## Howard University

## Summer 2021 Course Evaluation - Executive Summary

## Overview

Course evaluations for the Summer 2021 academic semester were opened to Howard University students on June 1, 2021. Due to the unique nature of the summer academic term at Howard, the evaluation period was open until August 17, 2021. Students were given approximately 2 weeks to complete their course evaluation(s) based on the course end date listed in Banner. The course evaluation instrument was comprised of 19 questions ( 8 course and 11 instructor). Approximately 5,356 evaluations were sent out and 1,219 evaluations were completed resulting in an overall engagement rate of $22.76 \%$. This engagement rate includes students who completed a course evaluation(s) as well as students that chose to opt out of completing an evaluation(s). Looking at this further, there were 138 ( $2.58 \%$ ) instances where students decided to opt out of taking a course evaluation. Consequently, the overall response rate for the university with opt outs removed was $20.18 \%$.

## Results

Quality of Remote Instruction
Given the current state of remote learning due to the COVID-19 pandemic, it is important to look at questions and groupings of questions that explore students' perception of the quality, accessibility, and reliability of instruction in their course(s). When asked about their instructor's effectiveness in communicating the content of the course, $83.33 \%$ of students (undergraduate, graduate, and professional) either "agreed" or "strongly agreed" that their instructor succeeded in this regard ( $\mathrm{M}=4.39$, $\mathrm{SD}=0.99$ ). Further, $83.06 \%$ and $82.20 \%$ of students either "agreed" or "strongly agreed" that their instructor was well prepared for class meetings and made effective use of class time, respectively ( $M=4.45, S D=0.91 ; M=4.43, S D=0.94$ ). A majority of students also indicated that instructors provided timely and constructive feedback on exams/papers/performance. Approximately $77.99 \%$ of students "agreed" or "strongly agreed" that the feedback from instructors was timely, and $76.12 \%$ of students "agree" or "strongly agreed" that the feedback from instructors was constructive (M $=4.33, \mathrm{SD}=1.05 ; \mathrm{M}=4.31, \mathrm{SD}=1.06$ ).

## General Education

The course evaluation instrument used at Howard University contains questions that indirectly assess general education outcomes. Currently, Howard has 21 general education outcomes that are a part of the Howard University General Education (HUGE) experience. Four of these outcomes are indirectly assessed using the course evaluation instrument: critical thinking and problem solving, written and oral communication, foundation and skills lifelong learning, and integrative and applied learning. For the Summer 2021 semester, $87.17 \%$ of students "agreed" or "strongly agreed" that their course challenged them to think critically about the subject ( $M=4.35, S D=0.93$ ). Looking at written and oral

Created by the Office of Institutional Research and Assessment communication, $80.54 \%$ of students "agreed" or "strongly agreed" that the course helped them to communicate clearly about the subject ( M $=4.20, S D=1.04$ ). Further, $83.40 \%$ of students "agreed" or "strongly agreed" that their course helped them consider connections between course material and other areas of their personal, academic, or professional life. This result speaks both to lifelong as well as integrative and applied learning ( $M=4.26$, $S D=1.01$ ). While general education outcomes are traditionally captured for only undergraduate students, the data provided includes graduate and professional students. Future reports will disaggregate this data for a more nuanced picture of outcome attainment. An overall aggregate or grand mean was calculated for both course and instructor question sets at the university level. The mean for course questions $(\mathrm{n}=9)$ was 4.38 and the mean for instructor questions $(\mathrm{n}=10)$ was 4.41.

Level: Howard University
Response Rate: 1219/5356(22.76 \%)

| Question |  | 1 | 2 | 3 | 4 | 5 | Mean | Std | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Please answer the following questions related to your course.: The workload and pace were appropriate for the course level. | n | 47 | 76 | 109 | 349 | 493 | 4.08 | 1.11 | 4.00 |
|  | \% | 4.38\% | 7.08\% | 10.15\% | 32.50\% | 45.90\% |  |  |  |
| Please answer the following questions related to your course.: This course helped me consider connections between course material and other areas of my personal, academic, or professional life. | n | 39 | 34 | 105 | 328 | 566 | 4.26 | 1.01 | 5.00 |
|  | \% | 3.64\% | 3.17\% | 9.79\% | 30.60\% | 52.80\% |  |  |  |
| Please answer the following questions related to your course.: This course challenged me to think critically about the subject. | n | 32 | 23 | 82 | 330 | 599 | 4.35 | 0.93 | 5.00 |
|  | \% | 3.00\% | 2.16\% | 7.69\% | 30.96\% | 56.19\% |  |  |  |
| Please answer the following questions related to your course.: This course helped me to communicate clearly about the subject. | n | 41 | 40 | 126 | 321 | 537 | 4.20 | 1.04 | 5.00 |
|  | \% | 3.85\% | 3.76\% | 11.83\% | 30.14\% | 50.42\% |  |  |  |
| Please answer the following questions related to your course.: This course provided appropriate knowledge in this subject area. | n | 31 | 26 | 97 | 330 | 580 | 4.32 | 0.95 | 5.00 |
|  | \% | 2.91\% | 2.44\% | 9.12\% | 31.02\% | 54.51\% |  |  |  |
| Please answer the following questions related to your course.: The course assignments reflected what was covered in the course. | n | 31 | 34 | 94 | 326 | 579 | 4.30 | 0.96 | 5.00 |
|  | \% | 2.91\% | 3.20\% | 8.83\% | 30.64\% | 54.42\% |  |  |  |
| Please answer the following questions related to your course.: The course stimulated my interest in the subject. | n | 57 | 42 | 114 | 286 | 553 | 4.17 | 1.12 | 5.00 |
|  | \% | 5.42\% | 3.99\% | 10.84\% | 27.19\% | 52.57\% |  |  |  |

Scale: 1 = Strongly Disagree, 2 = Disagree, $3=$ Neutral, $4=$ Agree, $5=$ Strongly Agree

| Question |  | 1 | 2 | 3 | 4 | 5 | Mean | Std | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall, this course was... | n | 22 | 44 | 120 | 258 | 611 | 4.32 | 0.97 | 5.00 |
|  | \% | 2.09\% | 4.17\% | 11.37\% | 24.45\% | 57.91\% |  |  |  |

[^0]
## Summer Session 2021 Course Evaluations

Level: Howard University
Response Rate: 1219/5356(22.76 \%)

| Question |  | 1 | 2 | 3 | 4 | 5 | 0 | Mean | Std | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Please answer the following questions | n | 33 | 58 | 107 | 247 | 747 | 17 | 4.36 | 1.02 | 5.00 |
| related to your instructor(s). Instructor(s): The instructor was effective in communicating the content of the course. | \% | 2.73\% | 4.80\% | 8.85\% | 20.43\% | 61.79\% | 1.41\% |  |  |  |
| Please answer the following questions related to your instructor(s). Instructor(s): The instructor was fair in evaluating student performance. | n | 31 | 23 | 123 | 264 | 718 | 45 | 4.39 | 0.94 | 5.00 |
|  | \% | 2.57\% | 1.91\% | 10.22\% | 21.93\% | 59.63\% | 3.74\% |  |  |  |
| Please answer the following questions related to your instructor(s). Instructor(s): The instructor was well prepared for class meetings. | n | 28 | 31 | 113 | 238 | 753 | 44 | 4.42 | 0.94 | 5.00 |
|  | \% | 2.32\% | 2.57\% | 9.36\% | 19.72\% | 62.39\% | 3.65\% |  |  |  |
| Please answer the following questions related to your instructor(s). Instructor(s): The instructor made effective use of class time. | n | 34 | 37 | 107 | 239 | 736 | 53 | 4.39 | 0.99 | 5.00 |
|  | \% | 2.82\% | 3.07\% | 8.87\% | 19.82\% | 61.03\% | 4.39\% |  |  |  |
| Please answer the following questions related to your instructor(s). Instructor(s): The instructor was accessible during office hours. | n | 25 | 16 | 131 | 229 | 679 | 126 | 4.41 | 0.92 | 5.00 |
|  | \% | 2.07\% | 1.33\% | 10.86\% | 18.99\% | 56.30\% | 10.45\% |  |  |  |
| Please answer the following questions related to your instructor(s). Instructor(s): The instructor clearly articulated their expectations for students in the course. | n | 34 | 34 | 112 | 249 | 756 | 19 | 4.40 | 0.97 | 5.00 |
|  | \% | 2.82\% | 2.82\% | 9.30\% | 20.68\% | 62.79\% | 1.58\% |  |  |  |
| Please answer the following questions related to your instructor(s). Instructor(s): The instructor provided guidance for understanding course exercises/assignments. | n | 31 | 47 | 110 | 256 | 731 | 30 | 4.37 | 0.99 | 5.00 |
|  | \% | 2.57\% | 3.90\% | 9.13\% | 21.24\% | 60.66\% | 2.49\% |  |  |  |
| Please answer the following questions related to your instructor(s). Instructor(s): The instructor provided timely feedback on exams/papers/performance. | n | 54 | 38 | 120 | 232 | 707 | 57 | 4.30 | 1.09 | 5.00 |
|  | \% | 4.47\% | 3.15\% | 9.93\% | 19.21\% | 58.53\% | 4.72\% |  |  |  |
| Please answer the following questions related to your instructor(s). Instructor(s): The instructor provided constructive feedback on exams/papers/performance. | n | 48 | 50 | 133 | 224 | 688 | 62 | 4.27 | 1.09 | 5.00 |
|  | \% | 3.98\% | 4.15\% | 11.04\% | 18.59\% | 57.10\% | 5.15\% |  |  |  |
| Please answer the following questions related to your instructor(s). Instructor(s): The instructor created a welcoming and inclusive classroom environment. | n | 28 | 24 | 104 | 218 | 773 | 47 | 4.47 | 0.92 | 5.00 |
|  | \% | 2.35\% | 2.01\% | 8.71\% | 18.26\% | 64.74\% | 3.94\% |  |  |  |

Scale: $1=$ Strongly Disagree , $2=$ Disagree , $3=$ Neutral , $4=$ Agree , $5=$ Strongly Agree , $0=$ N/A

| Question |  | 1 | 2 | 3 | 4 | 5 | Mean | Std | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Overall, the instructor was... Instructor(s) | n | 22 | 42 | 142 | 222 | 775 | 4.40 | 0.95 | 5.00 |
|  |  | 1.83\% | 3.49\% | 11.80\% | 18.45\% | 64.42\% |  |  |  |

Scale: $1=$ Very Poor, $2=$ Poor, $3=$ Acceptable, $4=$ Good, $5=$ Very Good

| Question |  | 1 | 2 | 3 | 4 | 5 | Mean | Std | Median |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| My instructor used technology in ways that helped my learning of concepts and principles. | n | 27 | 38 | 151 | 365 | 607 | 4.25 | 0.95 | 5.00 |
|  | \% | 2.27\% | 3.20\% | 12.71\% | 30.72\% | 51.09\% |  |  |  |
| This course was appropriately modified for online learning. | n | 32 | 42 | 128 | 311 | 530 | 4.21 | 1.01 | 5.00 |
|  | \% | 3.07\% | 4.03\% | 12.27\% | 29.82\% | 50.81\% |  |  |  |

[^1]
[^0]:    Scale: 1 = Very Poor, 2 = Poor, 3 = Acceptable, 4 = Good, 5 = Very Good

[^1]:    Scale: 1 = Strongly Disagree, 2 = Disagree, $3=$ Neutral, $4=$ Agree, $5=$ Strongly Agree

