

Common Data Set 2019

Howard University

Howard University
Office of Institutional Research
August 2020

First-Time First-Year Freshman Admissions

Semester	Fall 2019	Campus	Howard University
Phone	202-806-2755	Toll Free	1-800-822-6363
Fax	202-806-4465	Email Address	admission@howard.edu
International Baccalaureate Accepted	Yes		
High School Completion Requirement	High school diploma is required and GED is accepted		

Does your institution require or recommend a general college preparatory program for degree-seeking students? Recommend

Admissions Process is need-blind: Yes

Percentage of freshmen from public schools:

Percentage of freshmen from private schools:

Number of secondary schools represented in the freshmen class:

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units. If you use a different system for calculating units, please convert.

	Required	Recommended
Total Academic Units	17	17
English	4	4
Mathematics	3	3
Science	2	2
Of these, units that must be lab	2	2
Foreign Language	2	2
Social Studies	2	2
History		
Academic Electives	4	4
Computer Science		
Visual/Performing Arts		
Other		

First-Time First-Year Freshman Admissions

Does your institution have a guaranteed admission with at least one other college/university? Note: For the purposes of this survey, "guaranteed admission agreement" is defined as a contractual agreement that provides guaranteed admission to a participating institution for students who meet specific requirements and fulfill certain pre-determined criteria.

- Yes
 No

URL for additional information on guaranteed admission agreements at your institution:

List the institutions with which your college/university has a guaranteed admission agreement:

Freshman wait-listed students (*students who met admission requirements but whose final admission was contingent on space availability*)

Do you have a policy of placing students on a waiting list?

No

If yes, please answer the questions below for Fall 2019 admissions:

Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

School has Early Decision program:

Yes

Number of Early Decision applicants submitted for 2019-2020 academic year:

Number of Early Decision applicants accepted for 2019-2020 academic year:

First or only early decision closing date for fall entry:

1-Nov

First or only early decision notification date:

18-Dec

Other early decision closing date:

Other early decision notification date:

Early Action Program

School has nonbinding Early Action program:

Yes

Early Action closing date for fall entry:

1-Nov

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other

No open admissions policy

Please Explain:

First-Time First-Year Freshman Admissions

Give the number of degree-seeking first-time, first-year (freshmen) students in each of the following categories:

National Merit Scholars	<input type="text"/>
Senior class presidents	<input type="text"/>
Student government officers	<input type="text"/>
Valedictorians	<input type="text"/>

Relative importance of each of the following academic and non academic factors in first-time, first year, degree-seeking (freshman) admissions decisions.

Academic

Rigor of secondary school record	Very Important
Class rank	Very Important
Academic GPA	Very Important
Standardized test scores	Very Important
Application essay	Considered
Recommendation(s) Important	Considered

Non-academic

Interview	Not Considered
Extracurricular activities	Considered
Talent/ability	Considered
Character/personal qualities	Important
First generation	Considered
Alumni relation	Considered
Geographical residence	Not Considered
State residency	Not Considered
Religious affiliation/commitment	Not Considered
Racial/ethnic status	Not Considered
Volunteer work	Considered
Work experience	Considered
Level of applicant's interest	Considered

Admissions Requirements

Admission interview	Not Applicable
Off-campus admissions interview	Not Applicable
Campus visit	Recommended
Essay or personal statement	Required

Visit for Interview By:

<input type="text"/>	of 12th year.
Please select	

First-Time First-Year Freshman Admissions

Letters of recommendation	Required	Specify number	2
Transcripts	Required	GPA (on 4.0 scale)	

Other requirements

Check special requirements for admission to specific programs.

Portfolio required of art program applicants	Required
Audition required of music program applicants	Required
Audition required of dance program applicants	Required
Audition required of theatre program applicants	Required
R.N. required of nursing program applicants	Neither required/recommended
Other	

Indicate any special admission requirements for home-schooled applicants that are *in addition to* those required of all applicants:

Statement describing home school structure and mission	<input type="checkbox"/>
Transcript / record of courses and grades	<input checked="" type="checkbox"/>
State high school equivalency certificate	<input checked="" type="checkbox"/>
Interview	<input type="checkbox"/>
Letter of recommendation from person other than parent	<input checked="" type="checkbox"/>

Does your institution offer conditional admission for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages? This includes both domestic and international students.

Yes

No

List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages

HEOP

EOP

Conditional admission

Other

If other, please describe

First-Time First-Year Freshman Admissions

If your institution has a preferential admission policy (gives first or special consideration to qualified students in certain geographical, religious, or other groups based on institutional support or control), please indicate which group(s) are given preference:

Entrance Difficulty Level

Listed below are five levels of entrance difficulty based on the percentage of applicants accepted, high school class rank, and standardized test scores. Enter your assessments below to guide students in their college plans.

Overall (for all or most)	Please Select
Out-of-state (if different than overall)	Please Select
Transfers	Please Select
Specific group or program	Please Select

(specify):

Deposit Policies

Tuition deposit (Y/N)	Yes
Tuition deposit amount (\$)	\$300
Tuition deposit due date	5/1
Tuition deposit refundable (Y/N)	No
Housing deposit amount (\$)	\$50
Housing deposit due date	7/28
Housing deposit refundable (Y/N)	No
Other Policy:	

Intensive English

Does your institution offer ESL courses (credit or noncredit)	No
Does your institution offer an intensive English program	No
If yes, number enrolled in ESL and intensive English courses (include both credit and noncredit programs)	

SAT and ACT Policies

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first year, degree-seeking applicants? If yes, select the appropriate boxes below to reflect your institution's policies for use in admissions for fall applicants.

SAT	<input checked="" type="checkbox"/>	Minimum Score	
ACT	<input checked="" type="checkbox"/>	Minimum Score	

First-Time First-Year Freshman Admissions

HS GPA (on a 4.0 scale)

Minimum Score

SAT Subject Tests

Minimum Score

Adult Student Admission Policies

Test policies for adult students (check all that apply):

- Test policies are the same for traditional students
- SAT/ACT test scores are not required
- SAT/ACT test scores not required if applicant is over
- SAT/ACT test scores not required of high school

years of age.

years of age.

Other test policies for adult students:

Date by which SAT or ACT scores must be received for fall-term admission:

03/01

If your institution will make use of the ACT in admission decisions for first-time, first year, degree-seeking applicants for the fall term, please indicate which of the following applies (regardless of whether the writing score will be used in the admissions process):

ACT accepted with or without writing component

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants Fall 2019, please indicate which ONE of the following applies (regardless of whether the writing score will be used in admission process):

SAT accepted with or without essay component

Placement by Credit and Examination *(Information should reflect policies affecting freshmen entering Fall 2021)*

Institutional/departmental examination used for placement, counseling, or credit

Yes

Maximum number of credits awarded for prior work and/or life experiences dependent upon departmental approval

60

Hours of credit by examination that may be counted toward an associates degree

Hours of credit by examination that maybe counted towards a bachelor's degree

30

Other credit by examination policy

First-Time First-Year Freshman Admissions

Are there regularly scheduled orientations for prospective students?

Please Select

If yes, please describe the agenda:

For informal visits, are there school guides?

Yes

May visitors sit in on classes?

No

May visitors stay overnight at the school?

No

Who should be contacted to arrange such visits (Name of Person):

Please indicate how your institution will use the SAT or ACT writing component. Check all that apply.

- For admission
- For placement
- For advising
- In place of an application essay
- As a validity check on the application essay
- No college policy as of now
- Not using essay component

SAT/ACT tests not required if students is out of high school for

years or more.

SAT/ACT tests not required if students is over the age of

.

Other Admission Requirements

Is the SAT

Required

Is the ACT

Required

Is the ACT Optional Writing Test

Not Applicable

Please indicate which tests your institution uses for placement. Check all that apply.

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- DANTE/DSST
- Institutional exam
- State exam (Specify)

First-Time First-Year Freshman Admissions

AP Credit and Placement

Describe your institution's use of AP scores. Check all that apply.

- | | |
|--|-------------------------------------|
| Credit awarded for qualifying AP scores | <input checked="" type="checkbox"/> |
| Placement into higher-level courses awarded for qualifying AP scores | <input type="checkbox"/> |
| Sophomores standing available for qualifying AP scores | <input type="checkbox"/> |
| Maximum number of AP exams | <input type="checkbox"/> |

AP Credit and Placement Policy

a.) Provide a brief description of your institution's AP credit and placement policy

A 3 or higher on an Advance Placement Exam may allow for credit for equivalent course or placement into a higher level course, dependent on department approval

b.) If your institution's AP credit and placement policy information is available online, provide the URL in the space below.

If this URL does not lead directly to the AP credit and policy information, indicate the page on which that

Is there a maximum number of AP exams your institution will accept for credit towards an undergraduate degree?

No

If yes, what is the maximum number for any major?

AP and Admissions

Describe the relative importance of AP in the college admissions process

Very Important

Provide additional information on the role of AP in your college's admissions process that would be of interest to high school students.

Advanced placement credit

Test Deadlines

Latest date by which SAT or ACT scores must be received for the fall term

3/1

Latest date by which SAT subject scores must be received for the fall term

N/A

Application Fee/Decision Policies

Does your institution have an application fee?

Yes

Amount of application fee (\$)

\$45

Can it be waived for applicants with financial need?

Yes

If you have an application fee and an online application only, please indicate the policy for students who apply online.

Can the online application fee be waived for applicants with financial need?

Yes

First-Time First-Year Freshman Admissions

Is application fee refundable?

No

Are first-time, first year students accepted for terms other than the fall?

No

Application Closing Date

Institution has application closing date

Yes

Application closing date (fall)

2/15

Priority date

11/1

Students will be notified by

4/9

On a rolling basis beginning (date)

Reply policy for admitted applicants. Fill in one only.

5/1

Early Decision and Early Action Plans

Early Decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes

No

If "yes", please complete the following:

Number of early decision applicants received by your institution

--

Number of applicants admitted under early decision plan

--

Please provide additional details about your early decision plan, if necessary:

--

First-Time First-Year Freshman Admissions

Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well advance of the regular notification date but do not have to commit to attending your college?

Yes
 No

If yes, please complete the following:

Early action closing date (MM/DD)	11/1
Early action notification date (MM/DD)	12/18

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes
 No

Early action applications for Fall 2019

Number of early action applications received by your institution	
Number of applicants admitted under early action plan	
Number of applicants enrolled under early action plan	

Deferred Admission

Does your institution allow students to postpone enrollment after admission?	Yes
--	-----

If yes, maximum period of postponement	one year
--	----------

Does your institution allow high school students to enroll as full-time, first time, first year students one year or more before high school graduation?	No
--	----

Application Forms

Common Application Form Accepted:	Yes	Are supplemental forms required?	No
-----------------------------------	-----	----------------------------------	----

In what year did you begin accepting the Common Application?	2012	Is your school a member of the Common Application	Yes
--	------	---	-----

If applicable, please list (in order of decreasing importance) the three most important factors that enter into the admissions decision (3=most important, 1=least important)

ability to finance college education	
advanced placement or honor courses	
evidence of special talent(s)	
extracurricular activities record	
geographic diversity	
leadership record	
parents of siblings attended your school	
personality/intangible qualities	

First-Time First-Year Freshman Admissions

recommendations by alumni	
recommendations by school officials	

Which programs are strongest academically (or most prominent)?

CIP code: 09, 26, 45, 51, 52 // Communications, Biology, Political Science and Government, Health Services/ Allied Health/ Health Sciences, International Business

Electronic Application

Do you accept applications prepared using software from third-party vendors?

Yes

If yes, from whom?

Common Application

Total applications received from third party vendors last year:

Do you have your application available on your web site?

No

If yes, please provide the URL for the online application:

If yes, number of students who used the application on your web site:

Self-Ranking Entrance Profile

Although we realize the difficulty of trying to fit the multiple characteristics of your entering students into an arbitrary system, we would appreciate your use of the self-rating, composite chart below to calculate your institution's approximate entrance profile. To find the profile number, carefully read the chart below and select the column that most closely describes the average entrance profile of freshmen students at your institution.

Self-Ranking Profile Number:

	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Class Rank:	Top 15%	Top 30%	Top 50%
GPA:	B+ to A	B to B+	B- to B
SAT:	1499-1600	1200-1499	900-1199
ACT:	30-36	24-29	23-18
Percentage Applicants Accepted:	40% or less	40-60% or less	60-75% or less
	<input type="radio"/>	<input type="radio"/>	
Class Rank:	Top 60%	Not in top 60%	
GPA:	C to B-	C or below	
SAT:	600-899	Below 600	
ACT:	17-12	Below 12	
Percentage Applicants Accepted:	75-90% or less	Over 90%	

Are academic support services available:

Evenings (after 6:00PM)

Yes

Weekends

No

First-Time First-Year Freshman Admissions

Briefly describe any academic programs or services you have in place to assist first generation or other underrepresented students .

If you wish, describe other characteristics of your academic offerings and policies.

Academic Offerings and Policies

Special Study Options: For the following questions, please check each program offered. Then report the percent of 2019 *graduating seniors* who have participated in these programs during their undergraduate years.

Note: Definitions of these programs can be found here: www.commondataset.org (<http://www.commondataset.org>).

	Participation rate (%)
<input type="checkbox"/> Accelerated program	<input style="width: 100%;" type="text"/>
<input type="checkbox"/> Cooperative education program	<input style="width: 100%;" type="text"/>
<input type="checkbox"/> Cross-registration	<input style="width: 100%;" type="text"/>
<input checked="" type="checkbox"/> Distance learning	<input style="width: 100%;" type="text"/>
<input checked="" type="checkbox"/> Double major	<input style="width: 100%;" type="text"/>
<input type="checkbox"/> Dual enrollment	<input style="width: 100%;" type="text"/>
<input type="checkbox"/> English as a second language (ESL)	<input style="width: 100%;" type="text"/>
<input type="checkbox"/> Exchange student program (domestic)	<input style="width: 100%;" type="text"/>
<input type="checkbox"/> External degree program	<input style="width: 100%;" type="text"/>
<input checked="" type="checkbox"/> Honors program	<input style="width: 100%;" type="text"/>
<input checked="" type="checkbox"/> Independent study	<input style="width: 100%;" type="text"/>
<input checked="" type="checkbox"/> Internships	<input style="width: 100%;" type="text"/>
<input checked="" type="checkbox"/> Liberal arts/career combination	<input style="width: 100%;" type="text"/>
<input type="checkbox"/> Student-designed major	<input style="width: 100%;" type="text"/>
<input checked="" type="checkbox"/> Study abroad	<input style="width: 100%;" type="text"/>
<input type="checkbox"/> Teacher certificate program	<input style="width: 100%;" type="text"/>

First-Time First-Year Freshman Admissions

Weekend college

Undergraduate Academic Programs of Study

Please check each academic program offered and report the percent of *2019 graduating seniors* who have participated in these programs during their undergraduate years.

Only numbers may be entered in 'Other:' accompanying text field.

First-year Experiences

Service Learning

Senior Capstone or Culminating Academic Experiences

Writing in the Disciplines

Undergraduate Research/Creative Projects

Learning Communities

List up to five institutions that generally have the biggest overlaps (in terms of number of applicants) with your institution's applicant pool.

Florida A&M University (FL)
Hampton University (VA)
Morehouse College (GA)
Spelman College (GA)
Xavier University of Louisiana (LA)

Campus Tours & On Campus Interviews

Are there regularly scheduled orientations for prospective students?

Yes

If yes, please describe the agenda:

Information Session and Walking Campus Tour

For informal visits, are there school guides?

No

May visitors sit in on classes?

No

May visitors stay overnight at the school?

No

Who should be contacted to arrange such visits (Name of Person):

Campus tours available

Yes

Appointments Required

Required

Dates

Year-round

Times (list available times)

10am, 12pm, 3pm

First-Time First-Year Freshman Admissions

Varies

Average Length

2 hours

On Campus Interviews

Not Available

Start Date-Juniors (indicate when juniors may start interviewing)

Appointment Required

Please Select

Advance Notice

Please Select

If yes, specify the length of advance notice

Please Select

Saturdays

Please Select

Average Length

Please Select

Information Sessions

Available

If available, when

10am, 12pm, 3pm

Institution offers housing:

Yes

Amount for housing deposit:

\$50

Deadline for housing deposit:

7/28

Is housing deposit refundable if student does not enroll?

No

First-Time First-Year Freshman Admissions

Semester

Fall 2019

Campus

Howard University

May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes

Indicate terms for which transfers may enroll

Fall
 Winter
 Spring
 Summer

Must a transfer applicant have a minimum number of credits completed or else apply as an entering freshman?

Yes

If yes, what is the minimum number of credits and the unit of measure?

15

Indicate all items required of transfer students to apply for admission.

High school transcript

Not Applicable

College transcript(s)

Required

Essay or personal statement

Required

Interview

Not Applicable

Standardized test scores

Not Applicable

Statement of good standing from prior institution(s)

Not Applicable

If a minimum high school grade point average is required of transfer applicants, please specify (on a 4.0 scale):

If a minimum college grade point average is required of transfer applicants, please specify (on a 4.0 scale):

2.5

List any other application requirements specific to transfer applicants:

List application priority, closing, notification, and candidate reply dates for transfer students.

If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling Admission" column.

	Fall	Spring	Summer
Priority Date			
Closing Date			
Notification Date			
Reply Date			
Rolling	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Does open admission policy apply to transfer students?

No

First-Time First-Year Freshman Admissions

Transfer Credit Policies

Report the lowest grade earned for any course that may be transferred for credit

C

Maximum number of credits or courses that may be transferred from a two-year institution

60

Maximum number of credits or courses that may be transferred from a four-year institution

60

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree

30

Describe other transfer credit policies

Transfer of credit/advanced standing policies

Does your institution generally accept credits in transfer from other accredited institutions?

Yes No N/A

Does your institution accept ACE recommendations for credit?

Yes No N/A

Does your institution accept:

CLEP subject

CLEP general

DANTES/DSST

Life Long Learning

Excelsior College Exams

Please indicate the age limit (in years) for completed credits/courses to be transferred to your institution:

Check here if no age limit exists for completed credits/courses to be transferred to your institution

Percentage of transfer students entering your institution in Fall 2019 from 2-year and 4-year programs:

% Transferred from 2-year programs

% Transferred from 4-year programs

Transfer students entered your institution last year from which 2-year institutions? (List no more than 5.)

First-Time First-Year Freshman Admissions

Prince Georges Community College, Montgomery College, University of the District of Columbia

What special services does your institution offer to students transferring INTO your institution?

- Adviser
- Orientation
- Re-entry adviser
- Pre-admission transcript evaluation
(determination of what courses will transfer)

What special services does your institution offer to students transferring OUT OF your institution?

- Transfer center
- Transfer adviser
- College fairs/transfer recruitment on campus

First-Time First-Year Freshman Admissions

Semester

Fall 2019

Campus

Howard University

College actively recruits international students

No

If your institution actively recruits international students, please check all that apply:

Overseas visits to local or international secondary schools

Overseas public college fairs

Agents

Social media / other Web-based approaches

Other (please describe)

If your institution conducts off-campus admissions interviews with international students, please check all that apply:

Skype or other Web-based video interview

Phone

In-country visits

In-country alumni interviews

Other (please describe)

Received

Accepted

Enrolled

International Applications

Number of undergraduate international students enrolled full-time

Number of foreign countries represented by degree seeking undergraduate nonresident aliens:

List up to six foreign countries most often represented:

Nigeria
Jamaica
Nepal

Trinidad and Tobago
Saudi Arabia
Canada

Enrollment by Country:

Please provide the top 10 foreign countries as represented by your undergraduate student population and the total number of degree-seeking-undergraduates from each country:

Country	# of Students
Nigeria	28%
Jamaica	22%
Nepal	15%
Trinidad and Tobago	7%
Saudi Arabia	3%
Canada	3%

First-Time First-Year Freshman Admissions

List accepted visa(s):

F-1, J-1

List Accepted Language Tests(s):

TOEFL, IETLS

International Admissions Policies

SAT/ACT policies for Undergraduate International Students

SAT or ACT

ACT only

SAT only

SAT and SAT Subject Tests or ACT

SAT Subject Tests

Preference:

TOEFL only

MELAB only

TOEFL or MELAB

Preference:

TOEFL is required of nonresident alien applicants

Conditional academic admission is offered to applicants whose English skills will not permit them to pursue academic course work in their first term

If yes, number of nonresident aliens that received conditional admission offers

Minimum TOEFL paper-based score required for unconditional admission (Range 200-677)

Minimum TOEFL Internet-based score required for unconditional admission (Range 0-120)

Average TOEFL paper-based score of admitted students

Average TOEFL Internet-based score of admitted students

Average IELTS score of admitted students

Minimum MELAB score:

Minimum SAT Reasoning:

Critical Reading:

Math:

Combined:

Require
Require
Consider if Submitted
Consider if Submitted
Consider if Submitted
Consider if Submitted
Please Select
Required For Some
Not Used
Not Used
TOEFL
Yes
No
90
100
7

First-Time First-Year Freshman Admissions

Writing:

Minimum ACT:

English:

Math:

Composite:

Writing:

Minimum SAT Subject:

If SAT Reasoning/ACT/SAT Subject required, check correct statement:

SAT Reasoning/ACT/SAT Subject may replace TOEFL/Michigan Test

TOEFL/Michigan Test also must be taken

Application fee for undergraduate international students

Application closing date for undergraduate international students

Maximum number of credits that international undergraduate students may take during all summer sessions in a single academic year

Other

Application Requirements for International Applicants

Advanced deposit required (in addition to tuition/room deposits required of all students):

No

Preapplication form required:

No

Separate application form required:

Yes

Are international students eligible to apply for early decision or early action?

Yes, both early decision or early action

If yes, number of applications from international students

Early decision

Early action

Number of international students admitted under plan

Early decision

Early action

Application Closing Dates for International Applicants

Fall:

2/15

Winter:

Spring:

N/A

First-Time First-Year Freshman Admissions

Summer:

N/A

Special Services for International Applicants

Check special services offered for international applicants:

- | | |
|------------------------------|-------------------------------------|
| English lab | <input checked="" type="checkbox"/> |
| Special counselors/advisors | <input checked="" type="checkbox"/> |
| Host family program | <input type="checkbox"/> |
| International student center | <input checked="" type="checkbox"/> |
| ESL program/classes | <input type="checkbox"/> |
| Special orientation | <input type="checkbox"/> |

If Other:

Housing offered during all school holidays

Portion of the undergraduate admissions website aimed at prospective international students translated into languages other than English

No

If yes, how many languages

If yes, please list the languages:

Academic Offerings and Policies

Semester

Fall 2019

Campus

Howard University

Academic Calendar

Academic Calendar System:

(include summer terms only if they are part of a typical full-time student's course of study)

Semester system (two terms comprise academic year)

Trimester system (three terms comprise academic year)

Quarter system (four terms comprise academic year)

4-1-4 system (two semesters-month January interterm)

4-4-1 system (two semesters-month April/May interterm)

Other

Semester/term beginning dates for 2019-2020 academic year:

August 20 - January 14

Number and length of summer sessions:

2 summer sessions, 5-weeks each

Month(s) in which new student orientation is held:

June, July, or August

How many first-time, first-year, degree-seeking enrolled students received college credit for at least one Advanced Placement (AP) exam score?

How many first-time, first-year, degree-seeking enrolled students received college credit for at least one International Baccalaureate (IB) exam score?

**Percent of 2019
Graduating Seniors who
Participated**

Identify the programs available at your Institution

Program	Available	Participation
Advanced placement credit	<input checked="" type="checkbox"/>	<input type="text"/>
Certificate programs	<input checked="" type="checkbox"/>	<input type="text"/>
Continuing education	<input type="checkbox"/>	<input type="text"/>
Cooperative (work-study) program	<input checked="" type="checkbox"/>	<input type="text"/>
Cross-registration	<input checked="" type="checkbox"/>	<input type="text"/>
Distance learning	<input checked="" type="checkbox"/>	<input type="text"/>
Double major	<input checked="" type="checkbox"/>	<input type="text"/>
Dual enrollment	<input checked="" type="checkbox"/>	<input type="text"/>
English as a Second Language (ESL)	<input type="checkbox"/>	<input type="text"/>
Exchange student program (domestic)	<input type="checkbox"/>	<input type="text"/>
External degree program	<input type="checkbox"/>	<input type="text"/>
Evening courses	<input type="checkbox"/>	<input type="text"/>

Academic Offerings and Policies

Freshman Honors College	<input type="checkbox"/>
Honors Program	<input type="checkbox"/>
Independent study	<input type="checkbox"/>
Internships	<input type="checkbox"/>
Learning Communities	<input type="checkbox"/>
Learning disabilities services	<input type="checkbox"/>
Liberal arts/career combination	<input type="checkbox"/>
Off-campus study	<input type="checkbox"/>
Service members Opport College	<input type="checkbox"/>
Student-designed major	<input type="checkbox"/>
Study abroad	<input type="checkbox"/>
Summer sessions for credit	<input type="checkbox"/>
Teacher certification program	<input type="checkbox"/>
Weekend college	<input type="checkbox"/>
First year Experiences	<input type="checkbox"/>
Service Learning	<input type="checkbox"/>
Senior Capstone	<input type="checkbox"/>
Writing in the Disciplines	<input type="checkbox"/>
Undergraduate Research/Creative Projects	<input type="checkbox"/>
Other (specify)	<input type="checkbox"/>

In the box below, describe academic requirements for graduation that are common to ALL students:

Art/Fine arts, English (including composition), History, Humanities, Mathematics, Philosophy, Sciences (biological or physical), Social Science

In the box below, describe the special academic programs that are available at your institution:

Areas in which all or most students are required to complete some course work prior to graduation

Arts/fine arts	<input checked="" type="checkbox"/>
Computer literacy	<input type="checkbox"/>
English (including composition)	<input checked="" type="checkbox"/>
Foreign languages	<input checked="" type="checkbox"/>
History	<input checked="" type="checkbox"/>
Humanities	<input checked="" type="checkbox"/>
Mathematics	<input checked="" type="checkbox"/>
Philosophy	<input checked="" type="checkbox"/>
Sciences (biological or physical)	<input checked="" type="checkbox"/>
Social science	<input checked="" type="checkbox"/>

Academic Offerings and Policies

Graduation Requirements

Core curriculum or university-wide distribution requirements that must be satisfied in order to graduate

Foreign language requirement for all students

Math/science requirement for all students

An internship required for all students

Physical education is required for all students

Senior project required for all students

Senior project required for Honors Program

2.0

2.0

2.0

2.0

Are there different GPA requirements for some programs:

F t

If different from above, specify minimum overall GPA that student must maintain in order to graduate:

Please check which of these applies to your institution

GED preparation

GED test center

If you have formal partnerships with national corporations, local businesses, or high schools, describe them briefly (do not include dual enrollment or outreach programs here)

Academic Offerings and Policies

Programs leading to combined bachelor's/graduate degree	<u>At your institution</u>	<u>In conjunction with another institution</u>
Dentistry	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Osteopathic Medicine (DO)	<input type="checkbox"/>	<input type="checkbox"/>
Pharmacy (D. Pharm) At your institution	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Podiatry	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Master of Business Administration (MBA) At your institution	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Medicine (MD)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Master of Fine Arts (MFA)	<input type="checkbox"/>	<input type="checkbox"/>
Law (JD or LL.B)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Optometry	<input type="checkbox"/>	<input type="checkbox"/>
Veterinary Medicine (DVM)	<input type="checkbox"/>	<input type="checkbox"/>
Accounting At your institution	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Architecture	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Chemistry	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Education At your institution	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Engineering	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Environmental Studies	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Forestry	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Nursing	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Occupational Therapy	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Physical Therapy	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Psychology	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Social Work	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Special Programs	<input type="checkbox"/>	<input type="checkbox"/>

Institution offers off-campus study (formal arrangement with one or more domestic institutions under which students may take courses at the other institution(s) for credit), give the name of the consortium, exchange program, or institution(s) involved. Give specific branch locations of institutions where appropriate.

Clark University (MA), Colby College (ME), Columbia University (NY), Davidson College (NC), Denison University (OH), Duke University (NC), Grinnell College (IA), Mills College (CA), Ohio University (OH), Reed College (OR), Rutgers University--Camden (NJ), Smith College (MA), Stanford University (CA), University of California--Berkeley (CA), University of Massachusetts--Amherst (MA), University of Redlands (CA), University of Southern California (CA), Ursinus College (PA), Vanderbilt University (TN), Vassar College (NY), Williams College (MA), Xavier University of Louisiana (LA)

Academic support services offered to students

Writing center	<input checked="" type="checkbox"/>
Learning center	<input checked="" type="checkbox"/>
Tutoring	<input checked="" type="checkbox"/>

Academic Offerings and Policies

Remedial instruction	<input checked="" type="checkbox"/>
Pre-admission	<input type="checkbox"/>
summer program	<input checked="" type="checkbox"/>
Reduced course load	<input type="checkbox"/>
Study skills assistance	<input checked="" type="checkbox"/>
Placement and credit by examination	<input checked="" type="checkbox"/>

Credit and/or placement awarded for International Baccalaureate Yes

Credit/placement offered for International Baccalaureate (IB) scores of (check all that apply):

<u>Standard Level (SL)</u>		<u>Higher Level (HL)</u>	
2	<input type="checkbox"/>	2	<input type="checkbox"/>
3	<input type="checkbox"/>	3	<input type="checkbox"/>
4	<input type="checkbox"/>	4	<input checked="" type="checkbox"/>
5	<input type="checkbox"/>	5	<input checked="" type="checkbox"/>
6	<input type="checkbox"/>	6	<input checked="" type="checkbox"/>
7	<input type="checkbox"/>	7	<input checked="" type="checkbox"/>

CEEB Advanced Placement Test

Select option offered for CEEB Advanced Placement test: Credit

Credit/placement offered for CEEB scores of: 3 or better.

Specify any restrictions of CEEB Advanced Placement

Other Programs and Options

Select option offered for CLEP general exams:	Please Select
Select option offered for CLEP subject exams:	Please Select
Select option offered for Regents College Exams (RCE):	Please Select
Select option offered for home school portfolio:	Please Select
Select option offered for DANTES exams:	Please Select
Select option offered for school's own challenge exams:	Please Select
Select option offered for relevant military experience:	Please Select
Select option offered for relevant life experience:	Please Select
Select option offered for International Baccalaureate:	Credit

Describe programs other than the above and options

Academic Offerings and Policies

License preparation offered in the following areas

	Preparation on Campus	Exam Given on Campus
Aviation	<input type="checkbox"/>	<input type="checkbox"/>
Dental Hygiene	<input type="checkbox"/>	<input type="checkbox"/>
Nursing	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Occupational Therapy	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Paramedic	<input type="checkbox"/>	<input type="checkbox"/>
Physical Therapy	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Radiology	<input type="checkbox"/>	<input type="checkbox"/>
Real Estate	<input type="checkbox"/>	<input type="checkbox"/>

Pre-professional programs that are designed specifically as preparation for graduate study (check as many as apply)

Pre-law	<input checked="" type="checkbox"/>	Pre-dentistry	<input checked="" type="checkbox"/>
Pre-medicine	<input checked="" type="checkbox"/>	Pre-theology	<input type="checkbox"/>
Pre-Vet	<input type="checkbox"/>	Pre-optometry	<input type="checkbox"/>
Pre-pharmacy	<input checked="" type="checkbox"/>	Other	<input type="checkbox"/>

Cooperative education programs offered (check as many as apply)

Agriculture	<input type="checkbox"/>	Engineering	<input type="checkbox"/>
Art	<input type="checkbox"/>	Health Professions	<input type="checkbox"/>
Business	<input type="checkbox"/>	Home Economics	<input type="checkbox"/>
Computer Science	<input type="checkbox"/>	Humanities	<input type="checkbox"/>
Education	<input type="checkbox"/>	Natural Science	<input type="checkbox"/>
Social Science	<input type="checkbox"/>	Technologies	<input type="checkbox"/>
Vocational Arts	<input type="checkbox"/>	Other	<input type="checkbox"/>

Teacher certifications offered (check as many as apply)

Early Childhood	<input type="checkbox"/>	Special Education	<input type="checkbox"/>
Elementary	<input type="checkbox"/>	Vocational Tech	<input type="checkbox"/>
Middle/Junior High	<input type="checkbox"/>	Adult Education	<input type="checkbox"/>
Secondary	<input type="checkbox"/>	Bilingual/Bicultural	<input type="checkbox"/>

Number of specific subject areas with education certification:

Other off-campus study options

New York Semester	<input type="checkbox"/>
Semester at Sea	<input type="checkbox"/>
United Nations Semester	<input type="checkbox"/>
Urban Semester	<input type="checkbox"/>
Washington Semester	<input type="checkbox"/>

Academic Offerings and Policies

Schools with which domestic exchange programs are offered

	Credit Only	Placement Only	Credit and/or Placement
College Entrance Examination (CEEB)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Advanced Placement	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
International Baccalaureate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

3-2 Degree Program. Formal arrangement for three years of liberal arts study followed by two years in a professional program, resulting in two bachelor's degrees or a bachelor's and a master's degree. If yes, check the appropriate box(es) below to indicate in what *professional*

**Institution(s) where program is completed if not
your own (cite branch locations where
appropriate.)**

Professional Field

Business Administration	<input type="checkbox"/>	
Engineering	<input type="checkbox"/>	
Forestry	<input type="checkbox"/>	
Nursing	<input type="checkbox"/>	
Social Work	<input type="checkbox"/>	
Other (specify)	<input type="checkbox"/>	

List consortium(s) with which your institution has membership:

Consortium of Universities of the Washington Metropolitan Area; Washington Theological Consortium, The NorthEast Research Libraries Consortium; Chesapeake Information and Research Library Alliance; The HBSU Library Alliance; The Association of Research Libraries; Consortium of South Eastern Law Libraries (COSELL); Innovation Users Group (IUG); Federal Depository Library Program

List schools with which domestic exchange programs are offered:

Clark University (MA), Colby College (ME), Columbia University (NY), Davidson College (NC), Denison University (OH), Duke University (NC), Grinnell College (IA), Mills College (CA), Ohio University (OH), Reed College (OR), Rutgers University--Camden (NJ), Smith College (MA), Stanford University (CA), University of California--Berkeley (CA), University of Massachusetts--Amherst (MA), University of Redlands (CA), University of Southern California (CA), Ursinus College (PA), Vanderbilt University (TN), Vassar College (NY), Williams College (MA), Xavier University of Louisiana (LA)

List all countries / regions in which study abroad is offered:

Argentina, Australia, Austria, Belgium, Botswana, Brazil, Bulgaria, Cambodia, Canada, Chile, China, Colombia, Costa Rica, Cuba, Czech Republic, Denmark, Dominican Republic, Ecuador, Estonia, Fiji, Finland, France, Germany, Ghana, Greece, Hong Kong, Hungary, Iceland, India, Ireland, Israel, Italy, Japan, Jordan, Latvia, Lithuania, Malaysia, Malta, Mexico, Morocco,

Academic Offerings and Policies

Netherlands, New Zealand, Nicaragua, Norway, Peru, Poland, Portugal, Puerto Rico, Russia, Senegal, South Africa, South Korea, Spain, Sweden, Switzerland, Taiwan, Tanzania, Thailand, Turkey, United Arab Emirates, United Kingdom, Uruguay, Vietnam

Check domestic off-campus semester-away study programs:

Los Angeles Film Studies Center	<input type="checkbox"/>
Oak Ridge Science Semester (TN)	<input type="checkbox"/>
Washington Center Program	<input type="checkbox"/>
AuSable Institute of Environmental Studies Program (MI)	<input type="checkbox"/>
Newberry Library Program (IL)	<input type="checkbox"/>
New York Arts Program	<input type="checkbox"/>
New York Studies Program (American University)	<input type="checkbox"/>
UN Semester	<input type="checkbox"/>
Sea Semester	<input type="checkbox"/>
American Studies Program (Washington, DC)	<input type="checkbox"/>
Other (Please Describe)	<input type="checkbox"/>

List any additional special or unique academic programs not yet noted:

List of Undergraduate Majors Offered:

Program Title

Computer Science	11.0701
Urban Education and Leadership	13.041
Education, Other	13.99
Chemical Engineering	14.07
Civil Engineering	14.08
Computer Engineering, General	14.0901
Electrical and Electronics Engineering	14.1001
Mechanical Engineering	14.1901
French Language and Literature	16.0901
Spanish Language and Literature	16.0905
English Language and Literature, General	23.01
Biology, General	26.01
Mathematics	27.01
Parks, Recreation and Leisure Studies	31.01
Art	36.011
Music	36.0115
Architecture	4.02
Communication, General	9.01
Mass Communication/ Media Studies	9.0102
Journalism	9.04
Radio, Television, and Related Programs, Other	9.07

Academic Offerings and Policies

Add or Remove Undergraduate Certificates in the space provided (If certificate is new, include CIP Code):

Minors offered:

Computer Science; Education, Other; Computer Engineering, General; African Languages, Literatures, and Linguistics; Japanese Language and Literature; Russian Language and Literature; German Language and Literature; Modern Greek Language and Literature; Portuguese Language and Literature; Spanish Language and Literature; Foreign Languages, Literatures, and Linguistics, Other; Human Nutrition; English Language and literature, General; Biology, General; Mathematics; Sport and Fitness Administration/Management; Philosophy; Atmospheric Sciences and Meteorology; Chemistry; Physics; Psychology; Economics; Geography; Political Science and Government; Sociology; Social Sciences, Other; Dance; Fashion/ Apparel Design; Interior Design; Graphic Design; Playwriting and Screenwriting; Photography; Art/Art Studies, General; Painting; Sculpture; Ceramic Arts and Ceramics; Music; Theatre/Theatre Arts Management; Health Services/ Allied Health/ Health Sciences, General; Business Administration, Management and Operations; History; Communication, General; Journalism; Radio, Television, and Digital Communication

Minor requirements:

Minor is required of all for graduation

Minor is not required for graduation

List of Graduate Majors Offered:

Program Title

CIP Code

<u>Program Title</u>	<u>CIP Code</u>

Add or Remove Graduate Majors in the space provided (If major is new, include CIP Code):

List of Graduate Advanced Certificates Offered:

Program Title

CIP Code

<u>Program Title</u>	<u>CIP Code</u>

Academic Offerings and Policies

Add or Remove Graduate Certificates in the space provided (If certificate is new, include CIP Code):

Please Note:

Online offerings - (80+% of content delivered online) by your institution

Blended offerings - (30 - 79% of content delivered online) by your institution

First year institution offered

Online course	<input type="text"/>
Online program	<input type="text"/>
Blended course	<input type="text"/>
Blended program	<input type="text"/>

Undergraduate online degree programs offered

If so, please describe:

Online courses offered

If so, please describe:

Number of degree or certificate programs offered during the previous year, for which students could meet at least 50% of their requirements for any of

List programs in the box below:

Percent of your institution's bachelor degree programs that are online

Massive open courses (MOOCs) or similar open online courses

If no, is your institution considering offering such courses?

Institution offers both online and on-campus degree programs

Academic Offerings and Policies

Institution accredited Y/N

Yes

If so, by what body?

Middle States Commission on Higher Education; Specialized Accreditation: National Association of Schools of Arts and Design (NASAD), American Chemical Society (ACS), National Association of Schools of Music (NASM), American Music Therapy Association (AMTA), National Association of Schools of Theater (NAST), Association to Advance Collegiate Schools of Business (AACSB) International, Accrediting Council on Education in Journalism and Mass Communications (ACEJMC), et. al.
<http://www.provost.howard.edu/Accreditation/SpecAccreditation4-25-16.pdf>

Online programs follow the same calendar as on-campus programs

Yes

Online degree programs can be completed entirely online

Please Select

Students can transfer from online to on-campus programs

Please Select

Students can transfer from on-campus to online programs

Please Select

Physical diploma indicates whether the degree was awarded by an online or on-campus program

Please Select

By fall 2019, total online enrollment (at all levels) is expected to:

Grow by percent

Decrease by percent

Stay about the same

Does not apply (no online/distance offerings (80+% of content delivered online)

Provide your best estimate of the percentage of course sections in each of the following categories

Percent of Course

Taught as an online course:

Taught as a blended course:

Taught face-to-face:

Taught other (explain below)

Total

Explain instruction types used for courses classified above in "Taught other":

Academic Offerings and Policies

	<u>Face-to-Face Programs</u>		<u>Online Programs (80+% delivered online)</u>		<u>Blended Programs (30-79% delivered online)</u>	
	<u>UGRD</u>	<u>GRAD</u>	<u>UGRD</u>	<u>GRAD</u>	<u>UGRD</u>	<u>GRAD</u>
Business	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer and Info Science	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Education	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Engineering	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health Professions/Related Sciences	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Liberal Arts and Sciences, General Studies, Humanities	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Psychology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Sciences & History	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Any other discipline	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Library

Semester

Fall 2019

Campus

Howard University

School has a library on campus



Library Holdings:

Volumes

1,153,510

Books, serial backfiles, & other paper material (including government documents)

47,907

Microforms

55,487

Video and audio

4,483

EBooks

442,313

Periodicals subscribed to (including electronic)

List add'l library facilities/collections

This data is for the Main Library (Founders and its branches, Health Science Library, Law Library and our Special Collection (Moorland Spingarn Research Center).

Physical

Digital/Electronic

Number of books:

1,511,274

442,313

Number of databases:

156

Number of serial titles:

80,661

4,338

Number of weekly public service hours:

80.3

Does the library have study areas open 24 hours a day, either 5 or 7 days a week?

No

Does the library allow students to reserve study rooms?

Yes

School is member of library consortium(s)



Library maintains an Online Public Access Catalog (OPAC)



OPAC accessible from computers other than those located in the library



Other College library catalogs accessible through OPAC



Library maintains its own World Wide Web page



Library provides electronic reserves on its webpage



Computerized library resources and services are available

Interlibrary loans



Database searching



Internet access



Wi-Fi capability



Campus Computing

Semester

Fall 2019

Campus

Howard University

Students are required to have a personal laptop or computer
If so, do you recommend laptops or desktop machines?

No

No

Percent of undergraduates that own computers?

Students are required to take a computer course

Yes

Educational software(s) used by institution:

SPSS, SAS, Mathematica, Adobe CC, Final Draft, Final Cut, MatLab, ProTools, AutoCad, Crystal Reports, MS Office (Excel for Analysis), Library databases (i.e. JSTOR), Qualtrics, Poll Anyway, Tegrity, Lexus Nexus, Axium, Dolphin, MiPacs

Other computer facilities/services:

There are two University wide computer facilities, iLab and Founders Library, that accommodate all students (undergraduate, graduate, and professional students. Each school or college has its own computer facilities

Total approximate number of simultaneous wireless users that can be accommodated:

442,800

Total number of computers/terminals available on campus for general student use

1968

Total number of microcomputers available to all students:

N/A

Total number of ports available on campus for general student use ****Double Checking with Networking - RR**

Number of college-owned workstations available for general student use:

In the library (excluding computer labs)

155

In the classrooms

300

In the Computer Center

140

In the Student Center

N/A

In the Dorms

30

Number of computer labs, classrooms, etc. that were on campus and accessible by undergraduate students as of May 2019?

96

Average number of computers per computer lab. (Type of computer lab described in previous question):

21

Check all that apply

Dorms wired for high speed internet connections (e.g. Ethernet, T1, T3)

Dorms wired for access to campus-wide network

Email accounts provided to all students

Online course registration for freshmen

Commuter/off-campus students can connect to campus network

Computer repair service available on campus

Computer helpline available

Online library (ability to read books, periodicals, etc. online)

Campus Computing

Discounted computer software for sale (on-campus store)

Discounted computer hardware for sale (on-campus store)

Student web hosting

Wireless network

Other:

Do you have a campus-wide network in place?

Yes

Do you have a network or lab fee for computer usage on campus for undergraduates?

No

If so, what is it?

N/A

Is network access available in dorm rooms?

Yes

Is network access available in dorm lounges?

Yes

In addition to (or instead of) wireless connectivity to the Internet in undergraduate classrooms, does your campus have any other wireless area networks?

Yes

Can students remotely access the web and get their email through your college's connection?

Yes

Do you permit student web pages?

No

What is the URL of your school's official Facebook page?

www.facebook.com/HowardU

What is the URL of your school's official Instagram page?

www.instagram.com/howard1867/

What is the URL of your school's official Twitter page?

www.twitter.com/HowardU

What is the URL of your school's official youtube channel?

www.youtube.com/user/howarduniversity

Do you provide student web pages?

No

Do you have a computer ethics policy in place for your school?

Yes

If yes, please describe or provide URL

<https://www.howard.edu/secretary/documents/POLICY700-002AcceptableUse.pdf>

What is the email domain for undergraduate students at your school? (i.e. @college.edu) (please enter one email domain per line in the text box to the right)

@bison.howard.edu

Is USENET feed offered?

No

If so, is it offered fully or partially?

Please Select

Do you have any alliances or partnerships with technology companies?

Yes

Campus Computing

If so, please describe:

Microsoft, Google (Google West), **Wasn't sure where we should go with this)

Can students register for classes online?

Yes

Can any administrative functions (besides course registration) be performed online?

Yes

If so, please describe:

Student can apply online, pay their bill online, request a transcript online, view course schedule and academic planning

Does your school's tuition include a personal computer for each student?

No

Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are PCs:

80%

Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are Macs:

16%

Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are UNIX:

4%

Do you support handheld computing (Palm or PocketPC), including technical and IT support or academic information available in handheld PC format?

No

Do you have a guideline promoting and/or requiring computers/computing resources for undergraduates?

No

Do you have a special pricing, discount, or resale agreement with hardware vendors?

No

If so, please list them:

Do you do any webcasting or digital audio or video-streaming of courses on campus?

Yes

Do you do any webcasting or digital audio or video-streaming of campus radio or TV stations?

Yes

What percentage of the following areas have wireless network access?

Classrooms	100%
Dorms	100%
Student Union	N/A
Library	100%
Dining Areas	100%
Common outdoor areas	100%

Campus Computing

Do you require students to download a proprietary client to their computers to access your wireless network?

No

Which of the following are accessible to students?

- Campus Intranet
- Computer help desk
- Free student e-mail accounts
- Online (class) grades
- Online (class) registration
- Online (class) schedules

Other - specify:

- Is your institution equipped with a campuswide network? Yes No N/A
- If yes, can this network be accessed from student residence rooms? Yes No N/A
- Can it be accessed from off campus (e.g., through a modem or telnet)? Yes No N/A

Percentage of college-owned or -operated housing units that are wired for high speed Internet access:

100%

- Is your institution equipped with a wireless campus network? Yes N N/A
- If yes, wireless services is available: Throughout the entire campus
- OR IN:**
- Classrooms Learning centers
 - Libraries
 - Computer centers
 - Computer labs Student centers
 - Dorm rooms

If your institution currently utilizes a learning management system(s) for undergraduate students, which of the following functions can all undergraduate students currently perform using this/these system(s)?

(Please check all that apply.)

- Access all courses in which they are currently enrolled from a single interface
- Utilize a mobile app for portable display and use
- Grant family members access to account
- Access official or unofficial transcripts
- Determine extent of progress toward achieving degree requirements
- Register for courses
- Submit assignments
- Submit tuition payments

Campus Computing

Apply for financial aid

Is there at least one staffed computer lab on campus available to undergraduate students?

Yes No N/A

If yes, is at least one staffed computer lab open 24 hours a day while school is in session?

Yes No N/A

How many days a week is it open while school is in session? (1 - 7)

7

Does the staff provide training or assistance to undergraduates in the use of:

software: Yes No N/A

Internet: Yes No N/A

computers: Yes No N/A

Are enrolled undergraduate students required to have their own computers?

Yes No N/A

Is a computer purchase or lease plan available through your institution?

Yes No N/A

Check here if laptop computers are provided for all enrolled undergraduate students:

Which of the following functions can undergraduate students currently perform online? (Please check all that apply)

Complete and submit course evaluation forms

Reserve library materials

Receive instant alerts from campus-wide emergency alert system

Report emergencies to authorities

Secure on-campus housing

Pre-order food or take-out using meal plan credits

Number of Computers by Location

	PC	MAC
Computer Centers	74	66
Department Labs	1390	229
Library	131	24
Student Centers	N/A	N/A
Residence	20	4
Other	353	0

Career Center

Semester

Fall 2019

Campus

Howard University

Academic Pursuits of Recent Graduates

Provide the most recent data available.

Percentage of graduates who pursue further study and ...

Continue immediately

Continue within one year including those that continue immediately

Continue within _ years including those that continued within one year or immediately

Graduate Career Data

Please report as of six months from the date of graduation.

Total number of graduates

Number of graduates **employed full-time** (works 30 or more hours per week).

Number of graduates **employed part-time** (works less than 30 hours per week).

1359
131
14

Among those reported in the previous question, how many employed graduates fall into the following categories:

	Employed Full-Time	Employed Part-Time
Entrepreneur	2	0
Temporary/Contract work	14	5
Freelance	0	1
Postgraduate internship or Fellowship	11	2

Other Graduates

Please provide the number of graduates who participated in the following categories. For graduates with no record, please count them under 'No information'.

Service Programs (e.g. Peace Corps, AmeriCorps, etc)	2
Military Service	3
Enrolled in Continuing Education	66
Seeking Employment	16
Seeking Continuing Education	6
Not Seeking Employment	1
No information	1120

Career Center

Check services available in Career Placement Center. Check all that apply.

- Alumni network
- Alumni services
- Career/job search classes
- Career assessment
- Career center
- Regional alumni
- Co-op education
- Interest inventory
- Internships
- Interview training
- On-campus job interviews
- Job Fairs
- Resume assistance
- Resume referral
- Other Online job bank
- Online career prep assistance

Other Services (please list below):

Does your school provide opportunities for any of the following:

- Cooperative Learning
- Experiential Learning
- Internships

Please describe the program above of which you are proudest:

Number of organizations that recruited on campus during the last academic year

470

	Full-Time	Part-Time
Number of staff in the Career Center	6	5

Indicate which of the following are available to undergraduates at your institution.

- | | |
|--|--------------|
| Individual career counseling/planning: | All Students |
| Group career counseling/planning: | All Students |
| Individual job placement: | All Students |
| Employer recruitment on campus: | All Students |

What percentage of the last graduating class was counseled by placement services last year?

Career Center

List names of firms that hire graduates.

Accenture
Apple
Boeing
Microsoft
Goldman Sachs
Google
Bingham McCutchen LLP

List the names of graduate schools most often selected by recent graduates.

Columbia University (NY)
George Mason University (VA)
Georgetown University (DC)
Howard University (DC)
Johns Hopkins University (MD)
University of California (CA)
Yale University (CT)

Student Affairs

Semester

Fall 2019

Campus

Howard University

How many student organizations and groups open to all (e.g., community service organizations, drama club, Amnesty International) does your institution have?

150

Organizations - list organizations separated by commas, starting with the largest participation

Campus-based Religious Organizations

Alpha Omega Steppers for Christ, Azusa Campus Ministries, Bahai Club of Howard, Baptist Student Union, Bethel Campus Fellowship, Campus Crusade for Christ, Campus Mosque, Catholic Newman Club, Life Campus Fellowship, Rejoyce in Jesus Campus Fellowship,

Minority Student Organizations

International Student Organizations

IPALS, African Students Association, Carribean Students Association, Muslim Students Association, Saudi Students Association, Chinese Culture Club

Honor Societies

Beta Kappa Chi, Phi Lambda Sigma Leadership, Phi Sigma Rho, Tau Beta Pi International Engineering, Kappa Psi, Rho Chi

Student Affairs

Ethnic Organizations

Asian Student Association, Bahamian Student Association, Caribbean Student Association, Haitian Student Association, Afro-Latino Making Alliance, African Student Association, Ethiopian Rastafari Community of Howard, Muslim Student Association, Saudi Student Association, Chinese Culture Club

Other student organizations, musical groups, activities, and committees

Howard University Green Bison, The Howard University Environmental Society

List names of popular campus events

Bison Week, Spring Fest, HUSA Elections, UGSA First Fridays

Groups that have a strong presence in your school's social life

UGSA, Hilltop Newspaper, Yearbook Committee

Student Affairs

Popular Cultural and Campus Events

Please provide up to five of the most popular campus events. (Examples might be homecoming, student orientation, etc.)

1	Howard University Homecoming Program
2	Convocation
3	Residence Hall Week
4	WHUR-FM (96.3)
5	WHUT-TV
Additional space is provided for other information:	International Student Night, Howard Musical Productions, James Porter Colloquium

Off Campus Highlights

Please provide up to five of the most popular places off campus. (Examples might be tourist attractions, shopping areas, museums.)

1	
2	
3	
4	
5	
Additional space is provided for other information:	

Campus Activities (Please select activities offered)

Cheerleading	<input checked="" type="checkbox"/>	Gay	<input checked="" type="checkbox"/>
Campus Ministry	<input checked="" type="checkbox"/>	Honors	<input checked="" type="checkbox"/>
Musical Theatre	<input checked="" type="checkbox"/>	Ethnic	<input checked="" type="checkbox"/>
Choral Groups	<input checked="" type="checkbox"/>	Jazz Band	<input checked="" type="checkbox"/>
Model UN	<input type="checkbox"/>	Photography	<input type="checkbox"/>
Concert Band	<input checked="" type="checkbox"/>	Debate	<input checked="" type="checkbox"/>
National (Greek letter) Sororities	<input checked="" type="checkbox"/>	Environmental	<input checked="" type="checkbox"/>
National (Greek letter) Fraternities	<input checked="" type="checkbox"/>	Literary Magazine	<input checked="" type="checkbox"/>
Drama/Theatre	<input checked="" type="checkbox"/>	Student Newspaper	<input checked="" type="checkbox"/>
Dance	<input checked="" type="checkbox"/>	Local Fraternities	<input checked="" type="checkbox"/>
Opera	<input type="checkbox"/>	Symphony Orchestra	<input type="checkbox"/>
Health Clinic	<input checked="" type="checkbox"/>	Student Film Society	<input checked="" type="checkbox"/>
Personal/Psychological Counseling	<input checked="" type="checkbox"/>	Local Sororities	<input checked="" type="checkbox"/>
Legal Services (not pre-law advising)	<input type="checkbox"/>	Pep Band	<input type="checkbox"/>
International Student Organization	<input checked="" type="checkbox"/>	Marching Band	<input checked="" type="checkbox"/>
Veterans affairs office	<input checked="" type="checkbox"/>	Legal Services	<input type="checkbox"/>
Yearbook	<input checked="" type="checkbox"/>	Music Ensembles	<input checked="" type="checkbox"/>
Radio Station	<input checked="" type="checkbox"/>	Women's Center	<input type="checkbox"/>
TV station	<input checked="" type="checkbox"/>	Student Government	<input checked="" type="checkbox"/>

Student Affairs

Other

Check each of the following services offered by your institution

- | | |
|---|-------------------------------------|
| Adult (re-entering) student services/programs | <input type="checkbox"/> |
| Alcohol/substance abuse counseling | <input checked="" type="checkbox"/> |
| Chaplain/spiritual director | <input type="checkbox"/> |
| Career counseling | <input checked="" type="checkbox"/> |
| Economically disadvantaged student services | <input type="checkbox"/> |
| Employment services for undergraduates | <input checked="" type="checkbox"/> |
| Financial aid counseling | <input checked="" type="checkbox"/> |
| Health services | <input checked="" type="checkbox"/> |
| Legal services | <input type="checkbox"/> |
| Minority student services | <input type="checkbox"/> |
| On-campus daycare | <input type="checkbox"/> |
| Personal counseling | <input checked="" type="checkbox"/> |
| Placement service for graduates | <input type="checkbox"/> |
| Veteran's counselor | <input checked="" type="checkbox"/> |
| Women's services | <input type="checkbox"/> |

What types of special learning facilities are there on campus?

- | | |
|-------------------------|-------------------------------------|
| Art gallery | <input type="checkbox"/> |
| Natural history museum | <input type="checkbox"/> |
| Planetarium | <input type="checkbox"/> |
| radio station | <input checked="" type="checkbox"/> |
| TV station | <input checked="" type="checkbox"/> |
| Other (please explain): | <input type="checkbox"/> |

Housing

Institution offers housing:

School provides assistance in locating off-campus housing if on-campus housing is not available:

Amount for housing deposit:

Deadline for housing deposit:

Is housing deposit refundable if student does not enroll?

Percent of students who live in College-owned or affiliated housing.

Freshman	<input type="text" value="95%"/>
Undergraduate	<input type="text" value="62%"/>

Student Affairs

Is college-owned or -operated housing available to undergraduates at your institution?

Yes No N/A

If yes, please complete the following:

Is campus housing (check all that apply):

- Campus-owned
Leased by the school
Provided by a third party

How many students is your undergraduate college housing designed to accommodate?

How many of your undergraduates are living in college housing during the current academic year?

Provide the percent of undergraduate students remaining on campus during a typical weekend.

Provide the percent of full-time undergraduate students who live off-campus or commute.

Check the phrase that best describes your institution's policy toward freshman applicants for college housing:

- No special consideration for freshman applicants.
Freshman applicants given priority for college housing.
Freshman applicants guaranteed college housing.
N/A

Are students ever required to live on campus?

Yes No N/A

If yes, please check one of the following:

Students are generally required to live on campus -

- Freshman year only
Through sophomore year
Through junior year
Through senior year
N/A

Indicate which housing options are offered by your institution (check all that apply):

- Co-ed housing
Women-only housing
Special housing for students with disabilities
Men-only housing
Cooperative housing

Provide the percentage of undergraduate students who live in college-owned, -operated, or -affiliated housing:

62%

Are first-year (freshmen) students permitted to register or park a car on campus?

Yes No N/A

Student Affairs

Fraternities/Sororities

Number of social fraternities on campus	25
Number of fraternities with chapter houses	0
Number of social sororities on campus	20
Number of sororities with chapter houses	0

Total number of departments that have honors programs

Total number of registered organizations

Institution has a partnership with college access organizations (check all that apply):

Posse

Questbridge

Talent Search

Upward Bound

Other (describe)

ROTC (program offered in cooperation with Reserve Officers Training Corps)

Program	On-campus	Cooperating Institution
Army ROTC is offered	<input checked="" type="checkbox"/>	George Washington University
Navy ROTC is offered	<input type="checkbox"/>	<input style="width: 150px; height: 20px;" type="text"/>
Air Force ROTC is offered	<input checked="" type="checkbox"/>	<input style="width: 150px; height: 20px;" type="text"/>

Percentage of all students who have cars on campus:

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2019 who fit the following categories:

First-time, first-year Undergraduates
(freshman)
students

Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)		
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliates housing		
Percent who live off campus or commute		
Percent who live off campus or commute		
Percent of students age 25 and older		
Average age of full-time students		
Average age of all students (full- and part-time)		

Student Affairs

Housing: Check all types of college-owned, -operated, or affiliated housing available for undergraduates at your institution

Coed dorms	Please Select
Men's dorms	Please Select
Women's dorms	Please Select
Apartments for married students	Please Select
Apartments for single students	Please Select
Special housing for disabled students	Please Select
Special housing for international students	Please Select
Fraternity/sorority housing	Please Select
Cooperative housing	Please Select
Theme housing	Please Select
Wellness housing	Please Select
Other housing options (specify)	

Student Affairs

Semester

Fall 2019

Campus

Howard University

Academic support services. Check all that apply.

Academic advising

Cooperative education

Equal opportunity programs

Instructional support/tutoring

Multi/interdisciplinary majors

Research scholars

Student exchange programs

Teacher certification programs

Web-based registration

Check remedial learning services offered. Check all that apply.

- Math
- Reading
- Study Skills
- Writing
- Other

Courses offered

Check additional services offered. Check all that apply.

Day care

Health services

Placement Services

Check counseling services offered. Check all that apply.

Academic

Career

Minority Student

Older Student

Personal

Psychological

Religious

Veteran Student

Student Affairs

Tutoring offered:

- every subject
- most subjects
- some subjects

- remedial math
- remedial reading
- remedial writing
- reader services for the blind

List subjects below:

Number of university-owned or operated parking space available for student use

How many buildings, including residence halls, are there on campus?

Please list them below:

Check campus safety and security services offered

- 24-hour emergency telephones
- 24-hour foot and vehicle patrols
- Controlled dormitory access (key, security card, etc.)
- Late night transport/escort service
- Lighted pathways/sidewalks
- Student patrols

Check applicable policies

- Permission required for student marriages
- Class attendance mandatory
- Class attendance policies set by individual instructors
- Dress/hair code
- Honor code
- Hazing prohibited
- Smoking prohibited
- Other (specify)

Student Affairs

Does your institution service veterans in the following ways?

Institution is certified for the G.I. Bill

Institution participates in the Yellow Ribbon Program

Institution is a member of Service members Opportunity College (SOC) Consortium

Institution offers at least one credit-granting distance education bachelor's-level course listed in the Defense Activities for Non-Traditional Education Support (DANTES) catalog of Nationally Accredited Distance Learning Programs

List museums and other special academic building/equipment on campus

Student Affairs

Semester

Fall 2019

Campus

Howard University

According to the National Joint Committee on Learning Disabilities, learning disabilities is a "general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities." A learning disability is presumably due to central nervous system dysfunction and is not primarily due to other handicapping conditions, environmental, or cultural influences. It is not a form of mental retardation or an emotional disorder.

According to the above definition, your institution accepts learning disabled (LD) students

Yes

- Check one:
- Specific program is available
 - Support services but no program
 - No program/support services

Program name

Extra Costs for LD program/services:

Check ONE type that describes your institution's LD Programs

Structured/Proactive/Comprehensive program - Program has separate admissions process and charges fees. Services go well beyond those that are legally mandated and the student is provided with a more structured environment. Low staff/student ratios. Compulsory student attendance. An advisor/advocate is made available to students.

Self-directed/decentralized services - There is no separate admissions process and eligibility for services must be established by the provision of disability documentation that meets institutional standards. Services may be coordinated through the Disability Services office and are based on need as specified by the documentation. Other offices throughout the campus may also provide services and some services offered are not mandated by laws. Students' progress is not monitored.

Compliance - Most of the services and accommodations that are provided to students with learning disabilities are those required by law. This type of program can meet the needs of independent students, aware of their needs and able to develop and coordinate their own support systems.

Admissions

Application closing deadline for LD program:	
Students complete a separate application for admissions	Please Select
Students simultaneously accepted to the institution and LD Program	Please Select
Member of the LD program sits on the admissions committee	Please Select
High School math waivers accepted	Please Select
High School foreign language waivers accepted	Please Select
LD program services available to students that have not self identified during the application process	Please Select
Documentation of a neuropsychological or comprehensive psycho-educational evaluation required for admission to the program	Please Select

Student Affairs

Select all required tests:

Nelson-Denny Reading Test	<input type="checkbox"/>
SATA (Scholastic Abilities Test for Adults)	<input type="checkbox"/>
Wechsler Adult Intelligence Scale, 4th edition	<input checked="" type="checkbox"/>
WISC-IV (Wechsler Intelligence Scale for Children, 4th edition)	<input checked="" type="checkbox"/>
Woodcock-Johnson Psycho-educational testing and/or Achievement Tests	<input checked="" type="checkbox"/>
Other Tests	<input type="checkbox"/>

Specify any admissions requirements for LD students that may be waived on an individual basis

Enrollment

LD program limited to specific number	Please Select
LD program limited to specific percentage	Please Select
LD program services available to students that have not self-identified during the application process	Please Select

For self-identified LD applicants:

Number of <u>completed applications received</u> for the upcoming academic year	
Number of applicants <u>offered admissions</u> for the upcoming academic year	
Number of applicants offered admission <u>who enrolled</u> for the upcoming academic year	
Total number of undergraduates receiving services for the upcoming academic year	

Program Requirements(Check applicable admissions test requirement for LD students)

Admission test requirements for LD students are the same as for other students Please Select

If requirements not the same, please indicate policy below

Minimum Score

SAT Critical reading	
SAT Math	
SAT Combined	
ACT Composite	
ACT English	
ACT Math	

Diagnostic tests	Please Select
Child Study Team report required if student is classified	Please Select
Personal interview required	Please Select
Essay required	Please Select
Untimed standardized tests accepted	Please Select
GED certification accepted	Please Select
Minimum class rank accepted	Please Select
Minimum letter grade average accepted	Please Select

Student Affairs

Check services available to Learning Disabled students

Accommodations for Students with ADHD	<input checked="" type="checkbox"/>	Calculators allowed in exams	<input checked="" type="checkbox"/>
Spellchecker allowed in exam	<input type="checkbox"/>	Dictionary allowed in exams	<input type="checkbox"/>
Taping of books not from RFBD	<input type="checkbox"/>	Book on Tape for RFBD	<input type="checkbox"/>
Computers allowed in exams	<input type="checkbox"/>	LD Specialists	<input checked="" type="checkbox"/>
Peer Tutors	<input checked="" type="checkbox"/>	Professional Tutors	<input checked="" type="checkbox"/>
Additional time given to complete degree	<input type="checkbox"/>	Reading machines	<input type="checkbox"/>
Credit toward degree is given for remedial courses	<input type="checkbox"/>	Remedial math	<input checked="" type="checkbox"/>
Diagnostic testing	<input checked="" type="checkbox"/>	Remedial English	<input checked="" type="checkbox"/>
Early syllabus	<input type="checkbox"/>	Remedial reading	<input type="checkbox"/>
Exam on tape or computer	<input type="checkbox"/>	Special bookstore	<input type="checkbox"/>
Extended time for tests	<input checked="" type="checkbox"/>	Substitution of courses	<input type="checkbox"/>
Learning center	<input checked="" type="checkbox"/>	Take-home exam	<input type="checkbox"/>
Lighter course load	<input type="checkbox"/>	Tape recorders	<input type="checkbox"/>
Note taking	<input type="checkbox"/>	Texts on tape	<input type="checkbox"/>
Oral tests	<input type="checkbox"/>	Tutors	<input checked="" type="checkbox"/>
Other testing accommodations	<input type="checkbox"/>	Typist/scribe	<input type="checkbox"/>
Other special classes	<input type="checkbox"/>	Videotaped classes	<input type="checkbox"/>
Priority registration	<input type="checkbox"/>	Priority seating	<input checked="" type="checkbox"/>
Proofreading services	<input type="checkbox"/>	Readers	<input type="checkbox"/>
Waiver of foreign language degree requirement	<input type="checkbox"/>	Untimed tests	<input type="checkbox"/>
Waiver of math degree requirement	<input type="checkbox"/>		

Other:

Learning disabled students are tutored:

Individually and in small groups

Credit toward degree is given for remedial courses:

Please Select

Term that best describes LD programs/services:

Please Select

Lighter course load for LD students:

Please Select

Additional time to complete degree:

Please Select

Please comment on any areas not covered above that would describe your LD program or its requirements:

Testing documentation must be dated within how many months of application

LD services available for

Freshmen	<input checked="" type="checkbox"/>
Sophomores	<input checked="" type="checkbox"/>
Juniors	<input checked="" type="checkbox"/>
Seniors	<input checked="" type="checkbox"/>

Student Affairs

Number of times per academic year that the following counseling services are offered to LD students

Academic	
Psychological	
Student support groups	
Vocational	

Check special programs offered for physically disabled students. Check all that apply

Note-taking services	<input checked="" type="checkbox"/>
Tape recorders	<input type="checkbox"/>
Tutors	<input checked="" type="checkbox"/>
Testing accommodations	<input checked="" type="checkbox"/>
Reader services	<input type="checkbox"/>
Para transit	<input type="checkbox"/>
Interpreters for hearing-impaired	<input checked="" type="checkbox"/>
Special transportation	<input checked="" type="checkbox"/>
Special housing	<input type="checkbox"/>
Adaptive equipment	<input checked="" type="checkbox"/>
Accommodations counseling	<input checked="" type="checkbox"/>
Braille services	<input type="checkbox"/>
Talking books	<input type="checkbox"/>

Other

Service/Facilities for the physically disabled

Wheelchair accessibility	<input checked="" type="checkbox"/>
Services and/or facilities for visually impaired	<input checked="" type="checkbox"/>
Services and/or facilities for speech or communication disorders	<input checked="" type="checkbox"/>

Specify percentage of campus that is accessible to physically disabled students

Which term best describes the accessibility of campus to physically disabled students

Staff persons available to work with LD students

Advisor/advocate for LD program available	Yes	
Advisor/advocate meets with faculty		times per month
Advisor/advocate meets with students		times per month
Number of Full-time staff		
Number of Part-time staff		
Number of Graduate students		
Number of Peer tutors		

Single rooms available with specific disabilities

If yes, is a medical note required?

Tutoring

Student Affairs

Individual tutoring available

As Needed

Average size of tutoring groups

Tutorial options available

Individual

Group

Time Management

Learning Strategies

Writing labs

Study skills

Counseling services offered:

Minority student

Birth control

Psychological

Other

Facilities available:

specialty equipped rest rooms

special housing

other (please describe)

URL for LD Program Unit:

<https://www.howard.edu/specialstudentservices/DisabledStudents.htm>

Student Affairs

Semester

Fall 2019

Campus

Howard University

Military Enrollment: -Provide numbers of undergraduate students, full-time and part-time, for each of the following categories as of the institution's official fall reporting data or as of October 15, 2019.

-Military Active Members include Active duty and Active guard reserve only.

-ROTC should not be counted

	Fall 2019	Fall 2018
Military Veterans	53	5
Military Active Service Members	2	
Total Military Veterans and Active Service Members	55	5

Is your institution certified for the G.I. Bil?

Yes

Military Service Transfer Credit Policies

Does your Institution accept the following military/veteran transfer credit:

American Council on Education (ACE)	Please Select
College Level Examination Program (CLEP)	Please Select
DANTES Subject Standardized Tests (DSST)	Please Select
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education	
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardised Tests (DSST)):	
Are the military/veteran vredit transfer policies on your website?	Please Select
If Yes, please Provide the URL where they can be located:	
Describe other military/veteran transfer credit policies unque to your institution:	

Student Affairs

Does your institution participate in the Yellow Ribbon Program through undergraduate programs?

ROTC programs offered in cooperation with the Reserve Officers' Training Corps during the 2019-2020 year.

Army ROTC:

Offered on campus

Name of cooperating institution:

Navy ROTC:

Offered at cooperating institution

Name of cooperating institution:

George Washington Univesity

Air Force ROTC:

Offered on campus

Name of cooperating institution:

URL for Services:

<https://www.howard.edu/specialstudentservices/DisabledStudents.htm>

Athletics

Semester

Campus

Primary NCAA Division

Men's Athletics	Intercollegiate (NCAA or NAIA)	Scholarships Available	Intramural	Club	Other Affiliation
Baseball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Basketball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Please Select
Bowling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Crew (Rowing)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Cross Country	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Cycling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Fencing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Field Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Football	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Golf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Please Select
Gymnastics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Ice Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Lacrosse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Rock Climbing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Rodeo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Rugby	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Skiing/Cross Country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Skiing/Downhill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Soccer	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Please Select
Softball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Swimming/Diving	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Tennis	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Track and Field	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select
Volleyball	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Please Select
Water Polo	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Please Select
Wrestling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please Select

Other Men's Athletic Programs

Please specify program type (e.g., club, intramural, etc.) and affiliation (e.g., USCAA, etc.)

Flag Football-Intramural

Athletics

Baseball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>Please Select</u>
Bowling	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>Please Select</u>
Cross Country	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>Please Select</u>
Fencing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>Please Select</u>
Football	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>Please Select</u>
Gymnastics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>Please Select</u>
Lacrosse	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>Please Select</u>
Rodeo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>Please Select</u>
Skiing/Cross Country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>Please Select</u>
Soccer	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<u>Please Select</u>
Swimming/Diving	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>Please Select</u>
Track and Field	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<u>Please Select</u>
Water Polo	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<u>Please Select</u>

Other Women's Athletic Programs

Please specify program type (e.g., club, intramural, etc.) and affiliation (e.g., USCAA, etc.)

Flag Football-Intramural & Club

Participation

Number of students who participate in Varsity and/or club intercollegiate sports:

Male

261

Female

275

Intramural and/or recreational sports:

154

124

What was the total home attendance of ticketed intercollegiate sporting events featuring your school during the 2018-19 academic year?

63,510

How many national championships has your school won (include all intercollegiate sports, all years):

4

Athletics

How many conference championships has your school won (include all intercollegiate sports, all years):

60

Total number of student athletes from your school that have gone on to play professional sports:

50

List any Athletic Conference Memberships:

Mid Eastern Athletic Conference, Atlantic Sun Conference, Coastal Collegiate Sports Association, Sun B

Athletic Facilities

Facilities available to students (include off-campus facilities): Do not use formal names (Example: football field, NOT John Doe Memorial Field)

Football Field, Softball Field, Tennis Courts, Swimming Pool, Track, Basketball Court, Weight Room, Study hall, Volleyball Court, Soccer Field, Lacrosse field, Athletic Training Facility, Locker Rooms,

Alumni

Semester

Fall 2019

Campus

Howard University

Undergraduate Alumni Giving:

Please enter information on undergraduate alumni giving, as defined below. As noted, exclude students who earned only graduate degrees and undergraduates who didn't graduate from your institution.

Number of undergraduate alumni of record	53,979
Number of undergraduate alumni solicited at least once during the year	53,979
Number of undergraduate alumni donors	6,395

Graduate Alumni Giving:

Please enter information on graduate alumni giving, as defined below. As noted, exclude students who earned only undergraduate degrees and graduates who didn't graduate from your institution.

Number of graduate alumni of record	39,623
Number of graduate alumni solicited at least once during the year	39,623
Number of graduate alumni donors	3,081

List up to three of your institution's most prominent alumni/ae along with their titles or fields of endeavor.

Name	Title/Field
Thurgood Marshall	The first African-American United States Supreme Court Justice
Zora Neale Hurston	Anthropologist and Author
Edward Brooke	United States Senator

Accounting

Semester

Fall 2019

Campus

Howard University

Market value of the total endowment at your institution as of *June 30, 2019*

\$692,289,000.00

If reporting system endowment, check here

Indicate the total institutional expenditures (undergraduate and graduate) for the 2019 fiscal year for each of the four categories below. Provide all figures in WHOLE U.S. DOLLARS only; omit cents. Where exact data is not available, give estimates.

Total instructional expenditures for the 2019 fiscal year.

\$218,157,599.21

Average instructional expenditures per FTE student for the 2018 fiscal year.

\$24,055.31

Total research expenditures for the 2019 fiscal year all restricted and unrestricted funds from all sources.

\$42,924,546.43

Total library operating expenditures for the 2019 fiscal year.

\$5,246,716.38