

Common Data Set
2021 - 2021
Howard University

First-Time First-Year Freshman Admissions

| | | | |
|--------------------------------------|---|---------------|--|
| Semester | Fall 2021 | Campus | Howard University |
| Phone | 202-806-2755 | Toll Free | 1-800-822-6363 |
| Fax | 202-806-4465 | Email Address | admission@howard.edu |
| International Baccalaureate Accepted | Yes | | |
| High School Completion Requirement | High school diploma is required and GED is accepted | | |

Does your institution require or recommend a general college preparatory program for degree-seeking students?

Recommend

Admissions Process is need-blind:

Yes

Percentage of freshmen from public schools:

Percentage of freshmen from private schools:

Number of secondary schools represented in the freshmen class:

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units. If you use a different system for calculating units, please convert.

| | Required | Recommended |
|----------------------------------|----------|-------------|
| Total Academic Units | | 17 |
| English | | 4 |
| Mathematics | | 3 |
| Science | | 2 |
| Of these, units that must be lab | | 2 |
| Foreign Language | | 2 |
| Social Studies | | 2 |
| History | | |
| Academic Electives | | 4 |
| Computer Science | | |
| Visual/Performing Arts | | |
| Other | | |

Does your institution have a guaranteed admission with at least one other college/university? Note: For the purposes of this survey, "guaranteed admission agreement" is defined as a contractual agreement that provides guaranteed admission to a participating institution for students who meet specific requirements and fulfill certain pre-determined criteria.

Yes

No

URL for additional information on guaranteed admission agreements at your institution:

First-Time First-Year Freshman Admissions

List the institutions with which your college/university has a guaranteed admission agreement:

Freshman wait-listed students (*students who met admission requirements but whose final admission was contingent on space availability*)

Do you have a policy of placing students on a waiting list?

No

If yes, please answer the questions below for Fall 2021 admissions:

Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

| |
|--|
| |
| |
| |

Is your waiting list ranked?

Please Select

If yes, do you release that information to students?

Please Select

Do you release that information to school counselors?

Please Select

Early Decision Program

School has Early Decision program:

Yes

Number of Early Decision applicants submitted for 2021-2022 academic year:

Number of Early Decision applicants accepted for 2021-2022 academic year:

First or only early decision closing date for fall entry:

1-Nov

First or only early decision notification date:

18-Dec

Other early decision closing date:

Other early decision notification date:

| |
|--|
| |
|--|

Early Action Program

School has nonbinding Early Action program:

Yes

Early Action closing date for fall entry:

1-Nov

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other.

No open admissions policy

Please Explain:

First-Time First-Year Freshman Admissions

Give the number of degree-seeking first-time, first-year (freshmen) students in each of the following categories:

| | |
|-----------------------------|----------------------|
| National Merit Scholars | <input type="text"/> |
| Senior class presidents | <input type="text"/> |
| Student government officers | <input type="text"/> |
| Valedictorians | <input type="text"/> |

Please select the degree of importance of each of the following academic and non academic factors in first-time, first year, degree-seeking (freshman) admissions decisions.

Academic

| | |
|----------------------------------|----------------|
| Rigor of secondary school record | Very Important |
| Class rank | Considered |
| Academic GPA | Very Important |
| Standardized test scores | Considered |
| Application essay | Important |
| Recommendation(s) Important | Important |

Non-academic

| | |
|----------------------------------|----------------|
| Interview | Not Considered |
| Extracurricular activities | Considered |
| Talent/ability | Considered |
| Character/personal qualities | Important |
| First generation | Considered |
| Alumni relation | Considered |
| Geographical residence | Not Considered |
| State residency | Not Considered |
| Religious affiliation/commitment | Not Considered |
| Racial/ethnic status | Not Considered |
| Volunteer work | Considered |
| Work experience | Considered |
| Level of applicant's interest | Considered |

First-Time First-Year Freshman Admissions

Admissions Requirements

| | |
|---------------------------------|----------------|
| Admission interview | Not Applicable |
| Off-campus admissions interview | Not Applicable |
| Campus visit | Recommended |
| Essay or personal statement | Required |
| Letters of recommendation | Required |
| Transcripts | Required |

Visit for Interview By:

of 12th year.

Please select

Specify number

2

Specify Minimum GPA
(on 4.0 scale)

Other requirements

Check special requirements for admission to specific programs.

| | |
|---|------------------------------|
| Portfolio required of art program applicants | Required |
| Audition required of music program applicants | Required |
| Audition required of dance program applicants | Required |
| Audition required of theatre program applicants | Required |
| R.N. required of nursing program applicants | Neither required/recommended |

Other

Indicate any special admission requirements for home-schooled applicants that are *in addition to* those required of all applicants:

| | |
|--|-------------------------------------|
| Statement describing home school structure and mission | <input type="checkbox"/> |
| Transcript / record of courses and grades | <input checked="" type="checkbox"/> |
| State high school equivalency certificate | <input checked="" type="checkbox"/> |
| Interview | <input type="checkbox"/> |
| Letter of recommendation from person other than parent | <input checked="" type="checkbox"/> |

Does your institution offer conditional admission for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages? This includes both domestic and international students.

- Yes
- No

List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages.

- HEOP
- EOP
- Conditional admission
- Other

If other, please describe

First-Time First-Year Freshman Admissions

If your institution has a preferential admission policy (gives first or special consideration to qualified students in certain geographical, religious, or other groups based on institutional support or control), please indicate which group(s) are given preference:

Entrance Difficulty Level

Listed below are five levels of entrance difficulty based on the percentage of applicants accepted, high school class rank, and standardized test scores. Enter your assessments below to guide students in their college plans.

| | |
|--|---------------|
| Overall (for all or most) | Please Select |
| Out-of-state (if different than overall) | Please Select |
| Transfers | Please Select |
| Specific group or program | Please Select |

(specify):

Deposit Policies

| | | |
|----------------------------------|----------------------|-----------------------|
| Tuition deposit (Y/N) | Yes | |
| Tuition deposit amount (\$) | \$300 | Enter if Other Amount |
| Tuition deposit due date | 5/1 | |
| Tuition deposit refundable (Y/N) | No | |
| Housing deposit amount (\$) | \$50 | Enter if Other Amount |
| Housing deposit due date | 7/28 | |
| Housing deposit refundable (Y/N) | No | |
| Other Policy: | <input type="text"/> | |

Intensive English

| | |
|---|----------------------|
| Does your institution offer ESL courses (credit or noncredit) | No |
| Does your institution offer an intensive English program | No |
| If yes, number enrolled in ESL and intensive English courses (include both credit and noncredit programs) | <input type="text"/> |

First-Time First-Year Freshman Admissions

SAT and ACT Policies

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first year, degree-seeking applicants? If yes, select the appropriate boxes below to reflect your institution's policies for use in admissions for fall applicants.

| | | | |
|-------------------------|-------------------------------------|---------------|----------------------|
| SAT | <input checked="" type="checkbox"/> | Minimum Score | <input type="text"/> |
| ACT | <input checked="" type="checkbox"/> | Minimum Score | <input type="text"/> |
| HS GPA (on a 4.0 scale) | <input checked="" type="checkbox"/> | Minimum GPA | <input type="text"/> |
| SAT Subject Tests | <input type="checkbox"/> | Minimum Score | <input type="text"/> |

Adult Student Admission Policies

Test policies for adult students (check all that apply):

| | | | |
|-------------------------------------|---|----------------------|---------------|
| <input checked="" type="checkbox"/> | Test policies are the same for traditional students | | |
| <input type="checkbox"/> | SAT/ACT test scores are not required | | |
| <input type="checkbox"/> | SAT/ACT test scores not required if applicant is | <input type="text"/> | years of age. |
| | over | | |
| <input type="checkbox"/> | SAT/ACT test scores not required of high school | <input type="text"/> | years of age. |

Other test policies for adult students:

Date by which SAT or ACT scores must be received for fall-term admission:

If your institution will make use of the ACT in admission decisions for first-time, first year, degree-seeking applicants for the fall term, please indicate which of the following applies (regardless of whether the writing score will be used in the admissions process):

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admission process):

Placement by Credit and Examination *(Information should reflect policies affecting freshmen entering Fall 2022)*

| | |
|---|--|
| Institutional/departmental examination used for placement, counseling, or credit | <input type="text" value="Yes"/> |
| Maximum number of credits awarded for prior work and/or life experiences dependent upon departmental approval | <input type="text" value="60"/> |
| Hours of credit by examination that may be counted toward an associates degree | <input type="text"/> |
| Hours of credit by examination that maybe counted towards a bachelor's degree | <input type="text" value="30"/> |
| Other credit by examination policy | <input type="text"/> |
| Are there regularly scheduled orientations for prospective students? | <input type="text" value="Please Select"/> |

If yes, please describe the agenda:

First-Time First-Year Freshman Admissions

For informal visits, are there school guides?

Yes

May visitors sit in on classes?

No

May visitors stay overnight at the school?

No

Who should be contacted to arrange such visits (Name of Person):

Please indicate how your institution will use the SAT or ACT writing component. Check all that apply.

For admission

For placement

For advising

In place of an application essay

As a validity check on the application essay

No college policy as of now

Not using essay component

SAT/ACT tests not required if students is out of high school for

years or more.

SAT/ACT tests not required if students is over the age of

Other Admission Requirements

Is the SAT

Recommended

Is the ACT

Recommended

Is the ACT Optional Writing Test

Not Applicable

Please indicate which tests your institution uses for placement. Check all that apply.

SAT

ACT

SAT Subject Tests

AP

CLEP

DANTE/DSST

Institutional exam

State exam (Specify)

First-Time First-Year Freshman Admissions

AP Credit and Placement

Describe your institution's use of AP scores. Check all that apply.

- Credit awarded for qualifying AP scores
- Placement into higher-level courses awarded for qualifying AP scores
- Sophomores standing available for qualifying AP scores
- Maximum number of AP exams

AP Credit and Placement Policy

a.) Provide a brief description of your institution's AP credit and placement policy

A 3 or higher on an Advanced Placement Exam may allow for credit for equivalent course or placement into a higher level course, dependent on department approval

b.) If your institution's AP credit and placement policy information is available online, provide the URL in the space below.

If this URL does not lead directly to the AP credit and policy information, indicate the page on which that

Is there a maximum number of AP exams your institution will accept for credit towards an undergraduate degree?

No

If yes, what is the maximum number for any major?

AP and Admissions

Describe the relative importance of AP in the college admissions process

Very Important

Provide additional information on the role of AP in your college's admissions process that would be of interest to high school students.

Advanced placement credit

Test Deadlines

Latest date by which SAT or ACT scores must be received for the fall term

3/1

Latest date by which SAT subject scores must be received for the fall term

N/A

Application Fee/Decision Policies

Does your institution have an application fee?

Yes

Amount of application fee (\$)

\$45

Enter if Other Amount

Can it be waived for applicants with financial need?

Yes

If you have an application fee and an online application only, please indicate the policy for students who apply

Can the online application fee be waived for applicants with financial need?

Yes

Is application fee refundable?

No

Are first-time, first year students accepted for terms other than the fall?

No

First-Time First-Year Freshman Admissions

Application Closing Date

| | |
|--|------|
| Institution has application closing date | Yes |
| Application closing date (fall) | 2/15 |
| Priority date | 11/1 |

Notification to applicants of admission decision sent. Fill in one only.

| | |
|-------------------------------------|------|
| Students will be notified by | 4/15 |
| On a rolling basis beginning (date) | |

Reply policy for admitted applicants. Fill in one only.

| | | |
|-------------------------|-----|------------------------------------|
| Must reply by (date) | 5/1 | |
| Must reply by (date) | | or within 4 weeks of notification. |
| Other (please explain): | | |

Early Decision and Early Action Plans

Early Decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes
No

If "yes", please complete the following:

| | |
|---|-------|
| First or only early decision plan closing date (MM/DD) | 11/01 |
| First or only early decision plan notification date (MM/DD) | 12/18 |
| Other early decision plan closing date (MM/DD) | |
| Other early decision plan notification date (MM/DD) | |

For the Fall 2021 entering class:

| | |
|--|--|
| Number of early decision applicants received by your institution | |
| Number of applicants admitted under early decision plan | |

Please provide additional details about your early decision plan, if necessary:

Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes
No

If yes, please complete the following:

| | |
|--|-------|
| Early action closing date (MM/DD) | 11/01 |
| Early action notification date (MM/DD) | 12/18 |

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes
No

First-Time First-Year Freshman Admissions

Early action applications for Fall 2021

Number of early action applications received by your institution

Number of applicants admitted under early action plan

Number of applicants enrolled under early action plan

Deferred Admission

Does your institution allow students to postpone enrollment after admission?

Yes

If yes, maximum period of postponement

one year

Does your institution allow high school students to enroll as full-time, first time, first year students one year or more before high school graduation?

No

Application Forms

Common Application Form Accepted:

Yes

Are supplemental forms required?

No

In what year did you begin accepting the Common Application?

2012

Is your school a member of the Common Application Group?

Yes

Please select the level of importance of the factors that enter into the admissions decision (Very important to Not Considered).

ability to finance college education

Not Considered

advanced placement or honor courses

Very Important

evidence of special talent(s)

Considered

extracurricular activities record

Considered

geographic diversity

Not Considered

leadership record

Important

parents of siblings attended your school

Considered

Character/personal qualities

Very Important

recommendations by alumni

Considered

recommendations by school officials

Considered

Which programs are strongest academically (or most prominent)?

CIP code: 09, 26, 45, 51, 52 // Communications, Biology, Political Science and Government, Health Services/ Allied Health/ Health Sciences, International Business

Electronic Application

Do you accept applications prepared using software from third-party vendors?

Yes

If yes, from whom?

Common Application

First-Time First-Year Freshman Admissions

Total applications received from third party vendors last year:

Do you have your application available on your web site?

If yes, please provide the URL for the online application:

If yes, number of students who used the application on your web site:

Self-Ranking Entrance Profile

Although we realize the difficulty of trying to fit the multiple characteristics of your entering students into an arbitrary system, we would appreciate your use of the self-rating, composite chart below to calculate your institution's approximate entrance profile. To find the profile number, carefully read the chart below and select the column that most closely describes the average entrance profile of freshmen students at your institution.

Self-Ranking Profile Number:

| | | | |
|--|----------------------------------|-----------------------|----------------|
| <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | |
| Class Rank: | Top 15% | Top 30% | Top 50% |
| GPA: | B+ to A | B to B+ | B- to B |
| SAT: | 1499-1600 | 1200-1499 | 900-1199 |
| ACT: | 30-36 | 24-29 | 23-18 |
| Percentage Applicants Accepted: | 40% or less | 40-60% or less | 60-75% or less |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| Class Rank: | Top 60% | Not in top 60% | |
| GPA: | C to B- | C or below | |
| SAT: | 600-899 | Below 600 | |
| ACT: | 17-12 | Below 12 | |
| Percentage Applicants Accepted: | 75-90% or less | Over 90% | |

Are academic support services available:

Evenings (after 6:00PM)

Weekends

Briefly describe any academic programs or services you have in place to assist first generation or other underrepresented students .

If you wish, describe other characteristics of your academic offerings and policies.

First-Time First-Year Freshman Admissions

Academic Offerings and Policies

Special Study Options: For the following questions, please check each program offered. Then report the percent of 2021 graduating seniors who have participated in these programs during their undergraduate years.

Note: Definitions of these programs can be found here: www.commondataset.org

| | Participation rate (%) |
|---|------------------------|
| <input type="checkbox"/> Accelerated program | <input type="text"/> |
| <input type="checkbox"/> Cooperative education | <input type="text"/> |
| <input checked="" type="checkbox"/> Cross-registration | <input type="text"/> |
| <input checked="" type="checkbox"/> Distance learning | <input type="text"/> |
| <input checked="" type="checkbox"/> Double major | <input type="text"/> |
| <input checked="" type="checkbox"/> Dual enrollment | <input type="text"/> |
| <input type="checkbox"/> English as a second language (ESL) | <input type="text"/> |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input type="text"/> |
| <input type="checkbox"/> External degree program | <input type="text"/> |
| <input checked="" type="checkbox"/> Honors program | <input type="text"/> |
| <input checked="" type="checkbox"/> Independent study | <input type="text"/> |
| <input checked="" type="checkbox"/> Internships | <input type="text"/> |
| <input checked="" type="checkbox"/> Liberal arts/career | <input type="text"/> |
| <input type="checkbox"/> Student-designed major | <input type="text"/> |
| <input checked="" type="checkbox"/> Study abroad | <input type="text"/> |
| <input type="checkbox"/> Teacher certificate | <input type="text"/> |
| <input type="checkbox"/> Weekend college | <input type="text"/> |

Check pre-professional programs that are designed specifically as preparation for graduate study (check as many as offered):

- Pre-law
- Pre-dentistry
- Pre-medicine
- Pre-theology
- Pre-veterinary science
- Pre-optometry
- Pre-pharmacy
- Other (Please specify):

First-Time First-Year Freshman Admissions

Undergraduate Academic Programs of Study

Please check each academic program offered and report the percent of 2021 *graduating seniors* who have participated in these programs during their undergraduate years.

Only numbers may be entered in 'Other:' accompanying text field.

| | |
|--|----------------------|
| <input type="checkbox"/> First-year Experiences | <input type="text"/> |
| <input type="checkbox"/> Service Learning | <input type="text"/> |
| <input type="checkbox"/> Senior Capstone or Culminating Academic | <input type="text"/> |
| <input type="checkbox"/> Writing in the Disciplines | <input type="text"/> |
| <input checked="" type="checkbox"/> Undergraduate Research/Creative Projects | <input type="text"/> |
| <input type="checkbox"/> Learning Communities | <input type="text"/> |

List up to five institutions that generally have the biggest overlaps (in terms of number of applicants) with your institution's applicant pool.

| |
|----------------------|
| <input type="text"/> |
| <input type="text"/> |
| <input type="text"/> |
| <input type="text"/> |
| <input type="text"/> |

Campus Tours & On Campus Interviews

Are there regularly scheduled orientations for prospective students?

Yes

If yes, please describe the agenda:

Information Session and Walking Campus Tour

For informal visits, are there school guides?

No

May visitors sit in on classes?

No

May visitors stay overnight at the school?

No

Who should be contacted to arrange such visits (Name of Person):

Campus tours available

Yes

Appointments Required

Required

Dates

Year-round

Times (list available times)

10am, 12pm, 3pm

Varies

Average Length

2 hours

On Campus Interviews

Not Available

Start Date-Juniors (indicate when juniors may start interviewing)

Appointment Required

Yes

Advance Notice

Please Select

First-Time First-Year Freshman Admissions

If yes, specify the length of advance notice

Saturdays

No

Average Length

2 hours

Information Sessions

Available

If available, when

10am, 12pm, 3pm

Institution offers housing:

Yes

Amount for housing deposit:

\$50

Enter, if Other Amount -

Deadline for housing deposit:

7/28

Is housing deposit refundable if student does not enroll?

No

Transfer Admissions

Fall 2021

Howard University

Yes

Must a transfer applicant have a minimum number of credits completed or else apply as an entering freshman?
 If yes, what is the minimum number of credits and the unit of measure?

Yes

15

High school transcript

Not Applicable

College transcript(s)

Required

Essay or personal statement

Required

Interview

Not Applicable

Standardized test scores

Not Applicable

Statement of good standing from prior institution(s)

Not Applicable

If a minimum high school grade point average is required of transfer applicants, please specify (on a 4.0 scale):

If a minimum college grade point average is required of transfer applicants, please specify (on a 4.0 scale):

2.5

List application priority, closing, notification, and candidate reply dates for transfer students.

If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling Admission".

| | Fall | Spring | Summer |
|--------------------------|------|--------|--------|
| Priority Date | | | |
| Closing Date | | | |
| Notification Date | | | |
| Reply Date | | | |

Does open admission policy apply to transfer students?

No

Report the lowest grade earned for any course that may be transferred for credit

C

Maximum number of credits or courses that may be transferred from a two-year institution

60

Transfer Admissions

Maximum number of credits or courses that may be transferred from a four-year institution

60

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree

30

Describe other transfer credit policies

Transfer of credit/advanced standing policies

Does your institution generally accept credits in transfer from other accredited institutions?

Yes No N/A

Does your institution accept ACE recommendations for credit?

Yes No N/A

Does your institution accept:

CLEP subject

CLEP general

DANTES/DSST

Life Long Learning

Excelsior College Exams

Please indicate the age limit (in years) for completed credits/courses to be transferred to your institution:

Check here if no age limit exists for completed credits/courses to be transferred to your institution

Percentage of transfer students entering your institution in Fall 2021 from 2-year and 4-year programs:

% Transferred from 2-year programs

% Transferred from 4-year programs

Transfer students entered your institution last year from which 2-year institutions? (List no more than 5.)

What special services does your institution offer to students transferring INTO your institution?

Adviser

Orientation

Re-entry adviser

Pre-admission

transcript evaluation

(determination of what courses will transfer)

What special services does your institution offer to students transferring OUT OF your institution?

Transfer center

Transfer adviser

College fairs/transfer

recruitment on

campus

International Student Admissions

List accepted visa(s):

F-1, J-1

List Accepted Language Tests(s):

TOEFL, IETLS

International Admissions Policies

SAT/ACT policies for Undergraduate International Students

SAT or ACT

ACT only

SAT only

SAT and SAT Subject Tests or ACT

SAT Subject Tests

Preference:

TOEFL only

MELAB only

TOEFL or MELAB

Preference:

TOEFL is required of nonresident alien applicants

Conditional academic admission is offered to applicants whose English skills will not permit them to pursue academic course work in their first term

If yes, number of nonresident aliens that received conditional admission offers

Minimum TOEFL paper-based score required for unconditional admission (Range 200-677)

Minimum TOEFL Internet-based score required for unconditional admission (Range 0-120)

Average TOEFL paper-based score of admitted students

Average TOEFL Internet-based score of admitted students

Average IELTS score of admitted students

Minimum MELAB score:

Minimum SAT:

Critical Reading:

Math:

Combined:

Writing:

Minimum ACT:

English:

Math:

Composite:

Writing:

Require

Require

Consider if Submitted

Consider if Submitted

Consider if Submitted

Consider if Submitted

Please Select

Required For Some

Not Used

Not Used

TOEFL

Yes

No

90

100

7

International Student Admissions

Minimum SAT Subject:

If SAT Reasoning/ACT/SAT Subject required, check correct statement:

SAT Reasoning/ACT/SAT Subject may replace TOEFL/Michigan Test
TOEFL/Michigan Test also must be taken

Application fee for undergraduate international students

\$45

Application closing date for undergraduate international students

2/15

Rolling

Maximum number of credits that international undergraduate students may take during all summer sessions in a single academic year

14

Check services available to International Students

International student adviser

Special international student orientation program

ESL program on campus

Host family program

Other

Application Requirements for International Applicants

Advanced deposit required (in addition to tuition/room deposits required of all students):

No

Preapplication form required:

No

Separate application form required:

Yes

Are international students eligible to apply for early decision or early action?

Yes, both early decision or early action

If yes, number of applications from international students

Early decision

Early action

Number of international students admitted under plan

Early decision

Early action

Application Closing Dates for International Applicants

Fall:

2/15

Winter:

Spring:

N/A

Summer:

N/A

Rolling

Special Services for International Applicants

Check special services offered for international applicants:

English lab

Special counselors/advisors

Host family program

International student center

ESL program/classes

Special orientation

If Other:

Housing offered during all school holidays

International Student Admissions

Portion of the undergraduate admissions website aimed at prospective international students translated into languages other than English

If yes, how many languages

If yes, please list the languages:

No

| |
|--|
| |
|--|

Academic Offerings and Policies

Semester

Fall 2021

Campus

Howard University

Academic Calendar

Academic Calendar System:

(include summer terms only if they are part of a typical full-time student's course of study)

- Semester system (two terms comprise academic year)
- Trimester system (three terms comprise academic year)
- Quarter system (four terms comprise academic year)
- 4-1-4 system (two semesters-month January interterm)
- 4-4-1 system (two semesters-month April/May interterm)
- Other

Semester/term beginning dates for 2021 - 2022 academic year:

Number and length of summer sessions:

2 summer sessions, 5-weeks each

Month(s) in which new student orientation is held:

June, July, or August

How many first-time, first-year, degree-seeking enrolled students received college credit for at least one Advanced Placement (AP) exam score?

How many first-time, first-year, degree-seeking enrolled students received college credit for at least one International Baccalaureate (IB) exam score?

| | | Percent of 2021 Graduating Seniors who Participated |
|--|-------------------------------------|--|
| Identify the programs available at your Institution | | |
| Accelerated degree program | <input checked="" type="checkbox"/> | <input type="text"/> |
| Academic remediation | <input checked="" type="checkbox"/> | <input type="text"/> |
| Advanced placement credit | <input checked="" type="checkbox"/> | <input type="text"/> |
| Certificate programs | <input checked="" type="checkbox"/> | <input type="text"/> |
| Continuing education | <input type="checkbox"/> | <input type="text"/> |
| Cooperative (work-study) program | <input checked="" type="checkbox"/> | <input type="text"/> |
| Cross-registration | <input checked="" type="checkbox"/> | <input type="text"/> |
| Distance learning | <input checked="" type="checkbox"/> | <input type="text"/> |
| Double major | <input checked="" type="checkbox"/> | <input type="text"/> |
| Dual enrollment | <input checked="" type="checkbox"/> | <input type="text"/> |
| English as a Second Language (ESL) | <input type="checkbox"/> | <input type="text"/> |
| Exchange student program (domestic) | <input type="checkbox"/> | <input type="text"/> |
| External degree program | <input type="checkbox"/> | <input type="text"/> |

Academic Offerings and Policies

| | | |
|--|-------------------------------------|--|
| Evening courses | <input type="checkbox"/> | |
| Freshman Honors College | <input type="checkbox"/> | |
| Honors Program | <input checked="" type="checkbox"/> | |
| Independent study | <input checked="" type="checkbox"/> | |
| Internships | <input checked="" type="checkbox"/> | |
| Learning Communities | <input type="checkbox"/> | |
| Learning disabilities services | <input type="checkbox"/> | |
| Liberal arts/career combination | <input type="checkbox"/> | |
| Off-campus study | <input type="checkbox"/> | |
| Service members Opport College | <input type="checkbox"/> | |
| Student-designed major | <input type="checkbox"/> | |
| Study abroad | <input checked="" type="checkbox"/> | |
| Summer sessions for credit | <input checked="" type="checkbox"/> | |
| Teacher certification program | <input checked="" type="checkbox"/> | |
| Weekend college | <input type="checkbox"/> | |
| First year Experiences | <input type="checkbox"/> | |
| Service Learning | <input type="checkbox"/> | |
| Senior Capstone | <input type="checkbox"/> | |
| Writing in the Disciplines | <input type="checkbox"/> | |
| Undergraduate Research/Creative Projects | <input type="checkbox"/> | |
| Other (specify) | <input type="checkbox"/> | |

In the box below, describe academic requirements for graduation that are common to ALL students:

Art/Fine arts, English (including composition), History, Humanities, Mathematics, Philosophy, Sciences (biological or physical), Social Science

In the box below, describe the special academic programs that are available at your institution:

Areas in which all or most students are required to complete some course work prior to graduation:

| | |
|-----------------------------------|-------------------------------------|
| Arts/fine arts | <input checked="" type="checkbox"/> |
| Computer literacy | <input type="checkbox"/> |
| English (including composition) | <input checked="" type="checkbox"/> |
| Foreign languages | <input checked="" type="checkbox"/> |
| History | <input checked="" type="checkbox"/> |
| Humanities | <input checked="" type="checkbox"/> |
| Mathematics | <input checked="" type="checkbox"/> |
| Philosophy | <input checked="" type="checkbox"/> |
| Sciences (biological or physical) | <input checked="" type="checkbox"/> |
| Social science | <input checked="" type="checkbox"/> |

Academic Offerings and Policies

Graduation Requirements

- Core curriculum or university-wide distribution requirements that must be satisfied in order to graduate
- Foreign language requirement for all students
- General education/core curriculum is required for all students
- Math/science requirement for all students
- Computer requirement for all students
- An internship required for all students
- Internship required for some majors only
- Physical education is required for all students
- Religion/theology is required for all students
- Senior project required for all students
- Senior project required for some majors only
- Senior project required for Honors Program
- Can undergraduates take graduate courses for credit on your campus?

Minimum GPA required to stay off probation:

| | |
|------------|-----|
| Freshman: | 2.0 |
| Sophomore: | 2.0 |
| Junior: | 2.0 |
| Senior: | 2.0 |

Are there different GPA requirements for some programs:

If different from above, specify minimum overall GPA that student must maintain in order to graduate:

Please check which of these applies to your institution

- GED preparation
- GED test center

If you have formal partnerships with national corporations, local businesses, or high schools, describe them briefly (do not include dual enrollment or outreach programs here)

Academic Offerings and Policies

| Programs leading to combined bachelor's/graduate degree | <u>At your institution</u> | <u>In conjunction with another institution</u> |
|--|-------------------------------------|---|
| Dentistry | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Osteopathic Medicine (DO) | <input type="checkbox"/> | <input type="checkbox"/> |
| Pharmacy (D. Pharm) At your institution | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Podiatry | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Master of Business Administration (MBA) At your institution | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Medicine (MD) | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Master of Fine Arts (MFA) | <input type="checkbox"/> | <input type="checkbox"/> |
| Law (JD or LL.B) | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Optometry | <input type="checkbox"/> | <input type="checkbox"/> |
| Veterinary Medicine (DVM) | <input type="checkbox"/> | <input type="checkbox"/> |
| Accounting At your institution | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Architecture | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Chemistry | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Education At your institution | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Engineering | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Environmental Studies | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Forestry | <input type="checkbox"/> | <input type="checkbox"/> |
| Mathematics | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Nursing | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Occupational Therapy | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Physical Therapy | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Psychology | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Social Work | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Special Programs | <input type="checkbox"/> | <input type="checkbox"/> |

Institution offers off-campus study (formal arrangement with one or more domestic institutions under which students may take courses at the other institution(s) for credit), give the name of the consortium, exchange program, or institution(s) involved. Give specific branch locations of institutions where appropriate.

Clark University (MA), Colby College (ME), Columbia University (NY), Davidson College (NC), Denison University (OH), Duke University (NC), Grinnell College (IA), Mills College (CA), Ohio University (OH), Reed College (OR), Rutgers University--Camden (NJ), Smith College (MA), Stanford University (CA), University of California--Berkeley (CA), University of Massachusetts--Amherst (MA), University of Redlands (CA), University of Southern California (CA), Ursinus College (PA), Vanderbilt University (TN), Vassar College (NY), Williams College (MA), Xavier University of Louisiana (LA)

Academic support services offered to students

| | |
|----------------------|-------------------------------------|
| Writing center | <input checked="" type="checkbox"/> |
| Learning center | <input checked="" type="checkbox"/> |
| Tutoring | <input checked="" type="checkbox"/> |
| Remedial instruction | <input checked="" type="checkbox"/> |
| Pre-admission | <input type="checkbox"/> |
| summer program | <input checked="" type="checkbox"/> |

Academic Offerings and Policies

- Reduced course load
- Study skills assistance
- Placement and credit by examination

Credit and/or placement awarded for International Baccalaureate

Credit/placement offered for International Baccalaureate (IB) scores of (check all that apply):

| <u>Standard Level (SL)</u> | | <u>Higher Level (HL)</u> | |
|----------------------------|--------------------------|--------------------------|-------------------------------------|
| 2 | <input type="checkbox"/> | 2 | <input type="checkbox"/> |
| 3 | <input type="checkbox"/> | 3 | <input type="checkbox"/> |
| 4 | <input type="checkbox"/> | 4 | <input checked="" type="checkbox"/> |
| 5 | <input type="checkbox"/> | 5 | <input checked="" type="checkbox"/> |
| 6 | <input type="checkbox"/> | 6 | <input checked="" type="checkbox"/> |
| 7 | <input type="checkbox"/> | 7 | <input checked="" type="checkbox"/> |

CEEB Advanced Placement Test

Select option offered for CEEB Advanced Placement test:

Credit/placement offered for CEEB scores of: or better.

Specify any restrictions of CEEB Advanced Placement

| | |
|---|---------------|
| Select option offered for CLEP general exams: | Please Select |
| Select option offered for CLEP subject exams: | Please Select |
| Select option offered for Regents College Exams (RCE): | Please Select |
| Select option offered for home school portfolio: | Please Select |
| Select option offered for DANTES exams: | Please Select |
| Select option offered for school's own challenge exams: | Please Select |
| Select option offered for relevant military experience: | Please Select |
| Select option offered for relevant life experience: | Please Select |
| Select option offered for International Baccalaureate: | Credit |

Academic Offerings and Policies

License preparation offered in the following areas

| | Preparation on Campus | Exam Given on Campus |
|----------------------|-------------------------------------|--------------------------|
| Aviation | <input type="checkbox"/> | <input type="checkbox"/> |
| Dental Hygiene | <input type="checkbox"/> | <input type="checkbox"/> |
| Nursing | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Occupational Therapy | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Paramedic | <input type="checkbox"/> | <input type="checkbox"/> |
| Physical Therapy | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Radiology | <input type="checkbox"/> | <input type="checkbox"/> |
| Real Estate | <input type="checkbox"/> | <input type="checkbox"/> |

Pre-professional programs that are designed specifically as preparation for graduate study

(check as many as apply)

| | | | |
|--------------|-------------------------------------|---------------|-------------------------------------|
| Pre-law | <input checked="" type="checkbox"/> | Pre-dentistry | <input checked="" type="checkbox"/> |
| Pre-medicine | <input checked="" type="checkbox"/> | Pre-theology | <input type="checkbox"/> |
| Pre-Vet | <input type="checkbox"/> | Pre-optometry | <input type="checkbox"/> |
| Pre-pharmacy | <input checked="" type="checkbox"/> | Other | <input type="checkbox"/> |

Cooperative education programs offered (check as many as apply)

| | | | |
|------------------|--------------------------|--------------------|--------------------------|
| Agriculture | <input type="checkbox"/> | Engineering | <input type="checkbox"/> |
| Art | <input type="checkbox"/> | Health Professions | <input type="checkbox"/> |
| Business | <input type="checkbox"/> | Home Economics | <input type="checkbox"/> |
| Computer Science | <input type="checkbox"/> | Humanities | <input type="checkbox"/> |
| Education | <input type="checkbox"/> | Natural Science | <input type="checkbox"/> |
| Social Science | <input type="checkbox"/> | Technologies | <input type="checkbox"/> |
| Vocational Arts | <input type="checkbox"/> | Other | <input type="checkbox"/> |

Teacher certifications offered (check as many as apply)

| | | | |
|--------------------|--------------------------|----------------------|--------------------------|
| Early Childhood | <input type="checkbox"/> | Special Education | <input type="checkbox"/> |
| Elementary | <input type="checkbox"/> | Vocational Tech | <input type="checkbox"/> |
| Middle/Junior High | <input type="checkbox"/> | Adult Education | <input type="checkbox"/> |
| Secondary | <input type="checkbox"/> | Bilingual/Bicultural | <input type="checkbox"/> |

Number of specific subject areas with education certification:

Other off-campus study options

| | |
|-------------------------|--------------------------|
| New York Semester | <input type="checkbox"/> |
| Semester at Sea | <input type="checkbox"/> |
| United Nations Semester | <input type="checkbox"/> |
| Urban Semester | <input type="checkbox"/> |
| Washington Semester | <input type="checkbox"/> |

Academic Offerings and Policies

Schools with which domestic exchange programs are offered

| | Credit Only | Placement Only | Credit and/or Placement |
|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|
| College Entrance Examination (CEEB) | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Advanced Placement | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| International Baccalaureate | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

3-2 Degree Program. Formal arrangement for three years of liberal arts study followed by two years in a professional program, resulting in two bachelor's degrees or a bachelor's and a master's degree. If yes, check the appropriate box(es) below to indicate in what *professional* field(s) such a program is available to students at *your* institution.

Institution(s) where program is completed if not your own (cite branch locations where appropriate.)

Professional Field

| | | |
|-------------------------|--------------------------|--|
| Business Administration | <input type="checkbox"/> | |
| Engineering | <input type="checkbox"/> | |
| Forestry | <input type="checkbox"/> | |
| Nursing | <input type="checkbox"/> | |
| Social Work | <input type="checkbox"/> | |
| Other (specify) | <input type="checkbox"/> | |

List consortium(s) with which your institution has membership:

Consortium of Universities of the Washington Metropolitan Area; Washington Theological Consortium, The NorthEast Research Libraries Consortium; Chesapeake Information and Research Library Alliance; The HBSU Library Alliance; The Association of Research Libraries; Consortium of South Eastern Law Libraries (COSELL); Innovation Users Group (IUG); Federal Depository Library Program

List schools with which domestic exchange programs are offered:

Clark University (MA), Colby College (ME), Columbia University (NY), Davidson College (NC), Denison University (OH), Duke University (NC), Grinnell College (IA), Mills College (CA), Ohio University (OH), Reed College (OR), Rutgers University--Camden (NJ), Smith College (MA), Stanford University (CA), University of California--Berkeley (CA), University of Massachusetts--Amherst (MA), University of Redlands (CA), University of Southern California (CA), Ursinus College (PA), Vanderbilt University (TN), Vassar College (NY), Williams College (MA), Xavier University of Louisiana (LA)

List all countries / regions in which study abroad is offered:

Argentina, Australia, Austria, Belgium, Botswana, Brazil, Bulgaria, Cambodia, Canada, Chile, China, Colombia, Costa Rica, Cuba, Czech Republic, Denmark, Dominican Republic, Ecuador, Estonia, Fiji, Finland, France, Germany, Ghana, Greece, Hong Kong, Hungary, Iceland, India, Ireland, Israel, Italy, Japan, Jordan, Latvia, Lithuania, Malaysia, Malta, Mexico, Morocco,

Academic Offerings and Policies

Netherlands, New Zealand, Nicaragua, Norway, Peru, Poland, Portugal, Puerto Rico, Russia, Senegal, South Africa, South Korea, Spain, Sweden, Switzerland, Taiwan, Tanzania, Thailand, Turkey, United Arab Emirates, United Kingdom, Uruguay, and Vietnam

Check domestic off-campus semester-away study programs:

- Los Angeles Film Studies Center
- Oak Ridge Science Semester (TN)
- Washington Center Program
- AuSable Institute of Environmental Studies Program (MI)
- Newberry Library Program (IL)
- New York Arts Program
- New York Studies Program (American University)
- UN Semester
- Sea Semester
- American Studies Program (Washington, DC)

List of Undergraduate Majors Offered:

Program Title

| | |
|--|---------|
| Computer Science | 11.0701 |
| Elementary Education | 13.1202 |
| Chemical Engineering | 14.0700 |
| Civil Engineering | 14.0800 |
| Computer Engineering, General | 14.0901 |
| Electrical Engineering | 14.1001 |
| Mechanical Engineering | 14.1901 |
| French Language and Literature | 16.0901 |
| Spanish Language and Literature | 16.0905 |
| English Language and Literature, General | 23.0100 |
| Biology, General | 26.0100 |
| Mathematics | 27.0100 |
| Human Performance | 31.0501 |
| Art | 50.0701 |
| Music | 50.0901 |
| Architecture | 4.0201 |
| Communication, General | 9.0100 |
| Media, Journalism & Film Communications | 9.9999 |
| Health Management | 51.0701 |
| Chemistry | 40.0500 |
| Physics | 40.0801 |
| Psychology | 42.0101 |

Academic Offerings and Policies

| | |
|---|---------|
| Economics | 45.0600 |
| Political Science | 45.1001 |
| Sociology | 45.1100 |
| Theatre/Theatre Arts Management | 50.1004 |
| Health Sciences | 51.0000 |
| Radiation Therapy | 51.0907 |
| Clinical Laboratory Science | 52.1005 |
| Health/ Medical Preparatory Programs | 51.1100 |
| Nursing | 51.3801 |
| Accounting | 52.0301 |
| Finance, General. | 51.0801 |
| International Business/ Trade/ Commerce | 52.1101 |
| Computer Information Systems | 52.1201 |
| Management | 52.9999 |
| Marketing | 52.1400 |
| History | 54.0101 |

Add or Remove Undergraduate Majors in the space provided (If major is new, include CIP Code):

List of Undergraduate Certificates Offered:

| <u>Program Title</u> | <u>CIP Code</u> |
|-------------------------------|-----------------|
| Certificate in Dental Hygiene | 51.0602 |
| | |

Add or Remove Undergraduate Certificates in the space provided (If certificate is new, include CIP Code):

Minors offered:

Computer Science; Education, Other; Computer Engineering, General; African Languages, Literatures, and Linguistics; Japanese Language and Literature; Russian Language and Literature; German Language and Literature; Modern Greek Language and Literature; Portuguese Language and Literature; Spanish Language and Literature; Foreign Languages, Literatures, and Linguistics, Other; Human Nutrition; English Language and literature, General; Biology, General; Mathematics; Sport and Fitness Administration/Management; Philosophy; Atmospheric Sciences and Meteorology; Chemistry; Physics; Psychology; Economics; Geography; Political Science and Government; Sociology; Social Sciences, Other; Dance; Fashion/ Apparel Design; Interior Design; Graphic Design; Playwriting and Screenwriting; Photography; Art/Art Studies, General; Painting; Sculpture; Ceramic Arts and Ceramics; Music; Theatre/Theatre Arts Management; Health Services/ Allied Health/ Health Sciences, General; Business Administration, Management and Operations; History; Communication, General; Journalism; Radio, Television, and Digital Communication

Academic Offerings and Policies

Minor requirements:

Minor is required of all for graduation

Minor is required of some for graduation

Minor is not required for graduation

List of Graduate Majors Offered:

Program Title

CIP Code

| | |
|---|---------|
| African Studies | 5.0101 |
| Anatomy | 26.0403 |
| Art | 50.0701 |
| Atmospheric Sciences | 40.0401 |
| Biochemistry | 26.0202 |
| Biology | 26.0101 |
| Business Administration | 52.0201 |
| Chemical Engineering | 14.0701 |
| Chemistry | 40.0501 |
| Civil Engineering | 14.0801 |
| Communications, Culture & Media Studies | 9.0199 |
| Computer Science | 11.0701 |
| Counseling Psychology | 42.2803 |
| Economics | 45.0601 |
| Education Leadership & Policy | 13.0401 |
| Educational Administration | 13.0401 |
| Electrical Engineering | 14.1001 |
| Elementary Education | 13.1202 |
| English | 23.0101 |
| Film | 50.0601 |
| History | 54.0101 |
| Mathematics | 27.0101 |
| Mechanical Engineering | 14.1901 |
| Microbiology | 26.0502 |
| Music | 50.0901 |
| Nursing | 51.3801 |
| Occupational Therapy | 51.2306 |
| Pharmacology | 51.2010 |
| Physical Therapy | 51.2308 |
| Physics | 40.0801 |
| Physiology | 26.0901 |
| Political Science | 45.1001 |
| Psychology | 42.0101 |
| Public Health | 51.2201 |
| Religion | 39.0602 |
| School Psychology | 42.2805 |
| Secondary Education | 13.1205 |
| Social Work | 44.0701 |
| Sociology | 45.1101 |
| Special Education | 13.1001 |
| Women's Studies | 5.0207 |

Academic Offerings and Policies

Add or Remove Graduate Majors in the space provided (If major is new, include CIP Code):

List of Graduate Advanced Certificates Offered:

Program Title

CIP Code

Cert. in Women's Studies

5.0207

Add or Remove Graduate Certificates in the space provided (If certificate is new, include CIP Code):

Please Note:

Online offerings - (80+% of content delivered online) by your institution

Blended offerings - (30 - 79% of content delivered online) by your institution

First year institution offered

Online course

Online program

Blended course

Blended program

Undergraduate online degree programs offered

No

If so, please describe:

Online courses offered

Yes

If so, please describe:

Number of degree or certificate programs offered during the previous year,

List programs in the box below:

Percent of your institution's bachelor degree programs that are online

0%

Massive open courses (MOOCs) or similar open online courses

Please Select

If no, is your institution considering offering such courses?

Please Select

Institution offers both online and on-campus degree programs

Please Select

Academic Offerings and Policies

Institution accredited Y/N

Please Select

If so, by what body?

Middle States Commission on Higher Education; Specialized Accreditation: National Association of Schools of Arts and Design (NASAD), American Chemical Society (ACS), National Association of Schools of Music (NASM), American Music Therapy Association (AMTA), National Association of Schools of Theater (NAST), Association to Advance Collegiate Schools of Business (AACSB) International, Accrediting Council on Education in Journalism and Mass Communications (ACEJMC), et. al.

<http://www.provost.howard.edu/Accreditation/SpecAccreditation4-25-16.pdf>

Online programs follow the same calendar as on-campus programs

Please Select

Online degree programs can be completed entirely online

Please Select

Students can transfer from online to on-campus programs

Please Select

Students can transfer from on-campus to online programs

Please Select

Physical diploma indicates whether the degree was awarded by an online or on-campus program

Please Select

By fall 2021, total online enrollment (at all levels) is expected to:

Grow by percent

Decrease by percent

Stay about the same

Does not apply (no online/distance offerings (80+% of content delivered online)

Provide your best estimate of the percentage of course sections in each of the following categories for fall 2021. Percentages should total 100%. Count each individual section of a multi-section course (e.g., six sections of Biology 101 represent six course sections.)

Percent of Course

Taught as an online course:

Taught as a blended course:

Taught face-to-face:

Taught other (explain below)

Total

Explain instruction types used for courses classified above in "Taught other":

Academic Offerings and Policies

| | <u>Face-to-Face Programs</u> | | <u>Online Programs (80+% delivered online)</u> | | <u>Blended Programs (30-79% delivered online)</u> | |
|---|-------------------------------------|-------------------------------------|--|-------------------------------------|---|--------------------------|
| | <u>UGRD</u> | <u>GRAD</u> | <u>UGRD</u> | <u>GRAD</u> | <u>UGRD</u> | <u>GRAD</u> |
| Business | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Computer and Info Science | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Education | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Engineering | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Health Professions/Related Sciences | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Liberal Arts and Sciences, General Studies, | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Humanities | | | | | | |
| Psychology | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Social Sciences & History | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Any other discipline | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Library

Semester

Fall 2021

Campus

Howard University

1,496,865

47,907

55,487

4,483

591,256

Periodicals subscribed to (including electronic)

91,713

List add'l library facilities/collections

This data is for the Main Library (Founders and its branches, Health Science Library, Law Library and our Special Collection (Moorland Spingarn Research Center).

Physical

Digital/Electronic

Number of books:

846,893

564,539

Number of databases:

181

Number of serial titles:

40780

91,713

Number of weekly public service hours:

80.3

Does the library have study areas open 24 hours a day, either 5 or 7 days a week?

No

Does the library allow students to reserve study rooms?

School is member of library consortium(s)

Library maintains an Online Public Access Catalog (OPAC)

OPAC accessible from computers other than those located in the library

Other College library catalogs accessible through OPAC

Library maintains its own World Wide Web page

Library provides electronic reserves on its webpage

Computerized library resources and services are available:

Interlibrary loans

Database searching

Internet access

Wi-Fi capability

Computer Services

Fall 2021

Howard University

| | |
|---|-----|
| | No |
| | No |
| Percent of undergraduates that own computers? | |
| Students are required to take a computer course | Yes |

SPSS, SAS, Mathematica, Adobe CC, Final Draft, Final Cut, MatLab, ProTools, AutoCad, Crystal Reports, MS Office (Excel for Analysis), Library databases (i.e. JSTOR), Qualtrics, Poll Anyway, Tegrity, Lexus Nexus, Axium, Dolphin, MiPacs

There are two University wide computer facilities, iLab and Founders Library, that accommodate all students (undergraduate, graduate, and professional students). Each school or college has its own computer facilities with dedicated applications for the students of that college or school.

| | |
|--|---------|
| | 442,800 |
| Total number of computers/terminals available on campus for general student use | 1968 |
| Total number of microcomputers available to all students: | N/A |
| Total number of ports available on campus for general student use: | |
| In the library (excluding computer labs) | 155 |
| In the classrooms | 300 |
| In the Computer Center | 140 |
| In the Student Center | N/A |
| In the Dorms | 30 |
| Number of computer labs, classrooms, etc. that were on campus and accessible by undergraduate students as of May 2020? | 96 |
| Average number of computers per computer lab. (Type of computer lab described in previous question): | 21 |

Computer Services

Check all that apply

- Dorms wired for high speed internet connections (e.g. Ethernet, T1, T3)
- Dorms wired for access to campus-wide network
- Email accounts provided to all students
- Online course registration for freshmen
- Commuter/off-campus students can connect to campus network
- Computer repair service available on campus
- Computer helpline available
- Online library (ability to read books, periodicals, etc. online)
- Discounted computer software for sale (on-campus store)
- Discounted computer hardware for sale (on-campus store)
- Student web hosting
- Wireless network

Other:

Do you have a campus-wide network in place?

Do you have a network or lab fee for computer usage on campus for undergraduates?

If so, what is it?

Is network access available in dorm rooms?

Is network access available in dorm lounges?

In addition to (or instead of) wireless connectivity to the Internet in undergraduate classrooms, does your campus have any other wireless area networks?

Can students remotely access the web and get their email through your college's connection?

Do you permit student web pages?

What is the URL of your school's official Facebook page?

What is the URL of your school's official Instagram page?

What is the URL of your school's official Twitter page?

What is the URL of your school's official youtube channel?

Do you provide student web pages?

Do you have a computer ethics policy in place for your school?

If yes, please describe or provide URL

Computer Services

What is the email domain for undergraduate students at your school? (i.e. @college.edu) (please enter one email domain per line in the text box to the right)

@bison.howard.edu

Is USENET feed offered?

No

If so, is it offered fully or partially?

Please Select

Do you have any alliances or partnerships with technology companies?

Yes

If so, please describe:

Microsoft, Google (Google West), **Wasn't sure where we should go with this)

Can students register for classes online?

Yes

Can any administrative functions (besides course registration) be performed online?

Yes

If so, please describe:

Student can apply online, pay their bill online, request a transcript online, view course schedule and academic planning

Does your school's tuition include a personal computer for each student?

No

Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are PCs:

80%

Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are Macs:

16%

Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are UNIX:

4%

Do you support handheld computing (Palm or PocketPC), including technical and IT support or academic information available in handheld PC format?

No

Do you have a guideline promoting and/or requiring computers/computing resources for undergraduates?

No

Do you have a special pricing, discount, or resale agreement with hardware vendors?

No

If so, please list them:

Do you do any webcasting or digital audio or video-streaming of courses on campus?

Yes

Computer Services

Do you do any webcasting or digital audio or video-streaming of campus radio or TV stations?

Yes

What percentage of the following areas have wireless network access?

| |
|------|
| 100% |
| 100% |
| N/A |
| 100% |
| 100% |
| 100% |

No

Which of the following are accessible to students?

- Campus Intranet
- Computer help desk
- Free student e-mail accounts
- Online (class) grades
- Online (class) registration
- Online (class) schedules
- Other - specify:

- Is your institution equipped with a campuswide network? Yes No N/A
- If yes, can this network be accessed from student residence rooms? Yes No N/A
- Can it be accessed from off campus (e.g., through a modem or telnet)? Yes No N/A

100%

- Is your institution equipped with a wireless campus network? Yes No N/A
- If yes, wireless services is available: Throughout the entire campus
- OR IN:**
- Classrooms Learning centers
- Computer centers Libraries
- Computer labs Student centers
- Dorm rooms

If your institution currently utilizes a learning management system(s) for undergraduate students, which of the following functions can all undergraduate students currently perform using this/these system(s)? (Please check all that apply.)

- Access all courses in which they are currently enrolled from a single interface
- Utilize a mobile app for portable display and use
- Grant family members access to account

Computer Services

- Access official or unofficial transcripts
- Determine extent of progress toward achieving degree requirements
- Register for courses
- Submit assignments
- Submit tuition payments
- Apply for financial aid

Is there at least one staffed computer lab on campus available to undergraduate students? Yes No N/A

If yes, is at least one staffed computer lab open 24 hours a day while school is in session? Yes No N/A

How many days a week is it open while school is in session? (1 - 7) 7

Does the staff provide training or assistance to undergraduates in the use of:

- software: Yes No N/A
- Internet: Yes No N/A
- computers: Yes No N/A

Are enrolled undergraduate students required to have their own computers? Yes No N/A

Is a computer purchase or lease plan available through your institution? Yes No N/A

Check here if laptop computers are provided for all enrolled undergraduate students:

Which of the following functions can undergraduate students currently perform online? (Please check all that

- Complete and submit course evaluation forms
- Reserve library materials
- Receive instant alerts from campus-wide emergency alert system
- Report emergencies to authorities
- Secure on-campus housing
- Pre-order food or take-out using meal plan credits

Number of Computers by Location

| | PC | MAC |
|------------------|------|-----|
| Computer Centers | 74 | 66 |
| Department Labs | 1390 | 229 |
| Library | 131 | 24 |
| Student Centers | N/A | N/A |
| Residence | 20 | 4 |
| Other | 353 | 0 |

Computer Networking and Facilities

Do you have a campus-wide network in place? (Yes/No)

Please Select

Computer Services

Do you have a network or lab fee for computer usage on campus for undergraduates? (Yes/No)

Please Select

If so, what is it?

What is the URL of your school's official Facebook page?

What is the URL of your school's official Twitter page?

Do you have a computer ethics policy in place for your school?
(Yes/No)

Please Select

If yes, please describe or provide URL:

What is the email domain for undergraduate students at your school? (i.e. @college.edu)
(please enter one email domain per line in the text box to the right)

Do you have any alliances or partnerships with technology companies?

Please Select

If so, please describe:

Does your school's tuition include a personal computer for each student? (Yes/No)

Please Select

Do you have a special pricing, discount, or resale agreement with hardware vendors? (Yes/No)

Please Select

If so, please list them:

Career Services

Check services available in Career Placement Center. Check all that apply.

- Alumni network
- Alumni services
- Career/job search classes
- Career assessment
- Career center
- Regional alumni
- Co-op education
- Interest inventory
- Internships
- Interview training
- On-campus job interviews
- Job Fairs
- Resume assistance
- Resume referral
- Other Online job bank
- Online career prep assistance

Other Services (please list below):

Does your school provide opportunities for any of the following:

- Cooperative Learning
- Experiential Learning
- Internships

Please describe the program above of which you are proudest:

Experiential Learning programs at Howard University is an engaged learning process where students "learn by doing" and by reflecting on experience. Experiential learning activities can include, but are not limited to internships, microinternships, externships, study abroad, undergraduate research, service learning, fellowships, and Wisdom Wednesdays. Well-planned, supervised and assessed experiential learning programs can stimulate academic performance by promoting interdisciplinary learning, civic engagement, career development, cultural awareness, leadership and other professional skills.

Number of organizations that recruited on-campus during the last academic year

| | Full-Time | Part-Time |
|---|-----------|-----------|
| Number of staff in the Career Center | 6 | 1 |

Indicate which of the following are available to undergraduates at your institution.

| | |
|--|--------------|
| Individual career counseling/planning: | All Students |
| Group career counseling/planning: | All Students |
| Individual job placement: | All Students |

Career Services

Employer recruitment on campus:

All Students

What percentage of the last graduating class was counseled by placement services last year?

List the names of employers that have hired graduates in the last five years:

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |

List the names of graduate schools most often selected by recent graduates. Also provide the state abbreviation where the school is located in parenthesis.

| |
|--|
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| |
| |
| |

Employment and Salary Information

Information for this section is obtained from the 2021 - 2022 Graduating Student Exit Survey (GSES) and can be accessed at: <https://ira.howard.edu/surveys/internal-surveys>

Number of 2021 - 2022 Graduates for whom you have usable employment/salary information:

What was the median base salary (do not include any bonuses) of your 2021 - 2022 graduates who accepted employment after graduation?

Percent of 2021 - 2022 graduates for whom you have usable employment/salary information:

Undergraduate Major:

Biological/Life Sciences

Number of 2021 - 2022 Graduates:

Percent of Graduates Seeking Employment:

Percent of Graduates Accepting New Jobs:

Percent of Graduates with usable Salary Data:

Median Base Salary:

| |
|--|
| |
| |
| |
| |
| |

Undergraduate Major:

Business

Number of 2021 - 2022 Graduates:

Percent of Graduates Seeking Employment:

Percent of Graduates Accepting New Jobs:

Percent of Graduates with usable Salary Data:

| |
|--|
| |
| |
| |
| |

Career Services

Median Base Salary:

Undergraduate Major:

Communications
/Journalism

Number of 2021 - 2022 Graduates:

Percent of Graduates Seeking Employment:

Percent of Graduates Accepting New Jobs:

Percent of Graduates with usable Salary Data:

Median Base Salary:

Undergraduate Major:

Computer Science

Number of 2021 - 2022 Graduates:

Percent of Graduates Seeking Employment:

Percent of Graduates Accepting New Jobs:

Percent of Graduates with usable Salary Data:

Median Base Salary:

Undergraduate Major:

Education

Number of 2021 - 2022 Graduates:

Percent of Graduates Seeking Employment:

Percent of Graduates Accepting New Jobs:

Percent of Graduates with usable Salary Data:

Median Base Salary:

Undergraduate Major:

Engineering

Number of 2021 - 2022 Graduates:

Percent of Graduates Seeking Employment:

Percent of Graduates Accepting New Jobs:

Percent of Graduates with usable Salary Data:

Median Base Salary:

Undergraduate Major:

Environmental Studies

Number of 2021 - 2022 Graduates:

Percent of Graduates Seeking Employment:

Percent of Graduates Accepting New Jobs:

Percent of Graduates with usable Salary Data:

Median Base Salary:

Undergraduate Major:

Health Services

Number of 2021 - 2022 Graduates:

Percent of Graduates Seeking Employment:

Percent of Graduates Accepting New Jobs:

Percent of Graduates with usable Salary Data:

Median Base Salary:

Career Services

Undergraduate Major:
Number of 2021 - 2022 Graduates:
Percent of Graduates Seeking Employment:
Percent of Graduates Accepting New Jobs:
Percent of Graduates with usable Salary Data:
Median Base Salary:

| History |
|---------|
| |
| |
| |
| |
| |

Undergraduate Major:
Number of 2021 - 2022 Graduates:
Percent of Graduates Seeking Employment:
Percent of Graduates Accepting New Jobs:
Percent of Graduates with usable Salary Data:
Median Base Salary:

| Mathematics |
|-------------|
| |
| |
| |
| |
| |

Undergraduate Major:
Number of 2021 - 2022 Graduates:
Percent of Graduates Seeking Employment:
Percent of Graduates Accepting New Jobs:
Percent of Graduates with usable Salary Data:
Median Base Salary:

| Philosophy |
|------------|
| |
| |
| |
| |
| |

Undergraduate Major:
Number of 2021 - 2022 Graduates:
Percent of Graduates Seeking Employment:
Percent of Graduates Accepting New Jobs:
Percent of Graduates with usable Salary Data:
Median Base Salary:

| Political Science/ Government |
|----------------------------------|
| |
| |
| |
| |
| |

Undergraduate Major:
Number of 2021 - 2022 Graduates:
Percent of Graduates Seeking Employment:
Percent of Graduates Accepting New Jobs:
Percent of Graduates with usable Salary Data:
Median Base Salary:

| Psychology |
|------------|
| |
| |
| |
| |
| |

List top five employers who hired 2021 - 2022 job seeking full-time graduates, and the number of students they hired.

| Employer | # of Students Hired |
|----------|---------------------|
| | |
| | |
| | |
| | |
| | |

Career Services

Does your school have a career services office?

If yes, please provide a URL to career services page:

Services offered in career placement center:

| |
|-----|
| Yes |
| Yes |
| Yes |
| Yes |
| No |

| |
|-----|
| Yes |
| Yes |
| Yes |

Please describe the program above of which you are proudest:

Student Affairs

Semester

Fall 2021

Campus

Howard University

How many student organizations and groups open to all (e.g., community service organizations, drama club, Amnesty International) does your institution have?

215

Organizations - list organizations separated by commas, starting with the largest participation

Campus-based Religious Organizations

Howard University Muslim Student Association, HU Bison Cathloic, Living in Truth Ministiries, Andrew Rankin Liturgical Dance Ministry, Bethel Campus Fellowship, Chosen Christian Mentoring Organization, College of Medicine Muslim Students Organization

Minority Student Organizations

Coalition of Activist Students Celebrating the Acceptance of Diversity and Equality, Gays, Lesbians & Allies Advancing Medicine, Out in Science, Technology, Engineering, and Mathematics

International Student Organizations

IPALS, African Students Association, Carribbean Students Association, Muslim Students Association, Saudi Students Association, Chinese Culture Club, Circle K International, Ethiopian Eritrean Studen Assoc, Haitian Student Association

Honor Societies

Beta Kappa Chi, Phi Lambda Sigma Leadership, Phi Sigma Rho, Tau Beta Pi International Engineering, Kappa Psi, Rho Chi, National Society of Collegiate Scholars, Howard University Nigerian Student Organization, African Business Club, African Students' Association, African Studies Graduate Students Association

Student Affairs

Asian Student Association, Bahamian Student Association, Caribbean Student Association, Haitian Student Association, Afro-Latino Making Alliance, African Student Association, Ethiopian Rastafari Community of Howard, Muslim Student Association, Saudi Student Association, Chinese Culture Club, Asian Pacific American Medical Student Association, CHANGO! Spanish Cultural Society, Tropical Riddimz

Other student organizations, musical groups, activities, and committees

Academy of Managed Care Pharmacy Student Chapter, Alpha Kappa Alpha Sorority, Incorporated, Alpha Chapter, Alpha Phi Alpha Fraternity Inc., Beta Chapter, Alpha Phi Omega National Service Fraternity, American Institute of Architecture Students (AIAS), American Pharmacist Association Academy of Student Pharmacist, American Society of Consultant Pharmacists, American Society of Health-Systems Pharmacists, Association of Women Surgeons, AYA, Inc., Black Girls Vote, Black Retail Action Group, Black Women for Themselves, Breaking The Cycle, Howard Chapter, Bridge, California Student Association, Campus Outreach, Capitol City Pharmacy Medical Reserve Corps Cardiovascular Interest Group, Chi Eta Phi Sorority, Inc., Chicago People's Union, Clinical Laboratory Science Society, College of Arts and Sciences Student Council, College of Dentistry Student Council, College of Engineering and Architecture Student Council, College of Fine Arts Student Council, College of Medicine Student Council, College of Nursing and Allied Health Sciences Student Council, College of Pharmacy Student Council, Collegiate 100, D.I.V.A. Inc., Delta Mu Chi Fraternity Delta Phi Sigma, Delta Sigma Theta Sorority, Inc., Alpha Chapter

List names of popular campus events

Bison Week, Spring Fest, HUSA Elections, Royal Court Pageant Season, UGSA First Fridays

Student Affairs

Groups that have a strong presence in your school's social life

UGSA, Hilltop Newspaper, Yearbook Committee

Popular Cultural and Campus Events

Please provide up to five of the most popular campus events. (Examples might homecoming, student orientation, etc.)

1

Howard University Homecoming Program

2

Convocation

3

Residence Hall Week

4

WHUR-FM (96.3)

5

WHUT-TV

Additional space is provided for other information:

International Student Night, Howard Musical Productions, James Porter Colloquium

ROTC programs offered in cooperation with the Reserve Officers' Training Corp during the 2021-2022 year.

Please provide up to five of the most popular places off campus. (Examples might be tourist attractions, shopping areas, museums.)

1

2

3

4

5

Additional space is provided for other information:

Campus Activities (Please select activities offered)

- | | | | |
|--------------------------------------|-------------------------------------|--------------------|-------------------------------------|
| Cheerleading | <input checked="" type="checkbox"/> | Gay | <input checked="" type="checkbox"/> |
| Campus Ministry | <input checked="" type="checkbox"/> | Honors | <input checked="" type="checkbox"/> |
| Musical Theatre | <input checked="" type="checkbox"/> | Ethnic | <input checked="" type="checkbox"/> |
| Choral Groups | <input checked="" type="checkbox"/> | Jazz Band | <input checked="" type="checkbox"/> |
| Model UN | <input type="checkbox"/> | Photography | <input type="checkbox"/> |
| Concert Band | <input checked="" type="checkbox"/> | Debate | <input checked="" type="checkbox"/> |
| National (Greek letter) Sororities | <input checked="" type="checkbox"/> | Environmental | <input checked="" type="checkbox"/> |
| National (Greek letter) Fraternities | <input checked="" type="checkbox"/> | Literary Magazine | <input checked="" type="checkbox"/> |
| Drama/Theatre | <input checked="" type="checkbox"/> | Student Newspaper | <input checked="" type="checkbox"/> |
| Dance | <input checked="" type="checkbox"/> | Local Fraternities | <input checked="" type="checkbox"/> |
| Opera | <input type="checkbox"/> | Symphony Orchestra | <input type="checkbox"/> |

Student Affairs

| | | | |
|---------------------------------------|-------------------------------------|----------------------|-------------------------------------|
| Health Clinic | <input checked="" type="checkbox"/> | Student Film Society | <input checked="" type="checkbox"/> |
| Personal/Psychological Counseling | <input checked="" type="checkbox"/> | Local Sororities | <input checked="" type="checkbox"/> |
| Legal Services (not pre-law advising) | <input type="checkbox"/> | Pep Band | <input type="checkbox"/> |
| International Student Organization | <input checked="" type="checkbox"/> | Marching Band | <input checked="" type="checkbox"/> |
| Veterans affairs office | <input checked="" type="checkbox"/> | Legal Services | <input type="checkbox"/> |
| Yearbook | <input checked="" type="checkbox"/> | Music Ensembles | <input checked="" type="checkbox"/> |
| Radio Station | <input checked="" type="checkbox"/> | Women's Center | <input type="checkbox"/> |
| TV station | <input checked="" type="checkbox"/> | Student Government | <input checked="" type="checkbox"/> |
| Other | <input type="text"/> | | |

Check each of the following services offered by your institution

| | |
|---|-------------------------------------|
| Adult (re-entering) student services/programs | <input type="checkbox"/> |
| Alcohol/substance abuse counseling | <input checked="" type="checkbox"/> |
| Chaplain/spiritual director | <input type="checkbox"/> |
| Career counseling | <input checked="" type="checkbox"/> |
| Economically disadvantaged student services | <input type="checkbox"/> |
| Employment services for undergraduates | <input checked="" type="checkbox"/> |
| Financial aid counseling | <input checked="" type="checkbox"/> |
| Health services | <input checked="" type="checkbox"/> |
| Legal services | <input type="checkbox"/> |
| Minority student services | <input type="checkbox"/> |
| On-campus daycare | <input type="checkbox"/> |
| Personal counseling | <input checked="" type="checkbox"/> |
| Placement service for graduates | <input type="checkbox"/> |
| Veteran's counselor | <input checked="" type="checkbox"/> |
| Women's services | <input type="checkbox"/> |

What types of special learning facilities are there on campus?

| | |
|-------------------------|-------------------------------------|
| Art gallery | <input type="checkbox"/> |
| Natural history museum | <input type="checkbox"/> |
| Planetarium | <input type="checkbox"/> |
| radio station | <input checked="" type="checkbox"/> |
| TV station | <input checked="" type="checkbox"/> |
| Other (please explain): | <input type="checkbox"/> |

Housing

Institution offers housing:

Yes

School provides assistance in locating off-campus housing if on-campus housing is not available:

Yes

Amount for housing deposit:

\$50

Student Affairs

Deadline for housing deposit:

Is housing deposit refundable if student does not enroll?

Percent of students who live in College-owned or affiliated housing.

Freshman

Undergraduate

Is college-owned or -operated housing available to undergraduates at your institution? Yes No N/A

If yes, please complete the following:

Is campus housing (check all that apply):

Campus-owned

Leased by the school

Provided by a third party

How many students is your undergraduate college housing designed to accommodate?

How many of your undergraduates are living in college housing during the current academic year?

Provide the percent of undergraduate students remaining on campus during a typical weekend.

Provide the percent of full-time undergraduate students who live off-campus or commute.

Check the phrase that best describes your institution's policy toward freshman applicants for college housing:

No special consideration for freshman applicants.

Freshman applicants given priority for college housing.

Freshman applicants guaranteed college housing.

N/A

Are students ever required to live on campus? Yes No N/A

If yes, please check one of the following:

Students are generally required to live on campus -

Freshman year only

Through sophomore year

Through junior year

Through senior year

N/A

Indicate which housing options are offered by your institution (check all that apply):

Co-ed housing

Women-only housing

Special housing for students with disabilities

Men-only housing

Cooperative housing

Student Affairs

Provide the percentage of undergraduate students who live in college-owned, operated, or -affiliated housing:

62%

Are first-year (freshmen) students permitted to register or park a car on campus?

Yes

No

N/A

Fraternities/Sororities

| | |
|--|----|
| Number of social fraternities on campus | 25 |
| Number of fraternities with chapter houses | 0 |
| Number of social sororities on campus | 20 |
| Number of sororities with chapter houses | 0 |

Total number of departments that have honors programs

Total number of registered organizations

Institution has a partnership with college access organizations (check all that apply):

- Posse
- Questbridge
- Talent Search
- Upward Bound
- Other (describe)

ROTC (program offered in cooperation with Reserve Officers Training Corps)

| Program | On-campus | Cooperating Institution |
|---------------------------|-------------------------------------|-------------------------------------|
| Army ROTC is offered | <input checked="" type="checkbox"/> | |
| Navy ROTC is offered | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Air Force ROTC is offered | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

Percentage of all students who have cars on campus:

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2020 who fit the following categories:

| | First-time, first-year (freshman) students | Undergraduates |
|---|--|----------------|
| Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator) | 99% | 98% |
| Percent of men who join fraternities | | 5% |
| Percent of women who join sororities | | 3% |

Student Affairs

Percent who live in college-owned, -operated, or -affiliates housing

0%

Percent who live off campus or commute

100%

100%

Percent of students age 25 and older

3%

Average age of full-time students

18

20

Average age of all students (full- and part-time)

18

20

Housing: Check all types of college-owned, -operated, or affiliated housing available for undergraduates at your institution

Coed dorms

Available

Men's dorms

Available

Women's dorms

Available

Apartments for married students

Not Available

Apartments for single students

Available

Special housing for disabled students

Available

Special housing for international students

Not Available

Fraternity/sorority housing

Not Available

Cooperative housing

Not Available

Theme housing

Not Available

Wellness housing

Not Available

Other housing options (specify)

Available

Student Affairs

Semester

Fall 2021

Campus

Howard University

Academic support services. Check all that apply.

- Academic advising
- Assessment/testing
- Cooperative education
- English as a second language
- Equal opportunity programs
- Honors courses/programs
- Instructional support/tutoring
- Internships
- Multi/interdisciplinary majors
- New student orientation
- Research scholars
- Study abroad
- Student exchange programs
- Teacher certification programs
- Web-based registration

Check remedial learning services offered. Check all that apply.

- Math
- Reading
- Study Skills
- Writing
- Other

Courses offered

| |
|--|
| |
| |
| |
| |
| |

Check additional services offered. Check all that apply.

- Day care
- Health insurance
- Health services
- Non-remedial tutoring
- Placement Services
- Women's services
- Helpline
- Other (specify)

| |
|--|
| |
|--|

Check counseling services offered. Check all that apply.

- Academic
- Birth control
- Career
- Military
- Minority Student
- Other (specify)

- Older Student
- Personal
- Psychological
- Religious
- Veteran Student

| |
|--|
| |
|--|

Student Affairs

Tutoring offered:

- every subject
- most subjects
- some subjects

- remedial math
- remedial reading
- remedial writing
- reader services for the
blind

List subjects below:

Algebra, Biology, Calculus, Computer Science, Chemistry, Economics, Physics, Proofs & Problem Solving, Statistics, an

Number of university-owned or operated parking space available for student use

approx. 500

How many buildings, including residence halls, are there on campus?

Please list them below:

| |
|--|
| |
| |
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| |
| |

Check campus safety and security services offered

- 24-hour emergency telephones
- 24-hour foot and vehicle patrols
- Controlled dormitory access (key, security card, etc.)
- Late night transport/escort service
- Lighted pathways/sidewalks
- Student patrols

Check applicable policies

- Permission required for student marriages
- Class attendance mandatory
- Class attendance policies set by individual instructors
- Dress/hair code
- Honor code
- Hazing prohibited
- Smoking prohibited
- Other (specify)

Student Affairs

Does your institution service veterans in the following ways?

Institution is certified for the G.I. Bill

Institution participates in the Yellow Ribbon Program

Institution is a member of Service members Opportunity College (SOC) Consortium

Institution offers at least one credit-granting distance education bachelor's-level course listed in the Defense Activities for Non-Traditional Education Support (DANTES) catalog of Nationally Accredited Distance Learning Programs

List museums and other special academic building/equipment on campus

Veteran and Military Students

Semester

Fall 2021

Campus

Howard University

Military Enrollment: -Provide numbers of undergraduate students, full-time and part-time, for each of the following categories as of the institution's official fall reporting data or as of October 15, 2021. -*Military Active Members include Active duty and Active guard reserve only. -ROTC should not be counted*

| | Fall 2021 | Fall 2020 |
|--|-----------|-----------|
| Military Veterans | 66 | 49 |
| Military Active Service Members | 8 | 3 |
| Total Military Veterans and Active Service Members | 74 | 52 |

Is your institution certified for the G.I. Bil? Yes

Military Service Transfer Credit Policies

Does your Institution accept the following military/veteran transfer credit:
American Council on Education (ACE)

No

College Level Examination Program (CLEP)

No

DANTES Subject Standardized Tests (DSST)

No

Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education

Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardised Tests (DSST)):

Are the military/veteran credit transfer policies on your website?

Yes

If Yes, please Provide the URL where they can be located:

<https://www2.howard.edu/academics/registrar/transfer-credit-articulation-agreements>

Describe other military/veteran transfer credit policies unique to your institution: N/A

Does your institution participate in the Yellow Ribbon Program through undergraduate programs? No

ROTC programs offered in cooperation with the Reserve Officers' Training Corps during the 2021- 2022 year.

| | |
|----------------------------------|---|
| Army ROTC: | Offered on campus |
| Name of cooperating institution: | |
| Navy ROTC: | Offered at a cooperating institution |
| Name of cooperating institution: | George Washington University |
| Air Force ROTC: | Offered on campus |
| Name of cooperating institution: | |

URL for Services:

<https://studentaffairs.howard.edu/diversity-inclusion/disability-services>

Alumni

Semester

Fall 2021

Campus

Howard University

Undergraduate Alumni Giving:

Please enter information on undergraduate alumni giving, as defined below. As noted, exclude students who earned only graduate degrees and undergraduates who didn't graduate from your institution.

| | |
|--|--------|
| Number of undergraduate alumni of record | 57,148 |
| Number of undergraduate alumni solicited at least once during the year | 57,095 |
| Number of undergraduate alumni donors | 7,152 |

Graduate Alumni Giving:

Please enter information on graduate alumni giving, as defined below. As noted, exclude students who earned only undergraduate degrees and graduates who didn't graduate from your institution.

| | |
|---|--------|
| Number of graduate alumni of record | 40,068 |
| Number of graduate alumni solicited at least once during the year | 38,475 |
| Number of graduate alumni donors | 3,239 |

List up to three of your institution's most prominent alumni/ae along with their titles or fields of

| Name | Title/Field |
|------------------------|--|
| Hon. Thurgood Marshall | U.S. Supreme Court Justice |
| Hon. Kamala D. Harris | 49th Vice President of the United States |
| Hon. Elijah Cummings | U.S. Congressman and civil rights activist |
| Mr. Chadwick Boseman | Award-winning actor |
| Ms. Phylicia Rashad | Award-winning actor and director |
| | |
| | |

Accounting

Semester

Fall 2021

Campus

Howard University

Market value of the total endowment at your institution as of *June 30, 2021*

\$771,605,000.00

If reporting system endowment, check here

Indicate the total institutional expenditures (undergraduate and graduate) for the 2021 fiscal year for each of the four categories below. Provide all figures in WHOLE U.S. DOLLARS only; omit cents. Where exact data is not available, give estimates.

Total instructional expenditures for the 2021 fiscal year.

\$200,310,146.00

Average instructional expenditures per FTE student for the 2021 fiscal year.

\$18,470.28

Total research expenditures for the 2021 fiscal year all restricted and unrestricted funds from all sources.

\$44,440,554.00

Total library operating expenditures for the 2021 fiscal year.