

Common Data Set
2022 - 2023
Howard University

First-Time First-Year Freshman Admissions

| | | | |
|--------------------------------------|---|---------------|--|
| Semester | Fall 2022 | Campus | Howard University |
| Phone | 202-806-2755 | Toll Free | 1-800-822-6363 |
| Fax | 202-806-4465 | Email Address | admission@howard.edu |
| International Baccalaureate Accepted | Yes | | |
| High School Completion Requirement | High school diploma is required and GED is accepted | | |

Does your institution require or recommend a general college preparatory program for degree-seeking students?

Recommend

Admissions Process is need-blind:

Percentage of freshmen from public schools:

Percentage of freshmen from private schools:

Number of secondary schools represented in the freshmen class:

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units. If you use a different system for calculating units, please convert.

| | Required | Recommended |
|----------------------------------|----------|-------------|
| Total Academic Units | 17 | 17 |
| English | 4 | 4 |
| Mathematics | 3 | 3 |
| Science | 2 | 2 |
| Of these, units that must be lab | 2 | 2 |
| Foreign Language | 2 | 2 |
| Social Studies | 2 | 2 |
| History | | |
| Academic Electives | 4 | 4 |
| Computer Science | | |
| Visual/Performing Arts | | |
| Other | | |

Does your institution have a guaranteed admission with at least one other college/university? Note: For the purposes of this survey, "guaranteed admission agreement" is defined as a contractual agreement that provides guaranteed admission to a participating institution for students who meet specific requirements and fulfill certain pre-determined criteria.

Yes

No

URL for additional information on guaranteed admission agreements at your institution:

First-Time First-Year Freshman Admissions

List the institutions with which your college/university has a guaranteed admission agreement:

Freshman wait-listed students (*students who met admission requirements but whose final admission was contingent on space availability*)

Do you have a policy of placing students on a waiting list?

No

If yes, please answer the questions below for Fall 2022 admissions:

Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

Is your waiting list ranked?

Please Select

If yes, do you release that information to students?

Please Select

Do you release that information to school counselors?

Please Select

Early Decision Program

School has Early Decision program:

Yes

Number of Early Decision applicants submitted for 2022-2023 academic year:

Number of Early Decision applicants accepted for 2022-2023 academic year:

First or only early decision closing date for fall entry:

1-Nov

First or only early decision notification date:

18-Dec

Other early decision closing date:

Other early decision notification date:

Early Action Program

School has nonbinding Early Action program:

Yes

Early Action closing date for fall entry:

1-Nov

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other.

No open admissions policy

Please Explain:

First-Time First-Year Freshman Admissions

Give the number of degree-seeking first-time, first-year (freshmen) students in each of the following categories:

| | |
|-----------------------------|--|
| National Merit Scholars | |
| Senior class presidents | |
| Student government officers | |
| Valedictorians | |

Please select the degree of importance of each of the following academic and non academic factors in first-time, first year, degree-seeking (freshman) admissions decisions.

Academic

| | |
|----------------------------------|----------------|
| Rigor of secondary school record | Very Important |
| Class rank | Considered |
| Academic GPA | Very Important |
| Standardized test scores | Considered |
| Application essay | Important |
| Recommendation(s) Important | Important |

Non-academic

| | |
|----------------------------------|----------------|
| Interview | Not Considered |
| Extracurricular activities | Considered |
| Talent/ability | Considered |
| Character/personal qualities | Important |
| First generation | Considered |
| Alumni relation | Considered |
| Geographical residence | Not Considered |
| State residency | Not Considered |
| Religious affiliation/commitment | Not Considered |
| Racial/ethnic status | Not Considered |
| Volunteer work | Considered |
| Work experience | Considered |
| Level of applicant's interest | Considered |

First-Time First-Year Freshman Admissions

| Admissions Requirements | | Visit for Interview By: |
|---|---|--|
| Admission interview | Not Applicable | <input type="text"/> of 12th year. |
| Off-campus admissions interview | Not Applicable | Please select |
| Campus visit | Recommended | |
| Essay or personal statement | Required | |
| Letters of recommendation | Required | Specify number <input style="width: 50px;" type="text" value="2"/> |
| Transcripts | Required | Specify Minimum GPA (on 4.0 scale) <input style="width: 50px;" type="text"/> |
| Other requirements <input style="width: 100%; height: 20px;" type="text"/> | | |
| Check special requirements for admission to specific programs. | | |
| Portfolio required of art program applicants | <input type="text" value="Required"/> | |
| Audition required of music program applicants | <input type="text" value="Required"/> | |
| Audition required of dance program applicants | <input type="text" value="Required"/> | |
| Audition required of theatre program applicants | <input type="text" value="Required"/> | |
| R.N. required of nursing program applicants | <input type="text" value="Neither required/recommended"/> | |
| Other | <input style="width: 100%; height: 20px;" type="text"/> | |
| Indicate any special admission requirements for home-schooled applicants that are <i>in addition to</i> those required of all applicants: | | |
| Statement describing home school structure and mission | <input type="checkbox"/> | |
| Transcript / record of courses and grades | <input checked="" type="checkbox"/> | |
| State high school equivalency certificate | <input checked="" type="checkbox"/> | |
| Interview | <input type="checkbox"/> | |
| Letter of recommendation from person other than parent | <input checked="" type="checkbox"/> | |
| Does your institution offer conditional admission for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages? This includes both domestic and international students. | | |
| Yes | <input type="checkbox"/> | |
| No | <input checked="" type="checkbox"/> | |
| List special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages. | | |
| HEOP | <input type="checkbox"/> | |
| EOP | <input type="checkbox"/> | |
| Conditional admission | <input type="checkbox"/> | |
| Other | <input type="checkbox"/> | |
| If other, please describe | <input style="width: 100%; height: 20px;" type="text"/> | |

First-Time First-Year Freshman Admissions

If your institution has a preferential admission policy (gives first or special consideration to qualified students in certain geographical, religious, or other groups based on institutional support or control), please indicate which group(s) are given preference:

Entrance Difficulty Level

Listed below are five levels of entrance difficulty based on the percentage of applicants accepted, high school class rank, and standardized test scores. Enter your assessments below to guide students in their college plans.

| | |
|--|---------------|
| Overall (for all or most) | Please Select |
| Out-of-state (if different than overall) | Please Select |
| Transfers | Please Select |
| Specific group or program | Please Select |

(specify):

Deposit Policies

| | | |
|----------------------------------|-------|-----------------------|
| Tuition deposit (Y/N) | Yes | |
| Tuition deposit amount (\$) | \$300 | Enter if Other Amount |
| Tuition deposit due date | 5/1 | |
| Tuition deposit refundable (Y/N) | No | |
| Housing deposit amount (\$) | \$50 | Enter if Other Amount |
| Housing deposit due date | 7/28 | |
| Housing deposit refundable (Y/N) | No | |

Other Policy:

Intensive English

Does your institution offer ESL courses (credit or noncredit)

No

Does your institution offer an intensive English program

No

If yes, number enrolled in ESL and intensive English courses (include both credit and noncredit programs)

First-Time First-Year Freshman Admissions

SAT and ACT Policies

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first year, degree-seeking applicants? If yes, select the appropriate boxes below to reflect your institution's policies for use in admissions for fall applicants.

| | | | |
|-------------------------|-------------------------------------|---------------|----------------------|
| SAT | <input checked="" type="checkbox"/> | Minimum Score | <input type="text"/> |
| ACT | <input checked="" type="checkbox"/> | Minimum Score | <input type="text"/> |
| HS GPA (on a 4.0 scale) | <input checked="" type="checkbox"/> | Minimum GPA | <input type="text"/> |
| SAT Subject Tests | <input type="checkbox"/> | Minimum Score | <input type="text"/> |

Adult Student Admission Policies

Test policies for adult students (check all that apply):

- Test policies are the same for traditional students
- SAT/ACT test scores are not required
- SAT/ACT test scores not required if applicant is years of age.
- over
- SAT/ACT test scores not required of high school years of age.

Other test policies for adult students:

Date by which SAT or ACT scores must be received for fall-term admission:

If your institution will make use of the ACT in admission decisions for first-time, first year, degree-seeking applicants for the fall term, please indicate which of the following applies (regardless of whether the writing score will be used in the admissions process):

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2022, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admission process):

Placement by Credit and Examination *(Information should reflect policies affecting freshmen entering Fall 2022)*

Institutional/departmental examination used for placement, counseling, or credit

Maximum number of credits awarded for prior work and/or life experiences dependent upon departmental approval

Hours of credit by examination that may be counted toward an associates degree

Hours of credit by examination that maybe counted towards a bachelor's degree

Other credit by examination policy

Are there regularly scheduled orientations for prospective students?

If yes, please describe the agenda:

First-Time First-Year Freshman Admissions

For informal visits, are there school guides?

Yes

May visitors sit in on classes?

No

May visitors stay overnight at the school?

No

Who should be contacted to arrange such visits (Name of Person):

Please indicate how your institution will use the SAT or ACT writing component. Check all that apply.

For admission

For placement

For advising

In place of an application essay

As a validity check on the application essay

No college policy as of now

Not using essay component

SAT/ACT tests not required if students is out of high school for

years or more.

SAT/ACT tests not required if students is over the age of

Other Admission Requirements

Is the SAT

Recommended

Is the ACT

Recommended

Is the ACT Optional Writing Test

Not Applicable

Please indicate which tests your institution uses for placement. Check all that apply.

SAT

ACT

SAT Subject Tests

AP

CLEP

DANTE/DSST

Institutional exam

State exam (Specify)

First-Time First-Year Freshman Admissions

AP Credit and Placement

Describe your institution's use of AP scores. Check all that apply.

- Credit awarded for qualifying AP scores
- Placement into higher-level courses awarded for qualifying AP scores
- Sophomores standing available for qualifying AP scores
- Maximum number of AP exams

AP Credit and Placement Policy

a.) Provide a brief description of your institution's AP credit and placement policy

A 3 or higher on an Advanced Placement Exam may allow for credit for equivalent course or placement into a higher level course, dependent on department approval

b.) If your institution's AP credit and placement policy information is available online, provide the URL in the space below.

If this URL does not lead directly to the AP credit and policy information, indicate the page on which that information

Is there a maximum number of AP exams your institution will accept for credit towards an undergraduate degree?

No

If yes, what is the maximum number for any major?

AP and Admissions

Describe the relative importance of AP in the college admissions process

Very Important

Provide additional information on the role of AP in your college's admissions process that would be of interest to high school students.

Advanced placement credit

Test Deadlines

Latest date by which SAT or ACT scores must be received for the fall term

3/1

Latest date by which SAT subject scores must be received for the fall term

N/A

Application Fee/Decision Policies

Does your institution have an application fee?

Yes

Amount of application fee (\$)

\$45

Enter if Other Amount

Can it be waived for applicants with financial need?

Yes

If you have an application fee and an online application only, please indicate the policy for students who apply ..

Can the online application fee be waived for applicants with financial need?

Yes

Is application fee refundable?

No

Are first-time, first year students accepted for terms other than the fall?

No

First-Time First-Year Freshman Admissions

Application Closing Date

Institution has application closing date

Application closing date (fall)

Priority date

Notification to applicants of admission decision sent. Fill in one only.

Students will be notified by

On a rolling basis beginning (date)

Reply policy for admitted applicants. Fill in one only.

Must reply by (date)

Must reply by (date) or within 4 weeks of notification.

Other (please explain):

Early Decision and Early Action Plans

Early Decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes

No

If "yes", please complete the following:

First or only early decision plan closing date (MM/DD)

First or only early decision plan notification date (MM/DD)

Other early decision plan closing date (MM/DD)

Other early decision plan notification date (MM/DD)

For the Fall 2022 entering class:

Number of early decision applicants received by your institution

Number of applicants admitted under early decision plan

Please provide additional details about your early decision plan, if necessary:

Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes

No

If yes, please complete the following:

Early action closing date (MM/DD)

Early action notification date (MM/DD)

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes

No

First-Time First-Year Freshman Admissions

Early action applications for Fall 2022

| | |
|--|------|
| Number of early action applications received by your institution | 6794 |
| Number of applicants admitted under early action plan | 4351 |
| Number of applicants enrolled under early action plan | 1046 |

Deferred Admission

Does your institution allow students to postpone enrollment after admission?

Yes

If yes, maximum period of postponement

one year

Does your institution allow high school students to enroll as full-time, first time, first year students one year or more before high school graduation?

No

Application Forms

Common Application Form Accepted:

Yes

Are supplemental forms required?

No

In what year did you begin accepting the Common Application?

2012

Is your school a member of the Common Application Group?

Yes

Please select the level of importance of the factors that enter into the admissions decision (Very important to Not Considered).

| | |
|--|----------------|
| ability to finance college education | Not Considered |
| advanced placement or honor courses | Very Important |
| evidence of special talent(s) | Considered |
| extracurricular activities record | Considered |
| geographic diversity | Not Considered |
| leadership record | Important |
| parents of siblings attended your school | Considered |
| Character/personal qualities | Very Important |
| recommendations by alumni | Considered |
| recommendations by school officials | Considered |

Which programs are strongest academically (or most prominent)?

CIP code: 09, 26, 45, 51, 52 // Communications, Biology, Political Science and Government, Health Services/ Allied Health/ Health Sciences, International Business

Electronic Application

Do you accept applications prepared using software from third-party vendors?

Yes

If yes, from whom?

Common Application

First-Time First-Year Freshman Admissions

Total applications received from third party vendors last year:

Do you have your application available on your web site?

If yes, please provide the URL for the online application:

If yes, number of students who used the application on your web site:

Self-Ranking Entrance Profile

Although we realize the difficulty of trying to fit the multiple characteristics of your entering students into an arbitrary system, we would appreciate your use of the self-rating, composite chart below to calculate your institution's approximate entrance profile. To find the profile number, carefully read the chart below and select the column that most closely describes the average entrance profile of freshmen students at your institution.

Self-Ranking Profile Number:

| | | |
|---|---|---|
| <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Class Rank: Top 15% | Class Rank: Top 30% | Class Rank: Top 50% |
| GPA: B+ to A | GPA: B to B+ | GPA: B- to B |
| SAT: 1499-1600 | SAT: 1200-1499 | SAT: 900-1199 |
| ACT: 30-36 | ACT: 24-29 | ACT: 23-18 |
| Percentage Applicants Accepted: 40% or less | Percentage Applicants Accepted: 40-60% or less | Percentage Applicants Accepted: 60-75% or less |
| <input type="radio"/> | <input type="radio"/> | |
| Class Rank: Top 60% | Class Rank: Not in top 60% | |
| GPA: C to B- | GPA: C or below | |
| SAT: 600-899 | SAT: Below 600 | |
| ACT: 17-12 | ACT: Below 12 | |
| Percentage Applicants Accepted: 75-90% or less | Percentage Applicants Accepted: Over 90% | |

Are academic support services available:

Evenings (after 6:00PM)

Weekends

Briefly describe any academic programs or services you have in place to assist first generation or other underrepresented students .

If you wish, describe other characteristics of your academic offerings and policies.

First-Time First-Year Freshman Admissions

Academic Offerings and Policies

Special Study Options: For the following questions, please check each program offered. Then report the percent of 2022 graduating seniors who have participated in these programs during their undergraduate years.

Note: Definitions of these programs can be found here: www.commondataset.org

| | Participation rate (%) |
|---|------------------------|
| <input type="checkbox"/> Accelerated program | <input type="text"/> |
| <input type="checkbox"/> Cooperative education | <input type="text"/> |
| <input checked="" type="checkbox"/> Cross-registration | <input type="text"/> |
| <input checked="" type="checkbox"/> Distance learning | <input type="text"/> |
| <input checked="" type="checkbox"/> Double major | <input type="text"/> |
| <input checked="" type="checkbox"/> Dual enrollment | <input type="text"/> |
| <input type="checkbox"/> English as a second language (ESL) | <input type="text"/> |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input type="text"/> |
| <input type="checkbox"/> External degree program | <input type="text"/> |
| <input checked="" type="checkbox"/> Honors program | <input type="text"/> |
| <input checked="" type="checkbox"/> Independent study | <input type="text"/> |
| <input checked="" type="checkbox"/> Internships | <input type="text"/> |
| <input checked="" type="checkbox"/> Combination | <input type="text"/> |
| <input type="checkbox"/> Student-designed major | <input type="text"/> |
| <input checked="" type="checkbox"/> Study abroad | <input type="text"/> |
| <input type="checkbox"/> Program | <input type="text"/> |
| <input type="checkbox"/> Weekend college | <input type="text"/> |

Check pre-professional programs that are designed specifically as preparation for graduate study (check as many as offered):

- Pre-law
- Pre-dentistry
- Pre-medicine
- Pre-theology
- Pre-veterinary science
- Pre-optometry
- Pre-pharmacy
- Other (Please specify):

First-Time First-Year Freshman Admissions

Undergraduate Academic Programs of Study

Please check each academic program offered and report the percent of 2022 graduating seniors who have participated in these programs during their undergraduate years.

Only numbers may be entered in 'Other:' accompanying text field.

- | | |
|--|----------------------|
| <input type="checkbox"/> First-year Experiences | <input type="text"/> |
| <input type="checkbox"/> Service Learning | <input type="text"/> |
| <input type="checkbox"/> Senior Capstone or Culminating Academic | <input type="text"/> |
| <input type="checkbox"/> Writing in the Disciplines | <input type="text"/> |
| <input checked="" type="checkbox"/> Undergraduate Research/Creative Projects | <input type="text"/> |
| <input type="checkbox"/> Learning Communities | <input type="text"/> |

List up to five institutions that generally have the biggest overlaps (in terms of number of applicants) with your institution's applicant pool.

| |
|----------------------|
| <input type="text"/> |
| <input type="text"/> |
| <input type="text"/> |
| <input type="text"/> |
| <input type="text"/> |

Campus Tours & On Campus Interviews

Are there regularly scheduled orientations for prospective students?

Yes

If yes, please describe the agenda:

Information Session and Walking Campus Tour

For informal visits, are there school guides?

No

May visitors sit in on classes?

No

May visitors stay overnight at the school?

No

Who should be contacted to arrange such visits (Name of Person):

Campus tours available

Yes

Appointments Required

Required

Dates

Year-round

Times (list available times)

10am, 12pm, 3pm

Varies

Average Length

2 hours

On Campus Interviews

Not Available

Start Date-Juniors (indicate when juniors may start interviewing)

Appointment Required

Yes

Advance Notice

Please Select

First-Time First-Year Freshman Admissions

If yes, specify the length of advance notice

Saturdays

No

Average Length

2 hours

Information Sessions

Available

If available, when

10am, 12pm, 3pm

Institution offers housing:

Yes

Amount for housing deposit:

\$50

Enter, If Other Amount -

Deadline for housing deposit:

7/28

Is housing deposit refundable if student does not enroll?

No

Transfer Admissions

Semester

Fall 2022

Campus

Howard University

May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes

Indicate terms for which transfers may enroll

Fall
 Winter
 Spring
 Summer

Must a transfer applicant have a minimum number of credits completed or else apply as an entering freshman?
 If yes, what is the minimum number of credits and the unit of measure?

Yes

15

Indicate all items required of transfer students to apply for admission.

High school transcript

Not Applicable

College transcript(s)

Required

Essay or personal statement

Required

Interview

Not Applicable

Standardized test scores

Not Applicable

Statement of good standing from prior institution(s)

Not Applicable

If a minimum high school grade point average is required of transfer applicants, please specify (on a 4.0 scale):

If a minimum college grade point average is required of transfer applicants, please specify (on a 4.0 scale):

2.5

List any other application requirements specific to transfer applicants:

List application priority, closing, notification, and candidate reply dates for transfer students.

If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling Admission".

| | Fall | Spring | Summer |
|-------------------|-------------------------------------|-------------------------------------|--------------------------|
| Priority Date | | | |
| Closing Date | | | |
| Notification Date | | | |
| Reply Date | | | |
| Rolling | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Does open admission policy apply to transfer students?

No

Transfer Credit Policies

Report the lowest grade earned for any course that may be transferred for credit

C

Maximum number of credits or courses that may be transferred from

60

Transfer Admissions

a two-year institution

00

Maximum number of credits or courses that may be transferred from a four-year institution

60

Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree

30

Describe other transfer credit policies

Transfer of credit/advanced standing policies

Does your institution generally accept credits in transfer from other accredited institutions?

Yes No N/A

Does your institution accept ACE recommendations for credit?

Yes No N/A

Does your institution accept:

CLEP subject

CLEP general

DANTES/DSST

Life Long Learning

Excelsior College Exams

Please indicate the age limit (in years) for completed credits/courses to be transferred to your institution:

Check here if no age limit exists for completed credits/courses to be transferred to your institution

Percentage of transfer students entering your institution in Fall 2022 from 2-year and 4-year programs:

% Transferred from 2-year programs

% Transferred from 4-year programs

Transfer students entered your institution last year from which 2-year institutions? (List no more than 5.)

What special services does your institution offer to students transferring INTO your institution?

Adviser

Orientation

Re-entry adviser

Pre-admission

transcript evaluation

(determination of what courses will transfer)

What special services does your institution offer to students transferring OUT OF your institution?

Transfer center

Transfer adviser

College fairs/transfer

recruitment on

campus

International Student Admissions

Semester

Fall 2022

Campus

Howard University

College actively recruits international students

No

If your institution actively recruits international students, please check all that apply:

- Overseas visits to local or international secondary schools
- Overseas public college fairs
- Agents
- Social media / other Web-based approaches
- Other (please describe)

If your institution conducts off-campus admissions interviews with international students, please check all that apply:

- Skype or other Web-based video interview
- Phone
- In-country visits
- In-country alumni interviews
- Other (please describe)

| | Received | Accepted | Enrolled |
|-----------------------------------|----------|----------|----------|
| International Applications | 1691 | 897 | 205 |

Number of undergraduate international students enrolled full-time

204

Number of foreign countries represented by degree-seeking undergraduate non-resident aliens:

30

List up to six foreign countries most often represented:

| | |
|---------|---------------------|
| Nigeria | Trinidad and Tobago |
| Nepal | Ghana |
| Jamaica | Bassas Da India |

Enrollment by Country:

Please provide the top 10 foreign countries as represented by your undergraduate student population and the total number of degree-seeking-undergraduates from each country:

| Country | % of Students |
|---------------------|---------------|
| Nigeria | 24% |
| Nepal | 18% |
| Jamaica | 17% |
| Trinidad and Tobago | 8% |
| Ghana | 6% |
| Bassas Da India | 4% |
| | |
| | |

International Student Admissions

List accepted visa(s):

F-1, J-1

List Accepted Language Tests(s):

TOEFL, IETLS

International Admissions Policies

SAT/ACT policies for Undergraduate International Students

SAT or ACT

ACT only

SAT only

SAT and SAT Subject Tests or ACT

SAT Subject Tests

Preference:

Require

Require

Consider if Submitted

Consider if Submitted

Consider if Submitted

Consider if Submitted

Please Select

TOEFL only

MELAB only

TOEFL or MELAB

Preference:

Required For Some

Not Used

Not Used

TOEFL

TOEFL is required of nonresident alien applicants

Yes

Conditional academic admission is offered to applicants whose English skills will not permit them to pursue academic course work in their first term

No

If yes, number of nonresident aliens that received conditional admission offers

Minimum TOEFL paper-based score required for unconditional admission (Range 200-677)

Minimum TOEFL Internet-based score required for unconditional admission (Range 0-120)

90

Average TOEFL paper-based score of admitted students

Average TOEFL Internet-based score of admitted students

100

Average IELTS score of admitted students

7

Minimum MELAB score:

Minimum SAT:

Critical Reading:

Math:

Combined:

Writing:

Minimum ACT:

English:

Math:

Composite:

Writing:

Student Affairs

Semester

Fall 2022

Campus

Howard University

How many student organizations and groups open to all (e.g., community service organizations, drama club, Amnesty International) does your institution have?

150

Organizations - list organizations separated by commas, starting with the largest participation

Campus-based Religious Organizations

Minority Student Organizations

International Student Organizations

IPALS, African Students Association, Carribean Students Association, Muslim Students Association, Saudi Students Association, Chinese Culture Club

Honor Societies

Beta Kappa Chi, Phi Lambda Sigma Leadership, Phi Sigma Rho, Tau Beta Pi International Engineering, Kappa Psi, Rho Chi

Student Affairs

Ethnic Organizations

Asian Student Association, Bahamian Student Association, Caribbean Student Association, Haitian Student Association, Afro-Latino Making Alliance, African Student Association, Ethiopian Rastafari Community of Howard, Muslim Student Association, Saudi Student Association, Chinese Culture Club

Other student organizations, musical groups, activities, and committees

Howard University Green Bison, The Howard University Environmental Society

List names of popular campus events

Bison Week, Spring Fest, HUSA Elections, UGSA First Fridays

Groups that have a strong presence in your school's social life

UGSA, Hilltop Newspaper, Yearbook Committee

Student Affairs

Popular Cultural and Campus Events

Please provide up to five of the most popular campus events. (Examples might homecoming, student orientation, etc.)

| | |
|---|--|
| 1 | Howard University Homecoming Program |
| 2 | Convocation |
| 3 | Residence Hall Week |
| 4 | WHUR-FM (96.3) |
| 5 | WHUT-TV |
| Additional space is provided for other information: | International Student Night, Howard Musical Productions, James Porter Colloquium |

ROTC programs offered in cooperation with the Reserve Officers' Training Corp during the 2022-2023 year.

Please provide up to five of the most popular places off campus. (Examples might be tourist attractions, shopping areas, museums.)

| | |
|---|--|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| Additional space is provided for other information: | |

Campus Activities (Please select activities offered)

- | | |
|--|--|
| Cheerleading <input checked="" type="checkbox"/> | Gay <input checked="" type="checkbox"/> |
| Campus Ministry <input checked="" type="checkbox"/> | Honors <input checked="" type="checkbox"/> |
| Musical Theatre <input checked="" type="checkbox"/> | Ethnic <input checked="" type="checkbox"/> |
| Choral Groups <input checked="" type="checkbox"/> | Jazz Band <input checked="" type="checkbox"/> |
| Model UN <input type="checkbox"/> | Photography <input type="checkbox"/> |
| Concert Band <input checked="" type="checkbox"/> | Debate <input checked="" type="checkbox"/> |
| National (Greek letter) Sororities <input checked="" type="checkbox"/> | Environmental <input checked="" type="checkbox"/> |
| National (Greek letter) Fraternities <input checked="" type="checkbox"/> | Literary Magazine <input checked="" type="checkbox"/> |
| Drama/Theatre <input checked="" type="checkbox"/> | Student Newspaper <input checked="" type="checkbox"/> |
| Dance <input checked="" type="checkbox"/> | Local Fraternities <input checked="" type="checkbox"/> |
| Opera <input type="checkbox"/> | Symphony Orchestra <input type="checkbox"/> |
| Health Clinic <input checked="" type="checkbox"/> | Student Film Society <input checked="" type="checkbox"/> |
| Personal/Psychological Counseling <input checked="" type="checkbox"/> | Local Sororities <input checked="" type="checkbox"/> |
| Legal Services (not pre-law advising) <input type="checkbox"/> | Pep Band <input type="checkbox"/> |
| International Student Organization <input checked="" type="checkbox"/> | Marching Band <input checked="" type="checkbox"/> |
| Veterans affairs office <input checked="" type="checkbox"/> | Legal Services <input type="checkbox"/> |
| Yearbook <input checked="" type="checkbox"/> | Music Ensembles <input checked="" type="checkbox"/> |
| Radio Station <input checked="" type="checkbox"/> | Women's Center <input type="checkbox"/> |
| TV station <input checked="" type="checkbox"/> | Student Government <input checked="" type="checkbox"/> |
| Other | |

Student Affairs

Check each of the following services offered by your institution

- Adult (re-entering) student services/programs
- Alcohol/substance abuse counseling
- Chaplain/spiritual director
- Career counseling
- Economically disadvantaged student services
- Employment services for undergraduates
- Financial aid counseling
- Health services
- Legal services
- Minority student services
- On-campus daycare
- Personal counseling
- Placement service for graduates
- Veteran's counselor
- Women's services

What types of special learning facilities are there on campus?

- Art gallery
- Natural history museum
- Planetarium
- radio station
- TV station
- Other (please explain):

Housing

Institution offers housing:

School provides assistance in locating off-campus housing if on-campus housing is not available:

Amount for housing deposit:

Deadline for housing deposit:

Is housing deposit refundable if student does not enroll?

Percent of students who live in College-owned or affiliated housing.

| | |
|---------------|-----|
| Freshman | 95% |
| Undergraduate | 62% |

Is college-owned or -operated housing available to undergraduates at your institution? Yes No N/A

If yes, please complete the following:

Is campus housing (check all that apply):

- Campus-owned
- Leased by the school
- Provided by a third party

Student Affairs

| | |
|---|------|
| How many students is your undergraduate college housing designed to accommodate? | 5745 |
| How many of your undergraduates are living in college housing during the current academic year? | 5034 |
| Provide the percent of undergraduate students remaining on campus during a typical weekend. | 97% |
| Provide the percent of full-time undergraduate students who live off-campus or commute. | 39% |

Check the phrase that best describes your institution's policy toward freshman applicants for college housing:

- No special consideration for freshman applicants.
- Freshman applicants given priority for college housing.
- Freshman applicants guaranteed college housing.
- N/A

Are students ever required to live on campus? Yes No N/A

If yes, please check one of the following:

Students are generally required to live on campus -

- Freshman year only
- Through sophomore year
- Through junior year
- Through senior year
- N/A

Indicate which housing options are offered by your institution (check all that apply):

- Co-ed housing
- Women-only housing
- Special housing for students with disabilities
- Men-only housing
- Cooperative housing

Which campus housing, if any, may be available to non-married undergraduate students on a mixed gender or gender-neutral basis?

- Dorm
- Suite
- Room

Provide the percentage of undergraduate students who live in college-owned, -operated, or -affiliated housing: 64%

Are first-year (freshmen) students permitted to register or park a car on campus? Yes No N/A

Fraternities/Sororities

| | |
|--|----|
| Number of social fraternities on campus | 25 |
| Number of fraternities with chapter houses | 0 |
| Number of social sororities on campus | 20 |
| Number of sororities with chapter houses | 0 |

Total number of departments that have honors programs

Total number of registered organizations

Student Affairs

Institution has a partnership with college access organizations (check all that apply):

- Posse
- Questbridge
- Talent Search
- Upward Bound
- Other (describe)

ROTC (program offered in cooperation with Reserve Officers Training Corps)

| Program | On-campus | Cooperating Institution |
|---------------------------|-------------------------------------|-------------------------------------|
| Army ROTC is offered | <input checked="" type="checkbox"/> | |
| Navy ROTC is offered | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Air Force ROTC is offered | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

Percentage of all students who have cars on campus:

Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2022 who fit the following categories:

| | First-time, first-year (freshman) students | Undergraduates |
|---|--|----------------|
| Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator) | 99% | 98% |
| Percent of men who join fraternities | | 5% |
| Percent of women who join sororities | | 3% |
| Percent who live in college-owned, -operated, or -affiliates housing | | 0% |
| Percent who live off campus or commute | 100% | 100% |
| Percent of students age 25 and older | | 3% |
| Average age of full-time students | 18 | 20 |
| Average age of all students (full- and part-time) | 18 | 20 |

Housing: Check all types of college-owned, -operated, or affiliated housing available for undergraduates at your institution

| | |
|--|---------------|
| Coed dorms | Available |
| Men's dorms | Available |
| Women's dorms | Available |
| Apartments for married students | Not Available |
| Apartments for single students | Available |
| Special housing for disabled students | Available |
| Special housing for international students | Not Available |
| Fraternity/sorority housing | Not Available |
| Cooperative housing | Not Available |
| Theme housing | Not Available |
| Wellness housing | Not Available |
| Other housing options (specify) | Available |

Special Student Services

Semester

Fall 2022

Campus

Howard University

According to the National Joint Committee on Learning Disabilities, learning disabilities is a "general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities." A learning disability is presumably due to central nervous system dysfunction and is not primarily due to other handicapping conditions, environmental, or cultural influences. It is not a form of mental retardation or an emotional disorder.

According to the above definition, does your institution accept learning disabled (LD) students?

Yes

- Check one:
- Specific program is available
 - Support services but no program
 - No program/support services

Program name

Extra Costs for LD program/services:

Check ONE type that describes your institution's LD Programs

Structured/Proactive/Comprehensive program - Program has separate admissions process and charges fees. Services go well beyond those that are legally mandated and the student is provided with a more structured environment. Low staff/student ratios. Compulsory student attendance. An advisor/advocate is made available to students.

Self-directed/decentralized services - There is no separate admissions process and eligibility for services must be established by the provision of disability documentation that meets institutional standards. Services may be coordinated through the Disability Services office and are based on need as specified by the documentation. Other offices throughout the campus may also provide services and some services offered are not mandated by laws. Students' progress is not monitored.

Compliance - Most of the services and accommodations that are provided to students with learning disabilities are those required by law. This type of program can meet the needs of independent students, aware of their needs and able to develop and coordinate their own support systems.

Admissions

Application closing deadline for LD program:

N/A

Students complete a separate application for admissions

Please Select

Students simultaneously accepted to the institution and LD Program

Please Select

Member of the LD program sits on the admissions committee

Please Select

High School math waivers accepted

Please Select

High School foreign language waivers accepted

Please Select

LD program services available to students that have not self identified during the application process

Please Select

Documentation of a neuropsychological or comprehensive psycho-educational evaluation required for admission to the program

Please Select

Special Student Services

Select all required tests:

- Nelson-Denny Reading Test
- SATA (Scholastic Abilities Test for Adults)
- Wechsler Adult Intelligence Scale, 4th edition
- WISC-IV (Wechsler Intelligence Scale for Children, 4th edition)
- Woodcock-Johnson Psycho-educational testing and/or Achievement Tests
- Other Tests

Specify any admissions requirements for LD students that may be waived on an individual basis

Enrollment

| | | | |
|--|---------------|----------------------------|----------------------|
| LD program limited to specific number | Please Select | If yes, specify number | <input type="text"/> |
| LD program limited to specific percentage | Please Select | If yes, specify percentage | <input type="text"/> |
| LD program services available to students that have not self-identified during the application process | Please Select | | |

For self-identified LD applicants:

| | |
|---|----------------------|
| Number of <u>completed applications received</u> for the upcoming academic year | <input type="text"/> |
| Number of applicants <u>offered admissions</u> for the upcoming academic year | <input type="text"/> |
| Number of applicants offered admission <u>who enrolled</u> for the upcoming academic year | <input type="text"/> |
| Total number of undergraduates receiving services for the upcoming academic year | <input type="text"/> |

Program Requirements(Check applicable admissions test requirement for LD students)

Admission test requirements for LD students are the same as for other students

If requirements not the same, please indicate policy below

Minimum Score

| | |
|----------------------|----------------------|
| SAT Critical reading | <input type="text"/> |
| SAT Math | <input type="text"/> |
| SAT Combined | <input type="text"/> |
| ACT Composite | <input type="text"/> |
| ACT English | <input type="text"/> |
| ACT Math | <input type="text"/> |

| | |
|---|---------------|
| Diagnostic tests | Please Select |
| Child Study Team report required if student is classified | Please Select |
| Personal interview required | Please Select |
| Essay required | Please Select |
| Untimed standardized tests accepted | Please Select |
| GED certification accepted | Please Select |
| Minimum class rank accepted | Please Select |
| Minimum letter grade average accepted | Please Select |

Special Student Services

Check services available to Learning Disabled students

| | | | |
|--|-------------------------------------|------------------------------|-------------------------------------|
| Accommodations for Students with ADHD | <input checked="" type="checkbox"/> | Calculators allowed in exams | <input checked="" type="checkbox"/> |
| Spellchecker allowed in exam | <input type="checkbox"/> | Dictionary allowed in exams | <input type="checkbox"/> |
| Taping of books not from RFBD | <input type="checkbox"/> | Book on Tape for RFBD | <input type="checkbox"/> |
| Computers allowed in exams | <input type="checkbox"/> | LD Specialists | <input type="checkbox"/> |
| Peer Tutors | <input checked="" type="checkbox"/> | Professional Tutors | <input type="checkbox"/> |
| Additional time given to complete degree | <input type="checkbox"/> | Reading machines | <input type="checkbox"/> |
| Credit toward degree is given for remedial courses | <input type="checkbox"/> | Remedial math | <input checked="" type="checkbox"/> |
| Diagnostic testing | <input type="checkbox"/> | Remedial English | <input checked="" type="checkbox"/> |
| Early syllabus | <input type="checkbox"/> | Remedial reading | <input type="checkbox"/> |
| Exam on tape or computer | <input type="checkbox"/> | Special bookstore | <input type="checkbox"/> |
| Extended time for tests | <input checked="" type="checkbox"/> | Substitution of courses | <input checked="" type="checkbox"/> |
| Learning center | <input checked="" type="checkbox"/> | Take-home exam | <input type="checkbox"/> |
| Lighter course load | <input type="checkbox"/> | Tape recorders | <input type="checkbox"/> |
| Note taking | <input checked="" type="checkbox"/> | Texts on tape | <input checked="" type="checkbox"/> |
| Oral tests | <input type="checkbox"/> | Tutors | <input checked="" type="checkbox"/> |
| Other testing accommodations | <input checked="" type="checkbox"/> | Typist/scribe | <input checked="" type="checkbox"/> |
| Other special classes | <input type="checkbox"/> | Videotaped classes | <input type="checkbox"/> |
| Priority registration | <input type="checkbox"/> | Priority seating | <input checked="" type="checkbox"/> |
| Proofreading services | <input type="checkbox"/> | Readers | <input checked="" type="checkbox"/> |
| Waiver of foreign language degree requirement | <input type="checkbox"/> | Untimed tests | <input type="checkbox"/> |
| Waiver of math degree requirement | <input type="checkbox"/> | | |

Other:

Learning disabled students are tutored:

Credit toward degree is given for remedial courses:

Term that best describes LD programs/services:

Lighter course load for LD students:

Additional time to complete degree:

Please comment on any areas not covered above that would describe your LD program or its requirements:

Testing documentation must be dated within how many months of application

LD services available for

- Freshmen
- Sophomores
- Juniors

Special Student Services

Seniors

Number of times per academic year that the following counseling services are offered to LD students

| | |
|------------------------|--|
| Academic | |
| Psychological | |
| Student support groups | |
| Vocational | |

Check special programs offered for physically disabled students. Check all that apply

- Note-taking services
- Tape recorders
- Tutors
- Testing accommodations
- Reader services
- Para transit
- Interpreters for hearing-impaired
- Special transportation
- Special housing
- Adaptive equipment
- Accommodations counseling
- Braille services
- Talking books
- Other

Services provided may be provisioned as a reasonable accommodation due to a disability in accordance with federal, state and local civil rights laws and disability laws.

Service/Facilities for the physically disabled

- Wheelchair accessibility
- Services and/or facilities for visually impaired
- Services and/or facilities for speech or communication disorders

Specify percentage of campus that is accessible to physically disabled students

Which term best describes the accessibility of campus to physically disabled students

Staff persons available to work with LD students

| | | |
|---|---------------|-----------------|
| Advisor/advocate for LD program available | Please Select | |
| Advisor/advocate meets with faculty | | times per month |
| Advisor/advocate meets with students | | times per month |
| Number of Full-time staff | | |
| Number of Part-time staff | | |
| Number of Graduate students | | |
| Number of Peer tutors | | |

Special Student Services

Single rooms available with specific disabilities

Yes

If yes, is a medical note required?

Yes

Tutoring

Individual tutoring available

As Needed

Average size of tutoring groups

Tutorial options available

Individual

Group

Time Management



Organizational skills



Learning Strategies



Content area



Writing labs



Math labs



Study skills



Counseling services offered:

Minority student



Military



Veteran student



Older student



Birth control



Career



Personal



Academic



Psychological



Religious



Other



Facilities available:

wheelchair ramp



elevators



special parking



specially equipped rest rooms



special class scheduling



lowered drinking fountains



lowered telephones



special housing



other (please describe)



Special Student Services

URL for LD Program Unit:

<https://www.howard.edu/disability-services>

Veteran and Military Students

Semester

Fall 2022

Campus

Howard University

Military Enrollment: -Provide numbers of undergraduate students, full-time and part-time, for each of the following categories as of the institution's official fall reporting data or as of October 15, 2022. -Military Active Members include Active duty and Active guard reserve only. -ROTC should not be counted

| | Fall 2022 | Fall 2021 |
|--|-----------|-----------|
| Military Veterans | 109 | 66 |
| Military Active Service Members | 0 | 8 |
| Total Military Veterans and Active Service Members | 109 | 74 |

Is your institution certified for the G.I. Bil? Yes

Military Service Transfer Credit Policies

Does your Institution accept the following military/veteran transfer credit:
American Council on Education (ACE)

No

College Level Examination Program (CLEP)

No

DANTES Subject Standardized Tests (DSST)

No

Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education

Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardised Tests (DSST)):

Are the military/veteran credit transfer policies on your website?

Yes

If Yes, please Provide the URL where they can be located:

<https://www2.howard.edu/academics/registrar/transfer-credit-articulation-agreements>

Describe other military/veteran transfer credit policies unique to your institution: N/A

Does your institution participate in the Yellow Ribbon Program through undergraduate programs? Yes

ROTC programs offered in cooperation with the Reserve Officers' Training Corps during the 2022- 2022 year.

| | |
|----------------------------------|---|
| Army ROTC: | Offered on campus |
| Name of cooperating institution: | |
| Navy ROTC: | Offered at a cooperating institution |
| Name of cooperating institution: | George Washington University |
| Air Force ROTC: | Offered on campus |
| Name of cooperating institution: | |

URL for Services:

<https://studentaffairs.howard.edu/diversity-inclusion/disability-services>

Athletics

Semester

Fall 2022

Campus

Howard University

Primary NCAA Division

Division I

| Men's Athletics | Intercollegiate (NCAA or NAIA) | Scholarships Available | Intramural | Club |
|----------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Baseball | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Basketball | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Bowling | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Crew (Rowing) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Cross Country | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Cycling | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Fencing | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Field Hockey | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Football | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Golf | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Gymnastics | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Ice Hockey | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Lacrosse | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Rock Climbing | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Rodeo | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Rugby | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Skiing/Cross Country | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Skiing/Downhill | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Soccer | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Softball | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Swimming/Diving | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Tennis | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Track and Field | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Volleyball | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Water Polo | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Wrestling | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Other Men's Athletic Programs

Please specify program type (e.g., club, intramural, etc.) and affiliation (e.g., USCAA, etc.)

Flag Football-Intramural

Athletics

| Women's Athletics | Intercollegiate (NCAA or NAIA) | Scholarships Available | Intramural | Club |
|----------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Baseball | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Basketball | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Bowling | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Crew (Rowing) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Cross Country | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Cycling | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Fencing | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Field Hockey | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Football | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Golf | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Gymnastics | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Ice Hockey | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Lacrosse | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Rock Climbing | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Rodeo | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Rugby | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Skiing/Cross Country | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Skiing/Downhill | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Soccer | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Softball | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Swimming/Diving | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Tennis | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Track and Field | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Volleyball | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Water Polo | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Wrestling | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Other Women's Athletic Programs

Please specify program type (e.g., club, intramural, etc.) and affiliation (e.g., USCAA, etc.)

Flag Football-Intramural & Club

Participation

Number of students who participate in Varsity and/or club intercollegiate sports:

Male

Female

Intramural and/or recreational sports:

What was the total home attendance of ticketed intercollegiate sporting events featuring your school during the 2020-21 academic year?

Athletics

How many national championships has your school won
(include all intercollegiate sports, all years):

How many conference championships has your school won
(include all intercollegiate sports, all years):

Total number of student athletes from your school that have
gone on to play professional sports:

List any Athletic Conference Memberships:

Mid Eastern Athletic Conference, Atlantic Sun Conference, Coastal Collegiate Sports Association,
Sun Belt Conference, Eastern College Athletic Conference

Athletic Facilities

*Facilities available to students (include off-campus facilities): Do not use formal names (Example:
football field, NOT John Doe Memorial Field)*

Football Field, Softball Field, Tennis Courts, Swimming Pool, Track, Basketball Court, Weight Room,
Study hall, Volleyball Court, Soccer Field, Lacrosse field, Athletic Training Facility, Locker Rooms,
Auxiliary Gym

Library

Semester

Fall 2022

Campus

Howard University

School has a library on campus

Library Holdings:

Volumes

1,496,865

Books, serial backfiles, & other paper material (including government documents)

47,907

Microforms

55,487

Video and audio

4,483

EBooks

591,256

Periodicals subscribed to (including electronic)

91,713

List add'l library facilities/collections

This data is for the Main Library (Founders and its branches, Health Science Library, Law Library and our Special Collection (Moorland Spingarn Research Center).

Physical

Digital/Electronic

Number of books:

846,893

564,539

Number of databases:

181

Number of serial titles:

40780

91,713

Number of weekly public service hours:

80.3

Does the library have study areas open 24 hours a day, either 5 or 7 days a week?

No

Does the library allow students to reserve study rooms?

School is member of library consortium(s)

Library maintains an Online Public Access Catalog (OPAC)

OPAC accessible from computers other than those located in the library

Other College library catalogs accessible through OPAC

Library maintains its own World Wide Web page

Library provides electronic reserves on its webpage

Computerized library resources and services are available:

Interlibrary loans

Database searching

Internet access

Wi-Fi capability

Computer Services

Semester

Fall 2022

Campus

Howard University

Students are required to have a personal laptop or computer
If so, do you recommend laptops or desktop machines?

No

No

Percent of undergraduates that own computers?

Students are required to take a computer course

Yes

Educational software(s) used by institution:

SPSS, SAS, Mathematica, Adobe CC, Final Draft, Final Cut, MatLab, ProTools, AutoCad, Crystal Reports, MS Office (Excel for Analysis), Library databases (i.e. JSTOR), Qualtrics, Poll Anyway, Tegrity, Lexus Nexus, Axium, Dolphin, MiPacs

Other computer facilities/services:

There are two University wide computer facilities, iLab and Founders Library, that accommodate all students (undergraduate, graduate, and professional students. Each school or college has its own computer facilities with dedicated applications for the students of that college or school.

Total approximate number of simultaneous wireless users that can be accommodated:

442,800

Total number of computers/terminals available on campus for general student use

1968

Total number of microcomputers available to all students:

N/A

Total number of ports available on campus for general student use:

Number of college-owned workstations available for general student use:

In the library (excluding computer labs)

155

In the classrooms

300

In the Computer Center

140

In the Student Center

N/A

In the Dorms

30

Number of computer labs, classrooms, etc. that were on campus and accessible by undergraduate students as of May 2020?

96

Average number of computers per computer lab. (Type of computer lab described in previous question):

21

Computer Services

Check all that apply

- Dorms wired for high speed internet connections (e.g. Ethernet, T1, T3)
- Dorms wired for access to campus-wide network
- Email accounts provided to all students
- Online course registration for freshmen
- Commuter/off-campus students can connect to campus network
- Computer repair service available on campus
- Computer helpline available
- Online library (ability to read books, periodicals, etc. online)
- Discounted computer software for sale (on-campus store)
- Discounted computer hardware for sale (on-campus store)
- Student web hosting
- Wireless network

Other:

Do you have a campus-wide network in place?

Do you have a network or lab fee for computer usage on campus for undergraduates?

If so, what is it?

Is network access available in dorm rooms?

Is network access available in dorm lounges?

In addition to (or instead of) wireless connectivity to the Internet in undergraduate classrooms, does your campus have any other wireless area networks?

Can students remotely access the web and get their email through your college's connection?

Do you permit student web pages?

What is the URL of your school's official Facebook page?

What is the URL of your school's official Instagram page?

What is the URL of your school's official Twitter page?

What is the URL of your school's official youtube channel?

Do you provide student web pages?

Do you have a computer ethics policy in place for your school?

If yes, please describe or provide URL

Computer Services

What is the email domain for undergraduate students at your school? (i.e. @college.edu) (please enter one email domain per line in the text box to the right)

@bison.howard.edu

Is USENET feed offered?
If so, is it offered fully or partially?

No

Please Select

Do you have any alliances or partnerships with technology companies?

Yes

If so, please describe:

Microsoft, Google (Google West), **Wasn't sure where we should go with this)

Can students register for classes online?

Yes

Can any administrative functions (besides course registration) be performed online?

Yes

If so, please describe:

Student can apply online, pay their bill online, request a transcript online, view course schedule and academic planning

Does your school's tuition include a personal computer for each student?

No

Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are PCs:

80%

Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are Macs:

16%

Percent of publicly accessible (i.e. in common area, such as computer labs, libraries, etc.) are UNIX:

4%

Do you support handheld computing (Palm or PocketPC), including technical and IT support or academic information available in handheld PC format?

No

Do you have a guideline promoting and/or requiring computers/computing resources for undergraduates?

No

Do you have a special pricing, discount, or resale agreement with hardware vendors?

No

If so, please list them:

Do you do any webcasting or digital audio or video-streaming of courses on campus?

Yes

Computer Services

Do you do any webcasting or digital audio or video-streaming of campus radio or TV stations?

Yes

What percentage of the following areas have wireless network access?

| | |
|----------------------|------|
| Classrooms | 100% |
| Dorms | 100% |
| Student Union | N/A |
| Library | 100% |
| Dining Areas | 100% |
| Common outdoor areas | 100% |

Do you require students to download a proprietary client to their computers to access your wireless network?

No

Which of the following are accessible to students?

- Campus Intranet
- Computer help desk
- Free student e-mail accounts
- Online (class) grades
- Online (class) registration
- Online (class) schedules
- Other - specify:

- Is your institution equipped with a campuswide network? Yes No N/A
- If yes, can this network be accessed from student residence rooms? Yes No N/A
- Can it be accessed from off campus (e.g., through a modem or telnet)? Yes No N/A

Percentage of college-owned or -operated housing units that are wired for high speed Internet access:

100%

- Is your institution equipped with a wireless campus network? Yes No N/A
- If yes, wireless services is available: Throughout the entire campus
- OR IN:**
- Classrooms Learning centers
 - Computer centers Libraries
 - Computer labs Student centers
 - Dorm rooms

If your institution currently utilizes a learning management system(s) for undergraduate students, which of the following functions can all undergraduate students currently perform using this/these system(s)? (Please check all that apply.)

- Access all courses in which they are currently enrolled from a single interface
- Utilize a mobile app for portable display and use
- Grant family members access to account

Computer Services

- Access official or unofficial transcripts
- Determine extent of progress toward achieving degree requirements
- Register for courses
- Submit assignments
- Submit tuition payments
- Apply for financial aid

Is there at least one staffed computer lab on campus available to undergraduate students? Yes No N/A

If yes, is at least one staffed computer lab open 24 hours a day while school is in session? Yes No N/A

How many days a week is it open while school is in session? (1 - 7) 7

Does the staff provide training or assistance to undergraduates in the use of:

- software: Yes No N/A
- Internet: Yes No N/A
- computers: Yes No N/A

Are enrolled undergraduate students required to have their own computers? Yes No N/A

Is a computer purchase or lease plan available through your institution? Yes No N/A

Check here if laptop computers are provided for all enrolled undergraduate students:

Which of the following functions can undergraduate students currently perform online? (Please check all that

- Complete and submit course evaluation forms
- Reserve library materials
- Receive instant alerts from campus-wide emergency alert system
- Report emergencies to authorities
- Secure on-campus housing
- Pre-order food or take-out using meal plan credits

Number of Computers by Location

| | PC | MAC |
|------------------|------|-----|
| Computer Centers | 74 | 66 |
| Department Labs | 1390 | 229 |
| Library | 131 | 24 |
| Student Centers | N/A | N/A |
| Residence | 20 | 4 |
| Other | 353 | 0 |

Computer Networking and Facilities

Do you have a campus-wide network in place? (Yes/No)

Please Select

Computer Services

Do you have a network or lab fee for computer usage on campus for undergraduates? (Yes/No)

Please Select

If so, what is it?

What is the URL of your school's official Facebook page?

What is the URL of your school's official Twitter page?

Do you have a computer ethics policy in place for your school?
(Yes/No)

Please Select

If yes, please describe or provide URL:

What is the email domain for undergraduate students at your school? (i.e. @college.edu)
(please enter one email domain per line in the text box to the right)

Do you have any alliances or partnerships with technology companies?

Please Select

If so, please describe:

Does your school's tuition include a personal computer for each student? (Yes/No)

Please Select

Do you have a special pricing, discount, or resale agreement with hardware vendors? (Yes/No)

Please Select

If so, please list them:

Alumni

Semester

Fall 2022

Campus

Howard University

Undergraduate Alumni Giving:

Please enter information on undergraduate alumni giving, as defined below. As noted, exclude students who earned only graduate degrees and undergraduates who didn't graduate from your institution.

Number of undergraduate alumni of record

61,740

Number of undergraduate alumni solicited at least once during the year

61,740

Number of undergraduate alumni donors

4,793

Graduate Alumni Giving:

Please enter information on graduate alumni giving, as defined below. As noted, exclude students who earned only undergraduate degrees and graduates who didn't graduate from your institution.

Number of graduate alumni of record

Number of graduate alumni solicited at least once during the year

Number of graduate alumni donors

List up to three of your institution's most prominent alumni/ae along with their titles or fields of

Name

Title/Field

Hon. Thurgood Marshall

U.S. Supreme Court Justice

Hon. Kamala D. Harris

49th Vice President of the United States

Hon. Elijah Cummings

U.S. Congressman and civil rights activist

Mr. Chadwick Boseman

Award-winning actor

Ms. Phylicia Rashad

Award-winning actor and director

Career Services

Check services available in Career Placement Center. Check all that apply.

- Alumni network
- Alumni services
- Career/job search classes
- Career assessment
- Career center
- Regional alumni
- Co-op education
- Interest inventory
- Internships
- Interview training
- On-campus job interviews
- Job Fairs
- Resume assistance
- Resume referral
- Other Online job bank
- Online career prep assistance

Other Services (please list below):

Does your school provide opportunities for any of the following:

- Cooperative Learning
- Experiential Learning
- Internships

Please describe the program above of which you are proudest:

Experiential Learning programs at Howard University is an engaged learning process where students "learn by doing" and by reflecting on experience. Experiential learning activities can include, but are not limited to internships, microinternships, externships, study abroad, undergraduate research, service learning, fellowships, and Wisdom Wednesdays. Well-planned, supervised and assessed experiential learning programs can stimulate academic performance by promoting interdisciplinary learning, civic engagement, career development, cultural awareness, leadership and other professional skills.

Number of organizations that recruited on-campus during the last academic year

| | Full-Time | Part-Time |
|---|-----------|-----------|
| Number of staff in the Career Center | 6 | 1 |

Indicate which of the following are available to undergraduates at your institution.

| | |
|--|--------------|
| Individual career counseling/planning: | All Students |
| Group career counseling/planning: | All Students |
| Individual job placement: | All Students |

Career Services

Employer recruitment on campus:

All Students

What percentage of the last graduating class was counseled by placement services last year?

List the names of employers that have hired graduates in the last five years:

| | |
|--|--|
| | |
| | |
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| | |

List the names of graduate schools most often selected by recent graduates. Also provide the state abbreviation where the school is located in parenthesis.

| |
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Employment and Salary Information

Information for this section is obtained from the 2022 - 2023 Graduating Student Exit Survey (GSES) and can be accessed at: <https://ira.howard.edu/surveys/internal-surveys>

Number of 2022 - 2023 Graduates for whom you have usable employment/salary information:

What was the median base salary (do not include any bonuses) of your 2022 - 2023 graduates who accepted employment after graduation?

Percent of 2022 - 2023 graduates for whom you have usable employment/salary information:

Undergraduate Major:

Biological/Life Sciences

Number of 2022 - 2023 Graduates:

Percent of Graduates Seeking Employment:

Percent of Graduates Accepting New Jobs:

Percent of Graduates with usable Salary Data:

Median Base Salary:

Undergraduate Major:

Business

Number of 2022 - 2023 Graduates:

Percent of Graduates Seeking Employment:

Percent of Graduates Accepting New Jobs:

Percent of Graduates with usable Salary Data:

Career Services

Median Base Salary:

Undergraduate Major:

Communications
/Journalism

Number of 2022 - 2023 Graduates:

Percent of Graduates Seeking Employment:

Percent of Graduates Accepting New Jobs:

Percent of Graduates with usable Salary Data:

Median Base Salary:

Undergraduate Major:

Computer Science

Number of 2022 - 2023 Graduates:

Percent of Graduates Seeking Employment:

Percent of Graduates Accepting New Jobs:

Percent of Graduates with usable Salary Data:

Median Base Salary:

Undergraduate Major:

Education

Number of 2022 - 2023 Graduates:

Percent of Graduates Seeking Employment:

Percent of Graduates Accepting New Jobs:

Percent of Graduates with usable Salary Data:

Median Base Salary:

Undergraduate Major:

Engineering

Number of 2022 - 2023 Graduates:

Percent of Graduates Seeking Employment:

Percent of Graduates Accepting New Jobs:

Percent of Graduates with usable Salary Data:

Median Base Salary:

Undergraduate Major:

Environmental Studies

Number of 2022 - 2023 Graduates:

Percent of Graduates Seeking Employment:

Percent of Graduates Accepting New Jobs:

Percent of Graduates with usable Salary Data:

Median Base Salary:

Undergraduate Major:

Health Services

Number of 2022 - 2023 Graduates:

Percent of Graduates Seeking Employment:

Percent of Graduates Accepting New Jobs:

Percent of Graduates with usable Salary Data:

Median Base Salary:

Career Services

Undergraduate Major:
 Number of 2022 - 2023 Graduates:
 Percent of Graduates Seeking Employment:
 Percent of Graduates Accepting New Jobs:
 Percent of Graduates with usable Salary Data:
 Median Base Salary:

| History |
|---------|
| |
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| |
| |
| |

Undergraduate Major:
 Number of 2022 - 2023 Graduates:
 Percent of Graduates Seeking Employment:
 Percent of Graduates Accepting New Jobs:
 Percent of Graduates with usable Salary Data:
 Median Base Salary:

| Mathematics |
|-------------|
| |
| |
| |
| |
| |

Undergraduate Major:
 Number of 2022 - 2023 Graduates:
 Percent of Graduates Seeking Employment:
 Percent of Graduates Accepting New Jobs:
 Percent of Graduates with usable Salary Data:
 Median Base Salary:

| Philosophy |
|------------|
| |
| |
| |
| |
| |

Undergraduate Major:
 Number of 2022 - 2023 Graduates:
 Percent of Graduates Seeking Employment:
 Percent of Graduates Accepting New Jobs:
 Percent of Graduates with usable Salary Data:
 Median Base Salary:

| Political Science/ Government |
|----------------------------------|
| |
| |
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| |
| |

Undergraduate Major:
 Number of 2022 - 2023 Graduates:
 Percent of Graduates Seeking Employment:
 Percent of Graduates Accepting New Jobs:
 Percent of Graduates with usable Salary Data:
 Median Base Salary:

| Psychology |
|------------|
| |
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| |

List top five employers who hired 2022 - 2023 job seeking full-time graduates, and the number of students they hired.

| Employer | # of Students Hired |
|----------|---------------------|
| | |
| | |
| | |
| | |
| | |

Career Services

Does your school have a career services office?

If yes, please provide a URL to career services page:

Services offered in career placement center:

| | |
|---------------------------|----------------------------------|
| Alumni network | <input type="text" value="Yes"/> |
| Alumni services | <input type="text" value="Yes"/> |
| Career/job search classes | <input type="text" value="Yes"/> |
| Internships | <input type="text" value="Yes"/> |
| Regional alumni | <input type="text" value="No"/> |

Are on-campus job interviews available in the career placement center?

Does your school provide opportunities for any of the following:

| | |
|-----------------------|----------------------------------|
| Cooperative Learning | <input type="text" value="Yes"/> |
| Experiential learning | <input type="text" value="Yes"/> |
| Internships | <input type="text" value="Yes"/> |

Please describe the program above of which you are proudest: