

Conversations with IRA: Can I Contribute to General Education?

Howard University Professional Development Office of Institutional Research and Assessment

March 25, 2022

Learning Outcomes

- Be able to explain the value of general education assessment
- Be able to map the many ways that Howard University assesses general education
- Be able to explain how instructors, departments, and colleges and schools can engage in the assessment of general education

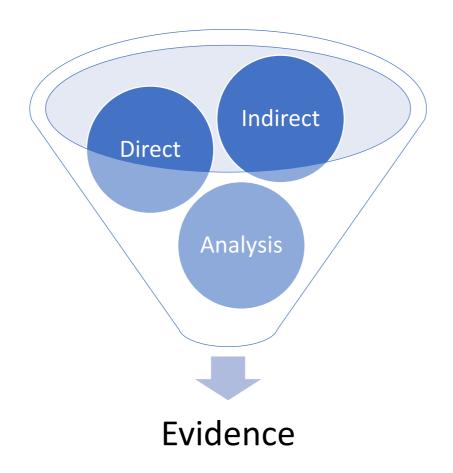
General Education at Howard University

- HUGE 21
- MSCHE Standard III
- Mission Alignment
- Expectation of All Undergraduate Programs

MSCHE Standard III

- 5. at institutions that offer undergraduate education, a general education program, free standing or integrated into academic disciplines, that:
 - a. offers a sufficient scope to draw students into new areas of intellectual experience, expanding their cultural and global awareness and cultural sensitivity, and preparing them to make well-reasoned judgments outside as well as within their academic field;
 - b. offers a curriculum designed so that students acquire and demonstrate essential skills including at least oral and written communication, scientific and quantitative reasoning, critical analysis and reasoning, technological competency, and information literacy. Consistent with mission, the general education program also includes the study of values, ethics, and diverse perspectives; and
 - c. in non-US institutions that do not include general education, provides evidence that students can demonstrate general education skills;

How Do We Assess?



Indirect

- Course Evaluations
- Graduating Student Exit Survey

Direct

- At the level of an assignment
- At the level of a course
- At the level of a program
- At the level of a college or school
- "Found" data
- In-house assessment
- External standardized tests
- Student narratives

How Can You Contribute?

- Annual Assessment Academy
- Using the HU VALUE rubrics
- Providing data for a report
- Providing student artifacts to be evaluated

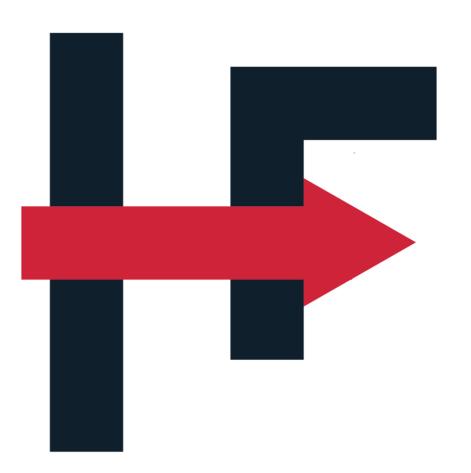
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HOWARD FORWARD





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