

A SEMESTER IN REVIEW, SPRING 2023

IRA Newsletter

Springing into a New Season



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A New Season: Hope, Joy and #HULove

Words of Inspiration from Mrs. Ruth Franks



As cherry blossoms bloom beside the tidal bason here in the DMV and daylight lasts longer with each passing day, we know it's time to shed our heavy sweaters and coats.

We inhale the fresh spring scents around us, and everyone knows that spring has sprung!

It is with joy and anticipation that we embark on the approaching semester with the prospect of welcoming, among other new appointments, a new president here at HU.

It is indeed a new season with change on the horizon.

Our incoming student population has risen significantly, and the future of our beloved university is a bright one.

We have every reason to enter this new season with hope, joy and as always, with #HULove.

New seasons bring change.

Barak Obama said, "Change will not come if we wait for some other person or some other time. We are the ones we've been waiting for. We are the change that we seek."

Wherever you are in your life's journey, keep growing, keep changing and becoming your best self.

In the office of Institutional Research and Assessment, we are growing, changing, and looking forward to serving YOU, our HU community, as we spring into this new and exciting season and continue to move Howard Forward.

Assessment



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Howard Annual Assessment Process

noun. the process to which Howard University assesses their academic and administrative units for continuous improvement

Outcomes and Measures

100%

completion rate
for outcomes
and measures
for the 22-23
year.

Results and Actions

IN PROGRESS

The deadline for results
and actions was May 31.

As of June 2, we have
30%
of completed plans.

Assessment



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Course Evaluations

For Spring 2023, we are happy to report the following information:



Successful transition to Canva as the university's new learning management system (LMS) from Blackboard



Successful integration of course evaluations with Canvas for faculty and student utilization



Single sign-on established on CES simplifying password administration and allowing for seamless connectivity across Watermark product suite

Through collaboration, dedication, and our exceptional faculty, we can report

33,414 Student Responses

providing a

77.14% Response Rate

Assessment



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Surveys

including: Graduating Student Exit Survey, Alumni/HEDS Survey

GSES

The purpose of this survey is to identify post-Howard plans for graduating students, and to let them reflect on their time at Howard University.

1,140 graduating students completed the survey.

46% increase from Spring 2022.

Alumni/ HEDS

We're ramping up to administer an (HEDS) Alumni survey. We will check in with our alumni 1-, 5-, and 10-years removed from their experience at Howard University.



This survey will focus on alumni preparedness, connectedness, and indebtedness.



Institutional Research

HU Fact Book

Spring 2023 has been an extremely busy semester for the Institutional Research team. Below are a few data requests fulfilled and surveys completed by the IR team.

To view IPEDS peer data, [click here.](#)



2022 Survey of Graduate Students and Postdoctorates in Science and Engineering

To view IPEDS HBCU comparison data, [click here.](#)



Higher Education Licensure Commission

To view Faculty profile data, [click here.](#)



Higher Education Emergency Relief Fund Annual Report for Year 3

To view Fall enrollment data, [click here.](#)



IPEDS AY 2022-23 Spring Collection

To view Spring admissions and enrollment data, [click here.](#)

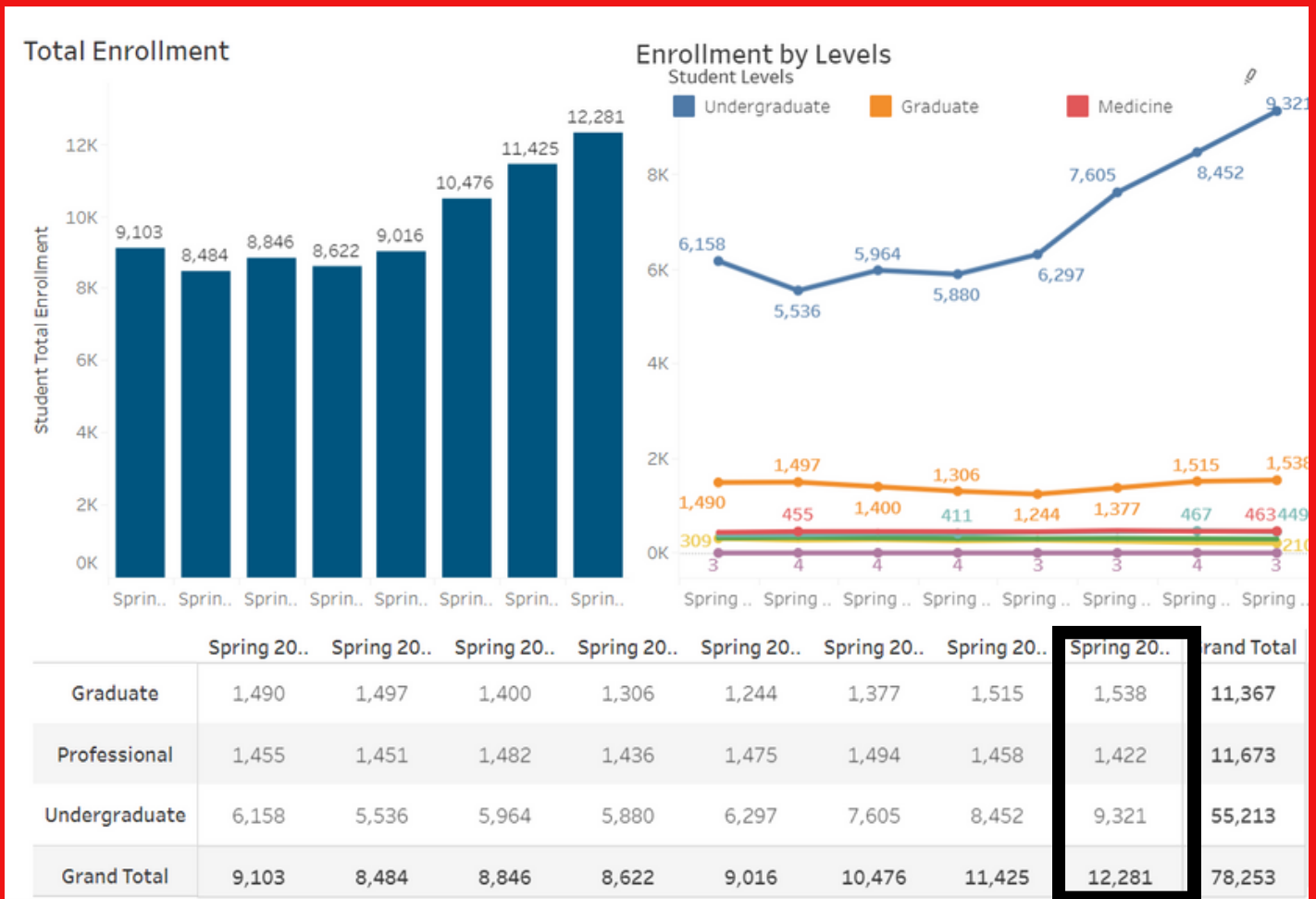
To view student outcomes data, [click here.](#)



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Institutional Research

Spring Enrollment



↑ **2023**

Key Findings

- Student enrollment has increased by 7.5% since Spring 2022.
- Despite undergraduate and graduate enrollment increasing, professional enrollment has decreased.
- Spring 2023 has brought in the largest number of undergraduate and graduate students in the past seven years.

Professional Milestones



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Mrs. Taneika Thompson Director of Institutional Effectiveness

Attended Watermark's 6-week webinar series on Institutional Effectiveness with personnel from across various institutions sharing successes in IE from faculty buy-in to student engagement.

Attended AALHE's interactive webinar on Exploring Data at the Heart of Assessment with outcomes of shifting the assessment mindset from compliance to improvement.

Ms. Sammara Evans Director of Institutional Research

Became a member of the UNCF Data Advisory Group - a community of practice among HBCU Data practitioners.



Mrs. Britt Spears-Rhymes Associate Director of Assessment

In March 2023, Britt received a promotion from Assessment Coordinator to Associate Director of Assessment.

Congratulations!



Special Mention



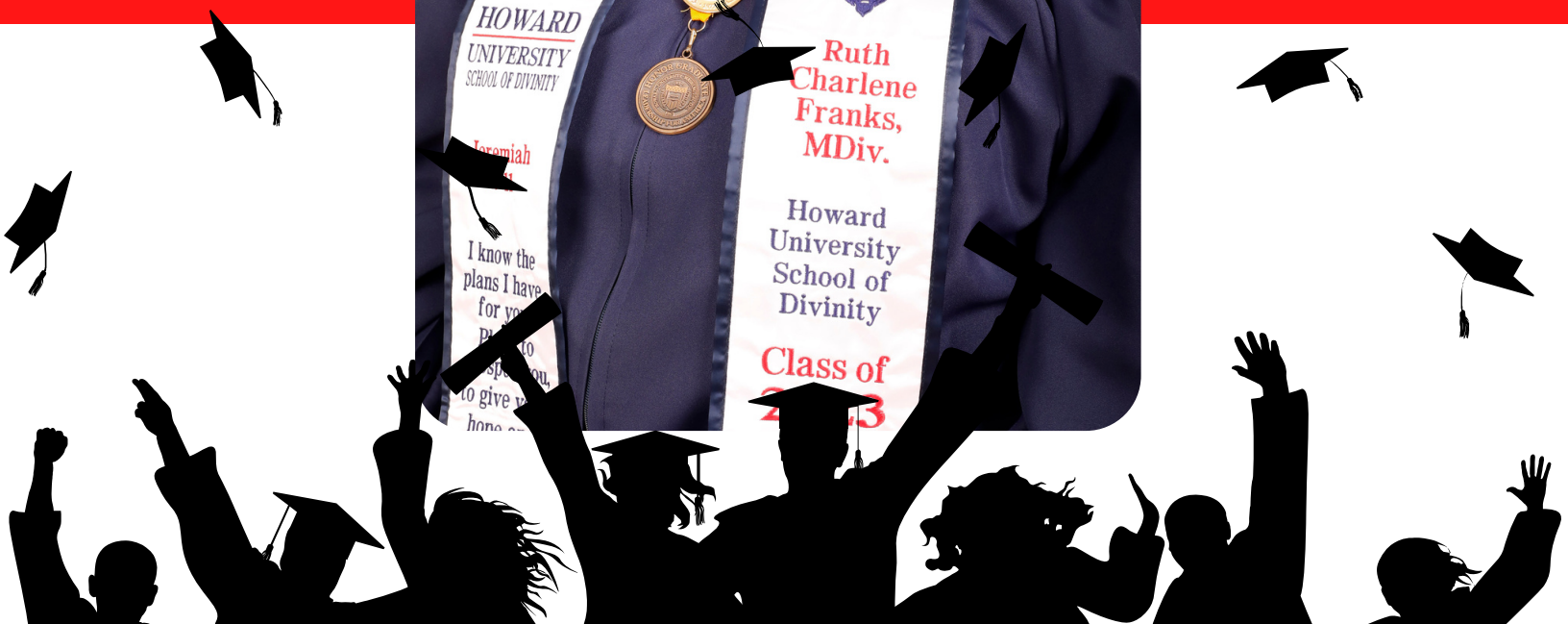
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The Office of Institutional Research and
Assessment wants to send a special
congratulations to



Mrs. Ruth Franks

on her graduation from the Masters of Divinity graduate program!



Looking Ahead

Annual Assessment Academy

The purpose of AAA is to provide participants with an opportunity for a reciprocal exchange of knowledge and skills through collaborative training in foundational assessment principles. This academy will provide participants support with the Howard assessment cycle by reviewing annual assessment plans.



Special Accolades

The IRA office appreciates the special comments and acknowledgements we receive from our campus partners. These comments affirm our passion of improving the Howard Community through Assessment and Research.

**"The IRA is a model office for diligence and responsiveness" - Mohsen Mosleh, Ph.D.,
Professor and Director, HU I-RISE**

" Assessment Day at Howard University featured a range of presentations and panel discussions focused on improving student success through effective assessment practices. Topics covered included Watermark products, using Canvas to support assessment efforts, measuring success outcomes, student learning and licensure, aligning the curriculum with general education assessment, and involving students in the assessment process. The keynote panel featured discussions on collaboration between academic and student affairs, encouraging sound assessment practices, and initiatives for improving student success. The day ended with participants sharing their final words of encouragement, emphasizing the importance of assessment, collaboration, and continuous improvement."

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Goodbye, Spring!



**Hello
Summer**