%	17.0%	16.0%	27.8%	16.4%	16.5%	25.4%	17.4%	15.7%
Some graduate school	2.1%	2.2%	1.6%	3.2%	2.3%	1.8%	1.6%	2.1%	1.5%
Graduate degree	23.3%	11.8%	9.7%	28.6%	10.9%	10.8%	20.7%	12.5%	8.9%
What is the highest level of formal education obtained by your mother?									
Junior high/Middle school or less	2.3%	3.0%	4.5%	2.3%	1.7%	4.0%	2.3%	3.9%	4.9%
Some high school	2.8%	6.4%	6.5%	2.3%	7.3%	6.4%	3.0%	5.8%	6.6%
High school graduate	7.6%	17.2%	20.4%	3.9%	17.7%	20.7%	9.4%	16.8%	20.1%
Postsecondary school other than college	4.8%	4.7%	3.9%	2.3%	4.9%	3.6%	6.0%	4.6%	4.1%
Some college	17.0%	24.9%	23.8%	17.2%	27.8%	23.9%	16.9%	22.9%	23.8%
College degree	32.5%	23.6%	23.9%	35.2%	23.1%	25.0%	31.2%	24.1%	23.1%
Some graduate school	3.3%	1.9%	1.9%	1.6%	0.3%	1.4%	4.1%	3.0%	2.2%
Graduate degree	29.7%	18.3%	15.1%	35.2%	17.3%	14.9%	27.1%	19.0%	15.2%
During the past year, did you "Frequently":									
Ask questions in class	74.2%	66.8%	63.2%	71.9%	58.7%	56.3%	75.3%	72.5%	68.1%
Support your opinions with a logical argument	76.2%	62.8%	58.7%	73.4%	61.5%	57.6%	77.5%	63.7%	59.4%
Seek solutions to problems and explain them to others	72.4%	57.0%	53.5%	64.8%	52.1%	48.7%	76.0%	60.4%	57.0%
Revise your papers to improve your writing	63.1%	55.6%	50.3%	53.1%	47.6%	41.5%	67.9%	61.2%	56.4%
Evaluate the quality or reliability of information you received	58.9%	47.8%	43.9%	53.1%	43.0%	40.8%	61.7%	51.1%	46.2%
Take a risk because you feel you have more to gain	47.8%	48.0%	45.3%	48.0%	48.3%	45.0%	47.7%	47.8%	45.5%
Seek alternative solutions to a problem	63.5%	56.0%	51.5%	63.3%	55.0%	50.0%	63.7%	56.8%	52.7%
Look up scientific research articles and resources	30.6%	28.3%	25.4%	27.3%	29.4%	25.3%	32.2%	27.5%	25.5%
Explore topics on your own, even though it is not required for a class	52.2%	38.8%	36.3%	53.9%	40.9%	34.7%	51.3%	37.4%	37.5%
Accept mistakes as part of the learning process	70.4%	64.1%	61.7%	64.1%	60.0%	57.7%	73.4%	67.0%	64.6%
Seek feedback on your academic work	65.0%	62.4%	58.3%	52.4%	56.2%	51.4%	70.9%	66.8%	63.2%
Work with other students on group projects	56.5%	50.2%	49.0%	52.3%	44.1%	45.4%	58.4%	54.4%	51.5%
Integrate skills and knowledge from different sources and experiences	72.0%	55.5%	49.2%	70.6%	49.7%	45.0%	72.7%	59.5%	52.2%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable career occupation									
Accountant or actuary	2.2%	2.5%	2.8%	2.5%	2.3%	3.3%	2.0%	2.7%	2.5%
Actor or entertainer	2.2%	4.5%	2.2%	5.9%	6.8%	2.7%	0.4%	3.0%	1.9%
Architect or urban planner	0.8%	0.4%	1.0%	1.7%	0.9%	1.5%	0.4%	0.1%	0.7%
Artist	0.6%	1.5%	1.2%	0.8%	2.1%	1.6%	0.4%	1.2%	0.9%
Business (clerical)	0.8%	0.3%	0.6%	0.8%	0.0%	0.6%	0.8%	0.5%	0.6%
Business executive (management, administrator)	7.2%	5.9%	5.8%	10.2%	8.0%	7.5%	5.7%	4.6%	4.6%
Business owner or proprietor	3.0%	5.7%	5.1%	3.4%	5.8%	6.2%	2.9%	5.7%	4.4%
Business salesperson or buyer	1.1%	0.6%	0.7%	2.5%	0.0%	0.5%	0.4%	0.9%	0.8%
Clergy (minister, priest)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Clergy (other religious)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Clinical psychologist	3.3%	3.3%	2.5%	0.8%	1.8%	1.3%	4.5%	4.2%	3.2%
College administrator/staff	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.2%
College teacher	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%
Computer programmer or analyst	1.1%	3.4%	3.5%	3.4%	8.3%	7.3%	0.0%	0.4%	1.0%
Conservationist or forester	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
Dentist (including orthodontist)	1.9%	1.3%	1.1%	1.7%	0.9%	0.8%	2.0%	1.5%	1.3%
Dietitian or nutritionist	0.0%	0.0%	0.3%	0.0%	0.0%	0.5%	0.0%	0.0%	0.2%
Engineer	5.8%	3.1%	7.1%	11.9%	5.2%	13.5%	2.9%	1.9%	2.8%
Farmer or rancher	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%
Foreign service worker (including diplomat)	0.8%	0.4%	0.2%	0.8%	0.0%	0.0%	0.8%	0.7%	0.4%
Homemaker (full-time)	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%
Interior decorator (including designer)	0.6%	0.1%	0.1%	0.0%	0.0%	0.0%	0.8%	0.1%	0.2%
Lab technician or hygienist	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%
Law enforcement officer	0.3%	1.0%	1.9%	0.8%	1.2%	2.3%	0.0%	0.9%	1.7%
Lawyer (attorney) or judge	12.2%	8.0%	5.0%	7.6%	6.4%	3.7%	14.3%	8.9%	5.9%
Military service (career)	0.3%	1.0%	1.0%	0.8%	2.5%	1.8%	0.0%	0.1%	0.5%
Musician (performer, composer)	1.4%	2.0%	1.8%	1.7%	2.6%	2.8%	1.2%	1.6%	1.1%
Nurse	1.9%	4.3%	8.4%	1.7%	1.5%	1.7%	2.0%	6.0%	12.9%
Optometrist	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.2%
Pharmacist	1.9%	1.3%	1.2%	2.5%	0.8%	0.8%	1.6%	1.7%	1.4%
Physician	16.6%	7.5%	4.6%	11.0%	4.4%	2.6%	19.3%	9.4%	5.9%
Policymaker/Government	1.1%	0.9%	0.6%	1.7%	0.9%	0.6%	0.8%	0.9%	0.6%
School counselor	0.0%	0.8%	0.5%	0.0%	1.8%	0.8%	0.0%	0.2%	0.4%
School principal or superintendent	0.3%	0.0%	0.2%	0.8%	0.0%	0.2%	0.0%	0.0%	0.2%
Scientific researcher	2.2%	1.4%	0.9%	1.7%	1.6%	0.8%	2.5%	1.3%	1.0%
Social, welfare, or recreation worker	0.6%	1.5%	3.1%	0.0%	0.4%	1.6%	0.8%	2.1%	4.1%
Therapist (physical, occupational, speech)	2.2%	4.1%	5.3%	0.8%	3.4%	4.5%	2.9%	4.5%	5.9%
Teacher or administrator (elementary)	0.6%	1.9%	2.5%	0.8%	0.4%	0.8%	0.4%	2.7%	3.6%
Teacher or administrator (secondary)	0.8%	1.4%	1.6%	0.8%	1.7%	2.0%	0.8%	1.2%	1.3%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable career occupation (continued)									
Veterinarian	1.4%	0.9%	0.8%	1.7%	0.4%	0.5%	1.2%	1.1%	1.1%
Writer or journalist	4.7%	4.6%	3.1%	1.7%	3.5%	1.7%	6.1%	5.3%	3.9%
Skilled trades	0.0%	0.9%	0.4%	0.0%	1.5%	0.6%	0.0%	0.4%	0.3%
Laborer (unskilled)	0.3%	0.8%	0.3%	0.0%	1.5%	0.5%	0.4%	0.3%	0.2%
Semi-skilled worker	0.0%	0.6%	0.3%	0.0%	0.4%	0.1%	0.0%	0.7%	0.4%
Unemployed	3.3%	2.2%	3.2%	4.2%	1.2%	2.4%	2.9%	2.9%	3.7%
Other	9.9%	11.8%	11.0%	6.8%	10.0%	9.7%	11.5%	13.0%	11.8%
Undecided	6.6%	7.3%	7.5%	5.9%	9.4%	10.1%	7.0%	6.0%	5.8%
Your father's occupation									
Accountant or actuary	1.6%	2.4%	1.8%	1.6%	3.5%	2.3%	1.6%	1.7%	1.5%
Actor or entertainer	0.0%	0.5%	0.3%	0.0%	0.8%	0.5%	0.0%	0.3%	0.2%
Architect or urban planner	0.3%	1.2%	1.0%	0.8%	0.8%	1.1%	0.0%	1.5%	1.0%
Artist	0.3%	0.7%	0.3%	0.0%	0.9%	0.3%	0.4%	0.5%	0.2%
Business (clerical)	0.8%	1.2%	1.1%	2.4%	1.2%	0.9%	0.0%	1.2%	1.3%
Business executive (management, administrator)	6.8%	4.5%	4.3%	8.1%	3.4%	4.4%	6.2%	5.2%	4.2%
Business owner or proprietor	3.0%	6.0%	5.7%	0.8%	6.7%	6.4%	4.1%	5.5%	5.2%
Business salesperson or buyer	2.5%	1.8%	2.0%	3.3%	0.4%	1.3%	2.1%	2.6%	2.4%
Clergy (minister, priest)	1.1%	2.3%	1.2%	1.6%	3.4%	1.4%	0.8%	1.7%	1.0%
Clergy (other religious)	0.0%	0.5%	0.2%	0.0%	0.9%	0.3%	0.0%	0.2%	0.1%
Clinical psychologist	0.5%	0.1%	0.1%	0.0%	0.0%	0.1%	0.8%	0.2%	0.1%
College administrator/staff	0.3%	0.7%	0.3%	0.0%	0.8%	0.3%	0.4%	0.6%	0.3%
College teacher	0.8%	0.5%	0.4%	0.0%	0.9%	0.8%	1.2%	0.3%	0.1%
Computer programmer or analyst	3.3%	1.2%	1.9%	4.1%	0.0%	1.8%	2.9%	2.0%	1.9%
Conservationist or forester	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%
Dentist (including orthodontist)	0.8%	0.2%	0.1%	0.8%	0.0%	0.0%	0.8%	0.3%	0.2%
Dietitian or nutritionist	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%
Engineer	5.5%	6.5%	6.1%	8.9%	9.4%	7.4%	3.7%	4.6%	5.2%
Farmer or rancher	0.3%	0.9%	0.4%	0.0%	2.1%	0.8%	0.4%	0.1%	0.2%
Foreign service worker (including diplomat)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Homemaker (full-time)	0.3%	0.7%	0.5%	0.0%	0.8%	0.8%	0.4%	0.6%	0.4%
Interior decorator (including designer)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Lab technician or hygienist	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.4%	0.2%
Law enforcement officer	3.3%	2.7%	2.8%	3.3%	1.7%	2.6%	3.3%	3.4%	2.9%
Lawyer (attorney) or judge	2.7%	1.0%	0.6%	3.3%	0.8%	0.6%	2.5%	1.2%	0.5%
Military service (career)	4.1%	5.0%	4.3%	4.9%	5.1%	4.7%	3.7%	4.9%	4.0%
Musician (performer, composer)	0.5%	0.8%	0.5%	0.8%	0.8%	0.5%	0.4%	0.8%	0.6%
Nurse	0.5%	0.6%	0.9%	0.0%	0.9%	0.9%	0.8%	0.4%	0.8%
Optometrist	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Pharmacist	0.3%	0.3%	0.3%	0.0%	0.4%	0.3%	0.4%	0.1%	0.2%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your father's occupation (continued)									
Physician	3.6%	0.7%	0.4%	5.7%	0.0%	0.1%	2.5%	1.2%	0.6%
Policymaker/Government	1.6%	1.3%	1.3%	2.4%	2.8%	1.9%	1.2%	0.3%	0.9%
School counselor	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.0%	0.4%	0.3%
School principal or superintendent	0.3%	0.1%	0.1%	0.0%	0.0%	0.2%	0.4%	0.1%	0.0%
Scientific researcher	0.5%	0.4%	0.2%	0.0%	0.4%	0.1%	0.8%	0.4%	0.2%
Social, welfare, or recreation worker	1.9%	0.9%	1.0%	1.6%	0.8%	1.1%	2.1%	0.9%	0.9%
Therapist (physical, occupational, speech)	0.3%	0.4%	0.4%	0.0%	0.0%	0.3%	0.4%	0.6%	0.5%
Teacher or administrator (elementary)	1.1%	0.3%	0.6%	1.6%	0.0%	0.8%	0.8%	0.4%	0.5%
Teacher or administrator (secondary)	4.1%	1.1%	1.0%	4.9%	0.8%	1.1%	3.7%	1.4%	1.0%
Veterinarian	0.0%	0.5%	0.3%	0.0%	0.8%	0.3%	0.0%	0.4%	0.4%
Writer or journalist	0.5%	0.2%	0.2%	0.0%	0.0%	0.1%	0.8%	0.4%	0.2%
Skilled trades	5.7%	6.4%	5.8%	3.3%	6.4%	6.8%	7.0%	6.4%	5.1%
Laborer (unskilled)	3.6%	2.8%	4.1%	1.6%	2.0%	4.0%	4.5%	3.3%	4.1%
Semi-skilled worker	4.1%	3.3%	3.9%	4.1%	2.1%	3.7%	4.1%	4.1%	4.0%
Unemployed	9.0%	13.5%	12.6%	4.9%	15.3%	12.1%	11.1%	12.4%	12.9%
Other	24.0%	25.5%	30.7%	25.2%	23.1%	26.8%	23.5%	27.0%	33.3%
Your mother's occupation									
Accountant or actuary	6.1%	5.9%	5.4%	8.6%	5.9%	6.0%	4.8%	5.9%	5.0%
Actor or entertainer	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.1%
Architect or urban planner	0.5%	0.1%	0.1%	1.6%	0.0%	0.1%	0.0%	0.2%	0.1%
Artist	0.3%	0.2%	0.2%	0.8%	0.0%	0.1%	0.0%	0.3%	0.2%
Business (clerical)	2.6%	3.9%	3.5%	3.1%	5.6%	3.4%	2.4%	2.8%	3.5%
Business executive (management, administrator)	7.1%	6.8%	6.1%	10.2%	4.8%	5.1%	5.6%	8.2%	6.8%
Business owner or proprietor	1.3%	3.7%	2.9%	0.8%	3.6%	2.6%	1.6%	3.7%	3.0%
Business salesperson or buyer	2.1%	0.7%	1.7%	0.8%	0.0%	1.4%	2.8%	1.2%	1.9%
Clergy (minister, priest)	0.0%	0.3%	0.2%	0.0%	0.4%	0.1%	0.0%	0.2%	0.2%
Clergy (other religious)	0.3%	0.0%	0.1%	0.0%	0.0%	0.0%	0.4%	0.1%	0.1%
Clinical psychologist	1.1%	0.2%	0.2%	0.8%	0.0%	0.2%	1.2%	0.3%	0.2%
College administrator/staff	0.8%	0.7%	0.5%	0.0%	0.0%	0.3%	1.2%	1.2%	0.6%
College teacher	1.1%	0.4%	0.4%	1.6%	0.7%	0.4%	0.8%	0.2%	0.3%
Computer programmer or analyst	1.1%	1.6%	1.5%	1.6%	1.9%	1.6%	0.8%	1.4%	1.5%
Conservationist or forester	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dentist (including orthodontist)	0.8%	0.2%	0.2%	0.0%	0.0%	0.1%	1.2%	0.3%	0.3%
Dietitian or nutritionist	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.1%
Engineer	1.3%	0.4%	0.4%	2.3%	0.4%	0.4%	0.8%	0.3%	0.4%
Farmer or rancher	0.0%	0.1%	0.1%	0.0%	0.0%	0.2%	0.0%	0.1%	0.0%
Foreign service worker (including diplomat)	0.3%	0.0%	0.1%	0.0%	0.0%	0.0%	0.4%	0.0%	0.1%
Homemaker (full-time)	2.9%	1.8%	1.4%	2.3%	1.5%	1.0%	3.2%	2.0%	1.7%
Interior decorator (including designer)	0.8%	0.3%	0.2%	0.0%	0.4%	0.1%	1.2%	0.3%	0.2%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your mother's occupation (continued)									
Lab technician or hygienist	0.0%	0.3%	0.4%	0.0%	0.0%	0.3%	0.0%	0.5%	0.5%
Law enforcement officer	1.1%	2.6%	1.8%	1.6%	3.9%	2.5%	0.8%	1.8%	1.4%
Lawyer (attorney) or judge	1.6%	1.1%	0.8%	1.6%	0.7%	0.9%	1.6%	1.4%	0.8%
Military service (career)	0.3%	2.5%	1.4%	0.0%	4.6%	2.5%	0.4%	1.1%	0.7%
Musician (performer, composer)	0.3%	0.3%	0.1%	0.8%	0.8%	0.3%	0.0%	0.1%	0.1%
Nurse	14.5%	8.0%	11.4%	11.7%	8.9%	12.7%	15.9%	7.4%	10.5%
Optometrist	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%
Pharmacist	1.3%	1.1%	0.7%	2.3%	1.5%	1.1%	0.8%	0.8%	0.5%
Physician	2.4%	1.4%	0.6%	0.8%	1.5%	0.8%	3.2%	1.3%	0.5%
Policymaker/Government	2.1%	1.1%	1.6%	1.6%	0.8%	1.5%	2.4%	1.3%	1.7%
School counselor	0.5%	0.6%	0.5%	0.0%	0.7%	0.6%	0.8%	0.5%	0.4%
School principal or superintendent	1.1%	0.5%	0.5%	0.8%	0.0%	0.3%	1.2%	0.8%	0.5%
Scientific researcher	0.3%	0.2%	0.2%	0.8%	0.0%	0.2%	0.0%	0.3%	0.3%
Social, welfare, or recreation worker	4.0%	3.1%	3.8%	3.1%	2.7%	4.1%	4.4%	3.4%	3.6%
Therapist (physical, occupational, speech)	0.5%	0.6%	0.7%	0.8%	0.0%	0.4%	0.4%	1.0%	0.9%
Teacher or administrator (elementary)	7.7%	4.9%	5.2%	7.8%	5.3%	5.5%	7.6%	4.6%	5.0%
Teacher or administrator (secondary)	2.6%	2.8%	2.8%	6.3%	1.5%	2.0%	0.8%	3.6%	3.3%
Veterinarian	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%
Writer or journalist	0.5%	0.4%	0.2%	0.8%	0.0%	0.1%	0.4%	0.7%	0.3%
Skilled trades	0.5%	2.7%	2.1%	0.0%	2.6%	2.2%	0.8%	2.7%	2.1%
Laborer (unskilled)	0.3%	1.6%	1.3%	0.0%	1.9%	1.4%	0.4%	1.4%	1.3%
Semi-skilled worker	0.5%	2.6%	2.1%	0.8%	4.1%	3.2%	0.4%	1.6%	1.3%
Unemployed	9.0%	11.0%	10.1%	3.9%	9.9%	8.4%	11.6%	11.8%	11.3%
Other	18.7%	22.8%	25.9%	20.3%	23.2%	25.2%	17.9%	22.6%	26.4%
Race/Ethnicity - mark all that apply									
(total may add to more than 100%)									
American Indian/Alaska Native	7.3%	3.7%	3.8%	8.3%	2.8%	3.4%	6.7%	4.3%	4.1%
Asian American/Asian	2.0%	1.2%	1.1%	3.0%	0.7%	0.9%	1.5%	1.6%	1.2%
Native Hawaiian/Pacific Islander	0.5%	0.4%	0.4%	1.5%	0.0%	0.3%	0.0%	0.6%	0.5%
African American/Black	97.3%	96.7%	96.0%	98.5%	95.6%	95.0%	96.6%	97.6%	96.7%
Mexican American/Chicano	1.5%	1.0%	0.6%	1.5%	1.5%	0.7%	1.5%	0.7%	0.5%
Puerto Rican	1.8%	1.4%	1.9%	2.3%	1.4%	1.9%	1.5%	1.4%	2.0%
Other Latino	2.0%	2.1%	1.5%	0.8%	0.6%	0.9%	2.6%	3.1%	1.9%
White/Caucasian	5.8%	4.6%	5.2%	6.0%	5.2%	5.4%	5.6%	4.2%	5.1%
Other	4.8%	4.9%	4.1%	2.3%	4.7%	3.5%	6.0%	5.1%	4.5%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Students "Agree Strongly" or "Agree Somewhat":									
Abortion should be legal	64.0%	63.2%	58.3%	59.2%	61.2%	57.8%	66.3%	64.5%	58.6%
The death penalty should be abolished	51.3%	45.7%	43.5%	47.3%	44.7%	43.2%	53.1%	46.4%	43.7%
Racial discrimination is no longer a major problem in America	8.5%	12.7%	12.5%	9.3%	17.4%	15.4%	8.1%	9.4%	10.5%
Realistically, an individual can do little to bring about changes in our society	19.5%	36.0%	38.5%	20.0%	41.7%	41.5%	19.3%	32.1%	36.3%
Wealthy people should pay a larger share of taxes than they do now	79.2%	79.7%	77.0%	82.2%	80.0%	78.0%	77.7%	79.4%	76.3%
Same-sex couples should have the right to legal marital status	69.8%	72.3%	66.4%	65.4%	66.0%	56.3%	71.9%	76.6%	73.4%
A national health care plan is needed to cover everybody's medical costs	88.5%	88.1%	86.8%	85.8%	83.4%	84.0%	89.8%	91.3%	88.7%
Dissent is a critical component of the political process	68.6%	63.1%	59.9%	62.4%	60.7%	59.7%	71.9%	64.9%	60.0%
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	54.3%	65.8%	63.1%	56.6%	73.5%	70.6%	53.2%	60.5%	57.8%
Colleges should prohibit racist/sexist speech on campus	68.2%	59.9%	61.5%	64.3%	59.7%	62.4%	70.0%	60.0%	60.9%
How would you characterize your political views?									
Far left	5.4%	7.5%	7.3%	4.0%	7.8%	7.2%	6.1%	7.2%	7.3%
Liberal	49.1%	31.9%	29.4%	46.0%	21.3%	23.3%	50.6%	39.4%	33.8%
Middle-of-the-road	37.7%	44.4%	45.4%	42.9%	53.3%	51.4%	35.2%	38.0%	41.0%
Conservative	6.5%	12.5%	14.3%	6.3%	14.0%	14.5%	6.5%	11.4%	14.2%
Far right	1.3%	3.8%	3.6%	0.8%	3.6%	3.5%	1.5%	3.9%	3.7%
The following reasons were "Very Important" in deciding to go to college:									
To be able to get a better job	92.2%	90.3%	92.7%	89.2%	86.8%	91.0%	93.7%	92.6%	94.0%
To gain a general education and appreciation of ideas	82.2%	83.4%	83.0%	73.3%	79.1%	79.9%	86.6%	86.3%	85.2%
To make me a more cultured person	74.0%	70.5%	64.1%	62.6%	62.0%	58.1%	79.6%	76.2%	68.3%
To be able to make more money	84.6%	87.3%	90.4%	85.8%	85.8%	90.7%	84.0%	88.4%	90.1%
To learn more about things that interest me	85.2%	87.0%	84.9%	80.8%	83.2%	82.9%	87.4%	89.6%	86.4%
To get training for a specific career	84.5%	86.3%	87.6%	84.0%	88.0%	86.3%	84.7%	85.2%	88.5%
To prepare myself for graduate or professional school	81.4%	78.0%	78.2%	73.6%	68.2%	69.4%	85.1%	84.6%	84.4%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
None	0.8%	1.9%	3.8%	1.5%	2.8%	5.0%	0.4%	1.3%	2.9%
Less than one hour	6.6%	11.5%	16.6%	3.1%	13.7%	18.4%	8.3%	10.0%	15.3%
1 to 2 hours	20.7%	30.6%	33.1%	30.5%	36.8%	35.7%	15.8%	26.3%	31.3%
3 to 5 hours	28.8%	28.4%	25.1%	26.7%	26.2%	23.2%	29.8%	29.8%	26.3%
6 to 10 hours	22.5%	15.2%	12.2%	17.6%	12.1%	10.2%	24.9%	17.3%	13.6%
11 to 15 hours	10.4%	5.3%	4.5%	10.7%	3.6%	3.6%	10.2%	6.4%	5.1%
16 to 20 hours	5.3%	3.1%	2.1%	5.3%	1.6%	1.5%	5.3%	4.1%	2.5%
Over 20 hours	5.1%	4.1%	2.7%	4.6%	3.2%	2.4%	5.3%	4.7%	2.9%
Socializing with friends									
None	0.8%	0.6%	0.9%	0.8%	0.7%	0.9%	0.7%	0.6%	0.9%
Less than one hour	4.5%	3.9%	3.9%	2.3%	3.5%	3.8%	5.6%	4.2%	3.9%
1 to 2 hours	10.6%	12.4%	11.1%	9.2%	14.5%	11.4%	11.2%	10.9%	10.8%
3 to 5 hours	26.2%	25.7%	24.6%	26.9%	30.4%	27.0%	25.8%	22.5%	23.0%
6 to 10 hours	24.7%	20.9%	21.6%	28.5%	16.7%	19.1%	22.8%	23.6%	23.3%
11 to 15 hours	17.1%	12.5%	12.1%	15.4%	10.3%	11.4%	18.0%	13.9%	12.6%
16 to 20 hours	5.3%	7.9%	7.5%	4.6%	7.2%	7.3%	5.6%	8.3%	7.6%
Over 20 hours	10.8%	16.2%	18.3%	12.3%	16.8%	19.0%	10.1%	15.8%	17.9%
Talking with teachers outside of class									
None	4.3%	9.7%	11.7%	5.3%	13.7%	14.6%	3.7%	7.0%	9.7%
Less than one hour	25.6%	31.0%	34.3%	28.2%	30.9%	34.4%	24.3%	31.1%	34.2%
1 to 2 hours	36.4%	30.4%	28.8%	38.9%	30.8%	28.4%	35.2%	30.1%	29.1%
3 to 5 hours	23.1%	17.7%	15.7%	18.3%	14.3%	14.1%	25.5%	20.0%	16.7%
6 to 10 hours	6.8%	6.2%	5.4%	6.1%	6.8%	5.5%	7.1%	5.9%	5.3%
11 to 15 hours	2.3%	2.1%	1.9%	0.8%	1.0%	1.2%	3.0%	2.8%	2.4%
16 to 20 hours	0.5%	1.1%	1.0%	0.8%	0.8%	0.4%	0.4%	1.3%	1.4%
Over 20 hours	1.0%	1.8%	1.3%	1.5%	1.8%	1.3%	0.7%	1.7%	1.3%
Exercise or sports									
None	9.1%	9.2%	9.4%	5.5%	5.0%	4.3%	10.9%	12.0%	12.9%
Less than one hour	14.2%	9.6%	10.4%	15.6%	5.9%	5.9%	13.5%	12.0%	13.5%
1 to 2 hours	18.7%	16.4%	17.4%	15.6%	16.7%	15.5%	20.2%	16.2%	18.7%
3 to 5 hours	17.7%	20.9%	19.9%	21.9%	23.5%	22.2%	15.7%	19.1%	18.4%
6 to 10 hours	17.7%	15.7%	13.9%	20.3%	15.5%	14.6%	16.5%	15.8%	13.4%
11 to 15 hours	9.4%	10.4%	9.8%	4.7%	10.3%	10.9%	11.6%	10.5%	9.1%
16 to 20 hours	4.8%	7.6%	6.9%	5.5%	8.8%	8.7%	4.5%	6.8%	5.6%
Over 20 hours	8.4%	10.3%	12.2%	10.9%	14.2%	17.8%	7.1%	7.6%	8.3%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Partying									
None	30.9%	21.7%	23.5%	30.0%	17.9%	19.5%	31.3%	24.3%	26.3%
Less than one hour	21.4%	15.5%	13.1%	25.4%	18.5%	14.6%	19.4%	13.6%	12.1%
1 to 2 hours	17.1%	20.2%	20.0%	13.1%	21.4%	21.2%	19.0%	19.4%	19.2%
3 to 5 hours	18.6%	21.8%	22.1%	14.6%	18.9%	21.5%	20.5%	23.6%	22.6%
6 to 10 hours	8.0%	10.9%	10.5%	10.8%	12.0%	11.3%	6.7%	10.1%	10.0%
11 to 15 hours	2.8%	4.9%	4.7%	5.4%	6.1%	5.6%	1.5%	4.0%	4.0%
16 to 20 hours	0.8%	2.1%	1.9%	0.0%	1.8%	1.7%	1.1%	2.3%	2.1%
Over 20 hours	0.5%	2.9%	4.1%	0.8%	3.4%	4.6%	0.4%	2.6%	3.7%
Working (for pay)									
None	47.2%	45.5%	42.4%	53.1%	44.3%	42.3%	44.4%	46.3%	42.5%
Less than one hour	1.8%	4.8%	3.8%	1.6%	7.0%	4.8%	1.9%	3.3%	3.1%
1 to 2 hours	2.0%	4.5%	4.7%	3.1%	5.7%	6.4%	1.5%	3.6%	3.6%
3 to 5 hours	6.8%	7.6%	7.7%	9.4%	9.6%	9.1%	5.6%	6.2%	6.7%
6 to 10 hours	9.1%	10.3%	11.1%	9.4%	11.3%	10.7%	9.0%	9.7%	11.3%
11 to 15 hours	10.1%	5.9%	6.9%	7.0%	3.8%	5.9%	11.6%	7.3%	7.5%
16 to 20 hours	9.8%	8.7%	8.2%	9.4%	7.3%	7.5%	10.1%	9.7%	8.7%
Over 20 hours	13.1%	12.7%	15.2%	7.0%	10.9%	13.2%	16.0%	13.9%	16.6%
Volunteer work									
None	10.3%	18.8%	27.0%	16.2%	21.4%	31.4%	7.5%	17.1%	24.0%
Less than one hour	13.9%	15.2%	15.6%	10.8%	18.5%	17.9%	15.4%	13.0%	14.0%
1 to 2 hours	28.0%	24.5%	22.6%	36.2%	29.6%	23.2%	24.0%	21.1%	22.3%
3 to 5 hours	25.2%	18.8%	16.3%	18.5%	13.2%	12.8%	28.5%	22.5%	18.7%
6 to 10 hours	12.8%	11.3%	8.4%	12.3%	9.2%	6.6%	13.1%	12.7%	9.7%
11 to 15 hours	3.5%	4.3%	3.5%	3.1%	3.3%	3.2%	3.7%	5.0%	3.7%
16 to 20 hours	2.3%	2.1%	2.0%	0.8%	1.4%	1.5%	3.0%	2.6%	2.4%
Over 20 hours	4.0%	5.0%	4.5%	2.3%	3.3%	3.4%	4.9%	6.1%	5.3%
Student clubs/groups									
None	13.1%	25.5%	31.5%	20.8%	35.3%	40.7%	9.3%	18.8%	25.2%
Less than one hour	6.5%	9.0%	10.4%	6.2%	8.3%	10.1%	6.7%	9.4%	10.6%
1 to 2 hours	24.6%	23.5%	22.6%	26.2%	24.9%	20.7%	23.9%	22.6%	24.0%
3 to 5 hours	28.9%	21.0%	17.5%	27.7%	16.8%	14.0%	29.5%	23.8%	19.9%
6 to 10 hours	14.8%	11.7%	8.7%	6.2%	8.4%	7.2%	19.0%	13.9%	9.7%
11 to 15 hours	6.8%	4.1%	3.7%	10.8%	2.9%	2.9%	4.9%	4.9%	4.2%
16 to 20 hours	2.5%	1.4%	1.8%	0.0%	0.0%	1.1%	3.7%	2.4%	2.2%
Over 20 hours	2.8%	3.8%	3.8%	2.3%	3.3%	3.2%	3.0%	4.1%	4.1%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Watching TV									
None	6.5%	7.1%	8.3%	6.2%	7.2%	8.3%	6.7%	7.0%	8.3%
Less than one hour	16.4%	18.0%	16.9%	16.9%	19.0%	17.3%	16.1%	17.3%	16.7%
1 to 2 hours	22.2%	21.0%	20.8%	20.0%	19.5%	20.0%	23.2%	22.1%	21.3%
3 to 5 hours	22.7%	24.9%	24.1%	25.4%	26.5%	25.1%	21.3%	23.8%	23.4%
6 to 10 hours	15.6%	13.7%	13.2%	16.2%	13.9%	12.9%	15.4%	13.6%	13.5%
11 to 15 hours	9.3%	4.4%	5.8%	7.7%	2.6%	5.5%	10.1%	5.6%	6.1%
16 to 20 hours	3.8%	4.3%	3.8%	4.6%	3.4%	3.6%	3.4%	4.9%	3.9%
Over 20 hours	3.5%	6.6%	7.1%	3.1%	7.9%	7.4%	3.7%	5.7%	6.8%
Household/childcare duties									
None	16.2%	17.0%	18.4%	18.0%	20.0%	22.2%	15.3%	15.1%	15.8%
Less than one hour	15.2%	16.0%	16.3%	14.8%	15.9%	15.9%	15.3%	16.0%	16.5%
1 to 2 hours	31.3%	26.8%	26.0%	28.1%	27.3%	26.1%	32.8%	26.5%	25.9%
3 to 5 hours	21.0%	17.5%	18.2%	21.9%	14.8%	17.8%	20.5%	19.4%	18.5%
6 to 10 hours	8.6%	9.9%	9.0%	10.9%	9.2%	8.9%	7.5%	10.4%	9.2%
11 to 15 hours	4.0%	4.6%	4.4%	3.9%	4.4%	3.4%	4.1%	4.8%	5.0%
16 to 20 hours	1.5%	2.7%	2.5%	0.8%	2.6%	1.6%	1.9%	2.8%	3.1%
Over 20 hours	2.3%	5.4%	5.1%	1.6%	5.8%	4.0%	2.6%	5.2%	5.9%
Reading for pleasure									
None	21.9%	28.2%	33.8%	22.3%	34.3%	41.9%	21.6%	24.1%	28.3%
Less than one hour	25.9%	22.0%	23.6%	34.6%	24.4%	25.1%	21.6%	20.3%	22.5%
1 to 2 hours	22.9%	23.3%	20.4%	19.2%	18.8%	16.0%	24.6%	26.3%	23.4%
3 to 5 hours	13.6%	14.8%	11.8%	14.6%	14.1%	9.7%	13.1%	15.3%	13.2%
6 to 10 hours	9.3%	5.3%	4.6%	6.9%	3.8%	3.4%	10.4%	6.3%	5.4%
11 to 15 hours	3.5%	2.9%	2.8%	2.3%	2.6%	2.3%	4.1%	3.1%	3.1%
16 to 20 hours	0.8%	1.3%	1.1%	0.0%	0.8%	0.5%	1.1%	1.6%	1.4%
Over 20 hours	2.3%	2.3%	2.0%	0.0%	1.2%	1.1%	3.4%	3.0%	2.6%
Playing video/computer games									
None	50.6%	48.9%	45.7%	26.4%	22.9%	20.4%	62.3%	66.5%	63.0%
Less than one hour	18.1%	15.9%	17.2%	16.3%	17.3%	18.6%	19.0%	15.0%	16.3%
1 to 2 hours	13.1%	13.6%	14.9%	20.2%	19.5%	21.3%	9.7%	9.6%	10.6%
3 to 5 hours	10.6%	8.8%	10.0%	20.2%	14.5%	16.9%	6.0%	5.0%	5.3%
6 to 10 hours	5.0%	6.9%	5.6%	10.9%	14.4%	10.7%	2.2%	1.8%	2.0%
11 to 15 hours	1.3%	2.7%	2.7%	3.1%	5.1%	5.1%	0.4%	1.1%	1.1%
16 to 20 hours	1.0%	1.0%	1.2%	2.3%	1.9%	2.0%	0.4%	0.3%	0.6%
Over 20 hours	0.3%	2.2%	2.7%	0.8%	4.4%	5.0%	0.0%	0.7%	1.1%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Online social networks (Myspace, Facebook, etc.)									
None	4.0%	7.7%	6.4%	3.1%	10.7%	8.9%	4.5%	5.6%	4.7%
Less than one hour	20.7%	16.9%	17.9%	27.1%	19.0%	19.7%	17.5%	15.5%	16.6%
1 to 2 hours	21.9%	21.3%	20.6%	21.7%	22.1%	20.4%	22.0%	20.8%	20.7%
3 to 5 hours	20.4%	20.9%	19.2%	20.9%	20.1%	19.6%	20.1%	21.5%	18.9%
6 to 10 hours	13.6%	11.9%	12.6%	10.9%	9.8%	11.0%	14.9%	13.4%	13.8%
11 to 15 hours	7.3%	7.2%	7.6%	5.4%	8.0%	8.1%	8.2%	6.7%	7.2%
16 to 20 hours	4.5%	3.4%	4.0%	2.3%	0.7%	2.8%	5.6%	5.2%	4.9%
Over 20 hours	7.6%	10.6%	11.7%	8.5%	9.6%	9.4%	7.1%	11.3%	13.3%
The following reasons were "Very Important" in deciding to go to this particular college:									
My parents wanted me to come here	20.3%	21.7%	20.5%	26.2%	24.4%	21.5%	17.4%	19.9%	19.9%
My relatives wanted me to come here	13.5%	15.6%	14.7%	17.7%	18.2%	16.2%	11.5%	13.8%	13.7%
My teacher advised me	7.6%	11.2%	9.9%	7.8%	15.8%	11.6%	7.5%	8.1%	8.7%
This college has a very good academic reputation	79.7%	57.6%	48.9%	76.3%	44.4%	41.5%	81.3%	66.5%	53.9%
This college has a good reputation for its social activities	52.8%	48.7%	42.4%	53.4%	44.2%	38.9%	52.4%	51.8%	44.9%
I was offered financial assistance	56.3%	38.3%	44.3%	53.8%	34.8%	42.8%	57.5%	40.7%	45.5%
The cost of attending this college	36.5%	37.5%	48.9%	33.6%	39.7%	48.2%	38.0%	36.0%	49.4%
High school counselor advised me	9.9%	15.7%	15.2%	8.5%	20.1%	16.6%	10.5%	12.6%	14.2%
Private college counselor advised me	4.3%	7.8%	6.4%	5.4%	10.9%	7.5%	3.8%	5.7%	5.6%
I wanted to live near home	6.3%	14.0%	19.2%	6.2%	14.9%	18.0%	6.3%	13.4%	20.0%
Not offered aid by first choice	17.1%	16.6%	16.3%	18.8%	21.3%	16.7%	16.3%	13.4%	16.1%
Could not afford first choice	20.7%	16.1%	20.1%	24.8%	21.2%	20.3%	18.6%	12.7%	20.1%
This college's graduates gain admission to top graduate/professional schools	61.0%	40.5%	31.5%	44.5%	27.3%	24.5%	68.9%	49.5%	36.4%
This college's graduates get good jobs	77.4%	57.7%	49.6%	71.4%	43.5%	43.8%	80.1%	67.5%	53.7%
I was attracted by the religious affiliation/orientation of this college	9.9%	15.8%	12.5%	7.0%	12.5%	10.0%	11.4%	18.1%	14.3%
I wanted to go to a school about the size of this college	33.1%	37.1%	34.2%	31.0%	25.0%	25.2%	34.1%	45.4%	40.5%
Rankings in national magazines	37.4%	24.1%	15.4%	31.8%	18.4%	13.2%	40.2%	28.0%	16.9%
Information from a website	32.2%	28.3%	24.1%	25.2%	21.6%	18.2%	35.6%	32.8%	28.2%
I was admitted through an Early Action or Early Decision program	29.5%	17.5%	14.4%	20.0%	14.7%	12.7%	34.2%	19.5%	15.6%
The athletic department recruited me	4.1%	8.9%	9.8%	3.1%	14.5%	14.4%	4.5%	5.0%	6.5%
A visit to this campus	44.6%	43.5%	39.4%	36.6%	36.4%	32.6%	48.5%	48.2%	44.0%
Ability to take online courses	3.1%	7.1%	7.5%	3.1%	10.7%	8.4%	3.1%	4.6%	6.9%
The percentage of students that graduate from this college	44.9%	39.4%	32.2%	35.4%	26.2%	24.3%	49.6%	48.3%	37.7%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Student rated self as "Highest 10%" or "Above Average" as compared with the average person their age:									
Academic ability	87.2%	66.5%	63.3%	90.3%	66.9%	65.5%	85.7%	66.1%	61.7%
Artistic ability	42.3%	43.0%	35.8%	44.0%	56.2%	42.8%	41.5%	34.2%	30.8%
Competitiveness	64.8%	63.1%	60.8%	73.9%	76.9%	74.5%	60.3%	53.7%	51.2%
Computer skills	42.8%	45.6%	46.0%	49.6%	57.5%	51.6%	39.4%	37.5%	42.0%
Cooperativeness	78.7%	72.3%	70.8%	77.4%	74.1%	72.4%	79.3%	71.1%	69.7%
Creativity	64.6%	66.7%	62.5%	66.2%	72.5%	66.1%	63.8%	62.8%	59.9%
Drive to achieve	88.6%	83.5%	82.0%	84.1%	82.2%	81.3%	90.7%	84.4%	82.6%
Emotional health	61.3%	53.7%	54.3%	60.2%	56.7%	58.4%	61.9%	51.7%	51.3%
Leadership ability	73.3%	69.5%	69.4%	74.6%	68.4%	70.9%	72.6%	70.3%	68.2%
Mathematical ability	47.7%	38.3%	39.3%	59.7%	43.8%	45.0%	41.7%	34.7%	35.3%
Physical health	49.4%	54.6%	53.3%	60.2%	69.7%	67.2%	44.1%	44.4%	43.5%
Popularity	29.9%	44.7%	43.4%	41.7%	55.6%	51.3%	24.1%	37.4%	37.9%
Public speaking ability	51.9%	47.6%	42.7%	56.8%	51.3%	45.6%	49.4%	45.1%	40.7%
Self-confidence (intellectual)	78.1%	71.2%	69.5%	81.1%	77.8%	75.3%	76.7%	66.7%	65.5%
Self-confidence (social)	52.9%	67.9%	66.0%	52.3%	72.6%	69.8%	53.1%	64.7%	63.4%
Self-understanding	71.8%	70.1%	68.9%	69.9%	74.5%	72.4%	72.7%	67.1%	66.4%
Spirituality	58.3%	55.7%	53.8%	50.8%	56.2%	53.2%	62.0%	55.4%	54.3%
Understanding of others	79.6%	68.8%	68.2%	79.4%	70.5%	69.2%	79.6%	67.6%	67.4%
Writing ability	60.3%	52.4%	49.1%	63.1%	53.0%	48.0%	58.9%	51.9%	49.8%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Military Status:									
None	98.5%	96.9%	96.5%	97.8%	94.7%	95.9%	98.9%	98.4%	97.0%
ROTC, cadet, or midshipman at a service academy	0.7%	2.5%	3.0%	1.5%	4.6%	3.7%	0.4%	1.2%	2.5%
In Active Duty, Reserves, or National Guard	0.5%	0.5%	0.4%	0.7%	0.8%	0.4%	0.4%	0.4%	0.4%
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	0.4%	0.1%	0.1%
How would you describe the racial composition of the high school you last attended?									
Completely White	6.0%	2.6%	1.8%	5.3%	0.4%	1.1%	6.3%	4.1%	2.4%
Mostly White	34.2%	22.1%	18.9%	39.4%	17.1%	16.0%	31.7%	25.4%	21.0%
Roughly half non-White	26.8%	23.4%	24.2%	25.8%	24.3%	24.6%	27.3%	22.8%	23.9%
Mostly non-White	22.8%	33.1%	37.4%	19.7%	40.2%	40.3%	24.4%	28.4%	35.4%
Completely non-White	10.2%	18.8%	17.6%	9.8%	18.0%	18.0%	10.3%	19.4%	17.3%
How would you describe the racial composition of the neighborhood where you grew up?									
Completely White	5.8%	3.4%	3.2%	3.8%	1.8%	1.9%	6.8%	4.4%	4.0%
Mostly White	26.4%	19.8%	16.1%	29.0%	16.9%	12.9%	25.2%	21.8%	18.2%
Roughly half non-White	20.7%	18.0%	18.7%	18.3%	16.0%	16.9%	21.8%	19.3%	20.0%
Mostly non-White	30.0%	29.6%	32.6%	31.3%	30.0%	34.5%	29.3%	29.3%	31.3%
Completely non-White	17.1%	29.2%	29.5%	17.6%	35.3%	33.8%	16.9%	25.2%	26.5%
How many years do you expect it will take you to graduate from this college?									
1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2	0.8%	0.5%	0.4%	0.8%	0.7%	0.5%	0.7%	0.4%	0.3%
3	3.3%	2.6%	1.9%	3.0%	2.7%	1.6%	3.4%	2.6%	2.2%
4	92.3%	86.1%	84.7%	92.5%	81.3%	81.6%	92.1%	89.3%	86.8%
5	1.8%	4.5%	7.3%	2.3%	6.7%	10.2%	1.5%	3.0%	5.2%
6 or more	1.5%	0.6%	1.4%	0.8%	0.0%	0.8%	1.9%	1.0%	1.8%
Do not plan to graduate from this college	0.5%	5.7%	4.3%	0.8%	8.6%	5.3%	0.4%	3.8%	3.7%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Objectives considered to be "Essential" or "Very Important":									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	22.5%	35.2%	31.8%	26.0%	38.5%	32.0%	20.8%	33.0%	31.6%
Becoming an authority in my field	76.1%	76.9%	73.3%	75.4%	74.3%	71.6%	76.5%	78.7%	74.5%
Obtaining recognition from my colleagues for contributions to my special field	73.7%	74.4%	70.0%	76.2%	74.2%	69.4%	72.5%	74.5%	70.5%
Influencing the political structure	36.5%	43.3%	38.8%	38.5%	46.5%	39.4%	35.5%	41.2%	38.4%
Influencing social values	65.2%	64.0%	57.9%	58.0%	64.0%	56.2%	68.8%	64.0%	59.1%
Raising a family	80.0%	78.6%	77.1%	81.5%	80.6%	79.2%	79.2%	77.2%	75.6%
Being very well off financially	91.1%	89.8%	88.6%	89.3%	88.8%	87.0%	92.0%	90.5%	89.8%
Helping others who are in difficulty	85.5%	82.7%	78.3%	83.1%	79.8%	74.5%	86.7%	84.6%	81.0%
Making a theoretical contribution to science	30.8%	35.2%	34.4%	35.4%	39.3%	37.2%	28.5%	32.4%	32.4%
Writing original works (poems, novels, etc.)	26.1%	36.7%	32.8%	32.3%	46.6%	35.4%	23.1%	30.1%	30.9%
Creating artistic works (painting, sculpture, etc.)	19.0%	30.9%	28.8%	25.2%	44.3%	35.3%	15.9%	21.9%	24.3%
Becoming successful in a business of my own	56.6%	71.8%	68.7%	57.4%	75.4%	71.4%	56.3%	69.4%	66.8%
Becoming involved in programs to clean up the environment	40.1%	48.5%	43.1%	43.1%	53.9%	45.5%	38.6%	44.9%	41.4%
Developing a meaningful philosophy of life	58.6%	60.0%	55.9%	56.2%	60.9%	57.4%	59.8%	59.4%	54.9%
Participating in a community action program	54.5%	57.0%	49.0%	47.7%	54.0%	46.9%	57.8%	58.9%	50.5%
Helping to promote racial understanding	69.7%	65.5%	56.8%	66.9%	64.8%	56.2%	71.1%	65.9%	57.3%
Keeping up to date with political affairs	55.2%	53.5%	46.7%	60.3%	53.2%	47.2%	52.7%	53.8%	46.4%
Becoming a community leader	59.9%	62.6%	55.0%	53.1%	64.3%	56.3%	63.4%	61.5%	54.1%
Improving my understanding of other countries and cultures	75.1%	66.8%	58.7%	68.5%	64.0%	56.7%	78.3%	68.6%	60.0%
Adopting "green" practices to protect the environment	47.5%	52.3%	46.8%	50.8%	57.3%	50.0%	45.8%	49.0%	44.7%



2012 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Student estimates "Very Good Chance" that they will:									
Change major field	10.2%	10.2%	9.8%	10.0%	10.9%	10.6%	10.2%	9.7%	9.3%
Change career choice	10.0%	9.2%	8.2%	6.2%	9.8%	8.3%	11.9%	8.8%	8.2%
Participate in student government	23.7%	17.7%	14.8%	17.5%	11.7%	9.8%	26.7%	21.5%	18.2%
Get a job to help pay for college expenses	39.8%	50.1%	48.8%	34.6%	44.6%	42.1%	42.5%	53.8%	53.4%
Work full-time while attending college	7.2%	14.6%	15.5%	5.5%	12.3%	12.7%	8.1%	16.1%	17.4%
Join a social fraternity or sorority	27.6%	31.2%	30.2%	12.8%	17.6%	20.7%	34.7%	40.1%	36.6%
Play club, intramural, or recreational sports	22.2%	25.5%	25.0%	23.3%	27.1%	27.4%	21.6%	24.4%	23.4%
Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)	9.8%	18.4%	20.9%	10.0%	26.4%	30.6%	9.7%	13.1%	14.1%
Make at least a "B" average	83.7%	69.1%	67.0%	84.3%	62.0%	63.4%	83.5%	73.8%	69.5%
Need extra time to complete your degree requirements	4.7%	10.9%	12.0%	4.0%	14.0%	13.4%	5.0%	8.7%	11.0%
Participate in student protests or demonstrations	13.6%	16.1%	13.7%	9.6%	14.6%	11.0%	15.6%	17.1%	15.6%
Transfer to another college before graduating	6.0%	14.0%	14.2%	7.1%	19.2%	14.5%	5.4%	10.4%	14.0%
Be satisfied with your college	54.4%	52.8%	46.1%	49.6%	42.1%	39.2%	56.7%	59.9%	50.8%
Participate in volunteer or community service work	57.9%	54.6%	39.7%	43.3%	36.2%	27.5%	65.0%	66.8%	48.1%
Seek personal counseling	22.9%	18.7%	18.2%	17.3%	14.5%	14.0%	25.7%	21.6%	21.1%
Communicate regularly with your professors	64.4%	43.6%	41.6%	48.0%	30.2%	31.9%	72.4%	52.5%	48.2%
Socialize with someone of another racial/ethnic group	71.6%	61.2%	55.9%	61.4%	52.7%	49.7%	76.5%	66.9%	60.1%
Participate in student clubs/groups	64.7%	53.7%	44.0%	51.2%	38.8%	32.4%	71.3%	63.7%	52.0%
Participate in a study abroad program	47.4%	41.0%	30.9%	33.1%	30.8%	21.1%	54.4%	47.9%	37.7%
Have a roommate of different race/ethnicity	22.1%	23.4%	22.9%	9.6%	19.4%	18.0%	28.2%	26.0%	26.2%
Discuss course content with students outside of class	61.5%	46.2%	40.5%	52.0%	35.2%	33.5%	66.0%	53.6%	45.4%
Work on a professor's research project	47.5%	46.5%	44.2%	42.5%	40.4%	38.8%	50.0%	50.6%	47.8%
Get tutoring help in specific courses	53.9%	51.0%	48.5%	37.8%	37.6%	38.2%	61.7%	59.8%	55.6%
Take courses from more than one college simultaneously	16.5%	16.5%	13.8%	13.4%	13.2%	10.8%	18.0%	18.8%	15.9%
Take a leave of absence from this college temporarily	4.6%	7.5%	7.7%	6.3%	7.4%	7.2%	3.8%	7.6%	8.0%



2012 CIRP Freshman Survey

List of Participating Institutions

<u>Public Universities - low selectivity</u>		<u>Private Universities - medium selectivity</u>	
579 Idaho State University	ID	1729 Adelphi University	NY *
1286 Oakland University	MI *	5569 Azusa Pacific University	CA
2802 Old Dominion University	VA	692 Benedictine University	IL *
1673 Rutgers University-Newark	NJ	5753 Biola University	CA *
2677 Texas A & M University-Kingsville	TX	416 Catholic University of America	DC
262 University of California-Riverside	CA *	1748 Clarkson University	NY
1609 University of Nevada-Reno	NV *	1496 Maryville University of Saint Louis	MO *
322 University of Northern Colorado	CO *	1354 Saint Mary's University of Minnesota	MN *
1295 Wayne State University	MI *	1842 St John's University-New York	NY *
		157 University of the Pacific	CA *
		2297 Widener University-Main Campus	PA
<u>Public Universities - medium selectivity</u>		<u>Private Universities - high selectivity</u>	
318 Colorado State University-Fort Collins	CO	414 American University	DC *
2089 Ohio University-Main Campus	OH *	2596 Baylor University	TX
774 Purdue University-Main Campus	IN	1151 Clark University	MA *
584 University of Idaho	ID *	631 DePaul University	IL
984 University of Louisville	KY *	2251 Drexel University	PA *
2031 University of North Dakota	ND *	1773 Fordham University	NY *
2731 University of Utah	UT	657 Loyola University-Chicago	IL *
2764 University of Vermont	VT *	172 Pepperdine University	CA *
<u>Public Universities - high selectivity</u>		1826 Polytechnic Institute of New York University	NY *
463 Florida State University	FL *	2657 Southern Methodist University	TX *
2079 Miami University-Oxford	OH *	2675 Texas Christian University	TX *
1278 Michigan Technological University	MI *	1215 Worcester Polytechnic Institute	MA *
1668 Rutgers University-New Brunswick	NJ		
1885 Stony Brook University	NY		
2691 The University of Texas at Austin	TX *	<u>Private Universities - very high selectivity</u>	
260 University of California-San Diego	CA *	1142 Boston College	MA *
1294 University of Michigan-Ann Arbor	MI *	135 California Institute of Technology	CA *
1365 University of Minnesota-Twin Cities	MN *	2053 Case Western Reserve University	OH
1984 University of North Carolina at Chapel Hill	NC	511 Emory University	GA *
2342 University of Pittsburgh-Pittsburgh Campus	PA *	1184 Northeastern University	MA *
2458 University of South Carolina-Columbia	SC	268 University of Southern California	CA *
		2567 Vanderbilt University	TN *



List of Participating Institutions

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2012 CIRP Freshman Survey

List of Participating Institutions

<u>Nonsectarian 4yr Colleges - low selectivity</u>		<u>Nonsectarian 4yr Colleges - high selectivity</u>	
1938 Catawba College	NC *	1731 Alfred University	NY
1745 Cazenovia College	NY	944 Asbury University	KY
5287 Curry College	MA *	948 Berea College	KY *
5414 Franklin Pierce University	NH *	503 Berry College	GA *
9107 Harrisburg University of Science and Technology	PA	605 Bradley University	IL *
2273 Keystone College	PA *	2794 Hollins University	VA *
4621 Laguna College of Art and Design	CA *	1084 Hood College	MD *
2287 Moore College of Art and Design	PA *	2272 Juniata College	PA
8430 Ringling College of Art and Design	FL	2539 Lincoln Memorial University	TN
5498 Saint Thomas Aquinas College	NY *	2077 Marietta College	OH *
1839 St. Francis College	NY *	199 Mills College	CA *
1753 The College of New Rochelle	NY	683 Principia College	IL
382 University of Bridgeport	CT *	373 Quinnipiac University	CT *
		693 School of the Art Institute of Chicago	IL *
<u>Nonsectarian 4yr Colleges - medium selectivity</u>		1188 Simmons College	MA *
125 Art Center College of Design	CA *	473 Stetson University	FL *
2438 Coker College	SC *	265 University of Redlands	CA *
2244 Delaware Valley College	PA	789 Wabash College	IN *
163 Dominican University of California	CA	2348 Washington & Jefferson College	PA *
897 Friends University	KS *		
2072 Hiram College	OH *		
1804 Marymount Manhattan College	NY *		
5475 Molloy College	NY *		
667 Monmouth College	IL *		
190 Otis College of Art and Design	CA		
5588 Point Park University	PA *		
1667 Rider University	NJ		
685 Rockford College	IL *		
1835 Russell Sage College	NY *		
1843 Saint Joseph's College-New York	NY *		
1191 Springfield College	MA *		
476 The University of Tampa	FL *		
7256 Touro College	NY		
1895 Wells College	NY *		
5035 Western New England University	MA *		
2354 Wilkes University	PA *		
1992 Wingate University	NC		



2012 CIRP Freshman Survey

List of Participating Institutions

Private/Nonsectarian 4yr Colleges - very high selectivity

1141 Babson College	MA *
1735 Bard College	NY *
1042 Bates College	ME *
2931 Beloit College	WI *
2751 Bennington College	VT
1043 Bowdoin College	ME *
2237 Bucknell University	PA *
749 Butler University	IN *
147 Claremont McKenna College	CA *
1044 Colby College	ME *
1749 Colgate University	NY *
319 Colorado College	CO *
359 Connecticut College	CT *
2247 Dickinson College	PA *
1157 Emerson College	MA
2259 Franklin and Marshall College	PA
2446 Furman University	SC *
834 Grinnell College	IA *
1776 Hamilton College	NY *
180 Harvey Mudd College	CA *
2267 Haverford College	PA *

Private/Nonsectarian 4yr Colleges - very high selectivity

1755 Hobart William Smith Colleges	NY *
91 John Brown University	AR
2075 Kenyon College	OH *
652 Knox College	IL *
653 Lake Forest College	IL *
2947 Lawrence University	WI *
2194 Lewis & Clark College	OR *
2755 Middlebury College	VT *
207 Occidental College	CA *
2413 Rhode Island School of Design	RI *
246 Scripps College	CA *
1846 St Lawrence University	NY *
2063 The College of Wooster	OH *
1884 Union College	NY
2844 University of Puget Sound	WA *
2816 University of Richmond	VA
2302 University of the Sciences	PA *
1891 Vassar College	NY *
2829 Washington and Lee University	VA *
2867 Whitman College	WA *
2215 Willamette University	OR *



2012 CIRP Freshman Survey

List of Participating Institutions

Catholic 4yr Colleges - low selectivity

354 Albertus Magnus College	CT *
1752 College of Mount Saint Vincent	NY *
152 Holy Names University	CA *
1275 Marygrove College	MI *
2799 Marymount University	VA *
203 Mount St. Mary's College	CA *
2083 Notre Dame College	OH
1187 Regis College	MA *
1621 Rivier College	NH *
2309 Rosemont College	PA *
435 Trinity Washington University	DC *

Catholic 4yr Colleges - medium selectivity

687 Dominican University	IL *
1158 Emmanuel College	MA *
1794 Le Moyne College	NY *
1096 Mount St Mary's University	MD *
1818 Niagara University	NY *
1078 Notre Dame of Maryland University	MD *
2313 Saint Francis University	PA *
374 Saint Joseph College	CT *
2315 Saint Vincent College	PA *
2317 Seton Hill University	PA *
2648 St. Mary's University	TX
5562 Walsh University	OH *
2909 Wheeling Jesuit University	WV *

Catholic 4yr Colleges - high selectivity

7072 Benedictine College	KS *
2523 Christian Brothers University	TN *
1152 College of the Holy Cross	MA *
1573 Creighton University	NE *
362 Fairfield University	CT *
2847 Gonzaga University	WA *
1086 Loyola University Maryland	MD *
1796 Manhattan College	NY *
2409 Providence College	RI *
2314 Saint Joseph's University	PA *
781 Saint Mary's College	IN *
227 Saint Marys College of California	CA *
2758 Saint Michael's College	VT *
2974 Saint Norbert College	WI *
2858 Seattle University	WA
1329 St Catherine University	MN *
2213 University of Portland	OR *
2347 Villanova University	PA *



2012 CIRP Freshman Survey

List of Participating Institutions

Other Religious 4yr Colleges - very low selectivity

1641 Bloomfield College	NJ
506 Brewton-Parker College	GA *
131 California Baptist University	CA
6484 Charleston Southern University	SC *
1941 Chowan University	NC *
2787 Emory and Henry College	VA *
2788 Ferrum College	VA *
212 Fresno Pacific University	CA *
8 Huntingdon College	AL *
4715 Life Pacific College	CA *
2801 Mary Baldwin College	VA
913 McPherson College	KS
2453 Newberry College	SC *
1820 Nyack College	NY
534 Reinhardt University	GA *
8307 San Diego Christian College	CA *
1949 St. Andrews University	NC *
5053 Vanguard University of Southern California	CA
2214 Warner Pacific College	OR *
404 Wesley College	DE *
2355 Wilson College	PA *

Other Religious 4yr Colleges - medium selectivity

2232 Albright College	PA *
2432 Anderson University	SC *
1322 Augsburg College	MN *
5194 Bethel College-Mishawaka	IN *
2231 Bryn Athyn College of the New Church	PA *
7402 Colorado Christian University	CO *
6667 Corban University	OR *
758 Goshen College	IN *
1953 Guilford College	NC *
642 Illinois College	IL *
5341 Kuyper College	MI *
2277 Lebanon Valley College	PA *
2283 Lycoming College	PA *
2289 Moravian College and Moravian Theological Seminary	PA *
2454 North Greenville University	SC *
6615 Palm Beach Atlantic University-West Palm Beach	FL *
2805 Randolph College	VA *
5052 Simpson University	CA
5742 The Master's College and Seminary	CA *

Other Religious 4yr Colleges - low selectivity

1243 Adrian College	MI *
2049 Bluffton University	OH *
2444 Erskine College and Seminary	SC *
5199 Grace College and Theological Seminary	IN *
523 LaGrange College	GA *
769 Manchester College	IN *
5170 McKendree University	IL *
5566 Oklahoma Wesleyan University	OK *
2553 Southern Adventist University	TN *
2144 Southern Nazarene University	OK
2561 Tusculum College	TN
2349 Waynesburg University	PA *
105 Williams Baptist College	AR *

2012 CIRP Freshman Survey

List of Participating Institutions

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2012 CIRP Freshman Survey

List of Participating Institutions

Public HBCU

1 Alabama A & M University	AL *
495 Albany State University	GA
2054 Central State University	OH *
1077 Coppin State University	MD
1982 Elizabeth City State University	NC
1006 Grambling State University	LA
2279 Lincoln University of Pennsylvania	PA *
1094 Morgan State University	MD *
1965 North Carolina Central University	NC
535 Savannah State University	GA
5735 University of the Virgin Islands	VI
1993 Winston-Salem State University	NC *

Other Institutions

9113 Clearwater Valley Upward Bound	ID
6524 Daniel Webster College	NH
7448 LIM College	NY
4892 Oxford College of Emory University	GA
9106 Patrick Henry College	VA
6101 Sage College of Albany	NY
976 Saint Catharine College	KY
7449 School of Visual Arts	NY
5517 Villa Maria College Buffalo	NY

Two-Year Institutions

5291 Benjamin Franklin Institute of Technology	MA
4743 Brunswick Community College	NC
5571 Carl Albert State College	OK

Private HBCU

1934 Bennett College for Women	NC *
455 Bethune-Cookman University	FL
507 Clark Atlanta University	GA *
1005 Dillard University	LA *
461 Florida Memorial University	FL
424 Howard University	DC
1959 Livingstone College	NC
5796 Morehouse College	GA
104 Philander Smith College	AR
502 Spelman College	GA *
2459 Voorhees College	SC *

2012 CIRP FRESHMAN SURVEY



PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

NAME: FIRST MI LAST
 ADDRESS: _____
 CITY: _____ STATE: _____ ZIP: _____ PHONE: _____
 STUDENT ID# (as instructed): _____ EMAIL (print letters carefully): _____

When were you born?
 Month (01-12) Day (01-31) Year

SERIAL #

MARKING DIRECTIONS

- Use a black or blue pen.
- Fill in your response completely. Mark out any answer you wish to change with an "X".

CORRECT MARK INCORRECT MARKS

○ ● ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

Group Code A B

- Your sex: ☐ Male ☐ Female
- How old will you be on December 31 of this year? (Mark one)
 16 or younger ☐ 21-24 ☐
 17 ☐ 25-29 ☐
 18 ☐ 30-39 ☐
 19 ☐ 40-54 ☐
 20 ☐ 55 or older ☐
- Is English your native language?
☐ Yes ☐ No
- In what year did you graduate from high school? (Mark one)
 2012 ☐ Did not graduate but
 2011 ☐ passed G.E.D. test ☐
 2010 ☐ Never completed
 2009 or earlier ☐ high school ☐
- Are you enrolled (or enrolling) as a:
 (Mark one) Full-time student ☐
 Part-time student ☐
- How many miles is this college from your permanent home? (Mark one)
 5 or less ☐ 11-50 ☐ 101-500 ☐
 6-10 ☐ 51-100 ☐ Over 500 ☐
- What was your average grade in high school? (Mark one)
 A or A+ ☐ B ☐ C ☐
 A- ☐ B- ☐ D ☐
 B+ ☐ C+ ☐
- What were your scores on the SAT I and/or ACT?
 SAT Critical Reading _____
 SAT Mathematics _____
 SAT Writing _____
 ACT Composite _____

- From what kind of high school did you graduate? (Mark one)
☐ Public school (not charter or magnet)
☐ Public charter school
☐ Public magnet school
☐ Private religious/parochial school
☐ Private independent college-prep school
☐ Home school
- Prior to this term, have you ever taken courses for credit at this institution?
☐ Yes ☐ No
- Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?
☐ Yes ☐ No
- Where do you plan to live during the fall term? (Mark one)
 With my family or other relatives ☐
 Other private home, apartment, or room ☐
 College residence hall ☐
 Fraternity or sorority house ☐
 Other campus student housing ☐
 Other ☐
- To how many colleges other than this one did you apply for admission this year?
 None ☐ 1 ☐ 4 ☐ 7-10 ☐
☐ 2 ☐ 5 ☐ 11 or more ☐
☐ 3 ☐ 6 ☐
- Were you accepted by your first choice college?
☐ Yes ☐ No
- Is this college your: (Mark one)
 First choice ☐ Less than third choice ☐
 Second choice ☐ choice ☐
 Third choice ☐
- The current economic situation significantly affected my college choice: (Mark one)
☐ Agree Strongly
☐ Agree Somewhat
☐ Disagree Somewhat
☐ Disagree Strongly
- Citizenship status:
☐ U.S. citizen
☐ Permanent resident (green card)
☐ Neither

- Are your parents: (Mark one)
 Both alive and living with each other ☐
 Both alive, divorced or living apart ☐
 One or both deceased ☐
- During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)

	None	1/2	1	2	3	4	5 or more
English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign Language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biological Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History/Am. Gov't	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arts and/or Music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- Please mark which of the following courses you have completed:
☐ Algebra II
☐ Pre-calculus/Trigonometry
☐ Probability & Statistics
☐ Calculus
☐ AP Probability & Statistics
☐ AP Calculus
- Do you have any of the following disabilities or medical conditions? (Mark Yes or No for each item)
☐ Learning disability (dyslexia, etc.)
☐ Attention deficit hyperactivity disorder (ADHD)
☐ Autism spectrum/Asperger's syndrome
☐ Physical disability (speech, sight, mobility, hearing, etc.)
☐ Chronic illness (cancer, diabetes, autoimmune disorders, etc.)
☐ Psychological disorder (depression, etc.)
☐ Other
- Do you consider yourself:
 (Mark Yes or No for each item)
 Pre-Med ☐ Yes ☐ No
 Pre-Law ☐ Yes ☐ No
- Please mark your probable major.
 (Use codes provided on the attached fold-out)

24. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

	None	Less than \$1,000	\$1,000 to 2,999	\$3,000 to 5,999	\$6,000 to 9,999	\$10,000+
Family resources (parents, relatives, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (savings from work, work-study, other income)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which <u>must</u> be repaid (loans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other than above.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$10,000	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000-249,999
<input type="radio"/> \$40,000-49,999	<input type="radio"/> \$250,000 or more

26. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds) ☐

Some (but I probably will have enough funds).... ☐

Major (not sure I will have enough funds to complete college) ☐

27. Current religious preference: (Mark one in each column)

	Yours	Father's	Mother's
Baptist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh Day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/Congregational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Do you consider yourself: (Mark Yes or No for each item)

	Yes	No
Born-Again Christian	<input type="radio"/>	<input type="radio"/>
Evangelical	<input type="radio"/>	<input type="radio"/>

29. What is the highest academic degree that you intend to obtain? (Mark one in each column)

	Highest Planned	Highest Planned at This College
None.....	<input type="radio"/>	<input type="radio"/>
Vocational certificate	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equivalent)...	<input type="radio"/>	<input type="radio"/>
Bachelor's degree (B.A., B.S., etc.) ..	<input type="radio"/>	<input type="radio"/>
Master's degree (M.A., M.S., etc.) ..	<input type="radio"/>	<input type="radio"/>
Ph.D. or Ed.D.	<input type="radio"/>	<input type="radio"/>
M.D., D.O., D.D.S., or D.V.M.....	<input type="radio"/>	<input type="radio"/>
J.D. (Law).....	<input type="radio"/>	<input type="radio"/>
B.D. or M.Div. (Divinity)	<input type="radio"/>	<input type="radio"/>
Other.....	<input type="radio"/>	<input type="radio"/>

30. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark **F**. If you engaged in an activity one or more times, but not frequently, mark **O** (Occasionally). Mark **N** (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

	Frequently	Occasionally	Not at All
Attended a religious service.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for a cause (e.g., boycott, rally, protest).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet for research or homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as a part of a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a local, state, or national political campaign.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped school/class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publicly communicated my opinion about a cause (e.g., blog, email, petition).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped raise money for a cause or campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fell asleep in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failed to complete homework on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance of others with different beliefs ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Openness to having my own views challenged	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to discuss and negotiate controversial issues.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work cooperatively with diverse people.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Junior high/Middle school or less.....	<input type="radio"/>	<input type="radio"/>
Some high school.....	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college.....	<input type="radio"/>	<input type="radio"/>
Some college.....	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

33. How often in the past year did you? (Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support your opinions with a logical argument.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek solutions to problems and explain them to others..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise your papers to improve your writing.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the quality or reliability of information you received	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a risk because you feel you have more to gain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek alternative solutions to a problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up scientific research articles and resources.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore topics on your own, even though it was not required for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept mistakes as part of the learning process.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek feedback on your academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with other students on group projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrate skills and knowledge from different sources and experiences.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

41. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competitiveness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

42. Military Status: (Mark one)

- ☐ None
☐ ROTC, cadet, or midshipman at a service academy
☐ In Active Duty, Reserves, or National Guard
☐ A discharged veteran NOT serving in Active Duty, Reserves, or National Guard

43. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? (Mark one in each row)

	Completely non-White	Mostly non-White	Roughly half non-White	Mostly White	Completely White
High school I last attended	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neighborhood where I grew up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

44. How many years do you expect it will take you to graduate from this college?

- ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6+
☐ Do not plan to graduate from this college

45. Please indicate the importance to you personally of each of the following: (Mark one for each item)

	(E) Essential	(V) Very Important	(S) Somewhat Important	(N) Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming an authority in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining recognition from my colleagues for contributions to my special field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing the political structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing social values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being very well off financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping others who are in difficulty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making a theoretical contribution to science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing original works (poems, novels, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating artistic works (painting, sculpture, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming successful in a business of my own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming involved in programs to clean up the environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a meaningful philosophy of life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in a community action program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping to promote racial understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up to date with political affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming a community leader	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving my understanding of other countries and cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adopting "green" practices to protect the environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

46. What is your best guess as to the chances that you will: (Mark one for each item)

	(V) Very Good Chance	(S) Some Chance	(L) Very Little Chance	(N) No Chance
Change major field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change career choice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get a job to help pay for college expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work full-time while attending college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Join a social fraternity or sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Play club, intramural, or recreational sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make at least a "B" average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Need extra time to complete your degree requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student protests or demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer to another college before graduating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be satisfied with your college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in volunteer or community service work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek personal counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate regularly with your professors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialize with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a study abroad program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a roommate of a different race/ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss course content with students outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on a professor's research project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get tutoring help in specific courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take courses from more than one college simultaneously	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a leave of absence from this college temporarily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- | | | | | |
|---|---|---|---|---|
| 47. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 51. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 55. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 59. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 63. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 48. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 52. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 56. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 60. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 64. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 49. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 53. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 57. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 61. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 65. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 50. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 54. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 58. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 62. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 66. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |

THANK YOU!

23. Below is a list of different undergraduate major fields grouped into general categories. (Fill in appropriate two-digit code on your survey)

ARTS AND HUMANITIES

- 01 Art, fine and applied
- 02 English (language and literature)
- 03 History
- 04 Journalism/Communication
- 05 Classical and Modern Languages and Literature
- 06 Media/Film Studies
- 07 Music
- 08 Philosophy
- 09 Theatre/Drama
- 10 Theology/Religion
- 11 Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES

- 12 Biology (general)
- 13 Animal Biology (zoology)
- 14 Ecology & Evolutionary Biology
- 15 Marine Biology
- 16 Microbiology
- 17 Molecular, Cellular, & Developmental Biology
- 18 Neurobiology/Neuroscience
- 19 Plant Biology (botany)
- 20 Agriculture/Natural Resources
- 21 Biochemistry/Biophysics
- 22 Environmental Science
- 23 Other Biological Science

BUSINESS

- 24 Accounting
- 25 Business Admin. (general)
- 26 Entrepreneurship
- 27 Finance
- 28 Hospitality/Tourism
- 29 Human Resources Management
- 30 International Business
- 31 Marketing
- 32 Management
- 33 Computer/Management Information Systems
- 34 Real Estate
- 35 Other Business

EDUCATION

- 36 Elementary Education
- 37 Music/Art Education
- 38 Physical Education/Recreation
- 39 Secondary Education
- 40 Special Education
- 41 Other Education

ENGINEERING

- 42 Aerospace/Aeronautical/Astronautical Engineering
- 43 Biological/Agricultural Engineering
- 44 Biomedical Engineering
- 45 Chemical Engineering
- 46 Civil Engineering
- 47 Computer Engineering
- 48 Electrical/Electronic Communications Engineering
- 49 Engineering Science/Engineering Physics
- 50 Environmental/Environmental Health Engineering
- 51 Industrial/Manufacturing Engineering
- 52 Materials Engineering
- 53 Mechanical Engineering
- 54 Other Engineering

HEALTH PROFESSIONS

- 55 Clinical Laboratory Science
- 56 Health Care Administration/Studies
- 57 Health Technology
- 58 Kinesiology
- 59 Nursing
- 60 Pharmacy
- 61 Therapy (occupational, physical, speech)
- 62 Other Health Profession

MATH AND COMPUTER SCIENCE

- 63 Computer Science
- 64 Mathematics/Statistics
- 65 Other Math and Computer Science

PHYSICAL SCIENCE

- 66 Astronomy & Astrophysics
- 67 Atmospheric Sciences
- 68 Chemistry
- 69 Earth & Planetary Sciences
- 70 Marine Sciences
- 71 Physics
- 72 Other Physical Science

SOCIAL SCIENCE

- 73 Anthropology
- 74 Economics
- 75 Ethnic/Cultural Studies
- 76 Geography
- 77 Political Science (gov't, international relations)
- 78 Psychology
- 79 Public Policy
- 80 Social Work
- 81 Sociology
- 82 Women's/Gender Studies
- 83 Other Social Science

OTHER MAJORS

- 84 Architecture/Urban Planning
- 85 Criminal Justice
- 86 Library Science
- 87 Security & Protective Services
- 88 Military Sciences/Technology/Operations

89 OTHER

90 UNDECIDED

Carefully detach this section after answering Question 23.