



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2014 CIRP Freshman Survey

Institutional Profile Reports

Howard University

Comparison group 1: Private HBCU
Comparison group 2: All HBCU



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2014 CIRP Freshman Survey CIRP Profile Reports

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How to Read the Institutional Profile Report

The Institutional Profile provides comprehensive information on your incoming first-year students as well as national normative data for similar types of schools. Topics covered include: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen, first-time part-time freshmen, transfers, and all respondents. Comparison groups in the first-time, full-time freshmen and all respondent reports are nationally-normed to reflect the American first-time full-time freshman population. Comparison groups in the first-time part-time freshmen and transfer reports are aggregated responses from the 2014 survey.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

CIRP Construct – Items that are included in the measurement of a construct are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	Social Agency
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	-	-0.32	-0.23	-	-0.25	-0.15	-	-0.35	-0.27	

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
First-time Full-time Freshmen	304	2,811	5,261	95	1,038	1,932	209	1,773	3,329	
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
17	0.3%	3.0%	2.5%	1.1%	2.8%	2.2%	0.0%	3.1%	2.7%	
18	71.7%	68.1%	68.1%	62.1%	62.6%	63.6%	76.1%	71.8%	71.3%	
19	24.0%	24.9%	26.1%	26.3%	27.8%	28.9%	23.0%	22.9%	24.1%	
20	2.3%	2.7%	2.3%	5.3%	4.0%	3.5%	1.0%	1.8%	1.4%	
21 to 24	1.6%	1.0%	0.8%	5.3%	2.0%	1.4%	0.0%	0.3%	0.3%	
25 to 29	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%	0.0%	0.0%	0.1%	
30 to 39	0.0%	0.1%	0.0%	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	304	2,803	5,245	95	1,033	1,926	209	1,770	3,319	
Is English your native language?										
Yes	92.1%	97.2%	97.6%	78.9%	95.6%	96.7%	98.1%	98.3%	98.3%	
No	7.9%	2.8%	2.4%	21.1%	4.4%	3.3%	1.9%	1.7%	1.7%	
Total (n)	302	2,767	5,176	95	1,011	1,890	207	1,756	3,286	
In what year did you graduate from high school?										
2014	90.4%	96.4%	96.5%	78.9%	93.8%	93.9%	95.7%	98.1%	98.3%	
2013	6.0%	2.1%	2.2%	13.7%	3.3%	3.5%	2.4%	1.3%	1.3%	
2012	3.3%	0.7%	0.5%	6.3%	1.0%	1.0%	1.9%	0.5%	0.2%	
2011 or earlier	0.3%	0.5%	0.5%	1.1%	1.3%	1.1%	0.0%	0.0%	0.2%	
Did not graduate but passed G.E.D. test	0.0%	0.2%	0.2%	0.0%	0.3%	0.4%	0.0%	0.1%	0.1%	
Never completed high school	0.0%	0.1%	0.0%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	
Total (n)	302	2,801	5,242	95	1,030	1,921	207	1,771	3,321	
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	303	2,785	5,204	95	1,018	1,905	208	1,767	3,299	
How many miles is this college from your permanent home?										
5 or less	1.0%	5.0%	4.6%	2.2%	5.7%	5.3%	0.5%	4.6%	4.1%	
6 to 10	2.0%	6.6%	5.4%	4.3%	7.8%	6.2%	1.0%	5.9%	4.8%	
11 to 50	7.1%	17.9%	17.4%	7.5%	20.7%	18.2%	6.9%	16.0%	16.8%	
51 to 100	3.4%	9.0%	17.3%	4.3%	9.1%	17.4%	2.9%	9.0%	17.2%	
101 to 500	26.3%	22.0%	32.3%	23.7%	23.0%	33.4%	27.5%	21.3%	31.5%	
Over 500	60.3%	39.4%	23.0%	58.1%	33.7%	19.5%	61.3%	43.3%	25.5%	
Total (n)	297	2,740	5,068	93	1,009	1,876	204	1,731	3,192	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	24.4%	14.9%	10.8%	31.2%	12.8%	8.3%	21.4%	16.3%	12.5%	
A-	25.1%	16.2%	13.2%	22.6%	13.8%	11.7%	26.2%	17.9%	14.3%	
B+	27.1%	23.6%	23.6%	22.6%	20.2%	19.3%	29.1%	26.0%	26.6%	
B	18.7%	21.7%	24.6%	17.2%	23.0%	26.0%	19.4%	20.7%	23.6%	
B-	3.7%	10.5%	13.5%	4.3%	12.0%	15.9%	3.4%	9.4%	11.8%	
C+	0.7%	8.2%	10.2%	1.1%	10.7%	13.1%	0.5%	6.4%	8.1%	
C	0.3%	4.4%	3.7%	1.1%	6.6%	5.1%	0.0%	2.9%	2.8%	
D	0.0%	0.6%	0.3%	0.0%	0.8%	0.5%	0.0%	0.4%	0.1%	
Total (n)	299	2,784	5,202	93	1,024	1,912	206	1,760	3,290	
SAT Critical Reading										
Mean	582	493	473	587	493	475	578	494	472	
Median	580	500	460	600	492	460	570	500	460	
Total (n)	141	681	1,209	59	234	430	82	447	779	
SAT Mathematics										
Mean	588	493	474	624	504	485	562	486	466	
Median	580	500	460	625	510	470	560	490	460	
Total (n)	140	693	1,236	58	242	446	82	451	790	
SAT Writing										
Mean	571	485	460	583	481	456	562	488	462	
Median	570	490	450	580	480	450	570	490	460	
Total (n)	138	655	1,150	57	225	408	81	430	742	
ACT Composite										
Mean	24	21	19	25	21	19	24	21	19	
Median	25	21	19	25	21	18	25	21	19	
Total (n)	137	1,501	2,888	37	487	1,021	100	1,014	1,867	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	62.3%	68.0%	79.2%	58.1%	65.2%	77.4%	64.3%	69.9%	80.4%	
Public charter school	4.3%	9.3%	5.7%	5.4%	9.6%	6.1%	3.9%	9.0%	5.5%	
Public magnet school	11.3%	9.5%	7.9%	11.8%	8.7%	7.3%	11.1%	10.1%	8.4%	
Private religious/parochial school	8.7%	8.7%	4.9%	6.5%	10.1%	6.2%	9.7%	7.7%	3.9%	
Private independent college-prep school	12.7%	4.4%	2.2%	17.2%	6.0%	2.8%	10.6%	3.2%	1.7%	
Home school	0.7%	0.2%	0.2%	1.1%	0.3%	0.2%	0.5%	0.1%	0.1%	
Total (n)	300	2,784	5,212	93	1,026	1,915	207	1,758	3,297	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	5.3%	8.8%	7.1%	6.5%	10.9%	8.3%	4.8%	7.3%	6.3%	
No	94.7%	91.2%	92.9%	93.5%	89.1%	91.7%	95.2%	92.7%	93.7%	
Total (n)	300	2,759	5,163	93	1,013	1,892	207	1,746	3,271	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	15.0%	15.0%	13.2%	10.8%	13.8%	11.5%	16.8%	15.9%	14.4%	
No	85.0%	85.0%	86.8%	89.2%	86.2%	88.5%	83.2%	84.1%	85.6%	
Total (n)	301	2,752	5,140	93	1,012	1,888	208	1,740	3,252	
Where do you plan to live during the fall term?										
With my family or other relatives	2.0%	11.3%	7.8%	5.3%	11.8%	9.2%	0.5%	11.0%	6.8%	
Other private home, apartment, or room	0.0%	2.3%	2.5%	0.0%	3.2%	3.4%	0.0%	1.7%	1.9%	
College residence hall	97.0%	82.8%	86.9%	93.7%	81.5%	84.7%	98.6%	83.8%	88.4%	
Fraternity or sorority house	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Other campus student housing	1.0%	2.8%	2.3%	1.1%	2.3%	1.8%	1.0%	3.1%	2.6%	
Other	0.0%	0.6%	0.5%	0.0%	1.0%	0.8%	0.0%	0.3%	0.2%	
Total (n)	303	2,750	5,163	95	1,009	1,890	208	1,741	3,273	
To how many colleges other than this one did you apply for admission this year?										
None	2.3%	7.7%	7.5%	1.1%	9.1%	9.0%	2.9%	6.8%	6.4%	
1	3.6%	5.7%	5.8%	2.2%	5.6%	5.7%	4.3%	5.7%	5.9%	
2	5.6%	9.5%	12.0%	3.2%	8.9%	13.6%	6.7%	10.0%	10.9%	
3	8.9%	16.0%	17.3%	9.7%	16.6%	17.2%	8.6%	15.6%	17.3%	
4	12.9%	15.2%	17.4%	12.9%	15.8%	18.3%	12.9%	14.8%	16.8%	
5	11.6%	12.2%	12.7%	14.0%	12.6%	12.7%	10.5%	11.9%	12.7%	
6	12.3%	9.2%	8.6%	8.6%	8.3%	7.3%	13.9%	9.8%	9.6%	
7 to 10	22.8%	15.0%	12.4%	23.7%	12.4%	9.8%	22.5%	16.8%	14.3%	
11 or more	19.9%	9.5%	6.3%	24.7%	10.9%	6.4%	17.7%	8.5%	6.3%	
Total (n)	302	2,774	5,199	93	1,021	1,907	209	1,753	3,292	
Were you accepted by your first choice college?										
Yes	77.1%	75.0%	74.2%	60.6%	69.4%	72.0%	84.7%	78.7%	75.7%	
No	22.9%	25.0%	25.8%	39.4%	30.6%	28.0%	15.3%	21.3%	24.3%	
Total (n)	297	2,725	5,094	94	993	1,859	203	1,732	3,235	
Is this college your:										
First choice	48.2%	47.8%	41.7%	40.4%	40.1%	39.7%	51.7%	53.2%	43.2%	
Second choice	28.2%	28.2%	32.7%	27.7%	30.0%	32.4%	28.5%	27.0%	32.8%	
Third choice	13.6%	13.0%	14.6%	17.0%	15.8%	15.5%	12.1%	11.1%	13.9%	
Less than third choice	10.0%	10.9%	11.1%	14.9%	14.1%	12.4%	7.7%	8.7%	10.1%	
Total (n)	301	2,778	5,200	94	1,020	1,902	207	1,758	3,298	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Citizenship status:										
U.S. citizen	86.7%	98.1%	98.8%	71.7%	96.8%	98.2%	93.3%	99.0%	99.1%	
Permanent resident (green card)	0.7%	0.5%	0.4%	2.2%	0.4%	0.4%	0.0%	0.6%	0.4%	
International student (F-1 or M-1 visa)	12.6%	1.2%	0.6%	26.1%	2.7%	1.1%	6.7%	0.2%	0.2%	
None of the above	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
Total (n)	301	2,781	5,211	92	1,020	1,909	209	1,761	3,302	
Are your parents:										
Both alive and living with each other	45.7%	35.2%	33.7%	57.4%	37.8%	37.5%	40.3%	33.4%	31.0%	
Both alive, divorced or living apart	50.3%	57.1%	59.0%	39.4%	54.1%	54.5%	55.3%	59.1%	62.2%	
One or both deceased	4.0%	7.8%	7.3%	3.2%	8.2%	8.0%	4.4%	7.5%	6.8%	
Total (n)	300	2,768	5,183	94	1,011	1,893	206	1,757	3,290	
Please mark which of the following courses you have completed:										
Algebra II										
Yes	96.2%	95.8%	96.4%	93.3%	94.0%	95.3%	97.5%	96.9%	97.2%	
No	3.8%	4.2%	3.6%	6.7%	6.0%	4.7%	2.5%	3.1%	2.8%	
Total (n)	291	2,647	5,013	89	951	1,810	202	1,696	3,203	
Pre-calculus/Trigonometry										
Yes	90.4%	74.6%	70.2%	89.8%	72.1%	69.9%	90.7%	76.2%	70.4%	
No	9.6%	25.4%	29.8%	10.2%	27.9%	30.1%	9.3%	23.8%	29.6%	
Total (n)	282	2,316	4,225	88	801	1,484	194	1,515	2,741	
Probability & Statistics										
Yes	43.0%	32.5%	27.0%	50.0%	33.0%	28.1%	39.7%	32.3%	26.3%	
No	57.0%	67.5%	73.0%	50.0%	67.0%	71.9%	60.3%	67.7%	73.7%	
Total (n)	228	1,867	3,359	72	643	1,178	156	1,224	2,181	
Calculus										
Yes	45.1%	22.9%	16.8%	55.9%	24.8%	18.0%	40.0%	21.6%	16.0%	
No	54.9%	77.1%	83.2%	44.1%	75.2%	82.0%	60.0%	78.4%	84.0%	
Total (n)	213	1,791	3,224	68	613	1,124	145	1,178	2,100	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please mark which of the following courses you have completed:										
AP Probability & Statistics										
Yes	20.3%	11.0%	9.9%	26.2%	12.8%	10.0%	17.6%	10.0%	9.8%	
No	79.7%	89.0%	90.1%	73.8%	87.2%	90.0%	82.4%	90.0%	90.2%	
Total (n)	197	1,696	3,118	61	582	1,090	136	1,114	2,028	
AP Calculus										
Yes	37.2%	19.1%	14.2%	43.8%	22.5%	15.6%	34.3%	17.0%	13.3%	
No	62.8%	80.9%	85.8%	56.3%	77.5%	84.4%	65.7%	83.0%	86.7%	
Total (n)	207	1,740	3,164	64	601	1,114	143	1,139	2,050	
During high school (grades 9-12) how many years did you study each of the following subjects?										
English										
5 or more	5.0%	3.0%	2.2%	6.3%	3.5%	2.3%	4.3%	2.6%	2.1%	
4	90.4%	92.4%	92.5%	90.5%	90.5%	91.1%	90.3%	93.8%	93.5%	
3	3.0%	2.0%	2.1%	2.1%	2.9%	2.7%	3.4%	1.3%	1.7%	
2	0.7%	0.9%	1.0%	0.0%	0.8%	1.2%	1.0%	0.9%	0.9%	
1	0.3%	0.9%	1.0%	0.0%	1.5%	1.4%	0.5%	0.4%	0.8%	
1/2	0.3%	0.4%	0.6%	0.0%	0.3%	0.7%	0.5%	0.4%	0.5%	
None	0.3%	0.5%	0.6%	1.1%	0.6%	0.6%	0.0%	0.5%	0.6%	
Total (n)	302	2,741	5,128	95	999	1,869	207	1,742	3,259	
Mathematics										
5 or more	10.4%	6.5%	5.9%	11.6%	6.2%	5.1%	9.8%	6.6%	6.4%	
4	78.9%	82.6%	80.4%	80.0%	83.8%	82.1%	78.4%	81.7%	79.2%	
3	9.0%	8.8%	10.5%	6.3%	7.4%	9.2%	10.3%	9.7%	11.4%	
2	0.3%	0.9%	1.6%	1.1%	1.3%	1.8%	0.0%	0.7%	1.4%	
1	1.0%	0.6%	0.7%	0.0%	0.7%	0.9%	1.5%	0.4%	0.6%	
1/2	0.0%	0.4%	0.5%	0.0%	0.3%	0.5%	0.0%	0.6%	0.6%	
None	0.3%	0.2%	0.4%	1.1%	0.2%	0.4%	0.0%	0.3%	0.4%	
Total (n)	299	2,738	5,124	95	1,002	1,874	204	1,736	3,250	



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Foreign Language										
5 or more	4.3%	1.5%	1.1%	5.3%	1.0%	0.7%	3.9%	1.9%	1.4%	
4	22.9%	13.0%	9.6%	16.8%	12.7%	8.8%	25.7%	13.2%	10.2%	
3	34.6%	24.6%	19.3%	31.6%	22.4%	16.9%	35.9%	26.1%	21.0%	
2	30.9%	49.2%	55.1%	32.6%	50.3%	56.4%	30.1%	48.5%	54.1%	
1	2.3%	7.7%	9.6%	3.2%	7.8%	10.0%	1.9%	7.7%	9.3%	
1/2	1.0%	1.4%	1.6%	2.1%	1.6%	2.1%	0.5%	1.3%	1.3%	
None	4.0%	2.5%	3.6%	8.4%	4.2%	5.1%	1.9%	1.4%	2.6%	
Total (n)	301	2,723	5,104	95	993	1,861	206	1,730	3,243	
Physical Science										
5 or more	3.4%	0.9%	0.7%	5.4%	1.3%	0.7%	2.5%	0.6%	0.7%	
4	17.4%	12.4%	11.0%	21.5%	13.8%	12.6%	15.5%	11.4%	9.8%	
3	15.0%	10.6%	11.3%	16.1%	12.7%	11.9%	14.5%	9.1%	10.9%	
2	24.9%	18.2%	17.4%	24.7%	18.8%	18.5%	25.0%	17.8%	16.6%	
1	25.9%	44.3%	42.6%	20.4%	42.0%	42.6%	28.5%	45.8%	42.5%	
1/2	2.0%	5.5%	7.0%	2.2%	5.1%	6.3%	2.0%	5.8%	7.6%	
None	11.3%	8.1%	10.1%	9.7%	6.2%	7.4%	12.0%	9.4%	11.9%	
Total (n)	293	2,682	4,997	93	973	1,819	200	1,709	3,178	
Biological Science										
5 or more	2.7%	1.1%	0.7%	2.1%	1.6%	0.8%	3.0%	0.7%	0.6%	
4	15.1%	10.6%	9.2%	14.9%	10.7%	8.9%	15.2%	10.5%	9.4%	
3	12.7%	8.2%	8.7%	9.6%	8.4%	8.4%	14.1%	8.1%	8.9%	
2	26.7%	21.7%	19.3%	37.2%	20.5%	20.2%	21.7%	22.4%	18.7%	
1	37.7%	47.4%	47.7%	30.9%	48.4%	49.0%	40.9%	46.7%	46.8%	
1/2	2.4%	6.1%	8.0%	3.2%	6.1%	7.1%	2.0%	6.0%	8.7%	
None	2.7%	5.0%	6.3%	2.1%	4.3%	5.5%	3.0%	5.6%	6.8%	
Total (n)	292	2,671	4,972	94	974	1,817	198	1,697	3,155	
History/Am. Gov't.										
5 or more	3.1%	2.2%	1.7%	4.3%	2.7%	1.9%	2.5%	1.9%	1.6%	
4	45.2%	49.9%	46.1%	39.1%	47.1%	46.7%	48.0%	51.8%	45.7%	
3	27.7%	24.4%	28.4%	26.1%	25.6%	26.6%	28.5%	23.7%	29.7%	
2	14.7%	10.0%	10.8%	20.7%	9.9%	11.2%	12.0%	10.0%	10.5%	
1	4.1%	9.7%	9.1%	1.1%	9.8%	9.5%	5.5%	9.6%	8.9%	
1/2	1.4%	2.7%	2.5%	1.1%	3.4%	2.6%	1.5%	2.2%	2.4%	
None	3.8%	1.1%	1.3%	7.6%	1.5%	1.5%	2.0%	0.7%	1.3%	
Total (n)	292	2,704	5,028	92	988	1,835	200	1,716	3,193	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Computer Science										
5 or more	1.0%	0.4%	0.5%	0.0%	0.7%	0.7%	1.5%	0.2%	0.4%	
4	4.1%	3.1%	3.3%	8.8%	4.5%	4.2%	2.0%	2.1%	2.7%	
3	3.8%	3.1%	3.3%	4.4%	4.2%	3.4%	3.5%	2.4%	3.3%	
2	8.6%	7.8%	8.4%	15.4%	8.8%	9.7%	5.5%	7.1%	7.5%	
1	16.2%	22.8%	21.3%	16.5%	24.7%	24.4%	16.1%	21.5%	19.2%	
1/2	9.0%	8.8%	8.8%	6.6%	8.7%	9.1%	10.1%	8.9%	8.6%	
None	57.2%	53.9%	54.3%	48.4%	48.5%	48.5%	61.3%	57.7%	58.3%	
Total (n)	290	2,625	4,824	91	960	1,761	199	1,665	3,063	
Arts and/or Music										
5 or more	2.4%	2.3%	2.4%	1.1%	2.5%	2.2%	3.0%	2.2%	2.6%	
4	23.0%	19.8%	18.5%	19.4%	17.5%	17.4%	24.6%	21.3%	19.3%	
3	11.8%	10.2%	10.4%	9.7%	8.4%	9.5%	12.8%	11.4%	11.0%	
2	18.9%	20.2%	19.4%	18.3%	20.0%	18.9%	19.2%	20.3%	19.8%	
1	24.7%	23.9%	23.0%	24.7%	25.5%	24.3%	24.6%	22.9%	22.1%	
1/2	6.1%	8.7%	8.7%	6.5%	8.5%	8.7%	5.9%	8.9%	8.8%	
None	13.2%	14.9%	17.5%	20.4%	17.6%	19.0%	9.9%	13.1%	16.5%	
Total (n)	296	2,707	5,012	93	987	1,826	203	1,720	3,186	
Have you had any remedial work in any of the following subjects?										
English	16.4%	23.0%	23.3%	10.5%	22.1%	23.3%	19.1%	23.6%	23.3%	
No	83.6%	77.0%	76.7%	89.5%	77.9%	76.7%	80.9%	76.4%	76.7%	
Total (n)	304	2,811	5,261	95	1,038	1,932	209	1,773	3,329	
Reading	14.8%	22.0%	22.8%	8.4%	21.0%	22.9%	17.7%	22.8%	22.7%	
No	85.2%	78.0%	77.2%	91.6%	79.0%	77.1%	82.3%	77.2%	77.3%	
Total (n)	304	2,811	5,261	95	1,038	1,932	209	1,773	3,329	
Mathematics	12.8%	21.8%	22.6%	9.5%	22.5%	23.3%	14.4%	21.3%	22.1%	
No	87.2%	78.2%	77.4%	90.5%	77.5%	76.7%	85.6%	78.7%	77.9%	
Total (n)	304	2,811	5,261	95	1,038	1,932	209	1,773	3,329	
Writing	13.8%	18.0%	18.5%	7.4%	16.6%	18.4%	16.7%	19.0%	18.6%	
No	86.2%	82.0%	81.5%	92.6%	83.4%	81.6%	83.3%	81.0%	81.4%	
Total (n)	304	2,811	5,261	95	1,038	1,932	209	1,773	3,329	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you feel you will need any remedial work in any of the following subjects?										
English	4.3%	9.7%	10.0%	7.4%	9.3%	10.3%	2.9%	10.0%	9.8%	
No	95.7%	90.3%	90.0%	92.6%	90.7%	89.7%	97.1%	90.0%	90.2%	
Total (n)	304	2,811	5,261	95	1,038	1,932	209	1,773	3,329	
Reading	1.6%	7.3%	8.0%	2.1%	8.1%	8.7%	1.4%	6.7%	7.5%	
No	98.4%	92.7%	92.0%	97.9%	91.9%	91.3%	98.6%	93.3%	92.5%	
Total (n)	304	2,811	5,261	95	1,038	1,932	209	1,773	3,329	
Mathematics	17.1%	26.4%	27.6%	10.5%	20.0%	23.3%	20.1%	30.9%	30.7%	
No	82.9%	73.6%	72.4%	89.5%	80.0%	76.7%	79.9%	69.1%	69.3%	
Total (n)	304	2,811	5,261	95	1,038	1,932	209	1,773	3,329	
Writing	4.3%	14.6%	16.0%	6.3%	13.1%	15.4%	3.3%	15.7%	16.5%	
No	95.7%	85.4%	84.0%	93.7%	86.9%	84.6%	96.7%	84.3%	83.5%	
Total (n)	304	2,811	5,261	95	1,038	1,932	209	1,773	3,329	
At this institution, which course placement tests have you taken in the following subject areas:										
English	1.9%	33.3%	60.5%	0.0%	40.9%	60.6%	2.8%	28.5%	60.4%	
No	98.1%	66.7%	39.5%	100.0%	59.1%	39.4%	97.2%	71.5%	39.6%	
Total (n)	212	2,046	4,185	67	715	1,495	145	1,331	2,690	
Reading	2.3%	28.9%	53.9%	1.5%	35.8%	54.5%	2.8%	24.6%	53.5%	
No	97.7%	71.1%	46.1%	98.5%	64.2%	45.5%	97.2%	75.4%	46.5%	
Total (n)	213	1,989	3,956	68	693	1,412	145	1,296	2,544	
Mathematics	64.4%	58.5%	65.8%	58.1%	51.4%	61.2%	67.2%	62.7%	68.8%	
No	35.6%	41.5%	34.2%	41.9%	48.6%	38.8%	32.8%	37.3%	31.2%	
Total (n)	275	2,269	4,324	86	765	1,509	189	1,504	2,815	
Writing	2.4%	23.3%	42.0%	1.5%	32.1%	45.8%	2.8%	17.8%	39.4%	
No	97.6%	76.7%	58.0%	98.5%	67.9%	54.2%	97.2%	82.2%	60.6%	
Total (n)	212	1,933	3,692	67	669	1,327	145	1,264	2,365	
Do you consider yourself Pre-Med										
Yes	23.4%	35.2%	30.8%	19.5%	24.9%	20.5%	25.1%	41.9%	37.8%	
No	76.6%	64.8%	69.2%	80.5%	75.1%	79.5%	74.9%	58.1%	62.2%	
Total (n)	286	2,502	4,708	87	875	1,667	199	1,627	3,041	
Do you consider yourself Pre-Law										
Yes	11.6%	14.9%	12.7%	13.6%	13.8%	10.8%	10.8%	15.6%	14.0%	
No	88.4%	85.1%	87.3%	86.4%	86.2%	89.2%	89.2%	84.4%	86.0%	
Total (n)	267	2,278	4,344	81	821	1,585	186	1,457	2,759	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Art, fine and applied	1.0%	0.7%	1.0%	0.0%	0.8%	1.3%	1.5%	0.6%	0.7%	
English (language and literature)	3.4%	1.3%	0.8%	2.2%	0.9%	0.5%	3.9%	1.5%	1.1%	
History	0.7%	0.7%	0.5%	1.1%	0.8%	0.7%	0.5%	0.6%	0.4%	
Journalism/Communication	5.4%	2.9%	3.4%	3.3%	2.2%	3.2%	6.3%	3.3%	3.6%	
Classical and Modern Languages and Literature	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.2%	
Media/Film Studies	1.4%	2.7%	1.2%	1.1%	3.2%	1.5%	1.5%	2.4%	1.0%	
Music	0.0%	1.0%	1.2%	0.0%	1.7%	2.2%	0.0%	0.6%	0.6%	
Philosophy	0.7%	0.3%	0.3%	1.1%	0.5%	0.4%	0.5%	0.2%	0.2%	
Theatre/Drama	0.7%	1.2%	0.8%	0.0%	1.3%	0.7%	1.0%	1.2%	0.8%	
Theology/Religion	0.0%	0.1%	0.2%	0.0%	0.2%	0.4%	0.0%	0.0%	0.0%	
Other Arts and Humanities	0.0%	0.8%	0.6%	0.0%	1.0%	0.6%	0.0%	0.7%	0.6%	
Biology (general)	17.3%	16.6%	12.0%	5.6%	11.2%	7.5%	22.4%	20.1%	14.9%	
Animal Biology (zoology)	0.7%	0.4%	0.5%	0.0%	0.6%	0.6%	1.0%	0.3%	0.5%	
Ecology & Evolutionary Biology	0.3%	0.1%	0.2%	0.0%	0.0%	0.3%	0.5%	0.2%	0.1%	
Marine Biology	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Microbiology	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.1%	
Molecular, Cellular, & Developmental Biology	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	0.2%	
Your intended major (disaggregated)										
Neurobiology/Neuroscience	0.0%	1.0%	0.8%	0.0%	1.9%	1.0%	0.0%	0.5%	0.6%	
Plant Biology (botany)	0.3%	0.3%	0.2%	1.1%	0.4%	0.2%	0.0%	0.2%	0.1%	
Agriculture/Natural Resources	0.3%	0.1%	0.7%	0.0%	0.2%	1.0%	0.5%	0.1%	0.5%	
Biochemistry/Biophysics	0.3%	0.8%	0.4%	0.0%	0.3%	0.2%	0.5%	1.1%	0.5%	
Environmental Science	0.0%	0.2%	0.3%	0.0%	0.1%	0.3%	0.0%	0.3%	0.3%	
Other Biological Science	0.0%	0.4%	0.3%	0.0%	0.3%	0.2%	0.0%	0.4%	0.3%	
Accounting	3.4%	2.1%	2.4%	4.4%	2.6%	2.5%	2.9%	1.7%	2.4%	
Business Admin. (general)	0.0%	3.4%	3.6%	0.0%	5.1%	5.1%	0.0%	2.3%	2.6%	
Entrepreneurship	0.3%	1.0%	0.9%	0.0%	1.0%	0.7%	0.5%	1.0%	1.0%	
Finance	3.1%	1.6%	1.0%	5.6%	3.5%	1.8%	2.0%	0.3%	0.4%	
Hospitality/Tourism	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	0.0%	0.2%	0.4%	
Human Resources Management	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
International Business	2.4%	0.4%	0.3%	1.1%	0.6%	0.4%	2.9%	0.2%	0.3%	
Marketing	2.0%	1.6%	1.9%	1.1%	2.9%	3.1%	2.4%	0.8%	1.0%	
Management	0.7%	2.6%	3.1%	1.1%	4.6%	5.0%	0.5%	1.3%	1.8%	
Computer/Management Information Systems	1.0%	0.2%	0.3%	2.2%	0.5%	0.5%	0.5%	0.1%	0.1%	
Real Estate	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Other Business	0.3%	0.2%	0.3%	0.0%	0.3%	0.4%	0.5%	0.1%	0.2%	
Elementary Education	0.3%	1.5%	1.9%	0.0%	0.1%	0.5%	0.5%	2.4%	2.8%	
Music/Art Education	0.3%	0.2%	0.5%	0.0%	0.2%	0.7%	0.5%	0.2%	0.4%	
Physical Education/Recreation	0.0%	0.3%	1.5%	0.0%	0.6%	1.8%	0.0%	0.1%	1.2%	
Secondary Education	0.0%	0.4%	0.8%	0.0%	0.4%	0.6%	0.0%	0.4%	0.9%	
Special Education	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	0.0%	0.2%	0.4%	
Other Education	0.0%	0.4%	0.7%	0.0%	0.3%	0.4%	0.0%	0.5%	0.9%	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Aerospace/Aeronautical/Astronautical Engineering	0.7%	0.3%	0.2%	1.1%	0.6%	0.2%	0.5%	0.1%	0.2%	
Biological/Agricultural Engineering	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%	
Biomedical Engineering	0.0%	0.8%	0.3%	0.0%	0.9%	0.3%	0.0%	0.7%	0.3%	
Chemical Engineering	2.7%	0.9%	0.6%	5.6%	0.9%	0.6%	1.5%	0.8%	0.5%	
Civil Engineering	2.7%	0.6%	1.0%	3.3%	1.0%	1.7%	2.4%	0.4%	0.5%	
Computer Engineering	2.7%	1.7%	1.0%	7.8%	3.0%	1.6%	0.5%	0.8%	0.6%	
Electrical/Electronic Communications Engineering	1.4%	0.6%	1.5%	3.3%	1.2%	2.8%	0.5%	0.2%	0.6%	
Engineering Science/Engineering Physics	0.0%	0.5%	0.3%	0.0%	0.8%	0.4%	0.0%	0.4%	0.2%	
Environmental/Environmental Health Engineering	0.3%	0.2%	0.2%	0.0%	0.2%	0.2%	0.5%	0.2%	0.2%	
Industrial/Manufacturing Engineering	0.0%	0.2%	0.6%	0.0%	0.5%	1.3%	0.0%	0.1%	0.2%	
Materials Engineering	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.0%	
Mechanical Engineering	2.4%	1.0%	2.2%	5.6%	2.3%	5.2%	1.0%	0.2%	0.2%	
Other Engineering	0.7%	0.3%	0.4%	2.2%	0.6%	0.9%	0.0%	0.1%	0.1%	
Clinical Laboratory Science	0.3%	0.2%	0.3%	0.0%	0.2%	0.3%	0.5%	0.2%	0.2%	
Health Care Administration/Studies	0.3%	0.3%	0.3%	0.0%	0.4%	0.3%	0.5%	0.3%	0.3%	
Health Technology	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Kinesiology	0.3%	0.8%	0.5%	0.0%	1.4%	0.7%	0.5%	0.4%	0.4%	
Nursing	1.0%	3.1%	8.0%	0.0%	0.8%	2.0%	1.5%	4.6%	12.0%	
Pharmacy	0.0%	3.9%	2.0%	0.0%	3.3%	1.9%	0.0%	4.2%	2.0%	
Therapy (occupational, physical, speech)	0.7%	1.0%	2.9%	0.0%	1.1%	2.6%	1.0%	0.9%	3.1%	
Other Health Profession	2.0%	1.4%	1.4%	2.2%	0.8%	1.2%	2.0%	1.7%	1.6%	
Your intended major (disaggregated)										
Computer Science	3.1%	3.1%	3.0%	7.8%	5.1%	5.4%	1.0%	1.8%	1.4%	
Mathematics/Statistics	1.0%	0.9%	0.6%	1.1%	1.6%	0.9%	1.0%	0.5%	0.5%	
Other Math and Computer Science	0.3%	0.0%	0.1%	1.1%	0.1%	0.1%	0.0%	0.0%	0.0%	
Astronomy & Astrophysics	0.3%	0.0%	0.0%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	
Atmospheric Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	1.4%	2.5%	1.7%	1.1%	1.9%	1.0%	1.5%	3.0%	2.1%	
Earth & Planetary Sciences	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.0%	0.3%	0.2%	
Marine Sciences	0.7%	0.1%	0.1%	1.1%	0.1%	0.1%	0.5%	0.0%	0.0%	
Physics	0.7%	0.5%	0.4%	2.2%	1.0%	0.8%	0.0%	0.2%	0.1%	
Other Physical Science	0.7%	0.1%	0.1%	2.2%	0.1%	0.2%	0.0%	0.2%	0.1%	
Anthropology	0.0%	0.1%	0.1%	0.0%	0.0%	0.2%	0.0%	0.2%	0.1%	
Economics	2.4%	0.6%	0.3%	3.3%	0.4%	0.1%	2.0%	0.8%	0.4%	
Ethnic/Cultural Studies	0.7%	0.1%	0.1%	0.0%	0.0%	0.0%	1.0%	0.2%	0.1%	
Geography	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Political Science (gov't., international relations)	5.1%	4.1%	2.5%	4.4%	3.5%	2.2%	5.4%	4.5%	2.6%	
Psychology	7.8%	8.2%	6.4%	3.3%	3.9%	3.1%	9.8%	11.0%	8.6%	
Public Policy	0.7%	0.1%	0.1%	1.1%	0.0%	0.0%	0.5%	0.1%	0.1%	
Social Work	0.0%	2.0%	2.5%	0.0%	0.8%	0.9%	0.0%	2.8%	3.6%	
Sociology	1.4%	1.1%	0.6%	0.0%	1.0%	0.6%	2.0%	1.2%	0.7%	
Women's/Gender Studies	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	0.1%	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Other Social Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.1%	0.1%	
Architecture/Urban Planning	0.7%	0.2%	0.3%	2.2%	0.4%	0.5%	0.0%	0.1%	0.1%	
Criminal Justice	0.3%	3.8%	5.5%	0.0%	2.7%	4.4%	0.5%	4.5%	6.3%	
Library Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	
Other	2.0%	1.6%	1.8%	1.1%	2.0%	2.3%	2.4%	1.4%	1.5%	
Undecided	6.1%	3.3%	3.9%	4.4%	3.2%	5.0%	6.8%	3.3%	3.1%	
Total (n)	295	2,592	4,868	90	904	1,721	205	1,688	3,147	
Your intended major (aggregated)										
Agriculture	0.3%	0.1%	0.7%	0.0%	0.2%	1.0%	0.5%	0.1%	0.5%	
Biological & Life Sciences	19.0%	20.3%	14.8%	6.7%	15.0%	10.6%	24.4%	23.7%	17.7%	
Business	13.2%	13.3%	14.2%	15.6%	21.6%	20.0%	12.2%	8.0%	10.4%	
Education	0.7%	3.1%	5.6%	0.0%	1.8%	4.1%	1.0%	3.9%	6.6%	
Engineering	13.6%	7.5%	8.6%	28.9%	12.4%	15.4%	6.8%	4.4%	4.0%	
English	3.4%	1.3%	0.8%	2.2%	0.9%	0.5%	3.9%	1.5%	1.1%	
Health Professions	4.7%	10.6%	15.5%	2.2%	8.1%	9.0%	5.9%	12.2%	19.8%	
History or Political Science	5.8%	4.8%	3.0%	5.6%	4.3%	2.9%	5.9%	5.2%	3.0%	
Arts & Humanities	6.8%	6.5%	6.6%	4.4%	7.0%	7.6%	7.8%	6.1%	5.9%	
Fine Arts	3.1%	3.6%	2.4%	3.3%	4.3%	3.3%	2.9%	3.1%	1.9%	
Mathematics or Computer Science	4.4%	4.0%	3.7%	10.0%	6.8%	6.4%	2.0%	2.3%	1.9%	
Physical Science	3.7%	3.5%	2.4%	7.8%	3.1%	2.2%	2.0%	3.7%	2.6%	
Social Science	12.9%	12.6%	10.3%	7.8%	6.3%	5.3%	15.1%	16.6%	13.7%	
Justice and Security	0.3%	3.9%	5.6%	0.0%	2.9%	4.4%	0.5%	4.6%	6.4%	
Library Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Other Non-technical	2.0%	1.6%	1.8%	1.1%	2.0%	2.3%	2.4%	1.4%	1.5%	
Undecided	6.1%	3.3%	3.9%	4.4%	3.2%	5.0%	6.8%	3.3%	3.1%	
Total (n)	295	2,592	4,868	90	904	1,721	205	1,688	3,147	



2014 CIRP Freshman Survey
Institutional Profile Report

First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career occupation (disaggregated)										
Actor or Entertainer	0.7%	1.8%	1.1%	0.0%	2.1%	1.4%	1.0%	1.6%	0.9%	
Artist	0.4%	0.7%	0.6%	0.0%	0.4%	0.6%	0.5%	0.9%	0.7%	
Graphic Designer	1.1%	0.6%	0.8%	2.4%	1.1%	1.4%	0.5%	0.2%	0.4%	
Musician	0.7%	1.8%	2.5%	1.2%	1.5%	2.8%	0.5%	2.0%	2.2%	
Writer/Producer/Director	2.2%	1.3%	1.0%	3.6%	1.9%	1.4%	1.6%	0.9%	0.8%	
Farmer or Forester	1.1%	1.4%	0.9%	0.0%	1.6%	1.3%	1.6%	1.3%	0.6%	
Natural Resources Specialist/Environmentalist	0.0%	0.8%	0.5%	0.0%	1.5%	1.0%	0.0%	0.3%	0.2%	
Accountant	2.2%	1.1%	1.4%	3.6%	1.2%	1.4%	1.6%	0.9%	1.4%	
Administrative Assistant	0.4%	0.6%	0.4%	0.0%	0.7%	0.5%	0.5%	0.5%	0.4%	
Business Manager/Executive	1.4%	1.7%	1.7%	1.2%	2.2%	2.4%	1.6%	1.3%	1.2%	
Business Owner/Entrepreneur	3.3%	2.8%	2.8%	4.8%	3.5%	3.6%	2.6%	2.4%	2.2%	
Retail Sales	0.4%	2.4%	2.4%	0.0%	1.5%	1.9%	0.5%	3.0%	2.7%	
Sales/Marketing	1.4%	0.9%	1.0%	1.2%	1.0%	1.5%	1.6%	0.8%	0.6%	
Human Resources	0.4%	0.6%	0.3%	1.2%	0.6%	0.3%	0.0%	0.6%	0.4%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	1.4%	1.3%	1.1%	1.2%	2.7%	1.6%	1.6%	0.3%	0.7%	
Management Consultant	0.4%	0.5%	0.4%	1.2%	0.9%	0.4%	0.0%	0.3%	0.4%	
Real Estate Agent/Realtor/Appraiser/Developer	0.4%	0.2%	0.4%	1.2%	0.4%	0.8%	0.0%	0.1%	0.1%	
Sports Management	0.7%	1.8%	1.9%	0.0%	3.0%	3.3%	1.0%	1.0%	0.9%	
Journalist	3.3%	1.3%	1.0%	2.4%	0.8%	0.8%	3.6%	1.7%	1.1%	
Public/Media Relations	2.5%	1.7%	2.1%	0.0%	1.6%	2.2%	3.6%	1.8%	2.0%	
Advertising	1.1%	0.5%	0.4%	0.0%	0.9%	0.6%	1.6%	0.2%	0.2%	
College Administrator/Staff	0.0%	0.2%	0.3%	0.0%	0.3%	0.4%	0.0%	0.2%	0.3%	
College Faculty	0.4%	0.4%	0.3%	1.2%	0.6%	0.4%	0.0%	0.3%	0.2%	
Early Childcare Provider	0.0%	1.3%	1.8%	0.0%	1.1%	1.1%	0.0%	1.5%	2.2%	
Elementary School Teacher	0.4%	1.9%	2.5%	0.0%	2.0%	2.3%	0.5%	1.9%	2.7%	
Secondary School Teacher	1.1%	1.8%	1.8%	1.2%	2.1%	1.8%	1.0%	1.6%	1.8%	
Librarian	0.7%	0.3%	0.2%	0.0%	0.6%	0.5%	1.0%	0.1%	0.0%	
Teacher's Assistant/Paraprofessional	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	
K-12 Administrator	0.4%	0.4%	0.3%	0.0%	0.3%	0.3%	0.5%	0.4%	0.3%	
Other K-12 Professional	0.4%	0.5%	0.5%	0.0%	0.5%	0.4%	0.5%	0.5%	0.6%	
Military	0.7%	1.4%	1.3%	2.4%	2.5%	2.2%	0.0%	0.7%	0.6%	
Federal/State/Local Government Official	2.2%	2.3%	2.8%	1.2%	3.4%	4.2%	2.6%	1.7%	1.9%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	1.4%	1.9%	0.0%	1.6%	2.1%	0.0%	1.3%	1.7%	
Postal Worker	0.4%	0.0%	0.2%	0.0%	0.0%	0.1%	0.5%	0.1%	0.3%	
Dietician/Nutritionist	0.7%	0.3%	0.4%	2.4%	0.5%	0.5%	0.0%	0.2%	0.3%	
Home Health Worker	0.0%	0.9%	1.1%	0.0%	0.4%	0.4%	0.0%	1.2%	1.6%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.7%	0.9%	1.1%	1.2%	0.6%	0.7%	0.5%	1.1%	1.3%	
Registered Nurse	0.0%	1.1%	3.5%	0.0%	0.6%	1.7%	0.0%	1.4%	4.7%	
Therapist (e.g., Physical, Occupational, Speech)	2.5%	2.4%	3.6%	2.4%	1.7%	3.3%	2.6%	2.9%	3.8%	
Computer Programmer/Developer	1.8%	1.3%	1.4%	4.8%	2.5%	2.7%	0.5%	0.5%	0.5%	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career occupation (disaggregated)										
Computer/Systems Analyst	0.7%	0.8%	0.9%	1.2%	1.0%	1.4%	0.5%	0.6%	0.5%	
Web Designer	0.0%	0.5%	0.4%	0.0%	0.6%	0.3%	0.0%	0.3%	0.5%	
Lawyer/Judge	9.8%	5.9%	4.2%	3.6%	4.1%	2.8%	12.5%	7.2%	5.2%	
Paralegal	0.7%	0.8%	0.4%	2.4%	0.9%	0.4%	0.0%	0.8%	0.4%	
Clinical Psychologist	2.2%	3.1%	2.3%	2.4%	1.5%	1.5%	2.1%	4.1%	2.9%	
Dentist/Orthodontist	2.5%	1.7%	1.6%	1.2%	1.8%	1.7%	3.1%	1.6%	1.6%	
Medical Doctor/Surgeon	19.6%	14.4%	9.1%	11.9%	10.7%	6.5%	22.9%	16.8%	10.8%	
Optometrist	0.7%	0.7%	1.0%	2.4%	1.1%	2.0%	0.0%	0.5%	0.4%	
Pharmacist	0.0%	3.0%	1.5%	0.0%	2.6%	1.2%	0.0%	3.3%	1.7%	
Veterinarian	0.4%	0.7%	0.6%	0.0%	0.2%	0.1%	0.5%	1.0%	0.9%	
Engineer	7.6%	2.9%	3.3%	17.9%	5.1%	6.1%	3.1%	1.5%	1.3%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	2.5%	1.3%	1.4%	3.6%	1.4%	1.4%	2.1%	1.3%	1.4%	
Urban Planner/Architect	0.0%	0.8%	1.4%	0.0%	1.7%	3.2%	0.0%	0.1%	0.1%	
Custodian/Janitor/Housekeeper	0.4%	0.3%	0.4%	1.2%	0.5%	0.7%	0.0%	0.1%	0.2%	
Food Service (e.g., Chef/Cook, Server)	0.4%	0.3%	0.3%	0.0%	0.3%	0.1%	0.5%	0.2%	0.4%	
Hair Stylist/Aesthetician/Manicurist	0.4%	0.4%	0.4%	0.0%	0.4%	0.3%	0.5%	0.3%	0.4%	
Interior Designer	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.7%	0.3%	0.3%	0.0%	0.4%	0.4%	1.0%	0.2%	0.3%	
Social/Non-Profit Services	0.0%	3.4%	6.8%	0.0%	0.7%	1.7%	0.0%	5.1%	10.3%	
Clergy	0.0%	3.3%	1.9%	0.0%	3.1%	2.1%	0.0%	3.4%	1.8%	
Homemaker/Stay at Home Parent	0.0%	1.1%	2.6%	0.0%	1.4%	2.1%	0.0%	0.8%	2.9%	
Other	6.5%	5.7%	5.4%	4.8%	3.8%	3.2%	7.3%	7.0%	7.0%	
Undecided	7.2%	3.9%	3.9%	6.0%	3.8%	4.5%	7.8%	3.9%	3.4%	
Total (n)	276	2,276	4,199	84	804	1,502	192	1,472	2,697	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
Actor or Entertainer	0.0%	0.3%	0.4%	0.0%	0.0%	0.2%	0.0%	0.4%	0.5%	
Artist	0.0%	0.4%	0.5%	0.0%	0.7%	0.7%	0.0%	0.2%	0.4%	
Graphic Designer	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	
Musician	0.0%	0.3%	0.3%	0.0%	0.6%	0.4%	0.0%	0.1%	0.3%	
Writer/Producer/Director	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Farmer or Forester	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.0%	
Natural Resources Specialist/Environmentalist	0.8%	0.7%	0.5%	2.7%	0.7%	0.8%	0.0%	0.7%	0.4%	
Accountant	1.7%	1.1%	0.8%	1.4%	1.4%	0.9%	1.8%	0.9%	0.6%	
Administrative Assistant	0.0%	0.7%	0.5%	0.0%	0.9%	0.5%	0.0%	0.6%	0.5%	
Business Manager/Executive	2.1%	2.3%	2.1%	5.4%	2.9%	2.9%	0.6%	1.9%	1.7%	
Business Owner/Entrepreneur	4.1%	3.4%	2.9%	6.8%	3.9%	3.2%	3.0%	3.1%	2.6%	
Retail Sales	0.8%	0.9%	0.6%	1.4%	1.3%	0.8%	0.6%	0.6%	0.4%	
Sales/Marketing	2.9%	2.5%	1.7%	2.7%	2.4%	1.3%	3.0%	2.6%	1.9%	
Human Resources	0.0%	0.7%	0.6%	0.0%	0.5%	0.7%	0.0%	0.8%	0.5%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	1.2%	0.6%	0.8%	1.4%	0.5%	1.0%	1.2%	0.6%	0.6%	
Management Consultant	0.4%	0.5%	0.4%	1.4%	0.5%	0.4%	0.0%	0.5%	0.4%	
Real Estate Agent/Realtor/Appraiser/Developer	0.4%	0.7%	0.5%	0.0%	1.1%	0.5%	0.6%	0.5%	0.4%	
Sports Management	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
Journalist	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.2%	0.3%	
Public/Media Relations	0.4%	0.3%	0.5%	0.0%	0.5%	0.7%	0.6%	0.2%	0.3%	
Advertising	0.0%	0.2%	0.2%	0.0%	0.0%	0.2%	0.0%	0.4%	0.2%	
College Administrator/Staff	0.4%	0.3%	0.4%	0.0%	0.4%	0.7%	0.6%	0.2%	0.2%	
College Faculty	1.7%	1.3%	0.6%	2.7%	1.1%	0.5%	1.2%	1.3%	0.6%	
Early Childcare Provider	0.4%	0.8%	1.0%	0.0%	1.1%	1.6%	0.6%	0.6%	0.7%	
Elementary School Teacher	0.8%	1.7%	1.8%	1.4%	2.1%	1.6%	0.6%	1.5%	1.9%	
Secondary School Teacher	2.1%	1.9%	2.0%	4.1%	1.9%	2.0%	1.2%	1.9%	2.1%	
Librarian	0.8%	0.1%	0.2%	1.4%	0.4%	0.2%	0.6%	0.0%	0.2%	
Teacher's Assistant/Paraprofessional	0.4%	0.1%	0.1%	0.0%	0.2%	0.2%	0.6%	0.1%	0.1%	
K-12 Administrator	0.4%	0.6%	0.7%	0.0%	0.6%	1.1%	0.6%	0.6%	0.5%	
Other K-12 Professional	0.4%	0.3%	0.5%	0.0%	0.4%	0.7%	0.6%	0.3%	0.4%	
Military	4.5%	4.6%	4.2%	2.7%	4.3%	4.6%	5.4%	4.8%	3.9%	
Federal/State/Local Government Official	2.1%	2.5%	2.9%	2.7%	2.5%	2.8%	1.8%	2.5%	3.1%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	3.7%	3.9%	3.4%	2.7%	4.3%	3.7%	4.2%	3.6%	3.3%	
Postal Worker	0.0%	1.2%	1.2%	0.0%	0.4%	0.8%	0.0%	1.7%	1.4%	
Dietician/Nutritionist	0.8%	2.3%	2.4%	0.0%	2.1%	2.4%	1.2%	2.4%	2.4%	
Home Health Worker	0.8%	0.3%	0.5%	0.0%	0.4%	0.7%	1.2%	0.3%	0.3%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.8%	0.6%	0.4%	1.4%	0.6%	0.5%	0.6%	0.6%	0.4%	
Registered Nurse	0.4%	0.6%	0.7%	0.0%	0.2%	0.5%	0.6%	0.9%	0.8%	
Therapist (e.g., Physical, Occupational, Speech)	1.7%	1.0%	0.7%	0.0%	0.6%	0.6%	2.4%	1.3%	0.9%	
Computer Programmer/Developer	1.7%	1.2%	1.1%	4.1%	1.5%	1.4%	0.6%	1.1%	0.9%	



2014 CIRP Freshman Survey
Institutional Profile Report

First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
Computer/Systems Analyst	3.3%	1.8%	2.0%	1.4%	2.0%	1.6%	4.2%	1.7%	2.3%	
Web Designer	0.0%	0.3%	0.3%	0.0%	0.2%	0.5%	0.0%	0.4%	0.2%	
Lawyer/Judge	3.3%	1.2%	0.8%	4.1%	1.5%	0.7%	3.0%	1.1%	0.8%	
Paralegal	0.0%	0.0%	0.3%	0.0%	0.0%	0.1%	0.0%	0.0%	0.4%	
Clinical Psychologist	0.0%	0.4%	0.4%	0.0%	0.2%	0.5%	0.0%	0.5%	0.3%	
Dentist/Orthodontist	1.2%	0.6%	0.6%	0.0%	0.8%	0.9%	1.8%	0.5%	0.4%	
Medical Doctor/Surgeon	1.7%	1.9%	1.1%	1.4%	1.9%	1.3%	1.8%	1.9%	0.9%	
Optometrist	0.4%	1.4%	1.1%	0.0%	1.6%	1.4%	0.6%	1.3%	0.9%	
Pharmacist	0.0%	0.6%	0.5%	0.0%	1.2%	0.8%	0.0%	0.3%	0.3%	
Veterinarian	0.0%	0.3%	0.2%	0.0%	0.4%	0.3%	0.0%	0.2%	0.2%	
Engineer	3.3%	3.6%	4.1%	2.7%	3.6%	4.5%	3.6%	3.6%	3.9%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.4%	0.4%	0.6%	1.4%	0.3%	0.4%	0.0%	0.4%	0.8%	
Urban Planner/Architect	0.4%	2.2%	1.9%	0.0%	3.2%	2.5%	0.6%	1.6%	1.5%	
Custodian/Janitor/Housekeeper	2.1%	2.3%	2.0%	4.1%	1.9%	1.7%	1.2%	2.6%	2.2%	
Food Service (e.g., Chef/Cook, Server)	2.5%	1.1%	1.1%	1.4%	0.9%	0.3%	3.0%	1.3%	1.7%	
Hair Stylist/Aesthetician/Manicurist	0.4%	1.0%	0.9%	0.0%	1.0%	0.9%	0.6%	1.0%	0.9%	
Interior Designer	0.8%	0.2%	0.2%	0.0%	0.2%	0.2%	1.2%	0.2%	0.2%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	9.5%	6.9%	6.5%	9.5%	6.1%	6.6%	9.5%	7.4%	6.5%	
Social/Non-Profit Services	0.8%	0.7%	0.9%	2.7%	0.9%	1.2%	0.0%	0.6%	0.7%	
Clergy	2.5%	1.3%	1.3%	1.4%	1.2%	1.0%	3.0%	1.4%	1.5%	
Homemaker/Stay at Home Parent	2.1%	1.7%	2.0%	4.1%	1.2%	0.7%	1.2%	2.0%	2.8%	
Other	23.6%	24.3%	27.1%	14.9%	23.0%	24.7%	27.4%	25.0%	28.7%	
Undecided	2.9%	4.0%	5.1%	5.4%	3.0%	5.2%	1.8%	4.6%	5.1%	
Total (n)	242	1,578	2,775	74	533	964	168	1,045	1,811	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Actor or Entertainer	0.0%	0.5%	0.3%	0.0%	0.7%	0.4%	0.0%	0.3%	0.2%	
Artist	0.8%	0.5%	0.3%	0.0%	0.6%	0.2%	1.1%	0.4%	0.4%	
Graphic Designer	0.0%	0.1%	0.0%	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%	
Musician	0.0%	0.2%	0.3%	0.0%	0.3%	0.5%	0.0%	0.1%	0.2%	
Writer/Producer/Director	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	
Farmer or Forester	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	
Natural Resources Specialist/Environmentalist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Accountant	3.9%	2.4%	2.3%	2.6%	2.2%	2.3%	4.5%	2.6%	2.4%	
Administrative Assistant	3.1%	1.9%	1.8%	3.8%	1.3%	1.8%	2.8%	2.3%	1.8%	
Business Manager/Executive	2.7%	2.1%	1.3%	2.6%	2.7%	1.3%	2.8%	1.8%	1.2%	
Business Owner/Entrepreneur	2.3%	1.8%	1.5%	1.3%	1.2%	1.0%	2.8%	2.1%	1.7%	
Retail Sales	2.3%	1.0%	1.0%	2.6%	1.1%	1.2%	2.2%	0.9%	0.9%	
Sales/Marketing	1.2%	1.5%	1.2%	0.0%	1.5%	1.4%	1.7%	1.4%	1.1%	
Human Resources	1.9%	2.2%	1.8%	1.3%	1.9%	1.4%	2.2%	2.3%	2.1%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.3%	1.4%	1.3%	1.3%	1.7%	1.2%	2.8%	1.2%	1.3%	
Management Consultant	0.8%	0.3%	0.5%	0.0%	0.2%	0.6%	1.1%	0.4%	0.4%	
Real Estate Agent/Realtor/Appraiser/Developer	0.8%	1.0%	0.8%	1.3%	1.8%	1.2%	0.6%	0.6%	0.5%	
Sports Management	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Journalist	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	
Public/Media Relations	0.4%	0.4%	0.5%	1.3%	0.4%	0.8%	0.0%	0.4%	0.3%	
Advertising	0.0%	0.2%	0.2%	0.0%	0.4%	0.4%	0.0%	0.0%	0.0%	
College Administrator/Staff	0.8%	0.4%	0.5%	0.0%	0.3%	0.2%	1.1%	0.5%	0.6%	
College Faculty	0.8%	0.9%	0.6%	1.3%	1.1%	0.8%	0.6%	0.8%	0.6%	
Early Childcare Provider	1.6%	3.5%	4.3%	3.8%	3.5%	4.6%	0.6%	3.5%	4.1%	
Elementary School Teacher	3.9%	4.0%	4.1%	1.3%	4.3%	4.0%	5.0%	3.9%	4.1%	
Secondary School Teacher	3.9%	2.3%	1.8%	6.4%	3.0%	2.3%	2.8%	1.8%	1.5%	
Librarian	0.0%	0.8%	0.9%	0.0%	1.0%	1.0%	0.0%	0.7%	0.8%	
Teacher's Assistant/Paraprofessional	1.6%	1.2%	1.2%	2.6%	1.4%	1.3%	1.1%	1.1%	1.2%	
K-12 Administrator	1.2%	1.9%	1.8%	2.6%	2.1%	2.1%	0.6%	1.9%	1.7%	
Other K-12 Professional	0.4%	1.1%	1.2%	0.0%	1.4%	1.4%	0.6%	1.0%	1.0%	
Military	1.2%	1.7%	1.3%	1.3%	1.4%	1.6%	1.1%	1.8%	1.1%	
Federal/State/Local Government Official	1.2%	4.1%	3.3%	1.3%	3.6%	2.6%	1.1%	4.4%	3.7%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.8%	1.8%	1.7%	0.0%	1.0%	1.4%	1.1%	2.3%	1.8%	
Postal Worker	0.8%	1.5%	1.2%	0.0%	1.4%	1.5%	1.1%	1.6%	1.1%	
Dietician/Nutritionist	0.0%	1.5%	2.0%	0.0%	0.6%	1.9%	0.0%	2.0%	2.1%	
Home Health Worker	3.9%	3.8%	4.8%	2.6%	4.3%	5.0%	4.5%	3.6%	4.7%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	4.3%	3.1%	3.8%	1.3%	3.6%	4.2%	5.6%	2.8%	3.6%	
Registered Nurse	7.0%	4.2%	3.9%	5.1%	4.2%	3.4%	7.8%	4.2%	4.1%	
Therapist (e.g., Physical, Occupational, Speech)	1.2%	1.5%	1.2%	0.0%	1.4%	1.8%	1.7%	1.5%	0.8%	
Computer Programmer/Developer	1.2%	1.3%	1.4%	1.3%	1.8%	1.6%	1.1%	1.0%	1.3%	



2014 CIRP Freshman Survey
Institutional Profile Report

First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Computer/Systems Analyst	1.6%	2.1%	2.0%	1.3%	2.6%	1.7%	1.7%	1.9%	2.2%	
Web Designer	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%	
Lawyer/Judge	1.2%	1.5%	0.8%	1.3%	2.6%	1.1%	1.1%	0.8%	0.5%	
Paralegal	1.2%	0.7%	0.5%	1.3%	0.8%	0.6%	1.1%	0.6%	0.5%	
Clinical Psychologist	0.0%	0.3%	0.2%	0.0%	0.6%	0.3%	0.0%	0.2%	0.1%	
Dentist/Orthodontist	0.0%	0.4%	0.4%	0.0%	0.3%	0.6%	0.0%	0.5%	0.3%	
Medical Doctor/Surgeon	0.8%	1.1%	0.7%	0.0%	1.3%	1.0%	1.1%	1.0%	0.6%	
Optometrist	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.1%	
Pharmacist	1.2%	0.8%	0.5%	2.6%	1.0%	0.5%	0.6%	0.6%	0.4%	
Veterinarian	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	
Engineer	1.2%	0.8%	0.8%	1.3%	0.6%	0.6%	1.1%	0.9%	0.9%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.4%	0.3%	0.2%	1.3%	0.6%	0.5%	0.0%	0.2%	0.1%	
Urban Planner/Architect	0.0%	0.1%	0.2%	0.0%	0.3%	0.3%	0.0%	0.1%	0.1%	
Custodian/Janitor/Housekeeper	1.2%	0.8%	1.1%	2.6%	1.3%	1.3%	0.6%	0.6%	1.0%	
Food Service (e.g., Chef/Cook, Server)	0.8%	1.2%	1.0%	1.3%	1.1%	0.9%	0.6%	1.2%	1.0%	
Hair Stylist/Aesthetician/Manicurist	1.2%	2.6%	2.8%	1.3%	2.9%	2.5%	1.1%	2.4%	3.0%	
Interior Designer	0.4%	0.4%	0.2%	0.0%	0.0%	0.1%	0.6%	0.6%	0.3%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.4%	0.5%	0.3%	1.3%	0.6%	0.2%	0.0%	0.4%	0.4%	
Social/Non-Profit Services	1.9%	5.0%	7.1%	1.3%	4.4%	7.3%	2.2%	5.4%	7.0%	
Clergy	0.0%	0.6%	0.7%	0.0%	0.6%	0.7%	0.0%	0.6%	0.7%	
Homemaker/Stay at Home Parent	9.3%	5.4%	4.9%	15.4%	4.1%	4.1%	6.7%	6.1%	5.4%	
Other	18.7%	14.7%	16.1%	16.7%	12.8%	13.8%	19.6%	15.9%	17.6%	
Undecided	0.8%	1.5%	2.1%	2.6%	0.9%	2.1%	0.0%	1.8%	2.1%	
Total (n)	257	1,921	3,484	78	640	1,180	179	1,281	2,304	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career occupation (aggregated)										
Agriculture/Natural Resources	1.1%	2.2%	1.4%	0.0%	3.1%	2.3%	1.6%	1.6%	0.8%	
Artist	8.3%	7.6%	7.1%	9.5%	7.9%	8.3%	7.8%	7.4%	6.2%	
Business	12.0%	13.3%	13.3%	15.5%	17.1%	17.2%	10.4%	10.8%	10.6%	
Business (Administrative Assistant)	0.4%	0.6%	0.4%	0.0%	0.7%	0.5%	0.5%	0.5%	0.4%	
Clergy	0.0%	3.3%	1.9%	0.0%	3.1%	2.1%	0.0%	3.4%	1.8%	
College Faculty	0.4%	0.4%	0.3%	1.2%	0.6%	0.4%	0.0%	0.3%	0.2%	
Communications	3.6%	2.2%	2.5%	0.0%	2.5%	2.9%	5.2%	2.0%	2.2%	
Doctor (MD or DDS)	22.1%	16.1%	10.7%	13.1%	12.5%	8.1%	26.0%	18.4%	12.5%	
Education (elementary/secondary)	2.2%	4.7%	5.4%	1.2%	5.0%	5.1%	2.6%	4.5%	5.5%	
Engineer	7.6%	2.9%	3.3%	17.9%	5.1%	6.1%	3.1%	1.5%	1.3%	
Government	2.5%	3.8%	5.0%	1.2%	5.0%	6.4%	3.1%	3.0%	4.0%	
Health Professional	5.1%	8.9%	9.2%	8.3%	7.1%	8.1%	3.6%	10.1%	10.0%	
Homemaker/Stay at Home Parent	0.0%	1.1%	2.6%	0.0%	1.4%	2.1%	0.0%	0.8%	2.9%	
Information Technology Professional	2.5%	2.5%	2.6%	6.0%	4.2%	4.3%	1.0%	1.4%	1.5%	
Lawyer	9.8%	5.9%	4.2%	3.6%	4.1%	2.8%	12.5%	7.2%	5.2%	
Military	0.7%	1.4%	1.3%	2.4%	2.5%	2.2%	0.0%	0.7%	0.6%	
Nurse	0.0%	1.1%	3.5%	0.0%	0.6%	1.7%	0.0%	1.4%	4.7%	
Research Scientist	2.5%	1.3%	1.4%	3.6%	1.4%	1.4%	2.1%	1.3%	1.4%	
Service Industry	1.1%	0.9%	1.0%	1.2%	1.3%	1.1%	1.0%	0.7%	1.0%	
Skilled Worker	0.7%	0.3%	0.3%	0.0%	0.4%	0.4%	1.0%	0.2%	0.3%	
Social/Non-Profit Services	0.0%	3.4%	6.8%	0.0%	0.7%	1.7%	0.0%	5.1%	10.3%	
Other	10.1%	12.3%	11.9%	9.5%	10.0%	10.3%	10.4%	13.8%	13.0%	
Undecided	7.2%	3.9%	3.9%	6.0%	3.8%	4.5%	7.8%	3.9%	3.4%	
Total (n)	276	2,276	4,199	84	804	1,502	192	1,472	2,697	



2014 CIRP Freshman Survey
Institutional Profile Report

First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Agriculture/Natural Resources	0.8%	0.9%	0.6%	2.7%	0.9%	0.9%	0.0%	0.8%	0.4%	
Artist	0.8%	1.6%	1.8%	0.0%	1.8%	1.5%	1.2%	1.4%	2.0%	
Business	13.6%	12.7%	10.4%	20.3%	14.8%	12.0%	10.7%	11.5%	9.4%	
Business (Administrative Assistant)	0.0%	0.7%	0.5%	0.0%	0.9%	0.5%	0.0%	0.6%	0.5%	
Clergy	2.5%	1.3%	1.3%	1.4%	1.2%	1.0%	3.0%	1.4%	1.5%	
College Faculty	1.7%	1.3%	0.6%	2.7%	1.1%	0.5%	1.2%	1.3%	0.6%	
Communications	0.4%	0.6%	0.7%	0.0%	0.5%	0.8%	0.6%	0.6%	0.6%	
Doctor (MD or DDS)	2.9%	2.5%	1.7%	1.4%	2.7%	2.2%	3.6%	2.4%	1.3%	
Education (elementary/secondary)	4.1%	4.7%	5.2%	5.4%	5.1%	5.5%	3.6%	4.4%	4.9%	
Engineer	3.3%	3.6%	4.1%	2.7%	3.6%	4.5%	3.6%	3.6%	3.9%	
Government	5.8%	7.6%	7.6%	5.4%	7.3%	7.3%	6.0%	7.8%	7.8%	
Health Professional	4.5%	6.6%	5.8%	1.4%	6.8%	6.6%	6.0%	6.4%	5.3%	
Homemaker/Stay at Home Parent	2.1%	1.7%	2.0%	4.1%	1.2%	0.7%	1.2%	2.0%	2.8%	
Information Technology Professional	5.0%	3.4%	3.4%	5.4%	3.7%	3.4%	4.8%	3.2%	3.4%	
Lawyer	3.3%	1.2%	0.8%	4.1%	1.5%	0.7%	3.0%	1.1%	0.8%	
Military	4.5%	4.6%	4.2%	2.7%	4.3%	4.6%	5.4%	4.8%	3.9%	
Nurse	0.4%	0.6%	0.7%	0.0%	0.2%	0.5%	0.6%	0.9%	0.8%	
Research Scientist	0.4%	0.4%	0.6%	1.4%	0.3%	0.4%	0.0%	0.4%	0.8%	
Service Industry	5.0%	4.5%	4.0%	5.4%	3.8%	2.9%	4.8%	4.8%	4.7%	
Skilled Worker	9.5%	6.9%	6.5%	9.5%	6.1%	6.6%	9.5%	7.4%	6.5%	
Social/Non-Profit Services	0.8%	0.7%	0.9%	2.7%	0.9%	1.2%	0.0%	0.6%	0.7%	
Other	25.6%	28.1%	31.4%	16.2%	28.2%	30.4%	29.8%	28.0%	32.0%	
Undecided	2.9%	4.0%	5.1%	5.4%	3.0%	5.2%	1.8%	4.6%	5.1%	
Total (n)	242	1,578	2,775	74	533	964	168	1,045	1,811	



2014 CIRP Freshman Survey
Institutional Profile Report

First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Agriculture/Natural Resources	0.0%	0.1%	0.2%	0.0%	0.3%	0.1%	0.0%	0.0%	0.3%	
Artist	1.2%	2.0%	1.5%	0.0%	2.0%	1.4%	1.7%	1.9%	1.5%	
Business	18.3%	13.8%	11.7%	12.8%	14.3%	11.6%	20.7%	13.5%	11.7%	
Business (Administrative Assistant)	3.1%	1.9%	1.8%	3.8%	1.3%	1.8%	2.8%	2.3%	1.8%	
Clergy	0.0%	0.6%	0.7%	0.0%	0.6%	0.7%	0.0%	0.6%	0.7%	
College Faculty	0.8%	0.9%	0.6%	1.3%	1.1%	0.8%	0.6%	0.8%	0.6%	
Communications	0.4%	0.6%	0.7%	1.3%	0.9%	1.2%	0.0%	0.4%	0.3%	
Doctor (MD or DDS)	0.8%	1.5%	1.2%	0.0%	1.6%	1.6%	1.1%	1.5%	0.9%	
Education (elementary/secondary)	10.9%	10.6%	10.2%	12.8%	12.1%	11.2%	10.1%	9.8%	9.6%	
Engineer	1.2%	0.8%	0.8%	1.3%	0.6%	0.6%	1.1%	0.9%	0.9%	
Government	2.7%	7.4%	6.2%	1.3%	6.0%	5.5%	3.4%	8.3%	6.6%	
Health Professional	10.5%	11.1%	12.9%	6.4%	11.2%	14.1%	12.3%	11.0%	12.1%	
Homemaker/Stay at Home Parent	9.3%	5.4%	4.9%	15.4%	4.1%	4.1%	6.7%	6.1%	5.4%	
Information Technology Professional	2.7%	3.6%	3.6%	2.6%	4.7%	3.5%	2.8%	3.0%	3.6%	
Lawyer	1.2%	1.5%	0.8%	1.3%	2.6%	1.1%	1.1%	0.8%	0.5%	
Military	1.2%	1.7%	1.3%	1.3%	1.4%	1.6%	1.1%	1.8%	1.1%	
Nurse	7.0%	4.2%	3.9%	5.1%	4.2%	3.4%	7.8%	4.2%	4.1%	
Research Scientist	0.4%	0.3%	0.2%	1.3%	0.6%	0.5%	0.0%	0.2%	0.1%	
Service Industry	3.1%	4.6%	4.9%	5.1%	5.3%	4.8%	2.2%	4.1%	4.9%	
Skilled Worker	0.4%	0.5%	0.3%	1.3%	0.6%	0.2%	0.0%	0.4%	0.4%	
Social/Non-Profit Services	1.9%	5.0%	7.1%	1.3%	4.4%	7.3%	2.2%	5.4%	7.0%	
Other	22.2%	20.6%	22.6%	21.8%	19.2%	20.9%	22.3%	21.5%	23.7%	
Undecided	0.8%	1.5%	2.1%	2.6%	0.9%	2.1%	0.0%	1.8%	2.1%	
Total (n)	257	1,921	3,484	78	640	1,180	179	1,281	2,304	
Current employment status:										
Your mother										
Employed	77.0%	79.9%	80.3%	73.6%	82.5%	82.0%	78.5%	78.2%	79.0%	
Unemployed	20.6%	17.0%	17.8%	24.2%	14.0%	15.9%	19.0%	19.0%	19.1%	
Retired	2.4%	3.1%	2.0%	2.2%	3.5%	2.0%	2.4%	2.8%	1.9%	
Total (n)	296	2,689	5,050	91	968	1,835	205	1,721	3,215	
Your father										
Employed	80.7%	75.2%	73.7%	80.9%	78.9%	75.9%	80.6%	72.7%	72.1%	
Unemployed	16.1%	18.7%	20.4%	14.6%	15.1%	17.5%	16.8%	21.1%	22.4%	
Retired	3.2%	6.1%	5.9%	4.5%	5.9%	6.5%	2.6%	6.2%	5.5%	
Total (n)	280	2,451	4,642	89	879	1,689	191	1,572	2,953	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	30.3%	36.3%	37.3%	32.6%	43.9%	40.9%	29.2%	31.0%	34.7%	
Less than \$1,000	12.8%	16.6%	19.9%	12.6%	14.5%	16.5%	12.9%	18.0%	22.3%	
\$1,000 to \$2,999	16.1%	15.9%	18.0%	12.6%	13.6%	16.9%	17.7%	17.5%	18.7%	
\$3,000 to \$5,999	17.8%	11.1%	10.6%	21.1%	9.8%	11.2%	16.3%	12.0%	10.2%	
\$6,000 to \$9,999	6.6%	5.7%	5.1%	4.2%	4.3%	4.7%	7.7%	6.6%	5.4%	
\$10,000 or more	16.4%	14.5%	9.2%	16.8%	13.9%	9.9%	16.3%	14.8%	8.7%	
Total (n)	304	2,811	5,261	95	1,038	1,932	209	1,773	3,329	
My own resources (savings from work, work-study, other income)										
None	55.6%	51.9%	50.0%	62.1%	57.6%	52.9%	52.6%	47.9%	48.0%	
Less than \$1,000	23.4%	25.6%	27.2%	16.8%	20.6%	24.3%	26.3%	29.2%	29.1%	
\$1,000 to \$2,999	14.1%	14.5%	15.1%	15.8%	12.5%	14.2%	13.4%	15.9%	15.8%	
\$3,000 to \$5,999	3.9%	4.3%	4.6%	3.2%	4.2%	5.0%	4.3%	4.3%	4.4%	
\$6,000 to \$9,999	0.7%	1.6%	1.5%	1.1%	2.1%	1.9%	0.5%	1.2%	1.2%	
\$10,000 or more	2.3%	2.1%	1.6%	1.1%	2.9%	1.7%	2.9%	1.6%	1.5%	
Total (n)	304	2,811	5,261	95	1,038	1,932	209	1,773	3,329	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	12.8%	26.1%	28.0%	13.7%	33.0%	31.8%	12.4%	21.2%	25.3%	
Less than \$1,000	3.0%	5.2%	6.4%	3.2%	4.5%	6.2%	2.9%	5.7%	6.5%	
\$1,000 to \$2,999	10.2%	11.4%	14.9%	4.2%	8.0%	13.1%	12.9%	13.8%	16.1%	
\$3,000 to \$5,999	9.5%	16.6%	18.4%	6.3%	11.7%	15.1%	11.0%	20.0%	20.7%	
\$6,000 to \$9,999	6.6%	10.4%	11.6%	6.3%	9.4%	10.8%	6.7%	11.1%	12.1%	
\$10,000 or more	57.9%	30.3%	20.8%	66.3%	33.4%	22.9%	54.1%	28.2%	19.3%	
Total (n)	304	2,811	5,261	95	1,038	1,932	209	1,773	3,329	
Aid which must be repaid (loans, etc.)										
None	41.8%	39.0%	36.8%	60.0%	48.8%	41.6%	33.5%	32.2%	33.4%	
Less than \$1,000	3.0%	5.8%	7.4%	1.1%	6.7%	8.1%	3.8%	5.2%	6.9%	
\$1,000 to \$2,999	8.6%	8.8%	12.7%	5.3%	6.8%	11.5%	10.0%	10.2%	13.5%	
\$3,000 to \$5,999	11.8%	13.4%	16.5%	10.5%	13.1%	15.6%	12.4%	13.6%	17.1%	
\$6,000 to \$9,999	11.2%	10.0%	11.1%	9.5%	8.9%	10.5%	12.0%	10.8%	11.5%	
\$10,000 or more	23.7%	23.0%	15.6%	13.7%	15.7%	12.7%	28.2%	28.1%	17.6%	
Total (n)	304	2,811	5,261	95	1,038	1,932	209	1,773	3,329	



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Other than above										
None	94.1%	89.4%	90.3%	96.8%	88.5%	88.8%	92.8%	90.1%	91.4%	
Less than \$1,000	2.0%	3.3%	3.4%	0.0%	3.7%	3.7%	2.9%	3.1%	3.2%	
\$1,000 to \$2,999	1.6%	2.4%	2.6%	1.1%	3.1%	3.1%	1.9%	2.0%	2.2%	
\$3,000 to \$5,999	0.7%	1.8%	1.4%	0.0%	2.1%	1.7%	1.0%	1.6%	1.3%	
\$6,000 to \$9,999	0.7%	1.0%	1.0%	1.1%	1.0%	1.3%	0.5%	1.1%	0.8%	
\$10,000 or more	1.0%	1.9%	1.2%	1.1%	1.6%	1.3%	1.0%	2.2%	1.1%	
Total (n)	304	2,811	5,261	95	1,038	1,932	209	1,773	3,329	
What is your <u>best estimate</u> of your parents' total income last year?										
Less than \$10,000	14.6%	13.3%	15.8%	20.0%	12.5%	13.1%	12.0%	13.9%	17.7%	
\$10,000 to \$14,999	3.4%	6.5%	7.4%	4.7%	6.9%	7.1%	2.7%	6.2%	7.7%	
\$15,000 to \$19,999	1.5%	4.5%	4.8%	2.4%	3.9%	4.4%	1.1%	4.9%	5.1%	
\$20,000 to \$24,999	5.6%	6.9%	7.2%	4.7%	6.3%	6.3%	6.0%	7.3%	7.8%	
\$25,000 to \$29,999	5.2%	5.3%	5.4%	3.5%	4.7%	4.8%	6.0%	5.7%	5.9%	
\$30,000 to \$39,999	11.2%	8.4%	8.9%	10.6%	6.9%	8.5%	11.5%	9.2%	9.1%	
\$40,000 to \$49,999	9.0%	9.9%	10.7%	10.6%	9.2%	10.7%	8.2%	10.4%	10.8%	
\$50,000 to \$59,999	8.6%	8.8%	9.0%	10.6%	9.9%	11.1%	7.7%	8.0%	7.5%	
\$60,000 to \$74,999	10.4%	8.1%	8.6%	10.6%	7.7%	8.7%	10.4%	8.3%	8.4%	
\$75,000 to \$99,999	14.2%	8.7%	8.0%	10.6%	10.1%	9.4%	15.8%	7.8%	7.0%	
\$100,000 to \$149,999	9.0%	9.5%	7.8%	7.1%	10.6%	9.4%	9.8%	8.9%	6.8%	
\$150,000 to \$199,999	3.4%	4.7%	3.2%	2.4%	5.2%	3.4%	3.8%	4.4%	3.1%	
\$200,000 to \$249,999	2.6%	2.1%	1.3%	1.2%	2.2%	1.3%	3.3%	2.0%	1.3%	
\$250,000 or more	1.5%	3.3%	1.9%	1.2%	3.9%	1.9%	1.6%	2.9%	1.8%	
Total (n)	268	2,363	4,406	85	804	1,577	183	1,559	2,829	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	30.8%	26.0%	27.5%	40.7%	31.9%	34.3%	26.4%	22.2%	22.8%	
Some (but I probably will have enough funds)	46.8%	49.4%	52.4%	42.9%	48.4%	49.8%	48.6%	50.1%	54.2%	
Major (not sure I will have enough funds to complete college)	22.4%	24.5%	20.1%	16.5%	19.6%	15.8%	25.0%	27.8%	23.1%	
Total (n)	299	2,667	4,966	91	945	1,779	208	1,722	3,187	
Mean	1.92	1.99	1.93	1.76	1.88	1.81	1.99	2.06	2.00	
Standard deviation	0.73	0.71	0.69	0.72	0.71	0.68	0.72	0.70	0.68	
Significance	-			-			-			
Effect size	-	-0.10	-0.01	-	-0.17	-0.07	-	-0.10	-0.01	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Baptist	34.8%	45.5%	46.4%	23.3%	44.0%	46.2%	39.8%	46.5%	46.6%	
Buddhist	1.4%	0.7%	0.5%	2.3%	0.7%	0.5%	1.0%	0.6%	0.5%	
Church of Christ	6.6%	11.0%	14.2%	11.6%	10.5%	14.7%	4.5%	11.4%	13.8%	
Eastern Orthodox	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	
Episcopalian	0.7%	0.7%	0.4%	1.2%	0.6%	0.4%	0.5%	0.8%	0.4%	
Hindu	4.5%	0.1%	0.1%	12.8%	0.1%	0.1%	1.0%	0.1%	0.1%	
Jewish	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	
LDS (Mormon)	0.3%	0.1%	0.0%	1.2%	0.1%	0.0%	0.0%	0.1%	0.0%	
Lutheran	0.3%	0.3%	0.2%	0.0%	0.1%	0.2%	0.5%	0.4%	0.2%	
Methodist	2.4%	5.1%	4.1%	3.5%	5.6%	3.8%	2.0%	4.8%	4.3%	
Muslim	2.1%	2.2%	1.4%	4.7%	3.3%	1.8%	1.0%	1.4%	1.2%	
Presbyterian	1.4%	0.7%	0.8%	1.2%	0.6%	0.7%	1.5%	0.7%	0.9%	
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Roman Catholic	6.3%	7.4%	3.9%	7.0%	7.5%	4.4%	6.0%	7.3%	3.5%	
Seventh-day Adventist	1.7%	0.3%	0.6%	1.2%	0.3%	0.5%	2.0%	0.3%	0.7%	
United Church of Christ/Congregational	0.7%	0.4%	0.7%	1.2%	0.1%	0.2%	0.5%	0.5%	1.0%	
Other Christian	18.1%	14.4%	15.6%	9.3%	14.7%	14.7%	21.9%	14.2%	16.3%	
Other Religion	3.5%	2.3%	2.3%	3.5%	2.9%	2.3%	3.5%	2.0%	2.3%	
None	15.0%	8.5%	8.6%	16.3%	8.3%	9.3%	14.4%	8.6%	8.1%	
Total (n)	287	2,608	4,888	86	912	1,741	201	1,696	3,147	



2014 CIRP Freshman Survey
Institutional Profile Report

First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Father's current religious preference										
Baptist	32.8%	44.2%	45.6%	26.8%	44.9%	46.4%	35.6%	43.8%	45.0%	
Buddhist	0.8%	0.9%	0.5%	2.4%	0.9%	0.4%	0.0%	0.9%	0.5%	
Church of Christ	7.3%	10.2%	13.3%	8.5%	10.5%	14.3%	6.8%	10.1%	12.5%	
Eastern Orthodox	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%	
Episcopalian	2.3%	0.5%	0.4%	2.4%	0.4%	0.4%	2.3%	0.6%	0.3%	
Hindu	5.0%	0.1%	0.1%	13.4%	0.1%	0.2%	1.1%	0.1%	0.1%	
Jewish	0.4%	0.2%	0.1%	0.0%	0.3%	0.2%	0.6%	0.2%	0.1%	
LDS (Mormon)	0.4%	0.1%	0.0%	1.2%	0.2%	0.1%	0.0%	0.1%	0.0%	
Lutheran	0.0%	0.1%	0.3%	0.0%	0.1%	0.5%	0.0%	0.1%	0.1%	
Methodist	1.9%	4.7%	3.8%	2.4%	5.3%	3.7%	1.7%	4.3%	3.8%	
Muslim	5.4%	3.6%	2.9%	6.1%	3.5%	2.8%	5.1%	3.7%	3.0%	
Presbyterian	1.2%	0.6%	0.7%	1.2%	1.0%	0.5%	1.1%	0.4%	0.8%	
Quaker	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Roman Catholic	4.6%	8.1%	4.6%	7.3%	8.5%	5.1%	3.4%	7.8%	4.2%	
Seventh-day Adventist	2.3%	0.5%	0.4%	2.4%	0.4%	0.6%	2.3%	0.5%	0.3%	
United Church of Christ/Congregational	0.8%	0.5%	0.6%	1.2%	0.5%	0.3%	0.6%	0.5%	0.8%	
Other Christian	17.0%	12.9%	14.0%	9.8%	13.5%	13.4%	20.3%	12.5%	14.5%	
Other Religion	4.6%	2.3%	2.2%	6.1%	2.2%	2.1%	4.0%	2.4%	2.2%	
None	13.1%	10.1%	10.4%	8.5%	7.3%	8.7%	15.3%	11.9%	11.6%	
Total (n)	259	2,305	4,315	82	786	1,540	177	1,519	2,775	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mother's current religious preference										
Baptist	40.1%	48.0%	49.0%	28.7%	47.8%	49.3%	45.1%	48.2%	48.8%	
Buddhist	0.7%	0.9%	0.5%	2.3%	1.1%	0.4%	0.0%	0.8%	0.5%	
Church of Christ	8.9%	11.8%	14.9%	12.6%	12.1%	16.0%	7.2%	11.6%	14.1%	
Eastern Orthodox	0.4%	0.2%	0.2%	0.0%	0.2%	0.2%	0.5%	0.2%	0.1%	
Episcopalian	1.1%	0.8%	0.5%	1.1%	0.6%	0.5%	1.0%	0.9%	0.4%	
Hindu	4.6%	0.0%	0.1%	12.6%	0.0%	0.1%	1.0%	0.1%	0.2%	
Jewish	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.1%	
LDS (Mormon)	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	
Lutheran	0.7%	0.3%	0.3%	1.1%	0.1%	0.2%	0.5%	0.4%	0.3%	
Methodist	2.1%	5.0%	3.8%	1.1%	5.7%	3.8%	2.6%	4.5%	3.8%	
Muslim	2.8%	1.9%	1.3%	4.6%	2.7%	1.6%	2.1%	1.5%	1.1%	
Presbyterian	1.1%	0.8%	0.8%	1.1%	0.8%	0.7%	1.0%	0.7%	0.9%	
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Roman Catholic	8.5%	7.6%	4.0%	10.3%	7.3%	4.3%	7.7%	7.8%	3.7%	
Seventh-day Adventist	2.1%	0.5%	0.8%	2.3%	0.9%	0.7%	2.1%	0.3%	0.9%	
United Church of Christ/Congregational	1.1%	0.6%	0.7%	1.1%	0.5%	0.3%	1.0%	0.6%	1.0%	
Other Christian	17.7%	14.7%	15.8%	11.5%	14.5%	14.5%	20.5%	14.7%	16.6%	
Other Religion	1.8%	1.9%	2.0%	2.3%	1.7%	1.7%	1.5%	2.0%	2.2%	
None	6.4%	4.8%	5.2%	6.9%	3.8%	5.3%	6.2%	5.5%	5.2%	
Total (n)	282	2,461	4,601	87	846	1,622	195	1,615	2,979	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest academic degree that you intend to obtain?										
Highest academic degree planned										
None	0.3%	1.5%	1.7%	0.0%	2.4%	2.8%	0.5%	0.9%	0.9%	
Vocational certificate	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	0.0%	0.0%	0.1%	
Associate (A.A. or equivalent)	0.0%	0.7%	1.0%	0.0%	1.0%	1.3%	0.0%	0.5%	0.8%	
Bachelor's degree (B.A., B.S., etc.)	9.5%	13.2%	17.0%	11.8%	16.5%	19.7%	8.5%	11.0%	15.1%	
Master's degree (M.A., M.S., etc.)	27.2%	29.8%	36.3%	24.7%	33.5%	40.4%	28.4%	27.3%	33.4%	
Ph.D. or Ed.D.	35.0%	31.3%	27.5%	45.2%	27.6%	23.2%	30.3%	33.8%	30.5%	
M.D., D.O., D.D.S., D.V.M.	16.0%	14.3%	9.7%	8.6%	9.3%	6.0%	19.4%	17.6%	12.2%	
J.D. (Law)	10.9%	7.2%	5.0%	8.6%	6.8%	4.0%	11.9%	7.5%	5.7%	
B.D. or M.DIV. (Divinity)	1.0%	0.8%	0.6%	1.1%	1.2%	1.0%	1.0%	0.6%	0.4%	
Other	0.0%	1.0%	1.1%	0.0%	1.5%	1.2%	0.0%	0.7%	1.0%	
Total (n)	294	2,553	4,729	93	909	1,718	201	1,644	3,011	
Highest academic degree planned at this college										
None	0.4%	2.0%	2.6%	0.0%	3.2%	4.0%	0.6%	1.3%	1.7%	
Vocational certificate	0.4%	0.3%	0.2%	0.0%	0.3%	0.3%	0.6%	0.4%	0.2%	
Associate (A.A. or equivalent)	0.4%	3.0%	4.3%	1.3%	4.0%	4.6%	0.0%	2.4%	4.2%	
Bachelor's degree (B.A., B.S., etc.)	63.7%	67.7%	62.0%	70.1%	66.7%	62.6%	60.7%	68.3%	61.6%	
Master's degree (M.A., M.S., etc.)	19.6%	16.1%	20.2%	11.7%	16.2%	19.0%	23.2%	16.0%	21.0%	
Ph.D. or Ed.D.	6.5%	7.7%	7.2%	9.1%	6.6%	7.2%	5.4%	8.4%	7.3%	
M.D., D.O., D.D.S., D.V.M.	5.3%	1.1%	1.0%	6.5%	0.3%	0.3%	4.8%	1.6%	1.4%	
J.D. (Law)	2.0%	0.7%	1.0%	1.3%	0.8%	0.5%	2.4%	0.6%	1.4%	
B.D. or M.DIV. (Divinity)	0.4%	0.3%	0.4%	0.0%	0.4%	0.5%	0.6%	0.2%	0.4%	
Other	1.2%	1.1%	1.0%	0.0%	1.5%	1.0%	1.8%	0.9%	1.0%	
Total (n)	245	2,042	3,755	77	693	1,291	168	1,349	2,464	



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	45.6%	52.1%	49.4%	40.2%	46.5%	44.7%	48.1%	55.9%	52.7%	
Occasionally	35.2%	37.2%	38.6%	29.3%	40.6%	41.1%	37.9%	35.0%	36.8%	
Not at all	19.1%	10.6%	12.0%	30.4%	12.8%	14.2%	14.1%	9.2%	10.6%	
Total (n)	298	2,708	5,066	92	966	1,832	206	1,742	3,234	
Mean	2.27	2.42	2.37	2.10	2.34	2.31	2.34	2.47	2.42	
Standard deviation	0.76	0.68	0.69	0.84	0.69	0.70	0.71	0.66	0.67	
Significance	-	***	*	-	**	**	-	**		
Effect size	-	-0.22	-0.14	-	-0.35	-0.30	-	-0.20	-0.12	
Was bored in class										
Frequently	40.8%	32.7%	34.7%	32.6%	32.2%	31.8%	44.4%	33.0%	36.7%	
Occasionally	51.8%	57.9%	56.9%	53.3%	54.7%	56.6%	51.2%	60.0%	57.0%	
Not at all	7.4%	9.5%	8.5%	14.1%	13.1%	11.6%	4.3%	7.1%	6.3%	
Total (n)	299	2,709	5,082	92	969	1,839	207	1,740	3,243	
Mean	2.33	2.23	2.26	2.18	2.19	2.20	2.40	2.26	2.30	
Standard deviation	0.61	0.61	0.60	0.66	0.65	0.63	0.57	0.58	0.58	
Significance	-	**		-			-	**	*	
Effect size	-	0.16	0.12	-	-0.02	-0.03	-	0.24	0.17	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	6.0%	5.9%	5.7%	6.5%	5.7%	5.1%	5.8%	6.1%	6.1%	
Occasionally	31.5%	25.3%	22.6%	28.3%	26.9%	23.0%	33.0%	24.3%	22.2%	
Not at all	62.4%	68.7%	71.7%	65.2%	67.4%	71.9%	61.2%	69.6%	71.6%	
Total (n)	298	2,695	5,036	92	956	1,816	206	1,739	3,220	
Mean	1.44	1.37	1.34	1.41	1.38	1.33	1.45	1.36	1.35	
Standard deviation	0.61	0.59	0.58	0.61	0.59	0.57	0.60	0.59	0.59	
Significance	-		**	-			-	*	*	
Effect size	-	0.12	0.17	-	0.05	0.14	-	0.15	0.17	Civic Engagement
Tutored another student										
Frequently	26.0%	16.2%	11.5%	32.2%	15.4%	10.4%	23.3%	16.7%	12.3%	
Occasionally	48.3%	48.0%	47.3%	45.6%	48.2%	47.8%	49.5%	47.9%	47.0%	
Not at all	25.7%	35.8%	41.1%	22.2%	36.4%	41.8%	27.2%	35.4%	40.7%	
Total (n)	296	2,706	5,067	90	969	1,832	206	1,737	3,235	
Mean	2.00	1.80	1.70	2.10	1.79	1.69	1.96	1.81	1.72	
Standard deviation	0.72	0.69	0.66	0.74	0.69	0.65	0.71	0.70	0.67	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	0.29	0.45	-	0.45	0.63	-	0.21	0.36	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	39.3%	42.9%	36.5%	31.5%	41.7%	34.1%	42.8%	43.8%	38.2%	
Occasionally	54.3%	48.2%	52.2%	57.6%	47.7%	53.6%	52.9%	48.6%	51.2%	
Not at all	6.3%	8.8%	11.3%	10.9%	10.7%	12.3%	4.3%	7.6%	10.6%	
Total (n)	300	2,720	5,092	92	973	1,841	208	1,747	3,251	
Mean	2.33	2.34	2.25	2.21	2.31	2.22	2.38	2.36	2.28	
Standard deviation	0.59	0.63	0.64	0.62	0.65	0.65	0.57	0.62	0.64	
Significance	-		*	-			-		*	
Effect size	-	-0.02	0.13	-	-0.15	-0.02	-	0.03	0.16	
Was a guest in a teacher's home										
Frequently	3.3%	5.1%	4.1%	4.3%	5.0%	3.9%	2.9%	5.2%	4.2%	
Occasionally	17.3%	14.8%	13.8%	21.7%	18.0%	16.3%	15.4%	12.6%	12.1%	
Not at all	79.3%	80.1%	82.1%	73.9%	77.0%	79.8%	81.7%	82.2%	83.7%	
Total (n)	300	2,709	5,065	92	965	1,826	208	1,744	3,239	
Mean	1.24	1.25	1.22	1.30	1.28	1.24	1.21	1.23	1.21	
Standard deviation	0.50	0.54	0.50	0.55	0.55	0.51	0.47	0.53	0.50	
Significance	-			-			-			
Effect size	-	-0.02	0.04	-	0.04	0.12	-	-0.04	0.00	
Smoked cigarettes										
Frequently	0.3%	1.0%	1.2%	1.1%	1.9%	1.7%	0.0%	0.4%	0.8%	
Occasionally	4.3%	3.6%	4.0%	3.3%	6.5%	6.0%	4.8%	1.7%	2.7%	
Not at all	95.3%	95.4%	94.8%	95.7%	91.6%	92.3%	95.2%	97.9%	96.5%	
Total (n)	300	2,711	5,080	92	966	1,834	208	1,745	3,246	
Mean	1.05	1.06	1.06	1.05	1.10	1.09	1.05	1.02	1.04	
Standard deviation	0.23	0.27	0.29	0.27	0.36	0.35	0.21	0.18	0.24	
Significance	-			-			-	*		
Effect size	-	-0.04	-0.03	-	-0.14	-0.11	-	0.17	0.04	
Drank beer										
Frequently	1.3%	1.4%	1.4%	4.3%	3.0%	2.3%	0.0%	0.4%	0.8%	
Occasionally	12.0%	10.3%	10.4%	15.2%	15.6%	14.8%	10.6%	6.8%	7.3%	
Not at all	86.7%	88.2%	88.2%	80.4%	81.4%	82.8%	89.4%	92.8%	91.9%	
Total (n)	300	2,706	5,070	92	968	1,835	208	1,738	3,235	
Mean	1.15	1.13	1.13	1.24	1.22	1.20	1.11	1.08	1.09	
Standard deviation	0.39	0.38	0.38	0.52	0.48	0.45	0.31	0.28	0.31	
Significance	-			-			-			
Effect size	-	0.05	0.05	-	0.04	0.09	-	0.11	0.06	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	3.3%	3.3%	3.1%	5.4%	4.0%	2.8%	2.4%	2.7%	3.3%	
Occasionally	28.1%	29.1%	28.3%	21.7%	29.5%	28.0%	30.9%	28.9%	28.5%	
Not at all	68.6%	67.6%	68.6%	72.8%	66.5%	69.2%	66.7%	68.4%	68.2%	
Total (n)	299	2,696	5,047	92	964	1,831	207	1,732	3,216	
Mean	1.35	1.36	1.35	1.33	1.38	1.34	1.36	1.34	1.35	
Standard deviation	0.54	0.54	0.54	0.58	0.56	0.53	0.53	0.53	0.54	
Significance	-			-			-			
Effect size	-	-0.02	0.00	-	-0.09	-0.02	-	0.04	0.02	
Felt overwhelmed by all I had to do										
Frequently	39.8%	35.3%	31.4%	25.3%	24.1%	19.3%	46.2%	42.8%	39.8%	
Occasionally	48.5%	49.1%	51.4%	53.8%	49.4%	51.9%	46.2%	49.0%	50.9%	
Not at all	11.7%	15.5%	17.2%	20.9%	26.5%	28.8%	7.7%	8.3%	9.2%	
Total (n)	299	2,706	5,072	91	965	1,830	208	1,741	3,242	
Mean	2.28	2.20	2.14	2.04	1.98	1.90	2.38	2.35	2.31	
Standard deviation	0.66	0.69	0.68	0.68	0.71	0.69	0.63	0.63	0.63	
Significance	-		***	-			-			
Effect size	-	0.12	0.21	-	0.08	0.20	-	0.05	0.11	
Felt depressed										
Frequently	8.4%	12.5%	11.4%	5.5%	10.5%	8.1%	9.6%	13.8%	13.7%	
Occasionally	46.5%	37.5%	39.6%	45.1%	30.4%	32.3%	47.1%	42.2%	44.6%	
Not at all	45.2%	50.0%	49.0%	49.5%	59.1%	59.6%	43.3%	44.0%	41.7%	
Total (n)	299	2,703	5,064	91	964	1,828	208	1,739	3,236	
Mean	1.63	1.63	1.62	1.56	1.51	1.48	1.66	1.70	1.72	
Standard deviation	0.63	0.70	0.68	0.60	0.68	0.64	0.65	0.70	0.69	
Significance	-			-			-			
Effect size	-	0.00	0.01	-	0.07	0.13	-	-0.06	-0.09	
Performed volunteer work										
Frequently	49.0%	42.1%	35.6%	35.9%	37.1%	29.3%	54.8%	45.4%	40.0%	
Occasionally	43.3%	46.3%	48.9%	55.4%	48.5%	52.1%	38.0%	44.8%	46.6%	
Not at all	7.7%	11.6%	15.5%	8.7%	14.4%	18.6%	7.2%	9.8%	13.4%	
Total (n)	300	2,711	5,075	92	969	1,833	208	1,742	3,242	Civic Engagement
Mean	2.41	2.30	2.20	2.27	2.23	2.11	2.48	2.36	2.27	
Standard deviation	0.63	0.67	0.69	0.61	0.68	0.68	0.63	0.65	0.68	
Significance	-	**	***	-		*	-	*	***	
Effect size	-	0.16	0.30	-	0.06	0.24	-	0.18	0.31	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	39.8%	40.3%	37.3%	34.8%	38.2%	35.3%	42.0%	41.8%	38.7%	
Occasionally	51.2%	44.8%	45.9%	50.0%	46.1%	47.4%	51.7%	43.9%	44.9%	
Not at all	9.0%	14.9%	16.8%	15.2%	15.7%	17.3%	6.3%	14.3%	16.5%	
Total (n)	299	2,712	5,084	92	970	1,838	207	1,742	3,246	
Mean	2.31	2.25	2.20	2.20	2.22	2.18	2.36	2.27	2.22	
Standard deviation	0.63	0.70	0.71	0.68	0.70	0.70	0.60	0.70	0.71	
Significance	-		**	-			-		**	
Effect size	-	0.09	0.15	-	-0.03	0.03	-	0.13	0.20	
Voted in a student election										
Frequently	28.8%	31.7%	26.5%	21.7%	30.5%	24.9%	31.9%	32.5%	27.7%	
Occasionally	45.5%	44.1%	43.5%	37.0%	44.6%	44.4%	49.3%	43.8%	42.8%	
Not at all	25.8%	24.2%	30.0%	41.3%	24.9%	30.7%	18.8%	23.7%	29.5%	
Total (n)	299	2,691	5,045	92	960	1,821	207	1,731	3,224	
Mean	2.03	2.08	1.97	1.80	2.06	1.94	2.13	2.09	1.98	
Standard deviation	0.74	0.74	0.75	0.77	0.74	0.74	0.70	0.74	0.76	
Significance	-			-	**		-		**	
Effect size	-	-0.07	0.08	-	-0.35	-0.19	-	0.05	0.20	
Socialized with someone of another racial/ethnic group										
Frequently	85.2%	73.3%	71.8%	78.0%	70.0%	69.3%	88.3%	75.6%	73.5%	
Occasionally	13.1%	20.9%	22.5%	19.8%	23.5%	23.5%	10.2%	19.2%	21.8%	
Not at all	1.7%	5.7%	5.8%	2.2%	6.5%	7.2%	1.5%	5.2%	4.8%	
Total (n)	297	2,701	5,059	91	962	1,824	206	1,739	3,235	
Mean	2.84	2.68	2.66	2.76	2.63	2.62	2.87	2.70	2.69	
Standard deviation	0.41	0.58	0.58	0.48	0.60	0.62	0.38	0.56	0.56	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	0.28	0.31	-	0.22	0.23	-	0.30	0.32	
Came late to class										
Frequently	8.7%	7.4%	8.1%	9.8%	8.9%	8.3%	8.2%	6.4%	8.0%	
Occasionally	55.7%	52.4%	55.2%	47.8%	51.6%	53.3%	59.1%	52.8%	56.5%	
Not at all	35.7%	40.3%	36.7%	42.4%	39.5%	38.5%	32.7%	40.8%	35.5%	
Total (n)	300	2,701	5,057	92	970	1,829	208	1,731	3,228	
Mean	1.73	1.67	1.71	1.67	1.69	1.70	1.75	1.66	1.73	
Standard deviation	0.61	0.61	0.61	0.65	0.62	0.61	0.59	0.59	0.60	
Significance	-			-			-	*		
Effect size	-	0.10	0.03	-	-0.03	-0.05	-	0.15	0.03	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet for research or homework										
Frequently	90.3%	80.2%	77.8%	84.6%	74.9%	72.3%	92.8%	83.7%	81.6%	
Occasionally	9.0%	17.7%	19.9%	13.2%	21.5%	24.3%	7.2%	15.2%	16.8%	
Not at all	0.7%	2.1%	2.3%	2.2%	3.6%	3.4%	0.0%	1.1%	1.5%	
Total (n)	299	2,708	5,072	91	969	1,828	208	1,739	3,244	
Mean	2.90	2.78	2.76	2.82	2.71	2.69	2.93	2.83	2.80	
Standard deviation	0.33	0.46	0.48	0.44	0.53	0.53	0.26	0.41	0.44	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	0.26	0.29	-	0.21	0.25	-	0.24	0.30	
Performed community service as a part of a class										
Frequently	28.7%	29.7%	24.7%	25.0%	26.0%	20.7%	30.3%	32.2%	27.5%	
Occasionally	32.3%	35.9%	36.0%	32.6%	35.9%	36.4%	32.2%	35.8%	35.7%	
Not at all	39.0%	34.4%	39.3%	42.4%	38.1%	42.9%	37.5%	32.0%	36.8%	
Total (n)	300	2,709	5,060	92	968	1,825	208	1,741	3,235	
Mean	1.90	1.95	1.85	1.83	1.88	1.78	1.93	2.00	1.91	
Standard deviation	0.82	0.80	0.79	0.81	0.79	0.77	0.82	0.80	0.80	
Significance	-			-			-			
Effect size	-	-0.06	0.06	-	-0.06	0.06	-	-0.09	0.03	
Discussed religion										
Frequently	39.7%	38.2%	32.2%	38.0%	36.6%	28.7%	40.4%	39.3%	34.6%	
Occasionally	44.7%	45.5%	47.0%	41.3%	45.5%	47.8%	46.2%	45.5%	46.5%	
Not at all	15.7%	16.3%	20.8%	20.7%	17.8%	23.5%	13.5%	15.2%	18.9%	
Total (n)	300	2,711	5,066	92	970	1,830	208	1,741	3,236	
Mean	2.24	2.22	2.11	2.17	2.19	2.05	2.27	2.24	2.16	
Standard deviation	0.71	0.70	0.72	0.75	0.71	0.72	0.68	0.70	0.71	
Significance	-		**	-			-		*	
Effect size	-	0.03	0.18	-	-0.03	0.17	-	0.04	0.15	
Discussed politics										
Frequently	36.9%	30.1%	22.6%	34.8%	31.6%	22.4%	37.9%	29.2%	22.8%	
Occasionally	45.3%	46.2%	47.4%	51.1%	45.3%	48.3%	42.7%	46.8%	46.8%	
Not at all	17.8%	23.7%	30.0%	14.1%	23.1%	29.3%	19.4%	24.0%	30.5%	
Total (n)	298	2,702	5,050	92	965	1,824	206	1,737	3,226	
Mean	2.19	2.06	1.93	2.21	2.08	1.93	2.18	2.05	1.92	
Standard deviation	0.72	0.73	0.72	0.67	0.73	0.72	0.74	0.73	0.73	
Significance	-	**	***	-		***	-	*	***	
Effect size	-	0.18	0.36	-	0.18	0.39	-	0.18	0.36	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										Civic Engagement
Frequently	4.3%	4.1%	3.6%	8.8%	4.6%	4.0%	2.4%	3.7%	3.3%	
Occasionally	11.4%	10.5%	9.3%	13.2%	13.4%	10.3%	10.6%	8.5%	8.5%	
Not at all	84.3%	85.4%	87.2%	78.0%	82.0%	85.6%	87.0%	87.7%	88.2%	
Total (n)	299	2,696	5,036	91	962	1,820	208	1,734	3,216	
Mean	1.20	1.19	1.16	1.31	1.23	1.18	1.15	1.16	1.15	
Standard deviation	0.50	0.48	0.46	0.63	0.52	0.48	0.42	0.46	0.44	
Significance	-			-		*	-			
Effect size	-	0.02	0.09	-	0.15	0.27	-	-0.02	0.00	
Skipped school/class										
Frequently	4.0%	3.1%	2.7%	4.4%	4.7%	3.0%	3.8%	2.1%	2.5%	
Occasionally	21.8%	22.3%	25.3%	23.3%	24.5%	25.6%	21.2%	20.8%	25.1%	
Not at all	74.2%	74.6%	72.0%	72.2%	70.7%	71.4%	75.0%	77.1%	72.4%	
Total (n)	298	2,683	5,018	90	957	1,809	208	1,726	3,209	
Mean	1.30	1.29	1.31	1.32	1.34	1.32	1.29	1.25	1.30	
Standard deviation	0.54	0.52	0.52	0.56	0.56	0.53	0.53	0.48	0.51	
Significance	-			-			-			
Effect size	-	0.02	-0.02	-	-0.04	0.00	-	0.08	-0.02	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently	25.8%	23.2%	20.8%	17.8%	21.8%	16.9%	29.3%	24.1%	23.5%	Civic Engagement
Occasionally	36.2%	32.0%	32.3%	35.6%	31.2%	32.4%	36.5%	32.6%	32.3%	
Not at all	37.9%	44.8%	46.9%	46.7%	46.9%	50.7%	34.1%	43.3%	44.2%	
Total (n)	298	2,685	5,025	90	955	1,809	208	1,730	3,216	
Mean	1.88	1.78	1.74	1.71	1.75	1.66	1.95	1.81	1.79	
Standard deviation	0.79	0.80	0.78	0.75	0.79	0.75	0.80	0.80	0.80	
Significance	-	*	**	-			-	*	**	
Effect size	-	0.13	0.18	-	-0.05	0.07	-	0.18	0.20	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Helped raise money for a cause or campaign										Civic Engagement
Frequently	21.8%	21.6%	19.2%	17.6%	19.3%	15.8%	23.7%	23.0%	21.6%	
Occasionally	44.3%	39.3%	42.6%	44.0%	37.0%	42.5%	44.4%	40.8%	42.7%	
Not at all	33.9%	39.1%	38.1%	38.5%	43.7%	41.7%	31.9%	36.1%	35.7%	
Total (n)	298	2,688	5,024	91	958	1,808	207	1,730	3,216	
Mean	1.88	1.82	1.81	1.79	1.76	1.74	1.92	1.87	1.86	
Standard deviation	0.74	0.76	0.73	0.72	0.76	0.71	0.74	0.76	0.74	
Significance	-			-			-			
Effect size	-	0.08	0.10	-	0.04	0.07	-	0.07	0.08	
Fell asleep in class										
Frequently	14.0%	9.5%	9.4%	18.5%	11.8%	9.4%	12.0%	7.9%	9.5%	
Occasionally	47.7%	44.5%	47.4%	41.3%	45.9%	47.9%	50.5%	43.6%	47.1%	
Not at all	38.3%	46.0%	43.1%	40.2%	42.2%	42.8%	37.5%	48.5%	43.4%	
Total (n)	300	2,692	5,023	92	960	1,809	208	1,732	3,214	
Mean	1.76	1.63	1.66	1.78	1.70	1.67	1.75	1.59	1.66	
Standard deviation	0.68	0.65	0.64	0.74	0.67	0.64	0.66	0.63	0.64	
Significance	-	**	**	-			-	***	*	
Effect size	-	0.20	0.16	-	0.12	0.17	-	0.25	0.14	
Failed to complete homework on time										
Frequently	6.7%	5.2%	5.1%	8.7%	8.3%	6.7%	5.8%	3.0%	3.9%	
Occasionally	49.3%	47.5%	48.1%	53.3%	49.4%	50.4%	47.6%	46.2%	46.5%	
Not at all	44.0%	47.4%	46.8%	38.0%	42.2%	42.9%	46.6%	50.8%	49.5%	
Total (n)	300	2,697	5,039	92	964	1,818	208	1,733	3,221	
Mean	1.63	1.58	1.58	1.71	1.66	1.64	1.59	1.52	1.54	
Standard deviation	0.61	0.59	0.59	0.62	0.63	0.60	0.60	0.56	0.57	
Significance	-			-			-			
Effect size	-	0.08	0.08	-	0.08	0.12	-	0.13	0.09	



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class										
Frequently	22.2%	25.7%	23.6%	21.3%	25.9%	22.7%	22.6%	25.5%	24.3%	
Occasionally	33.0%	34.2%	35.0%	34.8%	35.4%	37.0%	32.2%	33.5%	33.6%	
Not at all	44.8%	40.1%	41.4%	43.8%	38.7%	40.3%	45.2%	41.0%	42.1%	
Total (n)	297	2,688	5,029	89	961	1,819	208	1,727	3,210	
Mean	1.77	1.86	1.82	1.78	1.87	1.82	1.77	1.84	1.82	
Standard deviation	0.79	0.80	0.79	0.78	0.79	0.77	0.79	0.80	0.80	
Significance	-			-			-			
Effect size	-	-0.11	-0.06	-	-0.11	-0.05	-	-0.09	-0.06	
Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own										
Frequently	44.3%	53.4%	51.3%	42.4%	54.9%	50.6%	45.2%	52.5%	51.7%	
Occasionally	41.3%	36.4%	38.1%	39.1%	34.0%	36.8%	42.3%	38.1%	39.1%	
Not at all	14.3%	10.1%	10.6%	18.5%	11.1%	12.6%	12.5%	9.5%	9.2%	
Total (n)	300	2,703	5,048	92	964	1,821	208	1,739	3,227	
Mean	2.30	2.43	2.41	2.24	2.44	2.38	2.33	2.43	2.43	
Standard deviation	0.71	0.67	0.67	0.75	0.68	0.70	0.69	0.66	0.65	
Significance	-	**	**	-	**		-	*	*	
Effect size	-	-0.19	-0.16	-	-0.29	-0.20	-	-0.15	-0.15	
How would you rate yourself in the following areas:										
Ability to see the world from someone else's perspective										
A major strength	47.2%	38.0%	34.2%	47.3%	40.7%	36.0%	47.1%	36.2%	33.0%	Pluralistic Orientation
Somewhat strong	37.1%	37.5%	36.7%	38.7%	34.8%	35.3%	36.4%	39.3%	37.6%	
Average	14.7%	21.6%	25.4%	11.8%	21.2%	25.4%	16.0%	21.8%	25.5%	
Somewhat weak	1.0%	2.2%	2.7%	2.2%	2.5%	2.3%	0.5%	2.0%	3.0%	
A major weakness	0.0%	0.7%	1.0%	0.0%	0.8%	1.0%	0.0%	0.6%	1.0%	
Total (n)	299	2,707	5,046	93	973	1,825	206	1,734	3,221	
Mean	4.30	4.10	4.00	4.31	4.12	4.03	4.30	4.09	3.99	
Standard deviation	0.75	0.86	0.89	0.77	0.88	0.89	0.75	0.84	0.89	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	0.23	0.34	-	0.22	0.31	-	0.25	0.35	



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First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:										
Tolerance of others with different beliefs										Pluralistic Orientation
A major strength	62.8%	43.8%	39.8%	60.2%	45.1%	40.2%	63.9%	43.0%	39.5%	
Somewhat strong	26.2%	31.2%	32.0%	30.1%	28.2%	31.2%	24.4%	33.2%	32.5%	
Average	10.4%	21.1%	23.6%	8.6%	23.1%	24.0%	11.2%	19.8%	23.3%	
Somewhat weak	0.7%	3.2%	4.0%	1.1%	3.0%	3.7%	0.5%	3.2%	4.2%	
A major weakness	0.0%	0.7%	0.7%	0.0%	0.6%	0.9%	0.0%	0.8%	0.5%	
Total (n)	298	2,699	5,035	93	970	1,818	205	1,729	3,217	
Mean	4.51	4.14	4.06	4.49	4.14	4.06	4.52	4.14	4.06	
Standard deviation	0.71	0.91	0.92	0.70	0.91	0.93	0.71	0.90	0.92	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.41	0.49	-	0.38	0.46	-	0.42	0.50	
Openness to having my own views challenged										Pluralistic Orientation
A major strength	39.6%	38.9%	37.5%	40.9%	41.5%	37.1%	39.0%	37.3%	37.8%	
Somewhat strong	31.9%	31.3%	31.4%	33.3%	28.7%	31.7%	31.2%	33.0%	31.2%	
Average	23.5%	24.5%	25.3%	20.4%	24.6%	25.9%	24.9%	24.4%	24.9%	
Somewhat weak	4.7%	4.3%	4.8%	5.4%	4.3%	4.2%	4.4%	4.2%	5.2%	
A major weakness	0.3%	1.0%	1.0%	0.0%	0.9%	1.1%	0.5%	1.1%	0.9%	
Total (n)	298	2,699	5,032	93	967	1,816	205	1,732	3,216	
Mean	4.06	4.03	4.00	4.10	4.05	3.99	4.04	4.01	4.00	
Standard deviation	0.92	0.95	0.95	0.91	0.96	0.95	0.93	0.94	0.96	
Significance	-			-			-			
Effect size	-	0.03	0.06	-	0.05	0.12	-	0.03	0.04	
Ability to discuss and negotiate controversial issues										Pluralistic Orientation
A major strength	48.0%	45.0%	42.4%	49.5%	48.5%	43.6%	47.3%	42.7%	41.6%	
Somewhat strong	32.9%	29.3%	29.4%	34.4%	26.7%	28.2%	32.2%	31.0%	30.1%	
Average	14.1%	21.5%	23.6%	9.7%	21.1%	24.0%	16.1%	21.7%	23.3%	
Somewhat weak	4.4%	3.6%	3.8%	5.4%	3.0%	3.4%	3.9%	4.0%	4.1%	
A major weakness	0.7%	0.6%	0.8%	1.1%	0.8%	0.8%	0.5%	0.5%	0.9%	
Total (n)	298	2,698	5,027	93	966	1,816	205	1,732	3,211	
Mean	4.23	4.14	4.09	4.26	4.19	4.10	4.22	4.11	4.07	
Standard deviation	0.90	0.92	0.94	0.92	0.92	0.93	0.89	0.92	0.94	
Significance	-		*	-			-		*	
Effect size	-	0.10	0.15	-	0.08	0.17	-	0.12	0.16	



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Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:										
Ability to work cooperatively with diverse people										Pluralistic Orientation
A major strength	70.1%	63.1%	59.8%	61.3%	60.0%	56.3%	74.1%	65.1%	62.2%	
Somewhat strong	21.8%	22.6%	24.6%	28.0%	23.7%	25.9%	19.0%	21.9%	23.6%	
Average	7.0%	12.6%	13.9%	9.7%	14.0%	15.4%	5.9%	11.7%	12.8%	
Somewhat weak	0.7%	1.3%	1.2%	1.1%	1.5%	1.4%	0.5%	1.2%	1.1%	
A major weakness	0.3%	0.4%	0.6%	0.0%	0.7%	1.0%	0.5%	0.2%	0.3%	
Total (n)	298	2,698	5,036	93	965	1,818	205	1,733	3,218	
Mean	4.61	4.47	4.42	4.49	4.41	4.35	4.66	4.51	4.46	
Standard deviation	0.68	0.79	0.82	0.72	0.84	0.86	0.66	0.76	0.78	
Significance	-	**	***	-			-	**	***	
Effect size	-	0.18	0.23	-	0.10	0.16	-	0.20	0.26	
What is the highest level of formal education obtained by your father?										
Junior high/Middle school or less	1.8%	5.5%	6.0%	3.4%	5.5%	5.6%	1.0%	5.4%	6.2%	
Some high school	6.0%	9.9%	10.6%	10.1%	8.1%	9.1%	4.1%	11.1%	11.6%	
High school graduate	21.1%	28.7%	30.9%	23.6%	28.8%	30.7%	19.9%	28.7%	31.1%	
Postsecondary school other than college	4.2%	3.6%	3.3%	2.2%	3.3%	3.0%	5.1%	3.7%	3.6%	
Some college	18.6%	18.1%	19.6%	18.0%	17.5%	18.9%	18.9%	18.6%	20.1%	
College degree	23.9%	18.3%	18.5%	22.5%	19.3%	20.9%	24.5%	17.6%	16.8%	
Some graduate school	3.2%	1.7%	1.2%	2.2%	1.7%	1.3%	3.6%	1.7%	1.1%	
Graduate degree	21.4%	14.2%	9.9%	18.0%	15.8%	10.6%	23.0%	13.2%	9.5%	
Total (n)	285	2,503	4,707	89	892	1,702	196	1,611	3,005	
What is the highest level of formal education obtained by your mother?										
Junior high/Middle school or less	2.7%	3.8%	4.3%	7.7%	4.5%	4.7%	0.5%	3.4%	4.0%	
Some high school	3.7%	5.6%	6.0%	5.5%	5.9%	5.3%	3.0%	5.3%	6.4%	
High school graduate	11.2%	16.1%	18.4%	11.0%	16.3%	18.3%	11.3%	15.9%	18.5%	
Postsecondary school other than college	4.8%	3.6%	3.0%	4.4%	2.5%	2.2%	4.9%	4.2%	3.5%	
Some college	22.4%	21.9%	22.9%	17.6%	20.2%	21.3%	24.6%	22.9%	24.0%	
College degree	33.3%	25.2%	26.8%	35.2%	25.9%	28.2%	32.5%	24.8%	25.8%	
Some graduate school	2.0%	2.6%	2.0%	0.0%	2.9%	2.2%	3.0%	2.4%	1.9%	
Graduate degree	19.7%	21.4%	16.6%	18.7%	21.8%	17.7%	20.2%	21.1%	15.9%	
Total (n)	294	2,645	4,953	91	935	1,777	203	1,710	3,176	
First generation in college										
Yes	14.5%	23.6%	26.1%	17.4%	23.9%	25.2%	13.2%	23.4%	26.7%	
No	85.5%	76.4%	73.9%	82.6%	76.1%	74.8%	86.8%	76.6%	73.3%	
Total (n)	296	2,674	5,003	92	953	1,805	204	1,721	3,198	



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										Habits of Mind
Frequently	72.8%	64.7%	62.7%	60.9%	55.4%	54.6%	78.2%	70.8%	68.3%	
Occasionally	23.2%	32.7%	34.9%	29.3%	40.9%	42.2%	20.4%	27.2%	29.8%	
Not at all	4.0%	2.6%	2.4%	9.8%	3.7%	3.1%	1.5%	1.9%	1.8%	
Total (n)	298	2,704	5,051	92	967	1,826	206	1,737	3,225	
Mean	2.69	2.62	2.60	2.51	2.52	2.51	2.77	2.69	2.67	
Standard deviation	0.54	0.54	0.54	0.67	0.57	0.56	0.46	0.50	0.51	
Significance	-	*	**	-			-	*	**	
Effect size	-	0.13	0.17	-	-0.02	0.00	-	0.16	0.20	
Support your opinions with a logical argument										Habits of Mind
Frequently	74.2%	60.9%	57.8%	69.6%	58.6%	54.9%	76.2%	62.5%	59.8%	
Occasionally	22.8%	34.3%	36.4%	23.9%	35.6%	38.3%	22.3%	33.4%	35.1%	
Not at all	3.0%	4.8%	5.8%	6.5%	5.8%	6.8%	1.5%	4.2%	5.1%	
Total (n)	298	2,695	5,033	92	962	1,819	206	1,733	3,214	
Mean	2.71	2.56	2.52	2.63	2.53	2.48	2.75	2.58	2.55	
Standard deviation	0.52	0.59	0.60	0.61	0.60	0.62	0.47	0.57	0.59	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	0.25	0.32	-	0.17	0.24	-	0.30	0.34	
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	70.0%	57.4%	55.3%	69.2%	53.2%	49.4%	70.4%	60.1%	59.3%	
Occasionally	27.9%	37.8%	39.4%	26.4%	40.1%	43.2%	28.6%	36.4%	36.7%	
Not at all	2.0%	4.8%	5.3%	4.4%	6.7%	7.3%	1.0%	3.5%	4.0%	
Total (n)	297	2,684	5,012	91	955	1,806	206	1,729	3,206	
Mean	2.68	2.53	2.50	2.65	2.47	2.42	2.69	2.57	2.55	
Standard deviation	0.51	0.59	0.60	0.57	0.62	0.62	0.48	0.56	0.57	
Significance	-	***	***	-	**	***	-	**	***	
Effect size	-	0.25	0.30	-	0.29	0.37	-	0.21	0.25	
Revise your papers to improve your writing										Habits of Mind
Frequently	57.7%	56.6%	51.8%	46.7%	48.0%	43.9%	62.6%	62.2%	57.3%	
Occasionally	37.6%	37.9%	42.3%	44.6%	44.4%	47.8%	34.5%	33.6%	38.5%	
Not at all	4.7%	5.5%	5.9%	8.7%	7.6%	8.3%	2.9%	4.2%	4.2%	
Total (n)	298	2,694	5,029	92	960	1,814	206	1,734	3,215	
Mean	2.53	2.51	2.46	2.38	2.40	2.36	2.60	2.58	2.53	
Standard deviation	0.59	0.60	0.61	0.64	0.63	0.63	0.55	0.57	0.58	
Significance	-			-			-			
Effect size	-	0.03	0.11	-	-0.03	0.03	-	0.04	0.12	



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Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	59.9%	49.9%	46.1%	56.0%	47.5%	43.4%	61.7%	51.5%	47.9%	
Occasionally	36.4%	45.8%	49.2%	40.7%	47.3%	51.0%	34.5%	44.8%	48.1%	
Not at all	3.7%	4.3%	4.7%	3.3%	5.2%	5.7%	3.9%	3.7%	4.0%	
Total (n)	297	2,676	4,996	91	953	1,803	206	1,723	3,193	
Mean	2.56	2.46	2.41	2.53	2.42	2.38	2.58	2.48	2.44	
Standard deviation	0.57	0.58	0.58	0.56	0.59	0.59	0.57	0.57	0.57	
Significance	-	**	***	-		*	-	*	***	
Effect size	-	0.17	0.26	-	0.19	0.25	-	0.18	0.25	
Take a risk because you feel you have more to gain										Habits of Mind
Frequently	42.4%	46.0%	43.1%	42.4%	48.9%	44.6%	42.4%	44.0%	42.2%	
Occasionally	49.5%	45.3%	47.6%	47.8%	41.9%	46.5%	50.2%	47.5%	48.3%	
Not at all	8.1%	8.8%	9.3%	9.8%	9.2%	8.9%	7.3%	8.5%	9.6%	
Total (n)	297	2,687	5,011	92	956	1,804	205	1,731	3,207	
Mean	2.34	2.37	2.34	2.33	2.40	2.36	2.35	2.36	2.33	
Standard deviation	0.62	0.64	0.64	0.65	0.65	0.64	0.61	0.63	0.64	
Significance	-			-			-			
Effect size	-	-0.05	0.00	-	-0.11	-0.05	-	-0.02	0.03	
Seek alternative solutions to a problem										Habits of Mind
Frequently	61.7%	54.1%	50.7%	56.5%	53.1%	48.8%	64.1%	54.7%	52.1%	
Occasionally	34.9%	42.4%	44.9%	39.1%	42.1%	45.1%	33.0%	42.7%	44.8%	
Not at all	3.4%	3.5%	4.3%	4.3%	4.8%	6.0%	2.9%	2.6%	3.1%	
Total (n)	298	2,669	4,982	92	955	1,800	206	1,714	3,182	
Mean	2.58	2.51	2.46	2.52	2.48	2.43	2.61	2.52	2.49	
Standard deviation	0.56	0.57	0.58	0.58	0.59	0.60	0.55	0.55	0.56	
Significance	-	*	***	-			-	*	**	
Effect size	-	0.12	0.21	-	0.07	0.15	-	0.16	0.21	
Look up scientific research articles and resources										Habits of Mind
Frequently	39.9%	31.6%	28.3%	44.6%	32.1%	29.0%	37.9%	31.2%	27.9%	
Occasionally	41.9%	46.5%	47.0%	41.3%	46.8%	47.1%	42.2%	46.3%	46.8%	
Not at all	18.1%	22.0%	24.7%	14.1%	21.1%	23.9%	19.9%	22.5%	25.3%	
Total (n)	298	2,677	5,000	92	954	1,806	206	1,723	3,194	
Mean	2.22	2.10	2.04	2.30	2.11	2.05	2.18	2.09	2.03	
Standard deviation	0.73	0.73	0.73	0.71	0.72	0.73	0.74	0.73	0.73	
Significance	-	**	***	-	*	**	-		**	
Effect size	-	0.16	0.25	-	0.26	0.34	-	0.12	0.21	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently	48.3%	41.2%	37.2%	50.0%	43.3%	35.7%	47.6%	39.8%	38.2%	
Occasionally	42.6%	43.7%	45.9%	35.9%	42.3%	47.4%	45.6%	44.6%	44.8%	
Not at all	9.1%	15.1%	17.0%	14.1%	14.4%	16.9%	6.8%	15.5%	17.0%	
Total (n)	298	2,683	5,006	92	958	1,809	206	1,725	3,197	
Mean	2.39	2.26	2.20	2.36	2.29	2.19	2.41	2.24	2.21	
Standard deviation	0.65	0.70	0.71	0.72	0.70	0.70	0.62	0.70	0.71	
Significance	-	**	***	-		*	-	***	***	
Effect size	-	0.19	0.27	-	0.10	0.24	-	0.24	0.28	
Accept mistakes as part of the learning process										Habits of Mind
Frequently	67.8%	65.5%	64.1%	66.3%	61.5%	59.0%	68.4%	68.0%	67.6%	
Occasionally	31.9%	31.9%	33.1%	32.6%	33.9%	36.6%	31.6%	30.5%	30.7%	
Not at all	0.3%	2.7%	2.8%	1.1%	4.6%	4.3%	0.0%	1.4%	1.7%	
Total (n)	298	2,674	4,998	92	949	1,803	206	1,725	3,195	
Mean	2.67	2.63	2.61	2.65	2.57	2.55	2.68	2.67	2.66	
Standard deviation	0.48	0.54	0.54	0.50	0.58	0.58	0.47	0.50	0.51	
Significance	-			-			-			
Effect size	-	0.07	0.11	-	0.14	0.17	-	0.02	0.04	
Seek feedback on your academic work										Habits of Mind
Frequently	63.1%	62.5%	58.1%	51.1%	54.4%	49.6%	68.4%	67.7%	63.9%	
Occasionally	32.6%	33.2%	37.7%	42.4%	39.0%	44.0%	28.2%	29.4%	33.3%	
Not at all	4.4%	4.4%	4.3%	6.5%	6.6%	6.4%	3.4%	2.9%	2.8%	
Total (n)	298	2,677	4,997	92	952	1,802	206	1,725	3,195	
Mean	2.59	2.58	2.54	2.45	2.48	2.43	2.65	2.65	2.61	
Standard deviation	0.58	0.58	0.58	0.62	0.62	0.61	0.54	0.53	0.54	
Significance	-			-			-			
Effect size	-	0.02	0.09	-	-0.05	0.03	-	0.00	0.07	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently	57.0%	55.9%	53.7%	46.7%	53.0%	49.0%	61.7%	57.8%	56.9%	
Occasionally	39.3%	40.1%	42.2%	45.7%	41.9%	45.9%	36.4%	38.9%	39.6%	
Not at all	3.7%	4.0%	4.1%	7.6%	5.1%	5.0%	1.9%	3.3%	3.5%	
Total (n)	298	2,679	5,002	92	951	1,804	206	1,728	3,198	
Mean	2.53	2.52	2.50	2.39	2.48	2.44	2.60	2.55	2.53	
Standard deviation	0.57	0.57	0.58	0.63	0.59	0.59	0.53	0.56	0.56	
Significance	-			-			-			
Effect size	-	0.02	0.05	-	-0.15	-0.08	-	0.09	0.13	
Integrate skills and knowledge from different sources and experiences										
Frequently	70.6%	58.9%	51.9%	62.2%	57.3%	49.6%	74.3%	59.9%	53.5%	
Occasionally	27.7%	38.4%	44.2%	33.3%	38.9%	45.3%	25.2%	38.0%	43.4%	
Not at all	1.7%	2.8%	3.9%	4.4%	3.8%	5.0%	0.5%	2.1%	3.1%	
Total (n)	296	2,673	4,986	90	951	1,797	206	1,722	3,189	
Mean	2.69	2.56	2.48	2.58	2.54	2.45	2.74	2.58	2.50	
Standard deviation	0.50	0.55	0.57	0.58	0.57	0.59	0.45	0.54	0.56	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	0.24	0.37	-	0.07	0.22	-	0.30	0.43	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	5.3%	3.7%	3.6%	2.1%	4.3%	3.9%	6.7%	3.4%	3.3%	
Asian American/Asian	6.6%	2.7%	1.3%	14.7%	3.0%	1.2%	2.9%	2.6%	1.4%	
Native Hawaiian/Pacific Islander	0.7%	0.6%	0.7%	0.0%	0.7%	0.7%	1.0%	0.6%	0.7%	
African American/Black	90.1%	94.5%	94.2%	77.9%	93.3%	93.0%	95.7%	95.3%	95.1%	
Mexican American/Chicano	0.7%	0.8%	1.1%	1.1%	0.9%	1.3%	0.5%	0.7%	1.0%	
Puerto Rican	3.3%	1.2%	1.5%	1.1%	1.0%	1.3%	4.3%	1.3%	1.7%	
Other Latino	2.6%	1.6%	1.6%	3.2%	1.4%	1.7%	2.4%	1.7%	1.6%	
White/Caucasian	6.3%	4.2%	5.0%	2.1%	4.6%	5.9%	8.2%	4.0%	4.3%	
Other	5.9%	4.2%	3.6%	7.4%	5.3%	3.9%	5.3%	3.4%	3.4%	
Total (n)	303	2,730	5,091	95	983	1,851	208	1,747	3,240	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.1%	0.2%	
Asian	5.3%	2.1%	0.9%	14.7%	2.2%	1.0%	1.0%	2.0%	0.9%	
Black	75.6%	85.1%	85.4%	69.5%	83.8%	84.3%	78.4%	85.9%	86.1%	
Hispanic	0.3%	0.6%	1.1%	1.1%	0.6%	1.1%	0.0%	0.6%	1.1%	
White	0.3%	0.6%	1.7%	1.1%	0.4%	2.3%	0.0%	0.7%	1.2%	
Other	3.3%	1.7%	1.5%	5.3%	2.8%	1.8%	2.4%	0.9%	1.2%	
Two or more races/ethnicities	15.2%	9.9%	9.3%	8.4%	10.3%	9.3%	18.3%	9.7%	9.3%	
Total (n)	303	2,730	5,091	95	983	1,851	208	1,747	3,240	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you characterize your political views?										
Far left	5.3%	4.5%	5.7%	4.9%	4.2%	5.4%	5.5%	4.7%	5.9%	
Liberal	46.8%	31.8%	26.2%	40.7%	26.7%	21.5%	49.3%	35.1%	29.5%	
Middle-of-the-road	39.7%	48.5%	50.9%	45.7%	52.6%	54.3%	37.3%	45.8%	48.6%	
Conservative	7.4%	12.7%	14.7%	8.6%	13.9%	16.5%	7.0%	11.9%	13.3%	
Far right	0.7%	2.5%	2.5%	0.0%	2.7%	2.3%	1.0%	2.4%	2.8%	
Total (n)	282	2,483	4,615	81	887	1,690	201	1,596	2,925	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	91.1%	89.9%	90.7%	85.1%	87.6%	88.8%	93.8%	91.5%	92.1%	
Somewhat important	5.0%	8.1%	7.3%	6.4%	9.9%	8.7%	4.3%	6.9%	6.2%	
Not important	4.0%	2.0%	2.0%	8.5%	2.5%	2.5%	1.9%	1.6%	1.7%	
Total (n)	302	2,705	5,051	94	973	1,830	208	1,732	3,221	
Mean	2.87	2.88	2.89	2.77	2.85	2.86	2.92	2.90	2.90	
Standard deviation	0.44	0.38	0.37	0.59	0.42	0.41	0.34	0.35	0.35	
Significance	-			-		*	-			
Effect size	-	-0.03	-0.05	-	-0.19	-0.22	-	0.06	0.06	
To gain a general education and appreciation of ideas										
Very important	79.8%	81.3%	81.9%	75.5%	75.7%	78.0%	81.7%	85.0%	84.7%	
Somewhat important	16.6%	16.9%	16.6%	17.0%	21.1%	19.5%	16.3%	14.1%	14.6%	
Not important	3.6%	1.8%	1.4%	7.4%	3.2%	2.5%	1.9%	0.8%	0.7%	
Total (n)	302	2,704	5,044	94	973	1,829	208	1,731	3,215	
Mean	2.76	2.80	2.81	2.68	2.73	2.75	2.80	2.84	2.84	
Standard deviation	0.51	0.45	0.43	0.61	0.51	0.48	0.45	0.39	0.38	
Significance	-			-			-			
Effect size	-	-0.09	-0.12	-	-0.10	-0.15	-	-0.10	-0.11	
To make me a more cultured person										
Very important	67.9%	64.1%	59.3%	57.4%	58.6%	54.7%	72.6%	67.9%	62.5%	
Somewhat important	27.2%	29.8%	33.2%	33.0%	33.0%	37.0%	24.5%	27.6%	30.6%	
Not important	5.0%	6.1%	7.5%	9.6%	8.4%	8.3%	2.9%	4.5%	6.9%	
Total (n)	302	2,698	5,035	94	972	1,827	208	1,726	3,208	
Mean	2.63	2.58	2.52	2.48	2.50	2.46	2.70	2.63	2.56	
Standard deviation	0.58	0.60	0.63	0.67	0.65	0.64	0.52	0.57	0.62	
Significance	-		**	-			-		**	
Effect size	-	0.08	0.17	-	-0.03	0.03	-	0.12	0.23	



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to make more money										
Very important	83.8%	85.3%	87.4%	81.9%	85.4%	87.0%	84.6%	85.1%	87.6%	
Somewhat important	10.6%	12.6%	10.6%	7.4%	12.2%	10.4%	12.0%	12.8%	10.7%	
Not important	5.6%	2.2%	2.0%	10.6%	2.4%	2.6%	3.4%	2.0%	1.7%	
Total (n)	302	2,680	4,996	94	969	1,815	208	1,711	3,181	
Mean	2.78	2.83	2.85	2.71	2.83	2.84	2.81	2.83	2.86	
Standard deviation	0.53	0.43	0.41	0.65	0.43	0.43	0.47	0.42	0.39	
Significance	-		**	-	*	**	-			
Effect size	-	-0.12	-0.17	-	-0.28	-0.30	-	-0.05	-0.13	
To learn more about things that interest me										
Very important	83.4%	86.0%	84.2%	76.3%	81.9%	80.0%	86.5%	88.8%	87.2%	
Somewhat important	14.6%	12.7%	14.5%	20.4%	16.1%	17.9%	12.0%	10.4%	12.1%	
Not important	2.0%	1.3%	1.3%	3.2%	2.1%	2.1%	1.4%	0.8%	0.7%	
Total (n)	301	2,697	5,031	93	974	1,827	208	1,723	3,204	
Mean	2.81	2.85	2.83	2.73	2.80	2.78	2.85	2.88	2.86	
Standard deviation	0.44	0.39	0.41	0.51	0.45	0.46	0.40	0.35	0.36	
Significance	-			-			-			
Effect size	-	-0.10	-0.05	-	-0.16	-0.11	-	-0.09	-0.03	
To get training for a specific career										
Very important	82.5%	86.5%	87.3%	77.7%	82.1%	83.1%	84.6%	89.5%	90.2%	
Somewhat important	14.2%	11.7%	11.1%	16.0%	15.2%	14.5%	13.5%	9.4%	8.7%	
Not important	3.3%	1.8%	1.6%	6.4%	2.8%	2.4%	1.9%	1.1%	1.1%	
Total (n)	302	2,692	5,030	94	972	1,827	208	1,720	3,203	
Mean	2.79	2.85	2.86	2.71	2.79	2.81	2.83	2.88	2.89	
Standard deviation	0.48	0.41	0.39	0.58	0.47	0.45	0.43	0.35	0.35	
Significance	-	*	**	-		*	-		*	
Effect size	-	-0.15	-0.18	-	-0.17	-0.22	-	-0.14	-0.17	
To prepare myself for graduate or professional school										
Very important	76.8%	83.2%	80.5%	64.9%	76.8%	72.7%	82.2%	87.5%	85.8%	
Somewhat important	16.2%	12.1%	14.3%	23.4%	16.7%	20.1%	13.0%	9.1%	10.3%	
Not important	7.0%	4.7%	5.2%	11.7%	6.6%	7.2%	4.8%	3.4%	3.9%	
Total (n)	302	2,696	5,028	94	971	1,822	208	1,725	3,206	
Mean	2.70	2.78	2.75	2.53	2.70	2.66	2.77	2.84	2.82	
Standard deviation	0.59	0.51	0.54	0.70	0.58	0.61	0.52	0.45	0.47	
Significance	-	*		-	**	*	-	*		
Effect size	-	-0.16	-0.09	-	-0.29	-0.21	-	-0.16	-0.11	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										Academic Self-Concept
Highest 10%	31.1%	19.2%	17.5%	42.4%	21.0%	19.2%	26.1%	18.1%	16.3%	
Above average	51.8%	48.8%	45.4%	42.4%	47.1%	45.9%	56.0%	50.0%	45.1%	
Average	16.7%	30.5%	36.2%	15.2%	29.8%	34.1%	17.4%	30.9%	37.7%	
Below average	0.3%	1.3%	0.8%	0.0%	2.0%	0.9%	0.5%	0.9%	0.7%	
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	
Total (n)	299	2,678	4,997	92	954	1,803	207	1,724	3,194	
Mean	4.14	3.86	3.79	4.27	3.87	3.83	4.08	3.85	3.77	
Standard deviation	0.69	0.73	0.73	0.71	0.76	0.74	0.67	0.72	0.73	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.38	0.48	-	0.53	0.59	-	0.32	0.42	
Artistic ability										
Highest 10%	12.3%	12.1%	10.3%	16.3%	14.6%	12.5%	10.6%	10.5%	8.8%	
Above average	26.3%	20.5%	18.6%	25.0%	22.4%	19.5%	26.9%	19.2%	17.9%	
Average	36.0%	38.2%	40.0%	28.3%	36.0%	40.0%	39.4%	39.6%	40.0%	
Below average	18.0%	21.1%	22.3%	20.7%	18.9%	20.1%	16.8%	22.4%	23.8%	
Lowest 10%	7.3%	8.1%	8.8%	9.8%	8.0%	7.9%	6.3%	8.3%	9.4%	
Total (n)	300	2,677	4,997	92	951	1,799	208	1,726	3,198	
Mean	3.18	3.07	2.99	3.17	3.17	3.09	3.19	3.01	2.93	
Standard deviation	1.10	1.10	1.08	1.22	1.14	1.10	1.04	1.08	1.07	
Significance	-		**	-			-	*	***	
Effect size	-	0.10	0.18	-	0.00	0.07	-	0.17	0.24	
Competitiveness										
Highest 10%	24.6%	30.7%	30.6%	30.0%	42.1%	43.2%	22.2%	23.2%	21.8%	
Above average	34.7%	32.9%	31.4%	44.4%	31.7%	31.0%	30.4%	33.7%	31.7%	
Average	33.0%	30.3%	32.1%	20.0%	22.1%	21.9%	38.6%	35.7%	39.1%	
Below average	6.4%	5.1%	5.1%	5.6%	3.5%	3.4%	6.8%	6.2%	6.3%	
Lowest 10%	1.3%	1.0%	0.9%	0.0%	0.6%	0.5%	1.9%	1.3%	1.1%	
Total (n)	297	2,668	4,975	90	950	1,796	207	1,718	3,179	
Mean	3.75	3.87	3.86	3.99	4.11	4.13	3.64	3.71	3.67	
Standard deviation	0.94	0.94	0.94	0.85	0.91	0.90	0.96	0.93	0.92	
Significance	-	*		-			-			
Effect size	-	-0.13	-0.12	-	-0.13	-0.16	-	-0.08	-0.03	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	8.4%	11.4%	12.0%	15.4%	14.0%	14.2%	5.3%	9.7%	10.5%	
Above average	33.9%	26.9%	27.9%	44.0%	31.3%	32.6%	29.5%	24.0%	24.7%	
Average	48.7%	51.6%	51.0%	36.3%	47.3%	46.0%	54.1%	54.4%	54.3%	
Below average	7.7%	8.3%	7.8%	3.3%	5.8%	6.2%	9.7%	10.0%	8.9%	
Lowest 10%	1.3%	1.8%	1.3%	1.1%	1.5%	1.0%	1.4%	2.0%	1.5%	
Total (n)	298	2,685	5,003	91	953	1,800	207	1,732	3,203	
Mean	3.40	3.38	3.42	3.69	3.51	3.53	3.28	3.29	3.34	
Standard deviation	0.80	0.86	0.85	0.81	0.86	0.85	0.77	0.85	0.84	
Significance	-			-			-			
Effect size	-	0.02	-0.02	-	0.21	0.19	-	-0.01	-0.07	
Cooperativeness										
Highest 10%	35.0%	33.6%	31.8%	38.5%	34.2%	32.3%	33.5%	33.2%	31.5%	
Above average	42.8%	40.2%	39.8%	39.6%	37.5%	39.2%	44.2%	42.0%	40.3%	
Average	21.2%	24.3%	26.7%	22.0%	25.7%	26.6%	20.9%	23.5%	26.8%	
Below average	1.0%	1.6%	1.4%	0.0%	2.3%	1.4%	1.5%	1.1%	1.3%	
Lowest 10%	0.0%	0.3%	0.3%	0.0%	0.3%	0.5%	0.0%	0.2%	0.2%	
Total (n)	297	2,669	4,980	91	944	1,788	206	1,725	3,192	
Mean	4.12	4.05	4.02	4.16	4.03	4.01	4.10	4.07	4.02	
Standard deviation	0.77	0.81	0.82	0.76	0.85	0.83	0.77	0.79	0.81	
Significance	-		*	-			-			
Effect size	-	0.09	0.12	-	0.15	0.18	-	0.04	0.10	
Creativity										
Highest 10%	22.9%	29.3%	26.9%	24.4%	34.4%	29.9%	22.2%	26.0%	24.8%	
Above average	36.7%	33.5%	32.3%	35.6%	32.6%	33.3%	37.2%	34.1%	31.7%	
Average	32.3%	30.6%	33.8%	31.1%	27.4%	31.2%	32.9%	32.7%	35.6%	
Below average	7.1%	5.6%	6.0%	7.8%	4.9%	4.9%	6.8%	6.0%	6.7%	
Lowest 10%	1.0%	1.0%	1.0%	1.1%	0.6%	0.7%	1.0%	1.2%	1.2%	
Total (n)	297	2,678	5,000	90	948	1,799	207	1,730	3,201	
Mean	3.73	3.85	3.78	3.74	3.95	3.87	3.73	3.78	3.72	
Standard deviation	0.93	0.94	0.94	0.95	0.93	0.92	0.92	0.94	0.95	
Significance	-	*		-	*		-			
Effect size	-	-0.13	-0.05	-	-0.23	-0.14	-	-0.05	0.01	



2014 CIRP Freshman Survey
Institutional Profile Report

First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										Academic Self-Concept
Highest 10%	53.4%	53.7%	49.2%	49.5%	51.1%	48.3%	55.1%	55.4%	49.8%	
Above average	34.9%	31.8%	33.7%	38.5%	32.0%	34.4%	33.3%	31.6%	33.2%	
Average	11.1%	13.3%	16.1%	11.0%	15.2%	16.0%	11.1%	12.0%	16.1%	
Below average	0.3%	0.9%	0.9%	0.0%	1.1%	1.0%	0.5%	0.7%	0.8%	
Lowest 10%	0.3%	0.3%	0.2%	1.1%	0.5%	0.3%	0.0%	0.2%	0.1%	
Total (n)	298	2,684	4,995	91	953	1,797	207	1,731	3,198	
Mean	4.41	4.38	4.31	4.35	4.32	4.30	4.43	4.41	4.32	
Standard deviation	0.72	0.77	0.78	0.77	0.81	0.79	0.71	0.74	0.78	
Significance	-		*	-			-		*	
Effect size	-	0.04	0.13	-	0.04	0.06	-	0.03	0.14	
Emotional health										
Highest 10%	27.5%	28.2%	24.5%	33.0%	32.3%	29.6%	25.1%	25.5%	21.0%	
Above average	26.2%	27.0%	27.8%	33.0%	27.0%	29.6%	23.2%	27.0%	26.5%	
Average	36.9%	36.0%	39.6%	31.9%	33.6%	34.3%	39.1%	37.6%	43.2%	
Below average	8.4%	6.9%	6.4%	2.2%	4.6%	4.7%	11.1%	8.4%	7.6%	
Lowest 10%	1.0%	1.9%	1.7%	0.0%	2.5%	1.9%	1.4%	1.5%	1.6%	
Total (n)	298	2,671	4,983	91	944	1,788	207	1,727	3,195	
Mean	3.71	3.73	3.67	3.97	3.82	3.80	3.59	3.67	3.58	
Standard deviation	0.99	1.01	0.97	0.86	1.02	0.98	1.03	1.00	0.96	
Significance	-			-			-			
Effect size	-	-0.02	0.04	-	0.15	0.17	-	-0.08	0.01	
Leadership ability										Social Self-Concept
Highest 10%	34.0%	39.6%	35.8%	28.9%	41.0%	37.6%	36.2%	38.6%	34.6%	
Above average	37.0%	34.3%	34.9%	35.6%	32.9%	33.1%	37.7%	35.2%	36.1%	
Average	23.2%	22.0%	24.9%	24.4%	22.6%	25.3%	22.7%	21.7%	24.7%	
Below average	5.4%	3.7%	4.0%	10.0%	3.2%	3.8%	3.4%	4.0%	4.1%	
Lowest 10%	0.3%	0.5%	0.4%	1.1%	0.4%	0.3%	0.0%	0.5%	0.5%	
Total (n)	297	2,682	5,002	90	953	1,800	207	1,729	3,202	
Mean	3.99	4.09	4.02	3.81	4.11	4.04	4.07	4.07	4.00	
Standard deviation	0.91	0.89	0.90	1.00	0.89	0.90	0.85	0.90	0.90	
Significance	-			-	**	*	-			
Effect size	-	-0.11	-0.03	-	-0.34	-0.26	-	0.00	0.08	



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Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										Academic Self-Concept
Highest 10%	18.7%	14.7%	14.6%	31.5%	17.8%	16.5%	13.0%	12.6%	13.3%	
Above average	29.7%	25.7%	24.7%	35.9%	28.0%	28.8%	26.9%	24.2%	21.8%	
Average	36.3%	39.0%	40.6%	27.2%	36.5%	39.5%	40.4%	40.6%	41.4%	
Below average	12.3%	15.9%	16.0%	5.4%	14.4%	12.5%	15.4%	16.8%	18.4%	
Lowest 10%	3.0%	4.7%	4.1%	0.0%	3.3%	2.7%	4.3%	5.7%	5.1%	
Total (n)	300	2,682	4,993	92	952	1,798	208	1,730	3,195	
Mean	3.49	3.30	3.30	3.93	3.43	3.44	3.29	3.21	3.20	
Standard deviation	1.03	1.05	1.03	0.90	1.04	0.99	1.02	1.05	1.05	
Significance	-	**	**	-	***	***	-	-	-	
Effect size	-	0.18	0.18	-	0.48	0.49	-	0.08	0.09	
Physical health										
Highest 10%	21.4%	23.2%	23.3%	24.2%	33.2%	33.4%	20.2%	16.7%	16.4%	
Above average	32.8%	29.7%	28.4%	47.3%	32.9%	33.5%	26.4%	27.5%	24.8%	
Average	36.5%	38.7%	40.2%	23.1%	28.8%	29.2%	42.3%	45.1%	47.7%	
Below average	9.0%	7.6%	7.4%	5.5%	4.8%	3.5%	10.6%	9.5%	10.0%	
Lowest 10%	0.3%	0.8%	0.8%	0.0%	0.3%	0.4%	0.5%	1.2%	1.1%	
Total (n)	299	2,684	4,996	91	953	1,793	208	1,731	3,203	
Mean	3.66	3.67	3.66	3.90	3.94	3.96	3.55	3.49	3.45	
Standard deviation	0.93	0.94	0.94	0.83	0.91	0.90	0.95	0.92	0.92	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	0.00	-	-0.04	-0.07	-	0.07	0.11	
Popularity										Social Self-Concept
Highest 10%	8.7%	14.0%	14.4%	14.3%	18.9%	18.4%	6.3%	10.7%	11.6%	
Above average	22.1%	28.3%	27.5%	26.4%	32.4%	33.0%	20.2%	25.6%	23.7%	
Average	54.5%	46.8%	47.0%	38.5%	39.9%	39.8%	61.5%	51.4%	51.9%	
Below average	11.4%	8.9%	8.7%	16.5%	7.0%	6.6%	9.1%	10.1%	10.1%	
Lowest 10%	3.3%	2.0%	2.4%	4.4%	1.7%	2.2%	2.9%	2.2%	2.6%	
Total (n)	299	2,683	4,993	91	951	1,795	208	1,732	3,198	
Mean	3.21	3.43	3.43	3.30	3.60	3.59	3.18	3.33	3.32	
Standard deviation	0.88	0.91	0.92	1.05	0.93	0.93	0.79	0.88	0.90	
Significance	-	***	***	-	**	**	-	*	*	
Effect size	-	-0.24	-0.24	-	-0.32	-0.31	-	-0.17	-0.16	



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Institutional Profile Report

First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										Social Self-Concept
Highest 10%	17.8%	19.5%	17.2%	17.6%	23.0%	19.5%	17.9%	17.3%	15.6%	
Above average	29.2%	26.1%	24.1%	33.0%	27.1%	26.6%	27.5%	25.3%	22.4%	
Average	34.6%	35.4%	36.6%	28.6%	36.7%	36.8%	37.2%	34.6%	36.6%	
Below average	14.8%	14.1%	16.4%	15.4%	9.6%	13.0%	14.5%	17.0%	18.6%	
Lowest 10%	3.7%	4.9%	5.7%	5.5%	3.6%	4.1%	2.9%	5.8%	6.8%	
Total (n)	298	2,681	4,994	91	952	1,796	207	1,729	3,198	
Mean	3.43	3.41	3.31	3.42	3.56	3.44	3.43	3.31	3.21	
Standard deviation	1.06	1.10	1.11	1.12	1.05	1.07	1.04	1.12	1.12	
Significance	-			-			-		**	
Effect size	-	0.02	0.11	-	-0.13	-0.02	-	0.11	0.20	
Risk-taking										Academic Self-Concept
Highest 10%	16.1%	22.0%	20.5%	14.3%	25.8%	23.2%	16.9%	19.6%	18.7%	
Above average	29.2%	31.0%	30.0%	39.6%	33.7%	32.5%	24.6%	29.3%	28.3%	
Average	43.0%	37.0%	38.7%	34.1%	34.0%	36.8%	46.9%	39.0%	40.0%	
Below average	10.4%	8.6%	9.2%	8.8%	5.8%	6.5%	11.1%	10.5%	11.1%	
Lowest 10%	1.3%	1.3%	1.5%	3.3%	0.7%	0.9%	0.5%	1.7%	1.9%	
Total (n)	298	2,677	4,987	91	948	1,791	207	1,729	3,196	
Mean	3.48	3.64	3.59	3.53	3.78	3.71	3.46	3.54	3.51	
Standard deviation	0.93	0.96	0.96	0.96	0.92	0.93	0.92	0.98	0.98	
Significance	-	**		-	*		-			
Effect size	-	-0.17	-0.11	-	-0.27	-0.19	-	-0.08	-0.05	
Self-confidence (intellectual)										Academic Self-Concept
Highest 10%	33.4%	37.5%	35.5%	45.1%	43.0%	39.2%	28.4%	34.0%	32.9%	
Above average	38.1%	33.4%	34.6%	38.5%	34.0%	37.0%	38.0%	33.1%	32.9%	
Average	24.7%	24.8%	25.7%	13.2%	19.8%	20.5%	29.8%	28.0%	29.3%	
Below average	3.3%	3.7%	3.6%	3.3%	2.7%	2.9%	3.4%	4.3%	4.1%	
Lowest 10%	0.3%	0.6%	0.6%	0.0%	0.6%	0.4%	0.5%	0.6%	0.7%	
Total (n)	299	2,680	4,996	91	948	1,797	208	1,732	3,199	
Mean	4.01	4.04	4.01	4.25	4.16	4.12	3.90	3.95	3.93	
Standard deviation	0.86	0.91	0.90	0.81	0.87	0.85	0.87	0.92	0.92	
Significance	-			-			-			
Effect size	-	-0.03	0.00	-	0.10	0.15	-	-0.05	-0.03	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (social)										Social Self-Concept
Highest 10%	23.7%	34.0%	32.5%	23.1%	37.9%	35.4%	24.0%	31.5%	30.4%	
Above average	25.4%	30.5%	30.3%	23.1%	29.9%	31.9%	26.4%	30.8%	29.2%	
Average	36.8%	27.0%	28.9%	38.5%	25.5%	25.7%	36.1%	28.0%	31.2%	
Below average	11.7%	7.3%	7.0%	14.3%	5.3%	5.8%	10.6%	8.7%	7.9%	
Lowest 10%	2.3%	1.2%	1.3%	1.1%	1.4%	1.1%	2.9%	1.0%	1.4%	
Total (n)	299	2,682	4,994	91	950	1,794	208	1,732	3,200	
Mean	3.57	3.89	3.86	3.53	3.98	3.95	3.58	3.83	3.79	
Standard deviation	1.05	1.00	0.99	1.04	0.99	0.97	1.06	1.00	1.01	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	-0.32	-0.29	-	-0.45	-0.43	-	-0.25	-0.21	
Self-understanding										
Highest 10%	35.4%	37.3%	33.9%	35.6%	41.6%	36.7%	35.3%	34.5%	31.9%	
Above average	30.6%	30.7%	33.3%	38.9%	29.2%	34.5%	27.1%	31.6%	32.4%	
Average	29.0%	27.9%	29.5%	23.3%	25.8%	26.0%	31.4%	29.2%	31.9%	
Below average	4.4%	3.6%	2.9%	2.2%	2.7%	2.2%	5.3%	4.1%	3.4%	
Lowest 10%	0.7%	0.6%	0.5%	0.0%	0.7%	0.6%	1.0%	0.5%	0.5%	
Total (n)	297	2,676	4,985	90	945	1,792	207	1,731	3,193	
Mean	3.96	4.01	3.97	4.08	4.08	4.05	3.90	3.95	3.92	
Standard deviation	0.94	0.92	0.89	0.82	0.91	0.87	0.98	0.92	0.90	
Significance	-			-			-			
Effect size	-	-0.05	-0.01	-	0.00	0.03	-	-0.05	-0.02	
Spirituality										
Highest 10%	25.7%	30.1%	28.3%	24.2%	30.1%	27.5%	26.3%	30.1%	28.9%	
Above average	28.4%	27.1%	26.4%	28.6%	26.2%	26.8%	28.3%	27.6%	26.2%	
Average	34.1%	34.3%	37.3%	30.8%	34.5%	37.6%	35.6%	34.2%	37.2%	
Below average	7.4%	6.5%	5.9%	5.5%	6.9%	6.0%	8.3%	6.2%	5.9%	
Lowest 10%	4.4%	2.1%	2.0%	11.0%	2.2%	2.1%	1.5%	2.0%	1.9%	
Total (n)	296	2,671	4,974	91	944	1,788	205	1,727	3,186	
Mean	3.64	3.77	3.73	3.49	3.75	3.72	3.70	3.78	3.74	
Standard deviation	1.08	1.02	1.00	1.23	1.03	1.00	1.00	1.01	1.00	
Significance	-	*		-	*	*	-			
Effect size	-	-0.13	-0.09	-	-0.25	-0.23	-	-0.08	-0.04	



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First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Understanding of others										
Highest 10%	35.8%	34.0%	31.2%	40.7%	33.5%	30.0%	33.7%	34.3%	32.0%	
Above average	39.8%	39.4%	38.4%	45.1%	37.7%	38.5%	37.5%	40.6%	38.3%	
Average	22.7%	24.5%	28.0%	9.9%	26.2%	28.8%	28.4%	23.4%	27.3%	
Below average	1.7%	1.8%	2.1%	4.4%	2.2%	2.4%	0.5%	1.6%	1.9%	
Lowest 10%	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%	0.0%	0.2%	0.4%	
Total (n)	299	2,679	4,988	91	950	1,792	208	1,729	3,196	
Mean	4.10	4.05	3.98	4.22	4.02	3.95	4.04	4.07	4.00	
Standard deviation	0.80	0.82	0.84	0.80	0.85	0.84	0.80	0.81	0.84	
Significance	-		*	-	*	**	-			
Effect size	-	0.06	0.14	-	0.24	0.32	-	-0.04	0.05	
Writing ability										
Highest 10%	26.5%	17.8%	16.5%	22.0%	17.9%	17.3%	28.5%	17.6%	15.9%	
Above average	35.2%	33.1%	30.4%	34.1%	34.0%	32.3%	35.7%	32.6%	29.1%	
Average	32.2%	39.2%	43.0%	35.2%	39.4%	41.1%	30.9%	39.2%	44.3%	
Below average	4.7%	8.5%	8.6%	5.5%	7.4%	8.1%	4.3%	9.2%	8.9%	
Lowest 10%	1.3%	1.4%	1.5%	3.3%	1.3%	1.2%	0.5%	1.4%	1.8%	
Total (n)	298	2,679	4,987	91	950	1,790	207	1,729	3,197	
Mean	3.81	3.57	3.52	3.66	3.60	3.56	3.87	3.56	3.49	
Standard deviation	0.93	0.92	0.92	0.99	0.91	0.91	0.89	0.93	0.92	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.26	0.32	-	0.07	0.11	-	0.33	0.41	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
General knowledge										
A major strength	38.3%	35.5%	36.3%	41.8%	37.3%	36.6%	36.7%	34.4%	36.0%	
Somewhat strong	45.3%	41.9%	40.7%	41.8%	42.8%	42.1%	46.9%	41.4%	39.7%	
Average	15.8%	21.8%	22.5%	15.4%	19.4%	20.9%	15.9%	23.4%	23.6%	
Somewhat weak	0.7%	0.7%	0.5%	1.1%	0.4%	0.3%	0.5%	0.8%	0.6%	
A major weakness	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Total (n)	298	2,671	4,984	91	939	1,783	207	1,732	3,201	
Mean	4.21	4.12	4.13	4.24	4.17	4.15	4.20	4.09	4.11	
Standard deviation	0.72	0.77	0.77	0.75	0.75	0.76	0.71	0.78	0.78	
Significance	-			-			-			
Effect size	-	0.12	0.10	-	0.09	0.12	-	0.14	0.12	



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First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Knowledge of a particular field or discipline										
A major strength	27.5%	27.3%	26.9%	28.6%	32.7%	28.9%	27.1%	23.9%	25.5%	
Somewhat strong	44.0%	41.8%	40.2%	49.5%	41.3%	43.0%	41.5%	42.0%	38.3%	
Average	27.2%	29.0%	31.1%	22.0%	24.4%	26.7%	29.5%	32.0%	34.1%	
Somewhat weak	1.3%	1.8%	1.6%	0.0%	1.5%	1.3%	1.9%	1.9%	1.9%	
A major weakness	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	
Total (n)	298	2,665	4,972	91	935	1,775	207	1,730	3,197	
Mean	3.98	3.94	3.92	4.07	4.05	3.99	3.94	3.87	3.87	
Standard deviation	0.78	0.80	0.81	0.71	0.80	0.78	0.80	0.80	0.82	
Significance	-			-			-			
Effect size	-	0.05	0.07	-	0.03	0.10	-	0.09	0.09	
Knowledge of people from different races/cultures										
A major strength	18.8%	22.2%	19.9%	17.6%	24.3%	20.3%	19.3%	20.8%	19.7%	
Somewhat strong	39.9%	32.7%	32.5%	30.8%	32.4%	34.3%	44.0%	32.8%	31.2%	
Average	36.6%	39.5%	41.4%	42.9%	38.6%	40.9%	33.8%	40.1%	41.7%	
Somewhat weak	4.0%	5.1%	5.7%	7.7%	4.2%	4.0%	2.4%	5.7%	6.8%	
A major weakness	0.7%	0.5%	0.5%	1.1%	0.4%	0.5%	0.5%	0.5%	0.6%	
Total (n)	298	2,662	4,965	91	934	1,774	207	1,728	3,191	
Mean	3.72	3.71	3.66	3.56	3.76	3.70	3.79	3.68	3.63	
Standard deviation	0.84	0.88	0.88	0.91	0.88	0.85	0.79	0.88	0.89	
Significance	-			-	*		-		*	
Effect size	-	0.01	0.07	-	-0.23	-0.16	-	0.13	0.18	
Understanding of problems facing your community										
A major strength	30.0%	26.8%	23.9%	34.1%	28.8%	24.9%	28.2%	25.5%	23.2%	
Somewhat strong	41.1%	33.2%	32.4%	36.3%	34.6%	34.1%	43.2%	32.4%	31.2%	
Average	25.9%	33.8%	37.3%	24.2%	31.6%	35.7%	26.7%	35.1%	38.4%	
Somewhat weak	2.4%	5.6%	5.8%	3.3%	4.3%	4.6%	1.9%	6.5%	6.6%	
A major weakness	0.7%	0.6%	0.6%	2.2%	0.6%	0.7%	0.0%	0.5%	0.6%	
Total (n)	297	2,662	4,963	91	933	1,770	206	1,729	3,193	
Mean	3.97	3.80	3.73	3.97	3.87	3.78	3.98	3.76	3.70	
Standard deviation	0.85	0.92	0.91	0.96	0.90	0.90	0.79	0.92	0.92	
Significance	-	**	***	-			-	**	***	
Effect size	-	0.18	0.26	-	0.11	0.21	-	0.24	0.30	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Understanding of national issues										
A major strength	18.9%	16.9%	15.3%	19.8%	20.6%	18.5%	18.4%	14.6%	13.1%	
Somewhat strong	35.7%	27.3%	25.4%	39.6%	30.4%	27.3%	34.0%	25.4%	24.1%	
Average	36.7%	43.5%	44.7%	29.7%	40.1%	43.6%	39.8%	45.6%	45.4%	
Somewhat weak	7.4%	10.6%	12.1%	7.7%	7.5%	8.9%	7.3%	12.5%	14.3%	
A major weakness	1.3%	1.7%	2.5%	3.3%	1.4%	1.6%	0.5%	1.9%	3.1%	
Total (n)	297	2,665	4,969	91	935	1,774	206	1,730	3,195	
Mean	3.63	3.47	3.39	3.65	3.61	3.52	3.63	3.38	3.30	
Standard deviation	0.92	0.95	0.97	0.99	0.94	0.95	0.88	0.95	0.97	
Significance	-	**	***	-			-	***	***	
Effect size	-	0.17	0.25	-	0.04	0.14	-	0.26	0.34	
Understanding of global issues										
A major strength	16.2%	15.1%	14.2%	17.6%	19.2%	17.6%	15.5%	12.5%	12.0%	
Somewhat strong	31.0%	24.2%	22.9%	34.1%	28.7%	25.4%	29.6%	21.3%	21.2%	
Average	38.0%	43.8%	43.8%	31.9%	40.7%	42.8%	40.8%	45.8%	44.5%	
Somewhat weak	12.8%	13.4%	15.0%	13.2%	8.5%	11.4%	12.6%	16.5%	17.5%	
A major weakness	2.0%	3.5%	4.0%	3.3%	2.9%	2.8%	1.5%	3.9%	4.8%	
Total (n)	297	2,660	4,959	91	933	1,768	206	1,727	3,191	
Mean	3.46	3.34	3.28	3.49	3.53	3.44	3.45	3.22	3.18	
Standard deviation	0.98	1.00	1.01	1.04	0.99	1.00	0.95	0.99	1.01	
Significance	-	*	**	-			-	**	***	
Effect size	-	0.12	0.18	-	-0.04	0.05	-	0.23	0.27	
Critical thinking skills										
A major strength	32.9%	25.5%	24.3%	38.5%	29.5%	26.2%	30.4%	22.9%	22.9%	
Somewhat strong	42.3%	38.4%	37.8%	36.3%	39.3%	40.6%	44.9%	37.9%	35.9%	
Average	23.5%	31.8%	34.1%	23.1%	27.9%	29.9%	23.7%	34.3%	36.9%	
Somewhat weak	1.0%	3.7%	3.5%	2.2%	2.7%	2.9%	0.5%	4.4%	3.9%	
A major weakness	0.3%	0.6%	0.4%	0.0%	0.6%	0.4%	0.5%	0.6%	0.3%	
Total (n)	298	2,663	4,962	91	935	1,773	207	1,728	3,189	
Mean	4.06	3.85	3.82	4.11	3.94	3.89	4.04	3.78	3.77	
Standard deviation	0.80	0.87	0.85	0.84	0.85	0.84	0.78	0.87	0.86	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	0.24	0.28	-	0.20	0.26	-	0.30	0.31	



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Problem-solving skills										
A major strength	34.6%	28.3%	27.5%	41.8%	31.2%	29.1%	31.4%	26.4%	26.4%	
Somewhat strong	41.6%	37.5%	37.4%	40.7%	36.9%	38.9%	42.0%	37.8%	36.4%	
Average	23.2%	30.7%	32.1%	16.5%	28.5%	29.3%	26.1%	32.1%	34.0%	
Somewhat weak	0.3%	3.1%	2.6%	0.0%	3.1%	2.2%	0.5%	3.2%	2.9%	
A major weakness	0.3%	0.4%	0.5%	1.1%	0.3%	0.5%	0.0%	0.5%	0.4%	
Total (n)	298	2,666	4,962	91	935	1,773	207	1,731	3,189	
Mean	4.10	3.90	3.89	4.22	3.96	3.94	4.04	3.86	3.85	
Standard deviation	0.78	0.86	0.85	0.80	0.86	0.84	0.77	0.86	0.86	
Significance	-	***	***	-	**	**	-	**	**	
Effect size	-	0.23	0.25	-	0.30	0.33	-	0.21	0.22	
Ability to manage your time effectively										
A major strength	18.8%	22.0%	22.2%	17.6%	23.9%	21.9%	19.3%	20.7%	22.3%	
Somewhat strong	39.3%	31.3%	31.1%	37.4%	30.5%	32.5%	40.1%	31.8%	30.1%	
Average	28.2%	34.9%	36.1%	27.5%	34.7%	36.2%	28.5%	35.0%	36.0%	
Somewhat weak	11.1%	9.9%	9.1%	13.2%	8.5%	7.8%	10.1%	10.7%	9.9%	
A major weakness	2.7%	2.0%	1.6%	4.4%	2.4%	1.5%	1.9%	1.8%	1.7%	
Total (n)	298	2,659	4,953	91	934	1,771	207	1,725	3,182	
Mean	3.60	3.61	3.63	3.51	3.65	3.65	3.65	3.59	3.62	
Standard deviation	1.00	1.00	0.98	1.07	1.01	0.96	0.97	0.99	0.99	
Significance	-			-			-			
Effect size	-	-0.01	-0.03	-	-0.14	-0.15	-	0.06	0.03	
Foreign language ability										
A major strength	11.4%	10.1%	9.2%	15.4%	11.2%	9.9%	9.7%	9.4%	8.7%	
Somewhat strong	23.8%	16.0%	14.0%	23.1%	17.2%	14.6%	24.2%	15.2%	13.6%	
Average	33.2%	34.5%	32.7%	29.7%	35.1%	33.2%	34.8%	34.1%	32.3%	
Somewhat weak	21.5%	25.6%	27.1%	24.2%	23.0%	25.2%	20.3%	27.3%	28.3%	
A major weakness	10.1%	13.8%	17.0%	7.7%	13.5%	17.0%	11.1%	14.0%	17.0%	
Total (n)	298	2,664	4,961	91	934	1,773	207	1,730	3,188	
Mean	3.05	2.83	2.71	3.14	2.90	2.75	3.01	2.79	2.69	
Standard deviation	1.15	1.16	1.17	1.18	1.17	1.19	1.13	1.15	1.16	
Significance	-	**	***	-		**	-	**	***	
Effect size	-	0.19	0.29	-	0.21	0.33	-	0.19	0.28	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Interpersonal skills										
A major strength	25.2%	23.3%	21.7%	24.2%	25.0%	22.1%	25.6%	22.3%	21.4%	
Somewhat strong	29.5%	30.4%	29.1%	33.0%	33.2%	31.0%	28.0%	28.6%	27.8%	
Average	40.9%	41.1%	44.1%	39.6%	36.9%	41.3%	41.5%	43.8%	46.0%	
Somewhat weak	4.0%	4.3%	4.3%	2.2%	3.9%	4.9%	4.8%	4.5%	3.9%	
A major weakness	0.3%	0.9%	0.8%	1.1%	1.0%	0.7%	0.0%	0.8%	0.9%	
Total (n)	298	2,648	4,931	91	929	1,762	207	1,719	3,169	
Mean	3.75	3.71	3.66	3.77	3.77	3.69	3.74	3.67	3.65	
Standard deviation	0.89	0.90	0.89	0.88	0.90	0.89	0.90	0.90	0.89	
Significance	-			-			-			
Effect size	-	0.04	0.10	-	0.00	0.09	-	0.08	0.10	
Mark one in each row:										
Racial discrimination is no longer a major problem in America										
Agree strongly	4.4%	3.7%	3.9%	5.5%	4.6%	4.4%	3.9%	3.2%	3.5%	
Agree somewhat	6.4%	8.5%	11.3%	12.1%	12.3%	13.9%	3.9%	6.1%	9.6%	
Disagree somewhat	17.4%	23.5%	27.0%	26.4%	26.9%	29.3%	13.5%	21.3%	25.4%	
Disagree strongly	71.8%	64.2%	57.8%	56.0%	56.2%	52.4%	78.7%	69.4%	61.5%	
Total (n)	298	2,636	4,914	91	927	1,756	207	1,709	3,158	
Mean	1.43	1.52	1.61	1.67	1.65	1.70	1.33	1.43	1.55	
Standard deviation	0.80	0.80	0.83	0.90	0.86	0.87	0.73	0.75	0.81	
Significance	-		***	-			-		***	
Effect size	-	-0.11	-0.22	-	0.02	-0.03	-	-0.13	-0.27	
Same-sex couples should have the right to legal marital status										
Agree strongly	54.8%	38.9%	35.7%	41.6%	25.4%	21.4%	60.6%	47.4%	45.4%	
Agree somewhat	22.6%	31.0%	31.5%	30.3%	35.0%	33.6%	19.2%	28.5%	30.0%	
Disagree somewhat	13.0%	15.7%	17.2%	15.7%	19.5%	21.9%	11.8%	13.3%	14.1%	
Disagree strongly	9.6%	14.4%	15.6%	12.4%	20.1%	23.1%	8.4%	10.8%	10.5%	
Total (n)	292	2,619	4,885	89	913	1,738	203	1,706	3,147	
Mean	3.23	2.94	2.87	3.01	2.66	2.53	3.32	3.12	3.10	
Standard deviation	1.01	1.06	1.07	1.04	1.07	1.07	0.98	1.01	1.00	
Significance	-	***	***	-	**	***	-	**	**	
Effect size	-	0.27	0.34	-	0.33	0.45	-	0.20	0.22	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Federal military spending should be increased										
Agree strongly	4.2%	8.6%	9.9%	5.6%	7.8%	8.6%	3.5%	9.2%	10.9%	
Agree somewhat	28.0%	35.2%	39.3%	27.0%	32.2%	38.1%	28.5%	37.2%	40.1%	
Disagree somewhat	43.3%	40.0%	38.4%	43.8%	43.1%	40.3%	43.0%	37.9%	37.0%	
Disagree strongly	24.6%	16.2%	12.4%	23.6%	16.9%	13.1%	25.0%	15.7%	12.0%	
Total (n)	289	2,586	4,812	89	912	1,732	200	1,674	3,080	
Mean	2.12	2.36	2.47	2.15	2.31	2.42	2.11	2.40	2.50	
Standard deviation	0.82	0.85	0.83	0.85	0.84	0.82	0.82	0.86	0.84	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	-0.28	-0.42	-	-0.19	-0.33	-	-0.34	-0.46	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	16.4%	18.3%	17.4%	24.7%	19.2%	18.8%	12.8%	17.7%	16.4%	
Agree somewhat	49.7%	49.2%	49.4%	50.6%	51.3%	51.0%	49.3%	47.8%	48.3%	
Disagree somewhat	26.4%	25.2%	26.1%	19.1%	23.1%	23.9%	29.6%	26.5%	27.6%	
Disagree strongly	7.5%	7.4%	7.2%	5.6%	6.5%	6.3%	8.4%	7.9%	7.7%	
Total (n)	292	2,597	4,836	89	912	1,735	203	1,685	3,101	
Mean	2.75	2.78	2.77	2.94	2.83	2.82	2.67	2.75	2.73	
Standard deviation	0.82	0.83	0.82	0.82	0.81	0.80	0.81	0.84	0.82	
Significance	-			-			-			
Effect size	-	-0.04	-0.02	-	0.14	0.15	-	-0.10	-0.07	
Addressing global climate change should be a federal priority										
Agree strongly	27.2%	19.4%	15.8%	35.2%	19.3%	15.5%	23.8%	19.5%	16.1%	
Agree somewhat	52.4%	48.2%	47.3%	48.9%	48.4%	49.7%	54.0%	48.0%	45.7%	
Disagree somewhat	17.6%	27.2%	31.2%	12.5%	27.3%	29.7%	19.8%	27.1%	32.3%	
Disagree strongly	2.8%	5.2%	5.7%	3.4%	5.0%	5.1%	2.5%	5.4%	6.0%	
Total (n)	290	2,586	4,807	88	907	1,727	202	1,679	3,080	
Mean	3.04	2.82	2.73	3.16	2.82	2.76	2.99	2.82	2.72	
Standard deviation	0.75	0.80	0.79	0.77	0.80	0.77	0.73	0.81	0.80	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	0.28	0.39	-	0.43	0.52	-	0.21	0.34	



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First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
The chief benefit of a college education is that it increases one's earning power										
Agree strongly	25.9%	27.0%	26.2%	23.6%	26.0%	25.4%	27.0%	27.6%	26.8%	
Agree somewhat	47.1%	46.7%	48.8%	51.7%	47.3%	51.1%	45.1%	46.3%	47.3%	
Disagree somewhat	20.5%	21.8%	20.8%	14.6%	22.1%	19.4%	23.0%	21.6%	21.8%	
Disagree strongly	6.5%	4.5%	4.1%	10.1%	4.6%	4.1%	4.9%	4.5%	4.2%	
Total (n)	293	2,588	4,806	89	911	1,730	204	1,677	3,076	
Mean	2.92	2.96	2.97	2.89	2.95	2.98	2.94	2.97	2.97	
Standard deviation	0.85	0.82	0.80	0.88	0.81	0.78	0.83	0.82	0.81	
Significance	-			-			-			
Effect size	-	-0.05	-0.06	-	-0.07	-0.12	-	-0.04	-0.04	
Undocumented immigrants should be denied access to public education										
Agree strongly	6.5%	8.4%	9.3%	8.0%	9.6%	9.4%	5.9%	7.7%	9.3%	
Agree somewhat	14.0%	20.1%	22.4%	10.2%	24.1%	25.6%	15.7%	17.5%	20.2%	
Disagree somewhat	37.7%	37.3%	37.9%	48.9%	39.2%	40.3%	32.8%	36.1%	36.2%	
Disagree strongly	41.8%	34.2%	30.4%	33.0%	27.1%	24.7%	45.6%	38.7%	34.4%	
Total (n)	292	2,583	4,825	88	904	1,729	204	1,679	3,096	
Mean	1.85	2.03	2.11	1.93	2.16	2.20	1.82	1.94	2.04	
Standard deviation	0.89	0.94	0.94	0.87	0.93	0.92	0.91	0.93	0.96	
Significance	-	**	***	-	*	**	-		**	
Effect size	-	-0.19	-0.28	-	-0.25	-0.29	-	-0.13	-0.23	
The death penalty should be abolished										
Agree strongly	22.9%	23.7%	20.1%	23.6%	21.3%	18.7%	22.5%	25.3%	21.0%	
Agree somewhat	24.9%	24.8%	25.4%	29.2%	26.9%	25.6%	23.0%	23.5%	25.3%	
Disagree somewhat	35.5%	35.4%	36.7%	31.5%	35.7%	38.9%	37.3%	35.2%	35.2%	
Disagree strongly	16.7%	16.0%	17.8%	15.7%	16.1%	16.8%	17.2%	16.0%	18.4%	
Total (n)	293	2,597	4,847	89	909	1,735	204	1,688	3,112	
Mean	2.54	2.56	2.48	2.61	2.53	2.46	2.51	2.58	2.49	
Standard deviation	1.02	1.02	1.00	1.02	1.00	0.98	1.02	1.03	1.02	
Significance	-			-			-			
Effect size	-	-0.02	0.06	-	0.08	0.15	-	-0.07	0.02	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Through hard work, everybody can succeed in American society										
Agree strongly	38.2%	49.7%	54.3%	45.6%	47.4%	52.3%	35.0%	51.1%	55.6%	
Agree somewhat	28.4%	28.9%	27.9%	22.2%	30.4%	28.0%	31.1%	27.9%	27.8%	
Disagree somewhat	22.3%	13.8%	12.1%	18.9%	14.3%	13.2%	23.8%	13.5%	11.4%	
Disagree strongly	11.1%	7.7%	5.7%	13.3%	8.0%	6.4%	10.2%	7.5%	5.2%	
Total (n)	296	2,611	4,867	90	913	1,736	206	1,698	3,131	
Mean	2.94	3.21	3.31	3.00	3.17	3.26	2.91	3.23	3.34	
Standard deviation	1.02	0.95	0.89	1.09	0.95	0.92	1.00	0.94	0.87	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	-0.28	-0.42	-	-0.18	-0.28	-	-0.34	-0.49	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	17.4%	27.7%	22.2%	22.6%	31.2%	23.8%	15.1%	25.4%	21.1%	
Somewhat important	35.6%	36.6%	38.5%	33.3%	35.9%	40.6%	36.6%	37.1%	37.1%	
Not important	47.0%	35.7%	39.3%	44.1%	32.9%	35.5%	48.3%	37.5%	41.8%	
Total (n)	298	2,635	4,913	93	927	1,758	205	1,708	3,155	
Mean	1.70	1.92	1.83	1.78	1.98	1.88	1.67	1.88	1.79	
Standard deviation	0.75	0.79	0.77	0.79	0.80	0.76	0.73	0.78	0.77	
Significance	-	***	**	-	*		-	***	*	
Effect size	-	-0.28	-0.17	-	-0.25	-0.13	-	-0.27	-0.16	
My relatives wanted me to come here										
Very important	11.7%	19.9%	16.0%	17.4%	22.8%	18.1%	9.2%	18.0%	14.6%	
Somewhat important	27.2%	31.5%	32.6%	26.1%	34.4%	36.3%	27.7%	29.7%	30.1%	
Not important	61.1%	48.6%	51.3%	56.5%	42.8%	45.6%	63.1%	52.3%	55.3%	
Total (n)	298	2,636	4,913	92	924	1,758	206	1,712	3,155	
Mean	1.51	1.71	1.65	1.61	1.80	1.73	1.46	1.66	1.59	
Standard deviation	0.70	0.78	0.74	0.77	0.78	0.75	0.66	0.77	0.73	
Significance	-	***	**	-	*		-	***	*	
Effect size	-	-0.26	-0.19	-	-0.24	-0.16	-	-0.26	-0.18	
My teacher advised me										
Very important	6.4%	12.8%	11.2%	8.6%	15.2%	12.8%	5.3%	11.2%	10.2%	
Somewhat important	24.1%	25.6%	26.1%	33.3%	28.8%	29.4%	19.9%	23.6%	23.9%	
Not important	69.6%	61.6%	62.7%	58.1%	56.0%	57.8%	74.8%	65.2%	66.0%	
Total (n)	299	2,626	4,899	93	918	1,749	206	1,708	3,150	
Mean	1.37	1.51	1.49	1.51	1.59	1.55	1.31	1.46	1.44	
Standard deviation	0.60	0.71	0.69	0.65	0.74	0.71	0.57	0.69	0.67	
Significance	-	**	**	-			-	**	**	
Effect size	-	-0.20	-0.17	-	-0.11	-0.06	-	-0.22	-0.19	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
This college has a very good academic reputation										College Reputation Orientation
Very important	76.9%	65.8%	55.0%	70.7%	56.3%	47.0%	79.7%	71.9%	60.5%	
Somewhat important	19.1%	28.2%	35.9%	23.9%	35.9%	42.2%	16.9%	23.3%	31.6%	
Not important	4.0%	5.9%	9.1%	5.4%	7.7%	10.8%	3.4%	4.8%	7.9%	
Total (n)	299	2,635	4,896	92	923	1,748	207	1,712	3,148	
Mean	2.73	2.60	2.46	2.65	2.49	2.36	2.76	2.67	2.53	
Standard deviation	0.53	0.60	0.66	0.58	0.64	0.67	0.50	0.56	0.64	
Significance	-	***	***	-	*	***	-	*	***	
Effect size	-	0.22	0.41	-	0.25	0.43	-	0.16	0.36	
This college has a good reputation for its social activities										
Very important	60.3%	50.0%	47.6%	57.6%	46.6%	42.8%	61.5%	52.2%	50.8%	
Somewhat important	28.3%	36.4%	38.3%	28.3%	39.5%	41.7%	28.3%	34.4%	35.9%	
Not important	11.4%	13.6%	14.2%	14.1%	14.0%	15.4%	10.2%	13.4%	13.3%	
Total (n)	297	2,630	4,895	92	922	1,749	205	1,708	3,146	
Mean	2.49	2.36	2.33	2.43	2.33	2.27	2.51	2.39	2.38	
Standard deviation	0.69	0.71	0.71	0.73	0.71	0.71	0.68	0.71	0.71	
Significance	-	**	***	-		*	-	*	*	
Effect size	-	0.18	0.23	-	0.14	0.23	-	0.17	0.18	
I was offered financial assistance										
Very important	67.4%	50.9%	52.6%	77.2%	50.3%	50.2%	63.1%	51.4%	54.2%	
Somewhat important	18.1%	27.6%	28.7%	14.1%	31.9%	32.4%	19.9%	24.8%	26.2%	
Not important	14.4%	21.5%	18.7%	8.7%	17.8%	17.4%	17.0%	23.9%	19.6%	
Total (n)	298	2,614	4,882	92	913	1,739	206	1,701	3,143	
Mean	2.53	2.29	2.34	2.68	2.32	2.33	2.46	2.28	2.35	
Standard deviation	0.73	0.80	0.77	0.63	0.76	0.75	0.77	0.82	0.79	
Significance	-	***	***	-	***	***	-	**		
Effect size	-	0.30	0.25	-	0.47	0.47	-	0.22	0.14	



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First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	41.6%	40.7%	47.8%	52.2%	39.6%	45.5%	36.9%	41.4%	49.3%	
Somewhat important	30.5%	30.5%	32.1%	28.3%	35.3%	36.0%	31.6%	27.5%	29.4%	
Not important	27.9%	28.8%	20.1%	19.6%	25.1%	18.4%	31.6%	31.1%	21.3%	
Total (n)	298	2,614	4,880	92	915	1,743	206	1,699	3,137	
Mean	2.14	2.12	2.28	2.33	2.15	2.27	2.05	2.10	2.28	
Standard deviation	0.82	0.82	0.78	0.79	0.79	0.75	0.83	0.85	0.79	
Significance	-		**	-	*		-		***	
Effect size	-	0.02	-0.18	-	0.23	0.08	-	-0.06	-0.29	
High school counselor advised me										
Very important	10.1%	15.3%	15.5%	9.9%	18.1%	15.9%	10.2%	13.5%	15.2%	
Somewhat important	26.9%	28.4%	28.8%	34.1%	32.3%	32.9%	23.8%	25.9%	26.1%	
Not important	63.0%	56.3%	55.7%	56.0%	49.6%	51.2%	66.0%	60.5%	58.7%	
Total (n)	297	2,614	4,877	91	914	1,742	206	1,700	3,135	
Mean	1.47	1.59	1.60	1.54	1.68	1.65	1.44	1.53	1.56	
Standard deviation	0.67	0.74	0.74	0.67	0.76	0.74	0.67	0.72	0.74	
Significance	-	**	**	-			-		*	
Effect size	-	-0.16	-0.18	-	-0.18	-0.15	-	-0.13	-0.16	
Private college counselor advised me										
Very important	5.4%	9.5%	8.2%	6.6%	11.7%	9.3%	4.9%	8.0%	7.4%	
Somewhat important	16.6%	19.2%	18.7%	17.6%	23.7%	22.8%	16.1%	16.3%	15.8%	
Not important	78.0%	71.4%	73.2%	75.8%	64.6%	67.8%	79.0%	75.7%	76.8%	
Total (n)	296	2,603	4,856	91	906	1,731	205	1,697	3,125	
Mean	1.27	1.38	1.35	1.31	1.47	1.42	1.26	1.32	1.31	
Standard deviation	0.55	0.65	0.63	0.59	0.70	0.66	0.54	0.62	0.60	
Significance	-	**	*	-	*		-			
Effect size	-	-0.17	-0.13	-	-0.23	-0.17	-	-0.10	-0.08	
I wanted to live near home										
Very important	6.0%	18.2%	19.6%	8.7%	19.1%	18.8%	4.9%	17.5%	20.1%	
Somewhat important	9.4%	20.9%	27.2%	14.1%	24.8%	31.3%	7.3%	18.4%	24.4%	
Not important	84.6%	60.9%	53.2%	77.2%	56.0%	50.0%	87.9%	64.0%	55.5%	
Total (n)	298	2,613	4,871	92	914	1,741	206	1,699	3,130	
Mean	1.21	1.57	1.66	1.32	1.63	1.69	1.17	1.53	1.65	
Standard deviation	0.54	0.78	0.78	0.63	0.78	0.77	0.49	0.77	0.79	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.46	-0.58	-	-0.40	-0.48	-	-0.47	-0.61	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very important	20.7%	16.4%	16.4%	21.3%	16.7%	15.2%	20.4%	16.2%	17.3%	
Somewhat important	17.3%	22.4%	24.9%	21.3%	27.4%	29.0%	15.5%	19.2%	22.1%	
Not important	62.0%	61.2%	58.7%	57.3%	55.9%	55.8%	64.1%	64.6%	60.6%	
Total (n)	295	2,595	4,837	89	905	1,727	206	1,690	3,110	
Mean	1.59	1.55	1.58	1.64	1.61	1.59	1.56	1.52	1.57	
Standard deviation	0.81	0.76	0.76	0.82	0.76	0.74	0.81	0.76	0.77	
Significance	-			-			-			
Effect size	-	0.05	0.01	-	0.04	0.07	-	0.05	-0.01	
Could not afford first choice										
Very important	23.2%	16.5%	19.2%	21.3%	15.5%	17.5%	24.0%	17.2%	20.4%	
Somewhat important	14.0%	19.2%	21.8%	18.0%	24.3%	26.1%	12.3%	15.9%	18.9%	
Not important	62.8%	64.3%	59.0%	60.7%	60.1%	56.4%	63.7%	66.9%	60.7%	
Total (n)	293	2,583	4,827	89	901	1,722	204	1,682	3,105	
Mean	1.60	1.52	1.60	1.61	1.55	1.61	1.60	1.50	1.60	
Standard deviation	0.84	0.76	0.79	0.82	0.75	0.77	0.85	0.77	0.81	
Significance	-			-			-			
Effect size	-	0.11	0.00	-	0.08	0.00	-	0.13	0.00	
This college's graduates gain admission to top graduate/professional schools										
Very important	52.5%	53.1%	36.8%	47.8%	45.4%	30.1%	54.6%	58.1%	41.4%	College Reputation Orientation
Somewhat important	30.8%	30.0%	39.6%	28.9%	36.6%	45.8%	31.7%	25.8%	35.4%	
Not important	16.6%	16.8%	23.5%	23.3%	18.0%	24.1%	13.7%	16.1%	23.2%	
Total (n)	295	2,597	4,836	90	906	1,726	205	1,691	3,110	
Mean	2.36	2.36	2.13	2.24	2.27	2.06	2.41	2.42	2.18	
Standard deviation	0.75	0.75	0.77	0.81	0.75	0.73	0.72	0.75	0.78	
Significance	-		***	-		*	-		***	
Effect size	-	0.00	0.30	-	-0.04	0.25	-	-0.01	0.29	
This college's graduates get good jobs										
Very important	65.4%	62.5%	51.9%	57.1%	55.1%	46.5%	69.1%	67.2%	55.5%	College Reputation Orientation
Somewhat important	24.5%	27.1%	34.0%	26.4%	33.8%	39.4%	23.7%	22.8%	30.3%	
Not important	10.1%	10.4%	14.1%	16.5%	11.1%	14.1%	7.2%	9.9%	14.2%	
Total (n)	298	2,600	4,843	91	911	1,730	207	1,689	3,113	
Mean	2.55	2.52	2.38	2.41	2.44	2.32	2.62	2.57	2.41	
Standard deviation	0.67	0.68	0.72	0.76	0.68	0.71	0.62	0.67	0.73	
Significance	-		***	-			-		***	
Effect size	-	0.04	0.24	-	-0.04	0.13	-	0.07	0.29	



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very important	9.8%	19.7%	15.4%	6.7%	17.9%	14.3%	11.2%	20.8%	16.1%	
Somewhat important	20.7%	34.0%	31.4%	17.8%	33.7%	33.3%	22.0%	34.3%	30.1%	
Not important	69.5%	46.3%	53.2%	75.6%	48.4%	52.4%	66.8%	44.9%	53.8%	
Total (n)	295	2,602	4,840	90	909	1,729	205	1,693	3,111	
Mean	1.40	1.73	1.62	1.31	1.69	1.62	1.44	1.76	1.62	
Standard deviation	0.66	0.77	0.74	0.59	0.76	0.72	0.69	0.77	0.75	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.43	-0.30	-	-0.50	-0.43	-	-0.42	-0.24	
I wanted to go to a school about the size of this college										
Very important	25.9%	39.2%	33.9%	24.2%	29.2%	26.1%	26.7%	45.6%	39.3%	
Somewhat important	37.7%	32.6%	37.3%	34.1%	35.5%	40.8%	39.3%	30.7%	34.9%	
Not important	36.4%	28.2%	28.8%	41.8%	35.3%	33.1%	34.0%	23.7%	25.8%	
Total (n)	297	2,606	4,850	91	909	1,731	206	1,697	3,119	
Mean	1.90	2.11	2.05	1.82	1.94	1.93	1.93	2.22	2.13	
Standard deviation	0.78	0.81	0.79	0.80	0.80	0.77	0.78	0.80	0.80	
Significance	-	***	**	-			-	***	***	
Effect size	-	-0.26	-0.19	-	-0.15	-0.14	-	-0.36	-0.25	
Rankings in national magazines										
Very important	24.0%	27.7%	16.6%	20.0%	23.3%	14.8%	25.7%	30.5%	17.8%	
Somewhat important	37.8%	30.4%	30.3%	37.8%	31.7%	34.0%	37.9%	29.6%	27.7%	
Not important	38.2%	41.8%	53.1%	42.2%	45.0%	51.1%	36.4%	39.8%	54.4%	
Total (n)	296	2,599	4,838	90	909	1,729	206	1,690	3,109	
Mean	1.86	1.86	1.64	1.78	1.78	1.64	1.89	1.91	1.63	
Standard deviation	0.78	0.82	0.75	0.76	0.80	0.73	0.78	0.83	0.77	
Significance	-		***	-			-		***	
Effect size	-	0.00	0.29	-	0.00	0.19	-	-0.02	0.34	
Information from a website										
Very important	27.7%	28.3%	24.9%	23.3%	22.4%	21.0%	29.6%	32.1%	27.6%	
Somewhat important	37.2%	36.6%	38.3%	46.7%	36.8%	39.6%	33.0%	36.5%	37.4%	
Not important	35.1%	35.1%	36.8%	30.0%	40.8%	39.4%	37.4%	31.4%	35.0%	
Total (n)	296	2,595	4,831	90	908	1,726	206	1,687	3,105	
Mean	1.93	1.93	1.88	1.93	1.82	1.82	1.92	2.01	1.93	
Standard deviation	0.79	0.79	0.78	0.73	0.77	0.76	0.82	0.80	0.79	
Significance	-			-			-			
Effect size	-	0.00	0.06	-	0.14	0.14	-	-0.11	-0.01	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	27.4%	17.7%	13.9%	25.6%	17.6%	12.9%	28.2%	17.7%	14.6%	
Somewhat important	13.5%	19.5%	20.9%	12.2%	24.7%	26.2%	14.1%	16.1%	17.2%	
Not important	59.1%	62.9%	65.2%	62.2%	57.7%	60.9%	57.8%	66.1%	68.2%	
Total (n)	296	2,593	4,826	90	903	1,721	206	1,690	3,105	
Mean	1.68	1.55	1.49	1.63	1.60	1.52	1.70	1.52	1.46	
Standard deviation	0.88	0.78	0.73	0.87	0.77	0.71	0.88	0.78	0.74	
Significance	-	**	***	-			-	**	***	
Effect size	-	0.17	0.26	-	0.04	0.15	-	0.23	0.32	
The athletic department recruited me										
Very important	4.8%	11.2%	12.9%	3.4%	16.3%	18.1%	5.4%	7.9%	9.3%	
Somewhat important	5.4%	13.3%	15.8%	6.7%	20.5%	22.2%	4.9%	8.7%	11.4%	
Not important	89.8%	75.6%	71.3%	89.9%	63.2%	59.7%	89.8%	83.4%	79.3%	
Total (n)	294	2,584	4,817	89	901	1,721	205	1,683	3,096	
Mean	1.15	1.36	1.42	1.13	1.53	1.58	1.16	1.24	1.30	
Standard deviation	0.47	0.67	0.71	0.43	0.76	0.78	0.49	0.58	0.63	
Significance	-	***	***	-	***	***	-		**	
Effect size	-	-0.31	-0.38	-	-0.53	-0.58	-	-0.14	-0.22	
A visit to this campus										
Very important	40.6%	42.8%	42.5%	33.0%	35.7%	35.7%	44.0%	47.3%	47.1%	
Somewhat important	21.5%	28.6%	30.7%	17.6%	33.4%	36.1%	23.2%	25.5%	27.0%	
Not important	37.9%	28.6%	26.8%	49.5%	30.9%	28.2%	32.9%	27.2%	25.9%	
Total (n)	298	2,605	4,852	91	907	1,728	207	1,698	3,124	
Mean	2.03	2.14	2.16	1.84	2.05	2.07	2.11	2.20	2.21	
Standard deviation	0.89	0.83	0.82	0.90	0.81	0.80	0.87	0.84	0.83	
Significance	-	*	**	-	*	**	-			
Effect size	-	-0.13	-0.16	-	-0.26	-0.29	-	-0.11	-0.12	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Ability to take online courses										
Very important	5.7%	9.8%	10.4%	6.7%	11.9%	10.6%	5.3%	8.4%	10.4%	
Somewhat important	7.4%	19.0%	23.2%	8.9%	22.3%	26.8%	6.8%	16.9%	20.8%	
Not important	86.8%	71.2%	66.4%	84.4%	65.8%	62.7%	87.9%	74.7%	68.9%	
Total (n)	296	2,596	4,839	90	905	1,725	206	1,691	3,114	
Mean	1.19	1.39	1.44	1.22	1.46	1.48	1.17	1.34	1.42	
Standard deviation	0.52	0.66	0.67	0.56	0.70	0.68	0.50	0.63	0.67	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.30	-0.37	-	-0.34	-0.38	-	-0.27	-0.37	
The percentage of students that graduate from this college										
Very important	37.2%	47.1%	39.9%	25.6%	35.6%	32.5%	42.2%	54.4%	44.8%	
Somewhat important	25.3%	27.9%	32.1%	23.3%	32.3%	35.9%	26.2%	25.1%	29.4%	
Not important	37.5%	25.1%	28.1%	51.1%	32.1%	31.5%	31.6%	20.6%	25.7%	
Total (n)	296	2,592	4,832	90	903	1,723	206	1,689	3,109	
Mean	2.00	2.22	2.12	1.74	2.03	2.01	2.11	2.34	2.19	
Standard deviation	0.87	0.82	0.82	0.84	0.82	0.80	0.85	0.80	0.82	
Significance	-	***	*	-	**	**	-	***		
Effect size	-	-0.27	-0.15	-	-0.35	-0.34	-	-0.29	-0.10	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	2.4%	2.6%	2.7%	3.3%	3.6%	3.6%	2.0%	2.0%	2.1%	
Less than one hour	7.8%	10.0%	12.1%	5.6%	11.2%	13.3%	8.8%	9.2%	11.3%	
1 to 2 hours	15.6%	26.1%	31.2%	16.7%	26.7%	31.0%	15.1%	25.7%	31.3%	
3 to 5 hours	30.8%	28.8%	28.8%	27.8%	28.7%	28.1%	32.2%	28.8%	29.3%	
6 to 10 hours	14.2%	16.8%	14.3%	18.9%	16.0%	14.6%	12.2%	17.3%	14.1%	
11 to 15 hours	11.9%	7.5%	5.3%	13.3%	5.9%	4.5%	11.2%	8.6%	5.8%	
16 to 20 hours	10.5%	3.8%	2.6%	13.3%	3.8%	2.3%	9.3%	3.9%	2.9%	
Over 20 hours	6.8%	4.4%	2.9%	1.1%	4.2%	2.6%	9.3%	4.5%	3.1%	
Total (n)	295	2,621	4,871	90	921	1,742	205	1,700	3,129	
Mean	4.58	4.07	3.81	4.52	3.96	3.72	4.61	4.14	3.86	
Standard deviation	1.73	1.55	1.43	1.60	1.56	1.43	1.79	1.54	1.44	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.33	0.54	-	0.36	0.56	-	0.31	0.52	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
None	0.7%	1.1%	1.2%	2.2%	1.3%	1.4%	0.0%	1.0%	1.1%	
Less than one hour	3.4%	3.9%	4.1%	2.2%	3.9%	4.1%	3.9%	4.0%	4.1%	
1 to 2 hours	10.9%	15.3%	13.9%	7.8%	15.6%	14.5%	12.3%	15.1%	13.5%	
3 to 5 hours	23.5%	26.8%	26.5%	24.4%	26.3%	26.4%	23.0%	27.1%	26.6%	
6 to 10 hours	25.9%	21.8%	22.1%	16.7%	20.7%	22.0%	29.9%	22.5%	22.1%	
11 to 15 hours	16.0%	11.2%	11.1%	20.0%	10.1%	10.3%	14.2%	11.8%	11.6%	
16 to 20 hours	8.5%	6.1%	6.8%	11.1%	6.5%	6.8%	7.4%	5.9%	6.7%	
Over 20 hours	11.2%	13.8%	14.3%	15.6%	15.5%	14.5%	9.3%	12.7%	14.3%	
Total (n)	294	2,616	4,857	90	919	1,735	204	1,697	3,122	
Mean	5.09	4.91	4.96	5.33	4.95	4.94	4.98	4.88	4.98	
Standard deviation	1.61	1.73	1.75	1.75	1.79	1.76	1.54	1.70	1.74	
Significance	-			-		*	-			
Effect size	-	0.10	0.07	-	0.21	0.22	-	0.06	0.00	
Talking with teachers outside of class										
None	6.1%	11.1%	13.5%	12.2%	13.0%	14.9%	3.4%	9.9%	12.5%	
Less than one hour	27.9%	30.1%	32.1%	26.7%	30.4%	31.7%	28.4%	30.0%	32.4%	
1 to 2 hours	26.5%	30.3%	29.4%	21.1%	28.5%	29.5%	28.9%	31.5%	29.3%	
3 to 5 hours	23.1%	16.4%	14.7%	24.4%	15.9%	14.3%	22.5%	16.7%	15.0%	
6 to 10 hours	13.3%	6.6%	5.6%	13.3%	6.1%	5.1%	13.2%	6.9%	5.9%	
11 to 15 hours	0.7%	3.0%	2.3%	0.0%	3.2%	2.4%	1.0%	2.9%	2.3%	
16 to 20 hours	1.0%	1.0%	1.1%	1.1%	1.3%	0.8%	1.0%	0.8%	1.4%	
Over 20 hours	1.4%	1.4%	1.3%	1.1%	1.6%	1.3%	1.5%	1.3%	1.3%	
Total (n)	294	2,598	4,828	90	910	1,721	204	1,688	3,107	
Mean	3.22	2.97	2.85	3.10	2.94	2.80	3.28	2.99	2.88	
Standard deviation	1.34	1.40	1.39	1.41	1.45	1.37	1.31	1.36	1.40	
Significance	-	**	***	-		*	-	**	***	
Effect size	-	0.18	0.27	-	0.11	0.22	-	0.21	0.29	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Exercise or sports										
None	6.8%	10.5%	9.9%	4.4%	6.3%	4.9%	7.8%	13.3%	13.3%	
Less than one hour	12.6%	12.1%	11.0%	3.3%	7.6%	6.9%	16.7%	14.9%	13.8%	
1 to 2 hours	17.7%	20.7%	20.9%	14.4%	20.3%	17.2%	19.1%	20.9%	23.4%	
3 to 5 hours	18.0%	19.8%	19.4%	22.2%	20.9%	21.8%	16.2%	19.1%	17.8%	
6 to 10 hours	14.3%	13.7%	14.1%	18.9%	14.5%	16.4%	12.3%	13.2%	12.6%	
11 to 15 hours	14.6%	8.7%	9.0%	20.0%	9.2%	10.4%	12.3%	8.3%	8.0%	
16 to 20 hours	7.1%	4.9%	5.4%	5.6%	6.8%	7.7%	7.8%	3.7%	3.9%	
Over 20 hours	8.8%	9.6%	10.3%	11.1%	14.3%	14.7%	7.8%	6.5%	7.2%	
Total (n)	294	2,598	4,834	90	912	1,729	204	1,686	3,105	
Mean	4.37	4.08	4.17	4.86	4.56	4.74	4.16	3.76	3.78	
Standard deviation	1.99	2.02	2.03	1.80	2.04	1.99	2.03	1.95	1.97	
Significance	-	*		-			-	**	**	
Effect size	-	0.14	0.10	-	0.15	0.06	-	0.21	0.19	
Partying										
None	37.8%	29.9%	27.4%	41.6%	24.7%	23.6%	36.1%	33.3%	30.0%	
Less than one hour	16.3%	15.1%	14.8%	12.4%	14.8%	14.2%	18.0%	15.3%	15.1%	
1 to 2 hours	20.1%	22.5%	22.5%	20.2%	23.1%	23.4%	20.0%	22.1%	21.9%	
3 to 5 hours	16.0%	19.8%	21.6%	16.9%	22.4%	22.8%	15.6%	18.2%	20.9%	
6 to 10 hours	5.8%	6.6%	7.2%	5.6%	6.4%	7.8%	5.9%	6.7%	6.8%	
11 to 15 hours	0.3%	2.8%	3.0%	0.0%	4.1%	4.2%	0.5%	2.0%	2.2%	
16 to 20 hours	1.7%	1.3%	1.2%	1.1%	1.7%	1.1%	2.0%	1.0%	1.2%	
Over 20 hours	2.0%	1.9%	2.4%	2.2%	2.8%	3.1%	2.0%	1.3%	1.9%	
Total (n)	294	2,596	4,824	89	907	1,718	205	1,689	3,106	
Mean	2.54	2.81	2.92	2.48	3.04	3.09	2.56	2.66	2.80	
Standard deviation	1.63	1.65	1.67	1.64	1.72	1.71	1.64	1.58	1.63	
Significance	-	**	***	-	**	**	-		*	
Effect size	-	-0.16	-0.23	-	-0.33	-0.36	-	-0.06	-0.15	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Working (for pay)										
None	47.6%	46.8%	42.0%	51.1%	45.1%	41.8%	46.1%	47.9%	42.1%	
Less than one hour	2.4%	3.1%	3.7%	4.4%	4.2%	5.0%	1.5%	2.4%	2.8%	
1 to 2 hours	4.1%	5.3%	5.8%	5.6%	8.0%	7.6%	3.4%	3.6%	4.5%	
3 to 5 hours	6.5%	8.6%	8.2%	5.6%	10.4%	9.2%	6.9%	7.4%	7.5%	
6 to 10 hours	9.2%	11.0%	10.9%	11.1%	11.0%	11.1%	8.3%	11.0%	10.7%	
11 to 15 hours	9.5%	6.0%	6.6%	4.4%	5.8%	6.5%	11.8%	6.1%	6.6%	
16 to 20 hours	8.5%	6.6%	8.1%	4.4%	4.5%	6.7%	10.3%	7.9%	9.0%	
Over 20 hours	12.2%	12.6%	14.9%	13.3%	10.9%	12.2%	11.8%	13.7%	16.8%	
Total (n)	294	2,593	4,824	90	908	1,724	204	1,685	3,100	
Mean	3.51	3.41	3.69	3.19	3.28	3.50	3.65	3.50	3.82	
Standard deviation	2.72	2.65	2.71	2.66	2.51	2.59	2.74	2.73	2.79	
Significance	-			-			-			
Effect size	-	0.04	-0.07	-	-0.04	-0.12	-	0.05	-0.06	
Volunteer work										
None	16.6%	23.1%	27.8%	19.1%	27.6%	32.8%	15.4%	20.2%	24.3%	
Less than one hour	14.8%	14.0%	14.3%	18.0%	15.7%	14.8%	13.4%	12.8%	14.0%	
1 to 2 hours	20.7%	22.3%	22.3%	29.2%	19.9%	21.5%	16.9%	23.8%	22.9%	
3 to 5 hours	21.0%	18.5%	16.5%	15.7%	17.8%	15.1%	23.4%	18.9%	17.4%	
6 to 10 hours	14.1%	10.4%	9.3%	11.2%	9.8%	8.3%	15.4%	10.9%	10.0%	
11 to 15 hours	6.9%	4.3%	3.9%	3.4%	3.2%	3.0%	8.5%	5.0%	4.5%	
16 to 20 hours	3.1%	2.0%	1.8%	3.4%	1.3%	1.3%	3.0%	2.5%	2.2%	
Over 20 hours	2.8%	5.4%	4.1%	0.0%	4.5%	3.3%	4.0%	5.9%	4.7%	
Total (n)	290	2,579	4,798	89	901	1,711	201	1,678	3,087	
Mean	3.48	3.27	3.05	3.06	3.04	2.82	3.67	3.42	3.20	
Standard deviation	1.78	1.91	1.86	1.55	1.86	1.79	1.84	1.92	1.89	
Significance	-		***	-			-		***	
Effect size	-	0.11	0.23	-	0.01	0.13	-	0.13	0.25	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Student clubs/groups										
None	13.3%	22.9%	28.4%	18.2%	27.7%	34.1%	11.2%	19.8%	24.5%	
Less than one hour	10.6%	10.5%	11.9%	15.9%	12.3%	12.1%	8.3%	9.3%	11.7%	
1 to 2 hours	17.1%	22.5%	22.6%	20.5%	23.0%	21.2%	15.6%	22.2%	23.6%	
3 to 5 hours	21.8%	20.6%	18.0%	19.3%	17.1%	15.9%	22.9%	22.9%	19.4%	
6 to 10 hours	20.8%	11.3%	9.4%	11.4%	8.8%	8.7%	24.9%	12.9%	9.9%	
11 to 15 hours	6.5%	5.1%	4.0%	4.5%	4.8%	3.2%	7.3%	5.3%	4.5%	
16 to 20 hours	4.1%	2.4%	2.1%	5.7%	2.0%	1.5%	3.4%	2.6%	2.5%	
Over 20 hours	5.8%	4.7%	3.6%	4.5%	4.3%	3.2%	6.3%	5.0%	3.9%	
Total (n)	293	2,580	4,806	88	899	1,710	205	1,681	3,096	
Mean	3.91	3.35	3.07	3.49	3.11	2.85	4.09	3.51	3.22	
Standard deviation	1.89	1.89	1.85	1.95	1.89	1.82	1.84	1.87	1.85	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.30	0.45	-	0.20	0.35	-	0.31	0.47	
Watching TV										
None	11.3%	12.3%	9.8%	13.6%	14.4%	10.8%	10.2%	11.0%	9.2%	
Less than one hour	14.7%	18.3%	18.7%	6.8%	20.1%	19.3%	18.0%	17.2%	18.3%	
1 to 2 hours	20.8%	23.9%	23.2%	23.9%	24.2%	22.7%	19.5%	23.7%	23.5%	
3 to 5 hours	28.7%	21.2%	22.4%	33.0%	18.2%	21.9%	26.8%	23.0%	22.8%	
6 to 10 hours	13.3%	12.1%	13.1%	8.0%	10.5%	13.4%	15.6%	13.1%	12.9%	
11 to 15 hours	5.5%	5.2%	5.4%	4.5%	5.4%	5.4%	5.9%	5.0%	5.5%	
16 to 20 hours	1.7%	2.6%	2.7%	2.3%	2.6%	2.4%	1.5%	2.6%	2.9%	
Over 20 hours	4.1%	4.5%	4.6%	8.0%	4.7%	4.1%	2.4%	4.4%	4.9%	
Total (n)	293	2,586	4,814	88	902	1,717	205	1,684	3,097	
Mean	3.62	3.51	3.60	3.77	3.40	3.54	3.55	3.57	3.65	
Standard deviation	1.68	1.77	1.74	1.86	1.81	1.73	1.60	1.73	1.75	
Significance	-			-			-			
Effect size	-	0.06	0.01	-	0.20	0.13	-	-0.01	-0.06	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Household/childcare duties										
None	18.0%	21.9%	20.0%	22.5%	28.0%	25.5%	16.1%	18.0%	16.2%	
Less than one hour	17.0%	16.5%	16.2%	16.9%	15.9%	16.6%	17.1%	16.9%	15.9%	
1 to 2 hours	26.5%	25.8%	26.9%	27.0%	23.7%	25.9%	26.3%	27.2%	27.5%	
3 to 5 hours	20.1%	17.4%	18.3%	19.1%	15.9%	16.6%	20.5%	18.4%	19.4%	
6 to 10 hours	9.2%	9.1%	8.7%	9.0%	7.6%	7.4%	9.3%	10.1%	9.6%	
11 to 15 hours	3.7%	3.6%	3.9%	2.2%	4.0%	3.7%	4.4%	3.3%	4.1%	
16 to 20 hours	2.0%	1.8%	1.9%	0.0%	1.6%	1.3%	2.9%	1.9%	2.3%	
Over 20 hours	3.4%	3.9%	4.2%	3.4%	3.3%	3.1%	3.4%	4.3%	5.0%	
Total (n)	294	2,586	4,808	89	906	1,717	205	1,680	3,091	
Mean	3.22	3.13	3.20	2.99	2.94	2.95	3.32	3.25	3.37	
Standard deviation	1.71	1.77	1.78	1.64	1.78	1.72	1.74	1.76	1.80	
Significance	-			-			-			
Effect size	-	0.05	0.01	-	0.03	0.02	-	0.04	-0.03	
Reading for pleasure										
None	28.9%	29.7%	33.7%	33.7%	32.8%	38.4%	26.8%	27.8%	30.6%	
Less than one hour	18.0%	24.3%	23.7%	18.0%	25.5%	25.5%	18.0%	23.6%	22.4%	
1 to 2 hours	20.1%	22.0%	21.0%	12.4%	21.0%	19.2%	23.4%	22.6%	22.2%	
3 to 5 hours	14.6%	11.5%	10.9%	14.6%	11.0%	9.6%	14.6%	11.8%	11.9%	
6 to 10 hours	7.5%	6.3%	5.7%	11.2%	4.4%	4.0%	5.9%	7.5%	6.8%	
11 to 15 hours	4.8%	2.7%	2.4%	3.4%	3.2%	2.1%	5.4%	2.3%	2.6%	
16 to 20 hours	1.4%	1.3%	1.0%	2.2%	1.2%	0.7%	1.0%	1.3%	1.3%	
Over 20 hours	4.8%	2.3%	1.6%	4.5%	0.9%	0.6%	4.9%	3.2%	2.2%	
Total (n)	294	2,590	4,823	89	904	1,718	205	1,686	3,105	
Mean	2.97	2.65	2.50	2.93	2.48	2.27	2.99	2.76	2.66	
Standard deviation	1.91	1.64	1.56	1.99	1.51	1.40	1.87	1.71	1.65	
Significance	-	**	***	-	**	***	-		**	
Effect size	-	0.20	0.30	-	0.30	0.47	-	0.13	0.20	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Playing video/computer games										
None	51.4%	48.2%	43.2%	14.4%	23.0%	19.5%	67.6%	64.2%	59.4%	
Less than one hour	17.0%	15.9%	16.5%	21.1%	17.9%	17.4%	15.2%	14.6%	15.9%	
1 to 2 hours	9.5%	13.3%	15.8%	14.4%	19.5%	22.4%	7.4%	9.4%	11.4%	
3 to 5 hours	9.5%	10.5%	11.4%	20.0%	17.7%	19.1%	4.9%	6.0%	6.3%	
6 to 10 hours	4.4%	6.0%	6.1%	10.0%	11.0%	10.5%	2.0%	2.8%	3.2%	
11 to 15 hours	3.4%	2.9%	3.4%	10.0%	5.2%	5.9%	0.5%	1.5%	1.7%	
16 to 20 hours	1.0%	1.1%	1.3%	2.2%	1.8%	1.9%	0.5%	0.7%	0.9%	
Over 20 hours	3.7%	2.1%	2.2%	7.8%	3.9%	3.3%	2.0%	0.9%	1.4%	
Total (n)	294	2,588	4,810	90	901	1,711	204	1,687	3,099	
Mean	2.32	2.34	2.47	3.68	3.18	3.26	1.72	1.81	1.93	
Standard deviation	1.86	1.72	1.74	2.04	1.85	1.78	1.40	1.39	1.49	
Significance	-			-	*	*	-			
Effect size	-	-0.01	-0.09	-	0.27	0.24	-	-0.06	-0.14	
Online social networks (Facebook, Twitter, etc.)										
None	5.8%	5.9%	5.0%	6.8%	7.4%	7.3%	5.4%	5.0%	3.4%	
Less than one hour	13.0%	14.4%	15.0%	17.0%	18.1%	19.0%	11.2%	12.0%	12.3%	
1 to 2 hours	23.5%	21.7%	20.7%	22.7%	21.8%	19.3%	23.9%	21.7%	21.7%	
3 to 5 hours	20.5%	20.5%	20.2%	20.5%	17.9%	19.6%	20.5%	22.2%	20.6%	
6 to 10 hours	15.7%	14.5%	14.2%	11.4%	13.2%	13.7%	17.6%	15.4%	14.4%	
11 to 15 hours	7.2%	7.1%	7.3%	10.2%	6.7%	6.5%	5.9%	7.4%	7.9%	
16 to 20 hours	4.1%	4.7%	5.2%	1.1%	5.4%	5.0%	5.4%	4.3%	5.4%	
Over 20 hours	10.2%	11.1%	12.4%	10.2%	9.5%	9.6%	10.2%	12.1%	14.2%	
Total (n)	293	2,579	4,785	88	899	1,704	205	1,680	3,081	
Mean	4.16	4.19	4.28	3.99	4.00	4.01	4.24	4.31	4.47	
Standard deviation	1.93	1.98	2.02	1.96	2.00	2.00	1.91	1.95	2.01	
Significance	-			-			-			
Effect size	-	-0.02	-0.06	-	0.00	-0.01	-	-0.04	-0.11	
Military Status:										
None	98.0%	95.9%	95.4%	94.4%	94.0%	94.5%	99.5%	97.0%	95.9%	
ROTC, cadet, or midshipman at a service academy	2.0%	3.6%	4.0%	5.6%	5.1%	4.5%	0.5%	2.6%	3.6%	
In Active Duty, Reserves, or National Guard	0.0%	0.4%	0.5%	0.0%	0.8%	0.8%	0.0%	0.1%	0.3%	
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	
Total (n)	294	2,567	4,776	90	897	1,697	204	1,670	3,079	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you describe the racial composition of the high school you last attended?										
Completely White	4.1%	3.0%	2.4%	4.6%	3.5%	2.5%	3.9%	2.7%	2.3%	
Mostly White	30.9%	23.9%	21.7%	27.6%	22.6%	21.2%	32.4%	24.7%	22.1%	
Roughly half non-White	22.7%	25.2%	28.1%	19.5%	22.1%	26.6%	24.0%	27.2%	29.2%	
Mostly non-White	29.2%	31.6%	33.5%	29.9%	33.8%	35.2%	28.9%	30.1%	32.4%	
Completely non-White	13.1%	16.4%	14.2%	18.4%	18.0%	14.5%	10.8%	15.3%	14.0%	
Total (n)	291	2,576	4,776	87	896	1,697	204	1,680	3,079	
How would you describe the racial composition of the neighborhood where you grew up?										
Completely White	3.8%	4.2%	3.8%	2.3%	3.0%	3.9%	4.5%	5.0%	3.7%	
Mostly White	21.0%	19.2%	18.5%	13.6%	18.9%	17.8%	24.2%	19.3%	18.9%	
Roughly half non-White	21.3%	19.9%	20.2%	23.9%	17.2%	18.6%	20.2%	21.6%	21.3%	
Mostly non-White	30.8%	31.5%	33.1%	34.1%	31.7%	33.9%	29.3%	31.4%	32.7%	
Completely non-White	23.1%	25.3%	24.4%	26.1%	29.3%	25.7%	21.7%	22.8%	23.5%	
Total (n)	286	2,483	4,609	88	856	1,628	198	1,627	2,981	
How many years do you expect it will take you to graduate from this college?										
Do not plan to graduate from this college	0.0%	1.7%	1.5%	0.0%	1.6%	1.8%	0.0%	1.7%	1.4%	
6 or more	2.4%	5.1%	2.9%	3.3%	3.7%	2.3%	2.0%	6.0%	3.3%	
5	1.0%	4.3%	6.4%	1.1%	5.1%	8.4%	1.0%	3.7%	5.0%	
4	93.9%	84.0%	85.3%	88.9%	82.2%	82.5%	96.1%	85.2%	87.2%	
3	2.0%	4.4%	3.2%	4.4%	6.9%	4.3%	1.0%	2.9%	2.5%	
2	0.3%	0.5%	0.5%	1.1%	0.4%	0.5%	0.0%	0.5%	0.6%	
1	0.3%	0.0%	0.1%	1.1%	0.0%	0.1%	0.0%	0.1%	0.0%	
Total (n)	295	2,497	4,648	90	865	1,650	205	1,632	2,998	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you have any of the following disabilities or medical conditions?										
Learning disability (dyslexia, etc.)										
Yes	0.7%	3.7%	3.1%	1.1%	5.4%	4.2%	0.5%	2.6%	2.4%	
No	99.3%	96.3%	96.9%	98.9%	94.6%	95.8%	99.5%	97.4%	97.6%	
Total (n)	291	2,512	4,695	88	878	1,677	203	1,634	3,018	
Attention deficit hyperactivity disorder (ADHD)										
Yes	1.0%	6.1%	5.5%	1.1%	9.1%	7.7%	1.0%	4.1%	4.0%	
No	99.0%	93.9%	94.5%	98.9%	90.9%	92.3%	99.0%	95.9%	96.0%	
Total (n)	291	2,509	4,690	88	877	1,676	203	1,632	3,014	
Autism spectrum/Asperger's syndrome										
Yes	0.0%	0.8%	0.8%	0.0%	1.9%	1.4%	0.0%	0.1%	0.5%	
No	100.0%	99.2%	99.2%	100.0%	98.1%	98.6%	100.0%	99.9%	99.5%	
Total (n)	291	2,495	4,672	88	871	1,666	203	1,624	3,006	
Physical disability (speech, sight, mobility, hearing, etc.)										
Yes	2.4%	4.7%	4.1%	5.7%	4.9%	3.3%	1.0%	4.5%	4.7%	
No	97.6%	95.3%	95.9%	94.3%	95.1%	96.7%	99.0%	95.5%	95.3%	
Total (n)	290	2,502	4,671	88	874	1,666	202	1,628	3,005	
Do you have any of the following disabilities or medical conditions?										
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)										
Yes	2.4%	2.6%	2.1%	1.1%	2.9%	2.0%	3.0%	2.5%	2.2%	
No	97.6%	97.4%	97.9%	98.9%	97.1%	98.0%	97.0%	97.5%	97.8%	
Total (n)	291	2,500	4,673	88	871	1,660	203	1,629	3,013	
Psychological disorder (depression, etc.)										
Yes	4.5%	4.3%	3.5%	1.1%	3.5%	2.5%	5.9%	4.7%	4.3%	
No	95.5%	95.7%	96.5%	98.9%	96.5%	97.5%	94.1%	95.3%	95.7%	
Total (n)	291	2,497	4,669	88	866	1,655	203	1,631	3,014	
Other										
Yes	2.9%	6.7%	5.9%	2.4%	7.4%	5.9%	3.2%	6.2%	6.0%	
No	97.1%	93.3%	94.1%	97.6%	92.6%	94.1%	96.8%	93.8%	94.0%	
Total (n)	272	2,274	4,228	85	789	1,507	187	1,485	2,721	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	12.2%	19.0%	18.5%	12.9%	21.6%	19.5%	11.8%	17.4%	17.9%	
Very important	11.1%	13.6%	13.0%	14.1%	16.5%	13.1%	9.9%	11.9%	13.0%	
Somewhat important	25.3%	24.2%	24.5%	21.2%	23.8%	22.4%	27.1%	24.5%	25.9%	
Not important	51.4%	43.2%	44.0%	51.8%	38.2%	45.0%	51.2%	46.3%	43.3%	
Total (n)	288	2,523	4,700	85	871	1,664	203	1,652	3,036	
Mean	1.84	2.08	2.06	1.88	2.21	2.07	1.82	2.00	2.05	
Standard deviation	1.04	1.15	1.14	1.08	1.17	1.16	1.03	1.13	1.13	
Significance	-	***	**	-	*		-	*	**	
Effect size	-	-0.21	-0.19	-	-0.28	-0.16	-	-0.16	-0.20	
Becoming an authority in my field										
Essential	48.6%	42.5%	38.1%	51.8%	39.9%	36.0%	47.3%	44.1%	39.6%	
Very important	28.6%	32.3%	34.2%	23.5%	34.7%	34.3%	30.7%	30.8%	34.1%	
Somewhat important	20.3%	20.1%	21.9%	20.0%	20.3%	23.3%	20.5%	20.0%	21.0%	
Not important	2.4%	5.1%	5.8%	4.7%	5.1%	6.4%	1.5%	5.1%	5.4%	
Total (n)	290	2,517	4,689	85	870	1,663	205	1,647	3,026	
Mean	3.23	3.12	3.05	3.22	3.09	3.00	3.24	3.14	3.08	
Standard deviation	0.86	0.90	0.91	0.93	0.89	0.92	0.83	0.91	0.90	
Significance	-	*	**	-	*		-		*	
Effect size	-	0.12	0.20	-	0.15	0.24	-	0.11	0.18	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	33.9%	35.5%	32.5%	31.0%	33.7%	31.9%	35.1%	36.6%	32.9%	
Very important	34.9%	33.8%	35.3%	42.9%	34.0%	34.3%	31.7%	33.6%	35.9%	
Somewhat important	24.9%	24.7%	26.3%	22.6%	25.2%	27.1%	25.9%	24.3%	25.7%	
Not important	6.2%	6.1%	6.0%	3.6%	7.2%	6.7%	7.3%	5.4%	5.5%	
Total (n)	289	2,514	4,685	84	873	1,667	205	1,641	3,018	
Mean	2.97	2.99	2.94	3.01	2.94	2.91	2.95	3.01	2.96	
Standard deviation	0.92	0.92	0.91	0.83	0.93	0.92	0.95	0.91	0.90	
Significance	-			-			-			
Effect size	-	-0.02	0.03	-	0.08	0.11	-	-0.07	-0.01	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	19.4%	18.1%	16.1%	21.4%	18.6%	17.1%	18.5%	17.7%	15.4%	
Very important	22.8%	22.3%	21.3%	26.2%	24.9%	23.0%	21.5%	20.6%	20.1%	
Somewhat important	28.7%	37.6%	40.6%	17.9%	36.3%	39.6%	33.2%	38.4%	41.3%	
Not important	29.1%	22.0%	22.1%	34.5%	20.1%	20.3%	26.8%	23.2%	23.2%	
Total (n)	289	2,505	4,668	84	869	1,658	205	1,636	3,010	
Mean	2.33	2.36	2.31	2.35	2.42	2.37	2.32	2.33	2.28	
Standard deviation	1.09	1.02	0.99	1.17	1.01	0.99	1.06	1.02	0.99	
Significance	-			-			-			
Effect size	-	-0.03	0.02	-	-0.07	-0.02	-	-0.01	0.04	
Influencing social values										
Essential	30.1%	27.3%	23.4%	30.6%	25.8%	22.1%	29.9%	28.3%	24.3%	
Very important	36.7%	34.9%	33.8%	29.4%	33.2%	32.8%	39.7%	36.0%	34.5%	
Somewhat important	22.5%	29.5%	33.6%	22.4%	32.0%	34.4%	22.5%	27.9%	33.1%	
Not important	10.7%	8.2%	9.2%	17.6%	9.0%	10.7%	7.8%	7.8%	8.1%	
Total (n)	289	2,508	4,667	85	871	1,658	204	1,637	3,009	
Mean	2.86	2.81	2.72	2.73	2.76	2.66	2.92	2.85	2.75	
Standard deviation	0.97	0.93	0.92	1.08	0.94	0.94	0.91	0.92	0.91	
Significance	-		*	-			-		**	
Effect size	-	0.05	0.15	-	-0.03	0.07	-	0.08	0.19	
Raising a family										
Essential	48.6%	48.6%	46.8%	50.6%	47.2%	46.5%	47.8%	49.5%	47.1%	
Very important	28.8%	26.4%	26.8%	29.9%	27.5%	26.7%	28.3%	25.7%	26.8%	
Somewhat important	14.7%	18.1%	19.1%	8.0%	18.3%	20.2%	17.6%	18.1%	18.4%	
Not important	7.9%	6.8%	7.3%	11.5%	7.1%	6.7%	6.3%	6.7%	7.7%	
Total (n)	292	2,522	4,695	87	869	1,663	205	1,653	3,032	
Mean	3.18	3.17	3.13	3.20	3.15	3.13	3.18	3.18	3.13	
Standard deviation	0.96	0.96	0.97	1.01	0.96	0.96	0.94	0.95	0.97	
Significance	-			-			-			
Effect size	-	0.01	0.05	-	0.05	0.07	-	0.00	0.05	



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	69.9%	66.8%	64.9%	67.8%	62.6%	62.0%	70.7%	69.4%	66.9%	
Very important	20.2%	22.1%	22.7%	23.0%	23.4%	22.9%	19.0%	21.2%	22.5%	
Somewhat important	9.2%	9.7%	10.6%	8.0%	11.6%	12.5%	9.8%	8.4%	9.2%	
Not important	0.7%	1.5%	1.8%	1.1%	2.3%	2.6%	0.5%	1.0%	1.3%	
Total (n)	292	2,514	4,685	87	868	1,659	205	1,646	3,026	
Mean	3.59	3.54	3.51	3.57	3.46	3.44	3.60	3.59	3.55	
Standard deviation	0.68	0.73	0.76	0.69	0.79	0.81	0.68	0.68	0.72	
Significance	-			-			-			
Effect size	-	0.07	0.11	-	0.14	0.16	-	0.01	0.07	
Helping others who are in difficulty										
Essential	55.5%	43.3%	38.8%	46.0%	36.8%	32.9%	59.5%	47.4%	42.8%	
Very important	31.5%	37.3%	37.3%	31.0%	37.8%	38.0%	31.7%	37.0%	36.7%	
Somewhat important	12.3%	17.0%	21.3%	21.8%	22.2%	25.9%	8.3%	13.8%	18.1%	
Not important	0.7%	2.4%	2.7%	1.1%	3.2%	3.1%	0.5%	1.9%	2.4%	
Total (n)	292	2,520	4,688	87	871	1,663	205	1,649	3,025	Social Agency
Mean	3.42	3.21	3.12	3.22	3.08	3.01	3.50	3.30	3.20	
Standard deviation	0.73	0.81	0.83	0.83	0.84	0.84	0.67	0.77	0.82	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	0.26	0.36	-	0.17	0.25	-	0.26	0.37	
Making a theoretical contribution to science										
Essential	15.8%	17.3%	14.4%	19.5%	17.8%	14.2%	14.1%	17.0%	14.6%	
Very important	18.5%	20.1%	18.0%	19.5%	21.8%	18.9%	18.0%	19.0%	17.3%	
Somewhat important	30.8%	32.8%	36.3%	35.6%	35.4%	38.8%	28.8%	31.2%	34.5%	
Not important	34.9%	29.8%	31.4%	25.3%	25.0%	28.2%	39.0%	32.8%	33.5%	
Total (n)	292	2,516	4,688	87	870	1,663	205	1,646	3,025	
Mean	2.15	2.25	2.15	2.33	2.32	2.19	2.07	2.20	2.13	
Standard deviation	1.07	1.06	1.02	1.06	1.04	1.00	1.07	1.08	1.04	
Significance	-			-			-			
Effect size	-	-0.09	0.00	-	0.01	0.14	-	-0.12	-0.06	



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	13.4%	14.7%	12.8%	15.1%	16.9%	12.9%	12.7%	13.3%	12.8%	
Very important	14.8%	15.6%	13.9%	14.0%	19.5%	17.0%	15.1%	13.1%	11.7%	
Somewhat important	26.1%	27.9%	29.8%	24.4%	29.5%	31.7%	26.8%	26.9%	28.6%	
Not important	45.7%	41.8%	43.5%	46.5%	34.1%	38.5%	45.4%	46.6%	46.8%	
Total (n)	291	2,513	4,683	86	869	1,661	205	1,644	3,022	
Mean	1.96	2.03	1.96	1.98	2.19	2.04	1.95	1.93	1.90	
Standard deviation	1.07	1.08	1.04	1.11	1.08	1.03	1.06	1.06	1.04	
Significance	-			-			-			
Effect size	-	-0.06	0.00	-	-0.19	-0.06	-	0.02	0.05	
Creating artistic works (painting, sculpture, etc.)										
Essential	10.7%	11.8%	13.0%	10.6%	14.0%	13.7%	10.8%	10.4%	12.6%	
Very important	11.4%	14.0%	13.1%	7.1%	18.3%	15.0%	13.2%	11.3%	11.8%	
Somewhat important	19.4%	24.4%	25.2%	20.0%	27.0%	28.1%	19.1%	22.8%	23.3%	
Not important	58.5%	49.8%	48.6%	62.4%	40.7%	43.2%	56.9%	55.5%	52.4%	
Total (n)	289	2,502	4,666	85	865	1,658	204	1,637	3,008	
Mean	1.74	1.88	1.91	1.66	2.06	1.99	1.78	1.77	1.85	
Standard deviation	1.03	1.05	1.06	1.01	1.07	1.06	1.04	1.02	1.06	
Significance	-	*	**	-	***	**	-			
Effect size	-	-0.13	-0.16	-	-0.37	-0.31	-	0.01	-0.07	
Becoming successful in a business of my own										
Essential	40.2%	40.4%	37.8%	44.8%	40.0%	37.7%	38.2%	40.7%	37.8%	
Very important	25.1%	26.0%	26.0%	24.1%	26.9%	26.8%	25.5%	25.5%	25.5%	
Somewhat important	22.3%	22.3%	24.4%	19.5%	23.4%	26.7%	23.5%	21.7%	22.8%	
Not important	12.4%	11.2%	11.8%	11.5%	9.8%	8.9%	12.7%	12.0%	13.9%	
Total (n)	291	2,508	4,669	87	868	1,659	204	1,640	3,010	
Mean	2.93	2.96	2.90	3.02	2.97	2.93	2.89	2.95	2.87	
Standard deviation	1.06	1.04	1.04	1.06	1.01	1.00	1.06	1.05	1.07	
Significance	-			-			-			
Effect size	-	-0.03	0.03	-	0.05	0.09	-	-0.06	0.02	



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	19.9%	18.5%	16.8%	22.6%	19.8%	16.6%	18.7%	17.7%	17.0%	
Very important	20.6%	26.9%	25.4%	15.5%	30.0%	26.6%	22.7%	25.0%	24.6%	
Somewhat important	41.5%	37.3%	40.4%	42.9%	34.9%	40.7%	40.9%	38.9%	40.3%	
Not important	18.1%	17.2%	17.3%	19.0%	15.4%	16.1%	17.7%	18.3%	18.1%	
Total (n)	287	2,499	4,650	84	868	1,654	203	1,631	2,996	
Mean	2.42	2.47	2.42	2.42	2.54	2.44	2.42	2.42	2.41	
Standard deviation	1.00	0.98	0.96	1.04	0.98	0.95	0.99	0.98	0.97	
Significance	-			-			-			
Effect size	-	-0.05	0.00	-	-0.12	-0.02	-	0.00	0.01	
Developing a meaningful philosophy of life										
Essential	27.8%	27.4%	24.6%	27.9%	28.0%	24.4%	27.8%	27.0%	24.7%	
Very important	34.4%	29.5%	28.9%	37.2%	30.0%	29.0%	33.2%	29.2%	28.8%	
Somewhat important	24.7%	30.5%	32.3%	19.8%	31.0%	33.4%	26.8%	30.2%	31.6%	
Not important	13.1%	12.6%	14.2%	15.1%	11.1%	13.2%	12.2%	13.6%	14.9%	
Total (n)	291	2,494	4,649	86	866	1,654	205	1,628	2,995	
Mean	2.77	2.72	2.64	2.78	2.75	2.65	2.77	2.70	2.63	
Standard deviation	1.00	1.00	1.00	1.02	0.98	0.99	0.99	1.01	1.01	
Significance	-		*	-			-			
Effect size	-	0.05	0.13	-	0.03	0.13	-	0.07	0.14	
Participating in a community action program										
Essential	30.7%	23.9%	20.0%	23.5%	22.4%	17.8%	33.7%	24.8%	21.6%	
Very important	30.7%	31.8%	29.0%	27.1%	31.4%	28.2%	32.2%	32.1%	29.5%	
Somewhat important	30.0%	33.4%	37.6%	31.8%	33.9%	38.7%	29.3%	33.1%	36.9%	
Not important	8.6%	10.9%	13.4%	17.6%	12.4%	15.3%	4.9%	10.0%	12.0%	
Total (n)	290	2,491	4,641	85	862	1,649	205	1,629	2,992	
Mean	2.83	2.69	2.56	2.56	2.64	2.48	2.95	2.72	2.61	
Standard deviation	0.96	0.95	0.96	1.04	0.96	0.96	0.91	0.95	0.95	
Significance	-	*	***	-			-	**	***	
Effect size	-	0.15	0.28	-	-0.08	0.08	-	0.24	0.36	Social Agency



Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										Social Agency
Essential	41.0%	31.3%	25.8%	32.9%	28.6%	24.0%	44.4%	33.0%	26.9%	
Very important	32.8%	33.4%	30.0%	32.9%	34.1%	29.1%	32.7%	32.9%	30.6%	
Somewhat important	20.0%	27.3%	33.3%	23.5%	27.9%	35.3%	18.5%	26.9%	32.0%	
Not important	6.2%	8.0%	10.9%	10.6%	9.4%	11.6%	4.4%	7.1%	10.4%	
Total (n)	290	2,500	4,651	85	862	1,644	205	1,638	3,007	
Mean	3.09	2.88	2.71	2.88	2.82	2.66	3.17	2.92	2.74	
Standard deviation	0.92	0.94	0.97	0.99	0.95	0.97	0.88	0.94	0.97	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	0.22	0.39	-	0.06	0.23	-	0.27	0.44	
Keeping up to date with political affairs										Social Agency
Essential	22.1%	20.2%	16.5%	24.7%	19.1%	16.9%	21.0%	21.0%	16.2%	
Very important	32.8%	27.5%	23.8%	29.4%	30.9%	24.9%	34.1%	25.4%	23.1%	
Somewhat important	33.8%	35.9%	39.5%	30.6%	35.4%	38.9%	35.1%	36.2%	39.9%	
Not important	11.4%	16.4%	20.2%	15.3%	14.7%	19.2%	9.8%	17.5%	20.9%	
Total (n)	290	2,497	4,652	85	863	1,648	205	1,634	3,004	Civic Engagement
Mean	2.66	2.52	2.37	2.64	2.54	2.40	2.66	2.50	2.34	
Standard deviation	0.95	0.99	0.98	1.02	0.96	0.98	0.92	1.01	0.98	
Significance	-	*	***	-		*	-	*	***	
Effect size	-	0.14	0.30	-	0.10	0.24	-	0.16	0.33	
Becoming a community leader										Social Agency
Essential	33.9%	30.4%	24.3%	31.7%	28.5%	22.7%	34.8%	31.6%	25.4%	
Very important	29.4%	29.8%	28.6%	25.6%	31.5%	29.5%	30.9%	28.7%	27.9%	
Somewhat important	24.8%	28.5%	32.5%	24.4%	28.6%	33.0%	25.0%	28.4%	32.2%	
Not important	11.9%	11.3%	14.6%	18.3%	11.3%	14.8%	9.3%	11.3%	14.5%	
Total (n)	286	2,482	4,625	82	856	1,640	204	1,626	2,985	
Mean	2.85	2.79	2.63	2.71	2.77	2.60	2.91	2.81	2.64	
Standard deviation	1.02	1.00	1.01	1.11	0.99	1.00	0.98	1.01	1.01	
Significance	-		***	-			-		***	
Effect size	-	0.06	0.22	-	-0.06	0.11	-	0.10	0.27	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	39.1%	29.9%	24.1%	33.7%	28.9%	23.5%	41.3%	30.6%	24.6%	
Very important	32.7%	31.7%	28.7%	32.5%	31.0%	28.1%	32.8%	32.1%	29.1%	
Somewhat important	22.2%	31.0%	36.4%	22.9%	32.0%	37.2%	21.9%	30.4%	35.8%	
Not important	6.0%	7.4%	10.8%	10.8%	8.1%	11.2%	4.0%	6.9%	10.5%	
Total (n)	284	2,430	4,551	83	844	1,618	201	1,586	2,933	
Mean	3.05	2.84	2.66	2.89	2.81	2.64	3.11	2.86	2.68	
Standard deviation	0.92	0.94	0.96	1.00	0.95	0.96	0.88	0.93	0.96	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	0.22	0.41	-	0.08	0.26	-	0.27	0.45	
Adopting "green" practices to protect the environment										
Essential	22.2%	18.6%	15.8%	26.2%	20.4%	15.9%	20.6%	17.4%	15.7%	
Very important	27.4%	26.4%	24.0%	21.4%	27.1%	26.0%	29.9%	26.0%	22.7%	
Somewhat important	37.5%	40.8%	42.7%	40.5%	38.1%	42.3%	36.3%	42.5%	43.0%	
Not important	12.8%	14.2%	17.5%	11.9%	14.4%	15.8%	13.2%	14.2%	18.6%	
Total (n)	288	2,468	4,593	84	847	1,622	204	1,621	2,971	
Mean	2.59	2.49	2.38	2.62	2.54	2.42	2.58	2.47	2.36	
Standard deviation	0.97	0.95	0.95	1.00	0.97	0.94	0.96	0.94	0.96	
Significance	-		***	-			-		**	
Effect size	-	0.11	0.22	-	0.08	0.21	-	0.12	0.23	



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First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	12.9%	9.3%	9.2%	12.4%	9.7%	9.4%	13.1%	9.1%	9.1%	
Some chance	26.4%	25.3%	25.4%	22.5%	24.8%	27.5%	28.2%	25.6%	24.0%	
Very little chance	38.6%	33.6%	34.3%	39.3%	35.8%	34.2%	38.3%	32.2%	34.3%	
No chance	22.0%	31.8%	31.1%	25.8%	29.7%	28.9%	20.4%	33.2%	32.6%	
Total (n)	295	2,537	4,718	89	878	1,674	206	1,659	3,044	
Mean	2.30	2.12	2.13	2.21	2.14	2.17	2.34	2.11	2.10	
Standard deviation	0.96	0.96	0.96	0.97	0.96	0.95	0.95	0.97	0.96	
Significance	-	**	**	-			-	**	***	
Effect size	-	0.19	0.18	-	0.07	0.04	-	0.24	0.25	
Change career choice										
Very good chance	11.6%	8.3%	7.7%	11.2%	6.9%	6.7%	11.7%	9.2%	8.3%	
Some chance	34.4%	27.6%	28.3%	36.0%	29.2%	30.9%	33.7%	26.6%	26.5%	
Very little chance	35.4%	35.0%	35.1%	32.6%	37.1%	36.3%	36.6%	33.7%	34.4%	
No chance	18.7%	29.1%	28.9%	20.2%	26.9%	26.1%	18.0%	30.5%	30.8%	
Total (n)	294	2,539	4,710	89	880	1,674	205	1,659	3,036	
Mean	2.39	2.15	2.15	2.38	2.16	2.18	2.39	2.15	2.12	
Standard deviation	0.92	0.94	0.93	0.94	0.90	0.90	0.91	0.96	0.94	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	0.26	0.26	-	0.24	0.22	-	0.25	0.29	
Participate in student government										
Very good chance	19.7%	16.1%	14.5%	21.3%	11.9%	10.8%	19.0%	18.7%	17.0%	Likelihood of College Involvement
Some chance	36.7%	35.5%	34.0%	24.7%	36.1%	32.9%	42.0%	35.1%	34.7%	
Very little chance	28.9%	29.2%	31.0%	38.2%	30.6%	33.3%	24.9%	28.3%	29.5%	
No chance	14.6%	19.3%	20.5%	15.7%	21.4%	23.0%	14.1%	17.9%	18.8%	
Total (n)	294	2,529	4,693	89	878	1,662	205	1,651	3,031	
Mean	2.62	2.48	2.43	2.52	2.38	2.31	2.66	2.55	2.50	
Standard deviation	0.96	0.98	0.97	1.00	0.95	0.94	0.94	0.99	0.98	
Significance	-	*	**	-		*	-		*	
Effect size	-	0.14	0.20	-	0.15	0.22	-	0.11	0.16	



First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Get a job to help pay for college expenses										
Very good chance	46.3%	44.1%	46.1%	42.7%	34.2%	36.4%	47.8%	50.3%	52.6%	
Some chance	32.7%	33.8%	34.2%	33.7%	36.5%	38.6%	32.2%	32.1%	31.3%	
Very little chance	13.9%	14.6%	13.5%	14.6%	18.8%	16.6%	13.7%	12.0%	11.4%	
No chance	7.1%	7.5%	6.2%	9.0%	10.5%	8.4%	6.3%	5.6%	4.7%	
Total (n)	294	2,514	4,677	89	872	1,661	205	1,642	3,016	
Mean	3.18	3.14	3.20	3.10	2.95	3.03	3.21	3.27	3.32	
Standard deviation	0.93	0.93	0.90	0.97	0.97	0.93	0.91	0.88	0.85	
Significance	-			-			-			
Effect size	-	0.04	-0.02	-	0.15	0.08	-	-0.07	-0.13	
Work full-time while attending college										
Very good chance	10.2%	12.8%	12.3%	9.0%	11.6%	10.6%	10.8%	13.6%	13.3%	
Some chance	18.4%	25.8%	26.6%	15.7%	28.3%	27.7%	19.6%	24.2%	25.8%	
Very little chance	38.6%	33.3%	36.7%	38.2%	34.4%	37.8%	38.7%	32.6%	35.9%	
No chance	32.8%	28.1%	24.5%	37.1%	25.7%	23.9%	30.9%	29.6%	24.9%	
Total (n)	293	2,513	4,673	89	872	1,657	204	1,641	3,016	
Mean	2.06	2.23	2.27	1.97	2.26	2.25	2.10	2.22	2.28	
Standard deviation	0.96	1.00	0.96	0.95	0.97	0.94	0.96	1.02	0.98	
Significance	-	**	***	-	**	**	-		*	
Effect size	-	-0.17	-0.22	-	-0.30	-0.30	-	-0.12	-0.18	
Join a social fraternity or sorority										
Very good chance	21.8%	32.0%	29.5%	11.2%	23.6%	22.3%	26.5%	37.2%	34.4%	
Some chance	39.2%	33.3%	35.1%	37.1%	33.3%	34.5%	40.2%	33.4%	35.6%	
Very little chance	23.2%	19.3%	20.2%	31.5%	24.7%	24.0%	19.6%	16.0%	17.6%	
No chance	15.7%	15.4%	15.1%	20.2%	18.4%	19.1%	13.7%	13.5%	12.4%	
Total (n)	293	2,512	4,668	89	868	1,653	204	1,644	3,015	
Mean	2.67	2.82	2.79	2.39	2.62	2.60	2.79	2.94	2.92	
Standard deviation	0.99	1.05	1.03	0.94	1.04	1.03	0.99	1.03	1.01	
Significance	-	*		-	*		-	*		
Effect size	-	-0.14	-0.12	-	-0.22	-0.20	-	-0.15	-0.13	



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First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Play club, intramural, or recreational sports										
Very good chance	25.4%	24.4%	23.1%	34.1%	29.8%	26.7%	21.7%	21.0%	20.7%	
Some chance	33.0%	32.2%	32.8%	31.8%	33.5%	36.5%	33.5%	31.5%	30.3%	
Very little chance	22.7%	23.6%	24.6%	20.5%	22.6%	22.9%	23.6%	24.2%	25.7%	
No chance	18.9%	19.8%	19.5%	13.6%	14.0%	13.9%	21.2%	23.4%	23.3%	
Total (n)	291	2,509	4,662	88	870	1,652	203	1,639	3,010	
Mean	2.65	2.61	2.60	2.86	2.79	2.76	2.56	2.50	2.48	
Standard deviation	1.06	1.06	1.05	1.04	1.02	1.00	1.05	1.07	1.06	
Significance	-			-			-			
Effect size	-	0.04	0.05	-	0.07	0.10	-	0.06	0.08	
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Very good chance	11.7%	18.2%	19.9%	14.0%	28.2%	29.3%	10.7%	11.9%	13.5%	
Some chance	13.7%	19.2%	21.2%	18.6%	24.2%	28.0%	11.7%	16.0%	16.5%	
Very little chance	29.9%	24.4%	24.8%	38.4%	24.8%	22.5%	26.3%	24.1%	26.4%	
No chance	44.7%	38.3%	34.1%	29.1%	22.8%	20.1%	51.2%	48.0%	43.6%	
Total (n)	291	2,509	4,649	86	868	1,657	205	1,641	2,992	
Mean	1.92	2.17	2.27	2.17	2.58	2.67	1.82	1.92	2.00	
Standard deviation	1.02	1.13	1.13	1.01	1.12	1.10	1.02	1.05	1.07	
Significance	-	***	***	-	**	***	-		*	
Effect size	-	-0.22	-0.31	-	-0.37	-0.45	-	-0.10	-0.17	
Make at least a "B" average										
Very good chance	76.9%	68.0%	65.7%	85.4%	62.9%	61.1%	73.2%	71.2%	68.8%	
Some chance	17.3%	24.3%	26.2%	13.5%	27.3%	28.9%	19.0%	22.5%	24.4%	
Very little chance	3.1%	5.5%	6.2%	0.0%	7.5%	8.1%	4.4%	4.2%	4.9%	
No chance	2.7%	2.1%	1.9%	1.1%	2.3%	1.8%	3.4%	2.0%	1.9%	
Total (n)	294	2,517	4,676	89	869	1,657	205	1,648	3,019	
Mean	3.68	3.58	3.56	3.83	3.51	3.49	3.62	3.63	3.60	
Standard deviation	0.67	0.69	0.70	0.46	0.73	0.72	0.73	0.66	0.67	
Significance	-	*	**	-	***	***	-			
Effect size	-	0.14	0.17	-	0.44	0.47	-	-0.02	0.03	



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First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Need extra time to complete your degree requirements										
Very good chance	7.8%	11.7%	12.8%	6.8%	13.4%	13.1%	8.3%	10.6%	12.5%	
Some chance	16.4%	23.7%	27.3%	18.2%	27.0%	31.0%	15.6%	21.7%	24.9%	
Very little chance	42.3%	39.7%	40.0%	36.4%	36.7%	38.9%	44.9%	41.6%	40.8%	
No chance	33.4%	24.8%	19.9%	38.6%	22.9%	17.0%	31.2%	26.0%	21.8%	
Total (n)	293	2,505	4,664	88	864	1,646	205	1,641	3,018	
Mean	1.99	2.22	2.33	1.93	2.31	2.40	2.01	2.17	2.28	
Standard deviation	0.90	0.95	0.93	0.92	0.97	0.92	0.90	0.93	0.94	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	-0.24	-0.37	-	-0.39	-0.51	-	-0.17	-0.29	
Participate in student protests or demonstrations										
Very good chance	23.4%	15.4%	12.9%	16.3%	13.9%	11.4%	26.5%	16.3%	14.0%	
Some chance	43.1%	35.2%	31.2%	36.0%	34.2%	31.0%	46.1%	35.9%	31.3%	
Very little chance	21.0%	32.8%	36.6%	27.9%	34.4%	38.7%	18.1%	31.8%	35.2%	
No chance	12.4%	16.6%	19.3%	19.8%	17.5%	18.9%	9.3%	16.1%	19.5%	
Total (n)	290	2,500	4,646	86	864	1,647	204	1,636	2,999	
Mean	2.78	2.49	2.38	2.49	2.45	2.35	2.90	2.52	2.40	
Standard deviation	0.95	0.94	0.94	0.99	0.94	0.91	0.90	0.95	0.95	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.31	0.43	-	0.04	0.15	-	0.40	0.53	
Transfer to another college before graduating										
Very good chance	4.4%	12.6%	12.8%	5.7%	14.8%	13.9%	3.9%	11.3%	12.0%	
Some chance	14.0%	21.7%	25.3%	12.5%	26.1%	29.4%	14.6%	18.9%	22.5%	
Very little chance	34.5%	29.4%	30.2%	33.0%	31.0%	30.6%	35.1%	28.4%	29.9%	
No chance	47.1%	36.3%	31.7%	48.9%	28.0%	26.0%	46.3%	41.4%	35.6%	
Total (n)	293	2,505	4,653	88	862	1,647	205	1,643	3,006	
Mean	1.76	2.11	2.19	1.75	2.28	2.31	1.76	2.00	2.11	
Standard deviation	0.86	1.04	1.02	0.89	1.03	1.01	0.84	1.03	1.02	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.34	-0.42	-	-0.51	-0.55	-	-0.23	-0.34	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	62.9%	54.0%	47.8%	62.5%	42.0%	37.8%	63.1%	61.5%	54.6%	
Some chance	32.3%	33.3%	38.8%	29.5%	39.1%	44.3%	33.5%	29.6%	35.1%	
Very little chance	3.1%	9.3%	10.3%	3.4%	14.2%	14.2%	3.0%	6.3%	7.6%	
No chance	1.7%	3.4%	3.1%	4.5%	4.6%	3.6%	0.5%	2.6%	2.8%	
Total (n)	291	2,504	4,649	88	865	1,648	203	1,639	3,001	
Mean	3.56	3.38	3.31	3.50	3.18	3.16	3.59	3.50	3.41	
Standard deviation	0.64	0.79	0.78	0.77	0.85	0.80	0.58	0.73	0.75	
Significance	-	***	***	-	***	***	-		***	
Effect size	-	0.23	0.32	-	0.38	0.43	-	0.12	0.24	
Participate in volunteer or community service work										
Very good chance	52.6%	49.0%	41.2%	37.9%	34.9%	29.2%	58.8%	57.7%	49.3%	Likelihood of College Involvement
Some chance	34.4%	34.0%	36.4%	40.2%	38.3%	40.5%	31.9%	31.3%	33.7%	
Very little chance	8.9%	12.7%	17.1%	14.9%	19.6%	23.0%	6.4%	8.4%	13.2%	
No chance	4.1%	4.3%	5.3%	6.9%	7.2%	7.4%	2.9%	2.6%	3.9%	
Total (n)	291	2,497	4,647	87	858	1,642	204	1,639	3,005	
Mean	3.35	3.28	3.14	3.09	3.01	2.92	3.47	3.44	3.28	
Standard deviation	0.81	0.85	0.88	0.90	0.91	0.90	0.75	0.75	0.84	
Significance	-		***	-			-		**	
Effect size	-	0.08	0.24	-	0.09	0.19	-	0.04	0.23	
Seek personal counseling										
Very good chance	18.5%	19.6%	18.0%	13.8%	15.2%	13.8%	20.5%	22.3%	20.9%	
Some chance	34.6%	33.0%	32.7%	36.8%	34.4%	33.3%	33.7%	32.2%	32.2%	
Very little chance	32.5%	32.4%	34.8%	32.2%	34.1%	37.2%	32.7%	31.3%	33.3%	
No chance	14.4%	15.0%	14.5%	17.2%	16.2%	15.7%	13.2%	14.2%	13.6%	
Total (n)	292	2,503	4,653	87	864	1,646	205	1,639	3,007	
Mean	2.57	2.57	2.54	2.47	2.49	2.45	2.61	2.63	2.60	
Standard deviation	0.95	0.97	0.95	0.94	0.94	0.92	0.96	0.98	0.96	
Significance	-			-			-			
Effect size	-	0.00	0.03	-	-0.02	0.02	-	-0.02	0.01	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	59.2%	49.5%	43.1%	51.7%	37.2%	33.4%	62.4%	57.1%	49.6%	
Some chance	35.3%	37.4%	40.6%	42.5%	43.9%	45.4%	32.2%	33.3%	37.4%	
Very little chance	4.1%	10.2%	12.5%	2.3%	14.7%	16.7%	4.9%	7.3%	9.7%	
No chance	1.4%	3.0%	3.8%	3.4%	4.2%	4.5%	0.5%	2.3%	3.3%	
Total (n)	292	2,496	4,644	87	861	1,645	205	1,635	2,999	
Mean	3.52	3.33	3.23	3.43	3.14	3.08	3.57	3.45	3.33	
Standard deviation	0.64	0.78	0.81	0.71	0.82	0.82	0.61	0.73	0.78	
Significance	-	***	***	-	**	***	-	*	***	
Effect size	-	0.24	0.36	-	0.35	0.43	-	0.16	0.31	
Socialize with someone of another racial/ethnic group										
Very good chance	71.0%	59.0%	55.3%	65.9%	49.7%	48.7%	73.2%	64.8%	59.7%	Likelihood of College Involvement
Some chance	23.9%	29.8%	32.5%	27.3%	35.9%	36.3%	22.4%	26.1%	30.0%	
Very little chance	3.8%	8.3%	9.0%	3.4%	10.9%	11.5%	3.9%	6.6%	7.4%	
No chance	1.4%	2.9%	3.1%	3.4%	3.5%	3.5%	0.5%	2.5%	2.9%	
Total (n)	293	2,499	4,653	88	860	1,644	205	1,639	3,009	
Mean	3.65	3.45	3.40	3.56	3.32	3.30	3.68	3.53	3.47	
Standard deviation	0.62	0.77	0.78	0.72	0.80	0.81	0.57	0.73	0.75	
Significance	-	***	***	-	**	**	-	**	***	
Effect size	-	0.26	0.32	-	0.30	0.32	-	0.21	0.28	
Participate in student clubs/groups										
Very good chance	61.8%	50.8%	43.2%	46.6%	40.5%	32.3%	68.3%	57.2%	50.6%	Likelihood of College Involvement
Some chance	30.7%	32.3%	36.2%	40.9%	35.1%	40.5%	26.3%	30.6%	33.3%	
Very little chance	5.5%	11.4%	14.7%	6.8%	16.0%	19.6%	4.9%	8.6%	11.4%	
No chance	2.0%	5.5%	5.9%	5.7%	8.4%	7.6%	0.5%	3.7%	4.7%	
Total (n)	293	2,499	4,653	88	858	1,642	205	1,641	3,011	
Mean	3.52	3.28	3.17	3.28	3.08	2.98	3.62	3.41	3.30	
Standard deviation	0.70	0.87	0.89	0.83	0.95	0.91	0.60	0.80	0.85	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.28	0.39	-	0.21	0.33	-	0.26	0.38	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in a study abroad program										Likelihood of College Involvement
Very good chance	47.6%	40.3%	30.1%	37.9%	32.3%	23.4%	51.7%	45.3%	34.5%	
Some chance	33.6%	31.9%	33.5%	29.9%	34.1%	34.6%	35.1%	30.6%	32.7%	
Very little chance	12.7%	18.4%	25.3%	21.8%	22.1%	29.2%	8.8%	16.1%	22.7%	
No chance	6.2%	9.4%	11.2%	10.3%	11.5%	12.7%	4.4%	8.1%	10.1%	
Total (n)	292	2,500	4,649	87	862	1,642	205	1,638	3,007	
Mean	3.23	3.03	2.82	2.95	2.87	2.69	3.34	3.13	2.92	
Standard deviation	0.89	0.98	0.98	1.01	0.99	0.97	0.82	0.96	0.98	
Significance	-	***	***	-		*	-	**	***	
Effect size	-	0.20	0.42	-	0.08	0.27	-	0.22	0.43	
Have a roommate of a different race/ethnicity										
Very good chance	25.0%	22.8%	24.4%	16.1%	20.2%	20.6%	28.8%	24.4%	26.9%	
Some chance	39.0%	34.6%	38.1%	36.8%	35.0%	39.1%	40.0%	34.3%	37.5%	
Very little chance	24.7%	27.5%	26.0%	26.4%	28.5%	28.3%	23.9%	26.9%	24.5%	
No chance	11.3%	15.1%	11.5%	20.7%	16.3%	12.0%	7.3%	14.4%	11.1%	
Total (n)	292	2,491	4,632	87	861	1,638	205	1,630	2,994	
Mean	2.78	2.65	2.75	2.48	2.59	2.68	2.90	2.69	2.80	
Standard deviation	0.95	0.99	0.95	1.00	0.99	0.93	0.90	1.00	0.96	
Significance	-	*		-			-	**		
Effect size	-	0.13	0.03	-	-0.11	-0.22	-	0.21	0.10	
Discuss course content with students outside of class										
Very good chance	58.2%	47.1%	39.5%	48.9%	36.0%	30.9%	62.3%	54.0%	45.3%	
Some chance	33.2%	37.2%	42.0%	40.9%	41.6%	45.7%	29.9%	34.5%	39.4%	
Very little chance	5.5%	11.4%	14.4%	6.8%	16.6%	18.6%	4.9%	8.2%	11.5%	
No chance	3.1%	4.3%	4.1%	3.4%	5.8%	4.8%	2.9%	3.3%	3.7%	
Total (n)	292	2,495	4,632	88	852	1,630	204	1,643	3,002	
Mean	3.47	3.27	3.17	3.35	3.08	3.03	3.51	3.39	3.26	
Standard deviation	0.74	0.83	0.82	0.76	0.87	0.83	0.73	0.78	0.80	
Significance	-	***	***	-	**	***	-	*	***	
Effect size	-	0.24	0.37	-	0.31	0.39	-	0.15	0.31	
Work on a professor's research project										
Very good chance	40.5%	44.4%	44.0%	37.5%	35.1%	34.4%	41.9%	50.2%	50.5%	
Some chance	46.7%	37.8%	36.7%	44.3%	41.6%	41.6%	47.8%	35.3%	33.3%	
Very little chance	11.3%	13.1%	14.5%	14.8%	17.4%	18.0%	9.9%	10.4%	12.0%	
No chance	1.4%	4.7%	4.9%	3.4%	5.9%	6.0%	0.5%	4.0%	4.2%	
Total (n)	291	2,502	4,649	88	863	1,645	203	1,639	3,004	
Mean	3.26	3.22	3.20	3.16	3.06	3.04	3.31	3.32	3.30	
Standard deviation	0.71	0.85	0.86	0.80	0.87	0.87	0.67	0.82	0.84	
Significance	-			-			-			
Effect size	-	0.05	0.07	-	0.11	0.14	-	-0.01	0.01	



2014 CIRP Freshman Survey
Institutional Profile Report

First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Get tutoring help in specific courses										
Very good chance	39.9%	49.7%	46.6%	29.9%	36.6%	37.0%	44.1%	57.8%	53.0%	
Some chance	43.6%	35.2%	36.0%	43.7%	40.2%	38.9%	43.6%	32.0%	34.0%	
Very little chance	10.3%	11.0%	13.4%	17.2%	17.4%	19.0%	7.4%	7.0%	9.6%	
No chance	6.2%	4.2%	4.1%	9.2%	5.7%	5.1%	4.9%	3.2%	3.4%	
Total (n)	291	2,494	4,636	87	859	1,638	204	1,635	2,998	
Mean	3.17	3.30	3.25	2.94	3.08	3.08	3.27	3.44	3.37	
Standard deviation	0.85	0.83	0.84	0.92	0.87	0.87	0.80	0.76	0.79	
Significance	-	*		-			-	**		
Effect size	-	-0.16	-0.10	-	-0.16	-0.16	-	-0.22	-0.13	
What is your best guess as to the chances that you will:										
Take courses from more than one college simultaneously										
Very good chance	15.1%	14.2%	11.5%	10.3%	13.9%	10.4%	17.2%	14.4%	12.3%	
Some chance	21.3%	25.5%	24.1%	19.5%	27.2%	26.9%	22.1%	24.5%	22.2%	
Very little chance	32.0%	33.8%	35.3%	36.8%	35.6%	37.4%	29.9%	32.7%	33.9%	
No chance	31.6%	26.4%	29.1%	33.3%	23.2%	25.3%	30.9%	28.4%	31.6%	
Total (n)	291	2,478	4,615	87	851	1,635	204	1,627	2,980	
Mean	2.20	2.28	2.18	2.07	2.32	2.22	2.25	2.25	2.15	
Standard deviation	1.05	1.01	0.98	0.97	0.98	0.94	1.08	1.02	1.00	
Significance	-			-	*		-			
Effect size	-	-0.08	0.02	-	-0.26	-0.16	-	0.00	0.10	
Take a leave of absence from this college temporarily										
Very good chance	4.8%	6.5%	6.8%	3.4%	8.9%	7.9%	5.4%	5.1%	6.1%	
Some chance	8.6%	14.2%	15.2%	9.2%	20.0%	19.6%	8.4%	10.6%	12.2%	
Very little chance	31.0%	31.1%	31.4%	32.2%	33.3%	34.8%	30.5%	29.7%	29.1%	
No chance	55.5%	48.2%	46.7%	55.2%	37.8%	37.7%	55.7%	54.7%	52.7%	
Total (n)	290	2,488	4,618	87	857	1,636	203	1,631	2,982	
Mean	1.63	1.79	1.82	1.61	2.00	1.98	1.64	1.66	1.72	
Standard deviation	0.84	0.92	0.93	0.80	0.97	0.94	0.85	0.86	0.90	
Significance	-	**	***	-	***	***	-			
Effect size	-	-0.17	-0.20	-	-0.40	-0.39	-	-0.02	-0.09	
Take a course exclusively online at this institution										
Very good chance	7.3%	10.2%	12.0%	5.7%	10.1%	11.4%	7.9%	10.2%	12.4%	
Some chance	19.4%	22.6%	24.3%	19.5%	26.9%	26.3%	19.3%	19.9%	22.9%	
Very little chance	29.1%	26.6%	28.1%	28.7%	25.0%	29.6%	29.2%	27.6%	27.0%	
No chance	44.3%	40.6%	35.7%	46.0%	37.9%	32.6%	43.6%	42.2%	37.7%	
Total (n)	289	2,459	4,575	87	839	1,611	202	1,620	2,964	
Mean	1.90	2.02	2.13	1.85	2.09	2.16	1.92	1.98	2.10	
Standard deviation	0.96	1.02	1.03	0.93	1.02	1.01	0.97	1.02	1.04	
Significance	-		***	-	*	**	-		*	
Effect size	-	-0.12	-0.22	-	-0.24	-0.31	-	-0.06	-0.17	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Take a course exclusively online at a different institution										
Very good chance	3.8%	7.5%	7.7%	4.6%	9.3%	8.7%	3.5%	6.3%	7.0%	
Some chance	14.6%	18.5%	19.8%	17.2%	21.4%	23.0%	13.5%	16.8%	17.6%	
Very little chance	30.7%	28.7%	29.4%	27.6%	30.0%	31.6%	32.0%	27.8%	27.9%	
No chance	50.9%	45.4%	43.1%	50.6%	39.3%	36.7%	51.0%	49.1%	47.5%	
Total (n)	287	2,451	4,562	87	839	1,613	200	1,612	2,949	
Mean	1.71	1.88	1.92	1.76	2.01	2.04	1.70	1.80	1.84	
Standard deviation	0.85	0.96	0.97	0.90	0.99	0.97	0.83	0.93	0.95	
Significance	-	**	***	-	*	**	-		*	
Effect size	-	-0.18	-0.22	-	-0.25	-0.29	-	-0.11	-0.15	
Vote in a local, state, or national election										
Very good chance	51.7%	52.4%	48.9%	41.4%	46.0%	43.7%	56.2%	56.3%	52.3%	
Some chance	22.4%	26.0%	28.4%	16.1%	29.5%	31.1%	25.1%	23.8%	26.6%	
Very little chance	10.3%	11.5%	12.6%	14.9%	14.8%	15.3%	8.4%	9.5%	10.7%	
No chance	15.5%	10.1%	10.1%	27.6%	9.7%	9.9%	10.3%	10.4%	10.3%	
Total (n)	290	2,475	4,599	87	845	1,617	203	1,630	2,982	
Mean	3.10	3.21	3.16	2.71	3.12	3.09	3.27	3.26	3.21	
Standard deviation	1.11	1.00	1.00	1.27	0.99	0.99	1.00	1.00	1.00	
Significance	-			-	***	***	-			
Effect size	-	-0.11	-0.06	-	-0.41	-0.38	-	0.01	0.06	



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 1										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 2										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 3										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 4										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 5										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 6										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 7										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 8										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 9										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 10										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 11										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 12										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 13										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 14										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 15										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2014 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 16										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 17										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 18										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 19										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 20										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Transfers (not a first-time student)	22	244	590	8	119	290	14	125	300	
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	
17	0.0%	0.8%	0.3%	0.0%	1.7%	0.7%	0.0%	0.0%	0.0%	
18	13.6%	2.5%	2.2%	12.5%	1.7%	2.1%	14.3%	3.2%	2.3%	
19	31.8%	31.6%	30.9%	50.0%	32.8%	28.3%	21.4%	30.4%	33.4%	
20	9.1%	27.5%	25.3%	0.0%	26.9%	26.2%	14.3%	28.0%	24.4%	
21 to 24	27.3%	29.1%	29.5%	0.0%	29.4%	31.7%	42.9%	28.8%	27.4%	
25 to 29	13.6%	7.0%	6.8%	25.0%	6.7%	6.6%	7.1%	7.2%	7.0%	
30 to 39	4.5%	1.2%	3.1%	12.5%	0.8%	3.1%	0.0%	1.6%	3.0%	
40 to 54	0.0%	0.4%	1.7%	0.0%	0.0%	1.4%	0.0%	0.8%	2.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	22	244	589	8	119	290	14	125	299	
Is English your native language?										
Yes	90.9%	89.3%	93.8%	75.0%	84.0%	92.3%	100.0%	94.4%	95.3%	
No	9.1%	10.7%	6.2%	25.0%	16.0%	7.7%	0.0%	5.6%	4.7%	
Total (n)	22	243	585	8	119	287	14	124	298	
In what year did you graduate from high school?										
2014	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
2013	31.8%	44.3%	44.6%	37.5%	46.2%	42.1%	28.6%	42.4%	47.0%	
2012	36.4%	22.5%	20.8%	25.0%	18.5%	21.0%	42.9%	26.4%	20.7%	
2011 or earlier	31.8%	32.0%	32.7%	37.5%	34.5%	35.5%	28.6%	29.6%	30.0%	
Did not graduate but passed G.E.D. test	0.0%	1.2%	1.9%	0.0%	0.8%	1.4%	0.0%	1.6%	2.3%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	22	244	590	8	119	290	14	125	300	
Are you enrolled (or enrolling) as a:										
Full-time student	95.5%	99.6%	97.4%	100.0%	100.0%	97.6%	92.9%	99.2%	97.3%	
Part-time student	4.5%	0.4%	2.6%	0.0%	0.0%	2.4%	7.1%	0.8%	2.7%	
Total (n)	22	243	588	8	119	289	14	124	299	
How many miles is this college from your permanent home?										
5 or less	4.8%	12.2%	11.1%	12.5%	13.8%	13.3%	0.0%	10.7%	8.9%	
6 to 10	9.5%	9.7%	10.6%	12.5%	7.8%	10.1%	7.7%	11.6%	11.0%	
11 to 50	19.0%	24.9%	21.6%	12.5%	22.4%	17.8%	23.1%	27.3%	25.3%	
51 to 100	4.8%	6.8%	10.9%	12.5%	6.0%	9.8%	0.0%	7.4%	12.0%	
101 to 500	9.5%	11.4%	20.4%	0.0%	13.8%	25.9%	15.4%	9.1%	15.1%	
Over 500	52.4%	35.0%	25.4%	50.0%	36.2%	23.1%	53.8%	33.9%	27.7%	
Total (n)	21	237	578	8	116	286	13	121	292	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	23.8%	10.9%	9.8%	25.0%	11.2%	8.8%	23.1%	10.7%	10.8%	
A-	9.5%	8.4%	9.3%	0.0%	4.3%	6.7%	15.4%	12.3%	11.8%	
B+	33.3%	25.6%	21.7%	25.0%	21.6%	16.9%	38.5%	29.5%	26.4%	
B	19.0%	21.4%	23.6%	12.5%	22.4%	24.6%	23.1%	20.5%	22.6%	
B-	0.0%	10.5%	12.2%	0.0%	12.9%	15.5%	0.0%	8.2%	9.1%	
C+	14.3%	16.8%	15.3%	37.5%	20.7%	16.9%	0.0%	13.1%	13.9%	
C	0.0%	5.5%	6.7%	0.0%	6.9%	9.2%	0.0%	4.1%	4.4%	
D	0.0%	0.8%	1.2%	0.0%	0.0%	1.4%	0.0%	1.6%	1.0%	
Total (n)	21	238	580	8	116	284	13	122	296	
SAT Critical Reading										
Mean	597	507	496	620	512	508	585	504	487	
Median	600	513	495	610	520	500	600	460	480	
Total (n)	9	38	76	3	16	34	6	22	42	
SAT Mathematics										
Mean	589	483	479	607	515	494	580	459	467	
Median	600	490	490	600	510	500	570	440	460	
Total (n)	9	39	78	3	17	35	6	22	43	
SAT Writing										
Mean	606	506	499	580	506	504	618	505	496	
Median	620	490	490	620	515	500	610	430	450	
Total (n)	9	37	71	3	16	33	6	21	38	
ACT Composite										
Mean	22	19	19	.	20	19	22	18	18	
Median	21	19	18	.	19	19	21	19	18	
Total (n)	3	63	203		35	112	3	28	91	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	76.2%	77.0%	81.2%	62.5%	71.8%	80.1%	84.6%	82.0%	82.3%	
Public charter school	4.8%	4.2%	3.4%	12.5%	2.6%	2.4%	0.0%	5.7%	4.4%	
Public magnet school	0.0%	3.8%	5.0%	0.0%	3.4%	4.5%	0.0%	4.1%	5.5%	
Private religious/parochial school	9.5%	9.6%	6.0%	0.0%	12.0%	6.3%	15.4%	7.4%	5.8%	
Private independent college-prep school	9.5%	4.2%	3.6%	25.0%	7.7%	5.2%	0.0%	0.8%	2.0%	
Home school	0.0%	1.3%	0.7%	0.0%	2.6%	1.4%	0.0%	0.0%	0.0%	
Total (n)	21	239	580	8	117	287	13	122	293	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	13.6%	30.5%	37.9%	25.0%	30.8%	37.0%	7.1%	30.3%	38.9%	
No	86.4%	69.5%	62.1%	75.0%	69.2%	63.0%	92.9%	69.7%	61.1%	
Total (n)	22	239	580	8	117	284	14	122	296	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	95.5%	89.3%	85.0%	87.5%	89.0%	85.1%	100.0%	89.6%	84.9%	
No	4.5%	10.7%	15.0%	12.5%	11.0%	14.9%	0.0%	10.4%	15.1%	
Total (n)	22	243	587	8	118	289	14	125	298	
Where do you plan to live during the fall term?										
With my family or other relatives	4.5%	16.5%	15.8%	0.0%	17.1%	16.3%	7.1%	16.0%	15.3%	
Other private home, apartment, or room	18.2%	16.5%	19.7%	25.0%	16.2%	20.1%	14.3%	16.8%	19.3%	
College residence hall	77.3%	61.6%	59.0%	75.0%	61.5%	57.3%	78.6%	61.6%	60.7%	
Fraternity or sorority house	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other campus student housing	0.0%	3.7%	4.1%	0.0%	4.3%	4.9%	0.0%	3.2%	3.3%	
Other	0.0%	1.7%	1.4%	0.0%	0.9%	1.4%	0.0%	2.4%	1.3%	
Total (n)	22	242	588	8	117	288	14	125	300	
To how many colleges other than this one did you apply for admission this year?										
None	18.2%	40.7%	44.6%	12.5%	37.3%	42.4%	21.4%	43.9%	46.8%	
1	22.7%	12.4%	16.1%	12.5%	8.5%	14.6%	28.6%	16.3%	17.5%	
2	13.6%	14.9%	13.5%	0.0%	16.9%	14.9%	21.4%	13.0%	12.1%	
3	0.0%	14.1%	10.6%	0.0%	16.9%	11.5%	0.0%	11.4%	9.8%	
4	9.1%	5.4%	6.5%	12.5%	7.6%	7.6%	7.1%	3.3%	5.4%	
5	9.1%	4.1%	4.1%	25.0%	4.2%	4.2%	0.0%	4.1%	4.0%	
6	13.6%	4.1%	1.9%	25.0%	4.2%	1.7%	7.1%	4.1%	2.0%	
7 to 10	9.1%	1.7%	1.2%	0.0%	0.8%	1.4%	14.3%	2.4%	1.0%	
11 or more	4.5%	2.5%	1.5%	12.5%	3.4%	1.7%	0.0%	1.6%	1.3%	
Total (n)	22	241	585	8	118	288	14	123	297	
Were you accepted by your first choice college?										
Yes	86.4%	83.8%	84.1%	87.5%	82.6%	82.0%	85.7%	85.0%	86.2%	
No	13.6%	16.2%	15.9%	12.5%	17.4%	18.0%	14.3%	15.0%	13.8%	
Total (n)	22	235	567	8	115	278	14	120	289	
Is this college your:										
First choice	59.1%	54.7%	52.6%	62.5%	55.5%	52.9%	57.1%	54.0%	52.4%	
Second choice	31.8%	27.6%	28.0%	25.0%	29.4%	27.3%	35.7%	25.8%	28.7%	
Third choice	4.5%	9.5%	10.1%	0.0%	7.6%	9.3%	7.1%	11.3%	10.8%	
Less than third choice	4.5%	8.2%	9.2%	12.5%	7.6%	10.4%	0.0%	8.9%	8.1%	
Total (n)	22	243	585	8	119	289	14	124	296	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Citizenship status:										
U.S. citizen	54.5%	85.7%	92.7%	12.5%	79.0%	90.3%	78.6%	92.0%	95.0%	
Permanent resident (green card)	13.6%	3.3%	1.9%	37.5%	5.9%	3.1%	0.0%	0.8%	0.7%	
International student (F-1 or M-1 visa)	31.8%	10.7%	5.1%	50.0%	15.1%	6.6%	21.4%	6.4%	3.7%	
None of the above	0.0%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.8%	0.7%	
Total (n)	22	244	589	8	119	289	14	125	300	
Are your parents:										
Both alive and living with each other	40.9%	27.9%	27.6%	50.0%	33.6%	31.1%	35.7%	22.3%	24.1%	
Both alive, divorced or living apart	54.5%	62.1%	60.1%	37.5%	55.5%	56.1%	64.3%	68.6%	64.1%	
One or both deceased	4.5%	10.0%	12.3%	12.5%	10.9%	12.8%	0.0%	9.1%	11.9%	
Total (n)	22	240	584	8	119	289	14	121	295	
Please mark which of the following courses you have completed:										
Algebra II										
Yes	88.9%	80.8%	80.4%	71.4%	81.1%	80.9%	100.0%	80.6%	80.0%	
No	11.1%	19.2%	19.6%	28.6%	18.9%	19.1%	0.0%	19.4%	20.0%	
Total (n)	18	193	496	7	90	236	11	103	260	
Pre-calculus/Trigonometry										
Yes	94.4%	51.5%	51.1%	85.7%	45.9%	51.0%	100.0%	56.0%	51.1%	
No	5.6%	48.5%	48.9%	14.3%	54.1%	49.0%	0.0%	44.0%	48.9%	
Total (n)	18	165	415	7	74	192	11	91	223	
Probability & Statistics										
Yes	78.6%	32.9%	26.9%	66.7%	25.8%	23.5%	87.5%	39.0%	29.7%	
No	21.4%	67.1%	73.1%	33.3%	74.2%	76.5%	12.5%	61.0%	70.3%	
Total (n)	14	143	361	6	66	166	8	77	195	
Calculus										
Yes	90.9%	21.6%	19.3%	83.3%	22.4%	21.6%	100.0%	20.8%	17.2%	
No	9.1%	78.4%	80.7%	16.7%	77.6%	78.4%	0.0%	79.2%	82.8%	
Total (n)	11	139	357	6	67	171	5	72	186	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please mark which of the following courses you have completed:										
AP Probability & Statistics										
Yes	54.5%	13.2%	9.1%	50.0%	16.4%	11.6%	60.0%	10.1%	6.7%	
No	45.5%	86.8%	90.9%	50.0%	83.6%	88.4%	40.0%	89.9%	93.3%	
Total (n)	11	136	342	6	67	164	5	69	178	
AP Calculus										
Yes	45.5%	10.5%	8.5%	33.3%	16.7%	13.3%	60.0%	4.5%	4.0%	
No	54.5%	89.5%	91.5%	66.7%	83.3%	86.7%	40.0%	95.5%	96.0%	
Total (n)	11	133	340	6	66	166	5	67	174	
During high school (grades 9-12) how many years did you study each of the following subjects?										
English										
5 or more	20.0%	7.7%	4.4%	14.3%	9.8%	4.7%	23.1%	5.8%	4.1%	
4	75.0%	81.1%	83.3%	71.4%	78.6%	84.1%	76.9%	83.5%	82.7%	
3	5.0%	6.4%	5.4%	14.3%	6.3%	5.1%	0.0%	6.6%	5.8%	
2	0.0%	2.1%	3.5%	0.0%	2.7%	2.9%	0.0%	1.7%	4.1%	
1	0.0%	2.1%	2.3%	0.0%	1.8%	2.2%	0.0%	2.5%	2.4%	
1/2	0.0%	0.4%	0.5%	0.0%	0.9%	0.4%	0.0%	0.0%	0.7%	
None	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%	0.0%	0.0%	0.3%	
Total (n)	20	233	570	7	112	276	13	121	294	
Mathematics										
5 or more	20.0%	10.3%	6.5%	14.3%	14.3%	7.3%	23.1%	6.7%	5.8%	
4	70.0%	70.7%	71.1%	71.4%	67.0%	74.9%	69.2%	74.2%	67.5%	
3	5.0%	13.8%	15.0%	14.3%	14.3%	11.6%	0.0%	13.3%	18.2%	
2	5.0%	2.6%	3.7%	0.0%	1.8%	2.5%	7.7%	3.3%	4.8%	
1	0.0%	1.7%	2.3%	0.0%	0.9%	2.2%	0.0%	2.5%	2.4%	
1/2	0.0%	0.9%	0.9%	0.0%	1.8%	1.1%	0.0%	0.0%	0.7%	
None	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%	
Total (n)	20	232	567	7	112	275	13	120	292	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Foreign Language										
5 or more	15.0%	3.9%	2.7%	14.3%	5.5%	2.6%	15.4%	2.5%	2.8%	
4	15.0%	12.2%	10.1%	0.0%	10.9%	9.1%	23.1%	13.3%	11.1%	
3	30.0%	19.6%	18.0%	14.3%	17.3%	15.0%	38.5%	21.7%	20.8%	
2	25.0%	45.7%	46.1%	42.9%	43.6%	46.7%	15.4%	47.5%	45.5%	
1	15.0%	10.0%	11.6%	28.6%	9.1%	11.3%	7.7%	10.8%	11.8%	
1/2	0.0%	1.7%	3.0%	0.0%	2.7%	3.6%	0.0%	0.8%	2.4%	
None	0.0%	7.0%	8.5%	0.0%	10.9%	11.7%	0.0%	3.3%	5.6%	
Total (n)	20	230	562	7	110	274	13	120	288	
Physical Science										
5 or more	10.0%	5.7%	3.2%	14.3%	8.0%	3.6%	7.7%	3.4%	2.8%	
4	15.0%	20.9%	16.3%	14.3%	21.4%	16.7%	15.4%	20.3%	15.9%	
3	25.0%	14.3%	15.0%	0.0%	16.1%	17.8%	38.5%	12.7%	12.5%	
2	20.0%	12.2%	14.5%	28.6%	13.4%	17.8%	15.4%	11.0%	11.4%	
1	20.0%	34.8%	37.9%	28.6%	33.0%	34.8%	15.4%	36.4%	40.8%	
1/2	0.0%	3.5%	4.2%	0.0%	1.8%	4.0%	0.0%	5.1%	4.5%	
None	10.0%	8.7%	8.8%	14.3%	6.3%	5.4%	7.7%	11.0%	12.1%	
Total (n)	20	230	565	7	112	276	13	118	289	
Biological Science										
5 or more	0.0%	5.3%	3.1%	0.0%	8.1%	3.7%	0.0%	2.6%	2.5%	
4	15.0%	19.4%	14.0%	14.3%	18.0%	13.2%	15.4%	20.7%	14.8%	
3	35.0%	9.7%	12.0%	28.6%	9.9%	12.8%	38.5%	9.5%	11.3%	
2	20.0%	13.2%	16.3%	28.6%	14.4%	17.9%	15.4%	12.1%	14.8%	
1	25.0%	41.9%	42.2%	14.3%	37.8%	39.9%	30.8%	45.7%	44.4%	
1/2	0.0%	7.0%	6.8%	0.0%	7.2%	7.7%	0.0%	6.9%	6.0%	
None	5.0%	3.5%	5.6%	14.3%	4.5%	4.8%	0.0%	2.6%	6.3%	
Total (n)	20	227	557	7	111	273	13	116	284	
History/Am. Gov't.										
5 or more	0.0%	3.9%	2.5%	0.0%	6.4%	3.3%	0.0%	1.7%	1.7%	
4	25.0%	41.5%	37.7%	28.6%	37.3%	38.7%	23.1%	45.4%	36.8%	
3	30.0%	25.3%	25.3%	14.3%	26.4%	26.3%	38.5%	24.4%	24.3%	
2	25.0%	13.1%	17.6%	42.9%	14.5%	18.2%	15.4%	11.8%	17.0%	
1	15.0%	10.9%	12.3%	14.3%	8.2%	9.9%	15.4%	13.4%	14.6%	
1/2	0.0%	2.6%	2.5%	0.0%	2.7%	1.5%	0.0%	2.5%	3.5%	
None	5.0%	2.6%	2.1%	0.0%	4.5%	2.2%	7.7%	0.8%	2.1%	
Total (n)	20	229	562	7	110	274	13	119	288	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Computer Science										
5 or more	5.0%	2.3%	1.3%	14.3%	4.9%	1.9%	0.0%	0.0%	0.7%	
4	0.0%	6.8%	4.8%	0.0%	9.7%	6.4%	0.0%	4.3%	3.2%	
3	10.0%	3.7%	3.9%	28.6%	2.9%	3.4%	0.0%	4.3%	4.3%	
2	15.0%	15.1%	13.0%	0.0%	14.6%	13.2%	23.1%	15.5%	12.9%	
1	20.0%	27.4%	28.1%	28.6%	29.1%	30.2%	15.4%	25.9%	26.1%	
1/2	5.0%	8.7%	11.0%	0.0%	7.8%	8.3%	7.7%	9.5%	13.6%	
None	45.0%	36.1%	38.0%	28.6%	31.1%	36.6%	53.8%	40.5%	39.3%	
Total (n)	20	219	545	7	103	265	13	116	280	
Arts and/or Music										
5 or more	0.0%	2.6%	2.3%	0.0%	5.4%	3.3%	0.0%	0.0%	1.4%	
4	20.0%	18.4%	20.2%	14.3%	11.7%	16.4%	23.1%	24.8%	23.8%	
3	15.0%	14.5%	11.1%	14.3%	13.5%	9.9%	15.4%	15.4%	12.2%	
2	20.0%	18.9%	20.0%	14.3%	21.6%	22.6%	23.1%	16.2%	17.5%	
1	25.0%	21.1%	22.3%	28.6%	18.9%	20.4%	23.1%	23.1%	24.1%	
1/2	10.0%	8.8%	8.9%	14.3%	9.0%	8.8%	7.7%	8.5%	9.1%	
None	10.0%	15.8%	15.2%	14.3%	19.8%	18.6%	7.7%	12.0%	11.9%	
Total (n)	20	228	560	7	111	274	13	117	286	
Have you had any remedial work in any of the following subjects?										
English	27.3%	26.2%	30.2%	25.0%	25.2%	26.6%	28.6%	27.2%	33.7%	
No	72.7%	73.8%	69.8%	75.0%	74.8%	73.4%	71.4%	72.8%	66.3%	
Total (n)	22	244	590	8	119	290	14	125	300	
Reading	31.8%	27.0%	30.2%	37.5%	26.1%	27.2%	28.6%	28.0%	33.0%	
No	68.2%	73.0%	69.8%	62.5%	73.9%	72.8%	71.4%	72.0%	67.0%	
Total (n)	22	244	590	8	119	290	14	125	300	
Mathematics	31.8%	32.4%	34.9%	25.0%	32.8%	32.1%	35.7%	32.0%	37.7%	
No	68.2%	67.6%	65.1%	75.0%	67.2%	67.9%	64.3%	68.0%	62.3%	
Total (n)	22	244	590	8	119	290	14	125	300	
Writing	27.3%	20.9%	23.9%	25.0%	20.2%	21.0%	28.6%	21.6%	26.7%	
No	72.7%	79.1%	76.1%	75.0%	79.8%	79.0%	71.4%	78.4%	73.3%	
Total (n)	22	244	590	8	119	290	14	125	300	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you feel you will need any remedial work in any of the following subjects?										
English	4.5%	11.9%	10.2%	12.5%	16.0%	13.1%	0.0%	8.0%	7.3%	
No	95.5%	88.1%	89.8%	87.5%	84.0%	86.9%	100.0%	92.0%	92.7%	
Total (n)	22	244	590	8	119	290	14	125	300	
Reading	4.5%	9.0%	6.4%	12.5%	13.4%	9.3%	0.0%	4.8%	3.7%	
No	95.5%	91.0%	93.6%	87.5%	86.6%	90.7%	100.0%	95.2%	96.3%	
Total (n)	22	244	590	8	119	290	14	125	300	
Mathematics	22.7%	23.8%	23.1%	50.0%	24.4%	21.4%	7.1%	23.2%	24.7%	
No	77.3%	76.2%	76.9%	50.0%	75.6%	78.6%	92.9%	76.8%	75.3%	
Total (n)	22	244	590	8	119	290	14	125	300	
Writing	13.6%	15.6%	13.9%	25.0%	17.6%	16.6%	7.1%	13.6%	11.3%	
No	86.4%	84.4%	86.1%	75.0%	82.4%	83.4%	92.9%	86.4%	88.7%	
Total (n)	22	244	590	8	119	290	14	125	300	
At this institution, which course placement tests have you taken in the following subject areas:										
English	8.3%	34.7%	35.8%	0.0%	42.9%	39.2%	14.3%	27.2%	32.6%	
No	91.7%	65.3%	64.2%	100.0%	57.1%	60.8%	85.7%	72.8%	67.4%	
Total (n)	12	176	438	5	84	217	7	92	221	
Reading	8.3%	31.3%	31.3%	0.0%	39.8%	35.5%	14.3%	23.7%	27.1%	
No	91.7%	68.8%	68.8%	100.0%	60.2%	64.5%	85.7%	76.3%	72.9%	
Total (n)	12	176	432	5	83	214	7	93	218	
Mathematics	60.0%	43.2%	42.0%	37.5%	43.8%	43.4%	75.0%	42.6%	40.6%	
No	40.0%	56.8%	58.0%	62.5%	56.2%	56.6%	25.0%	57.4%	59.4%	
Total (n)	20	190	462	8	89	228	12	101	234	
Writing	8.3%	29.5%	27.7%	0.0%	39.8%	30.8%	14.3%	20.0%	24.7%	
No	91.7%	70.5%	72.3%	100.0%	60.2%	69.2%	85.7%	80.0%	75.3%	
Total (n)	12	173	426	5	83	211	7	90	215	
Do you consider yourself Pre-Med										
Yes	35.3%	27.4%	22.8%	33.3%	24.2%	16.2%	36.4%	30.1%	28.9%	
No	64.7%	72.6%	77.2%	66.7%	75.8%	83.8%	63.6%	69.9%	71.1%	
Total (n)	17	212	526	6	99	253	11	113	273	
Do you consider yourself Pre-Law										
Yes	6.7%	12.4%	12.6%	16.7%	13.5%	15.2%	0.0%	11.2%	10.1%	
No	93.3%	87.6%	87.4%	83.3%	86.5%	84.8%	100.0%	88.8%	89.9%	
Total (n)	15	194	491	6	96	244	9	98	247	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Art, fine and applied	4.5%	1.8%	1.1%	0.0%	0.0%	0.4%	7.1%	3.5%	1.8%	
English (language and literature)	0.0%	1.3%	1.1%	0.0%	0.9%	0.4%	0.0%	1.7%	1.8%	
History	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	
Journalism/Communication	0.0%	4.5%	5.7%	0.0%	2.8%	3.4%	0.0%	6.1%	7.8%	
Classical and Modern Languages and Literature	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Media/Film Studies	0.0%	6.7%	3.5%	0.0%	7.3%	3.8%	0.0%	6.1%	3.2%	
Music	0.0%	0.4%	1.3%	0.0%	0.9%	1.1%	0.0%	0.0%	1.4%	
Philosophy	0.0%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.9%	0.4%	
Theatre/Drama	0.0%	1.8%	1.3%	0.0%	1.8%	1.5%	0.0%	1.7%	1.1%	
Theology/Religion	0.0%	0.4%	0.2%	0.0%	0.9%	0.4%	0.0%	0.0%	0.0%	
Other Arts and Humanities	9.1%	1.3%	0.9%	0.0%	0.0%	0.8%	14.3%	2.6%	1.1%	
Biology (general)	13.6%	13.4%	9.9%	12.5%	8.3%	6.4%	14.3%	18.3%	13.2%	
Animal Biology (zoology)	0.0%	0.0%	0.9%	0.0%	0.0%	0.4%	0.0%	0.0%	1.4%	
Ecology & Evolutionary Biology	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Marine Biology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Microbiology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Molecular, Cellular, & Developmental Biology	0.0%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.9%	0.4%	
Your intended major (disaggregated)										
Neurobiology/Neuroscience	0.0%	1.3%	0.5%	0.0%	1.8%	0.8%	0.0%	0.9%	0.4%	
Plant Biology (botany)	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	
Agriculture/Natural Resources	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%	
Biochemistry/Biophysics	0.0%	0.4%	0.2%	0.0%	0.9%	0.4%	0.0%	0.0%	0.0%	
Environmental Science	0.0%	0.0%	0.4%	0.0%	0.0%	0.4%	0.0%	0.0%	0.4%	
Other Biological Science	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	
Accounting	0.0%	2.2%	3.7%	0.0%	2.8%	3.8%	0.0%	1.7%	3.6%	
Business Admin. (general)	0.0%	4.0%	2.6%	0.0%	4.6%	3.0%	0.0%	3.5%	2.1%	
Entrepreneurship	0.0%	2.2%	1.5%	0.0%	3.7%	1.9%	0.0%	0.9%	1.1%	
Finance	0.0%	2.7%	1.8%	0.0%	4.6%	2.6%	0.0%	0.9%	1.1%	
Hospitality/Tourism	0.0%	0.4%	0.2%	0.0%	0.9%	0.4%	0.0%	0.0%	0.0%	
Human Resources Management	0.0%	0.4%	0.5%	0.0%	0.0%	0.4%	0.0%	0.9%	0.7%	
International Business	0.0%	0.9%	1.1%	0.0%	1.8%	1.9%	0.0%	0.0%	0.4%	
Marketing	0.0%	5.4%	3.3%	0.0%	6.4%	4.5%	0.0%	4.3%	2.1%	
Management	0.0%	1.8%	4.2%	0.0%	1.8%	5.6%	0.0%	1.7%	2.8%	
Computer/Management Information Systems	0.0%	0.9%	0.4%	0.0%	0.9%	0.4%	0.0%	0.9%	0.4%	
Real Estate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	0.0%	0.0%	0.4%	0.0%	0.0%	0.8%	0.0%	0.0%	0.0%	
Elementary Education	0.0%	0.4%	2.0%	0.0%	0.0%	0.4%	0.0%	0.9%	3.6%	
Music/Art Education	0.0%	0.0%	0.4%	0.0%	0.0%	0.8%	0.0%	0.0%	0.0%	
Physical Education/Recreation	0.0%	1.3%	1.3%	0.0%	0.0%	1.1%	0.0%	2.6%	1.4%	
Secondary Education	0.0%	0.0%	0.9%	0.0%	0.0%	0.8%	0.0%	0.0%	1.1%	
Special Education	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	
Other Education	0.0%	0.4%	0.5%	0.0%	0.9%	0.8%	0.0%	0.0%	0.4%	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Aerospace/Aeronautical/Astronautical Engineering	0.0%	0.4%	0.2%	0.0%	0.9%	0.4%	0.0%	0.0%	0.0%	
Biological/Agricultural Engineering	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	
Biomedical Engineering	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	
Chemical Engineering	0.0%	0.4%	0.2%	0.0%	0.9%	0.4%	0.0%	0.0%	0.0%	
Civil Engineering	4.5%	0.9%	0.9%	0.0%	0.9%	1.5%	7.1%	0.9%	0.4%	
Computer Engineering	0.0%	0.0%	0.4%	0.0%	0.0%	0.4%	0.0%	0.0%	0.4%	
Electrical/Electronic Communications Engineering	4.5%	0.4%	0.9%	12.5%	0.9%	1.5%	0.0%	0.0%	0.4%	
Engineering Science/Engineering Physics	0.0%	0.4%	0.2%	0.0%	0.9%	0.4%	0.0%	0.0%	0.0%	
Environmental/Environmental Health Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Industrial/Manufacturing Engineering	0.0%	0.4%	1.6%	0.0%	0.9%	3.0%	0.0%	0.0%	0.4%	
Materials Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mechanical Engineering	9.1%	1.3%	0.9%	25.0%	2.8%	1.9%	0.0%	0.0%	0.0%	
Other Engineering	0.0%	0.0%	0.7%	0.0%	0.0%	1.5%	0.0%	0.0%	0.0%	
Clinical Laboratory Science	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Health Care Administration/Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Health Technology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Kinesiology	0.0%	0.9%	1.1%	0.0%	1.8%	1.9%	0.0%	0.0%	0.4%	
Nursing	13.6%	4.5%	7.1%	12.5%	1.8%	2.3%	14.3%	7.0%	11.7%	
Pharmacy	0.0%	2.2%	0.9%	0.0%	1.8%	0.8%	0.0%	2.6%	1.1%	
Therapy (occupational, physical, speech)	0.0%	1.8%	2.4%	0.0%	2.8%	2.6%	0.0%	0.9%	2.1%	
Other Health Profession	13.6%	1.8%	0.9%	0.0%	0.0%	0.4%	21.4%	3.5%	1.4%	
Your intended major (disaggregated)										
Computer Science	4.5%	3.1%	2.6%	0.0%	4.6%	4.1%	7.1%	1.7%	1.1%	
Mathematics/Statistics	0.0%	0.4%	0.2%	0.0%	0.9%	0.4%	0.0%	0.0%	0.0%	
Other Math and Computer Science	0.0%	0.9%	0.4%	0.0%	0.9%	0.4%	0.0%	0.9%	0.4%	
Astronomy & Astrophysics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Atmospheric Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	0.0%	0.9%	0.7%	0.0%	0.0%	0.4%	0.0%	1.7%	1.1%	
Earth & Planetary Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Marine Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Physics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Physical Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Anthropology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Economics	4.5%	0.9%	0.4%	12.5%	1.8%	0.8%	0.0%	0.0%	0.0%	
Ethnic/Cultural Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Geography	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Political Science (gov't., international relations)	4.5%	2.7%	2.4%	0.0%	3.7%	2.6%	7.1%	1.7%	2.1%	
Psychology	0.0%	3.6%	3.8%	0.0%	4.6%	3.8%	0.0%	2.6%	3.9%	
Public Policy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Social Work	0.0%	1.3%	2.2%	0.0%	0.0%	0.0%	0.0%	2.6%	4.3%	
Sociology	0.0%	1.3%	0.9%	0.0%	1.8%	1.1%	0.0%	0.9%	0.7%	
Women's/Gender Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Other Social Science	0.0%	0.0%	0.4%	0.0%	0.0%	0.4%	0.0%	0.0%	0.4%	
Architecture/Urban Planning	9.1%	1.3%	0.7%	12.5%	1.8%	0.8%	7.1%	0.9%	0.7%	
Criminal Justice	0.0%	4.9%	6.9%	0.0%	1.8%	7.1%	0.0%	7.8%	6.8%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.0%	0.4%	0.2%	0.0%	0.9%	0.4%	0.0%	0.0%	0.0%	
Other	0.0%	2.7%	3.3%	0.0%	1.8%	2.6%	0.0%	3.5%	3.9%	
Undecided	4.5%	2.2%	2.6%	12.5%	4.6%	4.9%	0.0%	0.0%	0.4%	
Total (n)	22	224	547	8	109	266	14	115	281	
Your intended major (aggregated)										
Agriculture	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%	
Biological & Life Sciences	13.6%	15.6%	12.6%	12.5%	11.0%	9.0%	14.3%	20.0%	16.0%	
Business	0.0%	21.0%	19.6%	0.0%	27.5%	25.2%	0.0%	14.8%	14.2%	
Education	0.0%	2.2%	5.3%	0.0%	0.9%	4.1%	0.0%	3.5%	6.4%	
Engineering	18.2%	4.5%	6.4%	37.5%	8.3%	11.7%	7.1%	0.9%	1.4%	
English	0.0%	1.3%	1.1%	0.0%	0.9%	0.4%	0.0%	1.7%	1.8%	
Health Professions	27.3%	11.2%	12.6%	12.5%	8.3%	7.9%	35.7%	13.9%	17.1%	
History or Political Science	4.5%	2.7%	2.6%	0.0%	3.7%	3.0%	7.1%	1.7%	2.1%	
Arts & Humanities	9.1%	8.9%	9.5%	0.0%	6.4%	7.1%	14.3%	11.3%	11.7%	
Fine Arts	13.6%	9.8%	5.3%	12.5%	9.2%	4.9%	14.3%	10.4%	5.7%	
Mathematics or Computer Science	4.5%	4.5%	3.1%	0.0%	6.4%	4.9%	7.1%	2.6%	1.4%	
Physical Science	0.0%	0.9%	0.7%	0.0%	0.0%	0.4%	0.0%	1.7%	1.1%	
Social Science	4.5%	7.1%	7.7%	12.5%	8.3%	6.0%	0.0%	6.1%	9.3%	
Justice and Security	0.0%	5.4%	7.1%	0.0%	2.8%	7.5%	0.0%	7.8%	6.8%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	0.0%	2.7%	3.3%	0.0%	1.8%	2.6%	0.0%	3.5%	3.9%	
Undecided	4.5%	2.2%	2.6%	12.5%	4.6%	4.9%	0.0%	0.0%	0.4%	
Total (n)	22	224	547	8	109	266	14	115	281	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career occupation (disaggregated)										
Actor or Entertainer	0.0%	2.5%	1.7%	0.0%	4.3%	2.7%	0.0%	0.9%	0.8%	
Artist	5.3%	1.5%	1.0%	0.0%	1.1%	0.9%	8.3%	1.9%	1.2%	
Graphic Designer	0.0%	0.5%	1.0%	0.0%	0.0%	1.3%	0.0%	0.9%	0.8%	
Musician	0.0%	4.0%	4.3%	0.0%	5.4%	4.4%	0.0%	2.8%	4.3%	
Writer/Producer/Director	0.0%	1.5%	1.4%	0.0%	2.2%	1.8%	0.0%	0.9%	1.2%	
Farmer or Forester	0.0%	3.0%	2.3%	0.0%	2.2%	1.8%	0.0%	3.7%	2.7%	
Natural Resources Specialist/Environmentalist	0.0%	0.5%	1.0%	0.0%	1.1%	0.9%	0.0%	0.0%	1.2%	
Accountant	0.0%	1.5%	1.4%	0.0%	1.1%	1.3%	0.0%	1.9%	1.6%	
Administrative Assistant	5.3%	0.5%	0.2%	0.0%	0.0%	0.0%	8.3%	0.9%	0.4%	
Business Manager/Executive	0.0%	0.5%	1.0%	0.0%	0.0%	0.9%	0.0%	0.9%	1.2%	
Business Owner/Entrepreneur	0.0%	5.0%	3.5%	0.0%	7.5%	4.9%	0.0%	2.8%	2.3%	
Retail Sales	0.0%	4.0%	2.3%	0.0%	3.2%	1.8%	0.0%	4.7%	2.7%	
Sales/Marketing	0.0%	2.0%	1.7%	0.0%	2.2%	0.9%	0.0%	1.9%	2.3%	
Human Resources	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	5.3%	2.0%	1.4%	14.3%	3.2%	1.8%	0.0%	0.9%	1.2%	
Management Consultant	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Real Estate Agent/Realtor/Appraiser/Developer	0.0%	0.5%	0.6%	0.0%	1.1%	1.3%	0.0%	0.0%	0.0%	
Sports Management	5.3%	3.0%	1.2%	0.0%	3.2%	1.3%	8.3%	2.8%	1.2%	
Journalist	0.0%	2.0%	1.7%	0.0%	0.0%	0.9%	0.0%	3.7%	2.3%	
Public/Media Relations	0.0%	2.5%	2.1%	0.0%	4.3%	2.2%	0.0%	0.9%	1.9%	
Advertising	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
College Administrator/Staff	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
College Faculty	0.0%	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	1.9%	0.8%	
Early Childcare Provider	0.0%	1.5%	3.1%	0.0%	2.2%	3.1%	0.0%	0.9%	3.1%	
Elementary School Teacher	0.0%	2.5%	2.1%	0.0%	1.1%	1.8%	0.0%	3.7%	2.3%	
Secondary School Teacher	0.0%	2.0%	1.7%	0.0%	2.2%	1.8%	0.0%	1.9%	1.6%	
Librarian	0.0%	0.5%	0.2%	0.0%	1.1%	0.4%	0.0%	0.0%	0.0%	
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	
K-12 Administrator	0.0%	0.0%	1.2%	0.0%	0.0%	1.3%	0.0%	0.0%	1.2%	
Other K-12 Professional	0.0%	1.0%	1.2%	0.0%	2.2%	2.2%	0.0%	0.0%	0.4%	
Military	5.3%	6.0%	3.9%	0.0%	6.5%	4.9%	8.3%	5.6%	3.1%	
Federal/State/Local Government Official	0.0%	1.5%	3.5%	0.0%	1.1%	4.4%	0.0%	1.9%	2.7%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	1.5%	1.2%	0.0%	2.2%	2.2%	0.0%	0.9%	0.4%	
Postal Worker	0.0%	1.0%	0.8%	0.0%	2.2%	1.8%	0.0%	0.0%	0.0%	
Dietician/Nutritionist	0.0%	0.5%	0.6%	0.0%	0.0%	0.9%	0.0%	0.9%	0.4%	
Home Health Worker	0.0%	1.5%	1.9%	0.0%	1.1%	0.9%	0.0%	1.9%	2.7%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	5.3%	0.5%	0.6%	14.3%	1.1%	0.4%	0.0%	0.0%	0.8%	
Registered Nurse	5.3%	2.5%	4.5%	0.0%	1.1%	3.1%	8.3%	3.7%	5.8%	
Therapist (e.g., Physical, Occupational, Speech)	0.0%	2.0%	3.1%	0.0%	3.2%	3.5%	0.0%	0.9%	2.7%	
Computer Programmer/Developer	5.3%	1.5%	2.3%	0.0%	1.1%	2.2%	8.3%	1.9%	2.3%	



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	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career occupation (disaggregated)										
Computer/Systems Analyst	0.0%	1.0%	1.0%	0.0%	2.2%	1.3%	0.0%	0.0%	0.8%	
Web Designer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lawyer/Judge	5.3%	4.5%	4.3%	14.3%	4.3%	4.4%	0.0%	4.7%	4.3%	
Paralegal	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Clinical Psychologist	0.0%	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.9%	0.8%	
Dentist/Orthodontist	5.3%	1.5%	0.8%	0.0%	2.2%	1.3%	8.3%	0.9%	0.4%	
Medical Doctor/Surgeon	21.1%	9.0%	6.2%	14.3%	2.2%	3.5%	25.0%	15.0%	8.5%	
Optometrist	0.0%	0.5%	1.0%	0.0%	1.1%	2.2%	0.0%	0.0%	0.0%	
Pharmacist	0.0%	2.5%	1.4%	0.0%	3.2%	1.3%	0.0%	1.9%	1.6%	
Veterinarian	0.0%	0.0%	0.6%	0.0%	0.0%	0.4%	0.0%	0.0%	0.8%	
Engineer	15.8%	2.5%	2.9%	28.6%	4.3%	5.8%	8.3%	0.9%	0.4%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	0.0%	0.4%	0.0%	0.0%	0.9%	0.0%	0.0%	0.0%	
Urban Planner/Architect	0.0%	0.0%	0.6%	0.0%	0.0%	0.9%	0.0%	0.0%	0.4%	
Custodian/Janitor/Housekeeper	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	
Food Service (e.g., Chef/Cook, Server)	0.0%	0.5%	0.2%	0.0%	1.1%	0.4%	0.0%	0.0%	0.0%	
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	
Interior Designer	0.0%	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	0.9%	0.4%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	1.0%	0.8%	0.0%	1.1%	0.9%	0.0%	0.9%	0.8%	
Social/Non-Profit Services	5.3%	3.0%	6.0%	0.0%	2.2%	1.8%	8.3%	3.7%	9.7%	
Clergy	0.0%	0.5%	0.6%	0.0%	0.0%	0.4%	0.0%	0.9%	0.8%	
Homemaker/Stay at Home Parent	0.0%	1.5%	1.7%	0.0%	1.1%	0.9%	0.0%	1.9%	2.3%	
Other	5.3%	5.5%	4.8%	14.3%	5.4%	3.5%	0.0%	5.6%	5.8%	
Undecided	0.0%	1.5%	2.5%	0.0%	0.0%	2.7%	0.0%	2.8%	2.3%	
Total (n)	19	200	484	7	93	226	12	107	258	



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Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
Actor or Entertainer	0.0%	0.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	1.2%	
Artist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Graphic Designer	0.0%	0.0%	0.3%	0.0%	0.0%	0.7%	0.0%	0.0%	0.0%	
Musician	0.0%	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	1.4%	0.6%	
Writer/Producer/Director	0.0%	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	1.4%	0.6%	
Farmer or Forester	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%	
Natural Resources Specialist/Environmentalist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Accountant	7.1%	2.3%	1.3%	0.0%	1.8%	0.7%	11.1%	2.7%	1.8%	
Administrative Assistant	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Business Manager/Executive	0.0%	1.6%	1.0%	0.0%	1.8%	0.7%	0.0%	1.4%	1.2%	
Business Owner/Entrepreneur	0.0%	7.8%	4.6%	0.0%	12.7%	5.7%	0.0%	4.1%	3.6%	
Retail Sales	7.1%	3.9%	2.3%	0.0%	5.5%	2.1%	11.1%	2.7%	2.4%	
Sales/Marketing	0.0%	1.6%	2.3%	0.0%	0.0%	2.1%	0.0%	2.7%	2.4%	
Human Resources	7.1%	1.6%	1.3%	20.0%	1.8%	0.7%	0.0%	1.4%	1.8%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	14.3%	1.6%	1.0%	20.0%	1.8%	0.7%	11.1%	1.4%	1.2%	
Management Consultant	7.1%	2.3%	1.3%	20.0%	5.5%	2.1%	0.0%	0.0%	0.6%	
Real Estate Agent/Realtor/Appraiser/Developer	0.0%	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	1.4%	0.6%	
Sports Management	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Journalist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Public/Media Relations	0.0%	0.0%	0.3%	0.0%	0.0%	0.7%	0.0%	0.0%	0.0%	
Advertising	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
College Administrator/Staff	0.0%	0.8%	0.7%	0.0%	1.8%	0.7%	0.0%	0.0%	0.6%	
College Faculty	0.0%	1.6%	1.3%	0.0%	1.8%	1.4%	0.0%	1.4%	1.2%	
Early Childcare Provider	0.0%	0.8%	0.7%	0.0%	1.8%	0.7%	0.0%	0.0%	0.6%	
Elementary School Teacher	0.0%	3.1%	2.3%	0.0%	3.6%	2.9%	0.0%	2.7%	1.8%	
Secondary School Teacher	0.0%	1.6%	2.3%	0.0%	1.8%	2.1%	0.0%	1.4%	2.4%	
Librarian	0.0%	0.8%	0.3%	0.0%	1.8%	0.7%	0.0%	0.0%	0.0%	
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	
K-12 Administrator	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other K-12 Professional	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Military	7.1%	6.3%	6.9%	0.0%	3.6%	7.9%	11.1%	8.2%	6.0%	
Federal/State/Local Government Official	0.0%	2.3%	2.6%	0.0%	3.6%	4.3%	0.0%	1.4%	1.2%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	3.9%	4.2%	0.0%	5.5%	4.3%	0.0%	2.7%	4.2%	
Postal Worker	0.0%	0.8%	1.0%	0.0%	0.0%	0.7%	0.0%	1.4%	1.2%	
Dietician/Nutritionist	0.0%	0.8%	2.3%	0.0%	1.8%	2.1%	0.0%	0.0%	2.4%	
Home Health Worker	0.0%	0.0%	0.3%	0.0%	0.0%	0.7%	0.0%	0.0%	0.0%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	7.1%	1.6%	0.7%	0.0%	0.0%	0.0%	11.1%	2.7%	1.2%	
Registered Nurse	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Therapist (e.g., Physical, Occupational, Speech)	0.0%	0.0%	0.3%	0.0%	0.0%	0.7%	0.0%	0.0%	0.0%	
Computer Programmer/Developer	0.0%	0.8%	1.0%	0.0%	0.0%	0.7%	0.0%	1.4%	1.2%	



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Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
Computer/Systems Analyst	0.0%	0.0%	1.6%	0.0%	0.0%	2.1%	0.0%	0.0%	1.2%	
Web Designer	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%	0.0%	0.0%	0.6%	
Lawyer/Judge	0.0%	0.8%	0.7%	0.0%	0.0%	0.7%	0.0%	1.4%	0.6%	
Paralegal	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Clinical Psychologist	0.0%	0.0%	0.3%	0.0%	0.0%	0.7%	0.0%	0.0%	0.0%	
Dentist/Orthodontist	0.0%	0.8%	0.3%	0.0%	1.8%	0.7%	0.0%	0.0%	0.0%	
Medical Doctor/Surgeon	0.0%	1.6%	0.7%	0.0%	1.8%	0.7%	0.0%	1.4%	0.6%	
Optometrist	0.0%	1.6%	0.7%	0.0%	0.0%	0.0%	0.0%	2.7%	1.2%	
Pharmacist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Veterinarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Engineer	7.1%	3.1%	2.9%	20.0%	5.5%	3.6%	0.0%	1.4%	2.4%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	
Urban Planner/Architect	0.0%	1.6%	3.6%	0.0%	1.8%	3.6%	0.0%	1.4%	3.6%	
Custodian/Janitor/Housekeeper	0.0%	1.6%	1.6%	0.0%	0.0%	0.7%	0.0%	2.7%	2.4%	
Food Service (e.g., Chef/Cook, Server)	0.0%	1.6%	1.6%	0.0%	0.0%	1.4%	0.0%	2.7%	1.8%	
Hair Stylist/Aesthetician/Manicurist	7.1%	2.3%	1.3%	0.0%	0.0%	0.7%	11.1%	4.1%	1.8%	
Interior Designer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	7.1%	5.5%	4.2%	20.0%	3.6%	2.1%	0.0%	6.8%	6.0%	
Social/Non-Profit Services	0.0%	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	1.4%	0.6%	
Clergy	7.1%	1.6%	1.6%	0.0%	1.8%	2.1%	11.1%	1.4%	1.2%	
Homemaker/Stay at Home Parent	0.0%	2.3%	2.0%	0.0%	0.0%	1.4%	0.0%	4.1%	2.4%	
Other	14.3%	20.3%	24.8%	0.0%	18.2%	25.0%	22.2%	21.9%	24.7%	
Undecided	0.0%	4.7%	5.2%	0.0%	7.3%	5.7%	0.0%	2.7%	4.8%	
Total (n)	14	128	306	5	55	140	9	73	166	



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Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Actor or Entertainer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Artist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Graphic Designer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Musician	0.0%	0.6%	0.8%	0.0%	0.0%	1.1%	0.0%	1.2%	0.5%	
Writer/Producer/Director	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Farmer or Forester	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%	
Natural Resources Specialist/Environmentalist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Accountant	12.5%	1.9%	1.5%	0.0%	0.0%	1.1%	18.2%	3.6%	1.9%	
Administrative Assistant	0.0%	2.6%	2.5%	0.0%	1.4%	3.3%	0.0%	3.6%	1.9%	
Business Manager/Executive	6.3%	1.9%	1.3%	0.0%	2.8%	2.2%	9.1%	1.2%	0.5%	
Business Owner/Entrepreneur	18.8%	5.1%	3.0%	40.0%	8.3%	3.3%	9.1%	2.4%	2.8%	
Retail Sales	0.0%	3.2%	1.5%	0.0%	2.8%	1.1%	0.0%	3.6%	1.9%	
Sales/Marketing	0.0%	1.9%	2.3%	0.0%	2.8%	1.6%	0.0%	1.2%	2.8%	
Human Resources	0.0%	3.2%	1.5%	0.0%	2.8%	1.1%	0.0%	3.6%	1.9%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	12.5%	1.9%	1.5%	20.0%	2.8%	1.6%	9.1%	1.2%	1.4%	
Management Consultant	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	
Real Estate Agent/Realtor/Appraiser/Developer	0.0%	1.9%	1.0%	0.0%	2.8%	1.1%	0.0%	1.2%	0.9%	
Sports Management	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Journalist	0.0%	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	1.2%	0.5%	
Public/Media Relations	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	
Advertising	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
College Administrator/Staff	0.0%	0.6%	0.8%	0.0%	1.4%	1.6%	0.0%	0.0%	0.0%	
College Faculty	0.0%	0.6%	0.3%	0.0%	1.4%	0.5%	0.0%	0.0%	0.0%	
Early Childcare Provider	0.0%	3.8%	4.3%	0.0%	4.2%	3.3%	0.0%	3.6%	5.1%	
Elementary School Teacher	0.0%	1.9%	3.0%	0.0%	1.4%	2.7%	0.0%	2.4%	3.3%	
Secondary School Teacher	6.3%	3.2%	2.3%	20.0%	5.6%	3.8%	0.0%	1.2%	0.9%	
Librarian	0.0%	0.0%	0.5%	0.0%	0.0%	1.1%	0.0%	0.0%	0.0%	
Teacher's Assistant/Paraprofessional	0.0%	1.3%	2.0%	0.0%	1.4%	1.1%	0.0%	1.2%	2.8%	
K-12 Administrator	0.0%	1.3%	1.5%	0.0%	1.4%	1.1%	0.0%	1.2%	1.9%	
Other K-12 Professional	0.0%	0.6%	2.0%	0.0%	0.0%	1.1%	0.0%	1.2%	2.8%	
Military	0.0%	1.9%	1.8%	0.0%	0.0%	0.5%	0.0%	3.6%	2.8%	
Federal/State/Local Government Official	0.0%	1.9%	2.3%	0.0%	1.4%	2.2%	0.0%	2.4%	2.3%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	1.9%	2.0%	0.0%	1.4%	1.6%	0.0%	2.4%	2.3%	
Postal Worker	0.0%	1.3%	0.8%	0.0%	1.4%	1.1%	0.0%	1.2%	0.5%	
Dietician/Nutritionist	0.0%	0.6%	2.0%	0.0%	1.4%	1.1%	0.0%	0.0%	2.8%	
Home Health Worker	6.3%	3.8%	3.8%	0.0%	5.6%	4.9%	9.1%	2.4%	2.8%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.0%	1.9%	2.3%	0.0%	0.0%	1.6%	0.0%	3.6%	2.8%	
Registered Nurse	0.0%	3.2%	3.5%	0.0%	4.2%	4.4%	0.0%	2.4%	2.8%	
Therapist (e.g., Physical, Occupational, Speech)	0.0%	2.6%	2.0%	0.0%	4.2%	3.3%	0.0%	1.2%	0.9%	
Computer Programmer/Developer	0.0%	0.6%	2.3%	0.0%	1.4%	2.7%	0.0%	0.0%	1.9%	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Computer/Systems Analyst	0.0%	2.6%	2.0%	0.0%	1.4%	1.6%	0.0%	3.6%	2.3%	
Web Designer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lawyer/Judge	0.0%	1.9%	1.0%	0.0%	1.4%	1.1%	0.0%	2.4%	0.9%	
Paralegal	0.0%	0.0%	0.8%	0.0%	0.0%	0.5%	0.0%	0.0%	0.9%	
Clinical Psychologist	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	
Dentist/Orthodontist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Medical Doctor/Surgeon	0.0%	0.6%	0.8%	0.0%	0.0%	0.5%	0.0%	1.2%	0.9%	
Optometrist	0.0%	0.0%	0.3%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	
Pharmacist	0.0%	0.6%	1.0%	0.0%	1.4%	1.1%	0.0%	0.0%	0.9%	
Veterinarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Engineer	0.0%	0.6%	0.5%	0.0%	1.4%	0.5%	0.0%	0.0%	0.5%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	1.3%	0.5%	0.0%	1.4%	0.5%	0.0%	1.2%	0.5%	
Urban Planner/Architect	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Custodian/Janitor/Housekeeper	0.0%	1.9%	1.5%	0.0%	0.0%	0.5%	0.0%	3.6%	2.3%	
Food Service (e.g., Chef/Cook, Server)	0.0%	1.9%	1.3%	0.0%	2.8%	1.6%	0.0%	1.2%	0.9%	
Hair Stylist/Aesthetician/Manicurist	0.0%	2.6%	2.3%	0.0%	2.8%	2.2%	0.0%	2.4%	2.3%	
Interior Designer	0.0%	0.0%	0.8%	0.0%	0.0%	0.5%	0.0%	0.0%	0.9%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%	
Social/Non-Profit Services	12.5%	6.4%	7.3%	0.0%	5.6%	7.7%	18.2%	7.1%	7.0%	
Clergy	0.0%	0.0%	0.3%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	
Homemaker/Stay at Home Parent	18.8%	5.1%	5.8%	20.0%	5.6%	8.8%	18.2%	4.8%	3.3%	
Other	6.3%	12.8%	12.8%	0.0%	9.7%	9.3%	9.1%	15.5%	15.8%	
Undecided	0.0%	3.2%	3.0%	0.0%	2.8%	3.3%	0.0%	3.6%	2.8%	
Total (n)	16	156	397	5	72	182	11	84	215	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career occupation (aggregated)										
Agriculture/Natural Resources	0.0%	3.5%	3.3%	0.0%	3.2%	2.7%	0.0%	3.7%	3.9%	
Artist	5.3%	12.5%	11.4%	0.0%	12.9%	11.9%	8.3%	12.1%	10.9%	
Business	10.5%	18.5%	13.4%	14.3%	21.5%	14.2%	8.3%	15.9%	12.8%	
Business (Administrative Assistant)	5.3%	0.5%	0.2%	0.0%	0.0%	0.0%	8.3%	0.9%	0.4%	
Clergy	0.0%	0.5%	0.6%	0.0%	0.0%	0.4%	0.0%	0.9%	0.8%	
College Faculty	0.0%	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	1.9%	0.8%	
Communications	0.0%	2.5%	2.1%	0.0%	4.3%	2.2%	0.0%	0.9%	1.9%	
Doctor (MD or DDS)	26.3%	10.5%	7.0%	14.3%	4.3%	4.9%	33.3%	15.9%	8.9%	
Education (elementary/secondary)	0.0%	5.5%	6.4%	0.0%	5.4%	7.5%	0.0%	5.6%	5.4%	
Engineer	15.8%	2.5%	2.9%	28.6%	4.3%	5.8%	8.3%	0.9%	0.4%	
Government	0.0%	4.0%	5.6%	0.0%	5.4%	8.4%	0.0%	2.8%	3.1%	
Health Professional	5.3%	7.5%	9.3%	14.3%	9.7%	9.7%	0.0%	5.6%	8.9%	
Homemaker/Stay at Home Parent	0.0%	1.5%	1.7%	0.0%	1.1%	0.9%	0.0%	1.9%	2.3%	
Information Technology Professional	5.3%	2.5%	3.3%	0.0%	3.2%	3.5%	8.3%	1.9%	3.1%	
Lawyer	5.3%	4.5%	4.3%	14.3%	4.3%	4.4%	0.0%	4.7%	4.3%	
Military	5.3%	6.0%	3.9%	0.0%	6.5%	4.9%	8.3%	5.6%	3.1%	
Nurse	5.3%	2.5%	4.5%	0.0%	1.1%	3.1%	8.3%	3.7%	5.8%	
Research Scientist	0.0%	0.0%	0.4%	0.0%	0.0%	0.9%	0.0%	0.0%	0.0%	
Service Industry	0.0%	0.5%	0.6%	0.0%	1.1%	1.3%	0.0%	0.0%	0.0%	
Skilled Worker	0.0%	1.0%	0.8%	0.0%	1.1%	0.9%	0.0%	0.9%	0.8%	
Social/Non-Profit Services	5.3%	3.0%	6.0%	0.0%	2.2%	1.8%	8.3%	3.7%	9.7%	
Other	5.3%	8.0%	9.3%	14.3%	8.6%	8.0%	0.0%	7.5%	10.5%	
Undecided	0.0%	1.5%	2.5%	0.0%	0.0%	2.7%	0.0%	2.8%	2.3%	
Total (n)	19	200	484	7	93	226	12	107	258	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Agriculture/Natural Resources	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%	
Artist	0.0%	1.6%	1.6%	0.0%	0.0%	0.7%	0.0%	2.7%	2.4%	
Business	42.9%	23.4%	15.4%	60.0%	30.9%	15.0%	33.3%	17.8%	15.7%	
Business (Administrative Assistant)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Clergy	7.1%	1.6%	1.6%	0.0%	1.8%	2.1%	11.1%	1.4%	1.2%	
College Faculty	0.0%	1.6%	1.3%	0.0%	1.8%	1.4%	0.0%	1.4%	1.2%	
Communications	0.0%	0.0%	0.3%	0.0%	0.0%	0.7%	0.0%	0.0%	0.0%	
Doctor (MD or DDS)	0.0%	2.3%	1.0%	0.0%	3.6%	1.4%	0.0%	1.4%	0.6%	
Education (elementary/secondary)	0.0%	4.7%	4.9%	0.0%	5.5%	5.0%	0.0%	4.1%	4.8%	
Engineer	7.1%	3.1%	2.9%	20.0%	5.5%	3.6%	0.0%	1.4%	2.4%	
Government	0.0%	7.0%	7.8%	0.0%	9.1%	9.3%	0.0%	5.5%	6.6%	
Health Professional	7.1%	3.9%	4.2%	0.0%	1.8%	3.6%	11.1%	5.5%	4.8%	
Homemaker/Stay at Home Parent	0.0%	2.3%	2.0%	0.0%	0.0%	1.4%	0.0%	4.1%	2.4%	
Information Technology Professional	0.0%	0.8%	3.6%	0.0%	0.0%	4.3%	0.0%	1.4%	3.0%	
Lawyer	0.0%	0.8%	0.7%	0.0%	0.0%	0.7%	0.0%	1.4%	0.6%	
Military	7.1%	6.3%	6.9%	0.0%	3.6%	7.9%	11.1%	8.2%	6.0%	
Nurse	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Research Scientist	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	
Service Industry	7.1%	5.5%	4.6%	0.0%	0.0%	2.9%	11.1%	9.6%	6.0%	
Skilled Worker	7.1%	5.5%	4.2%	20.0%	3.6%	2.1%	0.0%	6.8%	6.0%	
Social/Non-Profit Services	0.0%	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	1.4%	0.6%	
Other	14.3%	24.2%	30.4%	0.0%	25.5%	31.4%	22.2%	23.3%	29.5%	
Undecided	0.0%	4.7%	5.2%	0.0%	7.3%	5.7%	0.0%	2.7%	4.8%	
Total (n)	14	128	306	5	55	140	9	73	166	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Agriculture/Natural Resources	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%	
Artist	0.0%	1.3%	1.8%	0.0%	0.0%	1.6%	0.0%	2.4%	1.9%	
Business	50.0%	21.2%	13.9%	60.0%	25.0%	13.2%	45.5%	17.9%	14.4%	
Business (Administrative Assistant)	0.0%	2.6%	2.5%	0.0%	1.4%	3.3%	0.0%	3.6%	1.9%	
Clergy	0.0%	0.0%	0.3%	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	
College Faculty	0.0%	0.6%	0.3%	0.0%	1.4%	0.5%	0.0%	0.0%	0.0%	
Communications	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	
Doctor (MD or DDS)	0.0%	0.6%	0.8%	0.0%	0.0%	0.5%	0.0%	1.2%	0.9%	
Education (elementary/secondary)	6.3%	8.3%	10.8%	20.0%	9.7%	9.9%	0.0%	7.1%	11.6%	
Engineer	0.0%	0.6%	0.5%	0.0%	1.4%	0.5%	0.0%	0.0%	0.5%	
Government	0.0%	5.1%	5.0%	0.0%	4.2%	4.9%	0.0%	6.0%	5.1%	
Health Professional	6.3%	9.6%	11.3%	0.0%	12.5%	12.6%	9.1%	7.1%	10.2%	
Homemaker/Stay at Home Parent	18.8%	5.1%	5.8%	20.0%	5.6%	8.8%	18.2%	4.8%	3.3%	
Information Technology Professional	0.0%	3.2%	4.3%	0.0%	2.8%	4.4%	0.0%	3.6%	4.2%	
Lawyer	0.0%	1.9%	1.0%	0.0%	1.4%	1.1%	0.0%	2.4%	0.9%	
Military	0.0%	1.9%	1.8%	0.0%	0.0%	0.5%	0.0%	3.6%	2.8%	
Nurse	0.0%	3.2%	3.5%	0.0%	4.2%	4.4%	0.0%	2.4%	2.8%	
Research Scientist	0.0%	1.3%	0.5%	0.0%	1.4%	0.5%	0.0%	1.2%	0.5%	
Service Industry	0.0%	6.4%	5.0%	0.0%	5.6%	4.4%	0.0%	7.1%	5.6%	
Skilled Worker	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%	
Social/Non-Profit Services	12.5%	6.4%	7.3%	0.0%	5.6%	7.7%	18.2%	7.1%	7.0%	
Other	6.3%	17.3%	19.4%	0.0%	15.3%	15.9%	9.1%	19.0%	22.3%	
Undecided	0.0%	3.2%	3.0%	0.0%	2.8%	3.3%	0.0%	3.6%	2.8%	
Total (n)	16	156	397	5	72	182	11	84	215	
Current employment status:										
Your mother										
Employed	68.2%	77.3%	75.4%	50.0%	76.1%	72.8%	78.6%	78.4%	78.0%	
Unemployed	27.3%	19.7%	21.0%	37.5%	22.1%	22.8%	21.4%	17.2%	19.1%	
Retired	4.5%	3.1%	3.6%	12.5%	1.8%	4.3%	0.0%	4.3%	2.8%	
Total (n)	22	229	558	8	113	276	14	116	282	
Your father										
Employed	61.9%	76.2%	71.0%	42.9%	79.8%	71.7%	71.4%	72.7%	70.3%	
Unemployed	19.0%	14.5%	18.0%	42.9%	12.5%	15.9%	7.1%	16.4%	20.2%	
Retired	19.0%	9.3%	10.9%	14.3%	7.7%	12.4%	21.4%	10.9%	9.5%	
Total (n)	21	214	521	7	104	258	14	110	263	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	40.9%	45.9%	44.4%	37.5%	46.2%	44.5%	42.9%	45.6%	44.3%	
Less than \$1,000	0.0%	13.5%	17.6%	0.0%	10.9%	15.2%	0.0%	16.0%	20.0%	
\$1,000 to \$2,999	27.3%	16.0%	17.6%	37.5%	15.1%	17.6%	21.4%	16.8%	17.7%	
\$3,000 to \$5,999	9.1%	10.7%	8.5%	12.5%	11.8%	10.7%	7.1%	9.6%	6.3%	
\$6,000 to \$9,999	9.1%	3.3%	3.9%	0.0%	4.2%	5.2%	14.3%	2.4%	2.7%	
\$10,000 or more	13.6%	10.7%	8.0%	12.5%	11.8%	6.9%	14.3%	9.6%	9.0%	
Total (n)	22	244	590	8	119	290	14	125	300	
My own resources (savings from work, work-study, other income)										
None	63.6%	50.8%	44.6%	50.0%	48.7%	43.4%	71.4%	52.8%	45.7%	
Less than \$1,000	22.7%	24.6%	29.0%	25.0%	22.7%	25.9%	21.4%	26.4%	32.0%	
\$1,000 to \$2,999	9.1%	13.5%	15.3%	25.0%	16.0%	17.6%	0.0%	11.2%	13.0%	
\$3,000 to \$5,999	4.5%	7.0%	6.9%	0.0%	8.4%	8.6%	7.1%	5.6%	5.3%	
\$6,000 to \$9,999	0.0%	2.5%	1.9%	0.0%	2.5%	2.1%	0.0%	2.4%	1.7%	
\$10,000 or more	0.0%	1.6%	2.4%	0.0%	1.7%	2.4%	0.0%	1.6%	2.3%	
Total (n)	22	244	590	8	119	290	14	125	300	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	27.3%	30.7%	30.3%	25.0%	31.9%	33.4%	28.6%	29.6%	27.3%	
Less than \$1,000	0.0%	4.1%	5.6%	0.0%	3.4%	6.6%	0.0%	4.8%	4.7%	
\$1,000 to \$2,999	0.0%	14.8%	16.1%	0.0%	15.1%	12.8%	0.0%	14.4%	19.3%	
\$3,000 to \$5,999	9.1%	19.3%	21.0%	0.0%	14.3%	17.2%	14.3%	24.0%	24.7%	
\$6,000 to \$9,999	13.6%	10.2%	13.4%	0.0%	9.2%	13.4%	21.4%	11.2%	13.3%	
\$10,000 or more	50.0%	20.9%	13.6%	75.0%	26.1%	16.6%	35.7%	16.0%	10.7%	
Total (n)	22	244	590	8	119	290	14	125	300	
Aid which must be repaid (loans, etc.)										
None	54.5%	36.1%	31.2%	75.0%	39.5%	36.9%	42.9%	32.8%	25.7%	
Less than \$1,000	4.5%	4.5%	4.9%	0.0%	3.4%	4.5%	7.1%	5.6%	5.3%	
\$1,000 to \$2,999	4.5%	9.4%	14.6%	0.0%	10.1%	13.4%	7.1%	8.8%	15.7%	
\$3,000 to \$5,999	4.5%	15.2%	20.5%	0.0%	14.3%	20.0%	7.1%	16.0%	21.0%	
\$6,000 to \$9,999	0.0%	11.5%	12.9%	0.0%	11.8%	11.4%	0.0%	11.2%	14.3%	
\$10,000 or more	31.8%	23.4%	15.9%	25.0%	21.0%	13.8%	35.7%	25.6%	18.0%	
Total (n)	22	244	590	8	119	290	14	125	300	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Other than above										
None	95.5%	91.0%	91.4%	87.5%	89.1%	91.4%	100.0%	92.8%	91.3%	
Less than \$1,000	0.0%	0.4%	2.4%	0.0%	0.0%	1.4%	0.0%	0.8%	3.3%	
\$1,000 to \$2,999	4.5%	3.7%	2.5%	12.5%	5.9%	3.4%	0.0%	1.6%	1.7%	
\$3,000 to \$5,999	0.0%	1.6%	1.7%	0.0%	1.7%	1.4%	0.0%	1.6%	2.0%	
\$6,000 to \$9,999	0.0%	1.2%	0.7%	0.0%	0.8%	0.3%	0.0%	1.6%	1.0%	
\$10,000 or more	0.0%	2.0%	1.4%	0.0%	2.5%	2.1%	0.0%	1.6%	0.7%	
Total (n)	22	244	590	8	119	290	14	125	300	
What is your <u>best estimate</u> of your parents' total income last year?										
Less than \$10,000	36.8%	18.0%	14.3%	37.5%	11.5%	9.8%	36.4%	24.5%	18.8%	
\$10,000 to \$14,999	10.5%	10.3%	10.3%	12.5%	11.5%	9.3%	9.1%	9.2%	11.2%	
\$15,000 to \$19,999	5.3%	5.2%	6.7%	12.5%	9.4%	6.5%	0.0%	1.0%	6.8%	
\$20,000 to \$24,999	5.3%	9.3%	8.7%	12.5%	8.3%	8.1%	0.0%	10.2%	9.2%	
\$25,000 to \$29,999	0.0%	5.2%	6.7%	0.0%	4.2%	7.3%	0.0%	6.1%	6.0%	
\$30,000 to \$39,999	10.5%	7.7%	7.9%	12.5%	8.3%	8.1%	9.1%	7.1%	7.6%	
\$40,000 to \$49,999	10.5%	9.3%	9.3%	12.5%	6.3%	8.5%	9.1%	12.2%	10.0%	
\$50,000 to \$59,999	5.3%	6.7%	8.3%	0.0%	5.2%	9.3%	9.1%	8.2%	7.2%	
\$60,000 to \$74,999	0.0%	10.8%	7.9%	0.0%	13.5%	7.7%	0.0%	8.2%	8.0%	
\$75,000 to \$99,999	5.3%	8.8%	9.3%	0.0%	11.5%	12.6%	9.1%	6.1%	6.0%	
\$100,000 to \$149,999	0.0%	4.1%	5.4%	0.0%	6.3%	7.3%	0.0%	2.0%	3.6%	
\$150,000 to \$199,999	5.3%	2.6%	2.8%	0.0%	2.1%	2.8%	9.1%	3.1%	2.8%	
\$200,000 to \$249,999	5.3%	1.5%	1.6%	0.0%	1.0%	1.2%	9.1%	2.0%	2.0%	
\$250,000 or more	0.0%	0.5%	1.0%	0.0%	1.0%	1.2%	0.0%	0.0%	0.8%	
Total (n)	19	194	496	8	96	246	11	98	250	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	9.1%	27.1%	29.9%	12.5%	34.9%	37.1%	7.1%	20.0%	23.0%	
Some (but I probably will have enough funds)	63.6%	45.9%	46.3%	50.0%	40.4%	42.9%	71.4%	50.8%	49.5%	
Major (not sure I will have enough funds to complete college)	27.3%	27.1%	23.9%	37.5%	24.8%	20.0%	21.4%	29.2%	27.5%	
Total (n)	22	229	566	8	109	275	14	120	291	
Mean	2.18	2.00	1.94	2.25	1.90	1.83	2.14	2.09	2.04	
Standard deviation	0.59	0.74	0.73	0.71	0.77	0.74	0.53	0.70	0.71	
Significance	-			-			-			
Effect size	-	0.24	0.33	-	0.45	0.57	-	0.07	0.14	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Baptist	22.7%	33.3%	40.4%	12.5%	25.7%	36.3%	28.6%	40.5%	44.2%	
Buddhist	0.0%	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.9%	0.7%	
Church of Christ	9.1%	13.8%	14.7%	12.5%	16.5%	16.5%	7.1%	11.2%	13.1%	
Eastern Orthodox	0.0%	0.4%	0.4%	0.0%	0.9%	0.7%	0.0%	0.0%	0.0%	
Episcopalian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Hindu	4.5%	0.4%	0.2%	12.5%	0.9%	0.4%	0.0%	0.0%	0.0%	
Jewish	4.5%	0.4%	0.4%	12.5%	0.9%	0.7%	0.0%	0.0%	0.0%	
LDS (Mormon)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lutheran	0.0%	0.4%	0.2%	0.0%	0.9%	0.4%	0.0%	0.0%	0.0%	
Methodist	0.0%	4.4%	4.2%	0.0%	2.8%	3.4%	0.0%	6.0%	4.9%	
Muslim	0.0%	2.7%	1.5%	0.0%	4.6%	1.9%	0.0%	0.9%	1.1%	
Presbyterian	0.0%	0.4%	0.5%	0.0%	0.9%	0.4%	0.0%	0.0%	0.7%	
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Roman Catholic	9.1%	4.4%	3.3%	12.5%	6.4%	4.1%	7.1%	2.6%	2.5%	
Seventh-day Adventist	0.0%	0.9%	0.5%	0.0%	0.9%	0.4%	0.0%	0.9%	0.7%	
United Church of Christ/Congregational	0.0%	1.3%	1.1%	0.0%	0.9%	0.7%	0.0%	1.7%	1.4%	
Other Christian	36.4%	19.1%	18.0%	25.0%	21.1%	19.5%	42.9%	17.2%	16.6%	
Other Religion	0.0%	5.8%	4.2%	0.0%	3.7%	3.0%	0.0%	7.8%	5.3%	
None	13.6%	11.6%	10.2%	12.5%	12.8%	11.6%	14.3%	10.3%	8.8%	
Total (n)	22	225	550	8	109	267	14	116	283	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Father's current religious preference										
Baptist	25.0%	31.6%	39.4%	0.0%	28.1%	39.1%	38.5%	34.7%	39.6%	
Buddhist	0.0%	1.1%	0.4%	0.0%	1.1%	0.4%	0.0%	1.0%	0.4%	
Church of Christ	5.0%	10.2%	12.8%	14.3%	14.6%	16.1%	0.0%	6.1%	9.8%	
Eastern Orthodox	0.0%	0.5%	0.4%	0.0%	1.1%	0.9%	0.0%	0.0%	0.0%	
Episcopalian	0.0%	0.5%	0.4%	0.0%	0.0%	0.4%	0.0%	1.0%	0.4%	
Hindu	5.0%	0.5%	0.2%	14.3%	1.1%	0.4%	0.0%	0.0%	0.0%	
Jewish	5.0%	0.5%	0.2%	14.3%	1.1%	0.4%	0.0%	0.0%	0.0%	
LDS (Mormon)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lutheran	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
Methodist	0.0%	3.7%	2.9%	0.0%	1.1%	3.0%	0.0%	6.1%	2.9%	
Muslim	0.0%	5.3%	3.2%	0.0%	5.6%	3.0%	0.0%	5.1%	3.3%	
Presbyterian	0.0%	0.5%	0.4%	0.0%	1.1%	0.4%	0.0%	0.0%	0.4%	
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Roman Catholic	15.0%	7.5%	4.6%	14.3%	7.9%	4.3%	15.4%	7.1%	4.9%	
Seventh-day Adventist	0.0%	1.6%	0.8%	0.0%	1.1%	0.4%	0.0%	2.0%	1.2%	
United Church of Christ/Congregational	0.0%	2.1%	1.7%	0.0%	2.2%	1.7%	0.0%	2.0%	1.6%	
Other Christian	30.0%	16.0%	16.4%	28.6%	20.2%	18.3%	30.8%	12.2%	14.7%	
Other Religion	0.0%	4.3%	3.2%	0.0%	2.2%	1.3%	0.0%	6.1%	4.9%	
None	15.0%	13.9%	12.6%	14.3%	11.2%	9.6%	15.4%	16.3%	15.5%	
Total (n)	20	187	475	7	89	230	13	98	245	



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Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mother's current religious preference										
Baptist	22.7%	38.5%	42.3%	12.5%	34.0%	41.6%	28.6%	42.5%	43.0%	
Buddhist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Church of Christ	13.6%	14.0%	15.8%	12.5%	17.0%	18.9%	14.3%	11.3%	12.9%	
Eastern Orthodox	0.0%	0.5%	0.4%	0.0%	1.1%	0.8%	0.0%	0.0%	0.0%	
Episcopalian	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	
Hindu	4.5%	0.5%	0.2%	12.5%	1.1%	0.4%	0.0%	0.0%	0.0%	
Jewish	4.5%	0.5%	0.4%	12.5%	1.1%	0.8%	0.0%	0.0%	0.0%	
LDS (Mormon)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lutheran	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	
Methodist	0.0%	4.5%	4.7%	0.0%	3.2%	4.5%	0.0%	5.7%	4.9%	
Muslim	0.0%	4.0%	1.8%	0.0%	5.3%	2.1%	0.0%	2.8%	1.5%	
Presbyterian	0.0%	0.5%	0.6%	0.0%	1.1%	0.4%	0.0%	0.0%	0.8%	
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Roman Catholic	13.6%	6.0%	4.3%	12.5%	6.4%	3.3%	14.3%	5.7%	5.3%	
Seventh-day Adventist	0.0%	1.0%	1.2%	0.0%	1.1%	1.6%	0.0%	0.9%	0.8%	
United Church of Christ/Congregational	0.0%	1.0%	1.4%	0.0%	1.1%	0.8%	0.0%	0.9%	1.9%	
Other Christian	31.8%	18.5%	18.0%	25.0%	22.3%	19.3%	35.7%	15.1%	16.7%	
Other Religion	0.0%	4.0%	2.2%	0.0%	1.1%	0.8%	0.0%	6.6%	3.4%	
None	9.1%	6.5%	6.3%	12.5%	4.3%	3.7%	7.1%	8.5%	8.7%	
Total (n)	22	200	506	8	94	243	14	106	263	



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Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest academic degree that you intend to obtain?										
Highest academic degree planned										
None	0.0%	2.8%	2.1%	0.0%	3.0%	2.3%	0.0%	2.6%	1.8%	
Vocational certificate	0.0%	0.5%	0.6%	0.0%	0.0%	0.8%	0.0%	0.9%	0.4%	
Associate (A.A. or equivalent)	0.0%	0.5%	1.3%	0.0%	1.0%	1.6%	0.0%	0.0%	1.1%	
Bachelor's degree (B.A., B.S., etc.)	9.5%	15.3%	20.2%	0.0%	17.0%	20.7%	14.3%	13.8%	19.8%	
Master's degree (M.A., M.S., etc.)	19.0%	38.4%	38.9%	0.0%	40.0%	42.6%	28.6%	37.1%	35.5%	
Ph.D. or Ed.D.	47.6%	25.0%	23.1%	71.4%	24.0%	19.9%	35.7%	25.9%	26.0%	
M.D., D.O., D.D.S., D.V.M.	19.0%	8.3%	7.2%	14.3%	4.0%	4.7%	21.4%	12.1%	9.5%	
J.D. (Law)	4.8%	5.1%	4.2%	14.3%	7.0%	4.7%	0.0%	3.4%	3.7%	
B.D. or M.DIV. (Divinity)	0.0%	0.5%	0.6%	0.0%	0.0%	0.8%	0.0%	0.9%	0.4%	
Other	0.0%	3.7%	1.9%	0.0%	4.0%	2.0%	0.0%	3.4%	1.8%	
Total (n)	21	216	529	7	100	256	14	116	273	
Highest academic degree planned at this college										
None	0.0%	2.4%	2.9%	0.0%	1.3%	3.8%	0.0%	3.3%	2.1%	
Vocational certificate	0.0%	1.2%	0.4%	0.0%	0.0%	0.0%	0.0%	2.2%	0.8%	
Associate (A.A. or equivalent)	0.0%	3.0%	3.6%	0.0%	5.3%	6.3%	0.0%	1.1%	1.3%	
Bachelor's degree (B.A., B.S., etc.)	62.5%	69.5%	70.6%	25.0%	67.1%	67.3%	75.0%	71.4%	73.4%	
Master's degree (M.A., M.S., etc.)	12.5%	16.8%	15.7%	0.0%	18.4%	16.3%	16.7%	15.4%	15.2%	
Ph.D. or Ed.D.	6.3%	3.6%	3.6%	25.0%	2.6%	2.4%	0.0%	4.4%	4.6%	
M.D., D.O., D.D.S., D.V.M.	18.8%	3.0%	1.3%	50.0%	3.9%	1.9%	8.3%	2.2%	0.8%	
J.D. (Law)	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	
B.D. or M.DIV. (Divinity)	0.0%	0.6%	0.7%	0.0%	1.3%	1.0%	0.0%	0.0%	0.4%	
Other	0.0%	0.0%	0.9%	0.0%	0.0%	1.0%	0.0%	0.0%	0.8%	
Total (n)	16	167	445	4	76	208	12	91	237	



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Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	50.0%	45.7%	43.2%	50.0%	46.5%	39.6%	50.0%	45.0%	46.6%	
Occasionally	40.9%	39.3%	41.6%	50.0%	42.1%	47.1%	35.7%	36.7%	36.4%	
Not at all	9.1%	15.0%	15.2%	0.0%	11.4%	13.3%	14.3%	18.3%	17.0%	
Total (n)	22	234	572	8	114	278	14	120	294	
Mean	2.41	2.31	2.28	2.50	2.35	2.26	2.36	2.27	2.30	
Standard deviation	0.67	0.72	0.71	0.53	0.68	0.68	0.74	0.75	0.74	
Significance	-			-			-			
Effect size	-	0.14	0.18	-	0.22	0.35	-	0.12	0.08	
Was bored in class										
Frequently	22.7%	22.1%	27.6%	25.0%	22.8%	28.0%	21.4%	21.5%	27.3%	
Occasionally	50.0%	58.3%	55.9%	25.0%	52.6%	53.8%	64.3%	63.6%	58.0%	
Not at all	27.3%	19.6%	16.4%	50.0%	24.6%	18.3%	14.3%	14.9%	14.7%	
Total (n)	22	235	572	8	114	279	14	121	293	
Mean	1.95	2.03	2.11	1.75	1.98	2.10	2.07	2.07	2.13	
Standard deviation	0.72	0.65	0.65	0.89	0.69	0.67	0.62	0.60	0.64	
Significance	-			-			-			
Effect size	-	-0.12	-0.25	-	-0.33	-0.52	-	0.00	-0.09	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	4.8%	5.6%	4.8%	0.0%	6.3%	4.7%	7.1%	5.0%	4.8%	
Occasionally	28.6%	24.6%	22.8%	57.1%	24.1%	22.4%	14.3%	25.0%	23.1%	
Not at all	66.7%	69.8%	72.5%	42.9%	69.6%	72.9%	78.6%	70.0%	72.1%	
Total (n)	21	232	567	7	112	277	14	120	290	Civic Engagement
Mean	1.38	1.36	1.32	1.57	1.37	1.32	1.29	1.35	1.33	
Standard deviation	0.59	0.59	0.56	0.53	0.60	0.56	0.61	0.57	0.56	
Significance	-			-			-			
Effect size	-	0.03	0.11	-	0.33	0.45	-	-0.11	-0.07	
Tutored another student										
Frequently	13.6%	10.7%	8.3%	25.0%	10.6%	8.7%	7.1%	10.8%	7.9%	
Occasionally	45.5%	40.3%	38.4%	37.5%	46.0%	40.8%	50.0%	35.0%	36.2%	
Not at all	40.9%	48.9%	53.3%	37.5%	43.4%	50.5%	42.9%	54.2%	55.9%	
Total (n)	22	233	567	8	113	277	14	120	290	
Mean	1.73	1.62	1.55	1.88	1.67	1.58	1.64	1.57	1.52	
Standard deviation	0.70	0.67	0.64	0.83	0.66	0.65	0.63	0.68	0.64	
Significance	-			-			-			
Effect size	-	0.16	0.28	-	0.32	0.46	-	0.10	0.19	



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Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	36.4%	32.6%	28.5%	50.0%	33.6%	28.0%	28.6%	31.7%	29.0%	
Occasionally	45.5%	52.4%	54.2%	37.5%	54.9%	58.1%	50.0%	50.0%	50.5%	
Not at all	18.2%	15.0%	17.3%	12.5%	11.5%	14.0%	21.4%	18.3%	20.5%	
Total (n)	22	233	572	8	113	279	14	120	293	
Mean	2.18	2.18	2.11	2.38	2.22	2.14	2.07	2.13	2.09	
Standard deviation	0.73	0.67	0.67	0.74	0.64	0.63	0.73	0.70	0.70	
Significance	-			-			-			
Effect size	-	0.00	0.10	-	0.25	0.38	-	-0.09	-0.03	
Was a guest in a teacher's home										
Frequently	4.8%	3.9%	3.5%	0.0%	1.8%	3.9%	7.1%	5.8%	3.1%	
Occasionally	4.8%	11.2%	10.7%	0.0%	13.3%	12.9%	7.1%	9.2%	8.6%	
Not at all	90.5%	85.0%	85.8%	100.0%	85.0%	83.2%	85.7%	85.0%	88.3%	
Total (n)	21	233	570	7	113	279	14	120	291	
Mean	1.14	1.19	1.18	1.00	1.17	1.21	1.21	1.21	1.15	
Standard deviation	0.48	0.48	0.47	0.00	0.42	0.49	0.58	0.53	0.43	
Significance	-			-			-			
Effect size	-	-0.10	-0.09	-	-0.40	-0.43	-	0.00	0.14	
Smoked cigarettes										
Frequently	4.5%	5.1%	4.9%	12.5%	7.0%	6.8%	0.0%	3.3%	3.1%	
Occasionally	4.5%	6.4%	8.2%	0.0%	9.6%	11.8%	7.1%	3.3%	4.8%	
Not at all	90.9%	88.5%	86.9%	87.5%	83.3%	81.4%	92.9%	93.3%	92.1%	
Total (n)	22	234	571	8	114	279	14	120	292	
Mean	1.14	1.17	1.18	1.25	1.24	1.25	1.07	1.10	1.11	
Standard deviation	0.47	0.49	0.50	0.71	0.57	0.57	0.27	0.40	0.40	
Significance	-			-			-			
Effect size	-	-0.06	-0.08	-	0.02	0.00	-	-0.08	-0.10	
Drank beer										
Frequently	4.5%	5.6%	6.8%	12.5%	8.8%	11.4%	0.0%	2.5%	2.4%	
Occasionally	31.8%	22.2%	23.6%	62.5%	30.7%	32.9%	14.3%	14.2%	14.8%	
Not at all	63.6%	72.2%	69.5%	25.0%	60.5%	55.7%	85.7%	83.3%	82.8%	
Total (n)	22	234	571	8	114	280	14	120	291	
Mean	1.41	1.33	1.37	1.88	1.48	1.56	1.14	1.19	1.20	
Standard deviation	0.59	0.58	0.61	0.64	0.65	0.69	0.36	0.45	0.45	
Significance	-			-			-			
Effect size	-	0.14	0.07	-	0.62	0.46	-	-0.11	-0.13	



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Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	0.0%	9.4%	10.0%	0.0%	11.5%	12.5%	0.0%	7.4%	7.6%	
Occasionally	63.6%	47.4%	46.3%	87.5%	47.8%	47.0%	50.0%	47.1%	45.7%	
Not at all	36.4%	43.2%	43.7%	12.5%	40.7%	40.5%	50.0%	45.5%	46.7%	
Total (n)	22	234	570	8	113	279	14	121	291	
Mean	1.64	1.66	1.66	1.88	1.71	1.72	1.50	1.62	1.61	
Standard deviation	0.49	0.64	0.65	0.35	0.66	0.67	0.52	0.62	0.63	
Significance	-			-			-			
Effect size	-	-0.03	-0.03	-	0.26	0.24	-	-0.19	-0.17	
Felt overwhelmed by all I had to do										
Frequently	31.8%	30.0%	31.5%	50.0%	24.8%	23.7%	21.4%	35.0%	38.8%	
Occasionally	54.5%	49.8%	51.7%	37.5%	46.9%	53.6%	64.3%	52.5%	49.8%	
Not at all	13.6%	20.2%	16.9%	12.5%	28.3%	22.7%	14.3%	12.5%	11.3%	
Total (n)	22	233	569	8	113	278	14	120	291	
Mean	2.18	2.10	2.15	2.38	1.96	2.01	2.07	2.23	2.27	
Standard deviation	0.66	0.70	0.68	0.74	0.73	0.68	0.62	0.65	0.65	
Significance	-			-			-			
Effect size	-	0.11	0.04	-	0.58	0.54	-	-0.25	-0.31	
Felt depressed										
Frequently	18.2%	14.0%	13.3%	37.5%	11.4%	10.8%	7.1%	16.5%	15.6%	
Occasionally	27.3%	40.0%	41.2%	0.0%	34.2%	38.4%	42.9%	45.5%	43.9%	
Not at all	54.5%	46.0%	45.5%	62.5%	54.4%	50.9%	50.0%	38.0%	40.5%	
Total (n)	22	235	573	8	114	279	14	121	294	
Mean	1.64	1.68	1.68	1.75	1.57	1.60	1.57	1.79	1.75	
Standard deviation	0.79	0.71	0.70	1.04	0.69	0.68	0.65	0.71	0.71	
Significance	-			-			-			
Effect size	-	-0.06	-0.06	-	0.26	0.22	-	-0.31	-0.25	
Performed volunteer work										
Frequently	27.3%	28.8%	22.8%	12.5%	31.9%	24.0%	35.7%	25.8%	21.6%	
Occasionally	59.1%	46.4%	49.9%	62.5%	44.2%	48.7%	57.1%	48.3%	51.0%	
Not at all	13.6%	24.9%	27.3%	25.0%	23.9%	27.2%	7.1%	25.8%	27.4%	
Total (n)	22	233	571	8	113	279	14	120	292	
Mean	2.14	2.04	1.95	1.88	2.08	1.97	2.29	2.00	1.94	
Standard deviation	0.64	0.73	0.71	0.64	0.75	0.72	0.61	0.72	0.70	
Significance	-			-			-			
Effect size	-	0.14	0.27	-	-0.27	-0.13	-	0.40	0.50	Civic Engagement



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	27.3%	30.2%	29.2%	50.0%	34.2%	31.1%	14.3%	26.4%	27.4%	
Occasionally	36.4%	50.6%	50.2%	25.0%	50.9%	51.4%	42.9%	50.4%	49.0%	
Not at all	36.4%	19.1%	20.6%	25.0%	14.9%	17.5%	42.9%	23.1%	23.6%	
Total (n)	22	235	572	8	114	280	14	121	292	
Mean	1.91	2.11	2.09	2.25	2.19	2.14	1.71	2.03	2.04	
Standard deviation	0.81	0.70	0.70	0.89	0.68	0.68	0.73	0.71	0.71	
Significance	-			-			-			
Effect size	-	-0.29	-0.26	-	0.09	0.16	-	-0.45	-0.46	
Voted in a student election										
Frequently	9.1%	13.0%	11.5%	12.5%	17.1%	13.0%	7.1%	9.2%	10.0%	
Occasionally	27.3%	37.2%	35.3%	25.0%	38.7%	35.1%	28.6%	35.8%	35.5%	
Not at all	63.6%	49.8%	53.2%	62.5%	44.1%	51.8%	64.3%	55.0%	54.5%	
Total (n)	22	231	566	8	111	276	14	120	290	
Mean	1.45	1.63	1.58	1.50	1.73	1.61	1.43	1.54	1.56	
Standard deviation	0.67	0.70	0.69	0.76	0.74	0.71	0.65	0.66	0.67	
Significance	-			-			-			
Effect size	-	-0.26	-0.19	-	-0.31	-0.15	-	-0.17	-0.19	
Socialized with someone of another racial/ethnic group										
Frequently	72.7%	58.7%	60.6%	75.0%	67.6%	62.9%	71.4%	50.4%	58.4%	
Occasionally	27.3%	34.3%	32.7%	25.0%	27.0%	31.6%	28.6%	41.2%	33.7%	
Not at all	0.0%	7.0%	6.7%	0.0%	5.4%	5.5%	0.0%	8.4%	7.9%	
Total (n)	22	230	566	8	111	275	14	119	291	
Mean	2.73	2.52	2.54	2.75	2.62	2.57	2.71	2.42	2.51	
Standard deviation	0.46	0.62	0.62	0.46	0.59	0.60	0.47	0.64	0.64	
Significance	-			-			-			
Effect size	-	0.34	0.31	-	0.22	0.30	-	0.45	0.31	
Came late to class										
Frequently	0.0%	4.3%	5.6%	0.0%	8.0%	9.4%	0.0%	0.8%	2.1%	
Occasionally	63.6%	51.7%	52.9%	50.0%	45.5%	51.6%	71.4%	57.5%	54.1%	
Not at all	36.4%	44.0%	41.4%	50.0%	46.4%	39.0%	28.6%	41.7%	43.8%	
Total (n)	22	232	567	8	112	277	14	120	290	
Mean	1.64	1.60	1.64	1.50	1.62	1.70	1.71	1.59	1.58	
Standard deviation	0.49	0.57	0.59	0.53	0.63	0.63	0.47	0.51	0.53	
Significance	-			-			-			
Effect size	-	0.07	0.00	-	-0.19	-0.32	-	0.24	0.25	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet for research or homework										
Frequently	86.4%	77.3%	77.4%	100.0%	77.9%	76.3%	78.6%	76.7%	78.4%	
Occasionally	9.1%	19.7%	20.2%	0.0%	18.6%	21.1%	14.3%	20.8%	19.2%	
Not at all	4.5%	3.0%	2.5%	0.0%	3.5%	2.5%	7.1%	2.5%	2.4%	
Total (n)	22	233	570	8	113	279	14	120	291	
Mean	2.82	2.74	2.75	3.00	2.74	2.74	2.71	2.74	2.76	
Standard deviation	0.50	0.50	0.49	0.00	0.51	0.49	0.61	0.49	0.48	
Significance	-			-			-			
Effect size	-	0.16	0.14	-	0.51	0.53	-	-0.06	-0.10	
Performed community service as a part of a class										
Frequently	4.5%	18.0%	12.4%	12.5%	21.4%	11.9%	0.0%	14.9%	12.8%	
Occasionally	36.4%	32.2%	29.0%	37.5%	32.1%	31.8%	35.7%	32.2%	26.3%	
Not at all	59.1%	49.8%	58.7%	50.0%	46.4%	56.3%	64.3%	52.9%	60.9%	
Total (n)	22	233	566	8	112	277	14	121	289	
Mean	1.45	1.68	1.54	1.63	1.75	1.56	1.36	1.62	1.52	
Standard deviation	0.60	0.76	0.70	0.74	0.79	0.70	0.50	0.73	0.71	
Significance	-			-			-			
Effect size	-	-0.30	-0.13	-	-0.15	0.10	-	-0.36	-0.23	
Discussed religion										
Frequently	27.3%	33.3%	30.0%	25.0%	34.5%	28.4%	28.6%	32.2%	31.5%	
Occasionally	54.5%	44.0%	48.9%	50.0%	47.8%	51.8%	57.1%	40.5%	46.2%	
Not at all	18.2%	22.6%	21.1%	25.0%	17.7%	19.8%	14.3%	27.3%	22.3%	
Total (n)	22	234	570	8	113	278	14	121	292	
Mean	2.09	2.11	2.09	2.00	2.17	2.09	2.14	2.05	2.09	
Standard deviation	0.68	0.74	0.71	0.76	0.71	0.69	0.66	0.77	0.73	
Significance	-			-			-			
Effect size	-	-0.03	0.00	-	-0.24	-0.13	-	0.12	0.07	
Discussed politics										
Frequently	22.7%	26.5%	22.1%	25.0%	30.1%	24.5%	21.4%	23.1%	19.9%	
Occasionally	54.5%	47.0%	49.8%	37.5%	46.0%	50.0%	64.3%	47.9%	49.7%	
Not at all	22.7%	26.5%	28.1%	37.5%	23.9%	25.5%	14.3%	28.9%	30.5%	
Total (n)	22	234	570	8	113	278	14	121	292	
Mean	2.00	2.00	1.94	1.88	2.06	1.99	2.07	1.94	1.89	
Standard deviation	0.69	0.73	0.71	0.83	0.74	0.71	0.62	0.72	0.70	
Significance	-			-			-			
Effect size	-	0.00	0.08	-	-0.24	-0.15	-	0.18	0.26	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										Civic Engagement
Frequently	0.0%	2.6%	3.7%	0.0%	3.6%	5.1%	0.0%	1.7%	2.4%	
Occasionally	4.5%	10.8%	10.6%	0.0%	12.6%	11.6%	7.1%	9.1%	9.6%	
Not at all	95.5%	86.6%	85.7%	100.0%	83.8%	83.3%	92.9%	89.3%	88.0%	
Total (n)	22	232	567	8	111	276	14	121	291	
Mean	1.05	1.16	1.18	1.00	1.20	1.22	1.07	1.12	1.14	
Standard deviation	0.21	0.43	0.47	0.00	0.48	0.52	0.27	0.38	0.41	
Significance	-			-			-			
Effect size	-	-0.26	-0.28	-	-0.42	-0.42	-	-0.13	-0.17	
Skipped school/class										
Frequently	4.5%	3.4%	2.7%	0.0%	6.3%	4.7%	7.1%	0.8%	0.7%	
Occasionally	13.6%	23.7%	28.4%	25.0%	23.4%	31.6%	7.1%	24.0%	25.3%	
Not at all	81.8%	72.8%	69.0%	75.0%	70.3%	63.6%	85.7%	75.2%	74.0%	
Total (n)	22	232	564	8	111	275	14	121	289	
Mean	1.23	1.31	1.34	1.25	1.36	1.41	1.21	1.26	1.27	
Standard deviation	0.53	0.53	0.53	0.46	0.60	0.58	0.58	0.46	0.46	
Significance	-			-			-			
Effect size	-	-0.15	-0.21	-	-0.18	-0.28	-	-0.11	-0.13	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										Civic Engagement
Frequently	22.7%	22.0%	19.7%	37.5%	25.2%	19.6%	14.3%	19.0%	19.9%	
Occasionally	27.3%	35.8%	33.1%	37.5%	30.6%	30.1%	21.4%	40.5%	36.0%	
Not at all	50.0%	42.2%	47.2%	25.0%	44.1%	50.4%	64.3%	40.5%	44.2%	
Total (n)	22	232	568	8	111	276	14	121	292	
Mean	1.73	1.80	1.73	2.13	1.81	1.69	1.50	1.79	1.76	
Standard deviation	0.83	0.78	0.77	0.83	0.81	0.78	0.76	0.74	0.76	
Significance	-			-			-			
Effect size	-	-0.09	0.00	-	0.40	0.56	-	-0.39	-0.34	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Helped raise money for a cause or campaign										Civic Engagement
Frequently	22.7%	16.2%	12.0%	25.0%	18.6%	12.6%	21.4%	14.0%	11.3%	
Occasionally	31.8%	33.8%	34.1%	50.0%	36.3%	38.1%	21.4%	31.4%	30.2%	
Not at all	45.5%	50.0%	54.0%	25.0%	45.1%	49.3%	57.1%	54.5%	58.4%	
Total (n)	22	234	569	8	113	278	14	121	291	
Mean	1.77	1.66	1.58	2.00	1.73	1.63	1.64	1.60	1.53	
Standard deviation	0.81	0.74	0.70	0.76	0.76	0.70	0.84	0.73	0.69	
Significance	-			-			-			
Effect size	-	0.15	0.27	-	0.36	0.53	-	0.05	0.16	
Fell asleep in class										
Frequently	0.0%	3.4%	4.8%	0.0%	5.4%	6.9%	0.0%	1.7%	2.8%	
Occasionally	45.5%	32.2%	29.4%	50.0%	38.4%	36.2%	42.9%	26.4%	22.8%	
Not at all	54.5%	64.4%	65.8%	50.0%	56.3%	56.9%	57.1%	71.9%	74.4%	
Total (n)	22	233	565	8	112	276	14	121	289	
Mean	1.45	1.39	1.39	1.50	1.49	1.50	1.43	1.30	1.28	
Standard deviation	0.51	0.55	0.58	0.53	0.60	0.62	0.51	0.49	0.51	
Significance	-			-			-			
Effect size	-	0.11	0.10	-	0.02	0.00	-	0.27	0.29	
Failed to complete homework on time										
Frequently	0.0%	3.0%	4.1%	0.0%	5.4%	7.2%	0.0%	0.8%	1.0%	
Occasionally	36.4%	40.7%	43.3%	37.5%	41.4%	46.0%	35.7%	40.0%	40.7%	
Not at all	63.6%	56.3%	52.7%	62.5%	53.2%	46.7%	64.3%	59.2%	58.3%	
Total (n)	22	231	566	8	111	276	14	120	290	
Mean	1.36	1.47	1.51	1.38	1.52	1.61	1.36	1.42	1.43	
Standard deviation	0.49	0.56	0.58	0.52	0.60	0.62	0.50	0.51	0.52	
Significance	-			-			-			
Effect size	-	-0.20	-0.26	-	-0.23	-0.37	-	-0.12	-0.13	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class										
Frequently	22.7%	22.2%	21.3%	50.0%	24.8%	21.7%	7.1%	19.8%	21.0%	
Occasionally	22.7%	32.9%	33.9%	37.5%	36.3%	36.8%	14.3%	29.8%	31.0%	
Not at all	54.5%	44.9%	44.8%	12.5%	38.9%	41.5%	78.6%	50.4%	47.9%	
Total (n)	22	234	567	8	113	277	14	121	290	
Mean	1.68	1.77	1.77	2.38	1.86	1.80	1.29	1.69	1.73	
Standard deviation	0.84	0.79	0.78	0.74	0.79	0.77	0.61	0.78	0.79	
Significance	-			-		*	-		*	
Effect size	-	-0.11	-0.12	-	0.66	0.75	-	-0.51	-0.56	
Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own										
Frequently	50.0%	55.1%	52.8%	50.0%	62.8%	54.3%	50.0%	47.9%	51.4%	
Occasionally	27.3%	37.6%	37.2%	25.0%	30.1%	38.1%	28.6%	44.6%	36.3%	
Not at all	22.7%	7.3%	10.0%	25.0%	7.1%	7.6%	21.4%	7.4%	12.3%	
Total (n)	22	234	570	8	113	278	14	121	292	
Mean	2.27	2.48	2.43	2.25	2.56	2.47	2.29	2.40	2.39	
Standard deviation	0.83	0.63	0.67	0.89	0.63	0.63	0.83	0.63	0.70	
Significance	-			-			-			
Effect size	-	-0.33	-0.24	-	-0.49	-0.35	-	-0.17	-0.14	
How would you rate yourself in the following areas:										
Ability to see the world from someone else's perspective										
A major strength	36.4%	46.1%	43.0%	62.5%	46.8%	43.8%	21.4%	45.5%	42.3%	Pluralistic Orientation
Somewhat strong	45.5%	33.9%	33.7%	37.5%	37.6%	35.5%	50.0%	30.6%	32.0%	
Average	13.6%	18.3%	21.5%	0.0%	12.8%	19.2%	21.4%	23.1%	23.7%	
Somewhat weak	0.0%	0.0%	0.7%	0.0%	0.0%	0.4%	0.0%	0.0%	1.0%	
A major weakness	4.5%	1.7%	1.1%	0.0%	2.8%	1.1%	7.1%	0.8%	1.0%	
Total (n)	22	230	567	8	109	276	14	121	291	
Mean	4.09	4.23	4.17	4.63	4.26	4.21	3.79	4.20	4.13	
Standard deviation	0.97	0.87	0.86	0.52	0.89	0.84	1.05	0.85	0.88	
Significance	-			-			-			
Effect size	-	-0.16	-0.09	-	0.42	0.50	-	-0.48	-0.39	



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Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:										
Tolerance of others with different beliefs										Pluralistic Orientation
A major strength	54.5%	44.8%	43.5%	50.0%	44.0%	40.7%	57.1%	45.5%	46.0%	
Somewhat strong	27.3%	28.7%	30.7%	37.5%	31.2%	33.8%	21.4%	26.4%	27.8%	
Average	18.2%	23.9%	21.6%	12.5%	20.2%	22.2%	21.4%	27.3%	21.0%	
Somewhat weak	0.0%	2.2%	3.7%	0.0%	3.7%	2.9%	0.0%	0.8%	4.5%	
A major weakness	0.0%	0.4%	0.5%	0.0%	0.9%	0.4%	0.0%	0.0%	0.7%	
Total (n)	22	230	566	8	109	275	14	121	291	
Mean	4.36	4.15	4.13	4.38	4.14	4.12	4.36	4.17	4.14	
Standard deviation	0.79	0.89	0.91	0.74	0.93	0.88	0.84	0.86	0.95	
Significance	-			-			-			
Effect size	-	0.24	0.25	-	0.26	0.30	-	0.22	0.23	
Openness to having my own views challenged										Pluralistic Orientation
A major strength	45.5%	46.5%	41.4%	75.0%	52.3%	42.9%	28.6%	41.3%	40.0%	
Somewhat strong	13.6%	28.7%	30.8%	0.0%	28.4%	33.1%	21.4%	28.9%	28.6%	
Average	36.4%	22.6%	23.5%	25.0%	17.4%	20.7%	42.9%	27.3%	26.2%	
Somewhat weak	4.5%	1.3%	3.4%	0.0%	0.9%	2.5%	7.1%	1.7%	4.1%	
A major weakness	0.0%	0.9%	0.9%	0.0%	0.9%	0.7%	0.0%	0.8%	1.0%	
Total (n)	22	230	565	8	109	275	14	121	290	
Mean	4.00	4.19	4.08	4.50	4.30	4.15	3.71	4.08	4.02	
Standard deviation	1.02	0.89	0.93	0.93	0.86	0.89	0.99	0.91	0.96	
Significance	-			-			-			
Effect size	-	-0.21	-0.09	-	0.23	0.39	-	-0.41	-0.32	
Ability to discuss and negotiate controversial issues										Pluralistic Orientation
A major strength	27.3%	47.4%	45.3%	37.5%	53.2%	47.3%	21.4%	42.1%	43.4%	
Somewhat strong	31.8%	24.3%	26.0%	0.0%	24.8%	25.8%	50.0%	24.0%	26.2%	
Average	31.8%	26.1%	25.0%	50.0%	21.1%	22.9%	21.4%	30.6%	26.9%	
Somewhat weak	9.1%	1.7%	3.0%	12.5%	0.9%	3.6%	7.1%	2.5%	2.4%	
A major weakness	0.0%	0.4%	0.7%	0.0%	0.0%	0.4%	0.0%	0.8%	1.0%	
Total (n)	22	230	565	8	109	275	14	121	290	
Mean	3.77	4.17	4.12	3.63	4.30	4.16	3.86	4.04	4.09	
Standard deviation	0.97	0.91	0.93	1.19	0.83	0.93	0.86	0.95	0.94	
Significance	-			-	*		-			
Effect size	-	-0.44	-0.38	-	-0.81	-0.57	-	-0.19	-0.24	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:										
Ability to work cooperatively with diverse people										Pluralistic Orientation
A major strength	54.5%	63.9%	63.1%	50.0%	66.1%	60.2%	57.1%	62.0%	65.7%	
Somewhat strong	31.8%	22.2%	22.4%	50.0%	25.7%	26.3%	21.4%	19.0%	18.7%	
Average	13.6%	13.9%	13.9%	0.0%	8.3%	13.5%	21.4%	19.0%	14.2%	
Somewhat weak	0.0%	0.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	1.4%	
A major weakness	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	22	230	563	8	109	274	14	121	289	
Mean	4.41	4.50	4.48	4.50	4.58	4.47	4.36	4.43	4.49	
Standard deviation	0.73	0.73	0.76	0.53	0.64	0.72	0.84	0.79	0.79	
Significance	-			-			-			
Effect size	-	-0.12	-0.09	-	-0.13	0.04	-	-0.09	-0.16	
What is the highest level of formal education obtained by your father?										
Junior high/Middle school or less	4.8%	7.8%	7.7%	0.0%	5.6%	7.7%	7.7%	9.9%	7.7%	
Some high school	0.0%	6.9%	9.3%	0.0%	5.6%	9.2%	0.0%	8.1%	9.5%	
High school graduate	23.8%	31.2%	33.6%	37.5%	29.0%	31.8%	15.4%	33.3%	35.4%	
Postsecondary school other than college	0.0%	3.2%	2.6%	0.0%	3.7%	2.7%	0.0%	2.7%	2.6%	
Some college	19.0%	19.3%	17.2%	0.0%	18.7%	14.9%	30.8%	19.8%	19.3%	
College degree	38.1%	19.7%	19.1%	37.5%	21.5%	20.3%	38.5%	18.0%	17.9%	
Some graduate school	0.0%	0.9%	0.6%	0.0%	0.9%	0.8%	0.0%	0.9%	0.4%	
Graduate degree	14.3%	11.0%	9.9%	25.0%	15.0%	12.6%	7.7%	7.2%	7.3%	
Total (n)	21	218	535	8	107	261	13	111	274	
What is the highest level of formal education obtained by your mother?										
Junior high/Middle school or less	4.8%	4.4%	6.7%	12.5%	4.5%	7.0%	0.0%	4.3%	6.3%	
Some high school	4.8%	5.8%	5.6%	0.0%	4.5%	4.4%	7.7%	6.9%	6.7%	
High school graduate	23.8%	20.8%	19.2%	37.5%	22.7%	20.6%	15.4%	19.0%	18.0%	
Postsecondary school other than college	4.8%	4.9%	3.6%	12.5%	1.8%	1.8%	0.0%	7.8%	5.3%	
Some college	23.8%	23.5%	24.1%	12.5%	21.8%	22.8%	30.8%	25.0%	25.4%	
College degree	33.3%	20.4%	23.7%	25.0%	18.2%	23.9%	38.5%	22.4%	23.6%	
Some graduate school	0.0%	2.2%	1.8%	0.0%	1.8%	1.5%	0.0%	2.6%	2.1%	
Graduate degree	4.8%	18.1%	15.3%	0.0%	24.5%	18.0%	7.7%	12.1%	12.7%	
Total (n)	21	226	556	8	110	272	13	116	284	
First generation in college										
Yes	19.0%	28.8%	28.4%	37.5%	27.9%	28.6%	7.7%	29.7%	28.2%	
No	81.0%	71.2%	71.6%	62.5%	72.1%	71.4%	92.3%	70.3%	71.8%	
Total (n)	21	229	560	8	111	273	13	118	287	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										Habits of Mind
Frequently	45.5%	47.2%	48.1%	87.5%	47.7%	45.3%	21.4%	46.7%	50.7%	
Occasionally	31.8%	43.8%	44.0%	12.5%	45.9%	47.8%	42.9%	41.8%	40.4%	
Not at all	22.7%	9.0%	7.9%	0.0%	6.3%	6.9%	35.7%	11.5%	8.9%	
Total (n)	22	233	568	8	111	276	14	122	292	
Mean	2.23	2.38	2.40	2.88	2.41	2.38	1.86	2.35	2.42	
Standard deviation	0.81	0.65	0.63	0.35	0.61	0.61	0.77	0.68	0.65	
Significance	-			-	*	*	-	*	**	
Effect size	-	-0.23	-0.27	-	0.77	0.82	-	-0.72	-0.86	
Support your opinions with a logical argument										
Frequently	45.5%	54.5%	52.0%	62.5%	58.6%	50.9%	35.7%	50.8%	53.1%	Habits of Mind
Occasionally	50.0%	39.1%	41.4%	37.5%	36.9%	44.7%	57.1%	41.0%	38.4%	
Not at all	4.5%	6.4%	6.5%	0.0%	4.5%	4.4%	7.1%	8.2%	8.6%	
Total (n)	22	233	565	8	111	273	14	122	292	
Mean	2.41	2.48	2.45	2.63	2.54	2.47	2.29	2.43	2.45	
Standard deviation	0.59	0.62	0.62	0.52	0.58	0.58	0.61	0.64	0.65	
Significance	-			-			-			
Effect size	-	-0.11	-0.06	-	0.16	0.28	-	-0.22	-0.25	
Seek solutions to problems and explain them to others										
Frequently	63.6%	53.0%	49.2%	87.5%	56.9%	46.7%	50.0%	49.6%	51.5%	Habits of Mind
Occasionally	36.4%	42.2%	44.9%	12.5%	40.4%	47.4%	50.0%	43.8%	42.6%	
Not at all	0.0%	4.8%	5.9%	0.0%	2.8%	5.9%	0.0%	6.6%	5.8%	
Total (n)	22	230	561	8	109	270	14	121	291	
Mean	2.64	2.48	2.43	2.88	2.54	2.41	2.50	2.43	2.46	
Standard deviation	0.49	0.59	0.60	0.35	0.55	0.60	0.52	0.62	0.61	
Significance	-			-		*	-			
Effect size	-	0.27	0.35	-	0.62	0.78	-	0.11	0.07	
Revise your papers to improve your writing										
Frequently	50.0%	52.4%	50.6%	75.0%	49.5%	45.1%	35.7%	54.9%	55.8%	Habits of Mind
Occasionally	40.9%	40.3%	39.8%	25.0%	42.3%	41.0%	50.0%	38.5%	38.7%	
Not at all	9.1%	7.3%	9.6%	0.0%	8.1%	13.9%	14.3%	6.6%	5.5%	
Total (n)	22	233	565	8	111	273	14	122	292	
Mean	2.41	2.45	2.41	2.75	2.41	2.31	2.21	2.48	2.50	
Standard deviation	0.67	0.63	0.66	0.46	0.64	0.70	0.70	0.62	0.60	
Significance	-			-			-			
Effect size	-	-0.06	0.00	-	0.53	0.63	-	-0.44	-0.48	



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Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	50.0%	50.2%	46.6%	62.5%	51.9%	44.2%	42.9%	48.8%	48.8%	
Occasionally	45.5%	46.7%	49.3%	37.5%	46.3%	51.3%	50.0%	47.1%	47.4%	
Not at all	4.5%	3.1%	4.1%	0.0%	1.9%	4.5%	7.1%	4.1%	3.8%	
Total (n)	22	229	560	8	108	269	14	121	291	
Mean	2.45	2.47	2.43	2.63	2.50	2.40	2.36	2.45	2.45	
Standard deviation	0.60	0.56	0.57	0.52	0.54	0.57	0.63	0.58	0.57	
Significance	-			-			-			
Effect size	-	-0.04	0.04	-	0.24	0.40	-	-0.16	-0.16	
Take a risk because you feel you have more to gain										Habits of Mind
Frequently	45.5%	48.7%	45.0%	50.0%	49.5%	44.8%	42.9%	47.9%	45.2%	
Occasionally	45.5%	47.0%	46.6%	50.0%	46.8%	46.7%	42.9%	47.1%	46.6%	
Not at all	9.1%	4.3%	8.4%	0.0%	3.7%	8.5%	14.3%	5.0%	8.3%	
Total (n)	22	230	560	8	109	270	14	121	290	
Mean	2.36	2.44	2.37	2.50	2.46	2.36	2.29	2.43	2.37	
Standard deviation	0.66	0.58	0.63	0.53	0.57	0.63	0.73	0.59	0.63	
Significance	-			-			-			
Effect size	-	-0.14	-0.02	-	0.07	0.22	-	-0.24	-0.13	
Seek alternative solutions to a problem										Habits of Mind
Frequently	40.9%	53.5%	50.9%	75.0%	61.5%	52.0%	21.4%	46.3%	49.8%	
Occasionally	59.1%	43.0%	45.9%	25.0%	34.9%	44.2%	78.6%	50.4%	47.4%	
Not at all	0.0%	3.5%	3.2%	0.0%	3.7%	3.7%	0.0%	3.3%	2.7%	
Total (n)	22	230	560	8	109	269	14	121	291	
Mean	2.41	2.50	2.48	2.75	2.58	2.48	2.21	2.43	2.47	
Standard deviation	0.50	0.57	0.56	0.46	0.57	0.57	0.43	0.56	0.55	
Significance	-			-			-			
Effect size	-	-0.16	-0.13	-	0.30	0.47	-	-0.39	-0.47	
Look up scientific research articles and resources										Habits of Mind
Frequently	27.3%	33.8%	29.7%	50.0%	35.5%	28.0%	14.3%	32.2%	31.3%	
Occasionally	45.5%	40.3%	43.2%	37.5%	43.6%	46.5%	50.0%	37.2%	40.2%	
Not at all	27.3%	26.0%	27.0%	12.5%	20.9%	25.5%	35.7%	30.6%	28.5%	
Total (n)	22	231	562	8	110	271	14	121	291	
Mean	2.00	2.08	2.03	2.38	2.15	2.03	1.79	2.02	2.03	
Standard deviation	0.76	0.77	0.75	0.74	0.74	0.73	0.70	0.80	0.77	
Significance	-			-			-			
Effect size	-	-0.10	-0.04	-	0.31	0.48	-	-0.29	-0.31	



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Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently	45.5%	45.5%	40.3%	62.5%	49.1%	40.2%	35.7%	42.1%	40.3%	
Occasionally	31.8%	40.7%	44.4%	12.5%	37.3%	46.1%	42.9%	43.8%	42.8%	
Not at all	22.7%	13.9%	15.3%	25.0%	13.6%	13.7%	21.4%	14.0%	16.9%	
Total (n)	22	231	561	8	110	271	14	121	290	
Mean	2.23	2.32	2.25	2.38	2.35	2.27	2.14	2.28	2.23	
Standard deviation	0.81	0.70	0.70	0.92	0.71	0.69	0.77	0.70	0.72	
Significance	-			-			-			
Effect size	-	-0.13	-0.03	-	0.04	0.16	-	-0.20	-0.13	
Accept mistakes as part of the learning process										Habits of Mind
Frequently	68.2%	66.2%	63.6%	87.5%	68.5%	61.3%	57.1%	64.2%	65.7%	
Occasionally	31.8%	31.1%	33.5%	12.5%	26.9%	34.6%	42.9%	35.0%	32.5%	
Not at all	0.0%	2.6%	2.9%	0.0%	4.6%	4.1%	0.0%	0.8%	1.7%	
Total (n)	22	228	558	8	108	269	14	120	289	
Mean	2.68	2.64	2.61	2.88	2.64	2.57	2.57	2.63	2.64	
Standard deviation	0.48	0.53	0.54	0.35	0.57	0.57	0.51	0.50	0.52	
Significance	-			-			-			
Effect size	-	0.08	0.13	-	0.42	0.54	-	-0.12	-0.13	
Seek feedback on your academic work										Habits of Mind
Frequently	50.0%	57.2%	53.3%	62.5%	51.9%	45.7%	42.9%	62.0%	60.3%	
Occasionally	45.5%	36.2%	39.0%	37.5%	40.7%	43.9%	50.0%	32.2%	34.5%	
Not at all	4.5%	6.6%	7.7%	0.0%	7.4%	10.4%	7.1%	5.8%	5.2%	
Total (n)	22	229	559	8	108	269	14	121	290	
Mean	2.45	2.51	2.46	2.63	2.44	2.35	2.36	2.56	2.55	
Standard deviation	0.60	0.62	0.63	0.52	0.63	0.66	0.63	0.60	0.59	
Significance	-			-			-			
Effect size	-	-0.10	-0.02	-	0.30	0.42	-	-0.33	-0.32	



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Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently	50.0%	45.7%	41.9%	75.0%	47.7%	41.7%	35.7%	43.8%	42.1%	
Occasionally	36.4%	43.9%	46.0%	12.5%	44.0%	47.2%	50.0%	43.8%	44.8%	
Not at all	13.6%	10.4%	12.1%	12.5%	8.3%	11.1%	14.3%	12.4%	13.1%	
Total (n)	22	230	561	8	109	271	14	121	290	
Mean	2.36	2.35	2.30	2.63	2.39	2.31	2.21	2.31	2.29	
Standard deviation	0.73	0.66	0.67	0.74	0.64	0.66	0.70	0.68	0.69	
Significance	-			-			-			
Effect size	-	0.02	0.09	-	0.38	0.48	-	-0.15	-0.12	
Integrate skills and knowledge from different sources and experiences										
Frequently	59.1%	51.3%	50.7%	75.0%	54.1%	52.2%	50.0%	48.8%	49.3%	
Occasionally	40.9%	44.3%	44.1%	25.0%	42.2%	43.0%	50.0%	46.3%	45.2%	
Not at all	0.0%	4.3%	5.2%	0.0%	3.7%	4.8%	0.0%	5.0%	5.5%	
Total (n)	22	230	560	8	109	270	14	121	290	
Mean	2.59	2.47	2.46	2.75	2.50	2.47	2.50	2.44	2.44	
Standard deviation	0.50	0.58	0.59	0.46	0.57	0.59	0.52	0.59	0.60	
Significance	-			-			-			
Effect size	-	0.21	0.22	-	0.44	0.47	-	0.10	0.10	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	0.0%	3.8%	4.4%	0.0%	2.7%	4.3%	0.0%	4.9%	4.5%	
Asian American/Asian	4.5%	2.1%	1.8%	12.5%	2.7%	2.2%	0.0%	1.6%	1.4%	
Native Hawaiian/Pacific Islander	0.0%	0.4%	0.7%	0.0%	0.0%	0.4%	0.0%	0.8%	1.0%	
African American/Black	81.8%	90.3%	90.5%	75.0%	90.3%	90.3%	85.7%	90.2%	90.8%	
Mexican American/Chicano	0.0%	0.8%	1.8%	0.0%	0.0%	1.8%	0.0%	1.6%	1.7%	
Puerto Rican	0.0%	1.7%	2.3%	0.0%	0.9%	2.9%	0.0%	2.4%	1.7%	
Other Latino	4.5%	3.8%	2.3%	0.0%	3.5%	2.2%	7.1%	4.1%	2.4%	
White/Caucasian	4.5%	3.4%	7.0%	12.5%	3.5%	7.9%	0.0%	3.3%	6.2%	
Other	4.5%	6.8%	4.7%	0.0%	8.8%	4.7%	7.1%	4.9%	4.8%	
Total (n)	22	236	569	8	113	277	14	123	292	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.0%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.8%	0.3%	
Asian	4.5%	1.7%	0.7%	12.5%	2.7%	1.1%	0.0%	0.8%	0.3%	
Black	81.8%	78.8%	80.8%	75.0%	78.8%	80.1%	85.7%	78.9%	81.5%	
Hispanic	4.5%	2.5%	2.1%	0.0%	1.8%	1.8%	7.1%	3.3%	2.4%	
White	4.5%	0.4%	2.8%	12.5%	0.9%	2.9%	0.0%	0.0%	2.7%	
Other	4.5%	4.2%	2.8%	0.0%	4.4%	2.5%	7.1%	4.1%	3.1%	
Two or more races/ethnicities	0.0%	11.9%	10.5%	0.0%	11.5%	11.6%	0.0%	12.2%	9.6%	
Total (n)	22	236	569	8	113	277	14	123	292	



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Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you characterize your political views?										
Far left	6.3%	5.5%	5.7%	0.0%	5.1%	5.5%	10.0%	5.9%	5.8%	
Liberal	18.8%	29.5%	24.7%	16.7%	22.4%	20.6%	20.0%	36.3%	28.8%	
Middle-of-the-road	43.8%	45.5%	50.2%	50.0%	49.0%	52.2%	40.0%	42.2%	48.2%	
Conservative	25.0%	17.0%	16.5%	33.3%	20.4%	19.0%	20.0%	13.7%	14.0%	
Far right	6.3%	2.5%	2.9%	0.0%	3.1%	2.8%	10.0%	2.0%	3.1%	
Total (n)	16	200	510	6	98	253	10	102	257	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	63.6%	90.9%	92.4%	50.0%	89.1%	90.9%	71.4%	92.6%	93.8%	
Somewhat important	36.4%	7.4%	6.0%	50.0%	9.1%	7.3%	28.6%	5.8%	4.8%	
Not important	0.0%	1.7%	1.6%	0.0%	1.8%	1.8%	0.0%	1.7%	1.4%	
Total (n)	22	231	566	8	110	275	14	121	291	
Mean	2.64	2.89	2.91	2.50	2.87	2.89	2.71	2.91	2.92	
Standard deviation	0.49	0.36	0.34	0.53	0.39	0.37	0.47	0.34	0.31	
Significance	-	**	***	-	*	**	-	*	*	
Effect size	-	-0.69	-0.79	-	-0.95	-1.05	-	-0.59	-0.68	
To gain a general education and appreciation of ideas										
Very important	81.0%	81.4%	78.6%	85.7%	77.1%	73.4%	78.6%	85.5%	83.6%	
Somewhat important	19.0%	17.3%	19.6%	14.3%	22.0%	24.5%	21.4%	12.8%	15.0%	
Not important	0.0%	1.3%	1.8%	0.0%	0.9%	2.2%	0.0%	1.7%	1.4%	
Total (n)	21	226	560	7	109	274	14	117	286	
Mean	2.81	2.80	2.77	2.86	2.76	2.71	2.79	2.84	2.82	
Standard deviation	0.40	0.43	0.46	0.38	0.45	0.50	0.43	0.41	0.42	
Significance	-			-			-			
Effect size	-	0.02	0.09	-	0.22	0.30	-	-0.12	-0.07	
To make me a more cultured person										
Very important	71.4%	68.7%	63.2%	62.5%	63.6%	55.5%	76.9%	73.5%	70.6%	
Somewhat important	23.8%	24.7%	29.1%	37.5%	28.2%	34.7%	15.4%	21.4%	23.8%	
Not important	4.8%	6.6%	7.7%	0.0%	8.2%	9.9%	7.7%	5.1%	5.6%	
Total (n)	21	227	560	8	110	274	13	117	286	
Mean	2.67	2.62	2.56	2.63	2.55	2.46	2.69	2.68	2.65	
Standard deviation	0.58	0.61	0.63	0.52	0.64	0.67	0.63	0.57	0.58	
Significance	-			-			-			
Effect size	-	0.08	0.17	-	0.13	0.25	-	0.02	0.07	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to make more money										
Very important	63.6%	88.6%	90.2%	75.0%	89.0%	89.3%	57.1%	88.3%	91.0%	
Somewhat important	36.4%	9.6%	8.2%	25.0%	9.2%	8.9%	42.9%	10.0%	7.6%	
Not important	0.0%	1.7%	1.6%	0.0%	1.8%	1.8%	0.0%	1.7%	1.4%	
Total (n)	22	229	559	8	109	271	14	120	288	
Mean	2.64	2.87	2.89	2.75	2.87	2.87	2.57	2.87	2.90	
Standard deviation	0.49	0.39	0.37	0.46	0.39	0.38	0.51	0.39	0.35	
Significance	-	*	**	-	-	-	-	**	***	
Effect size	-	-0.59	-0.68	-	-0.31	-0.32	-	-0.77	-0.94	
To learn more about things that interest me										
Very important	86.4%	87.3%	85.0%	87.5%	83.6%	78.8%	85.7%	90.7%	90.9%	
Somewhat important	9.1%	9.6%	12.8%	12.5%	11.8%	18.2%	7.1%	7.6%	7.7%	
Not important	4.5%	3.1%	2.1%	0.0%	4.5%	2.9%	7.1%	1.7%	1.4%	
Total (n)	22	228	561	8	110	274	14	118	287	
Mean	2.82	2.84	2.83	2.88	2.79	2.76	2.79	2.89	2.90	
Standard deviation	0.50	0.44	0.43	0.35	0.51	0.49	0.58	0.36	0.35	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.05	-0.02	-	0.18	0.24	-	-0.28	-0.31	
To get training for a specific career										
Very important	95.5%	88.7%	86.7%	87.5%	85.6%	81.1%	100.0%	91.6%	92.0%	
Somewhat important	4.5%	9.1%	11.7%	12.5%	12.6%	17.5%	0.0%	5.9%	6.3%	
Not important	0.0%	2.2%	1.6%	0.0%	1.8%	1.5%	0.0%	2.5%	1.7%	
Total (n)	22	230	563	8	111	275	14	119	288	
Mean	2.95	2.87	2.85	2.88	2.84	2.80	3.00	2.89	2.90	
Standard deviation	0.21	0.40	0.40	0.35	0.42	0.44	0.00	0.39	0.35	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.20	0.25	-	0.10	0.18	-	0.28	0.29	
To prepare myself for graduate or professional school										
Very important	81.8%	82.1%	77.2%	87.5%	80.2%	68.6%	78.6%	83.9%	85.4%	
Somewhat important	13.6%	12.2%	16.2%	12.5%	13.5%	23.0%	14.3%	11.0%	9.8%	
Not important	4.5%	5.7%	6.6%	0.0%	6.3%	8.4%	7.1%	5.1%	4.9%	
Total (n)	22	229	561	8	111	274	14	118	287	
Mean	2.77	2.76	2.71	2.88	2.74	2.60	2.71	2.79	2.80	
Standard deviation	0.53	0.54	0.58	0.35	0.57	0.64	0.61	0.52	0.51	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	0.10	-	0.25	0.44	-	-0.15	-0.18	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										Academic Self-Concept
Highest 10%	19.0%	18.8%	18.8%	37.5%	22.5%	21.0%	7.7%	15.3%	16.5%	
Above average	57.1%	39.7%	41.4%	25.0%	37.8%	40.9%	76.9%	41.5%	41.9%	
Average	23.8%	38.9%	37.3%	37.5%	35.1%	34.1%	15.4%	42.4%	40.5%	
Below average	0.0%	2.6%	2.3%	0.0%	4.5%	3.6%	0.0%	0.8%	1.1%	
Lowest 10%	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	
Total (n)	21	229	560	8	111	276	13	118	284	
Mean	3.95	3.75	3.76	4.00	3.78	3.79	3.92	3.71	3.74	
Standard deviation	0.67	0.79	0.78	0.93	0.85	0.83	0.49	0.73	0.74	
Significance	-			-			-			
Effect size	-	0.25	0.24	-	0.26	0.25	-	0.29	0.24	
Artistic ability										
Highest 10%	4.5%	16.4%	12.4%	0.0%	18.5%	13.6%	7.1%	14.4%	11.2%	
Above average	22.7%	26.1%	22.2%	25.0%	24.1%	19.8%	21.4%	28.0%	24.6%	
Average	31.8%	38.1%	39.1%	50.0%	39.8%	39.9%	21.4%	36.4%	38.2%	
Below average	36.4%	14.2%	17.4%	25.0%	13.9%	20.5%	42.9%	14.4%	14.4%	
Lowest 10%	4.5%	5.3%	9.0%	0.0%	3.7%	6.2%	7.1%	6.8%	11.6%	
Total (n)	22	226	558	8	108	273	14	118	285	
Mean	2.86	3.34	3.12	3.00	3.40	3.14	2.79	3.29	3.09	
Standard deviation	0.99	1.08	1.11	0.76	1.06	1.09	1.12	1.09	1.14	
Significance	-	*		-			-			
Effect size	-	-0.44	-0.23	-	-0.38	-0.13	-	-0.46	-0.26	
Competitiveness										
Highest 10%	13.6%	32.8%	33.3%	12.5%	45.0%	47.1%	14.3%	21.7%	20.2%	
Above average	54.5%	31.4%	29.6%	75.0%	30.3%	27.0%	42.9%	32.5%	32.1%	
Average	22.7%	30.6%	31.4%	12.5%	22.0%	21.9%	28.6%	38.3%	40.4%	
Below average	4.5%	4.8%	4.8%	0.0%	2.8%	3.3%	7.1%	6.7%	6.3%	
Lowest 10%	4.5%	0.4%	0.9%	0.0%	0.0%	0.7%	7.1%	0.8%	1.0%	
Total (n)	22	229	561	8	109	274	14	120	287	
Mean	3.68	3.91	3.90	4.00	4.17	4.16	3.50	3.68	3.64	
Standard deviation	0.95	0.93	0.95	0.53	0.87	0.93	1.09	0.92	0.91	
Significance	-			-			-			
Effect size	-	-0.25	-0.23	-	-0.20	-0.17	-	-0.20	-0.15	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	4.5%	14.0%	12.8%	0.0%	15.6%	12.8%	7.1%	12.5%	12.9%	
Above average	63.6%	36.7%	35.3%	62.5%	34.9%	36.1%	64.3%	38.3%	34.5%	
Average	31.8%	44.1%	45.8%	37.5%	44.0%	44.2%	28.6%	44.2%	47.4%	
Below average	0.0%	3.9%	5.0%	0.0%	4.6%	5.8%	0.0%	3.3%	4.2%	
Lowest 10%	0.0%	1.3%	1.1%	0.0%	0.9%	1.1%	0.0%	1.7%	1.0%	
Total (n)	22	229	561	8	109	274	14	120	287	
Mean	3.73	3.58	3.54	3.63	3.60	3.54	3.79	3.57	3.54	
Standard deviation	0.55	0.83	0.82	0.52	0.84	0.83	0.58	0.82	0.81	
Significance	-			-			-			
Effect size	-	0.18	0.23	-	0.04	0.11	-	0.27	0.31	
Cooperativeness										
Highest 10%	22.7%	33.2%	33.3%	12.5%	39.4%	36.1%	28.6%	27.5%	30.7%	
Above average	68.2%	42.8%	40.8%	87.5%	38.5%	38.7%	57.1%	46.7%	42.9%	
Average	4.5%	23.1%	23.9%	0.0%	22.0%	22.3%	7.1%	24.2%	25.4%	
Below average	4.5%	0.9%	1.2%	0.0%	0.0%	1.8%	7.1%	1.7%	0.7%	
Lowest 10%	0.0%	0.0%	0.7%	0.0%	0.0%	1.1%	0.0%	0.0%	0.3%	
Total (n)	22	229	561	8	109	274	14	120	287	
Mean	4.09	4.08	4.05	4.13	4.17	4.07	4.07	4.00	4.03	
Standard deviation	0.68	0.77	0.83	0.35	0.77	0.87	0.83	0.77	0.79	
Significance	-			-			-			
Effect size	-	0.01	0.05	-	-0.05	0.07	-	0.09	0.05	
Creativity										
Highest 10%	4.5%	34.4%	28.1%	12.5%	39.8%	30.8%	0.0%	29.4%	25.5%	
Above average	45.5%	35.7%	34.0%	25.0%	30.6%	33.0%	57.1%	40.3%	35.0%	
Average	45.5%	25.1%	31.7%	62.5%	25.0%	30.4%	35.7%	25.2%	32.9%	
Below average	4.5%	4.4%	5.2%	0.0%	4.6%	5.1%	7.1%	4.2%	5.2%	
Lowest 10%	0.0%	0.4%	1.1%	0.0%	0.0%	0.7%	0.0%	0.8%	1.4%	
Total (n)	22	227	559	8	108	273	14	119	286	
Mean	3.50	3.99	3.83	3.50	4.06	3.88	3.50	3.93	3.78	
Standard deviation	0.67	0.90	0.93	0.76	0.92	0.93	0.65	0.89	0.93	
Significance	-	*		-			-			
Effect size	-	-0.54	-0.35	-	-0.61	-0.41	-	-0.48	-0.30	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										Academic Self-Concept
Highest 10%	54.5%	52.4%	49.1%	50.0%	52.8%	50.0%	57.1%	52.1%	48.3%	
Above average	36.4%	30.8%	32.9%	50.0%	31.5%	31.1%	28.6%	30.3%	34.6%	
Average	9.1%	14.5%	16.4%	0.0%	12.0%	16.7%	14.3%	16.8%	16.1%	
Below average	0.0%	2.2%	1.4%	0.0%	3.7%	1.9%	0.0%	0.8%	1.0%	
Lowest 10%	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	
Total (n)	22	227	556	8	108	270	14	119	286	
Mean	4.45	4.33	4.29	4.50	4.33	4.29	4.43	4.34	4.30	
Standard deviation	0.67	0.81	0.80	0.53	0.83	0.83	0.76	0.78	0.77	
Significance	-			-			-			
Effect size	-	0.15	0.20	-	0.20	0.25	-	0.12	0.17	
Emotional health										
Highest 10%	22.7%	24.8%	21.2%	25.0%	34.3%	29.3%	21.4%	16.1%	13.4%	
Above average	45.5%	33.6%	31.1%	25.0%	32.4%	30.4%	57.1%	34.7%	31.7%	
Average	18.2%	30.1%	38.1%	25.0%	22.2%	32.2%	14.3%	37.3%	43.7%	
Below average	4.5%	7.5%	6.8%	12.5%	6.5%	5.1%	0.0%	8.5%	8.5%	
Lowest 10%	9.1%	4.0%	2.9%	12.5%	4.6%	2.9%	7.1%	3.4%	2.8%	
Total (n)	22	226	557	8	108	273	14	118	284	
Mean	3.68	3.68	3.61	3.38	3.85	3.78	3.86	3.52	3.44	
Standard deviation	1.17	1.05	0.99	1.41	1.11	1.02	1.03	0.98	0.92	
Significance	-			-			-			
Effect size	-	0.00	0.07	-	-0.42	-0.39	-	0.35	0.46	
Leadership ability										Social Self-Concept
Highest 10%	27.3%	40.3%	33.9%	12.5%	48.6%	41.2%	35.7%	32.8%	26.9%	
Above average	40.9%	36.3%	37.8%	25.0%	29.0%	33.1%	50.0%	42.9%	42.3%	
Average	22.7%	20.4%	25.1%	50.0%	19.6%	22.4%	7.1%	21.0%	27.6%	
Below average	9.1%	2.7%	2.9%	12.5%	1.9%	2.6%	7.1%	3.4%	3.1%	
Lowest 10%	0.0%	0.4%	0.4%	0.0%	0.9%	0.7%	0.0%	0.0%	0.0%	
Total (n)	22	226	558	8	107	272	14	119	286	
Mean	3.86	4.13	4.02	3.38	4.22	4.11	4.14	4.05	3.93	
Standard deviation	0.94	0.86	0.86	0.92	0.89	0.89	0.86	0.82	0.82	
Significance	-			-	*	*	-			
Effect size	-	-0.31	-0.19	-	-0.94	-0.82	-	0.11	0.26	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										Academic Self-Concept
Highest 10%	9.1%	10.6%	12.4%	12.5%	14.8%	17.2%	7.1%	6.7%	7.7%	
Above average	31.8%	24.2%	22.8%	25.0%	25.0%	25.3%	35.7%	23.5%	20.4%	
Average	50.0%	42.3%	42.3%	50.0%	38.9%	38.1%	50.0%	45.4%	46.3%	
Below average	9.1%	17.2%	17.4%	12.5%	14.8%	14.7%	7.1%	19.3%	20.0%	
Lowest 10%	0.0%	5.7%	5.2%	0.0%	6.5%	4.8%	0.0%	5.0%	5.6%	
Total (n)	22	227	558	8	108	273	14	119	285	
Mean	3.41	3.17	3.20	3.38	3.27	3.36	3.43	3.08	3.05	
Standard deviation	0.80	1.02	1.03	0.92	1.09	1.08	0.76	0.95	0.97	
Significance	-			-			-			
Effect size	-	0.24	0.20	-	0.10	0.02	-	0.37	0.39	
Physical health										
Highest 10%	9.1%	26.2%	26.1%	25.0%	37.0%	35.7%	0.0%	16.2%	16.9%	
Above average	40.9%	30.7%	27.3%	37.5%	29.6%	28.7%	42.9%	31.6%	26.1%	
Average	40.9%	36.4%	39.2%	25.0%	29.6%	31.3%	50.0%	42.7%	46.8%	
Below average	9.1%	5.3%	6.5%	12.5%	2.8%	3.3%	7.1%	7.7%	9.5%	
Lowest 10%	0.0%	1.3%	0.9%	0.0%	0.9%	1.1%	0.0%	1.7%	0.7%	
Total (n)	22	225	556	8	108	272	14	117	284	
Mean	3.50	3.75	3.71	3.75	3.99	3.94	3.36	3.53	3.49	
Standard deviation	0.80	0.95	0.95	1.04	0.93	0.95	0.63	0.92	0.91	
Significance	-			-			-			
Effect size	-	-0.26	-0.22	-	-0.26	-0.20	-	-0.18	-0.14	
Popularity										Social Self-Concept
Highest 10%	4.5%	12.8%	12.4%	0.0%	16.8%	14.4%	7.1%	9.2%	10.5%	
Above average	27.3%	27.4%	26.4%	12.5%	31.8%	31.4%	35.7%	23.5%	21.7%	
Average	45.5%	42.5%	46.0%	62.5%	41.1%	43.5%	35.7%	43.7%	48.3%	
Below average	13.6%	10.2%	10.4%	12.5%	4.7%	6.3%	14.3%	15.1%	14.3%	
Lowest 10%	9.1%	7.1%	4.8%	12.5%	5.6%	4.4%	7.1%	8.4%	5.2%	
Total (n)	22	226	557	8	107	271	14	119	286	
Mean	3.05	3.29	3.31	2.75	3.50	3.45	3.21	3.10	3.18	
Standard deviation	1.00	1.05	0.98	0.89	1.01	0.96	1.05	1.04	0.98	
Significance	-			-	*	*	-			
Effect size	-	-0.23	-0.27	-	-0.74	-0.73	-	0.11	0.03	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										Social Self-Concept
Highest 10%	13.6%	21.2%	15.9%	12.5%	29.0%	21.3%	14.3%	14.3%	10.8%	
Above average	27.3%	22.6%	23.7%	12.5%	19.6%	24.6%	35.7%	25.2%	22.7%	
Average	27.3%	38.5%	41.2%	37.5%	35.5%	38.6%	21.4%	41.2%	43.7%	
Below average	27.3%	13.7%	14.2%	25.0%	13.1%	11.0%	28.6%	14.3%	17.1%	
Lowest 10%	4.5%	4.0%	5.0%	12.5%	2.8%	4.4%	0.0%	5.0%	5.6%	
Total (n)	22	226	558	8	107	272	14	119	286	
Mean	3.18	3.43	3.31	2.88	3.59	3.47	3.36	3.29	3.16	
Standard deviation	1.14	1.09	1.06	1.25	1.12	1.08	1.08	1.04	1.02	
Significance	-			-			-			
Effect size	-	-0.23	-0.12	-	-0.63	-0.55	-	0.07	0.20	
Risk-taking										Academic Self-Concept
Highest 10%	9.1%	24.3%	22.6%	0.0%	27.1%	27.2%	14.3%	21.8%	18.2%	
Above average	27.3%	31.0%	30.5%	37.5%	31.8%	30.1%	21.4%	30.3%	30.9%	
Average	54.5%	37.6%	38.4%	62.5%	36.4%	37.5%	50.0%	38.7%	39.3%	
Below average	4.5%	4.9%	7.0%	0.0%	3.7%	4.4%	7.1%	5.9%	9.5%	
Lowest 10%	4.5%	2.2%	1.4%	0.0%	0.9%	0.7%	7.1%	3.4%	2.1%	
Total (n)	22	226	557	8	107	272	14	119	285	
Mean	3.32	3.70	3.66	3.38	3.80	3.79	3.29	3.61	3.54	
Standard deviation	0.89	0.96	0.95	0.52	0.92	0.92	1.07	1.00	0.97	
Significance	-			-			-			
Effect size	-	-0.40	-0.36	-	-0.46	-0.45	-	-0.32	-0.26	
Self-confidence (intellectual)										Academic Self-Concept
Highest 10%	22.7%	35.7%	36.2%	12.5%	41.7%	41.5%	28.6%	30.3%	31.1%	
Above average	40.9%	33.0%	33.5%	37.5%	32.4%	32.0%	42.9%	33.6%	35.0%	
Average	22.7%	28.2%	26.3%	25.0%	23.1%	23.5%	21.4%	32.8%	29.0%	
Below average	9.1%	2.2%	2.7%	12.5%	1.9%	1.8%	7.1%	2.5%	3.5%	
Lowest 10%	4.5%	0.9%	1.3%	12.5%	0.9%	1.1%	0.0%	0.8%	1.4%	
Total (n)	22	227	558	8	108	272	14	119	286	
Mean	3.68	4.00	4.01	3.25	4.12	4.11	3.93	3.90	3.91	
Standard deviation	1.09	0.90	0.92	1.28	0.89	0.90	0.92	0.90	0.93	
Significance	-			-	*	**	-			
Effect size	-	-0.36	-0.36	-	-0.98	-0.96	-	0.03	0.02	



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Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (social)										Social Self-Concept
Highest 10%	18.2%	34.8%	32.4%	12.5%	41.7%	38.5%	21.4%	28.6%	26.6%	
Above average	36.4%	30.0%	30.6%	12.5%	28.7%	26.7%	50.0%	31.1%	34.3%	
Average	27.3%	26.4%	28.4%	37.5%	21.3%	27.8%	21.4%	31.1%	29.0%	
Below average	13.6%	7.9%	6.8%	25.0%	7.4%	5.1%	7.1%	8.4%	8.4%	
Lowest 10%	4.5%	0.9%	1.8%	12.5%	0.9%	1.8%	0.0%	0.8%	1.7%	
Total (n)	22	227	559	8	108	273	14	119	286	
Mean	3.50	3.90	3.85	2.88	4.03	3.95	3.86	3.78	3.76	
Standard deviation	1.10	1.00	1.01	1.25	1.01	1.02	0.86	0.98	1.00	
Significance	-			-	**	**	-			
Effect size	-	-0.40	-0.35	-	-1.14	-1.05	-	0.08	0.10	
Self-understanding										
Highest 10%	31.8%	38.1%	37.5%	37.5%	47.7%	43.8%	28.6%	29.4%	31.5%	
Above average	40.9%	33.2%	34.4%	37.5%	30.8%	33.8%	42.9%	35.3%	35.0%	
Average	13.6%	25.2%	24.4%	0.0%	16.8%	18.0%	21.4%	32.8%	30.4%	
Below average	13.6%	3.1%	2.7%	25.0%	3.7%	2.2%	7.1%	2.5%	3.1%	
Lowest 10%	0.0%	0.4%	1.1%	0.0%	0.9%	2.2%	0.0%	0.0%	0.0%	
Total (n)	22	226	558	8	107	272	14	119	286	
Mean	3.91	4.05	4.04	3.88	4.21	4.15	3.93	3.92	3.95	
Standard deviation	1.02	0.89	0.91	1.25	0.92	0.94	0.92	0.85	0.86	
Significance	-			-			-			
Effect size	-	-0.16	-0.14	-	-0.36	-0.29	-	0.01	-0.02	
Spirituality										
Highest 10%	31.8%	28.3%	28.3%	25.0%	32.7%	28.4%	35.7%	24.4%	28.2%	
Above average	31.8%	32.3%	31.7%	37.5%	29.0%	29.5%	28.6%	35.3%	33.8%	
Average	9.1%	27.0%	30.6%	12.5%	22.4%	29.9%	7.1%	31.1%	31.3%	
Below average	22.7%	8.8%	6.1%	12.5%	9.3%	6.6%	28.6%	8.4%	5.6%	
Lowest 10%	4.5%	3.5%	3.2%	12.5%	6.5%	5.5%	0.0%	0.8%	1.1%	
Total (n)	22	226	555	8	107	271	14	119	284	
Mean	3.64	3.73	3.76	3.50	3.72	3.69	3.71	3.74	3.82	
Standard deviation	1.29	1.08	1.03	1.41	1.20	1.12	1.27	0.95	0.94	
Significance	-			-			-			
Effect size	-	-0.08	-0.12	-	-0.18	-0.17	-	-0.03	-0.12	



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Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Understanding of others										
Highest 10%	31.8%	33.5%	32.3%	25.0%	38.9%	33.8%	35.7%	28.6%	30.8%	
Above average	50.0%	37.4%	39.6%	50.0%	38.0%	37.9%	50.0%	37.0%	41.3%	
Average	18.2%	27.3%	25.6%	25.0%	20.4%	25.0%	14.3%	33.6%	26.2%	
Below average	0.0%	1.8%	1.8%	0.0%	2.8%	1.8%	0.0%	0.8%	1.7%	
Lowest 10%	0.0%	0.0%	0.7%	0.0%	0.0%	1.5%	0.0%	0.0%	0.0%	
Total (n)	22	227	558	8	108	272	14	119	286	
Mean	4.14	4.03	4.01	4.00	4.13	4.01	4.21	3.93	4.01	
Standard deviation	0.71	0.83	0.85	0.76	0.83	0.89	0.70	0.81	0.80	
Significance	-			-			-			
Effect size	-	0.13	0.15	-	-0.16	-0.01	-	0.35	0.25	
Writing ability										
Highest 10%	13.6%	18.1%	18.7%	12.5%	20.4%	19.6%	14.3%	16.0%	17.8%	
Above average	40.9%	38.8%	34.3%	25.0%	35.2%	32.5%	50.0%	42.0%	36.0%	
Average	40.9%	37.0%	39.1%	50.0%	35.2%	38.0%	35.7%	38.7%	40.2%	
Below average	4.5%	5.3%	6.3%	12.5%	8.3%	8.1%	0.0%	2.5%	4.5%	
Lowest 10%	0.0%	0.9%	1.6%	0.0%	0.9%	1.8%	0.0%	0.8%	1.4%	
Total (n)	22	227	557	8	108	271	14	119	286	
Mean	3.64	3.68	3.62	3.38	3.66	3.60	3.79	3.70	3.64	
Standard deviation	0.79	0.86	0.91	0.92	0.93	0.95	0.70	0.80	0.87	
Significance	-			-			-			
Effect size	-	-0.05	0.02	-	-0.30	-0.23	-	0.11	0.17	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
General knowledge										
A major strength	13.6%	39.3%	41.9%	25.0%	42.2%	44.1%	7.1%	36.7%	39.9%	
Somewhat strong	63.6%	36.2%	34.7%	37.5%	36.7%	35.6%	78.6%	35.8%	33.9%	
Average	22.7%	24.0%	22.7%	37.5%	20.2%	19.3%	14.3%	27.5%	25.9%	
Somewhat weak	0.0%	0.4%	0.5%	0.0%	0.9%	0.7%	0.0%	0.0%	0.3%	
A major weakness	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	
Total (n)	22	229	556	8	109	270	14	120	286	
Mean	3.91	4.14	4.18	3.88	4.20	4.22	3.93	4.09	4.13	
Standard deviation	0.61	0.80	0.81	0.83	0.79	0.81	0.47	0.80	0.81	
Significance	-			-			-			
Effect size	-	-0.29	-0.33	-	-0.41	-0.42	-	-0.20	-0.25	



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Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Knowledge of a particular field or discipline										
A major strength	31.8%	35.1%	31.7%	50.0%	38.9%	31.6%	21.4%	31.7%	31.8%	
Somewhat strong	54.5%	37.3%	41.1%	50.0%	40.7%	45.1%	57.1%	34.2%	37.4%	
Average	13.6%	26.8%	25.4%	0.0%	19.4%	21.1%	21.4%	33.3%	29.4%	
Somewhat weak	0.0%	0.4%	1.4%	0.0%	0.9%	1.9%	0.0%	0.0%	1.0%	
A major weakness	0.0%	0.4%	0.4%	0.0%	0.0%	0.4%	0.0%	0.8%	0.3%	
Total (n)	22	228	552	8	108	266	14	120	286	
Mean	4.18	4.06	4.02	4.50	4.18	4.06	4.00	3.96	3.99	
Standard deviation	0.66	0.82	0.81	0.53	0.77	0.80	0.68	0.85	0.83	
Significance	-			-			-			
Effect size	-	0.15	0.20	-	0.42	0.55	-	0.05	0.01	
Knowledge of people from different races/cultures										
A major strength	22.7%	26.8%	24.8%	25.0%	29.6%	25.5%	21.4%	24.2%	24.1%	
Somewhat strong	13.6%	30.3%	31.1%	0.0%	34.3%	33.0%	21.4%	26.7%	29.4%	
Average	54.5%	38.6%	38.0%	62.5%	31.5%	34.1%	50.0%	45.0%	41.6%	
Somewhat weak	9.1%	3.9%	5.6%	12.5%	4.6%	6.7%	7.1%	3.3%	4.5%	
A major weakness	0.0%	0.4%	0.5%	0.0%	0.0%	0.7%	0.0%	0.8%	0.3%	
Total (n)	22	228	553	8	108	267	14	120	286	
Mean	3.50	3.79	3.74	3.38	3.89	3.76	3.57	3.70	3.72	
Standard deviation	0.96	0.90	0.91	1.06	0.89	0.94	0.94	0.90	0.89	
Significance	-			-			-			
Effect size	-	-0.32	-0.26	-	-0.57	-0.40	-	-0.14	-0.17	
Understanding of problems facing your community										
A major strength	22.7%	31.1%	28.2%	25.0%	35.2%	28.1%	21.4%	27.5%	28.3%	
Somewhat strong	31.8%	31.6%	30.0%	25.0%	28.7%	28.5%	35.7%	34.2%	31.5%	
Average	36.4%	34.6%	37.1%	37.5%	34.3%	38.6%	35.7%	35.0%	35.7%	
Somewhat weak	9.1%	2.2%	4.2%	12.5%	1.9%	4.1%	7.1%	2.5%	4.2%	
A major weakness	0.0%	0.4%	0.5%	0.0%	0.0%	0.7%	0.0%	0.8%	0.3%	
Total (n)	22	228	553	8	108	267	14	120	286	
Mean	3.68	3.91	3.81	3.63	3.97	3.79	3.71	3.85	3.83	
Standard deviation	0.95	0.88	0.91	1.06	0.88	0.93	0.91	0.89	0.90	
Significance	-			-			-			
Effect size	-	-0.26	-0.14	-	-0.39	-0.17	-	-0.16	-0.13	



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Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Understanding of national issues										
A major strength	27.3%	21.9%	19.3%	25.0%	25.0%	21.7%	28.6%	19.2%	17.1%	
Somewhat strong	13.6%	29.4%	27.3%	25.0%	33.3%	29.2%	7.1%	25.8%	25.5%	
Average	36.4%	38.6%	41.8%	25.0%	32.4%	38.6%	42.9%	44.2%	44.8%	
Somewhat weak	22.7%	9.2%	9.8%	25.0%	8.3%	8.6%	21.4%	10.0%	10.8%	
A major weakness	0.0%	0.9%	1.8%	0.0%	0.9%	1.9%	0.0%	0.8%	1.7%	
Total (n)	22	228	553	8	108	267	14	120	286	
Mean	3.45	3.62	3.53	3.50	3.73	3.60	3.43	3.53	3.45	
Standard deviation	1.14	0.96	0.97	1.20	0.96	0.98	1.16	0.94	0.96	
Significance	-			-			-			
Effect size	-	-0.18	-0.08	-	-0.24	-0.10	-	-0.11	-0.02	
Understanding of global issues										
A major strength	27.3%	18.0%	16.1%	25.0%	22.2%	18.4%	28.6%	14.2%	14.0%	
Somewhat strong	13.6%	28.1%	24.4%	12.5%	29.6%	26.6%	14.3%	26.7%	22.4%	
Average	36.4%	41.7%	44.5%	62.5%	39.8%	43.8%	21.4%	43.3%	45.1%	
Somewhat weak	22.7%	10.1%	12.3%	0.0%	6.5%	9.0%	35.7%	13.3%	15.4%	
A major weakness	0.0%	2.2%	2.7%	0.0%	1.9%	2.2%	0.0%	2.5%	3.1%	
Total (n)	22	228	553	8	108	267	14	120	286	
Mean	3.45	3.50	3.39	3.63	3.64	3.50	3.36	3.37	3.29	
Standard deviation	1.14	0.97	0.98	0.92	0.96	0.97	1.28	0.97	0.99	
Significance	-			-			-			
Effect size	-	-0.05	0.06	-	-0.01	0.13	-	-0.01	0.07	
Critical thinking skills										
A major strength	36.4%	30.3%	27.1%	37.5%	34.3%	27.7%	35.7%	26.7%	26.6%	
Somewhat strong	31.8%	38.6%	39.4%	37.5%	37.0%	42.7%	28.6%	40.0%	36.4%	
Average	27.3%	27.2%	29.5%	12.5%	24.1%	25.1%	35.7%	30.0%	33.6%	
Somewhat weak	4.5%	3.5%	3.6%	12.5%	4.6%	4.1%	0.0%	2.5%	3.1%	
A major weakness	0.0%	0.4%	0.4%	0.0%	0.0%	0.4%	0.0%	0.8%	0.3%	
Total (n)	22	228	553	8	108	267	14	120	286	
Mean	4.00	3.95	3.89	4.00	4.01	3.93	4.00	3.89	3.86	
Standard deviation	0.93	0.87	0.86	1.07	0.88	0.85	0.88	0.86	0.86	
Significance	-			-			-			
Effect size	-	0.06	0.13	-	-0.01	0.08	-	0.13	0.16	



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Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Problem-solving skills										
A major strength	31.8%	32.5%	28.2%	37.5%	38.9%	30.0%	28.6%	26.7%	26.6%	
Somewhat strong	50.0%	37.3%	40.7%	37.5%	34.3%	42.3%	57.1%	40.0%	39.2%	
Average	18.2%	27.6%	27.7%	25.0%	25.0%	24.7%	14.3%	30.0%	30.4%	
Somewhat weak	0.0%	1.8%	2.7%	0.0%	0.9%	2.2%	0.0%	2.5%	3.1%	
A major weakness	0.0%	0.9%	0.7%	0.0%	0.9%	0.7%	0.0%	0.8%	0.7%	
Total (n)	22	228	553	8	108	267	14	120	286	
Mean	4.14	3.99	3.93	4.13	4.09	3.99	4.14	3.89	3.88	
Standard deviation	0.71	0.87	0.85	0.83	0.87	0.84	0.66	0.86	0.86	
Significance	-			-			-			
Effect size	-	0.17	0.25	-	0.05	0.17	-	0.29	0.30	
Ability to manage your time effectively										
A major strength	18.2%	25.6%	23.2%	25.0%	33.3%	25.1%	14.3%	18.5%	21.4%	
Somewhat strong	36.4%	30.0%	29.0%	0.0%	25.9%	28.1%	57.1%	33.6%	29.8%	
Average	27.3%	33.0%	36.6%	37.5%	29.6%	35.2%	21.4%	36.1%	37.9%	
Somewhat weak	13.6%	9.3%	9.4%	25.0%	10.2%	10.1%	7.1%	8.4%	8.8%	
A major weakness	4.5%	2.2%	1.8%	12.5%	0.9%	1.5%	0.0%	3.4%	2.1%	
Total (n)	22	227	552	8	108	267	14	119	285	
Mean	3.50	3.67	3.62	3.00	3.81	3.65	3.79	3.55	3.60	
Standard deviation	1.10	1.03	1.00	1.41	1.05	1.01	0.80	1.00	0.99	
Significance	-			-	*		-			
Effect size	-	-0.17	-0.12	-	-0.77	-0.64	-	0.24	0.19	
Foreign language ability										
A major strength	13.6%	12.3%	9.1%	12.5%	13.9%	9.0%	14.3%	10.8%	9.1%	
Somewhat strong	18.2%	17.1%	13.6%	0.0%	13.9%	12.4%	28.6%	20.0%	14.7%	
Average	27.3%	35.5%	30.6%	37.5%	31.5%	30.1%	21.4%	39.2%	31.1%	
Somewhat weak	22.7%	20.6%	25.9%	25.0%	25.9%	28.2%	21.4%	15.8%	23.8%	
A major weakness	18.2%	14.5%	20.8%	25.0%	14.8%	20.3%	14.3%	14.2%	21.3%	
Total (n)	22	228	552	8	108	266	14	120	286	
Mean	2.86	2.92	2.64	2.50	2.86	2.62	3.07	2.98	2.66	
Standard deviation	1.32	1.20	1.21	1.31	1.24	1.20	1.33	1.17	1.22	
Significance	-			-			-			
Effect size	-	-0.05	0.18	-	-0.29	-0.10	-	0.08	0.34	



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Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Interpersonal skills										
A major strength	22.7%	26.7%	26.6%	12.5%	32.1%	25.9%	28.6%	21.8%	27.4%	
Somewhat strong	31.8%	28.9%	27.4%	25.0%	27.4%	28.9%	35.7%	30.3%	26.0%	
Average	31.8%	40.0%	41.2%	37.5%	34.0%	39.9%	28.6%	45.4%	42.5%	
Somewhat weak	9.1%	2.2%	2.9%	12.5%	2.8%	3.0%	7.1%	1.7%	2.8%	
A major weakness	4.5%	2.2%	1.8%	12.5%	3.8%	2.3%	0.0%	0.8%	1.4%	
Total (n)	22	225	548	8	106	263	14	119	285	
Mean	3.59	3.76	3.74	3.13	3.81	3.73	3.86	3.71	3.75	
Standard deviation	1.10	0.95	0.95	1.25	1.04	0.96	0.95	0.86	0.94	
Significance	-			-			-			
Effect size	-	-0.18	-0.16	-	-0.65	-0.63	-	0.17	0.12	
Mark one in each row:										
Racial discrimination is no longer a major problem in America										
Agree strongly	0.0%	4.0%	4.7%	0.0%	3.8%	4.2%	0.0%	4.2%	5.3%	
Agree somewhat	27.3%	16.1%	13.0%	37.5%	14.3%	14.4%	21.4%	17.6%	11.6%	
Disagree somewhat	18.2%	17.0%	20.8%	12.5%	18.1%	22.3%	21.4%	16.0%	19.4%	
Disagree strongly	54.5%	62.9%	61.5%	50.0%	63.8%	59.1%	57.1%	62.2%	63.7%	
Total (n)	22	224	548	8	105	264	14	119	284	
Mean	1.73	1.61	1.61	1.88	1.58	1.64	1.64	1.64	1.58	
Standard deviation	0.88	0.90	0.89	0.99	0.87	0.88	0.84	0.92	0.89	
Significance	-			-			-			
Effect size	-	0.13	0.13	-	0.34	0.27	-	0.00	0.07	
Same-sex couples should have the right to legal marital status										
Agree strongly	33.3%	35.2%	30.5%	25.0%	23.0%	22.2%	38.5%	45.7%	38.2%	
Agree somewhat	28.6%	21.8%	27.9%	37.5%	15.0%	22.6%	23.1%	27.6%	32.9%	
Disagree somewhat	0.0%	21.3%	18.1%	0.0%	32.0%	24.9%	0.0%	12.1%	11.8%	
Disagree strongly	38.1%	21.8%	23.5%	37.5%	30.0%	30.4%	38.5%	14.7%	17.1%	
Total (n)	21	216	537	8	100	257	13	116	280	
Mean	2.57	2.70	2.66	2.50	2.31	2.37	2.62	3.04	2.92	
Standard deviation	1.33	1.16	1.14	1.31	1.13	1.13	1.39	1.08	1.09	
Significance	-			-			-			
Effect size	-	-0.11	-0.08	-	0.17	0.12	-	-0.39	-0.28	



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Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Federal military spending should be increased										
Agree strongly	10.5%	8.0%	12.2%	0.0%	6.9%	12.5%	18.2%	8.9%	12.0%	
Agree somewhat	36.8%	38.0%	36.4%	37.5%	39.6%	36.6%	36.4%	36.6%	36.2%	
Disagree somewhat	47.4%	36.6%	36.8%	62.5%	34.7%	35.8%	36.4%	38.4%	37.7%	
Disagree strongly	5.3%	17.4%	14.6%	0.0%	18.8%	15.2%	9.1%	16.1%	14.1%	
Total (n)	19	213	533	8	101	257	11	112	276	
Mean	2.53	2.37	2.46	2.38	2.35	2.46	2.64	2.38	2.46	
Standard deviation	0.77	0.86	0.89	0.52	0.87	0.90	0.92	0.86	0.88	
Significance	-			-			-			
Effect size	-	0.19	0.08	-	0.03	-0.09	-	0.30	0.20	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	25.0%	20.2%	18.2%	25.0%	24.5%	20.2%	25.0%	16.4%	16.3%	
Agree somewhat	40.0%	50.5%	49.6%	50.0%	52.0%	51.6%	33.3%	49.1%	47.8%	
Disagree somewhat	35.0%	20.6%	23.6%	25.0%	16.7%	21.7%	41.7%	24.1%	25.4%	
Disagree strongly	0.0%	8.7%	8.6%	0.0%	6.9%	6.6%	0.0%	10.3%	10.5%	
Total (n)	20	218	534	8	102	258	12	116	276	
Mean	2.90	2.82	2.77	3.00	2.94	2.85	2.83	2.72	2.70	
Standard deviation	0.79	0.85	0.84	0.76	0.83	0.81	0.83	0.86	0.87	
Significance	-			-			-			
Effect size	-	0.09	0.15	-	0.07	0.19	-	0.13	0.15	
Addressing global climate change should be a federal priority										
Agree strongly	26.3%	21.9%	18.6%	25.0%	21.8%	16.3%	27.3%	21.9%	20.7%	
Agree somewhat	42.1%	43.7%	43.7%	50.0%	45.5%	45.9%	36.4%	42.1%	41.7%	
Disagree somewhat	31.6%	27.9%	31.5%	25.0%	25.7%	31.9%	36.4%	29.8%	31.2%	
Disagree strongly	0.0%	6.5%	6.2%	0.0%	6.9%	5.8%	0.0%	6.1%	6.5%	
Total (n)	19	215	533	8	101	257	11	114	276	
Mean	2.95	2.81	2.75	3.00	2.82	2.73	2.91	2.80	2.76	
Standard deviation	0.78	0.85	0.83	0.76	0.85	0.80	0.83	0.85	0.85	
Significance	-			-			-			
Effect size	-	0.16	0.24	-	0.21	0.34	-	0.13	0.18	



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Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
The chief benefit of a college education is that it increases one's earning power										
Agree strongly	14.3%	30.2%	28.6%	25.0%	33.3%	28.4%	7.7%	27.4%	28.7%	
Agree somewhat	42.9%	43.3%	47.0%	50.0%	43.1%	47.9%	38.5%	43.4%	46.2%	
Disagree somewhat	33.3%	21.9%	20.3%	12.5%	21.6%	20.2%	46.2%	22.1%	20.4%	
Disagree strongly	9.5%	4.7%	4.1%	12.5%	2.0%	3.5%	7.7%	7.1%	4.7%	
Total (n)	21	215	532	8	102	257	13	113	275	
Mean	2.62	2.99	3.00	2.88	3.08	3.01	2.46	2.91	2.99	
Standard deviation	0.86	0.84	0.81	0.99	0.79	0.79	0.78	0.88	0.83	
Significance	-		*	-			-		*	
Effect size	-	-0.44	-0.47	-	-0.25	-0.16	-	-0.51	-0.64	
Undocumented immigrants should be denied access to public education										
Agree strongly	0.0%	10.1%	12.3%	0.0%	11.8%	14.1%	0.0%	8.6%	10.8%	
Agree somewhat	28.6%	23.9%	22.2%	37.5%	22.5%	22.3%	23.1%	25.0%	22.2%	
Disagree somewhat	42.9%	36.7%	38.5%	37.5%	37.3%	43.0%	46.2%	36.2%	34.4%	
Disagree strongly	28.6%	29.4%	26.9%	25.0%	28.4%	20.7%	30.8%	30.2%	32.6%	
Total (n)	21	218	535	8	102	256	13	116	279	
Mean	2.00	2.15	2.20	2.13	2.18	2.30	1.92	2.12	2.11	
Standard deviation	0.77	0.96	0.97	0.83	0.98	0.95	0.76	0.94	0.98	
Significance	-			-			-			
Effect size	-	-0.16	-0.21	-	-0.05	-0.18	-	-0.21	-0.19	
The death penalty should be abolished										
Agree strongly	10.0%	21.7%	22.1%	12.5%	21.4%	20.9%	8.3%	21.9%	23.2%	
Agree somewhat	35.0%	26.7%	25.5%	25.0%	26.2%	23.6%	41.7%	27.2%	27.2%	
Disagree somewhat	40.0%	31.8%	30.5%	50.0%	36.9%	35.7%	33.3%	27.2%	25.7%	
Disagree strongly	15.0%	19.8%	21.9%	12.5%	15.5%	19.8%	16.7%	23.7%	23.9%	
Total (n)	20	217	534	8	103	258	12	114	276	
Mean	2.40	2.50	2.48	2.38	2.53	2.46	2.42	2.47	2.50	
Standard deviation	0.88	1.04	1.06	0.92	1.00	1.03	0.90	1.08	1.09	
Significance	-			-			-			
Effect size	-	-0.10	-0.08	-	-0.15	-0.08	-	-0.05	-0.07	



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Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Through hard work, everybody can succeed in American society										
Agree strongly	42.9%	53.6%	51.8%	37.5%	51.5%	48.6%	46.2%	55.6%	54.6%	
Agree somewhat	28.6%	28.2%	27.9%	37.5%	31.1%	28.2%	23.1%	25.6%	27.7%	
Disagree somewhat	28.6%	11.4%	12.8%	25.0%	9.7%	13.1%	30.8%	12.8%	12.4%	
Disagree strongly	0.0%	6.8%	7.6%	0.0%	7.8%	10.0%	0.0%	6.0%	5.3%	
Total (n)	21	220	541	8	103	259	13	117	282	
Mean	3.14	3.29	3.24	3.13	3.26	3.15	3.15	3.31	3.32	
Standard deviation	0.85	0.92	0.95	0.83	0.93	1.00	0.90	0.91	0.89	
Significance	-			-			-			
Effect size	-	-0.16	-0.11	-	-0.14	-0.02	-	-0.18	-0.19	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	13.6%	26.9%	23.7%	0.0%	30.2%	22.6%	21.4%	23.9%	24.7%	
Somewhat important	36.4%	29.1%	29.4%	62.5%	31.1%	31.0%	21.4%	27.4%	27.9%	
Not important	50.0%	43.9%	46.9%	37.5%	38.7%	46.4%	57.1%	48.7%	47.3%	
Total (n)	22	223	544	8	106	261	14	117	283	
Mean	1.64	1.83	1.77	1.63	1.92	1.76	1.64	1.75	1.77	
Standard deviation	0.73	0.83	0.81	0.52	0.83	0.80	0.84	0.82	0.82	
Significance	-			-			-			
Effect size	-	-0.23	-0.16	-	-0.35	-0.16	-	-0.13	-0.16	
My relatives wanted me to come here										
Very important	4.5%	20.1%	18.8%	0.0%	24.8%	20.1%	7.1%	16.0%	17.5%	
Somewhat important	27.3%	28.1%	27.4%	50.0%	34.3%	29.7%	14.3%	22.7%	25.3%	
Not important	68.2%	51.8%	53.9%	50.0%	41.0%	50.2%	78.6%	61.3%	57.2%	
Total (n)	22	224	544	8	105	259	14	119	285	
Mean	1.36	1.68	1.65	1.50	1.84	1.70	1.29	1.55	1.60	
Standard deviation	0.58	0.79	0.78	0.53	0.80	0.78	0.61	0.76	0.77	
Significance	-			-			-			
Effect size	-	-0.41	-0.37	-	-0.43	-0.26	-	-0.34	-0.40	
My teacher advised me										
Very important	9.1%	14.3%	14.5%	0.0%	12.5%	11.6%	14.3%	16.0%	17.3%	
Somewhat important	13.6%	23.3%	20.4%	12.5%	31.7%	25.5%	14.3%	16.0%	15.8%	
Not important	77.3%	62.3%	65.0%	87.5%	55.8%	62.9%	71.4%	68.1%	66.9%	
Total (n)	22	223	543	8	104	259	14	119	284	
Mean	1.32	1.52	1.50	1.13	1.57	1.49	1.43	1.48	1.50	
Standard deviation	0.65	0.73	0.74	0.35	0.71	0.70	0.76	0.76	0.77	
Significance	-			-			-			
Effect size	-	-0.27	-0.24	-	-0.62	-0.51	-	-0.07	-0.09	



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Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
This college has a very good academic reputation										College Reputation Orientation
Very important	86.4%	57.4%	46.7%	87.5%	55.2%	40.8%	85.7%	59.3%	52.1%	
Somewhat important	9.1%	35.4%	40.1%	12.5%	38.1%	43.8%	7.1%	33.1%	36.6%	
Not important	4.5%	7.2%	13.2%	0.0%	6.7%	15.4%	7.1%	7.6%	11.3%	
Total (n)	22	223	544	8	105	260	14	118	284	
Mean	2.82	2.50	2.33	2.88	2.49	2.25	2.79	2.52	2.41	
Standard deviation	0.50	0.63	0.70	0.35	0.62	0.71	0.58	0.64	0.68	
Significance	-	*	**	-		*	-		*	
Effect size	-	0.51	0.70	-	0.63	0.89	-	0.42	0.56	
This college has a good reputation for its social activities										
Very important	50.0%	46.0%	43.9%	62.5%	48.6%	41.2%	42.9%	43.7%	46.5%	
Somewhat important	27.3%	38.4%	35.1%	25.0%	40.0%	35.4%	28.6%	37.0%	34.9%	
Not important	22.7%	15.6%	21.0%	12.5%	11.4%	23.5%	28.6%	19.3%	18.7%	
Total (n)	22	224	544	8	105	260	14	119	284	
Mean	2.27	2.30	2.23	2.50	2.37	2.18	2.14	2.24	2.28	
Standard deviation	0.83	0.73	0.77	0.76	0.68	0.79	0.86	0.76	0.76	
Significance	-			-			-			
Effect size	-	-0.04	0.05	-	0.19	0.41	-	-0.13	-0.18	
I was offered financial assistance										
Very important	61.9%	47.3%	48.8%	75.0%	42.3%	44.0%	53.8%	51.7%	53.2%	
Somewhat important	14.3%	24.3%	26.0%	12.5%	28.8%	27.8%	15.4%	20.3%	24.3%	
Not important	23.8%	28.4%	25.2%	12.5%	28.8%	28.2%	30.8%	28.0%	22.5%	
Total (n)	21	222	543	8	104	259	13	118	284	
Mean	2.38	2.19	2.24	2.63	2.13	2.16	2.23	2.24	2.31	
Standard deviation	0.86	0.85	0.83	0.74	0.84	0.84	0.93	0.86	0.82	
Significance	-			-			-			
Effect size	-	0.22	0.17	-	0.60	0.56	-	-0.01	-0.10	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	38.1%	38.5%	45.5%	25.0%	30.8%	38.2%	46.2%	45.3%	52.1%	
Somewhat important	23.8%	27.1%	27.9%	37.5%	32.7%	30.9%	15.4%	22.2%	25.2%	
Not important	38.1%	34.4%	26.6%	37.5%	36.5%	30.9%	38.5%	32.5%	22.7%	
Total (n)	21	221	541	8	104	259	13	117	282	
Mean	2.00	2.04	2.19	1.88	1.94	2.07	2.08	2.13	2.29	
Standard deviation	0.89	0.85	0.83	0.83	0.82	0.83	0.95	0.88	0.81	
Significance	-			-			-			
Effect size	-	-0.05	-0.23	-	-0.07	-0.23	-	-0.06	-0.26	
High school counselor advised me										
Very important	4.8%	14.9%	13.5%	12.5%	15.5%	13.6%	0.0%	14.4%	13.4%	
Somewhat important	9.5%	20.4%	21.6%	0.0%	22.3%	24.8%	15.4%	18.6%	18.7%	
Not important	85.7%	64.7%	64.9%	87.5%	62.1%	61.6%	84.6%	66.9%	68.0%	
Total (n)	21	221	542	8	103	258	13	118	284	
Mean	1.19	1.50	1.49	1.25	1.53	1.52	1.15	1.47	1.45	
Standard deviation	0.51	0.74	0.72	0.71	0.75	0.72	0.38	0.74	0.72	
Significance	-			-			-			
Effect size	-	-0.42	-0.42	-	-0.37	-0.38	-	-0.43	-0.42	
Private college counselor advised me										
Very important	9.5%	11.8%	10.2%	12.5%	10.7%	9.3%	7.7%	12.8%	11.0%	
Somewhat important	0.0%	17.7%	17.6%	0.0%	23.3%	22.1%	0.0%	12.8%	13.4%	
Not important	90.5%	70.5%	72.3%	87.5%	66.0%	68.6%	92.3%	74.4%	75.6%	
Total (n)	21	220	541	8	103	258	13	117	283	
Mean	1.19	1.41	1.38	1.25	1.45	1.41	1.15	1.38	1.35	
Standard deviation	0.60	0.69	0.66	0.71	0.68	0.66	0.55	0.71	0.67	
Significance	-			-			-			
Effect size	-	-0.32	-0.29	-	-0.29	-0.24	-	-0.32	-0.30	
I wanted to live near home										
Very important	18.2%	21.0%	23.5%	12.5%	14.3%	20.8%	21.4%	26.9%	26.0%	
Somewhat important	0.0%	16.5%	21.9%	0.0%	21.0%	25.1%	0.0%	12.6%	18.9%	
Not important	81.8%	62.5%	54.6%	87.5%	64.8%	54.1%	78.6%	60.5%	55.1%	
Total (n)	22	224	544	8	105	259	14	119	285	
Mean	1.36	1.58	1.69	1.25	1.50	1.67	1.43	1.66	1.71	
Standard deviation	0.79	0.82	0.83	0.71	0.74	0.80	0.85	0.88	0.85	
Significance	-			-			-			
Effect size	-	-0.27	-0.40	-	-0.34	-0.53	-	-0.26	-0.33	



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Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very important	4.8%	12.6%	15.1%	12.5%	9.5%	13.5%	0.0%	15.3%	16.6%	
Somewhat important	28.6%	21.5%	20.7%	37.5%	27.6%	23.2%	23.1%	16.1%	18.4%	
Not important	66.7%	65.9%	64.2%	50.0%	62.9%	63.3%	76.9%	68.6%	65.0%	
Total (n)	21	223	542	8	105	259	13	118	283	
Mean	1.38	1.47	1.51	1.63	1.47	1.50	1.23	1.47	1.52	
Standard deviation	0.59	0.71	0.74	0.74	0.67	0.72	0.44	0.75	0.76	
Significance	-			-			-			
Effect size	-	-0.13	-0.18	-	0.24	0.18	-	-0.32	-0.38	
Could not afford first choice										
Very important	9.5%	17.1%	17.3%	12.5%	15.4%	16.6%	7.7%	18.6%	17.9%	
Somewhat important	23.8%	16.2%	18.7%	25.0%	16.3%	17.4%	23.1%	16.1%	20.0%	
Not important	66.7%	66.7%	64.0%	62.5%	68.3%	66.0%	69.2%	65.3%	62.1%	
Total (n)	21	222	539	8	104	259	13	118	280	
Mean	1.43	1.50	1.53	1.50	1.47	1.51	1.38	1.53	1.56	
Standard deviation	0.68	0.77	0.77	0.76	0.75	0.76	0.65	0.79	0.78	
Significance	-			-			-			
Effect size	-	-0.09	-0.13	-	0.04	-0.01	-	-0.19	-0.23	
This college's graduates gain admission to top graduate/professional schools										
Very important	42.9%	36.8%	29.0%	37.5%	37.1%	27.0%	46.2%	36.4%	30.7%	College Reputation Orientation
Somewhat important	19.0%	35.4%	40.0%	37.5%	41.9%	43.2%	7.7%	29.7%	37.1%	
Not important	38.1%	27.8%	31.0%	25.0%	21.0%	29.7%	46.2%	33.9%	32.2%	
Total (n)	21	223	542	8	105	259	13	118	283	
Mean	2.05	2.09	1.98	2.13	2.16	1.97	2.00	2.03	1.99	
Standard deviation	0.92	0.80	0.77	0.83	0.75	0.75	1.00	0.84	0.79	
Significance	-			-			-			
Effect size	-	-0.05	0.09	-	-0.04	0.21	-	-0.04	0.01	
This college's graduates get good jobs										
Very important	47.6%	52.0%	45.7%	37.5%	49.5%	44.0%	53.8%	54.2%	47.2%	College Reputation Orientation
Somewhat important	23.8%	30.9%	35.3%	25.0%	36.2%	35.9%	23.1%	26.3%	34.8%	
Not important	28.6%	17.0%	19.0%	37.5%	14.3%	20.1%	23.1%	19.5%	18.1%	
Total (n)	21	223	541	8	105	259	13	118	282	
Mean	2.19	2.35	2.27	2.00	2.35	2.24	2.31	2.35	2.29	
Standard deviation	0.87	0.76	0.76	0.93	0.72	0.77	0.85	0.79	0.75	
Significance	-			-			-			
Effect size	-	-0.21	-0.11	-	-0.49	-0.31	-	-0.05	0.03	



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Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very important	5.0%	21.3%	16.5%	14.3%	19.4%	16.0%	0.0%	22.9%	17.0%	
Somewhat important	15.0%	26.7%	26.5%	14.3%	31.1%	29.2%	15.4%	22.9%	24.0%	
Not important	80.0%	52.0%	57.0%	71.4%	49.5%	54.9%	84.6%	54.2%	59.0%	
Total (n)	20	221	540	7	103	257	13	118	283	
Mean	1.25	1.69	1.59	1.43	1.70	1.61	1.15	1.69	1.58	
Standard deviation	0.55	0.80	0.76	0.79	0.78	0.75	0.38	0.82	0.76	
Significance	-	*	*	-			-	*	*	
Effect size	-	-0.55	-0.45	-	-0.35	-0.24	-	-0.66	-0.57	
I wanted to go to a school about the size of this college										
Very important	10.0%	31.4%	27.3%	14.3%	19.6%	20.8%	7.7%	41.5%	33.2%	
Somewhat important	35.0%	31.4%	34.9%	42.9%	39.2%	39.2%	30.8%	24.6%	31.1%	
Not important	55.0%	37.3%	37.7%	42.9%	41.2%	40.0%	61.5%	33.9%	35.7%	
Total (n)	20	220	538	7	102	255	13	118	283	
Mean	1.55	1.94	1.90	1.71	1.78	1.81	1.46	2.08	1.98	
Standard deviation	0.69	0.83	0.80	0.76	0.75	0.76	0.66	0.87	0.83	
Significance	-	*		-			-	*	*	
Effect size	-	-0.47	-0.44	-	-0.09	-0.13	-	-0.71	-0.63	
Rankings in national magazines										
Very important	33.3%	21.5%	16.6%	25.0%	18.1%	16.6%	38.5%	24.6%	16.7%	
Somewhat important	28.6%	30.9%	29.8%	25.0%	35.2%	32.8%	30.8%	27.1%	27.0%	
Not important	38.1%	47.5%	53.6%	50.0%	46.7%	50.6%	30.8%	48.3%	56.4%	
Total (n)	21	223	541	8	105	259	13	118	282	
Mean	1.95	1.74	1.63	1.75	1.71	1.66	2.08	1.76	1.60	
Standard deviation	0.86	0.79	0.75	0.89	0.76	0.75	0.86	0.82	0.76	
Significance	-			-			-		*	
Effect size	-	0.27	0.43	-	0.05	0.12	-	0.39	0.63	
Information from a website										
Very important	33.3%	29.1%	24.9%	37.5%	25.7%	21.2%	30.8%	32.2%	28.3%	
Somewhat important	28.6%	37.7%	35.8%	25.0%	38.1%	35.9%	30.8%	37.3%	35.7%	
Not important	38.1%	33.2%	39.3%	37.5%	36.2%	42.9%	38.5%	30.5%	36.0%	
Total (n)	21	223	542	8	105	259	13	118	283	
Mean	1.95	1.96	1.86	2.00	1.90	1.78	1.92	2.02	1.92	
Standard deviation	0.86	0.79	0.79	0.93	0.78	0.77	0.86	0.80	0.80	
Significance	-			-			-			
Effect size	-	-0.01	0.11	-	0.13	0.29	-	-0.13	0.00	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	14.3%	12.6%	9.4%	12.5%	14.3%	11.2%	15.4%	11.0%	7.8%	
Somewhat important	9.5%	15.7%	15.7%	12.5%	20.0%	19.4%	7.7%	11.9%	12.4%	
Not important	76.2%	71.7%	74.9%	75.0%	65.7%	69.4%	76.9%	77.1%	79.9%	
Total (n)	21	223	541	8	105	258	13	118	283	
Mean	1.38	1.41	1.35	1.38	1.49	1.42	1.38	1.34	1.28	
Standard deviation	0.74	0.70	0.64	0.74	0.74	0.69	0.77	0.67	0.60	
Significance	-			-			-			
Effect size	-	-0.04	0.05	-	-0.15	-0.06	-	0.06	0.17	
The athletic department recruited me										
Very important	0.0%	14.9%	13.7%	0.0%	17.3%	17.1%	0.0%	12.8%	10.7%	
Somewhat important	0.0%	13.6%	13.5%	0.0%	19.2%	19.4%	0.0%	8.5%	8.2%	
Not important	100.0%	71.5%	72.7%	100.0%	63.5%	63.6%	100.0%	78.6%	81.1%	
Total (n)	21	221	539	8	104	258	13	117	281	
Mean	1.00	1.43	1.41	1.00	1.54	1.53	1.00	1.34	1.30	
Standard deviation	0.00	0.74	0.72	0.00	0.77	0.77	0.00	0.70	0.65	
Significance	-	**	**	-			-			
Effect size	-	-0.58	-0.57	-	-0.70	-0.69	-	-0.49	-0.46	
A visit to this campus										
Very important	9.5%	31.5%	33.7%	0.0%	30.8%	28.3%	15.4%	32.2%	38.7%	
Somewhat important	9.5%	24.3%	27.4%	12.5%	29.8%	34.5%	7.7%	19.5%	20.9%	
Not important	81.0%	44.1%	38.9%	87.5%	39.4%	37.2%	76.9%	48.3%	40.4%	
Total (n)	21	222	540	8	104	258	13	118	282	
Mean	1.29	1.87	1.95	1.13	1.91	1.91	1.38	1.84	1.98	
Standard deviation	0.64	0.86	0.85	0.35	0.84	0.81	0.77	0.89	0.89	
Significance	-	**	***	-	*	**	-		*	
Effect size	-	-0.67	-0.78	-	-0.93	-0.96	-	-0.52	-0.67	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Ability to take online courses										
Very important	4.8%	14.0%	14.1%	0.0%	16.3%	13.2%	7.7%	12.0%	14.9%	
Somewhat important	19.0%	22.2%	23.9%	12.5%	26.0%	27.5%	23.1%	18.8%	20.6%	
Not important	76.2%	63.8%	62.0%	87.5%	57.7%	59.3%	69.2%	69.2%	64.4%	
Total (n)	21	221	539	8	104	258	13	117	281	
Mean	1.29	1.50	1.52	1.13	1.59	1.54	1.38	1.43	1.51	
Standard deviation	0.56	0.73	0.73	0.35	0.76	0.72	0.65	0.70	0.74	
Significance	-			-			-			
Effect size	-	-0.29	-0.32	-	-0.61	-0.57	-	-0.07	-0.18	
The percentage of students that graduate from this college										
Very important	28.6%	37.3%	35.4%	25.0%	33.7%	31.8%	30.8%	40.5%	38.8%	
Somewhat important	28.6%	30.9%	31.4%	12.5%	35.6%	32.9%	38.5%	26.7%	29.9%	
Not important	42.9%	31.8%	33.2%	62.5%	30.8%	35.3%	30.8%	32.8%	31.3%	
Total (n)	21	220	539	8	104	258	13	116	281	
Mean	1.86	2.05	2.02	1.63	2.03	1.97	2.00	2.08	2.07	
Standard deviation	0.85	0.83	0.83	0.92	0.81	0.82	0.82	0.86	0.84	
Significance	-			-			-			
Effect size	-	-0.23	-0.19	-	-0.49	-0.41	-	-0.09	-0.08	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	4.5%	2.3%	3.4%	12.5%	3.9%	4.8%	0.0%	0.8%	2.1%	
Less than one hour	0.0%	7.2%	7.9%	0.0%	7.8%	11.2%	0.0%	6.7%	5.0%	
1 to 2 hours	13.6%	24.4%	26.7%	12.5%	28.4%	26.7%	14.3%	21.0%	26.7%	
3 to 5 hours	31.8%	33.5%	32.5%	12.5%	30.4%	31.5%	42.9%	36.1%	33.5%	
6 to 10 hours	13.6%	14.9%	15.8%	25.0%	13.7%	13.9%	7.1%	16.0%	17.4%	
11 to 15 hours	18.2%	10.4%	8.1%	12.5%	7.8%	6.0%	21.4%	12.6%	10.0%	
16 to 20 hours	0.0%	2.7%	2.6%	0.0%	3.9%	3.6%	0.0%	1.7%	1.8%	
Over 20 hours	18.2%	4.5%	3.0%	25.0%	3.9%	2.4%	14.3%	5.0%	3.6%	
Total (n)	22	221	532	8	102	251	14	119	281	
Mean	4.95	4.16	3.99	5.00	4.01	3.83	4.93	4.29	4.14	
Standard deviation	1.89	1.50	1.45	2.39	1.55	1.49	1.64	1.45	1.40	
Significance	-	*	**	-		*	-		*	
Effect size	-	0.53	0.66	-	0.64	0.79	-	0.44	0.56	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
None	0.0%	0.9%	1.7%	0.0%	1.0%	1.6%	0.0%	0.8%	1.8%	
Less than one hour	4.5%	3.6%	4.7%	0.0%	1.0%	2.8%	7.1%	5.9%	6.4%	
1 to 2 hours	13.6%	17.2%	16.0%	12.5%	22.5%	17.1%	14.3%	12.6%	15.0%	
3 to 5 hours	31.8%	32.1%	29.2%	25.0%	31.4%	28.7%	35.7%	32.8%	29.6%	
6 to 10 hours	31.8%	24.0%	22.6%	37.5%	20.6%	21.1%	28.6%	26.9%	23.9%	
11 to 15 hours	4.5%	7.2%	8.9%	12.5%	6.9%	9.2%	0.0%	7.6%	8.6%	
16 to 20 hours	13.6%	5.0%	5.1%	12.5%	5.9%	6.0%	14.3%	4.2%	4.3%	
Over 20 hours	0.0%	10.0%	11.9%	0.0%	10.8%	13.5%	0.0%	9.2%	10.4%	
Total (n)	22	221	531	8	102	251	14	119	280	
Mean	4.59	4.66	4.73	4.88	4.68	4.84	4.43	4.65	4.62	
Standard deviation	1.33	1.59	1.71	1.25	1.63	1.74	1.40	1.57	1.68	
Significance	-			-			-			
Effect size	-	-0.04	-0.08	-	0.12	0.02	-	-0.14	-0.11	
Talking with teachers outside of class										
None	4.5%	13.2%	15.8%	0.0%	11.0%	16.0%	7.1%	15.1%	15.7%	
Less than one hour	22.7%	25.6%	29.6%	37.5%	30.0%	33.2%	14.3%	21.8%	26.4%	
1 to 2 hours	40.9%	27.9%	30.4%	25.0%	26.0%	27.6%	50.0%	29.4%	32.9%	
3 to 5 hours	22.7%	19.6%	13.8%	25.0%	20.0%	12.0%	21.4%	19.3%	15.4%	
6 to 10 hours	9.1%	6.8%	5.7%	12.5%	8.0%	6.4%	7.1%	5.9%	5.0%	
11 to 15 hours	0.0%	4.6%	3.0%	0.0%	4.0%	3.2%	0.0%	5.0%	2.9%	
16 to 20 hours	0.0%	0.5%	0.6%	0.0%	0.0%	0.4%	0.0%	0.8%	0.7%	
Over 20 hours	0.0%	1.8%	1.1%	0.0%	1.0%	1.2%	0.0%	2.5%	1.1%	
Total (n)	22	219	530	8	100	250	14	119	280	
Mean	3.09	3.06	2.81	3.13	3.01	2.77	3.07	3.10	2.84	
Standard deviation	1.02	1.48	1.38	1.13	1.37	1.40	1.00	1.58	1.37	
Significance	-			-			-			
Effect size	-	0.02	0.20	-	0.09	0.26	-	-0.02	0.17	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Exercise or sports										
None	0.0%	8.2%	10.4%	0.0%	5.9%	6.9%	0.0%	10.1%	13.6%	
Less than one hour	13.6%	13.6%	10.2%	12.5%	7.9%	8.5%	14.3%	18.5%	11.8%	
1 to 2 hours	13.6%	17.3%	19.2%	12.5%	17.8%	14.9%	14.3%	16.8%	22.9%	
3 to 5 hours	31.8%	21.8%	20.1%	37.5%	27.7%	23.4%	28.6%	16.8%	17.2%	
6 to 10 hours	36.4%	15.0%	14.0%	37.5%	15.8%	16.1%	35.7%	14.3%	12.2%	
11 to 15 hours	0.0%	6.4%	8.7%	0.0%	8.9%	13.3%	0.0%	4.2%	4.7%	
16 to 20 hours	0.0%	8.2%	6.8%	0.0%	4.0%	6.0%	0.0%	11.8%	7.5%	
Over 20 hours	4.5%	9.5%	10.4%	0.0%	11.9%	10.9%	7.1%	7.6%	10.0%	
Total (n)	22	220	527	8	101	248	14	119	279	
Mean	4.14	4.21	4.23	4.00	4.42	4.52	4.21	4.04	3.97	
Standard deviation	1.36	2.02	2.07	1.07	1.91	1.96	1.53	2.10	2.13	
Significance	-			-			-			
Effect size	-	-0.03	-0.04	-	-0.22	-0.27	-	0.08	0.11	
Partying										
None	50.0%	28.0%	31.5%	75.0%	26.7%	26.8%	35.7%	29.1%	35.7%	
Less than one hour	4.5%	17.0%	15.7%	0.0%	17.8%	16.0%	7.1%	16.2%	15.5%	
1 to 2 hours	22.7%	17.9%	19.9%	12.5%	21.8%	22.4%	28.6%	14.5%	17.7%	
3 to 5 hours	13.6%	23.4%	18.4%	12.5%	21.8%	19.6%	14.3%	24.8%	17.3%	
6 to 10 hours	9.1%	6.4%	6.8%	0.0%	5.9%	7.6%	14.3%	6.8%	6.1%	
11 to 15 hours	0.0%	2.3%	3.0%	0.0%	2.0%	3.2%	0.0%	2.6%	2.9%	
16 to 20 hours	0.0%	1.8%	2.7%	0.0%	1.0%	2.8%	0.0%	2.6%	2.5%	
Over 20 hours	0.0%	3.2%	1.9%	0.0%	3.0%	1.6%	0.0%	3.4%	2.2%	
Total (n)	22	218	527	8	101	250	14	117	277	
Mean	2.27	2.94	2.83	1.63	2.87	2.94	2.64	2.99	2.72	
Standard deviation	1.45	1.76	1.74	1.19	1.67	1.70	1.50	1.84	1.77	
Significance	-			-	*	*	-			
Effect size	-	-0.38	-0.32	-	-0.74	-0.77	-	-0.19	-0.05	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Working (for pay)										
None	54.5%	41.1%	40.5%	62.5%	45.1%	40.6%	50.0%	37.6%	40.4%	
Less than one hour	4.5%	2.7%	3.6%	12.5%	3.9%	4.4%	0.0%	1.7%	2.9%	
1 to 2 hours	9.1%	5.9%	4.9%	12.5%	6.9%	4.8%	7.1%	5.1%	5.1%	
3 to 5 hours	0.0%	10.0%	8.1%	0.0%	11.8%	10.4%	0.0%	8.5%	6.1%	
6 to 10 hours	4.5%	11.4%	10.8%	0.0%	7.8%	10.4%	7.1%	14.5%	11.2%	
11 to 15 hours	13.6%	6.4%	7.6%	12.5%	4.9%	7.2%	14.3%	7.7%	7.9%	
16 to 20 hours	13.6%	8.7%	8.5%	0.0%	6.9%	7.2%	21.4%	10.3%	9.7%	
Over 20 hours	0.0%	13.7%	15.9%	0.0%	12.7%	15.1%	0.0%	14.5%	16.6%	
Total (n)	22	219	528	8	102	251	14	117	277	
Mean	2.91	3.70	3.81	2.00	3.39	3.71	3.43	3.97	3.91	
Standard deviation	2.47	2.67	2.75	1.77	2.63	2.70	2.71	2.70	2.79	
Significance	-			-			-			
Effect size	-	-0.30	-0.33	-	-0.53	-0.63	-	-0.20	-0.17	
Volunteer work										
None	22.7%	29.1%	40.7%	37.5%	31.4%	43.8%	14.3%	27.1%	37.9%	
Less than one hour	13.6%	14.1%	14.8%	0.0%	16.7%	18.1%	21.4%	11.9%	11.9%	
1 to 2 hours	22.7%	18.6%	15.4%	25.0%	17.6%	13.7%	21.4%	19.5%	17.0%	
3 to 5 hours	13.6%	14.5%	12.9%	12.5%	13.7%	11.6%	14.3%	15.3%	14.1%	
6 to 10 hours	4.5%	8.2%	6.1%	0.0%	6.9%	5.2%	7.1%	9.3%	6.9%	
11 to 15 hours	13.6%	3.2%	3.2%	25.0%	5.9%	2.8%	7.1%	0.8%	3.6%	
16 to 20 hours	9.1%	6.4%	2.9%	0.0%	4.9%	2.4%	14.3%	7.6%	3.2%	
Over 20 hours	0.0%	5.9%	4.0%	0.0%	2.9%	2.4%	0.0%	8.5%	5.4%	
Total (n)	22	220	526	8	102	249	14	118	277	
Mean	3.41	3.23	2.70	3.13	3.00	2.47	3.57	3.43	2.91	
Standard deviation	2.02	2.13	1.95	2.10	1.98	1.80	2.03	2.24	2.06	
Significance	-			-			-			
Effect size	-	0.08	0.36	-	0.07	0.37	-	0.06	0.32	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Student clubs/groups										
None	28.6%	32.3%	40.0%	37.5%	33.3%	44.8%	23.1%	31.4%	35.6%	
Less than one hour	4.8%	9.1%	9.1%	12.5%	11.8%	10.0%	0.0%	6.8%	8.3%	
1 to 2 hours	28.6%	20.5%	18.8%	25.0%	22.5%	15.6%	30.8%	18.6%	21.6%	
3 to 5 hours	19.0%	17.3%	15.2%	12.5%	13.7%	13.2%	23.1%	20.3%	16.9%	
6 to 10 hours	4.8%	6.4%	5.9%	0.0%	4.9%	5.2%	7.7%	7.6%	6.5%	
11 to 15 hours	0.0%	6.4%	5.3%	0.0%	9.8%	6.8%	0.0%	3.4%	4.0%	
16 to 20 hours	9.5%	4.1%	2.7%	12.5%	2.0%	1.6%	7.7%	5.9%	3.6%	
Over 20 hours	4.8%	4.1%	3.2%	0.0%	2.0%	2.8%	7.7%	5.9%	3.6%	
Total (n)	21	220	528	8	102	250	13	118	278	
Mean	3.29	3.12	2.80	2.75	2.92	2.65	3.62	3.30	2.95	
Standard deviation	2.10	2.02	1.94	2.05	1.87	1.92	2.14	2.13	1.94	
Significance	-			-			-			
Effect size	-	0.08	0.25	-	-0.09	0.05	-	0.15	0.35	
Watching TV										
None	4.5%	11.3%	9.4%	12.5%	12.7%	11.6%	0.0%	10.1%	7.5%	
Less than one hour	9.1%	20.4%	19.0%	12.5%	17.6%	17.1%	7.1%	22.7%	20.7%	
1 to 2 hours	18.2%	25.3%	22.0%	25.0%	25.5%	21.9%	14.3%	25.2%	22.1%	
3 to 5 hours	40.9%	21.7%	22.2%	37.5%	23.5%	23.1%	42.9%	20.2%	21.4%	
6 to 10 hours	18.2%	9.5%	13.6%	12.5%	11.8%	13.1%	21.4%	7.6%	13.9%	
11 to 15 hours	0.0%	4.1%	5.3%	0.0%	4.9%	6.4%	0.0%	3.4%	4.3%	
16 to 20 hours	4.5%	2.7%	3.6%	0.0%	1.0%	3.2%	7.1%	4.2%	3.9%	
Over 20 hours	4.5%	5.0%	4.9%	0.0%	2.9%	3.6%	7.1%	6.7%	6.1%	
Total (n)	22	221	531	8	102	251	14	119	280	
Mean	4.00	3.46	3.66	3.25	3.37	3.59	4.43	3.53	3.73	
Standard deviation	1.54	1.76	1.78	1.28	1.62	1.74	1.55	1.88	1.82	
Significance	-			-			-			
Effect size	-	0.31	0.19	-	-0.07	-0.20	-	0.48	0.38	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Household/childcare duties										
None	19.0%	25.1%	26.6%	37.5%	30.4%	31.6%	7.7%	20.5%	22.0%	
Less than one hour	0.0%	13.7%	12.5%	0.0%	13.7%	12.4%	0.0%	13.7%	12.6%	
1 to 2 hours	14.3%	21.9%	22.4%	12.5%	23.5%	22.8%	15.4%	20.5%	22.0%	
3 to 5 hours	38.1%	21.9%	20.3%	37.5%	20.6%	19.2%	38.5%	23.1%	21.3%	
6 to 10 hours	4.8%	6.8%	6.8%	0.0%	5.9%	6.8%	7.7%	7.7%	6.9%	
11 to 15 hours	14.3%	4.6%	4.4%	12.5%	3.9%	3.2%	15.4%	5.1%	5.4%	
16 to 20 hours	0.0%	0.9%	1.9%	0.0%	1.0%	1.6%	0.0%	0.9%	2.2%	
Over 20 hours	9.5%	5.0%	5.1%	0.0%	1.0%	2.4%	15.4%	8.5%	7.6%	
Total (n)	21	219	527	8	102	250	13	117	277	
Mean	4.00	3.14	3.15	3.00	2.78	2.85	4.62	3.45	3.41	
Standard deviation	2.05	1.86	1.90	1.85	1.59	1.73	1.98	2.02	2.02	
Significance	-	*	*	-			-	*	*	
Effect size	-	0.46	0.45	-	0.14	0.09	-	0.58	0.60	
Reading for pleasure										
None	27.3%	28.1%	33.0%	25.0%	32.4%	40.6%	28.6%	24.4%	26.2%	
Less than one hour	9.1%	19.5%	21.1%	25.0%	22.5%	22.7%	0.0%	16.8%	19.7%	
1 to 2 hours	27.3%	20.8%	19.2%	25.0%	20.6%	16.3%	28.6%	21.0%	21.9%	
3 to 5 hours	13.6%	14.0%	13.0%	0.0%	8.8%	10.0%	21.4%	18.5%	15.8%	
6 to 10 hours	13.6%	7.2%	5.3%	12.5%	6.9%	3.6%	14.3%	7.6%	6.8%	
11 to 15 hours	4.5%	5.0%	3.4%	0.0%	4.9%	2.4%	7.1%	5.0%	4.3%	
16 to 20 hours	4.5%	3.6%	2.8%	12.5%	2.9%	2.4%	0.0%	4.2%	3.2%	
Over 20 hours	0.0%	1.8%	2.1%	0.0%	1.0%	2.0%	0.0%	2.5%	2.2%	
Total (n)	22	221	530	8	102	251	14	119	279	
Mean	3.09	2.91	2.68	3.00	2.67	2.40	3.14	3.13	2.94	
Standard deviation	1.77	1.80	1.75	2.07	1.72	1.69	1.66	1.84	1.77	
Significance	-			-			-			
Effect size	-	0.10	0.23	-	0.19	0.36	-	0.01	0.11	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Playing video/computer games										
None	40.9%	43.0%	40.6%	25.0%	29.4%	26.4%	50.0%	54.6%	53.4%	
Less than one hour	18.2%	15.8%	14.6%	12.5%	14.7%	14.8%	21.4%	16.8%	14.3%	
1 to 2 hours	9.1%	15.8%	18.3%	0.0%	22.5%	24.0%	14.3%	10.1%	13.3%	
3 to 5 hours	18.2%	11.8%	13.0%	37.5%	15.7%	16.0%	7.1%	8.4%	10.4%	
6 to 10 hours	4.5%	5.9%	5.9%	0.0%	5.9%	7.6%	7.1%	5.9%	4.3%	
11 to 15 hours	9.1%	5.4%	3.8%	25.0%	9.8%	6.0%	0.0%	1.7%	1.8%	
16 to 20 hours	0.0%	0.0%	0.9%	0.0%	0.0%	1.6%	0.0%	0.0%	0.4%	
Over 20 hours	0.0%	2.3%	2.8%	0.0%	2.0%	3.6%	0.0%	2.5%	2.2%	
Total (n)	22	221	529	8	102	250	14	119	279	
Mean	2.55	2.49	2.58	3.50	2.93	3.06	2.00	2.12	2.15	
Standard deviation	1.71	1.74	1.78	2.00	1.76	1.84	1.30	1.64	1.61	
Significance	-			-			-			
Effect size	-	0.03	-0.02	-	0.32	0.24	-	-0.07	-0.09	
Online social networks (Facebook, Twitter, etc.)										
None	9.1%	5.4%	10.0%	12.5%	5.9%	11.2%	7.1%	5.0%	9.0%	
Less than one hour	0.0%	16.7%	14.7%	0.0%	20.6%	13.9%	0.0%	13.4%	15.4%	
1 to 2 hours	27.3%	20.8%	22.5%	37.5%	18.6%	23.1%	21.4%	22.7%	21.9%	
3 to 5 hours	22.7%	20.4%	18.9%	12.5%	17.6%	19.5%	28.6%	22.7%	18.3%	
6 to 10 hours	9.1%	13.6%	13.4%	0.0%	14.7%	14.7%	14.3%	12.6%	12.2%	
11 to 15 hours	22.7%	7.7%	5.8%	37.5%	7.8%	4.4%	14.3%	7.6%	7.2%	
16 to 20 hours	0.0%	4.5%	3.6%	0.0%	4.9%	3.2%	0.0%	4.2%	3.9%	
Over 20 hours	9.1%	10.9%	11.1%	0.0%	9.8%	10.0%	14.3%	11.8%	12.2%	
Total (n)	22	221	530	8	102	251	14	119	279	
Mean	4.36	4.15	3.98	4.00	4.07	3.88	4.57	4.23	4.08	
Standard deviation	1.89	1.99	2.05	1.85	2.01	2.00	1.95	1.97	2.09	
Significance	-			-			-			
Effect size	-	0.11	0.19	-	-0.03	0.06	-	0.17	0.23	
Military Status:										
None	86.4%	91.7%	91.0%	100.0%	90.1%	88.4%	78.6%	93.1%	93.4%	
ROTC, cadet, or midshipman at a service academy	4.5%	2.8%	2.5%	0.0%	4.0%	2.8%	7.1%	1.7%	2.2%	
In Active Duty, Reserves, or National Guard	9.1%	4.1%	4.0%	0.0%	4.0%	5.2%	14.3%	4.3%	2.9%	
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.0%	1.4%	2.5%	0.0%	2.0%	3.6%	0.0%	0.9%	1.5%	
Total (n)	22	217	523	8	101	251	14	116	272	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you describe the racial composition of the high school you last attended?										
Completely White	5.0%	3.2%	2.7%	0.0%	0.0%	1.6%	8.3%	6.1%	3.7%	
Mostly White	5.0%	23.7%	24.2%	0.0%	25.0%	22.4%	8.3%	22.6%	25.9%	
Roughly half non-White	35.0%	25.1%	27.5%	12.5%	22.1%	26.4%	50.0%	27.8%	28.5%	
Mostly non-White	30.0%	28.8%	30.6%	50.0%	26.9%	30.8%	16.7%	30.4%	30.4%	
Completely non-White	25.0%	19.2%	15.0%	37.5%	26.0%	18.8%	16.7%	13.0%	11.5%	
Total (n)	20	219	520	8	104	250	12	115	270	
How would you describe the racial composition of the neighborhood where you grew up?										
Completely White	5.6%	5.2%	4.1%	0.0%	3.0%	3.3%	8.3%	7.1%	4.9%	
Mostly White	11.1%	12.7%	17.9%	0.0%	8.9%	15.9%	16.7%	16.1%	19.7%	
Roughly half non-White	5.6%	19.2%	19.3%	0.0%	15.8%	15.5%	8.3%	22.3%	22.7%	
Mostly non-White	33.3%	30.0%	29.3%	16.7%	28.7%	30.6%	41.7%	31.3%	28.0%	
Completely non-White	44.4%	32.9%	29.5%	83.3%	43.6%	34.7%	25.0%	23.2%	24.6%	
Total (n)	18	213	509	6	101	245	12	112	264	
How many years do you expect it will take you to graduate from this college?										
Do not plan to graduate from this college	0.0%	0.5%	1.2%	0.0%	1.0%	1.2%	0.0%	0.0%	1.1%	
6 or more	0.0%	0.9%	1.4%	0.0%	2.0%	2.4%	0.0%	0.0%	0.4%	
5	0.0%	7.8%	11.5%	0.0%	5.9%	12.6%	0.0%	9.4%	10.4%	
4	63.6%	53.7%	53.0%	50.0%	57.4%	54.9%	71.4%	50.4%	51.3%	
3	27.3%	28.9%	22.9%	25.0%	26.7%	22.0%	28.6%	30.8%	23.8%	
2	9.1%	6.9%	9.1%	25.0%	6.9%	6.9%	0.0%	6.8%	11.2%	
1	0.0%	1.4%	1.0%	0.0%	0.0%	0.0%	0.0%	2.6%	1.9%	
Total (n)	22	218	515	8	101	246	14	117	269	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you have any of the following disabilities or medical conditions?										
Learning disability (dyslexia, etc.)										
Yes	4.8%	3.2%	5.0%	14.3%	2.0%	5.3%	0.0%	4.3%	4.8%	
No	95.2%	96.8%	95.0%	85.7%	98.0%	94.7%	100.0%	95.7%	95.2%	
Total (n)	21	218	518	7	101	245	14	117	273	
Attention deficit hyperactivity disorder (ADHD)										
Yes	0.0%	7.3%	8.7%	0.0%	4.9%	9.8%	0.0%	9.5%	7.7%	
No	100.0%	92.7%	91.3%	100.0%	95.1%	90.2%	100.0%	90.5%	92.3%	
Total (n)	21	218	517	7	102	245	14	116	272	
Autism spectrum/Asperger's syndrome										
Yes	0.0%	0.0%	0.8%	0.0%	0.0%	1.3%	0.0%	0.0%	0.4%	
No	100.0%	100.0%	99.2%	100.0%	100.0%	98.8%	100.0%	100.0%	99.6%	
Total (n)	21	215	514	7	99	240	14	116	274	
Physical disability (speech, sight, mobility, hearing, etc.)										
Yes	0.0%	3.7%	5.1%	0.0%	6.9%	7.0%	0.0%	0.9%	3.3%	
No	100.0%	96.3%	94.9%	100.0%	93.1%	93.0%	100.0%	99.1%	96.7%	
Total (n)	21	216	513	7	101	242	14	115	271	
Do you have any of the following disabilities or medical conditions?										
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)										
Yes	4.5%	0.9%	1.7%	12.5%	1.0%	2.5%	0.0%	0.9%	1.1%	
No	95.5%	99.1%	98.3%	87.5%	99.0%	97.5%	100.0%	99.1%	98.9%	
Total (n)	22	218	515	8	102	243	14	116	272	
Psychological disorder (depression, etc.)										
Yes	0.0%	5.0%	5.4%	0.0%	3.9%	5.3%	0.0%	6.0%	5.5%	
No	100.0%	95.0%	94.6%	100.0%	96.1%	94.7%	100.0%	94.0%	94.5%	
Total (n)	21	218	516	7	102	244	14	116	272	
Other										
Yes	11.1%	7.0%	7.2%	20.0%	4.6%	7.4%	7.7%	9.0%	6.9%	
No	88.9%	93.0%	92.8%	80.0%	95.4%	92.6%	92.3%	91.0%	93.1%	
Total (n)	18	187	447	5	87	216	13	100	231	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	14.3%	24.8%	19.1%	25.0%	28.3%	20.2%	7.7%	21.7%	18.0%	
Very important	4.8%	11.7%	13.0%	0.0%	11.1%	14.0%	7.7%	12.2%	12.1%	
Somewhat important	14.3%	22.9%	23.0%	12.5%	18.2%	19.0%	15.4%	27.0%	26.5%	
Not important	66.7%	40.7%	44.9%	62.5%	42.4%	46.7%	69.2%	39.1%	43.4%	
Total (n)	21	214	514	8	99	242	13	115	272	
Mean	1.67	2.21	2.06	1.88	2.25	2.08	1.54	2.17	2.05	
Standard deviation	1.11	1.22	1.16	1.36	1.27	1.19	0.97	1.17	1.13	
Significance	-			-			-			
Effect size	-	-0.44	-0.34	-	-0.29	-0.17	-	-0.54	-0.45	
Becoming an authority in my field										
Essential	23.8%	47.2%	42.4%	37.5%	51.0%	45.1%	15.4%	43.9%	40.0%	
Very important	42.9%	25.7%	33.5%	25.0%	23.0%	30.7%	53.8%	28.1%	35.9%	
Somewhat important	28.6%	21.5%	19.3%	25.0%	19.0%	18.9%	30.8%	23.7%	19.6%	
Not important	4.8%	5.6%	4.9%	12.5%	7.0%	5.3%	0.0%	4.4%	4.4%	
Total (n)	21	214	514	8	100	244	13	114	270	
Mean	2.86	3.14	3.13	2.88	3.18	3.16	2.85	3.11	3.11	
Standard deviation	0.85	0.95	0.89	1.13	0.98	0.91	0.69	0.92	0.87	
Significance	-			-			-			
Effect size	-	-0.29	-0.30	-	-0.31	-0.31	-	-0.28	-0.30	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	9.5%	32.5%	32.8%	25.0%	38.4%	34.6%	0.0%	27.4%	31.2%	
Very important	61.9%	29.2%	33.2%	50.0%	25.3%	30.9%	69.2%	32.7%	35.3%	
Somewhat important	19.0%	30.2%	26.4%	12.5%	27.3%	25.9%	23.1%	32.7%	26.8%	
Not important	9.5%	8.0%	7.6%	12.5%	9.1%	8.6%	7.7%	7.1%	6.7%	
Total (n)	21	212	512	8	99	243	13	113	269	
Mean	2.71	2.86	2.91	2.88	2.93	2.91	2.62	2.81	2.91	
Standard deviation	0.78	0.97	0.94	0.99	1.01	0.97	0.65	0.92	0.92	
Significance	-			-			-			
Effect size	-	-0.15	-0.21	-	-0.05	-0.03	-	-0.21	-0.32	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	4.8%	20.7%	20.0%	12.5%	29.0%	23.0%	0.0%	13.3%	17.4%	
Very important	4.8%	22.1%	22.4%	12.5%	23.0%	23.0%	0.0%	21.2%	21.9%	
Somewhat important	47.6%	37.1%	34.8%	37.5%	30.0%	32.4%	53.8%	43.4%	37.0%	
Not important	42.9%	20.2%	22.8%	37.5%	18.0%	21.7%	46.2%	22.1%	23.7%	
Total (n)	21	213	514	8	100	244	13	113	270	
Mean	1.71	2.43	2.40	2.00	2.63	2.47	1.54	2.26	2.33	
Standard deviation	0.78	1.03	1.05	1.07	1.09	1.07	0.52	0.95	1.02	
Significance	-	**	**	-			-	**	**	
Effect size	-	-0.70	-0.66	-	-0.58	-0.44	-	-0.76	-0.77	
Influencing social values										
Essential	38.1%	32.7%	28.2%	25.0%	40.0%	28.6%	46.2%	26.3%	27.8%	Social Agency
Very important	14.3%	28.5%	31.5%	12.5%	26.0%	29.0%	15.4%	30.7%	33.7%	
Somewhat important	38.1%	29.4%	30.1%	62.5%	25.0%	31.0%	23.1%	33.3%	29.3%	
Not important	9.5%	9.3%	10.3%	0.0%	9.0%	11.4%	15.4%	9.6%	9.3%	
Total (n)	21	214	515	8	100	245	13	114	270	
Mean	2.81	2.85	2.77	2.63	2.97	2.75	2.92	2.74	2.80	
Standard deviation	1.08	0.99	0.97	0.92	1.01	1.00	1.19	0.96	0.95	
Significance	-			-			-			
Effect size	-	-0.04	0.04	-	-0.34	-0.12	-	0.19	0.13	
Raising a family										
Essential	19.0%	46.7%	52.4%	12.5%	51.0%	51.0%	23.1%	43.0%	53.7%	
Very important	52.4%	27.1%	27.2%	62.5%	23.0%	25.7%	46.2%	30.7%	28.5%	
Somewhat important	23.8%	19.6%	14.8%	25.0%	19.0%	16.7%	23.1%	20.2%	13.0%	
Not important	4.8%	6.5%	5.6%	0.0%	7.0%	6.5%	7.7%	6.1%	4.8%	
Total (n)	21	214	515	8	100	245	13	114	270	
Mean	2.86	3.14	3.26	2.88	3.18	3.21	2.85	3.11	3.31	
Standard deviation	0.79	0.95	0.91	0.64	0.98	0.95	0.90	0.93	0.87	
Significance	-		*	-			-			
Effect size	-	-0.29	-0.44	-	-0.31	-0.35	-	-0.28	-0.53	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	57.1%	65.1%	64.3%	62.5%	66.0%	64.1%	53.8%	64.3%	64.6%	
Very important	23.8%	24.1%	24.6%	25.0%	25.0%	25.3%	23.1%	23.2%	23.9%	
Somewhat important	19.0%	9.4%	9.0%	12.5%	6.0%	6.9%	23.1%	12.5%	10.8%	
Not important	0.0%	1.4%	2.1%	0.0%	3.0%	3.7%	0.0%	0.0%	0.7%	
Total (n)	21	212	513	8	100	245	13	112	268	
Mean	3.38	3.53	3.51	3.50	3.54	3.50	3.31	3.52	3.52	
Standard deviation	0.80	0.72	0.75	0.76	0.74	0.78	0.85	0.71	0.72	
Significance	-			-			-			
Effect size	-	-0.21	-0.17	-	-0.05	0.00	-	-0.30	-0.29	
Helping others who are in difficulty										
Essential	42.9%	48.8%	42.9%	25.0%	50.0%	39.9%	53.8%	47.7%	45.5%	
Very important	47.6%	32.2%	35.4%	62.5%	34.0%	35.4%	38.5%	30.6%	35.4%	
Somewhat important	9.5%	17.1%	19.4%	12.5%	13.0%	22.2%	7.7%	20.7%	16.8%	
Not important	0.0%	1.9%	2.3%	0.0%	3.0%	2.5%	0.0%	0.9%	2.2%	
Total (n)	21	211	511	8	100	243	13	111	268	Social Agency
Mean	3.33	3.28	3.19	3.13	3.31	3.13	3.46	3.25	3.24	
Standard deviation	0.66	0.81	0.83	0.64	0.81	0.84	0.66	0.81	0.81	
Significance	-			-			-			
Effect size	-	0.06	0.17	-	-0.22	0.00	-	0.26	0.27	
Making a theoretical contribution to science										
Essential	14.3%	17.1%	13.7%	25.0%	22.2%	15.6%	7.7%	12.6%	12.0%	
Very important	28.6%	21.9%	18.8%	37.5%	23.2%	20.6%	23.1%	20.7%	17.2%	
Somewhat important	23.8%	32.9%	36.1%	25.0%	29.3%	35.0%	23.1%	36.0%	37.1%	
Not important	33.3%	28.1%	31.4%	12.5%	25.3%	28.8%	46.2%	30.6%	33.7%	
Total (n)	21	210	510	8	99	243	13	111	267	
Mean	2.24	2.28	2.15	2.75	2.42	2.23	1.92	2.15	2.07	
Standard deviation	1.09	1.05	1.02	1.04	1.10	1.03	1.04	1.00	0.99	
Significance	-			-			-			
Effect size	-	-0.04	0.09	-	0.30	0.50	-	-0.23	-0.15	



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Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	9.5%	20.4%	18.0%	12.5%	24.0%	20.0%	7.7%	17.1%	16.1%	
Very important	23.8%	17.5%	15.6%	25.0%	21.0%	17.1%	23.1%	14.4%	14.2%	
Somewhat important	28.6%	28.4%	26.0%	25.0%	22.0%	22.4%	30.8%	34.2%	29.2%	
Not important	38.1%	33.6%	40.4%	37.5%	33.0%	40.4%	38.5%	34.2%	40.4%	
Total (n)	21	211	512	8	100	245	13	111	267	
Mean	2.05	2.25	2.11	2.13	2.36	2.17	2.00	2.14	2.06	
Standard deviation	1.02	1.13	1.13	1.13	1.18	1.16	1.00	1.08	1.09	
Significance	-			-			-			
Effect size	-	-0.18	-0.05	-	-0.19	-0.03	-	-0.13	-0.06	
Creating artistic works (painting, sculpture, etc.)										
Essential	4.8%	20.3%	15.8%	12.5%	22.0%	17.6%	0.0%	18.8%	14.2%	
Very important	23.8%	16.0%	13.9%	12.5%	18.0%	15.6%	30.8%	14.3%	12.3%	
Somewhat important	28.6%	25.5%	25.6%	50.0%	21.0%	22.5%	15.4%	29.5%	28.4%	
Not important	42.9%	38.2%	44.7%	25.0%	39.0%	44.3%	53.8%	37.5%	45.1%	
Total (n)	21	212	512	8	100	244	13	112	268	
Mean	1.90	2.18	2.01	2.13	2.23	2.07	1.77	2.14	1.96	
Standard deviation	0.94	1.15	1.11	0.99	1.19	1.14	0.93	1.12	1.07	
Significance	-			-			-			
Effect size	-	-0.24	-0.10	-	-0.08	0.05	-	-0.33	-0.18	
Becoming successful in a business of my own										
Essential	38.1%	51.4%	45.0%	37.5%	59.2%	47.9%	38.5%	44.6%	42.4%	
Very important	28.6%	24.8%	23.7%	12.5%	23.5%	21.9%	38.5%	25.9%	25.3%	
Somewhat important	33.3%	18.1%	20.7%	50.0%	11.2%	19.4%	23.1%	24.1%	21.9%	
Not important	0.0%	5.7%	10.6%	0.0%	6.1%	10.7%	0.0%	5.4%	10.4%	
Total (n)	21	210	511	8	98	242	13	112	269	
Mean	3.05	3.22	3.03	2.88	3.36	3.07	3.15	3.10	3.00	
Standard deviation	0.86	0.94	1.04	0.99	0.91	1.05	0.80	0.95	1.03	
Significance	-			-			-			
Effect size	-	-0.18	0.02	-	-0.53	-0.18	-	0.05	0.15	



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Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	19.0%	26.8%	23.1%	25.0%	32.3%	27.4%	15.4%	22.0%	19.1%	
Very important	23.8%	25.4%	22.3%	25.0%	25.0%	20.3%	23.1%	25.7%	24.0%	
Somewhat important	38.1%	32.2%	37.6%	50.0%	32.3%	37.3%	30.8%	32.1%	37.8%	
Not important	19.0%	15.6%	17.1%	0.0%	10.4%	14.9%	30.8%	20.2%	19.1%	
Total (n)	21	205	503	8	96	241	13	109	262	
Mean	2.43	2.63	2.51	2.75	2.79	2.60	2.23	2.50	2.43	
Standard deviation	1.03	1.04	1.03	0.89	1.01	1.04	1.09	1.05	1.01	
Significance	-			-			-			
Effect size	-	-0.19	-0.08	-	-0.04	0.14	-	-0.26	-0.20	
Developing a meaningful philosophy of life										
Essential	28.6%	36.8%	32.5%	12.5%	34.3%	32.9%	38.5%	39.1%	32.1%	
Very important	19.0%	27.3%	28.3%	25.0%	33.3%	28.0%	15.4%	21.8%	28.7%	
Somewhat important	42.9%	24.4%	26.8%	62.5%	22.2%	25.9%	30.8%	26.4%	27.5%	
Not important	9.5%	11.5%	12.4%	0.0%	10.1%	13.2%	15.4%	12.7%	11.7%	
Total (n)	21	209	508	8	99	243	13	110	265	
Mean	2.67	2.89	2.81	2.50	2.92	2.81	2.77	2.87	2.81	
Standard deviation	1.02	1.03	1.03	0.76	0.99	1.04	1.17	1.08	1.02	
Significance	-			-			-			
Effect size	-	-0.21	-0.14	-	-0.42	-0.30	-	-0.09	-0.04	
Participating in a community action program										
Essential	30.0%	25.4%	23.5%	28.6%	25.0%	21.3%	30.8%	25.7%	25.4%	
Very important	25.0%	30.7%	27.4%	14.3%	38.5%	28.0%	30.8%	23.9%	26.9%	
Somewhat important	35.0%	32.2%	34.2%	57.1%	28.1%	36.0%	23.1%	35.8%	32.6%	
Not important	10.0%	11.7%	14.9%	0.0%	8.3%	14.6%	15.4%	14.7%	15.2%	
Total (n)	20	205	503	7	96	239	13	109	264	
Mean	2.75	2.70	2.59	2.71	2.80	2.56	2.77	2.61	2.63	
Standard deviation	1.02	0.98	1.01	0.95	0.91	0.98	1.09	1.03	1.02	
Significance	-			-			-			
Effect size	-	0.05	0.16	-	-0.10	0.15	-	0.16	0.14	Social Agency



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Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										Social Agency
Essential	33.3%	34.1%	30.6%	25.0%	33.7%	28.0%	38.5%	34.5%	33.1%	
Very important	28.6%	29.3%	32.6%	25.0%	31.6%	30.5%	30.8%	27.3%	34.6%	
Somewhat important	38.1%	26.0%	26.9%	50.0%	25.5%	31.7%	30.8%	26.4%	22.6%	
Not important	0.0%	10.6%	9.8%	0.0%	9.2%	9.9%	0.0%	11.8%	9.8%	
Total (n)	21	208	509	8	98	243	13	110	266	
Mean	2.95	2.87	2.84	2.75	2.90	2.77	3.08	2.85	2.91	
Standard deviation	0.86	1.01	0.97	0.89	0.98	0.97	0.86	1.03	0.97	Civic Engagement
Significance	-			-			-			
Effect size	-	0.08	0.11	-	-0.15	-0.02	-	0.22	0.18	
Keeping up to date with political affairs										Social Agency
Essential	19.0%	23.9%	19.6%	12.5%	29.2%	22.4%	23.1%	19.3%	17.1%	
Very important	23.8%	24.4%	24.4%	25.0%	26.0%	23.2%	23.1%	22.9%	25.5%	
Somewhat important	47.6%	36.1%	38.1%	62.5%	34.4%	39.0%	38.5%	37.6%	37.3%	
Not important	9.5%	15.6%	17.9%	0.0%	10.4%	15.4%	15.4%	20.2%	20.2%	
Total (n)	21	205	504	8	96	241	13	109	263	Civic Engagement
Mean	2.52	2.57	2.46	2.50	2.74	2.53	2.54	2.41	2.40	
Standard deviation	0.93	1.02	1.00	0.76	1.00	1.00	1.05	1.02	0.99	
Significance	-			-			-			
Effect size	-	-0.05	0.06	-	-0.24	-0.03	-	0.13	0.14	
Becoming a community leader										Social Agency
Essential	30.0%	35.3%	26.6%	25.0%	40.6%	27.1%	33.3%	30.6%	26.1%	
Very important	30.0%	26.0%	26.2%	25.0%	27.1%	27.1%	33.3%	25.0%	25.4%	
Somewhat important	20.0%	25.5%	30.4%	37.5%	22.9%	31.7%	8.3%	27.8%	29.2%	
Not important	20.0%	13.2%	16.9%	12.5%	9.4%	14.2%	25.0%	16.7%	19.3%	
Total (n)	20	204	504	8	96	240	12	108	264	
Mean	2.70	2.83	2.63	2.63	2.99	2.67	2.75	2.69	2.58	
Standard deviation	1.13	1.06	1.05	1.06	1.01	1.02	1.22	1.08	1.08	Social Agency
Significance	-			-			-			
Effect size	-	-0.12	0.07	-	-0.36	-0.04	-	0.06	0.16	



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Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	45.0%	34.7%	29.6%	42.9%	41.2%	30.2%	46.2%	28.6%	29.1%	
Very important	35.0%	32.7%	28.2%	42.9%	36.1%	29.8%	30.8%	29.5%	26.7%	
Somewhat important	15.0%	24.3%	31.4%	0.0%	16.5%	29.3%	23.1%	31.4%	33.3%	
Not important	5.0%	8.4%	10.8%	14.3%	6.2%	10.7%	0.0%	10.5%	10.9%	
Total (n)	20	202	500	7	97	242	13	105	258	
Mean	3.20	2.94	2.77	3.14	3.12	2.79	3.23	2.76	2.74	
Standard deviation	0.89	0.96	0.99	1.07	0.90	0.99	0.83	0.99	1.00	
Significance	-			-			-			
Effect size	-	0.27	0.43	-	0.02	0.35	-	0.47	0.49	
Adopting "green" practices to protect the environment										
Essential	20.0%	25.0%	20.8%	14.3%	26.8%	19.2%	23.1%	23.4%	22.2%	
Very important	20.0%	25.0%	25.0%	14.3%	30.9%	27.9%	23.1%	19.6%	22.2%	
Somewhat important	45.0%	34.3%	36.9%	71.4%	33.0%	38.8%	30.8%	35.5%	35.2%	
Not important	15.0%	15.7%	17.4%	0.0%	9.3%	14.2%	23.1%	21.5%	20.3%	
Total (n)	20	204	501	7	97	240	13	107	261	
Mean	2.45	2.59	2.49	2.43	2.75	2.52	2.46	2.45	2.46	
Standard deviation	1.00	1.03	1.01	0.79	0.96	0.96	1.13	1.07	1.05	
Significance	-			-			-			
Effect size	-	-0.14	-0.04	-	-0.33	-0.09	-	0.01	0.00	



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Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	4.5%	5.2%	6.6%	0.0%	7.1%	5.7%	7.1%	3.5%	7.4%	
Some chance	13.6%	21.1%	20.6%	25.0%	23.2%	25.4%	7.1%	19.3%	16.2%	
Very little chance	31.8%	26.8%	27.0%	25.0%	28.3%	29.1%	35.7%	25.4%	25.1%	
No chance	50.0%	46.9%	45.8%	50.0%	41.4%	39.8%	50.0%	51.8%	51.3%	
Total (n)	22	213	515	8	99	244	14	114	271	
Mean	1.73	1.85	1.88	1.75	1.96	1.97	1.71	1.75	1.80	
Standard deviation	0.88	0.93	0.96	0.89	0.97	0.94	0.91	0.89	0.97	
Significance	-			-			-			
Effect size	-	-0.13	-0.16	-	-0.22	-0.23	-	-0.04	-0.09	
Change career choice										
Very good chance	0.0%	2.9%	5.3%	0.0%	4.1%	5.4%	0.0%	1.8%	5.2%	
Some chance	18.2%	24.8%	27.7%	12.5%	26.8%	31.8%	21.4%	23.0%	24.1%	
Very little chance	36.4%	31.4%	27.5%	62.5%	34.0%	28.1%	21.4%	29.2%	27.0%	
No chance	45.5%	41.0%	39.5%	25.0%	35.1%	34.7%	57.1%	46.0%	43.7%	
Total (n)	22	210	512	8	97	242	14	113	270	
Mean	1.73	1.90	1.99	1.88	2.00	2.08	1.64	1.81	1.91	
Standard deviation	0.77	0.87	0.94	0.64	0.89	0.94	0.84	0.85	0.94	
Significance	-			-			-			
Effect size	-	-0.20	-0.28	-	-0.13	-0.21	-	-0.20	-0.29	
Participate in student government										
Very good chance	0.0%	8.1%	8.4%	0.0%	12.4%	9.1%	0.0%	4.4%	7.8%	Likelihood of College Involvement
Some chance	42.9%	38.1%	33.3%	14.3%	37.1%	31.4%	57.1%	38.9%	35.1%	
Very little chance	28.6%	18.6%	25.1%	57.1%	24.7%	30.6%	14.3%	13.3%	20.1%	
No chance	28.6%	35.2%	33.1%	28.6%	25.8%	28.9%	28.6%	43.4%	36.9%	
Total (n)	21	210	510	7	97	242	14	113	268	
Mean	2.14	2.19	2.17	1.86	2.36	2.21	2.29	2.04	2.14	
Standard deviation	0.85	1.01	0.99	0.69	1.00	0.96	0.91	1.00	1.01	
Significance	-			-			-			
Effect size	-	-0.05	-0.03	-	-0.50	-0.36	-	0.25	0.15	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Get a job to help pay for college expenses										
Very good chance	57.1%	56.0%	54.6%	57.1%	47.9%	46.7%	57.1%	62.8%	61.7%	
Some chance	38.1%	27.8%	30.1%	42.9%	29.2%	32.5%	35.7%	26.5%	27.9%	
Very little chance	0.0%	8.1%	8.6%	0.0%	13.5%	11.7%	0.0%	3.5%	5.9%	
No chance	4.8%	8.1%	6.7%	0.0%	9.4%	9.2%	7.1%	7.1%	4.5%	
Total (n)	21	209	509	7	96	240	14	113	269	
Mean	3.48	3.32	3.33	3.57	3.16	3.17	3.43	3.45	3.47	
Standard deviation	0.75	0.93	0.89	0.53	0.99	0.96	0.85	0.87	0.80	
Significance	-			-			-			
Effect size	-	0.17	0.17	-	0.41	0.42	-	-0.02	-0.05	
Work full-time while attending college										
Very good chance	22.7%	26.7%	27.6%	12.5%	19.6%	20.8%	28.6%	32.7%	33.7%	
Some chance	18.2%	23.3%	24.5%	37.5%	30.9%	27.5%	7.1%	16.8%	21.7%	
Very little chance	27.3%	27.6%	28.8%	25.0%	26.8%	31.3%	28.6%	28.3%	26.6%	
No chance	31.8%	22.4%	19.1%	25.0%	22.7%	20.4%	35.7%	22.1%	18.0%	
Total (n)	22	210	507	8	97	240	14	113	267	
Mean	2.32	2.54	2.61	2.38	2.47	2.49	2.29	2.60	2.71	
Standard deviation	1.17	1.11	1.08	1.06	1.05	1.04	1.27	1.16	1.12	
Significance	-			-			-			
Effect size	-	-0.20	-0.27	-	-0.09	-0.11	-	-0.27	-0.38	
Join a social fraternity or sorority										
Very good chance	28.6%	34.9%	31.0%	14.3%	30.5%	25.1%	35.7%	38.6%	36.3%	
Some chance	23.8%	30.6%	29.7%	28.6%	33.7%	32.6%	21.4%	28.1%	27.0%	
Very little chance	23.8%	17.7%	18.1%	28.6%	20.0%	20.1%	21.4%	15.8%	16.3%	
No chance	23.8%	16.7%	21.2%	28.6%	15.8%	22.2%	21.4%	17.5%	20.4%	
Total (n)	21	209	509	7	95	239	14	114	270	
Mean	2.57	2.84	2.71	2.29	2.79	2.61	2.71	2.88	2.79	
Standard deviation	1.16	1.08	1.12	1.11	1.05	1.09	1.20	1.11	1.14	
Significance	-			-			-			
Effect size	-	-0.25	-0.13	-	-0.48	-0.29	-	-0.15	-0.07	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Play club, intramural, or recreational sports										
Very good chance	36.4%	25.7%	21.5%	50.0%	28.9%	21.2%	28.6%	23.0%	21.8%	
Some chance	31.8%	29.0%	28.4%	37.5%	30.9%	30.7%	28.6%	27.4%	26.3%	
Very little chance	9.1%	22.9%	25.0%	0.0%	21.6%	27.0%	14.3%	23.9%	23.3%	
No chance	22.7%	22.4%	25.0%	12.5%	18.6%	21.2%	28.6%	25.7%	28.6%	
Total (n)	22	210	507	8	97	241	14	113	266	
Mean	2.82	2.58	2.46	3.25	2.70	2.52	2.57	2.48	2.41	
Standard deviation	1.18	1.10	1.09	1.04	1.08	1.05	1.22	1.11	1.12	
Significance	-			-			-			
Effect size	-	0.22	0.33	-	0.51	0.70	-	0.08	0.14	
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Very good chance	22.7%	27.0%	23.2%	37.5%	36.1%	30.0%	14.3%	19.3%	17.1%	
Some chance	4.5%	14.7%	15.9%	12.5%	17.5%	18.8%	0.0%	12.3%	13.4%	
Very little chance	36.4%	22.3%	21.6%	37.5%	25.8%	21.7%	35.7%	19.3%	21.6%	
No chance	36.4%	36.0%	39.3%	12.5%	20.6%	29.6%	50.0%	49.1%	48.0%	
Total (n)	22	211	509	8	97	240	14	114	269	
Mean	2.14	2.33	2.23	2.75	2.69	2.49	1.79	2.02	2.00	
Standard deviation	1.17	1.22	1.20	1.16	1.17	1.20	1.05	1.18	1.14	
Significance	-			-			-			
Effect size	-	-0.16	-0.07	-	0.05	0.22	-	-0.19	-0.18	
Make at least a "B" average										
Very good chance	85.7%	69.4%	68.6%	87.5%	65.3%	64.0%	84.6%	73.0%	72.7%	
Some chance	9.5%	24.9%	26.9%	12.5%	25.5%	28.5%	7.7%	24.3%	25.5%	
Very little chance	4.8%	4.3%	3.5%	0.0%	6.1%	5.4%	7.7%	2.7%	1.9%	
No chance	0.0%	1.4%	1.0%	0.0%	3.1%	2.1%	0.0%	0.0%	0.0%	
Total (n)	21	209	509	8	98	242	13	111	267	
Mean	3.81	3.62	3.63	3.88	3.53	3.55	3.77	3.70	3.71	
Standard deviation	0.51	0.64	0.60	0.35	0.75	0.69	0.60	0.52	0.50	
Significance	-			-			-			
Effect size	-	0.30	0.30	-	0.47	0.48	-	0.13	0.12	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Need extra time to complete your degree requirements										
Very good chance	4.8%	14.8%	17.4%	12.5%	14.3%	16.0%	0.0%	15.2%	18.7%	
Some chance	23.8%	28.6%	32.7%	25.0%	29.6%	33.3%	23.1%	27.7%	32.1%	
Very little chance	42.9%	36.7%	31.3%	50.0%	38.8%	34.2%	38.5%	34.8%	28.7%	
No chance	28.6%	20.0%	18.6%	12.5%	17.3%	16.5%	38.5%	22.3%	20.5%	
Total (n)	21	210	511	8	98	243	13	112	268	
Mean	2.05	2.38	2.49	2.38	2.41	2.49	1.85	2.36	2.49	
Standard deviation	0.86	0.97	0.99	0.92	0.94	0.95	0.80	0.99	1.02	
Significance	-		*	-			-		*	
Effect size	-	-0.34	-0.44	-	-0.03	-0.12	-	-0.52	-0.63	
Participate in student protests or demonstrations										
Very good chance	9.5%	16.2%	13.1%	0.0%	15.3%	10.3%	15.4%	17.0%	15.7%	
Some chance	38.1%	31.9%	29.8%	37.5%	29.6%	27.6%	38.5%	33.9%	31.8%	
Very little chance	28.6%	30.5%	32.2%	37.5%	38.8%	40.7%	23.1%	23.2%	24.3%	
No chance	23.8%	21.4%	24.9%	25.0%	16.3%	21.4%	23.1%	25.9%	28.1%	
Total (n)	21	210	510	8	98	243	13	112	267	
Mean	2.33	2.43	2.31	2.13	2.44	2.27	2.46	2.42	2.35	
Standard deviation	0.97	1.00	0.99	0.83	0.94	0.91	1.05	1.05	1.05	
Significance	-			-			-			
Effect size	-	-0.10	0.02	-	-0.33	-0.15	-	0.04	0.10	
Transfer to another college before graduating										
Very good chance	0.0%	9.2%	9.7%	0.0%	11.3%	8.7%	0.0%	7.3%	10.5%	
Some chance	28.6%	22.2%	21.9%	50.0%	20.6%	22.8%	15.4%	23.6%	21.1%	
Very little chance	23.8%	26.6%	28.2%	25.0%	34.0%	33.6%	23.1%	20.0%	23.3%	
No chance	47.6%	42.0%	40.2%	25.0%	34.0%	34.9%	61.5%	49.1%	45.1%	
Total (n)	21	207	507	8	97	241	13	110	266	
Mean	1.81	1.99	2.01	2.25	2.09	2.05	1.54	1.89	1.97	
Standard deviation	0.87	1.01	1.00	0.89	1.00	0.96	0.78	1.01	1.04	
Significance	-			-			-			
Effect size	-	-0.18	-0.20	-	0.16	0.21	-	-0.35	-0.41	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	57.1%	50.7%	48.2%	37.5%	45.4%	42.3%	69.2%	55.4%	53.6%	
Some chance	38.1%	37.3%	38.2%	62.5%	41.2%	40.7%	23.1%	33.9%	36.0%	
Very little chance	4.8%	9.1%	10.4%	0.0%	9.3%	12.0%	7.7%	8.9%	9.0%	
No chance	0.0%	2.9%	3.1%	0.0%	4.1%	5.0%	0.0%	1.8%	1.5%	
Total (n)	21	209	508	8	97	241	13	112	267	
Mean	3.52	3.36	3.31	3.38	3.28	3.20	3.62	3.43	3.42	
Standard deviation	0.60	0.77	0.78	0.52	0.80	0.84	0.65	0.73	0.72	
Significance	-			-			-			
Effect size	-	0.21	0.27	-	0.13	0.21	-	0.26	0.28	
Participate in volunteer or community service work										
Very good chance	52.4%	48.3%	38.9%	37.5%	42.7%	31.1%	61.5%	53.2%	45.9%	Likelihood of College Involvement
Some chance	28.6%	34.3%	39.1%	37.5%	32.3%	38.6%	23.1%	36.0%	39.5%	
Very little chance	9.5%	11.1%	13.8%	12.5%	16.7%	19.5%	7.7%	6.3%	8.6%	
No chance	9.5%	6.3%	8.3%	12.5%	8.3%	10.8%	7.7%	4.5%	6.0%	
Total (n)	21	207	507	8	96	241	13	111	266	
Mean	3.24	3.25	3.08	3.00	3.09	2.90	3.38	3.38	3.25	
Standard deviation	1.00	0.89	0.92	1.07	0.96	0.97	0.96	0.80	0.85	
Significance	-			-			-			
Effect size	-	-0.01	0.17	-	-0.09	0.10	-	0.00	0.15	
Seek personal counseling										
Very good chance	14.3%	21.4%	18.6%	0.0%	22.1%	18.0%	23.1%	20.7%	19.1%	
Some chance	33.3%	34.5%	33.8%	50.0%	30.5%	28.9%	23.1%	37.8%	38.2%	
Very little chance	33.3%	25.2%	29.2%	50.0%	30.5%	33.9%	23.1%	20.7%	25.1%	
No chance	19.0%	18.9%	18.4%	0.0%	16.8%	19.2%	30.8%	20.7%	17.6%	
Total (n)	21	206	506	8	95	239	13	111	267	
Mean	2.43	2.58	2.53	2.50	2.58	2.46	2.38	2.59	2.59	
Standard deviation	0.98	1.03	1.00	0.53	1.02	1.00	1.19	1.04	0.99	
Significance	-			-			-			
Effect size	-	-0.15	-0.10	-	-0.08	0.04	-	-0.20	-0.21	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	54.5%	44.9%	42.3%	62.5%	40.4%	36.0%	50.0%	48.7%	48.0%	
Some chance	40.9%	40.1%	41.5%	37.5%	41.5%	45.2%	42.9%	38.9%	38.3%	
Very little chance	0.0%	11.6%	12.0%	0.0%	12.8%	12.6%	0.0%	10.6%	11.5%	
No chance	4.5%	3.4%	4.1%	0.0%	5.3%	6.3%	7.1%	1.8%	2.2%	
Total (n)	22	207	508	8	94	239	14	113	269	
Mean	3.45	3.27	3.22	3.63	3.17	3.11	3.36	3.35	3.32	
Standard deviation	0.74	0.80	0.81	0.52	0.85	0.85	0.84	0.74	0.76	
Significance	-			-			-			
Effect size	-	0.23	0.28	-	0.54	0.61	-	0.01	0.05	
Socialize with someone of another racial/ethnic group										
Very good chance	63.6%	52.6%	55.3%	62.5%	55.2%	51.5%	64.3%	50.4%	58.7%	
Some chance	31.8%	36.4%	33.5%	37.5%	34.4%	34.0%	28.6%	38.1%	33.1%	
Very little chance	4.5%	8.6%	7.8%	0.0%	5.2%	8.7%	7.1%	11.5%	7.1%	
No chance	0.0%	2.4%	3.3%	0.0%	5.2%	5.8%	0.0%	0.0%	1.1%	
Total (n)	22	209	510	8	96	241	14	113	269	
Mean	3.59	3.39	3.41	3.63	3.40	3.31	3.57	3.39	3.49	
Standard deviation	0.59	0.75	0.77	0.52	0.81	0.86	0.65	0.69	0.68	
Significance	-			-			-			
Effect size	-	0.27	0.23	-	0.28	0.37	-	0.26	0.12	
Participate in student clubs/groups										
Very good chance	45.5%	48.1%	39.1%	25.0%	41.1%	29.4%	57.1%	54.0%	47.8%	
Some chance	50.0%	32.7%	33.4%	75.0%	34.7%	35.3%	35.7%	31.0%	31.7%	
Very little chance	4.5%	11.5%	16.6%	0.0%	12.6%	21.4%	7.1%	10.6%	12.3%	
No chance	0.0%	7.7%	10.9%	0.0%	11.6%	13.9%	0.0%	4.4%	8.2%	
Total (n)	22	208	506	8	95	238	14	113	268	
Mean	3.41	3.21	3.01	3.25	3.05	2.80	3.50	3.35	3.19	
Standard deviation	0.59	0.93	1.00	0.46	1.00	1.01	0.65	0.84	0.95	
Significance	-			-			-			
Effect size	-	0.22	0.40	-	0.20	0.45	-	0.18	0.33	



2014 CIRP Freshman Survey
Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in a study abroad program										Likelihood of College Involvement
Very good chance	22.7%	36.4%	24.2%	0.0%	36.5%	20.5%	35.7%	36.3%	27.5%	
Some chance	45.5%	32.1%	34.8%	75.0%	31.3%	33.1%	28.6%	32.7%	36.4%	
Very little chance	22.7%	19.6%	25.2%	25.0%	17.7%	28.9%	21.4%	21.2%	21.9%	
No chance	9.1%	12.0%	15.7%	0.0%	14.6%	17.6%	14.3%	9.7%	14.1%	
Total (n)	22	209	508	8	96	239	14	113	269	
Mean	2.82	2.93	2.68	2.75	2.90	2.56	2.86	2.96	2.77	
Standard deviation	0.91	1.02	1.01	0.46	1.06	1.01	1.10	0.99	1.01	
Significance	-			-			-			
Effect size	-	-0.11	0.14	-	-0.14	0.19	-	-0.10	0.09	
Have a roommate of a different race/ethnicity										
Very good chance	18.2%	27.9%	22.6%	12.5%	29.2%	20.8%	21.4%	26.8%	24.3%	
Some chance	36.4%	31.3%	32.9%	50.0%	28.1%	32.1%	28.6%	33.9%	33.6%	
Very little chance	18.2%	20.2%	23.2%	25.0%	26.0%	26.7%	14.3%	15.2%	20.1%	
No chance	27.3%	20.7%	21.3%	12.5%	16.7%	20.4%	35.7%	24.1%	22.0%	
Total (n)	22	208	508	8	96	240	14	112	268	
Mean	2.45	2.66	2.57	2.63	2.70	2.53	2.36	2.63	2.60	
Standard deviation	1.10	1.10	1.06	0.92	1.07	1.04	1.22	1.12	1.08	
Significance	-			-			-			
Effect size	-	-0.19	-0.11	-	-0.07	0.10	-	-0.24	-0.22	
Discuss course content with students outside of class										
Very good chance	54.5%	43.1%	38.8%	75.0%	46.9%	39.0%	42.9%	39.8%	38.7%	
Some chance	36.4%	37.3%	41.8%	25.0%	30.2%	36.9%	42.9%	43.4%	46.1%	
Very little chance	9.1%	14.4%	14.5%	0.0%	16.7%	17.8%	14.3%	12.4%	11.5%	
No chance	0.0%	5.3%	4.9%	0.0%	6.3%	6.2%	0.0%	4.4%	3.7%	
Total (n)	22	209	510	8	96	241	14	113	269	
Mean	3.45	3.18	3.15	3.75	3.18	3.09	3.29	3.19	3.20	
Standard deviation	0.67	0.87	0.84	0.46	0.93	0.90	0.73	0.82	0.78	
Significance	-			-		*	-			
Effect size	-	0.31	0.36	-	0.61	0.73	-	0.12	0.12	
Work on a professor's research project										
Very good chance	31.8%	43.3%	41.3%	37.5%	37.9%	36.7%	28.6%	47.8%	45.4%	
Some chance	36.4%	36.1%	34.8%	37.5%	42.1%	38.3%	35.7%	31.0%	31.6%	
Very little chance	27.3%	16.3%	18.3%	12.5%	13.7%	17.5%	35.7%	18.6%	19.0%	
No chance	4.5%	4.3%	5.7%	12.5%	6.3%	7.5%	0.0%	2.7%	4.1%	
Total (n)	22	208	509	8	95	240	14	113	269	
Mean	2.95	3.18	3.12	3.00	3.12	3.04	2.93	3.24	3.18	
Standard deviation	0.90	0.86	0.90	1.07	0.87	0.92	0.83	0.85	0.88	
Significance	-			-			-			
Effect size	-	-0.27	-0.19	-	-0.14	-0.04	-	-0.36	-0.28	



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Institutional Profile Report
Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Get tutoring help in specific courses										
Very good chance	27.3%	44.5%	43.1%	25.0%	43.8%	35.7%	28.6%	45.1%	49.8%	
Some chance	54.5%	38.3%	38.4%	62.5%	39.6%	41.5%	50.0%	37.2%	35.6%	
Very little chance	9.1%	10.0%	12.2%	0.0%	9.4%	14.5%	14.3%	10.6%	10.1%	
No chance	9.1%	7.2%	6.3%	12.5%	7.3%	8.3%	7.1%	7.1%	4.5%	
Total (n)	22	209	508	8	96	241	14	113	267	
Mean	3.00	3.20	3.18	3.00	3.20	3.05	3.00	3.20	3.31	
Standard deviation	0.87	0.89	0.88	0.93	0.89	0.91	0.88	0.90	0.83	
Significance	-			-			-			
Effect size	-	-0.22	-0.20	-	-0.22	-0.05	-	-0.22	-0.37	
What is your best guess as to the chances that you will:										
Take courses from more than one college simultaneously										
Very good chance	9.1%	12.5%	11.1%	0.0%	11.6%	10.0%	14.3%	13.3%	12.0%	
Some chance	27.3%	29.8%	26.1%	37.5%	26.3%	27.2%	21.4%	32.7%	25.2%	
Very little chance	36.4%	30.8%	32.5%	62.5%	40.0%	34.3%	21.4%	23.0%	30.8%	
No chance	27.3%	26.9%	30.3%	0.0%	22.1%	28.5%	42.9%	31.0%	32.0%	
Total (n)	22	208	505	8	95	239	14	113	266	
Mean	2.18	2.28	2.18	2.38	2.27	2.19	2.07	2.28	2.17	
Standard deviation	0.96	1.00	0.99	0.52	0.94	0.96	1.14	1.05	1.01	
Significance	-			-			-			
Effect size	-	-0.10	0.00	-	0.12	0.20	-	-0.20	-0.10	
Take a leave of absence from this college temporarily										
Very good chance	9.5%	9.3%	7.5%	0.0%	7.4%	6.7%	15.4%	10.9%	8.3%	
Some chance	4.8%	15.6%	15.9%	12.5%	14.7%	16.3%	0.0%	16.4%	15.5%	
Very little chance	42.9%	28.3%	28.6%	62.5%	32.6%	31.7%	30.8%	24.5%	25.8%	
No chance	42.9%	46.8%	48.0%	25.0%	45.3%	45.4%	53.8%	48.2%	50.4%	
Total (n)	21	205	504	8	95	240	13	110	264	
Mean	1.81	1.87	1.83	1.88	1.84	1.84	1.77	1.90	1.82	
Standard deviation	0.93	0.99	0.96	0.64	0.94	0.93	1.09	1.04	0.98	
Significance	-			-			-			
Effect size	-	-0.06	-0.02	-	0.04	0.04	-	-0.13	-0.05	
Take a course exclusively online at this institution										
Very good chance	13.6%	16.3%	19.9%	0.0%	11.8%	14.8%	21.4%	20.0%	24.6%	
Some chance	13.6%	21.2%	25.4%	12.5%	22.6%	27.4%	14.3%	20.0%	23.5%	
Very little chance	31.8%	22.2%	21.3%	37.5%	28.0%	27.4%	28.6%	17.3%	15.8%	
No chance	40.9%	40.4%	33.4%	50.0%	37.6%	30.4%	35.7%	42.7%	36.2%	
Total (n)	22	203	497	8	93	237	14	110	260	
Mean	2.00	2.13	2.32	1.63	2.09	2.27	2.21	2.17	2.37	
Standard deviation	1.07	1.12	1.13	0.74	1.04	1.05	1.19	1.19	1.21	
Significance	-			-			-			
Effect size	-	-0.12	-0.28	-	-0.44	-0.61	-	0.03	-0.13	



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Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Take a course exclusively online at a different institution										
Very good chance	4.5%	10.4%	10.3%	0.0%	9.9%	9.0%	7.1%	10.9%	11.4%	
Some chance	9.1%	18.4%	18.8%	12.5%	16.5%	18.5%	7.1%	20.0%	19.0%	
Very little chance	36.4%	25.9%	25.4%	37.5%	36.3%	31.8%	35.7%	17.3%	19.8%	
No chance	50.0%	45.3%	45.6%	50.0%	37.4%	40.8%	50.0%	51.8%	49.8%	
Total (n)	22	201	496	8	91	233	14	110	263	
Mean	1.68	1.94	1.94	1.63	1.99	1.96	1.71	1.90	1.92	
Standard deviation	0.84	1.03	1.03	0.74	0.97	0.98	0.91	1.07	1.07	
Significance	-			-			-			
Effect size	-	-0.25	-0.25	-	-0.37	-0.34	-	-0.18	-0.20	
Vote in a local, state, or national election										
Very good chance	28.6%	45.3%	51.5%	0.0%	39.6%	47.0%	42.9%	50.0%	55.5%	
Some chance	23.8%	21.7%	22.6%	42.9%	24.2%	23.5%	14.3%	19.6%	21.9%	
Very little chance	14.3%	14.8%	10.4%	28.6%	18.7%	13.2%	7.1%	11.6%	7.9%	
No chance	33.3%	18.2%	15.4%	28.6%	17.6%	16.2%	35.7%	18.8%	14.7%	
Total (n)	21	203	499	7	91	234	14	112	265	
Mean	2.48	2.94	3.10	2.14	2.86	3.01	2.64	3.01	3.18	
Standard deviation	1.25	1.15	1.11	0.90	1.13	1.12	1.39	1.17	1.09	
Significance	-		*	-		*	-			
Effect size	-	-0.40	-0.56	-	-0.64	-0.78	-	-0.32	-0.50	



2014 CIRP Freshman Survey
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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 1										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 2										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 3										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 4										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 5										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



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Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 6										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 7										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 8										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 9										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 10										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



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Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 11										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 12										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 13										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 14										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 15										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



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Transfers (not a first-time student)

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 16										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 17										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 18										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 19										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 20										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
All Respondents	326	2,811	5,261	103	1,038	1,932	223	1,773	3,329	
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
17	0.3%	3.0%	2.5%	1.0%	2.8%	2.2%	0.0%	3.1%	2.7%	
18	67.8%	68.1%	68.1%	58.3%	62.6%	63.6%	72.2%	71.8%	71.3%	
19	24.5%	24.9%	26.1%	28.2%	27.8%	28.9%	22.9%	22.9%	24.1%	
20	2.8%	2.7%	2.3%	4.9%	4.0%	3.5%	1.8%	1.8%	1.4%	
21 to 24	3.4%	1.0%	0.8%	4.9%	2.0%	1.4%	2.7%	0.3%	0.3%	
25 to 29	0.9%	0.1%	0.1%	1.9%	0.3%	0.2%	0.4%	0.0%	0.1%	
30 to 39	0.3%	0.1%	0.0%	1.0%	0.3%	0.1%	0.0%	0.0%	0.0%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	326	2,803	5,245	103	1,033	1,926	223	1,770	3,319	
Is English your native language?										
Yes	92.0%	97.2%	97.6%	78.6%	95.6%	96.7%	98.2%	98.3%	98.3%	
No	8.0%	2.8%	2.4%	21.4%	4.4%	3.3%	1.8%	1.7%	1.7%	
Total (n)	324	2,767	5,176	103	1,011	1,890	221	1,756	3,286	
In what year did you graduate from high school?										
2014	84.3%	96.4%	96.5%	72.8%	93.8%	93.9%	89.6%	98.1%	98.3%	
2013	7.7%	2.1%	2.2%	15.5%	3.3%	3.5%	4.1%	1.3%	1.3%	
2012	5.6%	0.7%	0.5%	7.8%	1.0%	1.0%	4.5%	0.5%	0.2%	
2011 or earlier	2.5%	0.5%	0.5%	3.9%	1.3%	1.1%	1.8%	0.0%	0.2%	
Did not graduate but passed G.E.D. test	0.0%	0.2%	0.2%	0.0%	0.3%	0.4%	0.0%	0.1%	0.1%	
Never completed high school	0.0%	0.1%	0.0%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	
Total (n)	324	2,801	5,242	103	1,030	1,921	221	1,771	3,321	
Are you enrolled (or enrolling) as a:										
Full-time student	99.7%	100.0%	100.0%	100.0%	100.0%	100.0%	99.5%	100.0%	100.0%	
Part-time student	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%	0.0%	
Total (n)	325	2,785	5,204	103	1,018	1,905	222	1,767	3,299	
How many miles is this college from your permanent home?										
5 or less	1.3%	5.0%	4.6%	3.0%	5.7%	5.3%	0.5%	4.6%	4.1%	
6 to 10	2.5%	6.6%	5.4%	5.0%	7.8%	6.2%	1.4%	5.9%	4.8%	
11 to 50	7.9%	17.9%	17.4%	7.9%	20.7%	18.2%	7.8%	16.0%	16.8%	
51 to 100	3.5%	9.0%	17.3%	5.0%	9.1%	17.4%	2.8%	9.0%	17.2%	
101 to 500	25.2%	22.0%	32.3%	21.8%	23.0%	33.4%	26.7%	21.3%	31.5%	
Over 500	59.7%	39.4%	23.0%	57.4%	33.7%	19.5%	60.8%	43.3%	25.5%	
Total (n)	318	2,740	5,068	101	1,009	1,876	217	1,731	3,192	



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	24.4%	14.9%	10.8%	30.7%	12.8%	8.3%	21.5%	16.3%	12.5%	
A-	24.1%	16.2%	13.2%	20.8%	13.8%	11.7%	25.6%	17.9%	14.3%	
B+	27.5%	23.6%	23.6%	22.8%	20.2%	19.3%	29.7%	26.0%	26.6%	
B	18.8%	21.7%	24.6%	16.8%	23.0%	26.0%	19.6%	20.7%	23.6%	
B-	3.4%	10.5%	13.5%	4.0%	12.0%	15.9%	3.2%	9.4%	11.8%	
C+	1.6%	8.2%	10.2%	4.0%	10.7%	13.1%	0.5%	6.4%	8.1%	
C	0.3%	4.4%	3.7%	1.0%	6.6%	5.1%	0.0%	2.9%	2.8%	
D	0.0%	0.6%	0.3%	0.0%	0.8%	0.5%	0.0%	0.4%	0.1%	
Total (n)	320	2,784	5,202	101	1,024	1,912	219	1,760	3,290	
SAT Critical Reading										
Mean	583	493	473	589	493	475	578	494	472	
Median	580	500	460	600	492	460	570	500	460	
Total (n)	150	681	1,209	62	234	430	88	447	779	
SAT Mathematics										
Mean	588	493	474	623	504	485	563	486	466	
Median	580	500	460	620	510	470	560	490	460	
Total (n)	149	693	1,236	61	242	446	88	451	790	
SAT Writing										
Mean	573	485	460	583	481	456	566	488	462	
Median	580	490	450	585	480	450	570	490	460	
Total (n)	147	655	1,150	60	225	408	87	430	742	
ACT Composite										
Mean	24	21	19	25	21	19	24	21	19	
Median	25	21	19	25	21	18	25	21	19	
Total (n)	140	1,501	2,888	37	487	1,021	103	1,014	1,867	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	63.2%	68.0%	79.2%	58.4%	65.2%	77.4%	65.5%	69.9%	80.4%	
Public charter school	4.4%	9.3%	5.7%	5.9%	9.6%	6.1%	3.6%	9.0%	5.5%	
Public magnet school	10.6%	9.5%	7.9%	10.9%	8.7%	7.3%	10.5%	10.1%	8.4%	
Private religious/parochial school	8.7%	8.7%	4.9%	5.9%	10.1%	6.2%	10.0%	7.7%	3.9%	
Private independent college-prep school	12.5%	4.4%	2.2%	17.8%	6.0%	2.8%	10.0%	3.2%	1.7%	
Home school	0.6%	0.2%	0.2%	1.0%	0.3%	0.2%	0.5%	0.1%	0.1%	
Total (n)	321	2,784	5,212	101	1,026	1,915	220	1,758	3,297	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	5.9%	8.8%	7.1%	7.9%	10.9%	8.3%	5.0%	7.3%	6.3%	
No	94.1%	91.2%	92.9%	92.1%	89.1%	91.7%	95.0%	92.7%	93.7%	
Total (n)	322	2,759	5,163	101	1,013	1,892	221	1,746	3,271	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	20.4%	15.0%	13.2%	16.8%	13.8%	11.5%	22.1%	15.9%	14.4%	
No	79.6%	85.0%	86.8%	83.2%	86.2%	88.5%	77.9%	84.1%	85.6%	
Total (n)	323	2,752	5,140	101	1,012	1,888	222	1,740	3,252	
Where do you plan to live during the fall term?										
With my family or other relatives	2.2%	11.3%	7.8%	4.9%	11.8%	9.2%	0.9%	11.0%	6.8%	
Other private home, apartment, or room	1.2%	2.3%	2.5%	1.9%	3.2%	3.4%	0.9%	1.7%	1.9%	
College residence hall	95.7%	82.8%	86.9%	92.2%	81.5%	84.7%	97.3%	83.8%	88.4%	
Fraternity or sorority house	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Other campus student housing	0.9%	2.8%	2.3%	1.0%	2.3%	1.8%	0.9%	3.1%	2.6%	
Other	0.0%	0.6%	0.5%	0.0%	1.0%	0.8%	0.0%	0.3%	0.2%	
Total (n)	325	2,750	5,163	103	1,009	1,890	222	1,741	3,273	
To how many colleges other than this one did you apply for admission this year?										
None	3.4%	7.7%	7.5%	2.0%	9.1%	9.0%	4.0%	6.8%	6.4%	
1	4.9%	5.7%	5.8%	3.0%	5.6%	5.7%	5.8%	5.7%	5.9%	
2	6.2%	9.5%	12.0%	3.0%	8.9%	13.6%	7.6%	10.0%	10.9%	
3	8.3%	16.0%	17.3%	8.9%	16.6%	17.2%	8.1%	15.6%	17.3%	
4	12.7%	15.2%	17.4%	12.9%	15.8%	18.3%	12.6%	14.8%	16.8%	
5	11.4%	12.2%	12.7%	14.9%	12.6%	12.7%	9.9%	11.9%	12.7%	
6	12.3%	9.2%	8.6%	9.9%	8.3%	7.3%	13.5%	9.8%	9.6%	
7 to 10	21.9%	15.0%	12.4%	21.8%	12.4%	9.8%	22.0%	16.8%	14.3%	
11 or more	18.8%	9.5%	6.3%	23.8%	10.9%	6.4%	16.6%	8.5%	6.3%	
Total (n)	324	2,774	5,199	101	1,021	1,907	223	1,753	3,292	
Were you accepted by your first choice college?										
Yes	77.7%	75.0%	74.2%	62.7%	69.4%	72.0%	84.8%	78.7%	75.7%	
No	22.3%	25.0%	25.8%	37.3%	30.6%	28.0%	15.2%	21.3%	24.3%	
Total (n)	319	2,725	5,094	102	993	1,859	217	1,732	3,235	
Is this college your:										
First choice	48.9%	47.8%	41.7%	42.2%	40.1%	39.7%	52.0%	53.2%	43.2%	
Second choice	28.5%	28.2%	32.7%	27.5%	30.0%	32.4%	29.0%	27.0%	32.8%	
Third choice	13.0%	13.0%	14.6%	15.7%	15.8%	15.5%	11.8%	11.1%	13.9%	
Less than third choice	9.6%	10.9%	11.1%	14.7%	14.1%	12.4%	7.2%	8.7%	10.1%	
Total (n)	323	2,778	5,200	102	1,020	1,902	221	1,758	3,298	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Citizenship status:										
U.S. citizen	84.5%	98.1%	98.8%	67.0%	96.8%	98.2%	92.4%	99.0%	99.1%	
Permanent resident (green card)	1.5%	0.5%	0.4%	5.0%	0.4%	0.4%	0.0%	0.6%	0.4%	
International student (F-1 or M-1 visa)	13.9%	1.2%	0.6%	28.0%	2.7%	1.1%	7.6%	0.2%	0.2%	
None of the above	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	
Total (n)	323	2,781	5,211	100	1,020	1,909	223	1,761	3,302	
Are your parents:										
Both alive and living with each other	45.3%	35.2%	33.7%	56.9%	37.8%	37.5%	40.0%	33.4%	31.0%	
Both alive, divorced or living apart	50.6%	57.1%	59.0%	39.2%	54.1%	54.5%	55.9%	59.1%	62.2%	
One or both deceased	4.0%	7.8%	7.3%	3.9%	8.2%	8.0%	4.1%	7.5%	6.8%	
Total (n)	322	2,768	5,183	102	1,011	1,893	220	1,757	3,290	
Please mark which of the following courses you have completed:										
Algebra II										
Yes	95.8%	95.8%	96.4%	91.7%	94.0%	95.3%	97.7%	96.9%	97.2%	
No	4.2%	4.2%	3.6%	8.3%	6.0%	4.7%	2.3%	3.1%	2.8%	
Total (n)	309	2,647	5,013	96	951	1,810	213	1,696	3,203	
Pre-calculus/Trigonometry										
Yes	90.7%	74.6%	70.2%	89.5%	72.1%	69.9%	91.2%	76.2%	70.4%	
No	9.3%	25.4%	29.8%	10.5%	27.9%	30.1%	8.8%	23.8%	29.6%	
Total (n)	300	2,316	4,225	95	801	1,484	205	1,515	2,741	
Probability & Statistics										
Yes	45.0%	32.5%	27.0%	51.3%	33.0%	28.1%	42.1%	32.3%	26.3%	
No	55.0%	67.5%	73.0%	48.7%	67.0%	71.9%	57.9%	67.7%	73.7%	
Total (n)	242	1,867	3,359	78	643	1,178	164	1,224	2,181	
Calculus										
Yes	47.3%	22.9%	16.8%	58.1%	24.8%	18.0%	42.0%	21.6%	16.0%	
No	52.7%	77.1%	83.2%	41.9%	75.2%	82.0%	58.0%	78.4%	84.0%	
Total (n)	224	1,791	3,224	74	613	1,124	150	1,178	2,100	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please mark which of the following courses you have completed:										
AP Probability & Statistics										
Yes	22.1%	11.0%	9.9%	28.4%	12.8%	10.0%	19.1%	10.0%	9.8%	
No	77.9%	89.0%	90.1%	71.6%	87.2%	90.0%	80.9%	90.0%	90.2%	
Total (n)	208	1,696	3,118	67	582	1,090	141	1,114	2,028	
AP Calculus										
Yes	37.6%	19.1%	14.2%	42.9%	22.5%	15.6%	35.1%	17.0%	13.3%	
No	62.4%	80.9%	85.8%	57.1%	77.5%	84.4%	64.9%	83.0%	86.7%	
Total (n)	218	1,740	3,164	70	601	1,114	148	1,139	2,050	
During high school (grades 9-12) how many years did you study each of the following subjects?										
English										
5 or more	5.9%	3.0%	2.2%	6.9%	3.5%	2.3%	5.5%	2.6%	2.1%	
4	89.4%	92.4%	92.5%	89.2%	90.5%	91.1%	89.5%	93.8%	93.5%	
3	3.1%	2.0%	2.1%	2.9%	2.9%	2.7%	3.2%	1.3%	1.7%	
2	0.6%	0.9%	1.0%	0.0%	0.8%	1.2%	0.9%	0.9%	0.9%	
1	0.3%	0.9%	1.0%	0.0%	1.5%	1.4%	0.5%	0.4%	0.8%	
1/2	0.3%	0.4%	0.6%	0.0%	0.3%	0.7%	0.5%	0.4%	0.5%	
None	0.3%	0.5%	0.6%	1.0%	0.6%	0.6%	0.0%	0.5%	0.6%	
Total (n)	322	2,741	5,128	102	999	1,869	220	1,742	3,259	
Mathematics										
5 or more	11.0%	6.5%	5.9%	11.8%	6.2%	5.1%	10.6%	6.6%	6.4%	
4	78.4%	82.6%	80.4%	79.4%	83.8%	82.1%	77.9%	81.7%	79.2%	
3	8.8%	8.8%	10.5%	6.9%	7.4%	9.2%	9.7%	9.7%	11.4%	
2	0.6%	0.9%	1.6%	1.0%	1.3%	1.8%	0.5%	0.7%	1.4%	
1	0.9%	0.6%	0.7%	0.0%	0.7%	0.9%	1.4%	0.4%	0.6%	
1/2	0.0%	0.4%	0.5%	0.0%	0.3%	0.5%	0.0%	0.6%	0.6%	
None	0.3%	0.2%	0.4%	1.0%	0.2%	0.4%	0.0%	0.3%	0.4%	
Total (n)	319	2,738	5,124	102	1,002	1,874	217	1,736	3,250	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Foreign Language										
5 or more	5.0%	1.5%	1.1%	5.9%	1.0%	0.7%	4.6%	1.9%	1.4%	
4	22.4%	13.0%	9.6%	15.7%	12.7%	8.8%	25.6%	13.2%	10.2%	
3	34.3%	24.6%	19.3%	30.4%	22.4%	16.9%	36.1%	26.1%	21.0%	
2	30.5%	49.2%	55.1%	33.3%	50.3%	56.4%	29.2%	48.5%	54.1%	
1	3.1%	7.7%	9.6%	4.9%	7.8%	10.0%	2.3%	7.7%	9.3%	
1/2	0.9%	1.4%	1.6%	2.0%	1.6%	2.1%	0.5%	1.3%	1.3%	
None	3.7%	2.5%	3.6%	7.8%	4.2%	5.1%	1.8%	1.4%	2.6%	
Total (n)	321	2,723	5,104	102	993	1,861	219	1,730	3,243	
Physical Science										
5 or more	3.8%	0.9%	0.7%	6.0%	1.3%	0.7%	2.8%	0.6%	0.7%	
4	17.3%	12.4%	11.0%	21.0%	13.8%	12.6%	15.5%	11.4%	9.8%	
3	15.7%	10.6%	11.3%	15.0%	12.7%	11.9%	16.0%	9.1%	10.9%	
2	24.6%	18.2%	17.4%	25.0%	18.8%	18.5%	24.4%	17.8%	16.6%	
1	25.6%	44.3%	42.6%	21.0%	42.0%	42.6%	27.7%	45.8%	42.5%	
1/2	1.9%	5.5%	7.0%	2.0%	5.1%	6.3%	1.9%	5.8%	7.6%	
None	11.2%	8.1%	10.1%	10.0%	6.2%	7.4%	11.7%	9.4%	11.9%	
Total (n)	313	2,682	4,997	100	973	1,819	213	1,709	3,178	
Biological Science										
5 or more	2.6%	1.1%	0.7%	2.0%	1.6%	0.8%	2.8%	0.7%	0.6%	
4	15.1%	10.6%	9.2%	14.9%	10.7%	8.9%	15.2%	10.5%	9.4%	
3	14.1%	8.2%	8.7%	10.9%	8.4%	8.4%	15.6%	8.1%	8.9%	
2	26.3%	21.7%	19.3%	36.6%	20.5%	20.2%	21.3%	22.4%	18.7%	
1	36.9%	47.4%	47.7%	29.7%	48.4%	49.0%	40.3%	46.7%	46.8%	
1/2	2.2%	6.1%	8.0%	3.0%	6.1%	7.1%	1.9%	6.0%	8.7%	
None	2.9%	5.0%	6.3%	3.0%	4.3%	5.5%	2.8%	5.6%	6.8%	
Total (n)	312	2,671	4,972	101	974	1,817	211	1,697	3,155	
History/Am. Gov't.										
5 or more	2.9%	2.2%	1.7%	4.0%	2.7%	1.9%	2.3%	1.9%	1.6%	
4	43.9%	49.9%	46.1%	38.4%	47.1%	46.7%	46.5%	51.8%	45.7%	
3	27.9%	24.4%	28.4%	25.3%	25.6%	26.6%	29.1%	23.7%	29.7%	
2	15.4%	10.0%	10.8%	22.2%	9.9%	11.2%	12.2%	10.0%	10.5%	
1	4.8%	9.7%	9.1%	2.0%	9.8%	9.5%	6.1%	9.6%	8.9%	
1/2	1.3%	2.7%	2.5%	1.0%	3.4%	2.6%	1.4%	2.2%	2.4%	
None	3.8%	1.1%	1.3%	7.1%	1.5%	1.5%	2.3%	0.7%	1.3%	
Total (n)	312	2,704	5,028	99	988	1,835	213	1,716	3,193	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During high school (grades 9-12) how many years did you study each of the following subjects?										
Computer Science										
5 or more	1.3%	0.4%	0.5%	1.0%	0.7%	0.7%	1.4%	0.2%	0.4%	
4	3.9%	3.1%	3.3%	8.2%	4.5%	4.2%	1.9%	2.1%	2.7%	
3	4.2%	3.1%	3.3%	6.1%	4.2%	3.4%	3.3%	2.4%	3.3%	
2	9.0%	7.8%	8.4%	14.3%	8.8%	9.7%	6.6%	7.1%	7.5%	
1	16.5%	22.8%	21.3%	17.3%	24.7%	24.4%	16.0%	21.5%	19.2%	
1/2	8.7%	8.8%	8.8%	6.1%	8.7%	9.1%	9.9%	8.9%	8.6%	
None	56.5%	53.9%	54.3%	46.9%	48.5%	48.5%	60.8%	57.7%	58.3%	
Total (n)	310	2,625	4,824	98	960	1,761	212	1,665	3,063	
Arts and/or Music										
5 or more	2.2%	2.3%	2.4%	1.0%	2.5%	2.2%	2.8%	2.2%	2.6%	
4	22.8%	19.8%	18.5%	19.0%	17.5%	17.4%	24.5%	21.3%	19.3%	
3	12.0%	10.2%	10.4%	10.0%	8.4%	9.5%	13.0%	11.4%	11.0%	
2	19.0%	20.2%	19.4%	18.0%	20.0%	18.9%	19.4%	20.3%	19.8%	
1	24.7%	23.9%	23.0%	25.0%	25.5%	24.3%	24.5%	22.9%	22.1%	
1/2	6.3%	8.7%	8.7%	7.0%	8.5%	8.7%	6.0%	8.9%	8.8%	
None	13.0%	14.9%	17.5%	20.0%	17.6%	19.0%	9.7%	13.1%	16.5%	
Total (n)	316	2,707	5,012	100	987	1,826	216	1,720	3,186	
Have you had any remedial work in any of the following subjects?										
English	17.2%	23.0%	23.3%	11.7%	22.1%	23.3%	19.7%	23.6%	23.3%	
No	82.8%	77.0%	76.7%	88.3%	77.9%	76.7%	80.3%	76.4%	76.7%	
Total (n)	326	2,811	5,261	103	1,038	1,932	223	1,773	3,329	
Reading	16.0%	22.0%	22.8%	10.7%	21.0%	22.9%	18.4%	22.8%	22.7%	
No	84.0%	78.0%	77.2%	89.3%	79.0%	77.1%	81.6%	77.2%	77.3%	
Total (n)	326	2,811	5,261	103	1,038	1,932	223	1,773	3,329	
Mathematics	14.1%	21.8%	22.6%	10.7%	22.5%	23.3%	15.7%	21.3%	22.1%	
No	85.9%	78.2%	77.4%	89.3%	77.5%	76.7%	84.3%	78.7%	77.9%	
Total (n)	326	2,811	5,261	103	1,038	1,932	223	1,773	3,329	
Writing	14.7%	18.0%	18.5%	8.7%	16.6%	18.4%	17.5%	19.0%	18.6%	
No	85.3%	82.0%	81.5%	91.3%	83.4%	81.6%	82.5%	81.0%	81.4%	
Total (n)	326	2,811	5,261	103	1,038	1,932	223	1,773	3,329	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you feel you will need any remedial work in any of the following subjects?										
English	4.3%	9.7%	10.0%	7.8%	9.3%	10.3%	2.7%	10.0%	9.8%	
No	95.7%	90.3%	90.0%	92.2%	90.7%	89.7%	97.3%	90.0%	90.2%	
Total (n)	326	2,811	5,261	103	1,038	1,932	223	1,773	3,329	
Reading	1.8%	7.3%	8.0%	2.9%	8.1%	8.7%	1.3%	6.7%	7.5%	
No	98.2%	92.7%	92.0%	97.1%	91.9%	91.3%	98.7%	93.3%	92.5%	
Total (n)	326	2,811	5,261	103	1,038	1,932	223	1,773	3,329	
Mathematics	17.5%	26.4%	27.6%	13.6%	20.0%	23.3%	19.3%	30.9%	30.7%	
No	82.5%	73.6%	72.4%	86.4%	80.0%	76.7%	80.7%	69.1%	69.3%	
Total (n)	326	2,811	5,261	103	1,038	1,932	223	1,773	3,329	
Writing	4.9%	14.6%	16.0%	7.8%	13.1%	15.4%	3.6%	15.7%	16.5%	
No	95.1%	85.4%	84.0%	92.2%	86.9%	84.6%	96.4%	84.3%	83.5%	
Total (n)	326	2,811	5,261	103	1,038	1,932	223	1,773	3,329	
At this institution, which course placement tests have you taken in the following subject areas:										
English	2.2%	33.3%	60.5%	0.0%	40.9%	60.6%	3.3%	28.5%	60.4%	
No	97.8%	66.7%	39.5%	100.0%	59.1%	39.4%	96.7%	71.5%	39.6%	
Total (n)	224	2,046	4,185	72	715	1,495	152	1,331	2,690	
Reading	2.7%	28.9%	53.9%	1.4%	35.8%	54.5%	3.3%	24.6%	53.5%	
No	97.3%	71.1%	46.1%	98.6%	64.2%	45.5%	96.7%	75.4%	46.5%	
Total (n)	225	1,989	3,956	73	693	1,412	152	1,296	2,544	
Mathematics	64.1%	58.5%	65.8%	56.4%	51.4%	61.2%	67.7%	62.7%	68.8%	
No	35.9%	41.5%	34.2%	43.6%	48.6%	38.8%	32.3%	37.3%	31.2%	
Total (n)	295	2,269	4,324	94	765	1,509	201	1,504	2,815	
Writing	2.7%	23.3%	42.0%	1.4%	32.1%	45.8%	3.3%	17.8%	39.4%	
No	97.3%	76.7%	58.0%	98.6%	67.9%	54.2%	96.7%	82.2%	60.6%	
Total (n)	224	1,933	3,692	72	669	1,327	152	1,264	2,365	
Do you consider yourself Pre-Med										
Yes	24.1%	35.2%	30.8%	20.4%	24.9%	20.5%	25.7%	41.9%	37.8%	
No	75.9%	64.8%	69.2%	79.6%	75.1%	79.5%	74.3%	58.1%	62.2%	
Total (n)	303	2,502	4,708	93	875	1,667	210	1,627	3,041	
Do you consider yourself Pre-Law										
Yes	11.3%	14.9%	12.7%	13.8%	13.8%	10.8%	10.3%	15.6%	14.0%	
No	88.7%	85.1%	87.3%	86.2%	86.2%	89.2%	89.7%	84.4%	86.0%	
Total (n)	282	2,278	4,344	87	821	1,585	195	1,457	2,759	



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Howard University	All Respondents									Construct
	Total			Men			Women			
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Art, fine and applied	1.3%	0.7%	1.0%	0.0%	0.8%	1.3%	1.8%	0.6%	0.7%	
English (language and literature)	3.2%	1.3%	0.8%	2.0%	0.9%	0.5%	3.7%	1.5%	1.1%	
History	0.6%	0.7%	0.5%	1.0%	0.8%	0.7%	0.5%	0.6%	0.4%	
Journalism/Communication	5.0%	2.9%	3.4%	3.1%	2.2%	3.2%	5.9%	3.3%	3.6%	
Classical and Modern Languages and Literature	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.2%	
Media/Film Studies	1.3%	2.7%	1.2%	1.0%	3.2%	1.5%	1.4%	2.4%	1.0%	
Music	0.0%	1.0%	1.2%	0.0%	1.7%	2.2%	0.0%	0.6%	0.6%	
Philosophy	0.6%	0.3%	0.3%	1.0%	0.5%	0.4%	0.5%	0.2%	0.2%	
Theatre/Drama	0.6%	1.2%	0.8%	0.0%	1.3%	0.7%	0.9%	1.2%	0.8%	
Theology/Religion	0.0%	0.1%	0.2%	0.0%	0.2%	0.4%	0.0%	0.0%	0.0%	
Other Arts and Humanities	0.6%	0.8%	0.6%	0.0%	1.0%	0.6%	0.9%	0.7%	0.6%	
Biology (general)	17.0%	16.6%	12.0%	6.1%	11.2%	7.5%	21.9%	20.1%	14.9%	
Animal Biology (zoology)	0.6%	0.4%	0.5%	0.0%	0.6%	0.6%	0.9%	0.3%	0.5%	
Ecology & Evolutionary Biology	0.3%	0.1%	0.2%	0.0%	0.0%	0.3%	0.5%	0.2%	0.1%	
Marine Biology	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Microbiology	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.1%	
Molecular, Cellular, & Developmental Biology	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	0.2%	
Your intended major (disaggregated)										
Neurobiology/Neuroscience	0.0%	1.0%	0.8%	0.0%	1.9%	1.0%	0.0%	0.5%	0.6%	
Plant Biology (botany)	0.3%	0.3%	0.2%	1.0%	0.4%	0.2%	0.0%	0.2%	0.1%	
Agriculture/Natural Resources	0.3%	0.1%	0.7%	0.0%	0.2%	1.0%	0.5%	0.1%	0.5%	
Biochemistry/Biophysics	0.3%	0.8%	0.4%	0.0%	0.3%	0.2%	0.5%	1.1%	0.5%	
Environmental Science	0.0%	0.2%	0.3%	0.0%	0.1%	0.3%	0.0%	0.3%	0.3%	
Other Biological Science	0.0%	0.4%	0.3%	0.0%	0.3%	0.2%	0.0%	0.4%	0.3%	
Accounting	3.2%	2.1%	2.4%	4.1%	2.6%	2.5%	2.7%	1.7%	2.4%	
Business Admin. (general)	0.0%	3.4%	3.6%	0.0%	5.1%	5.1%	0.0%	2.3%	2.6%	
Entrepreneurship	0.3%	1.0%	0.9%	0.0%	1.0%	0.7%	0.5%	1.0%	1.0%	
Finance	2.8%	1.6%	1.0%	5.1%	3.5%	1.8%	1.8%	0.3%	0.4%	
Hospitality/Tourism	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	0.0%	0.2%	0.4%	
Human Resources Management	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
International Business	2.2%	0.4%	0.3%	1.0%	0.6%	0.4%	2.7%	0.2%	0.3%	
Marketing	1.9%	1.6%	1.9%	1.0%	2.9%	3.1%	2.3%	0.8%	1.0%	
Management	0.6%	2.6%	3.1%	1.0%	4.6%	5.0%	0.5%	1.3%	1.8%	
Computer/Management Information Systems	0.9%	0.2%	0.3%	2.0%	0.5%	0.5%	0.5%	0.1%	0.1%	
Real Estate	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Other Business	0.3%	0.2%	0.3%	0.0%	0.3%	0.4%	0.5%	0.1%	0.2%	
Elementary Education	0.3%	1.5%	1.9%	0.0%	0.1%	0.5%	0.5%	2.4%	2.8%	
Music/Art Education	0.3%	0.2%	0.5%	0.0%	0.2%	0.7%	0.5%	0.2%	0.4%	
Physical Education/Recreation	0.0%	0.3%	1.5%	0.0%	0.6%	1.8%	0.0%	0.1%	1.2%	
Secondary Education	0.0%	0.4%	0.8%	0.0%	0.4%	0.6%	0.0%	0.4%	0.9%	
Special Education	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	0.0%	0.2%	0.4%	
Other Education	0.0%	0.4%	0.7%	0.0%	0.3%	0.4%	0.0%	0.5%	0.9%	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Aerospace/Aeronautical/Astronautical Engineering	0.6%	0.3%	0.2%	1.0%	0.6%	0.2%	0.5%	0.1%	0.2%	
Biological/Agricultural Engineering	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%	
Biomedical Engineering	0.0%	0.8%	0.3%	0.0%	0.9%	0.3%	0.0%	0.7%	0.3%	
Chemical Engineering	2.5%	0.9%	0.6%	5.1%	0.9%	0.6%	1.4%	0.8%	0.5%	
Civil Engineering	2.8%	0.6%	1.0%	3.1%	1.0%	1.7%	2.7%	0.4%	0.5%	
Computer Engineering	2.5%	1.7%	1.0%	7.1%	3.0%	1.6%	0.5%	0.8%	0.6%	
Electrical/Electronic Communications Engineering	1.6%	0.6%	1.5%	4.1%	1.2%	2.8%	0.5%	0.2%	0.6%	
Engineering Science/Engineering Physics	0.0%	0.5%	0.3%	0.0%	0.8%	0.4%	0.0%	0.4%	0.2%	
Environmental/Environmental Health Engineering	0.3%	0.2%	0.2%	0.0%	0.2%	0.2%	0.5%	0.2%	0.2%	
Industrial/Manufacturing Engineering	0.0%	0.2%	0.6%	0.0%	0.5%	1.3%	0.0%	0.1%	0.2%	
Materials Engineering	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.0%	
Mechanical Engineering	2.8%	1.0%	2.2%	7.1%	2.3%	5.2%	0.9%	0.2%	0.2%	
Other Engineering	0.6%	0.3%	0.4%	2.0%	0.6%	0.9%	0.0%	0.1%	0.1%	
Clinical Laboratory Science	0.3%	0.2%	0.3%	0.0%	0.2%	0.3%	0.5%	0.2%	0.2%	
Health Care Administration/Studies	0.3%	0.3%	0.3%	0.0%	0.4%	0.3%	0.5%	0.3%	0.3%	
Health Technology	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Kinesiology	0.3%	0.8%	0.5%	0.0%	1.4%	0.7%	0.5%	0.4%	0.4%	
Nursing	1.9%	3.1%	8.0%	1.0%	0.8%	2.0%	2.3%	4.6%	12.0%	
Pharmacy	0.0%	3.9%	2.0%	0.0%	3.3%	1.9%	0.0%	4.2%	2.0%	
Therapy (occupational, physical, speech)	0.6%	1.0%	2.9%	0.0%	1.1%	2.6%	0.9%	0.9%	3.1%	
Other Health Profession	2.8%	1.4%	1.4%	2.0%	0.8%	1.2%	3.2%	1.7%	1.6%	
Your intended major (disaggregated)										
Computer Science	3.2%	3.1%	3.0%	7.1%	5.1%	5.4%	1.4%	1.8%	1.4%	
Mathematics/Statistics	0.9%	0.9%	0.6%	1.0%	1.6%	0.9%	0.9%	0.5%	0.5%	
Other Math and Computer Science	0.3%	0.0%	0.1%	1.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Astronomy & Astrophysics	0.3%	0.0%	0.0%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Atmospheric Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	1.3%	2.5%	1.7%	1.0%	1.9%	1.0%	1.4%	3.0%	2.1%	
Earth & Planetary Sciences	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.0%	0.3%	0.2%	
Marine Sciences	0.6%	0.1%	0.1%	1.0%	0.1%	0.1%	0.5%	0.0%	0.0%	
Physics	0.6%	0.5%	0.4%	2.0%	1.0%	0.8%	0.0%	0.2%	0.1%	
Other Physical Science	0.6%	0.1%	0.1%	2.0%	0.1%	0.2%	0.0%	0.2%	0.1%	
Anthropology	0.0%	0.1%	0.1%	0.0%	0.0%	0.2%	0.0%	0.2%	0.1%	
Economics	2.5%	0.6%	0.3%	4.1%	0.4%	0.1%	1.8%	0.8%	0.4%	
Ethnic/Cultural Studies	0.6%	0.1%	0.1%	0.0%	0.0%	0.0%	0.9%	0.2%	0.1%	
Geography	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Political Science (gov't., international relations)	5.0%	4.1%	2.5%	4.1%	3.5%	2.2%	5.5%	4.5%	2.6%	
Psychology	7.3%	8.2%	6.4%	3.1%	3.9%	3.1%	9.1%	11.0%	8.6%	
Public Policy	0.6%	0.1%	0.1%	1.0%	0.0%	0.0%	0.5%	0.1%	0.1%	
Social Work	0.0%	2.0%	2.5%	0.0%	0.8%	0.9%	0.0%	2.8%	3.6%	
Sociology	1.3%	1.1%	0.6%	0.0%	1.0%	0.6%	1.8%	1.2%	0.7%	
Women's/Gender Studies	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	0.1%	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Other Social Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.1%	0.1%	
Architecture/Urban Planning	1.3%	0.2%	0.3%	3.1%	0.4%	0.5%	0.5%	0.1%	0.1%	
Criminal Justice	0.3%	3.8%	5.5%	0.0%	2.7%	4.4%	0.5%	4.5%	6.3%	
Library Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	
Other	1.9%	1.6%	1.8%	1.0%	2.0%	2.3%	2.3%	1.4%	1.5%	
Undecided	6.0%	3.3%	3.9%	5.1%	3.2%	5.0%	6.4%	3.3%	3.1%	
Total (n)	317	2,592	4,868	98	904	1,721	219	1,688	3,147	
Your intended major (aggregated)										
Agriculture	0.3%	0.1%	0.7%	0.0%	0.2%	1.0%	0.5%	0.1%	0.5%	
Biological & Life Sciences	18.6%	20.3%	14.8%	7.1%	15.0%	10.6%	23.7%	23.7%	17.7%	
Business	12.3%	13.3%	14.2%	14.3%	21.6%	20.0%	11.4%	8.0%	10.4%	
Education	0.6%	3.1%	5.6%	0.0%	1.8%	4.1%	0.9%	3.9%	6.6%	
Engineering	13.9%	7.5%	8.6%	29.6%	12.4%	15.4%	6.8%	4.4%	4.0%	
English	3.2%	1.3%	0.8%	2.0%	0.9%	0.5%	3.7%	1.5%	1.1%	
Health Professions	6.3%	10.6%	15.5%	3.1%	8.1%	9.0%	7.8%	12.2%	19.8%	
History or Political Science	5.7%	4.8%	3.0%	5.1%	4.3%	2.9%	5.9%	5.2%	3.0%	
Arts & Humanities	6.9%	6.5%	6.6%	4.1%	7.0%	7.6%	8.2%	6.1%	5.9%	
Fine Arts	3.8%	3.6%	2.4%	4.1%	4.3%	3.3%	3.7%	3.1%	1.9%	
Mathematics or Computer Science	4.4%	4.0%	3.7%	9.2%	6.8%	6.4%	2.3%	2.3%	1.9%	
Physical Science	3.5%	3.5%	2.4%	7.1%	3.1%	2.2%	1.8%	3.7%	2.6%	
Social Science	12.3%	12.6%	10.3%	8.2%	6.3%	5.3%	14.2%	16.6%	13.7%	
Justice and Security	0.3%	3.9%	5.6%	0.0%	2.9%	4.4%	0.5%	4.6%	6.4%	
Library Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Other Non-technical	1.9%	1.6%	1.8%	1.0%	2.0%	2.3%	2.3%	1.4%	1.5%	
Undecided	6.0%	3.3%	3.9%	5.1%	3.2%	5.0%	6.4%	3.3%	3.1%	
Total (n)	317	2,592	4,868	98	904	1,721	219	1,688	3,147	



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Howard University	All Respondents									Construct
	Total			Men			Women			
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career occupation (disaggregated)										
Actor or Entertainer	0.7%	1.8%	1.1%	0.0%	2.1%	1.4%	1.0%	1.6%	0.9%	
Artist	0.7%	0.7%	0.6%	0.0%	0.4%	0.6%	1.0%	0.9%	0.7%	
Graphic Designer	1.0%	0.6%	0.8%	2.2%	1.1%	1.4%	0.5%	0.2%	0.4%	
Musician	0.7%	1.8%	2.5%	1.1%	1.5%	2.8%	0.5%	2.0%	2.2%	
Writer/Producer/Director	2.0%	1.3%	1.0%	3.3%	1.9%	1.4%	1.5%	0.9%	0.8%	
Farmer or Forester	1.0%	1.4%	0.9%	0.0%	1.6%	1.3%	1.5%	1.3%	0.6%	
Natural Resources Specialist/Environmentalist	0.0%	0.8%	0.5%	0.0%	1.5%	1.0%	0.0%	0.3%	0.2%	
Accountant	2.0%	1.1%	1.4%	3.3%	1.2%	1.4%	1.5%	0.9%	1.4%	
Administrative Assistant	0.7%	0.6%	0.4%	0.0%	0.7%	0.5%	1.0%	0.5%	0.4%	
Business Manager/Executive	1.4%	1.7%	1.7%	1.1%	2.2%	2.4%	1.5%	1.3%	1.2%	
Business Owner/Entrepreneur	3.1%	2.8%	2.8%	4.4%	3.5%	3.6%	2.5%	2.4%	2.2%	
Retail Sales	0.3%	2.4%	2.4%	0.0%	1.5%	1.9%	0.5%	3.0%	2.7%	
Sales/Marketing	1.4%	0.9%	1.0%	1.1%	1.0%	1.5%	1.5%	0.8%	0.6%	
Human Resources	0.3%	0.6%	0.3%	1.1%	0.6%	0.3%	0.0%	0.6%	0.4%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	1.7%	1.3%	1.1%	2.2%	2.7%	1.6%	1.5%	0.3%	0.7%	
Management Consultant	0.3%	0.5%	0.4%	1.1%	0.9%	0.4%	0.0%	0.3%	0.4%	
Real Estate Agent/Realtor/Appraiser/Developer	0.3%	0.2%	0.4%	1.1%	0.4%	0.8%	0.0%	0.1%	0.1%	
Sports Management	1.0%	1.8%	1.9%	0.0%	3.0%	3.3%	1.5%	1.0%	0.9%	
Journalist	3.1%	1.3%	1.0%	2.2%	0.8%	0.8%	3.4%	1.7%	1.1%	
Public/Media Relations	2.4%	1.7%	2.1%	0.0%	1.6%	2.2%	3.4%	1.8%	2.0%	
Advertising	1.0%	0.5%	0.4%	0.0%	0.9%	0.6%	1.5%	0.2%	0.2%	
College Administrator/Staff	0.0%	0.2%	0.3%	0.0%	0.3%	0.4%	0.0%	0.2%	0.3%	
College Faculty	0.3%	0.4%	0.3%	1.1%	0.6%	0.4%	0.0%	0.3%	0.2%	
Early Childcare Provider	0.0%	1.3%	1.8%	0.0%	1.1%	1.1%	0.0%	1.5%	2.2%	
Elementary School Teacher	0.3%	1.9%	2.5%	0.0%	2.0%	2.3%	0.5%	1.9%	2.7%	
Secondary School Teacher	1.0%	1.8%	1.8%	1.1%	2.1%	1.8%	1.0%	1.6%	1.8%	
Librarian	0.7%	0.3%	0.2%	0.0%	0.6%	0.5%	1.0%	0.1%	0.0%	
Teacher's Assistant/Paraprofessional	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	
K-12 Administrator	0.3%	0.4%	0.3%	0.0%	0.3%	0.3%	0.5%	0.4%	0.3%	
Other K-12 Professional	0.3%	0.5%	0.5%	0.0%	0.5%	0.4%	0.5%	0.5%	0.6%	
Military	1.0%	1.4%	1.3%	2.2%	2.5%	2.2%	0.5%	0.7%	0.6%	
Federal/State/Local Government Official	2.0%	2.3%	2.8%	1.1%	3.4%	4.2%	2.5%	1.7%	1.9%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	1.4%	1.9%	0.0%	1.6%	2.1%	0.0%	1.3%	1.7%	
Postal Worker	0.3%	0.0%	0.2%	0.0%	0.0%	0.1%	0.5%	0.1%	0.3%	
Dietician/Nutritionist	0.7%	0.3%	0.4%	2.2%	0.5%	0.5%	0.0%	0.2%	0.3%	
Home Health Worker	0.0%	0.9%	1.1%	0.0%	0.4%	0.4%	0.0%	1.2%	1.6%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.0%	0.9%	1.1%	2.2%	0.6%	0.7%	0.5%	1.1%	1.3%	
Registered Nurse	0.3%	1.1%	3.5%	0.0%	0.6%	1.7%	0.5%	1.4%	4.7%	
Therapist (e.g., Physical, Occupational, Speech)	2.4%	2.4%	3.6%	2.2%	1.7%	3.3%	2.5%	2.9%	3.8%	
Computer Programmer/Developer	2.0%	1.3%	1.4%	4.4%	2.5%	2.7%	1.0%	0.5%	0.5%	



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Institutional Profile Report

Howard University	All Respondents									Construct
	Total			Men			Women			
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career occupation (disaggregated)										
Computer/Systems Analyst	0.7%	0.8%	0.9%	1.1%	1.0%	1.4%	0.5%	0.6%	0.5%	
Web Designer	0.0%	0.5%	0.4%	0.0%	0.6%	0.3%	0.0%	0.3%	0.5%	
Lawyer/Judge	9.5%	5.9%	4.2%	4.4%	4.1%	2.8%	11.8%	7.2%	5.2%	
Paralegal	0.7%	0.8%	0.4%	2.2%	0.9%	0.4%	0.0%	0.8%	0.4%	
Clinical Psychologist	2.0%	3.1%	2.3%	2.2%	1.5%	1.5%	2.0%	4.1%	2.9%	
Dentist/Orthodontist	2.7%	1.7%	1.6%	1.1%	1.8%	1.7%	3.4%	1.6%	1.6%	
Medical Doctor/Surgeon	19.7%	14.4%	9.1%	12.1%	10.7%	6.5%	23.0%	16.8%	10.8%	
Optometrist	0.7%	0.7%	1.0%	2.2%	1.1%	2.0%	0.0%	0.5%	0.4%	
Pharmacist	0.0%	3.0%	1.5%	0.0%	2.6%	1.2%	0.0%	3.3%	1.7%	
Veterinarian	0.3%	0.7%	0.6%	0.0%	0.2%	0.1%	0.5%	1.0%	0.9%	
Engineer	8.1%	2.9%	3.3%	18.7%	5.1%	6.1%	3.4%	1.5%	1.3%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	2.4%	1.3%	1.4%	3.3%	1.4%	1.4%	2.0%	1.3%	1.4%	
Urban Planner/Architect	0.0%	0.8%	1.4%	0.0%	1.7%	3.2%	0.0%	0.1%	0.1%	
Custodian/Janitor/Housekeeper	0.3%	0.3%	0.4%	1.1%	0.5%	0.7%	0.0%	0.1%	0.2%	
Food Service (e.g., Chef/Cook, Server)	0.3%	0.3%	0.3%	0.0%	0.3%	0.1%	0.5%	0.2%	0.4%	
Hair Stylist/Aesthetician/Manicurist	0.3%	0.4%	0.4%	0.0%	0.4%	0.3%	0.5%	0.3%	0.4%	
Interior Designer	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.7%	0.3%	0.3%	0.0%	0.4%	0.4%	1.0%	0.2%	0.3%	
Social/Non-Profit Services	0.3%	3.4%	6.8%	0.0%	0.7%	1.7%	0.5%	5.1%	10.3%	
Clergy	0.0%	3.3%	1.9%	0.0%	3.1%	2.1%	0.0%	3.4%	1.8%	
Homemaker/Stay at Home Parent	0.0%	1.1%	2.6%	0.0%	1.4%	2.1%	0.0%	0.8%	2.9%	
Other	6.4%	5.7%	5.4%	5.5%	3.8%	3.2%	6.9%	7.0%	7.0%	
Undecided	6.8%	3.9%	3.9%	5.5%	3.8%	4.5%	7.4%	3.9%	3.4%	
Total (n)	295	2,276	4,199	91	804	1,502	204	1,472	2,697	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
Actor or Entertainer	0.0%	0.3%	0.4%	0.0%	0.0%	0.2%	0.0%	0.4%	0.5%	
Artist	0.0%	0.4%	0.5%	0.0%	0.7%	0.7%	0.0%	0.2%	0.4%	
Graphic Designer	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	
Musician	0.0%	0.3%	0.3%	0.0%	0.6%	0.4%	0.0%	0.1%	0.3%	
Writer/Producer/Director	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Farmer or Forester	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.0%	
Natural Resources Specialist/Environmentalist	0.8%	0.7%	0.5%	2.5%	0.7%	0.8%	0.0%	0.7%	0.4%	
Accountant	2.0%	1.1%	0.8%	1.3%	1.4%	0.9%	2.3%	0.9%	0.6%	
Administrative Assistant	0.0%	0.7%	0.5%	0.0%	0.9%	0.5%	0.0%	0.6%	0.5%	
Business Manager/Executive	2.0%	2.3%	2.1%	5.1%	2.9%	2.9%	0.6%	1.9%	1.7%	
Business Owner/Entrepreneur	3.9%	3.4%	2.9%	6.3%	3.9%	3.2%	2.8%	3.1%	2.6%	
Retail Sales	1.2%	0.9%	0.6%	1.3%	1.3%	0.8%	1.1%	0.6%	0.4%	
Sales/Marketing	2.7%	2.5%	1.7%	2.5%	2.4%	1.3%	2.8%	2.6%	1.9%	
Human Resources	0.4%	0.7%	0.6%	1.3%	0.5%	0.7%	0.0%	0.8%	0.5%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.0%	0.6%	0.8%	2.5%	0.5%	1.0%	1.7%	0.6%	0.6%	
Management Consultant	0.8%	0.5%	0.4%	2.5%	0.5%	0.4%	0.0%	0.5%	0.4%	
Real Estate Agent/Realtor/Appraiser/Developer	0.4%	0.7%	0.5%	0.0%	1.1%	0.5%	0.6%	0.5%	0.4%	
Sports Management	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
Journalist	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.2%	0.3%	
Public/Media Relations	0.4%	0.3%	0.5%	0.0%	0.5%	0.7%	0.6%	0.2%	0.3%	
Advertising	0.0%	0.2%	0.2%	0.0%	0.0%	0.2%	0.0%	0.4%	0.2%	
College Administrator/Staff	0.4%	0.3%	0.4%	0.0%	0.4%	0.7%	0.6%	0.2%	0.2%	
College Faculty	1.6%	1.3%	0.6%	2.5%	1.1%	0.5%	1.1%	1.3%	0.6%	
Early Childcare Provider	0.4%	0.8%	1.0%	0.0%	1.1%	1.6%	0.6%	0.6%	0.7%	
Elementary School Teacher	0.8%	1.7%	1.8%	1.3%	2.1%	1.6%	0.6%	1.5%	1.9%	
Secondary School Teacher	2.0%	1.9%	2.0%	3.8%	1.9%	2.0%	1.1%	1.9%	2.1%	
Librarian	0.8%	0.1%	0.2%	1.3%	0.4%	0.2%	0.6%	0.0%	0.2%	
Teacher's Assistant/Paraprofessional	0.4%	0.1%	0.1%	0.0%	0.2%	0.2%	0.6%	0.1%	0.1%	
K-12 Administrator	0.4%	0.6%	0.7%	0.0%	0.6%	1.1%	0.6%	0.6%	0.5%	
Other K-12 Professional	0.4%	0.3%	0.5%	0.0%	0.4%	0.7%	0.6%	0.3%	0.4%	
Military	4.7%	4.6%	4.2%	2.5%	4.3%	4.6%	5.6%	4.8%	3.9%	
Federal/State/Local Government Official	2.0%	2.5%	2.9%	2.5%	2.5%	2.8%	1.7%	2.5%	3.1%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	3.5%	3.9%	3.4%	2.5%	4.3%	3.7%	4.0%	3.6%	3.3%	
Postal Worker	0.0%	1.2%	1.2%	0.0%	0.4%	0.8%	0.0%	1.7%	1.4%	
Dietician/Nutritionist	0.8%	2.3%	2.4%	0.0%	2.1%	2.4%	1.1%	2.4%	2.4%	
Home Health Worker	0.8%	0.3%	0.5%	0.0%	0.4%	0.7%	1.1%	0.3%	0.3%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.2%	0.6%	0.4%	1.3%	0.6%	0.5%	1.1%	0.6%	0.4%	
Registered Nurse	0.4%	0.6%	0.7%	0.0%	0.2%	0.5%	0.6%	0.9%	0.8%	
Therapist (e.g., Physical, Occupational, Speech)	1.6%	1.0%	0.7%	0.0%	0.6%	0.6%	2.3%	1.3%	0.9%	
Computer Programmer/Developer	1.6%	1.2%	1.1%	3.8%	1.5%	1.4%	0.6%	1.1%	0.9%	



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
Computer/Systems Analyst	3.1%	1.8%	2.0%	1.3%	2.0%	1.6%	4.0%	1.7%	2.3%	
Web Designer	0.0%	0.3%	0.3%	0.0%	0.2%	0.5%	0.0%	0.4%	0.2%	
Lawyer/Judge	3.1%	1.2%	0.8%	3.8%	1.5%	0.7%	2.8%	1.1%	0.8%	
Paralegal	0.0%	0.0%	0.3%	0.0%	0.0%	0.1%	0.0%	0.0%	0.4%	
Clinical Psychologist	0.0%	0.4%	0.4%	0.0%	0.2%	0.5%	0.0%	0.5%	0.3%	
Dentist/Orthodontist	1.2%	0.6%	0.6%	0.0%	0.8%	0.9%	1.7%	0.5%	0.4%	
Medical Doctor/Surgeon	1.6%	1.9%	1.1%	1.3%	1.9%	1.3%	1.7%	1.9%	0.9%	
Optometrist	0.4%	1.4%	1.1%	0.0%	1.6%	1.4%	0.6%	1.3%	0.9%	
Pharmacist	0.0%	0.6%	0.5%	0.0%	1.2%	0.8%	0.0%	0.3%	0.3%	
Veterinarian	0.0%	0.3%	0.2%	0.0%	0.4%	0.3%	0.0%	0.2%	0.2%	
Engineer	3.5%	3.6%	4.1%	3.8%	3.6%	4.5%	3.4%	3.6%	3.9%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.4%	0.4%	0.6%	1.3%	0.3%	0.4%	0.0%	0.4%	0.8%	
Urban Planner/Architect	0.4%	2.2%	1.9%	0.0%	3.2%	2.5%	0.6%	1.6%	1.5%	
Custodian/Janitor/Housekeeper	2.0%	2.3%	2.0%	3.8%	1.9%	1.7%	1.1%	2.6%	2.2%	
Food Service (e.g., Chef/Cook, Server)	2.3%	1.1%	1.1%	1.3%	0.9%	0.3%	2.8%	1.3%	1.7%	
Hair Stylist/Aesthetician/Manicurist	0.8%	1.0%	0.9%	0.0%	1.0%	0.9%	1.1%	1.0%	0.9%	
Interior Designer	0.8%	0.2%	0.2%	0.0%	0.2%	0.2%	1.1%	0.2%	0.2%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	9.4%	6.9%	6.5%	10.1%	6.1%	6.6%	9.0%	7.4%	6.5%	
Social/Non-Profit Services	0.8%	0.7%	0.9%	2.5%	0.9%	1.2%	0.0%	0.6%	0.7%	
Clergy	2.7%	1.3%	1.3%	1.3%	1.2%	1.0%	3.4%	1.4%	1.5%	
Homemaker/Stay at Home Parent	2.0%	1.7%	2.0%	3.8%	1.2%	0.7%	1.1%	2.0%	2.8%	
Other	23.0%	24.3%	27.1%	13.9%	23.0%	24.7%	27.1%	25.0%	28.7%	
Undecided	2.7%	4.0%	5.1%	5.1%	3.0%	5.2%	1.7%	4.6%	5.1%	
Total (n)	256	1,578	2,775	79	533	964	177	1,045	1,811	



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Howard University	All Respondents									Construct
	Total			Men			Women			
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Actor or Entertainer	0.0%	0.5%	0.3%	0.0%	0.7%	0.4%	0.0%	0.3%	0.2%	
Artist	0.7%	0.5%	0.3%	0.0%	0.6%	0.2%	1.1%	0.4%	0.4%	
Graphic Designer	0.0%	0.1%	0.0%	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%	
Musician	0.0%	0.2%	0.3%	0.0%	0.3%	0.5%	0.0%	0.1%	0.2%	
Writer/Producer/Director	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	
Farmer or Forester	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%	
Natural Resources Specialist/Environmentalist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Accountant	4.4%	2.4%	2.3%	2.4%	2.2%	2.3%	5.3%	2.6%	2.4%	
Administrative Assistant	2.9%	1.9%	1.8%	3.6%	1.3%	1.8%	2.6%	2.3%	1.8%	
Business Manager/Executive	2.9%	2.1%	1.3%	2.4%	2.7%	1.3%	3.2%	1.8%	1.2%	
Business Owner/Entrepreneur	3.3%	1.8%	1.5%	3.6%	1.2%	1.0%	3.2%	2.1%	1.7%	
Retail Sales	2.2%	1.0%	1.0%	2.4%	1.1%	1.2%	2.1%	0.9%	0.9%	
Sales/Marketing	1.1%	1.5%	1.2%	0.0%	1.5%	1.4%	1.6%	1.4%	1.1%	
Human Resources	1.8%	2.2%	1.8%	1.2%	1.9%	1.4%	2.1%	2.3%	2.1%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.9%	1.4%	1.3%	2.4%	1.7%	1.2%	3.2%	1.2%	1.3%	
Management Consultant	0.7%	0.3%	0.5%	0.0%	0.2%	0.6%	1.1%	0.4%	0.4%	
Real Estate Agent/Realtor/Appraiser/Developer	0.7%	1.0%	0.8%	1.2%	1.8%	1.2%	0.5%	0.6%	0.5%	
Sports Management	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Journalist	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	
Public/Media Relations	0.4%	0.4%	0.5%	1.2%	0.4%	0.8%	0.0%	0.4%	0.3%	
Advertising	0.0%	0.2%	0.2%	0.0%	0.4%	0.4%	0.0%	0.0%	0.0%	
College Administrator/Staff	0.7%	0.4%	0.5%	0.0%	0.3%	0.2%	1.1%	0.5%	0.6%	
College Faculty	0.7%	0.9%	0.6%	1.2%	1.1%	0.8%	0.5%	0.8%	0.6%	
Early Childcare Provider	1.5%	3.5%	4.3%	3.6%	3.5%	4.6%	0.5%	3.5%	4.1%	
Elementary School Teacher	3.7%	4.0%	4.1%	1.2%	4.3%	4.0%	4.7%	3.9%	4.1%	
Secondary School Teacher	4.0%	2.3%	1.8%	7.2%	3.0%	2.3%	2.6%	1.8%	1.5%	
Librarian	0.0%	0.8%	0.9%	0.0%	1.0%	1.0%	0.0%	0.7%	0.8%	
Teacher's Assistant/Paraprofessional	1.5%	1.2%	1.2%	2.4%	1.4%	1.3%	1.1%	1.1%	1.2%	
K-12 Administrator	1.1%	1.9%	1.8%	2.4%	2.1%	2.1%	0.5%	1.9%	1.7%	
Other K-12 Professional	0.4%	1.1%	1.2%	0.0%	1.4%	1.4%	0.5%	1.0%	1.0%	
Military	1.1%	1.7%	1.3%	1.2%	1.4%	1.6%	1.1%	1.8%	1.1%	
Federal/State/Local Government Official	1.1%	4.1%	3.3%	1.2%	3.6%	2.6%	1.1%	4.4%	3.7%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.7%	1.8%	1.7%	0.0%	1.0%	1.4%	1.1%	2.3%	1.8%	
Postal Worker	0.7%	1.5%	1.2%	0.0%	1.4%	1.5%	1.1%	1.6%	1.1%	
Dietician/Nutritionist	0.0%	1.5%	2.0%	0.0%	0.6%	1.9%	0.0%	2.0%	2.1%	
Home Health Worker	4.0%	3.8%	4.8%	2.4%	4.3%	5.0%	4.7%	3.6%	4.7%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	4.0%	3.1%	3.8%	1.2%	3.6%	4.2%	5.3%	2.8%	3.6%	
Registered Nurse	6.6%	4.2%	3.9%	4.8%	4.2%	3.4%	7.4%	4.2%	4.1%	
Therapist (e.g., Physical, Occupational, Speech)	1.1%	1.5%	1.2%	0.0%	1.4%	1.8%	1.6%	1.5%	0.8%	
Computer Programmer/Developer	1.1%	1.3%	1.4%	1.2%	1.8%	1.6%	1.1%	1.0%	1.3%	



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Computer/Systems Analyst	1.5%	2.1%	2.0%	1.2%	2.6%	1.7%	1.6%	1.9%	2.2%	
Web Designer	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%	
Lawyer/Judge	1.1%	1.5%	0.8%	1.2%	2.6%	1.1%	1.1%	0.8%	0.5%	
Paralegal	1.1%	0.7%	0.5%	1.2%	0.8%	0.6%	1.1%	0.6%	0.5%	
Clinical Psychologist	0.0%	0.3%	0.2%	0.0%	0.6%	0.3%	0.0%	0.2%	0.1%	
Dentist/Orthodontist	0.0%	0.4%	0.4%	0.0%	0.3%	0.6%	0.0%	0.5%	0.3%	
Medical Doctor/Surgeon	0.7%	1.1%	0.7%	0.0%	1.3%	1.0%	1.1%	1.0%	0.6%	
Optometrist	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.1%	
Pharmacist	1.1%	0.8%	0.5%	2.4%	1.0%	0.5%	0.5%	0.6%	0.4%	
Veterinarian	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	
Engineer	1.1%	0.8%	0.8%	1.2%	0.6%	0.6%	1.1%	0.9%	0.9%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.4%	0.3%	0.2%	1.2%	0.6%	0.5%	0.0%	0.2%	0.1%	
Urban Planner/Architect	0.0%	0.1%	0.2%	0.0%	0.3%	0.3%	0.0%	0.1%	0.1%	
Custodian/Janitor/Housekeeper	1.1%	0.8%	1.1%	2.4%	1.3%	1.3%	0.5%	0.6%	1.0%	
Food Service (e.g., Chef/Cook, Server)	0.7%	1.2%	1.0%	1.2%	1.1%	0.9%	0.5%	1.2%	1.0%	
Hair Stylist/Aesthetician/Manicurist	1.1%	2.6%	2.8%	1.2%	2.9%	2.5%	1.1%	2.4%	3.0%	
Interior Designer	0.4%	0.4%	0.2%	0.0%	0.0%	0.1%	0.5%	0.6%	0.3%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.4%	0.5%	0.3%	1.2%	0.6%	0.2%	0.0%	0.4%	0.4%	
Social/Non-Profit Services	2.6%	5.0%	7.1%	1.2%	4.4%	7.3%	3.2%	5.4%	7.0%	
Clergy	0.0%	0.6%	0.7%	0.0%	0.6%	0.7%	0.0%	0.6%	0.7%	
Homemaker/Stay at Home Parent	9.9%	5.4%	4.9%	15.7%	4.1%	4.1%	7.4%	6.1%	5.4%	
Other	17.9%	14.7%	16.1%	15.7%	12.8%	13.8%	18.9%	15.9%	17.6%	
Undecided	0.7%	1.5%	2.1%	2.4%	0.9%	2.1%	0.0%	1.8%	2.1%	
Total (n)	273	1,921	3,484	83	640	1,180	190	1,281	2,304	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended career occupation (aggregated)										
Agriculture/Natural Resources	1.0%	2.2%	1.4%	0.0%	3.1%	2.3%	1.5%	1.6%	0.8%	
Artist	8.1%	7.6%	7.1%	8.8%	7.9%	8.3%	7.8%	7.4%	6.2%	
Business	11.9%	13.3%	13.3%	15.4%	17.1%	17.2%	10.3%	10.8%	10.6%	
Business (Administrative Assistant)	0.7%	0.6%	0.4%	0.0%	0.7%	0.5%	1.0%	0.5%	0.4%	
Clergy	0.0%	3.3%	1.9%	0.0%	3.1%	2.1%	0.0%	3.4%	1.8%	
College Faculty	0.3%	0.4%	0.3%	1.1%	0.6%	0.4%	0.0%	0.3%	0.2%	
Communications	3.4%	2.2%	2.5%	0.0%	2.5%	2.9%	4.9%	2.0%	2.2%	
Doctor (MD or DDS)	22.4%	16.1%	10.7%	13.2%	12.5%	8.1%	26.5%	18.4%	12.5%	
Education (elementary/secondary)	2.0%	4.7%	5.4%	1.1%	5.0%	5.1%	2.5%	4.5%	5.5%	
Engineer	8.1%	2.9%	3.3%	18.7%	5.1%	6.1%	3.4%	1.5%	1.3%	
Government	2.4%	3.8%	5.0%	1.1%	5.0%	6.4%	2.9%	3.0%	4.0%	
Health Professional	5.1%	8.9%	9.2%	8.8%	7.1%	8.1%	3.4%	10.1%	10.0%	
Homemaker/Stay at Home Parent	0.0%	1.1%	2.6%	0.0%	1.4%	2.1%	0.0%	0.8%	2.9%	
Information Technology Professional	2.7%	2.5%	2.6%	5.5%	4.2%	4.3%	1.5%	1.4%	1.5%	
Lawyer	9.5%	5.9%	4.2%	4.4%	4.1%	2.8%	11.8%	7.2%	5.2%	
Military	1.0%	1.4%	1.3%	2.2%	2.5%	2.2%	0.5%	0.7%	0.6%	
Nurse	0.3%	1.1%	3.5%	0.0%	0.6%	1.7%	0.5%	1.4%	4.7%	
Research Scientist	2.4%	1.3%	1.4%	3.3%	1.4%	1.4%	2.0%	1.3%	1.4%	
Service Industry	1.0%	0.9%	1.0%	1.1%	1.3%	1.1%	1.0%	0.7%	1.0%	
Skilled Worker	0.7%	0.3%	0.3%	0.0%	0.4%	0.4%	1.0%	0.2%	0.3%	
Social/Non-Profit Services	0.3%	3.4%	6.8%	0.0%	0.7%	1.7%	0.5%	5.1%	10.3%	
Other	9.8%	12.3%	11.9%	9.9%	10.0%	10.3%	9.8%	13.8%	13.0%	
Undecided	6.8%	3.9%	3.9%	5.5%	3.8%	4.5%	7.4%	3.9%	3.4%	
Total (n)	295	2,276	4,199	91	804	1,502	204	1,472	2,697	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Agriculture/Natural Resources	0.8%	0.9%	0.6%	2.5%	0.9%	0.9%	0.0%	0.8%	0.4%	
Artist	0.8%	1.6%	1.8%	0.0%	1.8%	1.5%	1.1%	1.4%	2.0%	
Business	15.2%	12.7%	10.4%	22.8%	14.8%	12.0%	11.9%	11.5%	9.4%	
Business (Administrative Assistant)	0.0%	0.7%	0.5%	0.0%	0.9%	0.5%	0.0%	0.6%	0.5%	
Clergy	2.7%	1.3%	1.3%	1.3%	1.2%	1.0%	3.4%	1.4%	1.5%	
College Faculty	1.6%	1.3%	0.6%	2.5%	1.1%	0.5%	1.1%	1.3%	0.6%	
Communications	0.4%	0.6%	0.7%	0.0%	0.5%	0.8%	0.6%	0.6%	0.6%	
Doctor (MD or DDS)	2.7%	2.5%	1.7%	1.3%	2.7%	2.2%	3.4%	2.4%	1.3%	
Education (elementary/secondary)	3.9%	4.7%	5.2%	5.1%	5.1%	5.5%	3.4%	4.4%	4.9%	
Engineer	3.5%	3.6%	4.1%	3.8%	3.6%	4.5%	3.4%	3.6%	3.9%	
Government	5.5%	7.6%	7.6%	5.1%	7.3%	7.3%	5.6%	7.8%	7.8%	
Health Professional	4.7%	6.6%	5.8%	1.3%	6.8%	6.6%	6.2%	6.4%	5.3%	
Homemaker/Stay at Home Parent	2.0%	1.7%	2.0%	3.8%	1.2%	0.7%	1.1%	2.0%	2.8%	
Information Technology Professional	4.7%	3.4%	3.4%	5.1%	3.7%	3.4%	4.5%	3.2%	3.4%	
Lawyer	3.1%	1.2%	0.8%	3.8%	1.5%	0.7%	2.8%	1.1%	0.8%	
Military	4.7%	4.6%	4.2%	2.5%	4.3%	4.6%	5.6%	4.8%	3.9%	
Nurse	0.4%	0.6%	0.7%	0.0%	0.2%	0.5%	0.6%	0.9%	0.8%	
Research Scientist	0.4%	0.4%	0.6%	1.3%	0.3%	0.4%	0.0%	0.4%	0.8%	
Service Industry	5.1%	4.5%	4.0%	5.1%	3.8%	2.9%	5.1%	4.8%	4.7%	
Skilled Worker	9.4%	6.9%	6.5%	10.1%	6.1%	6.6%	9.0%	7.4%	6.5%	
Social/Non-Profit Services	0.8%	0.7%	0.9%	2.5%	0.9%	1.2%	0.0%	0.6%	0.7%	
Other	25.0%	28.1%	31.4%	15.2%	28.2%	30.4%	29.4%	28.0%	32.0%	
Undecided	2.7%	4.0%	5.1%	5.1%	3.0%	5.2%	1.7%	4.6%	5.1%	
Total (n)	256	1,578	2,775	79	533	964	177	1,045	1,811	



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Agriculture/Natural Resources	0.0%	0.1%	0.2%	0.0%	0.3%	0.1%	0.0%	0.0%	0.3%	
Artist	1.1%	2.0%	1.5%	0.0%	2.0%	1.4%	1.6%	1.9%	1.5%	
Business	20.1%	13.8%	11.7%	15.7%	14.3%	11.6%	22.1%	13.5%	11.7%	
Business (Administrative Assistant)	2.9%	1.9%	1.8%	3.6%	1.3%	1.8%	2.6%	2.3%	1.8%	
Clergy	0.0%	0.6%	0.7%	0.0%	0.6%	0.7%	0.0%	0.6%	0.7%	
College Faculty	0.7%	0.9%	0.6%	1.2%	1.1%	0.8%	0.5%	0.8%	0.6%	
Communications	0.4%	0.6%	0.7%	1.2%	0.9%	1.2%	0.0%	0.4%	0.3%	
Doctor (MD or DDS)	0.7%	1.5%	1.2%	0.0%	1.6%	1.6%	1.1%	1.5%	0.9%	
Education (elementary/secondary)	10.6%	10.6%	10.2%	13.3%	12.1%	11.2%	9.5%	9.8%	9.6%	
Engineer	1.1%	0.8%	0.8%	1.2%	0.6%	0.6%	1.1%	0.9%	0.9%	
Government	2.6%	7.4%	6.2%	1.2%	6.0%	5.5%	3.2%	8.3%	6.6%	
Health Professional	10.3%	11.1%	12.9%	6.0%	11.2%	14.1%	12.1%	11.0%	12.1%	
Homemaker/Stay at Home Parent	9.9%	5.4%	4.9%	15.7%	4.1%	4.1%	7.4%	6.1%	5.4%	
Information Technology Professional	2.6%	3.6%	3.6%	2.4%	4.7%	3.5%	2.6%	3.0%	3.6%	
Lawyer	1.1%	1.5%	0.8%	1.2%	2.6%	1.1%	1.1%	0.8%	0.5%	
Military	1.1%	1.7%	1.3%	1.2%	1.4%	1.6%	1.1%	1.8%	1.1%	
Nurse	6.6%	4.2%	3.9%	4.8%	4.2%	3.4%	7.4%	4.2%	4.1%	
Research Scientist	0.4%	0.3%	0.2%	1.2%	0.6%	0.5%	0.0%	0.2%	0.1%	
Service Industry	2.9%	4.6%	4.9%	4.8%	5.3%	4.8%	2.1%	4.1%	4.9%	
Skilled Worker	0.4%	0.5%	0.3%	1.2%	0.6%	0.2%	0.0%	0.4%	0.4%	
Social/Non-Profit Services	2.6%	5.0%	7.1%	1.2%	4.4%	7.3%	3.2%	5.4%	7.0%	
Other	21.2%	20.6%	22.6%	20.5%	19.2%	20.9%	21.6%	21.5%	23.7%	
Undecided	0.7%	1.5%	2.1%	2.4%	0.9%	2.1%	0.0%	1.8%	2.1%	
Total (n)	273	1,921	3,484	83	640	1,180	190	1,281	2,304	
Current employment status:										
Your mother										
Employed	76.4%	79.9%	80.3%	71.7%	82.5%	82.0%	78.5%	78.2%	79.0%	
Unemployed	21.1%	17.0%	17.8%	25.3%	14.0%	15.9%	19.2%	19.0%	19.1%	
Retired	2.5%	3.1%	2.0%	3.0%	3.5%	2.0%	2.3%	2.8%	1.9%	
Total (n)	318	2,689	5,050	99	968	1,835	219	1,721	3,215	
Your father										
Employed	79.4%	75.2%	73.7%	78.1%	78.9%	75.9%	80.0%	72.7%	72.1%	
Unemployed	16.3%	18.7%	20.4%	16.7%	15.1%	17.5%	16.1%	21.1%	22.4%	
Retired	4.3%	6.1%	5.9%	5.2%	5.9%	6.5%	3.9%	6.2%	5.5%	
Total (n)	301	2,451	4,642	96	879	1,689	205	1,572	2,953	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	31.0%	36.3%	37.3%	33.0%	43.9%	40.9%	30.0%	31.0%	34.7%	
Less than \$1,000	12.0%	16.6%	19.9%	11.7%	14.5%	16.5%	12.1%	18.0%	22.3%	
\$1,000 to \$2,999	16.9%	15.9%	18.0%	14.6%	13.6%	16.9%	17.9%	17.5%	18.7%	
\$3,000 to \$5,999	17.2%	11.1%	10.6%	20.4%	9.8%	11.2%	15.7%	12.0%	10.2%	
\$6,000 to \$9,999	6.7%	5.7%	5.1%	3.9%	4.3%	4.7%	8.1%	6.6%	5.4%	
\$10,000 or more	16.3%	14.5%	9.2%	16.5%	13.9%	9.9%	16.1%	14.8%	8.7%	
Total (n)	326	2,811	5,261	103	1,038	1,932	223	1,773	3,329	
My own resources (savings from work, work-study, other income)										
None	56.1%	51.9%	50.0%	61.2%	57.6%	52.9%	53.8%	47.9%	48.0%	
Less than \$1,000	23.3%	25.6%	27.2%	17.5%	20.6%	24.3%	26.0%	29.2%	29.1%	
\$1,000 to \$2,999	13.8%	14.5%	15.1%	16.5%	12.5%	14.2%	12.6%	15.9%	15.8%	
\$3,000 to \$5,999	4.0%	4.3%	4.6%	2.9%	4.2%	5.0%	4.5%	4.3%	4.4%	
\$6,000 to \$9,999	0.6%	1.6%	1.5%	1.0%	2.1%	1.9%	0.4%	1.2%	1.2%	
\$10,000 or more	2.1%	2.1%	1.6%	1.0%	2.9%	1.7%	2.7%	1.6%	1.5%	
Total (n)	326	2,811	5,261	103	1,038	1,932	223	1,773	3,329	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	13.8%	26.1%	28.0%	14.6%	33.0%	31.8%	13.5%	21.2%	25.3%	
Less than \$1,000	2.8%	5.2%	6.4%	2.9%	4.5%	6.2%	2.7%	5.7%	6.5%	
\$1,000 to \$2,999	9.5%	11.4%	14.9%	3.9%	8.0%	13.1%	12.1%	13.8%	16.1%	
\$3,000 to \$5,999	9.5%	16.6%	18.4%	5.8%	11.7%	15.1%	11.2%	20.0%	20.7%	
\$6,000 to \$9,999	7.1%	10.4%	11.6%	5.8%	9.4%	10.8%	7.6%	11.1%	12.1%	
\$10,000 or more	57.4%	30.3%	20.8%	67.0%	33.4%	22.9%	52.9%	28.2%	19.3%	
Total (n)	326	2,811	5,261	103	1,038	1,932	223	1,773	3,329	
Aid which must be repaid (loans, etc.)										
None	42.6%	39.0%	36.8%	61.2%	48.8%	41.6%	34.1%	32.2%	33.4%	
Less than \$1,000	3.1%	5.8%	7.4%	1.0%	6.7%	8.1%	4.0%	5.2%	6.9%	
\$1,000 to \$2,999	8.3%	8.8%	12.7%	4.9%	6.8%	11.5%	9.9%	10.2%	13.5%	
\$3,000 to \$5,999	11.3%	13.4%	16.5%	9.7%	13.1%	15.6%	12.1%	13.6%	17.1%	
\$6,000 to \$9,999	10.4%	10.0%	11.1%	8.7%	8.9%	10.5%	11.2%	10.8%	11.5%	
\$10,000 or more	24.2%	23.0%	15.6%	14.6%	15.7%	12.7%	28.7%	28.1%	17.6%	
Total (n)	326	2,811	5,261	103	1,038	1,932	223	1,773	3,329	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Other than above										
None	94.2%	89.4%	90.3%	96.1%	88.5%	88.8%	93.3%	90.1%	91.4%	
Less than \$1,000	1.8%	3.3%	3.4%	0.0%	3.7%	3.7%	2.7%	3.1%	3.2%	
\$1,000 to \$2,999	1.8%	2.4%	2.6%	1.9%	3.1%	3.1%	1.8%	2.0%	2.2%	
\$3,000 to \$5,999	0.6%	1.8%	1.4%	0.0%	2.1%	1.7%	0.9%	1.6%	1.3%	
\$6,000 to \$9,999	0.6%	1.0%	1.0%	1.0%	1.0%	1.3%	0.4%	1.1%	0.8%	
\$10,000 or more	0.9%	1.9%	1.2%	1.0%	1.6%	1.3%	0.9%	2.2%	1.1%	
Total (n)	326	2,811	5,261	103	1,038	1,932	223	1,773	3,329	
What is your <u>best estimate</u> of your parents' total income last year?										
Less than \$10,000	16.0%	13.3%	15.8%	21.5%	12.5%	13.1%	13.4%	13.9%	17.7%	
\$10,000 to \$14,999	3.8%	6.5%	7.4%	5.4%	6.9%	7.1%	3.1%	6.2%	7.7%	
\$15,000 to \$19,999	1.7%	4.5%	4.8%	3.2%	3.9%	4.4%	1.0%	4.9%	5.1%	
\$20,000 to \$24,999	5.6%	6.9%	7.2%	5.4%	6.3%	6.3%	5.7%	7.3%	7.8%	
\$25,000 to \$29,999	4.9%	5.3%	5.4%	3.2%	4.7%	4.8%	5.7%	5.7%	5.9%	
\$30,000 to \$39,999	11.1%	8.4%	8.9%	10.8%	6.9%	8.5%	11.3%	9.2%	9.1%	
\$40,000 to \$49,999	9.1%	9.9%	10.7%	10.8%	9.2%	10.7%	8.2%	10.4%	10.8%	
\$50,000 to \$59,999	8.4%	8.8%	9.0%	9.7%	9.9%	11.1%	7.7%	8.0%	7.5%	
\$60,000 to \$74,999	9.8%	8.1%	8.6%	9.7%	7.7%	8.7%	9.8%	8.3%	8.4%	
\$75,000 to \$99,999	13.6%	8.7%	8.0%	9.7%	10.1%	9.4%	15.5%	7.8%	7.0%	
\$100,000 to \$149,999	8.4%	9.5%	7.8%	6.5%	10.6%	9.4%	9.3%	8.9%	6.8%	
\$150,000 to \$199,999	3.5%	4.7%	3.2%	2.2%	5.2%	3.4%	4.1%	4.4%	3.1%	
\$200,000 to \$249,999	2.8%	2.1%	1.3%	1.1%	2.2%	1.3%	3.6%	2.0%	1.3%	
\$250,000 or more	1.4%	3.3%	1.9%	1.1%	3.9%	1.9%	1.5%	2.9%	1.8%	
Total (n)	287	2,363	4,406	93	804	1,577	194	1,559	2,829	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	29.3%	26.0%	27.5%	38.4%	31.9%	34.3%	25.2%	22.2%	22.8%	
Some (but I probably will have enough funds)	48.0%	49.4%	52.4%	43.4%	48.4%	49.8%	50.0%	50.1%	54.2%	
Major (not sure I will have enough funds to complete college)	22.7%	24.5%	20.1%	18.2%	19.6%	15.8%	24.8%	27.8%	23.1%	
Total (n)	321	2,667	4,966	99	945	1,779	222	1,722	3,187	
Mean	1.93	1.99	1.93	1.80	1.88	1.81	2.00	2.06	2.00	
Standard deviation	0.72	0.71	0.69	0.73	0.71	0.68	0.71	0.70	0.68	
Significance	-			-			-			
Effect size	-	-0.08	0.00	-	-0.11	-0.01	-	-0.09	0.00	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Baptist	34.0%	45.5%	46.4%	22.3%	44.0%	46.2%	39.1%	46.5%	46.6%	
Buddhist	1.3%	0.7%	0.5%	2.1%	0.7%	0.5%	0.9%	0.6%	0.5%	
Church of Christ	6.8%	11.0%	14.2%	11.7%	10.5%	14.7%	4.7%	11.4%	13.8%	
Eastern Orthodox	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	
Episcopalian	0.6%	0.7%	0.4%	1.1%	0.6%	0.4%	0.5%	0.8%	0.4%	
Hindu	4.5%	0.1%	0.1%	12.8%	0.1%	0.1%	0.9%	0.1%	0.1%	
Jewish	0.3%	0.2%	0.1%	1.1%	0.2%	0.1%	0.0%	0.2%	0.1%	
LDS (Mormon)	0.3%	0.1%	0.0%	1.1%	0.1%	0.0%	0.0%	0.1%	0.0%	
Lutheran	0.3%	0.3%	0.2%	0.0%	0.1%	0.2%	0.5%	0.4%	0.2%	
Methodist	2.3%	5.1%	4.1%	3.2%	5.6%	3.8%	1.9%	4.8%	4.3%	
Muslim	1.9%	2.2%	1.4%	4.3%	3.3%	1.8%	0.9%	1.4%	1.2%	
Presbyterian	1.3%	0.7%	0.8%	1.1%	0.6%	0.7%	1.4%	0.7%	0.9%	
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Roman Catholic	6.5%	7.4%	3.9%	7.4%	7.5%	4.4%	6.0%	7.3%	3.5%	
Seventh-day Adventist	1.6%	0.3%	0.6%	1.1%	0.3%	0.5%	1.9%	0.3%	0.7%	
United Church of Christ/Congregational	0.6%	0.4%	0.7%	1.1%	0.1%	0.2%	0.5%	0.5%	1.0%	
Other Christian	19.4%	14.4%	15.6%	10.6%	14.7%	14.7%	23.3%	14.2%	16.3%	
Other Religion	3.2%	2.3%	2.3%	3.2%	2.9%	2.3%	3.3%	2.0%	2.3%	
None	14.9%	8.5%	8.6%	16.0%	8.3%	9.3%	14.4%	8.6%	8.1%	
Total (n)	309	2,608	4,888	94	912	1,741	215	1,696	3,147	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Father's current religious preference										
Baptist	32.3%	44.2%	45.6%	24.7%	44.9%	46.4%	35.8%	43.8%	45.0%	
Buddhist	0.7%	0.9%	0.5%	2.2%	0.9%	0.4%	0.0%	0.9%	0.5%	
Church of Christ	7.2%	10.2%	13.3%	9.0%	10.5%	14.3%	6.3%	10.1%	12.5%	
Eastern Orthodox	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%	
Episcopalian	2.2%	0.5%	0.4%	2.2%	0.4%	0.4%	2.1%	0.6%	0.3%	
Hindu	5.0%	0.1%	0.1%	13.5%	0.1%	0.2%	1.1%	0.1%	0.1%	
Jewish	0.7%	0.2%	0.1%	1.1%	0.3%	0.2%	0.5%	0.2%	0.1%	
LDS (Mormon)	0.4%	0.1%	0.0%	1.1%	0.2%	0.1%	0.0%	0.1%	0.0%	
Lutheran	0.0%	0.1%	0.3%	0.0%	0.1%	0.5%	0.0%	0.1%	0.1%	
Methodist	1.8%	4.7%	3.8%	2.2%	5.3%	3.7%	1.6%	4.3%	3.8%	
Muslim	5.0%	3.6%	2.9%	5.6%	3.5%	2.8%	4.7%	3.7%	3.0%	
Presbyterian	1.1%	0.6%	0.7%	1.1%	1.0%	0.5%	1.1%	0.4%	0.8%	
Quaker	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Roman Catholic	5.4%	8.1%	4.6%	7.9%	8.5%	5.1%	4.2%	7.8%	4.2%	
Seventh-day Adventist	2.2%	0.5%	0.4%	2.2%	0.4%	0.6%	2.1%	0.5%	0.3%	
United Church of Christ/Congregational	0.7%	0.5%	0.6%	1.1%	0.5%	0.3%	0.5%	0.5%	0.8%	
Other Christian	17.9%	12.9%	14.0%	11.2%	13.5%	13.4%	21.1%	12.5%	14.5%	
Other Religion	4.3%	2.3%	2.2%	5.6%	2.2%	2.1%	3.7%	2.4%	2.2%	
None	13.3%	10.1%	10.4%	9.0%	7.3%	8.7%	15.3%	11.9%	11.6%	
Total (n)	279	2,305	4,315	89	786	1,540	190	1,519	2,775	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mother's current religious preference										
Baptist	38.8%	48.0%	49.0%	27.4%	47.8%	49.3%	44.0%	48.2%	48.8%	
Buddhist	0.7%	0.9%	0.5%	2.1%	1.1%	0.4%	0.0%	0.8%	0.5%	
Church of Christ	9.2%	11.8%	14.9%	12.6%	12.1%	16.0%	7.7%	11.6%	14.1%	
Eastern Orthodox	0.3%	0.2%	0.2%	0.0%	0.2%	0.2%	0.5%	0.2%	0.1%	
Episcopalian	1.0%	0.8%	0.5%	1.1%	0.6%	0.5%	1.0%	0.9%	0.4%	
Hindu	4.6%	0.0%	0.1%	12.6%	0.0%	0.1%	1.0%	0.1%	0.2%	
Jewish	0.3%	0.1%	0.1%	1.1%	0.0%	0.1%	0.0%	0.2%	0.1%	
LDS (Mormon)	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	
Lutheran	0.7%	0.3%	0.3%	1.1%	0.1%	0.2%	0.5%	0.4%	0.3%	
Methodist	2.0%	5.0%	3.8%	1.1%	5.7%	3.8%	2.4%	4.5%	3.8%	
Muslim	2.6%	1.9%	1.3%	4.2%	2.7%	1.6%	1.9%	1.5%	1.1%	
Presbyterian	1.0%	0.8%	0.8%	1.1%	0.8%	0.7%	1.0%	0.7%	0.9%	
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Roman Catholic	8.9%	7.6%	4.0%	10.5%	7.3%	4.3%	8.1%	7.8%	3.7%	
Seventh-day Adventist	2.0%	0.5%	0.8%	2.1%	0.9%	0.7%	1.9%	0.3%	0.9%	
United Church of Christ/Congregational	1.0%	0.6%	0.7%	1.1%	0.5%	0.3%	1.0%	0.6%	1.0%	
Other Christian	18.8%	14.7%	15.8%	12.6%	14.5%	14.5%	21.5%	14.7%	16.6%	
Other Religion	1.6%	1.9%	2.0%	2.1%	1.7%	1.7%	1.4%	2.0%	2.2%	
None	6.6%	4.8%	5.2%	7.4%	3.8%	5.3%	6.2%	5.5%	5.2%	
Total (n)	304	2,461	4,601	95	846	1,622	209	1,615	2,979	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest academic degree that you intend to obtain?										
Highest academic degree planned										
None	0.3%	1.5%	1.7%	0.0%	2.4%	2.8%	0.5%	0.9%	0.9%	
Vocational certificate	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	0.0%	0.0%	0.1%	
Associate (A.A. or equivalent)	0.0%	0.7%	1.0%	0.0%	1.0%	1.3%	0.0%	0.5%	0.8%	
Bachelor's degree (B.A., B.S., etc.)	9.5%	13.2%	17.0%	11.0%	16.5%	19.7%	8.8%	11.0%	15.1%	
Master's degree (M.A., M.S., etc.)	26.7%	29.8%	36.3%	23.0%	33.5%	40.4%	28.4%	27.3%	33.4%	
Ph.D. or Ed.D.	35.9%	31.3%	27.5%	47.0%	27.6%	23.2%	30.7%	33.8%	30.5%	
M.D., D.O., D.D.S., D.V.M.	16.2%	14.3%	9.7%	9.0%	9.3%	6.0%	19.5%	17.6%	12.2%	
J.D. (Law)	10.5%	7.2%	5.0%	9.0%	6.8%	4.0%	11.2%	7.5%	5.7%	
B.D. or M.DIV. (Divinity)	1.0%	0.8%	0.6%	1.0%	1.2%	1.0%	0.9%	0.6%	0.4%	
Other	0.0%	1.0%	1.1%	0.0%	1.5%	1.2%	0.0%	0.7%	1.0%	
Total (n)	315	2,553	4,729	100	909	1,718	215	1,644	3,011	
Highest academic degree planned at this college										
None	0.4%	2.0%	2.6%	0.0%	3.2%	4.0%	0.6%	1.3%	1.7%	
Vocational certificate	0.4%	0.3%	0.2%	0.0%	0.3%	0.3%	0.6%	0.4%	0.2%	
Associate (A.A. or equivalent)	0.4%	3.0%	4.3%	1.2%	4.0%	4.6%	0.0%	2.4%	4.2%	
Bachelor's degree (B.A., B.S., etc.)	63.6%	67.7%	62.0%	67.9%	66.7%	62.6%	61.7%	68.3%	61.6%	
Master's degree (M.A., M.S., etc.)	19.2%	16.1%	20.2%	11.1%	16.2%	19.0%	22.8%	16.0%	21.0%	
Ph.D. or Ed.D.	6.5%	7.7%	7.2%	9.9%	6.6%	7.2%	5.0%	8.4%	7.3%	
M.D., D.O., D.D.S., D.V.M.	6.1%	1.1%	1.0%	8.6%	0.3%	0.3%	5.0%	1.6%	1.4%	
J.D. (Law)	1.9%	0.7%	1.0%	1.2%	0.8%	0.5%	2.2%	0.6%	1.4%	
B.D. or M.DIV. (Divinity)	0.4%	0.3%	0.4%	0.0%	0.4%	0.5%	0.6%	0.2%	0.4%	
Other	1.1%	1.1%	1.0%	0.0%	1.5%	1.0%	1.7%	0.9%	1.0%	
Total (n)	261	2,042	3,755	81	693	1,291	180	1,349	2,464	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	45.9%	52.1%	49.4%	41.0%	46.5%	44.7%	48.2%	55.9%	52.7%	
Occasionally	35.6%	37.2%	38.6%	31.0%	40.6%	41.1%	37.7%	35.0%	36.8%	
Not at all	18.4%	10.6%	12.0%	28.0%	12.8%	14.2%	14.1%	9.2%	10.6%	
Total (n)	320	2,708	5,066	100	966	1,832	220	1,742	3,234	
Mean	2.28	2.42	2.37	2.13	2.34	2.31	2.34	2.47	2.42	
Standard deviation	0.75	0.68	0.69	0.82	0.69	0.70	0.71	0.66	0.67	
Significance	-	***	*	-	**	*	-	**		
Effect size	-	-0.21	-0.13	-	-0.30	-0.26	-	-0.20	-0.12	
Was bored in class										
Frequently	39.6%	32.7%	34.7%	32.0%	32.2%	31.8%	43.0%	33.0%	36.7%	
Occasionally	51.7%	57.9%	56.9%	51.0%	54.7%	56.6%	52.0%	60.0%	57.0%	
Not at all	8.7%	9.5%	8.5%	17.0%	13.1%	11.6%	5.0%	7.1%	6.3%	
Total (n)	321	2,709	5,082	100	969	1,839	221	1,740	3,243	
Mean	2.31	2.23	2.26	2.15	2.19	2.20	2.38	2.26	2.30	
Standard deviation	0.62	0.61	0.60	0.69	0.65	0.63	0.58	0.58	0.58	
Significance	-	*		-			-	**	*	
Effect size	-	0.13	0.08	-	-0.06	-0.08	-	0.21	0.14	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	6.0%	5.9%	5.7%	6.1%	5.7%	5.1%	5.9%	6.1%	6.1%	
Occasionally	31.3%	25.3%	22.6%	30.3%	26.9%	23.0%	31.8%	24.3%	22.2%	
Not at all	62.7%	68.7%	71.7%	63.6%	67.4%	71.9%	62.3%	69.6%	71.6%	
Total (n)	319	2,695	5,036	99	956	1,816	220	1,739	3,220	
Mean	1.43	1.37	1.34	1.42	1.38	1.33	1.44	1.36	1.35	
Standard deviation	0.60	0.59	0.58	0.61	0.59	0.57	0.60	0.59	0.59	
Significance	-		**	-			-		*	
Effect size	-	0.10	0.16	-	0.07	0.16	-	0.14	0.15	Civic Engagement
Tutored another student										
Frequently	25.2%	16.2%	11.5%	31.6%	15.4%	10.4%	22.3%	16.7%	12.3%	
Occasionally	48.1%	48.0%	47.3%	44.9%	48.2%	47.8%	49.5%	47.9%	47.0%	
Not at all	26.7%	35.8%	41.1%	23.5%	36.4%	41.8%	28.2%	35.4%	40.7%	
Total (n)	318	2,706	5,067	98	969	1,832	220	1,737	3,235	
Mean	1.98	1.80	1.70	2.08	1.79	1.69	1.94	1.81	1.72	
Standard deviation	0.72	0.69	0.66	0.74	0.69	0.65	0.71	0.70	0.67	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	0.26	0.42	-	0.42	0.60	-	0.19	0.33	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Studied with other students										
Frequently	39.1%	42.9%	36.5%	33.0%	41.7%	34.1%	41.9%	43.8%	38.2%	
Occasionally	53.7%	48.2%	52.2%	56.0%	47.7%	53.6%	52.7%	48.6%	51.2%	
Not at all	7.1%	8.8%	11.3%	11.0%	10.7%	12.3%	5.4%	7.6%	10.6%	
Total (n)	322	2,720	5,092	100	973	1,841	222	1,747	3,251	
Mean	2.32	2.34	2.25	2.22	2.31	2.22	2.36	2.36	2.28	
Standard deviation	0.60	0.63	0.64	0.63	0.65	0.65	0.58	0.62	0.64	
Significance	-			-			-			
Effect size	-	-0.03	0.11	-	-0.14	0.00	-	0.00	0.13	
Was a guest in a teacher's home										
Frequently	3.4%	5.1%	4.1%	4.0%	5.0%	3.9%	3.2%	5.2%	4.2%	
Occasionally	16.5%	14.8%	13.8%	20.2%	18.0%	16.3%	14.9%	12.6%	12.1%	
Not at all	80.1%	80.1%	82.1%	75.8%	77.0%	79.8%	82.0%	82.2%	83.7%	
Total (n)	321	2,709	5,065	99	965	1,826	222	1,744	3,239	
Mean	1.23	1.25	1.22	1.28	1.28	1.24	1.21	1.23	1.21	
Standard deviation	0.50	0.54	0.50	0.54	0.55	0.51	0.48	0.53	0.50	
Significance	-			-			-			
Effect size	-	-0.04	0.02	-	0.00	0.08	-	-0.04	0.00	
Smoked cigarettes										
Frequently	0.6%	1.0%	1.2%	2.0%	1.9%	1.7%	0.0%	0.4%	0.8%	
Occasionally	4.3%	3.6%	4.0%	3.0%	6.5%	6.0%	5.0%	1.7%	2.7%	
Not at all	95.0%	95.4%	94.8%	95.0%	91.6%	92.3%	95.0%	97.9%	96.5%	
Total (n)	322	2,711	5,080	100	966	1,834	222	1,745	3,246	
Mean	1.06	1.06	1.06	1.07	1.10	1.09	1.05	1.02	1.04	
Standard deviation	0.26	0.27	0.29	0.33	0.36	0.35	0.22	0.18	0.24	
Significance	-			-			-	*		
Effect size	-	0.00	0.00	-	-0.08	-0.06	-	0.17	0.04	
Drank beer										
Frequently	1.6%	1.4%	1.4%	5.0%	3.0%	2.3%	0.0%	0.4%	0.8%	
Occasionally	13.4%	10.3%	10.4%	19.0%	15.6%	14.8%	10.8%	6.8%	7.3%	
Not at all	85.1%	88.2%	88.2%	76.0%	81.4%	82.8%	89.2%	92.8%	91.9%	
Total (n)	322	2,706	5,070	100	968	1,835	222	1,738	3,235	
Mean	1.16	1.13	1.13	1.29	1.22	1.20	1.11	1.08	1.09	
Standard deviation	0.41	0.38	0.38	0.56	0.48	0.45	0.31	0.28	0.31	
Significance	-			-			-			
Effect size	-	0.08	0.08	-	0.15	0.20	-	0.11	0.06	



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Drank wine or liquor										
Frequently	3.1%	3.3%	3.1%	5.0%	4.0%	2.8%	2.3%	2.7%	3.3%	
Occasionally	30.5%	29.1%	28.3%	27.0%	29.5%	28.0%	32.1%	28.9%	28.5%	
Not at all	66.4%	67.6%	68.6%	68.0%	66.5%	69.2%	65.6%	68.4%	68.2%	
Total (n)	321	2,696	5,047	100	964	1,831	221	1,732	3,216	
Mean	1.37	1.36	1.35	1.37	1.38	1.34	1.37	1.34	1.35	
Standard deviation	0.54	0.54	0.54	0.58	0.56	0.53	0.53	0.53	0.54	
Significance	-			-			-			
Effect size	-	0.02	0.04	-	-0.02	0.06	-	0.06	0.04	
Felt overwhelmed by all I had to do										
Frequently	39.3%	35.3%	31.4%	27.3%	24.1%	19.3%	44.6%	42.8%	39.8%	
Occasionally	48.9%	49.1%	51.4%	52.5%	49.4%	51.9%	47.3%	49.0%	50.9%	
Not at all	11.8%	15.5%	17.2%	20.2%	26.5%	28.8%	8.1%	8.3%	9.2%	
Total (n)	321	2,706	5,072	99	965	1,830	222	1,741	3,242	
Mean	2.27	2.20	2.14	2.07	1.98	1.90	2.36	2.35	2.31	
Standard deviation	0.66	0.69	0.68	0.69	0.71	0.69	0.63	0.63	0.63	
Significance	-		***	-		*	-			
Effect size	-	0.10	0.19	-	0.13	0.25	-	0.02	0.08	
Felt depressed										
Frequently	9.0%	12.5%	11.4%	8.1%	10.5%	8.1%	9.5%	13.8%	13.7%	
Occasionally	45.2%	37.5%	39.6%	41.4%	30.4%	32.3%	46.8%	42.2%	44.6%	
Not at all	45.8%	50.0%	49.0%	50.5%	59.1%	59.6%	43.7%	44.0%	41.7%	
Total (n)	321	2,703	5,064	99	964	1,828	222	1,739	3,236	
Mean	1.63	1.63	1.62	1.58	1.51	1.48	1.66	1.70	1.72	
Standard deviation	0.64	0.70	0.68	0.64	0.68	0.64	0.65	0.70	0.69	
Significance	-			-			-			
Effect size	-	0.00	0.01	-	0.10	0.16	-	-0.06	-0.09	
Performed volunteer work										
Frequently	47.5%	42.1%	35.6%	34.0%	37.1%	29.3%	53.6%	45.4%	40.0%	
Occasionally	44.4%	46.3%	48.9%	56.0%	48.5%	52.1%	39.2%	44.8%	46.6%	
Not at all	8.1%	11.6%	15.5%	10.0%	14.4%	18.6%	7.2%	9.8%	13.4%	
Total (n)	322	2,711	5,075	100	969	1,833	222	1,742	3,242	
Mean	2.39	2.30	2.20	2.24	2.23	2.11	2.46	2.36	2.27	
Standard deviation	0.63	0.67	0.69	0.62	0.68	0.68	0.63	0.65	0.68	
Significance	-	*	***	-			-	*	***	
Effect size	-	0.13	0.28	-	0.01	0.19	-	0.15	0.28	Civic Engagement



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Asked a teacher for advice after class										
Frequently	38.9%	40.3%	37.3%	36.0%	38.2%	35.3%	40.3%	41.8%	38.7%	
Occasionally	50.2%	44.8%	45.9%	48.0%	46.1%	47.4%	51.1%	43.9%	44.9%	
Not at all	10.9%	14.9%	16.8%	16.0%	15.7%	17.3%	8.6%	14.3%	16.5%	
Total (n)	321	2,712	5,084	100	970	1,838	221	1,742	3,246	
Mean	2.28	2.25	2.20	2.20	2.22	2.18	2.32	2.27	2.22	
Standard deviation	0.65	0.70	0.71	0.70	0.70	0.70	0.62	0.70	0.71	
Significance	-		*	-			-		*	
Effect size	-	0.04	0.11	-	-0.03	0.03	-	0.07	0.14	
Voted in a student election										
Frequently	27.4%	31.7%	26.5%	21.0%	30.5%	24.9%	30.3%	32.5%	27.7%	
Occasionally	44.2%	44.1%	43.5%	36.0%	44.6%	44.4%	48.0%	43.8%	42.8%	
Not at all	28.3%	24.2%	30.0%	43.0%	24.9%	30.7%	21.7%	23.7%	29.5%	
Total (n)	321	2,691	5,045	100	960	1,821	221	1,731	3,224	
Mean	1.99	2.08	1.97	1.78	2.06	1.94	2.09	2.09	1.98	
Standard deviation	0.75	0.74	0.75	0.77	0.74	0.74	0.72	0.74	0.76	
Significance	-	*		-	***	*	-		*	
Effect size	-	-0.12	0.03	-	-0.38	-0.22	-	0.00	0.14	
Socialized with someone of another racial/ethnic group										
Frequently	84.3%	73.3%	71.8%	77.8%	70.0%	69.3%	87.3%	75.6%	73.5%	
Occasionally	14.1%	20.9%	22.5%	20.2%	23.5%	23.5%	11.4%	19.2%	21.8%	
Not at all	1.6%	5.7%	5.8%	2.0%	6.5%	7.2%	1.4%	5.2%	4.8%	
Total (n)	319	2,701	5,059	99	962	1,824	220	1,739	3,235	
Mean	2.83	2.68	2.66	2.76	2.63	2.62	2.86	2.70	2.69	
Standard deviation	0.42	0.58	0.58	0.48	0.60	0.62	0.39	0.56	0.56	
Significance	-	***	***	-	*	*	-	***	***	
Effect size	-	0.26	0.29	-	0.22	0.23	-	0.29	0.30	
Came late to class										
Frequently	8.1%	7.4%	8.1%	9.0%	8.9%	8.3%	7.7%	6.4%	8.0%	
Occasionally	56.2%	52.4%	55.2%	48.0%	51.6%	53.3%	59.9%	52.8%	56.5%	
Not at all	35.7%	40.3%	36.7%	43.0%	39.5%	38.5%	32.4%	40.8%	35.5%	
Total (n)	322	2,701	5,057	100	970	1,829	222	1,731	3,228	
Mean	1.72	1.67	1.71	1.66	1.69	1.70	1.75	1.66	1.73	
Standard deviation	0.60	0.61	0.61	0.64	0.62	0.61	0.58	0.59	0.60	
Significance	-			-			-	*		
Effect size	-	0.08	0.02	-	-0.05	-0.07	-	0.15	0.03	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet for research or homework										
Frequently	90.0%	80.2%	77.8%	85.9%	74.9%	72.3%	91.9%	83.7%	81.6%	
Occasionally	9.0%	17.7%	19.9%	12.1%	21.5%	24.3%	7.7%	15.2%	16.8%	
Not at all	0.9%	2.1%	2.3%	2.0%	3.6%	3.4%	0.5%	1.1%	1.5%	
Total (n)	321	2,708	5,072	99	969	1,828	222	1,739	3,244	
Mean	2.89	2.78	2.76	2.84	2.71	2.69	2.91	2.83	2.80	
Standard deviation	0.34	0.46	0.48	0.42	0.53	0.53	0.30	0.41	0.44	
Significance	-	***	***	-	*	**	-	**	***	
Effect size	-	0.24	0.27	-	0.25	0.28	-	0.20	0.25	
Performed community service as a part of a class										
Frequently	27.0%	29.7%	24.7%	24.0%	26.0%	20.7%	28.4%	32.2%	27.5%	
Occasionally	32.6%	35.9%	36.0%	33.0%	35.9%	36.4%	32.4%	35.8%	35.7%	
Not at all	40.4%	34.4%	39.3%	43.0%	38.1%	42.9%	39.2%	32.0%	36.8%	
Total (n)	322	2,709	5,060	100	968	1,825	222	1,741	3,235	
Mean	1.87	1.95	1.85	1.81	1.88	1.78	1.89	2.00	1.91	
Standard deviation	0.81	0.80	0.79	0.80	0.79	0.77	0.82	0.80	0.80	
Significance	-			-			-			
Effect size	-	-0.10	0.03	-	-0.09	0.04	-	-0.14	-0.03	
Discussed religion										
Frequently	38.8%	38.2%	32.2%	37.0%	36.6%	28.7%	39.6%	39.3%	34.6%	
Occasionally	45.3%	45.5%	47.0%	42.0%	45.5%	47.8%	46.8%	45.5%	46.5%	
Not at all	15.8%	16.3%	20.8%	21.0%	17.8%	23.5%	13.5%	15.2%	18.9%	
Total (n)	322	2,711	5,066	100	970	1,830	222	1,741	3,236	
Mean	2.23	2.22	2.11	2.16	2.19	2.05	2.26	2.24	2.16	
Standard deviation	0.70	0.70	0.72	0.75	0.71	0.72	0.68	0.70	0.71	
Significance	-		**	-			-		*	
Effect size	-	0.01	0.17	-	-0.04	0.15	-	0.03	0.14	
Discussed politics										
Frequently	35.9%	30.1%	22.6%	34.0%	31.6%	22.4%	36.8%	29.2%	22.8%	
Occasionally	45.9%	46.2%	47.4%	50.0%	45.3%	48.3%	44.1%	46.8%	46.8%	
Not at all	18.1%	23.7%	30.0%	16.0%	23.1%	29.3%	19.1%	24.0%	30.5%	
Total (n)	320	2,702	5,050	100	965	1,824	220	1,737	3,226	
Mean	2.18	2.06	1.93	2.18	2.08	1.93	2.18	2.05	1.92	
Standard deviation	0.71	0.73	0.72	0.69	0.73	0.72	0.73	0.73	0.73	
Significance	-	**	***	-		***	-	*	***	
Effect size	-	0.16	0.35	-	0.14	0.35	-	0.18	0.36	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Worked on a local, state, or national political campaign										Civic Engagement
Frequently	4.0%	4.1%	3.6%	8.1%	4.6%	4.0%	2.3%	3.7%	3.3%	
Occasionally	10.9%	10.5%	9.3%	12.1%	13.4%	10.3%	10.4%	8.5%	8.5%	
Not at all	85.0%	85.4%	87.2%	79.8%	82.0%	85.6%	87.4%	87.7%	88.2%	
Total (n)	321	2,696	5,036	99	962	1,820	222	1,734	3,216	
Mean	1.19	1.19	1.16	1.28	1.23	1.18	1.15	1.16	1.15	
Standard deviation	0.49	0.48	0.46	0.61	0.52	0.48	0.42	0.46	0.44	
Significance	-			-		*	-			
Effect size	-	0.00	0.07	-	0.10	0.21	-	-0.02	0.00	
Skipped school/class										
Frequently	4.1%	3.1%	2.7%	4.1%	4.7%	3.0%	4.1%	2.1%	2.5%	
Occasionally	21.3%	22.3%	25.3%	23.5%	24.5%	25.6%	20.3%	20.8%	25.1%	
Not at all	74.7%	74.6%	72.0%	72.4%	70.7%	71.4%	75.7%	77.1%	72.4%	
Total (n)	320	2,683	5,018	98	957	1,809	222	1,726	3,209	
Mean	1.29	1.29	1.31	1.32	1.34	1.32	1.28	1.25	1.30	
Standard deviation	0.54	0.52	0.52	0.55	0.56	0.53	0.53	0.48	0.51	
Significance	-			-			-			
Effect size	-	0.00	-0.04	-	-0.04	0.00	-	0.06	-0.04	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently	25.6%	23.2%	20.8%	19.4%	21.8%	16.9%	28.4%	24.1%	23.5%	Civic Engagement
Occasionally	35.6%	32.0%	32.3%	35.7%	31.2%	32.4%	35.6%	32.6%	32.3%	
Not at all	38.8%	44.8%	46.9%	44.9%	46.9%	50.7%	36.0%	43.3%	44.2%	
Total (n)	320	2,685	5,025	98	955	1,809	222	1,730	3,216	
Mean	1.87	1.78	1.74	1.74	1.75	1.66	1.92	1.81	1.79	
Standard deviation	0.79	0.80	0.78	0.76	0.79	0.75	0.80	0.80	0.80	
Significance	-		**	-			-		*	
Effect size	-	0.11	0.17	-	-0.01	0.11	-	0.14	0.16	



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Helped raise money for a cause or campaign										Civic Engagement
Frequently	21.9%	21.6%	19.2%	18.2%	19.3%	15.8%	23.5%	23.0%	21.6%	
Occasionally	43.4%	39.3%	42.6%	44.4%	37.0%	42.5%	43.0%	40.8%	42.7%	
Not at all	34.7%	39.1%	38.1%	37.4%	43.7%	41.7%	33.5%	36.1%	35.7%	
Total (n)	320	2,688	5,024	99	958	1,808	221	1,730	3,216	
Mean	1.87	1.82	1.81	1.81	1.76	1.74	1.90	1.87	1.86	
Standard deviation	0.74	0.76	0.73	0.72	0.76	0.71	0.75	0.76	0.74	
Significance	-			-			-			
Effect size	-	0.07	0.08	-	0.07	0.10	-	0.04	0.05	
Fell asleep in class										
Frequently	13.0%	9.5%	9.4%	17.0%	11.8%	9.4%	11.3%	7.9%	9.5%	
Occasionally	47.5%	44.5%	47.4%	42.0%	45.9%	47.9%	50.0%	43.6%	47.1%	
Not at all	39.4%	46.0%	43.1%	41.0%	42.2%	42.8%	38.7%	48.5%	43.4%	
Total (n)	322	2,692	5,023	100	960	1,809	222	1,732	3,214	
Mean	1.74	1.63	1.66	1.76	1.70	1.67	1.73	1.59	1.66	
Standard deviation	0.68	0.65	0.64	0.73	0.67	0.64	0.65	0.63	0.64	
Significance	-	**	*	-			-	**		
Effect size	-	0.17	0.13	-	0.09	0.14	-	0.22	0.11	
Failed to complete homework on time										
Frequently	6.2%	5.2%	5.1%	8.0%	8.3%	6.7%	5.4%	3.0%	3.9%	
Occasionally	48.4%	47.5%	48.1%	52.0%	49.4%	50.4%	46.8%	46.2%	46.5%	
Not at all	45.3%	47.4%	46.8%	40.0%	42.2%	42.9%	47.7%	50.8%	49.5%	
Total (n)	322	2,697	5,039	100	964	1,818	222	1,733	3,221	
Mean	1.61	1.58	1.58	1.68	1.66	1.64	1.58	1.52	1.54	
Standard deviation	0.60	0.59	0.59	0.62	0.63	0.60	0.59	0.56	0.57	
Significance	-			-			-			
Effect size	-	0.05	0.05	-	0.03	0.07	-	0.11	0.07	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class										
Frequently	22.3%	25.7%	23.6%	23.7%	25.9%	22.7%	21.6%	25.5%	24.3%	
Occasionally	32.3%	34.2%	35.0%	35.1%	35.4%	37.0%	31.1%	33.5%	33.6%	
Not at all	45.5%	40.1%	41.4%	41.2%	38.7%	40.3%	47.3%	41.0%	42.1%	
Total (n)	319	2,688	5,029	97	961	1,819	222	1,727	3,210	
Mean	1.77	1.86	1.82	1.82	1.87	1.82	1.74	1.84	1.82	
Standard deviation	0.79	0.80	0.79	0.79	0.79	0.77	0.79	0.80	0.80	
Significance	-			-			-			
Effect size	-	-0.11	-0.06	-	-0.06	0.00	-	-0.13	-0.10	
Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own										
Frequently	44.7%	53.4%	51.3%	43.0%	54.9%	50.6%	45.5%	52.5%	51.7%	
Occasionally	40.4%	36.4%	38.1%	38.0%	34.0%	36.8%	41.4%	38.1%	39.1%	
Not at all	14.9%	10.1%	10.6%	19.0%	11.1%	12.6%	13.1%	9.5%	9.2%	
Total (n)	322	2,703	5,048	100	964	1,821	222	1,739	3,227	
Mean	2.30	2.43	2.41	2.24	2.44	2.38	2.32	2.43	2.43	
Standard deviation	0.71	0.67	0.67	0.75	0.68	0.70	0.69	0.66	0.65	
Significance	-	**	**	-	**		-	*	*	
Effect size	-	-0.19	-0.16	-	-0.29	-0.20	-	-0.17	-0.17	
How would you rate yourself in the following areas:										
Ability to see the world from someone else's perspective										
A major strength	46.4%	38.0%	34.2%	48.5%	40.7%	36.0%	45.5%	36.2%	33.0%	Pluralistic Orientation
Somewhat strong	37.7%	37.5%	36.7%	38.6%	34.8%	35.3%	37.3%	39.3%	37.6%	
Average	14.6%	21.6%	25.4%	10.9%	21.2%	25.4%	16.4%	21.8%	25.5%	
Somewhat weak	0.9%	2.2%	2.7%	2.0%	2.5%	2.3%	0.5%	2.0%	3.0%	
A major weakness	0.3%	0.7%	1.0%	0.0%	0.8%	1.0%	0.5%	0.6%	1.0%	
Total (n)	321	2,707	5,046	101	973	1,825	220	1,734	3,221	
Mean	4.29	4.10	4.00	4.34	4.12	4.03	4.27	4.09	3.99	
Standard deviation	0.77	0.86	0.89	0.75	0.88	0.89	0.78	0.84	0.89	
Significance	-	***	***	-	*	***	-	**	***	
Effect size	-	0.22	0.33	-	0.25	0.35	-	0.21	0.31	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:										
Tolerance of others with different beliefs										Pluralistic Orientation
A major strength	62.2%	43.8%	39.8%	59.4%	45.1%	40.2%	63.5%	43.0%	39.5%	
Somewhat strong	26.3%	31.2%	32.0%	30.7%	28.2%	31.2%	24.2%	33.2%	32.5%	
Average	10.9%	21.1%	23.6%	8.9%	23.1%	24.0%	11.9%	19.8%	23.3%	
Somewhat weak	0.6%	3.2%	4.0%	1.0%	3.0%	3.7%	0.5%	3.2%	4.2%	
A major weakness	0.0%	0.7%	0.7%	0.0%	0.6%	0.9%	0.0%	0.8%	0.5%	
Total (n)	320	2,699	5,035	101	970	1,818	219	1,729	3,217	
Mean	4.50	4.14	4.06	4.49	4.14	4.06	4.51	4.14	4.06	
Standard deviation	0.71	0.91	0.92	0.70	0.91	0.93	0.72	0.90	0.92	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.40	0.48	-	0.38	0.46	-	0.41	0.49	
Openness to having my own views challenged										Pluralistic Orientation
A major strength	40.0%	38.9%	37.5%	43.6%	41.5%	37.1%	38.4%	37.3%	37.8%	
Somewhat strong	30.6%	31.3%	31.4%	30.7%	28.7%	31.7%	30.6%	33.0%	31.2%	
Average	24.4%	24.5%	25.3%	20.8%	24.6%	25.9%	26.0%	24.4%	24.9%	
Somewhat weak	4.7%	4.3%	4.8%	5.0%	4.3%	4.2%	4.6%	4.2%	5.2%	
A major weakness	0.3%	1.0%	1.0%	0.0%	0.9%	1.1%	0.5%	1.1%	0.9%	
Total (n)	320	2,699	5,032	101	967	1,816	219	1,732	3,216	
Mean	4.05	4.03	4.00	4.13	4.05	3.99	4.02	4.01	4.00	
Standard deviation	0.93	0.95	0.95	0.91	0.96	0.95	0.93	0.94	0.96	
Significance	-			-			-			
Effect size	-	0.02	0.05	-	0.08	0.15	-	0.01	0.02	
Ability to discuss and negotiate controversial issues										Pluralistic Orientation
A major strength	46.6%	45.0%	42.4%	48.5%	48.5%	43.6%	45.7%	42.7%	41.6%	
Somewhat strong	32.8%	29.3%	29.4%	31.7%	26.7%	28.2%	33.3%	31.0%	30.1%	
Average	15.3%	21.5%	23.6%	12.9%	21.1%	24.0%	16.4%	21.7%	23.3%	
Somewhat weak	4.7%	3.6%	3.8%	5.9%	3.0%	3.4%	4.1%	4.0%	4.1%	
A major weakness	0.6%	0.6%	0.8%	1.0%	0.8%	0.8%	0.5%	0.5%	0.9%	
Total (n)	320	2,698	5,027	101	966	1,816	219	1,732	3,211	
Mean	4.20	4.14	4.09	4.21	4.19	4.10	4.20	4.11	4.07	
Standard deviation	0.91	0.92	0.94	0.95	0.92	0.93	0.89	0.92	0.94	
Significance	-		*	-			-		*	
Effect size	-	0.07	0.12	-	0.02	0.12	-	0.10	0.14	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you rate yourself in the following areas:										
Ability to work cooperatively with diverse people										Pluralistic Orientation
A major strength	69.1%	63.1%	59.8%	60.4%	60.0%	56.3%	73.1%	65.1%	62.2%	
Somewhat strong	22.5%	22.6%	24.6%	29.7%	23.7%	25.9%	19.2%	21.9%	23.6%	
Average	7.5%	12.6%	13.9%	8.9%	14.0%	15.4%	6.8%	11.7%	12.8%	
Somewhat weak	0.6%	1.3%	1.2%	1.0%	1.5%	1.4%	0.5%	1.2%	1.1%	
A major weakness	0.3%	0.4%	0.6%	0.0%	0.7%	1.0%	0.5%	0.2%	0.3%	
Total (n)	320	2,698	5,036	101	965	1,818	219	1,733	3,218	
Mean	4.59	4.47	4.42	4.50	4.41	4.35	4.64	4.51	4.46	
Standard deviation	0.68	0.79	0.82	0.70	0.84	0.86	0.67	0.76	0.78	
Significance	-	**	***	-			-	*	***	
Effect size	-	0.15	0.21	-	0.11	0.17	-	0.17	0.23	
What is the highest level of formal education obtained by your father?										
Junior high/Middle school or less	2.0%	5.5%	6.0%	3.1%	5.5%	5.6%	1.4%	5.4%	6.2%	
Some high school	5.6%	9.9%	10.6%	9.3%	8.1%	9.1%	3.8%	11.1%	11.6%	
High school graduate	21.2%	28.7%	30.9%	24.7%	28.8%	30.7%	19.6%	28.7%	31.1%	
Postsecondary school other than college	3.9%	3.6%	3.3%	2.1%	3.3%	3.0%	4.8%	3.7%	3.6%	
Some college	18.6%	18.1%	19.6%	16.5%	17.5%	18.9%	19.6%	18.6%	20.1%	
College degree	24.8%	18.3%	18.5%	23.7%	19.3%	20.9%	25.4%	17.6%	16.8%	
Some graduate school	2.9%	1.7%	1.2%	2.1%	1.7%	1.3%	3.3%	1.7%	1.1%	
Graduate degree	20.9%	14.2%	9.9%	18.6%	15.8%	10.6%	22.0%	13.2%	9.5%	
Total (n)	306	2,503	4,707	97	892	1,702	209	1,611	3,005	
What is the highest level of formal education obtained by your mother?										
Junior high/Middle school or less	2.9%	3.8%	4.3%	8.1%	4.5%	4.7%	0.5%	3.4%	4.0%	
Some high school	3.8%	5.6%	6.0%	5.1%	5.9%	5.3%	3.2%	5.3%	6.4%	
High school graduate	12.1%	16.1%	18.4%	13.1%	16.3%	18.3%	11.6%	15.9%	18.5%	
Postsecondary school other than college	4.8%	3.6%	3.0%	5.1%	2.5%	2.2%	4.6%	4.2%	3.5%	
Some college	22.5%	21.9%	22.9%	17.2%	20.2%	21.3%	25.0%	22.9%	24.0%	
College degree	33.3%	25.2%	26.8%	34.3%	25.9%	28.2%	32.9%	24.8%	25.8%	
Some graduate school	1.9%	2.6%	2.0%	0.0%	2.9%	2.2%	2.8%	2.4%	1.9%	
Graduate degree	18.7%	21.4%	16.6%	17.2%	21.8%	17.7%	19.4%	21.1%	15.9%	
Total (n)	315	2,645	4,953	99	935	1,777	216	1,710	3,176	
First generation in college										
Yes	14.8%	23.6%	26.1%	19.0%	23.9%	25.2%	12.9%	23.4%	26.7%	
No	85.2%	76.4%	73.9%	81.0%	76.1%	74.8%	87.1%	76.6%	73.3%	
Total (n)	317	2,674	5,003	100	953	1,805	217	1,721	3,198	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										Habits of Mind
Frequently	70.9%	64.7%	62.7%	63.0%	55.4%	54.6%	74.5%	70.8%	68.3%	
Occasionally	23.8%	32.7%	34.9%	28.0%	40.9%	42.2%	21.8%	27.2%	29.8%	
Not at all	5.3%	2.6%	2.4%	9.0%	3.7%	3.1%	3.6%	1.9%	1.8%	
Total (n)	320	2,704	5,051	100	967	1,826	220	1,737	3,225	
Mean	2.66	2.62	2.60	2.54	2.52	2.51	2.71	2.69	2.67	
Standard deviation	0.58	0.54	0.54	0.66	0.57	0.56	0.53	0.50	0.51	
Significance	-			-			-			
Effect size	-	0.07	0.11	-	0.04	0.05	-	0.04	0.08	
Support your opinions with a logical argument										Habits of Mind
Frequently	72.2%	60.9%	57.8%	69.0%	58.6%	54.9%	73.6%	62.5%	59.8%	
Occasionally	24.7%	34.3%	36.4%	25.0%	35.6%	38.3%	24.5%	33.4%	35.1%	
Not at all	3.1%	4.8%	5.8%	6.0%	5.8%	6.8%	1.8%	4.2%	5.1%	
Total (n)	320	2,695	5,033	100	962	1,819	220	1,733	3,214	
Mean	2.69	2.56	2.52	2.63	2.53	2.48	2.72	2.58	2.55	
Standard deviation	0.53	0.59	0.60	0.60	0.60	0.62	0.49	0.57	0.59	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	0.22	0.28	-	0.17	0.24	-	0.25	0.29	
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	69.6%	57.4%	55.3%	70.7%	53.2%	49.4%	69.1%	60.1%	59.3%	
Occasionally	28.5%	37.8%	39.4%	25.3%	40.1%	43.2%	30.0%	36.4%	36.7%	
Not at all	1.9%	4.8%	5.3%	4.0%	6.7%	7.3%	0.9%	3.5%	4.0%	
Total (n)	319	2,684	5,012	99	955	1,806	220	1,729	3,206	
Mean	2.68	2.53	2.50	2.67	2.47	2.42	2.68	2.57	2.55	
Standard deviation	0.51	0.59	0.60	0.55	0.62	0.62	0.49	0.56	0.57	
Significance	-	***	***	-	**	***	-	**	***	
Effect size	-	0.25	0.30	-	0.32	0.40	-	0.20	0.23	
Revise your papers to improve your writing										Habits of Mind
Frequently	57.2%	56.6%	51.8%	49.0%	48.0%	43.9%	60.9%	62.2%	57.3%	
Occasionally	37.8%	37.9%	42.3%	43.0%	44.4%	47.8%	35.5%	33.6%	38.5%	
Not at all	5.0%	5.5%	5.9%	8.0%	7.6%	8.3%	3.6%	4.2%	4.2%	
Total (n)	320	2,694	5,029	100	960	1,814	220	1,734	3,215	
Mean	2.52	2.51	2.46	2.41	2.40	2.36	2.57	2.58	2.53	
Standard deviation	0.59	0.60	0.61	0.64	0.63	0.63	0.56	0.57	0.58	
Significance	-			-			-			
Effect size	-	0.02	0.10	-	0.02	0.08	-	-0.02	0.07	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	59.2%	49.9%	46.1%	56.6%	47.5%	43.4%	60.5%	51.5%	47.9%	
Occasionally	37.0%	45.8%	49.2%	40.4%	47.3%	51.0%	35.5%	44.8%	48.1%	
Not at all	3.8%	4.3%	4.7%	3.0%	5.2%	5.7%	4.1%	3.7%	4.0%	
Total (n)	319	2,676	4,996	99	953	1,803	220	1,723	3,193	
Mean	2.55	2.46	2.41	2.54	2.42	2.38	2.56	2.48	2.44	
Standard deviation	0.57	0.58	0.58	0.56	0.59	0.59	0.57	0.57	0.57	
Significance	-	**	***	-		**	-		**	
Effect size	-	0.16	0.24	-	0.20	0.27	-	0.14	0.21	
Take a risk because you feel you have more to gain										Habits of Mind
Frequently	42.6%	46.0%	43.1%	43.0%	48.9%	44.6%	42.5%	44.0%	42.2%	
Occasionally	49.2%	45.3%	47.6%	48.0%	41.9%	46.5%	49.8%	47.5%	48.3%	
Not at all	8.2%	8.8%	9.3%	9.0%	9.2%	8.9%	7.8%	8.5%	9.6%	
Total (n)	319	2,687	5,011	100	956	1,804	219	1,731	3,207	
Mean	2.34	2.37	2.34	2.34	2.40	2.36	2.35	2.36	2.33	
Standard deviation	0.62	0.64	0.64	0.64	0.65	0.64	0.62	0.63	0.64	
Significance	-			-			-			
Effect size	-	-0.05	0.00	-	-0.09	-0.03	-	-0.02	0.03	
Seek alternative solutions to a problem										Habits of Mind
Frequently	60.3%	54.1%	50.7%	58.0%	53.1%	48.8%	61.4%	54.7%	52.1%	
Occasionally	36.6%	42.4%	44.9%	38.0%	42.1%	45.1%	35.9%	42.7%	44.8%	
Not at all	3.1%	3.5%	4.3%	4.0%	4.8%	6.0%	2.7%	2.6%	3.1%	
Total (n)	320	2,669	4,982	100	955	1,800	220	1,714	3,182	
Mean	2.57	2.51	2.46	2.54	2.48	2.43	2.59	2.52	2.49	
Standard deviation	0.56	0.57	0.58	0.58	0.59	0.60	0.55	0.55	0.56	
Significance	-		***	-			-		*	
Effect size	-	0.11	0.19	-	0.10	0.18	-	0.13	0.18	
Look up scientific research articles and resources										Habits of Mind
Frequently	39.1%	31.6%	28.3%	45.0%	32.1%	29.0%	36.4%	31.2%	27.9%	
Occasionally	42.2%	46.5%	47.0%	41.0%	46.8%	47.1%	42.7%	46.3%	46.8%	
Not at all	18.8%	22.0%	24.7%	14.0%	21.1%	23.9%	20.9%	22.5%	25.3%	
Total (n)	320	2,677	5,000	100	954	1,806	220	1,723	3,194	
Mean	2.20	2.10	2.04	2.31	2.11	2.05	2.15	2.09	2.03	
Standard deviation	0.73	0.73	0.73	0.71	0.72	0.73	0.74	0.73	0.73	
Significance	-	*	***	-	**	***	-		*	
Effect size	-	0.14	0.22	-	0.28	0.36	-	0.08	0.16	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										Habits of Mind
Explore topics on your own, even though it was not required for a class										
Frequently	48.1%	41.2%	37.2%	51.0%	43.3%	35.7%	46.8%	39.8%	38.2%	
Occasionally	41.9%	43.7%	45.9%	34.0%	42.3%	47.4%	45.5%	44.6%	44.8%	
Not at all	10.0%	15.1%	17.0%	15.0%	14.4%	16.9%	7.7%	15.5%	17.0%	
Total (n)	320	2,683	5,006	100	958	1,809	220	1,725	3,197	
Mean	2.38	2.26	2.20	2.36	2.29	2.19	2.39	2.24	2.21	
Standard deviation	0.66	0.70	0.71	0.73	0.70	0.70	0.63	0.70	0.71	
Significance	-	**	***	-		*	-	**	***	
Effect size	-	0.17	0.25	-	0.10	0.24	-	0.21	0.25	
Accept mistakes as part of the learning process										Habits of Mind
Frequently	67.8%	65.5%	64.1%	68.0%	61.5%	59.0%	67.7%	68.0%	67.6%	
Occasionally	31.9%	31.9%	33.1%	31.0%	33.9%	36.6%	32.3%	30.5%	30.7%	
Not at all	0.3%	2.7%	2.8%	1.0%	4.6%	4.3%	0.0%	1.4%	1.7%	
Total (n)	320	2,674	4,998	100	949	1,803	220	1,725	3,195	
Mean	2.68	2.63	2.61	2.67	2.57	2.55	2.68	2.67	2.66	
Standard deviation	0.48	0.54	0.54	0.49	0.58	0.58	0.47	0.50	0.51	
Significance	-		*	-		*	-			
Effect size	-	0.09	0.13	-	0.17	0.21	-	0.02	0.04	
Seek feedback on your academic work										Habits of Mind
Frequently	62.2%	62.5%	58.1%	52.0%	54.4%	49.6%	66.8%	67.7%	63.9%	
Occasionally	33.4%	33.2%	37.7%	42.0%	39.0%	44.0%	29.5%	29.4%	33.3%	
Not at all	4.4%	4.4%	4.3%	6.0%	6.6%	6.4%	3.6%	2.9%	2.8%	
Total (n)	320	2,677	4,997	100	952	1,802	220	1,725	3,195	
Mean	2.58	2.58	2.54	2.46	2.48	2.43	2.63	2.65	2.61	
Standard deviation	0.58	0.58	0.58	0.61	0.62	0.61	0.55	0.53	0.54	
Significance	-			-			-			
Effect size	-	0.00	0.07	-	-0.03	0.05	-	-0.04	0.04	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Work with other students on group projects										
Frequently	56.6%	55.9%	53.7%	49.0%	53.0%	49.0%	60.0%	57.8%	56.9%	
Occasionally	39.1%	40.1%	42.2%	43.0%	41.9%	45.9%	37.3%	38.9%	39.6%	
Not at all	4.4%	4.0%	4.1%	8.0%	5.1%	5.0%	2.7%	3.3%	3.5%	
Total (n)	320	2,679	5,002	100	951	1,804	220	1,728	3,198	
Mean	2.52	2.52	2.50	2.41	2.48	2.44	2.57	2.55	2.53	
Standard deviation	0.58	0.57	0.58	0.64	0.59	0.59	0.55	0.56	0.56	
Significance	-			-			-			
Effect size	-	0.00	0.03	-	-0.12	-0.05	-	0.04	0.07	
Integrate skills and knowledge from different sources and experiences										
Frequently	69.8%	58.9%	51.9%	63.3%	57.3%	49.6%	72.7%	59.9%	53.5%	
Occasionally	28.6%	38.4%	44.2%	32.7%	38.9%	45.3%	26.8%	38.0%	43.4%	
Not at all	1.6%	2.8%	3.9%	4.1%	3.8%	5.0%	0.5%	2.1%	3.1%	
Total (n)	318	2,673	4,986	98	951	1,797	220	1,722	3,189	
Mean	2.68	2.56	2.48	2.59	2.54	2.45	2.72	2.58	2.50	
Standard deviation	0.50	0.55	0.57	0.57	0.57	0.59	0.46	0.54	0.56	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	0.22	0.35	-	0.09	0.24	-	0.26	0.39	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	4.9%	3.7%	3.6%	1.9%	4.3%	3.9%	6.3%	3.4%	3.3%	
Asian American/Asian	6.5%	2.7%	1.3%	14.6%	3.0%	1.2%	2.7%	2.6%	1.4%	
Native Hawaiian/Pacific Islander	0.6%	0.6%	0.7%	0.0%	0.7%	0.7%	0.9%	0.6%	0.7%	
African American/Black	89.5%	94.5%	94.2%	77.7%	93.3%	93.0%	95.0%	95.3%	95.1%	
Mexican American/Chicano	0.6%	0.8%	1.1%	1.0%	0.9%	1.3%	0.5%	0.7%	1.0%	
Puerto Rican	3.1%	1.2%	1.5%	1.0%	1.0%	1.3%	4.1%	1.3%	1.7%	
Other Latino	2.8%	1.6%	1.6%	2.9%	1.4%	1.7%	2.7%	1.7%	1.6%	
White/Caucasian	6.2%	4.2%	5.0%	2.9%	4.6%	5.9%	7.7%	4.0%	4.3%	
Other	5.8%	4.2%	3.6%	6.8%	5.3%	3.9%	5.4%	3.4%	3.4%	
Total (n)	325	2,730	5,091	103	983	1,851	222	1,747	3,240	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.1%	0.2%	
Asian	5.2%	2.1%	0.9%	14.6%	2.2%	1.0%	0.9%	2.0%	0.9%	
Black	76.0%	85.1%	85.4%	69.9%	83.8%	84.3%	78.8%	85.9%	86.1%	
Hispanic	0.6%	0.6%	1.1%	1.0%	0.6%	1.1%	0.5%	0.6%	1.1%	
White	0.6%	0.6%	1.7%	1.9%	0.4%	2.3%	0.0%	0.7%	1.2%	
Other	3.4%	1.7%	1.5%	4.9%	2.8%	1.8%	2.7%	0.9%	1.2%	
Two or more races/ethnicities	14.2%	9.9%	9.3%	7.8%	10.3%	9.3%	17.1%	9.7%	9.3%	
Total (n)	325	2,730	5,091	103	983	1,851	222	1,747	3,240	



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you characterize your political views?										
Far left	5.4%	4.5%	5.7%	4.6%	4.2%	5.4%	5.7%	4.7%	5.9%	
Liberal	45.3%	31.8%	26.2%	39.1%	26.7%	21.5%	47.9%	35.1%	29.5%	
Middle-of-the-road	39.9%	48.5%	50.9%	46.0%	52.6%	54.3%	37.4%	45.8%	48.6%	
Conservative	8.4%	12.7%	14.7%	10.3%	13.9%	16.5%	7.6%	11.9%	13.3%	
Far right	1.0%	2.5%	2.5%	0.0%	2.7%	2.3%	1.4%	2.4%	2.8%	
Total (n)	298	2,483	4,615	87	887	1,690	211	1,596	2,925	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very important	89.2%	89.9%	90.7%	82.4%	87.6%	88.8%	92.3%	91.5%	92.1%	
Somewhat important	7.1%	8.1%	7.3%	9.8%	9.9%	8.7%	5.9%	6.9%	6.2%	
Not important	3.7%	2.0%	2.0%	7.8%	2.5%	2.5%	1.8%	1.6%	1.7%	
Total (n)	324	2,705	5,051	102	973	1,830	222	1,732	3,221	
Mean	2.85	2.88	2.89	2.75	2.85	2.86	2.91	2.90	2.90	
Standard deviation	0.45	0.38	0.37	0.59	0.42	0.41	0.35	0.35	0.35	
Significance	-			-	*	*	-			
Effect size	-	-0.08	-0.11	-	-0.24	-0.27	-	0.03	0.03	
To gain a general education and appreciation of ideas										
Very important	79.9%	81.3%	81.9%	76.2%	75.7%	78.0%	81.5%	85.0%	84.7%	
Somewhat important	16.7%	16.9%	16.6%	16.8%	21.1%	19.5%	16.7%	14.1%	14.6%	
Not important	3.4%	1.8%	1.4%	6.9%	3.2%	2.5%	1.8%	0.8%	0.7%	
Total (n)	323	2,704	5,044	101	973	1,829	222	1,731	3,215	
Mean	2.76	2.80	2.81	2.69	2.73	2.75	2.80	2.84	2.84	
Standard deviation	0.50	0.45	0.43	0.60	0.51	0.48	0.45	0.39	0.38	
Significance	-		*	-			-			
Effect size	-	-0.09	-0.12	-	-0.08	-0.13	-	-0.10	-0.11	
To make me a more cultured person										
Very important	68.1%	64.1%	59.3%	57.8%	58.6%	54.7%	72.9%	67.9%	62.5%	
Somewhat important	26.9%	29.8%	33.2%	33.3%	33.0%	37.0%	24.0%	27.6%	30.6%	
Not important	5.0%	6.1%	7.5%	8.8%	8.4%	8.3%	3.2%	4.5%	6.9%	
Total (n)	323	2,698	5,035	102	972	1,827	221	1,726	3,208	
Mean	2.63	2.58	2.52	2.49	2.50	2.46	2.70	2.63	2.56	
Standard deviation	0.58	0.60	0.63	0.66	0.65	0.64	0.53	0.57	0.62	
Significance	-		**	-			-		**	
Effect size	-	0.08	0.17	-	-0.02	0.05	-	0.12	0.23	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to make more money										
Very important	82.4%	85.3%	87.4%	81.4%	85.4%	87.0%	82.9%	85.1%	87.6%	
Somewhat important	12.3%	12.6%	10.6%	8.8%	12.2%	10.4%	14.0%	12.8%	10.7%	
Not important	5.2%	2.2%	2.0%	9.8%	2.4%	2.6%	3.2%	2.0%	1.7%	
Total (n)	324	2,680	4,996	102	969	1,815	222	1,711	3,181	
Mean	2.77	2.83	2.85	2.72	2.83	2.84	2.80	2.83	2.86	
Standard deviation	0.53	0.43	0.41	0.64	0.43	0.43	0.48	0.42	0.39	
Significance	-	*	***	-	*	**	-		*	
Effect size	-	-0.14	-0.20	-	-0.26	-0.28	-	-0.07	-0.15	
To learn more about things that interest me										
Very important	83.6%	86.0%	84.2%	77.2%	81.9%	80.0%	86.5%	88.8%	87.2%	
Somewhat important	14.2%	12.7%	14.5%	19.8%	16.1%	17.9%	11.7%	10.4%	12.1%	
Not important	2.2%	1.3%	1.3%	3.0%	2.1%	2.1%	1.8%	0.8%	0.7%	
Total (n)	323	2,697	5,031	101	974	1,827	222	1,723	3,204	
Mean	2.81	2.85	2.83	2.74	2.80	2.78	2.85	2.88	2.86	
Standard deviation	0.44	0.39	0.41	0.50	0.45	0.46	0.41	0.35	0.36	
Significance	-			-			-			
Effect size	-	-0.10	-0.05	-	-0.13	-0.09	-	-0.09	-0.03	
To get training for a specific career										
Very important	83.3%	86.5%	87.3%	78.4%	82.1%	83.1%	85.6%	89.5%	90.2%	
Somewhat important	13.6%	11.7%	11.1%	15.7%	15.2%	14.5%	12.6%	9.4%	8.7%	
Not important	3.1%	1.8%	1.6%	5.9%	2.8%	2.4%	1.8%	1.1%	1.1%	
Total (n)	324	2,692	5,030	102	972	1,827	222	1,720	3,203	
Mean	2.80	2.85	2.86	2.73	2.79	2.81	2.84	2.88	2.89	
Standard deviation	0.47	0.41	0.39	0.57	0.47	0.45	0.42	0.35	0.35	
Significance	-	*	**	-			-		*	
Effect size	-	-0.12	-0.15	-	-0.13	-0.18	-	-0.11	-0.14	
To prepare myself for graduate or professional school										
Very important	77.2%	83.2%	80.5%	66.7%	76.8%	72.7%	82.0%	87.5%	85.8%	
Somewhat important	16.0%	12.1%	14.3%	22.5%	16.7%	20.1%	13.1%	9.1%	10.3%	
Not important	6.8%	4.7%	5.2%	10.8%	6.6%	7.2%	5.0%	3.4%	3.9%	
Total (n)	324	2,696	5,028	102	971	1,822	222	1,725	3,206	
Mean	2.70	2.78	2.75	2.56	2.70	2.66	2.77	2.84	2.82	
Standard deviation	0.59	0.51	0.54	0.68	0.58	0.61	0.53	0.45	0.47	
Significance	-	**		-	*		-	*		
Effect size	-	-0.16	-0.09	-	-0.24	-0.16	-	-0.16	-0.11	



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										Academic Self-Concept
Highest 10%	30.3%	19.2%	17.5%	42.0%	21.0%	19.2%	25.0%	18.1%	16.3%	
Above average	52.2%	48.8%	45.4%	41.0%	47.1%	45.9%	57.3%	50.0%	45.1%	
Average	17.2%	30.5%	36.2%	17.0%	29.8%	34.1%	17.3%	30.9%	37.7%	
Below average	0.3%	1.3%	0.8%	0.0%	2.0%	0.9%	0.5%	0.9%	0.7%	
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	
Total (n)	320	2,678	4,997	100	954	1,803	220	1,724	3,194	
Mean	4.13	3.86	3.79	4.25	3.87	3.83	4.07	3.85	3.77	
Standard deviation	0.69	0.73	0.73	0.73	0.76	0.74	0.66	0.72	0.73	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.37	0.47	-	0.50	0.57	-	0.31	0.41	
Artistic ability										
Highest 10%	11.8%	12.1%	10.3%	15.0%	14.6%	12.5%	10.4%	10.5%	8.8%	
Above average	26.1%	20.5%	18.6%	25.0%	22.4%	19.5%	26.6%	19.2%	17.9%	
Average	35.7%	38.2%	40.0%	30.0%	36.0%	40.0%	38.3%	39.6%	40.0%	
Below average	19.3%	21.1%	22.3%	21.0%	18.9%	20.1%	18.5%	22.4%	23.8%	
Lowest 10%	7.1%	8.1%	8.8%	9.0%	8.0%	7.9%	6.3%	8.3%	9.4%	
Total (n)	322	2,677	4,997	100	951	1,799	222	1,726	3,198	
Mean	3.16	3.07	2.99	3.16	3.17	3.09	3.16	3.01	2.93	
Standard deviation	1.09	1.10	1.08	1.19	1.14	1.10	1.05	1.08	1.07	
Significance	-		**	-			-		**	
Effect size	-	0.08	0.16	-	-0.01	0.06	-	0.14	0.21	
Competitiveness										
Highest 10%	23.8%	30.7%	30.6%	28.6%	42.1%	43.2%	21.7%	23.2%	21.8%	
Above average	36.1%	32.9%	31.4%	46.9%	31.7%	31.0%	31.2%	33.7%	31.7%	
Average	32.3%	30.3%	32.1%	19.4%	22.1%	21.9%	38.0%	35.7%	39.1%	
Below average	6.3%	5.1%	5.1%	5.1%	3.5%	3.4%	6.8%	6.2%	6.3%	
Lowest 10%	1.6%	1.0%	0.9%	0.0%	0.6%	0.5%	2.3%	1.3%	1.1%	
Total (n)	319	2,668	4,975	98	950	1,796	221	1,718	3,179	
Mean	3.74	3.87	3.86	3.99	4.11	4.13	3.63	3.71	3.67	
Standard deviation	0.94	0.94	0.94	0.83	0.91	0.90	0.97	0.93	0.92	
Significance	-	*	*	-			-			
Effect size	-	-0.14	-0.13	-	-0.13	-0.16	-	-0.09	-0.04	



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer skills										
Highest 10%	8.1%	11.4%	12.0%	14.1%	14.0%	14.2%	5.4%	9.7%	10.5%	
Above average	35.9%	26.9%	27.9%	45.5%	31.3%	32.6%	31.7%	24.0%	24.7%	
Average	47.5%	51.6%	51.0%	36.4%	47.3%	46.0%	52.5%	54.4%	54.3%	
Below average	7.2%	8.3%	7.8%	3.0%	5.8%	6.2%	9.0%	10.0%	8.9%	
Lowest 10%	1.3%	1.8%	1.3%	1.0%	1.5%	1.0%	1.4%	2.0%	1.5%	
Total (n)	320	2,685	5,003	99	953	1,800	221	1,732	3,203	
Mean	3.43	3.38	3.42	3.69	3.51	3.53	3.31	3.29	3.34	
Standard deviation	0.79	0.86	0.85	0.79	0.86	0.85	0.77	0.85	0.84	
Significance	-			-	*		-			
Effect size	-	0.06	0.01	-	0.21	0.19	-	0.02	-0.04	
Cooperativeness										
Highest 10%	34.2%	33.6%	31.8%	36.4%	34.2%	32.3%	33.2%	33.2%	31.5%	
Above average	44.5%	40.2%	39.8%	43.4%	37.5%	39.2%	45.0%	42.0%	40.3%	
Average	20.1%	24.3%	26.7%	20.2%	25.7%	26.6%	20.0%	23.5%	26.8%	
Below average	1.3%	1.6%	1.4%	0.0%	2.3%	1.4%	1.8%	1.1%	1.3%	
Lowest 10%	0.0%	0.3%	0.3%	0.0%	0.3%	0.5%	0.0%	0.2%	0.2%	
Total (n)	319	2,669	4,980	99	944	1,788	220	1,725	3,192	
Mean	4.12	4.05	4.02	4.16	4.03	4.01	4.10	4.07	4.02	
Standard deviation	0.76	0.81	0.82	0.74	0.85	0.83	0.77	0.79	0.81	
Significance	-		*	-			-			
Effect size	-	0.09	0.12	-	0.15	0.18	-	0.04	0.10	
Creativity										
Highest 10%	21.6%	29.3%	26.9%	23.5%	34.4%	29.9%	20.8%	26.0%	24.8%	
Above average	37.3%	33.5%	32.3%	34.7%	32.6%	33.3%	38.5%	34.1%	31.7%	
Average	33.2%	30.6%	33.8%	33.7%	27.4%	31.2%	33.0%	32.7%	35.6%	
Below average	6.9%	5.6%	6.0%	7.1%	4.9%	4.9%	6.8%	6.0%	6.7%	
Lowest 10%	0.9%	1.0%	1.0%	1.0%	0.6%	0.7%	0.9%	1.2%	1.2%	
Total (n)	319	2,678	5,000	98	948	1,799	221	1,730	3,201	
Mean	3.72	3.85	3.78	3.72	3.95	3.87	3.71	3.78	3.72	
Standard deviation	0.91	0.94	0.94	0.94	0.93	0.92	0.90	0.94	0.95	
Significance	-	*		-	*		-			
Effect size	-	-0.14	-0.06	-	-0.25	-0.16	-	-0.07	-0.01	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										Academic Self-Concept
Highest 10%	53.4%	53.7%	49.2%	49.5%	51.1%	48.3%	55.2%	55.4%	49.8%	
Above average	35.0%	31.8%	33.7%	39.4%	32.0%	34.4%	33.0%	31.6%	33.2%	
Average	10.9%	13.3%	16.1%	10.1%	15.2%	16.0%	11.3%	12.0%	16.1%	
Below average	0.3%	0.9%	0.9%	0.0%	1.1%	1.0%	0.5%	0.7%	0.8%	
Lowest 10%	0.3%	0.3%	0.2%	1.0%	0.5%	0.3%	0.0%	0.2%	0.1%	
Total (n)	320	2,684	4,995	99	953	1,797	221	1,731	3,198	
Mean	4.41	4.38	4.31	4.36	4.32	4.30	4.43	4.41	4.32	
Standard deviation	0.72	0.77	0.78	0.75	0.81	0.79	0.71	0.74	0.78	
Significance	-		*	-			-		*	
Effect size	-	0.04	0.13	-	0.05	0.08	-	0.03	0.14	
Emotional health										
Highest 10%	27.2%	28.2%	24.5%	32.3%	32.3%	29.6%	24.9%	25.5%	21.0%	
Above average	27.5%	27.0%	27.8%	32.3%	27.0%	29.6%	25.3%	27.0%	26.5%	
Average	35.6%	36.0%	39.6%	31.3%	33.6%	34.3%	37.6%	37.6%	43.2%	
Below average	8.1%	6.9%	6.4%	3.0%	4.6%	4.7%	10.4%	8.4%	7.6%	
Lowest 10%	1.6%	1.9%	1.7%	1.0%	2.5%	1.9%	1.8%	1.5%	1.6%	
Total (n)	320	2,671	4,983	99	944	1,788	221	1,727	3,195	
Mean	3.71	3.73	3.67	3.92	3.82	3.80	3.61	3.67	3.58	
Standard deviation	1.01	1.01	0.97	0.92	1.02	0.98	1.03	1.00	0.96	
Significance	-			-			-			
Effect size	-	-0.02	0.04	-	0.10	0.12	-	-0.06	0.03	
Leadership ability										Social Self-Concept
Highest 10%	33.5%	39.6%	35.8%	27.6%	41.0%	37.6%	36.2%	38.6%	34.6%	
Above average	37.3%	34.3%	34.9%	34.7%	32.9%	33.1%	38.5%	35.2%	36.1%	
Average	23.2%	22.0%	24.9%	26.5%	22.6%	25.3%	21.7%	21.7%	24.7%	
Below average	5.6%	3.7%	4.0%	10.2%	3.2%	3.8%	3.6%	4.0%	4.1%	
Lowest 10%	0.3%	0.5%	0.4%	1.0%	0.4%	0.3%	0.0%	0.5%	0.5%	
Total (n)	319	2,682	5,002	98	953	1,800	221	1,729	3,202	
Mean	3.98	4.09	4.02	3.78	4.11	4.04	4.07	4.07	4.00	
Standard deviation	0.91	0.89	0.90	1.00	0.89	0.90	0.85	0.90	0.90	
Significance	-	*		-	***	**	-			
Effect size	-	-0.12	-0.04	-	-0.37	-0.29	-	0.00	0.08	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										Academic Self-Concept
Highest 10%	18.0%	14.7%	14.6%	30.0%	17.8%	16.5%	12.6%	12.6%	13.3%	
Above average	29.8%	25.7%	24.7%	35.0%	28.0%	28.8%	27.5%	24.2%	21.8%	
Average	37.3%	39.0%	40.6%	29.0%	36.5%	39.5%	41.0%	40.6%	41.4%	
Below average	12.1%	15.9%	16.0%	6.0%	14.4%	12.5%	14.9%	16.8%	18.4%	
Lowest 10%	2.8%	4.7%	4.1%	0.0%	3.3%	2.7%	4.1%	5.7%	5.1%	
Total (n)	322	2,682	4,993	100	952	1,798	222	1,730	3,195	
Mean	3.48	3.30	3.30	3.89	3.43	3.44	3.30	3.21	3.20	
Standard deviation	1.01	1.05	1.03	0.91	1.04	0.99	1.00	1.05	1.05	
Significance	-	**	**	-	***	***	-	-	-	
Effect size	-	0.17	0.17	-	0.44	0.45	-	0.09	0.10	
Physical health										
Highest 10%	20.6%	23.2%	23.3%	24.2%	33.2%	33.4%	18.9%	16.7%	16.4%	
Above average	33.3%	29.7%	28.4%	46.5%	32.9%	33.5%	27.5%	27.5%	24.8%	
Average	36.8%	38.7%	40.2%	23.2%	28.8%	29.2%	42.8%	45.1%	47.7%	
Below average	9.0%	7.6%	7.4%	6.1%	4.8%	3.5%	10.4%	9.5%	10.0%	
Lowest 10%	0.3%	0.8%	0.8%	0.0%	0.3%	0.4%	0.5%	1.2%	1.1%	
Total (n)	321	2,684	4,996	99	953	1,793	222	1,731	3,203	
Mean	3.65	3.67	3.66	3.89	3.94	3.96	3.54	3.49	3.45	
Standard deviation	0.92	0.94	0.94	0.84	0.91	0.90	0.93	0.92	0.92	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	-0.01	-	-0.05	-0.08	-	0.05	0.10	
Popularity										Social Self-Concept
Highest 10%	8.4%	14.0%	14.4%	13.1%	18.9%	18.4%	6.3%	10.7%	11.6%	
Above average	22.4%	28.3%	27.5%	25.3%	32.4%	33.0%	21.2%	25.6%	23.7%	
Average	53.9%	46.8%	47.0%	40.4%	39.9%	39.8%	59.9%	51.4%	51.9%	
Below average	11.5%	8.9%	8.7%	16.2%	7.0%	6.6%	9.5%	10.1%	10.1%	
Lowest 10%	3.7%	2.0%	2.4%	5.1%	1.7%	2.2%	3.2%	2.2%	2.6%	
Total (n)	321	2,683	4,993	99	951	1,795	222	1,732	3,198	
Mean	3.20	3.43	3.43	3.25	3.60	3.59	3.18	3.33	3.32	
Standard deviation	0.89	0.91	0.92	1.04	0.93	0.93	0.81	0.88	0.90	
Significance	-	***	***	-	***	***	-	*	*	
Effect size	-	-0.25	-0.25	-	-0.38	-0.37	-	-0.17	-0.16	



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										Social Self-Concept
Highest 10%	17.5%	19.5%	17.2%	17.2%	23.0%	19.5%	17.6%	17.3%	15.6%	
Above average	29.1%	26.1%	24.1%	31.3%	27.1%	26.6%	28.1%	25.3%	22.4%	
Average	34.1%	35.4%	36.6%	29.3%	36.7%	36.8%	36.2%	34.6%	36.6%	
Below average	15.6%	14.1%	16.4%	16.2%	9.6%	13.0%	15.4%	17.0%	18.6%	
Lowest 10%	3.8%	4.9%	5.7%	6.1%	3.6%	4.1%	2.7%	5.8%	6.8%	
Total (n)	320	2,681	4,994	99	952	1,796	221	1,729	3,198	
Mean	3.41	3.41	3.31	3.37	3.56	3.44	3.43	3.31	3.21	
Standard deviation	1.06	1.10	1.11	1.13	1.05	1.07	1.04	1.12	1.12	
Significance	-			-			-		**	
Effect size	-	0.00	0.09	-	-0.18	-0.07	-	0.11	0.20	
Risk-taking										Academic Self-Concept
Highest 10%	15.6%	22.0%	20.5%	13.1%	25.8%	23.2%	16.7%	19.6%	18.7%	
Above average	29.1%	31.0%	30.0%	39.4%	33.7%	32.5%	24.4%	29.3%	28.3%	
Average	43.8%	37.0%	38.7%	36.4%	34.0%	36.8%	47.1%	39.0%	40.0%	
Below average	10.0%	8.6%	9.2%	8.1%	5.8%	6.5%	10.9%	10.5%	11.1%	
Lowest 10%	1.6%	1.3%	1.5%	3.0%	0.7%	0.9%	0.9%	1.7%	1.9%	
Total (n)	320	2,677	4,987	99	948	1,791	221	1,729	3,196	
Mean	3.47	3.64	3.59	3.52	3.78	3.71	3.45	3.54	3.51	
Standard deviation	0.93	0.96	0.96	0.93	0.92	0.93	0.93	0.98	0.98	
Significance	-	**	*	-	**	*	-			
Effect size	-	-0.18	-0.13	-	-0.28	-0.20	-	-0.09	-0.06	
Self-confidence (intellectual)										Academic Self-Concept
Highest 10%	32.7%	37.5%	35.5%	42.4%	43.0%	39.2%	28.4%	34.0%	32.9%	
Above average	38.3%	33.4%	34.6%	38.4%	34.0%	37.0%	38.3%	33.1%	32.9%	
Average	24.6%	24.8%	25.7%	14.1%	19.8%	20.5%	29.3%	28.0%	29.3%	
Below average	3.7%	3.7%	3.6%	4.0%	2.7%	2.9%	3.6%	4.3%	4.1%	
Lowest 10%	0.6%	0.6%	0.6%	1.0%	0.6%	0.4%	0.5%	0.6%	0.7%	
Total (n)	321	2,680	4,996	99	948	1,797	222	1,732	3,199	
Mean	3.99	4.04	4.01	4.17	4.16	4.12	3.91	3.95	3.93	
Standard deviation	0.88	0.91	0.90	0.89	0.87	0.85	0.87	0.92	0.92	
Significance	-			-			-			
Effect size	-	-0.05	-0.02	-	0.01	0.06	-	-0.04	-0.02	



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (social)										Social Self-Concept
Highest 10%	23.4%	34.0%	32.5%	22.2%	37.9%	35.4%	23.9%	31.5%	30.4%	
Above average	26.2%	30.5%	30.3%	22.2%	29.9%	31.9%	27.9%	30.8%	29.2%	
Average	36.1%	27.0%	28.9%	38.4%	25.5%	25.7%	35.1%	28.0%	31.2%	
Below average	11.8%	7.3%	7.0%	15.2%	5.3%	5.8%	10.4%	8.7%	7.9%	
Lowest 10%	2.5%	1.2%	1.3%	2.0%	1.4%	1.1%	2.7%	1.0%	1.4%	
Total (n)	321	2,682	4,994	99	950	1,794	222	1,732	3,200	
Mean	3.56	3.89	3.86	3.47	3.98	3.95	3.60	3.83	3.79	
Standard deviation	1.05	1.00	0.99	1.06	0.99	0.97	1.04	1.00	1.01	
Significance	-	***	***	-	***	***	-	**	**	
Effect size	-	-0.33	-0.30	-	-0.52	-0.49	-	-0.23	-0.19	
Self-understanding										
Highest 10%	35.1%	37.3%	33.9%	35.7%	41.6%	36.7%	34.8%	34.5%	31.9%	
Above average	31.3%	30.7%	33.3%	38.8%	29.2%	34.5%	28.1%	31.6%	32.4%	
Average	27.9%	27.9%	29.5%	21.4%	25.8%	26.0%	30.8%	29.2%	31.9%	
Below average	5.0%	3.6%	2.9%	4.1%	2.7%	2.2%	5.4%	4.1%	3.4%	
Lowest 10%	0.6%	0.6%	0.5%	0.0%	0.7%	0.6%	0.9%	0.5%	0.5%	
Total (n)	319	2,676	4,985	98	945	1,792	221	1,731	3,193	
Mean	3.95	4.01	3.97	4.06	4.08	4.05	3.90	3.95	3.92	
Standard deviation	0.94	0.92	0.89	0.86	0.91	0.87	0.97	0.92	0.90	
Significance	-			-			-			
Effect size	-	-0.07	-0.02	-	-0.02	0.01	-	-0.05	-0.02	
Spirituality										
Highest 10%	26.1%	30.1%	28.3%	24.2%	30.1%	27.5%	26.9%	30.1%	28.9%	
Above average	28.6%	27.1%	26.4%	29.3%	26.2%	26.8%	28.3%	27.6%	26.2%	
Average	32.4%	34.3%	37.3%	29.3%	34.5%	37.6%	33.8%	34.2%	37.2%	
Below average	8.5%	6.5%	5.9%	6.1%	6.9%	6.0%	9.6%	6.2%	5.9%	
Lowest 10%	4.4%	2.1%	2.0%	11.1%	2.2%	2.1%	1.4%	2.0%	1.9%	
Total (n)	318	2,671	4,974	99	944	1,788	219	1,727	3,186	
Mean	3.64	3.77	3.73	3.49	3.75	3.72	3.70	3.78	3.74	
Standard deviation	1.09	1.02	1.00	1.24	1.03	1.00	1.01	1.01	1.00	
Significance	-	*		-	*	*	-			
Effect size	-	-0.13	-0.09	-	-0.25	-0.23	-	-0.08	-0.04	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Understanding of others										
Highest 10%	35.5%	34.0%	31.2%	39.4%	33.5%	30.0%	33.8%	34.3%	32.0%	
Above average	40.5%	39.4%	38.4%	45.5%	37.7%	38.5%	38.3%	40.6%	38.3%	
Average	22.4%	24.5%	28.0%	11.1%	26.2%	28.8%	27.5%	23.4%	27.3%	
Below average	1.6%	1.8%	2.1%	4.0%	2.2%	2.4%	0.5%	1.6%	1.9%	
Lowest 10%	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%	0.0%	0.2%	0.4%	
Total (n)	321	2,679	4,988	99	950	1,792	222	1,729	3,196	
Mean	4.10	4.05	3.98	4.20	4.02	3.95	4.05	4.07	4.00	
Standard deviation	0.80	0.82	0.84	0.80	0.85	0.84	0.79	0.81	0.84	
Significance	-		*	-	*	**	-			
Effect size	-	0.06	0.14	-	0.21	0.30	-	-0.02	0.06	
Writing ability										
Highest 10%	25.6%	17.8%	16.5%	21.2%	17.9%	17.3%	27.6%	17.6%	15.9%	
Above average	35.6%	33.1%	30.4%	33.3%	34.0%	32.3%	36.7%	32.6%	29.1%	
Average	32.8%	39.2%	43.0%	36.4%	39.4%	41.1%	31.2%	39.2%	44.3%	
Below average	4.7%	8.5%	8.6%	6.1%	7.4%	8.1%	4.1%	9.2%	8.9%	
Lowest 10%	1.3%	1.4%	1.5%	3.0%	1.3%	1.2%	0.5%	1.4%	1.8%	
Total (n)	320	2,679	4,987	99	950	1,790	221	1,729	3,197	
Mean	3.80	3.57	3.52	3.64	3.60	3.56	3.87	3.56	3.49	
Standard deviation	0.92	0.92	0.92	0.98	0.91	0.91	0.88	0.93	0.92	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.25	0.30	-	0.04	0.09	-	0.33	0.41	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
General knowledge										
A major strength	36.6%	35.5%	36.3%	40.4%	37.3%	36.6%	34.8%	34.4%	36.0%	
Somewhat strong	46.6%	41.9%	40.7%	41.4%	42.8%	42.1%	48.9%	41.4%	39.7%	
Average	16.3%	21.8%	22.5%	17.2%	19.4%	20.9%	15.8%	23.4%	23.6%	
Somewhat weak	0.6%	0.7%	0.5%	1.0%	0.4%	0.3%	0.5%	0.8%	0.6%	
A major weakness	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Total (n)	320	2,671	4,984	99	939	1,783	221	1,732	3,201	
Mean	4.19	4.12	4.13	4.21	4.17	4.15	4.18	4.09	4.11	
Standard deviation	0.72	0.77	0.77	0.76	0.75	0.76	0.70	0.78	0.78	
Significance	-			-			-			
Effect size	-	0.09	0.08	-	0.05	0.08	-	0.12	0.09	



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Knowledge of a particular field or discipline										
A major strength	27.8%	27.3%	26.9%	30.3%	32.7%	28.9%	26.7%	23.9%	25.5%	
Somewhat strong	44.7%	41.8%	40.2%	49.5%	41.3%	43.0%	42.5%	42.0%	38.3%	
Average	26.3%	29.0%	31.1%	20.2%	24.4%	26.7%	29.0%	32.0%	34.1%	
Somewhat weak	1.3%	1.8%	1.6%	0.0%	1.5%	1.3%	1.8%	1.9%	1.9%	
A major weakness	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	
Total (n)	320	2,665	4,972	99	935	1,775	221	1,730	3,197	
Mean	3.99	3.94	3.92	4.10	4.05	3.99	3.94	3.87	3.87	
Standard deviation	0.77	0.80	0.81	0.71	0.80	0.78	0.79	0.80	0.82	
Significance	-			-			-			
Effect size	-	0.06	0.09	-	0.06	0.14	-	0.09	0.09	
Knowledge of people from different races/cultures										
A major strength	19.1%	22.2%	19.9%	18.2%	24.3%	20.3%	19.5%	20.8%	19.7%	
Somewhat strong	38.1%	32.7%	32.5%	28.3%	32.4%	34.3%	42.5%	32.8%	31.2%	
Average	37.8%	39.5%	41.4%	44.4%	38.6%	40.9%	34.8%	40.1%	41.7%	
Somewhat weak	4.4%	5.1%	5.7%	8.1%	4.2%	4.0%	2.7%	5.7%	6.8%	
A major weakness	0.6%	0.5%	0.5%	1.0%	0.4%	0.5%	0.5%	0.5%	0.6%	
Total (n)	320	2,662	4,965	99	934	1,774	221	1,728	3,191	
Mean	3.71	3.71	3.66	3.55	3.76	3.70	3.78	3.68	3.63	
Standard deviation	0.85	0.88	0.88	0.92	0.88	0.85	0.80	0.88	0.89	
Significance	-			-	*		-		*	
Effect size	-	0.00	0.06	-	-0.24	-0.18	-	0.11	0.17	
Understanding of problems facing your community										
A major strength	29.5%	26.8%	23.9%	33.3%	28.8%	24.9%	27.7%	25.5%	23.2%	
Somewhat strong	40.4%	33.2%	32.4%	35.4%	34.6%	34.1%	42.7%	32.4%	31.2%	
Average	26.6%	33.8%	37.3%	25.3%	31.6%	35.7%	27.3%	35.1%	38.4%	
Somewhat weak	2.8%	5.6%	5.8%	4.0%	4.3%	4.6%	2.3%	6.5%	6.6%	
A major weakness	0.6%	0.6%	0.6%	2.0%	0.6%	0.7%	0.0%	0.5%	0.6%	
Total (n)	319	2,662	4,963	99	933	1,770	220	1,729	3,193	
Mean	3.95	3.80	3.73	3.94	3.87	3.78	3.96	3.76	3.70	
Standard deviation	0.85	0.92	0.91	0.97	0.90	0.90	0.80	0.92	0.92	
Significance	-	**	***	-			-	**	***	
Effect size	-	0.16	0.24	-	0.08	0.18	-	0.22	0.28	



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Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Understanding of national issues										
A major strength	19.4%	16.9%	15.3%	20.2%	20.6%	18.5%	19.1%	14.6%	13.1%	
Somewhat strong	34.2%	27.3%	25.4%	38.4%	30.4%	27.3%	32.3%	25.4%	24.1%	
Average	36.7%	43.5%	44.7%	29.3%	40.1%	43.6%	40.0%	45.6%	45.4%	
Somewhat weak	8.5%	10.6%	12.1%	9.1%	7.5%	8.9%	8.2%	12.5%	14.3%	
A major weakness	1.3%	1.7%	2.5%	3.0%	1.4%	1.6%	0.5%	1.9%	3.1%	
Total (n)	319	2,665	4,969	99	935	1,774	220	1,730	3,195	
Mean	3.62	3.47	3.39	3.64	3.61	3.52	3.61	3.38	3.30	
Standard deviation	0.93	0.95	0.97	1.00	0.94	0.95	0.90	0.95	0.97	
Significance	-	**	***	-			-	***	***	
Effect size	-	0.16	0.24	-	0.03	0.13	-	0.24	0.32	
Understanding of global issues										
A major strength	16.9%	15.1%	14.2%	18.2%	19.2%	17.6%	16.4%	12.5%	12.0%	
Somewhat strong	29.8%	24.2%	22.9%	32.3%	28.7%	25.4%	28.6%	21.3%	21.2%	
Average	37.9%	43.8%	43.8%	34.3%	40.7%	42.8%	39.5%	45.8%	44.5%	
Somewhat weak	13.5%	13.4%	15.0%	12.1%	8.5%	11.4%	14.1%	16.5%	17.5%	
A major weakness	1.9%	3.5%	4.0%	3.0%	2.9%	2.8%	1.4%	3.9%	4.8%	
Total (n)	319	2,660	4,959	99	933	1,768	220	1,727	3,191	
Mean	3.46	3.34	3.28	3.51	3.53	3.44	3.45	3.22	3.18	
Standard deviation	0.99	1.00	1.01	1.02	0.99	1.00	0.97	0.99	1.01	
Significance	-	*	**	-			-	**	***	
Effect size	-	0.12	0.18	-	-0.02	0.07	-	0.23	0.27	
Critical thinking skills										
A major strength	33.1%	25.5%	24.3%	38.4%	29.5%	26.2%	30.8%	22.9%	22.9%	
Somewhat strong	41.6%	38.4%	37.8%	36.4%	39.3%	40.6%	43.9%	37.9%	35.9%	
Average	23.8%	31.8%	34.1%	22.2%	27.9%	29.9%	24.4%	34.3%	36.9%	
Somewhat weak	1.3%	3.7%	3.5%	3.0%	2.7%	2.9%	0.5%	4.4%	3.9%	
A major weakness	0.3%	0.6%	0.4%	0.0%	0.6%	0.4%	0.5%	0.6%	0.3%	
Total (n)	320	2,663	4,962	99	935	1,773	221	1,728	3,189	
Mean	4.06	3.85	3.82	4.10	3.94	3.89	4.04	3.78	3.77	
Standard deviation	0.80	0.87	0.85	0.85	0.85	0.84	0.78	0.87	0.86	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	0.24	0.28	-	0.19	0.25	-	0.30	0.31	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Problem-solving skills										
A major strength	34.4%	28.3%	27.5%	41.4%	31.2%	29.1%	31.2%	26.4%	26.4%	
Somewhat strong	42.2%	37.5%	37.4%	40.4%	36.9%	38.9%	43.0%	37.8%	36.4%	
Average	22.8%	30.7%	32.1%	17.2%	28.5%	29.3%	25.3%	32.1%	34.0%	
Somewhat weak	0.3%	3.1%	2.6%	0.0%	3.1%	2.2%	0.5%	3.2%	2.9%	
A major weakness	0.3%	0.4%	0.5%	1.0%	0.3%	0.5%	0.0%	0.5%	0.4%	
Total (n)	320	2,666	4,962	99	935	1,773	221	1,731	3,189	
Mean	4.10	3.90	3.89	4.21	3.96	3.94	4.05	3.86	3.85	
Standard deviation	0.78	0.86	0.85	0.80	0.86	0.84	0.76	0.86	0.86	
Significance	-	***	***	-	**	**	-	**	***	
Effect size	-	0.23	0.25	-	0.29	0.32	-	0.22	0.23	
Ability to manage your time effectively										
A major strength	18.8%	22.0%	22.2%	18.2%	23.9%	21.9%	19.0%	20.7%	22.3%	
Somewhat strong	39.1%	31.3%	31.1%	34.3%	30.5%	32.5%	41.2%	31.8%	30.1%	
Average	28.1%	34.9%	36.1%	28.3%	34.7%	36.2%	28.1%	35.0%	36.0%	
Somewhat weak	11.3%	9.9%	9.1%	14.1%	8.5%	7.8%	10.0%	10.7%	9.9%	
A major weakness	2.8%	2.0%	1.6%	5.1%	2.4%	1.5%	1.8%	1.8%	1.7%	
Total (n)	320	2,659	4,953	99	934	1,771	221	1,725	3,182	
Mean	3.60	3.61	3.63	3.46	3.65	3.65	3.66	3.59	3.62	
Standard deviation	1.01	1.00	0.98	1.10	1.01	0.96	0.96	0.99	0.99	
Significance	-			-			-			
Effect size	-	-0.01	-0.03	-	-0.19	-0.20	-	0.07	0.04	
Foreign language ability										
A major strength	11.6%	10.1%	9.2%	15.2%	11.2%	9.9%	10.0%	9.4%	8.7%	
Somewhat strong	23.4%	16.0%	14.0%	21.2%	17.2%	14.6%	24.4%	15.2%	13.6%	
Average	32.8%	34.5%	32.7%	30.3%	35.1%	33.2%	33.9%	34.1%	32.3%	
Somewhat weak	21.6%	25.6%	27.1%	24.2%	23.0%	25.2%	20.4%	27.3%	28.3%	
A major weakness	10.6%	13.8%	17.0%	9.1%	13.5%	17.0%	11.3%	14.0%	17.0%	
Total (n)	320	2,664	4,961	99	934	1,773	221	1,730	3,188	
Mean	3.04	2.83	2.71	3.09	2.90	2.75	3.01	2.79	2.69	
Standard deviation	1.16	1.16	1.17	1.20	1.17	1.19	1.14	1.15	1.16	
Significance	-	**	***	-		**	-	**	***	
Effect size	-	0.18	0.28	-	0.16	0.29	-	0.19	0.28	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:										
Interpersonal skills										
A major strength	25.0%	23.3%	21.7%	23.2%	25.0%	22.1%	25.8%	22.3%	21.4%	
Somewhat strong	29.7%	30.4%	29.1%	32.3%	33.2%	31.0%	28.5%	28.6%	27.8%	
Average	40.3%	41.1%	44.1%	39.4%	36.9%	41.3%	40.7%	43.8%	46.0%	
Somewhat weak	4.4%	4.3%	4.3%	3.0%	3.9%	4.9%	5.0%	4.5%	3.9%	
A major weakness	0.6%	0.9%	0.8%	2.0%	1.0%	0.7%	0.0%	0.8%	0.9%	
Total (n)	320	2,648	4,931	99	929	1,762	221	1,719	3,169	
Mean	3.74	3.71	3.66	3.72	3.77	3.69	3.75	3.67	3.65	
Standard deviation	0.91	0.90	0.89	0.93	0.90	0.89	0.90	0.90	0.89	
Significance	-			-			-			
Effect size	-	0.03	0.09	-	-0.06	0.03	-	0.09	0.11	
Mark one in each row:										
Racial discrimination is no longer a major problem in America										
Agree strongly	4.1%	3.7%	3.9%	5.1%	4.6%	4.4%	3.6%	3.2%	3.5%	
Agree somewhat	7.8%	8.5%	11.3%	14.1%	12.3%	13.9%	5.0%	6.1%	9.6%	
Disagree somewhat	17.5%	23.5%	27.0%	25.3%	26.9%	29.3%	14.0%	21.3%	25.4%	
Disagree strongly	70.6%	64.2%	57.8%	55.6%	56.2%	52.4%	77.4%	69.4%	61.5%	
Total (n)	320	2,636	4,914	99	927	1,756	221	1,709	3,158	
Mean	1.45	1.52	1.61	1.69	1.65	1.70	1.35	1.43	1.55	
Standard deviation	0.81	0.80	0.83	0.90	0.86	0.87	0.74	0.75	0.81	
Significance	-		***	-			-		***	
Effect size	-	-0.09	-0.19	-	0.05	-0.01	-	-0.11	-0.25	
Same-sex couples should have the right to legal marital status										
Agree strongly	53.4%	38.9%	35.7%	40.2%	25.4%	21.4%	59.3%	47.4%	45.4%	
Agree somewhat	23.0%	31.0%	31.5%	30.9%	35.0%	33.6%	19.4%	28.5%	30.0%	
Disagree somewhat	12.1%	15.7%	17.2%	14.4%	19.5%	21.9%	11.1%	13.3%	14.1%	
Disagree strongly	11.5%	14.4%	15.6%	14.4%	20.1%	23.1%	10.2%	10.8%	10.5%	
Total (n)	313	2,619	4,885	97	913	1,738	216	1,706	3,147	
Mean	3.18	2.94	2.87	2.97	2.66	2.53	3.28	3.12	3.10	
Standard deviation	1.04	1.06	1.07	1.07	1.07	1.07	1.02	1.01	1.00	
Significance	-	***	***	-	**	***	-	*	*	
Effect size	-	0.23	0.29	-	0.29	0.41	-	0.16	0.18	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Federal military spending should be increased										
Agree strongly	4.5%	8.6%	9.9%	5.2%	7.8%	8.6%	4.3%	9.2%	10.9%	
Agree somewhat	28.6%	35.2%	39.3%	27.8%	32.2%	38.1%	28.9%	37.2%	40.1%	
Disagree somewhat	43.5%	40.0%	38.4%	45.4%	43.1%	40.3%	42.7%	37.9%	37.0%	
Disagree strongly	23.4%	16.2%	12.4%	21.6%	16.9%	13.1%	24.2%	15.7%	12.0%	
Total (n)	308	2,586	4,812	97	912	1,732	211	1,674	3,080	
Mean	2.14	2.36	2.47	2.16	2.31	2.42	2.13	2.40	2.50	
Standard deviation	0.83	0.85	0.83	0.83	0.84	0.82	0.83	0.86	0.84	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	-0.26	-0.40	-	-0.18	-0.32	-	-0.31	-0.44	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	17.0%	18.3%	17.4%	24.7%	19.2%	18.8%	13.5%	17.7%	16.4%	
Agree somewhat	49.0%	49.2%	49.4%	50.5%	51.3%	51.0%	48.4%	47.8%	48.3%	
Disagree somewhat	26.9%	25.2%	26.1%	19.6%	23.1%	23.9%	30.2%	26.5%	27.6%	
Disagree strongly	7.1%	7.4%	7.2%	5.2%	6.5%	6.3%	7.9%	7.9%	7.7%	
Total (n)	312	2,597	4,836	97	912	1,735	215	1,685	3,101	
Mean	2.76	2.78	2.77	2.95	2.83	2.82	2.67	2.75	2.73	
Standard deviation	0.82	0.83	0.82	0.81	0.81	0.80	0.81	0.84	0.82	
Significance	-			-			-			
Effect size	-	-0.02	-0.01	-	0.15	0.16	-	-0.10	-0.07	
Addressing global climate change should be a federal priority										
Agree strongly	27.2%	19.4%	15.8%	34.4%	19.3%	15.5%	23.9%	19.5%	16.1%	
Agree somewhat	51.8%	48.2%	47.3%	49.0%	48.4%	49.7%	53.1%	48.0%	45.7%	
Disagree somewhat	18.4%	27.2%	31.2%	13.5%	27.3%	29.7%	20.7%	27.1%	32.3%	
Disagree strongly	2.6%	5.2%	5.7%	3.1%	5.0%	5.1%	2.3%	5.4%	6.0%	
Total (n)	309	2,586	4,807	96	907	1,727	213	1,679	3,080	
Mean	3.04	2.82	2.73	3.15	2.82	2.76	2.99	2.82	2.72	
Standard deviation	0.75	0.80	0.79	0.77	0.80	0.77	0.74	0.81	0.80	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	0.28	0.39	-	0.41	0.51	-	0.21	0.34	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
The chief benefit of a college education is that it increases one's earning power										
Agree strongly	25.2%	27.0%	26.2%	23.7%	26.0%	25.4%	25.8%	27.6%	26.8%	
Agree somewhat	46.8%	46.7%	48.8%	51.5%	47.3%	51.1%	44.7%	46.3%	47.3%	
Disagree somewhat	21.3%	21.8%	20.8%	14.4%	22.1%	19.4%	24.4%	21.6%	21.8%	
Disagree strongly	6.7%	4.5%	4.1%	10.3%	4.6%	4.1%	5.1%	4.5%	4.2%	
Total (n)	314	2,588	4,806	97	911	1,730	217	1,677	3,076	
Mean	2.90	2.96	2.97	2.89	2.95	2.98	2.91	2.97	2.97	
Standard deviation	0.85	0.82	0.80	0.89	0.81	0.78	0.84	0.82	0.81	
Significance	-			-			-			
Effect size	-	-0.07	-0.09	-	-0.07	-0.12	-	-0.07	-0.07	
Undocumented immigrants should be denied access to public education										
Agree strongly	6.1%	8.4%	9.3%	7.3%	9.6%	9.4%	5.5%	7.7%	9.3%	
Agree somewhat	15.0%	20.1%	22.4%	12.5%	24.1%	25.6%	16.1%	17.5%	20.2%	
Disagree somewhat	38.0%	37.3%	37.9%	47.9%	39.2%	40.3%	33.6%	36.1%	36.2%	
Disagree strongly	40.9%	34.2%	30.4%	32.3%	27.1%	24.7%	44.7%	38.7%	34.4%	
Total (n)	313	2,583	4,825	96	904	1,729	217	1,679	3,096	
Mean	1.86	2.03	2.11	1.95	2.16	2.20	1.82	1.94	2.04	
Standard deviation	0.89	0.94	0.94	0.86	0.93	0.92	0.90	0.93	0.96	
Significance	-	**	***	-	*	**	-		**	
Effect size	-	-0.18	-0.27	-	-0.23	-0.27	-	-0.13	-0.23	
The death penalty should be abolished										
Agree strongly	22.0%	23.7%	20.1%	22.7%	21.3%	18.7%	21.8%	25.3%	21.0%	
Agree somewhat	25.6%	24.8%	25.4%	28.9%	26.9%	25.6%	24.1%	23.5%	25.3%	
Disagree somewhat	35.8%	35.4%	36.7%	33.0%	35.7%	38.9%	37.0%	35.2%	35.2%	
Disagree strongly	16.6%	16.0%	17.8%	15.5%	16.1%	16.8%	17.1%	16.0%	18.4%	
Total (n)	313	2,597	4,847	97	909	1,735	216	1,688	3,112	
Mean	2.53	2.56	2.48	2.59	2.53	2.46	2.50	2.58	2.49	
Standard deviation	1.01	1.02	1.00	1.01	1.00	0.98	1.02	1.03	1.02	
Significance	-			-			-			
Effect size	-	-0.03	0.05	-	0.06	0.13	-	-0.08	0.01	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Through hard work, everybody can succeed in American society										
Agree strongly	38.5%	49.7%	54.3%	44.9%	47.4%	52.3%	35.6%	51.1%	55.6%	
Agree somewhat	28.4%	28.9%	27.9%	23.5%	30.4%	28.0%	30.6%	27.9%	27.8%	
Disagree somewhat	22.7%	13.8%	12.1%	19.4%	14.3%	13.2%	24.2%	13.5%	11.4%	
Disagree strongly	10.4%	7.7%	5.7%	12.2%	8.0%	6.4%	9.6%	7.5%	5.2%	
Total (n)	317	2,611	4,867	98	913	1,736	219	1,698	3,131	
Mean	2.95	3.21	3.31	3.01	3.17	3.26	2.92	3.23	3.34	
Standard deviation	1.01	0.95	0.89	1.07	0.95	0.92	0.99	0.94	0.87	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	-0.27	-0.40	-	-0.17	-0.27	-	-0.33	-0.48	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	17.2%	27.7%	22.2%	20.8%	31.2%	23.8%	15.5%	25.4%	21.1%	
Somewhat important	35.6%	36.6%	38.5%	35.6%	35.9%	40.6%	35.6%	37.1%	37.1%	
Not important	47.2%	35.7%	39.3%	43.6%	32.9%	35.5%	48.9%	37.5%	41.8%	
Total (n)	320	2,635	4,913	101	927	1,758	219	1,708	3,155	
Mean	1.70	1.92	1.83	1.77	1.98	1.88	1.67	1.88	1.79	
Standard deviation	0.75	0.79	0.77	0.77	0.80	0.76	0.73	0.78	0.77	
Significance	-	***	**	-	*		-	***	*	
Effect size	-	-0.28	-0.17	-	-0.26	-0.14	-	-0.27	-0.16	
My relatives wanted me to come here										
Very important	11.3%	19.9%	16.0%	16.0%	22.8%	18.1%	9.1%	18.0%	14.6%	
Somewhat important	27.2%	31.5%	32.6%	28.0%	34.4%	36.3%	26.8%	29.7%	30.1%	
Not important	61.6%	48.6%	51.3%	56.0%	42.8%	45.6%	64.1%	52.3%	55.3%	
Total (n)	320	2,636	4,913	100	924	1,758	220	1,712	3,155	
Mean	1.50	1.71	1.65	1.60	1.80	1.73	1.45	1.66	1.59	
Standard deviation	0.69	0.78	0.74	0.75	0.78	0.75	0.66	0.77	0.73	
Significance	-	***	***	-	*		-	***	**	
Effect size	-	-0.27	-0.20	-	-0.26	-0.17	-	-0.27	-0.19	
My teacher advised me										
Very important	6.5%	12.8%	11.2%	7.9%	15.2%	12.8%	5.9%	11.2%	10.2%	
Somewhat important	23.4%	25.6%	26.1%	31.7%	28.8%	29.4%	19.5%	23.6%	23.9%	
Not important	70.1%	61.6%	62.7%	60.4%	56.0%	57.8%	74.5%	65.2%	66.0%	
Total (n)	321	2,626	4,899	101	918	1,749	220	1,708	3,150	
Mean	1.36	1.51	1.49	1.48	1.59	1.55	1.31	1.46	1.44	
Standard deviation	0.60	0.71	0.69	0.64	0.74	0.71	0.58	0.69	0.67	
Significance	-	***	***	-			-	**	**	
Effect size	-	-0.21	-0.19	-	-0.15	-0.10	-	-0.22	-0.19	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
This college has a very good academic reputation										College Reputation Orientation
Very important	77.6%	65.8%	55.0%	72.0%	56.3%	47.0%	80.1%	71.9%	60.5%	
Somewhat important	18.4%	28.2%	35.9%	23.0%	35.9%	42.2%	16.3%	23.3%	31.6%	
Not important	4.0%	5.9%	9.1%	5.0%	7.7%	10.8%	3.6%	4.8%	7.9%	
Total (n)	321	2,635	4,896	100	923	1,748	221	1,712	3,148	
Mean	2.74	2.60	2.46	2.67	2.49	2.36	2.76	2.67	2.53	
Standard deviation	0.53	0.60	0.66	0.57	0.64	0.67	0.50	0.56	0.64	
Significance	-	***	***	-	**	***	-	*	***	
Effect size	-	0.23	0.42	-	0.28	0.46	-	0.16	0.36	
This college has a good reputation for its social activities										
Very important	59.6%	50.0%	47.6%	58.0%	46.6%	42.8%	60.3%	52.2%	50.8%	
Somewhat important	28.2%	36.4%	38.3%	28.0%	39.5%	41.7%	28.3%	34.4%	35.9%	
Not important	12.2%	13.6%	14.2%	14.0%	14.0%	15.4%	11.4%	13.4%	13.3%	
Total (n)	319	2,630	4,895	100	922	1,749	219	1,708	3,146	
Mean	2.47	2.36	2.33	2.44	2.33	2.27	2.49	2.39	2.38	
Standard deviation	0.70	0.71	0.71	0.73	0.71	0.71	0.69	0.71	0.71	
Significance	-	**	***	-		*	-	*	*	
Effect size	-	0.15	0.20	-	0.15	0.24	-	0.14	0.15	
I was offered financial assistance										
Very important	67.1%	50.9%	52.6%	77.0%	50.3%	50.2%	62.6%	51.4%	54.2%	
Somewhat important	17.9%	27.6%	28.7%	14.0%	31.9%	32.4%	19.6%	24.8%	26.2%	
Not important	15.0%	21.5%	18.7%	9.0%	17.8%	17.4%	17.8%	23.9%	19.6%	
Total (n)	319	2,614	4,882	100	913	1,739	219	1,701	3,143	
Mean	2.52	2.29	2.34	2.68	2.32	2.33	2.45	2.28	2.35	
Standard deviation	0.74	0.80	0.77	0.63	0.76	0.75	0.78	0.82	0.79	
Significance	-	***	***	-	***	***	-	**		
Effect size	-	0.29	0.23	-	0.47	0.47	-	0.21	0.13	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	41.4%	40.7%	47.8%	50.0%	39.6%	45.5%	37.4%	41.4%	49.3%	
Somewhat important	30.1%	30.5%	32.1%	29.0%	35.3%	36.0%	30.6%	27.5%	29.4%	
Not important	28.5%	28.8%	20.1%	21.0%	25.1%	18.4%	32.0%	31.1%	21.3%	
Total (n)	319	2,614	4,880	100	915	1,743	219	1,699	3,137	
Mean	2.13	2.12	2.28	2.29	2.15	2.27	2.05	2.10	2.28	
Standard deviation	0.83	0.82	0.78	0.80	0.79	0.75	0.83	0.85	0.79	
Significance	-		***	-			-		***	
Effect size	-	0.01	-0.19	-	0.18	0.03	-	-0.06	-0.29	
High school counselor advised me										
Very important	9.7%	15.3%	15.5%	10.1%	18.1%	15.9%	9.6%	13.5%	15.2%	
Somewhat important	25.8%	28.4%	28.8%	31.3%	32.3%	32.9%	23.3%	25.9%	26.1%	
Not important	64.5%	56.3%	55.7%	58.6%	49.6%	51.2%	67.1%	60.5%	58.7%	
Total (n)	318	2,614	4,877	99	914	1,742	219	1,700	3,135	
Mean	1.45	1.59	1.60	1.52	1.68	1.65	1.42	1.53	1.56	
Standard deviation	0.67	0.74	0.74	0.68	0.76	0.74	0.66	0.72	0.74	
Significance	-	**	***	-	*		-	*	**	
Effect size	-	-0.19	-0.20	-	-0.21	-0.18	-	-0.15	-0.19	
Private college counselor advised me										
Very important	5.7%	9.5%	8.2%	7.1%	11.7%	9.3%	5.0%	8.0%	7.4%	
Somewhat important	15.5%	19.2%	18.7%	16.2%	23.7%	22.8%	15.1%	16.3%	15.8%	
Not important	78.9%	71.4%	73.2%	76.8%	64.6%	67.8%	79.8%	75.7%	76.8%	
Total (n)	317	2,603	4,856	99	906	1,731	218	1,697	3,125	
Mean	1.27	1.38	1.35	1.30	1.47	1.42	1.25	1.32	1.31	
Standard deviation	0.56	0.65	0.63	0.60	0.70	0.66	0.54	0.62	0.60	
Significance	-	**	*	-	*		-			
Effect size	-	-0.17	-0.13	-	-0.24	-0.18	-	-0.11	-0.10	
I wanted to live near home										
Very important	6.9%	18.2%	19.6%	9.0%	19.1%	18.8%	5.9%	17.5%	20.1%	
Somewhat important	8.8%	20.9%	27.2%	13.0%	24.8%	31.3%	6.8%	18.4%	24.4%	
Not important	84.4%	60.9%	53.2%	78.0%	56.0%	50.0%	87.3%	64.0%	55.5%	
Total (n)	320	2,613	4,871	100	914	1,741	220	1,699	3,130	
Mean	1.23	1.57	1.66	1.31	1.63	1.69	1.19	1.53	1.65	
Standard deviation	0.56	0.78	0.78	0.63	0.78	0.77	0.52	0.77	0.79	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.44	-0.55	-	-0.41	-0.49	-	-0.44	-0.58	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very important	19.6%	16.4%	16.4%	20.6%	16.7%	15.2%	19.2%	16.2%	17.3%	
Somewhat important	18.0%	22.4%	24.9%	22.7%	27.4%	29.0%	16.0%	19.2%	22.1%	
Not important	62.3%	61.2%	58.7%	56.7%	55.9%	55.8%	64.8%	64.6%	60.6%	
Total (n)	316	2,595	4,837	97	905	1,727	219	1,690	3,110	
Mean	1.57	1.55	1.58	1.64	1.61	1.59	1.54	1.52	1.57	
Standard deviation	0.80	0.76	0.76	0.81	0.76	0.74	0.80	0.76	0.77	
Significance	-			-			-			
Effect size	-	0.03	-0.01	-	0.04	0.07	-	0.03	-0.04	
Could not afford first choice										
Very important	22.3%	16.5%	19.2%	20.6%	15.5%	17.5%	23.0%	17.2%	20.4%	
Somewhat important	14.6%	19.2%	21.8%	18.6%	24.3%	26.1%	12.9%	15.9%	18.9%	
Not important	63.1%	64.3%	59.0%	60.8%	60.1%	56.4%	64.1%	66.9%	60.7%	
Total (n)	314	2,583	4,827	97	901	1,722	217	1,682	3,105	
Mean	1.59	1.52	1.60	1.60	1.55	1.61	1.59	1.50	1.60	
Standard deviation	0.83	0.76	0.79	0.81	0.75	0.77	0.84	0.77	0.81	
Significance	-			-			-			
Effect size	-	0.09	-0.01	-	0.07	-0.01	-	0.12	-0.01	
This college's graduates gain admission to top graduate/professional schools										
Very important	51.9%	53.1%	36.8%	46.9%	45.4%	30.1%	54.1%	58.1%	41.4%	College Reputation Orientation
Somewhat important	30.1%	30.0%	39.6%	29.6%	36.6%	45.8%	30.3%	25.8%	35.4%	
Not important	18.0%	16.8%	23.5%	23.5%	18.0%	24.1%	15.6%	16.1%	23.2%	
Total (n)	316	2,597	4,836	98	906	1,726	218	1,691	3,110	
Mean	2.34	2.36	2.13	2.23	2.27	2.06	2.39	2.42	2.18	
Standard deviation	0.77	0.75	0.77	0.81	0.75	0.73	0.74	0.75	0.78	
Significance	-		***	-		*	-		***	
Effect size	-	-0.03	0.27	-	-0.05	0.23	-	-0.04	0.27	
This college's graduates get good jobs										
Very important	64.3%	62.5%	51.9%	55.6%	55.1%	46.5%	68.2%	67.2%	55.5%	College Reputation Orientation
Somewhat important	24.5%	27.1%	34.0%	26.3%	33.8%	39.4%	23.6%	22.8%	30.3%	
Not important	11.3%	10.4%	14.1%	18.2%	11.1%	14.1%	8.2%	9.9%	14.2%	
Total (n)	319	2,600	4,843	99	911	1,730	220	1,689	3,113	
Mean	2.53	2.52	2.38	2.37	2.44	2.32	2.60	2.57	2.41	
Standard deviation	0.69	0.68	0.72	0.78	0.68	0.71	0.64	0.67	0.73	
Significance	-		***	-			-		***	
Effect size	-	0.01	0.21	-	-0.10	0.07	-	0.04	0.26	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very important	9.5%	19.7%	15.4%	7.2%	17.9%	14.3%	10.6%	20.8%	16.1%	
Somewhat important	20.3%	34.0%	31.4%	17.5%	33.7%	33.3%	21.6%	34.3%	30.1%	
Not important	70.2%	46.3%	53.2%	75.3%	48.4%	52.4%	67.9%	44.9%	53.8%	
Total (n)	315	2,602	4,840	97	909	1,729	218	1,693	3,111	
Mean	1.39	1.73	1.62	1.32	1.69	1.62	1.43	1.76	1.62	
Standard deviation	0.66	0.77	0.74	0.60	0.76	0.72	0.68	0.77	0.75	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.44	-0.31	-	-0.49	-0.42	-	-0.43	-0.25	
I wanted to go to a school about the size of this college										
Very important	24.9%	39.2%	33.9%	23.5%	29.2%	26.1%	25.6%	45.6%	39.3%	
Somewhat important	37.5%	32.6%	37.3%	34.7%	35.5%	40.8%	38.8%	30.7%	34.9%	
Not important	37.5%	28.2%	28.8%	41.8%	35.3%	33.1%	35.6%	23.7%	25.8%	
Total (n)	317	2,606	4,850	98	909	1,731	219	1,697	3,119	
Mean	1.87	2.11	2.05	1.82	1.94	1.93	1.90	2.22	2.13	
Standard deviation	0.78	0.81	0.79	0.79	0.80	0.77	0.78	0.80	0.80	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.30	-0.23	-	-0.15	-0.14	-	-0.40	-0.29	
Rankings in national magazines										
Very important	24.6%	27.7%	16.6%	20.4%	23.3%	14.8%	26.5%	30.5%	17.8%	
Somewhat important	37.2%	30.4%	30.3%	36.7%	31.7%	34.0%	37.4%	29.6%	27.7%	
Not important	38.2%	41.8%	53.1%	42.9%	45.0%	51.1%	36.1%	39.8%	54.4%	
Total (n)	317	2,599	4,838	98	909	1,729	219	1,690	3,109	
Mean	1.86	1.86	1.64	1.78	1.78	1.64	1.90	1.91	1.63	
Standard deviation	0.78	0.82	0.75	0.77	0.80	0.73	0.79	0.83	0.77	
Significance	-		***	-			-		***	
Effect size	-	0.00	0.29	-	0.00	0.19	-	-0.01	0.35	
Information from a website										
Very important	28.1%	28.3%	24.9%	24.5%	22.4%	21.0%	29.7%	32.1%	27.6%	
Somewhat important	36.6%	36.6%	38.3%	44.9%	36.8%	39.6%	32.9%	36.5%	37.4%	
Not important	35.3%	35.1%	36.8%	30.6%	40.8%	39.4%	37.4%	31.4%	35.0%	
Total (n)	317	2,595	4,831	98	908	1,726	219	1,687	3,105	
Mean	1.93	1.93	1.88	1.94	1.82	1.82	1.92	2.01	1.93	
Standard deviation	0.79	0.79	0.78	0.74	0.77	0.76	0.82	0.80	0.79	
Significance	-			-			-			
Effect size	-	0.00	0.06	-	0.16	0.16	-	-0.11	-0.01	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	26.5%	17.7%	13.9%	24.5%	17.6%	12.9%	27.4%	17.7%	14.6%	
Somewhat important	13.2%	19.5%	20.9%	12.2%	24.7%	26.2%	13.7%	16.1%	17.2%	
Not important	60.3%	62.9%	65.2%	63.3%	57.7%	60.9%	58.9%	66.1%	68.2%	
Total (n)	317	2,593	4,826	98	903	1,721	219	1,690	3,105	
Mean	1.66	1.55	1.49	1.61	1.60	1.52	1.68	1.52	1.46	
Standard deviation	0.87	0.78	0.73	0.86	0.77	0.71	0.88	0.78	0.74	
Significance	-	*	***	-			-	**	***	
Effect size	-	0.14	0.23	-	0.01	0.13	-	0.21	0.30	
The athletic department recruited me										
Very important	4.4%	11.2%	12.9%	3.1%	16.3%	18.1%	5.0%	7.9%	9.3%	
Somewhat important	5.1%	13.3%	15.8%	6.2%	20.5%	22.2%	4.6%	8.7%	11.4%	
Not important	90.5%	75.6%	71.3%	90.7%	63.2%	59.7%	90.4%	83.4%	79.3%	
Total (n)	315	2,584	4,817	97	901	1,721	218	1,683	3,096	
Mean	1.14	1.36	1.42	1.12	1.53	1.58	1.15	1.24	1.30	
Standard deviation	0.46	0.67	0.71	0.41	0.76	0.78	0.48	0.58	0.63	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	-0.33	-0.39	-	-0.54	-0.59	-	-0.16	-0.24	
A visit to this campus										
Very important	38.6%	42.8%	42.5%	30.3%	35.7%	35.7%	42.3%	47.3%	47.1%	
Somewhat important	20.7%	28.6%	30.7%	17.2%	33.4%	36.1%	22.3%	25.5%	27.0%	
Not important	40.8%	28.6%	26.8%	52.5%	30.9%	28.2%	35.5%	27.2%	25.9%	
Total (n)	319	2,605	4,852	99	907	1,728	220	1,698	3,124	
Mean	1.98	2.14	2.16	1.78	2.05	2.07	2.07	2.20	2.21	
Standard deviation	0.89	0.83	0.82	0.89	0.81	0.80	0.88	0.84	0.83	
Significance	-	**	***	-	**	***	-	*	*	
Effect size	-	-0.19	-0.22	-	-0.33	-0.36	-	-0.15	-0.17	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Ability to take online courses										
Very important	5.7%	9.8%	10.4%	6.1%	11.9%	10.6%	5.5%	8.4%	10.4%	
Somewhat important	8.2%	19.0%	23.2%	9.2%	22.3%	26.8%	7.8%	16.9%	20.8%	
Not important	86.1%	71.2%	66.4%	84.7%	65.8%	62.7%	86.8%	74.7%	68.9%	
Total (n)	317	2,596	4,839	98	905	1,725	219	1,691	3,114	
Mean	1.20	1.39	1.44	1.21	1.46	1.48	1.19	1.34	1.42	
Standard deviation	0.52	0.66	0.67	0.54	0.70	0.68	0.51	0.63	0.67	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.29	-0.36	-	-0.36	-0.40	-	-0.24	-0.34	
The percentage of students that graduate from this college										
Very important	36.6%	47.1%	39.9%	25.5%	35.6%	32.5%	41.6%	54.4%	44.8%	
Somewhat important	25.6%	27.9%	32.1%	22.4%	32.3%	35.9%	26.9%	25.1%	29.4%	
Not important	37.9%	25.1%	28.1%	52.0%	32.1%	31.5%	31.5%	20.6%	25.7%	
Total (n)	317	2,592	4,832	98	903	1,723	219	1,689	3,109	
Mean	1.99	2.22	2.12	1.73	2.03	2.01	2.10	2.34	2.19	
Standard deviation	0.86	0.82	0.82	0.84	0.82	0.80	0.85	0.80	0.82	
Significance	-	***	**	-	***	***	-	***		
Effect size	-	-0.28	-0.16	-	-0.37	-0.35	-	-0.30	-0.11	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	2.5%	2.6%	2.7%	4.1%	3.6%	3.6%	1.8%	2.0%	2.1%	
Less than one hour	7.3%	10.0%	12.1%	5.1%	11.2%	13.3%	8.2%	9.2%	11.3%	
1 to 2 hours	15.5%	26.1%	31.2%	16.3%	26.7%	31.0%	15.1%	25.7%	31.3%	
3 to 5 hours	30.9%	28.8%	28.8%	26.5%	28.7%	28.1%	32.9%	28.8%	29.3%	
6 to 10 hours	14.2%	16.8%	14.3%	19.4%	16.0%	14.6%	11.9%	17.3%	14.1%	
11 to 15 hours	12.3%	7.5%	5.3%	13.3%	5.9%	4.5%	11.9%	8.6%	5.8%	
16 to 20 hours	9.8%	3.8%	2.6%	12.2%	3.8%	2.3%	8.7%	3.9%	2.9%	
Over 20 hours	7.6%	4.4%	2.9%	3.1%	4.2%	2.6%	9.6%	4.5%	3.1%	
Total (n)	317	2,621	4,871	98	921	1,742	219	1,700	3,129	
Mean	4.61	4.07	3.81	4.56	3.96	3.72	4.63	4.14	3.86	
Standard deviation	1.74	1.55	1.43	1.66	1.56	1.43	1.78	1.54	1.44	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.35	0.56	-	0.38	0.59	-	0.32	0.53	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Socializing with friends										
None	0.6%	1.1%	1.2%	2.0%	1.3%	1.4%	0.0%	1.0%	1.1%	
Less than one hour	3.5%	3.9%	4.1%	2.0%	3.9%	4.1%	4.1%	4.0%	4.1%	
1 to 2 hours	11.1%	15.3%	13.9%	8.2%	15.6%	14.5%	12.4%	15.1%	13.5%	
3 to 5 hours	24.1%	26.8%	26.5%	24.5%	26.3%	26.4%	23.9%	27.1%	26.6%	
6 to 10 hours	26.3%	21.8%	22.1%	18.4%	20.7%	22.0%	29.8%	22.5%	22.1%	
11 to 15 hours	15.2%	11.2%	11.1%	19.4%	10.1%	10.3%	13.3%	11.8%	11.6%	
16 to 20 hours	8.9%	6.1%	6.8%	11.2%	6.5%	6.8%	7.8%	5.9%	6.7%	
Over 20 hours	10.4%	13.8%	14.3%	14.3%	15.5%	14.5%	8.7%	12.7%	14.3%	
Total (n)	316	2,616	4,857	98	919	1,735	218	1,697	3,122	
Mean	5.05	4.91	4.96	5.30	4.95	4.94	4.94	4.88	4.98	
Standard deviation	1.60	1.73	1.75	1.72	1.79	1.76	1.53	1.70	1.74	
Significance	-			-		*	-			
Effect size	-	0.08	0.05	-	0.20	0.20	-	0.04	-0.02	
Talking with teachers outside of class										
None	6.0%	11.1%	13.5%	11.2%	13.0%	14.9%	3.7%	9.9%	12.5%	
Less than one hour	27.5%	30.1%	32.1%	27.6%	30.4%	31.7%	27.5%	30.0%	32.4%	
1 to 2 hours	27.5%	30.3%	29.4%	21.4%	28.5%	29.5%	30.3%	31.5%	29.3%	
3 to 5 hours	23.1%	16.4%	14.7%	24.5%	15.9%	14.3%	22.5%	16.7%	15.0%	
6 to 10 hours	13.0%	6.6%	5.6%	13.3%	6.1%	5.1%	12.8%	6.9%	5.9%	
11 to 15 hours	0.6%	3.0%	2.3%	0.0%	3.2%	2.4%	0.9%	2.9%	2.3%	
16 to 20 hours	0.9%	1.0%	1.1%	1.0%	1.3%	0.8%	0.9%	0.8%	1.4%	
Over 20 hours	1.3%	1.4%	1.3%	1.0%	1.6%	1.3%	1.4%	1.3%	1.3%	
Total (n)	316	2,598	4,828	98	910	1,721	218	1,688	3,107	
Mean	3.22	2.97	2.85	3.10	2.94	2.80	3.27	2.99	2.88	
Standard deviation	1.32	1.40	1.39	1.39	1.45	1.37	1.29	1.36	1.40	
Significance	-	**	***	-		*	-	**	***	
Effect size	-	0.18	0.27	-	0.11	0.22	-	0.21	0.28	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Exercise or sports										
None	6.3%	10.5%	9.9%	4.1%	6.3%	4.9%	7.3%	13.3%	13.3%	
Less than one hour	12.7%	12.1%	11.0%	4.1%	7.6%	6.9%	16.5%	14.9%	13.8%	
1 to 2 hours	17.4%	20.7%	20.9%	14.3%	20.3%	17.2%	18.8%	20.9%	23.4%	
3 to 5 hours	19.0%	19.8%	19.4%	23.5%	20.9%	21.8%	17.0%	19.1%	17.8%	
6 to 10 hours	15.8%	13.7%	14.1%	20.4%	14.5%	16.4%	13.8%	13.2%	12.6%	
11 to 15 hours	13.6%	8.7%	9.0%	18.4%	9.2%	10.4%	11.5%	8.3%	8.0%	
16 to 20 hours	6.6%	4.9%	5.4%	5.1%	6.8%	7.7%	7.3%	3.7%	3.9%	
Over 20 hours	8.5%	9.6%	10.3%	10.2%	14.3%	14.7%	7.8%	6.5%	7.2%	
Total (n)	316	2,598	4,834	98	912	1,729	218	1,686	3,105	
Mean	4.35	4.08	4.17	4.79	4.56	4.74	4.16	3.76	3.78	
Standard deviation	1.95	2.02	2.03	1.77	2.04	1.99	2.00	1.95	1.97	
Significance	-	*		-			-	**	**	
Effect size	-	0.13	0.09	-	0.11	0.03	-	0.21	0.19	
Partying										
None	38.6%	29.9%	27.4%	44.3%	24.7%	23.6%	36.1%	33.3%	30.0%	
Less than one hour	15.5%	15.1%	14.8%	11.3%	14.8%	14.2%	17.4%	15.3%	15.1%	
1 to 2 hours	20.3%	22.5%	22.5%	19.6%	23.1%	23.4%	20.5%	22.1%	21.9%	
3 to 5 hours	15.8%	19.8%	21.6%	16.5%	22.4%	22.8%	15.5%	18.2%	20.9%	
6 to 10 hours	6.0%	6.6%	7.2%	5.2%	6.4%	7.8%	6.4%	6.7%	6.8%	
11 to 15 hours	0.3%	2.8%	3.0%	0.0%	4.1%	4.2%	0.5%	2.0%	2.2%	
16 to 20 hours	1.6%	1.3%	1.2%	1.0%	1.7%	1.1%	1.8%	1.0%	1.2%	
Over 20 hours	1.9%	1.9%	2.4%	2.1%	2.8%	3.1%	1.8%	1.3%	1.9%	
Total (n)	316	2,596	4,824	97	907	1,718	219	1,689	3,106	
Mean	2.52	2.81	2.92	2.41	3.04	3.09	2.57	2.66	2.80	
Standard deviation	1.62	1.65	1.67	1.62	1.72	1.71	1.63	1.58	1.63	
Significance	-	**	***	-	***	***	-		*	
Effect size	-	-0.18	-0.24	-	-0.37	-0.40	-	-0.06	-0.14	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Working (for pay)										
None	48.1%	46.8%	42.0%	52.0%	45.1%	41.8%	46.3%	47.9%	42.1%	
Less than one hour	2.5%	3.1%	3.7%	5.1%	4.2%	5.0%	1.4%	2.4%	2.8%	
1 to 2 hours	4.4%	5.3%	5.8%	6.1%	8.0%	7.6%	3.7%	3.6%	4.5%	
3 to 5 hours	6.0%	8.6%	8.2%	5.1%	10.4%	9.2%	6.4%	7.4%	7.5%	
6 to 10 hours	8.9%	11.0%	10.9%	10.2%	11.0%	11.1%	8.3%	11.0%	10.7%	
11 to 15 hours	9.8%	6.0%	6.6%	5.1%	5.8%	6.5%	11.9%	6.1%	6.6%	
16 to 20 hours	8.9%	6.6%	8.1%	4.1%	4.5%	6.7%	11.0%	7.9%	9.0%	
Over 20 hours	11.4%	12.6%	14.9%	12.2%	10.9%	12.2%	11.0%	13.7%	16.8%	
Total (n)	316	2,593	4,824	98	908	1,724	218	1,685	3,100	
Mean	3.47	3.41	3.69	3.09	3.28	3.50	3.64	3.50	3.82	
Standard deviation	2.70	2.65	2.71	2.61	2.51	2.59	2.73	2.73	2.79	
Significance	-			-			-			
Effect size	-	0.02	-0.08	-	-0.08	-0.16	-	0.05	-0.06	
Volunteer work										
None	17.0%	23.1%	27.8%	20.6%	27.6%	32.8%	15.3%	20.2%	24.3%	
Less than one hour	14.7%	14.0%	14.3%	16.5%	15.7%	14.8%	14.0%	12.8%	14.0%	
1 to 2 hours	20.8%	22.3%	22.3%	28.9%	19.9%	21.5%	17.2%	23.8%	22.9%	
3 to 5 hours	20.5%	18.5%	16.5%	15.5%	17.8%	15.1%	22.8%	18.9%	17.4%	
6 to 10 hours	13.5%	10.4%	9.3%	10.3%	9.8%	8.3%	14.9%	10.9%	10.0%	
11 to 15 hours	7.4%	4.3%	3.9%	5.2%	3.2%	3.0%	8.4%	5.0%	4.5%	
16 to 20 hours	3.5%	2.0%	1.8%	3.1%	1.3%	1.3%	3.7%	2.5%	2.2%	
Over 20 hours	2.6%	5.4%	4.1%	0.0%	4.5%	3.3%	3.7%	5.9%	4.7%	
Total (n)	312	2,579	4,798	97	901	1,711	215	1,678	3,087	
Mean	3.48	3.27	3.05	3.06	3.04	2.82	3.67	3.42	3.20	
Standard deviation	1.79	1.91	1.86	1.59	1.86	1.79	1.85	1.92	1.89	
Significance	-		***	-			-		***	
Effect size	-	0.11	0.23	-	0.01	0.13	-	0.13	0.25	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Student clubs/groups										
None	14.3%	22.9%	28.4%	19.8%	27.7%	34.1%	11.9%	19.8%	24.5%	
Less than one hour	10.2%	10.5%	11.9%	15.6%	12.3%	12.1%	7.8%	9.3%	11.7%	
1 to 2 hours	17.8%	22.5%	22.6%	20.8%	23.0%	21.2%	16.5%	22.2%	23.6%	
3 to 5 hours	21.7%	20.6%	18.0%	18.8%	17.1%	15.9%	22.9%	22.9%	19.4%	
6 to 10 hours	19.7%	11.3%	9.4%	10.4%	8.8%	8.7%	23.9%	12.9%	9.9%	
11 to 15 hours	6.1%	5.1%	4.0%	4.2%	4.8%	3.2%	6.9%	5.3%	4.5%	
16 to 20 hours	4.5%	2.4%	2.1%	6.3%	2.0%	1.5%	3.7%	2.6%	2.5%	
Over 20 hours	5.7%	4.7%	3.6%	4.2%	4.3%	3.2%	6.4%	5.0%	3.9%	
Total (n)	314	2,580	4,806	96	899	1,710	218	1,681	3,096	
Mean	3.87	3.35	3.07	3.43	3.11	2.85	4.06	3.51	3.22	
Standard deviation	1.90	1.89	1.85	1.96	1.89	1.82	1.85	1.87	1.85	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.28	0.43	-	0.17	0.32	-	0.29	0.45	
Watching TV										
None	10.8%	12.3%	9.8%	13.5%	14.4%	10.8%	9.6%	11.0%	9.2%	
Less than one hour	14.3%	18.3%	18.7%	7.3%	20.1%	19.3%	17.4%	17.2%	18.3%	
1 to 2 hours	20.6%	23.9%	23.2%	24.0%	24.2%	22.7%	19.2%	23.7%	23.5%	
3 to 5 hours	29.5%	21.2%	22.4%	33.3%	18.2%	21.9%	27.9%	23.0%	22.8%	
6 to 10 hours	13.7%	12.1%	13.1%	8.3%	10.5%	13.4%	16.0%	13.1%	12.9%	
11 to 15 hours	5.1%	5.2%	5.4%	4.2%	5.4%	5.4%	5.5%	5.0%	5.5%	
16 to 20 hours	1.9%	2.6%	2.7%	2.1%	2.6%	2.4%	1.8%	2.6%	2.9%	
Over 20 hours	4.1%	4.5%	4.6%	7.3%	4.7%	4.1%	2.7%	4.4%	4.9%	
Total (n)	315	2,586	4,814	96	902	1,717	219	1,684	3,097	
Mean	3.64	3.51	3.60	3.73	3.40	3.54	3.61	3.57	3.65	
Standard deviation	1.67	1.77	1.74	1.82	1.81	1.73	1.61	1.73	1.75	
Significance	-			-			-			
Effect size	-	0.07	0.02	-	0.18	0.11	-	0.02	-0.02	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Household/childcare duties										
None	18.1%	21.9%	20.0%	23.7%	28.0%	25.5%	15.6%	18.0%	16.2%	
Less than one hour	15.9%	16.5%	16.2%	15.5%	15.9%	16.6%	16.1%	16.9%	15.9%	
1 to 2 hours	25.7%	25.8%	26.9%	25.8%	23.7%	25.9%	25.7%	27.2%	27.5%	
3 to 5 hours	21.3%	17.4%	18.3%	20.6%	15.9%	16.6%	21.6%	18.4%	19.4%	
6 to 10 hours	8.9%	9.1%	8.7%	8.2%	7.6%	7.4%	9.2%	10.1%	9.6%	
11 to 15 hours	4.4%	3.6%	3.9%	3.1%	4.0%	3.7%	5.0%	3.3%	4.1%	
16 to 20 hours	1.9%	1.8%	1.9%	0.0%	1.6%	1.3%	2.8%	1.9%	2.3%	
Over 20 hours	3.8%	3.9%	4.2%	3.1%	3.3%	3.1%	4.1%	4.3%	5.0%	
Total (n)	315	2,586	4,808	97	906	1,717	218	1,680	3,091	
Mean	3.27	3.13	3.20	2.99	2.94	2.95	3.39	3.25	3.37	
Standard deviation	1.74	1.77	1.78	1.65	1.78	1.72	1.78	1.76	1.80	
Significance	-			-			-			
Effect size	-	0.08	0.04	-	0.03	0.02	-	0.08	0.01	
Reading for pleasure										
None	28.8%	29.7%	33.7%	33.0%	32.8%	38.4%	26.9%	27.8%	30.6%	
Less than one hour	17.4%	24.3%	23.7%	18.6%	25.5%	25.5%	16.9%	23.6%	22.4%	
1 to 2 hours	20.6%	22.0%	21.0%	13.4%	21.0%	19.2%	23.7%	22.6%	22.2%	
3 to 5 hours	14.6%	11.5%	10.9%	13.4%	11.0%	9.6%	15.1%	11.8%	11.9%	
6 to 10 hours	7.9%	6.3%	5.7%	11.3%	4.4%	4.0%	6.4%	7.5%	6.8%	
11 to 15 hours	4.7%	2.7%	2.4%	3.1%	3.2%	2.1%	5.5%	2.3%	2.6%	
16 to 20 hours	1.6%	1.3%	1.0%	3.1%	1.2%	0.7%	0.9%	1.3%	1.3%	
Over 20 hours	4.4%	2.3%	1.6%	4.1%	0.9%	0.6%	4.6%	3.2%	2.2%	
Total (n)	316	2,590	4,823	97	904	1,718	219	1,686	3,105	
Mean	2.98	2.65	2.50	2.94	2.48	2.27	3.00	2.76	2.66	
Standard deviation	1.89	1.64	1.56	1.98	1.51	1.40	1.86	1.71	1.65	
Significance	-	***	***	-	**	***	-		**	
Effect size	-	0.20	0.31	-	0.30	0.48	-	0.14	0.21	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Playing video/computer games										
None	50.6%	48.2%	43.2%	15.3%	23.0%	19.5%	66.5%	64.2%	59.4%	
Less than one hour	17.1%	15.9%	16.5%	20.4%	17.9%	17.4%	15.6%	14.6%	15.9%	
1 to 2 hours	9.5%	13.3%	15.8%	13.3%	19.5%	22.4%	7.8%	9.4%	11.4%	
3 to 5 hours	10.1%	10.5%	11.4%	21.4%	17.7%	19.1%	5.0%	6.0%	6.3%	
6 to 10 hours	4.4%	6.0%	6.1%	9.2%	11.0%	10.5%	2.3%	2.8%	3.2%	
11 to 15 hours	3.8%	2.9%	3.4%	11.2%	5.2%	5.9%	0.5%	1.5%	1.7%	
16 to 20 hours	0.9%	1.1%	1.3%	2.0%	1.8%	1.9%	0.5%	0.7%	0.9%	
Over 20 hours	3.5%	2.1%	2.2%	7.1%	3.9%	3.3%	1.8%	0.9%	1.4%	
Total (n)	316	2,588	4,810	98	901	1,711	218	1,687	3,099	
Mean	2.33	2.34	2.47	3.66	3.18	3.26	1.73	1.81	1.93	
Standard deviation	1.84	1.72	1.74	2.03	1.85	1.78	1.39	1.39	1.49	
Significance	-			-	*	*	-			
Effect size	-	-0.01	-0.08	-	0.26	0.22	-	-0.06	-0.13	
Online social networks (Facebook, Twitter, etc.)										
None	6.0%	5.9%	5.0%	7.3%	7.4%	7.3%	5.5%	5.0%	3.4%	
Less than one hour	12.1%	14.4%	15.0%	15.6%	18.1%	19.0%	10.5%	12.0%	12.3%	
1 to 2 hours	23.8%	21.7%	20.7%	24.0%	21.8%	19.3%	23.7%	21.7%	21.7%	
3 to 5 hours	20.6%	20.5%	20.2%	19.8%	17.9%	19.6%	21.0%	22.2%	20.6%	
6 to 10 hours	15.2%	14.5%	14.2%	10.4%	13.2%	13.7%	17.4%	15.4%	14.4%	
11 to 15 hours	8.3%	7.1%	7.3%	12.5%	6.7%	6.5%	6.4%	7.4%	7.9%	
16 to 20 hours	3.8%	4.7%	5.2%	1.0%	5.4%	5.0%	5.0%	4.3%	5.4%	
Over 20 hours	10.2%	11.1%	12.4%	9.4%	9.5%	9.6%	10.5%	12.1%	14.2%	
Total (n)	315	2,579	4,785	96	899	1,704	219	1,680	3,081	
Mean	4.18	4.19	4.28	3.99	4.00	4.01	4.26	4.31	4.47	
Standard deviation	1.92	1.98	2.02	1.94	2.00	2.00	1.91	1.95	2.01	
Significance	-			-			-			
Effect size	-	-0.01	-0.05	-	0.00	-0.01	-	-0.03	-0.10	
Military Status:										
None	97.2%	95.9%	95.4%	94.9%	94.0%	94.5%	98.2%	97.0%	95.9%	
ROTC, cadet, or midshipman at a service academy	2.2%	3.6%	4.0%	5.1%	5.1%	4.5%	0.9%	2.6%	3.6%	
In Active Duty, Reserves, or National Guard	0.6%	0.4%	0.5%	0.0%	0.8%	0.8%	0.9%	0.1%	0.3%	
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	
Total (n)	316	2,567	4,776	98	897	1,697	218	1,670	3,079	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How would you describe the racial composition of the high school you last attended?										
Completely White	4.2%	3.0%	2.4%	4.2%	3.5%	2.5%	4.2%	2.7%	2.3%	
Mostly White	29.3%	23.9%	21.7%	25.3%	22.6%	21.2%	31.0%	24.7%	22.1%	
Roughly half non-White	23.5%	25.2%	28.1%	18.9%	22.1%	26.6%	25.5%	27.2%	29.2%	
Mostly non-White	29.3%	31.6%	33.5%	31.6%	33.8%	35.2%	28.2%	30.1%	32.4%	
Completely non-White	13.8%	16.4%	14.2%	20.0%	18.0%	14.5%	11.1%	15.3%	14.0%	
Total (n)	311	2,576	4,776	95	896	1,697	216	1,680	3,079	
How would you describe the racial composition of the neighborhood where you grew up?										
Completely White	3.9%	4.2%	3.8%	2.1%	3.0%	3.9%	4.8%	5.0%	3.7%	
Mostly White	20.4%	19.2%	18.5%	12.8%	18.9%	17.8%	23.8%	19.3%	18.9%	
Roughly half non-White	20.4%	19.9%	20.2%	22.3%	17.2%	18.6%	19.5%	21.6%	21.3%	
Mostly non-White	30.9%	31.5%	33.1%	33.0%	31.7%	33.9%	30.0%	31.4%	32.7%	
Completely non-White	24.3%	25.3%	24.4%	29.8%	29.3%	25.7%	21.9%	22.8%	23.5%	
Total (n)	304	2,483	4,609	94	856	1,628	210	1,627	2,981	
How many years do you expect it will take you to graduate from this college?										
Do not plan to graduate from this college	0.0%	1.7%	1.5%	0.0%	1.6%	1.8%	0.0%	1.7%	1.4%	
6 or more	2.2%	5.1%	2.9%	3.1%	3.7%	2.3%	1.8%	6.0%	3.3%	
5	0.9%	4.3%	6.4%	1.0%	5.1%	8.4%	0.9%	3.7%	5.0%	
4	91.8%	84.0%	85.3%	85.7%	82.2%	82.5%	94.5%	85.2%	87.2%	
3	3.8%	4.4%	3.2%	6.1%	6.9%	4.3%	2.7%	2.9%	2.5%	
2	0.9%	0.5%	0.5%	3.1%	0.4%	0.5%	0.0%	0.5%	0.6%	
1	0.3%	0.0%	0.1%	1.0%	0.0%	0.1%	0.0%	0.1%	0.0%	
Total (n)	317	2,497	4,648	98	865	1,650	219	1,632	2,998	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Do you have any of the following disabilities or medical conditions?										
Learning disability (dyslexia, etc.)										
Yes	1.0%	3.7%	3.1%	2.1%	5.4%	4.2%	0.5%	2.6%	2.4%	
No	99.0%	96.3%	96.9%	97.9%	94.6%	95.8%	99.5%	97.4%	97.6%	
Total (n)	312	2,512	4,695	95	878	1,677	217	1,634	3,018	
Attention deficit hyperactivity disorder (ADHD)										
Yes	1.0%	6.1%	5.5%	1.1%	9.1%	7.7%	0.9%	4.1%	4.0%	
No	99.0%	93.9%	94.5%	98.9%	90.9%	92.3%	99.1%	95.9%	96.0%	
Total (n)	312	2,509	4,690	95	877	1,676	217	1,632	3,014	
Autism spectrum/Asperger's syndrome										
Yes	0.0%	0.8%	0.8%	0.0%	1.9%	1.4%	0.0%	0.1%	0.5%	
No	100.0%	99.2%	99.2%	100.0%	98.1%	98.6%	100.0%	99.9%	99.5%	
Total (n)	312	2,495	4,672	95	871	1,666	217	1,624	3,006	
Physical disability (speech, sight, mobility, hearing, etc.)										
Yes	2.3%	4.7%	4.1%	5.3%	4.9%	3.3%	0.9%	4.5%	4.7%	
No	97.7%	95.3%	95.9%	94.7%	95.1%	96.7%	99.1%	95.5%	95.3%	
Total (n)	311	2,502	4,671	95	874	1,666	216	1,628	3,005	
Do you have any of the following disabilities or medical conditions?										
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)										
Yes	2.6%	2.6%	2.1%	2.1%	2.9%	2.0%	2.8%	2.5%	2.2%	
No	97.4%	97.4%	97.9%	97.9%	97.1%	98.0%	97.2%	97.5%	97.8%	
Total (n)	313	2,500	4,673	96	871	1,660	217	1,629	3,013	
Psychological disorder (depression, etc.)										
Yes	4.2%	4.3%	3.5%	1.1%	3.5%	2.5%	5.5%	4.7%	4.3%	
No	95.8%	95.7%	96.5%	98.9%	96.5%	97.5%	94.5%	95.3%	95.7%	
Total (n)	312	2,497	4,669	95	866	1,655	217	1,631	3,014	
Other										
Yes	3.4%	6.7%	5.9%	3.3%	7.4%	5.9%	3.5%	6.2%	6.0%	
No	96.6%	93.3%	94.1%	96.7%	92.6%	94.1%	96.5%	93.8%	94.0%	
Total (n)	290	2,274	4,228	90	789	1,507	200	1,485	2,721	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	12.3%	19.0%	18.5%	14.0%	21.6%	19.5%	11.6%	17.4%	17.9%	
Very important	10.7%	13.6%	13.0%	12.9%	16.5%	13.1%	9.7%	11.9%	13.0%	
Somewhat important	24.6%	24.2%	24.5%	20.4%	23.8%	22.4%	26.4%	24.5%	25.9%	
Not important	52.4%	43.2%	44.0%	52.7%	38.2%	45.0%	52.3%	46.3%	43.3%	
Total (n)	309	2,523	4,700	93	871	1,664	216	1,652	3,036	
Mean	1.83	2.08	2.06	1.88	2.21	2.07	1.81	2.00	2.05	
Standard deviation	1.05	1.15	1.14	1.10	1.17	1.16	1.02	1.13	1.13	
Significance	-	***	***	-	**		-	*	**	
Effect size	-	-0.22	-0.20	-	-0.28	-0.16	-	-0.17	-0.21	
Becoming an authority in my field										
Essential	46.9%	42.5%	38.1%	50.5%	39.9%	36.0%	45.4%	44.1%	39.6%	
Very important	29.6%	32.3%	34.2%	23.7%	34.7%	34.3%	32.1%	30.8%	34.1%	
Somewhat important	20.9%	20.1%	21.9%	20.4%	20.3%	23.3%	21.1%	20.0%	21.0%	
Not important	2.6%	5.1%	5.8%	5.4%	5.1%	6.4%	1.4%	5.1%	5.4%	
Total (n)	311	2,517	4,689	93	870	1,663	218	1,647	3,026	
Mean	3.21	3.12	3.05	3.19	3.09	3.00	3.22	3.14	3.08	
Standard deviation	0.86	0.90	0.91	0.95	0.89	0.92	0.82	0.91	0.90	
Significance	-		**	-			-		*	
Effect size	-	0.10	0.18	-	0.11	0.21	-	0.09	0.16	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	32.3%	35.5%	32.5%	30.4%	33.7%	31.9%	33.0%	36.6%	32.9%	
Very important	36.8%	33.8%	35.3%	43.5%	34.0%	34.3%	33.9%	33.6%	35.9%	
Somewhat important	24.5%	24.7%	26.3%	21.7%	25.2%	27.1%	25.7%	24.3%	25.7%	
Not important	6.5%	6.1%	6.0%	4.3%	7.2%	6.7%	7.3%	5.4%	5.5%	
Total (n)	310	2,514	4,685	92	873	1,667	218	1,641	3,018	
Mean	2.95	2.99	2.94	3.00	2.94	2.91	2.93	3.01	2.96	
Standard deviation	0.91	0.92	0.91	0.84	0.93	0.92	0.94	0.91	0.90	
Significance	-			-			-			
Effect size	-	-0.04	0.01	-	0.06	0.10	-	-0.09	-0.03	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	18.4%	18.1%	16.1%	20.7%	18.6%	17.1%	17.4%	17.7%	15.4%	
Very important	21.6%	22.3%	21.3%	25.0%	24.9%	23.0%	20.2%	20.6%	20.1%	
Somewhat important	30.0%	37.6%	40.6%	19.6%	36.3%	39.6%	34.4%	38.4%	41.3%	
Not important	30.0%	22.0%	22.1%	34.8%	20.1%	20.3%	28.0%	23.2%	23.2%	
Total (n)	310	2,505	4,668	92	869	1,658	218	1,636	3,010	
Mean	2.28	2.36	2.31	2.32	2.42	2.37	2.27	2.33	2.28	
Standard deviation	1.08	1.02	0.99	1.16	1.01	0.99	1.05	1.02	0.99	
Significance	-			-			-			
Effect size	-	-0.08	-0.03	-	-0.10	-0.05	-	-0.06	-0.01	
Influencing social values										
Essential	30.6%	27.3%	23.4%	30.1%	25.8%	22.1%	30.9%	28.3%	24.3%	
Very important	35.2%	34.9%	33.8%	28.0%	33.2%	32.8%	38.2%	36.0%	34.5%	
Somewhat important	23.5%	29.5%	33.6%	25.8%	32.0%	34.4%	22.6%	27.9%	33.1%	
Not important	10.6%	8.2%	9.2%	16.1%	9.0%	10.7%	8.3%	7.8%	8.1%	
Total (n)	310	2,508	4,667	93	871	1,658	217	1,637	3,009	
Mean	2.86	2.81	2.72	2.72	2.76	2.66	2.92	2.85	2.75	
Standard deviation	0.98	0.93	0.92	1.07	0.94	0.94	0.93	0.92	0.91	
Significance	-		**	-			-		**	
Effect size	-	0.05	0.15	-	-0.04	0.06	-	0.08	0.19	
Raising a family										
Essential	46.6%	48.6%	46.8%	47.4%	47.2%	46.5%	46.3%	49.5%	47.1%	
Very important	30.4%	26.4%	26.8%	32.6%	27.5%	26.7%	29.4%	25.7%	26.8%	
Somewhat important	15.3%	18.1%	19.1%	9.5%	18.3%	20.2%	17.9%	18.1%	18.4%	
Not important	7.7%	6.8%	7.3%	10.5%	7.1%	6.7%	6.4%	6.7%	7.7%	
Total (n)	313	2,522	4,695	95	869	1,663	218	1,653	3,032	
Mean	3.16	3.17	3.13	3.17	3.15	3.13	3.16	3.18	3.13	
Standard deviation	0.95	0.96	0.97	0.99	0.96	0.96	0.94	0.95	0.97	
Significance	-			-			-			
Effect size	-	-0.01	0.03	-	0.02	0.04	-	-0.02	0.03	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	69.0%	66.8%	64.9%	67.4%	62.6%	62.0%	69.7%	69.4%	66.9%	
Very important	20.4%	22.1%	22.7%	23.2%	23.4%	22.9%	19.3%	21.2%	22.5%	
Somewhat important	9.9%	9.7%	10.6%	8.4%	11.6%	12.5%	10.6%	8.4%	9.2%	
Not important	0.6%	1.5%	1.8%	1.1%	2.3%	2.6%	0.5%	1.0%	1.3%	
Total (n)	313	2,514	4,685	95	868	1,659	218	1,646	3,026	
Mean	3.58	3.54	3.51	3.57	3.46	3.44	3.58	3.59	3.55	
Standard deviation	0.69	0.73	0.76	0.69	0.79	0.81	0.70	0.68	0.72	
Significance	-			-			-			
Effect size	-	0.05	0.09	-	0.14	0.16	-	-0.01	0.04	
Helping others who are in difficulty										
Essential	54.6%	43.3%	38.8%	44.2%	36.8%	32.9%	59.2%	47.4%	42.8%	
Very important	32.6%	37.3%	37.3%	33.7%	37.8%	38.0%	32.1%	37.0%	36.7%	
Somewhat important	12.1%	17.0%	21.3%	21.1%	22.2%	25.9%	8.3%	13.8%	18.1%	
Not important	0.6%	2.4%	2.7%	1.1%	3.2%	3.1%	0.5%	1.9%	2.4%	
Total (n)	313	2,520	4,688	95	871	1,663	218	1,649	3,025	Social Agency
Mean	3.41	3.21	3.12	3.21	3.08	3.01	3.50	3.30	3.20	
Standard deviation	0.72	0.81	0.83	0.81	0.84	0.84	0.67	0.77	0.82	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	0.25	0.35	-	0.15	0.24	-	0.26	0.37	
Making a theoretical contribution to science										
Essential	15.7%	17.3%	14.4%	20.0%	17.8%	14.2%	13.8%	17.0%	14.6%	
Very important	19.2%	20.1%	18.0%	21.1%	21.8%	18.9%	18.3%	19.0%	17.3%	
Somewhat important	30.4%	32.8%	36.3%	34.7%	35.4%	38.8%	28.4%	31.2%	34.5%	
Not important	34.8%	29.8%	31.4%	24.2%	25.0%	28.2%	39.4%	32.8%	33.5%	
Total (n)	313	2,516	4,688	95	870	1,663	218	1,646	3,025	
Mean	2.16	2.25	2.15	2.37	2.32	2.19	2.06	2.20	2.13	
Standard deviation	1.07	1.06	1.02	1.06	1.04	1.00	1.06	1.08	1.04	
Significance	-			-			-			
Effect size	-	-0.08	0.01	-	0.05	0.18	-	-0.13	-0.07	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	13.1%	14.7%	12.8%	14.9%	16.9%	12.9%	12.4%	13.3%	12.8%	
Very important	15.4%	15.6%	13.9%	14.9%	19.5%	17.0%	15.6%	13.1%	11.7%	
Somewhat important	26.3%	27.9%	29.8%	24.5%	29.5%	31.7%	27.1%	26.9%	28.6%	
Not important	45.2%	41.8%	43.5%	45.7%	34.1%	38.5%	45.0%	46.6%	46.8%	
Total (n)	312	2,513	4,683	94	869	1,661	218	1,644	3,022	
Mean	1.96	2.03	1.96	1.99	2.19	2.04	1.95	1.93	1.90	
Standard deviation	1.06	1.08	1.04	1.10	1.08	1.03	1.05	1.06	1.04	
Significance	-			-			-			
Effect size	-	-0.06	0.00	-	-0.19	-0.05	-	0.02	0.05	
Creating artistic works (painting, sculpture, etc.)										
Essential	10.3%	11.8%	13.0%	10.8%	14.0%	13.7%	10.1%	10.4%	12.6%	
Very important	12.3%	14.0%	13.1%	7.5%	18.3%	15.0%	14.3%	11.3%	11.8%	
Somewhat important	20.0%	24.4%	25.2%	22.6%	27.0%	28.1%	18.9%	22.8%	23.3%	
Not important	57.4%	49.8%	48.6%	59.1%	40.7%	43.2%	56.7%	55.5%	52.4%	
Total (n)	310	2,502	4,666	93	865	1,658	217	1,637	3,008	
Mean	1.75	1.88	1.91	1.70	2.06	1.99	1.78	1.77	1.85	
Standard deviation	1.03	1.05	1.06	1.01	1.07	1.06	1.03	1.02	1.06	
Significance	-	*	**	-	**	*	-			
Effect size	-	-0.12	-0.15	-	-0.34	-0.27	-	0.01	-0.07	
Becoming successful in a business of my own										
Essential	40.1%	40.4%	37.8%	44.2%	40.0%	37.7%	38.2%	40.7%	37.8%	
Very important	25.3%	26.0%	26.0%	23.2%	26.9%	26.8%	26.3%	25.5%	25.5%	
Somewhat important	23.1%	22.3%	24.4%	22.1%	23.4%	26.7%	23.5%	21.7%	22.8%	
Not important	11.5%	11.2%	11.8%	10.5%	9.8%	8.9%	12.0%	12.0%	13.9%	
Total (n)	312	2,508	4,669	95	868	1,659	217	1,640	3,010	
Mean	2.94	2.96	2.90	3.01	2.97	2.93	2.91	2.95	2.87	
Standard deviation	1.05	1.04	1.04	1.05	1.01	1.00	1.05	1.05	1.07	
Significance	-			-			-			
Effect size	-	-0.02	0.04	-	0.04	0.08	-	-0.04	0.04	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	19.8%	18.5%	16.8%	22.8%	19.8%	16.6%	18.5%	17.7%	17.0%	
Very important	20.8%	26.9%	25.4%	16.3%	30.0%	26.6%	22.7%	25.0%	24.6%	
Somewhat important	41.2%	37.3%	40.4%	43.5%	34.9%	40.7%	40.3%	38.9%	40.3%	
Not important	18.2%	17.2%	17.3%	17.4%	15.4%	16.1%	18.5%	18.3%	18.1%	
Total (n)	308	2,499	4,650	92	868	1,654	216	1,631	2,996	
Mean	2.42	2.47	2.42	2.45	2.54	2.44	2.41	2.42	2.41	
Standard deviation	1.00	0.98	0.96	1.03	0.98	0.95	0.99	0.98	0.97	
Significance	-			-			-			
Effect size	-	-0.05	0.00	-	-0.09	0.01	-	-0.01	0.00	
Developing a meaningful philosophy of life										
Essential	27.9%	27.4%	24.6%	26.6%	28.0%	24.4%	28.4%	27.0%	24.7%	
Very important	33.3%	29.5%	28.9%	36.2%	30.0%	29.0%	32.1%	29.2%	28.8%	
Somewhat important	26.0%	30.5%	32.3%	23.4%	31.0%	33.4%	27.1%	30.2%	31.6%	
Not important	12.8%	12.6%	14.2%	13.8%	11.1%	13.2%	12.4%	13.6%	14.9%	
Total (n)	312	2,494	4,649	94	866	1,654	218	1,628	2,995	
Mean	2.76	2.72	2.64	2.76	2.75	2.65	2.77	2.70	2.63	
Standard deviation	1.00	1.00	1.00	1.00	0.98	0.99	1.00	1.01	1.01	
Significance	-		*	-			-		*	
Effect size	-	0.04	0.12	-	0.01	0.11	-	0.07	0.14	
Participating in a community action program										
Essential	30.6%	23.9%	20.0%	23.9%	22.4%	17.8%	33.5%	24.8%	21.6%	
Very important	30.3%	31.8%	29.0%	26.1%	31.4%	28.2%	32.1%	32.1%	29.5%	
Somewhat important	30.3%	33.4%	37.6%	33.7%	33.9%	38.7%	28.9%	33.1%	36.9%	
Not important	8.7%	10.9%	13.4%	16.3%	12.4%	15.3%	5.5%	10.0%	12.0%	
Total (n)	310	2,491	4,641	92	862	1,649	218	1,629	2,992	
Mean	2.83	2.69	2.56	2.58	2.64	2.48	2.94	2.72	2.61	
Standard deviation	0.97	0.95	0.96	1.03	0.96	0.96	0.92	0.95	0.95	
Significance	-	*	***	-			-	**	***	
Effect size	-	0.15	0.28	-	-0.06	0.10	-	0.23	0.35	Social Agency



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										Social Agency
Essential	40.5%	31.3%	25.8%	32.3%	28.6%	24.0%	44.0%	33.0%	26.9%	
Very important	32.5%	33.4%	30.0%	32.3%	34.1%	29.1%	32.6%	32.9%	30.6%	
Somewhat important	21.2%	27.3%	33.3%	25.8%	27.9%	35.3%	19.3%	26.9%	32.0%	
Not important	5.8%	8.0%	10.9%	9.7%	9.4%	11.6%	4.1%	7.1%	10.4%	
Total (n)	311	2,500	4,651	93	862	1,644	218	1,638	3,007	
Mean	3.08	2.88	2.71	2.87	2.82	2.66	3.17	2.92	2.74	
Standard deviation	0.92	0.94	0.97	0.98	0.95	0.97	0.88	0.94	0.97	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	0.21	0.38	-	0.05	0.22	-	0.27	0.44	
Keeping up to date with political affairs										Social Agency
Essential	21.9%	20.2%	16.5%	23.7%	19.1%	16.9%	21.1%	21.0%	16.2%	
Very important	32.2%	27.5%	23.8%	29.0%	30.9%	24.9%	33.5%	25.4%	23.1%	
Somewhat important	34.7%	35.9%	39.5%	33.3%	35.4%	38.9%	35.3%	36.2%	39.9%	
Not important	11.3%	16.4%	20.2%	14.0%	14.7%	19.2%	10.1%	17.5%	20.9%	
Total (n)	311	2,497	4,652	93	863	1,648	218	1,634	3,004	Civic Engagement
Mean	2.65	2.52	2.37	2.62	2.54	2.40	2.66	2.50	2.34	
Standard deviation	0.95	0.99	0.98	1.00	0.96	0.98	0.92	1.01	0.98	
Significance	-	*	***	-		*	-	*	***	
Effect size	-	0.13	0.29	-	0.08	0.22	-	0.16	0.33	
Becoming a community leader										Social Agency
Essential	33.7%	30.4%	24.3%	31.1%	28.5%	22.7%	34.7%	31.6%	25.4%	
Very important	29.4%	29.8%	28.6%	25.6%	31.5%	29.5%	31.0%	28.7%	27.9%	
Somewhat important	24.5%	28.5%	32.5%	25.6%	28.6%	33.0%	24.1%	28.4%	32.2%	
Not important	12.4%	11.3%	14.6%	17.8%	11.3%	14.8%	10.2%	11.3%	14.5%	
Total (n)	306	2,482	4,625	90	856	1,640	216	1,626	2,985	
Mean	2.84	2.79	2.63	2.70	2.77	2.60	2.90	2.81	2.64	
Standard deviation	1.03	1.00	1.01	1.10	0.99	1.00	1.00	1.01	1.01	
Significance	-		***	-			-		***	
Effect size	-	0.05	0.21	-	-0.07	0.10	-	0.09	0.26	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	39.5%	29.9%	24.1%	34.4%	28.9%	23.5%	41.6%	30.6%	24.6%	
Very important	32.9%	31.7%	28.7%	33.3%	31.0%	28.1%	32.7%	32.1%	29.1%	
Somewhat important	21.7%	31.0%	36.4%	21.1%	32.0%	37.2%	22.0%	30.4%	35.8%	
Not important	5.9%	7.4%	10.8%	11.1%	8.1%	11.2%	3.7%	6.9%	10.5%	
Total (n)	304	2,430	4,551	90	844	1,618	214	1,586	2,933	
Mean	3.06	2.84	2.66	2.91	2.81	2.64	3.12	2.86	2.68	
Standard deviation	0.92	0.94	0.96	1.00	0.95	0.96	0.88	0.93	0.96	
Significance	-	***	***	-		**	-	***	***	
Effect size	-	0.23	0.42	-	0.11	0.28	-	0.28	0.46	
Adopting "green" practices to protect the environment										
Essential	22.1%	18.6%	15.8%	25.3%	20.4%	15.9%	20.7%	17.4%	15.7%	
Very important	26.9%	26.4%	24.0%	20.9%	27.1%	26.0%	29.5%	26.0%	22.7%	
Somewhat important	38.0%	40.8%	42.7%	42.9%	38.1%	42.3%	35.9%	42.5%	43.0%	
Not important	13.0%	14.2%	17.5%	11.0%	14.4%	15.8%	13.8%	14.2%	18.6%	
Total (n)	308	2,468	4,593	91	847	1,622	217	1,621	2,971	
Mean	2.58	2.49	2.38	2.60	2.54	2.42	2.57	2.47	2.36	
Standard deviation	0.97	0.95	0.95	0.99	0.97	0.94	0.97	0.94	0.96	
Significance	-		***	-			-		**	
Effect size	-	0.09	0.21	-	0.06	0.19	-	0.11	0.22	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	12.3%	9.3%	9.2%	11.3%	9.7%	9.4%	12.7%	9.1%	9.1%	
Some chance	25.6%	25.3%	25.4%	22.7%	24.8%	27.5%	26.8%	25.6%	24.0%	
Very little chance	38.2%	33.6%	34.3%	38.1%	35.8%	34.2%	38.2%	32.2%	34.3%	
No chance	24.0%	31.8%	31.1%	27.8%	29.7%	28.9%	22.3%	33.2%	32.6%	
Total (n)	317	2,537	4,718	97	878	1,674	220	1,659	3,044	
Mean	2.26	2.12	2.13	2.18	2.14	2.17	2.30	2.11	2.10	
Standard deviation	0.96	0.96	0.96	0.97	0.96	0.95	0.96	0.97	0.96	
Significance	-	*	*	-			-	**	**	
Effect size	-	0.15	0.14	-	0.04	0.01	-	0.20	0.21	
Change career choice										
Very good chance	10.8%	8.3%	7.7%	10.3%	6.9%	6.7%	11.0%	9.2%	8.3%	
Some chance	33.2%	27.6%	28.3%	34.0%	29.2%	30.9%	32.9%	26.6%	26.5%	
Very little chance	35.4%	35.0%	35.1%	35.1%	37.1%	36.3%	35.6%	33.7%	34.4%	
No chance	20.6%	29.1%	28.9%	20.6%	26.9%	26.1%	20.5%	30.5%	30.8%	
Total (n)	316	2,539	4,710	97	880	1,674	219	1,659	3,036	
Mean	2.34	2.15	2.15	2.34	2.16	2.18	2.34	2.15	2.12	
Standard deviation	0.92	0.94	0.93	0.92	0.90	0.90	0.93	0.96	0.94	
Significance	-	***	***	-			-	**	***	
Effect size	-	0.20	0.20	-	0.20	0.18	-	0.20	0.23	
Participate in student government										
Very good chance	18.4%	16.1%	14.5%	19.8%	11.9%	10.8%	17.8%	18.7%	17.0%	Likelihood of College Involvement
Some chance	37.1%	35.5%	34.0%	24.0%	36.1%	32.9%	42.9%	35.1%	34.7%	
Very little chance	28.9%	29.2%	31.0%	39.6%	30.6%	33.3%	24.2%	28.3%	29.5%	
No chance	15.6%	19.3%	20.5%	16.7%	21.4%	23.0%	15.1%	17.9%	18.8%	
Total (n)	315	2,529	4,693	96	878	1,662	219	1,651	3,031	
Mean	2.58	2.48	2.43	2.47	2.38	2.31	2.63	2.55	2.50	
Standard deviation	0.96	0.98	0.97	0.99	0.95	0.94	0.95	0.99	0.98	
Significance	-		**	-			-			
Effect size	-	0.10	0.15	-	0.09	0.17	-	0.08	0.13	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Get a job to help pay for college expenses										
Very good chance	47.0%	44.1%	46.1%	43.8%	34.2%	36.4%	48.4%	50.3%	52.6%	
Some chance	33.0%	33.8%	34.2%	34.4%	36.5%	38.6%	32.4%	32.1%	31.3%	
Very little chance	13.0%	14.6%	13.5%	13.5%	18.8%	16.6%	12.8%	12.0%	11.4%	
No chance	7.0%	7.5%	6.2%	8.3%	10.5%	8.4%	6.4%	5.6%	4.7%	
Total (n)	315	2,514	4,677	96	872	1,661	219	1,642	3,016	
Mean	3.20	3.14	3.20	3.14	2.95	3.03	3.23	3.27	3.32	
Standard deviation	0.92	0.93	0.90	0.95	0.97	0.93	0.91	0.88	0.85	
Significance	-			-			-			
Effect size	-	0.06	0.00	-	0.20	0.12	-	-0.05	-0.11	
Work full-time while attending college										
Very good chance	11.1%	12.8%	12.3%	9.3%	11.6%	10.6%	11.9%	13.6%	13.3%	
Some chance	18.4%	25.8%	26.6%	17.5%	28.3%	27.7%	18.8%	24.2%	25.8%	
Very little chance	37.8%	33.3%	36.7%	37.1%	34.4%	37.8%	38.1%	32.6%	35.9%	
No chance	32.7%	28.1%	24.5%	36.1%	25.7%	23.9%	31.2%	29.6%	24.9%	
Total (n)	315	2,513	4,673	97	872	1,657	218	1,641	3,016	
Mean	2.08	2.23	2.27	2.00	2.26	2.25	2.11	2.22	2.28	
Standard deviation	0.98	1.00	0.96	0.96	0.97	0.94	0.98	1.02	0.98	
Significance	-	*	***	-	*	*	-		*	
Effect size	-	-0.15	-0.20	-	-0.27	-0.27	-	-0.11	-0.17	
Join a social fraternity or sorority										
Very good chance	22.3%	32.0%	29.5%	11.5%	23.6%	22.3%	27.1%	37.2%	34.4%	
Some chance	38.2%	33.3%	35.1%	36.5%	33.3%	34.5%	39.0%	33.4%	35.6%	
Very little chance	23.2%	19.3%	20.2%	31.3%	24.7%	24.0%	19.7%	16.0%	17.6%	
No chance	16.2%	15.4%	15.1%	20.8%	18.4%	19.1%	14.2%	13.5%	12.4%	
Total (n)	314	2,512	4,668	96	868	1,653	218	1,644	3,015	
Mean	2.67	2.82	2.79	2.39	2.62	2.60	2.79	2.94	2.92	
Standard deviation	1.00	1.05	1.03	0.94	1.04	1.03	1.00	1.03	1.01	
Significance	-	*	*	-	*		-	*		
Effect size	-	-0.14	-0.12	-	-0.22	-0.20	-	-0.15	-0.13	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Play club, intramural, or recreational sports										
Very good chance	26.2%	24.4%	23.1%	35.4%	29.8%	26.7%	22.1%	21.0%	20.7%	
Some chance	32.9%	32.2%	32.8%	32.3%	33.5%	36.5%	33.2%	31.5%	30.3%	
Very little chance	21.7%	23.6%	24.6%	18.8%	22.6%	22.9%	23.0%	24.2%	25.7%	
No chance	19.2%	19.8%	19.5%	13.5%	14.0%	13.9%	21.7%	23.4%	23.3%	
Total (n)	313	2,509	4,662	96	870	1,652	217	1,639	3,010	
Mean	2.66	2.61	2.60	2.90	2.79	2.76	2.56	2.50	2.48	
Standard deviation	1.07	1.06	1.05	1.04	1.02	1.00	1.06	1.07	1.06	
Significance	-			-			-			
Effect size	-	0.05	0.06	-	0.11	0.14	-	0.06	0.08	
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)										
Very good chance	12.5%	18.2%	19.9%	16.0%	28.2%	29.3%	11.0%	11.9%	13.5%	
Some chance	13.1%	19.2%	21.2%	18.1%	24.2%	28.0%	11.0%	16.0%	16.5%	
Very little chance	30.4%	24.4%	24.8%	38.3%	24.8%	22.5%	26.9%	24.1%	26.4%	
No chance	44.1%	38.3%	34.1%	27.7%	22.8%	20.1%	51.1%	48.0%	43.6%	
Total (n)	313	2,509	4,649	94	868	1,657	219	1,641	2,992	
Mean	1.94	2.17	2.27	2.22	2.58	2.67	1.82	1.92	2.00	
Standard deviation	1.03	1.13	1.13	1.03	1.12	1.10	1.02	1.05	1.07	
Significance	-	***	***	-	**	***	-		*	
Effect size	-	-0.20	-0.29	-	-0.32	-0.41	-	-0.10	-0.17	
Make at least a "B" average										
Very good chance	77.5%	68.0%	65.7%	85.6%	62.9%	61.1%	73.9%	71.2%	68.8%	
Some chance	16.8%	24.3%	26.2%	13.4%	27.3%	28.9%	18.3%	22.5%	24.4%	
Very little chance	3.2%	5.5%	6.2%	0.0%	7.5%	8.1%	4.6%	4.2%	4.9%	
No chance	2.5%	2.1%	1.9%	1.0%	2.3%	1.8%	3.2%	2.0%	1.9%	
Total (n)	315	2,517	4,676	97	869	1,657	218	1,648	3,019	
Mean	3.69	3.58	3.56	3.84	3.51	3.49	3.63	3.63	3.60	
Standard deviation	0.66	0.69	0.70	0.45	0.73	0.72	0.72	0.66	0.67	
Significance	-	**	**	-	***	***	-			
Effect size	-	0.16	0.19	-	0.45	0.49	-	0.00	0.04	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Need extra time to complete your degree requirements										
Very good chance	7.6%	11.7%	12.8%	7.3%	13.4%	13.1%	7.8%	10.6%	12.5%	
Some chance	16.9%	23.7%	27.3%	18.8%	27.0%	31.0%	16.1%	21.7%	24.9%	
Very little chance	42.4%	39.7%	40.0%	37.5%	36.7%	38.9%	44.5%	41.6%	40.8%	
No chance	33.1%	24.8%	19.9%	36.5%	22.9%	17.0%	31.7%	26.0%	21.8%	
Total (n)	314	2,505	4,664	96	864	1,646	218	1,641	3,018	
Mean	1.99	2.22	2.33	1.97	2.31	2.40	2.00	2.17	2.28	
Standard deviation	0.90	0.95	0.93	0.92	0.97	0.92	0.89	0.93	0.94	
Significance	-	***	***	-	**	***	-	*	***	
Effect size	-	-0.24	-0.37	-	-0.35	-0.47	-	-0.18	-0.30	
Participate in student protests or demonstrations										
Very good chance	22.5%	15.4%	12.9%	14.9%	13.9%	11.4%	25.8%	16.3%	14.0%	
Some chance	42.8%	35.2%	31.2%	36.2%	34.2%	31.0%	45.6%	35.9%	31.3%	
Very little chance	21.5%	32.8%	36.6%	28.7%	34.4%	38.7%	18.4%	31.8%	35.2%	
No chance	13.2%	16.6%	19.3%	20.2%	17.5%	18.9%	10.1%	16.1%	19.5%	
Total (n)	311	2,500	4,646	94	864	1,647	217	1,636	2,999	
Mean	2.75	2.49	2.38	2.46	2.45	2.35	2.87	2.52	2.40	
Standard deviation	0.95	0.94	0.94	0.98	0.94	0.91	0.91	0.95	0.95	
Significance	-	***	***	-			-	***	***	
Effect size	-	0.28	0.39	-	0.01	0.12	-	0.37	0.49	
Transfer to another college before graduating										
Very good chance	4.1%	12.6%	12.8%	5.2%	14.8%	13.9%	3.7%	11.3%	12.0%	
Some chance	15.0%	21.7%	25.3%	15.6%	26.1%	29.4%	14.7%	18.9%	22.5%	
Very little chance	33.8%	29.4%	30.2%	32.3%	31.0%	30.6%	34.4%	28.4%	29.9%	
No chance	47.1%	36.3%	31.7%	46.9%	28.0%	26.0%	47.2%	41.4%	35.6%	
Total (n)	314	2,505	4,653	96	862	1,647	218	1,643	3,006	
Mean	1.76	2.11	2.19	1.79	2.28	2.31	1.75	2.00	2.11	
Standard deviation	0.86	1.04	1.02	0.89	1.03	1.01	0.84	1.03	1.02	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.34	-0.42	-	-0.48	-0.51	-	-0.24	-0.35	



All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	62.5%	54.0%	47.8%	60.4%	42.0%	37.8%	63.4%	61.5%	54.6%	
Some chance	32.7%	33.3%	38.8%	32.3%	39.1%	44.3%	32.9%	29.6%	35.1%	
Very little chance	3.2%	9.3%	10.3%	3.1%	14.2%	14.2%	3.2%	6.3%	7.6%	
No chance	1.6%	3.4%	3.1%	4.2%	4.6%	3.6%	0.5%	2.6%	2.8%	
Total (n)	312	2,504	4,649	96	865	1,648	216	1,639	3,001	
Mean	3.56	3.38	3.31	3.49	3.18	3.16	3.59	3.50	3.41	
Standard deviation	0.64	0.79	0.78	0.75	0.85	0.80	0.58	0.73	0.75	
Significance	-	***	***	-	***	***	-		***	
Effect size	-	0.23	0.32	-	0.36	0.41	-	0.12	0.24	
Participate in volunteer or community service work										
Very good chance	52.6%	49.0%	41.2%	37.9%	34.9%	29.2%	59.0%	57.7%	49.3%	Likelihood of College Involvement
Some chance	34.0%	34.0%	36.4%	40.0%	38.3%	40.5%	31.3%	31.3%	33.7%	
Very little chance	9.0%	12.7%	17.1%	14.7%	19.6%	23.0%	6.5%	8.4%	13.2%	
No chance	4.5%	4.3%	5.3%	7.4%	7.2%	7.4%	3.2%	2.6%	3.9%	
Total (n)	312	2,497	4,647	95	858	1,642	217	1,639	3,005	
Mean	3.35	3.28	3.14	3.08	3.01	2.92	3.46	3.44	3.28	
Standard deviation	0.82	0.85	0.88	0.91	0.91	0.90	0.76	0.75	0.84	
Significance	-		***	-			-		**	
Effect size	-	0.08	0.24	-	0.08	0.18	-	0.03	0.21	
Seek personal counseling										
Very good chance	18.2%	19.6%	18.0%	12.6%	15.2%	13.8%	20.6%	22.3%	20.9%	
Some chance	34.5%	33.0%	32.7%	37.9%	34.4%	33.3%	33.0%	32.2%	32.2%	
Very little chance	32.6%	32.4%	34.8%	33.7%	34.1%	37.2%	32.1%	31.3%	33.3%	
No chance	14.7%	15.0%	14.5%	15.8%	16.2%	15.7%	14.2%	14.2%	13.6%	
Total (n)	313	2,503	4,653	95	864	1,646	218	1,639	3,007	
Mean	2.56	2.57	2.54	2.47	2.49	2.45	2.60	2.63	2.60	
Standard deviation	0.95	0.97	0.95	0.91	0.94	0.92	0.97	0.98	0.96	
Significance	-			-			-			
Effect size	-	-0.01	0.02	-	-0.02	0.02	-	-0.03	0.00	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Communicate regularly with your professors										
Very good chance	58.9%	49.5%	43.1%	52.6%	37.2%	33.4%	61.6%	57.1%	49.6%	
Some chance	35.7%	37.4%	40.6%	42.1%	43.9%	45.4%	32.9%	33.3%	37.4%	
Very little chance	3.8%	10.2%	12.5%	2.1%	14.7%	16.7%	4.6%	7.3%	9.7%	
No chance	1.6%	3.0%	3.8%	3.2%	4.2%	4.5%	0.9%	2.3%	3.3%	
Total (n)	314	2,496	4,644	95	861	1,645	219	1,635	2,999	
Mean	3.52	3.33	3.23	3.44	3.14	3.08	3.55	3.45	3.33	
Standard deviation	0.65	0.78	0.81	0.70	0.82	0.82	0.63	0.73	0.78	
Significance	-	***	***	-	***	***	-		***	
Effect size	-	0.24	0.36	-	0.37	0.44	-	0.14	0.28	
Socialize with someone of another racial/ethnic group										
Very good chance	70.5%	59.0%	55.3%	65.6%	49.7%	48.7%	72.6%	64.8%	59.7%	Likelihood of College Involvement
Some chance	24.4%	29.8%	32.5%	28.1%	35.9%	36.3%	22.8%	26.1%	30.0%	
Very little chance	3.8%	8.3%	9.0%	3.1%	10.9%	11.5%	4.1%	6.6%	7.4%	
No chance	1.3%	2.9%	3.1%	3.1%	3.5%	3.5%	0.5%	2.5%	2.9%	
Total (n)	315	2,499	4,653	96	860	1,644	219	1,639	3,009	
Mean	3.64	3.45	3.40	3.56	3.32	3.30	3.68	3.53	3.47	
Standard deviation	0.62	0.77	0.78	0.71	0.80	0.81	0.57	0.73	0.75	
Significance	-	***	***	-	**	**	-	**	***	
Effect size	-	0.25	0.31	-	0.30	0.32	-	0.21	0.28	
Participate in student clubs/groups										
Very good chance	60.6%	50.8%	43.2%	44.8%	40.5%	32.3%	67.6%	57.2%	50.6%	Likelihood of College Involvement
Some chance	32.1%	32.3%	36.2%	43.8%	35.1%	40.5%	26.9%	30.6%	33.3%	
Very little chance	5.4%	11.4%	14.7%	6.3%	16.0%	19.6%	5.0%	8.6%	11.4%	
No chance	1.9%	5.5%	5.9%	5.2%	8.4%	7.6%	0.5%	3.7%	4.7%	
Total (n)	315	2,499	4,653	96	858	1,642	219	1,641	3,011	
Mean	3.51	3.28	3.17	3.28	3.08	2.98	3.62	3.41	3.30	
Standard deviation	0.69	0.87	0.89	0.80	0.95	0.91	0.60	0.80	0.85	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	0.26	0.38	-	0.21	0.33	-	0.26	0.38	



2014 CIRP Freshman Survey
Institutional Profile Report

All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Participate in a study abroad program										Likelihood of College Involvement
Very good chance	45.9%	40.3%	30.1%	34.7%	32.3%	23.4%	50.7%	45.3%	34.5%	
Some chance	34.4%	31.9%	33.5%	33.7%	34.1%	34.6%	34.7%	30.6%	32.7%	
Very little chance	13.4%	18.4%	25.3%	22.1%	22.1%	29.2%	9.6%	16.1%	22.7%	
No chance	6.4%	9.4%	11.2%	9.5%	11.5%	12.7%	5.0%	8.1%	10.1%	
Total (n)	314	2,500	4,649	95	862	1,642	219	1,638	3,007	
Mean	3.20	3.03	2.82	2.94	2.87	2.69	3.31	3.13	2.92	
Standard deviation	0.90	0.98	0.98	0.98	0.99	0.97	0.84	0.96	0.98	
Significance	-	**	***	-		*	-	**	***	
Effect size	-	0.17	0.39	-	0.07	0.26	-	0.19	0.40	
Have a roommate of a different race/ethnicity										
Very good chance	24.5%	22.8%	24.4%	15.8%	20.2%	20.6%	28.3%	24.4%	26.9%	
Some chance	38.9%	34.6%	38.1%	37.9%	35.0%	39.1%	39.3%	34.3%	37.5%	
Very little chance	24.2%	27.5%	26.0%	26.3%	28.5%	28.3%	23.3%	26.9%	24.5%	
No chance	12.4%	15.1%	11.5%	20.0%	16.3%	12.0%	9.1%	14.4%	11.1%	
Total (n)	314	2,491	4,632	95	861	1,638	219	1,630	2,994	
Mean	2.75	2.65	2.75	2.49	2.59	2.68	2.87	2.69	2.80	
Standard deviation	0.96	0.99	0.95	0.99	0.99	0.93	0.93	1.00	0.96	
Significance	-			-			-	*		
Effect size	-	0.10	0.00	-	-0.10	-0.20	-	0.18	0.07	
Discuss course content with students outside of class										
Very good chance	58.0%	47.1%	39.5%	51.0%	36.0%	30.9%	61.0%	54.0%	45.3%	
Some chance	33.4%	37.2%	42.0%	39.6%	41.6%	45.7%	30.7%	34.5%	39.4%	
Very little chance	5.7%	11.4%	14.4%	6.3%	16.6%	18.6%	5.5%	8.2%	11.5%	
No chance	2.9%	4.3%	4.1%	3.1%	5.8%	4.8%	2.8%	3.3%	3.7%	
Total (n)	314	2,495	4,632	96	852	1,630	218	1,643	3,002	
Mean	3.46	3.27	3.17	3.39	3.08	3.03	3.50	3.39	3.26	
Standard deviation	0.73	0.83	0.82	0.75	0.87	0.83	0.73	0.78	0.80	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	0.23	0.35	-	0.36	0.43	-	0.14	0.30	
Work on a professor's research project										
Very good chance	39.9%	44.4%	44.0%	37.5%	35.1%	34.4%	41.0%	50.2%	50.5%	
Some chance	46.0%	37.8%	36.7%	43.8%	41.6%	41.6%	47.0%	35.3%	33.3%	
Very little chance	12.5%	13.1%	14.5%	14.6%	17.4%	18.0%	11.5%	10.4%	12.0%	
No chance	1.6%	4.7%	4.9%	4.2%	5.9%	6.0%	0.5%	4.0%	4.2%	
Total (n)	313	2,502	4,649	96	863	1,645	217	1,639	3,004	
Mean	3.24	3.22	3.20	3.15	3.06	3.04	3.29	3.32	3.30	
Standard deviation	0.73	0.85	0.86	0.82	0.87	0.87	0.68	0.82	0.84	
Significance	-			-			-			
Effect size	-	0.02	0.05	-	0.10	0.13	-	-0.04	-0.01	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Get tutoring help in specific courses										
Very good chance	39.0%	49.7%	46.6%	29.5%	36.6%	37.0%	43.1%	57.8%	53.0%	
Some chance	44.4%	35.2%	36.0%	45.3%	40.2%	38.9%	44.0%	32.0%	34.0%	
Very little chance	10.2%	11.0%	13.4%	15.8%	17.4%	19.0%	7.8%	7.0%	9.6%	
No chance	6.4%	4.2%	4.1%	9.5%	5.7%	5.1%	5.0%	3.2%	3.4%	
Total (n)	313	2,494	4,636	95	859	1,638	218	1,635	2,998	
Mean	3.16	3.30	3.25	2.95	3.08	3.08	3.25	3.44	3.37	
Standard deviation	0.85	0.83	0.84	0.92	0.87	0.87	0.81	0.76	0.79	
Significance	-	**		-			-	***	*	
Effect size	-	-0.17	-0.11	-	-0.15	-0.15	-	-0.25	-0.15	
What is your best guess as to the chances that you will:										
Take courses from more than one college simultaneously										
Very good chance	14.7%	14.2%	11.5%	9.5%	13.9%	10.4%	17.0%	14.4%	12.3%	
Some chance	21.7%	25.5%	24.1%	21.1%	27.2%	26.9%	22.0%	24.5%	22.2%	
Very little chance	32.3%	33.8%	35.3%	38.9%	35.6%	37.4%	29.4%	32.7%	33.9%	
No chance	31.3%	26.4%	29.1%	30.5%	23.2%	25.3%	31.7%	28.4%	31.6%	
Total (n)	313	2,478	4,615	95	851	1,635	218	1,627	2,980	
Mean	2.20	2.28	2.18	2.09	2.32	2.22	2.24	2.25	2.15	
Standard deviation	1.04	1.01	0.98	0.95	0.98	0.94	1.08	1.02	1.00	
Significance	-			-	*		-			
Effect size	-	-0.08	0.02	-	-0.23	-0.14	-	-0.01	0.09	
Take a leave of absence from this college temporarily										
Very good chance	5.1%	6.5%	6.8%	3.2%	8.9%	7.9%	6.0%	5.1%	6.1%	
Some chance	8.4%	14.2%	15.2%	9.5%	20.0%	19.6%	7.9%	10.6%	12.2%	
Very little chance	31.8%	31.1%	31.4%	34.7%	33.3%	34.8%	30.6%	29.7%	29.1%	
No chance	54.7%	48.2%	46.7%	52.6%	37.8%	37.7%	55.6%	54.7%	52.7%	
Total (n)	311	2,488	4,618	95	857	1,636	216	1,631	2,982	
Mean	1.64	1.79	1.82	1.63	2.00	1.98	1.64	1.66	1.72	
Standard deviation	0.84	0.92	0.93	0.79	0.97	0.94	0.87	0.86	0.90	
Significance	-	**	***	-	***	***	-			
Effect size	-	-0.16	-0.19	-	-0.38	-0.37	-	-0.02	-0.09	
Take a course exclusively online at this institution										
Very good chance	7.7%	10.2%	12.0%	5.3%	10.1%	11.4%	8.8%	10.2%	12.4%	
Some chance	19.0%	22.6%	24.3%	18.9%	26.9%	26.3%	19.0%	19.9%	22.9%	
Very little chance	29.3%	26.6%	28.1%	29.5%	25.0%	29.6%	29.2%	27.6%	27.0%	
No chance	44.1%	40.6%	35.7%	46.3%	37.9%	32.6%	43.1%	42.2%	37.7%	
Total (n)	311	2,459	4,575	95	839	1,611	216	1,620	2,964	
Mean	1.90	2.02	2.13	1.83	2.09	2.16	1.94	1.98	2.10	
Standard deviation	0.97	1.02	1.03	0.92	1.02	1.01	0.99	1.02	1.04	
Significance	-	*	***	-	*	**	-		*	
Effect size	-	-0.12	-0.22	-	-0.25	-0.33	-	-0.04	-0.15	



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Take a course exclusively online at a different institution										
Very good chance	3.9%	7.5%	7.7%	4.2%	9.3%	8.7%	3.7%	6.3%	7.0%	
Some chance	14.2%	18.5%	19.8%	16.8%	21.4%	23.0%	13.1%	16.8%	17.6%	
Very little chance	31.1%	28.7%	29.4%	28.4%	30.0%	31.6%	32.2%	27.8%	27.9%	
No chance	50.8%	45.4%	43.1%	50.5%	39.3%	36.7%	50.9%	49.1%	47.5%	
Total (n)	309	2,451	4,562	95	839	1,613	214	1,612	2,949	
Mean	1.71	1.88	1.92	1.75	2.01	2.04	1.70	1.80	1.84	
Standard deviation	0.85	0.96	0.97	0.89	0.99	0.97	0.84	0.93	0.95	
Significance	-	**	***	-	*	**	-		*	
Effect size	-	-0.18	-0.22	-	-0.26	-0.30	-	-0.11	-0.15	
Vote in a local, state, or national election										
Very good chance	50.2%	52.4%	48.9%	38.3%	46.0%	43.7%	55.3%	56.3%	52.3%	
Some chance	22.5%	26.0%	28.4%	18.1%	29.5%	31.1%	24.4%	23.8%	26.6%	
Very little chance	10.6%	11.5%	12.6%	16.0%	14.8%	15.3%	8.3%	9.5%	10.7%	
No chance	16.7%	10.1%	10.1%	27.7%	9.7%	9.9%	12.0%	10.4%	10.3%	
Total (n)	311	2,475	4,599	94	845	1,617	217	1,630	2,982	
Mean	3.06	3.21	3.16	2.67	3.12	3.09	3.23	3.26	3.21	
Standard deviation	1.13	1.00	1.00	1.25	0.99	0.99	1.03	1.00	1.00	
Significance	-	*		-	***	***	-			
Effect size	-	-0.15	-0.10	-	-0.45	-0.42	-	-0.03	0.02	



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 1										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 2										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 3										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 4										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 5										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 6										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 7										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 8										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 9										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 10										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



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All Respondents

Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 11										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 12										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 13										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 14										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 15										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



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Howard University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Optional Question 16										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 17										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 18										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 19										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Optional Question 20										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2014 CIRP Freshman Survey
Enrollment Management Report

First-time Full-time Freshmen

Howard University	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
First-time Full-time Freshmen	304	95	209	156	145	56	38	100	107
How many miles is this college from your permanent home?									
5 or less	1.0%	2.2%	0.5%	0.7%	1.4%	1.9%	2.6%	0.0%	1.0%
6 to 10	2.0%	4.3%	1.0%	2.6%	0.7%	3.7%	2.6%	2.1%	0.0%
11 to 50	7.1%	7.5%	6.9%	6.6%	7.7%	9.3%	5.3%	5.2%	8.6%
51 to 100	3.4%	4.3%	2.9%	3.3%	3.5%	3.7%	5.3%	3.1%	2.9%
101 to 500	26.3%	23.7%	27.5%	23.8%	29.4%	18.5%	31.6%	26.8%	28.6%
Over 500	60.3%	58.1%	61.3%	62.9%	57.3%	63.0%	52.6%	62.9%	59.0%
To how many colleges other than this one did you apply for admission this year?									
None	2.3%	1.1%	2.9%	0.6%	4.2%	0.0%	2.7%	1.0%	4.7%
1	3.6%	2.2%	4.3%	2.6%	4.9%	1.8%	2.7%	3.0%	5.6%
2	5.6%	3.2%	6.7%	4.5%	6.9%	1.8%	5.4%	6.0%	7.5%
3	8.9%	9.7%	8.6%	5.1%	13.2%	7.1%	13.5%	4.0%	13.1%
4	12.9%	12.9%	12.9%	8.3%	18.1%	5.4%	24.3%	10.0%	15.9%
5	11.6%	14.0%	10.5%	12.2%	11.1%	16.1%	10.8%	10.0%	11.2%
6	12.3%	8.6%	13.9%	12.2%	12.5%	8.9%	8.1%	14.0%	14.0%
7 to 10	22.8%	23.7%	22.5%	28.2%	16.7%	30.4%	13.5%	27.0%	17.8%
11 or more	19.9%	24.7%	17.7%	26.3%	12.5%	28.6%	18.9%	25.0%	10.3%
Were you accepted by your first choice college?									
Yes	77.1%	60.6%	84.7%	55.8%	100.0%	33.9%	100.0%	68.4%	100.0%
No	22.9%	39.4%	15.3%	44.2%	0.0%	66.1%	0.0%	31.6%	0.0%
Is this college your:									
First choice	48.2%	40.4%	51.7%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%
Second choice	28.2%	27.7%	28.5%	54.5%	0.0%	46.4%	0.0%	59.0%	0.0%
Third choice	13.6%	17.0%	12.1%	26.3%	0.0%	28.6%	0.0%	25.0%	0.0%
Less than third choice	10.0%	14.9%	7.7%	19.2%	0.0%	25.0%	0.0%	16.0%	0.0%



2014 CIRP Freshman Survey
Enrollment Management Report

First-time Full-time Freshmen

Howard University	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?									
Family resources (parents, relatives, spouse, etc.)									
None	30.3%	32.6%	29.2%	29.5%	31.0%	37.5%	26.3%	25.0%	32.7%
Less than \$1,000	12.8%	12.6%	12.9%	13.5%	12.4%	8.9%	18.4%	16.0%	10.3%
\$1,000 to \$2,999	16.1%	12.6%	17.7%	13.5%	18.6%	10.7%	15.8%	15.0%	19.6%
\$3,000 to \$5,999	17.8%	21.1%	16.3%	21.8%	13.1%	28.6%	7.9%	18.0%	15.0%
\$6,000 to \$9,999	6.6%	4.2%	7.7%	6.4%	6.9%	5.4%	2.6%	7.0%	8.4%
\$10,000 or more	16.4%	16.8%	16.3%	15.4%	17.9%	8.9%	28.9%	19.0%	14.0%
My own resources (savings from work, work-study, other income)									
None	55.6%	62.1%	52.6%	59.0%	51.0%	64.3%	57.9%	56.0%	48.6%
Less than \$1,000	23.4%	16.8%	26.3%	22.4%	24.8%	14.3%	21.1%	27.0%	26.2%
\$1,000 to \$2,999	14.1%	15.8%	13.4%	13.5%	15.2%	17.9%	13.2%	11.0%	15.9%
\$3,000 to \$5,999	3.9%	3.2%	4.3%	3.2%	4.8%	3.6%	2.6%	3.0%	5.6%
\$6,000 to \$9,999	0.7%	1.1%	0.5%	0.6%	0.7%	0.0%	2.6%	1.0%	0.0%
\$10,000 or more	2.3%	1.1%	2.9%	1.3%	3.4%	0.0%	2.6%	2.0%	3.7%
Aid which need not be repaid (grants, scholarships, military funding, etc.)									
None	12.8%	13.7%	12.4%	15.4%	10.3%	16.1%	10.5%	15.0%	10.3%
Less than \$1,000	3.0%	3.2%	2.9%	1.3%	4.8%	3.6%	2.6%	0.0%	5.6%
\$1,000 to \$2,999	10.2%	4.2%	12.9%	6.4%	14.5%	0.0%	10.5%	10.0%	15.9%
\$3,000 to \$5,999	9.5%	6.3%	11.0%	7.1%	12.4%	7.1%	5.3%	7.0%	15.0%
\$6,000 to \$9,999	6.6%	6.3%	6.7%	5.1%	8.3%	3.6%	10.5%	6.0%	7.5%
\$10,000 or more	57.9%	66.3%	54.1%	64.7%	49.7%	69.6%	60.5%	62.0%	45.8%



2014 CIRP Freshman Survey
Enrollment Management Report

First-time Full-time Freshmen

Howard University	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?									
Family resources (parents, relatives, spouse, etc.)									
Aid which must be repaid (loans, etc.)									
None	41.8%	60.0%	33.5%	52.6%	29.7%	73.2%	42.1%	41.0%	25.2%
Less than \$1,000	3.0%	1.1%	3.8%	2.6%	3.4%	1.8%	0.0%	3.0%	4.7%
\$1,000 to \$2,999	8.6%	5.3%	10.0%	10.3%	6.9%	3.6%	7.9%	14.0%	6.5%
\$3,000 to \$5,999	11.8%	10.5%	12.4%	12.2%	11.7%	5.4%	18.4%	16.0%	9.3%
\$6,000 to \$9,999	11.2%	9.5%	12.0%	7.1%	15.9%	5.4%	15.8%	8.0%	15.9%
\$10,000 or more	23.7%	13.7%	28.2%	15.4%	32.4%	10.7%	15.8%	18.0%	38.3%
Other than above									
None	94.1%	96.8%	92.8%	94.2%	93.8%	98.2%	94.7%	92.0%	93.5%
Less than \$1,000	2.0%	0.0%	2.9%	3.2%	0.7%	0.0%	0.0%	5.0%	0.9%
\$1,000 to \$2,999	1.6%	1.1%	1.9%	1.3%	2.1%	0.0%	2.6%	2.0%	1.9%
\$3,000 to \$5,999	0.7%	0.0%	1.0%	0.0%	1.4%	0.0%	0.0%	0.0%	1.9%
\$6,000 to \$9,999	0.7%	1.1%	0.5%	0.6%	0.7%	0.0%	2.6%	1.0%	0.0%
\$10,000 or more	1.0%	1.1%	1.0%	0.6%	1.4%	1.8%	0.0%	0.0%	1.9%
Do you have any concern about your ability to finance your college education?									
None (I am confident that I will have sufficient funds)	30.8%	40.7%	26.4%	33.1%	28.9%	37.0%	47.2%	31.0%	22.6%
Some (but I probably will have enough funds)	46.8%	42.9%	48.6%	48.1%	45.1%	48.1%	36.1%	48.0%	48.1%
Major (not sure I will have enough funds to complete college)	22.4%	16.5%	25.0%	18.8%	26.1%	14.8%	16.7%	21.0%	29.2%
The following reasons were "Very Important" in deciding to go to college:									
To be able to get a better job	91.1%	85.1%	93.8%	89.1%	93.7%	82.1%	89.2%	93.0%	95.3%
To gain a general education and appreciation of ideas	79.8%	75.5%	81.7%	73.7%	87.4%	73.2%	78.4%	74.0%	90.6%
To make me a more cultured person	67.9%	57.4%	72.6%	64.1%	72.7%	55.4%	62.2%	69.0%	76.4%
To be able to make more money	83.8%	81.9%	84.6%	82.7%	85.3%	75.0%	91.9%	87.0%	83.0%
To learn more about things that interest me	83.4%	76.3%	86.5%	83.2%	83.9%	78.2%	73.0%	86.0%	87.7%
To get training for a specific career	82.5%	77.7%	84.6%	78.2%	87.4%	71.4%	86.5%	82.0%	87.7%
To prepare myself for graduate or professional school	76.8%	64.9%	82.2%	73.7%	80.4%	58.9%	75.7%	82.0%	82.1%



2014 CIRP Freshman Survey
Enrollment Management Report

First-time Full-time Freshmen

Howard University	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
The following reasons were "Very Important" in deciding to go to this particular college:									
My parents wanted me to come here	17.4%	22.6%	15.1%	14.8%	19.9%	20.0%	26.3%	12.0%	17.5%
My relatives wanted me to come here	11.7%	17.4%	9.2%	10.4%	13.4%	16.7%	18.4%	7.0%	11.5%
My teacher advised me	6.4%	8.6%	5.3%	7.1%	5.6%	7.3%	10.5%	7.0%	3.8%
This college has a very good academic reputation	76.9%	70.7%	79.7%	67.5%	87.4%	59.3%	86.8%	72.0%	87.6%
This college has a good reputation for its social activities	60.3%	57.6%	61.5%	50.3%	70.9%	46.3%	73.0%	52.5%	70.2%
I was offered financial assistance	67.4%	77.2%	63.1%	72.7%	61.0%	77.8%	75.7%	70.0%	55.8%
The cost of attending this college	41.6%	52.2%	36.9%	45.8%	36.9%	56.4%	45.9%	40.0%	33.7%
High school counselor advised me	10.1%	9.9%	10.2%	9.7%	10.6%	9.3%	10.8%	10.0%	10.6%
Private college counselor advised me	5.4%	6.6%	4.9%	4.6%	6.4%	5.6%	8.1%	4.0%	5.8%
I wanted to live near home	6.0%	8.7%	4.9%	5.2%	6.4%	9.3%	5.4%	3.0%	6.7%
Not offered aid by first choice	20.7%	21.3%	20.4%	31.4%	8.6%	28.3%	11.1%	33.0%	7.7%
Could not afford first choice	23.2%	21.3%	24.0%	36.4%	7.9%	32.1%	5.6%	38.8%	8.7%
This college's graduates gain admission to top graduate/professional schools	52.5%	47.8%	54.6%	47.7%	58.3%	45.3%	50.0%	49.0%	61.2%
This college's graduates get good jobs	65.4%	57.1%	69.1%	61.0%	70.9%	53.7%	61.1%	65.0%	74.3%
I was attracted by the religious affiliation/orientation of this college	9.8%	6.7%	11.2%	5.2%	15.0%	5.6%	8.3%	5.1%	17.3%
I wanted to go to a school about the size of this college	25.9%	24.2%	26.7%	20.1%	32.1%	20.4%	27.8%	20.0%	33.7%
Rankings in national magazines	24.0%	20.0%	25.7%	15.6%	33.6%	14.8%	27.8%	16.0%	35.6%
Information from a website	27.7%	23.3%	29.6%	21.4%	35.0%	20.4%	27.8%	22.0%	37.5%
I was admitted through an Early Action or Early Decision program	27.4%	25.6%	28.2%	20.8%	35.0%	20.4%	33.3%	21.0%	35.6%
The athletic department recruited me	4.8%	3.4%	5.4%	3.3%	6.4%	1.9%	5.6%	4.0%	6.7%
A visit to this campus	40.6%	33.0%	44.0%	33.8%	48.2%	29.6%	36.1%	36.0%	52.4%
Ability to take online courses	5.7%	6.7%	5.3%	4.5%	7.1%	7.4%	5.6%	3.0%	7.7%
The percentage of students that graduate from this college	37.2%	25.6%	42.2%	27.3%	48.6%	18.5%	36.1%	32.0%	52.9%



2014 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

Howard University	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Objectives considered to be "Essential" or "Very Important":									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	23.3%	27.1%	21.7%	16.7%	29.4%	22.0%	34.3%	14.0%	27.7%
Becoming an authority in my field	77.2%	75.3%	78.0%	76.0%	78.3%	76.0%	74.3%	76.0%	79.6%
Obtaining recognition from my colleagues for contributions to my special field	68.9%	73.8%	66.8%	69.3%	67.9%	72.0%	76.5%	68.0%	65.0%
Influencing the political structure	42.2%	47.6%	40.0%	41.3%	43.1%	46.0%	50.0%	39.0%	40.8%
Influencing social values	66.8%	60.0%	69.6%	60.3%	73.5%	56.9%	64.7%	62.0%	76.5%
Raising a family	77.4%	80.5%	76.1%	77.5%	78.4%	80.4%	80.6%	76.0%	77.7%
Being very well off financially	90.1%	90.8%	89.8%	89.4%	90.6%	86.3%	97.1%	91.0%	88.3%
Helping others who are in difficulty	87.0%	77.0%	91.2%	86.8%	87.7%	80.4%	74.3%	90.0%	92.2%
Making a theoretical contribution to science	34.2%	39.1%	32.2%	32.7%	34.5%	42.0%	33.3%	28.0%	35.0%
Writing original works (poems, novels, etc.)	28.2%	29.1%	27.8%	30.0%	25.4%	36.0%	17.1%	27.0%	28.2%
Creating artistic works (painting, sculpture, etc.)	22.1%	17.6%	24.0%	22.0%	21.2%	18.0%	17.1%	24.0%	22.5%
Becoming successful in a business of my own	65.3%	69.0%	63.7%	70.2%	59.9%	72.5%	62.9%	69.0%	58.8%
Becoming involved in programs to clean up the environment	40.4%	38.1%	41.4%	34.0%	47.4%	32.0%	47.1%	35.0%	47.5%
Developing a meaningful philosophy of life	62.2%	65.1%	61.0%	65.3%	58.7%	74.0%	51.4%	61.0%	61.2%
Participating in a community action program	61.4%	50.6%	65.9%	60.0%	63.0%	50.0%	51.4%	65.0%	67.0%
Helping to promote racial understanding	73.8%	65.9%	77.1%	70.7%	77.5%	64.0%	68.6%	74.0%	80.6%
Keeping up to date with political affairs	54.8%	54.1%	55.1%	56.0%	53.6%	56.0%	51.4%	56.0%	54.4%
Becoming a community leader	63.3%	57.3%	65.7%	59.2%	67.9%	53.2%	62.9%	62.0%	69.6%
Improving my understanding of other countries and cultures	71.8%	66.3%	74.1%	72.3%	72.4%	63.3%	70.6%	76.8%	73.0%
Adopting "green" practices to protect the environment	49.7%	47.6%	50.5%	48.7%	50.7%	44.0%	52.9%	51.0%	50.0%



2014 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

Howard University	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Students estimate "Very Good Chance" that they will:									
Participate in student government	19.7%	21.3%	19.0%	20.4%	19.4%	21.2%	22.2%	20.0%	18.4%
Get a job to help pay for college expenses	46.3%	42.7%	47.8%	44.7%	48.9%	40.4%	47.2%	47.0%	49.5%
Work full-time while attending college	10.2%	9.0%	10.8%	10.6%	10.1%	9.6%	8.3%	11.1%	10.7%
Join a social fraternity or sorority	21.8%	11.2%	26.5%	13.8%	30.4%	3.8%	22.2%	19.0%	33.3%
Play club, intramural, or recreational sports	25.4%	34.1%	21.7%	29.8%	20.3%	42.3%	22.2%	23.2%	19.6%
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	11.7%	14.0%	10.7%	12.7%	10.1%	15.7%	11.4%	11.1%	9.6%
Make at least a "B" average	76.9%	85.4%	73.2%	78.8%	74.3%	86.5%	83.3%	74.7%	71.2%
Need extra time to complete your degree requirements	7.8%	6.8%	8.3%	7.2%	8.6%	5.8%	8.3%	8.0%	8.7%
Participate in student protests or demonstrations	23.4%	16.3%	26.5%	20.0%	27.5%	15.7%	17.1%	22.2%	31.1%
Transfer to another college before graduating	4.4%	5.7%	3.9%	5.3%	3.6%	7.7%	2.8%	4.0%	3.9%
Be satisfied with your college	62.9%	62.5%	63.1%	57.0%	70.3%	63.5%	61.1%	53.5%	73.5%
Participate in volunteer or community service work	52.6%	37.9%	58.8%	48.7%	57.7%	36.5%	40.0%	55.0%	63.7%
Seek personal counseling	18.5%	13.8%	20.5%	15.9%	21.6%	19.6%	5.6%	14.0%	27.2%
Communicate regularly with your professors	59.2%	51.7%	62.4%	59.6%	59.0%	58.8%	41.7%	60.0%	65.0%
Socialize with someone of another racial/ethnic group	71.0%	65.9%	73.2%	75.0%	66.9%	71.2%	58.3%	77.0%	69.9%
Participate in student clubs/groups	61.8%	46.6%	68.3%	65.1%	58.3%	50.0%	41.7%	73.0%	64.1%
Participate in a study abroad program	47.6%	37.9%	51.7%	50.3%	44.6%	41.2%	33.3%	55.0%	48.5%
Have a roommate of a different race/ethnicity	25.0%	16.1%	28.8%	25.0%	23.9%	21.2%	8.6%	27.0%	29.1%
Discuss course content with students outside of class	58.2%	48.9%	62.3%	59.9%	55.8%	53.8%	41.7%	63.0%	60.8%
Work on a professor's research project	40.5%	37.5%	41.9%	44.1%	37.2%	46.2%	25.0%	43.0%	41.6%
Get tutoring help in specific courses	39.9%	29.9%	44.1%	35.8%	44.2%	26.9%	34.3%	40.4%	47.6%
Take courses from more than one college simultaneously	15.1%	10.3%	17.2%	12.5%	18.2%	11.5%	8.6%	13.0%	21.6%
Take a leave of absence from this college temporarily	4.8%	3.4%	5.4%	3.3%	6.6%	1.9%	5.7%	4.0%	6.9%
Take a course exclusively online at this institution	7.3%	5.7%	7.9%	5.9%	8.9%	3.8%	8.6%	7.0%	9.0%
Take a course exclusively online a different institution	3.8%	4.6%	3.5%	3.3%	4.5%	3.8%	5.7%	3.0%	4.0%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
First-time Full-time Freshmen	304	2,811	5,261	95	1,038	1,932	209	1,773	3,329
How old will you be on December 31 of this year?									
17 or younger	0.3%	3.1%	2.6%	1.1%	3.0%	2.2%	0.0%	3.2%	2.8%
18	71.7%	68.1%	68.1%	62.1%	62.6%	63.6%	76.1%	71.8%	71.3%
19	24.0%	24.9%	26.1%	26.3%	27.8%	28.9%	23.0%	22.9%	24.1%
20 or older	3.9%	4.0%	3.3%	10.5%	6.6%	5.3%	1.0%	2.1%	1.8%
Is English your native language?									
Yes	92.1%	97.2%	97.6%	78.9%	95.6%	96.7%	98.1%	98.3%	98.3%
No	7.9%	2.8%	2.4%	21.1%	4.4%	3.3%	1.9%	1.7%	1.7%
In what year did you graduate from high school?									
2014	90.4%	96.4%	96.5%	78.9%	93.8%	93.9%	95.7%	98.1%	98.3%
2013	6.0%	2.1%	2.2%	13.7%	3.3%	3.5%	2.4%	1.3%	1.3%
2012 or earlier	3.6%	1.3%	1.1%	7.4%	2.3%	2.1%	1.9%	0.5%	0.4%
Passed G.E.D./Never completed high school	0.0%	0.3%	0.3%	0.0%	0.6%	0.5%	0.0%	0.1%	0.1%
Are you enrolled (or enrolling) as a:									
Full-time student	#####	#####	#####	#####	#####	#####	#####	#####	#####
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How many miles is this college from your permanent home?									
5 or less	1.0%	5.0%	4.6%	2.2%	5.7%	5.3%	0.5%	4.6%	4.1%
6 to 10	2.0%	6.6%	5.4%	4.3%	7.8%	6.2%	1.0%	5.9%	4.8%
11 to 50	7.1%	17.9%	17.4%	7.5%	20.7%	18.2%	6.9%	16.0%	16.8%
51 to 100	3.4%	9.0%	17.3%	4.3%	9.1%	17.4%	2.9%	9.0%	17.2%
101 to 500	26.3%	22.0%	32.3%	23.7%	23.0%	33.4%	27.5%	21.3%	31.5%
Over 500	60.3%	39.4%	23.0%	58.1%	33.7%	19.5%	61.3%	43.3%	25.5%
What was your average grade in high school?									
A or A+	24.4%	14.9%	10.8%	31.2%	12.8%	8.3%	21.4%	16.3%	12.5%
A-	25.1%	16.2%	13.2%	22.6%	13.8%	11.7%	26.2%	17.9%	14.3%
B+	27.1%	23.6%	23.6%	22.6%	20.2%	19.3%	29.1%	26.0%	26.6%
B	18.7%	21.7%	24.6%	17.2%	23.0%	26.0%	19.4%	20.7%	23.6%
B-	3.7%	10.5%	13.5%	4.3%	12.0%	15.9%	3.4%	9.4%	11.8%
C+	0.7%	8.2%	10.2%	1.1%	10.7%	13.1%	0.5%	6.4%	8.1%
C	0.3%	4.4%	3.7%	1.1%	6.6%	5.1%	0.0%	2.9%	2.8%
D	0.0%	0.6%	0.3%	0.0%	0.8%	0.5%	0.0%	0.4%	0.1%
From what kind of high school did you graduate?									
Public school (not charter or magnet)	62.3%	68.0%	79.2%	58.1%	65.2%	77.4%	64.3%	69.9%	80.4%
Public charter school	4.3%	9.3%	5.7%	5.4%	9.6%	6.1%	3.9%	9.0%	5.5%
Public magnet school	11.3%	9.5%	7.9%	11.8%	8.7%	7.3%	11.1%	10.1%	8.4%
Private religious/parochial school	8.7%	8.7%	4.9%	6.5%	10.1%	6.2%	9.7%	7.7%	3.9%
Private independent college-prep school	12.7%	4.4%	2.2%	17.2%	6.0%	2.8%	10.6%	3.2%	1.7%
Home school	0.7%	0.2%	0.2%	1.1%	0.3%	0.2%	0.5%	0.1%	0.1%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Prior to this term, have you ever taken courses for credit at this institution?									
Yes	5.3%	8.8%	7.1%	6.5%	10.9%	8.3%	4.8%	7.3%	6.3%
No	94.7%	91.2%	92.9%	93.5%	89.1%	91.7%	95.2%	92.7%	93.7%
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?									
Yes	15.0%	15.0%	13.2%	10.8%	13.8%	11.5%	16.8%	15.9%	14.4%
No	85.0%	85.0%	86.8%	89.2%	86.2%	88.5%	83.2%	84.1%	85.6%
Where do you plan to live during the fall term?									
With my family or other relatives	2.0%	11.3%	7.8%	5.3%	11.8%	9.2%	0.5%	11.0%	6.8%
Other private home, apartment, or room	0.0%	2.3%	2.5%	0.0%	3.2%	3.4%	0.0%	1.7%	1.9%
College residence hall	97.0%	82.8%	86.9%	93.7%	81.5%	84.7%	98.6%	83.8%	88.4%
Fraternity or sorority house	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%
Other campus student housing	1.0%	2.8%	2.3%	1.1%	2.3%	1.8%	1.0%	3.1%	2.6%
Other	0.0%	0.6%	0.5%	0.0%	1.0%	0.8%	0.0%	0.3%	0.2%
To how many colleges other than this one did you apply for admission this year?									
None	2.3%	7.7%	7.5%	1.1%	9.1%	9.0%	2.9%	6.8%	6.4%
1	3.6%	5.7%	5.8%	2.2%	5.6%	5.7%	4.3%	5.7%	5.9%
2	5.6%	9.5%	12.0%	3.2%	8.9%	13.6%	6.7%	10.0%	10.9%
3	8.9%	16.0%	17.3%	9.7%	16.6%	17.2%	8.6%	15.6%	17.3%
4	12.9%	15.2%	17.4%	12.9%	15.8%	18.3%	12.9%	14.8%	16.8%
5	11.6%	12.2%	12.7%	14.0%	12.6%	12.7%	10.5%	11.9%	12.7%
6	12.3%	9.2%	8.6%	8.6%	8.3%	7.3%	13.9%	9.8%	9.6%
7 to 10	22.8%	15.0%	12.4%	23.7%	12.4%	9.8%	22.5%	16.8%	14.3%
11 or more	19.9%	9.5%	6.3%	24.7%	10.9%	6.4%	17.7%	8.5%	6.3%
Were you accepted by your first choice college?									
Yes	77.1%	75.0%	74.2%	60.6%	69.4%	72.0%	84.7%	78.7%	75.7%
No	22.9%	25.0%	25.8%	39.4%	30.6%	28.0%	15.3%	21.3%	24.3%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Is this college your:									
First choice	48.2%	47.8%	41.7%	40.4%	40.1%	39.7%	51.7%	53.2%	43.2%
Second choice	28.2%	28.2%	32.7%	27.7%	30.0%	32.4%	28.5%	27.0%	32.8%
Third choice	13.6%	13.0%	14.6%	17.0%	15.8%	15.5%	12.1%	11.1%	13.9%
Less than third choice	10.0%	10.9%	11.1%	14.9%	14.1%	12.4%	7.7%	8.7%	10.1%
Citizenship status:									
U.S. citizen	86.7%	98.1%	98.8%	71.7%	96.8%	98.2%	93.3%	99.0%	99.1%
Permanent resident (green card)	0.7%	0.5%	0.4%	2.2%	0.4%	0.4%	0.0%	0.6%	0.4%
International student (F-1 or M-1 visa)	12.6%	1.2%	0.6%	26.1%	2.7%	1.1%	6.7%	0.2%	0.2%
None of the above	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%
Are your parents:									
Both alive and living with each other	45.7%	35.2%	33.7%	57.4%	37.8%	37.5%	40.3%	33.4%	31.0%
Both alive, divorced or living apart	50.3%	57.1%	59.0%	39.4%	54.1%	54.5%	55.3%	59.1%	62.2%
One or both deceased	4.0%	7.8%	7.3%	3.2%	8.2%	8.0%	4.4%	7.5%	6.8%
Please mark which of the following courses you have completed:									
Algebra II	96.2%	95.8%	96.4%	93.3%	94.0%	95.3%	97.5%	96.9%	97.2%
Pre-calculus/Trigonometry	90.4%	74.6%	70.2%	89.8%	72.1%	69.9%	90.7%	76.2%	70.4%
Probability & Statistics	43.0%	32.5%	27.0%	50.0%	33.0%	28.1%	39.7%	32.3%	26.3%
Calculus	45.1%	22.9%	16.8%	55.9%	24.8%	18.0%	40.0%	21.6%	16.0%
AP Probability & Statistics	20.3%	11.0%	9.9%	26.2%	12.8%	10.0%	17.6%	10.0%	9.8%
AP Calculus	37.2%	19.1%	14.2%	43.8%	22.5%	15.6%	34.3%	17.0%	13.3%
During high school (grades 9-12) how many years did you study each of the following subjects?									
English (4 years)	95.4%	96.8%	94.7%	95.4%	93.9%	96.4%	94.7%	93.5%	95.6%
Mathematics (3 years)	98.3%	97.9%	98.5%	97.8%	97.5%	98.1%	96.8%	96.4%	97.1%
Foreign Language (2 years)	92.7%	86.3%	95.6%	88.4%	86.4%	89.7%	85.2%	82.9%	86.7%
Physical Science (2 years)	60.8%	67.7%	57.5%	42.1%	46.7%	39.0%	40.3%	43.7%	38.0%
Biological Science (2 years)	57.2%	63.8%	54.0%	41.5%	41.2%	41.7%	37.9%	38.4%	37.6%
History/Am. Gov't (1 year)	94.9%	91.3%	96.5%	96.2%	95.1%	97.0%	96.2%	96.0%	96.4%
Computer Science (1/2 year)	42.8%	51.6%	38.7%	46.1%	51.5%	42.3%	45.7%	51.5%	41.7%
Arts and/or Music (1 year)	80.7%	73.1%	84.2%	76.4%	73.9%	78.0%	73.8%	72.2%	74.8%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Have you had any remedial work in any of the following subjects?									
English	16.4%	23.0%	23.3%	10.5%	22.1%	23.3%	19.1%	23.6%	23.3%
Reading	14.8%	22.0%	22.8%	8.4%	21.0%	22.9%	17.7%	22.8%	22.7%
Mathematics	12.8%	21.8%	22.6%	9.5%	22.5%	23.3%	14.4%	21.3%	22.1%
Writing	13.8%	18.0%	18.5%	7.4%	16.6%	18.4%	16.7%	19.0%	18.6%
Do you feel you will need any remedial work in any of the following subjects?									
English	4.3%	9.7%	10.0%	7.4%	9.3%	10.3%	2.9%	10.0%	9.8%
Reading	1.6%	7.3%	8.0%	2.1%	8.1%	8.7%	1.4%	6.7%	7.5%
Mathematics	17.1%	26.4%	27.6%	10.5%	20.0%	23.3%	20.1%	30.9%	30.7%
Writing	4.3%	14.6%	16.0%	6.3%	13.1%	15.4%	3.3%	15.7%	16.5%
At this institution, which course placement tests have you taken in the following subject areas:									
English	1.9%	33.3%	60.5%	0.0%	40.9%	60.6%	2.8%	28.5%	60.4%
Reading	2.3%	28.9%	53.9%	1.5%	35.8%	54.5%	2.8%	24.6%	53.5%
Mathematics	64.4%	58.5%	65.8%	58.1%	51.4%	61.2%	67.2%	62.7%	68.8%
Writing	2.4%	23.3%	42.0%	1.5%	32.1%	45.8%	2.8%	17.8%	39.4%
Do you consider yourself:									
Pre-Med	23.4%	35.2%	30.8%	19.5%	24.9%	20.5%	25.1%	41.9%	37.8%
Pre-Law	11.6%	14.9%	12.7%	13.6%	13.8%	10.8%	10.8%	15.6%	14.0%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your intended major:									
Arts and Humanities									
Art, fine and applied	1.0%	0.7%	1.0%	0.0%	0.8%	1.3%	1.5%	0.6%	0.7%
English (language and literature)	3.4%	1.3%	0.8%	2.2%	0.9%	0.5%	3.9%	1.5%	1.1%
History	0.7%	0.7%	0.5%	1.1%	0.8%	0.7%	0.5%	0.6%	0.4%
Journalism/Communication	5.4%	2.9%	3.4%	3.3%	2.2%	3.2%	6.3%	3.3%	3.6%
Classical and Modern Languages and Literature	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.2%
Media/Film Studies	1.4%	2.7%	1.2%	1.1%	3.2%	1.5%	1.5%	2.4%	1.0%
Music	0.0%	1.0%	1.2%	0.0%	1.7%	2.2%	0.0%	0.6%	0.6%
Philosophy	0.7%	0.3%	0.3%	1.1%	0.5%	0.4%	0.5%	0.2%	0.2%
Theatre/Drama	0.7%	1.2%	0.8%	0.0%	1.3%	0.7%	1.0%	1.2%	0.8%
Theology/Religion	0.0%	0.1%	0.2%	0.0%	0.2%	0.4%	0.0%	0.0%	0.0%
Other Arts and Humanities	0.0%	0.8%	0.6%	0.0%	1.0%	0.6%	0.0%	0.7%	0.6%
Biological & Life Sciences									
Biology (general)	17.3%	16.6%	12.0%	5.6%	11.2%	7.5%	22.4%	20.1%	14.9%
Animal Biology (zoology)	0.7%	0.4%	0.5%	0.0%	0.6%	0.6%	1.0%	0.3%	0.5%
Ecology & Evolutionary Biology	0.3%	0.1%	0.2%	0.0%	0.0%	0.3%	0.5%	0.2%	0.1%
Marine Biology	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%
Microbiology	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.1%
Molecular, Cellular, & Developmental Biology	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	0.2%
Neurobiology/Neuroscience	0.0%	1.0%	0.8%	0.0%	1.9%	1.0%	0.0%	0.5%	0.6%
Plant Biology (botany)	0.3%	0.3%	0.2%	1.1%	0.4%	0.2%	0.0%	0.2%	0.1%
Agriculture/Natural Resources	0.3%	0.1%	0.7%	0.0%	0.2%	1.0%	0.5%	0.1%	0.5%
Biochemistry/Biophysics	0.3%	0.8%	0.4%	0.0%	0.3%	0.2%	0.5%	1.1%	0.5%
Environmental Science	0.0%	0.2%	0.3%	0.0%	0.1%	0.3%	0.0%	0.3%	0.3%
Other Biological Science	0.0%	0.4%	0.3%	0.0%	0.3%	0.2%	0.0%	0.4%	0.3%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University Your intended major (continued):	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Business									
Accounting	3.4%	2.1%	2.4%	4.4%	2.6%	2.5%	2.9%	1.7%	2.4%
Business Administration (general)	0.0%	3.4%	3.6%	0.0%	5.1%	5.1%	0.0%	2.3%	2.6%
Entrepreneurship	0.3%	1.0%	0.9%	0.0%	1.0%	0.7%	0.5%	1.0%	1.0%
Finance	3.1%	1.6%	1.0%	5.6%	3.5%	1.8%	2.0%	0.3%	0.4%
Hospitality/Tourism	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	0.0%	0.2%	0.4%
Human Resources Management	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%
International Business	2.4%	0.4%	0.3%	1.1%	0.6%	0.4%	2.9%	0.2%	0.3%
Marketing	2.0%	1.6%	1.9%	1.1%	2.9%	3.1%	2.4%	0.8%	1.0%
Management	0.7%	2.6%	3.1%	1.1%	4.6%	5.0%	0.5%	1.3%	1.8%
Computer/Management Information Systems	1.0%	0.2%	0.3%	2.2%	0.5%	0.5%	0.5%	0.1%	0.1%
Real Estate	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%
Other Business	0.3%	0.2%	0.3%	0.0%	0.3%	0.4%	0.5%	0.1%	0.2%
Education									
Elementary Education	0.3%	1.5%	1.9%	0.0%	0.1%	0.5%	0.5%	2.4%	2.8%
Music/Art Education	0.3%	0.2%	0.5%	0.0%	0.2%	0.7%	0.5%	0.2%	0.4%
Physical Education/Recreation	0.0%	0.3%	1.5%	0.0%	0.6%	1.8%	0.0%	0.1%	1.2%
Secondary Education	0.0%	0.4%	0.8%	0.0%	0.4%	0.6%	0.0%	0.4%	0.9%
Special Education	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	0.0%	0.2%	0.4%
Other Education	0.0%	0.4%	0.7%	0.0%	0.3%	0.4%	0.0%	0.5%	0.9%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
First-time Full-time Freshmen									
Your intended major (continued):									
Engineering									
Aerospace/Aeronautical/Astronautical Engineering	0.7%	0.3%	0.2%	1.1%	0.6%	0.2%	0.5%	0.1%	0.2%
Biological/Agricultural Engineering	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%
Biomedical Engineering	0.0%	0.8%	0.3%	0.0%	0.9%	0.3%	0.0%	0.7%	0.3%
Chemical Engineering	2.7%	0.9%	0.6%	5.6%	0.9%	0.6%	1.5%	0.8%	0.5%
Civil Engineering	2.7%	0.6%	1.0%	3.3%	1.0%	1.7%	2.4%	0.4%	0.5%
Computer Engineering	2.7%	1.7%	1.0%	7.8%	3.0%	1.6%	0.5%	0.8%	0.6%
Electrical/Electronic Communications Engineering	1.4%	0.6%	1.5%	3.3%	1.2%	2.8%	0.5%	0.2%	0.6%
Engineering Science/Engineering Physics	0.0%	0.5%	0.3%	0.0%	0.8%	0.4%	0.0%	0.4%	0.2%
Environmental/Environmental Health Engineering	0.3%	0.2%	0.2%	0.0%	0.2%	0.2%	0.5%	0.2%	0.2%
Industrial/Manufacturing Engineering	0.0%	0.2%	0.6%	0.0%	0.5%	1.3%	0.0%	0.1%	0.2%
Materials Engineering	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.0%
Mechanical Engineering	2.4%	1.0%	2.2%	5.6%	2.3%	5.2%	1.0%	0.2%	0.2%
Other Engineering	0.7%	0.3%	0.4%	2.2%	0.6%	0.9%	0.0%	0.1%	0.1%
Health Professions									
Clinical Laboratory Science	0.3%	0.2%	0.3%	0.0%	0.2%	0.3%	0.5%	0.2%	0.2%
Health Care Administration/Studies	0.3%	0.3%	0.3%	0.0%	0.4%	0.3%	0.5%	0.3%	0.3%
Health Technology	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Kinesiology	0.3%	0.8%	0.5%	0.0%	1.4%	0.7%	0.5%	0.4%	0.4%
Nursing	1.0%	3.1%	8.0%	0.0%	0.8%	2.0%	1.5%	4.6%	12.0%
Pharmacy	0.0%	3.9%	2.0%	0.0%	3.3%	1.9%	0.0%	4.2%	2.0%
Therapy (occupational, physical, speech)	0.7%	1.0%	2.9%	0.0%	1.1%	2.6%	1.0%	0.9%	3.1%
Other Health Profession	2.0%	1.4%	1.4%	2.2%	0.8%	1.2%	2.0%	1.7%	1.6%
Math and Computer Science									
Computer Science	3.1%	3.1%	3.0%	7.8%	5.1%	5.4%	1.0%	1.8%	1.4%
Mathematics/Statistics	1.0%	0.9%	0.6%	1.1%	1.6%	0.9%	1.0%	0.5%	0.5%
Other Math and Computer Science	0.3%	0.0%	0.1%	1.1%	0.1%	0.1%	0.0%	0.0%	0.0%
Physical Science									
Astronomy & Astrophysics	0.3%	0.0%	0.0%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Atmospheric Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Chemistry	1.4%	2.5%	1.7%	1.1%	1.9%	1.0%	1.5%	3.0%	2.1%
Earth & Planetary Sciences	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.0%	0.3%	0.2%
Marine Sciences	0.7%	0.1%	0.1%	1.1%	0.1%	0.1%	0.5%	0.0%	0.0%
Physics	0.7%	0.5%	0.4%	2.2%	1.0%	0.8%	0.0%	0.2%	0.1%
Other Physical Science	0.7%	0.1%	0.1%	2.2%	0.1%	0.2%	0.0%	0.2%	0.1%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University Your intended major (continued):	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Social Science									
Anthropology	0.0%	0.1%	0.1%	0.0%	0.0%	0.2%	0.0%	0.2%	0.1%
Economics	2.4%	0.6%	0.3%	3.3%	0.4%	0.1%	2.0%	0.8%	0.4%
Ethnic/Cultural Studies	0.7%	0.1%	0.1%	0.0%	0.0%	0.0%	1.0%	0.2%	0.1%
Geography	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
Political Science (gov't., international relations)	5.1%	4.1%	2.5%	4.4%	3.5%	2.2%	5.4%	4.5%	2.6%
Psychology	7.8%	8.2%	6.4%	3.3%	3.9%	3.1%	9.8%	11.0%	8.6%
Public Policy	0.7%	0.1%	0.1%	1.1%	0.0%	0.0%	0.5%	0.1%	0.1%
Social Work	0.0%	2.0%	2.5%	0.0%	0.8%	0.9%	0.0%	2.8%	3.6%
Sociology	1.4%	1.1%	0.6%	0.0%	1.0%	0.6%	2.0%	1.2%	0.7%
Women's/Gender Studies	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	0.1%
Other Social Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.1%	0.1%
Other Majors									
Architecture/Urban Planning	0.7%	0.2%	0.3%	2.2%	0.4%	0.5%	0.0%	0.1%	0.1%
Criminal Justice	0.3%	3.8%	5.5%	0.0%	2.7%	4.4%	0.5%	4.5%	6.3%
Library Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
Military Sciences/Technology/Operations	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%
Other	2.0%	1.6%	1.8%	1.1%	2.0%	2.3%	2.4%	1.4%	1.5%
Undecided	6.1%	3.3%	3.9%	4.4%	3.2%	5.0%	6.8%	3.3%	3.1%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?									
Family resources (parents, relatives, spouse, etc.)									
None	30.3%	36.3%	37.3%	32.6%	43.9%	40.9%	29.2%	31.0%	34.7%
Less than \$1,000	12.8%	16.6%	19.9%	12.6%	14.5%	16.5%	12.9%	18.0%	22.3%
\$1,000 to \$2,999	16.1%	15.9%	18.0%	12.6%	13.6%	16.9%	17.7%	17.5%	18.7%
\$3,000 to \$5,999	17.8%	11.1%	10.6%	21.1%	9.8%	11.2%	16.3%	12.0%	10.2%
\$6,000 to \$9,999	6.6%	5.7%	5.1%	4.2%	4.3%	4.7%	7.7%	6.6%	5.4%
\$10,000 or more	16.4%	14.5%	9.2%	16.8%	13.9%	9.9%	16.3%	14.8%	8.7%
My own resources (savings from work, work-study, other income)									
Less than \$1,000	55.6%	51.9%	50.0%	62.1%	57.6%	52.9%	52.6%	47.9%	48.0%
\$1,000 to \$2,999	23.4%	25.6%	27.2%	16.8%	20.6%	24.3%	26.3%	29.2%	29.1%
\$3,000 to \$5,999	14.1%	14.5%	15.1%	15.8%	12.5%	14.2%	13.4%	15.9%	15.8%
\$6,000 to \$9,999	3.9%	4.3%	4.6%	3.2%	4.2%	5.0%	4.3%	4.3%	4.4%
\$10,000 or more	0.7%	1.6%	1.5%	1.1%	2.1%	1.9%	0.5%	1.2%	1.2%
Aid which need not be repaid (grants, scholarships, military funding, etc.)									
None	12.8%	26.1%	28.0%	13.7%	33.0%	31.8%	12.4%	21.2%	25.3%
Less than \$1,000	3.0%	5.2%	6.4%	3.2%	4.5%	6.2%	2.9%	5.7%	6.5%
\$1,000 to \$2,999	10.2%	11.4%	14.9%	4.2%	8.0%	13.1%	12.9%	13.8%	16.1%
\$3,000 to \$5,999	9.5%	16.6%	18.4%	6.3%	11.7%	15.1%	11.0%	20.0%	20.7%
\$6,000 to \$9,999	6.6%	10.4%	11.6%	6.3%	9.4%	10.8%	6.7%	11.1%	12.1%
\$10,000 or more	57.9%	30.3%	20.8%	66.3%	33.4%	22.9%	54.1%	28.2%	19.3%
Aid which must be repaid (loans, etc.)									
None	41.8%	39.0%	36.8%	60.0%	48.8%	41.6%	33.5%	32.2%	33.4%
Less than \$1,000	3.0%	5.8%	7.4%	1.1%	6.7%	8.1%	3.8%	5.2%	6.9%
\$1,000 to \$2,999	8.6%	8.8%	12.7%	5.3%	6.8%	11.5%	10.0%	10.2%	13.5%
\$3,000 to \$5,999	11.8%	13.4%	16.5%	10.5%	13.1%	15.6%	12.4%	13.6%	17.1%
\$6,000 to \$9,999	11.2%	10.0%	11.1%	9.5%	8.9%	10.5%	12.0%	10.8%	11.5%
\$10,000 or more	23.7%	23.0%	15.6%	13.7%	15.7%	12.7%	28.2%	28.1%	17.6%
Other than above									
None	94.1%	89.4%	90.3%	96.8%	88.5%	88.8%	92.8%	90.1%	91.4%
Less than \$1,000	2.0%	3.3%	3.4%	0.0%	3.7%	3.7%	2.9%	3.1%	3.2%
\$1,000 to \$2,999	1.6%	2.4%	2.6%	1.1%	3.1%	3.1%	1.9%	2.0%	2.2%
\$3,000 to \$5,999	0.7%	1.8%	1.4%	0.0%	2.1%	1.7%	1.0%	1.6%	1.3%
\$6,000 to \$9,999	0.7%	1.0%	1.0%	1.1%	1.0%	1.3%	0.5%	1.1%	0.8%
\$10,000 or more	1.0%	1.9%	1.2%	1.1%	1.6%	1.3%	1.0%	2.2%	1.1%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is your <u>best estimate</u> of your parents' total income last year?									
Less than \$10,000	14.6%	13.3%	15.8%	20.0%	12.5%	13.1%	12.0%	13.9%	17.7%
\$10,000 to \$14,999	3.4%	6.5%	7.4%	4.7%	6.9%	7.1%	2.7%	6.2%	7.7%
\$15,000 to \$19,999	1.5%	4.5%	4.8%	2.4%	3.9%	4.4%	1.1%	4.9%	5.1%
\$20,000 to \$24,999	5.6%	6.9%	7.2%	4.7%	6.3%	6.3%	6.0%	7.3%	7.8%
\$25,000 to \$29,999	5.2%	5.3%	5.4%	3.5%	4.7%	4.8%	6.0%	5.7%	5.9%
\$30,000 to \$39,999	11.2%	8.4%	8.9%	10.6%	6.9%	8.5%	11.5%	9.2%	9.1%
\$40,000 to \$49,999	9.0%	9.9%	10.7%	10.6%	9.2%	10.7%	8.2%	10.4%	10.8%
\$50,000 to \$59,999	8.6%	8.8%	9.0%	10.6%	9.9%	11.1%	7.7%	8.0%	7.5%
\$60,000 to \$74,999	10.4%	8.1%	8.6%	10.6%	7.7%	8.7%	10.4%	8.3%	8.4%
\$75,000 to \$99,999	14.2%	8.7%	8.0%	10.6%	10.1%	9.4%	15.8%	7.8%	7.0%
\$100,000 to \$149,999	9.0%	9.5%	7.8%	7.1%	10.6%	9.4%	9.8%	8.9%	6.8%
\$150,000 to \$199,999	3.4%	4.7%	3.2%	2.4%	5.2%	3.4%	3.8%	4.4%	3.1%
\$200,000 to \$249,999	2.6%	2.1%	1.3%	1.2%	2.2%	1.3%	3.3%	2.0%	1.3%
\$250,000 or more	1.5%	3.3%	1.9%	1.2%	3.9%	1.9%	1.6%	2.9%	1.8%
Do you have any concern about your ability to finance your college education?									
None (I am confident that I will have sufficient funds)	30.8%	26.0%	27.5%	40.7%	31.9%	34.3%	26.4%	22.2%	22.8%
Some (but I probably will have enough funds)	46.8%	49.4%	52.4%	42.9%	48.4%	49.8%	48.6%	50.1%	54.2%
Major (not sure I will have enough funds to complete college)	22.4%	24.5%	20.1%	16.5%	19.6%	15.8%	25.0%	27.8%	23.1%
Your current religious preference									
Baptist	34.8%	45.5%	46.4%	23.3%	44.0%	46.2%	39.8%	46.5%	46.6%
Buddhist	1.4%	0.7%	0.5%	2.3%	0.7%	0.5%	1.0%	0.6%	0.5%
Church of Christ	6.6%	11.0%	14.2%	11.6%	10.5%	14.7%	4.5%	11.4%	13.8%
Eastern Orthodox	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%
Episcopalian	0.7%	0.7%	0.4%	1.2%	0.6%	0.4%	0.5%	0.8%	0.4%
Hindu	4.5%	0.1%	0.1%	12.8%	0.1%	0.1%	1.0%	0.1%	0.1%
Jewish	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%
LDS (Mormon)	0.3%	0.1%	0.0%	1.2%	0.1%	0.0%	0.0%	0.1%	0.0%
Lutheran	0.3%	0.3%	0.2%	0.0%	0.1%	0.2%	0.5%	0.4%	0.2%
Methodist	2.4%	5.1%	4.1%	3.5%	5.6%	3.8%	2.0%	4.8%	4.3%
Muslim	2.1%	2.2%	1.4%	4.7%	3.3%	1.8%	1.0%	1.4%	1.2%
Presbyterian	1.4%	0.7%	0.8%	1.2%	0.6%	0.7%	1.5%	0.7%	0.9%
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Roman Catholic	6.3%	7.4%	3.9%	7.0%	7.5%	4.4%	6.0%	7.3%	3.5%
Seventh-day Adventist	1.7%	0.3%	0.6%	1.2%	0.3%	0.5%	2.0%	0.3%	0.7%
United Church of Christ/Congregational	0.7%	0.4%	0.7%	1.2%	0.1%	0.2%	0.5%	0.5%	1.0%
Other Christian	18.1%	14.4%	15.6%	9.3%	14.7%	14.7%	21.9%	14.2%	16.3%
Other Religion	3.5%	2.3%	2.3%	3.5%	2.9%	2.3%	3.5%	2.0%	2.3%
None	15.0%	8.5%	8.6%	16.3%	8.3%	9.3%	14.4%	8.6%	8.1%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Father's current religious preference									
Baptist	32.8%	44.2%	45.6%	26.8%	44.9%	46.4%	35.6%	43.8%	45.0%
Buddhist	0.8%	0.9%	0.5%	2.4%	0.9%	0.4%	0.0%	0.9%	0.5%
Church of Christ	7.3%	10.2%	13.3%	8.5%	10.5%	14.3%	6.8%	10.1%	12.5%
Eastern Orthodox	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%
Episcopalian	2.3%	0.5%	0.4%	2.4%	0.4%	0.4%	2.3%	0.6%	0.3%
Hindu	5.0%	0.1%	0.1%	13.4%	0.1%	0.2%	1.1%	0.1%	0.1%
Jewish	0.4%	0.2%	0.1%	0.0%	0.3%	0.2%	0.6%	0.2%	0.1%
LDS (Mormon)	0.4%	0.1%	0.0%	1.2%	0.2%	0.1%	0.0%	0.1%	0.0%
Lutheran	0.0%	0.1%	0.3%	0.0%	0.1%	0.5%	0.0%	0.1%	0.1%
Methodist	1.9%	4.7%	3.8%	2.4%	5.3%	3.7%	1.7%	4.3%	3.8%
Muslim	5.4%	3.6%	2.9%	6.1%	3.5%	2.8%	5.1%	3.7%	3.0%
Presbyterian	1.2%	0.6%	0.7%	1.2%	1.0%	0.5%	1.1%	0.4%	0.8%
Quaker	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%
Roman Catholic	4.6%	8.1%	4.6%	7.3%	8.5%	5.1%	3.4%	7.8%	4.2%
Seventh-day Adventist	2.3%	0.5%	0.4%	2.4%	0.4%	0.6%	2.3%	0.5%	0.3%
United Church of Christ/Congregational	0.8%	0.5%	0.6%	1.2%	0.5%	0.3%	0.6%	0.5%	0.8%
Other Christian	17.0%	12.9%	14.0%	9.8%	13.5%	13.4%	20.3%	12.5%	14.5%
Other Religion	4.6%	2.3%	2.2%	6.1%	2.2%	2.1%	4.0%	2.4%	2.2%
None	13.1%	10.1%	10.4%	8.5%	7.3%	8.7%	15.3%	11.9%	11.6%
Mother's current religious preference									
Baptist	40.1%	48.0%	49.0%	28.7%	47.8%	49.3%	45.1%	48.2%	48.8%
Buddhist	0.7%	0.9%	0.5%	2.3%	1.1%	0.4%	0.0%	0.8%	0.5%
Church of Christ	8.9%	11.8%	14.9%	12.6%	12.1%	16.0%	7.2%	11.6%	14.1%
Eastern Orthodox	0.4%	0.2%	0.2%	0.0%	0.2%	0.2%	0.5%	0.2%	0.1%
Episcopalian	1.1%	0.8%	0.5%	1.1%	0.6%	0.5%	1.0%	0.9%	0.4%
Hindu	4.6%	0.0%	0.1%	12.6%	0.0%	0.1%	1.0%	0.1%	0.2%
Jewish	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.1%
LDS (Mormon)	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%
Lutheran	0.7%	0.3%	0.3%	1.1%	0.1%	0.2%	0.5%	0.4%	0.3%
Methodist	2.1%	5.0%	3.8%	1.1%	5.7%	3.8%	2.6%	4.5%	3.8%
Muslim	2.8%	1.9%	1.3%	4.6%	2.7%	1.6%	2.1%	1.5%	1.1%
Presbyterian	1.1%	0.8%	0.8%	1.1%	0.8%	0.7%	1.0%	0.7%	0.9%
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Roman Catholic	8.5%	7.6%	4.0%	10.3%	7.3%	4.3%	7.7%	7.8%	3.7%
Seventh-day Adventist	2.1%	0.5%	0.8%	2.3%	0.9%	0.7%	2.1%	0.3%	0.9%
United Church of Christ/Congregational	1.1%	0.6%	0.7%	1.1%	0.5%	0.3%	1.0%	0.6%	1.0%
Other Christian	17.7%	14.7%	15.8%	11.5%	14.5%	14.5%	20.5%	14.7%	16.6%
Other Religion	1.8%	1.9%	2.0%	2.3%	1.7%	1.7%	1.5%	2.0%	2.2%
None	6.4%	4.8%	5.2%	6.9%	3.8%	5.3%	6.2%	5.5%	5.2%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Highest academic degree planned									
None	0.3%	1.5%	1.7%	0.0%	2.4%	2.8%	0.5%	0.9%	0.9%
Vocational certificate	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	0.0%	0.0%	0.1%
Associate (A.A. or equivalent)	0.0%	0.7%	1.0%	0.0%	1.0%	1.3%	0.0%	0.5%	0.8%
Bachelor's degree (B.A., B.S., etc.)	9.5%	13.2%	17.0%	11.8%	16.5%	19.7%	8.5%	11.0%	15.1%
Master's degree (M.A., M.S., etc.)	27.2%	29.8%	36.3%	24.7%	33.5%	40.4%	28.4%	27.3%	33.4%
Ph.D. or Ed.D.	35.0%	31.3%	27.5%	45.2%	27.6%	23.2%	30.3%	33.8%	30.5%
M.D., D.O., D.D.S., D.V.M.	16.0%	14.3%	9.7%	8.6%	9.3%	6.0%	19.4%	17.6%	12.2%
J.D. (Law)	10.9%	7.2%	5.0%	8.6%	6.8%	4.0%	11.9%	7.5%	5.7%
B.D. or M.DIV. (Divinity)	1.0%	0.8%	0.6%	1.1%	1.2%	1.0%	1.0%	0.6%	0.4%
Other	0.0%	1.0%	1.1%	0.0%	1.5%	1.2%	0.0%	0.7%	1.0%
Highest academic degree planned at this college									
None	0.4%	2.0%	2.6%	0.0%	3.2%	4.0%	0.6%	1.3%	1.7%
Vocational certificate	0.4%	0.3%	0.2%	0.0%	0.3%	0.3%	0.6%	0.4%	0.2%
Associate (A.A. or equivalent)	0.4%	3.0%	4.3%	1.3%	4.0%	4.6%	0.0%	2.4%	4.2%
Bachelor's degree (B.A., B.S., etc.)	63.7%	67.7%	62.0%	70.1%	66.7%	62.6%	60.7%	68.3%	61.6%
Master's degree (M.A., M.S., etc.)	19.6%	16.1%	20.2%	11.7%	16.2%	19.0%	23.2%	16.0%	21.0%
Ph.D. or Ed.D.	6.5%	7.7%	7.2%	9.1%	6.6%	7.2%	5.4%	8.4%	7.3%
M.D., D.O., D.D.S., D.V.M.	5.3%	1.1%	1.0%	6.5%	0.3%	0.3%	4.8%	1.6%	1.4%
J.D. (Law)	2.0%	0.7%	1.0%	1.3%	0.8%	0.5%	2.4%	0.6%	1.4%
B.D. or M.DIV. (Divinity)	0.4%	0.3%	0.4%	0.0%	0.4%	0.5%	0.6%	0.2%	0.4%
Other	1.2%	1.1%	1.0%	0.0%	1.5%	1.0%	1.8%	0.9%	1.0%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you "Frequently" or "Occasionally" did during the past year:									
Attended a religious service	80.9%	89.4%	88.0%	69.6%	87.2%	85.8%	85.9%	90.8%	89.4%
Was bored in class*	40.8%	32.7%	34.7%	32.6%	32.2%	31.8%	44.4%	33.0%	36.7%
Demonstrated for a cause (e.g., boycott, rally, protest)	37.6%	31.3%	28.3%	34.8%	32.6%	28.1%	38.8%	30.4%	28.4%
Tutored another student	74.3%	64.2%	58.9%	77.8%	63.6%	58.2%	72.8%	64.6%	59.3%
Studied with other students	93.7%	91.2%	88.7%	89.1%	89.3%	87.7%	95.7%	92.4%	89.4%
Was a guest in a teacher's home	20.7%	19.9%	17.9%	26.1%	23.0%	20.2%	18.3%	17.8%	16.3%
Smoked cigarettes*	0.3%	1.0%	1.2%	1.1%	1.9%	1.7%	0.0%	0.4%	0.8%
Drank beer	13.3%	11.8%	11.8%	19.6%	18.6%	17.2%	10.6%	7.2%	8.1%
Drank wine or liquor	31.4%	32.4%	31.4%	27.2%	33.5%	30.8%	33.3%	31.6%	31.8%
Felt overwhelmed by all I had to do*	39.8%	35.3%	31.4%	25.3%	24.1%	19.3%	46.2%	42.8%	39.8%
Felt depressed*	8.4%	12.5%	11.4%	5.5%	10.5%	8.1%	9.6%	13.8%	13.7%
Performed volunteer work	92.3%	88.4%	84.5%	91.3%	85.6%	81.4%	92.8%	90.2%	86.6%
Asked a teacher for advice after class*	39.8%	40.3%	37.3%	34.8%	38.2%	35.3%	42.0%	41.8%	38.7%
Voted in a student election*	28.8%	31.7%	26.5%	21.7%	30.5%	24.9%	31.9%	32.5%	27.7%
Socialized with someone of another racial/ethnic group*	85.2%	73.3%	71.8%	78.0%	70.0%	69.3%	88.3%	75.6%	73.5%
Came late to class	64.3%	59.7%	63.3%	57.6%	60.5%	61.5%	67.3%	59.2%	64.5%
Used the Internet for research or homework*	90.3%	80.2%	77.8%	84.6%	74.9%	72.3%	92.8%	83.7%	81.6%
Performed community service as a part of a class	61.0%	65.6%	60.7%	57.6%	61.9%	57.1%	62.5%	68.0%	63.2%
Discussed religion*	39.7%	38.2%	32.2%	38.0%	36.6%	28.7%	40.4%	39.3%	34.6%
Discussed politics*	36.9%	30.1%	22.6%	34.8%	31.6%	22.4%	37.9%	29.2%	22.8%
Worked on a local, state, or national political campaign	15.7%	14.6%	12.8%	22.0%	18.0%	14.4%	13.0%	12.3%	11.8%
Skipped school/class	25.8%	25.4%	28.0%	27.8%	29.3%	28.6%	25.0%	22.9%	27.6%
Publicly communicated my opinion about a cause (e.g., blog, email, petition)	62.1%	55.2%	53.1%	53.3%	53.1%	49.3%	65.9%	56.7%	55.8%
Helped raise money for a cause or campaign	66.1%	60.9%	61.9%	61.5%	56.3%	58.3%	68.1%	63.9%	64.3%
Fell asleep in class	61.7%	54.0%	56.9%	59.8%	57.8%	57.2%	62.5%	51.5%	56.6%
Failed to complete homework on time	56.0%	52.6%	53.2%	62.0%	57.8%	57.1%	53.4%	49.2%	50.5%
Used an online instructional website (e.g., Khan Academy, Coursera) as assigned for a class	55.2%	59.9%	58.6%	56.2%	61.3%	59.7%	54.8%	59.0%	57.9%
Used an online instructional website (e.g., Khan Academy, Coursera) to learn something on your own	85.7%	89.9%	89.4%	81.5%	88.9%	87.4%	87.5%	90.5%	90.8%
* responses for "Frequently" only									
Students rated as "A Major Strength" or "Somewhat Strong" in the following areas:									
Ability to see the world from someone else's perspective	84.3%	75.5%	70.9%	86.0%	75.5%	71.2%	83.5%	75.5%	70.6%
Tolerance of others with different beliefs	88.9%	75.0%	71.8%	90.3%	73.2%	71.4%	88.3%	76.2%	72.0%
Openness to having my own views challenged	71.5%	70.2%	68.9%	74.2%	70.2%	68.8%	70.2%	70.2%	69.0%
Ability to discuss and negotiate controversial issues	80.9%	74.3%	71.8%	83.9%	75.1%	71.8%	79.5%	73.7%	71.7%
Ability to work cooperatively with diverse people	91.9%	85.7%	84.3%	89.2%	83.7%	82.2%	93.2%	87.0%	85.8%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is the highest level of formal education obtained by your father?									
Junior high/Middle school or less	1.8%	5.5%	6.0%	3.4%	5.5%	5.6%	1.0%	5.4%	6.2%
Some high school	6.0%	9.9%	10.6%	10.1%	8.1%	9.1%	4.1%	11.1%	11.6%
High school graduate	21.1%	28.7%	30.9%	23.6%	28.8%	30.7%	19.9%	28.7%	31.1%
Postsecondary school other than college	4.2%	3.6%	3.3%	2.2%	3.3%	3.0%	5.1%	3.7%	3.6%
Some college	18.6%	18.1%	19.6%	18.0%	17.5%	18.9%	18.9%	18.6%	20.1%
College degree	23.9%	18.3%	18.5%	22.5%	19.3%	20.9%	24.5%	17.6%	16.8%
Some graduate school	3.2%	1.7%	1.2%	2.2%	1.7%	1.3%	3.6%	1.7%	1.1%
Graduate degree	21.4%	14.2%	9.9%	18.0%	15.8%	10.6%	23.0%	13.2%	9.5%
What is the highest level of formal education obtained by your mother?									
Junior high/Middle school or less	2.7%	3.8%	4.3%	7.7%	4.5%	4.7%	0.5%	3.4%	4.0%
Some high school	3.7%	5.6%	6.0%	5.5%	5.9%	5.3%	3.0%	5.3%	6.4%
High school graduate	11.2%	16.1%	18.4%	11.0%	16.3%	18.3%	11.3%	15.9%	18.5%
Postsecondary school other than college	4.8%	3.6%	3.0%	4.4%	2.5%	2.2%	4.9%	4.2%	3.5%
Some college	22.4%	21.9%	22.9%	17.6%	20.2%	21.3%	24.6%	22.9%	24.0%
College degree	33.3%	25.2%	26.8%	35.2%	25.9%	28.2%	32.5%	24.8%	25.8%
Some graduate school	2.0%	2.6%	2.0%	0.0%	2.9%	2.2%	3.0%	2.4%	1.9%
Graduate degree	19.7%	21.4%	16.6%	18.7%	21.8%	17.7%	20.2%	21.1%	15.9%
During the past year, did you "Frequently":									
Ask questions in class	72.8%	64.7%	62.7%	60.9%	55.4%	54.6%	78.2%	70.8%	68.3%
Support your opinions with a logical argument	74.2%	60.9%	57.8%	69.6%	58.6%	54.9%	76.2%	62.5%	59.8%
Seek solutions to problems and explain them to others	70.0%	57.4%	55.3%	69.2%	53.2%	49.4%	70.4%	60.1%	59.3%
Revise your papers to improve your writing	57.7%	56.6%	51.8%	46.7%	48.0%	43.9%	62.6%	62.2%	57.3%
Evaluate the quality or reliability of information you received	59.9%	49.9%	46.1%	56.0%	47.5%	43.4%	61.7%	51.5%	47.9%
Take a risk because you feel you have more to gain	42.4%	46.0%	43.1%	42.4%	48.9%	44.6%	42.4%	44.0%	42.2%
Seek alternative solutions to a problem	61.7%	54.1%	50.7%	56.5%	53.1%	48.8%	64.1%	54.7%	52.1%
Look up scientific research articles and resources	39.9%	31.6%	28.3%	44.6%	32.1%	29.0%	37.9%	31.2%	27.9%
Explore topics on your own, even though it is not required for a class	48.3%	41.2%	37.2%	50.0%	43.3%	35.7%	47.6%	39.8%	38.2%
Accept mistakes as part of the learning process	67.8%	65.5%	64.1%	66.3%	61.5%	59.0%	68.4%	68.0%	67.6%
Seek feedback on your academic work	63.1%	62.5%	58.1%	51.1%	54.4%	49.6%	68.4%	67.7%	63.9%
Work with other students on group projects	57.0%	55.9%	53.7%	46.7%	53.0%	49.0%	61.7%	57.8%	56.9%
Integrate skills and knowledge from different sources and	70.6%	58.9%	51.9%	62.2%	57.3%	49.6%	74.3%	59.9%	53.5%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your intended career occupation									
Actor or Entertainer	0.7%	1.8%	1.1%	0.0%	2.1%	1.4%	1.0%	1.6%	0.9%
Artist	0.4%	0.7%	0.6%	0.0%	0.4%	0.6%	0.5%	0.9%	0.7%
Graphic Designer	1.1%	0.6%	0.8%	2.4%	1.1%	1.4%	0.5%	0.2%	0.4%
Musician	0.7%	1.8%	2.5%	1.2%	1.5%	2.8%	0.5%	2.0%	2.2%
Writer/Producer/Director	2.2%	1.3%	1.0%	3.6%	1.9%	1.4%	1.6%	0.9%	0.8%
Farmer or Forester	1.1%	1.4%	0.9%	0.0%	1.6%	1.3%	1.6%	1.3%	0.6%
Natural Resource Specialist/Environmentalist	0.0%	0.8%	0.5%	0.0%	1.5%	1.0%	0.0%	0.3%	0.2%
Accountant	2.2%	1.1%	1.4%	3.6%	1.2%	1.4%	1.6%	0.9%	1.4%
Administrative Assistant	0.4%	0.6%	0.4%	0.0%	0.7%	0.5%	0.5%	0.5%	0.4%
Business Manager/Executive	1.4%	1.7%	1.7%	1.2%	2.2%	2.4%	1.6%	1.3%	1.2%
Business Owner/Entrepreneur	3.3%	2.8%	2.8%	4.8%	3.5%	3.6%	2.6%	2.4%	2.2%
Retail Sales	0.4%	2.4%	2.4%	0.0%	1.5%	1.9%	0.5%	3.0%	2.7%
Sales/Marketing	1.4%	0.9%	1.0%	1.2%	1.0%	1.5%	1.6%	0.8%	0.6%
Human Resources	0.4%	0.6%	0.3%	1.2%	0.6%	0.3%	0.0%	0.6%	0.4%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	1.4%	1.3%	1.1%	1.2%	2.7%	1.6%	1.6%	0.3%	0.7%
Management Consultant	0.4%	0.5%	0.4%	1.2%	0.9%	0.4%	0.0%	0.3%	0.4%
Real Estate Agent/Realtor/Appraiser/Developer	0.4%	0.2%	0.4%	1.2%	0.4%	0.8%	0.0%	0.1%	0.1%
Sports Management	0.7%	1.8%	1.9%	0.0%	3.0%	3.3%	1.0%	1.0%	0.9%
Journalist	3.3%	1.3%	1.0%	2.4%	0.8%	0.8%	3.6%	1.7%	1.1%
Public/Media Relations	2.5%	1.7%	2.1%	0.0%	1.6%	2.2%	3.6%	1.8%	2.0%
Advertising	1.1%	0.5%	0.4%	0.0%	0.9%	0.6%	1.6%	0.2%	0.2%
College Administrator/Staff	0.0%	0.2%	0.3%	0.0%	0.3%	0.4%	0.0%	0.2%	0.3%
College Faculty	0.4%	0.4%	0.3%	1.2%	0.6%	0.4%	0.0%	0.3%	0.2%
Early Childcare Provider	0.0%	1.3%	1.8%	0.0%	1.1%	1.1%	0.0%	1.5%	2.2%
Elementary School Teacher	0.4%	1.9%	2.5%	0.0%	2.0%	2.3%	0.5%	1.9%	2.7%
Secondary School Teacher	1.1%	1.8%	1.8%	1.2%	2.1%	1.8%	1.0%	1.6%	1.8%
Librarian	0.7%	0.3%	0.2%	0.0%	0.6%	0.5%	1.0%	0.1%	0.0%
Teacher's Assistant/Paraprofessional	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%
K-12 Administrator	0.4%	0.4%	0.3%	0.0%	0.3%	0.3%	0.5%	0.4%	0.3%
Other K-12 Professional	0.4%	0.5%	0.5%	0.0%	0.5%	0.4%	0.5%	0.5%	0.6%
Military	0.7%	1.4%	1.3%	2.4%	2.5%	2.2%	0.0%	0.7%	0.6%
Federal/State/Local Government Official	2.2%	2.3%	2.8%	1.2%	3.4%	4.2%	2.6%	1.7%	1.9%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	1.4%	1.9%	0.0%	1.6%	2.1%	0.0%	1.3%	1.7%
Postal Worker	0.4%	0.0%	0.2%	0.0%	0.0%	0.1%	0.5%	0.1%	0.3%
Dietician/Nutritionist	0.7%	0.3%	0.4%	2.4%	0.5%	0.5%	0.0%	0.2%	0.3%
Home Health Worker	0.0%	0.9%	1.1%	0.0%	0.4%	0.4%	0.0%	1.2%	1.6%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.7%	0.9%	1.1%	1.2%	0.6%	0.7%	0.5%	1.1%	1.3%
Registered Nurse	0.0%	1.1%	3.5%	0.0%	0.6%	1.7%	0.0%	1.4%	4.7%
Therapist (e.g., Physical, Occupational, Speech)	2.5%	2.4%	3.6%	2.4%	1.7%	3.3%	2.6%	2.9%	3.8%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University Your intended career occupation (continued)	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Computer Programmer/Developer	1.8%	1.3%	1.4%	4.8%	2.5%	2.7%	0.5%	0.5%	0.5%
Computer/Systems Analyst	0.7%	0.8%	0.9%	1.2%	1.0%	1.4%	0.5%	0.6%	0.5%
Web Designer	0.0%	0.5%	0.4%	0.0%	0.6%	0.3%	0.0%	0.3%	0.5%
Lawyer/Judge	9.8%	5.9%	4.2%	3.6%	4.1%	2.8%	12.5%	7.2%	5.2%
Paralegal	0.7%	0.8%	0.4%	2.4%	0.9%	0.4%	0.0%	0.8%	0.4%
Clinical Psychologist	2.2%	3.1%	2.3%	2.4%	1.5%	1.5%	2.1%	4.1%	2.9%
Dentist/Orthodontist	2.5%	1.7%	1.6%	1.2%	1.8%	1.7%	3.1%	1.6%	1.6%
Medical Doctor/Surgeon	19.6%	14.4%	9.1%	11.9%	10.7%	6.5%	22.9%	16.8%	10.8%
Optometrist	0.7%	0.7%	1.0%	2.4%	1.1%	2.0%	0.0%	0.5%	0.4%
Pharmacist	0.0%	3.0%	1.5%	0.0%	2.6%	1.2%	0.0%	3.3%	1.7%
Veterinarian	0.4%	0.7%	0.6%	0.0%	0.2%	0.1%	0.5%	1.0%	0.9%
Engineer	7.6%	2.9%	3.3%	17.9%	5.1%	6.1%	3.1%	1.5%	1.3%
Research Scientist (e.g., Biologist, Chemist, Physicist)	2.5%	1.3%	1.4%	3.6%	1.4%	1.4%	2.1%	1.3%	1.4%
Urban Planner/Architect	0.0%	0.8%	1.4%	0.0%	1.7%	3.2%	0.0%	0.1%	0.1%
Custodian/Janitor/Housekeeper	0.4%	0.3%	0.4%	1.2%	0.5%	0.7%	0.0%	0.1%	0.2%
Food Service (e.g., Chef/Cook/Server)	0.4%	0.3%	0.3%	0.0%	0.3%	0.1%	0.5%	0.2%	0.4%
Hair Stylist/Aesthetician/Manicurist	0.4%	0.4%	0.4%	0.0%	0.4%	0.3%	0.5%	0.3%	0.4%
Interior Designer	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.7%	0.3%	0.3%	0.0%	0.4%	0.4%	1.0%	0.2%	0.3%
Social/Non-Profit Services	0.0%	3.4%	6.8%	0.0%	0.7%	1.7%	0.0%	5.1%	10.3%
Clergy	0.0%	3.3%	1.9%	0.0%	3.1%	2.1%	0.0%	3.4%	1.8%
Homemaker/Stay at Home Parent	0.0%	1.1%	2.6%	0.0%	1.4%	2.1%	0.0%	0.8%	2.9%
Other	6.5%	5.7%	5.4%	4.8%	3.8%	3.2%	7.3%	7.0%	7.0%
Undecided	7.2%	3.9%	3.9%	6.0%	3.8%	4.5%	7.8%	3.9%	3.4%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your father's occupation									
Actor or Entertainer	0.0%	0.3%	0.4%	0.0%	0.0%	0.2%	0.0%	0.4%	0.5%
Artist	0.0%	0.4%	0.5%	0.0%	0.7%	0.7%	0.0%	0.2%	0.4%
Graphic Designer	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%
Musician	0.0%	0.3%	0.3%	0.0%	0.6%	0.4%	0.0%	0.1%	0.3%
Writer/Producer/Director	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%
Farmer or Forester	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.1%	0.0%
Natural Resource Specialist/Environmentalist	0.8%	0.7%	0.5%	2.7%	0.7%	0.8%	0.0%	0.7%	0.4%
Accountant	1.7%	1.1%	0.8%	1.4%	1.4%	0.9%	1.8%	0.9%	0.6%
Administrative Assistant	0.0%	0.7%	0.5%	0.0%	0.9%	0.5%	0.0%	0.6%	0.5%
Business Manager/Executive	2.1%	2.3%	2.1%	5.4%	2.9%	2.9%	0.6%	1.9%	1.7%
Business Owner/Entrepreneur	4.1%	3.4%	2.9%	6.8%	3.9%	3.2%	3.0%	3.1%	2.6%
Retail Sales	0.8%	0.9%	0.6%	1.4%	1.3%	0.8%	0.6%	0.6%	0.4%
Sales/Marketing	2.9%	2.5%	1.7%	2.7%	2.4%	1.3%	3.0%	2.6%	1.9%
Human Resources	0.0%	0.7%	0.6%	0.0%	0.5%	0.7%	0.0%	0.8%	0.5%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	1.2%	0.6%	0.8%	1.4%	0.5%	1.0%	1.2%	0.6%	0.6%
Management Consultant	0.4%	0.5%	0.4%	1.4%	0.5%	0.4%	0.0%	0.5%	0.4%
Real Estate Agent/Realtor/Appraiser/Developer	0.4%	0.7%	0.5%	0.0%	1.1%	0.5%	0.6%	0.5%	0.4%
Sports Management	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%
Journalist	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.2%	0.3%
Public/Media Relations	0.4%	0.3%	0.5%	0.0%	0.5%	0.7%	0.6%	0.2%	0.3%
Advertising	0.0%	0.2%	0.2%	0.0%	0.0%	0.2%	0.0%	0.4%	0.2%
College Administrator/Staff	0.4%	0.3%	0.4%	0.0%	0.4%	0.7%	0.6%	0.2%	0.2%
College Faculty	1.7%	1.3%	0.6%	2.7%	1.1%	0.5%	1.2%	1.3%	0.6%
Early Childcare Provider	0.4%	0.8%	1.0%	0.0%	1.1%	1.6%	0.6%	0.6%	0.7%
Elementary School Teacher	0.8%	1.7%	1.8%	1.4%	2.1%	1.6%	0.6%	1.5%	1.9%
Secondary School Teacher	2.1%	1.9%	2.0%	4.1%	1.9%	2.0%	1.2%	1.9%	2.1%
Librarian	0.8%	0.1%	0.2%	1.4%	0.4%	0.2%	0.6%	0.0%	0.2%
Teacher's Assistant/Paraprofessional	0.4%	0.1%	0.1%	0.0%	0.2%	0.2%	0.6%	0.1%	0.1%
K-12 Administrator	0.4%	0.6%	0.7%	0.0%	0.6%	1.1%	0.6%	0.6%	0.5%
Other K-12 Professional	0.4%	0.3%	0.5%	0.0%	0.4%	0.7%	0.6%	0.3%	0.4%
Military	4.5%	4.6%	4.2%	2.7%	4.3%	4.6%	5.4%	4.8%	3.9%
Federal/State/Local Government Official	2.1%	2.5%	2.9%	2.7%	2.5%	2.8%	1.8%	2.5%	3.1%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	3.7%	3.9%	3.4%	2.7%	4.3%	3.7%	4.2%	3.6%	3.3%
Postal Worker	0.0%	1.2%	1.2%	0.0%	0.4%	0.8%	0.0%	1.7%	1.4%
Dietician/Nutritionist	0.8%	2.3%	2.4%	0.0%	2.1%	2.4%	1.2%	2.4%	2.4%
Home Health Worker	0.8%	0.3%	0.5%	0.0%	0.4%	0.7%	1.2%	0.3%	0.3%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.8%	0.6%	0.4%	1.4%	0.6%	0.5%	0.6%	0.6%	0.4%
Registered Nurse	0.4%	0.6%	0.7%	0.0%	0.2%	0.5%	0.6%	0.9%	0.8%
Therapist (e.g., Physical, Occupational, Speech)	1.7%	1.0%	0.7%	0.0%	0.6%	0.6%	2.4%	1.3%	0.9%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University Your father's career occupation (continued)	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Computer Programmer/Developer	1.7%	1.2%	1.1%	4.1%	1.5%	1.4%	0.6%	1.1%	0.9%
Computer/Systems Analyst	3.3%	1.8%	2.0%	1.4%	2.0%	1.6%	4.2%	1.7%	2.3%
Web Designer	0.0%	0.3%	0.3%	0.0%	0.2%	0.5%	0.0%	0.4%	0.2%
Lawyer/Judge	3.3%	1.2%	0.8%	4.1%	1.5%	0.7%	3.0%	1.1%	0.8%
Paralegal	0.0%	0.0%	0.3%	0.0%	0.0%	0.1%	0.0%	0.0%	0.4%
Clinical Psychologist	0.0%	0.4%	0.4%	0.0%	0.2%	0.5%	0.0%	0.5%	0.3%
Dentist/Orthodontist	1.2%	0.6%	0.6%	0.0%	0.8%	0.9%	1.8%	0.5%	0.4%
Medical Doctor/Surgeon	1.7%	1.9%	1.1%	1.4%	1.9%	1.3%	1.8%	1.9%	0.9%
Optometrist	0.4%	1.4%	1.1%	0.0%	1.6%	1.4%	0.6%	1.3%	0.9%
Pharmacist	0.0%	0.6%	0.5%	0.0%	1.2%	0.8%	0.0%	0.3%	0.3%
Veterinarian	0.0%	0.3%	0.2%	0.0%	0.4%	0.3%	0.0%	0.2%	0.2%
Engineer	3.3%	3.6%	4.1%	2.7%	3.6%	4.5%	3.6%	3.6%	3.9%
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.4%	0.4%	0.6%	1.4%	0.3%	0.4%	0.0%	0.4%	0.8%
Urban Planner/Architect	0.4%	2.2%	1.9%	0.0%	3.2%	2.5%	0.6%	1.6%	1.5%
Custodian/Janitor/Housekeeper	2.1%	2.3%	2.0%	4.1%	1.9%	1.7%	1.2%	2.6%	2.2%
Food Service (e.g., Chef/Cook/Server)	2.5%	1.1%	1.1%	1.4%	0.9%	0.3%	3.0%	1.3%	1.7%
Hair Stylist/Aesthetician/Manicurist	0.4%	1.0%	0.9%	0.0%	1.0%	0.9%	0.6%	1.0%	0.9%
Interior Designer	0.8%	0.2%	0.2%	0.0%	0.2%	0.2%	1.2%	0.2%	0.2%
Skilled Trades (e.g., Plumber, Electrician, Construction)	9.5%	6.9%	6.5%	9.5%	6.1%	6.6%	9.5%	7.4%	6.5%
Social/Non-Profit Services	0.8%	0.7%	0.9%	2.7%	0.9%	1.2%	0.0%	0.6%	0.7%
Clergy	2.5%	1.3%	1.3%	1.4%	1.2%	1.0%	3.0%	1.4%	1.5%
Homemaker/Stay at Home Parent	2.1%	1.7%	2.0%	4.1%	1.2%	0.7%	1.2%	2.0%	2.8%
Other	23.6%	24.3%	27.1%	14.9%	23.0%	24.7%	27.4%	25.0%	28.7%
Undecided	2.9%	4.0%	5.1%	5.4%	3.0%	5.2%	1.8%	4.6%	5.1%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your mother's occupation									
Actor or Entertainer	0.0%	0.5%	0.3%	0.0%	0.7%	0.4%	0.0%	0.3%	0.2%
Artist	0.8%	0.5%	0.3%	0.0%	0.6%	0.2%	1.1%	0.4%	0.4%
Graphic Designer	0.0%	0.1%	0.0%	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%
Musician	0.0%	0.2%	0.3%	0.0%	0.3%	0.5%	0.0%	0.1%	0.2%
Writer/Producer/Director	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%
Farmer or Forester	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.1%
Natural Resource Specialist/Environmentalist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%
Accountant	3.9%	2.4%	2.3%	2.6%	2.2%	2.3%	4.5%	2.6%	2.4%
Administrative Assistant	3.1%	1.9%	1.8%	3.8%	1.3%	1.8%	2.8%	2.3%	1.8%
Business Manager/Executive	2.7%	2.1%	1.3%	2.6%	2.7%	1.3%	2.8%	1.8%	1.2%
Business Owner/Entrepreneur	2.3%	1.8%	1.5%	1.3%	1.2%	1.0%	2.8%	2.1%	1.7%
Retail Sales	2.3%	1.0%	1.0%	2.6%	1.1%	1.2%	2.2%	0.9%	0.9%
Sales/Marketing	1.2%	1.5%	1.2%	0.0%	1.5%	1.4%	1.7%	1.4%	1.1%
Human Resources	1.9%	2.2%	1.8%	1.3%	1.9%	1.4%	2.2%	2.3%	2.1%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.3%	1.4%	1.3%	1.3%	1.7%	1.2%	2.8%	1.2%	1.3%
Management Consultant	0.8%	0.3%	0.5%	0.0%	0.2%	0.6%	1.1%	0.4%	0.4%
Real Estate Agent/Realtor/Appraiser/Developer	0.8%	1.0%	0.8%	1.3%	1.8%	1.2%	0.6%	0.6%	0.5%
Sports Management	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Journalist	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%
Public/Media Relations	0.4%	0.4%	0.5%	1.3%	0.4%	0.8%	0.0%	0.4%	0.3%
Advertising	0.0%	0.2%	0.2%	0.0%	0.4%	0.4%	0.0%	0.0%	0.0%
College Administrator/Staff	0.8%	0.4%	0.5%	0.0%	0.3%	0.2%	1.1%	0.5%	0.6%
College Faculty	0.8%	0.9%	0.6%	1.3%	1.1%	0.8%	0.6%	0.8%	0.6%
Early Childcare Provider	1.6%	3.5%	4.3%	3.8%	3.5%	4.6%	0.6%	3.5%	4.1%
Elementary School Teacher	3.9%	4.0%	4.1%	1.3%	4.3%	4.0%	5.0%	3.9%	4.1%
Secondary School Teacher	3.9%	2.3%	1.8%	6.4%	3.0%	2.3%	2.8%	1.8%	1.5%
Librarian	0.0%	0.8%	0.9%	0.0%	1.0%	1.0%	0.0%	0.7%	0.8%
Teacher's Assistant/Paraprofessional	1.6%	1.2%	1.2%	2.6%	1.4%	1.3%	1.1%	1.1%	1.2%
K-12 Administrator	1.2%	1.9%	1.8%	2.6%	2.1%	2.1%	0.6%	1.9%	1.7%
Other K-12 Professional	0.4%	1.1%	1.2%	0.0%	1.4%	1.4%	0.6%	1.0%	1.0%
Military	1.2%	1.7%	1.3%	1.3%	1.4%	1.6%	1.1%	1.8%	1.1%
Federal/State/Local Government Official	1.2%	4.1%	3.3%	1.3%	3.6%	2.6%	1.1%	4.4%	3.7%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.8%	1.8%	1.7%	0.0%	1.0%	1.4%	1.1%	2.3%	1.8%
Postal Worker	0.8%	1.5%	1.2%	0.0%	1.4%	1.5%	1.1%	1.6%	1.1%
Dietician/Nutritionist	0.0%	1.5%	2.0%	0.0%	0.6%	1.9%	0.0%	2.0%	2.1%
Home Health Worker	3.9%	3.8%	4.8%	2.6%	4.3%	5.0%	4.5%	3.6%	4.7%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	4.3%	3.1%	3.8%	1.3%	3.6%	4.2%	5.6%	2.8%	3.6%
Registered Nurse	7.0%	4.2%	3.9%	5.1%	4.2%	3.4%	7.8%	4.2%	4.1%
Therapist (e.g., Physical, Occupational, Speech)	1.2%	1.5%	1.2%	0.0%	1.4%	1.8%	1.7%	1.5%	0.8%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your mother's career occupation (continued)									
Computer Programmer/Developer	1.2%	1.3%	1.4%	1.3%	1.8%	1.6%	1.1%	1.0%	1.3%
Computer/Systems Analyst	1.6%	2.1%	2.0%	1.3%	2.6%	1.7%	1.7%	1.9%	2.2%
Web Designer	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%
Lawyer/Judge	1.2%	1.5%	0.8%	1.3%	2.6%	1.1%	1.1%	0.8%	0.5%
Paralegal	1.2%	0.7%	0.5%	1.3%	0.8%	0.6%	1.1%	0.6%	0.5%
Clinical Psychologist	0.0%	0.3%	0.2%	0.0%	0.6%	0.3%	0.0%	0.2%	0.1%
Dentist/Orthodontist	0.0%	0.4%	0.4%	0.0%	0.3%	0.6%	0.0%	0.5%	0.3%
Medical Doctor/Surgeon	0.8%	1.1%	0.7%	0.0%	1.3%	1.0%	1.1%	1.0%	0.6%
Optometrist	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.2%	0.1%
Pharmacist	1.2%	0.8%	0.5%	2.6%	1.0%	0.5%	0.6%	0.6%	0.4%
Veterinarian	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%
Engineer	1.2%	0.8%	0.8%	1.3%	0.6%	0.6%	1.1%	0.9%	0.9%
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.4%	0.3%	0.2%	1.3%	0.6%	0.5%	0.0%	0.2%	0.1%
Urban Planner/Architect	0.0%	0.1%	0.2%	0.0%	0.3%	0.3%	0.0%	0.1%	0.1%
Custodian/Janitor/Housekeeper	1.2%	0.8%	1.1%	2.6%	1.3%	1.3%	0.6%	0.6%	1.0%
Food Service (e.g., Chef/Cook/Server)	0.8%	1.2%	1.0%	1.3%	1.1%	0.9%	0.6%	1.2%	1.0%
Hair Stylist/Aesthetician/Manicurist	1.2%	2.6%	2.8%	1.3%	2.9%	2.5%	1.1%	2.4%	3.0%
Interior Designer	0.4%	0.4%	0.2%	0.0%	0.0%	0.1%	0.6%	0.6%	0.3%
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.4%	0.5%	0.3%	1.3%	0.6%	0.2%	0.0%	0.4%	0.4%
Social/Non-Profit Services	1.9%	5.0%	7.1%	1.3%	4.4%	7.3%	2.2%	5.4%	7.0%
Clergy	0.0%	0.6%	0.7%	0.0%	0.6%	0.7%	0.0%	0.6%	0.7%
Homemaker/Stay at Home Parent	9.3%	5.4%	4.9%	15.4%	4.1%	4.1%	6.7%	6.1%	5.4%
Other	18.7%	14.7%	16.1%	16.7%	12.8%	13.8%	19.6%	15.9%	17.6%
Undecided	0.8%	1.5%	2.1%	2.6%	0.9%	2.1%	0.0%	1.8%	2.1%
Current employment status:									
Your mother									
Employed	77.0%	79.9%	80.3%	73.6%	82.5%	82.0%	78.5%	78.2%	79.0%
Unemployed	20.6%	17.0%	17.8%	24.2%	14.0%	15.9%	19.0%	19.0%	19.1%
Retired	2.4%	3.1%	2.0%	2.2%	3.5%	2.0%	2.4%	2.8%	1.9%
Your father									
Employed	80.7%	75.2%	73.7%	80.9%	78.9%	75.9%	80.6%	72.7%	72.1%
Unemployed	16.1%	18.7%	20.4%	14.6%	15.1%	17.5%	16.8%	21.1%	22.4%
Retired	3.2%	6.1%	5.9%	4.5%	5.9%	6.5%	2.6%	6.2%	5.5%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Race/Ethnicity - mark all that apply (total may add to more than 100%)									
American Indian/Alaska Native	5.3%	3.7%	3.6%	2.1%	4.3%	3.9%	6.7%	3.4%	3.3%
Asian American/Asian	6.6%	2.7%	1.3%	14.7%	3.0%	1.2%	2.9%	2.6%	1.4%
Native Hawaiian/Pacific Islander	0.7%	0.6%	0.7%	0.0%	0.7%	0.7%	1.0%	0.6%	0.7%
African American/Black	90.1%	94.5%	94.2%	77.9%	93.3%	93.0%	95.7%	95.3%	95.1%
Mexican American/Chicano	0.7%	0.8%	1.1%	1.1%	0.9%	1.3%	0.5%	0.7%	1.0%
Puerto Rican	3.3%	1.2%	1.5%	1.1%	1.0%	1.3%	4.3%	1.3%	1.7%
Other Latino	2.6%	1.6%	1.6%	3.2%	1.4%	1.7%	2.4%	1.7%	1.6%
White/Caucasian	6.3%	4.2%	5.0%	2.1%	4.6%	5.9%	8.2%	4.0%	4.3%
Other	5.9%	4.2%	3.6%	7.4%	5.3%	3.9%	5.3%	3.4%	3.4%
Students "Agree Strongly" or "Agree Somewhat":									
Racial discrimination is no longer a major problem in America	10.7%	12.3%	15.2%	17.6%	16.8%	18.3%	7.7%	9.3%	13.1%
Same-sex couples should have the right to legal marital status	77.4%	69.9%	67.2%	71.9%	60.4%	55.0%	79.8%	75.9%	75.4%
Federal military spending should be increased	32.2%	43.8%	49.2%	32.6%	40.0%	46.6%	32.0%	46.3%	51.0%
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	66.1%	67.5%	66.8%	75.3%	70.5%	69.8%	62.1%	65.6%	64.7%
Addressing global climate change should be a federal priority	79.7%	67.6%	63.1%	84.1%	67.8%	65.2%	77.7%	67.5%	61.7%
The chief benefit of a college education is that it increases one's earning power	73.0%	73.7%	75.1%	75.3%	73.3%	76.5%	72.1%	73.9%	74.0%
Undocumented immigrants should be denied access to public education	20.5%	28.5%	31.7%	18.2%	33.7%	35.0%	21.6%	25.2%	29.5%
The death penalty should be abolished	47.8%	48.6%	45.5%	52.8%	48.2%	44.3%	45.6%	48.8%	46.3%
Through hard work, everybody can succeed in American society	66.6%	78.6%	82.2%	67.8%	77.7%	80.4%	66.0%	79.1%	83.4%
How would you characterize your political views?									
Far left	5.3%	4.5%	5.7%	4.9%	4.2%	5.4%	5.5%	4.7%	5.9%
Liberal	46.8%	31.8%	26.2%	40.7%	26.7%	21.5%	49.3%	35.1%	29.5%
Middle-of-the-road	39.7%	48.5%	50.9%	45.7%	52.6%	54.3%	37.3%	45.8%	48.6%
Conservative	7.4%	12.7%	14.7%	8.6%	13.9%	16.5%	7.0%	11.9%	13.3%
Far right	0.7%	2.5%	2.5%	0.0%	2.7%	2.3%	1.0%	2.4%	2.8%
The following reasons were "Very Important" in deciding to go to college:									
To be able to get a better job	91.1%	89.9%	90.7%	85.1%	87.6%	88.8%	93.8%	91.5%	92.1%
To gain a general education and appreciation of ideas	79.8%	81.3%	81.9%	75.5%	75.7%	78.0%	81.7%	85.0%	84.7%
To make me a more cultured person	67.9%	64.1%	59.3%	57.4%	58.6%	54.7%	72.6%	67.9%	62.5%
To be able to make more money	83.8%	85.3%	87.4%	81.9%	85.4%	87.0%	84.6%	85.1%	87.6%
To learn more about things that interest me	83.4%	86.0%	84.2%	76.3%	81.9%	80.0%	86.5%	88.8%	87.2%
To get training for a specific career	82.5%	86.5%	87.3%	77.7%	82.1%	83.1%	84.6%	89.5%	90.2%
To prepare myself for graduate or professional school	76.8%	83.2%	80.5%	64.9%	76.8%	72.7%	82.2%	87.5%	85.8%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
None	2.4%	2.6%	2.7%	3.3%	3.6%	3.6%	2.0%	2.0%	2.1%
Less than one hour	7.8%	10.0%	12.1%	5.6%	11.2%	13.3%	8.8%	9.2%	11.3%
1 to 2 hours	15.6%	26.1%	31.2%	16.7%	26.7%	31.0%	15.1%	25.7%	31.3%
3 to 5 hours	30.8%	28.8%	28.8%	27.8%	28.7%	28.1%	32.2%	28.8%	29.3%
6 to 10 hours	14.2%	16.8%	14.3%	18.9%	16.0%	14.6%	12.2%	17.3%	14.1%
11 to 15 hours	11.9%	7.5%	5.3%	13.3%	5.9%	4.5%	11.2%	8.6%	5.8%
16 to 20 hours	10.5%	3.8%	2.6%	13.3%	3.8%	2.3%	9.3%	3.9%	2.9%
Over 20 hours	6.8%	4.4%	2.9%	1.1%	4.2%	2.6%	9.3%	4.5%	3.1%
Socializing with friends									
None	0.7%	1.1%	1.2%	2.2%	1.3%	1.4%	0.0%	1.0%	1.1%
Less than one hour	3.4%	3.9%	4.1%	2.2%	3.9%	4.1%	3.9%	4.0%	4.1%
1 to 2 hours	10.9%	15.3%	13.9%	7.8%	15.6%	14.5%	12.3%	15.1%	13.5%
3 to 5 hours	23.5%	26.8%	26.5%	24.4%	26.3%	26.4%	23.0%	27.1%	26.6%
6 to 10 hours	25.9%	21.8%	22.1%	16.7%	20.7%	22.0%	29.9%	22.5%	22.1%
11 to 15 hours	16.0%	11.2%	11.1%	20.0%	10.1%	10.3%	14.2%	11.8%	11.6%
16 to 20 hours	8.5%	6.1%	6.8%	11.1%	6.5%	6.8%	7.4%	5.9%	6.7%
Over 20 hours	11.2%	13.8%	14.3%	15.6%	15.5%	14.5%	9.3%	12.7%	14.3%
Talking with teachers outside of class									
None	6.1%	11.1%	13.5%	12.2%	13.0%	14.9%	3.4%	9.9%	12.5%
Less than one hour	27.9%	30.1%	32.1%	26.7%	30.4%	31.7%	28.4%	30.0%	32.4%
1 to 2 hours	26.5%	30.3%	29.4%	21.1%	28.5%	29.5%	28.9%	31.5%	29.3%
3 to 5 hours	23.1%	16.4%	14.7%	24.4%	15.9%	14.3%	22.5%	16.7%	15.0%
6 to 10 hours	13.3%	6.6%	5.6%	13.3%	6.1%	5.1%	13.2%	6.9%	5.9%
11 to 15 hours	0.7%	3.0%	2.3%	0.0%	3.2%	2.4%	1.0%	2.9%	2.3%
16 to 20 hours	1.0%	1.0%	1.1%	1.1%	1.3%	0.8%	1.0%	0.8%	1.4%
Over 20 hours	1.4%	1.4%	1.3%	1.1%	1.6%	1.3%	1.5%	1.3%	1.3%
Exercise or sports									
None	6.8%	10.5%	9.9%	4.4%	6.3%	4.9%	7.8%	13.3%	13.3%
Less than one hour	12.6%	12.1%	11.0%	3.3%	7.6%	6.9%	16.7%	14.9%	13.8%
1 to 2 hours	17.7%	20.7%	20.9%	14.4%	20.3%	17.2%	19.1%	20.9%	23.4%
3 to 5 hours	18.0%	19.8%	19.4%	22.2%	20.9%	21.8%	16.2%	19.1%	17.8%
6 to 10 hours	14.3%	13.7%	14.1%	18.9%	14.5%	16.4%	12.3%	13.2%	12.6%
11 to 15 hours	14.6%	8.7%	9.0%	20.0%	9.2%	10.4%	12.3%	8.3%	8.0%
16 to 20 hours	7.1%	4.9%	5.4%	5.6%	6.8%	7.7%	7.8%	3.7%	3.9%
Over 20 hours	8.8%	9.6%	10.3%	11.1%	14.3%	14.7%	7.8%	6.5%	7.2%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Partying									
None	37.8%	29.9%	27.4%	41.6%	24.7%	23.6%	36.1%	33.3%	30.0%
Less than one hour	16.3%	15.1%	14.8%	12.4%	14.8%	14.2%	18.0%	15.3%	15.1%
1 to 2 hours	20.1%	22.5%	22.5%	20.2%	23.1%	23.4%	20.0%	22.1%	21.9%
3 to 5 hours	16.0%	19.8%	21.6%	16.9%	22.4%	22.8%	15.6%	18.2%	20.9%
6 to 10 hours	5.8%	6.6%	7.2%	5.6%	6.4%	7.8%	5.9%	6.7%	6.8%
11 to 15 hours	0.3%	2.8%	3.0%	0.0%	4.1%	4.2%	0.5%	2.0%	2.2%
16 to 20 hours	1.7%	1.3%	1.2%	1.1%	1.7%	1.1%	2.0%	1.0%	1.2%
Over 20 hours	2.0%	1.9%	2.4%	2.2%	2.8%	3.1%	2.0%	1.3%	1.9%
Working (for pay)									
None	47.6%	46.8%	42.0%	51.1%	45.1%	41.8%	46.1%	47.9%	42.1%
Less than one hour	2.4%	3.1%	3.7%	4.4%	4.2%	5.0%	1.5%	2.4%	2.8%
1 to 2 hours	4.1%	5.3%	5.8%	5.6%	8.0%	7.6%	3.4%	3.6%	4.5%
3 to 5 hours	6.5%	8.6%	8.2%	5.6%	10.4%	9.2%	6.9%	7.4%	7.5%
6 to 10 hours	9.2%	11.0%	10.9%	11.1%	11.0%	11.1%	8.3%	11.0%	10.7%
11 to 15 hours	9.5%	6.0%	6.6%	4.4%	5.8%	6.5%	11.8%	6.1%	6.6%
16 to 20 hours	8.5%	6.6%	8.1%	4.4%	4.5%	6.7%	10.3%	7.9%	9.0%
Over 20 hours	12.2%	12.6%	14.9%	13.3%	10.9%	12.2%	11.8%	13.7%	16.8%
Volunteer work									
None	16.6%	23.1%	27.8%	19.1%	27.6%	32.8%	15.4%	20.2%	24.3%
Less than one hour	14.8%	14.0%	14.3%	18.0%	15.7%	14.8%	13.4%	12.8%	14.0%
1 to 2 hours	20.7%	22.3%	22.3%	29.2%	19.9%	21.5%	16.9%	23.8%	22.9%
3 to 5 hours	21.0%	18.5%	16.5%	15.7%	17.8%	15.1%	23.4%	18.9%	17.4%
6 to 10 hours	14.1%	10.4%	9.3%	11.2%	9.8%	8.3%	15.4%	10.9%	10.0%
11 to 15 hours	6.9%	4.3%	3.9%	3.4%	3.2%	3.0%	8.5%	5.0%	4.5%
16 to 20 hours	3.1%	2.0%	1.8%	3.4%	1.3%	1.3%	3.0%	2.5%	2.2%
Over 20 hours	2.8%	5.4%	4.1%	0.0%	4.5%	3.3%	4.0%	5.9%	4.7%
Student clubs/groups									
None	13.3%	22.9%	28.4%	18.2%	27.7%	34.1%	11.2%	19.8%	24.5%
Less than one hour	10.6%	10.5%	11.9%	15.9%	12.3%	12.1%	8.3%	9.3%	11.7%
1 to 2 hours	17.1%	22.5%	22.6%	20.5%	23.0%	21.2%	15.6%	22.2%	23.6%
3 to 5 hours	21.8%	20.6%	18.0%	19.3%	17.1%	15.9%	22.9%	22.9%	19.4%
6 to 10 hours	20.8%	11.3%	9.4%	11.4%	8.8%	8.7%	24.9%	12.9%	9.9%
11 to 15 hours	6.5%	5.1%	4.0%	4.5%	4.8%	3.2%	7.3%	5.3%	4.5%
16 to 20 hours	4.1%	2.4%	2.1%	5.7%	2.0%	1.5%	3.4%	2.6%	2.5%
Over 20 hours	5.8%	4.7%	3.6%	4.5%	4.3%	3.2%	6.3%	5.0%	3.9%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Watching TV									
None	11.3%	12.3%	9.8%	13.6%	14.4%	10.8%	10.2%	11.0%	9.2%
Less than one hour	14.7%	18.3%	18.7%	6.8%	20.1%	19.3%	18.0%	17.2%	18.3%
1 to 2 hours	20.8%	23.9%	23.2%	23.9%	24.2%	22.7%	19.5%	23.7%	23.5%
3 to 5 hours	28.7%	21.2%	22.4%	33.0%	18.2%	21.9%	26.8%	23.0%	22.8%
6 to 10 hours	13.3%	12.1%	13.1%	8.0%	10.5%	13.4%	15.6%	13.1%	12.9%
11 to 15 hours	5.5%	5.2%	5.4%	4.5%	5.4%	5.4%	5.9%	5.0%	5.5%
16 to 20 hours	1.7%	2.6%	2.7%	2.3%	2.6%	2.4%	1.5%	2.6%	2.9%
Over 20 hours	4.1%	4.5%	4.6%	8.0%	4.7%	4.1%	2.4%	4.4%	4.9%
Household/childcare duties									
None	18.0%	21.9%	20.0%	22.5%	28.0%	25.5%	16.1%	18.0%	16.2%
Less than one hour	17.0%	16.5%	16.2%	16.9%	15.9%	16.6%	17.1%	16.9%	15.9%
1 to 2 hours	26.5%	25.8%	26.9%	27.0%	23.7%	25.9%	26.3%	27.2%	27.5%
3 to 5 hours	20.1%	17.4%	18.3%	19.1%	15.9%	16.6%	20.5%	18.4%	19.4%
6 to 10 hours	9.2%	9.1%	8.7%	9.0%	7.6%	7.4%	9.3%	10.1%	9.6%
11 to 15 hours	3.7%	3.6%	3.9%	2.2%	4.0%	3.7%	4.4%	3.3%	4.1%
16 to 20 hours	2.0%	1.8%	1.9%	0.0%	1.6%	1.3%	2.9%	1.9%	2.3%
Over 20 hours	3.4%	3.9%	4.2%	3.4%	3.3%	3.1%	3.4%	4.3%	5.0%
Reading for pleasure									
None	28.9%	29.7%	33.7%	33.7%	32.8%	38.4%	26.8%	27.8%	30.6%
Less than one hour	18.0%	24.3%	23.7%	18.0%	25.5%	25.5%	18.0%	23.6%	22.4%
1 to 2 hours	20.1%	22.0%	21.0%	12.4%	21.0%	19.2%	23.4%	22.6%	22.2%
3 to 5 hours	14.6%	11.5%	10.9%	14.6%	11.0%	9.6%	14.6%	11.8%	11.9%
6 to 10 hours	7.5%	6.3%	5.7%	11.2%	4.4%	4.0%	5.9%	7.5%	6.8%
11 to 15 hours	4.8%	2.7%	2.4%	3.4%	3.2%	2.1%	5.4%	2.3%	2.6%
16 to 20 hours	1.4%	1.3%	1.0%	2.2%	1.2%	0.7%	1.0%	1.3%	1.3%
Over 20 hours	4.8%	2.3%	1.6%	4.5%	0.9%	0.6%	4.9%	3.2%	2.2%
Playing video/computer games									
None	51.4%	48.2%	43.2%	14.4%	23.0%	19.5%	67.6%	64.2%	59.4%
Less than one hour	17.0%	15.9%	16.5%	21.1%	17.9%	17.4%	15.2%	14.6%	15.9%
1 to 2 hours	9.5%	13.3%	15.8%	14.4%	19.5%	22.4%	7.4%	9.4%	11.4%
3 to 5 hours	9.5%	10.5%	11.4%	20.0%	17.7%	19.1%	4.9%	6.0%	6.3%
6 to 10 hours	4.4%	6.0%	6.1%	10.0%	11.0%	10.5%	2.0%	2.8%	3.2%
11 to 15 hours	3.4%	2.9%	3.4%	10.0%	5.2%	5.9%	0.5%	1.5%	1.7%
16 to 20 hours	1.0%	1.1%	1.3%	2.2%	1.8%	1.9%	0.5%	0.7%	0.9%
Over 20 hours	3.7%	2.1%	2.2%	7.8%	3.9%	3.3%	2.0%	0.9%	1.4%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Online social networks (Facebook, Twitter, etc.)									
None	5.8%	5.9%	5.0%	6.8%	7.4%	7.3%	5.4%	5.0%	3.4%
Less than one hour	13.0%	14.4%	15.0%	17.0%	18.1%	19.0%	11.2%	12.0%	12.3%
1 to 2 hours	23.5%	21.7%	20.7%	22.7%	21.8%	19.3%	23.9%	21.7%	21.7%
3 to 5 hours	20.5%	20.5%	20.2%	20.5%	17.9%	19.6%	20.5%	22.2%	20.6%
6 to 10 hours	15.7%	14.5%	14.2%	11.4%	13.2%	13.7%	17.6%	15.4%	14.4%
11 to 15 hours	7.2%	7.1%	7.3%	10.2%	6.7%	6.5%	5.9%	7.4%	7.9%
16 to 20 hours	4.1%	4.7%	5.2%	1.1%	5.4%	5.0%	5.4%	4.3%	5.4%
Over 20 hours	10.2%	11.1%	12.4%	10.2%	9.5%	9.6%	10.2%	12.1%	14.2%
The following reasons were "Very Important" in deciding to go to this particular college:									
My parents wanted me to come here	17.4%	27.7%	22.2%	22.6%	31.2%	23.8%	15.1%	25.4%	21.1%
My relatives wanted me to come here	11.7%	19.9%	16.0%	17.4%	22.8%	18.1%	9.2%	18.0%	14.6%
My teacher advised me	6.4%	12.8%	11.2%	8.6%	15.2%	12.8%	5.3%	11.2%	10.2%
This college has a very good academic reputation	76.9%	65.8%	55.0%	70.7%	56.3%	47.0%	79.7%	71.9%	60.5%
This college has a good reputation for its social activities	60.3%	50.0%	47.6%	57.6%	46.6%	42.8%	61.5%	52.2%	50.8%
I was offered financial assistance	67.4%	50.9%	52.6%	77.2%	50.3%	50.2%	63.1%	51.4%	54.2%
The cost of attending this college	41.6%	40.7%	47.8%	52.2%	39.6%	45.5%	36.9%	41.4%	49.3%
High school counselor advised me	10.1%	15.3%	15.5%	9.9%	18.1%	15.9%	10.2%	13.5%	15.2%
Private college counselor advised me	5.4%	9.5%	8.2%	6.6%	11.7%	9.3%	4.9%	8.0%	7.4%
I wanted to live near home	6.0%	18.2%	19.6%	8.7%	19.1%	18.8%	4.9%	17.5%	20.1%
Not offered aid by first choice	20.7%	16.4%	16.4%	21.3%	16.7%	15.2%	20.4%	16.2%	17.3%
Could not afford first choice	23.2%	16.5%	19.2%	21.3%	15.5%	17.5%	24.0%	17.2%	20.4%
This college's graduates gain admission to top graduate/professional schools	52.5%	53.1%	36.8%	47.8%	45.4%	30.1%	54.6%	58.1%	41.4%
This college's graduates get good jobs	65.4%	62.5%	51.9%	57.1%	55.1%	46.5%	69.1%	67.2%	55.5%
I was attracted by the religious affiliation/orientation of this college	9.8%	19.7%	15.4%	6.7%	17.9%	14.3%	11.2%	20.8%	16.1%
I wanted to go to a school about the size of this college	25.9%	39.2%	33.9%	24.2%	29.2%	26.1%	26.7%	45.6%	39.3%
Rankings in national magazines	24.0%	27.7%	16.6%	20.0%	23.3%	14.8%	25.7%	30.5%	17.8%
Information from a website	27.7%	28.3%	24.9%	23.3%	22.4%	21.0%	29.6%	32.1%	27.6%
I was admitted through an Early Action or Early Decision program	27.4%	17.7%	13.9%	25.6%	17.6%	12.9%	28.2%	17.7%	14.6%
The athletic department recruited me	4.8%	11.2%	12.9%	3.4%	16.3%	18.1%	5.4%	7.9%	9.3%
A visit to this campus	40.6%	42.8%	42.5%	33.0%	35.7%	35.7%	44.0%	47.3%	47.1%
Ability to take online courses	5.7%	9.8%	10.4%	6.7%	11.9%	10.6%	5.3%	8.4%	10.4%
The percentage of students that graduate from this college	37.2%	47.1%	39.9%	25.6%	35.6%	32.5%	42.2%	54.4%	44.8%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Students rated as "Highest 10%" or "Above Average" as compared with the average person their age:									
Academic ability	82.9%	68.1%	62.9%	84.8%	68.0%	65.0%	82.1%	68.1%	61.4%
Artistic ability	38.7%	32.6%	28.9%	41.3%	37.1%	32.1%	37.5%	29.7%	26.7%
Competitiveness	59.3%	63.6%	62.0%	74.4%	73.8%	74.2%	52.7%	56.9%	53.5%
Computer skills	42.3%	38.3%	39.9%	59.3%	45.4%	46.8%	34.8%	33.7%	35.2%
Cooperativeness	77.8%	73.8%	71.7%	78.0%	71.7%	71.5%	77.7%	75.2%	71.8%
Creativity	59.6%	62.8%	59.2%	60.0%	67.1%	63.2%	59.4%	60.1%	56.5%
Drive to achieve	88.3%	85.5%	82.9%	87.9%	83.1%	82.7%	88.4%	87.1%	83.0%
Emotional health	53.7%	55.2%	52.3%	65.9%	59.3%	59.1%	48.3%	52.5%	47.6%
Leadership ability	71.0%	73.8%	70.7%	64.4%	73.8%	70.7%	73.9%	73.8%	70.7%
Mathematical ability	48.3%	40.4%	39.3%	67.4%	45.8%	45.3%	39.9%	36.8%	35.2%
Physical health	54.2%	52.9%	51.6%	71.4%	66.1%	66.9%	46.6%	44.2%	41.2%
Popularity	30.8%	42.2%	41.9%	40.7%	51.3%	51.4%	26.4%	36.3%	35.4%
Public speaking ability	47.0%	45.6%	41.3%	50.5%	50.1%	46.1%	45.4%	42.6%	38.0%
Risk-taking	45.3%	53.0%	50.5%	53.8%	59.5%	55.7%	41.5%	48.8%	47.0%
Self-confidence (intellectual)	71.6%	70.9%	70.1%	83.5%	77.0%	76.2%	66.3%	67.0%	65.8%
Self-confidence (social)	49.2%	64.5%	62.7%	46.2%	67.8%	67.3%	50.5%	62.3%	59.6%
Self-understanding	66.0%	68.0%	67.1%	74.4%	70.9%	71.3%	62.3%	66.1%	64.2%
Spirituality	54.1%	57.2%	54.7%	52.7%	56.3%	54.3%	54.6%	57.7%	55.0%
Understanding of others	75.6%	73.4%	69.6%	85.7%	71.2%	68.5%	71.2%	74.8%	70.4%
Writing ability	61.7%	50.9%	46.9%	56.0%	51.9%	49.6%	64.3%	50.2%	45.1%
Students believed current abilities as "A Major Strength" or "Somewhat Strong" in each of the following areas:									
General knowledge	83.6%	77.4%	76.9%	83.5%	80.1%	78.7%	83.6%	75.7%	75.7%
Knowledge of a particular field or discipline	71.5%	69.1%	67.1%	78.0%	74.0%	71.9%	68.6%	65.9%	63.8%
Knowledge of people from different races/cultures	58.7%	54.9%	52.4%	48.4%	56.8%	54.6%	63.3%	53.7%	50.9%
Understanding of the problems facing your community	71.0%	60.0%	56.3%	70.3%	63.5%	58.9%	71.4%	57.8%	54.5%
Understanding of national issues	54.5%	44.2%	40.7%	59.3%	50.9%	45.8%	52.4%	39.9%	37.2%
Understanding of global issues	47.1%	39.3%	37.2%	51.6%	47.9%	43.0%	45.1%	33.8%	33.2%
Critical thinking skills	75.2%	63.9%	62.1%	74.7%	68.8%	66.8%	75.4%	60.8%	58.8%
Problem-solving skills	76.2%	65.8%	64.9%	82.4%	68.2%	68.0%	73.4%	64.2%	62.7%
Ability to manage your time effectively	58.1%	53.2%	53.2%	54.9%	54.4%	54.4%	59.4%	52.5%	52.4%
Foreign language ability	35.2%	26.1%	23.2%	38.5%	28.4%	24.6%	33.8%	24.6%	22.3%
Interpersonal skills	54.7%	53.8%	50.7%	57.1%	58.1%	53.1%	53.6%	50.9%	49.2%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Military Status:									
None	98.0%	95.9%	95.4%	94.4%	94.0%	94.5%	99.5%	97.0%	95.9%
ROTC, cadet, or midshipman at a service academy	2.0%	3.6%	4.0%	5.6%	5.1%	4.5%	0.5%	2.6%	3.6%
In Active Duty, Reserves, or National Guard	0.0%	0.4%	0.5%	0.0%	0.8%	0.8%	0.0%	0.1%	0.3%
A discharged veteran NOT serving in Active Duty, Reserves, or National Guard	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%
How would you describe the racial composition of the high school you last attended?									
Completely White	4.1%	3.0%	2.4%	4.6%	3.5%	2.5%	3.9%	2.7%	2.3%
Mostly White	30.9%	23.9%	21.7%	27.6%	22.6%	21.2%	32.4%	24.7%	22.1%
Roughly half non-White	22.7%	25.2%	28.1%	19.5%	22.1%	26.6%	24.0%	27.2%	29.2%
Mostly non-White	29.2%	31.6%	33.5%	29.9%	33.8%	35.2%	28.9%	30.1%	32.4%
Completely non-White	13.1%	16.4%	14.2%	18.4%	18.0%	14.5%	10.8%	15.3%	14.0%
How would you describe the racial composition of the neighborhood where you grew up?									
Completely White	3.8%	4.2%	3.8%	2.3%	3.0%	3.9%	4.5%	5.0%	3.7%
Mostly White	21.0%	19.2%	18.5%	13.6%	18.9%	17.8%	24.2%	19.3%	18.9%
Roughly half non-White	21.3%	19.9%	20.2%	23.9%	17.2%	18.6%	20.2%	21.6%	21.3%
Mostly non-White	30.8%	31.5%	33.1%	34.1%	31.7%	33.9%	29.3%	31.4%	32.7%
Completely non-White	23.1%	25.3%	24.4%	26.1%	29.3%	25.7%	21.7%	22.8%	23.5%
How many years do you expect it will take you to graduate from this college?									
1	0.3%	0.0%	0.1%	1.1%	0.0%	0.1%	0.0%	0.1%	0.0%
2	0.3%	0.5%	0.5%	1.1%	0.4%	0.5%	0.0%	0.5%	0.6%
3	2.0%	4.4%	3.2%	4.4%	6.9%	4.3%	1.0%	2.9%	2.5%
4	93.9%	84.0%	85.3%	88.9%	82.2%	82.5%	96.1%	85.2%	87.2%
5	1.0%	4.3%	6.4%	1.1%	5.1%	8.4%	1.0%	3.7%	5.0%
6 or more	2.4%	5.1%	2.9%	3.3%	3.7%	2.3%	2.0%	6.0%	3.3%
Do not plan to graduate from this college	0.0%	1.7%	1.5%	0.0%	1.6%	1.8%	0.0%	1.7%	1.4%
Do you have any of the following disabilities or medical conditions?									
Learning disability (dyslexia, etc.)	0.7%	3.7%	3.1%	1.1%	5.4%	4.2%	0.5%	2.6%	2.4%
Attention deficit hyperactivity disorder (ADHD)	1.0%	6.1%	5.5%	1.1%	9.1%	7.7%	1.0%	4.1%	4.0%
Autism spectrum/Asperger's syndrome	0.0%	0.8%	0.8%	0.0%	1.9%	1.4%	0.0%	0.1%	0.5%
Physical disability (speech, sight, mobility, hearing, etc.)	2.4%	4.7%	4.1%	5.7%	4.9%	3.3%	1.0%	4.5%	4.7%
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)	2.4%	2.6%	2.1%	1.1%	2.9%	2.0%	3.0%	2.5%	2.2%
Psychological disorder (depression, etc.)	4.5%	4.3%	3.5%	1.1%	3.5%	2.5%	5.9%	4.7%	4.3%
Other	2.9%	6.7%	5.9%	2.4%	7.4%	5.9%	3.2%	6.2%	6.0%



2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Objectives considered to be "Essential" or "Very Important":									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	23.3%	32.6%	31.5%	27.1%	38.0%	32.5%	21.7%	29.2%	30.8%
Becoming an authority in my field	77.2%	74.8%	72.3%	75.3%	74.6%	70.3%	78.0%	74.9%	73.6%
Obtaining recognition from my colleagues for contributions to my special field	68.9%	69.2%	67.8%	73.8%	67.6%	66.2%	66.8%	70.3%	68.8%
Influencing the political structure	42.2%	40.3%	37.3%	47.6%	43.5%	40.0%	40.0%	38.3%	35.5%
Influencing social values	66.8%	62.2%	57.3%	60.0%	59.0%	54.9%	69.6%	64.3%	58.8%
Raising a family	77.4%	75.0%	73.6%	80.5%	74.6%	73.2%	76.1%	75.3%	73.9%
Being very well off financially	90.1%	88.8%	87.6%	90.8%	86.0%	84.9%	89.8%	90.6%	89.4%
Helping others who are in difficulty	87.0%	80.6%	76.1%	77.0%	74.6%	71.0%	91.2%	84.3%	79.5%
Making a theoretical contribution to science	34.2%	37.4%	32.4%	39.1%	39.6%	33.1%	32.2%	36.0%	31.9%
Writing original works (poems, novels, etc.)	28.2%	30.3%	26.7%	29.1%	36.4%	29.9%	27.8%	26.4%	24.5%
Creating artistic works (painting, sculpture, etc.)	22.1%	25.8%	26.1%	17.6%	32.3%	28.7%	24.0%	21.7%	24.4%
Becoming successful in a business of my own	65.3%	66.5%	63.8%	69.0%	66.9%	64.4%	63.7%	66.3%	63.3%
Becoming involved in programs to clean up the environment	40.4%	45.5%	42.3%	38.1%	49.7%	43.2%	41.4%	42.8%	41.7%
Developing a meaningful philosophy of life	62.2%	56.9%	53.5%	65.1%	57.9%	53.4%	61.0%	56.2%	53.5%
Participating in a community action program	61.4%	55.7%	49.0%	50.6%	53.7%	46.0%	65.9%	56.9%	51.1%
Helping to promote racial understanding	73.8%	64.7%	55.8%	65.9%	62.7%	53.1%	77.1%	66.0%	57.6%
Keeping up to date with political affairs	54.8%	47.7%	40.3%	54.1%	49.9%	41.9%	55.1%	46.4%	39.2%
Becoming a community leader	63.3%	60.2%	52.9%	57.3%	60.1%	52.2%	65.7%	60.3%	53.3%
Improving my understanding of other countries and cultures	71.8%	61.6%	52.9%	66.3%	59.9%	51.6%	74.1%	62.7%	53.7%
Adopting "green" practices to protect the environment	49.7%	45.0%	39.8%	47.6%	47.5%	41.9%	50.5%	43.4%	38.4%

2014 CIRP Freshman Survey
Institutional Profile Report - condensed version

First-time Full-time Freshmen

Howard University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Students estimate "Very Good Chance" that they will:									
Change major field	12.9%	9.3%	9.2%	12.4%	9.7%	9.4%	13.1%	9.1%	9.1%
Change career choice	11.6%	8.3%	7.7%	11.2%	6.9%	6.7%	11.7%	9.2%	8.3%
Participate in student government	19.7%	16.1%	14.5%	21.3%	11.9%	10.8%	19.0%	18.7%	17.0%
Get a job to help pay for college expenses	46.3%	44.1%	46.1%	42.7%	34.2%	36.4%	47.8%	50.3%	52.6%
Work full-time while attending college	10.2%	12.8%	12.3%	9.0%	11.6%	10.6%	10.8%	13.6%	13.3%
Join a social fraternity or sorority	21.8%	32.0%	29.5%	11.2%	23.6%	22.3%	26.5%	37.2%	34.4%
Play club, intramural, or recreational sports	25.4%	24.4%	23.1%	34.1%	29.8%	26.7%	21.7%	21.0%	20.7%
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	11.7%	18.2%	19.9%	14.0%	28.2%	29.3%	10.7%	11.9%	13.5%
Make at least a "B" average	76.9%	68.0%	65.7%	85.4%	62.9%	61.1%	73.2%	71.2%	68.8%
Need extra time to complete your degree requirements	7.8%	11.7%	12.8%	6.8%	13.4%	13.1%	8.3%	10.6%	12.5%
Participate in student protests or demonstrations	23.4%	15.4%	12.9%	16.3%	13.9%	11.4%	26.5%	16.3%	14.0%
Transfer to another college before graduating	4.4%	12.6%	12.8%	5.7%	14.8%	13.9%	3.9%	11.3%	12.0%
Be satisfied with your college	62.9%	54.0%	47.8%	62.5%	42.0%	37.8%	63.1%	61.5%	54.6%
Participate in volunteer or community service work	52.6%	49.0%	41.2%	37.9%	34.9%	29.2%	58.8%	57.7%	49.3%
Seek personal counseling	18.5%	19.6%	18.0%	13.8%	15.2%	13.8%	20.5%	22.3%	20.9%
Communicate regularly with your professors	59.2%	49.5%	43.1%	51.7%	37.2%	33.4%	62.4%	57.1%	49.6%
Socialize with someone of another racial/ethnic group	71.0%	59.0%	55.3%	65.9%	49.7%	48.7%	73.2%	64.8%	59.7%
Participate in student clubs/groups	61.8%	50.8%	43.2%	46.6%	40.5%	32.3%	68.3%	57.2%	50.6%
Participate in a study abroad program	47.6%	40.3%	30.1%	37.9%	32.3%	23.4%	51.7%	45.3%	34.5%
Have a roommate of a different race/ethnicity	25.0%	22.8%	24.4%	16.1%	20.2%	20.6%	28.8%	24.4%	26.9%
Discuss course content with students outside of class	58.2%	47.1%	39.5%	48.9%	36.0%	30.9%	62.3%	54.0%	45.3%
Work on a professor's research project	40.5%	44.4%	44.0%	37.5%	35.1%	34.4%	41.9%	50.2%	50.5%
Get tutoring help in specific courses	39.9%	49.7%	46.6%	29.9%	36.6%	37.0%	44.1%	57.8%	53.0%
Take courses from more than one college simultaneously	15.1%	14.2%	11.5%	10.3%	13.9%	10.4%	17.2%	14.4%	12.3%
Take a leave of absence from this college temporarily	4.8%	6.5%	6.8%	3.4%	8.9%	7.9%	5.4%	5.1%	6.1%
Take a course exclusively online at this institution	7.3%	10.2%	12.0%	5.7%	10.1%	11.4%	7.9%	10.2%	12.4%
Take a course exclusively online at a different institution	3.8%	7.5%	7.7%	4.6%	9.3%	8.7%	3.5%	6.3%	7.0%
Vote in a local, state, or national election	51.7%	52.4%	48.9%	41.4%	46.0%	43.7%	56.2%	56.3%	52.3%



2014 CIRP Freshman Survey
List of Institutions in the Comparisons Groups
* included in 2014 National Norms Report

Public Universities - low selectivity

55 Northern Arizona University	AZ	
262 University of California-Riverside	CA	*
1286 Oakland University	MI	*
1295 Wayne State University	MI	*
1584 University of Nebraska at Omaha	NE	*
1673 Rutgers University-Newark	NJ	
8206 Florida International University	FL	
9109 University of Hawaii-West Oahu	HI	*

Public Universities - medium selectivity

318 Colorado State University-Fort Collins	CO	
584 University of Idaho	ID	*
700 Southern Illinois University Edwardsville	IL	*
1207 University of Massachusetts Amherst	MA	*
2212 University of Oregon	OR	*
2633 Midwestern State University	TX	*
2731 University of Utah	UT	

Public Universities - high selectivity

260 University of California-San Diego	CA	*
463 Florida State University	FL	
515 Georgia Institute of Technology-Main Campus	GA	*
1294 University of Michigan-Ann Arbor	MI	*
1668 Rutgers University-New Brunswick	NJ	
1885 Stony Brook University	NY	
1984 University of North Carolina at Chapel Hill	NC	
2079 Miami University-Oxford	OH	*
2342 University of Pittsburgh-Pittsburgh Campus	PA	*
2458 University of South Carolina-Columbia	SC	
2785 College of William and Mary	VA	

Private Universities - medium selectivity

157 University of the Pacific	CA	*
184 University of La Verne	CA	
416 Catholic University of America	DC	
454 Barry University	FL	
692 Benedictine University	IL	*
1354 Saint Mary's University of Minnesota	MN	*
1496 Maryville University of Saint Louis	MO	*
1676 Seton Hall University	NJ	*
1729 Adelphi University	NY	*
1748 Clarkson University	NY	*
1842 St. John's University-New York	NY	*
5569 Azusa Pacific University	CA	
5753 Biola University	CA	*

Private Universities - high selectivity

414 American University	DC	
475 University of Miami	FL	
657 Loyola University Chicago	IL	*
1151 Clark University	MA	*
1333 University of St Thomas	MN	
1773 Fordham University	NY	*
2251 Drexel University	PA	
2657 Southern Methodist University	TX	
2675 Texas Christian University	TX	*
1987 Wake Forest University	NC	*

Private Universities - very high selectivity

268 University of Southern California	CA	*
511 Emory University	GA	
1024 Tulane University of Louisiana	LA	*
1184 Northeastern University	MA	*
2567 Vanderbilt University	TN	*
749 Butler University	IN	*

2014 CIRP Freshman Survey
List of Institutions in the Comparisons Groups
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Public HBCU

1 Alabama A & M University	AL	*
76 University of Arkansas at Pine Bluff	AR	
535 Savannah State University	GA	
1077 Coppin State University	MD	
1927 North Carolina A & T State University	NC	
1965 North Carolina Central University	NC	*
1993 Winston-Salem State University	NC	*
2054 Central State University	OH	*
2279 Lincoln University of Pennsylvania	PA	*
2322 Cheyney University of Pennsylvania	PA	
2679 Texas Southern University	TX	
5373 Mississippi Valley State University	MS	

Public 4yr Colleges - low selectivity

6166 Dalton State College	GA	
194 California State University-Los Angeles	CA	*
230 California State University-Northridge	CA	*
2029 Valley City State University	ND	*
2410 Rhode Island College	RI	*
2750 Castleton State College	VT	*
4823 California State University-Monterey Bay	CA	
4851 California State University-San Marcos	CA	*
5751 California State University-San Bernardino	CA	*
7813 Institute of American Indian and Alaska Native Cul	NM	
5735 University of the Virgin Islands	VI	

Private HBCU

25 Stillman College	AL	
424 Howard University	DC	
461 Florida Memorial University	FL	
502 Spelman College	GA	*
507 Clark Atlanta University	GA	*
1005 Dillard University	LA	*
1026 Xavier University of Louisiana	LA	*
1934 Bennett College for Women	NC	
1956 Johnson C Smith University	NC	*
1959 Livingstone College	NC	*
2459 Voorhees College	SC	*
2828 Virginia Union University	VA	

Catholic 4yr Colleges - low selectivity

976 Saint Catharine College	KY	*
5517 Villa Maria College	NY	*
152 Holy Names University	CA	*
354 Albertus Magnus College	CT	*
435 Trinity Washington University	DC	*
1187 Regis College	MA	*
1275 Marygrove College	MI	
1785 Iona College	NY	*
2083 Notre Dame College	OH	
2309 Rosemont College	PA	*
5082 Sacred Heart University	CT	
7314 Marymount California University	CA	*



2014 CIRP Freshman Survey
List of Institutions in the Comparisons Groups
* included in 2014 National Norms Report

Public 4yr Colleges - medium selectivity

170 Sonoma State University	CA	*
497 Armstrong Atlantic State University	GA	
1193 Bridgewater State University	MA	*
1588 Wayne State College	NE	
2157 Northeastern State University	OK	*
2696 West Texas A & M University	TX	
2796 Longwood University	VA	*
2825 Radford University	VA	
5010 California State University-Long Beach	CA	*
6232 University of Pittsburgh-Bradford	PA	*
6430 CUNY Lehman College	NY	

Public 4yr Colleges - high selectivity

2 University of Montevallo	AL	*
129 California State Polytechnic University-Pomona	CA	*
341 United States Air Force Academy	CO	*
380 United States Coast Guard Academy	CT	*
471 New College of Florida	FL	*
1092 Towson University	MD	*
1100 United States Naval Academy	MD	*
1175 Massachusetts College of Art and Design	MA	
1298 University of Michigan-Dearborn	MI	*
1499 Southeast Missouri State University	MO	
1672 Rutgers University-Camden	NJ	
1878 SUNY College at Potsdam	NY	*
2331 Millersville University of Pennsylvania	PA	*
2435 Citadel Military College of South Carolina	SC	*
4894 SUNY Institute of Technology at Utica-Rome	NY	*
5621 California Maritime Academy	CA	*
5773 University of Massachusetts-Dartmouth	MA	*
6400 University of Michigan-Flint	MI	
7026 The Richard Stockton College of New Jersey	NJ	*
7028 SUNY at Purchase College	NY	
7241 Ramapo College of New Jersey	NJ	*
9119 University of South Florida Sarasota-Manatee	FL	*
9121 University of Washington-Tacoma Campus	WA	

Catholic 4yr Colleges - medium selectivity

374 University of Saint Joseph	CT	
655 Lewis University	IL	*
687 Dominican University	IL	*
1078 Notre Dame of Maryland University	MD	*
1096 Mount St Mary's University	MD	*
1158 Emmanuel College	MA	*
1794 Le Moyne College	NY	*
2313 Saint Francis University	PA	*
2317 Seton Hill University	PA	*
2648 St. Mary's University	TX	*
5562 Walsh University	OH	*
5475 Molloy College	NY	*

Catholic 4yr Colleges - high selectivity

362 Fairfield University	CT	*
781 Saint Mary's College	IN	*
1203 Stonehill College	MA	*
1276 University of Detroit Mercy	MI	
1329 St Catherine University	MN	*
1573 Creighton University	NE	*
1796 Manhattan College	NY	*
2073 John Carroll University	OH	*
2213 University of Portland	OR	*
2409 Providence College	RI	*
2523 Christian Brothers University	TN	
2847 Gonzaga University	WA	
2858 Seattle University	WA	
2974 Saint Norbert College	WI	*
7072 Benedictine College	KS	

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Private/Nonsectarian 4yr Colleges - low selectivity

1463 Cottey College	MO	*
1745 Cazenovia College	NY	
1753 The College of New Rochelle	NY	
1839 St. Francis College	NY	
1938 Catawba College	NC	*
2287 Moore College of Art and Design	PA	*
5254 Husson University	ME	
5275 Bay Path College	MA	
5415 Southern New Hampshire University	NH	
5455 Dominican College of Blauvelt	NY	*
5498 St. Thomas Aquinas College	NY	*
8430 Ringling College of Art and Design	FL	
9107 Harrisburg University of Science and Technology	PA	
2046 Antioch College	OH	

Private/Nonsectarian 4yr Colleges - medium selectivity

125 Art Center College of Design	CA	*
132 California College of the Arts	CA	*
137 San Francisco Art Institute	CA	
190 Otis College of Art and Design	CA	
476 The University of Tampa	FL	*
599 Aurora University	IL	
685 Rockford University	IL	*
897 Friends University	KS	*
1191 Springfield College	MA	*
1204 Suffolk University	MA	*
1843 Saint Joseph's College-New York	NY	*
1895 Wells College	NY	*
1992 Wingate University	NC	*
2072 Hiram College	OH	*
2244 Delaware Valley College	PA	*
2354 Wilkes University	PA	*
2814 Sweet Briar College	VA	*
4660 Montserrat College of Art	MA	*
5035 Western New England University	MA	*
5542 Columbus College of Art and Design	OH	
6529 Fairleigh Dickinson University-College at Florham	NJ	*
7256 Touro College	NY	
7449 School of Visual Arts	NY	

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Private/Nonsectarian 4yr Colleges - high selectivity

199 Mills College	CA	*
248 San Francisco Conservatory of Music	CA	*
265 University of Redlands	CA	*
373 Quinnipiac University	CT	
503 Berry College	GA	*
605 Bradley University	IL	*
683 Principia College	IL	*
693 School of the Art Institute of Chicago	IL	
789 Wabash College	IN	*
944 Asbury University	KY	
948 Berea College	KY	*
1084 Hood College	MD	*
1188 Simmons College	MA	*
1474 Kansas City Art Institute	MO	
1731 Alfred University	NY	
1777 Hartwick College	NY	*
1809 Nazareth College	NY	
2306 Philadelphia University	PA	*
2539 Lincoln Memorial University	TN	*
2794 Hollins University	VA	*

Private/Nonsectarian 4yr Colleges - very high selectivity

147 Claremont McKenna College	CA	
180 Harvey Mudd College	CA	*
207 Occidental College	CA	*
246 Scripps College	CA	*
274 Westmont College	CA	
359 Connecticut College	CT	*
652 Knox College	IL	*
653 Lake Forest College	IL	*
834 Grinnell College	IA	*
1042 Bates College	ME	*
1044 Colby College	ME	*
1141 Babson College	MA	*
1157 Emerson College	MA	
1272 Kalamazoo College	MI	
1749 Colgate University	NY	*
1755 Hobart William Smith Colleges	NY	*
1776 Hamilton College	NY	*
1846 St Lawrence University	NY	*
1849 Skidmore College	NY	
1891 Vassar College	NY	*
2063 The College of Wooster	OH	*
2065 Denison University	OH	*
2075 Kenyon College	OH	
2194 Lewis & Clark College	OR	*
2209 Reed College	OR	*
2215 Willamette University	OR	*
2247 Dickinson College	PA	*
2267 Haverford College	PA	*
2302 University of the Sciences	PA	*
2413 Rhode Island School of Design	RI	*
2446 Furman University	SC	*
2751 Bennington College	VT	*
2816 University of Richmond	VA	
2829 Washington and Lee University	VA	
2867 Whitman College	WA	*
2931 Beloit College	WI	*
2947 Lawrence University	WI	*
2263 Gettysburg College	PA	*



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Other Religious 4yr Colleges - very low selectivity

8 Huntingdon College	AL	*
131 California Baptist University	CA	
913 McPherson College	KS	
1641 Bloomfield College	NJ	
1643 Centenary College	NJ	
1820 Nyack College	NY	
1941 Chowan University	NC	*
1949 St. Andrews University	NC	*
2214 Warner Pacific College	OR	*
2355 Wilson College	PA	*
2787 Emory & Henry College	VA	*
2788 Ferrum College	VA	*
4715 Life Pacific College	CA	
5053 Vanguard University of Southern California	CA	
6484 Charleston Southern University	SC	*

Other Religious 4yr Colleges - low selectivity

105 Williams Baptist College	AR	*
523 LaGrange College	GA	*
1243 Adrian College	MI	*
2049 Bluffton University	OH	*
2349 Waynesburg University	PA	*
2553 Southern Adventist University	TN	
5199 Grace College and Theological Seminary	IN	*
5566 Oklahoma Wesleyan University	OK	*
667 Monmouth College	IL	*

Other Religious 4yr Colleges - medium selectivity

642 Illinois College	IL	*
758 Goshen College	IN	*
1322 Augsburg College	MN	
1953 Guilford College	NC	*
2231 Bryn Athyn College of the New Church	PA	*
2277 Lebanon Valley College	PA	*
2283 Lycoming College	PA	*
2289 Moravian College and Moravian Theological Seminary	PA	*
2432 Anderson University	SC	
2454 North Greenville University	SC	
2786 Eastern Mennonite University	VA	
2805 Randolph College	VA	*
5052 Simpson University	CA	*
5194 Bethel College-Indiana	IN	*
5341 Kuyper College	MI	*
5742 The Master's College and Seminary	CA	*
6615 Palm Beach Atlantic University	FL	
6667 Corban University	OR	*
7402 Colorado Christian University	CO	*



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Other Religious 4yr Colleges - high selectivity

141 Chapman University	CA	*
218 Point Loma Nazarene University	CA	
464 Eckerd College	FL	*
606 Carthage College	WI	*
674 North Central College	IL	
753 Earlham College	IN	*
783 Taylor University	IN	
787 Valparaiso University	IN	*
848 Northwestern College	IA	*
858 Wartburg College	IA	*
956 Centre College	KY	*
981 Transylvania University	KY	*
1164 Gordon College	MA	
1244 Albion College	MI	
1269 Hope College	MI	
1338 Gustavus Adolphus College	MN	*
1344 Macalester College	MN	*
1412 Millsaps College	MS	*
1646 Drew University	NJ	
1942 Davidson College	NC	
1988 Warren Wilson College	NC	*
2113 Wittenberg University	OH	*
2163 Oklahoma City University	OK	*
2233 Allegheny College	PA	
2293 Muhlenberg College	PA	*
2335 Susquehanna University	PA	*
2463 Wofford College	SC	*
2519 Belmont University	TN	*
2562 Union University	TN	
2564 Sewanee-The University of the South	TN	*
2664 Southwestern University	TX	*
2868 Whitworth University	WA	
2963 Northland College	WI	*
5349 Bethany Lutheran College	MN	*
5795 Calvin College	MI	*

Public 2-yr Colleges

204 Mt San Antonio College	CA
9113 Bridge Idaho	ID

Private 2-yr Colleges

1961 Louisburg College	NC
4892 Oxford College of Emory University	GA

T

2014 CIRP FRESHMAN SURVEY



T

PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

NAME: FIRST MI LAST

ADDRESS: Month (01-12) Day (01-31) Year

CITY: STATE: ZIP: PHONE: - -

STUDENT ID# (as instructed): EMAIL (print letters carefully):

SERIAL #

MARKING DIRECTIONS

- Use a black or blue pen.
- Fill in your response completely. Mark out any answer you wish to change with an "X".

CORRECT MARK INCORRECT MARKS

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

Group Code A B

- Your sex: ☐ Male ☐ Female
- How old will you be on December 31 of this year? (Mark one)

16 or younger	<input type="radio"/>	21-24	<input type="radio"/>
17	<input type="radio"/>	25-29	<input type="radio"/>
18	<input type="radio"/>	30-39	<input type="radio"/>
19	<input type="radio"/>	40-54	<input type="radio"/>
20	<input type="radio"/>	55 or older	<input type="radio"/>
- Is English your native language? ☐ Yes ☐ No
- In what year did you graduate from high school? (Mark one)

2014	<input type="radio"/>	Did not graduate but passed G.E.D. test	<input type="radio"/>
2013	<input type="radio"/>	Never completed high school	<input type="radio"/>
2012	<input type="radio"/>		
2011 or earlier	<input type="radio"/>		
- Are you enrolled (or enrolling) as a: (Mark one)

Full-time student	<input type="radio"/>
Part-time student	<input type="radio"/>
- How many miles is this college from your permanent home? (Mark one)

5 or less	<input type="radio"/>	11-50	<input type="radio"/>	101-500	<input type="radio"/>
6-10	<input type="radio"/>	51-100	<input type="radio"/>	Over 500	<input type="radio"/>
- What was your average grade in high school? (Mark one)

A or A+	<input type="radio"/>	B	<input type="radio"/>	C	<input type="radio"/>
A-	<input type="radio"/>	B-	<input type="radio"/>	D	<input type="radio"/>
B+	<input type="radio"/>	C+	<input type="radio"/>		
- What were your scores on the SAT I and/or ACT?

SAT Critical Reading	<input type="text"/>	<input type="text"/>
SAT Mathematics	<input type="text"/>	<input type="text"/>
SAT Writing	<input type="text"/>	<input type="text"/>
ACT Composite	<input type="text"/>	<input type="text"/>

- From what kind of high school did you graduate? (Mark one)
 - ☐ Public school (not charter or magnet)
 - ☐ Public charter school
 - ☐ Public magnet school
 - ☐ Private religious/parochial school
 - ☐ Private independent college-prep school
 - ☐ Home school
- Prior to this term, have you ever taken courses for credit at this institution? ☐ Yes ☐ No
- Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)? ☐ Yes ☐ No
- Where do you plan to live during the fall term? (Mark one)
 - ☐ With my family or other relatives
 - ☐ Other private home, apartment, or room
 - ☐ College residence hall
 - ☐ Fraternity or sorority house
 - ☐ Other campus student housing
 - ☐ Other
- To how many colleges other than this one did you apply for admission this year?

None	<input type="radio"/>	1	<input type="radio"/>	4	<input type="radio"/>	7-10	<input type="radio"/>
		2	<input type="radio"/>	5	<input type="radio"/>	11 or more	<input type="radio"/>
		3	<input type="radio"/>	6	<input type="radio"/>		
- Were you accepted by your first choice college? ☐ Yes ☐ No
- Is this college your: (Mark one)

First choice	<input type="radio"/>	Less than third choice	<input type="radio"/>
Second choice	<input type="radio"/>		
Third choice	<input type="radio"/>		
- Citizenship status:
 - ☐ U.S. citizen
 - ☐ Permanent resident (green card)
 - ☐ International student (F-1 or M-1 visa)
 - ☐ None of the above
- Please mark which of the following courses you have completed:
 - ☐ Algebra II
 - ☐ Pre-calculus/Trigonometry
 - ☐ Probability & Statistics
 - ☐ Calculus
 - ☐ AP Probability & Statistics
 - ☐ AP Calculus

- During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)

	None	1/2	1	2	3	4	5 or more
English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign Language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biological Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History/Am. Gov't	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arts and/or Music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- Have you had, or do you feel you will need, any remedial work in any of the following subjects? (Mark all that apply)

	Have Had	Will Need
English	<input type="radio"/>	<input type="radio"/>
Reading	<input type="radio"/>	<input type="radio"/>
Mathematics	<input type="radio"/>	<input type="radio"/>
Writing	<input type="radio"/>	<input type="radio"/>

- At this institution, which course placement tests have you taken in the following subject areas:

☐ English

☐ Reading

☐ Mathematics

☐ Writing

- Are your parents: (Mark one)

Both alive and living with each other ☐

Both alive, divorced or living apart ☐

One or both deceased ☐

- Do you consider yourself: (Mark Yes or No for each item)

Pre-Med ☐ Yes ☐ No

Pre-Law ☐ Yes ☐ No

- Please indicate your intended major using the codes provided on the attached fold out.

- Please indicate your intended career as well as the careers of your parents, using the codes provided on the attached fold out.

Your intended career

Your mother's career

Your father's career

25. Current employment status:
(Mark one in each row)

	Employed	Unemployed	Retired
Your mother.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your father.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

	None	Less than \$1,000	\$1,000 to 2,999	\$3,000 to 5,999	\$6,000 to 9,999	\$10,000+
Family resources (parents, relatives, spouse, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (savings from work, work-study, other income).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which must be repaid (loans, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other than above.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$10,000	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000-249,999
<input type="radio"/> \$40,000-49,999	<input type="radio"/> \$250,000 or more

28. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)..... ☐

Some (but I probably will have enough funds).... ☐

Major (not sure I will have enough funds to complete college)..... ☐

29. Current religious preference:
(Mark one in each column)

	Yours	Father's	Mother's
Baptist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh-day Adventist.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/Congregational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. What is the highest academic degree that you intend to obtain?
(Mark one in each column)

	Highest Planned	Highest Planned at This College
None.....	<input type="radio"/>	<input type="radio"/>
Vocational certificate.....	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equivalent).....	<input type="radio"/>	<input type="radio"/>
Bachelor's degree (B.A., B.S., etc.).....	<input type="radio"/>	<input type="radio"/>
Master's degree (M.A., M.S., etc.).....	<input type="radio"/>	<input type="radio"/>
Ph.D. or Ed.D.....	<input type="radio"/>	<input type="radio"/>
M.D., D.O., D.D.S., or D.V.M.....	<input type="radio"/>	<input type="radio"/>
J.D. (Law).....	<input type="radio"/>	<input type="radio"/>
B.D. or M.Div. (Divinity).....	<input type="radio"/>	<input type="radio"/>
Other.....	<input type="radio"/>	<input type="radio"/>

31. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark **F. If you engaged in an activity one or more times, but not frequently, mark **O** (Occasionally). Mark **N** (Not at all) if you have not performed the activity during the past year. (Mark one for each item)**

	Frequently	Occasionally	Not at All
Attended a religious service.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for a cause (e.g., boycott, rally, protest).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet for research or homework.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as a part of a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a local, state, or national political campaign.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped school/class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publicly communicated my opinion about a cause (e.g., blog, email, petition).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped raise money for a cause or campaign.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fell asleep in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failed to complete homework on time.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used an online instructional website (e.g., Khan Academy, Coursera).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As assigned for a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn something on your own.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. How would you rate yourself in the following areas:
(Mark one for each item)

	A Major Strength	Somewhat Strong	Average	Somewhat Weak	A Major Weakness
Ability to see the world from someone else's perspective.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance of others with different beliefs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Openness to having my own views challenged.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to discuss and negotiate controversial issues.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work cooperatively with diverse people.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. What is the highest level of formal education obtained by your parents?
(Mark one in each column)

	Father	Mother
Junior high/Middle school or less.....	<input type="radio"/>	<input type="radio"/>
Some high school.....	<input type="radio"/>	<input type="radio"/>
High school graduate.....	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college.....	<input type="radio"/>	<input type="radio"/>
Some college.....	<input type="radio"/>	<input type="radio"/>
College degree.....	<input type="radio"/>	<input type="radio"/>
Some graduate school.....	<input type="radio"/>	<input type="radio"/>
Graduate degree.....	<input type="radio"/>	<input type="radio"/>

34. How often in the past year did you?
(Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support your opinions with a logical argument.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek solutions to problems and explain them to others.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise your papers to improve your writing.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the quality or reliability of information you received.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a risk because you feel you have more to gain.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek alternative solutions to a problem.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up scientific research articles and resources.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore topics on your own, even though it was not required for a class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept mistakes as part of the learning process.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek feedback on your academic work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with other students on group projects.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrate skills and knowledge from different sources and experiences.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 35. Are you:** (Mark all that apply)
- White/Caucasian ☐
- African American/Black ☐
- American Indian/Alaska Native ... ☐
- Asian American/Asian ☐
- Native Hawaiian/Pacific Islander ... ☐
- Mexican American/Chicano..... ☐
- Puerto Rican..... ☐
- Other Latino..... ☐
- Other..... ☐

36. How would you characterize your political views? (Mark one)

- ☐ Far left
- ☐ Liberal
- ☐ Middle-of-the-road
- ☐ Conservative
- ☐ Far right

37. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

- | | Very Important | Somewhat Important | Not Important |
|--|-------------------------|-------------------------|-------------------------|
| To be able to get a better job..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| To gain a general education and appreciation of ideas..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| To make me a more cultured person..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| To be able to make more money..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| To learn more about things that interest me..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| To get training for a specific career..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| To prepare myself for graduate or professional school..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |

38. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

- | | Highest 10% | Above Average | Average | Below Average | Lowest 10% |
|-------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Academic ability..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Artistic ability..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Competitiveness..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Computer skills..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cooperativeness..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Creativity..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Drive to achieve..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Emotional health..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Leadership ability..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Mathematical ability..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Physical health..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Popularity..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Public speaking ability..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Risk-taking..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Self-confidence (intellectual)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Self-confidence (social)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Self-understanding..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Spirituality..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Understanding of others..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Writing ability..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

39. Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas: (Mark one for each item)

- | | A Major Strength | Somewhat Strong | Average | Somewhat Weak | A Major Weakness |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| General knowledge..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Knowledge of a particular field or discipline..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Knowledge of people from different races/cultures..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Understanding of the problems facing your community..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Understanding of national issues..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Understanding of global issues..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Critical thinking skills..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Problem-solving skills..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ability to manage your time effectively..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Foreign language ability..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Interpersonal skills..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

40. Mark one in each row:

- | | 1 Disagree Strongly | 2 Disagree Somewhat | 3 Agree Somewhat | 4 Agree Strongly |
|--|-------------------------|-------------------------|-------------------------|-------------------------|
| Racial discrimination is no longer a major problem in America..... | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Same-sex couples should have the right to legal marital status..... | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Federal military spending should be increased..... | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Students from disadvantaged social backgrounds should be given preferential treatment in college admissions..... | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Addressing global climate change should be a federal priority..... | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| The chief benefit of a college education is that it increases one's earning power..... | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Undocumented immigrants should be denied access to public education..... | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| The death penalty should be abolished..... | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |
| Through hard work, everybody can succeed in American society..... | <input type="radio"/> 4 | <input type="radio"/> 3 | <input type="radio"/> 2 | <input type="radio"/> 1 |

41. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

- | | Very Important | Somewhat Important | Not Important |
|---|-------------------------|-------------------------|-------------------------|
| My parents wanted me to come here..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| My relatives wanted me to come here..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| My teacher advised me..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| This college has a very good academic reputation..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| This college has a good reputation for its social activities..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| I was offered financial assistance..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| The cost of attending this college..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| High school counselor advised me..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Private college counselor advised me..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| I wanted to live near home..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Not offered aid by first choice..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Could not afford first choice..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| This college's graduates gain admission to top graduate/professional schools..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| This college's graduates get good jobs..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| I was attracted by the religious affiliation/orientation of this college..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| I wanted to go to a school about the size of this college..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Rankings in national magazines..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Information from a website..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| I was admitted through an Early Action or Early Decision program..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| The athletic department recruited me..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| A visit to this campus..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| Ability to take online courses..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |
| The percentage of students that graduate from this college..... | <input type="radio"/> V | <input type="radio"/> S | <input type="radio"/> N |

42. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with teachers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercise or sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing video/computer games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online social networks (Facebook, Twitter, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

43. Military Status: (Mark one)

- ☐ None
☐ ROTC, cadet, or midshipman at a service academy
☐ In Active Duty, Reserves, or National Guard
☐ A discharged veteran NOT serving in Active Duty, Reserves, or National Guard

44. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? (Mark one in each row)

	Completely non-White	Mostly non-White	Roughly half non-White	Mostly White	Completely White
High school I last attended	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neighborhood where I grew up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

45. How many years do you expect it will take you to graduate from this college?

- ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6+
☐ Do not plan to graduate from this college

46. Do you have any of the following disabilities or medical conditions? (Mark Yes or No for each item)

- ☐ ☐ Learning disability (dyslexia, etc.)
☐ ☐ Attention deficit hyperactivity disorder (ADHD)
☐ ☐ Autism spectrum/Asperger's syndrome
☐ ☐ Physical disability (speech, sight, mobility, hearing, etc.)
☐ ☐ Chronic illness (cancer, diabetes, autoimmune disorders, etc.)
☐ ☐ Psychological disorder (depression, etc.)
☐ ☐ Other

47. Please indicate the importance to you personally of each of the following: (Mark one for each item)

	(E) Essential	(V) Very Important	(S) Somewhat Important	(N) Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming an authority in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining recognition from my colleagues for contributions to my special field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing the political structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influencing social values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raising a family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being very well off financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping others who are in difficulty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making a theoretical contribution to science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing original works (poems, novels, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating artistic works (painting, sculpture, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming successful in a business of my own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming involved in programs to clean up the environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a meaningful philosophy of life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in a community action program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping to promote racial understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up to date with political affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming a community leader	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving my understanding of other countries and cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adopting "green" practices to protect the environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

48. What is your best guess as to the chances that you will: (Mark one for each item)

	(V) Very Good Chance	(S) Some Chance	(L) Very Little Chance	(N) No Chance
Change major field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change career choice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get a job to help pay for college expenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work full-time while attending college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Join a social fraternity or sorority	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Play club, intramural, or recreational sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make at least a "B" average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Need extra time to complete your degree requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student protests or demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer to another college before graduating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be satisfied with your college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in volunteer or community service work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek personal counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate regularly with your professors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialize with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a study abroad program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a roommate of a different race/ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss course content with students outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on a professor's research project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get tutoring help in specific courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take courses from more than one college simultaneously	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a leave of absence from this college temporarily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a course exclusively online:				
At this institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At a different institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vote in a local, state, or national election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- | | | | | |
|---|---|---|---|---|
| 49. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 53. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 57. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 61. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 65. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 50. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 54. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 58. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 62. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 66. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 51. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 55. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 59. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 63. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 67. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 52. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 56. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 60. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 64. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | 68. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |

THANK YOU!