

Common Data Set

2020 - 2021

Howard University

Howard University
Office of Institutional Research
June 2021

First-Time First-Year Freshman Admissions

Semester	Fall 2020	Campus	Howard University
Phone	202-806-2755	Toll Free	1-800-822-6363
Fax	202-806-4465	Email Address	admission@howard.edu
International Baccalaureate Accepted	Yes		
High School Completion Requirement	High school diploma is required and GED is accepted		

Does your institution require or recommend a general college preparatory program for degree-seeking students?

Recommend

Admissions Process is need-blind:

Yes

Percentage of freshmen from public schools:

Percentage of freshmen from private schools:

Number of secondary schools represented in the freshmen class:

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units. If you use a different system for calculating units, please convert.

	Required	Recommended
Total Academic Units	17	17
English	4	4
Mathematics	3	3
Science	2	2
Of these, units that must be lab	2	2
Foreign Language	2	2
Social Studies	2	2
History		
Academic Electives	4	4
Computer Science		
Visual/Performing Arts		
Other		

First-Time First-Year Freshman Admissions

Does your institution have a guaranteed admission with at least one other college/university? Note: For the purposes of this survey, "guaranteed admission agreement" is defined as a contractual agreement that provides guaranteed admission to a participating institution for students who meet specific requirements and fulfill certain pre-determined criteria.

Yes ☐
No ☒

URL for additional information on guaranteed admission agreements at your institution:

List the institutions with which your college/university has a guaranteed admission agreement:

Freshman wait-listed students (*students who met admission requirements but whose final admission was contingent on space availability*)

Do you have a policy of placing students on a waiting list?

No

If yes, please answer the questions below for Fall 2020 admissions:

Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

No

Is your waiting list ranked?

Please Select

If yes, do you release that information to students?

Please Select

Do you release that information to school counselors?

Please Select

Early Decision Program

School has Early Decision program:

Yes

Number of Early Decision applicants submitted for 2020-2021 academic year:

Number of Early Decision applicants accepted for 2020-2021 academic year:

First or only early decision closing date for fall entry:

1-Nov

First or only early decision notification date:

18-Dec

Other early decision closing date:

Other early decision notification date:

Yes
1-Nov
18-Dec

Early Action Program

School has nonbinding Early Action program:

Yes

Early Action closing date for fall entry:

1-Nov

Yes
1-Nov

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other.

No open admissions policy

Please Explain:

First-Time First-Year Freshman Admissions

Give the number of degree-seeking first-time, first-year (freshmen) students in each of the following categories:

National Merit Scholars	
Senior class presidents	
Student government officers	
Valedictorians	

Relative importance of each of the following academic and non academic factors in first-time, first year, degree-seeking (freshman) admissions decisions.

Academic

Rigor of secondary school record	Very Important
Class rank	Very Important
Academic GPA	Very Important
Standardized test scores	Very Important
Application essay	Considered
Recommendation(s) Important	Considered

Non-academic

Interview	Not Considered
Extracurricular activities	Considered
Talent/ability	Considered
Character/personal qualities	Important
First generation	Considered
Alumni relation	Considered
Geographical residence	Not Considered
State residency	Not Considered
Religious affiliation/commitment	Not Considered
Racial/ethnic status	Not Considered
Volunteer work	Considered
Work experience	Considered
Level of applicant's interest	Considered

First-Time First-Year Freshman Admissions

Admissions Requirements

Admission interview	Not Applicable
Off-campus admissions interview	Not Applicable
Campus visit	Recommended
Essay or personal statement	Required
Letters of recommendation	Required
Transcripts	Required

Visit for Interview By:

of 12th year.

Please select

Specify number

2

Specify Minimum GPA
(on 4.0 scale)

Other requirements

Check special requirements for admission to specific programs.

Portfolio required of art program applicants	Required
Audition required of music program applicants	Required
Audition required of dance program applicants	Required
Audition required of theatre program applicants	Required
R.N. required of nursing program applicants	Neither required/recommended
Other	<input type="text"/>

Indicate any special admission requirements for home-schooled applicants that are *in addition to* those required of all applicants:

Statement describing home school structure and mission	<input type="checkbox"/>
Transcript / record of courses and grades	<input checked="" type="checkbox"/>
State high school equivalency certificate	<input checked="" type="checkbox"/>
Interview	<input type="checkbox"/>
Letter of recommendation from person other than parent	<input checked="" type="checkbox"/>

Does your institution offer conditional admission for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages? This includes both domestic and international students.

Yes ☒
No ☐

List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages.

HEOP ☐
EOP ☐
Conditional admission ☒
Other ☐

If other, please describe

First-Time First-Year Freshman Admissions

If your institution has a preferential admission policy (gives first or special consideration to qualified students in certain geographical, religious, or other groups based on institutional support or control), please indicate which group(s) are given preference:

--

Entrance Difficulty Level

Listed below are five levels of entrance difficulty based on the percentage of applicants accepted, high school class rank, and standardized test scores. Enter your assessments below to guide students in their college plans.

Overall (for all or most)	Please Select
Out-of-state (if different than overall)	Please Select
Transfers	Please Select
Specific group or program	Please Select

(specify):

--

Deposit Policies

Tuition deposit (Y/N)	Yes
Tuition deposit amount (\$)	\$300
Tuition deposit due date	5/1
Tuition deposit refundable (Y/N)	No
Housing deposit amount (\$)	\$50
Housing deposit due date	7/28
Housing deposit refundable (Y/N)	No
Other Policy:	

Intensive English

Does your institution offer ESL courses (credit or noncredit)	No
Does your institution offer an intensive English program	No
If yes, number enrolled in ESL and intensive English courses (include both credit and noncredit programs)	

First-Time First-Year Freshman Admissions

SAT and ACT Policies

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first year, degree-seeking applicants? If yes, select the appropriate boxes below to reflect your institution's policies for use in admissions for fall applicants.

SAT	<input checked="" type="checkbox"/>	Minimum Score	<input type="text"/>
ACT	<input checked="" type="checkbox"/>	Minimum Score	<input type="text"/>
HS GPA (on a 4.0 scale)	<input checked="" type="checkbox"/>	Minimum Score	<input type="text"/>
SAT Subject Tests	<input type="checkbox"/>	Minimum Score	<input type="text"/>

Adult Student Admission Policies

Test policies for adult students (check all that apply):

<input checked="" type="checkbox"/>	Test policies are the same for traditional students		
<input type="checkbox"/>	SAT/ACT test scores are not required		
<input type="checkbox"/>	SAT/ACT test scores not required if applicant	<input type="text"/>	years of age.
	is over		
<input type="checkbox"/>	SAT/ACT test scores not required of high	<input type="text"/>	years of age.
	school		

Other test policies for adult students:

Date by which SAT or ACT scores must be received for fall-term admission:

If your institution will make use of the ACT in admission decisions for first-time, first year, degree-seeking applicants for the fall term, please indicate which of the following applies (regardless of whether the writing score will be used in the admissions process):

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admission process):

Placement by Credit and Examination *(Information should reflect policies affecting freshmen entering Fall 2022)*

Institutional/departmental examination used for placement, counseling, or credit	<input type="text" value="Yes"/>
Maximum number of credits awarded for prior work and/or life experiences dependent upon departmental approval	<input type="text" value="60"/>
Hours of credit by examination that may be counted toward an associates degree	<input type="text"/>
Hours of credit by examination that maybe counted towards a bachelor's degree	<input type="text" value="30"/>
Other credit by examination policy	<input type="text"/>

First-Time First-Year Freshman Admissions

Are there regularly scheduled orientations for prospective students?

Please Select

If yes, please describe the agenda:

For informal visits, are there school guides?

Yes

May visitors sit in on classes?

No

May visitors stay overnight at the school?

No

Who should be contacted to arrange such visits (Name of Person):

Please indicate how your institution will use the SAT or ACT writing component. Check all that apply.

For admission

☐

For placement

☐

For advising

☐

In place of an application essay

☐

As a validity check on the application essay

☐

No college policy as of now

☐

Not using essay component

☒

SAT/ACT tests not required if students is out of high school for

years or more.

SAT/ACT tests not required if students is over the age of

.

Other Admission Requirements

Is the SAT

Required

Is the ACT

Required

Is the ACT Optional Writing Test

Not Applicable

Please indicate which tests your institution uses for placement. Check all that apply.

SAT

☒

ACT

☒

SAT Subject Tests

☐

AP

☐

CLEP

☐

DANTE/DSST

☐

Institutional exam

☐

State exam (Specify)

☐

First-Time First-Year Freshman Admissions

AP Credit and Placement

Describe your institution's use of AP scores. Check all that apply.

- Credit awarded for qualifying AP scores ☒
- Placement into higher-level courses awarded for qualifying AP scores ☐
- Sophomores standing available for qualifying AP scores ☐
- Maximum number of AP exams ☐

AP Credit and Placement Policy

a.) Provide a brief description of your institution's AP credit and placement policy

A 3 or higher on an Advance Placement Exam may allow for credit for equivalent course or placement into a higher level course, dependent on department approval

b.) If your institution's AP credit and placement policy information is available online, provide the URL in the space below.

If this URL does not lead directly to the AP credit and policy information, indicate the page on which that

Is there a maximum number of AP exams your institution will accept for credit towards an undergraduate degree?

No

If yes, what is the maximum number for any major?

AP and Admissions

Describe the relative importance of AP in the college admissions process

Very Important

Provide additional information on the role of AP in your college's admissions process that would be of interest to high school students.

Advanced placement credit

Test Deadlines

Latest date by which SAT or ACT scores must be received for the fall term

3/1

Latest date by which SAT subject scores must be received for the fall term

N/A

Application Fee/Decision Policies

Does your institution have an application fee?

Yes

Amount of application fee (\$)

\$45

Can it be waived for applicants with financial need?

Yes

If you have an application fee and an online application only, please indicate the policy for students

Can the online application fee be waived for applicants with financial need?

Yes

Is application fee refundable?

No

Are first-time, first year students accepted for terms other than the fall?

No

First-Time First-Year Freshman Admissions

Application Closing Date

Institution has application closing date

Yes

Application closing date (fall)

2/15

Priority date

11/1

Notification to applicants of admission decision sent. Fill in one only.

Students will be notified by

4/9

On a rolling basis beginning (date)

Reply policy for admitted applicants. Fill in one only.

Must reply by (date)

5/1

Must reply by (date)

or within 4 weeks of notification.

Other (please explain):

Early Decision and Early Action Plans

Early Decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes ☒

No ☐

If "yes", please complete the following:

First or only early decision plan closing date (MM/DD)

11/01

First or only early decision plan notification date (MM/DD)

12/18

Other early decision plan closing date (MM/DD)

Other early decision plan notification date (MM/DD)

For the Fall 2020 entering class:

Number of early decision applicants received by your institution

Number of applicants admitted under early decision plan

Please provide additional details about your early decision plan, if necessary:

Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes ☒

No ☐

If yes, please complete the following:

Early action closing date (MM/DD)

11/01

Early action notification date (MM/DD)

12/18

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes ☐

No ☒

First-Time First-Year Freshman Admissions

Early action applications for Fall 2020

Number of early action applications received by your institution	8314
Number of applicants admitted under early action plan	4549
Number of applicants enrolled under early action plan	1201

Deferred Admission

Does your institution allow students to postpone enrollment after admission?

Yes

If yes, maximum period of postponement

one year

Does your institution allow high school students to enroll as full-time, first time, first year students one year or more before high school graduation?

No

Application Forms

Common Application Form Accepted:

Yes

Are supplemental forms required?

No

In what year did you begin accepting the Common Application?

2012

Is your school a member of the Common Application Group?

Yes

Please select the level of importance of the factors that enter into the admissions decision (Very important to Not Considered).

ability to finance college education	
advanced placement or honor courses	
evidence of special talent(s)	Considered
extracurricular activities record	Considered
geographic diversity	Not Considered
leadership record	
parents of siblings attended your school	
Character/personal qualities	Important
recommendations by alumni	Considered
recommendations by school officials	Considered

Which programs are strongest academically (or most prominent)?

CIP code: 09, 26, 45, 51, 52 // Communications, Biology, Political Science and Government, Health Services/ Allied Health/ Health Sciences, International Business

Electronic Application

Do you accept applications prepared using software from third-party vendors?

Yes

If yes, from whom?

Common Application

First-Time First-Year Freshman Admissions

Total applications received from third party vendors last year:

2073

Do you have your application available on your web site?

No

If yes, please provide the URL for the online application:

If yes, number of students who used the application on your web site:

Self-Ranking Entrance Profile

Although we realize the difficulty of trying to fit the multiple characteristics of your entering students into an arbitrary system, we would appreciate your use of the self-rating, composite chart below to calculate your institution's approximate entrance profile. To find the profile number, carefully read the chart below and select the column that most closely describes the average entrance profile of freshmen students at your institution.

Self-Ranking Profile Number:

	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Class Rank:	Top 15%	Top 30%	Top 50%
GPA:	B+ to A	B to B+	B- to B
SAT:	1499-1600	1200-1499	900-1199
ACT:	30-36	24-29	23-18
Percentage Applicants Accepted:	40% or less	40-60% or less	60-75% or less
	<input type="radio"/>	<input type="radio"/>	
Class Rank:	Top 60%	Not in top 60%	
GPA:	C to B-	C or below	
SAT:	600-899	Below 600	
ACT:	17-12	Below 12	
Percentage Applicants Accepted:	75-90% or less	Over 90%	

Are academic support services available:

Evenings (after 6:00PM)

Yes

Weekends

No

Briefly describe any academic programs or services you have in place to assist first generation or other underrepresented students .

If you wish, describe other characteristics of your academic offerings and policies.

First-Time First-Year Freshman Admissions

Academic Offerings and Policies

Special Study Options: For the following questions, please check each program offered. Then report the percent of 2020 *graduating seniors* who have participated in these programs during their undergraduate years.

Note: Definitions of these programs can be found here: www.commondataset.org

Participation rate (%)

<input type="checkbox"/> Accelerated program	<input type="text"/>
<input type="checkbox"/> Cooperative education	<input type="text"/>
<input type="checkbox"/> Cross-registration	<input type="text"/>
<input checked="" type="checkbox"/> Distance learning	<input type="text"/>
<input checked="" type="checkbox"/> Double major	<input type="text"/>
<input type="checkbox"/> Dual enrollment	<input type="text"/>
<input type="checkbox"/> English as a second language (ESL)	<input type="text"/>
<input type="checkbox"/> Exchange student program (domestic)	<input type="text"/>
<input type="checkbox"/> External degree	<input type="text"/>
<input checked="" type="checkbox"/> Honors program	<input type="text"/>
<input checked="" type="checkbox"/> Independent study	<input type="text"/>
<input checked="" type="checkbox"/> Internships	<input type="text"/>
<input checked="" type="checkbox"/> Liberal arts/career	<input type="text"/>
<input type="checkbox"/> Student-designed	<input type="text"/>
<input checked="" type="checkbox"/> Study abroad	<input type="text"/>
<input type="checkbox"/> Teacher certificate	<input type="text"/>
<input type="checkbox"/> Weekend college	<input type="text"/>

Undergraduate Academic Programs of Study

Please check each academic program offered and report the percent of 2020 *graduating seniors* who have participated in these programs during their undergraduate years.

Only numbers may be entered in 'Other:' accompanying text field.

<input type="checkbox"/> First-year Experiences	<input type="text"/>
<input type="checkbox"/> Service Learning	<input type="text"/>
<input type="checkbox"/> Senior Capstone or Culminating Academic	<input type="text"/>
<input type="checkbox"/> Writing in the	<input type="text"/>
<input checked="" type="checkbox"/> Undergraduate Research/Creative Projects	<input type="text"/>
<input type="checkbox"/> Learning Communities	<input type="text"/>

First-Time First-Year Freshman Admissions

List up to five institutions that generally have the biggest overlaps (in terms of number of applicants) with your institution's applicant pool.

Florida A&M University (FL)
Hampton University (VA)
Morehouse College (GA)
Spelman College (GA)
Xavier University of Louisiana (LA)

Campus Tours & On Campus Interviews

Are there regularly scheduled orientations for prospective students?

Yes

If yes, please describe the agenda:

Information Session and Walking Campus Tour

For informal visits, are there school guides?

No

May visitors sit in on classes?

No

May visitors stay overnight at the school?

No

Who should be contacted to arrange such visits (Name of Person):

Campus tours available

Yes

Appointments Required

Required

Dates

Year-round

Times (list available times)

10am, 12pm, 3pm

☐

Varies

Average Length

2 hours

On Campus Interviews

Not Available

Start Date-Juniors (indicate when juniors may start interviewing)

Appointment Required

Required

Advance Notice

Please Select

If yes, specify the length of advance notice

10am, 12pm, 3pm

Saturdays

Please Select

Average Length

2 hours

Information Sessions

Available

If available, when

10am, 12pm, 3pm

First-Time First-Year Freshman Admissions

Institution offers housing:

Yes

Amount for housing deposit:

\$50

Deadline for housing deposit:

7/28

Is housing deposit refundable if student does not enroll?

No

Transfer Admissions

Semester

Fall 2020

Campus

Howard University

May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes

Indicate terms for which transfers may enroll

Fall ☒
 Winter ☐
 Spring ☒
 Summer ☒

Must a transfer applicant have a minimum number of credits completed or else apply as an entering freshman?

Yes

If yes, what is the minimum number of credits and the unit of measure?

15

Indicate all items required of transfer students to apply for admission.

High school transcript

Not Applicable

College transcript(s)

Required

Essay or personal statement

Required

Interview

Not Applicable

Standardized test scores

Not Applicable

Statement of good standing from prior institution(s)

Not Applicable

If a minimum high school grade point average is required of transfer applicants, please specify (on a 4.0 scale):

If a minimum college grade point average is required of transfer applicants, please specify (on a 4.0 scale):

2.5

List any other application requirements specific to transfer applicants:

List application priority, closing, notification, and candidate reply dates for transfer students.

If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling Admission".

	Fall	Spring	Summer
Priority Date			
Closing Date			
Notification Date			
Reply Date			
Rolling	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Does open admission policy apply to transfer students?

No

Transfer Credit Policies

Report the lowest grade earned for any course that may be transferred for credit

C

Maximum number of credits or courses that may be transferred from a two-year institution

60

Transfer Admissions

Maximum number of credits or courses that may be transferred from a four-year institution

60

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree

30

Describe other transfer credit policies

Transfer of credit/advanced standing policies

Does your institution generally accept credits in transfer from other accredited institutions?

Yes ☒ No ☐ N/A ☐

Does your institution accept ACE recommendations for credit?

Yes ☒ No ☐ N/A ☐

Does your institution accept:

CLEP subject ☒

CLEP general ☐

DANTES/DSST ☐

Life Long Learning ☐

Excelsior College Exams ☐

Please indicate the age limit (in years) for completed credits/courses to be transferred to your institution:

☒ Check here if no age limit exists for completed credits/courses to be transferred to your institution

Percentage of transfer students entering your institution in Fall 2020 from 2-year and 4-year programs:

% Transferred from 2-year programs

% Transferred from 4-year programs

Transfer students entered your institution last year from which 2-year institutions? (List no more than 5.)

Prince Georges Community College, Montgomery College, University of the District of Columbia

What special services does your institution offer to students transferring INTO your institution?

Adviser ☒

Orientation ☒

Re-entry adviser ☐

Pre-admission

transcript evaluation ☒

(determination of what courses will transfer)

What special services does your institution offer to students transferring OUT OF your institution?

Transfer center ☐

Transfer adviser ☐

College fairs/transfer recruitment on campus ☐

International Student Admissions

Semester

Fall 2020

Campus

Howard University

College actively recruits international students

No

If your institution actively recruits international students, please check all that apply:

Overseas visits to local or international secondary schools ☐

Overseas public college fairs ☐

Agents ☐

Social media / other Web-based approaches ☐

Other (please describe)

If your institution conducts off-campus admissions interviews with international students, please check all that apply:

Skype or other Web-based video interview ☐

Phone ☐

In-country visits ☐

In-country alumni interviews ☐

Other (please describe)

International Applications

Received

151

Accepted

133

Enrolled

98

Number of undergraduate international students enrolled full-time

305

Number of foreign countries represented by degree seeking undergraduate nonresident aliens:

38

List up to six foreign countries most often represented:

Nigeria

Jamaica

Trinidad and Tobago

Nepal

Canada

Ghana

Enrollment by Country:

Please provide the top 10 foreign countries as represented by your undergraduate student population and the total number of degree-seeking-undergraduates from each country:

Country	% of Students
Nigeria	36%
Jamaica	21%
Trinidad and Tobago	8%
Nepal	8%
Canada	4%
Ghana	3%
Bangladesh	2%
Bahamas	2%
Ethiopia	2%

International Student Admissions

List accepted visa(s):

F-1, J-1

List Accepted Language Tests(s):

TOEFL, IELTS

International Admissions Policies

SAT/ACT policies for Undergraduate International Students

SAT or ACT

ACT only

SAT only

SAT and SAT Subject Tests or ACT

SAT Subject Tests

Preference:

TOEFL only

MELAB only

TOEFL or MELAB

Preference:

TOEFL is required of nonresident alien applicants

Conditional academic admission is offered to applicants whose English skills will not permit them to pursue academic course work in their first term

If yes, number of nonresident aliens that received conditional admission offers

Minimum TOEFL paper-based score required for unconditional admission (Range 200-677)

Minimum TOEFL Internet-based score required for unconditional admission (Range 0-120)

Average TOEFL paper-based score of admitted students

Average TOEFL Internet-based score of admitted students

Average IELTS score of admitted students

Minimum MELAB score:

Minimum SAT Reasoning:

Critical Reading:

Math:

Combined:

Writing:

Minimum ACT:

English:

Math:

Composite:

Writing:

Require

Require

Consider if Submitted

Consider if Submitted

Consider if Submitted

Consider if Submitted

Please Select

Required For Some

Not Used

Not Used

TOEFL

Yes

No

90

100

7

International Student Admissions

Minimum SAT Subject:

If SAT Reasoning/ACT/SAT Subject required, check correct statement:

SAT Reasoning/ACT/SAT Subject may replace TOEFL/Michigan Test

☐

TOEFL/Michigan Test also must be taken

☒

Application fee for undergraduate international students

Application closing date for undergraduate international students

☐ Rolling

Maximum number of credits that international undergraduate students may take during all summer sessions in a single academic year

Check services available to International Students

International student adviser

☐

Special international student orientation program

☒

ESL program on campus

☐

Host family program

☐

Other

Application Requirements for International Applicants

Advanced deposit required (in addition to tuition/room deposits required of all students):

Preapplication form required:

Separate application form required:

Are international students eligible to apply for early decision or early action?

If yes, number of applications from international students

Number of international students admitted under plan

Early decision

Early decision

Early action

Early action

Application Closing Dates for International Applicants

Fall:

Winter:

Spring:

Summer:

☐

Rolling

Special Services for International Applicants

Check special services offered for international applicants:

English lab

☒

Special counselors/advisors

☒

Host family program

☐

International student center

☒

ESL program/classes

☐

Special orientation

☐

If Other:

Housing offered during all school holidays

International Student Admissions

Portion of the undergraduate admissions website aimed at prospective international students translated into languages other than English

If yes, how many languages

If yes, please list the languages:

No

--

Academic Offerings and Policies

Semester

Fall 2020

Campus

Howard University

Academic Calendar

Academic Calendar System:

(include summer terms only if they are part of a typical full-time student's course of study)

Semester system (two terms comprise academic year) ☒

Trimester system (three terms comprise academic year) ☐

Quarter system (four terms comprise academic year) ☐

4-1-4 system (two semesters-month January interterm) ☐

4-4-1 system (two semesters-month April/May interterm) ☐

Other

Semester/term beginning dates for 2020 - 2021 academic year:

August 20 - January 14

Number and length of summer sessions:

2 summer sessions, 5-weeks each

Month(s) in which new student orientation is held:

June, July, or August

How many first-time, first-year, degree-seeking enrolled students received college credit for at least one Advanced Placement (AP) exam score?

How many first-time, first-year, degree-seeking enrolled students received college credit for at least one International Baccalaureate (IB) exam score?

Identify the programs available at your Institution

Accelerated degree program ☒

Academic remediation ☒

Advanced placement credit ☒

Certificate programs ☒

Continuing education ☐

Cooperative (work-study) program ☒

Cross-registration ☒

Distance learning ☒

Double major ☒

Dual enrollment ☒

English as a Second Language (ESL) ☐

Exchange student program (domestic) ☐

External degree program ☐

Evening courses ☐

Percent of 2020 Graduating Seniors who Participated

Academic Offerings and Policies

Freshman Honors College	<input type="checkbox"/>	
Honors Program	<input checked="" type="checkbox"/>	
Independent study	<input checked="" type="checkbox"/>	
Internships	<input checked="" type="checkbox"/>	
Learning Communities	<input type="checkbox"/>	
Learning disabilities services	<input type="checkbox"/>	
Liberal arts/career combination	<input type="checkbox"/>	
Off-campus study	<input type="checkbox"/>	
Service members Opport College	<input type="checkbox"/>	
Student-designed major	<input type="checkbox"/>	
Study abroad	<input checked="" type="checkbox"/>	
Summer sessions for credit	<input checked="" type="checkbox"/>	
Teacher certification program	<input checked="" type="checkbox"/>	
Weekend college	<input type="checkbox"/>	
First year Experiences	<input type="checkbox"/>	
Service Learning	<input type="checkbox"/>	
Senior Capstone	<input type="checkbox"/>	
Writing in the Disciplines	<input type="checkbox"/>	
Undergraduate Research/Creative Projects	<input type="checkbox"/>	
Other (specify)	<input type="checkbox"/>	

In the box below, describe academic requirements for graduation that are common to ALL students:

Art/Fine arts, English (including composition), History, Humanities, Mathematics, Philosophy, Sciences (biological or physical), Social Science

In the box below, describe the special academic programs that are available at your institution:

Areas in which all or most students are required to complete some course work prior to graduation

Arts/fine arts	<input checked="" type="checkbox"/>
Computer literacy	<input type="checkbox"/>
English (including composition)	<input checked="" type="checkbox"/>
Foreign languages	<input checked="" type="checkbox"/>
History	<input checked="" type="checkbox"/>
Humanities	<input checked="" type="checkbox"/>
Mathematics	<input checked="" type="checkbox"/>
Philosophy	<input checked="" type="checkbox"/>
Sciences (biological or physical)	<input checked="" type="checkbox"/>
Social science	<input checked="" type="checkbox"/>

Academic Offerings and Policies

Graduation Requirements

Core curriculum or university-wide distribution requirements that must be satisfied in order to graduate ☒

Foreign language requirement for all students ☒

General education/core curriculum is required for all students ☒

Math/science requirement for all students ☒

Computer requirement for all students ☐

An internship required for all students ☐

Internship required for some majors only ☒

Physical education is required for all students ☐

Religion/theology is required for all students ☐

Senior project required for all students ☐

Senior project required for some majors only ☒

Senior project required for Honors Program ☒

Can undergraduates take graduate courses for credit on your campus? ☐

Minimum GPA required to stay off probation:

Freshman:	2.0
Sophomore:	2.0
Junior:	2.0
Senior:	2.0

Are there different GPA requirements for some programs:

If different from above, specify minimum overall GPA that student must maintain in order to graduate:

Please check which of these applies to your institution

GED preparation ☐

GED test center ☐

If you have formal partnerships with national corporations, local businesses, or high schools, describe them briefly (do not include dual enrollment or outreach programs here)

Academic Offerings and Policies

Programs leading to combined bachelor's/graduate degree

At your institution

In conjunction with another institution

Dentistry	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Osteopathic Medicine (DO)	<input type="checkbox"/>	<input type="checkbox"/>
Pharmacy (D. Pharm) At your institution	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Podiatry	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Master of Business Administration (MBA) At your institution	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Medicine (MD)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Master of Fine Arts (MFA)	<input type="checkbox"/>	<input type="checkbox"/>
Law (JD or LL.B)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Optometry	<input type="checkbox"/>	<input type="checkbox"/>
Veterinary Medicine (DVM)	<input type="checkbox"/>	<input type="checkbox"/>
Accounting At your institution	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Architecture	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Chemistry	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Education At your institution	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Engineering	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Environmental Studies	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Forestry	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Nursing	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Occupational Therapy	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Physical Therapy	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Psychology	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Social Work	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Special Programs	<input type="checkbox"/>	<input type="checkbox"/>

Institution offers off-campus study (formal arrangement with one or more domestic institutions under which students may take courses at the other institution(s) for credit), give the name of the consortium, exchange program, or institution(s) involved. Give specific branch locations of institutions where appropriate.

Clark University (MA), Colby College (ME), Columbia University (NY), Davidson College (NC), Denison University (OH), Duke University (NC), Grinnell College (IA), Mills College (CA), Ohio University (OH), Reed College (OR), Rutgers University--Camden (NJ), Smith College (MA), Stanford University (CA), University of California--Berkeley (CA), University of Massachusetts--Amherst (MA), University of Redlands (CA), University of Southern California (CA), Ursinus College (PA), Vanderbilt University (TN), Vassar College (NY), Williams College (MA), Xavier University of Louisiana (LA)

Academic support services offered to students

Writing center	<input checked="" type="checkbox"/>
Learning center	<input checked="" type="checkbox"/>
Tutoring	<input checked="" type="checkbox"/>
Remedial instruction	<input checked="" type="checkbox"/>
Pre-admission	<input type="checkbox"/>
summer program	<input checked="" type="checkbox"/>

Academic Offerings and Policies

Reduced course load	<input type="checkbox"/>
Study skills assistance	<input checked="" type="checkbox"/>
Placement and credit by examination	<input checked="" type="checkbox"/>

Credit and/or placement awarded for <u>International Baccalaureate</u>	Yes
--	-----

Credit/placement offered for International Baccalaureate (IB) scores of (check all that apply):

<u>Standard Level (SL)</u>		<u>Higher Level (HL)</u>	
2	<input type="checkbox"/>	2	<input type="checkbox"/>
3	<input type="checkbox"/>	3	<input type="checkbox"/>
4	<input type="checkbox"/>	4	<input checked="" type="checkbox"/>
5	<input type="checkbox"/>	5	<input checked="" type="checkbox"/>
6	<input type="checkbox"/>	6	<input checked="" type="checkbox"/>
7	<input type="checkbox"/>	7	<input checked="" type="checkbox"/>

CEEB Advanced Placement Test

Select option offered for CEEB Advanced Placement test:	Credit
---	--------

Credit/placement offered for CEEB scores of:	3		or better.
--	---	--	------------

Specify any restrictions of CEEB Advanced Placement

Other Programs and Options

Select option offered for CLEP general exams:	Please Select
Select option offered for CLEP subject exams:	Please Select
Select option offered for Regents College Exams (RCE):	Please Select
Select option offered for home school portfolio:	Please Select
Select option offered for DANTES exams:	Please Select
Select option offered for school's own challenge exams:	Please Select
Select option offered for relevant military experience:	Please Select
Select option offered for relevant life experience:	Please Select
Select option offered for International Baccalaureate:	Credit

Describe programs other than the above and options

Academic Offerings and Policies

License preparation offered in the following areas

	Preparation on Campus	Exam Given on Campus
Aviation	<input type="checkbox"/>	<input type="checkbox"/>
Dental Hygiene	<input type="checkbox"/>	<input type="checkbox"/>
Nursing	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Occupational Therapy	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Paramedic	<input type="checkbox"/>	<input type="checkbox"/>
Physical Therapy	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Radiology	<input type="checkbox"/>	<input type="checkbox"/>
Real Estate	<input type="checkbox"/>	<input type="checkbox"/>

Pre-professional programs that are designed specifically as preparation for graduate study

(check as many as apply)

Pre-law	<input checked="" type="checkbox"/>	Pre-dentistry	<input checked="" type="checkbox"/>
Pre-medicine	<input checked="" type="checkbox"/>	Pre-theology	<input type="checkbox"/>
Pre-Vet	<input type="checkbox"/>	Pre-optometry	<input type="checkbox"/>
Pre-pharmacy	<input checked="" type="checkbox"/>	Other	<input type="checkbox"/>

Cooperative education programs offered (check as many as apply)

Agriculture	<input type="checkbox"/>	Engineering	<input type="checkbox"/>
Art	<input type="checkbox"/>	Health Professions	<input type="checkbox"/>
Business	<input type="checkbox"/>	Home Economics	<input type="checkbox"/>
Computer Science	<input type="checkbox"/>	Humanities	<input type="checkbox"/>
Education	<input type="checkbox"/>	Natural Science	<input type="checkbox"/>
Social Science	<input type="checkbox"/>	Technologies	<input type="checkbox"/>
Vocational Arts	<input type="checkbox"/>	Other	<input type="checkbox"/>

Teacher certifications offered (check as many as apply)

Early Childhood	<input type="checkbox"/>	Special Education	<input type="checkbox"/>
Elementary	<input type="checkbox"/>	Vocational Tech	<input type="checkbox"/>
Middle/Junior High	<input type="checkbox"/>	Adult Education	<input type="checkbox"/>
Secondary	<input type="checkbox"/>	Bilingual/Bicultural	<input type="checkbox"/>

Number of specific subject areas with education certification:

Other off-campus study options

New York Semester	<input type="checkbox"/>
Semester at Sea	<input type="checkbox"/>
United Nations Semester	<input type="checkbox"/>
Urban Semester	<input type="checkbox"/>
Washington Semester	<input type="checkbox"/>

Academic Offerings and Policies

Schools with which domestic exchange programs are offered

	Credit Only	Placement Only	Credit and/or Placement
College Entrance Examination (CEEB)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Advanced Placement	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
International Baccalaureate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

3-2 Degree Program. Formal arrangement for three years of liberal arts study followed by two years in a professional program, resulting in two bachelor's degrees or a bachelor's and a master's degree. If yes, check the appropriate box(es) below to indicate in what *professional* field(s) such a program is available to students at *your* institution.

**Institution(s) where program is completed if not
your own (cite branch locations where
appropriate.)**

Professional Field

Business Administration ☐
 Engineering ☐
 Forestry ☐
 Nursing ☐
 Social Work ☐
 Other (specify) ☐

List consortium(s) with which your institution has membership:

Consortium of Universities of the Washington Metropolitan Area; Washington Theological Consortium, The NorthEast Research Libraries Consortium; Chesapeake Information and Research Library Alliance; The HBSU Library Alliance; The Association of Research Libraries; Consortium of South Eastern Law Libraries (COSELL); Innovation Users Group (IUG); Federal Depository Library Program

List schools with which domestic exchange programs are offered:

Clark University (MA), Colby College (ME), Columbia University (NY), Davidson College (NC), Denison University (OH), Duke University (NC), Grinnell College (IA), Mills College (CA), Ohio University (OH), Reed College (OR), Rutgers University--Camden (NJ), Smith College (MA), Stanford University (CA), University of California--Berkeley (CA), University of Massachusetts--Amherst (MA), University of Redlands (CA), University of Southern California (CA), Ursinus College (PA), Vanderbilt University (TN), Vassar College (NY), Williams College (MA), Xavier University of Louisiana (LA)

Academic Offerings and Policies

List all countries / regions in which study abroad is offered:

Argentina, Australia, Austria, Belgium, Botswana, Brazil, Bulgaria, Cambodia, Canada, Chile, China, Colombia, Costa Rica, Cuba, Czech Republic, Denmark, Dominican Republic, Ecuador, Estonia, Fiji, Finland, France, Germany, Ghana, Greece, Hong Kong, Hungary, Iceland, India, Ireland, Israel, Italy, Japan, Jordan, Latvia, Lithuania, Malaysia, Malta, Mexico, Morocco, Netherlands, New Zealand, Nicaragua, Norway, Peru, Poland, Portugal, Puerto Rico, Russia, Senegal, South Africa, South Korea, Spain, Sweden, Switzerland, Taiwan, Tanzania, Thailand, Turkey, United Arab Emirates, United Kingdom, Uruguay, and Vietnam

Check domestic off-campus semester-away study programs:

Los Angeles Film Studies Center	<input type="checkbox"/>
Oak Ridge Science Semester (TN)	<input type="checkbox"/>
Washington Center Program	<input type="checkbox"/>
AuSable Institute of Environmental Studies Program (MI)	<input type="checkbox"/>
Newberry Library Program (IL)	<input type="checkbox"/>
New York Arts Program	<input type="checkbox"/>
New York Studies Program (American University)	<input type="checkbox"/>
UN Semester	<input type="checkbox"/>
Sea Semester	<input type="checkbox"/>
American Studies Program (Washington, DC)	<input type="checkbox"/>
Other (Please Describe)	<input type="checkbox"/>

List any additional special or unique academic programs not yet noted:

List of Undergraduate Majors Offered:

Program Title

Computer Science	11.0701
Elementary Education	13.1202
Chemical Engineering	14.0700
Civil Engineering	14.0800
Computer Engineering, General	14.0901
Electrical Engineering	14.1001
Mechanical Engineering	14.1901
French Language and Literature	16.0901
Spanish Language and Literature	16.0905
English Language and Literature, General	23.0100
Biology, General	26.0100
Mathematics	27.0100
Human Performance	31.0501
Art	50.0701
Music	50.0901
Architecture	4.0201
Communication, General	9.0100

Academic Offerings and Policies

Media, Journalism & Film Communications	9.9999
Health Management	51.0701
Chemistry	40.0500
Physics	40.0801
Psychology	42.0101
Economics	45.0600
Political Science	45.1001
Sociology	45.1100
Theatre/Theatre Arts Management	50.1004
Health Sciences	51.0000
Radiation Therapy	51.0907
Clinical Laboratory Science	52.1005
Health/ Medical Preparatory Programs	51.1100
Nursing	51.3801
Accounting	52.0301
Finance, General.	51.0801
International Business/ Trade/ Commerce	52.1101
Computer Information Systems	52.1201
Management	52.9999
Marketing	52.1400
History	54.0101

Add or Remove Undergraduate Majors in the space provided (If major is new, include CIP Code):

List of Undergraduate Certificates Offered:

<u>Program Title</u>	<u>CIP Code</u>
Certificate in Dental Hygiene	51.0602

Add or Remove Undergraduate Certificates in the space provided (If certificate is new, include CIP Code):

Academic Offerings and Policies

Minors offered:

Computer Science; Education, Other; Computer Engineering, General; African Languages, Literatures, and Linguistics; Japanese Language and Literature; Russian Language and Literature; German Language and Literature; Modern Greek Language and Literature; Portuguese Language and Literature; Spanish Language and Literature; Foreign Languages, Literatures, and Linguistics, Other; Human Nutrition; English Language and literature, General; Biology, General; Mathematics; Sport and Fitness Administration/Management; Philosophy; Atmospheric Sciences and Meteorology; Chemistry; Physics; Psychology; Economics; Geography; Political Science and Government; Sociology; Social Sciences, Other; Dance; Fashion/ Apparel Design; Interior Design; Graphic Design; Playwriting and Screenwriting; Photography; Art/Art Studies, General; Painting; Sculpture; Ceramic Arts and Ceramics; Music; Theatre/Theatre Arts Management; Health Services/ Allied Health/ Health Sciences, General; Business Administration, Management and Operations; History; Communication, General; Journalism; Radio, Television, and Digital Communication

Minor requirements:

Minor is required of all for graduation

☐

Minor is required of some for graduation

☒

Minor is not required for graduation

☐

List of Graduate Majors Offered:

<u>Program Title</u>	<u>CIP Code</u>
African Studies	5.0101
Anatomy	26.0403
Art	50.0701
Atmospheric Sciences	40.0401
Biochemistry	26.0202
Biology	26.0101
Business Administration	52.0201
Chemical Engineering	14.0701
Chemistry	40.0501
Civil Engineering	14.0801
Communications, Culture & Media Studies	9.0199
Computer Science	11.0701
Counseling Psychology	42.2803
Economics	45.0601
Education Leadership & Policy	13.0401
Educational Administration	13.0401
Electrical Engineering	14.1001
Elementary Education	13.1202
English	23.0101
Film	50.0601
History	54.0101
Mathematics	27.0101
Mechanical Engineering	14.1901
Microbiology	26.0502
Music	50.0901
Nursing	51.3801
Occupational Therapy	51.2306
Pharmacology	51.2010

Academic Offerings and Policies

Physical Therapy	51.2308
Physics	40.0801
Physiology	26.0901
Political Science	45.1001
Psychology	42.0101
Public Health	51.2201
Religion	39.0602
School Psychology	42.2805
Secondary Education	13.1205
Social Work	44.0701
Sociology	45.1101
Special Education	13.1001
Women's Studies	5.0207

Add or Remove Graduate Majors in the space provided (If major is new, include CIP Code):

List of Graduate Advanced Certificates Offered:

<u>Program Title</u>	<u>CIP Code</u>
Cert. in Women's Studies	5.0207

Add or Remove Graduate Certificates in the space provided (If certificate is new, include CIP Code):

Please Note:

Online offerings - (80+% of content delivered online) by your institution

Blended offerings - (30 - 79% of content delivered online) by your institution

First year institution offered

Online course	<input type="text"/>
Online program	<input type="text"/>
Blended course	<input type="text"/>
Blended program	<input type="text"/>

Undergraduate online degree programs offered

No

If so, please describe:

Online courses offered

Yes

If so, please describe:

Academic Offerings and Policies

Number of degree or certificate programs offered during the previous year, for

List programs in the box below:

Percent of your institution's bachelor degree programs that are online

0%

Massive open courses (MOOCs) or similar open online courses

Please Select

If no, is your institution considering offering such courses?

Please Select

Institution offers both online and on-campus degree programs

No

Institution accredited Y/N

Yes

If so, by what body?

Middle States Commission on Higher Education; Specialized Accreditation: National Association of Schools of Arts and Design (NASAD), American Chemical Society (ACS), National Association of Schools of Music (NASM), American Music Therapy Association (AMTA), National Association of Schools of Theater (NAST), Association to Advance Collegiate Schools of Business (AACSB) International, Accrediting Council on Education in Journalism and Mass Communications (ACEJMC), et. al.

<http://www.provost.howard.edu/Accreditation/SpecAccreditation4-25-16.pdf>

Online programs follow the same calendar as on-campus programs

Yes

Online degree programs can be completed entirely online

Please Select

Students can transfer from online to on-campus programs

Please Select

Students can transfer from on-campus to online programs

Please Select

Physical diploma indicates whether the degree was awarded by an online or on-campus program

Please Select

By fall 2020, total online enrollment (at all levels) is expected to:

Grow by percent

Decrease by percent

Stay about the same

☐

Does not apply (no online/distance offerings (80+% of content delivered online))

☒

Academic Offerings and Policies

Provide your best estimate of the percentage of course sections in each of the following categories for fall 2020. Percentages should total 100%. Count each individual section of a multi-section course (e.g., six sections of Biology 101 represent six course sections.)

Percent of Course

Taught as an online course:	
Taught as a blended course:	
Taught face-to-face:	
Taught other (explain below)	
Total	

Explain instruction types used for courses classified above in "Taught other":

	<u>Face-to-Face Programs</u>		<u>Online Programs (80+% delivered online)</u>		<u>Blended Programs (30-79% delivered online)</u>	
	<u>UGRD</u>	<u>GRAD</u>	<u>UGRD</u>	<u>GRAD</u>	<u>UGRD</u>	<u>GRAD</u>
Business	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer and Info Science	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Engineering	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health Professions/Related Sciences	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Liberal Arts and Sciences, General Studies,	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Humanities						
Psychology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Sciences & History	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any other discipline	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Library

Semester

Fall 2020

Campus

Howard University

School has a library on campus



Library Holdings:

Volumes

1,403,430

Books, serial backfiles, & other paper material (including government documents)

47,907

Microforms

55,487

Video and audio

4,483

EBooks

564,247

Periodicals subscribed to (including electronic)

105,478

List add'l library facilities/collections

This data is for the Main Library (Founders and its branches, Health Science Library, Law Library and our Special Collection (Moorland Spingarn Research Center).

Physical

Digital/Electronic

Number of books:

720,119

564,247

Number of databases:

268

Number of serial titles:

40780

105,478

Number of weekly public service hours:

80.3

Does the library have study areas open 24 hours a day, either 5 or 7 days a week?

No

Does the library allow students to reserve study rooms?

Yes

School is member of library consortium(s)



Library maintains an Online Public Access Catalog (OPAC)



OPAC accessible from computers other than those located in the library



Other College library catalogs accessible through OPAC



Library maintains its own World Wide Web page



Library provides electronic reserves on its webpage



Computerized library resources and services are available

Interlibrary loans



Database searching



Internet access



Wi-Fi capability



Computer Services

Semester

Fall 2020

Campus

Howard University

Students are required to have a personal laptop or computer
If so, do you recommend laptops or desktop machines?

No

No

Percent of undergraduates that own computers?

Students are required to take a computer course

Yes

Educational software(s) used by institution:

SPSS, SAS, Mathematica, Adobe CC, Final Draft, Final Cut, MatLab, ProTools, AutoCad, Crystal Reports, MS Office (Excel for Analysis), Library databases (i.e. JSTOR), Qualtrics, Poll Anyway, Tegrity, Lexus Nexus, Axiom, Dolphin, MiPacs

Other computer facilities/services:

There are two University wide computer facilities, iLab and Founders Library, that accommodate all students (undergraduate, graduate, and professional students. Each school or college has its own computer facilities with dedicated applications for the students of that college or school.

Total approximate number of simultaneous wireless users that can be accommodated:

442,800

Total number of computers/terminals available on campus for general student use

1968

Total number of microcomputers available to all students:

N/A

Total number of ports available on campus for general student use

**Double Checking with
Networking - RR

Number of college-owned workstations available for general student use:

In the library (excluding computer labs)

155

In the classrooms

300

In the Computer Center

140

In the Student Center

N/A

In the Dorms

30

Number of computer labs, classrooms, etc. that were on campus and accessible by undergraduate students as of May 2020?

96

Average number of computers per computer lab. (Type of computer lab described in previous question):

21

Computer Services

Check all that apply

- | | |
|---|-------------------------------------|
| Dorms wired for high speed internet connections (e.g. Ethernet, T1, T3) | <input checked="" type="checkbox"/> |
| Dorms wired for access to campus-wide network | <input checked="" type="checkbox"/> |
| Email accounts provided to all students | <input checked="" type="checkbox"/> |
| Online course registration for freshmen | <input checked="" type="checkbox"/> |
| Commuter/off-campus students can connect to campus network | <input checked="" type="checkbox"/> |
| Computer repair service available on campus | <input type="checkbox"/> |
| Computer helpline available | <input checked="" type="checkbox"/> |
| Online library (ability to read books, periodicals, etc. online) | <input checked="" type="checkbox"/> |
| Discounted computer software for sale (on-campus store) | <input checked="" type="checkbox"/> |
| Discounted computer hardware for sale (on-campus store) | <input checked="" type="checkbox"/> |
| Student web hosting | <input type="checkbox"/> |
| Wireless network | <input checked="" type="checkbox"/> |

Other:

Do you have a campus-wide network in place? Yes

Do you have a network or lab fee for computer usage on campus for undergraduates? No

If so, what is it? N/A

Is network access available in dorm rooms? Yes

Is network access available in dorm lounges? Yes

In addition to (or instead of) wireless connectivity to the Internet in undergraduate classrooms, does your campus have any other wireless area networks? Yes

Can students remotely access the web and get their email through your college's connection? Yes

Do you permit student web pages? No

What is the URL of your school's official Facebook page? www.facebook.com/HowardU

What is the URL of your school's official Instagram page? www.instagram.com/howard1867/

What is the URL of your school's official Twitter page? www.twitter.com/HowardU

What is the URL of your school's official youtube channel? www.youtube.com/user/howarduniversity

Do you provide student web pages? No

Do you have a computer ethics policy in place for your school? Yes

If yes, please describe or provide URL <https://www.howard.edu/secretary/documents/POLICY700-002AcceptableUse.pdf>

Computer Services

What is the email domain for undergraduate students at your school? (i.e. @college.edu) (please enter one email domain per line in the text box to the right)	<input style="width: 90%;" type="text" value="@bison.howard.edu"/>
Is USENET feed offered? If so, is it offered fully or partially?	<div style="border: 1px solid black; text-align: center; padding: 2px 10px;">No</div> <div style="border: 1px solid black; text-align: center; padding: 2px 10px;">Please Select</div>
Do you have any alliances or partnerships with technology companies? If so, please describe:	<div style="border: 1px solid black; text-align: center; padding: 2px 10px;">Yes</div>
<div style="border: 1px solid black; padding: 2px;"> Microsoft, Google (Google West), **Wasn't sure where we should go with this) </div>	
Can students register for classes online?	<div style="border: 1px solid black; text-align: center; padding: 2px 10px;">Yes</div>
Can any administrative functions (besides course registration) be performed online? If so, please describe:	<div style="border: 1px solid black; text-align: center; padding: 2px 10px;">Yes</div>
<div style="border: 1px solid black; padding: 2px;"> Student can apply online, pay their bill online, request a transcript online, view course schedule and academic planning </div>	
Does your school's tuition include a personal computer for each student?	<div style="border: 1px solid black; text-align: center; padding: 2px 10px;">No</div>
Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are PCs:	<div style="border: 1px solid black; text-align: center; padding: 2px 10px;">80%</div>
Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are Macs:	<div style="border: 1px solid black; text-align: center; padding: 2px 10px;">16%</div>
Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are UNIX:	<div style="border: 1px solid black; text-align: center; padding: 2px 10px;">4%</div>
Do you support handheld computing (Palm or PocketPC), including technical and IT support or academic information available in handheld PC format?	<div style="border: 1px solid black; text-align: center; padding: 2px 10px;">No</div>
Do you have a guideline promoting and/or requiring computers/computing resources for undergraduates?	<div style="border: 1px solid black; text-align: center; padding: 2px 10px;">No</div>
Do you have a special pricing, discount, or resale agreement with hardware vendors? If so, please list them:	<div style="border: 1px solid black; text-align: center; padding: 2px 10px;">No</div>
<div style="border: 1px solid black; height: 30px; width: 100%;"></div>	
Do you do any webcasting or digital audio or video-streaming of courses on campus?	<div style="border: 1px solid black; text-align: center; padding: 2px 10px;">Yes</div>

Computer Services

Do you do any webcasting or digital audio or video-streaming of campus radio or TV stations?

Yes

What percentage of the following areas have wireless network access?

Classrooms	100%
Dorms	100%
Student Union	N/A
Library	100%
Dining Areas	100%
Common outdoor areas	100%

Do you require students to download a proprietary client to their computers to access your wireless network?

No

Which of the following are accessible to students?

- Campus Intranet ☒
- Computer help desk ☒
- Free student e-mail accounts ☒
- Online (class) grades ☒
- Online (class) registration ☒
- Online (class) schedules ☒
- Other - specify:

- | | | | | | | |
|---|-----|-------------------------------------|----|--------------------------|-----|--------------------------|
| Is your institution equipped with a campuswide network? | Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> | N/A | <input type="checkbox"/> |
| If yes, can this network be accessed from student residence rooms? | Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> | N/A | <input type="checkbox"/> |
| Can it be accessed from off campus (e.g., through a modem or telnet)? | Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> | N/A | <input type="checkbox"/> |

Percentage of college-owned or -operated housing units that are wired for high speed Internet access:

100%

Is your institution equipped with a wireless campus network? Yes ☒ No ☐ N/A ☐

If yes, wireless services is available:

OR IN:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Throughout the entire campus | <input type="checkbox"/> Learning centers |
| <input type="checkbox"/> Classrooms | <input type="checkbox"/> Libraries |
| <input type="checkbox"/> Computer centers | |
| <input type="checkbox"/> Computer labs | <input type="checkbox"/> Student centers |
| <input type="checkbox"/> Dorm rooms | |

If your institution currently utilizes a learning management system(s) for undergraduate students, which of the following functions can all undergraduate students currently perform using this/these system(s)? (Please check all that apply.)

- Access all courses in which they are currently enrolled from a single interface ☒
- Utilize a mobile app for portable display and use ☒
- Grant family members access to account ☒

Computer Services

- Access official or unofficial transcripts ☒
- Determine extent of progress toward achieving degree requirements ☒
- Register for courses ☒
- Submit assignments ☒
- Submit tuition payments ☒
- Apply for financial aid ☒

Is there at least one staffed computer lab on campus available to undergraduate students? Yes ☒ No ☐ N/A ☐

If yes, is at least one staffed computer lab open 24 hours a day while school is in session? Yes ☒ No ☐ N/A ☐

How many days a week is it open while school is in session? (1 - 7) 7

Does the staff provide training or assistance to undergraduates in the use of:

- software: ☒ Yes ☐ No ☐ N/A
- Internet: ☒ Yes ☐ No ☐ N/A
- computers: ☒ Yes ☐ No ☐ N/A

Are enrolled undergraduate students required to have their own computers? Yes ☐ No ☒ N/A ☐

Is a computer purchase or lease plan available through your institution? Yes ☐ No ☒ N/A ☐

Check here if laptop computers are provided for all enrolled undergraduate students: ☒

Which of the following functions can undergraduate students currently perform online? (Please check all that

- Complete and submit course evaluation forms ☒
- Reserve library materials ☒
- Receive instant alerts from campus-wide emergency alert system ☒
- Report emergencies to authorities ☒
- Secure on-campus housing ☒
- Pre-order food or take-out using meal plan credits ☒

Number of Computers by Location

	PC	MAC
Computer Centers	74	66
Department Labs	1390	229
Library	131	24
Student Centers	N/A	N/A
Residence	20	4
Other	353	0

Computer Networking and Facilities

Do you have a campus-wide network in place?

Do you have a network or lab fee for computer usage on campus for undergraduates?

Computer Services

If so, what is it?

What is the URL of your school's official Facebook page?

What is the URL of your school's official Twitter page?

Do you have a computer ethics policy in place for your school?

If yes, please describe or provide URL:

What is the email domain for undergraduate students at your school? (i.e. @college.edu)
(please enter one email domain per line in the text box to the right)

Do you have any alliances or partnerships with technology companies?

If so, please describe:

Does your school's tuition include a personal computer for each student?

Do you have a special pricing, discount, or resale agreement with hardware vendors?

If so, please list them:

Career Services

Semester

Fall 2020

Campus

Howard University

Academic Pursuits of Recent Graduates

Provide the most recent data available.

Percentage of graduates who pursue further study and ...

Continue immediately

14%

Continue within one year including those that continue immediately

Continue within _ years including those that continued within one year or immediately

Graduate Career Data

Please report as of six months from the date of graduation.

Total number of graduates

1359

Number of graduates **employed full-time** (works 30 or more hours per week).

131

Number of graduates **employed part-time** (works less than 30 hours per week).

14

Among those reported in the previous question, how many employed graduates fall into the following categories:

	Employed Full-Time	Employed Part-Time
Entrepreneur	2	0
Temporary/Contract work	14	5
Freelance	0	1
Postgraduate internship or Fellowship	11	2

Other Graduates

Please provide the number of graduates who participated in the following categories. For graduates with no record, please count them under 'No information'.

Service Programs (e.g. Peace Corps, AmeriCorps, etc)	2
Military Service	3
Enrolled in Continuing Education	66
Seeking Employment	16
Seeking Continuing Education	6
Not Seeking Employment	1
No information	1120

Career Services

Check services available in Career Placement Center. Check all that apply.

- | | |
|-------------------------------|-------------------------------------|
| Alumni network | <input checked="" type="checkbox"/> |
| Alumni services | <input checked="" type="checkbox"/> |
| Career/job search classes | <input checked="" type="checkbox"/> |
| Career assessment | <input checked="" type="checkbox"/> |
| Career center | <input checked="" type="checkbox"/> |
| Regional alumni | <input type="checkbox"/> |
| Co-op education | <input checked="" type="checkbox"/> |
| Interest inventory | <input checked="" type="checkbox"/> |
| Internships | <input checked="" type="checkbox"/> |
| Interview training | <input checked="" type="checkbox"/> |
| On-campus job interviews | <input checked="" type="checkbox"/> |
| Job Fairs | <input checked="" type="checkbox"/> |
| Resume assistance | <input checked="" type="checkbox"/> |
| Resume referral | <input type="checkbox"/> |
| Other Online job bank | <input checked="" type="checkbox"/> |
| Online career prep assistance | <input checked="" type="checkbox"/> |

Other Services (please list below):

Does your school provide opportunities for any of the following:

- | | |
|-----------------------|-------------------------------------|
| Cooperative Learning | <input type="checkbox"/> |
| Experiential Learning | <input checked="" type="checkbox"/> |
| Internships | <input checked="" type="checkbox"/> |

Please describe the program above of which you are proudest:

Experiential learning encompasses the process of actively reflecting on learning by doing and is concerned with concrete issues related to the learner, and the contextual learning space. The University is dedicated to ensuring that our students have at least one experiential learning opportunity prior to graduating. Doing so broadens one's academic development by the transfer of knowledge gained in the classroom to adaptable, applicable, and practical situations. This can be accomplished through independent research, internships, and service learning.

Number of organizations that recruited on campus during the last academic year

470

	Full-Time	Part-Time
Number of staff in the Career Center	6	5

Indicate which of the following are available to undergraduates at your institution.

Individual career counseling/planning:	All Students
Group career counseling/planning:	All Students
Individual job placement:	All Students

Career Services

Employer recruitment on campus:

All Students

What percentage of the last graduating class was counseled by placement services last year?

List names of firms that hire graduates.

Accenture
Apple
Boeing
Microsoft
Goldman Sachs
Google
Bingham McCutchen LLP

List the names of graduate schools most often selected by recent graduates.

Columbia University (NY)
George Mason University (VA)
Georgetown University (DC)
Howard University (DC)
Johns Hopkins University (MD)
University of California (CA)
Yale University (CT)

Employment and Salary Information

Information for this section was obtained from the 2020 - 2021 Graduating Student Exit Survey (GSES) and can accessed at: <https://ira.howard.edu/surveys/internal-surveys>

Number of 2020 -2021 Graduates for whom you have usable employment/salary information:

1118

What was the median base salary (do not include any bonuses) of your 2020 - 2021 graduates who accepted employment after graduation?

\$60,000

Percent of 2020 -2021 graduates for whom you have usable employment/salary information:

91.9%

Undergraduate Major:

Biological/Life Sciences

Number of 2020 - 2021 Graduates:

182

Percent of Graduates Seeking Employment:

18%

Percent of Graduates Accepting New Jobs:

14%

Percent of Graduates with usable Salary Data:

14%

Median Base Salary:

\$38,000

Undergraduate Major:

Business

Number of 2020 - 2021 Graduates:

145

Percent of Graduates Seeking Employment:

17%

Percent of Graduates Accepting New Jobs:

68%

Percent of Graduates with usable Salary Data:

54%

Median Base Salary:

\$72,000

Career Services

Undergraduate Major:

Number of 2020 - 2021 Graduates:

Percent of Graduates Seeking Employment:

Percent of Graduates Accepting New Jobs:

Percent of Graduates with usable Salary Data:

Median Base Salary:

Communications /Journalism	
	123
	37%
	27%
	24%
	\$50,000

Undergraduate Major:

Number of 2020 -2021 Graduates:

Percent of Graduates Seeking Employment:

Percent of Graduates Accepting New Jobs:

Percent of Graduates with usable Salary Data:

Median Base Salary:

Computer Science	
	38
	16%
	63%
	58%
	\$95,000

Undergraduate Major:

Number of 2020 -2021 Graduates:

Percent of Graduates Seeking Employment:

Percent of Graduates Accepting New Jobs:

Percent of Graduates with usable Salary Data:

Median Base Salary:

Education	
	10
	30%
	30%
	30%
	\$45,000

Undergraduate Major:

Number of 2020 -2021 Graduates:

Percent of Graduates Seeking Employment:

Percent of Graduates Accepting New Jobs:

Percent of Graduates with usable Salary Data:

Median Base Salary:

Engineering	
	57
	19%
	49%
	39%
	\$72,250

Undergraduate Major:

Number of 2020 -2021 Graduates:

Percent of Graduates Seeking Employment:

Percent of Graduates Accepting New Jobs:

Percent of Graduates with usable Salary Data:

Median Base Salary:

Environmental Studies	

Undergraduate Major:

Number of 2020 -2021 Graduates:

Percent of Graduates Seeking Employment:

Percent of Graduates Accepting New Jobs:

Percent of Graduates with usable Salary Data:

Median Base Salary:

Health Services	
	73
	34%
	32%
	19%
	\$60,000

Career Services

Undergraduate Major:	History
Number of 2020 -2021 Graduates:	6
Percent of Graduates Seeking Employment:	33%
Percent of Graduates Accepting New Jobs:	0%
Percent of Graduates with usable Salary Data:	N/A
Median Base Salary:	N/A

Undergraduate Major:	Mathematics
Number of 2020 -2021 Graduates:	9
Percent of Graduates Seeking Employment:	44%
Percent of Graduates Accepting New Jobs:	22%
Percent of Graduates with usable Salary Data:	22%
Median Base Salary:	\$52,000

Undergraduate Major:	Philosophy
Number of 2020 -2021 Graduates:	6
Percent of Graduates Seeking Employment:	0%
Percent of Graduates Accepting New Jobs:	3%
Percent of Graduates with usable Salary Data:	50%
Median Base Salary:	\$50,000

Undergraduate Major:	Political Science/ Government
Number of 2020 -2021 Graduates:	87
Percent of Graduates Seeking Employment:	26%
Percent of Graduates Accepting New Jobs:	18%
Percent of Graduates with usable Salary Data:	20%
Median Base Salary:	\$60,000

Undergraduate Major:	Psychology
Number of 2020 -2021 Graduates:	84
Percent of Graduates Seeking Employment:	30%
Percent of Graduates Accepting New Jobs:	18%
Percent of Graduates with usable Salary Data:	19%
Median Base Salary:	\$38,500

List top five employers who hired 2020 - 2021 job seeking full-time graduates, and the number of students they hired.

Employer	# of Students Hired
1. Accenture	
2. Apple	
3. Boeing	
4. Goldman Sachs	
5. Google	

Career Services

Does your school have a career services office?

If yes, please provide a URL to career services page:

Services offered in career placement center:

Alumni network	<input type="text" value="Yes"/>
Alumni services	<input type="text" value="Yes"/>
Career/job search classes	<input type="text" value="Yes"/>
Internships	<input type="text" value="Yes"/>
Regional alumni	<input type="text" value="No"/>

Are on-campus job interviews available in the career placement center?

Does your school provide opportunities for any of the following

Cooperative Learning	<input type="text" value="Please Select"/>
Experiential learning	<input type="text" value="Yes"/>
Internships	<input type="text" value="Yes"/>

Please describe the program above of which you are proudest:

During the 2020 - 2021 academic year how many employers visited your school for recruiting purposes?

Student Affairs

Semester

Fall 2020

Campus

Howard University

How many student organizations and groups open to all (e.g., community service organizations, drama club, Amnesty International) does your institution have?

150

Organizations - list organizations separated by commas, starting with the largest participation

Campus-based Religious Organizations

Minority Student Organizations

International Student Organizations

IPALS, African Students Association, Caribbean Students Association, Muslim Students Association, Saudi Students Association, Chinese Culture Club

Honor Societies

Beta Kappa Chi, Phi Lambda Sigma Leadership, Phi Sigma Rho, Tau Beta Pi International Engineering, Kappa Psi, Rho Chi

Student Affairs

Ethnic Organizations

Asian Student Association, Bahamian Student Association, Caribbean Student Association, Haitian Student Association, Afro-Latino Making Alliance, African Student Association, Ethiopian Rastafari Community of Howard, Muslim Student Association, Saudi Student Association, Chinese Culture Club

Other student organizations, musical groups, activities, and committees

Howard University Green Bison, The Howard University Environmental Society

List names of popular campus events

Bison Week, Spring Fest, HUSA Elections, UGSA First Fridays

Groups that have a strong presence in your school's social life

UGSA, Hilltop Newspaper, Yearbook Committee

Student Affairs

Popular Cultural and Campus Events

Please provide up to five of the most popular campus events. (Examples might homecoming, student orientation, etc.)

1	Howard University Homecoming Program
2	Convocation
3	Residence Hall Week
4	WHUR-FM (96.3)
5	WHUT-TV
Additional space is provided for other information:	International Student Night, Howard Musical Productions, James Porter Colloquium

ROTC programs offered in cooperation with the Reserve Officers' Training Corp during the 2020-2021 year.

Please provide up to five of the most popular places off campus. (Examples might be tourist attractions, shopping areas, museums.)

1	
2	
3	
4	
5	
Additional space is provided for other information:	

Campus Activities (Please select activities offered)

Cheerleading <input checked="" type="checkbox"/>	Gay <input checked="" type="checkbox"/>
Campus Ministry <input checked="" type="checkbox"/>	Honors <input checked="" type="checkbox"/>
Musical Theatre <input checked="" type="checkbox"/>	Ethnic <input checked="" type="checkbox"/>
Choral Groups <input checked="" type="checkbox"/>	Jazz Band <input checked="" type="checkbox"/>
Model UN <input type="checkbox"/>	Photography <input type="checkbox"/>
Concert Band <input checked="" type="checkbox"/>	Debate <input checked="" type="checkbox"/>
National (Greek letter) Sororities <input checked="" type="checkbox"/>	Environmental <input checked="" type="checkbox"/>
National (Greek letter) Fraternities <input checked="" type="checkbox"/>	Literary Magazine <input checked="" type="checkbox"/>
Drama/Theatre <input checked="" type="checkbox"/>	Student Newspaper <input checked="" type="checkbox"/>
Dance <input checked="" type="checkbox"/>	Local Fraternities <input checked="" type="checkbox"/>
Opera <input type="checkbox"/>	Symphony Orchestra <input type="checkbox"/>
Health Clinic <input checked="" type="checkbox"/>	Student Film Society <input checked="" type="checkbox"/>
Personal/Psychological Counseling <input checked="" type="checkbox"/>	Local Sororities <input checked="" type="checkbox"/>
Legal Services (not pre-law advising) <input type="checkbox"/>	Pep Band <input type="checkbox"/>
International Student Organization <input checked="" type="checkbox"/>	Marching Band <input checked="" type="checkbox"/>
Veterans affairs office <input checked="" type="checkbox"/>	Legal Services <input type="checkbox"/>
Yearbook <input checked="" type="checkbox"/>	Music Ensembles <input checked="" type="checkbox"/>
Radio Station <input checked="" type="checkbox"/>	Women's Center <input type="checkbox"/>
TV station <input checked="" type="checkbox"/>	Student Government <input checked="" type="checkbox"/>
Other	

Student Affairs

Check each of the following services offered by your institution

Adult (re-entering) student services/programs	<input type="checkbox"/>
Alcohol/substance abuse counseling	<input checked="" type="checkbox"/>
Chaplain/spiritual director	<input type="checkbox"/>
Career counseling	<input checked="" type="checkbox"/>
Economically disadvantaged student services	<input type="checkbox"/>
Employment services for undergraduates	<input checked="" type="checkbox"/>
Financial aid counseling	<input checked="" type="checkbox"/>
Health services	<input checked="" type="checkbox"/>
Legal services	<input type="checkbox"/>
Minority student services	<input type="checkbox"/>
On-campus daycare	<input type="checkbox"/>
Personal counseling	<input checked="" type="checkbox"/>
Placement service for graduates	<input type="checkbox"/>
Veteran's counselor	<input checked="" type="checkbox"/>
Women's services	<input type="checkbox"/>

What types of special learning facilities are there on campus?

Art gallery	<input type="checkbox"/>
Natural history museum	<input type="checkbox"/>
Planetarium	<input type="checkbox"/>
radio station	<input checked="" type="checkbox"/>
TV station	<input checked="" type="checkbox"/>
Other (please explain):	<input type="checkbox"/>

Housing

Institution offers housing:	Yes
School provides assistance in locating off-campus housing if on-campus housing is not available:	Yes
Amount for housing deposit:	\$50
Deadline for housing deposit:	7/28
Is housing deposit refundable if student does not enroll?	No
Percent of students who live in College-owned or affiliated housing.	
Freshman	95%
Undergraduate	62%

Student Affairs

Is college-owned or -operated housing available to undergraduates at your institution?

Yes ☒ No ☐ N/A ☐

If yes, please complete the following:

Is campus housing (check all that apply):

Campus-owned ☒

Leased by the school ☒

Provided by a third party ☐

How many students is your undergraduate college housing designed to accommodate?

How many of your undergraduates are living in college housing during the current

academic year?

Provide the percent of undergraduate students remaining on campus during a typical weekend.

Provide the percent of full-time undergraduate students who live off-campus or commute.

Check the phrase that best describes your institution's policy toward freshman applicants for college housing:

No special consideration for freshman applicants. ☐

Freshman applicants given priority for college housing. ☒

Freshman applicants guaranteed college housing. ☒

N/A ☐

Are students ever required to live on campus?

Yes ☒ No ☐ N/A ☐

If yes, please check one of the following:

Students are generally required to live on campus -

Freshman year only ☐

Through sophomore year ☒

Through junior year ☐

Through senior year ☐

N/A ☐

Indicate which housing options are offered by your institution (check all that apply):

Co-ed housing ☒

Women-only housing ☒

Special housing for students with disabilities ☐

Men-only housing ☒

Cooperative housing ☐

Provide the percentage of undergraduate students who live in college-owned, operated, or -affiliated housing:

62%

Are first-year (freshmen) students permitted to register or park a car on campus?

Yes ☐ No ☒ N/A ☐

Student Affairs

Fraternities/Sororities

Number of social fraternities on campus	25
Number of fraternities with chapter houses	0
Number of social sororities on campus	20
Number of sororities with chapter houses	0

Total number of departments that have honors programs

Total number of registered organizations

Institution has a partnership with college access organizations (check all that apply):

Posse ☐

Questbridge ☐

Talent Search ☐

Upward Bound ☐

Other (describe)

ROTC (program offered in cooperation with Reserve Officers Training Corps)

Program

On-campus

Cooperating Institution

Army ROTC is offered ☒

Navy ROTC is offered ☐

☒

Air Force ROTC is offered ☐

☒

Percentage of all students who have cars on campus:

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2020 who fit the following categories:

First-time, first-year
(freshman)
students

Undergraduates

Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	99%	98%
Percent of men who join fraternities		5%
Percent of women who join sororities		3%
Percent who live in college-owned, -operated, or -affiliates housing		0%
Percent who live off campus or commute	100%	100%
Percent of students age 25 and older		3%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

Student Affairs

Housing: Check all types of college-owned, -operated, or affiliated housing available for undergraduates at your institution

Coed dorms	Available
Men's dorms	Available
Women's dorms	Available
Apartments for married students	Not Available
Apartments for single students	Available
Special housing for disabled students	Available
Special housing for international students	Not Available
Fraternity/sorority housing	Not Available
Cooperative housing	Not Available
Theme housing	Not Available
Wellness housing	Not Available
Other housing options (specify)	Available

Student Affairs

Semester

Fall 2020

Campus

Howard University

Academic support services. Check all that apply.

- Academic advising ☒
- Assessment/testing ☒
- Cooperative education ☐
- English as a second language ☐
- Equal opportunity programs ☐
- Honors courses/programs ☒
- Instructional support/tutoring ☒
- Internships ☒
- Multi/interdisciplinary majors ☒
- New student orientation ☒
- Research scholars ☒
- Study abroad ☒
- Student exchange programs ☐
- Teacher certification programs ☐
- Web-based registration ☒

Check remedial learning services offered. Check all that apply.

- ☒ Math
- ☒ Reading
- ☒ Study Skills
- ☒ Writing
- ☐ Other

Courses offered

Check additional services offered. Check all that apply.

- Day care ☐
- Health insurance ☒
- Health services ☒
- Non-remedial tutoring ☒
- Placement Services ☒
- Women's services ☒
- Helpline ☒
- Other (specify) ☐

--

Check counseling services offered. Check all that apply.

- Academic ☒
- Birth control ☐
- Career ☒
- Military ☒
- Minority Student ☒
- Other (specify) ☐

- Older Student ☐
- Personal ☒
- Psychological ☒
- Religious ☒
- Veteran Student ☒

--

Student Affairs

Tutoring offered:

every subject ☐

most subjects ☒

some subjects ☐

remedial math ☒

remedial reading ☒

remedial writing ☒

reader services for the blind ☐

List subjects below:

Number of university-owned or operated parking space available for student use

How many buildings, including residence halls, are there on campus?

Please list them below:

Check campus safety and security services offered

24-hour emergency telephones ☒

24-hour foot and vehicle patrols ☒

Controlled dormitory access (key, security card, etc.) ☒

Late night transport/escort service ☒

Lighted pathways/sidewalks ☒

Student patrols ☐

Check applicable policies

Permission required for student marriages ☐

Class attendance mandatory ☐

Class attendance policies set by individual instructors ☒

Dress/hair code ☐

Honor code ☒

Hazing prohibited ☒

Smoking prohibited ☒

Other (specify) ☐

Student Affairs

Does your institution service veterans in the following ways?

Institution is certified for the G.I. Bill

☒

Institution participates in the Yellow Ribbon Program

☒

Institution is a member of Service members Opportunity College (SOC) Consortium

☐

Institution offers at least one credit-granting distance education bachelor's-level course listed in the Defense Activities for Non-Traditional Education Support (DANTES) catalog of Nationally Accredited Distance Learning Programs

☐

List museums and other special academic building/equipment on campus

Special Student Services

Semester

Fall 2020

Campus

Howard University

According to the National Joint Committee on Learning Disabilities, learning disabilities is a "general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities." A learning disability is presumably due to central nervous system dysfunction and is not primarily due to other handicapping conditions, environmental, or cultural influences. It is not a form of mental retardation or an emotional disorder.

According to the above definition, does your institution accept learning disabled (LD) students?

Yes

Check one: Specific program is available ☒
 Support services but no program ☐
 No program/support services ☐

Program name

Extra Costs for LD program/services:

Check ONE type that describes your institution's LD Programs

Structured/Proactive/Comprehensive program - Program has separate admissions process and charges fees. Services go well beyond those that are legally mandated and the student is provided with a more structured environment. Low staff/student ratios. Compulsory student attendance. An advisor/advocate is made available to students.

☒

Self-directed/decentralized services - There is no separate admissions process and eligibility for services must be established by the provision of disability documentation that meets institutional standards. Services may be coordinated through the Disability Services office and are based on need as specified by the documentation. Other offices throughout the campus may also provide services and some services offered are not mandated by laws. Students' progress is not monitored.

☐

Compliance - Most of the services and accommodations that are provided to students with learning disabilities are those required by law. This type of program can meet the needs of independent students, aware of their needs and able to develop and coordinate their own support systems.

☐

Admissions

Application closing deadline for LD program:

Students complete a separate application for admissions

Students simultaneously accepted to the institution and LD Program

Member of the LD program sits on the admissions committee

High School math waivers accepted

High School foreign language waivers accepted

LD program services available to students that have not self identified during the application process

Documentation of a neuropsychological or comprehensive psycho-educational evaluation required for admission to the program

Please Select

Please Select

Please Select

Please Select

Please Select

Please Select

Please Select

Special Student Services

Select all required tests:

Nelson-Denny Reading Test	<input type="checkbox"/>
SATA (Scholastic Abilities Test for Adults)	<input type="checkbox"/>
Wechsler Adult Intelligence Scale, 4th edition	<input checked="" type="checkbox"/>
WISC-IV (Wechsler Intelligence Scale for Children, 4th edition)	<input checked="" type="checkbox"/>
Woodcock-Johnson Psycho-educational testing and/or Achievement Tests	<input checked="" type="checkbox"/>
Other Tests	<input type="checkbox"/>

Specify any admissions requirements for LD students that may be waived on an individual basis

Enrollment

LD program limited to specific number	Please Select	If yes, specify number
LD program limited to specific percentage	Please Select	If yes, specify percentage
LD program services available to students that have not self-identified during the application process		

Please Select

For self-identified LD applicants:

Number of <u>completed applications received</u> for the upcoming academic year	
Number of applicants <u>offered admissions</u> for the upcoming academic year	
Number of applicants offered admission <u>who enrolled</u> for the upcoming academic year	
Total number of undergraduates receiving services for the upcoming academic year	

Program Requirements(Check applicable admissions test requirement for LD students)

Admission test requirements for LD students are the same as for other students

If requirements not the same, please indicate policy below

	Minimum Score
SAT Critical reading	
SAT Math	
SAT Combined	
ACT Composite	
ACT English	
ACT Math	

Diagnostic tests
Child Study Team report required if student is classified
Personal interview required
Essay required
Untimed standardized tests accepted
GED certification accepted
Minimum class rank accepted
Minimum letter grade average accepted

Please Select
Please Select
Please Select
Please Select
Please Select
Please Select
Please Select
Please Select

Special Student Services

Check services available to Learning Disabled students

Accommodations for Students with ADHD	<input checked="" type="checkbox"/>	Calculators allowed in exams	<input checked="" type="checkbox"/>
Spellchecker allowed in exam	<input type="checkbox"/>	Dictionary allowed in exams	<input type="checkbox"/>
Taping of books not from RFBD	<input type="checkbox"/>	Book on Tape for RFBD	<input type="checkbox"/>
Computers allowed in exams	<input type="checkbox"/>	LD Specialists	<input checked="" type="checkbox"/>
Peer Tutors	<input checked="" type="checkbox"/>	Professional Tutors	<input checked="" type="checkbox"/>
Additional time given to complete degree	<input type="checkbox"/>	Reading machines	<input type="checkbox"/>
Credit toward degree is given for remedial courses	<input type="checkbox"/>	Remedial math	<input checked="" type="checkbox"/>
Diagnostic testing	<input checked="" type="checkbox"/>	Remedial English	<input checked="" type="checkbox"/>
Early syllabus	<input type="checkbox"/>	Remedial reading	<input type="checkbox"/>
Exam on tape or computer	<input type="checkbox"/>	Special bookstore	<input type="checkbox"/>
Extended time for tests	<input checked="" type="checkbox"/>	Substitution of courses	<input type="checkbox"/>
Learning center	<input checked="" type="checkbox"/>	Take-home exam	<input type="checkbox"/>
Lighter course load	<input type="checkbox"/>	Tape recorders	<input type="checkbox"/>
Note taking	<input type="checkbox"/>	Texts on tape	<input type="checkbox"/>
Oral tests	<input type="checkbox"/>	Tutors	<input checked="" type="checkbox"/>
Other testing accommodations	<input type="checkbox"/>	Typist/scribe	<input type="checkbox"/>
Other special classes	<input type="checkbox"/>	Videotaped classes	<input type="checkbox"/>
Priority registration	<input type="checkbox"/>	Priority seating	<input checked="" type="checkbox"/>
Proofreading services	<input type="checkbox"/>	Readers	<input type="checkbox"/>
Waiver of foreign language degree requirement	<input type="checkbox"/>	Untimed tests	<input type="checkbox"/>
Waiver of math degree requirement	<input type="checkbox"/>		

Other:

Learning disabled students are tutored:

Individually and in small groups

Credit toward degree is given for remedial courses:

Please Select

Term that best describes LD programs/services:

Please Select

Lighter course load for LD students:

Please Select

Additional time to complete degree:

Please Select

Please comment on any areas not covered above that would describe your LD program or its requirements:

Testing documentation must be dated within how many months of application

LD services available for

Freshmen	<input checked="" type="checkbox"/>
Sophomores	<input checked="" type="checkbox"/>
Juniors	<input checked="" type="checkbox"/>
Seniors	<input checked="" type="checkbox"/>

Special Student Services

Number of times per academic year that the following counseling services are offered to LD students

Academic	
Psychological	
Student support groups	
Vocational	

Check special programs offered for physically disabled students. Check all that apply

Note-taking services	<input checked="" type="checkbox"/>
Tape recorders	<input type="checkbox"/>
Tutors	<input checked="" type="checkbox"/>
Testing accommodations	<input checked="" type="checkbox"/>
Reader services	<input type="checkbox"/>
Para transit	<input type="checkbox"/>
Interpreters for hearing-impaired	<input checked="" type="checkbox"/>
Special transportation	<input checked="" type="checkbox"/>
Special housing	<input type="checkbox"/>
Adaptive equipment	<input checked="" type="checkbox"/>
Accommodations counseling	<input checked="" type="checkbox"/>
Braille services	<input type="checkbox"/>
Talking books	<input type="checkbox"/>
Other	

Service/Facilities for the physically disabled

Wheelchair accessibility	<input checked="" type="checkbox"/>
Services and/or facilities for visually impaired	<input checked="" type="checkbox"/>
Services and/or facilities for speech or communication disorders	<input checked="" type="checkbox"/>

Specify percentage of campus that is accessible to physically disabled students

Which term best describes the accessibility of campus to physically disabled students

Please Select

Staff persons available to work with LD students

Advisor/advocate for LD program available	Yes	
Advisor/advocate meets with faculty		times per month
Advisor/advocate meets with students		times per month
Number of Full-time staff		
Number of Part-time staff		
Number of Graduate students		
Number of Peer tutors		

Single rooms available with specific disabilities

Please Select

If yes, is a medical note required?

Please Select

Special Student Services

Tutoring

Individual tutoring available

As Needed

Average size of tutoring groups

Tutorial options available

Time Management

☒☐

Organizational skills

☒☐

Learning Strategies

☒☐

Content area

☒☐

Writing labs

☒☐

Math labs

☒☐

Study skills

☒☐

Counseling services offered:

Minority student

☒

Military

☒

Veteran student

☒

Older student

☒

Birth control

☐

Career

☒

Personal

☒

Academic

☒

Psychological

☒

Religious

☐

Other

☐

Facilities available:

wheelchair ramp

☒

elevators

☒

special parking

☒

specially equipped rest rooms

☒

special class scheduling

☒

lowered drinking fountains

☒

lowered telephones

☐

special housing

☐

other (please describe)

☐

URL for LD Program Unit:

<https://www.howard.edu/specialstudentservices/DisabledStudents.htm>

Veteran and Military Students

Semester

Fall 2020

Campus

Howard University

Military Enrollment: -Provide numbers of undergraduate students, full-time and part-time, for each of the following categories as of the institution's official fall reporting data or as of October 15, 2020.

-Military Active Members include Active duty and Active guard reserve only.

-ROTC should not be counted

	Fall 2020	Fall 2019
Military Veterans	49	45
Military Active Service Members	3	2
Total Military Veterans and Active Service Members	52	47

Is your institution certified for the G.I. Bil?

Yes

Military Service Transfer Credit Policies

Does your Institution accept the following military/veteran transfer credit:

American Council on Education (ACE)

No

College Level Examination Program (CLEP)

No

DANTES Subject Standardized Tests (DSST)

No

Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education

Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardised Tests (DSST)):

Are the military/veteran credit transfer policies on your website?

Please Select

If Yes, please Provide the URL where they can be located:

Describe other military/veteran transfer credit policies unique to your institution:

Does your institution participate in the Yellow Ribbon Program through undergraduate programs?

No

ROTC programs offered in cooperation with the Reserve Officers' Training Corps during the 2020 - 2021 year.

Army ROTC:

Offered on campus

Name of cooperating institution:

Navy ROTC:

Offered at cooperating institution

Name of cooperating institution:

George Washington University

Air Force ROTC:

Offered at cooperating institution

Name of cooperating institution:

George Washington University

URL for Services:

<https://www.howard.edu/specialstudentservices/DisabledStudents.htm>

Athletics

Semester

Fall 2020

Campus

Howard University

Primary NCAA Division

Division I

Men's Athletics	Intercollegiate (NCAA or NAIA)	Scholarships Available	Intramural	Club	Other Affiliation
Baseball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Basketball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Please Select
Bowling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Crew (Rowing)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Cross Country	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Cycling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Fencing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Field Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Football	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Golf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Please Select
Gymnastics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Ice Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Lacrosse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Rock Climbing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Rodeo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Rugby	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Skiing/Cross Country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Skiing/Downhill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Soccer	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Please Select
Softball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Swimming/Diving	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Tennis	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Track and Field	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Volleyball	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Please Select
Water Polo	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Please Select
Wrestling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select

Other Men's Athletic Programs

Please specify program type (e.g., club, intramural, etc.) and affiliation (e.g., USCAA, etc.)

Flag Football-Intramural

Athletics

Baseball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Basketball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Please Select
Crew (Rowing)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Cycling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Field Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Golf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Please Select
Ice Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Rock Climbing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Rugby	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Skiing/Downhill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Softball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Tennis	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Volleyball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Please Select
Wrestling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select

Other Women's Athletic Programs

Please specify program type (e.g., club, intramural, etc.) and affiliation (e.g., USCAA, etc.)

Flag Football-Intramural & Club

Participation

Number of students who participate in Varsity and/or club intercollegiate sports:

Male

261

Female

275

Intramural and/or recreational sports:

154

124

What was the total home attendance of ticketed intercollegiate sporting events featuring your school during the 2020-21 academic year?

63,510

How many national championships has your school won (include all intercollegiate sports, all years):

4

Athletics

How many conference championships has your school won
(include all intercollegiate sports, all years):

60

Total number of student athletes from your school that have
gone on to play professional sports:

50

List any Athletic Conference Memberships:

Mid Eastern Athletic Conference, Atlantic Sun Conference, Coastal Collegiate Sports Association,
Sun Belt Conference, Eastern College Athletic Conference

Athletic Facilities

*Facilities available to students (include off-campus facilities): Do not use formal names
(Example: football field, NOT John Doe Memorial Field)*

Football Field, Softball Field, Tennis Courts, Swimming Pool, Track, Basketball Court, Weight
Room, Study hall, Volleyball Court, Soccer Field, Lacrosse field, Athletic Training Facility, Locker
Rooms, Auxilary Gym

Alumni

Semester

Fall 2020

Campus

Howard University

Undergraduate Alumni Giving:

Please enter information on undergraduate alumni giving, as defined below. As noted, exclude students who earned only graduate degrees and undergraduates who didn't graduate from your institution.

Number of undergraduate alumni of record	53,979
Number of undergraduate alumni solicited at least once during the year	53,979
Number of undergraduate alumni donors	6,395

Graduate Alumni Giving:

Please enter information on graduate alumni giving, as defined below. As noted, exclude students who earned only undergraduate degrees and graduates who didn't graduate from your institution.

Number of graduate alumni of record	39,623
Number of graduate alumni solicited at least once during the year	39,623
Number of graduate alumni donors	3,081

List up to three of your institution's most prominent alumni/ae along with their titles or fields of

Name

Title/Field

Hon. Kamala D. Harris

49th Vice President of the United States

Vernon E. Jordan, Jr., Esq.

Prominent attorney, business executive and civil rights activist

Hon. Thurgood Marshall

U.S. Supreme Court Justice

Hon. Douglas Wilder

Governor of Virginia, First African American Governor in US

Hon. David Dinkins

First African American Mayor of New York City

Hon. Elijah Cummings

U.S. Congressman and civil rights activist

Mr. Chadwick Boseman

Award-winning actor

Accounting

Semester

Fall 2020

Campus

Howard University

Market value of the total endowment at your institution as of *June 30, 2020*

\$712,449,000.00

If reporting system endowment, check here



Indicate the total institutional expenditures (undergraduate and graduate) for the 2020 fiscal year for each of the four categories below. Provide all figures in WHOLE U.S. DOLLARS only; omit cents. Where exact data is not available, give estimates.

Total instructional expenditures for the 2020 fiscal year.

\$204,378,000.00

Average instructional expenditures per FTE student for the 2020 fiscal year.

\$21,849.00

Total research expenditures for the 2020 fiscal year all restricted and unrestricted funds from all sources.

\$39,333,000.00

Total library operating expenditures for the 2020 fiscal year.

Respondent Information *(will not be published, used for IR questions only)*

Name

Title

Office

Contact Phone

Contact Email