



Howard Assessment Committee

February 23, 2021

Agenda

Howard Annual Assessment Process

Course Evaluations

Institution-Wide Surveys

General Education Assessment

Survey Consultation & Workshops

HAC Subcommittees



Driving Motivation

The purpose of assessment is **continuous improvement**. Data-based decision making must rely on periodic, meaningful, and measurable data.

Howard Annual Assessment Process

- Academic
 - Full 20-21 Cycle in Process
- Non-Instructional
 - Full 20-21 Cycle in Process
- New Platform



Current Status of Platform

- Taskstream AMS is being replaced by Planning and Self Study.
- Howard has become an early adopter so that we may be able to steer development.
- Planning and Self Study includes
 - More dynamic Curriculum Mapping Tool
 - SSO capabilities
 - LMS integration
 - Budget linked actions
 - Cleaner reports
 - Self-Study module
 - Strategic Plan module

Current Schedule

- Adopt and upload hierarchy (completed)
- Transfer 18-19, 19-20, and 20-21 cycles (in progress)
- Pilot with School of Business, School of Education, and College of Dentistry (March 2021)
- Training for all users (April and May 2021)
- 20-21 Results updated by users (May 2021)

Surveys

Internal Surveys

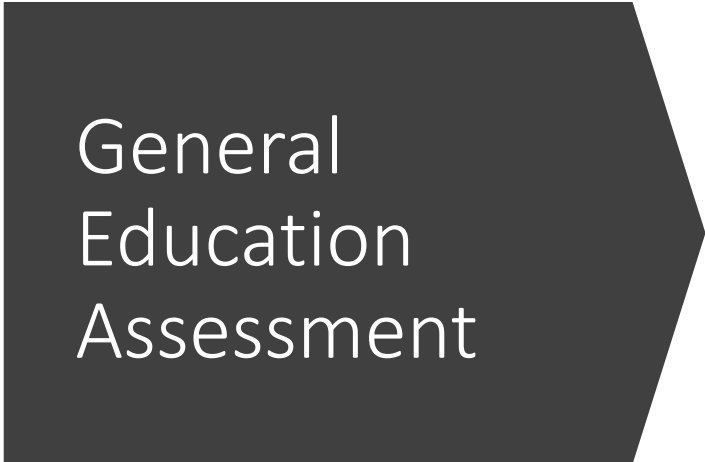
- Graduating Student Exit Survey
- 6-month Alumni Survey (phasing out)
- 1-year Alumni Survey

External Surveys

- NSSE – Spring 2021
- FSSE – Spring 2021
- HERI Faculty – Fall 2020 (awaiting final report)
- HERI CIRP – Fall 2022

Ad-Hoc Surveys

- Campus Climate (in progress)



General
Education
Assessment

ETS Heighten to be piloted this semester

Working with units to assess signature assignments and “in course” activity

Looking to collaborate with extracurricular units to assess competencies outside of the classroom

Course Evaluations

All courses must be evaluated by students.

IRA has completed a historical download of course evaluations (Fall 2019 and Spring 2020).

Colleges and Schools that choose not to use the IRA-based instrument must show evidence that they are assessing their courses.

Faculty rosters **MUST** be updated to reflect faculty of record. This must be done in Banner.

Assessment & Accreditation Consulting

Consulting Services

- Consultation on assessment strategies for efficiency, effectiveness, impact, and satisfaction.
- Survey development and deployment strategies.
- Advice on protocol that could be used for qualitative interviews (individual or focus groups).

HAC Subcommittees



HAAP

Assessment Cycle

Requirements

Process

Assessment of Assessment



Course Evaluations

Additional Questions

Response Rate

Policies Regarding Course
Evaluations

Instrument



Internal Surveys

GSES

Alumni Surveys

Survey Schedule

Reporting Strategy

Subcommittees

- If you are interested in leading a subcommittee, please let me know by emailing glenn.phillips@howard.edu
- If you are interested in serving on a different or multiple subcommittees, please let me know by emailing glenn.phillips@howard.edu
- Subcommittee will meet at least once a semester and will submit a report to be posted on the IRA website about issues discussed.

Committee Growth

- New members will be invited to fill critical areas
 - Alumni
 - Graduate Students
 - Professional Students
- Please be thinking about your interest in serving in the 21-22 year.

Please let me know if you are interested in helping with the NILOA Excellence in Assessment Designation.



<https://ira.howard.edu/>

IRA Website