

First-Time Graduate (FTG) Students Profile

School of Education

Fall 2024 vs. Fall 2025 First-Time Graduate (FTG) Cohort

Overview

Total FTG	Fall 2024	Fall 2025	YoY Change
School of Education	9	16	+7 (+77.8%)

Gender

	FA24 #	FA25 #	YoY Δ (#)	YoY Δ (%)
Female	5	14	9	+180.0%
Male	4	2	-2	-50.0%

Race / Ethnicity

	FA24 #	FA25 #	YoY Δ (#)	YoY Δ (%)
Black or African American	7	14	7	+100.0%
Hispanic/Latino	0	1	1	N/A
Race/Ethnicity Unknown	1	1	0	0.0%
Two or More Races	1	0	-1	-100.0%

Residency

	FA24 #	FA25 #	YoY Δ (#)	YoY Δ (%)
Out of State (Domestic)	6	14	8	+133.3%
District of Columbia	3	2	-1	-33.3%

U.S. Regions — Fall 2025 Only

Region	FA25 Count
South	12
Northeast	3
Midwest	1

Countries Represented — Fall 2025 Only

No international countries of origin were on file for Fall 2025 FTG students in the School of Education.

Primary Program of Study (All Programs)

	FA24 #	FA25 #	YoY Δ (#)	YoY Δ (%)
Master of Education in Educational Leadership and Policy	0	9	9	N/A
Doctorate in Educational Leadership and Policy	6	5	-1	-16.7%
Master of Education in School Psychology	3	2	-1	-33.3%

Source: Official Enrollment Census files. Office of Institutional Research and Assessment